THE STATE OF SOUTH CAROLINA
In The Court of Appeals

APPEAL FROM SPARTANBURG COUNTY
In the Court of General Sessions

The Honorable R. Keith Kelly, Circuit Court Judge

RECEIVED
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SC Court of Appeals

Case No. 2011-GS-42-04171
Appellate Case No. 2014-000448

State of South Carolina,

Respondent,

v.

Daniel William Spade,

Appellant.

RECORD ON APPEAL

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STATE OF SOUTH CAROLINA	)	IN THE COURT OF GENERAL SESSIONS
	)	
COUNTY OF SPARTANBURG	)	SEVENTH JUDICIAL CIRCUIT
STATE OF SOUTH CAROLINA,	)	
	)	ORDER ON
Vs.	)	DEFENDANT'S MOTION TO COMPEL
	)	
DANIEL WILLIAM SPADE,	)	Indictment Number:
Defendant.	)	2011-GS-42-04171

M126199

This matter was before the Court on February 15, 2013 pursuant to a Motion to Compel filed by the Defendant on January 2, 2013. The Defendant's attorney, Kenneth P. Shabel, filed a Brady request for discovery on November 20, 2012 seeking various items in discovery. The State was represented by this hearing by Solicitor Barry Barnette and Assistant Solicitor Amy Goulding.

On the Defendant's motion as to the specific items requested, and on other ancillary issues, the Court rules as follows:

1. The State shall turn over all audio recordings of the Defendant in its possession (including jail conversations in both Virginia and South Carolina) within ten days of this Order.
2. The State shall turn over its one video recording of the Defendant – a video from an interrogation in Virginia – within ten days of this Order.
3. The State is not in possession of any medical records from Eastside Pediatrics and cannot be compelled to release them; however, upon proper Motion served upon the alleged victim's Mother, the Court may address the Defendant's requests to obtain such medical records.
4. The State shall not be required to turn over any mental health records of the alleged victim from Meredith Thompson Loftis at this time; however, if the State intends to call her as a witness in their case, they must turn over all such records within a reasonable time prior to the trial of the case.

M. HOPE BLACKLEY
2013 FEB 26 PM 4:48
CLERK OF COURT
FILED

SCANNED

5. The State shall turn over the full investigative file of the Spartanburg County Sheriff's Office and Detective Nikki Cantrell within ten days of this Order. The Defendant has ordered a transcript of a Family Court hearing from October 2012, and after receiving that transcript the Defendant may renew this portion of his Motion if he believes based upon the transcript that there has not been full release of this file.

6. The State shall turn over copies of all text messages obtained from the Defendant's cell phone within ten days of this Order. The State has asserted that no photographs were taken from the cell phone.

7. At this time, there is no forensic report from the search of the Defendant's computer. If the State intends to use the computer (or its search of the computer) as evidence at trial, it must provide copies of all reports generated and documents obtained from that computer within a reasonable time prior to the trial of the case.

8. The case shall be removed from the docket for the week of February 25, 2013. It shall be placed back on the docket no sooner than June 1, 2013 but may be placed on the docket sooner upon the Defendant's receipt of the transcript from the October 2012 Family Court proceedings with consent of both he State and the Defendant.

AND SO IT IS ORDERED this 22nd day of February, 2013.

J. MARK HAYES, II
PRESIDING CIRCUIT COURT JUDGE
SEVENTH JUDICIAL ~~DISTRICT~~ Circuit

Spartanburg, South Carolina

M. HOPE BLACKLEY
2013 FEB 26 PM 4:48
CLERK OF COURT
FILED

STATE OF SOUTH CAROLINA) COUNTY OF SPARTANBURG)	IN THE COURT OF GENERAL SESSIONS FOR THE SEVENTH JUDICIAL CIRCUIT
STATE OF SOUTH CAROLINA)	
vs.)	**ORDER ON DEFENDANT'S MOTION TO COMPEL AND BOND MODIFICATION**
Daniel Spade,)	Indictment 2011-GS-42-4171 Criminal Sexual Conduct with a Minor, 1st Degree
Defendant.)	

2013 JUL 8 PM 2 21
CLERK OF COURT

This matter came before the Court on May 7, 2013, for hearing on Defendant's Motion to Compel and Motion to Amend Bond. The Defendant was represented by Attorney Ken Shabel. The State was represented by Assistant Solicitor Amy Goulding. The family of the Victim was properly served with the Motion to Compel and represented by Attorney Doug Brannon.

The Defendant sought an Order compelling the alleged Victim's mother to sign a HIPAA release to obtain specific medical records of the Victim. The Defendant also sought an Order modifying the terms of his bond insofar as it relates to contact with Cara Litner, the mother of the Defendant's other children residing in Virginia. The State and the Victim's mother, through Attorney Brannon, opposed both of the Defendant's Motions.

Regarding the Motion to Compel, the State stipulated there is no medical information to support the allegations made by the Victim against the Defendant. Subsequently, Defense withdrew its Motion to Compel regarding the Victim's medical information from Eastside Pediatrics.

Regarding the Motion to Amend Bond, the Defendant sought a bond modification to allow him to have contact with Cara Litner "solely as to issues related to the minor children they share together." The Court was informed by Defendant's attorney that based on the present South Carolina bond order dated July 15, 2011, a court in Virginia has barred the Defendant from having contact with Cara Litner. Defense further informed the Court the children shared with Cara Litner in Virginia are not the subjects of a present South Carolina criminal case. The State and the

attorney for the Victim's family argued that if allowed bond modification would result in the Defendant using his ability to contact Cara Litner as a means of intimidating a potential witness for the State in the presently pending South Carolina criminal case against the Defendant.

Therefore, as to both parts of the Defendant's Motions, **IT IS THEREFORE ORDERED:**

1. In light of the State's stipulation, the Defendant is not entitled to the medical records of the Victim from Eastside Pediatrics.
2. The Court grants the Defendant's Motion to Amend Bond for the limited purpose for which it was sought – "solely as to issues related to the minor children they share together" – but restricts his ability to have contact with Cara Litner consistent with any orders issued by a Virginia Family / Domestic Court.
3. The present modification of bond is limited to the Defendant having the ability to seek modification of Virginia court orders or restraining orders from the appropriate Virginia court as it relates to issues concerning the minor children (Virginia residents; not the subject of the presently pending South Carolina criminal case) shared with Cara Litner without such actions of going to court being a violation of his present South Carolina bond. A Virginia Court should decide the issue of contact between parents, Defendant and Cara Litner, regarding matters concerning their children. If the appropriate Virginia Court determines he is to have no contact with Cara Litner, the Defendant must abide by that directive. If the appropriate Virginia Court lifts Defendant's restrictions of contact with Cara Litner, the requirement of no contact with Cara Litner from the July 2011 bond remains as part of the present bond save for contact "solely as to issues related to the minor children they share together" until further order of a Circuit Court Judge in South Carolina.

2013 JUL -9 PM 3:21

4. Other than the assertion of Virginia-resident Cara Litner being a potential witness in the South Carolina matter, the Court was not provided sufficient information to determine Cara Litner's involvement in the presently pending South Carolina criminal case. If further modification to the South Carolina bond is sought, consideration should be given to making the request to the judge who issued the original bond.

5. In all other respects, all bond requirements remain.

IT IS SO ORDERED.

S/J. Mark Hayes, II
The Honorable J. Mark Hayes, II
The Seventh Judicial Circuit Court

July 9, 2013
Spartanburg, South Carolina

2013 JUL -9 PM 3:21
M. HOPE BLACKLEY

STATE OF SOUTH CAROLINA	)	IN THE COURT OF GENERAL SESSIONS
	)	
COUNTY OF SPARTANBURG	)	SEVENTH JUDICIAL CIRCUIT
STATE OF SOUTH CAROLINA,	)	
	)	DEFENDANT'S MOTION
Vs.	)	IN LIMINE TO EXCLUDE
	)	TESTIMONY OF
	)	MEREDITH THOMPSON LOFTIS
DANIEL WILLIAM SPADE,	)	Indictment Number:
Defendant.	)	2011-GS-42-04171

TO: BARRY BARNETTE, Solicitor
JENNIFER A.J. JORDAN, Assistant Solicitor

NOW COMES THE DEFENDANT, by and through the undersigned attorneys and with Notice hereby upon the State of South Carolina, who moves before the Presiding Judge over the trial of this case (or the Judge designated by the Court of General Sessions to preside over this Motion) for an Order excluding the testimony of Meredith Thompson Loftis.

The Defendant bases this Motion, in part, upon the ruling of the Honorable J. Mark Hayes, II from a February 15, 2013 Motion to Compel hearing. The Motion requested, in part, the release of Ms. Loftis' counseling records. In its ruling, the Court stated that "if the State intends to call [Ms. Loftis] as a witness in their case, they must turn over all such records within a reasonable time prior to the trial of the case."

The Defendant would state that as of the date of this Motion the State has not turned over all of Ms. Loftis' records in the nearly one year since the Court's ruling and that it is no longer a reasonable time prior to the February 24, 2014 call of the case.

The Defendant respectfully requests an in-camera review (or, in the alternative, a proffer of testimony outside the presence of the jury) prior to the admissibility of any testimony of Meredith Thompson Loftis.

The Defendant so moves this eleventh day of February, 2014.

Kenneth P. Shabel (SC Bar #16136)
Shawn M. Campbell (SC Bar #69696)
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FILED
CLERK OF COURT
SPARTANBURG COUNTY
2014 FEB 11 AM 10:01
BLACKLEY

DOCKET NO. 11-GS-42-4171

WITNESSES

Spartanburg County Sheriff's Office

ARREST WARRANT NUMBER

M126199

ACTION OF GRAND JURY

True Bill

Foreperson of Grand Jury
Date: FEB 21 2014

VERDICT

Foreperson of Petit Jury
Date:

Amended
The State of South Carolina

County of Spartanburg

Barry J. Barnette, Solicitor

COURT OF GENERAL SESSIONS

FEB 24 2014

TERM

THE STATE

vs.

Daniel William Spade

Indictment for

CRIMINAL SEXUAL CONDUCT W/MINOR, FIRST DEGREE

SC Code: 16-03-0655(1)
CDR Code:0385
Class FEL-C(V)

STATE OF SOUTH CAROLINA)
)
COUNTY OF SPARTANBURG)

INDICTMENT

At a Court of General Sessions, convened on FEB 21 2014, the Grand Jurors of Spartanburg County present upon their oath:

CRIMINAL SEXUAL CONDUCT WITH A MINOR, FIRST DEGREE

That Daniel William Spade, did in Spartanburg County, on or between the dates of September 10, 2010 and October 3, 2010, commit the crime of Criminal Sexual Conduct with a minor, in that the defendant did commit a sexual battery upon the minor victim, [redacted], who was under eleven (11) years of age at the time of the said incident. Said incident occurred in Spartanburg County, South Carolina, in violation of §16-03-655 (1), *CODE OF LAWS OF SOUTH CAROLINA*, (1976, as amended).

Against the peace and dignity of the State, and contrary to the statute in such case made and provided.

ASSISTANT SOLICITOR

STATE OF SOUTH CAROLINA)
) IN THE COURT OF GENERAL SESSIONS
COUNTY OF SPARTANBURG)

THE STATE)
)
-vs-) TRANSCRIPT OF RECORD
) 2011-GS-42-04171
DANIEL WILLIAM SPADE,)
) FEBRUARY 24, 2014
DEFENDANT. SPARTANBURG, SOUTH CAROLINA

(VOLUME I)

B E F O R E:

THE HONORABLE R. KEITH KELLY, JUDGE. ; And a Jury.

A P P E A R A N C E S:

BARRY J. BARNETTE, SOLICITOR
JENNIFER A.J. JORDAN, ASSISTANT SOLICITOR
KIMBERLY L. LESKANIC, ASSISTANT SOLICITOR
N. DOUGLAS BRANNON, ESQUIRE, SPECIAL PROSECUTOR
ATTORNEYS FOR THE STATE

KENNETH P. SHABEL, ESQUIRE
SHAWN M. CAMPBELL, ESQUIRE
ATTORNEYS FOR THE DEFENDANT

MICHAEL R. WATTS
CIRCUIT COURT REPORTER

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(PROCEEDINGS, FEBRUARY 24, 2014)

MS. JORDAN: Judge, there is an issue. I have made a copy of it.

We amended the indictment with the Grand Jury last week to include one additional date on that. I made Ken aware that we were going to be amending the indictment. I believe he was going to make a motion. Maybe not.

MR. SHABEL: We are good.

MS. JORDAN: So I don't know if he needs to be arraigned on it, or just waive arraignment. It's just an amended indictment alleging one more date in addition to the one that we had initially had on the indictment.

MR. SHABEL: We waive arraignment.

THE COURT: You waive arraignment?

MR. SHABEL: Yes, sir.

THE COURT: Okay. All right.

This is the matter of the State of South Carolina versus Daniel Spade, 2011-GS-42-4171, criminal sexual conduct with a minor in the first degree.

Okay. We are here about motions. So any matters that we need to take up at this time? What's the first matter we need to take up?

MR. SHABEL: Your Honor, I believe the first matter is mine, insofar as the jury has not been selected and the trial has not yet begun.

This morning co-counsel, Mr. Campbell and I, were handed a letter addressed to the judges of this circuit from Mr. Barnette's office indicating as follows: "The Seventh Judicial Circuit Solicitor's Office has received a request from Doug Brannon to perform some pro bono work by advising the State in the above-referenced jury trial. Therefore, I am appointing N. Douglas Brannon, South Carolina Bar No.: 68798, who is working as a volunteer, as a special prosecutor for the Seventh Judicial Circuit beginning Monday, February 24th, 2014."

Understanding that the solicitor does have the right to appoint a special prosecutor, first of all, I don't have any evidence under Section 1-7-470 of the South Carolina Code that his appointment as special prosecutor has been in any way, shape or form commissioned by the Governor's office.

But more importantly, Your Honor, in addition to the lack of the formal notice, Mr. Brannon, as we think the testimony and our arguments will reveal, this case involves to a significant degree a lot of Family Court matters. Mr. Brannon served as counsel for the mother and now father of the victim in the Family Court trial that took place in October of 2012. We believe that creates an inherent conflict of interests and would ask that he not be allowed to serve as special prosecutor.

MR. BARNETTE: Your Honor, may I be heard on that?

THE COURT: Yes, sir.

MR. BARNETTE: Your Honor, I think that the solicitor has the right to appoint a special prosecutor.

Mr. Brannon has been involved in this case almost from the beginning in Family Court. He knows it inside out. He's been very helpful to our prosecutors. We have actually gotten Jennifer Jordan and Kim Leskanic going to be trying this case, Your Honor, from that standpoint.

Mr. Shabel has been on this case I believe from the beginning also and I think he would bring a whole wealth of knowledge about it. And we have already been back in chambers having pretrial conferences with you and I think you can see how complicated these issues are for Family Court, and actually I think we need to bring him on board to be part of that, Your Honor. This weekend I made that decision going through, and we actually talked Friday, and then Sunday he had actually met with Ms. Jordan, and I said "why don't we just appoint you as special prosecutor to help out in case some issue comes up and potentially help with a witness or help with the situation within the trial itself."

MR. SHABEL: Your Honor, the other big issue we have is, again, during that Family Court proceeding when Mr. Brannon served as the attorney for the victim's parents, it came across as evidence that we think is admissible in this

trial today that the victim's parents were advised by the Seventh Circuit Solicitor's Office, as well as law enforcement, not to cooperate with the court-appointed guardian ad litem. So I think he may have been given advice to his clients at the time that is indirect contradiction to what they would be presenting today.

THE COURT: Well, I don't see a conflict, though, Mr. Shabel. I really don't. Mr. Barnette, as the solicitor of this circuit, can appoint any licensed attorney to act as a special prosecutor. That's my understanding. In fact, I have had it happen to me before Mr. Barnette was the prosecutor in a case.

MR. SHABEL: We understand. Thank you.

THE COURT: And the other -- as far as the conflict, I don't see the conflict. Certainly there would be a conflict had he represented your client --

MR. SHABEL: Yes, sir.

THE COURT: -- but he didn't. So it's denied, but you are protected on the record.

MR. SHABEL: Thank you, Your Honor.

MR. BARNETTE: Do you want -- one other reason, too, is initially I was going to help with the prosecution more, but unfortunately the Blackwell death penalty case has been scheduled for January. It's been moved to March the 3rd. Obviously I have to be prepared for that.

THE COURT: Yes, sir.

MR. BARNETTE: So he can additionally help our folks with that, like I said, get the third person involved in it.

THE COURT: Yes, sir.

And for the record, that's why I'm here today. Judge Couch is going to try that case beginning next Monday, is my understanding, and my Common Pleas docket settled in Cherokee County, so I volunteered --

MR. SHABEL: Yes, sir.

THE COURT: -- to be here, so everybody is trying to help out a little bit.

All right.

MR. SHABEL: I understand.

THE COURT: The next motion.

MR. SHABEL: Your Honor, we talked very briefly in chambers. A lot of these motions I think we can deal with after the jury is selected, but one that I think is relevant to the proposed voir dire that's been submitted, primarily by myself and my co-counsel.

As I stated earlier, there is a -- there is a long history involving my client and the mother of the alleged victim in this case; ultimately the alleged termination of my client's parental rights by a court order filed in November of 2012. The order from that hearing terminated my

client's parental rights under 63-7-2570, Subsection (1), which states that the child or children in the case have been harmed. And based upon the nature of the harm, it's unreasonable that the home can be safe within a period of twelve months. The bottom line is the court found by clear and convincing evidence that they believed that -- the Family Court believed that he did what he's accused of in this criminal trial. We believe the results of that termination would be extremely prejudicial to my client and outweigh any probative value that that order may have.

We are asking, in essence, not necessarily that the jury be excluded from hearing the fact that his rights have been terminated, but we do not believe it's appropriate for the jury to know why, especially given the fact that at that trial there are much different evidentiary and statutory guidelines to be followed in that particular case. The parents filed a 19-1-180 motion so the child did not have to take the stand and my client did not have the opportunity to cross-examine his biological daughter at that hearing.

Furthermore, there was -- my client was required to take the Fifth Amendment and there are a lot of procedural issues that we just simply couldn't. No jury instruction could cure that and we believe it would be extremely prejudicial for this jury to hear why his rights

were terminated.

THE COURT: Well, let me ask you now, because we -- you are right, on the record here we want to make it clear we have had some extensive discussions when we heard about that, but now are -- I understand that there were two different actions. You are seeking to -- tell me what you are seeking to do, because I think we already fleshed this out.

MR. SHABEL: Your Honor, what we are seeking formally to do is to exclude any reference as to why his rights were terminated, to prevent the jury from having any information that any other court ruled on at any level of burden of proof the facts that are before the jury today.

THE COURT: Okay. Solicitor?

MR. BARNETTE: Thank you, Your Honor.

Do you have a copy of our return? I don't know if you have a copy of their motion.

THE COURT: I don't.

MR. BARNETTE: May I approach?

THE COURT: Yes, sir.

MR. BARNETTE: And do you have a copy of their motion?

THE COURT: I don't.

MR. BARNETTE: Let me hand it to you.

THE COURT: I have -- I tell you what I do have.

I have a witness list from the defense, along with proposed voir dire, and the State's request for voir dire and a proposed witness list.

MR. BARNETTE: Your Honor, that's their motion and then our return and our followup motions under that, Your Honor.

Do you need a second to read those, Your Honor?

THE COURT: Let's see. Just one second.

(Off the record)

(Back on the record)

THE COURT: Okay. Yes, sir, solicitor.

MR. BARNETTE: Thank you, Your Honor.

I know we had talked back in chambers with Your Honor about this.

Here is the problem that we have got, Your Honor, I think. You have two TPR actions. You have the first one, which was unsuccessful, and they are going to submit that the allegations occurred.

Or course, our position is that the allegations had nothing to do with that TPR.

And then the second TPR occurred and it was successful, and it was found on the ground based that this action is based off of in criminal court here today.

I think the problem that they have got is you got to introduce it all or none from that standpoint. I

understand they are arguing that as part of the motive, but the problem is if you introduce the Family Court actions, you are having a judge substitute the decision of the jury in this situation, on either decision from there.

So if you go to the first one, for example, if you allow in that it was not granted and the reasons why, then I think no question the second one should be entered in and the reasons why it was done, or you have to let basically that it was denied and granted, denied the first time and granted the second time, or you don't allow it. I mean, you have got to lay some kind of completeness in there so the judge can't wonder about what happened. From that standpoint I think it's highly prejudicial on both actions and the reasons for both are highly prejudicial, because obviously what this case would be about what happened to the seven-year old girl, or four-year old at the time it happened, not about what occurred in Family Court.

THE COURT: Yeah, I think -- I think that when you weigh the prejudicial effect and consider the completeness of the record, I just -- this is not -- going to throw this aside there, I think -- are you -- are you seeking to put a finding on the record, or are you just simply going to state some timeline, because if you are going to say -- I think I would allow if you are going to say a TPR action was brought and they were unsuccessful, and then allegations arose and a

second TPR action arose or was brought and they were successful. Then you don't get into what some other judge says.

MR. SHABEL: Ultimately we are just looking at a timeline, and for the record I can just basically summarize what that timeline is, as far as the Family Court proceedings are concerned.

August of 2007, my client, after already having begun a child support obligation in Virginia, files an action here in the State of South Carolina to seek visitation with his daughter.

In July of 2008, the Jolleys filed an action to terminate his parental rights.

They go to trial in July of 2009.

Judge Anderson issues an order in January of 2010 denying the termination of parental rights.

My client continues to exercise visitation at that point.

In November of 2010, before these allegations have arisen, they filed an action to suspend his visitation. It's granted. There are some discussions. The guardian is appointed. It appears that visitation may resume again and these allegations come up.

They file an action, a second action at that point to terminate his parental rights, and the action is

successful.

MR. BARNETTE: Your Honor, I'm going to let Mr. Brannon address this. That's one of the reasons why I brought him on board, because he knows the Family Court stuff as well as anybody. I'm going to let him respond to that part of it, Your Honor.

THE COURT: Yes, sir.

MR. BRANNON: Your Honor, Mr. Shabel is accurate in his timeline and description.

Mr. Spade was granted a visitation schedule by Judge Anderson in the failed TPR. He had some periods of visitation.

The motion to suspend his visitation was filed, not based on allegations of sexual abuse, but based on behaviors in this four-year old child that were unexplained. I mean, she was exhibiting extraordinary signs of anxiety, Your Honor. She was sleeping under a plastic table that she herself would drape with covers in the fetal position. Heather and David Jolley, they didn't know why she was exhibiting these behaviors, but they knew that something was going on. They took the child to a therapist, to whom the child made no disclosure.

So the problem that I have with defense motion is they -- they want the court to know that there was a failed TPR. I think if they do that, then they -- then they open

the door to the fact that there was this successful TPR.

The problem is that area in the middle. They are saying it shows motive. The problem is there is a therapist that's prepared to testify that the Jolleys took -- Heather took [redacted] to see her for the purpose of facilitating visitation, not for suspending the visitation. They tried to get answers as to these symptoms of anxiety.

So if the court rules you can say -- "defense, you can say that there was a failed TPR, because that gets to their motive."

"State, you can say that there was a successful TPR," that still leaves that gray area in there that, in my opinion, defeats their motive argument, then has to become admissible.

THE COURT: Mr. Shabel?

MR. SHABEL: I interpret the middle a whole lot differently than Mr. Brannon. In fact, I think the middle is critical to establishing motive.

MR. BARNETTE: And, Your Honor, just to follow up with that, I think that's the prejudicial effect in this case. I mean, you might want to do a proffer beforehand just to determine if it comes in or not. I hate to mention that, but that may be the way to handle it, because it sounds like there is a legitimate disagreement on what occurred in the middle.

MR. SHABEL: Well, that's -- I mean, then we have got to proffer about two or three different witnesses. You know -- I mean, we would be profferring Kim Rosborough. We would be proffering Mr. And Mrs. Jolley. We could potentially be proffering [redacted], if she has any -- to figure out if she has got any knowledge of the time frame, and certainly Alex Wolf, if she's called as a witness for our case as well.

MR. BARNETTE: Well, I mean, I guess what Mr. Shabel is saying -- what was the grounds for the second TPR? I was assuming the petition would have that on there.

MR. BRANNON: They do.

MR. BARNETTE: I think --

THE COURT: Yeah, what was the grounds for the first TPR?

MS. JORDAN: May I approach?

THE COURT: I don't know anything about the facts.

MS. JORDAN: Here is a copy of the first -- of the second TPR order. The first TPR order is in a file that I have upstairs, but --

MR. SHABEL: I have got a copy of it.

MR. BARNETTE: Let's put those as Court Exhibits, Your Honor, and let you look at them, obviously. I know you are very familiar with Family Court and you can decide.

MR. BRANNON: Are you asking for the orders or for

the petitions?

THE COURT: Well, let me just ask this. What was the -- on the first TPR that failed, what --

MR. BRANNON: Failure to support and failure to visit.

THE COURT: Okay, but it had nothing to do the allegations in this case?

MR. BRANNON: None.

MS. JORDAN: None.

MR. SHABEL: None.

MR. BRANNON: The second one was abuse.

MR. SHABEL: And failure to support.

MR. BRANNON: Correct.

THE COURT: All right.

MR. BARNETTE: May we approach the bench for just a second?

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: We will go back on the record and tell me exactly what it is that you were going to -- how you are going to say that.

MR. SHABEL: Here is what I understand will be allowed at this time.

August of 2007, Mr. Spade files an action in Family Court regarding [redacted]

July of 2008, Mr. And Mrs. Jolley filed an action in Family Court to terminate Mr. Spade's parental rights.

A hearing on the termination of parental rights was conducted July of 2009.

An order was issued in January of 2010 denying the request to terminate Mr. Spade's parental rights.

Mr. And Mrs. Jolley filed -- or Mrs. Jolley, excuse me, filed an action in November of 2010 to suspend Mr. Spade's visitation.

An order was issued in December of 2010 temporarily suspending his visitation.

Mr. And Mrs. Jolley filed an action in January of 2012 to terminate Mr. Spade's parental rights.

A hearing was conducted in October of 2012.

The court order from November of 2012 terminating Mr. Spade's parental rights as to [redacted].

I believe that's where we are going to draw the line. We are not going to get into why anything was filed or for what purpose.

MR. BARNETTE: Your Honor, we would agree in that.

The only -- two things. One, they got to be very careful, because obviously the door is going to be opened in how they present it.

The second thing, obviously we have to explain why it was suspended. We are going -- obviously Kim Rosborough

is going to testify. Initially -- she didn't disclose initially. She had anxiety, things like that. That's the reason why she was taken. That's the reason why the suspension was brought out. I think we can bring that out --

MR. SHABEL: Yes.

MR. BARNETTE: -- from there, but we would like to have that option on that, on that part of it.

THE COURT: Yes, but at this point, it's like in opening, or so forth, where we are going with that is he's not getting into the facts behind each of those, right?

MR. SHABEL: Neither of us are.

THE COURT: Okay. Is that where we are?

MR. BARNETTE: Yes, sir.

THE COURT: Okay. All right.

MR. BRANNON: Your Honor, forgive me. We keep talking about TPR in here, because we all know what TRR means.

MR. SHABEL: Termination of parental rights. You have to say it, not TPR.

MR. BRANNON: Do you want the attorneys to explain what that means, or do you want to do that in your opening comments, or what?

THE COURT: I won't do it. I won't go into any facts, but you can explain it in --

MR. BRANNON: Okay.

THE COURT: -- your opening. I don't make any comments as to the facts.

MR. SHABEL: Yes, sir.

MS. JORDAN: While we are going on agreeing on stuff, could we also agree that the 2012 order also changed [redacted] name from [redacted] to [redacted]?

MR. SHABEL: Is she referring -- that it was done in -- I would like them to know -- actually I would like them to know when it was changed.

THE COURT: Okay. There is no objection to that then?

MR. CAMPBELL: No.

THE COURT: There is no objection to that. All right.

MR. SHABEL: I think the rest of it we can do after the jury is sworn in, but those -- I mean, in order for you to determine whether or not the request for voir dire would be granted, I think we needed to have that motion heard.

MS. JORDAN: We have a few more that we could argue.

MR. BARNETTE: Yeah, we might as well go ahead and argue them, Your Honor, before.

MR. SHABEL: I defer to the court, but those are

the two that we had to get done with before the jury.

THE COURT: Okay. All right. But that's the two that you wanted to argue before a jury is sworn?

MR. SHABEL: Those are the two that I wanted -- I mean, I could argue more, if the court wants to, and I'll just --

THE COURT: It doesn't matter. It's just that the jury doesn't come back until 2:30, so --

MR. SHABEL: Okay. Well --

THE COURT: Do you have something else you wanted to argue?

MR. SHABEL: Yeah. Let me go ahead and argue a couple more, if I can.

THE COURT: Okay.

MR. SHABEL: One moment, Your Honor.

(Off the record)

(Back on the record)

MR. SHABEL: And if I can, very briefly, I need to kind of do a timeline on a couple of motions that have been filed previously in this case regarding discovery, with the court's indulgence very briefly.

On January 2nd, 2013, on behalf of Mr. Spade, I filed a motion to compel the State to turn over some discovery. It was very lengthy. We had an in-chambers meeting with Judge Hayes. As a result an order was issued

and filed on February 27th, 2013. Present in that in-chambers meeting were myself, Amy Goulding, who at the time was the assistant solicitor in charge of the case, as well as Mr. Barnette. But, in essence, a couple of things relevant to that particular order.

Number one, and I'm reading directly from the order, "the State shall not be required to turn over any mental health records of the alleged victim from Meredith Thompson-Loftis at this time. However, if the State intends to call her as a witness in their case, they must turn over all such records within a reasonable time prior to the trial of this case."

My first motion is to exclude any testimony of Meredith Thompson-Loftis.

After this order was issued, I did receive on October 31st of 2013 records from [redacted] counseling with Meredith Thompson-Loftis that spanned May 17th, 2011, through February 16th of 2012. It was not until Thursday morning of last week, February 20th of 2014, that the State turned over records from February 23rd of 2012, through December 30th of 2013. No records have been turned over since December 30th -- from dates since December 30th of 2013. But, in essence, Your Honor four days before this trial was to begin they handed over the last twenty-two months of counseling records. I believe that is

contradictory to Judge Hayes' ruling. I don't believe they turned over her records within a reasonable time. Therefore, I would ask that any testimony of Meredith Thompson-Loftis be excluded under the terms of Judge Hayes' order, which were issued and filed with the court on February 27th of 2013.

THE COURT: Solicitor?

MS. JORDAN: Thank you, Your Honor.

Your Honor, as to those we do believe that it was in a reasonable amount of time that these records were turned over to the defense. He makes it sound like it was twenty-two months worth of records, which it is, but when you look at the documents we turned over last Thursday, it was twenty-five pages of counseling notes. And I -- if I could pass that up to the court so you could see what the page looks like with the amount of writing that's on there. It was five pages that included some writings and then twelve pages that included drawings.

Your Honor, he did have access to the majority of or Ms. Loftis' records prior to this.

He also had the ability to cross-examine Ms. Loftis in the Family Court trial back in -- correct me if I'm wrong, back in October of 2012. He's had the opportunity to cross-examine her as to that.

[redacted] has made no new allegations, as far as the

disclosures that came forth.

We do not believe it was un-burdensome what we turned over. We do believe it was a reasonable amount of time.

I have what we turned over last Thursday, if the court would like to look at it, because I think it is different when you say twenty-two months worth of records versus seeing the actual quality of what we did turn over to the defense at that point in time.

We had requested the things earlier. We had some issues getting them, as far as the snow and the counselor's schedule, but we did turn it over as soon as we received possession of it last -- we received it by fax last Wednesday night. Got into the office Thursday morning and turned it over.

MR. SHABEL: The fax was actually sent to y'all on 8:06 p.m. on February 19th.

MS. JORDAN: Excuse me.

MR. SHABEL: From Meredith to y'all. So I'm not saying that you withheld it. I don't think that you had it before then.

MS. JORDAN: I don't know if there is an issue with her fax, or what, but I remember getting it on Wednesday night, because I remember trying to get it to get it turned over.

MR. SHABEL: That is Wednesday.

MR. BARNETTE: Make it Court Exhibit 1 or 2.

THE COURT: Yeah. He's saying the same thing. You got it -- you got it the day before, that night.

MR. SHABEL: Yeah.

MS. JORDAN: Yes, sir.

If I could, I'll show this to him. I do need to make a copy of this.

THE COURT: Okay.

MS. JORDAN: Once I pass -- actually I have already made my copy. I apologize.

MR. SHABEL: Judge, we are looking at just not the volume and what's on there, but the legibility of what's on there, and they are asking you to translate her handwriting in four days.

(Counseling Records marked as Court's Exhibit No. 1 for identification)

MR. SHABEL: Furthermore, Your Honor, just for the record, it does -- you know, the fact that we got it prevents us from being able to have any experts, should we have wanted to have an expert look it.

MS. JORDAN: Judge, just also for the record, no shock in what Meredith Loftis is going to testify about. They have been there and done that in Family Court, as far as having the opportunity to cross-examine her. I don't

know if they had her records back then as to all of that, but it's not a surprise what's in these records.

THE COURT: Mr. Shabel, have you learned anything in here you didn't learn in the whole case?

MR. SHABEL: We have learned the number of appointments this child had with Meredith Thompson-Loftis in the year, plus, since the hearing, but nothing of major significance that I could see or that I could translate in the four days that I have had a chance to look at it.

THE COURT: Well, Mr. Shabel, I mean, as you well know, I practiced in Family Court twenty-five years, in addition to criminal law, and you have practiced for a number of years too. Meredith's records just looks pretty straightforward. I mean, I could read her handwriting.

Anything particularly that you can't read, or do you need --

MR. SHABEL: Not without delving into it in a little more, but I think --

THE COURT: Okay. I'm going to deny that motion.

MR. SHABEL: All right. Thank you, Your Honor.

In addition from that same order, Your Honor, in paragraph seven of the order, "at this time there is no forensic report from the search of the defendant's computer. If the State intends to use the computer or search of the computer as evidence at trial, it must provide copies of all

reports generated and documents obtained from that computer within a reasonable time prior to the trial of this case." That was issued in February of 2013.

It was not until February of 2014 that the State of South Carolina turned over any of the forensic documentation, despite the fact that everything given to me indicates it was available to the State of South Carolina as early as May 31st of 2011. They had it, or at least had access to it, for two years -- two and a half years before turning it over to me. We ask that any forensic -- any evidence obtained from my client's computer be excluded.

THE COURT: Solicitor?

MR. BARNETTE: Your Honor, based off that point, number one, I think Virginia kept on -- they had an ongoing investigation going on. We have received stuff periodically from them. As a matter of fact, we got e-mails off the computer. They have got new technology they keep using to keep checking the computer and keep finding more additional information off there. And we have the computer person here to testify to that, if you need that at a different time, Your Honor.

Our argument would be, first, Your Honor, obviously we have given this information to them. It's very self-explanatory from there.

The second thing, Your Honor, even if you would

grant their motion, I think we could still use it in reply. If they have witnesses that testify, we can use it to attack them in rebuttal, and obviously there is no time limit on there. And I think under any case law that would allowed in that situation.

THE COURT: Mr. Shabel?

MR. SHABEL: I think he's right on rebuttal, but I still think it is -- you know, given the volume -- we did receive -- the report I received was a thousand pages in length. And to get that less than thirty days prior to the trial I don't believe is reasonable.

THE COURT: When did South Carolina have it?

MR. BARNETTE: Ms. -- I'll let Ms. Jordan answer that, because she's more aware than I am.

MS. JORDAN: Your Honor, I'll distinguish between when I believe it was in on our file and when -- I know that Investigator Cantrell with the Spartanburg County Sheriff's Office had a copy of the disk with the text messaging on it. I got that from her when I went over there a couple -- two or three, four weeks ago I got a copy of the disk and at that point in time turned the disk over to Mr. Shabel.

We then received -- I believe it was last week we received another disk that was basically the same text messages, but in a different format easier to read, and I again turned that over to Mr. Shabel at that point in time.

MR. SHABEL: Where we are getting at, though, Your Honor, is Detective Cantrell also testified in a trial fifteen, sixteen months ago that she believed the computer had been wiped. And I asked then if there was a forensic report about that and she said it's my understanding there was. Here we are sixteen months later and I just now get that.

MS. JORDAN: Your Honor, it was my understanding is Mr. Marquez' report does not say it had been wiped.

MR. SHABEL: Well, that would be contradictory to her sworn testimony. So if you want to get into that argument --

MS. JORDAN: Well, I'm not going to pit my witnesses against each other, because that goes to -- that's not within her knowledge. She's not my computer person.

THE COURT: No, I understand, but we had those -- South Carolina had all that back in May, is that right?

MS. JORDAN: I don't know the exact date that we came into possession of it, as far as the sheriff's office that logged those text messages on that disk, but we did -- I agree with the dates that they were turned over to the defense. I agree with that.

And I would just ask if they are excluded in our case in chief, that we would be able to use them in reply or cross.

THE COURT: Well, I was going to say, even if I go with you on that, Mr. Shabel, they can use them on cross and --

MR. SHABEL: Yes, sir.

THE COURT: And they can use it on reply rebuttal. Do you understand that?

MR. SHABEL: Yes, sir, I understand that, Your Honor.

THE COURT: Okay. That one is granted.

MR. SHABEL: Thank you, Your Honor.

Anything else?

MR. SHABEL: I do have one more that I can deal with right now.

Again, the same order. Well, two different orders.

The February of 2013 order states the State at that time was not in possession of any medical records from Eastside Pediatrics and could not be compelled to release them. However, upon proper motion served upon the alleged victim's mother, the court may address the defendant's request to obtain such medical records.

I then subsequently filed a motion to have those records turned over. I served Ms. Jolley, through her attorney Doug Brannon, who appeared at a hearing on behalf of Heather Jolley in May of 2013.

So, in essence, I think I need for the record to renew my previous motion, just to protect myself for the record, because Mr. Brannon has appeared in this case on behalf of Heather Jolley.

But at this hearing the judge took it under advisement -- well, in essence, the judge ruled on this issue from the bench. There were other issues that he took under advisement with respect to my client's bond condition, but the order from that hearing -- and, again, that was filed I believe on July the 9th of 2013. The State -- and I'm quoting, "the State stipulates that there is no medical evidence to support the allegations contained in the warrant."

The reason I asked for these medical records was to determine what evaluations this child had had in October of 2010, shortly after the last time my client has seen his daughter.

"The State further stipulates there is no medical evidence to support the allegations they will raise through their witnesses at trial."

Sure enough, one of the witnesses at this trial is Dr. Nancy Henderson, who performed a medical evaluation of this child in April of 2011.

We believe the stipulation comes in. We believe the court has already ruled and accepted that stipulation.

We believe that any testimony that Dr. Henderson would be here to present would be to support the position that there is actually -- the fact that there is no medical evidence supports the allegations. We believe her testimony would then, based on the stipulation, be incredibly prejudicial. And given the fact that we have been denied access to the Eastside Pediatrics records specifically because of that stipulation, we would not have proper opportunity to cross-examine her on her testimony, and, therefore, we believe all of her testimony should be excluded.

THE COURT: Solicitor?

MS. JORDAN: Your Honor, we believe that Dr. Henderson's testimony should be included as to the fact that she will, as the court may have heard in her previous testimonies at trial, talk about the fact that no physical evidence in a child abuse case does not necessarily rule in or rule out that the abuse occurred, that it's not a definitive finding there. We believe that the jury should be able to hear that, that there was no medical finding. We agree to that. That is the stipulation, there was no medical finding, but that does not in any way negate Dr. Henderson from taking the stand and arguing -- or explaining to the jury that no medical evidence does not rule in nor rule out sexual abuse.

THE COURT: Mr. Shabel?

MR. SHABEL: One of the reasons again we wanted the documentation from Eastside Pediatrics is because the medical evaluation done at Eastside Pediatrics were a whole lot closer to the time of these allegations, or to the time of when this incident allegedly occurred, I should say, to Dr. Henderson's evaluation. Had I been able to access those Eastside Pediatrics records, I could have cross-examined Dr. Henderson more carefully and more stringently on her testimony and said "well, we have this evaluation," or, "we didn't have this evaluation from October of 2010, which is less than thirty days after he allegedly did what he is supposed to have done." So without those records I can't do good -- well, I believe I don't think I can give my client a fair cross-examination of their expert witness.

THE COURT: Well -- okay. So why does he not have those records?

MR. SHABEL: The records were -- basically the State submitted at that motion hearing that they were going -- they were going to stipulate that there was no medical evidence to support it, and, therefore, there was no reason for me to have the records.

THE COURT: Okay. And that's what the court ordered, is that right?

MR. SHABEL: There were some other stuff relevant to whether or not my client's bond conditions would be met

or not.

THE COURT: I understand that, but am I understanding that right?

MR. SHABEL: Yes.

THE COURT: I mean, I wasn't there.

MR. SHABEL: Yes.

THE COURT: Some judge ruled that you didn't get them, is that right?

MR. SHABEL: That's correct.

MS. JORDAN: That's correct, Your Honor. And I also wasn't there, but I do not believe the stipulation in any way says you can't call Dr. Henderson to explain the exam that she did.

MR. SHABEL: It doesn't say that one way or the other, but my argument to prevent Dr. Henderson from testifying is the fact that the order says "the defendant is no longer entitled to the medical records of the victim from Eastside Pediatrics and the motion is denied."

Without those records I can't give proper cross-examination of Dr. Henderson to contradict her testimony to the jury, which is that, you know, "when I evaluated her in April of 2011, there was no medical evidence," but that doesn't rule in or rule out, because if she would have had an evaluation from October of 2010, which I don't have access to, because I wasn't given those

records, because I was prohibited from getting them, I can't cross-examine her on that information.

THE COURT: Let me see the lawyers up here.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Okay, Mr. Shabel, that motion is denied.

MR. SHABEL: Thank you, Your Honor.

THE COURT: It sounds to me like Judge Hayes preliminarily has already tried to narrow the issues here.

MR. SHABEL: I guess I need to formally make the same motion to exclude the Blackberry forensic, as well as the computer forensic. I made that earlier, but I didn't include the Blackberry. It's the same grounds, basically. The blackberry telephone.

MR. BARNETTE: It would be the same. We would use it for reply or cross, Your Honor.

THE COURT: Yes.

MR. SHABEL: Thank you.

That's all I have got personally for right now.

THE COURT: Okay.

Yes, ma'am.

MS. JORDAN: Judge, I don't have as many as they have, but I do have some.

THE COURT: Okay.

MS. JORDAN: My first one -- and these two are basically are the standard ones that we do in all child sexual assault cases, or all sexual assault cases. One is a notice of motion and motion in limine to exclude third-party guilt or any reference to it by the defense during the trial.

If I may approach?

THE COURT: Yes, ma'am.

MS. JORDAN: I'm also going to pass up the State's motion for compliance with rape shield.

THE COURT: As to third-party guilt?

MR. SHABEL: No objection, Your Honor.

THE COURT: No objection.

MS. JORDAN: Your Honor, I'm taking that to believe that they are not going to take the stand or have anyone to take the stand and accuse the now adopted father in this case of any type of allegations or misconduct at all?

MR. CAMPBELL: That's correct, Your Honor.

THE COURT: Okay. And as to the compliance with the rape shield?

MR. CAMPBELL: Well, hold on.

MR. SHABEL: Hold on one second, Your Honor.

(Off the record)

(Back on the record)

MR. CAMPBELL: Your Honor, we need to approach. I'm sorry.

THE COURT: Okay.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: So no third-party guilt, is that right?

MR. SHABEL: Yes, Your Honor.

THE COURT: As compliance with the rape shield?

MR. SHABEL: No objection.

Wait one second, Your Honor.

(Off the record)

(Back on the record)

MR. SHABEL: She argued the rape shield statute already?

MS. JORDAN: I just presented it to the court, as far as the basic standard Rape Shield Statute that we have.

MR. SHABEL: No objection.

MS. JORDAN: And like I said, we make this in every case just so stuff doesn't come out on the stand that's against it.

THE COURT: I understand. All the lawyers at the table here are seasoned lawyers now, so we all know what that law says, so -- all right. We are good on that?

MS. JORDAN: Yes, sir.

THE COURT: All right.

MR. CAMPBELL: The only other motions we have are evidentiary motions that we can take up after the court has picked the jury.

MS. JORDAN: Judge, my question becomes this, if we are not seeking to introduce the CAC videos. Do they still want to have the motion as far as having those?

MR. CAMPBELL: I think it's important, because like we discussed in chambers, we don't want to stop this trial for three to four hours in the middle of it to renew that motion and to review the videos and everything like that. It's best to take that up this afternoon.

MR. BARNETTE: Well, Your Honor, we are not going to introduce them. They can't introduce them, unless it comes out, you know, obviously on cross-examination from that standpoint. And my position would be I don't think we need to have a hearing on that if they are going to use them, you know, and then they were going to come in eventually, because -- I mean, if you are going to introduce them, then it becomes relevant at that point. I mean, we are not going to introduce them, unless they bring it up, and then possibly we would introduce them, based off reply what they introduce.

MR. CAMPBELL: Yes, sir.

THE COURT: So we don't need -- yeah, you don't

need it. They are not going to introduce the videos.

MR. BARNETTE: Unless it would be in reply would be the only thing.

MR. CAMPBELL: Yeah.

MS. JORDAN: It's a motion to admit the out-of-court statement of the child.

MR. CAMPBELL: That's correct.

So y'all aren't admitting -- if y'all aren't putting the disk in, then that notion doesn't need to be heard.

MR. SHABEL: Correct.

MR. BARNETTE: And we wouldn't, unless reply comes out, or something comes out in y'all's case.

MR. CAMPBELL: All right, I understand.

THE COURT: So anything -- I mean, so you don't need that?

MR. SHABEL: Nope.

THE COURT: Okay. Do you have anything -- do you have anything else, solicitor?

MS. JORDAN: No, sir.

MR. BARNETTE: The only other thing, Your Honor, I know they mentioned Nathan in our pretrial conference at the bench just a minute ago. My position is I don't think they are -- I don't think they are going to mention anything about that, from what I understand.

(Off the record)

(Back on the record)

MR. CAMPBELL: We don't believe so, Your Honor. If we decide to get into that, we can approach and have that heard outside of the jury.

MR. BARNETTE: Well, I would make a motion in limine at this point, because I don't think Nathan has got any relevance, because basically it just mentions somebody that she's at school and touching her over the top of her clothes. To me that's highly prejudicial, more prejudicial than probative value at this point.

MR. CAMPBELL: And it's on the video.

MS. JORDAN: And we have already had third-party guilt. We have already had rape shield. Are we getting back-doored around it?

MR. SHABEL: No, the third-party guilt discusses that my client didn't do it, that somebody else did.

MS. JORDAN: Uh-huh.

MR. SHABEL: We -- if Nathan were to come up, it's not to say that Nathan did it and not Danny D., because the allegation she makes in the video are different. It just goes into -- you know, quite frankly if it comes in, it would come in under cross-examination of Detective Cantrell to what exactly she did on her investigation and did not do.

MR. BARNETTE: Well, my --

THE COURT: Why is that relevant?

MR. BARNETTE: Yeah, that's what I mean. Why is it relevant? Even if it's relevant, how is it probative more than prejudicial?

MR. SHABEL: All right.

THE COURT: So -- because, yeah, yeah -- that's not relevant.

Okay, what else?

MR. CAMPBELL: Your Honor, we have a few motions in limine. I don't know if you want to deal with that now as well, or -- as regards to the evidence.

THE COURT: Okay.

MR. SHABEL: As to the evidence as the witnesses come up.

MR. CAMPBELL: Well, I mean, I would rather address some of those now.

THE COURT: All right.

MR. CAMPBELL: First off we would make a motion in limine to exclude any testimony regarding the wiping of my client's computer and/or Blackberry. You have already ruled that the reports don't come in. Your Honor, we would have the motion to exclude any testimony to the fact that they were done, because that line of testimony obviously leads into opening the door for the reports that were disseminated from them.

THE COURT: Solicitor?

MS. JORDAN: Your Honor, I think what he's referring to is there is a text message from the defendant's sister Christy to him about some instructions she received on how to wipe a computer, that she needs to wipe it seven times to clean it. I think that that does not go -- that it was pulled off of the text messages. That's how it became available to us or how we were aware of it. I think it could potentially come in as cross or reply rebuttal, in that if they take the -- if he takes the stand, as far as -- or anybody takes the stand and says that they have no knowledge or anything to do with the computer. I wouldn't seek to introduce it in my case in chief, but I would ask to reserve the opportunity to do it in reply or in cross of any of their witnesses.

MR. CAMPBELL: I think the main thing is obviously Detective Cantrell through her investigation, I don't believe she can say "Danny's computer was wiped," or, "we believe it was wiped," or anything like that.

THE COURT: Well, she's already -- the solicitor has already said she can't say that, because she's not the IT person, so --

MR. CAMPBELL: Well, she said it before and that's the only reason we bring it up.

THE COURT: Okay. All right.

MR. CAMPBELL: In addition, Your Honor, we make a motion in limine to exclude any testimony regarding any Internet purchases or viewing of any Internet sites after our client skyped or had any communication with the minor child. Obviously we believe that that is highly prejudicial and not probative in this matter to any matter.

I believe the testimony may or may not be that my client purchased adult material at some point after skyping with the minor child. We don't believe that is probative in this matter and should be excluded.

THE COURT: Solicitor?

MS. JORDAN: Your Honor, we would again ask that we be allowed to potentially go into that as far as on cross or reply. The fact that he did purchase I believe one of them was a penile enhancement device after speaking with his daughter on skype or via the computer, that that is potential evidence for reply or cross. We don't seek to introduce it in our case in chief.

MR. CAMPBELL: I don't even know how it's relevant on cross-examination, Your Honor.

THE COURT: I'm going to take that one under advisement. I would see what the testimony develops, but I don't understand what the relevance is on that at this point.

MR. CAMPBELL: Your Honor, in addition -- in

addition we make a motion to exclude any testimony regarding my client's sexual history, sexual proclivity, any conversations, or any investigation as to my client's perusing Internet chat sites, or, you know, sending pictures of himself to females, anything of that nature. It is purely of a purulent nature and is not for the probative value that we are here. It's highly prejudicial. The only thing it would be used for would be to prejudice my client, Your Honor.

THE COURT: Solicitor?

MS. JORDAN: Your Honor, I would just add that I don't intend to introduce any of that in my case in chief. However, depending upon what may come on cross and/or reply, I would like to have the opportunity to delve into it then.

THE COURT: It's not in the case in chief. We will see what happens on cross.

MR. CAMPBELL: Okay.

Your Honor, in addition I would make a motion in limine to exclude any testimony regarding my client being kicked out of Liberty University and/or his father being kicked out of his church. We don't believe that is relevant to the case in chief. Also it is prejudicial, not probative, and it's not true.

THE COURT: All right. I don't know what that's about. Solicitor?

MS. JORDAN: Your Honor, we agree as to it in the case in chief, but as I stated earlier, potential for reply, rebuttal, cross.

THE COURT: They're not going to talk about it in their case in chief. We will see what happens after that.

MR. CAMPBELL: Good.

Finally, Your Honor, I believe we made a motion in limine to exclude any testimony regarding any investigation in Virginia, including any criminal acts that may or may not have happened in Virginia, any Family Court proceedings that may or may not have happened or be happening in Virginia, Your Honor.

MR. BARNETTE: Your Honor, the problem is the Virginia investigations involved our investigation. I mean, basically there is information that's came from both sources in both cases and I think some of it has to come in to explain where a lot of this information came from, a lot of the stuff that we have gotten during the investigation, because there are two children, that he followed both of them. They are sort of inter-related from that standpoint. So I think there are certain things that has to come out from there, and we do have the investigators. Like the computer, things like that, that's involved in this case that potentially could come up. So I think that there has to be some explanation. There is an investigation in

Virginia. They don't have to say what they are investigating, but there has to be an investigation. They may think it's just related to our case, but I think we have to bring that in at some point.

THE COURT: And I don't know. That's why I'm asking. Apparently there is a separate investigation on another child? Is that what you are talking about?

MS. JORDAN: Yes, sir. There is investigations, as far as criminal domestic violence abuse between him and his fiance with whom he has three kids up in Virginia.

There is also allegations potentially as far as the child who is the same age as the child here, a seven-year old. I do believe there is any charges at this point, but there are -- there have been allegations made in the criminal investigation ongoing.

THE COURT: Okay.

MR. CAMPBELL: Your Honor, first off, criminal sexual conduct is in no way related to this.

Secondly, if the charges haven't been filed as to -- I mean not criminal sexual conduct. The CDV is no way related.

In regards to the seven-year old, charges have not been filed, Your Honor. Any mention of that then is highly prejudicial against my client.

THE COURT: Well, yeah, I understand that and we

are not going to talk about under bad acts, but it's kind of like this timeline that you were going to establish by saying certain things. You know, the solicitor may want to establish that we received some information or South Carolina received some information. Is that where you are going with that?

MR. BARNETTE: Well, and another thing, too, is [redacted] is potential -- I mean, there is potential things with [redacted] up in Virginia, but I think that we have to say -- obviously I understand we can't bring up the prior crimes and everything like that, but we have to show -- [redacted] is part of that investigation, that there is an investigation that [redacted] -- I think if it's related to [redacted] I think it's okay. We can't bring in the other children, the CDV, I understand that, but there is things involving [redacted] in this that goes to the visitation and everything, through there. I think they would agree with that. I think there is some --

MR. CAMPBELL: I mean, I think -- absolutely [redacted] visited in Virginia, and the testimony as to that will come out, but any criminal acts into any other potential or any other children, obviously I don't think that --

THE COURT: Well, he agrees he's not going to bring other children in.

MR. BARNETTE: But I think things with [redacted] that shows how Virginia got into this and how we got evidence from them and how they have been involved in the investigation involving [redacted]

MR. CAMPBELL: Your Honor, other than the forensic computer reports and the Blackberry reports, I don't know what other information we have from Virginia.

THE COURT: I don't.

MR. BARNETTE: Well, there is -- I'm not saying we are going to introduce them, but there were statements given by the defendant. There was -- Nikki Cantrell actually spoke to him up there, and there is issues concerning when he asserted his right to an attorney. I'm not saying we are going to introduce those, but there is other parts of this investigation involved with that, and I think that we can talk about the investigation where they contacted authorities in Virginia to help with the investigation along -- what happened here is what potentially happened in Virginia.

THE COURT: Well, I will have to see how far we go with that now, gentlemen.

MR. CAMPBELL: Okay.

THE COURT: All right.

MR. CAMPBELL: The other motion I believe would be to exclude any statements my client has made to Detective

Cantrell in Virginia. At that point he asserted his right to counsel upon his arrest, and he has continued -- he continued to be questioned after that, after asserting his right to counsel. So, therefore, we would exclude any statements he may or may not have made after that.

THE COURT: Solicitor?

MR. BARNETTE: Your Honor, in the first one we would argue he did not assert his right to an attorney. He talked about contacting Ken Shabel, his attorney in South Carolina, which couldn't even practice in Virginia.

And the second one, he did assert his right to an attorney. He did reinitiate, we would argue, but honestly, Your Honor, I don't think we are going to look to introduce those. Obviously we would like to use them in rebuttal and reply testimony, as well as cross in there, and I think it's legitimate from there. And obviously we have the tapes, if you would like to see them from there, but I think I have pretty well summarized what was discussed on them. And I don't think we are going to look to introduce them. We will just use them in cross and rebuttal, if we needed to.

MR. CAMPBELL: I agree with that, Your Honor.

THE COURT: Okay. He's not to going to use them in the case in chief.

THE COURT: What else?

MR. CAMPBELL: Your Honor, I believe that's it at

this time. We may have more after the break, but as of right now that's it.

MR. BARNETTE: Your Honor, the other question is did you want to start this afternoon?

THE COURT: That's where I'm going and that's what I'm asking. We are making progress here. We have got the jury coming in at 2:30.

MR. BARNETTE: May we approach for a second, Your Honor, to figure out the schedule?

THE COURT: Yes.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: We are good then until 2:30?

MR. CAMPBELL: Thank you, judge.

THE COURT: Is that right? 2:30.

We will pick -- what we are going to do is we are going to pick at 2:30. That will take probably until -- and any other motions that we might have, take us up to four, a little after four. We will start with openings first thing.

MR. BARNETTE: Your Honor, we would ask the letter be that I appointed Doug Brannon as Court Exhibit 2 just for the record.

THE COURT: All right. See you at 2:30.

(Letter, Dated 2/21/14, marked as Court's Exhibit No. 2 for identification)

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were reconvened)

(Photograph marked as State's Exhibit No. 1 for identification)

(Photograph marked as State's Exhibit No. 2 for identification)

(Photograph marked as State's Exhibit No. 3 for identification)

THE COURT: We ready to pick?

MS. JORDAN: Yes, we are.

THE COURT: Are we ready?

MS. LESKANIC: The State is ready, Your Honor.

MR. CAMPBELL: Defense is ready.

THE COURT: The defense is ready.

We are ready for them.

Do we have them all?

MS. JORDAN: Yes.

MR. CAMPBELL: Your Honor, we do have two more matters that we need to bring up before we bring the jury in.

MS. JORDAN: Judge, we just want to put one thing on the record as far as -- we talked about this in the back that at a certain point in time the State came in possession of some text messaging that was between Ken Shabel and his client.

We also came into possession of an e-mail that was between Ken and his client that were taken off of the computers as a result of the forensic in Virginia on them.

To make the court aware, as we did in the back, we came into possession of those, immediately turned them over to the defense to let them know that we had seen those and had possession of them. We gave them copies of those.

It's my understanding that they are not seeking a motion to recuse. I will turn to them for that.

MR. CAMPBELL: That is correct, Your Honor. We were notified I believe it was last week or the week before that the solicitor's office were, you know, in possession of the communication between Mr. Shabel and his client. After discussion with our client we have chosen not to make a motion for the solicitor's office to be recused, Your Honor.

THE COURT: Okay. All right. Very good.

MR. CAMPBELL: In addition, one final evidentiary matter. We do make a motion in limine to exclude any testimony as to essentially a grow house or a grow room being in the house of our client. I feel like that falls under the bad acts that we talked about earlier, but more specifically I think that we are making a motion to --

THE COURT: Okay. Any reason for that to come in?

MS. JORDAN: Not in our case in chief, Your Honor, no, sir.

THE COURT: Okay. We will talk about it later, if you need to --

MS. JORDAN: Okay.

THE COURT: -- but not in the case in chief.

MR. CAMPBELL: Thank you, Your Honor.

THE COURT: Thank you.

We are clear on the number of strikes, all that good stuff? We clear?

MS. JORDAN: Ten and ten. I'm just kidding. It's five and ten.

MR. SHABEL: It's what?

MS. JORDAN: Five and ten.

THE COURT: Five and ten.

We are ready.

(Whereupon, the jury venire panel entered the courtroom)

THE COURT: Is that everybody?

THE BAILIFF: Yes, Your Honor.

THE COURT: Okay. Thank you.

Good afternoon again, ladies and gentlemen. Again I'm Keith Kelly, one of your circuit court judges.

We are ready now to try the next case, which is the matter of the State of South Carolina versus Daniel William Spade.

Now, I want to tell you that from time to time

during this trial you will see me stand and not be seated in this chair at the bench. And I ask that you place no significance on this fact that I stand while one witness testifies and sits while another witness testifies. I simply do not like to sit for any length of time and I assure you that my standing or sitting during any witness' testimony has no bearing whatsoever on the believability or the credibility of that witness. Now, I say that because again, in all seriousness, I'm not giving weight one way or the other to what someone is saying if I'm standing or if I'm sitting. I just simply am not going to sit in this chair all day every day. I can't do it. It hurts my back. I'm not going to do it.

Now, again, I'm going to tell you we are about to begin the trial of the case of the State of South Carolina versus Mr. Daniel William Spade in this matter. He is the defendant and he's charged by indictment filed with the court with the crime of criminal sexual conduct with a minor, first degree, the elements of which will be explained to you later.

The indictment alleges that this did happen in the County of Spartanburg, State of South Carolina, on or between the dates of September 10, 2010 and October 3 of 2010, in violation of the State of South Carolina law.

The indictment I tell is simply the charge by

which the case is brought before the court. It is not in any sense evidence of any of the allegations contained therein and the defendant has pled not guilty to the indictment. The State, therefore, has the burden of proving each of the elements of the indictment beyond a reasonable doubt.

Before we select a jury there are several questions which I must ask you. I'll remind you that you were previously sworn and that you remain under oath at this time.

The first question. Has anyone ever been related by blood or marriage to Daniel William Spade? Anyone ever been related by blood or marriage to Mr. Spade? If so, please stand.

(No response)

THE COURT: Has anyone ever been related by blood or marriage to Peyton Smith? If so, please stand.

(No response)

THE COURT: Has anyone ever had a close personal or social relationship with either Daniel William Spade or Peyton Smith? If so, please stand.

(No response)

THE COURT: The following is a list of possible witnesses in this case and I ask you to bear with me because they are numerous.

Daniel William Spade.

Alexandria Wolf.

Rod Spade.

Christy Trumpower.

Mike Mizak.

Damon Young.

Brian Howells.

Heather Jolley.

David Jolley.

Nic Carracino.

Investigator Nikki Cantrell.

Investigator Victoria Horton.

[redacted]

Dr. Nancy Henderson.

Tabitha Webber.

Meredith Thompson-Loftis.

Kim Rosborough.

Dale Smith.

Heather Smith Jolly.

Robin Hyatt.

Juan Marquez.

Ken Knight.

Mike Jones.

Erica Gray.

And the other two I have already named.

Has anyone ever been related by blood or marriage to any of those potential witnesses? If so, please stand.

(No response)

THE COURT: Anyone have a close personal or social relationship with any of those potential witnesses? If so, please stand.

(No response)

THE COURT: I'm going to ask the lawyers to stand and face you and introduce themselves at this point in time. Then I'll ask you a couple of questions.

Solicitor.

MS. JORDAN: Thank you, Your Honor.

My name is Jennifer Jordan. I'm an assistant solicitor here in the Seventh Circuit. I prosecute cases on behalf of Barry Barnette.

MS. LESKANIC: May it please the court?

THE COURT: Yes, ma'am.

MS. LESKANIC: I'm Kim Leskanic and I'm also an assistant solicitor here for Cherokee and Spartanburg Counties.

THE COURT: Yes, sir.

MR. BRANNON: May it please the court?

THE COURT: Yes, sir.

MR. BRANNON: My name is Doug Brannon. I'm a private attorney, but in this matter I am working as a

special prosecutor.

MR. SHABEL: May it please the court?

THE COURT: Yes.

MR. SHABEL: My name is Kenneth Shabel. I'm a private attorney licensed to practice law in South Carolina with private offices here in Spartanburg.

MR. CAMPBELL: And I'm Shawn Campbell and I'm also a private attorney. We are in the same firm together, Campbell & Shabel.

THE COURT: Is any member of the jury panel related by blood or marriage, or ever have been related by blood or marriage, to any of the lawyers in this matter? If so, please stand.

(No response)

THE COURT: Any member of the jury panel have a close personal or social relationship with any of the lawyers? If so, please stand.

(No response)

THE COURT: Any member of the jury panel ever been represented by any of the lawyers in this matter in any capacity, please stand? Ever been represented by any of them?

(No response)

THE COURT: Has any member of the jury panel or any member of your family been represented in any -- well, I

asked that. Well, no, let me ask it further, because it has got a couple more lawyers in it. Been represented in any matter by either the lawyers in this case and also Ruth Cate, Andrea Moore, or Alexandria Wolf? If so, please stand.

(No response)

THE COURT: Has any member of the jury panel or any member of your immediate family been accused of a child abuse and/or neglect by either law enforcement, the Department of Social Services, or an equivalent agency, regardless of whether that said agency ultimately made a finding of abuse or neglect? If so, please stand.

(No response)

THE COURT: Has any member of the jury panel or any member of your immediate family been a victim of child sex abuse? If so, please stand.

Also let me ask -- let me say this. In the event that I ask one of these questions and, again, it's personal in nature and you would like to discuss it privately, just note that and at the end I will come off the bench and we will talk about it privately. So if anybody wants to talk about that privately, you are welcome to do so.

Has any member of the jury panel or a member of your family been a party in a Family Court proceeding for adoption of a minor child by a step-parent? If so, please

stand.

(No response)

THE COURT: Has any member of the jury or any member of your immediate family been involved in a custody dispute in Family Court? If so, please stand.

(No response)

THE COURT: Has any juror or a juror's family member or a close personal friend been accused of or charged with a violent offense? If so, please stand.

(No response)

THE COURT: Has any juror or a juror's family member or a close personal friend been accused of or charged with a criminal offense involving a minor child as a victim or witness? If so, please stand.

(No response)

THE COURT: Has any member of the jury or a juror's family member or a close personal friend currently or previously been prosecuted by the Seventh Circuit Solicitor's Office? If so, please stand.

(No response)

THE COURT: Has any member of the jury or a juror's family member or a close personal friend currently or previously involved in as a suspect in a case handled by the Spartanburg County Sheriff's Offers. If so, please stand.

(No response)

THE COURT: Has any member of the jury panel formed or expressed an opinion about any issue or matter involved in this case? If so, please stand.

(No response)

THE COURT: Is there any member of the jury panel aware of any bias or prejudice toward either the State or the defense in this case? If so, please stand.

(No response)

THE COURT: Is there any member of the jury panel who is a member of or contributor to any group which has as its primary concern the promotion of law enforcement or victims rights? These groups would include, but are certainly not limited to, Mothers Against Drunk Driving, Students Against Drunk Driving, Citizens Against Violent Action, or other such similar organizations. If so, please stand.

(No response)

THE COURT: Does any member of the jury panel know of any reason whatsoever why or she should not serve as a juror in this case, with particular emphasis being placed on your ability to be fair and impartial to both the State and the defense? If so, please stand.

(No response)

THE COURT: Additional questions from the State?

MS. JORDAN: None, Your Honor.

THE COURT: From defense?

MR. SHABEL: None, Your Honor.

THE COURT: Okay. At this time, ladies and gentlemen, I'm going to come down. I don't know that anyone would need to answer any of those questions, but if there is a private matter, I'll be down at the front.

(The following are on-the-record bench conferences out of the hearing of the jury venire panel)

THE BAILIFF: Number 121.

(Juror Number 121 approached the bench)

THE COURT: Yes, sir.

JURUR NUMBER 121: 121.

THE COURT: 121.

JUROR NUMBER 121: I just wanted to let you know that my sister's daughter was molested as a kid and my sister was tried through Spartanburg County.

THE COURT: Would that fact interfere with your ability to give the State and the defense a fair trial?

JUROR NUMBER 121: No, sir.

THE COURT: You may stay with us.

(Juror Number 121 returned to the jury venire panel)

THE BAILIFF: Number 34

(Juror Number 34 approached the bench)

THE COURT: Number 34.

JUROR NUMBER 34: I was sexually abused.

THE COURT: You were?

JUROR NUMBER 34: Uh-huh.

THE COURT: Would that fact interfere with your ability to give the State and the defense a fair trial?

JUROR NUMBER 34: No, sir.

THE COURT: You could be fair?

JUROR NUMBER 34: Yes, sir.

THE COURT: Thank you. You may step back.

MR. BRANNON: What's the juror number again?

THE COURT: 34.

(Juror Number 34 returned to the jury venire panel)

THE BAILIFF: 93.

(Juror Number 93 approached the bench)

JUROR NUMBER 93: That name sounds very familiar to me. I have heard that name as well.

THE COURT: Would that interfere with your ability to give both sides a fair and impartial trial?

JUROR NUMBER 93: No.

THE COURT: You can be fair?

JUROR NUMBER 93: Yes.

THE COURT: You can stay with us.

(Juror Number 93 returned to the jury venire

panel)

THE BAILIFF: 109.

THE COURT: 109.

(Juror Number 109 approached the bench)

JUROR NUMBER 109: I have a son who was convicted for criminal sexual conduct and he's serving thirty years in prison.

THE COURT: Would that interfere with your ability to give the State and the defense a fair trial?

JUROR NUMBER 109: I think it would.

THE COURT: You will be excused from the trial of this case.

JUROR NUMBER 109: Okay.

THE COURT: She's excused.

(Juror Number 109 returned to the jury venire panel)

THE BAILIFF: 171.

THE COURT: 171.

(Juror Number 171 approached the bench)

JUROR NUMBER 171: My parents, she has been adoptive parent. She has came to the Family Court trying to get custody of me, so -- it's been worked out, you know. They are still trying to figure out my name and stuff.

THE COURT: Does that interfere with your ability to give the State and defense a fair trial?

JUROR NUMBER 171: No.

THE COURT: You may stay with us.

JUROR NUMBER 171: Okay.

THE COURT: Thank you.

(Juror Number 171 returned to the jury venire panel)

THE BAILIFF: 46.

THE COURT: 46.

(Juror Number 46 approached the bench)

THE COURT: Yes, ma'am.

JUROR NUMBER 46: I was molested and I have several friends who were molested.

THE COURT: Would that interfere with your ability to give the State and the defense a fair trial?

JUROR NUMBER 46: Yes.

THE COURT: You may be excused from the trial of this case.

JUROR NUMBER 46: Okay.

THE COURT: Thank you.

46 is excused.

(Juror Number 46 returned to the jury venire panel)

THE BAILIFF: 2.

THE COURT: Number 2.

(Juror Number 2 approached the bench)

JUROR NUMBER 2: My mom was a Spartanburg County detective and she did sexual assaults and stuff.

THE COURT: Would that interfere with your ability to give the State and the defense a fair trial?

JUROR NUMBER 2: I do believe so.

THE COURT: You believe it would?

JUROR NUMBER 2: Uh-huh.

THE COURT: Number 2 is excused from the trial of this case.

(Juror Number 2 returned to the jury venire panel)

THE BAILIFF: 196.

THE COURT: 196.

(Juror Number 196 approached the bench)

JUROR NUMBER 196: My brother was molested when he was twelve and he was convicted and gone to prison.

THE COURT: Would that interfere with your ability?

JUROR NUMBER 196: That would not, but then he was also charged. He was a teacher and he was charged and they said he did something he didn't. Those were dropped, but then -- so that's the only other thing.

THE COURT: Okay. Would that interfere with your ability to be fair to both sides?

JUROR NUMBER 196: No.

THE COURT: You could be fair?

JUROR NUMBER 196: Uh-huh.

THE COURT: Thank you. You may stay with us.

JUROR NUMBER 196: Thank you.

(Juror Number 196 returned to the jury venire panel)

THE BAILIFF: 35.

THE COURT: 35.

(Juror Number 35 approached the bench)

JUROR NUMBER 35: We had a complaint from the last time he seen his father. He was potentially showing him pornographic material, but nothing was worked out through counseling and everything.

THE COURT: Would that interfere with your ability to give both the State and the defense a fair trial?

JUROR NUMBER 35: No, sir, it wouldn't interfere.

THE COURT: You could be impartial?

JUROR NUMBER 35: Yes.

THE COURT: You may stay with us.

(Juror Number 35 returned to the jury venire panel)

THE BAILIFF: 124.

THE COURT: 124.

(Juror Number 124 approached the bench)

THE COURT: 124.

Yes, ma'am.

JUROR NUMBER 124: I have a son that was prosecuted here, and a nephew. It was about three years ago that was prosecuted here.

THE COURT: Okay. Would the fact that you have a son and a nephew prosecuted here, would that interfere with your ability to give both sides a fair trial?

JUROR NUMBER 124: No.

THE COURT: You could be fair?

JUROR NUMBER 124: Yes.

THE COURT: You may stay us.

MR. CAMPBELL: What were they prosecuted for?

THE COURT: What were they prosecuted for?

JUROR NUMBER 124: I beg your pardon?

THE COURT: What was the charges?

JUROR NUMBER 124: My nephew was charged with murder. My son was charged with -- he had too many tickets, speeding tickets.

THE COURT: Okay.

MR. CAMPBELL: Yes.

JUROR NUMBER 124: Stop for a blue light.

THE COURT: Okay. Thank you. You may stay with us.

(Juror Number 124 returned to the jury venire panel)

THE BAILIFF: 167.

THE COURT: 167.

(Juror Number 167 approached the bench)

JUROR NUMBER 167: I was touched several times unknowingly by my uncle when I was young and I never reported it and I just don't know if I could be fair.

THE COURT: You question whether or not you could be fair?

JUROR NUMBER 167: Yes, I do.

THE COURT: We will excuse you for trial of this case.

JUROR NUMBER 167: Okay.

THE COURT: You won't sit on this case.

JUROR NUMBER 167: Okay.

THE COURT: All right.

(Juror Number 167 returned to the jury venire panel)

THE BAILIFF: 51.

THE COURT: 51.

(Juror Number 51 approached the bench)

JUROR NUMBER 51: My son has a pending DUI in Spartanburg County.

THE COURT: Would that interfere with your ability to be fair to both sides?

JUROR NUMBER 51: No, sir.

THE COURT: You may stay with us. Thank you.

(Juror Number 51 returned to the jury venire panel)

THE BAILIFF: 155.

THE COURT: 155.

(Juror Number 155 approached the bench)

JUROR NUMBER 155: In the late eighties the guy I was living with hurt my son.

THE COURT: Molested your son?

JUROR NUMBER 155: Huh?

THE COURT: He touched your son?

JUROR NUMBER 155: No, he didn't touch him. He just made black and blue places on him.

THE COURT: Would that interfere with your ability to give the State and the defense a fair trial in this case?

JUROR NUMBER 155: No.

THE COURT: You may stay with us. Thank you.

(Juror Number 155 returned to the jury venire panel)

THE BAILIFF: 119.

THE COURT: 119.

(Juror Number 119 approached the bench)

JUROR NUMBER 119: I have been a victim and I went through the court through adoption -- not adoption, but my son from my previous marriage.

THE COURT: Would that interfere with your ability

to give both sides a fair trial?

JUROR NUMBER 119: (Shaking head yes).

THE COURT: You could still be fair?

JUROR NUMBER 119: Uh-huh.

THE COURT: Thank you. You may stay with us.

(Juror Number 119 returned to the jury venire panel)

THE BAILIFF: 29.

THE COURT: 29.

(Juror Number 29 approached the bench)

THE COURT: Yes, sir.

JUROR NUMBER 29: I would like to not participate in this trial because they tried to convict me -- I mean not convict me, but accuse me of the same situation about a year ago, but they couldn't find nothing, but I never would have done nothing.

THE COURT: Would that interfere with your ability to be -- are you saying that would interfere with your ability to be fair?

JUROR NUMBER 29: Yeah, it probably would.

THE COURT: Okay. You may be excused from the trial of this case.

JUROR NUMBER 29: All right.

(Juror Number 29 returned to the jury venire panel)

THE COURT: That's it.

(Whereupon, the on-the-record bench conferences were concluded)

THE COURT: Okay. Anything further from the State?

MS. JORDAN: Nothing from the State, Your Honor.

THE COURT: And from defense?

MR. CAMPBELL: Not from the defense, Your Honor.

THE COURT: Okay. Madam Clerk, I think we are ready for a jury.

THE CLERK: Yes, sir.

Ladies and gentlemen of the jury, as I call your juror name and number, please bring all of your belongings and stand in the middle and face the jury.

Juror Number 41, John Covati.

What says the State?

MS. JORDAN: Please present this juror.

THE COURT: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror Number 119, Maryjo Mcleod.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 121, David Merriotte.

What says the State?

MS. JORDAN: Please excuse the juror on the trial of this case.

THE CLERK: Juror 13, Kathleen Biggs.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 151, Gary Rudicill.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 94, Tommy Jackson.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror Number 30, Clara Campbell.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror Number 199, Mary Younger.
What says the State?
MS. JORDAN: Please present this juror.
THE CLERK: What says the defense?
MR. SHABEL: Please excuse the juror from the trial of this case.
THE CLERK: Juror 61, Leonard Frady.
What says the State?
MS. JORDAN: Please present this juror.
THE CLERK: What says the defense?
MR. SHABEL: Please seat this juror.
THE CLERK: Juror 21, Marian Bolton.
What says the State?
MS. JORDAN: Please present this juror.
THE CLERK: What says the defense?
MR. SHABEL: Please excuse the juror from the trial of this case.
THE CLERK: Juror 35, Ashish Chandarana.
What says the State?
MS. JORDAN: Please present this juror.
THE CLERK: What says the defense?
MR. SHABEL: Please excuse the juror from the trial of this case.
THE CLERK: Juror 142, Mindora Purgason.
What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 17, Susan Bishop.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 25, Anthony Branch.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 42, Tony Crady, Jr..

What says the State?

MS. JORDAN: Please excuse the juror in the trial of this case.

THE CLERK: Juror 145, William Renwick.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 51, Luke Dimaggio.

What says the State?

MS. JORDAN: Please excuse the juror in the trial of this case.

THE CLERK: Juror 101, David Kimbler.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 40, James Couch.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 122, Richard Meyer.

What says the State?

MS. JORDAN: Please excuse the juror from the trial of this case.

THE CLERK: Juror 154, June Sapao.

What says the State?

MS. JORDAN: Please present the juror in the trial of the case.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 58, Walter Forrister.

What says the State?

MS. JORDAN: Please present the juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: And for the alternate, Juror 171, Ceirra Stevens.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of the case.

THE CLERK: Juror 108, Ofelia Lopez.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Jury selection has been completed.

THE COURT: Solicitor, would there be any matters?

MR. BRANNON: Yes, Your Honor.

THE COURT: Okay. Let me see the lawyers.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: All right. Ladies and gentlemen, you have been selected, but not yet sworn. At this point we are going to ask you to go with this bailiff to the jury room, which is right here, is that right?

THE CLERK: Yes.

THE COURT: She's going to segregate you from the other jurors at this point in time. So if you would go with her for just a few minutes.

(The following takes place outside the presence of the jury panel)

THE COURT: The ladies and gentlemen who were not selected, I'm sorry that you were not selected on this jury, but you will have more opportunities this week, beginning actually tomorrow, or maybe later this afternoon, so at this point in time we are going to ask you to go with the bailiffs back to your jury assembly room. We will have some further instructions for you there. So if you will go with your bailiffs.

(Whereupon, the jury venire panel left the courtroom)

THE COURT: Okay. I believe the State has some Batson issues?

MR. BRANNON: That's correct, Your Honor.

Your Honor, at the bench I said it was four. There are six. I was -- that was an error. Five of their six strikes were female jurors.

Your Honor, Batson requires that they are able to give a gender neutral explanation for their strike.

Your Honor, we agree that juror number 119 has an appropriate basis, as she was a victim of sexual abuse.

I would ask for gender neutral bases for the strikes of the other four female jurors.

MR. SHABEL: Is the State willing and prepared to do the exact same thing, because all four of their strikes were men?

MR. BRANNON: Certainly?

MR. SHABEL: All right.

THE COURT: Sure.

MR. SHABEL: Juror number 17 was a nurse. Given the nature of the testimony that's potentially going to be presented by Dr. Henderson, we felt that was unnecessary.

Number 21 is a retired teacher with two kids. We do not feel she would be an appropriate juror in this case.

Number 199 is a retired grandmother. We didn't feel like she would be appropriate.

And number 35 --

MR. CAMPBELL: Your Honor, number 35 was -- his stepfather was alleged to have shown him pornographic material.

MR. BRANNON: In questioning him.

MR. SHABEL: And one other one. I'm -- not for lack of looking, but I missed one and I apologize.

Number 13.

MS. JORDAN: 21.

MR. SHABEL: I covered 21.

MS. JORDAN: What was 21 again, I'm sorry?

MR. SHABEL: Number 21 is a retired high school teacher.

And the second one I struck was number 13, I believe.

THE COURT: Number 13, Kathleen Biggs.

MR. SHABEL: That was the grandmother and her age.

THE COURT: Tell me what you mean by that, Ken. She was a grandmother?

MR. SHABEL: It's prejudicial to our client. We felt that given the age and the retired nature and the number of kids she has, we didn't feel like she would be an appropriate juror for our case.

THE COURT: Okay. That's number 13.

Number 3, Mary Younger?

MR. SHABEL: 3?

THE COURT: I'm sorry -- I'm sorry, number 99 -- 199. 199.

MR. SHABEL: The same thing, Your Honor.

MR. BRANNON: The same thing what? She's a retired grandmother?

MR. SHABEL: If I'm remembering correctly.

Age and background. She's 65 years old and has three children and divorced. We felt she would be prejudicial.

THE COURT: Number 21.

MR. SHABEL: Retired teacher with two kids.

THE COURT: You are not challenging 35, but you are challenging number 17. She's the nurse?

MR. SHABEL: Yes.

THE COURT: All right, solicitor?

MR. BRANNON: May I respond to some of those first, Your Honor?

THE COURT: Yes. Yes. Yes.

MR. BRANNON: I mean, the jury -- and I understand that it's the general jury pool is supposed to represent the makeup of Spartanburg County, but in this case the specific jury itself does not in any way, shape or form represent Spartanburg County. This is not -- this is not a jury of his peers. This is a jury of his male peers, Your Honor. And many of these strikes were strikes because they were female and because they had children. I don't know that that is a legitimate basis for striking a juror. I mean --

Your Honor, these are dear friends of mine, but counsel had to go back and look at their jury list to come up with the reason that they gave you. They struck them because they were female, was what they did. After we made the Baton Motion they went back and looked at this jury list to find out some gender neutral motion.

MR. SHABEL: I think it's important to note that

even though we did not use four of our strikes, we put two female jurors on this. If this was really a case where we didn't want any women on the stand, those two women would have been sent back and we would have had to have ten strikes that were all women, or nine strikes that were women, one were the men. There were women selected on this jury with strikes left on the table by defense counsel.

THE COURT: Well, I'm going to tell you this, though, Mr. Shabel. I am concerned about when you strike a grandmother. I mean, that by its very nature implies she's female. Nobody else can be a grandmother.

MR. SHABEL: It's the age, as well as the fact that we felt she was retired grandmother, we felt that she just would not be -- we felt it would be more prejudicial to my client. It had nothing to do with the fact that she's a female. It's a combination of those.

MR. BRANNON: But I don't know that age is an appropriate measure of -- a basis for a strike either, Your Honor. I mean, you found them to be qualified to serve as jurors. You asked the age questions at the jury qualification.

And if you want to talk about age, let's look at some of the men that are in the jury box. They are at least as old as number 199.

THE COURT: All right. He has a motion too. That

one is under advisement for a minute. I'm going to get off the bench and go read this case law right quick, but we are going to hear from the other.

Let's hear from the State too.

MR. SHABEL: Every strike they made was men.

THE COURT: All right. Mr. Brannon, number 121.

MR. BRANNON: Yeah, Jen is going to take that, Your Honor.

THE COURT: Okay.

MS. JORDAN: I'm going to take them, Your Honor.

Your Honor, as to -- my notes are a little confused now.

As to 121, we struck him because he said he had a sister tried for child sexual assault, in addition to the fact that it sounded like his niece was molested as a kid and his sister was tried.

As to 42, I struck him because he was an engineer. I usually don't like to seat engineers, professors, lawyers on my juries.

Number 51 I struck because he was -- has a son with a pending DUI in Spartanburg County.

Number 122 I struck because his occupation was listed as a CFO. He fits into my category along with engineers, lawyers and professors.

MR. SHABEL: But yet they are complaining that I

did not sit a retired teacher, Your Honor.

MS. JORDAN: Your Honor, it has nothing to do with that. If you have look at professions that they struck, teachers and nurses are predominately handle -- are predominantly employed females.

He wants to say that they struck grandmothers. In their answer themselves I think they are giving you gender - grandmothers. They struck people because they had children. How does he even know that these people are grandmothers?

There are men on that jury with children. I think that they also would show that there are men the same age as some of the women who were struck on here because they were grandmothers.

THE COURT: Okay. Y'all just stand at ease.

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were reconvened)

THE COURT: We are back on the record on the Batson Motion.

Mr. Shabel, I'm going to grant the State's motion on Batson as to juror number 13, Ms. Kathleen Biggs. It's not gender neutral, in that she's a grandmother. Only females can be grandmothers.

That also goes to number 199, Ms. Mary Younger.

As to number 119, that is gender neutral, in that she was a victim of sex offense herself.

As to number 21, that is gender neutral, in that she's a retired school teacher. Both male and female are teachers and coaches.

As to number 17, Susan Bishop, she's an RN. There are males who are RN's. In fact, my next door neighbor is a registered nurse and retired hospital administrator, so that is gender neutral as well, but not as to 199 and number 13.

So we need our -- Mr. Bailiff, we are going to need our jury panel back and we will pick again.

MS. JORDAN: Your Honor, just for clarification, to make sure I understand the whole process correctly, once -- if one -- if 13 and 199 come up at this point in time, they are required to take them without using a strike?

THE COURT: Well, that is correct. The case on that is State v. Franklin, if anybody wants that. It's 318 S.C. 47, 456 S.E. 2d at 357, 1995.

MR. SHABEL: And for the record you are granting the motion based on -- despite my argument of the age of the individual?

THE COURT: Yes, sir.

MR. SHABEL: Thank you.

MR. CAMPBELL: Your Honor, what about our motion regarding their strikes?

THE COURT: I don't think I have to reach that, but I will.

MR. CAMPBELL: Okay.

THE COURT: Number 121, the challenge -- he said his sister had been tried for a sex act, so that is race and gender neutral.

As to number 2, Mr. -- I'm sorry, number 42, the second strike by the State, he's a male. He's an engineer. I understand that that's race and gender neutral.

As to number 51, his son has a pending DUI with Spartanburg County. That's one of the questions I think both sides wanted me to ask, so that is race and gender neutral.

And finally as to Richard Meyer, number 122, the fourth strike, he's the past COO of Extended Stay America and is race and gender neutral as well. I just -- nobody said he was a grandfather or struck him for any other reason.

THE CLERK: Do you want me to pick another list?

THE COURT: Yes. We will need another list and then we will need these thirteen to come on out and join their brothers and sisters.

(Whereupon, the jury panel was brought back out into the courtroom and seated with the jury venire panel)

THE COURT: Let me see the lawyers just a minute.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Madam Clerk.

THE CLERK: Yes, sir.

We are going to go through the same process as we did just a awhile ago.

Juror Number 22, Kimberly Bomar.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 27, Roy Brooks.

What says the State?

MS. JORDAN: Please excuse this juror.

THE CLERK: Juror 130, Glenda Morris.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 137, David Patton, Jr..

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 17, Susan Bishop.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 119, Maryjo Mcleod.

MS. JORDAN: What was that name again, Ms. Madam Clerk?

THE CLERK: Maryjo Mcleod.

MS. JORDAN: Number?

THE CLERK: 119.

MS. JORDAN: Thank you.

THE CLERK: What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 155, Karen Sawyer.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 151, Gary Rudicill.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 199, Mary Younger.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 145, William Renwick.

What says the State?

MS. JORDAN: Please present the juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 31, James Campbell.

What says the State?

MS. JORDAN: Please excuse the juror from the trial of this case.

THE CLERK: Juror 93, Melissa Jackson.

What says the State?

MS. JORDAN: Please excuse the juror from the trial of this case.

THE CLERK: Juror 57, Julie Farmer.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 104, Eliza Lewis.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 24, Keisha Bradley.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of this case.

THE CLERK: Juror 133, Justin Osullivan.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 106, Clifton Lindler.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 60, David Fox.

What says the State?

MS. JORDAN: Please excuse this juror.

THE CLERK: Juror 33, Sylvia Casey.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of the case.

THE CLERK: Juror 148, Derrek Richard.

What says the State?

MS. JORDAN: Please present the juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 61, Leonard Frady.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: Juror 96, Katie Jewell.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE CLERK: And for the alternate, Juror Number 112, Janie Massey.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please excuse the juror from the trial of the case.

THE CLERK: Juror 50, Shelley Dill.

What says the State?

MS. JORDAN: Please present this juror.

THE CLERK: What says the defense?

MR. SHABEL: Please seat the juror.

THE COURT: Will there be any matters from the State?

MS. JORDAN: None, Your Honor.

THE COURT: From the defense?

MR. SHABEL: None, Your Honor.

THE COURT: Okay.

All right. Ladies and gentlemen who were not selected, we are going to relieve you and release you for the day. It's right at four o'clock, about one or two minutes to. It's my understanding that this trial will proceed on into tomorrow and maybe even the next day, I'm unsure, but I do know that Judge Couch will be picking a jury tomorrow at nine o'clock. He starts at nine.

THE CLERK: Yes, sir.

THE COURT: So I'm going to ask you to be in your jury assembly room at 8:45. 8:45, 8:46, something like that. That will give you time to stow your coat, take that last drink of water, use the facilities, whatever it is you

might need to do, make the last phone call, because Judge Couch is going to pick the next jury.

Not that it matters to you, but let me see. Do you know what courtroom they are going to be in tomorrow at this point?

THE CLERK: This one.

THE COURT: They are going to be here?

THE CLERK: Yes.

THE COURT: Okay.

THE CLERK: You will be in West A.

THE COURT: I'm playing musical courtrooms, is that right?

THE CLERK: Yes, sir.

THE COURT: Okay. All right. You are going to end up being back in this courtroom with Judge Couch. This is ordinarily his courtroom, so you are going to be back in here tomorrow, and I understand I'm being shipped across the hall.

Am I in Judge Cole's?

THE CLERK: Cole's.

THE COURT: I'll be in Judge Cole's courtroom tomorrow, which is directly across the hall from here, but with that we are going to let you go with the bailiffs back to your jury assembly room and be released from there, because I think they collect the badges.

Don't y'all collect the badges?

THE BAILIFF: We collect the badges.

THE COURT: They will collect your badges and you will probably your coats and things back there as well. So go back there and the bailiffs will take good care of you, and Judge Couch will see you promptly at nine o'clock tomorrow morning. Thank you. Have a good evening.

(Whereupon, the jury venire panel left the courtroom)

THE COURT: Ready to swear the jury?

MR. SHABEL: Yes, Your Honor.

MS. LESKANIC: The State is ready, Your Honor.

THE COURT: Okay, Madam Clerk, please swear the jury to try this case.

THE CLERK: Yes, sir.

Please stand and raise your right hands.

Do you solemnly swear or affirm that the case about to be tried to truly try the issues joined in this case and render a true verdict according to the law and the evidence, so help you God?

JURY PANEL: (Collectively said I do.)

THE CLERK: Thank you. You may be seated.

THE COURT: Now, ladies and gentlemen of the jury, you have now been impaneled and sworn to try this case that's before you.

We are going to be releasing you in just a couple of minutes here. I'm going to give you a few instructions. Just like the rest of your brothers and sisters on the jury panel, we would ask you to be back in the morning about 8:45, 8:50, something like that, but 8:45. I will be taking the bench promptly at nine. Okay. I get here slightly before eight o'clock every morning. The lawyers will be here by eight o'clock in the morning. Any little administrative matter or thing that we have to do that does not require your attendance, we do not want to bother you and keep you waiting on us, so we will take care of that in the morning, if anything. If not, I'll have a second or third cup of coffee and wait until nine o'clock, but at nine o'clock I need you and the lawyers need you. And as I said earlier today, we cannot start if any one person is late or missing. We cannot start with ten, or eleven, or twelve. We have to have all thirteen of you to begin, so please keep that in mind. Do not inconvenience your neighbor, if you will, as it is on the jury with you. So be prompt in the morning, please.

Anybody has an emergency or anything whatsoever, you can get in touch with the bailiffs or you can get in touch with law enforcement and they will be able to assist you with that. We trust everyone will.

I'm going to let the bailiffs show you where you

are going to be, because you are not going to be in the jury assembly room with everyone else. You are going to be in your jury room, so they are going to -- I'm going to release you. They are going to take you to that room so that you will know where to report to in the morning, but you will not be with the other fifty or sixty folks that are out there. You will be just the thirteen of you in your jury room and then we will start promptly at nine tomorrow morning.

Tomorrow morning I want to appoint a foreperson of the jury before we begin. And I will tell you now that at the first break the foreperson and the alternate, ma'am, always sit in assigned seats, but everybody else can be a Rotarian. Okay, I have been a Rotarian for twenty-five years, and so you could just move around and sit wherever you would like, just like at the Rotary Club meeting, but those two individuals have to sit in the assigned seats, so that when I look up I would be addressing the spokesperson for the jury at that point in time. I know where my alternate is. Okay.

Anything from anybody before -- Madam Clerk?

THE CLERK: I'm good to go.

THE COURT: Anything from the State?

MS. LESKANIC: Nothing, Your Honor. Thank you.

THE COURT: Anything from the defense?

MR. SHABEL: No, Your Honor. Thank you.

THE COURT: I will advise everybody on the jury I don't have an idea whatsoever about what this case is about and neither do you. We have not heard the first piece of testimony. I have no reason to believe there will be anything on television, or newspaper, or what have you, the Internet, but I instruct you not to try to find out anything about the case. Don't -- if there is a news story of some sort, and I don't know what it would be, but if there is, please do not read it, do not listen to it if it's on the radio, do not watch it if it's on the television. All of your evidence must come clearly from the courtroom and only from the courtroom. So don't try to find out anything about the case. And, again, you don't know anything about it and I don't know anything about it, other than one piece of paper that's laying up here on the desk.

All right, with that we will release you to the bailiffs.

THE BAILIFF: If you would, just follow me, please.

(The following takes place outside the presence of the jury panel)

THE COURT: Any matters from the State?

MS. JORDAN: Yes, Your Honor.

We would ask that at this time, since the case has

been called and the jury has been sworn, that the defendant be taken into custody. His bond is over at this point in time.

MR. SHABEL: Your Honor, if I may be heard?

THE COURT: Yes, sir.

MR. SHABEL: My client has been diagnosed with Post-Traumatic Stress Disorder. I do have a letter from a doctor from Richland County indicating it would be in his best interests to remain in his family's care. He's driven all the way down from Virginia and he's got family here that's staying here. He's not a flight risk at this point. He's not going anywhere. We would ask that bond not be revoked and he be allowed to remain on recognizance bond pending tomorrow.

THE COURT: Well, Mr. Shabel, I can't do that. The crime is too serious.

MR. SHABEL: Yes, Your Honor.

THE COURT: And the solicitor is right. As much as I dislike that when I was practicing law, when the case is called he's in custody.

MR. SHABEL: Yes, Your Honor. Thank you.

THE COURT: Anything else from the State?

MS. JORDAN: Nothing, Your Honor.

THE COURT: Anything from the defense?

MR. SHABEL: No, Your Honor.

THE COURT: Okay. Ladies and gentlemen, I will be here no later than eight o'clock tomorrow morning. I'm usually here a few minutes to eight, so if I'm needed, whatever the lawyers might need, Trey and I will be here. I'll be here and Trey will be here close to that, is that right? So if you need us, we will be ready.

MR. CAMPBELL: Eight o'clock in the morning you want us here?

THE COURT: I will be hear by eight o'clock. I'm at the courthouse every morning by eight o'clock. So if you need me, if something develops overnight, some issue, or what have you, please get with opposing counsel and I will be available.

MS. LESKANIC: Thank you, Your Honor.

MS. JORDAN: Thank you.

(Whereupon, proceedings were adjourned to February 25, 2014)

(PROCEEDINGS, FEBRUARY 25, 2014)

(Hotel Receipt marked as State's Exhibit No. 4 for identification)

(Hotel Receipt marked as State's Exhibit No. 5 for identification)

THE COURT: All right, solicitor, any matter before we bring the jury?

MS. LESKANIC: No, Your Honor.

THE COURT: Defense?

MR. SHABEL: No, Your Honor.

THE COURT: We are ready for the jury.

(The following takes place in the presence of the jury panel)

THE COURT: Good morning, ladies and gentlemen.

Thank you for being prompt and timely this morning so we could get started. As I told you, we get here about eight o'clock every morning, or just slightly before that, to take care of anything that we need to, but we are ready to go at this time.

Now, we are about to try the case of the State of South Carolina versus Daniel William Spade, who is the defendant in this matter, but before we begin this trial I want to tell you that this trial will probably be different from what you might expect. Many people do not have the chance to attend an actual court session, as you are doing

now, and many people believe from watching television or movies or reading books that trials are always full of high drama, intense action and riveting circumstances. Now, while all these things may be true at times, this trial is not for entertainment purposes. This trial is a fundamental part of our democracy - a search for the truth in an effort to make sure that justice is done between the parties before the court. Searching for the truth and making sure that justice is done is often slow, deliberate and repetitive, the opposite of what you may have seen on television or in a movie or read in books. This courtroom is a place of honor dedicated to the protection and preservation of citizen's rights through what many have called the greatest justice system ever created.

The attorneys appearing before you are advocates for the parties they represent, but first and foremost they are officers of this court, sworn to uphold the integrity and fairness of our judicial system and to help you in the search for the truth. You should expect them to be professional, competent and ethical in their representation of their client's interests, and you also are expected to be professional, reasonable and ethical. Again, we thank you for your service as jurors this week.

What I say now is intended to serve as an introduction to the trial of this case. My remarks are not

a charge on the law of the case. I will instruct you on the law at the end of the trial before you retire to consider your verdict. My remarks are merely an explanation of the procedure that we will follow in the trial of this case so that you may better understand what may be happening.

You are not to take any notes during the trial of this case.

As I previously told you, the defendant is charged by an indictment filed with this court with the crime of criminal sexual conduct with a minor in the first degree, the elements of which will be explained to you later.

The indictment, this piece of paper, is simply the charging instrument that brings the case before the court and it is not in any sense evidence of any of the allegations contained therein.

The defendant has pled not guilty to the indictment. Therefore, the State has the burden of proving each of the elements of the indictment beyond a reasonable doubt. And it will be your duty, ladies and gentlemen, to decide whether the State has met that burden of proof.

Your purpose as jurors is to find and determine the facts. You are the sole judge of the facts. If at any time I make any comment regarding the facts, you must disregard it. You are to determine the facts from the testimony you hear and the other evidence introduced in

court. It is up to you to determine the inferences which you think may be properly drawn from the evidence presented in this case. It is especially important that you perform your duty of determining the facts diligently and conscientiously, because ordinarily there is no way to correct an erroneous determination of the facts by a jury.

On the other hand and with equal emphasis, the same law that makes you the judge of the facts makes me the judge of the law. The law as given by the court is the only law that you may consider. You must accept it and follow it, even you if you disagreed with it. I cannot tell you what the facts are and you cannot disagree with me about what the law is, or ought to be, or should be.

Your job is is to take the law as I give it to you and apply it to the facts as you find them to be from the testimony of the witnesses and any other evidence that is properly introduced during the trial. After doing that you will render your verdict, a verdict under the solemn oath that you just took as jurors, but until I tell you that you may begin deliberations you must not discuss this case with anyone, including your fellow jurors, friends, family members, and anyone involved in this case.

The attorneys and the parties in this case have been advised by me that they are not to speak to you at all. So if you see one of the attorneys or a party to this action

and they do not speak to you, they are not being rude or unfriendly. They are simply following my instructions.

You must decide this case based solely on the evidence presented in this courtroom. During the trial you must not conduct any independent research about the case or the facts of the case, the evidence presented in the case, or the people or organizations involved in any way in this case. Please do not try to learn information from any source outside of this courtroom. In other words, you must not look at dictionaries or other reference materials, search the Internet, websites or blogs, or use other electronic tools to discover or receive information about this case or to help you decide the case. You may not use computers, telephones, cellphones, Smart Phones, tablets, the Internet, or other tools of technology with communication capabilities at any time while you are in the courtroom or during your deliberations.

During breaks for meals or overnight you may use those devices; however, you must not use those devices to communicate with anyone about the case until the case is ended. This means you must not use phone calls, e-mails, text messages, instant messages, Twitter, or any blog, chat room, or website, including Facebook, Google Plus, My Space, Linked in, You Tube, or any social media website to send or receive information about this case. This includes

information about a party, a witness, an attorney, or a court officer, news accounts about the case research on any topics raised, any topics you may think would be helpful in deciding the case, or any testimony presented by any witness.

During the trial do not read, listen to, or watch any news reports about this case. This includes anything that may be in newspapers, on the Internet, radio, or television. You must not consider anything you may have read or heard about the case outside of this courtroom, whether before or during the trial. Information on television, radio, the Internet, or other sources, might be wrong or incomplete.

In our judicial system it is important that you are not influenced by anything or anyone outside of this courtroom. If you become aware of another juror's violation of my instructions, please inform me immediately. It is important that you keep an open mind and not decide any issue in this case until all of the evidence has been presented, the parties have made their closing arguments and I have instructed you on the law in this case.

It is your solemn responsibility to determine the guilt or innocence of the defendant and your verdict must be based solely on the evidence as it is presented to you in this trial and on the law as I instruct you during and at

the close of this trial.

In just a moment the solicitor will make what is called an opening statement in which the solicitor will explain to you the issues in this case, or at least what the solicitor thinks the issues are in this case. The attorney for the defendant may also make an opening statement, although he is not required to do so. What the attorneys tell you during their opening statement is not evidence in this case. It is only their contention as to what the issues are.

The evidence in this case will be presented to you by the testimony of sworn witnesses from the witness stand and/or by exhibits that may be introduced into evidence.

From time to time during the trial you may hear one of the lawyers say something like "Your Honor, I believe we have a question of law or a matter of law to discuss", or I myself may find it necessary to excuse you from the courtroom for a short while so the attorneys and I can discuss a matter of law. The reason for this is because you are the judge of the facts and sometimes when I am discussing a matter of law with the lawyers it may be necessary for me to make some comment as to the facts in connection with ruling on whether or not a particular law applies. I am not supposed to tell you what I think the facts are, so I will excuse you from the courtroom while

these discussions take place so that in no way will you be influenced by anything that I might say or do in connection with the facts.

In determining what the true facts are in this case you must decide whether or not the testimony of the witness is believable. It will be my responsibility to rule as a matter of law as to whether certain testimony is admissible, but once the testimony is admitted, whether or not you believe it is solely for you to determine.

In deciding whether to believe a witness you have the right to consider the interest of any witness, the bias of any witness, the prejudice of a witness, the opportunity for him or her to have seen the matters and things about which they may testify and the way the witness acts on the witness stand. You have a right to consider anything that is in the record that will help you evaluate the testimony of the witnesses. That means that it is your duty to pay close attention to the witness, to observe him or her, to listen to them, and to pay close attention to the lawyers and to the court. Please do not let your thoughts wander, but give strict attention to the testimony in this case, so that at the end of all the testimony, after the arguments of counsel and the charge on the law by the court you will then be in a position to determine what the true facts are and to apply the law to those facts and thus render a verdict.

Are we ready, solicitor?

MS. LESKANIC: The State is ready, Your Honor.

THE COURT: Okay. We will now begin the trial. Solicitor.

MS. LESKANIC: Thank you.

May it please the court?

THE COURT: Yes, ma'am.

MS. LESKANIC: Thank you, Your Honor.

Good morning, ladies and gentlemen.

As Judge Kelly stated, the purpose of an opening is to tell you what the issue in the case is. The issue in this case is one; did that defendant molest his daughter when she was four years old. That's the issue that you have to decide.

He's charged with criminal sexual conduct with a minor in the first degree. It's first degree because of her age. She was four years old at the time.

The judge is going to go over with you at the end of the case what criminal sexual conduct is, but it's inappropriate sexual conduct by an adult with a child, and that's what this case is.

You are going to hear a lot of things in this case about some Family Court actions that took place.

The little girl in this case, her name is Peyton. She's now seven years old and you are going to hear from her

today. She's going to come in. She's going to take this stand and I will ask her questions about what her biological father did to her when she was four.

Now, the defendant, her biological father, lived in Virginia, and he lived in Virginia throughout [redacted] entire life. The mother and [redacted] have always lived here in South Carolina and the defendant has lived in Virginia. He exercised some visitation with her, supervised visitation, usually with his girlfriend, or his sister, or his parents.

During the course of that there was a time where Ms. Jolley, [redacted] mom, filed an action in Family Court to terminate his parental rights. They had a hearing and the judge denied that. They were not going to terminate his parental rights and he's going to continue with his visitation. It was visitation that was going to be supervised and then get to the point of being unsupervised.

What brings you all here today is the unsupervised visits that happened in South Carolina when he traveled from Virginia and came to South Carolina in September and October of 2010 and had unsupervised visits with Peyton in a motel here in Spartanburg County.

Following those visits [redacted] came home September 12th, after a visit with the defendant, experiencing extreme anxiety. Her mother is going to tell you about it; wetting

herself when she was completely potty trained, screaming, crying, not sleeping in her own bed, even to the point where she had a table in her bedroom that she made into a little fort and would sleep inside that. She didn't want to be alone. She didn't want to be in her room. She didn't want to be in the dark. Clearly behavioral changes.

Her mom and stepdad were concerned. She needed to continue with the visitation and wanted to do what the court had told them to do, so they got her a counselor, Kim Rosborough, and you will hear from her. And they said "we need to help our daughter with the anxiety so she can continue with the visitation," so [redacted] started seeing a counselor.

As the counselor was going on there was a day when [redacted] was with her grandmother, who she spent a lot of time with, and you will hear from her grandmother. She calls her Mimi, and she disclosed to her grandmother that she had been sexually assaulted.

Now, with that information they go back to Kim Rosborough, the counselor, for advice, "what do we do?" She said take her to the Children's Advocacy Center and have a forensic interview done, forensic assessment, to try to find out exactly what has happened. They don't rush, they don't go to the police right away. They are trying to get more information about what may have happened to their daughter.

She meets with Tabitha Webber at the Children's Advocacy Center and there [redacted] also discloses that she's been sexually assaulted.

With that information the Children's Advocacy Center made contact with the Spartanburg County Sheriff's Department, who conducts an investigation, and brings us here today with the defendant charged with molesting his daughter.

MR. CAMPBELL: Your Honor, at this time I would like to have a conference at the bench, please.

THE COURT: Yes, sir.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

MS. LESKANIC: Thank you, Your Honor.

As I was saying, after she met with the Children's Advocacy Center, the Children's Advocacy Center contacted Nikki Cantrell with the Spartanburg County Sheriff's Department. The investigation was underway. That brought us here today.

As Judge Kelly advised you, this is a search for the truth. And as representing the State of South Carolina, that's what we are here to do is ask you to listen to the testimony. You are going to hear from the officer.

You are going to hear from a seven year old little girl. And I don't know if any of you were nervous when you

had to stand up yesterday and give information in front of a group of people, but we are going to ask a seven year old to do that in the courtroom today.

You are going to hear from the counselors.

You are going to hear from her mother.

I believe that will lead you all to the truth of what happened in this case, and that is that the defendant is guilty of criminal sexual conduct with [redacted]

Thank you.

MR. SHABEL: May it please the court?

THE COURT: Yes, sir.

MR. SHABEL: Good morning, ladies and gentlemen.

I want to thank you guys in advance, ladies and gentlemen, for your willingness to come, your participation, your attentiveness, your focus over the next several hours, potentially several days; the testimony, lots of lawyers speaking, and as Judge Kelly said, a search for the truth. The key word in that statement, ladies and gentlemen, is the word search. That means that you have to look for. It's not just handed to you. It's not just thrown at you. You have to find it. Take that into consideration as every witness takes that stand and as every document comes before you. It's a search. You have to look for it.

This case, ladies and gentlemen, is about a man, Daniel Spade, a man who became a father, a man who wanted to

become a dad under the most difficult of circumstances. A man, who lives in Virginia, got into a relationship with a woman who lives in South Carolina. She got pregnant. He became a father and he wanted to be a dad. So, as Ms. Leskanic said, Family Court got involved. He wanted to be a dad.

[redacted] mom and stepdad wanted to terminate his parental rights. They didn't want him to be a dad, so he fought to be a dad and he got the chance to be a dad. He got to visit with his daughter as a dad. Unfortunately for Mr. Spade his journey to be a dad didn't get to end with a high school graduation, or a college graduation, or a medical school graduation. It didn't get to end with walking his daughter down the aisle at the wedding. It's culminated in a criminal trial. It's culminated in a criminal trial where he is being accused of an awful, awful crime, but as Judge Kelly has said, and will say again, Mr. Spade, just like any other defendant in this state, is innocent until the State can prove him guilty beyond a reasonable doubt.

So I'll ask you, ladies and gentlemen, over the course of the next several hours, potentially the next several days, to begin that search for the truth, with the understanding that it is the State's responsibility to prove that truth in here.

I submit to you that when this search is over and the State has given you and handed you everything that they want to hand you, the search will lead you to find Mr. Spade is not guilty of the crime that he's been accused of. It's a horrible crime. It's a horrible act, but this isn't about the horrible act. It's about whether Daniel Spade, a man who wanted to be a dad, committed the act. I look forward to the journey for the truth with you. Thank you.

THE COURT: Solicitor?

MS. JORDAN: May it please the court?

THE COURT: Yes, ma'am.

MS. JORDAN: Your Honor, the State calls Investigator Nikki Cantrell.

INVESTIGATOR NIKKI CANTRELL, having been first duly sworn, testified as follows:

THE COURT: Ma'am, I'm going to ask you to tell us your whole name and spell your last name for my court reporter, please.

THE WITNESS: Nikki Cantrell, C-A-N-T-R-E-L-L.

THE COURT: Thank you.

Solicitor.

DIRECT EXAMINATION BY MS. JORDAN:

Q. Investigator Cantrell, where are you employed?

A. Spartanburg County sheriff's office.

Q. What is your current position at the sheriff's office?

A. I'm a detective. I investigate all crimes that are sexually motivated and all crimes against children.

Q. Okay. How long have you been in that specific position?

A. Eleven years.

Q. Okay. Prior to going into investigations what was your possession at the sheriff's office?

A. I worked on patrol in the evenings. And then after that I worked undercover narcotics. And then after that I was assigned to car breaking task force. It was -- it's like a second step to detective.

Q. Okay. How many years have you been in law enforcement?

A. Thirteen.

Q. Did you become involved in a case involving [redacted] or [redacted]?

A. I did.

Q. Okay. How did you become involved in this case?

A. I was contacted by the Children's Advocacy Center on April the 8th, 2011.

Q. If you could just briefly, tell the judge -- or tell the jury what the Children's Advocacy Center is.

A. The Children's Advocacy Center is a nonprofit organization that typically law enforcement, doctors, DSS, we will refer children if there is suspicion of sexual abuse, physical abuse, if they were a witness to a violent

crime.

They are trained interviewers, as well as therapists. We use that organization so that many times cases we investigate DSS is involved, law enforcement is involved, and it would require multiple people to interview a child about the same thing repetitively, so it's an organization where we can send children so that they are interviewed by one person and all of the entities that are investigating the case have access to either observe or view those interviews on CD at a later time so that everybody gets the same information and the child is put through the least amount of trauma possible.

Q. You stated that normally you or law enforcement referred the child to the Children's Advocacy Center. Did that occur in this case?

A. No, ma'am.

Q. Do you know who she was referred to the Children's Advocacy Center by?

A. I do. She was referred by Kim Rosborough, who is a private therapist.

Q. Okay. Do you recall who specifically contacted you?

A. Tabitha Webber of the Children's Advocacy Center contacted me.

Q. During the course of your investigation were you able to establish the relationship between the defendant in this

case, Daniel Spade, and the victim in this case, [redacted]

[redacted]

A. I was. He was -- Danny is her biological father.

Q. Okay. What do you do as part of your investigation? Who else did you speak with? Don't tell me what they said, but just tell me who you spoke with.

A. I spoke -- I went to -- I spoke obviously to Heather Jolley, the mother. I had her come into the sheriff's office to file a police report so that we could begin our investigation.

Q. Okay.

A. I went to the -- she had named some hotels that they had -- that Daniel would stay at with [redacted] when he would come to town, so I went to the Holiday Inn Express in Duncan, which was in Spartanburg County. I went there and spoke to their desk clerk there. I was able to determine who --

MR. CAMPBELL: Objection, Your Honor.

May we approach?

THE COURT: Yes, sir.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

BY MS. JORDAN:

Q. Investigator Cantrell, you were stating that you went to the Holiday Inn Express in Duncan?

A. I did.
Q. Okay. When you were there did you recover some records?
A. I did. I recovered receipts.
Q. I'm going to show you what's previously marked State's Exhibit No. 4 and 5.
MR. CAMPBELL: Your Honor, the same objection. I understand that they may call someone at a later time, but the objection stands.
THE COURT: Yes, sir, overruled at this time.
BY MS. JORDAN:
Q. Do you recognize what's been marked as State's Exhibit No. 4 and 5?
A. I do. These are the receipts that I obtained from the Holiday Inn Express.
Q. Okay. While you were at the Holiday Inn Express in Duncan did you also view the hotel?
A. I did. I went to the rooms that were reserved with these receipts. I photographed those rooms, and I also photographed the pool area. I also determined that there had been no remodeling or renovations.
MR. CAMPBELL: Objection, Your Honor.
THE COURT: Yes, overruled at this time. Yes, subject to --
BY MS. JORDAN:

Q. Please continue.
A. That there had been no remodeling or renovations from the time I was there taking pictures back to the time when these rooms were reserved.
Q. Okay. Did you also observe whether or not there was a pool at this hotel?
A. There was.
Q. Okay. Could you tell the jury about the pool?
A. The pool, it's an indoor pool, so it's inside the hotel. It's open year around. There is a bathroom in the pool area. A door to go into the bathroom.
Q. What does the bathroom at that pool look like?
A. It's a -- it's like a room. It's a single stall. It's not like a -- typically like one person would go in there. It's just a room with a toilet and a sink.
Q. It's a one toilet?
A. Correct.
Q. Okay. I'm going to show you what's been previously marked State's Exhibit 1 and ask if you recognize that?
A. I do. It's the picture of the pool.
Q. And did you take that picture?
A. I did.
Q. Okay. Does that picture fairly and accurately depict the pool as you saw it that day and --
I apologize, which day were you there?

A. I was there on April 21st, 2011, and, yes, it does.

MS. JORDAN: Your Honor, at this time the State would move State's Exhibit No. 1 into evidence.

THE COURT: Any objection?

MR. CAMPBELL: The same objection as previous, Your Honor.

THE COURT: Okay. It's admitted.

(Whereupon, States's Exhibit No. 1 was entered into the record as evidence)

MS. JORDAN: Your Honor, I don't believe that prior objection applies to the photograph.

THE COURT: It's admitted.

MS. JORDAN: Thank you.

BY MS. JORDAN:

Q. Investigator Cantrell, did you speak to [redacted] in this case?

A. No, ma'am.

Q. Why not?

A. We typically do not speak to children, especially under the age of eleven, again, to prevent the child from being interviewed by multiple people.

Q. Okay. Please answer --

MS. JORDAN: May I have one moment?

(Off the record)

(Back on the record)

BY MS. JORDAN:

Q. Please answer any questions that Mr. Campbell may have.

A. Okay.

THE COURT: Mr. Campbell.

CROSS EXAMINATION BY MR. CAMPBELL:

Q. Ms. Cantrell, I believe you just testified that the Children's Advocacy Center actually reported to you or referred this case to you, is that correct?

A. They sent a letter on April the 8th.

Q. Okay. Do you remember testifying in a Family Court action?

A. I do.

Q. Okay. And I believe you were sworn under oath at that time?

A. I was.

Q. Okay. Do you recall being asked what you did as part of that investigation?

A. I do.

Q. And is it possible -- do you remember testifying in that Family Court action that you spoke to the victim's mother and you referred the victim to the Children's Advocacy Center?

A. I don't.

Q. And that you were the one that made the appointments?

A. I don't remember.

Q. Okay.

A. I believe I was saying typically.

I was being questioned about how many times I talked to the victim's parents and I said typically we will -- when a police report is filed, we will talk to them, because they were wanting exact dates and times --

Q. Okay.

A. -- and stuff to them and I could not remember.

Q. Okay. I'm going to show you --

First off, can you identify -- that's page 332 of the transcript of the Family Court hearing. Does that -- the first thing is direct examination, correct?

A. Correct.

Q. And is Mr. Brannon the one doing that direct examination of you?

A. Correct.

Q. Can you turn to page 334 for me, please?

At the bottom of that page does he ask you what you did as part of your investigation?

A. Yes, sir.

Q. And can you read your response to that, please?

A. "I spoke to the victim's mother, who filed the report, Heather Jolley, and I referred the victim to the Children's Advocacy Center, so I spoke to the Children's Advocacy Center to set up the appointment, and then they also

informed me of the outcome of her forensic interviews."

Q. Okay. Now, you testified here today that the Children's Advocacy Center actually contacted you first?

A. Correct.

Q. Now -- but at the Family Court trial you testified that you actually referred the Jolleys to the Children's Advocacy Center, correct?

A. Correct.

Q. So -- and you were under oath then and you were required to tell the truth, correct?

A. Correct.

Q. Now, I guess my question is were you telling the truth today, or were you telling the truth then?

A. Today I'm telling the truth.

Yes, in Family Court I --

Q. You were not telling the truth?

A. I was confused.

Q. So you were not telling the truth in Family Court?

A. I was confused.

Q. Okay.

MR. CAMPBELL: No further questions, Your Honor.

THE COURT: Anything?

REDIRECT EXAMINATION BY MS. JORDAN:

Q. When you were in Family Court did you have your notes from your investigation in front of you?

A. I did not.

MS. JORDAN: Nothing further, Your Honor.

THE COURT: Thank you.

Ma'am, you may step down. Please be careful.

MS. JORDAN: May we approach for scheduling purposes?

THE COURT: Yes.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: All right. The lawyers next witness is on the way and it's going to take a couple of minutes to get here. I think they're in the building. This is a good time for me to appoint a foreperson of the jury, as well as give you a short break. And I don't know any of these people, but I usually alternate between male and female and today it's a male, so juror number 137, a Mr. David Patton, where are you, sir?

Mr. Patton, I'm hereby appointing you as the foreman on this jury.

Now, sir, you will be the spokesperson for the jury here in the courtroom. It will be your duty to write the verdict, but I will give you further instructions about that at the conclusion of the case. And I ask that you and the alternate juror sit in the assigned seats. The bailiff, when you come back from your break, will tell you where you

are to sit. The rest of you are now Rotarians and you can move around and sit around anywhere you want throughout this trial, whether it be front row, back row, whatever you intend to do.

So with that I instruct you not to begin discussing this case. It has only begun. You know very little about it, so do not deliberate, not even within your own mind at this point in time.

With that, Madam Bailiff, if you will take our jury back to the jury room for about ten minutes, or so.

(The following takes place outside the presence of the jury panel)

THE COURT: Anything from the State?

MS. JORDAN: No, sir, Your Honor.

THE COURT: Defense?

MR. SHABEL: No, Your Honor.

MR. CAMPBELL: No, sir, Your Honor.

THE COURT: We will stand in recess. You need about ten minutes, or so?

MS. JORDAN: Yes, sir.

MR. SHABEL: That's right, Your Honor.

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were reconvened)

THE COURT: Let me see the lawyers, please.

(Whereupon, the lawyers approached the bench for

an off-the-record discussion)

THE COURT: We are ready for the jury.

(The following takes place in the presence of the jury panel).

THE COURT: Mr. Foreman, any matters for the jury?

JURY FOREPERSON: No, sir.

THE COURT: Good to go.

All right, solicitor?

MS. LESKANIC: Thank you, Your Honor.

May it please the court?

THE COURT: Yes, ma'am.

MS. LESKANIC: The State would call [redacted].

[redacted] having been first duly sworn, testified as follows:

THE CLERK: Have a seat here.

MS. LESKANIC: May it please the court?

THE COURT: Yes, ma'am.

DIRECT EXAMINATION BY MS. LESKANIC:

Q. Could you please start by telling the ladies and gentlemen your name?

A. [redacted]

Q. What's your last name?

A. [redacted]

Q. How old are you, [redacted]

A. Seven.

Q. Where do you go to school?
A. Simpsonville Elementary.
Q. What grade are you in?
A. First.
Q. All right. Who is your teacher?
A. Ms. Pringle.
Q. What's your favorite class?
A. Art.
Q. Okay. Do you do any type of dance?
A. Yes.
Q. What type of dance do you do?
A. Hip Hop.
Q. How long have you been taking dance?
A. I don't know.
Q. Let me ask you a couple of questions. You and I have met before, is that correct?
A. Yes.
Q. And I'm going to ask you a couple of questions about the difference between the truth and a lie, okay?

Do you know the difference between the truth and a lie?

A. Yes, ma'am.
Q. If I were to tell you that my shirt is blue, is that me telling the truth or me telling a lie?
A. A lie.
Q. All right. If I tell you that my shoes are black, is

that me telling the truth or me telling a lie?
A. The truth.
Q. Okay. And what happens if we tell lies?
A. We get in trouble.
Q. Okay. So you know the difference between telling the truth and telling a lie?
A. Yes, ma'am.
Q. Okay. All right. Let me ask you, do you know someone by the name of Danny D?
A. Yes.
Q. Who is Danny D?
A. A bad guy.
Q. Did you ever have to spend time with Danny D?
A. Yes.
Q. Where did you spend time with him?
A. At his house and a hotel.
Q. All right. Do you remember where his house is?
A. Virginia.
Q. Okay. And did you stay in a hotel with him here in South Carolina?
A. Yes.
Q. Do you remember whether anybody was with you when you were with him at the hotel?
A. No.
Q. All right. Was it just the two of you at the hotel?

A. Yes.
Q. All right. Did something happen while the two of you were at the hotel?
A. Yes.
Q. Can you tell the ladies and gentlemen what happened while you were at the hotel?
A. He stuck his private part in my mouth.
Q. Okay. Do you remember where you were when that happened, [redacted]
A. At the pool.
Q. Okay. Were you in the pool area or was it someplace else at the pool?
A. Someplace else at the pool.
Q. Okay. Where was that?
A. In the bathroom.
Q. Okay. Do you remember what the bathroom looked like, and what I mean whether it had one toilet or whether it had lots of different stalls? Do you remember what it looked like?
A. Yes.
Q. What did it look like?
A. It was just one bathroom.
Q. Okay. Just one place that you could go to the bathroom?
A. (Shaking head yes).

Q. Now, when you say he put his private in your mouth, where is his private located?
A. What do you mean?
Q. On his body.
Can you point on your body where his private would be on his body?
A. (Witness pointing).
Q. Okay. I'm sorry, can you stand up for me and just try to point?
A. (Witness pointing).
Q. Okay.
MS. LESKANIC: Your Honor, may the record reflect that she is pointing to her crotch area?
THE COURT: Yes, ma'am.
MS. LESKANIC: Where his private is located.
THE COURT: Yes, ma'am.
BY MS. LESKANIC:
Q. So while you were in the bathroom -- and this was near the pool?
A. Yes.
Q. At the motel in South Carolina?
A. (Shaking head yes).
Q. All right. Did he say anything to you when he had you do this?
A. Yes.

Q. What did he say?
A. He said if I didn't do it, he wouldn't take me home.
Q. Okay. Was his girlfriend there with him when this happened?
A. No.
Q. Your mom wasn't with you?
A. No.
Q. Do you remember anything else happening at the motel in South Carolina?
A. No.
Q. Okay. Just one second, okay?
(Off the record)
(Back on the record)
BY MS. LESKANIC:
Q. That's all the questions that I'm going to ask you, okay?
Now, Mr. Shabel is going to ask you some questions and then the court may have some questions for you, okay?
A. (Shaking head yes).
MS. LESKANIC: All right. Thank you.
MR. SHABEL: Your Honor, may the lawyers approach briefly?
THE COURT: Yes, sir.
(Whereupon, the lawyers approached the bench for an off-the-record discussion)

MR. SHABEL: May it please the court?

THE COURT: Mr. Shabel.

CROSS EXAMINATION BY MR. SHABEL:

Q. Hi, [redacted]

A. Hello.

Q. I have to ask what's your bear's name?

A. Charley.

Q. Charley.

Now, what color does Charley have all over him?

A. (No response).

Q. What colors do you see on Charley right now?

A. Pink.

Q. Okay.

A. Blue, orange, and green.

Q. I'm going to take a guess, and I want you to tell me if I'm wrong, okay? Did you make that at Build a Bear?

A. (Shaking head yes).

Q. Is that yes?

A. Yes.

Q. When did you go to Build a Bear?

A. I forgot.

Q. You forgot.

Was it yesterday?

A. Uh-uh.

Q. Was it last week?

A. No, sir.
Q. What about -- was it in the summer, do you remember?
A. No.
Q. No.
It's kind of hard to remember things, isn't it?
A. (Shaking head yes).
Q. Is that a yes?
A. Yes.
Q. Yeah.
There is a guy sitting over to your right in front of that computer. Do you see him?
A. Yes.
Q. He's got a job to do. He's got to write down everything that anybody in this room says, including me, including Ms. Leskanic that you just met, and including you. So if I ask you a question, or if anybody asks you a question, would you please say it with a word as opposed to just doing a head shake?
A. Yes, sir.
Q. Thank you.
So you are seven year old, is that right?
A. Yes, sir.
Q. Okay. You are in the first grade?
A. Yes, sir.
Q. Where did you go to kindergarten?

A. Simpsonville Elementary.
Q. And who was your teacher?
A. Ms. Norris.
Q. Ms. Norris. Okay.
And you live in Simpsonville?
A. Yes, sir.
Q. Okay. Who lives with you?
A. My mom, my dad, and my brother.
Q. Your brother.
What's your brother's name?
A. Dean.
Q. And how old is Dean?
A. Five.
Q. He's five years old.
So you are the big sister, is that right?
A. Yes, sir.
Q. Great.
Now, you already mentioned your mom. Does she have a first name?
A. Yes.
Q. What's your mom's name?
A. Heather.
Q. Okay. And does your dad have a first name?
A. Yes, sir.
Q. What's your dad's name?

A. David.
Q. Okay. Do you know how long you have lived with your dad and your mom?
A. No.
Q. Okay. Well, do you remember living with anybody other than your mom?
A. I don't know.
Q. Okay. Let's talk about the hotel, okay?
A. Okay.
Q. Can we talk about the hotel for a minute?
A. Yes, sir.
Q. You said that you were in the bathroom at the pool, is that right?
A. Yes, sir.
Q. Okay. Do you remember whether the room you stayed in was on that very same floor, or whether it was on a different floor?
A. Yes.
Q. Was it on the -- which one was it?
A. It was on the same floor.
Q. It was on the same floor?
A. Yes, sir.
Q. Okay. And I believe you said this all happened in the bathroom right outside the pool, is that right?
A. Yes, sir.

Q. Okay. Did your room have a bathroom?
A. Yes, sir.
Q. Okay. But none of what you have talked about today happened in that bathroom, right?
A. Correct.
Q. Okay. Now, this bathroom at the pool area, okay, how -- was there -- you said there was just one place to go to the bathroom?
A. Yes, sir.
Q. Okay. You have been in a lot of bathrooms in like restaurants and stuff?
A. Yes, sir.
Q. Okay. When you walk into the bathroom, is the potty right there, or do you have to open another door to get to the potty?
A. The potty is right there.
Q. The potty is right there.
A. (Shaking head yes).
Q. Okay. Was there any sign on the door before you walked in the door?
A. No, sir.
Q. No, there wasn't a sign. Didn't have any pictures or anything like that?
A. No, sir.
Q. Did Danny D, was he wearing anything when this

happened?
A. Yes, sir.
Q. What was Danny D wearing?
A. A bathing suit, I think.
Q. Okay. Did he have on anything else?
A. No.
Q. Didn't have on any hat?
A. No.
Q. Or shirt?
A. No.
Q. Did he have on a mask?
A. No.
Q. Do you remember telling anyone that Danny D was wearing a mask when he did this?
A. No.
Q. You never told anybody that Danny D was wearing a mask when he did this?
A. No.
Q. Okay. Are you sure?
A. Yes.
Q. Okay. What are the Hip Hop dances that you do? Do you know the names of them?
A. No.
Q. Okay. How often do you go to Hip Hop dancing?
A. Wednesdays.

Q. Every Wednesday?
A. Yes, sir.
Q. Okay. [redacted] I'm going to grab of piece of paper because I need to remember something I wrote down. Can you bear with me just a moment?
A. Yes.
Q. Thank you.
(Off the record)
(Back on the record)
BY MR. SHABEL:
Q. Have you ever gone by a name other than [redacted]?
A. Yes, sir.
Q. What have you gone by?
A. [redacted]
Q. [redacted] Okay.
Have you ever gone by a name -- let me start over. What's your last name?
A. [redacted]
Q. Have you ever gone by a last name other than [redacted]
A. Yes, sir.
Q. What name have you gone by?
A. [redacted]
Q. Okay. Were there a lot of people at the pool that day?
A. Yes.
Q. Okay. Was there a line trying to get into that

bathroom?
A. No, sir.
Q. Okay. Hang on just a second.
MR. SHABEL: Beg the court's indulgence.
(Off the record)
(Back on the record)
BY MR. SHABEL:
Q. [redacted] don't have any more questions for you, okay?
A. Okay.
Q. Thank you.
MS. LESKANIC: Very briefly, Your Honor. I just want to clear up something.
REDIRECT EXAMINATION BY MS. LESKANIC:
Q. I'm just going to ask you a couple of questions.
Who is that bear again?
A. Charley.
Q. Okay. Is Charley your bear?
A. No.
Q. No.
Did somebody bring you Charley this morning to go to court with you?
A. Yes.
Q. Do you know where she got Charley?
A. Charley Bear.
Q. I just wanted to make sure we were clear on that, that

although he's with you, he's not your bear, okay?

A. (Shaking head yes).

MS. LESKANIC: That's all I have, Your Honor. Thank you.

THE COURT: Thank you.

Anything?

MR. SHABEL: No, Your Honor. Thank you.

THE COURT: All right.

You may step down. Ma'am, do you need some help getting down?

MR. BRANNON: I got it, Your Honor.

THE COURT: Solicitor.

MS. JORDAN: Your Honor, the State calls Heather Smith Jolley.

HEATHER SMITH JOLLEY, having been first duly sworn, testified as follows:

THE COURT: Ma'am, if you will state your full name and spell your last name, please?

THE WITNESS: Sure. It's Heather Jolley, J-O-L-L-E-Y.

THE COURT: Solicitor.

MS. JORDAN: Thank you.

DIRECT EXAMINATION BY MS. JORDAN:

Q. What is your maiden name?

A. Smith.

Q. When [redacted] was born what was your name?
A. Smith.
Q. Okay. And what name was [redacted] given when she was born?
A. [redacted]
Q. Okay. What does [redacted] -- how is [redacted] related to you?
A. She's my biological daughter.
Q. Okay. What's [redacted] date of birth?
A. [redacted]
Q. Okay. How do you know the defendant Daniel Spade?
A. We worked together. That's how we met.
THE COURT: Excuse me, solicitor.
I'm going to ask you to speak up.
THE WITNESS: I'm sorry.
THE COURT: He has to record it.
Okay.
BY MS. JORDAN:
Q. When did you become pregnant with [redacted]
A. I think it was January. She was born in September. January of 2006.
Q. Did you inform the defendant of her, of the fact that you were pregnant?
A. Yes.
Q. Was he also informed when you gave birth to [redacted]

A. Yes.

Q. Okay. [redacted]was born in September. Where were you living?

A. Spartanburg, South Carolina. Here.

Q. Okay. When was the first time that the defendant saw [redacted]

A. It was January, February of the following year.

Q. About how old was she?

A. Months oldish.

Q. Do you recall who was with him when he saw her for the first time?

A. His sister.

Q. Okay. Where did that visit take place?

A. At my house.

Q. Okay. Are you aware that the defendant had filed an action in regards to [redacted] in I believe it was 2007?

A. Yes.

Q. Who is David Jolley?

A. My husband.

Q. Okay. When did you and David get married?

A. It was in December of 2007.

Q. Okay. Did you as a collective decision --

I'll ask you this. What did [redacted] call David Jolley?

A. Daddy.

MR. SHABEL: Objection, hearsay.

THE COURT: Hearsay?

MR. SHABEL: Yeah, what did [redacted] call is hearsay.

THE COURT: Okay. It's overruled. Go ahead.

BY MS. JORDAN:

Q. Did you come to a collective decision with other people as to what [redacted] would refer to Daniel Spade as?

A. Yes.

Q. And what was that name?

MR. SHABEL: Objection, hearsay.

THE COURT: Ask the question again, solicitor.

MS. JORDAN: The name that she and the group of others decided that they would call -- or [redacted] would call Daniel Spade.

THE COURT: Okay. It's overruled. Go ahead.

BY MS. JORDAN:

Q. What was that name?

A. Danny D.

Q. Okay. Why did y'all decide upon that name for him, for Daniel Spade?

A. During a mediation it was just decided. We were throwing around names and our lawyer at that time had just threw out the name Danny D and it just stuck.

Q. Okay. In 2008, did you and your husband file an action in Family Court in regard to [redacted]

A. Yes.
Q. Okay. Was that action a TPR?
A. Yes.
Q. And does TPR stand for termination of parental rights?
A. Yes.
Q. Okay. How did you find out about such an action?
A. We didn't know if that was even an option at that time. It was actually our lawyer that brought that to our attention, that based on the reason we were there, that might have been an option.
Q. Okay. And you did file for a TPR?
A. Correct.
Q. Were you successful in that TPR?
A. No.
Q. Based on that action was a visitation schedule established?
A. Yes.
Q. Okay. During the spring -- I'm going to talk about the spring of 2010 -- I guess the winter, spring of 2010, into the summer. During that time frame did the defendant have visitation with [redacted]
A. Yes.
Q. Okay. Where did those visitations occur?
A. Typically it would be here in South Carolina, of course.

Q. Okay. During those visits do you recall whether or not he was by himself or if anyone came with him?

A. In the beginning I believe that the girlfriend or fiance was with him, but that fall, no.

Q. Who was his girlfriend?

A. Kara Brunner.

Q. Did they have any children together?

A. Yes.

MS. JORDAN: Objection, relevancy.

THE COURT: I'm going to let her go there. Just don't go too far with that.

Overruled.

MS. JORDAN: That's as far as I was going, Your Honor.

THE COURT: Okay. All right.

BY MS. JORDAN:

Q. I'm sorry, how many children?

A. Three.

Q. In the summer of 2010, I believe in July, did [redacted] go to Virginia?

A. Yes.

Q. And how long did she go to Virginia for?

A. Ten days.

Q. Okay. Was that the first time that she had left the State of South Carolina with him?

A. Yes.
Q. After that visit for ten days, and I believe it was July, kind of bordered into August, were there any visitations here in South Carolina?
A. Yes.
Q. Was there one in September?
A. Yes.
Q. Do you recall the dates?
A. I think it was the first weekend of that September, maybe the 11th.
Q. Okay. During that visit, tell the jury how you would exchange [redacted] with the defendant.
A. Danny and I agreed that we would meet somewhere public and pass Peyton off, and so Heywood Mall is typically where I would pass her off, at the little inside play area inside the mall, and that's where I would pass her off at.
Q. And in 2010, did you -- where did you live?
A. We were in Anderson.
Q. Okay. When you would drop -- tell the jury how it was when you would drop her off.
A. She wouldn't want to go, but it was court ordered, and so we would pack her bag and I would take her and she would stand right behind me, not excited to be going, but we would meet. And I don't know that he ever really -- I don't recall him "hey," give her a hug, you know, "how are you,

good to see you." I don't recall that. And then it was just pass the bag and he would take off and [redacted] would follow behind.

Q. Would he grab [redacted] hand?

A. No.

Q. Would he pick [redacted] up and walk with her?

A. No.

Q. Would he actually walk ahead of her?

A. Yes.

Q. Okay. So he would leave her behind a distance?

A. Yes. This particular time she didn't want to go and I had turned around to walk off, because it was hard. The longer I stayed, the harder it got for her to leave, so I thought she was walking. This one particular time I thought she was following him, so I turned around to go back up the steps to leave and -- I just turned around to make sure she was gone and he was not even around the corner at the mall and [redacted] was just kind of standing there. And then all of the sudden he turned around and comes back to get her and then -- she didn't see me. I was out of eyeshot to her at that point, so she walked ahead.

Q. Okay. How did you normally pick [redacted] up from the weekend visits in the fall, or any of the visits?

A. Danny and I agreed again that we would meet, and typically that would either be at the mall again or -- one

time I think it was at Starbucks that we met in the parking lot.

Q. Okay. Is that the Starbucks on Pelham Road?

A. Yes.

Q. Did you and your husband at some point in time move to the Greenville Simpsonville area?

A. We did.

Q. Okay. Do you recall after the September visit, around September the 11th, do you recall any changes of behavior with [redacted]

A. Yes.

Q. Could you talk to the jury about when you received her back in September of 2010 -- I'm sorry, I said 2011 earlier, but 2010.

A. They had stayed at a hotel. And when I -- when I picked her up, I went to the back of the car to get her out of the car seat. I'm thinking -- I'm trying not to get confused. She had wet herself in the car seat.

When we get home and I asked her, I said "did you take a bath," because she had spent the night with him, and she said "I didn't take a bath. I was in the pool." So just being a mom I went to her bag and I pulled out that there was just a wet bathing suit laying on top of all of her stuff, so I knew that she had been swimming that day. So I got her in the bathtub. And when I was getting her out she

started crying uncontrollably. I was trying to dry her off and she kept pulling away from me. And she hid herself in the corner and just completely wet herself and she couldn't control herself. She was -- she was to the point of making herself sick she was so upset. And when I asked her what was wrong, she said "I don't know." And I did everything that I could to console her, but you don't know what to do when you don't know what the problem is.

Q. Did you have any -- when you talked about [redacted] wetting herself in the car and wetting herself at the house, in the bathroom, prior to this [redacted] was four at this time?

A. (Shaking head yes).

Q. And when was [redacted] potty trained?

A. She was two.

Q. Okay. Explain the potty training with her. Was she a difficult potty trainer, or was she a guided and y'all moved on?

A. Quick, yeah.

Q. Was she the type of child who at two, three, and four had accidents?

A. Not typically.

Q. Okay. Did she sleep with a pull-up on at night at the age of four?

A. No, uh-uh.

Q. Okay. In September of 2010 did you communicate with

the defendant about your concerns with her anxiety during the visits?

A. I did. I think it was right before maybe the last visit. I don't recall when, but I remember telling him or e-mailing him and making him aware that "look, her anxiety levels are really high. We are trying to figure this out. If you have issues when you are visiting with her, please call me or tell me or just be on the lookout for this," and the only response I got was "okay."

Q. Did she -- did [redacted] also have a visit with him in October?

A. Yes.

Q. Do you recall when that visit was?

A. It would be that first weekend of October. I don't recall the date.

Q. Okay. And like we have done with this weekend in September, can you go through the drop off and pickup? Was it your standard drop off and pickup?

A. It was. I believe it was both -- maybe both times at the mall.

Q. Okay.

A. I think.

Q. Okay. Again, when you received [redacted] back, did you notice any changes in her behavior?

A. The same thing. Her -- and both times, I will say --

Let me back up. [redacted] is usually a pretty good sleeper prior to all of this. All of the sudden she's terrified of the dark. And when I say panic attack for her, it was constantly "my stomach hurts, my head hurts," and unexplainably, and then she would revert back to the way a two year old would talk. And then all of the sudden she would just break down completely and there was no consoling her. I'm talking hide herself in the corner behind the door and wouldn't come out. And that could go on for five minutes. It could go on for thirty minutes. And when she finally did come out, all she wanted me to do was hold her. "Just hold me, momma. Just hold me."

Q. And you said there was some issues with her sleeping?

A. Yes. Again, she was terrified of the dark, definitely did not want to be in her room. She would scream.

We had a routine every night that we would take her to bed, say her prayers, read a book, and have to be able to go to sleep. She would scream and she would cry and as a mom, I would say something really wrong with my kid, but I don't --

Q. Were there any changes in like how [redacted] would sleep?

A. Yes.

Q. And where?

A. There were nights where she -- her crying would stop for a small period of time.

And one particular time I went to go check on her and she had a small red, just a plastic play table in her room, and she had taken that table and turned blankets over it and she put pillows up to barricade it, and she was in the fetal position in her underwear on the hard floor and that's how she fell asleep.

Q. Okay. Did this occur after one of the visits in September, October?

A. Yes.

Q. I'm going to show you what's been marked as State's Exhibit 2 and 3 and ask if you recognize those photographs?

A. Yes.

Q. Are those a fair and accurate depiction of how you and your husband found [redacted] one night?

A. Yes.

Q. In her room in the fall of 2010?

A. Yes.

MS. JORDAN: Your Honor, at this time the State moves 2 and 3 into evidence.

THE COURT: Any objection?

MR. SHABEL: Your Honor, unless she can specify a specific date that that photograph was taken, I would have to object.

THE COURT: Ask her a couple of questions about the time period.

BY MS. JORDAN:

Q. Was this taken after the visit in September?

A. It was.

Q. Okay. So that was when she returned back from being with the defendant alone?

A. Correct.

Q. In September of 2010?

A. Yes.

Q. Okay.

THE COURT: Anything further?

MR. SHABEL: Again, without more specificity as to the date, I would object.

THE COURT: Okay. They are admitted. Overruled.

(Whereupon, State's Exhibit No. 2 was entered into the record as evidence)

(Whereupon, State's Exhibit No. 3 was entered into the record as evidence)

MS. JORDAN: Thank you.

Your Honor, may I publish them to the jury?

THE COURT: You may.

BY MS. JORDAN:

Q. Okay. Just for the jury, State's Exhibit 3, what is this a picture of?

A. That's just what I was describing, the table with the blankets and the pillows.

Q. And then in State's Exhibit No. 3, what is this photograph of?
A. That's the same thing. I had just moved the pillow so I could see where she was.
Q. And who is in the photograph?
A. [redacted]
Q. Okay. After the visit in October did you decide to do something to help your daughter?
A. Yes.
Q. What did you do?
A. We sought counsel for her -- counseling for her --
Q. Okay.
A. -- based on her -- I'm sorry, go ahead.
Q. Who -- did you speak to someone?
A. We did.
Q. Okay. And based on that conversation with them, who did you take her to?
A. Kim Rosborough.
Q. Had you been -- did you know Kim Rosborough before this?
A. No.
Q. Why did you take her to Kim Rosborough?
A. It was all about anxiety. I didn't know what was causing it, that Kim came highly recommended to us.
Q. Did you take [redacted] her first visit with Kim?

A. Yes.
Q. Do you recall when that was?
A. October.
Q. Okay. October of 2010?
A. 2010.
Q. Was this after the October visit with Daniel Spade?
A. (No response).
Q. And if you don't recall, that's fine.
A. I don't recall exactly. I'm sorry.
Q. No, that's no problem.
When did you tell Kim Roseborough that [redacted] had been sexually assaulted by the defendant?
A. Never.
Q. Okay. You didn't mention the word sexual assault to Kim?
A. Never crossed my mind.
Q. Did you pay for the counseling sessions with Kim, you or your husband?
A. Yes.
Q. Okay. Do you recall approximately how much it was for her to see Kim Rosborough?
A. It was 125 every visit.
Q. Do you recall approximately how many visits your child had with Ms. Rosborough?
A. Maybe ten or eleven, maybe. Maybe.

Q. Okay. During the time that she started to see Kim Rosborough, did you and your husband file another action in Family Court?

A. Yes.

Q. What was that action in regard to?

A. (No response).

Q. Let me ask you, did you file an action to suspend the defendant's visitation?

A. Yes.

Q. Why did you want that action filed?

A. Because of the allegations that you have heard today.

Q. About the anxiety?

A. Yes.

Q. And that's in November?

A. I'm sorry, yes. Yes.

Q. Okay. Because before that had there -- when you -- when that action was filed to suspend visitation, had there been any comments, or notes, or anything about sexual abuse?

A. No, not at all. It was all anxiety and we were trying to figure out what was causing it.

Q. And was one of the goals that you had with taking [redacted] to Kim Rosborough to ease the anxiety for when she visits her father?

A. That was the whole idea behind it. You know, if we could work together and those would go smoother.

Q. Okay. During her visits with Kim Rosborough, did you notice an improvement in Peyton's anxiety?
A. Yes.
Q. Okay. And during those times that she saw Kim Rosborough, do you recall when the last time that she saw Kim Rosborough was?
A. Oh gosh --
Q. Do you recall approximately how long?
A. It's been a while. It was 2010.
Q. When she started?
A. Yeah. It was a only couple of months, so the beginning of that fall. I'm sorry, I --
Q. No, no, no, that's not a problem. I understand.
While she was seeing Kim Rosborough, did she have any in-person contact with the defendant?
A. In-person?
Q. Yes, ma'am.
A. No.
Q. Did she have phone contact with him?
A. Yes.
Q. Okay. But the in-person visits were stopped?
A. Correct.
Q. Okay. And her anxiety improved?
A. Correct.
Q. When was the first time that you were told about any

type of sexual allegations with your daughter and the defendant?

A. I believe it was around April of 2011.

Q. And how did you find out there had been any type of disclosure by your daughter?

A. I got a phone call from my parents.

Q. What's your mom's name?

A. Dale Smith.

Q. And what does [redacted] call Dale?

A. Mimi.

Q. Okay. When you received that phone call, what did you do?

A. I didn't do -- it was late on a Thursday night when I got the phone call and I sat on the information. I didn't tell anybody.

The next day my parents came over and told me that this is what has been shared.

Q. Okay. When did you report this to law enforcement?

A. Never.

Q. Okay. What did you do?

A. I called the lawyers.

Q. And based upon your phone conversations with the lawyers, what was your next step?

A. They advised us to set up an appointment with Tabitha.

Q. Tabitha?

A. Yeah.
Q. Okay.
A. CAC.
Q. Did you also speak with Kim Rosborough, or did someone speak with her?
A. Yes. I'm sorry, yes.
Q. Based upon all those conversations, was a referral made to the Children's Advocacy Center?
A. Yes.
Q. Did you speak to Investigator Cantrell before or after your daughter started going to the Children's Advocacy Center?
A. After.
Q. So you didn't call law enforcement?
A. No.
Q. Your husband didn't call law enforcement either, did he?
A. No.
Q. Did you and your husband have to pay for her to be seen to the Children's Advocacy Center?
A. We did.

MS. JORDAN: Your Honor, may I have a moment?

THE COURT: Yes, ma'am.

(Off the record)

(Back on the record)

BY MS. JORDAN:

Q. Heather, what is [redacted] name now?

A. Jolley. Her last name is Jolley. Kimberly Peyton Jolley.

Q. How did that come about?

A. Through the termination of parental rights.

Q. Okay. We have heard about the first one that was unsuccessful.

A. Yes.

Q. Did you and your husband file a second termination of parental rights?

A. Yes.

Q. Do you recall when that was filed?

A. I don't recall the date. I'm sorry.

Q. Was it in 2011, or 2012?

A. Yes.

Q. And the judge granted it?

A. Yes.

Q. Please answer any questions that Mr. Shabel may have.

THE COURT: Yes, sir.

MR. SHABEL: If it please the court?

CROSS EXAMINATION BY MR. SHABEL:

Q. Good morning.

A. Good morning.

Q. Ms. Jolley, you became pregnant with [redacted] in January

of 2006, approximately?

A. Correct.

Q. Okay. How long had you been dating Mr. Spade before you became pregnant with [redacted]

MS. JORDAN: Objection, Your Honor, relevance.

THE COURT: Yeah, let me see the lawyers, please.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Hold on a second.

Mr. Foreman, at this point in time we are going to let you go to your jury room just for a moment or two. Do not discuss this case, not even amongst yourselves or even by yourself.

Please take the jury out.

(The following takes place outside the presence of the jury panel).

THE COURT: Okay. Where are we going with this? I mean, we are not going to turn this into a Family Court case.

MR. SHABEL: I'm not turning it into a Family Court case, Your Honor. It goes into motive as why this child was being asked to testify to these things. It's the history of -- it's basically trying to establish the pattern trying to prevent my client from exercising his rights and being the father that ultimately led to these allegations

come up.

THE COURT: Why?

MR. SHABEL: I think it's important for the jury to know the history of this relationship to show the contentious nature from the very beginning.

THE COURT: Well, I understand where you are going with that, you know. As you well know, I practiced family law, as well as criminal law for twenty-five years, so I know --

MR. SHABEL: Yes, sir.

THE COURT: -- what the motive and I know where you are going with that, but how long they had been dating and whether or not they were, you know -- I guess maybe you can ask if they were married or not at a point in time, but how long they had dated, or not dated, or known each other, I don't understand where we are going with that. Explain that to me.

MR. SHABEL: May I proffer with one question?

THE COURT: Yes, sir.

MR. SHABEL: If I may just proffer the testimony.

THE COURT: All right, go ahead.

BY MR. SHABEL:

Q. Ms. Jolley, how long had you been dating prior to the time that you became pregnant?

A. I don't know that you would necessarily call it dating

as such. I had known Danny for several months prior.

Q. Would it be fair to say that this was a one-night stand?

A. No.

Q. Okay.

MS. JORDAN: Your Honor, that is my objection right there.

MR. SHABEL: We withdraw the question.

THE COURT: Yeah, I'm not going there.

Okay, anything else?

MR. SHABEL: No, Your Honor. Thank you.

MR. BRANNON: Your Honor, may I -- did you just tell the jury not to talk to themselves?

THE COURT: I did.

MR. BRANNON: I just wanted to make sure.

THE COURT: I tell them all the time, I say don't even meditate within your own mind.

THE COURT: Okay. All right. Now, we know where the boundaries are, right? We are not -- I mean, we know --

MR. SHABEL: I know where that boundary is. I'm sure I will be reminded if I try to cross another one.

THE COURT: Okay. Well, we are not going to be in a Family Court matter. We are not here to embarrass anybody.

MR. SHABEL: No.

THE COURT: Let's have the jury.

(The following takes place in the presence of the jury panel)

THE COURT: All right. Thank you.

You are ready to continue.

MR. SHABEL: Yes, sir, Your Honor. May it please the court?

BY MR. SHABEL:

Q. Ms. Jolley, I had asked you previously you found out that you became pregnant I believe in January of 2006, is that correct?

A. Yes.

Q. And [redacted] was born on [redacted] is that correct?

A. That's correct.

Q. All right. I'm going to do a little bit of a timeline, if I could. You tell me if I'm wrong, or if I'm right, or if you don't remember, okay?

A. Uh-huh.

Q. We have got the date of her birth [redacted] is that correct?

A. Correct.

Q. All right. And then in August of 2007 Danny filed an action in Family Court, correct?

A. Correct, uh-huh.

Q. You then filed an action, along with your husband, for termination of his parental rights, correct?
A. Correct.
Q. And that was in July of 2008, is that correct?
A. I believe so.
Q. Okay. There was a hearing on that, correct?
A. Yes.
Q. And there was an order denying your request for termination of parental rights in January of 2010, correct?
A. Correct.
Q. From January of 2010 until the summer of 2010, Danny had some visits here in South Carolina, correct?
A. Yes.
Q. And he stayed in hotels, correct?
A. Yes.
Q. Okay. Then in the summer of 2010 he has a visit with [redacted] in Virginia, correct?
A. Yes.
Q. And that lasted about ten days?
A. Yes.
Q. Can you tell the jury what month it was?
A. It was in July.
Q. Of 2010?
A. I'm sorry, yes.
Q. Okay. He then visits in September of 2010 and October

of 2010?
A. Correct.
Q. Correct.
After that when was the next time he was scheduled to come visit?
A. After October --
Q. Yes.
A. -- of 2010. The next month, I believe. November.
Q. Okay. And did that happen for any reason?
A. No.
Q. Okay. Were there plans in place for Danny to come visit in December of 2010?
A. I think, according to our schedule.
Q. Yes.
A. He had to come November for that visit, and then, yes, December as well.
Q. So, from your understanding, there was going to be a visit in December of 2010?
A. That is correct.
Q. Before that visit was scheduled to take place --
A. Uh-huh.
Q. -- you filed an action in Family Court to suspend Mr. Spade's visitation?
A. Yes.
Q. And, in fact, the hearing on that took place the Monday

after what would have been his weekend, correct?

A. Yes.

Q. There was a mutual agreement at that time that because there was this hearing he wasn't going to exercise his December visit until the judge made a ruling, correct?

A. That is correct.

Q. Okay. The judge made a ruling and his visitation was suspended, correct?

A. Yes.

Q. In December of 2010?

A. Yes.

Q. We'll come back to my timeline in just a second. I need to ask you this question.

Has [redacted] seen Mr. Spade face to face since October of 2010?

A. No.

Q. Not once?

A. (Shaking head no).

Q. Is that a no?

A. That's a no, I'm sorry.

Q. That's fine.

Talked on the phone, but not seen face to face?

A. That is correct.

Q. Okay. So you find out in April of 2011 that [redacted] has said something has happened to her?

A. Yes.
Q. You then -- and then finally the Family Court has a second termination of parental rights hearing and the court grants it, is that correct?
A. Yes.
Q. And I believe that was granted in November of 2012, is that correct?
A. Yes.
Q. Okay. You mentioned that [redacted] was having some behavioral concerns after the September and October visits?
A. Uh-huh, yes.
Q. Isn't it true she was having the exact same behavioral problems after the visit in Virginia?
A. To an extent.
Q. Okay.
A. I'm sorry, go ahead.
Q. No, I interrupted you. Go ahead.
A. Stomach aches, anxiety, yes.
Q. Clinging to you?
A. Sure.
Q. Didn't want to leave you?
A. Uh-huh.
Q. Is that a yes?
A. Yes, sorry.
Q. So it wasn't just after the September and October

visits? This happened after the July visit, right?
A. I would say that the anxiety was there, absolutely.
Q. Okay. And, again, this was the first time that -- is this the first time this child had been away from you for any length of time?
A. Yes.
Q. In any of the other visits had this child spent the night away from you?
A. She has.
Q. Okay.
A. Yes.
Q. But in the same town?
A. Correct.
Q. Okay. And never for more than forty-eight hours, correct?
A. I don't believe so.
Q. Okay. There was a decision made to call Danny Danny D?
A. Yes.
Q. You said it took place at a mediation?
A. I believe that's where it came about.
Q. Can you explain to the jury what your understanding of a mediation is?
A. Sure. I was served for visitation rights, upon other things, and so what we agreed to was to meet with the lawyers and -- which was the mediation. And the mediation

was to come up with an agreement, which we came up with a set child support schedule to be paid, as well as a visitation schedule, and that's when we also decided the name.

Q. Okay. Now, was this mediation before or after you filed an action for termination -- the first action for termination of parental rights?

A. I don't recall. I'm sorry.

Q. That's okay. It's hard to remember things, isn't it?

A. Yeah.

Q. Especially things that happened three or four years ago, right?

A. Yeah.

Q. Okay. How old are you?

A. I will be -- well, I'm thirty-nine.

Q. Thank you.

You started taking [redacted] to Kim Rosborough when?

A. I believe it was October of 2010.

Q. And do you recall -- well, do you recall continuing to see -- or to take [redacted] to see Kim Rosborough throughout the early stages of 2011?

A. Yes.

Q. Up until literally the end of March, right?

A. That's correct.

Q. Okay. After [redacted] -- after you found out about what

[redacted] had said --

A. Uh-huh.

Q. -- did she ever go back to Kim Rosborough?

A. No.

Q. Do you recall your last meeting with Kim Rosborough?

A. Yes.

Q. Do you -- can you tell the jury, based just us on that meeting --

A. Uh-huh.

Q. -- what the short term plan was for [redacted] therapy?

A. Sure.

Q. What your understanding is.

A. Uh-huh. At the last meeting that we had Kim had suggested that we reach out to Danny, and since we are still trying to figure out why we are having these anxiety issues. We agreed that it would be -- if we are going to continue the visitations, that we all needed to sit down and come up with a game plan; one, how to handle it; but then, two, how to help her, how to best help her grasp her anxiety.

Q. And, again, this was toward the end of March in 2011, correct?

A. I believe so.

Q. Okay. Do you remember the date that this took place?

A. I really don't.

Q. Okay. Again, it's difficult to remember that far back,

right?
A. Uh-huh.
Q. All right. Do you and your husband share an e-mail address?
A. We do.
Q. And have you always shared an e-mail address or have you used separate ones?
A. We both have a separate, and then we have a family -- a family account.

MS. JORDAN: Your Honor, can we approach?

THE COURT: Yes.

(Whereupon, the lawyers approached the bench for an off-the-record discussion).

MR. SHABEL: One moment, Your Honor, if I could have a couple of exhibits marked.

THE COURT: Yes, sir.

(E-Mail marked as Defendant's Exhibit No. 1 for identification)

(E-Mail marked as Defendant's Exhibit No. 2 for identification)

MR. SHABEL: May it please the court?

THE COURT: Yes, sir.

BY MR. SHABEL:
Q. Ms. Jolley, I'm going to read you an e-mail address and I want you to tell me if this is one that either is yours,

or it's his, or if it's shared, okay?

A. Uh-huh.

Q. The letter D, the letter J with a dot, David Jolley, D-A-V-I-D J-O-L-L-E-Y, at G-Mail.Com?

A. That's our family account, yeah.

Q. So -- and, again, that's your husband's name, David Jolley, correct?

A. That is correct.

Q. Okay. If you wrote an e-mail --

A. Uh-huh.

Q. -- would you write Heather at the bottom of the e-mail?

A. Yes.

Q. All right. If you don't know this, that's fine, but if David wrote the e-mail, would you put -- would David put David?

A. I would assume.

Q. So even though the e-mail says DJ.David Jolley, if it ends with Heather --

A. Uh-huh.

Q. -- it's from you, correct?

A. Typically, yes.

MR. SHABEL: May I approach the witness?

THE COURT: Yes.

BY MR. SHABEL:

Q. Ms. Jolley, I am handing you what's been marked for

identification purposes at this time as Defendant's Exhibit No. 1.

A. Okay.

Q. Does that appear to be an e-mail sent from you from that family account?

A. Yes.

Q. Okay. And who is it sent to?

A. It was sent to Alex Wolf.

Q. Okay.

A. Andrea Moore.

Q. Okay.

A. And Kim Rosborough.

Q. Okay. We know who Kim Rosborough is.

Let me back up a little bit.

A. Okay.

Q. Who is Andrea Moore?

A. She was our attorney at the time.

Q. All right. And who is Alex Wolf?

A. She was the guardian ad litem.

Q. And when you say guardian ad litem, what does that mean? Explain to the jury what a guardian ad litem is.

A. They are not -- go ahead, I'm sorry.

Q. Go ahead.

A. Okay. So Alex was appointed to [redacted]o always find the best interests for her client, and her client was

Peyton.

Q. And I believe she was appointed as [redacted] guardian back in that December 2010 hearing, correct?

A. That is correct.

Q. Okay. From your knowledge, was she also the guardian in the first termination of parental rights case as well?

A. She was.

Q. Okay. So she knows [redacted] pretty well at this point?

A. Yes.

Q. All right. In this e-mail that's been marked as Defendant's Exhibit No. 1, what's the date of it?

A. March 24th, 2011.

Q. And did you explain to those two individuals who you just talked to that she had a phone call with her dad -- or with Mr. Spade that day?

A. That is correct.

Q. Okay. And I think you were telling everyone that --

MS. JORDAN: Your Honor, is he admitting this into evidence, or is he just going to read it? I mean --

THE COURT: Well, let me ask you, are you offering -- are you going to admit it or --

MR. SHABEL: Not at this time, because I needed to get how I got this document in.

THE COURT: Well, he can ask questions about it.

MS. JORDAN: Your Honor, I don't object to how he

got the document.

THE COURT: I'm sorry?

MS. JORDAN: I don't object to how he got it.

MR. SHABEL: I think I need to present it through another witness as well, so --

THE COURT: Okay. All right. Well, you can ask her questions about it.

BY MR. SHABEL:

Q. Mr. Spade tells [redacted] "I love you" in this, correct?

A. Yes.

Q. And do you recall him saying [redacted] you can say I love you too, daddy"?

A. Yes.

Q. And from your reaction were you upset with that comment, or were you happy with that comment?

A. Not happy.

Q. All right. What did you say:

A. "Grrrr."

Q. "Grrrr." Okay.

Now I'm showing you what has been marked as Defendant's Exhibit No. 2. Is that another e-mail from you to those same three individuals?

A. Yes.

Q. Okay.

MS. JORDAN: Your Honor, may I see -- may I have a

copy of this?

MR. SHABEL: Didn't I give you a copy? I apologize, Ms. Jordan.

MS. JORDAN: That's no problem. I have the first one.

MR. SHABEL: Okay. There you go. My apologies. May it please the court?

THE COURT: Yes.

BY MR. SHABEL:

Q. After having handed a copy of that to Ms. Jordan, because I accidentally forgot to give that to her, is that another e-mail that you sent to everyone?

A. It is.

Q. And it is based on another conversation that you had with -- that [redacted]had with Mr. Spade, right?

A. Yes.

Q. What's the date of that?

A. March 31st, 2011.

Q. And would each of these e-mails be sent on the same day as the phone calls?

A. Yes.

Q. Was there talk in that phone conversation about [redacted] last name?

A. I'm sorry, could you --

Q. Sure, absolutely.

A. (Witness reviewing document).
Yes.
Q. What did [redacted]ant to be called?
A. [redacted]
Q. Okay. Thank you.
And, again, March 24th, 2011?
A. Uh-huh.
Q. And March 31st, 2011?
A. Correct.
Q. All right. March 31st, 2011, this phone call --
A. Uh-huh.
Q. -- is this the last time [redacted] spoke to Mr. Spade?
A. I believe so.
Q. Okay.
MR. SHABEL: Beg the court's indulgence.
(Off the record)
(Back on the record)
BY MR. SHABEL:
Q. The last e-mail that I talked to you about was March 31st of 2011?
A. Yes.
Q. Okay. We talked a little bit about Alex Wolf, who was the court-appointed guardian for [redacted], right?
A. That's correct.
Q. And I asked you earlier about the final order of

termination of parental rights happening in November of 2012, is that right?

A. Yes.

Q. And Ms. Wolf was the court-appointed person to look out for the best interests of [redacted]

A. That's correct.

Q. Between March 31st of 2011 --

A. Uh-huh.

Q. -- and November of 2012, do you know how many times Alex Wolf saw [redacted]?

A. I do not recall.

Q. Was it more than once?

A. I really don't recall. I'm sorry.

Q. I understand. It's hard to remember things that happened a couple years ago, right?

A. (Shaking head yes).

Q. Okay. You testified earlier about I think there was a visit where you left, turned around and [redacted] was there all by herself?

A. Uh-huh.

Q. Okay. And then Danny came back around. Why did that bother you?

MS. JORDAN: Your Honor, could I ask him to repeat the question?

BY MR. SHABEL:

Q. Why did that bother you?

MS. JORDAN: Could you repeat the first part?

MR. SHABEL: Sure.

MS. JORDAN: I just missed it.

BY MR. SHABEL:

Q. There was talk about a visit, or a visitation exchange, where you saw [redacted] -- you left Peyton, you turned around and Peyton was there by herself?

A. Yes.

Q. And then Danny obviously came back in sight and took her away?

A. (Shaking head yes).

Q. Why did that bother you?

A. To me it's pretty obvious there is no relationship there. The whole point of these visitations was to have him involved as a father, and what father would turn around and walk off and leave a four year old girl standing by herself in the middle of the mall? That's why it bothers me.

Q. You have been married how long?

A. Almost -- well, six years.

Q. Okay. You don't --

A. I think. Sorry.

Q. And this is going to sound like a stupid question, but you don't believe that in any way, shape or form that your husband would ever do that?

MS. JORDAN: Objection, Your Honor.

MS. JORDAN: I'm not -- I'm not insinuating that he would.

MS. JORDAN: May we approach?

THE COURT: Yes, yes, yes, yes. Approach.

MR. SHABEL: I'll withdraw the question.

THE COURT: Okay.

MR. SHABEL: I will withdraw the question.

MR. BRANNON: Move to strike. Move to strike.

THE COURT: It's ordered stricken.

MR. SHABEL: Okay.

THE COURT: The jury will disregard it.

MR. SHABEL: Judge, that's all I have of this witness. Thank you.

THE COURT: Anything?

MS. JORDAN: Yes, sir.

REDIRECT EXAMINATION BY MS. JORDAN:

Q. Heather, I want to start with the first e-mail that he pointed to -- that he gave to you up there and I'm going to make sure that I wrote the right numbers.

State's Exhibit -- I'm sorry, Defense Exhibit No. 1, I know it has not been admitted yet, but Mr. Shabel has talked to you about some of the things that are in that e-mail, hasn't he?

A. Yes.

Q. Okay. Is there also something in there that -- did the defendant call on time?

A. No.

Q. What was the first thing out of [redacted] mouth when he did call?

A. "I don't want to talk to you."

Q. Okay. Did she say that once, or more than once?

A. Several times.

Q. Okay. It also states in here about -- Mr. Shabel has talked to you about how he said "I love you," and you could hear him saying [redacted] you can say I love you too, daddy"?

A. Yes.

Q. Okay. What's the next line there that you have?

A. My comment?

Q. Yes, ma'am, other than "grrrr." We heard that. Right after that.

A. It says "anyway, she finally told him for the 15th time she didn't want to talk to him and she hung up."

Q. Okay. So in March of -- on March 24th, 2011 [redacted] didn't want to talk to him, did she?

A. Correct.

Q. Thank you.

And you informed her guardian ad litem, her counselor and your attorney of that?

A. That's correct.

Q. To keep them informed as to what was going on with [redacted]

A. Yes.

Q. Okay. The next e-mail, which I believe is Defendant's -- I'm holding it. I apologize.

In that e-mail Mr. Shabel talked to you about what [redacted]ame was and what she wanted to be called, is that correct?

A. Yes.

Q. Okay. The very first paragraph there in this letter to your attorney, [redacted] guardian, and Kim Rosborough, what did you say that [redacted] did when she picked up the phone?

A. "She told him she didn't want to talk to him."

Q. Okay. What else did she say?

A. Oh, I'm sorry, "she went on to say that the problem was that it made her stomach hurt when he called himself daddy."

Q. Okay. Did she also talk about her feelings?

A. Yeah, I'm sorry, and then she added that "it hurt her feelings that he kept calling himself daddy."

Q. Okay. Mr. Shabel has talked to you about the mediation, and I believe it's 2007, 2008, and the fact that you then after the mediation filed the first TPR?

A. Correct.

Q. Why did you file that first TPR?

MR. SHABEL: Objection, Your Honor.

May we approach?

THE COURT: Yes.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

BY MS. JORDAN:

Q. I'm going to step back and talk a little bit more about Kim Rosborough real quick.

Why did you stop seeing Kim Rosborough?

A. It was after the disclosure.

Q. Okay. And at that point were you referred to the Children's Advocacy Center?

A. Yes.

Q. Okay. Once you were at the Children's Advocacy Center, did they refer you -- at the end of her assessment, did they refer you to a different counselor?

A. Yes.

MR. SHABEL: Objection. It calls for hearsay.

MS. JORDAN: Your Honor, I can rephrase the question.

THE COURT: Okay, rephrase the question.

BY MS. JORDAN:

Q. Based upon your -- based upon the information that you received at the Children's Advocacy Center, did you contact Meredith Loftis?

A. Yes.

Q. Is she a licensed counselor in our state?
A. She is.
Q. Okay. He also talked about the fact that y'all were going to have a sit-down, that you and Kim Rosborough were going to have a sit-down. Who, to your knowledge, was going to be involved in that sit-down?
A. It would have been myself, Danny, Kim, [redacted] and possibly my husband.
Q. Okay.

MS. JORDAN: Nothing further, Your Honor.

THE COURT: Thank you.

Anything, however brief would be, Mr. Shabel? Anything from what came out?

MR. SHABEL: Nothing, Your Honor.

THE COURT: Okay. Ma'am, you may step down. Please be careful.

MS. JORDAN: Judge, may I approach just for scheduling?

THE COURT: Yes, ma'am.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: All right, we need to take about fifteen minutes, or so. We have been running now for a little while. I don't want anybody sitting for any longer than you have to at a time.

So, again, Mr. Foreman, ladies and gentlemen of the jury, please do not begin deliberations. The case is not over. Again, don't even consider it within your own mind at this time.

So with that, Mr. Foreman, if you will take your jury out.

(The following takes place outside the presence of the jury panel)

THE COURT: All right. Any matters from the State at this point, or are we ready to break?

MS. JORDAN: No, sir, Your Honor.

THE COURT: Defense.

MR. SHABEL: Nothing, Your Honor.

THE COURT: Okay. We will be in recess for fifteen minutes then.

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were reconvened)

THE COURT: Anything before we bring the jury in, defense?

MR. SHABEL: No.

THE COURT: State?

MS. JORDAN: No.

THE COURT: We are ready for the jury.

(The following takes place in the presence of the jury panel)

THE COURT: Mr. Foreman, any matters from the jury?

JURY FOREPERSON: No, sir.

THE COURT: We are in good shape.

Okay, solicitor.

MS. JORDAN: Your Honor, the State calls Kim Rosborough.

KIMBERLY ROSBOROUGH, having been first duly sworn, testified as follows:

THE COURT: Ma'am, if you would tell us your name and spell your last name, please.

THE WITNESS: Kimberly Rae Rosborough. It's R-O-S-B-O-R-O-U-G-H.

THE COURT: Thank you.

Solicitor.

DIRECT EXAMINATION BY MS. JORDAN:

Q. Ms. Rosborough, I'm going to start out with some background information on you.

Would you tell the jury your educational background?

A. Yes. I have a Bachelor of Arts in Psychology, and I have a Masters Degree in Social Work.

Q. Okay. Do you have any type of certification?

A. Yes, I am a licensed independent social worker in the State of South Carolina and a supervisor.

Q. Is that what all those letters mean after the end of

your name?

A. That's what some of them mean, yes.

Q. Okay. As part of your -- where do you work?

A. I work at Turning Leaves For Children, which is a private psychotherapy practice that I co-founded fifteen years ago with two partners.

Q. Okay. Going back to your education and certification, what type of training did you have to do to become a licensed certified counselor in our state?

A. You have to have a Masters Degree, and then you have two years of supervision with a licensed supervisor.

You have to pass the test, obviously.

And then I have -- also I'm a registered play therapist, which means that I have specialized training in working with young children. Generally it's considered twelve and under.

And I'm also -- I also have a certification in forensic counseling.

Q. Okay. As part of your education and qualification, I know as attorneys we have to do certain hours every year. Do you also have that requirement?

A. I do. We have to have twenty years of -- not twenty years, I'm sorry, twenty hours of continuing education every year to maintain our license.

I also have to have continuing education to have the

registration in play therapy, and I'm also a supervisor in play therapy, so I have to maintain a certain number of hours.

I have more hours than that just because of the particular interests that I have had over the years. I have a specialization in child sexual abuse and in trauma and providing treatment to children who have been traumatized.

Q. Okay. Have you ever been qualified as an expert in the field of child abuse therapy and treatment in the State of South Carolina?

A. I have.

Q. Which courts?

A. I have been qualified as an expert in several different areas in several different counties in South Carolina in both Family Court and General Sessions Court.

Q. Okay. Is General Sessions Court what we call criminal court?

A. Yes.

MS. JORDAN: Your Honor, at this time we move Ms. Rosborough in as an expert, or to have her qualified as an expert in the field of child abuse therapy and treatment.

THE COURT: Child abuse therapy and treatment?

MS. JORDAN: Yes, sir.

THE COURT: Any objection?

MR. SHABEL: None.

THE COURT: All right, she's so qualified.

Ladies and gentlemen, normally a person cannot give opinion testimony. When a person testifies, they must testify as to what they either saw, or heard, or sensed by smell, or something of that nature. However, there is an exception when someone is qualified because of education, experience, knowledge, skill or training. They are permitted to give an opinion in certain areas, if the court so qualifies them.

This witness is qualified in the area of child abuse therapy and treatment.

That does not mean that you must accept her opinion, but it is evidence for you to consider and use any way that you see fit and give such weight and credibility to it as you believe appropriate.

All right, solicitor.

MS. JORDAN: Thank you.

BY MS. JORDAN:

Q. Did you have an occasion in 2010 to meet [redacted] or [redacted]?

A. I did.

Q. Okay. How did you come to meet her?

A. She was referred to my practice. I was going to look for the exact date.

In September of 2010. And her initial appointment was

scheduled in October of 2010.

Q. Okay. Do you recall who referred her?

A. I do. She was -- the family actually called. The mother made the first phone call, that she stated that she was referred or how she came to know about my practice was from Ruth Cate, who is an attorney in Spartanburg.

Q. Okay. Who brought [redacted] to the first meeting?

A. The first meeting I had was -- the first meeting that I had with [redacted] was with her mother. Her mother actually brought her in. I had previously met with the stepfather and just gotten some background information and the paperwork. I did not meet [redacted] on that first appointment.

Q. Okay. Why was [redacted] brought to you?

A. The original referral sheets stated that she was -- they were wanting her to come in because she was exhibiting signs of -- I think the actual word on this sheet was anxiety, but basically she was having a lot of stress. She was complaining of stomach aches and headaches. They stated that she was having panic attacks and temper tantrums on the initial referral sheet.

Q. Okay. So what was the purpose or goal of your therapy sessions with [redacted]

A. Are you talking about from the very first phone call, or after I met with [redacted] and had gotten more information?

Q. After you had met with [redacted] and gotten more

information.

A. Okay. When I met with [redacted] on the first session I did get more family history and background, and I also had the mother and the stepfather to do what's called a children's problem checklist. And I was really surprised at the number of problems that they were reporting that this child was having emotionally. She was having nightmares --

MR. SHABEL: Objection, Your Honor. It calls for hearsay.

THE COURT: Okay. That's sustained at this point, yes.

BY MS. JORDAN:

Q. Ms. Rosborough, based upon your assessment of [redacted] what did you diagnose her as having?

A. I diagnosed her with having an adjustment disorder with anxiety.

Q. Okay. What was your goal of treatment with [redacted]

A. Well, at this point after I had found out more information about what was going on in her world, my goal was to help her with her anxiety and some of the separation anxiety and the symptoms that she had developed after beginning visitation with her biological father.

Q. How many times did you see [redacted]

A. I saw her maybe ten to twelve times. I can count, if you need an exact number, but it was around that, that many

times.

Q. When was your last visit with [redacted]

A. It was the end of March --

Q. Okay.

A. -- was the last time that I saw her.

Q. And that was in March of 2011?

A. Yes.

Q. Okay. During your treatment with or your time with [redacted] did you also communicate with the defendant in this case?

A. I did.

Q. Okay. How and when was your first communication with him?

A. I believe that I met with [redacted] the end of October or mid to end of October. And it's my policy that when I meet with a child and I haven't met one of the biological parents, I pretty quickly send a letter and ask that parent if they would like to be involved. I want to make sure that they are notified that I'm providing treatment and ask them if they would like to talk with me. I knew that he was out of state, but I offered him to either come in, if he wanted to visit with me when he was down here for a visit, or a telephone call.

Q. Okay. So you reached out to him in October of 2010?

A. Yes, I believe the date of the letter was October the

27th.

Q. Okay.

A. It was right after I met with [redacted]

Q. Did you -- did he -- did you have any contact with him?

A. He initially placed a phone call, is my understanding, to my secretary who handled that. And I was given the information that he wanted a specific date and time to talk with me and I was not available. I already had appointments scheduled for the time that he said was convenient for him, so I requested my secretary either call him or e-mail him back and let him know that I could not do that one specific hour that he had requested. I already had something in that slot, but that I would be happy to give him another time, for him to please let us have some other options, and he did not call us back or return that correspondence, so I did not hear back from him at that point.

Q. Okay. Sometime in March of 2011 were you made aware that [redacted] had made a disclosure?

A. Yes.

Q. Okay. Based upon that disclosure what did you do?

A. I received a telephone call. And based on that information I talked with the attorney who was working with the family and I stated that my recommendation at that point was not to have [redacted] come back to see me. I had been her therapist for approximately five months, and that when there

is an allegation of some type of abuse, it is preferable for the therapist to not be the person to interview the child, based on the relationship you already have with the child. And there is some guidelines that specifically state the protocol that you need to do if that happens, and that protocol is for the child to be referred for a forensic interview. And even though I do forensic interviews, I certainly wasn't going to do that with the child that I had already been seeing, so I made a referral. I filled out the referral forms and sent it to the Children's Advocacy Center and requested that they see [redacted] to try to determine what she was stating had happened. I didn't want that for there to be any contamination and even have her come back to me one time in between that. I wanted them to get her clean and fresh and without another professional having interviewed her.

Q. Okay. Who made the phone call to your office about the disclosure?

A. The message that I received was from Mike Smith. I did not know who that was. He stated in the message he was the grandfather. I had not met him, but he is the one who left the message at my office, and I did return his call and he -- yes, he told me what the child had said.

Q. Okay. Did you see [redacted] any more, once you had your last therapy session with her and she went to the Children's

Advocacy Center, or CAC, as we all call it?
A. No, when children are being interviewed and they are going through that interview process, it's also a recommendation that they not see their ongoing therapist at that time. And, again, that's for the same reason. You don't want to confuse children. You don't want more than one person in a therapeutic professional relationship interviewing them or talking to them, so what I told the family was that I was not going to reschedule [redacted] and that I was not going to see her during the time that the Children's Advocacy Center was doing their interview with her.
Q. I'm just going to go with you in general. As an expert in the field of child abuse trauma and therapy treatment, can you talk to the jury about what's known as coaching?
A. Coaching. Coaching would be, in this particular example, would be if someone encourages the child to say something that's not true. If you tell the child something that didn't happen, you give them information and you ask or pressure them to say that it happened when it did not.
Q. Did you see any signs of coaching in [redacted]
MR. SHABEL: Objection. Calls for bolstering.
MS. JORDAN: Your Honor --
THE COURT: Let me see the lawyers.
(Whereupon, the lawyers approached the bench for

an off-the-record discussion)

MS. JORDAN: Your Honor, I withdraw that last question of this witness.

MR. SHABEL: Motion to strike.

THE COURT: Motion to strike is granted. It's stricken.

MR. SHABEL: Thank you, Your Honor.

THE COURT: The jury disregard the question.

BY MS. JORDAN:

Q. Ms. Rosborough, could you talk to the jury now about what's calls disclosure? They have heard that term many times. Could you talk to them about what that is?

A. Disclosure is, in this situation, again, is when a child initially states or tells someone that he or she has been a victim of abuse.

Q. Okay. What's known as partial disclosure?

A. Partial disclosure is one -- is part of the Child Sexual Abuse Accommodation Syndrome, which basically it's that children rarely tell everything that happened the first time they start talking about it. And there are many reasons for that. Obviously with a child, especially a young child, basically children only tell part of it.

One of the things that we know was happening is that they are looking to see what people's reaction is. They want to see what people are going to do, or say, or think

before they go on and give more information.

And the other reason is that it certainly can be overwhelming to children to start talking about something so traumatic, and so they may tell a little and stop and then you have to go back later and children -- you know, ask them more questions to fill in more of the blanks about what happened.

Q. Okay. Now let me talk about parts of disclosure. Could you talk about delayed disclosure?

A. Uh-huh. Again, delayed disclosure is part of the Child Sexual Abuse Accommodation Syndrome. Basically when -- there is a lot of research done to look at how kids tell about this kind of trauma and one of the things that they noticed is that kids very often do not tell when it first happens, and there is many, many reasons for that, but they usually don't tell when it initially happens. And, again, it can be because of fear. It can be because they don't think that they will be believed. It can, and usually, I have found, is specifically related to what the perpetrator said to them would happen if they talked.

MS. JORDAN: Your Honor, may I have a moment?

THE COURT: Yes, ma'am.

(Off the record)

(Back on the record)

BY MS. JORDAN:

Q. Ms. Rosborough, did [redacted] ever make a disclosure to you about sexual assault?
A. No, she did not.
Q. Okay. Did anyone else speak to you about sexual assault, other than her grandfather?
A. No, they did not.
Q. Okay.
(Off the record)
(Back on the record)
BY MS. JORDAN:
Q. I noticed that -- you have already stated that one of the -- or that the diagnosis that you made was for adjustment disorder with anxiety?
A. Yes.
Q. Did you see any of the science of anxiety in Peyton that had been described by her parents, or just in interacting with her?
A. Did I see them?
Q. Yes, ma'am.
A. Yes, I did.
Q. What did you see?
A. I saw a lot of anxiety in terms of nervousness. When I would try to talk with her about her biological father, she would become upset. She would be very avoidant and not want to talk about the subject.

I asked her numerous times to draw me pictures of things that happened on the visit, just anything to try to get more information from her so that I could start to help redevelop that relationship and figure out, you know, what they did on visits and what she liked to do. She would not do any of that initially. She would not talk about the biological father. She would not give me any information about what she did on the visits, other than to verbalize that she did not want to go.

Q. Last question. Did Heather or David Jolley ever indicate there was an issue or allegation of sexual abuse to you?

A. No, they did not.

Q. Thank you. Please answer any questions that Mr. Shabel or Mr. Campbell may have.

MR. SHABEL: May it please the court?

THE COURT: Yes, sir, Mr. Shabel.

CROSS EXAMINATION BY MR. SHABEL:

Q. Ms. Rosborough, how long have you been in practice here in the Upstate?

A. I have been in private practice for fifteen years. Prior to that I helped to develop the therapy practice for children at rape -- at Safe Homes Rape Crisis for about two years.

Q. And your first meeting, is that typically with the

child, or is it with the caregiver?

A. Typically it's with the caregiver only.

Q. Okay. Do you know whether [redacted] physically attended that first visit, or whether it was just the caregiver, meaning if [redacted] was in the lobby or if she was somewhere else on the premises?

A. [redacted] was not in the lobby the day that I met with Mr. Jolley, usually.

Q. Do you know if Heather Jolley was anywhere in the picture?

A. She was not.

Q. Okay. So it was the stepfather alone that brought her?

A. Yes, to the -- well, he didn't bring her. I met with him alone for the first time.

Q. He met you. I apologize.

A. Yes.

Q. Okay. And that was in October of 2010?

A. Correct.

Q. The first meeting?

A. Yes.

Q. Why did it take so long from the initial referral until you actually met someone involved in the case? Would it be fair to say that you have a lot of appointments?

A. I do, but I don't think it took very long. The first referral came in at the end of September and I believe I met

with Mr. Jolley on October the 5th. So generally it takes two to three weeks that I'm booked out, unless I just happened to have a cancellation or an opening.

Q. I understand.

Let's skip ahead then to the very end.

A. Uh-huh.

Q. Okay. Do you recall having a session with [redacted] on March the 28th of 2011?

A. I don't remember that date specifically.

Q. Do you have your notes in front of you?

A. I do.

Q. And do those notes contain the notes that you personally took from all of the sessions that you had with either [redacted] or a member of [redacted] family?

A. It should.

Q. All right. Please turn in your notes to determine whether or not you received or you had a session with [redacted] or a member of [redacted] family on March the 28th of 2011.

A. I'm sorry. I do not see notes in here from 3-28, of what we are looking t.

Q. All right.

A. I have a date of 3-14.

The last one I see is 3-14.

Q. All right.

MR. SHABEL: May I approach, Your Honor?

THE COURT: Yes.

(Clinical Notes marked Defendant's Exhibit No. 3 for identification)

BY MR. SHABEL:

Q. Ms. Rosborough, I'm handing you what I have had marked for identification purposes only as Defendant's Exhibit No. 3.

A. Uh-huh.

Q. What's the first word on that page?

A. Up at the top?

Q. Yes.

A. Peyton.

Q. No, I mean --

A. "Clinical notes," yes.

Q. Is this a typical page that you have in your book?

A. Yes, this is mine.

Q. And this --

A. I'm sorry, I just didn't --

Q. No, that's fine.

Does it appear to be your notes from 3-28-2011?

A. Yes.

Q. I would ask you to review that in its entirety. Don't -- read it to yourself and look up when you are done.

A. Okay.

(Witness reviewing document).

A. Okay.
Q. Ms. Rosborough, from your review of that document, did you have a meeting with Heather Jolley that day?
A. I did.
Q. And based on your review of that document, did that document refresh your memory of what happened in that meeting?
A. Yes.
Q. From your recollection, having reviewed that, what was the next step in therapy after March 28th, 2011?
A. On March the 28th, what I was recommending on that date was that we had a session to meet with the parents, to meet with Mr. And Mrs. Jolley and Mr. Spade, to talk about where we go from here, to look at having a meeting to determine what steps we needed to take and then to start some therapeutic visitation with the biological father. At that point he was not visiting with her. And what I had said to Ms. Jolley was that I wanted to be planning for that. That was the goal and that I wanted to start planning for that, and that that meant that we needed to have that initial meeting. And then I wanted to see him with the child to look at her reactions and to look for attachment and to see, you know, how they interacted with each other, and that was going to be down the road.
Q. Okay. Thank you.

A. Uh-huh.
Q. Now, you testified earlier that the first words that you got about some disclosure was from the grandfather, correct?
A. Correct.
Q. And that came to your attention after the grandfather called your offices and left you a message, is that correct?
A. Yes, that is correct.
Q. If someone in your office leaves a message, how is that relayed to you?
A. She wrote it -- we have a message book and it was written on a message. And when I came in or down from my appointments, I don't remember what time it was or if I got it after lunch or before, but when I go into my office, my secretary's office is there and she hands me my messages. And if there is anything urgent in there, she immediately says or has that one on top and says "you got this call."
Q. And do you save those slips of paper and keep them in the file?
A. I do sometimes physically keep them in the file. Sometimes I xerox them so that it's easier to file. And most of the time they are destroyed, because they have usually called to schedule an appointment or just that person called.
If they have any content on them, then my secretary did

write some content on that one, so I did make a copy of it and put it in the file.

Q. So you did that in this case with the message that you got from the grandfather?

A. Yes, I did.

Q. Okay. Please tell the jury -- do you have that in front of you?

A. I do.

Q. Please tell the jury the date that you received the message from the grandfather.

A. Okay. The message came in on 3-31, at 10:57 a.m.. That's what my secretary reported. It said [redacted] -- it said "Mike Smith, [redacted] grandfather," then it had his phone number, "would like to talk to you about a situation they're involved" -- I'm sorry, "they've uncovered." I apologize for the writing. "That they've uncovered about [redacted]

Q. And, again, the date?

A. 3-31, at 10:57.

Q. Three days after you met with Heather Jolley?

A. Yes.

MR. SHABEL: Beg the court's indulgence?

THE COURT: Yes.

(Off the record)

(Back on the record)

BY MR. SHABEL:

Q. Thank you, Ms. Rosborough.

MR. SHABEL: Nothing further for the witness.

THE COURT: Anything briefly?

MS. JORDAN: Very brief, Your Honor.

REDIRECT EXAMINATION BY MS. JORDAN:

Q. As to this conversation that you had with Heather Jolley on 3-28, is there any indication that [redacted] as present for that conversation, as far as meeting with David, Heather, and the defendant?

A. She would not have been in that meeting. She may have been in my office. I believe I did see her later, but I don't have those kinds of conversations with children present.

Q. Okay. And prior to the March 28th conversation about involving Danny Spade, how much contact had you had with him?

A. I had had -- at that point I had had one phone call.

Q. Okay. And the message that Mr. Shabel has referred to, that was from who?

A. That was from Mike Smith and he identified himself as [redacted] grandfather.

Q. The one phone call that you had with Daniel Spade, did you ever -- did you actually speak with him, or was this a phone contact with your office?

A. No, we did schedule and I did have a conversation with him. I believe that it was around March the 24th. It was around the end of March when I did have a conversation with him on the phone.

Q. Okay. Please answer --

MS. JORDAN: I'm done, Your Honor.

THE COURT: Anything to that?

MR. SHABEL: Nothing.

THE COURT: Thank you. You may step down. Please be careful.

Next witness.

MS. JORDAN: Your Honor, the State calls Dale Smith.

MR. SHABEL: Your Honor, I believe we have a scheduling issue real quick.

MS. JORDAN: Sure.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Mr. Foreman and ladies and gentlemen of the jury, it appears that it's a good for a lunch break. Some of them are getting hungry, I think, so we will do that. We try to be accommodating. It's twelve noon, so what we are going to do is we are going to break now for lunch and we are going to come back at 1:30. Okay, that will give you a few minutes to get out of the building and a

few minutes to get back into the building without interrupting a full lunch hour for you, and the lawyers say they will be ready to go then.

So with that, Mr. Foreman and ladies and gentlemen, if you will again be instructed not to deliberate in any way about this matter, because it's not ended, and so it would be improper for you to do that, but with that we will release you to the bailiffs and they will take you to your jury room and then you are going to leave from there, I guess, and be back say about twenty after, maybe, or something like that and we will start promptly at 1:30. Thank you.

(The following takes place outside the presence of the jury panel)

THE COURT: Let me ask -- just some housekeeping. Now, we have got -- you got another expert to testify, right?

MS. JORDAN: Your Honor, I actually have Dale Smith, who is the grandmother of [redacted] Tabitha Webber from the Children's Advocacy Center; and Meredith Loftis, who is the counselor, who is in Greenville. They are the ones that would be called to testify. We then have, I would assume, the very short witness from the hotel, Ms. Gray, as far as putting in the --

THE COURT: Okay.

MS. JORDAN: -- hotel records.

THE COURT: Okay.

MS. JORDAN: Then we also have potentially Dr. Henderson in the morning. That may be something that we don't touch, that we don't bring in, but I would like to -- I don't want to state that right now.

THE COURT: No, no, I'm just trying to -- I'm just looking at the clock. That's all, so --

MS. JORDAN: There is the potential that we could rest today, but I don't want to be held to that.

THE COURT: No, no, you won't be. You won't be. I'm just -- again, I'm just trying to figure out where we are, so --

MS. JORDAN: Yes, sir. I would assume that -- I would assume that Ms. Smith would not be a lengthy -- too lengthy of a witness. Ms. Webber would not be. Ms. Loftis could potentially have that possibility to be a long witness.

THE COURT: Okay. And is there any question as to them being qualified, or anything like that?

MR. SHABEL: No, probably not.

THE COURT: No, probably not. Okay.

Well, again, I'm just --

MR. SHABEL: Obviously we all know that based on the --

THE COURT: Okay. But we do think that we may get the State's case in chief in today, maybe, is that right?

MS. JORDAN: Potentially.

MR. BRANNON: Yes, sir.

THE COURT: Okay.

MS. JORDAN: Yes, sir, with Dr. Henderson and making sure our hotel witness is here --

THE COURT: Right.

MS. JORDAN: -- this afternoon.

THE COURT: Okay. I was just trying to get an idea of where we are. All right.

Well, we will see everybody at 1:30.

MR. SHABEL: Thank you, Your Honor.

MR. BRANNON: Your Honor, is it okay if we talk to ourselves?

THE COURT: Yes.

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were recessed)

THE COURT: We ready for the jury?

MS. JORDAN: Your Honor, I believe we have the issue with the proffer?

THE COURT: Oh, yes, I'm sorry, you are right.

MS. JORDAN: Mr. Barnette is on his way down --

THE COURT: Okay.

MS. JORDAN: -- if we could just have a moment.

THE COURT: Yes, the issue of the proffer.

(Off the record)

(Back on the record)

THE COURT: Yes, sir.

MR. BARNETTE: Thank you.

THE COURT: Are we ready?

MR. BARNETTE: We are, Your Honor.

THE COURT: Mr. Shabel, I believe you have a proffer that you would like to make outside the presence of the jury?

MR. SHABEL: Yes, Your Honor.

If it please the court, it's my understanding that the next witness to testify is going to be Dale Smith. In light of the court's ruling regarding third-party guilt, I do have some potential cross-examination I would like to proffer to the court to have the court rule on that before the jury gets back in and before Ms. Smith actually begins her formal testimony.

THE COURT: All right.

MR. SHABEL: So if Ms. Smith is present, I would like her to come to the stand, please.

MS. JORDAN: She is, Your Honor.

THE COURT: All right, Ms. Smith, come forward and be sworn please.

DALE SMITH, having been first duly sworn, testified as follows:

THE COURT: Ms. Smith, give us your full name and spell your last name, please.

THE WITNESS: Dale M. Smith, S-M-I-T-H.

THE COURT: Thank you.

MR. SHABEL: May it please the court?

THE COURT: Yes, sir.

DIRECT EXAMINATION BY MR. SHABEL:

Q. Ms. Smith, you are [redacted] -- I believe you are [redacted] maternal grandfather?

A. Grandfather?

Q. Grandmother.

A. Oh, yes.

Q. Okay. And do you see her on a regular basis?

A. I do.

Q. Okay. Do you recall testifying in a Family Court proceeding in October of 2012?

A. I do.

Q. And do you recall talking about panic attacks that you have observed that [redacted] has had?

A. Correct, yes.

Q. Okay. Have you ever witnessed a panic attack of [redacted] when it was just the two of you?

A. No.

Q. Have you ever witnessed a panic attack when it was just you?
A. I take that back. Yes, I have.
Q. When was that?
A. I don't recall the date, but it was in our backyard.
Q. Was it before or after October 2012?
A. After.
Q. Okay. Have you ever observed a panic attack prior to October of 2012, where it was just you and [redacted]
A. No.
Q. Have you ever observed a panic attack before October of 2012, where it was just you and [redacted] grandfather?
A. Before 2012?
Q. Before October 2012, when you testified in the Family Court proceeding.
A. Yes. Well, just us two, no.
Q. Have you ever observed a panic attack when Heather Jolley -- when it was just you and Heather Jolley with [redacted]
A. No.
Q. Have you ever observed panic attacks when it was you and David Jolley were present?
A. Just me and David?
Q. Just you and David.
A. No.

Q. What about when it was David Jolley and Heather Jolley together?
A. I mean, I -- just us three with her?
Q. Yes.
A. No.
Q. Okay. Can you tell the court if David Jolley was present for all of the panic attacks that you saw?
A. He wasn't.
Q. He was not present for every panic attack that you saw?
A. If you consider the one that was in our backyard, no.
Q. Let me rephrase the question.

Was he present for every panic attack that you saw prior to October of 2012?

A. Yes.
Q. Was Heather Jolley present for every panic attack that you saw prior to October of 2012?
A. Yes.

MR. SHABEL: That's the end of my proffer, Your Honor.

THE COURT: Your Honor, we would just ask who else was present during -- I'm sorry.

MR. BARNETTE: Go ahead.

CROSS EXAMINATION BY MS. JORDAN:

Q. Who else was present during any of those panic attacks?
A. During these panic attacks?

Q. Yes, ma'am.

A. After 2012, or before?

Q. That's before. Before your Family Court in 2012.

A. It was Heather, David, myself, my husband, and Peyton's little brother Dean.

MS. JORDAN: Nothing further.

THE COURT: Anything?

MR. SHABEL: No, Your Honor.

THE COURT: Ma'am, you may step down. Thank you.

MR. BARNETTE: If I could be heard on this matter?

THE COURT: Yes, sir.

MR. BARNETTE: We have had third-party guilt motions in the beginning, Your Honor. They indicated they weren't going to add any third-party guilt or enter into any third-party guilt.

Mr. Shabel was nice enough to go back in chambers with us before this witness testified to explain that he was going to go through this line of questioning and give us a chance to be heard in front of the court and we appreciate him doing that, from that standpoint, to avoid any problems, but to me this is clearly outside. I mean, this is third-party guilt. They are trying to shift to show that the panic attacks occurred with a certain individual. And even in the best light I don't think you could say that it's just David Jolley. It could be any male person, or

whatever, that could cause these panic attacks from there, but there were other people available.

But if you look at the third-party guilt memo I handed up, and I did give a copy to the defense, Your Honor, if you look through the case law, I'll go through different cases here, but the first one I would like to talk about is on page three. State v. Al-Amin, which is 353 S.E. 2d 405, Your Honor. It's a 2003 South Carolina appeals case, Your Honor. Basically in that case, if you look at the facts of it, they were trying to point -- it was a murder involving Al-Amin was charged with it, he wanted to try to point the finger at the person that lived there was evicted from the residence ahead of time. And he also had DNA that was not consistent with his DNA that was found at the scene, or found on the person from there, Your Honor. But they basically said they ruled the evidence offered by Al-Amin was not inconsistent of his own guilt. This is definitely not inconsistent with the guilt of the defendant, evidence is what I understand appeared here in court today, and then raise a reasonable inference for presumption as to his innocence. So, therefore, under the case law, if you go through that, and there are several other cases that are mentioned in the memo, Your Honor, I would like to incorporate into my argument.

In Holmes v. South Carolina, which has been heard

and affirmed at 126 S. Ct. Case, 1727, reaffirmed the rule that was established in State v. Gregory concerning the admissibility of third-party guilt. Well established rules of evidence permit a trial judge to exclude evidence if its probative value is outweighed by certain factors, such as unfair prejudice, confusion of the issue, potential to misleading the jury.

To me, even if it was admissible, the prejudicial effect would be just -- the probativeness is outweighed by the prejudicial effect, because it doesn't prove that it has anything to do with this sexual assault that occurred on this young lady from there. It would just be talking about panic attacks.

And I understand the defense's point that it's going to be -- they are going to try to argue that the only time the panic attacks occurred is when David Jolley was there, but I think you heard the evidence of the witness testify it could be any male person involved with that. It could be any kind of factors. Therefore, I think it's not reliable. It's not relevant. And even if it is relevant in this case, it's highly prejudicial. It outweighs the probative effect in this case.

And I would just like to incorporate the other arguments in my memo with this too, Your Honor.

THE COURT: All right.

Yes, sir.

MR. SHABEL: Your Honor, the difference in this case and the cases that are cited in this brief that I have been handed this afternoon is that the evidence that the defense tried to present in those cases was actual solid evidence that they didn't commit the act in question.

This is a situation where there are allegations that the child is having panic attacks. That panic attacks in and of itself could or could not have anything to do with the fact that my client may have committed this act.

What we are trying to do is to give potentially other reasons, non-criminal reasons, why the panic attacks are occurring, not necessarily issues that she's having a panic attack to go as to what her biological father did.

We are not establishing third-party guilt. We are establishing explanation for symptoms, which the State of South Carolina is going to argue is a symptom of child sexual abuse and she's having panic attacks because of what her biological father did.

I think this case is very distinct from the cases that are cited here.

THE COURT: Well, Mr. Shabel, if you want to -- if you want to call an expert to testify otherwise as to the panic attacks could be caused by a number of things in a child's life, or what have you, you certainly can do that.

MR. SHABEL: Or I can ask Ms. Loftis, who will be here later?

THE COURT: But at this point in time -- you could, but this court looks at this as sort of a back door to third-party guilt, and I have already ruled on that yesterday in pretrial motions. And the defendant has failed to show that the proper evidence is inconsistent with his guilt, so I'm not -- I'm not going to allow that in.

MR. SHABEL: Will I be allowed to ask her on cross-examination what was going on when the panic attacks occurred?

THE COURT: Such as?

MR. SHABEL: Such as where was the child; what was the child doing; what was going on at that moment in time.

THE COURT: I can go with you a little bit on that as to what the child was doing, whether she was playing in the yard, or whether she was at the mall, or something, but --

MR. SHABEL: Or was she being disciplined, or anything like that.

THE COURT: But you got to be careful now about bringing in who all was there. Well, David Jolley was there.

MR. SHABEL: Without going into who was there, would I be allowed to go into what was going on?

THE COURT: Solicitor?

MR. BARNETTE: Your Honor, I think he has to be very careful. I think the court has cautioned him on that. Obviously he can ask questions concerning that, her evaluation and talking to the witness, but to bring up the reasons for these panic attacks, he has to be very careful to point out a certain individual.

THE COURT: I agree with that. Don't point to any particular individuals.

MR. SHABEL: But I would be allowed to ask what was going on without mentioning a specific individual?

THE COURT: Yeah. Yes. Yes, sir.

MR. SHABEL: Thank you.

MR. BARNETTE: Your Honor, if we could mark this as a Court Exhibit? I know it wasn't filed and I apologize.

THE COURT: That would be great. Yes, sir.

MR. BARNETTE: You may have the original, Your Honor.

(Memorandum of Law marked as Court's Exhibit No. 3 for identification)

THE COURT: Anything further before we --

MS. JORDAN: Yes, Your Honor. Could we have just have a moment?

THE COURT: Yes.

MR. BARNETTE: Do you need an extra copy?

THE COURT: I would love it, yes sir.

MR. BARNETT: Yes, sir.

(Off the record)

(Back on the record)

MS. JORDAN: I know I let the court aware at the bench that I had incorrectly listed Erica Gray's name as Erica Gray, but it's really Erica Gary.

THE COURT: Gary.

MS. JORDAN: That was inverted on my -- my mistake there. And we have also provided a criminal record to the defense that they have been made aware of.

THE COURT: All right.

MR. SHABEL: Thank you.

MS. JORDAN: I do intend to call her next, and then we will move back to Ms. Smith, if that's okay with the court.

THE COURT: Yes, ma'am.

Let's have our jury.

(The following takes place in the presence of the jury panel)

THE COURT: Mr. Foreman, thank you, and ladies and gentlemen, thank you for your patience. We have been working in your absence, but I think we are ready to resume.

Any issues for the jury?

JURY FOREPERSON: No, sir.

THE COURT: Okay, solicitor.

MS. JORDAN: Your Honor, the State calls Erica Gary.

THE COURT: Ms. Gary.

ERICA GARY, having been first duly sworn, testified as follows:

THE COURT: Ma'am, if you will slide up there to that microphone and tell us your full name and spell your last name, please.

THE WITNESS: Erica Diane Gary, G-A-R-Y.

THE COURT: Thank you.

Solicitor.

MS. JORDAN: Thank you.

DIRECT EXAMINATION BY MS. JORDAN:

Q. Ms. Gary, how old are you?

A. Twenty-five.

Q. Where are you currently employed?

A. Holiday Inn Express that sits in Duncan.

Q. What is your position there?

A. The front desk clerk.

Q. Okay. How long have you been employed there?

A. About five months.

Q. Did you -- do y'all keep business records at your establishment of guests who have been at the hotel?

A. Yes, ma'am.

Q. Okay. I'm going to show you what's been previously marked as State's Exhibits 4 and 5 and ask if those appear to be receipts from Holiday -- from where you work?
A. Yes, ma'am.
Q. Okay. Do those appear to have been altered in any way, other than the hole punched in the side?
A. No, ma'am.
Q. Does it indicate on there who the guest was?
A. Yes, ma'am.
Q. What was the guest's name?
A. Daniel Spade.
Q. And --

MS. JORDAN: Your Honor, at this point in time I would move 4 and 5 into evidence.

THE COURT: Any objection?

MR. CAMPBELL: None, Your Honor.

THE COURT: Okay. They are so admitted.

(Whereupon, State's Exhibit No. 4 was entered into the record as evidence)

(Whereupon, State's Exhibit No. 5 was entered into the record as evidence)

BY MS. JORDAN:

Q. If you could just state what the dates of the receipts for those hotel rooms were?
A. September the 10th of 2010.

Q. Okay. What about the other one?
A. October the 1st of 2010.
Q. And when was the checkout date on both of those?
A. October the 2nd of 2010, and September the 11th of 2010.
Q. Okay. May I draw your attention to this? What did you say the departure date was on State's 4?
A. October the 2nd of 2010.
Q. Could I draw your attention to departure line right here?
A. Sorry, October the 3rd of 2010.
Q. Thank you. Please answer any questions that Mr. Campbell may have.

MR. CAMPBELL: Thank you.

CROSS EXAMINATION BY MR. CAMPBELL:

Q. Do you have a copy of --
A. No.
Q. I'm going to show you what's marked State's Exhibit 4 and 5. I think you were just looking at them.

On the September dates, can you tell me which room number Mr. Spade stayed in?

A. Room 313.
Q. And how many floors do you have in your hotel?
A. Three.
Q. I'm assuming obviously that's the top floor.

Which floor is the pool located on?

A. The first floor.

Q. Okay. Obviously it's not located on the third floor, is it?

A. No, sir.

Q. Okay. How about the October dates? When was -- or on the October date what room did he stay in?

A. 213.

Q. And I'm assuming that's on the second floor, correct?

A. Yes, sir.

Q. And what I assume correctly by your testimony that the pool is not on the second either?

A. Yes, sir.

MR. CAMPBELL: No further questions, Your Honor.

MS. JORDAN: Your Honor, may this witness be excused?

THE COURT: Any objection?

MR. CAMPBELL: None, Your Honor.

THE COURT: All right, ma'am, you may step down. Please be careful. You can stay or leave.

THE WITNESS: Thank you.

THE COURT: Yes, sir.

MS. JORDAN: The State calls Dale Smith.

THE COURT: Ms. Smith, come up and be sworn, please.

DALE SMITH, having been first duly sworn, testified as follows:

THE COURT: Ms. Smith, would you tell us your full name and spell your last name, please?

THE WITNESS: Dale M. Smith, S-M-I-T-H.

THE COURT: Thank you.

Solicitor.

DIRECT EXAMINATION BY MS. JORDAN:

Q. Ms. Smith, I was about to ask you your age, but I will not do that.

How are you related to Heather Jolley?

A. I'm her mother.

Q. How are you related to [redacted]

A. I'm her grandmother Mimi.

Q. I'll take you back and just let you tell the jury about your relationship with [redacted] beginning when she was born. Did you spend much time with [redacted] when she was an infant?

A. Yes.

Q. Could you explain that to the jury?

A. When [redacted] was born, she -- my daughter was a single mom and I quit my job and stayed at home to take care of [redacted] for -- to help her out, and I was there the majority the time 24/7 with her.

Q. Okay. Was that -- where did Heather and [redacted] live then?

A. They lived near the Boiling Springs area. Heather had bought a house for them.

Q. And where did you live at that time, or where do you live this during this time?

A. I lived in Spartanburg, eastside, in the Hillcrest area.

Q. Okay. As [redacted] got older did you continue to spend time with her?

A. I'm sorry, I didn't hear you.

Q. As [redacted] got -- throughout [redacted] life have you continued to spend time with her?

A. Yes.

Q. Okay. At a certain point in time did Heather and David and [redacted] move to Anderson?

A. They did whenever they got married.

Q. Okay. Did you still continue to spend time with [redacted] then?

A. I did.

Q. Would she stay over at your house?

A. She would.

Q. About how often would she stay with you?

A. At least two times a month over the weekends.

Q. Okay. When she would stay with you, did you have a certain -- my family we call it night night routine. Do you have a certain night night routine with her?

A. We did.
Q. What would you do with [redacted]
A. We would play during the day and at the end of the day we would take our baths, or she would -- I would give her a bath and she would get her PJ's on and we would get ready for bed, and then we read a book. We would go to bed, say our prayers and read our book and talk.
Q. Okay. In March of 2011, did [redacted] spend the night with you towards the end of that month?
A. Yes.
Q. Okay. Could you tell the jury about the routine that you went through with her that night that she was with you?
A. Well, we gave our baths. We got our baths. We went and put our PJ's on and read our book and said our prayers and she wasn't real sleepy that night, so we just started talking.
Q. Did you have the lights on, or was there overhead light, or any type of light in the room?
A. We had a lamp on to read the book.
Q. Okay. At a certain point did Peyton speak, or -- that night did [redacted] make a disclosure to you about sexual abuse?

MR. SHABEL: Objection, calls for hearsay.

MS. JORDAN: Your Honor, under 802 I believe that I can get into this as one of the exceptions to the hearsay

or a statement that was not hearsay.

THE COURT: Mr. Shabel?

MR. SHABEL: Under 802?

MS. JORDAN: I believe it's 802 (d), the last line, but I'll double check.

MR. SHABEL: Please do.

MS. JORDAN: Your Honor, I apologize, it's 801 (d)(1)(d).

MR. SHABEL: And your basis for that is?

MS. JORDAN: May we approach?

THE COURT: Yes, please.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Solicitor.

BY MS. JORDAN:

Q. The end of March, 2011, did [redacted] state to you -- did [redacted]ake a sexual assault disclosure to you? Just answer yes or no.

A. Yes.

Q. And I failed to mention this earlier. What does [redacted] call you?

A. Mimi.

Q. Okay. I believe I might have called you Mimi earlier. What did you do with that information?

A. I -- I was in disbelief in a way to what she said, so I

just passed it around in my mind for a day or two and then I went to my husband and told him.

Q. Okay. Did -- did Heather Jolley tell you that -- did Heather Jolley tell you that [redacted] has been sexually assaulted?

MR. SHABEL: Objection, calls for hearsay.

MS. JORDAN: I'll withdraw it, Your Honor.

THE COURT: Okay.

MS. JORDAN: May I have a moment?

THE COURT: Yes, ma'am.

(Off the record)

(Back on the record)

MS. JORDAN: Your Honor, could we go back to my last question?

THE COURT: Okay.

MS. JORDAN: And could I ask it again, because I don't believe it's hearsay. I believe it's just a yes or no statement that's not eliciting any type of hearsay.

THE COURT: All right, ask the question and let's see.

BY MS. JORDAN:

Q. Did Heather Jolley at any point in time tell you that or make the statement that [redacted] had been sexually assaulted?

A. No.

Q. Did anyone, other than [redacted] tell you that she had been sexually assaulted?

A. No.

MS. JORDAN: Your Honor, I have no more questions for this witness.

BY MS. JORDAN:

Q. If you will please answer anything that Mr. Shabel may have.

THE COURT: Mr. Shabel.

CROSS EXAMINATION BY MR. SHABEL:

Q. So Peyton makes a disclosure of a sexual assault to you?

A. Correct.

Q. And you sat on that for a day or two without telling anyone?

A. I was in shock of what she said. I wasn't expecting it.

Q. Who did you tell?

A. My husband.

Q. When did you tell Heather?

A. My husband made a phone call to her on that following Thursday.

Q. How many days after you talked to your husband did your husband make a phone call to your daughter?

MS. JORDAN: Your Honor, I would object. I don't

know if it's speculation if she was present when the phone call was made or anything like that.

THE COURT: Well, if she can answer it, we'll see, if she knows.

BY MR. SHABEL:

Q. Were you present when the phone call was made?

A. Was I present during the phone call?

Q. No. When the phone call was made, were you aware that the phone call was being made?

A. Not until afterwards.

Q. Okay. Isn't it true that you and your husband waited a couple of days to tell Heather?

A. Yes, because we weren't sure which way to go with it, whether -- I mean, he went to the guardian ad litem.

Q. You waited a couple of days?

A. We did.

Q. Thank you.

MR. SHABEL: Nothing further.

THE COURT: Anything?

REDIRECT EXAMINATION BY MS. JORDAN:

Q. Ms. Smith, you all waited a couple of days to tell Heather. How soon did you tell the guardian ad litem, or how soon was the guardian ad litem notified?

A. My husband -- I told him and he told the guardian ad litem immediately after telling him.

Q. Okay. And this is guardian ad litem Alex Wolf that we have previously heard testimony about?

A. Correct.

Q. Okay. And at that point in time were you aware of any visitation between [redacted] and Daniel Spade?

MR. SHABEL: Objection. Outside the scope of redirect.

THE COURT: Yes. Let's move it along.

MS. JORDAN: Nothing further, Your Honor.

THE COURT: All right. Thank you.

Ma'am, you may step down, please. Please be careful.

Yes, ma'am.

MS. LESKANIC: Thank you, Your Honor.

The State calls Tabitha Webber.

THE COURT: Ms. Webber, come forward and be sworn, please.

MR. SHABEL: Your Honor, may counsel approach?

THE COURT: Certainly.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

THE COURT: Mr. Foreman --

Let's have her sit down.

Mr. Foreman, ladies and gentlemen, this is one of those times again where I need to take up a matter with the

lawyers, so if you would return to your jury room, please.

(The following takes place outside the presence of the jury panel)

THE COURT: Where are we? I thought we had this ironed out.

MS. LESKANIC: Your Honor, there -- during the first interview that Peyton went to with Ms. Webber, when she first started talking she spoke about a child at school by the name of Nathan.

THE COURT: Nathan.

MS. LESKANIC: We discussed that on Monday as part of the State's third-party guilt motion and we all agreed that nobody was going to go into that.

THE COURT: Right.

MS. LESKANIC: In speaking with Ms. Webber, she is certainly concerned she doesn't want to tell a lie on the stand and if we were to ask did she report a sexual assault, I am referring to a sexual assault involving the defendant. However, I can't ask her who [redacted] named.

MR. SHABEL: We have also got the issue of that she disclosed something about Nathan. And then she asked if Danny D did this and she used "no, Nathan." So we have got major issues throughout the interviews.

MS. LESKANIC: And I'm just trying to figure out the correct way to couch the answers. I'm not trying to

pull Nathan out of her. I don't think I can ask her who. I can just say "did she report a sexual assault? Did she say where it happened," which I think is going to elicit an answer of a motel with a pool would be her answer. But if she were to give a thorough answer and could go into third-party guilt, which, of course, we don't want, it may also be at school with Nathan. She wants to answer the question completely, but also be in compliance with the court's ruling on third-party guilt, and I wanted to make sure we were all on the same page.

THE COURT: Well, I understand. I mean, we took this up in motions yesterday and I -- we limited it to, you know, that there is no third-party guilt in this, right? I mean, that's where we are, and Nathan, that came up yesterday.

MS. LESKANIC: Yes, sir.

THE COURT: I think we were under the impression we were limiting that. That's the ruling. That was the agreement.

MR. SHABEL: Judge, given the nature of what I'm about to argue, I would like to do this in chambers.

THE COURT: Okay. We can do that. We can do that. Let's get off the bench. We will go back.

(Whereupon, the proceedings were recessed)

(Whereupon, the proceedings were reconvened)

MR. SHABEL: Yes, Your Honor. Thank you for the indulgence.

THE COURT: Okay.

Ms. Webber, come on up.

Has she been sworn?

THE CLERK: No, sir.

THE COURT: Okay.

Let's have the jury.

MR. SHABEL: Your Honor, may we approach briefly while the jury is coming in?

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

(The following takes place in the presence of the jury panel)

THE COURT: All right. Ms. Webber, come up and be sworn, please.

TABITHA WEBBER, having been first duly sworn, testified as follows:

THE COURT: Ma'am, if you would tell us who you are and spell your last name, please?

THE WITNESS: My name is Tabitha Webber, W-E-B-B-E-R.

THE COURT: Okay. Solicitor?

MS. LESKANIC: May it please the court?

DIRECT EXAMINATION BY MS. LESKANIC:

Q. Thank you. Where are you employed, Ms. Webber?

A. At the Children's Advocacy Center in Spartanburg, Cherokee, and Union Counties.

Q. And this jury has heard a lot today about the Children's Advocacy Center. Could you please inform them a little bit about what the Advocacy Center is and what you do at the Advocacy Center?

A. Yes, we are a center that provides treatment for children. We do assessments when there has been allegations of sexual abuse, physical abuse, or a child has witnessed a violent crime. And we are there -- we are very child friendly. We are there so that a child does not have to go from place to place to place to be interviewed. They can come to one place and other professionals can come watch that interview, so that the child does not have to talk over and over again.

And we also provide medical exams. We have a forensic pediatrician. We also provide therapy, and we have multi-disciplinary team meetings and make recommendations based on the best -- the best recommendations for the child.

Q. How long have you been working with the Children's Advocacy Center?

A. For about fourteen years now.

Q. And what type of education, training, and experience do

you have to hold that position at the Advocacy Center?

A. I have a Bachelors Degree in Psychology, a Masters Degree in Social Work, and I'm a licensed independent social worker through the State of South Carolina. And I have extensive training in child development, child abuse, linguistics, developmental delays, pediatric psychotherapy, play therapy. Lots of issues surrounding children, primarily.

Q. Do you know [redacted]?

A. I do.

Q. Did you meet with [redacted]n regard to this case?

A. Yes, I did.

Q. Did you conduct a forensic interview with [redacted]?

A. Yes, I did.

Q. Do you know what days that you conducted those interviews?

A. I saw her -- it was all in 2011, and it was April the 7th, April the 4th, April 12th, April 14th, and May 6th.

Q. All right. During your forensic interviews with [redacted] did she disclose to you a sexual assault occurring to her in South Carolina?

A. She did.

Q. Did she say where that happened?

A. She did.

Q. Where did she say that happened?

A. She said it happened at the hotel with a pool.
Q. All right. After receiving that information from Peyton and concluding your forensic interviews, what did you do?
A. I made recommendations for her to begin therapy.
Q. And was law enforcement contacted?
A. Yes. Yes.
Q. Did you make that contact yourself?
A. I did.
Q. Okay.
A. I did. I made a report to law enforcement and got in touch with the detective and I gave the detective my information.
Q. Okay.

(Off the record)

(Back on the record)

BY MS. LESKANIC:

Q. Do you know who the investigator was that you contacted regarding this case, or did you just make a general referral to the sheriff's department?
A. Usually I just make a general referral to the sheriff's department and they let me know, or the detective themselves will contact me when they have been assigned the case.
Q. And did you find out who was assigned in this case?
A. Yes, it was Detective Nikki Cantrell.

Q. Thank you very much. Please answer any questions that the defense has.

MR. SHABEL: No questions, Your Honor.

THE COURT: Thank you.

Ms. Webber, you may step down. Thank you. Please be careful.

MR. BRANNON: The State calls Meredith Thompson-Loftis.

MR. SHABEL: I would renew my motion previously made, Your Honor, regarding her testimony.

THE COURT: Yes, sir. It's overruled.

MR. SHABEL: Thank you, Your Honor. I preserve the record.

THE COURT: Yes, sir.

MEREDITH THOMPSON-LOFTIS, having been first duly sworn, testified as follows:

MR. BRANNON: May it please the court?

THE COURT: Yes.

DIRECT EXAMINATION BY MR. BRANNON:

Q. Ma'am, would you please state your full name for the record and spell your last, please?

A. It's Meredith Leanne Thompson-Loftis, L-O-F-T-I-S.

Q. Okay. Now is Thompson-Loftis, is that what it is?

A. Yes, sir.

Q. Okay. All right.

Ms. Loftis, what do you do for a living?

A. I'm a licensed professional counselor in private practice in Greenville.

Q. Okay. Would you tell the court what your educational background is?

A. I have a Bachelor of Science in Human Development and Family Studies from Pennsylvania State University.

I have a Master of Arts in Counseling.

I also have been licensed by the State of South Carolina as a licensed professional counselor.

I received the annual training every year.

I have worked at the Children's Advocacy Center for about five years here in Spartanburg, and I have been in private practice since 2001.

Q. Okay. And who are your typical clients or patients?

A. Typically I see children, families. I have some young adults that I see, college-aged students, but the majority of my clients are children under the age of eighteen.

Q. Okay. And do you have any specific -- you mentioned that you are licensed by the State of South Carolina. What license do you hold?

A. I have a license as an LPC, which is a licensed professional counselor.

Q. Okay. And to maintain that license, are you required to get certain numbers of hours of continuing education?

A. Yes, we have to get twenty hours a year.
Q. And are you current with those continuing education hours?
A. Yes, I am.
Q. Do you also keep up with treatises and articles and writings within your profession?
A. I try to as much as I can, yes.
Q. Okay. Now, you said that your typical client or patient is a child, some young adults, correct?
A. Yes, sir.
Q. And what do you typically treat your clients or patients for? Why are they there?
A. A wide variety, but typically I do a lot of trauma. I also see a lot of children with anxiety, divorce reaction. I had a specialty in forensic sensitive therapy, in addition to sexual abuse of children.
Q. Okay.
A. PTSD.
Q. Do you deal with play therapy, for instance?
A. I do.
Q. Okay. And are you trained in play therapy?
A. I have received training in play therapy, yes.
Q. In your practice do you make diagnoses?
A. Yes, I do.
Q. Do you treat after the diagnosis?

A. Yes.
Q. And is treatment considered therapy?
A. Yes, sir.
Q. Okay.
MR. BRANNON: Your Honor, I would ask at this point that she be admitted as an expert in child abuse diagnosis, treatment, and therapy.
THE COURT: Say that again, Mr. Brannon.
MR. BRANNON: Child abuse, diagnosis, treatment and therapy.
THE COURT: Mr. Shabel?
MR. SHABEL: If I may ask some questions?
THE COURT: Yes, sir.
VOIR DIRE EXAMINATION BY MR. SHABEL:
Q. How much of your licensure requirement goes into child abuse, diagnoses, and treatment?
A. It just depends. You know, depending upon which trainings I attend each year.
Being that a majority of my clients are trauma victims, or have been in the past, I have quite an extensive amount of forensic and sexual abuse training, Post-Traumatic Stress training.
MR. SHABEL: Your Honor, I do have an objection, but I believe it needs to be heard outside the presence of the jury.

THE COURT: Okay. Mr. Foreman, once again we need to take up a matter outside of your presence, so if you would kindly take your jury.

(The following takes place outside the presence of the jury panel)

THE COURT: Yes, sir.

MR. SHABEL: Thank you, Your Honor, for your indulgence.

My objection is to not necessarily that this witness may be an expert in some field, but my objection is to the very field that Mr. Brannon is asking this court to find her an expert in. He's asking her to find Ms. Loftis as an expert in child abuse diagnosis. I believe that gets to the very issue for which this jury is about to make a determination of guilt or innocence, so I would ask that she not be found as an expert in the field of child abuse diagnosis, because I think that would be unfairly prejudicial to my client and would have far less probative value. That's my first objection.

My second objection, Your Honor, would be qualifying this expert in the field of child abuse treatment, because, again, it would be her expertise that she's treating a victim of child abuse, which once again implies that this victim is, in fact, a child abuse victim, which again would be highly prejudicial to my client.

I have no objection to this witness being offered as an expert in the field of individual counseling and child therapy, because that doesn't imply any guilt upon my client.

THE COURT: Mr. Brannon?

MR. BRANNON: First of all, Your Honor, while I'm not -- while I'm not agreeing to remove the word diagnosis, Your Honor, how can you properly treat someone if you haven't been able to diagnose that person? If you are agreeing that she's an expert in the treatment, you -- I mean, you can't get to one without the other. That's why I included diagnosis, treatment, and therapy.

Your Honor, first off I have to say this woman was admitted as an expert in another court related to the same child in the same set of facts and circumstances. I understand there is a different burden of proof in the other court, but there is no different burden in the admission of an expert in the Family Court than there is in the General Sessions Court.

So, Your Honor, I would ask that the court overrule the objection.

THE COURT: Let me ask this, Mr. Brannon, has she been qualified as an expert in any court in child abuse, diagnosis, treatment, and therapy?

MR. BRANNON: I can't answer that question

specifically. She's been admitted as an expert multiple times in state court, Family Court.

And I -- I would have to say that she's been admitted as an expert in treatment and therapy. It's my extrapolation that you can't provide therapy if you can't diagnose.

MR. SHABEL: Briefly in response, Your Honor?

THE COURT: Yes, sir.

MR. SHABEL: First of all, Mr. Brannon is correct. She was qualified as an expert in a hearing in October of 2012. She was qualified in the field of family counseling and child therapy, which is what I indicated to the court earlier I had no objection to.

The problem again, Your Honor, is by -- by qualifying her as an expert as the treatment of child sexual -- of child abuse or the diagnoser of child abuse, it's implying to the jury that the person you are seeing is a victim of child abuse. It's extremely prejudicial to put that before the jury and say "okay, we are treating this child who has been a victim of child sexual abuse. Guess what, Mr. Spade is here being accused of child sexual abuse, boom, make the connection." It's not a very short trip.

We ask that she be qualified only in the field as an expert of family counseling and child therapy.

THE COURT: Mr. Brannon?

MR. BRANNON: Your Honor, again, how can you provide therapy if you don't know what's wrong?

THE COURT: Okay. The court will qualify her -- you want her as a family -- as family counseling and child therapy.

MR. SHABEL: Thank you, Your Honor.

THE COURT: We will go with that.

MR. BRANNON: Thank you.

THE COURT: Anything else?

MR. BRANNON: Nothing.

MR. SHABEL: We would ask the court instruct the jury that they are not to treat her in the form of the expert that was requested.

MR. BRANNON: Well, I would just ask the court to say she's being admitted as an expert in the area of child therapy.

THE COURT: I'm going to advise the jury that she's being qualified as an expert of family counseling and child therapy.

MR. SHABEL: Thank you, Your Honor.

MR. BRANNON: Thank you.

THE COURT: Yes, sir.

(The following takes place in the presence of the jury panel)

THE COURT: All right. Ladies and gentlemen of

the jury, the witness is being proffered and the court is qualifying her in the area of family counseling and child therapy.

And as I have told you before, a person cannot give opinion testimony. When a person testifies, they must testify as to what they either saw, heard, or sensed, or smelled, or something of that nature, but there is an exception when someone is qualified because of education, experience, knowledge, skill, or training. In that case they are permitted to give an opinion.

The court has now qualified this witness as an expert in the area of family counseling and child therapy. That does not mean that you must accept her opinion, but it is evidence for you to use in any way that you see fit and you should give any weight and credibility that you believe is appropriate. Thank you.

MR. BRANNON: May it please the court?

THE COURT: Yes, sir.

BY MR. BRANNON:

Q. Ms. Loftis, do you know [redacted]

A. Yes, I do.

Q. Is she one of your --

Let me clarify. Do you call them patients or clients?

A. Clients.

Q. Okay. Is [redacted]e of your clients?

A. She is.

Q. When did you first meet [redacted]

A. [redacted] first came to my office back in May of 2011.

Q. Okay. Do you have any idea how or why she appeared in your office? Was she referred there?

A. She was.

I used to work for the Children's Advocacy Center in Spartanburg, so I also do a tremendous amount of victim assistance, which means I treat people who qualify for victim services. And since I took that, Ms. Webber referred [redacted] to see if I could provide therapy for her under victim assistance and I agreed, and [redacted] was brought for her session, first session, in May of 2011.

Q. Okay. And so the lady who just testified before you, Tab Webber, is the one who referred [redacted] to you, is that correct?

A. Yes.

MR. SHABEL: Objection to leading.

THE COURT: Overruled. Go ahead.

MR. BRANNON: Okay. Thank you.

BY MR. BRANNON:

Q. All right. Now, in cases where there is abuse of any kind, is it typical for a child after the Children's Advocacy Center interviews to change therapists?

A. I think once a determination has been made or a

recommendation has been made, I typically see most forensic interviews results in therapy or further therapy, and I don't think it's unusual for someone to be referred to a different therapist, based upon the type of treatment they provide, or based upon the types of insurance panels there are on. There could be a number of reasons.

Q. Okay. So what this jury already knows is that Peyton was seeing Kim Rosborough. [redacted] then went to the Children's Advocacy Center, and then [redacted] came to see you. Is that unusual in the typical case of abuse?

A. No, not at all.

Q. Okay. Thank you.

Ma'am, can you please describe what a partial disclosure is?

A. A partial disclosure --

MR. SHABEL: Objection, Your Honor, outside the witness' expertise.

THE COURT: Mr. Brannon?

MR. BRANNON: I can rephrase the question.

THE COURT: Okay.

BY MR. BRANNON:

Q. Ma'am, are you familiar with the term partial disclosure?

A. Yes.

Q. Can you define it or describe it to the jury?

A. Yes, I can.
Q. Thank you.
Would you please do so?
MS. JORDAN: Renew the objection.
THE COURT: Overruled. Go ahead.
A. A partial disclosure is one where children who take time to disclose all different parts of abuse that they -- what I refer to as piecemeal disclosure. They take different pieces and they report what they can when they feel safe and what they are able to report at that given time. So it's not unusual to see kids report part of the disclosure and then the rest of that disclosure at a later point in time.
BY MR. BRANNON:
Q. All right. And does age sometime impact partial or the totality of the disclosure?
A. Absolutely. I think age, the child's personality. A lot of factors can affect the totality of a disclosure.
Q. All right. Are you familiar with the term delayed disclosure?
A. Yes.
Q. Can you describe or define it to the jury?
MR. SHABEL: Objection. Outside the witness' expertise as a family counselor or a child therapist.
THE COURT: Mr. Brannon?

MR. BRANNON: Again, Your Honor, I asked her if she was aware of the term and asked her if she could define or describe it.

THE COURT: If she knows what the term means, she can describe it. Overruled.

Go ahead.

A. Delayed disclosure is very similar to partial disclosure or piecemeal disclosure. It's one where children take time to disclose over time. They may tell one portion of it, disclosure at one point, and then maybe a significant period of time before they can tell the rest of it.

BY MR. BRANNON:

Q. All right. Is it -- is delayed disclosure, can it also be described in an act of any type of abuse occurring today and even a partial disclosure a month later, or a year later, or twenty years later?

MR. SHABEL: Objection. Speculative and outside the scope of this witness' expertise.

MR. BRANNON: Your Honor, I --

THE COURT: Let me see the lawyers.

(Whereupon, the lawyers approached the bench for an off-the-record discussion)

MR. BRANNON: Your Honor, may I restate the question?

THE COURT: Yes, please.

BY MR. BRANNON:

Q. Ma'am, I believe my question was a delayed disclosure, might it also be described in a scenario where an event of any type of abuse occurred and a disclosure, even a partial disclosure, isn't made until some time significantly later, a month, a year, or twenty years?

A. Yes.

Q. Okay. Thank you.

Are you familiar with a term called coaching?

A. Yes, sir.

Q. Are you able to define or describe that to the jury?

A. Yes, sir.

Q. Okay. Would you please do so?

A. My understanding of coaching would be one where a child has been influenced or manipulated to say or do something that may not be accurate.

Q. Okay. Now, I'm going to get back to Peyton, okay?

You testified May of 2011 was your first visit, is that correct?

A. Yes, sir.

Q. How many times have you seen [redacted]

A. I was counting it and to date I have seen her seventy-one times.

Q. Is she continuing to be a client of yours today?

A. She is.

Q. Okay.

MR. SHABEL: Your Honor, I have a motion I need to make outside the presence of the jury.

THE COURT: All right, Mr. Foreman, please take your jury back to the jury room.

(The following takes place outside the presence of the jury panel)

MR. SHABEL: Thank you for the indulgence.

THE COURT: Yes, sir.

MR. SHABEL: Your Honor, I think I have to go into a little bit more detail now as I renew my motion to exclude this woman's testimony.

THE COURT: Okay.

MS. JORDAN: Judge Hayes' ruling was very clear. They had to provide me with her records within a reasonable time of trial.

As I stated yesterday in my motion, the last record I received from the solicitor's office that Meredith Loftis had seen this child is December 30th, 2013. If her testimony is that this child continues to be a patient of hers today, then I believe there are records that have not been turned over to me. And, therefore, I don't believe they are in compliance with Judge Hayes' ruling and I would ask that this witness be excluded and that all of her testimony be stricken from the record.

THE COURT: Solicitor?

MR. BRANNON: Your Honor, it's my understanding of the rule that discovery requires everything within the State's control and possession be turned over.

If I may approach, Your Honor, here is the last page of the discovery materials in the trial notebook dated December 30th, 2013. We are in the second month of 2014, Your Honor. Full disclosure has been made.

(Off the record)

(Back on the record)

MR. BRANNON: That's right. And the fax, the cover sheet says 2012 to present.

THE COURT: Mr. Shabel, do you have that? I think this was what was handed to me yesterday, was it not?

MR. SHABEL: If I may, Your Honor? Let me see this.

THE COURT: Wasn't that what was handed up yesterday?

MR. SHABEL: That is the last record I have, 12-30-2013, but if this witness has just testified that she continues to be a patient, I think it's important to know whether there are any additional sessions since that date.

MR. BRANNON: Your Honor, 2000 -- whatever it says to present indicates that they continue. I mean, it doesn't --

THE COURT: Ask her. Just ask her.

BY MR. BRANNON.

Q. Ms. Loftis, do you have any additional records dealing with Peyton post December 30th, 2013?

A. I have records for January 2014.

MR. BRANNON: Your Honor --

THE COURT: They will be excluded. The January records are not coming in.

MR. BRANNON: Then -- I understand the ruling.

Have I -- have I breached any -- I mean, all I said was how many times have you --

THE COURT: I understand.

MR. SHABEL: If I may -- I'm sorry, I didn't mean to interrupt.

THE COURT: Let me hear from Mr. Brannon.

Go ahead.

MR. BRANNON: All I have asked is how many times have you seen her.

THE COURT: Okay.

MR. BRANNON: The followup question to that is does she continue to be a client of yours. The answer was yes.

MR. SHABEL: I am reading directly from Judge Hayes' ruling. "If the State intends to call her as a witness in their case, they must turn over all such records

within a reasonable time prior to the trial of the case."

There are records I do not have. They have not complied with the court's order.

THE COURT: Mr. Shabel, I understand what you are saying, and the court's order ruling right now is they cannot use anything past December 31 of -- December the 30th, 2013. She's seen her in January. She's not going to testify to anything that happened since December 30th, 2013, Mr. Brannon.

MR. BRANNON: I understand that, Your Honor.

May I propose an alternative solution? We have already taken a break. There is one document the State -- I haven't even seen it. I mean, it's no unfair --

THE COURT: She's not going to testify to that.

MR. BRANNON: That's fine. Thank you, Your Honor.

MS. JORDAN: I'm just going by Judge Hayes' order and Judge Hayes ruling. I believe this witness should be excluded and I respectfully ask that.

THE COURT: I understand that. That's overruled, but your objection is on the record.

MS. JORDAN: Thank you, Your Honor.

THE COURT: But she will testify to nothing that happened past December 30th, 2013.

MR. BRANNON: I'm fine with that.

THE COURT: Anything else?

MR. SHABEL: No, Your Honor. Thank you.

THE COURT: All right. We are walking the jury now.

MR. BRANNON: She technically is still a client. I'm not -- I won't go -- I won't go past December 30th. Did that question -- is the court satisfied with the question?

THE COURT: I'm satisfied with that question --

MR. BRANNON: Thank you.

THE COURT: -- but we are not going to listen to any testimony from anything past December the 30th, okay?

We are ready?

MR. BRANNON: Yes, Your Honor.

THE COURT: Okay.

(The following takes place in the presence of the jury panel)

THE COURT: All right. Thank you, Mr. Foreman, ladies and gentlemen.

All right, Mr. Brannon.

MR. BRANNON: May it please the court?

THE COURT: Yes, sir, solicitor.

BY MR. BRANNON:

Q. Ms. Loftis, when [redacted] first came to see you in May, was she displaying any particular symptoms to you?

A. She was.

Q. Can you explain what those symptoms were?

A. Peyton had nightmares. She had --

MR. SHABEL: Objection, Your Honor, outside this witness' firsthand knowledge. We ask for a better foundation.

THE COURT: Mr. Brannon -- isn't she the therapist?

MR. SHABEL: She's the therapist, but I'm trying to elicit what she -- I think the question is what she actually saw.

THE COURT: Ask the question again, Mr. Brannon.

BY MR. BRANNON:

Q. When [redacted] came to see you in May of 2011, was she displaying any particular symptoms? That was the question.

MS. JORDAN: It calls for hearsay.

THE COURT: Overruled.

MR. BRANNON: Thank you.

THE COURT: Answer the question.

A. She was displaying fear. She was displaying anxiety. She was very shy. She was nervous. She had reported symptoms of nightmares, anger, bed wetting, fear of being alone. She was a very worried little girl.

BY MR. BRANNON:

Q. Thank you.

And in your treatment up to and through December 30th of 2013, have you seen progression, improvement? I don't

know what the clinical word is, in [redacted] behaviors and the symptomatology?

A. I have. I have seen a lot of improvement in Peyton. She's a client that I have had for a very long time and I have seen a lot of transformation in her. I have seen her go from someone who could barely talk about with anyone or look anyone in the eye to be able to talk and become confident and her self-esteem has gone up. Her social skills are so much better. She has friends. I mean, she engages in activities. She's -- she's a remarkable child.

Q. At any point during your treatment of [redacted]up through December 30, 2013, did she make a disclosure of sexual abuse to you?

A. Yes, she did.

Q. Was she specific as to location?

A. She was.

Q. Was the location in South Carolina?

A. Yes, it was.

Q. Was she specific as to time, the time period?

A. The time period, yes.

MR. BRANNON: I have no further questions.

THE COURT: Thank you.

Mr. Campbell or Mr. Shabel?

MR. SHABEL: May it please the court?

THE COURT: Yes.

CROSS EXAMINATION BY MR. SHABEL:

Q. Your testimony is that this witness -- that this young girl was specific as to time?

A. Time period.

Q. She couldn't tell you a day?

A. Well, at the time she started seeing me she was four and a half years old --

Q. Right.

A. -- so it would not be unusual for a four and a half year old to be unable to give a specific exact date and year. She was able to identify a time period.

Q. Okay.

MS. JORDAN: Beg the court's indulgence.

THE COURT: Yes, sir.

(Off the record)

(Back on the record)

MR. SHABEL: Nothing further for the witness.

THE COURT: All right.

MR. BRANNON: Nothing, Your Honor, and ask this witness be excused.

THE COURT: Yes, ma'am, you may step down and please be careful and you may stay or go, whichever you choose.

THE WITNESS: Thank you.

MR. BRANNON: Your Honor, I would ask the court --

and I apologize for this. I know that we have been doing this a lot, but the State needs a break, Your Honor. We may have no more witnesses.

THE COURT: Okay.

Mr. Foreman, ladies and gentlemen, we may be toward the end of this case. I don't know. I'm learning about it as you learn about it, but let's do take about fifteen minutes while the lawyers sort things out and see where we go from here, but we will take about a fifteen, sixteen minute -- I tell you what let's do. Let's be back -- let's be back about twenty-five after. Will that give you plenty of time to sort out everything that you are going to do?

MR. BRANNON: Thank you, Your Honor. Yes.

THE COURT: And defense, does that give you plenty of time?

MR. CAMPBELL: Yes, sir.

MR. SHABEL: Plenty of time.

THE COURT: We will be back at twenty-five after and see where we are. All right.

(The following takes place outside the presence of the jury panel)

THE COURT: All right. You just want to --

MR. BRANNON: Your Honor, we are going to go get in a little conference room and chat and we will let the

court know.

THE COURT: Okay. Let's don't keep our jury waiting now. Let's decide something before twenty-five after.

MR. BRANNON: We will be ready before that, Your Honor.

THE COURT: Okay.

(Whereupon, proceedings were recessed)

(Whereupon, proceedings were reconvened)

THE COURT: Okay. It's 3:30 p.m.. We were going to be back at 3:25, but we were in chambers discussing a couple of matters.

I think I understand that the State intends to rest?

MS. JORDAN: Yes, sir, we do.

THE COURT: So the State rests at this point?

MS. JORDAN: Yes, sir.

THE COURT: All right.

MR. SHABEL: Your Honor, at this time the defendant would move for a directed verdict. Given the evidence in the light most favorable to the State, we do not believe the State has met its burden of proof in this matter. And specifically I want to draw the court's attention to the testimony of [redacted] -- or excuse me, [redacted] She was unable to testify to a specific

time. She was unable to testify as to a location, other than in a hotel bathroom. More importantly, Your Honor, she did not make an in-court identification of my client. She identified someone as Danny D, who is a bad man and that Danny D did a certain thing. There was no testimony elicited as to whether or not Danny D was in the courtroom. There was no testimony as to whether Danny D had even been anywhere involved in these proceedings. Therefore, we believe that a directed verdict is appropriate. Thank you, Your Honor.

THE COURT: Solicitor?

MS. JORDAN: Thank you, Your Honor.

We believe that a standard for a directed verdict motion is taking the testimony or evidence in the light most favorable to the nonmoving party, which is us, but there is plenty of evidence out there, not just to pass a directed verdict, but to get to a guilty verdict in this case to show that he committed a sexual battery upon a child who is under the age of eleven.

Your Honor, there is testimony out there that this child referred to him as Danny D; that Ms. Heather Jolley referred to him as -- that's how they came to a collective agreement to refer to him as Danny D.

She suffered the sexual battery and I'm sure the court will instruct the jury that fellatio is one definition

of sexual battery, which oral sex performed on a male. That was what Peyton described from the witness stand.

We believe that there is sufficient evidence out there, definitely enough in the light most favorable to the nonmoving party, that the motion for a directed verdict should be denied.

THE COURT: Thank you.

Your motion for a directed verdict is denied, Mr. Shabel. The court is concerned with a scintilla of the evidence, any evidence whatsoever, not the weight of the evidence itself.

MR. SHABEL: Yes, Your Honor.

THE COURT: But there is evidence from not only the child, but other witnesses as to the time and the place, the hotel that's in question, which is in Spartanburg County, South Carolina; that he was visiting with the child at that hotel; that he was the person who rented those rooms. She described the hotel. She is a small child. I don't know that she can be held to a standard of did it take place at 2:32 p.m., but certainly she didn't drive herself there. He drove her there and he had her on that time period on those weekends that mom has testified to. So there is more than a scintilla of evidence in this case.

The next motion?

MR. SHABEL: Your Honor, I just -- in addition,

Your Honor, I would just simply add for the record that I don't believe this child testified that the hotel was in Spartanburg, South Carolina.

THE COURT: Okay. Well, I don't know that the child necessarily testified to that, but there is a scintilla -- more than a scintilla of evidence that that hotel is in the County of Spartanburg, South Carolina.

MR. SHABEL: Thank you.

THE COURT: Other witnesses testified to that.

Other motions?

MR. SHABEL: Not from the defense, Your Honor.

THE COURT: Okay. At this point, Mr. Shabel, does the State -- I'm sorry, does the defense intend to put up a case, because the State has now rested.

MR. SHABEL: We do not, Your Honor, subject to your examination of my client regarding his Fifth Amendment privileges.

THE COURT: Okay. Is he choosing to testify or not testify?

MR. SHABEL: He's choosing not to testify, Your Honor.

THE COURT: Okay.

Sir, I'm going to ask you to stand, and you can stand with your lawyers, if you would like, and be sworn.

DANIEL WILLIAM SPADE, having been first duly sworn, testified as follows:

THE COURT: Sir, you have not the strongest voice. Maybe it's because you don't have a microphone over there, but I'm going to ask you to speak loudly when I ask you these questions here in a moment, because my court reporter has to record your answers, okay?

THE DEFENDANT: (Shaking head yes).

THE COURT: Now, sir, you are Daniel William Spade, is that right?

THE DEFENDANT: Yes.

THE COURT: Mr. Spade, at this time I'm going to explain to you certain of rights that you have. And if you do not understand anything that I say, please advise me of that.

If you need to speak to either or both of your lawyers in the next few minutes as I'm conducting this colloquy, you are certainly welcome to do so. If you will raise your hand or something to interrupt me, I will be happy to allow you time to talk to your lawyers. Do you understand?

THE DEFENDANT: Yes.

THE COURT: Okay. We have reached the stage in this trial where you may present your defense. Your lawyers have indicated that they do not intend or you do not intend

to present a defense.

You have the right to claim protections given to you by the Fifth Amendment to the United States Constitution. And this Amendment states, in part, no person shall be compelled in any criminal case to be a witness against himself.

Also, Mr. Spade, you have the right to claim protections given to you by Article I, Section XII of the South Carolina Constitution, which states, in part, no person shall be compelled in any criminal case to be a witness against himself.

This means that you cannot be required to testify in this case. You have the right to testify on your own behalf, but no one can make you testify. That is a personal right and no one waive that right except you.

Your lawyers can give you advice as to whether you should or should not testify, but the decision not to testify in this case must be your decision and only your decision. Do you understand what I have told you?

THE DEFENDANT: Yes.

THE COURT: If you decide to testify, you will be subject to the same rules that govern other witnesses and you may be examined and cross-examined on any relevant issue in this case.

In addition, if you have any convictions involving

dishonesty, or false statement, or for crimes punishable by imprisonment for more than one year and this court determines that the probative value of admitting this evidence outweighs its prejudicial effect to you, the solicitor will be able to introduce your record to attack your credibility. Do you understand that?

THE DEFENDANT: Yes, sir.

THE COURT: If you decide to testify, the decision on your part must be freely, intelligently and voluntarily made with knowledge of the protections given to you by the Constitutions of the United States and of the State of South Carolina and the consequences of your decision to testify.

If you decide not to testify, I will instruct the jurors that they cannot give the fact that you did not testify any consideration whatsoever and that there is to be absolutely no prejudice to you because you did not testify.

It is left entirely up to you whether or not you testify. You may speak with your lawyers, your family and friends, or anyone else, but the final decision must be left entirely up to you.

Mr. Spade, I now ask you, do you understand what I have explained to you?

THE DEFENDANT: Yes, sir.

THE COURT: Do you have any questions about what I have explained to you?

THE DEFENDANT: No.

THE COURT: Have you discussed with your lawyers whether you should or should not testify?

THE DEFENDANT: Yes, sir.

THE COURT: Do you wish to talk to either or both of your lawyers at this time?

THE DEFENDANT: No, Your Honor.

THE COURT: Do you wish to testify?

THE DEFENDANT: No, sir.

THE COURT: Is it your decision and only your decision not to testify?

THE DEFENDANT: Yes.

THE COURT: Did anyone force you, threaten you, coerce you in any manner not to testify?

THE DEFENDANT: No, Your Honor.

THE COURT: All right. Thank you. You may be seated.

MR. SHABEL: With that the defense rests and renew my motion.

THE COURT: Okay. Defense has rested. Your motion is renewed and overruled as before.

Anything from the State?

MS. JORDAN: Yes, Your Honor, we do have two requests to charge.

Number one, and I have placed a copy on their

table. If I may approach?

THE COURT: Yes, please.

MS. JORDAN: Your Honor, the first one is that the testimony of the victim need not be corroborated in criminal sexual conduct prosecutions. That's in reference to Section 16-3-657 of the South Carolina Code Annotated.

The other one, Your Honor, is that time is not a material element of the crime of criminal sexual conduct under the State v. Wingo case, Court of Appeals, 1991.

We request that both of those be presented to the jury.

THE COURT: Objection from the defense?

MR. CAMPBELL: Your Honor, it was my -- I was under the impression we were going to discuss this in the morning.

THE COURT: We can.

MR. CAMPBELL: I would prefer to take this up at that time.

THE COURT: Sounds good. All right.

Anything else?

MR. BRANNON: One other motion, Your Honor. It deals with the sequence of the closing arguments, Your Honor.

I am fully aware of the rule that if the defense does not introduce evidence or call a witness, that they

then get the final closing argument. Your Honor, I would ask the court to consider something, though. Your Honor, in their -- in one of their cross-examinations they marked two documents as exhibits. They, in fact, informed the court that they would intend to introduce those documents through a subsequent witness. There was an objection made by, I believe, Ms. Jordan as to their questioning of the witness based on those documents. Based on their responses they intended to call a witness with whom they could introduce those documents. You allowed them to question those witnesses. Your Honor, they have subsequently decided that they are not going to call that witness; therefore, not introduce those documents. But, Your Honor, they led everyone in this courtroom to believe that they intended to call that document. I believe then they, therefore, forfeited final close.

THE COURT: Defense?

MR. SHABEL: Your Honor, if you want to talk about things we were led to believe, everybody's witness list is twelve to thirteen witnesses long. Until the trial goes you don't know what's going to happen. You can't predict what evidence is going to come in or what evidence is going to come in or not, so I think it's unfair for the State to say well, you led us to believe. Well, we were led to believe there were fifteen witnesses. We were led to believe there

were different allegations. We were led to believe there were going to be medical evidence presented. So -- I mean --

One second, Your Honor.

(Off the record)

(Back on the record)

MR. BRANNON: I have a response, Your Honor.

MR. SHABEL: Those documents were never admitted into evidence. They questioned the witnesses in redirect just as much. They could have offered the documents in evidence as well, Your Honor.

THE COURT: Yes, sir.

MR. BRANNON: Your Honor, none of our insinuations were made in the presence of the jury.

THE COURT: I knew where you were going with that.

Okay. That's under advisement. I'll rule on that in the morning.

MR. BRANNON: Thank you.

THE COURT: Yes, ma'am.

MS. JORDAN: Judge, could I add a third request to charge --

THE COURT: Yes.

MS. JORDAN: -- which would be the definition of fellatio? I know the court will read that as part of the sexual battery. If the court wants to give the definition

of cunnilingus also, but I think it's important that the jury know the definition of that word.

THE COURT: All right, here is what we are going to do. Everybody has Trey's e-mail, right? I mean, it's on the --

MS. JORDAN: Yes, sir.

THE COURT: And I want to make sure that everybody here, you know, we have your e-mail. I certainly have -- I should have everybody. Everybody is a member of the Bar and you are required to have it on the Bar's website, so what's going to happen is Trey is going to work. He's already working on it and he will work on a proposed charge. As I told you in chambers, and I'll say it for those in the audience, he will continue to work on that into the evening, if necessary. He will then e-mail that to each of you lawyers so you will have it sometime tonight. I don't know if that would be seven p.m. or eight, but Mr. Odom will get it to you. It is a draft. Okay. It is a draft document.

Tomorrow morning Mr. Shabel has another matter that he has to be at very early, so we are going to start at 10:30 tomorrow morning. However, at 9:30 the lawyers are going to convene for the purpose of a charge conference. So we will be in this courtroom tomorrow at that time. By that time you will have had a chance to review the draft document. Mr. Shabel can certainly send Mr. Campbell to you

any comments that he has on it before that time period, so we will have an hour to flesh that out in the morning and I will rule on this other motion that Mr. Brannon has made as well, but my intent is to bring the jury back at 10:30 and begin promptly at 10:30.

Anything from anybody?

MR. BRANNON: No, Your Honor?

MR. SHABEL: No, Your Honor.

THE COURT: Okay. All right.

At this time then, everybody, State and defense, I'm going to bring the jury in, advise them on the record that both sides have now rested, admonish them and instruct them not to begin deliberations in this matter until tomorrow, and I'm going to release them until 10:30.

Any objection?

MR. SHABEL: None.

THE COURT: Okay. Let's have our jury.

(The following takes place in the presence of the jury panel)

THE COURT: Any matters, Mr. Foreman?

THE FOREPERSON: No, sir.

THE COURT: Okay. Ladies and gentlemen of the jury, the State has now rested its case in this matter, which means that they don't intend to call any other witnesses or put up any other evidence. And, likewise, the

defense has now rested in this matter. So this case, as far as the testimony goes and the evidence to come in before you is at an end.

So just giving you an idea of what we are going to do at this point is I'm going to release you back to your jury room to be released for the day. The lawyers and I will confer on a couple of matters, but tomorrow morning we need to start just a little bit later, because there's another matter that I must attend to that was previously scheduled, so we are going to ask you to be here tomorrow morning ready to go at 10:30. Be ready to go at 10:30. Again, I will be here, the lawyers will be here, but I have got another matter that has nothing to do with this case that I must attend to in the morning, so I don't want you sitting back there. So we would ask you to be here about 10:15, 10:20, and we will be ready to go at 10:30.

I also remind you that you are not to begin deliberating this case. Don't discuss it with your family, friends, neighbors. Not even within your own mind don't do that, because you must deliberate as a collective group of twelve.

So with that, Mr. Foreman, we will let you take your jury out and be released from your jury room, but please be back timely in the morning.

(The following takes place outside the presence of

the jury panel)

THE COURT: Anything from the State?

MS. LESKANIC: No, Your Honor.

THE COURT: Anything from the defense?

MR. SHABEL: No, Your Honor.

THE COURT: Okay. Well, once again I invite you in the next couple or three hours if you have a proposal to add to the charge, if you will send it to Mr. Odom, he will ferret that out, okay?

MR. SHABEL: Yes, Your Honor.

THE COURT: We will see everybody at 9:30. 9:30 in the morning.

MR. CAMPBELL: Yes, sir.

THE COURT: All right. We are in recess until then.

(Whereupon, proceedings were recessed to February 26, 2014)

(PRODEEDINGS, FEBRUARY 26, 2014)

THE COURT: Okay, we will be back on the record.

We've had a charge conference this morning off of the record and I do think we had two matters that need to be put on the record, is that right?

MR. BRANNON: Actually, Your Honor, there is a third issue that won't take any court's time.

As the court is aware, I made a motion yesterday asking the court to consider flipping the closing arguments.

Your Honor, first off forgive me. After I made the motion, I did some more research and I found that my request was not the correct remedy for the situation, and so with that now -- with that knowledge I would withdraw that motion.

THE COURT: Okay. That motion is withdrawn.

So we have two matters then, one from the State and one from the defense.

MR. BRANNON: Yes, Your Honor. Thank you.

THE COURT: All right.

Yes, ma'am, solicitor.

MR. BARNETTE: Your Honor, I'll put this on the record. In the charge conference we were talking about I believe on the verdict form, Your Honor, that you submitted, there was two parts to it. The first part was "we find for the defendant Daniel William Spade concerning the offense of

criminal sexual conduct with a minor in the first degree." You had the verdict form not guilty and guilty. Of course, I know that's how you always put it there, Your Honor. We have no objection that.

The second part was -- it's not an objection. The second part of it was "we, the jury, unanimously find the conduct constitutes a sexual battery by the defendant Daniel William Spade involving," there was three different ones by statute; sexual intercourse, anal intercourse, intrusion by an object. Your Honor, we realize that's for aggravation possibly used for a death penalty on a second conviction for CSC with a minor, first degree, Your Honor. We are going to waive that part of it in this case, because I think even if we did go forward with that, I think Kennedy v. Louisiana, which is a U.S. Supreme Court case, 554 U.S. 407 cite, Your Honor, we wouldn't be able to go forward on the death penalty anyway. We feel like it would be very confusing to the jury in this case of the allegations of oral sex in this case. So as the solicitor I'm asking that we go ahead and basically dismiss that part of it and waive that part of it, Your Honor.

THE COURT: Okay.

MR. BARNETTE: We will not proceed on that.

MR. CAMPBELL: We are in agreement with that. No problem with that.

THE COURT: Okay. It's without objection.

Of course, I put that, as everybody here knows, the lawyers at least know, that's what the statute has written by General Assembly, so that's why that was included on that verdict form, and I understand why, and I understand that the State is waiving this without objection.

MR. BARNETTE: And we are waiving it, Your Honor, because obviously we are not looking to use it at a later time, so I think it would hurt us in that situation. It would not hurt the defendant. As a matter of fact, it would be beneficial to the defendant.

THE COURT: It the would be beneficial to the defendant, that's correct.

MR. BARNETTE: Yes, sir.

THE COURT: And it's without objection.

And I think that the State -- I mean the defense has a motion.

MR. CAMPBELL: Yes, Your Honor, briefly.

As to one charge that's included, the phrase additionally, "time is not a material element of the crime of criminal sexual conduct." I believe time is an important element in this case. Specifically in the indictment it alleges that these acts occurred on or before September and October. That is the specific time frame, Your Honor. So as such we believe that time is an important factor.

Also because there has been testimony that this child stayed at a hotel with the defendant other than those two incidences. So, I mean, that is an important part of this case.

THE COURT: Okay. Solicitor?

MS. JORDAN: Your Honor, we believe that is an appropriate request to charge and for the judge to charge that, because under State v. Wingo it says time frame not being an essential element, in that especially in cases like this you have small children who can't pinpoint the exact day, which is why we have a gap out time frame of the two visits that the child had, unsupervised, here in Spartanburg County between September and October of 2010.

THE COURT: Yes.

I'm going to overrule your motion there, Mr. Campbell, considering that the time frame has been introduced as between certain dates in the child's testimony. I'm taking into account also the age of the child at that time.

Okay. Anything else from the defense?

MR. CAMPBELL: That's all, Your Honor. Thank you.

THE COURT: All right. We can be off the record.

(Off the record)

(Back on the record)

THE COURT: Are we ready now?

MR. BRANNON: Yes, Your Honor.

THE COURT: It looks like we have got the charge ready, so we are ready to argue. Okay.

Mr. Bailiff, if we could have our jury.

(The following takes place in the presence of the jury panel)

THE COURT: Good morning, ladies and gentlemen.

Mr. Foreman, any matters from the jury?

JURY FOREPERSON: No, sir.

THE COURT: We are ready to begin.

Call your attention to the lawyers when they give summations.

MR. BRANNON: May it please the court?

THE COURT: Yes, sir.

MR. BRANNON: Good morning, ladies and gentlemen.

First off, on behalf of Ms. Leskanic and Ms. Jordan I would like to thank you for your time and attention that you have put into this trial. While it has not been an extraordinarily long trial, it's been a very, very important trial.

As you are aware, this man, Daniel Spade, is charged with the crime of criminal sexual conduct with a minor in the first degree.

After Mr. Shabel gets up and makes his closing statement the judge is going to charge you on the law. He's

going to tell you what that law is, but just for the purposes of my closing argument I want to tell you that criminal sexual conduct occurs when a sexual battery is put upon an individual.

In this case it's criminal sexual conduct in the first degree because of the age of the victim. The law requires that the victim be under eleven years of age.

Sexual battery is defined as -- I'm going to read it. Sexual battery means sexual intercourse, cunnilingus, fellatio, anal intercourse, or any intrusion, however slight, of any part of a person's body or any other object. That's the definition of sexual battery, and I'm going to put dot, dot, dot, because there are some other words, but they don't matter in this situation.

So what we, the State of South Carolina, have to do in this case is prove beyond a reasonable doubt, and I want to talk about that for just a minute.

A reasonable doubt is defined as that doubt that would cause a reasonable person to hesitate to act.

Now, what I want you to understand is that it doesn't mean beyond all doubt. It doesn't mean proof positive. It simply means beyond a reasonable doubt.

What we have to prove is that [redacted] you may have heard [redacted] but [redacted] is under eleven years of age.

Well, ladies and gentlemen, what you can do is you you can look at the evidence that has come in from this witness stand or that has been introduced into evidence and you look at the evidence in this case. [redacted] told you how old she was. You saw her. Her date of birth is September 23, 2006. In fact, in Mr. Shabel's questioning of Heather Jolly, the very first thing he said to her on cross-examination was her date of birth is 9-23-2006.

So, ladies and gentlemen, one of the elements of the crime is that the victim is under eleven years of age. I submit to you that the evidence has shown beyond a reasonable doubt that she's under eleven years of age.

The other element that we have to prove beyond a reasonable doubt is that a sexual battery occurred.

Now, ladies and gentlemen, what Peyton told you, what this girl who is now seven years of age told you, was that he put his penis in her mouth. "And if you don't do it, I won't take you home."

Please keep in mind the statute says penetration, ever so slight. Penis in the mouth. Ever so slight.

But I want to give you another definition, and that's the definition of fellatio, and I had to look it up, but it's real simple. Fellatio is oral sex on a man.

Those are the elements. That's it.

Now, one good argument that we have to prove that

it occurred in Spartanburg County and that it occurred in South Carolina. I'm going to tell you that this Holiday Inn Express is in Duncan, South Carolina. And I can tell you that Duncan, South Carolina is in Spartanburg County, South Carolina.

Now, what we as lawyers do in opening and closing statements is we tell you what we want you to understand that you are likely to hear from this chair. And in Mr. Shabel's open he said "my client, Danny Spade, was a man who became a father and then embarked on a journey to become a dad." That's what he said. Keep that in mind.

Heather Smith, now Heather Jolly, got pregnant by him, by that man right there. And what we know, because a witness told you, what the evidence has shown is that Danny Spade then got a phone call. And in that phone call Heather Jolly said "I'm pregnant."

What we know is that he then got another phone call, and this phone call said [redacted]has been born."

What we also know, that the evidence has shown, is that Danny Spade made his first trip to meet his daughter when she was five months old. I don't know. I'm a dad. I have been blessed with children, and I became a dad when I found out their momma was pregnant. I wanted to go to the doctor. I can't -- I remember the date that I saw the ultrasound and I knew that my first baby was going to be a

boy. Let me tell you something. I was a dad before he was born. I was a dad when I heard "she's pregnant," but in this case he was a father. He was on a journey to become a dad. He was a father.

Now, you have heard that he was so engaged that he had to file an action to get visitation. You heard that. The evidence showed it.

What you also heard was that then there was a mediation. Okay. And, again, Mr. Shabel wants you -- and he's going to tell you this when he gets up, he wants you to believe that Heather wanted Danny Spade out of [redacted] life. Well, he filed an action to get visitation and there is this mediation, and they reached an agreement in mediation. If I want you out of my life or if I want you out of my daughter's life, why would I agree to anything? But she did. She reached an agreement.

What you then heard, what the evidence presented, was that after mediation there was an attempt, which was recommended by a lawyer, recommended by a lawyer named Ruth Cate, to Heather and to her husband David to terminate his rights.

You also heard, the evidence presented showed that that first TPR wasn't successful, that a Family Court judge granted Mr. Spade some visitation. That visitation started off supervised. It was supervised by his sister, or

somebody else, so there was a period of time when he got to see Peyton about once a month, but somebody was with him.

Then what we found out was that he got to take [redacted] to Virginia for an extended period of time.

And then you hear that [redacted] becomes anxious. You hear that a potty trained little girl wets herself. You hear that a baby, a four year old little girl, is afraid of the dark. You hear that a four year old little girl has to sleep under a table like this. You hear that this baby does this just so she can close her eyes and not be afraid.

And then you heard that Heather and her husband filed an action that suspended Danny Spade's visitation.

Now, what they want you to know, what the defense wants you to believe is that they went from failed TPR to second TPR. That's not what happened. And what the evidence shows you from this chair was there was a motion filed to suspend his visitation. That motion was filed in late 2011, okay? That motion was filed, because, according to Meredith Thompson-Loftis, she was a worried little girl. She was having nightmares. She wet herself after being completely potty trained. She was fearful, clinging, all of those things. She was sleeping under a table.

What the evidence showed, through Ms. Kim Rosborough, was they took, Heather and David, took [redacted] to see a counselor to figure out why. Why is my baby sleeping

under a table? Why is she peeing herself in the bathroom behind the door? Why won't she let go of mommy's leg? Why? Kim Rosborough told you. She came in, she displayed symptoms, but never, not one time did Heather say "I think she's been inappropriately touched." Never, not one time, did she say sex abuse. Never.

Kim Rosborough reached out to Danny Spade to bring him into this therapy to find out why a baby is sleeping under a table. What she got was a one phone call response from Mr. Spade.

It wasn't until [redacted] had spent the night with Mimi and said "Mimi, Danny is a bad guy. Danny did something bad. Danny hurt me." That's when the next TPR came, a period of time later. It wasn't -- it didn't have anything to do with Heather wanting him out of her life. It had to do with what he did to her.

Now, you heard from that pretty red headed lady, Tab Webber. Tabitha Webber is a forensic interviewer. Forensic interviewers are trained to ask questions, not to lead the person to any point. It's simply to find information. And after [redacted] developed the nerve to tell Mimi, she was able to talk to Tabitha. After she talked to Tabitha Webber she was referred to Meredith Thompson-Loftis. She told Meredith a similar story. But, you know, she told somebody else too. She told you. She told you what that

bad guy did, so she's made yet another disclosure to you.

Now, you are going to hear a couple of things from the defense attorney. One, you are going to hear that there was a meeting, and you have already heard it. You heard it from Kim Rosborough. There was a meeting. I believe it was on March 28th, 2011, I think. And in that meeting that Kim believed that it was time to bring Daniel Spade into this counseling stuff, and that only three, or four, or some days later [redacted] tells Mimi. Well, here is the deal. Mimi wasn't in that meeting. [redacted] wasn't in that meeting. But what we know is before that meeting [redacted] was curled up under a table. [redacted] was fearful. [redacted] was having nightmares. [redacted] was clinging. [redacted], potty trained, stands behind a door in the bathroom in her mommy's house and pees herself.

They want you to think that this is Heather Jolly trying to get Danny Spade, the bad guy, out of her daughter's life. That's not it at all. That's not it at all. He's a bad guy who put his penis in her mouth in a motel in Duncan, South Carolina, and she just, in a delayed disclosure, developed the ability to tell her Mimi, and then developed the ability to tell Tab Webber, and then developed the ability to tell Meredith Thompson-Loftis, and then yesterday developed the ability to tell you.

You know, several years ago -- my daughter is now

twenty years old. Several years ago she came home from school and she said "daddy, I know what you do." She said "I know you're a lawyer, daddy, and you tell people stories. That's what you do." And she said "daddy, I know what the police do. They arrest the bad people." She said "but daddy, I'm really scared and I'm concerned." And I said "well, baby, what is it?" She said "daddy, who takes care of the good people?" And, you know, I'm a pretty well educated person. I have been a dad for a long time, but there are certain things that you cannot prepare for. That question was one of those things that I wasn't prepared for, because at that point my daughter was maybe five or six years old. And that question was so deep and so out of my perception of her ability to think. And so me, this well educated lawyer, kind of took a step back and I said "baby, that's a really great question, but you are going to have to give daddy a minute or two to think about that, because I want to give you the right answer." And I did, I thought for a few minutes. Then we sat down at the dinner table and it just came on me. And I said "baby, do you remember the question you asked me?" She said "yeah, daddy." I said "I think I have an answer." I said "you are right, baby. My job is to tell somebody a story," and I'm telling [redacted] story today. And I said "you are right, the police, they arrest the bad people." And I said "but, baby, there is a

group of people that take care of the good people." Ladies and gentlemen, that group of good people is you. You take care of the good people. I told her "baby, the jury takes care of the good people."

You know, in Mr. Shabel's opening statement he said Danny Spade became a father. He was then on a journey to become a dad. And he told you that his journey ended unfortunately not in a way where he could walk her down the aisle, or take pictures at the prom. It ended in a courtroom with this horrible allegation.

Ladies and gentlemen, I submit to you that it didn't end in this courtroom. It didn't end with this horrible allegation. His journey to become a dad ended in this motel. It ended in a bathroom next to this swimming pool. It ended when that bad guy said "put this in your mouth," when he stuck his penis in her mouth, and said "if you don't, I won't take you home." His journey ended in that motel. It didn't end here today.

Ladies and gentlemen, we have to prove that [redacted] was under eleven years of age. We have to prove that there was a sexual battery; that Danny Spade committed that sexual battery; that there was an intrusion, ever so slight; that fellatio was involved. She told you "he put his private part in my mouth." She told you about fellatio and intrusion, ever so slight. It happened in Spartanburg

County, South Carolina.

Ladies and gentlemen, I submit to you that we have proved each and every element of this crime beyond a reasonable doubt. [redacted]ut it best when she was asked "who is Danny D?" She said "he's a bad guy."

Ladies and gentlemen, you are the good people. You take care of the good people. [redacted] is in your hands. He's guilty. Thank you.

THE COURT: Mr. Shabel?

MR. SHABEL: May it please the court?

THE COURT: Yes, sir.

MR. SHABEL: Good morning.

On behalf of Mr. Campbell, on behalf of Mr. Spade, I want to thank you for your attentiveness, for your focus, for your sacrifice in being here committing to the process of this wonderful government system that we have, and your patience with us. And let's be real, this was not just an education in government, in the judicial process, but it was a little bit of an aerobics workout. You come in, you sat down, you hear some stuff, you stand up, you go out, you come in, you sit down, you get up and you go out. Thank you for all of that.

Ms. Leskanic, Ms. Jordan, Mr. Brannon, Mr. Campbell, and I, we're all very passionate people. We love what we do, and our passion is the same. We want justice

and we seek the truth.

Now, clearly we have different opinions on how that should end, or what justice is and what the truth is, but we are both -- we are all very passionate people. You have had the opportunity to observe that passion over the last day, plus. You have seen a lot of evidence. You have heard a lot of testimony. In a little bit our passion is done and you will go to your juror deliberation room and you will talk about your search for the truth.

Mr. Brannon is correct, it is the duty and responsibility of the State of South Carolina to prove that Mr. Spade is guilty beyond a reasonable doubt. The judge will instruct you specifically on what that is, but I can tell you, ladies and gentlemen, it's the kind of doubt that would cause a reasonable person to hesitate. A reasonable person to hesitate.

If when you consider all of the evidence, you are firmly convinced that Mr. Spade is guilty, then that would be your verdict.

On the other hand, if there is a real possibility that he is not guilty, then you must give Mr. Spade the benefit of the doubt and find him not guilty. If there is a real possibility that he is not guilty, you must give him the benefit of the doubt.

We began this case, as I have said in my opening,

and I have said it several times already, on a search for the truth, a search for what has happened to lead us to this moment in time.

Ladies and gentlemen of the jury, at the very beginning of that search, the very first witness that's presented to you, admitted giving two completely different versions. Detective Nikki Cantrell testified in one proceeding she made a referral to the Children's Advocacy Center and she testified in this proceeding to something different. That is how the State began this search for the truth, by presenting a witness who gave two different versions of something very critical in this case. Does that cause you to hesitate?

A good friend of mine once said the old Hip Hop song in about, oh, twenty years ago, some of you may remember it, "things that make you go huh." Huh.

Mr. Brannon showed you a photograph. He showed you a photograph of a pool, a pool in a Holiday Inn. It's a nice pool. What don't you see in this photograph? You do not see a bathroom in this photograph.

Now, I have got a Smart Phone, Samsung Galaxy phones. My daughter has got an I-phone. All those got cameras on them. It's real easy to take a photograph. Where is the bathroom? You heard [redacted] She described the bathroom to you. There was a camera at the hotel to take

photographs of the bathroom. Where is the photograph? Where is the evidence to show that Peyton's remembering of the bathroom is accurate? The bathroom is not even in this photograph. Huh.

Mr. Brannon showed you another photograph of [redacted]. He used the word sleeping. I see a little girl. I see a little girl tucked in a ball. I don't see her face. I don't see her eyes. I don't see that they are closed. I can't tell that she's sleeping.

You heard testimony from Heather Jolly; panic attacks, of wetting the bed. And the only other thing they have, other than Heather Jolly, is a photograph of a girl tucked in a ball. The only person that came to you and said "this is what this child is experiencing" is Heather Jolly, [redacted] mother. Remember that as we go forward, things that make you go huh.

Let's go back to that hotel. The pool. Do you remember what [redacted] said? Peyton said her room was on the same floor as the pool. And then to the witness stand later that day comes an employee of that very same hotel, the very same hotel Mr. Spade stayed at. One receipt, room 213, second floor. One receipt, 313, third floor. Where is the pool? First floor. [redacted] testified "no, the pool was on the same floor as my room."

Mr. Spade came to South Carolina to visit with his

daughter. He paid for a hotel; had a room, a room with a lock, a room with a door, a room nobody could get into, a room that probably wouldn't be a whole lot of people walking past, except other people going to their room, but the testimony was he didn't take her to his room, no. He took her to the pool bathroom with more people around. If he's really a bad guy, doesn't he do it where he could have privacy, where no one could catch him? No, the State says he goes down to the first floor to a public bathroom where the pool is, where anybody could walk in and see what's happening. I asked [redacted] "did anything happen in the room?" She said "no." I submit to you that's a hesitation to me. That makes me go huh.

Mr. Brannon brought up his daughter. I have a daughter of my own, and I, too, I feel personally that I became dad when I found out that my daughter was on the way.

I mentioned being a dad for Mr. Spade was a journey. Maybe he didn't come down and see the birth. Remember, he lived in Virginia. Heather lived in South Carolina. I submit to you it's not that simple to just be there. I submit to you that it wasn't as easy for him to be there as it might be for somebody else, but he got involved and he wanted to be a dad, so he filed an action for visitation here in South Carolina. He made the effort and he began the journey to be a dad. And as Ms. Jolley herself

told you, there was a mediation and there was an agreement and Danny was on his journey to become a dad and the next thing that happens is mom tries to take that away; mom, the person who presented you her testimony that she saw Peyton have these panic attacks. The one and only person who testified to that tried to take Danny's parental rights away and it did not work. The court denied her request to terminate Danny's parental rights and so the journey continues.

He visits in South Carolina and then he gets to bring his daughter home to Virginia for ten days. And then mom says the child begins to have anxiety, so she takes the child to Kim Rosborough, even while Danny has two more visits. Heather says the anxiety continues. Heather reports the anxiety to Kim Rosborough. Heather files an action to suspend Mr. Spade's visitation, and in late 2010 that happens. Another stumbling block on Mr. Spade's road and journey to becoming a dad.

Danny doesn't quit. He still wants to be a dad, and he contacts Kim Rosborough and they have a phone call. That phone call takes place March 24th, 2011. Mr. Brannon made a point to mention that he only made one phone call. Remember the date. March 24th, 2011. Four days later, Kim Rosborough testified to this, she brings in Heather and says "we need to start preparing to bring Danny back into the

fold and to do some therapeutic visitation. We need to start getting ready to bring Danny back." That was March 28th, 2011. Four days after the one phone call, Kim Rosborough is ready to bring Danny back into the fold, and then three days later, three days later, Kim Rosborough gets a message from grandpa and now there has been a disclosure.

Let's talk about that disclosure, shall we? You heard from Mimi. The State presented testimony Mimi was the first person that [redacted] told. Mr. Brannon -- excuse me, I apologize, not Mr. Brannon, another solicitor, asked "did [redacted] make a disclosure of a sexual assault?" Mimi's answer, "yes."

I mentioned my daughter. I could not imagine what I would do if my daughter came to me and said something like that had happened to her. I can't imagine. I do know there is one thing I absolutely wouldn't do. I wouldn't hesitate. I wouldn't wait. I would want answers. And yet the State wants you to believe that the first person that this child disclosed to hesitated, waited for more than a day, several days. After her granddaughter comes to her and makes a disclosure she hesitates. Why does she hesitate? Does she believe [redacted] or did Peyton really tell her; or did she need time? Did the family need time?

Remember what happened on March 28th. Heather is told we "are going to bring Danny back into the fold."

March 31st, grandpa calls Kim Rosborough. We know grandpa is the first person that Mimi told. We know grandpa made calls immediately. We can do some pretty good math and say a couple of days before that Mimi knew. That would put us, ladies and gentlemen, on or around March 28th, 2011, when Heather knew that Kim Rosborough was going to bring Danny back into the fold. Did she really need time to think? Did she really need to hesitate, or did they need time, time to get the story straight?

Yes, this child has seen Tabitha Webber five times. Yes, this child has seen Meredith Loftis seventy times. They have had time. [redacted] testimony yesterday was an attempt to bring that time to a conclusion. But even that testimony, I submit to you, ladies and gentlemen, causes hesitation. She can't remember how long she has been doing Hip Hop, but she can remember something that happened to her in a public bathroom in September or October of 2010. September and October of 2010, ladies and gentlemen. That was over three years ago, nearly half of this little girl's life. She can't remember how long she has been doing Hip Hop dancing, but she can remember what happened in a public bathroom more than three years ago. Huh.

Mr. Spade began a journey to become a dad and he's had roadblock after roadblock in his way. Distance. His own children. You heard testimony he had three other kids,

three other kids in Virginia. Quite frankly the biggest roadblock of all, Heather. They worked it out. She wanted to terminate his parental rights. It's denied. Danny visits. Now the anxiety starts and maybe his visitation gets taken away. They get ready to bring him back into the fold and here we are. Here we are.

Ladies and gentlemen, as I said in the beginning of this argument and this summation, if there is a real possibility that he is not guilty of this crime, you must give him the benefit of the doubt. If there is a real possibility. We just talked about stuff, possibilities.

A search for the truth, I submit to you, culminates in a verdict of not guilty. Thank you, ladies and gentlemen.

THE COURT: Thank you, Mr. Shabel.

(Whereupon, at 11:24 a.m., the Court charged the jury panel)

THE COURT: Mr. Foreman and ladies and gentlemen of the jury, you have seen and heard the evidence presented, as well as the arguments of counsel. It is now my duty and obligation to instruct you on the law that is applicable to this case. It will then be your solemn duty and obligation to begin your deliberations, through which process you will decide the facts, apply the law as I have instructed, and render a fair and impartial decision.

It is your exclusive duty to determine what the facts are in this case. You do that based on your own common-sense examination and your evaluation of the testimony and other evidence received during the trial of this case.

You twelve jurors alone will decide what effect, value and weight is to be given to any particular testimony or other evidence received. Quite simply, your ultimate goal is to find the truth in this case and by doing so you will have fulfilled your obligations as jurors in giving both the State and the defendant a fair and impartial trial, based on the evidence presented and the law applicable to this case.

The indictment charges the defendant with criminal sexual conduct with a minor in the first degree, specifically that Daniel William Spade did, in the County of Spartanburg, State of South Carolina, on or between the dates of September 10, 2010 and October 3, 2010, commit the crime of criminal sexual conduct with a minor, in that the defendant did commit a sexual battery upon the minor victim [redacted] who was under eleven years of age at the time of the said incident, in violation of the laws of South Carolina.

I remind you that the fact the defendant was arrested, charged and indicted in this case is not evidence

in this case and cannot be considered by you as evidence of guilt, nor does it create any presumption or inference of guilt. This document simply is the formal written instrument which contains the charge made against him. It is the formal document by which the case is brought before the court.

The defendant has pled not guilty to the indictment and that plea puts the burden on the State to prove the defendant guilty. A person charged with committing a criminal offense in South Carolina is never required to prove himself innocent.

I charge you that it is a cardinal, important and vital rule of law that in a criminal trial, no matter what the seriousness of the charge may be for which he stands charged, the defendant will always be presumed to be innocent of the crime for which the indictment was issued, unless guilt had been proven by evidence satisfying you of that guilt beyond a reasonable doubt.

This presumption of innocence does not end when you begin your deliberations, but it accompanies the defendant throughout the trial, until you reach a verdict of guilt based on evidence satisfying you of that guilt beyond a reasonable doubt.

The presumption of innocence is like a robe of innocence placed about shoulders of the defendant which

remains with him from the moment of his arrest and continues until it has been stripped from him, from his shoulders, by evidence satisfying you of his guilt beyond a reasonable doubt.

The presumption of innocence is not mere legal theory, nor is it a legal phrase. It is a substantial right to which every defendant is entitled, unless you twelve jurors are satisfied from the evidence of the defendant's guilt beyond a reasonable doubt.

I'll remind you that during this trial you and I have had certain duties to perform. By the same Constitution that makes you the finders of the facts, I am the sole instructor in the law. As the trial judge it is my responsibility to preside over the trial of this case, and I also have the duty to rule on the admissibility of the evidence offered during this trial. You are to consider only the competent evidence before you. If there were any testimony ordered stricken from the record in this case during this trial, you must disregard that testimony and it must play no part in your deliberations. You are to consider only the testimony which has been presented from this witness stand and any exhibits which have been made a part of the record in this case.

I have the additional duty to charge you the law applicable to the case. As the presiding judge, I am the

sole judge of the law and it is your duty as jurors to accept and apply the law as I now state it to you. If you already have any idea as to what the law is or what the law ought to be based on religious beliefs or organizational values you hold and it does not agree with what I now tell you the law is, you must abandon your idea because you are sworn to accept the law and apply the law exactly as I state it to you.

In every case tried in this court before a jury the jury becomes the sole and exclusive judge of the facts in a case. A trial judge cannot intimate, state, comment on, or make any statement to a trial jury about the facts in a case. You, the jury, are the sole judge of the facts in this case. You are not to infer from what I have said during the progress of this trial in ruling upon the admissibility of evidence, or otherwise, or anything that I say now during the course of my instructions to you that I have an opinion about the facts in this case. The law does not allow me to have an opinion about the facts. This is z matter solely for you, the jury, to determine. As jurors, it is your duty to determine the effect, value, weight and truth of the evidence presented during this trial.

The State has the burden of proving the defendant guilty beyond a reasonable doubt. Ladies and gentlemen, proof beyond a reasonable doubt is proof that leaves you

firmly convinced of the defendant's guilt. There are very few things in this world that we know with absolute certainty, and in criminal cases the law does not require proof that overcomes every possible doubt.

A reasonable doubt may also be described as the kind of doubt that would cause a reasonable person to hesitate to act. If you have such a doubt as to the guilt of the defendant, then he would be entitled to a verdict of not guilty. Reasonable doubt may arise from evidence which is in the case, or from the absence or lack of evidence in the case.

If, based on your consideration of the evidence, you are firmly convinced that the defendant is guilty of the crime charged, you must find him guilty.

If, on the other hand, you think there is a real possibility that he is not guilty, you must give him the benefit of the doubt and find him not guilty.

You alone must make the determination of whether or not reasonable doubt exists as to the guilt of the defendant.

I instruct you and emphasize that the fact that the defendant did not testify is not a factor to be considered by you in any way in your deliberation and in your consideration of the question of the guilt or the innocence of the defendant. It must not be considered by

you in any manner whatsoever. A defendant has the Constitutional Right to remain silent, and the assertion of this right must not be considered by you in your deliberations. I'll repeat, under your oath you are to draw no conclusion whatsoever from the fact that the defendant in this case did not testify. The fact that this defendant did not testify should not be discussed in the jury room. The burden of proof, as I have stated to you, is on the State. The defendant is not required to prove his innocence. The burden of proof remains on the State to prove guilt beyond a reasonable doubt.

There are two types of evidence which are generally presented during a trial - direct evidence and circumstantial evidence.

Direct evidence is the testimony of a person who claims to have actual knowledge of a fact, such as an eyewitness. It is evidence which immediately establishes the main fact to be proved.

Circumstantial evidence is proof of a chain of facts and circumstances indicating the existence of a fact. It is evidence which immediately establishes collateral facts from which the main fact may be inferred. Circumstantial evidence is based on inference and not on personal knowledge or observation.

The law makes absolutely no distinction between

the weight or value to be given to either direct or circumstantial evidence, nor is a greater degree of certainty required of circumstantial evidence than of direct evidence.

You should weigh all of the evidence in this case. And after weighing all of the evidence, if you are not convinced of the guilt of a defendant beyond a reasonable doubt, you must find the defendant not guilty.

Under the Constitution of South Carolina you are the finders of the facts in this case. Necessarily you must determine the credibility of witnesses who have testified. Credibility simply means believability. It becomes your duty as jurors to analyze and to evaluate the evidence and determine which evidence convinces you of its truth.

In determining the believability of witnesses who have testified, you may believe one witness over several witnesses, or several witnesses over one witness. You may believe a part of the testimony of a witness and reject the remaining part of the testimony of that same witness. You may believe the testimony of a witness in its entirety or reject the testimony of a witness in its entirety. You may consider whether any witness has exhibited to you any interest, bias, prejudice, or other motive in this case. You may also consider the appearance and manner of a witness while on the witness stand. Was the witness straightforward

in answering question or hesitant in responding to questions. Simply put, do you believe the witness was telling the truth. You may consider how the witness came to know the facts to which he or she testified and whether or not the witness had an opportunity to hear, observe, or perceive a fact by means of their senses.

Whatever your good judgment and common sense tells you is the most believable testimony is the testimony that you should accept and reject that testimony which you find not to be credible or believable.

The Rules of Evidence ordinarily do not permit witnesses to testify to opinions or conclusions. An exception to this rule exists for witnesses we call expert witnesses. A witness who, by education and experience, have become an expert in some art, science, profession, or calling may state an opinion as to relevant and material matter in which the witness claims to be an expert and may also state the reasons for the opinion.

You should consider any expert opinion received in evidence in this case, and like any other evidence, give it the weight you think it deserves. If you decide that the opinion of an expert witness is not based on sufficient education and experience, or if you conclude that reasons given in support of the opinion are not sound, or that the opinion is outweighed by other evidence, you may disregard

the opinion testimony.

An expert witness' testimony is to be given no greater weight than that of other witnesses simply because the witness is an expert. Further, you are not required to accept an expert's opinion, even though it is not contradicted.

Now, I'll remind you, by the same Constitution that makes you the finders of the facts makes me the sole and only instructor in the law. You must accept as correct the law that I charge and apply the law to the evidence as you find it and reach your verdict. Put aside any conceptions you may have had as to the law before coming here today and accept the law as I instruct it to be. For purposes of your duty as jurors you should not be concerned about what the law ought to be but what I charge you the law is now in South Carolina.

Criminal intent is a necessary element of each crime that must be proved by the State beyond a reasonable doubt.

Criminal intent is always a matter that must be determined by the jury from the circumstances surrounding the situation. There is no way to prove intent to a mathematical certainty. There is no way medical science can dissect a person's brain and determine what he had in mind, so the law says that criminal intent may be inferred from

the circumstances shown to have existed. This is how a jury makes a determination of whether or not the element requiring intent was present.

Criminal intent is a state of mind, which operated jointly with an act is the commission of a crime. Criminal intent is a mental state, a conscious wrongdoing, so it is up to you, the jury, to determine what the defendant intended to do, based on the circumstances shown to have existed. I tell you that the State must prove criminal intent beyond a reasonable doubt, just as the State must prove every element beyond a reasonable doubt, as I have previously explained.

It is not necessary to establish intent by direct and positive evidence, but intent may be established by inference, in the same way as any other fact, by taking into consideration the acts of the parties and all the facts and circumstances of the case. While the State may prove motive, it is unnecessary that the State do so. However, the State must prove intent.

I have instructed you that the defendant is charged with the offense known as criminal sexual conduct with a minor in the first degree and I will now read to you, in part, Section 16-3-655 of the South Carolina Code of Laws, which reads:

A person is guilty of criminal sexual conduct with

a minor in the first degree if the actor engages in sexual battery with a victim who is less than eleven years of age.

For purposes of this section:

Actor means a person accused of criminal sexual conduct.

Victim means the person alleging to have been subjected to criminal sexual conduct.

And sexual battery means sexual intercourse, cunnilingus, fellatio, anal intercourse, or any intrusion, however slight, of any part of a person's body or of any object into the genital or anal openings of another person's body, except when such intrusion is accomplished for medically recognized treatment or diagnostic purposes.

To prove the defendant guilty, the State must first proof beyond a reasonable doubt that the defendant engaged in a sexual battery with the victim. The State must then prove beyond a reasonable doubt that the victim was less than eleven years of age at the time of the sexual battery.

The South Carolina Code of Laws provides that the testimony of the victim in criminal sexual conduct prosecutions need not be corroborated by other testimony or evidence.

Additionally, time is not a material element to the crime of criminal sexual conduct.

Now, Mr. Foreman, ladies and gentlemen of the jury, I will give you a copy of these instructions in written form. During your deliberations you may refer to my instructions to guide your decision making. You must consider the instructions as a whole and not follow some and ignore others. Please return these instructions to the court at the time your verdict is rendered.

You have been selected as fair and impartial jurors, sworn to impartially try and determine the facts of this case and when you comply with your oath to do so, then no one will have a right to criticize your verdict and you will have fully discharged your duty as jurors. You are to decide this case according to the testimony that you have heard from the lips of the sworn witnesses, along with other evidence introduced during the trial.

During your deliberations you may only discuss the case in the jury room with your fellow jurors, because they have seen and heard the same evidence that you have seen and heard. However, you must not discuss the case with anyone else until you have returned a verdict and the case is ended. Whenever a member of the jury requires a break, whether for smoking, restroom, or otherwise, please discontinue your deliberations until that juror returns.

Now, ladies and gentlemen, Mr. Foreman, your verdict must be a unanimous one. Mr. Foreman, when the jury

agrees on the verdict, you will indicate your verdict in the space provided on the verdict form and sign your name as the foreperson. Then knock on the jury room door and inform the bailiff that you have reached a verdict. At that time we will return you to the courtroom and receive your verdict.

Now, Mr. Foreman, the verdict form of which I speak is this single piece of paper, which will come back to the jury room, along with these instructions that I just read to you, along with the exhibits, because those exhibits belong to you, the jury. This form has the caption of the case and the number and it says "we, the jury, unanimously find the defendant Daniel William Spade concerning the offense of criminal sexual conduct with a minor in the first degree not guilty, or guilty. I certify this decision was a unanimous decision of the jury," and it has a place for you to sign, Mr. Foreman, and put today's date where indicated.

There is no significance to the fact that not guilty is before guilty. It just necessarily means that one has to be placed on the piece of paper before the other and I always do it the same way each and every time. So this is the form that I was speaking. This will come back to you, Mr. Foreman.

At this I point I'm going to ask you to return to your jury room, but not to begin your deliberations until you are told to do so by the bailiff, because there is some

matters that I need to discuss with the lawyers.

Also, and I don't mind telling you this, one of the things is we have to make sure that all of the exhibits are here present for you. They all have to come back at one time, so we are going to ask for about five minutes to make sure that everything is together and we will send it back. When the bailiff brings the exhibits and this jury form, Mr. Foreman, you are then free to begin your deliberations.

(Whereupon, at 11:43 a.m., the jury panel retired to the jury room, awaiting instructions to begin deliberating)

THE COURT: Anything from the State?

MR. BRANNON: Only one thing, Your Honor, and forgive me if I'm jumping the gun here, but the alternate was sent back as well.

THE COURT: Yeah, I'm going to get her. Thank you.

MR. BRANNON: Okay.

THE COURT: You have my permission, everybody, to always remind me of that.

MR. BRANNON: But we have no questions or concerns with the charge, Your Honor.

THE COURT: Anything?

MR. CAMPBELL: That was the only thing we were going to bring up, Your Honor, and we would renew our motion

as to the charge that we objected to previously.

THE COURT: Yes, sir, it's overruled again for the same reasons, and you are protected on the record.

Okay. Thank you both for reminding me about the alternate. I have it marked and I told my law clerk and I told my deputy.

All right. If you gentlemen will make sure that everything is there and we will send it back.

(Off the record)

(Back on the record).

COURT REPORTER: Do you want me to mark the jury charge now as a Court's Exhibit, Your Honor?

THE COURT: I will mark it now, if you want. I usually mark it after, but do you want to have it marked now? I just don't want it to say Court's Exhibit.

MR. BRANNON: Okay. Do you want to put that with it?

THE COURT: Uh-huh.

MR. BRANNON: Everything is there.

MR. SHABEL: It's good to go.

THE COURT: Okay. I understand -- we are on the record now and I understand that all the lawyers are in agreement as to the exhibits are there and the verdict form and my instructions, and there are no objections to any of that, is that correct, gentlemen?

MR. BRANNON: Correct.

MR. SHABEL: Correct, Your Honor.

THE COURT: Okay.

I need my alternate to go to a sequestered room.

THE BAILIFF: Okay.

(Whereupon, at 11:45 a.m., the jury panel were instructed to begin deliberations)

THE COURT: We are going to be at ease while the jury is deliberating.

(Whereupon, at 11:46 a.m., proceedings were recessed, pending the verdict of the jury)

(Whereupon, at 12:37 p.m., proceedings were reconvened)

MR. BRANNON: I'm sorry, Your Honor, are you ready?

THE COURT: Yes.

MR. BARNETTE: May I have one more second?

THE COURT: Sure.

(Off the record)

(Back on the record)

THE COURT: Yes.

MR. BRANNON: Your Honor, yesterday I made the motion concerning switching the closing arguments based on those two exhibits that were marked by the defense. The court was assured that they would be admitted through

another witness, which then in turn made you -- put you in a position to agree that they could question Heather Jolley about those documents.

My research shows that changing the order of the closing arguments is not the appropriate remedy. What the appropriate remedy is to striking the testimony about the exhibits that would not have been otherwise admissible.

I have read the question. The question says they want to see the e-mails talking about -- they want to see the e-mails was the question.

Your Honor, I agree with Mr. Campbell it's probably too late at this minute to strike the testimony concerning the e-mails, but Mr. Shabel asked Heather Jolley to read the e-mails. Now, he didn't ask her to read the e-mails in total, but he did ask her to read parcels of it or pieces of the e-mails.

I would ask the court to consider simply reading the e-mails to the jury.

In the alternative, Your Honor, I would move -- I would stipulate to the admissibility of the e-mails, which then would make them exhibits and they could take them into the jury room.

MR. BARNETTE: And, Your Honor, in discussing this among all four of us here, basically the situation with the jury, there was evidence placed in front of them, which I

know was nobody's fault whatsoever, but never was introduced, like the defense said it was. So obviously we are stipulating to try to solve that situation from their, so long as the jury has a question, they are not admissible. Both parties have to agree to it, obviously, but then we if they don't agree to it, I think we have a right to an instruction to explain them that it was not entered into evidence and it was -- it may hinder the part where, you know, the defense said they were going to enter it through another witness and they didn't.

THE COURT: Well, defense counsel, I mean, they are offering to stipulate to their admissibility, and the jury -- and this is going to be a Court's Exhibit, of course, but the question is "can we see the e-mails discussing phone conversations between the child and the defendant, or the transcript where these were read?"

They are offering to put the -- which would otherwise be not admissible evidence.

MR. SHABEL: Well, Your Honor, I think there were lots of contemporaneous objections they could have made to my testimony and I --

THE COURT: Well, they did.

MR. SHABEL: Well, they did, but they did not object to its admissibility and they -- I indicated to the court at the end that I could use -- that I would like to

talk with us about another witness before I introduced it. I never made the guarantee that I was going to introduce it --

MR. BRANNON: Oh, absolutely --

THE COURT: Wait, wait, wait, I got this.

Mr. Shabel, now --

MR. SHABEL: That I recall. If I'm wrong, the transcript will speak for itself. I just got here. I was --

THE COURT: I understand. I understand, but --

MR. SHABLE: I didn't --

THE COURT: I understand that, but this court was assured that you would be introducing a witness later as to those e-mails and that did not happen.

MR. SHABEL: Your Honor, I said I could get this in through another witness. I never said the words "I was going to introduce -- "I was going to bring another witness." That I am sure about, but --

THE COURT: Okay. Well, we will remember that in the future.

MR. SHABEL: Well, I mean that's -- that's my recollection. I mean, that's --

THE COURT: There is -- they are offering to stipulate to the e-mails and they are marked as Defendant's. Do you want them in or not?

MR. SHABEL: One moment. Could I have a moment --

THE COURT: Yes.

MR. SHABEL: -- to speak to co-counsel?

THE COURT: Yes.

(Off the record)

(Back on the record)

MR. SHABEL: Judge?

THE COURT: Yes, sir.

MR. SHABEL: We will let them in.

THE COURT: All right, I want to be clear on the record, okay, that it is now stipulated by both the State and the defense that Defendant's Exhibits -- what are the numbers there?

MR. BRANNON: 1 and 2.

THE COURT: 1 and 2 are in evidence by agreement and without objection by any party, is that correct?

MR. SHABEL: Yes, Your Honor.

THE COURT: Okay. That will comply with their question. They want to see them. They are now admitted.

MR. BARNETTE: Your Honor, could we mark them as Court Exhibits at this point?

THE COURT: Yes, we will mark them as Court Exhibits.

MR. BRANNON: I have another request, Your Honor.

THE COURT: Okay.

MR. BRANNON: They are now in evidence. I think the jury needs some explanation as to why five exhibits were sent back but two were left out. They have now asked the question about the exhibits. I think that they need a very short evidentiary statement "these were not actually introduced into evidence. Based on your question, there has been a stipulation to their admissibility and we now can present them to you."

THE COURT: Any objection?

MR. CAMPBELL: I mean, I don't know why that's necessary, Your Honor.

MR. BRANNON: Because they are --

MR. CAMPBELL: They are getting them. They just get them.

MR. BARNETTE: Well, I think -- you took out stipulations out of your charge specifically, but there is now --

THE COURT: There is now a stipulation.

MR. BRANNON: But I don't know that we need to -- I don't think we need an additional charge as to what stipulated evidence is, because that charge speaks to "I stipulate that it rained on March 3rd, 2013." This is just a stipulation that those are now admissible, so it's just evidence for them to consider, but I think they need to understand why they didn't get sent back with the other

five.

MS. JORDAN: Because at the end of the judge's charge is once we review all the evidence and make sure it's all here, we are going to send it back to you. Well, now we are just -- you know, now we are giving them more and I do think they need the explanation of why. I think it's the last paragraph in the judge's charge.

MR. BRANNON: Yeah, I mean, look, you -- the only evidence that is admitted into evidence -- exhibits that are admitted into evidence can be seen by the jury. We had seven things that were marked. Only five of them were admitted.

MR. CAMPBELL: Your Honor, the other situation is to just strike the testimony and tell them they can't consider it.

THE COURT: Well, I think that horse is out of the gate. I mean, it's obvious they have already considered that, Mr. Campbell. They are deliberating on that very -- that's an issue before them right now.

Do you oppose any kind of an instruction as to the exhibits being admitted?

MR. CAMPBELL: I don't -- I would like to know what the instruction is going to be, obviously, before I oppose anything.

THE COURT: Okay. Give me a minute here.

COURT REPORTER: Your Honor, you don't need this then?

THE COURT: We are not going to need to play it back, that's correct.

(Off the record)

(Back on the record)

(Defendant's Exhibit No. 1 was remarked Court's Exhibit No. 5 for identification)

(Defendant's Exhibit No. 2 was remarked Court's Exhibit No. 6 for identification)

THE COURT: Okay. I'm open to suggestions here, but "I now instruct you that Court Exhibits 5 and 6 were not previously admitted into evidence, but by agreement of both parties have now been admitted and are, therefore, properly before you for your consideration."

MR. CAMPBELL: That's perfect.

MS. JORDAN: Yes, sir.

MR. BRANNON: That's fine.

MR. BARNETTE: We agree. That's basically what I wrote down.

THE COURT: All right. Let's have our jury and I will need my 13th juror.

THE BAILIFF: Okay. We will go get them.

(Jury Note marked as Court's Exhibit No. 7 for identification)

(Whereupon, at 12:50 p.m., the jury returned to the courtroom)

THE COURT: Thank you, Mr. Foreman.

I have a question that was sent out that has now been made a part of the record. It's Court's Exhibit 7. I'm going to read this. "Can we see the e-mails discussing phone conversations between the child and the defendant or the transcript where these were read?" That's Court's Exhibit No. 7.

Mr. Foreman, ladies and gentlemen, I now instruct you that Court Exhibits 5 and 6, which are the e-mails, were not previously admitted into evidence, but by agreement of both parties they have been admitted and are, therefore, properly before you for your consideration.

Anything else, Mr. Foreman?

JURY FOREPERSON: No, sir.

THE COURT: Okay, Mr. Foreman, if you will take your jury back to the jury room and resume your deliberations.

(Whereupon, at 12:51 p.m., the jury panel returned to the jury room to continue deliberations)

THE COURT: Any objection from the State?

MS. LESKANIC: No, Your Honor.

THE COURT: Any from defense?

MR. SHABEL: No, Your Honor.

THE COURT: Okay. All right, we will stand at ease.

(Whereupon, at 12:52 p.m. proceedings were recessed, pending the verdict of the jury panel)

(Whereupon, at 2:20 p.m., proceedings were reconvened)

THE COURT: Okay. We are back on the record.

I understand, ladies and gentlemen, we have a verdict in this matter.

Now, for those in the gallery, you are welcome to stay, but this court would not tolerate any outbursts, one way or the other. This is nothing to celebrate one way or the other.

Do the lawyers need a minute to talk with anyone back there?

MR. BRANNON: I have already done so, Your Honor.

THE COURT: Okay.

MR. CAMPBELL: I have already done so, Your Honor.

THE COURT: Okay. All right.

We will have our jury.

(Whereupon, at 2:21 p.m., the jury panel returned to open court to report its verdict)

THE COURT: Mr. Foreman, I have been informed that the jury has reached a verdict, is that right?

JURY FOREPERSON: Yes, sir.

THE COURT: Okay. Would you please hand that to the bailiff?

Madam Clerk.

THE CLERK: Yes, sir.

"In the General Sessions Court, Case Number 2011-GS-42-4171, State of South Carolina versus Daniel William Spade, we, the jury, unanimously find the defendant Daniel William Spade concerning the offense of criminal sexual conduct with a minor in the first degree guilty.

I certify this decision was the unanimous decision of the jury."

This is signed by the foreperson and dated today's date.

Ladies and gentlemen of the jury, if this your verdict and still your verdict, please raise your right hand.

So say you all.

THE COURT: Thank you.

Mr. Foreman, the last act that you need to do as a -- or the second to the last act is to sign the back of the indictment, which I have here. Madam Clerk will have that, so in just a moment I'm going to ask you to come over and sign that and then I'm going to ask you to take your jury back to the jury room and you will be released from there.

Client Information

Client Name [redacted]
Must be full legal name

Today's Date 5-17-11 New Client? ☒ Y ☐ N Client Update? ☐ Y ☐ N

Client Information

Address [redacted] City [redacted] State SC Zip 29715
Street or PO Box

Social Security Number [redacted] Date of Birth [redacted] Gender ☐ M ☒ F

Home Phone ☐ Y ☐ N Client Marital Status
May I leave a message? ☐ Married ☒ Single ☐ Other

Work Phone ☐ Y ☐ N Client Employment Status
May I leave a message? ☐ Full-Time ☐ Part-Time ☒ None

Other Phone [redacted] ☐ Y ☐ N Client Student Status
Please identify leave a message? ☐ Full Time ☐ Part Time ☒ None

Billing/Responsible Party Information *only complete information that differs from the client*

Name Heather Smith Jolly Home Phone

Address Work Phone
Street or PO Box

Relationship to Client Mother
City State Zip

How Did You Hear About My Practice?

☐ Current/Former Client ☐ Healthcare Professional ☐ Yellow Pages ☐ Mental Health Provider
☐ Insurance Company ☐ Word of Mouth ☒ Other Name AC

Insurance Information *A copy of the insurance card must accompany this form.

Insured's Name Heather Smith Jolly Insured's Social Security No

Patient Relationship to Insured ☐ Self ☐ Spouse ☐ Child ☐ Other

Insured's Address Home Phone
*If differs from client Street or PO Box

Other Phone
City State Zip

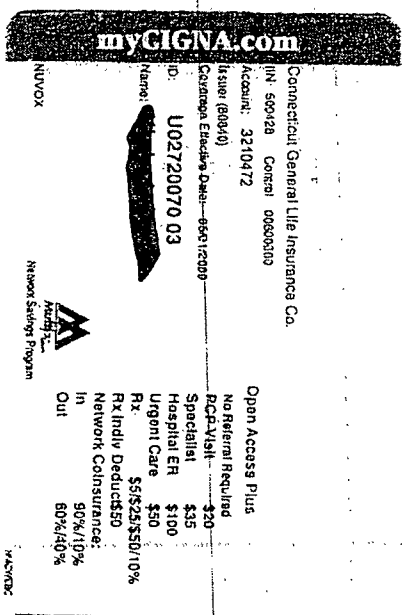
Insured's DOB [redacted] Gender ☐ M ☒ F Insured's Employer Windstream Corp

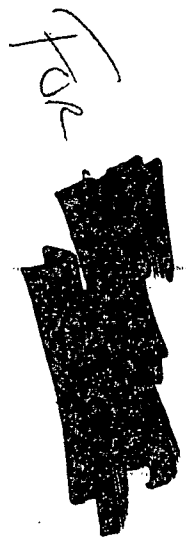
Therapist Use Only:

Therapist Name MTL Diagnosis Code 995.53
309.24

☒ Bill SOVA ☐ Bill Adoptions ☐ Bill Secondary Insurance ☐ Worker's Compensation

Billing Notes Has Cigna INS — but will need to bill SOVA


myCIGNA.com
Connecticut General Life Insurance Co.
IIN: 560429 Control 00000000
Account: 3210472
Issuer (800-0)
Coverage Effective Date: 05/01/2009
Open Access Plus
No Referral Required
PCP Visit $20
Specialist $35
Hospital ER $100
Urgent Care $50
Rx $5/$25/$50/10%
Rx Indiv Deduct $50
Network Coinsurance:
In 90%/10%
Out 60%/40%
ID: U02720070 03
Name:
NUVOX
Network Savings Program



MEREDITH THOMPSON LOFTIS, MA, LPC

Notice of Privacy Practices

Your personal counseling/therapy records are protected by standards outlined in this document. Please review and sign. If you do not sign this consent form, you cannot receive services or treatment

The following information is a summary of the full Notice of Privacy Practices, available for review if you should need further clarification. Please ask your therapist if you need further clarification.

Any information about your health (provided by you or other sources) will be used for treatment or to arrange payment for services. There may be other situations that require use of your health care information, but the information will only be used for health care operations.

Definitions:

Protected Health Information: Identifiable information about your personal health – past or present – also including mental health information. This includes oral information or written information which may document financial records as well.

Treatment: This includes coordination of services (referral, consultation with other mental health professionals, or communication with physicians, etc...) for the purposes of healing or the well being of the client.

Payment: Protected Health Information may be shared with agencies for the purposes of obtaining payment. Generally, insurance agencies or public service/public health agencies that are providing funding for services require dates of service to client, verification of eligibility, diagnosis, etc...

Operations: Client information (written documents) may be handled by administrative staff in order to maintain records and comply with legal treatment requirements. Certain written documentation is always required by any group who is reimbursing for your services. Administrative staff must sign confidentiality statements if the staff person will handle any of your personal documents

If your information must be shared with another agency or person for treatment purposes, you will be asked to sign a release which is specific to the situation or individual with whom the information will be shared

The law requires sharing personal health information in certain situations:

When there is a threat to your health and safety or to the health and safety of another person, information may be shared with other people or organizations only if these people may help reduce or prevent threat of harm.

NORTH MAIN COUNSELING

Consent to use and disclose your health information

This form is an agreement between you, Heather Jolley for [redacted] and North Main Counseling. When we use the word "you" below, it will mean your child, relative, or other person, if you have written his or her name here and they are the client [redacted]

When we examine, diagnose, treat, or refer you we will be collecting what the law calls Protected Health Information (PHI) about you. We need to use this information here to decide on what treatment is best for you and to provide treatment to you. We may also share this information with others who provide treatment to you or need it to arrange payment for your treatment or for other business functions.

By signing this form, you are agreeing to let us use your information here and send to others who are responsible for your treatment, payment for services or for administrative functions. The Notice of Privacy Practices explains in more detail your rights and how we can use and share your information. Please read this before you sign this Consent form.

If you do not sign this Consent form agreeing to what is in our Notice of Privacy Practices we cannot treat you.

In the future we may change how we use and share your information and so may change our Notice of Privacy Practices. If we do change it, you can get a copy from our receptionist.

If you are concerned about some of your information, you have right to ask us to not use or share some of your information for treatment, payment or administrative purposes. You will have to tell us what you want in writing. Although we will try to respect your wishes, we are not required to agree to these limitations. However, if we do agree, we promise to comply with your wish.

After you have signed this Consent form, you have the right to revoke it by writing a letter telling us you no longer consent. If consent is revoked, treatment will be terminated. We may already have used or shared some of your information and cannot change that.

Heather Jolley
Signature of client or his or her personal representative

X 5/17/11
Date

Heather Jolley
Printed name of client or personal representative

Mother
Relationship to the client

Mother
Description of personal representative's authority

Date of NPP 5-17-11 X Copy given to the client/parent/personal representative

(call Pat)

SOVA

Verification of Benefits

Client Name [redacted] Today's Date _____

Insurance Company Name SOVA Contact Name _____

When did the client's coverage begin? _____ Is there any pre-existing condition applied? ☐ Y ☐ N

What is the claims mailing address? _____
Street or POB City State Zip

Is the Therapist In Network or Out of Network? ☐ In Network ☐ Out of Network
If In Network complete only the In Network Section. If out, complete both

In Network

Is there a Deductible? ☐ Y ☐ N Amount $_____

Is there a separate mental health deductible? ☐ Y ☐ N Amount of that deductible $_____

How much of the deductible has been met? $_____

Is there a Copay? ☐ Y ☐ N Amount $_____ or %_____

If the copay is a percentage, is it of reasonable and customary or of allowable? ☐ R & C ☐ Allowable

If allowable what is that amount? $_____

Is there any other amount the client is responsible for per session? ☐ Y ☐ N Amount? _____

Is there an out of pocket maximum for the year? ☐ Y ☐ N Amount? _____

Is there an out of pocket maximum for lifetime? ☐ Y ☐ N Amount? _____

Is there a maximum number of sessions per year? ☐ Y ☐ N How many? _____

How many of these sessions have been used? _____

Is there a maximum number of sessions per lifetime ☐ Y ☐ N How many? _____

How many of these sessions have been used? _____

When does your coverage year start and end? _____

Is pre-authorization required? ☐ Y ☐ N Authorization Number _____

Dates authorized _____ Number of Sessions Authorized _____

Out of Network

Is there a Deductible? ☐ Y ☐ N Amount $_____

Is there a separate mental health deductible? ☐ Y ☐ N Amount of that deductible $_____

How much of the deductible has been met? $_____ Are In & Out of Network Deductibles Shared? ☐ Y ☐ N

Is there a Copay? ☐ Y ☐ N Amount $_____ or %_____

If the copay is a percentage, is it of reasonable and customary or of allowable? ☐ R & C ☐ Allowable

If allowable, what is that amount? $_____

Is there any other amount the client is responsible for per session? ☐ Y ☐ N Amount? _____

Is there an out of pocket maximum for the year? ☐ Y ☐ N Amount? _____

Is there an out of pocket maximum for lifetime? ☐ Y ☐ N Amount? _____

Is there a maximum number of sessions per year? ☐ Y ☐ N How many? _____

How many of these sessions have been used? _____

Is there a maximum number of sessions per lifetime ☐ Y ☐ N How many? _____

How many of these sessions have been used? _____

When does your coverage year start and end? _____

Is pre-authorization required? ☐ Y ☐ N Authorization Number _____

Dates authorized _____ Number of Sessions Authorized _____

Cigna — HMS — But I am not a provider — Bill SOVA

Assignment of Insurance/Financial Responsibility Statement and Release of Information Regarding Billing:

Consider that insurance is a method of reimbursing the client for fees paid directly to the service provider. It is not a substitute for payment to the provider. The client/patient is responsible for co-payments and other services that are not covered by insurance. The client/patient is also responsible for services provided if the insurance company refuses payment for that service. The client/patient is ultimately responsible for verifying eligibility for the service rendered. If insurance refuses payment or denies a claim, the client will be allowed 60 days to make payment in full or arrange a payment plan with the therapist. Failure to comply with any payment plan arranged with your therapist may result in therapist turning over the monetary balance to a collection agency.

Your signature below means that you agree to the following:

"I have read this document and the other documents provided which outline my financial responsibility, my professional relationship with the therapist, and my rights with regard to Personal Health Information. I understand that I will be responsible for unpaid balances from my insurance company or source of payment for therapeutic services rendered. I authorize the therapist to release any information to my insurance agency which is necessary for my treatment. I also authorize the therapist to submit bills, including electronic billing, which may include my Personal Health Information. I agree that 'no show' incidents or late cancelations may result in therapist billing insurance or referring state agency/guardian for the full rate of the session OR may result in client's personal responsibility for payment of the no-show/late cancelation session."

Heather Talley 5/17/11

(Signature of client or personal representative) (Date)

[signature] 5/17/11

(Signature of therapist) (Date)

Date services will begin 5/17/11

SOVA Mental Health Counselor's Report

Rev. 6/08

State Office of Victim Assistance • 1205 Pendleton St., Brown Bldg., Room 401, Columbia, SC 29201 • Phone: (803) 734-1900 • Fax: (803) 734-22[illegible]

Refer to instructions and stipulations on reverse side.

Today's Date 7/12/11

Victim's Legal Name [redacted] Claimant *(if a different person)* N/M David

Social Security No. / / Crime Date / /

Is the trauma and the treatment a direct result of this crime? YES ✓ NO ___

Presenting Complaint Sexual Abuse of Child

Diagnosis of Record 995.53 / 309.28

Description of injury and/or psychological trauma as related to victimization

Clt is a victim of sexual Abuse by her birthfather
Clt has expressive fear/anxiety night terrors, poor
emotional control and Anger outbursts

HEALTH INSURANCE CARRIER

( ) Telephone No.

Policy # (HMS) N/A — Not a provider for this insurance

Company Name

Mailing Address or P.O. Box

City/State/Zip Code

Authorized Signature of Treating Therapist/Counselor	Printed Name of Payee	Telephone No./Extension
Meredith Loftis MA LPC	Meredith Loftis, MA, LPC	(864) 232-2212
License Type and No.	**Mailing Address**	**City/State/Zip Code**
LPC — 4008	617 North Main Street	Greenville SC 29601
Supervisor's Signature	**License Type and No.**	**Date**
N/A	N/A	7/12/11

NOTE: SOVA *does* NOT *act as guarantor for any services rendered.*

NORTH MAIN COUNSELING

617 N. Main Stre
Greenville, SC 296

Phone: 864 232 22
Fax: 864 232 22
www.northmaincounseling.co

AUTHORIZATION FOR RELEASE OF INFORMATION

I [redacted] (client's name) hereby authorize North Main Counseling to release information contained in my case records subject to the conditions listed below:

Please complete each applicable answer listed below. Leave blank any answers which do not apply.

1. The name of the person(s) and/or organization(s) to whom disclosure is to be made is:

CAFI – Tabitha Weber – 515-9919 (FAX)
Subs CE – Nikki Cantrell
Kim Rosborough – Turning Leaves Therapy

2. The specific type of information to be disclosed is:

___ Information regarding assessment
___ Information regarding treatment plan
___ Information regarding level of care
___ Information regarding authorized treatment
___ Other (specify)

Forensic / Medical Reports / Tx. H/x

3. The purpose of this disclosure I am authorizing is:

4. This consent is valid until: 8/15/11 (maximum of 90 days)

**I understand that I may revoke this consent at any time. If not previously revoked, the consent will terminate automatically in 90 days from the date of this authorization.

Minor Recipient 12-17 Inclusive

X [redacted] Signature — X 5/17/11 Date

Witness [redacted] — 5/17/11 Date

NORTH MAIN COUNSELING

617 N. Main Stre
Greenville, SC 296(

Phone: 864 232 221
Fax: 864 232 221
www.northmaincounseling.cor

AUTHORIZATION FOR RELEASE OF INFORMATION

I [redacted] (client's name) hereby authorize North Main Counseling to release information contained in my case records subject to the conditions listed below:

Please complete each applicable answer listed below. Leave blank any answers which do not apply.

1. The name of the person(s) and/or organization(s) to whom disclosure is to be made is:
   ✓ Virginia LE - Detective Hyatt

2. The specific type of information to be disclosed is:
   ✓ Information regarding assessment
   ✓ Information regarding treatment plan
   ✓ Information regarding level of care
   ✓ Information regarding authorized treatment
   ____ Other (specify) ____

3. The purpose of this disclosure I am authorizing is:

4. This consent is valid until for the duration (maximum of 90 days) N/A

**I understand that I may revoke this consent at any time. If not previously revoked, the consent will terminate automatically in 90 days from the date of this authorization.

Minor Recipient 12-17 Inclusive

X [redacted]
Signature

11/30/11
Date

Witness

11/30/11
Date

Cigna.
PO Box 188022
Chattanooga, TN 37422

TOLL FREE CLAIM SERVICE
1-800-274-7603

MEREDITH L THOMPSON-LOFTIS LPC
617 N MAIN ST
GREENVILLE SC 29601-1655

DATE 07/21/2012
PROVIDER TIN: 300202690
CONTROL NUMBER 0018462425
VENDOR NUMBER 2608548

Your explanation of payment

Payment detail by member

MEMBER	PATIENT	MEMBER ID	DATE OF SERVICE	TOTAL CHARGE	TOTAL PAID
Jolley, Heather Smith	[redacted]	[redacted]	05/23/12-05/23/12	95.00	0.00
Jolley, Heather Smith	[redacted]	[redacted]	06/13/12-06/13/12	95.00	0.00
					$0.00

Claim Details

If there are numbers in the 'See Remarks' column, Remarks will be explained at the end of this section.

PATIENT: [redacted]
PATIENT ACCOUNT: [redacted]
MEMBER: Jolley, Heather Smith
MEMBER ID: [redacted]

THERAPIST: 2469464 Thompson-loftis, Meredith
INVOICE NUMBER: 65821916 1-65821915 1
DOCUMENT NUMBER: 1217423326
RECEIVED DATE: 06/22/2012

SERVICE DATES	PROCEDURE CODE	CHARGES	CONTRACT ADJUSTMENT	ALLOWED/ CONTRACTED	NOT COVERED	DEDUCTIBLE	COPAY	COINSURANCE	TOTAL PAYMENT	SEE REMARKS
06/13/12	90806	95.00							0.00	D003
05/23/12	90806	95.00							0.00	D003
Patient's deductible / not covered			$0.00							
Patient's coinsurance / copay			$0.00							
Balance due from patient			**$0.00**							

Remarks

D003 – Our records indicate the member was not enrolled with CIGNA on this date of service. Please refer to your plan documents for additional information. You may also refer to the back of this form for instructions on how to appeal this decision.

FAX COVER SHEET

TO	
COMPANY	
FAX NUMBER	18642322219
FROM	Andrea Moore
DATE	2012-05-14 16:35:21 GMT
RE	Confidential

COVER MESSAGE

Meridith,
Attached is a copy of the notarized letter that you requested that I fax back to you. If you have any questions, please contact our office.
Thanks,
—
Tawny Jones
Paralegal for Andrea Moore
PO Box 324
Fairforest, SC 29336
Office: (864) 576-1920
Cell: (864) 494-8346
Fax: (864) 752-1015
tawnyzjones@gmail.com

NORTH MAIN COUNSELING

617 N. Main Street
Greenville, SC 29601

Phone: 864 232 2212
Fax: 864 232 2219
www.northmaincounseling.com

May 10, 2012

Re: Clinical Recommendation for [redacted]

To Whom It May Concern:

This letter is to provide documentation for the clinical treatment of the child, [redacted] started individual therapy at our office on May 17, 2011. She was referred via the Children's Advocacy Center of Spartanburg following her forensic interview. [redacted] has attended consistently for the past year and continues to attend on a biweekly basis at this time. She continues to disclose and recollect instances of sexual abuse by her biological father, Danny Spade, whom she refers to as "Danny D".

I have been a licensed professional counselor in private practice since 2001. I have worked as a forensic sensitive therapist with a specialization in trauma of children. I have received training at the National Children's Advocacy Center in clinical treatment of children of abuse. I have worked in conjunction with many state agencies to include DSS, DJJ, Solicitor's office, the state attorney general's office and also nationally with the FBI. I have been qualified as an expert in family court, general sessions court and federal court.

[redacted] has disclosed that she has been forced to perform oral sex to her father, had oral sex performed on her, anal sex performed on her and digital penetration by her father. In addition, she has reported that her father has attempted to vaginally penetrate her. She has reported, in detail about these incidents along with the inclusion of sexual abuse to her step-brother Jayden.

[redacted] continues to have nightmares and intrusive thoughts about her abuse on a nightly basis. She has immense fear/anxiety about being taken from her home and also about her biological father. I have seen no evidence of coaching, manipulation or deceitfulness by anyone associated with [redacted]. I believe that [redacted] has made coherent and consistent statements that are appropriate in terminology to her young age. She has provided a graphic and detailed account of her abuse which is far beyond the norm of a typical five year old child. She has expressed these statements verbally and also within therapeutic means of play therapy.

I strongly believe that [redacted] would suffer severe emotional trauma if she were to have to testify about her abuse. She continues to actively recollect details and feelings from her abuse. I believe that this could cause potential regression in therapy and also severe emotional regression within her daily life. It is not in the best interest of the emotional welfare of this child for her to testify at this time outside of the therapy setting.

If you have any further questions or concerns, please do not hesitate to contact me

Tawny Jonas, Notary Public
My Commission Expires:
7-22-2021

at (864) 232-2212. Thank you.

Sincerely,

Meredith Thompson-Loftis, MA, LPC
Licensed Professional Counselor

Tawny Jones, Notary Public
My Commission Expires: 3-22-2021

Client Name: [redacted] Date: 5-17-11
Accompanied by: Mom Custody Status:
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ___Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: See Initial Intake

Diagnosis (DSM-IV): Code:
Medication M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse X Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy X Other:
Explanation: See initial Intake

Appearance: X Clean X Neat ___Unkempt
X Age Appropriate ___Other:
Thought Content: X Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad X Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm ___Friendly ___Anxious
X Fearful ___Needy ___Aggressive
X Avoidant ___Irritable X Guarded
___Other:
Affect: X Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: X Age Appropriate ___Hyperverbal
___Hypoverbal X Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other: See Intake
Motor/Conduct: X Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
___Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge ___Safety/Security
___Nurture ___Other: See Intake

Treatment Goals: X Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

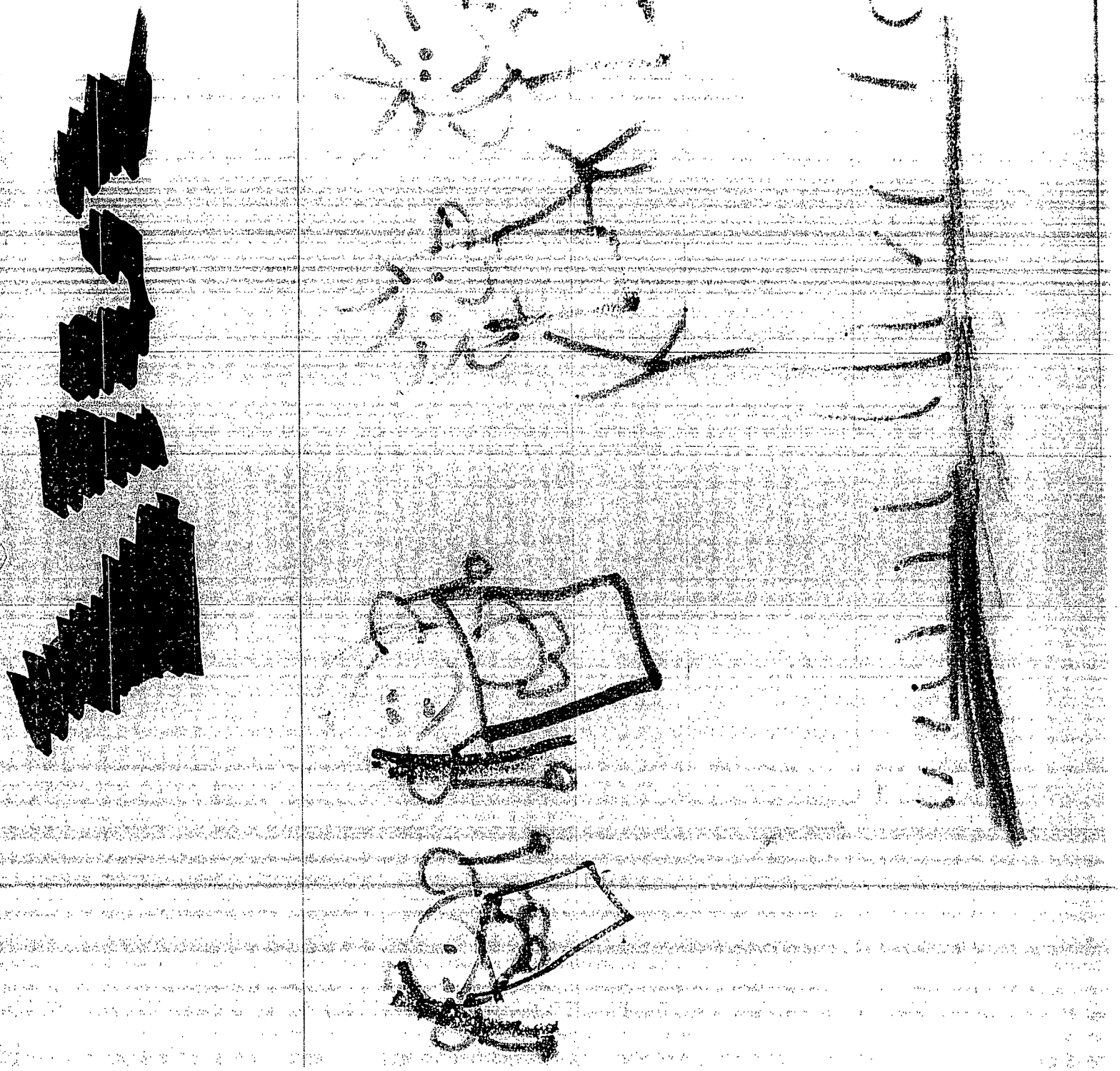
Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other: See Intake

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes: See Initial Intake Assmt.
Drew a family picture - see attached

Recommendations: Start 2nd tx - weekly basis

Meredith Bolton, MA, LPC 5/17/11
Date



Client Name: [redacted] Date: 5-24-11
Accompanied by: Step D Custody Status: NC
Attendance: X Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: X Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): 995.53 – Sexual Abuse of Child Code:
Medication: NA – 309.28 – Tdy D/O M.D.:
New Information: see below

Progress: __Meeting Goals __Progressing X No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: X Clean __Neat __Unkempt X Age Appropriate __Other:
Thought Content: X Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: X Sad __Happy __Angry __Confused __Hurt X Worried __Depressed __Other:
Interaction: __Warm __Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable X Guarded __Other:
Affect: X Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: X Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite X Sleep __Energy __Libido (if applicable) X nightmares __Aches/Pains __Other: enuresis
Motor/Conduct: X Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): X Exploratory X Relationship __Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge X Safety/Security __Nurture __Other:

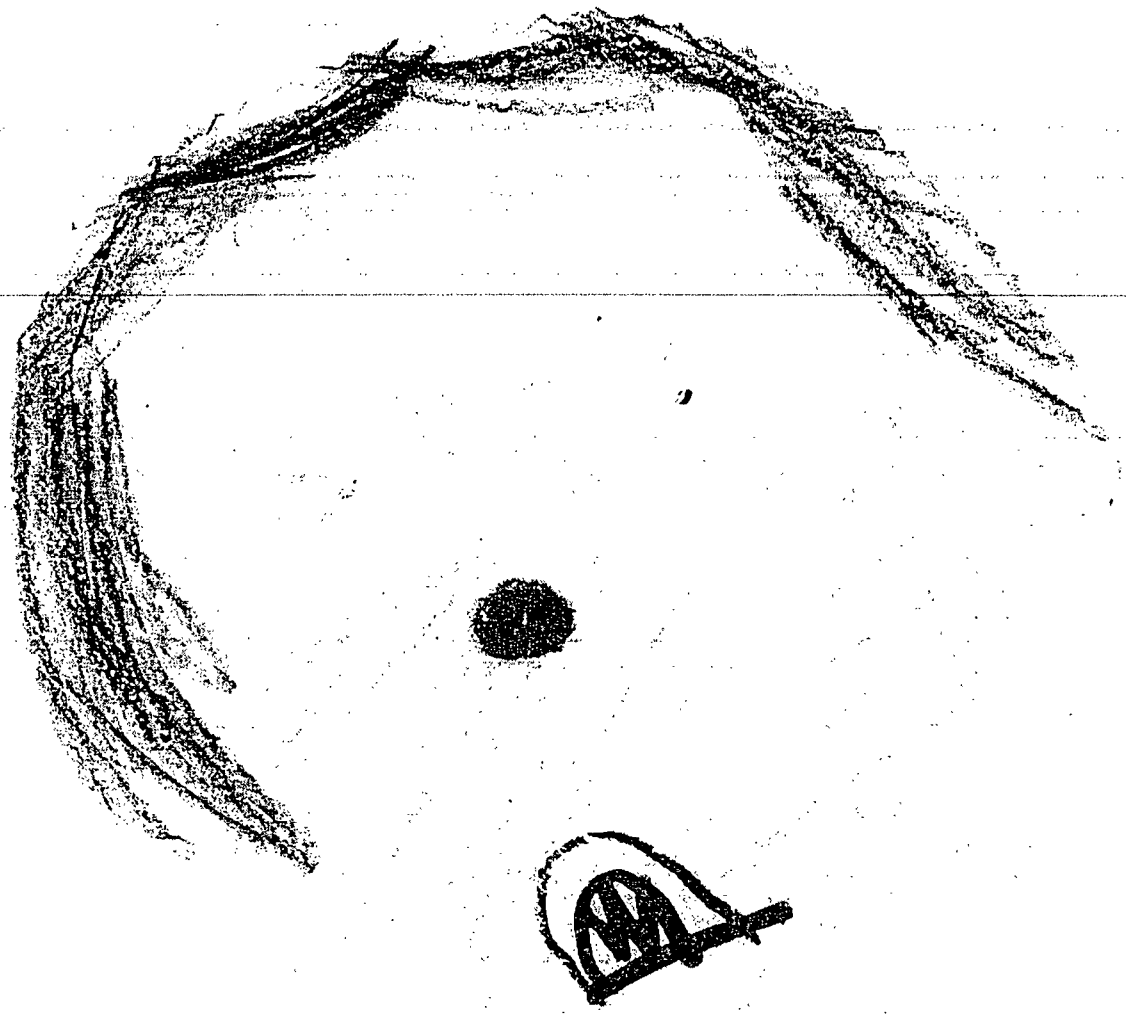
Treatment Goals: X Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: X TF-CBT X Tx Alliance __Psycho Ed __Relax __Develop Narrative __Process Narrative X Feeling ID __Rating __Behavior Mod __Safety __Clarification X Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod __Parent Coalition __Other: NA

Treatment Notes: Reviewed SBurden/boundaries explained Clt asked who Danny K was – Clt to ck drew picture – see attached
Clt was guarded but responded to therapist's questions appropriately
Reported – Danny K touched my private parts, put his stick between the toilets and the front bottom – see attached
Recommendations: Cont ind TC

Meredith Austin, MA, LPC 5/24/11
Date



Danny D



Client Name: [redacted] Date: 6/1/11

Accompanied by: Step D Custody Status: N/A

Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled

Session Type: X Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt

Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): R/O PTSD, Sx of Child Adj D/O Code: 995.53 / 309.28

Medication: N/A M.D.:

New Information: mood

Progress: ___Meeting Goals ___Progressing X No Change ___Worse ___Other:

Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:

Explanation:

Appearance: X Clean ___Neat ___Unkempt X Age Appropriate ___Other:

Thought Content: X Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:

Mood/Feelings: ___Sad X Happy ___Angry ___Confused ___Hurt X Worried ___Depressed ___Other:

Interaction: ___Warm X Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable X Guarded (initially) ___Other:

Affect: X Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: X Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:

Somatic Symptoms: ___Appetite X Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: Stomachaches nightmares

Motor/Conduct: X Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:

Treatment/Play Themes (If Applicable): X Exploratory X Relationship ___Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge X Safety/Security ___Nurture ___Other:

Treatment Goals: X Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance X Reduce Anxiety ___Reduce Depression ___Clarify Thought Process X Stabilize ___Other:

Treatment Interventions: X TF-CBT X Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ___Process Narrative X Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification X Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod ___Parent Coalition ___Other: N/A

Treatment Notes:

Reviewed SB rules / boundaries
Processed dual trauma last week
Reports excessive fears, scary dreams, fear of dying, etc.

Recommendations: Cont wkly tx

Meredith Lytle, MA, SC 6/1/11

Date

Client Name: [redacted] Date: 6/8/11
Accompanied by: Step D Custody Status: NC
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): SA of Child / Adj D/O, R/O PTSD Code: 995.53 309.28
Medication: NV M.D.:
New Information:

Progress: __Meeting Goals ✓Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ✓Clean __Neat __Unkempt ✓Age Appropriate __Other:
Thought Content: __Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt __Worried __Depressed __Other:
Interaction: __Warm __Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: __Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite ✓Sleep __Energy __Libido (if applicable) ✓Nightmares + enuresis __Aches/Pains __Other:
Motor/Conduct: __Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): __Exploratory __Relationship __Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge __Safety/Security __Nurture __Other:

Treatment Goals: ✓Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance ✓Reduce Anxiety __Reduce Depression __Clarify Thought Process ✓Stabilize __Other:

Treatment Interventions: ✓TF-CBT ✓Tx Alliance __Psycho Ed __Relax ✓Develop Narrative __Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
Reviewed SB under Boundaries
Clt started Trauma Book (Trauma Narrative) → see book "The Worst Happened to Me Book"
Clt will continue w/ book as directed, slowly pacing, according to what she can handle while maintaining stability — completed pg 1 & 2
Play Tx — game play

Recommendations:
Cont w/ Tx — weekly

Meredith Loftis, MA/PC 6/8/11
Date

Client Name: [redacted] Date: 6/15/11
Accompanied by: Step D Custody Status: NA
Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): SA of Child, Adj DO, R/O PTSD Code: 995.53/309.81
Medication: NA M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: __Clean __Neat __Unkempt
__Age Appropriate __Other:
Thought Content: __Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry
__Confused __Hurt __Worried __Depressed
__Other:
Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: __Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: __Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite __Sleep
__Energy __Libido (if applicable)
__Aches/Pains __Other: nightmares
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
__Power/Control __Helplessness __Sexual
__Aggression __Revenge __Safety/Security
__Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance
__Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: __TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative
__Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification __Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod
__Parent Coalition __Other:

Treatment Notes: Reviewed SB rules/boundaries
Processed Nightmares / Px emotional control.
Play tx - some play for feelings/depression
Ct reviewed first 2 pages of book, refused
+ became avoidant to complete any further
pages today.

Recommendations: Continue weekly med tx.

Meredith Lofton, MA, PC 6/15/11
Date

Client Name: [redacted] Date: 6/24/11
Accompanied by: Stepfather Custody Status: NC
Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: __Individual __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child
Diagnosis (DSM-IV): ~~309.0 Child Adj D/O~~ R/O PTSD Code: 309.28/V61.23
Medication: N/A M.D.:
New Information: Continues to have struggles, Compliance, poor emotional control
Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: __Clean __Neat __Unkempt
Age Appropriate __Other:
Thought Content: __Age Appropriate
__Obsessional __Impaired Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: Sad __Happy __Angry
__Confused __Hurt ~~Worried~~ __Depressed
__Other:
Interaction: __Warm __Friendly Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: __Appropriate __Depressed
Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: __Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: ~~__Appetite __Sleep~~
__Energy __Libido (if applicable) nightmares
__Aches/Pains __Other: enuresis
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
__Power/Control ~~__Helplessness~~ __Sexual
__Aggression __Revenge ~~__Safety/Security~~
__Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance
Reduce Anxiety __Reduce Depression __Clarify Thought Process ~~__Stabilize~~ __Other:

Treatment Interventions: TF-CBT Tx Alliance __Psycho Ed __Relax Develop Narrative
__Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline Support __Behavior Mod
__Parent Coalition __Other:

Treatment Notes: Reviewed SB rules/boundaries
Play Tx feelings expression / role play
processed nightmares - "dying", losing mom at a store, Mom dying, etc
Tx relaxation exercises (muscle release - use to relax + thought)

Recommendations: Continued Tx w/ CBT

Meredith Potter, MS, PM 6/24/11
Date

Client Name: [redacted] Date: 6/22/11
Accompanied by: Step Dad Custody Status: N/C
Attendance: X Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: X Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: SA of Child
Diagnosis (DSM-IV): R/O PTSD, SA of Child/Adj D/O Code: 995.53 309.28
Medication: NA M.D.:
New Information: Step reports all getting out of bed & if Mom is still there

Progress: __Meeting Goals X Progressing __No Change __Worse __Other:
Recent Distress: X School X Parent __Placement __Friends __Therapy __Other:
Explanation: Clingy, Nightmares, Baby talk

Appearance: __Clean __Neat __Unkempt __Age Appropriate __Other:
Thought Content: __Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt __Worried __Depressed __Other:
Interaction: __Warm X Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: X Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: X Appetite X Sleep __Energy __Libido (if applicable) X nightmares → puts blanket over ears __Aches/Pains __Other: worse at dinner
Motor/Conduct: X Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): X Exploratory __Relationship __Expressive X Power/Control X Helplessness __Sexual __Aggression __Revenge __Safety/Security __Nurture __Other:

Treatment Goals: X Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance X Reduce Anxiety __Reduce Depression __Clarify Thought Process X Stabilize __Other:

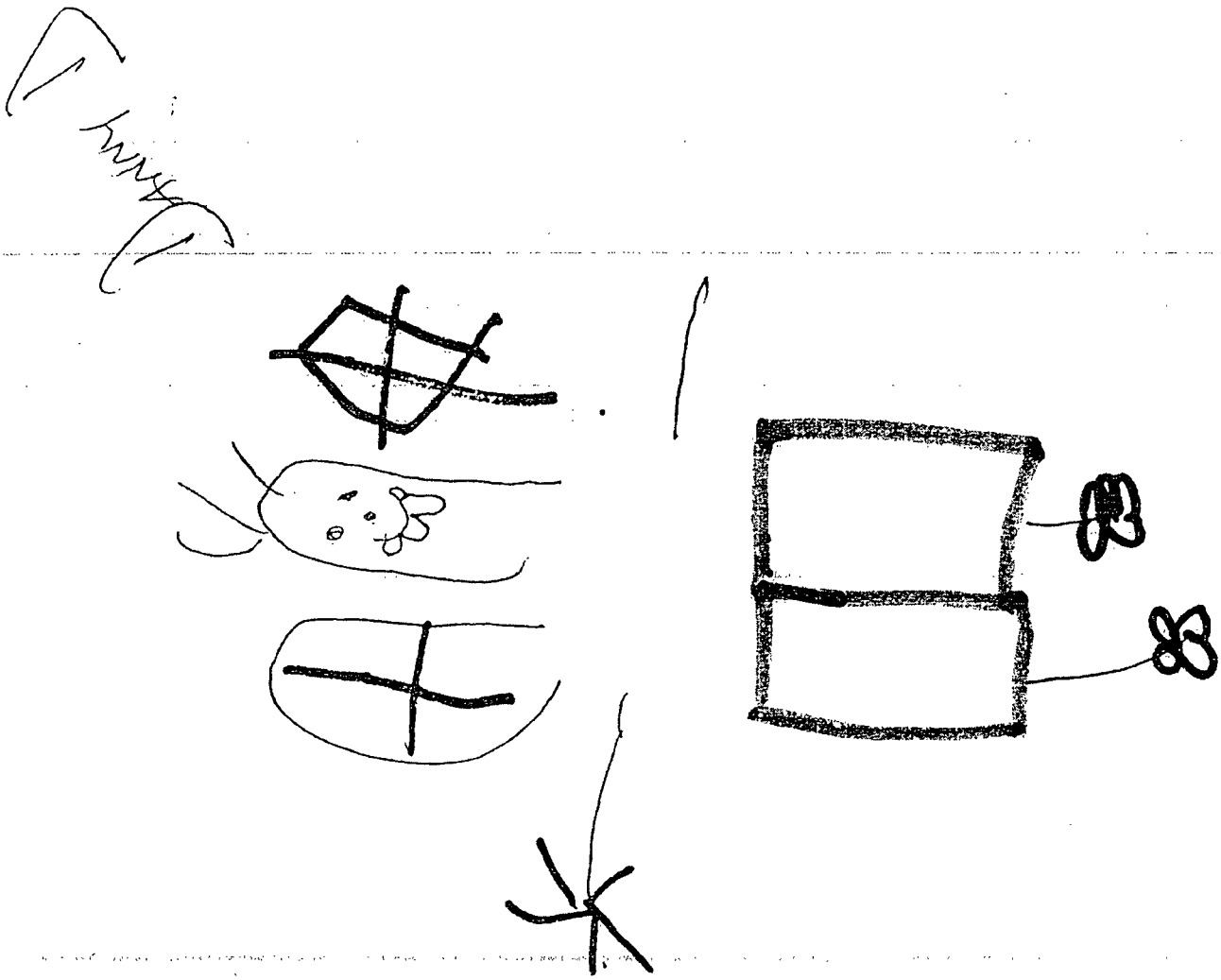
Treatment Interventions: X TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative __Process Narrative X Feeling ID __Rating __Behavior Mod X Safety __Clarification X Play Tx __Direct Discussion X Gentle Confront __Observation __Feedback __Other:

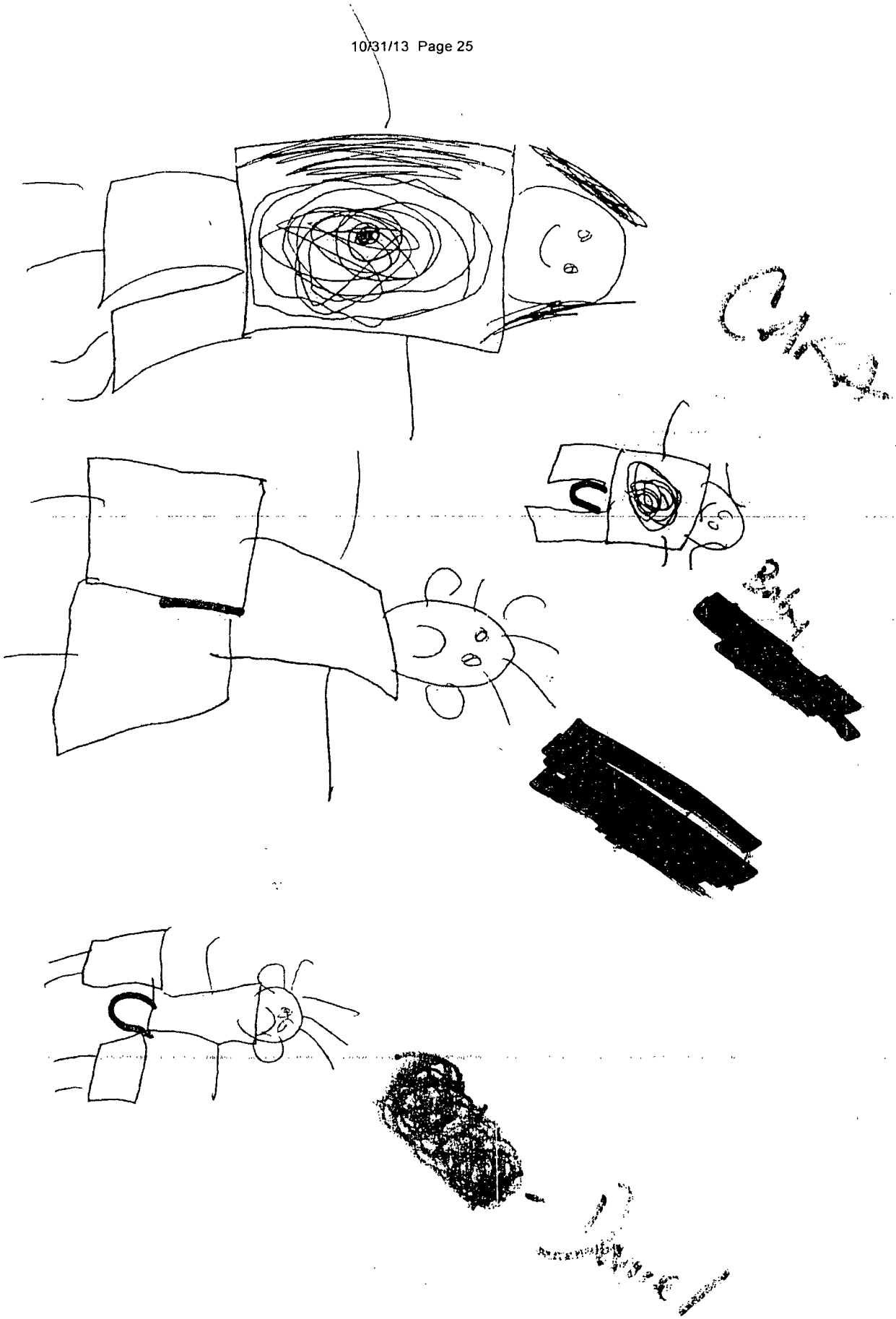
Parent Counseling: __Narrative Review __Nurture/Discipline X Support X Behavior Mod __Parent Coalition __Other:

Treatment Notes: Reviewed SBriefs / boundaries
Clt rpts - "bad things happen in my dreams" re: SA assault
Play to express emots - clt acted to draw dream picture, which she labeled - see attached
Clt discussed "Jayden" "Cara" - drew other family picture - see attached

Recommendations: Continue tx - weekly

Meredith Stern MA, MC 6/22/11
Date





Client Name: [redacted] Date 6/28/11
Accompanied by: Foster Custody Status: NC
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: X Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): Adj D/O, SA of Child - R/O PTSD Code: 309.28/995.53
Medication: N/A M.D.:
New Information: Stopt - report anger outbursts poor emotional control
Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ✓Other:
Explanation: anger outbursts

Appearance: ✓Clean ___Neat ___Unkempt ___Age Appropriate ___Other:
Thought Content: ___Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:
Interaction: ___Warm ___Friendly ✓Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:
Affect: ✓Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ___Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ✓Other baby talk
Somatic Symptoms: ___Appetite ✓Sleep ___Energy ___Libido (if applicable) night terrors ___Aches/Pains ✓Other enuresis
Motor/Conduct: ___Age Appropriate ✓Withdrawn ___Aggressive ___Defiant ✓Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:
Treatment/Play Themes (If Applicable): ___Exploratory ___Relationship ___Expressive ✓Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ✓Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ✓Increase Compliance ✓Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ✓Stabilize ___Other:

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ✓Develop Narrative ___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ✓Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

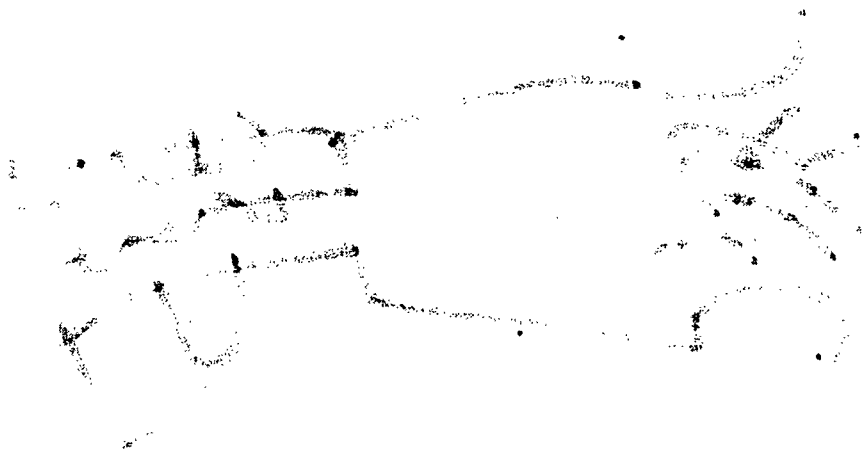
Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes:
Reviewed R/O anger control release
Expressive Arts - see attached - anger at Danny ("Does dad touch while I'm sleeping", etc.)
Reviewed SB rules/boundaries

Recommendations: Continued bi-weekly

Meredith Foster, MS, RC 6/28/11
Date





[redacted]

Client Name: _____ Date: 7/7/11

Accompanied by: Stepfather Custody Status: N/A

Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled

Session Type: __Individual __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt

Problem or Emerging Issues: S/O of Child

Diagnosis (DSM-IV): NA Adj D/O, S/O of Child - R/O PTSD Code: 309.28/V61.21

Medication: _____ M.D.: _____

New Information: Slept upto 7am, nightmares, anger outbursts

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other: _____

Recent Distress: __School __Parent __Placement __Friends __Therapy __Other: _____

Appearance: __Clean __Neat __Unkempt (Explanation)
__Age Appropriate __Other: _____

Thought Content: __Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other: _____

Mood/Feelings: __Sad __Happy __Angry
__Confused __Hurt __Worried __Depressed
__Other: _____

Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other: _____

Affect: __Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other: _____

Speech: __Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other: Babytalk

Somatic Symptoms: __Appetite __Sleep
__Energy __Libido (if applicable) nightmares
__Aches/Pains __Other: _____ Urination

Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant stranglers
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other: _____

Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
__Power/Control __Helplessness __Sexual
__Aggression __Revenge __Safety/Security
__Nurture __Other: _____

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance
__Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other: _____

Treatment Interventions: __TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative
__Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification __Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other: _____

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod
__Parent Coalition __Other: _____

Clt's Guilt/Fear "Sin"

Treatment Notes: Clt - expressive drawing - feelings of "bad things" - "when people
Clt & Therapist discussed psychosomatic complaints
to include stomach pain, headaches
- lack of sleep - set up bedtime routine
Plan: Bedside Manor Reviewed
plan to get her return to sleep reviewed

Play Tx - relaxation exercises / Organ processing
Reviewed Stress
Clt felt "my dreams are getting worse

Recommendations: Cont weekly visits

Meredith Sutton, MA, PCC 7/7/11
Date

Client Name: [redacted] Date: 7/13/11

Accompanied by: Step D Custody Status: N/C

Attendance: X Punctual __Tardy __No Show __Cancellation __Rescheduled

Session Type: X Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt

Problem or Emerging Issues: Sexual Abuse of Child / Adopted Child

Diagnosis (DSM-IV): R/O PTSD / Sexual Abuse of Child Code: 309.81 / 995.52

Medication: NA M.D.:

New Information: per Step F - Client continues incidents of enuresis, appetite improving

Progress: __Meeting Goals ✓Progressing __No Change __Worse __Other: Struggles w/ Compliance

Recent Distress: __School __Parent __Placement __Friends __Therapy __Other: w/ treatment plan

Explanation:

Appearance: __Clean __Neat __Unkempt ✓Age Appropriate __Other:

Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:

Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt ✓Worried __Depressed __Other:

Interaction: __Warm ✓Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:

Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:

Somatic Symptoms: __Appetite ✓Sleep - Nightmares __Energy __Libido (if applicable) Increased appetite __Aches/Pains __Other:

Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:

Treatment/Play Themes (If Applicable): __Exploratory __Relationship ✓Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge ✓Safety/Security __Nurture __Other:

Treatment Goals: ✓Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance ✓Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other

Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax ✓Develop Narrative __Process Narrative ✓Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod __Parent Coalition __Other: NA

Treatment Notes: Reviewed Rules/Boundaries

Trauma Narrative - RJS 3 + 4

(Shark named "Danny S", something bad happened to Danny S did bad things to Peyton

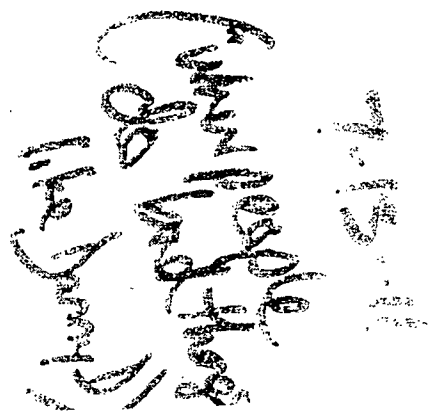
(See picture drawing by clt pg 4

Clt had difficulty identifying - just drawing

Recommendations: Cont w/ tx

Meredith Jeffers, MA, PC 7/13/11

Date



Client Name: [redacted] Date: 8/4/11
Accompanied by: Step d Custody Status: NC
Attendance: Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: Individual __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sx of Child A

Diagnosis (DSM-IV): Sx of Child A / R/O PTSD Code: 309.28 / 309.81
Medication: NA M.D.:
New Information: continues nightmares, poor sentence completion, enuresis incident

Progress: ___Meeting Goals ___Progressing No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: __Clean __Neat __Unkempt
Age Appropriate __Other:
Thought Content: Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry
__Confused __Hurt Worried __Depressed
__Other:
Interaction: __Warm __Friendly Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: __Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other
Somatic Symptoms: __Appetite X Sleep
__Energy __Libido (if applicable) nightmares
__Aches/Pains __Other: enuresis
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
__Power/Control Helplessness __Sexual
__Aggression __Revenge __Safety/Security
__Nurture __Other:

Treatment Goals: __Rapport Resolve Trauma __Reduce Acting Out __Increase Compliance
Reduce Anxiety __Reduce Depression __Clarify Thought Process Stabilize __Other:

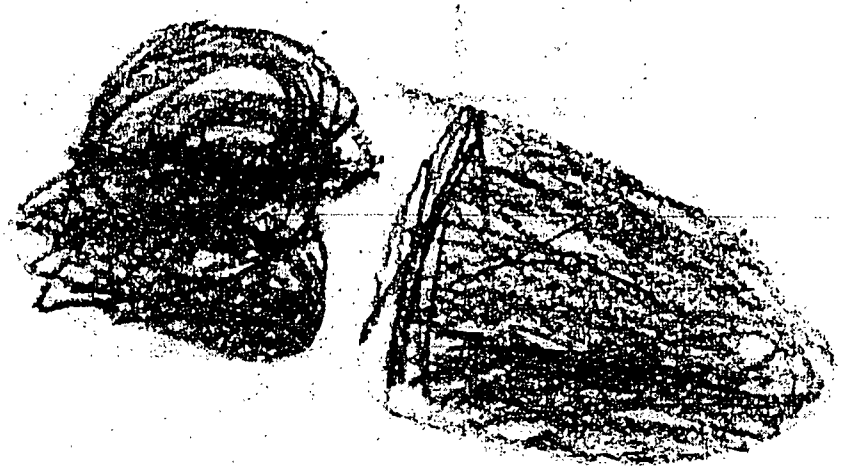
Treatment Interventions: TF-CBT __Tx Alliance __Psycho Ed __Relax Develop Narrative
__Process Narrative Feeling ID __Rating __Behavior Mod Safety __Clarification __Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

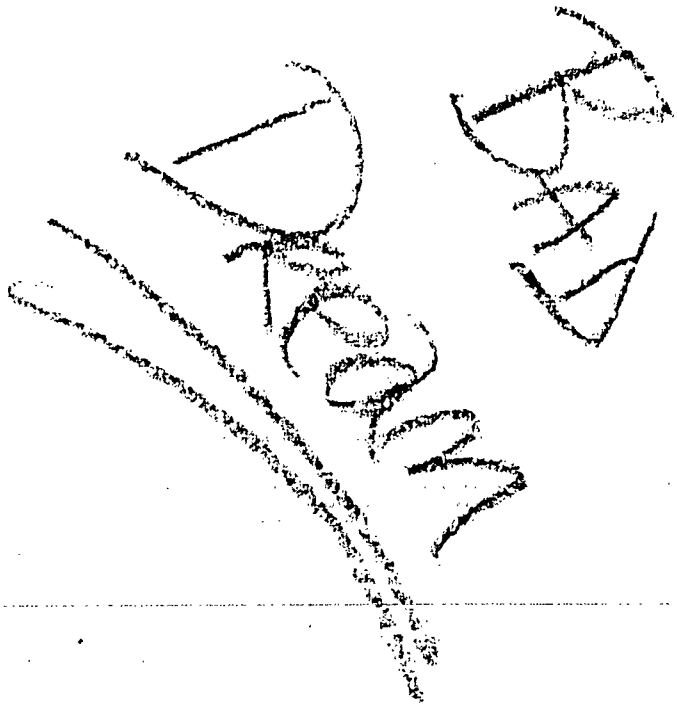
Parent Counseling: __Narrative Review __Nurture/Discipline Support Behavior Mod
__Parent Coalition __Other:

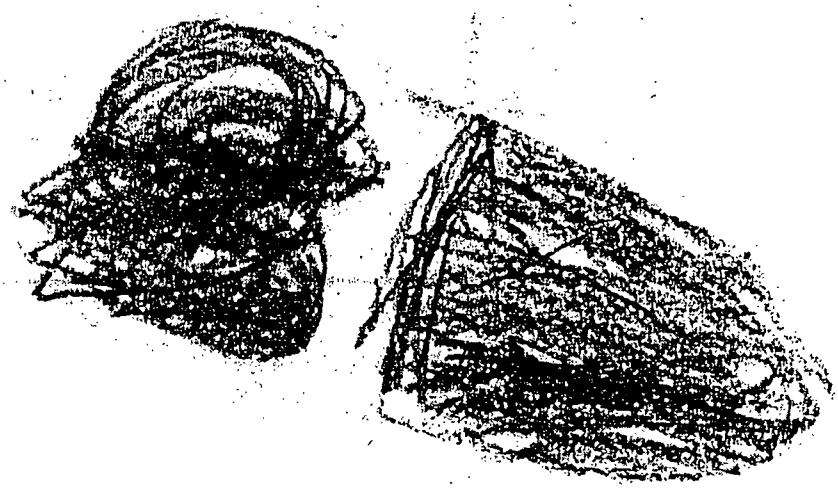
Treatment Notes: Ct reviewed Boundaries - reviewed Narrative, Ct refused to do further work on it today - Discussed Nightmares - fears of sleeping alone, something bad happening to Mom & Ct reviewed Emotions & control exercises (breathing & think "spider Monster" "pinches, bites, scary faces) Exposure activity - drawing - see attached Processed nightmare (recurrent)

Recommendations: Cont w/ tx

Meredith Tipton, MA, MC 8/4/11
Date







Client Name [redacted] Date: 8/10/11
Accompanied by: Staff
Attendance: ~~Punctual~~ ___Tardy ___No Show ___Cancellation ___Rescheduled
Custody Status: NC
Session Type: ~~Individual~~ __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): Adj D/O / SA of Child Code: 309.28 / 995.53
Medication: N/A M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ~~No Change~~ ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ~~Clean~~ __Neat __Unkempt
~~Age Appropriate~~ __Other:
Thought Content: ~~Age Appropriate~~
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ~~Happy~~ __Angry
__Confused __Hurt ~~Worried~~ __Depressed
__Other:
Interaction: __Warm ~~Friendly~~ __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: __Appropriate __Depressed
~~Blunted/Flat~~ __Muted/Subdued __Labile
__Other:

Speech: ~~Age Appropriate~~ __Hyperverbal
__Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite ~~Sleep~~
__Energy __Libido (if applicable)
__Aches/Pains ~~Other nightmares~~
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship ~~Expressive~~
~~Power/Control~~ __Helplessness ~~Sexual~~
__Aggression __Revenge ~~Safety/Security~~
__Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance
~~Reduce Anxiety~~ __Reduce Depression __Clarify Thought Process ~~Stabilize~~ __Other:

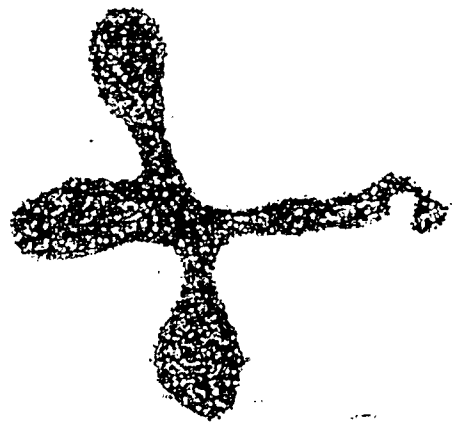
Treatment Interventions: ~~TF-CBT~~ __Tx Alliance __Psycho Ed __Relax ~~Develop Narrative~~
__Process Narrative ~~Feeling ID~~ __Rating __Behavior Mod __Safety __Clarification ~~Play Tx~~
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

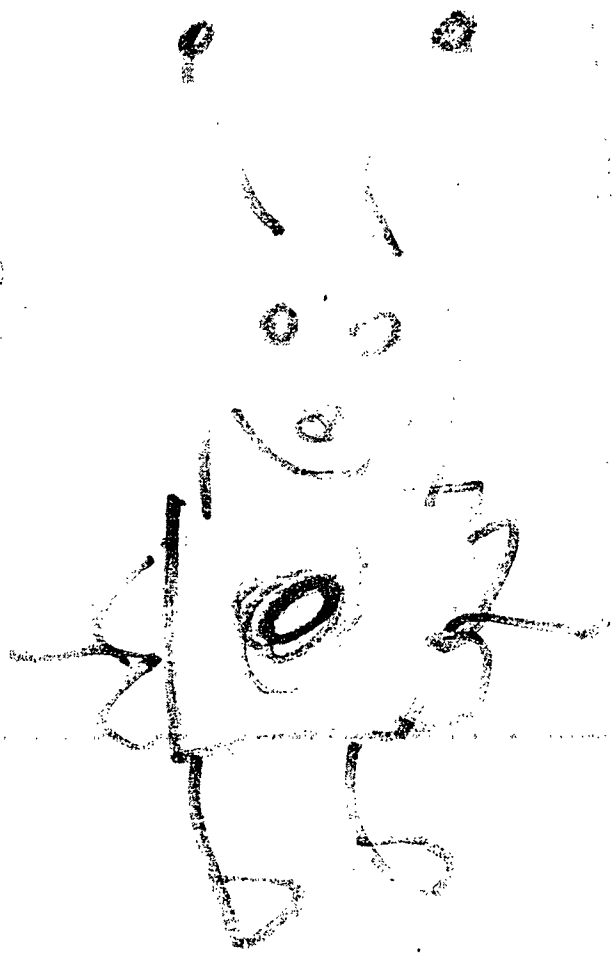
Parent Counseling: __Narrative Review __Nurture/Discipline ~~Support~~ __Behavior Mod
__Parent Coalition __Other:

Treatment Notes:
Reviewed SBirth/Homecare
Expressive Arts - Safe Place picture - see attached
Client drew her church
Trauma work - PCS - "He hunted me on the mouth with his hand and he said "get out"

Recommendations:
Continued tx weekly

Meredith Salter, MA, CC 8/10/11
Date





Client Name: [redacted]
Accompanied by: Step-D Date: 8/19/11
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled Custody Status: N/A
Session Type: X Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): Adj D/O / Sexual Abuse of Child / R/O PTSD Code: 309.28 / 995.53
Medication: N/A M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt ___Age Appropriate ___Other:
Thought Content: ___Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:
Interaction: ___Warm ___Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:
Affect: ___Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ___Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite X Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: nightmares recurrent
Motor/Conduct: ___Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:
Treatment/Play Themes (If Applicable): ___Exploratory ___Relationship ___Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ___Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance ___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes: Reviewed SB rules/boundaries
Trauma book - Ch 6 & 7 - see book for full discussion
Expressive arts - drawing

Recommendations: Continue Tx

Meredith Lofton, MA, LPC 8/19/11
Date

[redacted]

Client Name: _____ Date: 9/1/11
Accompanied by: Step D
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: X Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): Adj D/O SA of Child | R/O PTSD Code: 309.28 995.54
Medication: N/A
New Information: _____ M.D.: _____

Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other: _____
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other: _____
Explanation: _____

Appearance: ✓Clean ___Neat ___Unkempt
___Age Appropriate ___Other: _____
Thought Content: ✓Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other: _____
Mood/Feelings: ___Sad ✓Happy ___Angry
___Confused ___Hurt ✓Worried ___Depressed
___Other: _____
Interaction: ___Warm ___Friendly ✓Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other: _____
Affect: ___Appropriate ___Depressed
✓Blunted/Flat ___Muted/Subdued ___Labile
___Other: _____

Speech: ___Age Appropriate ___Hyperverbal
___Hypoverbal ✓Soft ___Loud ___Other: _____
Somatic Symptoms: ___Appetite ✓Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other: _____
Motor/Conduct: ___Age Appropriate
___Withdrawn ___Aggressive ✓Defiant
___Angry ___Agitated ✓Tearful ✓Distracted
___Compulsive ✓Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other: _____
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
✓Power/Control ✓Helplessness ___Sexual
___Aggression ___Revenge ✓Safety/Security
___Nurture ___Other: _____

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ✓Increase Compliance
✓Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ✓Stabilize ___Other: _____

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ✓Develop Narrative
___Process Narrative ✓Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ✓Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other: _____

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod
___Parent Coalition ___Other: _____

Treatment Notes: Trauma book (narrative see attached & below
Reviewed safe/unsafe boundaries
= Trauma Narrative pg 7 & 8
= But touching Clit + Vagina (Step-brother
= But touching Clit + Vagina (Step-brother
M chased to private parts at
same time
#Supplemental - "calling him Dr. Evil" - drawing
Recommendations: Daddy Issues
entwined w/ Incest

Meredith Ostin, MA, PC 9/1/11
Date

Client Name: [redacted] Date: 9/8/11
Accompanied by: Dad Dec Custody Status: NA
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ✓Individual ___Family ___Group ___Parent ✓Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA est Child

Diagnosis (DSM-IV): Adj D/O Stressful Code: 309.28 V995.3
Medication: NA
New Information: M.D.:

Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ✓Parent ___Placement ___Friends ___Therapy ___Other:
Explanation: w/ Mom - court hearing

Appearance: ___Clean ✓Neat ___Unkempt ✓Age Appropriate ___Other:
Thought Content: ✓Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ✓Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm ✓Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other:
Affect: ✓Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: ___Age Appropriate ___Hyperverbal
___Hypoverbal ✓Soft ___Loud ___Other
Somatic Symptoms: ___Appetite ✓Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other:
Motor/Conduct: ✓Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
✓Power/Control ✓Helplessness ___Sexual
___Aggression ___Revenge ✓Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
✓Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ✓Stabilize ___Other:

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ✓Develop Narrative
___Process Narrative ✓Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ✓Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ✓Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
- Trauma Book (see attached) pg 10 + pg 11
- Play Tx - game play - Stop Relax + Think game for feelings exploration
- reviewed SB under boundaries

Recommendations:
Cont and tx - weekly

Meredith Lofton, MA, LPC 9/8/11
Date

Client Name: [redacted] Date: 9/15/11
Accompanied by: Step D Custody Status: N/C
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: X Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): Adj D/O Child - life (PTSD) Code: 309.28 309.81
Medication: N/A M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt
___Age Appropriate ___Other:
Thought Content: ___Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm ___Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other:
Affect: ___Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: ___Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other:
Motor/Conduct: ___Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
___Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge ___Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Reviewed SB rules/boundaries
Trauma book pg 17 - see attached
Pt disclosed but making slow progress
oral sex to fam, vaginal intercourse
and anal sex to father
- Tx by end of session / pt relaxation exercises

Recommendations:
Cont ind Tx / parental support

Meredith Potter, MA, MFT 9/15/11
Date

Client Name: [redacted] Date: 9/22/11
Accompanied by: Step-f
Attendance: ~~Punctual~~ __Tardy __No Show __Cancellation __Rescheduled Custody Status: N/C
Session Type: ~~Individual~~ __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: SA + Child

Diagnosis (DSM-IV): Adj D/O, SA of Child Code: 309.28 / 995.53
Medication: NA M.D.:
New Information:

Progress: __Meeting Goals ~~Progressing~~ __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: __Clean ~~Neat~~ __Unkempt __Age Appropriate __Other:
Thought Content: __Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ~~Happy~~ __Angry __Confused __Hurt ~~Worried~~ __Depressed __Other:
Interaction: __Warm ~~Friendly~~ __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: ~~Appropriate~~ __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal ~~Soft~~ __Loud __Other:
Somatic Symptoms: __Appetite ~~Sleep~~ __Energy __Libido (if applicable) __Aches/Pains __Other:
Motor/Conduct: ~~Age Appropriate~~ __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): __Exploratory __Relationship ~~Expressive~~ ~~Power/Control~~ __Helplessness __Sexual __Aggression __Revenge ~~Safety/Security~~ __Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression ~~Clarify Thought Process~~ __Stabilize __Other:

Treatment Interventions: __TF-CBT __Tx Alliance __Psycho Ed __Relax ~~Develop Narrative~~ __Process Narrative ~~Feeling ID~~ __Rating __Behavior Mod __Safety __Clarification ~~Play Tx~~ __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ~~Support~~ __Behavior Mod __Parent Coalition __Other:

Treatment Notes: Reviewed Rules
Trauma book pg 13 — discussion of Bullying
using a Edmira during SA
see attached
Play Tx — expressive arts - drawing

Recommendations:
Cont ind Tx - 2 wks

Meredith Stein, MA, CC 9/22/11
Date

Client Name: [redacted] Date 10/6/11
Accompanied by: Dept
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled Custody Status: N/C
Session Type: ✓Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): Adj D/O, SA of Child Code: 309.28/995.53
Medication: NA
New Information ___ M.D.: ___

Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other: ___
Recent Distress: ___School ___Parent ___Placement ___Friends ✓Therapy ___Other: ___
Explanation: Custody/stressor

Appearance: ___Clean ___Neat ___Unkempt ✓Age Appropriate ___Other: ___
Thought Content: ✓Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other: ___
Mood/Feelings: ___Sad ✓Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other: ___
Interaction: ___Warm ✓Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other: ___
Affect: ✓Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other: ___

Speech: ___Age Appropriate ___Hyperverbal ___Hypoverbal ✓Soft ___Loud ___Other: ___
Somatic Symptoms: ___Appetite ✓Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: ___
Motor/Conduct: ✓Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other: ___
Treatment/Play Themes (If Applicable): ___Exploratory ___Relationship ✓Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ✓Safety/Security ___Nurture ___Other: ___

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ✓Increase Compliance ___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other: ___

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ✓Develop Narrative ___Process Narrative ✓Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ✓Other: ___

Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod ___Parent Coalition ___Other: ___

Treatment Notes:
Reviewed SB rules/boundaries
Expressive arts-drawing
Trauma Book - psp - 14, 15, 16, 17
see attached
Clt disclosed brother took pictures of her private parts, pictures were of him touching her vaginal area w/ his hand and also w/ his penis

Recommendations:
Continued Tx - 2wks

Meredith Potter, MA, LPC 10/6/11
Date

Client Name: [redacted] Date: 10/20/11
Accompanied by: Mother Custody Status: N/C
Attendance: Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): R/O PTSD – Adj D/O, SA of Child Code:
Medication: N/A M.D.:
New Information:

Progress: ___Meeting Goals Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: Clean ___Neat ___Unkempt
Age Appropriate ___Other:
Thought Content: Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
___Confused ___Hurt Worried ___Depressed
___Other:
Interaction: ___Warm Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable Guarded
___Other:
Affect: Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: Appetite Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other:
Motor/Conduct: Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship Expressive
Power/Control ___Helplessness Sexual
___Aggression ___Revenge Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: TF-CBT ___Tx Alliance ___Psycho Ed ___Relax Develop Narrative
___Process Narrative Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Trauma Book pg 18 – "He squished me with a (Dagny D) but pleased part of
see attached
Expressive arts drawing
for relaxation, anxiety, anger release
Reviewed Body boundaries

Recommendations:
Cont Indiv 2 week – At least 6 elements of PTSD Dx – change to PTSD

[redacted] MA, CC 10/20/11
Date

Client Name: [redacted]
Accompanied by: Parent Date: 11/3/11
Attendance: ✓ Punctual ___ Tardy ___ No Show ___ Cancellation ___ Rescheduled
Session Type: ✓ Individual ___ Family ___ Group ___ Parent ___ Collateral ___ Follow up ___ Phone ___ Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): PTSD | SA of Child
Medication: NA Code:
New Information: M.D.:

Progress: ___ Meeting Goals ✓ Progressing ___ No Change ___ Worse ___ Other:
Recent Distress: ___ School ___ Parent ___ Placement ___ Friends ___ Therapy ___ Other:
Explanation:

Appearance: ___ Clean ___ Neat ___ Unkempt
___ Age Appropriate ___ Other:
Thought Content: ___ Age Appropriate
___ Obsessional ___ Impaired ___ Distorted
___ Suicidal ___ Homicidal ___ Other:
Mood/Feelings: ___ Sad ___ Happy ___ Angry
___ Confused ___ Hurt ___ Worried ___ Depressed
___ Other:
Interaction: ___ Warm ___ Friendly ___ Anxious
___ Fearful ___ Needy ___ Aggressive
___ Avoidant ___ Irritable ___ Guarded
___ Other:
Affect: ___ Appropriate ___ Depressed
___ Blunted/Flat ___ Muted/Subdued ___ Labile
___ Other:

Speech: ___ Age Appropriate ___ Hyperverbal
___ Hypoverbal ___ Soft ___ Loud ___ Other:
Somatic Symptoms: ___ Appetite ___ Sleep
___ Energy ___ Libido (if applicable) monitored
___ Aches/Pains ___ Other:
Motor/Conduct: ___ Age Appropriate
___ Withdrawn ___ Aggressive ___ Defiant
___ Angry ___ Agitated ___ Tearful ___ Distracted
___ Compulsive ___ Tense/Constricted
___ Hyperactive ___ Passive/Aggressive
___ Other:
Treatment/Play Themes (If Applicable):
___ Exploratory ___ Relationship ___ Expressive
___ Power/Control ___ Helplessness ___ Sexual
___ Aggression ___ Revenge ___ Safety/Security
___ Nurture ___ Other:

Treatment Goals: ___ Rapport ___ Resolve Trauma ___ Reduce Acting Out ___ Increase Compliance
___ Reduce Anxiety ___ Reduce Depression ___ Clarify Thought Process ___ Stabilize ___ Other:

Treatment Interventions: ___ TF-CBT ___ Tx Alliance ___ Psycho Ed ___ Relax ___ Develop Narrative
___ Process Narrative ___ Feeling ID ___ Rating ___ Behavior Mod ___ Safety ___ Clarification ___ Play Tx
___ Direct Discussion ___ Gentle Confront ___ Observation ___ Feedback ___ Other:

Parent Counseling: ___ Narrative Review ___ Nurture/Discipline ___ Support ___ Behavior Mod
___ Parent Coalition ___ Other:

Treatment Notes:
Reviewed Binder
Trauma Book pg 19, 20, 21, 22, 23
see attached
Ct upset but making ct reports
oral sex & has urge to bathroom at pool
spotted in toilet

Recommendations: Cont ind tx + parental support

Meredith Potter, MA, LPC 11/3/11
Date

Client Name: [redacted] Date: 1/5/12
Accompanied by: Step D Custody Status: N/C
Attendance: X Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: X Individual __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child
Diagnosis (DSM-IV): PTSD / SA of child
Medication: NA Code:
New Information: M.D.:
Step reported incident w/ other male peer Matthew - known under the cover
Progress: ___Meeting Goals ___Progressing X No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: X Clean __Neat __Unkempt
__Age Appropriate __Other:
Thought Content: X Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy X Angry
__Confused __Hurt __Worried __Depressed
__Other:
Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
__Avoidant X Irritable __Guarded
__Other:
Affect: X Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: X Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite X Sleep
__Energy __Libido (if applicable) X nightmares
__Aches/Pains __Other:
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
X Angry X Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
X Power/Control __Helplessness __Sexual
X Aggression __Revenge X Safety/Security
__Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma X Reduce Acting Out __Increase Compliance
__Reduce Anxiety __Reduce Depression __Clarify Thought Process X Stabilize __Other:

Treatment Interventions: X TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative
__Process Narrative X Feeling ID __Rating __Behavior Mod __Safety __Clarification __Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support X Behavior Mod
__Parent Coalition __Other:

Treatment Notes: Clt admitted to sexualized incident by Matthew - Clt reported angry feelings - specifically about Step's step Dad showing affection to Lady's sister - Used shadowing & Oxygen exercise - Monster Jail - Reviewed Emotional Boundaries - Clt disclosed - "Danny dressed up like a wolf - he hit me and touched my bottom" processed outcomes

Recommendations: Cont ind Tx

Meredith Jeffers, MA, MFT 1/5/12
Date

Client Name: [redacted] Date 1/12/12

Accompanied by: Step-D

Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled Custody Status: NC

Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt

Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): PTSD, SA of Child Code:

Medication: NA M.D.:

New Information: none

Progress: ✓Meeting Goals __Progressing __No Change __Worse __Other:

Recent Distress: __School ✓Parent __Placement __Friends __Therapy __Other:

Explanation: Became very frightened when left for bypass

Appearance: ✓Clean __Neat __Unkempt __Age Appropriate __Other:

Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:

Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt ✓Worried __Depressed __Other:

Interaction: __Warm __Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable ✓Guarded __Other:

Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: ✓Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:

Somatic Symptoms: __Appetite __Sleep __Energy __Libido (if applicable) __Aches/Pains __Other: NA

Motor/Conduct: __Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated ✓Tearful __Distracted __Compulsive ✓Tense/Constricted __Hyperactive __Passive/Aggressive __Other:

Treatment/Play Themes (If Applicable): __Exploratory __Relationship __Expressive __Power/Control ✓Helplessness __Sexual __Aggression __Revenge __Safety/Security __Nurture __Other:

Parent Gabby Falls

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance ✓Reduce Anxiety __Reduce Depression __Clarify Thought Process ✓Stabilize __Other:

Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax ✓Develop Narrative __Process Narrative ✓Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod __Parent Coalition ✓Other: Step-M reports tiredness / complaining of stomach aches 3x's this week

Treatment Notes:

Feelings Game - Worried, Frightened

Play Tx - feelings expression

- Reviewed Binder

Recommendations: Cont ind tx

Meredith Kelly, MA, LPC 1/12/12 Date

Client Name: [redacted] Date: 2/2/12
Accompanied by: Stepdad Custody Status: MC
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Step child

Diagnosis (DSM-IV): ~~Adjust~~ Unspecified, Step child, PTSD
Medication: NA Code: ~~30 Min~~ 90803
New Information: Step Dad reports defiance, refusing compliance, refusing to sleep in own bed, spanking
M.D.:
Progress: __Meeting Goals ✓Progressing __No Change __Worse __Other:
Recent Distress: ✓School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ✓Clean ✓Neat __Unkempt
__Age Appropriate __Other:
Thought Content: ✓Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy ✓Angry
__Confused __Hurt __Worried ✓Depressed
__Other:
Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
✓Avoidant __Irritable ✓Guarded
__Other:
Affect: __Appropriate ✓Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: ✓Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other: Babytalk
Somatic Symptoms: __Appetite ✓Sleep
__Energy __Libido (if applicable) nightmares
__Aches/Pains __Other:
Motor/Conduct: __Age Appropriate
✓Withdrawn ✓Aggressive __Defiant
__Angry ✓Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship ✓Expressive
✓Power/Control __Helplessness __Sexual
✓Aggression __Revenge ✓Safety/Security
__Nurture __Other:

Treatment Goals: ✓Rapport __Resolve Trauma ✓Reduce Acting Out ✓Increase Compliance
✓Reduce Anxiety __Reduce Depression __Clarify Thought Process ✓Stabilize __Other:

Treatment Interventions: ✓TF-CBT __Tx Alliance ✓Psycho Ed __Relax ✓Develop Narrative
__Process Narrative __Feeling ID __Rating ✓Behavior Mod __Safety __Clarification ✓Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod
__Parent Coalition __Other:

Treatment Notes: SB under boundaries
Attempts onset of abuse by someone
Continue trauma narrative
Ct asking — "Did Jesus know what Tommy did to me?"
To Anger Control skills

Recommendations: TF evaluation — 3/19/12
Continued Tx / Parental support

Meredith Hunt, MA, LPC 2/2/12
Date

Client Name: [redacted] Date: 2/16/12
Accompanied by: Step Dad Custody Status: Ne
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues:
Sexual Abuse of A Child

Diagnosis (DSM-IV): 995.53 ~~309.81~~ PTSD Code:
Medication: NC Sert Child M.D.:
New Information: Emotional Contact, Control, not sleeping through Own bed fear of Nightmare, Defiance, withdrawn, flys out over anything of affection
Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation: N/A stomachaches

Appearance: ✓Clean ✓Neat __Unkempt
✓Age Appropriate __Other:
Thought Content: __Age Appropriate
__Obsessional __Impaired ✓Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ✓Happy __Angry
__Confused __Hurt ✓Worried __Depressed
__Other:
Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
✓Avoidant __Irritable ✓Guarded (initially)
__Other:
Affect: ✓Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: ✓Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: ✓Appetite ✓Sleep
__Energy __Libido (if applicable) flashbacks
__Aches/Pains __Other:
Motor/Conduct: __Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated ✓Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship ✓Expressive
__Power/Control __Helplessness __Sexual
__Aggression __Revenge ✓Safety/Security
__Nurture __Other:

Treatment Goals: ✓Rapport ✓Resolve Trauma ✓Reduce Acting Out ✓Increase Compliance
✓Reduce Anxiety ✓Reduce Depression ✓Clarify Thought Process ✓Stabilize __Other:

Treatment Interventions: ✓TF-CBT ✓Tx Alliance __Psycho Ed ✓Relax ✓Develop Narrative
✓Process Narrative __Feeling ID __Rating __Behavior Mod ✓Safety ✓Clarification ✓Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

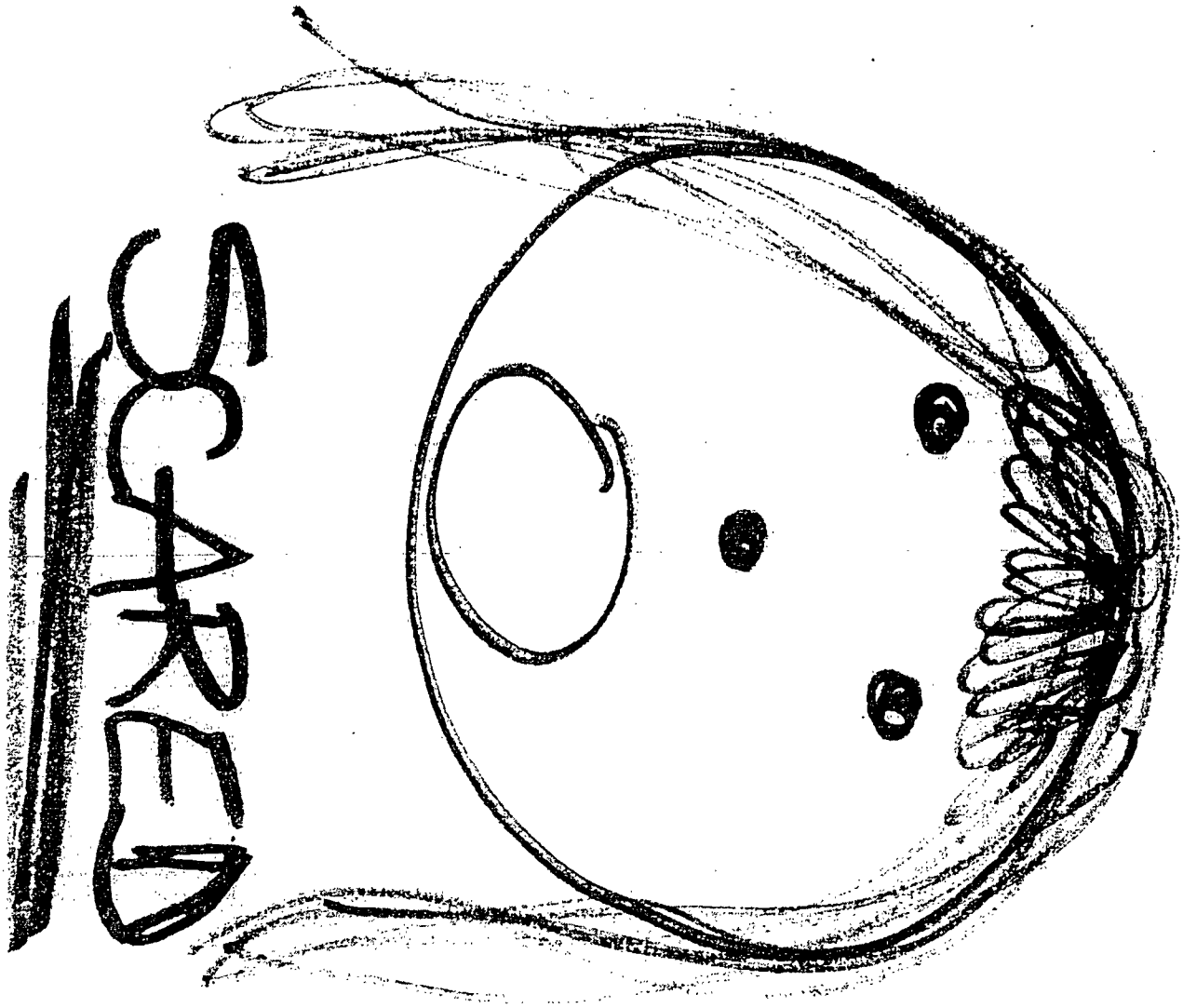
Parent Counseling: __Narrative Review ✓Nurture/Discipline __Support __Behavior Mod
__Parent Coalition __Other:

Treatment Notes: CB reports 7 nightmares
-Reviewed Safe/Unsafe boundaries
Play Dx / Trauma Narrative
CB spoke feeling "scared about telling stuff that happened" in "pretty" story
"scary things" - see attached drawing

Recommendations: Continue Tx next week

Meredith Boyle, MA, LPC 2/16/12
Date

March 19 - Family Court Date


SCARED

P. Smith Disclosures

FROM: Meredith Loftis

TO: Cantrell Rogers

Friday, December 2, 201[illegible] AM

Detective Cantrell,

Per your request, here is a summary of the disclosures made by Peyton within her past six months of treatment

[redacted] was referred via the CAC of Spartanburg for individual therapy following her disclosures of sexual abuse by her biological father, Danny Spade. Initially, she had a tremendous amount of anxiety in separating from her caregivers in session. Since that time, she has developed a strong therapeutic rapport and has established saftey and security within the counseling setting. She has provided compelling and detailed disclosures in which she has identified her biological father as the perpetrator of abuse. In addition, I have purposely not read her forensic interview disclosures as to maintain the integrity of this case.

[redacted] has reported:

-"Danny D did bad things to me...he hurted me on the mouth, he hit me...he touched me on my bottom"

-"Danny D took my panties down and put his hand on my private part...my peepee part" (vaginal area)

-"He also touches [redacted]'s half-brother) peepee part (her word for penis) and my bottom at the same time...he makes me call him "Daddy" when he does that." ([redacted] has drawn a detailed picture of her biofather's hands touching she and her brother's private parts)

- "When he touched me he hurted me and squished me with his peepee part"

- "Danny D would say "do that again"...he wanted me to touch him again...he took his peepee part and put it in my mouth...he put his peepee part in my peepee and in my butt part".

- "Danny D took a picture of his private part...he made [redacted] touch his own private part..then he took a picture of my private part...he touched my peepee and took a picture movie while he was touching it. .he was touching my peepee part with his peepee part"

-"Danny D stuck his private part in my bottom, that felt bad"

-"One time (at hotel pool) when nobody was there he got me out of the pool...he took me into the bathroom and told me to do bad stuff...He made me touch his private part and I didnt want to. He made me put it (penis) in my mouth and said I wouldnt go home if I didnt do it, so I did and then he took me home". ([redacted] drew another picture of this incident)

- "At his house (Virginia), Danny D told [redacted] to sit in the bathtub with him...he talked to [redacted] and and made him sit there and touch his own private part...he told him what to do to it. Danny D put soap in the tub and on their private parts...then he put soap on my private part and tried to put his private part in my bottom"

As previously stated, [redacted] is detailed and compelling. She also specifically draws these incidents out on paper. She has indiciated that her abuse and the abuse to her brother occurred in both South Carolina and Virginia.

If you have any further questions, please do not hesitate to contact me. Thank you.

Sincerely,

Meredith Thompson-Loftis, MA, LPC
Licensed Professional Counselor
North Main Counseling
617 North Main Street
Greenville, SC 29601
(864) 232-2212 (Phone)
(864) 232-2219 (Fax)

The What Happened To Me Book

By:



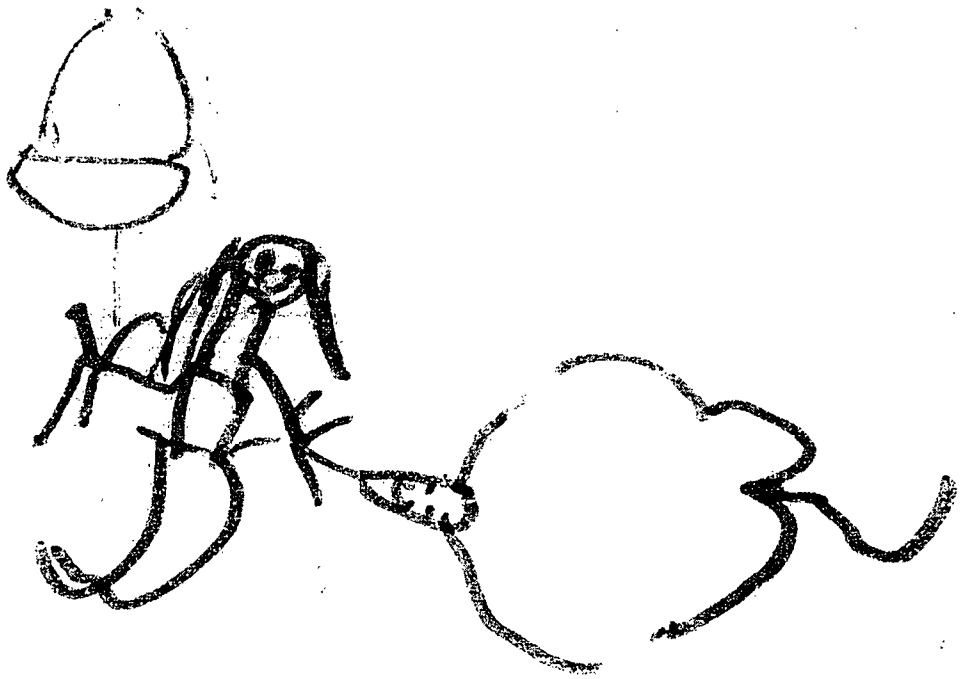
page #1

Once upon a time
there was a beautiful
mermaid name [redacted]
And then . . .

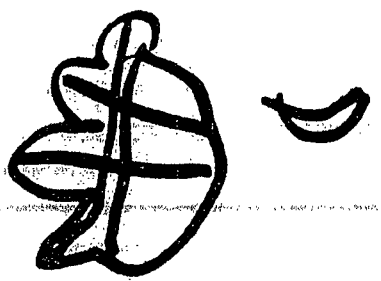
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[redacted]

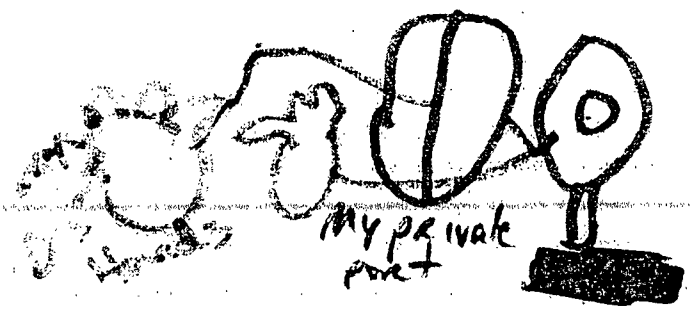
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#4



5



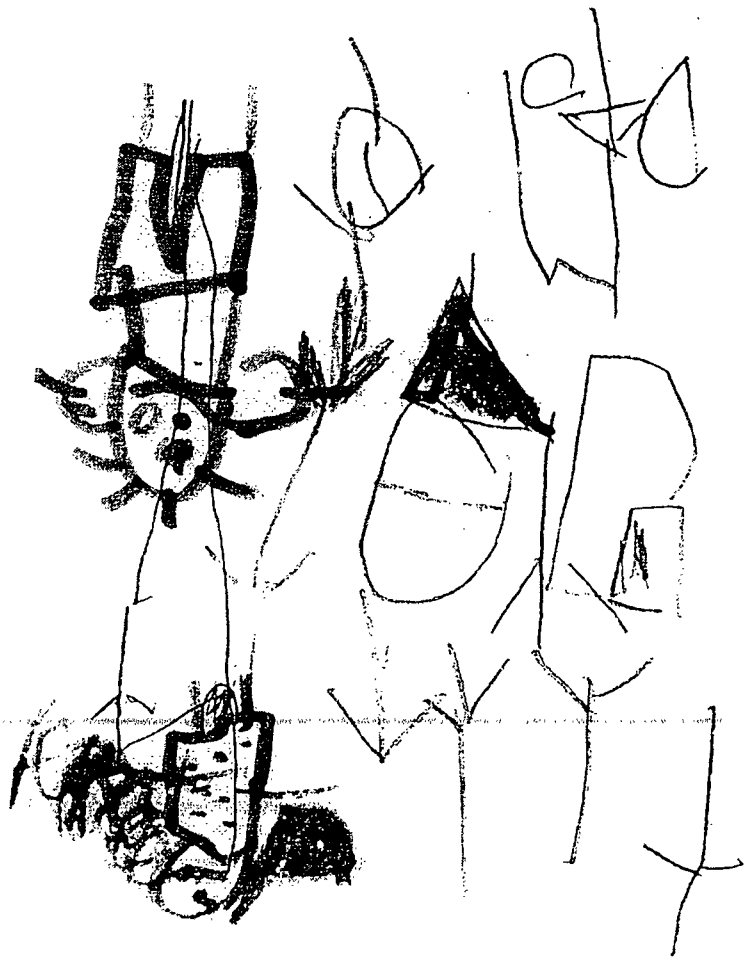
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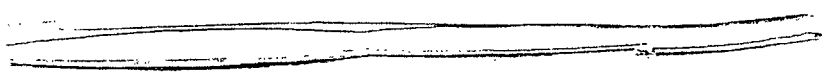
He makes me call him "Daddy" when he does that.

10/31/13 Page 61

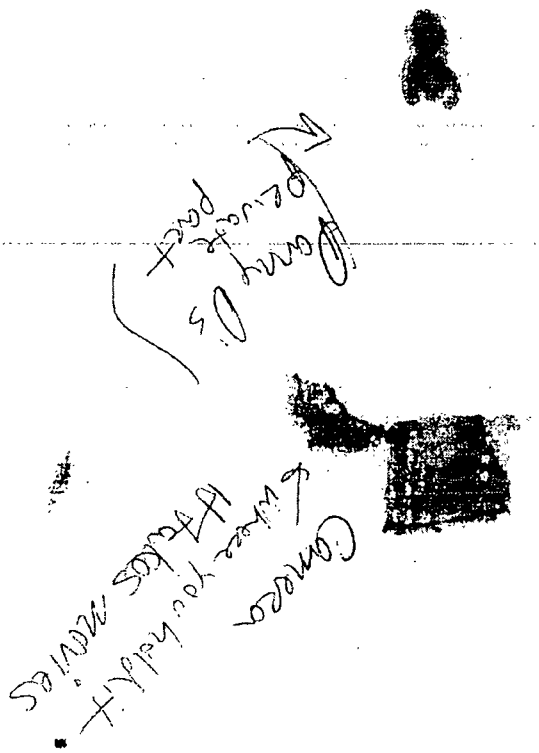
(Kara and the other POs)

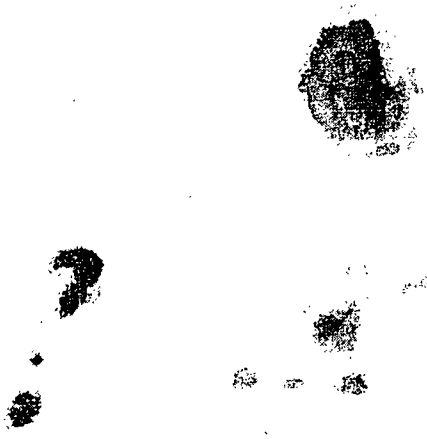
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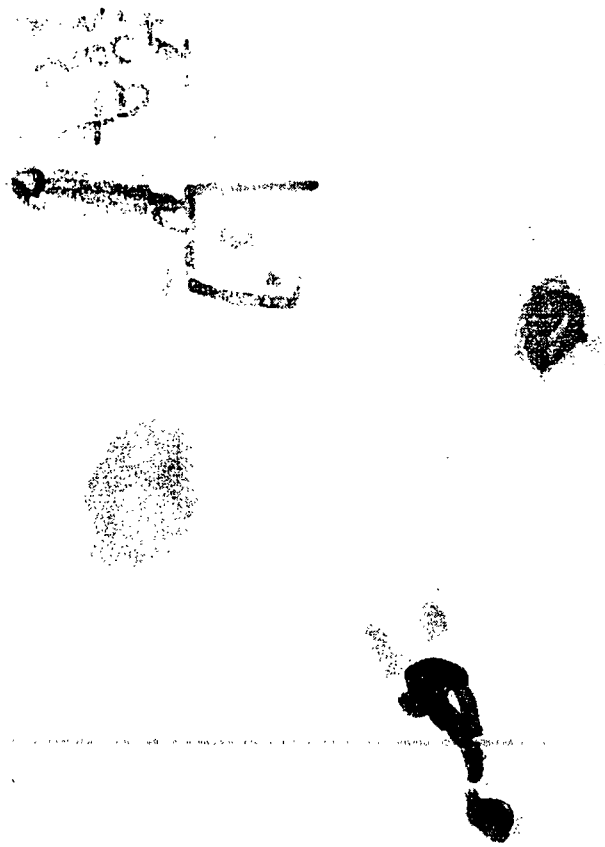




13


Dang 03
Please
Please
Comeon
Where you hiding?
Watches movies





And then...

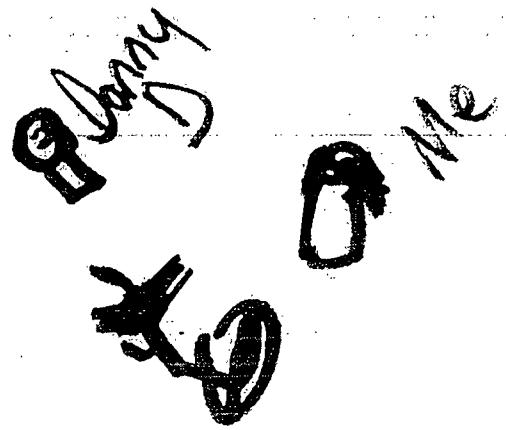
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18

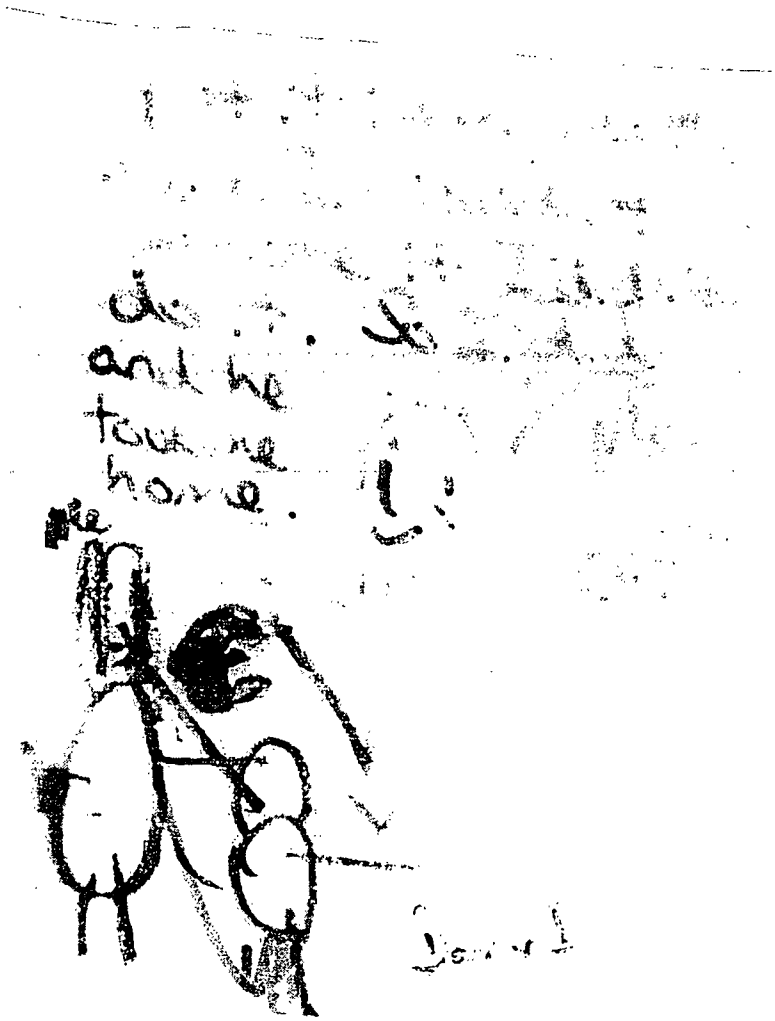
He stuck his private part in my bottom. That felt bad.



#19



21



#12

One time Danny D told [redacted] to sit in the bathtub with him. He talked to [redacted] and he made him sit there and touch his own private part. He told him what to do to it. Danny D put soap in the tub and on their private parts.

24

Ashton he pressed
on my pink part (bud)
wanted to put his
pink part in my pink
part (bottom) Kaelyn was
laying on me crying.
Ian crying because
Darryl was trying to
put in my bottom.

Bad touches to my bottom with his perve

26

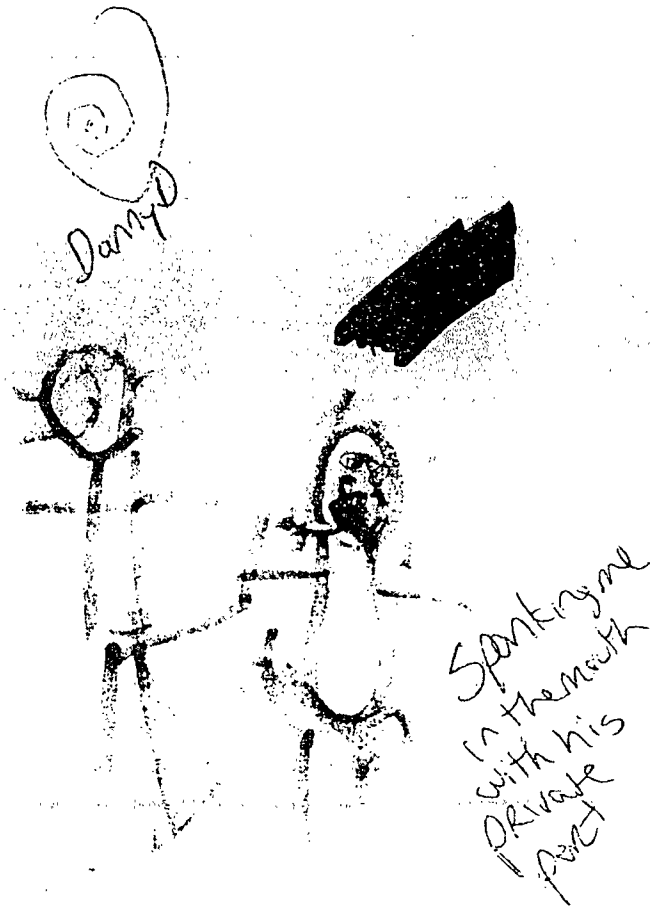


27

One time [redacted] touched my private part. To touch me and hit me.

28

29



30

(Kara)
She is laughing at me cause thought Jonny D was doing funny things She saw it but it was not funny. We were in the bedroom that had a bathroom in it and that bathroom she took me in there and she was laughing at me in there. At Jonny D's house in Virginia.

le part.

#31

Karen turned the white bathtub green with soap. She made me sit in the bathtub for 30 minutes. She said I had to go potty in the bathtub.

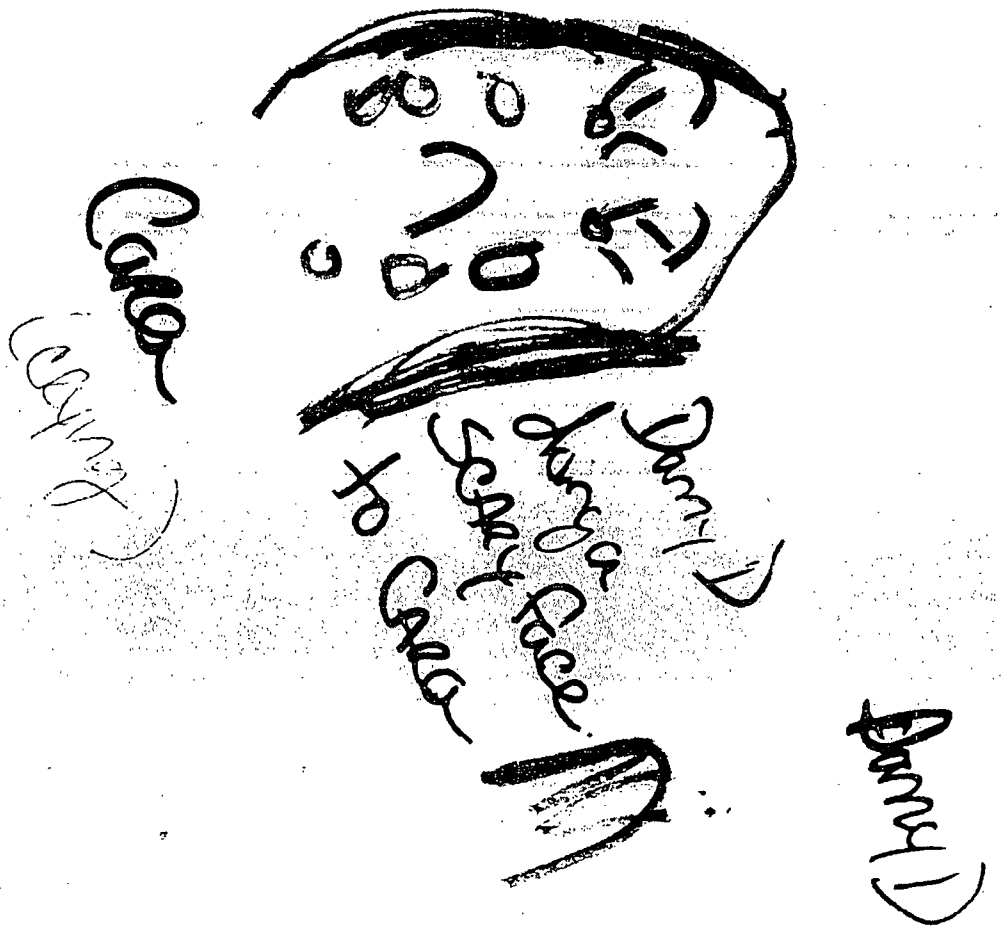
She was trying to be mean to me cause She was laughing at me when she did it to me.

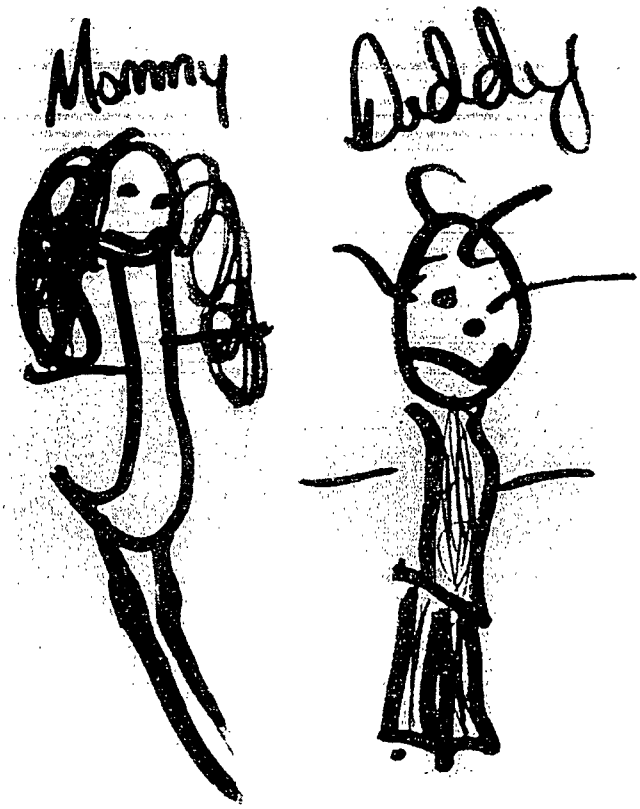
#32

#33



#34





MAD at Daddy

#24

Client Name: [redacted] Date: 2/23/12
Accompanied by: Mom Custody Status: NC
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues:
Sexual Abuse of Child

Diagnosis (DSM-IV): 995.53 - Victim of Child, PTSD Code: 90806
Medication: NC M.D.:
New Information: Nanny DV with 4yo boy from Apt down the hall. Nanny died. Small boy knew following Hurricane Sandy. Nanny DV touched [illegible] told Mom that Cara touched Peyton's bottom & private parts during bath time. Hanny DV touched [illegible]
Progress: ✓Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ✓Clean ✓Neat __Unkempt ✓Age Appropriate __Other:
Thought Content: __Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ✓Happy __Angry __Confused __Hurt __Worried __Depressed __Other:
Interaction: __Warm ✓Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: ✓Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite ✓Sleep __Energy __Libido (if applicable) __Aches/Pains __Other:
Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): ✓Exploratory __Relationship __Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge ✓Safety/Security __Nurture __Other:

Treatment Goals: __Rapport ✓Resolve Trauma __Reduce Acting Out __Increase Compliance ✓Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: __TF-CBT __Tx Alliance __Psycho Ed __Relax ✓Develop Narrative __Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: ✓Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
SB rules boundaries reviewed
Trauma Book - Ages 7-12 - used attached
Therapist discussed Clt's disclosure about Kara to Mom. Clt did not disclose anything* to therapist about this - discussed Clt's excellent "keeping" of Caregiver and Trauma Book disclosure - Validated

Recommendations: Cont wkly tfo - next week consistent (case attached)

Meredith Dalton, MA, LPC 2/23/12
Date

*See Trauma Book about Kara "laughing"

One time Danny D told [redacted] to sit in the bathtub with him. He talked to [redacted] and he made him sit there and touch his own private part. He told him what to do to it. Danny D put soap in the tub and on their private parts.

And then he put soap on my private part (Dad) and tried to put his private part in my part(botton) Kaea was laughing at me crying. I was crying because Dany D was trying to put it in my botton.

Client Name: [redacted] Date: 3/1/12
Accompanied by: [illegible] Custody Status: N/C
Attendance: __Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: __Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues:
Sexual Abuse of Child
Diagnosis (DSM-IV): PTSD, Asperhild Code: 308.06
Medication: N/C M.D.:
New Information: Step Parents
Progress: __Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: __Clean __Neat __Unkempt __Age Appropriate __Other:
Thought Content: __Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt __Worried __Depressed __Other:
Interaction: __Warm __Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: __Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite __Sleep __Energy __Libido (if applicable) __Aches/Pains __Other:
Motor/Conduct: __Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): __Exploratory __Relationship __Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge __Safety/Security __Nurture __Other:

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: __TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative __Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification __Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline __Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
Reviewed Grounding techniques
Trauma Book pg 26 - Children picture of last session - Conclusion - Trauma Triggers
CC & therapist played feeling exp
Done to alternate anxiety (neutral - Fear)

Recommendations: Continued tx

Meredith Epstein, MFT Date 3/1/12

Bad touches to my bottom with his private

26

Client Name: [redacted] Date: 3/8/12

Accompanied by: Mom Custody Status: N/C

Attendance: Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled

Session Type: Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt

Problem or Emerging Issues: Startled

Diagnosis (DSM-IV): Startled / PTSD Code: 995.53 - 309.0

Medication: N/A M.D.:

New Information: Parent reports continued nightmares

Progress: ___Meeting Goals Progressing ___No Change ___Worse ___Other:

Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:

Explanation:

Appearance: Clean ___Neat ___Unkempt Age Appropriate ___Other:

Thought Content: Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:

Mood/Feelings: ___Sad ___Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:

Interaction: ___Warm Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:

Affect: Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:

Somatic Symptoms: ___Appetite Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other:

Motor/Conduct: Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:

Treatment/Play Themes (If Applicable): Exploratory ___Relationship ___Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport Resolve Trauma ___Reduce Acting Out ___Increase Compliance Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ___Process Narrative Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes: Reviewed SB Binder / Boundaries

Trauma Book - pg 27 - "Kenji" - Pre attached therapist and dr pre-read positive drawn conversation about "Kenji" for book. Client very happy + feels proud + laughed after I was forgot to this

Recommendations: Continued TF-CBT

Meredith Stein, MA, LPC 3/8/12

Date



27

Client Name: [redacted] Date: 3-21-12
Accompanied by: Step Dad Custody Status: N/A
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child

Diagnosis (DSM-IV): 995.53-Sexual Child, PTSD Code: 90806
Medication: N/A M.D.:
New Information: Parent reports poor emotional control

Progress: __Meeting Goals ✓Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation: Continued separation w/ Mom (when Mom leaves (Step-D drops off (a) school)

Appearance: ✓Clean __Neat __Unkempt __Age Appropriate __Other:
Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt ✓Worried __Depressed __Other:
Interaction: __Warm __Friendly __Anxious ✓Fearful __Needy ✓Aggressive __Avoidant __Irritable ✓Guarded __Other:
Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: ✓Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite ✓Sleep __Energy __Libido (if applicable) __Aches/Pains __Other:
Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated ✓Fearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): __Exploratory __Relationship ✓Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge __Safety/Security __Nurture __Other:

See expressive arts drawing

Treatment Goals: ✓Rapport ✓Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression ✓Clarify Thought Process __Stabilize __Other:

Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax ✓Develop Narrative __Process Narrative ✓Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
Reviewed Boundaries
Trauma Work - Ky 28 - Changed 'Dare' to 'Choose' Started narrative
Attempted Feeling Identification (Facial Expressions) Unsuccessful
Introduced Expressive Arts Activity (Feelings Collage)
Challenges - Plan, Control, Anger

Recommendations:
Continue Tx

Meredith Potts, MA, PC 3/21/12
Date

One time [redacted]
touched my private
part. TO touch me
and hit me.

28

She tells people lies

Sharp teeth

Scary hair

Shorts on her dress

She's looking at me.

2 lies

: BAD Monster
SCARY
Dream

[redacted]

Client Name: [redacted] Date: 4/25/12

Accompanied by: Dad Custody Status: CCL - Emergency Custody Order

Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled CL to allowed to be adopted by Step-Parent

Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt

Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV): PTSD/SA of Child Code: 90806

Medication: NA M.D.:

New Information: Step-mother moved home, beginning counseling 3/30/12, near dog "Daisy" (dog) near house) Missing May 30th

Progress: __Meeting Goals ✓Progressing __No Change __Worse __Other:

Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:

Explanation:

Appearance: ✓Clean ✓Neat __Unkempt ✓Age Appropriate __Other:

Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:

Mood/Feelings: __Sad ✓Happy __Angry __Confused __Hurt __Worried __Depressed __Other:

Interaction: __Warm ✓Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable ✓Guarded __Other:

Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: __Age Appropriate __Hyperverbal __Hypoverbal ✓Soft __Loud __Other:

Somatic Symptoms: __Appetite ✓Sleep __Energy __Libido (if applicable) NJC __Aches/Pains __Other:

Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:

Treatment/Play Themes (If Applicable): __Exploratory __Relationship __Expressive ✓Power/Control __Helplessness __Sexual __Aggression __Revenge ✓Safety/Security __Nurture __Other:

Treatment Goals: __Rapport ✓Resolve Trauma __Reduce Acting Out __Increase Compliance ✓Reduce Anxiety __Reduce Depression __Clarify Thought Process ✓Stabilize __Other:

Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative __Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion ✓Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

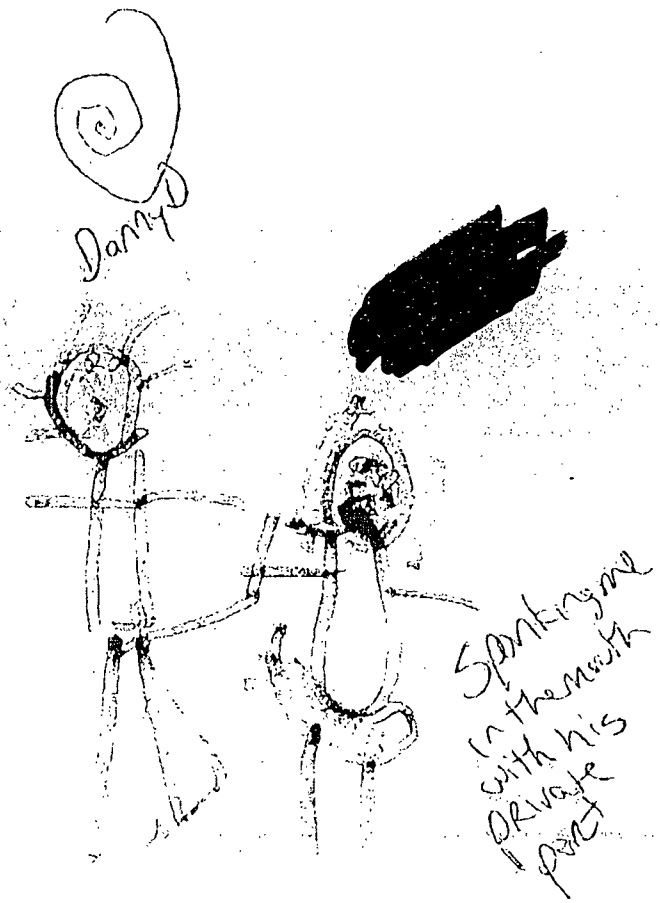
Treatment Notes: CL Reinstated. Whining, balancing, nightmares - Gentle confront - GR Share Strengths Feely Trauma Book pg 27-30 re allowed (explaining more the opposite of his separate room, while focusing on Reviewed Boundaries - Private parts)

Recommendations: Continued TF-CBT

Meredith Griffin, MA, PC 4/25/12

Date

29


Danny
Spanking on the mouth with his private part

Client Name: [redacted] Date: 5/10/12
Accompanied by: Dad Custody Status: N/A
Attendance: Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Safe child

Diagnosis (DSM-IV): R/o PTSD | Safe Child Code: 90806
Medication: N/A M.D.:
New Information: Rpts - selective about reference to talk counting

Progress: __Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation: - continued nightmares

Appearance: Clean Neat __Unkempt
Age Appropriate __Other:
Thought Content: Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad Happy __Angry
__Confused __Hurt __Worried __Depressed
__Other:
Interaction: __Warm Friendly __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other
Somatic Symptoms: __Appetite Sleep
__Energy __Libido (if applicable)
__Aches/Pains __Other: nightmares at times
Motor/Conduct: Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
__Exploratory __Relationship __Expressive
Power/Control __Helplessness __Sexual
__Aggression __Revenge __Safety/Security
__Nurture __Other:

- Kathleen to talk
- Counting
- Screaming fits
- "in my body" - unaware unable to control

Treatment Goals: __Rapport __Resolve Trauma __Reduce Acting Out Increase Compliance
Reduce Anxiety __Reduce Depression __Clarify Thought Process Stabilize __Other:

Treatment Interventions: TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative
__Process Narrative Feeling ID __Rating __Behavior Mod __Safety __Clarification __Play Tx
__Direct Discussion Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline Support __Behavior Mod
__Parent Coalition __Other: Aggressive To Mom, emotion regulation

Treatment Notes:
Cotapte - "my body makes me want to scream" - Renewed boundaries/boundaries
- Training Book - Pg 37 - Kara coaching - used
Discussed the counting started Feb & related
to Perpetrator's feelings - aggression - Unaware
Recommendations: Continue to further

Control issues + pain struggles

Date: 5/10/12

(Kiara)
She is laughing at me
cause thought Danny I was
doing funny things She saw it
but it was not funny. We
were in the bedroom that
had a bathroom in it and that
bathroom she took me in there
and she was laughing at me
in there. At Danny G's
house in Virginia.

1e
port.

#31

Client Name: [redacted] Date: 5/23/12
Accompanied by: Mother Custody Status: N/C
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ✓Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Sexual Abuse

Diagnosis: (DSM-IV) PTSD / Sexual Abuse Code 90806
Medication: N/A M.D.:
New Information: See Treatment book pg 32

Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ✓Neat ___Unkempt ___Age Appropriate ___Other:
Thought Content: ✓Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:
Interaction: ___Warm ✓Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:
Affect: ✓Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ___Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: None
Motor/Conduct: ___Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:
Treatment/Play Themes (If Applicable): ✓Exploratory ___Relationship ___Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ___Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ✓Resolve Trauma ___Reduce Acting Out ___Increase Compliance ✓Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___PF-CBT ___Tx Alliance ___Psycho Ed ___Relax ✓Develop Narrative ___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ✓Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes: Reviewed Safety Rules (boundaries Trauma Book pg 32 (see attached) Client reported incident of Sexual Trauma Bathtub "green" with soap, etc. Feelings do angry, fearful — Client feels Sexual Trauma was trying to be mean bc thought Daughter Encouraged CBT Recondidtx — Tasks due to Summer x 0

Recommendations:

Meredith Ott, MA, SC 5/23/12
Date

Kaea turned the white bathtub green with soap. She made me sit in the bathtub for 30 minutes. She said I had to go potty in the bathtub.

She was trying to be mean to me cause she was laughing at me when she did it to me.

#12

Client Name: [redacted] Date: 6/13/12
Accompanied by: Mother Custody Status: NC
Attendance: Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Sx of Child

Diagnosis (DSM-IV): Sx of Child PTSD
Medication: NC Code: 90806
New Information: M.D.:

Progress: Meeting Goals Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: Clean ___Neat ___Unkempt
Age Appropriate ___Other:
Thought Content: ___Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
Confused ___Hurt Worried ___Depressed
___Other:
Interaction: ___Warm ___Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable Guarded
___Other:
Affect: Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable) NC
___Aches/Pains ___Other:
Motor/Conduct: ___Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distructed
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
Exploratory ___Relationship ___Expressive
Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Reviewed last sessions discussion
about trauma. Ct drew picture
of trauma [illegible] pg 33
Ct discussed [illegible] trauma picture
Feelings and play and [illegible]
Feelings game played and [illegible]

Recommendations:
Continued tx

[signature] 6/13/12
Date

Client Name: [redacted]
Accompanied by: [redacted] Date: 10/3/12
Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled Custody Status: N/C
Session Type: ___Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Trauma

Diagnosis (DSM-IV): PTSD / Trauma
Medication: N/C Code: 90806
New Information: Trauma Book pg 34 M.D.:
Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt ___Age Appropriate ___Other:
Thought Content: ___Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:
Interaction: ___Warm ___Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:
Affect: ___Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ___Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep ___Energy ___Libido (if applicable) N/C ___Aches/Pains ___Other:
Motor/Conduct: ___Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:
Treatment/Play Themes (If Applicable): ___Exploratory ___Relationship ___Expressive ___Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ___Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance ___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

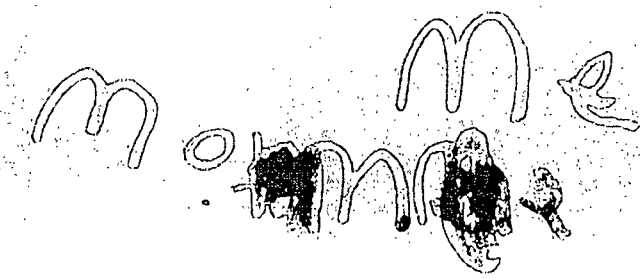
Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes:
Trauma Narrative — see pg 34
Narrative procedure
Other ways safe place
Hand made heart — elf
written pg 34 — "Help Me Mommy"
Symptoms / behaviors reviewed
Clinician explained
Language taught
about Brain Reliving
Brain Pause

Recommendations:
Cont w/ tx — Trauma Narrative

Meredith Griffin, MA, CSP 10/3/12
Date



#34

Client Name: [redacted] Date: 1/23/13
Accompanied by: Foster Mother Custody Status: NC
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues: Hx of Child

Diagnosis (DSM-IV): PTSD 1st of Child
Medication: NA Code: 90837
New Information: M.D.:

Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other
Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other
Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other
Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other
Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other
Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable)
Aches/Pains Other wnl reported
Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other
Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other

Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other

Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other

Treatment Notes:
Reviewed Boundaries/homework
Ct + therapist discussed / processed recent
traumatic events
- Rx coping / communication skills
Feeling ID - Response play

Recommendations: Cont und Rx

Meredith Bates, MA, CC 1/23/13
Date

Client Name: [redacted] Date: 2-6-13
Accompanied by: Alone Custody Status: MP
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues: Ex of Child
Diagnosis (DSM-IV): PTSD/Ex of Child Code: 309.81
Medication: NA M.D.:
New Information: Trauma Work pg 35
Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other:
Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other:
Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other:
Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other:
Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other:

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other:
Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable) Mom reported
Aches/Pains Other:
Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other:
Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other:

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other:

Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other:

Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other:

Treatment Notes:
Reviewed Boundaries
Olivia asked about a story "Fearful" Fearful"
unresponsive - Therapy Rhyme - Let's talk
write in Trauma Book - see pg 35
Scripted "Daring D" would make "scary" faces
at Kaia - Kaia would be saying - Stop - Don't
Expressive Arts Box
Recommendations: Continue Tx - Foster

Michelle Griffin MA, PC 2/6/13
Date

2/20/13 - appt CXL'd

Danny D
Danny D
danya
scary face
to Cara
Cara
(crying)

Client Name: [redacted]
Accompanied by: [redacted] Custody Status: NC Date: 3/13/13
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Asthma

Diagnosis (DSM-IV): PTSD, Asthma Code: 90837
Medication: NP M.D.:
New Information: Trauma Book pg 36

Progress: ✓Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ✓Clean ✓Neat __Unkempt __Age Appropriate __Other:
Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ✓Happy __Angry __Confused __Hurt ✓Worried __Depressed __Other:
Interaction: __Warm ✓Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable __Guarded __Other:
Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: ✓Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite __Sleep __Energy __Libido (if applicable) __Aches/Pains __Other NA
Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): ✓Exploratory __Relationship __Expressive __Power/Control __Helplessness __Sexual __Aggression __Revenge ✓Safety/Security __Nurture __Other:

Treatment Goals: __Rapport ✓Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

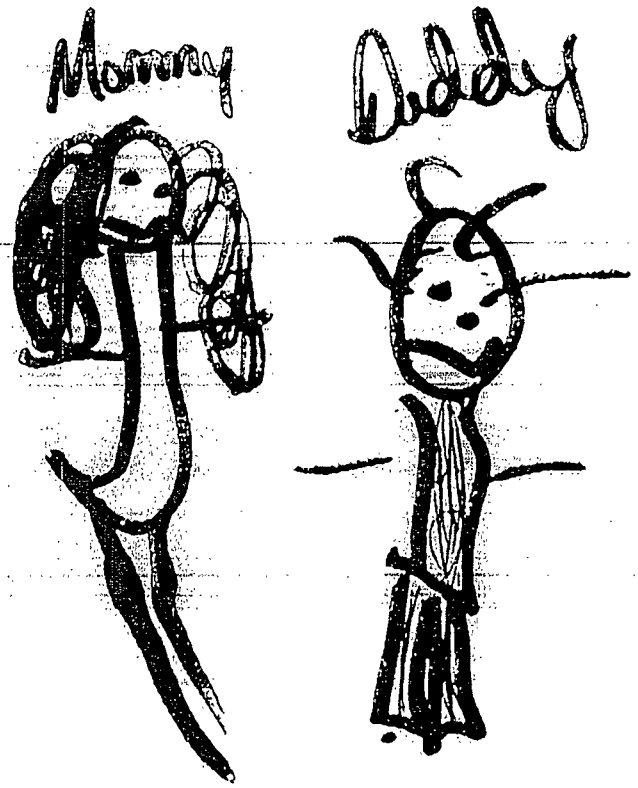
Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax ✓Develop Narrative ✓Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent/Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
Reviewed SB rules/boundaries / [illegible]
Expressive arts - drawing / painting
Trauma book pg 36 - Ltr asking about
symptoms she's experiencing to mature
her book at this time - Ltr from Psychiatry
Dx (MDD) increased at Dr.
Dr.

Recommendations:
continued Dx - monthly

Meredith Bolton, MSW, LPC 3/13/13
Date



#26

[redacted]

Client Name: _____ Date: 4/24/13
Accompanied by: Father Custody Status: Aff
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues: Stressed child
Diagnosis (DSM IV): PTSD Stressed child
Medication: N/A Code: 90837
New Information: none M.D.:
Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other:
Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other:
Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other:
Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other:
Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other:

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other:
Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable) N/A
Aches/Pains Other:
Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other:
Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other:

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other:

Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other:

Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other:

Treatment Notes:
Reviewed Boundaries/boundaries
Play Tx - Game play - feelings expression/ED
Reviewed trauma book / processing
of the coping skills / anxiety release
Recommendations: Continue tx - 4 weeks

Meredith Ellis, MA, LPC 4/24/13
Date

Client Name: [redacted] Date: 5/29/13
Accompanied by: Father Custody Status: N/C
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues:
Sexual Abuse of Child
Diagnosis (DSM IV): PTSD Rule Out Child Code: 90837
Medication: N/A M.D.:
New Information: Progress
Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other
Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other
Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other
Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other
Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other
Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable)
Aches/Pains Other
Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other
Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other
Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other
Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other:
Treatment Notes: Reviewed SB rules / boundaries
Q's + Answers Continue to review
Coordinate + discussed potential plan
for processing w/ parents
Q's re: second visit w/ mom / [redacted]
Stated feeling "tired" & "drained"
Substance use, family, safety
Recommendations: Continued - 1 week

[redacted], MA, LPC 5/29/13
Date

Accompanied by: [redacted] Date: 7/10/13

Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled Custody Status: NTS

Session Type: ✓Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt

Problem or Emerging Issues: Sexual Child

Diagnosis (DSM-IV): PTSD for Sexual Child

Medication: NA Code: 90857

New Information: none M.D.:

Progress: ✓Meeting Goals ___Progressing ___No Change ___Worse ___Other:

Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:

Explanation:

Appearance: ✓Clean ✓Neat ___Unkempt ___Age Appropriate ___Other:

Thought Content: ✓Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:

Mood/Feelings: ___Sad ✓Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:

Interaction: ___Warm ✓Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:

Affect: ✓Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ✓Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:

Somatic Symptoms: ___Appetite ___Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: none

Motor/Conduct: ✓Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:

Treatment/Play Themes: (If Applicable): ✓Exploratory ___Relationship ___Expressive ✓Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ✓Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ✓Resolve Trauma ___Reduce Acting Out ___Increase Compliance ___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ✓Process Narrative ✓Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ✓Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes:

Rapport — Feelings ID + Stop, Relax

PR-Coping skills/anxiety release Thought Stop

Reviewed Trauma Book — CBT apts

No new recollections recorded

Reviewed 3 Rules (Boundaries w/ CP)

Recommendations: Cont ind Tx — Thursdays

Meredith Lofton, MA, QP 7/10/13

Date

7/31/13 appt cx'd

Meredith Lofton, MA, QP 7/31/13

Client Name: [redacted] Date: 9/16/13
Accompanied by: [illegible] Custody Status: N
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues: PTSD/Sexual Assault Child

Diagnosis (DSM-IV): PTSD/Sexual Assault Child Code: 90837
Medication: NA M.D.:
New Information: Mood

Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other:

Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other:

Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other:

Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other:

Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other:

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other:

Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable)
Aches/Pains Other: Normal

Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other:

Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other:

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other:

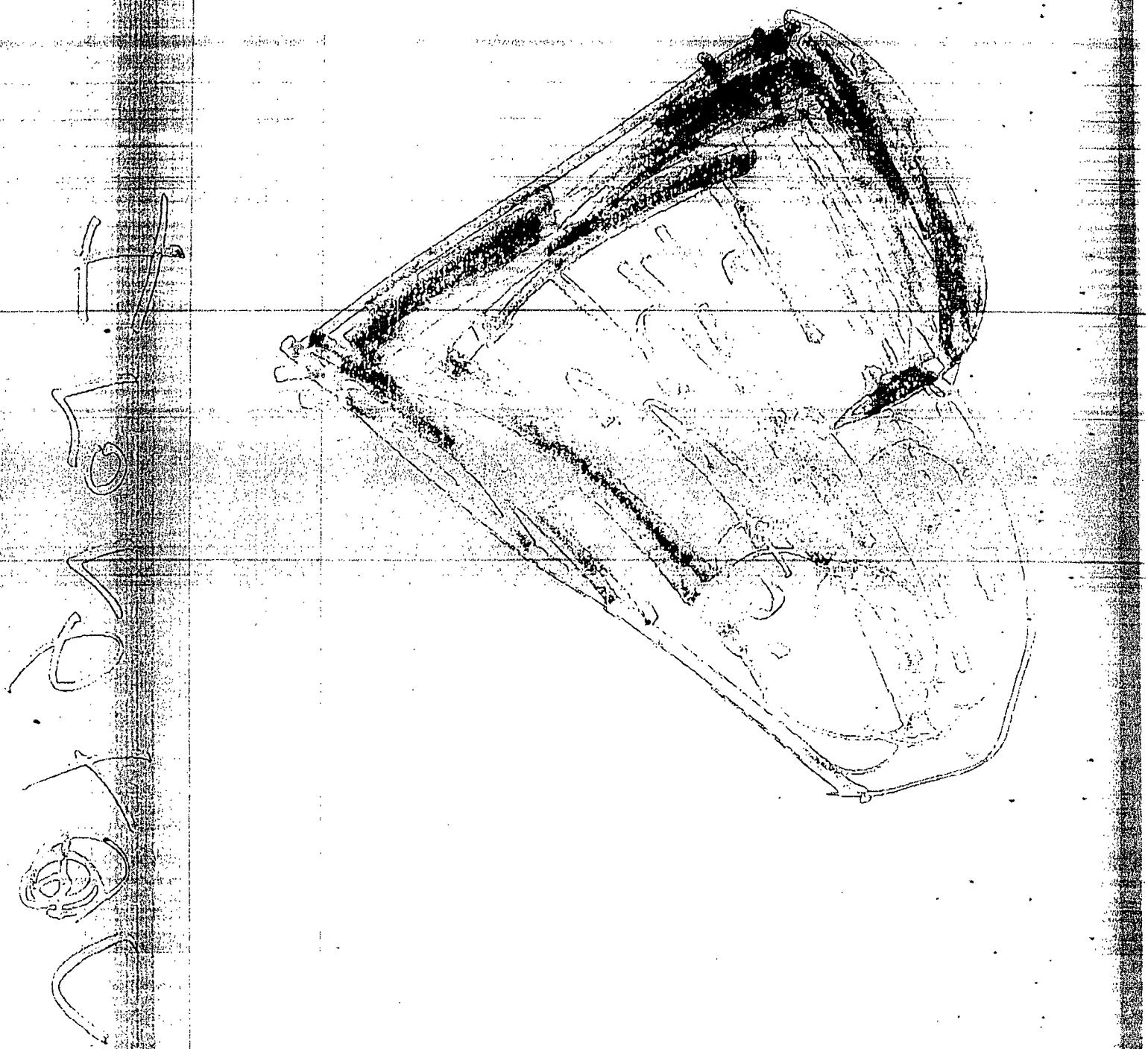
Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other:

Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other:

Treatment Notes:
Ecological Unconditional Love
Trauma Book Pg 37 — last page — reading
Ecological Stage style does not
Client may move to next time
attached picture for last page — see
Feelings Log — anxiety relax & Coping Skills
Continue to Harden

Recommendations:

Meredith [illegible] MA, MFT, PC 9/16/13
Date



Client Name: [redacted]
Accompanied by: Mother Date: 10/3/13
Attendance: ✓Punctual __Tardy __No Show __Cancellation __Rescheduled Custody Status: NO
Session Type: ✓Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: S/P of Child

Diagnosis (DSM-IV): PTSD / Stat Child Code: 90837
Medication: NA M.D.:
New Information: Moved at home
Progress: ✓Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ✓Clean ✓Neat __Unkempt ✓Age Appropriate __Other:
Thought Content: ✓Age Appropriate __Obsessional __Impaired __Distorted __Suicidal __Homicidal __Other:
Mood/Feelings: __Sad __Happy __Angry __Confused __Hurt __Worried __Depressed __Other:
Interaction: __Warm __Friendly __Anxious __Fearful __Needy __Aggressive __Avoidant __Irritable ✓Guarded __Other:
Affect: ✓Appropriate __Depressed __Blunted/Flat __Muted/Subdued __Labile __Other:

Speech: ✓Age Appropriate __Hyperverbal __Hypoverbal __Soft __Loud __Other:
Somatic Symptoms: __Appetite __Sleep __Energy __Libido (if applicable) __Aches/Pains ✓Other: right fear
Motor/Conduct: ✓Age Appropriate __Withdrawn __Aggressive __Defiant __Angry __Agitated __Tearful __Distracted __Compulsive __Tense/Constricted __Hyperactive __Passive/Aggressive __Other:
Treatment/Play Themes (If Applicable): ✓Exploratory __Relationship __Expressive __Power/Control __Helplessness ✓Sexual __Aggression __Revenge ✓Safety/Security __Nurture __Other:

Treatment Goals: __Rapport ✓Resolve Trauma __Reduce Acting Out __Increase Compliance __Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: ✓TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative ✓Process Narrative __Feeling ID __Rating __Behavior Mod __Safety __Clarification ✓Play Tx __Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ✓Support __Behavior Mod __Parent Coalition __Other:

Treatment Notes:
Reviewed SBirubt Homeschooling
Ch't Present Reviewed Trauma Work
discussed Her Changing Thoughts
of Fear + Anxiety & Anger
Ch't & Therapist Planned Helpful Strategies
time for social/communication skill development

Recommendations: Cont w/ tx - 1x to every 2 weeks Court 3 months

Meredith Griffis, MA, LPC 10/3/13
Date

10/16/13 — appt cx'd

Client Name: [redacted] (Smith)
Accompanied by: Foster Custody Status: N/A Date: 10-25-13
Attendance: Punctual __Tardy __No Show __Cancellation __Rescheduled
Session Type: Individual __Family __Group __Parent __Collateral __Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sx of PTSD

Diagnosis (DSM-IV): PTSD (Stressful) Code: 90837
Medication: N/A M.D.:
New Information: Mom + MGF present 10/28/13 — see attached note
Progress: Meeting Goals __Progressing __No Change __Worse __Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: Clean __Neat __Unkempt
Age Appropriate __Other:
Thought Content: Age Appropriate
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other
Mood/Feelings: __Sad __Happy __Angry
__Confused __Hurt __Worried __Depressed
__Other:
Interaction: __Warm __Friendly __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: Appropriate __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: Age Appropriate __Hyperverbal
__Hypoverbal __Soft __Loud __Other
Somatic Symptoms: __Appetite __Sleep
__Energy __Libido (if applicable)
__Aches/Pains __Other: none
Motor/Conduct: Age Appropriate
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
Exploratory __Relationship __Expressive
__Power/Control __Helplessness __Sexual
__Aggression __Revenge Safety/Security
__Nurture __Other:

Treatment Goals: __Rapport Resolve Trauma __Reduce Acting Out __Increase Compliance
Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

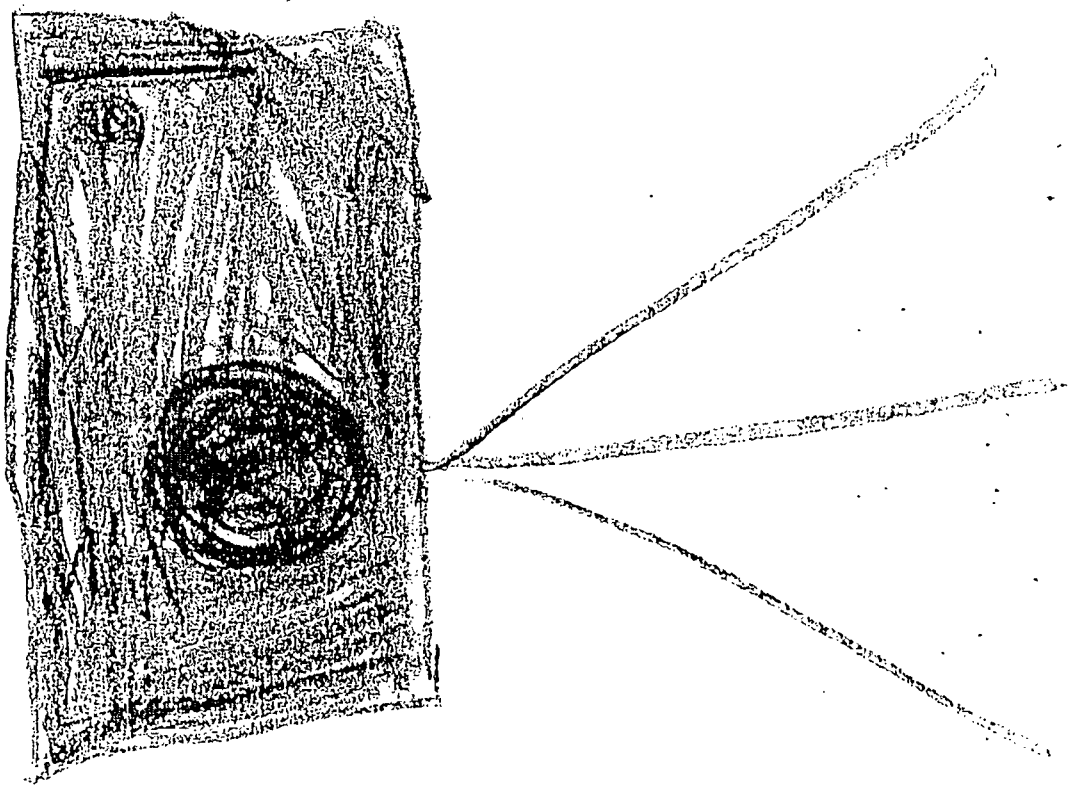
Treatment Interventions: TF-CBT __Tx Alliance __Psycho Ed __Relax __Develop Narrative
Process Narrative Feeling ID __Rating __Behavior Mod __Safety __Clarification Play Tx
__Direct Discussion __Gentle Confront __Observation __Feedback __Other

Parent Counseling: __Narrative Review __Nurture/Discipline Support __Behavior Mod
__Parent Coalition __Other:

Treatment Notes: Reviewed SB rules/boundaries
Def unilateral stop Tx — expressed concern
Obtained release of records — attached
on a "stand" w/ grandparents
more detail about camera use
Trauma narrative
PCIT Parent Communication Skills

Recommendations: Cont ind Tx — weekly — upcoming family

Meredith Foster, MA, LPC 10/28/13
Date



Client Name: [redacted] Date: 11/4/13
Accompanied by: [redacted] Custody Status: N/A
Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ___Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Start Child

Diagnosis (DSM-IV): PTSD (started) Code: 90837
Medication: N/A M.D.:
New Information:

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt
___Age Appropriate ___Other:
Thought Content: ___Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm ___Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other:
Affect: ___Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: ___Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other:
Motor/Conduct: ___Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
___Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge ___Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Reviewed Boundaries
Encouraged to attend session to help clt
appropriate anger/fear/guilt via retrieval
of the trauma narrative - clt talked well
explaining the disclosures to her mother
clt reported improvement, confidence &
Recommendations: Cont weekly Tx at this time

[redacted], MA, LP 11/4/13
Date

[redacted]

Client Name: [redacted] Date: 11/11/13
Accompanied by: [redacted] Custody Status: [redacted]
Attendance: ~~Pupctual~~ ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ~~Individual~~ __Family __Group __Parent __Collateral ___Follow up __Phone __Case Mgmt
Problem or Emerging Issues: Sexual Abuse of Child
Diagnosis (DSM-IV): PTSD | Sexual Abuse of Child Code: 90837
Medication: N/A M.D.:
New Information: Prep for upcoming Court trial
Progress: ~~Meeting Goals~~ __Progressing ___No Change ___Worse ___Other:
Recent Distress: __School __Parent __Placement __Friends __Therapy __Other:
Explanation:

Appearance: ~~Clean~~ ~~Neat~~ __Unkempt
__Age Appropriate __Other:
Thought Content: ~~Age Appropriate~~
__Obsessional __Impaired __Distorted
__Suicidal __Homicidal __Other:
Mood/Feelings: __Sad ~~Happy~~ __Angry
__Confused __Hurt __Worried __Depressed
__Other:
Interaction: __Warm ~~Friendly~~ __Anxious
__Fearful __Needy __Aggressive
__Avoidant __Irritable __Guarded
__Other:
Affect: ~~Appropriate~~ __Depressed
__Blunted/Flat __Muted/Subdued __Labile
__Other:

Speech: ~~Age Appropriate~~ __Hyperverbal
__Hypoverbal __Soft __Loud __Other
Somatic Symptoms: __Appetite __Sleep
__Energy __Libido (If applicable)
__Aches/Pains __Other: Migraines
Motor/Conduct: ~~Age Appropriate~~
__Withdrawn __Aggressive __Defiant
__Angry __Agitated __Tearful __Distracted
__Compulsive __Tense/Constricted
__Hyperactive __Passive/Aggressive
__Other:
Treatment/Play Themes (If Applicable):
~~Exploratory~~ __Relationship __Expressive
__Power/Control __Helplessness ~~Sexual~~
__Aggression __Revenge ~~Safety/Security~~
__Nurture __Other:

Treatment Goals: __Rapport ~~Resolve Trauma~~ __Reduce Acting Out __Increase Compliance
__Reduce Anxiety __Reduce Depression __Clarify Thought Process __Stabilize __Other:

Treatment Interventions: ~~TF-CBT~~ __Tx Alliance __Psycho Ed __Relax __Develop Narrative
~~Process Narrative~~ ~~Feeling ID~~ __Rating __Behavior Mod __Safety __Clarification ~~Play Tx~~
__Direct Discussion __Gentle Confront __Observation __Feedback __Other:

Parent Counseling: __Narrative Review __Nurture/Discipline ~~Support~~ __Behavior Mod
__Parent Coalition __Other:

Treatment Notes:
Client reviewed Safety Plan and discussed coping skills. Client and Therapist played Stop the Clock. Client played Simon Says — for self-control skills. Coping/Containment Narrative Review — Trauma Book discussion continued. Psychoeducation discussion continued.

Recommendations: Cont. bi-weekly

Meredith Aptis, MA, RPC 11/11/13
Date

Client Name: [redacted] Date: 11/18/13
Accompanied by: [redacted] Custody Status: N/A
Attendance: Punctual Tardy No Show Cancellation Rescheduled
Session Type: Individual Family Group Parent Collateral Follow up Phone Case Mgmt
Problem or Emerging Issues: Hx of Child

Diagnosis (DSM-IV): 995.53 Child Code: 90837
Medication: N/A M.D.:
New Information: None

Progress: Meeting Goals Progressing No Change Worse Other:
Recent Distress: School Parent Placement Friends Therapy Other:
Explanation:

Appearance: Clean Neat Unkempt
Age Appropriate Other:

Thought Content: Age Appropriate
Obsessional Impaired Distorted
Suicidal Homicidal Other:

Mood/Feelings: Sad Happy Angry
Confused Hurt Worried Depressed
Other:

Interaction: Warm Friendly Anxious
Fearful Needy Aggressive
Avoidant Irritable Guarded
Other:

Affect: Appropriate Depressed
Blunted/Flat Muted/Subdued Labile
Other:

Speech: Age Appropriate Hyperverbal
Hypoverbal Soft Loud Other:

Somatic Symptoms: Appetite Sleep
Energy Libido (if applicable)
Aches/Pains Other: none

Motor/Conduct: Age Appropriate
Withdrawn Aggressive Defiant
Angry Agitated Tearful Distracted
Compulsive Tense/Constricted
Hyperactive Passive/Aggressive
Other:

Treatment/Play Themes (If Applicable):
Exploratory Relationship Expressive
Power/Control Helplessness Sexual
Aggression Revenge Safety/Security
Nurture Other:

Treatment Goals: Rapport Resolve Trauma Reduce Acting Out Increase Compliance
Reduce Anxiety Reduce Depression Clarify Thought Process Stabilize Other:

Treatment Interventions: TF-CBT Tx Alliance Psycho Ed Relax Develop Narrative
Process Narrative Feeling ID Rating Behavior Mod Safety Clarification Play Tx
Direct Discussion Gentle Confront Observation Feedback Other:

Parent Counseling: Narrative Review Nurture/Discipline Support Behavior Mod
Parent Coalition Other:

Treatment Notes:
Reviewed Safety Plan and Coping Skills
Reviewed Trauma Book
Clt + Therapist played - Feelings exp Identification
Board Rx Clt + feelings of Anger, Hurt and Fear

Recommendations: Continued tx weekly

Meredith Rollins MA, LPC 11/18/13
Date

Client Name: [redacted] Date: 11/26/13
Accompanied by: Foster Custody Status: DCS
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ✓Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: SA of Child

Diagnosis (DSM-IV-TR): (Victim of Child SA) Code: 99357
Medication: N/A M.D.:
New Information: Court Trial - 2nd February

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt ✓Age Appropriate ___Other:
Thought Content: ✓Age Appropriate ___Obsessional ___Impaired ___Distorted ___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ✓Happy ___Angry ___Confused ___Hurt ___Worried ___Depressed ___Other:
Interaction: ___Warm ✓Friendly ___Anxious ___Fearful ___Needy ___Aggressive ___Avoidant ___Irritable ___Guarded ___Other:
Affect: ✓Appropriate ___Depressed ___Blunted/Flat ___Muted/Subdued ___Labile ___Other:

Speech: ✓Age Appropriate ___Hyperverbal ___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep ___Energy ___Libido (if applicable) ___Aches/Pains ___Other: none
Motor/Conduct: ✓Age Appropriate ___Withdrawn ___Aggressive ___Defiant ___Angry ___Agitated ___Tearful ___Distracted ___Compulsive ___Tense/Constricted ___Hyperactive ___Passive/Aggressive ___Other:
Treatment/Play Themes (If Applicable): ___Exploratory ___Relationship ___Expressive ✓Power/Control ___Helplessness ___Sexual ___Aggression ___Revenge ✓Safety/Security ___Nurture ___Other:

Treatment Goals: ___Rapport ✓Resolve Trauma ___Reduce Acting Out ___Increase Compliance ✓Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative ___Process Narrative ✓Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx ___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod ___Parent Coalition ___Other:

Treatment Notes:
Reviewed SB rules/boundaries
Mariya took review
Unable to differentiate between
traumas SC vs VA -- CF reports
all SC trauma occurred while
w/ Pool -- VA Donny & Kara outcome

Recommendations:
Continued TF-CBT - encouraged

Meredith Rafferty, LPC 11/26/13
Date

[redacted]

Client Name: _____ Date: 12/2/13
Accompanied by: _____ Custody Status: N/C
Attendance: ✓Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ✓Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: PTSD / Stressful

Diagnosis (DSM-IV): PTSD / Stressful Code: 309.81
Medication: N/A M.D.:
New Information: none

Progress: ___Meeting Goals ✓Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ✓Clean ✓Neat ___Unkempt
___Age Appropriate ___Other:
Thought Content: ✓Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other
Mood/Feelings: ___Sad ✓Happy ___Angry
___Confused ___Hurt ✓Worried ___Depressed
___Other:
Interaction: ___Warm ✓Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ✓Guarded
___Other:
Affect: ✓Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: ✓Age Appropriate ___Hypervertal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ✓Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other:
Motor/Conduct: ✓Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
✓Exploratory ___Relationship ___Expressive
✓Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge ___Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ✓Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ✓Stabilize ___Other:

Treatment Interventions: ✓TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
✓Process Narrative ___Feeling ID ___Rating ___Behavior Mod ✓Safety ___Clarification ___Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ✓Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Reviewed - Shared [illegible]
CF-T therapist utilized tx goals plan
feelings exp - behaviors addressed
anger coping skills utilized
Resolved trauma work

Recommendations:
Continued tx - weekly

Meredith Ann MA, CP 12/2/13
Date

Client Name: [redacted] Date: 12/9/13
Accompanied by: Father Custody Status: N/A
Attendance: ___Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: ___Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: Stressful

Diagnosis (DSM-IV): Protocol Code: 90837
Medication: N/A M.D.:
New Information: Continue to progress for PCIT Consultation

Progress: ___Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt
___Age Appropriate ___Other:
Thought Content: ___Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm ___Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other:
Affect: ___Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: ___Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable)
___Aches/Pains ___Other: None
Motor/Conduct: ___Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
___Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge ___Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport ___Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
___Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification ___Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline ___Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Reviewed SP symptoms/progress
Discussed about Christmas holiday,
visiting Poland, Spain, etc
Cont Therapy Explained to Pt regarding
Enrollment in Fells, Cafeteria style
Expressive-type modality to continue
processing but focusing for Consult

Recommendations:
Cont wkly tx following Christmas
break

Meredith Allen, MA, CCC 12/9/13
Date

Client Name: [redacted] Date: 12/30/13
Accompanied by: Mother Custody Status: N/C
Attendance: Punctual ___Tardy ___No Show ___Cancellation ___Rescheduled
Session Type: Individual ___Family ___Group ___Parent ___Collateral ___Follow up ___Phone ___Case Mgmt
Problem or Emerging Issues: A of Child

Diagnosis (DSM-IV): PTSD Sx of Child Code: 90857
Medication: N/A
New Information: None M.D.:

Progress: Meeting Goals ___Progressing ___No Change ___Worse ___Other:
Recent Distress: ___School ___Parent ___Placement ___Friends ___Therapy ___Other:
Explanation:

Appearance: ___Clean ___Neat ___Unkempt
Age Appropriate ___Other:
Thought Content: Age Appropriate
___Obsessional ___Impaired ___Distorted
___Suicidal ___Homicidal ___Other:
Mood/Feelings: ___Sad ___Happy ___Angry
___Confused ___Hurt ___Worried ___Depressed
___Other:
Interaction: ___Warm Friendly ___Anxious
___Fearful ___Needy ___Aggressive
___Avoidant ___Irritable ___Guarded
___Other:
Affect: Appropriate ___Depressed
___Blunted/Flat ___Muted/Subdued ___Labile
___Other:

Speech: Age Appropriate ___Hyperverbal
___Hypoverbal ___Soft ___Loud ___Other:
Somatic Symptoms: ___Appetite ___Sleep
___Energy ___Libido (if applicable) N/C
___Aches/Pains ___Other:
Motor/Conduct: Age Appropriate
___Withdrawn ___Aggressive ___Defiant
___Angry ___Agitated ___Tearful ___Distracted
___Compulsive ___Tense/Constricted
___Hyperactive ___Passive/Aggressive
___Other:
Treatment/Play Themes (If Applicable):
___Exploratory ___Relationship ___Expressive
Power/Control ___Helplessness ___Sexual
___Aggression ___Revenge Safety/Security
___Nurture ___Other:

Treatment Goals: ___Rapport Resolve Trauma ___Reduce Acting Out ___Increase Compliance
___Reduce Anxiety ___Reduce Depression ___Clarify Thought Process ___Stabilize ___Other:

Treatment Interventions: ___TF-CBT ___Tx Alliance ___Psycho Ed ___Relax ___Develop Narrative
Process Narrative ___Feeling ID ___Rating ___Behavior Mod ___Safety ___Clarification Play Tx
___Direct Discussion ___Gentle Confront ___Observation ___Feedback ___Other:

Parent Counseling: ___Narrative Review ___Nurture/Discipline Support ___Behavior Mod
___Parent Coalition ___Other:

Treatment Notes:
Clt discussed family vacation to Mex, Christmas presents, etc
Reviewed Shoulder Coordinator
Clt Transport related feelings related to
trauma. Encouraged comm about upcoming Court
hearing, talking/telling the truth & judge, etc
Recommendations: Continue weekly Tx — court support

Meredith Stumm, CPC 12/30/13
Date

State of South Carolina

Spartanburg County Court House
180 Magnolia Street
Spartanburg, S.C. 29306
Phone (864) 596-2575
Fax (864) 596-2386

Cherokee County Court House
Floyd Baker Blvd.
Gaffney, S.C. 29340
Phone (864) 487-2576
Fax (864) 487-2753

BARRY J. BARNETTE
Solicitor, Seventh Judicial Circuit

February 21, 2014

The Honorable Roger L. Couch
The Honorable J. Derham Cole
The Honorable J. Mark Hayes
Circuit Court Judges
Spartanburg County Courthouse
180 Magnolia Street
Spartanburg, South Carolina 29306
VIA HAND-DELIVERY

RE: Special Prosecutor
State v. Daniel William Spade
2011-GS-42-4171 (M126199)

Dear Honorable Judges:

The Seventh Judicial Circuit Solicitor's Office has received a request from Doug Brannon to perform some pro bono work by advising the State in the above-referenced jury trial. Therefore, I am appointing N. Douglas Brannon, South Carolina Bar No.: 68798, who is working as a volunteer, as a special prosecutor for the Seventh Judicial Circuit beginning Monday, February 24, 2014 for the duration of the above-referenced trial.

Please contact me if you have any questions.

Sincerely,

Barry J. Barnette
Solicitor

sop

THE STATE OF SOUTH CAROLINA
In The Court of Appeals

APPEAL FROM SPARTANBURG COUNTY
In the Court of General Sessions

The Honorable R. Keith Kelly, Circuit Court Judge

Case No. 2011-GS-42-04171
Appellate Case No. 2014-000448

State of South Carolina,

Respondent,

v.

Daniel William Spade,

Appellant.

CERTIFICATE OF COUNSEL

The undersigned hereby certifies that the Record on Appeal contains all material proposed to be included by any of the parties and not any other material.

Respectfully submitted, May 29, 2015

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THE STATE OF SOUTH CAROLINA
In The Court of Appeals

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SC Court of Appeals

APPEAL FROM SPARTANBURG COUNTY
In the Court of General Sessions

The Honorable R. Keith Kelly, Circuit Court Judge

Case No. 2011-GS-42-04171
Appellate Case No. 2014-000448

State of South Carolina,

Respondent,

v.

Daniel William Spade,

Appellant.

PROOF OF SERVICE

I hereby certify that a copy of the foregoing Record on Appeal was served upon all counsel of record by U.S. Postal Service first class mail, postage prepaid, on the 2nd day of June, 2015 to the addresses as follows:

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Respectfully submitted, June 2, 2015

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