

RECEIVED

Feb 05 2025

SC Court of Appeals

STATE OF SOUTH CAROLINA

IN THE COURT OF APPEALS

Appeal from Greenville County  
Alex Kinlaw, Jr., Circuit Court Judge

Appellate Case № 2019-000907  
Lower Case № 2017-CP-23-5901

Jerald Gaskins, ..... Petitioner,

vs.

State of South Carolina, ..... Respondent.

OP. № 2025-UP-046

**Motion for Bond Pending Appeal**

Pursuant to Rule 246 of the South Carolina Appellate Court Rules, Jerald D. Gaskins, Jr. the Petitioner herein, moves the Court for an order granting him bail in this matter pending any further appeal by the State. This motion is based upon the following facts:

1. Jerald D. Gaskins, Jr. was arrested on November 14, 2012 for three counts of lewd act on a minor child and three counts of criminal sexual conduct with a minor 2<sup>nd</sup> degree. On November 15, 2012, he was released on bond in the amount of \$5,000 for each charge. The bonds were consecutive for a total amount of \$30,000. Mr. Gaskins fully complied with the terms of his bond prior to his trial on February 4-5, 2015

2. After his conviction was affirmed on appeal, Mr. Gaskins filed a Post Conviction Relief petition on September 14, 2017 which was amended on September 14, 2018 and October 25, 2018. His Petition was denied on February 1, 2019. This Court reversed the lower court ruling on February 5, 2025 and granted Mr. Gaskins a new trial.

3. Mr. Gaskins alleges and believes that he is entitled to reasonable bail under S.C. Code § 18-1-90. This is based upon the following facts:

a. a search of the records for Greenville County, his county of residence at the time of the conviction, shows no other General Sessions Court convictions.

b. Mr. Gaskins honored the conditions of his bond while the case was pending.

c. He has had no disciplinary actions since he was incarcerated on February 9, 2015 as is evidenced by the attached Exhibit A, the Inmate Search Detail Report. As is evidenced by the attached Exhibit B, Certificates Earned while in Prison, Mr. Gaskins has bettered himself during time he has been incarcerated.

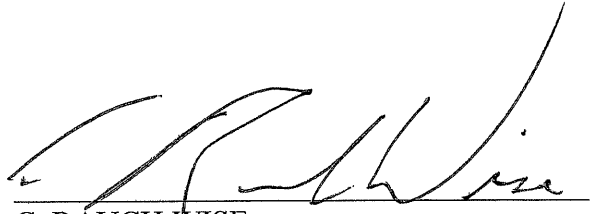
d. The issues in this case raise substantial questions which include the fairness of the trial given Mr. Gaskins.

e. Counsel is informed and believe that the witness against Mr. Gaskins has moved to Erie County New York and therefore will not be in the Greenville area where Mr. Gaskins will be residing.

Based upon the above, Jerald D. Gaskins, Jr., the petitioner herein, hereby requests that this Court set a reasonable bond in this matter pending the final ruling by the appellate courts of

South Carolina.

February 5, 2025

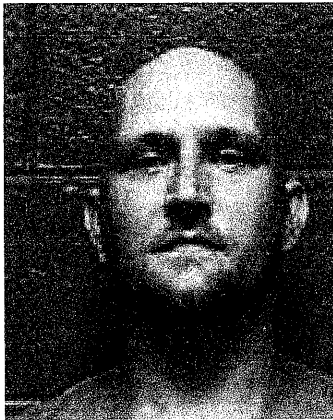
A handwritten signature in black ink, appearing to read "C. Rauch Wise", is written over a horizontal line.

C. RAUCH WISE  
305 Main Street  
Greenwood, South Carolina 29649  
(864) 229-5010  
rauchwise@gmail.com  
S.C. Bar No 6188

Attorney for Jerald D. Gaskins, Jr.

# Exhibit A

## Inmate Search Detail Report



INMATE DESCRIPTION		INMATE SENTENCE AND LOCATION	
SEX:	MALE	SCDC ID:	00362923
RACE:	WHITE	SID:	SC01309427
HEIGHT:	5' 08"	OFFENDER TYPE:	ADULT-STRAIGHT SENTENCE
WEIGHT:	154 lbs.	ADMISSION DATE:	02/09/2015
AGE:	42	LOCATION:	BROAD RIVER
CITIZENSHIP:	CITIZEN - NATIVE BORN	DORM-ROOM-BUNK:	MUA-0127-A
BUILD:	SMALL	EWC LEVEL:	2F5
COMPLEXION:	FAIR	EEC LEVEL:	
HAIR COLOR:	BROWN	PROJECTED RELEASE DATE:	07/30/2034
EYE COLOR:	BLUE	PROJECTED PAROLE ELIGIBILITY:	02/03/2032
PICTURE DATE:	06/15/2020	SUP. REENTRY ELIGIBILITY:	NOT ELIGIBLE

**CURRENT OFFENSES**

OFFENSE	SENTENCE TYPE	YRS	MOS	DYS	COUNTY	START DATE	V/NV	CAT	INDICT	STATUS
CRIM SEX COND.W/MINOR(2N	ADULT-STRAIGHT SENTENCE	20	0	0	GREENVILLE	02/03/2015	V	4	13GS2303234	ACTIVE
LEWD ACT/CHILD UNDER 16	ADULT-STRAIGHT SENTENCE	15	0	0	GREENVILLE	02/03/2015	V	4	13GS2303233	ACTIVE
CRIM SEX COND.W/MINOR(2N	ADULT-STRAIGHT SENTENCE	20	0	0	GREENVILLE	02/03/2015	V	4	13GS2303231	ACTIVE
LEWD ACT/CHILD UNDER 16	ADULT-STRAIGHT SENTENCE	5	0	0	GREENVILLE	02/03/2015	V	4	13GS2303236	ACTIVE

**ESCAPES**

NO ESCAPES DURING CURRENT INCARCERATION

**DISCIPLINARY SANCTIONS**

SANCTIONS NOT AVAILABLE IN THE AUTOMATED SYSTEM PRIOR TO JANUARY 2009

NO DISCIPLINARIES DURING CURRENT INCARCERATION

**MOVEMENT**

MOVEMENT DATE	TO LOCATION	STATUS	REASON
12/23/2024	BROAD RIVER	INCARCERATED	ADMINISTRATIVE
05/09/2023	ALLENDALE	INCARCERATED	ADMINISTRATIVE
08/08/2022	TYGER RIVER	INCARCERATED	ADMINISTRATIVE
08/08/2022	CENTRAL OFFICE ANNEX	INCARCERATED	MEDICAL
04/25/2022	TYGER RIVER	INCARCERATED	ADMINISTRATIVE
04/25/2022	CENTRAL OFFICE ANNEX	INCARCERATED	MEDICAL
02/23/2022	TYGER RIVER	INCARCERATED	ADMINISTRATIVE
02/23/2022	SPARTANBURG CO	AUTH ABSENCE (AWL)	MEDICAL
11/15/2021	TYGER RIVER	INCARCERATED	ADMINISTRATIVE
07/23/2021	MCCORMICK	INCARCERATED	ADMINISTRATIVE
07/23/2021	RICHLAND CO	AUTH ABSENCE (AWL)	MEDICAL
01/27/2020	MCCORMICK	INCARCERATED	ADMINISTRATIVE
01/27/2020	KIRKLAND	INCARCERATED	MEDICAL
01/14/2020	MCCORMICK	INCARCERATED	RETURN FROM COURT

**MOVEMENT**

MOVEMENT DATE	TO LOCATION	STATUS	REASON
01/14/2020	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
11/06/2019	MCCORMICK	INCARCERATED	ADMINISTRATIVE
11/06/2019	KIRKLAND	INCARCERATED	EVALUATION/INTERVIEW
10/21/2019	MCCORMICK	INCARCERATED	ADMINISTRATIVE
10/21/2019	RICHLAND CO	AUTH ABSENCE (AWL)	MEDICAL
10/11/2019	MCCORMICK	INCARCERATED	RETURN FROM COURT
10/11/2019	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
06/10/2019	MCCORMICK	INCARCERATED	ADMINISTRATIVE
06/10/2019	KIRKLAND	INCARCERATED	MEDICAL
10/25/2018	MCCORMICK	INCARCERATED	ADMINISTRATIVE
10/24/2018	KIRKLAND	INCARCERATED	RETURN FROM COURT
10/23/2018	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
07/16/2018	MCCORMICK	INCARCERATED	RETURN FROM COURT
07/16/2018	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
02/20/2018	MCCORMICK	INCARCERATED	RETURN FROM COURT
02/20/2018	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
10/30/2017	MCCORMICK	INCARCERATED	ADMINISTRATIVE
10/30/2017	KIRKLAND	INCARCERATED	MEDICAL
10/04/2017	MCCORMICK	INCARCERATED	ADMINISTRATIVE
10/04/2017	RICHLAND CO	AUTH ABSENCE (AWL)	MEDICAL
09/01/2017	MCCORMICK	INCARCERATED	ADMINISTRATIVE
09/01/2017	RICHLAND CO	AUTH ABSENCE (AWL)	MEDICAL
06/27/2017	MCCORMICK	INCARCERATED	ADMINISTRATIVE
06/27/2017	KIRKLAND	INCARCERATED	MEDICAL
07/05/2016	MCCORMICK	INCARCERATED	ADMINISTRATIVE
07/05/2016	RICHLAND CO	AUTH ABSENCE (AWL)	MEDICAL
06/20/2016	MCCORMICK	INCARCERATED	ADMINISTRATIVE
06/20/2016	KIRKLAND	INCARCERATED	MEDICAL
05/23/2016	MCCORMICK	INCARCERATED	ADMINISTRATIVE
04/11/2016	PERRY	INCARCERATED	ADMINISTRATIVE
04/11/2016	KIRKLAND	INCARCERATED	MEDICAL
01/29/2016	PERRY	INCARCERATED	RETURN FROM COURT
01/29/2016	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
12/07/2015	PERRY	INCARCERATED	ADMINISTRATIVE
12/07/2015	KIRKLAND	INCARCERATED	MEDICAL
11/03/2015	PERRY	INCARCERATED	ADMINISTRATIVE
11/03/2015	KIRKLAND	INCARCERATED	MEDICAL
09/30/2015	PERRY	INCARCERATED	RETURN FROM COURT
09/30/2015	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
07/16/2015	PERRY	INCARCERATED	ADMINISTRATIVE
07/16/2015	KIRKLAND	INCARCERATED	MEDICAL
05/26/2015	PERRY	INCARCERATED	RETURN FROM COURT
05/26/2015	GREENVILLE CO	AUTH ABSENCE (AWL)	TO COURT
04/27/2015	PERRY	INCARCERATED	LOCKUP-ADJUSTMENT COMM.
04/14/2015	MCCORMICK	INCARCERATED	ADMINISTRATIVE
02/09/2015	KIRKLAND	INCARCERATED	R&E PROCESSING

**MOVEMENT**

MOVEMENT DATE	TO LOCATION	STATUS	REASON
02/09/2015	PERRY	INCARCERATED	NEW ADMISSION

**EARNED WORK CREDITS**

JOB DESCRIPTION	START DATE	END DATE	TERMINATION REASON	JOB LEVEL
WARDKEEPER ASSISTANT	01/03/2025			2F5
WARDKEEPER	11/20/2024	12/23/2024	INSTIT TRANSFER	2F5
TEACHER ASSISTANT	09/11/2023	11/04/2024	PLACED IN ST/SP CUSTODY	2F5
WARDKEEPER	05/11/2023	09/10/2023	LATERAL TRANSFER	2F5
WARDKEEPER	03/07/2023	05/09/2023	INSTIT TRANSFER	2F5
CANTEEN OPERATOR	02/15/2023	03/06/2023	INMATE REQUEST	2F5
FOOD SERVICE AIDE	02/14/2023	02/14/2023	INMATE REQUEST	2F5
WARDKEEPER	12/22/2022	02/13/2023	INMATE REQUEST	2F5
MACHINE OPERATOR	01/06/2022	12/19/2022	INMATE REQUEST	2F5
WARDKEEPER	12/16/2021	01/05/2022	LATERAL TRANSFER	2F5
HORTICULTURIST (GRND)	10/30/2020	11/15/2021	INSTIT TRANSFER	2F5
GENERAL WORKER	07/30/2020	10/29/2020	LATERAL TRANSFER	2F5
CANTEEN OPERATOR HELPER	02/18/2020	07/29/2020	LATERAL TRANSFER	2F5
CANTEEN OPERATOR HELPER	08/01/2019	02/17/2020	POLICY CHANGE 2020	3F5
GENERAL WORKER	10/26/2018	07/31/2019	LATERAL TRANSFER	3F5
GENERAL WORKER	06/01/2016	10/25/2018	INSTIT TRANSFER	3F5
RECREATION AIDE	05/05/2015	07/29/2015	PLACED IN ST/SP CUSTODY	3P5
GENERAL WORKER	04/17/2015	04/17/2015	PLACED IN ST/SP CUSTODY	3F5

**EARNED EDUCATION CREDITS**

EEC DESCRIPTION	START DATE	END DATE	TERMINATION REASON
BONUS 15 OR MORE	09/11/2023	11/04/2024	PLACED IN ST/SP CUSTODY
BONUS 15 OR MORE	12/06/2021	12/01/2022	NON COMP INDEPEND STUDY
BONUS 15 OR MORE	10/26/2018	11/15/2021	INSTIT TRANSFER
BONUS 15 OR MORE	08/22/2016	10/25/2018	INSTIT TRANSFER

**CERTIFICATES**

CERTIFICATE DESCRIPTION	RECEIVED DATE
OJT MEDIA CENTER CLERK I	03/13/2024
VOCATIONAL AUTO MECHANICS II	10/13/2021
OJT INVENTORY RECORD KEEPING II	06/15/2020
OJT INVENTORY RECORD KEEPING I	11/01/2019
WORKKEYS - SILVER - ABE	05/28/2019
ABE HIGH SCHOOL EQUIVALENCY DIPLOMA	04/19/2019
VOCATIONAL AUTO MECHANICS I	03/06/2019
WORKKEYS - SILVER - ABE	06/01/2018
VOCATIONAL AUTO MECHANICS SAFETY	03/29/2017

**PROGRAMS**

NO PROGRAMS DURING INCARCERATION(S)

## Exhibit B

# Certificates Earned while in Prison

PRGI100D SCDC OFFENDER MANAGEMENT SYSTEM 03/08/24

PROGRAM SERVICES C063336

SCDC # 362923 SUMMARY

GASKINS, JERALD DENTON CURR LOC: ALLENDALE

OFFENDER TYPE: ADULT-STRAIGHT SENTE

PROGRAM NAME ENROLLED TERM DTE TERM STATUS

# - DENMARK TECHNICAL COLLEGE 02/19/24  
\_ MONEY MANAGEMENT 01/01/23 03/31/23 COMPLETE-MET REQUIRE  
\_ CBU-LIFE SKILLS 01/01/23 03/31/23 COMPLETE-MET REQUIRE  
\_ CONFLICT RESOLUTION 10/01/22 12/31/22 COMPLETE-MET REQUIRE  
\_ CBU-LIFE SKILLS 10/01/22 12/31/22 COMPLETE-MET REQUIRE  
\_ LEADERSHIP SKILLS 10/01/22 12/31/22 COMPLETE-MET REQUIRE  
\_ ADDICTIVE BEHAVIORS 07/01/22 09/30/22 COMPLETE-MET REQUIRE  
\_ CBU-LIFE SKILLS 07/01/22 09/30/22 COMPLETE-MET REQUIRE  
\_ MUSICAL THERAPY 04/01/22 06/30/22 COMPLETE-MET REQUIRE  
\_ SOCIAL CONTRACT 101 04/01/22 06/30/22 COMPLETE-MET REQUIRE  
\_ CHARACTER-BASED PROGRAMS 12/13/21 05/09/23 TRANSFERRED  
\_ ART CLASSES 101/102 02/01/21 04/05/21 COMPLETE-MET REQUIRE  
\_ MENTORSHIP 10/01/20 12/23/20 COMPLETE-MET REQUIRE

RESPONSE>

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PRGI100D SCDC OFFENDER MANAGEMENT SYSTEM 03/08/24

PROGRAM SERVICES C063336

SCDC # 362923 SUMMARY

GASKINS, JERALD DENTON CURR LOC: ALLENDALE

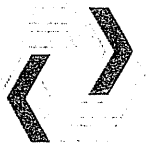
OFFENDER TYPE: ADULT-STRAIGHT SENTE

PROGRAM NAME ENROLLED TERM DTE TERM STATUS

- \_ CBU-EFF COMMUNICATIONS 10 01/01/20 02/19/20 COMPLETE-MET REQUIRE
- \_ MONEY MANAGEMENT 10/01/19 02/10/20 COMPLETE-MET REQUIRE
- \_ LEADERSHIP SKILLS 07/01/19 09/21/19 COMPLETE-MET REQUIRE
- \_ CHARACTER CLASS 07/01/19 09/18/19 COMPLETE-MET REQUIRE
- \_ I AM RESPONSIBLE 04/01/19 05/25/19 COMPLETE-MET REQUIRE
- \_ CBU-ANGER MANAGEMENT 01/05/18 03/30/18 COMPLETE-MET REQUIRE
- \_ CONFLICT RESOLUTION 10/01/17 12/31/17 COMPLETE-MET REQUIRE
- \_ CBU-INTRO SOCIAL CONTRACT 07/01/17 07/08/17 COMPLETE-MET REQUIRE
- \_ CHARACTER-BASED PROGRAMS 08/01/16 11/15/21 TRANSFERRED
- \_ SCDC ALC/DRUG ORIENTATION 02/11/15 02/11/15 SERV RENDERED & COMPLETED

RESPONSE>

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CROSSROADS

# CERTIFICATE OF ACHIEVEMENT

THIS CERTIFIES THAT

Jerald Gaskins

HAS SUCCESSFULLY COMPLETED

## WHO ARE YOU?

Joseph Pryor  
President & CEO, Crossroads

January 19, 2024

Date



December 20, 2022

Jerald D. Gaskins #00362923  
Tyger River Correctional Institute  
200 Prison Rd U-7-214-B  
Enoree, SC 29335

Dear Jerald,

Congratulations on your recent admission to the Adams State University's (ASU) Correspondence Education Program (CEP)! I will be serving as your Student Advisor, and look forward to assisting you in reaching your educational goals.

**Your Student ID # is 900610587. Please use this identification number for all correspondence.**

Enclosed, you will find a copy of your official degree plan. You will find the plan broken up into three columns. The "T" column indicates transfer hours you have been awarded from previously completed course work. The "A" column indicates courses which have been completed at ASU. Finally, the "N" column indicates the remaining credits and courses you will need to complete to earn your degree.

Based on your official degree plan, I recommend the following courses for the Spring 2023 term which begins January 16, 2023: either HIST 203: American History 1865- Present or HGP 111: World History & Culture II, PHIL 201: Intro to Philosophy, POLS 291- American Government, and/or SOC 201: The Sociological Imagination.

For your convenience, I have enclosed a copy of a course registration form. Please complete the form listing the course(s) you would like to register for. You or any individual(s) helping you may then send in the registration form with payment by one of the following methods:

- Email the form to [exstudies@adams.edu](mailto:exstudies@adams.edu) but please do not email forms with payment information, as they will be rejected. The student should write the contact number for the person who will be responsible for paying.
- Fax the registration form with payment or contact information to 719-587-7974. If this option is chosen, please call 719-587-7671 to verify that the form has been received.
- Mail the form to the address below, so that it reaches us by the registration deadline.
- **IMPORTANT:** If credit card information is not included, someone will need to call 719-587-7671 to give payment information. If credit card information is included, do not email the form. Credit card information will NOT be accepted over email and will be deleted. **Please note:** It is the student's responsibility to ensure tuition is paid before the deadline. The add/drop deadline is the same as the registration and payment deadline.

### CORRESPONDENCE EDUCATION PROGRAM

208 Edgemont Blvd. Suite 3000 • Alamosa, CO 81101 • Fax: (719) 587-7974 • Phone: (719) 587-7671  
Toll-free: 800-548-6679 • email: [correspondence@adams.edu](mailto:correspondence@adams.edu) • website: [adams.edu](http://adams.edu)



**Official Degree Plan**

Bachelor of Science in Business Administration  
General Business Emphasis

Adams State University (ASU)  
Correspondence Education Program  
208 Edgemont Blvd., Suite 3000  
Alamosa, CO 81101  
800-548-6679 or 719-587-7671  
Fax: 719-587-7974  
[correspondence@adams.edu](mailto:correspondence@adams.edu)

**Student Name: Jerald Gaskins**

**ID: 900610587**

**Date: December 20, 2022**

UD= Upper Division Credit (course numbered 300-499)  
PE= Physical Education Credit (not applicable toward degree requirements)  
Course Prerequisites (listed behind courses in red)

T= Transfer Credit  
A= ASU Credits Completed  
N= Needed Credits for Degree Requirements

<b>**GENERAL EDUCATION REQUIREMENTS (30 credit hours)</b>	<b>T</b>	<b>A</b>	<b>N</b>	<b>Comments</b>
<b>Area I: Communications - 6 credit hours</b>				
ENG 101- Communication Arts I (GT-CO1)			3	Pending Placement Exam+
ENG 102- Communication Arts II (GT-CO2) (ENG 101)			3	
<b>Area II: Arts and Humanities - 6 credit hours</b>			6	
AR 103- Art Appreciation (GT-AH1)				
ENG 203- Major Themes in Literature (GT-AH2) (ENG 101)				
PHIL 201- Introduction to Philosophy (GT-AH3)				
PHIL 205- Logic				
<b>Area III: Mathematics - 3 credit hours</b>			3	Pending Placement Exam+
MATH 104- Finite Math (GT-MA1)				
MATH 106- College Algebra (GT-MA1)				
MATH 107- Trig & Analytical Geometry (GT-MA1) (MATH 106)				
<b>Area IV: Social and Behavioral Sciences/History – 9 credit hours</b> (At least one course but no more than two must be HGP or HIST)			9	
HGP 110- World History & Culture I (GT-HI1)				
HGP 111- World History & Culture II (GT-HI1)				
HIST 202- American History to 1865 (GT-HI1)				
HIST 203- American History 1865- Present (GT-HI1)				
ANTH 201- Cultural Anthropology (GT-SS3)				
PSYC 101- Introduction to Psychology (GT-SS3)				
SOC 201- The Sociological Imagination (GT-SS3)				
POLS 291- American Government (GT-SS1)				
ECON 255- Macroeconomic Principles (GT-SS1)				Completed in core
ECON 256- Microeconomic Principles (GT-SS1)				Completed in core
<b>Area V: Physical and Natural Sciences - 6 credit hours (incarcerated)</b> (One credit hour must be a lab – waived for incarcerated)			6	
CHEM 179- Introductory Chemistry (Math 099+)			4	
PHYS 225- College Physics I (Math 107+)			5	
<b>BUSINESS ADMINISTRATION CORE (39 credit hours)</b>				
BUS 103- Introduction to Business			3	
BUS 120- Business Computer Applications I				Waived
BUS 207- Principles of Accounting I			3	
BUS 208- Principles of Accounting II (BUS 207)			3	
BUS 211- Business Law			3	
BUS 265- Business Communications (BUS 120, ENG 101)			3	
BUS 304- Principles of Marketing (BUS 103)			3UD	
BUS 318- Business Statistics (MATH 104+)			3UD	
BUS 361- Principles of Management			3UD	
BUS 363- Managerial Finance (BUS 208, ECON 255, 256)			3UD	
BUS 430- Production and Operations Management (MATH 104, BUS 318)			3UD	
BUS 480- Global Business Strategies (BUS 207, 208, 304, 361, 363, ECON 255)			3UD	
ECON 255- Macroeconomic Principles			3	
ECON 256- Microeconomic Principles			3	



**Official Degree Plan**  
 Bachelor of Science in Business Administration  
 General Business Emphasis

Adams State University (ASU)  
 Correspondence Education Program  
 208 Edgemont Blvd., Suite 3000  
 Alamosa, CO 81101  
 800-548-6679 or 719-587-7671  
 Fax: 719-587-7974  
[correspondence@adams.edu](mailto:correspondence@adams.edu)

**Student Name: Jerald Gaskins**

**ID: 900610587**

**Date: December 20, 2022**

UD= Upper Division Credit (course numbered 300-499)	T= Transfer Credit
PE= Physical Education Credit (not applicable toward degree requirements)	A= ASU Credits Completed
Course Prerequisites (listed behind courses in red)	N= Needed Credits for Degree Requirements

**\*\*GENERAL EDUCATION REQUIREMENTS (30 credit hours)**

**Area I: Communications - 6 credit hours**

ENG 101- Communication Arts I (GT-CO1)

ENG 102- Communication Arts II (GT-CO2) (ENG 101)

**Area II: Arts and Humanities - 6 credit hours**

AR 103- Art Appreciation (GT-AH1)

ENG 203- Major Themes in Literature (GT-AH2) (ENG 101)

PHIL 201- Introduction to Philosophy (GT-AH3)

PHIL 205- Logic

**Area III: Mathematics - 3 credit hours**

MATH 104- Finite Math (GT-MA1)

MATH 106- College Algebra (GT-MA1)

MATH 107- Trig & Analytical Geometry (GT-MA1) (MATH 106)

**Area IV: Social and Behavioral Sciences/History - 9 credit hours**

(At least one course but no more than two must be HGP or HIST)

HGP 110- World History & Culture I (GT-HI1) ✓

HGP 111- World History & Culture II (GT-HI1) ✓

HIST 202- American History to 1865 (GT-HI1)

HIST 203- American History 1865- Present (GT-HI1)

ANTH 201- Cultural Anthropology (GT-SS3)

PSYC 101- Introduction to Psychology (GT-SS3)

SOC 201- The Sociological Imagination (GT-SS3)

POLS 291- American Government (GT-SS1)

ECON 255- Macroeconomic Principles (GT-SS1)

ECON 256- Microeconomic Principles (GT-SS1)

**Area V: Physical and Natural Sciences - 6 credit hours (incarcerated)**

(One credit hour must be a lab – waived for incarcerated)

CHEM 179- Introductory Chemistry (Math 099+)

PHYS 225- College Physics I (Math 107+)

**BUSINESS ADMINISTRATION CORE (39 credit hours)**

BUS 103- Introduction to Business

BUS 120- Business Computer Applications I

BUS 207- Principles of Accounting I

BUS 208- Principles of Accounting II (BUS 207)

BUS 211- Business Law

BUS 265- Business Communications (BUS 120, ENG 101)

BUS 304- Principles of Marketing (BUS 103)

BUS 318- Business Statistics (MATH 104+)

BUS 361- Principles of Management

BUS 363- Managerial Finance (BUS 208, ECON 255, 256)

BUS 430- Production and Operations Management (MATH 104, BUS 318)

BUS 480- Global Business Strategies (BUS 207, 208, 304, 361, 363, ECON 255)

ECON 255- Macroeconomic Principles

ECON 256- Microeconomic Principles

T	A	N	Comments
		3	Pending Placement Exam+
		3	
		6	
		3	Pending Placement Exam+
		9	
			Completed in core
			Completed in core
		6	
		4	
		5	
		3	Waived
		3	
		3	
		3	
		3	
		3UD	
		3UD	
		3UD	
		3UD	
		3UD	
		3UD	
		3	
		3	

**GENERAL BUSINESS EMPHASIS (30 credit hours)**

Thirty (30) semester hours from 300-400 level Business (BUS), Economics (ECON), or Health Care Administration (HCA) courses.

	T	A	N	Comments:
Course 1:			3UD	
Course 2:			3UD	
Course 3:			3UD	
Course 4:			3UD	
Course 5:			3UD	
Course 6:			3UD	
Course 7:			3UD	
Course 8:			3UD	
Course 9:			3UD	
Course 10:			3UD	

**^GENERAL ELECTIVES (21 credit hours)**

ELECTIVE:			3	
ELECTIVE:			3	
ELECTIVE:			3	
ELECTIVE:			3	
ELECTIVE:			3	
ELECTIVE:			3	
ELECTIVE:			3	

Total minimum semester hours required for Bachelor degree is 120 credits and a minimum of 42 upper division (UD) credits as prescribed. Student must complete at least 30 credits with Adams State University to graduate with Bachelor degree. Student must have an overall 2.0 GPA with completed ASU courses to graduate with Bachelor degree.

Student must communicate with Student Advisor prior to course registration.

Course prerequisites are required for all ASU degree seeking students and need to be completed with final grade posted before enrolling in courses noted with prerequisite requirements. Student Advisors cannot override prerequisites.

Courses numbered 000-099 are developmental education courses that are not considered college-level and do not count toward graduation requirements.

Courses numbered 100-299 are Freshman/Sophomore education level.

Courses numbered 300-499 are Junior/Senior education level (UD).

**\*\*GPA Requirement:** All students must have a minimum GPA of 2.0 in general education courses to graduate (fall 2011 admittance or later).

Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

**^**An elective course is any course that is not required within the degree. You can select any course that interests you to fulfill any needed elective requirements so long as you satisfy the prerequisites.

**+**Placement exams for English and/or math must be taken prior to registration for any English and/or math courses if noted on degree plan. Student can register for any course on degree plan other than English and/or math if placement exams are needed.

**COMMENTS:**

***Palmetto Unified School District***

***Presents***

***This Vocational Certificate***

*Be It Known that JERALD DENTON GASKINS has satisfactorily completed a 200 hour course of instruction in VOCATIONAL AUTO MECHANICS I and on the recommendation of the Principal and Faculty, the Palmetto Unified School District awards this certificate*

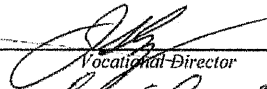
*Given at MCCORMICK South Carolina, this 06 day of March, 2019*



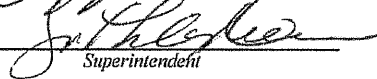
*Vocational Instructor*



*Principal/Lead Teacher*



*Vocational Director*



*Superintendent*

# Institute in Basic Life Principles

## Certificate of Achievement

This certifies that

*Terrell Perkins*

has successfully completed the

## Anger Resolution Seminar

A course focusing on identifying the causes of anger  
and how to successfully resolve them

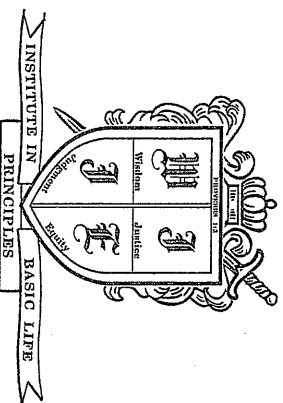
*April 10, 2019*

Date

Seminar Facilitator

*William Howard*

William Howard, President



*Chmiller*

Chaplain

*Arnold M. Barber*

Chaplain

# View Student: Gaskins, Jr., Jerald

04/19/2019 11:50:55 AM

Last Updated :

English

Last Login :

Browser Language :

English

Language at home :

[Simulate Student](#)

[Edit](#)

[Release From Program](#)

## Results





K

Credentialed : Yes

Credential Date :

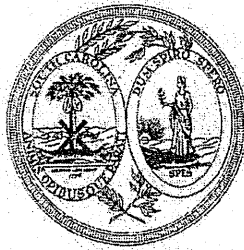
Highest Total Score : 647

Show GED Ready

Test Date	Test Center	Subject	Form	Score	Status	Language	Issues
04/19/2019	71672 - DOC SC McCormick Correctional Institution	GED Math		167  ★	GED <sup>®</sup> College Ready	ENU	
02/20/2019	71672 - DOC SC McCormick Correctional Institution	GED Science		164  ★	Pass	ENU	
12/19/2018	71672 - DOC SC McCormick Correctional Institution	GED Social Studies		168  ★	GED <sup>®</sup> College Ready	ENU	
11/15/2018	71672 - DOC SC McCormick Correctional Institution	GED Reasoning		148  ★	Pass	ENU	

★=Highest Score on Transcript

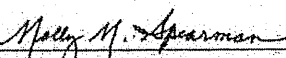
# SOUTH CAROLINA

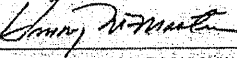


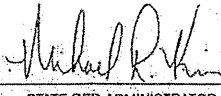
## HIGH SCHOOL EQUIVALENCY DIPLOMA

Be it known that **JERALD D GASKINS** has satisfactorily completed the Tests of General Educational Development and upon the recommendation of the Director of the Office of Adult Education of the State Department of Education, the State Board of Education awards this diploma, which is regarded to be equivalent to the high school diploma.  
Given at Columbia, South Carolina, **April 19, 2019**

  
CHAIRPERSON, STATE BOARD OF EDUCATION

  
STATE SUPERINTENDENT OF EDUCATION

  
GOVERNOR OF SOUTH CAROLINA

  
STATE GED ADMINISTRATOR



# Official Transcript of GED Tests

Issued by:  
SCDE Office of Adult Education

1401 Senate Street  
Columbia, SC 29201

ed.sc.gov/instruction/adult/education/

## Candidate Information

Last Name: **GASKINS**

First Name: **JERALD**

MI: **D**

Address: **386 REDEMPTION WAY  
MCCORMICK, SC 29899**

DOB: **02/18/1982**

SSN: **XXX-X9-7380**

Test Name	Standard Score	Percentile Rank	Test Date
Mathematical Reasoning	167	77	04/19/2019
Science	164	74	02/20/2019
Social Studies	168	78	12/19/2018
Reasoning Through Language Arts	148	24	11/15/2018
Pass/Non Pass: Pass	647	Avg Score:	161

\*The scores on this report are the highest scores achieved by the candidate and not necessarily the most recent. If the latest scores are lower than the scores previously achieved, the retest scores are not reported.

GED  
Administrator:

Date Printed: Friday, April 26, 2019

Center Name: *Name not available.*

Center ID: 71672

Date Passed: April 19, 2019

Language: English

**Auto Mechanics I**

**Validation of Award**

**Competencies Demonstrated: The award recipient has demonstrated the following**

1. Perform safe work practices.
2. Proper identification of hand and power tools.
3. Shop Operation.
4. Components and careers.
5. Lubrication and Cooling System Diagnosis.
6. Steering Systems.
7. Diagnosis and Repair of Suspension Systems.
8. Diagnosis and Repair of Rear Suspension Systems.
9. Tire and Wheel Alignment.
10. Diagnosis and Repair of Drum, Disc Brakes and Power Brakes.

**Character Traits: The following traits have been demonstrated by the recipient to their supervisor's satisfaction over the duration**

1. Punctuality
2. Initiative
3. Decisiveness
4. Loyalty
5. Patience
6. Self-Control
7. Truthfulness
8. Enthusiasm
9. Obedience
10. Diligence
11. Flexibility
12. Responsibility.

# Institute in Basic Life Principles

## Certificate of Achievement

This certifies that

*Gerald Gaskins*  
has successfully completed the

### Anger Resolution Seminar

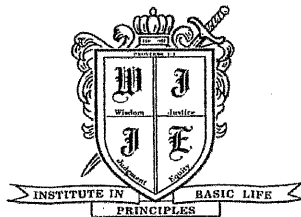
A course focusing on identifying the causes of anger  
and how to successfully resolve them

*April 10, 2019*

Date

Seminar Facilitator

*William Gotthard*  
William Gotthard, President



*Ch. Miller*  
Warden

*Reverend A. Barber*  
Chaplain



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### Candidate Information

Last Name: **GASKINS** First Name: **JERALD** MI: **D**  
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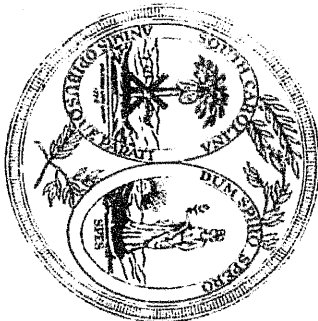
GED  
Administrator:

Date Printed: Friday, April 26, 2019

Center Name: *Name not available.*  
Center ID: 71672  
Date Passed: April 19, 2019  
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\* The scores on this report are the highest scores achieved by the candidate and not necessarily the most recent. If the latest scores are lower than the scores previously achieved, the retest scores are not reported.

# STATE BOARD OF EDUCATION



## HIGH SCHOOL EQUIVALENCY DIPLOMA

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*Bill Stricker*  
CHAIRPERSON, STATE BOARD OF EDUCATION

*Mary M. Spurgeon*  
STATE SUPERINTENDENT OF EDUCATION

*Henry McMaster*  
GOVERNOR OF SOUTH CAROLINA

*Michael P. King*  
STATE GED ADMINISTRATOR

The South Carolina Ready to Work

**ESSENTIAL SOFT SKILLS CREDENTIAL**

has been earned by

**Jerald Gaskins**

for demonstrating mastery of the following essential soft skills:

- Cooperate with Others
- Resolve Conflict and Negotiate
- Solve Problems and Make Decisions
- Take Responsibility for Learning
- Observe Critically

**5/21/2019**

The South Carolina Ready to Work

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- Solve Problems and Make Decisions
- Take Responsibility for Learning
- Observe Critically

**5/21/2019**

# Demonstration of Essential Soft Skills

## COOPERATE WITH OTHERS

- Interact with others in ways that are friendly, courteous, and tactful and that demonstrate respect for others' ideas, opinions, and contributions.
- Seek input from others in order to understand their actions and reactions.
- Offer clear input on own interests and attitudes so others can understand one's actions and reactions.
- Try to adjust one's actions to take into account the needs of others and/or the task to be accomplished.

## RESOLVE CONFLICT & NEGOTIATE

- Acknowledge that there is a conflict.
- Identify areas of agreement and disagreement.
- Generate options for resolving conflict that have a "win/win" potential.
- Engage parties in trying to reach an agreement on a course of action that can satisfy the needs and interests of all.
- Evaluate results of efforts and revise approach as necessary.

## SOLVE PROBLEMS & MAKE DECISIONS

- Anticipate or identify problems.
- Use information from diverse sources to arrive at a clearer understanding of the problem and its root causes.
- Generate alternative solutions.
- Evaluate strengths and weaknesses of alternatives, including potential risks and benefits and short- and long-term consequences.
- Select alternative that is most appropriate to goal, context, and available resources.
- Establish criteria for evaluating effectiveness of solution or decision.

## TAKE RESPONSIBILITY FOR LEARNING

- Establish learning goals that are based on an understanding of one's own current and future learning needs.
- Identify one's own strengths and weaknesses as a learner and seek out opportunities for learning that help build self-concept as a learner.
- Become familiar with a range of learning strategies to acquire or retain knowledge.
- Identify and use strategies appropriate to goals, task, context, and the resources available for learning.
- Monitor progress toward goals and modify strategies or other features of the learning situation as necessary to achieve goals.
- Test out new learning in real-life applications.

## OBSERVE CRITICALLY

- Attend to visual sources of information, including television and other media.
- Determine the purpose for observation and use strategies appropriate to the purpose.
- Monitor comprehension and adjust strategies.
- Analyze the accuracy, bias, and usefulness of the information.
- Integrate information with prior knowledge to address viewing purpose.

# The South Carolina Ready to Work

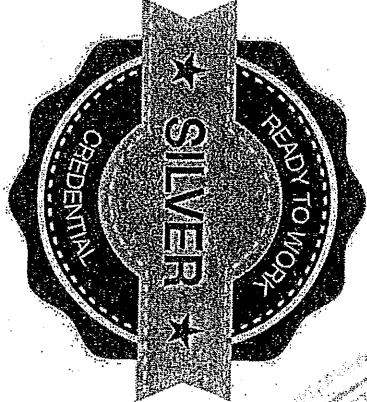
## SILVER CREDENTIAL

has been earned by

# Jerald Gaskins

for demonstrating mastery of the academic and employability skills.

5/28/2019



A handwritten signature in black ink, appearing to read 'Henry McMaster'.

Henry McMaster, Governor

# Silver Ready to Work Credential

Ready to Work is based on validated career readiness assessments that provide a direct comparison of the skills an individual possesses with the skills needed to perform a job. The holder of this credential has a Silver Credential which indicates the achievement of career readiness skills at a level required by 65% of all jobs in today's job market. The holder of this credential has mastered all the related skills leading up to and including:

## Applied Mathematics Skills for Level 5 *241*

- Decide what information, calculations, or unit conversions to use to solve the problem.
- Look up a formula and perform single-step conversions within or between systems of measurement
- Calculate using mixed units (e.g., 3.5 hours and 4 hours 30 minutes)
- Divide negative numbers
- Find the best deal using one- and two step calculations and then comparing results
- Calculate perimeters and areas of basic shapes (rectangles and circles)
- Calculate percentage discounts or markups

## Locating Information Skills for Level 4 *237*

- Find several pieces of information in one or more graphics
- Understand how graphics are related to each other
- Summarize information from one or more straightforward graphics
- Identify trends shown in one or more straightforward graphics
- Compare information and trends shown in one or more straightforward graphics

## Reading for Information Skills for Level 5 *261*

- Figure out the correct meaning of a word based on how the word is used
- Identify the correct meaning of an acronym that is defined in the document
- Identify the paraphrased definition of a technical term or jargon that is defined in the document
- Apply technical terms and jargon and relate them to stated situations
- Apply straightforward instructions to a new situation that is similar to the one described in the material
- Apply complex instructions that include conditionals to situations described in the materials

There are four credential levels (Bronze, Silver, Gold, and Platinum). Each level requires successful completion of all three employability skills assessments: (Applied Mathematics, Locating Information, and Reading for Information).

**Bronze** requires a minimum score of 3 on all academic assessments:  
A bronze level credential demonstrates career readiness skills for 35% of today's jobs.

**Silver** requires a minimum score of 4 on all academic assessments:  
A silver level credential demonstrates career readiness skills for 65% of today's jobs.

**Gold** requires a minimum score of 5 on all academic assessments:  
A gold level credential demonstrates career readiness skills for 90% of today's jobs.

**Platinum** requires a minimum score of 6 on all academic assessments:  
A platinum level credential demonstrates career readiness skills for 99% of today's jobs.

**Employers, to verify this Credential, please call 1-888-717-3461.**

# ACT<sup>®</sup> WorkKeys<sup>®</sup> Skill Report

A9445800-974689-8

## WorkKeys Individual Summary Score Report

Examinee: GASKINS JR, JERALD

Examinee ID\*\*: 2923

Realm:

Report Date: Jun 18, 2018

Test Site Name: PALMETTO UNIFIED SCHOOL DISTRICT SOUTH CAROLINA DEPARTMENT OF CORRECTIONS

Manifest Name	Test Date	Level Score	Possible Range	Scale Score	Possible Range
WorkKeys Applied Math	6/1/2018	4	<3 - 7	79	65 - 90
WorkKeys Graphic Literacy	6/1/2018	5	<3 - 7	79	65 - 90
WorkKeys Workplace Documents	6/1/2018	6	<3 - 7	85	65 - 90

### WHAT YOUR SCORES MEAN

#### **WorkKeys Applied Math:**

You scored at Level 4. People who score at Level 4 have demonstrated all of the Level 3 skills. They also have demonstrated the following skills:

- Solve problems that require one or two mathematical operations. They can add, subtract, or multiply using positive or negative numbers (such as 10 or -2), and they can divide positive numbers (such as 10).
- Calculate the average or mean of a set of numbers (such as  $(10+11+12)/3$ ). For this, they may use whole numbers and decimals.
- Figure out simple ratios (such as  $\frac{3}{4}$ ), simple proportions (such as 10/100 cases), or rates (such as 10 mph).
- Add commonly known fractions, decimals, or percentages (such as  $\frac{1}{2}$ , 0.75, or 25%).
- Add or subtract fractions with a common denominator (such as  $\frac{1}{4} + \frac{3}{4} + \frac{1}{4}$ ).
- Multiply a mixed number (such as  $12 \frac{1}{8}$ ) by a whole number or a decimal.
- Put the information in the right order before they perform calculations.

#### **WorkKeys Graphic Literacy:**

You scored at Level 5. People who score at Level 5 have demonstrated all of the Levels 3 and 4 skills. They also have demonstrated, using graphics designed at the high-moderate level, the skill to:

- Locate information in a graphic using information found in another graphic
- Compare two or more pieces of information
- Identify a trend/pattern/relationship
- Make an inference or decision
- Identify the graphic that accurately represents the data

Additionally, using graphics designed at the low-moderate level, they have demonstrated the following skills:

- Compare two or more trends/patterns/relationships
- Interpret a trend/pattern/relationship
- Make a reasonable inference or decision based on one graphic finding information in another graphic

# ACT<sup>®</sup> WorkKeys<sup>™</sup> Skill Report

A9445800-974689-9

## WorkKeys Individual Summary Score Report

Examinee: GASKINS JR, JERALD

Examinee ID\*\*: 2923

Realm:

Report Date: Jun 18, 2018

Test Site Name: PALMETTO UNIFIED SCHOOL DISTRICT SOUTH CAROLINA DEPARTMENT OF CORRECTIONS

- Justify a decision or inference based on information
- Identify the most effective graphic given a defined purpose
- Justify the most effective graphic given a defined purpose

### **WorkKeys Workplace Documents:**

You scored at Level 6. People who score at Level 6 have demonstrated all of the Levels 3, 4, and 5 skills. They also have the skill to read and comprehend longer workplace documents written in lengthy, complex sentences that use advanced vocabulary including unfamiliar words, jargon, and acronyms where the meaning is often implied. In reading these documents, they are able to:

- Infer implied details
- Infer the meaning of an acronym, jargon, or technical term from context
- Apply information/instructions to a situation not directly described in the document or to a completely new situation
- Apply principles inferred in a passage to a situation not directly described in the document or to a completely new situation
- Identify the rationale behind an entire document or a section of a document

RECEIVED

Feb 05 2025

SC Court of Appeals

THE STATE OF SOUTH CAROLINA  
IN THE COURT OF APPEALS

---

Certiorari -PCR- Greenville County  
Court of Common Pleas  
Alex Kinlaw, Jr. Circuit Court Judge

---

Appellate Case No. 2019-000907  
Lower Case No. 2017-CP-23-5901

---

Jerald D. Gaskins, Jr.#00362923 ..... Petitioner,

v.

State of South Carolina..... Respondent.

---

CERTIFICATE OF SERVICE

---

I, Sandy Traynham, hereby Certify that I am the Secretary for Attorney for the  
Petitioner in the above entitled case. That on February 5, 2025, I did send via e-mail a copy of the  
Motion for Bond Pending Appeal to Alan McCrory Wilson [agwilson@scag.gov](mailto:agwilson@scag.gov), and Melody Jane  
Brown, SC Attorney General Office at [mbrown@scag.gov](mailto:mbrown@scag.gov).

February 5, 2025

/s/ Sandy Traynham  
Sandy Traynham  
Secretary

C. RAUCH WISE  
Attorney at Law  
305 Main Street  
Greenwood, SC 29646  
(864) 229-5010  
S.C. Bar No. 6188

Attorney for Petitioner