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SC Court of Appeals

STATE OF SOUTH CAROLINA
IN THE COURT OF APPEALS

Appeal from Horry County
Honorable Melissa M. Frazier, Family Court Judge
Honorable Benjamin H. Culbertson, Circuit Court Judge

THE STATE,

RESPONDENT,

V.

JERELLE HICKSON,

APPELLANT

APPELLATE CASE NO. 2025-000749

RECORD ON APPEAL

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**[THE FOLLOWING TRIAL EXHIBITS ARE ON FILE WITH THIS COURT:
STATE’S EXHIBIT NO. 45 (SURVEILLANCE VIDEO) AND
STATE’S EXHIBITS NOS. 70-73 (LPR IMAGES)]**

Michelle G. Fry, J.D., Ph.D.

State Director

Janet Brock Priest

Associate State Director

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Lori Manos

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August 26, 2022

Renee Elvis, Clerk of Court
Horry County Courthouse
1301 Second Avenue
Conway, South Carolina 29526

Re: Jerelle Hickson

Dear Ms. Elvis,

In accordance with the Court Order issued by the Honorable Melissa J. Buckhannon, Judge of the Fifteenth Judicial Circuit, General Sessions Court, an evaluation on the above-named individual was conducted jointly by the South Carolina Department of Disabilities and Special Needs and the South Carolina Department of Mental Health.

Please find the enclosed Forensic Evaluation with the Court.

Please contact me at 803-898-9694 should you have any questions or need additional information.

This six (6) page document is hereby certified to be the original court ordered evaluation report issued pursuant to S.C. Code Ann. §44-23-410 or 17-24-10 (1976) et. seq.

Sincerely,

A handwritten signature in blue ink, appearing to read "Alicia V. Hall".

Alicia V. Hall, Ph.D.

Office of Clinical Services

Division of Operations

Enclosure

cc: Caroline Fox, Horry County Solicitor's Office
David E. Rigney, Defense Counsel
Allison Floyd, MUSC Forensic Services
Constance Holloway, DDSN General Counsel
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Michelle Woodhead

JOINT SCDDSN/DMH FORENSIC EVALUATION

Name	Jerelle Quinzelle Hickson	Gender	Male
County	Horry	Race	African-American
Date of Evaluation	8/16/2022	Date of Birth	██████ 2005
Place of Evaluation	SCDDSN Coastal Center	Age	16 years
Examiners	Alicia V. Hall, PhD -DDSN Christopher Fields, MD - MUSC		
Charge(s)	Murder Attempted Murder (Two Counts) Assault & Battery of a High and Aggravated Nature		

Purpose of Evaluation

This evaluation was conducted pursuant to an order dated 5/23/2022 (received by DDSN on 5/25/2022, cleared for scheduling on 6/28/2022) and signed by the Honorable Melissa J. Buckhannon.; Presiding Circuit Court Judge of the Horry County Family Court. The order required that Jerelle be evaluated by the Department of Disabilities and Special Needs (and if necessary the Department of Mental Health), to determine his competency to stand trial pursuant to State v. Blair, 275 S.C. 529, 273 S.E. 2d 536 (1981) and Section 44-23-410, Code of Laws of South Carolina (Supp. 2012). Jerelle's charges stemmed from alleged incidents on 4/28/2022.

Limits of Confidentiality

Before the interview started, Jerelle was advised of the purpose of the evaluation, and that the results and content of the evaluation would be communicated to his defense counsel, the prosecution, and the court. In addition, he was informed of the possibility that the examiner(s) might be called to testify regarding the content and results of the evaluation. He demonstrated a good understanding of the purpose of the evaluation. Jerelle agreed to proceed with the interview.

Summary of Evaluation Results

Presence of Intellectual Disability/Related Disability	No
Presence of Mental Illness	By History
Competency to Stand Trial	Yes

Evaluation Procedures:

Jerelle was interviewed on 1/27/2020 for approximately 120 minutes by the undersigned and Dr. Fields, who concurs with opinions in this report. Mr. David E. Rigney, defense attorney was present for the interview.

Sources of Information

1. Interview of the defendant on 8/16/2022, for approximately 2 hours;
2. Court order for competency to stand trial evaluation dated 5/23/2022;
3. SCDMH Episodes of Care printout;
4. Records from Florence County School District Three including:
 - a. Behavioral Intervention Plan dated 2/13/2018;
 - b. Reevaluation Review dated 2/7/2019;
 - c. Eligibility Determination dated 3/27/2019;
 - d. Individualized Education Program dated 11/9/2021;
5. Hope Health Progress Note dated 8/10/2021;
6. Information from Horry County pertaining to his current charges including:
 - a. Juvenile petitions 2022-JU26-194, 2022-JU26-197 to 2022-JU26-199;
 - b. Incident and supplemental reports;
 - c. Case notes.

Relevant History:

History in this section is as provided by the defendant in the interview on 1/27/2020, and supplemented by information available in other records. Jerelle is a 16-year-old, African-American male, who was born on 10/11/2005. He stated he is the child of Latoysa Hickman and Jerod McFadden. He reported he was raised by his parents in South Carolina. He reported the family moved around a lot when he was a youngster. He stated he was one of five children. He stated he has a good relationship with his parents and siblings. Jerelle reported prior to his arrest he was living in Lake City, SC with his father. He stated he went to live with his father last year. Jerelle stated he was tired of living with all girls in at his mother's house, so he chose to go live with his dad. He reported he is single and has no children. Jerelle is currently being detained at DJJ in Columbia, SC.

Educational History

Jerelle reported he last attended an alternative school where he was in the 8th grade. He reported he was expelled from his middle school because he had received too many disciplinary referrals. School records confirmed his report. He stated he was enrolled in Special Education classes because "I needed extra help in math, science and social studies." According to Florence County School District Three, Jerelle was a special education student. He was classified as a student with a primary disability of Specific Learning Disability and a secondary disability of Other Health Impairment. He was placed in general education program for "more than 80% of the school day" to meet his educational needs. The school day included one period of resource where he would receive special instruction. According to the Behavioral Intervention Plan (2/13/2018), Jerelle has a history of disruptive behaviors (i.e. refusing to do his classwork, not following directions, and being aggressive towards others).

Employment History

Jerelle reported he no history of gainful employment. He reported he is helpful around the house by completing his chores.

Medical History

Jerelle denied a history of seizures, strokes, head injuries with loss of consciousness, or other serious medical conditions. He reported residual treatment of his injuries from being shot in his left foot and hip (Tylenol for pain and daily dressing cleaning). He stated he has to have physical therapy to address the hip injury. He denied current medical problems.

Substance Use History

In regards to substance use, Jerelle denied history of alcohol or drug abuse. He said he tried alcohol once, and smoked cannabis with his friends "once or twice." He denied using other drugs.

Mental Health History:

According to Jerelle, he has been diagnosed with Attention-Deficit/Hyperactivity Disorder (ADHD). He noted a history of ADHD symptoms to include an inability to pay attention in class and being hyperactive. He denied a history of psychiatric hospitalization. He recalled going to a "place in Lake City to every week or so to see the doctor." Jerelle stated he was prescribed a medication to "help me stay focused." He could not recall the name of the medication, but was sure he only took the medication on school days. He denied a history of suicidal or homicidal thoughts. Currently, Jerelle reported he is not taking psychotropic medications at DJJ. During this evaluation, there were no indications of the presence of mental illness.

SCDMH Episodes of Care printout indicated Jerelle was a client at the Pee Dee Mental Health Center from 6/17/2013 – 3/11/2015. He was diagnosed with ADHD. Records were not provided by the time this report was written.

DDSN History

According to the SCDDSN Consumer Data Support System, Jerelle is not a DDSN consumer nor has he ever been referred to the Department of Disabilities and Special Needs Board to determine his eligibility for services.

Psychological Test Results:

The results of previous psychological testing indicate Jerelle' intellectual functioning is in the average range. However, his previous scores were not included in his most recent school evaluation.

Behavioral Observations and Mental Status

Jerelle was seen at the SCDDSN Coastal Center on 8/16/2022. He was transported to the evaluation by SCDJJ Transportation. He is a 16-year-old, African-American male who presented with adequate hygiene. He was cooperative and exhibited appropriate eye contact throughout the evaluation. He correctly identified the date, day of the week, and location. The rate, volume, and tone of his speech were within normal limits. He presented with goal-directed, linear thinking and did not demonstrate difficulties with attention or concentration. His memory appeared intact, evident by his ability to recall three words after a short delay. He correctly identified the commonality between two concepts, demonstrating the ability to think abstractly. Jerelle reported his mood as "okay, but not okay." Due to the pandemic, the defendant was wearing a mask. It appeared his affect (i.e., observed expression of emotion) was appropriate. He denied current suicidal ideation and homicidal ideation. Jerelle denied visual and auditory hallucinations (e.g. hearing voices), and delusions (i. e., false fixed beliefs).

Jerelle was able to correctly state personal information such as his full name, his birthdate, his age and address. He was able to register and immediately recall three words. After a delay with intervening tasks he was able to recall the three words even without cueing, indicating intact short term memory. He named the current president of the United States as Joe Biden. He was able to correctly name previous presidents of the USA "Trump and Obama. When asked to name five states in the U.S., he knew three "Florida, Texas,

and Georgia." In addition, to South and North Carolina. The previously listed tasks were an attempt to determine Jerelle's fund of general knowledge. He was able to spell his first name forwards and backwards; and count backwards by three's, indicating intact attention and concentration. His abstract reasoning and his ability to identify similarities among objects were good. Judgment to hypothetical situations was adequate.

Evaluation for Competency to Stand Trial

As a novice to the juvenile and criminal justice systems, Jerelle required some education on some of the more complex concepts such as plea bargaining. This section represents his knowledge base after education was provided.

Jerelle stated his formal charges were "Murder, Attempted Murder, and Assault & Battery of a high and aggravated nature." He was able to define his charges in his own words. He defined Murder as "to hurt somebody and they died." He defined Attempted Murder as "You hurt someone and they almost died" and Assault & Battery of a High and Aggravated Nature as "To hurt someone with a lot of aggression." He was able to provide details about the charges, such as when and where alleged incidents occurred. Jerelle knew his charges are serious and he was in trouble because of the charges. He could articulate the difference between a felony and a misdemeanor. He stated a felony was a more serious charge. Jerelle was unaware of the penalty he could receive if he was convicted of the charges. However, he knew his attorney was his best source of information regarding possible/likely sentences.

When asked for his lawyer's name, Jerelle stated "Mr. David." He stated he has met with his lawyer "three or four times" regarding this case. He stated he thinks his lawyer "is a good lawyer." Jerelle stated he trusts his lawyer and they could work together in his case. He indicated he has given his lawyer his side of the story. He was aware of the confidential nature of the communication between him and Mr. Rigney. Jerelle stated he had not experienced difficulties communicating with his lawyer. He stated his lawyer's role was "to defend me." He knew his lawyer was for him and wanted him to be found not guilty. Jerelle knew that his attorney would want him to get an easier rather than a harder sentence if he is convicted.

Jerelle was familiar with the pleas and consequences of the pleas available in court. He was able to correctly define the pleas in his own words. He defined guilty as "You did it" and not guilty as "you didn't did it." He was able to correctly state the consequences of the guilty and not guilty pleas. Jerelle knew that pleading guilty means receiving a sentence such as "jail, or house arrest." He stated pleading not guilty means "They have to show evidence of the case." When asked to clarify his statement, he said, "the prosecutor and my lawyer show evidence to the judge." He was educated on word trial. Later in the interview, he defined a trial as "where they decide if you guilty or not guilty."

Jerelle understood the use of evidence and witnesses in a hypothetical court case and in his case. He defined evidence as "Stuff you show if you did it or not." He was provided examples of evidence as "fingerprints, camera, and people." Jerelle defined a witness as "Somebody that seen what happened." He was unsure if there were possible witnesses against him; however, Jerelle knew his lawyer was his best source of information regarding possible evidence and witnesses in his case. He also stated that if someone were on the witness stand giving false testimony that the appropriate course of action would be to "tell my lawyer." Regarding his own testimony, Jerelle stated that he could not be forced to talk in court, but understood his lawyer would be the best person to help him decide if he should testify on his own behalf.

Jerelle was familiar with the roles of the various court officials. He was able to demonstrate he understood the adversarial nature of the courtroom situation. For example, he knew the solicitor was against him and wanted to prove that he is guilty. He defined the solicitor's role as "to prove I'm guilty." Also, he knew he

should not talk to the solicitor without his attorney being present stating, "No, because I'm not supposed to talk to anyone about my case but my lawyer." He understood he solicitor could use anything he disclosed against him. Jerelle stated the judge's responsibility was "to listen to both sides and decide if you guilty or not." He also knew judge determines the sentence should he be found guilty. He could name the penalties at the judge's disposal (prison time and house arrest). He was able to correctly define each of the possible sentences.

Jerelle was familiar with the concept of plea bargaining. He understood in order to accept a plea deal he would have to enter a guilty plea. Jerelle understood he would receive a lesser punishment in exchange for a guilty plea. He was able to demonstrate an ability to use his knowledge about plea bargains to make reasoned decisions about his case.

Jerelle was educated on the differences between the juvenile justice system and the adult criminal justice system. He learned the difference in the sentencing guidelines between Family and General Sessions courts. Jerelle understood should he be charged as adult he has the option to be tried by a jury. He understood the role of the jury if he decided to have a jury trial. Jerelle understood the role of the jury if he decided to have a jury trial. He reported the jury consists of 12 members of the community, who would decide if he is guilty or not guilty. He also understood the jury's decision had to be unanimous.

Jerelle was able to state the importance of appropriate courtroom behavior.

Conclusion:

Jerelle does not meet the criteria for a diagnosis of Intellectual Disability, which requires concurrent deficits in intellectual and adaptive functioning, present during the developmental period. He was classified as a student with a learning disability in school and not ID. In addition his performance during the evaluation was better than would be expected for an individual with ID.

ADHD is characterized by a persistent pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development. Inattention manifests behaviorally as wandering off task, lacking persistence, having difficulty sustaining focus, and being disorganized. Hyperactivity refers to excessive motor activity, or excessive fidgeting, tapping, or talkativeness, and impulsivity refers to hasty actions that occur in the moment without forethought and have a high potential for harm to the individual. Medical and school records indicate Jerelle has been diagnosed with and treated for this disorder in the past. He did not exhibit symptoms of ADHD during this interview. Thus, the disorder is assigned by History.

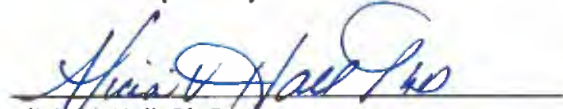
Regarding his capacity to understand the proceedings against him, Jerelle was able to demonstrate an understanding of his charge, as well as a factual and a rational understanding of legal proceedings. Additionally, he demonstrated the capacity to apply the factual information to a rational consideration of plea options.

Regarding his capacity to assist his attorney in his defense, Jerelle's thought processes and speech were logical, coherent, and organized, indicating he should have no difficulty communicating rationally with his attorney. He demonstrated the ability to reason logically about options related to his case and should be able to do so with counsel. His responses to hypothetical situations indicate he would be able to utilize counsel effectively should he become confused or distressed with legal proceedings. Jerelle acknowledged appropriate courtroom behavior, and his demeanor during our interview suggests he would be able to exhibit such behavior in the courtroom and attend adequately to the proceedings. His expectations of his attorney and the legal system appeared reasonable and logical.

In summary, Jerelle expressed understanding of the nature of the charge against him and the possible consequences. He demonstrated the ability to comprehend and retain new factual information regarding legal proceedings, and he demonstrated the capacity to use factual information to make rational decisions about his case. Jerelle's rational understanding of such proceedings appears to be good. He appears to have the ability to cooperate with his attorney in his defense and to participate meaningfully in a trial, if he chooses to do so. Thus, Jerelle appears to have the capacities to understand the proceedings against him and to assist his attorney in his own defense should he choose to do so.

We therefore respectfully offer the following opinions:

Presence of Intellectual Disability/Related Disability	No
Presence of Mental Illness	By History
Competency to Stand Trial	Yes


Alicia V. Hall, Ph.D.

Chief Psychologist
State-Level Psychological Examiner
SC License # 1068
SCDDSN Central Office

Date signed: 8/24/2022

1 State of South Carolina
 2 County of Horry

Family Court

3
 4
 5 State)
)
 6 Plaintiff)
)
 7 v.)
)
 8 Jerelle Hickson)
)
 9)
)
 10 Defendant.)

Transcript of Record
 2022-JU-26-194
 2022-JU-26-197
 2022-JU-26-198
 2022-JU-26-199

11
 12 March 21, 2023
 Conway, South Carolina

13
 14 B E F O R E:

15 The Honorable Melissa M. Frazier, Judge.
 16

17 A P P E A R A N C E S:

18 Caroline F. Fox, Esquire
 Attorney for the State

19 David E. Rigney, Esquire
 20 Attorney for the Defendant

21
 22
 23
 24 Stacy S. Eddings, RPR
 25 Official Court Reporter

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1 (The following proceedings were held on
2 March 21, 2023.)

3 (State's Exhibit Numbers 1 - 3 were marked
4 for identification purposes.)

5 **MS. FOX:** Your Honor, we are here for the
6 purpose of a waiver hearing on the following case:
7 Jerelle Hickson. This is in the interest of
8 Mr. Hickson, 2022-JU-26-197, murder; 194, assault
9 and battery of a high and aggravated nature; 198,
10 attempted murder; and 199, attempted murder. Your
11 Honor, he is present with his attorney, David
12 Rigney, as well as members of his family, including
13 his mother, Latasha Hickson; and his father, Jerode
14 McFadden; a sister; aunt; two grandmothers; another
15 aunt are all present.

16 Your Honor, also in the courtroom are the
17 murder victim's family, that would be Dy'Quavyon
18 Dickens, his father and mother, Daryl Jones and
19 Shaquita Outlaw, as well as his stepmother, Larissa
20 Jones; his grandmother; grandfather; sister; and
21 aunt. And there may be other members of the family.

22 Your Honor, I believe both sides have been told
23 that the purpose of this hearing is not a trial. It
24 is to determine where the trial takes place. I
25 believe both sides have been cautioned not to have

1 any outburst or anything. And at the conclusion,
2 the Court has allowed a very brief statement on both
3 sides, if they wish, to focus just on the issue of
4 the waiver evaluation that we speak on.

5 The waiver request is pursuant to code section
6 63-19-1210. And the considerations for waiver are
7 under Kent v. United States, 383 U.S. 541, which is
8 a 1966 case. And if Your Honor pleases, the State
9 is ready to begin.

10 **THE COURT:** All right. Anything we need to
11 take up prior to testimony?

12 **MS. FOX:** Your Honor, we have marked three
13 different things for exhibits.

14 We want to confirm that Your Honor has a copy
15 of the competency evaluation, the competency
16 addendum, and the waiver evaluation that have all
17 been completed.

18 **THE COURT:** I do and I've reviewed them all.

19 **MS. FOX:** Thank you.

20 If Mr. Rigney is ready?

21 **MR. RIGNEY:** We're ready, Your Honor.

22 **MS. FOX:** Thank you, Your Honor.

23 **THE COURT:** Thank you. You may call your first
24 witness.

25 **MS. FOX:** Your Honor, the State calls Detective

1 Christopher White with the Myrtle Beach Police
2 Department.

3 **THE COURT:** All right. Mr. White, if you'll
4 come up here to the Bible. Put your left hand on
5 the Bible, raise your right.

6 CHRISTOPHER WHITE,
7 having been duly sworn, testified as follows:

8 **THE COURT:** You may have a seat.

9 DIRECT EXAMINATION

10 BY MS. FOX:

11 **Q** Detective White, how long have you been
12 employed as a law enforcement officer?

13 **A** Eighteen years next month.

14 **Q** And what is your role?

15 **A** Currently, I'm assigned to the Office of
16 Professional Standards, which most people would
17 think of as Internal Affairs.

18 **Q** How were you employed with the police
19 department in August -- sorry -- in April of last
20 year?

21 **A** I was a detective assigned to the major crime
22 section of investigations.

23 **Q** And, at that point, how long had you been a
24 detective?

25 **A** Approximately, maybe three years.

1 **Q** What were you doing before that?

2 **A** Before that, I was a property crimes detective.

3 I did that for maybe about a year and a half.

4 Before that, I was a road supervisor. I supervised

5 a shift as a corporal. Prior to that, I was an FBI

6 task force officer. Before that, I was a narcotics

7 investigator. Then prior to that, I was a street

8 crimes officer, then road patrol and bicycle patrol.

9 **Q** So it would be safe to say that you have seen
10 every single aspect of crime in Myrtle Beach?

11 **A** Yes.

12 **Q** Were you on duty on the early morning hours of
13 April the 24th, that would be Saturday going into
14 Sunday?

15 **A** I was.

16 **Q** I'd like for you to tell the Court what
17 happened on or around Withers Alley or Withers Drive
18 in Myrtle Beach about 1:20 in the morning?

19 **A** So I was contacted in reference to a shooting.
20 There was a shooting that took place in that parking
21 lot.

22 **Q** And can you tell me who were the victims of
23 that case?

24 **A** The victims in that case were Dy'Quavyon
25 Dickens, Ty'Lan Wilds, Trayvon Coe, and Michael

1 McInnis.

2 **Q** In terms of Dy'Quavyon Dickens, how old was he?

3 **A** He was 17.

4 **Q** Were any of the victims involved in the
5 shooting for their part of it?

6 **A** No.

7 **Q** Were they all innocent victims?

8 **A** Yes.

9 **Q** Tell me about DyQuan {sic}. What did you find
10 out about him when you were determining whether he
11 had any interaction or contact or even knowledge of
12 the defendants in this case?

13 **A** Dy'Quavyon you mean?

14 **Q** Yes.

15 **A** He was beside a car talking to some female
16 friends when this took place. So he was totally out
17 of the picture of any kind of shooting that took
18 place.

19 **Q** So where was he from?

20 **A** He was from the Florence area.

21 **Q** And what kind of person was he?

22 **A** He was a sports athlete, a homecoming king. He
23 played football, basketball, track. And I believe
24 he also had an aspiring career to go to college. I
25 believe that he was getting scouted by colleges for

1 football.

2 **Q** How about Michael McInnis? How old was he?

3 **A** He was 20.

4 **Q** And where is he now?

5 **A** He's in college.

6 **Q** Where was he shot?

7 **A** He was shot in the shoulder.

8 **Q** How about Trayvon Coe and Ty'Lan Wilds? Where
9 were they?

10 **A** They were in a car that was parked at the time.
11 Trayvon Coe was shot in the head. And Ty'Lan Wilds
12 got some glass shrapnel from the window getting
13 shot.

14 **Q** How long was Trayvon in the hospital?

15 **A** I believe it was four days.

16 **Q** Were those, to your knowledge, the intended
17 victims?

18 **A** Yes.

19 **Q** Was there any indication that there was any
20 form of words or aggression or anything on their
21 part?

22 **A** No.

23 **Q** What was your understanding about why they were
24 the targets?

25 **A** My understanding is that Wilds and Coe were

1 possibly friends or homeboys of a guy or a group of
2 guys that had shot and shot at Mr. Hickson prior to.

3 **Q** Okay. So not anyone who had shot him, but just
4 friends or thought they were friends of someone who
5 had shot at Mr. Hickson or a friend?

6 **A** It was him and a friend of him {sic} who he
7 referred to as Little B.

8 **Q** Did you ever get that person's name?

9 **A** No.

10 **Q** To look further into whether if that actually
11 happened?

12 **A** No.

13 **Q** Tell me how Jerelle came to -- now, let's start
14 off with how old is Jerelle Hickson?

15 **A** Sixteen at the time.

16 **Q** At the time? When is his date of birth?

17 **A** I don't have -- I know he's 17 now. I think he
18 was a few months short of 17 when this happened.

19 **MS. FOX:** Your Honor, this is something that
20 the Court would have judicial notice of. This would
21 be [REDACTED] of 2005.

22 **Q** So this -- he would have been 16 and a half
23 when it happened and he's now 17 and a half or
24 almost?

25 **A** Yes.

1 **Q** Tell me when -- what you can about how it
2 happened that he came to Myrtle Beach and who he
3 came with on that date.

4 **A** During the investigation, we were able to
5 locate the vehicles that were associated with the
6 shooting, identify the co-defendants. And upon
7 interviewing them, they were able to identify
8 Mr. Hickson as being involved.

9 **Q** Were they forthcoming about that?

10 **A** No, not initially.

11 **Q** When -- once you put it all together, what did
12 you find out about when they came to the beach and
13 how they happened to be on the boulevard?

14 **A** They came to the beach, I believe, on Thursday,
15 rented a condo through Airbnb, I believe, went up
16 and down the boulevard, like, the day before,
17 shopped. And then that night, which would have been
18 Saturday into Sunday, they went again to cruise the
19 boulevard.

20 **Q** And where was the parking lot that they ended
21 up in?

22 **A** It was one block west of Mr. Joe White and
23 Ocean Boulevard.

24 **Q** Were there a number of people in the parking
25 lot?

1 **A** It was a very full parking lot, yes.

2 **Q** Was there other damage done during the
3 shooting?

4 **A** Yeah. There were several vehicles, numerous
5 vehicles that were shot.

6 **Q** Did some of them have people in them?

7 **A** Yes.

8 **Q** Who did you determine were the shooters?

9 **A** Mr. Hickson and Tai'yuan Jackson.

10 **Q** And what does he go by?

11 **A** TJ.

12 **Q** How old is he?

13 **A** He is 19, or he was at the time.

14 **Q** Nineteen at the time?

15 **A** Yes.

16 **Q** Did you come across a picture of the group that
17 came down and rented this condominium?

18 **A** I did, yes.

19 **Q** Let me show you what's been marked as State's
20 Exhibit 1. Let me ask you if you recognize this?

21 **A** Yes.

22 **Q** Can you tell me what this is?

23 **A** It's a group picture that was --

24 **Q** Okay. And where did it come from?

25 **A** It was taken off of, I believe, Liqun's phone.

1 **Q** Okay.

2 **MS. FOX:** Your Honor, I'd ask that this be
3 entered as State's Exhibit 1.

4 **THE COURT:** Any objection?

5 **MR. RIGNEY:** No objection, Your Honor.

6 **THE COURT:** All right. State's 1 without
7 objection.

8 (State's Exhibit Number 1, photograph,
9 admitted into evidence.)

10 **MS. FOX:** Your Honor, I'd like to, at this
11 time, put up the picture so that the detective can
12 be referring to it while everyone has their copy.

13 **THE COURT:** All right.

14 BY MS. FOX:

15 **Q** So, if you will, tell us --

16 **MS. FOX:** And, Your Honor, at different points,
17 I'm going to have to ask Detective White to come
18 down.

19 **Q** But if you will just click on -- is there a
20 glare on this because you took this picture with
21 your phone from that picture?

22 **A** We had obtained a search warrant to extract
23 this phone, but we were in a process of interviewing
24 the defendants, so I took a picture of the phone
25 itself to have so I could present it while I'm

1 interviewing them, so that's why there's a glare on
2 it.

3 **Q** Was this picture taken the day of the crime?

4 **A** Yes.

5 **Q** And how do you know that?

6 **A** The defendants are wearing the same clothes
7 that we were able to identify from the surveillance
8 photos from our cameras, along with a Ring doorbell
9 camera at the condo they rented, which they were at
10 shortly after this took place.

11 **Q** Okay. So if you could, just point out which
12 one is -- so Liquan, who also goes by Quan, Hickson,
13 which one is he?

14 **A** He's right there with the black shirt with his
15 head down.

16 **Q** All right. And was he also charged?

17 **A** Yes.

18 **Q** And what was he charged with?

19 **A** I believe he was charged with accessory. He
20 drove the vehicle away.

21 **Q** For driving the vehicle away. Did he do
22 anything else to the vehicles?

23 **A** He took stickers off that would help identify
24 them for law enforcement.

25 **Q** All right. And that's why he was charged?

1 **A** Yes.

2 **Q** All right. So my understanding is -- or how
3 many vehicles did they come to Myrtle Beach in?

4 **A** I believe there was -- there was two involved
5 at that shooting at that time.

6 **Q** Okay. So the other juvenile who is in the
7 front in red, who is that?

8 **A** That's Keeston Fulmore.

9 **Q** And was he also charged?

10 **A** Yes.

11 **Q** What was he charged for?

12 **A** Accessory.

13 **Q** For?

14 **A** For driving TJ's car away. TJ had a beige or
15 brown Tahoe, and he drove it away from the scene.

16 **Q** The one on the far left in the green, who is
17 that?

18 **A** That's Tai'yuan Jackson, or TJ.

19 **Q** And then the one in the middle?

20 **A** One by three is Jeremaiah Conner.

21 **Q** Was that the first person that gave you
22 information about the crime?

23 **A** Yes.

24 **MS. FOX:** That's all I have for this picture.

25 **Q** When this incident happened, did anyone give

1 any indication about -- either co-defendants,
2 witnesses or any evidence at the scene give any
3 indication that this was started from an argument,
4 someone showing any sort of aggression or
5 precipitating any sort of conflict?

6 **A** No.

7 **Q** What is your understanding about what happened?

8 **A** My understanding is that the vehicle that
9 Mr. Coe, Mr. Wilds were in was parked. It started
10 to back up. At which time, TJ and Jerelle started
11 shooting at that vehicle.

12 **Q** With people going back and forth in the parking
13 lot?

14 **A** Yes. The parking lot was completely packed.
15 People were walking around, talking by cars and
16 such.

17 **Q** Did you find any witnesses that indicated that
18 any words had been spoken between the two parties?

19 **A** No.

20 **Q** Was there any indication that the victims had
21 presented a weapon or anything?

22 **A** No.

23 **Q** Where were the shell casings that you found?

24 **A** The shell casings, a majority of the shell
25 casings were found just to the left of the black

1 Tahoe that was Liquan's, which is where they were
2 shooting from.

3 **Q** And where were the others found?

4 **A** There was, I believe, a few to the right side
5 of it. And then there was just maybe one or two
6 kind of -- a little further out in the parking lot.

7 **Q** The view that we're going to have, are we going
8 to be able to see the left side of the vehicle or
9 just the right side?

10 **A** Just the right side.

11 **Q** Did that -- is that from the angle?

12 **A** Yeah. It's just from the angle of the camera.

13 **Q** All right. And is it my understanding that you
14 said that, at some point, the -- Jerelle himself
15 said that he recognized those two guys, Wilds and
16 Coe?

17 **A** Yes, when we interviewed him.

18 **Q** Did you have any -- were you able to get any
19 verification from him about the incident that he was
20 talking about about his friend being shot?

21 **A** He had said that his friend had been shot, who
22 he referred to as Little B, but we couldn't get a
23 real name from him, but it happened several months
24 prior to from a group of guys that were friends with
25 these guys.

1 **Q** Did you find out whether this was related to
2 his being shot in November before the April that
3 this happened?

4 **A** I believe it was him and his friend were
5 possibly shot at the same incident.

6 **Q** But your indication was that -- when he first
7 talked to you, was that your understanding that it
8 was the same incident or was -- did you have any
9 other --

10 **A** I think it initially was separate, but I think
11 during the investigation, we think it's the same
12 incident.

13 **Q** Did you contact the Florence, Lake City, that
14 area to find out whether they knew anything or were
15 they not able to tell you if -- they did not have
16 the person's name to find out more about it?

17 **A** They weren't able to find out more without the
18 person's name.

19 **Q** Did you find out whether this might have been
20 related to the incident also in November of '21
21 where he admitted stomping on someone's head at a
22 homecoming game?

23 **A** No. He never alluded to that, but being an
24 investigator, I believe it could have been related
25 to that.

1 **Q** All right.

2 **MS. FOX:** Your Honor, I'm now going to ask
3 Detective White to step down, because we're going to
4 show the video from the parking lot. This is the
5 angle that he was talking about where you can see to
6 the side. I'm going to show the original video.

7 (Whereupon, the video was played and during
8 the playing of the video, the following occurred.)

9 **Q** And let me make clear -- I want to make clear,
10 this is what Myrtle Beach first provided, correct?

11 **A** Yes.

12 **Q** And this came from what camera?

13 **A** It's a private camera from the parking lots.
14 The parking lots are privately owned.

15 **Q** All right. Can you show what we are looking at
16 -- or what we are supposed to be looking at where
17 our -- where we should be looking, you can come
18 down, where our attention should be as we watch
19 this?

20 **A** (Witness leaves the witness stand.)

21 So this right here {indicating} up in this area
22 is Ocean Boulevard. So the incident happens, like,
23 right in this corner {indicating}.

24 **Q** Can you tell us where the black Tahoe is?

25 **A** So the black Tahoe is approximately right here.

1 There's a car in between. There's another vehicle.
2 And then, I believe, that's the beige Tahoe that
3 Mr. Fulmore drives away {indicating} right there.

4 **Q** So people walking around right now, around the
5 car, is that the -- Jerelle that we just saw?

6 **A** I believe it is because he's -- it's very
7 distinct because he had bright white shoes on.

8 **Q** And he's the only one in the group wearing all
9 black with white shoes?

10 **A** Yes.

11 **Q** Has this been changed or altered in any way
12 since you have seen it?

13 **A** This one, no.

14 **Q** All right. Can you tell the Court what you did
15 with this video?

16 **A** So I took a section of this video and shortened
17 it down to about a minute to two minutes' worth that
18 shows the actual shooting, because we have hours of
19 this video that we were basically watching and
20 investigating. And then I took that, I have one
21 clip of that and then I have another clip where I
22 zoomed in where the shooting actually takes place.

23 **Q** So let me go forward to right about -- and my
24 understanding is that we know that it's about --
25 even though we can barely see anything just because

1 of where the cars are, it's my understanding that
2 there's a guy in a white T-shirt who kind of --

3 **A** Yes.

4 **Q** -- walks over and starts to walk. And as he
5 starts to walk, he obviously hears something and
6 then starts jumping around, but he's carrying a bag
7 of food?

8 **A** He comes from this area. He comes around, he
9 stops, speaks to somebody at this car for maybe a
10 second or two and comes across. And then once he
11 gets right in this area, you can tell it's happening
12 because he starts running this way, other people
13 start running, cars start taking off out of the
14 parking lot.

15 **Q** Is it safe to say we're really not going to get
16 a very good view of what happened?

17 **A** No.

18 **Q** So the shooting is now happening. Everybody's
19 driving off. Were there several accidents in the
20 parking lot, people trying to leave?

21 **A** Yes.

22 **Q** Detective White, I'm going to back it up again
23 to the point where the man is crossing the street.
24 And if you will just show with your pointer what
25 we're supposed to be looking at.

1 **A** If you'll look right here at this vehicle
2 {indicating}, you can actually see muzzle flash.

3 **Q** And is TJ in green?

4 **A** Yes. He's in all green.

5 **Q** Okay. And does he get in from that side?

6 **A** He's going to be standing on this side.
7 There's Jerelle right there {indicating}.

8 **Q** Could we now show the number two -- all right.
9 So the second one would be the -- number three would
10 be the one-minute clip.

11 And then now we're going to show the zoomed in.
12 The other one when you slowed it down, how far
13 did you slow it down?

14 **A** I can't remember. It may be about half speed.

15 **Q** Okay. So, again, where are we looking?

16 **A** So right in this area, you'll see Jerelle --
17 or, I'm sorry -- TJ right in there. And then
18 Jerelle goes around the side.

19 **MS. FOX:** And then now can we do the
20 slowed-down version?

21 **THE WITNESS:** I believe that car right there is
22 the one that Mr. Wilds and Coe were in.

23 BY MS. FOX:

24 **Q** And where in the parking lot were the victims,
25 the -- Mr. Dickens?

1 **A** He was, I believe, over in this area
2 {indicating}.

3 **Q** The co-defendants and the -- I believe there
4 were two other girls that were with the group, did
5 they indicate that the location in the car when they
6 drove off was that Mr. Hickson was on that side of
7 the car, the back passenger, and that TJ was on the
8 driver's back, behind the driver?

9 **A** Yes.

10 **Q** Okay. Thank you.

11 So, Detective White, you can have a seat for a
12 minute.

13 (The video was concluded.)

14 **A** (Witness resumes the witness stand.)

15 **Q** After this incident happened, how many police
16 officers would you say had to be involved at the
17 scene, at the hospital, and talking to all the
18 witnesses coming forward and saying "I heard this; I
19 heard that; my car got shot"?

20 **A** A lot. I mean, there was a lot of officers
21 working. They were actually there at that scene, I
22 believe, within less than a minute. Some of them
23 actually heard the gunshots, they were that close.

24 **Q** What happened to Dy'Quavyon?

25 **A** He was transferred to the hospital and,

1 ultimately, he passed at the hospital.

2 **Q** Mr. McInnis, the other victim, was he with
3 Dy'Quavyon?

4 **A** No.

5 **Q** So they were in two different areas of the
6 parking lot?

7 **A** Yes.

8 **Q** While y'all were dealing with this, what did --
9 well, now that you have put it all together, what is
10 it your understanding of what Mr. Hickson did after
11 this?

12 **A** They went back to the condo where they were
13 staying, which is what this Ring doorbell's from.

14 **Q** And what did he do after that?

15 **A** He was there probably a short amount of time,
16 had contacted somebody. And he went back to, I
17 believe, it was Johnsonville, Lake City area.

18 **Q** Did any of the other people who were in the car
19 go back?

20 **A** No.

21 **Q** How did you discover who they were?

22 **A** So through the vehicles, we were able to find
23 that, vehicle registrations, of course, listed the
24 vehicles as NCIC, we were able to stop the vehicles
25 near Tanger on 501.

1 **Q** Now, when was this?

2 **A** Later that same day, maybe 12 hours later.

3 **Q** So this happened early morning hours of Sunday,
4 so about 12 hours later Sunday afternoon --

5 **A** Approximately, yeah.

6 **Q** -- is how you found them. Were people going
7 through city cameras to try to find out where they
8 went from point A to point B?

9 **A** Yes.

10 **Q** When you stopped the cars, did everyone at
11 that -- how did you know who you were looking for?

12 **A** We weren't sure at that time. I know that
13 several of the people were willing to come and give
14 interviews, so they were brought to our police
15 annex.

16 **Q** How did you determine who might have been
17 missing from the group that you had, because, at
18 this point, you didn't know who the shooters were?

19 **A** Right. Once we interviewed them, they all
20 pretty much cooperated, gave a consistent story.
21 And they all identified Mr. Hickson, reluctantly.

22 **Q** Did that -- did you find anything odd about
23 that?

24 **A** Yes.

25 **Q** Why?

1 **A** They were willing to identify each other who --
2 they were brothers, family, close, grew up together,
3 but they were all pretty hesitant to identify
4 Mr. Hickson.

5 **Q** And Quan and -- Liquan Hickson and Tai'yuan, or
6 TJ, Jackson were brothers or stepbrothers?

7 **A** I believe so, yes.

8 **Q** And everyone identified TJ as being in the car?

9 **A** Yes.

10 **Q** But they were reluctant to identify
11 Mr. Hickson?

12 **A** They identified the others in the car also.

13 **Q** How did you find out -- how did you know to ask
14 about Mr. Hickson? What did he go by?

15 **A** Rel.

16 **Q** And how did you know that he was a missing
17 piece?

18 **A** Once we were interviewing Keeston Fulmore, I
19 believe he was the second one we interviewed, his
20 father was allowed in there. We spoke to both of
21 them. And his father asked where Rel is.

22 **Q** And, at that time, did you have any idea that
23 there was another person?

24 **A** No.

25 **Q** So is that the point that you found out that

1 there was an Airbnb or a condo that they were
2 staying at?

3 **A** Yes.

4 **Q** And that's how you got this Ring camera?

5 **A** Yes.

6 **Q** Has this been changed or altered in any way
7 since you received it and provided it to the
8 solicitor's office --

9 **A** No.

10 **Q** -- and the defense?

11 **A** No.

12 **Q** Tell us what we're going to see on this video.
13 I know that there were several still shots of
14 people. What did it show in the still shots and
15 then what are we going to see on here?

16 **A** I know some of the still shots we took for
17 interview purposes, to have people identified as we
18 were interviewing them, but you can even see it's
19 time and date stamped down there at the bottom from
20 Ring, but you'll see kind of a careless attitude,
21 nonchalantly, even though they were just involved in
22 a shooting.

23 **Q** How many of the people who were coming up to
24 the door have guns?

25 **A** Several.

1 (Whereupon, the video was played.)

2 Q Is this Mr. Hickson in the middle?

3 A In the middle, yes.

4 Q And what is he holding?

5 A In his right hand, he's holding a gun. In the
6 left hand, I believe it's a bottle of liquor.

7 Q Did he indicate that the gun he is holding is a
8 different gun than the gun that was used?

9 A He never said he shot, I believe, but he said
10 he was just holding the gun, that it was somebody
11 else's.

12 Q And are we going to see some of the other
13 people who were with them that night?

14 A Yes.

15 (Whereupon, the video was played.)

16 Q Did anyone get a report about that gunshot?

17 A Some people that were staying there reported to
18 County. County responded, but I don't think they
19 were able to find anything at that time.

20 Q How was Mr. Hickson located?

21 A He was -- well, we contacted -- once we were
22 able to identify him, we obtained a pickup order.
23 We used our U.S. Marshals Task Force officers to go
24 and locate him. Ultimately, he was located, I
25 believe, Lake City, Johnsonville area.

1 **Q** Did you conduct the interview with him?

2 **A** I did.

3 **Q** Did you need help doing so?

4 **A** I did.

5 **Q** And who helped you?

6 **A** Detective Hinton.

7 **Q** Who is present as well?

8 **A** He's the co-lead on the case.

9 **Q** Did you need Detective Hinton for a reason?

10 **A** Yes.

11 **Q** Why is that?

12 **A** When I was initially talking to Mr. Hickson, he
13 didn't seem to respond to me or acknowledge me, so
14 Detective Hinton took over and he was able to ask
15 him questions and conversate {sic} with him.

16 **Q** Would he look at you when he was answering one
17 of your questions?

18 **A** If I asked him a question, he would answer
19 Detective Hinton.

20 **Q** How many people would you say you had
21 interviewed over the course of 18 years?

22 **A** Hundreds.

23 **Q** Would you say that the -- Mr. Hickson's
24 behavior was consistent with a juvenile being
25 interviewed?

1 **A** No.

2 **Q** Did he seem scared?

3 **A** No.

4 **Q** Nervous?

5 **A** No.

6 **Q** Did he seem concerned at all to be interviewed
7 by two detectives?

8 **A** No.

9 **Q** If you did not know he was a juvenile from his
10 size or knowing his date of birth, would you have
11 guessed that he was a juvenile from his responses to
12 your questions?

13 **A** No, absolutely not.

14 **Q** Did he give you any helpful information?

15 **A** He provided some but not a lot.

16 **Q** So other than knowing that -- or finding the
17 reason that he gave you about why the boys in the
18 car were being shot at, did he give you any other
19 information that would help you follow up on that?

20 **A** Not on that part. He did identify himself in
21 the pictures we were provided, which -- the one seen
22 earlier was one of them.

23 **MS. FOX:** Thank you. I don't have anymore
24 questions. If you'd answer any questions that
25 Mr. Rigney has.

1 **THE COURT:** Cross-exam?

2 **MS. FOX:** And, Your Honor -- Mr. Rigney, if you
3 don't need that, we can raise it up.

4 CROSS-EXAMINATION

5 BY MR. RIGNEY:

6 **Q** Sergeant White, I just want to clarify maybe a
7 few things from what your testimony was.

8 **A** Okay.

9 **Q** I think you said that prior to this night,
10 there was no evidence of any interaction between the
11 people who are allegedly doing the shooting and the
12 victims of this crime?

13 **A** Correct.

14 **Q** There's nothing to connect them before this?

15 **A** Right. At that time, no.

16 **Q** So we -- did you ever find another -- I know
17 there's some other matters that eventually came up,
18 but did you ever come up with a motive, from your
19 own investigation, as to what you thought the reason
20 was?

21 **A** Initially, no. I mean, I have a hypothesis of
22 why but nothing concrete.

23 **Q** Okay. And with this friend of a friend that
24 was supposedly involved in some prior incident, were
25 you ever -- I think you said you were not able to

1 follow up on the friend to see if you could identify
2 who it was they were talking about, the two people
3 that -- there was another person that got shot or
4 was in some incident, you -- the friend never came
5 about, right?

6 **A** Right. All we had was the nickname Little B.
7 We didn't have a real name to investigate further.

8 **Q** Who are the co-defendants with Mr. Jerelle
9 right now?

10 **A** There was Keeston Fulmore, Tai'yuan Jackson,
11 Liquan Jackson.

12 **Q** And are all of those still, to your knowledge,
13 co-defendants in this case?

14 **A** I believe Mr. Fulmore's case has been disposed
15 of, but the other two, yes.

16 **Q** And do you know what the disposition was for
17 that case?

18 **A** I don't know offhand.

19 **MS. FOX:** Your Honor, for the Court's
20 information, Mr. Fulmore pled delinquent to
21 accessory after murder.

22 **THE COURT:** Thank you.

23 BY MR. RIGNEY:

24 **Q** Are any of those co-defendants, to your
25 knowledge, still incarcerated?

1 **A** I believe they are. I'll say this: I know
2 Tai'yuan Jackson is. I'm not sure about Liquan.

3 **Q** Okay. Who was the first person that, to you,
4 identified Jerelle as being involved in this?

5 **A** I believe it was Tai'yuan Jackson, because he
6 was the third person we interviewed.

7 **Q** So based on the video that we watched, you
8 wouldn't have been able to identify him without some
9 evidence from someone else; is that accurate?

10 **A** That's accurate. I wouldn't be able to see in
11 -- if I saw a picture and see the video, I wouldn't
12 be able to put two and two together, initially, yes.

13 **Q** So were you troubled by the quality of the
14 video at some point in trying to identify who the
15 people were?

16 **A** Once we saw the Ring video, which was a lot
17 better, and then watching hours of that video, the
18 clothing, we could identify who was who. So like,
19 Mr. Liquan Jackson, he's wearing all green. I could
20 identify that on the Ring doorbell, which happened
21 after, but then I could go back and watch this
22 video, which these guys were in the parking lot for
23 maybe an hour or so, and they're constantly kind of
24 walking around on the sidewalk where there's more
25 light, you can see that.

1 **Q** So you said there's no witnesses that gave you
2 any information about the parties having any
3 interaction that night that might have led to this
4 incident?

5 **A** Correct.

6 **Q** So there's just a shooting with no apparent
7 reason?

8 **A** Exactly.

9 **Q** Okay. And you said Jerelle said that he
10 recognized the two guys that may have been involved
11 in some prior incident --

12 **A** Yes.

13 **Q** -- related to --

14 **A** When we interviewed him, yes.

15 **Q** -- the friend of a friend or however that
16 turned out?

17 **A** Correct.

18 **Q** And he gave you that information in your
19 interview with him --

20 **A** Yes.

21 **Q** -- or your interview with the other detective?

22 **A** Yes.

23 **Q** With the video alone, would you have been able
24 to identify who these people are?

25 **A** Just from that one video of the parking lot?

1 **Q** Right.

2 **A** Probably not.

3 **Q** How long did it take to arrest Jerelle after
4 this incident took place? I believe it was done on
5 late Saturday night, Sunday morning, early Sunday --

6 **A** The incident happened early Sunday morning. I
7 believe Sunday, maybe into Monday, I can't remember
8 exactly. We were able to obtain the pickup order
9 maybe three or four days after that incident, so a
10 short amount of time.

11 **Q** And that was after you had identified him based
12 on what people have told you during interviews?

13 **A** Yes.

14 **Q** But not from the video.

15 I believe you said Mr. Hickson, Jerelle, never
16 admitted doing any shooting?

17 **A** I believe so.

18 **Q** You said that during the interview, you felt
19 like he didn't act like a juvenile?

20 **A** Correct.

21 **Q** Could you explain that to me, please?

22 **A** I've interviewed juveniles throughout my
23 career. They can sometimes act giggly, like they
24 don't fully understand what's going on, they don't
25 take it serious. He was, like, a nonchalant

1 attitude, kind of just sit back in his chair, like
2 he wasn't worried. It's like if I interviewed
3 another adult for a violent crime, he depicted that
4 same demeanor, that same, like, attitude.

5 **Q** Now, do you have any background in assessing
6 things like that in terms of education or training?

7 **A** No, just experience.

8 **MR. RIGNEY:** Thank you, Your Honor. No more
9 questions.

10 **THE COURT:** Redirect?

11 **MS. FOX:** No, Your Honor.

12 **THE COURT:** All right. Is he on subpoena? Are
13 we releasing --

14 **MS. FOX:** No, ma'am. He plans to stay.

15 **THE COURT:** Okay. Thank you, sir.

16 **MS. FOX:** Your Honor, the State calls Miracle
17 Griffith.

18 **THE COURT:** Put your left hand on the Bible,
19 raise your right.

20 MIRACLE GRIFFITH,
21 having been duly sworn, testified as follows:

22 **THE COURT:** If you'll have a seat. Please
23 state your full name for the record.

24 **THE WITNESS:** Miracle Griffith.

25 **THE COURT:** Thank you.

1 DIRECT EXAMINATION

2 BY MS. FOX:

3 Q Ms. Griffith, what is your position at DJJ and
4 how long have you been employed there?

5 A I'm the county director with the Horry County
6 Department of Juvenile Justice. I've been employed
7 about 18 years.

8 Q Were you involved in Mr. Hickson's case?

9 A I have been.

10 Q Can you tell me when we first began this case,
11 his attorney requested a competency evaluation, when
12 was that evaluation completed?

13 A If I may dig.

14 It was ordered on May the 13th. It looks like
15 it was completed around August 26, 2022.

16 Q And was -- did the competency evaluation raise
17 any concerns about his competency?

18 A No, ma'am. He was found competent.

19 Q And was that on a later court date?

20 A It was.

21 Q Do you have the date of that?

22 A Unfortunately, I do not.

23 MS. FOX: Your Honor, I think the Court can
24 take judicial notice of the fact that was
25 September the 7th, the finding of competency.

1 **Q** At that point, did the waiver evaluation begin?

2 **A** It did.

3 **Q** And were there -- was there any reason that the
4 waiver evaluation had -- was delayed?

5 **A** The only reason the waiver evaluation was
6 delayed was for the purposes of the competency.
7 Once the competency was completed, he was found
8 competent. At that point, the waiver process begun.
9 There were no concerns with competency. The waiver
10 evaluation was completed.

11 **Q** All right. After the waiver evaluation came
12 back that the juvenile had a 54 IQ, were you aware
13 of any time that the evaluators at DJJ said we need
14 to contact the person who actually did the
15 competency evaluation and find out what the
16 discrepancy is, because the evaluators at DJJ were
17 looking at intellectual disability, but the
18 competency evaluator did not?

19 **A** I was not contacted or made aware.

20 **Q** So as far as you're aware, the only time that
21 anyone contacted the evaluator who did the
22 competency evaluation was when I did. And, at that
23 point, the psychologist, Dr. Hall, provided an
24 addendum, correct?

25 **A** That's correct.

1 **Q** And in that addendum, it pointed out all the
2 reasons why the IQ was not a realistic indication of
3 Mr. Hickson's intellectual abilities, correct?

4 **A** Correct.

5 **Q** And included the fact that even in the school
6 records that were provided to DJJ and the IEP that
7 was provided to DJJ, no one had any concerns about
8 any intellectual disability?

9 **A** That's correct.

10 **Q** I understand that everyone has gone through the
11 waiver evaluation. I just wanted to touch on a few
12 things that I had concerns about.

13 Jerelle said that he was living with his father
14 for the last two years before he was detained and --
15 which he said has no rules; is that correct?

16 **A** That's correct.

17 **Q** However, I noticed that the mother said he has
18 been living between the two of them. Did the -- DJJ
19 have concerns about contacting both of these parents
20 to find out what was going on and whether this --
21 which was, in fact, the truth?

22 **A** According to the evaluation, the evaluator did
23 not follow up with the parents for additional
24 information.

25 **Q** What happened when they tried to follow up with

1 the parents?

2 **A** So the evaluation process begun. However,
3 there were some delays because there were three
4 cancelled appointments with the mother and the
5 juvenile's father could not be reached.

6 **Q** Had his father been to at least one of the
7 court hearings before?

8 **A** That's my understanding.

9 **Q** When -- when the evaluation -- so the
10 evaluation is based only on the juvenile's version
11 of what happened and what is going on in the home
12 currently and the mother's version, correct?

13 **A** Correct.

14 **Q** But if he had not lived with her for two years,
15 then her information is missing pieces, I suppose,
16 because the last time he would have been 14 years
17 old?

18 **A** Correct.

19 **Q** When the mother indicated that she did not know
20 of the father's legal history, you were aware -- and
21 please understand when I say "you", I am not talking
22 about the local DJJ offices. I'm talking about DJJ
23 in general or DJJ that did the evaluation. DJJ was
24 aware that the juvenile said that his father had
25 been in prison for a long time?

1 **A** Correct.

2 **Q** Did anyone at DJJ run a criminal history on the
3 father or ask the solicitor's office to run a
4 criminal history?

5 **A** To my knowledge, no.

6 **Q** Were you aware afterwards that the solicitor's
7 office did run a criminal history and did discover
8 information about the father?

9 **A** Yes, ma'am.

10 **Q** Including the fact that while he was with the
11 mother, that he was charged with murder in the
12 beating and stabbing death of a 40-year old with
13 another man who was also 21, his age, at the time?

14 **A** Yes, ma'am.

15 **Q** Now, it's my understanding he was not convicted
16 of that, but, again, when you ask a parent about
17 criminal history, I believe the mother's answer was
18 she did not know?

19 **A** According to the report, Mom actually was
20 unable to offer any information regarding
21 Mr. McFadden's health, mental health, legal, and
22 substance abuse history.

23 **Q** And y'all were not able to reach the father to
24 get that information?

25 **A** The evaluator was not able to.

1 **Q** I'm going to ask you whether you recognize the
2 following -- this is State's Exhibit 2?

3 **A** Yes, ma'am.

4 **Q** Can you tell us what that is?

5 **A** So throughout this process, there was a
6 difficult time with getting school records. So the
7 information that you just provided were school
8 records received from September 16th, 2022. And
9 then there were additional records that were
10 received in February of this year as well.

11 **Q** How long did the attendance records go back?

12 **A** So on the front sheet here, looks like these
13 are school records from 8/16 to 11/30 for the
14 '21-'22 school year.

15 **Q** So are there any other attendance records or is
16 the rest just discipline records?

17 **A** It appears the rest are just discipline
18 records.

19 **MS. FOX:** I'd ask that these be marked as --
20 sorry -- entered into evidence as State's Exhibit 2.

21 **THE COURT:** Any objection?

22 **MR. RIGNEY:** No objection.

23 **THE COURT:** Thank you.

24 State's 2 without objection.

25 (State's Exhibit Number 2, school records,

1 admitted into evidence.)

2 BY MS. FOX:

3 **Q** In the waiver evaluation, it's my understanding
4 that both the juvenile and his mother said that he
5 was in school until he was detained?

6 **A** That's correct.

7 **Q** Did you find that to be true?

8 **A** The information that was provided to us from
9 Florence School District was that this young man
10 last attended in December of 2021.

11 **Q** Okay. From the records, is it actually correct
12 that he -- the last date -- he was dropped on
13 December the 3rd, but according to the records, the
14 last day that he was present was October the 19th?

15 **A** That's correct.

16 **Q** Is one of the reasons that you had difficulty
17 getting records was that he and his mother named
18 three different schools?

19 **A** There were differed variations on the names of
20 schools, yes.

21 **Q** Were they able to -- was the DJJ evaluator able
22 to talk to them afterwards to question them about
23 their statements that he had been in school until he
24 was detained with the fact that that's actually not
25 true?

1 **A** It's my understanding the evaluator did not.

2 **Q** And the information about his being in virtual
3 school, were you able to confirm that?

4 **A** No, ma'am.

5 **Q** Even though, my understanding is, you had been
6 looking this whole time for school information?

7 **A** Yes. So there was a few months where we did
8 not attempt to get school records, but throughout
9 this process, we have -- we've made multiple
10 attempts to get records.

11 **Q** The issue about the grades that he repeated,
12 did either he or his mother get it right?

13 **A** They did not.

14 **Q** The fact that he was -- repeated third grade,
15 was that because of his own actions?

16 **A** I believe that's correct.

17 **Q** In the third grade. Do you have a --
18 information that he was dropped from attendance --

19 **A** I'm sorry. Yes, he dropped from attendance.
20 There was a period of time in which he was not
21 enrolled in school.

22 **Q** And so that would have been the reason that he
23 had to complete -- repeat third grade?

24 **A** Yes, ma'am.

25 **Q** Was eighth grade the last grade that he was in

1 for the '20-'21 year?

2 **A** Yes, ma'am.

3 **Q** Did he indicate that he had a number of issues
4 with truancy and discipline that year?

5 **A** Yes, ma'am.

6 **Q** Please tell me if my numbers are correct. I
7 show 24 discipline for the '18-'19 school year,
8 which was the last full year that he attended?

9 **A** That's correct.

10 **Q** For the '19-'20 school year, which I believe
11 everywhere in South Carolina ended about March the
12 13th, I believe, he had 17 disciplines that year?

13 **A** That's correct.

14 **Q** The '20-'21 year, he had seven discipline, but
15 that was when he was retained and I believe
16 attendance was an issue then?

17 **A** Yes, ma'am, that's correct.

18 **Q** And in the two months that he was in school for
19 the '21-'22 year, did he have eight discipline?

20 **A** He did.

21 **Q** And in reviewing these disciplines, were there
22 disciplines, and I know a lot of them were for a
23 number of minor issues, disrespect, things like
24 that, but were there also ones for aggressive
25 behavior and threats on teachers?

1 **A** There was.

2 **Q** I understand that he said that he was shot
3 three times in November. Would that have been
4 related to his stopping school October the 19th?

5 **A** No, ma'am.

6 **Q** And that was a week after he turned 16?

7 **A** That's correct.

8 **Q** Do you know whether the school reached out
9 about truancy since he was required to go until he
10 was 17?

11 **A** I can't answer that honestly. I'm not sure.

12 **Q** Did the school attempt to help Mr. Hickson and
13 his family through an IEP?

14 **A** They did.

15 **Q** Was there an issue with the IEP that was done
16 in November, I believe it was November the 9th it
17 was scheduled, with the parents not appearing after
18 it being rescheduled several times?

19 **A** That's correct.

20 **Q** So the IEP from November of -- November 9th,
21 that was based on all of the information that the
22 school had without any input from the family?

23 **A** Correct.

24 **Q** But he didn't go back to school after that?

25 **A** Correct.

1 **Q** So any services that the school might have been
2 able to offer could not have been successful because
3 he was not attending school?

4 **A** That's correct.

5 **Q** From his school records, does it indicate that
6 he had the ability to do well if he wished to?

7 **A** It does.

8 **Q** I noticed there are a lot of low grades, but
9 there are some that are in the 70s and 80s?

10 **A** That's correct.

11 **Q** Thank you.

12 Going forward to -- and now I'm looking at the
13 evaluation on pages seven, eight, and nine. He
14 talks about being in numerous fights at school and
15 in the community since he was a little kid. If you
16 could go to page eight.

17 **A** (Witness complies.)

18 **Q** The part that says, "I just like fighting; you
19 never know what a person is capable of."

20 **A** Yes, ma'am.

21 **Q** Is that the point where he was talking about
22 stomping on somebody's head and giving them a
23 concussion at the homecoming in November of '21?

24 **A** Yes, ma'am.

25 **Q** Is this when he said, "I would continue to

1 fight even if the other person was on the ground; if
2 he starts it, I'm going to finish it"?

3 **A** Yes, ma'am.

4 **Q** When he said, a little further on, that he'd
5 only been in one fight since he was detained, was
6 that correct?

7 **A** Since he's been detained?

8 **Q** Yes.

9 **A** That's not correct.

10 **Q** And did DJJ update their report at any time?
11 Because even, at that time, he had already had --
12 been involved in eight different assaults. By this
13 time, by the time we're here at this hearing, he'd
14 been involved, and when I say involved, I mean that
15 he is either the only person who did the assault or
16 he and at least one other person did the assault, at
17 least ten times?

18 **A** That's correct.

19 **Q** But DJJ never thought it important to go back
20 and amend or question his statement that he'd only
21 been involved in one fight?

22 **A** The psychologist who wrote this report did not
23 complete an addendum or update the evaluation.

24 **Q** On -- when he also said that he had never had a
25 gun, did anyone ever question that, the fact that on

1 at least two occasions, per pictorial evidence, he
2 had a gun on at least two occasions on this
3 incident?

4 **A** According to the evaluation, no.

5 **Q** All right. The part on page nine where he
6 says, "I've never committed a crime and I never hurt
7 nobody," did the evaluators not address the fact
8 that this is in direct contrast to his talking about
9 getting in fights at school and in the community
10 since he was a little kid and about the charge where
11 he had -- or the incident where he admits stomping
12 on somebody's head, but, for whatever reason, was
13 not charged with it?

14 **A** It does not.

15 **Q** Did you also note that he said he had friends
16 who were shot and three cousins murdered and his
17 best friend is in jail for a double homicide?

18 **A** Yes, ma'am.

19 **Q** Did anyone confirm that information?

20 **A** According to the evaluation, no.

21 **Q** When it says he was not involved in gangs, but
22 then DJJ had to have been aware that one of his
23 incidents while he was detained was for having
24 gang-affiliated contraband, in his case, a red flag,
25 did anyone go back and do an addendum based on that?

1 **A** No, ma'am.

2 **Q** I'm going to show you what's been marked as
3 State's Exhibit 3. Now, these are in reverse order,
4 so there's the most recent first. Can you tell us
5 what that is?

6 **A** So these are DJJ event reports and negative
7 behavior reports.

8 **MS. FOX:** All right. I'm going to ask that
9 these be entered into evidence as State's Exhibit 3.

10 **THE COURT:** Any objection?

11 **MR. RIGNEY:** No objection.

12 **THE COURT:** All right. State's Number 3
13 without objection.

14 (State's Exhibit Number 3, DJJ Event Report,
15 admitted into evidence.)

16 BY MS. FOX:

17 **Q** Ms. Griffith, I don't want to belabor the
18 point, but I do want to go over a few of these. The
19 -- I count that there are 22 total incidents of
20 either disrespect, refusal to obey, or violent
21 behavior. There were some that were very minor, but
22 my understanding is there were ten assaults, two
23 threats, and then one major disturbance, which was
24 the most recent incident; is that correct?

25 **A** That's correct.

1 **Q** And my understanding was that he was a victim
2 of an assault five times, two in the last two weeks?

3 **A** That's correct.

4 **Q** And this is from him saying that someone else
5 had a hit out on him?

6 **A** That's correct.

7 **Q** He was detained on April the 26th; is that
8 correct?

9 **A** Yes, ma'am.

10 **Q** And he was positive for marijuana when he was
11 detained?

12 **A** Yes, ma'am.

13 **Q** I believe he said in his evaluation he had only
14 used one time?

15 **A** That's correct.

16 **Q** But I believe his mother said that she knew
17 that the other guys were providing him with drugs
18 while they were here?

19 **A** Yes, ma'am.

20 **Q** So just starting with the second day that he
21 was there -- and I want to make note of the fact
22 that in these reports, the entire juvenile's name is
23 blocked out. So there are many times that when it
24 says youth blank and youth blank fought and youth
25 blank fought back, it is very difficult to know

1 whether those are three different people or whether
2 those are two different people?

3 **A** Yes, ma'am, that's correct. For
4 confidentiality purposes, the names are redacted.

5 **Q** All right. So he and another kid count down
6 three, two, one and start screaming and beating on
7 the doors; is that correct?

8 **A** That's correct.

9 **Q** And then he says he didn't do it and then says
10 he was asking for a tissue?

11 **A** That's correct.

12 **Q** So I understand that, at some point, his --
13 after that, his mother called and said that someone
14 else threatened to stab him because he didn't give
15 them food; is that right?

16 **A** Yes, ma'am. That was on May the 3rd of 2022.

17 **Q** So after that, he -- my understanding is this
18 -- and this caused a big hoopla, and I believe that
19 Mr. Hickson was very helpful in this. He told the
20 JCOs, the juvenile correction officer, that somebody
21 had a gun?

22 **A** Yes, ma'am.

23 **Q** And they actually did find that gun at DJJ?

24 **A** That's correct.

25 **Q** On June the 23rd, he had said that Jerelle

1 threatened to shank him because he was not paying
2 rent. Is this a term that comes up more than once,
3 the idea of paying rent?

4 **A** Yes, ma'am.

5 **Q** Do you know what that means?

6 **A** I do not.

7 **Q** Did he get a negative report for that?

8 **A** No negative report.

9 **Q** Then just very briefly go down. On July the
10 3rd, he and another kid assault a third boy. On
11 July the 8th, he punched a kid that he was actually
12 giving food to several times. And then on July the
13 11th, a kid, and I don't know whether this is the
14 same kid or not, punched him and he said that the
15 kid was trying to take his food and for telling on
16 him about the gun, which was actually two months
17 earlier; is that correct?

18 **A** Yes, ma'am.

19 **Q** On September the 5th, he cursed the JCO, called
20 her sir and a dike and made a rap about her that the
21 other kids were joining in on and then refused to go
22 in his room and challenged the JCO several times to
23 make him?

24 **A** Yes, ma'am.

25 **Q** I believe he had a vape pen and a rubber glove

1 under his testicles and a charger cord on his bed
2 and had actually asked a JCO for a charger to charge
3 it?

4 **A** That's correct.

5 **Q** Is that -- did anyone not find that odd that he
6 was asking a JCO for a charger for his vape pen?

7 **A** Unfortunately, I don't work in the detention
8 center.

9 **Q** All right. Sorry, that was probably a
10 rhetorical question.

11 On October the 27th, he's got a negative report
12 for assault and battery for being part of a group
13 that charged into another unit. On November the
14 6th, a kid caused a ruckus saying he had been beaten
15 up for refusing to pay rent and because he didn't
16 want to join the 150th Gang that he said that
17 Jerelle was a part of. Do you know anything about
18 this 150 Gang?

19 **A** I'm not familiar.

20 **Q** On November the 7th, a kid started throwing his
21 fists at Jerelle who was sitting with another kid.
22 Both Jerelle and that boy got up and started
23 assaulting the first kid. Another kid got up to
24 defend Jerelle, but the others held him back. And
25 then the JCO stopped the fight between Jerelle and

1 -- and, again, I don't know who -- which it was, I'm
2 assuming it was the first kid. At that point, did
3 the -- was there a call from the mother saying that
4 Jerelle told her he had been assaulted by three
5 unknown kids because he refused to give up snacks or
6 food and didn't want to assault the white kids like
7 they had done the day before?

8 **A** Yes, there was a call made.

9 **Q** Was it your information that there were three
10 kids who assaulted the juvenile or that it was one?

11 **A** If I may look at the official report.

12 It's my understanding that it was one unknown
13 male.

14 **Q** And on November the 19th, so about 12 days
15 after this, he was punched by another kid. He did
16 not fight back. He just put him in a bear hug. But
17 then a week later, he punched and kicked, and,
18 again, I don't know whether it was that kid or a
19 different kid, and another kid joined in the assault
20 and they refused to stop for the JCO?

21 **A** That's correct.

22 **Q** On November the 30th, did he refuse to go in
23 the room on early curfew, became irate and then
24 walked up to another kid and punched him repeatedly?

25 **A** Yes, ma'am.

1 **Q** And was there a negative report done for that?

2 **A** There was not.

3 **Q** On November the 7th, so this is one per week,
4 he and another juvenile assaulted a third boy, did
5 not stop for the JCO until others arrived. A week
6 after that, it looks like one boy hit another boy.
7 And it's, again, not clear whether that kid hit back
8 or whether two more boys started fighting, but then
9 Jerelle punched one of these kids and then Jerelle
10 and three others started attacking him. Was there a
11 negative report for that?

12 **A** For the --

13 **Q** For the one on November 14th.

14 **A** November 14th?

15 **Q** Sorry. December 14th.

16 **A** There was not.

17 **Q** Nor was there one on November the 16th when one
18 kid hit another kid who pushed the first kid to the
19 floor and then Jerelle and two others assaulted him?

20 **A** For November or December?

21 **Q** That's December the 16th, so two days after
22 that.

23 **A** There was a negative report for December 16th.

24 **Q** For the 16th. I'm sorry. I had that wrong.

25 On the 2nd of February, that is when he was

1 assaulted by three kids, and when separated, another
2 kid tried to go back after him?

3 **A** Yes, ma'am.

4 **Q** All right. And then that same day is that the
5 day that he gave the JCO, the sergeants, and
6 actually went to talk to two different captains
7 saying that a staff member put a hit on him?

8 **A** Yes, ma'am.

9 **Q** And he said that's why he got jumped the day
10 before?

11 **A** That's correct.

12 **Q** Okay. And did he say that they said that he
13 was trying to jump somebody else?

14 **A** That's correct.

15 **Q** Was there any reason to believe that that was
16 not true?

17 **A** I have no reason to believe that.

18 **Q** On February the 8th, I believe that's when he
19 was in possession of the red flag, but I noticed
20 that there was an event report from later that day
21 when a kid on another wing told the JCO he needed to
22 check on Jerelle because he had been jumped days
23 before by the whole wing. Now, that was December --
24 February the 8th. I'm assuming that this is
25 referring to February the 2nd when he was assaulted

1 by three kids, because there isn't any other event
2 report in between that. Would that be safe to
3 assume?

4 **A** (Witness reviewing document.)

5 **Q** This is February the 8th. There should be two
6 from that day.

7 **A** And what was your question?

8 **Q** That when one kid asked the JCO to check in on
9 Jerelle because, said he'd been jumped by the whole
10 wing, this is when Jerelle said he had been shanked
11 in the shoulder, did he mention being injured when
12 he was first assaulted?

13 **A** He did not.

14 **Q** Did he mention that he had been injured when he
15 sent -- gave a letter saying that a staff member put
16 a hit out on him?

17 **A** He did not.

18 **Q** On the 17th, so nine days after that, my
19 understanding, there was a new kid who came in at
20 about 20 minutes after he had been to intake and
21 laid down to sleep, Jerelle attacked him?

22 **A** That's correct.

23 **Q** Also said he was yelling and -- there was a
24 negative report for that that said he was yelling,
25 refusing to go to his room, and checked this off as

1 fighting with injury, so I'm guessing the victim was
2 injured, and gang activity slash unauthorized group
3 activity?

4 **A** That's correct.

5 **Q** You don't have anymore details about that?

6 **A** I do not.

7 **Q** On the 21st, a JCO said that he and another kid
8 told her not to come to work on Echo unit Friday
9 because they or others were planning to, quote, turn
10 up. And she heard one of them tell a new kid that
11 if he didn't jump in and fight, they'd all jump him.
12 After that, were there incidents where one wing went
13 and assaulted kids on another wing?

14 **A** There was.

15 **Q** And was Jerelle a victim in that assault?

16 **A** So it looks like Jerelle was a victim on...

17 **Q** Are you referring to March the 7th and March
18 the 10th?

19 **A** I am.

20 **Q** Okay. So on March the 7th, that's when
21 one unit ran onto another unit, but not the units
22 that Jerelle had been speaking about before, these
23 are different units?

24 **A** Uh-huh.

25 **Q** And he was -- this is when he said there was a

1 hit put on him by another kid. And then three days
2 later, he was assaulted by one kid and then another?

3 **A** That's correct.

4 **Q** And was actually taken to the ER for injury to
5 his teeth and his jaw?

6 **A** That's correct.

7 **Q** All right. And yet five days after that, the
8 last incident we have, which is what I was calling a
9 major disturbance, he was part of a group who took
10 the JCO's radio. He and two others were sending
11 messages so that others in the unit could hear him,
12 and they blocked the view to the units with
13 mattresses at his and another kid's directions?

14 **A** Yes, ma'am.

15 **Q** Okay. And it's my understanding the kids were
16 beating tables and doors and put their sleeping
17 boats against the window. Can you explain what that
18 is?

19 **A** So kids are given a mattress and a -- what's
20 called a boat to sleep in. So generally speaking,
21 that's if there's not enough of designated beds.
22 But those are two separate things. So they come
23 apart. So based on the event report, he used the
24 hard part of the bed to put that in front of the
25 door so that the JCOs could not see in on what was

1 going on.

2 **Q** And did the JCO make a note or did the report
3 to make a note that the behavior on the unit has
4 gotten worse since he, and I'm guessing it's this
5 other kid, have been there just in the few days that
6 they were moved to Bravo unit?

7 **A** That's correct.

8 **Q** And I'm assuming Mr. Hickson knew his court
9 date and has known his court date was today for many
10 months; is that correct?

11 **A** That's my understanding, yes.

12 **Q** Did anyone -- and I'm now going to go back to
13 the evaluation on page 13 and 14. Did anyone at DJJ
14 consider talking to the detectives about how they
15 perceived him based on their numerous years of
16 experience in how mature and street smart he
17 appeared to be when they talked to him or watched
18 the Ring camera to see his attitude after the
19 shooting?

20 **A** As I mentioned, I'm not the evaluator. It
21 appears from the evaluation that the evaluator did
22 not go back or talk to the detectives or anything of
23 that sort since completing the evaluation.

24 **Q** Was it your understanding that Mr. Hickson did
25 have counseling at some point, but it was not

1 continued after he reached a certain age?

2 **A** Yes. He received services through Pee Dee
3 Mental Health.

4 **Q** I'd like to talk to you about -- this is the
5 last thing. I'd like to talk to you about what
6 happens if he is waived versus not being waived. My
7 understanding is that his guidelines are 36 to 54
8 months, which is three to four-and-a-half years,
9 that you cannot get more than 54 months no matter
10 what the crime is, no matter what your record is?

11 **A** That's correct.

12 **Q** Which would be, for him, he would not -- he
13 would not end up staying until his 22nd birthday?

14 **A** Based on his current age, yes.

15 **Q** So even if the Court's order says DJJ until
16 your 22nd birthday, DJJ actually determines how long
17 he is incarcerated and it cannot be until 22 in his
18 case?

19 **A** That's correct.

20 **Q** My understanding, that 36 months would be
21 May 2025, so he would be 20 and a half, and that the
22 longest he could stay would be November 2026, which
23 he would've just turned 21?

24 **A** Yes, ma'am.

25 **Q** But he could be released before then. My

1 understanding is that he is entitled to periodic
2 reviews. And the information that you've given, and
3 I'm not sure whether this is his first review or the
4 first review that he's entitled to be present in,
5 would be January of 2024, so he would be 18 and
6 3 months old, and his second would be October of
7 2024 when he would be 19; is that correct?

8 **A** That's correct.

9 **Q** And my understanding is that DJJ says parole
10 would be 24 months, but that would actually only be
11 if he were released before the 36 months that DJJ
12 says is the minimum sentence because he can't be on
13 parole past 22?

14 **A** That's correct.

15 **Q** So the longest DJJ could ever have any
16 supervision of him would be October of 2027 when he
17 would turn 22?

18 **A** Yes, ma'am.

19 **Q** All right. It's also my understanding that DJJ
20 determines whether he serves his time at DJJ or at
21 an alternative placement, which is not secure?

22 **A** That's correct.

23 **Q** And I understand that DJJ may now say that his
24 charges may not be appropriate to be served at a
25 nonsecure facility; however, he can be reassessed at

1 a later date without any input from the court or
2 victims or the State or his -- or anyone else to
3 determine if, at that point, he is eligible to be
4 moved to alternative placement at that time?

5 **A** That's correct.

6 **Q** And I understand that's based on his charges,
7 his diagnosis and his behavior, and that if he
8 doesn't do well in alternative placement, they can
9 return him to finish his time at DJJ, correct?

10 **A** Correct.

11 **Q** However, if he violates what would normally be
12 considered probation, if we put somebody in
13 alternative placement and they're on probation and
14 they violate, we can have them charged with a
15 violation of probation, but that wouldn't happen if
16 he got in trouble in alternative placement because
17 he would be serving his indeterminate commitment in
18 an alternative placement?

19 **A** That's correct.

20 **Q** So there wouldn't be anything that anyone could
21 do other than just sending him back to where I
22 believe everybody assumed he would have been in to
23 begin with?

24 **A** That's correct.

25 **Q** And if he serves his time at DJJ, he is

1 eligible to be transferred to SCDC at 18, but DJJ
2 can choose to continue to house him until he's 19?

3 **A** Yes. We would only house him if his behavior
4 warrants, if he's doing what he needs to and there
5 are no behavioral issues.

6 **Q** If he is not waived, once he is released, isn't
7 it true that any follow-up on him ends completely?
8 Once parole is done with him, no one can have any
9 other supervision of him?

10 **A** That's correct.

11 **Q** So there would be no restraining order from the
12 victims, no supervision, nothing?

13 **A** That's right.

14 **Q** Even if he were on parole, it can only be for
15 however much time he has left until he's 22. And it
16 would be up to the parole board to file a parole
17 violation if he violated?

18 **A** That's correct.

19 **Q** My understanding is he would also be allowed to
20 legally purchase a gun because he would not have any
21 criminal convictions. And this would also not count
22 as a strike against him in adult court?

23 **A** That's correct.

24 **Q** But in adult court, murder's considered most
25 serious and one of two strikes. And once he

1 completes his sentence, no one would know -- would
2 have any authority to have anything to do with him.
3 He would be finished with his sentence and that
4 would be the end of it?

5 **A** If he was in juvenile court, yes.

6 **Q** Yes. Okay.

7 Now, if he is waived up, isn't it true that he
8 still stays at DJJ until he is 19 if he is doing
9 well before being transferred to SCDC?

10 **A** If he is waived up, he would go to the county
11 jail.

12 **Q** But if he is -- upon his sentence, he could
13 still receive services from DJJ depending on his
14 age?

15 **A** No. He -- he's 17 years old. He would be
16 general sessions, so he --

17 **Q** So now that he is -- now because he is 17 and a
18 half --

19 **A** He would be housed at the county jail.

20 **Q** Okay. Does -- in the evaluation, has DJJ ever
21 talked to the victims in a case or the detectives in
22 a case to get any version other than the juvenile
23 and his family's version?

24 **A** I cannot speak to that. I am not the
25 caseworker assigned to this case. I was not the

1 evaluator, so I cannot answer that 100 percent. If
2 you're asking in general, yes, we have, in general,
3 talked to victims and detectives.

4 **Q** In this case, did that happen?

5 **A** To my knowledge, no.

6 **MS. FOX:** Thank you. I don't have anymore
7 questions. If you'd answer any questions Mr. Rigney
8 has.

9 **THE COURT:** Cross-examination?

10 **MR. RIGNEY:** Thank you, Your Honor.

11 CROSS-EXAMINATION

12 BY MR. RIGNEY:

13 **Q** With the school violations, his actions that he
14 did in school, do you know what consequences could
15 have been imposed on him by the school for the
16 things that he has done that you talked about?

17 **A** I can only answer as to what is in those school
18 records that were imposed.

19 **Q** And were consequences imposed on him?

20 **A** They were.

21 **Q** And what were the consequences that he
22 experienced?

23 **A** So for the 2018-2019 school year, there were
24 conferences. He was suspended from the bus. He had
25 detention, suspensions. They did behavioral

1 interventions with him, more suspensions. They have
2 called to his parents. He had a suspension hearing,
3 letter to parent, and then another behavioral
4 intervention.

5 **Q** Do you know if he was the only student in
6 school that had actions like that taken against him?

7 **A** I don't know that for certain, but I would
8 assume that other kids in the school who are getting
9 in trouble are also having the same types of
10 consequences imposed.

11 **Q** Okay. With DJJ, what disciplinary actions
12 could they take against him for the conduct that
13 he's allegedly involved in?

14 **A** So in reviewing the event reports, once again,
15 I don't work at the detention center, so I'm not a
16 part of the team that deals with negative behavior,
17 on some of the negative behavior reports, it
18 indicates that he was placed on split and early
19 curfew for his behaviors. I don't know exactly what
20 that means, but there were consequences imposed.

21 If I may dig through these. I'm sorry.

22 For an incident that happened on October the
23 27th, the entire unit was placed on lockdown for
24 security purposes because of the incidents. Youth
25 was placed on early curfew.

1 **Q** What would you say is the most severe
2 consequence that he could have had imposed on him?

3 **A** As I mentioned, I don't work in the detention
4 center, so I don't know what all their consequences
5 are, but I would say probably being placed in
6 lockup. So he would be taken and put away from any
7 other kids on the unit, so he's, you know, placed by
8 himself out of harm's way from anyone else.

9 **Q** And you know, from just reading the records
10 involving him, that other juveniles were involved in
11 inappropriate conduct as well?

12 **A** Yes, sir.

13 **Q** And they were probably disciplined in a manner
14 similar to what happened to him?

15 **A** I don't have those records to know.

16 **MR. RIGNEY:** No more questions, Judge.

17 **THE COURT:** Thank you.

18 Redirect? Any redirect?

19 REDIRECT EXAMINATION

20 BY MS. FOX:

21 **Q** Just one thing. When you talked about
22 different consequences, wasn't he moved several
23 times to different units?

24 **A** He was.

25 **MS. FOX:** That's all.

1 **THE COURT:** You may return to your seat.

2 **MS. FOX:** Your Honor, that's all the State has.

3 **THE COURT:** All right. Mr. Rigney, anything
4 you'd like to present?

5 **MR. RIGNEY:** I don't have any witnesses, Your
6 Honor, but I would like to talk a bit about the
7 waiver report.

8 **THE COURT:** All right.

9 **MR. RIGNEY:** We're not arguing about competency
10 today. We received the report from the competency
11 evaluator and we believe that she found him to be
12 competent, the two people who examined him did, and
13 so we're not talking about that.

14 Now, the competency evaluation and the waiver
15 evaluation are very different items. And I would
16 like to emphasize to the Court that questions might
17 have been different in those two evaluations, trying
18 to get to the same information, but the questions
19 may have gone different because of the nature of the
20 evaluation.

21 So the different -- different aspects of what's
22 going on are examined in those evaluations, and so I
23 would not like to consider and not like for you to
24 consider the competency evaluation, the aspects of
25 that which somewhat seem to contradict things in the

1 waiver evaluation, outside the context of the
2 competency evaluation, if that's possible. So they
3 are very separate things. And I just want to make
4 you aware that I believe that that's something that
5 we should take into consideration.

6 The waiver evaluator on page two of the report
7 has listed the sources of her information at the
8 bottom of the page. And there's some mention about
9 some of the things that she may not have done, but
10 she did, I believe, a thorough investigation of what
11 was going on with the competence -- with the waiver
12 aspect of this case. And so she listed, again, the
13 places where they are.

14 Now, what I'd like to talk about at the moment
15 is the Kent case and the eight factors in
16 conjunction with the waiver report and go through
17 them one factor at a time. The first one is the
18 seriousness of the event of the offense and the
19 protection of the community. And I don't think
20 there's any way to argue that gunshots in the open,
21 in a highly populated place is not serious. There's
22 no question that's serious.

23 There is -- apparently, there's no evidence
24 that any of that was planned, because we've heard
25 from the detective, sergeant -- or it's Sergeant

1 White that there's no indication that anything prior
2 to what happened that night had given rise to that.

3 And as to factor number two, it is also
4 involved in that premeditation part. And, also, I
5 think we cannot argue that gunfire is not violent or
6 aggressive, but I think we can, again, indicate that
7 it's not premeditated in this particular instance.

8 The factor number three deals with whether the
9 offenses were against people or property. And, in
10 this case, it clearly happened against both, so
11 there's no question there.

12 The probable cause, to me, there's some
13 question involved in that because of the manner in
14 which Jerelle was identified as a potential witness.
15 We had the video and we couldn't identify him that
16 way. Other people testified, and perhaps at least
17 one of those may have changed his story along the
18 way. We'll find that out more at a future date, I'm
19 sure, no matter which direction this hearing today
20 goes.

21 I think a grand jury indictment is probably
22 likely in this case. I don't think we can avoid
23 that.

24 But it is -- it's worthy of note, I think, that
25 he was not immediately arrested. He wasn't arrested

1 as soon as any of the other people is my
2 understanding. He was the last one arrested. So,
3 at some point, at least, there's some question as to
4 whether he was truly involved.

5 The fifth factor is keeping this all in one
6 court. And the co-defendants, I believe there is
7 one adult co-defendant in this case -- two adult
8 co-defendants?

9 **MS. FOX:** There's one other shooter. And then
10 the other person who drove away in the car and took
11 the stickers off, he's an adult.

12 **MR. RIGNEY:** So with this -- this particular
13 thing, I'm a little bit troubled by the fact that it
14 seems like at least one of the co-defendants may
15 have identified Jerelle as a person involved in
16 this, and that would give us, I believe, a Bruton
17 issue as to a nontestifying co-defendant, possibly.
18 So I think that may be a factor to consider when
19 you're thinking about whether or not to waive this
20 case. So it might be desirable to get it all done
21 in one case, but given the circumstances in this
22 particular case, it might not turn out that way
23 anyway no matter what our intentions are.

24 The sixth factor is the one that troubles me
25 the most. And Dr. Woody, the evaluator, I think is

1 probably -- was troubled by that also. This is
2 about sophistication and maturity.

3 So I think that all the things that Jerelle did
4 in school, all the trouble he got in in school and
5 since he's been incarcerated at DJJ, I think all of
6 those are indication of his lack of maturity,
7 because little boys fight. He said he likes
8 fighting. I don't think he's grown up and gotten
9 away from the point where he understands that
10 fighting is violence. In fact, somewhere in the
11 interview, he said he would rather fight it out
12 rather than do something violent. I think that's
13 important to note that he is very much a child when
14 it comes to those things because he likes to fight
15 like little boys do.

16 His punishments, according to the waiver
17 report, also indicated a lack of maturity, I think,
18 because, on page five of the report, Mom says that
19 she punishes him by taking away video games and
20 having him stand in the corner with a Bible on his
21 head. I think that's the way you handle a younger
22 person, a person who's not very mature. And if he
23 were more mature, there would be different types of
24 conduct which you could impose on him to punish him,
25 but this particular case, I think this indicates

1 lack of maturity.

2 And his -- his school, the grades, learning
3 disability, behavioral issues at school is on page
4 six of the evaluation report. He can barely read,
5 according to his mom. All of these things indicate
6 a lack of sophistication. And these are the things
7 that are pointed out by the -- Dr. Woody in her
8 report.

9 Another one that's troubling is when it comes
10 to sexual activity. He doesn't take any -- he takes
11 no action to be safe to protect himself or anyone
12 else. He just repeatedly had sex all over the
13 place, apparently, based on what we were told. And
14 I think that indicates a lack of maturity and
15 sophistication.

16 Dr. Woody says, on page nine, that he's not an
17 abstract thinker, he's a concrete thinker. And he
18 doesn't consider the consequences of his actions.
19 That too shows a lack of maturity.

20 In the testing, because of his poor verbal
21 skills and limited funds of knowledge, Dr. Woody, on
22 page 10 and 11, indicated that she had actually read
23 the questions to him instead of letting him read
24 them and answer them as might be done in the normal
25 circumstance.

1 The test that she gave him indicated that he
2 had a very low IQ. And that is on page 10 and 11, I
3 believe. And on page 12, Dr. Woody says that her
4 evaluation correlates his IEP and his history of
5 special education. That is based on what her
6 evaluation was.

7 Now, the RTSI {sic}, on page 12, is the
8 Risk-Sophistication-Treatment Inventory, this is
9 given as a test to assess juveniles in three areas:
10 one is risk for dangerousness, one is
11 sophistication-maturity, and the third is treatment
12 amenability.

13 Now, in terms of dangerousness, Dr. Woody found
14 that he -- Jerelle is overall in a low range of
15 dangerousness. Prior to this incident, he's not had
16 any involvement with the juvenile system or the
17 court system. His violent and aggressiveness --
18 violence and aggressiveness, according to the
19 results of her study in the RTSI -- RSTI, I'm sorry,
20 he's in the middle range there. And the planned and
21 extensive criminality is in the low range, which is
22 below average. And overall, again, low range for
23 risk for dangerousness.

24 She found under this same assessment that his
25 sophistication and maturity was below average for

1 those compared to his age group. And this is still
2 on page 12 and 13. And the treatment amenability is
3 in the middle range.

4 And she also indicated that he is willing. He
5 is interested in trying to seek the help that he
6 needs, for example, for the ADHD problem that he
7 has. And according to her, he should be having
8 that.

9 The seventh factor on the list is the prior
10 record. In his case, there's no prior record, which
11 is certainly an indication in favor of Jerelle.

12 The eighth factor on the list deals with the
13 prospects for adequate protection of the public, the
14 likelihood of reasonable rehabilitation of the child
15 using the family court services. And in this area,
16 Dr. Woody believes -- Dr. Woody has indicated that
17 with the treatment for the ADHD and with the other
18 treatment that he can get through the family court,
19 and she indicates again, once again, in this area,
20 that the ADHD diagnosis is something she has
21 concurred with based on her examination, with those
22 things, she believes that he can have a chance for
23 rehabilitation, but he needs the treatment in order
24 to do that.

25 And the likelihood of a reasonable

1 rehabilitation, she indicates there's both positive
2 and negative factors involved in Jerelle's case.
3 One of the negatives is that he doesn't seem to have
4 any empathy or insight, but she also indicates that
5 that may be related to his cognitive deficits and
6 his lack of -- and his concrete-style thinking
7 rather than abstract thinking. And, again, he needs
8 treatment for the ADHD in order to help out with
9 these things.

10 Positive factors is lack of prior history,
11 family involvement, and his willingness to get help.
12 Now, behind me here today are a lot of family
13 members who really want to see him be able to get
14 out and improve his life, make this a one-time
15 occurrence.

16 As to the adequate protection of the public,
17 for that factor number eight, if he is retained or
18 detained with DJJ, then during that time, the public
19 would certainly be adequately protected. And if
20 he's probated, then DJJ can provide after services.
21 If he's released, his mother can and will take care
22 of him and put him on the right path.

23 Overall, Your Honor, he is a young man. He
24 needs medical treatment. He doesn't need to be in a
25 detention center with adults. He is a very slight

1 young man. He's barely five feet tall. And he's
2 not -- he's not big enough that he should be hanging
3 out with guys who are much older, bigger, rougher,
4 and more versed in the ways of the criminal world.
5 He understands right now that his life has been
6 going in the wrong direction. He has, for the last
7 11 months, experienced punishment by being detained.
8 And he realizes that he's got to correct that in
9 order to move on with his life in the direction that
10 he would be proud of. So I would respectfully ask
11 the Court to retain jurisdiction.

12 **THE COURT:** Thank you, Mr. Rigney.

13 **MR. RIGNEY:** Thank you, Your Honor.

14 **THE COURT:** Yes, ma'am.

15 **MS. FOX:** Your Honor, I don't see the need to
16 go through the Kent factors that Mr. Rigney has gone
17 through. And I absolutely agree with a number of
18 the things that he has talked about with the
19 seriousness and the -- all of the rest of it.

20 When he talks about this was not premeditated,
21 he didn't have to have a gun that night. He didn't
22 have to arm himself.

23 The probable cause, it wasn't just the issue
24 with ID. They didn't know who that person was, but
25 once they had the -- I mean, how often are we going

1 to have, here's a picture of somebody before the
2 crime, here's a picture of them after the crime,
3 they're wearing the same thing as the person in the
4 crime is wearing? There just doesn't seem to be any
5 question of his involvement, according to other
6 people who were not also charged.

7 I think the issue may come down to the issue of
8 sophistication and maturity. I think that the
9 statement that little boys like fighting, it
10 discounts the nature of what he has been involved
11 in. His fighting includes extreme violence like
12 stomping on someone's head and now this shooting. I
13 think that a good point would be that he has been on
14 both sides of the gun because he himself has been
15 shot and he did not learn from that.

16 I think the idea of sophistication and what
17 Mr. Rigney sees as lack of sophistication, I see as
18 a lack of empathy or concern of others. I mean, how
19 else would you explain his unconcern about someone
20 who he chooses to keep hitting even though he's on
21 the ground, the shooting into a crowded parking lot
22 without any thought about who he might hit and the
23 innocent victims that he had hit?

24 I think the whole idea of these risk scores are
25 just meaningless because they say, "up until -- or

1 how violent was he at the point that this crime
2 happened? Well, we're not going to include this
3 crime." But they also don't include the numerous
4 assaults that he was involved with at DJJ while
5 awaiting this. I don't know how much we can rely on
6 lack of sophistication not to treat someone who
7 commits an adult crime as an adult.

8 I understand he has no prior criminal record,
9 but he did disclose things that he could have been
10 charged for and wasn't. If he had been charged for
11 every one of these assaults that occurred or assault
12 and battery by a mob, because there were a number of
13 them that were more than one person assaulting a
14 victim, then we wouldn't be able to say this, but
15 because they happened while he was awaiting court on
16 the most serious charge you can, I understand why
17 Columbia did not file charges on him there.

18 I believe that -- and the issue about his size,
19 I hope you recall what the detective said about how
20 odd it was that none of these other, and they were
21 17, 18, 19, 15 and one was 22, did not want to say
22 Jerelle's name, did not want to include him in the
23 group that was already there, even though he had
24 left. He -- after this crime happened and after the
25 incident at the apartment complex, he left. The

1 issue of size, size doesn't matter when you're
2 holding a gun.

3 And I am concerned about the fact that since
4 there have not been any attempts to get services,
5 because the school tried and mental health tried,
6 but they did not choose to follow up on that,
7 knowing that he was coming to court and continuing
8 this violent behavior is, I believe, one of the best
9 indications of what future behavior is going to be.

10 He is now 17 and a half years old. I don't
11 know how much more that we could do for him. So,
12 Your Honor, I'd ask the Court to consider the
13 State's request to waive him up on these charges,
14 which are the most serious charges that a person
15 could have regardless of age.

16 **THE COURT:** Thank you.

17 **MS. FOX:** Your Honor, at the appropriate time,
18 I believe a member of the victim's family would like
19 to speak briefly and a member of the defendant's
20 family would like to speak briefly.

21 **THE COURT:** All right. I'll allow that now.

22 I'm going to swear you in real quick. If
23 you'll raise your right hand.

24 *****

25 *****

1 EUNIQUEA JONES,
2 having been duly sworn, testified as follows:

3 JEFF HARRIS,
4 having been duly sworn, testified as follows:

5 **MS. JONES:** My name is Euniquea Jones. I'm 26.
6 I was the older sister of the victim, Dy'Quavyon
7 Dickens.

8 **MR. HARRIS:** My name is Pastor Jeff Harris.
9 And I'm his pastor and his grandfather.

10 **MS. JONES:** On behalf of our family, I would
11 like to first state that a lack of maturity does not
12 excuse a lack of morals, a lack of knowing right
13 from wrong. I do indeed believe that he is just as
14 competent as the evaluation cleared him to be. I do
15 believe that he should be moved up to general
16 sessions.

17 As she said, these actions were that of an
18 adult, not that of a juvenile. This was not a
19 school lunch fight. This was not a brawl in a
20 parking lot. My brother lost his life. He had
21 nothing to do with the issue. He had nothing to do
22 with any conflict. He was there for a few hours.
23 He had just left us from graduation photos. We were
24 preparing for graduation, myself from college,
25 himself from high school. There was no way of

1 knowing that he would not return home from this
2 short trip. And so I do indeed believe that it
3 would be best to move this up to general session.

4 **THE COURT:** Thank you.

5 **MR. HARRIS:** Yes, ma'am, Your Honor. I just
6 want to say this, is that we're not talking about a
7 car being stolen or a candy bar. We're talking
8 about a human life. And we're talking about
9 shooting at a crowd of people, 30 or more people.
10 And I often think if it was one of anybody else's
11 children that was there -- I don't know the
12 defendant. I don't know his family. And I always
13 -- I'm against violence and I teach that. Quay
14 didn't have anything violent about him. The only
15 thing he was doing was taking a little break from
16 school, spring break, and he didn't know anything
17 else.

18 And our family mourns today. I had to bury
19 him. I did two celebrations, bury him. And I have
20 buried a couple young people. So what I want to say
21 is that it should be moved up to general sessions.

22 **THE COURT:** Thank you. Thank you very much and
23 sorry for your loss.

24 **MR. HARRIS:** Thank you.

25 **THE COURT:** Who would you like to speak?

1 **MR. RIGNEY:** I just have a brief statement to
2 read on behalf of the parents.

3 First of all, they want to say they're sorry
4 for what happened. They're sorry for the loss of
5 the child. And -- this is directly from
6 Ms. Hickson, the mother, and -- Jerelle's mother.
7 I'm getting the names mixed up. But she has not
8 been resting well herself. And she cannot imagine
9 the pain that they're going through with having lost
10 a child.

11 She wants to take full accountability that this
12 matter stays in this court and he is determined to
13 be able to go through the juvenile system rather
14 than general sessions. She wants to take full
15 responsibility for making sure that he will behave
16 properly, and she will be responsible for any of his
17 actions.

18 Over the 11 months that he's been gone, he has
19 needed medical treatment. That's one of her primary
20 concerns to keep him here so he can get proper
21 medical treatment. And she just wants the Court to
22 know she will take whatever actions necessary, if
23 he's retained in this court, to make sure that he
24 doesn't get in trouble. Thank you, Your Honor.

25 **THE COURT:** Thank you very much.

1 I am going to take this matter under
2 advisement. I will let you know by the end of the
3 week.

4 **MR. RIGNEY:** Thank you, Your Honor.

5 **THE COURT:** Thank you very much.

6
7 END OF PROCEEDINGS
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C E R T I F I C A T E

2

3

STATE OF SOUTH CAROLINA

4

COUNTY OF HORRY

5

6

I, the undersigned, Stacy S. Eddings, Official Court Reporter for the Fifteenth Judicial Circuit of the State of South Carolina, do hereby certify that the foregoing is a true, accurate and complete transcript of record of all the proceedings had and the evidence introduced in the trial of the captioned cause, relative to appeal in the Family Court for Horry County, South Carolina, on the 21st of March, 2023.

10

11

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15

I do further certify that I am neither of kin, counsel, nor interest to any party hereto.

16

17

18

September 9, 2025

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20

s/Stacy S. Eddings

21

22

Stacy S. Eddings, RPR
Official Court Reporter

23

24

25

Miracle R. Griffith

From: Deitra B Johnson <djohnson@fsd3.org>
Sent: Friday, September 16, 2022 2:19 PM
To: Miracle R. Griffith
Cc: Ned D Blake
Subject: RE: School Records Request
Attachments: Final SM1 Report Cards - Hickson, Jerrell (1).pdf, J. Hickson 20-21 Discipline.pdf

*** This is an EXTERNAL email. Please do not click on a link or open any attachments unless you are confident it is from a trusted source. ***

Attached you will find his discipline and final report card. Below is his attendance: the time he spent with Panther Academy, his powerschool withdrew date is December 3, 2021.

Panther Academy 21-22		8/16	8/17	8/18	8/19	8/20	8/23	8/24	8/25	8/26	8/27	8/30	8/31
Johnson, Deitra	School	Grade	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon
Hickson, Jerrell (24109)	JPT	8	EN	P	P	reset	P	L	U	P	P	P	P



	Panther Academy 21-22			9/1	9/2	9/3	9/7	9/8	9/9	9/10	9/13	9/14	9/15	9/16	9/20	9/21	9/22	9/23	9/24/2021 E-Day	9/27	9/28	9/29	9/30
	Students	School	Grade	Wed	Thu	Fri	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu
13	Hickson, Jerrell (24109)	JPT	8	P	P	P	S	S	S	U	U	P	P	U	U	P	U	U	U	U	P	P	S

Panther Academy 21-22				10/1	10/4	10/5	10/6	10/7	10/8	10/11	10/12	10/13	10/14	10/15	10/18	10/19	10/20	10/21	10/25	10/26	10/27	10/28
-----------------------	--	--	--	------	------	------	------	------	------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

Students	School	Grade	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thur	Mon	Tue	Wed	Thur
Hickson, Jerrell 12 (24109)	F2F	JPT	8	S	U	U	P	P	P	P	U	U	U	P	U	U

Panther Academy 21-22																
Students	Type	School	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thur
Hickson, Jerrell (24109)	8	F2F	JPT	U	U	U	U	U	U	U	U	U	U	U	U	U
51																



Deitra McKnight Johnson Administrator
 Panther Academy & Office of Exceptional Children
 843-374-7856 Ext: 13025
 843-374-7860 Fax #

209 Graham RD ~ Lake City, SC 29560

"Knowledge is knowing what to say. Wisdom is knowing whether or not to say it."

From: Miracle R. Griffith <MiracleRGriffith@dj.sc.gov>

Sent: Friday, September 16, 2022 1:29 PM

To: Deitra B Johnson <djohnson@fsd3.org>

District Office 22-23 Year



Transfer Information

Hickson, Jerelle Quinzelle McFadden 9 8 24109 JPTCASMS Transferred Out

Current Enrollment

Entry Date / Code	Exit Date / Code	Grade	Entry Comment	Exit Comment	School
08/16/2021 E	12/03/2021 W22	8	Retained	DJJ requested records	JPT Creative Arts and Science Magnet School

Previous Enrollments

Entry Date / Code	Exit Date / Code	Grade	Entry Comment	Exit Comment	School
09/08/2020 E	06/12/2021 R	8		Retained	JPT Creative Arts and Science Magnet School
08/19/2019 E	06/06/2020 P	7	Promote Same School	Promote Same School	JPT Creative Arts and Science Magnet School
08/20/2018 E	06/01/2019 P	6	Promoted Next School	Promote Same School	JPT Creative Arts and Science Magnet School
08/17/2017 E	06/07/2018 P	5	Promote Same School	Promoted Next School	Olanta Creative Arts and Science Magnet School
08/15/2016 E	06/01/2017 P	4	Promote Same School	Promote Same School	Olanta Creative Arts and Science Magnet School
08/17/2015 E	06/07/2016 P	3	transferred from LCE database. No record of school from 1/2015 transferred out. Per mother, records request sent to Walker-Gamble Elementary on 8/4/15.	Promote Same School	Olanta Creative Arts and Science Magnet School
08/18/2014 E	01/09/2015 W22	3	Promoted Next School		MSE School of Leadership and Arts
08/19/2013 E	06/07/2014 P	2	Promote Same School	Promoted Next School	Lake City Elementary School
08/20/2012 E	06/01/2013 P	1	Promote Same School	Promote Same School	Lake City Elementary School

District Office

22-23 Year

Historical Grades

Hickson, Jerelle Quinzelle McFadden 8 24109 JPTCASMS Transferred Out

Year/Term	Grd Lvl	Course number	Course	Earned Credit	C1	C2	E1	E2	F1	Q1	Q2	Q3	Q4	S1	S2	Y1
21-22 S1	8	08960081	Panther Academy - Intervention	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 YR	8	08960080	Panther Academy - Lang Arts	0.00	-	-	-	-	-	30	70	-	-	60	-	60
21-22 YR	8	08960076	Panther Academy - Math	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 S1	8	08960083	Panther Academy - PE	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 YR	8	08960078	Panther Academy - SS	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 YR	8	08960077	Panther Academy- SCI	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 YR	8	23208000	SC History	0.00	-	-	-	-	-	-	-	-	-	-	-	-
21-22 YR	8	29030822	Tutorial 8	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 S2	8	27010000	Career Skills Development	0.00	-	-	-	-	-	-	-	100	-	-	100	100
20-21 S2	8	27010600	Comp Lab 8	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 S2	8	27040000	Google Basics	0.00	-	-	-	-	-	-	-	14	-	-	14	14
20-21 S1	8	25398000	Guitar 8	0.00	-	-	-	-	-	77	85	-	-	81	-	81
20-21 YR	8	20018100	Language Arts 8	0.00	-	-	-	-	-	38	26	-	-	32	11	32
										38	26	11	-	32	-	32
																11
20-21 S1	8	2101920	Math Enrichment	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08960080	Panther Academy - Lang Arts	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08980076	Panther Academy - Math	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08960078	Panther Academy - SS	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08980075	Panther Academy HR	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08960077	Panther Academy- SCI	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 YR	8	08960084	Panther Academy- Exploratory	0.00	-	-	-	-	-	-	-	-	-	-	-	-
20-21 S1	8	22518200	PLTW Sci Ext 8	0.00	-	-	-	-	-	60	14	-	-	37	-	37

2/23/23, 12:40 PM

Historical Grades - Hickson, Jerelle Quinzelle McFadden

20-21 YR	8	21108400	Pre-Algebra 8	0.00	.	.	.	.	.	52	25	15	-	39	15	15
										-	-	-	-	-	-	39
20-21 YR	8	23208000	SC History	0.00	.	.	.	.	.	55	0	54	-	28	28	28
										55	0	-	-	-	54	54
															-	28
20-21 YR	8	22518000	Science 8	0.00	.	.	.	.	.	50	7	7	-	29	7	29
										50	7	-	-	29	-	29
															-	7
20-21 YR	8	29030822	Tutorial 8	0.00	.	.	.	.	.	71	-	48	-	49	48	69
										71	-	-	-	69	-	69
										69	26	-	-	49	-	49
										69	26	-	-	69	-	48
															-	49
19-20 S2	7	25010100	Art 7	0.00	.	.	.	.	.	.	74	90	.	82	82	
19-20 YR	7	20017100	Language Arts 7	0.00	.	.	.	.	.	70	80	63	60	70	62	71
														80		
19-20 YR	7	21100001	Mathematics 7	0.00	.	.	.	.	.	51	31	50	22	41	36	39
19-20 S1	7	24600000	PE/Health 7	0.00	.	.	.	.	.	100	100	.	.	100	.	100
19-20 YR	7	22217000	Science 7	0.00	.	.	.	.	.	49	30	20	28	30	24	27
											40			45		
19-20 YR	7	29030722	Tutorial 7	0.00	.	.	.	.	.	82	72	59	50	79	55	67
										83	74	59	50	82	55	67
										85	74	59	50	79	55	67
														78		
18-19 S1	6	15010600	Art 6	0.00	.	.	.	.	.	74	-	.	.	74	.	74
18-19 S1	6	17010600	Comp. Lab 6	0.00	.	.	.	.	.	71	72	.	.	72	.	72
18-19 Q3	6	14010000	Health 6	0.00	.	.	.	.	.	-	.	100	.	.	.	100
18-19 YR	6	10016100	Language Arts 6	0.00	.	.	.	.	.	59	68	60	58	50	64	59
18-19 YR	6	11106000	Mathematics 6	0.00	.	.	.	.	.	60	56	56	62	56	62	60
18-19 Q4	6	14450006	PE 6	0.00	.	.	.	.	.	-	.	.	.	.	.	-
18-19 S1	6	22217200	PLTW Sci Ext 7	0.00	.	.	.	.	.	-	54	.	.	54	.	54
18-19 YR	6	12016000	Science 6	0.00	.	.	.	.	.	48	46	73	46	50	48	
										70	45	43	66	70	70	
18-19 YR	6	13016000	Social Studies 6	0.00	.	.	.	.	.	45	60	30	-	45	-	45
18-19 YR	6	19030120	Tutorial 6	0.00	.	.	.	.	.	79	73	71	78	81	80	79
										76	-	77	81	72	79	76

Student Incident Profile Report

JPT Creative Arts and Science

Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Incident # 99419 Date 08/24/2018 Title (016) Inappropriate Language
 082418-960892-RJ57
 Discipline*
 Role Offender
 Location Bus*
 Reported by: ARCHER, ADAM Ruda Discourteous., Inappropriate Language, Jerrell told a female student that her titles were too small.
 Rude Discourteous., Inappropriate Language, Jerrell told a female student that her titles were too small.
 Behavior: 016 Inappropriate Language*

Action: Conference* From: 08/28/2018 To: 08/28/2018 Days: 1 Duration:

Incident # 99421 Date 09/05/2018 Title (340) Bus Violation 080618-908494-RTNQ
 Discipline*
 Role Offender
 Location Bus*
 Reported by: ARCHER, ADAM Violation of Safety Procedures, up and walking around the bus.
 Behavior: 340 Bus Violation*

Action: Conference* From: 09/06/2018 To: 09/08/2018 Days: 1 Duration:

Incident # 99422 Date 09/07/2018 Title (340) Bus Violation 080718-988514-RHBF
 Discipline*
 Role Offender
 Location Bus*
 Reported by: ARCHER, ADAM Safety Violation- moving up and around on the bus, walking in aisle, 3rd Bus Referral sent home, Student removed from the bus for Friday, 9/7/18.
 Behavior: 340 Bus Violation*

Action: Bus Suspension* From: 09/07/2018 To: 09/07/2018 Days: 1 Duration:

Incident # 99423 Date 09/07/2018 Title (271) Failure to comply with Disc Action
 090718-987463-RBUN
 Discipline*
 Role Offender
 Location Bus*
 Reported by: ARCHER, ADAM Jerrell was suspended from the bus for Friday morning. He refused to comply with disciplinary action and rode the bus to school. Jerrell left his referrals and paper work at school Thursday, nothing to the parent that he was off the bus. I suspect he did not tell mom. Phone call has been placed. No answer.
 Behavior: 271 Failure to comply with Disc Action*

Action: Conference* From: 09/07/2018 To: 09/07/2018 Days: 1 Duration:

Magnet School

Incident # 99428

Date 09/19/2018

Title (340) Bus Violation 09/10/18-1027646-RGTU Discipline*

Role Offender

Location Bus*

Description
Reported by: ARCHER, ADAM

Behavior: 340 Bus Violation*

Action: Bus Suspension*

Event: 09/26/2018

Id: 09/28/2018

Days: 3

Duration:

Incident # 99427

Date 09/21/2018

Title Throwing Object

Type Discipline*

Role Offender

Location Classroom*

Description
Reported by: KUNZ, LEAH throwing a jacket, disrupting, fight at the end of class after the teacher had spoken many times with the student he threw a jacket across the room, he said it was to give it to his owner but his judgement in throwing the object instead of handing the object wasn't correct.

Behavior: 028 Throwing Objects*

Action: Detention*

Event: 09/26/2018

Id: 09/28/2018

Days: 3

Duration:

Incident # 99438

Date 10/05/2018

Title Title
(016) Inappropriate Language
100518-1075428-RPZW

Type Discipline*

Role Offender

Location Classroom*

Description
Reported by: ARCHER, ADAM

Behavior: D16 Inappropriate Language*

Action: Suspension*

Event: 10/09/2018

Id: 10/09/2018

Days: 1

Duration:

JPT Creative Arts and Science

Student Incident Profile Report

Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Incident #	Date	Title	Type	Role	Location
99441	10/09/2018	(007) Disrupting Class 100818-107890-RPP7	Discipline*	Offender	Classroom*

Description
Reported by: KUNZ, LEAH was arguing with basic statements teacher was making like "please sit down" and "wait until later for questions" was also out of seat. he was not the only one both Tobias and Derrick were contributing but when he was sent from the room more was able to be done in class, the seating arrangement was altered so that all the students were closer to the board and this may have contributed to his unrest. was arguing with basic statements teacher was making like "please sit down" and "wait until later for questions" was also out of seat. he was not the only one both Tobias and Derrick were contributing but when he was sent from the room more was able to be done in class, the seating arrangement was altered so that all the students were closer to the board and this may have contributed to his unrest.

Behavior: 007 Disrupting Class*

Action: Behavior Intervention*

From:	To:	Days:	Duration:
10/09/2018	10/09/2018	1	

Incident #	Date	Title	Type	Role	Location
99448	10/09/2018	(271) Failure to comply with Disc Action 100918-1090100-RGZK	Discipline*	Offender	Administrative Area/Office*

Description
Reported by: ARCHER, ADAM Failure to comply with Disciplinary action- Jerelle was suspended today. He came to school anyway. When aunt tried to sign him in, the office called me since he was on the suspension list. Failure to comply with Disciplinary action- Jerelle was suspended today. He came to school anyway. When aunt tried to sign him in, the office called me.

Behavior: 271 Failure to comply with Disc Action*

Action: Conference*

From:	To:	Days:	Duration:
10/12/2018	10/12/2018	1	

Incident #	Date	Title	Type	Role	Location
99462	10/16/2018	(420) Disrespect 101618-1102831-RYHW Description	Discipline*	Offender	Hall*

Description
Reported by: YOCK, ANGEL Student was running in the hallway. I called him over to me to discuss what he should be doing. He came over and then walked away when I began to speak. (AP changed to a different behavior code.)

Behavior: 270 Refusal to Obey/Defiant*

Action: Behavior Intervention*

From:	To:	Days:	Duration:
10/17/2018	10/17/2018	1	

Magnet School

Incident# 09454 Date 10/17/2018

Title (024) Running 101718-1107360-RV7P
Description

Type Discipline

Role Offender

Location Hall

Reported by: RANDOLPH, RAEANNA Running in the hallway and arguing with me across the classroom. Jerelle yelled at me across the classroom that I asked him to walk faster down the hallway so it is my fault he was running, and that he didn't care about me telling him to write a paragraph on disrespect, he wasn't writing anything. Jerelle was running in the hallway for the third day in a row on the way back from lunch. When he was asked to stop he yelled across the hallway that I told him to walk faster, so he was moving faster. When we got into the classroom I told him that he already lost his individual reward points for the day and he was moving all the way down the consequence ladder to write a paragraph to me on disrespect. When he was asked to write a paragraph he yelled "I am not writing a stupid paragraph anyway" (AP changed to a different behavior code.)

Behavior: 270 Refusal to Obey/Defiant

Action: Suspension

From: 10/16/2018 To: 10/18/2018

Days: 1

Duration:

Incident# 09494 Date 11/14/2018

Title (340) Bus Violation 111418-1232865-RYD8
Description

Type Discipline

Role Offender

Location Bus

Reported by: ARCHER, ADAM Moving seats, won't remain seated. Ref on 11/14 and 11/15

Behavior: 340 Bus Violation

Action: Suspension

From: 11/16/2018 To: 11/19/2018

Days: 1

Duration:

Incident# 89531 Date 01/09/2019

Title (017) Inappropriate Behavior 010919-1360579-RL7P
Description

Type Discipline

Role Offender

Location Classroom

Reported by: REINBERG, NICHOLAS Student has been kicked out of two classes today, one for trying to fight another student in the hallway. Student then called another student a "Faggot" in the hallway transitioning to 7th period.

Behavior: 017 Inappropriate Behavior

Action: Suspension

From: 01/11/2019 To: 01/11/2019

Days: 1

Duration:

Student Incident Profile Report

JPT Creative Arts and Science

Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Incident #	Date	Title	Type	Role	Location
09537	01/14/2019	Class Disruption	Discipline*	Offender	Classroom*

Description
Reported by: CARTER, DIANE During the writing benchmark, Jerelle was told several times to be quiet. He would constantly call other students, blurt out loud, and sing rap songs. At the beginning of class, he wanted to dance and sing and I had to speak to him about that as well. The last time I spoke to him he started talking back, wouldn't get quiet, and refused to do his classwork. He stated to me he wasn't going to do it and he didn't have to listen. (AP changed to a different behavior code.)

Behavior: 007 Disrupting Class*

Action: Suspension*

From: 01/17/2019 To: 01/18/2019 Days: 2 Duration:

Incident #	Date	Title	Type	Role	Location
89542	01/16/2019	(407) Confrontation/Altercation	Discipline*	Offender	Classroom*

Description
Reported by: ARCHER, ADAM Jerelle was antagonizing another student in science class. He would not move out of her way so she could put her backpack on the rack. He teamed up with another student to make her feel threatened. He said antagonizing things to her such as "What you got to say about it? and I'ma got my sister to beat you up." She left the class in tears.

Behavior: 407 Confrontation/Altercation*

Action: Call to Parents*

From: 01/16/2019 To: 01/16/2019 Days: 1 Duration:

Incident #	Date	Title	Type	Role	Location
99540	01/16/2019	(017) Inappropriate Behavior	Discipline*	Offender	Classroom*

Description
Reported by: REINBERG, NICHOLAS Student was removed from science class for disrupting class, yelling at sub, he was also removed from math class prior to this incident. Student has become more aggressive and disrespectful the last couple of days. (AP changed to a different behavior code.)

Behavior: 007 Disrupting Class*

Action: Call to Parents*

From: 01/16/2019 To: 01/16/2019 Days: 1 Duration:

Magnet School

Incident # 69563 Date 01/24/2019

Title (009) Fighting 012416-1396882-RMWP Discipline* Offender Location* Classroom*

Description
Reported by: ALTMAN, JEANETTE. Jeanette was fighting another student during class and another classmate videotaped the fight. Students reported that the video was posted online. After investigating, the fight was not real, but it appeared to be real. Jeanette was fighting another student during class and another classmate videotaped the fight. Students reported that the video was posted online. After investigating, the fight was not real, but it appeared to be real. (AP changed to a different behavior code.)

Behavior: 017 Inappropriate Behavior*

Action: Suspension* From: 01/28/2019 To: 01/30/2019 Days: 3 Duration:
Action: Hearing* From: 01/30/2019 To: 01/30/2019 Days: 1 Duration:

Incident # 69552 Date 01/25/2019

Title (651) Bullying 012519-1396887-RLBN Discipline* Offender Location* Gym*

Description
Reported by: DUENSING, BRYAN. Bullied another student by saying "We all know who shouldn't get on the scale." When asked to apologize for the put down and to do some push ups as a corrective action he refused to apologize. Then was asked to leave the classroom to be collected by an administrator. Bullied another student by saying "We all know who shouldn't get on the scale." When asked to apologize for the put down and to do some push ups as a corrective action he refused to apologize. Then was asked to leave the classroom to be collected by an administrator (AP changed to a different behavior code.)

Behavior: 030 Violation of Class Rules*

Action: Suspension* From: 01/28/2019 To: 01/30/2019 Days: 3 Duration:
Action: Hearing* From: 01/30/2019 To: 01/30/2019 Days: 1 Duration:

Incident # 69576 Date 02/14/2019

Title (220) Computer Violation 021419-1476801-RGD2 Discipline* Offender Location* Classroom*

Description
Reported by: MCFADDEN, HARRY. Harry was playing a video game during a Kahoot review. The class was participating in a review game called Kahoot. He was not on task. He was playing a video game.

Behavior: 220 Computer Violation*

Action: Suspension* From: 02/15/2019 To: 02/15/2019 Days: 1 Duration:

Student Incident Profile Report

Date: 02/23/2023 11:40:55 EST

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Incidents From: 08/01/1990 To: 6/12/2022

Incident # 89588 Date 02/28/2019 Title (270) Refusal to Obey/Deliant 022819-1632410-REX3 Location Classroom*
 Type Discipline* Role Offender
 Description Reported by: MCFADDEN, HARY Sagging He was asked to pull up his pants and tighten his belt but refused.

Behavior: 270 Refusal to Obey/Deliant*
 Action: Letter to Parent*
 From: 02/08/2019 To: 03/08/2019 Days: 1 Duration:

Incident # 89942 Date 04/16/2019 Title (017) Inappropriate Behavior 041619-1703179-RBEC Location Classroom*
 Type Discipline* Role Offender
 Description Reported by: CARTER, DIANE Jerelle has been very loud and disruptive in class. I have spoken to him numerous times about his behavior. When spoken to, Jerelle thinks it's very funny. When ask to be quiet he continues talking and calling other student's names to get them off task. He doesn't do any classwork and will get up out of his seat without permission and bother other students. Jerelle also talks back and is very disrespectful. I have given him many opportunities to correct his behavior and he doesn't. His behavior is interrupting classroom instruction. (AP changed to a different behavior code.)

Behavior: 007 Disrupting Class*
 Action: Suspension*
 From: 04/17/2019 To: 04/19/2019 Days: 3 Duration:

Incident # 89648 Date 05/03/2019 Title (007) Disrupting Class 050319-1743558-RAZV Location Classroom*
 Type Discipline* Role Offender
 Description Reported by: MCFADDEN, HARY Class disruption Jerelle continued to speak out loud and make his peers laugh and not follow directions. He was removed once and taken to the office but returned with the same behavior. He was redirected 6+ times to no but would not comply. He keep making references to the movie, "Friday". He was then placed in the hallway for a time out. This disruption occurred during our SCPASS review session.

Behavior: 007 Disrupting Class*
 Action: Conference*
 From: 05/03/2019 To: 05/03/2019 Days: 1 Duration:

Magnet School

Incident #	Date	Title	Type	Role	Location
89055	05/15/2019	(160) Cutting Class 05/15/18-1777168-RYYH	Discipline	Offender	Classroom

Description
Reported by: REINBERG, NICHOLAS Student was asked to go straight to his science class (directly across the hall), student refused and walked away. Student decided to ditch science and go to the gym to hang out with his friends. When I went to get the student he said that "that class is weak, I am not going". Student was out of area, refusing to obey, and cutting class.

Behavior: 180 Cutting Class

Action: Suspension

From: 05/15/2019	To: 05/15/2019	Days: 1	Duration:
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Incident #	Date	Title	Type	Role	Location
89056	05/16/2019	(017) Inappropriate Behavior 05/16-1777523-R664	Discipline	Offender	Classroom

Description
Reported by: RANDOLPH, RAEANNA Janelle was chasing another student around the room and yelling for a second day in a row when we returned from lunch. Janelle was chasing another student around the room and yelling for a second day in a row when we returned from lunch. He continued to yell that he wasn't doing anything wrong when asked to stop. He spoke with both Ms. Randolph and Mr. MacDougal regarding the same behavior on 5/14/2019 without a discipline referral.

Behavior: 017 Inappropriate Behavior

Action: Behavior Intervention

From: 05/16/2019	To: 05/15/2019	Days: 1	Duration:
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Incident #	Date	Title	Type	Role	Location
93087	09/03/2019	(270) Refusal to Obey/Dallant 090319-1846873-RM6F	Discipline	Offender	Classroom

Description
Reported by: DEW, SARA Refusal to obey, (Disruption of class) J. was talking and playing and would not focus so I asked him to move to the small group table (we had small group today anyway). He became irate and said I was "always moving him and that he should be able to stay at the table where he wanted to sit". He eventually moved. After lunch, he sat at that original table again and was talking and playing. I asked him to go back to the small group table. ... Again, he became very irate and made smart comments but he moved. When he got there, he continued to talk, sling out, used profanity loudly. Once his class was recessed, took him outside to explain why I moved him again. Once we got back in the classroom, he went to another table and sat and talked for the last 10 minutes of class. Did not complete work.

Behavior: 270 Refusal to Obey/Defiant

Action: Conference

From: 09/13/2019	To: 09/13/2019	Days: 1	Duration:
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Student Incident Profile Report

Date: 02/23/2023 11:40:55 EST

Incidents From: 08/01/1990 To: 6/12/2022

JPT Creative Arts and Science

Incident # 99896 **Date** 10/18/2019 **Type** Discipline **Role** Offender **Location** Classroom

Title (007) Disrupting Class
101619-2036288-RS39

Description
Reported by: FLOYD, HELEN Jerrelle walked in my class today singing and playing around. I redirected him to his seat and asked him not to sing. He just played it off as if I hadn't. I said anything. Then he was up dancing and playing again and asking to go to the restroom. He didn't have his shoes on. I told him to put his shoes on then he could go to the restroom. After, he came back from the restroom he started entertaining the class, I redirected him to the lesson and what we were doing. However, that did not satisfy him, once again he started talking, playing and getting others in the class to pay attention to him, and they did. They also started responding to his playfulness. I asked him to step out of the room. He got so mad that he threw his computer on the table. He went to the door but found his way back to his seat trying to hide from me. I once again ask him to go back to the door because he and I needed to talk. He really got mad then and threw his book and all of his work on the floor.

Behavior: 007 Disrupting Class

Action: Suspension

From: 10/22/2019 **To:** 10/22/2019 **Days:** 1 **Duration:**

Incident # 99936 **Date** 10/24/2019

Title (340) Bus Violation 102419-2153898-R4E8

Description
Reported by: ARCHER, ADAM Bus violation- moving from assigned seat, jumping up while bus is in motion

Behavior: 340 Bus Violation

Action: Bus Suspension

Action: Conference

From: 11/18/2019 **To:** 11/22/2019 **Days:** 5 **Duration:**

From: 10/25/2019 **To:** 10/25/2019 **Days:** 1 **Duration:**

Incident # 99744 **Date** 10/31/2019

Title (007) Disrupting Class
103119-2089230-RNNN

Description
Reported by: FLOYD, HELEN Jerrelle Came into the room today not following classroom expectations and procedures. I redirected him several times and talked to him personally (one-on-one). I gave Jerrelle another chance, but he refused to use the chance wisely. He walked back into the room talking and getting others to play and laugh at him. He continued to disrupt the class. I finally had to send him to reflection. Classroom disruption

Behavior: 007 Disrupting Class

Action: Conference

From: 11/01/2019 **To:** 11/01/2019 **Days:** 1 **Duration:**

Magnet School

Incident # 100888

Date 12/05/2019

Title (007) Disrupting Class
120519-2210886-RY19

Type Discipline

Role Offender

Location Classroom

Description
Reported by: KUNZ, LEAH Student was not only making rude comments about other students and their mothers but was talking during testing he also made rude comments about the teacher. He copied another student who supposedly gave him the middle finger and directed it towards the teacher.

Behavior: 007 Disrupting Class

Action: Conference

From: 12/08/2019

To: 12/09/2019

Days: 1

Duration:

Incident # 100983

Date 12/08/2019

Title (160) Cutting Class 120619-2224086-R767

Type Discipline

Role Offender

Location Administrative Area/Office

Description
Reported by: MYERS, DOMINIQUE skipping class- student skipped class on Thursday 12/5 stating that he was in Dr. Day classroom. After conversation with Dr. Day, I learned that the student was not there. Came to class for the first time after lunch at 12:45. On 12/6, student never came to check in before lunch, and he came to class after lunch at 1:57pm.

Behavior: 160 Cutting Class

Action: Conference

From: 12/16/2019

To: 12/16/2019

Days: 1

Duration:

Incident # 100860

Date 12/10/2019

Title Bus Violation

Type Discipline

Role Offender

Location Bus

Description
Driver Honey Adams- Student is out of seat while the bus is moving. Was moved seats, student moved back to old seat, was playing music and dancing. Continues to break bus rules.

Behavior: 340 Bus Violation

Action: Bus Suspension

From: 12/11/2019

To: 12/13/2019

Days: 3

Duration:

Student Incident Profile Report

Date: 02/23/2023 11:40:55 EST

Incidents From: 08/01/1990 To: 6/12/2022

JPT Creative Arts and Science

Incident# 101689 **Date** 12/12/2019 **Title** (007) Disrupting Class
Type Discipline* **Role** Offender **Location** Classroom*
Description 12118-224633-RSEF
 Reported by: MYERS, DOMINIQUE Student shoved and threatened to fight another student during class. Student shoved and threatened to fight another student during class.

Action: 007 Disrupting Class*

Action: Call to Parents*

Duration:

From: 12/12/2019

To: 12/12/2019

Days: 1

Incident# 101028 **Date** 12/18/2019 **Title** Cutting Class
Type Discipline* **Role** Offender **Location** Administrative Area/Office*
Description Reported by: GARVIN, KIM Today at dismissal Jerelle was running up and down the hallway. I ran him and several others to go to their 7th period class. Jerelle went into another teacher's room and when I told him that he needed to come to my classroom because I am his 7th period class, he ignored my direction. I called him several times and he ignored me. I told him that I was going to write an office referral and he replied, "Ok, write me up." Jerelle was out of control at dismissal. He was running from room to room and not following instructions. (AP changed to a different behavior code.)

Action: 160 Cutting Class*

Action: Conference*

Duration:

From: 12/18/2019

To: 12/18/2019

Days: 1

Incident# 102283 **Date** 12/18/2019 **Title** (270) Refusal to Obey/Defiant
Type Discipline* **Role** Offender **Location** Classroom*
Description 12118-2267833-RQGM
 Reported by: GARVIN, KIM Jerelle began 8th period by pulling a student from the hallway into the room and began to slap box and roughhouse with the student. As I was working with a classmate one-on-one, started yelling the classmate's name across the classroom interfering with the classmate's instruction. He came to the table where I was working with the student without permission and was reading email over the teacher's shoulder. He was instructed to go back to his desk numerous times he refused. He yelled across the room, "Can I go to the bathroom?" When he returned from the restroom, he yelled the classmate's name from across the classroom again interfering with the lesson. Again he came behind my desk without permission and refused to go back to his desk. He refused several times. He told teacher to get out of his face and left the room without permission. (AP changed to a different behavior code.)

Action: 007 Disrupting Class*

Action: Conference*

Duration:

From: 12/18/2019

To: 12/18/2019

Days: 1

Magnet School

Incident #	Date	Title	Type	Role	Location
102311	02/04/2020	Refusal to obey	Discipline	Offender	Classroom

Description
Reported by: DEW, SARA Student refuses to get off of computer to participate in small group learning. We are studying TDA (end of course testing) and I need him to participate. I have a letter being mailed to parents since I cannot reach them by phone or email. (AP changed to a different behavior code.)

Behavior: 270 Refusal to Obey/Deliant

Action: Behavior Intervention

From: 02/05/2020

To: 02/05/2020

Days: 1

Duration:

Incident #	Date	Title	Type	Role	Location
102887	02/11/2020	(016) Inappropriate Language 021120-238666-RZFY Detention	Discipline	Offender	Classroom

Reported by: DEW, SARA Student refuses to quit cursing in class, talking loudly, distracting others, and playing games on the laptop. (AP changed to a different behavior code.)

Behavior: 018 Inappropriate Language

Action: Suspension

From: 02/19/2020

To: 02/19/2020

Days: 1

Duration:

Incident #	Date	Title	Type	Role	Location
102841	02/24/2020	(017) Inappropriate Behavior 022420-244600-RUBW Detention	Discipline	Offender	Classroom

Reported by: MYERS, DOMINIQUE Interrupting the classroom environment; yelling out in classroom to attract attention of others (AP changed to a different behavior code.)

Behavior: 007 Disrupting Class

Action: Suspension

From: 02/26/2020

To: 02/26/2020

Days: 1

Duration:

Student Incident Profile Report

Incidents From: 08/01/1990 To: 5/12/2022

Date: 02/23/2023 11:40:55 EST

JPT Creative Arts and Science

Incident # 102842 Date 02/24/2020 Title (420) Disrespect 022420-2448048-RAJ-V Location Yard/Playground*
 Description Reported by: MCFADDEN, HARRY Jerelle walked toward a female staff stating, "who you looking at, I know you ain't looking at me?" Jerrell and a group of peers were in a huddle and making noise. Mrs. Tiffany looked in their direction and Jerrell walked toward her stating, "who you looking at, I know you ain't looking at me?" I had to redirect him from walking into her space.

Behavior: 420 Disrespect*

Action: Suspension*

Action: Probation*

From: 02/26/2020 To: 02/28/2020 Days: 1
 From: 02/26/2020 To: 08/05/2020 Days: 65

Incident # 102843 Date 02/24/2020 Title (340) Bus Violation 022420-2462359-RWKB Location Bus*
 Description Reported by: ARCHER, ADAM Jerelle Hickson received a bus referral on 2/24/20. The driver wrote that he will not stay in his seat, moves from seat to seat to be around others. The driver told me that he argues and is so disruptive that he has stated to miss stops because he is dealing with Jerelle.

Behavior: 340 Bus Violation*

Action: Bus Suspension*

From: 02/26/2020 To: 02/28/2020 Days: 3

Incident # 103452 Date 02/27/2020 Title (027) Threat 022720-2462359-RR3A Location Classroom*
 Description Reported by: DEW, SARA Detailed Offense Description: Student would not quit playing games on the computer. Teacher got him a pen and paper to write with and discreetly asked him to begin working. Teacher even made sure student had a topic to write about. Student was seated where he could be discreetly corrected. I praised the other students so Jerelle would know what behavior to display. Instead he got up out of seat to show another student a video. I shook my head no instead of saying anything so as not to call Jerelle out in front of the students. He said he did not care. I politely, and quietly, pointed out to him that the other students were working. He buddy said he was going to "flash out on me." I told him that was a threat and that I was going to call the office and let them know. I kept my voice calm and low even though, at this point, the other students were watching. I quit talking and did not engage with Jerelle even though he kept saying he was "going to cuss me out" and I was, "lucky that he did not do anything else." I opened the door and stood in between my classroom and the hallway until another adult arrived to remove Jerelle.

Behavior: 027 Threat*

Action: Call to Parents*

From: 02/28/2020 To: 02/28/2020 Days: 1

Magnet School

Incident #	Date	Title	Type	Role	Location
			Discipline*	Offender	Administrative Area/Office*
103334	03/06/2020	(007) Disrupting Class 030620-2601393-F8UL			
<p>Description Reported by: MYERS, DOMINIQUE. Jerelle came in and began running/jumping/dancing/yelling (frapping) around the classroom. He threw a book bag across the floor of the classroom. (AP changed to a different behavior code.) As the students came in and began they were directed to sit down quietly, and began reviewing for their quiz that they would take that class period. Jerelle came in and began running/jumping/dancing/yelling (frapping) around the classroom. From the door, I signaled to Jerelle to sit down, and be quiet. He looked at me and continued with the same behavior. I left the door, went to Jerelle, and privately asked him to sit down and be quiet so everyone else in the class could review. He told me that he did not want to sit in his assigned seat, and every time he's given this privilege, he's extraordinarily disruptive in class. I told Jerelle that he needed to sit in his assigned seat (away from distractions) because this will keep him out of trouble. He told me "I don't care," and he continued to run and yell around the classroom to choose the seat that he wanted. Then, he went to another student (that he's had problems with this year) and picked up his book bag. He threw the book bag across the floor of the classroom because he "chose" that seat. Another student walking in the classroom nearly tripped over the bag. At this point, I asked to student to report to reflection.</p>					
<p>Behavior: 028 Throwing Objects* Behavior: 028 Throwing Objects* Behavior: 007 Disrupting Class* Behavior: 007 Disrupting Class*</p>					
<p>Action: Conference* Action: Conference* Action: Conference* Action: Conference*</p>			<p>Event: 03/06/2020 Event: 03/06/2020 Event: 03/06/2020 Event: 03/06/2020</p>	<p>Tr: 03/08/2020 Tr: 03/06/2020 Tr: 03/06/2020 Tr: 03/08/2020</p>	<p>Days: 1 Days: 1 Days: 1 Days: 1</p>
					<p>Duration: Duration: Duration: Duration:</p>

JPT Creative Arts and Science

Student Incident Profile Report

Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Incident# 103334
 Date 03/06/2020
 Title (007) Disrupting Class
 030620-2501393-R8UL

Type Discipline
 Role Offender
 Location Administrative Area/Office

Description
 Reported by: MYERS, DOMINIQUE Jerelle came in and began running/ jumping/ denoting/ yelling (reppin) around the classroom. He threw a book bag across the floor of the classroom. (AP changed to a different behavior code.) As the students came into the classroom, they were directed to sit down quietly, and begin reviewing for their quiz that they would take that class period. Jerelle came in and began running/ jumping/ dancing/ yelling (reppin) around the classroom. From this point, I signaled to Jerelle to sit down, and be quiet. He looked at me and continued with the same behavior. I left the door, went to Jerelle, and privately asked him to sit down and be quiet so everyone else in the class could review. He told me that he did not want to sit in his assigned seat, and he wanted to sit by a friend in class. Jerelle has been given numerous opportunities to sit by this student in the past, and every time he's given this privilege, he's extraordinarily disruptive in class. I told Jerelle that he needed to sit in his assigned seat (away from distractions) because this will keep him out of trouble. He told me "I don't care," and he continued to run and yell around the classroom to choose the seat that he wanted. Then, he went to another student (that he had problems with this year) and picked up his book bag. He threw the book bag across the floor of the classroom because he "chose" that seat. Another student walking in the classroom nearly tripped over the bag. At this point, I asked to student to report to reflection.

Behavior: 028 Throwing Objects
 Behavior: 028 Throwing Objects
 Behavior: 007 Disrupting Class
 Behavior: 007 Disrupting Class

Action: Conference
 Action: Conference
 Action: Conference
 Action: Conference

From: 03/06/2020 To: 03/06/2020 Days: 1 Duration:
 From: 03/06/2020 To: 03/06/2020 Days: 1 Duration:
 From: 03/06/2020 To: 03/06/2020 Days: 1 Duration:
 From: 03/06/2020 To: 03/06/2020 Days: 1 Duration:

Location Classroom

Role Offender

Type Discipline

Title (270) Refusal to Obey/Defiant - Probation Violation

Incident# 103453
 Date 03/10/2020

Description
 Reported by: DEW, SARA Student refused to obey even with multiple non-verbal and discreet corrections to redirect him to quiet down and get started on his work. His constant talking in a loud voice as well as the content of his talking was disturbing the other students who were working. The students that he was sitting with removed themselves (on their own) and went to another table to work. Throughout class, I openly praised the students who were working. I continued to encourage Jerelle to work by suggesting to let me help him. I stood near him, behind him, and sat beside him. At this point, Jerelle was seated alone and still continued to talk loudly, take belongings from other students, walk around the classroom, and refuse to do his work and lower his voice.

Behavior: 270 Refusal to Obey/Defiant

Action: Suspension

From: 03/11/2020 To: 03/12/2020 Days: 2 Duration:

JPT Creative Arts and Science

Student Incident Profile Report
Incidents From: 8/3/2020 To: 5/28/2021

Date: 09/16/2022 13:06:43 EDT

Student #	Student Name	Grade Lvl	Home room	Is Hispanic	Race	Gender	Incident Count
24109	Hickson, Jerele Quintelle McFadden	8		N	B	M	7
Incident #	Date	Title	Type	Role	Location		
104631	09/29/2020	(151) Truant 092920-2558016-RV97	Truancy	Offender	Classroom		

Reported By: ARCHER, ADAM Truant 151, 4 consecutive face to face days missed, unexcused

Behavior: 151 Truant

Action: Intervention Plan

From: 09/29/2020 To: 06/11/2021 Days: 165

Duration:

Student #	Student Name	Grade Lvl	Home room	Is Hispanic	Race	Gender	Incident Count
24109	Hickson, Jerele Quintelle McFadden	8		N	B	M	7
Incident #	Date	Title	Type	Role	Location		
105484	10/29/2020	(016) Inappropriate Language 102920-2594789-RF2A	Discipline	Offender	Gym		

Description

Reported by: MCDUGAL, MAC Inappropriate language and bus referrals (2) Parent was contacted and was on speakerphone while Jerele was in the office.

Behavior: 016 Inappropriate Language

Action: Call to Parents

From: 10/29/2020 To: 10/29/2020 Days: 1

Duration:

Student #	Student Name	Grade Lvl	Home room	Is Hispanic	Race	Gender	Incident Count
24109	Hickson, Jerele Quintelle McFadden	8		N	B	M	7
Incident #	Date	Title	Type	Role	Location		
107932	03/02/2021	(210) Profanity 030221-2686821-RAEY	Discipline	Offender	Classroom		

Description

Reported by: ARCHER, ADAM During the Black History recorded presentation, Jerele commented loudly in response to another student's video, "Man, get that Faggot off the screen! When the teacher addressed this, his response to the teacher was "I know they don't have that Faggot up on the stage."

Behavior: 210 Profanity

Action: Suspension

From: 03/03/2021 To: 03/03/2021 Days: 1

Duration: 1

Student Incident Profile Report

Date: 02/23/2023 11:40:55 EST

JPT Creative Arts and Science

Incidents From: 08/04/1990 To: 6/12/2022

Incident #
108327Date
03/11/2021Title
(270) Refusal to Obey/Defiant
031121-26908657-RQ8VType
Discipline*Role
OffenderLocation
Classroom*

Description
Reported by: JAMES, MARIA Student had a rubber band loaded with a chunk on paper to shoot, ready on his hand. When I asked for it, he refused, several times. Finally he gave up the paper, but not the rubber band. When sent to the Main Office, He went raging down the hall, arguing the whole time.

Behavior: 270 Refusal to Obey/Defiant*

Action: Conference*

Duration:

Days: 1

From: 03/11/2021 To: 03/11/2021

Incident #
108437Date
03/16/2021Title
(407) Confrontation/Altercation
031521-2704487-R4PQType
Discipline*Role
OffenderLocation
Classroom*

Description
Reported by: ARCHER, ADAM On 3/16 after the pep rally, the class got back in the room. A female student was talking to another female child. Jorello shouted across the room that her accomplice was stinky. She told him to stop talking about her. He said, "Acel can beat your ass. Acel!" She said, "Acel! Do it then, you talk so much junk, get up and do it then!" Mr. Archer removed female from the class, screaming that she "Acel-Hates him, he always talks shit about everyone Acel and Acel!" He would shut the fuck up! With Jorello talking back at her the whole time.

Behavior: 407 Confrontation/Altercation*

Action: Suspension*

Action: Probation*

Duration:

Days: 1

From: 03/16/2021 To: 03/16/2021

Days: 60

Incident #
108692Date
03/17/2021Title
(027) Threat 031721-2710815-RR3M
DisciplineType
Discipline*Role
OffenderLocation
Classroom*

Description
Reported by: JAMES, MARIA At the conclusion of class, J. began to chat with nearby students. I redirected him several times. He was describing how he was "going to punch her in the face." Ms. White was the topic being discussed. He repeated his threat several times more.

Behavior: 027 Threat*

Action: Suspension*

Duration:

Days: 6

From: 03/23/2021 To: 03/29/2021

Magnet School

Incident #	Date	Title	Type	Role	Location
108680	03/17/2021	(210) Profanely 031721-2708996-RM49	Discipline*	Offender	Classroom*

Discipline
Reported by: BRUNSON, LAWRENCE. Javella was not working with his group during an activity so I tried to re-direct him to work with his group. He responded with "Man that niga better get the fuck out of my fucking face." Then said "I don't care, them white-ups can't do anything to me. I'll do a day at home then be right back doing the same thing."

Behavior	From	To	Days	Duration
Behavior: 210 Profanely*	From: 03/22/2021	To: 03/29/2021	Days: 6	Duration:

Incident #	Date	Title	Type	Role	Location
111631	08/17/2021	(520) Simple Assault	Discipline*	Offender	Bus*

Discipline
Students physically assaulted another student (ASE student) on the bus.

Behavior	From	To	Days	Duration
Behavior: Your school*	From: 08/22/2021	To: 08/22/2021	Days:	Duration:

Behavior: 520 Assault, Simple*

Action: Hearing*

Incident #	Date	Title	Type	Role	Location
111731	08/11/2021	Class Disruptions	Discipline*	Offender	Classroom*

Discipline
Would not stop talking in class during a test.

Behavior	From	To	Days	Duration
Behavior: District/School Employee*	From: 08/11/2021	To: 08/11/2021	Days:	Duration: 0.07

Behavior: 007 Disrupting Class*

Action: Suspension*

Student Incident Profile Report

Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Dr. REIM School of Digital Comm

Incident #	Date	Title	Discipline	Role	Location
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112181	09/01/2021	Inappropriate Language	Discipline^	Offender	Classroom^
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When asking student to calm down the loud talking and singing in the classroom because he can be heard in the office student began to become disrespectful and used profanity.

Attribute: Your school^

Behavior: 016 Inappropriate Language^

Action: Call to Parents^

From: 09/01/2021 To: 09/01/2021 Days: 1 Duration: 0.13

JPT Creative Arts and Science

Student Incident Profile Report
Incidents From: 08/01/1990 To: 6/12/2022

Date: 02/23/2023 11:40:55 EST

Incident# 112895 Date 08/01/2021 Title Inappropriate Behavior Type Discipline Role Offender Location Classroom

Description
Jermie refused to comply. He was asked to remove his headphones and turn off the music, he would not comply. He got up without permission walk around the room using gestures with his hands. When I asked him to take his seat, he became very defiant, disrespectful and talking out in the room. He later asked to go to the rest room, when he came back, he opened the door to the next room, walked in without permission from neither of us, entered the room and started talking. He took his assignment and put it aside. This behavior is ongoing.

Attribute: Your school

Behavior: 017 Inappropriate Behavior

Action: Suspension

From: 08/02/2021

To: 09/02/2021

Days: 1

Duration: 1

Incident# 112598 Date 08/07/2021 Title Fighting Type Discipline Role Offender Location Bus

Description
Fighting on the bus.

Attribute: Your school

Behavior: 009 Fighting

Action: Suspension

From: 08/08/2021

To: 08/10/2021

Days: 3

Duration: 3

Incident# 112802 Date 08/16/2021 Title Refusal to Obey Defiant Type Discipline Role Offender Location Cafeteria

Description
Student came into cafeteria for breakfast began getting into a verbal altercation with another student for something that happen outside of school. Student was using profane language. Student refused to give up cell phone when asked to turn it in.

Attribute: Your school

Behavior: 270 Refusal to Obey/Defiant

Action: Conference

From: 08/16/2021

To: 08/16/2021

Days: 1

Duration: 0.13



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DJJ Event Report ER-121759

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/19/2023	6:20 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/20/2023	1:49 AM	Bravo Unit

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event



Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Eureca Rouse	Staff	803-896-9442	Black	Female		Witness
Rosalind Martin	Staff	803-896-9439	Black	Female		Witness
Olivia Beck	Staff	803-896-9439	Black	Female		Witness
Michael Ellis	Staff	803-896-9439	Black	Male		Witness
Ayanna Brown	Staff	803-896-9440	Black	Female		Witness

Description

On the above date and time at approximately 1820, I Junior Correctional Officer (JCO) Michael Ellis arrived on shift. While doing briefing, I was conducting an official headcount when I observed two juveniles [REDACTED] (# [REDACTED] and Jerelle Hickson (# [REDACTED] laying on boats. According to the contracts these juveniles signed, they were supposed to be in their assigned rooms at 1600. JCO Ellis and JCO Rosalind Martin gave both juvenile [REDACTED] and Hickson several directives to return to their assigned rooms but both refused. JCO Martin communicated via radio requesting that juvenile [REDACTED] room be opened, once the door was opened, juvenile ran over to the cell door and slammed it, stating "I'm about to turn up in this b*tch". Juvenile [REDACTED] proceeded to stand on top of the second recreation table yelling, "we gon bless this b*tch". JCO Ellis hit the button asking that a supervisor come to Bravo Unit because of the juveniles refusing to go to their rooms. Sergeant (Sgt.) Olivia Beck, Lieutenant (Lt.) Ayanna Brown, and JCO Eureca Rouse responded to assist in placing the juveniles in their assigned rooms. Upon the arrival of the supervisors, both juvenile Hickson and [REDACTED] started removing their shirts as if they wanted to fight another juvenile. Juvenile Hickson and [REDACTED] started running around Bravo Unit yelling obscenities and making what appeared to be gang signs with their hands. Juvenile Hickson stated that he would only go to his room, if he got his medication and the toilet fixed in his room. End of Report

Report Submitted By	Michael Ellis	Title	Juvenile Correctional Officer
Report Complainant	Michael Ellis	Title	Juvenile Correctional Officer



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DJJ Event Report ER-121690

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/15/2023	8:46 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/16/2023	1:58 AM	Bravo Wing

Use Of Force Involvement

Yes, I witnessed use of force or use of mechanical restraints on a juvenile

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Roxbel Garcia-Perez	Staff	803-896-9439	Hispanic	Female		Witness
Antoinette Wornex	Staff	803-896-9440	Black	Female		Witness

Description

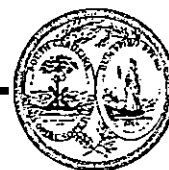
In reference to ER-121688 that was not completed. This is the completed version. On Wednesday 3/15/2023 at approximately 2046, youth () snatched the radio from me JCO A. Wornex. Youth () then proceeded to toss the radio to youth () and then stated "I love you Mrs Wornex but we about to turn up. I JCO Wornex then proceeded to the intercom system to ask control to open

the wing door and inform Sergeant Garcia that my radio had been taken and that the youth were currently preparing to "turn up". Once I JCO Wornex walked off the unit and closed the wing door behind me, youth on the wing then proceeded to place their boats up against Bravo wing door so that it would not be visible into the wing at the direction of youth Jarelle Hickson () and youth (). Sergeant Garcia came to Bravo unit and advised me to just stay put. I JCO Wornex did notice that I was still able to see inside of Bravo unit and observed youth () going around the unit and allowing youth on wing to speak into the radio. I observed youth (), Jarelle Hickson () and youth () speak into the radio. () noticed that I was looking into the unit and notified youth on the wing that I was able to see into Bravo. Youth on wing then proceeded to place a blanket on boat that was placed at the wing door and placed boats on the windows of Bravo unit as well. I could not see into Bravo unit but I did overhear the youth beating on doors and attempting to pop the sprinklers that are located in the shower of Bravo. I JCO Wornex then attempted to look into Bravo unit again and noticed that it was a space in between the boats where the inside of Bravo unit was visible. Youth () was stating to the other youth to get the "blinks" from under the boats. At this time youth () was holding something that appeared to look like deodorant tied with a sock and he was looking at it while stating that he made the "fuck" out that blink. the youth were still beating on doors and standing on tables. Youth () again stated to the other youth that I was right there, Youth then made sure to add more blankets to the boats that were put up against the windows. I sat and waited for the PSOs to show up to get the situation under control. PSOs showed and entered Bravo and made youth on the wing to lay on their stomachs and let them know where to find the radio that was taken from me. Youth gave up radio without incident. PSOs allowed youth to get up from the floor and waited for instruction on what to do next from supervisor on duty. Youth () went back into his assigned room B12. Youth () was originally going to lock up at BRRC, but youth has court scheduled in the morning so he was placed in room B10. Youth J. Hickson (), and youth () were taken to lock up at BRRC. Once the clean up had started with the rest of the youth that were left on the wing, I JCO Wornex moved a trash bag by the black chair at the front of Bravo and seen the object that youth () was holding in his hands. Upon further inspection the object was a large and a small deodorant stick wrapped in plastic with thumb tacs sticking out of the and a opened up paper clip at the end of it, a sock was tied to the plastic for grip or either for the object to be swung around. Youth J. Hickson () and youth () had been stating that they were going to "turn-up" and that it was going to be a "repeat of yesterday" since I JCO Wornex had walked on Bravo unit to take over my shift. I JCO Wornex did advise Sergeant Garcia of what youth () and youth J. Hickson () had stated. Sgt. Garcia did remove youth J. Hickson () off the wing to speak to him about what he had said. It has gradually gotten worse on Bravo due to other youth from the older side being placed on Bravo. Especially since youth () and youth J. Hickson () has been placed there I have noticed a major change within the few days that the two youth have been on Bravo. I have overheard conversations myself that youth J. Hickson () and youth () have had with the youth on Bravo about them "turning up" or getting "active" more often when someone supposedly disrespects them. Negative behavior reports has been done for all youth involved in incident. No confinement need to be completed due to incident wrapping up after curfew time. End of Report

Report Submitted By	Antoinette Wornex	Title	Juvenile Correctional Officer
Report Complainant	Antoinette Wornex	Title	Juvenile Correctional Officer



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DJJ Event Report ER-121688

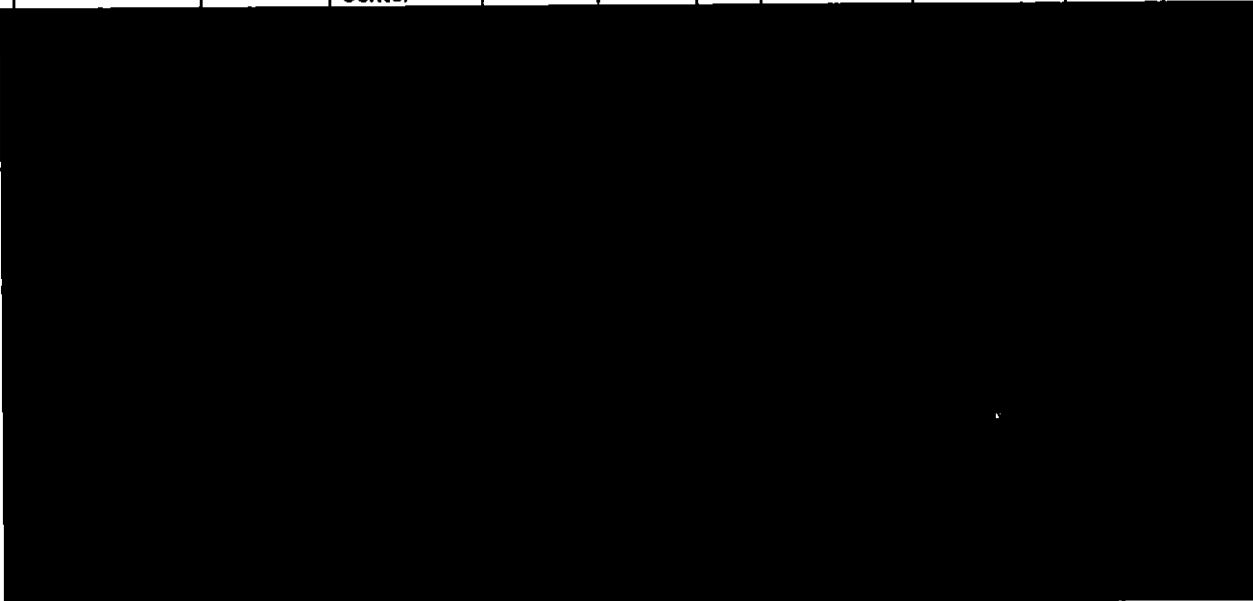
EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/15/2023	8:46 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/16/2023	12:28 AM	Bravo Unit

Use Of Force Involvement

Yes, I witnessed use of force or use of mechanical restraints on a juvenile

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	██████	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A



Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Roxbel Garcia-Perez	Staff	803-896-9439	Hispanic	Female		Witness
Antoinette Wornex	Staff	803-896-9440	Black	Female		Witness

Description

On Wednesday 3/15/2023 at approximately 2046, youth ██████ snatched the radio from me JCO A. Wornex. Youth ██████ then proceeded to toss the radio to youth ██████ and then stated "I love you Mrs Wornex but we about to turn up. I JCO Wornex then proceeded to the intercom system to ask control to open the wing door and inform Sergeant Garcia that my radio had been taken and that the youth were currently preparing to "turn up". Once I JCO Wornex walked off the unit and closed the wing door behind me, youth on the wing then proceeded to place their boats up against Bravo wing door so that it would not be visible into the wing at the direction of youth Jarelle Hickson and youth ██████. Sergeant Garcia came to Bravo unit and advised

me to just stay put. I JCO Wornex did notice that I was still able to see inside of Bravo unit and observed youth [REDACTED] going around the unit and allowing youth on wing to speak into the radio. I observed youth [REDACTED], Jarelle Hickson, [REDACTED] and youth [REDACTED] speak into the radio. Youth [REDACTED] noticed that I was looking into the unit and notified youth on the wing that I was able to see into Bravo. Youth on wing then proceeded to place a blanket on boat that was placed at the wing door and placed boats on the windows of Bravo unit as well. I could not see into Bravo unit but I did overhear the youth beating on doors and attempting to pop the sprinklers that are located in the shower of Bravo. I JCO Wornex then attempted to look into Bravo unit again and noticed that it was a space in between the boats where the inside of Bravo unit was visible. Youth [REDACTED] was stating to the other youth to get the "blinks" from under the boats. At this time youth [REDACTED] was holding something that appeared to look like deodorant tied with a sock and he was looking at it while stating that he made the "fuck" out that blink. the youth were still beating on doors and standing on tables. Youth [REDACTED] again stated to the other youth that I was right there, Youth then made sure to add more blankets to the boats that were put up against the windows. I sat and waited for the PSOS to show up to get the situation under control. PSOs showed and entered Bravo and made youth on the wing to lay on their stomachs and let them know where to find the radio that was taken from me. Youth gave up radio without incident. PSOs allowed youth to get up from the floor and waited for instruction on what to do next from supervisor on duty. Youth [REDACTED] went back into his assigned room B12. Youth [REDACTED] was originally going to lock up at BRRRC, but youth has court scheduled in the morning so he was placed in room B10. Youth J. Hickson, [REDACTED] and youth [REDACTED] were taken to lock up at BRRRC. Once the clean up had started with the rest of the youth that were left on the wing, I JCO Wornex moved a trash bag by the black chair at the front of Bravo and seen the object that youth [REDACTED] was holding in his hands. Upon further inspection the object was a large and a small deodorant stick wrapped in plastic with thumb tacs sticking out of the and a opened up paper clip at the end of it, a sock was tied to the plastic for grip or either for the object to be swung around. Youth J. Hickson and youth [REDACTED] had been stating that they were going to "turn-up" and that it was going to be a "repeat of yesterday" since I JCO Wornex had walked on Bravo unit to take over my shift. I JCO Wornex did advise Seargent Garcia of what youth [REDACTED] and youth J. Hickson had stated. Sgt. Garcia did remove youth J. Hickson off the wing to speak to him about what he had said. It has gradually gotten worse on Bravo due to other youth from the older side being placed on Bravo. Especially since youth [REDACTED] and youth Hickson has been placed there I have noticed a major change within the few days that the two youth have been on Bravo. I have overheard conversations myself that youth Hickson and youth [REDACTED] have had with the youth on Bravo about them "turning up" or getting "active" more often when someone supposedly disrespects them.

Report Submitted By	Antoinette Wornex	Title	Juvenile Correctional Officer
Report Complainant	Antoinette Wornex	Title	Juvenile Correctional Officer



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DJJ Event Report ER-121689

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/15/2023	12:00 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/15/2023	10:57 PM	Bravo

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	██████	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

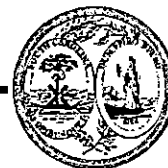
On March 15, 2023 at approximately 2015 hours. I Sgt. Garcia was conducting Med Pass for Charlie Unit. As I was by the nurse station I heard the voice of a male youth over the radio talking, suddenly I heard youth mention JCO Wornex. I Sgt. Garcia got JCO. Hayes to watch the youth and immediately went to check on JCO Wornex assigned to Bravo Unit. As I approached the unit. JCO Wornex was out the unit and stated that Youth ██████ had snatched her radio and youth that been assigned to the wing began to state that they were going to "turn up". A youth had used a boat which is used to place their mattress to block the view to the unit. Youth threatened to pop the sprinkler and several youth began to take turns on the radio to make request and send out messages so other youths on the other units could hear. Capt. Coleman was notify of incident. Due to RRT already being at MEC. Once Dispatch was contacted, RRT was notify. RRT entered facility at 2050 hours and preceded to Bravo Unit. All youth's were advice by RRT Captain to back away from door and to lay on the floor. Boat that was blocking the entry was removed and youth laid on the floor. Radio was retrieved. Due to PC youths in rooms as well for early curfew youths assigned to rooms. As well for prior threats to turn up. The following youths were taken to BRRC Laurel Lock up for the night.



Jerelle Hickson # ██████



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DJJ Event Report ER-121598

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/12/2023	8:57 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/12/2023	9:15 PM	Nurse station

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	Serious	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shamone Garcia	Staff	803-253-4050	Other	Female		Witness
Brandon Moore	Staff	803-896-9100	White	Male		Witness

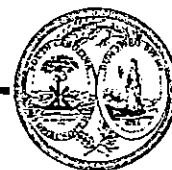
Description

Central Dispatch received a call at 20:39 from Sgt. Garcia requesting a transport from JDC to Willow Lane Infirmary for juvenile Jerelle Hickson [REDACTED] PSO Moore called dispatch at 20:57 requesting an ambulance for juvenile Hickson. Central called ambulance at 20:58. Ambulance arrived at JDC 21:10. Chief Caughman notified.

Report Submitted By	Tiffany Green	Title	Telecommunications Operator
Report Complainant	Shamone Garcia	Title	Sergeant



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DJJ Event Report ER-121561

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/10/2023	12:50 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/10/2023	2:09 PM	Echo

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Victim	Serious	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shanta Montague	Staff	803-896-9439	Black	Female		Subject
Lenard Paige	Staff	803-896-7455	Black	Male		Subject
Dazah Kelley	Staff	803-896-9439	Black	Female		Subject
Ayanna Brown	Staff	803-896-9440	Black	Female		Subject
Sytira Coleman	Staff	803-896-9439	Black	Female		Subject

Description

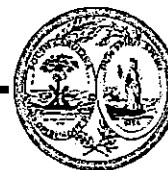
On the above date and time I JCO II Shanta Montague was assigned Echo unit when lunch arrived. As JCO II Lenard Paige attempted to feed youth [REDACTED] because youth [REDACTED] made threats earlier that day to assault both Lieutenant Ayanna Brown and myself JCO II Montague. Youth [REDACTED] pushed his way out of the room while JCO II Paige was handing him his tray. I JCO II Montague was in the middle of giving youth [REDACTED] his tray and as he was putting his trash youth [REDACTED] also pushed his way out of the room. I JCO II Montague gave both youth [REDACTED] and [REDACTED] a verbal directive to go back into their assigned rooms and they refused. I JCO II Montague called for assistance after both youth refused yet another verbal directive to go into their assigned rooms. Youth [REDACTED] stated "I will slap the f**** out of this b****" while youth [REDACTED] stated "I'm going to turn this b**** up". Youth [REDACTED] then stated "I'm about to pop the sprinklers" I JCO II Montague exited the unit to inform LT. Brown who was on Foxtrot about their threats to pop the sprinklers.

LT. Brown then went to cut the sprinklers off as nurse Bamberg was standing outside of Echo unit as youth [REDACTED] was throwing milk and food at the unit door. Youth Jerelle Hickson blk/male JJMS [REDACTED] was standing by the unit door as youth [REDACTED] walked up and with closed fist began striking youth Hickson in the face and body area. Both youth [REDACTED] and [REDACTED] also began striking youth Hickson with closed fist to the face and body area. JCO II Montague, nurse Bamberg, and Ms. Gadson ran onto the unit as youth [REDACTED] was kicking youth Hickson in the face and head area. JCO II Montague was able to secure youth Hickson by shielding him as youth [REDACTED] pushed and kicked me in order to get youth Hickson. JCO II Montague escorted youth Hickson off the unit so Ms. Gadson could escort him to medical. Captain Sytira Coleman and JCO II Dazah Kelley came down to unit in attempt to speak with youth [REDACTED] and [REDACTED] in attempt to get them to go into their assigned rooms. Youth [REDACTED] then stated to both JCO II Kelley and me JCO II Montague "I will beat the fuck out of both you b*****". Cpt. Coleman continued to speak with the youth as we waited for the Rapid Response Team to arrive. Youth [REDACTED] continued to make verbal threats and throw milk and food. Upon the arrival of the Rapid Response Team Cpt. Coleman debriefed them of the current situation and identified the youth who were involved. Once the Rapid Response Team gained access to the unit they were able to secure youth [REDACTED] in his assigned room E2, youth [REDACTED] in E3, youth [REDACTED] E5, and youth [REDACTED] in E8. All sick calls, write-ups, and room confinement sheets were completed and submitted.

Report Submitted By	Shanta Montague	Title	Juvenile Correctional Officer
Report Complainant	Shanta Montague	Title	Juvenile Correctional Officer



P.O. Box 21069
Columbia, SC 29221-1069
djj.sc.gov



DJJ Event Report ER-121562

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/10/2023	2:18 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/10/2023	2:18 PM	Pod

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	Serious	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
BRITTNEY MCKNIGHT	Staff	803-896-9100	Black	Female		Witness

Description

Youth Jerelle Hickson was transported by EMS to Prisma Richland from injuries to the jaw and teeth for an assault that accrued on the pod by multiple youth. End of report.

Report Submitted By	Brittney McKnight	Title	Contract Telecommunication Operator
Report Complainant	Brittney McKnight	Title	Contract Telecommunication Operator



P.O. Box 21069
Columbia, SC 29221-1069
djj.sc.gov



DJJ Event Report ER-121494

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
3/7/2023	1:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/7/2023	5:35 PM	DELTA UNIT

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Lenard Paige	Staff	803-896-7455	Black	Male		Witness
Ebony Cromedy	Staff	803-896-9318	Black	Female		Witness
Tamika Lofton	Staff	803-896-9441	Black	Female		Witness
Shaki Franklin-Johnson	Staff	803-896-9439	Black	Female		Witness
Kadeja Bridges	Staff	803-896-4245	Black	Female		Witness

The South Carolina Department of Juvenile Justice's School District also does not discriminate in any programs or activities on the basis of race, color, national origin, sex, disability or age. The following offices have been designated to handle inquiries regarding the school district's nondiscrimination policies: Title IX - Inspector General's Office - 3208 Broad River Road, Columbia, SC 29210-5427 - Ph: 803-896-9595; 504 Special Education Office, 1830 Shivers Road, Columbia, SC 29210-5416 - Ph: 803-896-8484.

Bernita Henderson	Staff	803-896-9439	Black	Female	48	Witness
Ny'Keria Hilton	Staff	803-896-9439	Black	Female		Witness
Denice Belton	Staff	803-896-9441	Black	Female		Witness

Description

On Tuesday, March 07, 2023, at estimated 1330 hours, all the youths assigned to Foxtrot Unit ran off the unit onto Delta Unit. Youths [REDACTED] and [REDACTED] both youth assigned to Delta Unit, were assaulted by several youth from Foxtrot Unit. Youths on Foxtrot Unit were kicking and banging on the wing door until it popped opened. It just so happened to pop open at the same time that ofc Cromedy was about to entered Delta Unit. When the door open, the youths from Foxtrot Unit ran off the unit and ran onto Delta Unit. Ofc Cromedy tried to secure Delta Unit door back, but the youths from Delta Unit over powered her and gain entry onto the unit.

As soon as some of the Foxtrot youth ran onto Delta, I exited Central Control to try and assist. As I was trying to secure Delta Unit in order to prevent the rest of Foxtrot Unit youth from entering, the Delta Unit door was stuck. During that time, the rest of the youth from Foxtrot began forcing their way onto Delta Unit pushing me onto the unit as I was trying to talk them out of trying to enter the unit. There was so much that happened during this time frame. Youth [REDACTED] was assaulted by several closed fist, stomps, and stabbing with a metal object. Foxtrot youth dragged youth [REDACTED] off of the unit and took him down the hallway and began assaulting him. Ofc Henderson did her best until she was able to get youth [REDACTED] to safety. Youth [REDACTED] had to be transported to the hospital for medical attention.

Foxtrot youths were also trying to get to get to youth [REDACTED]. Apparently youth [REDACTED] put a hit out on youth [REDACTED]. Be advised that youth [REDACTED] and [REDACTED] are co-defendants. Also during this time, the youths from Foxtrot started trying to enter the classrooms looking for youth Jerelle Hickson (JJMS# [REDACTED] - B/M). Its said that youth Hickson hit has been placed on him by youth [REDACTED]. Youth [REDACTED] entered the staff break room and destroyed the refrigerator and snack machine.

DJJ PSO, DJJ OIG, and Rapid Response all arrived to JDC to assist after receiving calls and overhearing the transmissions on the walkie talkie. Once order was gathered and all youths involved began to follow verbal directives, searches were conducted and each youth on Delta, Echo, and Foxtrot Units were escorted to the assigned rooms. Wooden and metal sticks, cellphone, laptop, vape, cords, and other contraband was found and confiscated. All assistance also helped with feeding the youth on Delta, Echo, and Foxtrot Units their dinner and snacks. Youths [REDACTED] and [REDACTED] were transported to BRRC lockup. In order to verify all youths involved in the altercation / riot, video surveillance will hve to be reviewed. Youths [REDACTED] and [REDACTED] were the first of many to enter Delta Unit.

Be advised that during this time, I re-injured my right foot and right shoulder from the force of entry as the youth were pushing me from behind in order to enter the unit. Ofc Belton, Hilton, Henderson, and Paige, Cromedy were also involved in assisting with the altercations. Any and all injuries were reported to Lt. Bridges. When time permits, Lt. Bridges will notify Corvell for all officer injured. FA Lofton and Deputy Rodriguez responded to assist as well

Report Submitted By	Shaki Franklin-Johnson	Title	Sergeant
Report Complainant	Shaki Franklin-Johnson	Title	Sergeant

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Youth Negative Behavior Report*This page is to be completed by the staff reporting a Level 3 Rule Violation:*Youth Name: HICKSON JERELLE JJMS#: [REDACTED] Date: 02/17/2023Facility: JDC Unit: ECHO Time of Incident: 1950

Level 3 Offenses: Disciplinary Hearing or Review Board	
☐ Arson/Attempted Arson to State and/or Private Property over \$100	Possession of Contraband - ☐ Weapon ☐ Drugs/Alcohol ☐ Phone
☒ Assault and Battery (Circle: Youth or Staff)	Sexual Assault - ☐ 1 ☐ 2
☐ Damaging, Defacing or Destruction of State/Private Property over \$100	Sexual Harassment
☐ Escape or Attempted/Conspiring to Escape	Sexual Misconduct
☒ Fighting with Injury	Tampering with Surveillance Equipment
☒ Gang Activity/Unauthorized Group Activity	Threatening Conduct II
☐ Group Disturbance	Under the Influence of Narcotics Drugs, Alcohol or Other Substance

I ☐ DO ☒ DO NOT want to participate in the Disciplinary Hearing.

Description of the Level 3 Rule Violation will be documented in the ERS

Staff Signature: OLIVIA BECK  Title: SERGEANT*This section is to be completed by the on-duty Shift Supervisor:*ERMIS Event: Time Reported: 1950 ERMIS Number: 121076 Priority: 3 Reporter: O. Beck**CCS COMPLIANCE CRITERIA**CALM: The youth is calm and will talk to you in a reasonable tone of voice without cursing? ☐ Yes ☒ No (Explain behavior below.)NO, YOUTH'S WAS TALKING LOUD AND YELLING.COOPERATIVE: The youth is cooperative and will follow reasonable instructions from staff? ☐ Yes ☒ No (Explain behavior below.)
YOUTH'S REFUSED TO GO UP IN ASSIGNED ROOM.SAFE: The youth is secure and did not assault any staff or other youth, harm themselves or others, or damage any property? ☒ Yes ☐ No (Explain behavior below.)YOUTH FINALLY WENT IN SECURED ROOM/AREA AND WAS SAFE.

List any immediate sanction given: _____

Youth was sent to Medical/Infirmary ☐ Yes ☒ No Date: 02/17/2023 Time: 1950☐ CCS Compliance achieved: Remain in Assigned Area. ☐ CCS Compliance not achieved: Place in Isolation/Room Confinement.Shift Supervisor's Signature: OLIVIA BECK Date: 02/17/2023 Time: 0430☐ I understand I am not being moved to isolation/room confinement even though I have violated the CCS compliance criteria. I also understand that if I do not maintain CCS compliance I will be moved to isolation/room confinement at that time.~~I understand I am being moved to isolation/room confinement because I have violated the CCS compliance criteria. I also understand that I can return to my assigned area if CCS compliance criteria are met.~~Youth's Signature: _____ Date: _____ Two Staff Witnesses Required*: O. Beck [Signature]
☒ Youth refuses to sign*

Send this original form and a print out of the electronic Youth Report to: the Disciplinary Hearing Office with copies of the following attachments:

(Check all that apply) ☐ Medical Report ☐ Complaint or Charge ☐ Change of Charge ☐ Report to the Disciplinary Hearing Office ☐ Other: _____

Send copies of all of these reports to: Classification; ROS; Youth's assigned social worker; Program Manager; Case Manager; Program Director; OAS.

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Youth Negative Behavior Report

Youth Name: Jerelle Hickson JIMS#: [REDACTED] Date: 1-09-23
Facility: JAC Unit: Det 9 Time of Behavior: 2330

Level 1 Offenses	
☐ Disorderly Conduct	☒ Disrespect
☒ Failure to Follow Facility Rules or Procedures	☒ Refusing to Obey Verbal or Written

Level 2 Offenses	
☐ Behavioral Escalation	☐ Complicity
☐ Damaging or Defacing Others Property (Under \$100)	☐ Fight without Injury or with Minor Injury
☐ Forgery/Fraud	☐ Gambling or Betting
☐ Inappropriate Physical Contact/Battery	☐ Making a False Statement to or about a person
☐ Out of Place	☐ Possession of Contraband (Not weapon, drugs or phone)
☐ Possession of Unauthorized Item(s)/Property	☐ Stealing/Possession of Stolen Goods
☐ Threatening Conduct I	☐ Unauthorized use or misuse of a computer or Electronic Device

Explain the behavior: Youth J. Hickson was advised several times to stop following behind the other youths in the unit, throwing cards around, he then walked back to his bunk and starts flashing the cards at others and on the unit table, going to lay down.

Staff Signature: [Signature] Title: JCO II
Youth's Signature: [Signature] Date: 1-9-22 Time: 2300
Shift Supervisor's Approval of Recommended Sanctions: ☒ Yes ☐ No* Date: 1-9-22 Time: 2300

*If No, then alternate sanction(s) assigned:

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Youth Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
Extra Work/Chore		Restitution		Privilege Good Restriction	
Writing assignment		Outside Work Detail		Staff Mentor assigned	
☒ Loss of Privilege(s)	<u>Y15</u>	☒ Loss of Privilege(s)	<u>Y15</u>	☒ Temp. In. Suspension	
Counsel by Staff /Unit Manager		SW Call Parents		Refer to Treatment Team	
Apology (written/verbal)		Behavior Contract		Solo Recreation	
Refer to Clinician		Statement of Charges		Other (from Discipline chart)*	

*If other is checked, list sanction(s) given

Shift Supervisor's signature verifying completed sanctions

Date

Time

cc: Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE **Youth Negative Behavior Report**

This page is to be completed by the staff reporting a youth's Level 1 or Level 2 Rule Violation(s).

Youth Name: Jerelle Hickson JMS#: _____ Date: _____

Facility: JDC Unit: _____ Time of Behavior: _____

Level 1 Offenses	
☐ Disorderly Conduct	☐ Disrespect
☐ Failure to Follow Facility Rules or Procedures	☐ Refusing to Obey Verbal or Written
Level 2 Offenses	
☐ Behavioral Escalation	☐ Complicity
☐ Damaging or Defacing Others Property (Under \$100)	☐ Fight without Injury or with Minor Injury
☐ Forgery/Fraud	☐ Gambling or Betting
☐ Inappropriate Physical Contact/Battery	☐ Making a False Statement to or about a person
☐ Out of Place	☐ Possession of Contraband (Not weapon, drugs or phone)
☐ Possession of Unauthorized Item(s)/Property	☐ Stealing/Possession of Stolen Goods
☐ Threatening Conduct I	☐ Unauthorized use or misuse of a computer or Electronic Device

Explain the behavior: _____

Staff Signature: Bernadine Henderson Title: JCO

Youth's Signature: Jerelle Hickson Two Staff Witnesses Required*: C. Joy B. Henderson

Shift Supervisor's Approval of Recommended Sanctions: ☐ Yes ☐ No* Date: 12/16/2022 Time: _____

*If No, then alternate sanction(s) assigned: _____

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Youth Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
☐ Extra Work /Chore		☐ Restitution		☐ Privilege Food Restriction	
☐ Writing assignment		☐ Outside Work Detail		☐ Staff Mentor assigned	
☐ Loss of Privilege(s)		☐ Loss of Privilege(s)		☐ Temp Job Suspension	
☐ Apology (written/verbal)		☐ SW Call Parents		☐ Refer to treatment team	
☐ Refer to Clinician		☐ Behavior Contract		☐ Solo Recreation	
		☐ Statement of Charges		☐ Other (from Discipline chart)*	

*If other is checked, list sanction(s) given: _____

Shift Supervisor's signature verifying completed sanctions _____ Date: _____ Time: _____

CC: Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Youth Negative Behavior Report~~This page is to be completed by the Staff reporting a youth's Level 1 or Level 2 Rule Violation(s).~~Youth Name: Jerrate Hickson JJMS# [REDACTED] Date: 12/7/22Facility: JDC Unit: Delta Time of Behavior: _____

Level 1 Offenses	
Disorderly Conduct	Disrespect
Failure to Follow Facility Rules or Procedures	Refusing to Obey Verbal or Written
Level 2 Offenses	
Behavioral Escalation	Complicity
Damaging or Defacing Others Property (Under \$100)	☒ Fight without Injury or with Minor Injury
Forgery/Fraud	Gambling or Betting
Inappropriate Physical Contact/Battery	Making a False Statement to or about a person
Out of Place	Possession of Contraband (Not weapon, drugs or phone)
Possession of Unauthorized Item(s)/Property	Stealing/Possession of Stolen Goods
Threatening Conduct I	Unauthorized use or misuse of a computer or Electronic Device

Explain the behavior: Involved in a physical altercationStaff Signature: [Signature] Title: JCO

Jerelle Hickson Two Staff Witnesses Required: _____

Youth's Signature: [Signature] Date: 12/7/2022 ☐ Youth refuses to sign* 1255Shift Supervisor's Approval of Recommended Sanctions ☐ Yes ☐ No* Date: _____ Time: _____

*If No, then alternate sanction(s) assigned: _____

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Youth Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
Extra Work /Chore		Restitution		Privilege Food Restriction	
Writing assignment		Outside Work Detail		Staff Mentor assigned	
Loss of Privilege(s)		Loss of Privilege(s)		Temp Job Suspension	
Counsel by Staff/Unit Manager		SW Cali Parents		Refer to Treatment Team	
Apology (written/verbal)		Behavior Contract		Solo Recreation	
Refer to Clinician		Statement of Charges		Other (from Discipline chart)*	

*If other is checked, list sanction(s) given _____

Shift Supervisor's signature verifying completed sanctions _____ Date: _____ Time: _____

CC: Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

Youth Negative Behavior Report

This page is to be completed by the Staff reporting a youth's Level 1 or Level 2 Rule Violation(s):

Youth Name: Janelle Hickson JJMS#: [REDACTED] Date: 10.31.22Facility: JDC Unit: Della Time of Behavior: 7:35

Level 1 Offenses			
☐ Disorderly Conduct	☒	☐ Disrespect	
☐ Failure to Follow Facility Rules or Procedures		☐ Refusing to Obey Verbal or Written	
Level 2 Offenses			
☐ Behavioral Escalation		☐ Complicity	
☐ Damaging or Defacing Others Property (Under \$100)		☐ Fight without Injury or with Minor Injury	
☐ Forgery/Fraud		☐ Gambling or Betting	
☐ Inappropriate Physical Contact/Battery		☐ Making a False Statement to or about a person	
☐ Out of Place		☐ Possession of Contraband (Not weapon, drugs or phone)	
☐ Possession of Unauthorized Item(s)/Property		☐ Stealing/Possession of Stolen Goods	
☐ Threatening Conduct I		☐ Unauthorized use or misuse of a computer or Electronic Device	

Explain the behavior: I, Scott Hayes told juvenile Hickson that he was to not get up out of his assigned area unless he ask for permission to do so. Youth Hickson then walks to throw away trash & goes on the opposite side back to his bunk.

Staff Signature: [Signature]Title: SCOTTTwo Staff Witnesses Required*: [Signature] [Signature]Youth's Signature: Date [Signature]

Youth refuses to sign*

Shift Supervisor's Approval of Recommended Sanctions ☒ Yes ☐ No*Date 10.31.2022Time 2050

*If No, then alternate sanction(s) assigned: _____

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Youth Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
☐ Extra Work /Chore		☐ Restitution		☐ Privilege Food Restriction	
☐ Writing assignment		☐ Outside Work Detail		☐ Staff Mentor assigned	
☐ Loss of Privilege(s)		☐ Loss of Privilege(s)		☐ Temp Job Suspension	
☐ Counsel by Staff /Unit Manager		☐ SW-Call Parents		☐ Refer to Treatment Team	
☐ Apology (written/verbal)		☐ Behavior Contract		☐ Solo Recreation	
☐ Refer to Clinician		☐ Statement of Charges		☐ Other (from Discipline chart)*	

If other is checked, list sanction(s) given: _____

Supervisor's signature verifying completed sanctions

Date

Time

Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Youth Negative Behavior Report

This page is to be completed by the staff reporting a Level 3 Rule Violation:

Youth Name: Jerelle Hickson Date: 10/27/2022
Facility: JDC Unit: Delta Time of Incident: est 1700

Level 3 Offenses - Disciplinary Hearing or Review Board	
☒ Arson/Attempted Arson to State and/or Private Property over \$100	Possession of Contraband - ☐ Weapon ☐ Drugs/Alcohol ☐ Phone
☒ Assault and Battery (Circle Youth or Staff)	Sexual Assault - ☐ 1 ☐ 2
☒ Damaging, Defacing or Destruction of State/Private Property over \$100	Sexual Harassment
☐ Escape or Attempted/Conspiring to Escape	Sexual Misconduct
☐ Fighting with Injury	Tampering with Surveillance Equipment
☐ Gang Activity/ Unauthorized Group Activity	Threatening Conduct II
☐ Group Disturbance	Under the Influence of Narcotics/Drugs, Alcohol or Other Substance

I ☐ DO ☒ DO NOT want to participate in the Disciplinary Hearing.

Description of the Level 3 Rule Violation will be documented in the ERS

Staff Signature: Yamera BridgesTitle: SCD

This section is to be completed by the on-duty Shift Supervisor:

ERMIS Event: Time Reported: _____ ERMIS Number: _____ Priority: _____ Reporter: Bridges

CCS COMPLIANCE CRITERIA

CALM: The youth is calm and will talk to you in a reasonable tone of voice without cursing? ☒ Yes ☐ No (Explain behavior below.)COOPERATIVE: The youth is cooperative and will follow reasonable instructions from staff? ☒ Yes ☐ No (Explain behavior below.)SAFE: The youth is secure and did not assault any staff or other youth, harm themselves or others, or damage any property? ☒ Yes ☐ No (Explain behavior below.)List any immediate sanction given: Unit placed on lock down for security purposes per AFA MemoYouth was sent to Medical/Infirmary ☒ Yes ☐ No Date: 10/27/2022 Time: _____☐ CCS Compliance achieved: Remain in Assigned Area. ☐ CCS Compliance not achieved: Place in Isolation/Room ConfinementShift Supervisor's Signature: [Signature]Date: 10/27/2022Time: est 1700

☐ I understand I am not being moved to isolation/room confinement even though I have violated the CCS compliance criteria. I also understand that if I do not maintain CCS compliance I will be moved to isolation/room confinement at that time.

☐ I understand I am being moved to isolation/room confinement because I have violated the CCS compliance criteria by not being safe. I also understand that I can return to my assigned area if CCS compliance criteria are met.

Two Staff Witnesses Required*: _____
Youth's Signature: _____ Date: _____ ☐ Youth refuses to sign*

Send this original form and a print out of the electronic Event Report to: the Disciplinary Hearing Officer with copies of the following attachments (Check all that apply): ☐ Medical Report(s) ☐ Statement of Charges ☐ Chain of Custody ☐ Report on the Use of Force ☐ Drug Screen

Send copies of all of these reports to Classification, Fts, Youth's assigned Social Worker, Program Manager, Unit Manager/Captain of Security, CIOC.

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Youth Negative Behavior Report

This page is to be completed by the staff reporting a Level 3 Rule Violation:

Youth Name: Jerelle Hickson JJMS#: [REDACTED] Date: 09/30/2022

Facility: Juvenile Detention Center Unit: Alpha Time of Incident: 2355

Level 3 Offenses - Disciplinary Hearing or Review Board			
Arson/Attempted Arson to State and/or Private Property over \$100	X	Possession of Contraband - ☐ Weapon ☐ Drugs/Alcohol ☐ Phone	
Assault and Battery (Circle: Youth or Staff)		Sexual Assault - ☐ 1 ☐ 2	
Damaging, Defacing or Destruction of State/Private Property over \$100		Sexual Harassment	
Escape or Attempted/Conspiring to Escape		Sexual Misconduct	
Fighting with Injury		Tampering with Surveillance Equipment	
Gang Activity/ Unauthorized Group Activity		Threatening Conduct II	
Group Disturbance		Under the Influence of Narcotics/Drugs, Alcohol or Other Substance	

I ☐ DO ☒ DO NOT want to participate in the Disciplinary Hearing. Description of the Level 3 Rule Violation will be documented in the ERS

Staff Signature: Tavander Patterson Tavander Patterson Title: Lieutenant
Print and sign

This section is to be completed by the on-duty Shift Supervisor:

ERMIS Event: Time Reported: 117045 ERMIS Number: 117045 Priority: 3 Reporter: T. Patterson

CCS COMPLIANCE CRITERIA

CALM: The youth is calm and will talk to you in a reasonable tone of voice without cursing? ☒ Yes ☐ No (Explain behavior below.)

Youth is calm.

COOPERATIVE: The youth is cooperative and will follow reasonable instructions from staff? ☒ Yes ☐ No (Explain behavior below.)

_____ Youth did Cooperate with directives.

SAFE: The youth is secure and did not assault any staff or other youth, harm themselves or others, or damage any property? ☒ Yes ☐ No (Explain behavior below.)

Behavior shown: Youth is safe.

List any immediate sanction given: None

Youth was sent to Medical/ Infirmary ☒ Yes ☐ No Date: 10/01/2022 Time: 0246

☒ CCS Compliance achieved: Remain in Assigned Area. ☐ CCS Compliance not achieved: Place in Isolation/Room Confinement.

Shift Supervisor's Signature 10/01/2022 0247
Date Time

☐ I understand I am not being moved to isolation/ room confinement even though I have violated the CCS compliance criteria. I also understand that if I do not maintain CCS compliance I will be moved to isolation/ room confinement at that time

☐ I understand I am being moved to isolation/ room confinement because I have violated the CCS compliance criteria by not being safe. I also understand that I can return to my assigned area if CCS compliance criteria are met.

Two Staff Witnesses Required*: Michael A. Eller, Foreman

Youth's Signature: _____ Date: _____ ☐ Youth refuses to sign*

Send this original form and a print out of the electronic Event Report to: the Disciplinary Hearing Officer with copies of the following attachments (Check all that apply): ☐ Medical Report(s) ☐ Statement of Charges ☐ Chain of Custody ☐ Report on the Use of Force ☐ Drug Screen
Send copies of all of these reports to Classification, Pbs, Youth's assigned Social Worker, Program Manager, Unit Manager/Captain of Security, CIOC.

924C
05-2022

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
Juvenile Negative Behavior ReportThis page is to be completed by the staff reporting a Level 3 Rule Violation:Juvenile Name: Janelle Hickson JIMS#: [REDACTED] Date: 9/5/2022Facility: JDC Unit: Alpha Time of Incident: 0645

Level 3 Offenses: Disciplinary Hearing or Review Board	
Arson/Attempted Arson to State and/or Private Property over \$100	Possession of Contraband - ☐ Weapon ☐ Drugs/Alcohol ☐ Phone
Assault and Battery (Circle: Juvenile or Staff)	Sexual Assault - ☐ 1 ☐ 2
Damage, Defacing or Destruction of State/Private Property over \$100	Sexual Harassment
Escape or Attempted/Conspiring to Escape	Sexual Misconduct
Fighting with Injury	Tampering with Surveillance Equipment
Gang Activity/ Unauthorized Group Activity	☒ Threatening Conduct II
Group Disturbance	Under the Influence of Narcotics Drugs, Alcohol or Other Substance

I ☐ DO ☐ DO NOT want to participate in the Disciplinary Hearing.

Description of the Level 3 Rule Violation will be documented in the ERS

Staff Signature: [Signature]Title: JCO11

Print and sign

This section is to be completed by the on-duty Shift Supervisor:

ERMIS Event: Time Reported: _____ ERMIS Number: _____ Priority: _____ Reporter: _____

CCS COMPLIANCE CRITERIA

CALM: The juvenile is calm and will talk to you in a reasonable tone of voice without cursing? ☐ Yes ☒ No (Explain behavior below.)Juvenile continued to be disrespectful, using profanity as well as calling myself a dyke, bitch and sir.COOPERATIVE: The juvenile is cooperative and will follow reasonable instructions from staff? ☐ Yes ☒ No (Explain behavior below.)Juvenile refused to go behind his assigned room door stating "You gone have to bring that shit cause im not going behind no door"SAFE: The juvenile is secure and did not assault any staff or other juveniles, harm themselves or others, or damage any property? ☒ Yes ☐ No (Explain behavior below.)Juvenile did not assault or harm any juvenile or staff.

List any immediate sanction given: _____

Juvenile was sent to Medical/Infirmary ☐ Yes ☐ No Date: _____ Time: _____☐ CCS Compliance achieved: Remain in Assigned Area. ☐ CCS Compliance not achieved: Place in Isolation/Room Confinement.Shift Supervisor's Signature: K. BuntingDate: 9/5/2022Time: 0900

☐ I understand I am not being moved to isolation/ room confinement even though I have violated the CCS compliance criteria. I also understand that if I do not maintain CCS compliance, I will be moved to isolation/ room confinement at that time.

☐ I understand I am being moved to isolation/ room confinement because I have violated the CCS compliance criteria by not being safe. I also understand that I can return to my assigned area if CCS compliance criteria are met.

Juvenile's Signature: _____

Date: _____

Two Staff Witnesses Required*: [Signature] [Signature]☐ Juvenile refuses to sign*

Send this original form and a print out of the electronic Event Report to: the Disciplinary Hearing Officer with copies of the following attachments (Check all that apply): ☐ Medical Report(s) ☐ Statement of Charges ☐ Chain of Custody ☐ Report on the Use of Force ☐ Drug Screen

Send copies of all of these reports to Classification, Pbs, Juvenile's assigned Social Worker, Program Manager, Unit Manager/Captain of Security, CIOC.

This page is to be completed by the Staff reporting a youth's Level 1 or Level 2 Rule Violation(s):

Youth Name: Jerelle Hickson JJMS#: [REDACTED] Date: 07/08/2022

Facility: DJ Detention Center Unit: A wing Time of Behavior: 2120

Level 1 Offenses	
Disorderly Conduct	Disrespect
Failure to Follow Facility Rules or Procedures	Refusing to Obey Verbal or Written
Level 2 Offenses	
Behavioral Escalation	Complicity
Damaging or Defacing Others Property (Under \$100)	☒ Fight without Injury or with Minor Injury
Forgery/Fraud	Gambling or Betting
Inappropriate Physical Contact/Battery	Making a False Statement to or about a person
Out of Place	Possession of Contraband (Not weapon, drugs or phone)
Possession of Unauthorized Item(s)/Property	Stealing/Possession of Stolen Goods
Threatening Conduct I	Unauthorized use or misuse of a computer or Electronic Device

Explain the behavior: Youth repeatedly delivered closed fist punches assaulting another youth

Staff Signature: [Signature] Title: JCO II

Two Staff Witnesses Required*: [Signature] [Signature]

Youth's Signature: Date

[Signature] 7/8/2022 2215
Shift Supervisor's Approval of Recommended Sanctions ☒ Yes ☐ No* Date Time

*If No, then alternate sanction(s) assigned: _____

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Youth Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
Extra Work /Chore		Restitution		Privilege Food Restriction	
Writing assignment		Outside Work Detail		Staff Mentor assigned	
Loss of Privilege(s)		Loss of Privilege(s)		Temp Job Suspension	
Counsel by Staff /Unit Manager		SW Call Parents		Refer to Treatment Team	
Apology (written/verbal)		Behavior Contract		Solo Recreation	
Refer to Clinician		Statement of Charges		Other (from Discipline chart)*	

*If other is checked, list sanction(s) given: _____

Shift Supervisor's signature verifying completed sanctions _____ Date _____ Time _____

CC: Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

Juvenile Negative Behavior Report

This page is to be completed by the staff reporting a Level 3 Rule Violation:

Juvenile Name: Serelle Hickson JMS Date: 07/03/2022
 Facility: SCC Unit: Alpha Time of Incident: 1130 AM

Level 3 Offenses: Disciplinary Hearing or Review Board	
Arson/Attempted Arson to State and/or Private Property over \$100	Possession of Contraband -- ☐ Weapon ☐ Drugs/Alcohol ☐ Phone
Assault and Battery (Circle: Juvenile or Staff)	Sexual Assault - ☐ 1 ☐ 2
Damaging, Defacing or Destruction of State/Private Property over \$100	Sexual Harassment
Escape or Attempted/Conspiring to Escape	Sexual Misconduct
Fighting with Injury	Tampering with Surveillance Equipment
Gang Activity/ Unauthorized Group Activity	Threatening Conduct II
Group Disturbance	Under the Influence of Narcotics Drugs, Alcohol or Other Substance

I ☒ DO NOT want to participate in the Disciplinary Hearing.

Description of the Level 3 Rule Violation will be documented in the ERS

Staff Signature: [Signature] Title: SCO

Print and sign

This section is to be completed by the on-duty Shift Supervisor:

ERMIS Event: Time Reported: 11:44 ERMIS Number: 114698 Priority: _____ Reporter: A. Robertson

CCS-COMPLIANCE CRITERIA

CALM: The juvenile is calm and will talk to you in a reasonable tone of voice without cursing? ☒ Yes ☐ No (Explain behavior below.)

COOPERATIVE: The juvenile is cooperative and will follow reasonable instructions from staff? ☒ Yes ☐ No (Explain behavior below.)

SAFE: The juvenile is secure and did not assault any staff or other juveniles, harm themselves or others, or damage any property? ☒ Yes ☐ No (Explain behavior below.)

List any immediate sanction given:

Placed on split and early
curfew 15 minutes check

Juvenile was sent to Medical/ Infirmary ☒ Yes ☐ No Date: 07/03/2022 Time: _____

☐ CCS Compliance achieved: Remain in Assigned Area. ☐ CCS Compliance not achieved: Place in Isolation/Room Confinement.

Shift Supervisor's Signature: [Signature]

Date: 07/03/2022 Time: 1130

☐ I understand I am not being moved to isolation/ room confinement even though I have violated the CCS compliance criteria. I also understand that if I do not maintain CCS compliance I will be moved to isolation/ room confinement at that time
☐ I understand I am being moved to isolation/ room confinement because I have violated the CCS compliance criteria by not being safe. I also understand that I can return to my assigned area if CCS compliance criteria are met.

Two Staff Witnesses Required*:

Juvenile's Signature: _____ Date: _____ ☐ Juvenile refuses to sign*

Send this original form and a print out of the electronic Event Report to: the Disciplinary Hearing Officer with copies of the following attachments (Check all that apply): ☐ Medical Report(s) ☐ Statement of Charges ☐ Chain of Custody ☐ Report on the Use of Force ☐ Drug Screen
 Send copies of all of these reports to Classification, Pbs, Juvenile's assigned Social Worker, Program Manager, Unit Manager/Captain of Security, CIOC.

This page is to be completed by the Staff reporting a juvenile's Level 1 or Level 2 Rule Violation(s):

Juvenile Name: Jerelle Hickson JJMS#: [REDACTED] Date: 4/28/2022
 Facility: JDC Unit: Charlie Time of Behavior: 2107

Level 1 Offenses	
☒ Disorderly Conduct	Disrespect
Failure to Follow Facility Rules or Procedures	Refusing to Obey Verbal or Written
Level 2 Offenses	
Behavioral Escalation	Complicity
Damaging or Defacing Others Property (Under \$100)	Fight without Injury or with Minor Injury
Forgery/Fraud	Gambling or Betting
Inappropriate Physical Contact/Battery	Making a False Statement to or about a person
Out of Place	Possession of Contraband (Not weapon, drugs or phone)
Possession of Unauthorized Item(s)/Property	Stealing/Possession of Stolen Goods
Threatening Conduct I	Unauthorized use or misuse of a computer or Electronic Device

Explain the behavior: On the above date and time, I Sergeant Bridges was conducting my security rounds while also putting kids up for curfew. After putting Charlie unit behind secured doors, I Sergeant Bridges went to Bravo unit and could hear juveniles J. Hickson and [REDACTED] counting down 3, 2, 1 and then started screaming and beating on their doors loudly. Juveniles were given directives to stop. Juvenile stated he was not beating on his door. I, Sergeant Bridges informed the juvenile that I saw his door shaking and I heard his voice then juvenile stated he was beating and screaming because he wanted tissue.

Staff Signature: K. Bridges Title: Sergeant
Jerelle Hickson Two Staff Witnesses Required*: [Signature] [Signature]
 Juvenile's Signature: [Signature] Date: 4/28/2022 Time: 2120
 Shift Supervisor's Approval of Recommended Sanctions ☒ Yes ☐ No* Date: 4/28/2022 Time: 2120

*If No, then alternate sanction(s) assigned:

This section is to be completed by the Staff member issuing and/or verifying discipline.

Check discipline issued and record on Behavior System Log. Level 2 can choose from Level 1 disciplines also. Refer to Juvenile Discipline Chart

Level 1	Completion Date	Level 2	Completion Date	Level 2 cont.	Completion Date
Extra Work /Chore		Restitution		Privilege Food Restriction	
Writing assignment		Outside Work Detail		Staff Mentor assigned	
Loss of Privilege(s)	✓	Loss of Privilege(s)		Temp Job Suspension	
Counsel by Staff /Unit Manager		SW Call Parents		Refer to Treatment Team	
Apology (written/verbal)		Behavior Contract		Solo Recreation	
Refer to Clinician		Statement of Charges		Other (from Discipline chart)*	

*If other is checked, list sanction(s) given

Shift Supervisor's signature verifying completed sanctions

Date

Time

CC: Classification, Pbs, Clinician, Unit Manager/Captain of Security, Program Manager, and Level System Coordinator

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DJJ Event Report ER-121143

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/21/2023	8:45 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/22/2023	5:06 AM	ECHO

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

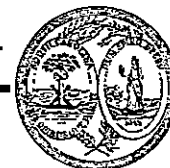
Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

On February 22, 2023 at approximately 2145 hours JCO Wynn stated that the following youths Jerelle Hickson and [REDACTED] advice her to not come to work Echo unit on Friday because they or others are planning to "turn up". Also JCO Wynn observed and overheard youth [REDACTED] talking to new youth in the unit [REDACTED] that if he did not jump in and fight, they all will jump him (fight him). That if they cant do it on Friday then it would Saturday either day or night shift. End of Report.

Report Submitted By	Roxbel Garcia-Perez	Title	Sergeant
Report Complainant	Roxbel Garcia-Perez	Title	Sergeant

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DJJ Event Report ER-121091

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/19/2023	10:17 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/19/2023	10:31 AM	Echo Wing

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Cathy Walker	Staff	803-896-9439	Black	Female		Witness

Description

I Jco Hilton, Nykeria was assigned to Echo unit on 2/19/2023 when I took over the wing, I notice JCO Lopez from B2 over looked tissue stuck in youth [REDACTED] door blocking the lock when they was passing out breakfast. I gave youth [REDACTED] multiple directives to go back in his assigned cell youth was still refusing. I called for assistance to put youth inside his assigned cell Sgt. Truesdale and JCO Walker responded and stated "We can deal with him later". So youth [REDACTED] stayed on wing when he proceeded to walk up from behind me and snatch my radio off the table and said over the radio "604 to 610 Echo pop E5" and the control room officers proceed to pop E5 which is assigned to youth [REDACTED], youth [REDACTED] then said over the radio "604 to 610 Echo pop E3" which is assigned to youth Hickson, Jerelle # [REDACTED] and the control proceed with popping E3. I pressed the button to get off the wing and told the control room to stop popping doors on Echo and get a supervisor on the wing.

Report Submitted By	Renate Bell-Truesdale	Title	Sergeant
Report Complainant	Nykeria Hilton	Title	JCO II

J. Hickerson - Event Reports

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DJJ Event Report ER-121076

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/17/2023	7:50 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/18/2023	4:14 AM	Echo

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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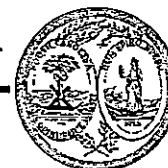
Description

On the above date and approximate time on Echo unit I Sergeant Olivia Beck, was notified from central control that youths [REDACTED], Hickson Jerelle# [REDACTED] attacked youth [REDACTED] after he laid down and was trying to go to sleep not even on the wing for 20 minutes coming in new from intake. Be advised when arrived youth was already taken off wing for his safety and I Sergeant O.Beck escorted youth from Echo and assigned him to Delta unit. At approximate 2100 youth was then escorted to medical for a [REDACTED]. Be advised youth was [REDACTED] from nurse and taken back to Delta unit. End Of Report

Report Submitted By	Olivia Beck	Title	Juvenile Correctional Officer
Report Complainant	Olivia Beck	Title	Juvenile Correctional Officer

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DJJ Event Report ER-120826

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/8/2023	5:12 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/8/2023	5:12 PM	Unsure of original area

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	Serious	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

Youth [REDACTED] requested this nurse to check on his friend in another wing because he got jumped the other night and he was really worried about him because he got jumped a few days ago by the whole wing, his name is Hickson. Nurse informed this youth that I would check on him but I cannot discuss other youth with another youth.

Nurse went to E wing to check in on Jerelle Hickson and asked how he was doing and asked if he was in an altercation a few days ago, Hickson replied yes. He informed this nurse that he was jumped and was shanked in the L shoulder. He did not specify the type of shank or who did this. He stated he was not seen by medical for this event, nor was a sick call placed.

He denies pain and states that he is fine. He has about a 2x1 cm abrasion on L anterior shoulder, thickened scab roof, surrounding skin without erythema, swelling, or ecchymosis. He has full range of motion to the left arm, denies numbness or tingling. Tetanus is up to date.

Report Submitted By	Sally Harper	Title	Registered Nurse
Report Complainant	Sally Harper	Title	Registered Nurse

J. Hickerson - Event Reports

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DJJ Event Report ER-120846

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/8/2023	6:30 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/9/2023	9:38 AM	A,B,C,D,E,F Wings

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

		Center						
Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement		
James Abraham	Staff	803-896-9097	Black	Male		Witness		
Ayanna Brown	Staff	803-896-9440	Black	Female		Witness		
Anthony King	Staff	803-896-7455	Black	Male		Witness		
Alicia Johnson	Staff	803-896-9439	Black	Female		Witness		
William Canty	Staff	803-896-9439	Black	Male		Witness		
Allysa Ford	Staff	803-896-7455	White	Female		Witness		
Shanta Montague	Staff	803-896-9439	Black	Female		Witness		
Ronald Bettis	Staff	803-896-4394	Black	Male		Witness		
Laron Milford	Staff	803-896-8919	Other	Male		Witness		
Demetra Caughman	Staff	803-896-9439	Black	Female		Witness		
Tamika Lofton	Staff	803-896-9441	Black	Female		Witness		
Raphael Teixeira	Staff	803-896-9439	Black	Male	30	Witness		
Rosalind Martin	Staff	803-896-9439	Black	Female		Witness		
Emani Farrington	Staff	803-896-9439	Black	Female		Witness		
Dazah Kelley	Staff	803-896-9439	Black	Female		Witness		

Description

On the above date at a specific time, a massive shakedown was conducted at JDC. Major Abraham along with Captain Laron Milford and RRT were a part of the organized shakedown. During the shakedown several items of contraband and makeshift weapons were retrieved. There were several flags confiscated that appeared to be linked to gang activity/affiliation found found in multiple youth's rooms.

F Wing #11- Youth [REDACTED]
[REDACTED]

F Wing #6- Yout [REDACTED]
[REDACTED]

F Wing #10- Youth [REDACTED]

F Wing #4- Youth [REDACTED]

F Wing #9- Youth [REDACTED]

F Wing #5 Youth [REDACTED]
[REDACTED]

E Wing youth Jerelle Hickson in possession of red flag.

E Wing #5 [REDACTED] out [REDACTED]

E Wing #11 [REDACTED] Yout [REDACTED]

E Wing #3 [REDACTED] Youth [REDACTED]

E Wing #9- [REDACTED] Youth [REDACTED]

E Wing #6 [REDACTED] Youth [REDACTED]
[REDACTED] Youth [REDACTED]

Two vape pens were retrieved from common areas on B wing.

D Wing #8 two rocks

Chain of custody will be completed on weapons, vapes and suspected drugs marijuana.

Report Submitted By	Dessa Brown-Hearns	Title	Assistant Facility Administrator
Report Complainant	Dessa Brown-Hearns	Title	Assistant Facility Administrator



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DJJ Event Report ER-120768

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/3/2023	8:00 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/6/2023	12:15 PM	E wing

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

JDC/Gr#: 81176:

On 2/06/23, YGC Simmons received the following grievance from youth, Jerelle Hickson (# [REDACTED])

"YO, WSG bruh, shi* been jumping on C-Rad, we and [REDACTED] had to bat a staff then today they tryna say I jump somebody else but for real tho watch your back. Tell without the same cause [REDACTED] allegedly got [REDACTED] beat for when [REDACTED] and [REDACTED] smash so stay safe in [REDACTED] say we owe kick [REDACTED] when he was hitting but she say SOB not a thing own their so I flash on her but once tell [REDACTED] and [REDACTED] on [REDACTED] and [REDACTED] at UEC for 15 months."

Note: This appears to be a letter, but when YGC Simmons spoke with youth, Hickson, on 2/06/23 I told him this would be reported to OIG because I received his grievance. The only information I asked was when the incident took place and he stated a couple of days ago, on E wing in the evening.

Facility Notified via email, on file.

Report Submitted By	Kami Gracey	Title	Juvenile and Family Relations Coordinator
Report Complainant	Kami Gracey	Title	Juvenile and Family Relations Coordinator

J. Hickerson - Event Reports

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DJJ Event Report ER-121333

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/3/2023	12:17 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
3/1/2023	10:08 AM	office

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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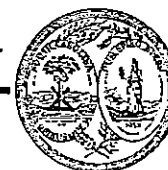
Description

add juvenile to ers 1208663

Report Submitted By	Jasmine Harris	Title	Program Assistant
Report Complainant	Jasmine Harris	Title	Program Assistant

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DJJ Event Report ER-120705

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/3/2023	2:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/3/2023	2:57 PM	D-WING

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	██████	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Sytira Coleman	Staff	803-896-9439	Black	Female		Witness
Shaquan Grooms-Bellamy	Staff	803-896-9439	Black	Female		Witness

Description

On the above date and time I Sgt. Demetra Caughman was conducting a security check on D-Wing, when Youth Jarrell Hickson # ██████ B/M asked to talk to I Sgt. Caughman. I Sgt. Caughman and youth Hickson stepped outside the wing door and he handed me a letter. The letter stated a staff put a hit out on him (J. Hickson) thats why he got jumped yesterday. I Sgt. Caughman and youth Hickson went to the Captain office to talk to Capt. Sytira Coleman and Capt. Shaquan Grooms and they talked to youth Hickson. Youth Hickson was moved to E-Wing for his safety. The letter was placed in the grievance box. end of report

Report Submitted By	Demetra Caughman	Title	Sergeant
Report Complainant	Demetra Caughman	Title	Sergeant

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DJJ Event Report ER-120688

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
2/2/2023	7:35 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
2/3/2023	1:33 AM	Delta Wing Dayroom

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

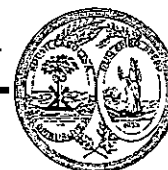
Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	Minor	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Roxbel Garcia-Perez	Staff	803-896-9439	Hispanic	Female		Witness
Kadeja Bridges	Staff	803-896-4245	Black	Female		Witness

Description

On February 2, 2023 at 1930 hours I Sergeant Howell, A. was conducting recreation on Delta unit. Several youths were standing near the unit exit door attempting to speak with a passing member of the staff. I SGT Howell gave the youths directives to move away from the door and to sit down, from my position near the middle of the unit. As I began moving towards the unit exit door, two youths began pulling up their shirts and ran to the far side of the unit. I SGT Howell gave the two youths in question directives to redress and sit down. While speaking to the two youths a fight broke out near the exit door. As I SGT Howell ran towards the disturbance I issued directives for the youths in question to stop and attempted to use the state issued radio to call for assistance. When I got to the disturbance it appeared to be three youths, [REDACTED] JJMS# [REDACTED], [REDACTED] JJMS# [REDACTED] and [REDACTED] JJMS# [REDACTED] assaulting one youth, Hickson, Jerelle (B/M JJMS# [REDACTED]). The assault stopped, youth [REDACTED] was escorted to his assigned room D-10 and secured inside. Youths [REDACTED] and [REDACTED] were escorted to the far side of the unit. Youth [REDACTED] attempted to reengage youth Hickson. I SGT Howell escorted youth [REDACTED] to room D-11 and secured him inside. Youth [REDACTED] was escorted to room D-2 and secured inside. Sergeant Garcia, R. and Lieutenant Bridges, K. then entered and were informed of the situation. Youth Hickson left the unit with Lt. Bridges to be assessed by medical staff. Youth Negative Behavior Reports completed for youths [REDACTED] and [REDACTED]. Confinement documentation completed for youths [REDACTED] and [REDACTED]. Sick Calls written and submitted for all youths involved. Youths will be assessed in the morning. End of Report

Report Submitted By	Alexander Howell	Title	Juvenile Correctional Officer
Report Complainant	Alexander Howell	Title	Juvenile Correctional Officer

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DJJ Event Report ER-119878

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
1/7/2023	8:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
1/8/2023	12:34 AM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

A staff on this card or A card but not B2 shift is going into the property storage area into t [REDACTED] personal intake bins and taking out clothes that are not state issued and giving it to youth to w [REDACTED] with Jerelle Hickson # [REDACTED] was caught with his personal shirt on tonight by me. Be advised it was confiscated. If its no [REDACTED] issued its considered contraband. Just a heads up to not give youths' personal items out of intake bins until they are released from the facility.

Report Submitted By	Olivia Beck	Title	Juvenile Correctional Officer
Report Complainant	Olivia Beck	Title	Juvenile Correctional Officer

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DJJ Event Report ER-119234

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
12/16/2022	4:17 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
12/16/2022	5:44 PM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Kadeja Bridges	Staff	803-896-4245	Black	Female		Witness
Bernita Henderson	Staff	803-896-9439	Black	Female	48	Witness

Description
On December 16th, 2022 approximately 1617pm Juvenile [REDACTED] assaulted Juvenile [REDACTED] by hitting him in the facial area with a close fist, in defense juvenile [REDACTED] slammed [REDACTED] on the floor afterwards Juvenile [REDACTED] was assaulted by juveniles J. Hickson, [REDACTED], and [REDACTED]. JCO Bernita Henderson immediately called for assistance, Lieutenant KaDeja Bridges entered the unit and directed all juveniles to stop which they all complied and escorted Juvenile [REDACTED] into his assigned room D1 for his protection. No further incidents occurred. Sick call slips were written. Level two negative behavior report written and submitted. Be advised confinement sheets were not completed due to it being after 1600 hours and after lockdown time. Captain Groorns notified of incident. End of Report.

Report Submitted By	Kadeja Bridges	Title	Sergeant
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DJJ Event Report ER-119172

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
12/14/2022	8:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
12/15/2022	1:21 AM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Tavander Patterson	Staff	803-896-9439	Other	Female		Witness
Albert Bates	Staff	803-896-4456	Black	Male		Witness
Olivia Beck	Staff	803-896-9439	Black	Female		Witness

Description

On the above date and approximate time I JCO II Demetrice Brackins, observed [redacted] and Youth [redacted] getting up and running I JCO II D. Brackins called for assistance. I JCO II D. Brackins observed Youth [redacted] hit youth [redacted] with a closed fist. Youth [redacted] hit youth [redacted] with a closed fist. Youth [redacted] hit youth [redacted] with a closed fist. Youth Jerelle Hickson # [redacted] hit youth [redacted] with a closed fist. Then Youth [redacted] Youth [redacted], Youth [redacted] and Youth J. Hickson # [redacted] then started attacking youth [redacted]. Public Safety Officer Albert Bates came on the wing and removed youth [redacted]. Sergeant Beck removed youth [redacted] off the wing. Public Safety Officer A. Bates and other officers came on the wing to help Lieutenant Patterson put with [redacted] and youth [redacted] # [redacted] up in rooms.

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DJJ Event Report ER-118921

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
12/7/2022	12:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
12/7/2022	1:41 PM	Delta

Use Of Force Involvement

Yes, I personally used force on a juvenile or applied mechanical restraints

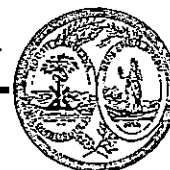
Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]	[REDACTED]	[REDACTED]							

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Amber Serrano	Staff	000-000-0000	Black	Female		Witness

Description

On December 7th, 2022 at approximately 1230 juveniles [REDACTED] JJMS [REDACTED] and Jerelle Hickson JJMS [REDACTED] physically assaulted juvenile [REDACTED]. I Lieutenant Ka'Deja Bridges heard JCO II Amber Serrano scream out "stop" and heard a loud commotion coming from Delta unit and immediately ran to the unit. Upon arriving juveniles immediately stopped fighting and I was able to secure juvenile [REDACTED] by placing both hands on his torso area and directing juvenile [REDACTED] off the unit. Juvenile [REDACTED] was attempting to still engage in the physical altercation with each juvenile whom assaulted him, at that time I Lt. Bridges secured juvenile [REDACTED] by securing his state issued t-shirt and pulling him towards the unit door to remove him from Delta unit. After removing juvenile [REDACTED] from the unit I Lt. Bridges called for more assistance from JCO II Robert Williams whom then escorted juvenile [REDACTED] to intake area where I was more able to calm him down before reassigning him to another unit to avoid any further incidents. Juvenile [REDACTED] was moved to Echo unit in room E4 for his safety and the safety of other juveniles. Level two negative behavior report completed. Sick call slips for each juvenile completed. Confinement sheets for each juvenile completed. captain Grooms notified of incident. End of report.

Report Submitted By	Kadeja Bridges	Title	Sergeant
Report Complainant	Kadeja Bridges	Title	Sergeant

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DJJ Event Report ER-118922

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
12/7/2022	12:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
12/7/2022	1:59 PM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]								

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Kadeja Bridges	Staff	803-896-4245	Black	Female		Witness

Description

On December 7th, 2022 at approximately 1230 hours, I JCO II Amber Serrano had just returned from my afternoon lunch break when juveniles [REDACTED] JJMS: [REDACTED] and Jerelle Hickson JJMS: [REDACTED] began assaulting juvenile [REDACTED]. I immediately directed all juveniles to stop. Seconds later Lieutenant Ka'Deja Bridges entered Delta unit and escorted juvenile [REDACTED] off the unit for his safety and the safety of others. Juvenile [REDACTED] was escorted to his assigned room D8, juvenile [REDACTED] was escorted to his assigned room D9 and juvenile Hickson was escorted to his assigned room D11 with no use of force. Level two negative behavior report completed. Sicak call slips written and submitted. Confinement sheets completed. End of report.

Report Submitted By	Kadeja Bridges	Title	Sergeant
Report Complainant	Amber Serrano	Title	JCO

J. Hickerson - Event Reports

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DJJ Event Report ER-118697

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/30/2022	8:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/30/2022	9:02 PM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Justin Robinson	Staff	803-896-9439	Black	Male		Witness

Description

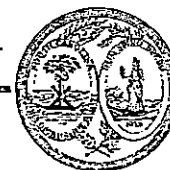
On the above date and time, I Lieutenant Tavander Patterson was on Delta unit instructing youth Jerelle Hickson JJMS# [REDACTED] go in a room due to him being on early curfew. Youth Hickson became irate and upset. Youth Hickson then walked up to youth [REDACTED] and begin to hit him repeatedly with a closed fist. Myself and Officer Robinson then intervened and redirected youth Hickson to the room. Sick call submitted.

Be advised youth [REDACTED]

Report Submitted By	Tavander Patterson	Title	Lieutenant
Report Complainant	Tavander Patterson	Title	Lieutenant

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DJJ Event Report ER-118699

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/30/2022	8:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
12/1/2022	12:05 AM	Delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Witness	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Tavander Patterson	Staff	803-896-9439	Other	Female		Witness

Description

On the above date and time I JCO II Justin Robinson was on Delta unit helping assist Lieutenant Tavander Patterson with youth Jerelle Hickson JJMS # [REDACTED] to go into a room due to him being on early curfew. Youth J. Hickson # [REDACTED] refused directives and became irate and upset. Youth J. Hickson # [REDACTED] then walked up to Youth [REDACTED] and begin to hit youth repeatedly with closed fist. Myself and Lieutenant T. Patterson intervened and redirected youth J. Hickson # [REDACTED] into the room. No other incident to report at this time.
end of report

Report Submitted By	Justin Robinson	Title	Juvenile Correctional Officer
Report Complainant	Justin Robinson	Title	Juvenile Correctional Officer

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DJJ Event Report ER-118590

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/26/2022	10:40 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/27/2022	4:19 AM	Delta Dayroom

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shamira Gilmore	Staff	000-000-0000	Black	Female		Witness
Tavander Patterson	Staff	803-896-9439	Other	Female		Witness
Albert Bates	Other	803-896-4456	Black	Male		Witness
Jabril Dansby	Staff	803-896-9087	Black	Male		Witness
Justin Robinson	Staff	803-896-9439	Black	Male		Witness

Description

On the above date and approximate time I JCO II Demetrice Brackins, observed Youth Jerelle Hickson # [REDACTED] get up off his mat and throw a closed fist punch at Youth [REDACTED]. Youth J. Hickson # [REDACTED] then begin to kick Youth [REDACTED] that is when youth [REDACTED] started hitting youth [REDACTED] and youth [REDACTED] started hitting youth [REDACTED]. I JCO II D, Brackins and JCO II Shamira Gilmore was able to get youth J. Hickson # [REDACTED] youth [REDACTED], and Youth [REDACTED] back on there mats. Lieutenant Patterson was able to get youth [REDACTED] secured off the wing.

Report Submitted By	Demetrice Brackins	Title	Juvenile Correctional Officer
Report Complainant	Demetrice Brackins	Title	Juvenile Correctional Officer

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DJJ Event Report ER-118592

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/26/2022	10:40 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/27/2022	5:20 AM	delta

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shamira Gilmore	Staff	803-896-9439	Black	Female		Witness
Tavander Patterson	Staff	803-896-9439	Other	Female		Witness

Description

On the above date and time, I officer Gilmore observed youth(s) Jerelle Hickson [REDACTED] and [REDACTED] assault youth [REDACTED]. Youth Hickson, [REDACTED] and [REDACTED] were given several directives to stop but all directives were ignored. Assistance were called and pso's and Lt. Patterson responded. Youth [REDACTED] and [REDACTED] were both escorted to their new living area.

Report Submitted By	Tavander Patterson	Title	Lieutenant
Report Complainant	Tavander Patterson	Title	Lieutenant

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DJJ Event Report ER-118411

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/19/2022	4:15 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/19/2022	5:12 PM	DELTA UNIT

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Amber Serrano	Staff	000-000-0000	Black	Female		Subject
Kadeja Bridges	Staff	803-896-4245	Black	Female		Witness
Shaki Franklin-Johnson	Staff	803-896-9439	Black	Female		Witness

Description

On Saturday, November 19, 2022, at estimated 1615 hours, JCO Serrano used her walkie talkie to call for a supervisor to come to Delta Unit. When I, Sgt. Johnson arrived to the unit, I observed JCO Serrano giving verbal directives for juveniles to go into their assigned room as recreation had ended for the the shift. But instead, several juveniles chose to lag around and not move to go to their room. While standing at the unit door, I observe juvenile Jerelle Hickson (JJMS# [REDACTED] - B/M) pick up his belongings and started walking towards his assigned room (5) door. JCO Serrano was standing at the door waiting for his arrival. Out of know where, juvenile [REDACTED] decided to jump up from the table by room 5 and went towards juvenile Hickson with a closed fist, and began hitting him within the upper body. Juvenile Hickson made the decision to not hit juvenile [REDACTED] back, but instead decided to hold juvenile [REDACTED] as if he was hugging him in order to prevent and licks on his body.

JCO Serrano placed her right and left hands on juvenile Hickson's right and left arms and escorted him into hi assigned room with no use of force being used. I, Sgt. Johnson, used my right and left hands and placed them on juvenile [REDACTED] upper arms using the PRT position and escorted juvenile [REDACTED] off of the unit. As I was escorting [REDACTED] off of the unit, Lt. Bridges arrived to assist. At this time, juvenile [REDACTED] was re-assigned from room 11 and placed as a wing juvenile. Juvenile [REDACTED] was re-assigned into room 11.

Be advised that before the altercation take place, I did observe juvenile [REDACTED] walking away from juvenile [REDACTED] (JJMS# [REDACTED]) room door when I arrived to the unit. Negative Behavior Report (Level 3) was generated and a Staff Alert.

Report Submitted By	Shaki Franklin-Johnson	Title	Sergeant
Report Complainant	Shaki Franklin-Johnson	Title	Sergeant

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DJJ Event Report ER-118141

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/7/2022	2:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/9/2022	8:56 AM	D Pod/Day area

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

On 11/08/22, YG Director Daley received a voice message from mom/legal guardian, Latasha Hickson of youth, Jerelle Hickson (# [REDACTED]). According to voicemail retrieved, on 11/09/22, the following information was received: "Some kid got my son's telephone information and put hands on him. Please call me back at your convenience. Thank you."

On 11/09/22, YGC Simmons spoke with youth and mom and found out the following information:

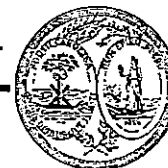
"According to youth, Hickson he was assaulted on 11/07/22 (D pod) by 3 unknown youths. Jerelle Hickson refused to give names but stated it is due to him refusing to give up his snacks/food and not wanting to assault the white youth along with the others as they did on 11/06/22. Jerelle stated he gave his telephone number to his peer (unknown- would disclose), not the one who assaulted him to let his mom know he is ok after the assault and because they are on lock down status, as he is unable to call her. However, one of the youths who assaulted him called his mom, Ms. Hickson and told her he "beat his ass" and said some sexual things to her. He wants to be removed from D pod and go back to C, so nothing further happens to him but did admit he just turned 17 yrs. old.

YGC Simmons allowed youth to speak with mom briefly and she verified to me (Simmons) she found out about her son getting assaulted by the unknown youth who called her stated he beat him (Jerelle). Ms. Hickson was unsure of what the youth's name, but she is requesting he be removed from D pod for his protection.

The above information was reported via email to classifications Christopher Scott, Captain Grooms and Barnett, clinicians, Pryor and Bradley, and AFA Hearn. (Email correspondent on file).

YGC Simmons told both youth Jerelle and mom, Ms. Hickson an Event Report would be submitted regarding this matter.

Report Submitted By	Kami Gracey	Title	Juvenile and Family Relations Coordinator
Report Complainant	Kami Gracey	Title	Juvenile and Family Relations Coordinator

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DJJ Event Report ER-118101

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/7/2022	5:31 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/7/2022	5:31 PM	d-wing

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Eureca Rouse	Staff	803-896-9442	Black	Female		Witness
William Canty	Staff	803-896-9439	Black	Male		Witness

Description

At approximately 1350 hours on the above date, there was a physical altercation between several youths. The altercation started when youth [REDACTED] came out of the room and began throwing closed fists at youth Jerelle Hickson ([REDACTED] who was at the time sitting and talking with youth [REDACTED]). Both Hickson and [REDACTED] got up once [REDACTED] began throwing punches at Hickson. [REDACTED] in defense of Hickson got up to fight [REDACTED] but was approached by youths [REDACTED]. [REDACTED] fought [REDACTED] and [REDACTED] until Ofc. Rouse was able to get in between and cause separation, Youth [REDACTED] was engaged with Hickson until I was able to separate the two. All involved youths were secured in rooms.

Report Submitted By	William Canty	Title	Juvenile Correctional Officer
Report Complainant	William Canty	Title	Juvenile Correctional Officer

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DJJ Event Report ER-118073

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
11/6/2022	12:52 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
11/7/2022	12:52 AM	Delta Unit

Use Of Force Involvement

Yes, it was reported to me that force or mechanical restraints were used

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson		DJJ Detention Center	Black	Male	17	Subject	None	No	N/A

[REDACTED]									
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[REDACTED]									
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Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Zakarrius Hayes	Staff	803-896-9318	Black	Male		Witness
Kenneth Timmons	Staff	803-896-9318	Black	Male		Witness

The South Carolina Department of Juvenile Justice's School District also does not discriminate in any programs or activities on the basis of race, color, national origin, sex, disability or age. The following offices have been designated to handle inquiries regarding the school district's nondiscrimination policies: Title IX - Inspector General's Office - 3208 Broad River Road, Columbia, SC 29210-5427 - Ph: 803-896-9595; 504 Special Education Office, 1830 Shivers Road, Columbia, SC 29210-5416 - Ph: 803-896-8484.

Alexander Howell	Staff	803-896-5724	Black	Male		Witness
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Description

On November 6, 2022 at approximately 1904 hours Central Control AUS staff Officer Kenneth Timmons announced over the radio assistance was needed on Delta Unit. I, Lt. Pittman was on Bravo Unit when I heard the call on my radio and immediately ran down to Delta Unit and witnessed youth [REDACTED] yelling and screaming out profanity appearing to be very upset and punching the wall. I instructed youth to calm down and refused to comply. I instructed youth [REDACTED] to follow me off the unit and he stated, "he wasn't going no f**king where and he is going to f**k somebody up". Youth [REDACTED] although upset stated, youth [REDACTED] asked him to join the 150th gang. Youth [REDACTED] advised youth [REDACTED] that he was not interested in joining any gang". Youth [REDACTED] states, "youth [REDACTED] proceeds to yell out loud across the unit "you gone get Blitz". Youth [REDACTED] states, " youth [REDACTED] immediately gets up sprinting towards him and began punching him in the facial area with a closed fist. Youth [REDACTED] states, youth [REDACTED] stumped on began stumping on his head and kicked him in the mouth. Thereafter youths [REDACTED] and [REDACTED] both picked him up and slammed him to the floor 2 times. He states, youth [REDACTED] began punching him in the face with a right and left hand closed fist.

Youth [REDACTED] stated that youth [REDACTED] punched him from behind and hit him in the head because he refused to pay rent". Youth [REDACTED] stated that youths [REDACTED] and [REDACTED] stated he was up next. fot not paying rent. It was alledged by both youth that youths [REDACTED] Jerelle Hickson, [REDACTED] and [REDACTED] are part of the 150 gang. Youth [REDACTED] and [REDACTED] stated the unit is unsafe especially for new youth. Youths were placed in rooms and PC to ensure there safety and the safety of others. Be advised a transition plan should be created and disseminated with input from all disciplines before youth are able to safely transition back into general population.

Youth [REDACTED] (PC) re-assigned to B7; [REDACTED] B10; [REDACTED] (PC) C11.

End of Report.

Report Submitted By	Shirley Pittman	Title	Lieutenant/Supervisor
Report Complainant	Shirley Pittman	Title	Lieutenant/Supervisor



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DJJ Event Report ER-117823

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
10/27/2022	5:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
10/27/2022	8:51 PM	Bravo Unit

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	17	Subject	None	No	N/A
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							
[REDACTED]	[REDACTED]	[REDACTED]							

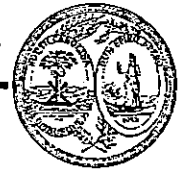
		Center							

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shaki Franklin-Johnson	Staff	803-896-9439	Black	Female		Witness
Bryant Royal	Staff	803-896-9441	Black	Male		Witness
Christopher Taylor	Staff	803-896-9439	Black	Male		Witness

Description

On Oct 27, 2022 at approximate 1700pm Juveniles were exiting the Chaplin Office where B wing & D wing were able to exchange words back and forth . A juvenile hit the button & the Allied staff popped the door 3 times and Chaplin closed the wing door. The 3rd time from the door being popped Juvenile [REDACTED] # [REDACTED] opened the wing door wide & the juveniles from Delta charged into Bravo unit leaving Juvenile [REDACTED] # [REDACTED]. Assistance was called to the unit to diffuse the situation . The unit was then placed on lockdown as per FA Dessa Hearn.

Report Submitted By	Tamara Bridges	Title	Juvenile Correctional Officer
Report Complainant	Tamara Bridges	Title	Juvenile Correctional Officer

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DJJ Event Report ER-117228

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
10/7/2022	2:09 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
10/7/2022	2:51 PM	Charlie

Use Of Force Involvement

Yes, I personally used force on a juvenile or applied mechanical restraints

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Witness	None	No	N/A
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Kadeja Bridges	Staff	803-896-9187	Black	Female		Witness
Tamara Bridges	Staff	803-896-9187	Black	Female		Witness

Description

On the approximate date and time juvenile [REDACTED] JJMS # [REDACTED] and juvenile [REDACTED] JJMS# [REDACTED] got into a physical altercation. Juvenile [REDACTED] assaulted juvenile [REDACTED] with a closed fist striking him in his facial area. Juvenile [REDACTED] attempted to strike back but was stopped in the midst of the altercation by securing both his left and right arm with the help of juvenile Jerrell Hickson JJMS # [REDACTED] and safely sitting him into the state issued chair until he was calm. I, JCO II Tamara Bridges then called for assistance. Lieutenant KaDeja Bridges and JCO II Christopher Taylor came to assist. Lieutenant Bridges helped escort and talk juvenile [REDACTED] into his assigned room with no issues or further harm. I, JCO II Bridges escorted juvenile [REDACTED] into room A12 due to that room being closet by where the incident took place and also already being open due to using room A12 as the bathroom room. Be advised no confinement sheets were complete due to both their recreation being complete. Sick call slips were written and documented. Level three negative behavior report completed. Captain Bamett notified of incident. End of Report.

Report Submitted By	Kadeja Bridges	Title	Sergeant
Report Complainant	Tamara Bridges	Title	JCO



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DJJ Event Report ER-117046

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
9/30/2022	11:55 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
10/1/2022	3:26 AM	A Wing/Faculty Bathroom

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Michael Ellis	Staff	803-896-9439	Black	Male		Witness
Tavander Patterson	Staff	803-896-9439	Other	Female		Witness

Description

On the above date and time at approximately 2355, I Junior Correctional Officer (JCO) Michael Ellis was informed by Lieutenant (Lt.) Tavander Patterson to conduct a strip search on juvenile Jerelle Hickson (# [REDACTED]). During the search while disrobing, a rubber glove fell from under juvenile Hickson's testicles. When the rubber glove hit the floor, juvenile Hickson attempted to step on the glove, I instructed juvenile Hickson to step back and hand over the glove, juvenile Hickson did comply. When I opened the glove, I witness two (2) vape pins, one red and the other one blue. I completed the search and escorted juvenile Hickson back to his assigned unit. Be advised the two vape pins were confiscated and turned over to Lt. Patterson. Chain of custody form filled out and completed.

Report Submitted By	Michael Ellis	Title	Juvenile Correctional Officer
Report Complainant	Michael Ellis	Title	Juvenile Correctional Officer

J. Hickerson - Event Reports

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DJJ Event Report ER-117045

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
9/30/2022	11:55 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
10/1/2022	2:12 AM	Alpha

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	██████	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Keeyiah Singleton	Staff	803-896-9439	Black	Female		Witness
Michael Ellis	Staff	803-896-7452	Black	Male		Witness

Description

On the above date and time, I Lieutenant Tavander Patterson was approached by Officer Keeyiah Singleton stating that youth Jerelle Hickson JJMS# ██████ who is housed on Alpha unit had a vape pin and a vape charger. Officer Singleton stated that youth Hickson asked could he bring the state computer to the wing to charge his vape. Officer Singleton told youth Hickson "no" and then notified myself. I then went to Bravo unit to get Officer Michael Ellis to assist me in a strip search of the youth. During the strip search Officer Ellis confiscated two vape pins. One of the vape pins blue in color with the words "cali plus" blue raspberry lemonade written on it. The other vape pin confiscated is red in color with the word "cake" written on it. I also conducted a shakedown of youth Hickson Bed and found a black charger cord. All items confiscated and turned in the proper authority.

Report Submitted By	Tavander Patterson	Title	Lieutenant
Report Complainant	Tavander Patterson	Title	Lieutenant



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DJJ Event Report ER-116724

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
9/18/2022	10:00 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
9/18/2022	2:36 PM	Alpha

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Witness	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Rosalind Martin	Staff	803-896-9439	Black	Female		Witness

Description

On September 18, 2022 I JCO Rosalind Martin was assigned to alpha unit when youth [REDACTED] MIS [REDACTED] got up from his seat and walk towards [REDACTED] with a closed fist saying "You got my snacks took pussy" and started to strike him to the upper body and head. I JCO Martin gave youth [REDACTED] several verbal directive to stop, he failed to comply to the directives given, but after awhile he finally stopped and walked to his assigned room (A2). Youth [REDACTED] tried to come behind me JCO Martin to retaliate while I was talking to youth [REDACTED] at his door but youth Jerelle Hickson B/M MIS [REDACTED] stopped youth by grabbing him to hold him back. Youth [REDACTED] was escorted to room (A7). Necessary documents was submitted, nothing further to report.

Report Submitted By	Ayanna Brown	Title	Juvenile Correctional Officer
Report Complainant	Rosalind Martin	Title	JCO

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DJJ Event Report ER-116353

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
9/5/2022	6:45 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
9/5/2022	10:38 AM	ALPHA

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Robert Williams	Staff	803-896-9440	Black	Male		Witness
Taylor Christopher	Staff	803-896-9394	Black	Male		Witness

Description

On the above date and approximate time, I, Lieutenant KaDeja Bridges enter Alpha unit to conduct my morning security check on the unit. Upon entering the unit, I Lt. Bridges noticed all juvenile boat beds were all laying close by each other in one small confined area with plenty of extra space throughout the entire unit. I, Lieutenant Bridges asked Officer Amber Serrano why are the juveniles boat beds so close together in one spot, Officer Serrano responded by saying she did not know and they were that way when she entered the unit. Juvenile [REDACTED] uncovered his heads from under the covers and stated "what the f**k you mean why we close together? what you trying to say? don't try to f**king play me on my mama we can step in the room". I, Lieutenant Bridges responded to Juvenile [REDACTED] stating "calm down, I asked a simple question and I was talking to my staff". Juvenile [REDACTED] began requesting myself to "step into a room" I, Lt. Bridges responded by stating "why step into a room with a juvenile and mess up everything I worked hard for" Juvenile [REDACTED] then stated "I don't give a f**k about anything if its not about stepping into a room with him". Juvenile [REDACTED] continued to use profanity and threaten myself by calling me Dykes and a scary b***h assuming that I was afraid to step into a room with him. Juvenile Jerelle Hickson then uncovered his head from under the covers and also started to verbally attack me. Juvenile Hickson stated "Ain't nobody gay but you so you can get the f**k out of here with that". I, Lt. Bridges attempted to explain to juvenile Hickson that the word "gay" never left my mouth and wasn't on my mind. Juvenile Hickson continued to repeat "yes sir" and/or "ok dyke", I, Lt. Bridges then stopped speaking with juvenile Hickson to avoid further verbal altercations. Juvenile Hickson then sat up on his boat bed and began making a rap about myself calling me "dykes, bit**es, gay, and scary" I, Lt. Bridges did not respond to his negative comments but instead stood beside Officer Serrano who was assigned to Alpha unit directing her to write down all comments that were being made towards myself from each juvenile. At that time Juvenile [REDACTED] took his head from underneath the covers again and started to repeat himself stating "I said step in the room" I, Lt.

Bridges gave verbal directives for both juveniles to calm down and go back to sleep so that we could start over again later today. Both juveniles continued to use profanity and threats towards myself. Juvenile [REDACTED] then took his head from under the cover and yelled very loudly "F**k a white shirt". I, Lt. Bridges then directed juvenile [REDACTED] to watch his mouth and stop being disrespectful. All three juveniles continued to be disrespectful, rapping and making threatening comments towards myself. At this time, I Lt. Bridges advised JCO II Serrano that juveniles [REDACTED] and J. Hickson needed to be placed behind secured room doors for my own safety. Juveniles J. Hickson refused to go into his assigned room stating "you going to have to bring that tough sh**t cause im not going behind no door. I Lt Bridges then called for assistance from JCO II Robert Williams and Christopher Taylor. JCO II Williams and Taylor entered Alpha unit and directed each juvenile to go behind their assigned room doors. Each juvenile continued to use profanity and be disrespectful. Juvenile [REDACTED] got up and started to walk towards the assigned room which he was being assigned to but continued to stat that he don't give a F**k. Juvenile J. Hickson took off his state issued sweater and stated "put me in a d**n room then" while juvenile [REDACTED] directed him to just go up and don't show off. Juvenile J. Hickson was then escorted into his assigned room by JCO II Williams. Juvenile [REDACTED] then was escorted into his assigned room by JCO II Taylor. Juvenile J. Hickson was escorted to his assigned room number A5. Juvenile [REDACTED] was escorted to his assigned room number A11. Juvenile [REDACTED] was escorted to room A1. No use of force was used. Confinement sheets completed. Level three negative behavior reports completed. End of Report.

Report Submitted By	Kadeja Bridges	Title	Sergeant
Report Complainant	Kadeja Bridges	Title	Sergeant

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DJJ Event Report ER-115449

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
8/3/2022	4:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility/Office Where Event Occurred
8/3/2022	5:17 PM	Leisure Area

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Witness	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Anthony Robertson	Staff	803-896-9439	Black	Male		Witness

Description
On August 3, 2022 at approximately 1600 on A Wing an assault occurred between Juveniles [REDACTED] (JJMS# [REDACTED]) and [REDACTED] (JJMS# [REDACTED]). Juvenile [REDACTED] was laying on his boat when Juvenile [REDACTED] approached him and started punching him in the face and upper body. Juvenile [REDACTED] attempted to defend himself, but couldn't. [REDACTED] was the aggressor. I Officer Anthony Robertson, Juvenile Jerelle Hickson (JJMS# [REDACTED]) and Juvenile [REDACTED] (JJMS# [REDACTED]) preceded to separate the Juveniles. Once separated I escorted Juvenile [REDACTED] to Room A2 and Juvenile [REDACTED] to his assigned Room A10. As Sgt Bridges was collecting the trash I informed her of what had taken place. Sick calls were submitted and Level 3 negative behavior reports were completed. No confinement sheet completed due to all unit recreation had ended.

Report Submitted By	Anthony Robertson	Title	Juvenile Correctional Officer
Report Complainant	Anthony Robertson	Title	Juvenile Correctional Officer



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DJJ Event Report ER-114934

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
7/11/2022	3:08 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
7/11/2022	5:20 PM	Area between B and C Wing

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson		DJJ Detention Center	Black	Male	16	Victim	Minor	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Michael Barnett	Staff	803-896-9442	Black	Male		Witness
Alisa Mason	Staff	803-896-9439	Black	Female		Witness
Cathy Walker	Staff	803-896-9439	Black	Female		Witness

Description

On July 11, 2022 at 15:08 Juvenile [REDACTED] (JJMS [REDACTED]) assaulted Juvenile Jerelle Hickson (JJMS [REDACTED]) in the area between B and C wing. Juvenile Hickson was standing in the hall between the wings when Juvenile [REDACTED] walked off the wing behind Juvenile [REDACTED] (JJMS [REDACTED]) and the nurse, who did not secure the wing door behind her upon exiting the unit. at the time, it appeared as if juvenile [REDACTED] was with the nurse, when it turned out that he was not. When I, Officer Alisa Mason, saw Juvenile [REDACTED] off of the wing just standing there alone, I immediately asked the Juvenile [REDACTED] what was he doing off the wing? Juvenile [REDACTED] said nothing and began to assault Juvenile Hickson, whom I did not see standing there due to the wall. Juvenile [REDACTED] struck Juvenile Hickson one time with a closed hand in the upper body area, not the face area. That's when I immediately separated them by restraining Juvenile [REDACTED] against a wall in the hallway. Once separated and secured, I approached both Juveniles separately to get an understanding on the cause for the incident that had just occurred. Juvenile Hickson explained that their disagreement stemmed from them being on C wing and Juvenile [REDACTED] was trying to take his food and bully him, and for telling Sgt. Garcia and ofc Bell about the gun. Juvenile [REDACTED] chose not to give an explanation for his assault except that he had to do it. Ofc Walker assisted in restraining Juvenile Hickson.

Captain Barnett came to the unit to asses the situation.

Report Submitted By	Alisa Mason	Title	Juvenile Correctional Officer
Report Complainant	Alisa Mason	Title	Juvenile Correctional Officer

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DJJ Event Report ER-114878

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
7/8/2022	9:20 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
7/9/2022	4:30 AM	A Wing

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

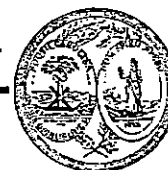
Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

On July 9th, at approximately 2120 hours youth Jerelle Hickson was giving food to youth [REDACTED] outside his room of room 12. Youth Jerelle Hickson then proceeded to throw several punches to [REDACTED] upper body creating a physical altercation between them two. The youths stopped fighting after verbal commands. Youth [REDACTED] was placed back in room 12 and Jerelle Hickson was placed in his assigned room of 2. Lt. Patterson did respond to the incident and spoke with youths. Sick calls were placed. End of report. Revised. See report Er-114877.

Report Submitted By	Keeiyah Singleton	Title	Juvenile Correctional Officer
Report Complainant	Keeiyah Singleton	Title	Juvenile Correctional Officer

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DJJ Event Report ER-114698

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
7/3/2022	11:30 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
7/3/2022	4:56 PM	Juvenile room 12

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

Juvenile [REDACTED] was physically assaulted by Juvenile [REDACTED] and Juvenile Jerelle Hickson while, Juvenile was going in his room when leisure time was over. No use of force was used, both juveniles walked out of the room and was placed in a room and are now on early curfew. Keep Juveniles split.

Report Submitted By	Anthony Robertson	Title	Juvenile Correctional Officer
Report Complainant	Anthony Robertson	Title	Juvenile Correctional Officer

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Columbia, SC 29221-1069
djj.sc.govHenry McMaster
Governor

DJJ Event Report ER-114459

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
6/23/2022	5:07 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
6/23/2022	5:07 PM	Columbia

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
[REDACTED]									
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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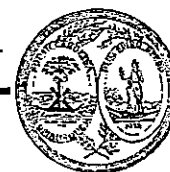
Description

On 06/23/2022, I was informed by the parent of [REDACTED] that her son had been threaten to be "shank" by someone by the nickname Little O. Clinician met with youth due to safety concerns and the youth disclosed to clinician that Little O had stated that he was going to "shank" him as he is not paying rent. Youth also stated that another youth attempted to take his food away. Clinician went to Wing A and asked the safety officer Mason and she was able to find out the respective names for the subjects. Little O is HICKSON, JERELLE QUINZELLE and the second subject is [REDACTED]. I advised Lt. Taylor and he asked me to also write this ERMIS report.

Report Submitted By	Brenda Wilson	Title	Psychologist
Report Complainant	Brenda Wilson	Title	Psychologist

L. Eden Hendrick
Executive DirectorP.O. Box 21069
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DJJ Event Report ER-113783

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
5/25/2022	5:30 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
5/25/2022	6:28 PM	CHARLIE UNIT

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Witness	None	No	N/A
[REDACTED]									

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Shirley Pittman	Staff	803-896-9440	Other	Female		Witness
Roxbel Garcia-Perez	Other	803-896-9439	Hispanic	Female		Witness
Shaki Franklin-Johnson	Staff	803-896-9439	Black	Female		Witness
Michael Barnett	Staff	803-896-9442	Black	Male		Witness
Richard Taylor	Staff	803-896-9439	Black	Male		Witness

Description

On 5/25/22 at 17:00 hours I, Ofc Bell, was on C Wing when juvenile Hickson came up to me and told me that the kid in room 11 which was juvenile [REDACTED] had a gun. Juvenile Hickson informed me that [REDACTED] had pass the gun over to [REDACTED] and was holding it in room 11. I then came off the wing where and made immediate contact with Sgt. Garcia and informed her that the juveniles on Charlie had told me that there was a gun on the unit. At that time, Sgt Garcia and Ofc Bryant, who overheard the conversation, went to the unit. When we all arrived on the unit, a shake down was conducted on room 11 where juvenile [REDACTED] is being housed. nothing w found in the room, but when his person was search, a black colored handgun was found.

One the handgun was confiscated, I immediately went to find my immediate supervisors. I found Lt Taylor first and showed him and the contraband (handgun) was given to him and he took it to Capt. Barnett and informed Sgt. Johnson and Lt. Pittman. the handgun was left with Capt. Barnett and he handled everything from there.

Report Submitted By	Shaki Franklin-Johnson	Title	Sergeant
Report Complainant	Donovan BELL	Title	JCO II

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Executive DirectorP.O. Box 21069
Columbia, SC 29221-1069

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DJJ Event Report ER-113419

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
5/7/2022	5:32 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
5/7/2022	5:47 PM	Nurses station

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	Minor	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Yvette Copeland	Staff	803-896-7468	Black	Female		Witness

Description

On 05/07/2022 @ approximately 1732 hrs, nurse Yvette Copeland contacted Central Dispatch via telephone to advise that juvenile Jevell Hickson # [REDACTED] would be transported to Palmetto Health Richland by EMS. Nurse Copeland advised that juvenile Hickson had a gunshot wound in which he stated was hurting, he could not walk and his blood pressure was elevated. PSO Matthews was advised and en route for escort. no further at this time.

Report Submitted By	Alicia Fordham	Title	Telecommunications Supervisor
Report Complainant	Alicia Fordham	Title	Telecommunications Supervisor

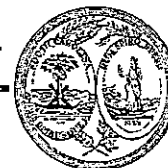


L. Eden Hendrick
Executive Director

P.O. Box 21069
Columbia, SC 29221-1069

Henry McMaster
Governor

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DJJ Event Report ER-113421

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
5/7/2022	6:00 PM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
5/7/2022	6:00 PM	CHARLIE UNIT

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson	[REDACTED]	DJJ Detention Center	Black	Male	16	Subject	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
Demetra Caughman	Staff	803-896-9439	Black	Female		Witness
Yvette Copeland	Staff	803-896-7468	Black	Female		Witness
Michael Barnett	Staff	803-896-9442	Black	Male		Witness
Shaki Franklin-Johnson	Staff	803-896-9439	Black	Female		Witness

Description

On May 07, 2022, at estimated 1640 hours, juvenile Jerelle Hickson (JJMS# [REDACTED] - B/M) made a complaint of pain in the lower left side abdomen area due to gunshot wound. to JCO II A. Robertson. JCO II Robertson called for a supervisor to come to Charlie Unit. When I, Sgt. Johnson, arrived to the unit, JCO II Robert informed me that juvenile Hickson was complaining of pain and was unable to move. I then went to the nurse station to inform them of what I had been told. The nurse went to the unit and gave juvenile Hickman Motrin to see what it do for his pain. When nurse Copeland returned to building, she went to Charlie unit to see juvenile as a supervisor and nurses where called to the unit again.

At that time nurse Copeland assessed juvenile Hickson and then went to contact the doctor to see what the next step would be. The doctor made the referral for juvenile Hickman to be transported to the emergency room to be seen for his complaints of pain. JCO II Robertson volunteered to stay over on the A-2 card to assist by conducting the transport. An email was sent to all upper management informing them of this juvenile transport.

Report Submitted By	Shaki Franklin-Johnson	Title	Sergeant
Report Complainant	Shaki Franklin-Johnson	Title	Sergeant

L. Eden Hendrick
Executive DirectorP.O. Box 21069
Columbia, SC 29221-1069
djj.sc.govHenry McMaster
Governor

DJJ Event Report ER-113361

EVENT INFORMATION:

Date of Event	Time of Event	Facility/Office Where Event Occurred
5/3/2022	10:00 AM	DJJ Detention Center
Date of This Report	Time of This Report	Specific Area within Facility Office Where Event Occurred
5/3/2022	4:40 PM	unknown

Use Of Force Involvement

No, I am not aware of any force/restraint used in this event

Name(s) of Juvenile(s) Involved	JJMS#(s)	Assigned Facility/Unit	Race	Gender	Age	Involvement	Medical Treatment	Use of Force	Force Type
Jerelle Hickson			Black	Male	16	Victim	None	No	N/A

Name(s) of Other Person(s) Involved (Not juveniles)	Type	Contact Phone #	Race	Gender	Age	Involvement
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Description

CSS Granchelli met with Jerelle Hickson's mother, Ms. Latasha Hickson, following a detention hearing. While speaking with Ms. Hickson, she stated that Jerelle has told her that he has been threatened by other juveniles while at JDC. Ms. Hickson states that Jerelle told her that another juvenile has threatened to stab him, if he does not give him his food. Ms. Hickson was unable to provide the name of the other juvenile.

**This is an edit to ER-113359, due to the juvenile's information not saving to the initial report.

Report Submitted By	Nancy Fairweather-Granchelli	Title	Community Specialist
Report Complainant	Nancy Fairweather-Granchelli	Title	Community Specialist

STATE OF SOUTH CAROLINA

COUNTY OF HORRY

IN THE INTEREST OF:

JERELLE HICKSON,
D/O/B: 10/11/2005,FILED
HORRY COUNTY
2023 MAR 24 P 11 31IN THE FAMILY COURT
FIFTEENTH JUDICIAL CIRCUIT
2022-JU26-194,197,198,199

WAIVER HEARING ORDER

DATE OF HEARING:
PRESIDING JUDGE:
PLAINTIFF'S COUNSEL:
DEFENDANT'S COUNSEL:
COURT REPORTER:March 21, 2023
Melissa M. Frazier
Caroline Fox
David Rigney
Stacy Eddings

COPY

On the stated date a pre-adjudicatory transfer (waiver) hearing was held before me at the family court in Horry County. The State was represented by Assistant Solicitor, Caroline Fox and the Juvenile Defendant, Jerelle Hickson was represented by David Rigney. The purpose of the hearing was to allow the court to determine if jurisdiction related to the charges of Murder, Assault and Battery of a High and Aggravated Nature and 2 counts of Attempted Murder should be transferred to the Court of General Sessions from the Family Court.

In support of its motion for transfer(waiver), the State presented the testimony of Detective Christopher White, Myrtle Beach Police Department and Miracle Griffith, Department of Juvenile Justice. The State also introduced an identifying photograph of the juvenile with a weapon in his pocket, the juvenile's Student Incident Profile Report and the DJJ Event Report. The State also presented video of the scene of the shooting and Ring doorbell footage at the condo where the juvenile was staying in Myrtle Beach.

This Court has also reviewed the Joint SCDDSN/DMH Forensic Evaluation on the issue of competency, the Joint SCDDSN/DMH Forensic Evaluation Addendum and the Pre-

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Adjudicatory Transfer (Waiver) Evaluation, as well as the Finding of Competence to Stand Trial and Authorization to Resume Proceedings Order signed by the Honorable Ronald Norton on September 7, 2022.

SUMMARY OF ALLEGED FACTS AND OFFENSES

The State alleges and the evidence presented to the Court indicates that on April 24, 2022, in the early morning hours, the juvenile shot into a crowded parking lot in downtown Myrtle Beach resulting in the death of one victim and the injuries of three other individuals. The juvenile, together with other individuals then fled the scene. The juvenile was later observed on a Ring doorbell video with a weapon in his possession. The juvenile returned to Johnsonville/Lake City. The juvenile denies the allegations. During interviews with other witnesses, several identified Jerelle Hickson as the shooter.

ROLE OF THE FAMILY COURT AND APPLICABLE LAW

The Family Court has exclusive jurisdiction over juveniles accused of crimes. S.C. Code Ann. Section 63-3-510(1)(1)(d). However, the Family Court is vested with the authority in certain instances to transfer jurisdiction over a criminal matter to the Court of General Sessions. S.C. Code Ann. Section 63-19-210. All the offenses that the juvenile is charged with fall within the purview of waiver statute. The offense of Murder, if committed by an adult, carries a mandatory minimum sentence of thirty years and a maximum sentence of life pursuant to S.C. Code Ann. Section 16-3-10. The offense of Attempted Murder if committed by an adult is a Class A felony carrying a maximum penalty of thirty years in prison pursuant to S.C. code Ann. Section 16-3-29 and the offense of Assault and Battery of a High and Aggravated Nature, if committed by an adult is a Class C felony carrying a maximum penalty of twenty years pursuant

to S.C. Code Ann. Section 16-3-600(B).

In considering the State's motion to transfer jurisdiction, the Family Court must conduct a full investigation and hearing, with full and careful consideration by the Court in making its determination to transfer jurisdiction to the court of general sessions. *State vs. Avery*, 333 S.C. 284, 509 S.E.2d 476 (S.C. 1998). The Court must determine if probable cause exists regarding the involvement of the juvenile defendant in the commission of the crime. If this is established, the Court must then consider and make findings under the flagship case of *Kent v. United States*, 383 U. S. 541, 86 S.Ct. 1045 (1966). The Family Court must also determine whether waiver is in the best interest of both the child and the community. *State vs. Pittman*, 373 S.C. 627, 558, 647 S.E.2d 144, 160 (S.C. 2007).

The Kent factors are 1) the seriousness of the alleged offense to the community and whether the protection of the community requires waiver; 2) whether the alleged offense was committed in an aggressive, violent, premeditated or willful manner; 3) whether the alleged offense was against persons or property, with greater weight being given to offenses against persons, especially if personal injury is involved; 4) the prosecutorial merit of the complaint, or whether the Grand Jury may be expected to return an indictment; 5) the desirability of trial and disposition of the entire offense in one court; 6) the sophistication and maturity of the juvenile, based on the juvenile's home, environment, emotional attitude and pattern of living; 7) the record and previous history of the juvenile, including prior commitments or involvement with the Department of Juvenile Justice or other Law Enforcement and 8) the prospects for adequate protection of the public and likelihood of reasonable rehabilitation of the juvenile (if found to have committed the alleged offense) by the use of procedures, services and facilities currently

available to the juvenile court.

This Court has fully and carefully considered all the testimony and evidence presented and considering the applicable law relevant to the State's motion, makes the following findings of fact and conclusions of law.

PROBABLE CAUSE

The Court finds that probable cause was established relating to Jerelle Hickson's involvement in the alleged crimes. The burden of proof for showing probable cause is not high. The evidence presented showed that the juvenile was in the proximity of the shooting at the time of such shooting. The photograph and Ring doorbell footage clearly show that the juvenile had a weapon in his possession. Witnesses identified the juvenile as the shooter.

JUDISDICTION and VENUE

This Court has subject matter jurisdiction and jurisdiction of the juvenile defendant. Venue properly lies in Horry County, South Carolina.

FULL INVESTIGATION

The Court finds that a full investigation was completed as outlined in *Shaw* and *Sullivan*. Specifically, law enforcement provided, as a result of its investigation, information related to defendant. The South Carolina Department of Juvenile Justice Pre-Adjudicatory Transfer (Waiver) Evaluation was conducted by Michele Akers-Woody, Psy. D. and Dr. Jennifer Miller-Green. It provided a very detailed pre-waiver psychological report that required that they obtain information from various sources about Jerelle Hickson. The report also contained information gathered from the testing of Jerelle Hickson.

After considering all of the information offered, to include the pre-waiver evaluation

report, the Court is convinced that it has all the information needed from the full investigation to determine if jurisdiction of the alleged offenses should be waived to the Court of General Sessions.

KENT v. UNITED STATES FACTORS

FACTOR ONE: The seriousness of the alleged offense to the community and whether protection of the community requires transfer.

The alleged offenses are of a violent and serious nature resulting in the death of an individual, as well as serious injuries to three other individuals. There was no dispute about this at the hearing. There is also no doubt for the need to protect the community and public from such senseless acts of violence.

If Jerelle Hickson's charges remain in the Family Court and he is convicted here, he would face an indeterminate sentence not to exceed his 22nd birthday. His parole guidelines are 36-54 months. If not released under his guidelines, he would remain detained until his 22nd birthday. If he is convicted in the Court of General Sessions for the most serious charge of murder, he would be subject to a sentence of 30 years to life in prison. The Court finds that, if convicted, adequate protection of the public would be problematic if Jerelle Hickson was released from the Department of Juvenile Justice upon his 22nd birthday, or sooner under his guidelines.

FACTOR TWO: Whether the alleged offense was committed in an aggressive, violent, premeditated or willful manner.

The alleged offenses were committed in an aggressive, violent, and willful manner. The juvenile fired multiple shots into a crowded parking lot in Myrtle Beach. While it is unclear if

this shooting was in retaliation for the earlier shooting that Jerelle Hickson and his friend were involved in or it was unrelated. Nonetheless, Jerelle Hickson came to the beach with a weapon and he clearly did not concern himself with the community and the lives of others when he chose to pull the trigger multiple times in the parking lot. After the incident, Jerelle Hickson appears to be in a celebratory mood as captured on the Ring doorbell footage.

FACTOR THREE: Whether the alleged offense was against persons or property, greater weight being given to offenses against persons especially if personal injury resulted.

The alleged offenses in this case were committed against multiple people as well as multiple vehicles at the scene. The one victim died as a result of his gunshot wound and the other victims suffered serious injuries as a result of being shot.

FACTOR FOUR: The prosecutive merit of the complaint, i.e., whether there is evidence upon which a grand jury may be expected to return an indictment.

Based on the evidence presented at the waiver hearing, it is extremely likely that the grand jury would return an indictment in this matter based on the above referenced facts.

FACTOR FIVE: The desirability of trial and disposition of the entire offense in one court when the juvenile's associates in the alleged offense are adults.

While this is not a controlling factor, it is nevertheless a factor worth consideration. There is at least one other co-defendant charged in General Sessions in connection with this matter. It would serve judicial economy and would be less impactful on the victim's family to have these charges heard in the same court.

FACTOR SIX: The sophistication and maturity of the juvenile as determined by consideration of his home, environment situation, emotional attitude and pattern of living.

A review of Jerelle's family history reveals that Jerelle was raised primarily by his mother while his father was in prison. However, during the last couple of years, he moved in with his father. Jerelle reported that his mother was a good mom and that she was strict. When discussing his father, he reports that there were no rules and that he was not assigned any chores. He has also never held a job, however he stated that he has earned money by mowing grass in the past. Jerelle denied any gang involvement, however, he acknowledged that many of his friends are in gangs. During his stay in DJJ, a flag affiliated with gang membership was confiscated from Jerelle and it was reported that he has been observed throwing up gang signs.

This Court reviewed in detail the psychological and intellectual testing results of Jerelle Hickson. Jerelle's intellectual testing revealed that he tested in the extremely low average in most areas. The evaluator also stated that he experienced attention problems and difficulty with concentration, likely due to his ADHD diagnosis. He is currently not taking medication for the ADHD at the time of testing. Jerelle Hickson had an IEP for a learning disability at his school, however he was not diagnosed with an intellectual disability by the school system. Jerelle's intellectual testing at the Preadjudicatory Transfer Evaluation appears to be extremely low. In reviewing the Forensic Evaluation on the issue of competence, it was reported that Jerelle's thought processes and speech were logical, coherent and organized. Additionally, upon reviewing all of the other evidence presented, Jerelle appears to be very street smart and savvy individual.

Jerelle Hickson has an extensive school disciplinary summary from 2019 to December 2022, when he was dropped from school. He had multiple infractions including defiance, fighting, inappropriate behavior, disrupting class, bullying, simple assault, confrontation, threat,

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disrespect, etc. He was also involved in an excessive number of incidents while housed at DJJ on the current charges. Some of these incidents were minor, however many of them were disturbing. Most of these include some level of disrespectful behavior, refusing orders, beating on doors, standing on tables, instigating misconduct, and fighting on multiple occasions. Most recent reports include that things have gotten worse on the DJJ Hall since Jerelle Hickson and another youth had arrived on that hall.

Jerelle Hickson's psychological testing revealed that he is anxious and worried, which are most likely due to his current situation. His overall level of sophistication-maturity fell within the low range. Jerelle Hickson's level of criminal sophistication and dangerousness appeared relatively low as did his psychopathic features. His tendency to act in a violent and aggressive manner was comparable to other youths within the juvenile justice system, while his planned and extensive criminality fell within the low range. The evaluator reported that Jerelle was amenable to treatment and his motivation to change fell in the middle range or slightly higher than other adjudicated youth. He exhibits both negative and positive factors regarding the likelihood of reasonable rehabilitation. Jerelle appears to have a minimal level of insight and empathy. Additionally, his mental health issues may be a negative factor for rehabilitation. The positive factors include his lack of prior DJJ involvement, his family involvement and his willingness to get help.

The court also considered all of these facts with regard to factor 8.

FACTOR SEVEN: The record and previous acts of the juvenile.

While Jerelle Hickson had no prior criminal charges, it is clear that he has a history of prior violent acts that he has somehow escaped prosecution. Most concerning was his

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recollection of a fight at a football game in November 2021 that he recalled to the evaluator. He reported that he “stomped” on the victim’s head and the victim suffered a concussion. He also stated that he had no problem continuing to fight even if the other person was on the ground. There were multiple reports of fights, aggressive activities at both school and while he has been housed at DJJ.

FACTOR EIGHT: The prospects for adequate protection of the public and the likelihood of reasonable rehabilitation of the juvenile.

With regard to adequate protection of the public, as stated in the evaluation, the current offenses are serious and involve the loss of life. If Jerelle Hickson is found guilty, the charges indicate a disregard for others and as such, there is a need for caution and concern when considering the protection of the public. If Jerelle Hickson’s charges remain in the Family Court and he is convicted there, he would face an indeterminate sentence not to exceed his 22nd birthday. His parole guidelines are 36-54 months. If not released sooner, he would remain detained until his 22nd birthday. If he is convicted in the Court of General Sessions for the most serious charge of murder, he would be subject to a sentence of 30 years to life in prison.

While the evaluation provided valuable information about Jerelle Hickson, the evaluators can only highlight the negative and positive factors related to the waiver issue. Additionally, the evaluation is partly based on self-reporting and the evaluator’s conversation with Jerelle’s mother. At least a part of the information provided by the mother was shown to be inaccurate or at least incomplete. In regards to the issue of protection of the public, we must look at Jerelle’s actions up to this point. While he was a victim in a prior shooting in November 2021, he continued down the same path and did not try to avoid putting himself in troubling

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circumstances. Therefore, any member of the public could be at risk from harm by the Juvenile Defendant based upon his circumstances and who he chooses to associate himself with at the time.

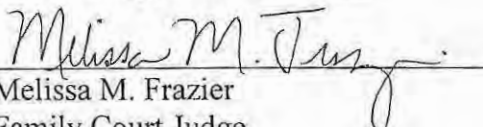
The Court is concerned about the extremely long DJJ Event Report that Jerelle has amassed while being held at DJJ. While the evidence presented suggest that Jerelle Hickson can benefit from further treatment efforts, this Court is concerned that these treatment goals cannot be accomplished prior to his 22nd birthday. The possibility of rehabilitation of Defendant does not overcome the other overwhelming evidence which favors transferring the charges to General Sessions.

ORDER OF THE COURT

The Court has considered all of the factors and all of the evidence offered at the waiver hearing. The Court finds that the seriousness of these offenses, the violence and loss of life, together with the protection of the public would be of great concern if Family Court retained jurisdiction and the Juvenile Defendant was given an indeterminate sentence not to exceed his 22nd birthday.

Based upon the foregoing and all of the evidence offered, I find that jurisdiction of this Court is waived and the charges against Jerelle Hickson referenced herein shall be waived or transferred to the Court of General Sessions immediately. Jerelle Hickson shall remain detained until further order of the court.

It is so ORDERED this 24th of March, 2023 at Conway, South Carolina.


Melissa M. Frazier
Family Court Judge

Conway, South Carolina

WITNESSES

Christopher White Myrtle Beach Police
Department

61 Jacob Duesing

DOCKET NO. 2023GSS2603150

The State of South Carolina
County of Horry

Nancy Livesay

23H01528

COURT OF GENERAL SESSIONS

July, 2023 TERM

FILED
HORRY COUNTY

2023 AUG 16 P 4: 22

RENEE A. ELVIS
CLERK OF COURT
HORRY COUNTY, SC

DATE RECEIVED FROM

GRAND JURY

ARREST WARRANT NUMBER

2023DI2600116

CDR: 0116 16-03-0010, 0020

DOA: 4/24/2022

**ACTION OF GRAND JURY
TROUBLE**

Jerelle Hickson
B/M

[REDACTED]

DOB: 2005-11-11
SSN: [REDACTED]

vs.

THE STATE

ATTORNEY: David E. Rigney

Indictment for

MURDER

Jimmy A. Richardson, II, Solicitor

VERDICT

Andrea A. Rigney
Foreperson of Grand Jury
Date: AUG 16 2023

Foreperson of Petit Jury

Date:

 **ORIGINAL**

STATE OF SOUTH CAROLINA)
)
COUNTY OF HORRY)

INDICTMENT

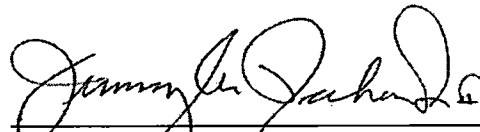
At a Court of General Sessions, convened on July 19, 2023, the Grand Jurors of Horry County present upon their oath:

MURDER

CDR: 0116 16-03-0010,0020

That Jerelle Hickson did in Horry County, on or about April 24, 2022, willfully, feloniously, and intentionally kill the victim, Dyquavyon Dickens-Jones, with malice aforethought, either express or implied, by means of shooting, and the victim did die as a proximate result thereof on or about April 24, 2022 in Horry County, in violation of Section 16-03-0010, S. C. Code of Laws, 1976, as amended.

Against the peace and dignity of the State, and contrary to the statute in such case made and provided.



JIMMY A. RICHARDSON, II
FIFTEENTH CIRCUIT SOLICITOR

STATE OF SOUTH CAROLINA	*	GENERAL SESSIONS
	*	
COUNTY OF HORRY	*	TRANSCRIPT OF RECORD
-----X		
STATE OF SOUTH CAROLINA,	*	
	*	
vs.	*	Case No. 2023-GS-26-03150
	*	
JERELLE HICKSON,	*	
	*	
Defendant.	*	
-----X		

April 3, 2025

PRETRIAL MOTIONS

B E F O R E:

The Honorable Benjamin Culbertson, Presiding Judge

A P P E A R A N C E S:

Nancy Livesay, Esq.

Delbert Leasure, Esq.

Assistant Solicitor Attorney for the Plaintiff

David Rigney, Esq.

Attorney for the Defendant

Court Stenographer: Bobbi Fisher, RPR
SC Official Court Reporter III

1 MR. LEASURE: Thank you. No further questions.

2 THE COURT: All right. You may step down.

3 All right. Any other witnesses from the State?

4 MR. LEASURE: No, Your Honor.

5 THE COURT: Mr. Rigney, anything you want to present?

6 MOTIONS/MATTERS OF LAW

7 MR. RIGNEY: We have some statements, a variety of things
8 here, Your Honor, that the State is aware of because they
9 prosecuted the case through the juvenile waiver hearing. And
10 what I have is an Individualized Education Plan that states
11 that he has a specific learning disability. He is in special
12 education because of that. And he has a reading level of zero
13 percent.

14 And, as I said, the State has prosecuted these throughout
15 the -- from the juvenile waiver hearing, and the waiver
16 hearing Order -- this is from Judge Frazier -- she had
17 indicated that his intellectual testing revealed that he
18 tested extremely low average. This is from the Court Order
19 from the family court.

20 And then we have a pre-adjudicatory transfer waiver
21 evaluation, which indicates that the person who conducted this
22 evaluation says that Jerelle was unable to recount various
23 things that she had asked him, including his crimes that he's
24 charged with.

25 So I would like to submit these as exhibits.

1 THE COURT: All right. Let's get them identified.

2 MS. LIVESAY: I have an objection, Your Honor. And
3 here's what my objection is. I have actually been present for
4 a waiver hearing, and as you know, at a waiver hearing, the
5 people that do the evaluation are subject to cross-examination
6 and that's because, nine times out of ten, the person that
7 ultimately does the evaluation and the report ends up going
8 off what the defendant says.

9 My issue is that we're not able to cross-examine any of
10 the people that have come up with this evaluation. And,
11 ultimately -- ultimately, just like Mr. Rigney told you, in
12 looking at that, Judge Frazier decided that it was appropriate
13 to waive him up.

14 THE COURT: Well, I mean, there's two standards. What's
15 before me is whether or not this statement was given freely
16 and voluntarily with full knowledge of all of his rights. And
17 one thing I do have to take into account is his educational
18 level and intellect.

19 MS. LIVESAY: I think so, too, but I think we have a
20 right to cross-examine that person from the school that made
21 that evaluation.

22 THE COURT: Well, that's my question. At a Jackson v.
23 Denno hearing, does he need to call that person as a witness
24 for Jackson v. Denno or can he submit the report that --

25 Where did you get the report?

1 MR. RIGNEY: These are from the family court. One of
2 them is an Order from the judge. The other is a
3 pre-adjudicatory hearing.

4 THE COURT: Yeah, but where did you get that from?

5 MR. RIGNEY: These are from the Court.

6 THE COURT: Out of the file? From the judge? From the
7 bailiff?

8 MR. RIGNEY: This is a clock-stamped --

9 THE COURT: How did they come into your possession?

10 MR. RIGNEY: I represented him at the juvenile hearing.

11 THE COURT: Okay.

12 MR. RIGNEY: And this is an Order.

13 THE COURT: All right.

14 MR. RIGNEY: And this is the waiver evaluation.

15 THE COURT: That was presented during the hearing?

16 MR. RIGNEY: During the hearing.

17 And this is the Individualized Education Plan presented
18 during the hearing. The State had plenty of opportunity at
19 that hearing to cross-examine any of these things that were
20 there.

21 THE COURT: All right. Well, let's go ahead and get them
22 marked. I'm going to allow them into evidence over the
23 State's objection due to the fact that the State was present
24 at the waiver hearing, even though there was a different
25 purpose for the waiver hearing versus this Jackson v. Denno

1 hearing.

2 MS. LIVESAY: I understand.

3 THE COURT: Let's go ahead and how do you -- how are you
4 going to mark them? Which is going to be marked what?

5 MR. RIGNEY: The Individualized Education Plan would be
6 our first exhibit.

7 THE COURT: So that would be Defendant's Exhibit 1.

8 MR. RIGNEY: The waiver hearing Order be numbered Defense
9 Exhibit 2.

10 And the pre-adjudicatory transfer waiver evaluation will
11 be Defense Exhibit 3.

12 THE COURT: All right. Defendant's -- have you got those
13 marked?

14 THE COURT STENOGRAPHER: Not yet.

15 THE COURT: Okay. Hold for a second.

16 (Defendant's Exhibit No. 1, IEP Plan, was marked for
17 identification and received into evidence.)

18 (Defendant's Exhibit No. 2, Waiver Hearing Order, was
19 marked for identification and received into evidence.)

20 (Defendant's Exhibit No. 3, Pre-Adjudicatory Transfer
21 Waiver Evaluation, was marked for identification and received
22 into evidence.)

23 MR. RIGNEY: And In Re: Williams, 217 S.E.2d 719 from
24 1975, as you have already indicated, Your Honor, the totality
25 of the circumstances in this situation is what the Court must

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Florence County School District 3 Individualized Education Program

Jerelle Quinzelle
McFadden Hickson
Legal Name of Student

2005
DOB

24109
Local ID

SUNS

11/09/2021
IEP Meeting Date

TYPE OF PLAN

Transition - Annual Review IEP

STUDENT INVITATION

If Jerelle has questions about the IEP meeting he will contact Danielle Brown-Oglesby.

ENROLLMENT

Service District: Florence County School District 3
Home District: Florence County School District 3

Service School: ACE
Home School: JPT Creative Arts and Science Magnet

Grade(s): 8th

Primary Area of Disability: Specific Learning Disability

Secondary Area of Disability: Other Health Impairment

PARENT/GUARDIAN INFORMATION

Gwendolyn Horton
Latoysha Hickson -
Mary Ann McFadden
Terrance Singletary
(843) 598-0227 W:
Thildasha Hickson -

DATES

IEP Start Date: 11/12/2021
Next Annual Review: 11/3/2022

IEP End Date: 11/3/2022
Next Reevaluation/Eligibility: 3/26/2022

CONSIDERATION OF SPECIAL FACTORS

Special Factor	Yes	No
The student's behavior impedes the student's learning or the learning of others.	☒	
Positive behavioral interventions and supports, and other strategies that have been used to address the behavior:		
Behavior Goal:		
Jerelle's behavior impedes his ability to complete his class assignments. The teachers have to constantly remind him to stay seated during classroom instruction and to raise his hand before getting out of his seat or blurting out during instructions.		
Jerelle has received support from the social-emotional counselor, rewards from teachers based on his classroom behavior, and extra time on the computer.		
Jerelle will demonstrate pro-social skills within the classroom by increasing the number of times he remains		

Individualized Education Program

Florence County School District 3

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DEFENDANT'S EXHIBIT

NO. 1
DATE: APR 03 2025

Bobbi Fisher, RPR

Jerelle Quinzelle
McFadden Hickson
Legal Name of Student

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seated during class increasing from 2/10 (20%) times to 10/10 (100%) times and increasing the number of times he raises his hand before getting out of his seat or blurring out from 2/10 (20%) times to 10/10 (100%) times as measured by the special education teacher using a teacher made chart.

The student exhibits behavior that requires a Functional Behavioral Assessment.

The student exhibits behavior that requires a Behavioral Intervention Plan.
Use existing BIP (print from View History)

The student has Limited English Proficiency.

The student is blind or visually impaired.

The student has communication needs.

The student needs Assistive Technology devices or services.

Assistive Technology devices and/or services to be provided:

Jerelle will be allowed to use a calculator for facilitation on homework assignments, classwork and assessments in order to complete mathematical computations unless mathematical calculations are being assessed.

PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Student's Academic and Functional Strengths

Jerelle is a 15-year-old male in the 8th grade, currently being served at Panther Academy. He is classified as a student with a primary disability: Specific Learning Disability and a secondary disability: Other Health Impairment. He participates in the general education curriculum. He currently receives special education services in the areas of reading, math, writing and behavior.

His present levels of academic and functional strengths:

With regard to MAP (Measures of Academic Progress), Fall 2021-2022, Reading, Jerelle scored highest in the area of...

...math, Jerelle scored highest in the area of: ...odd and even numbers and complete arithmetic...

...Academic Progress, Fall 2021-2022, Language, Jerelle scored highest in the area of: ...choose the correct action verb to complete a sentence and recognizes exam...

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Student's Academic and Functional Needs

MAP [Measures of Academic Progress], Fall 2021-2022, Reading, Jerelle scored a RIT score of 170 low in all areas, placing him in the 1 percentile range.

MAP [Measures of Academic Progress], Fall 2021-2022, Math, Jerelle scored a RIT score of 176, low in all areas, this is in the 1 percentile range.

MAP [Measures of Academic Progress], Fall 2021-2022, Language, Jerelle scored a RIT score of 167, low in all areas, placing him in the 1 percentile range.

Reading: When given an 8th grade level curriculum-based assessment Jerelle scored 0% out of 100. He had difficulty answering complex comprehension questions and determining word meanings. He needs more instruction and practice in this area to help improve his overall reading and comprehension skills.

According to daily classwork, assessments, and teacher input, Jerelle's deficits in reading / reading comprehension limits and/or prevents him from accessing printed text. He is able to read his assignments and tests independently but reads at a rate much slower than his grade level peers. He requires extended time on assignments/tests involving reading, particularly those with longer text passages.

Math: Jerelle struggled to solve multi-step math problems using graphs and charts. He also struggled with analyzing and interpreting data displayed in a line graph, a bar graph, and a pie chart. When given an 8th grade level mathematical curriculum-based assessment: Algebra he scored 19% out of 100. With Geometry and Measurement he scored 19% out of 100. Regarding Data Analysis, Numbers, Operations and Algebra he scored 0% out of 100. He needs more instruction and practice in this area in order to improve his math skills.

According to daily classwork, assessments, and teacher input, Jerelle's difficulties in math hinder his progress in the general curriculum. He requires extra time for practice and application of grade level concepts/skills. The extra time and practice helps to increase his understanding and retention. He requires the use of a calculator for grade level math assignments/tests.

Language Usage/Written Expression: Jerelle struggles to formulate a complete / coherent sentence, use capitalization, punctuation and spelling difficulties. He requires extended time when writing which allows him time to brainstorm, prewrite, and edit his writing. His Language Usage/Written Expression skills decreased from 1 point to 0 points.

Behavior: Jerelle continues to be a disruption within the classroom setting. He blurts out and makes random comments directed at his classmates. He is redirected several times daily in the classroom to stay focused and remain on task, but he continues to be disruptive. He constantly gets out of his seat during instruction and wanders the classroom. Often times he refuses to participate in class and refuses to do/complete assignments.

25% (1-2 out of 10 times) of the time he remains seated

10% (2 out of 10 times) of the time he will raise his hand before getting up or blurting out

5% (1 out of 10 times) of the time he will take notes

In regards to his Behavior: hand raised: 36.8% decreased to 18% - taking notes decreased from 24% to 10% and remains seated decreased from 56.6% to 25%. He currently has a behavior intervention plan in place.

Jerelle's behavior impedes his ability to complete his class assignments, remain focused and on task; in order to be successful within the educational setting. Teachers have to constantly remind him to stay seated during class / raise his hand before getting out of his seat and/or blurting random comments to his classmates out during instructions. In addition, Jerelle's behaviors impedes the learning of other students as well.

Jerelle has received support from the social-emotional counselor, rewards from teachers based on his classroom performance/behavior, and was able to receive extra time on the computer.

Jerelle Hickson
Jerelle Hickson
Local Number of Student

2002 DOB

Local ID

2003000112001
BODSUNS

Impact of Student's Disability

Jerelle has a primary disability: Specific Learning Disability and a secondary disability: Other Health Impairment. He is performing below an 8th grade level in the areas of reading, math, and writing. His behavior also impedes his learning performance within the classroom setting.

Due to his difficulties in these areas, he would benefit from a combination of small group instruction to reinforce concepts that are taught in the general education class and provide him with opportunities to ask questions and get immediate feedback.

His disability affects his involvement and progress in the general education curriculum because he has difficulty staying focused and needs additional time to process and formulate responses.

Jerelle's disability affects his involvement and progress in the general education curriculum because he has difficulty with oral expression, listening comprehension, written expression, reading skills, comprehension and basic mathematics, and problem-solving. His behavior within the school environment affects his progress as well as the progress of his classmates due to disruptive behaviors (difficulty remaining on task) that prevent his learning and of other students' learning and curriculum. He shows signs of impulsivity.

Parent/Student Input on PLAAFP

Parent did not attend the meeting. The meeting was re-scheduled several times. Parent was contacted and stated that she would attend, however, she did not come in nor did she answer the phone.

Academic Achievement

Area of Assessment: Reading
Method or Name of Assessment:
Easy CBM

Date: 09/27/2001

Findings:

Reading level: 0%
Reading assessment was assigned 9/27/2001
Reading assessment was assigned 9/19/2001

Academic Achievement

Area of Assessment: Math
Method or Name of Assessment:
Easy CBM

Date: 09/19/2001

Findings:

grade level: 19%

Academic Achievement

Area of Assessment: Written Expression
Method or Name of Assessment:
CBA

Date: 09/19/2001

Findings:

grade level: 0%

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Legal Name of Student

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Impact of Student's Disability

Jerelle has a primary disability: Specific Learning Disability and a secondary disability: Other Health Impairment. He is performing below an 8th grade level in the areas of reading, math, and writing. His behavior also impedes his academic performance within the classroom setting.

Due to his difficulties in these areas, he would benefit from a combination of small group instruction to reinforce concepts that are taught in the general education class and provide him with opportunities to ask questions and get immediate feedback.

His disability affects his involvement and progress in the general education curriculum because he has difficulty staying focused and needs additional time to process and formulate responses.

Jerelle's disability affects his involvement and progress in the general education curriculum because he has difficulties with oral expression, listening comprehension, written expression, reading skills, comprehension and basic mathematical problem-solving. His behavior within the school environment affects his progress as well as the progress of his classmates due to disruptive behaviors (difficulty remaining on task) that prevent his learning and of others across settings and curriculum. He shows signs of impulsivity.

Parent/Student Input on PLAAFP

Parent did not attend the meeting. The meeting was re-scheduled several times. Parent was contacted and stated that she would attend; however, she did not come in nor did she answer the phone.

Academic Achievement

Area of Assessment: Reading
Method or Name of Assessment:
Easy CBM

Date: 09/27/2001

Findings:

reading level: 0%

Reading assessment was assigned 9/27/2021

Reading assessment was assigned 9/19/2021

Academic Achievement

Area of Assessment: Math
Method or Name of Assessment:
Easy CBM

Date: 09/19/2001

Findings:

grade level: 19%

Academic Achievement

Area of Assessment: Written Expression
Method or Name of Assessment:
CBA

Date: 09/19/2001

Findings:

grade level: 0%

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Jerelle Quinzelle
McFadden Hickson
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Functional Performance

Area of Assessment: Behavior Skills

Method or Name of Assessment:

Behavior Form [teacher input]

PowerSchool Discipline Tracker

Date: 09/19/2001

Findings:

25% (2 - 3 out of 10 times) of the time he remains seated

18% (2 out of 10 times) of the time he will raise his hand before getting up or blurting out

10% (1 out of 10 times) of the time he will take notes

In regards to his Behavior: hand raised: 36.8% decreased to 18% - taking notes decreased from 24% to 10% and remains seated decreased from 56.6% to 25%. He currently has a behavior intervention plan in place.

He has received 2 office referrals.

1st incident: Intervention Plan: Truant: Excessive and consecutive days missed.

2nd

incident: Inappropriate language and bus referral.

POST-SECONDARY CONSIDERATIONS

Assessment Information

Assessment: Teacher/Student Interview - Career Cluster Interest Survey, Date: 9/22/2020

Findings

During the Teacher/Student interview, Jerelle expressed an interest in going into the military. He scored highest in the Career Cluster of Government and Public Administration. He scored a possible 12/17 points.

Jerelle's transition needs have been established in the assessment results of the academic and functional findings. His deficits in the areas of reading, math, writing and behavior currently prevent him from being successful in the general curriculum without supports. Goals in these areas have been implemented to address these weaknesses to ease the transition after high school.

The general education curriculum will help prepare him to be more successfully meeting his post-secondary education and career goals which are contingent upon him completing high school. Therefore, his transition planning includes implementing goals to improve his skills in reading, math, writing and behavior.

Student's Interests and Preferences

During a Teacher/Student interview, Jerelle stated that he likes to play football, video games and really doesn't like attending school but he knows he has to graduate with his high school diploma in order to go into the military.

Career Employment Goal

Jerelle wants to join the military and become a soldier. [At present he is unsure of the type job he would like to have].

Independent Living Skills Goal (when appropriate)

Jerelle does not require an independent living skill goal at this time.

Post-School Education/Training Goal

Upon graduation from high school, Jerelle will take the necessary steps for joining the military by initially contacting a military recruiter.

SC Career Cluster: Government and Public Administration

Course of Study: Standard Middle School Course of Study

Individualized Education Program

Florence County School District 3

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Jerelle Gunzelle
Nichadden Hickson
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IEP Meeting Date

Recommended courses to support post-secondary transition
Jerelle will take the necessary courses that are required by the SC Department of Education for Middle School.
High School Objective: State High School Diploma

Month/Year of anticipated graduation/exit: 6/2025

Transition services needed to assist student in reaching post-secondary goals

- **Service:** Instruction **Location:** Special education support room **Outside Agency:**

ANNUAL GOALS AND/OR OBJECTIVES

Frequency of progress reports to parents: Quarterly

Goal 1

Area of Need: Reading - Instructional/Special Education, Transition

Start Date: 11/12/2021 **End Date:** 11/03/2022

Measurable Goal:

By the end of the IEP, when given an 8th/9th grade level reading comprehension passage/text, Jerelle will use context clues from the passage/text to determine word meanings to increase his reading and vocabulary skills from 0% accuracy to 70% accuracy, on 3/4 trials as measured by using a curriculum based assessment.

Goal 2

Area of Need: Math - Instructional/Special Education, Transition

Start Date: 11/12/2021 **End Date:** 11/03/2022

Measurable Goal:

By the end of the IEP, when given an 8th/9th grade level - 16 mathematical problems (in all areas) involving real-world applications, Jerelle will improve his math skills from a combined baseline of 0% accuracy to at least a 70% accuracy on 3/4 trials as measured by curriculum-based assessments.

Goal 3

Area of Need: Written Expression - Instructional/Special Education, Transition

Start Date: 11/12/2021 **End Date:** 11/03/2022

Measurable Goal:

By the end of the IEP, when given an 8th/9th grade level writing assignment/prompt Jerelle will improve his writing skills by applying various strategies to the writing process to formulate and write 5 complete sentences - using proper punctuation, grammar and capitalization rules to complete all assignment from a baseline of 0% to at least a 70% accuracy 3 out of 4 trials as measured by a writing CBM - writing rubric.

Individualized Education Program

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Jerelle Quinzelle
McFadden Hickson
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IEP Meeting Date

Goal 4

Area of Need: Behavior - Instructional/Special Education, Transition

Start Date: 11/12/2021 **End Date:** 11/03/2022

Measurable Goal:

By the end of the IEP, Jerelle will demonstrate pro-social skills within the classroom by increasing the number of times he remains seated during class increasing from 1-2/10 times to 10/10 (100%) times; increasing the number of times he raises his hand before getting out of his seat or blurting out from 2/10 times [18%] to 10/10 (100%) times; and will increase the number of times he takes notes from 1/10 times [10%] to 10/10 [100%] times as measured by the special education teacher using a teacher made chart.

Goal 5

Area of Need: Behavior - Instructional/Special Education, Transition

Start Date: 11/12/2021 **End Date:** 11/03/2022

Measurable Goal:

By the end of the IEP, given direct pro-social instruction on refraining from profanity and using acceptable replacement words, Jerelle will improve adult and peer interactions and self-regulate by decreasing inappropriate verbal commands to peers and staff (using profanity or making threats), from a baseline of 1 threat towards staff and 5 incidents of profanity / inappropriate comments to staff/peers to 0 threats or inappropriate comments over 4.5 consecutive weeks as measured by the SPED teacher using discipline incident reports.

ACCOMMODATIONS AND MODIFICATIONS**Accommodations**

What type(s) of accommodation(s), if any, is (are) necessary for the student to make progress in the general curriculum and participate in extracurricular and other nonacademic activities?

- Preferential Seating
- Extended Time For Quizzes And Tests
- Extended Time For Assignments
- Small Group Setting For Quizzes And Tests
- Calculator

No curricular or non-curricular modifications were identified by the team.

Special Instruction for accommodations and/or modifications

Jerelle will receive the accommodations of preferential seating [away from distractions and/or nearer to the point of instruction], small group setting [for assessments/quizzes], calculator usage [in order to complete mathematical computations unless mathematical calculations are being assessed], and extended time [1 day] for completion of assignments/assessments/quizzes.

NOTE: All universal supports, as outlined in the Test Administration Manuals (TAMs), that are used as daily instructional accommodations, are considered documented allowable accommodations on state assessments.

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Jerelle Quinzella
McFadden Hickson
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NORMAL SCHOOL YEAR SERVICES (EXCLUDES SUMMER MONTHS)

Category: Special Education/Specially Designed Instruction
Location: Special Education Classroom
Start Date: 11/12/21
Direct/Indirect: Direct
Amount: 100 minutes weekly

Service: Reading
Provider: Special Education Teacher
End Date: 11/3/22

Category: Special Education/Specially Designed Instruction
Location: Special Education Support Room
Start Date: 11/12/21
Direct/Indirect: Direct
Amount: 90 minutes weekly

Service: Math
Provider: Special Education Teacher
End Date: 11/3/22

Category: Special Education/Specially Designed Instruction
Location: Special Education Classroom
Start Date: 11/12/21
Direct/Indirect: Direct
Amount: 25 minutes weekly

Service: Behavior - Specialized Instruction
Provider: Special Education Teacher
End Date: 11/3/22

Category: Special Education/Specially Designed Instruction
Location: Special Education Classroom
Start Date: 11/12/21
Direct/Indirect: Direct
Amount: 10 minutes weekly

Service: Writing
Provider: Special Education Teacher
End Date: 11/3/22

Specific directions, considerations, or delivery methods for special education, other related services, and supplementary aids and services:

Instructional reading for [redacted] will be provided in a separate support room so that he may receive direct support from the special education teacher to remediate his academic weaknesses in the areas of reading, math, writing, expression, and behavior delivered via small group and individualized instruction.

ASSESSMENT PARTICIPATION

Accommodations and modifications must reflect those used in daily classroom instruction

District Assessment(s)

Assessment	Participation	Accommodations
MAP	Yes	N/A

Explanation of why Jerelle will not participate in district assessments:
Student will participate in District Assessment.

Individualized Education Program

Florence County School District 3

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Jerelle Quinzelle
McFadden Hickson
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11/09/20
IEP Meeting Date

State Assessments

Assessment	Participation	Accommodations
ACCESS for ELLs	Not in Group	
Career Readiness	Not in Group	
EOC Algebra	Not in Course	
EOC Biology	Not in Course	
EOC English	Not in Course	
EOC History	Not in Course	
Reading Grades 3-8	Std w/ Accom	<ul style="list-style-type: none"> Small Group Preferential Seating
Writing Grades 3-8	Std w/ Accom	<ul style="list-style-type: none"> Small Group Preferential Seating
Math Grades 3-8	Std w/ Accom	<ul style="list-style-type: none"> Small Group Preferential Seating

LEAST RESTRICTIVE ENVIRONMENT

Placement Setting and Delivery Model

Placement option that best describes the student's placement for the program developed by the IEP team:

- Alternative School

Delivery of Core Content Instruction

Student's instruction will be delivered by:

- Regular instruction in the general education classroom
- Specialized instruction that supplements general education instruction

Specific directions relating to the student's placement or delivery of instruction:

Jerelle is removed from the general education setting for 1 period daily to go to a resource support room so that he may receive specialized instruction in reading 100 minutes, math 90 minutes, writing 10 minutes and behavior that supplements the general education class. He will receive 1 period of resource [225 minutes weekly] support for reinforcement, remediation and skill development.

Participation with Students without Disabilities

Student may be removed from all or part of the following general education courses and/or nonacademic activities:

Academic:

- Physical Education

Removal Justification:

Jerelle has a primary disability: Specific Learning Disability and a secondary disability: Other Health Impairment. He is performing below an 8th grade level in the areas of reading, math, and writing.

Due to his difficulties in these areas, he would benefit from a combination of small group instruction to reinforce concepts that are taught in the general education class and provide him with opportunities to ask questions and get immediate feedback.

LRE Setting (11/12/2021): Inside Regular Class and activities 90% of the day

General Education Program

Jerelle C. Hickson

9 of 11

11/02/20
11/02/20

Sachsich

Finance Committee

Jerelle Quinzelle
McFadden Hickson
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11/09/2021
IEP Meeting Date

PROCEDURAL SAFEGUARDS

I have been provided with a notice of special education procedural safeguards.

Parent/Guardian/Adult Student Signature

Date

Parent/Guardian/Adult Student Signature

Date

MEETING PARTICIPANTS

Title/Role	Name	Signature	Date
LEA Representative			
General Education Teacher			
Special Education Teacher/Provider			
Other na			
General Education Teacher			
Mother			
Grandmother			
General Education Teacher			
Father			
Sister			

Steps taken to ensure that the student's preferences and interests were considered.
To ensure that Jerelle's voice was heard and that the transition components, preferences and interests were considered - what he envisioned for his future, - he was given student interest surveys and career interest survey/interviews.

Individualized Education Program

Florence County School District

11/11

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE
PREADJUDICATORY TRANSFER (WAIVER) EVALUATION

NAME: Jerelle Hickson

SEX: Male

JJMS NUMBER: [REDACTED]

DATE OF BIRTH: [REDACTED]/2005

AGE: 16 (at time of evaluation)
17(at time of submission)

DATE OF EVALUATION ORDER:

5/13/22

DATE ORDER RECEIVED:

9/7/22

DATE ASSIGNED:

8/30/22

DATES OF EVALUATION:

10/6/22; 10/7/22; 12/5/22

DATE OF EVALUATION REPORT:

12/15/22

CHARGES AND DOCKET NUMBERS:

Assault & Battery of a High & Aggravated Nature
Murder
Attempted Murder
Attempted Murder

2022-JU26-194
2022-JU26-197
2022-JU26-198
2022-JU26-199

PAROLE GUIDELINES:

Based on adjudication and commitment on all charges, parole guidelines would be 36 to 54 months.

FORM 5:

Yes (Attachment 1)

WAIVER OF RIGHTS FORM(S):

Yes (Attachment 2)

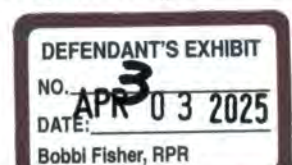
FAMILY COURT ORDER:

Yes (Attachment 3)

REFERRAL STATEMENT:

Jerelle Hickson is now a 17-year-old African American male who was referred for a psychological evaluation by the Family Court, as part of the pre-waiver evaluation ordered by the Honorable Melissa Buckhannon. It is noted that, at the time of the evaluation, Jerelle was 16 years old. This report has been prepared as part of the Department of Juvenile Justice Pre-Waiver Evaluation and is used by the Evaluation Team to report specific findings to the Court regarding sophistication and maturity, protection of the public, and likelihood of rehabilitation in the juvenile justice system.

The interview with Jerelle was conducted in-person on October 6, 2022, at the Juvenile Detention Center in Columbia, S.C. Jerelle's attorney, Mr. David Rigney, was present during the interview. Testing with Jerelle was conducted in-person at the Juvenile Detention Center on October 7, 2022. It is noted that the evaluation process was delayed while awaiting information pertaining to



a competency evaluation that had also been ordered on May 13, 2022. In the Finding of Competence to Stand Trial and Authorization to Resume Proceedings hearing on September 7, 2022, Jerelle was found competent to stand trial and it was indicated that the pre-waiver evaluation shall move forward. Following the interview and testing of Jerelle, further delays were encountered due to three cancelled telephone appointments with Jerelle's mother, Ms. Latasha Hickson. The telephone interview with Ms. Hickson was eventually completed on December 5, 2022. It is noted that several attempts to contact Jerelle's father, Mr. Jerode McFadden, were unsuccessful as Mr. McFadden never answered his telephone and he did not have a voicemail set up.

Prior to the testing and the evaluation interview, it was explained to Jerelle what information would be requested of him, how it would be used in the transfer (waiver) process, and that the results of this evaluation are not confidential and would be shared with his attorney, the Solicitor, and the Family Court. The Understanding of Family Court Hitopoulos Order form was read to him on both October 6, 2022 and October 7, 2022. Jerelle indicated that he understood the nature and purpose of the evaluation and signed a statement on both dates, indicating that he understood his rights and was willing to participate in the evaluation.

In an Order filed May 13, 2022, the Honorable Melissa Buckhannon ordered that a competency evaluation shall be completed and thereafter, a pre-waiver evaluation shall be conducted by the South Carolina Department of Juvenile Justice (SCDJJ). The Order stipulated that "any and all oral or written statements made by the respondent concerning the above charges and communicated to the psychologist in conjunction with the evaluation shall not be admissible as evidence against the respondent in any criminal trial concerning these charges, except the waiver hearings pursuant to the South Carolina Supreme Court Case of State v. Hitopoulos, 309 S.E.2d 747 (1983)."

SOURCES OF INFORMATION:

Clinical Interviews:

- Mr. Jerelle Hickson (age 17, juvenile)
- Ms. Latasha Hickson (Jerelle's mother)

Collateral Sources:

- Horry County DJJ Community Specialists, Jordan Gasque and Miracle Griffith

Records Reviewed:

- Records contained in the juvenile's DJJ File:

- DJJ Intake Forms and Form 5
 - Court Orders for Detention and Pre-Waiver Evaluation
 - Juvenile Petitions

- Police Incident Reports and Supplementary Reports

- School Records

- Joint SCDDSN/DMH Forensic Evaluation

Pre-Waiver Psychological Testing Results:

Behavioral Observations and Mental Status Examination

- Minnesota Multiphasic Personality Inventory – Adolescent Restructured Form (MMPIA-RF)

- Risk-Sophistication Treatment Inventory (RSTI)

- Wechsler Intelligence Scale for Children, 5th ed. (WISC-V)

COURT HISTORY/CRIMINAL RECORD:

Jerelle's first referrals to the juvenile justice system were on April 25 and 28, 2022, when he accrued the current charges of Murder, 2 counts of Attempted Murder, and Assault & Battery of a High & Aggravated Nature for an incident that occurred on April 24, 2022. The charges were prosecuted on April 25 and 28, 2022. A Waiver Motion was filed by the State on May 12, 2022, and, on May 13, 2022, Judge Buckhannon signed an order for a competency evaluation as well as a pre-waiver evaluation.

The following is a summary of incident/investigation and supplemental reports pertaining to the charges that are the subject of this evaluation. On April 24, 2022, at approximately 0129 hours, officers from the Horry County Sheriff's Office were on scene at Tin Roof, when they heard multiple gunshots fired in the area of Mr. Joe White and Withers Drive, which is within the city limits of Myrtle Beach. Upon officers' arrival, one victim was found, and aid was rendered. It appeared that the victim had been grazed by a bullet on the top of the head. EMS arrived and transported this victim to the hospital. Two additional gunshot victims ran to another patrol car that was arriving on scene. One victim had a head wound. The other victim appeared to have been grazed by a bullet to his neck but was walking around. Officers tended to them until EMS arrived and transported them to the hospital. As another officer arrived on scene, the officer was flagged down by a bystander on Ocean Boulevard, regarding a gunshot wound victim who was lying on the ground beside a gold sedan in the I Love Sugar alley. The officer attempted to provide aid until EMS arrived. EMS arrived and transported the victim to the hospital, where he underwent emergency surgery. However, the victim was pronounced deceased in the operating room. Witnesses were questioned and the scene was taped off and processed. Information obtained from witness statements indicated that two trucks pulled up to the scene. A male got out of one of the trucks and was holding a firearm. The male then opened fire on the group of cars that were parked at the private parking lot located west of Withers Alley and Joe White. Descriptions of the suspects were also provided. Officers also took reports as a result of several vehicles in the vicinity of the crime scene that had been damaged due to gunfire. Officers were informed that there was a video camera on a business that faces the direction of the crime scene area. Later in the day on 4/24/22, the suspects were arrested.

When asked about the current charges, Jerelle was unable to recount them and required that the charges as well as the potential punishment for them be explained to him by his attorney. This is in stark contrast to what was indicated within the Joint SCDDSN/DMH Forensic Evaluation dated August 16, 2022. According to that report, Jerelle was able to state and "define his charges in his own words." Once the charges were explained to him, Jerelle denied his involvement. He stated, "They are trying to say I hurt people. That I killed someone. I don't want to talk about it. I only have my truth. I got accused of something and I didn't do it." Jerelle acknowledged that he was at the scene with his 19-year-old stepbrother and some friends. He shared that he was playing dice in the parking lot with "some guys who drove a Nissan" when the shots were fired. Jerelle indicated that all of them began running and that he left with the males who drove the Nissan. He stated, "We left first before anybody." Jerelle indicated that he did not really know the codefendants; however, they are his stepbrother's cousins. He stated, "They [the codefendants] really know who did it, but they try to put my name on it 'cuz I'm the youngest." Jerelle further shared that the incident happened on a Saturday and that some people were arrested for it on Sunday. Jerelle shared that his name was mentioned by "someone" and that he was arrested at home on Tuesday. When asked if he knew why this incident happened, Jerelle stated, "I heard that a homeboy had been shot in Florence. Then, they were there in Myrtle Beach. It was a retaliation."

When Ms. Hickson was asked about the incident, she stated, "I haven't even got an understanding of what happened. I'm trying to put the pieces together. I hear from the street that my boy wasn't

even the shooter, he was running." She believes that Jerelle was "at the wrong place at the wrong time."

FAMILY HISTORY/FUNCTIONING:

Description of Family

Jerelle Hickson was born on October 11, 2005, in Florence, South Carolina to Ms. Latasha Hickson and Mr. Jerode McFadden. According to Ms. Hickson, she and Mr. McFadden were never married. They were in a relationship for approximately six to seven years and had two children. According to Ms. Hickson, the relationship between she and Mr. McFadden ended as she "just moved on." She denied any history of domestic violence between them. However, it is noted that Jerelle acknowledged some domestic violence between his mother and the father of his youngest sister, who had lived with them for a period of time. Ms. Hickson failed to mention this relationship. When asked about relationships following Mr. McFadden, Ms. Hickson reported never marrying. She further shared that she had been in a four-year relationship and was engaged when her fiancé passed away approximately two months ago. Ms. Hickson reported that Mr. McFadden is married but was unable to offer any details.

Jerelle has one full sister who is 18 years old. He has an older maternal half-sister who is 21 years old and two younger maternal half-sisters who are 11 and six years old. He also has a younger paternal half-sister who is seven years old. Jerelle shared that he has two stepbrothers who are 19 and 22 years old.

At the time that he was detained, Jerelle was living with his father in Lake City, SC. Jerelle reported that he moved from his mother's house to his father's house approximately two years ago. He shared that, while living at his mother's home, he was living with all females and did not like being the only boy. He stated, "There was nothing to do." He then moved to his father's so he could spend time with his stepbrothers. According to Ms. Hickson, however, Jerelle split his time between her home and Mr. McFadden's home. When living with his mother, Jerelle had his own room in a rented, three-bedroom, double-wide mobile home. According to Ms. Hickson, she and her children moved approximately one year ago from the home that they had lived in for over eight years.

Description of Parent Backgrounds

Ms. Latasha Hickson is 37 years old and, for the past six months, has been working as a home healthcare nurse for Quality Life Home Care. She previously worked at Pilgrim Pride. Ms. Hickson reported that she dropped out of high school following 11th grade and is currently studying to obtain her GED. She denied for herself any legal issues or substance use or abuse history. Other than hypertension, she denied experiencing any health issues. In regard to mental health symptoms, Ms. Hickson acknowledged a history of depression and has been taking antidepressant medication for the past year. She also shared that she struggles with grief over the death of her fiancé two months ago.

Mr. Jerode McFadden is 39 years old and currently lives in Lake City, SC. According to Ms. Hickson, Mr. McFadden works in landscaping. She indicated her belief that Mr. McFadden earned a high school certificate from a resource program. She was unable to offer any information regarding Mr. McFadden's health, mental health, legal, and substance use/abuse history.

Family Unity and Emotional Atmosphere

When asked who raised him, Jerelle shared that he was raised by his mother until he moved to his father's home. Jerelle shared that his father had previously been "in prison for a long time" for "some assault." He described his relationship with his mother as "good" and further stated, "We got a good relationship. She's a good mom. She's strict too." When asked about her relationship with Jerelle, Ms. Hickson stated, "He's my little boy. That's my little boy. He's the only man I got that's not going to hurt me." When asked about his relationship with his father, Jerelle stated, "He's ok. Even when I stay in the same house, I don't mess with my dad. He'll say stuff and I'll say stuff back, but I don't mess with him." When she was asked about Jerelle's relationship with his father, Ms. Hickson stated, "Well, I guess he likes his dad. He may like him more than me. I'm a lot more strict." In describing Jerelle's relationship with his sisters, Ms. Hickson stated, "He loves them girls. He'll talk to them before he talks to me." As a family, Ms. Hickson shared that they like to go to the skating rink, fish, play games, play sports, and go out to eat. She also reported that they attend a Baptist church and that it is a source of strength for them.

Regarding household rules and responsibilities, Jerelle reported there were "a lot" of rules and chores at his mother's home. He reported that he was responsible for and earned an allowance taking out the trash, cleaning the yard, and feeding the dog. Ms. Hickson confirmed this report. She shared that she did not experience any problems with Jerelle and stated, "I have no problems with him when he's with me." Ms. Hickson noted that Jerelle did not have a curfew as he tended not to go to very many places. She stated, "He goes where I go. He wasn't going out with anyone." If discipline was ever needed, Ms. Hickson indicated that she would take his video game away or "make him stand in the corner with the Bible on his head." She further stated, "I'm strict. I really have no problems with my boy. I'm momma. Momma don't play." Jerelle also indicated that for punishment, his mother would make him go to his room and "not come out" as well as take away the game system. When asked about his experiences at his father's home, Jerelle stated, "I was expecting rules like my mom's, but they didn't have any. There's no rules," Jerelle also shared that he didn't have any assigned chores at his father's house.

When asked about any history of trauma or loss, Jerelle shared that he was shot in November 2021. He reported that he was struck three times, two in his foot and one in his hip. He further reported that he still has bullet fragments in his hip that were to have been removed prior to being detained; However, due to being detained, he was unable to have the procedure. Jerelle reported that he was at a party in Florence when shots were fired at the group. He acknowledged that he knew the shooters and that the shooting was a "gang retaliation." He also reported that he witnessed his "homeboy get shot in the chest." He indicated that one of the shooters remains in Horry County jail and the other shooter is "out on the streets." He stated, "No one snitched." Jerelle also shared that he has never had counseling for this trauma despite experiencing symptoms of PTSD (discussed later in this report). He also shared that he worries and is scared about "getting shot again."

Regarding any history of family neglect or abuse, both Ms. Hickson and Jerelle denied any history for Jerelle.

Placement History

Jerelle has never been placed outside the home.

Social Agencies Involved

According to Ms. Hickson the Department of Social Services completed an investigation "a couple of years ago" but the case was deemed unfounded and closed. She indicated that a report was made alleging that she "kicked" Jerelle and his sister out of their home when they went to stay with their father. DSS indicated that they could not confirm nor deny any prior reports or investigations. They did, however, indicate that there are no open cases for the family.

JUVENILE PSYCHOLOGICAL SUMMARY:

Psychological testing with Jerelle was conducted in person at the Juvenile Detention Center in Columbia, SC, on October 7, 2022. A clinical interview was conducted with Jerelle on October 6, 2022, also at the Juvenile Detention Center. Jerelle's attorney, Mr. Rigney, was present for the interview. Jerelle's mother, Ms. Hickson, completed a phone interview on December 5, 2022. The following information was obtained from Jerelle, subject of this evaluation, as well as Ms. Hickson, and a review of relevant records.

Adolescent Functioning

According to Ms. Hickson, she received prenatal care during her pregnancy with Jerelle and denied the use of alcohol or substances. Unfortunately, she developed pre-eclampsia during her pregnancy and was hospitalized during her 31st week. Jerelle was born prematurely via cesarean section at 32 weeks and spent one month in the neonatal intensive care unit following his birth. Ms. Hickson reported that Jerelle met most of his developmental milestones on time; however, he was a bit delayed in his speech. Medically, Jerelle's only issues are related to being shot in 2021. Ms. Hickson indicated that Jerelle is relatively healthy and denied for him any major illness or additional surgeries or hospitalizations. She also denied for him any history of seizures, asthma, allergies, or head injuries.

Educationally, Jerelle reported that he is currently working on 9th grade credits at the detention center. Prior to being detained, Jerelle reported attending Ace, an alternative school. When asked why he was at the alternative school, Jerelle stated, "I forgot." He acknowledged attending a virtual school following the shooting in November 2021, but "wasn't doing the work." According to Ms. Hickson, Jerelle was in 9th grade at Lake Academy prior to being retained. She indicated that he was sent there at the end of the last school year to finish up the year. She indicated that Jerelle repeated either 3rd or 4th grade as well as 6th grade. Jerelle, however, indicated that he repeated 5th and 8th grades. Ms. Hickson stated, "My boy is not smart. He can barely read and can't spell. He's always struggled." She indicated that he has had an Individual Education Program (IEP) since elementary school for both ADHD and learning disabilities and has always had poor grades. She stated, "He don't do his work because he doesn't know how to do it and doesn't ask for help." When asked about having an IEP, Jerelle indicated that he did not know the reason for having one. According to the Individualized Educational Program dated November 9, 2021, Jerelle's next annual review is November 3, 2022. Confirming Ms. Hickson's report, Jerelle has met criteria for special services due to having a specific learning disability as well as having a secondary disability of other health impairment. His disabilities have impaired his reading, math, and writing and his behavior has impeded his academic performance within the classroom setting. Ms. Hickson also acknowledged that, since elementary school, Jerelle demonstrated behavioral issues from "time to time" related to his ADHD. Jerelle reported engaging in fights in the bathroom, getting out of his seat, interrupting, and not raising his hand. He acknowledged being suspended "a lot" in the past and being expelled for his behavior.

Jerelle has never held a job. However, he has earned money in the past by cutting yards in the neighborhood. He shared that he saved his money to buy his own shoes because he wanted to

show his parents that he could buy his own things. He acknowledged that he likes to work and earn money and stated, "I like the idea of taking care of myself and being responsible. I'm growing up a little bit, even though I don't really want to." When asked about his future plans, Jerelle shared that he was interested in going into the army in order "to see new places." Other than "take a test", Jerelle was unsure how to enlist in the army. When asked about Jerelle's future interests, Ms. Hickson stated, "He wants to play football and be a rapper. He likes making music." In regard to hobbies and extracurricular activities, Jerelle shared that he used to play baseball and football when he was 14 and 15 years old. He stated, "I'd like to try something like a basketball team." Ms. Hickson indicated that Jerelle had been involved in both the Boys and Girls Club and played football for the Recreational Center for the Town of Olanta.

Regarding Jerelle's social functioning and relationships, Ms. Hickson reported that Jerelle did not have many friends when he lived at her house. She indicated that he did have friends from school and the community when he lived at his father's home. However, she did not know any of them. When asked about childhood friends, Jerelle reported having "like 50" friends from his childhood. He shared that many of them "lived in the projects" and that he "met them that way" when he was 10 or 11 years old. He indicated that he has maintained many of these friendships even after moving. When asked what he did with these friends, he reported that they played sports, hung in the field, and walked around. He denied ever getting into trouble with these friends, although some had engaged in illegal activities. When asked about a history of being bullied, Jerelle acknowledged that he was teased in school "for being short and not being able to read." Currently, Jerelle reports having 10 close friends, half of which are older than him. He also reports having one best friend who is 19 years old. He shared that this friend is currently in jail, charged with a double homicide from June 2022. Jerelle reported that they have been friends for "a long time." When asked about any gang involvement for her son, Ms. Hickson denied any gang affiliation for Jerelle. Jerelle also denied any gang involvement or affiliation. However, he acknowledged that many of his friends are in gangs. He shared that some of his friends are Crips, while others in the Olanta area are Blood. When asked if he has had any friends or relatives shot or killed, Jerelle shared that he has had friends shot and three of his adult cousins were murdered.

Jerelle identifies as heterosexual and reported currently having a girlfriend of one year. He reported that they met on Facebook and "talk on the phone everyday". He reported first having sex when he was 10 years old and stated, "I didn't know what I was doing. I was just being a boy." He believes the girl was about 16 years old and reported having sex with her two times. Jerelle did not offer any additional information when further questioned about these incidents. When asked how many partners he has had, Jerelle stated, "I can't count that much." He denied ever utilizing safe sexual practices and was unaware if he has fathered any children. He denied any history of sexually transmitted infections. When asked about Jerelle's relationship history, Ms. Hickson stated, "I'm thinking he has a girlfriend." When asked about Jerelle's history of becoming sexually active, she stated, "I don't know. I'm not sure. He doesn't tell me, but he got to be. That little girl thought she was pregnant. You can't get pregnant without laying up."

Regarding the use of alcohol or drugs, Jerelle shared that he tried vaping, "Hennessey", and marijuana once at age 16 years old. He denied ever experimenting with other alcohol or other illicit drugs. He stated, "I don't like doing no [sic.] stupid stuff. I like playing sports and being at home." When asked about her knowledge of Jerelle using substances, Ms. Hickson stated, "I found out that those people were giving it to him when they were at the beach that weekend. I don't think he is using anything, but I don't know what goes on when he's at his dad's house."

Regarding anger issues and fighting history for Jerelle, Ms. Hickson acknowledged that Jerelle has become easily angered in the past and offered two examples. She stated, "He wanted to go

to his dad's, and I wasn't going to let him go. He chucked my heater down to scare me. He then picked it up." She also shared that he had once damaged her truck by punching a dent in it because he was mad that she had punished him. Despite these incidents, Ms. Hickson denied other angry and acting out behaviors from Jerelle. When asked if Jerelle has gotten into fights, Ms. Hickson stated, "Not too much." Interestingly, Jerelle acknowledged getting into many fights in school and in the community "since being a little kid". He also reported that, when he got into trouble for fighting, his mother would punish him for "so long." Jerelle acknowledged that he likes to fight and stated, "I just like fighting. You never know what a person is capable of. You don't know them and they don't know you. Instead of violence, you can fight it out." He reported being interested in boxing and wrestling in the community. He shared that his father had been a wrestler and boxer. Jerelle admitted that the worst he had ever hurt anyone was a fight at the homecoming game in November 2021, in which he "stomped" on the victim's head and the victim got a concussion. When asked if he would continue fighting even if the other person was on the ground, Jerelle stated, "Yes. If he starts it, I'm going to finish it. I've been through the projects and Olanta. You learn how to protect yourself." The last fight that Jerelle participated in within the community was the November 2021 fight. However, he has been in one fight since being detained. Jerelle acknowledged that a peer spit on him, so he hit the peer. When asked if he has ever used a weapon such as a knife or a gun to protect himself, he stated, "Never. I've been around people with guns, but I've never had one."

Regarding his mental health, Jerelle was unsure whether he was diagnosed with any mental health conditions. However, he acknowledged that he had taken medication since elementary school but stopped taking medication when he moved to his father's house. He reported that he is not taking any medications at the detention center. He also reported that he has "never been taught how to handle feelings." According to Ms. Hickson, Jerelle was diagnosed with attention-deficit/hyperactivity disorder when he was six or seven years old. She shared that he received counseling at school through Pee Dee Mental Health for three to four years and had also been on medications. According to a South Carolina Department of Mental Health record, Jerelle had been a client at the Pee Dee Mental Health Center from June 17, 2013 through March 11, 2015, and had been diagnosed with ADHD. Per Ms. Hickson, for the past six years, Jerelle has not received any counseling and had his medications prescribed by Dr. Nelson, a pediatrician with Nelson Home Health. Both Jerelle and Ms. Hickson endorsed numerous symptoms of ADHD for Jerelle including the following: easily distracted; has trouble paying attention and staying focused; forgetful; easily gets sidetracked and goes off topic; loses things easily; daydreams; is messy and disorganized; can get hyper; and is impulsive. Jerelle endorsed several symptoms related to posttraumatic stress disorder stemming from the November 2021 shooting incident. Those symptoms include flashbacks in which he sees "the boys with guns and the blood" and hears "gunshots". He experiences nightmares that impair his ability to sleep. He reported worrying and experiencing somatic symptoms including a fast heartbeat, pain in the chest, and feeling hot. He also stated, "I think about it, but I try not to."

EMPATHY, REMORSE, AND RESPONSIBILITY

In order to safeguard pre-transfer (pre-waiver) subjects from self-incrimination during the pre-adjudicatory phase of the proceedings against them, DJJ policy precludes asking them incriminating questions about pending charges, unless the confidentiality of that information is stipulated by Court Order. Such a stipulation was made in the current order. Because Jerelle denied his involvement in the incident for which he accrued the current charges and he has no history with DJJ, Jerelle's senses of empathy, remorse, and responsibility were assessed by asking him general questions about his current situation as well as about hypothetical situations. He was also asked about his history of fighting as it relates to victims. It is noted that Jerelle

demonstrated minimal insight. Further, many of his answers were concrete as he evidenced little ability for abstract thinking.

In discussing how his behavior and arrest have affected anyone, Jerelle indicated that "a lot of people" such as family and friends have been affected and stated, "They don't like this. They're waiting for me to come home." However, he was unable to articulate exactly how they have been affected. When asked what effect his arrest and detainment has had on them, Jerelle stated, "I don't know."

When asked about the victims of fights that he has had, Jerelle indicated that he has "never really thought about them." He stated, "I fight them, but then I think about what I did. I want to say sorry because I was mad. When mad, all I want to do is fight. You can't really get into trouble fighting." He shared that he had never truly thought about the consequences of fighting and had not considered that he could really injure someone or be really injured himself. When asked to imagine how the victims of his fights, particularly the victim of the November 2021 fight, may have felt, Jerelle stated, "Probably sad." He imagined that the victim's family might feel "hurt."

In asking general questions about victims and their families, Jerelle hypothesized that they are "probably emotional, hurt, stressed, crying, all kinds of stuff."

When asked why someone might commit a crime, Jerelle stated, "I don't know, I never committed a crime, so I don't know." When asked to identify the worst thing about committing a crime, Jerelle stated, "Going to jail. Hurting somebody else. That's a sin." When asked how a person might feel after committing a crime, Jerelle replied, "Probably sad." If a person committed a crime and did not get caught, Jerelle believed that they might feel "happy." However, he denied that he would feel that way. When asked if someone would think about a victim if they committed a crime and did not get caught, Jerelle stated, "I can't say because I never hurt nobody."

Jerelle indicated that, if it were him that had committed a crime and not been caught, he would think about the victim, "a little bit." He added in relation to the victim of the November 2021 fight, "I was feeling bad for him because he was getting beat up." When asked if someone would feel sorry about committing a crime and not getting caught, Jerelle stated, "I would." Lastly, when "asked if there was anything he would change if he could go back in time, Jerelle stated, "I wouldn't go to Myrtle Beach." He indicated that he went to Myrtle Beach with his stepbrother and the stepbrother's friends "to hang out at the beach at the beach fair and spend the night."

Overall, as indicated above, Jerelle verbalized concrete answers with minimal insight and a slight ability to feel empathy. He also demonstrated a slight ability to feel remorse over hypothesized crimes. It is likely that Jerelle's maturity level and cognitive issues played a role in the ways in which he processed and answered the questions posed to him as opposed to a general lack of insight, empathy, and remorse exhibited in individuals with antisocial tendencies.

BEHAVIORAL OBSERVATIONS:

Jerelle arrived on time for his interview and testing sessions. At the time of the evaluation, he was a 16-year-old African American male who appeared younger than his stated age. He is reportedly 5'1" tall and 116 pounds. He walks with a shuffled gait, which he indicated was the result of being shot. He was dressed in a jumpsuit issued by the detention center and his hygiene was good. Jerelle's speech was logical, but he mumbled often, requiring some repeating of words and sentences. He was respectful and cooperative throughout the interview and testing. His mood appeared euthymic with congruent affect. Testing with Jerelle was completed on October 7, 2022.

Due to Jerelle's documented reading disability, this evaluator read all measures and defined many words for Jerelle.

MENTAL STATUS EXAMINATION:

Jerelle was oriented to time, place, person, and situation. He performed structured tasks of attention, concentration, and memory. He demonstrated poor and concrete verbal reasoning skills, verbal comprehension, and verbal expression. His fund of knowledge was limited. For example, he was unable to recite all the months of the year and he named the president of the United States as "Bo Jiden." Jerelle's thought processes, assessed via his responses to questions, noted an inability to think in the abstract. When asked to explain the metaphor, "Don't bite the hand that feeds you", Jerelle stated, "Don't bite somebody that gives you something." He was also unable to explain the differences between a fox and a dog. It is noted that Jerelle's fund of knowledge and ability to demonstrate abstract thinking during this evaluation is in contrast to the reporting within the SCDDSN/DMH Forensic Evaluation. It is possible that the differences between the SCDDSN/DMH evaluation and this pre-waiver evaluation are due to the types of questions asked, measures and tests utilized, as well as the duration of time spent by this evaluator with the Jerelle. Jerelle's audition appeared to be within normal limits. He appeared euthymic and denied any history of suicidal or homicidal ideation. He also denied any history of hallucinations or delusions.

PSYCHOLOGICAL TEST RESULTS AND INTERPRETATION:

Wechsler Intelligence Scale for Children Fifth Edition (WISC-V)

Jerelle was administered the WISC-V, a measure of intellectual functioning in children. The WISC-V measures intelligence in five areas of cognitive functioning: verbal comprehension, visual-spatial reasoning, fluid reasoning, working memory, and processing speed. The child's intellectual functioning across all five areas is measured through the administration of various subtests and the generation of five "index scores." The Verbal Comprehension Index (VCI) measures the child's ability to retain, access, and apply acquired word knowledge and verbal reasoning. The Visual Spatial Index (VSI) measures the child's spatial reasoning skills, ability to evaluate visual information, and understanding of visual-spatial relationships. The Fluid Reasoning Index (FRI) measures the child's ability to detect nonverbal patterns and concepts and use nonverbal reasoning to identify and apply rules. The Working Memory Index (WMI) measures the child's ability to register, maintain, and consciously apply visual and auditory information. The WMI also measures sustained and selective attentional skills. Finally, the Processing Speed Index (PSI) measures the speed and accuracy of the child's visual identification, decision-making, and decision implementation. It is important to note that, despite Jerelle's age, the WISC-V was chosen to be utilized due to Jerelle's already documented specific learning disability.

When interpreting Jerelle's scores, it is important to view the results as a snapshot of his current intellectual functioning. As measured by the WISC-V, Jerelle's overall Full-Scale IQ (FSIQ = 54, 16th percentile) fell into the Extremely Low range of intellectual ability when compared to other children his age. On the PSI, he worked somewhat slowly on the processing speed tasks, yet this was one of his strongest performance areas during this assessment (PSI=80). Processing speed was particularly strong when compared to his logical reasoning (FRI=58) and working memory (WMI= 65). The language skills assessed appear to be one of Jerelle's lowest areas of functioning, which corresponds to his specific learning disability. He showed very weak performance on the Verbal Comprehension Index (VCI = 50). His VCI score emerged as an area of need when compared to his performance on visual spatial (VSI = 72) and working memory

tasks. Performance on visual spatial tasks was below most other children his age, but was a relative strength compared to his fluid reasoning skills.

WISC-V Intellectual Functioning Scores

Index	Subtest	Scaled Score
Verbal Comprehension	Similarities	1
	Vocabulary	2
Visual Spatial	Block Design	6
	Visual Puzzles	4
Fluid Reasoning	Matrix Reasoning	1
	Figure Weights	4
Working Memory	Digit Span	1
	Picture Span	6
Processing Speed	Coding	7
	Symbol Search	6

	Composite Score	Percentile Rank	Qualitative Rank
Verbal Comprehension Index (VCI)	50	Less than 0.1	Extremely Low
Visual Spatial Index (VSI)	72	3	Very Low
Fluid Reasoning Index (FRI)	58	0.3	Extremely Low
Working Memory Index (WMI)	65	1	Extremely Low
Processing Speed Index (PSI)	80	9	Low Average
Full Scale IQ	54	0.1	Extremely Low

The Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF)

The Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF) is an empirically based, self-report personality assessment for use with adolescents. The MMPI-A-RF provides relevant information to aid clinicians in problem identification, diagnosis, and treatment planning for adolescents ages 14 to 18. Jerelle completed the measure and obtained valid results. Jerelle reports a general sense of malaise, poor physical health, weakness, and fatigue. He likely presents with multiple somatic complaints and complains of sleeplessness, low energy, and fatigue. He reports a diffuse pattern of cognitive complaints and indeed likely experiences attention problems, difficulties with concentration, and slow speech. His responses indicate considerable and pervasive emotional distress that is likely perceived as a crisis. He reports feeling sad and dissatisfied with his current life circumstances. He likely feels depressed, feels that life is a strain, and has low self-esteem. He reports being indecisive and ineffective in coping with difficulties and likely procrastinates. He reports feeling hopeless and helpless and like a failure. He believes that he gets a raw deal from life and cannot be helped. He likely gives up easily and has feelings of self-doubt and of being useless. He likely feels inferior and is self-defeating, self-degrading, and passive. Jerelle reports a lack of positive emotional experiences and being socially disengaged. He likely experiences anhedonia and psychomotor retardation and is likely difficult to motivate. He reports an above-average level of negative emotional experiences including irritability, remorse, and apprehensiveness. He likely experiences

relating to the body to distinct from mind

inability to feel pleasure

nightmares and insecurity. Jerelle also reports pervasive feelings of anxiety, including dread and daily fears. He also reports an above-average level of stress and worry as well as a high level of anger problems involving irritability and impatience. Jerelle reports affiliating with a negative peer group and has a history of school suspension and associating with a socially undesirable peer group. He likely engages in some oppositional behavior and rule breaking. Jerelle reports substantial social avoidance and withdrawal and likely has few or no true friends. He is likely introverted, socially withdrawn, and isolated. He reports being shy, easily embarrassed, and uncomfortable around others. He likely has some difficulty trusting others and is uncomfortable with emotions.

SUMMARY

Jerelle Hickson is now a 17-year-old African American male who falls within the Extremely Low range of intellectual functioning per testing. These results correlate with Jerelle's Individualized Education Program and history of receiving special education services in the areas of reading, math, and writing. Psychologically, Jerelle endorses some somatic symptoms, likely related to the environment at JDC. He also experiences attention problems and difficulty with concentration, likely related to his ADHD diagnosis. Further, he reports anxiety and worry. These symptoms are likely a result of his current charges and circumstances as well as the traumatic incident of being shot. Socially, Jerelle identifies as shy and recognizes his history of associating with negative peers.

FACTORS RELEVANT TO WAIVER

Risk Sophistication Treatment Inventory (RSTI)

The Risk Sophistication Treatment Inventory (RSTI) is a semi-structured interview and rating scale that is used by clinicians to assess the functioning of juvenile offenders, ages 9 to 18, in three important areas: (a) risk for dangerousness, (b) sophistication and maturity, and (c) treatment amenability. The RSTI provides clinicians with vital information to assist the court in important legal matters such as transfer from juvenile to adult court. The development of the RSTI has been guided by theory and empirical research based on juveniles and delinquency research over the last several years.

The following table shows Jerelle's RSTI results at the time of the alleged offense and are discussed below. These results do not take the alleged offense into consideration in scoring, as he has yet to be adjudicated:

Cluster	Raw Score	Offender Range	
Violent & Aggressive Tendencies	3	Middle	
Planned & Extensive Criminality	2	Low	
Psychopathic Features	2	Low	
Scale	T-score	Percentile	Offender Range
Overall Risk for Dangerousness	27	1 st	Low

Cluster	Raw Score	Offender Range
Autonomy	0	Low
Cognitive Capacities	2	Low

Extreme focus on physical symptoms (pain or fatigue) that causes major emotional distress and reduces functioning

Emotional Maturity	1	Middle	
Scale	T-score	Percentile	Offender Range
Sophistication-Maturity	32	3 rd	Low

Cluster	Raw Score	Offender Range	
Psychopathology – Degree and Type	5	High	
Responsibility and Motivation to Change	4	Middle	
Consideration & Tolerance of Others	5	High	
Scale	T-score	Percentile	Offender Range
Treatment Amenability	53	63 rd	Middle

Juvenile's Level of Criminal Sophistication/Dangerousness

Prior to the current charge, Jerelle did not have any history of juvenile justice involvement. Although he had engaged in some fighting with one noted violent act, most of Jerelle's fights did not include violent behaviors. He has demonstrated a slight ability to feel empathy, primarily towards his family. Given this information, Jerelle's level of criminal sophistication and dangerousness appears lower than others within the juvenile justice system. Further analysis of Jerelle's criminal sophistication and level of dangerousness was assessed utilizing the RSTI. At the time of the present alleged offense, excluding same, Jerelle's rated Violent and Aggressive Tendencies fell within the middle range. This indicates that his tendency to act in a violent and aggressive manner was average compared to other youth within the juvenile justice system. His scores regarding Planned and Extensive Criminality fell within the Low range. These results suggest that Jerelle's level of planning regarding the intent to commit crimes is below average. His rated Psychopathic Features also fell within the Low range, which is below average compared to similar juveniles. Overall, Jerelle's risk for dangerousness fell within the Low range on the RSTI when compared to adolescent offenders. This indicates that, when compared to other adjudicated youth, he is less likely in terms of dangerousness to engage in criminal behaviors as similar juveniles. These findings are consistent with collateral data, including interview and historical data.

Juvenile's Level of Maturity

Jerelle presents as a young man with low maturity for his age. He reports some goals for the future but does not appear to recognize how to fully achieve them. Although Jerelle is aware of the wrongfulness of crimes and has some understanding of behavioral norms, he appears to have difficulty engaging in forward thinking. Jerelle's level of maturity can be viewed as below average compared to other male offenders. Further analysis of Jerelle's level of maturity was assessed utilizing the sophistication-maturity scale derived from the RSTI. At the time of the present alleged offense, excluding same, Jerelle scored in the Low range on Autonomy, indicating a below average understanding of himself with some inability to make decisions on his own. Jerelle scored in the Low range on Cognitive Capacity, suggesting he evidenced a lower ability to think clearly about his behaviors as compared to other youth in the juvenile justice system. He scored in the middle range for Emotional Maturity, suggesting he evidenced an average ability to understand and manage his emotions as compared to other youth in the juvenile justice system. As a result, Jerelle's overall level of sophistication-maturity fell within the Low range. This suggests that he is of below average maturity in comparison to many individuals his age. These findings are consistent with collateral data, including interview and historical data.

Previous Rehabilitation Efforts/Treatment Amenability

Jerelle has a history of mental health issues related to a diagnosis of attention-deficit/hyperactivity disorder and received some mental health treatment for it in the past. He also appears to

experience trauma symptoms related to the 2021 shooting, and has not participated in any recent therapy/counseling. He acknowledged a willingness to get counseling. Further analysis of Jerelle's treatment amenability was assessed utilizing the Treatment Amenability scale from the RSTI. Results indicate that, at the time of the alleged offense, excluding the same, Jerelle's level of Psychopathology-Degree and Type as well as Consideration and Tolerance of Others fell into the High range, indicating that Jerelle is amenable to treatment. His Motivation to Change fell in the Middle range. Consequently, his overall Treatment Amenability scale fell within the Middle range. This suggests that his ability to benefit from treatment efforts and motivation to change are average compared to other adjudicated youth. These findings are consistent with collateral data, including interview and historical data.

LIKELIHOOD OF REASONABLE REHABILITATION

There are both negative (risk) and positive (protective) factors to be considered in regard to the likelihood of reasonable rehabilitation for Jerelle. One negative factor for Jerelle is his minimal level of insight and empathy for hypothetical victims and/or their families. Despite his ability to demonstrate empathy for his own family, Jerelle appeared to have some difficulty placing himself in the shoes of a hypothetical victim or victim's family in imagining how it may feel to be victimized. This was interesting considering that Jerelle had been a victim himself when shot in 2021. The minimal insight and empathy shown does not necessarily indicate a lack of ability but may be more aligned to his cognitive deficits and concrete thinking. Jerelle's mental health issues also pose a possible negative factor for rehabilitation. However, Jerelle has not received adequate treatment for his ADHD symptoms nor his trauma symptoms. Without behavioral treatment to learn appropriate coping skills, cognitive behavioral techniques, and mindfulness, as well as appropriate psychotropic medication, individuals with moderate to severe mental health symptoms are likely to continue to act out on their thoughts and emotions, particularly anger, without adequate disinhibition.

There are also some positive factors for Jerelle's likelihood of rehabilitative success including his lack of prior DJJ history, his family involvement, and his willingness to get help for his mental health issues. Jerelle's lack of any DJJ history indicates that he does not have a pattern of criminal behavior that could potentially interfere with rehabilitation. Jerelle's family is involved and is a source of support for him. Having a supportive and loving family is extremely important and can be utilized as a motivating factor towards rehabilitation. Lastly, Jerelle reported a willingness to receive mental health treatment and to participate fully.

ADEQUATE PROTECTION OF THE PUBLIC

The offenses with which Jerelle is charged are serious and involve the violation of others' rights/loss of life. This indicates a need for caution and concern when considering the prospects of adequate protection of society.

There are many factors associated with risk of offending or re-offending, some of which are more static in nature and some which are dynamic and can change over time. Research has demonstrated that, when making this determination with juveniles, one must consider that most youth, even those who commit violent offenses, do not continue to engage in such behaviors in adulthood (Moffitt, 1993; 2003; Mulvey, et al., 2010). Experts say that one must start with the presumption that juveniles are not at high risk to re-offend in adulthood, and then seek data that might confirm or disconfirm this presumption (Grisso, 2010). These data were delineated in the discussion of protective and risk factors to be considered.

If committed to the Department of Juvenile Justice for an offense that would be a criminal offense if committed by an adult, Section 63-19-1440 states that a juvenile may be committed for an indeterminate period not to exceed his twenty-second (22nd) birthday. If committed to the South Carolina Department of Juvenile Justice by the Family Court, Jerelle's parole guidelines for his offenses would be 36-54 months. If he is not sooner released by the Juvenile Parole Board, after turning age eighteen (18), he would be subject to transfer to the South Carolina Department of Corrections (SCDC). Jerelle could be retained at the Department of Juvenile Justice up to age nineteen (19) if he were to exhibit exemplary conduct and progress in treatment. Whether retained by DJJ or transferred to SCDC, the length of time he would be maintained in secure custody under direct supervision (up to age 22) would be within the discretion of the Juvenile Parole Board. If not sooner released, the length of time he would remain incarcerated would be to age twenty-two (22). During this indeterminate period of incarceration, the public would be adequately protected from any further criminal acts committed by Jerelle.

Community supervision of a juvenile committed to the Department of Juvenile Justice by the Family Court, who is transferred to the Department of Corrections or from the Department of Juvenile Justice and paroled (conditionally released), can be provided until the juvenile's twenty-second (22nd) birthday (Section 63-19-1850). The Juvenile Parole Board remains the releasing authority in all such cases (Section 63-19-1440). At age twenty-two (22), the State's authority to supervise a juvenile in the community terminates due to the termination of parole. At age twenty-two (22), release must be unconditional for a juvenile committed to the Department of Juvenile Justice by the Family Court, even if they were transferred to the Department of Corrections.

PROCEDURES, SERVICES, AND FACILITIES CURRENTLY AVAILABLE TO THE JUVENILE COURT WHICH WOULD BE OF BENEFIT TO THE JUVENILE

If adjudicated delinquent by the Family Court and placed on probation, the South Carolina Department of Juvenile Justice can provide probation, aftercare supervision, psychological consultation, and, when appropriate, short-term placement for juveniles in need of non-secure community-based services until the age of twenty (20) (Section 63-3-510 (B)).

M. Akers-Woody, Psy.D.

Michele Akers-Woody, Psy.D.
Licensed Psychologist

REVIEWED BY:

Jennifer Miller-Green, Ph.D.

Jennifer Miller-Green, Ph.D.
Licensed Psychologist
Director of Psychology

STATE OF SOUTH CAROLINA * GENERAL SESSIONS
 COUNTY OF HORRY * TRANSCRIPT OF RECORD

-----X
 STATE OF SOUTH CAROLINA *
 *
 vs. * Case No. 2023-GS-26-00403
 * 2023-GS-26-00396
 TAI'YUAN JA'REL JACKSON, *
 *
 Defendant. *

-----X
 STATE OF SOUTH CAROLINA *
 *
 vs. * Case No. 2023-GS-26-03150
 *
 JERELLE HICKSON, *
 *
 Defendant. *

April 7, 2025 to
 April 10, 2025

TRIAL - VOLUME I

B E F O R E:

The Honorable Benjamin Culbertson, Presiding Judge

A P P E A R A N C E S:

Nancy Livesay, Esq.
 Delbert Leasure, Esq.
 Assistant Solicitors for the State

W. James Hoffmeyer, Esq.
 Attorney for Defendant Jackson

David E. Rigney, Esq.
 Attorney for Defendant Hickson

Court Stenographer: Bobbi Fisher, RPR
 SC Official Court Reporter III

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E X H I B I T S

(Exhibits on file in Clerk of Court's Office.)

State's Exhibit

No.	Description	ID.	REC'D
1	Cardboard Box Containing (1-A)	12	307
	Shorts and (1-B) Tank Top		
2	Six Scrapers	12	358
3	Black Ski Mask	12	358
4-ID	iPhone Found in Tahoe	12	---
5-ID	T.J.'s Phone	12	---
6	GLOCK 17	12	364
7	24-Round GLOCK Magazine	12	361
8-16	Group 60-68 Shell Casings	12	297
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34	Group 80-87 Shell Casings	12	292
35	Group 114 Shell Casing	13	358
36	Group 154/Group 155 Shell Casing	13	392
37-ID	Plastic Bag Containing #36 & #228	13	---
38	Projectile Fragment	13	349
39	Group 32 Shell Casing	13	349
40-ID	Bullet Fragment	13	---
41	Poster: Crime scene sketch	74	273
42	Photo on back of #43	74	342
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44	Poster: Crime scene sketch	74	273
45	Events Parking video	75	170
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P R O C E E D I N G S

(The following proceedings started at 10:07 a.m.):

(General Jury Qualifications were conducted by Judge Kelly.)

(State's Exhibit No. 1, Cardboard Box containing (1-A) Green Shorts and (1-B) Green Tanktop, was marked for identification.)

(State's Exhibit No. 2, Six Scrapers, was marked for identification.)

(State's Exhibit No. 3, Black Ski Mask, was marked for identification.)

(State's Exhibit No. 4, iPhone Found in Tahoe, was marked for identification.)

(State's Exhibit No. 5, T.J.'s Phone, was marked for identification.)

(State's Exhibit No. 6, GLOCK 17, was marked for identification.)

(State's Exhibit No. 7, 24-Round GLOCK Magazine, was marked for identification.)

(State's Exhibit No. 8 to 16, Group 60-68 Shell Casings, was marked for identification.)

(State's Exhibit No. 17 to 26, Group 70-79 Shell Casings, was marked for identification.)

(State's Exhibit No. 27 to 34, Group 80-87 Shell Casings, was marked for identification.)

1 (State's Exhibit No. 35, Group 114 Shell Casing, was
2 marked for identification.)

3 (State's Exhibit No. 36 to 37, Group 154/Group 155 Shell
4 Casing, was marked for identification.)

5 (State's Exhibit No. 38, Projectile Fragment, was marked
6 for identification.)

7 (State's Exhibit No. 39, Group 32 Shell Casing, was
8 marked for identification.)

9 (State's Exhibit No. 40, Bullet Fragment, was marked for
10 identification.)

11 (The jury panel entered the courtroom at 11:44 p.m.)

12 (Counsel meets with the Court in chambers.)

13 (The judge entered the courtroom at 12:07 p.m.)

14 THE COURT: Good morning, ladies and gentlemen. My name
15 is Judge Ben Culbertson. I'm a Circuit Court judge here in
16 the 15th Circuit. And I, along with Judge Kelly, are
17 presiding over terms of General Sessions Court, or what's
18 commonly referred to as criminal court, for this week.

19 Now, I understand all of you have been qualified by Judge
20 Kelly to serve as jurors for this term of General Sessions
21 Court. I have a series of questions to go over with you.
22 We're getting ready to start a trial that I'll explain to you
23 in a little while. But I have some questions to go over with
24 you which is referred to as voir dire questions. That is to
25 determine whether or not you're qualified to serve as jurors

1 on this specific case that we're getting ready to start, and
2 it also gives the attorneys some additional information that
3 assists them in the selection process.

4 I don't know if Judge Kelly explained it to you or not,
5 but witnesses -- I mean, jurors, just like witnesses, are
6 constantly taking oaths. So if I could get you to please
7 stand -- if you're a member of the jury panel, stand and raise
8 your right hand.

9 (The jury panel was duly sworn.)

10 THE COURT: Thank you very much. You may be seated now.

11 Is there any member of the jury panel that did not
12 respond to the oath by saying, "I do"? If so, please stand.

13 (No response given.)

14 JURY VOIR DIRE

15 THE COURT: Thank you very much, ladies and gentlemen.

16 Now, ladies and gentlemen, we're getting ready to start
17 the trial of the case of the State of South Carolina versus
18 Tai'Yuan Ja'Rel Jackson and Jerelle Hickson. Now, Jerelle
19 Hickson -- well, both of these defendants are charged with
20 murder, and then, in addition to that, Tai'Yuan Ja'Rel Jackson
21 is charged with possession of a weapon during the commission
22 of a violent crime.

23 The allegations in this case are that, on or about
24 April 24th of 2022, the defendants shot and killed Dy'Quavyon
25 -- D-y-Q-u-a-v-y-o-n -- Dixon (ph) Jones. This occurred in a

1 witness, check the courtroom every time you come in, make sure
2 that witness isn't in here until it's time for that witness to
3 testify. Okay?

4 All right. Anything else?

5 MR. RIGNEY: One more thing. On Friday afternoon, this
6 email -- it says it came -- it was sent at 5:25 p.m., and it
7 is a State's witness that had previously testified or given a
8 statement that's contrary to this particular statement that
9 she apparently gave on Friday. And I am moving to suppress
10 that on the basis of the lack of timeliness of this and also
11 because it appears to me that this violates the Supreme
12 Court's General Sessions docket management order.

13 And in Section (a)(2)(B) of that same order, on page 6 it
14 says that the solicitor shall not list any case on the
15 proposed trial docket in which the State -- and that's the
16 solicitor and law enforcement -- has not complied with Rule 5
17 and Brady at the time that the proposed docket is transmitted
18 to the chief judge for administrative purposes and the clerk
19 of court. Communication between the solicitor and law
20 enforcement, including SLED, and between the solicitor and
21 defense counsel regarding discovery deficiencies is paramount.

22 Earlier, in Section (a)(2)(A), the Court again said that
23 timely and complete production and supplementation of
24 discovery material in accordance with the rules is paramount.

25 So what I'm saying is that I believe that this should be

1 either suppressed or, if not, since we have had a lack of time
2 to investigate this in any way, we believe that this would
3 require a continuance of this case if it's not suppressed.

4 THE COURT: All right. And who is the witness?

5 MR. RIGNEY: This witness is Nikera, N-i-k-e-r-a,
6 McAlister. And I have a copy of this, if I may hand it up.

7 THE COURT: You have what now?

8 MR. HOFFMEYER: I have a copy of the email and the
9 statement.

10 THE COURT: That's all right. Nikera who?

11 MR. RIGNEY: McAlister.

12 THE COURT: All right.

13 MR. RIGNEY: M-c-A-l-l-i-s-t-e-r [sic].

14 THE COURT: All right. What's the State's position?

15 MS. LIVESAY: The State's position is Rule 5 is pretty
16 clear, and it's been long standing. And what it says is
17 information not subject to disclosure. That includes -- that
18 says, "This rule does not authorize the discovery or
19 inspections of reports, memorandum, or other internal
20 prosecution documents made by the attorney for the prosecution
21 or other prosecution agents in connection with an
22 investigation or prosecution of the case or of statements made
23 by prosecution witnesses or prospective prosecution witnesses
24 provided that, after a prosecution witness has testified on
25 direct examination, the Court shall, on motion of the

1 defendant, order the prosecution to produce any statement of
2 the witness in the prosecution -- of the prosecution which
3 relates to the subject matter to which that individual has
4 testified."

5 So, (A), Rule 5 is clear that we do not have to turn that
6 over until after the witness testifies.

7 Two, in that Court Order that Mr. Rigney is referring to,
8 the Supreme Court clearly uses the word "discovery."

9 Discovery is laid out under disclosure of evidence by the
10 prosecution. Discovery also includes (2), which is
11 information not subject to disclosure. It is clear -- it is
12 in black and white -- that any statement made by the
13 prosecution's witness we do not have to turn over until after
14 that individual testifies. We turned it over in advance. We
15 did one better than what the rule requires.

16 So it's stunning that the defense is asking for something
17 to be suppressed when we did better than what the rule
18 requires. So under the rules, we did not have to turn it over
19 until the lady testified. We went ahead and turned it over
20 three or four days before she testified. So this is in no
21 violation of Rule 5, and it's no violation of the Supreme
22 Court's order.

23 And just for the record, it is Rule 5, and it is going to
24 be under subsection 2, information not subject to disclosure.

25 THE COURT: All right. Anything in reply?

1 MR. RIGNEY: I still think this is in violation of the
2 Supreme Court's order, Your Honor. They have specified that
3 this should not be put on the trial docket until it's ready
4 for trial. If they're out investigating Friday before the
5 trial, it sounds to me like it's not ready for trial.

6 THE COURT: All right. I'm going to deny your motion.
7 I'm going to allow it.

8 MR. RIGNEY: Thank you, Your Honor.

9 THE COURT: All right. Anything further from Defendant
10 Hickson?

11 MR. RIGNEY: No, Your Honor.

12 THE COURT: All right. Let's go ahead and break for
13 lunch. The jury is coming back at 3:15. They've got to
14 select a foreperson. I'll probably take the bench at 3:30.
15 Okay?

16 MS. LIVESAY: Sounds good.

17 THE COURT: All right. Thank you very much.

18 (A lunch recess was taken from 1:58 to 3:33 p.m.)

19 (State's Exhibit No. 41, Poster: Crime scene sketch, was
20 marked for identification.)

21 (State's Exhibit No. 42, Photo on back of #43, was marked
22 for identification.)

23 (State's Exhibit No. 43, Poster: Group of people photo,
24 was marked for identification.)

25 (State's Exhibit No. 44, Poster: Crime scene sketch, was

1 marked for identification.)

2 (State's Exhibit No. 45, Events Parking video, was marked
3 for identification.)

4 (State's Exhibit No. 46, PowerPoint of photos, was marked
5 for identification.)

6 (State's Exhibit Nos. 47-60, Photographs of Buick, was
7 marked for identification.)

8 (State's Exhibit No. 61, Camera view of Events Parking
9 lot, was marked for identification.)

10 (State's Exhibit No. 62, RealTime crime footage video,
11 was marked for identification.)

12 (State's Exhibit No. 63, Ring camera video, was marked
13 for identification.)

14 (State's Exhibit No. 64, HCPD body cam video, was marked
15 for identification.)

16 (State's Exhibit No. 65-68, Photos of Tahoe at
17 inspection, was marked for identification.)

18 THE COURT: All right. Ms. Livesay?

19 MS. LIVESAY: Thank you, Judge. Just a quick
20 housekeeping matter before we bring the jury back in. We did
21 have a witness that has failed to appear. His name is
22 Jeremiah Conner. We served him on Wednesday, last Wednesday,
23 which I believe was -- I can give the Court the date -- the
24 2nd of April. And, in fact, at that time, we served him with
25 the material witness warrant.

1 He was brought in to the Conway magistrate's office. At
2 that time, we also served him with a subpoena. He was let out
3 on a PR bond because, at that time, he said he was going to
4 come to court.

5 We have reached out to the family. The stepfather is
6 present, because the stepfather is the father of Jerelle
7 Hickson. But he tells us he has not seen Mr. Conner since
8 Saturday.

9 THE COURT: All right. So --

10 MS. LIVESAY: We're asking you to do whatever needs to be
11 done to obtain his appearance. We can issue --

12 THE COURT: I mean, does the sheriff need --

13 MS. LIVESAY: -- a warrant.

14 THE COURT: I can do a warrant, Order, whatever the
15 Sheriff's Department needs to go pick him up.

16 MS. LIVESAY: Okay. Do you want the Solicitor's Office
17 to prepare something?

18 THE COURT: Yeah, you'll need to.

19 MS. LIVESAY: Okay.

20 THE COURT: Check -- check with the Sheriff's Department.
21 I mean, I thought I could just tell them to go pick him up,
22 but that may not be the case.

23 MS. LIVESAY: I understand.

24 THE COURT: So check with the Sheriff's Department. And
25 whatever they need to go pick him up to comply with the

1 subpoena, get that and I'll sign it.

2 MS. LIVESAY: Okay. I'll prepare whatever needs to be
3 prepared there as well.

4 THE COURT: And who is that for?

5 MS. LIVESAY: I'm sorry?

6 THE COURT: Who is the witness?

7 MS. LIVESAY: It's Jeremiah Conner.

8 THE COURT: Spell the last name.

9 MS. LIVESAY: C-o-n-n-e-r. Conner. C-o-n-n-e-r.

10 THE COURT: All right. I'm directing the Sheriff's
11 Office to go ahead and pick him up ---

12 MS. LIVESAY: Okay.

13 THE COURT: --- to comply with the subpoena. If you need
14 more than that, let me know.

15 The last time that we did -- it wasn't a trial like this;
16 it was a lot shorter trial the last time we had somebody that
17 didn't comply with the subpoena. I just told the sheriff to
18 go pick him up, and they went and picked him up. Whether
19 that's still the case, I don't know.

20 MS. LIVESAY: Okay. I understand.

21 THE COURT: But I was of the opinion that, once you serve
22 them with a subpoena, then they're authorized to enforce that
23 subpoena.

24 MS. LIVESAY: I understand.

25 THE COURT: Okay? All right.

1 MS. LIVESAY: We have got one more witness -- and I don't
2 know if you want to address it now or at the end of the day.
3 She is presently here. Her name is Damonni Clayton. She says
4 she cannot come back tomorrow, or basically, she will not come
5 back tomorrow. I'd just ask the Court to address her either
6 now or at the end of the day, if we do not reach her, to
7 impress upon her she, too, is under subpoena and has to come
8 tomorrow.

9 THE COURT: Well, I mean, if she's in the courtroom, if
10 you're under subpoena, you have got to comply with the
11 subpoena.

12 MS. LIVESAY: She's outside. She's sequestered. Do you
13 want me to bring her in or do you want till the end of the
14 day?

15 THE COURT: We'll do it at the end of the day. I mean,
16 I'm assuming, by saying this, that nobody has filed a motion
17 to quash the subpoena.

18 MS. LIVESAY: No, sir.

19 THE COURT: Okay. They still have the right to file a
20 motion to quash the subpoena, but if they didn't done that,
21 then we'll address that. Just remind me at the end of the
22 day. Okay?

23 MS. LIVESAY: I will.

24 THE COURT: All right. Anything else?

25 MS. LIVESAY: Nothing from the State, Your Honor.

1 THE COURT: All right. The jury has selected Kristin Ray
2 as the forelady. That's Juror No. 317.

3 Anything from the State before we bring the jury in?

4 MS. LIVESAY: No, sir, nothing from the State.

5 THE COURT: Anything from the defendant Jackson?

6 MR. HOFFMEYER: No, sir, Your Honor.

7 THE COURT: Anything from the defendant Hickson?

8 MR. RIGNEY: Nothing, Your Honor.

9 THE COURT: All right. I guess we'll bring them in.
10 I'll have the clerk put them under oath. I'll do the opening
11 charges. We'll go into opening statements.

12 Now, I haven't addressed this with the defense yet. Just
13 the way we have been progressing, I'm assuming we'll go,
14 Mr. Jackson, you're questioning first, and then with
15 Mr. Hickson's attorney. Or do y'all want to do it vice versa?
16 Or do y'all want to alternate? Or how do y'all want to do it?

17 I can tell you right now, when we get into examination of
18 witnesses, I will allow direct examination, cross-examination,
19 redirect only as to matters addressed on cross that were not
20 addressed on direct. Okay? I don't have recross. Does that
21 make a difference as to what order you want to go in? Do you
22 want to alternate? Or how do you want to do it?

23 MR. HOFFMEYER: Well, Your Honor, I'd probably rather go
24 second, but whatever the Court decides.

25 THE COURT: Well --

1 MR. RIGNEY: Well, I would prefer to go second. He's the
2 first one on the roster, so I think that would typically be
3 the way we'd go, however it reads on the roster. But, of
4 course, whatever you decide, Your Honor, I'll comply with
5 that.

6 THE COURT: We'll alternate it. I'll keep up with it.
7 So when the State calls their witness, the State will do
8 direct, you'll do cross, you'll do cross, redirect. Then,
9 next time: Direct, cross, cross, redirect. Okay?

10 MR. HOFFMEYER: Thank you, sir.

11 THE COURT: All right. Let's go ahead and bring the jury
12 in.

13 (State's Exhibit No. 69, Proof of Service on Jeremiah
14 Conner, was marked for identification.)

15 MR. HOFFMEYER: Judge, can we approach real quick?

16 THE COURT: Yes.

17 BENCH CONFERENCE

18 (The following bench conference was held outside the
19 hearing of the jury and others.)

20 MR. HOFFMEYER: I meant to ask about this. Are you going
21 to give any preliminary charge about the defendant's -- you
22 know, in other words, they each -- their own trial separately
23 kind of thing?

24 THE COURT: I have that in my closing charges on the law,
25 but I don't have it in my opening charge.

1 MR. HOFFMEYER: Okay. Well, I'll just tell them that,
2 and then they'll hear it at the end.

3 THE COURT: Okay.

4 MR. HOFFMEYER: That's good. Thank you.

5 (Open court resumes as follows:)

6 (The jury entered the courtroom at 3:46 p.m.)

7 THE COURT: All right, ladies and gentlemen. Welcome
8 back. I hope everyone had a good lunch.

9 Ms. Ray, I understand you have been selected as
10 foreperson; is that correct?

11 JUROR NO. 317: Yes, sir.

12 THE COURT: All right. Thank you very much for serving
13 in that capacity. If you'd always occupy your seat.

14 And the alternates would always occupy your seats.

15 And as I told you before we broke for lunch, the rest of
16 you are at liberty to sit in whatever seat you'd like, whether
17 it be the same seat or different seats or whatever makes you
18 feel more comfortable.

19 Now, we're getting ready to start the trial, but first, I
20 want to thank you for being prompt and returning on time.
21 That's a great assistance to the Court, and I appreciate that,
22 and I apologize for keeping you in the jury room as long as we
23 have.

24 But we are getting ready to start the trial of the case
25 of the State of South Carolina versus Tai'Yuan Jackson and

1 Jerelle Hickson. As I told you during voir dire, juries, just
2 like witnesses, are constantly taking oaths. So I'll need you
3 all to please stand and raise your right hand while the Clerk
4 of Court administers the oath for you to serve as a juror on
5 this particular case.

6 (The jury was duly sworn.)

7 THE CLERK: Thank you. You may be seated.

8 THE COURT: Is there any member of the jury that did not
9 respond to the oath by saying, "I do"? If so, please stand.

10 (No response given.)

11 OPENING REMARKS

12 THE COURT: Thank you very much, ladies and gentlemen.

13 And, as I said, we're getting ready to start the trial in
14 the case of the State of South Carolina versus Tai'Yuan
15 Jackson and Jerelle Hickson. But before we begin the trial, I
16 need to go over some preliminary charges with you.

17 I know from watching movies, reading books, TV shows,
18 trials are often full of a lot of action and a lot of
19 suspense, and while that might be the case in this trial, it
20 probably won't be. I think what you're going to find is
21 trials are often slow, repetitive processes, the exact
22 opposite of what you might be accustomed to when you watch a
23 trial on TV for entertainment or read about in a book or
24 something of that nature, but I hope you do find the trial
25 entertaining, I hope you find it educational. And I want to

1 thank you from the outset for serving as jurors in this case.

2 The attorneys appearing before you are advocates for the
3 parties they represent, but first and foremost, they are
4 officers of the court. They're sworn to uphold the integrity
5 and the fairness of our judicial system and to help you in the
6 search for the truth in this case. You can expect them to be
7 professional, competent, and ethical in the representation of
8 their clients' interests.

9 What I now say is intended to serve as an introduction to
10 the trial in the case. These remarks are not a charge on the
11 law in this case. I'll instruct you on the law applicable to
12 this case at the end of the trial before you retire to
13 consider your verdict. This is merely an explanation of the
14 procedure that we will follow in the trial of this case so
15 that you can better understand what's happening.

16 Now, the defendants are charged by indictments in this
17 case. They charge -- these indictments charge each defendant
18 with the crime of murder, and it -- there is an indictment
19 that charges the defendant, Tai'Yuan Jackson, with possession
20 of a weapon during the commission of a violent crime.

21 Now, these indictments simply charge -- or simply state
22 the charges by which this case is brought into this court.
23 These indictments are not in any sense evidence of any of the
24 allegations contained in them. The defendants have pled not
25 guilty to each indictment and, therefore, the State has the

1 burden of proving the elements of each indictment beyond a
2 reasonable doubt. It will be your duty, ladies and gentlemen,
3 to decide whether or not the State has met that burden.

4 Your purpose as jurors in this case is to find and
5 determine the facts of this case. You are the sole judge of
6 the facts of this case. If, at any time, I make a comment
7 regarding the facts of this case, you must disregard my
8 comments. You are to determine the facts of this case from
9 the testimony you hear and any other evidence introduced
10 during the trial of this case.

11 It is up to you to determine the inferences which you
12 feel may properly be drawn from that evidence. It is
13 especially important that you perform your duty of determining
14 the facts diligently and conscientiously because, ordinarily,
15 there's no way to correct an erroneous determination of the
16 facts by a jury.

17 Now, on the other hand, and with equal emphasis, the same
18 law that makes you the judge of the facts of this case makes
19 me the judge of the law. The law as given to you by the Court
20 is the only law you may consider. You must accept and follow
21 the law as I give it to you even though you may disagree with
22 it. Just as I cannot tell you what the facts of this case
23 are, you cannot disagree with me about the law to be applied
24 in this case. Your job is to take the law as I give it to you
25 and apply it to the facts as you find those facts to be from

1 the testimony of witnesses and any other evidence that is
2 introduced.

3 After doing that, you'll then render your verdict, a true
4 and just verdict under the solemn oath you just took as
5 jurors. Until I advise you to begin your deliberations, you
6 must not discuss this case with anyone, including your fellow
7 jurors. Don't discuss it with any friends, family members, or
8 anyone involved in the case.

9 After the case is submitted to you, you can then discuss
10 it, but only in the jury room with your fellow jurors. The
11 attorneys and parties in this case have been advised that
12 they're not to talk to you at all either. So they're not
13 being rude; they're just following the instructions of the
14 Court.

15 Now, during the trial of this case, you're not to read,
16 listen to, or watch any news reports about this case if there
17 are any. This includes anything that may be in the newspapers
18 or on the internet, the radio, or the television. You must
19 not consider anything you may have read or heard about this
20 case outside of the courtroom, whether that be before or
21 during the trial of this case. It's important that you keep
22 an open mind and not decide any issue in this case until all
23 of the evidence has been presented, the parties have made
24 their closing arguments, and I have instructed you on the law
25 to be applied in this case.

1 It is your solemn responsibility to determine the guilt
2 or innocence of each defendant, and your verdict must be based
3 solely on the evidence as it is presented to you in this trial
4 and on the law as I instruct you during and at the close of
5 the trial.

6 Now, in a minute, the solicitor will make what is called
7 an opening statement in which the solicitor will explain to
8 you the issues in this case, or at least what the solicitor
9 thinks the issues in this case are. The attorney for each
10 defendant may also make an opening statement, although they
11 are not required to do so. What the attorneys tell you during
12 their opening statements is not evidence in this case. It is
13 simply the attorney's contention as to what they think the
14 issues in this case are.

15 The evidence in this case will be presented to you by
16 testimony of sworn witnesses from the witness stand and any
17 other exhibits that may be introduced into evidence.

18 Now, in determining what the true facts are in this case,
19 you must determine whether or not the testimony of a witness
20 is believable. It is my responsibility to rule as a matter of
21 law as to whether certain testimony is admissible at all or
22 not, but once testimony is admitted into evidence, whether or
23 not you believe it is solely for you to determine.

24 In deciding whether to believe a witness, you have the
25 right to consider the interest of any witness, the bias of any

1 witness, the prejudice of any witness, the opportunity for the
2 witness to have seen the matters and things about which the
3 witness may testify, and the way the witness acts on the
4 witness stand. You have the right to consider anything that
5 is in the record that will help you evaluate the testimony of
6 a witness.

7 That means that it is your duty to pay close attention to
8 these witnesses, to observe the witnesses, to listen to the
9 witnesses, and to pay close attention to the attorneys and to
10 the Court. Don't let your thoughts wander, but give strict
11 attention to the testimony in this case so, at the end of all
12 the testimony, after the arguments of counsel and a charge on
13 the law by the Court, you will then be in a position to
14 determine what the true facts are and to apply the law to
15 these facts and thus render a true and just verdict.

16 Now, are there any additional charges or challenges to
17 the charges by the State?

18 MS. LIVESAY: No, sir.

19 THE COURT: Mr. Hoffmeyer?

20 MR. HOFFMEYER: No, sir, Your Honor. Thank you.

21 THE COURT: Mr. Rigney?

22 MR. RIGNEY: No, Your Honor.

23 THE COURT: All right. Ladies and gentlemen, we'll now
24 begin the trial of the case with the opening statements. As I
25 told you, these opening statements are not evidence. It is

1 simply the attorney's contention as to what they feel the
2 issues in this case and the evidence in this case will show.

3 All right. Who is going to open for the State?

4 MR. LEASURE: May it please the Court, Your Honor.

5 THE COURT: Yes, sir.

6 OPENING STATEMENT ON BEHALF OF THE STATE

7 MR. LEASURE: Damage, injuries, and death. In the early
8 morning hours of April 24, 2022, 17-year-old Dy'Quavyon
9 Dickens was tragically killed in a parking lot in Myrtle Beach
10 at Withers Drive and Mr. Joe White. Mr. Dickens was hit by a
11 stray bullet after he entered the backseat of a car. The
12 bullet traveled through the driver's side rear door and hit
13 Mr. Dickens in the left buttocks.

14 Mr. Dickens was in Myrtle Beach to attend his sister's
15 graduation from Coastal Carolina but died because of the
16 actions of Tai'Yuan Jackson and Jerelle Hickson.

17 The defendants fired 27 times with a depraved
18 indifference to human life, shooting three people and killing
19 Mr. Dickens. The defendants are on trial for murder. One of
20 them is also on trial for possession of a weapon during a
21 violent crime.

22 The defendants are being tried under a theory of "hand of
23 one, hand of all" which simply means the defendants acted
24 together in concert to commit the acts; thus, both are
25 responsible for each other's actions.

1 In South Carolina, murder is the killing of a human being
2 with malice aforethought. Malice aforethought means
3 premeditation. However, premeditation does not mean planned.
4 It means that -- it can be the mere second before the act
5 occurs.

6 The term "malice" refers to the intent to injure or kill
7 someone. Malice can be either expressed or implied. Malice
8 expressed is when somebody deliberately intends to kill
9 somebody. Implied malice is when somebody commits a crime who
10 is said to have a depraved heart -- a depraved or malignant
11 heart.

12 In this case, a bullet fired with malice towards an
13 intended target has the same malice when it hits an innocent
14 bystander.

15 Now, possession of a weapon during a violent crime is
16 defined under South Carolina law as a person possessing a
17 weapon and, in South Carolina, a firearm is considered a
18 weapon. And murder is considered a violent crime under South
19 Carolina law.

20 I ask the jury to pay close attention to the evidence
21 presented in this case. The evidence will be in the form of
22 actual physical evidence and also through the testimony of
23 witnesses. The jury is the judge of the facts, and you decide
24 the weight of the evidence. The jury also has the
25 responsibility of judging the credibility of the witnesses

1 presented during this trial.

2 Now, the judge, as he stated earlier, is the judge of the
3 law, and at the end of the trial, he will charge you, the
4 jury, with the law to be used in this case. The State, we
5 have the responsibility of proving the defendants' guilt
6 beyond a reasonable doubt. There is no formula for reasonable
7 doubt; however, consider the following while you deliberate.

8 If, after seeing and hearing all the evidence, you are
9 firmly convinced of the defendants' guilt, then you have found
10 the defendants guilty beyond a reasonable doubt.

11 The facts of the case will show that, at approximately
12 1:29 a.m. on April 24, 2022, the defendants intentionally
13 fired at victims in a Chevy Malibu. The State believes the
14 Malibu was the intended target because the Malibu was hit
15 multiple times from front to back, and two occupants of the
16 Malibu were shot.

17 It is important to mention that there were no shell
18 casings located anywhere near the five vehicles hit or any of
19 the victims that were hit. In contrast, the defendants'
20 vehicle was not hit because there were no shots fired in their
21 direction. The State believes the evidence will prove that
22 the defendants fired -- the State believes that the evidence
23 will prove that the defendants committed the acts of murder
24 and possession of a weapon during a violent crime.

25 Ladies and gentlemen, the defendants in this case caused

1 damage, injuries, and death, and they must pay -- for their
2 actions, they must suffer the consequences and be found
3 guilty. Thank you.

4 THE COURT: All right. Mr. Hoffmeyer?

5 MR. HOFFMEYER: Thank you, Your Honor.

6 OPENING STATEMENT ON BEHALF OF DEFENDANT JACKSON

7 MR. HOFFMEYER: Ladies and gentlemen of the jury, my name
8 is Jim Hoffmeyer, and I represent Mr. Tai'Yuan Jackson, who is
9 seated there over at counsel table with me. In kind of that
10 first row or so, those are his family, his people, his mama
11 and some other folks.

12 And on behalf of Mr. Jackson and his family, the Court
13 and, quite frankly, everybody involved in this case, I want to
14 take just a moment and thank you each, individually and
15 collectively, for all the time and attention you give us in
16 this case. I think we all understand that, when you get that
17 jury summons in the mail and you think, "Oh, my goodness
18 gracious, I have got to go down to the Horry County
19 Courthouse, and I have got so many things to do," I think
20 that's the burden we place upon you. We place a burden upon
21 you and then we take your time, all those work-a-day world
22 things you might be doing, family commitments, work
23 commitments, all the types of things you would typically be
24 doing. But we kind of make you come on down and spend some
25 time with us, and that's somewhat of a burden.

1 But in addition to that, you're burdened in that you are
2 tasked with listening carefully and intently to the facts and
3 evidence in the case, then going back there and sharing it
4 with one another, deliberating with one another, sharing that
5 information that you have seen and heard, and coming to a
6 conclusion, a verdict. And that's a burden too. Because, you
7 know, making decisions and listening intently is not easy.

8 But I hope that, despite the burdens that we place upon
9 you in this courtroom throughout these few days, you'll
10 remember what a remarkable thing you're giving to us in this
11 case. You're giving us a verdict. You're drawing this matter
12 to a conclusion.

13 And certainly Mr. Jackson desperately needed you folks
14 here in this courtroom. Desperately. His liberty is at
15 stake. He's the one accused of these serious crimes, so he
16 needed you. So thank you very much on his behalf and on
17 everyone's behalf.

18 Now, as far as the law of the case, His Honor will tell
19 you all about that at the end of the case, and one thing he is
20 going to tell you is that you have to treat these two young
21 men differently, meaning you can only consider one case, then
22 the other case. You don't combine them. You have to take the
23 case against Mr. Jackson and consider whether the State has
24 met their burden; you have to consider the State's evidence
25 against the co-defendant and see whether the State has met

1 their burden. The mere fact you think one or the other may
2 have done it or could have done it, that doesn't implicate
3 both of them. They're separate young men here in this
4 courtroom, with liberty at stake.

5 Now, His Honor is also going to tell you -- and the
6 solicitor touched on this in his opening comments -- this is a
7 criminal case which means the State has the burden of proof
8 beyond a reasonable doubt. That is the highest standard in
9 the law.

10 In a civil case, like an automobile accident case, the
11 burden of proof is preponderance or greater weight of the
12 evidence. And then, in some parts of a civil case, you may
13 have to prove an element in a civil case by clear and
14 convincing evidence. But both preponderance of the evidence
15 and clear and convincing evidence pale in comparison to the
16 burden of proof beyond a reasonable doubt. It's a much higher
17 standard.

18 And, you know, to be sitting over there, only takes
19 probable cause. To be arrested and taken to the detention
20 center only takes probable cause. That is a much lower,
21 lesser standard than beyond a reasonable doubt.

22 And he is presumed innocent. He sits there with a cloak
23 of innocence. And until and unless the State has, beyond a
24 reasonable doubt, proven each and every element of the
25 offense, then he's not guilty.

1 And he does not have to prove a thing. He doesn't have
2 to introduce any evidence, he doesn't have to testify. And
3 you can't hold any of that against him. And when you think
4 about it, that makes sense. Because there are many times that
5 you couldn't prove you're not guilty, so to speak, but you
6 haven't done a thing. So that's why the law says what it says
7 when it comes to the burden of proof, which is appropriate
8 when it comes to the way young men like that are to be
9 treated. They don't have to prove a thing. It's up to the
10 State.

11 Now, we know that you -- each and every one of you
12 individually will take this very seriously, will listen very
13 intently, and you will not base a verdict at the end of this
14 trial on "looks like it", "I think," "maybe," "seems
15 suspicious to me," "sure looks like it," "had to be." No, you
16 will hold the State to their burden of proof. And we trust
17 and think and, quite frankly, believe we know that, when you
18 do that and you deliberate in that jury room and share what
19 you have seen and heard, you'll find that the State has not
20 met their burden of proof, and you will find Tai'Yuan not
21 guilty in this case.

22 Thank you, each individually and collectively, for all
23 your time and attention.

24 THE COURT: All right. Mr. Rigney?

25 MR. RIGNEY: Thank you, Your Honor.

1 OPENING STATEMENT ON BEHALF OF DEFENDANT HICKSON

2 MR. RIGNEY: Do a little housekeeping here.

3 I want to make sure that everyone can see Mr. Jerelle
4 Hickson, who is my client today. And we're here about an
5 incident that happened late night, early in the morning on a
6 weekend. A lot of young people came to a parking lot area in
7 Myrtle Beach, and they were over there having fun, having a
8 good time, talking to one another, playing music, playing
9 other games. You may hear some evidence along the way that
10 maybe they were doing a little gambling once in a while. But
11 they were here to have fun. They're right close to the beach,
12 and that's what they were doing, having fun.

13 That didn't last, unfortunately, because gunshots
14 erupted. People started shooting. And at that moment, chaos
15 began. Everything went wild. The people were running,
16 getting into cars and rushing out of the parking lot. And in
17 a matter of just very few minutes, much more than seconds, the
18 police were there all over the place. Blue lights flashing
19 all over the place. I expect you may see some video of this
20 and the event that happened.

21 After the gunshots came -- started flying around, what we
22 discovered was -- what was discovered is that some people had
23 been shot and, ultimately, one person died. That is tragic,
24 no matter what. No matter who did it. That's something that
25 should not have to happen to anyone, should never happen to

1 anyone when they're out having fun on a weekend night, all of
2 these young people together, enjoying themselves. But it did.

3 By the way, my client's name is Jerelle Hickson, and he's
4 charged with murder in this case. My name is David Rigney. I
5 practice law in Surfside Beach. And it's a pleasure to see
6 all of you here today, and thank you for coming. I'm not
7 going to take lot of your time. I want to respect your time
8 throughout this trial, but I also want to make sure that I
9 cover everything that we need to cover in order to make sure
10 that you understand whose roles went where in this case.

11 Now, as I said, I think you may see some video in this
12 case. You may see some crime scene video. I think that what
13 you're going to see is unclear. I believe that you need to
14 look at it and you decide what you see up there. Don't let
15 someone else tell you what you see. You look at it and notice
16 what you can see and, probably just as important, what you
17 can't see. Because I think that it's going to be very
18 unclear. It's a chaotic scene, and -- that's not the only
19 reason, but...

20 Don't lose sight of your common sense. Make sure that
21 you continue to keep your common sense with you all the way
22 throughout this trial.

23 Now, the State, of course, has the burden -- as you
24 heard, the State has the burden of proving Jerelle Hickson
25 guilty of the crime of murder beyond a reasonable doubt.

1 That's what you'll be charged with deciding later on.

2 I want you to carefully look at all the evidence that
3 comes up in front of you. Listen to all the witnesses. Look
4 at every piece of evidence that is shown to you. And make
5 your own decisions about how much of that you can make a
6 decision on as to whether it happened the way that you're
7 being told it did or not.

8 And at the end of this case, I'm going to come back to
9 you and I'm going to tell you some of the things that I have
10 just told you right now one more time just as a reminder. But
11 I'm also going to ask you to find Jerelle Hickson not guilty
12 of the crime of murder, and you should make that decision, as
13 you have already heard, based on his situation alone. These
14 two gentlemen are not one and the same, as you can see.

15 So I want to ask you to pay close attention to
16 everything, listen carefully to the evidence, listen to what
17 the judge tells us about the law. And I will come back and,
18 once again, I believe you will agree with me at the end that
19 Jerelle Hickson is not guilty.

20 Thank you.

21 THE COURT: All right. Let me see the attorneys for a
22 second.

23 BENCH CONFERENCE

24 (The following bench conference was held outside the
25 hearing of the jury and others.)

1 THE COURT: How long is your first witness?

2 MS. LIVESAY: Should be pretty quick. You want to end at
3 5:00?

4 THE COURT: As close to 5:00 as I can.

5 MS. LIVESAY: Okay.

6 THE COURT: How many witnesses do you think you can get
7 through?

8 MS. LIVESAY: Well, we were going to try to call three,
9 but let's just call the first one -- I know she'll be done
10 before 5:00 -- and see where we're at.

11 THE COURT: Okay.

12 MR. HOFFMEYER: Is that the one you're going to put that
13 photograph in through?

14 MS. LIVESAY: No.

15 MR. HOFFMEYER: Okay.

16 THE COURT: All right.

17 (Open court resumes as follows:)

18 THE COURT: All right, ladies and gentlemen. We're now
19 going to begin the evidentiary portion of the trial with the
20 State's case.

21 The State can call your first witness.

22 MR. LEASURE: Thank you, Your Honor. The State calls Mya
23 Goodman to the stand.

24 THE COURT: All right.

25 THE CLERK: Please raise your right hand and place your

1 left hand on the Bible.

2 MYA GOODMAN,

3 after having been duly sworn, was examined and testified
4 to as follows:

5 THE CLERK: Let me get you to state your name and then
6 spell your last name for the Court, please.

7 THE WITNESS: Mya G-o-o-d-m-a-n.

8 DIRECT EXAMINATION

9 BY MR. LEASURE:

10 Q Good afternoon, Ms. Goodman.

11 A Good afternoon.

12 Q How are you?

13 A Good. How are you?

14 Q Are you currently working or in school?

15 A I'm in college for medical billing and coding.

16 Q Okay. How old are you?

17 A 19.

18 Q And where are you from?

19 A Florence, South Carolina.

20 Q Were you in Myrtle Beach in April of -- April of '22?

21 A Yes.

22 Q And why were you there?

23 A Spring break.

24 Q Okay. When you were in Myrtle Beach, did you witness a
25 shooting?

1 **A** Yes.

2 **Q** And, Ms. Goodman, when you witnessed a shooting, where
3 were you and what happened? If you could tell the jury.

4 **A** I was in my car.

5 **Q** Okay. In the parking lot?

6 **A** In the parking lot.

7 **Q** Okay. And can you tell the jury where that parking lot
8 was at, approximately?

9 **A** Ocean Boulevard. I'm not sure if it's behind or --
10 where.

11 **Q** Fair enough. Was it possibly a parking lot at Withers
12 and Mr. Joe White?

13 **A** Yes, it was the --

14 **Q** Near Ocean Boulevard?

15 **A** Yeah, it's the parking lot near Ocean Boulevard.

16 **Q** Thank you.

17 Do you remember what time of the evening that it was?

18 **A** No, sir.

19 **Q** Okay. And can you tell the jury what you saw that
20 evening exactly? Just kind of go through the events as you
21 remember them.

22 **A** All I remember is I entered the parking lot. I parked.
23 When I parked, I only sat there for, like, five minutes. Then
24 I tried to exit the parking lot, and there was a car in front
25 of me, and I just seen flashes, so I backed up and then tried

1 to go the other way.

2 Q Okay. And -- you say you saw flashes in the parking lot.
3 Where did you see those flashes coming from?

4 A It was a lot of vehicles out there, but I seen -- I'm not
5 sure, like -- I seen them coming from in front of me.

6 Q I'm sorry?

7 A I seen them coming from in front of me.

8 Q In front of you?

9 A Mm-hmm.

10 Q Okay. And did you see them coming from a squatted Tahoe?

11 MR. HOFFMEYER: Object to the leading, Judge.

12 THE COURT: Sustained. Don't lead.

13 MR. LEASURE: Rephrase the question, Your Honor.

14 BY MR. LEASURE:

15 Q In front of you, directly in front of you -- as you were
16 driving out of the parking lot, what was directly in front of
17 you?

18 A Like, three big trucks.

19 Q Okay.

20 A And another car -- a bunch of cars, basically.

21 Q And why couldn't you exit the parking lot? Why were you
22 stopped?

23 A There was a car in front of me.

24 Q Okay. And did you hear shots being fired?

25 A Yes.

1 Q And were the flashes coming towards you?

2 A I'm not sure. I would say yes because my car got hit,
3 but I'm not sure.

4 Q Okay. And where did your car get hit?

5 A All over. Like, front, side.

6 Q You said the front and the side?

7 A Yes, sir.

8 Q Did you see anyone with a gun?

9 A No, sir.

10 Q And you referred to the car in front of you. Did you see
11 anyone with a gun in the car that was blocking your path to
12 get out of the parking lot?

13 A No, sir.

14 Q And you did not see anyone from that car firing either?

15 A No, sir.

16 Q Okay. I'm going to show you a sketch, Ms. Goodman.

17 (Counsel conferring sotto voce.)

18 BY MR. LEASURE:

19 Q I'm going to show you a sketch, Ms. Goodman. Does this
20 accurately reflect the parking lot as you remember it,
21 obviously without the vehicles and obviously without being
22 laid out exactly the same way that it was that night, but
23 generally the parking lot?

24 A Mm-hmm.

25 Q Okay. And how do you know that?

1 **A** How do I know...

2 **Q** Is this just generally what you remember about the
3 parking lot?

4 **A** Yes, sir.

5 **Q** Is there anything about the parking lot that sticks out
6 that you remember?

7 **A** Uh-uh.

8 **Q** Okay. But this would be the parking lot as you remember
9 it that night?

10 **A** Yes, sir.

11 MR. LEASURE: I don't believe we have that marked.

12 MS. LIVESAY: Yeah, it's on the back.

13 MR. LEASURE: Your Honor, I'd like to admit State's
14 Exhibit 41.

15 THE COURT: Is that what she was just testifying to?

16 MR. LEASURE: That's correct, Your Honor.

17 THE COURT: 41?

18 MR. LEASURE: Correct.

19 THE COURT: Mr. Hoffmeyer, any objection?

20 MR. HOFFMEYER: Your Honor, State's No. 41, as she has
21 testified to it, and I don't disagree that's the scene, but
22 there are some markings on State's Exhibit No. 41 that this
23 witness would have no knowledge of. Provided a future State's
24 witness lays the foundation for that --

25 THE COURT: Well, I don't know if they're going to do

1 that or not. If it's got any extraneous information, I'll
2 sustain the objection at this time. I don't know what a
3 future witness is going to testify to.

4 MR. HOFFMEYER: Well, then I will object to it on that
5 basis.

6 THE COURT: All right.

7 MR. RIGNEY: I'll join the objection, Your Honor.

8 THE COURT: All right. I'll sustain it at this time
9 until you can lay the further foundation.

10 MR. LEASURE: Thank you, Your Honor.

11 BY MR. LEASURE:

12 Q Ms. Goodman, I'm going to show you what's been marked as
13 State Exhibit No. 45. Do you recognize this?

14 A Yes, I think.

15 Q And how do you recognize it?

16 A I signed it.

17 Q And what is this?

18 A In the inside?

19 Q I'm sorry? What --

20 A I'm not sure. What's the question again?

21 Q Okay. I asked if you recognize what this is.

22 A Uh-huh.

23 Q And you said yes.

24 A Mm-hmm.

25 Q And I asked you how you recognize it.

1 **A** I signed it when the lady came to my house.

2 **Q** Okay. And what is this?

3 **A** I'm not sure what's in the inside. I just remember
4 signing the envelope.

5 **Q** Okay. And was it a video that you watched?

6 **A** Yes, sir, it could be.

7 **Q** Okay.

8 **A** Yes, sir.

9 **Q** And, to the best of your knowledge, it accurately depicts
10 what you saw that evening; correct?

11 **A** Yes, sir.

12 **Q** And, to your knowledge, it hasn't been tampered with
13 or -- or in any way changed from its original -- from what you
14 have seen?

15 **A** I'm not sure.

16 MR. LEASURE: At this time, Your Honor, I'd like to have
17 State's Exhibit No. 45 admitted.

18 THE COURT: All right. Mr. Rigney?

19 MR. RIGNEY: Your Honor, the witness said she's not sure
20 if anything's changed. So I would object to that.

21 THE COURT: Mr. Hoffmeyer?

22 MR. HOFFMEYER: Your Honor, I object as well. She said
23 she's not sure it's the same, and I'm not exactly sure what it
24 is.

25 THE COURT: All right. Defendant's objection is

1 sustained.

2 BY MR. LEASURE:

3 Q Ms. Goodman, when the lady, as you said, came out to your
4 house and you watched a video and you signed an envelope, was
5 this not the video that you watched?

6 A Yes, that's the video.

7 Q Okay. That's what I was asking you.

8 A Mm-hmm.

9 Q This is that video?

10 A Okay.

11 Q Okay.

12 MR. LEASURE: State asks to admit State Exhibit --

13 THE COURT: Well, she says she doesn't know if it's been
14 altered, changed, or anything, so it's not authenticated. I
15 still sustain the objection.

16 MR. LEASURE: Okay. Court's indulgence, Your Honor.

17 (Counsel conferring sotto voce.)

18 BY MR. LEASURE:

19 Q The lady that came to your house and showed you the
20 video, did it show your car on the video?

21 A Yes.

22 Q And did that video accurately reflect what occurred the
23 evening of April 24, 2022?

24 A Yes. With my vehicle.

25 Q And you saw your vehicle on the video?

1 **A** Yes.

2 **Q** Okay.

3 (Counsel conferring sotto voce.)

4 BY MR. LEASURE:

5 **Q** Ms. Goodman, do you have any reason to believe that what
6 you saw on the video to now, today, would have been tampered
7 with?

8 **A** No.

9 **Q** Okay. And it was accurately depicted on the video;
10 correct?

11 **A** Yes, sir.

12 **Q** Okay.

13 MR. LEASURE: Your Honor, I'd move to have State's
14 Exhibit 45 admitted.

15 THE COURT: All right. Mr. Hoffmeyer?

16 MR. HOFFMEYER: Your Honor, the same objection, relates
17 to authentication and laying the foundation for it. Plus, I'm
18 not sure what that video is. Is this a video that this young
19 lady took?

20 MR. LEASURE: No. It's a video of the Events Parking
21 lot. Events Parking lot video.

22 MR. HOFFMEYER: So who took it?

23 MR. LEASURE: The Events Parking lot had a video camera.

24 MR. HOFFMEYER: I think -- Your Honor, I maintain the
25 objection. The foundation will have to be laid through Events

1 Parking folks as far as authenticity.

2 MR. LEASURE: She -- Your Honor, she --

3 THE COURT: I don't know about that. The problem I have
4 got is she has stated under oath, direct examination, she has
5 no idea whether or not the video contained in that has been
6 tampered with, changed, or altered. So given that fact, I
7 sustain the objection.

8 BY MR. LEASURE:

9 Q Ms. Goodman, I'm going to show you some photos.

10 MR. LEASURE: State's Exhibit 47 through State's Exhibit
11 No. 60, Your Honor.

12 BY MR. LEASURE:

13 Q Can you look at these photos and tell me if you recognize
14 them.

15 A Yes. This is my vehicle.

16 Q Can you look at all the photos, please.

17 Do you recognize those photos?

18 A Yes, sir.

19 Q And how do you recognize them?

20 A This is my old vehicle.

21 Q Okay. And is there any other way that you recognize
22 those vehicle [sic]?

23 A I -- recognize --

24 Q Any other way that you recognize those photos?

25 A Yes. I was shown these already.

1 Q Okay. And -- anything else? Did you sign the back of
2 those photos?

3 A No, sir.

4 Not my signature.

5 Q And do these photos accurately reflect your vehicle?

6 A Yes, sir.

7 MR. LEASURE: Your Honor, the State would like to move to
8 enter State's Exhibits 47 through 60.

9 THE COURT: Are all of them her vehicle?

10 MR. LEASURE: Yes.

11 THE COURT: Okay. Mr. Hoffmeyer?

12 MR. HOFFMEYER: Your Honor, if I could take a quick look,
13 please.

14 THE COURT: All right.

15 MR. LEASURE: Sorry about that.

16 MR. HOFFMEYER: That's okay.

17 MR. LEASURE: And permission to publish, Your Honor, to
18 the jury.

19 (Counsel conferring sotto voce.)

20 THE COURT: All right. Have you looked at them?

21 MR. HOFFMEYER: Yes, sir, Your Honor. The only objection
22 I will have is to State's Exhibit 56. That's not a picture of
23 the vehicle. It's a picture of what I presume is -- that's
24 something else.

25 MR. RIGNEY: And I have that same objection as well, Your

1 Honor.

2 THE COURT: All right. State's Exhibits 47 through 55
3 are admitted into evidence without objection. I sustain the
4 objection as to 56. States Exhibits 57 through 60 admitted
5 without objection.

6 (State's Exhibit Nos. 47 through 55 and 57 through 60
7 were received into evidence.)

8 MR. LEASURE: Permission to publish, Your Honor?

9 THE COURT: You can publish 47 to 55 and 57 to 60.

10 MR. LEASURE: Your Honor, can I have permission to have
11 the witness step down so she can describe the pictures as they
12 come up? We're not going to be able to get it up on those two
13 screens.

14 THE COURT: Oh, okay. As long as she's near a
15 microphone ---

16 MR. LEASURE: Yes, sir.

17 THE COURT: --- where the court reporter can pick up her
18 testimony.

19 Ma'am, I noticed, when you were testifying, you were
20 testifying very -- I need you to speak loudly so the court
21 reporter can pick up your testimony. Okay?

22 THE WITNESS: Okay.

23 BY MR. LEASURE:

24 Q Ms. Goodman, can you tell me what this is a picture of?

25 A It's a picture of my old gray Buick Verano.

1 Q And this is the front view of it; correct?

2 A Yes, sir.

3 MR. LEASURE: Next picture, please.

4 BY MR. LEASURE:

5 Q And what is this a picture of?

6 A The side of the Buick.

7 Q Same vehicle?

8 A Yes, sir.

9 Q Okay.

10 MR. LEASURE: Next picture.

11 BY MR. LEASURE:

12 Q And this picture?

13 A The driver's side of the Buick.

14 MR. LEASURE: Next picture.

15 A The backside of the Buick.

16 BY MR. LEASURE:

17 Q This is the backside of the vehicle. Okay.

18 And this picture?

19 A That's the passenger side window.

20 Q And this is a Buick Verano, you said?

21 A Yes, sir.

22 Q Okay.

23 MR. LEASURE: Next picture.

24 BY MR. LEASURE:

25 Q And this is just another shot of the side -- passenger

1 side of the vehicle; correct?

2 A Yes, sir.

3 Q Okay.

4 MR. LEASURE: Next picture.

5 BY MR. LEASURE:

6 Q And what is this a picture of?

7 A A bullet hole in the passenger side of the window.

8 Q Okay.

9 MR. LEASURE: Next picture.

10 BY MR. LEASURE:

11 Q And what is this a picture of?

12 A The inside door of the passenger side of the Buick.

13 Q Thank you.

14 MR. LEASURE: Next picture.

15 A It's a closer view of the bullet hole in the window.

16 BY MR. LEASURE:

17 Q And can you tell the jury what -- what this is right
18 here?

19 A That's the side of the door and -- where the door and the
20 window meets.

21 Q Like the area between the rear door and the front door on
22 the vehicle?

23 A And the front one, yeah.

24 Q Okay. And what is this a picture of?

25 A That's the driver tire in the front.

1 Q And is the tire flat?

2 A Yes.

3 Q And what is this a picture of?

4 A I'm not sure. Looks like --

5 MR. LEASURE: Can you go back to the next picture,
6 please? And now the next picture again.

7 BY MR. LEASURE:

8 Q Is that a picture of the tire with a bullet hole in the
9 tire?

10 A Yes, sir. It could be. Or it could be where I scratched
11 the car trying to get away. I'm not sure.

12 MR. LEASURE: And -- next picture.

13 BY MR. LEASURE:

14 Q And what is this a picture of?

15 A It's a bullet hole on the passenger side on the front
16 light.

17 Q On the front headlight?

18 A Yes, sir.

19 Q Passenger side front headlight.

20 MR. LEASURE: Next picture.

21 BY MR. LEASURE:

22 Q And that is....

23 A A closer view of the bullet hole in the light.

24 Q Thank you.

25 MR. LEASURE: Next picture. That's it. Thank you.

1 Appreciate that.

2 BY MR. LEASURE:

3 Q I'm going to have you step back down again. Sorry about
4 that.

5 You saw the sketch earlier that I showed you; correct?

6 A Yes, sir.

7 Q Thank you.

8 So just roughly drawing out the parking lot represented
9 by a large rectangle. And here is an entrance to the parking
10 lot and here is an entrance to the parking lot. This right
11 here represents the middle divider of the parking lot.

12 Can you show the jury, just by pointing -- you can use
13 this, if you'd like -- where the parking spaces are available
14 in this parking lot?

15 A There's spots right here and right here.

16 Q Okay. How about on the -- on the top and bottom?

17 A There's spots over here and right here.

18 Q And also down here?

19 A (Indicating.)

20 Q Okay. Now, if we -- to the best of your recollection --
21 use these entrances and exits as a general guideline,
22 approximately where on this -- in this parking lot were you
23 parked? Can you just draw, like, a rectangle where your car
24 was where you were initially parked?

25 A I was parked here.

1 Q Okay. And when you started to exit the parking lot,
2 which way were you traveling? Were you traveling up and
3 around? Over to one of these? Or were you traveling down and
4 around this way?

5 A I was coming this way.

6 Q Just draw an arrow with the direction.

7 A (Witness complies.)

8 Q So you were traveling this direction?

9 A Mm-hmm.

10 Q Okay. Now, you had said earlier that you were
11 blocked ---

12 A Mm-hmm.

13 Q --- by a vehicle.

14 A Mm-hmm.

15 Q Okay. Can you show us approximately where the vehicle
16 was? I know you have got an arrow going there with your
17 direction of travel, but can you show me where the vehicle was
18 parked that was trying to pull out that blocked you?

19 A (Witness complies.)

20 Q Okay. So it was -- and was it going crossways?

21 A (Indicating.)

22 Q So it was parked in a spot over here? So here's the
23 vehicle --

24 THE COURT: Okay. She's going to need to speak up and
25 give verbal answers, because the court reporter cannot pick up

1 a shaking or a nodding of the head. She cannot distinguish
2 between "uh-huh" and "uh-uh." So you need to say "yes" or
3 "no" loudly into the microphone. Okay?

4 THE WITNESS: Yes, sir.

5 MR. LEASURE: Thank you, Your Honor.

6 BY MR. LEASURE:

7 Q So if I understand you correctly, Ms. Goodman ---

8 A Yes, sir.

9 Q --- there was a vehicle parked here?

10 A Yes, sir.

11 Q Is that fairly accurate?

12 A Yes, sir.

13 Q Okay. You were parked up here; correct?

14 A Yes, sir.

15 Q At some point during the evening, you backed your car up;
16 correct?

17 A Yes, sir.

18 Q And started to proceed towards this exit; right?

19 A No, sir.

20 Q Okay. Towards where?

21 A I backed up and went up here.

22 Q Okay. I'm talking about -- you said you were blocked;
23 correct?

24 A Oh, yes, sir.

25 Q So you initially were traveling this direction; right?

1 **A** Yes, sir.

2 **Q** With the arrow you drew?

3 **A** Yes, sir.

4 **Q** Okay. So you were here -- and we'll show this with this.
5 Okay?

6 **A** Yes, sir.

7 **Q** And then a vehicle pulled out in front of you, or was
8 pulling out of a parking spot?

9 **A** Yes, sir.

10 **Q** This vehicle?

11 **A** Yes, sir.

12 **Q** And it was going this way?

13 **A** Yes, sir.

14 **Q** Backing up; right?

15 **A** Yes, sir.

16 **Q** Can you tell the jury what happened at the time that this
17 vehicle started to back up and block your vehicle from exiting
18 the parking lot?

19 **A** When the vehicle -- as the vehicle was backing up, when
20 it stopped, I'm not sure but, like, this area I seen --

21 **Q** From this area down here?

22 **A** Yeah, it could be from right there to over here.

23 **Q** Okay. So these are vehicles; right?

24 **MR. HOFFMEYER:** Your Honor, I'd object. I think she
25 needs to do the drawing if she's going to --

1 MR. LEASURE: Sure.

2 THE COURT: Sustained.

3 BY MR. LEASURE:

4 Q Just -- when you go to talk, I'll bring the microphone
5 over to you. Okay?

6 Thus far, though, this is an accurate depiction of what
7 occurred?

8 A Yes, sir.

9 Q Go ahead.

10 A This vehicle was backing up, and we seen fire from over
11 here in this area. That's when I backed up and went that way.

12 Q Okay. And you saw fire from what direction? Like -- it
13 was coming towards you? Fire was coming towards you?

14 A It was going -- I'm not sure.

15 Q Okay. This vehicle here blocks you?

16 A Mm-hmm. Yes, sir.

17 Q And when it blocks you, you start to hear gunfire?

18 A Yes, sir.

19 Q And you said you saw flashes coming from straight in
20 front of you; correct?

21 A I'm not sure if it was straight in front of me or off to
22 the side.

23 Q Sure. Okay. But this is the general layout of the
24 parking lot and where you were parked and where the car
25 blocked you?

1 **A** Yes, sir.

2 **Q** Okay. Thank you. You can have a seat.

3 (Counsel conferring.)

4 BY MR. LEASURE:

5 **Q** Just to be clear, Ms. Goodman, as you started to exit the
6 parking lot and the vehicle pulled in front of your vehicle,
7 attempting to pull out of a parking spot, the -- the flashes
8 or the gunfire was to the front of your vehicle, coming at
9 you?

10 MR. HOFFMEYER: Your Honor, I'd object. That's asked and
11 answered. And that is not consistent with the record in this
12 case as to what this witness testified to.

13 THE COURT: She said "I don't recall anything" for
14 gunfire, so I sustain the objection.

15 MR. LEASURE: Let me rephrase.

16 THE COURT: All right.

17 BY MR. LEASURE:

18 **Q** The flashes that you remember seeing were coming from the
19 front of your vehicle, towards you?

20 MR. HOFFMEYER: Same objection, Judge. He's leading as
21 well.

22 THE COURT: Do not lead the witness. Just ask her what
23 she saw.

24 BY MR. LEASURE:

25 **Q** Did you see flashes coming towards you?

1 **A** I seen flashes. I'm not sure if they were towards me or
2 anywhere.

3 **Q** Did your vehicle get hit in the front?

4 **A** Yes.

5 **Q** Thank you.

6 Nothing further. Please answer any questions defense may
7 have.

8 THE COURT: Mr. Hoffmeyer?

9 MR. HOFFMEYER: Thank you.

10 CROSS-EXAMINATION

11 BY MR. HOFFMEYER:

12 **Q** Good afternoon, Ms. Goodman.

13 **A** Good afternoon.

14 **Q** I'm Jim Hoffmeyer. I represent Mr. Jackson, who is
15 seated over there. I don't know if you can see him with this
16 in the way. But be that as it may -- now, from what I gather
17 from what you have told us when you were answering some
18 questions from the solicitor in this case, that you saw some
19 flashes out there; is that right?

20 **A** Yes, sir.

21 **Q** Very scary, wasn't it?

22 **A** Yes, sir.

23 **Q** And you're not sure exactly where they came from, are
24 you?

25 **A** No, sir.

1 Q And you didn't see anybody with a gun, did you?

2 A No, sir.

3 Q If you'll excuse me one second, Ms. Goodman.

4 (Counsel conferring sotto voce.)

5 MR. LEASURE: Thank you very much, Ms. Goodman. I
6 appreciate your time.

7 THE COURT: Mr. Rigney?

8 MR. RIGNEY: Thank you, Your Honor.

9 CROSS-EXAMINATION

10 BY MR. RIGNEY:

11 Q I just want to clarify and just follow through with
12 something you have already said perhaps. Did you see anyone
13 shoot?

14 A No, sir.

15 Q And you did not -- again, you said you didn't see anyone
16 with a gun?

17 A No, sir.

18 MR. RIGNEY: No more questions, Your Honor.

19 THE COURT: Redirect?

20 REDIRECT EXAMINATION

21 BY MR. LEASURE:

22 Q I just have two questions, Ms. Goodman.

23 A Yes, sir.

24 Q Is your mother in the courtroom today?

25 A Yes, sir.

1 Q Is she seated behind the defendant's family?

2 MR. HOFFMEYER: Your Honor, I object --

3 THE COURT: Sustained. This was not brought out on
4 cross-examination. Sustain the objection.

5 MR. LEASURE: Nothing further, Your Honor.

6 THE COURT: All right. You may step down.

7 You're free to go, yes.

8 All right, ladies and gentlemen. It's about 10 till 5:00
9 We're going to go ahead and break for the day. I'm going to
10 allow you to go home. I'm going to ask that you please be
11 back at 9:15 tomorrow morning, and we'll try to resume the
12 trial as soon thereafter as we can.

13 I caution you again: Do not discuss the case even among
14 yourselves. It's too early for deliberations. Don't conduct
15 any independent investigation. Don't go through looking
16 through the newspaper or internet. If anything comes up on
17 the news about it, don't watch the news report.

18 I hope everybody has a good evening, and we'll see you
19 back at 9:15 tomorrow morning. Thank you very much.

20 (The jury exited the courtroom at 4:51 p.m.)

21 MATTER BEFORE THE COURT

22 THE COURT: All right. Anything from the State before we
23 recess for the evening?

24 MS. LIVESAY: We just have that one witness, Your Honor,
25 we want to bring in to make sure she's aware that she needs to

1 come back tomorrow.

2 THE COURT: What's her name?

3 MS. LIVESAY: Damonni Clayton.

4 THE COURT: Clayton?

5 MS. LIVESAY: Damonni Clayton.

6 THE COURT: All right. Let's bring Ms. Clayton in.

7 All right. Ms. Clayton -- is Ms. Clayton here? Which
8 one is Ms. Clayton?

9 MRS. CLAYTON: She is. I'm her mother and advocate.

10 THE COURT: That's good right there.

11 THE DEPUTY: Ma'am, ma'am.

12 THE COURT: You can stand right there. Ms. Clayton, I
13 understand that you are under subpoena by the State; is that
14 correct?

15 MS. DAMONNI CLAYTON: Yes.

16 THE COURT: You're under subpoena by the State?

17 MS. DAMONNI CLAYTON: Yes.

18 THE COURT: All right. The law requires that, when
19 you're under subpoena, you must appear in court until you're
20 released from that subpoena. I understand that there was some
21 reluctance that -- about coming back tomorrow or whenever you
22 were asked to come back.

23 I do need to let you know, however, though -- and this is
24 just the law. I can't change this. Nobody can change this.
25 It's the law that, when you're under subpoena, you must appear

1 in court until you're released from that subpoena. If you do
2 not return, then I am required by law to have law enforcement
3 pick you up and just hold you and detain you until you return
4 or -- until you testify. Okay?

5 MRS. CLAYTON: Your Honor, with all due respect, I had
6 already called and told them my child has severe PTSD from
7 this. She has been ignored, and nobody -- first of all, she's
8 a victim. Nobody ever even paid attention or cared anything
9 about what was going on and said that -- I told them she was
10 incapacitated and would not be able to stand trial because she
11 don't know anything.

12 THE COURT: Well --

13 MRS. CLAYTON: And yet they still --

14 THE COURT: And that may be that case --

15 MRS. CLAYTON: So what we've gone through today, I'm not
16 going through that again tomorrow with her.

17 THE COURT: Well, and I --

18 MRS. CLAYTON: What we went through -- it took a lot to
19 come out here today, and I'm not going through that again.
20 That's totally not fair, because you-all didn't have it
21 together.

22 THE COURT: Well, then you're going to leave me with no
23 option than to take her into custody now and have her held
24 overnight. That's my options. I can't change that. That's
25 the law. I'm going to allow you to go ahead tonight, but I

1 can tell you --

2 MRS. CLAYTON: [To deputy:] I know, but I don't need you
3 to be so close.

4 Y'all done traumatized my child enough.

5 THE COURT: All right, ma'am. Those are the options, is
6 return or take her into custody. I'm going to allow her to go
7 home, but I can tell you right now, if she does not come back
8 tomorrow, she will be taken into custody. All right? Thank
9 you. That's all I needed to instruct you.

10 MS. DAMONNI CLAYTON: What time?

11 THE COURT: Huh?

12 MS. DAMONNI CLAYTON: What time?

13 THE COURT: The subpoena -- what did the subpoena state?

14 MS. LIVESAY: It says come back at 8:30. The subpoena
15 says 8:30.

16 THE COURT: 8:30 tomorrow morning.

17 MS. DAMONNI CLAYTON: Is that it?

18 THE COURT: That's it.

19 MS. DAMONNI CLAYTON: All right.

20 THE COURT: Thank you.

21 All right?

22 MS. LIVESAY: Yes, sir, Your Honor.

23 THE COURT: Anything further from the State?

24 MS. LIVESAY: No, sir. The other witnesses are in the
25 back, but I believe they are coming back tomorrow at 9:30.

1 Am I correct on that?

2 THE COURT: Well, I'm sure they -- if they were in the
3 courtroom, they heard my instruction too.

4 If you're under subpoena, that's what the law does --
5 what the law says, is that you have to comply with the
6 subpoena. If not, you can be taken into custody until you've
7 been released. Okay?

8 MS. LIVESAY: Thank you, Judge.

9 THE COURT: Thank you very much.

10 Anything else from the State before we break for the day?

11 MS. LIVESAY: This is for the other witness.

12 THE COURT: Oh, for the one that did not appear today?

13 MS. LIVESAY: Yes, sir.

14 THE COURT: All right.

15 (Document handed to the Court.)

16 MS. LIVESAY: Thank you, Judge. That's all we need.

17 THE COURT: All right. Mr. Hoffmeyer, anything from
18 Defendant Jackson before we recess?

19 MR. HOFFMEYER: Your Honor, just a reminder about those
20 criminal histories from the State. It's helpful to have them
21 earlier.

22 MS. LIVESAY: For tomorrow's witnesses?

23 MR. HOFFMEYER: There are other witnesses?

24 THE COURT: Well, I mean, I'm assuming that there is no
25 other NCIC for any other witnesses tomorrow other than that.

1 MS. LIVESAY: Lacey has got the other ones. When she
2 comes back in, I'll give him a copy.

3 THE COURT: Okay. Because, I mean, the fact of the
4 matter is, when you give it to them, I'm going to give them
5 time to look at it.

6 MS. LIVESAY: That's fair.

7 THE COURT: So it's just going to delay -- the sooner you
8 can get it to -- I know what the law requires and what the law
9 states, but I'm still going to afford them the time they need
10 to go through it and to prepare. Okay?

11 MS. LIVESAY: Yes, sir.

12 THE COURT: All right. Anything else, Mr. Hoffmeyer?

13 MR. HOFFMEYER: No, sir. Thank you very much.

14 THE COURT: All right. Mr. Rigney?

15 MR. RIGNEY: One item, Your Honor. The family of my
16 client has requested that they be allowed to bring him lunch
17 tomorrow. Will you permit that?

18 THE COURT: Is there any security problem with them
19 providing him with lunch?

20 THE DEPUTY: That's up to Transportation, Your Honor.

21 THE COURT: Do what?

22 THE DEPUTY: That's up to the Transportation Department.

23 THE COURT: I mean -- are they held here during lunch?

24 THE DEPUTY: Yes, sir.

25 THE COURT: Okay. So it will be held here? I don't have

1 an objection as long as courthouse security -- I don't know
2 what the requirements are for courthouse security.

3 MR. RIGNEY: We have discussed that with the deputy.

4 THE DEPUTY: There's a time constraint, Your Honor, just
5 because lunch is never -- we never know when it's going to be.
6 You know, it could be 11:30; it could be 1:00. So if we have
7 the order at a certain time, it could be cold by the time they
8 get it. We can't guarantee it will be hot.

9 THE COURT: Well -- and I understand that. I
10 understand it might -- I can't guarantee that he's going to
11 get a hot lunch or a cold lunch or whatever, but...

12 THE DEPUTY: And subject to search, obviously.

13 THE COURT: Yeah. In other words, courthouse security
14 will have to take a look at it and search at it. If in it's
15 any bags or plates or Tupperware, they're going to have to
16 search it first. But if y'all don't have an objection, I
17 don't have an objection to it. Okay?

18 MR. RIGNEY: We're fully aware of the requirement of it
19 being searched.

20 THE COURT: All right. That will be sufficient.

21 MR. RIGNEY: Thank you, Your Honor.

22 THE COURT: Thank you. Anything else, Mr. Rigney?

23 MR. RIGNEY: No, Your Honor.

24 THE COURT: All right. We'll be in recess. I have got
25 the jury coming in at 9:15. I'm going to try to take the

1 bench right at 9:30, if we can. All right?

2 MS. LIVESAY: Thank you, Your Honor.

3 THE COURT: All right. Thank you very much.

4 (The trial adjourned for the day at 5:00 p.m.)

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Certificate of Court Reporter

CASE NAME: State v. Tai'Yuan Jackson/Jerelle Hickson

DATE OF HEARING: April 7, 2025

I, Bobbi Fisher, do hereby certify that the foregoing transcript is a true and correct record of the above-captioned proceedings to the best of my ability; and that I am neither counsel for, related to, nor employed by any of the parties to this case; and I have no interest, financial or otherwise, in its outcome.



_/s/ Bobbi Fisher_____

Bobbi Fisher, RPR, Official Court Reporter III

Date Prepared: 7/15/25

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STATE OF SOUTH CAROLINA * GENERAL SESSIONS
 *
 COUNTY OF HORRY * TRANSCRIPT OF RECORD

-----X
 STATE OF SOUTH CAROLINA *
 *
 vs. * Case No. 2023-GS-26-00403
 * 2023-GS-26-00396
 TAI'YUAN JA'REL JACKSON, *
 *
 Defendant.*

-----X
 STATE OF SOUTH CAROLINA *
 *
 vs. * Case No. 2023-GS-26-03150
 *
 JERELLE HICKSON, *
 *
 Defendant.*
 -----X

April 8, 2025

TRIAL - VOLUME II

B E F O R E:

The Honorable Benjamin Culbertson, Presiding Judge

A P P E A R A N C E S:

Nancy Livesay, Esq.
 Delbert Leasure, Esq.
 Assistant Solicitors for the State

W. James Hoffmeyer, Esq.
 Attorney for Defendant Jackson

David E. Rigney, Esq.
 Attorney for Defendant Hickson

Court Stenographer: Bobbi Fisher, RPR
 SC Official Court Reporter III

P R O C E E D I N G S

(The trial resumed at 9:39 a.m. as follows:)

(State's Exhibits 151 to 154, CSI Davis Video/Thumb Drive was marked for identification.)

THE COURT: All right. Are we ready?

MS. LIVESAY: We're ready.

THE COURT: Anything from the State before we bring the jury in?

MS. LIVESAY: No, sir.

THE COURT: Anything from the Defendant Jackson?

MR. HOFFMEYER: Your Honor, I don't know if it's necessary; it's in the Court's discretion. There's been a lot of publicity about the case. I don't know if the jurors need to be questioned related to if they've heard anything, seen anything, read anything.

THE COURT: I typically -- I just give them the warning: Don't watch anything, don't do anything. If anything comes to your attention, let me know, I'll check into it. But, generally, I don't question them unless you have got something to indicate that they have.

MR. HOFFMEYER: No, sir, I don't have anything in particular.

THE COURT: All right. Mr. Rigney, anything before we bring the jury in?

MR. RIGNEY: No, Your Honor.

1 THE COURT: All right. Let's bring the jury in.

2 (The jury entered the courtroom at 9:44 a.m.)

3 THE COURT: All right, ladies and gentlemen. Welcome
4 back. I hope everybody had a good evening. We're ready to
5 resume the trial of the case. Before we do so, I want to
6 thank you for being prompt; that's of great assistance to the
7 Court. I also want to remind you that if you inadvertently
8 brought a phone or communication device into the courtroom,
9 turn it off now completely.

10 We're ready to resume with the trial of the case. We're
11 in the State's case.

12 State can call your next witness.

13 MS. LIVESAY: Thank you, Your Honor. At this time, the
14 State is going to call Shakira Hickson to the stand.

15 SHAKIRA HICKSON,
16 after having been duly sworn, was examined and testified
17 to as follows:

18 THE CLERK: If I could you to state your name and then
19 spell your last name for the Court.

20 THE WITNESS: Shakira Hickson, H-i-c-k-s-o-n.

21 DIRECT EXAMINATION

22 BY MS. LIVESAY:

23 Q Ms. Hickson, if you don't mind, tell these folks where
24 you're from.

25 A I'm from Olanta.

- 1 Q And where are you currently living?
- 2 A Lake City.
- 3 Q Okay. And are you in school or working?
- 4 A No, ma'am.
- 5 Q Okay. Are you currently married? Any kids?
- 6 A Yeah, I have a child.
- 7 Q Okay. And is it a boy or a girl?
- 8 A A girl.
- 9 Q And how old is she?
- 10 A She's eight months.
- 11 Q Okay. And do you know why we're here today?
- 12 A Yes. Yes, ma'am.
- 13 Q Okay. And do you know the defendants Tai'Yuan Jackson
- 14 and Jerelle Hickson?
- 15 A Yes, ma'am.
- 16 Q Okay. And go ahead and tell these folks how you know the
- 17 defendants.
- 18 A Tai'Yuan Jackson is actually my cousin. And Jerelle is
- 19 too.
- 20 Q I'm sorry. Say that again. I was messing with the
- 21 microphone. I apologize.
- 22 A Tai'Yuan Jackson is my cousin. And also Jerelle is my
- 23 cousin too.
- 24 Q Okay. And are those the two guys sitting over there?
- 25 A Yes, ma'am.

- 1 Q Okay. Which one is Tai'Yuan Jackson?
- 2 A Right there.
- 3 Q What he's wearing?
- 4 A A white shirt with a bow tie.
- 5 Q Okay. And which one is Jerelle Hickson?
- 6 A Over there.
- 7 Q Okay. And is he wearing any kind of tie?
- 8 A No, ma'am.
- 9 Q Okay. And have you known those boys your whole life?
- 10 A I know them for -- yes, ma'am.
- 11 Q Okay. And did you come to Myrtle Beach with them in
- 12 April of 2022?
- 13 A Yes, ma'am.
- 14 Q Okay. And if you don't mind, tell these folks who all
- 15 came to the beach in April of 2022 with y'all.
- 16 A It was just me and my siblings and T.J., Quan and, like,
- 17 Relle and, like, Jerm and, like, T.J. girlfriend and her
- 18 cousins and her sister.
- 19 Q Okay. And where did y'all stay?
- 20 A I don't remember the name of the place.
- 21 Q But was it like an Airbnb?
- 22 A Yeah, it was like an Airbnb, yeah, something like that.
- 23 Q Okay. And -- so it was like a condo at the beach?
- 24 A Yes, ma'am.
- 25 Q Okay. And what cars did y'all take to drive up there?

- 1 **A** We all had a ride in T.J. truck.
- 2 **Q** I'm sorry. What now?
- 3 **A** We had a ride in T.J. truck.
- 4 **Q** Okay. And what kind of truck is it?
- 5 **A** I think -- I don't remember the name of the truck.
- 6 **Q** Okay.
- 7 **A** I just know it's a truck.
- 8 **Q** And so did you ride in T.J.'s truck?
- 9 **A** Yes, ma'am.
- 10 **Q** Okay. And what color was his truck?
- 11 **A** It was like a gold -- I would probably say, like, a gold
- 12 truck.
- 13 **Q** Like what color?
- 14 **A** Like gold or something like that.
- 15 **Q** A gold color?
- 16 **A** Something like that.
- 17 **Q** Okay. And were there any other vehicles that came up
- 18 here with y'all?
- 19 **A** His -- the other vehicle that came was Quan's vehicle and
- 20 T.J. girlfriend's vehicle. Shyra.
- 21 **Q** Okay. So you drove up with T.J. in the gold Tahoe?
- 22 **A** Yes, ma'am.
- 23 **Q** And Quan, which was somebody else that came with y'all,
- 24 he had what kind of vehicle?
- 25 **A** It was the same truck. It was, like, the same truck.

1 Q Okay. And what color was it?

2 A It was black.

3 Q Okay. And you said a third young lady came as well. Who
4 was that?

5 A Her name was Shyra.

6 Q Okay. And what kind of car did she have?

7 A I think it was a white Honda. I think.

8 Q Okay. And did all of y'all stay at the Airbnb in Myrtle
9 Beach?

10 A We did.

11 Q Okay. And if you don't mind, tell these folks why y'all
12 were down here.

13 A Oh, we was on the beach. It was spring break, so we came
14 down here, you know, just to have fun.

15 Q Okay. Now, how old were you then? Because this happened
16 back in 2022.

17 A Oh, I can't remember. I'm 22 right now. So I'm probably
18 like -- probably like -- probably like 20, 21 something like
19 that.

20 Q 20, 21?

21 A Yeah, something like that.

22 Q And when y'all came up here, about how many days did you
23 stay in Myrtle Beach?

24 A I actually came -- well, we actually came that Thursday,
25 and we stayed until that Sunday, yes, ma'am.

1 Q Okay. And what did y'all while you were in Myrtle Beach?

2 A Party.

3 Q Okay. That sounds fair enough.

4 A Mm-hmm.

5 Q And while you -- while y'all were in Myrtle Beach,
6 something happened; correct?

7 A Yes, ma'am.

8 Q And that something is why we're here today; right?

9 A Yes, ma'am.

10 Q Okay. And if you don't mind, tell these folks what
11 happened.

12 A I really don't remember what happened because me and my
13 siblings, we was in the truck, so I didn't get to -- I didn't
14 see anything.

15 Q Okay. Did you hear anything?

16 A No, I didn't hear anything.

17 Q Did you hear any gunshots?

18 A I did.

19 Q I'm sorry?

20 A I did.

21 Q You did hear gunshots?

22 A Yes.

23 Q Okay. And where were y'all when you heard the gunshots?

24 A Me and my siblings was in the truck.

25 Q Okay. In the truck in a parking lot?

- 1 **A** Yeah, it was in a parking lot.
- 2 **Q** Okay. And what truck were you in?
- 3 **A** We was in Tai'Yuan truck.
- 4 **Q** I'm sorry?
- 5 **A** We was in Tai'Yuan truck.
- 6 **Q** Tai'Yuan's truck?
- 7 **A** I meant Tai'Yuan, yeah. T.J.
- 8 **Q** It's okay. So you're in a parking lot and you were in
- 9 Tai'Yuan's truck when you heard the gunshots?
- 10 **A** Yes, ma'am.
- 11 **Q** Okay. Now, who was in the truck with you?
- 12 **A** During that time, it was me and my siblings. Well, me
- 13 and my sisters.
- 14 **Q** Okay. And what is your siblings' names?
- 15 **A** Zay and Wilasia.
- 16 **Q** Okay. And who else was in the truck with y'all?
- 17 **A** Then my cousin, Keston, he was in the truck with us. He
- 18 drove us all.
- 19 **Q** Okay. And is he the one that drove the truck?
- 20 **A** Yes, ma'am.
- 21 **Q** Okay. If you don't mind, these names are hard to keep up
- 22 with, so I'm going to get the pad and write them out. Okay?
- 23 Now, while she's getting that, Ms. Hickson -- so what
- 24 were y'all doing leading up to being -- parking in the parking
- 25 lot?

1 **A** We were just chilling. We was just going out there in
2 the parking lot just to chill. That's it.

3 **Q** Just kind of riding around?

4 **A** Mm-hmm. Yes, ma'am.

5 **Q** Okay. And were y'all riding around the strip?

6 **A** Yes, ma'am.

7 **Q** Okay. And that's kind of a popular place at spring
8 break?

9 **A** Mm-hmm. Yes, ma'am.

10 **Q** Okay. And what vehicles were riding around the strip
11 before you parked in the parking lot?

12 **A** What you mean?

13 **Q** Were you riding in the gold Tahoe?

14 **A** Yes, ma'am.

15 **Q** Okay. You were in the gold Tahoe riding around?

16 **A** Yes, ma'am.

17 **Q** And was the black Tahoe, Quan's Tahoe, riding around?

18 **A** Yes.

19 **Q** Okay. And Shyra's white four-door car riding around?

20 **A** Yes, ma'am.

21 **Q** Okay.

22 MS. LIVESAY: If you don't mind, just put that up there,
23 gold Tahoe.

24 BY MS. LIVESAY:

25 **Q** And you say that Tahoe belonged to Tai'Yuan?

1 **A** Yes, ma'am.

2 **Q** Okay. And I'm going to let you see this because, if she
3 writes something wrong, I want you to correct it. Okay? Let
4 her write it first; then you can see it.

5 And you say -- is that correct?

6 **A** Yes, ma'am, that's correct.

7 **Q** Okay. And you said also the black Tahoe?

8 **A** Yes, ma'am.

9 **Q** Okay.

10 MS. LIVESAY: Could you write "black Tahoe."

11 BY MS. LIVESAY:

12 **Q** And who did the black Tahoe belong to?

13 **A** LiQuan.

14 **Q** Okay. And what's LiQuan's last name?

15 **A** Hickson.

16 **Q** I'm sorry, baby?

17 **A** Hickson.

18 **Q** Okay.

19 MS. LIVESAY: Show her that, if you don't mind.

20 BY MS. LIVESAY:

21 **Q** Is that accurate?

22 **A** Yes, ma'am.

23 **Q** Okay. Thank you.

24 And one other car was riding around; correct?

25 **A** Yes, ma'am.

1 Q And who did that car belong to?

2 A Shyra.

3 Q And is that just a four-door vehicle?

4 A Yes, ma'am.

5 MS. LIVESAY: If you don't mind, kind of lower down, put
6 "four-door."

7 BY MS. LIVESAY:

8 Q Was it light in color? Dark in color?

9 A It was like a light in color.

10 Q I'm sorry?

11 A Like a light --

12 Q Like a lighter color?

13 A Yeah.

14 Q Okay. And that belonged to Shyra?

15 A Yes, ma'am.

16 Q Do you know Shyra's last name?

17 A No, ma'am.

18 MS. LIVESAY: She don't know her last name.

19 BY MS. LIVESAY:

20 Q Is this correct here?

21 A Yes, ma'am.

22 Q And y'all -- hold on. Hold tight. So y'all were all
23 riding around before you got to the parking lot?

24 A Yes, ma'am.

25 Q Okay. So when y'all were riding around before you got to

1 the parking lot, who was all in the gold Tahoe?

2 A Me, my sisters and Keston.

3 Q Who?

4 A Keston.

5 Q Okay. Who was driving the gold Tahoe?

6 A T.J.

7 Q And who else did you say? Because she's got to write it
8 down.

9 A It was Zay -- Z-a-y, yeah. And Wilasia. It's
10 W-i-l-a-s-i-a.

11 Q Okay. So these were the people in the gold Tahoe riding
12 around?

13 A Yes, ma'am.

14 Q Okay. And who was in the black Tahoe riding around with
15 y'all?

16 A It was, I think, Jake -- it was Jake and his sister. Her
17 name is Zzy. It was Zzy. Her name is Zzy. Z-z-y.

18 Q Who was driving?

19 A Quan.

20 Q Okay. LiQuan was driving, so --

21 A And Relle was in the car too. In the black car. In the
22 back --

23 Q You said Jerelle was in the car?

24 A Yeah, he was in the back.

25 Q Okay.

1 **A** And Jerm.

2 **Q** What's his full name? Do you know? You just know him by
3 Jerm? So J-e-r-m?

4 **A** Yes, ma'am.

5 **Q** Okay. And were there any men in Shyra's car?

6 **A** No, ma'am.

7 **Q** So just all --

8 **A** It was all girls.

9 **Q** -- girls with Shyra?

10 **A** Yes, ma'am.

11 **Q** Okay. And do you remember if Nikera was in the car with
12 her?

13 **A** Yes, she was.

14 **Q** Okay. She was in the car with her.

15 MS. LIVESAY: So let's put Nikera --

16 BY MS. LIVESAY:

17 **Q** And then -- just some other ladies?

18 **A** Yeah, just some other ladies.

19 **Q** Okay. And this -- if you don't mind -- so this is the
20 crowd that was riding around before you parked in the parking
21 lot?

22 **A** Yes, ma'am.

23 **Q** Okay.

24 MS. LIVESAY: Can you put, at the top, "before parking
25 lot."

1 BY MS. LIVESAY:

2 Q Is that fair to say?

3 A Mm-hmm.

4 Q Before y'all got to the parking lot.

5 And these are the people that went to the parking lot;
6 correct?

7 A Yes, ma'am.

8 Q And the parking lot is where the shooting happened?

9 A Yes, ma'am.

10 Q Okay. And just so we can be clear, while Ms. Miller is
11 up here, I want to talk now -- who was in the car when you
12 left? So the shooting happens; right? And you leave? And
13 you say you left in the gold Tahoe. If you don't mind, tell
14 us who left in the gold Tahoe with you.

15 MS. LIVESAY: If you don't mind, just flip that up and
16 we're going to do --

17 BY MS. LIVESAY:

18 Q And I'm going to write, "After shooting." Is that fair
19 to say?

20 A Yes, ma'am.

21 Q Okay. So who left in the gold Tahoe?

22 A Me, Zay and Wilasia and Keston.

23 MS. LIVESAY: Show it to her, if you don't mind.

24 BY MS. LIVESAY:

25 Q Is that correct?

1 **A** Mm-hmm. And Wilasia.

2 **Q** So these are the people that left the parking lot in the
3 gold Tahoe after the shooting. Who was driving?

4 **A** Keston.

5 MS. LIVESAY: Okay. If you don't mind, just put
6 parentheses beside Keston's name, driving.

7 BY MS. LIVESAY:

8 **Q** Okay. And the black Tahoe left as well?

9 **A** Yeah, but I don't remember who was all in that one.

10 **Q** Okay. But these are the only people in the gold Tahoe?

11 **A** Mm-hmm.

12 **Q** Okay. And after -- but the black Tahoe did leave;
13 correct?

14 **A** Yes, ma'am.

15 MS. LIVESAY: If you don't mind, put "black Tahoe" up
16 there.

17 BY MS. LIVESAY:

18 **Q** Okay. And you don't know who was in the black Tahoe?

19 **A** I can't remember.

20 **Q** Okay. But you know that these are the only people in the
21 gold Tahoe?

22 **A** Yes, ma'am.

23 **Q** Okay. That's fair enough.

24 And where did y'all go after the shooting?

25 **A** We just went back to the condo, or the Airbnb.

1 Q Okay. And did everybody come back to the Airbnb?

2 A Yes, ma'am.

3 MS. LIVESAY: Flip that -- I'm sorry. Back. Back.

4 Bring the other page up. Thank you, ma'am.

5 BY MS. LIVESAY:

6 Q So all the people on this sheet of paper came back to the
7 Airbnb afterwards?

8 A Yes, ma'am.

9 Q Now -- so y'all are all riding around together; correct?
10 Somehow you end up in the parking lot. And you hear gunshots?

11 A Yes, ma'am.

12 Q Okay. And am I correct that you were in the gold Tahoe?

13 A Yes, ma'am.

14 Q Do you hear the gunshots?

15 A Mm-hmm.

16 Q Okay. Was your -- the car you hit -- this gold Tahoe,
17 was it hit with any of the bullets?

18 A No, ma'am.

19 Q Okay. And the black Tahoe, did you see the black Tahoe
20 after the shooting?

21 A Yes, ma'am.

22 Q Okay. And was the black Tahoe hit with any bullets?

23 A No, ma'am.

24 Q Okay. Now, let me ask you something. I'm going to show
25 you now what's been marked as State's 42 and 43.

1 MR. HOFFMEYER: Your Honor, we are going to have a matter
2 of law at some point related to this.

3 THE COURT: All right. Ladies and gentlemen, I'm going
4 to excuse you back to the jury room while we address this
5 matter of law. And I tell you why we do that. It's not that
6 we're trying to hide anything from the jury or keep anything
7 from the jury, but as I told you in the opening charges, you
8 and you alone decide the facts of this case, and you decide
9 those facts based upon the testimony of the witnesses and any
10 other evidence that is introduced. I decide the law to be
11 applied.

12 Well, a question has come up regarding the law to be
13 applied. Often, when we discuss the law, it requires the
14 attorneys and me, as the judge, to reference factual issues.
15 Well, what we say is not evidence and so we don't want you to
16 be influenced by anything that I say or anything the attorneys
17 say when we discuss the law. We don't want that to influence
18 your decision as to what the facts are. And that's why we
19 excuse you to the jury room.

20 In any event, it will give you an opportunity to stretch
21 your legs, get something to drink, whatever the case may be.
22 It will be a very short break, and we'll bring you back in
23 just a couple of minutes. Thanks very much.

24 (The jury exited the courtroom at 10:03 a.m.)

25 MATTER OF LAW

1 THE COURT: All right. Mr. Hoffmeyer.

2 MR. HOFFMEYER: Yes, sir, Your Honor. I think -- and we
3 kind of have to try and foretell what might happen, but I
4 think that the State is going to seek to introduce this
5 photograph, which is currently marked as State's Exhibit
6 No. 44 -- and I'll show it to the Court.

7 THE COURT: All right.

8 MR. HOFFMEYER: And, Judge, I understand that the State
9 wants to identify the individuals, which they can certainly
10 do, and the State wants to have evidence put in this record
11 about what the individuals were wearing, and they can
12 certainly do that too. But there are ways to do it without
13 this type of photograph coming into evidence. This particular
14 photograph, State's Exhibit No. 45, shows my client in --

15 THE COURT: Well, excuse me -- excuse me. I thought you
16 just said State's Exhibit 44.

17 MR. HOFFMEYER: Oh. I --

18 MS. LIVESAY: It's two different markings.

19 MR. HOFFMEYER: Apparently, Judge -- I apologize. 42 is
20 a smaller --

21 THE COURT: Wait, wait, wait. Now we're talking 42.
22 What are the exhibits you are arguing against?

23 MR. HOFFMEYER: I apologize. 42 and 43.

24 THE COURT: So not 44 or 45?

25 MR. HOFFMEYER: I haven't seen 44 and 45.

1 THE COURT: Well, you just stated 44 and 45.

2 MR. HOFFMEYER: I apologize. I just misstated the
3 exhibit number.

4 THE COURT: Okay. So those -- we're talking about
5 State's Exhibit 42 and State's Exhibit 43?

6 MR. HOFFMEYER: Yes, sir, Your Honor.

7 THE COURT: Okay. All right. Go ahead.

8 MR. HOFFMEYER: So, Judge, as we look at State's Exhibit
9 No. 43, which is a blow-up of State's Exhibit No. 42, it shows
10 my client in a green outfit. But in addition, it shows him
11 what appears to be pointing a gun with his hand and waving.
12 Likewise, it shows an individual in front of my client, I
13 believe who is Keston Fulmore, pretending to point a gun.
14 Then it shows another individual, who I believe is Jeremiah
15 Conner, who is making a profane gesture with both of his
16 hands. Then it shows whom I think the State will claim is
17 Relle Hickson, with a bottle of liquor in his left hand and a
18 gun in his pocket with a clip that's extending out. And then,
19 on the back, I believe there's an individual who I think is
20 Jake (ph) Hickson, or another individual, who appears to be
21 acting as if he's shooting something as well, some type of
22 gun.

23 So, Judge, I think this photograph is highly prejudicial.
24 And its probative value, I think, relates to the State wanting
25 to indicate who the individuals are and what they are wearing.

1 Well, there will be evidence of what they're wearing and who
2 they are without this highly prejudicial photograph, that
3 being State's Exhibit No. 42 and State's Exhibit No. 43.

4 THE COURT: All right. What's the State's position?

5 MS. LIVESAY: The State's position is this photograph was
6 taken in Myrtle Beach at the Airbnb just hours before the
7 murder. And it does show what they're wearing, and it shows
8 what they're wearing at the time of the murder, and it also
9 shows what they're wearing when they arrive back at the
10 Airbnb. They're also wearing the same outfit on the Ring
11 camera. There's no other way to show what they are wearing at
12 8:00 and then again what they're wearing at 12:00 without this
13 photograph. That's number one.

14 It's extremely probative because, clearly, when you look
15 at this photograph, Judge, they are very distinct. This guy
16 is wearing all green. When you see him walking around on the
17 Events Parking lot, which is where the shooting happened, that
18 green outfit basically fluoresces because of the color. The
19 other young man is wearing an all-black outfit, which is also
20 distinctive when they're out there in the parking lot as well
21 as when they arrive back into the Airbnb.

22 Now, this green outfit was recovered. Okay? This green
23 outfit was then tested for GSR, and of course it came back
24 positive on the shirt and the pants. So the State has to
25 prove that he was wearing that outfit that night at the time

1 of the shooting. This photograph puts him wearing the outfit
2 before, during, after the shooting. The outfit was then later
3 collected.

4 So the shooting happens at 1:30 a.m. on the 24th. They
5 are stopped later in the day by the police department where
6 the car is searched, and this same outfit is recovered,
7 tested, and lo and behold, GSR is both on the pants and the
8 shirt. So it's extremely probative. And it also puts them at
9 the Airbnb. We're going to see Ring camera footage from the
10 Airbnb. So this location is going to be important. This
11 clothing is going to be vital to the State's case.

12 And, you know, at the end of the day, he is pointing a
13 gun -- or he's doing his hand like he's pointing a gun. And
14 the other co-defendant, Jerelle Hickson, has a gun in his
15 pocket. But at the end of the day, we have them charged with
16 murder. And murder requires premeditation. It requires
17 malice. It requires a state of mind.

18 This photograph is just hours -- hours prior to them
19 firing 28 shots into the parking lot and killing a 17-year-old
20 young man.

21 So this photograph is extremely probative to the case.

22 THE COURT: All right. Anything in reply?

23 MR. HOFFMEYER: Your Honor, when it comes to the
24 clothing, I believe the State is going to have Ring camera
25 footage that shows my client wearing that after the shooting,

1 and I believe they're going to have testimony about what he's
2 wearing before the shooting. So they have evidence of that
3 without this highly prejudicial photograph.

4 As far as this theory that because they are flashing
5 signs, that that was pre- -- meant some type of premeditation
6 for a shooting later I think is quite a leap and highly
7 prejudicial. And quite frankly, unfortunately, you go on the
8 internet or Instagram or whatever, and kids are flashing all
9 kind of signs in those photographs.

10 THE COURT: All right. I'm going to overrule your
11 objection and I'll allow it.

12 MR. RIGNEY: Your Honor, I just want to make sure that --

13 THE COURT: Yes, sir.

14 MR. RIGNEY: I'm joining in this objection and I agree
15 with what Mr. Hoffmeyer has said. This is so prejudicial to
16 my client because of the weapon that they have in his pocket.
17 And the probative value with respect to my client is so low,
18 in my opinion, because this is many hours before the incident
19 took place which the State is alleging these people were
20 involved in.

21 THE COURT: All right. I overrule the objection. I
22 think the probative value outweighs the prejudicial effect.
23 I'll allow it.

24 MS. LIVESAY: Thank you, Judge.

25 THE COURT: Thank you.

1 Anything from the State before we bring the jury in?

2 MS. LIVESAY: No, sir.

3 THE COURT: Mr. Hoffmeyer?

4 MR. HOFFMEYER: No, sir, Judge.

5 THE COURT: Mr. Rigney?

6 MR. RIGNEY: No, Your Honor.

7 THE COURT: All right. Let's bring the jury back in.

8 (The jury entered the courtroom at 10:12 a.m.)

9 CONTINUED DIRECT EXAMINATION

10 THE COURT: Ladies and gentlemen, welcome back.

11 Ms. Livesay, you can continue with your direct
12 examination.

13 MS. LIVESAY: Thank you, Your Honor. At this time, the
14 State is going to show Ms. Hickson State's Exhibits 42 and 43.

15 BY MS. LIVESAY:

16 Q Ms. Hickson, first of all, I'm going to ask you to look
17 at State's Exhibit 42. Do you recognize that picture?

18 A Yes, ma'am.

19 Q Okay. And, in fact, your handwriting is on that picture?

20 A Yes, ma'am.

21 Q Okay. And your handwriting is identifying each
22 individual in the picture?

23 A Yes, ma'am.

24 Q Okay. And that's State's Exhibit 42.

25 Is State's Exhibit 43 the same photograph?

1 **A** Yes, ma'am.

2 **Q** Okay.

3 MS. LIVESAY: Your Honor, at this time, the State wishes
4 to put State's Exhibit 42 and 43 into evidence and publish it
5 to the jury.

6 THE COURT: All right. State's Exhibits 42 and 43 are
7 admitted into evidence over Defendant's objection.

8 (State's Exhibit Nos. 42 and 43 were received into
9 evidence.)

10 MS. LIVESAY: Thank you.

11 BY MS. LIVESAY:

12 **Q** Ms. Hickson, do you mind stepping down with me?

13 MS. LIVESAY: Do you mind, Judge?

14 THE COURT: As long as she's by a microphone where the
15 court reporter can pick up her testimony.

16 MS. LIVESAY: Thank you.

17 Ms. Bobbi, if you can't hear, let me know.

18 BY MS. LIVESAY:

19 **Q** Now, Ms. Hickson, first of all, I'm going to show them
20 State's Evidence No. 42; correct?

21 **A** Yes, ma'am.

22 **Q** Okay. And you have seen State's Evidence No. 42?

23 **A** Yes, ma'am.

24 **Q** And that's your handwriting?

25 **A** Mm-hmm.

1 Q Okay. And that's you identifying each of the people in
2 the picture?

3 A Yes, ma'am.

4 Q Okay. So let me show these folks that first.

5 Ms. Hickson, let me jump right in front of you if you
6 don't mind. Thank you.

7 MS. LIVESAY: Now, if you don't mind -- Lacey, do we have
8 some sticky notes? Thank you. I appreciate it.

9 BY MS. LIVESAY:

10 Q Ms. Hickson, do you want to hold this? Okay. If you
11 don't mind, who is this guy in the green?

12 A That's T.J.

13 THE COURT: Wait a minute. There was some rustling with
14 the microphone. I couldn't hear you. Please say it again.

15 THE WITNESS: Oh. It was Tai'Yuan.

16 THE COURT: Okay.

17 MS. LIVESAY: Did you hear that, Judge?

18 THE COURT: Yes.

19 BY MS. LIVESAY:

20 Q So the guy in the green is Tai'Yuan Jackson?

21 A Yes.

22 Q Now, Ms. Hickson, if you don't mind, who is this?

23 A That's Keston.

24 Q Now, who is this guy here?

25 A That's Relle.

1 Q And who is this?

2 A Quan.

3 Q LiQuan?

4 A Yes, ma'am.

5 Q And how about this young man here?

6 A Jerm.

7 Q J-e-r-m?

8 And we have got one more guy. Who is this?

9 A Jake.

10 Q Jake?

11 A Jake, yeah.

12 Q Now, let me ask you something: Tai'Yuan Jackson, that's
13 the defendant that you just identified?

14 A Yes, ma'am.

15 MS. LIVESAY: If you don't mind, put "defendant."

16 "D-e-f" is sufficient.

17 BY MS. LIVESAY:

18 Q And this is Jerelle Hickson, and this is the other
19 defendant?

20 A Yes, ma'am.

21 Q Okay. And in the background, what is this?

22 A I guess that's the condo.

23 THE COURT: I'm sorry? I couldn't hear you.

24 THE WITNESS: I guess that's the condo.

25 BY MS. LIVESAY:

1 Q Okay. And that's where y'all were staying when you were
2 here in Myrtle Beach?

3 A Yes, we were staying in there.

4 Q I'm going to show this to the jurors, if you don't mind,
5 Ms. Hickson.

6 MS. LIVESAY: I'm going to cut right in front of you, if
7 you don't mind.

8 BY MS. LIVESAY:

9 Q Ms. Hickson, if you don't mind, have a seat back over
10 there. I have a few more questions for you. Thank you.

11 Now, Ms. Hickson, we have talked before today; correct?

12 A Yes, ma'am.

13 Q Okay. And you saw that picture before today?

14 A Mm-hmm.

15 Q Correct?

16 A Yes.

17 Q Okay. And you identified the individuals in the picture;
18 correct?

19 A Yes, ma'am.

20 Q Okay. And I also showed you some video footage; correct?

21 A Mm-hmm. Yes, ma'am.

22 Q Okay. And you didn't even realize probably y'all were on
23 camera everywhere you went; is that right?

24 A Yes, ma'am.

25 Q Okay. But after we met, you knew that?

1 **A** Mm-hmm. Yes, ma'am.

2 **Q** Okay. And, in fact, one of the videos I showed you was
3 y'all riding around the strip; correct?

4 **A** Yes, ma'am.

5 **Q** Okay. And did you identify everybody's truck in the
6 strip?

7 **A** Mm-hmm. Yes, ma'am.

8 THE COURT: I'm sorry. You're going to need to speak up
9 louder and speak into the microphone. Okay?

10 THE WITNESS: Okay.

11 THE COURT: Thank you.

12 BY MS. LIVESAY:

13 **Q** So it showed the gold Tahoe?

14 **A** Yes, ma'am.

15 **Q** Showed the black Tahoe?

16 **A** Yes, ma'am.

17 **Q** Showed the white car with Shyra?

18 **A** Yes, ma'am.

19 **Q** Okay. And it showed y'all riding around prior to going
20 to the parking lot?

21 **A** Yes.

22 **Q** Kind of having a good time; right?

23 **A** Yeah.

24 **Q** Okay. And in fact, it shows y'all pulling into the
25 parking lot?

1 **A** Yeah. Yes, ma'am.

2 **Q** And after I showed you that, you identified all the
3 vehicles?

4 **A** Mm-hmm. Yes, ma'am.

5 **Q** Okay. And you knew that you were in the gold Tahoe?

6 **A** Yeah.

7 **Q** Okay. And after I showed you the video, I asked you to
8 initial; correct?

9 **A** Yes, ma'am.

10 **Q** Okay. And I told you that was so you knew, when I showed
11 you today, it was the same thing that I had showed you before.

12 **A** Yes, ma'am.

13 **Q** Okay. And what I showed you before was indeed y'all
14 riding around Myrtle Beach?

15 **A** Yeah.

16 **Q** Now, Ms. Shyra [sic], I'm going to show you State's
17 Exhibit No. 62. I want you first -- before we do all this,
18 are these your initials?

19 **A** Yes.

20 **Q** Okay. And you initialed this after I showed you the
21 video; correct?

22 **A** Yeah.

23 **Q** And the video showed you and your friends riding around
24 in Myrtle Beach?

25 **A** Yes, ma'am.

1 Q And it showed y'all in the truck you were in?

2 A Yes.

3 Q Okay. And you initialed it saying, hey, that's us riding
4 around, that's what happened?

5 A Yes.

6 MS. LIVESAY: Your Honor, at this time, the State wishes
7 to put State's Exhibit No. 62 into evidence and publish it to
8 the jury.

9 THE COURT: Okay. Objection?

10 MR. HOFFMEYER: No objection from Mr. Jackson, Your
11 Honor.

12 THE COURT: Mr. Rigney?

13 MR. RIGNEY: No objection, Your Honor.

14 THE COURT: State's Exhibit 62 admitted into evidence
15 without objection.

16 (State's Exhibit No. 62 was received into evidence.)

17 MS. LIVESAY: Thank you, Your Honor.

18 And can I have her step -- which TV are we using? Can I
19 have her step down, Judge?

20 THE COURT: All right. As long as she's by the
21 microphone where the court reporter can pick up her testimony.

22 MS. LIVESAY: I'm going to need you to talk loud for me.
23 Are you good right there?

24 THE WITNESS: Yeah.

25 MS. LIVESAY: Just make sure you talk into the

1 microphone.

2 Okay. Can you hit "play."

3 (Video plays.)

4 BY MS. LIVESAY:

5 Q Now, Ms. Hickson, do you recognize that vehicle?

6 A Yes.

7 Q And who does that vehicle belong to?

8 A LiQuan.

9 Q Okay. And is that the vehicle y'all brought up here?

10 A Yes, ma'am.

11 (Video continues to play.)

12 BY MS. LIVESAY:

13 Q They look like they're dancing in the passenger seat,
14 don't they?

15 (Video continues to play.)

16 MS. LIVESAY: Hit "pause."

17 BY MS. LIVESAY:

18 Q Do you recognize the second truck?

19 A Yes.

20 Q And whose truck is that?

21 A That's T.J. truck.

22 Q I'm sorry?

23 A That's T.J. truck.

24 Q Okay. And is that the truck you were in?

25 A Yes.

1 Q Okay. And who was driving that truck at that time?

2 A T.J.

3 Q I'm sorry?

4 A T.J.

5 Q Okay. And it looks like there are some stickers on the
6 back of this truck; is that right?

7 A Yes. Yes.

8 Q Okay.

9 (Video continues to play.)

10 MS. LIVESAY: Hit "pause" for me.

11 BY MS. LIVESAY:

12 Q And this is T.J.'s truck?

13 A Yes.

14 Q And there are stickers on the back of that truck;
15 correct?

16 A Yes.

17 (Video continues to play.)

18 MS. LIVESAY: Stop for me.

19 BY MS. LIVESAY:

20 Q And whose car is this?

21 A That was Shyra car.

22 Q Okay. And this is y'all riding around on the strip?

23 A Yes.

24 Q Okay. And this time down here says 12:08. Is that about
25 when y'all were riding around, about midnight, a little after

1 midnight?

2 A Yes.

3 Q Okay. And this is prior to you going to the parking lot;
4 correct?

5 A Yes.

6 Q I'm sorry?

7 A Yes.

8 Q Okay.

9 MS. LIVESAY: Just hit "play" and let it play on out.

10 (Video continues to play.)

11 BY MS. LIVESAY:

12 Q Now, you said there were some stickers, correct, on the
13 back of the cars?

14 A Yes.

15 Q Okay.

16 (Video continues to play.)

17 BY MS. LIVESAY:

18 Q So who is in this black truck right now? Is it these
19 folks here: LiQuan Hickson, Jake, Zzy, Jerelle Hickson, and
20 Jerm?

21 A Yes. Yes.

22 Q Okay. So when we're -- I just don't want to hit you with
23 my elbow.

24 So in the black truck, a little after midnight, this
25 truck here, Jerelle Hickson is in that truck?

1 **A** Yes.

2 **Q** Okay. And that's the defendant, correct, one of them?

3 **A** Yes.

4 **Q** I'm sorry?

5 **A** Yes.

6 **Q** Okay. And this is before y'all arrive to the parking
7 lot?

8 **A** Yes.

9 **Q** Okay.

10 (Video continues to play.)

11 **BY MS. LIVESAY:**

12 **Q** Stop there. So can you tell what these -- do you know
13 what these stickers say or no?

14 **A** No.

15 **Q** Okay. And this gold Tahoe, are these people in the gold
16 Tahoe?

17 **A** Yes.

18 **Q** Okay. And Tai'Yuan Jackson is in the gold Tahoe?

19 **A** Yes.

20 **Q** And he's the defendant?

21 **A** Yes.

22 **Q** And you're in the Tahoe with him?

23 **A** Yes, ma'am.

24 **Q** Okay.

25 (Video continues to play.)

1 BY MS. LIVESAY:

2 Q And do you know what any of these stickers say?

3 A No.

4 Q Okay. They're just on the back of the car?

5 A Yes.

6 Q Okay.

7 (Video continues to play.)

8 BY MS. LIVESAY:

9 Q And then the white car is Shyra, and she's with y'all as
10 well; correct?

11 A Yes.

12 Q Okay. And this is before the parking lot?

13 A Yes.

14 Q Okay.

15 (Video continues to play.)

16 BY MS. LIVESAY:

17 Q Now, is this -- this is the parking lot?

18 A Yes.

19 Q Okay. And is this the gold Tahoe parked in the parking
20 lot?

21 A Yes.

22 Q I'm sorry?

23 A Yes.

24 Q Okay. And that's the gold Tahoe that these people were
25 in?

1 **A** Yes.

2 **Q** And all these people were in the Tahoe at the time right
3 here?

4 **A** Yes.

5 **Q** Okay. Including Tai'Yuan Jackson?

6 **A** Yes, ma'am.

7 **Q** Okay. And this time down here now is around 1:24 a.m.
8 Does that sound about right to you?

9 **A** Yes.

10 **Q** Okay. A little after midnight?

11 **A** Yeah.

12 **Q** Okay. And can you see LiQuan's Tahoe here at the end?

13 **A** I really can't -- I really see it.

14 **Q** Come closer if you don't mind.

15 Can you see it now?

16 **A** A little bit.

17 **Q** A little bit?

18 THE COURT: I'm sorry. We can't hear over here.

19 THE WITNESS: A little bit.

20 THE COURT: Okay.

21 MS. LIVESAY: Judge, just let us know if you can't hear.

22 THE COURT: I can't.

23 BY MS. LIVESAY:

24 **Q** So LiQuan's Tahoe is the black one on the end; correct?

25 **A** Yes.

1 Q Okay. And this is T.J.'s Tahoe?

2 A Yes.

3 Q Okay. And in the parking lot -- you're in the parking
4 lot; correct?

5 A Yes.

6 Q T.J.'s in the parking lot?

7 A Yes.

8 Q And Jerelle was in the parking lot?

9 A Yes.

10 THE COURT: Hold for a second. Our court reporter needs
11 to get over there where she can hear and take everything down.

12 All right. You can go ahead now.

13 (Video continues to play.)

14 MS. LIVESAY: Stop.

15 BY MS. LIVESAY:

16 Q Do you see T.J. here in this all-green outfit?

17 A Yes.

18 Q Same outfit that he was wearing in the picture?

19 A Yes.

20 THE COURT: Got to speak up.

21 THE WITNESS: Yes.

22 THE COURT: All right.

23 (Video continues to play.)

24 BY MS. LIVESAY:

25 Q Now, Ms. Hickson, does that show y'all leaving the

1 parking lot out there in the parking lot?

2 A Yes.

3 Q Okay. And I've got one more thing. Hold on. Hold tight
4 so Ms. Bobbi doesn't have to move again.

5 Now, I'm going to play it for another second. The police
6 show up and all that, but y'all weren't there when the police
7 showed up?

8 A No.

9 Q Y'all had already left?

10 A Yes.

11 Q Okay. And did anybody in your car call the police?

12 A No, ma'am.

13 Q Did anybody, to your knowledge, in your group, call the
14 police?

15 A No.

16 Q Okay. Now --

17 MS. LIVESAY: You can stop there.

18 BY MS. LIVESAY:

19 Q Now, I showed you another view of this parking lot;
20 correct?

21 A Yes.

22 Q Okay. And it shows y'all arriving to the parking lot;
23 correct?

24 A Yes.

25 Q And it shows you parking in the parking lot; correct?

1 **A** Yes.

2 **Q** Okay. And y'all are out there hanging around?

3 **A** Yes.

4 **Q** And then it shows y'all leaving?

5 **A** Yes.

6 **Q** Okay. And after I showed it to you, you said, "Yeah,
7 that's us"?

8 **A** Yeah.

9 **Q** And that was that night; correct?

10 **A** Yes.

11 **Q** And I asked you to initial -- and I put it in this
12 envelope; right?

13 **A** Yes.

14 MS. LIVESAY: Your Honor, at this time, the State wishes
15 to put State's Exhibit No. 45 into evidence and publish it to
16 the jury.

17 THE COURT: Any objection?

18 MR. HOFFMEYER: No objection from Defendant Jackson, Your
19 Honor.

20 THE COURT: All right.

21 MR. RIGNEY: No objection, Your Honor.

22 THE COURT: State's Exhibit 45 admitted into evidence
23 without objection.

24 (State's Exhibit No. 45 was received into evidence.)

25 MS. LIVESAY: Judge, can we turn the light down just a

1 hair, just to see the TV better? If we can't, we can't.

2 THE CLERK: I can try, but...

3 THE COURT: We can try, but the last time we did it, it
4 wouldn't come back on.

5 MS. LIVESAY: I mean, I don't want to be in the dark with
6 y'all. But -- if we can dim it. If there's a way to dim it.
7 If we can't, we can't.

8 THE COURT: Let's try not to. Let's just go ahead.

9 MS. LIVESAY: Okay.

10 BY MS. LIVESAY:

11 Q So let me ask you something: Do you recognize this
12 Tahoe?

13 A Yes.

14 Q And is that the Tahoe that Tai'Yuan Jackson is driving?

15 A Yes.

16 Q And is that the one you're in?

17 A Yes, ma'am.

18 MS. LIVESAY: Do you want to stand right over there?

19 MR. HOFFMEYER: Oh, thank you.

20 MS. LIVESAY: Hit "play" for me.

21 (Video plays.)

22 BY MS. LIVESAY:

23 Q And tell these folks -- who is this coming up behind?

24 A Quan.

25 Q Okay.

1 (Video continues to play.)

2 BY MS. LIVESAY:

3 Q Now, is this -- this is a pretty big crowd in the parking
4 lot, huh?

5 A Yes.

6 Q Yes?

7 A Yes.

8 THE COURT: There's not a microphone over there anywhere
9 she can speak into?

10 (Pause in the proceedings.)

11 BY MS. LIVESAY:

12 Q Okay. So this is T.J. and you're in the car with T.J.,
13 and this is Quan?

14 A Yes. Yes.

15 THE COURT: I don't know if that's working or not.
16 Just -- as long as you speak as loudly as you are right now, I
17 can hear you. Just, as the questioning goes on, your voice
18 getting softer and softer and softer and softer. Just make a
19 conscientious attempt to continue to speak with some volume.
20 Okay?

21 THE WITNESS: Okay.

22 THE COURT: All right. Go ahead.

23 BY MS. LIVESAY:

24 Q And which car is Jerelle Hickson in?

25 A He was in the car with Quan.

1 Q Okay. So he's in the black one?

2 A Yes.

3 Q And T.J. is driving this one?

4 A Yes.

5 Q Okay.

6 (Video continues to play.)

7 MS. LIVESAY: Hit "stop" for me.

8 BY MS. LIVESAY:

9 Q And is this T.J. pulling into this parking spot?

10 A Yes.

11 (Video continues to play.)

12 BY MS. LIVESAY:

13 Q And whose black Tahoe is this?

14 A That's Quan's.

15 Q Okay. So this is Quan?

16 A Yes.

17 Q And this is the vehicle Jerelle Hickson was in?

18 A Yes.

19 Q And this is T.J.'s truck?

20 A Yes.

21 Q And that was the car he was in?

22 A Yes.

23 Q Okay.

24 (Video continues to play.)

25 MS. LIVESAY: Stop there.

1 BY MS. LIVESAY:

2 Q This boy here in the red and the white, who is that?

3 A It looks like Jake.

4 THE COURT STENOGRAPHER: I'm sorry?

5 THE WITNESS: It looks like Jake.

6 MS. LIVESAY: Hold on one second.

7 BY MS. LIVESAY:

8 Q You're saying it looks like this guy here?

9 A Yes. Yes.

10 Q Okay.

11 (Video continues to play.)

12 MS. LIVESAY: Stop here for me.

13 Go ahead. Keep playing it.

14 (Video continues to play.)

15 MS. LIVESAY: Stop.

16 BY MS. LIVESAY:

17 Q Do you recognize this guy here in the all green? Can you
18 tell?

19 A Yes.

20 Q Who is it?

21 A T.J.

22 Q Okay. And do you see -- did you see the boy in all black
23 standing beside him?

24 A I can't remember seeing him.

25 Q Okay.

1 (Video continues to play.)

2 MS. LIVESAY: Stop.

3 BY MS. LIVESAY:

4 Q This gentleman here in the all black -- do you see that
5 kind of emblem on the black sweatshirt? Do you see that?

6 A Yes.

7 Q And who is it?

8 A Looks like Relle.

9 Q Who?

10 A Looks like Relle.

11 Q Okay. And when you say "Relle," you mean this guy right
12 here?

13 A Yes.

14 Q Okay.

15 (Video continues to play.)

16 BY MS. LIVESAY:

17 Q And this is y'all still out there, LiQuan and T.J.;
18 right?

19 A Yes, ma'am.

20 Q Okay. Y'all are still out there. The time is around
21 1:27 a.m.

22 A Yes.

23 Q Okay.

24 (Video continues to play.)

25

1 BY MS. LIVESAY:

2 Q And that's y'all taking off in that other Tahoe?

3 A Yes.

4 Q Thank you, ma'am.

5 MS. LIVESAY: Hold on. Go back to 1:27. Just hit

6 "play."

7 (Video continues to play.)

8 MS. LIVESAY: All right. Stop. So time is 1:27:41.

9 BY MS. LIVESAY:

10 Q Is this Quan's car lighting up?

11 A It looked like it.

12 Q Looked like it? And you kind of see the little sticker
13 right there. Do you see that?

14 A A little bit.

15 Q Okay. And the brake lights are on; correct?

16 A Yes.

17 Q Okay. And it's 1:27.

18 (Video continues to play.)

19 MS. LIVESAY: Stop.

20 BY MS. LIVESAY:

21 Q Now, T.J.'s lights come on; correct?

22 A Yes.

23 Q Okay. So at 1:28:21, everybody is lighting up, cranking
24 the car up. Yes?

25 A Yes.

1 Q Okay.

2 (Video continues to play.)

3 MS. LIVESAY: Stop it.

4 BY MS. LIVESAY:

5 Q Who is this?

6 A I don't know. I can't tell.

7 Q I'm sorry?

8 A I said I can't tell.

9 Q Okay.

10 MS. LIVESAY: Hit "play."

11 (Video continues to play.)

12 MS. LIVESAY: Take it back again for me just to that
13 part. Right there. Back a little more. Right there for me.

14 BY MS. LIVESAY:

15 Q I want you to watch this guy. Tell me if you can tell
16 who that is.

17 A I still can't tell.

18 Q You can't tell? Okay.

19 (Video continues to play.)

20 MS. LIVESAY: Stop.

21 BY MS. LIVESAY:

22 Q Who is in the Tahoe, in T.J.'s Tahoe, now?

23 A Just me and my siblings.

24 THE COURT: She's going to have to speak up. I can't
25 hear.

1 THE WITNESS: Just me and my siblings.

2 BY MS. LIVESAY:

3 Q Okay. Is Keston in the car yet?

4 A I don't think so. I can't remember.

5 Q Okay. So the car is cranked up. Who cranked it up?

6 A I don't know.

7 Q Okay. But you would agree that the car is cranked up?

8 A Yeah, I see it.

9 Q Okay.

10 (Video continues to play.)

11 MS. LIVESAY: Stop.

12 BY MS. LIVESAY:

13 Q Can you tell who this is, Ms. Hickson?

14 A I can't.

15 Q Okay.

16 (Video continues to play.)

17 MS. LIVESAY: Stop.

18 BY MS. LIVESAY:

19 Q How about this guy here in all black with that emblem on
20 the back of his sweatshirt, can you tell who that is?

21 A I can't see who that is.

22 (Video continues to play.)

23 MS. LIVESAY: Stop. Hit it back, if you can, at 1:29:17.

24 A little bit more.

25

1 BY MS. LIVESAY:

2 Q Did you see that flash?

3 A No.

4 Q Didn't see no flash?

5 A I can't see.

6 (Video continues to play.)

7 BY MS. LIVESAY:

8 Q Now, was your -- the Tahoe you were in, was that hit?

9 A No.

10 Q Okay. And was the black Tahoe hit?

11 A No.

12 Q Okay. And where did y'all go after you left the parking
13 lot?

14 A We went back to the condo.

15 Q All right.

16 MS. LIVESAY: Can I have that?

17 BY MS. LIVESAY:

18 Q I'm showing you now State's Exhibit 63. Now, after you
19 met with me, you figured out that the apartment had a Ring
20 camera.

21 A Yes.

22 Q Yes?

23 A Yes.

24 Q And the Ring camera showed everybody coming and going?

25 A Yes.

1 Q Okay. And it showed T.J., Relle and everybody else?

2 A Yes.

3 Q Okay. In fact, it showed everybody coming back from the
4 parking lot; correct?

5 A Yes.

6 Q Okay. And, in fact, you initialed.

7 A Yes.

8 Q And that's saying that indeed what's on that video was
9 what was going on at the apartment?

10 A Yeah.

11 MS. LIVESAY: Your Honor, at this time, the State wishes
12 to play State's Exhibit -- I'm sorry, put it into evidence and
13 publish it to the jury -- No. 63.

14 THE COURT: Any objection?

15 MR. HOFFMEYER: No objection from Defendant Jackson.

16 MR. RIGNEY: No objection, Your Honor.

17 THE COURT: All right. State's Exhibit 63 admitted into
18 evidence without objection.

19 (State's Exhibit No. 63 was received into evidence.)

20 (Video plays.)

21 BY MS. LIVESAY:

22 Q Who is that?

23 A Jerm.

24 THE COURT: Who?

25 THE WITNESS: Jerm.

1 (Video continues to play.)

2 BY MS. LIVESAY:

3 Q Who is the guy in the red shorts?

4 A Jake.

5 Q Who?

6 A Jake.

7 Q Okay.

8 (Video continues to play.)

9 BY MS. LIVESAY:

10 Q Who is that?

11 A Relle.

12 Q Okay. So that's Jerelle Hickson, the defendant?

13 A Yes.

14 Q Okay.

15 (Video continues to play.)

16 BY MS. LIVESAY:

17 Q Who is that?

18 A That's T.J.

19 Q Okay. That's Tai'Yuan Jackson?

20 A Yes.

21 Q Okay.

22 (Video continues to play.)

23 BY MS. LIVESAY:

24 Q Who is this guy?

25 A Look like Relle.

1 Q This one right here?

2 A Yes.

3 Q Who is it?

4 A Look like Relle.

5 Q Okay. The defendant, Jerelle Hickson?

6 A Yes.

7 Q Okay.

8 (Video continues to play.)

9 BY MS. LIVESAY:

10 Q Who is that young lady?

11 A My sister.

12 THE COURT: Who?

13 MS. LIVESAY: Her sister.

14 THE WITNESS: My sister.

15 THE COURT: All right.

16 (Video continues to play.)

17 MS. LIVESAY: Okay. Start it back -- I just want to show
18 one thing.

19 (Video continues to play.)

20 BY MS. LIVESAY:

21 Q Is this Jerelle with that face mask on?

22 A Yes.

23 Q Okay. And -- about 1:56, 2:00 in the morning?

24 A Yes.

25 Q Okay. And is this where everybody came back to after you

1 left the parking lot?

2 A Yes.

3 Q Okay.

4 (Video continues to play.)

5 BY MS. LIVESAY:

6 Q Can you tell who this is?

7 A Yes.

8 Q Who is it?

9 A It look like T.J.

10 Q Okay. So T.J., Relle. Do you know these other guys?

11 A Yes.

12 Q Who are they?

13 A Look like Quan. But I can't tell who that is right there
14 in front of the camera.

15 Q Okay. But no doubt this is T.J. Jackson here?

16 A Yes.

17 Q And the other boy is Jerelle Hickson we saw with the face
18 mask?

19 A Yes.

20 Q Okay. And this is the crowd coming back to the Airbnb
21 after they left the parking lot?

22 A Yes.

23 Q Okay. And -- about 2:00 in the morning?

24 A Yes.

25 MS. LIVESAY: And if you don't mind, fast forward it

1 towards the end.

2 (Video continues to play.)

3 MS. LIVESAY: Stop.

4 BY MS. LIVESAY:

5 Q The time says 2:58 a.m., about 3:00; is that right?

6 A Yes.

7 Q Okay. And that's Sunday morning, early hours?

8 A Yes.

9 Q Okay. And this is Jerelle here?

10 A Yes.

11 Q Okay. So everybody is wearing the same thing here that
12 they were wearing in the parking lot?

13 A Yes.

14 Q Okay. And in that picture right there?

15 A Yes.

16 Q Okay. Okay. Now -- now it's Sunday morning; correct?

17 A Yes.

18 Q Okay. And when were y'all supposed to check out?

19 A Sunday -- Sunday morning. It was Sunday morning. I
20 can't remember the time.

21 Q Okay. But did y'all leave Sunday morning?

22 A Yes.

23 Q Okay. And did everybody leave Sunday morning?

24 A Yes.

25 Q Okay. And when y'all left Sunday morning, was T.J. with

1 you?

2 A Yes.

3 Q Okay. Was Jerelle Hickson with you?

4 A No.

5 Q Why not?

6 A I don't know.

7 Q Was he there when you woke up that morning?

8 A No.

9 Q I'm sorry?

10 A No.

11 Q Okay. And had he been staying with y'all up and to this
12 point?

13 A I can't remember. I think he stayed with us probably
14 about one night. I can't remember.

15 Q But you knew -- when you woke up, he was gone?

16 A Yes.

17 Q Okay. And what car did you get into to come back?

18 A I got in T.J.'s car.

19 Q In the gold Tahoe?

20 A Yes.

21 Q And what happened on the way back?

22 A You're talking about when we're going back home?

23 Q Yeah.

24 A We went to the store and I guess we got stopped by the
25 police at the store. That's it.

1 I said we went to the store and the police stopped us at
2 the store. Well, they seen us at the store when we came to
3 the store. That's it.

4 Q So on the way home, the police stopped you?

5 A Yes, when we was at the store. Yeah.

6 Q Okay. And have you seen the video of the police stopping
7 you?

8 A Yes.

9 Q And are you on the video?

10 A Yes.

11 Q Your sister is on the video?

12 A Yes.

13 Q Everybody that was going home on the video?

14 A Yeah.

15 Q And what you saw on the video, is that what happened?

16 A Yes.

17 Q Okay. And, in fact, you saw your sister crying, didn't
18 you?

19 A Yes.

20 Q Okay. And you were trying to comfort her?

21 A Yes.

22 Q Okay. Now, I'm going to show you --

23 MS. LIVESAY: Can we take that out?

24 BY MS. LIVESAY:

25 Q So these are your initials?

1 **A** Yes.

2 **Q** Okay. And does this show the police stopping y'all?

3 **A** Yes.

4 **Q** Okay. And what's on this video is what happened out
5 there?

6 **A** Yes.

7 MS. LIVESAY: Your Honor, at this time, the State wishes
8 to place State's Exhibit 64 into evidence and play it for the
9 jury.

10 THE COURT: Any objection?

11 MR. HOFFMEYER: No objection from Defendant Jackson.

12 MR. RIGNEY: No objection, Your Honor.

13 THE COURT: State's Exhibit 64 admitted into evidence
14 without objection.

15 (State's Exhibit No. 64 was received into evidence.)

16 (Video plays.)

17 BY MS. LIVESAY:

18 **Q** Is this the gas station y'all stopped at?

19 **A** Yes.

20 (Video continues to play.)

21 BY MS. LIVESAY:

22 **Q** That's the truck?

23 **A** Yes.

24 **Q** And that's T.J.?

25 **A** Yes.

1 Q And who is the guy here?

2 A Keston.

3 Q Is that the boy that drove the Tahoe from the parking
4 lot?

5 A Yes.

6 Q And how old is he?

7 A I don't know.

8 Q Okay.

9 (Video continues to play.)

10 BY MS. LIVESAY:

11 Q Do you recognize this car here?

12 A Yes.

13 Q Whose is it?

14 A That's Shyra car.

15 Q Okay. And how about the black Tahoe?

16 A Yes.

17 Q Whose is this?

18 A That's Quan's.

19 Q Okay. And is -- are you with them now?

20 A Yes.

21 Q Okay. And T.J. is there; correct?

22 A Yes.

23 Q Okay. And Quan, the owner of the black truck?

24 A Yes.

25 Q Okay. But not Jerelle Hickson?

1 **A** No.

2 **Q** Okay. So this is the same three vehicles from, you know,
3 1:00 in the morning?

4 **A** Yes.

5 **Q** And now it looks like it's 13:11, which is 1:11.

6 **A** Yes.

7 **Q** Okay.

8 (Video continues to play.)

9 MS. LIVESAY: Stop.

10 BY MS. LIVESAY:

11 **Q** Do you see you in there?

12 **A** Yes.

13 **Q** Which one are you?

14 **A** The one right there with the lime green shirt on.

15 **Q** Right here?

16 **A** Yes.

17 **Q** Okay.

18 (Video continues to play.)

19 BY MS. LIVESAY:

20 **Q** So is this the same Tahoe y'all came in?

21 **A** Yes.

22 **Q** It's the same Tahoe we saw riding around the strip?

23 **A** Yes.

24 **Q** Okay. And these are all the same folks; correct?

25 **A** Yes.

1 Q And this guy -- he's wearing red shorts now, but that's
2 Tai'Yuan Jackson?

3 A Yes.

4 Q Okay.

5 MS. LIVESAY: And if you can -- hold on one second.

6 Can we fast forward it to 3150, please.

7 (Video continues to play.)

8 BY MS. LIVESAY:

9 Q That's the black Tahoe?

10 A Yes.

11 Q Okay. And that's the black Tahoe you saw riding around
12 the strip earlier?

13 A Yes.

14 Q Okay. And you were out there, so you heard what
15 everybody was saying?

16 A Yes.

17 Q All right. And Tai'Yuan Jackson, he's trying to figure
18 out what's going on --

19 A Yes.

20 Q -- right?

21 A Yes.

22 Q So let me ask you something --

23 MS. LIVESAY: Take it back to the beginning. Hold on.

24 No -- yeah, take it back to the beginning. I apologize.

25 Right from there.

1 (Video continues to play.)

2 MS. LIVESAY: Stop.

3 BY MS. LIVESAY:

4 Q Where are T.J.'s stickers?

5 A I don't know. I don't know.

6 Q Okay. But you would agree the stickers were on the truck
7 when y'all were riding around Myrtle Beach?

8 A Yes.

9 Q And the video we saw earlier had those stickers?

10 A Yes.

11 MS. LIVESAY: If you can, go to 3150 so we can see the
12 back of the black truck.

13 (Video plays.)

14 BY MS. LIVESAY:

15 Q Now, where are all LiQuan's stickers?

16 A I don't know.

17 Q Okay. But they were on the truck just -- earlier; right?

18 A Yes.

19 Q I mean, like, 1:30 in the morning?

20 A Yes.

21 Q Okay. And now it's about 1:00 in the afternoon?

22 A Yes.

23 Q Okay. And I'm going to show you these pictures right
24 here. Try and put them in order. 65, 66...

25 Look at these pictures for me, Ms. Hickson. You can hold

1 them.

2 MS. LIVESAY: And she's looking through, now, Judge, 66,
3 67, all the way through 68.

4 BY MS. LIVESAY:

5 Q Do you recognize these pictures?

6 A Yes.

7 Q And are these screen shots from the video?

8 A Yes.

9 Q And these show the trucks that y'all were riding around
10 in?

11 A Yes.

12 Q In fact, you were in this truck?

13 A Yes.

14 MS. LIVESAY: At this time, the State wishes to
15 publish -- or, I'm sorry, put into evidence 65 through 68 and
16 publish to the jury.

17 MR. HOFFMEYER: Your Honor, if I could take just a quick
18 look.

19 THE COURT: All right.

20 MR. HOFFMEYER: No objection from Defendant Jackson, Your
21 Honor.

22 THE COURT: All right. Mr. Rigney?

23 MR. RIGNEY: No objection, Your Honor.

24 THE COURT: All right. State's Exhibits 65, 66, 67, and
25 68 are admitted into evidence without objection.

1 (State's Exhibit Nos. 65 through 68 were received into
2 evidence.)

3 (Video plays.)

4 BY MS. LIVESAY:

5 Q So this is April 24th at -- we're at 13, so 1:09 in the
6 afternoon?

7 A Yes.

8 Q Okay. And this is the truck at 1:00 in the morning?

9 A Yes.

10 Q Same truck?

11 A Yes.

12 (Publishing photos to the jury.)

13 MS. LIVESAY: Can we go to 3150.

14 (Video plays.)

15 BY MS. LIVESAY:

16 Q So -- now, this is Quan's black Tahoe at, again, 1:40 on
17 Sunday?

18 A Yes.

19 Q And I'm showing you 66 and 67. This is the same Tahoe
20 at, like, 1:00 in the morning?

21 A Yes.

22 (Publishing photos to the jury.)

23 BY MS. LIVESAY:

24 Q Ms. Hickson, if you don't mind, have a seat. I have a
25 few more questions.

1 So I have just got a few just clean-up things --
2 questions I have got. So when I come watch the video from
3 Events Parking -- do you remember this one, the one of the
4 parking lot?

5 **A** Yes.

6 **Q** Okay. And that one shows y'all coming in, parking, kind
7 of hanging out?

8 **A** Yes.

9 **Q** And you pointed out Tai'Yuan Jackson in the parking lot;
10 correct?

11 **A** Yes.

12 **Q** Okay. And he is the guy wearing all green?

13 **A** Yes.

14 **Q** Okay. And Tai'Yuan Jackson is the defendant with the bow
15 tie?

16 **A** Yes.

17 **Q** And you pointed out that Jerelle Hickson was in the
18 parking lot as well; correct?

19 **A** Yes.

20 **Q** You saw him on the video?

21 **A** Yes.

22 **Q** Okay. And he was wearing all black?

23 **A** Yes.

24 **Q** Same thing he's wearing in this picture?

25 **A** Yes.

1 Q And Jerelle Hickson is the defendant sitting over there?

2 A Yes.

3 Q Okay. And Jerelle was the one wearing the all black with
4 the emblem on the back of the sweatshirt?

5 A Yes.

6 Q And T.J., of course, was wearing the all green?

7 A Yes.

8 Q Okay. And on the video, you saw all the cars kind of
9 crank up. Did you see that, the lights come on, the brake
10 lights, the front lights, all that?

11 A Yes.

12 Q Okay. And all the cars crank up. And who was in the
13 Tahoe with you at that time when it cranks up?

14 A Me and my sisters was in the truck.

15 Q Okay. And who else was in the truck?

16 A Just me and my sisters.

17 Q Okay. Who cranked it up?

18 A I don't know.

19 Q Who drove it home? Who drove it back to the Airbnb?

20 A Keston.

21 Q Okay. And was Tai'Yuan in the gold Tahoe when it left?

22 A No.

23 Q Okay. And why not?

24 A I don't know.

25 Q And -- did he arrive back to the Airbnb?

- 1 **A** Yes.
- 2 **Q** Okay. And you saw him on the Ring camera?
- 3 **A** Yes.
- 4 **Q** Okay. And Jerelle Hickson also arrived back?
- 5 **A** Yes.
- 6 **Q** Okay. But none of those people were in the gold Tahoe?
- 7 **A** No.
- 8 **Q** Okay. And when you watch the video, you're saying you
- 9 couldn't identify them running around the black Tahoe?
- 10 **A** No, I couldn't see them.
- 11 **Q** Okay. That's fair enough.
- 12 And -- but they definitely made it back to the Airbnb?
- 13 **A** Yes.
- 14 **Q** Okay. And there's also another Tahoe parked a little
- 15 further in the parking lot. Did you see that Tahoe in the
- 16 video?
- 17 **A** Yes.
- 18 **Q** Okay. Was any of those vehicles hit with bullets?
- 19 **A** No. No.
- 20 **Q** Okay. So none of those cars were hit?
- 21 **A** Yes.
- 22 **Q** Okay. And when you say "yes," you mean none of them were
- 23 hit?
- 24 **A** Yeah.
- 25 **Q** Okay. Now, when I was watching the Ring camera -- you

1 watched it with me; right?

2 A Yes.

3 Q And there was some sound on the Ring camera?

4 A Yes.

5 Q So you could hear people talking; right?

6 A Yes.

7 Q And on the Ring camera I hear somebody walk in, and
8 they're saying "pop, pop, pop." Did you hear that?

9 A No.

10 Q You didn't hear that?

11 A No.

12 Q Do you remember somebody saying that?

13 A No.

14 Q But you would agree with me, if it's on the camera, that
15 happened?

16 A Yes.

17 Q If it recorded it, that's what was said; correct?

18 A Yes. But I didn't heard it.

19 Q You just -- you don't remember it?

20 A No, I don't remember.

21 Q Okay. And you're related to both of the defendants?

22 A Yes.

23 Q And after you testify, do you plan on staying for the
24 rest of the trial?

25 A Yes.

1 Q And who do you plan on staying to support?

2 MR. HOFFMEYER: I object to the relevance of this.

3 THE COURT: What's the relevance?

4 MS. LIVESAY: Goes to bias, Your Honor. I mean, that's
5 every time.

6 THE COURT: All right. Overruled.

7 BY MS. LIVESAY:

8 Q Who do you plan on staying to support?

9 A Both of them. Both of them.

10 Q I'm sorry. One more time?

11 A Both of them.

12 Q Okay. Both the defendants, Tai'Yuan and Jerelle?

13 A Yes.

14 Q And the young man that was shown, Mr. Dickens, did you
15 know him?

16 A I didn't.

17 Q Never met him?

18 A No.

19 Q Okay. Don't have any kind of ---

20 A No.

21 Q --- loyalty to him or his family?

22 A No.

23 Q Okay. Do you know any of his family?

24 A No.

25 Q You don't know none of them?

1 **A** Uh-uh.

2 **Q** Okay. Did you want to come to court and testify?

3 MR. HOFFMEYER: Object to the relevance again, Judge.

4 THE COURT: Overruled.

5 THE WITNESS: No.

6 BY MS. LIVESAY:

7 **Q** Did you want to come to court and testify?

8 **A** Yes.

9 MS. LIVESAY: No further questions.

10 THE COURT: All right. Mr. Rigney?

11 MR. RIGNEY: Thank you, Your Honor.

12 CROSS-EXAMINATION

13 BY MR. RIGNEY:

14 **Q** Good morning, Ms. Hickson.

15 **A** Good morning.

16 **Q** You have -- in the testimony so far, you have been
17 telling us a lot of things that you can't remember or you
18 couldn't see.

19 **A** Yes.

20 **Q** And you have been honest about that?

21 **A** Yes.

22 **Q** Okay. You couldn't identify Jerelle Hickson at some
23 points in the parking lot?

24 **A** Yes, sir, I couldn't.

25 **Q** And you don't know what happened to him that got him away

1 from the Airbnb sooner than the other people?

2 A No, sir, I don't.

3 Q Okay. You saw the videos with us.

4 A Yes.

5 Q Would you describe them as clear or blurry and hard to
6 figure out?

7 A All of them. It was -- like, some of it was blurry and
8 some of it was clear.

9 Q Because you did have some trouble identifying ---

10 A Yeah, I did.

11 Q --- people and events.

12 A Yes, sir.

13 Q And -- you identified vehicles, it seemed like, okay.

14 A Yeah.

15 Q How did you know so sure that those were the right
16 vehicles?

17 A Because those were vehicles that we had drove in -- well,
18 the vehicles that came down to the beach.

19 Q Okay. So you're familiar with those vehicles?

20 A Mm-hmm. Yes, sir.

21 Q Okay. And which vehicle was it you were in again?

22 A I was in...

23 Q To come to the beach.

24 A The gold Tahoe.

25 Q Okay. And was Jerelle Hickson in that same vehicle?

1 **A** No, sir.

2 **Q** When you were at the parking lot, was there -- did you
3 hear anybody getting into an argument?

4 **A** I can't remember. No.

5 **Q** No fights?

6 **A** No, sir.

7 **Q** When y'all were driving around before all this happened,
8 did you hear anybody talking about we're going to the parking
9 lot to shoot the place up?

10 **A** No, sir.

11 **Q** Talk about anybody in particular --

12 MS. LIVESAY: Your Honor, anything that anybody said in
13 the car would be hearsay.

14 THE COURT: Overruled. I'll allow it. Go ahead.

15 BY MR. RIGNEY:

16 **Q** Was there anyone in the vehicle in particular that you're
17 aware of that had any animosity toward anyone who was shot?

18 **A** I can't remember. Not that I know of, no, sir.

19 **Q** You said you do not know the young man who died?

20 **A** No, I didn't know him. No, sir.

21 **Q** So you have nothing against him either?

22 **A** Uh-uh.

23 **Q** You didn't know --

24 **A** I don't know who he was, yes, sir.

25 **Q** Okay. Now, you watched some Ring video.

- 1 **A** Mm-hmm.
- 2 **Q** And you were at the Airbnb; right?
- 3 **A** Yeah, I was.
- 4 **Q** Let's see if you can identify someone. This is not a
5 very good one, but did you see somebody like that at the
6 Airbnb?
- 7 **A** I did, but I don't know who he is.
- 8 I did, but I don't know who he is.
- 9 **Q** Okay. And this -- does that look like the same person?
- 10 **A** Yes.
- 11 **Q** But you don't know who it is?
- 12 **A** Yes, sir.
- 13 **Q** And what type of shirt is this person wearing? Can you
14 tell?
- 15 **A** I really can't tell.
- 16 **Q** Okay. Try a different angle here. What about this one?
- 17 **A** Looked like a little jersey. Like a little jersey shirt.
- 18 **Q** Can you read the ---
- 19 **A** No.
- 20 **Q** --- the writing on it right here?
- 21 **A** I can't tell.
- 22 **Q** Can't see the writing?
- 23 **A** Yes, sir.
- 24 **Q** Can you read the number?
- 25 **A** Looks like 33.

1 Q 33? Okay. And what color is it?

2 A Red.

3 Q Red shirt?

4 A Yes.

5 MR. RIGNEY: You can hear me then.

6 BY MR. RIGNEY:

7 Q Okay. Now, going back to the video, once again, you had
8 some trouble identifying people at the parking lot; right?

9 A Yes, sir.

10 Q And had to look two or three times before you could see
11 them?

12 A Yes, sir.

13 Q Did anyone change any clothes in between the parking lot
14 and going back to the Airbnb?

15 A No -- no, sir.

16 Q Nothing got changed for any of the people that you're
17 aware of?

18 A Yes, sir.

19 Q Okay. You did not see anyone shooting?

20 A No, sir.

21 Q Not at all?

22 A Uh-uh.

23 Q You heard gunshots?

24 A I did.

25 Q And from the time you heard the gunshots, how soon was it

1 that you -- in your vehicle, how soon was it y'all left?

2 A I guess we left right after, but I can't remember -- I
3 really can't remember what really happened that night.

4 Q Now, when you heard gunshots, would it be fair to say
5 that you were scared?

6 A I was, yes.

7 Q And what did you want to do when you heard gunshots?

8 A I mean, I guess, duck. Like, just getting down.

9 Q Okay. Is there anyone at all that you can identify who
10 did any shooting the night of this incident?

11 A No, sir. I can't remember. I was in the truck.

12 MR. RIGNEY: No more questions, Your Honor.

13 THE COURT: All right. Mr. Hoffmeyer, cross-examination.

14 MR. HOFFMEYER: Thank you.

15 CROSS-EXAMINATION

16 BY MR. HOFFMEYER:

17 Q Good morning, Shakira.

18 A Good morning.

19 Q I have just a few questions for you, and I'll try not to
20 be redundant. Okay?

21 A Okay.

22 Q Just bear with me for a second or two.

23 A Okay.

24 Q All right. Now, you come in here and testified for the
25 State.

1 **A** Yes, sir.

2 **Q** And you understood, when you came in here to testify, you
3 had to testify truthfully; is that fair to say?

4 **A** Yes, sir.

5 **Q** And you understood, when it comes to coming in here and
6 testifying, you would tell it like you saw it and what you
7 remembered; is that right?

8 **A** Yes, sir.

9 **Q** And there's some very important things when it comes to a
10 case such as this, such as guns involved and things such as
11 that; is that to fair to say?

12 **A** Yes, sir.

13 **Q** All right. And as you reflect back and look back and
14 thought about your testimony and what you could remember, you
15 never remember seeing my client, Mr. Jackson, with a gun, do
16 you?

17 **A** No, sir, I never seen it.

18 **Q** Okay. So, that evening, you never saw him pull out a gun
19 and shoot anybody, did you?

20 **A** No, sir.

21 **Q** You never saw a gun -- well, let me back that up just a
22 second. With all this shooting going on, did you see any
23 other guns?

24 **A** No, sir.

25 **Q** All right. And Shakira, you, understandably so, said

1 that, when all the shooting starts happening, y'all were
2 scared, afraid; is that fair to say?

3 A Yes, sir.

4 Q And it would make sense when some folks are scared and
5 want to get away, they crank up a vehicle and leave; isn't
6 that correct?

7 A Yes.

8 Q And that's what y'all did?

9 A Mm-hmm.

10 Q Is that a yes?

11 A Yes.

12 Q If you'll excuse me one second.

13 A Okay.

14 Q Now, this photograph that the State has put into
15 evidence, which, I believe, chronologically is before y'all
16 went out to this parking lot ---

17 A Yes.

18 Q --- do you know who took that?

19 A No. No, sir.

20 Q All right. And when it comes to photographs such as
21 that -- it appears to be a group of friends kind of goofing
22 off, messing around, things you post on Facebook, things like
23 that?

24 A Yes, sir.

25 Q All right. And then, as we move forward in time, we have

1 the parking lot as you have described it and the shots that
2 you heard. When it comes to these shots, you have no idea
3 where they were coming from, do you?

4 A I can't really -- no, sir, I don't remember.

5 Q And you were right there where those Tahoes were, weren't
6 you?

7 A Yeah, I was. I was in the truck, yes, sir.

8 Q Thank you, Shakira.

9 A You're welcome.

10 THE COURT: Redirect?

11 MS. LIVESAY: Just a couple of follow-up, Judge.

12 REDIRECT EXAMINATION

13 BY MS. LIVESAY:

14 Q Mr. Rigney [sic] asked you about you were right with the
15 Tahoes; do you remember that? That was the last question he
16 asked.

17 A Can you say it again?

18 Q Mr. Hoffmeyer asked you about being in the Tahoe; do you
19 remember that?

20 A Yes.

21 Q That was the last question he just asked you; correct?

22 A Yes.

23 Q And you were in the gold Tahoe?

24 A Yeah.

25 Q And you don't even know who was in the black Tahoe?

1 **A** I can't remember.

2 **Q** Okay. So you don't know what was going on in the black
3 Tahoe?

4 **A** No.

5 **Q** You don't know who was in the black Tahoe?

6 **A** No.

7 **Q** Don't know if anybody was firing or --

8 MR. HOFFMEYER: Your Honor, I object to leading.

9 THE COURT: Don't lead.

10 MS. LIVESAY: I understand, Your Honor.

11 BY MS. LIVESAY:

12 **Q** Do you know who was in the black Tahoe?

13 **A** No, I can't remember, no.

14 **Q** Okay. So you don't know if someone fired or did not fire
15 from the black Tahoe?

16 **A** Yes, I don't know.

17 MR. HOFFMEYER: Same objection, Judge, and it calls for
18 speculation as well.

19 MS. LIVESAY: She --

20 THE COURT: I'll allow it. Go ahead.

21 THE WITNESS: No, I don't remember.

22 BY MS. LIVESAY:

23 **Q** So you don't know anything that went on with the black
24 Tahoe?

25 **A** No.

1 Q All you know is the gold Tahoe?

2 A Yes.

3 Q And you know Jerelle Hickson was not in the gold Tahoe;
4 correct?

5 A Yes.

6 Q And you know Tai'Yuan Jackson was not in the gold Tahoe;
7 right?

8 A Yes.

9 Q And you have no idea what was going on in the black
10 Tahoe?

11 A No.

12 MS. LIVESAY: No further questions.

13 THE COURT: All right. You may step down.

14 Ladies and gentlemen, we're going to take about a
15 ten-minute break, give you an opportunity to stretch your
16 legs, use the restroom, whatever the case may be. Do not
17 discuss the case, even among yourselves. It's too early for
18 deliberations. I'll let you know when you can deliberate.
19 We'll take about a ten-minute break and then we'll come back
20 and resume the trial. Thank you very much.

21 (The jury exited the courtroom at 11:50 a.m.)

22 THE COURT: Everybody please remain seated while the jury
23 is excused.

24 Let's have order.

25 Anything from the State before we take a recess?

1 MS. LIVESAY: Just that she is excused from her subpoena
2 because she does want to sit over there and she can't sit in
3 the courtroom until I have excused her. And I'm assuming
4 they're going to excuse her.

5 THE COURT: I mean, if she's already testified, she can,
6 but if you want to release her from the subpoena...

7 MS. LIVESAY: She's released from mine, but I just want
8 to make sure we're all on the same page before she continues
9 to sit in here.

10 THE COURT: Any objection to the State releasing her from
11 her subpoena?

12 MR. HOFFMEYER: No, sir, Your Honor.

13 THE COURT: Any objection to her being in the courtroom?

14 MR. HOFFMEYER: No, sir, Your Honor.

15 THE COURT: Is she going to testify further? We don't
16 know.

17 MR. HOFFMEYER: We don't know. I don't reckon, but I
18 don't suspect.

19 THE COURT: Well, I mean, if anybody anticipates calling
20 her later down the road, we're going to need to sequester her.

21 MS. LIVESAY: That's what I'm saying.

22 THE COURT: All right. So --

23 MR. RIGNEY: I do not anticipate calling her.

24 THE COURT: Okay. Anything else?

25 MS. LIVESAY: No.

1 THE COURT: Anything from Defendant Jackson?

2 MR. HOFFMEYER: No, sir.

3 THE COURT: Anything from Defendant Hickson?

4 MR. RIGNEY: No, Your Honor.

5 THE COURT: All right. Let's take about -- just for
6 scheduling, how long is your next witness?

7 MS. LIVESAY: The next witness? About 15 minutes.

8 THE COURT: Okay. All right. We'll take about a
9 ten-minute break and we'll come back and resume.

10 (A brief recess was taken from 11:52 a.m. to 12:06 p.m.)

11 THE COURT: Thank you very much. Please be seated.

12 The bailiff and the clerk have told me they have already
13 got lunch here for the jury, so I think we're going to go
14 ahead and break for lunch and let the jury eat lunch.

15 MS. LIVESAY: Oh, okay.

16 THE COURT: Do it now -- okay? We'll take about an --
17 probably an hour, hour-and-10-minute break for lunch and then
18 we'll come back and get started.

19 MS. LIVESAY: Okay.

20 THE COURT: All right? Anything from the State before we
21 break?

22 MS. LIVESAY: No, sir.

23 THE COURT: All right. Mr. Hoffmeyer?

24 MR. HOFFMEYER: No, sir, Your Honor.

25 THE COURT: Mr. Rigney?

1 MR. RIGNEY: No, Your Honor.

2 THE COURT: All right. We'll be in recess, let's say,
3 until 1:15.

4 (A lunch recess was taken from 12:06 p.m. to 1:15 p.m.)

5 (State's Exhibit No. 70, LPR Printout, was marked for
6 identification.)

7 (State's Exhibit No. 71, LPR-Black Tahoe, was marked for
8 identification.)

9 (State's Exhibit No. 72, LPR Printout, was marked for
10 identification.)

11 (State's Exhibit No. 73, LPR-Gold Tahoe, was marked for
12 identification.)

13 THE COURT: All right. Anything from the State before we
14 bring the jury in?

15 MR. LEASURE: No, Your Honor.

16 THE COURT: Anything from the Defendant Jackson?

17 MR. HOFFMEYER: No, sir, Your Honor.

18 THE COURT: Anything from the Defendant Hickson?

19 MR. RIGNEY: No, Your Honor.

20 THE COURT: All right. Let's bring the jury in.

21 (The jury entered the courtroom at 1:29 p.m.)

22 THE COURT: Ladies and gentlemen, welcome back. I hope
23 everybody had a good lunch. I'll remind you, if you have any
24 cell phones or pagers, turn those off completely at this time.
25 We'll resume with the trial of this case. We're still in the

1 State's case.

2 The State can call your next witness.

3 MR. LEASURE: Thank you, Your Honor. The State calls
4 Mark Amos to the stand.

5 MARK AMOS,

6 after having been duly sworn, was examined and testified
7 to as follows:

8 THE CLERK: State your name and then spell your last
9 name.

10 THE WITNESS: It's Mark Amos. A-m-o-s.

11 DIRECT EXAMINATION

12 BY MR. LEASURE:

13 Q Mr. Amos, good afternoon.

14 A How are you?

15 Q Good. Can you tell the Court where you're employed.

16 A Currently employed at SLED.

17 Q How long have you been employed at SLED?

18 A Going on seven years.

19 Q Okay. What's your position at SLED?

20 A I'm the LPR administrator for the application that we
21 manage.

22 Q And what does LPR stand for?

23 A The license plate recognition system.

24 Q How long have you been in this position?

25 A My entire existence at SLED.

1 Q Okay. And what are your responsibilities in that
2 position now?

3 A Maintaining the system, maintaining all of the records,
4 making sure that the users are meeting the criteria to be
5 active users, ensuring the application is functioning as it
6 should. Just normal routine with any application.

7 Q Thank you.

8 MR. LEASURE: Court's indulgence.

9 MR. HOFFMEYER: Yeah, excuse us, Your Honor.

10 THE COURT: All right.

11 (Counsel conferring.)

12 MR. HOFFMEYER: I do not have any objections to these,
13 Your Honor.

14 THE COURT: How are they identified?

15 MR. RIGNEY: No objection, Your Honor.

16 MR. LEASURE: State's Exhibits 70 through 72, Your Honor.
17 I'm sorry, 70 through 73. My apologies.

18 THE COURT: Are we putting them in now without objection?

19 MR. HOFFMEYER: Yes, sir, I have no objection.

20 MR. RIGNEY: No objection.

21 THE COURT: Is that what you're doing now, putting them
22 in now?

23 MR. LEASURE: I was going to approach the witness, Your
24 Honor, and show him the exhibits.

25 THE COURT: Well, I mean, however you want to do it.

1 MR. LEASURE: Yes, sir. May I approach?

2 THE COURT: Yes.

3 BY MR. LEASURE:

4 Q Mr. Amos, I'm going to show you what's been marked
5 State's Exhibit 70, 71, 72, and 73.

6 A Okay.

7 Q Can you tell me if you recognize these?

8 A I do. These are from the application. License plate
9 reads, captures, search results.

10 Q And can you tell the Court whether these are kept in the
11 ordinary course of business at SLED?

12 A They are.

13 Q Okay. And have they been altered or tampered with in any
14 way that you can tell?

15 A No, these are what they would be when searched and
16 exported.

17 Q Okay. Thank you.

18 MR. LEASURE: Your Honor, permission to publish?

19 THE COURT: All right. State's Exhibit 70, 71, 72, and
20 73 are admitted into evidence without objection.

21 Now you can publish them.

22 (State's Exhibit Nos. 70 through 73 were received into
23 evidence.)

24 MR. LEASURE: Thank you, Your Honor. Permission to have
25 the witness to come down off the witness stand.

1 THE COURT: As long as the court reporter can pick up his
2 testimony. All right?

3 MS. LIVESAY: Yes, sir.

4 BY MR. LEASURE:

5 Q If you could, Mr. Amos, stand right here in front of this
6 microphone so the jury can hear you and the Court can hear
7 you.

8 A Sure.

9 Q The first exhibit is Exhibit State's 70. And this
10 capture right here says that it was captured at 4 -- on
11 4/23/2022 at 4:50 and 25 seconds from SLED Myrtle Beach,
12 Grissom, 44th ---

13 A Northbound.

14 Q --- northbound; is that true and accurate?

15 A It would be from the system, yes.

16 MR. LEASURE: Okay. Just show everybody this one.

17 BY MR. LEASURE:

18 Q And this is from the SLED LPR system?

19 A Correct, correct.

20 Q It's very hard to see.

21 (Publishing photo to the jury.)

22 BY MR. LEASURE:

23 Q State's Exhibit 71 is a blown-up capture of that reader;
24 correct?

25 A Yes.

1 Q And this shows the license plate?

2 A Correct. So, on that, you're going to see two images.
3 The top image is the color overlay, so that's the picture of
4 the vehicle. The image underneath is an infrared scan of the
5 license plate. So even though you can see, on the color
6 image, it looks like it's all flashed, the infrared picks up
7 the plate, and then it computes that to a plain text.

8 Q And this is the black Tahoe -- or a picture of the black
9 Tahoe; correct?

10 A Yes.

11 Q Thank you.

12 State's Exhibit 72, is a capture, 4/23/2022 at 4:26 p.m.
13 from SLED, Myrtle Beach Highway 501, Seaboard, westbound;
14 correct?

15 A Correct.

16 Q Very small to see.

17 And, finally, State's Exhibit 73 is a capture of that;
18 correct?

19 A Yes. Same thing. Same concept.

20 Q Lighter color Tahoe.

21 Thank you. You may have a seat.

22 MR. LEASURE: No further questions, Your Honor.

23 Please answer any questions the defense may have.

24 THE WITNESS: Yes, sir.

25 THE COURT: All right.

1 MR. HOFFMEYER: Thank you, sir.

2 CROSS-EXAMINATION

3 BY MR. HOFFMEYER:

4 Q It's Mr. Amos?

5 A Yes.

6 Q Hey, Jim Hoffmeyer. I represent Mr. Jackson. I just
7 want to take a quick look at those exhibits. I don't know
8 what happened to them.

9 A He took them back.

10 MR. HOFFMEYER: Can I have those? Thank you.

11 MR. LEASURE: Yes, sir.

12 BY MR. HOFFMEYER:

13 Q It looks like, as we look at State's Exhibit No. 72, you
14 have some photographs that go as far back as September 19th of
15 2021; is that right?

16 A Correct.

17 Q And then you have the one that you have discussed with
18 the State; is that correct?

19 A Correct.

20 Q Do you have any photographs from -- such as April
21 the 21st of 2022?

22 A Whoever ran -- the search results would be the parameters
23 that was searched.

24 Q All right. So, as you testify in court here today, as
25 far as anything -- April 21st, April 20th, or any such time

1 period along that time period, you're not able to show us
2 that?

3 A No, I wouldn't be able to show you.

4 MR. HOFFMEYER: Thank you very much. I don't have any
5 further questions.

6 THE COURT: All right. Mr. Rigney?

7 MS. LIVESAY: Can I see those, Mr. Hoffmeyer? Thank you.

8 MR. RIGNEY: I have no questions, Your Honor.

9 THE COURT: All right. Redirect?

10 MR. LEASURE: Nothing further, Your Honor.

11 THE COURT: All right. You may step down.

12 State can call your next witness.

13 MS. LIVESAY: At this time, the State is going to call
14 Ms. Nikera McAlister.

15 THE CLERK: Get you to please raise your right hand and
16 put your left hand on the Bible.

17 NIKERA McALISTER,

18 after having been duly sworn, was examined and testified
19 to as follows:

20 THE CLERK: Thank you. If you'll just state your name
21 and then spell your last name for the Court.

22 THE WITNESS: Nikera McAlister. M-c-A-l-i-s-t-e-r.

23 DIRECT EXAMINATION

24 BY MS. LIVESAY:

25 Q Ms. McAlister, how old are you?

- 1 **A** 18.
- 2 **Q** Okay. And where are you from?
- 3 **A** Kingstree, South Carolina.
- 4 **Q** Okay. And where do you live now?
- 5 **A** [REDACTED].
- 6 **Q** You live with your parents still?
- 7 **A** Yes, ma'am.
- 8 **Q** Okay. And are you in school or working?
- 9 **A** Yes, ma'am. Well, I finished early. I go to Kingstree
- 10 High, but I finished in December, and I work with my mom in
- 11 the medical field.
- 12 **Q** Okay. So you're still in high school and working with
- 13 your mama?
- 14 **A** Yes, ma'am.
- 15 **Q** Okay. And you're going to graduate this year?
- 16 **A** Yes, ma'am.
- 17 **Q** Okay. And do you know Tai'Yuan Jackson?
- 18 **A** Yes, ma'am.
- 19 **Q** How do you know Tai'Yuan?
- 20 **A** From my sister. That's her boyfriend.
- 21 **Q** Okay. So your sister's ex-boyfriend?
- 22 **A** Yeah. Ex-boyfriend. I'm sorry.
- 23 **Q** Okay. And do you see him here in the courtroom?
- 24 **A** Yes.
- 25 **Q** Okay. And what's he wearing?

1 **A** A white shirt with a bow tie.

2 **Q** Okay. That's Tai'Yuan Jackson.

3 Now, Jerelle Hickson, the other defendant, do you know
4 him?

5 **A** I met him when we was on the beach, but I don't know him
6 personally.

7 **Q** Okay. But you recognize him if you saw him?

8 **A** Mm-hmm.

9 **Q** Okay. And do you see him in the courtroom?

10 **A** Mm-hmm.

11 **Q** And what is he wearing?

12 **A** A white shirt.

13 **Q** Okay. Okay. And is he the guy sitting over here in the
14 white shirt?

15 **A** Yes.

16 **Q** That's Jerelle Hickson?

17 **A** Yes.

18 **Q** Okay. And T.J. is here with the bow tie?

19 **A** Yes, ma'am.

20 **Q** Okay. And Jerelle, you would recognize him, but you
21 don't know him as well?

22 **A** Yes, ma'am.

23 **Q** But T.J. you know pretty well?

24 **A** Yes, ma'am.

25 **Q** Okay. Now, you were -- you said you were 18 now?

1 **A** Yes, ma'am.

2 **Q** Okay. And about how old were you in April of 2022?

3 **A** 15.

4 **Q** You were 15.

5 Okay. And did you come to the beach with your sister and
6 T.J. in April of 2022?

7 **A** I rode with my sister, but yeah, I was with them as well.

8 **Q** Okay. So you rode with your sister, but T.J. came to,
9 and some other people?

10 **A** Mm-hmm, yes, ma'am.

11 **Q** Okay. And where did y'all stay?

12 **A** In a condo.

13 **Q** Okay. In a condo? Okay.

14 And did you stay two to three nights in Myrtle Beach at
15 the condo?

16 **A** Yes, ma'am.

17 **Q** Okay. And who was kind of your guardian at the time or
18 who was supposed to be kind of taking care of you?

19 **A** My sister.

20 **Q** Okay. And how old was she at the time?

21 **A** I don't know.

22 **Q** Could she drive?

23 **A** Yes, ma'am.

24 **Q** Okay. So she was old enough to drive?

25 **A** Yes, ma'am.

1 Q Okay. Now, did your mama know you were coming down to
2 the beach?

3 A No, ma'am. Well, she knew I was coming to the beach, but
4 she didn't knew that they were going to be there. She thought
5 it was a family thing.

6 Q Okay. So you told your mama you were coming down for a
7 family thing?

8 A Yes, ma'am.

9 Q Okay. But you were really coming down to kind of party?

10 A Yes, ma'am.

11 Q Okay. And when you were down here in Myrtle Beach,
12 something happened?

13 A Yes, ma'am.

14 Q Okay. And you know why we're here today; right?

15 A Yes, ma'am.

16 Q Okay. And what happened?

17 A Well, we was all in the parking lot. Well, my sister had
18 dropped me and her best friend off. We had met up with T.J.
19 they was already there. And everybody was just chilling, you
20 know. And gunshots were fired and everybody left.

21 Q And when gunshots were fired, where were y'all at?

22 A We were still in the parking lot.

23 Q Okay. You were in the parking lot?

24 A Yes, ma'am.

25 Q Okay. And was T.J. in the parking lot?

- 1 **A** Yes, ma'am.
- 2 **Q** Okay. And was his truck in the parking lot?
- 3 **A** Yes, ma'am.
- 4 **Q** Okay. And was -- did a black Tahoe come with y'all as
- 5 well?
- 6 **A** Yes, ma'am.
- 7 **Q** Okay. And do you remember that car being in the parking
- 8 lot?
- 9 **A** I don't know.
- 10 **Q** You don't know?
- 11 **A** No, ma'am.
- 12 **Q** Okay. But you remember being in the parking lot?
- 13 **A** Yes, ma'am.
- 14 **Q** And you remember T.J. was in the parking lot?
- 15 **A** Yes, ma'am.
- 16 **Q** And was Jerelle Hickson in the parking lot?
- 17 **A** Yes, ma'am.
- 18 **Q** Okay. So you saw both of them in the parking lot and
- 19 everybody was just hanging out?
- 20 **A** Yes, ma'am.
- 21 **Q** Okay. And your sister had dropped you off?
- 22 **A** Yes, ma'am. Me and her -- me and her best friend.
- 23 **Q** Okay. So you were out there just kind of hanging out
- 24 with everybody?
- 25 **A** Yes, ma'am.

1 Q Okay. And at some point while y'all are all out there
2 hanging out, shots were fired?

3 A Yes, ma'am.

4 Q Okay. Now, Ms. McAlister, did you see who fired a gun?

5 A Yes, ma'am.

6 Q Okay. And who did you see fire a gun?

7 A (No audible response.)

8 Q I'm sorry. You have got to speak up because everybody in
9 here has got to hear you. What did you say?

10 A Him.

11 Q I'm sorry?

12 A I don't know his name. Well, I don't know how to
13 pronounce it, but him. White shirt.

14 Q Can you point out the man you saw firing?

15 A (Witness complies.)

16 Q For the record, are you pointing out Jerelle Hickson? Is
17 that the man you saw fire?

18 MR. HOFFMEYER: Your Honor, I hate to interrupt; I'm just
19 having trouble hearing the back of the solicitor --

20 THE COURT: Yeah, y'all are going to have to speak up,
21 because I'm having trouble hearing you and I think the jury is
22 too. So you're going to need to speak louder.

23 THE WITNESS: I'm sorry.

24 A Yes, ma'am.

25 MS. LIVESAY: Did you hear that, Judge?

1 THE COURT: I heard her say, "Yes, ma'am."

2 Ask your question again.

3 BY MS. LIVESAY:

4 Q And I know this is tough, Ms. McAlister. You're a very
5 young lady. Okay? So don't -- the judge is just trying to
6 ensure that everybody hears what you're saying to make sure
7 they understand what you're saying. Nobody is upset with you.

8 So did you point out that you saw the shooter and that it
9 was Jerelle Hickson?

10 A Yes, ma'am.

11 Q That's who you saw firing out there?

12 A Yes, ma'am.

13 Q And you didn't see anybody else?

14 A No, ma'am.

15 Q And I'm showing you now State's 43. Do you see him in
16 this photograph?

17 A Yes, ma'am.

18 Q Which one is he?

19 A (Indicating.)

20 Q I'm going to turn it this way. I want you to show the
21 jury.

22 A (Indicating.)

23 Q Ms. McAlister, have you had a hard time with this since
24 you've been to Myrtle Beach?

25 A Just traumatized. That's all. I'm pretty sure everybody

1 would have been traumatized.

2 THE COURT: You need to speak up.

3 THE WITNESS: I'm sorry.

4 BY MS. LIVESAY:

5 Q And are you in any way mad or upset at T.J.?

6 A Mm-mmm.

7 Q Are you in any way mad or upset with Jerelle?

8 A Mm-mmm.

9 Q You got any hostility with 'em?

10 A No.

11 Q Are these people -- are they your friends?

12 A I know T.J. but I don't him.

13 Q Okay. But are you mad with him?

14 A No. I'm not mad at nobody.

15 Q And what you're telling us today, is that the truth,
16 Ms. McAlister?

17 A Yes, ma'am.

18 Q And when the police first talked with you, do you
19 remember that? On the 24th when the police first pulled y'all
20 over, do you remember that?

21 A Yes, ma'am.

22 Q And who was all around when the police talked to you?

23 A My sister, Mya, Taya, T.J., Keston, Quan. Yeah.

24 Q So the people that you came to the beach with?

25 A Yes, ma'am.

1 Q So they were around when the police talked to you; is
2 that right?

3 A Yes, ma'am.

4 Q And at that time, did you tell the police that you saw
5 Jerelle Hickson fire?

6 A No, ma'am.

7 Q And why not?

8 A Because I didn't want to say.

9 Q I'm sorry? You'll have to speak up.

10 A I didn't want to say anything ---

11 Q I understand.

12 A --- at the time.

13 Q And who was the first person that you told that you saw
14 Jerelle Hickson fire?

15 A My mama.

16 Q And when you told her, was it just you and her in the
17 room?

18 A Yes, ma'am.

19 MS. LIVESAY: No further questions for Ms. McAlister.

20 THE COURT: Mr. Rigney, cross-examination?

21 MR. RIGNEY: Thank you, Your Honor.

22 CROSS-EXAMINATION

23 BY MR. RIGNEY:

24 Q Good afternoon.

25 A Hi.

1 Q I believe you told us that you were 15 years old when
2 this happened?

3 A Yes, sir.

4 Q And how old are you now?

5 A 18.

6 Q I had a little trouble hearing you. That's why I'm ---

7 A I'm sorry.

8 Q --- going to cover some things again.

9 And you're about to graduate from high school?

10 A Yes, sir.

11 Q Did you stay in the condo the night that this incident
12 took place?

13 A Yes, sir.

14 Q So were you there when everyone came back from the
15 parking lot?

16 A Yes, sir.

17 Q And you saw people coming in and out there?

18 A Yes, sir.

19 Q I'm going to show you something here and see if --

20 MS. LIVESAY: Can I see what he's showing, Judge?

21 THE COURT: Well, let her take a look at it. Yeah, let
22 her take a look at it first.

23 MR. RIGNEY: Okay. Right here.

24 THE COURT: No.

25 MR. RIGNEY: Okay.

1 THE COURT: Let the State look at it first.

2 MR. RIGNEY: Okay.

3 MS. LIVESAY: If we're going to show it to her, can you
4 go ahead and mark it?

5 MR. RIGNEY: Yeah, we can.

6 (Defendant's Exhibit Nos. 1-JH through 4-JH, Photographs,
7 were marked for identification.)

8 BY MR. RIGNEY:

9 Q Do you recognize this person?

10 A No, sir. I'm sorry.

11 Q Does this look like the area outside the condo where you
12 were walking in?

13 A Yes, sir.

14 Q It does? All right. And what color shirt is that?

15 A Red.

16 Q Again, this is another picture, same condo area; right?

17 A Yes, sir.

18 Q And this? It's the same area?

19 A Yes, sir.

20 Q It's a little better picture, I think. Do you recognize
21 that person?

22 A I recognize the female, not the male.

23 Q Did you see him in the area that night?

24 A No, sir.

25 Q And the female was in that area that night?

- 1 **A** Yes, sir.
- 2 **Q** Can you read anything on his shirt there?
- 3 **A** It's a jersey.
- 4 **Q** What color is it?
- 5 **A** Red.
- 6 **Q** And on this one -- can you read anything on that one?
- 7 **A** It says Bulls 33.
- 8 **Q** Bulls 33? And it's red?
- 9 **A** Yes, sir.
- 10 **Q** And -- that's not very clear, is it?
- 11 **A** Yes.
- 12 **Q** So you were there, and then, on the way home, you got --
- 13 were you on the way home when you got stopped by the police?
- 14 **A** We couldn't go nowhere when they stopped us.
- 15 **Q** Where were you when you got interviewed by the police?
- 16 **A** We were still at the gas station.
- 17 **Q** Okay. So you had already left the condo?
- 18 **A** Yes, sir.
- 19 **Q** Okay. And that was on the Sunday, April the 24th. And
- 20 that was sometime in the afternoon?
- 21 **A** Yes, sir.
- 22 **Q** Okay. And you have already told us that you have a
- 23 slightly different story today than what you had then. Is
- 24 that accurate?
- 25 **A** I don't remember.

1 Q Did you remember telling the person who interviewed you
2 then that you did not know what happened?

3 A I don't remember.

4 Q Okay. Do you remember telling the person that you didn't
5 know who the shooter was?

6 A I don't remember.

7 Q But you told us earlier today that you did not tell
8 anyone -- you told your mother; right?

9 A Yes, sir, when she asked about it, when it was brought
10 back up.

11 Q When did you tell your mother?

12 A When Mr. -- Mr. Kevin and Ms. Nancy came and talked to
13 us.

14 Q When was that?

15 A Last week, Friday.

16 Q So, from April of 2022 until this past Friday, you did
17 not tell anyone that Jerelle Hickson was shooting?

18 A Yes, sir.

19 Q Okay. So if you -- you don't remember what you told the
20 police officer, but you do remember that you did not tell the
21 police officer that Jerelle Hickson was the shooter; is that
22 correct?

23 A Say your question again.

24 Q Okay. Let me rephrase it a little bit. You didn't tell
25 anyone who was the shooter until this past Friday?

1 **A** Yes, sir.

2 **Q** And so when you were interviewed by the police back in
3 April of 2022, you did not tell them that Jerelle Hickson was
4 the person who did the shooting?

5 **A** Yes, sir.

6 **Q** That's correct. Okay.

7 When you were in the parking lot there, was there any
8 arguments going on? Did you hear about those? Do you
9 remember that from April of 2022?

10 **A** No, sir.

11 **Q** Any fights?

12 **A** No, sir.

13 **Q** What happened when you heard gunshots?

14 **A** Everybody ran to the truck and we got in the truck and
15 left.

16 **Q** Were you afraid?

17 **A** Yes, sir.

18 **Q** Got out of there as quick as you could?

19 **A** Yes, sir.

20 **Q** Did you know that something was going to happen before
21 you heard gunshots?

22 **A** No, sir.

23 **Q** Any idea that you had that something was about to happen?

24 **A** No, sir.

25 **Q** No one put you on notice that something might happen?

1 **A** No, sir.

2 **Q** Either by actions or words?

3 **A** No, sir.

4 **Q** Do you remember how long you were interviewed by the
5 police officer back in 2022?

6 **A** No, sir.

7 **Q** Was it like one minute or did it take a little while, you
8 think?

9 **A** We were sitting at the gas station for a little -- a
10 little minute. They didn't let us go, so...

11 **Q** Okay. So you answered a lot of questions during that
12 time. Do you remember that? They asked you a lot of
13 questions?

14 **A** (Witness nodding.)

15 **Q** Is that fair to say that you were asked questions that
16 day by the police officer?

17 **A** Yes, sir. They asked some questions.

18 **Q** And you admitted today that you lied to the police
19 officer then; is that correct? Is it accurate to say that you
20 did not answer the police officer's questions truthfully back
21 in April of 2022?

22 **A** Yes, sir.

23 **Q** Or are you not telling the truth today? Can't be both
24 ways.

25 **MR. RIGNEY:** I have no more questions, Your Honor. No

1 more questions.

2 THE COURT: All right. Mr. Hoffmeyer, cross-examination.

3 MR. HOFFMEYER: No questions for Ms. McAlister. Thank
4 you, Judge.

5 THE COURT: All right. Redirect?

6 MS. LIVESAY: No, sir.

7 THE COURT: You may step down.

8 State can call your next witness.

9 MS. LIVESAY: Thank you, Your Honor. At this time, the
10 State calls Cole Kyer to the stand.

11 THE CLERK: Please raise your right hand and place your
12 left hand on the Bible.

13 COLE KYER,

14 after having been duly sworn, was examined and testified
15 to as follows:

16 THE CLERK: Thank you. State your name and spell your
17 last name for the Court.

18 THE WITNESS: Cole Kyer, K-y-e-r, previously Southerland,
19 S-o-u-t-h-e-r-l-a-n-d.

20 DIRECT EXAMINATION

21 BY MS. LIVESAY:

22 Q And, Mr. Kyer, where are you currently employed?

23 A The Myrtle Beach Police Department.

24 Q And how long have you been with Myrtle Beach?

25 A About 14-1/2 years.

1 Q Okay. And tell us a little bit about your training.

2 A South Carolina Criminal Justice Academy. I have some
3 college and then additional training towards the area in the
4 field I'm in.

5 Q Okay. And what are your responsibilities now?

6 A I'm the crime scene supervisor.

7 Q Okay. And what were your responsibilities back in April
8 of 2022?

9 A I was a Major Crimes detective.

10 Q And kind of what did you do in that position back in
11 April of 2022?

12 A We basically furthered investigations, social media
13 investigations. We did interviews, obtained search warrants,
14 executed search warrants, things of that nature.

15 Q Okay. And did you assist on the case that we're here
16 today for?

17 A Yes.

18 Q Okay. And as part of your assistance, did you talk with
19 Defendant Tai'Yuan Jackson?

20 A Yes, I did.

21 Q Okay. Where did you talk with Mr. Jackson?

22 A We spoke with him at the Myrtle Beach Police Department
23 annex in an interview room.

24 Q Okay. And was Mr. Jackson in custody at that time?

25 A Yes.

1 Q Okay. And because he was incustody, did you read him
2 Miranda?

3 A Yes, we did.

4 MS. LIVESAY: Hold on one second, Judge.

5 (Discussion held off the record with Ms. Livesay, the
6 court reporter, and the clerk.)

7 (State's Exhibit No. 74, Miranda Form, was marked for
8 identification.)

9 THE COURT STENOGRAPHER: State's 74.

10 BY MS. LIVESAY:

11 Q Do you recognize what I'm showing you now as State's 74?

12 A I do.

13 Q And what is it?

14 A This is our Myrtle Beach Police Department Miranda form.

15 Q Is that the Miranda you read to Defendant Tai'Yuan
16 Jackson?

17 A Yes.

18 Q And, if you don't mind, tell this Court, did you sign
19 that Miranda?

20 A I did.

21 Q And is that to indicate that you witnessed that he was
22 given his rights?

23 A Yes, ma'am.

24 Q And is that a copy of the Miranda indeed that you used in
25 the course of the interview with Tai'Yuan Jackson?

1 **A** Yes, ma'am.

2 **Q** And has it been tampered with or changed in any form or
3 fashion?

4 **A** No, ma'am.

5 MS. LIVESAY: Your Honor, at this time, the State wishes
6 to place 74 into evidence.

7 THE COURT: Any objection?

8 MR. HOFFMEYER: That's the Miranda warnings?

9 MS. LIVESAY: Yes.

10 MR. HOFFMEYER: No objection.

11 MR. RIGNEY: No objection.

12 THE COURT: State's 74 admitted into evidence without
13 objection.

14 (State's Exhibit No. 74 was received into evidence.)

15 BY MS. LIVESAY:

16 **Q** And, if you don't mind, tell these folks, since it's now
17 in evidence, what is on that Miranda form.

18 **A** It basically has our emblem, our logo on there that says
19 "Myrtle Beach Police Department." It starts with some basic
20 questions.

21 Do you want me to read through those questions?

22 **Q** Please.

23 **A** It just starts with, "Are you currently under the
24 influence of alcohol or drugs?" which he responded no.

25 "What is your primary language?" Responded, "English."

1 "What is the highest grade level you completed in
2 school?" He responded, "Graduated" and said that he works
3 with his establishment in which he works for.

4 "Would you know enough to ask me questions if you do not
5 understand?" And he answered, "Yes."

6 From there, it goes into your Miranda rights. And it
7 starts with, "You have the right to remain silent and refuse
8 to answer any questions," which he initialed his name next to.

9 "Anything you say can be used against you in a court of
10 law." He initialed his name next to that.

11 "You have the right to talk to an attorney and have him
12 or her present while you're being questioned." He initialed
13 his name next to that.

14 "If you cannot afford an attorney, one will be provided
15 at government expense before any questioning if you wish." He
16 initialed his name next to that.

17 "If you desire to make a statement or answer questions,
18 you have the right to stop at any time," and he initialed his
19 name next to that.

20 Below that, it says, "The rights have been explained to
21 me and I understand each one of them." And then he signed his
22 name next to that.

23 Below that is the witness as the defendant's signature,
24 which would be myself, and then the -- my printed name and the
25 date.

1 Q Okay. And so he initialed beside each right saying, "I
2 understand this right"?

3 A Yes, ma'am.

4 Q And then, at the end, he signed. And what was he signing
5 on there?

6 A He was signing his name saying that he understood the
7 rights and that they had been explained to him.

8 Q Okay. So then he's signing "I understand all these
9 rights"?

10 A Yes, ma'am.

11 Q Did he have any questions about any of those rights?

12 A No, ma'am.

13 Q Okay. Did he waive those rights and talk with you?

14 A Yes.

15 Q Okay. And if you don't mind, tell these folks, when he
16 spoke with you and he came into the interview room, did he
17 have a shirt on?

18 A I believe he did.

19 Q Okay. And did he ask for anything to drink or eat?

20 A He may have. I'm not sure. But we would have provided
21 that if that's something he asked for.

22 Q Okay. And when he came in, did he appear to be impaired
23 in any form or fashion?

24 A No, ma'am.

25 Q Okay. Did he appear to be in any kind of physical pain?

1 **A** No, ma'am.

2 **Q** Did he require EMS?

3 **A** No, ma'am.

4 **Q** Okay. So, at that time, nothing was keeping him from
5 understanding his rights?

6 **A** No, ma'am.

7 **Q** Or voicing, invoking one of them if he wanted to?

8 **A** Yes, ma'am.

9 **Q** Okay. And about how long did you talk with him?

10 **A** Just over an hour.

11 **Q** Okay. And in that course of the hour, did he ever ask
12 for an attorney?

13 **A** No, ma'am.

14 **Q** Did he ever say he wanted to remain silent?

15 **A** No, ma'am.

16 **Q** Did he ever invoke any of those rights?

17 **A** No, ma'am.

18 **Q** And were his answers responsive to your questions?

19 **A** Yes, ma'am.

20 **Q** Now, how did the interview end? Did it just come to a
21 natural ending? At some point, did he say, "I'm done talking
22 with you?" How did the interview end?

23 **A** Just in a basic we were finished asking questions and
24 that was the end of the interview.

25 **Q** Okay. And so y'all had asked everything you wanted?

1 **A** Yes, ma'am.

2 **Q** Okay. And at any point during that conversation with
3 him, did you ever promise Mr. Jackson anything?

4 **A** No, ma'am.

5 **Q** Did you ever threaten him in any form or fashion?

6 **A** No, ma'am.

7 **Q** So when he spoke with you, it was freely and voluntarily?

8 **A** Yes, ma'am.

9 **Q** Okay. And if he had invoked those rights, would you have
10 stopped talking to him?

11 **A** Yes, ma'am.

12 **Q** Okay. Now, when you talked with him, did you talk with
13 him about the shooting in the parking lot?

14 **A** Yes, ma'am.

15 **Q** Okay. And when you talked with him, had you already seen
16 -- either you -- who all was in the room?

17 **A** It was myself, Detective White, and the defendant.

18 **Q** Okay. And had either you or Detective White seen any
19 video footage prior to talking to him?

20 **A** I'm not sure. I believe Detective White may have.

21 **Q** And in the course of the conversation, did you ask him
22 what happened in the parking lot?

23 **A** Yes, ma'am.

24 MR. HOFFMEYER: Your Honor, this is subject to my prior
25 objection ---

1 THE COURT: All right.

2 MR. HOFFMEYER: --- we had the hearing on.

3 THE COURT: Overruled.

4 Go ahead.

5 BY MS. LIVESAY:

6 Q And when you spoke with him in the room, you talked with
7 him about what happened in the parking lot; correct?

8 A Yes, ma'am.

9 Q Okay. Now, when you talked with him in the beginning of
10 the conversation, tell these folks, did you ask him whether or
11 not he fired a weapon out there in that parking lot that
12 night?

13 A Yes, ma'am.

14 MR. RIGNEY: Your Honor -- may we approach, please?

15 THE COURT: All right. Come on up.

16 BENCH CONFERENCE

17 (The following bench conference was held outside the
18 hearing of the jury and others.)

19 MR. RIGNEY: We're getting close to Bruton, because she's
20 asking him what's going on in the interview. And I want to
21 make sure that we don't get into that.

22 THE COURT: Yeah, he can't say anything --

23 MS. LIVESAY: I understand that. He knows that.

24 THE COURT: Okay. All right.

25 MR. RIGNEY: I want to make sure that we're on the same

1 level here.

2 THE COURT: Okay. All right. Thank you.

3 (Open court resumes as follows:)

4 BY MS. LIVESAY:

5 Q So, Mr. Kyer, let me kind of get -- get back to where I
6 was because I don't want to lose my train of thought here.

7 In the beginning of the conversation with Tai'Yuan
8 Jackson, did you ask Tai'Yuan whether or not he fired a gun in
9 the parking lot?

10 A Yes, ma'am.

11 Q And in the beginning of the conversation tell these folks
12 what he told you.

13 A He was adamant that he did not fire a gun.

14 Q Okay. So he told you no?

15 A Yes, ma'am.

16 Q Okay. Now, tell these folks -- you talked to him for
17 about an hour?

18 A Yes, ma'am.

19 Q Okay. Now, tell these folks, at some point, did that
20 change in the course of the conversation?

21 A Yes, ma'am, it did.

22 Q And so you're talking to him. So, at some point, did he
23 say he fired in the parking lot?

24 A Yes, ma'am. About halfway through the interview, he did
25 change his story and say that he did fire a weapon.

1 Q Okay. So tell these folks how many times he told you he
2 fired out there in the parking lot.

3 A Halfway through, he told us first that he fired one time;
4 however, that did change again.

5 Q Okay. And he said at first one time. And then what did
6 he say?

7 A A little bit later, he said that he may have fired a
8 second time.

9 Q So it went from "I didn't fire" to "I did fire"?

10 A Yes, ma'am.

11 Q Okay. So, ultimately, he told you he did fire in the
12 parking lot?

13 A Yes, ma'am.

14 Q Okay. Now, in the course of this interview and he's
15 telling you that, did he appear afraid?

16 A No, ma'am. He said he was afraid, but it seemed like it
17 referenced the incident itself, not where he was at the time.

18 Q Okay. And in the course of the conversation, did you
19 confront him about -- did you confront him about wearing this
20 snazzy green outfit in the parking lot?

21 A Yes.

22 Q Okay. And tell these folks, what did he tell you about
23 wearing that green outfit in the parking lot?

24 A He told us that he did not have that on. He had changed
25 his outfit earlier in the day because someone on the boulevard

1 was wearing something identical.

2 Q Okay. So, in the beginning, he told you he didn't fire;
3 correct?

4 A Yes, ma'am.

5 Q And he told you he was not wearing the green outfit?

6 A Yes, ma'am.

7 Q But at some point then it was "I did fire"?

8 A Yes, ma'am.

9 Q Okay. And did he ever come off that he was indeed
10 wearing the green outfit?

11 A I don't recall.

12 Q Okay. Not directly?

13 A No.

14 Q Okay. But he was confronted about wearing the green
15 outfit?

16 A Yes, ma'am.

17 Q Okay. And it was after that when he told you he had
18 fired; is that correct?

19 A I believe so, yes.

20 Q Okay. Now, did you promise or threaten him for this
21 statement?

22 A No, ma'am.

23 Q So, just in the course of the conversation, it eventually
24 came around to "I did fire"?

25 A Yes, ma'am.

1 Q Okay. Now, let me ask you this: Did you ask him about
2 the gun that he fired in the parking lot?

3 A Yes, ma'am.

4 Q Okay. Did he tell you -- tell these folks, did he tell
5 you where the gun was?

6 A Yes, ma'am.

7 Q And where was the gun?

8 A He told us that the gun would be inside of his vehicle.

9 Q Okay. So the gun that he used is right there inside the
10 vehicle?

11 A Yes, ma'am.

12 Q Okay. So that gun should be able to tell us really how
13 many times he fired; right?

14 MR. HOFFMEYER: Your Honor, I object to the leading.

15 THE COURT: Sustained.

16 A It could. Yes, ma'am. It could.

17 THE COURT: Strike that.

18 She needs to re-ask the question.

19 BY MS. LIVESAY:

20 Q So he told you where to find the gun that he used to fire
21 in the parking lot?

22 A Yes, ma'am.

23 Q So he said, "I fired and you can find the gun right there
24 in my truck"?

25 A Yes, ma'am.

1 Q Okay. And is that the extent, basically, of what
2 Tai'Yuan Jackson told you as to what he did out there in the
3 parking lot?

4 A Yes, ma'am.

5 Q Okay. So, eventually, he did tell you he fired?

6 A Yes, ma'am.

7 Q Okay. But it was sometime after you confronted him with
8 the evidence?

9 A Yes.

10 MS. LIVESAY: No further questions for this witness.

11 THE COURT: All right. Mr. Hoffmeyer?

12 MR. HOFFMEYER: Thank you.

13 CROSS-EXAMINATION

14 BY MR. HOFFMEYER:

15 Q I have a few follow-up questions for you. First of
16 all -- and I'm Jim Hoffmeyer. We met the other day briefly, I
17 think.

18 Your last name again?

19 A Kyer, K-y-e-r. Kyer.

20 Q K-y-e-r?

21 A Yes.

22 Q All right. And it's Detective Kyer?

23 A Yes.

24 Q All right. Detective Kyer, I want to kind of set the
25 scene for this statement a little bit. It's my understanding,

1 when you first would have come into contact with my client
2 Mr. Jackson, he would have been out at the Circle K for a
3 period of time; is that right?

4 A Not when I came into contact with him, no.

5 Q I didn't ask that very well. You came into contact after
6 he had been detained at the Circle K, is that right, and then
7 was brought to the annex?

8 A I came in contact with him at the annex.

9 Q Right. Are you aware that he was at the Circle K before
10 being brought to the annex?

11 A I'm aware that he had been stopped by County. I don't
12 know where exactly. I didn't have that information. I just
13 know he was stopped.

14 Q I got you. And you are aware that he had been stopped
15 and detained for, at the time of this statement, maybe about
16 six or seven hours? Are you aware of that?

17 A I'm not sure about the time frame of that. I just know
18 he was stopped.

19 Q You don't think that's important to know how long
20 somebody has been in custody, if they're tired, if they
21 haven't slept, if they need to eat, before you ask them
22 questions?

23 A That wasn't where I came into the situation, so I don't
24 know how long he was in custody. I don't know any of that.

25 Q Right. And you didn't know him at all before this

1 particular incident when you came into contact with him at the
2 annex; right?

3 A No.

4 Q Okay. So you wouldn't have known his level of education
5 at that time?

6 A No.

7 Q Did you know he was 19?

8 A I generally knew about what age he was, 19, 20, somewhere
9 in there.

10 Q Okay. So you knew he was young?

11 A Yes.

12 Q You didn't know if he had any type of intellectual
13 disability or anything like that, did you?

14 A No, sir.

15 Q All right. And you didn't know if he was on any type of
16 medication or anything such as that, did you?

17 A No, sir.

18 Q Now, I understand that you have or will tell the State,
19 based upon your interaction with him, he seemed fine; right?

20 A Yes, sir.

21 Q Okay. You knew he was a suspect in a murder case; right?

22 A At that time, he was just an involved person. I didn't
23 know what his role was until we began interviewing.

24 Q An involved person who had been arrested and detained at
25 the Circle K and brought to the annex in handcuffs; right?

1 **A** Yes, sir.

2 **Q** I see. Now, as far as his time there with you -- and you
3 touched on this a little bit with -- Ms. Livesay asked about
4 his being afraid. He indicated during the interview on more
5 than one occasion he was afraid, didn't he?

6 **A** He did.

7 **Q** In fact, he used the term "scared"; isn't that right?

8 **A** Yes, sir.

9 **Q** And I believe that you told Ms. Livesay on direct that
10 you indicated that, in your opinion, if he was scared based
11 upon what the circumstances -- what he had gone through,
12 something to that effect?

13 **A** That's how it seemed, based on what he was saying, yes.

14 **Q** I see. Of course, he could also have been scared because
15 two officers were there, and he had never -- two armed
16 officers, and he had never been in -- through anything like
17 that in his life before; is that fair to say?

18 **A** He could be.

19 **Q** Now, as we go into this statement -- did you know about
20 what time the statement took place?

21 **A** I believe it was just after 7.

22 **Q** 7 p.m., obviously?

23 **A** Yes.

24 **Q** All right. And he asked to speak to his mother a couple
25 of times during that interview, too, didn't he?

1 **A** I don't recall.

2 **Q** Okay. That's fine. That's fine.

3 And so he's there at 7 p.m., and you take this statement,
4 and he tells you that he didn't fire the gun. He didn't fire
5 a gun; right?

6 **A** At first.

7 **Q** Okay. Says he didn't fire a gun. The statement didn't
8 end there.

9 **A** No.

10 **Q** You didn't believe him?

11 **A** We didn't say we didn't believe him. We continued on
12 with our investigation.

13 **Q** Well, if you had believed he never fired a gun, you
14 wouldn't have kept asking him if he fired a gun, would you?

15 **A** We had to finish the conversation to get to the rest of
16 the investigation.

17 **Q** All right. And so then he tells you he fired one time.
18 He said he fired in the air, didn't he?

19 **A** At first, yes.

20 **Q** Okay. At first?

21 **A** Yes.

22 **Q** I have heard the statement. That's the only thing I
23 recall, is that he fired into the air. Are you disagreeing
24 with that?

25 **A** No. He said he fired in the air.

1 Q Okay. And then -- he said he fired in the air more than
2 once; isn't that fair to say? More than one time. He said,
3 "I only fired in the air one time"; isn't that right?

4 A Yes.

5 Q Okay. And then, later on -- well, y'all didn't believe
6 that, did you? Because you kept asking him questions.

7 A We're just getting through the investigation. That's
8 all.

9 Q Sure. I understand. And so then he says, "I fired in
10 the air two times," didn't he?

11 A Yes.

12 Q Now, with regard to this gun that you say that he said
13 was put into the Yukon, you're telling us that he said that
14 that was the gun he shot in the air that he put into --

15 MS. LIVESAY: Your Honor, I just have to object because I
16 don't think anybody has said anything about a Yukon, including
17 this investigator.

18 THE COURT: Overruled. Go ahead.

19 BY MR. HOFFMEYER:

20 Q And you can correct me if I'm wrong. I thought that you
21 told us on direct -- that you said something to the effect of
22 my client saying the gun that he shot was put into his
23 vehicle. Is that the way you phrased it or not?

24

25

1 **A** He told us that there was a gun in the vehicle. He had
2 the gun in the vehicle.

3 **Q** He told you he had a gun in the vehicle?

4 **A** I don't remember the exact wording, but when we asked him
5 about the gun, he said it was in the vehicle.

6 **Q** All right. Well, it's a very important distinction. "A
7 gun in the vehicle" is very different from "the gun in the
8 vehicle." You don't know, do you?

9 **A** We asked him about the gun specifically. He said it was
10 in his vehicle.

11 **Q** Now, if he said it -- y'all didn't go and get the gun
12 right then, did you?

13 **A** No.

14 **Q** With -- the time that you're with him, do you know where
15 the vehicles were?

16 **A** I don't.

17 **Q** My client's vehicle?

18 **A** I don't.

19 **Q** Do you know who may have had access to that vehicle?

20 **A** I don't.

21 **Q** If you'll excuse me one second.

22 (Conferring with client.)

23 MR. HOFFMEYER: If you'll indulge me one second, Judge.

24 THE COURT: All right.

25 MR. HOFFMEYER: Thank you very much, Officer.

1 THE COURT: Mr. Rigney, cross-examination?

2 MR. RIGNEY: I have no questions, Your Honor.

3 THE COURT: Redirect?

4 MS. LIVESAY: No further questions.

5 THE COURT: All right. You may step down.

6 THE WITNESS: Thank you.

7 THE COURT: State can call your next witness.

8 MS. LIVESAY: Yes, sir, Your Honor. At this time, we'd
9 like to call Damonni Clayton to the stand.

10 DAMONNI CLAYTON,
11 after having been duly sworn, was examined and testified
12 to as follows:

13 THE CLERK: Get you to state your name and spell your
14 last name for the Court.

15 THE WITNESS: My name is Damonni Clayton. My last name
16 is C-l-a-y-t-o-n.

17 DIRECT EXAMINATION

18 BY MS. LIVESAY:

19 Q And Ms. Clayton, how old are you?

20 A I'm 20.

21 Q Okay. And are you currently working or in school?

22 A Can we ask relevant questions, please?

23 THE COURT: No, ma'am. Just answer the questions. Okay?
24 The attorneys will raise objections ---

25 THE WITNESS: Working.

1 THE COURT: --- if they need to be. Go ahead and just
2 answer the questions she asks.

3 BY MS. LIVESAY:

4 Q Are you currently in school or working?

5 A I just answered. Working.

6 Q Okay. And where are you from?

7 A I'm from Baltimore, Maryland.

8 Q Okay. And where are you living now?

9 A Florence.

10 Q Okay. And do you know those people sitting right back
11 there?

12 A You got to be specific.

13 MS. LIVESAY: If I can have Quay's grandparents stand up.

14 BY MS. LIVESAY:

15 Q Do you recognize them?

16 A Yes.

17 Q Who are they?

18 A Quay's grandparents.

19 Q And tell us how you know Quay Dickens.

20 A He was a friend of mine. I know him from school and
21 mutual friends.

22 Q Okay. And did you see him when you were in Myrtle Beach
23 in April of 2022?

24 A Yes, I did.

25 Q Okay. And where were you when you saw him?

- 1 **A** I was in a parking lot.
- 2 **Q** And how did he appear?
- 3 **A** What do you mean, like how did he appear?
- 4 **Q** Did Quay appear in good spirits? Did he appear ---
- 5 **A** Yes.
- 6 **Q** --- healthy?
- 7 **A** He was in a good mood.
- 8 **Q** Okay. And was he there to visit with you and your
- 9 friends?
- 10 **A** No, not there to visit with me and my friends. It was
- 11 spring break, so a lot of people -- a lot of teenagers go out
- 12 to the beach during spring break.
- 13 **Q** Okay. So you happened to be there and he happened to be
- 14 there?
- 15 **A** Yes.
- 16 **Q** And y'all ended up meeting up?
- 17 **A** Yes.
- 18 **Q** And how old was Quay?
- 19 **A** He was 17.
- 20 **Q** Okay. Was he in high school?
- 21 **A** Yes.
- 22 **Q** Did Quay play any sports?
- 23 **A** Yes, he did. Continue.
- 24 **Q** That night, what happened?
- 25 **A** That night, me and my friends got to the parking lot, and

1 we was there -- it felt like five to ten minutes. And then
2 that's when the shooting started.

3 Q When you -- how many shots did you hear ring out?

4 A I can't tell you.

5 Q But you heard the shots ring out; is that correct?

6 A Yes.

7 Q And when you heard the shots ring out, where was Quay?

8 A He was outside of the car.

9 Q Okay. And when the shots ring out, what does he do?

10 A He got in the car.

11 Q And when he got in the car, was he hit?

12 A Was he hit previously, before he got in the car, or after
13 he got in the car?

14 Q Do you know when he was hit?

15 A Yes, I do.

16 Q When was he hit?

17 A When he was in the car.

18 Q Okay. And did he say anything?

19 A Yes.

20 Q What did he say?

21 A He said, "I'm hit, I'm fading."

22 Q Okay. And what did you do next?

23 A Next, we -- well, I pulled out of the parking lot. And I
24 know it was a bunch of police officers previously on the
25 strip, so -- one of us was trying to pull up the hospital. We

1 don't know our way around Myrtle Beach, so we was trying to
2 pull up a hospital -- the closest hospital. And one of us was
3 trying to call 911. I was trying to -- we was just trying
4 to -- it was just so much going on.

5 So I was going -- I was driving. Like, I just pulled out
6 of the parking lot first, before we ever tried to look up
7 anything or do anything, before he ever said anything to us.
8 Like, as soon as we pulled out the parking lot and hit the --
9 hit the street, that's when he said something.

10 So I'm looking for a police officer, and I could not find
11 one. But when I did, like -- I think I went over, like, a
12 block or two, and then I found a police officer. And I was
13 trying to -- like, I was honking the horn and I was trying to
14 get him to stop, but -- it's, like, he stopped, and that's how
15 we ended up in the alleyway. He stopped and then he kept
16 going.

17 So we was still on the phone with 911 and -- yeah, we're
18 just in the alleyway, waiting for someone to get there. And
19 while we were waiting -- we didn't know where he was hit at.
20 So we -- like, once we parked -- because, like, the officer
21 stopped, but then he kept going. So while we were there,
22 we -- we hopped out, and we were just, like, "Help" -- like,
23 "Help, we need help. Our friend is shot. We need help."

24 And so some people from the strip came over and they was
25 helping us take him out the car so we could -- we didn't know

1 where he got hit at. We didn't see any blood; we didn't see
2 anything. We had to figure out where he got hit at.

3 So we take him out the car so we could try to see where
4 the bullet went into.

5 And we -- from what I can remember, the police -- not
6 police, the ambulance came shortly after. And then they made
7 us back up. They let this random drunk lady stay with him,
8 and they made us leave, and they was threatening us and they
9 told us that if we stepped closer, that they were going to
10 arrest us. And they was, like, grabbing their guns. And they
11 let this drunk lady stay with him. And they -- they made us
12 back up. The whole time, we're trying to tell him, "She don't
13 -- she don't know him." Like, "The people he came here with,
14 they're not with him. We're the only ones here with him. Why
15 are you making us leave him? Why are you making us back up,
16 but you're letting this random lady stay with him?"

17 And whenever they finally did back the lady up, she went
18 over to, like, the nearest corner and she just passed out and
19 then she started throwing up and -- it just didn't make any
20 sense. And then -- did you have any more?

21 Q Did you see a gun?

22 A No. I can stop you there. I didn't see no gun.

23 Q And you didn't see a gun on the victim, Quay Dickens?

24 A No. He did not have a gun on him.

25 Q He was completely unarmed?

1 **A** Completely unarmed. Because we had to find -- we had to
2 figure out where he got hit at. I would have seen the gun on
3 him then. He did not have a gun on him.

4 **Q** And did -- was he arguing with anybody out there?

5 **A** From the time that I got there, no.

6 **Q** Okay. And do you even know these defendants?

7 **A** No, I do not know them.

8 **Q** Do you have any reason to believe he even knows these
9 defendants?

10 **A** No.

11 **Q** And he just happened to be out in the parking lot with
12 y'all when the shots were fired?

13 **A** Well, he got there first, but it's, like, people was
14 coming from off of the strip, so a good bit of people had
15 parked over there. And I don't know, like -- I don't know
16 what time they got over there or how long they was over there,
17 but we went over there because we knew they was out there, and
18 we wanted to see our friends before we went back home.

19 **Q** Okay. And when you say your friends, you don't mean the
20 defendants? You don't know them.

21 **A** Them?

22 **Q** Yes.

23 **A** No.

24 **Q** Okay. Okay. And did anybody in your car have a weapon?

25 **A** No.

1 Q Okay. And did anybody in your car have any kind of
2 arguments with anybody?

3 A No.

4 Q And did you see any kind of ski mask or anything?

5 A No.

6 Q You did not?

7 A No.

8 Q Do you know whether or not Mr. Dickens survived that
9 gunshot wound?

10 THE WITNESS: I can't hear.

11 THE COURT: You need to speak up -- both of you need to
12 speak up a little bit louder so the jury can hear you. They
13 can't hear you.

14 BY MS. LIVESAY:

15 Q Do you know whether or not Quay Dickens survived the
16 gunshot wound?

17 A He did not.

18 Q How long had you known Mr. Dickens?

19 A Well, we'd been going to the same schools, so I knew of
20 him since middle school, but we started hanging out that year,
21 sometime around that year. Actually, a little bit -- I would
22 say, towards the end of the following year. Towards the end
23 of 2021.

24 MS. LIVESAY: No further questions.

25 THE COURT: Mr. Rigney, cross-examination?

1 Ma'am, you need to stay seated.

2 THE WITNESS: Oh.

3 THE COURT: Got some more questions.

4 CROSS-EXAMINATION

5 BY MR. RIGNEY:

6 Q Good afternoon. Probably one question. You said you did
7 not see anybody with a gun?

8 A No, I did not.

9 Q You didn't see anyone shoot, then?

10 A No, I did not.

11 MR. RIGNEY: Thank you, ma'am.

12 THE COURT: Mr. Hoffmeyer?

13 MR. HOFFMEYER: I don't have any questions.

14 But thank you, ma'am.

15 THE COURT: Redirect?

16 MS. LIVESAY: No further questions.

17 THE COURT: All right. You may step down.

18 Let's go ahead and take a short break. We have been at
19 it a little bit over an hour.

20 Ladies and gentlemen, we're going to take our afternoon
21 break, give you an opportunity to stretch your legs, use the
22 restroom, whatever the case may be. Do not discuss the case.
23 It's still too early for deliberations. Don't talk about it
24 even among yourselves. We'll take about a 15-minute break and
25 then come back and resume. Thank you very much.

1 (The jury exited the courtroom at 2:42 p.m.)

2 THE COURT: All right. Anything from the State before we
3 take a short recess?

4 MS. LIVESAY: No, sir.

5 THE COURT: Mr. Hoffmeyer?

6 MR. HOFFMEYER: No, sir, Judge.

7 THE COURT: Mr. Rigney? Anything before we take a
8 recess?

9 MR. RIGNEY: No, Your Honor.

10 THE COURT: All right. Let's take about a 10- or
11 15-minute break and then we'll come back.

12 (A brief recess was taken from 2:43 p.m. to 2:59 p.m.)

13 (State's Exhibit Nos. 75-150, Photographs, were marked
14 for identification.)

15 THE COURT: The clerk just informed me the jury is having
16 a hard time hearing you, Ms. Livesay, and hearing you,
17 Mr. Rigney. So y'all need to speak up, okay, because the jury
18 said they just can't hear y'all.

19 All right. Anything from the State before we bring the
20 jury back in?

21 MS. LIVESAY: No, sir.

22 THE COURT: Mr. Hoffmeyer?

23 MR. HOFFMEYER: No, sir. Judge, we were just looking
24 through some photographs the State provided. It might save us
25 a little time in front of the jury. If you want us to

1 continue to do so, we will. Or we'll just get started.

2 THE COURT: If it's going to save us time, whatever you
3 want to do, go ahead.

4 MR. HOFFMEYER: Thank you.

5 THE COURT: All right.

6 (Pause in the proceedings.)

7 MATTER OF LAW

8 THE COURT: Are we ready?

9 MR. HOFFMEYER: Your Honor, we had two brief issues we
10 can probably take up and save some time. They relate to this
11 next witness.

12 THE COURT: All right.

13 MR. HOFFMEYER: Your Honor may recall that there is some
14 investigation related to the next witness, where she works.
15 And I think both lawyers last week at motions hearings -- our
16 initial reaction to that was to ask the Court to exclude her
17 testimony based upon credibility. Your Honor ruled against us
18 on that. And then the next thing that I inquired about was my
19 ability to cross-examine that same witness under Rule 608, and
20 I believe Your Honor has ruled against my ability to do that.
21 So I don't want to lose that in terms of -- for appellate
22 purposes.

23 I can proffer what I would ask her, but I can't proffer
24 what she might say. I may need to make a record on that, but
25 I think what she will say is that some pictures were shared

1 that were not supposed to be shared, but she did not know that
2 she couldn't share them, essentially is I believe what she
3 would say. We believe that, on cross-examination, I would
4 establish that's a violation of a particular policy and that
5 she was or should have been aware of that. That, in essence,
6 is the testimony from the officer. And the policy would
7 relate to the policies of the officers.

8 That's all I have on that issue.

9 THE COURT: All right. Mr. Rigney, anything on that
10 issue?

11 MR. RIGNEY: I would concur with what he said, and this
12 is what I said last week as well. I think that that's a
13 question of credibility. He should be able to address that or
14 exclude the testimony.

15 THE COURT: All right. Well, let me hear from -- what do
16 y'all say is the credibility issue? As I understand, she
17 showed her boyfriend some photos of a crime scene on another
18 case and he accompanied her to the police gym. Myrtle Beach
19 Police Department says that was against Department policy.
20 She admitted to both acts and just said she didn't know it was
21 against Department policy. What is the credibility issue, the
22 fact that she says she did not know it was against Department
23 policy? Because she admitted to the action. She said, "Yeah,
24 I did it. I didn't know it was wrong."

25 MR. RIGNEY: Your Honor, I think the --

1 MS. LIVESAY: Can I say something before we venture? I
2 think it may help the Court.

3 THE COURT: All right.

4 MS. LIVESAY: So Detective White just informed me that
5 the investigation -- she was cleared and she's back at work.
6 Is that correct?

7 DETECTIVE WHITE: Yes.

8 MS. LIVESAY: Yeah. So that investigation now has come
9 to an end, and they have found, my understanding, is
10 nothing -- no wrongdoing, nothing --

11 DETECTIVE WHITE: Correct. She told the truth.

12 MS. LIVESAY: I'm sorry?

13 DETECTIVE WHITE: She told the truth.

14 MS. LIVESAY: Yeah, she's telling the truth, yes.

15 THE COURT: Okay. Then it's a nonissue, so I'm still not
16 going to allow any cross-examination on that issue.

17 MR. HOFFMEYER: Your Honor, the only other thing is I
18 believe the State is going to introduce some photographs that
19 derive from the search of my client's vehicle. And as the
20 Court knows, I have moved to suppress that evidence and don't
21 want to waive that by that introduction.

22 THE COURT: All right. Well, I mean, they still have to
23 lay the foundation. If your objection is based upon your
24 pretrial Motion to Suppress, then I'm sticking by that
25 ruling --

1 MR. HOFFMEYER: Yes, sir.

2 THE COURT: -- and deny your motions on that ground.

3 Anything further before we bring the jury in?

4 MR. HOFFMEYER: No, sir, Judge.

5 THE COURT: Mr. Rigney?

6 MR. RIGNEY: No, sir.

7 THE COURT: All right. Let's bring the jury in.

8 (The jury entered the courtroom at 3:11 p.m.)

9 THE COURT: All right, ladies and gentlemen. Welcome
10 back. We're ready to resume the trial of the case. The State
11 can call your next witness.

12 MS. LIVESAY: Thank you, Your Honor. At this time, the
13 State calls Shylah Davis.

14 SHYLAH DAVIS,

15 after having been duly sworn, was examined and testified
16 to as follows:

17 THE CLERK: Get you to state your name and then spell
18 your last name for the Court.

19 THE WITNESS: Shylah Davis, D-a-v-i-s.

20 DIRECT EXAMINATION

21 BY MS. LIVESAY:

22 Q Ms. Davis, if you don't mind, tell these folks where you
23 are currently employed.

24 A Myrtle Beach Police Department.

25 Q And how long have you been with the police department?

1 **A** I've been with the police department approximately eight
2 years. In the Crime Scene Unit for about four.

3 **Q** Okay. And tell them what kind of training you underwent
4 to work for the Myrtle Beach Police Department.

5 **A** So I have an associate's degree in criminal justice and
6 in CSI. I have training through the South Carolina Criminal
7 Justice Academy. I have basic crime scene through Piedmont
8 Central. And just basic on-scene training with the
9 Department.

10 **Q** And what are your current responsibilities?

11 **A** Crime scene collection of evidence and stuff.

12 **Q** And what were your responsibilities in April of 2022?

13 **A** Crime scene.

14 **Q** And what training specifically to crime scene have you
15 had?

16 **A** I have done on-field training. I have had, like I said,
17 with Central Piedmont, just evidence collection and stuff like
18 that.

19 **Q** And tell them a little bit about what you do as a crime
20 scene investigator.

21 **A** So my job primarily is to go out on scenes, collect
22 evidence, preserve the evidence, bring it back. I do
23 different types of analysis and stuff on it, with evidence,
24 when I bring it back to the office and stuff. Just packaging
25 it and put it in the appropriate places.

1 Q Okay. And do you respond to every crime or mostly
2 violent crimes?

3 A Mostly violent crimes, but it just depends on the
4 criteria of the crime at the time.

5 Q Okay. And did you respond to the murder that we're here
6 today for?

7 A I did.

8 Q Okay. And did you respond to that parking lot at Withers
9 and Mr. Joe White?

10 A I did.

11 Q Okay. And was it close in time to when the murder
12 happened?

13 A I think it was closer to -- I'm not sure of the exact
14 time as to when it happened, but pretty close in proximity
15 with that.

16 Q Okay. Was it still dark out?

17 A It was.

18 Q Okay. And when you first came out, where did you go
19 first?

20 A First, I started -- because it was a rather large scene,
21 I started over near Withers Alley/Sugar Alley side.

22 Q Okay. And did you document what you saw at Sugar Alley?

23 A I did.

24 Q Okay. And where did you go next?

25 A From that, I went over to the far side of the middle of

1 the parking lot which is where there was a car that I next
2 processed overall photos of.

3 Q Okay. And so, in Sugar Alley, was there a vehicle in
4 Sugar Alley that you processed?

5 A There was.

6 Q Okay. Did you photograph -- and did it have a bullet
7 hole?

8 A It did.

9 Q Okay. And then you went closer in to the parking lot?

10 A Correct.

11 Q Okay. And as you went in closer in to the parking lot,
12 there was another vehicle that had been shot?

13 A That is correct.

14 Q And you documented that vehicle?

15 A Yes, ma'am.

16 Q Okay. And then when you left out from there, where did
17 you go?

18 A From there, I made my way around to the front side of the
19 parking lot, on Withers, right along in front of the parking
20 lot where there was other evidence there, so I started there
21 next.

22 Q Okay. So then you actually went -- the outskirts of the
23 parking lot?

24 A Correct.

25 Q Okay. And collected, documented everything you collected

1 there?

2 **A** Yes, ma'am.

3 **Q** Okay. And then did you go into the parking lot?

4 **A** Yes, ma'am.

5 **Q** And did you document everything there?

6 **A** Yes.

7 **Q** Okay. So you photographed everything you saw, moving
8 from the outside all the way into the crime scene?

9 **A** Yes, that is correct.

10 **Q** Okay. I'm going to show you now what's been marked as
11 State's Exhibits 75 through 150. Take a quick second to look
12 through there and tell me if you recognize all those
13 photographs.

14 **A** Yes, ma'am, I recognize those photographs.

15 **Q** Are all those the photographs you took?

16 **A** Yes, ma'am.

17 **Q** And those are the photographs documenting you moving from
18 outside to inside to the crime scene?

19 **A** That is correct.

20 **Q** And have any of them been tampered with in any form or
21 fashion?

22 **A** No, ma'am.

23 MS. LIVESAY: Your Honor, at this time, the State wishes
24 to place 75 through 150 into evidence and publish them to the
25 jury.

1 THE COURT: Any objection?

2 MR. HOFFMEYER: No objection, Judge.

3 THE COURT: All right.

4 MR. RIGNEY: No objection, Your Honor.

5 THE COURT: State's Exhibits 75 through 150 admitted into
6 evidence without objection.

7 (State's Exhibit Nos. 75 through 150 were received into
8 evidence.)

9 BY MS. LIVESAY:

10 Q Let me show you this as well. I just showed defense
11 counsel. 41 through -- 41 and 44. Do you recognize these two
12 sketches?

13 A Yes, ma'am.

14 Q Okay. And are these the sketches you did?

15 A Yes, ma'am.

16 Q And do these sketches show where you collected evidence
17 from the crime scene?

18 A Yes, ma'am.

19 MS. LIVESAY: Your Honor, at this time, the State wishes
20 to put 41 and 44 into evidence and publish at the appropriate
21 time.

22 THE COURT: Any objection?

23 MR. HOFFMEYER: No objection.

24 MR. RIGNEY: No, Your Honor, no objection.

25 THE COURT: State's Exhibits 41 and 44 admitted into

1 evidence without objection.

2 (State's Exhibit Nos. 41 and 44 were received into
3 evidence.)

4 MS. LIVESAY: Thank you.

5 BY MS. LIVESAY:

6 Q All right. Ms. Davis, if you don't mind, can you -- I
7 don't know if it's easier if you look here or there.

8 So if you don't mind, we're looking at State's
9 Exhibit 41, or State's Evidence 41. What are we looking at?

10 A This is just a basic overall.

11 Q Okay. And is this the alley?

12 A Yes, ma'am.

13 Q Okay. And is this the first place you went?

14 A Yes, ma'am.

15 Q Okay. And about how far is this alley from the parking
16 lot?

17 A It's not far at all. It's kind of -- it's at a different
18 angle, so it's not -- I can't give you an approximate --

19 Q Okay.

20 A -- but it's not far at all.

21 Q Okay. Walking distance?

22 A Absolutely.

23 Q Okay. And tell me -- why did you start here?

24 A I typically like to just kind of work my way through so
25 that I can process the scene thoroughly, so I like to start

1 from a specific -- and this is where I started.

2 Q Okay. And is this exactly how it appeared when you
3 arrived?

4 A Yes.

5 Q Okay.

6 MS. LIVESAY: And can we see the next photograph.

7 BY MS. LIVESAY:

8 Q What are we looking at here?

9 A This is just showing some of the evidence that was
10 outside the vehicle.

11 Q Okay. And it appears to be clothing, but you were there.
12 Is it clothing?

13 A Yes.

14 Q Okay. And is it customary for the clothing to be cut off
15 of gunshot victims?

16 A Yes, it is.

17 Q Okay. And did you see a gun or a weapon out there?

18 A I did not.

19 Q Did you see any shell casings out there?

20 A No, I did not.

21 Q Okay. What are we looking at here?

22 A So this is just another angle of the vehicle, just
23 showing the other -- because, typically, I do all four corners
24 of the vehicle, so...

25 Q To show where there's a gunshot into the car and where

1 there's not?

2 **A** Exactly.

3 **Q** Is that fair? Okay.

4 What are we looking at here?

5 **A** This is what appears to be a single bullet hole through
6 the side of the vehicle.

7 **Q** Okay. And was that the only bullet hole you saw in this
8 particular car?

9 **A** Yes, in this particular car.

10 **Q** Okay. And we're looking at, now, a close-up?

11 **A** That is correct.

12 **Q** Okay. And what are we looking at here?

13 **A** This is a cell phone.

14 **Q** And did that come out of the victim's shorts?

15 **A** Correct.

16 **Q** Okay. And -- so you looked through the pockets of the
17 victim's clothing?

18 **A** That is correct.

19 **Q** Okay. And you found this cell phone?

20 **A** Yes, ma'am.

21 **Q** Did you find any kind of weapon of any kind?

22 **A** No, I did not.

23 **Q** Okay. Did you find any kind of shell casings?

24 **A** No, I did not.

25 **Q** Did you even see a pocket knife on this young man?

1 **A** No, ma'am.

2 **Q** Now, after you photographed the car that the victim was
3 in, where did you go next?

4 **A** So from that point, I went around the parking lot to
5 where another vehicle was located that also sustained bullet
6 holes.

7 **Q** Okay. So now we're moving even closer to the parking
8 lot?

9 **A** That is correct.

10 **Q** Okay.

11 **A** So now just on the outside of the parking lot.

12 THE COURT: You're going to need to speak into the mic.

13 THE WITNESS: Sorry.

14 THE COURT: As a matter of fact, if you need to pull it
15 down closer to you.

16 THE WITNESS: I'm short, sorry.

17 BY MS. LIVESAY:

18 **Q** So -- now, is this a different vehicle?

19 **A** This is a different vehicle, yes.

20 **Q** Okay. And this vehicle is closer to the parking lot?

21 **A** Yes.

22 **Q** Okay. So now we're moving closer in?

23 **A** Correct.

24 **Q** And did you document this vehicle?

25 **A** So I documented outside photographs of this vehicle, yes.

1 Q Okay. And what are we looking at here?

2 A This is just an overall of the vehicle.

3 Q Okay. And what are we looking at here?

4 A This is an overall, and this is to show some of the
5 damage to the vehicle.

6 Q Okay. And do you see any bullet holes in the vehicle in
7 this picture?

8 A Yes.

9 Q Okay. Where do you see bullet holes?

10 A Toward the back, and it was possible that the wheel was
11 shot as well.

12 Q Okay. And did you see any weapons around this vehicle?

13 A I did not.

14 Q Did you see any shell casings around this vehicle?

15 A I did not.

16 Q Okay. And did you see the guy that the vehicle belonged
17 to?

18 A Yes.

19 Q So he was still on the scene?

20 A Yes.

21 Q Was he --

22 A From my understanding.

23 Q I'm sorry. Go ahead.

24 A To my understanding, yes, because we had to get consent
25 from him, so...

1 Q Okay. And was he the one changing his tire?

2 A Yes.

3 Q And what are we looking at here?

4 A This is just more of the view of where the shots were in
5 the vehicle.

6 Q Okay. So were all the bullet holes in that kind of back
7 area, rear area?

8 A Yes, to my understanding.

9 Q Okay. And is this documenting the bullet holes you saw
10 in this particular car?

11 A Yes.

12 Q Okay. Nothing here?

13 A No, ma'am.

14 Q Okay. So all -- there were three bullet holes towards
15 the back of the car?

16 A Yes, that I could clearly determine --

17 Q Okay.

18 A -- from just taking overall photographs, yes.

19 Q Okay. And you didn't see any weapons?

20 A I did not.

21 Q Nor shell casings?

22 A No.

23 Q Where did you go next?

24 A So next I made my way around to Withers on the other
25 side, just before entering in the parking lot.

1 Q Okay.

2 A So it's the road in between.

3 Q Okay. So at least at this point two cars were hit with
4 bullets?

5 A That's correct.

6 Q Okay. Okay. Are we getting to the parking lot now?

7 A Yes.

8 Q Okay. And are you documenting here where the shooting
9 occurred or where at this time you believed the shooting
10 occurred?

11 A Yes. That's an overall photo of that, yes.

12 Q Okay. Now, tell these folks -- what are we looking at
13 here?

14 A So this is just an overall of basically where the casings
15 were located in retrospect to the parking lot and the roadway
16 here.

17 Q Okay. And is this outside the parking lot?

18 A Yes, this is just outside the parking lot.

19 Q Okay. And did you do a sketch documenting just that?

20 A Yes.

21 Q Okay. I'm going to show you now State's Evidence No. 44.
22 If you can, step down for me, Ms. Davis. Show me -- show
23 these folks here -- what are we looking at?

24 A Okay. So this is the overall of the parking lot and, as
25 you can see in the photograph here, this is where the first

1 casings, I started documenting, were located, on Withers
2 Drive. So this is Withers Drive here.

3 Q Okay. So we're looking at, now, leading into or leading
4 out of the parking lot?

5 A Yes, ma'am.

6 Q And did you collect those shell casings?

7 A Yes, ma'am.

8 Q Okay. And before we get too far along, were there other
9 shell casings collected?

10 A Yes, ma'am.

11 Q Okay. And did you do a sketch so we will know where
12 those were collected?

13 A Yes, ma'am.

14 Q Okay. I'm going to show you now State's Evidence No. 41.
15 Tell these folks, before they look at the pictures, so they
16 can get an idea -- what are they looking at?

17 A So as you can see, this is -- again, this is the whole
18 parking lot, and this is Withers Drive here. And I just went
19 ahead and put 1 and 2 here so you can kind of get an idea of
20 where the casings come out to the parking lot, because this
21 picture doesn't cover it. This is where the majority of
22 casings that I collected were located inside the parking lot.

23 Q And did you document all of the casings you collected via
24 photograph?

25 A Yes, ma'am.

1 Q Okay. Now, if you don't mind, we're going to go through
2 these pictures, and I'm going to hold the sketch up so we can
3 kind of figure out where that casing is. Okay?

4 MS. LIVESAY: Lacey, can we get -- hold on.

5 BY MS. LIVESAY:

6 Q So what we're looking at now is represented on State's
7 Evidence No. 44. So this is a picture of this area; am I
8 correct?

9 A That is correct.

10 Q Okay. And we're looking at No. 6. What are we looking
11 at?

12 A This is a shell casing.

13 Q And did you collect that shell casing?

14 A Yes, ma'am.

15 Q Okay. And when you collected it, did you put it in some
16 sort of sealed box with documentation?

17 A Yes, absolutely.

18 Q Okay. And did you tamper with it while it was in your
19 custody and control?

20 A No.

21 Q And did you put that shell casing in evidence?

22 A I did, yes.

23 Q Okay. And so that casing right there came from right
24 here?

25 A That is correct, mm-hmm.

1 Q Okay. So now we're looking at No. 5. And that casing
2 came from right here; correct?

3 A That is correct.

4 Q Okay. So these numbers on this sketch are going to match
5 those?

6 A Yes, ma'am.

7 Q Okay. And did you collect that shell casing?

8 A Yes, ma'am.

9 Q Okay. And was it sealed and documented?

10 A Absolutely.

11 Q Did you tamper with it in any form or fashion?

12 A No.

13 Q I'm showing now No. 4. Is that this shell casing here?

14 A That is correct.

15 Q Okay. And did you collect it?

16 A Yes, ma'am.

17 Q And did you seal and document it in the box?

18 A Yes, ma'am.

19 Q Did you tamper with it in any form or fashion?

20 A No.

21 Q No. 3. So now we're moving closer into the parking lot;
22 correct?

23 A That is correct.

24 Q Okay. And is this No. 3?

25 A It is.

1 Q Okay. And did you collect that shell casing?

2 A Yes, ma'am.

3 Q And did you document the box and seal it?

4 A Yes, I did.

5 Q Did you ever tamper it with in any form or fashion?

6 A No.

7 Q Okay. So now we're looking at the outskirts of the
8 parking lot; is that correct?

9 A Yes, that's correct.

10 Q And is that entryway that we're looking at this entryway?

11 A Yes, ma'am.

12 Q Okay. And what are we looking at here?

13 A So this is just another overall photograph of the scene
14 and into the parking lot.

15 Q Okay. And so -- here's the blue umbrella on the sketch;
16 correct?

17 A That is correct.

18 Q Okay. So what are we looking at here?

19 A So this is, again, another overall, but it's showing
20 where one of the casings were located just outside. So that
21 is going to be No. 1 right here.

22 Q Okay. So No. 1 is right here on the sketch?

23 A That's correct.

24 Q Okay. And that's going to be a shell casing?

25 A Yes, ma'am.

1 Q And did you collect it?

2 A I did.

3 Q And did you put it in a sealed box with documentation?

4 A Yes, ma'am.

5 Q And did you ever tamper with it in any form or fashion?

6 A No.

7 Q Okay. Tell these folks, what are we looking at now?

8 A So, again, this is just another overall. This is to show
9 where, in relation -- all the casings -- the majority of the
10 casings are located.

11 Q And did you collect all those shell casings?

12 A Yes, ma'am.

13 Q Okay. And are those casings documented on this sketch?

14 A Yes, ma'am.

15 Q Okay. So as we look at the numbers here, it correlates
16 with the number on the picture?

17 A Yes, ma'am.

18 Q Okay. So show these folks -- where is No. 2?

19 A So No. 2 is going to be right here, going into the
20 parking lot.

21 Q What are we looking at now?

22 A So this is, again, another overall in relation to where
23 the casings are.

24 Q Okay. And show them where 39 and 40 are.

25 A So 39 and 40 are going to be right in here.

1 Q Now, you documented on this sketch where the tan Tahoe
2 is; correct?

3 A Yes.

4 Q And the black Tahoe; correct?

5 A That is correct.

6 Q Okay. And did you -- on the sketch, did you document the
7 license plate?

8 A Yes, ma'am.

9 Q Okay. And did you get that information off the video?

10 A Off the video?

11 Q Yes, ma'am.

12 A No.

13 Q Where did you get it?

14 A From the vehicle itself.

15 Q Okay. And you document that the tan Tahoe is here?

16 A That's correct.

17 Q Okay. And that's UEG [REDACTED]?

18 A That's correct.

19 Q And you document the black Tahoe where?

20 A It's up here in this area.

21 Q Okay. And that's going to be 294 [REDACTED]?

22 A That's correct.

23 Q Okay. Show these folks where these shell casings are as
24 the photos come up.

25 A Okay. This one is going to be No. 39 in this area here.

1 And then No. 40 is going to be a little bit further up
2 from that. Right in here.

3 Q So this is going to be an overall?

4 A Yes, ma'am.

5 Q Okay.

6 A And, again, this is a little bit closer, just showing,
7 again, the majority of the casings here.

8 No. 23 is going to be right here in this area.

9 And 24 is going to be in this area.

10 And 25, again, still somewhat in the same area.

11 And then you have 26, which is going to be right here in
12 this area.

13 And 27, again, in this area.

14 And then 28 is going to be right here.

15 And 29, again, in this area.

16 And No. 30 as well, right here in this area.

17 31 is going to be just below that.

18 And 32 you're going to have up here in this area.

19 33 as well, right in this area.

20 And No. 34 as you can see right here.

21 35 as well right in here in this area.

22 36 is going to be -- oh, right here in this area. Excuse
23 me. Sorry.

24 And 37 is going to be right here in this area.

25 And then 38 is going to be right here in this area as

1 well.

2 Q So were those all the casings you collected?

3 A Yes, ma'am.

4 Q Okay. Now what are we looking at?

5 A So, again, this is going to be another overall photograph
6 of the vehicle on the inside of the parking lot.

7 Q Okay. And did you mark that on the sketch?

8 A So that's going to be this Chevy Malibu right here.

9 Q Okay. So this is kind of across from where we were
10 looking at all the shell casings?

11 A That is correct.

12 Q Okay. So we were looking at all the casings here, and
13 this Malibu is across from there?

14 A That is correct.

15 Q Okay. What are we looking at?

16 A You can see that it has multiple bullet holes in it.
17 Again, it's documenting multiple bullet holes in the backside
18 of it, and the side.

19 Q Okay. Now, did this car have bullet holes from the front
20 all the way to the back?

21 A It appears to, yes.

22 Q Okay. What are we looking at here?

23 A And, again, more bullet holes towards the back of the
24 vehicle.

25 Q Okay. And were all the bullet holes in the Malibu on

1 that side of the car?

2 A That's what it appeared to be.

3 Q Okay. And is that why you documented that side of the
4 car?

5 A That's correct.

6 Q Okay. And was that side of the car what was facing the
7 area of all these shell casings?

8 A Yes, that's correct.

9 Q Okay. Now, did you collect every casing we saw in the
10 photographs?

11 A I did, yes.

12 Q Okay. And when you collected each and every shell
13 casing, was it sealed in a box and documented?

14 A Yes, it was.

15 Q Okay. And was it ever tampered with in any form or
16 fashion?

17 A No, it was not.

18 Q Okay. And where did you take those casings?

19 A Those go back to the crime scene lab in crime scene
20 storage.

21 Q Okay. And is that area locked?

22 A It is locked, yes.

23 Q And is that area locked to protect the integrity of the
24 evidence?

25 A Yes, it is.

1 Q Okay. If you don't mind, have a seat and I'm going to go
2 through these things you collected in the parking lot. If you
3 can, I need you to look at each one of these items and I need
4 you to let the judge know whether or not you recognize that
5 item --

6 A Yes, ma'am.

7 Q -- and whether or not you collected them.

8 A Do you need me to say what the number is on it?

9 Q Yes. If you don't mind, the exhibit number and whether
10 or not you collected it.

11 A So this is Exhibit No. 27 and, yes, I collected this.
12 It's got my number on it, and signature.

13 Q Okay. And was that collected from the parking lot?

14 A This one was, yes, collected from the parking lot.

15 Q Okay. And was it sealed?

16 A It was sealed, yes.

17 Q And not tampered with?

18 A No, it was not.

19 Q Okay.

20 A And then this is going to be Exhibit 33. This one as
21 well has my initials and signature -- this one was as well.

22 MS. LIVESAY: Your Honor, at this time, the State wishes
23 to place 27 and 33 into evidence and publish it to the jury.

24 THE COURT: All right. Any objection?

25 MR. RIGNEY: Those are just the --

1 MS. LIVESAY: These, all the ones collected from the
2 parking lot. Any objection?

3 MR. HOFFMEYER: No objection from Mr. Jackson.

4 MR. RIGNEY: No, Your Honor.

5 THE COURT: All right. State's Exhibits 27 and 33 are
6 admitted into evidence without objection.

7 (State's Exhibit Nos. 27 and 33 were received into
8 evidence.)

9 THE WITNESS: And then Exhibit No. 28, that one is mine
10 as well.

11 BY MS. LIVESAY:

12 Q Okay. And where did it come from?

13 A This one as well from the parking lot.

14 Q Okay. And is it sealed?

15 A This is sealed, yes.

16 Q And did you tamper with it in any form or fashion?

17 A I did not.

18 MS. LIVESAY: Your Honor, at this time, the State wishes
19 to place 28 into evidence and publish it to the jury.

20 THE COURT: Any objection?

21 MR. HOFFMEYER: No objection from Mr. Jackson.

22 MR. RIGNEY: No objection, Your Honor.

23 THE COURT: State's Exhibit 28 admitted into evidence
24 without objection.

25 (State's Exhibit No. 28 was received into evidence.)

1 THE WITNESS: This is State's 32, and this one I
2 recognize as well. And this one was as well in the parking
3 lot.

4 BY MS. LIVESAY:

5 Q And did you seal it up and didn't tamper with it?

6 A Yes. I sealed it and did not tamper with it.

7 MS. LIVESAY: Your Honor, at this time, the State wishes
8 to put 32 into evidence and publish it to the jury.

9 MR. HOFFMEYER: No objection from Mr. Jackson, Your
10 Honor.

11 MR. RIGNEY: No objection, Your Honor.

12 THE COURT: State's Exhibit 32 admitted into evidence
13 without objection.

14 (State's Exhibit No. 32 was received into evidence.)

15 THE WITNESS: This one is State's Exhibit No. 34. This
16 one as well I recognize. And it was not tampered with.

17 BY MS. LIVESAY:

18 Q Okay. And did it come from the parking lot?

19 A It did.

20 MS. LIVESAY: At this time, the State wishes to put 34
21 into evidence and publish it to the jury.

22 MR. HOFFMEYER: No objection.

23 MR. RIGNEY: No objection, Your Honor.

24 THE COURT: State's Exhibit 34 admitted into evidence
25 without objection.

1 (State's Exhibit No. 34 was received into evidence.)

2 THE WITNESS: And then this one is State's 29, and I
3 recognize this one as well.

4 BY MS. LIVESAY:

5 Q Where did it come from?

6 A And this one as well was from the parking lot.

7 Q Okay. And did you seal it up?

8 A I did.

9 Q Did you ever tamper with it?

10 A I did not.

11 MS. LIVESAY: Your Honor, at this time, 29 into evidence
12 and publish it.

13 MR. HOFFMEYER: No objection.

14 MR. RIGNEY: No objection, Your Honor.

15 THE COURT: State's Exhibit 29 admitted into evidence
16 without objection.

17 (State's Exhibit No. 29 was received into evidence.)

18 THE WITNESS: Okay. And then State's Exhibit No. 24.
19 This one as well I recognize.

20 BY MS. LIVESAY:

21 Q Where did you get it?

22 A This one came from the parking lot as well.

23 Q And did you seal it?

24 A I did.

25 Q Did you tamper with it in --

1 **A** I did not.

2 **Q** -- any form or fashion?

3 **A** No.

4 MS. LIVESAY: Your Honor, at this time, the State wishes
5 to put 24 into evidence and publish it to the jury.

6 MR. HOFFMEYER: No objection.

7 MR. RIGNEY: No objection, Your Honor.

8 THE COURT: State's Exhibit 24 admitted into evidence
9 without objection.

10 (State's Exhibit No. 24 was received into evidence.)

11 THE WITNESS: And then State's Exhibit No. 23. Again, I
12 do recognize this one.

13 BY MS. LIVESAY:

14 **Q** Where did it come from?

15 **A** It came from the parking lot.

16 **Q** And did you seal it?

17 **A** I did seal it.

18 **Q** Did you ever tamper with it?

19 **A** I did not.

20 MS. LIVESAY: Your Honor, at this time, 23 into evidence
21 and publish it to the jury.

22 MR. HOFFMEYER: No objection. And if those are all those
23 casings she's testified to, whatever their exhibit numbers, if
24 she'd call them out, I don't object to them.

25 THE COURT: Mr. Rigney?

1 MR. RIGNEY: I have the same feeling, Your Honor.

2 THE COURT: All right. State's Exhibit 23 admitted into
3 evidence without objection.

4 (State's Exhibit No. 23 was received into evidence.)

5 MS. LIVESAY: Thank you, Your Honor.

6 THE WITNESS: Do you want me to continue?

7 BY MS. LIVESAY:

8 Q If you don't mind, read the exhibit number out.

9 A Okay. Exhibit No. 20, Exhibit No. 26, Exhibit No. 19,
10 Exhibit No. 15, Exhibit No. 16, Exhibit No. 8, State's Exhibit
11 No. 25, State's Exhibit No. 22, State's Exhibit No. 31,
12 State's Exhibit No. 18, State's Exhibit No. 30, State's
13 Exhibit No. 10, State's Exhibit No. 9. State's Exhibit
14 No. 21, State's Exhibit No. 17, State's Exhibit No. 11,
15 State's Exhibit No. 12, State's Exhibit No. 13, State's
16 Exhibit No. 14. I believe that was all of them.

17 Q And were all -- all these shell casings were collected,
18 are documented on this sketch and the other sketch; correct?

19 A That is correct.

20 Q Okay. And all of these were collected either in the
21 parking lot or right outside the parking lot?

22 A That is correct.

23 Q Okay. And did you seal them all up?

24 A Yes.

25 Q Okay. And did you document on each one where it came

1 from?

2 A Yes, ma'am.

3 Q Yes or no? Did you --

4 A Where it came from on there? Yes, based on the markers,
5 yes.

6 Q Okay.

7 A Based on the marker number tells where I collected each
8 one from.

9 Q Okay. So each one has a marker number on it?

10 A That's correct.

11 Q Okay. So this box says Marker 39; am I correct?

12 A That is correct.

13 Q And we can go to Marker 39 right here and know that this
14 casing was collected from here?

15 A That is correct.

16 Q Okay. And that's going to be the bottom location;
17 correct? Marker 99 -- I'm sorry, Marker 39.

18 A Yes, that's correct.

19 Q Okay. And does it also give a description of the item?

20 A It does, yes.

21 Q And what is the description of this particular item?

22 A So that one is a 9-mill Blazer.

23 Q Okay. And does it also show the date that you collected
24 it?

25 A That is correct, yes.

1 Q And what date did you collect it on?

2 A So on 4/24/22.

3 Q Okay. And in the pictures, it was dark outside?

4 A That's correct.

5 Q Okay. So it was still dark when you arrived and
6 collected all these casings?

7 A That is correct.

8 Q Okay. And this has got all the information so folks --
9 these jurors or whoever -- can know Marker 39, and go to this
10 sketch?

11 A That is correct.

12 THE COURT: Have we moved these into evidence yet?

13 MS. LIVESAY: I'm just going to -- so everybody can look
14 to see the information on the box.

15 THE COURT: Okay. But, I mean, I know there was no
16 objection, but we haven't actually put these last ones into
17 evidence yet, have we?

18 MS. LIVESAY: I'm sorry. I waive them all into evidence
19 at this time. I understand there was no objection.

20 THE COURT: Any objection?

21 MR. HOFFMEYER: No, sir.

22 THE COURT: Any objection?

23 MR. RIGNEY: No, Your Honor.

24 THE COURT: All right. State's Exhibits 20, 26, 19, 15,
25 16, 8, 25, 22, 31, 18, 30, 10, 9, 21, 17, 11, 12, 13, and 14

1 are admitted into evidence without objection.

2 (State's Exhibit Nos. 8, 10 through 16, 18 through 20,
3 22, 25, and 26 were received into evidence.)

4 BY MS. LIVESAY:

5 Q So every box has a shell casing?

6 A Yes.

7 Q Okay. With the information of the marker number and when
8 you collected it?

9 A That's correct.

10 Q Now, all those casings -- can you step down, Ms. Davis?

11 A Yes.

12 MS. LIVESAY: Do you mind, Judge?

13 THE COURT: That's fine.

14 BY MS. LIVESAY:

15 Q So we saw the Chevy Malibu in the pictures; correct?

16 A Correct.

17 Q And you've documented here where the casings were found;
18 correct?

19 A That's correct.

20 Q Okay. And all the shell casings you collected were on
21 this side of the parking lot?

22 A Yes, the majority of them.

23 Q And in particular, clearly, there's a voluminous amount
24 here?

25 A Correct.

1 Q Okay. And were there any shell casings on this side of
2 the parking lot?

3 A None that I collected or documented or saw.

4 Q Okay. So all the shell casings that you collected and
5 saw were on this parking lot?

6 A That is correct.

7 Q Okay. Now, I think I skipped something and I should have
8 hit it. A shell casing is what?

9 A It is basically the -- when you fire a gun, it's what
10 comes out of the bullet, so it's just the casing that comes
11 from that.

12 Q Okay. So when I fire a gun, the bullet comes out of the
13 barrel; correct?

14 A That's correct.

15 Q And the shell casing is the part that pops out the side?

16 A That is correct.

17 Q Okay. So this is an indication that somebody clearly
18 fired a weapon?

19 A Yes.

20 Q Multiple times?

21 A Yes, ma'am.

22 Q Okay. Thank you, Ms. Davis. If you don't mind, have a
23 seat.

24 Now, after you collected these items from the parking
25 lot, did you search either one of the Tahoes, the black or the

1 gold Tahoe?

2 A After I collected it from the scene?

3 Q Yes, ma'am.

4 A Not on scene I did not. Is that what you mean? Or
5 after?

6 Q Yes. After you collected everything, did you search
7 either the Tahoe -- gold one or the black one?

8 A The gold Tahoe, yes.

9 Q Okay. And so -- I'm sorry. Which Tahoe did you search?

10 A It was a gold Tahoe.

11 Q And did you document that with photographs?

12 A I did.

13 Q Okay. Now, tell these folks, what are we looking at?

14 A This is just an overall photograph of the gold Tahoe in
15 our lab.

16 Q Okay. So that's going to be State's Exhibit -- or
17 State's Evidence 124?

18 A Correct.

19 Q Okay. And so this is the front of the gold Tahoe?

20 A That is correct.

21 Q And did you see any bullet holes in the front of the
22 Tahoe?

23 A I did not, no.

24 Q Okay. We're looking at now State's 125. What are we
25 looking at?

1 **A** This is going to be the corner view of the vehicle.

2 **Q** Okay. And did you see any bullet holes in the corner or
3 any aspect of the Tahoe here?

4 **A** I did not.

5 **Q** Did one of them hit the tire? Was the tire flat?

6 **A** No.

7 **Q** Looking at now State's Evidence 126. What are we looking
8 at?

9 **A** This is, again, another side view of the front panel.

10 **Q** Okay. And is this to document whether or not there was
11 any damage or bullet holes to this portion of the truck?

12 **A** Yes, ma'am.

13 **Q** And were there?

14 **A** No.

15 **Q** How about here?

16 **A** Still documenting the driver's side door for any damages.

17 **Q** Okay. And did you see any damage?

18 **A** I did not.

19 **Q** What are we looking at here?

20 **A** This is the driver's side passenger back area. This as
21 well, no damage.

22 **Q** Okay. And this is to show there's no bullet holes?

23 **A** That's correct.

24 **Q** What are we looking at here?

25 **A** This is going to be the back corner panel, side view of

1 it.

2 Q Okay. And do you see any bullet holes in this portion of
3 the Tahoe?

4 A I do not.

5 Q Okay. And it also encompasses the license plate;
6 correct?

7 A That is correct.

8 Q Okay. And what is the license plate?

9 A That's going to be UEQ [REDACTED].

10 Q Okay. So the same license plate that's on the photograph
11 from the license plate reader?

12 A That's correct.

13 Q Now, when I look at this picture, the back does not look
14 the same. What do you think?

15 A In this picture, there's a little bit of difference.
16 There appears to be missing stickers and things like that on
17 the back of it.

18 Q I'm sorry, Ms. Davis?

19 A Missing, like, maybe, stickers or something on the back
20 of it, according to that one. So it's a little bit different.

21 Q Okay. And let me ask you something. Looking now
22 completely at the back, do you see kind of on that left corner
23 where it looks like there might have been a sticker?

24 A Yes.

25 Q Okay. But clearly there were none on there when you

1 photographed it at the police department?

2 A No, there was not.

3 Q Okay. And are there any bullet holes in the back of the
4 Tahoe?

5 A There is not.

6 Q Any kind of damage at all?

7 A No, ma'am.

8 Q There's a close-up of the license plate; correct?

9 A That's correct.

10 Q Okay. What are we looking at here?

11 A Again, this is just another side -- corner view of the
12 vehicle.

13 Q Okay. And do you see any damage here?

14 A I do not.

15 Q How about here?

16 A No, ma'am.

17 Q And do you see any damage?

18 A No damage. No damage to this side either.

19 Q Okay. Again, no bullet holes?

20 A No, ma'am.

21 Q How about here?

22 A No bullet holes there either. And no bullet holes on
23 that.

24 Q Okay. And the windows are rolled up; correct?

25 A That's correct.

1 Q No bullet hole to the window?

2 A No bullet holes.

3 Q Okay.

4 A No bullet holes to that side either.

5 Q Okay.

6 A And none to the front.

7 Q Okay. So you documented whether there's damage or no
8 damage?

9 A That's correct.

10 Q Okay. And in the photographs we have seen so far, has
11 there been any bullet holes in the Tahoe?

12 A No bullet holes.

13 Q Okay. What are we looking at here?

14 A Just normal, looks like, maybe tear and wear, but
15 nothing -- no bullet holes there.

16 Q Okay. What are you showing in this photograph?

17 A This is just showing that, clearly, there was something
18 that used to be there in that corner. It's the adhesive left
19 from what appeared to be a sticker.

20 Q Something that looks like maybe it had been removed?

21 A Yes.

22 Q Okay. What are we looking at here?

23 A Again, it's just more of a close-up to be able to see
24 that something was removed from that area.

25 Q Okay. How about here? What are we looking at here?

1 **A** This is just a basic overall, again, to show there's no
2 damage or anything to the rest of the vehicle.

3 **Q** Okay. What are you trying to show here?

4 **A** This I am trying to show -- if you can kind of see the
5 hat on the inside; it's just more documentation of what you
6 can see from the outside of the vehicle.

7 **Q** Okay. How about here?

8 **A** Again, this is showing no damage.

9 **Q** And was this found in the vehicle?

10 **A** Yes, it was.

11 **Q** Okay. So Tai'Yuan Jackson's -- the defendant's --
12 license are in the vehicle?

13 **A** That's correct.

14 **Q** Okay. Now, what are we looking at here? What part of
15 the vehicle is this?

16 **A** So this is the back trunk area. This is just the basic
17 overall before.

18 **Q** And is this exactly how it appeared when you lifted the
19 back hatch?

20 **A** That's correct.

21 **Q** Okay.

22 **MR. HOFFMEYER:** Your Honor, this is all subject to my
23 prior objection.

24 **THE COURT:** All right. Overruled.

25 **BY MS. LIVESAY:**

1 Q And did you collect any of the items from the back of the
2 Tahoe?

3 A The green clothing in the corner there.

4 Q Okay. Do you recognize that?

5 A I do.

6 Q Okay. And did that come out of the back hatch of the
7 Tahoe --

8 A It did.

9 Q -- the gold Tahoe?

10 A Yes, ma'am.

11 Q Okay. Front and back pictures?

12 A Yes, ma'am.

13 Q Okay. Where did this come from?

14 A Same place.

15 Q Okay. And -- so the back hatch of the Tahoe --

16 A That is correct.

17 Q -- back trunk area?

18 A That's correct. Yes.

19 Q Front and back?

20 A That's correct.

21 Q Okay. Now, did you collect those items?

22 A Yes, ma'am.

23 Q Okay. And when you collected them, did you seal them up?

24 A I did, yes.

25 Q Did you tamper with them in any form or fashion?

1 **A** I did not.

2 **Q** Okay. And were those items put in evidence at Myrtle
3 Beach?

4 **A** Yes, they were.

5 **Q** And is that a locked area?

6 **A** Yes, it is.

7 **Q** I'm going to show you now, Ms. Davis, Items 1A and 1B.
8 Do you recognize what I'm showing you?

9 **A** Yes, ma'am.

10 **Q** And are these the clothes that you documented?

11 **A** Yes, ma'am.

12 **Q** And did you collect these from the Tahoe?

13 **A** I did, yes.

14 **Q** And have they been tampered with in any form or fashion?

15 **A** No.

16 MS. LIVESAY: Your Honor, at this time, the State wishes
17 to put 1A and 1B into evidence and publish to the jury.

18 THE COURT: Any objection?

19 MR. HOFFMEYER: None other than I have already made and
20 then ruled upon by the Court, so I'd just renew that.

21 THE COURT: All right.

22 MR. RIGNEY: No objection.

23 THE COURT: State's Exhibits 1A and 1B are admitted into
24 evidence without objection from the Defendant Hickson and over
25 objection of the Defendant Jackson.

1 (State's Exhibit Nos. 1A and 1B were received into
2 evidence.)

3 BY MS. LIVESAY:

4 Q So you collected this clothing from the back of the gold
5 Tahoe?

6 A That's correct.

7 Q Okay. And why did you collect it?

8 A Because it was part of the investigation. It appeared
9 that it may have something to do with the incident.

10 Q Okay. And -- so when you sealed it up, is that to
11 protect the integrity if there's some evidence on this
12 clothing?

13 A That's correct.

14 Q Okay. But you never tampered with it in any form or
15 fashion?

16 A I did not.

17 Q Okay. Now, did you search the black Tahoe?

18 A I did not.

19 Q Okay. So you only searched this Tahoe?

20 A That's correct.

21 Q Okay. And clearly, the gold Tahoe did not have any
22 bullet holes?

23 A It did not.

24 Q Okay. Now, this clothing that you collected, did you see
25 any bullet holes in the clothing?

1 **A** I did not.

2 **Q** Okay. Did you see any blood on the clothing?

3 **A** I did not.

4 **Q** Did you see any blood on the Tahoe?

5 **A** I did not.

6 **Q** Okay. So nothing to indicate anybody wearing this
7 clothing had been injured?

8 **A** Correct.

9 **Q** Okay. And no bullet holes in the Tahoe?

10 **A** No, ma'am.

11 **Q** Okay. But you did document three other vehicles at the
12 scene that clearly had bullet holes; correct?

13 **A** That is correct.

14 **Q** Okay. So there were no stickers on the Tahoe, correct,
15 the gold Tahoe?

16 **A** That is correct.

17 **Q** Okay. And you documented the entire outside of the
18 Tahoe; correct?

19 **A** That is correct.

20 MS. LIVESAY: And Lacey, if you can, scroll through for
21 me. This is already in evidence. These are going to be
22 pictures of the Tahoe. Okay. Right there.

23 BY MS. LIVESAY:

24 **Q** Do you see those two letters on the Tahoe?

25 **A** Yes, ma'am.

1 Q And what are the two letters?

2 A T and J.

3 Q Okay.

4 MS. LIVESAY: No further questions, Your Honor.

5 THE COURT: All right. Mr. Hoffmeyer, cross-examination?

6 MR. HOFFMEYER: Thank you, Your Honor.

7 MS. LIVESAY: I'll move this stuff for you.

8 MR. HOFFMEYER: Thank you. Appreciate that.

9 CROSS-EXAMINATION

10 BY MR. HOFFMEYER:

11 Q Now, I believe it's Officer Davis; is that correct?

12 A Yes, sir.

13 Q Good afternoon, Officer Davis. I just have a few
14 follow-up questions for you, I believe. Now, it's my
15 understanding that this incident happened on April the 24th of
16 2022. Does that sound right to you?

17 A That does.

18 Q In fact, I believe you went out there on April 24th,
19 2022?

20 A That's correct.

21 Q Now, tell us what time you got there, Officer Davis.

22 A So do you mind if I look at --

23 Q Sure.

24 A So according to my report, it was around 2:30 in the
25 morning.

1 Q Okay. So if this incident happened around 1:30-ish, then
2 you would have arrived about an hour after that; is that
3 right?

4 A Approximately somewhere around there, yes.

5 Q I see. And of course, before you get there, there are
6 numerous vehicles in the area. That's what you understand the
7 case to be. Is that yes?

8 A Yes, that's correct.

9 Q And I believe that's in evidence, there was a lot of
10 vehicles.

11 A Yes.

12 Q All right. So we've got these numerous vehicles and, of
13 course, you are in route an hour later to look over this area
14 and collect evidence; right?

15 A That's correct.

16 Q So evidence that was in -- that parking lot when this
17 occurred had a lot of vehicles in it; right?

18 A To my understanding, yes.

19 Q Okay. And when you got there, there were no vehicles
20 there, were they, other than the ones you have shown us?

21 A Yes, other than the ones there.

22 Q Yes, ma'am. So there would have been a fair amount of
23 traffic in terms of vehicles, tires, all that, that would have
24 traveled around this area as shown in this exhibit that you
25 were then to go out and collect evidence?

1 **A** Correct.

2 **Q** And these shell casings are very small items, aren't
3 they?

4 **A** They are.

5 **Q** And, naturally, traffic tires, whatever, could affect the
6 location of the shell casings, couldn't it?

7 **A** Sometimes, yes.

8 **Q** Yes, ma'am. And in addition to that -- and I'm sure you
9 probably got called out -- you may have been at home; I don't
10 know where you were -- but you got called out and had to go
11 deal with this evidence; right?

12 **A** Correct.

13 **Q** May have been asleep, even. Do you remember?

14 **A** Yes, I was at work. I worked --

15 **Q** Okay. You were --

16 **A** -- night shift, yes.

17 **Q** -- at work. Okay. So you have to go out in the night --
18 and it's dark -- to collect this evidence?

19 **A** That's correct.

20 **Q** And are you the only one for the City of Myrtle Beach
21 Police Department that's out there collecting shell casings?

22 **A** So there are other crime scene investigators as well, but
23 I was the primary one collecting, yes.

24 **Q** You're the primary one. How about other officers for the
25 Myrtle Beach Police Department that are on scene? Did they

1 collect any casings?

2 A No.

3 Q So if they come across a casing, do they leave it or what
4 do they do?

5 A So basically what happens is, while I'm on scene, I would
6 come document it and collect it. They would just notify me
7 that they found something.

8 Q Did you talk to every officer out there that evening?

9 A So basically, I -- pretty much they block off everything
10 for me and they preserve the scene for me, so...

11 Q Yes, ma'am, I understand, and I'm not fussing with you
12 about that. I'm just saying there is some time between law
13 enforcement getting there and, of course, you getting there,
14 and then what goes on -- so there's a lot of activity.

15 A Correct.

16 Q Now, as far as shell casings are concerned, do some guns
17 have a catcher on them so that they don't, in other words,
18 eject shell casings onto the ground?

19 A Some do, yes.

20 Q All right. And as far as shell casings are concerned --
21 but before I get there, it appears to me, from the diagram
22 that you have shown us, Officer Davis, this area is paved
23 pavement?

24 A So it's got some pavement, but then a lot of it's gravel.

25 Q Yes, ma'am. So we have gravel, we have a paved area, we

1 have some trees and stuff over here --

2 A Correct.

3 Q -- but it's largely just pavement?

4 A Certain areas, yes. I can't, like --

5 Q I understand.

6 A Yeah.

7 Q Well, as we look at it, State's Exhibit No. 41, it just
8 looks like to me a lot of it's paved.

9 A Yes. And also, if you look at the pictures, you can kind
10 of see where the areas of gravel and where the areas of
11 pavement are.

12 Q Yes, ma'am. Of course, these shell casings -- what are
13 they made out of? Steel? Brass? Something like that?

14 A Yeah.

15 Q Okay. And so things made out of steel, brass, things
16 like that, when they hit pavement, they hit cement, they may
17 bounce around; is that fair to say?

18 A Fair to say, yes.

19 Q In addition to that, Officer Davis, if someone has a gun
20 in a vehicle, whatever kind of gun it is, if -- unless they
21 stick the gun out of the vehicle, the casing is very likely,
22 when the gun is fired, to remain inside the vehicle; isn't
23 that fair to say?

24 A It really just depends.

25 Q Yes, ma'am.

1 **A** Casings fly out and they can go anywhere, so...

2 **Q** Yes, ma'am, that's fair. So casings fly out and can go
3 anywhere; right?

4 **A** If the windows are down -- that's not something I can say
5 for certain, yes.

6 **Q** I certainly understand. Now, in addition to that,
7 Officer, when it comes to firearms, and different types of
8 firearms, there are semi-automatic guns that fire and they
9 eject the casings; right?

10 **A** Yes.

11 **Q** Okay. But in addition to that, there are handguns that
12 are revolvers; right?

13 **A** Correct.

14 **Q** Okay. And revolvers don't eject any casings, do they?

15 **A** No.

16 **Q** So if someone is in a vehicle and shooting a weapon, and
17 it's a revolver, then that -- those casings that are fired and
18 spent remain inside that revolver, don't they?

19 **A** That's correct.

20 **Q** Now, as far as what you told us a little bit about in
21 terms of a description of the casings, they are 9mm?

22 **A** The majority of the ones I collected, I'm pretty sure
23 they are all 9mm, yes.

24 **Q** Are they all 9mm or some 9mm?

25 **A** All 9mm.

1 Q Okay. So all 9mm. And 9mm is a very popular gun?

2 A Well, yeah.

3 Q I mean, I'm not a gun guy, but ---

4 A Right.

5 Q --- seems to be.

6 A Yeah.

7 Q Now, with regard to this particular diagram, this
8 State's -- it will be both State's Exhibit No. 44 and 41 --
9 now, I don't think anybody is trying to say otherwise; these
10 diagrams are not to scale, are they?

11 A No, they're not to scale.

12 Q I see. And was this diagram prepared by the solicitor's
13 office?

14 A No, this was -- I prepared these.

15 Q Okay. You prepared them?

16 A Yes.

17 Q Okay. Now, when you prepared this diagram -- well, I'll
18 back up just a second. Obviously, you came upon this scene an
19 hour later, and the vehicles, other than those that had been
20 shot, were gone. Any other vehicles were gone; is that fair
21 to say?

22 A Yes.

23 Q All right. So when it comes to your placement of these
24 two Tahoes, you're not basing that on what you have actually
25 observed yourself, are you?

1 **A** So the placement of the vehicles on there, no. That's
2 just to give an overall idea of where they could have been,
3 yes.

4 **Q** So you are putting these vehicles based on an overall
5 where they could have been?

6 **A** Yes.

7 **Q** Okay. And you --

8 **A** Based on the other evidence, yes.

9 **Q** Right. And you base that upon what you have been told by
10 or -- seen or told by other individuals?

11 **A** More or less based on what I have seen, as far as my
12 evidence goes, throughout photographs and videos such as that.

13 **Q** I'm sorry?

14 **A** I would go based on what I observed as far as -- not what
15 others said, but what I see.

16 **Q** Okay. So you observed what you have shown to this jury
17 is these -- these casings on this diagram, so based upon your
18 observance of where the casings are, you determined to put
19 those two trucks there?

20 **A** Based on, yes, the evidence, that's about where they
21 appeared to be at the time, yes.

22 **Q** All right. But you understand the distinction I'm
23 making? I think you do. I'm saying the casings were there,
24 so you put the trucks there, is what you just told me.

25 **A** No, it has nothing to do with where the trucks or the

1 casings were. The casings are exactly as they're
2 photographed. The trucks are placed there based on further
3 evidence of video surveillance and things like that.

4 Q I see. All right. And so then you put the trucks there?

5 A Correct. The casings were placed there first. And then
6 vehicles were placed in the most relevant area to all the
7 other observations.

8 Q Kind of the general area, you would say?

9 A Yes. Yes.

10 Q All right. Now -- by the way, when it comes to the
11 photograph of the back of that truck -- and we don't have to
12 put it up, but the one that you testified to, bottom left-hand
13 corner, you seem to indicate it looked like a sticker may have
14 been there at some point. I believe that's what you told us.

15 A Yeah. A good possibility, yes.

16 Q Possibly?

17 A Yes.

18 Q You don't -- if it is possible, if a sticker was there,
19 you don't know when that sticker was removed, do you?

20 A No, I do not.

21 Q If you'll excuse me one second.

22 A Mm-hmm.

23 Q Ms. Davis, since this was the first time you had been
24 there that evening -- and of course, earlier that day you
25 would have had no reason to go there and look for shell

1 casings, would you?

2 A No.

3 Q Before then?

4 A Before the incident, no.

5 Q So whatever -- any type of evidence, any type of shell
6 casings -- or there might not even be evidence -- that may
7 have been there before, you wouldn't know about it, would you?
8 In other words, if there was a shell casing left from the
9 night before or the night before that, you wouldn't know?

10 A No.

11 MR. HOFFMEYER: Thank you very much, Ms. Davis.

12 THE COURT: Mr. Rigney, cross-examination.

13 MR. RIGNEY: Thank you, Your Honor.

14 CROSS-EXAMINATION

15 BY MR. RIGNEY:

16 Q I will avoid repetition as much as possible to move this
17 along.

18 Your role as a crime scene investigator, would you just
19 briefly tell me again, what do you do?

20 A So my primary job is to respond to scenes, collect
21 evidence, preserve the evidence, and then process.

22 Q Okay. Your job does not include analyzing DNA?

23 A No, it does not.

24 Q Fingerprints?

25 A I do work with fingerprints, yes.

1 Q Do you analyze them and connect them to individuals?

2 A I can, yes.

3 Q Okay.

4 A I am certified in AFIS at this point, yes.

5 Q Okay. Did you do that with this case?

6 A I did not.

7 Q So you don't have any evidence, to your knowledge, that
8 Jerelle Hickson was involved with anything that you touched on
9 the crime scene?

10 A That's correct.

11 Q What about gunshot residue? Do you deal with that?

12 A I do not.

13 Q Okay. So of the shell casings that you found -- and
14 you're confident you found everything in the parking lot, it
15 sounds like -- you cannot connect any of those to Jerelle
16 Hickson?

17 A As far as my job goes, no, that is not what I do.

18 Q That's the question, yes, ma'am.

19 A No.

20 Q And was there any other evidence that you could connect
21 to Jerelle Hickson that you came up with?

22 A Any evidence that I could come up with?

23 Q Yes, ma'am.

24 A At the time --

25 Q Are you aware of anything to ---

1 **A** -- no, I just collect the evidence.

2 **Q** --- connect any evidence that you touched to Jerelle
3 Hickson?

4 **A** No.

5 MR. RIGNEY: No more questions, Your Honor.

6 THE COURT: All right. Redirect?

7 MS. LIVESAY: Thank you, Your Honor.

8 REDIRECT EXAMINATION

9 BY MS. LIVESAY:

10 **Q** Just very briefly. Two things. First of all, Ms. Davis,
11 do you do DNA?

12 **A** I do not.

13 **Q** Do you do ballistics?

14 **A** I do not.

15 **Q** Do you do GSR?

16 **A** I do not.

17 **Q** Okay. So you can't really testify about any of things;
18 correct?

19 **A** That's correct.

20 **Q** Okay. So for the most part what your job responsibility
21 is is just to collect it and then send it to South Carolina
22 Law Enforcement Division?

23 **A** That is correct.

24 **Q** Okay. And they kind of test everything?

25 **A** That's correct.

1 Q Okay. So you didn't test this clothing for gunshot
2 residue; right?

3 A I did not.

4 Q Okay. You didn't look at any of these casings to
5 determine if it came from one gun or two?

6 A I did not.

7 Q Okay. And you wouldn't be qualified?

8 A Correct.

9 Q Okay. And there was some talk earlier about the parking
10 lot and the locations of the Tahoe with Mr. Hoffmeyer. Do you
11 remember that?

12 A Yes, ma'am.

13 Q Okay. So are you familiar with this parking lot?

14 A I am.

15 Q Okay. So if we showed you a video of the parking lot,
16 would you be able to determine if it was this parking lot?

17 A Yes, ma'am.

18 Q And would be able to determine if a vehicle is going out
19 of this entry or exit?

20 A Yes, ma'am.

21 Q Okay. I'm going to show you a video that's already in
22 evidence. This is going to be State's Evidence No. 45.

23 (Video plays.)

24 MS. LIVESAY: Okay. So hold on. Stop it.

25 BY MS. LIVESAY:

1 Q Is this the parking lot?

2 A Yes, this area over here.

3 Q Okay. And if you don't mind, on this sketch, can we see
4 this entryway on this video?

5 A Yes, you can. It's where that white car right there is.

6 Q Okay. Can you stand up and point it out to the jury?

7 A So that entry is going to be right here where that white
8 vehicle is going out.

9 Q Okay. So -- can you see the pointer?

10 A Yeah.

11 Q Is that pointing where this exit right here is?

12 A That's correct.

13 MS. LIVESAY: Lacey, put it with the pointer.

14 BY MS. LIVESAY:

15 Q Okay. And so that's going to be this exit right here?

16 A Yes, that's correct.

17 Q Okay. And this pointer, where she has the pointer, is
18 that this first parking space?

19 A Yes, that's correct.

20 Q Okay. Do you recognize that tan Tahoe?

21 A Yes.

22 Q Is that the one that you searched?

23 A Yes, it appears to be.

24 MS. LIVESAY: Can you hear her?

25 THE COURT STENOGRAPHER: Yes, ma'am.

1 BY MS. LIVESAY:

2 Q Now, you didn't put all these cars in this sketch that's
3 in the parking lot now; right?

4 A No, ma'am.

5 Q Okay. But the parking lot is pretty full, wouldn't you
6 say?

7 A That's correct.

8 (Video continues to play.)

9 BY MS. LIVESAY:

10 Q Okay. Do you see that tan Tahoe take off?

11 A Yes, ma'am.

12 Q Now you tell me if you can tell where it parks in the
13 parking lot. Okay?

14 A It comes into the parking lot here and it's pulling in
15 right there.

16 MS. LIVESAY: All right. Can you stop that for me.

17 BY MS. LIVESAY:

18 Q Tell these folks on this sketch where that Tahoe parked,
19 the gold one.

20 A So that's approximately in this area. Again, it's not to
21 scale, but approximately right in this area here.

22 Q Okay.

23 A So you can kind of see where the parking spots are?

24 Q Okay.

25 A So somewhere right in that area.

1 Q Okay.

2 MS. LIVESAY: And hit me with it again -- could you hit
3 "play."

4 (Video continues to play.)

5 BY MS. LIVESAY:

6 Q Okay. So now tell me where you see the black Tahoe park.
7 Okay?

8 A And as you can see here, it appears that that black Tahoe
9 was parking right at the top parking spot, which is right
10 around this area here.

11 Q Okay. So let me ask you something. We keep saying
12 "area." This is the crosswalk; correct?

13 A That's correct, yes.

14 Q Okay. And is that the crosswalk on the video?

15 A That is.

16 Q Okay. So is it parked, when we look at the video, in
17 this first spot right here?

18 A Yes.

19 Q And then there's one car beside that Tahoe; correct?

20 A Mm-hmm.

21 Q Okay. And this right here shows the second spot; right?

22 A That's correct.

23 Q Okay. And then the third spot, is that the gold Tahoe?

24 A Mm-hmm, that's correct.

25 Q Okay. So the black Tahoe is in this first spot; correct?

1 **A** That's correct.

2 **Q** Okay. And, in fact, when we look at the crosswalk --

3 MS. LIVESAY: Can you hit the -- show the crosswalk with
4 the arrow, please. That brick crosswalk. There you go.

5 BY MS. LIVESAY:

6 **Q** And that's on your sketch here; correct?

7 **A** That's correct.

8 **Q** Okay. And, in fact, one of the shell casings were found
9 right here; right?

10 **A** That's correct.

11 **Q** And some of them were found in this area here and behind
12 where the Tahoe was parked; is that correct?

13 **A** That's correct.

14 **Q** Okay. So when you look at the video and you look at your
15 sketch, you can line up -- there's the crosswalk; right?

16 **A** That's correct.

17 **Q** Okay. And this is going to be the first spot in the
18 parking lot; right?

19 **A** Yes.

20 **Q** And, in fact, the casing labeled 23 and 25 is going to be
21 right behind the black Tahoe; correct?

22 **A** That's correct.

23 MR. HOFFMEYER: Your Honor, I object to the leading.

24 THE COURT: All right. Let's don't lead.

25 MS. LIVESAY: Certainly, Judge. I'm sorry.