

STATE OF SOUTH CAROLINA
IN THE COURT OF APPEALS

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Appeal from Anderson County
Honorable R. Lawton McIntosh, Circuit Court Judge

SC Court of Appeals

THE STATE,

RESPONDENT,

V.

JESSE DEWITT OSBORNE,

APPELLANT

APPELLATE CASE NO. 2023-001596

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THE FOLLOWING EXHIBIT IS ON FILE WITH THIS COURT:

- STATE’S EXHIBIT NO. 3 (APPELLANT INTERVIEW)**
- DEFENDANT’S EXHIBIT NO. 12 (TIFFANY OSBORNE INTERVIEW)**
- DEFENDANT’S EXHIBIT NO. 13 (TOMMY OSBORNE INTERVIEW)**

1 Q R-E-N-E-E?

2 A No. R-E-N-E.

3 Q R-E-N-E. And Osborne. And you live here at [REDACTED]
4 Osborne Road. What's your date of birth?

5 A [REDACTED]/78.

6 Q And a good contact number for you?

7 A I just (Inaudible)

8 Q Well, phone number.

9 A Oh, [REDACTED].

10 FEMALE VOICE: That's my number.

11 A And her name is Mitsy.

12 Q No. What's your phone number?

13 A Oh, I thought you meant for somebody else for me.

14 Oh, I'm sorry. [REDACTED]. I have been charging --
15 my son's at UT in Austin, Texas y'all, and he's trying
16 to get a flight out. So if he calls me --

17 Q Well, if you need to answer it, you can answer it.

18 A Okay.

19 Q I'm assuming you were at work?

20 A Yes. Girls had to fly me home.

21 Q Okay. So -- fly you?

22 A Well, drive like a hundred mile an hour.

23 Q Got you, got you. Okay. And where do you work?

24 A I work in Easley at Advance Family Dentistry. I'm
25 a dental hygienist.

1 Q All right. Now, what time did you leave for work
2 this morning?

3 A I had to be there at 10. I had a 10:00 patient
4 because my first ones canceled.

5 Q Okay. And what time did you -- did you leave from
6 here?

7 A Oh, yeah. I talked to Jeff at 12:15. Me and the
8 girls went over to Copper River in Easley. And Jeff was
9 eating a cheeseburger. And he was fine y'all. And we
10 talked for a few.

11 And he said, "Call me when you get off work."

12 And I said, "Okay."

13 And he said, "I love you." We always do. We never
14 hang up without saying that.

15 And then through the news, and my boss come in
16 there and said, "Something's on Osborne Road." I lost
17 it. I'm like, "That's where I live." I just don't
18 understand.

19 Q Yeah. A lot of times --

20 A Why would Jesse shoot his daddy? Jeff adored that
21 boy and loved him so much, took up for him.

22 Q My understanding, he had some issues with some
23 bullying and whatnot at --

24 A Yes.

25 Q -- at Townville. I mean, tell me about that.

1 A At Townville. Jesse wouldn't really say nothing at
2 Townville. I don't like Miss -- whatever her name is,
3 up at Townville. But I went to her because it was
4 actually --

5 Q Teacher? Principal?

6 A Principal. There was actually another kid in
7 elementary school that was bringing a gun, threatening
8 to stab a couple of the kids.

9 Q Uh-huh.

10 A Do you think she did anything about it? No. So,
11 of course, then the school finds out I go up there. So
12 now it's Jesse's pegged because Jesse's mama told on us.

13 Q Uh-huh.

14 A So we pulled him out of there and we paid for him
15 to go to West Oak. I'll tell you who ruined my child's
16 life, and that's Capt. Reid up there. And I was fixing
17 to sue the Oconee County Sheriff's Department. Me and
18 Jeff went back and forth because our child was being
19 bullied up there. These kids were ganging up in the
20 bathrooms kicking them in the backs, just torturing
21 these kids.

22 Q So more than just your son?

23 A Yes, more than just -- Jesse wanted to take up for
24 the bullies. He let an autistic kid eat lunch with him.
25 My cousin has Downs syndrome. He let an autistic kid

1 eat with him every day at lunch. And he -- Jesse was
2 made fun of, he let the retard hang out with him. And,
3 you know, Jesse's got a good heart.

4 Q Yeah.

5 A But these schools don't do anything to these kids
6 for being bullied. And once you get to that point, you
7 just want to hurt them.

8 Q Yeah.

9 A I don't know why he went to Townville, and
10 'cause -- but all the West Oak administration has been
11 fired. Because Jesse -- they took my child away. Jesse
12 had a machete and a hatchet in his book bag. He didn't
13 get caught with it at school. And Capt. Reid pulled us
14 in there. Capt. Reid was just an asshole. He's like,
15 "That's the next Jeffery Dahmer," or the next this or
16 the next that.

17 And Jesse had put some stuff up on social media.
18 He loves history. He loves learning about stuff. And
19 they just pegged him so wrong. My child has been a
20 loner since then, because I have been having to home
21 school him. Imagine being pulled away from your friends
22 and kids.

23 He was taken to Liberty, put in solitary
24 confinement, I think it was three days, maybe four. Me
25 and Jeff could see him for ten minutes. They took him

1 straight from there, to DJJ.

2 Q Uh-huh.

3 A I had to go to Columbia to visit my child. All
4 because the school failed to take up for a kid being
5 bullied. And I seriously think that's just a moment
6 Jesse -- just because Jesse was such an outgoing,
7 vibrant loving, kid: Loved to go to church, loved
8 playing in dirt, four wheeling, tractors.

9 He -- me and Jeff just talked about this last
10 night. He said, "Tiffney, Jesse just hasn't been the
11 same since all that went down at school."

12 And he -- we was like, Capt. Reid ruined -- Capt.
13 Reid told us, "This is off the record." Jesse never
14 pulled it out at school. Capt. Reid said, "All this off
15 the record. You tell the truth, you can go."

16 But he's -- that man slapped handcuffs right on
17 there. And that man thinks he's something, but that man
18 ruined my child. And now I've lost my family because
19 the way my child has been treated. And that is so
20 wrong.

21 Q So what was Reid's involvement in the whole thing?
22 Is he the one that charged him?

23 A Yeah.

24 MALE VOICE: Is he an SRO or --

25 A Lieutenant Lyles was the one that was going to let

1 us go. He said, "I'm not going to get y'all on weapons
2 charges."

3 But, see, the principal called and sent out a mass
4 thing, "There was a rumor a child had a gun at school."
5 The child never had a gun. He never had a gun at
6 school.

7 BY INVESTIGATOR FINLEY:

8 Q What was Jesse charged with?

9 A They dropped the weapons charges, went with
10 disruption of school.

11 Q But originally what he was charged with?

12 A Weapons charges and disruption of school.

13 Q Okay.

14 A Sorry -- all this coming out.

15 Q That's all right.

16 A And the weapons charges were dropped. We hired
17 Kurt Moorehead as our attorney. And Jesse just wanted
18 to be back with friends. And so for -- since March,
19 when all this went down, he's been just with us. You
20 know?

21 Q How did he --

22 A And I think he's just thrived to have friends.

23 Q Yeah.

24 A And, I mean, I guess anybody would. But he also
25 wanted to take up for the kids getting picked on.

1 Q He got picked on because of it?

2 A Yeah. Yeah. And it's just -- I can't -- I still
3 cannot believe my child drove a truck. I've never even
4 seen Jesse drive a vehicle y'all. And I don't even know
5 how he got in the school. They're pretty strict. And
6 it's locked down. I just -- that fathoms me right
7 there, that he could even do that.

8 Q So now, since Jesse -- you said he's been just kind
9 of with you guys --

10 A Yeah.

11 Q -- since March?

12 A Yeah. He's been pretty quiet.

13 Q What does he do? Does he just sit home? Does he
14 play sports? Does he play video games?

15 A Play video games. And he watches YouTube videos on
16 his phone.

17 Q What has he -- what has he watched?

18 A A lot of music video games.

19 Q What kind of games does he play?

20 A Well, all the games the kids play. Call of Duty
21 and all that stuff. I do not blame the video games for
22 this. That's what the kids play. I just -- I don't
23 know. Huh-uh. I still can't believe he shot Jeff or
24 even went up there and did that. You know, me and her
25 lost our parents a year apart, and I'd give anything to

1 get them back.

2 Q Yeah.

3 A To know that a child can kill their parent? Why?

4 Q Was there ever any problems between --

5 A Jeff was --

6 Q -- Jeff and Tiffney?

7 (Phone ringing.)

8 A Make sure that ain't my son.

9 No. Jeff was really strict, but he wanted him to
10 do good. And because Jeff had rules and would take
11 phone away, X-box; Playstation, you know, we're the bad
12 guys.

13 Q Did he have to ride Jesse a lot?

14 A You know, the only thing we really argued with was
15 over school. And Jeff wanted him to play sports and do
16 stuff. So Jesse thought we were just strict. We wasn't
17 strict, we just wanted him to do good and do right.

18 Q Uh-huh.

19 A But somebody called DSS because we spanked Jesse.
20 But, look, if you don't do anything --

21 Q Yeah.

22 A I mean, we tried.

23 Q You ever have to discipline your child?

24 A You do, but according to the law you don't, or else
25 they come crawling up in my house. So it's like, now,

1 you just let these kids just run all over their parents.

2 Q So who called DSS?

3 A We still don't know that to this day.

4 Q What was the complaint?

5 A Spanking Jesse. The way we put --

6 Q Well, you know, you have a right to discipline your
7 child, corporal punishment kind of thing. It's just you
8 can't leave lasting marks.

9 A I know. I mean, I know.

10 Q I know you've been explained that. But, you know,
11 I didn't know what the complaint was past that. If --

12 A No. No. And when they come through the house and
13 everything was dropped.

14 Q Well, unfortunately, even though if someone calls
15 in anonymously, they still have to look into it.

16 A Yeah. And she told me that. But I mean, you know,
17 Jeff spanked -- as a matter of fact, tomorrow night --
18 Jeff's been going to counseling to try to get Jesse
19 through the DJJ process and through all this. And --

20 Q Now, what kind of counseling has he been doing?

21 A Well, I mean they just -- it's something to get
22 Jesse off of probation.

23 Q So it's part of, I guess, a -- helping him better
24 parent kind of thing for -- to get Jesse along, out of
25 the process?

1 A Yeah.

2 Q Okay. So you last spoke with Jeff at 12:15.

3 A I can tell you the exact -- Jesse tried to call me
4 too. And Jesse never tries to call me.

5 Q What time did Jesse --

6 A Jesse called me at -- hang on, because everybody's
7 been calling me. No, I tried to call Jesse because I
8 didn't know what was -- I have been trying to call Jeff
9 and Jesse since I left work.

10 (phone rings)

11 That's Jesse's friend from Tampa. How do I not
12 answer this? People, please quit.

13 FEMALE VOICE: Just don't answer it.

14 A Nobody will leave --

15 Q Just hit decline and --

16 A People, please leave me alone.

17 Well, now it's showing the last time I talked to
18 Jeff -- well, see I have called him several -- me and
19 Jeff -- oh, I talked to him at 12:09, 12:09. He was
20 eating a cheeseburger.

21 Q He was just --

22 A He was eating a cheeseburger.

23 Q Eating a cheeseburger. Did he say what he was
24 going to do the rest of the day?

25 A I think -- is that me calling Jesse or Jesse

1 calling me? Outgoing. He called me at 1:50.

2 Q Okay.

3 A I don't even know what time all this went down. I
4 don't even know what time Jeff was shot. But I wonder
5 if Jesse was trying to call me to tell me he shot his
6 daddy. because he called his Nanna and Papa crying.

7 Q Yeah, I think he said that. I'm not sure as far as
8 timing goes.

9 A I wonder if Jeff seen him.

10 Q I don't know. We haven't been in the house.

11 A I know. Please tell them not to let my dogs out,
12 because my bull terrier might bite, just because he
13 would be scared.

14 Q Where are the dogs at?

15 A I don't know. Somebody told me they're in the
16 garage. But I got a mastiff, a bull terrier, and a
17 greater swiss mountain dog.

18 MALE VOICE: I think we still got animal control
19 here, so they'll --

20 A Don't let them take my dogs.

21 MALE VOICE: No, no, no, no. They're not going to
22 take your dogs.

23 A Those babies are my life.

24 Q They have the long horn, the long -- I don't know
25 what you -- the -- what you'll call those things?

1 MALE VOICE: I don't know. Just essentially to
2 keep them from biting us until they can get them out
3 somewhere and contain them somewhere where they're
4 not --

5 BY INVESTIGATOR FINLEY:

6 Q We're not going to harm your dogs.

7 A They're not going to take them away?

8 Q No, no, no. They're not going to take your dogs,
9 not going to harm them. But we also have to go in there
10 and do things. And we don't need the dogs biting us.

11 A When can I see my husband? I know everybody keeps
12 saying I don't want to see him; but y'all, I really do.
13 We have been together over 16 years.

14 Q That's your choice, but it will be a while. Okay.

15 A I love him.

16 Q Still have some things that we need to do. But
17 before we leave, we will let you see him if that's your
18 wish. Okay.

19 A I do. I want to.

20 Q But it's going to be a little bit. We have -- we
21 have to treat every situation the same, regardless of
22 the hoops we have to jump through. Right now they're
23 obtaining a search warrant for your residence. That
24 gives us legal right to go inside your house and do a --

25 A There is a bunny rabbit downstairs. It's Jesse's.

1 So if it's out, don't let it upstairs because my dog
2 will eat it.

3 Q Okay. We'll try to keep the animals separated.

4 And, like I said, animal control will just be here to
5 get ahold of your dogs and hold them, not harm them, and
6 them not harm us.

7 FEMALE VOICE: Berta's in the house.

8 A Yeah, Berta stays in the house. That's the one
9 that would get --

10 Q Now, when did you last talk to Jesse?

11 A This morning. I told him I loved him. I walked
12 downstairs and told him to please clean his room and do
13 his school work. I had wrote the lessons out on the bar
14 for him.

15 Q What time was that?

16 A Let's see, I called Jeff when I got to work. It
17 takes me about 40 minutes to get to Easley. Let me go
18 to Jeff. Let's see. Okay. It should tell me all the
19 times I called Jeff. I kept calling Jeff's phone all
20 the way home -- sorry -- and Jesse, just because I
21 wanted to know. Nobody would tell me nothing. I talked
22 to him at -- he had to hang up with me because we were
23 pulling permits to build the two new chicken houses. So
24 I originally talked to him at 9:47 this morning.

25 And then he said, "I got to go." Kenley, the

6
1 builder, was calling him. And so we talked at -- I
2 tried to call him, I didn't get him. So I talked to him
3 at 9:53 this morning.

4 Q That's when you got to work? So, essentially you
5 left about 9:00, I guess? So around about then --

6 A I left a little bit before then, because that
7 Amazon wreck was right here this morning too.

8 Q Okay.

9 A And they had the road blocked. So I left probably
10 about five minutes til, because they're doing
11 construction on Wild Hog Bridge. And then they're doing
12 construction on that road where, you know, if you go
13 past Pendleton and take a left -- what's that, Clemson
14 Boulevard? So it takes me a little bit longer through
15 there.

16 Q Now, you said Jesse never calls you. Does he not
17 call you during the day?

18 A No. No. Jesse don't -- no, he never will. And
19 that's why today I told the girls, I was like, "Jesse
20 called me."

21 They was like, "Tiffney, he's probably going to ask
22 you something about home school."

23 I said, "Yeah, he might need to know something."
24 Because, you know, I'm his teacher. And then Jesse
25 wouldn't answer his phone when I called back. And then

1 I texted him. I was like, "Hey, son."

2 I can tell you exactly what I texted him, because I
3 didn't know, I was just -- I mean, when you don't have a
4 clue what's going on.

5 Jesse. Jesse. Sorry, all these people will not
6 quit texting me. Jesse, I said, "I'm at work. Seen
7 where you called. My patient will be here in a few.
8 What do you need?"

9 And then I text Jeff because I seen all this on the
10 news. I said -- this morning I had to run to the
11 bathroom I said, "Was in the bathroom, but now your
12 phone keeps going to voice mail." That was at 9:53. At
13 2:38 I said, "Well, Townville is all over the news at
14 work in the lobby." How bad -- Okay, Jeff never texted
15 me back. And then I said, "Lindsay is driving me home.
16 Are you and Jesse okay? I love y'all and I will see
17 y'all in a few." And that's --

18 Q Now, what was Jesse doing when you left? When you
19 went downstairs?

20 A He was in the bed.

21 Q Asleep?

22 A Yeah.

23 Q So what's a typical day for Jesse?

24 A And he come up. He come up and got him something.
25 I don't know if it was a pop tart or something. Typical

1 day. Jeff -- it don't take Jeff long in the chicken
2 houses, so Jeff will go to work. And Jeff usually works
3 two hours, maybe three. But today Jeff was tilling.
4 And he told me, he said, "Hey, baby, I got to go with
5 the builder down to Anderson County to get the permit
6 for the new chicken houses."

7 I was like, "Okay."

8 And so he left. And then when he got back, he was
9 eating the burger. And I said, "How is Jesse?"

10 And he said, "He's fine. He's in there on the live
11 lesson." That's exactly what he told me. He said,
12 "Jesse's in there on a live lesson."

13 Q Uh-huh.

14 A And that would have been -- Jesse's live lesson
15 starts at 1 or 1:30, I think 1:30. So all this had to
16 go down like bam, bam, bam.

17 Q Yeah. So what -- where does he normally do his
18 work at?

19 A On the bar.

20 Q In the kitchen?

21 A On the kitchen, on the table. I got books
22 everywhere; but, you know, I work full time.

23 Q A laptop, I guess.

24 A Yeah.

25 Q Okay. I'm sorry. What's that?

1 MALE VOICE: I was just going to ask you, did he
2 tell you he stopped and got a burger somewhere or --

3 A His mama brought it down. Or he got it from his
4 mama because Patsy made it. She made it for Jesse. But
5 Jesse said, no, he had already made a -- Jeff told me,
6 he said "Jesse said he made him a black forest ham
7 sandwich. So Jesse said I could have the cheeseburger."

8 So when I was on the phone y'all, nothing seemed --

9 Q Yeah.

10 A They weren't arguing. Nothing seemed out of place.
11 It was like a normal day. I mean he's eating a
12 cheeseburger. He's like, "No, Jesse is in the kitchen
13 doing his live lesson." How does he go from that to
14 this? Does that make sense to y'all? Because it don't
15 to me.

16 Q No, it doesn't. And anything that stands out to
17 you that might give us a reason -- I mean, have you
18 noticed anything different in Jesse's -- I know he had
19 some issues since all this went down.

20 A Jesse gets angry if we tell him to do anything.
21 And he comes up with every excuse to blame us or get
22 mad. And he will just get up in his daddy's face like
23 he's the boss. Or he'll get up in mine, you know, just
24 teenage and everybody's like, that's just teenagers.
25 And I'm just like, you know --

1 Q Does it ever go any further? Has he ever hit you
2 guys? Have you had to hold him down, hit him, defend
3 yourselves?

4 A Yeah. Yeah. I mean, it's got like that; but it's
5 been awhile. But, I mean, Jesse just wants to talk back
6 and not do his -- he wants to do what he wants to do.

7 Q Yeah. And I understand --

8 A That's a teenager. So, you're not supposed to
9 think any different. Because all my friends are like,
10 "Tiffney, give it a few more years." And we do. So I'm
11 thinking this is every teenager. I've raised one. He's
12 in physics at UT. And I'm sitting here thinking, you
13 know, this was easy raising a kid.

14 Q During the summer, like this past summer, was he
15 here?

16 A My son? No. He's a full-time resident and he gets
17 in-state tuition, so -- and he texted me. This is what
18 my son text me. He seen it on the news in Texas. Now,
19 how bad is that, when my son is texting me before I
20 know?

21 Q Any time anything involving a school.

22 A Ryan said, "I feel like I'm going to vomit, mom."
23 Please say everything is all right at home." He said,
24 "I just saw the news, please -- is everyone okay? Is
25 everyone okay?"

1 And I said, "No. I don't know yet. The girls are
2 just rushing me home." I said, "Me too, son. Not home
3 yet. Will let you know when I get there. I feel like
4 I'm going to have a heart attack."

5 I mean, Jeff did everything for Jesse. And we, you
6 know, we have been shooting since he was a kid. We
7 enjoy it. We'd get out here, we shoot at the hot water
8 heater and the tank. But never would I have thought --
9 because the guns stay in the safe. That's what Patsy
10 asked me. The only -- and Jeff said he put the, the --
11 there was one Jeff had -- I just bought it for Jeff for
12 his birthday present. And he had been asking for this
13 gun for the longest time. Probably going to say it
14 wrong, but it's a Ruger. Is it a mini .14?

15 Q Uh-huh.

16 A But I don't think that's what Jesse used. I told
17 Patsy, I said, "You know, we have been hearing stuff.
18 And we've had people driving down here at night. All
19 the meth heads around here, they're walking the
20 mailboxes.

21 Q Yeah.

22 A I've got a security system on the house; but I
23 think Jeff might have put the black -- not get the right
24 kind. But I think it's a Springfield .40. And Patsy
25 said, "Tiffney, are the casings big in that?" And, "Is

1 it loud?"

2 I'm like, "Well, yeah, it's loud."

3 Q So --

4 A I don't know what gun he would have took.

5 Q Let me make sure I get this straight. Normally,
6 all the guns stay in the safe?

7 A Yes.

8 Q But you recently a bought him one?

9 A I bought one for his birthday. But I think it's
10 hidden behind his clothes in his closet.

11 Q Okay.

12 A I think I seen Jeff put it back there.

13 Q But there might have been a Springfield out, is
14 that what you're saying?

15 A It would have been in our drawer beside the bed.
16 And that would have been the only place Jeff would have
17 kept it. They're not laying out in the open.

18 Q Does he keep them loaded?

19 A I don't mess with them. I mean, I do shoot; but I
20 don't mess with them.

21 Q Yeah.

22 A I shoot with them, but they help me load them and
23 stuff.

24 Q Yeah.

25 A Because I'm scared. My father almost shot and

1 killed -- his sawed off shotgun, from my first marriage,
2 when I was nine months pregnant. Mitsy remembers that,
3 Herbert Brock. And I just have a little safety issue.

4 Q Yeah. I understand.

5 A But I'm good. I mean, I like shooting. Where is
6 Jesse at now? Nobody has even told me.

7 Q I don't know. My understanding is I believe they
8 were taking him back to the sheriff's office.

9 A In Anderson.

10 Q Uh-huh. But I have been out here for a couple of
11 hours at your house.

12 A What time is it?

13 FEMALE VOICE: Has it been that long?

14 Q It's been about that long.

15 A What time did all this happen? Because I just
16 talked to Jeff and, I mean, y'all seen I left work at
17 what, three?

18 Q I would say probably around 1:30 or so when we got
19 notified.

20 A Well, Patsy said that Jesse called her crying. And
21 she come down here and they told her to do CPR, because
22 she's got blood all over her arm.

23 Q I don't know an exact timing. I just -- we were
24 upstairs and we got word and we took off.

25 A Did he shoot Jeff before he went to the school

1 or --

2 Q I don't know. I don't know any of that. We're
3 just trying to figure out --

4 A Well, he would have had to because they caught him
5 at the school, right? And he drove a truck.

6 Q The truck is there.

7 A But he stayed on the road? He drove a truck?

8 Q I don't know about that.

9 FEMALE VOICE: He's never driven.

10 A I know. How did he make it from here to there?

11 Q But you got to think, if he's ever drove a golf --
12 a go cart, golf cart, anything.

13 A But that's a big truck y'all. It's a 3500. He's
14 never driven that truck. How the heck did he make it
15 there?

16 Q Has he driven a tractor?

17 A Yeah. He's driven those.

18 Q I mean, it wouldn't be hard to drive a vehicle.

19 A No, those are big trucks. I drive the big dually
20 but that's a big truck.

21 Q That's not to say he stayed on the road. But, you
22 know, that's all what we'll find out.

23 FEMALE VOICE: Can I tell you something?

24 Q Sure.

25 FEMALE VOICE: I took Jesse to a Clemson game like

1 two -- last weekend, before last -- or last weekend.
2 And I hadn't seen Jesse in a while. And so we talked
3 about like different stuff. He said none of the kids,
4 nobody was messing with him anymore. As a matter of
5 fact, he said Jeff was going to start paying him for
6 working the chicken houses some during the week.

7 A He was going to get a hundred bucks a week.

8 FEMALE VOICE: And he was going to -- I was like,
9 "What are you going to do with all your money? I was
10 like, "That's a lot of money."

11 And he said he was going to save up and buy a gun
12 that his daddy wanted.

13 A He was going to buy it for Jeff.

14 FEMALE VOICE: Nothing -- he seemed like the same
15 kid he was before all this stuff happened. And, like,
16 nothing stood out to be odd or -- I mean, I just can't
17 even wrap my head around this.

18 Q Nothing even since the incidents?

19 FEMALE VOICE: I haven't been around him as much.

20 A No. And I mean, like I said, if Jesse was doing
21 something wrong and Jeff got onto him, I mean, you've
22 got to get onto your kids. Jesse would be like --
23 "huumph." If he didn't get his way, I hate him. And
24 last night before he went to bed, he was like, "I love
25 you, Daddy."

1 Q That's a kid.

2 A It's a kid.

3 Q Yeah.

4 A But every time Jeff would get onto him, you know,
5 or just smart mouthing or rolling the eyes. But, like I
6 said, all my friends say they go through the same.
7 Their kids do it. I don't know.

8 Q Now, as far as the whole bullying and everything
9 how has that been the relationship between the three of
10 y'all?

11 A It's depressed Jesse. Jesse's been depressed.

12 Q I'm sure that affects y'all as well. I mean, does
13 it --

14 A It does. Me and Jeff talk all the time. And me
15 and Jeff's like, the bullying has ruined our child. And
16 it has. (phone rings) Make sure that's not my son. Me
17 and Jeff talk about that all the time.

18 MALE VOICE: When you said a live lesson just a
19 minute ago, is that something where he's sitting in
20 front of a computer and he's watching a lesson?

21 A He's watching it, but the teachers --

22 MALE VOICE: They don't look back --

23 Q It's not a two way --

24 A I don't think so, y'all. I'm pretty sure it's not.

25 No. It's not a two way.

1 MALE VOICE: It's just somebody out in another
2 location? Okay.

3 Q What -- is there a certain company that handles the
4 home schooling or?

5 A It's Calvert Academy is who.

6 Q Where is that?

7 A It's out of Columbia. His teacher called me on the
8 way too. And I was like, "Morgan" -- she was talking
9 about -- because they call and check on how the kids are
10 doing.

11 MALE VOICE: What's the teacher's name?

12 A He's got a couple. Miss Youngblood, Miss Mobley.

13 Oh, my gosh.

14 Q Who was the teacher today?

15 A Morgan Mobley.

16 FEMALE VOICE: Most the time Jeff's doing the
17 lessons though, right?

18 A Yeah, because I'm at work.

19 Q So Miss Youngblood, the teacher. Morgan Mobley is
20 the one that's supposed to be today?

21 A Well, I don't know off the top of my head. He does
22 English and math one day. I'm sorry.

23 Q That's fine. That's fine.

24 A I can log in and --

25 Q That's okay. That's okay. Now, is there

1 interaction as far as maybe typing back and forth, like
2 a chat group?

3 A They can ask questions. Yeah.

4 Q So there's somebody there monitoring at least?

5 A Yeah, the teacher is on there. The kids can ask
6 anything.

7 Q Okay.

8 A And she'll do live parenting lessons, but I had to
9 get Jesse to show me how to log in. I'm not all this
10 computer savvy. I can operate facebook and text but I
11 can't do a lot of stuff.

12 Q Yeah.

13 A And these kids today are little bit smarter than
14 us.

15 Q Well, they grow up and they're --

16 A They get into the media better than I can. And I
17 just don't know, you know.

18 Q They grow up immersed in this technology and
19 whatnot.

20 A It's the hardest thing ever.

21 Q Now, while I'm thinking about it, do you know the
22 password to get into this safe?

23 A I have to -- no, it's electric. But I would have
24 to physically look at it in my head. And I usually get
25 it wrong. Jeff's the one that knew it.

1 Q Is it wrote down anywhere?

2 A No. I mean, somebody breaks in your house and you
3 got your phone.

4 Q Would Jesse know it?

5 A No. Jesse's never been allowed to get in it.
6 Sometimes me and Jeff would put money in there too. So
7 he would not know how to get in it.

8 Q It's always locked? Always shut?

9 A It's always shut. Always locked.

10 Q No reason Jeff would have been in it today?

11 A I wouldn't think so.

12 Q When he's working in the chicken houses and stuff
13 he doesn't get a gun and go up there. Does he keep a
14 gun in the console of his truck?

15 A No. Jeff's never kept one in there. He did for
16 just a little bit when he built chicken houses at night.
17 Because we had a truck thing that raises the equipment,
18 the water loads and stuff. Somebody stole those.
19 Crackhead. I mean, I hate to say that, y'all.

20 Q Townville's been hit a little hard.

21 A Yeah. Misty Driver walking the streets. We're
22 used to it. She's checking mailboxes and everything
23 else right now.

24 Q Unfortunately, they -- it's been kind of common
25 down here.

1 A I can't believe it. I'll be honest with you. Jeff
2 loved Jesse so much and he was going through all this to
3 get him out of trouble. We have got stuff printed in
4 there for Oakwood Christian school. We was going to try
5 Rabun Gap, because Jesse's really smart. We were
6 willing to pay 50,000 a year for him to go to an elite
7 college prep school.

8 Q Yeah. How was his academics as far as before? Did
9 they change after?

10 A When he was getting bullied, they dropped. And
11 that was at West Oak, they dropped. And the only reason
12 we're in Calvert is because the principal wrote it down
13 in her disciplinary report Jesse had a gun at school,
14 da, da, da. And he didn't -- the child never took a
15 gun. He didn't even have access to a gun.

16 Q How did this all come back about? How did anyone
17 -- where he take a machete and a -- what did you say?

18 A To West Oak Middle School.

19 Q A machete and what else?

20 A A hatchet.

21 Q A hatchet. How did anybody find out?

22 A Because he tried to get two other kids that were
23 being bullied to help him out. But he never pulled it
24 out in school.

25 Q Did he tell them he had a gun or did he --

1 A No.

2 Q -- tell them he had a hatchet or --

3 A Whoever -- the call got called on the bus. And the
4 bus is a shuttle bus that drops off at Fair Oak. I was
5 at work and Jeff's like "Tiffney, you're not going to be
6 believe what happened today. I don't want to tell you
7 on your way home."

8 See, nobody will tell me nothing when I'm on my
9 way. And I'm like freaking out the whole way.

10 Q Uh-huh.

11 A But all those Oconee County sheriff's cops come
12 down here. So, I don't know. Then just Lt. Reid, Jesse
13 was a great kid before all this happened. Jesse was a
14 great kid. I don't know why he went to Townville. I
15 can't answer that. He never even talks about Townville.

16 Q Yeah.

17 FEMALE VOICE: Those kids aren't even his age.

18 A No. I don't know why he would have went there. I
19 don't even understand -- I can't fathom why he would
20 have went there.

21 Q Now, he was bullied when he was in the fifth grade?

22 A We moved him out and put him in West Oak in the
23 sixth grade because he was not happy at Townville.

24 Q But Townville Elementary?

25 A It goes up through the sixth.

1 Q Up through the sixth.

2 A But there's like 20 kids in a class. It's a small
3 school.

4 Q Yeah. But he's never mentioned having any
5 heartburn with Townville?

6 A No. He doesn't even talk about Townville. I do not
7 know --

8 Q Are those kids that bullied him before? Are they
9 still there?

10 A No. Jesse's in 8th grade. So this would have
11 been --

12 Q Several years ago.

13 A Yes. And I don't even -- I don't understand it.

14 Q Yeah.

15 A But just, I don't know. I don't know what even
16 made him come here.

17 Q Was it the same principal that you spoke with every
18 time over there that you tried to get help with and
19 didn't, or --

20 A I keep thinking of stupid Miss Burris. She was at
21 West Oak. She's been fired, thank goodness.

22 Q Due to this or --

23 A Oh, she got fired over the bullying situation, yes.
24 Because she sat there, because videos were going live
25 viral and the kids getting beat up and ganged up in the

1 bathroom.

2 Q She wouldn't do anything about it?

3 A No. And then she has the nerve to sit there and
4 tell me. "Oh, this has been going on for years."

5 Then why don't you stop it? These schools don't
6 grasp it.

7 Q Yeah.

8 A And when a kid gets taken down so far. This is
9 where they go to. And it's not right.

10 Q Yeah. I mean, I agree with you.

11 A I still cannot believe he shot Jeff and then went
12 and did that. I don't know. He doesn't talk about
13 Townville y'all. That never would have crossed my mind.
14 But, seriously, when I say -- I was like, "Pray for all
15 the neighbors."

16 I took it down because everybody started writing,
17 "Where's Osborne Road?" Wait, why are they asking where
18 my house is?

19 Q Yeah.

20 A And then it come out on the media. And my boss
21 come in there. And I took it down on my facebook.
22 What's everybody talking about? Here I am praying for
23 all these people. Me and my family live on that road.

24 Q Yeah. Of course, you didn't know.

25 A That was my family.

1 MALE VOICE: Do you know if Jesse has a
2 bullet-proof vest?

3 A No. He plays airsoft. It's a black one, but it's
4 not bullet proof.

5 MALE VOICE: Have any kind of signage on it or
6 anything on it? Did it say anything on it?

7 A At BattleCats we did buy some. We'd by the
8 patches. All the kids wear them. He would go train
9 with the cops in there. I think he's got one that says
10 "sniper" on it. I don't think he had a lot of patches.
11 I'm trying to remember.

12 Q So he did have a black vest, but it was a
13 BattleCats deal?

14 A Yes, airsoft. All his guns down there are airsoft
15 guns. The black ones.

16 Q Yeah.

17 MALE VOICE: Did he talk to people a lot outside of
18 the house. I mean, did he have -- he didn't have any
19 friends?

20 A Huh-uh.

21 MALE VOICE: Did he play online?

22 A Yeah. I mean, all the kids do.

23 MALE VOICE: Yeah. Yeah.

24 A But, I mean, me and Jeff didn't want to take that
25 away from him because he needed somebody to talk to.

1 Q Is there someone that, when he did the BattleCats
2 stuff --

3 MALE VOICE: Will those dogs bite?

4 A Now, my bull terrier, he gets really antsy, he
5 might. I got a mastiff, a bull terrier. But please
6 don't hurt my dogs.

7 MALE VOICE: Oh, no, no. no. I'm not.

8 A There's a greater Swiss mountain dog.

9 Q There's a rogue rabbit in there too.

10 A Yes. Don't leave with the door to the downstairs
11 open. Because there's a rabbit in there. It's Jesse's.

12 MALE VOICE: We just need to get the dogs out of
13 there, out of the garage. So these people here at the
14 double wide, whoever that is up there --

15 A That's my mother and father-in-law.

16 MALE VOICE: Yeah. They said we could take the
17 dogs up there.

18 A Well, how will I get --

19 MALE VOICE: You need our help, getting the dogs?

20 A I can get the dogs. Okay.

21 Q Yeah, give us a minute and we'll finish up.

22 A All right. Hey, do y'all have a -- let me ask
23 this.

24 Hey, can I ask you a question though? Do y'all
25 have a leash so I can do them one at a time?

1 MALE VOICE: That's what I was hoping you had. Is
2 animal control still here?

3 Q They were here before.

4 MALE VOICE: Because they can --

5 Q I think she left, she needed to get gone.

6 MALE VOICE: We can get one down here. They can
7 load them all up into the back, in the big kennel, and
8 then take them all up.

9 A I may have a leash. I'll look. But if I don't
10 have one, I can pick Brutus up. He's heavy.

11 Q Is that him?

12 A No. That's Sheira. But, you know what? My
13 neighbor boards and grooms. I can probably get one from
14 her quicker and Rick Garrett. They can probably bring
15 some to me at the end of the driveway. They already
16 know, they called me.

17 MALE VOICE: Well, let's let y'all finish up first.

18 A Okay.

19 MALE VOICE: And then we'll worry about that.

20 A Okay. But I can get them. I have to pick them up.
21 Just everybody don't talk when I bring him out. And let
22 me get a vehicle close enough. I mean, he's hyper.

23 MALE VOICE: Yeah, I understand that. I was just
24 worried about them.

25 A Yeah. I'm worried about them too. Those dogs love

1 Jeff.

2 MALE VOICE: She was worried about the water and
3 feeding them. They'll be all right until we get
4 finished with this.

5 A I guess I can put them on her back porch. Okay.
6 All right. Thank you.

7 Q Now, the BattleCats thing, is there a group of guys
8 or girls that he did that stuff with a lot?

9 A Jesse had been doing that since he was eight. I
10 mean, it's just a group. You drop them off for young
11 guns and they go play.

12 Q But no friends that he normally played with out
13 there, that he kind of palled around with?

14 A Well, I mean, he did have friends down there.
15 I don't know, y'all, because I just dropped him off, you
16 know.

17 Q And that's down in Anderson?

18 A Uh-huh.

19 Q Is there certain days that he would go?

20 A It would be on Saturdays because that was young-gun
21 night. He would go to young guns.

22 Q Now, he had a cell phone?

23 A Yeah.

24 Q But he never talked to anybody that you know of?
25 Text back and forth with anybody?

1 A It had a locked screen. I don't know. I don't
2 know.

3 Q Do you know the password?

4 A If I seen it, I might could get into it, because
5 it's --

6 Q You're visual. You have to --

7 A And I don't even know if I could. Jesse would
8 change it a lot. But it was one of those things --
9 I don't know.

10 Q If we draw you a set of dots.

11 A I don't know what it is. It's the dots.

12 Q Well, if it's one of the swipes, it usually has
13 nine dots.

14 A If I look at it, I seen him do it; but I ain't
15 going to promise it's right, you know. I seen him do it
16 one day. I think he went all the way over. Thinking.
17 And then he went back up. And then he came back down.
18 Or either it was here and down. I don't know. It went
19 like this y'all and it went across. I don't know. Just
20 Jesse listens to a lot of this weird music. He's been
21 listening to.

22 Q What type of music is it?

23 A Some thrash metal group. KJ -- I don't even know.
24 It's KJDF? KGDF? It's thrash metal. Then he's gotten
25 on My Chemical Romance. But Jesse would also tell me

1 and Jeff so many stories. You wouldn't know what was
2 right. Sometimes I felt like Jesse was just against me
3 and Jeff. You know, we're the bad people. Like, if he
4 could get us in trouble, it would be perfect. And we're
5 not even -- I mean, I would cry. I'd cry a lot and I
6 pray a lot, because I wanted Jesse to have friends and
7 get back right. But we just had to get off this
8 probation first.

9 Q Did Jesse, to your knowledge, drink any alcohol?

10 A No.

11 Q Smoke anything?

12 A Me and Jeff did.

13 Q Drugs, any kind of drugs? I mean kids can get all
14 kind of stuff these days.

15 A He don't hang out with nobody.

16 Q How long's it been since he been to BattleCats?

17 FEMALE VOICE: He was on that ankle bracelet.

18 Q I'm sorry?

19 FEMALE VOICE: He was on that ankle bracelet.

20 A Well, that was after he come out, the ankle -- he
21 was on house arrest too. He doesn't go nowhere.

22 FEMALE VOICE: He hadn't been off that for too
23 long.

24 Q How long has it been since he has been to
25 BattleCats?

1 A I took him -- he has been twice because the
2 psychiatrist said he needed to go be around things he
3 liked and people he liked hanging out with. He needed
4 to be around people. And he goes to Oakdale Church on
5 Wednesday nights.

6 Q Now, so he sees -- he's done counseling? Is that
7 part of the --

8 A Jesse has not started his yet. The counselor was
9 supposed to be getting back to me.

10 Q So you're talking about the psychiatrist for Jeff?

11 A Well, no -- They put him through the ringer when he
12 went to Columbia to --

13 Q So he was evaluated there?

14 A He was evaluated there, but then they -- one came
15 and evaluated all of us, that the DJJ office in
16 Westminster.

17 Q Now, when all this was going on, did they ever give
18 you an inkling that he said that y'all were causing all
19 this or anything?

20 A No. No. Jesse always talked good about us. And,
21 I mean, Jeff probably said something to him about not
22 doing his work today. I'll be honest with you. Jesse
23 gets so mad because we fuss about that school work and
24 him not doing it.

25 Q Think it just triggered.

1 A I think it triggered it. I guarantee you if I walk
2 in there, there's no school work done.

3 Q Well, the reason I asked that is because you said
4 that sometimes you thought that Jesse, you know, wanted
5 to get y'all in trouble.

6 A Well, I just think he gets so mad he thinks he can
7 do whatever, you know. I mean, a kid. I guess that's
8 what I'm meaning.

9 Q Do you think maybe he's the one who called DSS?

10 A I've wondered that myself too, just to get -- it's
11 more towards Jeff because Jeff is the strict one.

12 Q Usually dad is the disciplinarian.

13 A And he's with him all the time. So, they been
14 fussing about school work. Jesse is not wanting to do
15 his school work. They have been fussing about it.

16 Q Now, as far as school work goes, before all this
17 happened, did he enjoy school work?

18 A Yeah. Jesse was -- Jesse was like in Algebra 1
19 honors in seventh grade.

20 Q So now since he's been kicked to home school --

21 A Yeah.

22 Q -- it's like, you know, that rift is there --

23 A Yes. Yes.

24 Q -- for him? I was doing this and then I get
25 bullied, nothing happens; and just can't win almost.

1 FEMALE VOICE: That day going to Clemson, we were
2 talking about school. And I asked him, I said, "Jesse,
3 how's school, you know, and everything?" And he said --
4 he just found it hard to focus. Because --

5 Q I couldn't do it.

6 A He can't focus. He said, "Mama, I'm bored with
7 it."

8 Q I couldn't do all my classes in college. I have to
9 go to a facility and --

10 A But me and Jeff as an adult, we want him to pass
11 too, not fail. And so he thought we were just mean by
12 staying on him about school work. He's like, "I'll do
13 it, mama, I'll do it." Quit asking. "Y'all get on my
14 nerves."

15 All we wanted him to do was -- that's the only
16 thing we ever argued over, y'all, is school work. I
17 mean, honestly, there would never be any arguments.
18 School work. I mean, Jeff was fixing to buy him a
19 \$2,000 dirt bike.

20 Q Yeah.

21 A Just, I cannot believe this. I don't know what
22 else to say. I don't know why.

23 FEMALE VOICE: Something just snapped in him today.
24 Because I cannot --

25 A I guarantee you, Jeff's asked him -- because Jeff

1 said "Tiffney, he's doing his live lesson." I guarantee
2 you Jesse didn't do his work and Jeff got onto him.

3 Jesse just doesn't --

4 Q When he talks to him, does he just yell at him?

5 A Yes, more of just yelling. Just, "Do your work."

6 And this morning before I left, I said --

7 Q No physical altercations?

8 A Every now and then if Jesse gets in the face, now,
9 you got to push it back.

10 Q You got to handle your business. I understand.

11 A I just, I don't know, y'all. I never would have
12 thought he would have killed his daddy.

13 MALE VOICE: This is going to sound crazy. I'm not
14 trying to get too personal or anything. But Jeff ain't
15 never been really mean to you in front of Jesse or
16 anything, you know, that would lead Jesse to believe
17 that, you know, he hurt you or anything like that?

18 Q Has he ever abused you? You mentioned he drinks
19 alcohol, or you both drink. But does it ever come to --

20 A Jeff yells a lot. Okay.

21 Q Okay.

22 A He does.

23 Q So did he yell at you a lot?

24 A He does. But I -- I'm just used to it. It's
25 nothing bad. And he would be fine the next day.

1 Q Was it only when he drank?

2 A But Jeff drinks every day.

3 Q All day every day or is it just when he gets off
4 work?

5 A No. When he gets off work, he'll start, I guess
6 probably about three. But he's not always angry or mad.

7 Q Has he ever hit you?

8 A He has before. He's got Jesse too before.

9 Q Yeah.

10 A But my husband is not a bad person.

11 Q We're not trying to say he is.

12 MALE VOICE: By no means.

13 Q But we're just asking questions.

14 MALE VOICE: Just trying to help. I guess we're
15 trying wrap our minds around this the same you're trying
16 to wrap yours around it. Except we just --

17 Q We don't know you guys.

18 MALE VOICE: We see more things than most people.
19 We try to ask all the questions the first time we sit
20 down and talk.

21 Q Has he -- have y'all got into it recently?

22 A No, because our friends had the big cookout this
23 weekend.

24 Q Has he ever threatened to harm you?

25 MALE VOICE: In Jesse's presence?

1 A I don't know y'all.

2 Q Do you -- would it surprise you if, you know, maybe
3 him and Jesse got into a physical altercation today?

4 A No.

5 MALE VOICE: It wouldn't surprise you? Okay.

6 Q Was Jesse scared of Jeff?

7 A Yeah.

8 Q I mean, more so than your normal?

9 A He was scared of Jeff.

10 Q But nothing recently?

11 A But y'all nothing to the point to make you want to
12 shoot your parents.

13 Q No, no. We're not saying that.

14 MALE VOICE: By no means. And I want you to
15 understand that. I'm not trying to say that. I'm
16 asking to try to help explain why this may have happened
17 if that makes sense. I'm not asking to know your --

18 Q Because we don't understand it just the same way
19 you don't.

20 MALE VOICE: I can't wrap my mind around why
21 somebody would do something to their family. It's very
22 hard. So I was wondering maybe if Jeff was abusive.
23 And if Jeff's abusive, you know, that's one thing.
24 You're acting as though he's not. And I understand
25 that. And I'm good with that too. Every now and again

1 stuff happens. And I understand. I'm a married man
2 myself. I got two little boys, you know. I understand
3 things sometimes, you know, you get angry at each other.
4 And that's why I asked that question just to see if
5 maybe you would think that maybe today they got a little
6 physical together and something may have went a little
7 bit too far.

8 A But Jeff would have been sitting in the recliner.
9 I mean --

10 Q I don't know.

11 MALE VOICE: Neither one of us have been inside the
12 house. We don't know where --

13 A Well; that's what they did tell me. Because I
14 asked them where was Jeff. And they said, "In the
15 recliner." Because my mother-in-law was in there. And
16 they kept telling her to get him in the floor and do
17 CPR.

18 Q Okay.

19 MALE VOICE: They might.

20 Q We're going to be here a while.

21 A I got to go figure out what to do with my dogs.

22 MALE VOICE: Do a GSR on her? Okay. Just making
23 sure?

24 A Do what?

25 Q GSR.

1 A What is that?

2 Q Essentially what GSR is, it's a little test that we
3 do. It's gunshot residue. We did one on you
4 mother-in-law.

5 A I been at work all day.

6 Q No, no, no. And the reason why -- and we're not
7 suspecting her of anything. It's just standard
8 procedure. She and Tommy, her husband, were in the
9 house and found everything. So because of that, we
10 check everybody.

11 A Yeah. I mean, I don't mind doing it.

12 Q You weren't there -- you weren't here.

13 A I been in gloves cleaning teeth, y'all.

14 MALE VOICE: Make sure before we let you --

15 A Okay. But, I mean, if y'all want me to, I don't
16 mind.

17 Q No, no, no.

18 A I was at work all day.

19 Q We're going to be here a while. If you have any
20 questions, we ran out of the office -- I didn't bring my
21 notebook, my cards.

22 A I'm going to try to get in touch with my older son.
23 I don't know what airport. We may have to go up the
24 driveway. Patsy is going to use her credit card to book
25 a flight.

1 Q You do what you need to do. As long as we've got a
2 good number to reach you at, if you'll hang with us for
3 just a minute, we're going to get the dogs.

4 A Yes. Okay. Let me go see. Lindsay is good with
5 dogs. Let me see what we can do.

6 Q All right. All right. Wednesday September 28 at
7 5:22 p.m.

8 * * * * * END OF TRANSCRIPT OF INTERVIEW * * * * *

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CERTIFICATE OF REPORTER

STATE OF SOUTH CAROLINA)
)
COUNTY OF ANDERSON)

I, Donna M. Brady, Registered Professional Reporter,
do hereby certify that the foregoing is a true and
accurate Transcript of Record, transcribed to the best
of my ability from digital recordings provided by the
Solicitor's Office for Anderson County, South Carolina.

I do further certify that I am neither of kin,
counsel nor interest to any party hereto.

February 4, 2018

Donna M. Brady, RPR
Donna M. Brady, RPR

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864.540.8245 (Medical Records (Fax))

FAX TRANSMISSION SHEET

DATE:

2/15/18

TO:

Attorney FRANK EPPES

FAX NO.:

864-235-4600

FROM:

Dr. Ernest C. Martin

RE:

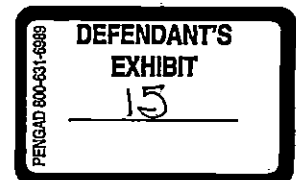
Jesse Dewitt Osburne

NO. OF PAGES (INCLUDING COVER SHEET)

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Additional Information:



GREENVILLE COUNTY DETENTION CENTER MEDICAL CLINIC

INITIAL PSYCHIATRIC EVALUATION

B/LM/03/10/2017

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: 09/08/2002
09/30/2016	HISTORY OF PRESENT ILLNESS:		
	Jesse is a 14 year old white male who is seen in the Greenville Juvenile Detention Center where he is currently incarcerated following charges alleging that he shot and killed his father and also shot at students and teachers outside of an elementary school, he had once attended in Townville, critically possibly fatally wounding one male elementary student.		
	PSYCHIATRIC HISTORY:		
	Per inmate's report he has had no psychiatric hospitalizations. He states he saw a psychiatrist in Columbia for an evaluation after he was kicked out of middle school for bringing a weapon to school, which he said was a hatchet and a machete, last year in March, to school in his back-pack because he was being bullied. He states that he later saw a psychiatrist in Oconee County. This was also part of his evaluation process and he was placed on an ankle monitor and allowed to stay at home and home-school.		
	MEDICAL HISTORY:		
	Medical history is noncontributory. He does wear contacts.		
	MEDICATIONS:		
	None.		
	ALLERGIES:		
	No known drug allergies.		

**GREENVILLE COUNTY DETENTION CENTER
MEDICAL CLINIC**

**INITIAL PSYCHIATRIC EVALUATION
PAGE NO. 2**

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: 09/08/2002
09/30/2016	ALCOHOL AND DRUG USE:		
	He denies use of any alcohol or recreational drugs.		
	TOBACCO USE:		
	None.		
	CAFFEINE USE:		
	Drinks 1 to 2 caffeinated beverages per day, either tea or Mountain Dew.		
	EDUCATION:		
	8 th grade. He was at West Oak Middle School until he brought a hatchet and machete to school last March, because he was being bullied and ganged up on at school. He states he's been beaten up by a group of boys several times. Also, stated he told a counselor and the counselor took him in a room with 4 or 5 of the boys he had identified as bullying him and let them know that he had told on them and that they were not to bully him. He reported that after that incident the beatings became worse and more frequent and the one or two friends that he did have in the middle school were afraid to be around him for fear of retaliation. He had been on virtual home school for approximately two months at his home, wearing an ankle bracelet, then the ankle bracelet was removed. At the time he was evaluated by the psychiatrist in Oconee County who Jesse states said that he was alright. He was continued on home schooling but did not have to wear the ankle bracelet and did not have any contact with any friends during that period. Jesse stated that he became more and more bored not having friends and		

**GREENVILLE COUNTY DETENTION CENTER
MEDICAL CLINIC**

**INITIAL PSYCHIATRIC EVALUATION
PAGE No. 3**

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: 09/08/2002
09/30/2016			
	EDUCATION: Cont'd		
	outside contacts: started doing less and less of his school work and subsequently got involved with a group of 6 young people that he met on the Internet by skypeing who subsequently were found to be planning to attacks schools all on the same day. He states that the 6 young people were in different cities, they were all planning a school attack. He thought what they were discussing was wrong but he continued to keep communicating with them because they were the only friends he had. He states that it was pressure from these 6 internet friends, coupled with the abuse he was receiving from his father that, on the day in question, caused him to get his father's pistol and shoot his father, then drive the father's car to the elementary school where he once attended and was bullied and opened fire on students and teacher who were outside in the back of the school. He was apprehended by police and is currently in custody.		
	FAMILY HISTORY:		
	Both parents living, has a brother age 18 who is in Austin, TX at the University of Texas, and a sister age 22 who he hasn't seen in years. Jesse lives with parents.		
	MENTAL STATUS EXAMINATION:		
	Alert and oriented Xs 4. Speech is clear, coherent and relevant. Mood is mildly depressed. Affect is restricted. He denies any suicidal or homicidal ideations or plan at this time. He was able to contact with writer for safety. He did endorse some intermittent auditory hallucinations. The voice sounded like his deceased grandparent which he would hear occasionally. He denied paranoid ideations. Estimated intelligence was within average range. Memory, both		


GREENVILLE COUNTY DETENTION CENTER MEDICAL CLINIC

INITIAL PSYCHIATRIC EVALUATION PAGE NO. 4

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: 09/08/2002
09/30/2016			
	MENTAL STATUS EXAMINATION: Cont'd		
	recent and remote were intact. Insight and judgment were poor.		
	DIAGNOSTIC IMPRESSION:		
	DSM 5: Rule-Out Major Depression with Psychotic Features; Post Traumatic Stress Disorder		
	PLAN:		
	Will start Doxepin 25 mg. 1 p.o. h.s. He will continue to be seen and followed by mental health counseling staff.		
	<i>Ernest C. Martin</i>		
	Ernest C. Martin, MD		
	GCDC Forensic Psychiatrist		

GREENVILLE COUNTY DETENTION CENTER MEDICAL CLINIC


PROGRESS NOTE

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: 09/08/2002
11/13/2016	Inmate seen as follow-up visit.		
Subjective:	Inmate states that he has ringing in his ears intermittently. He thinks it may have been from "shooting guns a lot". He reports that his mood is better and he has not heard voices recently since he's been on the medication. He also indicated that he is sleeping better.		
Objective:	Alert and oriented Xs 4. Speech is clear, coherent and relevant. Mood is euthymic. Affect is mood congruent. He denied any suicidal or homicidal ideations or plans. He denied any current auditory or visual hallucinations or paranoid ideations. Denied side effects of medication at this time.		
Assessment:	DSM 5: Major Depression with Psychotic Features, In Partial Remission; Post Traumatic Stress Disorder		
Plan:	Continue current medications and counseling by mental health counseling staff.		
			
	Ernest C. Martin, MD		
	GCDC Forensic Psychiatrist		

GREENVILLE COUNTY DETENTION CENTER MEDICAL CLINIC

PROGRESS NOTE

S/LM/03/08/2017

Date/Time:	Inmate Name: Jesse Osborne	PACK NO. J32097	DOB: [REDACTED]/2002
02/17/17	Inmate is a 12-year-old white male seen on referral from mental health counselor, Laura Miller, due to concerns that he has expressed at the beginning of the week he saw his deceased father who was also his victim and has heard some voices of people who were not there. He has also, not been sleeping.		
Subjective:	Inmate states that approximate a week ago, he heard a very loud noise which was a bang from someone slamming the door on a washing machine or dryer that reminded him of a gunshot and it brought back thoughts and visions of a traumatic experience he had and the crimes which he is charged with shooting his father to death and also driving to an elementary school and firing at several people resulting in the death of one of the children within the school.		
Objective:	Alert and oriented Xs 4. Speech is clear, coherent and relevant. Mood is alright. Affect is sad. He denies any suicidal or homicidal ideations or plan. He endorses that he has been hearing noises that sound like a gunshot and having flashbacks of the traumatic events for which he is incarcerated. He also reports seeing his deceased father as a ghost figure sitting there staring at him and he has extreme trouble sleeping over the past week, because he is scared. He is of average intelligence. Memory, both recent and remote were intact. Insight and judgment were fair.		
Assessment:	DSM 5: Post-Traumatic Stress Disorder with Depression and Psychotic Features		
Plan:	Will start Prozac 1 mg p.o. h.s. and Zyprexa 2.5 mg 1/2 tablet at h.s. He will continue to be followed by mental health counseling staff.		
	Ernest C. Martin, MD 		

Encounter 10-02-2016 Sun 12:34 PM
OSBORNE, JESSE DEWITT Pack# J32097 Gender: Male DOB [REDACTED] -2002

Dictation: Date/Time: 9/29/16 0900
 Name: JESSE DEWITT OSBORNE
 Pack: J32097
 DOB: [REDACTED]
 Gender: Male
 Race: W
 Age: 14 year old

METHOD OF CONTACT:
 Mental Health Obs

LOCATION SEEN:
 Intake

PRIMARY PRESENTING COMPLAINT, CONCERNS, SYMPTOMS:
 Mr. Osborne did not report any current problems. He was placed on MH obs. due to the nature of his charges. He denied taking any psychiatric medications. He stated he had an appointment with a psychologist somewhere but he had not been to the appointment yet. He denied current SI/II. He denied any AH/VI. He presented as guarded. He appeared to be sleeping when this counselor approached his cell. He stated he did not have anyone that he wanted to contact at this time.

Other Issues: None at this time

PSYCHIATRIC, PSYCHOLOGICAL AND/OR COUNSELING HISTORY:
 Denies

SUICIDE, HOMICIDE, VIOLENCE IDEATION:
 Denied current SI/II.

MEDICAL/DEVELOPMENTAL HISTORY:
 Allergies:
 Denies

ALCOHOL AND/OR OTHER DRUG USE:
 None reported at this time

FAMILY HISTORY:
 Unknown

MENTAL STATUS OBSERVATIONS AND EVALUATIONS:
OBSERVATIONS:
 Mood: WNL, Guarded.
 Affect: Blunted.

Psychomotor Activity: WNL
 Facial Expression: Avoids gaze, Expressionless.
 Speech: WNL
 Other: None at this time
 Orientation: Presents as oriented to person, place, time, and situation.

	<p>Insight: Good Memory: Intact Flow of Thought: WNL Thought Content: WNL Ideation: Suicidal - Denies. Homicidal - Denies. Hallucinations: Denies. Other: Not at this time</p> <p>PSYCHOSOCIAL FACTORS: Housing History: Most recent domicile: With family/friends Issues/Concerns: None at this time Address housing prior to release: No</p> <p>Vocational History: Education Level: 8th grade</p> <p>Brief Criminal History: Unknown; currently charged with Murder and three counts of Attempted Murder</p> <p>STATED GOALS AND/OR OUTCOMES DESIRED: n/a. Mr. Osborne presented as tired and guarded. Was willing to answer direct questions but would not elaborate on anything. Counselor will continue working with Mr. Osborne to determine any goals he may have.</p> <p>SUMMARY: Cooperative but did not seem interested in talking to this counselor.</p> <p>Mental Health Symptoms: Stable Ability to Focus/Track: Good Assessed Level of Symptom Severity: Mild Relevant Findings/Other: None at this time</p> <p>DSM DIAGNOSTIC IMPRESSION: Deferred. Will refer to Dr. Martin.</p> <p>PLAN: Continue MHI obs. while Mr. Osborne is on Admin. Sep. to ensure stability. Will refer to Dr. Martin.</p> <p>Electronically Approved by Laura Miller on 10-02-2016 12:43:49 PM.</p>
Vitals:	
Condition Related To:	
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:
Diagnosis:	
Procedures:	
Providers:	Attending Provider: Miller, Laura, MD
Facility:	Greenville County Detention Center

Encounter Type:	Mental Health Evaluation
Signed Off:	Signed Off By: LMILLER on: 2016-10-02 Sun 12:45 PM

Encounter		10-02-2016 Sun 03:33 PM	
OSBORNE, JESSE DEWITT		Pack# J32097	Gender: Male DOB [REDACTED] -2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10-02-2016 Sun / 1000 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Mental Health Obs</p> <p>Location Scent: Inmate</p> <p>S: Counselor briefly met with Mr. Osborne in I/R. He appeared to be sleeping when this counselor approached his cell. He stated he was doing good and denied any problems on this day. Counselor encouraged him to let this counselor know if he needed anything. He stated he would.</p> <p>O: Drowsy, oriented x4, calm, cooperative. Mood/affect: WNL. No signs of psychosis or distress.</p> <p>A: Presented as stable.</p> <p>P: Cont. MH obs. with standard poss.</p> <p>P: START: Approved Possessions: all standard poss.</p> <p>Electronically Approved by Laura Miller on 10-02-2016 03:35:28 PM.</p>		
Vitals:			
Condition Related To:			
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:		
Diagnosis:			
Procedures:			
Providers:	Attending Provider: Miller, Laura, ID:		
Facility:	Greenville County Detention Center		
Encounter Type>	Mental Health Progress Note		
Sign Off:	Signed Off By: L.M.I.F.R. on: 2016-10-02 Sun 03:35 PM		

Encounter		10-12-2016 Wed 10:02 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Diction:	<p>MENTAL HEALTH PROGRESS NOTE</p> <p>Date/Time: 10/11/16 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Housing Unit: Interview room</p> <p>S: Counselor met with Mr. Osborne in the Interview room of the Juvenile facility. He stated he was happy to leave the group activity and come speak with this counselor because he felt anxious around all of the other juveniles. He discussed meeting with an outside psychiatrist who discussed social anxiety and depression with him. Mr. Osborne stated he has always felt like there is something wrong with him but he did not know what it was. He stated he felt better know what he has been experiencing. He stated he had been hearing voices "in my head" that were saying negative things about him prior to the shooting. He denied any current hallucinations. He denied any current problems in the dorm and stated he felt safe around others. He discussed a growing friendship with another juvenile. We discussed his school work and he asked if he could be moved up into the next level of math. We discussed some of his hopes and fears in regards to his future.</p> <p>O: Alert, oriented x4, calm, cooperative. Mood: anxious. Affect: mood congruent. Talkative and polite. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-12-2016 10:13:16 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, MD	
Facility:	Greenville County Detention Center	
Encounter Type:	Mental Health Progress Note	
Sign Off:	Signed Off By: L.MILLER on: 2016-10-12 Wed 10:13 AM	

Encounter		10-12-2016 Wed 10:16 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	MENTAL HEALTH PROGRESS NOTE:	
	<p>Date/Time: 10/6/16 Name: JESSE DEWITT OSBORNE Pck# J32097 DOB [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Mental Health Obs</p> <p>Location Seen: Intake</p> <p>S: Counselor met with Mr. Osborne in Intake. He denied SI/HI. He denied any current problems and stated he just wants to be around the other juveniles. He stated he has been bored in his room in Intake but some officers let him watch movies. He discussed a recent visit with his family members and how he was able to see his brother who was in town from Texas. He stated he has been sleeping good. He discussed going to an activity with the other juveniles on the previous day and stated he had a lot of fun and was happy to be around others. He stated he felt safe and made friends with another juvenile.</p> <p>O: Alert, oriented x1, calm, cooperative. Mood: nervous, anxious. Affect: mood congruent. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Will clear MH and followup with Lt. Pressley and MH Livingston to determine if Operations can clear Mr. Osborne to be housed in General Population. Mr. Osborne will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-12-2016 10:20:53 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, ; ID:	
Facility:	Greenville County Detention Center	
Encounter Type:	Mental Health Progress Note	
Signed Off:	Signed Off By: J.MH J.F.R on: 2016-10-12 Wed 10:20 AM	

Encounter		10-13-2016 Thu 02:56 PM	
OSBORNE, JESSE DEWITT		Pack# J32097	Gender: Male
		DOB	-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10-13-2016 Thu / 1430 Name: JESSE DEWITT OSBORNE Pack: J32097 DOP: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location/Setting: Housing Unit</p> <p>S: Mr. Osborne was seen in his housing unit. He was watching a movie with the other juveniles and eating a snack. He walked over to the officer's station to speak with this counselor. He stated he was doing good and denied any problems. Counselor advised Mr. Osborne to let this counselor know if he needed anything. Mr. Osborne was enjoying the movie and wanted to go back to continue watching it.</p> <p>O: Alert, oriented x4, calm, cooperative. Mood/affect: WNL. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Mr. Osborne will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-13-2016 02:58:32 PM.</p>		
Visits:			
Condition Related To:			
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:		
Diagnosis:			
Procedures:			
Providers:	Attending Provider: Miller, Laura, MD		
Facility:	Greenville County Detention Center		
Encounter Type:	Mental Health Progress Note		
Signed Off:	Signed Off By: L.MILLER on: 2016-10-13 Thu 02:58 PM		

Encounter		11-01-2016 Tue 11:28 AM	
OSBORNE, JESSE DEWITT		Pack# J32097	Gender: Male
		DOB	-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10/3/16 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Sgt's office</p> <p>S: Counselor checked-in with Mr. Osborne. He stated he was doing good but requested to have his medication given at night instead of the morning. He discussed the events leading up to the shooting. He stated that his dad has always drink in excess and was doing so on the day he shot him. He stated that his father seemed stressed about building new chicken houses and received a lower than expected pay check. He stated it started an argument between the two of them and it escalated from there. He reported having flashbacks and seeing his dad's face. He stated he does not remember much after shooting his dad. He discussed how much he hated being at home and being home-schooled because he was alone all of the time. He stated he is glad to be in jail and around other people. He discussed a distant relationship with his mother. He reported being close to his grandparents on his father's side. He stated he has a step-brother who he enjoys spending time with and an older sister who he does not talk to much. He denied any current problems and stated he is hoping to be housing in General Population soon.</p> <p>O: Alert, oriented x4, cooperative. Mood: anxious, nervous. Affect: mood congruent. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Will discuss rehousing Mr. Osborne with Operations. Cont. to follow-up.</p> <p>Electronically Approved by Laura Miller on 11-01-2016 11:34:40 AM.</p>		
Vitals:			
Condition Related To:			
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:		
Diagnosis:			
Procedures:			
Providers:	Attending Provider: Miller, Laura, . ID:		
Facility:	Greenville County Detention Center		
Encounter Type:	Mental Health Progress Note		
Sign Off:	Signed Off By: LMILLER on: 2016-11-01 Tue 11:34 AM		

Encounter		01-13-2017 Fri 09:40 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED] -2002
Dictation:	<p>GROUP PROGRESS NOTE:</p> <p>Patient: JESSE DEWITT OSBORNE Pack #: J32097 DOB: [REDACTED]</p> <p>Program: Program: Why Try</p> <p>FOCUS OF GROUP SESSION: Communication and listening: Draw what you hear Juveniles were asked to find a partner and sit back to back in the desk. One person in each pair should have a piece of paper and a pen or pencil. Once everyone has settled, give the other person in the pair an abstract drawing of their choice to describe to the other person in the pair. They were advised that they could not describe a shape or object only describe what direction the line went to draw the object.</p> <p>Debrief: When the time is up, ask them to compare the drawing to the original. Discuss why there were differences (there always are!). Was it the describing or was it the listening? Was it because they couldn't ask questions to clarify what was being described and what about not being able to see the person to get the visual clues of looking for understanding of what one is saying e.g. nodding or frowning etc. Group discussed why they felt that people would argue when they found out the object was not drawn as described. Group discussed how values, world beliefs, and experiences may have impacted how they seen an object versus how they described it to be drawn. Group discussed how miscommunication can happen. Group discussed pet peeves that happen with regards to communication or other things. Group ended with thinking about what improvements they would like to make over the next year.</p> <p>Mr. Osborne engaged in the group discussion and states that one pet peeve that he has is when someone is in his personal space. He states that he would like to get out of jail over next year. Group was given the option to provide input or they were welcomed to listen in and learn that way.</p> <p>Electronically Approved by Lori Phillips on 01-13-2017 09:41:46 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Phillips, Lori, (P)	
Facility:	Greenville County Detention Center	
Encounter Type:	Group Progress Note	
Signed Off:	Signed Off By: L.PHILLIPS on: 2017-01-13 Fri 09:41 AM	

Encounter	
02-15-2017 Wed 03:51 PM	
OSBORNE, JESSE DEWITT	Pack# J32097 Gender: Male DOB [REDACTED] 2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 02-15-2017 Wed / 15:51 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Juvenile</p> <p>S: Counselor was advised by Lt Praisley that Mr. Osborne had reported some recent hallucinations. Upon meeting with Mr. Osborne, he stated that over the past 5-6 days he has seen his father. He stated that on Monday, a door or something slammed very loudly and it sounded almost like a gun shot. Mr. Osborne reported that after he heard this, he saw his dad. He stated that his dad did not say anything but that it has happened a few times since then. Mr. Osborne also reported hearing the sounds of wind with no known source. He stated it is too loud for it to be anything in his dorm. Mr. Osborne discussed finding out today that he will likely be charged as an adult. We processed/explored his current thoughts/feelings in regards to his situation. He seems very aware of what is going on and recognizes that he could potentially spend a significant portion of his life in prison. He stated he has been doing pretty good in the dorm but sometimes he has thoughts of hurting people. He denies wanting to hurt anyone specifically, or anyone at all on this day. He stated he gets worked up sometimes and has thoughts but has not acted on them since being in the juvenile facility. Mr. Osborne seemed slightly on edge today but was more open and talkative with this counselor than he has been in the past. Did not report any current SUH. Did not report any current AH/VH.</p> <p>O: Alert, oriented x4, cooperative. Mood: anxious. Affect: mood congruent. No current signs of psychosis. No current signs of distress.</p> <p>A: Mr. Osborne presented as stable at the time of our encounter.</p> <p>P: Will follow-up with Mr. Osborne next week. Will refer to Dr. Martin for re-check. Counselor discussed coping skills with Mr. Osborne and encouraged him to exercise, read, talk to people (friends, family, officers), and to let the staff know if he needed to speak with a counselor.</p> <p>Electronically Approved by Laura Miller on 02-15-2017 01:00:35 PM.</p>
Vitals:	
Condition Related To:	
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:
Diagnosis:	
Procedures:	

Providers:	Attending Provider: Miller, Laura, ID:
Facility:	Greenville County Detention Center
Encounter Type:	Mental Health Progress Note
Sign Off:	Signed Off By: L.MILLER on: 2017-02-15 Wed 04:00 PM

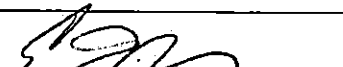
Encounter		03-15-2017 Wed 10:30 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 03-16-2017 Thu / 07:50 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Program: Why try group</p> <p>FOCUS OF GROUP SESSION: Today focused on kindness and being thankful. Brainstorm activity to think about things they were thankful for, things that people have done for them, and what a random act of kindness is.</p> <p>An activity: Create a card as an act of kindness to someone that you know or someone that you know may need it.</p> <p>Homework: Think of something kind that you can say to someone this week.</p> <p>SUBJECTIVE: Mr. Osborne participated in the group activity. He made an ice cream cone as a drawing and also made a card as well. Mr. Osborne interacted quite a bit in group with another peer whom he has developed almost a competitive relationship with. Mr. Osborne shared that with being in jail it is difficult to find things that you are thankful for. He states that he is appreciative of the activity. He was unable to share something kind that someone has done for him.</p> <p>OBJECTIVE: Interacts with group members Accepts input from group members Demonstrates problem solving in the group Communicates with others about strengths as well as problems Communicates needs and feelings verbally Participation Level: Medium Level of Insight: Medium Coping Skills: Medium Severity of Symptoms: Medium</p> <p>PLAN: Group will meet again in two weeks to continue Why Try.</p> <p>Electronically Approved by Lori Phillips on 03-16-2017 07:56:24 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates:	

	Hospitalization Dates:
Diagnosis:	
Procedures:	
Providers:	Attending Provider: Phillips, Lon, MD
Facility:	Greenville County Detention Center
Encounter Type:	Group Progress Note
Sign Off:	Signed Off By: LPHIL.LIP'S on: 2017-03-16 Thu 07:56 AM

GREENVILLE COUNTY DETENTION CENTER
MEDICAL CLINIC

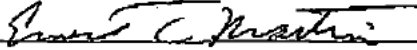
PROGRESS NOTE

S/LM/03/08/2017

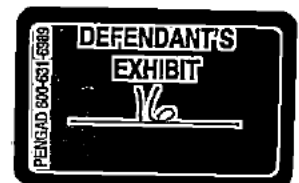
Date/Time	Inmate Name: Jesse Osborne	PACK NO. J32097	DOB: 09/08/2002
02/17/17	Inmate is a 12-year-old white male seen on referral from mental health counselor, Laura Miller, due to concerns that he has expressed at the beginning of the week he saw his deceased father who was also his victim and has heard some voices of people who were not there. He has also, not been sleeping.		
Subjective:	Inmate states that approximate a week ago, he heard a very loud noise which was a bang from someone slamming the door on a washing machine or dryer that reminded him of a gunshot and it brought back thoughts and visions of a traumatic experience he had and the crimes which he is charged with shooting his father to death and also driving to an elementary school and firing at several people resulting in the death of one of the children within the school.		
Objective:	Alert and oriented Xs 4. Speech is clear, coherent and relevant. Mood is alright. Affect is sad. He denies any suicidal or homicidal ideations or plan. He endorses that he has been hearing noises that sound like a gunshot and having flashbacks of the traumatic events for which he is incarcerated. He also reports seeing his deceased father as a ghost figure sitting there staring at him and he has extreme trouble sleeping over the past week, because he is scared. He is of average intelligence. Memory, both recent and remote were intact. Insight and judgment were fair.		
Assessment:	DSM 5: Post Traumatic Stress Disorder with Depression and Psychotic Features		
Plan:	Will start Prazosin 1 mg p.o. h.s. and Zyprexa 2.5 mg ½ tablet at h.s. He will continue to be followed by mental health counseling staff.		
	Ernest C. Martin, MD 		

GREENVILLE COUNTY DETENTION CENTER
MEDICAL CLINIC

PROGRESS NOTE

Date/Time	Inmate Name: Jesse Osborne	PACK NO. J032097	DOB: [REDACTED] 2002
11/13/2016	Inmate seen as follow-up visit.		
Subjective:	Inmate states that he has ringing in his ears intermittently. He thinks it may have been from "shooting guns a lot". He reports that his mood is better and he has not heard voices recently since he's been on the medication. He also indicated that he is sleeping better.		
Objective:	Alert and oriented Xs 4. Speech is clear, coherent and relevant. Mood is euthymic. Affect is mood congruent. He denied any suicidal or homicidal ideations or plans. He denied any current auditory or visual hallucinations or paranoid ideations. Denied side effects of medication at this time.		
Assessment:	DSM 5: Major Depression with Psychotic Features, In Partial Remission; Post Traumatic Stress Disorder		
Plan:	Continue current medications and counseling by mental health counseling staff.		
			
	Ernest C. Martin, MD		
	GCDC Forensic Psychiatrist		

Encounter	10-02-2016 Sun 12:34 PM
OSBORNE, JESSE DEWITT	Pack# J32097
Gender: Male	DOB [REDACTED]-2002
Dictation:	<p>Date/Time: 9/29/16 0900 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W Age: 14 year old</p> <p>METHOD OF CONTACT: Mental Health Obs</p> <p>LOCATION SEEN: Intake</p> <p>PRIMARY PRESENTING COMPLAINT, CONCERNS, SYMPTOMS: Mr. Osborne did not report any current problems. He was placed on MH obs. due to the nature of his charges. He denied taking any psychiatric medications. He stated he had an appointment with a psychologist somewhere but he had not been to the appointment yet. He denied current SI/HI. He denied any AH/VH. He presented as guarded. He appeared to be sleeping when this counselor approached his cell. He stated he did not have anyone that he wanted to contact at this time.</p> <p>Other Issues: None at this time.</p> <p>PSYCHIATRIC, PSYCHOLOGICAL AND/OR COUNSELING HISTORY: Denies</p> <p>SUICIDE, HOMICIDE, VIOLENCE IDEATION: Denies current SI/HI.</p> <p>MEDICAL/DEVELOPMENTAL HISTORY: Allergies: Denies</p> <p>ALCOHOL AND/OR OTHER DRUG USE: None reported at this time.</p> <p>FAMILY HISTORY: Unknown</p> <p>MENTAL STATUS OBSERVATIONS AND EVALUATIONS: OBSERVATIONS: Mood: WNL, Guarded. Affect: Blunted</p> <p>Psychomotor Activity: WNL Facial Expression: Avoids gaze, Expressionless Speech: WNL Other: None at this time. Orientation: Presents as oriented to person, place, time, and situation.</p>



	<p>Insight: Good Memory: Intact Flow of Thought: WNL Thought Content: WNL Ideation: Suicidal - Denies. Homicidal - Denies. Hallucinations: Denies. Other: Not at this time</p> <p>PSYCHOSOCIAL FACTORS: Housing History: Most recent domicile: With family/friends Issues/Concerns: None at this time Address housing prior to release: No</p> <p>Vocational History: Education Level: 8th grade</p> <p>Brief Criminal History: Unknown, currently charged with Murder and three counts of Attempted Murder</p> <p>STATED GOALS AND/OR OUTCOMES DESIRED: n/a, Mr. Osborne presented as tired and guarded. Was willing to answer direct questions but would not elaborate on anything. Counselor will continue working with Mr. Osborne to determine any goals he may have.</p> <p>SUMMARY: Cooperative but did not seem interested in talking to this counselor.</p> <p>Mental Health Symptoms: Stable Ability to Focus/Track: Good Assessed Level of Symptom Severity: Mild Relevant Findings/Other: None at this time</p> <p>DSM DIAGNOSTIC IMPRESSION: Deferred. Will refer to Dr. Martin.</p> <p>PLAN: Continue MH obs. while Mr. Osborne in on Admin. Sep. to ensure stability. Will refer to Dr. Martin.</p> <p>Electronically Approved by Laura Miller on 10-02-2016 12:43:49 PM.</p>
Vitals:	
Condition Related To:	
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:
Diagnosis:	
Procedures:	
Providers:	Attending Provider: Miller, Laura, , ID:
Facility:	Greenville County Detention Center

Encounter Type:>	Mental Health Evaluation
Sign Off:	Signed Off By: LMILLER on: 2016-10-02 Sun 12:43 PM

Encounter		10-02-2016 Sun 03:33 PM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10-02-2016 Sun / 1000 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Mental Health Obs</p> <p>Location Seen: Intake</p> <p>S: Counselor briefly met with Mr. Osborne in I/R. He appeared to be sleeping when this counselor approached his cell. He stated he was doing good and denied any problems on this day. Counselor encouraged him to let this counselor know if he needed anything. He stated he would.</p> <p>O: Drowsy, oriented x4, calm, cooperative. Mood/affect: WNL. No signs of psychosis or distress.</p> <p>A: Presented as stable.</p> <p>P: Cont. MH obs. with standard poss.</p> <p>P: START. Approved Possessions: all standard poss.</p> <p>Electronically Approved by Laura Miller on 10-02-2016 03:35:28 PM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, , ID:	
Facility:	Greenville County Detention Center	
Encounter Type:>	Mental Health Progress Note	
Sign Off:	Signed Off By: LMILLER on: 2016-10-02 Sun 03:35 PM	

Encounter		11-01-2016 Tue 11:28 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	MENTAL HEALTH PROGRESS NOTE: Date/Time: 10/3/16 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W Method of Contact: Follow-up Location Seen: Sgt's office S: Counselor checked-in with Mr. Osborne. He stated he was doing good but requested to have his medication given at night instead of the morning. He discussed the events leading up to the shooting. He stated that his dad has always drank in excess and was doing so on the day he shot him. He stated that his father seemed stressed about building new chicken houses and received a lower than expected pay check. He stated it started an argument between the two of them and it escalated from there. He reported having flashbacks and seeing his dad's face. He stated he does not remember much after shooting his dad. He discussed how much he hated being at home and being home-schooled because he was alone all of the time. He stated he is glad to be in jail and around other people. He discussed a distant relationship with his mother. He reported being close to his grandparents on his father's side. He stated he has a step-brother who he enjoys spending time with and an older sister who he does not talk to much. He denied any current problems and stated he is hoping to be housing in General Population soon. O: Alert, oriented x4, cooperative. Mood: anxious, nervous. Affect: mood congruent. No signs of psychosis. No signs of distress. A: Stable. P: Will discuss rehousing Mr. Osborne with Operations. Cont. to follow-up. Electronically Approved by Laura Miller on 11-01-2016 11:34:40 AM.	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, , ID:	
Facility:	Greenville County Detention Center	
Encounter Type:>	Mental Health Progress Note	
Sign Off:	Signed Off By: LMILLER on: 2016-11-01 Tue 11:34 AM	

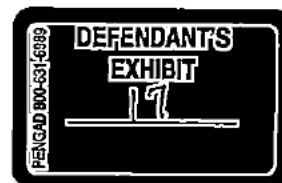
Encounter	10-12-2016 Wed 10:16 AM
OSBORNE, JESSE DEWITT	Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10/6/16 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Mental Health Obs</p> <p>Location Seen: Intake</p> <p>S: Counselor met with Mr. Osborne in Intake. He denied SI/HI. He denied any current problems and stated he just wants to be around the other juveniles. He stated he has been bored in his room in Intake but some officers let him watch movies. He discussed a recent visit with his family members and how he was able to see his brother who was in town from Texas. He stated he has been sleeping good. He discussed going to an activity with the other juveniles on the previous day and stated he had a lot of fun and was happy to be around others. He stated he felt safe and made friends with another juvenile.</p> <p>O: Alert, oriented x4, calm, cooperative. Mood: nervous, anxious. Affect: mood congruent. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Will clear MH and follow-up with Lt. Pressley and MH Livingston to determine if Operations can clear Mr. Osborne to be housed in General Population. Mr. Osborne will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-12-2016 10:20:53 AM.</p>
Vitals:	
Condition-Related To:	
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:
Diagnosis:	
Procedures:	
Providers:	Attending Provider: Miller, Laura, , ID:
Facility:	Greenville County Detention Center
Encounter Type>	Mental Health Progress Note
Sign Off:	Signed Off By: LMILLER on: 2016-10-12 Wed 10:20 AM

Encounter		10-12-2016 Wed 10:02 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10/11/16 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W.</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Housing Unit: Interview room</p> <p>S: Counselor met with Mr. Osborne in the Interview room of the Juvenile facility. He stated he was happy to leave the group activity and come speak with this counselor because he felt anxious around all of the other juveniles. He discussed meeting with an outside psychiatrist who discussed social anxiety and depression with him. Mr. Osborne stated he has always felt like there is something wrong with him but he did not know what it was. He stated he felt better know what he has been experiencing. He stated he had been hearing voices "in my head" that were saying negative things about him prior to the shooting. He denied any current hallucinations. He denied any current problems in the dorm and stated he felt safe around others. He discussed a growing friendship with another juvenile. We discussed his school work and he asked if he could be moved up into the next level of math. We discussed some of his hopes and fears in regards to his future.</p> <p>O: Alert, oriented x4, calm, cooperative. Mood: anxious. Affect: mood congruent. Talkative and polite. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-12-2016 10:13:16 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, , ID:	
Facility:	Greenville County Detention Center	
Encounter Type:>	Mental Health Progress Note	
Sign Off:	Signed Off By: LMILLER on: 2016-10-12 Wed 10:13 AM	

Encounter		10-13-2016 Thu 02:56 PM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 10-13-2016 Thu / 1430 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Housing Unit</p> <p>S: Mr. Osborne was seen in his housing unit. He was watching a movie with the other juveniles and eating a snack. He walked over to the officer's station to speak with this counselor. He stated he was doing good and denied any problems. Counselor advised Mr. Osborne to let this counselor know if he needed anything. Mr. Osborne was enjoying the movie and wanted to go back to continue watching it.</p> <p>O: Alert, oriented x4, calm, cooperative. Mood/affect: WNL. No signs of psychosis. No signs of distress.</p> <p>A: Stable.</p> <p>P: Mr. Osborne will continue to be followed by this counselor.</p> <p>Electronically Approved by Laura Miller on 10-13-2016 02:58:32 PM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Miller, Laura, ID.	
Facility:	Greenville County Detention Center	
Encounter Type:>	Mental Heath Progress Note	
Sign Off:	Signed Off By: LMILLER on: 2016-10-13 Thu 02:58 PM	

Encounter		01-13-2017 Fri 09:40 AM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>GROUP PROGRESS NOTE:</p> <p>Patient: JESSE DEWITT OSBORNE Pack #: J32097 DOB: [REDACTED]</p> <p>Program: Program: Why Try</p> <p>FOCUS OF GROUP SESSION: Communication and listening: Draw what you hear</p> <p>Juvenile's were asked to find a partner and sit back to back in the desk. One person in each pair should have a piece of paper and a pen or pencil. Once everyone has settled, give the other person in the pair an abstract drawing of their choice to describe to the other person in the pair. They were advised that they could not describe a shape or object only describe what direction the line went to draw the object.</p> <p>Debrief: When the time is up, ask them to compare the drawing to the original. Discuss why there were differences (there always are). Was it the describing or was it the listening? Was it because they couldn't ask questions to clarify what was being described and what about not being able to see the person to get the visual clues of looking for understanding of what one is saying e.g. nodding or frowning etc. Group discussed why they felt that people would argue when they found out the object was not drawn as described. Group discussed how values, world beliefs, and experiences may have impacted how they seen an object versus how they described it to be drawn. Group discussed how miscommunication can happen. Group discussed pet peeves that happen with regards to communication or other things. Group ended with thinking about what improvements they would like to make over the next year.</p> <p>Mr. Osborne engaged in the group discussion and states that one pet peeve that he has is when someone is in his personal space. He states that he would like to get out of jail over next year. Group was given the option to provide input or they were welcomed to listen in and learn that way.</p> <p>Electronically Approved by Lori Phillips on 01-13-2017 09:41:46 AM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		
Providers:	Attending Provider: Phillips, Lori, ID:	
Facility:	Greenville County Detention Center	
Encounter Type:>	Group Progress Note	
Sign Off:	Signed Off By: LPHILLIPS on: 2017-01-13 Fri 09:41 AM	

Encounter		02-15-2017 Wed 03:51 PM
OSBORNE, JESSE DEWITT		Pack# J32097 Gender: Male DOB [REDACTED] -2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 02-15-2017 Wed / 15:51 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Method of Contact: Follow-up</p> <p>Location Seen: Juvenile</p> <p>S: Counselor was advised by Lt Pressley that Mr. Osborne had reported some recent hallucinations. Upon meeting with Ms. Osborne, he stated that over the past 5-6 days he has seen his father. He stated that on Monday, a door or something slammed very loudly and it sounded almost like a gun shot. Mr. Osborne reported that after he heard this, he saw his dad. He stated that his dad did not say anything but that it has happened a few times since then. Ms. Osborne also reported hearing the sounds of wind with no known source. He stated it is too loud for it to be anything in his dorm. Mr. Osborne discussed finding out today that he will likely be charged as an adult. We processed/explored his current thoughts/feelings in regards to his situation. He seems very aware of what is going on and recognizes that he could potentially spend a significant portion of his life in prison. He stated he has been doing pretty good in the dorm but sometimes he has thoughts of hurting people. He denies wanting to hurt anyone specifically, or anyone at all on this day. He stated he gets worked up sometimes and has thoughts but has not acted on them since being in the juvenile facility. Mr. Osborne seemed slightly on edge today but was more open and talkative with this counselor than he has been in the past. Did not report any current SI/II. Did not report any current AH/VH.</p> <p>O: Alert, oriented x4, cooperative. Mood: anxious. Affect: mood congruent. No current signs of psychosis. No current signs of distress.</p> <p>A: Mr. Osborne presented as stable at the time of our encounter.</p> <p>P: Will follow-up with Mr. Osborne next week. Will refer to Dr. Martin for re-check. Counselor discussed coping skills with Mr. Osborne and encouraged him to exercise, read, talk to people (friends, family, officers), and to let the staff know if he needed to speak with a counselor.</p> <p>Electronically Approved by Laura Miller on 02-15-2017 04:00:35 PM.</p>	
Vitals:		
Condition Related To:		
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates: Hospitalization Dates:	
Diagnosis:		
Procedures:		



Providers:	Attending Provider, Miller, Laura, , ID:
Facility:	Greenville County Detention Center
Encounter Type:>	Mental Health Progress Note
Sign Off:	Signed Off By: LMILLER on: 2017-02-15 Wed 04:00 PM

Encounter	03-15-2017 Wed 10:30 AM
OSBORNE, JESSE DEWITT	Pack# J32097 Gender: Male DOB [REDACTED]-2002
Dictation:	<p>MENTAL HEALTH PROGRESS NOTE:</p> <p>Date/Time: 03-16-2017 Thu / 07:50 Name: JESSE DEWITT OSBORNE Pack: J32097 DOB: [REDACTED] Gender: Male Race: W</p> <p>Program: Why-try group</p> <p>FOCUS OF GROUP SESSION: Today focused on kindness and being thankful. Brainstorm activity to think about things they were thankful for, things that people have done for them, and what a random act of kindness is.</p> <p>Art activity: Create a card as an act of kindness to someone that you know or someone that you know may need it.</p> <p>Homework: Think of something kind that you can say to someone this week.</p> <p>SUBJECTIVE: Mr. Osborne participated in the group activity. He made an ice cream cone as a drawing and also made a card as well. Mr. Osborne interacted quite a bit in group with another peer whom he has developed almost a competitive relationship with. Mr. Osborne shared that with being in jail it is difficult to find things that you are thankful for. He states that he is appreciative of the activity. He was unable to share something kind that someone has done for him.</p> <p>OBJECTIVE: Interacts with group members Accepts input from group members Demonstrates problem solving in the group Communicates with others about strengths as well as problems Communicates needs and feelings verbally Participation Level: Medium Level of Insight: Medium Coping Skills: Medium Severity of Symptoms: Medium</p> <p>PLAN: Group will meet again in two weeks to continue Why Try.</p> <p>Electronically Approved by Lori Phillips on 03-16-2017 07:56:24 AM</p>
Vitals:	
Condition Related To:	
Dates:	Current Illness Date: 1st Date Of Illness: Unable To Work Dates:



	Hospitalization Dates:
Diagnosis:	
Procedures:	
Providers:	Attending Provider: Phillips, Lori , ID:
Facility:	Greenville County Detention Center
Encounter Type:>	Group Progress Note
Sign Off:	Signed Off By: LPHILLIPS on: 2017-03-16 Thu 07:56 AM

GREENVILLE COUNTY DETENTION CENTER
DIVISION OF PSYCHOLOGICAL SERVICES
PSYCHIATRIC REFERRAL FORM

INMATE NAME: Jessie Eborne PACK# J32097 DOB: 2002

HOUSING UNIT: JW STAFF NAME/ID: (A) Lane DATE: 12-1-16

- Review current medications for possible adjustment
- Evaluate inmate (1:1)
- Non-compliance with medications / Possible hoarding (see attached report or detailed comments)

STAFF NOTE

*Not sleeping - well seen
 Eborne was ill. Had
 you recommend something else?
 He was recently injured on by
 3 other inmates & suffered a broken nose.*

*Also, would you want to do Carnation instant
 Breakfast. ^{SID} Per Justice Williams, he is eating well &
 has gained weight*

STAFF assessment of inmate disturbance/ Sx severity: Mild Moderate Severe

PSYCHIATRY RESPONSE

Action Taken:

- See dictation note
- See progress note
- Medication adjustment (see order below)
- Schedule for re-check
- MH staff to monitor Sx for _____ weeks/days
- Other: _____

Signed: E. Martin
Dr. E. Martin, Psychiatrist

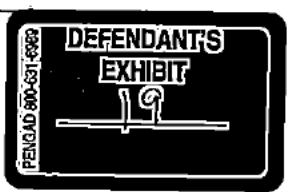
Date: _____

Allergies: NKA

PHYSICIAN ORDER

Date / Time	Order
12-3-16	DC Carnation instant Breakfast melatonin 6mg PHS RWR

*Adrian 6381
12/5 0170*



S/RH 12/16/2016

GREENVILLE COUNTY DETENTION CENTER
DIVISION OF PSYCHOLOGICAL SERVICES
PSYCHIATRIC REFERRAL FORM

Priority

INMATE NAME: Josya Osborne PACK# 332097 DOB: [REDACTED]
HOUSING UNIT: Juve. STAFF NAME/ID: Laura Miller 5263 DATE: 2/15/17

- Review current medications for possible adjustment
- Evaluate inmate (1:1)
- Non-compliance with medications / Possible boarding (see attached report or detailed comments)

STAFF NOTE:

Mr. Osborne reports recent AH/VH. He states it started at the beginning of this week when he saw his deceased father (his victim). Please re-check. See attached progress note for more detail.

Thank you!

STAFF assessment of inmate disturbance/ Sx severity: Mild Moderate Severe

PSYCHIATRY RESPONSE

Action Taken:

- See dictation note
- See progress note
- Medication adjustment (see order below)
- Schedule for re-check
- MH staff to monitor Sx for _____ weeks/days
- Other: re-check

Signed: [Signature]
Dr. E. Martin, Psychiatrist

Date: 2-17-17

Allergies: _____

PHYSICIAN ORDER
Order

Date/Time	Order
2-17-17	2 Prozac 1 mg PCHS 2 Zyprexa 2.5 mg 1/2 tab PCHS
	These Rx are already transcribed on 2-17-17
	<u>[Signature]</u>

**GREENVILLE COUNTY DETENTION CENTER
MEDICAL CLINIC**

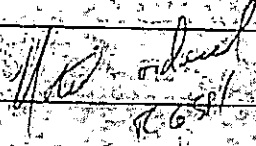
PHYSICIAN'S STAT ORDER**

Allergies: NKA

Pack# J 32097

INMATE NAME: Jesse Osborne

DOB: 9-8-02

Date/ Time	Order
	STAT ORDERS ONLY
2-17-17	Prazosin 1mg po qd RGR
	Diazepam 2.5mg 5 tabs po qd RGR
	 R. G. Smith

CCDC M650-S

Created 4/2015: T. Krein

2/10/18

2016-JU37-033,034

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
JUVENILE DETENTION CENTER
PSYCHOLOGICAL CONSULT

FILED OCOONEE, SC
BEVERLY H. WHITFIELD
CLERK OF COURT
2016 MAR 14 PM 1:15

Name: Jesse Dewitt Osborne

JIMS # 436365

DOB: [REDACTED] 2002

Age: 13

Date of Report: 3/11/2016

County: Oconee

Jesse Osborne is a thirteen-year-old male from Oconee County. He is currently detained at the Juvenile Detention Center in Columbia for the charges of Disturbing School and Carrying Weapons on School Property. The Oconee County Family Court has ordered that he receive a psychological consult while he is detained. Jesse understands that a written report will be sent to the court and therefore confidentiality is limited.

Jesse was pleasant and cooperative with the consult interview. He admitted to the charges and admitted to taking a hatchet and machete to school for the sole purpose of "dealing with this group of bullies who make everyone's life miserable." Jesse described his motive as "I felt it was up to me to do something about it because I could see that nobody else was going to." Jesse denied that he was simply retaliating for something they'd done to him, although he admitted he'd also been a victim of the group of bullies but less so than others. When asked about the group of bullies, Jesse explained that they are a core group of three or four kids, but have a larger support group that rallies around them. They typically call students bad names in the hallways and "kick them around" in the restrooms. Several months ago, Jesse had witnessed two of the bullies picking on a "very small" student who was new to the school. Jesse had attempted to stick up for the student and yelled at the bullies to leave the boy alone. Jesse stated that his attempt only served to make things worse for himself.

According to Jesse, he had informed his parents about the problem, but not to the extent it had really become. "They advised me to fight back, like a fist fight." Jesse didn't think that idea would work under the particular circumstances (too many in the group). Jesse stated that he first thought about taking matters into his own hands when he saw a documentary video about the Columbine Massacre. Jesse further explained that he has always liked the subject of military and weaponry. He had attended a military camp at age 9, and discovered he had a knack for sharpshooting with a rifle and scope. He denied that he has any access to assault style weapons; "my dad and grandfather like antique guns and have hunting rifles, but they are all securely locked away" Jesse added that he never intended to shoot anyone and that rumors about him having a gun are false. He stated that the only persons he wanted to get were the bullies. Jesse's stated intention was that if he caught them bullying someone in the restroom, he'd use the machete or hatchet to harm or even kill them... "to get rid of them."

For the most part, Jesse presented a believable account of how he arrived at the idea of taking matters into his own hands. However, his willingness to actually take someone's life is alarming and out of character with his otherwise personable presentation. Jesse didn't come across as a disturbed

DEFENDANT'S
EXHIBIT
21
FENGAD 800-631-6989

Jesse Dewitt Osborne

JIMS # 436365

page 2

individual. His thought processes were logical, he smiled and responded appropriately. He denied being depressed or upset with his life or his family. He couldn't think of any recent or remote events that were traumatic for him. It seemed odd and illogical that Jesse could have been nonchalant about killing his classmates, even if they were bullies. When confronted with this, Jesse only explained "I let it get to my head." Jesse said he came to believe it was up to him alone to help everyone else.

When asked why he couldn't have found some other way to handle or avoid the situation, Jesse stated that he couldn't come up with any other alternative.....changing schools was not an option, as the only other school he could attend (Riverside) is worse than his. Jesse explained that he has always been at the top of his class and was an "A" student. This year his grades have plummeted and he is failing most of his classes. He was expelled from school due to the current charges.

Jesse lives with parents on forty acres of land. He has a maternal half-brother (18) who is attending college at the University of Texas and a paternal half-sister (22) whom he barely knows. His paternal grandparents live on adjoining acreage and he has a positive relationship with them. Jesse states his dad is a full time chicken farmer and his mother is a dental hygienist. Jesse denies having any problems at home. He likes sports and played recreation league baseball for four years, then tried basketball, but finally settled on wrestling, in which he's been involved with for the past two years. He aspires to join the military and wants to be a "military sniper."

Jesse stated that getting expelled and being in jail has opened his mind and he now realizes that he shouldn't have hated the bullies as much as he did. His best explanation for his actions is that his mind "got out of hand" and he was fixated on assuming the role of protector to his classmates. Jesse stated that he's never been too popular in school "I'm friendly to everyone, but they're not so friendly to me." When asked why not, Jesse assumed "they're jealous because I wear nice clothes." When asked whether he had considered the consequences of killing the bullies, Jesse claimed he hadn't, but then added "I figured I could go to jail until I'm 21, and that 8 years would be the worse it would be." Jesse added that he now realizes that facing just six more days in jail is about all he can stand.

This psychologist met with Jesse a second time to check for accuracy and to obtain further details. Jesse denied ever having written a suicide note (as was mentioned in the witness statements). He denied ever having had thoughts of harming himself. He denied ever having touched drugs, alcohol, or cigarettes. Jesse clarified that the bullies taunt him all the time. They call him "faggot, gay, queer & homo." Jesse assumes they do this because he doesn't hang out much with girls, and that his hair and skin features are fair (Jesse made a point of clarifying he is actually straight and not gay at all).

Jesse stated that the teachers and administrators all know about the bullying, "they talk about it all the time." He related an incident from last year when he'd complained to a teacher about being harassed. Jesse said the teacher responded by bringing the bullies into the room and confronted them in front of Jesse. Jesse said he was horrified and that ever since he's been labelled "a snitch."

Jesse confirmed that he had truly wanted to get rid of the bullies "so everyone could get back to normal." He doesn't believe his mind is disturbed. He expressed remorse and acknowledged that his upset got the better of him. He is concerned that everyone (including his few friends) now think he's a "terrorist" and that no one respects him for trying to solve "everyone's problem" (meaning the bullying). He acknowledged that nothing good has resulted from his actions, but he is grateful for having his family's support.

For the most part, this is a sad case. Jesse apparently managed his life very well until 7th grade. He had excelled in his academics, played sports, and enjoyed a happy home life. He then became a consistent target of a group of bullies who enjoyed taunting him about his masculinity. His grades began to decline, and his thinking turned to extreme violence as the only way out.

Although Jesse has demonstrated, through his actions, that he is possibly capable of resorting to considerable violence, there is nothing else in his presentation of noted concern, i.e. no drug use, no trauma, no history of aggression, no history of self-harming activity, no identifiable family dysfunction and no psychotic symptoms. Therefore, it is reasonable to assume that Jesse's account is an honest one, and now that he's been expelled from school and removed from the bullies, he does not appear to present a threat to the community.

Jesse understands and accepts the consequences of his actions. It remains puzzling (to this psychologist) as to how or why he would resort to such extremes. Because of that, it's recommended that Jesse attend some counseling sessions in order to monitor his emotional state and decision making. His parents are advised to join in occasionally to help them stay in tune with his needs.

Respectfully submitted,



J. Sharman, Psy.D
DJJ Psychologist

FILED OCOONEE, SC
BEVERLY H. WHITFIELD
CLERK OF COURT
2016 JUL 29 AM 9:13

CONFIDENTIAL
SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
COMMUNITY PSYCHOLOGY EVALUATION

Name: Jesse DeWitt Osborne **DOB:** [REDACTED] 2002
JJMS #: 436365 **Date of Evaluation:** 4/22/16
Evaluator: George L. Jones Psy.D. **Date of Report:** 7/22/2016
County: Oconee **Community Specialist:** Andy McKinney

REFERRAL STATEMENT:

Jesse Osborne is a 13-year-old White male who was adjudicated delinquent by the Honorable Karen F. Ballenger in the Family Court of Oconee County on March 15, 2016 for Carrying a Weapon on School Property and Disturbing Schools. He was given a suspended commitment to the Upstate Evaluation Center (UEC); contingent upon his successful completion of a community evaluation. This community evaluation was requested to address the reasons behind Jesse's misbehaviors and to provide recommendations regarding the most appropriate interventions and treatment.

NOTICE:

This report is meant only for the use of qualified professionals and others involved from a legal perspective with this psychological evaluation for disposition. No unauthorized disclosure of this report or information contained in this report is allowed and any person who, without proper authorization, discloses information contained in this report assumes all liability associated therewith. Some individuals and family members may tend to misunderstand and/or distort the information presented herein, which could result in significant stress to the individual or may interfere with rehabilitative services. For individuals with certain mental health or behavioral issues, the consequences of disclosure may be serious. Release should be limited to only that information which is pertinent to the needs of the requesting party. Prior to release to parents/caregivers, the evaluation should first be explained thoroughly by a qualified professional.

Before beginning the evaluation, Jesse and his parents, Jeff Osborne and Tiffney Osborne, were informed of the purpose of the evaluation, what type of information would be requested, and how it would be used. They were also told that the results of the evaluation were not confidential and would be shared with the attorneys, family court officials, and South Carolina Department of Juvenile Justice (SCDJJ) personnel. They were informed that suspected child abuse or neglect must be reported to the proper authorities. Jesse and his parents indicated that they understood the limits of confidentiality and expressed their willingness to cooperate with the evaluation.

SOURCES OF INFORMATION:

- Interview with juvenile: Jesse Osborne, age 13
- Interview with mother: Tiffney Osborne, age 38
- Interview with father: Jeff Osborne, age 47
- Contact with Community Specialist: Andy McKinney



PSYCHOLOGICAL EVALUATION: CONFIDENTIAL

Name: Jesse D. Osborne

JJMS: 436365

DJJ file information

Psychological Testing

Personality Assessment Inventory-Adolescent (PAI-A)

Jesness Inventory-Revised (JI-R)

Behavioral Assessment System for Children, Third Edition PRS (BASC3)

Wechsler Abbreviated Scale of Intelligence-Second Edition (WASI-II)

Wide Range Achievement Test: Fourth Edition (WRAT4) – Selected tests

Substance Abuse Subtle Screening Inventory Adolescent (SASSI-A2)

Rotter Incomplete Sentence-Blank (RISB)

Juvenile Victimization Questionnaire-2nd Revised, Youth Lifetime Form (JVQ-R2)**DJJ HISTORY AND SUMMARY OF CURRENT CHARGES**

Jesse's first involvement with SCDJJ occurred on March 4, 2016, when he brought a machete and hatchet to the West Oak Middle School. The police report indicated that two students reported that they thought another student may have a gun in his backpack. The police report also indicates that students reported that Jesse had talked about suicide and had been viewing videos of the Columbine school shooting and Adolf Hitler. By the time the officers arrived at the school, they were informed that Jesse had been picked up by a parent. The officers proceeded to the Osborne home and spoke with Jesse's father. They informed Mr. Osborne that an incident occurred at school and they requested to search Jesse's bookbag. The officers searched the bookbag and found no weapons. Mr. Osborne and Jesse were instructed not to return to school until they were advised to do so. Mr. Osborne was asked to bring Jesse to the Oconee County Sheriff's office. After interviewing Jesse, law enforcement determined that he had brought weapons to school, though not a gun as originally reported by the other students. Jesse was charged with Carrying Weapons on School Property and Disturbing Schools, and was placed in detention. Four days later, on March 8, 2016, a detention hearing was held. The Honorable David Phillips ordered that Jesse remain in detention and be transferred to the DJJ Detention Center in Columbia. It was ordered that a psychological consult be conducted on an expedited basis at the detention center. Jesse was also ordered to be placed on suicide watch while in detention. On March 15, 2016, Jesse was adjudicated delinquent for the charge of Disturbing Schools by the Honorable Jaren F. Ballenger, and the charge of Carrying a Weapon on School Property was dismissed. He was given a suspended commitment to the Upstate Evaluation Center (UEC) upon his successful completion of a community evaluation and return to court for further disposition. The court also ordered that Jesse forfeit his right to the return of any weapons seized as part of his case.

JUVENILE/PARENT ACCOUNT OF THE CURRENT CHARGES

Jesse explained that he had been bullied at school. He reported that he brought a machete and hatchet to school for his protection from the students bullying him. He indicated that he kept the weapons in his backpack the entire day at school. He indicated that his plan was to use the weapons to scare the students bullying him. He reported that he recognizes that bringing weapons to school was a poor decision. Jesse reported that the students bullying him have called him derogative names and kicked him. Jesse reported that after he reported the situation to the guidance counselor, the guidance counselor met with Jesse and all of the students involved with the bullying together. He reported that the meeting did not resolve the peer difficulties and he felt that he needed to do something else to resolve the situation.

Mr. and Ms. Osborne indicated that they were aware that Jesse has been bullied at school but they did not know how difficult it had become for Jesse. They reported they were aware that Jesse had reported the bullying to the guidance counselor and they thought the situation had

PSYCHOLOGICAL EVALUATION: CONFIDENTIAL

Name: Jesse D. Osborne

JJMS: 436365

been resolved. They indicated that they recognized Jesse's grades were declining but they had attributed the decline to adolescent development and anticipated that his grades would rebound. They reported that they were angered and surprised when they discovered how long the bullying had persisted.

FAMILY FUNCTIONING

Jesse was born on September 8, 2002 to Jeff and Tiffney Osborne. His parents have been married for 15 years. Jesse has a 19-year-old stepbrother from his mother's first marriage and a 22-year-old sister from his father's first marriage. The parents reported that Jesse has a good relationship with his stepbrother, who recently enrolled in college at an out of state school. Jesse reported that he has had very limited contact with his stepsister. Jesse reported that he has close relationships with his paternal grandparents. Jesse explained that he spends a great deal of time with his grandparents, as they are his caretakers while his parents are at work.

Ms. Osborne reported that she earned her Associates Degree and has worked as a Dental Assistant since 2007. She reported that she has no legal history, substance abuse, or mental health problems. She reported that she has a close relationship with Jesse. Mr. Osborne reported that he earned a high school diploma and has owned his own poultry farm since 2006. He reported that he has no legal history, substance abuse, or mental health problems. He indicated that he has a good relationship with Jesse and asserted that he is the person that establishes the rules in the home.

Jesse lives with his father and mother in a three bedroom home where they have resided since 2001. Mr. Osborne describes the neighborhood as "in the country." He reported that the nearest neighbor lives a quarter mile away. Mr. Osborne described the neighborhood as quiet and safe. Mr. Osborne reported that Jesse's responsibilities at home are to clean his room, feed the dog, clean the house when requested, and take care of his grandparents' lawn. Mr. Osborne indicated that he has had to discipline Jesse in the past for minor infractions such as forgetting to feed the dog. The discipline consisted of revoking Jesse's iPad or phone privileges. Mr. Osborne indicated that the technique has been very effective in rectifying Jesse's misbehavior at home.

Jesse has never lived with any other relatives and has never been placed out of the home. There is no reported history of domestic violence. Mr. and Ms. Osborne reported that they have a good marital relationship. Jesse also reported that his parents get along well together. Ms. Osborne reported that in October of 2015, an anonymous caller contacted DSS to report concerns about Mr. and Ms. Osborne's parenting style. She indicated that an investigation was conducted and the claim was unfounded. The Oconee County DJJ community specialist confirmed that there was no record of an open DSS case on the family.

ADOLESCENT FUNCTIONING**Relevant History**

Ms. Osborne reported that she did not experience any complications during her pregnancy with Jesse and Caesarian delivery. She indicated that she did not use alcohol, cigarettes, or other drugs during the pregnancy. She stated that Jesse met all developmental milestones within expected time frames. Ms. Osborne described Jesse as healthy. Ms. Osborne reported that Jesse's medical history consists of an accident on his bicycle at age 8 where he broke his elbow. He also contracted meningitis at age 11. Ms. Osborne and Jesse indicated that he has never experienced physical, sexual, or emotional abuse.

PSYCHOLOGICAL EVALUATION: CONFIDENTIAL

Name: Jesse D. Osborne

JJMS: 436365

At the time of the evaluation, Jesse had recently been expelled from the 7th grade at West Oak Middle School. On March 17, 2016, an expulsion hearing was conducted and Jesse was expelled from West Oak Middle School and all Oconee County schools for the remainder of the 2015 – 2016 school year. Jesse has received no special education services at school and has never had an IEP. Jesse has never repeated a grade. Jesse is currently being home-schooled by his parents as a result of his expulsion. His school records prior to his expulsion indicated that his grades were typically B's and C's. Prior to the 2015-2016 academic year, Ms. Osborne reported that Jesse's grades were typically A's and B's. She also reported that he was in advanced honors classes. Ms. Osborne indicated that Jesse had no previous suspensions and his school discipline record confirmed that he had no school infractions prior to the Disturbing School charge and subsequent expulsion. As noted, Ms. Osborne reported that Jesse experienced bullying during the 6th and 7th grade. DJJ records indicate that Jesse had incurred excessive absences at school due to being the target of bullying. Jesse reportedly told DJJ staff that the students who bullied him would call him derogatory names and hit him. He indicated that the bullying would frequently happen in the bathroom. Police reports indicate that Jesse made comments to other students about exacting revenge on the students who had bullied him. Students indicated that Jesse was watching videos about the Columbine school shooting and showing pictures of guns to other students. Student incident reports indicate that Jesse encouraged other students to join him in pursuing revenge against the students who had bullied him. As noted, Jesse stated that his charge occurred because he had brought the weapons to school in an effort to "scare" the other students who were bullying him. Jesse reported that his future goals are to graduate high school and become an astronaut.

Jesse reported that his friendships have been restricted because he is not allowed to talk with any of the students from his previous school. Prior to the expulsion, Jesse did have friends at school. Ms. Osborne reported that Jesse still has a few friends that he met during his involvement with a church youth group. Jesse indicated that he spends his free time playing video games, riding his bicycle, and playing with the family's dog. Mr. Osborne indicated that Jesse also enjoys spending time at the air-soft shooting range. Mr. Osborne reported that Jesse is often one of the youngest participants at the range but has become one of the most proficient players. Mr. Osborne indicated that for this reason, many of the older participants like to spend time with Jesse. Jesse's parents reported that Jesse is also interested in music, outer space, and the military. Jesse indicated that he has never associated with negative peers. He did not have a girlfriend at the time of this evaluation. He reported that he has been in two romantic relationships during his life and the longest lasted for one and a half years. Jesse indicated that he is not sexually active.

Jesse does not have a documented or reported psychiatric history. He denied any mental or behavioral health concerns. His parents stated that he is generally happy and is not easily angered. His parents reported that Jesse has never exhibited any mental health symptoms. He has never been prescribed any psychotropic medication or been involved in counseling. As noted, Jesse underwent a psychological consult while he was at the DJJ detention center. The consult was conducted by DJJ psychologist Dr. Julian Sharman. Dr. Sharman's report from the consult indicated that Jesse had believed that his actions would have a positive effect on the social environment at school. The report indicated that Jesse stated that he had informed his parents about the bullying he was experiencing but he did not explain how difficult the problem had become for him. Jesse shared with Dr. Sharman that his parents had previously instructed him to "fight back" if he was being bullied, but Jesse reasoned that there were too many students involved in the bullying for Jesse to fight. He told Dr. Sharman that he developed his plan to bring the weapons to school after he saw a documentary about the Columbine school

PSYCHOLOGICAL EVALUATION: CONFIDENTIAL

Name: Jesse D. Osborne

JJMS: 436365

shooting. According to Dr. Sharman's report, Jesse stated that he attended a military camp at age 9 and has always been interested in the military and weapons. Jesse reportedly informed Dr. Sharman that he never intended to bring guns to school or shoot anyone at school. He denied having access to firearms. According to Dr. Sharman's report, he believed that Jesse no longer presented a threat to the community. However, Dr. Sharman did state that "his willingness to actually take someone's life is alarming and out of character with his otherwise personable presentation." He further noted, "It seemed odd and illogical that Jesse could have been nonchalant about killing his classmates." Dr. Sharman concluded that although Jesse's actions demonstrate a possible capability of Jesse resorting to violence, there was nothing else in his presentation or history that suggested the basis of any further concern regarding being a threat to others. In Dr. Sharman's report, he recommended that Jesse attend counseling sessions in order to monitor his "emotional state and decision-making." It was further recommended that the parents join in therapy occasionally to help them address Jesse's needs.

Psychological Assessment and Interpretation***Behavioral Observations/Mental Status***

Jesse arrived on time for his evaluation accompanied by his parents. He presented as a 13-year-old White male who appeared his stated age. His concentration, eye contact, hygiene, and psychomotor activity were normal. He was oriented to person, place, time, and purpose of his evaluation. During the interview, his thought processes appeared to be logical, sequential and reality-based, and his abstraction and reasoning abilities were appropriate for his age. His cognitive functioning appeared to be in the average range. He remained pleasant, cooperative, and engaged throughout the evaluation. He answered all of the evaluator's questions and did not appear to be deceptive. His speech was clear, logical and easily understood. His mood appeared euthymic, and he demonstrated an appropriate range of affect. This evaluation is judged to be a reasonable estimate of Jesse's current cognitive and psychological functioning.

Cognitive and Academic Functioning

Intelligence tests measure some of the abilities that affect academic performance. The Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II) is an individually-administered measure of intelligence with empirically-supported reliability and validity. Jesse was administered the WASI-II during the present evaluation. Jesse achieved a Full Scale IQ - Four (FSIQ 4) score of 95 (37th percentile), which falls in the Average range of intellectual functioning. This score is comprised of a Verbal Comprehension Index (VCI) of 101 (53rd percentile) and a Perceptual Reasoning Index (PRI) of 90 (25th percentile). There was a significant difference between Jesse's VCI and PRI scores, which indicates that his verbal reasoning abilities are significantly stronger than his nonverbal reasoning abilities.

A summary of Jesse's performance on the WASI-II is provided below:

Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II)

Verbal Comprehension	T Score (Avg=50 +/-10)	Perceptual Reasoning	T Score (Avg=50 +/-10)
Vocabulary	44	Block Design	39
Similarities	57	Matrix Reasoning	49

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Domain	Composite Score	Percentile	Qualitative Description
Verbal Comprehension	101	53	Average
Perceptual Reasoning	90	25	Average
Full Scale-4	95	37	Average

Selected subtests of the Wide Range Achievement Test: Fourth Edition (WRAT4) were administered to measure two of Jesse's core academic skills. Jesse obtained grade-based standard scores of 95 and 106 respectively, on the Sentence Comprehension and Math Computation subtests. These scores indicate that his reading skills are within the 37th percentile and his math skills are within the 66th percentile, in comparison to others his age. His academic functioning is in the Average range. His scores indicate that his academic functioning is consistent with his cognitive abilities.

Individual subtest scores follow:

Wide Range Achievement Test: Fourth Edition (WRAT4)
(Selected subtests)

Subtest	Standard Score	Percentile	Qualitative Description
Sentence Comprehension	95	37	Average
Math Computation	106	66	Average

Personality/ Emotional Testing

Jesse was administered the PAI-A, a self-report measure of personality functioning, expressed concerns, and clinical syndromes; the Jesness, a personality measure for delinquent youth assessing behavioral patterns and social functioning; the RISB, a semi-projective personality test for adolescents that provides word prompts for free association sentences; and the SASSI-A2, a screening measure for substance abuse in adolescents.

Jesse's personality test results reflected the presence of some reluctance to disclose problems. His results were consistent with those of adolescents who demonstrate suspiciousness and hostility in their relationships with others. Individuals who score similarly to Jesse may be distrustful of authority figures and close friends, which can strain their relationships. They also experience a low frustration tolerance, impatience, and emotional turmoil; They feel that they are treated unfairly and hold grudges against others. They are often seen by others as submissive. These adolescents often feel self-conscious or inadequate, and may conform to others' expectations or rules to avoid the possibility of rejection. Their fear of rejection by peers leads them to experience feelings of anxiety and helplessness in their interpersonal interactions. These adolescents' concerns about peer rejection can be so extensive that it compromises their ability to concentrate or perform at school. They have difficulty asserting themselves and expressing anger in their relationships; instead, these feelings are ordinarily repressed or suppressed.

Jesse's responses on the SASSI-A2 were consistent with adolescents who have a low probability of having a substance use disorder. Jesse completed the JVQ-R2, a screening instrument designed to assess a child's lifetime history of exposure to violence or other potentially traumatic events in multiple settings. Jesse did not endorse any items indicating that he had been exposed to violence or other traumatic events. Jesse's parents were administered the BASC3- PRS, a parental behavior rating scale that evaluates the presence and severity of

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clinical, behavioral, or adaptive problems in children. Both parents' responses indicated that they did not perceive Jesse as experiencing any significant problems in these areas.

RESILIENCY FACTORS

1. Capable of exerting appropriate effort and attention on tasks
2. Capable of being polite and friendly
3. Supportive parents
4. Good relationships with family members
5. No history of mental health issues
6. No history of substance abuse
7. Cooperative with DJJ thus far
8. Average intellectual resources
9. Average reading and math skills
10. Exerts good effort in school
11. Goals for the future

SUMMARY AND CONCLUSIONS

Jesse Osborne is a 13-year-old White male who was adjudicated delinquent for Disturbing Schools. This charge was a result of an incident on March 4, 2016 where Jesse brought a machete and hatchet to West Oak Middle School. This charge represents Jesse's first and only contact with DJJ.

Assessment of family functioning reveals that Jesse was raised in a stable family environment. His parents have been married for 15 years. Both parents have a stable work history. There is no indication of marital conflict or domestic violence in the home. Jesse reported having good relationships with his parents, grandparents, and stepbrother. The family has no DSS history. Mr. Osborne reported that Jesse abides by the house rules and does not present behavioral problems in the home.

Assessment of cognitive functioning suggest that Jesse's intellectual functioning falls within the Average range. His reading and math skills are also in the Average range. Jesse has never repeated a grade. His school records indicated that his grades during the 2015-2016 school year were B's and C's. Ms. Osborne reported that prior to that year, Jesse's grades were typically A's and B's. Jesse's only disciplinary history at school was his expulsion as a result of the events leading to his charge. Jesse and his parents reported that Jesse was bullied at school during the 6th and 7th grades. DJJ records indicated that Jesse experienced excessive absences due to the bullying and his parents reported that the bullying led to the decline in Jesse's grades during the past school year.

By record and report, Jesse has no history of substance abuse, psychiatric issues, or significant behavioral issues. Jesse has not received any counseling and has not been prescribed psychiatric medications. Jesse's personality test results evidenced the presence of some reluctance to admit to problems. Adolescents with similar test results as Jesse tend to conform to the expectations of others to avoid the possibility of rejection. Though they often consider themselves as being treated unfairly by others, they have difficulty asserting themselves and expressing anger towards others and may hold grudges instead. Jesse's test results suggested that his anxiety about peer problems is so extensive that it negatively impacts his school performance and leads him to become self-conscious in social interactions. Jesse has been able to establish and maintain friendships with other children at school and in the community,

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but many of his friendships with others at school have been affected by his expulsion. He has no history of negative peer association.

It appears that the events leading to Jesse's charges are related to social anxiety, feeling helpless to end the bullying he faced at school, and access to weapons. Jesse initially attempted to respond to the bullying in an appropriate way by telling his parents, teachers, and guidance counselor, but this ultimately exacerbated the situation rather than rectifying it. Jesse then became anxious at school, his grades declined, and he began avoiding school altogether and incurring excessive absences. Jesse's personality test results suggest that he tends to be unassertive and self-conscious in social situations, and Jesse had reportedly expressed concern that he would be outnumbered if he attempted to fight back physically. This seems to have created a sense of helplessness for Jesse. When combined with his affinity for weapons and interest in news about school violence perpetrated by victims of bullying, this evidently led Jesse to formulate a plan where he would bring weapons to school to vanquish the bullies. It also seems that Jesse may not have fully appreciated the gravity of his actions and the potential consequences he would face. Dr. Sharman's consult described Jesse as "nonchalant" when discussing the incident and his potential for killing his classmates. However, Dr. Sharman did not perceive this as being due to callousness; rather, Dr. Sharman reportedly found this quite inconsistent with Jesse's overall presentation, character, and history. At age 13, this type of concrete thinking is not in itself developmentally inappropriate or unusual. Fortunately, his DJJ involvement will serve to illustrate the real and tangible consequences he could face as a result of similar behaviors. Helping Jesse develop the skills and confidence to assert himself in difficult interpersonal situations and exercise more appropriate coping skills should help Jesse make better decisions in the future.

DIAGNOSTIC IMPRESSIONS

V62.4 (Z60.4) Social exclusion or rejection
V62.5 (Z65.3) Problems related to legal circumstances

RECOMMENDATIONS

1. It is recommended that Jesse be placed on probation with South Carolina DJJ.
2. It is recommended that Jesse participate in individual therapy. Treatment should focus on helping Jesse build his confidence and assertiveness skills, reduce his social anxiety, improve his decision-making skills, remain calm when frustrated, and express his emotions in a more appropriate and effective way.
3. In order to prevent Jesse from becoming socially isolated and/or more socially anxious, Jesse should continue to participate in his community activities. He seems to be confident and well-regarded at the air-soft shooting range and has fit in well with his church youth group. Thus, more involvement in activities where he is socially successful acceptable may help him rebuild his confidence in interpersonal situations.
4. Jesse's parents may benefit from being referred for family services to help them becoming more attuned to Jesse's emotional needs and communication style. Although Jesse disclosed the bullying to his parents, he reportedly concealed its severity. If his parents had known the extent of the difficulties Jesse was facing at school, perhaps they

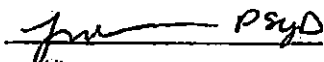
PSYCHOLOGICAL EVALUATION: CONFIDENTIAL

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could have intervened on Jesse's behalf, offered more emotional support, and ultimately helped him make better decisions about how to respond to the bullying.

George L. Jones Psy.D.
Psychologist IV

Handwritten signature of Jennifer Christman, followed by the text "PsyD".

Jennifer Christman, Psy.D.
Licensed Clinical Psychologist
Upstate Community Psychologist Supervisor

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
PREADJUDICATORY TRANSFER (WAIVER) EVALUATION

DATE OF REFERRAL: January 9, 2017

NAME: Jesse DeWitt Osborne

SEX: Male

JJMS NO.: 436365

DOB: [REDACTED] 2002

AGE: 14

DATE OF EVALUATION ORDER: January 3, 2017

DATES OF EVALUATION: February 27, February 28, and March 2, 2017

DATE OF EVALUATION REPORT: March 28, 2017

CHARGES & DOCKET NUMBERS:

Murder:	2016-JU-04-238
Murder:	2016-JU-04-239
Attempted Murder:	2016-JU-04-236
Attempted Murder:	2016-JU-04-237
Attempted Murder:	2016-JU-04-241
Possession of a Weapon During the Commission of a Violent Crime:	2016-JU-04-240
Possession of a Weapon During the Commission of a Violent Crime:	2016-JU-04-242
Possession of a Weapon During the Commission of a Violent Crime:	2016-JU-04-243
Possession of a Weapon During the Commission of a Violent Crime:	2016-JU-04-244
Possession of a Weapon During the Commission of a Violent Crime:	2016-JU-04-245

PAROLE GUIDELINES:

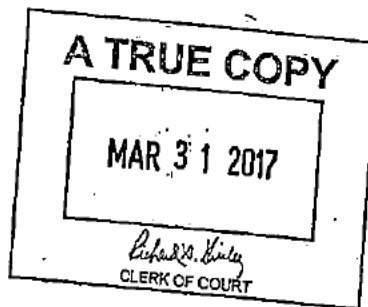
Based on an adjudication and commitment of all charges, Parole guidelines would be 36 to 54 months.

FORM 5: Yes (Attachment 1)

WAIVER OF RIGHTS FORM(S): Yes (Attachment 2)

FAMILY COURT ORDER: Yes (Attachment 3)

SOCIAL HISTORY: Yes (Attachment 4)



I. REFERRAL STATEMENT

Jesse DeWitt Osborne is a 14-year-old Caucasian male who was referred for a psychological evaluation by the Family Court, as part of the pre-waiver evaluation ordered by the Honorable Edgar Long. This report has been prepared as part of the Department of Juvenile Justice Pre-Waiver Evaluation, and is used by the Evaluation Team to report specific findings to the Court regarding sophistication and maturity, protection of the public, and likelihood of rehabilitation in the juvenile justice system.

Prior to the evaluation, it was explained to Jesse what information would be requested of him, how it would be used in the transfer (waiver) process, and that the results of this evaluation were not confidential and would be shared with his attorney, the Solicitor, and the Family Court. The Waiver of Rights was read to him on February 28, 2017. Jesse indicated that he understood the nature and purpose of the evaluation. He signed a statement indicating that he understood his rights and was willing to participate in the evaluation.

Jesse's attorney did not object to the motion for a pre-transfer (pre-waiver) evaluation, and the Family Court Order (Attachment 3) cited State vs. Hitopoulos, 309 S.E. 2d 747 (1983) and made the stipulation that "any and all oral or written statements made by the Defendant concerning the above charges and communicated to the psychologist in conjunction with the evaluation shall not be admissible as evidence against the Defendant in any criminal trial concerning these charges, excluding the waiver hearing ..."

II. SOURCES OF INFORMATION

Clinical Interviews with:

- Jesse Osborne (age 14, juvenile)
- Tiffney Osborne (age 38, biological mother)
- Thomas Osborne (age 73, paternal grandfather)
- Patsy Osborne (age 73, paternal grandmother)

Contact with Anderson County Community Specialist, Casey Arlin

Contact with Anderson County Assistant Solicitors, Stephanie Looper and Lauren Price

Contact with juvenile's attorney, Frank Eppes

Contact with Anderson County DSS, Nikita Harrison, Director

Contact with Dr. Julian Sharman, DJJ Psychologist

Contact with Detective McKindra Bibb, Anderson County Sheriff's Office

Records Reviewed:

1. DJJ File Information:
 - a. Form 5
 - b. Child Assessment and Evaluation
 - c. Court Orders
 - d. Incident reports and Witness Statements from 03/04/2016 Disturbing Schools charge
 - e. Psychological Consult by Dr. Julian Sharman, 03/11/2016
 - f. Community Psychological Evaluation by Dr. George Jones, 04/22/2016
2. Police Incident Reports and Supplementary Reports from Anderson County Sheriff's Office, Anderson County Police Department, South Carolina Law Enforcement Division (SLED), Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF), and Homeland Security
 - a. Witness statements, audio recordings and written reports
 - b. Victim statements, audio recordings and written reports
 - c. DVD recording of Jesse Osborne's initial police interview, 09/28/2016

- d. Audio recording of Patsy Osborne's initial police interview, 09/28/2016
- e. Audio recording of Tiffney Osborne's initial police interview, 09/28/2016
- f. Surveillance video from Townville Elementary School on 09/28/2016
- g. Audio recording of police interview with Wesley Allen, Jeffrey Osborne's Flock Supervisor
- h. Audio recording of police interview with Greg Osborne, Jeffrey Osborne's brother
- i. Crime scene photos from Osborne Residence and Townville Elementary School
- j. 911 calls from Patsy Osborne and Townville Elementary School, 09/28/2016
- k. Web history from Jesse Osborne's cellphone, 08/31/2016 – 09/28/2016
- l. Anderson SC Coroner's Office Reports
- 3. School Records
 - a. Grade report from Townville Elementary School, 2011-2012, 2012-2013, and 2013-2014 school years
 - b. Otis-Lennon School Ability Test (OLSAT) Score Report from Townville Elementary School, November 2013
 - c. Grade reports and disciplinary record from West Oak Middle School, 2015-2016 school year
 - d. School District of Oconee County Expulsion Letter, 03/17/2016
 - e. SC Calvert Academy Placement Questionnaire, 03/04/2016
 - f. Grade reports from SC Calvert Academy, 2015-2016 school year
- 4. Greenville County Detention Center Records
 - a. Disciplinary record and incident reports
 - b. Mental health records
 - c. Medical records
 - d. League Academy educational records
- 5. Anderson County Sheriff's Office Police Incident Report for Criminal Domestic Violence complaint against Jeffrey Osborne, 12/28/2010

Behavioral Observations

Mental Status Examination

Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)

Wechsler Fundamentals Academic Skills (WFAS) – Selected Subtests

Millon Adolescent Clinical Inventory (MACI)

Minnesota Multiphasic Personality Inventory - Adolescent (MMPI-A)

III. COURT HISTORY/CRIMINAL RECORD

Jesse was charged with Carrying Weapons on School Property and Disturbing Schools in Oconee County, SC on 03/04/2016. This was his first interaction with SC DJJ. According to Oconee County Sheriff's Office reports, students at West Oak Middle School reported that Jesse had brought a weapon to school in his book bag on 03/02/2016 and had made several statements on social media regarding school shootings. Several peers stated that Jesse had told them that he planned to use the weapons in his book bag to kill classmates who had been bullying him and other students. Jesse later confessed to bringing a machete and a hatchet to school in his book bag on 03/02/2016. Jesse was subsequently charged and detained until his court hearing on 03/15/2016.

On 03/08/2016, the Honorable David Phillips ordered that Jesse be detained at DJJ, be placed on suicide watch, and that a Psychological Consult be completed on an expedited basis. A Psychological Consult was completed by Dr. Julian Sharman on 03/11/2016. On 03/15/2016, Jesse was adjudicated delinquent for Disturbing Schools by the Honorable Karen F. Ballenger

and his Weapons charge was dismissed. He was placed on a suspended commitment to the Upstate Evaluation Center (UEC) and ordered to comply with a community evaluation, then return to court for his dispositional hearing. He was also placed on House Arrest with GPS monitoring at that time. The community evaluation was completed by Dr. George Jones on 04/22/2016 and the report was dated 07/22/2016. Jesse returned to court on 08/09/2016 and was placed on a 12-month term of probation by the Honorable Karen F. Ballenger. He was further ordered to cooperate with individual therapy, participate in community activities, and cooperate with family-based services to include family counseling.

Jesse is currently charged with two counts of Murder, three counts of Attempted Murder, and five counts of Possession of a Weapon during the Commission of a Violent Crime, stemming from incidents which occurred on 09/28/2016. According to police incident reports from various local, state, and federal agencies, Jesse allegedly shot and killed his father in their home. He then reportedly drove his father's truck to Townville Elementary School, where he open-fired at students and teachers who were on the playground behind the school. Three victims sustained gunshot wounds, a six-year-old boy was shot in the leg, another six-year-old boy was shot in the foot, and a female teacher was shot in the shoulder. A fourth victim, a six-year-old boy, was also hit with debris or a projectile and sustained a cut on his neck. On 10/03/2016, the six-year-old victim who had been shot in the leg died as a result of his wound, as the bullet had penetrated his femoral artery. Immediately following the shootings, Jesse remained at the school until law enforcement arrived and he was detained.

On January 3, 2017, a court order was issued requesting a transfer (waiver) evaluation for Jesse for the charges of Murder (two counts), Attempted Murder (three counts), and Possession of a Weapon During the Commission of a Violent Crime (five counts).

IV. FAMILY HISTORY / FUNCTIONING

A. FAMILY DESCRIPTION

Jesse DeWitt Osborne was born on [REDACTED] 2002, and is the only child born to Jeffrey Osborne (47 at the time of his death) and Tiffany Osborne (38). Ms. Osborne reported that Mr. Osborne also has a 22-year-old daughter from a previous marriage, and she has a 20-year-old son from a previous marriage. Mr. and Ms. Osborne were married on 11/03/2001 and cohabitated for approximately one year prior to their marriage. Jesse was raised in the home by both parents. Though his half-brother and half-sister both resided in the home at one time, his sister is currently living independently in South Carolina and his brother attends college in Austin, TX. Ms. Osborne acknowledged brief periods of separation during her marriage to Jesse's father, but indicated that she and Mr. Osborne never separated for more than two weeks at one time. Currently, Ms. Osborne is romantically involved with Brandon Glenn (43), an electrician she reported she began dating two months after her husband's death. However, Mr. Osborne's parents, Thomas and Patsy Osborne, claimed they discovered Ms. Osborne began dating Mr. Glenn during her marriage to their son. Ms. Osborne acknowledged that she was unfaithful to her husband at one time in the past, but denied further indiscretions.

Ms. Osborne stated that she was living with her husband and Jesse in their three-bedroom home prior to Jesse's most recent charges. They had resided in the home for approximately two years and had resided in a mobile home on the same property prior to that. The Osborne's home is located on a large amount of land adjacent to Mr. Osborne's parents' home and land. Mr. Osborne's parents, Thomas and Patsy Osborne, were closely involved in Jesse's life as well. Thomas Osborne (73) reported that he had worked for 20 years as a restaurant manager.

Patsy Osborne (73) was employed as a manager at Red Lobster for more than 30 years. They are both currently retired. Patsy and Thomas Osborne reported being married for 54 years and had two sons together: Jesse's father, Jeffrey, and Gary Osborne.

B. DESCRIPTION OF PARENTS' BACKGROUND

Tiffany Osborne reported being raised by both parents, but shared that her mother died in November 2009 and her father died in November 2010. She stated that she attended Tri-County Technical College for Dental Assistance and Greenville Technical College for her Hygienist certification. She had been working as a Dental Hygienist for approximately 10 years prior to her husband's death. After Mr. Osborne's death, Ms. Osborne stated that she began managing their poultry farm and only occasionally fills in as a hygienist. She related a history of fibroid tumors, for which her doctor recommended a hysterectomy, but she explained that she has been postponing this surgery due to her husband's death and Jesse's legal issues. Ms. Osborne noted that she engaged in grief counseling following her parents' passing. She had been prescribed Celexa, an antidepressant, at that time as well, but asserted that it was not effective and she did not take the medication for long. Following Mr. Osborne's death and Jesse's detainment, Ms. Osborne indicated that she was prescribed Effexor, also an antidepressant. She related that the medication has been "helping me not think about things." Ms. Osborne adamantly denied a personal history of substance abuse issues, particularly problematic drinking. She acknowledged that she will often consume two to three glasses of wine in the evenings, but insisted that she does not drink daily and it has never presented an issue for her. Contrary to this, Thomas and Patsy Osborne reported that Ms. Osborne has a significant drinking problem. Patsy Osborne asserted that Ms. Osborne will often consume a mixed vodka drink, but will insist it is only juice. They described Ms. Osborne as being frequently intoxicated and indicated that Jesse "hated" his mother's drinking.

Ms. Osborne reported that Mr. Osborne graduated from high school and worked as a machine operator before he managed the family's poultry farm. Though the ownership of the business, land, and other assets have been disputed by Ms. Osborne and Mr. Osborne's parents, it appears that Thomas Osborne financed the poultry farm and gifted the land to his son. Mr. Osborne managed the farm and was reportedly paying his parents loan installments for the chicken houses. Mr. Osborne had run the farm since 2006. Ms. Osborne and her in-laws denied that Mr. Osborne had a psychiatric history or significant medical history. They both acknowledged he had a previous arrest for Driving Under the Influence (DUI) prior to his marriage to Ms. Osborne. Ms. Osborne reported that he also had a prior arrest for Possession of Marijuana, and had been arrested in Florida for Criminal Domestic Violence against a woman with whom he was romantically involved. While Mr. Osborne's parents confirmed this, they further asserted that their son had not been abusive, the woman had. Ms. Osborne conveyed that she had called police in regards to her husband's physical abuse towards her several years ago. An incident report from the Anderson County Sheriff's Office was available for an incident on 12/28/2010 (discussed below). Ms. Osborne further asserted that Mr. Osborne engaged in significant alcohol use. She stated that he consumed primarily beer and would drink to intoxication daily. According to Ms. Osborne, this behavior had been occurring as long as she had known him. Notably, various witness statements from family members, friends, and neighbors confirmed that Mr. Osborne was a heavy drinker. In addition, in her initial statement to police, Patsy Osborne acknowledged that her son consumed alcohol frequently. She further added that Jesse "resented [both of his parents'] drinking," and had confided in her when he was eight-years-old that he wished his father "didn't get drunk." Despite this, to this examiner, Thomas and Patsy Osborne denied that their son had an alcohol problem. They claimed that

Mr. Osborne would "drink a few beers a day," but not to excess, and they insisted that they never observed him angry or behave aggressively after he had been drinking.

C. FAMILY UNITY AND EMOTIONAL ATMOSPHERE

Ms. Osborne reported that she and Jesse have always had a close relationship. She indicated that they rarely would argue, but when they did, it was regarding typical issues, such as school work and chores. Jesse confirmed having a positive relationship with his mother, commenting that she "would always be there for me." They both described a conflictual relationship between Jesse and his father. Ms. Osborne insinuated that Mr. Osborne was hard on Jesse and had unrealistically high expectations of him. She shared that Jesse once told her "his daddy was the biggest bully." Jesse related that when his father was not intoxicated, "He was fine...he was funny." However, once his father started drinking, Jesse described him as, "A pure butthole." Jesse and his mother acknowledged that Jesse has always been close to his paternal grandparents. However, Ms. Osborne stated that she felt Patsy Osborne would undermine her role as Jesse's mother, at times. Jesse acknowledged that he is probably closest to his grandfather, stating "I love my mom, but I didn't always hang around her much because she was with my father." Ms. Osborne reported that, while Jesse and her older son were amicable, they were not particularly close due to their significant age difference. The family indicated that Mr. Osborne's daughter was estranged from the family for some time. She reportedly experienced conflict with her father, so she ceased coming to see him as a teenager. Though she lived close by to the family, Jesse stated that he never saw her. Since Mr. Osborne's death, Ms. Osborne stated that she and her step-daughter have become close. Despite increased conflict in the past, Ms. Osborne asserted that her step-daughter wants to "start fresh." The status of Ms. Osborne's relationship with Thomas and Patsy Osborne prior to Mr. Osborne's death is unclear. In her initial statement to police on 09/28/2016, Patsy Osborne claimed she knew little about her son's marriage or Jesse's relationship with his parents, insinuating that she spent little time with her son and his wife, but mostly spent time with Jesse. When asked whether his mother and grandparents got along with each other prior to his charges, Jesse commented, "I'm not sure," but stated that he did not recall observing them argue in the past.

Ms. Osborne described Mr. Osborne as physically and verbally abusive towards her and Jesse. She stated that Mr. Osborne had physically assaulted her in the past, though she indicated that this did not occur frequently or consistently. She further noted that he was "very jealous" and would often question her whereabouts or make derogatory statements about her. Jesse indicated he witnessed his parents' verbal and physical altercations, and would often escape to his grandparents' house as a result. Though Jesse denied ever calling the police regarding their domestic disputes, he asserted that he threatened to on several occasions. He indicated that his mother "packed up her clothes and left" on several occasions when he was younger, though had not done so in some time. Thomas and Patsy Osborne reported that it was Ms. Osborne who was abusive in the home. They asserted that, during arguments, Mr. Osborne would simply walk away from his wife. They further noted that Mr. Osborne's daughter and stepson advised police in the past that Ms. Osborne had been physically aggressive, as opposed to Mr. Osborne becoming aggressive. Records indicate that Ms. Osborne contacted police on 12/28/2010 and reported that Mr. Osborne had physically assaulted her. The police report indicated that Ms. Osborne stated Mr. Osborne had grabbed her wrist and thrown her against a wall during a verbal altercation. Notably, the police report also noted that Ms. Osborne was "antagonistic" towards her husband while police were present and relayed conflicting stories about what had occurred. Mr. Osborne's parents and brother have also reported financial troubles between Mr. and Ms. Osborne. They have claimed, to this examiner and in police statements, that Ms.

Osborne had spent their entire savings on at least two separate occasions, causing Mr. Osborne to ask his family for money.

Ms. Osborne stated that Mr. Osborne would utilize physical discipline with Jesse, though she felt he sometimes used it in excess. She described Jesse's father hitting Jesse with a belt or his hand approximately twice a month. She stated that a report was made to the Department of Social Services (DSS) in 2016 due to the marks Jesse had as a result of his father's physical discipline. Jessie confirmed this, but has stated in previous reports that he and his mother lied to DSS regarding the abuse. Ms. Osborne noted that, as a result of the DSS investigation, they were referred for family-based services and Mr. Osborne attended a weekly "class" as part of those requirements. Despite this, Nikita Harrison, Anderson County DSS Director, advised this examiner that DSS had no history of involvement with the Osbornes. Ms. Osborne related that Mr. Osborne had been physically aggressive towards his daughter and stepson as well. Ms. Osborne related it was Mr. Osborne's behavior towards her older son that caused her to call police in 2010. She stated to this examiner that Mr. Osborne restrained and hit her son following an altercation her older son had with Jesse. She related that he also grabbed his daughter's arm during the incident, and Ms. Osborne indicated that this was the incident which prompted his daughter's estrangement. Notably, these events were not included in the police incident report available to this examiner.

Jesse reported that his father's abusive behavior escalated following Jesse's March 2016 charge. He related that, prior to that time, his father was frequently intoxicated, but "he didn't bother me." He acknowledged that his father teased him regarding the bullying, advising him to fight back, but denied significant issues. Notably, this contradicts Ms. Osborne's description of Mr. Osborne's behavior towards Jesse. In addition, later in the interview, Jesse reported several incidents in which his father was physically abusive towards him when he was younger, including an incident in which he claimed his father hit him with a baseball bat when Jesse was six or seven years old. However, Jesse stated that his father's behavior became more aggressive following Jesse's first charge. He stated that his father would "taunt" Jesse about his inability to defend himself, being expelled from school, and his pet rabbit. Jesse shared that, in August 2016, his father approached him and began punching him in the chest without provocation. Jesse asserted that his father thought it was funny at the time. Jesse explained that his father only struck Jesse while intoxicated and acknowledged that it did not occur frequently. He denied that he ever revealed the abuse to anyone, aside from implying to his grandfather that Mr. Osborne mistreated him. Jesse did recall an incident with his father that occurred the morning of the shootings. He stated that his father was upset regarding his most recent paycheck and was intoxicated that morning. He further described his father shoving him towards the top of the staircase in anger, in an attempt to push Jesse down the stairs. Jesse was adamant that the incident was unprovoked and not accidental. Notably, a statement to police from Mr. Osborne's Flock Supervisor, who gave Mr. Osborne his paycheck immediately preceding his death, advised that while Mr. Osborne was normally a heavy drinker, he was sober that morning. In addition, Mr. Osborne's toxicology reports reveal that he did not have alcohol in his system at the time of his death.

Ms. Osborne denied that Jesse exhibited significant misbehaviors at home. She stated that he never ran away from home, left the house without permission, or stayed out longer than he was allowed to. However, she also noted that Jesse never went anywhere and spent most of his time by himself in his room. Jesse's grandparents described him as having "the biggest heart in the world." Ms. Osborne related that she would take Jesse's phone and video games when he misbehaved, which was usually effective at improving his behavior. She stated that Jesse lost his phone for "a couple of weeks" following his first charge. However, Ms. Osborne admitted that

she and her husband did not have a meaningful discussion with Jesse regarding his behavior following his Disturbing Schools charge. She explained, "After he had been through what he had (being detained), there was no fussing at him." She indicated that Jesse had mentioned the Columbine shootings to them "once or twice," but that Mr. Osborne would tell Jesse to stop talking about it.

Currently, significant hostility exists between Ms. Osborne and Jesse's paternal grandparents. Each spoke poorly regarding the other party and they provided significantly conflicting accounts of various family issues. Both parties appear to agree that the conflict arises from financial issues; Ms. Osborne claimed Jesse's grandparents were upset that she inherited the house and poultry farm, and Thomas and Patsy claimed Ms. Osborne was upset that Patsy Osborne was the beneficiary of Mr. Osborne's life insurance policy. The conflict between them has escalated over the past several months, and Mr. Osborne's parents and brother are currently asserting that Ms. Osborne played an active role in their Mr. Osborne's death. However, Jesse has adamantly denied this and no evidence has been presented to support this claim.

Currently, Ms. Osborne and Thomas Osborne visit Jesse three times a week for 30 minutes each visit. Patsy Osborne accompanies her husband to the detention center, but indicated that it is often too difficult for her to see Jesse in that environment. Ms. Osborne complained that she has yet to have the opportunity to visit with her son alone, as Jesse's grandfather is always present. While it is not necessarily unusual for family members to visit together, it appears that neither Ms. Osborne, nor Jesse's grandparents, are willing to relinquish some visiting time to allow the other party to visit with Jesse privately due to their animosity towards each other.

D. SOCIAL AGENCIES INVOLVED

Despite the family's claim to the contrary, Anderson County DSS reports no history of involvement with the family. There is no known involvement of other social agencies with Ms. Osborne and Jesse.

V. PSYCHOLOGICAL SUMMARY OF JUVENILE

A clinical interview and psychological testing with Jesse was conducted at the Greenville Juvenile Detention Facility in Greenville, SC on February 28 and March 2, 2017. Jesse's mother and paternal grandparents were interviewed separately at the Anderson County DJJ office on February 27, 2017. The following information was obtained from Jesse Osborne, subject of this evaluation, Tiffney Osborne, his mother, Thomas and Patsy Osborne, his paternal grandparents, and a review of relevant records.

A. ADOLESCENT FUNCTIONING

Tiffney Osborne reported that Jesse was born several weeks prior to his projected due date and was delivered by cesarean section due to Ms. Osborne's elevated blood pressure. She denied the use of any tobacco, alcohol, or other illicit substances throughout her pregnancy. She stated that Jesse met all of his developmental milestones within expected time frames. She stated that Jesse broke his elbow while riding his bike when he was approximately six years old. The break was extensive and required Jesse to remain in the hospital for several days and have pins placed in his arm. In fifth grade, Ms. Osborne indicated that Jesse became ill and experienced an intermittent fever over the period of approximately one month. After multiple doctor's visits, courses of antibiotics, and diagnostic tests, Jesse was diagnosed as having Meningitis. He then received proper treatment and has not experienced ill side effects as a result. During testing,

Jesse mentioned a previous head injury. When questioned further, he stated that he fell out of a tree, but was unsure if he had lost consciousness or not. Ms. Osborne did not report that Jesse had a history of head injuries or loss of consciousness. Jesse and his mother denied that he had a history of sexual abuse.

Jesse was attending online school through SC Calvert Academy prior to being detained. He had been enrolled in Calvert since April 2016 and was in eighth grade at the time he was charged. He attended Townville Elementary School for Kindergarten through fifth grade, then West Oak Middle School for sixth and seventh grades, before being expelled following his Disturbing Schools charge in March 2016. Ms. Osborne reported that Jesse had always excelled in school, but his grades began declining in sixth grade as a result of bullying by his peers. He continued to struggle academically because he did not want to attend school. Jesse acknowledged that he was performing poorly in school prior to his current charges because he did not like online school. He stated that he "hated" the manner in which the teachers instructed and having to upload his assignments. As a result, he refused to complete the work and Ms. Osborne acknowledged, "I would do the bulk of [Jesse's school] work." Ms. Osborne indicated that, prior to the shootings, she and her husband had been exploring sending Jesse to a boarding school. Ms. Osborne stated that Jesse has never repeated a grade and does not have an Individualized Education Program (IEP). She did note that Jesse was often in gifted or honors classes. School records reflect that, at the time of Jesse's expulsion from West Oak Middle school in the 2015-2016 school year, he was earning one A, two B's, two C's, and one D. Jesse had been enrolled in Honors Algebra and Language Arts, and was maintaining C and B averages in those classes, respectively. Records from Calvert Academy indicate that Jesse ended the 2015-2016 school year with two A's, one C, and one D. Elementary school records indicate that Jesse earned A's and B's from third through fifth grades. He was tested for the Gifted and Talented program in fifth grade, but did not meet eligibility requirements at that time. Jesse's courses and grades for sixth grade were not made available to this examiner.

Currently, Jesse reported that he is doing well with online school at the Greenville Detention Center, and prefers the current platform over Calvert's platform. League Academy school records from the detention center reveal that Jesse earned two C's, one B, and one A for the first quarter of the 2016-2017 school year. His second quarter grades consisted of one B and three A's. An Interim Progress Report, dated 02/14/2017, reveals that Jesse was earning all A's in his classes for English Studies, Foundations in Algebra, Science, and SC/US History. Jesse has aspirations to become an astronaut and travel to space. He has researched the appropriate paths to take in order to achieve this goal, and appears to have gained sufficient knowledge regarding the qualifications needed. He indicated that he planned to obtain his doctorate degree and join one of the private companies that are currently making space expeditions. When discussing the impact his current legal situation may have on these aspirations, Jesse was confident that he would be "out (of jail) in my lifetime," but noted that he would have to "wait for all these charges to die down." He further mentioned current attempts to pass a law allowing felons to join the military, which is necessary to be employed by the private companies he mentioned.

Ms. Osborne stated that she removed Jesse from Townville Elementary School after fifth grade, although the school goes until sixth grade. She indicated that she did this because she wanted Jesse to attend West Oak Middle School instead of the middle school he would have to attend if he stayed at Townville. She reported that Jesse began being harassed and bullied by his peers in sixth grade. Jesse commented, "I think [the bullies] were jealous of the clothes I was wearing." He stated that they would call him "faggot" regularly and Jesse would feel socially isolated. These problems reportedly escalated in seventh grade. Ms. Osborne asserted that the

"bullies" were assaulting students in the bathroom at school. She also indicated that they would target special needs students, whom Jesse would then defend, making him a target as well. Ms. Osborne noted that Jesse rarely discussed the bullying, at that time, but she realized there was an issue when he began refusing to attend school and his grades began to drop. Jesse confirmed that, in seventh grade, a couple of his peers continued to harass him, call him names, and started false rumors about Jesse and his friends. Jesse clarified that this group of juveniles, who he indicated were the primary aggressors, targeted many students, including Jesse. He stated that whenever any student, including Jesse, went to the restroom, they were kicked and sometimes punched by these aggressors. Ms. Osborne indicated that she complained to school officials on several occasions about the bullying, but they did not adequately address the issue. Instead, they attempted to discuss the issue with Jesse and the accused bullies together, which she stated made the situation worse for Jesse.

Jesse reported, and school records confirmed, that he had no disciplinary record prior to March 2016. He stated that he had never been suspended from school, served an in-school suspension, or received a referral for any misconduct. On 03/02/2016, the Security Resource Officer (SRO) at West Oak Middle School was advised that a student had brought a gun to school that day, but had already left on the bus to return home. Though officers identified Jesse as the student in question and went to his home to question him, no weapons were found in his book bag. However, further investigation revealed several witnesses who reported that Jesse had been preoccupied with the Columbine school shooting and had stated he planned to harm several other students at school. One of Jesse's female friends reported that Jesse had shown her a "gun shooting video" and had told her "something was going to happen. Then he said he would hate for something like this to happen but he was crazy enough to do it." He reportedly told another friend that he had a "dream about having a school shooting here." Another female friend, who Jesse often communicated with in a group chat with other witnesses, reported that Jesse had been referring to a "plan" for weeks prior to the incident. She further noted that she had been present when Jesse asked two of their mutual friends if they wanted to "shoot up the school." When they declined, she stated that Jesse commented that he would "do it on Thursday." On Wednesday, the day of the incident, she stated that Jesse informed her he had a gun in his book bag, but she thought he was joking. On the day of the incident, he told another female friend that "he was going to kill [another student] with his gun." He also reportedly informed another friend that he had a machete in his book bag that day. One witness statement indicated that Jesse advised his friend that "he had an axe and a machete and he was going to attack and kill the bullies. He said that he was going to do it right after we got out of first elective. He had everything planned out even the police response time." Following this additional information, Jesse was questioned again and admitted to carrying a machete and a hatchet to school with him on 03/02/2016. Ms. Osborne implied to this examiner that Jesse had been promised no negative consequences by the SRO if he told the truth. She was upset that when Jesse did confess, he was immediately detained. She also expressed frustration that the records reflect that Jesse had a gun at school that day, asserting that he never did. However, police incident reports do note that it was originally reported that Jesse may have had a gun in his possession.

While being detained for this charge, Jesse received a Psychological Consultation by Dr. Julian Sharman, dated 03/11/2016. Jesse informed Dr. Sharman that he had brought the weapons to school due to a group of bullies who had been targeting him and other students. He expressed feeling responsible to stick up for all of his peers who had been targeted. The 03/11/2016 report indicated, "Jesse's stated intention was that if he caught them bullying someone in the restroom, he'd use the machete or hatchet to harm or even kill them... 'to get rid of them.'" Jesse informed this examiner that he only planned to frighten the "bullies." He stated that he planned to pull the

weapons out of his bag if they attempted to assault him in the restroom. When asked why he did not follow through with his plan, Jesse chuckled and stated, "I never went to the bathroom. I think because I was afraid I would do it." He denied that he intended to hurt anyone.

Ms. Osborne reported that, when Jesse was younger, he was very social and often had friends over to the house. However, his socialization began to decline starting in fourth grade and Jesse stopped having friends over by sixth grade. She indicated that Jesse had befriended twin girls who attended West Oak Middle and the church Jesse attended with his grandparents. However, following his first charge, Ms. Osborne stated that her husband restricted Jesse from socializing with anyone from West Oak, as he "didn't think it was a good idea." Ms. Osborne stated that Jesse had been dating one of the twins at one point as well. Around the time of the present offense, Ms. Osborne stated that Jesse never left the home and did not bring friends to the house. She believed he continued to socialize with his peers via the phone and social media, but was not certain of this. Jesse reported that "Everybody liked me, but wouldn't hang out with me because of their group of friends." He stated that he socialized with "the smart kids," who were also the targets of bullying behavior. He asserted that he stopped socializing with friends outside of school due to his father's drinking. He indicated that he was embarrassed to have friends meet his father, as he was often intoxicated.

In the months leading up to the shootings, Jesse reported joining a Skype chat group with other individuals interested in school shootings. He stated that the group discussed "Rainbow Day," a day in 2017 in which they would all commit school shootings in various parts of the world. Jesse claimed that the group encouraged him with his plan for a school shooting, and he listened because, "I thought they were my real friends." He indicated that it was the chat group who encouraged him to target an elementary school, as there is not likely to be an officer present and "those kids would grow up to be bullies anyway." Jesse claimed that the group changed their name often to avoid detection and had begun deleting messages and pictures the night before the current offense. He explained that the group "knew I was gonna do it," referring to the shootings, so was covering their connection to him. He stated that he had been Skyping with them the night prior, so they were aware that he was angry with his father and watched him "practice shooting" in his room.

Jesse affirmed that he had been dating the girl his mother referred to from sixth grade up until right before his first charge. He acknowledged that he engaged in sexual intercourse with her when they were 13 years old and he has only had one sexual partner. He indicated that he had spoken with her following his first charge, but did not see her. He has written her recently and stated that she has written back to him as well. As part of the police investigation for Jesse's current charges, the searches and websites he visited on his cellphone were obtained. There were numerous pornographic websites accessed, on a consistent basis, in the month prior to his charge. Some of these websites appeared to contain content related to sexual relations between family members. Although Jesse acknowledged frequenting pornography sites on his phone, he adamantly denied accessing any sites that depicted sexual relations between family members. He claimed that he had a virus on his phone at that time, which produced strange searches and caused his phone to go blank. Ms. Osborne asserted that she did not believe Jesse was sexually active, she had never observed him accessing or watching pornographic material, and he never inquired with her about sex.

Jesse and his mother reported that Jesse had showed an interest in target shooting and air soft guns for several years. He participated in a group, presumably at a shooting range, who met on a weekly or bi-weekly basis to use their air soft guns in various games. Mr. Osborne and his father were amateur gun collectors and would frequently shoot manmade targets on their land.

Ms. Osborne indicated that shooting guns is common in their area, so Jesse's interest never seemed unusual to her. Jesse also reported playing video games frequently, including first-person shooter games, such as Call of Duty. Jesse and his mother asserted that Jesse was an animal lover and had a pet rabbit, who he was extremely fond of. Jesse and his mother related that Mr. Osborne had threatened to kill the animal in the past, which upset Jesse a great deal. Despite Jesse's reported love of animals, he did work briefly on his father's poultry farm, killing chickens. Jesse explained that unsellable chickens would have to be euthanized, or they would affect profits from chicken sales. Jesse reported that, in order to kill the chickens, they would typically "wring their necks." Jesse further noted, "I hated it. I would have to kill like a hundred chickens a day." He indicated that when the flocks were thinned out, the chickens became more difficult to catch, so he and his father would use a pipe with a nail on the end of it to kill the chickens. Jesse also stated that he would sometimes use a pellet gun to kill them, because "I hated chasing them." Jesse reported that he worked in this capacity for several months prior to the present offense, making approximately \$100 per week. Though Jesse and his grandparents acknowledged that Jesse disliked harming the chickens, a former employee of the Osborne's claimed, in a statement to police, that Jesse would often kill the chickens with a baseball bat and seemed to enjoy it. However, it should be noted that this employee was eventually fired by Mr. Osborne and had ongoing legal issues that he hoped police could assist him with at the time of his statement. Jesse has played t-ball, baseball, and basketball in the past. Ms. Osborne stated that he was involved in martial arts for less than one year, and had joined the wrestling team in middle school.

Jesse denied a history of illicit drug use, including marijuana use. He acknowledged consuming alcohol on a couple of occasions, but stated that he could not recall how often. When he was 13 years old, he reported that he drank "Canadian Goose," though was likely referring to Grey Goose vodka, but he did not like it because it tasted "too strong." He denied drinking to intoxication. He also noted that he smoked a cigarette on one occasion, but did not like it either. Ms. Osborne and Jesse denied that Jesse engaged in physical altercations with others or fire-setting behaviors. Contrary to his mother's report, Jesse described being quick to anger in the past. He stated that he would become angry over trivial matters, then express his anger by researching the Columbine shooting and "running around the house pretending to shoot people." He indicated that his pet rabbit was effective at calming him at times as well. He asserted that he feels he has much better control over his anger currently.

Previously, Jesse and his parents denied a significant psychiatric history for Jesse. When seen by Dr. Sharman in March 2016, Jesse denied depressive symptoms, self-harm behaviors or suicidal ideation, increased anxiety, past trauma, or psychosis. Jesse had been placed on suicide watch when initially detained in March 2016, though the Detention Order does not specify a reason for this. Dr. George Jones' July 2016 evaluation also indicated that Jesse and his parents denied any mental health concerns for Jesse. Mr. and Ms. Osborne indicated at that time that they had never observed Jesse exhibit any type of mental health problems, reporting that he was "generally happy and not easily angered." Personality testing administered in April 2016, as part of Dr. Jones' evaluation, revealed increased suspiciousness in Jesse's interactions with others. His test scores were similar to juveniles who are hostile and may believe others' motives towards them are malicious. Similar adolescents are often impulsive, restless, demonstrate increased levels of energy, and have difficulty asserting themselves. They are often viewed as submissive, and their fear of rejection leads to increased anxiety. This anxiety can be significant enough to interfere with the juvenile's ability to focus at school. Jesse's responses on the Personality Assessment Inventory - Adolescent on 04/22/2016 revealed that Jesse endorsed one item indicating that he sometimes "heard voices that no one else could hear." Dr. Jones attributed Jesse's behavior leading up to his first offense as being

"related to social anxiety, feeling helpless to end the bullying he faced at school, and access to weapons." He also noted that, in bringing weapons to school, "Jesse may not have fully appreciated the gravity of his actions and the potential consequences he would face." Dr. Jones did not diagnose Jesse with any clinical conditions, but indicated that he was experiencing difficulty with Social Exclusion or Rejection. It was recommended that Jesse engage in individual therapy to focus on improving his assertiveness and decision-making skills, as well as decreasing anxiety. Ms. Osborne reported to this examiner that they had located an appropriate therapist for Jesse and had been waiting on insurance approval to begin treatment at the time of the September 2016 shootings.

To this examiner, Ms. Osborne reported that she observed Jesse exhibit depressive symptoms since the bullying began in sixth grade. She indicated that he would not want to participate in activities and often isolated himself from others. She further noted that Jesse had verbalized some passive suicidal ideation following verbal altercations with his father. She reported that Jesse would worry a lot regarding fitting in at school. She stated that Jesse never mentioned experiencing any type of hallucination or other symptoms of psychosis prior to his current charges. However, she indicated that Jesse reported auditory and visual hallucinations in detention. She stated that Jesse was hearing a ringing in his ears and seeing a shadow or person at night in his room. She related that he was prescribed psychiatric medication following this report. Thomas Osborne explained that Jesse was initially prescribed medication for depression, anxiety, and sleep, but the medication he was prescribed began causing hallucinations. He stated that Jesse's medication has since been changed and Jesse is no longer experiencing the hallucinations.

Jesse is currently reporting that he has experienced auditory hallucinations since prior to his first offense. He indicated that he began hearing voices when he began experiencing harassment by his classmates in sixth grade. He stated that the voices began by calling him derogatory names, as his classmates did, in a "weird demon voice and a Scooby Doo voice." When the harassment became physical in seventh grade, Jesse indicated that he began hearing command auditory hallucinations instructing him to "kill the kids (bullies)." He stated that he felt compelled to listen to the voices and efforts at tuning them out, such as playing loud music, were unsuccessful. Jesse shared that he does not believe he would have brought the hatchet and machete to school that day if he had not been hearing voices telling him to do so. He asserted that, after his first offense, the voices began instructing him "to kill almost everyone," and prepare for a Columbine-type event. He noted that is when he became "obsessed" with the Columbine school shooting and suspects and located the chat group of others interested in school shootings. He denied telling anyone about the voices because "I was afraid people would think I was crazy." Jesse reiterated that he believes the auditory hallucinations he was experiencing "led to" the shootings in September 2016, stating, "Without them (the voices), I don't think I would have done that."

Despite initially informing this examiner that he had not revealed his hallucinations to anyone, Jesse later reported that he told Dr. Sharman in March 2016 that he experienced auditory hallucinations. However, this examiner spoke with Dr. Sharman and he indicated that Jesse did not report any psychotic, or other mental health, symptoms when he met with him. Jesse acknowledged that he did not reveal these symptoms to Dr. Jones in April 2016. He also noted that he was dishonest with Dr. Jones about "being over the bullying and needing treatment." In essence, there is no documented history of Jesse experiencing psychotic symptoms prior to his current charges, aside from the manner in which he responded to one test item during his April 2016 DJJ community evaluation.

Jesse reported that approximately two to three weeks prior to this evaluation, he began experiencing visual hallucinations and his auditory hallucinations changed. He stated that he began seeing his father sitting in Jesse's dark room at the detention center at night, in the same position he was in before Jesse stated he shot him. In addition, he indicated he once saw the deceased six-year-old victim of the school shooting, simply staring at Jesse. Jesse denied that the hallucinations were threatening in any way, but acknowledged that they still frightened him. Jesse further reported that he began to hear screaming, similar to the screaming he heard at the elementary school during the shooting. He stated that he hears the screams coming from the vents in his room and hears a deep voice saying his name. He stated that he would see and hear these hallucinations on a nightly basis. He indicated on one occasion, he began throwing books at the vision of his father, and was subsequently placed in a "turtle suit," or suicide gown, for his own safety. He was seen by the psychiatrist at the detention center and prescribed medication. Jesse stated that the visual hallucinations stopped after two or three days of taking the medication. However, he stated that the auditory hallucinations have continued. With the medication, he reported an improved ability to focus on other stimuli and he hears the voices and screaming less often. When initially describing his auditory hallucinations to this examiner, Jesse indicated that they were loud, numerous, and he could not distinguish their gender or age. When describing the voices to this examiner a couple of days later, he stated that they consisted of "tiny voices," sometimes soft and sometimes loud. Currently, he indicated that he was experiencing the auditory hallucinations approximately every other night and only when he was alone. He has discovered that reading will help to block the voices out, though this is not always effective. When asked about command auditory hallucinations directing Jesse to harm others, Jesse initially became vague, then indicated that he still hears those voices occasionally, "But I don't listen." He described it as "a type of thought that pops into your head – like having a thought about shooting into a crowd of people. But I used to think that was cool, now I just brush it off." He then added, "I really think if I had a therapist, I could get rid of those thoughts." Notably, the "thoughts" Jesse described in this instance appear to be internal thoughts, as opposed to auditory hallucinations. Jesse denied other symptoms of psychosis, such as delusional thought processes, thought control, and thought broadcasting.

Although Jesse has denied depressive symptoms in the past and reported to this examiner that he is "always happy," he also indicated that he was depressed. He stated, "I'm kind of down because of what I did, but I feel kind of better now because I don't have [the bullying]." He further stated, "I'm always happy – even though I'm sad because of what I did. I always try to make people happy. That's what I do." Jesse had difficulty describing depressive symptoms he has experienced in the past, but stated that "Doctors have always told me I have depression." When asked how he could be depressed if he feels happy all of the time, Jesse responded, "Because outside of here (the detention center) I was always being bullied. Even though I tried to make people happy, no one cared." He went on to contend that he remained depressed, but no longer experienced the anger he felt prior to his current charges. Despite Jesse's repeated denial of suicide attempts in the past, to this examiner he reported that he attempted suicide on many occasions. He stated that he considered suicide "every day" after his first charge and made two suicide attempts. He reported that, on one occasion, he attempted to swallow toothpaste, because he had heard ingesting toothpaste was harmful. He further noted that he held a gun to his head and considered suicide right after shooting his father. Notably, this is inconsistent with his later claims that he ran down to his room after shooting his father and planned to shoot himself or be killed by police "after killing all those people." Despite these reported suicide attempts, Jesse stated that he always stopped himself, as he "always came to my senses." Jesse acknowledged some suicidal ideation recently, primarily as a result of the new hallucinations he was experiencing. However, he denied current ideation, suicidal intent, or development of a plan for self-harm.

Jesse reported increased energy on a regular basis, stating that he will go into his room, run around, and jump off of his table to expel the energy. He asserted that his "PTSD (Post-Traumatic Stress Disorder) makes me hyper," though was unable to explain how. He noted that he began having difficulty sleeping at home when he began experiencing auditory hallucinations. He further described experiencing a type of sleep paralysis upon waking, in which he was aware of his surroundings, but was unable to speak or move. Notably, Jesse referenced the issue of sleep paralysis numerous times during the group chat he participated in prior to his first offense. However, Jesse indicated that his current medication has been helping him sleep better and he is no longer experiencing the sleep paralysis. He acknowledged having nightmares soon after his charges, primarily involving his father. However, these nightmares were not recurring, nor have they persisted. He also described intrusive thoughts and flashbacks regarding the day he shot his father.

Mental health records from Greenville Detention Center indicate that Jesse was initially screened on 09/28/2016. At that time, he denied suicidal ideation, past suicide attempts, and psychosis. He also indicated that he did not need to speak with a mental health professional. However, he was placed on mental health observation at that time "due to the nature of his charges." During his Initial Psychiatric Assessment with Dr. Ernest C. Martin on 09/30/2016, Jesse reported "intermittent auditory hallucinations. The voice sounded like his deceased grandparent which he would hear occasionally." Dr. Martin prescribed Jesse Doxepin, a nerve medication and antidepressant. According to records, Jesse met with the mental health counselor at the detention center on several occasions. Initially, Jesse denied mental health symptoms or concerns. On 10/03/2016, notes reveal that Jesse discussed events leading up to the shooting, "He stated that his dad has always drank in excess and was doing so on the day he shot him." Jesse also reportedly discussed, "a distant relationship with his mother." On this date, Jesse reported that he had been having flashbacks and seeing his father's face. On 10/06/2016, he informed the counselor that he wanted to join general population, as he was feeling isolated in Intake. He mentioned that he had attended a group activity with other juveniles the day before and "had a lot of fun." On 10/11/2016, however, after being released from Intake, Jesse reported to the counselor that he was feeling anxious around the other juveniles. He then told the counselor that he had recently met with an outside psychiatrist, "who discussed social anxiety and depression with him." On this date, he also advised the counselor that he had been hearing voices that had been "saying negative things about him prior to the shooting." However, he denied experiencing hallucinations at that time. On 10/13/2016, he declined to meet with the counselor; he denied experiencing any problems and was enjoying a movie with other juveniles. On 11/13/2016, Dr. Martin noted that Jesse reported an improvement in mood, and that "he has not heard voices recently since he's been on the medication." However, notes reflect that Jesse's Doxepin was discontinued on 11/13/2016, however, it is unclear why. He reportedly then began experiencing difficulty sleeping and Melatonin, a sleep aid, was prescribed on 12/06/2016. On 02/15/2017, Jesse reported to the counselor that he had been "seeing" his father for several days. He also acknowledged having occasional thoughts of harming others, but declined that he has acted upon the thoughts, or that the thoughts are about any specific individual. The counselor referred Jesse for a psychiatric consultation. On 02/17/2017, Jesse reported to Dr. Martin that he was having "thoughts and visions" of the day of the shootings, hearing noises similar to gunshots, and "seeing his deceased father as a ghost figure." Dr. Martin diagnosed Jesse with Post-Traumatic Stress Disorder with Depression and Psychotic Features and prescribed Jesse Zypreza (2.5mg), an antipsychotic, and Prazosin (1mg), a blood pressure medication often used to treat symptoms of PTSD on 02/18/2017.

Jesse has incurred two injuries while at the detention center. On 11/15/2016, Jesse and two other juveniles were assaulted by three juveniles while in class at the detention center. Incident reports noted that the assaults were gang-related, and that Jesse was simply assaulted so the aggressor could be initiated into a gang. Jesse was subsequently transported to the Greenville Hospital to evaluate for a broken nose. Jesse stated that he had been friendly with the aggressors prior to the incident. On 12/23/2016, he hit his forehead on a water fountain while playing basketball, causing a knot to form between his eyes. According to Jesse's disciplinary record from the detention center, he has been written up twice since his admission in September 2016. On 12/02/2016, Jesse was noted to be "making jokes about his crime." The reporting officer noted that Jesse was discussing attending the Townville parade as a "special guest," but that "this time he will not bring a gun but fireworks." Jesse was reportedly making these remarks loudly and refused to comply with requests to stop yelling and lie down. On 01/26/2017, records reflect that Jesse was warned to stop making derogatory remarks towards another juvenile. Specifically, it was noted that he had been making "faggot and gay" comments to the juvenile. Jesse adamantly denied these allegations to this examiner. He stated that the officer advised Jesse to go to his room because Jesse had been laughing. Jesse then acknowledged that he became angry and threatened to assault the officer. Jesse implied that the officer wrote Jesse up in retaliation. Notably, the officer Jesse was referring to was not the same officer that wrote him up that day.

Jesse reported that a mental health professional, hired by his mother and/or attorney, visits him periodically at the Greenville Detention Center. He indicated that she will visit him every month or two to check in with him, but she does not appear to be providing treatment to Jesse at this time. He also noted that a Baptist minister from his mother's church visits with him every week or two to discuss how Jesse has been coping.

B. EMPATHY, REMORSE, AND RESPONSIBILITY

In order to safeguard pre-transfer (pre-waiver) subjects from self-incrimination during the pre-adjudicatory phase of the proceedings against them, DJJ policy precludes asking them incriminating questions about pending charges, unless the confidentiality of that information is stipulated by Court Order. Such a stipulation was made in the current order. Therefore, Jesse's senses of empathy, remorse, and responsibility were assessed by asking him questions about his current charges, as well as past behaviors.

During the course of the interview, Jesse discussed the events surrounding his current charges, as well as previous experiences that offer some insight into how he feels about his actions and how these actions affect others. However, Jesse did not demonstrate visible affect or emotional responses while discussing events related to his current charges and how his charges have affected others. Although Jesse verbalized some remorse for his actions, he had difficulty understanding the impact his actions had on his victims and his victims' families. Though he became somewhat upset while discussing his father at times, Jesse's affect remained constant and neutral throughout the evaluation. Notably, Jesse's presentation during his initial interview with police, on the day of the shootings, was similar. He did not exhibit signs of distress, but rather presented as nonchalant, often slightly chuckling, while discussing the incidents. While his chuckling could have been caused by anxiety, it appeared to be more reflective of his relaxed and nonchalant presentation.

Jesse's responses indicate that he may experience some difficulty experiencing empathy and concern for others. He verbalized appropriate empathy towards his family members and society in a broader sense. However, he lacked appropriate empathic responses or concern regarding

his victims and others negatively impacted by his crimes. For example, when he first learned that one of the six-year-old victims had died from his injuries, Jesse indicated that he did not understand how that could have occurred, because "I didn't see anyone drop down dead." He then went on to describe how he had been told that the victim's family had "pulled the plug on him," in order to gain financial profit. He further stated, "I don't even know if his parents were sad." When asked about the impact his actions had on the other gunshot victims, of the child shot in the foot, Jesse commented, "I didn't even know his name or his family," and stated that he "saw on the news" that the teacher who was shot forgave him. While Jesse demonstrated some insight into how his current charges have negatively impacted his family, he had difficulty understanding how others may have been affected. For example, when initially questioned as to how Jesse believed the other children who were present for the shooting may have been affected, Jesse responded that he did not believe the students who were in the building, and therefore did not witness the event first-hand, would be impacted. He then stated, "But I'm pretty sure they're more aware of bullying now and what it could cause someone to do." When questioned further, he acknowledged that the children who witnessed the shooting were likely to be more vigilant of their surroundings following the incident. When directly asked if he felt the incident could have induced trauma reactions, such as with PTSD, in those involved, he quickly responded, "Yes, most likely most of the kids might have PTSD, but they'll be able to get help for it." Jesse was then asked how that made him feel and stated, "I try not to think about it. But, I do think about why God made me do it." He appeared to be flustered and further explained, "I think God makes you do everything. I think he made me do it to change my life." Notably, a witness statement from the fireman who initially restrained Jesse at the scene of the school shooting, stated that when he asked Jesse "why he did it," Jesse replied that he "didn't believe in God anymore."

Jesse demonstrated some difficulty appreciating the seriousness of his current situation and the possible consequences of his charges. During his initial interview with police, Jesse requested information on where he would be sent, because he was curious about his potential access to reading material, joking "If I go a few days without history, I get cranky." Also during his initial interview, Jesse joked about his rabbit and the rabbit's likely reaction to the SWAT team entering his home, chuckling and stating, "She (the rabbit) was like, 'I'm getting out of here!'" Jesse further stated to investigators, "I'm glad I didn't (kill myself) because now I have a life. I probably won't get a job, but..." Jesse similarly reported to this examiner that, at the time of the shooting, he was thinking about how he had ruined any potential future career. While agreeing that he deserves to be punished for his actions, Jesse stated, "But, I need help at the same time. I don't understand why I need to be charged as an adult." Further discussion clarified that Jesse understood the process of being waived to adult court, but felt he should not be waived because he was a juvenile at the time of the offense and his "brain is not developed" as much as an adult's brain. Jesse was also able to verbalize the juvenile and adult sentencing guidelines for his charges. Despite this, he also discussed becoming an astronaut, stating, "I know I'll get out in my lifetime," implying that he anticipated being tried as a juvenile for his charges. Jesse's grandfather expressed concern that Jesse has been focused on only receiving a juvenile sentence, and he does not believe Jesse thinks he will be tried as an adult. Jesse also mentioned to this examiner that he had "heard that I could go to a mental hospital for the first part of my sentence." He further indicated that he had researched how juvenile charges would affect his future and his ability to find employment.

When asked about other individuals who commit school shootings, Jesse indicated that he has found some people "do it for fun and others have been bullied all their life." He indicated that he believed some school shooters do get a "thrill" from committing these offenses. While Jesse acknowledged feeling excitement and anticipation while planning and practicing for a shooting,

he denied experiencing these feelings during the actual offense. Jesse admitted that he had identified with the other potential school shooters in the chat group he belonged to. However, he maintained that he believed them to be his friends, but now realizes they were not his true friends. As a result, he no longer identifies with them and considers their behavior to be illogical and erratic.

Jesse took some responsibility for his role in the shootings which led to his current charges. However, while he acknowledged that he was primarily responsible, he also felt "the people online (in the chat group)," were also partly responsible. He stated, "I feel like that was a little bit of brainwashing." He also repeatedly referenced his father's abusive actions towards him, implying that his father's behavior led to Jesse shooting him. However, Jesse acknowledged extensive planning on his part prior to the shootings. This planning was evident in the searches from his cell phone, which included numerous searches on Columbine and the shooters in that incident, how to purchase guns online, how to break into gun safes, and similar searches. He related that he began to feel regretful of his actions after shooting his father, but was unable to explain why he continued on to the elementary school. Once at the school, Jesse reported thinking to himself, "Well, I gotta do it now." When asked why, he explained that he realized the police may be likely to shoot him if he was discovered sitting outside with a gun in his possession. When confronted with his original plan to be killed by police anyway, Jesse became flustered in explaining why he followed through with the shooting, stating, "It was an anger thing... I was so emotional." In addition, Jesse reported that he purposely put his gun down in front of the camera and stayed in that general vicinity after the school shooting, because he wanted it caught on video if police shot him unarmed, again contradicting his earlier statement that he wanted police to shoot him. In his original statement to police, Jesse claimed that he put the gun down because it repeatedly jammed. He stated that if it had not jammed, "I probably would have killed myself."

In evaluating Jesse's ability to take responsibility for his past misbehaviors, Jesse referenced his first offense. While he took responsibility for bringing the weapons to school, he also credited himself for not using them. He indicated that he realized the consequences of his actions would be "too great" and expressed concern about what his friends and family would think of him. When asked how this incident compared to the current offense, he stated that during his current offense he had "so much anger and depression." He further noted that his psychiatrist advised him that the current offense was the result of "all these coincidences happening at the same time." He further stated that it was a "one in a million chance" of all those things occurring again. Following a detailed explanation of the planning and execution of the shootings, in which Jesse made no mention of psychotic symptoms, this examiner questioned Jesse as to how his reported auditory hallucinations played a part in the current offense. He responded, "They (the voices) were just egging me on. I think without the voices, it (his offense) wouldn't have been so bad."

Jesse's responses suggest that Jesse may experience limited remorse regarding his actions and may have difficulty empathizing with others. He exhibited increased difficulty identifying the impact his behavior may have had on the victims. His initial responses were superficial in nature and indicated an inability to understand the emotional reactions of others. His nonverbal presentation was inconsistent with remorseful and empathic behavior. This may be due to his own difficulty in identifying with a wide range of emotions. In addition, he provided various precipitating factors to his behavior, some of which were contradictory or ambiguous, including his plan to commit suicide, the impulsivity he expressed versus the extensive planning he engaged in, and the role possible auditory hallucinations may have played in his behavior. He demonstrated limited insight into how his actions may negatively impact others, or even himself.

He did accept some responsibility for the current offense, but often justified his actions by blaming his father's alcoholism and abusive behavior, as well as his peers. He seems to believe that many of the factors that led to his behavior are unusual and out of his control, thereby relieving himself of some responsibility. By believing that these factors are unlikely to occur again in the future, Jesse may not adequately address the factors involved, or make appropriate changes for the future.

C. BEHAVIORAL OBSERVATIONS

Jesse was prepared and ready for his interview and testing sessions. He is a 14-year-old Caucasian male who appeared slightly older than his stated age, primarily due to his height. He reported that he is approximately 6'2" and weighs between 150 and 160 pounds. He presented with a slim build, but did not appear to be significantly underweight. His attention and concentration appeared intact. He was dressed in a jumpsuit issued by the detention center and his hygiene was good. His speech was logical and coherent, and Jesse verbalized his thoughts well. He remained polite, pleasant, and cooperative throughout the evaluation. He answered all questions asked of him. While Jesse presented as forthcoming due to his willingness to answer questions, the information he provided was often contradictory and ambiguous, suggesting possible deception. His mood appeared euthymic and Jesse chuckled and smiled easily. His affect was constricted, as Jesse did not express a wide range of emotions. Though his affect has been described as blunted in past mental health evaluations, during the present examination, Jesse was able to express a limited range of emotions. He smiled easily, became flustered at times, and demonstrated some sadness when discussing his father. However, his affect was deemed inappropriate at times, as he did not demonstrate appropriate seriousness when discussing certain topics, such as his offense and the victims. Jesse twirled his hair consistently throughout the evaluation, but only appeared fidgety when he became flustered. There was no evidence of perceptual disturbance, such as attending to internal stimuli, or significant cognitive impairment observed throughout the evaluation. Jesse appeared to put forth good effort and concentration into completing all testing, and this evaluation is considered to be a reasonable and valid estimate of his current cognitive and psychological functioning.

D. MENTAL STATUS EXAMINATION

Jesse was alert and oriented to time, place, person, and situation. He exerted sufficient attention to interview questions and assessment tasks and was not easily distracted. He performed structured tasks of attention, concentration, and memory, all of which appeared to be intact. His verbal reasoning skills were good. His thought processes, assessed via his responses to questions, appeared to be logical, organized, and goal-directed. His audition and psychomotor activity appeared normal, though he did become fidgety when flustered. He indicated that he has worn contact lenses since second grade, and was wearing them during the present evaluation.

E. PSYCHOLOGICAL TEST RESULTS AND INTERPRETATION

Jesse Osborne is functioning in the Average range of intellectual ability, as indicated by a Full Scale IQ (FSIQ) score of 97 on the WISC-V, a measure of intellectual functioning in children. The WISC-V measures intelligence in five areas of cognitive functioning: verbal comprehension, visual-spatial reasoning, fluid reasoning, working memory, and processing speed. The child's intellectual functioning across all five areas is measured through the administration of various subtests and the generation of five "index scores." The Verbal Comprehension Index (VCI) measures the child's ability to retain, access, and apply acquired word knowledge and verbal

reasoning. The Visual Spatial Index (VSI) measures the child's spatial reasoning skills, ability to evaluate visual information, and understanding of visual-spatial relationships. The Fluid Reasoning Index (FRI) measures the child's ability to detect nonverbal patterns and concepts and use nonverbal reasoning to identify and apply rules. The Working Memory Index (WMI) measures the child's ability to register, maintain, and consciously apply visual and auditory information. The WMI also measures sustained and selective attentional skills. Finally, the Processing Speed Index (PSI) measures the speed and accuracy of the child's visual identification, decision-making, and decision implementation.

Jesse revealed some variability in his index scores, which suggests that the FSIQ score may not be the most efficient way to estimate his functioning. His scores on the VCI (103, 58th percentile), VSI (92, 30th percentile), and FRI (109, 73rd percentile) all fell within the Average range. His PSI score (83, 13th percentile) fell within the Low Average range and his WMI (79, 8th percentile) score fell within the Borderline or Very Low range. These scores represent a relative weakness for Jesse, as related to his ability to register and maintain information in order to consciously apply it, as well as his speed and accuracy of correctly identifying information and formulating decisions regarding that information. These results suggest that Jesse may display weaknesses in his attentional skills and his ability to manipulate information quickly. He also demonstrated a relative strength in fluid reasoning skills, which includes his nonverbal reasoning abilities.

WISC-V Intellectual Functioning Scores

Index	Subtest	Scaled Score
Verbal Comprehension	Similarities	12
	Vocabulary	9
Visual Spatial	Block Design	9
	Visual Puzzles	8
Fluid Reasoning	Matrix Reasoning	10
	Figure Weights	13
Working Memory	Digit Span	7
	Picture Span	6
Processing Speed	Coding	7
	Symbol Search	7

	Composite Score	Percentile Rank	Qualitative Rank
Verbal Comprehension Index (VCI)	103	58	Average
Visual Spatial Index (VSI)	92	30	Average
Fluid Reasoning Index (FRI)	109	73	Average
Working Memory Index (WMI)	79	8	Borderline/Very Low
Processing Speed Index (PSI)	83	13	Low Average
Full Scale IQ	97	42	Average

Jesse also completed selected subtests of the WFAS, a measure of academic functioning. His Reading Comprehension score was 102, which falls within the 55th percentile, as compared to other juveniles his age. His Numerical Operations score of 89, was within the 23rd percentile, falling within the Low Average range as compared to other juveniles his age. Though these

results are consistent with Jesse's cognitive abilities, they are not consistent with his placement in Gifted or Honors classes in school. His test results indicate that he performs as well or lower than other juveniles his age do in reading or math, as opposed to above average in comparison to his peers.

WFAS Achievement Test Scores

	Standard Score	Percentile Rank
Reading Comprehension:	102	55
Numerical Operations:	89	23

Jesse was administered the MMPI-A, a measure of adolescent psychopathology, and the MACI, a personality test for juveniles that measures clinical symptoms, interpersonal styles, and personality patterns. Test results indicated that he appropriately attended to item content. However, there were some indications that he may have made deliberate attempts to portray himself in an overly negative manner. Validity scales on both measures indicate that Jesse may have exaggerated clinical symptoms. In addition, the majority of the clinical scales on the MMPI-A were clinically elevated, which is atypical. Most profiles reveal elevations in one or two problematic areas. These findings should be considered and caution should be used in interpreting test results.

Test results were consistent in depicting an adolescent with significant social deficits. Similar juveniles are socially withdrawn and avoid most social situations. They may present as shy or self-conscious and typically have poor self-esteem. Adolescents with similar results often feel that others do not care about or understand them, and therefore shy away from interpersonal relationships. They may anticipate or fear rejection, and report increased difficulty with peer relationships. They are also mistrustful of others and often attribute malicious intent to others. Test results also revealed prevalent symptoms of depression and anxiety. Similar juveniles report a general dysphoria and feelings of hopelessness and despondency, as well as suicidal ideation. They may often verbalize physical complaints and can become preoccupied with health concerns. Item analysis of both test measures revealed that Jesse endorsed several items indicative of current, ongoing depressive symptoms, which was inconsistent with his report during the clinical interview. Test results also revealed indications of increased irritability, grandiosity, and psychomotor agitation. Test results were consistent with increased anxiety and worry. Similar juveniles often worry excessively, sometimes ruminating on certain thoughts, and may experience problems with concentration as a result. This generalized-type of anxiety may also negatively impact the juvenile's ability to utilize appropriate decision-making skills.

Test results did suggest the presence of psychosis, however, in excess of what Jesse has reported. Similar juveniles exhibit a heightened sense of paranoia, often convinced that others are intent on harming them. For example, item analysis revealed that Jesse endorsed items indicating that he believed others were trying to poison him, trying to control him through hypnotization, and trying to steal his thoughts. Jesse readily denied these specific symptoms during the clinical interview. Adolescents with similar test scores report bizarre thought processes and perceptual disturbances, accompanied by social alienation and withdrawal. Similar adolescents report increased family discord and are likely to exhibit conduct-disordered behavior. Juveniles with similar test profiles tend to lack psychological insight, do not feel others understand them, and resist taking responsibility for their negative behaviors, which present as therapeutic obstacles in treatment.

F. SUMMARY

Jesse Osborne is a 14-year-old Caucasian male functioning in the Average range of intellectual functioning. Cognitive assessment did not reveal any significant deficits, though indicated that Jesse demonstrated a relative strength in his nonverbal reasoning abilities, and relative weaknesses in his ability to attend immediately to information and manipulate information quickly. His reading skills were what would be expected given his overall cognitive abilities and are comparable to other juveniles his age. However, his math skills are Low Average compared to same-aged peers, though consistent with some weaknesses identified in cognitive testing.

Personality assessment indicates that Jesse may have exaggerated clinical symptoms on test measures. He evidenced significant problems in most areas of functioning, which is not typical. Test results revealed significant social deficits, which is consistent with Jesse's history and report. Testing was also indicative of elevated symptoms of depression and anxiety, which was inconsistent in severity to Jesse's current presentation. Results further revealed strong indicators of paranoia and psychosis, to a severity inconsistent with Jesse's self-report. In treatment settings, Jesse is likely to present with several obstacles to treatment, due to his mistrust of others and lack of psychological insight.

VI. CONCLUSION

A. LEVEL OF SOPHISTICATION AND MATURITY

Jesse Osborne is a young man whose level of sophistication and maturity appear to be above average for his age. His ability to conduct extensive research, such as with his career aspirations, his charges, and the shootings, and the planning he engaged in, indicates a level of sophistication and maturity above other similarly aged boys. While intellectual and academic functioning are fairly average for his age, his level of socio-emotional development appears to be below average, as compared to other juveniles his age. Jesse presents with significant deficits in his ability to form meaningful interpersonal attachments and comprehend emotional reactions. Despite describing close relationships with his mother and grandparents, it appears that Jesse spent the majority of his time isolated. Relationship dynamics between Jesse and his family members was vague at times and contradicted previous reports. In addition, despite the existence of friendships with peers, these relationships appear to have been limited and shallow, questioning Jesse's ability to form meaningful interpersonal attachments. Though Jesse appears to connect with others on an intellectual level at times, he demonstrates significant difficulty in understanding others from an emotional aspect. This may be due to Jesse's limited range of internal emotions, but significantly effects his ability to understand the emotional impact he has on others. As a result, he demonstrates a concerning lack of remorse or empathy regarding the victims of the current offense. He takes some responsibility for his behavior, but also deflects responsibility onto others. Jesse also does not appear to fully appreciate the seriousness of his offenses. He remains unrealistically optimistic regarding possible sentencing and his future career goals.

In the opinion of the Pre-adjudicatory Transfer Evaluation, consisting of the Director of Psychology and the Community Psychologist, Jesse Osborne is functioning at an above average level of sophistication and maturity, with a below average level of socio-emotional development. He demonstrates difficulty in appreciating the seriousness of his charges, as well as deficits in exhibiting appropriate remorse for his actions and empathy towards others. Although he understands the severity of his charges and their potential legal consequences, he presents as overly optimistic regarding his likely sentence if found guilty.

B. LIKELIHOOD OF REASONABLE REHABILITATION

The following positive and negative factors deserve to be considered:

Negative Factors to be considered:

1. Jesse is charged with serious and violent offenses. If adjudicated delinquent, this would reflect a serious lack of concern for the community and well-being of others. Individuals who commit serious antisocial actions can be more difficult to rehabilitate.
2. Jesse has a prior adjudication for an offense which included planned violence in a school setting. A pattern of increasing severity in behavior is noted. Individuals who commit antisocial acts repeatedly and of increasing severity can be difficult to rehabilitate.
3. The current offense occurred while Jesse was under probation supervision for a prior adjudication. Probation did not dissuade Jesse from continued antisocial behavior, if he is adjudicated delinquent for the current offenses. Individuals who do not respond to injunctions of the Family Court, or to the efforts of DJJ, can be difficult to rehabilitate.
4. Jesse showed limited evidence of remorse for his past misbehavior. He made verbal statements of remorse for his past antisocial activity, but nonverbal behavior was indifferent or nonchalant while making these statements, indicating that they were superficial in nature. His feelings of remorse have not served to inhibit his antisocial behavior. Individuals who do not feel genuine remorse for their actions are not motivated to change their behavior and can be difficult to rehabilitate.
5. Jesse showed limited evidence of empathy for others, including the victims of his past and present offenses and their families. Jesse made verbal statements of empathy for others, but his nonverbal behavior was indifferent and nonchalant while making these statements, indicating that they were superficial in nature. In addition, Jesse's verbal statements reflected a shallow and superficial understanding of the impact his behavior has on victims and their families. Individuals who do not feel empathy for others may not be motivated to change their behavior and can be difficult to rehabilitate.
6. While Jesse accepted some responsibility for his past and present offenses, he also attempted to blame others. Individuals who do not accept responsibility for their actions may be difficult to rehabilitate.
7. Jesse is reporting symptoms of a serious mental illness. Individuals who suffer from mental illness can be more difficult to rehabilitate.
8. There are several indications that Jesse attempted to deceive this examiner. Individuals who are purposely deceptive and non-disclosing are not likely to engage themselves as active participants in the rehabilitation process and may be difficult to rehabilitate.

Positive Factors to consider:

1. Jesse's behavior and attitude at the Greenville Detention Facility has been primarily good. Individuals who respond to the structured environment of an institutional setting may benefit from rehabilitation.
2. Prior to Jesse's first adjudicated offense, he was well-behaved at school. Individuals who conform to the rules of their school may benefit from rehabilitation.
3. Jesse has challenging educational and career plans. Individuals who have challenging career plans are motivated to improve themselves in order to achieve their goals and may benefit from rehabilitation.
4. Jesse has sufficient levels of intellectual ability and verbal reasoning skills to consider alternative behaviors, learn from his mistakes, envision an alternative future for himself, and comprehend the concepts that will be communicated to him during his rehabilitation.
5. There is no indication that Jesse is dependent on drugs or alcohol. Individuals who are not dependent on drugs or alcohol are more likely to benefit from rehabilitation.
6. Jesse accepted some responsibility for his past and current offenses. Individuals who accept responsibility for their actions are more likely to benefit from rehabilitation.
7. Jesse had not been connected to appropriate services following his first offense, therefore did not have ample opportunity to benefit from services available in the juvenile justice system.
8. At Jesse's age of 14 years and five months, and given his parole guidelines of 36 to 54 months, there is sufficient time to work toward his rehabilitation in the juvenile justice system.

C. ADEQUATE PROTECTION OF THE PUBLIC

The offenses with which Jesse is charged are serious and involve the violation of others' rights. This indicates a need for caution and concern when considering the prospects of adequate protection of society.

If committed to the Department of Juvenile Justice for an offense that would be a criminal offense if committed by an adult, Section 63-19-1440 states that a juvenile may be committed for an indeterminate period not to exceed his twenty-first (21st) birthday. If committed to the South Carolina Department of Juvenile Justice by the Family Court, Jesse's parole guidelines for his offenses would be 36 to 54 months. If he is not sooner released by the Juvenile Parole Board, after turning age seventeen (17), he would be subject to transfer to the South Carolina Department of Corrections (SCDC). Transfer would be determined by his progress towards rehabilitation, meaning that Jesse would be retained at the Department of Juvenile Justice until age nineteen (19) as long as he is complying with his Plan for Services (education, behavior, and treatment) and obeying the rules and regulations of the Department. Whether retained by DJJ or transferred to SCDC, the length of time he would be maintained in secure custody under direct supervision (up to age 21) would be within the discretion of the Juvenile Parole Board. If not sooner released, the length of time he would remain incarcerated would be to age twenty-

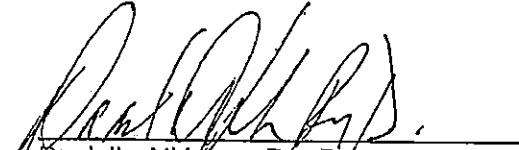
one (21). During this indeterminate period of incarceration, the public would be adequately protected from any further criminal acts committed by Jesse.

Community supervision of a juvenile committed to the Department of Juvenile Justice by the Family Court, who is transferred to the Department of Corrections or from the Department of Juvenile Justice and paroled (conditionally released), can be provided until the juvenile's twenty-first birthday (Section 63-19-1850). The Juvenile Parole Board remains the releasing authority in all such cases (Section 63-19-1440). At age twenty-one (21), the State's authority to supervise a juvenile in the community terminates due to the termination of parole. At age twenty-one (21), release must be unconditional for a juvenile committed to the Department of Juvenile Justice by the Family Court, even if they were transferred to the Department of Corrections.

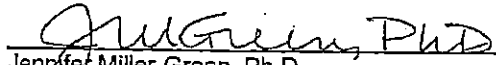
D. PROCEDURES, SERVICES, AND FACILITIES CURRENTLY AVAILABLE TO THE JUVENILE COURT WHICH WOULD BE OF BENEFIT TO THE JUVENILE

If adjudicated delinquent by the Family Court and placed on probation, the South Carolina Department of Juvenile Justice can provide probation, aftercare supervision, psychological consultation, and, when appropriate, short-term placement for juveniles in need of non-secure community-based services until the age of eighteen (Section 63-3-510 (B)).

If adjudicated delinquent by the Family Court and committed to the Department of Juvenile Justice, the Department would provide institutional confinement. If necessary, institutional placement includes confinement in a maximum security facility. Within its institutional facilities, the Department of Juvenile Justice operates a 12-month continuous educational program for incarcerated juveniles including, if appropriate, a Cities-in-Schools Program. Treatment services potentially available to incarcerated juveniles that could be of benefit to Jesse include individual, group, and family therapy; tutorial programs; vocational rehabilitation programs; independent living skills education groups; and psychiatric and medical services.



 Danielle Atkinson, Psy.D.
 Licensed Psychologist



 Jennifer Miller-Green, Ph.D.
 Licensed Psychologist
 Director of Psychology

436365

Osborne, Jesse DeWitt

3/28/2017 2:40:09 PM

Alias:

County: Oconee County DJJ Office

Physical Address: [REDACTED] Osborne Rd | TOWNVILLE | SC | 29689

Race: White Sex: Male Medicaid #

Home Phone [REDACTED]

Age: 14 DOB: [REDACTED] 2002 DOB Verified: No

Schooling: 12/07/2016 | West-Oak Middle School | Suspended/Expelled | Grade: 8th | ReasonNotAttending: Suspended

Contacts

Father: Osborne, Jeff (deceased) Home: [REDACTED]

Physical Address: [REDACTED] Osborne Rd TOWNVILLE, SC 29689

Mother: Osborne, Tiffney Home: [REDACTED]

Physical Address: [REDACTED] Osborne Rd TOWNVILLE, SC 29689

Lives With: Osborne, Jeff (deceased), Osborne, Tiffney

DJJ Personnel

Intake Counselor Arlin, Casey Anderson County 10/4/2016 9:21:31 AM

Juvenile's Traits

019 - DNA Test Required No DNA Test Complete No

021 - Registry Required No

Legal History

Referral Date	Description	Source/Action By
10/03/2016	09/28/2016 Weapons: Poss. weapon during violent crime, if not also sentenced to life without parole or death 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Weapons: Poss. weapon during violent crime, if not also sentenced to life without parole or death 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Weapons: Poss. weapon during violent crime, if not also sentenced to life without parole or death 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Weapons: Poss. weapon during violent crime, if not also sentenced to life without parole or death 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Murder: Murder 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Murder: Attempted Murder 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Weapons: Poss. weapon during violent crime, if not also sentenced to life without parole or death 10/03/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
09/29/2016	09/28/2016 Murder: Attempted Murder 09/29/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Murder: Attempted Murder 09/29/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Murder: Attempted Murder 09/29/2016 -- Prosecute -- Solicitor 10th Circuit 10/26/2016 -- Dismissed/Nolle Prossed -- Solicitor 10th Circuit	Anderson County SD
	09/28/2016 Murder: Murder 09/29/2016 -- Prosecute -- Solicitor 10th Circuit	Anderson County SD
08/09/2016	08/09/2016 Probation Order	Ballenger, Karen F
03/15/2016	03/15/2016 Evaluation Order.	Ballenger, Karen F
03/07/2016	03/04/2016 School: Disturbing schools 03/08/2016 -- Prosecute -- Solicitor 10th Circuit 03/15/2016 -- Evaluation (Community) -- Ballenger, Karen F 08/09/2016 -- Probation -- Ballenger, Karen F	Oconee County SD
	03/04/2016 Weapons: Carrying weapons on school property 03/08/2016 -- Prosecute -- Solicitor 10th Circuit 03/15/2016 -- Dismissed -- Ballenger, Karen F	Oconee County SD

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Understanding of Family Court Hitopoulus Order for the
General Sessions Court Waiver Evaluation

INSTRUCTIONS: This form is to be completed by the County Case Manager prior to conducting an interview with a juvenile regarding Evaluation for General Sessions Court Waiver when the juvenile's court order includes the protections of State v. Hitopoulus, 359 S.E.2d 747 (1983).

Juvenile Full Name: **Jesse DeWitt Osborne** Date of Birth: **[REDACTED]/2002**

Date: **02/28/2017** Time: _____

Witness Name **Danielle Atkinson, PsyD** Title: **Psychologist IV**

This evaluation has been ordered by the Court for the purposes of assisting the Court in determining whether your case should be transferred to the Court of General Sessions (Adult Court), and whether for the purposes of criminal prosecution you should be treated as an adult. The Family Court has issued an Order in your case protecting the use of any oral or written communication that you have with the psychologist related to your charges, in conjunction with this evaluation, as evidence against you in any court proceeding other than the Waiver hearing.

I HAVE READ, OR HAD READ TO ME, THIS STATEMENT AND I UNDERSTAND THAT ANY STATEMENT I MAKE TO THE PSYCHOLOGIST CONCERNING MY CHARGES CANNOT BE USED AGAINST ME IN ANY COURT HEARING, OTHER THAN THE WAIVER HEARING.

I am willing to participate in this evaluation and answer the questions presented to me. I do not wish to talk to my lawyer at this time. I understand and know what I am doing. No promises, threats, or inducements have been made to me and no pressure or coercion of any kind has been used against me.

Juvenile's Signature:

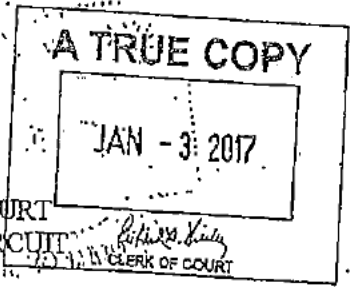
Jesse Osborne

Parent/Guardian's
Signature:

Attorney's Signature:

Witnesses' Signature:

[Handwritten Signature]



STATE OF SOUTH CAROLINA)
COUNTY OF ANDERSON)

IN THE FAMILY COURT)
TENTH JUDICIAL CIRCUIT)

IN THE INTEREST OF:)

CONSENT ORDER FOR)
PRE-WAIVER EVALUATION)

Jesse Dewitt Osborne)

Osborne Road)
Townville, SC 29689)

2016-JU-04-236, 237, 238, 239, 240, 241,)
242, 243, 244, 245)

DOB: [REDACTED] 2002 AGE: 14)

The above-named Defendant has pending charges of two counts of Murder, three counts of Attempted Murder, and five counts of Possession of Weapon during the Commission of a Violent Crime. A motion has been filed by Stephanie Looper, Assistant Solicitor for the Tenth Judicial Circuit, to transfer the above-named Defendant and his charges to the Court of General Sessions.

The Department of Juvenile Justice is requesting an Order from this Court requiring the Department of Juvenile Justice to perform a pre-waiver evaluation on the Defendant, Jesse Dewitt Osborne.

Pursuant to the South Carolina Code of Laws, a Family Court Judge is required to conduct a full investigation in order to rule on a Motion to Waive Jurisdiction. In addition, a Family Court Order waiving jurisdiction should be sufficient to demonstrate that the statutory requirement of full investigation has been met and that the question has received full and careful consideration by the Family Court. State v. Avery, 333 S.C. 284, 509 S.E.2d 476 (S.C. 1998). The Transfer Order should reflect the consideration of testimony from the Transfer Hearing and of the Department of Juvenile Justice's Preadjudicatory Transfer Evaluation. Sanders v. State, 281 S.C. 53, 314 S.E.2d 319 (1984).

There are eight factors set forth in Kent v. United States 86 S. Ct. 1045 (1966), and supported by State v. Pittman, 373 S.C. 527, 647 S.E.2d 144 (S.C. 2007), and State v. Avery, supra, that must be considered by the Family Court in a Waiver Hearing. In order to weigh these factors knowledgably with regard to an individual Defendant, a pre-adjudicatory transfer evaluation is necessary. The information gathered by the Department of Juvenile Justice, an unbiased and separate entity from the State and Defense, provides the Court with the insight needed to determine the effect and applicability of the factors set forth in case law.

Any and all oral or written statements made by the Defendant concerning the above charges and communicated to the psychologist in conjunction with the evaluation shall not be admissible as evidence against the Defendant in any criminal trial concerning these charges, excluding the Waiver Hearings, pursuant to the South Carolina Supreme Court case of State vs. Hitopoulos, 309 S.E. 2d 747 (S.C. 1983).

IT IS THEREFORE ORDERED that Jesse Dewitt Osborne shall undergo a pre-waiver evaluation to be conducted by the Department of Juvenile Justice with the above stipulation, and

Handwritten marks: a vertical squiggle and the number "#1".

that this evaluation is to be scheduled no sooner than February 1, 2017, but no later than March 31, 2017.

IT IS FURTHER ORDERED that any and all oral or written statements made by the juvenile Defendant concerning the above charges and communicated to the psychologist in conjunction with this evaluation shall not be admissible as evidence against the juvenile Defendant in any criminal trial concerning these charges, excluding the Waiver Hearing, pursuant to the South Carolina Supreme Court case of State vs. Hitopoulos, 309 S.E. 2d 747 (S.C. 1983).

IT IS FURTHER ORDERED that the State, Defense Counsel, and the Guardian ad Litem for the juvenile Defendant shall be provided with a copy of the pre-waiver evaluation at least two (2) weeks prior to the Waiver Hearing.

AND IT IS SO ORDERED:

Edy C. J.
FAMILY COURT JUDGE
TENTH JUDICIAL CIRCUIT

1/3, 2017
~~2016~~
Anderson, South Carolina

I CONSENT:

Stephanie B. Looper
Stephanie B. Looper,
Assistant Solicitor

Don Smith
Don Smith,
Guardian ad Litem for Juvenile

Frank Eppes
Frank Eppes,
Attorney for Juvenile

Rame L. Campbell
Rame L. Campbell,
Attorney for Juvenile

*E
#2*

South Carolina Department of Juvenile Justice
Wavier (Transfer) Evaluation
Social Summary

Name: Jesse Osborne
JJMS: 436365
Age: 14

Sex: Male
DOB: [REDACTED]/2002
Date: 03/20/2017

Sources of Information

The following information was gathered through both recent and prior interviews with Juvenile, Juvenile's mother, Tiffney Osborne; Juvenile's paternal grandparents; Thomas and Patsy Osborne and DJJ case file information.

Charges and Legal Status

Jesse Osborne is a 14 year old, white male currently being held at the Juvenile Detention Center in Greenville, SC for murder (2 counts), attempted murder (3 counts) and possession of a weapon during the commission of a violent crime (5 counts).

General Family Background

Jesse is from Townville, SC which is in Anderson County. His immediate family members include his mother (Tiffney Osborne, 38), his father (Jeff Osborne, 47), a half-brother (Ryan, 20) and a half-sister (Mary Lee, 22). Jesse's paternal grandparents (Thomas Osborne, 73 and Patsy Osborne, 73) both live on the same property as the family and are very close with Jesse as well. At the time that Jesse was detained Mr. Osborne was deceased. Mrs. Osborne has remained in the home. Jesse's half-brother, Ryan, resides in Austin, Texas where he is in college and his half-sister, Mary Lee, resides in Anderson county with her finance. According to Mrs. Osborne Jesse and Ryan were not that close growing up and have had limited contact due to Ryan being in Texas. She also reported that when Jesse was younger he and Mary Lee were close but they later had limited contact due to Mary Lee's relationship with Mr. Osborne not being good. Mrs. Osborne reported that she is mother of Ryan and Jesse and that Mr. Osborne was the father of Mary Lee and Jesse.

Mr. and Mrs. Osborne were married on November 3, 2001 according to Mrs. Osborne. Mrs. Osborne reported that they did separate one time about four or five years ago after Mr. Osborne became physically abusive towards Ryan and Mrs. Osborne had to call the police. She left with Jesse at the time but returned home two weeks later and reconciled with Mr. Osborne. In contrast the paternal grandparents, Thomas and Patsy Osborne, reported that the police were called to the home of Mr. and Mrs. Osborne once about four or five years ago after Mrs. Osborne was intoxicated and trying to fight with Mr. Osborne. The grandparents reported that the police made Mrs. Osborne leave the home. Mrs. Osborne reported that she had one prior marriage in 1992 and she had her son Ryan during that marriage. Mrs. Osborne reported that she is currently in a relationship with a man, Brandon Glenn, whom she began dating two months after Mr. Osborne's death. She reported that Mr. Osborne had one prior marriage as well and his daughter, Mary Lee, was born during that marriage to him and his wife, Kelly. Mrs. Osborne

Waiver Evaluation
Social Summary
Name of juvenile
JJMS:

reported that Mr. Osborne was also in a relationship several years ago with a woman (unsure of woman's name) in Florida and that he was arrested for Domestic Abuse against her. Mrs. Osborne was unsure if he had to serve any time in jail for that offense. The paternal grandparents reported that in regards to the Domestic Abuse charge against Mr. Osborne that the woman was scratching him up after they had started arguing over her killing his Cayman gator and that Mr. Osborne grabbed the woman by her arms and left bruises on her arms. Jesse did report that he has lived with his parents his entire life. He also reported that his mother left his father one time for a couple of weeks with him but returned back to the home.

According to Mrs. Osborne, Jesse and she have a very good relationship. She reported that they have had their disagreements but they usually work through things by talking. She reported that she may have used corporal punishment on Jesse twice his entire life. Mrs. Osborne reported that Jesse and his father did not have a good relationship and that his father was very hard on him. She reported that Mr. Osborne would hit Jesse and call him names. She stated that the corporal punishment from Mr. Osborne did often result in marks being left on Jesse. She reported that Mr. Osborne did not like that Jesse was not interested in sports and was very rough on him when he did try to play sports. Mrs. Osborne reported that Mr. Osborne helped her very little with Jesse and that she had to take care of him by herself mostly. In contrast the paternal grandparents reported that Jesse and his father had a very good relationship and that they were very close. They reported that Mr. Osborne was strict with Jesse but that they loved each other very much. They reported that Mr. Osborne was the primary caretaker for Jesse and did most everything for him while Mrs. Osborne was working. Jesse reported having a close relationship with his mother and them getting along very well. Jesse reported his relationship with his dad was not good and he reported that his dad was abusive. Jesse reported that his father would hit him and grab him by his throat and hold him against the wall. Mrs. Osborne reported that they rarely did any family activities together. She said that she was the one who would take the children on vacations or to movies. She said the only activity that they did together was going to Jesse's wrestling matches.

Religious Background

Mrs. Osborne reported that she is currently a member of Double Springs Baptist church and was recently baptized there. The paternal grandparents reported that Jeff and Tiffney did not attend church while Jeff was still alive. The paternal grandmother, Patsy, reported that she and the grandfather would take Jesse to church with them on Wednesday nights for youth group. Mrs. Osborne did report that Jesse would attend youth group on Wednesday nights.

Neighborhood Conditions/Home and Household Practices

Currently residing in the home is Tiffney Osborne. Mr. Osborne did reside in the home prior to his death. The home is a 3 bedroom home that was just built two years ago. Jesse has his own room in the home. The home is isolated and sits on several acres of land that was given to Jeff Osborne by his parents. Prior to building this home the family lived in a double wide mobile home on the same property. The family owns four chicken houses which are on the property. The paternal grandparents live on the same property but on their own land. There are no close neighbors. There are no issues in the area with excessive crime or gang activities.

Waiver Evaluation
Social Summary
Name of juvenile
JJMS:

Mrs. Osborne reported that Jesse does not get into a lot of trouble. She reported he is a very good child and has a very good heart. Mrs. Osborne reported that Mr. Osborne was always more strict on Jesse than she was. The paternal grandparents did confirm that Mr. Osborne was strict on Jesse. Mrs. Osborne reported that Jesse's responsibilities at home included him keeping his room clean. Mrs. Osborne reported normal punishment from her with Jesse was taking away his cell phone and video games. She said her and Jesse mostly argued about school work and chores. She said Mr. Osborne would spank Jesse as punishment and had left marks on him before.

Economic Practices

Mrs. Osborne was working as a dental hygienist prior to Jesse being detained. She currently is not working full time as a dental hygienist but will do fill in work when necessary. She is currently overseeing the poultry farm. She had been a full time dental hygienist since 2007. Prior to Mr. Osborne's death he was running the families poultry farm full time which he built in 2006. Prior to that Mr. Osborne was a machine operator at Bosch Corporation.

Social Agencies Involvement

DJJ records reflect that Jesse reported that a report was made to DSS about a year ago due to his father hitting him. He reported that he and his mother lied to DSS and the case was closed. Mrs. Osborne reported that DSS was called about a year ago due to Mr. Osborne's punishment of Jesse but they were not provided services and that the case was actually referred to an outside program other than DSS. In contrast the paternal grandparents reported that a DSS report was made about a year ago due to the parent's drinking and that Mr. Osborne had to go to counseling. DSS records were requested through Anderson County DSS but they indicated they had no records involving the family.

Juvenile Legal History

Jesse has one prior adjudication for Carrying Weapon on School Property and Disturbing School from March 2016 that occurred in Oconee County. Jesse was detained on these charges and later released to his parents on house arrest with an electronic monitor. He was ordered to have a community evaluation and then was later placed on probation through Oconee DJJ. Jesse was still on probation at the time he was detained on his current charges.

Individual Behavior/Adjustment/Education

Jesse was last enrolled in Calvert Academy online school in the 8th grade. Jesse had been expelled from his school, West Oak Middle, during the 2015-2016 school year after taking weapons to school. Jesse reported that he took the weapons to school due to bullying going on. Mrs. Osborne also stated the same in regards to the weapons as did the paternal grandparents. As reported by Mrs. Osborne and Jesse he was never held back or had to repeat a grade in school. Mrs. Osborne reported that Jesse did not have an IEP or 504 and did not require any special accommodations within the school setting. Jesse is currently enrolled at school through the Greenville Juvenile Detention Center where he is earning all A's and B's.

Waiver Evaluation
 Social Summary
 Name of juvenile
 JJMS:

Jesse has never held a job but he does report that he would like to be an astronaut. Mrs. Osborne confirmed Jesse's desire to become an astronaut or possibly go into the military.

Jesse reported that for his leisure activities he liked to play with his dogs and play on video games. Mrs. Osborne as well as the paternal grandparents all reported that Jesse loved learning about space and that he liked to read books about Mars and outer space. They also all reported that Jesse liked spending time with his pet rabbit. Jesse reported that for physical activities he used to wrestle and do martial arts. Mrs. Osborne verified that he wrestled, did martial arts and that he also used to play baseball when he was younger.

Mrs. Osborne reported that Jesse currently was not very social and did not have a lot of friends. He did not really go outside of the house. She reported that he spent a lot of time on his video games and that he was part of an online group prior to his charge for carrying weapons on school property. She said that he did have a friendship with a set of twin girls, one of which he referred to as his girlfriend, that he knew through church youth group. She said that Mr. Osborne stopped allowing him to hang out with them because they went to West Oak Middle and he did not want him interacting with other children from that school. Mrs. Osborne reported that when Jesse was younger he was very social and had a lot of friends.

Psychological and Psychiatric Information

According to the Community Evaluation dated April 22, 2016 performed by Dr. George Jones, Jesse was diagnosed with Social Exclusion or Rejection.

Jesse was not on any medications prior to going into detention. Since being in detention Jesse has been placed on medication but the family nor Jesse know exactly what he is taking. Jesse reported that he was taking vitamins and melatonin to help him sleep. Mrs. Osborne and the paternal grandparents all believe Jesse is not taking vitamins but in fact is on some form of medication. Medication information was requested from the Greenville Detention Center and was provided to Ms. Osborne (mother) the medication that Jesse is currently taking is as follows: in the morning Jesse takes a multi-vitamin and at night Jesse takes Melatonin (3mg x2), Zyprexa (2.5 mg and he takes a half tablet) and Prazosin (1 mg).

Mrs. Osborne reported that Jesse has never been in counseling before but that counseling through Dr. Paulette Herbert was in the process of being set up for him as a condition of his probation on his previous Weapons on School Property charge. Mrs. Osborne reported that this counseling did not start prior to Jesse being detained because there were issues with their insurance. Mrs. Osborne and the Paternal Grandparents all reported that prior to being detained they never observed anything with Jesse to indicate he was having any sort of mental health issues, panic attacks or hallucinations. They all reported that very recently Jesse has reported having hallucinations since being in detention and that they believe it was caused by some of the medication he is taking. They reported that Jesse was having to wear a "turtle suit" to restrain him due to him throwing objects when he believed he was seeing things. The paternal grandfather, Thomas Osborne, reported that this issue has gotten better since a change was made in Jesse's medication.

Jesse does not have a history of substance abuse issues.

Waiver Evaluation
Social Summary
Name of juvenile
JJMS:

Child's Health History

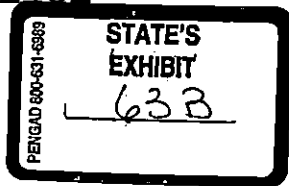
Mrs. Osborne reported that overall Jesse was in good health. He was diagnosed with meningitis when he was 11 years old. She also reported that he had to have surgery when he was six years old to repair a broken elbow. She reported that outside of that there have never been any health concerns. Mrs. Osborne reported that during her pregnancy she did suffer from toxemia and that Jesse was delivered via C-Section after her blood pressure spiked. Jesse did not have any complications as a newborn. Mrs. Osborne denied any drug, alcohol or tobacco use during her pregnancy. She reported that Jesse grew normally as a child and reached all milestones on time. Jesse currently is very tall for his age and stands at least 6'0 feet tall. Jesse did report that currently he has been having some issue with his vision and that he has been having ringing in ears. This has started since he was detained.

Family Health History

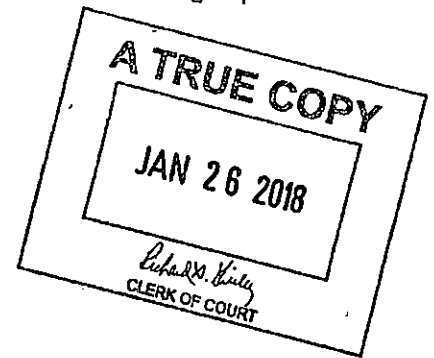
Mrs. Osborne reported that overall she is fairly healthy. She reported that she currently has some fibroid tumors and is supposed to have a hysterectomy but has postponed that for now. She did report that currently she is taking Effexor for anxiety and depression and that she began taking this medication in November, 2016. She denied any substance abuse or alcohol abuse. In contrast the paternal grandparents reported that Mrs. Osborne drinks alcohol frequently and does get intoxicated on a regular basis.

Mrs. Osborne reported that in regards to Mr. Osborne he was 47 years old at the time of his death. He overall was healthy prior to his death and did not have any physical illnesses or limitations. She reported that Mr. Osborne did not have a history of mental health issues. She reported that Mr. Osborne was a very heavy drinker and that he drank beer every night and would get intoxicated almost every night. She reported that he would get angry and would act out aggressively towards her and Jesse. In contrast the paternal grandparents reported that Mr. Osborne would drink a few beers at night after working but that it never affected his ability to work or take care of Jesse. They reported that they never saw Mr. Osborne get angry as a result of his drinking or act out violently. Mr. Osborne passed away on 09/28/16 as a result of a gunshot wound.

Casey Applein, CST IV
Intake Officer, title



Mark T. Wagner, Ph.D.
 Licensed Clinical Psychologist
 Private Consulting Practice



January 26, 2018

Identifying Information and overview

Jesse Dewitt Osborne is a 15-year-old Caucasian boy whom I interviewed and examined during a scheduled appointment on December 27, 2017 at the Greenville Juvenile Detention Center. Sources of information available to me at the time of the examination were a psychological evaluation and some relevant case law provided to me from the Anderson Solicitor's office and the psychological report from George Jones, Psy.D. from Juvenile Osborne's previous interaction with the juvenile court system. I had read a rough draft of Dr. James Ballenger's initial two interviews with Juvenile Osborne at the time of the exam and then his complete rough draft after my exam. I had previously met with the Assistant Senior Solicitor Lauren Price and Dr. James Ballenger about a week before the examination where we had discussed the case and watched the video of his confession.

I explained to Juvenile Osborne the purpose of the visit was a psychological evaluation and that multiple parties on both sides of the case would probably read my report. I explained that Solicitor's office had hired me and that I also was working with Dr. Ballenger on his case. I explained that the normal patient/doctor confidential relationship did not apply in this forensic evaluation, that this would be an assessment only, and that my report could help, hinder or have no impact on his case. I explained the need for honesty and good effort. He said that he understood all that I explained to him, I offered to answer any questions, and he agreed to proceed. He did not have any specific questions. This document has been an ongoing work as voluminous records continue to come to me.

History

Juvenile Osborne discussed with me his current and past involvement with the juvenile justice department. He stated that he had been expelled from West Oak

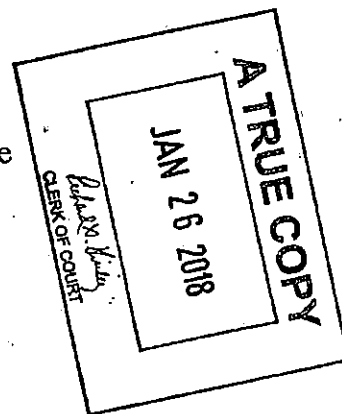


Psychiatric Expert Report on Juvenile Jesse DeWitt Osborne
for Judicial Waiver Hearing – February 12, 2018

Examinee: Jesse DeWitt Osborne

Report date: 1/26/18

Examiner: James C. Ballenger, M.D.



Examiner: Dr. Ballenger graduated with a B.S. in Psychology from the University of North Carolina (Chapel Hill) and received his M.D. from Duke University School of Medicine in 1970. After a one year internship in Internal Medicine at Duke Medical Center, he received his psychiatry training at Harvard Medical School at the Massachusetts General Hospital (MGH) where he was Chief Resident. He then spent two years on the faculty at the National Naval Medical Center and three years as Ward Chief in the Biological Psychiatry Branch at the Intramural Program of the NIMH, both in Bethesda, Maryland. He then spent four years as Director of Inpatient Psychiatry and Director of Research in the Department of Psychiatry and Behavioral Sciences at the University of Virginia School of Medicine before coming to the Medical University of South Carolina (MUSC) in Charleston, SC in 1983 as Professor and Chairman of the Psychiatry Department.

Dr. Ballenger has been a clinical psychiatrist for over 45 years and a psychiatric expert for over 30 years. He retired from full time academics in 2002. He had been Professor and Chairman of the Department of Psychiatry and Behavioral Sciences at the Medical University of South Carolina in Charleston, South Carolina from 1983 until 2000. He was Founding Director of the Institute of Psychiatry (1988-2000), and also founded MUSC's substance abuse clinical and



INMATE DESCRIPTION		INMATE SENTENCE AND LOCATION	
SEX:	MALE	SCDC ID:	00382777
RACE:	WHITE	SID:	SC02381155
HEIGHT:	6' 05"	OFFENDER TYPE:	ADULT-STRAIGHT SENTENCE
WEIGHT:	186 lbs.	ADMISSION DATE:	11/15/2019
AGE:	20	LOCATION:	LIEBER
CITIZENSHIP:	CITIZEN - NATIVE BORN	DORM-ROOM-BUNK:	CB-0035-A
BUILD:	MEDIUM	EWC LEVEL:	2F5
COMPLEXION:	LIGHT	EEC LEVEL:	
HAIR COLOR:	BLOND OR STRAWBERRY	PROJECTED RELEASE DATE:	NOT ELIGIBLE
EYE COLOR:	BLUE	PROJECTED PAROLE ELIGIBILITY:	NOT ELIGIBLE
PICTURE DATE:	11/15/2019	SUP. FURLOUGH ELIGIBILITY:	NOT ELIGIBLE

CURRENT OFFENSES

OFFENSE	SENTENCE TYPE	YRS	MOS	DYS	COUNTY	START DATE	V/NV	CAT	INDICT	STATUS
MURDER	ADULT-STRAIGHT SENTENCE	LIFE SENTENCE			RICHLAND	09/08/2019	V	5	18GS0401393	ACTIVE
ATTEMPTED MURDER	ADULT-STRAIGHT SENTENCE	30	0	0	ANDERSON	09/08/2019	V	4	18GS0401391	ACTIVE

ESCAPES

NO ESCAPES DURING CURRENT INCARCERATION

DISCIPLINARY SANCTIONS SANCTIONS NOT AVAILABLE IN THE AUTOMATED SYSTEM PRIOR TO JANUARY 2009

NO DISCIPLINARIES DURING CURRENT INCARCERATION

MOVEMENT

MOVEMENT DATE	TO LOCATION	STATUS	REASON
09/29/2020	LIEBER	INCARCERATED	ADMINISTRATIVE
01/08/2020	TURBEVILLE	INCARCERATED	ADMINISTRATIVE
11/15/2019	KIRKLAND	INCARCERATED	NEW ADMISSION

EARNED WORK CREDITS

JOB DESCRIPTION	START DATE	END DATE	TERMINATION REASON	JOB LEVEL
WARDKEEPER ASSISTANT	05/03/2023			2F5
GENERAL WORKER	10/05/2020	05/02/2023	LATERAL TRANSFER	2F5

EARNED EDUCATION CREDITS

EEC DESCRIPTION	START DATE	END DATE	TERMINATION REASON
LVL 2 - FULL TIME(NO EWC)	03/14/2020	09/11/2020	PLACED IN ST/SP CUSTODY

CERTIFICATES

CERTIFICATE DESCRIPTION	RECEIVED DATE
HS DIPLOMA EARNED OUTSIDE SCDC	12/10/2019

May 22, 2023 4:30:02 PM
Anderson, SC CDC, CP/GS

@VERSION@



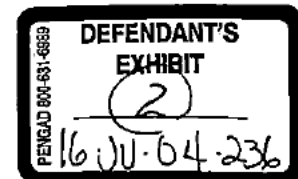
PROGRAMS

NO PROGRAMS DURING INCARCERATION(S)

UNCLASSIFIED

Instagram Posts from Jesse Osborne's Account,
[REDACTED] (ID# [REDACTED]):
Beginning September 16, 2016 and
Ending September 28, 2016

Eppes and Plumlee
UNCLASSIFIED



UNCLASSIFIED

Time of Day Consideration

Time of day is expressed as it was received by the provider (Instagram) in Universal Time Coordinated (UTC) and then converted to Eastern Standard Time (EST). These times do not account for the extra hour of Daylight Savings Time that was in effect at the time of the posts.

To determine the actual time of the posts, add an extra hour to the time displayed in EST.

UNCLASSIFIED

Posts from Instagram Account, [REDACTED] : September 16 – 18, 2016

9/16/2016
2:57:58am UTC [9:57:58pm EST]
Message: "Getting one of these soon I saved up \$2000 and im going to buy this and a tec9 also known as a ab10 and hopefully gonna buy some extra mags for it"

Author: [REDACTED]
User: [REDACTED]
Recipient: unknown



This is a new in the box Hi-Point 9mm carbine with folding front grip and tactical flashlight. I have two left at this Labor Day special price. Out of state buyers must have gun shipped to local FFL S.C. store customers are subject to S.C and Saluda county sales tax (7%). We accept Cash.

9/18/2016
7:59:48am UTC [2:59:48am EST]
Image: Photo of "Project Rainbow" T-shirt (see below).

Author: [REDACTED]
Recipient: [REDACTED]



Author: [REDACTED]
Recipient: [REDACTED]

9/18/2016
7:46:55am UTC
Message: "Hey"

9/18/2016
7:47:06am UTC
Message: "Where can I get it?"
Image: Photo of "Project Rainbow" T-shirt (see below)

Author: [REDACTED]
Recipient: [REDACTED]



9/18/2016
7:59:48am UTC
URI:
https://scontent.cdninstagram.com/t51.2885-15/s1080x1080/e15/fr/co.129:1080.1080/14241059_255359778192325_985719882-n.jpg?ig_cache_key=MjcxOTM5MjQyNjg1MzUxMDIzMTYyODk1MjE1NDM1NDQ4MzI%3D.2

Author: [REDACTED]
Recipient: [REDACTED]

9/18/2016
8:00:18am UTC
Message: "Just noticed I'm not good at designing shirts ☹☹☹"

Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED] : September 20, 2016

Author: [REDACTED]
Recipient: [REDACTED]

9/20/2016
4:51:34am UTC [9/19/2016
11:51:34pm EST]
Message: "Damn police
response time is ass where i
live. It tskes them 15 mins to
get here then about and hour
to breach XD weaklings"



9/20/2016
4:57:07am UTC
[9/19/2016 11:57:07pm
EST]
Message: "I HAVE TO
BEAT ADAM LAZA DOE"
Author: [REDACTED]
Recipient: [REDACTED]



9/20/2016
4:57:14am UTC
[9/19/2016 11:57:07pm
EST]
Message: "Atleast 40"
Author: [REDACTED]
Recipient: [REDACTED]



9/20/2016
4:57:27am UTC [9/19/2016
11:57:27pm EST]
Message: "im not like fucking
eric saying 250 XD"

Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED]: September 22, 2016

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:55:57am UTC
[9/21/2016
7:55:57pm EST]
Message: "Should i shoot up my elementary school or my middle school"

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:56:06am UTC
[9/21/2016 7:56:06pm EST]
Message: "The middle school has tons of cops"

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:56:20am UTC
[9/21/2016 7:56:20pm EST]
Message: "The elementary school doesnt"

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:56:39am UTC [9/21/2016
7:56:39pm EST]
Message: "And the elementary school is 4 mins away from my house"

9/22/2016
12:56:48am UTC
[9/21/2016
7:56:48pm EST]
Message: "The middle schools 1 hr away"

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:56:54 UTC [9/21/2016 7:56:54pm EST]
Message: (Comment from an Instagram user to [REDACTED]) "Elementary those fuckers are just disgusting little kids who grow up to be little shits when they're older"

Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:57:07am UTC [9/21/2016
7:57:07pm EST]
Message: "Yep thats what i was thinking"

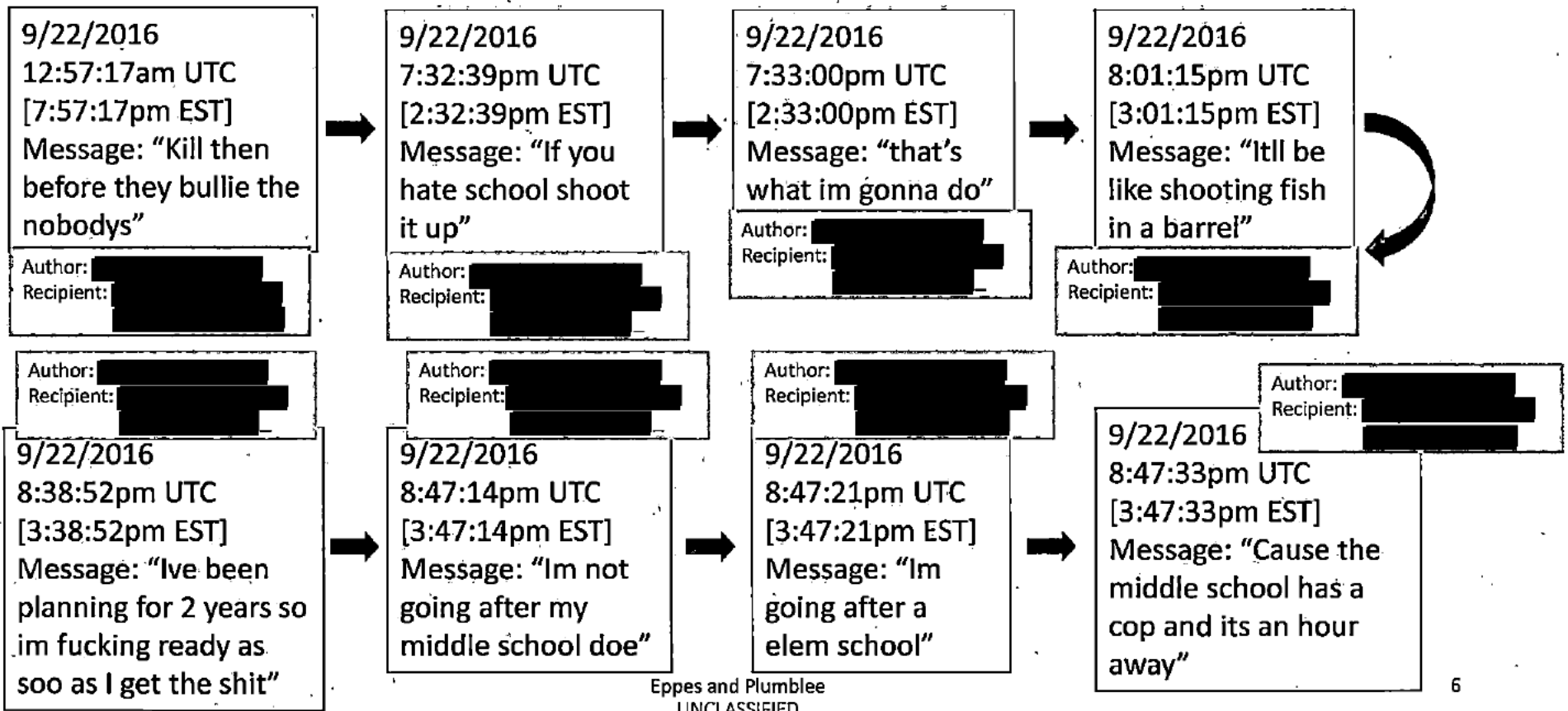
Author: [REDACTED]
Recipient: [REDACTED]

9/22/2016
12:57:07am UTC
[9/21/2016
7:57:07pm EST]
Message: "And yeah it's easier to go to the closest"

Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED] : September 22, 2016 (cont.)



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Posts from Instagram Account, [REDACTED]: September 22, 2016 (cont.)

Author: [REDACTED]
 Recipient: [REDACTED]
 9/22/2016 9:46:57pm
 UTC [4:46:57pm EST]
 Message: "The only
 problem I have about
 my plan is"

Author: [REDACTED]
 Recipient: [REDACTED]
 9/22/2016 9:47:13pm
 UTC [4:47:13pm EST]
 Message: "I might have
 to kill my dad so I can
 get the keys but idk yet"

Author: [REDACTED]
 Recipient: [REDACTED]
 9/22/2016 9:47:35pm
 UTC [4:47:35pm EST]
 Message: "Maybe i can
 just ride my dirt bike
 because the schools 4
 mins away"

Author: [REDACTED]
 Recipient: [REDACTED]
 9/22/2016
 9:49:55pm UTC
 [4:49:55pm EST]
 Message: "My dads a
 fucking drunk so idk"

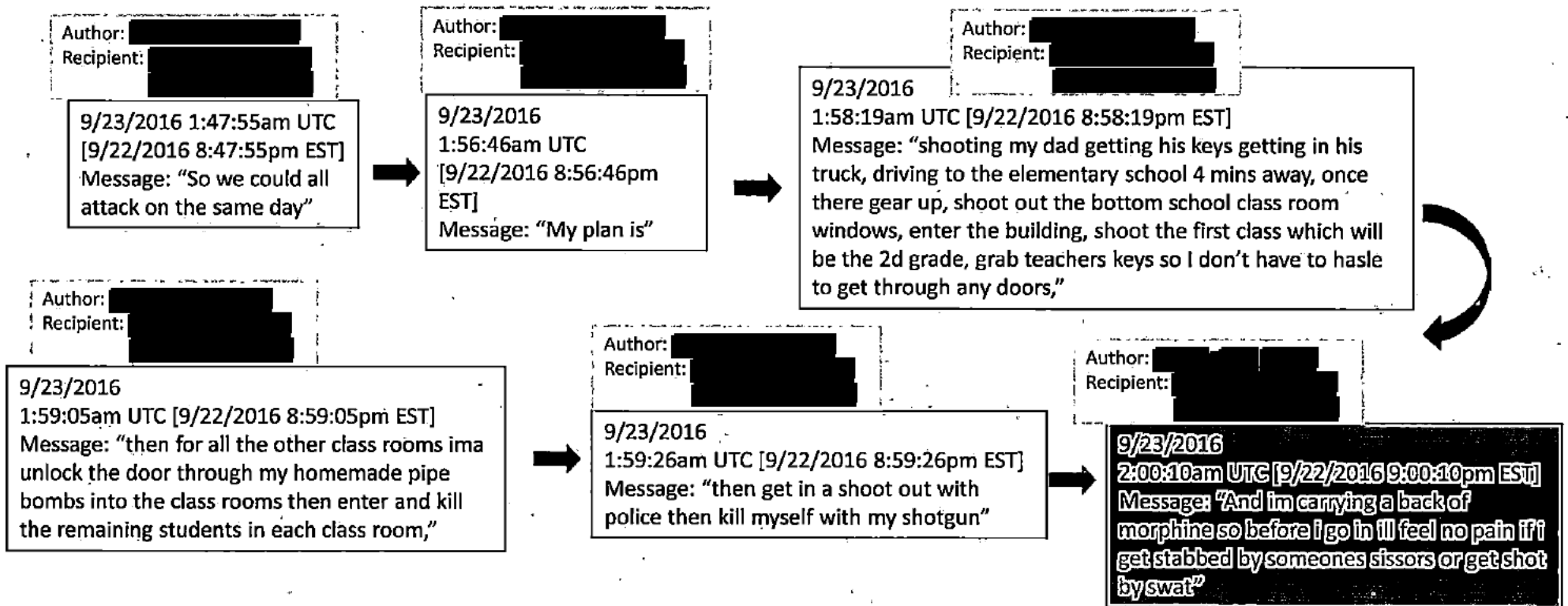
9/22/2016 9:50:15pm
 UTC [4:50:15pm EST]
 Message: "Ok so
 shoot him when hes
 asleep"
 Author: [REDACTED]
 Recipient: [REDACTED]

9/22/2016
 9:52:19pm UTC [4:52:19pm EST]
 Message: "I was planning on shooting my middle
 school up when it was lunch time so all i had to do
 was shoot the 1 cop and then go on a killing spree
 but i looked up police response time in that area
 and its litterly 2 mins"
 Author: [REDACTED]
 Recipient: [REDACTED]

9/22/2016
 9:53:05pm UTC [4:53:05pm EST]
 Message: "The elem schools
 police time is 15 mins and the
 time it takes swat to get there id
 1 hour and then about 20 mins
 for them to breach the building"
 Author: [REDACTED]
 Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED]: September 23, 2016



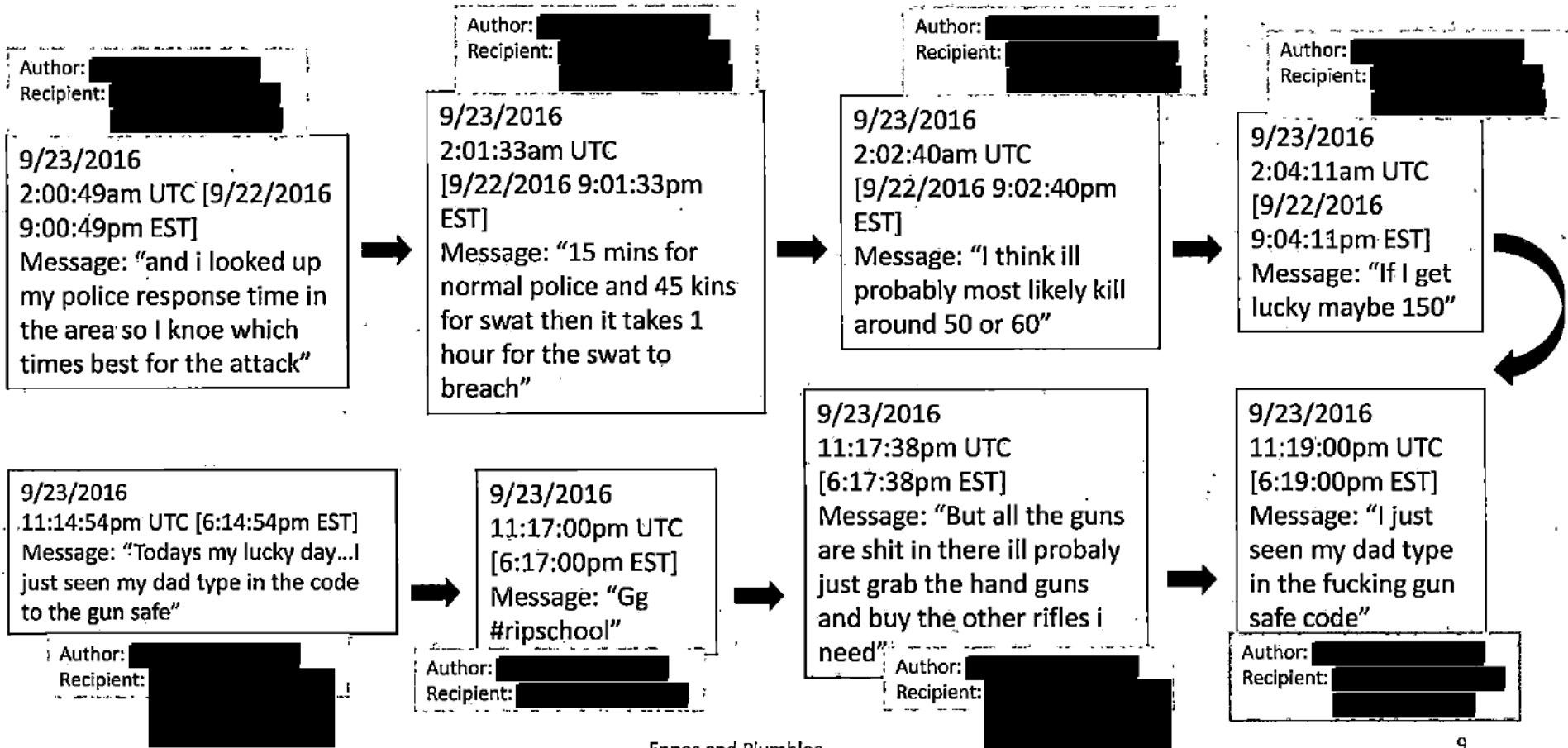
Eppes and Plumlee
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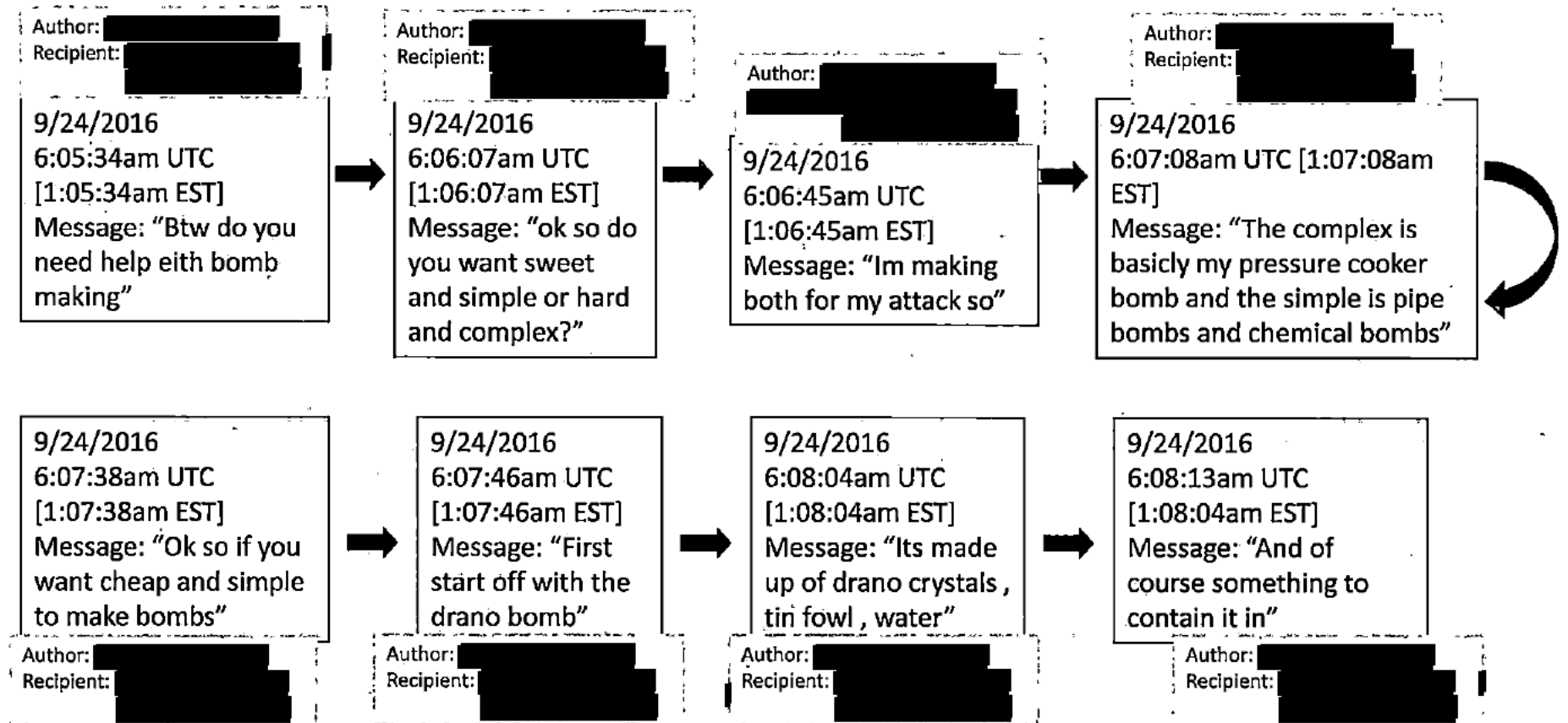
Posts from Instagram Account, [REDACTED] : September 23, 2016 (cont.)



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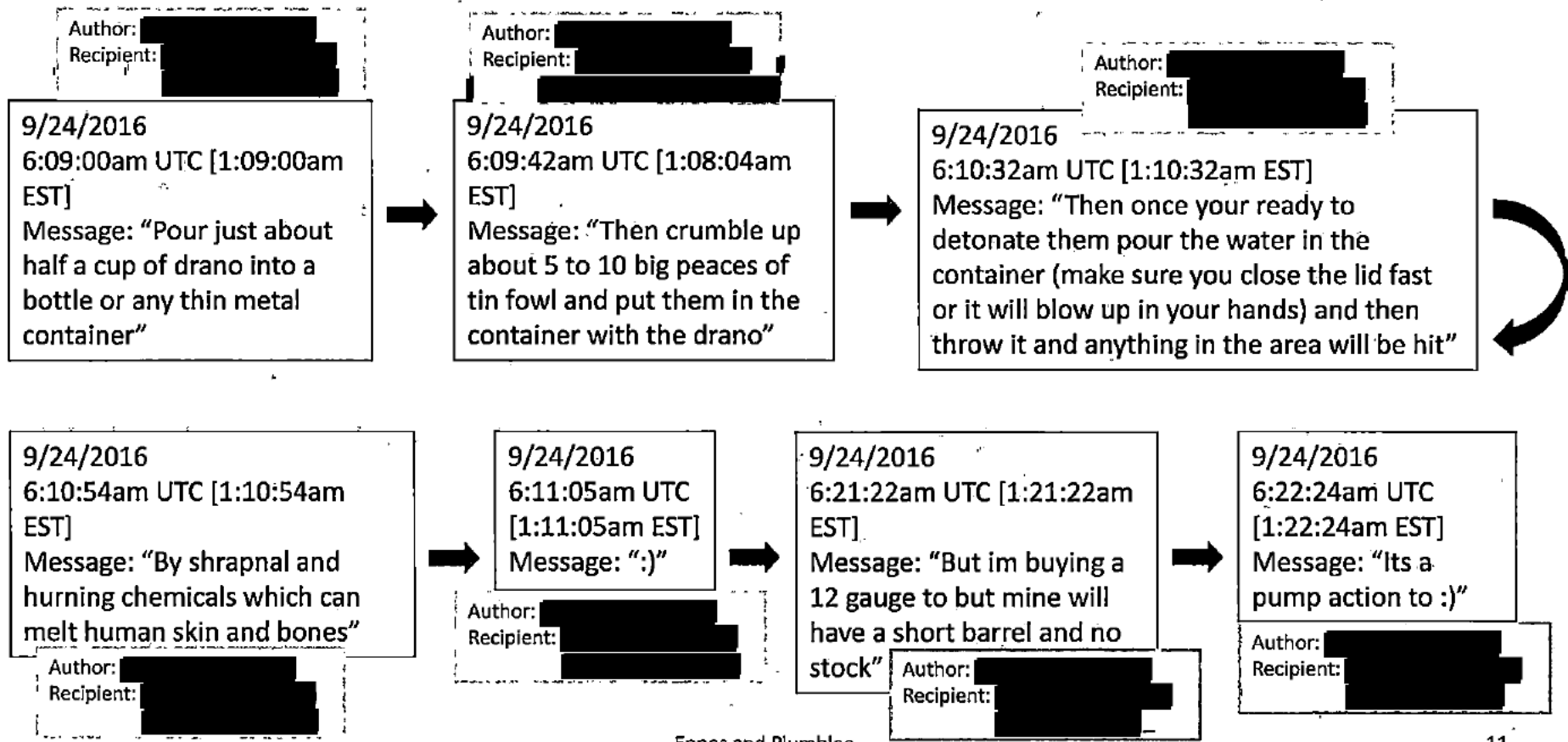
Posts from Instagram Account, [REDACTED] : September 24, 2016



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Posts from Instagram Account, [REDACTED] : September 24, 2016 (cont.)



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Posts from Instagram Account, [REDACTED] : September 24, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:22:46am UTC
[1:22:46am EST]
Message: "Basicy the one in the video of eric shooting that sawed off"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:22:55am UTC
[1:22:55am EST]
Message: "Just mine will hold 2 more then his"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:22:59am UTC
[1:22:59am EST]
Message: "Mine will hold 8"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:23:16am UTC
[1:23:16am EST]
Image: Photo of gun (see below).



Instagram Business Record Page 444

https://www.instagram.com/...
Timestamp: 2016-09-24T06:23:16Z
Author: [REDACTED]
Recipient: [REDACTED]

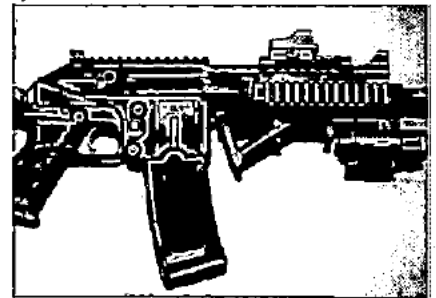
9/24/2016
6:23:32am UTC
[1:23:32am EST]
Message: "And this one im ordering a 100 rd mag already for it"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:24:02am UTC
[1:24:02am EST]
Message: "Basicy all the guns im gonna use are short but relly fucking powerful"

Author: [REDACTED]
Recipient: [REDACTED]



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Posts from Instagram Account, [REDACTED] : September 24, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:27:13am UTC
[1:27:13am EST]
Message: "Ill give my opinion on them too so you know if its good enough for rapid fire and close corders"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:28:00am UTC
[1:28:00am EST]
Message: "The main purpose of a hand gun is if you loose your rifle you have a backup so you can run back to your rifle"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:28:42am UTC
[1:28:42am EST]
Message: "Im working on a spear also XD"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:30:23am UTC
[1:30:23am EST]
Message: "The only reason im making a spear is if one of the main bombs doesnt go off I can manually detonate it"



9/24/2016
6:33:40am UTC
[1:33:40am EST]
Message: "I own a bayonet from ww2"

Author: [REDACTED]
Recipient: [REDACTED]



9/24/2016
6:33:53am UTC [1:33:53am EST]
Message: "That i can put on the end of my plr 16 XD"

Author: [REDACTED]
Recipient: [REDACTED]



9/24/2016
6:37:27am UTC [1:37:27am EST]
Message: "Btw i made a escape plan also if everything goes 100% on pkan"

Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED] : September 24, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:37:44am UTC
[1:37:44am EST]
Image: Self taken
photo of
individual (see
below).



9/24/2016
6:38:05am UTC
[1:38:05am EST]
Message: "See at a
mass shooting the
cops always as the
kids what the
shooter looked like
and"



Author: [REDACTED]
Recipient: [REDACTED]

9/24/2016
6:38:26am UTC
[1:38:05am EST]
Message: "Once i
take all this shit off
and run into the
woods they wont
beable to tell shit"



9/24/2016
6:38:52am UTC
[1:38:52am EST]
Message: "And of
course ill have a
backpack with a
handgun and some
bombs XD"

Author: [REDACTED]
Recipient: [REDACTED]



Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED] : September 26, 2016

9/26/2016
7:51:25pm UTC
[2:51:25pm EST]
Message: "should be
easy for me.cause sc
active shooter laws tell
children not to leave the
school"
Author: [REDACTED]
Recipient: [REDACTED]



9/26/2016
7:52:44pm UTC [2:52:44pm
EST]
Message: "Some classrooms
have 36 in each"
Author: [REDACTED]
Recipient: [REDACTED]



9/26/2016
7:52:58pm UTC
[2:52:58pm EST]
Message: "Basicly 2
classrooms already beat
mr omar"
Author: [REDACTED]
Recipient: [REDACTED]

Posts from Instagram Account, [REDACTED] : September 27, 2016

Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
12:49:13am UTC
[9/26/2016 7:49:13pm EST]
Message: "BTW we need to rainbow day before election"



Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
12:49:35am UTC
[9/26/2016 7:49:35pm EST]
Message: "If Trump gets elected hes gonna allow teachers to carry guns"



Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
12:50:03am UTC
[9/26/2016 7:50:03pm]
Message: "Damn we have like a 2 month time"



Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
1:48:58am UTC [9/26/2016 8:48:58pm EST]
Message: "I wanna shoot up my school hbu"



Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
4:53:56am UTC [9/26/2016 11:53:56pm EST]
Message: "Youll see me on the news in the next couple months"

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Posts from Instagram Account, [REDACTED] : September 27, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
6:39:40am UTC
[1:39:40am EST]
Image: Self-taken photo of Jessie Osborne (see below).

Instagram (Twitter) Record Page 2/2
Account: [REDACTED]
Author: [REDACTED]
Recipient: [REDACTED]



9/27/2016
3:22:19pm UTC [10:22:19am EST]
Message: "Someone who kills alot of people without getting killed by cops before he finishes is way cooler than going around kidnapping people and eating their insides"

Author: [REDACTED]
Recipient: [REDACTED]



9/27/2016
9:15:10pm UTC
[4:15:10pm EST]
Message: "IM GONNA PUT A FUCKING BULLET IN HIS HEAD TONIGHT"

Author: [REDACTED]
Recipient: [REDACTED]

Author: [REDACTED]
Recipient: [REDACTED]

9/27/2016
9:14:28pm UTC
Message: "My father said if I don't get a 100 on my math test hes gonna fucking kill my best friend my rabbit and hes gonna smash my phone"

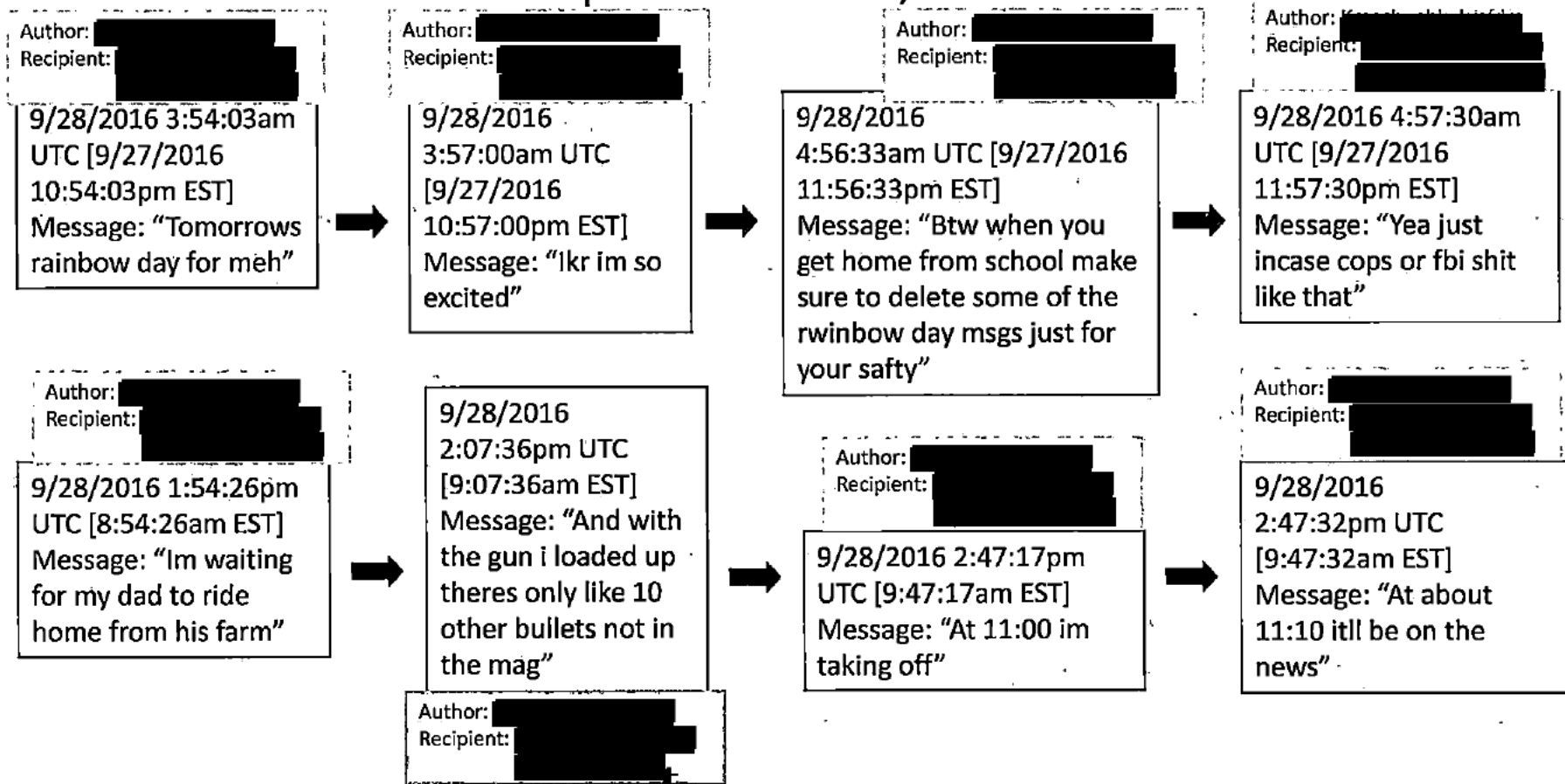
9/27/2016
9:14:59pm UTC
Message: "HES A FUCKING ABUSEIVE PEICE OF SHIT SND HE ALSO JUST FUCKING TRIED TO THROUGH ME DOWN THE STAIRS"

9/27/2016
9:15:10pm UTC [4:15:10pm EST]
Message: "IM GONNA PUT A FUCKING BULLET IN HIS HEAD TONIGHT"

9/27/2016
9:15:48pm UTC
Message: "my dad doesnt care i have a disability hes just a giant bullie"

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Posts from Instagram Account, [REDACTED] : September 28, 2016



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Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
2:47:53pm UTC
[9:47:53am EST]
Message:
"Atleast i shot
my dad
already"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
2:48:59pm UTC
[9:48:59am EST]
Message: "So
hows your day
been"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
2:49:52pm UTC
[9:49:52am EST]
Message: "I cant
stop walking
around... the
adrinaline is fucking
amazing"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
3:20:50pm UTC
[10:20:50am EST]
Message: (Question from
an Instagram user to
[REDACTED]) "Did
you shot your dad"



9/28/2016
3:46:58pm UTC
[10:46:58am EST]
Message: "Well we
can skype call
when I start"

9/28/2016
3:48:00pm UTC
[10:48:00am EST]
Message: "Btw serena
i grabed my dads
assualt rifle to :)"

9/28/2016
4:04:50pm UTC
[11:04:50am EST]
Message: "Im givein
the kids 4-5 mins to get
back into their classes
from lunch"

9/28/2016
4:05:04pm UTC
[11:05:04am EST]
Message: "I dont
want any runners :)"

Author: [REDACTED]
Recipient: [REDACTED]

Author: [REDACTED]
Recipient: [REDACTED]

Author: [REDACTED]
Recipient: [REDACTED]

Author: [REDACTED]
Recipient: [REDACTED]

Eppes and Plumlee
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Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)

9/28/2016
4:05:14pm UTC
[11:05:14am EST]
Message: (Question
from an Instagram
user to
[REDACTED])
"Are you going to
Skype me and Serena"
Author: [REDACTED]
Recipient: [REDACTED]



9/28/2016
4:05:53pm UTC
[11:05:53am
EST]
Message: "Yes
but I have
horrible signal so
ill try"
Author: [REDACTED]
Recipient: [REDACTED]



9/28/2016
4:06:11pm UTC
[11:06:11am EST]
Message: "Just give
me a min to finish my
cheese burger im
eating"
Author: [REDACTED]
Recipient: [REDACTED]



9/28/2016
4:07:10pm UTC
[11:07:10am EST]
Message: "Yea my
dad is"
Author: [REDACTED]
Recipient: [REDACTED]

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Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:10:19pm UTC [11:10:19am EST]
Image: Picture collage with text, "I'm honestly wondering if Jesse actually shot someone? He could be trying to be edgy but we heard gunshots..." (see below).



9/28/2016
4:12:27pm UTC [11:12:27am EST]
Message: (Comment from an Instagram user to [REDACTED])
"If this was for real I'd like to see the dead body"

Author: [REDACTED]
Recipient: [REDACTED]



9/28/2016
4:17:20pm UTC [11:17:20am EST]
Message: "Cause i did"

Author: [REDACTED]
Recipient: [REDACTED]

This message is about buying guns

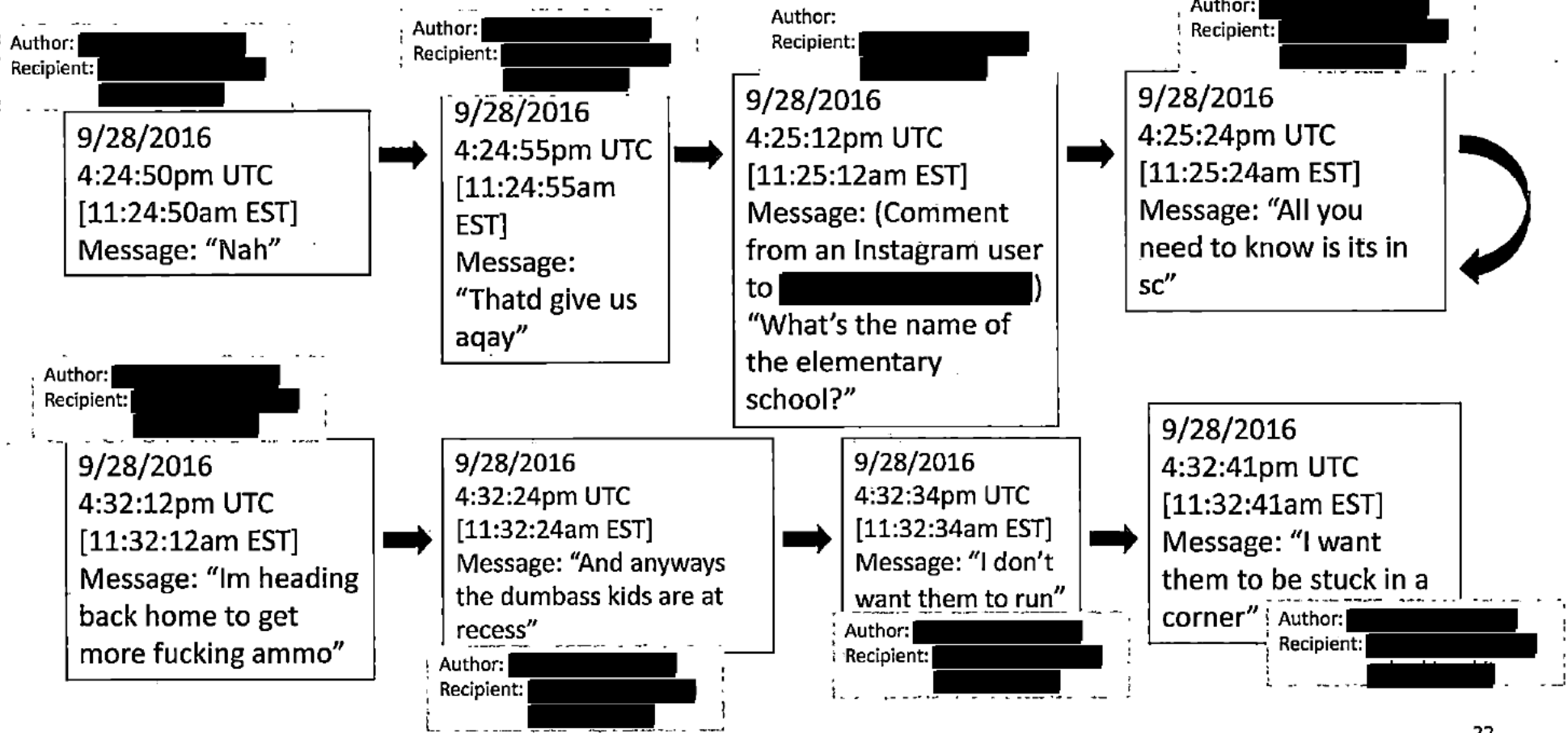


9/28/2016
4:24:45pm UTC [11:24:45am EST]
Message: (Comment from an Instagram user to [REDACTED])
m) "Mention project Rainbow"

Author: [REDACTED]
Recipient: [REDACTED]



Posts from Instagram Account, [REDACTED]: September 28, 2016 (cont.)



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Posts from Instagram Account, [REDACTED]: September 28, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:34:06pm UTC
[11:34:06am EST]
Message: "And if I wasn't able to do it today id have to kill my awesome mom"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:34:13pm UTC
[11:34:13am EST]
Message: "and i dont want to do that"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:34:28pm UTC
[11:34:28am EST]
Message: (Question from an Instagram user to [REDACTED])
"What are you gonna do about your dad?"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:34:44pm UTC
[11:34:44am EST]
Message: "Just fucking leave him in the gun room"

9/28/2016
4:35:03pm UTC
[11:35:03am EST]
Message: "Hes dead as a door nob"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:35:25pm UTC [11:35:25am EST]
Message: (Question from an Instagram user to [REDACTED]) "Can we see hin"

9/28/2016
4:35:28pm UTC
[11:35:28am EST]
Message: (Correction from an Instagram user to [REDACTED])
"Him*"

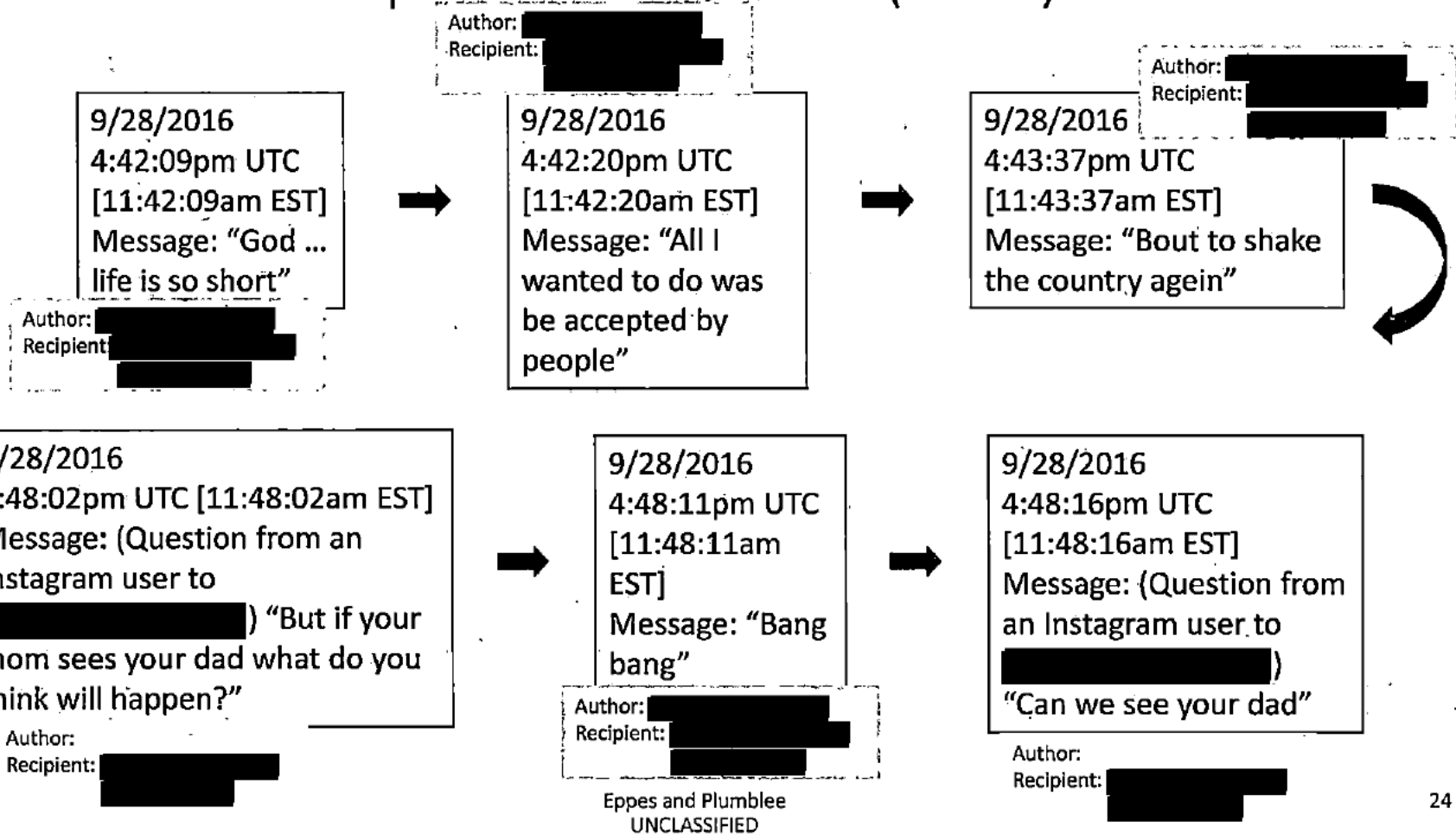
Author: [REDACTED]
Recipient: [REDACTED]

Author: [REDACTED]
Recipient: [REDACTED]

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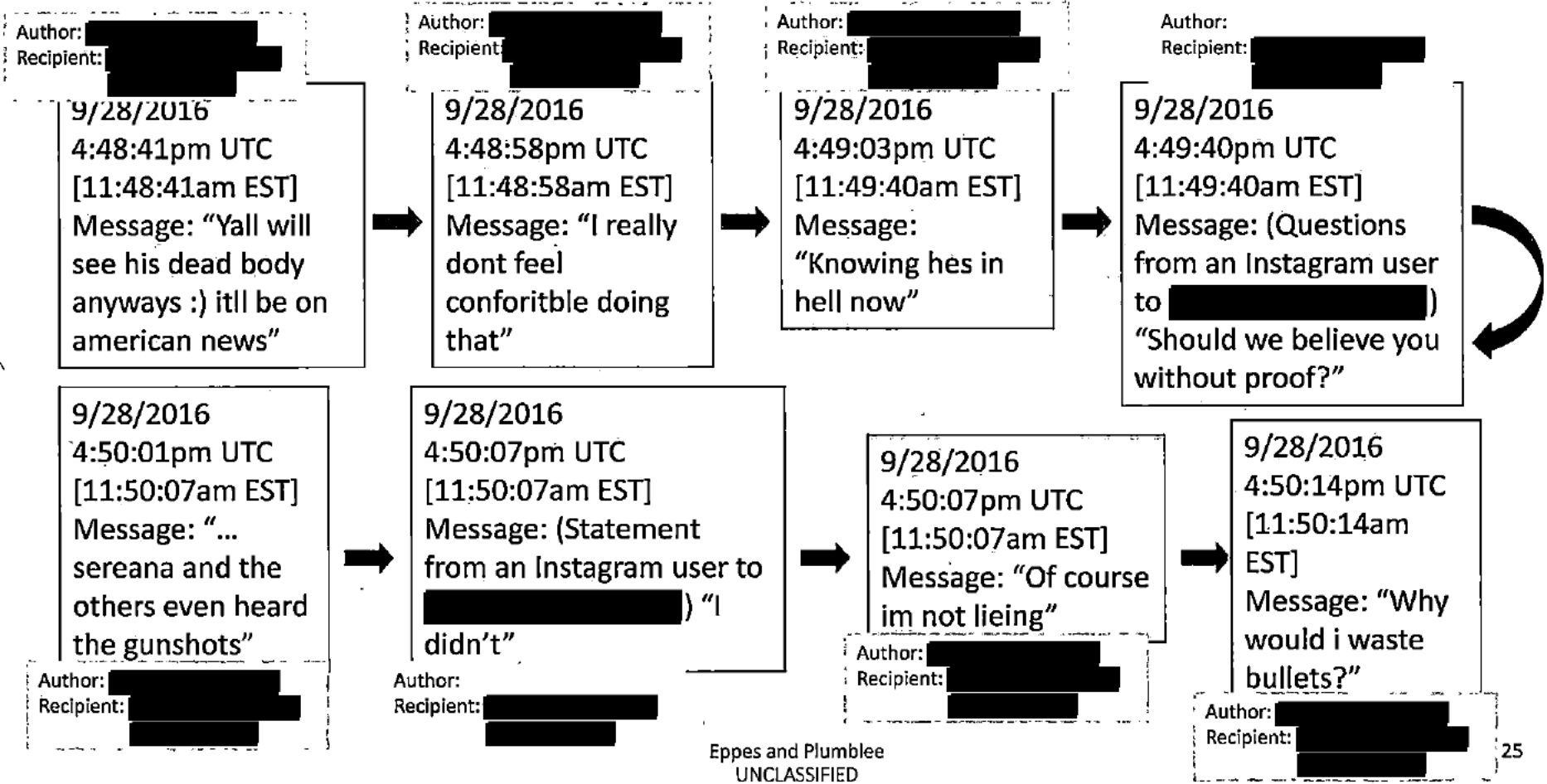
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Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)



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Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)



Eppes and Plumlee
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Posts from Instagram Account, [REDACTED]: September 28, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:53:09pm UTC
[11:53:09am EST]
Message: "Serena when I get back there ima call you and lulu ok"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:54:49pm UTC
[11:54:49am EST]
Message: "Can someone motivate meh real quick"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:54:59pm UTC
[11:54:59am EST]
Message: (Response from an Instagram user to [REDACTED])
"You can do it m8"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:55:02pm UTC
[11:55:02am EST]
Message: "Tell me how scumbag life is"

9/28/2016
4:55:12pm UTC
[11:55:12am EST]
Message: (Response from an Instagram user to [REDACTED])
"Life is shit"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
4:55:24pm UTC
[11:55:24am EST]
Message: "From my point of view ima bout to go kill 8 year old kids"

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
5:01:39pm UTC [12:01:39pm EST]
Message: "Even if i didnt kill my dad id still go to jail cause of the chats... do ill be cahrgedwithbplanned terrorism and murder ..."

Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016
5:07:47pm UTC
[12:07:47pm EST]
Message: "I wish i was a sociopath..."

Author: [REDACTED]
Recipient: [REDACTED]

Pages and Plumlee
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Posts from Instagram Account, [REDACTED]:
September 28, 2016 (cont.)

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 4:56:46pm UTC
Message: "So you're not shooting up the school?"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 4:57:01pm UTC
Message: "Not yet no IM TRYING TO CALL MEH NRVERS DOWN"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 4:57:27pm UTC
Message: "drink a Mountain Dew"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 5:08:12pm UTC [12:08:12pm EST]
Message: "Im so fucking nervous"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 5:08:45pm UTC [12:08:45pm EST]
Message: "Ive already killed my dad"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 5:13:25pm UTC [12:13:25pm EST]
Message: "Ok ima have my last mtn dew"

Author: [REDACTED]
Recipient: [REDACTED]
9/28/2016 5:13:32pm UTC [12:13:32pm EST]
Message: "then its terminator time"

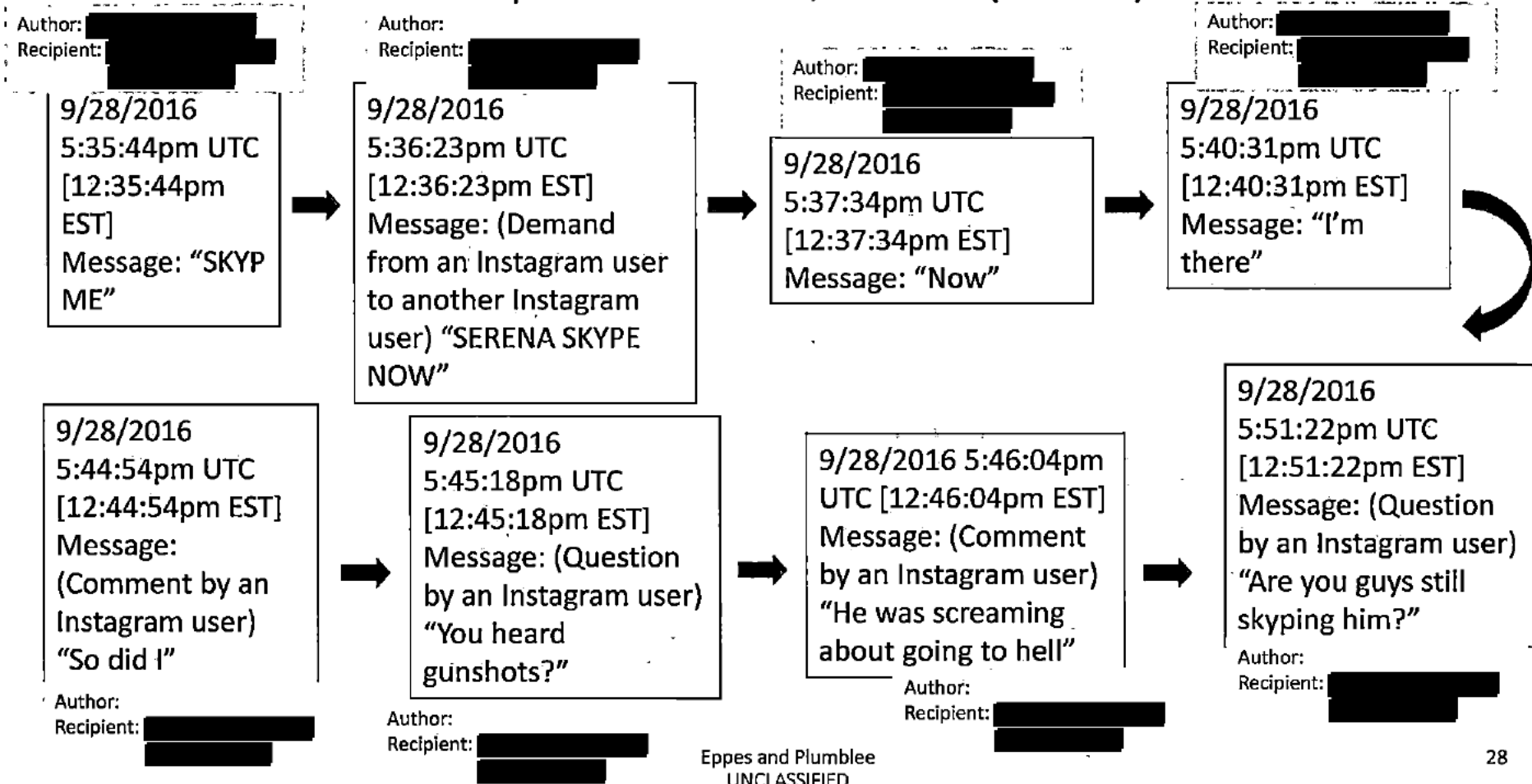
9/28/2016 5:31:22pm UTC [12:31:22pm EST]
Message: "I'll skype you once I'm at the school's back door"
Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016 5:31:30pm UTC [12:31:30pm EST]
Message: "shouldn't take me 7 mins"
Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016 5:35:01pm UTC [12:35:01pm EST]
Message: "U cant belivei just killed my dad"
Author: [REDACTED]
Recipient: [REDACTED]

9/28/2016 5:35:08pm UTC [12:35:08pm EST]
Message: "Skype me noe"
Author: [REDACTED]
Recipient: [REDACTED]

Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)



UNCLASSIFIED

Posts from Instagram Account, [REDACTED] : September 28, 2016 (cont.)

9/28/2016
5:51:28pm UTC
[12:51:28pm EST]
Message: (Comment
by an Instagram user)
"I can't believe he
went through with it"

Author: [REDACTED]
Recipient: [REDACTED]



9/28/2016
6:10:28pm UTC
[1:10:28pm EST]
Image: Posted by an
Instagram user (see
below).

Author: [REDACTED]
Recipient: [REDACTED]

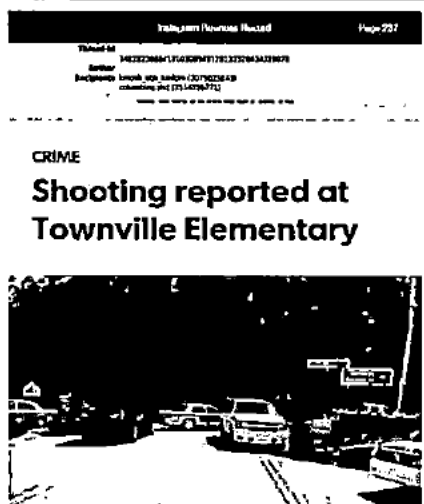


9/28/2016
6:42:52pm UTC
[1:42:52pm EST]
Image: Posted by an
Instagram user (see
below).

Author: [REDACTED]
Recipient: [REDACTED]



Eppes and Plumlee
UNCLASSIFIED



Jesse Osborne

Date of Birth: [REDACTED]/02

Date of Virtual Evaluation: 4/5/23, 6/30/23

Place of Virtual Evaluation: Lieber Correctional Institute

Date of Report: 5/10/23

Date of Addendum: 7/7/23

Dear Mr. Eppes,

I evaluated Jesse virtually on 4/5/23 and again on 6/30/23. He is housed at Lieber Correctional Institution. Prior to evaluating him, I read the SCDC Inmate Search Detail Report. As you know, he was sentenced to Life in prison and was transferred to SCDC custody on 9/8/19. He remained at Reception and Evaluation at Kirkland until 11/5/19. He was then transferred to Turbeville until 1/8/20. He was transferred to Lieber Correctional Institution on 9/29/20 and remains there. He was housed at Turbeville until he turned 18 years old.

The SCDC records indicate Jesse has not had any assaultive or non-assaultive disciplinarys since his confinement. He has earned work credits as a General Worker and most recently as a Wardkeeper Assistant (5/3/23).

At the time of his most recent interview, Jesse reported he is 20 years old. I first evaluated him when he was 14 years old. He reported he is not receiving mental health treatment at this time. He reported his antidepressant medication was stopped once he was transferred to Lieber. He did report attending mental health monthly but stated he stopped attending appointments. "All they did is ask me if I was suicidal or if I wanted to harm someone else." He reported he is no longer depressed. He stated he expected he would get a life sentence and has learned to adapt. When asked how he knew his sentence, he reported: "I had a dream." He reports good sleep, appetite and denies a depressed mood. He remained on antidepressants until he was transferred to Lieber per his report. He reported he does "get tired of hearing people screaming." He denies that he has been threatened or assaulted. He denied witnessing any violence. He reported he chooses to stay in his room most of the day. He did report witnessing violence at Turbeville. "It was horrible."

He reported he spends his time reading, listening to music, and using his tablet. Since his hearing in 2019, SCDC now has tablets which provide games, music, podcasts, news, sports and movies. The tablets also allow for messaging, video calling, audio calling and internet radio. SCDC issues an Inmate Tablet and Kiosk Policy on 7/27/21. Policy OP-22.53: 3:18 8 indicates the purpose of the tablets is to prepare offenders for reentry by facilitating access to education and programming and helping offenders regain and maintain family bonds. He reported his mother continues to visit him monthly. He reported his grandparents continue to visit him and remain supportive as well. He reported that his mother and grandparents do a much better job coparenting him than in the past. He stated they now "get along." He stated his grandfather recently had "blood clots." He stated he has not heard from his brother who continues to live in

Texas. He did report that he continues to have some issues with his mother and is primarily attached to his grandparents. He reports he enjoys reading History and WWII books. At the time of the evaluation, he was waiting for a job but the SCDC Detail Report indicates he was hired as a Wardkeeper Assistant on 5/3/23.

He has had no disciplinaries: "not a single one." He stated his goal would be to transfer to Allendale Correctional which is known for its programs. "They have a program yard. The programs include: dog rehabilitation, pets, bee hives, agriculture, arts, carpentry and Local station." Jesse reported he is not eligible for this yard or programs because he has a life sentence. Which requires Closed security. Allendale is Medium security. According to the SCDC website, Allendale became the first Character-Based Institution in 2015. The programs include: Jumpstart (faith based program), Bee program, Quilting, Addiction Recovery Program, Animal Rescue and training program, Cornerstone (education) and other programs. Allendale also provides Operation Behind Bars for at risk youth. Jesse reported he learned about these programs on his own.

Jesse reported Lieber does not have many programs. The SCDC website indicates it has religious services, volunteer services, AA, NA, and Impact of Crime classes and recreational services. Jesse reported he practices Catholicism but stated: "they don't come." He stated he would have to serve seven years before being eligible to transfer to a program yard.

He reported he has had the same roommate for three years, and they get along. "We call each other 'roomie.'" He stated Lieber has a character dorm, and he is eligible to transfer but does not want to change roommates at this point. He stated that dorm does not have additional programs.

He continues to deny any drug or alcohol use. He is not affiliated with any groups or gangs. He does not have tattoos.

Jesse's symptoms of PTSD are presently minimal. He did report he had a dream about his father. He reported he thinks about his crimes, "and why I did it. I really don't know why I killed my Dad. I was really depressed and vulnerable and thought it would end the abuse." Jesse has not processed the school shooting. He did report he was receiving mail from a woman "egging me on. I had to stop talking to her."

On mental status, Jesse had matured considerably. He was calm and cooperative. His affect was calm. He was not depressed or particularly anxious. His affect remained constricted. He was not psychotic. He is not impulsive. He exercises good judgment.

Jesse's depression is in remission. His PTSD symptoms are minimal, which is to be expected because there are less triggers for him in his current environment. He uses good judgment and does not interact with many inmates. He spends his time reading and communicating with family, which are good coping mechanisms. He does not meet the criteria for Antisocial

Personality Disorder. As a young adult, he has not showed a pattern of disregard for the law or the rights of others. He follows rules and had adjusted well.

Jesse will eventually need treatment for his PTSD. His symptoms can reoccur if he is exposed to further trauma or events that remind him of prior trauma. The cognitive therapy needed for PTSD is typically completed in 12 weeks. EMDR (Eye Movement Desensitization and Reprocessing) takes about 3 months. These therapies are designed to change thinking patterns and desensitize the client. This treatment does not require long term supervision by a mental health provider. SCDC does provide Cognitive Behavioral Therapy according to HS-19.10 policy. Presently, this treatment is given to inmates in the Behavioral Management Unit.

Jesse has made an excellent adjustment to incarceration. He remains infraction free which indicates his prior conduct disordered behavior at the Anderson Detention Center was secondary to his immaturity and a less structured environment. He remains substance free which is a predictor of good adjustment. He continues to have family support which is also associated with better functioning post release¹.

Addendum: PTSD is a chronic illness and symptoms can wax and wane, depending upon environmental stressors and triggers. Although Jesse is presently endorsing minimal symptoms, there will be periods of time he is at risk to become symptomatic inducing the death of family members or exposure to future violence which he may encounter during his sentence. At that point, he may require medications in addition to therapy. He is also at risk to have a recurrent depression and will require medication and therapy. He stated he is not receiving any treatment presently since his depression remitted, and his medications were stopped. While he is processing the death of his father, he has not processed the death of **J.H.** nor the injuries he caused others. He will need therapy to do this so that he can gain insight and empathy. I recommend that Jesse obtain treatment from a community source. Lieber is close to Charleston which has an ample number of cognitive therapists who can help him. A brief internet search revealed there are 20 cognitive therapists in Dorchester County (Summerville). Lieber also has the capacity for him to do virtual visits with his therapist if he chooses to pursue therapy.

Unfortunately, SCDC does not approve of him receiving treatment from a community source. Jesse needs to reenroll in mental health services offered by SCDC. He is too young to have insight into the seriousness of his depression and PTSD. One of the symptoms of PTSD is avoidance, so his reluctance to accept the services offered by SCDC requires education. He has voiced a willingness to return to his treatment. Through education, he now understands having mental health in place to monitor his moods and life circumstances is an asset and necessary.


Donna Schwartz Maddox, MD
Consulting Forensic Psychiatrist

¹ Behind Bars but Connected to Family: Evidence for the benefits of Family Contact During Incarceration
Folk, Stuewig, Mashek et al...*J Fam Psychol* 2019 June 33(4): 453-464.

CERTIFICATE OF COUNSEL FOR APPELLANT

Counsel for appellant certifies that this Record on Appeal contains all material proposed to be included by any of the parties and not any other material and that this Record on Appeal complies to the best of my ability with the April 15, 2014 order from the South Carolina Supreme Court entitled “Revised Order Concerning Personal Identifying Information and Other Sensitive Information in Appellate Court Filings.”

Respectfully Submitted,



Wanda H. Carter
Deputy Chief Appellate Defender

South Carolina Commission on Indigent Defense
Division of Appellate Defense
PO Box 11589
Columbia, S.C. 29211-1589

ATTORNEY FOR APPELLANT

This 24th day of March, 2025.

STATE OF SOUTH CAROLINA
IN THE COURT OF APPEALS

Appeal from Anderson County

Honorable R. Lawton McIntosh, Circuit Court Judge

RECEIVED

Mar 25 2025

SC Court of Appeals

THE STATE,

RESPONDENT,

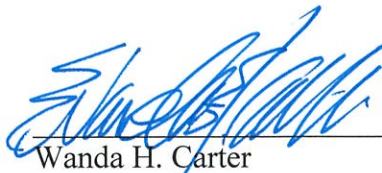
V.

JESSE DEWITT OSBORNE,

APPELLANT

CERTIFICATE OF SERVICE

Pursuant to Rule 262(a)(3) and Rule 262(c)(3), SCACR, the undersigned hereby certifies a true copy of the Record on Appeal in the above referenced case has been served upon Tommy Evans, Jr., Esquire, at the primary e-mail address listed in the Attorney Information System (AIS) this 24th day of March, 2025.



Wanda H. Carter
Deputy Chief Appellate Defender