

Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA
In The Supreme Court

APPEAL FROM LEE COUNTY
Court of Common Pleas

Thomas W Cooper, Jr , Circuit Court Judge

Case No 93-CP-31-169

Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District, *(caption continued on second page)*

**RECORD ON APPEAL (CONDENSED),
VOL VIII OF XXVIII**

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, William L Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P , Waylon P , a minor, by and through William Mills, as Guardian ad Litem, Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B , Tyler B , a minor, by and through Betty Bagley, as Guardian ad Litem, Evert Comer, Jr , individually, and as a taxpayer residing in Bamberg County and as parent and Guardian ad Litem of Kimberly C , Kimberly C , a minor, by and through Evert Comer, Jr , as Guardian ad Litem, Marla Q Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J , Eleanor J , a minor, by and through Marla Q Jameson, as Guardian ad Litem, Victor M Lancaster, Sr , individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L , Christie L , a minor, by and through Victor M Lancaster, Sr , as Guardian ad Litem, Dr Charles Clark, individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C , a minor, by and through Dr Charles Clark, as Guardian ad Litem, Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C , Corrie C , a minor, by and through Colonel Larry Coker, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Kathisha W , a minor, by and through Pamela Williams as Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W , Joel W , a minor, by and through John Whiteside as Guardian ad Litem, Dr Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M , Amy M , a minor, by and through Dr Francis Mills, as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B S , Robert B S , a minor, by and through Robert Elisha Short, as Guardian ad Litem, Dr Keith A Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B , Jorgana Ranson B , a minor, by and through Dr Keith A Bridges, as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Dr John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N , Erin N , a minor, by and through Dr John Nobles, as Guardian ad Litem, Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H ,

Krystle H , a minor, by and through Patricia Hampton, as Guardian ad Litem, Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, Matlin P Brown, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P B , Tanisha P B , a minor, by and through Matlin P Brown, as Guardian ad Litem, James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Dondrea B , Dondrea B , a minor, by and through James Berry, as Guardian ad Litem, Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S , Brenda S , a minor, by and through Gerald Smith, as Guardian ad Litem, Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S , Jr , Thomas S , Jr , a minor, by and through Thomas Shealy, as Guardian ad Litem,

Of whom

Allendale County School District,
Dillon County School District 2,
Florence County School District 4,
Hampton County School District 2,
Jasper County School District,
Lee County School District,
Marion County School District 7,
Orangeburg School District 3,
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Katisha W , a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Bernice Profit, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, are

Appellants-
Respondents,

v

Glenn F McConnell, as President *Pro Tempore* of the Senate and as a representative of the South Carolina Senate, Robert W Harrell, Jr , as Speaker of the House of Representatives and as a representative of the South Carolina House of Representatives,

Respondents-
Appellants,

and

The State of South Carolina, Mark C Sanford, as Governor of the State of South Carolina,

Respondents

NELSON MULLINS RILEY & SCARBOROUGH LLP

Carl B Epps, III

Stephen G Morrison
Laura Callaway Hart
Shelby K Leonardi
Elizabeth Scott Moise
Rachel Atkin Hedley
D Kay Tennyson
1320 Main Street / 17th Floor
Post Office Box 11070 (29211-1070)
Columbia, SC 29201
(803) 799-2000

Attorneys for Appellants-Respondents

SOWELL, GRAY, STEPP AND LAFITTE, L L C

Robert E Stepp
Elizabeth Van Doren
A Jackson Barnes
Roland M Franklin, Jr
1310 Gadsden Street
Post Office Box 11449
Columbia, Sc 29211
(803) 929-1400

**Attorneys for Respondents / Appellants Glenn F
McConnell and Robert William Harrell, Jr**

J Emory Smith, Jr
Assistant Deputy Attorney General
Office of the Attorney General
Post Office Box 11549
Columbia, SC 29211-1549
(803) 734-3680

Attorney for the State

Swati S Patel
Office of the Governor
P O Box 12267
Columbia, SC 29211
(803) 734-5251

Attorney for the Governor

1 SURE FROM JUST LOOKING AT THE -- THE DISPLAY HERE THAT
2 THAT'S WHAT HE MEANS

3 Q DOES HE INCLUDE SUBSTANDARD CERTIFICATIONS IN THIS
4 CALCULATION?

5 A I THINK IT'S IMPLIED, BUT I CAN'T TELL JUST BY
6 LOOKING AT THIS PARTICULAR CHART

7 Q OKAY WELL, HOW DO YOU DEFINE SUBSTANDARD?

8 A WELL, SUBSTANDARD CERTIFICATES WERE DEFINED AS A
9 RESULT OF NO CHILD LEFT BEHIND BECAUSE THE -- THE
10 LEGISLATION SPECIFICALLY SAYS THAT WE HAVE TO IDENTIFY THE
11 CERTIFICATION AREAS OF CERTIFICATES, THE TYPE OF
12 CERTIFICATES THAT WE ISSUE IN SOUTH CAROLINA THAT ARE
13 EITHER WAIVERS OR EMERGENCIES --- --

14 WE CHOSE THE TERM SUBSTANDARD BECAUSE WHEN WE TALK
15 ABOUT THE RECIPROCITY AND MOVING FROM ONE STATE TO THE
16 OTHER, THE KIND OF CERTIFICATE THAT WE ACCEPT WHEN A
17 PERSON MOVES FROM ONE STATE TO THE OTHER IS A STANDARD
18 CERTIFICATE

19 SO IF YOU'RE LOOKING AT ONE THAT'S NOT STANDARD,
20 WE -- WE CLASSIFY THAT AS BEING SUBSTANDARD AND ONE THAT
21 HAS SOME KIND OF AN EMERGENCY OR WAIVER KIND OF -- A
22 COMPONENT TO IT

23 AND SO WE HAVE IDENTIFIED ALL OF THOSE IN SOUTH
24 CAROLINA BECAUSE -- FOR ONE THING IT IMPACTS OUR QUALITY
25 OF TEACHERS, THE FACT THAT WE HAVE TEACHERS THAT ARE

1 TEACHING ON THESE KINDS OF CERTIFICATES, BUT ALSO BECAUSE
2 WE HAVE TO ELIMINATE ALL OF THEM IN ORDER TO COMPLY WITH
3 THE NO CHILD LEFT BEHIND

4 Q ALL RIGHT THIS IS JUST TO REMINDER -- BECAUSE THIS
5 WAS A PART OF EARLIER TESTIMONY -- BUT IF WE COULD LOOK AT
6 PLAINTIFFS' EXHIBIT 6857T

7 MRS HART AND I'M NOT TRYING TO MAKE ANY POINT
8 HERE, YOUR HONOR, OTHER THAN THIS IS A REMINDER OF
9 WHAT IS INCLUDED IN HER CALCULATIONS ON SUBSTANDARD
10 CERTIFICATES

11 THE COURT ALL RIGHT THANK YOU
12 BY MRS HART

13 Q DR PODA, ARE THESE THE SUBSTANDARD CERTIFICATES THAT
14 YOU INCLUDED IN YOUR CALCULATIONS WHEN YOU WERE LOOKING AT
15 SUBSTANDARD CERTIFICATES AS OPPOSED TO STANDARD?

16 A YES, THEY ARE

17 Q AND THEY INCLUDE OUT-OF-STATE TEMPORARY, TRANSITIONAL
18 TEMPORARY, PROVISIO, INTERIM, OUT-OF-FIELD PERMIT, PERMIT
19 PROVISIO, SPECIAL SUBJECT, GRADED REGULAR AND WARRANT
20 CORRECT?

21 A THAT IS CORRECT ACTUALLY WE DID NOT INCLUDE THE
22 OUT-OF-FIELD PERMITS IN THE NUMBERS FOR SUBSTANDARD WE
23 LOOKED AT THOSE SEPARATELY

24 Q SEPARATELY?

25 A YES

1 THE COURT AND IT MAY BE TO A CERTAIN EXTENT,
2 BUT I UNDERSTAND THIS TO BE DESIGNED TO ADDRESS
3 DEFENSE 3171 WHICH ADDRESSED THE -- THE RELATIVE
4 PROPORTIONS OF PROFESSIONALLY CERTIFIED TEACHERS IN
5 THE PLAINTIFF DISTRICTS TO THOSE STATEWIDE AND TO --
6 AND I GUESS TO -- TO IMPEACH THAT INFORMATION IS
7 THAT

8 MRS HART IN PART AND YOUR HONOR, WE'RE
9 ALSO -- AS WE MOVE THROUGH THIS WE WILL TIE THE
10 HOLDERS OF SUBSTANDARD CERTIFICATE TO PRAXIS FAILURE
11 RATES AS WE DID WITH THE OTHER -- ALL, YOU KNOW, AND
12 WILL ALSO SHOW USING THE CORRECT COUNT OF CLASSROOM
13 TEACHERS AS OPPOSED TO THE COUNT THAT DR WOLKOLF
14 USED, HOW MANY OF THESE KINDS, AS YOU CAN SEE, OF
15 TEACHERS ARE IN THE PLAINTIFF DISTRICTS

16 THE COURT. ALL RIGHT THAT WOULD APPEAR TO BE
17 SOMETHING OTHER THAN JUST A REGURGITATION OF THE CASE
18 IN CHIEF I WILL ALLOW IT THANK YOU

19 BY MRS HART

20 Q YOU REMEMBER WHERE WE WERE?

21 A I WAS EXPLAINING THAT OTHER -- THE TOTAL WE ISSUED
22 STATEWIDE IN '03, '04 THERE WERE 527, 60 OF THEM WERE IN
23 THE PLAINTIFF DISTRICTS OR 11 4 PERCENT OF ALL THE
24 SUBSTANDARD CERTIFICATES

25 Q OKAY SO LET'S LOOK NOW AT PLAINTIFFS' 6857V AND

1 SHOW US HOW THAT 11 4 PERCENT COMPARES

2 A AGAIN THIS CHART SHOWS YOU THAT THE PLAINTIFF
3 DISTRICTS REPRESENT 2 8 PERCENT OF THE ENTIRE TEACHER WORK
4 FORCE BUT YET THE 11 4 PERCENT OF THEM HAVE SOME KIND OF A
5 SUBSTANDARD CERTIFICATE THAT THEY'RE HOLDING

6 Q WHAT DOES THAT MEAN TO THE STUDENTS IN THOSE
7 DISTRICTS?

8 A WELL, THERE'S A FAR GREATER CHANCE THAT A STUDENT IS
9 GOING TO BE TAUGHT BY SOMEONE IN A -- IN A PLAINTIFF
10 DISTRICT THAT HAS SOME KIND OF DEFICIENCY IN THEIR
11 CREDENTIALS TYPICALLY MEANING THAT THEY HAVEN'T PASSED
12 THE CONTENT AREA EXAM TO SHOW THAT THEY HAVE CONTENT
13 KNOWLEDGE

14 SO IT'S -- IT'S LIKELY THAT THEY'LL BE TAUGHT BY
15 SOMEONE WHO DOESN'T HAVE SUFFICIENT CONTENT KNOWLEDGE
16 TO -- TO HELP THEM HAVE A--

17 MRS GRAY YOUR HONOR, I OBJECT I THINK THIS
18 IS SPECULATIVE

19 THE COURT AND -- THAT'S RIGHT WELL, SHE -- I
20 THINK SHE CAN TESTIFY AS TO THESE PROBABILITIES GIVEN
21 THE NUMBERS THAT EXIST BUT TO GO MUCH BEYOND THAT,
22 I'M AFRAID THAT'S A -- AN INFERENCE THAT I'M GOING TO
23 HAVE TO DRAW, A CONCLUSION THAT I'M GOING TO HAVE TO
24 DRAW

25 CLEARLY SHE'S ALREADY TESTIFIED ABOUT THE IMPACT

1 OF FAILING THE PRAXIS AND AS TO ITS IMPACT ON CONTENT
2 KNOWLEDGE AND ALSO PEDAGOGICAL SKILLS SO TO A
3 CERTAIN EXTENT I THINK THESE CONCLUSIONS CAN BE
4 DRAWN I JUST DON'T KNOW HOW FAR YOU'RE GOING TO GO
5 ALONG WITH IT, MRS HART YOU TELL ME HOW FAR YOU
6 THINK--

7 MRS HART THIS IS ALL I'M -- THAT'S ALL I
8 NEED, YOUR HONOR I MEAN

9 THE COURT RIGHT

10 MRS HART I THINK YOU CAN DRAW THESE SAME
11 CONCLUSION AS WELL AS DR PODA

12 THE COURT I THINK THE INFERENCES ARE SUBJECT
13 TO BE DRAWN FROM THE EVIDENCE AND I WILL ALLOW WHAT
14 SHE'S ALREADY SAID, BUT I DON'T THINK YOU NEED TO GO
15 ANY FURTHER WITH IT

16 BY MRS HART

17 Q OKAY DR PODA, HAVE YOU LOOKED AT HOW SUBSTANDARD
18 CERTIFICATE HOLDERS PERFORM ON PRAXIS TWO?

19 A YES, I HAVE

20 Q WELL, LET'S LOOK AT THAT AS WELL PLAINTIFFS'
21 EXHIBIT 6857W I THINK HAS SOME INFORMATION FROM THAT
22 ANALYSIS IS THAT RIGHT?

23 A THAT'S CORRECT AGAIN, THIS INFORMATION SHOWS THAT
24 OF THE 527 SUBSTANDARD CERTIFICATES THAT WE ISSUED, 202 OF
25 THEM FAILED PRAXIS AT LEAST ONE TIME, WHICH IS

1 38 3 PERCENT OF ALL THE SUBSTANDARD CERTIFICATE HOLDERS
2 FAILED PRAXIS AT LEAST ONCE

3 Q ALL RIGHT WELL, LET'S -- WHAT'S THE SIGNIFICANCE OF
4 THAT FINDING?

5 A WELL AGAIN, THOSE INDIVIDUALS WHO HOLD--

6 MRS GRAY ONCE AGAIN -- EXCUSE ME FOR
7 INTERRUPTING, YOUR HONOR, BUT ONCE AGAIN IF WE CAN
8 HAVE THE UNDERLYING DATA SO THAT I KNOW WHICH DATA
9 WE'RE TALKING ABOUT

10 THE COURT ALL RIGHT WHICH

11 MRS HART I THINK THAT IS PLAINTIFFS' 6850

12 THE COURT OKAY THANK YOU

13 BY MRS HART

14 Q NOW, CAN YOU COMMENT, DR PODA, ON THE SIGNIFICANCE
15 OF THIS, THESE NUMBERS?

16 A IT'S -- IT SAYS TO ME THAT THERE ARE -- THE
17 INDIVIDUALS WHO HOLD THESE SUBSTANDARD CERTIFICATES HAVE
18 DEFICIENCIES IN THEIR CONTENT KNOWLEDGE AND THEN IN THEIR
19 ABILITY TO COMMUNICATE THAT CONTENT KNOWLEDGE TO STUDENTS

20 Q LET'S MOVE TO PLAINTIFFS' 6857X AND FIRST OF ALL I
21 THINK WE NEED TO MAKE A CORRECTION ON THIS -- ON THIS --
22 ON ONE OF THE LABELS HERE WHERE IT SAYS STATE, THAT
23 SHOULD BE NON-STATE -- I MEAN NON-PLAINTIFF DISTRICTS?

24 A THAT'S CORRECT WE SEPARATED THEM OUT

25 Q ALL RIGHT

1 TIMES

2 Q ANOTHER TEACHER CHARACTERISTIC THAT'S BEEN DISCUSSED
3 IN THE TRIAL HAS TO DO WITH NONCOMPETITIVE COLLEGES AND
4 THOSE THAT ARE NOT CLASSIFIED AS NONCOMPETITIVE AND I'M
5 GOING TO PULL UP AN OLD EXHIBIT FOR YOU, I THINK IT'S
6 PLAINTIFFS' 6152E

7 THIS WAS INTRODUCED WHEN YOU WERE -- VISITED WITH US
8 INITIALLY AND CAN YOU EXPLAIN AGAIN FOR US WHAT THIS
9 SHOWS?

10 A YES, THIS PARTICULAR CHART LISTS THE PLAINTIFF
11 DISTRICTS AND THEN THE PERCENTAGE OF TEACHERS EMPLOYED IN
12 THOSE DISTRICTS WHO WERE GRADUATES OF NONCOMPETITIVE
13 COLLEGES

14 Q OKAY HAVE YOU GONE BACK AND ATTEMPTED TO MAKE
15 GRADUATION FROM NONCOMPETITIVE COLLEGES TO PERFORMANCE ON
16 PRAXIS?

17 A WE DID WE LOOKED AT THE -- THOSE INDIVIDUALS WHO
18 WERE STUDENTS IN COLLEGES IN THE STATE AND WE SEPARATED
19 OUT THE NONCOMPETITIVE FROM THE COMPETITIVE COLLEGES

20 Q OKAY WHAT DID YOU EXPECT TO FIND AND WHAT DID YOU
21 IN FACT FIND?

22 A WELL, WE EXPECTED TO FIND THAT THOSE NONCOMPETITIVE
23 COLLEGES THAT THE FAILURE RATE ON THE PRAXIS EXAM WOULD BE
24 HIGHER, AND THAT'S IN FACT WHAT WE FOUND, AND SOMETIMES
25 ALARMINGLY SO

1 MRS HART WELL -- OR I COULD CHANGE THE
2 QUESTION
3 BY MRS HART
4 Q ARE THERE ANY FAILURE RATES ON THIS LIST OF
5 COMPETITIVE COLLEGES THAT GIVE YOU A CONCERN?
6 A YES IN PARTICULAR IF YOU LOOK AT THE PRAXIS ONE
7 INFORMATION FOR CLAFLIN AND VOORHEES, THOSE NUMBERS --
8 ALSO THE SAME THING IS TRUE FOR THE -- THE PRAXIS TWO
9 CONTENT EXAM AND THE P L T FOR THOSE TWO COLLEGES
10 Q DO YOU CONSIDER THOSE FAILURE RATES TO BE HIGH?
11 A I THINK THEY ARE EXTREMELY HIGH
12 Q WHY ARE NOT THESE SCHOOLS CONSIDERED NONCOMPETITIVE
13 SCHOOLS?
14 A THEY ARE -- ALL COLLEGES ARE RANKED BY OUTSIDE
15 ENTITIES -- LIKE BARRONS IS ONE AND I'M NOT -- I DON'T
16 KNOW WHY THEY DON'T RANK THEM AS NONCOMPETITIVE THEY
17 WOULD HAVE BEEN ON MY LIST, BUT I DON'T PUBLISH A LIST
18 Q DOES VOORHEES CONTINUE TO HAVE A TEACHER EDUCATION
19 PROGRAM?
20 A NO, THEY -- THEIR PROGRAM HAS BEEN DISCONTINUED BY
21 THE STATE BOARD OF EDUCATION
22 Q WHY IS THAT?
23 A PARTLY BECAUSE OF POOR PERFORMANCE AND ALSO THEIR
24 ACCREDITATION VISIT THEY WERE NOT ABLE TO PRODUCE THE
25 EVIDENCE TO THE SATISFACTION OF THE VISITING TEAM THAT

1 THEY WERE IN FACT OFFERING A QUALITY PROGRAM IN TEACHER
2 EDUCATION

3 Q BASED ON THE KNOWLEDGE YOU HAVE BEEN WORKING WITH THE
4 DEPARTMENT OF TEACHER QUALITY, THE DIVISION OF TEACHER
5 QUALITY, AND ALSO WHAT IS NOW KNOWN AS THE CERRA, DO THE
6 PLAINTIFF DISTRICTS EMPLOY TEACHERS FROM THOSE QUOTE
7 COMPETITIVE SCHOOLS WITH HIGH PRAXIS FAILURE RATES?

8 A YES, THEY DO

9 MRS HART YOUR HONOR, THAT'S IT FOR THOSE
10 COUPLE OF EXHIBITS

11 THE COURT BOTH OF THEM?

12 MRS HART YES

13 THE COURT ALL RIGHT THANK YOU THIS IS A
14 GOOD STOPPING PLACE THEN FOR MANY REASONS, AND THE
15 HOUR IS UPON US THAT'S THE PRIMARY ONE WE'LL STOP
16 FOR LUNCH

17 I REALIZE THAT YOU ALL ARE IN YOUR HOME TOWN
18 NOW, IN YOUR HOME OFFICES YOU MIGHT BE ABLE TO GO
19 HOME, BACK TO YOUR OFFICES, ANSWER SOME OF THOSE PINK
20 SLIPS THAT HAVE BEEN PILING UP WHILE YOU'VE BEEN
21 GONE, SO WE'LL TAKE AN HOUR AND A HALF FOR LUNCH, IF
22 THAT'S OKAY, AND COME BACK AT 2 30 AND RESUME THE
23 TRIAL TESTIMONY AT THAT TIME

24 DR PODA, I REMIND YOU AGAIN, MA'AM, YOU CANNOT
25 DISCUSS YOUR TESTIMONY WHILE YOU'RE OFF THE STAND

1 TEACHER CHARACTERISTICS IN THE PLAINTIFF DISTRICTS ARE
2 DIFFERENT THAN THOSE YOU FIND IN THE REST OF THE STATE?

3 A YES, I DO

4 Q AND WHAT IS THAT OPINION?

5 A MY OPINION IS THAT THE PLAINTIFF DISTRICTS HAVE
6 TEACHERS WITH MORE DEFICIENCIES THAN THE NON-PLAINTIFF
7 DISTRICTS DO THEY HAVE A LACK OF CONTENT KNOWLEDGE IN A
8 LOT OF CASES, THOSE TEACHERS DO, THEY'RE MISSING SOME
9 SKILLS IN THEIR METHODOLOGY, AND OVERALL THE QUALITY OF
10 TEACHERS IN TERMS OF EXPERIENCE, THEIR TEST SCORES, THEIR
11 STAYING IN THE DISTRICT, THEIR STABILITY, ALL OF THOSE
12 FACTORS ARE DEFICIENT IN THE PLAINTIFF DISTRICTS AS
13 COMPARED TO THE NONPLAINTIFFS

14 Q LET ME CHANGE THE QUESTION JUST SLIGHTLY DO YOU
15 HAVE AN OPINION AS TO WHETHER THE TEACHER CHARACTERISTICS
16 IN THE PLAINTIFF DISTRICTS RELATED TO SUBSTANDARD
17 CERTIFICATES AND THE PERCENTAGES AND THE NUMBERS OF THOSE
18 SUBSTANDARD CERTIFICATES IN THE PLAINTIFF DISTRICTS ARE
19 DIFFERENT THAN THOSE YOU FIND IN THE REST OF THE STATE?

20 A WELL, THERE MORE -- THERE'S A LARGER PERCENTAGE OF
21 SUBSTANDARD CERTIFICATES IN THE PLAINTIFF DISTRICTS THAN
22 THERE ARE IN THE REST OF THE STATE, AND THAT MEANS THAT
23 THOSE INDIVIDUALS HAVE DEFICIENCIES

24 Q AND DO YOU HAVE AN OPINION AS TO WHETHER THE -- THE
25 NUMBERS AND -- OF -- AND PERCENTAGES OF TEACHERS IN THE

1 A AGAIN THERE'S A MUCH LARGER PERCENTAGE OF -- OR -- OF
2 TEACHERS IN THOSE PLAINTIFF DISTRICTS THAT HAVE FAILED
3 BOTH ADEPT AND A PRAXIS EXAM THAN THE REST OF THE TEACHING
4 POPULATION

5 Q AND ON WHAT EVIDENCE DO YOU BASE THOSE OPINIONS THAT
6 YOU JUST STATED?

7 A THE EVIDENCE OF THE PRAXIS DATA THAT WE'VE LOOKED AT,
8 ALSO THE ADEPT DATA THAT WE'VE COLLECTED IN '03, '04, AND
9 ALSO THE EMPLOYMENT INFORMATION THAT WE HAVE ON TEACHERS
10 IN THE PLAINTIFF DISTRICTS VERSUS OTHER TEACHERS IN THE
11 STATE

12 Q GIVEN YOUR QUALIFICATIONS AND EXPERTISE, DR PODA, ON
13 TEACHERS AND TEACHER QUALITY AND POLICY AFFECTING THOSE
14 THINGS, DO YOU HAVE AN OPINION AS TO WHETHER A -- TEACHER
15 CHARACTERISTICS SUCH AS THOSE THAT WE JUST WENT THROUGH
16 ARE INDICATORS OF TEACHER QUALITY?

17 A I THINK ALL OF THE ONES THAT WE'VE DISCUSSED ARE
18 INDICATORS OF TEACHER QUALITY

19 Q DO THOSE CHARACTERISTICS MATTER IN THE DELIVERY OF
20 EDUCATION TO CHILDREN IN CLASSROOMS?

21 A YES, GOOD TEACHING MATTERS AND HAVING THE
22 QUALIFICATIONS TO BE A GOOD TEACHER MAKES A TREMENDOUS
23 DIFFERENCE IN A CLASSROOM OF CHILDREN

24 Q AND WHAT DO YOU -- WHAT EVIDENCE DO YOU BASE THAT
25 OPINION ON?

1 MRS GRAY YES, SIR, IT DOES AND FURTHERMORE,
2 SHE WAS GETTING READY TO START QUOTING RESEARCH, YOUR
3 HONOR, AND THAT'S WHERE I JUMPED UP, I THINK

4 THE COURT AND AS TO THAT, IF THAT'S WHERE SHE
5 WAS GOING, THEN YOU WERE AHEAD OF ME ON THAT POINT,
6 THEN I DON'T THINK IT'S NECESSARY TO QUOTE THE
7 RESEARCH MIGHT EVEN BE INADMISSIBLE UNDER THE
8 RULES I'M NOT SURE HOW FAR SHE WAS GOING WITH THAT

9 NONETHELESS, SHE HAS GIVEN THE OPINION WHICH --
10 AND THERE'S OTHER EVIDENCE IN THE RECORD WHICH
11 SUPPORTS THAT OPINION AS I RECALL IT THANK YOU

12 BY MRS HART

13 Q OKAY WERE YOU FINISHED WITH YOUR ANSWER ABOUT--

14 A YES

15 Q -- THE BASIS OF YOUR OPINIONS ON WHETHER TEACHER
16 CHARACTERISTICS MATTER?

17 A YES, I AM

18 Q OKAY NOW, FINALLY, GIVEN YOUR RESEARCH AND YOUR
19 ANALYSIS OF THE TEACHING CHARACTERISTICS IN THE PLAINTIFF
20 DISTRICTS, ALL THOSE THINGS THAT WE TALKED ABOUT JUST NOW
21 AND EARLIER TODAY, DO YOU HAVE AN OPINION AS TO THE
22 QUALITY OF INSTRUCTION BEING DELIVERED IN THOSE DISTRICTS?

23 MRS GRAY YOUR HONOR, I OBJECT I MEAN, I
24 THINK THIS TAKES IT BEYOND REPLY AND TAKES THIS
25 WITNESS PROBABLY FURTHER THAN SHE CAN GO SHE'S

1 OUT WHETHER IT WAS OFFERED JUST ON THE BASIS OF
2 THE -- OF THE -- OF THE DATA WITH WHICH THEY WERE
3 FURNISHED

4 IN MOST CASES IT WAS BECAUSE THERE WAS VERY
5 LITTLE CLASSROOM OBSERVATION BY ANY OF THE -- AND IS
6 DR PODA GOING TO MAKE THAT CONCLUSION BASED ON THE
7 DATA THAT SHE JUST REFERRED TO HERE EARLIER TODAY?
8 IS THAT WHAT IT'S BASED UPON?

9 MRS HART THAT'S THE POINT OF THIS PARTICULAR
10 QUESTION, YES, DOES SHE HAVE AN OPINION BASED ON WHAT
11 SHE'S TALKED ABOUT TODAY REGARDING THE QUALITY OF THE
12 INSTRUCTION BEING DELIVERED IN THE CLASSROOMS WHERE
13 THESE TEACHERS ARE SERVING

14 THE COURT I'LL LET HER DRAW THAT CONCLUSION
15 BECAUSE SHE'S -- SHE CAN CERTAINLY DRAW INFERENCES
16 FROM THE DATA THAT SHE'S DISCUSSED TODAY I DIDN'T
17 KNOW HOW MUCH FURTHER SHE WAS GOING TO GO AND TRY TO
18 REBUT SOME SPECIFIC INFORMATION ABOUT THE DEFENSE
19 EXPERTS THAT WOULD GO BEYOND THE SCOPE OF WHAT SHE'S
20 TALKED ABOUT HERE TODAY THAT'S MY CONCERN

21 MRS HART I -- I THINK I -- WE'RE ON THE SAME
22 PAGE HERE

23 BY MRS HART

24 Q BASED ON WHAT YOU'VE LOOKED AT AND WHAT YOU HAVE
25 TALKED ABOUT TODAY, DO YOU HAVE AN OPINION BASED -- AS TO

1 THE QUALITY OF THE INSTRUCTION BEING PROVIDED IN THE
2 CLASSROOMS WHERE THESE TEACHERS ARE SERVING TODAY?
3 A I HAVE REAL CONCERNS ABOUT THE CLASSROOM INSTRUCTION
4 IN THE PLAINTIFF DISTRICTS BASED ON THE CHARACTERISTICS
5 THAT WE'VE LOOKED AT TODAY IN TERMS OF THE PRAXIS DATA,
6 ALSO THE ADEPT INFORMATION THAT WE HAVE OF CLASSROOM
7 OBSERVATIONS, I THINK THAT THAT CERTAINLY GIVES US SOME
8 INFORMATION ABOUT HOW THESE TEACHERS ACTUALLY PERFORM IN
9 THE CLASSROOMS, AND ALL OF THOSE TOGETHER MAKE UP MY
10 OPINION

11 Q OKAY

12 MRS HART YOUR HONOR, MAY I HAVE JUST ONE
13 MOMENT?

14 THE COURT YES, MA'AM

15 MRS HART THAT'S ALL I HAVE AT THIS POINT

16 THE COURT THANK YOU MRS GRAY?

17 MRS GRAY MAY IT PLEASE THE COURT

18 THE COURT YES, MA'AM

19 CROSS-EXAMINATION

20 MRS GRAY YOUR HONOR, IF I COULD JUST TAKE A
21 SECOND

22 THE COURT DO YOU NEED A FEW MINUTES?

23 MRS GRAY YOUR HONOR, WOULD YOU OBJECT TO -- I
24 CAN PULL THIS OVER SO I CAN WORK WITH THIS? I THINK
25 WE'VE ALL GOTTEN SO USED TO OUR SETUP, I WOULD BE A

1 TODAY AND OTHER NOTES THAT I HAVE MADE

2 Q ALL RIGHT BUT SITTING HERE TODAY, YOU CAN'T TESTIFY
3 AND TELL ME EXACTLY HOW MANY TESTS TEACHERS CAN TAKE UNDER
4 PRAXIS?

5 A NO I DON'T THINK IT'S REALLY RELEVANT, BUT I -- I
6 HAVEN'T EVER HAD THE REASON TO COUNT THEM

7 Q OKAY ALL RIGHT WELL, LET'S -- LET'S TALK ABOUT
8 SOME OTHER STUFF YOUR OFFICE IS IN CHARGE OF PRAXIS,
9 CORRECT?

10 A WE'RE IN CHARGE OF COMMUNICATING TO FUTURE TEACHERS
11 WHICH TESTS ARE REQUIRED FOR OUR CERTIFICATION WE DON'T
12 ADMINISTER THE PRAXIS EXAMS THEY'RE ADMINISTERED BY
13 EDUCATIONAL TESTING SERVICE

14 Q YES, MA'AM BUT YOU -- YOUR OFFICE DETERMINES
15 THROUGH THE STATE BOARD THE TESTS THAT TEACHERS MUST TAKE
16 IN ORDER TO RECEIVE CERTIFICATION, CORRECT?

17 A WE DO IT THROUGH COMMITTEES AND THROUGH AN AGREEMENT
18 WE HAVE WITH EDUCATIONAL TESTING SERVICE THEY ACTUALLY
19 HAVE VERY SPECIFIC GUIDELINES THAT WE HAVE TO FOLLOW WHEN
20 WE SELECT A TEST AND ALSO WHEN WE SET TEST SCORES, AND WE
21 DO IT WITH A PANEL OF EXPERTS

22 AND THEN WE ACTUALLY MAKE THE RECOMMENDATION TO THE
23 STATE BOARD OF EDUCATION IN COLLABORATION WITH THE OFFICE
24 OF ASSESSMENT

25 Q RIGHT AND STATE BOARD OF EDUCATION IS OVER YOUR

1 DEPARTMENT, CORRECT?

2 A THEY APPROVE POLICY FOR THE STATE DEPARTMENT OF
3 EDUCATION, YES

4 Q AND WHEN YOU SAY WE MAKE RECOMMENDATIONS AS TO CUT
5 SCORES, IS THAT WE, JANICE PODA'S DEPARTMENT, OR IS THAT
6 WE, THE EXPERT PANEL?

7 A THE EXPERT PANEL MAKES THEM TO THE DIVISION OF
8 TEACHER QUALITY AND THEN MY DIVISION AND ALSO THE OFFICE
9 OF ASSESSMENT LOOKS AT THE DATA AND MAKES A RECOMMENDATION
10 TO THE STATE BOARD

11 Q OKAY SO THE CUT SCORES THAT WE'VE TALKED ABOUT
12 THROUGHOUT THIS TRIAL, AS I UNDERSTAND IT THEY START OUT
13 WITH A PANEL OF EXPERTS CONVENED BY THE EDUCATIONAL
14 TESTING SERVICE WHO IS THE ADMINISTER OF THE TEST,
15 CORRECT?

16 A THAT IS CORRECT

17 Q AND THEY GET A GROUP OF PROFESSIONAL EDUCATORS
18 TOGETHER TO ASCERTAIN WHERE THE CUT SCORE FOR THAT TEST
19 NEEDS TO BE?

20 A THAT IS CORRECT

21 Q AND THEY MAKE A RECOMMENDATION TO YOUR OFFICE YOUR
22 OFFICE LOOKS AT IT THEY MAY MAKE ADJUSTMENTS, CORRECT?

23 A THAT IS CORRECT

24 Q YOU MAKE A RECOMMENDATION TO THE STATE DEPARTMENT?

25 A STATE BOARD OF EDUCATION

1 Q I MEAN, STATE BOARD OF EDUCATION

2 MRS HART YOUR HONOR, WE'RE HAVING A LITTLE
3 BIT OF TALKING OVER EACH OTHER IF WE COULD

4 THE COURT OKAY AND I THINK EVERYBODY IS
5 TRYING TO WORK THROUGH THIS PROCESS KIND OF -- MAYBE
6 A LITTLE TOO QUICKLY IF YOU GIVE HER A CHANCE--

7 MRS GRAY I WILL SLOW DOWN, YOUR HONOR, AND I
8 CERTAINLY DIDN'T MEAN TO CUT OFF THE WITNESS

9 THE COURT I KNEW THAT I DON'T THINK THERE
10 WAS ANY QUESTION ABOUT HOW IT CAN BE DONE, JUST
11 TRYING TO GET

12 BY MRS GRAY

13 Q JUST TRYING TO GET THE PAST YOUR OFFICE HAS THE --
14 YOU TAKE THE RECOMMENDATIONS AND MAKE -- EXCUSE ME -- YOU
15 MAKE A RECOMMENDATION TO THE STATE DEPARTMENT BOARD, STATE
16 BOARD OF EDUCATION?

17 A STATE BOARD OF EDUCATION, YES

18 Q WHO THEN APPROVES THE CUT SCORE?

19 A THEY EITHER APPROVE IT OR CHANGE IT, YES

20 Q ALL RIGHT NOW, YOU ALSO ARE RIGHT NOW IN THE
21 PROCESS OF REVIEWING VARIOUS PRAXIS EXAMS, CORRECT?

22 A THAT IS CORRECT THERE ARE NINE OF THEM THAT WE ARE
23 REVIEWING

24 Q NOW, ONE OF THE THINGS THAT YOU SAID TODAY IN TALKING
25 ABOUT DR PODGURSKY'S CHARTS WERE THAT SEVERAL OF THE

1 HAVE THE CONTENT KNOWLEDGE BUT ONE -- ONE FAILURE I
2 THINK IS USUALLY ONE THAT YOU COULD -- COULD OVERLOOK
3 Q DR PODA, WHEN YOU LOWER THE CUT SCORE, YOU RAISE THE
4 NUMBER OF TEACHERS THAT ARE AVAILABLE FOR THE POOL, IS
5 THAT RIGHT?

6 A THAT'S OUR INTENT, YES

7 Q YOUR OFFICE IS IN CHARGE OF DETERMINING WHERE THAT
8 CUT SCORE NEEDS TO BE TO ALLOW ENOUGH TEACHERS IN WITHOUT
9 ALLOWING INCOMPETENT TEACHERS IN ISN'T THAT WHAT YOUR
10 OFFICE DOES EVERY DAY?

11 A WE DO THE BEST JOB WITH THAT THAT WE POSSIBLY CAN
12 WE DON'T ACTUALLY MAKE THE FINAL DECISION THAT'S MADE BY
13 THE STATE BOARD, BUT WE ARE THE ONES IN CONJUNCTION WITH
14 THE OFFICE OF ASSESSMENT THAT MAKES THE -- THE
15 RECOMMENDATION TO THE STATE BOARD

16 Q YOU WOULDN'T RECOMMEND A CUT SCORE, DR PODA, THAT
17 WAS SO LOW THAT YOU WOULD NOT PROTECT THE INSTRUCTION OF
18 STUDENTS IN THE STATE OF SOUTH CAROLINA, WOULD YOU, DR
19 PODA?

20 A I WOULDN'T, BUT THERE WERE SOME THAT WERE SET BEFORE
21 I JOINED THE STATE DEPARTMENT OF EDUCATION THAT I'M
22 CONCERNED ABOUT, AND THAT'S THE REASON WHY WE'RE LOOKING
23 AT THEM BECAUSE I THINK THEY ARE CUT -- SET MUCH TOO LOW
24 TO ENSURE THAT WE'RE GETTING THE KIND OF TEACHERS THAT WE
25 NEED

1 Q BUT THE STATE DEPARTMENT IS THE ONE WHO SETS THOSE
2 CUT SCORES, RIGHT?

3 A I THINK WE'VE ALREADY BEEN OVER THAT

4 Q OKAY AND I WANT TO -- DO YOU HAVE UP THERE -- DID
5 YOU HAND UP TO HER

6 (CONFERRING WITH MRS HART)

7 Q HAVE YOU GOT BEFORE YOU, DR PODA, THE PLAINTIFFS'
8 EXHIBIT 6843?

9 A YES, I DO

10 Q I WANT TO PIN DOWN A NUMBER THAT WE'RE GOING TO TALK
11 ABOUT FOR A WHILE CAN YOU GIVE ME WHAT YOU CONSIDER TO
12 BE THE TOTAL NUMBER OF TEACHERS IN THE PLAINTIFFS'
13 DISTRICTS?

14 A WHAT YEAR ARE YOU TALKING ABOUT?

15 Q WELL, THE ONLY YEAR I HAVE IS -- TODAY IS THE YEAR
16 THAT YOU PROVIDED TO ME EARLIER THIS WEEK OR LAST WEEK
17 WHICH IS PLAINTIFFS' EXHIBIT 6843 WHAT YEAR IS IT?
18 YOU'VE GATHERED THE DATA

19 A THE CURRENT YEAR THAT'S THE 2004, 2005 SCHOOL YEAR

20 Q OKAY AND WHAT'S THAT NUMBER?

21 A THE NUMBER IS 1269

22 Q NOW, ALL THIS PRAXIS FAILURE DATA AND ADEPT FAILURE
23 DATA IS WHAT YEAR?

24 A THE ADEPT DATA IS FROM '03, '04 BECAUSE THAT'S THE
25 FIRST YEAR THAT WE COLLECTED THE -- THE SPECIFIC DATA THAT

1 EXPERIENCE

2 Q WELL, DR PODA, ISN'T IT SHORTLY GOING TO BE THAT IF
3 YOU'RE GOING TO TEACH IN MIDDLE SCHOOL, YOU HAVE TO HAVE A
4 SEPARATE MIDDLE SCHOOL?

5 A YOU HAVE TO TAKE THE MIDDLE SCHOOL MATH TEST, YES

6 Q NOW WHEN--

7 A THIS WAS A HIGH SCHOOL--

8 Q -- SOMEBODY GOES TO TAKE A--

9 A THIS WAS--

10 MRS GRAY I'M SORRY

11 MRS HART SHE'S NOT DONE WITH HER ANSWER

12 THE COURT DID YOU COMPLETE YOUR ANSWER,

13 DOCTOR?

14 THE WITNESS THE EXAMPLE THAT I WAS GOING TO
15 USE IS THAT WITH THE HIGH SCHOOL MATHEMATICS TEST AND
16 THE EXAMPLE THAT I WAS USING

17 BY MRS GRAY

18 Q WELL, MAYBE HE WAS GOING TO MOVE FROM ONE PLACE TO
19 ANOTHER, CORRECT?

20 A COULD -- IT COULD HAPPEN IT'S NOT IN -- LIKELY IN
21 THE SEQUENCE OF THE TESTS THAT HE TOOK THAT THAT WAS THE
22 CASE

23 Q NOW, THIS EXHIBIT THAT YOU HAVE TALKED WITH THE COURT
24 ABOUT DOESN'T SHOW THE NUMBER OF TIMES A SINGLE TEST WAS
25 FAILED, DOES IT?

1 A A SINGLE TEST, NO IT ONLY SHOWS THE NUMBER OF TIMES
2 OVERALL

3 Q AND IT DOESN'T SHOW THAT A TEACHER IS TEACHING A
4 SUBJECT WHICH THEY FAILED THE PRAXIS CONTENT AREA MORE
5 THAN ONCE?

6 A IT DOES NOT SHOW THAT

7 Q IT DOESN'T SHOW IF THE TEACHER WENT BACK FOR FURTHER
8 TRAINING AFTER THE FAILED PRAXIS?

9 A NO, IT DOESN'T SHOW WHETHER THEY SOUGHT ADDITIONAL
10 HELP IN TEST TAKING SKILLS OR IN CONTENT OR WHATEVER IT
11 WAS THAT THEY WERE DEFICIENT IN

12 Q NOW, THE PERCENT -- THE NUMBER OF TIMES FAILED FOR
13 THIS DATABASE OF '04 '05 TEACHERS COULD GO BACK HOW MANY
14 YEARS?

15 A WHENEVER THEY -- THE PERSON STARTED TEACHING AND
16 BECAME CERTIFIED

17 Q HOW LONG -- HOW LONG BACK DOES YOUR DATABASE GO?

18 A LONG WAY

19 Q OKAY SO--

20 A I DON'T KNOW THE EXACT NUMBER, BUT ANYBODY THAT'S
21 CURRENTLY TEACHING IS IN THE DATABASE

22 Q AND THE FAILURES ARE IN THE DATABASE FOR WHENEVER
23 THEY TOOK THE PRAXIS TEST?

24 A THAT IS CORRECT AND IN MOST CASES THAT'S TRUE WE
25 DID NOT START ENTERING THE DATA UNTIL ABOUT 1982 IN A

1 DATABASE, SO PROBABLY 1982 IS A BETTER DATE FROM WHICH TO
2 USE

3 Q SO THIS DATA DOESN'T SHOW IF THE TEACHER LATER
4 RECEIVED A GRADUATE DEGREE IN THE VERY SAME AREA THAT THEY
5 FAILED THE PRAXIS TEST EARLY ON IN THEIR CAREER?

6 A NO, IT DOESN'T SHOW THAT, NOT THIS SHEET OF PAPER
7 BUT WE HAVE THAT DATA AND WE LOOK AT IT PERIODICALLY

8 Q DOESN'T SHOW IF THE TEACHER CHANGED THE SUBJECT
9 MATTER THAT HE WAS TEACHING OR SHE WAS TEACHING?

10 A ARE YOU INDICATING THAT THEY ADDED ON ANOTHER AREA OF
11 CERTIFICATION? IS THAT YOUR QUESTION?

12 Q YEAH

13 A IT DOESN'T SHOW THAT, BUT THEY STILL WOULD HAVE TO
14 PASS THE TEST IN ANYTHING IN WHICH THEY'RE TEACHING,
15 WHETHER IT'S AN ADD-ON OR AN INITIAL CERTIFICATE

16 Q YOUR DATA ALSO SHOWS THAT THERE ARE TEACHERS IN ALL
17 DISTRICTS IN THE STATE WHO FAILED PRAXIS?

18 A THAT IS CORRECT

19 Q AND THAT'S NOT A CONDITION THAT'S UNIQUE TO THE
20 PLAINTIFF DISTRICTS?

21 A WELL, IT'S NOT A CONDITION, BUT IT CERTAINLY IS A
22 MUCH LARGER NUMBER IN THE PLAINTIFF DISTRICTS -- OR
23 PERCENTAGE-WISE IN THE PLAINTIFF DISTRICTS THAN IT IS IN
24 THE NON-PLAINTIFF DISTRICTS

25 Q WELL DR PODA, WHEN YOU SET A CUT SCORE, YOU EXPECT

1 AS A MATTER OF FACT, I BELIEVE WE SENT YOU THE COPY
2 OF THE REPORT WE DID FOR THE EDUCATION OVERSIGHT THAT
3 LISTS HOW MANY TEACHERS STATEWIDE IN EACH ONE OF THOSE
4 CATEGORIES, AND YOU'LL SEE THAT THE NUMBER IS NOT LARGE
5 AND I HAVE THAT WITH ME IF YOU'D LIKE FOR ME TO TELL YOU
6 THOSE NUMBERS

7 Q NO, MA'AM DR PODA, I JUST SIMPLY WANT YOU TO
8 ANSWER MY QUESTION MY QUESTION IS, IS NINE PLAINTIFF
9 TEACHERS 7 TENTHS OF A PERCENT OF THE TOTAL NUMBER OF
10 TEACHERS IN THE PLAINTIFF DISTRICTS?

11 A THAT FAILED BOTH ADEPT AND PRAXIS?

12 Q YES

13 A IT'S 7 PERCENT OF ALL THE TEACHERS IN THE DISTRICTS,
14 BUT NOT OF THE ONES THAT WERE FORMALLY EVALUATED

15 Q RIGHT

16 A I CAN'T CONCEDE THAT

17 Q BUT THAT'S NOT WHAT EXHIBIT 6857S SAYS IT SAYS,
18 PERCENTAGE OF PLAINTIFF TEACHERS FAILING ADEPT AND PRAXIS
19 THAT'S MISLEADING ISN'T IT, DR PODA?

20 A I THINK WHAT YOU'RE SAYING IS MISLEADING

21 Q ALL RIGHT LET'S MOVE ON TO THE NEXT SET OF SERIES
22 OF CHARTS YOU HAVE UP BEFORE YOU I BELIEVE THE
23 UNDERLYING DATA FOR PLAINTIFFS' EXHIBIT 6857U WHICH IS
24 PLAINTIFFS' EXHIBIT 6850 AND -- YOU GOT IT BEFORE YOU?

25 A 6857U? YES, I DO

1 Q PLUS ONE, PLUS SIX?

2 A SEVENTEEN

3 Q PLUS NINE?

4 A TWENTY-SIX

5 Q PLUS FOUR?

6 A THIRTY

7 Q THAT'S THE NUMBER I GOT, TOO ALL RIGHT DR PODA,
8 PLEASE DIVIDE FOR ME 30 BY THE TOTAL NUMBER OF TEACHERS IN
9 THE PLAINTIFF DISTRICTS, 1269

10 A 2 4

11 Q SO 2 4 PERCENT OF THE PLAINTIFF TEACHERS FALL INTO
12 THE CATEGORY OF HAVING IN YOUR JUDGMENT A SUBSTANDARD
13 CERTIFICATE AND HAVE FAILED ONE OR MORE PRAXIS EXAMS
14 RIGHT?

15 A THAT'S CORRECT AND LET'S GO AHEAD AND PUT THE
16 NUMBERS UP FOR THE REST OF THE STATE, TOO

17 Q NO, MA'AM YOU CAN DO THAT LATER I DON'T CHOOSE TO
18 DO THAT NOW

19 THE COURT MRS GRAY, WHEN YOU GET TO A GOOD
20 STOPPING PLACE, WE WILL TAKE THE--

21 MRS GRAY THIS WILL BE AS GOOD AS ANY, JUDGE

22 THE COURT ALL RIGHT LET'S TAKE 15 MINUTES AT
23 THIS TIME, FOLKS AND START BACK AT A QUARTER AFTER
24 THE HOUR THANK YOU WE'LL BE IN RECESS FOR 15
25 MINUTES

1 (COURT IN RECESS)

2 THE COURT MRS GRAY?

3 BY MRS GRAY

4 Q DO YOU HAVE BEFORE YOU 6851, 6852 AND 6853 AND 6854?
5 DO YOU HAVE THOSE EXHIBITS?

6 A OF THE ONES YOU MENTIONED I ONLY HAVE 6853

7 Q OKAY CAN I ASK FOR HER TO BE GIVEN THOSE EXHIBITS?

8 MRS GRAY YOUR HONOR, DO YOU HAVE THEM?

9 THE COURT YES, MA'AM, I HAVE THEM

10 BY MRS GRAY

11 Q AND DR PODA, I'M SORRY TO ASK YOU TO BACK YOUR BRAIN
12 UP JUST ONE EXHIBIT SO I CAN MAKE ONE POINT BEFORE WE MOVE
13 INTO THIS LAST AREA IF YOU WILL LOOK WITH ME PLEASE
14 MA'AM, AT 6857Y WHICH IS THE CHART THAT IS DEPICTING THE
15 AVERAGE NUMBER OF PRAXIS FAILURES FOR THOSE TEACHERS WHO
16 FAILED AT LEAST ONCE

17 I JUST WANT TO CLARIFY FOR THIS CHART AS WELL AS WE
18 DID IN THE EARLIER CHART THAT THE NUMBER IS 4 75, 3 2 AND
19 2 39 IS SIMPLY A MATHEMATICAL PRODUCT OF DIVIDING THE
20 TOTAL NUMBER OF TESTS FAILED BY THE TOTAL NUMBER OF
21 TEACHERS FAILING TESTS

22 A THAT IS CORRECT

23 Q AND YOU'RE NOT INTENDING TO SUGGEST THAT A PARTICULAR
24 TEACHER FAILED 4 75 TESTS OR THE TEST 4 75 TIMES?

25 A IT IS AN AVERAGE AGAIN, SOME AS YOU -- ON THE LAST

1 EXHIBIT THAT WE LOOKED AT YOU SAW THERE WAS ACTUALLY
2 LARGER NUMBERS, TEN OR MORE IN SOME CASES
3 Q AND THE ONLY THING THAT I WANT THE RECORD TO BE CLEAR
4 ON IS THAT YOU'RE NOT SAYING THAT YOUR -- THAT THIS IS A
5 CHART THAT SHOWS THAT THEY PASSED THE -- THEY FLUNKED THE
6 SAME TEST 4 75 TIMES?
7 A THAT'S EXACTLY RIGHT
8 Q IT'S A NUMBER OF DIFFERENT TESTS?
9 A IN THIS CASE, THAT'S CORRECT
10 Q OKAY NOW, LET'S MOVE ON TO THE LAST AREA THAT YOU
11 TALKED ABOUT WITH MRS HART INVOLVING NONCOMPETITIVE
12 COLLEGES, OKAY?
13 A OKAY
14 Q AND THOSE NUMBERS THAT YOU WORKED WITH WITH HER
15 INVOLVED PLAINTIFFS' EXHIBIT 6857Z, 6857AA AND -- EXCUSE
16 ME -- 6857BB DO YOU HAVE THOSE IN FRONT OF YOU?
17 A YES, I DO
18 Q AND I BELIEVE THAT THE UNDERLYING DOCUMENTATION FOR
19 THESE LAST THREE POWERPOINT SLIDES ARE PLAINTIFFS' EXHIBIT
20 6851, 6852, 6853 AND 6854 IS THAT CORRECT?
21 A YES, IT IS
22 Q NOW, CONTRARY TO ALL THE OTHER DATA THAT WE'VE BEEN
23 TALKING ABOUT THIS AFTERNOON, THIS DATA DIDN'T COME FROM
24 THE STATE DEPARTMENT OF EDUCATION, DID IT?
25 A IT CAME FROM THE EDUCATIONAL TESTING SERVICE THEY

1 Q NOW DR PODA, YOU'RE THE HEAD OF DIVISION OF TEACHER
2 QUALITY AT THE STATE DEPARTMENT OF EDUCATION, CORRECT?

3 A YES, I AM

4 Q OKAY AND YOUR DEPARTMENT IN PARTICULAR IS
5 RESPONSIBLE FOR TEACHER QUALITY IN THE STATE OF SOUTH
6 CAROLINA?

7 A WE ARE RESPONSIBLE FOR -- FOR TRYING TO ENSURE THAT
8 EVERY STUDENT IN SOUTH CAROLINA IS TAUGHT BY A CARING,
9 COMPETENT, QUALIFIED TEACHER

10 Q AND IF THE TEACHER IS GOING TO BE CERTIFIED IN THE
11 STATE OF SOUTH CAROLINA, THEY HAVE TO BE CERTIFIED THROUGH
12 YOU?

13 A THAT IS CORRECT

14 Q AND TO THE EXTENT ANY OUT-OF-FIELD PERMITS ARE ISSUED
15 IN THE STATE OF SOUTH CAROLINA, THEY ARE EXPRESSLY ISSUED
16 BY YOUR OFFICE?

17 A AS REQUIRED BY STATUTE

18 Q YOU ADMINISTER THE FOREIGN TEACHER PROGRAM?

19 A IT IS ADMINISTERED -- WELL, I'M NOT SURE WHAT YOU
20 MEAN BY YOUR QUESTION

21 Q WELL, YOU'RE THE DIVISION OF TEACHER QUALITY,
22 CORRECT?

23 A YES

24 Q AND YOU DEAL WITH CERTIFICATION OF TEACHERS?

25 A YES

1 Q AND YOU DEAL WITH QUALIFICATIONS OF TEACHERS?

2 A YES

3 Q AND YOU DEAL WITH FOREIGN TEACHERS THROUGH YOUR
4 OFFICE?

5 A WE DO CERTIFY FOREIGN TEACHERS THROUGH OUR OFFICE

6 Q YOU ACCREDIT TEACHER EDUCATION PROGRAMS IN SOUTH
7 CAROLINA?

8 A YES, WE DO

9 Q YOU ACCREDIT THE PROGRAMS THAT ARE COMPETITIVE AND
10 NONCOMPETITIVE, DON'T YOU, DR PODA?

11 A ACTUALLY THE STATE BOARD ACCREDITS I SHOULDN'T
12 SPEAK FOR THEM BECAUSE THAT'S A -- ACTUALLY THEY HAVE THE
13 AUTHORITY TO DO THAT, WE DO NOT

14 Q WELL, BUT YOUR OFFICE UNDERTAKES THE ACCREDITATION
15 PROCESS FOR THOSE COLLEGES, DON'T YOU?

16 A WE -- IN SOME CASES WE DO, BUT IN OTHER CASES IT'S
17 DONE THROUGH THE NATIONAL ASSOCIATION OF COLLEGES FOR --
18 EXCUSE ME -- THE NATIONAL ACCREDITATION OF COLLEGES AND
19 TEACHERS EDUCATION OR NCATE

20 Q RIGHT SO IT'S EITHER ACCREDITED THROUGH NCATE OR
21 THROUGH YOUR OFFICE?

22 A YEAH

23 Q AND THEN THE STATE BOARD OF EDUCATION DOES THE FINAL
24 ACCREDITATION?

25 A THEY ACTUALLY ACCREDIT WE CONDUCT THE VISITS OR

1 MAKE SURE THAT THE VISITS ARE CONDUCTED

2 Q AND -- I'M SORRY I DON'T WANT TO INTERRUPT

3 A THAT'S OKAY

4 Q OKAY BUT THEY DO SO ON YOUR RECOMMENDATION, RIGHT,

5 DR PODA?

6 A IN SOME CASES IT'S OUR RECOMMENDATION THERE'S
7 ACTUALLY ANOTHER ENTITY IN BETWEEN THE VISIT AND THE
8 RECOMMENDATION TO THE STATE BOARD THE RECOMMENDATION
9 ACTUALLY COMES FROM THE PROFESSIONAL REVIEW COMMITTEE
10 WHICH IS MADE UP OF A GROUP OF 13 EDUCATORS THROUGHOUT
11 SOUTH CAROLINA, AND WE TAKE THEIR RECOMMENDATION TO THE
12 STATE BOARD

13 WE DO NOT ACTUALLY MAKE THE RECOMMENDATION IN THE
14 CASE OF NCATE, THAT -- IT'S MADE BY THE UNIT ACCREDITATION
15 BOARD FROM NCATE

16 Q BUT THE FINAL ACCREDITATION COMES THROUGH THE STATE
17 BOARD OF EDUCATION?

18 A YES

19 Q AND THAT'S WHO YOU WORK FOR?

20 A NO, I DON'T I WORK FOR THE STATE SUPERINTENDENT OF
21 EDUCATION

22 Q SHE WORKS FOR THE STATE BOARD OF EDUCATION?

23 A NO, SHE DOESN'T SHE'S A CONSTITUTIONAL OFFICER

24 Q THE -- YOU SET THE PRAXIS CUT SCORES FOR ALL TESTS?

25 A DO I SET THEM?

1 ME YOU HAVE A MIDDLE SCHOOL OR A HIGH SCHOOL TEACHER
2 WITH A SUBSTANDARD CERTIFICATE, HOW MANY STUDENTS MIGHT
3 ONE OF THOSE TEACHERS TEACH IN HERE? WOULD IT BE JUST 22
4 CHILDREN?

5 A NO THEY CAN TEACH UP TO 150, BUT I THINK A MORE
6 REALISTIC NUMBER IS PROBABLY AROUND 130

7 Q 130 FOR ONE SUBSTANDARD CERTIFICATED TEACHER?

8 A YES

9 Q 130 AND IF THAT TEACHER TEACHES FOR TEN YEARS, HOW
10 MANY CHILDREN IS SHE GOING TO TEACH?

11 A 1,300 AND ONE THING THAT WE DIDN'T PUT INTO THE
12 SUBSTANDARD CERTIFICATES ARE ALL THESE TEACHERS THAT ARE
13 TEACHING OUT OF FIELD THAT IS ANOTHER PROBABLY 500 OR
14 MORE TEACHERS WHO ARE -- ARE -- HAVE A PROFESSIONAL
15 CERTIFICATE BUT THEY'RE ALSO TEACHING OUT OF THEIR FIELD,
16 SO THOSE NUMBERS ARE ACTUALLY EVEN HIGHER THAN THE ONES
17 THAT WE HAVE HERE IN TERMS OF WHETHER OR NOT THE TEACHER
18 IS QUALIFIED TO TEACH WHAT IT IS THEY HAVE BEEN ASSIGNED
19 TO TEACH

20 MRS HART THAT'S ALL I HAVE, YOUR HONOR

21 THE COURT THANK YOU MRS GRAY, ANY FOLLOW-UP
22 ON THOSE NARROW ISSUES?

23 MRS GRAY NONE, YOUR HONOR THANK YOU

24 THE COURT THANK YOU, DR PODA YOU CAN STEP
25 DOWN

1 S E S FACTORS EXPLAIN THE GENERALLY LOW PERFORMANCE
2 OF CHILDREN IN POVERTY IN RESEARCH WE MAKE A VERY CLEAR
3 DISTINCTION BETWEEN PREDICTION AND EXPLANATION SOMETHING
4 CAN PREDICT SOMETHING AND NOT EXPLAIN IT AT ALL

5 THE SUN CAN -- WE CAN PREDICT WHEN THE SUN IS UP, THE
6 TAR ON THE ROAD MIGHT BE SOFTER IT DOESN'T MEAN THAT THE
7 SUN CAUSES IT IT'S THE HEAT THAT IS AN INTERVENING
8 VARIABLE BETWEEN THE SUN AND THE -- THE SOFTER TAR

9 7 IS A CORRELATION AND WHEN I TEACH COURSES IN
10 STATISTICS I TRY TO GET STUDENTS TO UNDERSTAND THE
11 DIFFERENCE BETWEEN CORRELATION AND CAUSALITY AND ONE OF
12 THE THINGS THAT I TRY TO DRUM IN THEIR HEADS IS THAT
13 CORRELATION IS NOT CAUSALITY

14 JUST BECAUSE TWO THINGS ARE RELATED TO ONE ANOTHER OR
15 ASSOCIATED WITH ONE ANOTHER, THAT DOESN'T MEAN THAT
16 SOMETHING CAUSES SOMETHING ELSE SO IT'S NOT A MATTER OF
17 THE NUMBERS THAT IS AT DEBATE HERE IS THE CORRELATION
18 BETWEEN POVERTY, HOWEVER DEFINED, AND ACHIEVEMENT, 7 OR
19 ABOUT 7, THE ANSWER IS YES

20 DOES THAT LEAD LOGICALLY TO THE CONCLUSION THEREFORE
21 THAT POVERTY EXPLAINS LOW PERFORMANCE OF CHILDREN TO THE
22 POINT THAT IT EXCLUDES ALL OTHER PLAUSIBLE EXPLANATIONS,
23 I -- I FIND THAT TO BE DIFFICULT TO BELIEVE

24 Q OKAY NOW, HAVE YOU -- IS IT EASIER TO EXPLAIN THIS,
25 THIS -- THE ILLOGIC OF THAT POSITION IN -- BY USING AN

1 IT'S LOOKING AT THE DATA AND COMING TO SOME GRIPS WITH
2 WHAT THESE ALL MEAN

3 EXPLANATION ALSO REQUIRES OR DEPENDS A GREAT DEAL ON
4 WHAT YOU PUT IN THE MODELS THAT -- THAT -- THAT BY PUTTING
5 POVERTY IN THE TEACHER QUALITY IN THE VARIABLES, YOU'RE
6 KIND OF CONSTRAINING TO A CERTAIN EXTENT WHAT IS -- COULD
7 EMERGE AS PLAUSIBLE EXPLANATORY FACTORS

8 Q OKAY AND IS -- IS THIS -- THIS TYPE OF REGRESSION
9 ANALYSIS THE RIGHT TYPE OF ANALYSIS TO USE IN THIS
10 INSTANCE TO GET AN ACCURATE PICTURE OF WHAT'S GOING ON IN
11 THE CLASSROOMS?

12 A WELL, LET ME AVOID CLASSROOMS

13 Q ALL RIGHT GO AHEAD

14 A LET ME STAY WITH THE DATA SETS

15 Q ALL RIGHT

16 A REGRESSION ANALYSIS HAS A NUMBER OF DEFICIENCIES WHEN
17 THE FOCUS MOVES FROM PREDICTION TO EXPLANATION THERE ARE
18 BETTER STATISTICAL MODELS AND METHODS IF IN FACT YOU'RE
19 INTERESTED IN EXPLAINING WHAT'S GOING ON IN TERMS OF THE
20 INNER-RELATIONSHIPS AMONG THE VARIABLES

21 Q OKAY LET'S LOOK TOGETHER -- WELL, LET ME BACK UP
22 DID YOU PREPARE ANOTHER MODEL THAT WOULD -- IF USED THE
23 SAME STATISTICAL APPROACH--

24 A RIGHT

25 Q -- WOULD ELIMINATE THE IMPACT OF POVERTY?

1 A YES, I DID AND THAT'S -- THAT'S WHY I PREPARED THAT
2 IS -- IS THAT IT IS FEASIBLE BY SELECTING DIFFERENT KINDS
3 OF VARIABLES TO -- IN REGRESSION ANALYSIS -- TO ARRIVE AT
4 VERY DIFFERENT CONCLUSIONS

5 AND THE REASON I CHOSE TO TRY TO ELIMINATE POVERTY IS
6 BECAUSE IT'S COUNTERINTUITIVE TO THINK THAT POVERTY
7 DOESN'T MAKE A DIFFERENCE AND IF IT'S COUNTERINTUITIVE
8 AND THE DATA FROM YOUR ANALYSIS SUGGESTS POVERTY DOESN'T
9 MAKE ANY DIFFERENCE, I WOULD SUGGEST THERE'S SOMETHING
10 WRONG IN THE ANALYSIS OR THE INTERPRETATION SO IT'S IN
11 THAT CONTEXT THAT I PREPARED THE NEXT MODEL

12 Q ALL RIGHT LET'S LOOK AT TABLE THREE, SLIDE 6835C
13 AND HERE, DR ANDERSON, YOU'RE TAKING PRIOR TEST
14 ACHIEVEMENT, RIGHT?

15 A THAT'S CORRECT

16 Q AND YOU'RE PUTTING THAT AT THE TOP I SEE YOU HAVE
17 PACT 203 IS WHAT YOU'RE TRYING TO PREDICT, RIGHT?

18 A RIGHT

19 Q OR EXPLAIN?

20 A YES

21 Q AND SCORES ON PACT 2002--

22 A THAT'S RIGHT

23 Q -- IS THE FACTOR YOU'RE PUTTING IN AND THEN POVERTY
24 IS THE THIRD FACTOR?

25 A RIGHT WITH -- WHAT I'M BASICALLY DOING HERE IS

1 KEEPING PACT 2003, KEEPING POVERTY FROM WHAT WE'VE BEEN
2 LOOKING AT UP TO NOW, BUT RATHER THAN PUTTING IN TEACHER
3 QUALITY VARIABLES, I'M REPLACING THOSE WITH THE PREVIOUS
4 YEARS' PACT SCORES

5 SO YOU NOW HAVE PACT 2003, PACT 2002, AND THEN
6 POVERTY BUT THIS IS EXACTLY THE SAME TYPE OF CORRELATION
7 MATRIX THAT WE SAW IN TABLE ONE AND IT'S READ EXACTLY THE
8 SAME

9 NOTICE THE -- THE MAGNITUDE OF THESE CORRELATIONS ARE
10 MUCH HIGHER, THAT THE BEST PREDICTOR OF PACT 2003, THAT IS
11 TO SAY THE BEST PREDICTOR OF HOW SCHOOLS ARE GOING TO FARE
12 ON PACT 2003 IS HOW THEY FARE ON PACT 2002 WITH THE
13 CORRELATION OF 902

14 NOTICE ALSO THAT -- THAT POVERTY PREDICTS BOTH PACT
15 2003 AND PACT 2002 AND AGAIN, IT'S NEGATIVE BECAUSE OF
16 THE NATURE OF -- THE WAY POVERTY IS CODED THE OTHER
17 THING TO NOTICE IN THIS IS THAT THE CORRELATION OF POVERTY
18 WITH PACT 2002 IS HIGHER THAN, SLIGHTLY HIGHER THAN, THE
19 CORRELATION WITH PACT 2003

20 THAT IS TO SAY, IT PREDICTS PACT 2002 THAT IS TO
21 SAY, IT PREDICTS WHAT STUDENTS BRING TO THE SCHOOLS IN THE
22 CLASSROOMS BETTER THAN IT PREDICTS WHAT STUDENTS LEAVE THE
23 CLASSROOMS IN THE SCHOOLS WITH

24 Q WHAT'S THEN THE BEST PREDICTOR OF THE NEXT YEARS'
25 SCORES?

1 A LAST YEARS' SCORES BY FAR

2 Q AND THAT'S BETTER THAN POVERTY?

3 A QUITE A BIT

4 Q OKAY NOW, WHY DOES THIS ANALYSIS DIFFER FROM AN
5 ANALYSIS THAT JUST FOCUSES ON POVERTY?

6 A JUST -- WELL, IT -- IT'S DIFFERENT IT DIFFERS
7 BECAUSE MOST PEOPLE THAT WANT TO EXPLAIN ACHIEVEMENT IN
8 TERMS OF POVERTY NEGLECT THE FACT THAT ACHIEVEMENT HAPPENS
9 OVER TIME

10 IT -- IT'S NOT SOMETHING THAT YOU CAN MEASURE JUST AT
11 ONE POINT IN TIME AND TRY TO EXPLAIN HOW PEOPLE GOT THAT
12 WITHOUT -- GOT THERE WITHOUT REALIZING THAT IF YOU'RE
13 THINKING ABOUT EIGHTH GRADE PACT, FOR EXAMPLE, THAT'S
14 SEVEN -- YOU KNOW, WELL, THAT'S EIGHT, SEVEN, SIX, FIVE,
15 FOUR, THREE, THAT'S SIX YEARS OF PACT THAT WENT INTO
16 PRODUCING THAT EIGHTH GRADE PACT

17 AND WE'RE USING ELEMENTARY HERE, BUT WITH THE SAME
18 LOGIC WOULD APPLY, NAMELY THAT IF WE'RE -- AM I GOING TOO
19 FAST? I'M SORRY I REALIZED THAT I WAS GOING FAST

20 THE SAME LOGIC WOULD APPLY, AND THAT IS THAT IF
21 YOU'RE TALKING ABOUT FIFTH GRADE PACT, FIFTH GRADE PACT IS
22 A -- IS A RESULT OF FOURTH GRADE PACT, THIRD GRADE PACT
23 AND EARLIER ACHIEVEMENT

24 AND SO YOU DO GET A DIFFERENT VIEW OF LIFE, BUT
25 THAT'S WHAT I MEAN WHEN I SAY HOW IT'S -- SUBJECT THIS IS

1 TO THE CHOICES THAT YOU MAKE ABOUT WHAT VARIABLES TO
2 EXAMINE AND INCLUDE IN THE CORRELATION IN REGRESSION
3 ANALYSIS

4 Q YOU CARRIED THIS THROUGH TO -- JUST LIKE WE DID WITH
5 THE PRIOR ONE LET'S LOOK AT SLIDE 6538D WITH THE TYPICAL
6 REGRESSION ANALYSIS WITH PACT 2003 AS THE DEPENDENT
7 VARIABLE

8 A RIGHT

9 Q 6835D I'M SORRY IF I MISSPOKE

10 A OKAY THIS IS EXACTLY THE SAME STRUCTURE AS TABLE
11 TWO AND SO WHAT WE HAVE HERE IS, AS I SAID EARLIER, THAT
12 THE INDEPENDENT VARIABLE THAT'S GOING TO BE ENTERED FIRST
13 IS GOING TO BE THE ONE WITH THE STRONGEST CORRELATION WITH
14 THE DEPENDENT VARIABLE, PACT 2003 AND AS WE SAW FROM
15 TABLE THREE, THAT IS IN FACT PACT 2002

16 WHEN I PUT THAT IN, THE QUESTION THEN BECOMES FROM A
17 REGRESSION POINT OF VIEW DOES POVERTY ADD ANYTHING TO THE
18 PREDICTION OF PACT 2003 BEYOND WHAT I COULD PREDICT IN
19 PACT 2002

20 AND IF YOU LOOK AT HERE, THE BETA COEFFICIENT, THE
21 STANDARDIZED REGRESSION WEIGHT IS MINUS 040 THE T VALUE
22 OF THAT IS MINUS 1 137 AND THIS IS NOT STATISTICALLY
23 SIGNIFICANT

24 COURT REPORTER I LOST YOU

25 THE COURT T VALUE SHE STOPPED YOU AT

1 **THE WITNESS** THANK YOU THE BETA COEFFICIENT
2 FOR POVERTY FOR THIS STANDARDIZED REGRESSION WEIGHT
3 IS MINUS .040 THE RESULT IN T VALUE, AGAIN THE --
4 DIVIDING THAT BETA COEFFICIENT BY ITS ERROR IS MINUS
5 1.137
6 THE STATISTICS -- THE SIGNIFICANCE LEVEL IS .256
7 WHICH SUGGESTS THAT -- THAT IT'S -- POVERTY NO LONGER
8 IS SIGNIFICANT WITHIN THAT REGRESSION EQUATION, THAT
9 I HAVE THROUGH REGRESSION SYSTEMATICALLY ELIMINATED
10 THE IMPACT OF POVERTY IN PACT 2003 JUST AS I'VE
11 VIRTUALLY ELIMINATED THE IMPACT OF TEACHER QUALITY ON
12 PACT 2003 IN THE PRIOR ANALYSIS
13 BY MR MORRISON
14 Q AND DR ANDERSON, IF YOU WERE TO PUT IN OTHER
15 PREDICTORS LIKE YOU -- IN THIS EXAMPLE WE USED PRIOR TEST
16 SCORES -- BUT IF YOU WERE TO PUT IN OTHER PREDICTORS LIKE
17 PARENTAL EDUCATION?
18 A RIGHT
19 Q YOU COULD DO THE SAME THING, REDUCING THE IMPACT OF
20 POVERTY, RIGHT?
21 A I COULD PUT IN DIFFERENT KINDS OF THINGS AND I WOULD
22 END UP WITH DIFFERENT RESULTS SOMETIMES POVERTY WOULD
23 ENTER, SOMETIMES IT WOULDN'T ENTER, SOMETIMES POVERTY
24 WOULD BE AGGREGATED, SOMETIMES IT WOULD DEAL WITH THE
25 INDIVIDUAL FAMILY OR STUDENT

1 AND THE RESULTS WOULD DEPEND ON NOT JUST THE -- ONE
2 OR TWO, BUT THE WHOLE COLLECTION AND I THINK THAT'S THE
3 IMPORTANT THING, THAT WHAT WE'RE TALKING ABOUT HERE IS,
4 IS -- IS NOT JUST CHOOSING TWO VARIABLES IT'S -- IT'S --
5 BY THE CHOICE OF THE COLLECTION OF VARIABLES, YOU'RE
6 ACTUALLY INFLUENCING THE RESULTS THAT YOU'RE LIKELY TO
7 GET

8 Q OKAY AND IN THAT CONTEXT, ANY NUMBER OF THOSE
9 VARIABLES, LIKE PARENTAL EDUCATION, RACE, ALL KINDS OF
10 OTHER VARIABLES COULD BE DROPPED IN AND WE COULD RUN THE
11 SAME KIND OF THING SHOWING DIFFERENCES AND -- THAT WOULD
12 SHOW ALL KINDS OF DIFFERENCES REGARDING POVERTY?

13 A ABSOLUTELY

14 Q OKAY WITH REGARD TO -- WITH REGARD TO 2002 -- AND
15 WE'RE JUST LOOKING AT THIS -- DOES THIS SHOW -- WHAT DOES
16 THIS SHOW WITH REGARD TO 2002 TEST SCORES AND POVERTY AND
17 WHAT THEY ACCOUNT FOR IN THE VARIANCE OF 2003 PACT SCORES?

18 A WELL, IN THIS MODEL WHAT YOU WOULD HAVE TO DO TO
19 FIGURE OUT THE PERCENTAGE OF VARIANCE ACCOUNTED FOR IS
20 SQUARE THE BETA COEFFICIENT, THAT IS TO SAY MULTIPLY 868
21 TIMES 868

22 AND WHEN YOU CAME UP WITH THAT -- AND I DON'T HAVE A
23 CALCULATOR, OTHERWISE I WOULD DO IT -- THEN IF YOU WANTED
24 TO FIND OUT HOW MUCH POVERTY ADDED, THEN YOU'D HAVE TO
25 SQUARE THE MINUS 040, AND THAT ONE IS PRETTY EASY THAT

1 WOULD BE 0016

2 SO POVERTY WOULD ADD ABOUT SIX -- ONE SIXTH OF
3 1 PERCENT TO THE EXPLANATION OF THE VARIANCE IN PACT 2002
4 BEYOND THE AMOUNT PREDICTED FROM PACT -- I MEAN, I'M
5 SORRY -- 2003 BEYOND WHAT COULD BE PREDICTED FROM KNOWING
6 PACT 2002 ALONE

7 Q AND WHAT ARE -- WHAT ARE THE SHORTCOMINGS OF
8 REGRESSION ANALYSIS IN TRYING TO REACH A CONCLUSION
9 THAT -- THAT POVERTY OVERWHELMS ALL THE OTHER FACTORS
10 INCLUDING THE SCHOOL FACTORS IN -- IN ACHIEVEMENT?

11 A THERE ARE THREE BASIC ONES, AND I THINK WE HAVE A
12 SLIDE ON THAT

13 Q LET'S CALL UP -- THANK YOU -- 6835E

14 A BEFORE I GET INTO THIS, LET ME SUGGEST -- I'M NOT
15 CRITICIZING REGRESSION ANALYSIS AS A STATISTICAL TOOL
16 IT'S A PARTICULARLY USEFUL STATISTICAL TOOL FOR CERTAIN
17 KINDS OF THINGS THIS JUST ISN'T THE THING FOR WHICH IT'S
18 DESIGNED

19 Q WELL, AND THE POINT BEING -- I MEAN, WE'VE PUT UP
20 DATA FROM REGRESSION ANALYSIS IN OUR CASE AND THEY PUT UP
21 DATA OF REGRESSION ANALYSIS IN THEIR CASE

22 A RIGHT

23 Q THE POINT IS THERE'S A -- THAT YOU HAVE TO -- YOU
24 HAVE TO--

25 MR STEPP YOUR HONOR, I OBJECT THIS IS A --

1 I THINK IT'S A LEADING STATEMENT NOT A LEADING
2 QUESTION

3 MR MORRISON IT WAS ABOUT TO BE PROBABLY
4 EXACTLY THAT, YOUR HONOR WAS TRYING TO PROBABLY GO
5 TOO FAST ON THE SUMMARY

6 BY MR MORRISON

7 Q BUT IF YOU WOULD, DR ANDERSON, EVEN ON DAY 100 I'M
8 NOT ALLOWED JUST TO TESTIFY

9 A NO LET ME SPEAK TO THE SLIDE

10 Q IF YOU WOULD SPEAK TO THE SLIDE AND TALK TO US ABOUT
11 THE LIMITS OF REGRESSION ANALYSIS IF YOU WOULD AS YOU WERE
12 STARTING

13 A RIGHT MOST OF THESE LIMITATIONS WERE WRITTEN ABOUT
14 IN THE EARLY 1980'S AT THAT TIME I WAS DOING A -- AS I
15 SAID, I WAS DIRECTING A LARGE SCALE INTERNATIONAL STUDY
16 WHICH WAS PUBLISHED IN 1989, AND WE WERE AWARE OF THESE
17 AND BECAUSE OF THESE LIMITATIONS, NEW ANALYTICAL
18 PROCEDURES WERE DEVELOPED AND ONE THAT WE USED IN '84 TO
19 '89 WAS KIND OF AN EARLY VERSION OF SOME OF THE THINGS WE
20 NOW HAVE, BUT THE ONE -- THE -- ONE OF THE MAJOR ONES IS
21 THAT REGRESSION ANALYSIS IS NOT ADEPT AT MEASURING
22 INTERRELATIONSHIPS, THAT THE FOCUS IS ALMOST
23 EXCLUSIVELY -- EXCLUSIVELY ON THE RELATIONSHIP BETWEEN THE
24 INDEPENDENT VARIABLES AND THE DEPENDENT VARIABLES
25 THE INTERRELATIONSHIPS AMONG THE INDEPENDENT

1 VARIABLES THEMSELVES ARE TYPICALLY OF NO INTEREST
2 WHATSOEVER TO PEOPLE USING REGRESSION ANALYSIS, WHEREAS I
3 THINK THAT'S THE -- IT'S IN THE INTERRELATIONSHIP THAT THE
4 CAUSAL EXPLANATIONS REALLY LIE

5 Q AND WHY IS THAT PARTICULARLY IMPORTANT IN TRYING TO
6 UNDERSTAND A FULL EXPLANATION OF CAUSAL RELATIONSHIPS?

7 A BECAUSE IF ALL YOU'RE CONCERNED ABOUT IS THE
8 RELATIONSHIP BETWEEN THE INDEPENDENT VARIABLES AND THE
9 DEPENDENT VARIABLES, THEN ANY INDEPENDENT VARIABLES THAT
10 ARE CORRELATED WITH BOTH OF THEM GET ELIMINATED

11 AND THAT'S WHAT YOU SAW BASICALLY IN THAT LAST CHART
12 WHERE THE REASON THAT POVERTY WAS ELIMINATED WAS THAT IT
13 WAS CORRELATED WITH BOTH 2003 AND 2002 PACT SCORES

14 Q AND SO IF YOU GO TO NUMBER TWO UP THERE, WHAT IS THAT
15 LIMITATION ALL ABOUT?

16 A THAT--

17 Q PROBABLY OUGHT TO READ IT IN THE RECORD

18 A NO MECHANISM FOR ERROR, THAT REGRESSION ANALYSIS
19 ASSUMES THAT THERE'S NO ERROR IN THE MEASUREMENT, THAT
20 EVERYTHING IS MEASURED PERFECTLY, STUDENT ACHIEVEMENT IS
21 MEASURED PERFECTLY, AND THE TEACHER QUALITY INDICATORS ARE
22 MEASURED PERFECTLY AND SO FORTH AND SO ON

23 WHAT WE DO IN MORE MODERN ANALYSIS IS WE -- BECAUSE
24 OF THAT ERROR WE USE MULTIPLE INDICATORS FOR A PARTICULAR
25 VARIABLE, THEREFORE RECOGNIZING ERROR IN THE ANALYSIS OF

1 THEY HAVE A BETTER QUALITY OF STUDENTS

2 IF THEY HAD A WORSE QUALITY OF STUDENTS, THEY'D BE
3 DOWN HERE WHERE THEY BELONG THAT'S A NICE STATISTICAL
4 TECHNIQUE AS I SAID, IT'S -- IT'S BASED ON EIGHTH GRADE,
5 NINTH GRADE LINEAR ALGEBRA

6 WHAT IT HAS TO DO WITH REALITY I'M STILL PUZZLED
7 ABOUT BECAUSE WHEN ALL IS SAID AND DONE, THIS STATE STILL
8 HAS LOWER ACHIEVEMENT THAN THAT STATE DOES AND SO THIS
9 PROCESS OF ADJUSTING FOR POVERTY, IT SEEMS LIKE AN
10 ABSTRACTLY INTERESTING IDEA

11 ANOTHER EXAMPLE, WHEN I TALKED ABOUT THE BETA
12 WEIGHTS, I SAID THEY WERE STANDARDIZED SO THAT THE
13 COMPARISON WAS RELEVANT, BUT RELEVANT IN A SENSE THAT THE
14 METRICS WERE DIFFERENT HERE EVERYTHING IS THE SAME

15 AND SO TO MAKE THESE KINDS OF STATISTICAL
16 ADJUSTMENTS, I'M NOT SUGGESTING YOU CAN'T DO IT, BUT THE
17 INTERPRETATION THAT WE'RE TEACHING POOR KIDS PRETTY WELL,
18 OKAY, WE'RE TEACHING WHAT -- WE'RE DOING AS WELL AS WE CAN
19 GIVEN THE POOR KIDS THAT WE HAVE AND THESE PEOPLE AREN'T
20 REALLY DOING AS WELL AS THEY SHOULD BE DOING, LOOK AT THE
21 KIDS THEY HAVE, BECAUSE IT CUTS BOTH WAYS

22 AND SOMETIMES WE FORGET THAT WE ONLY THINK ABOUT
23 ADJUSTING UP BUT ALL STATISTICAL ADJUSTMENTS, BECAUSE
24 THEY'RE BASED ON VARIABILITY AND NORMAL CURVES, THEY GO
25 BOTH WAYS IS THAT ,

1 Q YES, SIR

2 A FAIRLY CLEAR? THANK YOU

3 Q SO--

4 THE COURT SO DR ANDERSON, YOU'RE NOT
5 QUARRELING WITH THE SCIENCE ITSELF, BUT THE
6 CONCLUSIONS TO BE DRAWN?

7 THE WITNESS YES, SIR IN ALL CASES THAT
8 THE -- I WOULD SAY THAT'S THE -- A -- A LEGITIMATE
9 CONCLUSION IN ALL OF MY POINTS I'M NOT -- I'M NOT
10 QUARRELING WITH THE DATA, I DON'T THINK THESE -- THE
11 DIFFERENCES OF A 71 AND A 69 ARE WORTH QUARRELING
12 ABOUT

13 I'M NOT -- NOT SUGGESTING THAT THE -- THERE'S
14 SOMETHING WRONG METHODOLOGICALLY, BUT HUMANS ARE THE
15 ONES WHO INTERPRET THE DATA I AM SUGGESTING THAT
16 SOMETIMES WE MAKE CHOICES AND THE CHOICES WE MAKE
17 INFLUENCE THE INTERPRETATIONS WE'RE GOING TO HAVE

18 ALSO I'M SAYING THAT SOMETIMES STATISTICIANS
19 SOMETIMES DON'T WORK IN THE WORLD OF REALITY AND
20 WHAT LOOKS TO BE REASONABLE FROM A STATISTICAL
21 ADJUSTMENT POINT OF VIEW REALLY DOES NOT HAVE ANY
22 PRACTICAL OR POLICY RAMIFICATIONS AT ALL

23 BY MR MORRISON

24 Q NOW, DR ANDERSON, IF YOU'RE LOOKING AT -- AND I'M
25 BACK AT THIS FLIPCHART THAT WE JUST DID EXPLAINING THAT AS

1 Q TOWARD THE -- ABOVE 400?

2 A YEAH YEAH, TOWARD WHERE YOU'RE STANDING

3 Q OKAY AND YOU WOULDN'T BE MEASURING ANYTHING ABOUT
4 THE STUDENT ACHIEVEMENT UNDER THAT CIRCUMSTANCE YOU'D
5 JUST BE SEEING THE DIFFERENCE IN CLASS SIZE?

6 A THAT'S -- THAT'S CORRECT AND THAT -- WHAT WE
7 BASICALLY HAVE HERE -- THIS IS A VERY GOOD EXAMPLE, MR
8 MORRISON, OF WHAT WE'VE TALKED ABOUT AS ONE OF THOSE
9 PROBLEMS THAT'S CALLED AGGREGATION BIAS

10 THAT'S A -- IT'S A WONDERFUL EXAMPLE OF WHAT WE MEAN
11 BY AGGREGATION BIAS, THAT WHEN YOU HAVE THAT TYPE OF
12 THING, YOU'RE NOT -- UNLESS YOU REALLY TAKE INTO
13 CONSIDERATION DISTRIBUTIONAL ASSUMPTIONS, YOU REALLY COULD
14 BE COMING UP WITH BIASED ESTIMATES

15 AND BY BIASED, WE'RE NOT TALKING BIAS IN THE HUMAN
16 TENDENCY SENSE WE ARE JUST TALKING ABOUT THAT'S THE TERM
17 THAT STATISTICIANS USE FROM -- A DEVIATION FROM WHAT YOU
18 OBSERVE FROM WHAT ACTUALLY IS THE CASE THAT ERROR IS
19 CALLED BIAS

20 Q OKAY DOCTOR, LET'S TALK ABOUT THE ISSUES OF TEACHER
21 CHARACTERISTICS THE DEFENDANTS' EXPERTS AT VARIOUS
22 DIFFERENT TIMES HAVE SAID THAT THERE'S NO SCIENTIFIC
23 EVIDENCE THAT MOST TEACHER CHARACTERISTICS MAKE A
24 DIFFERENCE IN STUDENT LEARNING

25 AND IN THAT, I THINK CERTIFICATION, EXPERIENCE,

1 SALARY AND EXPERIENCE, SALARY AND ADVANCED DEGREES WERE
2 AMONG THE CHARACTERISTICS THAT THEY EXPLAINED

3 A RIGHT

4 Q LET'S TAKE A LOOK AT THAT PROPOSITION AND LOOK
5 SPECIFICALLY AT TABLE FIVE WHICH IS SLIDE 6835H AND TELL
6 US WHAT YOU HAVE DONE HERE WITH THIS SLIDE

7 A YES ONE OF THE THINGS AS I -- AS I TESTIFIED IN
8 LATE JULY, THAT ANY ONE OF THESE TEACHER QUALITY FACTORS
9 BY ITSELF HAS A -- HAS A SMALL BUT SIGNIFICANT AND
10 STATISTICALLY SIGNIFICANT IMPACT AND OFTEN TIMES THE
11 ANALYSIS IS DONE, TEACHER CHARACTERISTIC BY TEACHER
12 CHARACTERISTIC BY TEACHER CHARACTERISTIC

13 WHAT WE NEED TO DO -- IS BACK TO THAT NOTION OF
14 RELIABILITY TO ENHANCE THE RELIABILITY, IF WE CAN
15 COMPOSITE THESE VARIABLES, OKAY, AND BY COMPOSITING, I
16 DON'T MEAN SUMMING THEM

17 THERE'S A STATISTICAL TECHNIQUE CALLED FACTOR
18 ANALYSIS THAT YOU USE IT'S CALLED THE DATA REDUCTION
19 TECHNIQUE AND IT'S AVAILABLE ON ANY STATISTICAL PACKAGE

20 YOU BASICALLY DOING A FACTOR ANALYSIS TO SEE WHAT DO
21 THESE THINGS HAVE IN COMMON? AND YOU PULL UP THE COMMON
22 CORE YOU ASSIGN A NUMBER TO REPRESENT THAT AND THEN
23 YOU -- YOU ARE ABLE TO AGGREGATE THE DATA IN A WAY THAT
24 GIVES YOU A COMPOSITE OF SCHOOLS WHERE YOU HAVE ADVANCED
25 DEGREES, CONTINUING CONTRACT AND RETURNING TO SCHOOL

1 VERSUS SCHOOLS IN WHICH YOU DON'T HAVE ANY OF THOSE VERSUS
2 SCHOOLS IN WHICH YOU HAVE TWO TO THREE AND SO FORTH AND SO
3 ON

4 AND WHAT I TRIED TO DO IN TABLE FIVE IS TO LOOK AT
5 THE IMPACT OF THAT KIND OF COMPOSITING FOR EXAMPLE, THE
6 CORRELATION WITH POVERTY, AND IF YOU LOOK AT THOSE FIRST
7 THREE NUMBERS, THE MINUS 282, MINUS 378, MINUS 264, WE'VE
8 SEEN THOSE BEFORE

9 Q IF YOU WOULD JUST SLOW DOWN A MINUTE THE ADVANCED
10 DEGREES CORRELATION WITH POVERTY IS MINUS POINT--

11 A 282

12 Q CONTINUING CONTRACT IS MINUS 378 RETURNING TO
13 SCHOOL, MEANING RETURNING TEACHERS--

14 A RIGHT

15 Q -- IS MINUS 264?

16 A THAT'S RIGHT

17 Q RIGHT? AND YOU SAY WE'VE SEEN THOSE?

18 A YEAH, THOSE ARE ALL IN TABLE ONE WE'VE ALREADY SEEN
19 THOSE BUT WHEN YOU FORM A COMPOSITE, NOTICE WHAT HAPPENS
20 TO THE CORRELATION WITH POVERTY, THAT IT INCREASES FROM A
21 RANGE OF 264 TO 378 TO 417, THAT -- THAT -- WHEN YOU
22 TAKE -- IT'S A -- IT'S A VERSION OF THE PSYCHOLOGICAL
23 CONCEPT THE WHOLE IS GREATER THAN THE SUM OF THE PARTS,
24 THAT BY -- BY LOOKING AT THESE THINGS AS -- AS COMPOSITES
25 RATHER THAN A SERIES OF INDIVIDUAL FACTORS, YOU ACTUALLY

1 START TO SEE THAT THESE CORRELATIONS ARE MORE SUBSTANTIAL
2 THAN THEY APPEAR ON THE SURFACE

3 THE SAME THING HAPPENS IN THE CORRELATION WITH THE
4 PACT, THAT IT'S 243 WITH ADVANCED DEGREES, .360 WITH
5 CONTINUING CONTRACT, 309 WITH RETURNING BUT BY
6 COMPOSITING THESE AGAIN, YOU COME UP WITH 412

7 Q ALL OF THESE FACTORS ARE POSITIVE FOR HIGHER
8 PERFORMANCE ON PACT 2003?

9 A THAT'S -- THAT'S CORRECT ALL OF THOSE ARE
10 STATISTICALLY SIGNIFICANT

11 Q AND JUST THE WAY THIS WORKS, THE MORE POVERTY YOU
12 HAVE, THE FEWER ADVANCED DEGREES, THE FEWER CONTINUING
13 CONTRACTS, THE FEWER TEACHERS RETURNING FROM SCHOOL?

14 A RIGHT AND THEREIN LIES THE -- THE EXPLANATORY
15 VARIABLES THAT I'M TALKING ABOUT, BECAUSE WHAT'S -- WHAT
16 IT TURNS OUT IS THAT -- AND WE'LL SEE THIS LATER ON IN A
17 PATH DIAGRAM -- BUT WHEN YOU HAVE SCHOOLS IN POVERTY, THEY
18 HAVE FEWER ADVANCED DEGREE TEACHERS AND SO FORTH AND SO
19 ON

20 AND IT'S ALMOST AS IF, IF YOU INTERPRET THE DATA,
21 YOU -- IT'S HARDER TO -- TO ATTRACT AND RETAIN TEACHERS OF
22 THAT--

23 MR STEPP YOUR HONOR, I OBJECT NOW, THAT'S
24 AN OPINION THAT'S OUTSIDE THE SCOPE OF THIS WITNESS
25 UNDER ANY--

1 THE COURT YES, SIR I SUSTAIN THAT OBJECTION
2 YES, SIR THANK YOU BEEN TESTIFIED TO BY OTHERS IN
3 ANY EVENT
4 MR MORRISON YES, SIR
5 BY MR MORRISON
6 Q AND THE POINT THERE THAT -- THE DATA SHOWS THAT THERE
7 ARE IN FACT FEWER OF THESE--
8 A RIGHT
9 Q -- TEACHER CHARACTERISTICS?
10 A THAT'S RIGHT
11 Q REGARDLESS--
12 A THERE ARE FEWER TEACHERS WITH THESE CHARACTERISTICS
13 IN SCHOOLS WHERE THERE'S A HIGHER CONCENTRATION OF
14 POVERTY
15 Q OKAY
16 A AND ALSO THIS CONSTELLATION OF -- OF TEACHER QUALITY
17 FACTORS HAS A CORRELATION COMBINED OF 412 WITH PACT 2003
18 THE WAY SOMETIMES WE INTERPRET CORRELATIONS IS WE SQUARE
19 THOSE THINGS, SO IT'S ABOUT 16 TO 18 PERCENT OF THE
20 VARIANCE IN PACT 2003 THAT CAN BE ATTRIBUTED TO TEACHER
21 QUALITY FACTORS
22 Q NOW, DR ANDERSON, IN TERMS OF TREATING THESE FACTORS
23 ONE AT A TIME, THE DEFENSE EXPERT TEAM TREATED THESE
24 FACTORS ONE AT A TIME IN ELIMINATING THEM IS THERE
25 ANYTHING WRONG WITH TREATING THEM ONE AT A TIME AND

1 ELIMINATING THEM EITHER FROM A MATHEMATICAL STANDPOINT OR
2 FROM A LOGIC OR PATHWAYS STANDPOINT?

3 A FROM A MATHEMATICAL STANDPOINT THERE PROBABLY ISN'T
4 IN THE SENSE THAT IT -- IF YOUR PURPOSE IS TO REALLY COME
5 UP WITH A -- THE CLEANEST MODEL GIVEN THE DATA THAT YOU
6 HAVE, THAT'S EXACTLY WHAT YOU WOULD DO, YOU'D ELIMINATE
7 ANYTHING THAT GETS IN THE WAY OF BEING CLEAN

8 BUT THE CHANCES OF ELIMINATING A COMPOSITE TEACHER
9 QUALITY VARIABLE SUCH AS THE ONE I'VE CREATED HERE, THE
10 CHANCES OF ELIMINATING THAT AS BEING EXTRANEIOUS ARE FAR
11 LESS BECAUSE THE MAGNITUDE OF THE CORRELATION INCREASES AS
12 YOU DO THE COMPOSITE

13 SO IF YOU WANT TO CLEAN IT UP, TREATING THEM
14 INDIVIDUALLY WOULD BE THE WAY YOU WANTED TO DO IT IF YOU
15 WANTED TO BEGIN TO UNDERSTAND HOW THE FACTORS ARE RELATED
16 TO ONE ANOTHER, BY COMPOSITING YOU'RE INCREASING THE
17 RELIABILITY AND THEN LOOKING AT IT AS AN INTERVENING
18 VARIABLE, YOU MAY COME TO A DIFFERENT UNDERSTANDING, AND
19 THAT'S THE UNDERSTANDING THAT WOULD BE REQUIRED FOR
20 EXPLANATION

21 Q IF YOU'RE TRYING TO FIND OUT AND YOUR GOAL AS A
22 RESEARCHER IS TO FIND OUT WHAT MAKES A DIFFERENCE IN
23 SCHOOLS, IS SEPARATING THESE INTO INDIVIDUAL
24 CHARACTERISTICS THE RIGHT WAY TO FIND THAT OUT OR IS IT
25 THE -- OR IS IT AGGREGATING THEM OR COMBINING THEM INTO

1 ONE CHARACTERISTIC?

2 A COMBINING THEM IS BETTER FOR TWO REASONS
3 STATISTICS -- ONE IS STATISTICAL AND ONE IS REALLY
4 SOCIOLOGICAL THE STATISTICAL IS THAT AS I -- I TRIED TO
5 SUGGEST EARLIER, THAT AGGREGATED DATA ARE TYPICALLY MORE
6 RELIABLE

7 AND SO BY ENHANCING THE RELIABILITY, YOU'RE
8 MINIMIZING THE ERROR FROM A SOCIOLOGICAL POINT OF VIEW,
9 YOU DON'T SEE TEACHERS THAT JUST HAVE THIS, THAT AND THAT
10 BECAUSE OF THE INTERCORRELATIONS, YOU -- YOUR TENDENCY IS
11 TO FIND TEACHERS WHO HAVE ADVANCED DEGREES AND CONTINUING
12 CONTRACT TEACHERS AND RETURN TO SCHOOL

13 SO THERE'S A -- THERE IS A COMPOSITING SOCIOLOGICAL
14 FACTOR THAT I THINK IS ANOTHER REASON THAT IT MAKES SENSE
15 SO BOTH -- BOTH STATISTICALLY AND PSYCHOMETRICALLY IN THE
16 SENSE OF REDUCING ERRORS, WHICH ALWAYS IS A GOOD THING,
17 AND -- AND HAVING EXTERNAL VALIDITY, THAT IS TO SAY THE
18 VALIDITY OF THE DATA RELATIVE TO THE ENTITY BEING STUDIED
19 FROM A SOCIOLOGICAL POINT OF VIEW, BOTH OF THOSE WOULD
20 SUGGEST THAT COMPOSITING IS A BETTER WAY THAN LOOKING AT
21 THE TEACHER QUALITY VARIABLES ONE AT A TIME

22 Q DOCTOR, WITH -- IN THIS REGARD, I MEAN, THESE ARE THE
23 THREE ITEMS THAT WE'VE SELECTED BY WAY OF PUTTING THEM
24 TOGETHER IN AN EXAMPLE FOR THE COURT

25 A RIGHT

1 TURN HAS A POSITIVE EFFECT ON PACT 2003 IF YOU
2 FOLLOW THAT PATH FROM POVERTY TO TEACHER QUALITY TO
3 PACT 2003, THAT'S CALLED THE INDIRECT EFFECT OF
4 POVERTY ON PACT 2003

5 BECAUSE TEACHER QUALITY IS A -- A MANIPULABLE OR
6 ALTERABLE VARIABLE, WHAT THIS WOULD SUGGEST IS ANY
7 ATTEMPT TO INCREASE COMPOSITE INDICATORS OF TEACHER
8 QUALITY WOULD IN FACT HAVE A -- HAVE A SIGNIFICANT
9 IMPACT ON PACT 2003 WHILE AT THE SAME TIME NOT
10 DENYING THE RESULTS OF THE REGRESSION ANALYSIS

11 THIS IS AN EXPANSION OR AN ELABORATION OF IT SO
12 THAT YOU GET A DIFFERENT UNDERSTANDING OF HOW THINGS
13 OPERATE AND NOTICE THAT TEACHER QUALITY DOESN'T GET
14 ELIMINATED IN THIS SITUATION IT PLAYS A VERY
15 SIGNIFICANT ROLE IN HELPING US UNDERSTAND THE DIRECT
16 AND INDIRECT EFFECT OF POVERTY ON ACHIEVEMENT

17 MR MORRISON YOUR HONOR, WE'RE NOT DONE WITH
18 THIS SLIDE, BUT IF -- IF IT IS TIME FOR A BREAK, IT
19 WILL BE FINE WITH US

20 THE COURT DEPENDING ON HOW MUCH LONGER IT --
21 YOU THINK IT MIGHT TAKE CAN WE -- WE CAN STOP NOW
22 AND COME BACK OR IF YOU CAN TIE IT UP IN A COUPLE OF
23 MINUTES I DON'T WANT TO RUSH YOU THROUGH IT
24 OBVIOUSLY A POINT IS BEING MADE AND

25 MR MORRISON COULD WE BREAK NOW?

1 RECEIVING THIS KIND OF COMPREHENSIVE INSTRUCTION -- AGAIN,
2 THE -- THE PARTICULAR THING IS NOT RELEVANT -- BUT WITH AN
3 EFFECT SIZE OF 73, THAT MEANS THAT AN AVERAGE STUDENT
4 ADVANTAGED BY THAT TYPE OF INSTRUCTION WOULD SCORE HIGHER
5 THAN OR EQUAL TO 76 7 PERCENT OF THE STUDENTS THAT DID NOT
6 RECEIVE THAT TYPE OF INSTRUCTION

7 Q OKAY AND WHAT DOES THAT SAY ABOUT THE POWER OF THE
8 ACTUAL DELIVERY OF THE TEACHING TO THE INDIVIDUAL CHILD?

9 A THESE ARE HUGE EFFECT SIZES AND -- AND ANY TIME, AS
10 I SAID EARLIER, WHEN YOU'RE DEALING WITH SOCIAL SCIENCE
11 RESEARCH, BECAUSE OF THE ERRORS, IT'S -- IT'S DIFFICULT TO
12 GET EFFECT SIZES OF 6, 7 AND 8 HE EVEN HAS EFFECT
13 SIZES ON THIS OF OVER ONE--

14 Q LET'S LOOK--

15 A -- WHICH WOULD PUT YOU TO THE POINT WHERE AN AVERAGE
16 STUDENT IN THAT INSTRUCTIONAL ENVIRONMENT WOULD ACTUALLY
17 BE SCORING THE SAME AS OR HIGHER THAN, SLIGHTLY OVER
18 90 PERCENT OF THE STUDENTS IN THE OTHER SITUATION THESE
19 ARE INCREDIBLY LARGE EFFECTS

20 Q AND -- AND IF YOU TOOK THAT 1 25 FOR CUES--

21 A RIGHT

22 Q -- YOU WOULD -- YOU WOULD MOVE THE GROUP OF KIDS WHO
23 WERE GETTING CUES AS OPPOSED TO THE CONTROL GROUP WHO WERE
24 NOT GETTING CUES--

25 A RIGHT

1 Q -- YOU WOULD MOVE THAT GROUP, THAT WHOLE GROUP OF
2 CHILDREN--

3 A YEAH

4 Q -- TO THE POINT WHERE THERE ARE 90 PERCENT OF THE
5 CONTROL GROUP IS BEHIND?

6 A RIGHT YOU'D MOVE THE Y OVER TO 1 25 THEN YOU'D
7 MOVE THE DISTRIBUTION, NORMAL DISTRIBUTION, SO THAT THE
8 PEEK OF THAT NORMAL DISTRIBUTION IS RIGHT OVER THAT, AND
9 THAT WOULD BE THE AVERAGE STUDENT OF THIS INSTRUCTIONAL
10 TREATMENT

11 THAT AVERAGE STUDENT WOULD SCORE HIGHER THAN OR EQUAL
12 TO, SLIGHTLY MORE THAN 90 PERCENT OF THE STUDENTS IN THE
13 COMPARISON GROUP

14 Q AND -- AND GOING BACK TO THIS WHOLE ISSUE OF KIDS IN
15 POVERTY, YOU READ MY DISCUSSION WITH DR WALBERG ABOUT
16 WHETHER THESE EFFECT SIZES APPLIED TO CHILDREN IN POVERTY
17 DO THEY?

18 A YES, THEY APPLY TO ALL STUDENTS THERE WAS NO
19 CORRECTION FOR POVERTY MADE IN THIS AT ALL WHEN DR
20 WALBERG DOES RESEARCH SYNTHESIS, WHAT HE DOES IS TO --
21 WELL, HE OR HIS GRADUATE MILLIONS -- I MEAN, IT'S A HARD
22 THING WITH THIS FACULTY HERE SOMETIMES WE SAY WE DO IT,
23 BUT WE DON'T DO IT

24 THEY GO OUT AND DO RESEARCH REVIEWS, AND THEY HAVE
25 CERTAIN CRITERIA THAT THEY USE TO LOOK AT THE -- THE

1 OR EITHER MORE EMPHASIZED THE IMPORTANCE OF LEADERSHIP
2 WHAT I'M ARGUING HERE IS THAT LEADERSHIP DOESN'T HAVE
3 A DIRECT EFFECT ON ACHIEVEMENT WHAT LEADERSHIP DOES IS
4 TO CREATE CONDITIONS IN WHICH IT'S MORE OR LESS LIKELY
5 TO -- TO PROMOTE AND ENGAGE IN INSTRUCTIONAL PRACTICES
6 SO LEADERSHIP IS CERTAINLY CRITICAL AND I'D AGREE
7 WITH ALL OF THE PEOPLE WHO TESTIFIED FOR THAT AGAIN, I'M
8 DISAGREEING ON THE MECHANISM BY WHICH LEADERSHIP IMPACTS
9 ON STUDENT ACHIEVEMENT, AND I THINK IT DOES IT THROUGH THE
10 KINDS OF INSTRUCTIONAL PRACTICES AND THE KIND OF TEACHER
11 SUPPORT THAT LEADERS PROVIDE

12 THE NEXT ONE HAS -- AGAIN HAS TREMENDOUS AMOUNT OF
13 EMPIRICAL SUPPORT IF THAT YOUNG, INEXPERIENCED TEACHER
14 IS FOCUSED ON SURVIVAL, NOT IMPROVEMENT THIS WAS FIRST
15 DONE BY FRANCIS FULLER OUT OF TEXAS IN THE 1960'S IT WAS
16 MORE RECENTLY REPLICATED BY DAVID BERLINER IN ARIZONA

17 BUT -- BUT THESE INEXPERIENCED TEACHERS, THEY JUST
18 WANT TO GET THROUGH TILL FRIDAY AND IF YOU COUPLE THAT
19 WITH THE QUALITY OF TEACHING PREPARATION, THEY DON'T HAVE
20 TIME TO THINK ABOUT IMPROVEMENT, THEY DON'T HAVE TIME TO
21 THINK ABOUT DOING SOMETHING DIFFERENT

22 IF THEY DON'T HAVE THE LEADERSHIP AND SUPPORT, AND
23 SUPPORT NOT ONLY IN THE SENSE OF DIRECTION BUT SUPPORT IN
24 THE SENSE OF PROVIDING SOME KIND OF A SAFETY NET IN CASE
25 THEY MESS UP, THEY'RE NOT GOING TO GO AND TRY SOME OF

1 VARIABLE TO ACTUALLY CLASSROOM PRACTICES TO THE STUDENTS'
2 REACTIONS TO THOSE CLASSROOM PRACTICES AND ULTIMATELY TO
3 STUDENT ACHIEVEMENT

4 Q OKAY AND WHEN YOU GO FROM THE DISTANT VARIABLE DOWN
5 TO THE STUDENT ACHIEVEMENT, AS YOU'RE EXPLAINING THAT, WHY
6 DON'T YOU EXPLAIN THAT TO US STEP BY STEP AND JUST WORK
7 THROUGH THE LOGIC OF IT FOR US

8 A ALL RIGHT THERE'S AMPLE RESEARCH TO LINK REDUCED
9 CLASS SIZE TO THE THREE BOXES RIGHT BELOW IT, THAT IS TO
10 SAY REDUCED CLASS SIZE RESULTS IN FEWER DISCIPLINARY
11 PROBLEMS, IT RESULTS IN TEACHERS' GREATER KNOWLEDGE OF THE
12 STUDENTS AND IT RESULTS IN GREATER TEACHER SATISFACTION
13 AND ENTHUSIASM

14 AND THESE ARE FOUND OVER AND OVER AND OVER AGAIN
15 BORDERING ON COMMON SENSE IN THE SENSE THAT IF YOU HAVE
16 SMALLER CLASSES, YOU'RE LIKELY TO HAVE BETTER TEACHER
17 CONTROL, YOU'RE LIKELY TO KNOW THE KIDS A LITTLE BIT
18 BETTER AND YOU'RE A HAPPIER CAMPER AS A TEACHER IF
19 YOU'RE -- FEWER STUDENTS

20 BUT THAT ONLY LINKED THE REDUCED CLASS SIZE TO THE
21 CLASS SIZE RESEARCH IT STILL DIDN'T EXPLAIN HOW THOSE
22 THINGS ACTUALLY ENDED UP IMPACTING ON GREATER STUDENT
23 ACHIEVEMENT

24 SO THE NEXT LINE IS THE RELATIONSHIP BETWEEN CLASS
25 SIZE RESEARCH AND TEACHING AND LEARNING RESEARCH AND

1 HERE IT'S THAT FEWER DISCIPLINARY PROBLEMS GIVE YOU MORE
2 INSTRUCTIONAL TIME, GREATER KNOWLEDGE OF STUDENTS GIVES
3 MORE APPROPRIATE PERSONALIZED INSTRUCTION, GREATER TEACHER
4 SATISFACTION AND ENTHUSIASM, GIVES GREATER TEACHER EFFORT

5 THEN THE NEXT LINE TRIES TO LINK SO HOW DOES THIS
6 IMPACT ON STUDENTS MORE INSTRUCTIONAL TIME PLUS THE
7 KNOWLEDGE OF AN EXTERNAL TEST BECAUSE ALL OF THESE
8 INDICATIONS OF ACHIEVEMENT ARE BASED ON SOME TEST THAT
9 PRODUCES WHAT'S CALLED IN THE LITERATURE OPPORTUNITY TO
10 LEARN

11 ALL OF THESE KIND OF COME TOGETHER TO PRODUCE GREATER
12 STUDENT ENGAGEMENT IN LEARNING WHICH ALSO IS KNOWN AS TIME
13 ON TASK, MORE STUDENT TIME ON TASK AND BECAUSE YOU HAVE
14 MORE TIME AND YOU'RE ABLE TO TARGET IT, YOU ALSO GET MORE
15 IN DEPTH TREATMENT OF THE CONTENT, THAT IS TO SAY YOU
16 DON'T HAVE TO GO SO SUPERFICIALLY, YOU ACTUALLY CAN PROBE
17 A LITTLE BIT DEEPER

18 THESE IN TURN ARE ALL RELATED TO GREATER STUDENT
19 ACHIEVEMENT SO WHAT I WAS TRYING TO DO WAS TO LAY OUT AN
20 EXPLANATION OF THE LINKAGES, THE IDEA THEN BEING IF I
21 REDUCE CLASS SIZE BUT I HAVE A TEACHER WHO CAN'T MANAGE
22 THREE KIDS, SO I DON'T GET REDUCED DISCIPLINARY PROBLEMS
23 OR I HAVE A INDIFFERENT TEACHER WHO DOESN'T WANT TO KNOW
24 THE KIDS OR A BURNED-OUT TEACHER THAT NO MATTER WHAT
25 SITUATION THAT YOU GIVE THAT TEACHER, THERE'S NO

1 GRADUATION RATE, THEN HOW MUCH WORSE OFF ARE THE
2 PLAINTIFFS COMPARED TO -- OR SOMETHING ALONG THOSE
3 LINES

4 MR MORRISON YES, SIR

5 THE COURT I CAN YOU -- CAN GO AHEAD AND DO
6 THAT

7 BY MR MORRISON

8 Q DR ANDERSON, LOOKING AT THE DATA FOR THE PLAINTIFF
9 DISTRICTS AND WITH SOUTH CAROLINA BEING 50th, HOW MUCH
10 BETTER OR WORSE OFF ARE THE PLAINTIFF DISTRICTS THAN SOUTH
11 CAROLINA?

12 A WELL, THE FIRST THING I WOULD HAVE TO DO TO ANSWER
13 THAT QUESTION IS TO TRY TO COMPILE SOMETHING THAT WOULD
14 BEST REPRESENT THE RANGE OF GRADUATION RATES THAT YOU HAVE
15 HERE

16 THE -- I MEAN, THE FIRST THREE PAGES THEY WOULD RANGE
17 FROM 48 PERCENT TO 62 PERCENT USUALLY IN A SITUATION
18 LIKE THAT WE WOULD CALCULATE THE MEDIAN WHICH IS THE
19 MID-POINT OF ALL OF THIS WITH SIX THE MEDIAN WOULD BE --
20 BE BETWEEN THE THIRD AND THE FOURTH, SO IT WOULD BE
21 SOMEWHERE BETWEEN 50 7 AND 51

22 SO WE KIND OF JUST START WITH THE FACT THAT IT'S
23 51 PERCENT THEN WHAT YOU SEE IS THAT GIVEN THE EIGHT
24 PLAINTIFF DISTRICTS, FIVE OF THE EIGHT HAVE LOWER
25 GRADUATION RATES THAN THE STATE THE OTHER THREE ARE

1 DEMANDS AND THEIR ABILITY TO MEET THE DEMANDS CERTAINLY
2 FROM A STUDENT-BY-STUDENT PERSPECTIVE WOULD NOT SUGGEST
3 THAT ONE STUDENT, ALL STUDENTS

4 MR MORRISON YOUR HONOR, AT THIS POINT WE
5 UNDERSTAND FROM THE DEFENSE THAT THEY WOULD LIKE TO
6 OFFER INTO EVIDENCE BEFORE THE EVIDENCE IS CLOSED THE
7 RECENT H S A P EXIT EXAM DATA

8 THAT DATA COMES FROM THE STATE DEPARTMENT, BUT
9 IF IT DOES COME IN, WE WOULD LIKE TO EXPLAIN THAT
10 DATA OR HAVE THE OPPORTUNITY TO PLACE THAT IN
11 CONTEXT

12 DR ANDERSON IS PREPARED TO DO THAT AT THIS
13 POINT IN TIME IF -- I KNOW WE'RE NOT IN THE DEFENSE
14 CASE FRANKLY I'M -- WE'RE AT THE COURT'S DISPOSAL
15 IF THE COURT WANTS TO ACCEPT THE EXIT DATA THAT CAME
16 OUT A MONTH OR SO AGO AND YOU ACCEPT IT AS EVIDENCE,
17 WE WOULD PUT IN A BRIEF EXPLANATION OF IT AT THIS
18 POINT TO SHOW WHY IT SHOWS WHAT IT DOES SHOW

19 THE COURT ALL RIGHT MR STEPP, WHAT SAYS THE
20 DEFENSE TO THAT?

21 MR STEPP WELL, WE CERTAINLY ASKED YOUR HONOR
22 YESTERDAY EITHER PERMIT US TO PUT IT IN, TO
23 SUPPLEMENT THE RECORD OR TAKE JUDICIAL NOTICE OF
24 IT'D PROBABLY MAKE MORE SENSE FOR US TO FRANKLY
25 PROFFER A COPY OF IT WITH AN EXHIBIT STICKER ON IT

1 WE'RE NOT PREPARED TO DO THAT TODAY, BUT WE
2 WOULD LIKE THAT EVIDENCE IN THE RECORD

3 THE COURT ALL RIGHT, SIR OKAY I'LL ACCEPT
4 IT THEN AS A DEFENSE EXHIBIT AND SPECIFICALLY IS
5 THE--

6 MR MORRISON HIGH SCHOOL ASSESSMENT PROGRAM
7 TEST SCORES AND I HAVE A COPY OF THE STATE SCORES
8 AND THEN THE INDIVIDUAL DISTRICT -- I MEAN THE
9 INDIVIDUAL DISTRICT AND SCHOOL SCORES FROM OUR
10 DISTRICTS I DON'T KNOW IF THAT'S WHAT THEY MIGHT
11 HAVE INTENDED TO PUT IN, SO I'M JUST GOING TO HAND
12 THAT TO THEM

13 BUT I THINK THE POINT IS, WE WILL ASSUME THAT
14 THEY ARE IN OR THEY ARE COMING IN, AND I'D LIKE TO
15 ASK DR ANDERSON ABOUT THEM

16 THE COURT OKAY

17 BY MR MORRISON

18 Q DR ANDERSON, HAVE YOU HAD THE OPPORTUNITY TO LOOK AT
19 THE H S A P EXIT EXAM SCORES? THAT'S THE NEW EXIT EXAM
20 SCORES FOR THIS YEAR?

21 A YES, I HAVE

22 Q AND HAVE YOU LOOKED AT THOSE IN COMPARISON WITH THE
23 OLD EXIT EXAM SCORES?

24 A YES, I HAVE

25 Q AND HAVE YOU LOOKED AT THEM WITH REGARD TO THE CUT

1 EXPERIMENTS OR QUASI-EXPERIMENTS, BUT I CERTAINLY DON'T
2 THINK THAT YOU -- YOU SEE HIGH CORRELATIONS AND THEREFORE
3 ATTRIBUTE CAUSALITY I THINK I'M MORE IN THE MIDDLE
4 SOMEWHERE

5 Q OKAY WELL, I THINK THAT'S ONE THING I LEARNED IN
6 THIS CASE, CORRELATION DOES NOT EQUAL CAUSALITY
7 NECESSARILY

8 A RIGHT

9 Q AND SO FOR -- WHEN YOU DISAGREE WITH USING THESE
10 COEFFICIENTS TO EXPLAIN THE OUTCOME, YOU -- YOU ARE --
11 YOU'RE LOOKING AT EXPLAIN AND CAUSALITY AS BEING THE SAME
12 THING?

13 A YES I MEAN CAUSAL -- CAUSAL EXPLA -- YOU EXPLAIN --
14 TO EXPLAIN SOMETHING IS TO -- TO DESCRIBE THE UNDERLYING
15 CAUSES OF A PHENOMENON THAT'S A -- THAT'S GENERALLY
16 ACCEPTED IN THE -- THE SOCIAL SCIENCE LITERATURE
17 TO CAUSAL EXPLANATIONS, CAUSE AND EFFECT, OKAY,
18 MAKING THE CAUSE EFFECT LINKAGE IS CRITICAL TO EXPLAINING
19 A PHENOMENON

20 Q OKAY NOW, WOULD YOU AGREE THAT IN THE LITERATURE
21 POVERTY IS SAID TO BE CAUSALLY RELATED TO ACHIEVEMENT?

22 A IF IT IS, I THINK THAT'S AN -- AN INAPPROPRIATE
23 INTERPRETATION

24 Q LET'S LOOK AT TEX 13902 KIND OF FLIP THROUGH, IF
25 YOU WILL PARDON US THIS AGAIN IS A SLIDE FROM DR

1 WALBERG'S EXAMINATION?

2 A YES

3 Q YOU RECALL THIS?

4 A UH-HUH

5 Q AND YOU REFERRED TO THIS AS A PATH DIAGRAM, CORRECT?

6 A CORRECT

7 Q AND IT DOESN'T HAVE ANY COEFFICIENTS OR ANYTHING ON

8 IT, THOUGH, RIGHT?

9 A NO, BUT THE COEFFICIENTS -- THE REGRESSION

10 COEFFICIENTS WOULD ACCOMPANY EACH OF THE ARROWS LEADING

11 FROM ONE TO THE OTHER

12 Q AND WHAT THIS LAYS OUT -- AND I THINK THAT YOU DON'T

13 FUNDAMENTALLY DISAGREE WITH -- WITH A CHART OF THESE

14 RELATIONSHIPS, CORRECT?

15 A UM

16 Q LET ME ASK A BETTER QUESTION THAT -- THAT POVERTY

17 IS OFTEN ASSOCIATED WITH PRENATAL FACTORS THAT ARE

18 ASSOCIATED WITH INTELLECTUAL ABILITY?

19 A WELL, I -- I THINK THAT'S TRUE

20 Q OKAY AND THE SAME THING WITH FAMILY STATUS,

21 DIVORCE, FREQUENT MOVING AND CHILD REARING?

22 A RIGHT

23 Q AND SO IF YOU CAN SEE THESE RELATIONSHIPS, IF YOU CAN

24 OBSERVE THESE RELATIONSHIPS--

25 A RIGHT

1 Q -- AND YOU CAN OBSERVE AN EFFECT OF THESE
2 RELATIONSHIPS ON ABILITIES--
3 A RIGHT
4 Q -- AND YOU CAN OBSERVE A RELATIONSHIP BETWEEN
5 ABILITIES AND ACHIEVEMENT--
6 A RIGHT
7 Q -- COULD YOU NOT FROM THIS INFER THAT THERE IS A
8 CAUSAL RELATIONSHIP BETWEEN POVERTY AND ACHIEVEMENT?
9 A THE -- THE PHRASE THAT I -- THE PHRASE THAT WOULD BE
10 USED IN THIS TYPE OF ANALYSIS AND THE ONE I USED WHEN WE
11 MET LAST IS THAT POVERTY HAS AN INDIRECT EFFECT ON
12 ACHIEVEMENT
13 Q RIGHT OPERATING THROUGH THESE -- THROUGH THESE
14 FACTORS?
15 A ABSOLUTELY
16 Q YEAH I MEAN, YOU KNOW, POOR CHILDREN DON'T
17 NECESSARILY HAVE POOR ACHIEVEMENT?
18 A NO
19 Q RIGHT?
20 A AND IF -- IF IT WERE CAUSAL, THEY WOULD
21 Q WELL, BUT IN CERTAIN -- THAT'S BECAUSE CAN'T
22 AGGREGATE ALL THE POOR PEOPLE TOGETHER, RIGHT?
23 A WELL, WE DO A PRETTY GOOD JOB IN CERTAIN SCHOOL
24 DISTRICTS
25 Q WELL, BUT -- WHAT THIS IS SHOWING YOU IS WHAT IT IS

1 ABOUT POVERTY, HOW IT OPERATES TO HAVE AN EFFECT ON
2 ACHIEVEMENT

3 A YES, BUT THERE'S A GLARING ERROR IN THERE THERE'S
4 NO -- THERE'S NO BOX OR RECTANGLE INDICATING SCHOOL AT
5 ALL

6 Q WELL, WE--

7 A SO -- SO -- SO IT'S A -- IT'S A CHILD -- IT COMES OUT
8 OF A LITERATURE FROM THE CHILD DEVELOPMENT GROUP WHERE
9 THEY'RE INTERESTED IN A GENERAL UNDERSTANDING OF THE
10 RELATIONSHIP BETWEEN POVERTY AND ACHIEVEMENT WITH NO
11 CONCERN WHATSOEVER FOR THE QUALITY OF SCHOOL IN WHICH THE
12 CHILD GETS

13 BUT -- BUT IN SHORT OF THAT, I WOULD AGREE THAT --
14 THAT THAT'S A PATH DIAGRAM AND IT SHOWS HOW POVERTY
15 INFLUENCES DIFFERENT THINGS WHICH IN TURN INFLUENCE EITHER
16 CHILD'S ABILITY AND OR ACHIEVEMENT

17 Q OKAY AND WE'RE -- AND YOU HAVE ATTEMPTED TO ISOLATE
18 THE EFFECT OF SOME OF THE SCHOOL INPUTS ON THIS EQUATION,
19 AND THAT'S ONE OF YOUR PATH DIAGRAMS RIGHT?

20 A YEAH, THAT'S TRUE

21 Q OKAY

22 A BUT THE OTHER FACTOR HERE IS SOME OF THESE BOXES
23 BETWEEN POVERTY AND ACHIEVEMENT ARE IN FACT ALTERABLE
24 VARIABLES, THERE ARE THINGS IN WHICH YOU CAN CHANGE
25 AND -- AND THAT'S AN IMPORTANT POINT BECAUSE THAT -- THAT

1 MITIGATES THE CAUSAL -- THE DIRECT CAUSAL NATURE OF
2 POVERTY AND ACHIEVEMENT

3 YOU CAN GO IN AND TALK ABOUT EDUCATION DEALING WITH
4 PRENATAL FACTORS, FOR EXAMPLE, THE ASSUMPTION BEING THAT
5 IF WE CAN IMPROVE PRENATAL FACTORS, RIGHT, IT WILL
6 DECREASE THE IMPACT OF POVERTY AND INCREASE THE -- THE
7 ACHIEVEMENT BY VIRTUE OF THE FACT WE WERE ABLE TO GO IN
8 AND DO SOMETHING POSITIVE

9 Q RIGHT AND YOU MADE THAT POINT IN YOUR DIRECT
10 EXAMINATION, DIDN'T YOU, THAT IF THESE THINGS CAN BE
11 CHANGED, WE CAN IMPROVE ACHIEVEMENT?

12 A THAT'S RIGHT

13 Q ALL RIGHT LET'S LOOK NOW AT 6835B, TABLE TWO
14 THERE WE GO OKAY NOW, WE MOVED HERE IN TABLE TWO, DR
15 ANDERSON, FROM SIMPLE CORRELATION TO REGRESSION ANALYSIS,
16 CORRECT?

17 A THAT'S CORRECT

18 Q AND AS WE PREVIOUSLY DISCUSSED HERE, YOU GOT PACT
19 2003 AS YOUR DEPENDENT VARIABLE?

20 A THAT'S CORRECT

21 Q AND AGAIN THAT'S PERCENT PROFICIENT AND ADVANCED?

22 A THAT'S CORRECT

23 Q OKAY AND FOR EACH -- YOU HAVE NOW GOT FOUR, FOUR
24 VARIABLES?

25 A RIGHT

- 1 Q FOUR INDEPENDENT VARIABLES?
- 2 A RIGHT
- 3 Q CORRECT? AND ONE DEPENDENT VARIABLE, PACT 2003?
- 4 A THAT'S CORRECT
- 5 Q AND SO NOW WE HAVE POVERTY WITH A BETA COEFFICIENT OF
- 6 MINUS 726?
- 7 A RIGHT
- 8 Q RIGHT? AND THIS IS THE BETA COEFFICIENT -- AND I
- 9 THINK WE'VE TOUCHED ON THIS WHEN WE WERE LAST TOGETHER --
- 10 NOW WE'VE GOT SOMETHING THAT IS A STATISTICAL RELATIONSHIP
- 11 BETWEEN THE INPUT AND THE OUTCOME, THE INDEPENDENT
- 12 VARIABLE AND THE DEPENDENT VARIABLE, CORRECT?
- 13 A RIGHT
- 14 Q AND WHAT THE BETA COEFFICIENT PERMITS YOU TO DO IS
- 15 SAY THAT FOR A ONE UNIT -- AND HERE WE GOT A NEGATIVE
- 16 RELATIONSHIP, SO LET ME MAKE SURE I GET THIS RIGHT IF
- 17 YOU INCREASED POVERTY BY ONE UNIT--
- 18 A UH-HUH
- 19 Q -- THEN YOU WOULD EXPECT TO SEE A CORRESPONDING
- 20 DECREASE IN ACHIEVEMENT OF 726 UNITS, CORRECT?
- 21 A YES, STANDARDIZED UNITS
- 22 Q YEAH WHATEVER THEY MIGHT--
- 23 A RIGHT
- 24 Q -- WHATEVER THEY MIGHT BE
- 25 A BUT THAT'S IMPORTANT BECAUSE THERE ALSO ARE

1 REGRESSION COEFFICIENTS THAT ARE NON-STANDARDIZED AND THEN
2 THEY'RE IN THE -- THEN THEY'RE IN THE ACTUAL UNIT IN WHICH
3 YOU ARE OPERATING WITH, BUT YES

4 Q OKAY

5 A RELATIVE TO "Z" SCORES, FOR EXAMPLE, WHAT YOU'RE
6 SAYING IS TRUE

7 Q OKAY SO I'M NOT TYING TO ANY PARTICULAR UNIT BUT--

8 A NO

9 Q -- IT'S A WAY TO--

10 A THAT'S EXACTLY RIGHT

11 Q IT'S A WAY TO LOOK AT THE RELATIVE IMPACT OF A CHANGE
12 IN THE -- IN THE INDEPENDENT VARIABLE ON THE DEPENDENT
13 VARIABLE, RIGHT?

14 A RIGHT

15 Q AND SO IF YOU HAD A BETA COEFFICIENT OF ONE--

16 A RIGHT

17 Q -- THEN THAT WOULD BE A DIRECT LINEAR RELATIONSHIP?

18 A YEAH FOR EVERY ONE UNIT -- AS YOU WERE SAYING, FOR
19 EVERY ONE UNIT IN POVERTY YOU WENT UP, YOU'D GO DOWN ONE
20 UNIT IN ACHIEVEMENT

21 Q OKAY AND THAT'S -- NOW, HERE THE RANGES AGAIN WOULD
22 GO FROM NEGATIVE ONE TO POSITIVE ONE, RIGHT?

23 A THAT'S CORRECT

24 Q OKAY BUT IT CAN'T BE MORE THAN ONE, CAN IT?

25 A NOT WITH -- NOT WITH STANDARDIZED COEFFICIENTS

1 Q OKAY SO HERE THE BETA COEFFICIENT IS TELLING YOU
2 THIS RELATIONSHIP BETWEEN A CHANGE IN POVERTY ON THE ONE
3 HAND AND -- AND THE IMPACT YOU WOULD EXPECT IT TO HAVE ON
4 ACHIEVEMENT ON THE OTHER HAND, CORRECT?

5 A THAT'S TRUE

6 Q AND THE SAME THING FOR RETURNING TEACHERS, 099
7 CONTINUING CONTRACTS, 045 AND ADVANCED DEGREES 000?

8 A THAT'S CORRECT

9 Q OKAY NOW, YOU MENTIONED A LITTLE WHILE AGO
10 STATISTICAL SIGNIFICANCE

11 A RIGHT

12 Q AND THE TEST AT MINUS 05, RIGHT, LESS THAN 05 AND
13 SO YOU'RE ABLE WHEN YOU DO REGRESSION TO CALCULATE THE
14 SIGNIFICANCE FACTOR?

15 A YES, YOU CAN DO IT WITH CORRELATIONS AS WELL

16 Q OKAY BUT HERE WE GOT THEM ON THE CHART--

17 A RIGHT

18 Q -- FOR REGRESSION?

19 A WHAT I SAID ABOUT THE CORRELATION COEFFICIENTS IS --
20 IS WITHIN THAT CHART THEY WERE ALL SIGNIFICANT AT THE 001
21 LEVEL, SO THERE'S NO NEED REALLY TO KIND OF DIFFERENTIATE
22 BUT HERE THEY DIFFER IN SIGNIFICANCE AND SO THAT'S WHY YOU
23 NEED ANOTHER

24 Q OKAY AND HERE THE TEST IS -- THE QUESTION THAT
25 YOU'RE ASKING IN THE SIGNIFICANCE TEST IS -- IS WHETHER

1 A I THINK WHAT'S DEBATABLE HERE IS WHETHER PATH POVERTY
2 CAUSES ACHIEVEMENT

3 Q OKAY

4 A WHICH IS WHAT YOU KEEP ASKING ME AND I KEPT SAYING
5 NO AND WHAT THIS SHOWS IS -- IS IT HAS A DIRECT
6 INFLUENCE BUT ALSO HAS AN INDIRECT EFFECT AND THAT
7 INDIRECT EFFECT YOU SEE HOW POVERTY NEGATIVELY INFLUENCES
8 TEACHER QUALITY WHICH IN TURN HAS A POSITIVE EFFECT ON
9 PACT

10 WE COULD FIND SOME WAY OF ENHANCING TEACHER QUALITY,
11 WE'D LOWER THE IMPACT OF POVERTY AND WE'D RAISE THE
12 ACHIEVEMENT OF THOSE SCHOOLS

13 Q OKAY NOW, BUT IN RELATIVE TERMS, THIS DIRECT EFFECT
14 OF TEACHER QUALITY ON PACT 2003, THAT'S ABOUT, YOU KNOW,
15 CLOSE TO TEN TO ONE YOU HAVE A 1 PERCENT OR A ONE UNIT
16 INCREASE IN PACT, YOU'D HAVE TO CHANGE THE TEACHER QUALITY
17 VARIABLE BY A UNIT OF ALMOST ONE, RIGHT?

18 A ALMOST ONE, YES

19 Q ALMOST VIS-A-VIS THIS ONE TO 7 RELATIONSHIP THERE?

20 A THAT'S CORRECT

21 Q ALL RIGHT NOW, IF YOU WANTED TO DETERMINE THE
22 INDIRECT EFFECT OF POVERTY ON PACT 2003 OPERATING THROUGH
23 TEACHER QUALITY--

24 A RIGHT

25 Q -- WHICH IS WHAT YOU'RE CHARTING HERE, RIGHT?

1 VARIABLES

2 Q LET'S LOOK TOGETHER AT TEX 13902 AND YOU SAID -- IF
3 I WROTE IT DOWN RIGHT -- THERE WAS A GLARING ERROR IN THIS
4 PATH DIAGRAM BECAUSE IT LEFT OUT SCHOOL FACTORS

5 A YEAH I THINK I -- HOPEFULLY I SAID OMISSION

6 Q GLARING OMISSION

7 A I HATE -- I MEAN, BECAUSE THESE PEOPLE -- THIS IS
8 WHAT THEY WANTED TO STUDY, SO IT WASN'T A MISTAKE
9 RELATIVE TO WHAT WE'RE TALKING ABOUT, THERE'S A BIG HOLE

10 Q OKAY ALL RIGHT FAIR ENOUGH I UNDERSTAND AND
11 SO WHAT IS THE BIG HOLE? EXPLAIN IT, PLEASE

12 A THE BIG HOLE IS ANY KIND OF FORMAL EDUCATIONAL
13 EXPERIENCE IN OTHER WORDS, THE ASSUMPTION IS THAT
14 STUDENTS GET A -- THAT THIS MODEL SUGGESTS THAT STUDENTS
15 CAN ACHIEVE THINGS WITHOUT EVER GOING TO SCHOOL, OKAY,
16 WITHOUT EVER BEING IN A CLASSROOM, THAT ALL YOU NEED TO DO
17 IS TO HAVE PRENATAL FACTORS, FAMILY STATUS, DIVORCE,
18 FREQUENT MOVING, CHILD REARING, AND CHILD'S ABILITIES,
19 THAT'S ALL YOU NEED

20 OKAY AND SOME OF THEM MAGICALLY ON THE OTHER END
21 THEY WILL COME UP WITH DIFFERENCES IN ACHIEVEMENT THIS
22 IS ALMOST TAKING THE -- THE NO IMPACT OF SCHOOL TO ITS
23 ILLOGICAL CONCLUSION, THAT THERE HAS TO BE SOME --
24 SOMETHING IN THERE TO SUGGEST THAT NO MATTER WHAT KIND OF
25 ABILITIES HAVE OR WHAT KIND OF FAMILY STATUS THEY COME

1 FROM, CHILDREN GO TO SCHOOL

2 AND -- AND SCHOOL IS GOING TO HAVE SOME IMPACT
3 POSITIVELY, NEGATIVELY, A STRONGLY, WEAKLY, OKAY, TO --
4 BUT AS I SAID, I THINK, TO MR STEPP, THAT IF YOU LOOK AT
5 THE SOURCE HERE, IT'S CHILD DEVELOPMENT OKAY

6 CHILD DEVELOPMENT PEOPLE BASICALLY STAY OUT OF
7 SCHOOLS THEY LOOK AT THE NORMAL DEVELOPMENTAL PATHWAYS
8 OF STUDENTS AND TRY TO MAKE ASSOCIATIONS AND LINKAGES
9 ACROSS THAT INDEPENDENT OF THE KIND OF SCHOOLS THAT THEY
10 GO TO EVEN IF THEY WENT WITH PUBLIC AND PRIVATE SCHOOLS

11 THERE'S SOME RECOGNITION IN HERE OF THE FACT THAT
12 SCHOOLING HAS TO BE A VARIABLE TO BE INCLUDED IF WE'RE
13 TALKING ABOUT AFFECTING ACHIEVEMENT AND THAT'S WHAT IT
14 SAYS POVERTY FACTORS THAT AFFECT ACHIEVEMENT

15 TO COMPLETELY ELIMINATE ANY KIND OF A SCHOOLING
16 FACTOR OR SCHOOLING VARIABLES FROM SOMETHING, I -- I THINK
17 IS SO COUNTERINTUITIVE I MEAN, MOST PEOPLE WOULD NOT
18 LEARN MATHEMATICS IF THEY DIDN'T GO TO SCHOOL

19 Q IF WE GO BACK TO -- WELL, LET'S JUST USE THIS BY WAY
20 OF EXAMPLE, TEX 13902, AND WE WERE TO PUT IN A LOT OF
21 SCHOOL FACTORS, THE PRACTICES, THE CLASSROOM PRACTICES,
22 THE TEACHER CHARACTERISTICS, REDUCED CLASS SIZE OR ANY
23 NUMBER OF OTHER ONES

24 IF WE PLACE THAT IN BETWEEN POVERTY AND THESE OTHER
25 FAMILY FACTORS, PRENATAL, FAMILY STATUS, DIVORCE, ET

1 THREE MEMBERS OF THE EDUCATION OVERSIGHT COMMITTEE,
2 MEMBERS OF THE HOUSE, MEMBERS OF THE SENATE, MEMBERS OF
3 THE EXECUTIVE BRANCH OF GOVERNMENT

4 YOU HAVE HEARD FROM THE PRESIDENT, THE PAST PRESIDENT
5 OF POLICY MANAGEMENT SYSTEMS, THE PAST PRESIDENT OF ROCHE
6 CAROLINA, THE CURRENT PRESIDENT OF ROCHE CAROLINA, THE
7 PAST PRESIDENT OF COLONIAL LIFE

8 YOU HAVE HEARD FROM THE MOST SIGNIFICANT BUSINESS
9 LEADERS INVOLVED IN EDUCATION TODAY YOU HAVE HEARD FROM
10 REPUBLICANS YOU HAVE HEARD FROM DEMOCRATS YOU HAVE
11 HEARD FROM PEOPLE WHO ARE ENGAGED IN EDUCATION IN SOUTH
12 CAROLINA, AND THEN YOU HAVE HAD THE PRIVILEGE OF HEARING
13 FROM PEOPLE FROM CALIFORNIA AND WISCONSIN AND ILLINOIS AND
14 NEW YORK AND AROUND THIS GREAT NATION OF OURS

15 AND THEY HAVE ALL BEEN ABLE TO TELL YOU ONE THING
16 UNANIMOUSLY THAT I HOPE WILL FIND ITS WAY INTO YOUR ORDER
17 AS WE DISCUSS THE OPPORTUNITY TO FIND FACTS, AND THAT IS
18 ALL CHILDREN CAN LEARN NOBODY SAID ANYTHING DIFFERENT

19 SO LET US BEGIN WITH THE FINDING OF FACT THAT ALL
20 CHILDREN CAN LEARN AND LET US GO FURTHER AND SAY THAT
21 POOR CHILDREN CAN LEARN BECAUSE THAT IS A FACT IN THIS
22 CASE TESTIFIED TO UNCONTRADICTED BEFORE YOUR HONOR

23 MINORITY CHILDREN CAN LEARN, ALSO UNCONTRADICTED
24 RURAL CHILDREN CAN LEARN, UNCONTRADICTED OUR CHILDREN
25 CAN LEARN, UNCONTRADICTED THOSE MIGHT BE THE BEGINNINGS

1 OF AN ORDER ON THE FINDINGS OF FACT

2 NOT ONLY DO WE KNOW THIS FROM OUR INDIVIDUAL
3 TESTIMONY, BUT WE KNOW IT IS EMBEDDED IN THE CONSTITUTION
4 OF THE STATE THE COVENANT SAYS, EACH CHILD WILL BE
5 PROVIDED WITH THE OPPORTUNITY FOR AN EDUCATION, MEANING
6 EACH CHILD CAN LEARN AND THEN THE COVENANT SAYS IT'S
7 AMONG ALL OF US, MEANING WE ARE ALL BENEFICIARIES OF THAT
8 LEARNING

9 IT IS ALSO UNDISPUTED IN THIS COURTROOM, YOUR HONOR,
10 AND FINDINGS OF FACT COULD BE MADE THAT PARENTS GENERALLY
11 LOVE THEIR CHILDREN, THAT PARENTS WANT THEIR CHILDREN TO
12 LEARN, THAT POOR PARENTS LOVE THEIR CHILDREN, THAT POOR
13 PARENTS WANT THEIR CHILDREN TO LEARN, THAT POOR PARENTS
14 WANT THEIR CHILDREN TO SUCCEED

15 AND IT IS UNCONTRADICTED IN THIS RECORD THAT OUR
16 PARENTS LOVE THEIR CHILDREN, WANT THEIR CHILDREN TO
17 SUCCEED AND WANT THEIR CHILDREN TO LEARN

18 IT IS ALSO UNCONTRADICTED IN THIS RECORD, YOUR HONOR,
19 NO ONE TESTIFIED THAT THEY HAVE EVER SEEN A FIVE YEAR OLD
20 CHILD SHOW UP IN KINDERGARTEN UNMOTIVATED TO LEARN OR A
21 SIX YEAR OLD IN THE FIRST GRADE UNMOTIVATED TO LEARN

22 NO MATTER WHAT BACKGROUND THEY COME FROM, NO MATTER
23 WHETHER THEY HAVE EVER SEEN A BRIDGE OR SEEN THE OCEAN OR
24 BEEN OFF OF THE FARM THAT THEY WERE BORN ON, THEY COME TO
25 SCHOOL BRIGHT-EYED AND READY TO GO, SOME MORE READY THAN

1 CAROLINA IS CONSISTENTLY FAILING TO PROVIDE HER NEEDIEST
2 STUDENTS WITH THE CONSTITUTIONALLY MANDATED ADEQUATE
3 OPPORTUNITY TO ACQUIRE THE FIRST TWO ITEMS, THE ABILITY TO
4 READ, WRITE AND SPEAK THE ENGLISH LANGUAGE AND KNOWLEDGE
5 OF MATHEMATICS

6 FOUR OUT OF SIX OF OUR CHILDREN FAIL TO TEST AT GRADE
7 LEVEL FOUR OUT OF SIX -- FOUR TO SIX OUT OF EVERY TEN
8 CHILDREN ARE FAILING TO GRADUATE FROM HIGH SCHOOL CAN
9 THE STATE OF SOUTH CAROLINA, THE GENERAL ASSEMBLY AND THE
10 GOVERNOR, SERIOUSLY CLAIM THAT ITS CHILDREN, SOUTH
11 CAROLINA'S CHILDREN ARE BEING PROVIDED THE
12 CONSTITUTIONALLY GUARANTEED OPPORTUNITY TO WHICH THEY ARE
13 ENTITLED?

14 WHAT DOES THE UNCONTRADICTED EVIDENCE SHOW ABOUT THE
15 CHILDREN? ALL OF OUR CHILDREN CAN LEARN AND LEARN TO
16 STATE STANDARDS I THINK THAT'S AN IMPORTANT POINT WE
17 SPENT A LOT OF TIME CROSS-EXAMINING EXPERTS, BOTH SIDES
18 DID WE PROBABLY SPENT MORE TIME THAN THE OTHER SIDE
19 SOMETIMES TO OUR BENEFIT AND SOMETIMES WASN'T THAT MUCH
20 FUN

21 BUT AS WE WORKED THROUGH IT, ONE THING THAT EVERY
22 EXPERT IN THIS CASE, WHETHER THEY'RE FROM THE STATE OF
23 SOUTH CAROLINA OR OUTSIDE, IF THEY WERE ALLOWED TO GIVE
24 OPINION TESTIMONY, THEY SAID THESE TWO THINGS
25 OUR CHILDREN, POOR, RURAL, MINORITY CHILDREN, CAN

1 LEARN AND NOT ONLY CAN BUT SHOULD AND MUST BE HELD TO THE
2 STATE STANDARDS SO AS A FINDING OF FACT, WE FIND THAT
3 ALL CHILDREN CAN LEARN TO STATE STANDARDS AND OUR CHILDREN
4 CAN LEARN TO STATE STANDARDS

5 UP TO 68 PERCENT DON'T GRADUATE FINDING OF FACT
6 UP TO 55 PERCENT DID NOT PASS LAST YEAR'S EXIT EXAM UP
7 TO 66 PERCENT ARE BELOW BASIC WE'RE FULLING FURTHER
8 BEHIND OUR KIDS FALL FROM BASIC TO BELOW BASIC IN
9 GREATER NUMBERS

10 OUR KIDS FAIL THE S A T IN GREATER NUMBERS OUR
11 KIDS FAIL THE AP IN GREATER NUMBERS OUR KIDS ARE
12 ATTENDING THE POOREST SCHOOLS, BOTH IN TERMS OF DOLLARS
13 AND IN TERMS OF QUALITY, AND THEY HAVE FEWER GIFTED
14 OPPORTUNITIES

15 WHAT DOES THE STATE SAY? WELL, WHAT WE HEARD THE
16 STATE EXPERTS SAY, OUR CHILDREN ARE POOR AND POOR KIDS ARE
17 HARD TO EDUCATE, SO MAYBE WE OUGHT TO BLAME THE POVERTY
18 AND THE KIDS THAT ARE IN THE POVERTY

19 OUR PARENTS ARE POOR, AND MAYBE THEY DON'T INTERACT
20 WELL WITH THE SCHOOLS AND DON'T SUPPORT THEIR KIDS ENOUGH
21 AND -- SO LET'S BLAME THEM OUR COMMUNITIES ARE POOR,
22 THEY DON'T SUPPORT THE SCHOOLS ENOUGH, THEY DON'T GET GOOD
23 ENOUGH LEADERSHIP, THEY ARE HARD TO LIVE IN, THEY ARE HARD
24 TO ATTRACT PEOPLE TO, AND SO FORTH AND SO ON

25 THERE'S JUST SO MUCH A SCHOOL CAN DO WITH A LOT OF

1 ACTUALLY WEIGHS IN THE FAVOR OF THE DEFENDANT

2 BUT IN DOING THAT, LET ME BE QUICK TO SAY I'M NOT
3 ASSUMING ANY BURDEN WE DON'T HAVE ONE WE DIDN'T HAVE
4 TO PROVE ANYTHING WE DIDN'T HAVE TO PUT UP A SHRED OF
5 EVIDENCE WE DID -- WE HAD TO DO NOTHING MORE THAN --
6 THAN LISTEN TO THE PLAINTIFFS' CASE AND ULTIMATELY ARGUE
7 TO YOU THAT THEY HAD NOT MET THEIR REQUISITE BURDEN

8 NOW, YOUR HONOR, ALSO IN THIS CASE AN IMPORTANT
9 QUESTION IS CAUSATION AND THERE ARE TWO THINGS, TWO
10 CONCEPTS HERE THAT I WANT TO TALK WITH YOU ABOUT

11 ONE IS THE VERY NOTION THAT CAUSATION IS AN ELEMENT
12 THIS IS NOT A STRICT LIABILITY CASE THIS IS NOT A CASE
13 IN WHICH PLAINTIFFS COULD SHOW, WELL, JOHNNY ON DAY ONE
14 DIDN'T HAVE A GOOD TEACHER AND THEREFORE JOHNNY DIDN'T
15 HAVE THE OPPORTUNITY TO ACQUIRE A MINIMALLY ADEQUATE
16 EDUCATION AND THEREFORE A CONSTITUTIONAL VIOLATION HAS
17 BEEN ESTABLISHED SIMPLY AS A RESULT OF THOSE FACTS

18 NO THE PLAINTIFFS HAVE TO SHOW NOT ONLY THAT THE --
19 THE ABSENCE OF A CONSTITUTIONAL -- EXCUSE ME -- OF AN
20 OPPORTUNITY FOR A MINIMALLY ADEQUATE EDUCATION, BUT THEY
21 ALSO HAVE TO SHOW THAT THAT IS THE RESULT SOMEHOW OF A
22 FAILURE OF THE SYSTEM, THE WHOLE SYSTEM OF SOUTH CAROLINA
23 EDUCATIONAL POLICIES AND FUNDING

24 AND I THINK FROM WHAT I HEARD THIS MORNING, I DON'T
25 REALLY THINK THE PARTIES DISAGREE WITH THAT, SO I'M NOT

1 REALLY GOING TO DWELL ON IT MR MORRISON TALKED ABOUT
2 SYSTEMIC FAILURE AND WE WILL ULTIMATELY SEE WHICH WAY THAT
3 EVIDENCE ULTIMATELY CUTS

4 BUT FOR THE MOMENT LET ME JUST STOP AND SAY THEY'VE
5 GOT TO SHOW CAUSATION, THEY'VE GOT TO SHOW CAUSATION
6 THAT'S RELATED TO THE SYSTEM AND NOT TO SOME INTERVENING
7 THIRD PARTY CAUSE AND IN SOME RESPECTS I THINK THAT
8 ISSUE IS IMPORTANT

9 AS I MENTIONED, THIS IS NOT A STRICT LIABILITY CASE
10 CAN'T JUST SHOW THAT ONE STUDENT OR A GROUP OF STUDENTS
11 DIDN'T HAVE THE OPPORTUNITY AND THEREFORE ASSERT THAT THE
12 BURDEN HAS BEEN SATISFIED

13 THE ABSENCE OF OPPORTUNITY MUST BE CAUSALLY CONNECTED
14 BEYOND A REASONABLE DOUBT TO A FAILURE OF THE SYSTEM AS A
15 WHOLE NOW, WHEN WE PUT ALL THAT TOGETHER, I THINK IT
16 PERMITS US TO -- TO RESTATE THE QUESTION IN LIGHT OF THESE
17 LEGAL ISSUES

18 AND I WOULD SUGGEST TO THE COURT THAT THE QUESTION IS
19 AS FOLLOWS HAVE THE PLAINTIFFS PROVEN BEYOND A
20 REASONABLE DOUBT THAT THE SYSTEM OF EDUCATIONAL POLICIES
21 AND THE FUNDING -- SAYS MORE POLICIES, SHOULD BE THOSE
22 POLICIES -- HAVE CAUSED STUDENTS IN THE PLAINTIFF
23 DISTRICTS TO BE DEPRIVED OF THE OPPORTUNITY TO ACQUIRE A
24 MINIMALLY ADEQUATE EDUCATION

25 SO I THINK THAT IS THE APPROPRIATE ANALYTICAL

1 FRAMEWORK THAT THE COURT SHOULD ADOPT IN LIGHT OF THE VERY
2 UNCONTROVERSIAL LEGAL PRINCIPLES THAT BEAR ON THIS CASE
3 AND SO WITH THAT PREFACE, LET'S TALK ABOUT THE 1999
4 ABBEVILLE DECISION

5 NOW, I THINK I PREVIOUSLY SAID, YOUR HONOR, THIS IS A
6 PRETTY UNUSUAL CASE IN MY OWN PERSONAL EXPERIENCE I HAVE
7 NEVER TRIED A CASE THAT HAD ALREADY BEEN TO THE APPELLATE
8 COURT AND COME BACK, THANKFULLY AND IN THIS CASE, I
9 WASN'T AROUND WHEN IT WENT TO THE APPELLATE COURT, SO IT
10 DOESN'T FEEL THAT WAY EVEN NOW

11 BUT YOU KNOW, THE VERY QUESTION THAT THE COURT IS
12 CALLED UPON TO DECIDE HAS ALREADY BEEN DEFINED FOR US WE
13 DON'T HAVE TO STRUGGLE AS COUNSEL SOMETIMES DO IN CASES
14 INVOLVING NEW OR EMERGING AREAS OF THE LAW TO SAY, WELL,
15 THIS IS WHAT WE THINK THE SUPREME COURT WOULD SAY OR THIS
16 IS WHAT WE THINK THE SUPREME COURT WOULD DO WE DON'T
17 HAVE TO DO THAT THE SUPREME COURT HAS ALREADY SPOKEN

18 SO WE'RE NOT LEFT TO GUESS AND THE COURT IS NOT
19 CALLED UPON TO SPECULATE, WHICH I WOULD THINK YOU WOULD NO
20 DOUBT APPRECIATE BECAUSE A LOT OF TIMES TRIAL JUDGES DON'T
21 GUESS RIGHT AND THEY GET REVERSED

22 BUT THIS TIME WE DON'T HAVE TO DO THAT WE'VE GOT A
23 STANDARD IT'S ANNOUNCED BY THE SUPREME COURT AND IT IS
24 PRETTY PLAIN AND SIMPLE, AND THIS IS THE LANGUAGE, YOUR
25 HONOR, THAT -- THAT YOU HAVE SEEN AT LEAST A HUNDRED TIMES

STATE OF SOUTH CAROLINA
COUNTY OF LEE

COURT OF COMMON PLEAS

ABBEVILLE, ET AL,
PLAINTIFF

VS

STATE OF S C ET AL,
DEFENDANTS

TRANSCRIPT OF RECORD

MANNING, SOUTH CAROLINA
JULY 3, 2003

B E F O R E

HONORABLE THOMAS W COOPER JR , PRESIDING JUDGE

A P P E A R A N C E S :

CARL B EPPS, ESQUIRE
LAURA C HART ESQUIRE
ATTORNEYS FOR THE PLAINTIFFS

ROBERT E STEPP, ESQUIRE
ELIZABETH VAN DOREN GRAY, ESQUIRE
J EMORY SMITH, ESQUIRE
A JACKSON BARNES, ESQUIRE
ATTORNEYS FOR THE DEFENDANTS

TAKEN BY VIRGINIA ROLAND
TRANSCRIBED BY
KATHLEEN M RICHARDSON
CIRCUIT COURT REPORTERS

1 STARTED DISCOVERY FOLLOWING THE ABBEVILLE DECISION

2 JUST ABOUT EVERY -- NOT EVERY, I'M GOING TO
3 EXAGGERATE HERE -- BUT THERE ARE NUMEROUS STUDIES THAT
4 COME OUT FROM ALL OVER THE COUNTRY ABOUT ETHNIC MINORITIES
5 AND WHAT IS NEEDED TO EDUCATE ETHNIC MINORITIES

6 THEY TOOK ONE OF OUR EXPERTS DEPOSITIONS TEN
7 DAYS OR SO AGO THAT DISCUSSED EXACTLY THAT THEY NEED A
8 SPECIAL TYPE OF EDUCATION IN MANY INSTANCES BECAUSE
9 THEY -- THEY CAN'T RELATE

10 THE COURT AND THAT CERTAINLY IS RELEVANT EVIDENCE
11 YOU ARE EXACTLY RIGHT IF YOU HAVE GOT ETHNIC MINORITIES
12 IN THIS -- IN THIS MIX, AND OBVIOUSLY YOU DO, THE MAJORITY
13 PERHAPS EVEN ARE AND IF THEY HAVE NEEDS THAT ARE PECULIAR
14 FOR SOME REASON THAT ARE NOT BEING MET, THEN THAT'S
15 RELEVANT THAT'S -- THAT'S NOT WHAT I'M TALKING ABOUT

16 MR EPPS THAT'S ALL PARAGRAPH 53 TALKS ABOUT
17 THOUGH 56 EXCUSE ME THAT'S ALL IT TALKS ABOUT NOW
18 THERE IS ANOTHER PART OF THIS DISCUSSION THAT WE ARE
19 HAVING WHICH -- WHICH GOES BEYOND THAT -- BUT BEYOND THE
20 ALLEGATIONS OF PARAGRAPH 56--

21 MS GRAY YOUR HONOR, PARAGRAPH 56 AS I THINK YOUR
22 HONOR HAS SEEN SPECIFICALLY TALKS ABOUT THE CIRCUMSTANCES
23 THAT HAVE NOT BEEN ADDRESSED BY THE LEGISLATURE AND WHAT
24 HE S TALKING ABOUT IS ETHNIC MINORITIES AND WHAT I'M
25 HEARING HIM SAY ABOUT WHAT HE INTENDS TO PUT ON THAT

1 A I was there from '97 until 2000

2 Q What were your duties as assistant
3 principal at Holly Hill Middle School?

4 A Primarily I worked with the curriculum,
5 I worked with testing, coordinating testing dates,
6 and with discipline, with lesson plans,
7 curriculum, primarily all of those areas

8 Q What were your curriculum duties? What
9 did you do concerning the curriculum?

10 A I observed, made efforts to work with
11 teachers making materials, try to make sure that
12 they had appropriate materials and also going
13 through their lesson plans, working with and
14 seeing if they're working with the standards,
15 prepare for testing

16 Q Were part of your responsibilities to
17 make sure that the curriculum at Holly Hill Middle
18 School was aligned to the appropriate standards?

19 A Yes, it was

20 Q At the time you took on that job, was it
21 aligned to the standards?

22 A It was getting there, making strides to
23 get there

24 Q During the time that you were the
25 assistant principal there, at the time you quit

1 being the assistant principal there, was it

2 aligned to the standards then?

3 A Again, still efforts were made in getting
4 there

5 Q But you don't think it was completely
6 aligned at the time you left?

7 A I guess almost alignment, not 100
8 percent, but very positive and getting to that
9 direction

10 Q What are the sort of impediments to
11 getting the curriculum a hundred percent aligned
12 with the standards?

13 A At that particular time not having
14 teachers maybe to work with We had crowded
15 classes there, very insufficient The time was
16 limited there and, also, in the particular area
17 with the -- I guess with the students' materials
18 not being there

19 Q The class size, the crowded classes, how
20 did that impact alignment of the curriculum to the
21 standards?

22 A Teachers not having, I guess, time to
23 concentrate on what needed to be done during the
24 regular school day

25 Q You said there was limited time Is that

1 what you were talking about as well?

2 A Limited time as far as for the
3 instruction

4 Q Teachers?

5 A Teachers taking time out of their
6 schedules to work with -- meetings or to have
7 meetings

8 Q So teachers didn't have time to devote to
9 straightening out their lesson plans in curriculum
10 because of their instructional duties?

11 A They had planning periods We were
12 moving into the direction at that time of having
13 planning time, but still limited as far as meeting
14 in the afternoons because of activities taking
15 place

16 Q So one of the problems was limited
17 planning time for teachers?

18 A At the time, yes, sir

19 Q So we've got crowded classes, limited
20 planning time What else made it difficult for
21 you to make sure that the curriculum was aligned
22 to the standards?

23 A I guess those are probably the major
24 areas there

25 Q You said you reviewed lesson plans?

1 (Off-the-record discussion)

2 BY MR STEPP

3 Q Let me ask you about your duties with respect
4 to curriculum and instruction

5 A Okay

6 Q And I want to focus first on the curriculum
7 part of that What were your specific duties with
8 respect to curriculum?

9 A Basically, initially, upon my arrival at
10 Elloree High School, was to get a written curriculum

11 Q Okay Because when you arrived, there was not
12 a written curriculum?

13 A Correct

14 Q Did that surprise you?

15 A Yes

16 Q When you say, "a written curriculum," what do
17 you mean by that?

18 A I mean a definitive path for curriculum and
19 instruction at Elloree High School that was in writing

20 Q A description of the subject matter for each
21 course at each grade level? Is that a way to say it?

22 A Uh-huh

23 Q What else does it involve?

24 A Curriculum also involves, as you say, the
25 description of the subject matter, best practices,

1 assistant principal at Elloree High School? I mean, you
2 said there was nothing in writing, but how was it
3 organized, if at all?

4 A You mean the curriculum -- you mean the
5 instruction?

6 Q Yes

7 A How was it organized?

8 Q Well, let me withdraw that and see if I can
9 make myself clear

10 A Okay

11 Q Why did you want to put a written curriculum
12 into place?

13 A Basically, when -- having the curriculum
14 standards in place and doing classroom observations and
15 finding that instruction was not aligned to curriculum
16 standards and process wasn't aligned to curriculum
17 standards, teachers were not aware of the need to align
18 to curriculum standards, written curriculum can be an
19 asset that way as in the first step

20 Q So when you got there, teachers were just
21 teaching essentially whatever they wanted to teach?

22 A Yes, sir

23 Q And you discovered this by doing classroom
24 observations after you got there, is that right?

25 A Yes

1 Q And so as a result of your awareness that what
2 was being taught was not aligned to the standards, you
3 sought to conduct that alignment and to reduce it all to
4 writing, is that right?

5 A Correct

6 Q How long did it take you to do that?

7 A It's not done yet

8 Q Okay Well, what was your process? I mean,
9 from the time that you said, okay, this is something we
10 need to get done, how did you go about it and how did
11 you approach it?

12 A I think the first year and a large part of the
13 second year was basically gaining knowledge as to the
14 whys and the how-comes, and where are you going to go
15 with this, why aren't you doing this, how do you feel
16 about this, what could you contribute to this, what do
17 you think about this A large part of the first year
18 and into the second, the second year was gaining
19 information and getting to know the staff as to where
20 they were

21 Q So that was interaction between you and the
22 staff in which you broached the idea --

23 A Uh-huh

24 Q -- of getting everything aligned and getting
25 it reduced to writing?

1 right?

2 A Correct

3 Q But you are not able to tell me today the
4 extent to which you would expect to see improvement?

5 A I will be honest with you Right now, I just
6 want to see improvement We have a lot of things at
7 Elloree High School that we need to work on Right now,
8 I --

9 Q Any improvement would suit you right now?

10 A I would be satisfied The more the merrier,
11 don't get me wrong I will be satisfied I won't say
12 satisfied, but I will be -- it would be promising

13 Q Now, there seems to -- based upon Exhibit 1,
14 there's a fairly substantial disparity between student
15 performance in English, language arts and math

16 A Uh-huh

17 Q Do you have any insight as to why that is?

18 A One of the things, and I think -- upon my
19 arrival at Elloree High School my first year, with
20 elementary ed teachers -- and the State Department is
21 making a push for teachers to major even in the middle
22 schools, so that their content can be more strong
23 We've had to shift teachers around We've had teachers
24 in math that was delivering content that was just plain
25 wrong So we've worked and used people in the best

1 capacity that we could, and I think that has had an
2 effect on the math scores with PACT

3 Q Your whole ongoing project of getting a
4 written curriculum aligned with the State standards
5 should have some positive effects

6 A Yes, I would think say so In the area of
7 mathematics, that's one of the more critical areas and
8 the area in more need of work

9 Q So are there any specific initiatives that you
10 either have undertaken or that you are intending to
11 undertake specifically to improve PACT scores in math?

12 A Sometimes the smaller things are the most
13 impactful things One of the things, when moving the
14 teachers around and finding the best fit for the content
15 in the middle school areas, one of the things -- and
16 also, I can remember my first year there The middle
17 school team is a fairly young team The first year
18 there, there were observations where, like I said, where
19 the teachers would just teach it wrong

20 I think now I have less of that I think the
21 ownership is growing into the responsibility of
22 delivering content that's strong and accurate I've
23 still got a lot of things to do, because if you don't
24 know a thing, you can't do a thing But I do a lot more
25 of meeting with the teachers in the afternoon or during

1 Q The reason I ask that is, I have had certain
2 principals tell me that there is apprehension on either
3 the part of teachers to use the teacher specialists or
4 teacher specialists to insert themselves into their
5 subject area for whatever reason Is that a problem at
6 your school?

7 A No, sir It depends on the way you cultivate
8 it

9 Q Do you have a mentoring program for new
10 teachers?

11 A Yes, sir

12 Q And are they assigned to teachers that have
13 been at the school for awhile?

14 A Right

15 Q Do you have a sufficient amount of
16 professional development programs and opportunities for
17 your teachers?

18 A Yes, sir

19 Q Is your curriculum at the high school aligned
20 to the state standards?

21 A To a certain degree

22 Q And so that means to a certain degree 'it's
23 not?

24 A Well, it's not totally aligned

25 Q And in what way is it not totally aligned?

1 A Two
2 Q How many kids in those classes?
3 A Probably 20, 22
4 Q Are those also located in the front
5 building?
6 A Yes
7 Q You referenced a science lab a minute
8 ago Where is that room located?
9 A It's in the main building
10 Q It's currently being used for a regular
11 classroom?
12 A For the literacy coach
13 Q Do your science classes get to ever use
14 that as a lab?
15 A The teachers, no
16 Q Do you have any special education classes
17 at your school?
18 A Yes
19 Q How many classes?
20 A One
21 Q What kind of class is that?
22 A Self-contained
23 Q Where is that room located?
24 A The main hall
25 Q How many students are in that class?

1 certain things that they cover at different grade
2 levels I know the Civil War, I think, is at
3 fourth grade, from 1977 forward is fifth grade
4 So it's kind of spread out

5 Q Is your social studies curriculum aligned
6 with the State standards at this point?

7 A We are working on that as we speak
8 That's all we have been doing in, say, the last
9 couple of weeks, trying to align curriculum to the
10 State standards

11 Q I know that some of the schools in your
12 district have recently had their curriculum
13 calibrated Has your school?

14 A We got ours yesterday

15 Q Ms Baker got hers yesterday, too Let
16 me ask you this, were some of the subjects
17 calibrated and others were not?

18 A Right

19 Q What about language arts, are you okay in
20 that regard with language arts?

21 A Some grades are better than others

22 Q What about math?

23 A Math is worse than language arts More
24 staff development, more attention has been placed
25 on language arts Gradually moving to math and

1 science and social studies

2 Q Are science and social studies being
3 tested this year?

4 A Field tested I think is the word they use
5 where the data they collect this year they're
6 going to use to set the standards for the next
7 year This is our first year

8 Q This will be -- what do they call it? I
9 forget what that statistics term is Baseline

10 A Right

11 Q So when they came and calibrated your
12 curriculum did they also do it for science and
13 social studies as well?

14 A They did And science and social studies
15 probably we have fewer pieces of work to show so
16 our results didn't look as good in science and
17 social studies as we would like They didn't have
18 enough pieces to make a real good choice Some
19 grades we just didn't have enough pieces to work
20 with to make them a better calibration, have to
21 have more material

22 Q Are you satisfied at this point that your
23 curriculum is as good as it needs to be?

24 A No, we are trying to pay more attention
25 to what we need and trying to do the staff

1 That's one of the areas where the
2 teachers are having trouble because they just got
3 so much to do now they got to find resources to
4 supplement the textbook So we're having some
5 problems in those areas

6 Q In terms of their ability to go get these
7 materials to supplement the textbooks, is that a
8 problem for economic reasons as well?

9 A It would have to be a factor because we
10 have to have the resources for them to go get
11 For instance, we tell them to use the Internet and
12 if the Internet is down they can't go use it So
13 it's one of those things we're working to improve
14 it

15 We have some snags here and there And
16 we don't have the resources like books in the
17 library for the Accelerated Reader The media
18 person told me that she needs new books because
19 the kids, you know, after a few years they read it
20 once The funds are going down so we don't have
21 the books there So resource is a problem

22 Q Do you think that overall you need
23 additional instructional materials?

24 A Yes

25 Q Do you have any national board certified

1 accurate? Do you take issue with those ratings in
2 anyway, I guess is a better question?

3 A I guess that goes back to, you know, when
4 you look at the standards The standards are
5 pretty much fair, everybody have access to them,
6 know what they are

7 When you think about where my -- our kids
8 come from, when they start off they're at a
9 deficit We're still being compared to kids that
10 does not have this deficit In that aspect I
11 would say it's not fair, but that's the world we
12 live in We learn to try to do what we can to
13 meet those standards, but I think we start off at
14 a deficit That's just not addressed

15 Q Have you been using benchmark testing
16 throughout the year?

17 A That is -- how can I put it? We had the
18 state benchmarks We found out that what we were
19 teaching was not lined up with that benchmark
20 Naturally, we didn't do anything on the benchmark
21 testing

22 Now we're trying to go back and come up
23 with a benchmark to go along with our teaching
24 We're in the second year so we're getting to that
25 point So those are the kinds of things we have

1 the school was and where it needed to be and what the
2 students were capable of doing and what they had been
3 doing as an instructor in the school

4 Q Okay What else did you do?

5 A Classroom observations

6 Q You had mentioned that one of your goals was
7 to get the curriculum aligned to the standards

8 A Yes, sir

9 Q How did you investigate whether the
10 curriculum was aligned to the standards?

11 A Well, at the time that we got there, there
12 were actually no curriculum guides utilized in our
13 school district Teachers had the South Carolina state
14 standards, some of them were, I would say, teaching
15 them, some of them probably were not And so we went
16 through a process working with our district office
17 staff, our teachers, as well as technical assistance
18 team members from all three of the schools in the
19 district, and I can't remember the lady's name, but the
20 director of the Aiken hub to develop curriculum guides
21 for our school that were aligned to the state
22 standards We focused primarily on initially on
23 English/language arts, math and science and now we're
24 getting ready to focus on social studies

25 Q So the situation that you found in the summer

1 of 2001 at Estill High School was that the teachers had
2 access to the standards, but there had been no effort
3 to develop an actual teaching curriculum that was
4 consistent with those standards, is that correct?

5 A I don't know whether there had not been an
6 effort to develop that or not I think there was one
7 there, but they were old and they were not current

8 Q Okay So did you essentially have to start
9 from scratch, or was there something there that you
10 could build on?

11 A We essentially started from scratch as it
12 related to the South Carolina standards, yes

13 Q Okay And who was responsible for the effort
14 with coming up with the curriculum guides?

15 A I'm not sure I understand your question

16 Q Sure

17 A Is it one individual, you mean?

18 Q Or was there a team of people who did that,
19 or describe the process for me that resulted in the --
20 well, let me withdraw all of that and ask you now,
21 today as we sit here, do you have curriculum guides at
22 Estill High that are aligned to the state standards?

23 A Yes, we do

24 Q All right So describe for me how those came
25 into being, please, who worked on them and how they

1 involved?

2 A Not as much, no, sir

3 Q So that was left to this team including
4 the -- someone from D O E who was assigned to the
5 middle school and the Aiken hub, math/science hub
6 person and others

7 A Right My role at that point was to monitor
8 what was being done related to our teachers I was not
9 involved in actual writing of curriculum but to work
10 with our teachers if they had any problems, to help
11 them find resources if they needed them and to give
12 them ideas and suggestions but not in the actual
13 writing of the curriculum

14 Q Was this a district-wide effort or was it --

15 A Yes

16 Q Okay It was So your role was to -- was
17 related to the curriculum standards as they applied at
18 Estill High School

19 A That's correct

20 Q And you weren't involved at all in the
21 development of the middle school curriculum guides

22 A No

23 Q Okay All right Now, I think you told me
24 that as we sit here today in the spring of 2003, you
25 have completed the curriculum guides for English/

4/15/2003 Franchini, Archie (Hampton 2 - Prin)

1 language arts, math and science

2 A That's correct

3 Q And there is an ongoing effort to develop a
4 curriculum guide in social studies

5 A That is correct, we began that process

6 Q Okay When did that process begin?

7 A Actually, we were supposed to begin looking
8 at that this summer We are now in the talking stages
9 of that

10 Q Okay If it goes as planned, when will that
11 curriculum guide be ready and available for teachers?

12 A Hopefully, it will be ready for the next
13 school year, but I don't know that for sure

14 Q So the idea is to get it done this summer and
15 have it in place for the 2003-2004 school year

16 A Yes, sir

17 Q Okay For the curriculum guides that are
18 currently in place, when were they available to
19 teachers?

20 A They were approved by the school board at the
21 November meeting of 2002, and then they became
22 available -- actually they became available to teachers
23 prior to that as a working document and as a draft, and
24 then they were actually approved in November and then
25 became available to teachers officially after that

1 employed by the faculty?

2 A The faculty as a whole or --

3 Q Well, I'm not --

4 A For those teachers --

5 Q Well, I guess what I'm looking for is would
6 you say that more than half the teachers are fully on
7 board and -- I mean, is it 50/50, or is the vast
8 majority of teachers using them properly and there is
9 just a small number who needs more work, or how would
10 you describe it?

11 A I would say that we have about half or a
12 little more than half that are really using them
13 properly

14 Q Okay And so there are efforts under way to
15 try to bring everybody in line with the curriculum
16 guide

17 A Yes, sir

18 Q And is it your expectation for the 2003-2004
19 school year, those guides will be better utilized and
20 better employed throughout the school?

21 A Yes, sir

22 Q Okay You also mentioned that another one of
23 your goals when you became principal leader along with
24 the principal was to address some behavioral issues
25 Can you tell me about that?

1 Q Band is not a required course

2 A No

3 Q All right As of today in the spring of
4 2003, are the curricula for these courses that you have
5 enumerated aligned to the state standards?

6 A Yes, sir

7 Q Okay Now, can you --

8 A Well, when you talk about aligned to the
9 state, we don't have -- again, we still don't have the
10 curriculum guide for the social studies at this point

11 Q All right So how do you monitor the subject
12 matter that is taught in social studies in the absence
13 of that guide?

14 A Teacher lesson plans, teacher syllabus

15 Q Okay So you are able to review those and
16 make a determination about the extent to which what is
17 being taught is aligned with the standards?

18 A Yes, sir

19 Q Can you tell me now for grades nine through
20 12 the courses that are offered? Are you organized in
21 two departments?

22 A Yes

23 Q Why don't we do a department at a time?
24 Let's do -- do you have an English/language arts
25 department?

4/21/2003 Stafford, Peggy (Dillon 2 - Prin)

1 Q What's the next most junior, if you
2 will, teacher that you have at South after Ashley
3 Singleton?

4 A Gwenda, the teacher that I refer to as
5 received a needs improvement, one is called
6 sporadically

7 Q And then after her what is your most
8 junior?

9 A They have been with me a while

10 Q Can you define a while for me?

11 A Ten

12 Q Ten years? Okay How many teachers
13 teach in your school that do not live in Dillon
14 County?

15 A One

16 Q Where does that teacher live?

17 A Rowland

18 Q Can you tell me where Rowland is?

19 A It is just over the South Carolina,
20 North Carolina line

21 Q So it's in North Carolina?

22 A Yeah

23 Q That's why I didn't recognize the town
24 How many miles would that be?

25 A Maybe 15, 20

1 Q And all the rest live in Dillon County?

2 A Yes

3 Q When you've needed to hire a teacher

4 how would you go about getting applications?

5 A As soon as I knew that there was going

6 to be a vacancy I'd contact Kay Lynn And she's

7 our assistant superintendent for this And Kay

8 would check the files to see if there have been

9 applications or whatever And then we would go

10 from there And then, of course, if I know

11 anybody I make a phone call And if my teachers

12 know one, they make a phone call So it's -- it

13 is procedures, but then they always have to go

14 through the district office, go through Miss

15 Lynn, fill out the appropriate information and

16 then be interviewed That would be the

17 procedures

18 Q When you know somebody, is it somebody

19 within the district that you might try to get

20 from another school, or would it be somebody from

21 another town, or --

22 A No, I wouldn't get anybody from another

23 school

24 Q Okay

25 A We have people who want to come back

1 the courses that we've talked about?

2 A Yes, ma'am

3 Q Are they the state approved textbooks?

4 A Oh, yes, ma'am

5 Q Are the textbooks adequate for the
6 subject matter that is being taught from them?

7 A They are inadequate when it comes to, as
8 far as I can ascertain when I talk to the teachers
9 and the staff, in that the core subjects, that is
10 your math, science, English, and social studies,
11 the books do not align with the standards They
12 are somewhat aligned, but they don't cover all of
13 them by any means

14 Q Well, that was going to be my next
15 question Are you conforming to the state
16 curriculum standards?

17 A As much as we can, yes, ma'am

18 Q Despite the fact that maybe the books
19 aren't' exactly matching the curriculum standards?

20 A The books don't by any means, and that is
21 a big gap is what I am told

22 Q Do the courses that you are teaching
23 require additional instructional material over and
24 above the textbook?

25 A Oh, yes, ma'am

1 Q Have you made that feeling known?

2 A I got him transferred out after a year
3 But I mean, I had to put up with it -- it took me
4 a year to more or less to substantiate and
5 document and get him to move on

6 Q How many teachers teach at your school
7 who don't live in Dillon County?

8 A Don't live in Dillon County, including --
9 let's see Can I have a minute to think?

10 Q Sure And the second part of the
11 question is where do they come from?

12 A I have got two I know from North
13 Carolina One is in Darlington, one is in
14 Florence ISS lady is in North Carolina, so
15 that's three I'm having to go down the hallways,
16 you know, I am going from room to room I think
17 that is about it I have two, like I said, one in
18 Florence, one in Darlington I want to say I have
19 one in Mullins But I know I have the three from
20 North Carolina

21 Q What county is Mullins in?

22 A Marion County

23 Q How far is the commute for these people,
24 like the North Carolina folks?

25 A Probably 30 miles

1 Q How far is Darlington from Dillon?

2 A I am going to say 25 miles

3 Q And Florence?

4 A Thirty

5 Q Mullins?

6 A Mullins is about 12, maybe

7 Q I was thinking it was closer When you
8 have a vacancy, and I know and understand this is
9 a bad budget year, but suppose you had a vacancy
10 and it was three years ago, would you -- how many
11 applications for an open position would you have
12 received?

13 A Last that I can remember when we could do
14 that, two or three Again, two or three and when
15 you -- well, you have to -- I mean, I look at it
16 like your first question was, you know, is this
17 person, you know, what you want Do they fit the
18 bill

19 Q Right And of the two or three
20 applications, would one or more fit the bill?

21 A Usually you would find one out of the
22 bunch that would

23 Q The fellow who was transferred in that
24 you weren't wild about and that you got
25 transferred out, what was his name?

1 Q Is the source of the individuals that you
2 are talking about people that you knew or kept in
3 touch with them, were some of them in the teacher
4 cadet program?

5 A Yes

6 Q How often do you have practice teachers
7 in your school?

8 A I have had practice teachers in my school
9 every year since I have been there

10 Q Is that a source of hiring for you as
11 well?

12 A Yes, it is As I shared with you, Wendy
13 Pace is one of my teachers who came from POCO
14 College She and I had talked the entire time she
15 was there And she conveyed an interest in coming
16 to work at Gordon Like I said, we were able to
17 hire her to fill that position that became vacant

18 Q Do you have any teachers in your school
19 that don't live in Dillon?

20 A Yes, I do

21 Q Where do they live?

22 A I have three teachers that commute from
23 Lumberton, North Carolina I have --

24 Q How far is Lumberton from you?

25 A Lumberton is 26 miles from me My

1 curriculum specialist commutes from Lumberton

2 Q Is that included in the three or is that
3 another one?

4 A That is another one I have one who
5 commutes from Whiteville, North Carolina

6 Q Is that Whiteville?

7 A Whiteville

8 Q Where is that? How far is that from
9 Dillon, do you know?

10 A I am not sure of the mileage, but it is a
11 little over an hour drive, I believe

12 Q Each way?

13 A Uh-huh And let me think -- the rest of
14 them are pretty much local

15 Q When you hire a new teacher, where do
16 they generally come from?

17 A When you say come from?

18 Q I mean --

19 A Geographically?

20 Q Geographically, right?

21 A There is no specific area geographically
22 that they come from

23 Q Well, for example, we have identified
24 five that have come from North Carolina, right?

25 A Yes

1 Q Do you have any that come from Florence?

2 A I have I have had teachers who have
3 come from Florence I have had them that have
4 come from Nichols, from Darlington

5 Q Right

6 A So no specific area, so to speak

7 Q Did you interview any applicants when you
8 were trying to replace those folks in '98 or '99,
9 that you didn't hire?

10 A Yes, I did

11 Q Why didn't you hire them?

12 A I didn't hire them because they stressed
13 an interest, No 1, in a specific area which I did
14 not have a vacancy in

15 Q They weren't enthusiastic about --

16 A No

17 Q -- about the field that you were looking
18 for?

19 A No

20 Q Have you ever wanted to hire somebody
21 that your district would not hire for you?

22 A No

23 Q Do you find any grade levels that you
24 find harder to recruit for than others?

25 A No, I don't

1 A East was told directly, South was told
2 directly and Stewart Heights, you will absorb one
3 teacher, you decide

4 Q Okay

5 A Now, my decision was, I didn't have to say,
6 okay, this teacher I suggest needs to go somewhere
7 else Because that teacher retired, it absorbed
8 automatically It was wonderful

9 Q Right

10 A But I was in the meeting when all the other
11 principals were called and they were told, you have to
12 absorb and we need those teachers at other locations
13 because we have no money to pay a salary, and that's
14 scary

15 Q Right Okay So you do not plan to replace
16 that teacher

17 A I cannot replace

18 Q Okay Have you lost teachers in earlier
19 years --

20 A Yes, I have

21 Q -- during your time that you were there?

22 A Yes, I have

23 Q How many teachers do you have at East that do
24 not live in Dillon County?

25 A I have about nine

1 Q Where do they live?

2 A North Carolina

3 Q Okay So you are bringing in nine every day
4 from North Carolina

5 A That's correct

6 Q Okay Do you have them living anywhere
7 besides North Carolina?

8 A Florence, I have maybe one in Florence

9 Q Is the nine in North Carolina plus one in --

10 A Yes

11 Q Okay

12 A And she just got married That's why she
13 lives there

14 Q Okay When you hire -- well, let me ask you,
15 did you have any that you lost year before last -- I
16 mean, not this year but last year?

17 A Yes, retired I do not have a turnover rate
18 at East If I lose anyone, it is either they're
19 retiring or they are leaving the area with their
20 husband I don't have anyone just to stop Normally,
21 I'm the school where teachers want to transfer to

22 Q Right

23 A So I have been lucky I don't have a
24 turnover rate

25 Q Okay Did you have to fire any teachers

1 Q Until her medical condition appeared, she was
2 an exceptional teacher

3 A Correct

4 Q And because of her current medical condition,
5 her classroom skills have deteriorated

6 A Correct

7 Q And you are concerned about that

8 A Correct

9 Q And you are addressing that

10 A That's correct Classroom management skills
11 is where, and the way the Step is organized if you go
12 down one area, it is not going to have you perfect, and
13 it is documented that way in the evaluation She's
14 aware of it

15 Q Okay Are there any other teachers that you
16 believe to be in your school not satisfactorily
17 performing their duties?

18 A No, they are really good teachers

19 Q We haven't talked about this Let's talk
20 about computers

21 A Okay

22 Q How many computers do you have in your
23 school?

24 A All right

25 Q Let's do it by classroom I found that this

4/23/2003 Elkins, Polly (Dillon 2 - Prin)

1 has been easier Most people say the teacher has one

2 A We're excited We have won a grant for
3 computers We are the first school to do it We have
4 three student computers in every classroom and one
5 teacher computer which is four total Every
6 instructional classroom Every special area, what I
7 call special area teacher like guidance, even part-time
8 music, part-time P E has a teacher module The nurse
9 has one The computer lab is a different story That
10 was donated by money

11 Q That was the Alan Shafer?

12 A Right And it's been over five years, and
13 because of that, I do not have money to refurbish right
14 now

15 Q How many do you have in the computer lab?

16 A I have working, I have 15 working and I
17 have -- I think it is 27, I think, that is in the room

18 Q So you have 12 that aren't working?

19 A That's correct

20 Q Not working because they are broken, not
21 working because they --

22 A Either -- because the students use them
23 Now, these are elementary school students Either
24 there is a problem in the hardware or mechanisms that
25 needs to be fixed that costs money, and I'm having to

1 matter what it is It is a good -- you know,
2 96 percent is good, but I need every child there every
3 day

4 MS GRAY Okay You want to take a quick
5 break? I will get done pretty soon

6 (DEFT EXH 1, School Drawing, was marked for
7 identification)

8 (A recess transpired)

9 BY MS GRAY

10 Q We were talking about your computers, and I
11 stopped before I asked you the final questions Are
12 you hooked up to fast-feed, high-speed internet
13 connections?

14 A Yes

15 Q Has cable technology been installed in your
16 building in the last year or so?

17 A Yes

18 Q Was that for the high speed, or was that for
19 some other function?

20 A When I'm saying yes, I know all these things
21 I wasn't part of it, but I know the cabling came
22 through and there is a big tall tower outside, and we
23 have faster access, it doesn't take all day, so I'm
24 presuming yes to those questions

25 Q All right Okay Are your computers

1 cleared it with the personnel department

2 Q Is there anyone that you told the
3 district you wanted to hire that they said no, you
4 can't, you need to hire somebody else?

5 A No, I haven't had that problem I have
6 had situations where I had to absorb through
7 attrition positions from other schools, and, also,
8 the PEC directors in the past encouraged me to
9 fill a position with someone that I did not want
10 to hire because they happened to have a
11 certificate and due to the fact that --

12 Q And you weren't given any other
13 candidates?

14 A There were no other candidates So
15 instead of having a citation from the State
16 Department having someone out of the -- without a
17 certificate at all on paper, it's better to have
18 somebody with a certificate in there, even if
19 they're out-of-field

20 Q How many teachers teach at your school
21 who do not live in Dillon County?

22 A Outside Dillon County, let's see I live
23 in Marlboro County One in kindergarten, in first
24 grade one, two, my Title I facilitator is on that
25 wing and that's five, sixth is a second grade

1 teacher, seven

2 Q Where do those seven live?

3 A Within a 30 mile radius

4 Q Do any live in North Carolina?

5 A Yes

6 Q How many live in North Carolina?

7 A I think Robinson County and Lumberton
8 I'm not sure what county that is I've got one,
9 two, three that live in North Carolina Myself
10 and a retired teacher, we live in Marlboro County
11 I've got one that lives in Horry County

12 Q You live about 25 miles from Dillon?

13 A Uh-huh

14 Q Have you ever lost any teachers to North
15 Carolina?

16 A I have not, I don't think I have lost
17 them to Georgia Well, I mean, years ago Like
18 17 years ago I did lose a couple to North
19 Carolina They were from North Carolina and they
20 came and we didn't see eye to eye on some things
21 and they went back to North Carolina

22 Q Do you have any teachers in your school
23 right now that you believe are not performing
24 satisfactorily for their responsibilities?

25 A The teacher that was in EMD

1 then other areas in that same condition would be able to
2 have the excuse for trying to improve the learning of
3 those students I wanted to meet the challenge

4 Q Do you feel like you've made a difference
5 while you've been down there?

6 A I think I have, but that's a personal opinion
7 I think I have

8 Q What is different about the school now than it
9 was when you got there?

10 A We have structure We have better teachers
11 The building is cleaner The discipline has improved

12 Q Do you have a principal in charge of
13 discipline now?

14 A We have an assistant principal -- we have two
15 assistant principals In fact, I was given two
16 assistant principals so that we could improve the
17 discipline -- so that we could improve the discipline
18 and classroom management so we could teach the students

19 Q And you have been successful in that?

20 A We have been successful

21 Q Do you think that you have any teachers there
22 now that are not competent to teach? And I guess I
23 would say other than the two that you have invited not
24 back

25 A That's -- we have some teachers that needs to

1 improve as a way to effect the teacher strategies,
2 following the standards, the curriculum guide, the
3 PACEing guide They are better than what I had, but
4 they're still not master teachers

5 Q How do you evaluate the teachers at your
6 school?

7 A Well, I do a formal drop-in

8 Q Unannounced?

9 A Unannounced, yes Then I go in and observe
10 the teachers I look at the grade distribution sheet

11 Q What do you mean by that?

12 A Well, every quarter, I look at how many
13 students receive an A, B, C, D and so forth

14 Q What does that tell you?

15 A If we have a lot of failures in the classroom,
16 then students are not learning Of course, I don't want
17 to give students grades, but that gives me some concern

18 I look at the lesson plans I have
19 conferences with the teachers I talk to the teacher
20 specialist to get feedback from them as well

21 Q Do you let your teachers know that you think
22 that they need improvement?

23 A I sure do

24 Q How do you that?

25 A Well, I observe the classroom

1 getting more now than it used to?

2 A I don't know

3 Q Okay Do you have instructional technology at
4 your school? We talked about Plato

5 A Yes

6 Q Do you have anything besides the Plato
7 programs for remedial math and English?

8 A That's the only thing we have

9 Q Is there any part of your instructional
10 program at Allendale-Fairfax High School that you think
11 is inadequate?

12 A I think the fact that we have a great turnover
13 in personnel prevents us from having continuity in our
14 instruction program By the time our students get
15 accustomed to the teacher strategy, then for some reason
16 they have to leave And because we have a lot of
17 teachers in the PACE program, then, of course, they're
18 not able to provide the instruction to our students like
19 they should And in some cases, the content

20 Q Under the PACE program?

21 A Yes

22 Q Where have you noticed the content of the
23 instruction to be lacking with your PACE teachers?

24 A More in math

25 Q How have you determined that the content is

1 lacking in the math, PACE teachers class?

2 A Maybe I've gotten the feedback from the
3 teacher specialist, and she constantly has to coach them
4 and --

5 Q So the teacher specialist is telling you that
6 your math program teachers who are PACE teachers -- or
7 three of them are, are not providing appropriate content
8 for the math courses they're teaching?

9 A Exactly

10 Q But on the teacher specialist guiding them
11 into the proper curriculum?

12 A They're trying to guide them And in some
13 cases, across the entire curriculum, what has happened
14 is that you have had teachers that have been accustomed
15 to doing things their way for a long period of time, and
16 to change is sometimes uncomfortable for them

17 Q Right

18 A And we're in the process of trying to get them
19 to change

20 Q Would that be your existing teachers or your
21 PACE teachers, because your PACE teachers haven't taught
22 before?

23 A A combination of both

24 Q Okay

25 A They have been accustomed to kind of doing

1 their own thing, you know, assessing students regularly
2 and that kind of thing, staying on task, teaching to the
3 standards Those are things that just they haven't been
4 accustomed to, and we have to constantly monitor and
5 encourage them to do

6 Q Okay Do you think the teacher specialists
7 are making improvements in that area with your math
8 teachers?

9 A Most definitely

10 Q Are there any others? You talked about math
11 Are there any other areas that you think the
12 instructional program is inadequate?

13 A Science

14 Q Tell me what you know about the science
15 instructional program

16 A Well, they are having problems with classroom
17 management So they can't teach the students
18 effectively

19 Q They have discipline issues in their
20 classroom?

21 A Yes

22 Q Is that what you mean by classroom management?

23 A Yes

24 Q Why do they have classroom management issues?

25 A Well, we have procedures in place for them to

4/28/2003 Burgess, Betty (Lee - Prin)

1 Q Are you familiar with the State's
2 standards, curriculum standards in each of these
3 subject areas?

4 A Yes

5 Q Is what is being taught at Lower Lee
6 aligned to those standards?

7 A Yes, as much as we can

8 Q What do you mean by that?

9 A We have -- the teachers are familiar with
10 the standards We implement those We try to
11 make sure that they are in the teachers' lesson
12 plans, and we try to get resource materials that
13 make sure that the standards -- the students are
14 introduced to the standards

15 At each grade level now the standards are
16 taught, but not always at the grade level in which
17 it should be What I mean is because if we have
18 students that's not on grade level and, for
19 example, if we have a third grade student that is
20 reading or performing on a first grade level, then
21 you have to -- they're tested on that level, but
22 then you have to provide instruction to try to
23 bring them up So you still have to do the
24 standards that we're expected to teach them, but
25 teach them where they are

1 students -- I'm sorry, are those electives?

2 A Those are electives Physical education
3 is considered an elective, although it is required
4 by the State

5 Q But the reading instruction, the
6 standards-based math and the standards-based
7 writing, are students assigned to those classes?

8 A We have those classes based on our school
9 report card scores They're called -- actually,
10 there are academic remediation programs, but with
11 the students we try not to label them that way

12 Q So based upon the student's performance
13 on PACT, that student might be assigned to one of
14 those classes Do these classes meet less
15 frequently than once a week?

16 A Those classes, like the other electives,
17 they meet every day for nine weeks

18 Q The same is true of comprehensive health
19 and keyboarding?

20 A Correct

21 Q For English/language arts, math, science
22 and social studies, the difference between seventh
23 and eighth grade is what? Let me start over
24 again

25 If you're in the seventh grade, would you

1 take something called English/Language Arts I, and
2 if you're in the eighth grade would you take
3 something called English/Language Arts II?

4 A No, if you're in seventh grade you take
5 English/language arts for seventh grade, and in
6 eighth grade you take English/language arts for
7 eighth grade

8 Q Is the same true in math, science, and
9 social studies?

10 A Correct

11 Q With respect to those four courses, is
12 what is being taught to seventh and eighth-graders
13 at Mount Pleasant Middle School, aligned to the
14 curriculum standards for those subject areas?

15 A We're in the process of aligning

16 Q In what respect?

17 A Last summer we began with the development
18 of curriculum guides, pacing guides in those
19 areas, the three areas, language arts, math, and
20 science We do not have anything developed in
21 social studies

22 Q Are there social studies standards?

23 A Yes, there are

24 Q So you're in the process of aligning in
25 ELA, math, and science?

1 A Correct

2 Q Last year was your first year as
3 principal To what extent was the curriculum at
4 the school aligned to the standards in those three
5 subjects?

6 A It was not

7 Q Was there an awareness of the standards
8 on the part of the faculty?

9 A The faculty knew that we had standards
10 They were aware of them They weren't quite sure
11 how to implement the instruction for the
12 standards, how to organize the instruction, how to
13 focus their instruction They were not aware of
14 the best practices

15 Q So was that similar to the conditions
16 that you had encountered in Clarendon in 1998 when
17 you undertook some curriculum responsibilities for
18 English/language arts?

19 A I don't know if I could say it's similar,
20 because you're talking about three years later,
21 and persons probably being closer to -- almost at
22 the same point three years later

23 Q So it would be worse in that sense?

24 A Yes

25 Q Because they should have been further

1 Q In all subject areas?

2 A Yes

3 Q Are you able to evaluate the extent to
4 which the lesson plans conform to the standards
5 that you reviewed?

6 A In many cases I am, and then it's in some
7 cases a person might have something written, then
8 you go in the classroom and it doesn't look like
9 what's written

10 Q I guess my question is this Based upon
11 the lesson plans themselves, do you see any
12 improvement in the extent to which the curriculum
13 is aligned to the standards?

14 A My teachers are becoming more proficient
15 at writing lesson plans Back up again What was
16 your question?

17 Q Based upon your review of what they
18 submit -- I'm not worried about what's actually
19 going on in the classroom -- based on what they
20 submit, are you able to tell whether the
21 curriculum is better aligned to the standards now
22 than it was at the beginning of the school year?

23 A I have seen some improvement in some
24 areas where teachers are doing a better job We
25 still have a long way to go

1 Q What about social students, why have you
2 not undertaken an effort there to align the social
3 studies curriculum?

4 A The initiative to align the curriculum to
5 the standards is a district initiative, and our
6 assistant superintendent -- I can't give you a
7 reason why that was not pursued We did get
8 permission from another district to use their
9 curriculum guide, and that's what we're using We
10 have not developed one ourselves

11 Q It was the district that said we're going
12 to do it in the following order, so to speak, and
13 social studies happened to be at the end of the
14 line?

15 A Correct

16 Q What does a consumer education course
17 cover?

18 A It's like the old home economics class
19 We try to give children more hands-on
20 opportunities in that classroom They make
21 cookies and do the measuring and so forth

22 Q Is there a kitchen facility that's used
23 as a part of that instruction?

24 A We do have a stove and an oven

25 Q The keyboarding class, that's computer

1 math, science, and social studies?

2 A We have it in the schedule to teach it
3 That's not to say that it's always taught well
4 It's not always taught effectively It is taught
5 You know, it's that old adage You --
6 I've taught all day Well, what did the kid
7 learn? Well, they didn't learn what -- well, how
8 much teaching went on? It is fair to say that it
9 is in the curriculum

10 Q And do you observe your teachers
11 teaching?

12 A I try to I don't get in there nearly
13 as much as I would like I found that is
14 something I prided myself on in Montana We have
15 so many issues that I'm involved in I do not get
16 in the classroom nearly enough to -- I don't get
17 in there as much as I'd like to Let me answer it
18 that way

19 Q How much do you get into the classrooms?

20 A Well, I probably -- I will walk in at
21 least 10 or 15 classrooms on any given day, but I
22 may only be in there a minute, two minutes, or
23 three minutes

24 It is very rare -- very rare that I can
25 stay in a classroom for more than five minutes

1 A Okay

2 Q I don't know what you mean by that

3 A Okay We have done more work, that's what
4 I -- we have done more work in math and science --
5 excuse me, math and English/language arts than science
6 and social studies just to get our kids ready

7 Q Okay All right So in English -- in
8 English/language arts and in math, is the curriculum
9 aligned to the state standards?

10 A They are basically aligned to what we have in
11 those grades, yes, sir

12 Q Okay Now, what about science and social
13 studies?

14 A Definitely no, sir

15 Q So it is not aligned in science and social
16 studies All right What, if any, plan do you have to
17 align the curriculum in those areas?

18 A There was just some minimal amount of work in
19 science last summer, but it is still not what we need
20 to do This summer what I plan to do is that we plan
21 through my coastal systemic initial group, they are
22 assisting the school, as well, and work with the
23 teachers in planning for another year and only in math
24 and science

25 So I'm going to ask that group to come in

1 A Yes, especially in the area of math We're
2 kind of fortunate We think we're pretty sufficient in
3 math But we certainly -- we're sufficient at math, but
4 we need a math specialist to take them to a little
5 higher level, to get the -- you know, teach them how to
6 really disaggregate that and get the kind of results we
7 need to get

8 Q Do you believe your curriculum -- curricula
9 are aligned?

10 A On paper, I would say, yes, from the district
11 office level, but we're working on making or aligning it
12 a little better We're headed there We're pretty much
13 there

14 Q And when I say -- and I'm talking about all
15 subject matters

16 A That's why I said we're headed there

17 Q Is there anything that you're not -- how about
18 your English? Are you comfortable with your English
19 curriculum being aligned?

20 A Yes, and that's because of the curriculum
21 coordinator and the specialist that we have That
22 specialist did have the responsibility to model lessons,
23 but make certain that the alignment was there as well
24 And because she's there a second year, that's why

25 Q Is math the subject matter you're less

1 comfortable with?

2 A In terms of the Algebra I curriculum, because
3 this is the first year for the end of course testing
4 And there were some concerns about having the
5 appropriate alignment for them to perform at the level
6 they needed to perform at the end of the year But we
7 had someone from a place called the Low Country Hub to
8 work with us

9 Q Yes

10 A Are you familiar with that?

11 Q Yes

12 A Aligning the Algebra I curriculum The others
13 we're fairly comfortable with the alignment

14 Q What about the science?

15 A That's another one The physical science,
16 because that one we will have -- well, end of course
17 testing in physical science, as well But, again, with
18 the science specialist, we're moving there But, to be
19 honest, the science specialist is -- she's met with more
20 resistance than the English/language arts specialist,
21 especially because of Ms Edwards, who is a veteran that
22 for some reason tries to influence the other teachers to
23 back away from planning like they need to, but
24 fortunately they listen but not necessarily follow suit
25 Q She just sounds like a bad apple

1 that teacher there?

2 A I put her up for teacher of the year, and
3 she won it

4 Q In Dillon?

5 A Dillon High School, yes

6 Q What grade had she taught before she came
7 to you?

8 A She was teaching English at the junior
9 high school She's an outspoken lady, and I think
10 it was a personality conflict with her and the
11 former principal She came to me, and I told her
12 she can look at it as a demotion or a promotion
13 I said it's up to you, and she performed quite
14 well

15 Q How many teachers at your high school do
16 not live in Dillon County?

17 A We have several living in North Carolina
18 We have some retired teachers come across the line
19 because we're so close to North Carolina Mr
20 Kemp I know is North Carolina Mr Pate is
21 retiring, but he was from North Carolina Mr
22 Murdock is North Carolina

23 Q Do you have any that live in Florence?

24 A Yes, I have Mr Norris is in North
25 Carolina I have an ROTC director, Sargent Major

5/2/2003 Weatherford, Derrick (Dillon 2 - Prin)

1 Pittman is from North Carolina Those that live
2 in Florence Miss Lewis, Miss Benjamin and Miss
3 Davis and Cornell Fraley, and at one time Mr
4 Norris lived in Florence

5 Q What about other surrounding areas
6 outside of Dillon County?

7 A We have a lady coming from Mullins Miss
8 Byrd lives in Mullins Miss Blanton lives --

9 Q What county is Mullins in?

10 A Marion County Miss Blanton lives in
11 Marion, Miss Kitterman lives in Conway, and that's
12 Horry County

13 Q Any in Darlington?

14 A We have Miss Cooley, guidance counselor
15 in Marlboro County Miss Branch was -- she may
16 still be living in Marlboro County

17 Q Who has the longest commute?

18 A Probably Miss Kitterman

19 Q She's in?

20 A Conway

21 Q When you get new teachers where do they
22 come from?

23 A Usually they're local

24 Q What subjects are the most difficult to
25 recruit teachers for?

5/7/2003 McClary, Earline (Lee - Prin)

1 name

2 Q I think I may know the answer to this
3 There's a whole other Career Center School, right?

4 A Career Center

5 Q I think I'm taking the principal of that
6 this afternoon What is your understanding about
7 what is taught there?

8 A She can tell you better than I can tell
9 you The drafting and auto repair, small engine

10 Q How does that work? Do students elect to
11 take courses over there while they are a student
12 at Lee Central so they may be over taking
13 something?

14 A Right, we bus them, transport them by bus
15 one place to the other

16 Q Of these departments that you have, the
17 State Department of Education, I believe, has
18 published grade level standards in math, science,
19 English/language arts, and social studies, is that
20 right?

21 A Right

22 Q Is the curriculum that is taught at Lee
23 Central High School in those four areas aligned to
24 the standards?

25 A Somewhat, not altogether

1 Q Tell me in what respect it is aligned

2 A We have copies of state standards We
3 have copies of standards Like I said, we are
4 three years This is our third year into it We
5 have working documents that we put together, but
6 we do not have a curriculum as such for each of
7 the subject areas being taught and them being
8 aligned, that curriculum being aligned with State
9 standards

10 Q When you say we don't have a curriculum,
11 what would you envision that to be?

12 A That we will have a document that the
13 teachers will be able to utilize, look at it, and,
14 say, okay These are the State standards This
15 is what the kids are expected to know and be able
16 to function to do at the end of the course

17 Therefore, I have all of these standards
18 listed I have the objective there I have some
19 assessments there So all I have to do is just
20 look at it and go from that

21 Q Are you working towards creating that
22 sort of document?

23 A We are This summer we're working
24 through the Pee Dee Hub with the language arts
25 We've been fortunate enough to be involved with

1 an expert in all the areas This is where I need
2 a curriculum person who could probably relieve me
3 of, say, for example, the language arts, reading,
4 which is so critical Reading and language arts,
5 if I had a curriculum person to do that

6 Social studies is my area Special
7 education is my area I can look at those areas
8 I got the special education lesson plan, and I'll
9 be honest I pay a whole lot more attention to
10 the ones that I have the expertise

11 I can look at the language arts lesson
12 and see whether, you know, why are you teaching
13 Shakespeare and you need to be dealing with
14 grammar or writing, etc That's the part I can
15 do

16 Q Let's start with social studies, because
17 that is your area You are able to determine, I
18 would imagine, whether the social studies lesson
19 plans are aligned with the curriculum

20 Is that a fair statement?

21 A No, it's not fair We're still not
22 aligned

23 Q I'm asking whether you can look at a
24 lesson plan and determine whether the lesson plan
25 is consistent with the standards?

1 A Not in all the areas

2 Q I'm only asking about social studies

3 A No

4 Q You can't look at a social studies lesson
5 plan and know whether that lesson plan --

6 A Is aligned completely with the
7 curriculum, no But if I had a curriculum
8 document in front of me, my own curriculum says
9 this is it We've got our passing guide You
10 start out in August, and this is where we want to
11 be in whatever When I got your lesson plan, I
12 can pull the plan out, open up my document, and
13 you're supposed to be here and you're there Why
14 are we running behind? What's the problem?

15 Q So you really don't have any idea what's
16 being taught in the classroom, whether it's
17 consistent or not?

18 A No, not to the penny I know what's
19 going on in the classroom, but not to the -- I'm
20 not comfortable to the point where I am saying I
21 know we're doing a hundred percent what we need to
22 have done

23 That is why we're working the way we're
24 working now to try to come up with documents so
25 that everybody will be on the same page, and

1 So right now, sir, I would say, no, that our
2 standards aren't aligned properly with the state
3 standards because of the materials and also by being
4 able to teach those students those standards

5 Q And when you say materials, are you talking
6 about things in addition to textbooks?

7 A Yes, sir, in addition to textbooks Sir,
8 especially when you talk about science, to teach some of
9 the science standards, you have to have the actual lab
10 set up in order to teach the inquiry-based skills, sir
11 For a kid to know about photosynthesis, they have to
12 have a plant grow and see how it aspirates with the
13 oxygen and all the different things there

14 So we have to make sure that we have to have
15 those things for every student, especially in the sixth
16 grade, in order to do that And it takes money to buy
17 the labs and buy the plants and to have the lab set up
18 so the kid can do the lab work in order to see that So
19 that, in turn, in the spring, when it's on the -- the
20 question on the PACT, they understand, okay, yeah, I
21 remember back in September when we did that lab, this is
22 what happened, this is what photosynthesis is Or in
23 order to use maybe a microscope to understand what is
24 the mitochondria or different parts of a cell So those
25 are resources that we need

1 Q All right And this is at the top of the
2 page, it says, Team D Instructions, Page 1

3 About -- well, the third paragraph up from
4 the bottom, I'm going to read that into the record
5 You must -- quote, You must take the assumptions as
6 given, even if they are not consistent with conditions
7 in your district or your recent experience

8 Do you see that?

9 A Yes

10 Q We're going to talk about this more in
11 greater detail a little bit later But were the
12 assumptions that you were given in this exercise and
13 that you were instructed that you could not deviate
14 from, were those realistic or valid assumptions?

15 MS GRAY Object to the form

16 THE WITNESS No, they were not

17 MS GRAY And let me put another objection
18 on the record at this time in point

19 I intend to object throughout the deposition
20 to any opinions by this witness because he is not an
21 expert He has not been designated as an expert And
22 any such testimony, I deem to be objectionable and I
23 put you on notice as to that now and we'll intend to
24 raise it with the court at the appropriate time

25 MS HART That's fine And I know you

11/1/2004 Brantley, ED D , Curtis

1 raised that same objection when Dr Hood was on the
2 stand, and our response, of course, would be the same
3 as to Dr Hood And that is that Dr Brantley and
4 Dr Hood were both sought out by Dr Smith as members
5 of the education community with some expertise They
6 were asked to exercise that expertise And I'm asking
7 him now just to relate the work that he did on that
8 panel at the request of Dr Smith and upon which
9 Dr Smith relied and gave opinions to this court

10 MS GRAY And I appreciate that position
11 We'll take it up with the court at the appropriate
12 time

13 MS HART Okay

14 BY MS HART

15 Q All right Dr Brantley, let's get back to
16 this

17 A Yes

18 Q The assumptions that you were given, and we
19 are going to go into them, but I know that you've
20 looked them over recently, have you not?

21 A Yes, I have

22 Q Have you ever worked in any district in all
23 your 35 years of education dating back to 1969, in
24 which the assumptions that Jim Smith used for this
25 exercise were true and valid?

1 A Absolutely not

2 Q Now, another instruction that Dr Smith gave
3 you is the next paragraph on that same page

4 A Uh-huh

5 Q It reads, quote, Do not take into account
6 sources of funding as you design your program For
7 example, the fact that some of the costs of the program
8 you design may be funded through federal categorical
9 programs should not influence your design

10 Dr Brantley, is that assumption a realistic
11 or reasonable assumption or instruction?

12 MS GRAY Objection

13 THE WITNESS No, it's not

14 BY MS HART

15 Q Is that something that a school or school
16 district administrator can do, and, that is, disregard,
17 not take into account sources of funding?

18 A Absolutely

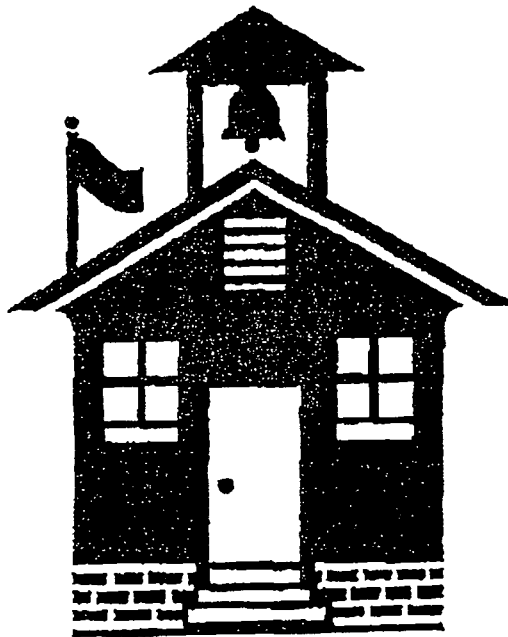
19 Q Does the funding that schools and districts
20 receive, all the big pot of money that they receive
21 from whatever source, does all of that go into general
22 funds that can be used for whatever need the districts
23 or schools have?

24 A No

25 MS GRAY Objection

PUBLIC SCHOOL CAPITAL NEEDS

2001/02 - 2006/07



OFFICE OF SCHOOL FACILITIES

STATE DEPARTMENT OF EDUCATION

INEZ M. TENENBAUM, SUPERINTENDENT

**PLAINTIFF'S
EXHIBIT**

121

SDE-07527

PLT_0111

REC021230

**STATEWIDE SCHOOL DISTRICT FACILITIES
CAPITAL NEEDS ANALYSIS**

Prepared By

OFFICE OF SCHOOL FACILITIES

**Alex C. James, Director
Angella S. Hawes, Administrative Assistant
Inge S. Gardner, Administrative Specialist
Jacqueline R. Shull, Administrative Specialist**

DIVISION OF DISTRICT AND COMMUNITY SERVICES

Calvin W. Jackson, Deputy Superintendent

2001

SOUTH CAROLINA DEPARTMENT OF EDUCATION

**Lucas M. Tenenbaum
State Superintendent of Education**

An Equal Opportunity Agency

SDE-07528

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REC021231

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INTRODUCTION

The Public School Facilities Assistance Act of 1996, Section 59-144-130, Report to the General Assembly states as follows:

Every three years by December first beginning with the year 1998, the State Board of Education shall report to the General Assembly the projected five-year school facilities requirements reported by the school districts, the needs identified since the last report, and those previously identified needs addressed since the last report."

This report is in response to that mandate. It contains four essential parts, including

- I. A brief summary of the last school capital needs report prepared by the Department in 1998 and titled Capital Needs 1998 Statewide Summary;
- II. A current (December 2001) summary of the five-year capital needs reported by school districts and including that part which is funded and the funding shortfall, by district and for the entire state,
- III. A comparison between the Capital Needs Analysis of 1998 and 2001 and
- IV. A list of how school funds were spent between July 1999 and July 2001

I. STATEWIDE CAPITAL NEEDS ANALYSIS: 1998

This report presented school facilities capital needs proposed by school districts for the school years 1997/98 through 2002/03. Costs are represented in 1998 dollars with no adjustment for inflation. The information was developed by the school districts in response to a Department survey.

The following Table I represents the statewide summation of these reports

TABLE I CAPITAL NEEDS, 1998 STATEWIDE SUMMARY

A. Status	Student Population	649,965 *
	Projected five-year student increase (1997/98-2002/03)	69,034
	Existing Teacher Stations	40,778
	Students/Station	10.94
	Relocatable Classrooms	4,002
	Percent Relocatable	10.19

B. Additional Teaching Stations Needed Through 2002/03	Needed	Cost
1 New Schools	7,135	\$1,808,652,100
2 Renovations	7,892	\$668,731,700
3 Additions	5,646	\$916,084,300
4 Relocatable Units	432	\$22,927,000

C. Other Facility Needs	New	Renovation
1 Gymnasiums	60	78
2 Cafeterias	55	90
3 Auditorium	24	18
4 Media Center	119	119
5 Administrative Area	67	71
6 Teacher Work Area	148	48
7 Miscellaneous	152	533

D. ESTIMATED COST OF NEW/RENOVATED FACILITIES \$3,998,975,400

E. Scheduled or Planned Funding for Capital Improvements (local/state)

1998/99	\$464,107,900
1999/00	\$339,056,200
2000/01	\$243,519,700
2001/02	\$190,686,800
2002/03	\$187,588,000
TOTAL	\$1,424,958,600

F. Funding Shortfall (line D minus E) \$2,574,016,800

* End of year 1997/98 data was requested by this survey. Department of Education records indicate a total of 644,478 students.

II. 2001 STATEWIDE CAPITAL NEEDS REPORT

The capital needs of each individual school district, as reported to the Office of School Facilities, are presented on a single summary sheet for each district in the appendix to this report. All costs are in 2001 dollars with no attempt to adjust for inflation. The following Table II represents the statewide summation of these reports.

TABLE II. 2001 STATEWIDE CAPITAL NEEDS REPORTS

1	1998 Capital Needs Estimate.....	\$3,998,975,408
2	Capital Improvement Expenditures (1996/97 - 2001/02).....	\$2,633,884,265
3	2001/02 Student Population	663,308
4	Projected Five-Year Student Increase (2001/02 - 2006/07).....	44,856
5	Existing Teacher Stations.....	43,155
6	Students/Station	15.37
7	Existing Relocatables	3,661
8	Percent Relocatables	8.48
9	Additional Teaching Stations Needed Through 2006/07	
		Needed Costs
	New Schools	6,333 \$2,117,006,439
	Renovations	4,483 \$983,912,716
	Additions	4,851 \$834,907,943
	Relocatable Units	445 \$13,975,000
10.	Other Facility Needs	New Renovations
	Gymnasiums	89 72
	Cafeterias	76 167
	Auditoriums	54 23
	Media Centers	77 115
	Administrative Areas	81 129
	Teacher Work Areas	281 184
	Miscellaneous	79 414
11	Total Estimated Cost	
	New and Renovated Facility Requirements	\$4,814,667,299
12.	Scheduled or Planned Funding for Capital Improvements (local and state funds)	
	2001/01	\$848,551,722
	2002/03	\$502,836,468
	2003/04	\$280,104,823
	2004/05	\$194,075,702
	2005/06	\$216,556,963
	TOTAL	\$2,042,125,678
13	Funding Shortfall (line 11 minus line 12).....	\$2,782,541,621

III CAPITAL NEEDS COMPARISON

TABLE III: CAPITAL NEEDS COMPARISON 1998 AND 2001

Item	1997/98	2000/01
Student Population	649,965 *	663,308
Teaching Stations	40,778	43,155
Students/Station	15.93	15.37
Relocatable Classrooms	4,002	3,661
Percent Relocatable	10.19	8.48
Additional Stations Needed		
New	7,135	6,333
Renovations	7,892	4,483
Additions	5,646	4,051
Relocatable Units	432	445
Other Facility Needs		
	<u>New</u> <u>Renovations</u>	<u>New</u> <u>Renovations</u>
Gymnasiums	60 78	80 72
Cafeterias	53 96	76 167
Auditoriums	25 18	54 23
Media Centers	119 119	77 115
Administration Areas	67 71	81 129
Teacher Work Areas	148 48	201 184
Miscellaneous	152 533	79 414
TOTAL ESTIMATED CAPITAL NEEDS	\$3,996,975,400	\$4,824,667,299
Plan/Scheduled Capital Improvements	\$1,424,958,600	\$2,842,125,678
SHORTFALL IN CAPITAL	\$2,574,016,800	\$2,782,541,621

*End of year 1997/98 data was requested for this survey. State Department of Education records indicate a total of 644,478 students.

IV SCHOOL BUILDING FUNDS SPENT JULY 1999 THROUGH JULY 2001

	Public School Building Funds	KIA Building Funds	Barnwell Funds	State Bond Funds	Local Funds
1998/99	13,909,086	-0-	75 151,954	-0-	521,982,110
1999/00	13,111,612	8,976,270	18,730,297	484,581,543	932,769,495
2000/01	8,021,535	-0-	3,730,016		285,170,398
Total	\$35,042,233	\$8,976,270	\$97,612,267	\$484,581,543	\$1,139,922,003

In the time span between July 1999 (when the State Bond Act funds started) and July 2001, \$1,766,134,316 of combined state and local building funds were spent. Between July 1996 and October 1998 the total building funds spent were over \$371,000,000, only 21 percent of this contemporary total.

**2001 STATEWIDE CAPITAL NEEDS REPORT
ARREVILLE COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$30,075,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$4,848,829
3.	2001/02 Student Population			3,843
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			68
5.	Teaching Stations (Total)			234
6.	Relocatable Classrooms			18
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	34		\$8,125,000
	Renovations	7		\$1,492,800
	Additions	20		\$7,058,300
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$2,000,000
	Cafeterias	0	0	\$0
	Auditoria	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$150,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$19,126,700
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$13,500,000		
	2002/03	\$100,000		
	2003/04	\$100,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11.	Funding Short Fall (over 5 years time 10)			\$5,226,700
12.	Estimated Date and Amount of Any Planned Refrainments.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
AIKEN COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$91,848,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$60,404,000
3	2001/02 Student Population			25,328
4	Projected 3-year Student Increase (2001/02 ~ 2004/07)			200
5	Teaching Stations (Total)			1,523
6	Relocatable Classrooms			163
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	180		\$70,080,000
	Renovations	421		\$38,000,000
	Additions	230		\$20,240,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$2,000,000
	Cafeterias	0	9	\$8,000,000
	Auditorium	0	4	\$2,500,000
	Library/Media Center	0	4	\$2,000,000
	Administrative Area	0	6	\$2,500,000
	Teacher Work Area	0	7	\$500,000
	Other Miscellaneous	0	17	\$10,000,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$147,740,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$17,534,577		
	2002/03	\$16,157,918		
	2003/04	\$9,765,000		
	2004/05	\$7,600,000		
	2005/06	\$7,300,000		
11	Funding Short Fall (see 9 where line 10)			\$89,452,705
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	06/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ALLENDALE COUNTY SCHOOL DISTRICT**

1.	1993 Capital Needs Estimate			\$8,730,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$854,483
3.	2001/02 Student Population			1,932
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			156
6.	Relocatable Classrooms			11
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	103		\$2,400,000
	Additions	20		\$4,000,000
	Relocatable Units	4		\$100,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	3	\$1,500,000
	Cafeterias	0	3	\$2,000,000
	Auditorium	0	0	\$0
	Library/Media Center	0	3	\$1,000,000
	Administrative Area	0	3	\$1,500,000
	Teacher Work Area	0	3	\$400,000
	Other Miscellaneous	0	3	\$1,914,460
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$28,514,460
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$2,900,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 above line 10)			\$17,914,460
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	03/04/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ANDERSON COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$20,621,200
2	Capital Improvements Expenditures 1996/97-2000/01			\$28,240,000
3	2001/02 Student Population			7,740
4	Projected 5 year Student Increase (2001/02 - 2006/07)			968
5	Teaching Stations (Total)			539
6	Relocatable Classrooms			12
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	70		\$20,000,000
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$20,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 above line 9)			\$20,000,000
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
ANDERSON COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$29,700,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$6,998,565
3.	2001/02 Student Population			3,520
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			150
5.	Teaching Stations (Total)			227
6.	Relocatable Classrooms			12
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	174		\$7,350,000
	Additions	64		\$11,182,889
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	2	\$3,950,000
	Cafeterias	2	3	\$3,580,000
	Auditoriums	1	0	\$1,300,000
	Library/Media Center	4	2	\$3,480,000
	Administrative Area	0	6	\$1,750,000
	Teacher Work Area	5	0	\$160,000
	Other Miscellaneous	0	2	\$1,750,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$34,842,889
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$950,000		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See F above line 29)			\$33,892,889
12.	Estimated Date and Amount of Any Planned Refundings:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ANDERSON COUNTY SCHOOL DISTRICT #3**

1.	1998 Capital Needs Estimate			\$21,900,100
2.	Capital Improvements Expenditures 1996/97-2000/01			\$1,601,034
3.	2001/02 Student Population			2,580
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			270
5.	Teaching Stations (Total)			174
6.	Relocatable Classrooms			13
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	20		\$4,800,000
	Renovations	160		\$4,550,000
	Additions	37		\$4,830,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	1	\$1,601,000
	Cafeterias	0	1	\$195,000
	Auditorium	0	0	\$0
	Library/Media Center	0	1	\$100,000
	Administrative Area	0	1	\$125,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	1	\$750,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$17,951,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$12,861,000		
	2002/03	\$350,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see 9 above line 10)			\$4,800,000
12.	Refined Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	04/08/09	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ANDERSON COUNTY SCHOOL DISTRICT #4**

1.	1998 Capital Needs Estimate			\$6,584,567
2.	Capital Improvements Expenditures 1996/97-2000/01			\$2,641,324
3.	2001/02 Student Population			2,804
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			570
5.	Teaching Stations (Total)			192
6.	Relocatable Classrooms			3
7.	Additional Teaching Stations:	Needs		Costs
	New Schools	55		\$10,000,000
	Renovations	0		\$0
	Additions	33		\$6,214,000
	Relocatable Units	3		\$260,000
8.	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	1	0	\$2,100,000
	Cafeterias	0	3	\$1,900,000
	Auditorium	1	0	\$1,200,000
	Library/Media Center	0	0	\$0
	Administrative Area	2	0	\$240,000
	Teacher Work Area	2	0	\$200,000
	Other Miscellaneous	3	2	\$1,486,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$23,200,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$4,280,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see ? above line 10)			\$19,000,000
12.	Estimated Date and Amount of Any Planned Refundings:			
	Date	Amount		
	06/06/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ANDERSON COUNTY SCHOOL DISTRICT #3**

1.	1998 Capital Needs Estimate			\$21,292,440
2.	Capital Improvements Expenditures 1996/97-2000/01			\$7,758,983
3.	2001/02 Student Population			11,101
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			895
5.	Teaching Stations (Total)			800
6.	Relocatable Classrooms			43
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	84		\$18,685,680
	Renovations	0		\$0
	Additions	44		\$4,498,200
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	1	\$3,996,800
	Cafeterias	3	1	\$748,200
	Auditoriums	1	0	\$843,108
	Library/Media Center	1	1	\$1,101,600
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$58,351,934
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$88,143,742
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$6,715,316		
	2002/03	\$20,177,447		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see Exhibit 10)			\$53,240,479
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HAMBERG COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$11,461,800
2	Capital Improvements Expenditures 1996/97-2000/01			\$1,367,753
3	2001/02 Student Population			1,795
4	Projected 5-year Student Increase (2001/02 ~ 2006/07)			40
5	Teaching Stations (Total)			151
6	Relocatable Classrooms			9
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	70		\$4,000,000
	Additions	22		\$5,000,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$100,000
	Cafeteria	0	4	\$320,000
	Auditorium	0	0	\$0
	Library/Media Center	0	3	\$165,000
	Administrative Area	0	2	\$125,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$9,510,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$100,000		
	2002/03	\$20,000		
	2003/04	\$20,000		
	2004/05	\$20,000		
	2005/06	\$20,000		
11	Funding Short/Fall (See ? above line 10)			\$9,630,000
12	Estimated Date and Amount of Any Planned Refundings.			
	<u>Date</u>	<u>Amount</u>		
	08/02/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
HAMBERG COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$6,700,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$820,080
3.	2001/02 Student Population			1,877
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5.	Teaching Stations (Total)			127
6.	Relocatable Classrooms			11
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	20		\$1,500,000
	Relocatable Units	0		\$
8.	Other Facility Needs.	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$500,000
	Cafeterias	0	2	\$250,000
	Auditorium	1	0	\$1,526,000
	Library/Media Center	0	1	\$150,000
	Administrative Area	1	0	\$180,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	0	\$4,750,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$7,356,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$589,639		
	2002/03	\$589,639		
	2003/04	\$120,554		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see p. 10 for details)			\$6,856,193
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	01/01/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
BARNWELL COUNTY SCHOOL DISTRICT #19**

1.	1998 Capital Needs Estimate			\$6,719,500
2.	Capital Improvements Expenditures 1996/97-2000/01			\$6,056,119
3.	2001/02 Student Population			1,026
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			20
5.	Teaching Stations (Total)			88
6.	Relocatable Classrooms			6
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Cost</u>
	New Schools	0		\$0
	Renovations	3		\$3,763,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Cost</u>
	Gymnasium(s)	0	1	\$350,000
	Cafeterias	0	0	\$0
	Auditoriums	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	1	\$295,500
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$4,409,100
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$652,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see item 10)			\$3,957,100
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>		<u>Amount</u>	
	09/01/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HARNWELL COUNTY SCHOOL DISTRICT #29**

1.	1998 Capital Needs Estimate			\$2,090,000
2.	Capital Improvements Expenditures 1994/97-2000/01			\$885,495
3.	2001/02 Student Population			1,035
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			70
6.	Relocatable Classrooms			1
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0	\$0	
	Renovations	0	\$681,000	
	Additions	4	\$529,200	
	Relocatable Units	0	\$0	
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$766,000
	Cafeterias	0	0	\$40,000
	Auditoriums	0	0	\$280,900
	Library/Media Center	1	0	\$425,000
	Administrative Area	1	0	\$0
	Teacher Work Area	0	0	\$585,000
	Other Miscellaneous	0	0	\$
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$3,107,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,299,346		
	2002/03	\$119,751		
	2003/04	\$100,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11.	Funding Short Fall (See 9 minus line 10)			\$1,587,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	04/02/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
BARNWELL COUNTY SCHOOL DISTRICT #45**

1.	1998 Capital Needs Estimate			\$7,189,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$1,103,335
3.	2001/02 Student Population			2,733
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			150
5.	Teaching Stations (Total)			191
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	40		\$10,000,000
	Renovations	0		\$1,000,000
	Additions	4		\$2,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$0
	Cafeterias	1	0	\$0
	Auditorium	1	0	\$0
	Library/Media Center	1	0	\$0
	Administrative Area	1	0	\$0
	Teacher Work Area	1	0	\$0
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$13,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$534,105		
	2002/03	\$3,500,000		
	2003/04	\$3,549,219		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see 9 minus line 10)			\$0,416,076
12.	Estimated Date and Amount of Any Planned Referecndums.			
	<u>Date</u>	<u>Amount</u>		
	06/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
BEAUFORT COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$188,926,500
2.	Capital Improvements Expenditures 1996/97-2000/01			\$161,961,698
3.	2001/02 Student Population			17,333
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			2,400
5.	Teaching Stations (Total)			1,300
6.	Relocatable Classrooms			96
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	204		\$127,000,000
	Renovations	15		\$4,000,000
	Additions	120		\$31,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	1	0	\$5,000,000
	Library/Media Center	0	0	\$0
	Administrative Area	1	0	\$3,000,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	1	\$3,500,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$175,500,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$7,000,000		
	2002/03	\$34,000,000		
	2003/04	\$32,000,000		
	2004/05	\$29,000,000		
	2005/06	\$18,000,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$53,500,000
12.	Estimated Date and Amount of Any Planned Referrals:			
	<u>Date</u>	<u>Amount</u>		
	08/09/06	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
BERKELEY COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$142,119,800
2.	Capital Improvements Expenditures 1996/97-2000/01			\$102,050,282
3.	2001/02 Student Population			26,256
4.	Projected 5-year Student Increase (2001/02 ~ 2006/07)			4,518
5.	Teaching Stations (Total)			1,708
6.	Relocatable Classrooms			324
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	1,607		\$176,860,269
	Renovations	229		\$14,664,308
	Additions	232		\$58,030,400
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	3	\$4,803,750
	Cafeterias	10	5	\$6,322,508
	Auditorium	4	0	\$4,250,000
	Library/Media Center	12	1	\$6,195,000
	Administrative Area	8	5	\$2,860,000
	Teacher Work Area	13	2	\$1,395,800
	Other Miscellaneous	11	1	\$3,990,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$240,163,519
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$141,629,065		
	2002/03	\$24,233,612		
	2003/04	\$2,897,242		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$72,295,600
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
CALHOUN COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$9,216,500
2.	Capital Improvements Expenditures 1996/97-2000/01			\$8,922,810
3.	2001/02 Student Population			1,982
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			250
5.	Teaching Stations (Total)			179
6.	Relocatable Classrooms			29
7.	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	40		\$30,000,000
	Renovations	0		\$0
	Additions	20		\$2,500,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,000,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	10	\$2,500,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS-			\$36,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$50,000		
	2002/03	\$50,000		
	2003/04	\$50,000		
	2004/05	\$50,000		
	2005/06	\$4,000,000		
				\$31,800,000
11.	Funding Short Fall (one minus the 10)			
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	09/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
CHARLESTON COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$355,300,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$185,300,908
3	2001/02 Student Population			45,530
4	Projected 5-year Student Increase (2001/02 - 2006/07)			-840
5	Teaching Stations (Total)			2,982
6	Relocatable Classrooms			426
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	464		\$78,184,000
	Renovations	1,396		\$141,493,859
	Additions	204		\$33,833,400
	Relocatable Units	55		\$1,500,000
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	8	12	\$82,432,000
	Cafeterias	11	33	\$55,802,750
	Auditorium	5	5	\$28,475,000
	Library/Media Center	13	35	\$57,702,000
	Administrative Area	11	35	\$34,255,000
	Teacher Work Area	73	58	\$53,732,000
	Other Miscellaneous	N/A	N/A	\$48,000,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$536,500,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$166,700,000		
	2002/03	\$50,600,000		
	2003/04	\$48,680,000		
	2004/05	\$40,100,000		
	2005/06	\$33,500,000		
11	Funding Short Fall (See 9 where line 10)			\$197,000,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	11/07/04	\$200,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
CHEROKEE COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$43,931,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$65,998,320
3.	2001/02 Student Population			9,138
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			950
5.	Teaching Stations (Total)			632
6.	Relocatable Classrooms			13
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	50		\$19,100,000
	Renovations	0		\$20,000,000
	Additions	35		\$4,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasiums(s)	0	0	\$0
	Cafeterias	3	6	\$2,300,000
	Auditorium	1	1	\$500,000
	Library/Media Center	0	1	\$200,000
	Administrative Area	2	0	\$200,000
	Teacher Work Area	5	0	\$400,000
	Other Miscellaneous	3	16	\$14,400,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$61,158,141
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$500,000		
	2002/03	\$4,500,000		
	2003/04	\$600,000		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$48,000,000
12.	Estimated Date and Amount of Any Planned Referrals:			
	<u>Date</u>		<u>Amount</u>	
	08/01/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
CHESTER COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate		\$4,050,000
2	Capital Improvements Expenditures 1996/97-2000/01		\$23,417,480
3	2001/02 Student Population		6,645
4	Projected 5-year Student Increase (2001/02 - 2006/07)		300
5	Teaching Stations (Total)		525
6	Relocatable Classrooms		8
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>
	New Schools	36	\$10,500,000
	Renovations	10	\$4,955,355
	Additions	0	\$0
	Relocatable Units	0	\$0
	Other Facility Needs:	<u>New</u>	<u>Renovations</u>
	Gymnasium(s)	0	0
	Cafeterias	0	0
	Auditorium	1	0
	Library/Media Center	0	0
	Administrative Area	0	0
	Teacher Work Area	0	0
	Other Miscellaneous	0	0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:		\$16,955,355
10.	Scheduled or Planned Funding for Capital Improvements.		
	2001/02	\$4,191,633	
	2002/03	\$4,191,633	
	2003/04	\$0	
	2004/05	\$0	
	2005/06	\$0	
11.	Funding Short Fall (See 9 minus line 10)		\$8,573,019
12.	Estimated Date and Amount of Any Planned Referendums		
	Date	Amount	
	00/00/00	\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
CHESTERFIELD COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$12,886,100
2.	Capital Improvements Expenditures 1996/97-2000/01			\$11,699,298
3.	2001/02 Student Population			8,033
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			193
5.	Teaching Stations (Total)			534
6.	Relocatable Classrooms			55
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	90		\$30,000,000
	Renovations	0		\$46,000,000
	Additions	88		\$42,000,000
	Relocatable Units	0		\$
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$1,000,000
	Cafeterias	0	0	\$0
	Auditorium	1	0	\$5,000,000
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$1,000,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$10,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$102,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$34,379,604		
	2002/03	\$33,449,732		
	2003/04	\$9,797,680		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 above line 10)			\$24,372,984
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
CLARENDON COUNTY SCHOOL DISTRICT #1**

1.	1998 Capital Needs Estimate			\$1,818,400
2.	Capital Improvements Expenditures 1996/97-2000/01			\$5,945,357
3.	2001/02 Student Population			1,226
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5.	Teaching Stations (Total)			112
6.	Relocatable Classrooms			17
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	2		\$400,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$7,000
	Cafeterias	1	0	\$375,000
	Auditorium	0	0	\$0
	Library/Media Center	1	0	\$200,000
	Administrative Area	1	0	\$125,000
	Teacher Work Area	1	0	\$125,000
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$1,232,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
				\$1,232,000
11.	Funding Short/Fall (See Notes to 10)			
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
CLARENDON COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$13,309,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$13,237,850
3.	2001/02 Student Population			3,633
4.	Projected 5-year Student Increase (2001/02 -- 2006/07)			216
5.	Teaching Stations (Total)			241
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	18		\$2,682,500
	Renovations	20		\$2,500,000
	Additions	14		\$2,875,400
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1		\$1,600,000
	Cafeterias			\$
	Auditorium			\$
	Library/Media Center	1		\$200,000
	Administrative Area	1		\$180,000
	Teacher Work Area			\$
	Other Miscellaneous			\$2,659,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$12,796,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$2,830,837		
	2002/03	\$3,000,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 minus line 10)			\$6,966,863
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
CLARENDON COUNTY SCHOOL DISTRICT #3**

1	1998 Capital Needs Estimate			\$8,092,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$4,808,000
3	2001/02 Student Population			1,226
4	Projected 5-year Student Increase (2001/02 - 2006/07)			20
5	Teaching Stations (Total)			86
6	Relocatable Classrooms			8
7	Additional Teaching Stations-	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	72		\$360,000
	Additions	1		\$100,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	1	\$1,500,000
	Cafeterias	0	0	\$0
	Auditorium	2	0	\$1,800,000
	Library/Media Center	1	0	\$500,000
	Administrative Area	2	0	\$500,000
	Teacher Work Area	1	0	\$100,000
	Other Miscellaneous	0	10	\$250,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$5,116,000
10	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$1,687,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall One Percent Due To			\$3,423,000
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	7/7/77/04	\$39,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
COLLETON COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$53,308,300
2	Capital Improvements Expenditures 1996/97-2000/01			\$1,266,783
3	2001/02 Student Population			6,721
4	Projected 5-year Student Increase (2001/02 - 2006/07)			100
5	Teaching Stations (Total)			460
6	Relocatable Classrooms			67
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	186		\$38,000,000
	Renovations	83		\$425,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$694,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	14	\$630,000
	Administrative Area	0	2	\$31,500
	Teacher Work Area	14	0	\$72,000
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$39,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
				\$39,000,000
11	Funding Short Fall (Use 9 above line 10)			
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
DARLINGTON COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$82,587,117
2.	Capital Improvements Expenditures 1996/97-2000/01			\$13,330,458
3.	2001/02 Student Population			11,280
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			300
5.	Teaching Stations (Total)			823
6.	Relocatable Classrooms			70
7.	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	80		\$18,500,000
	Renovations	48		\$57,871,688
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs-	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	0	\$3,654,000
	Cafeterias	2	3	\$2,633,648
	Auditorium	0	0	\$0
	Library/Media Center	3	0	\$1,123,857
	Administrative Area	2	4	\$1,262,520
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	2	4	\$8,334,305
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$92,580,018
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$3,586,800		
	2002/03	\$2,500,000		
	2003/04	\$1,500,000		
	2004/05	\$1,500,000		
	2005/06	\$1,000,000		
11.	Funding Short/Fall (Line 9 minus Line 10)			\$82,580,018
12.	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	02/02/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
DILLON COUNTY SCHOOL DISTRICT #1**

1.	1998 Capital Needs Estimate			\$680,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$1,307,203
3.	2001/02 Student Population			915
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			63
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	3		\$300,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	2	\$250,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$50,000
	Teacher Work Area	0	2	\$100,000
	Other Miscellaneous	0	1	\$150,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$850,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$200,000		
	2002/03	\$100,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (the 9 minus line 10)			\$550,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HILLON COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$2,074,500
2.	Capital Improvements Expenditures 1996/97-2000/01			\$6,473,387
3.	2001/02 Student Population			3,864
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			200
5.	Teaching Stations (Total)			238
6.	Relocatable Classrooms			33
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	2		\$1,000,000
	Additions	15		\$5,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$300,000
	Cafeterias	0	2	\$1,200,000
	Auditorium	0	1	\$500,000
	Library/Media Center	0	1	\$200,000
	Administrative Area	0	1	\$250,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	2	0	\$300,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$8,750,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$3,000,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$		
11.	Funding Short Fall (See 9 minus line 10)			\$5,750,000
12.	Estimated Date and Amount of Any Planned Refundments.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
DILLON COUNTY SCHOOL DISTRICT #3**

1	1998 Capital Needs Estimate			\$2,600,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$390,000
3	2001/02 Student Population			1,501
4	Projected 5-year Student Increase (2001/02 - 2006/07)			30
5	Teaching Stations (Total)			130
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	47		\$8,000,000
	Renovations	0		\$1,000,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$2,600,000
	Cafeterias	0	0	\$0
	Auditorium	1	0	\$2,600,000
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	0	\$50,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$14,550,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$2,650,000		
	2002/03	\$100,000		
	2003/04	\$3,000,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11	Funding Short Fall (See Exhibit A-10)			\$3,600,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
DORCHESTER COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$57,745,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$52,763,593
3.	2001/02 Student Population			17,000
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			1,500
5.	Teaching Stations (Total)			1,016
6.	Relocatable Classrooms			73
7.	Additional Teaching Stations	Needs	Costs	
	New Schools	263		\$91,000,000
	Renovations	0		\$0
	Additions	0		\$3,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$200,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	1	\$14,026,348
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$108,226,348
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$14,026,348		
	2002/03	\$600,000		
	2003/04	\$600,000		
	2004/05	\$400,000		
	2005/06	\$400,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$92,200,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
DORCHESTER COUNTY SCHOOL DISTRICT #4**

1	1998 Capital Needs Estimate			\$18,947,700
2	Capital Improvements Expenditures 1996/97-2000/01			\$22,110,809
3	2001/02 Student Population			2,469
4	Projected 5-year Student Increase (2001/02 - 2006/07)			100
5	Teaching Stations (Total)			185
6	Relocatable Classrooms			7
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	10		\$1,200,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	1	0	\$1,331,535
	Administrative Area	1	0	\$1,271,504
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	6	\$720,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$3,323,039
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,331,535		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 where \$22,109)			\$1,991,504
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
EDGEFIELD COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$14,689,800
2.	Capital Improvements Expenditures 1996/97-2000/01			\$2,983,621
3.	2001/02 Student Population			4,100
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			85
5.	Teaching Stations (Total)			309
6.	Relocatable Classrooms			3
7.	Additional Teaching Stations.	<u>Needs</u>	<u>Costs</u>	
	New Schools	45		\$12,200,000
	Renovations	1		\$750,000
	Additions	2		\$3,900,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$2,100,000
	Cafeterias	1	0	\$750,000
	Auditorium	1	0	\$3,400,000
	Library/Media Center	1	0	\$500,000
	Administrative Area	1	0	\$150,000
	Teacher Work Area	1	0	\$75,000
	Other Miscellaneous	1	0	\$400,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$24,225,000
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$3,425,000		
	2002/03	\$3,900,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 minus line 10)			\$17,000,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
FAIRFIELD COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$6,410,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$5,812,829
3.	2001/02 Student Population			3,651
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			181
5.	Teaching Stations (Total)			16
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	50		\$8,260,000
	Renovations	15		\$3,000,000
	Additions	20		\$2,000,000
	Relocatable Units	10		\$100,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	0	\$1,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$14,360,000
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$200,000		
	2002/03	\$1,000,000		
	2003/04	\$4,600,000		
	2004/05	\$3,160,000		
	2005/06	\$200,000		
				\$6,200,000
11.	Funding Short Fall (the 9 minus the 10)			
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	09/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
FLORENCE COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$1,773,500
2	Capital Improvements Expenditures 1996/97-2000/01			\$15,000,000
3	2001/02 Student Population			14,078
4	Projected 5-year Student Increase (2001/02 - 2006/07)			200
5	Teaching Stations (Total)			840
6	Relocatable Classrooms			95
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	4		\$1,200,000
	Relocatable Units	10		\$260,000
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$350,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$1,810,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$250,000		
	2002/03	\$150,000		
	2003/04	\$250,000		
	2004/05	\$250,000		
	2005/06	\$250,000		
				\$500,000
11	Funding Short Fall (see page 10)			
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
FLORENCE COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$11,000,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$10,700,000
3.	2001/02 Student Population			1,200
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5.	Teaching Stations (Total)			100
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	0		\$500,000
	Additions	0		\$500,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeteria	0	0	\$0
	Auditorium	1	0	\$2,000,000
	Library/Media Center	1	0	\$1,000,000
	Administrative Area	1	0	\$300,000
	Teacher Work Area	0	1	\$750,000
	Other Miscellaneous	1	0	\$750,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$5,800,000
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$400,000		
	2002/03	\$363,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$5,837,000
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
FLORENCE COUNTY SCHOOL DISTRICT #3**

1	1998 Capital Needs Estimate			\$8,887,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$9,372,764
3.	2001/02 Student Population			4,359
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			-300
5	Teaching Stations (Total)			325
6.	Relocatable Classrooms			35
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	60		\$2,500,000
	Additions	14		\$2,100,000
	Relocatable Units	0		\$0
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$40,000
	Cafeterias	0	1	\$250,000
	Auditorium	0	2	\$1,250,000
	Library/Media Center	0	1	\$250,000
	Administrative Area	0	1	\$125,000
	Teacher Work Area	0	1	\$50,000
	Other Miscellaneous	0	1	\$250,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$6,915,000
10	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$204,156		
	2002/03	\$4,000,000		
	2003/04	\$1,000,000		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 minus line 10)			\$1,710,844
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>		<u>Amount</u>	
	01/01/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
FLORENCE COUNTY SCHOOL DISTRICT #4**

1	1998 Capital Needs Estimate			\$16,500,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$349,662
3	2001/02 Student Population			1,125
4	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5	Teaching Stations (Total)			78
6	Relocatable Classrooms			2
7	Additional Teaching Stations:	Needs		Costs
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	3		\$2,125,000
	Relocatable Units	0		\$0
8	Other Facility Needs	New	Renovations	Costs
	Gymnasium(s)	1	0	\$500,000
	Cafeterias	0	1	\$15,000
	Auditorium	1	0	\$500,000
	Library/Media Center	0	0	\$0
	Administrative Area	1	0	\$40,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	0	\$80,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$3,260,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$350,000		
	2002/03	\$135,000		
	2003/04	\$1,775,000		
	2004/05	\$500,000		
	2005/06	\$500,000		
11.	Funding Short Fall (Use 9 when less 10)			\$2,910,000
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
FLORENCE COUNTY SCHOOL DISTRICT #8**

1.	1998 Capital Needs Estimate			\$1,514,600
2	Capital Improvements Expenditures 1996/97-2000/01			\$8,025,000
3	2001/02 Student Population			1,473
4	Projected 5-year Student Increase (2001/02 - 2006/07)			27
5	Teaching Stations (Total)			110
6	Relocatable Classrooms			5
7	Additional Teaching Stations	Needs		Costs
	New Schools	0		\$0
	Renovations	1		\$1,300,000
	Additions	4		\$600,000
	Relocatable Units	0		\$0
8.	Other Facility Needs	New	Renovations	Costs
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	1	\$200,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$2,100,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,200,000		
	2002/03	\$600,000		
	2003/04	\$200,000		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 minus line 10)			\$100,000
12.	Estimated Date and Amount of Any Planned Referendums.			
		Date	Amount	
		00/00/00	\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
GEORGETOWN COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$160,080,800
2	Capital Improvements Expenditures 1996/97-2000/01			\$113,375,199
3	2001/02 Student Population			9,840
4	Projected 5-year Student Increase (2001/02 - 2006/07)			942
5	Teaching Stations (Total)			832
6	Relocatable Classrooms			68
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$3,000,000
	Additions	38		\$3,833,949
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$3,500,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$12,333,949
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$7,355,949		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (see 9 minutes 10)			\$3,000,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
GREENVILLE COUNTY SCHOOL DISTRICT**

1	1996 Capital Needs Estimate			\$643,036,100
2	Capital Improvements Expenditures 1996/97-2000/01			\$336,081,931
3	2001/02 Student Population			61,183
4	Projected 5-year Student Increase (2001/02 - 2006/07)			4,300
5	Teaching Stations (Total)			3,767
6	Relocatable Classrooms			468
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	778		\$314,363,167
	Renovations	59		\$248,647,924
	Additions	700		\$200,000,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeteria	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$756,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$51,000,000		
	2002/03	\$60,000,000		
	2003/04	\$60,000,000		
	2004/05	\$60,000,000		
	2005/06	\$70,000,000		
11	Funding Short Fall (see 9 minus line 10)			\$301,000,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
GREENWOOD COUNTY SCHOOL DISTRICT #50**

1	1998 Capital Needs Estimate			\$35,390,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$6,280,000
3	2001/02 Student Population			9,203
4	Projected 5-year Student Increase (2001/02 - 2006/07)			400
5	Teaching Stations (Total)			488
6	Relocatable Classrooms			60
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	150		\$42,000,000
	Renovations	12		\$13,590,000
	Additions	50		\$7,214,000
	Relocatable Units	24		\$720,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$4,500,000
	Cafeterias	0	1	\$350,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$68,374,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$4,470,000		
	2002/03	\$4,330,000		
	2003/04	\$5,900,000		
	2004/05	\$6,100,000		
	2005/06	\$1,000,000		
11	Funding Short Fall (see previous line 10)			\$44,574,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	09/77/03	\$23,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
GREENWOOD COUNTY SCHOOL DISTRICT #51**

1	1998 Capital Needs Estimate			\$2,798,900
2	Capital Improvements Expenditures 1996/97-2000/01			\$568,921
3	2001/02 Student Population			1,305
4	Projected 5-year Student Increase (2001/02 - 2006/07)			30
5	Teaching Stations (Total)			95
6	Relocatable Classrooms			6
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	10		\$100,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$100,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short/Fall (line 9 minus line 10)			\$100,000
12	Estimated Date and Amount of Any Planned Refinancings:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
GREENWOOD COUNTY SCHOOL DISTRICT #53**

1.	1998 Capital Needs Estimate			\$5,368,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$2,002,993
3.	2001/02 Student Population			1,625
4.	Projected 5-year Student Increase (2001/02 - 2005/07)			0
5.	Teaching Stations (Total)			105
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$30,000
	Cafeterias	0	1	\$40,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	1	\$0
	Other Miscellaneous	0	1	\$1,335,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$1,405,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$6,000,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$1,405,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HAMPTON COUNTY SCHOOL DISTRICT #1**

1.	1998 Capital Needs Estimate			\$8,968,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$1,162,684
3.	2001/02 Student Population			1,815
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			75
5.	Teaching Stations (Total)			211
6.	Relocatable Classrooms			33
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	26		\$5,037,579
	Relocatable Units	9		\$270,000
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$300,000
	Cafeterias	0	1	\$300,000
	Auditorium	0	0	\$0
	Library/Media Center	0	1	\$300,000
	Administrative Area	0	1	\$250,000
	Teacher Work Area	0	0	\$
	Other Miscellaneous	0	0	\$
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$6,447,579
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,360,345		
	2002/03	\$881,473		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See ? where line 10)			\$4,205,761
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HAMPTON COUNTY SCHOOL DISTRICT #2**

1	1998 Capital Needs Estimate			\$325,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$306,390
3	2001/02 Student Population			1,520
4	Projected 5-year Student Increase (2001/02 - 2006/07)			59
5	Teaching Stations (Total)			121
6	Relocatable Classrooms			23
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	74		\$28,478,570
	Renovations	1		\$1,208,000
	Additions	1		\$1,957,500
	Relocatable Units	7		\$350,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$
	Cafeterias	0	2	\$
	Auditorium	0	3	\$
	Library/Media Center	0	3	\$
	Administrative Area	0	4	\$
	Teacher Work Area	0	3	\$
	Other Miscellaneous	0	2	\$
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$31,986,070
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$561,079		
	2002/03	\$450,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 notes Box 10)			\$30,975,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
HOLLY COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$94,560,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$3,000,000
3.	2001/02 Student Population			29,154
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			2,318
5.	Teaching Stations (Total)			1,700
6.	Relocatable Classrooms			270
7.	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	800		\$64,000,000
	Renovations	300		\$24,000,000
	Additions	800		\$64,000,000
	Relocatable Units	100		7,000,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	9	0	\$9,000,000
	Cafeterias	13	12	\$75,000,000
	Auditorium	9	0	\$3,600,000
	Library/Media Center	13	10	\$4,600,000
	Administrative Area	13	8	\$4,280,000
	Teacher Work Area	30	0	\$1,500,000
	Other Miscellaneous	10	0	\$10,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$266,940,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$77,373,704		
	2002/03	\$71,072,413		
	2003/04	\$9,190,171		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see Exhibit No. 10)			\$109,263,712
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
JASPER COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$55,361,100
2	Capital Improvements Expenditures 1996/97-2000/01			\$3,795,854
3	2001/02 Student Population			2,987
4	Projected 5-year Student Increase (2001/02 - 2006/07)			3,487
5	Teaching Stations (Total)			185
6	Relocatable Classrooms			7
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	200		\$46,000,000
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	3		\$90,000
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	2	\$369,000
	Teacher Work Area	0	36	\$792,000
	Other Miscellaneous	9	0	\$1,080,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS*			\$48,322,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$400,000		
	2002/03	\$475,000		
	2003/04	\$600,000		
	2004/05	\$600,000		
	2005/06	\$0		
11	Funding Short Fall (line 9 minus line 10)			\$46,247,000
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	??/??/??	\$46,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
KERSHAW COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$44,287,200
2	Capital Improvements Expenditures 1996/97-2000/01			\$42,470,692
3	2001/02 Student Population			9,644
4	Projected 5-year Student Increase (2001/02 - 2006/07)			325
5	Teaching Stations (Total)			768
6	Relocatable Classrooms			52
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	16		\$2,700,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	2	\$180,000
	Auditorium	1	0	\$2,700,000
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$5,580,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$5,580,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 column Row 10)			\$0
12	Estimated Date and Amount of Any Planned Refundings:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
LANCASTER COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$70,730,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$46,740,000
3	2001/02 Student Population			10,850
4	Projected 5-year Student Increase (2001/02 - 2006/07)			1,500
5	Teaching Stations (Total)			7
6	Relocatable Classrooms			36
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	140		\$36,000,000
	Renovations	20		\$300,000
	Additions	10		\$1,200,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$0
	Cafeterias	2	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	2	0	\$0
	Teacher Work Area	2	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$37,500,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$16,000,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (see 8 above line 10)			\$21,500,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
LAURENS COUNTY SCHOOL DISTRICT #53**

1	1998 Capital Needs Estimate			\$48,161,400
2	Capital Improvements Expenditures 1996/97-2000/01			\$24,820,518
3	2001/02 Student Population			6,294
4	Projected 5-year Student Increase (2001/02 - 2006/07)			250
5	Teaching Stations (Total)			399
6	Relocatable Classrooms			72
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	40		\$5,625,720
	Renovations	2		\$150,000
	Additions	32		\$5,709,952
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,612,800
	Cafeterias	1	0	\$357,128
	Auditorium	0	0	\$0
	Library/Media Center	1	0	\$333,914
	Administrative Area	1	0	\$232,940
	Teacher Work Area	2	0	\$150,000
	Other Miscellaneous	3	13	\$5,630,375
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$29,302,829
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$1,236,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 minus line 10)			\$18,066,829
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
LAURENS 836 COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$5,145,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$5,823,890
3	2001/02 Student Population			3,490
4	Projected 5-year Student Increase (2001/02 - 2006/07)			100
5	Teaching Stations (Total)			216
6	Relocatable Classrooms			9
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	15		\$2,275,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	1	0	\$1,200,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	7	\$3,103,538
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$6,580,538
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,345,000		
	2002/03	\$100,000		
	2003/04	\$100,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11	Funding Short Fall (See Factors Page 10)			\$4,835,538
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
LEE COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$17,930,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$17,331,400
3.	2001/02 Student Population			2,850
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			363
6.	Relocatable Classrooms			23
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	30		\$7,008,000
	Renovations	28		\$100,000
	Additions	24		\$1,300,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	0	\$1,300,000
	Cafeterias	0	1	\$200,000
	Auditorium	0	0	\$0
	Library/Media Center	0	3	\$300,000
	Administrative Area	0	4	\$200,000
	Teacher Work Area	0	4	\$190,000
	Other Miscellaneous	2	7	\$800,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$12,490,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,862,500		
	2002/03	\$1,662,500		
	2003/04	\$100,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11.	Funding Short Fall (See Notes to the IR)			\$7,665,900
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	09/04/08		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
LEXINGTON COUNTY SCHOOL DISTRICT #3**

1.	1998 Capital Needs Estimate			\$17,288,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$15,668,000
3.	2001/02 Student Population			2,300
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5.	Teaching Stations (Total)			165
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	6		\$1,000,000
	Additions	2		\$2,230,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$50,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	2	\$520,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$4,100,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,320,000		
	2002/03	\$825,000		
	2003/04	\$100,000		
	2004/05	\$100,000		
	2005/06	\$100,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$1,655,000
12.	Estimated Date and Amount of Any Planned Refunding.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
LEXINGTON COUNTY SCHOOL DISTRICT #4**

1.	1998 Capital Needs Estimate			\$19,360,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$23,115,842
3.	2001/02 Student Population			3,539
4.	Projected 5-year Student Increase (2001/02 - 2005/07)			508
5.	Teaching Stations (Total)			281
6.	Relocatable Classrooms			29
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	30		\$10,000,000
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$10,000
	Cafeterias	0	1	\$80,000
	Auditorium	1	0	\$4,000,000
	Library/Media Center	0	1	\$80,000
	Administrative Area	0	1	\$80,000
	Teacher Work Area	0	33	\$800,000
	Other Miscellaneous	0	4	\$160,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$15,210,000
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$0		
	2002/03	\$1,200,000		
	2003/04	\$0		
	2004/05	\$1,000,000		
	2005/06	\$0		
11.	Funding Short Fall (See 9 minus line 10)			\$13,010,000
12.	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	11/7/04	\$13,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
LEXINGTON COUNTY SCHOOL DISTRICT #5**

1.	1998 Capital Needs Estimate			\$83,700,005
2.	Capital Improvements Expenditures 1996/97-2000/01			\$69,842,455
3.	2001/02 Student Population			14,890
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			1,850
5.	Teaching Stations (Total)			1,090
6.	Relocatable Classrooms			58
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	165		\$75,000,000
	Renovations	0		\$0
	Additions	16		\$2,400,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	2	\$3,400,000
	Cafeterias	0	3	\$250,000
	Auditorium	0	0	\$0
	Library/Media Center	0	2	\$100,000
	Administrative Area	0	1	\$750,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	10	125	\$12,205,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$94,105,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$9,065,892		
	2002/03	\$3,125,000		
	2003/04	\$3,500,000		
	2004/05	\$2,100,000		
	2005/06	\$2,800,000		
11.	Funding Short Fall (See 9 minus Line 10)			\$73,514,108
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	11/05/02	\$22,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
MARION COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$4,450,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$5,626,146
3	2001/02 Student Population			3,149
4	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5	Teaching Stations (Total)			235
6	Relocatable Classrooms			3
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	2		\$35,000
	Additions	7		\$394,750
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$1,771,750
	Cafeteria	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	1	\$20,000
	Administrative Area	0	2	\$1,735,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	0	\$219,266
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$4,395,766
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$995,700		
	2002/03	\$300,000		
	2003/04	\$300,000		
	2004/05	\$300,000		
	2005/06	\$300,000		
11	Funding Short Fall (see 9 minus line 10)			\$2,200,066
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
MARION COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$12,565,800
2	Capital Improvements Expenditures 1996/97-2000/01			\$3,731,691
3	2001/02 Student Population			2,157
4	Projected 5-year Student Increase (2001/02 - 2005/07)			0
5	Teaching Stations (Total)			154
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	57		\$15,000,000
	Renovations	0		\$0
	Additions	6		\$670,800
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$235,000
	Cafeterias	0	2	\$228,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	1	0	\$250,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	1	\$1,098,283
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$17,472,083
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$767,269		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (line 9 minus line 10)			\$17,472,083
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
MARION COUNTY SCHOOL DISTRICT #7**

1	1998 Capital Needs Estimate			\$11,526,150
2	Capital Improvements Expenditures 1996/97-2000/01			\$1,063,025
3	2001/02 Student Population			1,037
4	Projected 5-year Student Increase (2001/02 - 2006/07)			63
5	Teaching Stations (Total)			96
6	Relocatable Classrooms			0
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	25		\$8,000,000
	Renovations	3		\$630,000
	Additions	3		\$2,625,785
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$0
	Cafeterias	1	2	\$384,000
	Auditorium	0	0	\$0
	Library/Media Center	1	1	\$43,500
	Administrative Area	1	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	1	7	\$1,631,925
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$13,318,130
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$2,063,169		
	2002/03	\$5,936,831		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 minus line 10)			\$5,518,130
12	Estimated Date and Amount of Any Planned Refinancings			
	<u>Date</u>	<u>Amount</u>		
	08/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
MARLBORO COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$5,250,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$11,934,911
3	2001/02 Student Population			3,118
4	Projected 5-year Student Increase (2001/02 - 2006/07)			-241
5	Teaching Stations (Total)			405
6	Relocatable Classrooms			13
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	1		\$481,194
	Additions	13		\$1,987,524
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$183,750
	Cafeterias	0	4	\$1,214,749
	Auditorium	1	0	\$1,202,985
	Library/Media Center	0	0	\$0
	Administrative Area	0	1	\$3,160,134
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	4	\$324,986
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$8,555,312
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$2,012,727		
	2002/03	\$2,664,340		
	2003/04	\$852,170		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 above line 10)			\$8,555,312
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	01/08/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
MCCORMICK COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$18,000,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$50,000
3.	2001/02 Student Population			1,160
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			50
5.	Teaching Stations (Total)			95
6.	Relocatable Classrooms			12
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	95		\$20,000,000
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$20,000,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$20,000,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 minus line 10)			\$0
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
NEWBERRY COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$36,620,500
2	Capital Improvements Expenditures 1996/97-2000/01			\$17,742,830
3	2001/02 Student Population			5,912
4	Projected 5-year Student Increase (2001/02 - 2006/07)			324
5	Teaching Stations (Total)			401
6	Relocatable Classrooms			45
7	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	35		\$6,717,250
	Renovations	119		\$17,432,182
	Additions	84		\$16,309,363
	Relocatable Units	5		\$375,000
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	6	1	\$4,897,313
	Cafeteria	3	2	\$3,650,695
	Auditorium	0	3	\$586,360
	Library/Media Center	6	3	\$4,399,870
	Administrative Area	5	7	\$3,594,930
	Teacher Work Area	5	7	\$1,818,002
	Other Miscellaneous	3	17	\$16,244,287
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$74,976,152
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$7,200,000		
	2002/03	\$8,200,000		
	2003/04	\$7,694,223		
	2004/05	\$4,616,864		
	2005/06	\$0		
				\$47,265,065
11	Funding Short Fall (line 9 minus line 10)			
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
OCONEE COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$9,000,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$14,108,000
3.	2001/02 Student Population			10,428
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			806
5.	Teaching Stations (Total)			941
6.	Relocatable Classrooms			67
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	53		\$17,800,000
	Renovations	0		\$0
	Additions	70		\$7,875,000
	Relocatable Units	5		\$300,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$2,100,000
	Cafeterias	0	5	\$600,000
	Auditorium	0	0	\$0
	Library/Media Center	0	5	\$450,000
	Administrative Area	1	0	\$2,900,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	25	0	\$9,020,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$39,845,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$11,000,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$28,845,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ORANGEBURG COUNTY SCHOOL DISTRICT #3**

1	1998 Capital Needs Estimate			\$12,250,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$7,853,683
3	2001/02 Student Population			3,862
4	Projected 5-year Student Increase (2001/02 - 2006/07)			200
5	Teaching Stations (Total)			323
6	Relocatable Classrooms			29
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	85		\$35,000,000
	Renovations	0		\$0
	Additions	23		\$5,000,000
	Relocatable Units	0		\$0
8	Other Facility Needs-	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$1,000,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$41,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$20,000,000		
	2002/03	\$20,000,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (line 9 minus line 10)			\$1,000,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
ORANGEBURG COUNTY SCHOOL DISTRICT #4**

1.	1998 Capital Needs Estimate			\$25,500,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$30,015,870
3.	2001/02 Student Population			4,125
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			150
5.	Teaching Stations (Total)			325
6.	Relocatable Classrooms			2
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	9		\$1,750,000
	Removals	0		\$0
	Additions	8		\$2,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	2	0	\$1,800,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$5,550,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$1,934,362		
	2002/03	\$4,000,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (Line 9 minus Line 10)			\$3,615,638
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>	<u>Amount</u>		
	06/01/08	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
ORANGEBURG COUNTY SCHOOL DISTRICT #5**

1	1998 Capital Needs Estimate			\$48,000,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$11,452,472
3	2001/02 Student Population			7,463
4	Projected 5-year Student Increase (2001/02 - 2006/07)			-526
5	Teaching Stations (Total)			599
6	Relocatable Classrooms			36
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	20		\$1,500,000
	Relocatable Units	0		\$0
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,500,000
	Cafeterias	0	0	\$0
	Auditoriums	2	0	\$3,000,000
	Library/Media Center	0	0	\$0
	Administrative Area	1	0	\$5,410,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	11	\$11,250,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$22,660,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$12,000,000		
	2003/04	\$0		
	2004/05	\$12,000,000		
	2005/06	\$0		
11	Funding Short Fall (See 9 column line 10)			\$0
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/08/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
PICKENS COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$116,910,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$60,635,134
3.	2001/02 Student Population			16,160
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			809
5.	Teaching Stations (Total)			1,004
6.	Relocatable Classrooms			98
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	40		\$12,000,000
	Renovations	270		\$82,000,000
	Additions	34		\$14,000,000
	Relocatable Units	14		\$500,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	4	\$1,800,000
	Cafeterias	4	16	\$3,200,000
	Auditorium	1	2	\$1,600,000
	Library/Media Center	2	2	\$1,200,000
	Administrative Area	4	14	\$1,640,000
	Teacher Work Area	5	10	\$400,000
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$128,340,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$21,060,516		
	2002/03	\$2,000,000		
	2003/04	\$2,732,000		
	2004/05	\$2,218,000		
	2005/06	\$2,830,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$97,499,484
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
RICHLAND COUNTY SCHOOL DISTRICT #1**

1	1998 Capital Needs Estimate			\$198,273,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$224,165,159
3	2001/02 Student Population			25,754
4	Projected 5-year Student Increase (2001/02 - 2006/07)			-1,154
5	Teaching Stations (Total)			2,107
6	Relocatable Classrooms			162
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	98		\$62,500,000
	Renovations	184		\$163,437,140
	Additions	69		\$96,902,968
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	1	\$7,812,500
	Cafeterias	2	2	\$1,665,000
	Auditorium	8	0	\$3,120,000
	Library/Media Center	2	3	\$3,782,500
	Administrative Area	0	4	\$750,000
	Teacher Work Area	1	5	\$465,750
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$339,535,858
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$31,590,855		
	2002/03	\$17,010,460		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (line 9 minus line 10)			\$290,934,543
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	09/27/02	\$200,000,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
RICHLAND COUNTY SCHOOL DISTRICT #2**

1	1998 Capital Needs Estimate			\$125,090,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$16,163,078
3	2001/02 Student Population			18,142
4	Projected 5-year Student Increase (2001/03 - 2006/07)			2,500
5	Teaching Stations (Total)			1,230
6	Relocatable Classrooms			184
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	293		\$130,900,000
	Renovations	0		\$13,225,000
	Additions	65		\$20,605,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	3	\$1,000,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	1	\$7,500,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$178,630,000
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$4,915,078		
	2002/03	\$5,062,530		
	2003/04	\$5,214,406		
	2004/05	\$5,370,838		
	2005/06	\$98,300,000		
11	Funding Short Fall (see 9 minus line 10)			\$53,235,185
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	11/01/05	\$61,830,000		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SALUDA COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			22,951,984
2.	Capital Improvements Expenditures 1996/97-2000/01			\$20,167,600
3.	2001/02 Student Population			1,208
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			220
5.	Teaching Stations (Total)			192
6.	Relocatable Classrooms			9
7.	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	0		\$3,000,000
	Additions	12		\$2,300,000
	Relocatable Units	0		\$0
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$700,000
	Cafeterias	1	0	\$1,300,000
	Auditorium	0	0	\$0
	Library/Media Center	0	1	\$150,000
	Administrative Area	1	0	\$300,000
	Teacher Work Area	0	1	\$30,000
	Other Miscellaneous	0	1	\$1,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$8,780,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$2,600,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$6,180,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #1**

1.	1998 Capital Needs Estimate			\$8,398,750
2.	Capital Improvements Expenditures 1996/97-2000/01			\$9,948,970
3.	2001/02 Student Population			4,611
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			460
5.	Teaching Stations (Total)			525
6.	Relocatable Classrooms			23
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	113		\$54,233,963
	Renovations	0		\$0
	Additions	72		\$5,790,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	3	0	\$1,642,500
	Auditorium	0	0	\$0
	Library/Media Center	1	0	\$360,000
	Administrative Area	2	0	\$400,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$797,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$63,153,463
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$2,500,000		
	2003/04	\$3,000,000		
	2004/05	\$1,000,000		
	2005/06	\$600,000		
11.	Funding Short Fall (see 9 return line 10)			\$55,833,463
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$12,035,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$29,851,500
3.	2001/02 Student Population			8,316
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			1,311
5.	Teaching Stations (Total)			450
6.	Relocatable Classrooms			46
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	110		\$25,000,000
	Renovations	28		\$1,300,000
	Additions	14		\$1,600,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	1	\$1,800,000
	Cafeterias	3	1	\$1,500,000
	Auditorium	0	0	\$0
	Library/Media Center	3	1	\$1,100,000
	Administrative Area	3	1	\$700,000
	Teacher Work Area	6	2	\$400,000
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$33,400,000
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$5,000,000		
	2002/03	\$4,300,000		
	2003/04	\$6,700,000		
	2004/05	\$4,900,000		
	2005/06	\$1,025,000		
11.	Funding Short Fall (See 9 column line 10)			\$10,475,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #3**

1.	1998 Capital Needs Estimate			\$15,006,200
2.	Capital Improvements Expenditures 1996/97-2000/01			\$10,696,976
3.	2001/02 Student Population			3,183
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			300
5.	Teaching Stations (Total)			297
6.	Relocatable Classrooms			1
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	16		\$1,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,600,000
	Cafeterias	0	1	\$800,000
	Auditorium	1	0	\$1,526,100
	Library/Media Center	0	1	\$300,000
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$3,200,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$9,726,100
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$9,726,100
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #4**

1.	1998 Capital Needs Estimate			\$5,200,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$4,290,852
3.	2001/02 Student Population			2,959
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			471
5.	Teaching Stations (Total)			200
6.	Relocatable Classrooms			
7.	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	40		\$3,000,000
	Renovations	5		\$750,000
	Additions	40		\$3,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$800,000
	Cafeterias	1	1	\$500,000
	Auditorium	0	0	\$0
	Library/Media Center	1	0	\$200,000
	Administrative Area	1	1	\$350,000
	Teacher Work Area	1	0	\$75,000
	Other Miscellaneous	1	4	\$800,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$9,475,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$550,000		
	2002/03	\$1,800,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See 9 column line 10)			\$7,125,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #5**

1	1998 Capital Needs Estimate			\$17,868,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$49,373,159
3	2001/02 Student Population			5,994
4	Projected 5-year Student Increase (2001/02 - 2006/07)			750
5	Teaching Stations (Total)			343
6	Relocatable Classrooms			10
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	53		\$7,500,000
	Renovations	13		\$450,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$750,000
	Cafeterias	1	0	\$1,500,000
	Auditorium	0	1	\$300,000
	Library/Media Center	1	1	\$1,500,000
	Administrative Area	1	0	\$500,000
	Teacher Work Area	5	0	\$175,000
	Other Miscellaneous	0	5	\$1,400,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$14,075,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$12,000,000		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see # above line 10)			\$2,075,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #6**

1	1998 Capital Needs Estimate			\$29,800,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$51,491,341
3	2001/02 Student Population			9,141
4	Projected 5-year Student Increase (2001/02 - 2006/07)			1,000
5	Teaching Stations (Total)			558
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	30		\$9,000,000
	Renovations	50		\$4,500,000
	Additions	15		\$3,000,000
	Relocatable Units	0		\$0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	1	0	\$11,000,000
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$3,000,000
	Teacher Work Area	1	0	\$0
	Other Miscellaneous	0	0	\$39,334,595
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$69,834,595
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$35,300,000		
	2002/03	\$11,000,000		
	2003/04	\$8,000,000		
	2004/05	\$8,000,000		
	2005/06	\$6,000,000		
11	Funding Short Fall (See Exhibit 10)			\$1,534,595
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG COUNTY SCHOOL DISTRICT #7**

1.	1998 Capital Needs Estimate			\$77,300,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$77,300,000
3.	2001/02 Student Population			8,250
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			800
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$0
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (See Section 10)			\$0
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>	<u>Amount</u>		
	01/01/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SUMMIT COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$31,630,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$29,091,315
3.	2001/02 Student Population			9,300
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			675
6.	Relocatable Classrooms			43
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	25		\$8,000,000
	Renovations	0		\$0
	Additions	32		\$10,000,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,600,000
	Cafeterias	0	1	\$1,200,000
	Auditorium	0	0	\$0
	Library/Media Center	0	1	\$800,000
	Administrative Area	0	1	\$600,000
	Teacher Work Area	0	1	\$750,000
	Other Miscellaneous	0	2	\$500,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$23,450,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$8,349,404		
	2002/03	\$1,000,000		
	2003/04	\$1,900,000		
	2004/05	\$2,000,000		
	2005/06	\$2,100,000		
11.	Funding Short Fall (line 9 minus line 10)			\$8,100,596
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
SUMTER COUNTY SCHOOL DISTRICT #17**

1	1998 Capital Needs Estimate			\$33,800,000
2	Capital Improvements Expenditures 1996/97-2000/01			\$37,912,257
3	2001/02 Student Population			8,700
4	Projected 5-year Student Increase (2001/02 - 2006/07)			250
5	Teaching Stations (Total)			640
6	Relocatable Classrooms			64
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		\$0
	Renovations	4		\$876,000
	Additions	16		\$3,150,000
	Relocatable Units	0		\$0
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	1	\$1,500,000
	Cafeterias	0	1	\$500,000
	Auditorium	1	0	\$1,500,000
	Library/Media Center	0	0	\$0
	Administrative Area	1	0	\$150,000
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$15,095,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$22,971,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$7,250,000		
	2002/03	\$3,100,000		
	2003/04	\$3,000,000		
	2004/05	\$2,000,000		
	2005/06	\$2,500,000		
11	Funding Short Fall (See 9 above line 10)			\$4,721,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	09/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
UNION COUNTY SCHOOL DISTRICT**

1	1998 Capital Needs Estimate			\$46,488,300
2	Capital Improvements Expenditures 1996/97-2000/01			\$5,617,984
3	2001/02 Student Population			4,975
4	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5	Teaching Stations (Total)			343
6	Relocatable Classrooms			38
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	74		\$24,465,000
	Renovations	0		\$26,684,000
	Additions	25		\$3,178,500
	Relocatable Units	0		\$0
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	0	\$0
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$54,327,500
10	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11	Funding Short Fall (See 9 above line 10)			\$54,327,500
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
WILLIAMSBURG COUNTY SCHOOL DISTRICT**

1.	1998 Capital Needs Estimate			\$11,249,808
2.	Capital Improvements Expenditures 1996/97-2000/01			\$13,049,910
3.	2001/02 Student Population			6,134
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			0
5.	Teaching Stations (Total)			493
6.	Relocatable Classrooms			36
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	37		\$7,000,000
	Renovations	195		\$966,683
	Additions	10		\$1,921,098
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	7	\$392,000
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	5	\$220,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$19,499,781
10.	Scheduled or Planned Funding for Capital Improvements			
	2001/02	\$2,537,228		
	2002/03	\$3,150,000		
	2003/04	\$1,770,159		
	2004/05	\$300,000		
	2005/06	\$500,000		
11.	Funding Short Fall (line 9 minus line 10)			\$2,042,394
12.	Estimated Date and Amount of Any Planned Refereadings.			
	<u>Date</u>		<u>Amount</u>	
	08/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
YORK COUNTY SCHOOL DISTRICT #1**

1.	1998 Capital Needs Estimate			\$27,000,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$28,635,715
3.	2001/02 Student Population			5,181
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			350
5.	Teaching Stations (Total)			367
6.	Relocatable Classrooms			7
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	18		\$10,000,000
	Renovations	40		\$4,000,000
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$2,500,000
	Cafeterias	0	0	\$0
	Auditorium	1	0	\$8,000,000
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	1	\$2,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$26,500,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$0		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (line 9 minus line 10)			\$26,500,000
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
YORK COUNTY SCHOOL DISTRICT #2**

1.	1998 Capital Needs Estimate			\$63,500,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$47,783,897
3.	2001/02 Student Population			4,616
4.	Projected 5-year Student Increase (2001/02 ~ 2006/07)			1,000
5.	Teaching Stations (Total)			400
6.	Relocatable Classrooms			5
7.	Additional Teaching Stations*	<u>Needs</u>		<u>Costs</u>
	New Schools	100		\$40,000,000
	Renovations	0		\$0
	Additions	0		\$0
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	\$0
	Cafeterias	0	0	\$0
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	60	\$5,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$45,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$2,000,000		
	2002/03	\$1,000,000		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (Row 9 minus Row 10)			\$42,000,000
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		\$0	

**2001 STATEWIDE CAPITAL NEEDS REPORT
YORK COUNTY SCHOOL DISTRICT #3**

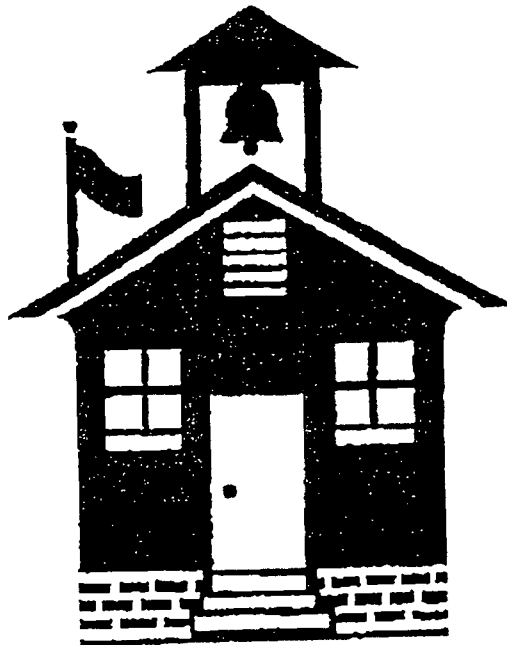
1.	1998 Capital Needs Estimate			\$23,962,500
2.	Capital Improvements Expenditures 1996/97-2000/01			\$70,250,000
3.	2001/02 Student Population			15,180
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			1,250
5.	Teaching Stations (Total)			919
6.	Relocatable Classrooms			10
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	38		\$60,000,000
	Renovations	50		\$1,500,000
	Additions	0		\$0
	Relocatable Units	10		\$350,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$400,000
	Cafeterias	0	11	\$1,000,000
	Auditorium	0	0	\$0
	Library/Media Center	0	0	\$0
	Administrative Area	0	0	\$0
	Teacher Work Area	0	0	\$0
	Other Miscellaneous	0	5	\$7,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$70,250,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	2001/02	\$1,250,000		
	2002/03	\$17,280,000		
	2003/04	\$1,250,000		
	2004/05	\$1,250,000		
	2005/06	\$1,250,000		
11.	Funding Short Fall (line 9 minus line 10)			\$48,000,000
12.	Estimated Date and Amount of Any Planned Refinancing.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	\$0		

**2001 STATEWIDE CAPITAL NEEDS REPORT
YORK COUNTY SCHOOL DISTRICT #4**

1.	1998 Capital Needs Estimate			\$95,250,000
2.	Capital Improvements Expenditures 1996/97-2000/01			\$43,582,000
3.	2001/02 Student Population			5,238
4.	Projected 5-year Student Increase (2001/02 - 2006/07)			1,750
5.	Teaching Stations (Total)			128
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	128		\$60,000,000
	Renovations	16		\$0
	Additions			\$17,500,000
	Relocatable Units	0		\$0
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$0
	Cafeterias	2	2	\$0
	Auditorium	1	0	\$0
	Library/Media Center	2	2	\$0
	Administrative Area	2	0	\$0
	Teacher Work Area	8	8	\$0
	Other Miscellaneous	0	0	\$0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$77,500,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	2001/02	\$17,500,000		
	2002/03	\$0		
	2003/04	\$0		
	2004/05	\$0		
	2005/06	\$0		
11.	Funding Short Fall (see ? near line 10)			\$60,000,000
12.	Estimated Date and Amount of Any Planned Referendums.			
		<u>Date</u>	<u>Amount</u>	
	00/00/00	\$0		

PUBLIC SCHOOL CAPITAL NEEDS

1998/99 - 2002/03



OFFICE OF DISTRICT FACILITIES MANAGEMENT

STATE DEPARTMENT OF EDUCATION

BARBARA STOCKNIELSEN ED.D SUPERINTENDENT

SDE-07620

PLT_0111-0094

REC021323

**STATEWIDE SCHOOL DISTRICT FACILITIES
CAPITAL NEEDS ANALYSIS**

Prepared By

OFFICE OF DISTRICT FACILITIES MANAGEMENT

**John B. Kent, Director
Angella S. Neal, Administrative Assistant
Iage S. Gardner, Administrative Specialist
Jacqueline R. Shull, Administrative Specialist**

DIVISION OF SUPPORT SERVICES

Donald N. Tudor, Senior Executive Assistant

1998

SOUTH CAROLINA DEPARTMENT OF EDUCATION

**Barbara Stock Nielsen, Ed.D.
State Superintendent of Education**

An Equal Opportunity Agency

SDE-07621

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REC021324

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INTRODUCTION

The Public School Facilities Assistance Act of 1996, Section 59-144-130 Report to the General Assembly states as follows:

"Every three years by December first beginning with the year 1998, the State Board of Education shall report to the General Assembly the projected five-year school facility requirements reported by the school districts, the needs identified since the last report, and those previously identified needs addressed since the last report."

This report is in response to that mandate. It contains three essential parts including

- 1 A brief summary of the last school capital needs report prepared by the Department in January 1994 and titled "Statewide School Capital Needs Assessment"
- 2 A current (October 1998) summary of the 5-year capital needs reported by school districts and including that part which is funded and the funding shortfall, by district and for the entire state, and
- 3 A comparison between the January 1994 report and the October 1998 report with respect to several key measures and an indication of the need met since the 1994 report.

I. STATEWIDE CAPITAL NEEDS ANALYSIS, 1993/94

This report presented school facility capital requirements by school district for the school years 1993/94 through 1998/99. The information was developed by the school districts in response to a Department survey. A total of 47 districts (of 91) had available current or recent, professionally prepared capital improvement plans from which much of their survey response was drawn. The remaining districts generated the response from their own knowledge of conditions in their respective school districts.

With respect to the capital costs set forth in the January 1994 report, it should be noted that all amounts were shown in 1993 dollars, with no provision for inflation. Furthermore, these costs were derived primarily from actual costs of school construction experienced between 1990 and 1993, as reported to the Office of District Facilities Management. As a result, costs were moderated to some degree, particularly when compared to the current cost of construction. The following Table I represents a statewide summary of individual district data. These 1993 survey results are compared with the 1998 survey results in Section III of this report.

SDE-07625

PLT_0111-0099

REC021328

TABLE I CAPITAL NEEDS, 1993/94 STATEWIDE SUMMARY

I. Status:	Student Population	634,378	Students/Station	16 24
	Teaching Stations	39 053	Capital Program	N/A
	Relocatable Stations	3,605	Assessed Valuation	\$8,996,693,141
	Percent Relocatable	9.2	Constitutional Limit	\$719,735,450

II. Additional Teaching Stations Needed Through 1999

A.	New Schools	--	--	4,588
B.	Renovations			5,456
C.	Additions			1,344
D.	Acquisition of relocatable units			101

III. Other Facility Needs

		<u>New</u>	<u>Renovations</u>
A.	Gymnasium/Multi Purpose	113	48
B.	Cafeteria	63	128
C.	Library/Media	124	100
D.	Administrative Area	146	132
E.	Teacher Work Area	--	219
F.	Other	613	157

IV. ESTIMATED COST OF NEW/RENOVATED FACILITIES \$2,000,332,108

V. Tentatively scheduled capital improvements

1993-94	\$ 155,323,500
1994-95	\$ 277,361,900
1995-96	\$ 282,808,490
1995-97	\$ 243,144,200
1995-98	\$ 211,673,500
1995-99	\$ 146,228,600

VI. Less: Anticipated Funding of Scheduled Capital Improvements	(\$429,082,900)
VII. Less: Other Local Bond Referendum Funds Available	(\$86,101,600)
VIII. Less: Constitutional Bonding Capacity Through 1999	(\$397,724,700)
IX. Less: State Funds Assumed Available, 1993/94-1998/99	(\$108,843,700)
X. FUNDING SHORTFALL	(\$1,050,614,000)

INTRODUCTION

The Public School Facilities Assistance Act of 1996, Section 59-144-130 Report to the General Assembly states as follows:

"Every three years by December first beginning with the year 1998, the State Board of Education shall report to the General Assembly the projected five-year school facility requirements reported by the school districts, the needs identified since the last report, and those previously identified needs addressed since the last report."

This report is in response to that mandate. It contains three essential parts, including:

- 1 A brief summary of the last school capital needs report prepared by the Department in January 1994 and titled "Statewide School Capital Needs Assessment"
- 2 A current (October 1998) summary of the 5-year capital needs reported by school districts and including that part which is funded and the funding shortfall, by district and for the entire state; and
- 3 A comparison between the January 1994 report and the October 1998 report with respect to several key measures and an indication of the need met since the 1994 report.

L STATEWIDE CAPITAL NEEDS ANALYSIS. 1993/94

This report presented school facility capital requirements by school district for the school years 1993/94 through 1998/99. The information was developed by the school districts in response to a Department survey. A total of 47 districts (of 91) had available current or recent, professionally prepared capital improvement plans from which much of their survey response was drawn. The remaining districts generated the response from their own knowledge of conditions in their respective school districts.

With respect to the capital costs set forth in the January 1994 report, it should be noted that all amounts were shown in 1993 dollars, with no provision for inflation. Furthermore, these costs were derived primarily from actual costs of school construction experienced between 1990 and 1993, as reported to the Office of District Facilities Management. As a result, costs were moderated to some degree particularly when compared to the current cost of construction. The following Table I represents a statewide summary of individual district data. These 1993 survey results are compared with the 1998 survey results in Section III of this report.

SDE-07625

PLT_0111-0101

REC021330

TABLE I: CAPITAL NEEDS, 1993/94 STATEWIDE SUMMARY

I. Status	Student Population	634,378	Students/Station	16.24
	Teaching Stations	39,053	Capital Program	N/A
	Relocatable Stations	3,605	Assessed Valuation	\$8,996,693,141
	Percent Relocatable	9.2	Constitutional Limit	\$719,735,450

II. Additional Teaching Stations Needed Through 1999

A.	New Schools	-	4,588
B.	Renovations	-	5,456
C.	Additions	-	1,344
D.	Acquisition of relocatable units	-	101

III. Other Facility Needs

		<u>New</u>	<u>Renovations</u>
A.	Gymnasium/Multi Purpose	113	48
B.	Cafeteria	63	128
C.	Library/Media	124	100
D.	Administrative Area	146	132
E.	Teacher Work Area	219	140
F.	Other	613	157

IV. ESTIMATED COST OF NEW/RENOVATED FACILITIES \$2,908,332,100

V. Tentatively scheduled capital improvements.

1993-94	\$ 155,323,500
1994-95	\$ 277,361,900
1995-96	\$ 282,808,490
1995-97	\$ 243,144,200
1995-98	\$ 211,673,500
1995-99	\$ 146,228,600

VI. Less: Anticipated Funding of Scheduled Capital Improvements (\$429,062,900)

VII. Less: Other Local Bond Referendum Funds Available (\$86,101,600)

VIII. Less: Constitutional Bonding Capacity Through 1999 (\$397,724,700)

IX. Less: State Funds Assumed Available, 1993/94-1998/99 (\$108,843,700)

X. FUNDING SHORTFALL (\$1,050,614,000)

Several items should be noted in relation to the findings of the 1993/94 statewide Capital Needs Analysis. First, the estimate of state funds available was low, due to the intervening creation of the Children's Endowment Fund and the passage of the Public School Facilities Assistance Act. Funds resulting from this legislation began flowing to school districts after July 1, 1996. In addition, the increasingly obvious obsolescence of facilities constructed in the 1950s and earlier has resulted in a more rapid rate of replacement (versus renovation) than had been projected by many school districts. Finally, population and economic growth in many areas of the state exceeded expectations during the 5-year time frame covered by the 1993/94 report, which stimulated the need for new facilities.

II. STATEWIDE CAPITAL NEEDS: 1998/99

The capital needs of each individual school district, as reported to the Office of District Facilities Management, are presented on a single summary sheet for each district in the appendix to this report. All costs are in 1998 dollars with no attempt to adjust for inflation. Each district has provided their 5-year capital needs along with other relevant information, including total capital needs reported in 1993/94, capital expenditures from 1993/94 through 1997/98, student population in 1997/98 and the projected 5-year student population increase. Teaching station and other facility needs are defined and costed. Scheduled capital improvement expenditures are specified for the years 1998/99-2002/03 and any shortfall in funding requirements is also presented.

Individual school district data are aggregated on a statewide basis in the following CAPITAL NEEDS STATEWIDE SUMMARY TABLE II.

TABLE II: CAPITAL NEEDS, 1998/99 STATEWIDE SUMMARY

1	1993 Capital Needs Estimate (see TABLE I)	\$2,000,332,100																							
2.	Capital Improvements Expenditures 1993/94-1997/98 (includes state and local funds)	1,574,872,707																							
3.	1997/98 Student Population	649,965																							
4.	Projected 5-year Student Increase (1997/98 - 2002/03)	69,034																							
5.	Existing Teaching Stations (Total 1997/98)	40,778																							
6.	Existing Relocatable Classrooms (Total 1997/98)	4,002																							
7	Additional Teaching Stations*	<table><tr><th>Needed</th><th>Costs</th></tr><tr><td>New Schools*</td><td>7,135</td><td>\$1,808,652,100</td></tr><tr><td>Renovations</td><td>7,892</td><td>\$668,731,700</td></tr><tr><td>Additions</td><td>5,646</td><td>\$916,084,300</td></tr><tr><td>Relocatable Units</td><td>432</td><td>\$22,927,800</td></tr></table>	Needed	Costs	New Schools*	7,135	\$1,808,652,100	Renovations	7,892	\$668,731,700	Additions	5,646	\$916,084,300	Relocatable Units	432	\$22,927,800									
Needed	Costs																								
New Schools*	7,135	\$1,808,652,100																							
Renovations	7,892	\$668,731,700																							
Additions	5,646	\$916,084,300																							
Relocatable Units	432	\$22,927,800																							
	*This includes new facilities to replace existing, obsolete buildings																								
8	Other Facility Needs	<table><tr><th>New</th><th>Renovations</th></tr><tr><td>Gymnasium(s)</td><td>60</td><td>78</td></tr><tr><td>Cafeterias</td><td>55</td><td>90</td></tr><tr><td>Auditorium</td><td>24</td><td>18</td></tr><tr><td>Media Center</td><td>119</td><td>119</td></tr><tr><td>Administrative Area</td><td>67</td><td>71</td></tr><tr><td>Teacher Work Area</td><td>148</td><td>48</td></tr><tr><td>Miscellaneous</td><td>152</td><td>533</td></tr></table>	New	Renovations	Gymnasium(s)	60	78	Cafeterias	55	90	Auditorium	24	18	Media Center	119	119	Administrative Area	67	71	Teacher Work Area	148	48	Miscellaneous	152	533
New	Renovations																								
Gymnasium(s)	60	78																							
Cafeterias	55	90																							
Auditorium	24	18																							
Media Center	119	119																							
Administrative Area	67	71																							
Teacher Work Area	148	48																							
Miscellaneous	152	533																							
9	TOTAL ESTIMATED COST: NEW AND RENOVATED FACILITY REQUIREMENTS	\$3,998,975,400																							
10	Scheduled or Planned Funding for Capital Improvements (local & state funds)																								
	1998/99	\$464,107,900																							
	1999/00	\$339,036,200																							
	2000/01	\$243,519,700																							
	2001/02	\$190,686,800																							
	2002/03	\$187,588,000																							
11	Funding Short Fall (line 9 minus line 10)	\$2,574,018,800																							

III. CAPITAL NEEDS COMPARISON

Comparisons of certain measures found in both the 1993/94 survey and the 1998/99 survey are worthy of note and are presented in the following Table III

TABLE III CAPITAL NEEDS COMPARISON OF KEY MEASURES

ITEM	1993/94		1998/99	
Student Population	634,378		649,965*	
Teaching Stations	39,053		40,778	
Relocatable Stations	3,605		4,002	
Students/Teaching Station	16.24		15.93	
Additional Stations Needed				
New	4,588		7,135	
Renovations	5,456		7,892	
Additions	1,344		5,646	
Relocatable Units	101		432	
Other Facility Needs	New	Renov.	New	Renov.
Gym/Multi-Purpose	113	48	60	78
Cafeterias	63	128	55	90
Auditoriums	—	—	25	18
Library/Media Center	124	100	119	119
Administration Areas	140	132	67	71
Teacher Work Areas	219	140	148	48
Miscellaneous/Other	613	157	152	533
Total Estimated Capital Needs	\$2,000,332,100		\$3,998,975,400	
Plan/Sched. Capital Improvements	-515,184,500		1,424,957,400	
Shortfall in Capital**	\$1,485,147,600		\$2,574,018,000	

*End of Year 1997/98 data was requested for this survey. Department of Education records indicate a total of 644,478 students.

**This figure includes only locally planned or scheduled capital improvements in order to compare with the 1998/99 figure.

It should also be noted that while the 1993/94 capital needs survey indicated a shortfall in available resources of \$1,050,614,000, this figure assumed that all available state funding and all available constitutional bonding capacity could or would be used to meet the defined capital need of \$2,000,332,100. In Table III, only planned or scheduled capital is included from both the 1993/94 report and the 1998/99 report, for comparison purposes. In the 1998/99 survey, a shortfall of \$2,574,018,400 is arrived at after removing from the total estimated capital need the "planned or scheduled" capital improvements for the next 5 years. Thus, these numbers are directly comparable.

It is of particular interest to note the extent to which capital needs have been addressed since the 1993/94 survey and resultant January 1994 report. The consolidated response to the question of capital expenditures from 1993/94 through 1997/98 was a finding that a total of \$1,596,222,700 was expended to address school facility capital requirements. This level of capital spending is 3 times what was projected in 1993/94. In fact, the annual volume of school construction related transactions handled by the Office of District Facilities Management has increased by more than 160% during this time frame, indicating a vastly expanded effort at school replacement and renovation. In this regard, it appears that the reduction in property taxes for homeowners may have improved the chances for bond referendums being passed. Also, that the injection of funds from the Children's Endowment may have stimulated capital expenditures beyond the actual funding level provided. An even higher level of capital expenditure is anticipated over the 5-year planning period through 2002/2003 including reportedly scheduled capital expenditures of \$1,417,721,400 and planned referendums totaling at least \$918,200,000.

Table IV reports on How School Building Funds Were Spent Between July 1, 1996 and October 30, 1998, the start-up date for the Children's Endowment, by funding program. It also reflects the extent to which local funding was generated in order to carry out over \$370 million in school facility capital improvements. This apparent stimulation of local public investment in school facilities has had a very positive impact on the school facilities inventory. Table IV is based on funding applications approved by the Office of District Facilities Management. Individual district records for this period are available.

IV HOW SCHOOL BUILDING FUNDS WERE SPENT BETWEEN JULY 1996 AND OCTOBER 1998

	Public Sch. Bldg. Funds	EIA Bldg. Funds	PSFA* Funds	Local Funds	Total
New Const:	\$8,113,332.43	\$6,833,877.41	\$36,583,619.94	\$229,351,484.61	\$380,481,314.41
Remov:	\$6,967,477.17	\$2,370,212.19	\$11,517,462.78	\$24,792,433.67	\$285,487,785.83
Repairs:	\$4,899,022.25	\$999,065.04	\$3,799,497.47	\$341,576.56	\$78,899,161.32
Equipment:	\$4,568,004.56	\$928,796.52	\$64,596.00	\$1,347,909.15	\$6,941,306.23
Site Purch:	\$696,391.86	\$798,928.00	\$123,133.00	\$110,830.98	\$1,731,308.84
Site Improv:	\$1,104,487.31	\$25,431.00	\$1,699,283.66	\$2,194,748.68	\$4,813,978.55
A/E Fac:	\$262,449.38	\$91,747.45	\$856,801.39	\$4,983,983.08	\$6,114,181.59
Other:	\$1,192,701.22	\$1,948,014.54	\$1,763,360.46	\$1,200,388.00	\$6,104,464.72
Total:	\$27,714,066.80	\$13,428,072.15	\$66,289,206.70	\$264,393,354.73	\$371,745,699.38

*Public School Facilities Assistance Act

1998 STATEWIDE CAPITAL NEEDS REPORT

ABBEVILLE SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$13,890,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$13,887,929
3	1997/98 Student Population			3,786
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			0
5	Teaching Stations (Total)			283
6	Relocatable Classrooms			14
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	45		\$19,000,000
	Renovations	4		\$5,600,000
	Additions	28		\$3,200,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$1,375,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	1	\$900,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$30,075,000
10.	Scheduled or Planned Funding for Capital Improvements*			
	1998/99	\$865,000		
	1999/00	\$100,000		
	2000/01	\$100,000		
	2001/02	\$100,000		
	2002/03	\$100,000		
11.	Funding Short Fall (Over 9 minus line 10)			\$28,710,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/99	\$25,500,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

AIKEN SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$92,280,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$50,838,928
3	1997/98 Student Population			24,215
4	Projected 5-year Student Increase (1997/98 - 2002/03)			350
5	Teaching Stations (Total)			1,376
6	Relocatable Classrooms			117
7	Additional Teaching Stations	Needs		Costs
	New Schools	280		\$40,140,000
	Renovations	282		\$15,463,000
	Additions	75		\$14,000,000
	Relocatable Units	47		\$1,410,000
8	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	0	5	\$3,800,000
	Cafeterias	1	11	\$6,855,000
	Auditorium	0	5	\$2,000,000
	Library/Media Center	0	2	\$600,000
	Administrative Area	2	7	\$1,760,000
	Teacher Work Area	0	10	\$220,000
	Other Miscellaneous	0	15	\$5,500,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$91,048,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$6,297,000		
	1999/00	\$6,054,000		
	2000/01	\$6,887,000		
	2001/02	\$6,527,000		
	2002/03	\$7,470,000		
11	Funding Short Fall (line 9 minus line 10)			\$57,813,000
12	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	00/00/00	-0-		

A referendum is currently being considered for facility needs, however, one has not been scheduled.

**1998 STATEWIDE CAPITAL NEEDS REPORT
ALLENDALE SCHOOL DISTRICT**

1.	1993 Capital Needs Estimate			\$7,913,600
2.	Capital Improvements Expenditures 1993/94-1997/98			\$695,192
3.	1997/98 Student Population			2,111
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			-0-
5.	Teaching Stations (Total)			188
6.	Relocatable Classrooms			5
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	127		\$2,540,000
	Additions	16		\$3,400,000
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	1	\$350,000
	Library/Media Center	4	0	\$1,200,000
	Administrative Area	0	4	\$200,000
	Teacher Work Area	7	0	\$350,000
	Other Miscellaneous	11	0	\$830,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$8,730,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$150,000		
	1999/00	\$30,000		
	2000/01	\$50,000		
	2001/02	\$30,000		
	2002/03	\$50,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$8,380,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

ANDERSON SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$20,047,400
2	Capital Improvements Expenditures 1993/94-1997/98			\$7,369,904
3	1997/98 Student Population			6,865
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			879
5	Teaching Stations (Total)			404
6	Relocatable Classrooms			12
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	70		\$15,500,000
	Renovations	0		-0-
	Additions	21		\$4,100,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	1	\$381,900
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	4	\$639,300
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$20,621,200
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$381,900		
	1999/00	\$312,000		
	2000/01	\$327,300		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			\$19,600,800
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	03/01/99		\$19,600,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

ANDERSON SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			3,163,300
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,289,000
3	1997/98 Student Population			3,514
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			200
5	Teaching Stations (Total)			221
6	Relocatable Classrooms			0
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	66		\$7,800,000
	Renovations	221		\$15,400,000
	Additions	50		\$6,500,000
	Relocatable Units	0		-0-
8	Other Facility Needs.	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$29,700,000
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 column line 10)			\$29,700,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/00/2008		\$29,700,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

ANDERSON SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$3,135,300
2	Capital Improvements Expenditures 1993/94-1997/98			\$698,966
3	1997/98 Student Population			1,481
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			309
5	Teaching Stations (Total)			162
6	Relocatable Classrooms			6
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	60		\$15,943,400
	Renovations	273		\$4,158,100
	Additions	4		\$698,200
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$799,876
	Cafeterias	1	0	\$448,475
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$21,900,100
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			\$21,900,100
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>		<u>Amount</u>	
	11/03/98		\$21,900,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

ANDERSON SCHOOL DISTRICT FOUR

1	1993 Capital Needs Estimate			\$8,637,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$35,524,169
3	1997/98 Student Population			2,461
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			300
5	Teaching Stations (Total)			182
6	Relocatable Classrooms			1
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	33		\$2,475,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	1	3	\$2,324,567
	Auditorium	1	0	\$488,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	\$1,305,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$6,584,567
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$793,830		
	1999/00	\$76,080		
	2000/01	\$78,330		
	2001/02	\$80,580		
	2002/03	\$82,830		
11	Funding Short Fall (line 9 minus line 10)			\$5,472,917
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

ANDERSON SCHOOL DISTRICT FIVE

1	1993 Capital Needs Estimate			\$3,842,500
2	Capital Improvements Expenditures 1993/94-1997/98			\$10,031,841
3	1997/98 Student Population			18,628
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			663
5	Teaching Stations (Total)			584
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	36		\$6,875,000
	Renovations	0		-0-
	Additions	40		\$3,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,350,000
	Cafeterias	0	0	-0-
	Auditoriums	0	0	-0-
	Library/Media Center	3	0	\$468,000
	Administrative Area	1	0	\$1,000,000
	Teacher Work Area	10	0	\$150,000
	Other Miscellaneous	0	50	\$8,449,440
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$21,292,440
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$1,268,540		
	1999/00	\$700,000		
	2000/01	\$1,000,000		
	2001/02	\$800,000		
	2002/03	\$800,000		
11	Funding Short Fall (See 9 when See 10)			\$16,723,900
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/00/2001		\$0	

1998 STATEWIDE CAPITAL NEEDS REPORT

BAMBERG SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$360,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$661,998
3	1997/98 Student Population			1,240
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			40
5	Teaching Stations (Total)			126
6	Relocatable Classrooms			8
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	27		\$7,170,000
	Renovations	49		\$2,548,800
	Additions	8		\$830,000
	Relocatable Units	0		
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditoriums	0	0	-0-
	Library/Media Center	1	0	\$300,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	10	\$593,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$11,461,800
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	145,000		
	1999/00	112,000		
	2000/01	92,800		
	2001/02	76,000		
	2002/03	67,000		
11	Funding Short Fall (line 9 minus line 10)			\$10,969,492
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

BAMBERG SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate				\$7,312,400
2	Capital Improvements Expenditures 1993/94-1997/98				\$5,999,546
3	1997/98 Student Population				1,185
4	Projected 5-year Student Increase (1997/98 - 2002/2003)				50
5	Teaching Stations (Total)				91
6	Relocatable Classrooms				6
7	Additional Teaching Stations	Needs		Cost	
	New Schools	0			-0-
	Renovations	0			-0-
	Additions	10			\$1,200,000
	Relocatable Units	0			-0-
8	Other Facility Needs	New	Renovations	Cost	
	Gymnasium(s)	0	0		-0-
	Cafeterias	0	0		-0-
	Auditorium	1	0		\$1,800,000
	Library/Media Center	0	0		-0-
	Administrative Area	0	1		\$100,000
	Teacher Work Area	0	0		-0-
	Other Miscellaneous	0	3		\$3,500,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:				\$6,700,000
10	Scheduled or Planned Funding for Capital Improvements:				
	1998/99	\$108,000			
	1999/00	\$108,000			
	2000/01	\$108,000			
	2001/02	\$108,000			
	2002/03	\$108,000			
					\$6,160,000
11	Funding Short Fall (See 9 minus line 10)				
12	Estimated Date and Amount of Any Planned Referrals:				
	Date	Amount			
	00/00/00	-0-			

**1998 STATEWIDE CAPITAL NEEDS REPORT
BARNWELL SCHOOL DISTRICT NINETEEN**

1	1993 Capital Needs Estimate			\$2,706,008
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,291,565
3	1997/98 Student Population			1,149
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			60
5	Teaching Stations (Total)			75
6	Relocatable Classrooms			5
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		-0-
	Renovations	2		\$300,000
	Additions	26		\$3,406,000
	Relocatable Units	0		0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$98,000
	Cafeterias	2	0	\$2,870,000
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$350,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	1	\$295,500
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$6,719,500
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (Line 9 minus Line 10)			\$6,719,500
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	09/06/97*	\$10,000,000		
	Referendum, held up in courts			

1998 STATEWIDE CAPITAL NEEDS REPORT

BARNWELL SCHOOL DISTRICT TWENTY-NINE

1	1993 Capital Needs Estimate			\$4,050,700
2	Capital Improvements Expenditures 1993/94-1997/98			\$3,303,314
3	1997/98 Student Population			1,025
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			0
5	Teaching Stations (Total)			70
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	8		\$258,000
	Additions	8		\$960,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$600,000
	Cafeteria	0	0	-0-
	Auditorium	0	1	\$40,000
	Library/Media Center	0	1	\$100,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	1	\$40,000
	Other Miscellaneous	0	1	\$100,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$3,090,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$100,000		
	1999/00	\$100,000		
	2000/01	\$100,000		
	2001/02	\$100,000		
	2002/03	\$100,000		
11	Funding Short Fall (See 9 when Rec 10)			\$1,590,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

BARNWELL SCHOOL DISTRICT FORTY FIVE

1	1993 Capital Needs Estimate			\$600,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,009,304
3	1997/98 Student Population			2,757
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			175
5	Teaching Stations (Total)			7
6	Relocatable Classrooms			7
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	36		6,019,000
	Renovations	20		\$200,000
	Additions	7		\$540,000
	Relocatable Units	7		\$210,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$220,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$7,189,000
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$206,949		
	1999/00	\$206,949		
	2000/01	\$206,949		
	2001/02	\$206,949		
	2002/03	\$206,949		
11	Funding Short Fall (Line 9 minus line 10)			\$6,154,255
12.	Estimated Date and Amount of Any Planned Refunding.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

BEAUFORT SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$215,577,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$71,694,133
3	1997/98 Student Population			15,601
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			4,900
5	Teaching Stations (Total)			950
6	Relocatable Classrooms			131
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	348		\$161,990,000
	Renovations	51		\$13,650,000
	Additions	21		\$4,290,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$188,926,300
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$63,380,000		
	1999/00	\$21,070,747		
	2000/01	\$8,000,000		
	2001/02	\$8,000,000		
	2002/03	\$8,000,000		
11	Funding Short Fall (for 9 minus line 10)			\$74,855,753
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	09/08/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

BERKELEY SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$39,652,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$79,046,883
3	1997/98 Student Population			26,357
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,158
5	Teaching Stations (Total)			1,536
6	Relocatable Classrooms			325
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	297		\$50,159,800
	Renovations	249		\$15,945,000
	Additions	281		\$78,286,800
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	8	5	\$1,400,000
	Cafeterias	0	5	\$329,700
	Auditorium	1	8	\$900,000
	Library/Media Center	2	7	\$1,545,000
	Administrative Area	5	5	\$1,350,000
	Teacher Work Area	5	7	\$204,500
	Other Miscellaneous	0	8	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$142,119,800
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$2,065,000		
	1999/00	\$3,165,000		
	2000/01	\$4,465,000		
	2001/02	\$6,015,000		
	2002/03	\$7,640,000		
11	Funding Short Fall (See 9 minus line 10)			\$118,769,800
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

CALHOUN SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$7,684,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$4,544,742
3.	1997/98 Student Population			2,086
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			480
5.	Teaching Stations (Total)			167
6.	Relocatable Classrooms			15
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	49		\$7,028,600
	Renovations	12		\$1,010,900
	Additions	8		\$600,000
	Relocatable Units	8		\$240,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	1	\$337,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$9,216,500
10.	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$400,000		
	1999/00	\$1,200,000		
	2000/01	\$50,000		
	2001/02	\$50,000		
	2002/03	\$50,000		
11.	Funding Short Fall (line 9 minus line 10)			\$7,466,500
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	06/06/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

CHARLESTON COUNTY SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$220,000,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$64,410,397
3.	1997/98 Student Population			43,564
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,515
5.	Teaching Stations (Total)			2,779
6.	Relocatable Classrooms			398
7.	Additional Teaching Stations	Needs	Costs	
	New Schools	125		\$69,845,900
	Renovations	835		\$51,202,200
	Additions	828		\$77,862,600
	Relocatable Units	0		-0-
8.	Other Facility Needs.	New	Renovations	Costs
	Gymnasium(s)	6	12	\$16,815,000
	Cafeterias	8	3	\$2,579,600
	Auditorium	8	0	-0-
	Library/Media Center	65	68	\$20,987,900
	Administrative Area	8	3	\$1,193,200
	Teacher Work Area	9	0	-0-
	Other Miscellaneous	67	68	\$114,727,900
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$355,214,300
10.	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$59,580,800		
	1999/00	\$18,080,800		
	2000/01	\$33,716,800		
	2001/02	\$42,992,900		
	2002/03	\$68,487,900		
11.	Funding Short Fall (See 9 minus line 10)			\$130,597,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	11/01/98	\$175,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

CHEROKEE SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$36,383,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$37,599,351
3.	1997/98 Student Population			8,452
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			425
5.	Teaching Stations (Total)			531
6.	Relocatable Classrooms			33
7.	Additional Teaching Stations:	Needs		Costs
	New Schools	88		\$24,500,000
	Renovations	37		\$15,931,200
	Additions	0		-0-
	Relocatable Units	0		-0-
8.	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	1	0	\$1,500,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	1	0	\$2,800,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$43,931,200
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	\$520,000		
	2000/01	\$3,520,000		
	2001/02	\$4,800,000		
	2002/03	\$6,900,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$29,391,200
12.	Estimated Date and Amount of Any Planned Referendums:			
	Date	Amount		
	08/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

CHESTER SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$15,000,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$24,075,000
3.	1997/98 Student Population			7,053
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			300
5.	Teaching Stations (Total)			525
6.	Relocatable Classrooms			14
7.	Additional Teaching Stations	<u>Needs</u>		<u>Cost</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	50		\$4,950,000
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Cost</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$4,950,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (line 9 minus line 10)			\$4,950,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT
CHESTERFIELD SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$5,220,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$28,764,280
3.	1997/98 Student Population			7,896
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			562
5.	Teaching Stations (Total)			514
6.	Relocatable Classrooms			47
7.	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	8		-0-
	Renovations	6		-0-
	Additions	40		\$3,000,000
	Relocatable Units	10		\$325,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	4	\$3,608,000
	Cafeterias	2	0	\$2,049,100
	Auditorium	0	0	-0-
	Library/Media Center	3	0	\$908,000
	Administrative Area	6	0	\$1,880,000
	Teacher Work Area	6	0	\$132,000
	Other Miscellaneous	2	7	\$1,800,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$12,886,100
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$3,200,000		
	1999/00	\$1,500,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Line 9 minus Line 10)			\$8,186,134
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

CLARENDON SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$11,000
2	Capital Improvement Expenditures 1993/94-1997/98			\$13,418
3	1997/98 Student Population			1,328
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			0
5	Teaching Stations (Total)			85
6	Relocatable Classrooms			14
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	14		\$1,120,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$192,000
	Administrative Area	1	0	\$282,800
	Teacher Work Area	2	0	\$280,800
	Other Miscellaneous	1	0	\$183,600
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$1,818,400
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$295,700		
	1999/00	\$272,900		
	2000/01	\$258,100		
	2001/02	\$249,100		
	2002/03	\$244,200		
11	Funding Short Fall (line 9 minus line 10)			\$498,400
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

A referendum is currently being considered for facility needs, however one has not been scheduled.

1998 STATEWIDE CAPITAL NEEDS REPORT

CLARENDON SCHOOL DISTRICT TWO

1.	1993 Capital Needs Estimate			-0-
2	Capital Improvements Expenditures 1993/94-1997/98			\$2,104,912
3.	1997/98 Student Population			3,666
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			187
5.	Teaching Stations (Total)			241
6.	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	18		\$2,170,000
	Renovations	28		\$2,500,800
	Additions	14		\$2,875,480
	Relocatable Units	0		-0-
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,600,000
	Cafeterias	1	0	\$1,814,600
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$300,000
	Administrative Area	1	0	\$180,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	\$2,659,800
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$13,309,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$5,500,000		
	1999/00	\$5,200,910		
	2000/01	\$108,800		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (line 9 minus line 10)			\$2,500,100
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT
CLARENDON SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$8,992,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$750,000
3	1997/98 Student Population			1,168
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			75
5	Teaching Stations (Total)			85
6	Relocatable Classrooms			18
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	18		\$1,440,000
	Renovations	30		\$2,880,000
	Additions	10		\$800,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	2	\$1,000,000
	Auditorium	1	0	\$120,000
	Library/Media Center	1	0	\$400,000
	Administrative Area	2	0	\$144,000
	Teacher Work Area	1	1	\$50,000
	Other Miscellaneous	10	0	\$1,000,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$6,954,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$300,000		
	1999/00	\$2,500,000		
	2000/01	\$2,400,000		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			\$1,754,080
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

COLLETON SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$18,810,400
2.	Capital Improvements Expenditures 1993/94-1997/98			\$7,381,994
3.	1997/98 Student Population			7,018
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			245
5.	Teaching Stations (Total)			440
6.	Relocatable Classrooms			68
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	91		\$38,400,000
	Renovations	85		\$8,300,000
	Additions	36		\$2,548,000
	Relocatable Units	8		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$300,000
	Cafeteria	0	1	\$85,000
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$193,000
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	2	3,000,300
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$53,308,300
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$1,713,100		
	1999/00	\$926,000		
	2000/01	\$883,600		
	2001/02	\$1,169,700		
	2002/03	\$1,026,600		
11.	Funding Short Fall (line 9 minus line 10)			\$47,588,500
12.	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>		<u>Amount</u>	
	04/01/98		\$30,000,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

DARLINGTON SCHOOL DISTRICT

1	1998 Capital Needs Estimate			\$14,682,600
2	Capital Improvements Expenditures 1993/94-1997/98			\$11,782,352
3	1997/98 Student Population			10,931
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			-158
5	Teaching Stations (Total)			802
6	Relocatable Classrooms			67
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		-0-
	Renovations	648		\$59,283,031
	Additions	84		\$7,185,675
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	3	0	\$3,480,000
	Cafeterias	2	3	\$2,588,237
	Auditorium	0	0	-0-
	Library/Media Center	3	0	\$1,870,340
	Administrative Area	2	4	\$1,282,400
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	2	4	7,937,434
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$82,587,117
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$4,700,000		
	1999/00	\$3,500,000		
	2000/01	\$1,000,000		
	2001/02	\$3,500,000		
	2002/03	\$1,000,000		
11	Funding Short Fall (line 9 minus line 10)			\$68,887,117
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	03/01/99	\$68,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

DILLON SCHOOL DISTRICT ONE

1.	1993 Capital Needs Estimate			\$100,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$441,770
3.	1997/98 Student Population			968
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			-30
5.	Teaching Stations (Total)			65
6.	Relocatable Classrooms			-0-
7.	Additional Teaching Stations:	Needs		Costs
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	6		\$450,000
	Relocatable Units	0		-0-
8.	Other Facility Needs	New	Renovations	Costs
	Gymnasium(s)	0	1	\$150,000
	Cafeterias	0	2	\$50,000
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$30,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$680,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$50,000		
	1999/00	\$20,000		
	2000/01	\$20,000		
	2001/02	\$20,000		
	2002/03	\$20,000		
11.	Funding Short Fall (See Page Line 10)			\$560,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	08/08/08	-0-		

1996 STATEWIDE CAPITAL NEEDS REPORT

DILLON SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			\$4,622,500
2	Capital Improvements Expenditures 1993/94-1997/98			\$2,269,604
3	1997/98 Student Population			4,064
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			308
5	Teaching Stations (Total)			213
6	Relocatable Classrooms			32
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		-0-
	Renovations	6		\$300,000
	Additions	36		\$6,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	1	\$1,024,600
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$300,000
	Administrative Area	0	1	\$180,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	2	0	\$278,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$8,074,600
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	\$3,074,600		
	2002/03	-0-		
11	Funding Short Fall (Line 9 minus Line 10)			\$5,000,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

DILLON SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$3,000,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$286,129
3	1997/98 Student Population			1,481
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			-38
5	Teaching Stations (Total)			124
6	Relocatable Classrooms			0
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	4		\$400,800
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,600,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	0	\$600,800
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$1,600,800
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$140,000		
	1999/00	\$130,000		
	2000/01	\$120,000		
	2001/02	\$110,000		
	2002/03	\$100,000		
11	Funding Short Fall (See 9 when line 10)			\$2,000,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

DORCHESTER SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			\$11,414,400
2	Capital Improvements Expenditures 1993/94-1997/98			\$44,387,949
3	1997/98 Student Population			15,806
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,000
5	Teaching Stations (Total)			300
6	Relocatable Classrooms			45
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	348		\$55,000,000
	Renovations	8		\$225,000
	Additions	8		\$1,400,000
	Relocatable Units	12		\$600,000
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$30,000
	Cafeterias	0	2	\$150,000
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	2	\$150,000
	Teacher Work Area	0	1	\$20,000
	Other Miscellaneous	0	2	\$300,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$57,745,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$2,000,000		
	1999/00	\$2,000,000		
	2000/01	\$2,000,000		
	2001/02	\$2,000,000		
	2002/03	\$2,000,000		
11	Funding Short Fall (Line 9 minus Line 10)			\$47,745,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	06/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

DORCHESTER SCHOOL DISTRICT FOUR

1.	1993 Capital Needs Estimate			\$4,563,400
2.	Capital Improvements Expenditures 1993/94-1997/98			\$3,994,338
3.	1997/98 Student Population			2,412
4.	Projected 5-year Student Increase (1997/98 - 2002/03)			100
5.	Teaching Stations (Total)			180
6.	Relocatable Classrooms			7
7.	Additional Teaching Stations:	Needs	Costs	
	New Schools	53		\$12,957,700
	Renovations	0		-0-
	Additions	36		\$4,221,480
	Relocatable Units	0		-0-
8.	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	0	0	-0-
	Cafeterias	2	0	\$1,218,880
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$539,800
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$18,947,700
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$15,000,000		
	1999/00	\$3,567,600		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (See 9 minus line 10)			\$388,100
12.	Estimated Date and Amount of Any Planned Referendum:			
	<u>Date</u>	<u>Amount</u>		
	08/08/08	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

EDGEFIELD SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$5,000,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$31,350,000
3.	1997/98 Student Population			4,082
4.	Projected 5-year Student Increase (1997/98 - 2002/03)			204
5.	Teaching Stations (Total)			276
6.	Relocatable Classrooms			12
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	35		\$4,200,000
	Renovations	0		-0-
	Additions	14		\$1,680,000
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$1,800,000
	Cafeterias	0	1	\$1,600,000
	Auditorium	1	0	\$1,700,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	1	\$780,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$14,680,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	\$1,200,000		
	2001/02	\$3,200,000		
	2002/03	-0-		
11.	Funding Short Fall (See 9 minus See 10)			\$7,280,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

FAIRFIELD SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$11,465,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$11,506,321
3	1997/98 Student Population			3,621
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			250
5	Teaching Stations (Total)			330
6	Relocatable Classrooms			24
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	22		\$4,168,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	1	\$1,000,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	3	\$1,250,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$6,410,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$1,080,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (the 9 minus line 10)			\$5,330,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

FLORENCE SCHOOL DISTRICT ONE

1.	1993 Capital Needs Estimate			\$11,465,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$18,914,843
3.	1997/98 Student Population			14,373
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			200
5.	Teaching Stations (Total)			840
6.	Relocatable Classrooms			57
7.	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	4		\$358,000
	Relocatable Units	11		\$264,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$35,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	12	0	\$874,500
	Other Miscellaneous	0	10	\$258,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$1,773,500
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$264,000		
	1999/00	\$229,500		
	2000/01	\$229,500		
	2001/02	\$229,500		
	2002/03	\$229,500		
11.	Funding Short Fall (line 9 minus line 10)			\$591,500
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

FLORENCE SCHOOL DISTRICT TWO

1.	1993 Capital Needs Estimate			\$4,306,800
2.	Capital Improvements Expenditures 1993/94-1997/98			\$356,840
3.	1997/98 Student Population			1,212
4.	Projected 5-year Student Increase (1997/98 - 2002/03)			160
5.	Teaching Stations (Total)			90
6.	Relocatable Classrooms			1
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	40		\$2,500,000
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$2,000,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	0	\$500,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$11,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$8,000,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Line 9 minus Line 10)			\$3,000,000
12.	Estimated Date and Amount of Any Planned Refundings:			
	<u>Date</u>		<u>Amount</u>	
	08/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

FLORENCE SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$7,910,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$8,307,549
3	1997/98 Student Population			4,500
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			-0-
5	Teaching Stations (Total)			312
6	Relocatable Classrooms			46
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	0		-0-
	Renovations	100		\$3,402,000
	Additions	46		\$3,200,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	1	\$50,000
	Library/Media Center	1	0	\$200,000
	Administrative Area	0	1	\$25,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$8,877,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$575,000		
	1999/00	\$3,412,600		
	2000/01	\$2,760,000		
	2001/02	-0-		
	2002/03	\$1,240,000		
11	Funding Short Fall (See 9 unless line 10)			\$2,462,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

FLORENCE SCHOOL DISTRICT FOUR

1	1993 Capital Needs Estimate			\$6,650,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$929,426
3	1997/98 Student Population			1,281
4	Projected 5-year Student Increase (1997/98 - 2002/03)			1,392
5	Teaching Stations (Total)			83
6	Relocatable Classrooms			28
7	Additional Teaching Stations	Needs		Costs
	New Schools	76		\$14,508,000
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs	New	Renovations	Costs
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditoriums	1	0	\$2,800,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$16,508,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$12,800,000		
	1999/00	\$425,000		
	2000/01	\$425,000		
	2001/02	\$425,000		
	2002/03	\$425,000		
11	Funding Short Fall (Line 9 minus Line 10)			\$2,800,000
12	Estimated Date and Amount of Any Planned Referendum			
	Date	Amount		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

FLORENCE SCHOOL DISTRICT FIVE

1	1993 Capital Needs Estimate			\$1,506,900
2	Capital Improvements Expenditures 1993/94-1997/98			\$6,580,800
3	1997/98 Student Population			1,434
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,500
5	Teaching Stations (Total)			108
6	Relocatable Classrooms			9
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	2		\$200,000
	Additions	5		\$375,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$380,000
	Cafeterias	0	1	\$145,000
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$92,800
	Administrative Area	0	1	\$87,000
	Teacher Work Area	0	1	\$34,800
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$1,514,400
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$67,100		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$1,447,300
12	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

GEORGETOWN SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$100,000,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,733,795
3	1997/98 Student Population			10,350
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			0
5	Teaching Stations (Total)			867
6	Relocatable Classrooms			105
7	Additional Teaching Stations	Needs		Costs
	New Schools	318		\$107,000,000
	Renovations	311		\$39,300,000
	Additions	45		\$4,500,000
	Relocatable Units	0		-0-
8	Other Facility Needs.	New	Renovations	Costs
	Gymnasium(s)	6	1	\$9,200,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$160,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$15,000,000		
	1999/00	\$42,000,000		
	2000/01	\$40,000,000		
	2001/02	\$15,000,000		
	2002/03	\$600,000		
11	Funding Short Fall (Line 9 minus line 10)			\$49,400,000
12	Estimated Date and Amount of Any Planned Referendum.			
	Date	Amount		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

GREENVILLE SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$122,880,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$129,784,000
3	1997/98 Student Population			58,519
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,280
5	Teaching Stations (Total)			3,657
6	Relocatable Classrooms			478
7	Additional Teaching Stations:	Needs		Costs
	New Schools	1,107		\$196,005,700
	Renovations	1,374		\$143,589,400
	Additions	1,833		\$299,965,500
	Relocatable Units	0		-0-
8	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	0	0	
	Cafeterias	0	0	
	Auditorium	0	0	
	Library/Media Center	0	0	
	Administrative Area	0	0	
	Teacher Work Area	0	0	
	Other Miscellaneous	0	3	\$3,476,700
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$643,036,100
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$46,501,200		
	1999/00	\$50,000,000		
	2000/01	\$55,000,000		
	2001/02	\$68,000,000		
	2002/03	\$60,000,000		
11	Funding Short Fall (See 9 minus line 10)			\$317,537,300
12	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	02/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

GREENWOOD SCHOOL DISTRICT FIFTY

1	1993 Capital Needs Estimate			\$13,642,240
2	Capital Improvements Expenditures 1993/94-1997/98			\$14,126,868
3	1997/98 Student Population			8,979
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			2,597
5	Teaching Stations (Total)			562
6	Relocatable Classrooms			32
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	22		\$1,760,000
	Renovations	0		-
	Additions	128		\$28,080,000
	Relocatable Units	0		-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$4,500,000
	Cafeterias	0	1	\$300,000
	Auditoriums	0	0	-
	Library/Media Center	0	0	-
	Administrative Area	0	0	-
	Teacher Work Area	0	0	-
	Other Miscellaneous	1	0	\$750,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$35,390,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-		
	1999/00	\$750,000		
	2000/01	-		
	2001/02	\$9,360,000		
	2002/03	-		
11	Funding Short Fall (see ? notes line 10)			\$25,280,000
12	Estimated Date and Amount of Any Planned Refereadings:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-	

1998 STATEWIDE CAPITAL NEEDS REPORT
GREENWOOD SCHOOL DISTRICT FIFTY - ONE

1	1993 Capital Needs Estimate			\$1,433,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$593,260
3	1997/98 Student Population			1,309
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			30
5	Teaching Stations (Total)			84
6	Relocatable Classrooms			6
7	Additional Teaching Stations Needed.	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	37		\$1,148,900
	Additions	20		\$1,500,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$150,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$2,798,900
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$165,000		
	1999/00	\$165,000		
	2000/01	\$165,000		
	2001/02	\$165,000		
	2002/03	\$165,000		
11	Funding Short Fall (See 9 minus line 10)			\$1,973,900
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/08/00		-0-	

**1998 STATEWIDE CAPITAL NEEDS REPORT
GREENWOOD SCHOOL DISTRICT FIFTY-TWO**

1	1993 Capital Needs Estimate			\$588,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$2,183,789
3	1997/98 Student Population			1,570
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			90
5	Teaching Stations (Total)			185
6	Relocatable Classrooms			0
7	Additional Teaching Stations Needed:	<u>Needs</u>	<u>Costs</u>	
	New Schools	22		\$1,500,000
	Renovations	4		\$380,000
	Additions	8		\$600,000
	Relocatable Units	0		-\$
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$30,000
	Cafeterias	0	1	\$38,000
	Auditorium	0	0	-\$
	Library/Media Center	0	0	-\$
	Administrative Area	0	0	-\$
	Teacher Work Area	0	0	-\$
	Other Miscellaneous	2	0	\$1,100,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$5,368,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$135,000		
	1999/00	\$35,000		
	2000/01	\$35,000		
	2001/02	\$35,000		
	2002/03	\$1,400,000		
11	Funding Short Fall (Line 9 minus line 10)			\$2,728,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	09/08/00		-\$	

1998 STATEWIDE CAPITAL NEEDS REPORT

HAMPTON SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$1,075,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,130,805
3	1997/98 Student Population			2,765
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			100
5	Teaching Stations (Total)			211
6	Relocatable Classrooms			27
7	Additional Teaching Stations Needed:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	38		\$7,348,000
	Relocatable Units	12		\$360,000
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$300,000
	Cafeterias	0	1	\$300,000
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$300,000
	Administrative Area	0	1	\$360,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$8,968,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$215,000		
	1999/00	\$215,000		
	2000/01	\$215,000		
	2001/02	\$215,000		
	2002/03	\$215,000		
11	Funding Short Fall (line 9 minus line 10)			\$7,893,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

HAMPTON SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			\$4,200,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$2,543,412
3	1997/98 Student Population			1,500
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			100
5	Teaching Stations (Total)			110
6	Relocatable Classrooms			21
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	1		\$175,000
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$100,000
	Administrative Area	0	1	\$50,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$325,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$200,000		
	1999/00	\$125,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			-0-
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

HORRY SCHOOL DISTRICT

1	1998 Capital Needs Estimate			\$150,000,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$107,000,000
3	1997/98 Student Population			27,112
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,500
5	Teaching Stations (Total)			1,630
6	Relocatable Classrooms			230
7	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	269		\$75,000,000
	Renovations	40		\$3,200,000
	Additions	82		\$6,560,000
	Relocatable Units	50		\$4,000,000
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$1,200,000
	Cafeterias	0	3	\$900,000
	Auditorium	0	0	-0-
	Library/Media Center	0	3	\$1,000,000
	Administrative Area	0	4	\$1,200,000
	Teacher Work Area	10	0	\$1,500,000
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$94,560,000
10.	Scheduled or Planned Funding for Capital Improvements			
	1998/99	-0-		
	1999/00	\$3,000,000		
	2000/01	\$2,500,000		
	2001/02	\$2,500,000		
	2002/03	\$2,500,000		
11	Funding Short Fall (See 9 minus line 10)			\$82,060,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	11/01/99	\$90,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

JASPER SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$3,660,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$6,836,988
3	1997/98 Student Population			3,100
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,500
5	Teaching Stations (Total)			185
6	Relocatable Classrooms			7
7	Additional Teaching Stations:	Needs	Costs	
	New Schools	136		\$40,000,000
	Renovations	70		\$6,000,000
	Additions	20		\$1,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	0	2	\$1,500,000
	Cafeterias	0	1	\$1,019,100
	Auditorium	3	0	\$2,000,000
	Library/Media Center	0	2	\$600,000
	Administrative Area	0	2	\$360,000
	Teacher Work Area	36	0	\$792,000
	Other Miscellaneous	9	0	\$1,080,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$55,361,100
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$300,000		
	1999/00	\$375,000		
	2000/01	\$500,000		
	2001/02	\$560,000		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$53,686,100
12	Estimated Date and Amount of Any Planned Referendums:			
		Date	Amount	
	02/01/2001		\$45,000,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

KERSHAW SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$4,700,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$9,783,246
3	1997/98 Student Population			9,464
4	Projected 5-year Student Increase (1997/98 - 2002/03)			500
5	Teaching Stations (Total)			586
6	Relocatable Classrooms			52
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	84		\$18,043,800
	Renovations	26		\$6,485,800
	Additions	64		\$16,977,600
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	4	0	\$1,000,000
	Cafeterias	2	2	\$1,000,000
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$250,000
	Administrative Area	0	2	\$200,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	3	1	\$300,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$44,257,200
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$7,000,000		
	1999/00	\$1,500,000		
	2000/01	\$1,700,000		
	2001/02	\$1,900,000		
	2002/03	\$2,100,000		
11	Funding Short Fall (Rev 3 minus Rev 10)			\$30,057,200
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	09/1/99	\$30,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

LANCASTER SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$8,277,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$18,100,800
3	1997/98 Student Population			10,824
4	Projected 5-year Student Increase (1997/98 - 2001/2003)			1,500
5	Teaching Stations (Total)			784
6	Relocatable Classrooms			52
7	Additional Teaching Stations:	Needs		Cost
	New Schools	50		\$14,800,000
	Renovations	140		\$20,800,000
	Additions	120		\$35,000,000
	Relocatable Units	10		\$350,000
8	Other Facility Needs	New	Renovations	Cost
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	2	\$120,000
	Auditorium	0	0	-0-
	Library/Media Center	0	2	\$80,000
	Administrative Area	1	0	\$260,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	5	0	\$928,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$70,730,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$2,100,000		
	1999/00	\$1,400,000		
	2000/01	\$1,500,000		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (Line 9 minus line 10)			\$65,730,000
12	Estimated Date and Amount of Any Planned Referendums:			
	Date		Amount	
	08/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

LAURENS SCHOOL DISTRICT FIFTY-FIVE

1.	1993 Capital Needs Estimate			\$7,200,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$4,243,832
3.	1997/98 Student Population			3,766
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			600
5	Teaching Stations (Total)			350
6.	Relocatable Classrooms			96
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	88		\$10,313,900
	Renovations	31		\$3,365,300
	Additions	145		\$21,561,100
	Relocatable Units	34		\$897,600
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$1,612,800
	Cafeterias	6	1	\$5,999,900
	Auditorium	0	0	-0-
	Library/Media Center	5	2	\$2,337,400
	Administrative Area	4	1	\$1,164,700
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	6	5	\$1,083,200
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$48,161,400
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$1,256,000		
	1999/00	\$131,000		
	2000/01	\$134,600		
	2001/02	\$138,200		
	2002/03	\$141,800		
11	Funding Short Fall (Use 9 minus line 10)			\$46,359,800
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

LAURENS SCHOOL DISTRICT FIFTY-SIX

1.	1993 Capital Needs Estimate			\$4,740,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$1,359,227
3.	1997/98 Student Population			3,530
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			70
5.	Teaching Stations (Total)			128
6.	Relocatable Classrooms			
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	15		\$200,000
	Additions	15		\$2,100,000
	Relocatable Units	0		-0-
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	1	0	\$1,200,000
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	7	-0-
	Other Miscellaneous	0	0	\$1,645,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$3,145,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$1,350,000		
	1999/00	\$200,000		
	2000/01	\$200,000		
	2001/02	\$200,000		
	2002/03	\$200,000		
11.	Funding Short Fall (See Item 10)			\$2,995,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

LEE SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$18,042,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$943,823
3	1997/98 Student Population			3,199
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			63
5	Teaching Stations (Total)			333
6	Relocatable Classrooms			25
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	118		\$24,500,000
	Renovations	3		\$70,000
	Additions	10		\$840,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	8	3	\$300,000
	Cafeterias	0	8	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	3	\$300,000
	Administrative Area	0	2	\$200,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	\$1,720,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$27,930,000
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$2,748,288		
	1999/00	\$2,758,288		
	2000/01	\$508,280		
	2001/02	\$508,280		
	2002/03	\$508,280		
11	Funding Short Fall (Line 9 minus Line 10)			\$8,888,600
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	01/01/2001	\$8,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

LIXINGTON SCHOOL DISTRICT ONE

1.	1993 Capital Needs Estimate			\$63,182,604
2.	Capital Improvements Expenditures 1993/94-1997/98			\$25,303,816
3.	1997/98 Student Population			15,237
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			4,113
5.	Teaching Stations (Total)			743
6.	Relocatable Classrooms			116
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	278		\$87,750,000
	Renovations	0		-0-
	Additions	44		3,300,000
	Relocatable Units	132		3,572,000
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$4,000,000
	Cafeterias	1	0	\$1,500,000
	Auditorium	1	0	\$3,000,000
	Library/Media Center	0	0	-0-
	Administrative Area	3	0	\$500,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	3*	0	\$3,600,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$106,622,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$23,666,384		
	1999/00	\$25,633,337		
	2000/01	\$18,327,214		
	2001/02	\$400,000		
	2002/03	\$400,000		
11.	Funding Short Fall (line 9 minus line 10)			\$49,764,735
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	11/15/99		\$38,000,000	

*These 3 projects consist of HVAC, roofing and flooring replacement requirements in all schools over the next 5 years.

1998 STATEWIDE CAPITAL NEEDS REPORT

LEXINGTON SCHOOL DISTRICT TWO

1.	1993 Capital Needs Estimate			\$9,253,600
2.	Capital Improvements Expenditures 1993/94-1997/98			\$32,900,000
3.	1997/98 Student Population			8,986
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			300
5.	Teaching Stations (Total)			620
6.	Relocatable Classrooms			29
7.	Additional Teaching Stations.	<u>Needs</u>	<u>Costs</u>	
	New Schools	25		\$10,000,000
	Renovations	310		\$42,000,000
	Additions	9		\$10,000,000
	Relocatable Units	10		\$600,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$4,000,000
	Cafeterias	0	2	\$100,000
	Auditorium	1	0	\$4,000,000
	Library/Media Center	0	1	\$1,000,000
	Administrative Area	0	1	\$300,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$72,000,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$3,000,000		
	1999/00	\$6,000,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Line 9 minus line 10)			\$63,000,000
12.	Estimated Date and Amount of Any Planned Referendums			
	Date	Amount		
	10/01/99	\$36,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

LEXINGTON SCHOOL DISTRICT THREE

1.	1993 Capital Needs Estimate			\$6,075,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$10,885,700
3.	1997/98 Student Population			2,332
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			50
5.	Teaching Stations (Total)			161
6.	Relocatable Classrooms			0
7.	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	43		\$10,332,500
	Renovations	8		\$760,000
	Additions	8		\$815,500
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$3,300,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	1	\$475,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	2	\$1,605,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$17,288,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$9,141,750		
	1999/00	\$975,750		
	2000/01	\$190,000		
	2001/02	\$190,000		
	2002/03	\$190,000		
11.	Funding Short Fall (Net 9 minus line 10)			\$6,600,500
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/08/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

LEXINGTON SCHOOL DISTRICT FOUR

1	1993 Capital Needs Estimate			\$7,480,008
2	Capital Improvements Expenditures 1993/94-1997/98			\$4,449,008
3	1997/98 Student Population			2,815
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			3,081
5	Teaching Stations (Total)			166
6	Relocatable Classrooms			39
7	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	77		\$15,280,080
	Renovations	0		-0-
	Additions	16		\$4,080,000
	Relocatable Units	0		-0-
8	Other Facility Needs.	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$19,360,000
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (Use 9 minus line 10)			\$19,360,000
12	Estimated Date and Amount of Any Planned Refereudums.			
	<u>Date</u>		<u>Amount</u>	
	03/01/99		\$18,000,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

LEXINGTON SCHOOL DISTRICT FIVE

1	1993 Capital Needs Estimate			\$14,428,800
2	Capital Improvement Expenditures 1993/94-1997/98			\$43,919,985
3	1997/98 Student Population			13,973
4	Projected 3-year Student Increase (1997/98 - 2002/03)			1,659
5	Teaching Stations (Total)			1,838
6	Relocatable Classrooms			162
7	Additional Teaching Stations	Needs	Costs	
	New Schools	113		\$36,608,800
	Renovations	0		-0-
	Additions	32		\$15,266,200
	Relocatable Units	0		-0-
8	Other Facility Needs:	New	Renovations	Costs
	Gymnasium(s)	2	1	\$18,185,000
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$5,000,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	10	164	\$16,648,805
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$83,788,805
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$8,254,200		
	1999/00	\$9,588,700		
	2000/01	\$3,843,000		
	2001/02	\$1,520,100		
	2002/03	\$2,800,800		
11	Funding Short Fall (See Exhibit 10)			\$57,695,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	06/04/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

MARION SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$16,182,298
2	Capital Improvements Expenditures 1993/94-1997/98			\$10,788,859
3	1997/98 Student Population			3,354
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			85
5	Teaching Stations (Total)			207
6	Relocatable Classrooms			3
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	46		\$1,450,000
	Additions	26		\$1,950,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	2	\$140,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	1	\$85,000
	Teacher Work Area	0	1	\$25,000
	Other Miscellaneous	1	0	\$800,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$4,450,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$350,000		
	1999/00	\$350,000		
	2000/01	\$350,000		
	2001/02	\$350,000		
	2002/03	\$350,000		
11	Funding Short Fall (See 9 minus line 10)			\$2,700,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

MARION SCHOOL DISTRICT TWO

1.	1993 Capital Needs Estimate			\$14,800,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$219,596
3.	1997/98 Student Population			2,411
4.	Projected 5-year Student Increase (1997/98 - 2002/03)			-121
5.	Teaching Stations (Total)			154
6.	Relocatable Classrooms			4
7.	Additional Teaching Stations.	<u>Needs</u>		<u>Costs</u>
	New Schools	35		\$7,386,800
	Renovations	98		\$2,934,000
	Additions	0		-0-
	Relocatable Units	0		-0-
8.	Other Facility Needs.	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	1	\$1,840,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$35,000
	Administrative Area	1	0	\$225,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	5	\$125,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$12,565,800
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$621,800		
	1999/00	\$134,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Use 9 column for 10)			\$11,810,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	08/08/08		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

MARION SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$4,257,600
2	Capital Improvements Expenditures 1993/94-1997/98			\$513,845
3.	1997/98 Student Population			634
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			0
5.	Teaching Stations (Total)			54
6.	Relocatable Classrooms			7
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	45		\$10,153,900
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$10,153,900
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (Line 9 minus Line 10)			\$10,153,900
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	06/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

MARION SCHOOL DISTRICT FOUR

1	1993 Capital Needs Estimate			\$2,150,900
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,837,669
3	1997/98 Student Population			515
4	Projected 5-year Student Increase (1997/98 - 2002/03)			563
5	Teaching Stations (Total)			44
6	Relocatable Classrooms			5
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	2		\$428,250
	Additions	6		\$792,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	1	0	\$75,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	0	\$85,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$1,372,250
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$50,000		
	1999/00	\$50,000		
	2000/01	\$50,000		
	2001/02	\$50,000		
	2002/03	\$50,000		
11	Funding Short Fall (if any) unless item 12:			\$1,122,250
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

MARLBORO SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$8,653,800
2	Capital Improvements Expenditures 1993/94-1997/98			\$18,195,584
3	1997/98 Student Population			5,570
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			-370
5	Teaching Stations (Total)			400
6	Relocatable Classrooms			74
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	5	\$550,000
	Cafeteria	2	0	\$1,200,000
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	1	\$3,500,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$5,250,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$141,000		
	1999/00	\$141,000		
	2000/01	\$141,000		
	2001/02	\$141,000		
	2002/03	\$141,000		
11	Funding Short Fall (per Paragraph 10)			\$4,545,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

MCCORMICK SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$5,210,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$50,060,800
3	1997/98 Student Population			1,275
4	Projected 5-year Student Increase (1997/98 - 2002/03)			-0-
5	Teaching Stations (Total)			95
6	Relocatable Classrooms			12
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	95 *		\$18,000,000
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeteria	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$18,000,000
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99	-0-		
	1999/00	\$18,000,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 above line 10)			\$2,588,800
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

* District seeks to build a unit school to house all grades.

1998 STATEWIDE CAPITAL NEEDS REPORT

NEWBERRY SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$38,518,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$26,194,810
3	1997/98 Student Population			5,758
4	Projected 5-year Student Increase (1997/98 - 2002/03)			1,439
5	Teaching Stations (Total)			379
6	Relocatable Classrooms			33
7	Additional Teaching Stations.	<u>Needs</u>		<u>Cost</u>
	New Schools	83		\$13,825,000
	Renovations	66		\$6,388,080
	Additions	30		\$2,250,000
	Relocatable Units	5		\$150,000
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Cost</u>
	Gymnasium(s)	1	3	\$3,338,080
	Cafeterias	3	2	\$3,728,000
	Auditorium	1	0	\$1,011,500
	Library/Media Center	3	3	\$1,789,200
	Administrative Area	3	3	\$1,778,480
	Teacher Work Area	3	3	\$504,980
	Other Miscellaneous	3	3	\$3,873,500
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$36,630,500
10	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$300,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			\$36,320,500
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

OCONEE SCHOOL DISTRICT

1.	1993 Capital Needs Estimate		\$42,660,000
2.	Capital Improvements Expenditures 1993/94-1997/98		\$44,668,000
3.	1997/98 Student Population		9,896
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)		250
5.	Teaching Stations (Total)		40
6.	Relocatable Classrooms		20
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>
	New Schools	18	\$5,000,000
	Renovations	0	-0-
	Additions	20	\$3,000,000
	Relocatable Units	40	\$1,000,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>
	Gymnasium(s)	0	0
	Cafeterias	0	0
	Auditorium	0	0
	Library/Media Center	0	0
	Administrative Area	0	0
	Teacher Work Area	0	0
	Other Miscellaneous	0	0
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:		\$9,000,000
10.	Scheduled or Planned Funding for Capital Improvements		
	1998/99	\$5,000,000	
	1999/00	-0-	
	2000/01	-0-	
	2001/02	-0-	
	2002/03	-0-	
11.	Funding Short Fall (line 9 minus line 10)		\$4,000,000
12.	Estimated Date and Amount of Any Planned Referendums		
	<u>Date</u>	<u>Amount</u>	
	00/00/00	-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT
ORANGEBURG CONSOLIDATED SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$27,448,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$10,880,000
3	1997/98 Student Population			4,133
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			208
5	Teaching Stations (Total)			282
6	Relocatable Classrooms			19
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	41		\$5,640,000
	Renovations	0		-0-
	Additions	25		\$3,750,000
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$400,000
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$800,000
	Library/Media Center	0	1	\$200,000
	Administrative Area	0	1	\$100,000
	Teacher Work Area	0	1	\$40,000
	Other Miscellaneous	0	4	\$1,360,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$12,250,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$800,000		
	1999/00	\$900,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 minus line 10)			\$10,550,000
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	08/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT
ORANGEBURG CONSOLIDATED SCHOOL DISTRICT FOUR

1.	1993 Capital Needs Estimate			\$13,548,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$24,604,562
3.	1997/98 Student Population			4,050
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			250
5.	Teaching Stations (Total)			259
6.	Relocatable Classrooms			18
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	46		\$19,000,000
	Renovations	0		-0-
	Additions	30		\$4,158,000
	Relocatable Units	0		-0-
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	1	0	\$1,200,000
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	3	0	\$1,005,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$25,500,000
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$9,000,000		
	1999/00	\$16,500,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Line 9 minus Line 10)			-0-
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

ORANGEBURG CONSOLIDATED SCHOOL DISTRICT FIVE

1	1993 Capital Needs Estimate			516,069,208
2	Capital Improvements Expenditures 1993/94-1997/98			\$14,377,452
3	1997/98 Student Population			8,197
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			-902
5	Teaching Stations (Total)			548
6	Relocatable Classrooms			54
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	80		\$15,000,000
	Renovations	463		\$23,500,000
	Additions	0		
	Relocatable Units	0		
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$2,000,000
	Cafeterias	0	0	
	Auditorium	0	0	
	Library/Media Center	0	0	
	Administrative Area	0	0	
	Teacher Work Area	0	0	
	Other Miscellaneous	0	12	\$7,500,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$48,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (See 9 above line 10)			\$48,000,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	11/03/98		\$48,000,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

PICKENS SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$47,000,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$81,859,117
3.	1997/98 Student Population			15,461
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			600
5.	Teaching Stations (Total)			942
6.	Relocatable Classrooms			75
7.	Additional Teaching Stations	Needs		Costs
	New Schools	130		\$36,800,800
	Renovations	420		\$17,300,800
	Additions	133		\$56,000,000
	Relocatable Units	0		-0-
8.	Other Facility Needs.	New	Renovations	Costs
	Gymnasium(s)	3	4	\$1,600,000
	Cafeterias	5	16	\$2,700,000
	Auditorium	0	3	\$750,000
	Library/Media Center	2	2	\$2,800,000
	Administrative Area	0	3	\$560,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$116,910,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$26,178,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (See 9 minus line 10)			\$90,732,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	03/01/99	\$90,000,000		

1998 STATEWIDE CAPITAL NEEDS REPORT

RICHLAND SCHOOL DISTRICT ONE

1.	1993 Capital Needs Estimate			\$169,134,400
2.	Capital Improvements Expenditures 1993/94-1997/98			\$53,457,998
3.	1997/98 Student Population			27,056
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			-1,591
5.	Teaching Stations (Total)			2,187
6.	Relocatable Classrooms			176
7.	Additional Teaching Stations.	<u>Needs</u>	<u>Costs</u>	
	New Schools	322		\$77,885,400
	Renovations	650		\$54,177,800
	Additions	240		\$68,825,300
	Relocatable Units	10		\$260,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	8	\$11,800,000
	Cafeterias	3	2	\$2,049,100
	Auditorium	2	0	\$2,000,000
	Library/Media Center	2	2	\$600,000
	Administrative Area	2	2	\$360,000
	Teacher Work Area	3	6	\$180,000
	Other Miscellaneous	2	6	\$200,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$217,737,600
10.	Scheduled or Planned Funding for Capital Improvements.			
	1998/99	\$3,489,000		
	1999/00	\$3,545,400		
	2000/01	\$3,687,200		
	2001/02	\$3,834,700		
	2002/03	\$3,988,000		
11.	Funding Short Fall (Line 9 minus Line 10)			\$198,273,300
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

RICHLAND SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			\$43,715,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$51,000,000
3	1997/98 Student Population			\$15,788
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,662
5	Teaching Stations (Total)			982
6	Relocatable Classrooms			158
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	218		\$75,290,000
	Renovations	2		\$5,000,000
	Additions	38		\$5,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	3	\$1,000,000
	Cafeterias	0	10	\$3,000,000
	Auditorium	0	3	\$450,000
	Library/Media Center	0	10	\$700,000
	Administrative Area	0	5	\$150,000
	Teacher Work Area	0	10	\$200,000
	Other Miscellaneous	1	87	\$34,300,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$125,090,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$9,500,000		
	1999/00	\$4,700,000		
	2000/01	\$5,000,000		
	2001/02	\$5,000,000		
	2002/03	\$5,000,000		
11	Funding Short Fall (see 9 minus line 10)			\$95,890,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	09/01/99		\$30,000,000	
	09/01/2001		\$50,000,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

SALUDA SCHOOL DISTRICT

1	1993 Capital Needs Estimate			\$7,461,608
2	Capital Improvements Expenditures 1993/94-1997/98			\$1,167,673
3	1997/98 Student Population			2,108
4	Projected 5-year Student Increase (1997/98 - 2002/03)			169
5	Teaching Stations (Total)			156
6	Relocatable Classrooms			32
7	Additional Teaching Stations.	<u>Needs</u>	<u>Costs</u>	
	New Schools	71		\$16,320,000
	Renovations	59		\$2,511,734
	Additions	21		\$1,428,000
	Relocatable Units	0		0
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	1	\$150,000
	Cafeterias	2	0	\$2,049,134
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$325,000
	Administrative Area	1	0	\$200,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$21,951,868
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$251,004		
	1999/00	\$19,561,170		
	2000/01	\$61,605		
	2001/02	\$62,610		
	2002/03	\$63,495		
11	Funding Short Fall (Use 9 minus line 10)			\$2,951,984
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$54,457,400
2	Capital Improvements Expenditures 1993/94-1997/98			\$14,500,00
3	1997/98 Student Population			4,047
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			312
5	Teaching Stations (Total)			288
6	Relocatable Classrooms			8
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	0		-0-
	Additions	75		\$6,875,000
	Relocatable Units	0		-0-
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	2	0	\$1,042,500
	Auditorium	0	0	-0-
	Library/Media Center	1	0	\$360,000
	Administrative Area	1	1	\$350,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	9	\$571,250
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$8,398,750
10.	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$882,421		
	1999/00	\$932,421		
	2000/01	\$957,421		
	2001/02	\$982,421		
	2002/03	\$1,007,421		
11.	Funding Short Fall (Line 9 minus Line 10)			\$3,636,645
12.	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate		\$5,724,000
2	Capital Improvements Expenditures 1993/94-1997/98		\$11,573,765
3	1997/98 Student Population		7,153
4	Projected 5-year Student Increase (1997/98 - 2002/2003)		937
5	Teaching Stations (Total)		434
6	Relocatable Classrooms		38
7	Additional Teaching Stations:	Needs	Costs
	New Schools	95	\$16,860,000
	Renovations	20	\$500,000
	Additions	8	\$1,000,000
	Relocatable Units	4	\$130,000
8	Other Facility Needs	New	Renovations
	Gymnasium(s)	5	0
	Cafeterias	1	1
	Auditorium	0	2
	Library/Media Center	0	0
	Administrative Area	0	0
	Teacher Work Area	0	0
	Other Miscellaneous	0	0
			Costs
			\$2,000,000
			\$380,000
			\$700,000
			\$200,000
			\$90,000
			\$50,000
			\$125,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.		\$32,035,000
10	Scheduled or Planned Funding for Capital Improvements		
	1998/99	-0-	
	1999/00	\$130,000	
	2000/01	\$13,000,000	
	2001/02	\$1,000,000	
	2002/03	\$2,000,000	
11	Funding Short Fall (line 9 minus line 10)		\$5,905,000
12	Estimated Date and Amount of Any Planned Referendums.		
	Date	Amount	
	00/00/00	-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$3,450,000
2	Capital Improvements Expenditures 1993/94-1997/98			10,377,417
3	1997/98 Student Population			3,196
4	Projected 5-year Student Increase (1997/98 - 2002/03)			3,356
5	Teaching Stations (Total)			272
6	Relocatable Classrooms			1
7	Additional Teaching Stations	Needs	Costs	
	New Schools	0		-0-
	Renovations	30		\$2,453,200
	Additions	29		\$7,147,900
	Relocatable Units	0		-0-
8	Other Facility Needs	New	Renovations	Costs
	Gymnasium(s)	1	0	\$1,600,000
	Cafeterias	0	1	\$1,024,000
	Auditorium	1	0	\$1,526,100
	Library/Media Center	0	1	\$300,000
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	\$954,400
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$15,096,200
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$3,500,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$11,596,200
12	Estimated Date and Amount of Any Planned Referendums.			
	Date	Amount		
	06/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT FOUR

1	1993 Capital Needs Estimate			\$737,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$2,568,763
3	1997/98 Student Population			2,710
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			434
5	Teaching Stations (Total)			175
6	Relocatable Classrooms			0
7	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	0		-0-
	Renovations	158		\$350,000
	Additions	30		\$2,850,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$700,000
	Cafeterias	0	1	\$250,000
	Auditorium	0	0	-0-
	Library/Media Center	0	1	\$250,000
	Administrative Area	1	0	\$450,000
	Teacher Work Area	2	1	\$100,000
	Other Miscellaneous	1	4	\$250,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$5,200,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$450,000		
	1999/00	\$2,650,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$2,100,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT FIVE

1.	1993 Capital Needs Estimate			\$16,979,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$37,896,839
3.	1997/98 Student Population			5,044
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			950
5.	Teaching Stations (Total)			272
6.	Relocatable Classrooms			2
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	50		\$6,523,000
	Renovations	18		\$900,000
	Additions	13		\$1,329,000
	Relocatable Units	6		\$180,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$1,200,000
	Cafeterias	2	1	\$3,975,000
	Auditorium	0	0	-0-
	Library/Media Center	2	1	\$1,300,000
	Administrative Area	3	0	\$1,858,000
	Teacher Work Area	8	1	\$260,000
	Other Miscellaneous	0	0	\$2,660,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$17,263,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$1,000,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (Line 9 minus Line 10)			\$16,898,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	05/01/99	\$8,000,000		

**1998 STATEWIDE CAPITAL NEEDS REPORT
SPARTANBURG SCHOOL DISTRICT SIX**

1	1993 Capital Needs Estimate			\$17,464,500
2	Capital Improvements Expenditures 1993/94-1997/98			\$26,041,498
3	1997/98 Student Population			8,664
4	Projected 5-year Student Increase (1997/98 - 2002/03)			1,388
5	Teaching Stations (Total)			558
6	Relocatable Classrooms			12
7	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	84		\$15,500,000
	Renovations	24		\$1,900,000
	Additions	8		\$1,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	0	\$800,000
	Cafeterias	0	2	\$900,000
	Auditorium	1	0	\$4,000,000
	Library/Media Center	0	0	-0-
	Administrative Area	1	0	\$2,000,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	3	\$1,700,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS.			\$29,800,000
10	Scheduled or Planned Funding for Capital Improvements			
	1998/99			-0-
	1999/00			\$3,500,000
	2000/01			\$14,000,000
	2001/02			-0-
	2002/03			-0-
11	Funding Short Fall (line 9 minus line 10)			\$12,300,000
12	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	00/00/00			-0-

1998 STATEWIDE CAPITAL NEEDS REPORT

SPARTANBURG SCHOOL DISTRICT SEVEN

1.	1993 Capital Needs Estimate		\$35,628,800	
2.	Capital Improvements Expenditures 1993/94-1997/98		\$18,792,849	
3.	1997/98 Student Population		9,031	
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)		0	
5.	Teaching Stations (Total)		710	
6.	Relocatable Classrooms		42	
7.	Additional Teaching Stations.	<u>Needs</u>	<u>Costs</u>	
	New Schools	203	\$16,400,000	
	Renovations	426	\$32,600,000	
	Additions	82	\$6,600,000	
	Relocatable Units	0	-0-	
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	4	0	\$2,500,000
	Cafeterias	5	0	\$3,100,000
	Auditorium	1	0	\$3,000,000
	Library/Media Center	7	0	\$2,600,000
	Administrative Area	9	0	\$3,100,000
	Teacher Work Area	42	0	\$1,400,000
	Other Miscellaneous	0	0	\$6,000,000
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$77,300,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$10,000,000		
	1999/00	\$30,000,000		
	2000/01	\$16,000,000		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (line 9 minus line 10)			\$21,300,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	02/04/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

SUMTER SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			\$40,820,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$35,512,711
3	1997/98 Student Population			9,817
4	Projected 5-year Student Increase (1997/98 - 2002/03)			300
5	Teaching Stations (Total)			658
6	Relocatable Classrooms			58
7	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	42		\$3,800,000
	Renovations	0		-0-
	Additions	87		\$20,250,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditoriums	0	0	-0-
	Library/Media Center	1	0	\$1,400,000
	Administrative Area	0	2	\$600,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	2	\$1,380,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$31,630,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$6,900,000		
	1999/00	\$2,400,000		
	2000/01	\$2,500,000		
	2001/02	\$2,700,000		
	2002/03	\$2,900,000		
11	Funding Short Fall (line 9 minus line 10)			\$15,130,000
12	Estimated Date and Amount of Any Planned Referendums			
	<u>Date</u>	<u>Amount</u>		
	08/08/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

SUMMIT SCHOOL DISTRICT SEVENTEEN

1	1993 Capital Needs Estimate			\$14,468,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$12,432,186
3	1997/98 Student Population			9,143
4	Projected 5-year Student Increase (1997/98 - 2002/03)			200
5	Teaching Stations (Total)			544
6	Relocatable Classrooms			59
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	47		\$11,500,000
	Renovations	23		\$1,500,000
	Additions	100		\$7,500,000
	Relocatable Units	0		-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	1	2	\$2,500,000
	Cafeterias	8	2	\$800,000
	Auditorium	1	1	\$1,400,000
	Library/Media Center	4	1	\$1,950,000
	Administrative Area	5	5	\$900,000
	Teacher Work Area	0	4	\$300,000
	Other Miscellaneous	0	0	\$5,450,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$33,800,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$15,000,000		
	1999/00	\$12,600,000		
	2000/01	\$200,000		
	2001/02	\$200,000		
	2002/03	\$200,000		
11	Funding Short Fall (Line 9 minus line 10)			\$5,680,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	00/00/00		-	

1998 STATEWIDE CAPITAL NEEDS REPORT

UNION SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$10,304,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$2,246,278
3.	1997/98 Student Population			5,116
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			102
5.	Teaching Stations (Total)			355
6.	Relocatable Classrooms			34
7.	Additional Teaching Stations	<u>Needs</u>		<u>Costs</u>
	New Schools	69		\$31,338,700
	Renovations	0		\$22,431,300
	Additions	39		\$2,718,300
	Relocatable Units	0		
8.	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$46,488,300
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	-0-		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11.	Funding Short Fall (See 9 minus line 10)			\$46,488,300
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	09/00/00		-0-	

1998 STATEWIDE CAPITAL NEEDS REPORT

WILLIAMSBURG SCHOOL DISTRICT

1.	1993 Capital Needs Estimate			\$38,844,000
2.	Capital Improvements Expenditures 1993/94-1997/98			\$7,653,488
3.	1997/98 Student Population			6,985
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			-0-
5.	Teaching Stations (Total)			492
6.	Relocatable Classrooms			45
7.	Additional Teaching Stations:	<u>Needs</u>	<u>Costs</u>	
	New Schools	48		\$6,732,000
	Renovations	20		\$100,000
	Additions	12		\$2,080,000
	Relocatable Units	8		\$135,000
8.	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeteria	0	2	\$2,000,000
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	1	\$180,000
	Teacher Work Area	0	1	\$22,000
	Other Miscellaneous	0	0	-0-
9.	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$11,249,000
10.	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$500,000		
	1999/00	\$500,000		
	2000/01	\$500,000		
	2001/02	\$500,000		
	2002/03	\$500,000		
11.	Funding Short Fall (Use 9 minus line 10)			\$8,749,000
12.	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

YORK SCHOOL DISTRICT ONE

1	1993 Capital Needs Estimate			\$8,747,200
2	Capital Improvements Expenditures 1993/94-1997/98			\$18,692,081
3	1997/98 Student Population			4,745
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,000
5	Teaching Stations (Total)			332
6	Relocatable Classrooms			12
7	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	53		\$22,000,000
	Renovations	10		\$1,000,000
	Additions	14		\$2,000,000
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	1	0	\$2,000,000
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS			\$37,000,000
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$3,000,000		
	1999/00	\$2,000,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$32,000,000
12	Estimated Date and Amount of Any Planned Refunding:			
	<u>Date</u>	<u>Amount</u>		
	00/00/00	-0-		

1998 STATEWIDE CAPITAL NEEDS REPORT

YORK SCHOOL DISTRICT TWO

1	1993 Capital Needs Estimate			-0-
2	Capital Improvements Expenditures 1993/94-1997/98			\$12,731,431
3	1997/98 Student Population			4,247
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,580
5	Teaching Stations (Total)			328
6	Relocatable Classrooms			5
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	188		\$63,500,000
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$63,500,000
10	Scheduled or Planned Funding for Capital Improvements (from all local funds)			
	1998/99	\$150,000		
	1999/00	\$150,000		
	2000/01	\$150,000		
	2001/02	\$150,000		
	2002/03	\$150,000		
11	Funding Short Fall (See 9 minus line 10)			\$62,750,000
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	01/01/2002		\$62,800,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

YORK SCHOOL DISTRICT THREE

1	1993 Capital Needs Estimate			\$7,100,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$33,455,769
3	1997/98 Student Population			13,831
4	Projected 5-year Student Increase (1997/98 - 2002/2003)			1,100
5	Teaching Stations (Total)			834
6	Relocatable Classrooms			13
7	Additional Teaching Stations:	<u>Needs</u>		<u>Costs</u>
	New Schools	66		\$18,362,000
	Renovations	0		-0-
	Additions	0		-0-
	Relocatable Units	0		-0-
8	Other Facility Needs:	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	2	0	\$4,000,000
	Cafeterias	0	0	-0-
	Auditorium	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	1	0	\$1,000,000
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS:			\$23,362,500
10	Scheduled or Planned Funding for Capital Improvements:			
	1998/99	\$15,000,000		
	1999/00	\$1,000,000		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	-0-		
11	Funding Short Fall (line 9 minus line 10)			\$7,362,500
12	Estimated Date and Amount of Any Planned Referendums:			
	<u>Date</u>		<u>Amount</u>	
	02/2000		\$7,500,000	

1998 STATEWIDE CAPITAL NEEDS REPORT

YORK SCHOOL DISTRICT FOUR

1.	1993 Capital Needs Estimate			\$11,460,000
2	Capital Improvements Expenditures 1993/94-1997/98			\$29,242,689
3	1997/98 Student Population			4,412
4.	Projected 5-year Student Increase (1997/98 - 2002/2003)			2,500
5.	Teaching Stations (Total)			198
6.	Relocatable Classrooms			2
7	Additional Teaching Stations	<u>Needs</u>	<u>Costs</u>	
	New Schools	210		\$34,250,000
	Renovations	1		\$4,500,800
	Additions	2		\$6,500,000
	Relocatable Units	6		\$165,000
8.	Other Facility Needs.	<u>New</u>	<u>Renovations</u>	<u>Costs</u>
	Gymnasium(s)	0	0	-0-
	Cafeterias	0	0	-0-
	Auditoriums	0	0	-0-
	Library/Media Center	0	0	-0-
	Administrative Area	0	0	-0-
	Teacher Work Area	0	0	-0-
	Other Miscellaneous	0	0	-0-
9	TOTAL ESTIMATED COST OF NEW AND RENOVATED FACILITY REQUIREMENTS-			\$95,250,000
10.	Scheduled or Planned Funding for Capital Improvements			
	1998/99	\$29,515,000		
	1999/00	-0-		
	2000/01	-0-		
	2001/02	-0-		
	2002/03	\$1,150,000		
11	Funding Short Fall (See 9 minus line 10)			\$64,750,000
12.	Estimated Date and Amount of Any Planned Referendums.			
	<u>Date</u>	<u>Amount</u>		
	04/00/00	-0-		



**STATEWIDE SCHOOL DISTRICT FACILITIES
CAPITAL NEEDS SUMMARY**

**SOUTH CAROLINA DEPARTMENT OF EDUCATION
Barbara Stock Nielsen, Ed D
State Superintendent Of Education**

SDE-07769

PLT_0113

REC021422

STATEWIDE SCHOOL DISTRICT FACILITIES

CAPITAL NEEDS SUMMARY

Prepared By

OFFICE OF DISTRICT FACILITIES MANAGEMENT

**John B Kent, Director
Angella S Neal, Executive Support Specialist**

DIVISION OF SUPPORT SERVICES

Donald N Tudor, Senior Executive Assistant

1994

SOUTH CAROLINA DEPARTMENT OF EDUCATION

**Barbara Stock Nielsen, Ed D
State Superintendent Of Education**

An Equal Opportunity Agency

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REC021423

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I INTRODUCTION

Recently established trends in the utilization of educational technology are changing the face of teaching and learning as we advance into the twenty first century. In fact, no period in the history of education has spawned the need for greater changes in the nature and functionality of educational facilities than the technological era we are enmeshed in today. This demand for more universal application of a range of instructional technologies is already having a profound effect upon many obsolescent South Carolina school facilities. Further, the capital requirements requisite to bring obsolete facilities in line with current instructional technologies is not available to many local jurisdictions.

A brief look at the inventory of existing school facilities clearly reveals the immediate problem. Records of the Department of Education show that of the 1127 primary and secondary public schools now in service in South Carolina, 794 or a little over 70 percent were constructed prior to 1970. At that time, the instructional technologies of today were hardly dreamed of. Certainly it was not anticipated, for example, that children in the primary grades would be working with and learning from computers or that energy conservation would become so crucial.

The following listing details the number of schools in service by the decade in which they were built.

<u>Decade(s) of Construction</u>	<u>Number of Schools</u>
1890-1920	14
1920-1929	46
1930-1939	66
1940-1949	36
1950-1959	448
1960-1969	184
1970-1979	152
1980-1989	113
1990-1993	68

It is astonishing to realize that 448 schools or about 40 percent of the existing school facilities were constructed during the decade of 1950's alone. Considering the extent of construction in the 1950's, it is even more surprising to realize that only 333 schools or 30 percent of the current supply were built since 1970. While many of the schools 20 years old or older have had some renovations, the facilities cannot meet today's instructional needs and standards, nor can they meet today's standards in terms of an adequate learning environment. As a result, South Carolina now faces a significant, growing burden in the replacement and/or renovation of schools that are 30 to 40 years old.

II ABOUT THIS REPORT

This report is the first in what is expected to be an annually updated definition of school facility capital needs. The report presents school facility capital requirements in summary form, by district for the school years 1993/94 through 1998/99.

The information contained herein was developed by school districts in conjunction with the Office of District Facilities Management (ODFM). In some districts, comprehensive building condition evaluations of all existing facilities have been undertaken either by the State Department of Education (SDE) or private consultants. In other districts, the condition analysis was completed by local staff. In some districts based on the condition evaluations, capital improvement plans were developed to address the most pressing facility needs over a period of five (5) or more years, with direct input from community committees. In future updates of this information, it is our objective that all districts will have completed preparation of their capital improvement program with professional condition evaluations and broadly based community participation.

Districts that have not completed a professional evaluation of existing buildings and a capital improvement program supplied the report information from an in house facility assessment. This work was done by district staff responsible for facilities management and maintenance. Each district's response has been checked against the adopted capital improvement program and/or SDE records that reflect any relevant data on existing school buildings. Questions concerning validity of need were addressed where they arose. As a result, we have a high degree of confidence in the information presented in this report. In fact, in some cases we have noted that the stated capital needs may not adequately reflect all needs, particularly if the elimination of aging relocatable units were considered. Therefore, it can be said that if anything, the report under states the full extent of capital needs.

Methods of Measurement

In most cases, districts supplied renovation and replacement requirements without cost estimates. Therefore it is important that the reader understand the basic parameters and/or methods utilized in converting facility needs as provided by the districts to capital requirements presented in this report. Each of the primary measures utilized are briefly addressed below.

1. All dollar amounts are 1993 dollars. There is no provision for inflation in the capital cost estimates contained herein.
2. The determination of need for new construction usually reflects an intent to replace old relocatable units first and address deteriorated, obsolete schools considered beyond renovation.
3. Where estimated by ODFM, costs of new or renovated facilities were derived from records of actual construction costs experienced in South Carolina from 1990-1993. Costs of recent, comparable projects were averaged (e.g. cost per teacher station, cost of special purpose rooms or facilities, roofs and HVAC systems, etc.) and the average applied to needs defined by each district. Specific cost factors or multipliers derived from this process included the following:

a. For new schools, the all inclusive cost of a building was determined by the following:

▪ Average cost per elementary classroom	\$131 400
▪ Average cost per middle/jr high classroom	\$168 000
▪ Average cost per high school classroom	\$239 000

b. For new additions to existing schools estimated average costs applied included the following:

▪ Average Cost Per Classroom	\$73 400
▪ Average Administrative Area (3 000SF)	\$150 000
▪ Library/Media Centers (4,500SF)	\$250 000
▪ Teacher Work Areas (450SF)	\$20 000
▪ Gymnasiums (34 000SF)	\$1,500 000

c. For renovations of existing schools estimated average costs applied included the following:

▪ <u>All inclusive</u> , total school renovation average cost per classroom	\$60 000
▪ Minor all inclusive renovations at an average cost per classroom depending on age and condition	\$20 000 to \$30 000
▪ Average cost per square foot	\$35 00 - \$45 00

It is also worthy of note that the cost of renovation of many of the existing facilities constructed prior to 1970 is now running between \$42 and \$58 per square foot. New school construction can be accomplished for a similar level, an expenditure of about \$50 to \$65 per square foot. The increased cost of renovation has made the replacement of older facilities a more attractive option.

III STATEWIDE FINDINGS

The following table presents the Statewide Summary of the individual district data. The data contained in this report clearly indicates the magnitude of the capital needs statewide. Total statewide capital improvements through the 1998-99 school year total \$2,000,332,100. The districts have tentatively scheduled to construct \$1,330,052,000. However, currently known or anticipated funding sources can only provide for about \$950,333,000. Available funding was determined by assuming 100% utilization of the constitutional (8%) bond funding and full appropriation of the State Building Funds. Applying this \$950,333,000 in resources against the total \$2,000,332,100 need results in a shortfall of \$1,050,614,000.

STATEWIDE SUMMARY

I.	Status	Student Population	634,378	Students/Station	16.24
		Teaching Stations	39,053	Capital Program	N/A
		Relocatable Stations	3,605	Assessed Valuation	8,996,693,141
		Percent Relocatable	9.2	Constitutional Limit	719,735,450
II. Additional Teaching Stations Needed Through 1999					
	A.	New Schools	-----	-----	4,588
	B.	Renovations	-----	-----	5,450
	C.	Additions	-----	-----	1,344
	D.	Acquisition of relocatable units	-----	-----	101
III. Other Facility Needs					
			New	Renovations	
	A.	Gymnasium/Multi Purpose	113	48	
	B.	Cafeteria	63	128	
	C.	Library/Media	124	100	
	D.	Administrative Area	146	132	
	E.	Teacher Work Area	219	140	
	F.	Other	613	157	
IV. ESTIMATED COST OF NEW/RENOVATED FACILITIES 2,000,332,100					
V. Tentatively scheduled capital improvements					
	1993-94	-----	155,323,500		
	1994-95	-----	277,361,900		
	1995-96	-----	282,808,490		
	1996-97	-----	243,144,200		
	1997-98	-----	211,673,550		
	1998-99	-----	146,228,600		
VI.	Less Anticipated Funding of Scheduled Capital Improvements(429,082,900)				
VII.	Less Other Local Bond Referendum Funds Available (86,101,600)				
VIII.	Less Constitutional Bonding Capacity Through 1999 (397,724,700)				
IX.	Less State Funds Assumed Available 1993/94-1998/99 (108,843,700)				
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (1,050,614,000)				

Students per Teaching Station

The study process identified a total of 39,053 teaching stations (including relocatable units) serving a total of 634,378 students (based on the 1993-94 45 day average daily membership December 1993). This results in an average of 16.24 students per teacher station. This ratio should not be interpreted as students per classroom.

It is worthy of note that the instructional student teaching station ratio ranges from 10.63 to 20.59. A high ratio is not the sole indicator of excessively crowded conditions. However, where the statewide average is being exceeded, the district most probably needs more space. The following districts exceed the statewide average and most reflect a rapid population growth.

DISTRICT	PERCENT	DISTRICT	PERCENT
Aiken	20.12%	Clarendon 1	16.61%
Anderson 1	19.60%	Colleton	16.62%
Anderson 2	16.43%	Dillon 2	18.54%
Anderson 5	16.69%	Dorchester 2	17.07%
Barnwell 19	17.56%	Edgefield	17.31%
Barnwell 45	17.39%	Florence 1	18.15%
Berkeley	19.05%	Greenville	17.27%
Charleston	16.48%	Horry	16.69%
Laurens 55	16.80%	Pickens	17.01%
Lexington 1	20.59%	Richland 2	20.42%
Lexington 2	16.47%	Spartanburg 1	16.72%
Manion 1	17.06%	Spartanburg 5	18.47%
Manion 2	16.41%	Sumter 2	16.94%
Orangeburg 3	16.33%	York 1	16.83%
Orangeburg 4	16.96%	York 4	17.43%

Relocatable Classroom Units

Of the 39,053 teaching stations identified, 3,605 or about 9.2% are relocatable (portable) classroom units. Many of these units have been in place for 20 and even 30 years. Virtually all of those units visited that are more than 15 years old have been found to be in deteriorated condition and do not provide an adequate learning environment.

Districts that use relocatable classrooms for more than 15% of their available classrooms and/or have more than a total of 50 relocatable units are listed below. The 26 districts listed below account for over 60 percent of the relocatable units statewide. A total of 14 or more than half of the 26 districts listed here are among those with a higher than average ratio of students to teacher stations.

DISTRICT	UNITS	PERCENT	DISTRICT	UNITS	PERCENT
Abbeville	57	23.75	Horry	266	18.06
Aiken	117	9.49	Kershaw	52	9.29
Bamberg 2	31	33.33	Lexington 1	74	12.00
Charleston	314	11.53	Lexington 5	123	12.00
Dillon 2	34	15.32	Marion 3	8	15.63
Dorchester 2	93	10.90	Orangeburg 1	26	32.50
Edgefield	55	22.75	Orangeburg 2	18	22.73
Fairfield	60	19.34	Orangeburg 3	32	15.22
Florence 1	59	7.15	Pickens	67	7.00
Florence 4	20	24.39	Richland 1	107	6.00
Greenville	381	12.35	Richland 2	112	19.50
Georgetown	60	8.82	Sumter 2	105	18.22
Hampton 2	21	21.00	Sumter 17	70	11.40

Capital Improvement Programs

Of the 91 districts in the State 44 districts or about 48 percent actually have a defined capital improvement program. Given the level of capital needs documented in this report, it is apparent that districts will need a capital improvement program to address them. As a result, a capital improvement program process should be an integral part of the strategic planning process required of all districts. Districts need to regularly consider and update a program of facility needs so that better informed decisions can be made annually regarding budget, expenditures and near term capital needs.

Assessed Value/Constitutional Limit

This report identifies the total statewide assessed property valuations at about \$9 billion, with an aggregated 8 percent constitutional bonding limit of \$719,735,400. The variation in property value and the constitutional 8% limit from one district to another is substantial. The range is from \$935 million in assessed property value in Charleston County to a low of \$23 million in Marion District 4. Expressed in terms of constitutional bonding capacity the range is even more dramatic. Charleston can raise about \$75 million with its 8 percent, while Marion #4 can raise only \$186,500. While not an absolute indication of ability to pay the assessed value of property is an indicator of readily available resources to meet capital needs. Districts with a tax base of a few million dollars cannot afford major renovations of existing schools nor replacement facilities.

An average size elementary school of 500 to 600 students will cost about \$4.5 million to build and it would require at least \$2 million to undertake a significant renovation. Many districts simply do not have the resources to either maintain or replace facilities. The following is a list of the districts in the State with a constitutional bonding limit of less than \$2.0 million annually.

<u>SCHOOL DISTRICT</u>	<u>ASSESSED VALUATION (\$MILLIONS)</u>	<u>CONSTITUTIONAL BOND LIMIT (DOLLARS)</u>
Allendale	\$21.6	\$1,726,308
Anderson 5	145.0	\$11,440,000
Bamberg 1	\$11.8	\$943,680
Bamberg 2	\$9.6	\$769,232
Bartwell 19	\$6.5	\$519,200
Bartwell 45	\$19.5	\$1,560,000
Clarendon 1	\$15.1	\$1,046,900
Clarendon 2	\$21.0	\$1,683,200
Clarendon 3	\$4.9	\$394,486
Dillon 1	\$5.3	\$420,330
Dillon 3	\$8.8	\$702,792
Florence 2	\$8.1	\$464,752
Florence 4	\$8.1	\$646,440
Florence 5	\$13.0	\$1,043,368
Greenwood	\$8.6	\$687,232
Hampton 1	\$18.1	\$1,453,440
Hampton 2	\$10.3	\$822,528
Lee	\$22.2	\$1,778,768
Lexington 3	\$21.9	\$1,749,360
Lexington 4	\$14.8	\$1,183,929
Manion 2	\$14.7	\$1,179,096
Marion 3	\$3.1	\$246,532
Marion 4	\$2.3	\$186,496
McCormick	\$13.5	\$1,077,968
Orangeburg 1	\$6.5	\$503,920
Orangeburg 2	\$5.4	\$430,704
Orangeburg 3	\$23.5	\$1,877,064
Orangeburg 4	\$15.4	\$1,233,696
Orangeburg 6	\$8.0	\$640,000
Orangeburg 7	\$8.0	\$639,952
Orangeburg 8	\$2.9	\$236,208
Saluda	\$19.7	\$1,576,296
Spartanburg 4	\$24.3	\$1,940,072

Capital Needs

The total of all districts combined indicated a need for the following specific new construction and renovations

Renovated and New School Campuses

New Teaching Stations Required	4,588
Renovated Teaching Stations Needed	5,256
Teaching Stations Additions Required	1,344
Acquisitions of Relocatable Units	96

The above needs would be satisfied through the renovation or construction of entire schools.

Additions (Existing Campuses)

New Gyms or Multi purpose Rooms	110
New Cafeterias	62
New Media Centers/Libraries	122
New Administrative Areas	146
New Other Purpose Facilities (music rooms locker rooms, rest rooms, art rooms labs and computer rooms, etc)	612
Renovations of Gyms/Multi Purpose Rooms	43
Renovated Cafeterias	128
Renovated Media Centers/Libraries	94
Renovated Administrative Areas	128
Renovated Teacher Work Areas	139
Renovated Other Purpose Facilities	157

It should be understood that the other facilities are proposed additions to existing facilities. In this respect, they are separate and apart from the teacher station needs expressed earlier.

Total Capital Needs and Available Funding

Locally funded improvements already scheduled and/or covered by current bond referendums amount to \$429,082,900. In addition, funds available from past referendums amount to \$89,101,600. Districts also have potential access to additional bonding capacity under the 8% constitutional limit through 1999 (based on current pay down schedules) of \$397,724,700.

Finally, assuming State Building Funds remained at current legislated levels (\$15 per kindergarten student and \$30 per student for all others) there would be an estimated \$108,843,700 available to contribute toward these defined capital needs through 1998/99. The funding short fall is \$1,050,614,000.

IV CAPITAL NEEDS BY DISTRICT

On the following pages, the capital needs of each individual district are presented on a single summary sheet, along with other information relevant to district size (student body) resources (including assessed value) and the availability of funds during the five year study time frame.

It will be helpful to the reader to review the following explanations of the several lines on the form presenting data on funding:

- a. Funding of Scheduled Capital Improvements (item IV) refers to any existing commitment of funds in the current or future years by virtue of an adopted budget. This item is labeled item VI on the individual district Capital Needs Analysis forms.
- b. State Funds Assumed Available (item IX) is the statutory allocation of \$1. per kindergarten student and \$50 per student in grades 1-12, based on actual enrollment in 1993-94 and as projected for the following five years. All years combined is presented as item IX in each district report and labeled as State Funds Assumed Available.
- c. The additional Constitutional Bonding Capacity (item VIII) is based on 8% of the current and projected assessed valuation, less any existing bonded debt (incurred since November 1982) as it is scheduled to be repaid from 1993-94 through 1998-99. In turn, scheduled improvements to be made from these funds are subtracted to derive a net Bonding Capacity, the figure that appears as item IX.
- d. Any balances of past bond referendums appear as Other Local Bond Referendum Funds Available (item VII). These funds are unexpended balances of past referendums that are available to meet current needs and appear in Section VII of each form.

Many districts could utilize all available funding sources other than new bond referendums, and still be unable to meet their capital needs. Even those districts that can meet their capital needs through 1998/99 may be seriously limited in attempting to fund their capital needs in the year 2000 and beyond as they will already be burdened with debt.

Finally, all of the data summarized on these individual district reports is aggregated in Tables I, II, III, IV and V in the appendix to this report.

STATEWIDE CAPITAL NEEDS ANALYSIS

STATEWIDE SUMMARY

I	Status	Student Population	634,578	Students/Station	16.24
		Teaching Stations	39,053	Capital Program	N/A
		Relocatable Stations	3,298	Assessed Valuation	\$ 996,693,141
		Percent Relocatable	9.2	Constitutional Limit	719,735,450
II	Additional Teaching Stations Needed Through 1999				
	A.	New Schools	---		4,621
	B.	Renovations	---		5,426
	C.	Additions	---		1,336
	D.	Acquisition of relocatable units	---		101
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	113	48	
	B.	Cafeteria	63	128	
	C.	Library/Media	124	100	
	D.	Administrative Area	146	122	
	E.	Teacher Work Area	219	140	
	F.	Other	613	127	
IV	ESTIMATED COST OF NEW/RENOVATED FACILITIES				1,924,410,000
V	Tentatively scheduled capital improvements				
		1993-94	---	155,323,500	
		1994-95	---	277,361,900	
		1995-96	---	291,946,490	
		1996-97	---	243,144,200	
		1997-98	---	215,613,550	
		1998-99	---	146,662,600	
VI	Less Anticipated Funding of Scheduled Capital Improvements				(429,082,900)
VII	Less Other Local Bond Referendum Funds Available				(86,101,600)
VIII	Less Constitutional Bonding Capacity Through 1999				(397,724,700)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(108,843,700)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(984,077,500)

**STATEWIDE CAPITAL NEEDS ANALYSIS
ABBEVILLE COUNTY SCHOOL DISTRICT**

I	Status	Student Population	3 750	Students/Station	15 62
		Teaching Stations	240	Capital Program	Yes
		Relocatable Stations	57	Assessed Valuation	78 906 000
		Percent Relocatable	24	Constitutional Limit	3 112 500
II	Additional Teaching Stations Needed				
	A.	New Schools	-- -- -- --		82
	B.	Renovations	-- -- -- --		14
	C.	Additions	-- -- -- --		0
	D.	Acquisition of relocatable units	-- -- -- --		0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				
	12 890 800				
V	Tentatively scheduled capital improvements				
	1993-94	-- -- -- --	479 000		
	1994-95	-- -- -- --	10 075 000		
	1995-96	-- -- -- --	0		
	1996-97	-- -- -- --	373 000		
	1997-98	-- -- -- --	296 000		
	1998-99	-- -- -- --	578 000		
VI	Less Funding of Scheduled Capital Improvements				(479 000)
VII	Less Other Local Bond Referendum Funds Available				(9 900 000)
VIII	Less Constitutional Bonding Capacity Through 1999				(1,372,370)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(554 000)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(1,585 430)

NOTE: A recent bond referendum will provide sufficient funds to meet about 75% of the district's capital improvement requirements. Additional needs will have to await availability of additional resources.

STATEWIDE CAPITAL NEEDS ANALYSIS

AIKEN COUNTY SCHOOL DISTRICT

I	Status	Student Population	24 802	Students/Station	20 12
		Teaching Stations	1 235	Capital Program	Ye.
		Relocatable Stations	117	Assessed Valuation	285 936 600
		Percent Relocatable	9.5	Constitutional Limit	22.874 900
II	Additional Teaching Stations Needed				
	A.	New Schools	---	---	233
	B.	Renovations	---	---	108
	C.	Additions	---	---	0
	D.	Acquisition of relocatable units	---	---	0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	6	1	
	B.	Cafeteria	6	2	
	C.	Library/Media	3	3	
	D.	Administrative Area	3	4	
	E.	Teacher Work Area	20	6	
	F.	Other	4	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				
	92,200 000				
V	Tentatively scheduled capital improvements				
	1993-94	---	9 104 400		
	1994-95	---	10 729 700		
	1995-96	---	8 926 000		
	1996-97	---	9 517 000		
	1997-98	---	7 248 000		
	1998-99	---	3 288 000		
VI	Less Funding of Scheduled Capital Improvements				(48 813 100)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(7 091,900)
IX	Less State Funds Assumed Available 1993/94-1998/99				(3,841,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(32,453 800)

NOTE A recent effort at a bond referendum failed. As a result, only a limited portion of identified needs can be met. At 20 11 students per teaching station, this District's facilities are among the most crowded.

STATEWIDE CAPITAL NEEDS ANALYSIS

ALLENDALE COUNTY SCHOOL DISTRICT

I	Status	Student Population	2,355	Students/Station	12.94
		Teaching Stations	182	Capital Program	No
		Relocatable Stations	6	Assessed Valuation	21,578,855
		Percent Relocatable	3.3	Constitutional Limit	1,726,300
II	Additional Teaching Stations Needed				
	A	New Schools	0		0
	B	Renovations	127		127
	C	Additions	4		4
	D	Acquisition of relocatable units	0		0
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	0	0	
	B	Careteria	0	0	
	C	Library/Media	0	0	
	D	Administrative Area	0	4	
	E	Teacher Work Area	0	0	
	F	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				7,912,600
V	Tentatively scheduled capital improvements				
		1992-94	0		0
		1994-95	0		0
		1995-96	0		0
		1996-97	0		0
		1997-98	0		0
		1998-99	0		0
VI	Less	Funding of Scheduled Capital Improvements			(0)
VII	Less	Other Local Bond Referendum Funds Available			(0)
VIII	Less	Constitutional Bonding Capacity Through 1999			(1,726,300)
IX	Less	State Funds Assumed Available 1993/94-1998/99			(421,650)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(5,765,650)

NOTE: In the absence of any capital improvement plan, there is no schedule for meeting the capital requirements identified.

**STATEWIDE CAPITAL NEEDS ANALYSIS
ANDERSON COUNTY SCHOOL DISTRICT #1**

I	Status	Student Population	6 468	Students/Station	196
		Teaching Stations	330	Capital Program	No
		Relocatable Stations	6	Assessed Valuation	75 972 275
		Percent Relocatable	18	Constitutional Limit	6 077 782
II	Additional Teaching Stations Needed				
	A	New Schools	-----	-----	60
	B	Renovations	-----	-----	125
	C	Additions	-----	-----	21
	D	Acquisition of relocatable units	-----	-----	4
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	2	0	
	B	Careteria	0	0	
	C	Library/Media	0	0	
	D	Administrative Area	2	0	
	E	Teacher Work Area	0	0	
	F	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				20 047 400
V	Tentative v scheduled capital improvements				
		1992-94	-----	-----	0
		1994-95	-----	-----	0
		1995-96	-----	-----	0
		1996-97	-----	-----	0
		1997-98	-----	-----	0
		1998-99	-----	-----	0
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(6 670 815)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(1 164 300)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(12 212 285)

NOTE The District expects to go to the public with a bond referendum next year but has no defined capital program to fund its needs at this time

STATEWIDE CAPITAL NEEDS ANALYSIS
ANDERSON COUNTY SCHOOL DISTRICT #2

I	Status	Student Population	3,533	Students/Station	16.42
		Teaching Stations	215	Capital Program	Yes
		Relocatable Stations	13	Assessed Valuation	33,865,400
		Percent Relocatable	6	Constitutional Limit	2,709,200
II	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	0
	B.	Renovations	-----	-----	10
	C.	Additions	-----	-----	13
	D.	Acquisition of relocatable units	-----	-----	0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	2	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	1	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				3,163,200
V	Tentatively scheduled capital improvements				
		1993-94	-----	634,500	
		1994-95	-----	318,000	
		1995-96	-----	779,100	
		1996-97	-----	281,600	
		1997-98	-----	850,000	
		1998-99	-----	300,000	
VI	Less	Funding of Scheduled Capital Improvements	..	..	(950,000)
VII	Less	Other Local Bond Referendum Funds Available	..	---	(0)
VIII	Less	Constitutional Bonding Capacity Through 1999	..		(1,854,200)
IX	Less	State Funds Assumed Available 1993/94-1998/99	---	---	(495,300)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				136,300

NOTE: The District recently approved \$950,000 in general obligation bonds for new roofing and painting throughout the District. They will seek additional funds in the near future to meet the defined needs.

STATEWIDE CAPITAL NEEDS ANALYSIS
ANDERSON COUNTY SCHOOL DISTRICT #3

I	Status	Student Population	2,311	Students, Station	12 01
		Teaching Stations	154	Capital Program	No
		Relocatable Stations	3	Assessed Valuation	31 061 86.
		Percent Relocatable	1	Constitutional Limit	2,484 049
II	Additional Teaching Stations Needed				
	A	New Schools	---	---	21
	B	Renovations	---	---	44
	C	Additions	---	---	0
	D	Acquisition of relocatable units	---	---	0
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose..		0	
	B	Cafeteria ..	0	0	
	C	Library/Media ..	0	1	
	D	Administrative Area ..	0	1	
	E	Teacher Work Area	0	0	
	F	Other ..	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				\$ 135,200
V	Tentatively scheduled capital improvements				
		1993-94	---	0	
		1994-95	---	2,951,200	
		1995-96	---	0	
		1996-97	---	0	
		1997-98	---	2,184,000	
		1998-99	---	0	
VI	Less Funding of Scheduled Capital Improvements ..				(0)
VII	Less Other Local Bond Referendum Funds Available ..				(0)
VIII	Less Constitutional Bonding Capacity Through 1999 ..				(2,205,000)
IX	Less State Funds Assumed Available, 1993/94-1998/99 ..				(409,050)
X	EXCESS (SHORTAGE) OF FUNDS				(2,521,150)

NOTE: While needs have been clearly identified, the district has not yet completed a capital improvement program that would fund needs

STATEWIDE CAPITAL NEEDS ANALYSIS
ANDERSON COUNTY SCHOOL DISTRICT #4

I	Status	Student Population	2,373	Students/Station	12.90
		Teaching Stations	184	Capital Program	No
		Relocatable Stations	11	Assessed Valuation	42,757,860
		Percent Relocatable	6	Constitutional Limit	3,420,628
II.	Additional Teaching Stations Needed				
	A.	New Schools	- - - - -		28
	B.	Renovations ..	- - - - -		86
	C.	Additions ..	- - - - -		0
	D.	Acquisition of relocatable units..	- - - - -		0
III.	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A.	Gymnasium/Multi Purpose	2	2	
	B.	Cafeteria ..	0	5	
	C.	Library/Media..	0	5	
	D.	Administrative Area...	0	6	
	E.	Teacher Work Area...	0	12	
	F.	Other	0	12	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				8,637,000
V	Tentatively scheduled capital improvements				
		1993-94	- -	0	
		1994-95	----	0	
		1995-96	-	7,215,200	
		1996-97	- - -	1,421,800	
		1997-98	- - - - -	0	
		1998-99	- - - - -	0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available ..				(0)
VIII	Less Constitutional Bonding Capacity Through 1999 ..				(3,420,600)
IX.	Less State Funds Assumed Available 1993/94-1998/99 ..				(394,800)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(4,821,600)
NOTE: Additional minor renovation work may be required at Pendleton High, but is not costed in the above figures					

STATEWIDE CAPITAL NEEDS ANALYSIS
ANDERSON COUNTY SCHOOL DISTRICT #5

I	Status	Student Population	10 929	Students/Station	16 69
		Teaching Stations	655	Capital Program	No
		Relocatable Stations	1	Assessed Valuation	147 000 000
		Percent Relocatable	2	Constitutional Limit	11 440 000
II Additional Teaching Stations Needed					
	A. New Schools	-- -- -- -- --			0
	B. Renovations	-- -- -- -- --			18
	C. Additions	-- -- -- -- --			36
	D. Acquisition of relocatable units	-- -- -- -- --			0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A. Gymnasium/Multi Purpose	0		0	
	B. Cafeteria	0		0	
	C. Library/Media	0		0	
	D. Administrative Area	0		0	
	E. Teacher Work Area	0		0	
	F. Other	0		0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				\$ 842,600
V Tentatively scheduled capital improvements					
	1993-94	-- -- -- -- --		0	
	1994-95	-- -- -- -- --		0	
	1995-96	-- -- -- -- --		1,200 000	
	1996-97	-- -- -- -- --		735 000	
	1997-98	-- -- -- -- --		890,000	
	1998-99	-- -- -- -- --		1 027 600	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(12 600,000)
IX	Less State Funds Assumed Available 1993/94-1998/99				(1 352 800)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				10 610,200

NOTE The District completed renovations to eleven schools in 1990-91 and 92 with a \$26 million bond referendum. As a result the needs during this time frame are relatively modest.

STATEWIDE CAPITAL NEEDS ANALYSIS

BAMBERG COUNTY SCHOOL DISTRICT #1

I	Status	Student Population	1 332	Students/Station	14 89
		Teaching Stations	123	Capital Program	Yes
		Relocatable Stations	5	Assessed Valuation	11 796 000
		Percent Relocatable	4 1	Constitutional Limit	94 700
II.	Additional Teaching Stations Needed				
	A.	New Schools	0		0
	B.	Renovations	1		1
	C.	Additions	3		3
	D.	Acquisition of relocatable units	0		0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	6	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				360 000
V	Tentatively scheduled capital improvements				
		1993-94	0		
		1994-95	140 000		
		1995-96	0		
		1996-97	220 000		
		1997-98	0		
		1998-99	0		
VI	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(943 680)
IX.	Less State Funds Assumed Available 1995/94-1998/99				(325,500)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				909 180

NOTE The District renovated all of the existing schools over the last several years with a bond referendum. As a result, only minor additions and renovations remain on the capital improvements program during this time frame

STATEWIDE CAPITAL NEEDS ANALYSIS

BAMBERG COUNTY SCHOOL DISTRICT #2

I	Status	Student Population	1,306	Students/Station	14.04
		Teaching Stations	95	Capital Program	No
		Relocatable Stations	33	Assessed Valuation	\$612,400
		Percent Relocatable	33.3	Constitutional Limit	769,200
II Additional Teaching Stations Needed					
	A. New Schools	-----	-----	-----	31
	B. Renovations	-----	-----	-----	0
	C. Additions	-----	-----	-----	0
	D. Acquisition of relocatable units	-----	-----	-----	0
III Other Facility Needs					
			<u>New</u>	<u>Renovations</u>	
	A. Gymnasium/Multi Purpose	0	0	1	
	B. Cafeteria	0	0	0	
	C. Library/Media	0	0	0	
	D. Administrative Area	0	0	2	
	E. Teacher Work Area	0	0	2	
	F. Other	0	0	0	
IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES					
V Tentatively scheduled capital improvements					
	1993-94	-----	-----	0	
	1994-95	-----	4,800,000	0	
	1995-96	-----	-----	0	
	1996-97	-----	-----	0	
	1997-98	-----	-----	0	
	1998-99	-----	-----	0	
VI Less Funding of Scheduled Capital Improvements					
					(0)
VII Less Other Local Bond Referendum Funds Available					
					(4,800,000)
VIII Less Constitutional Bonding Capacity Through 1999					
					(773,000)
IX Less State Funds Assumed Available 1993/94-1998/99					
					(221,250)
X FUNDING (SHORTAGE) OR ASSUMED AVAILABLE					
					(1,528,150)

NOTE In 1991 the District undertook renovations of existing facilities. With the proceeds from a \$4.8 million bond issue in 1992, the District is in the process of building a new high school. However, one third of the district's teaching stations are in relocatable units that require replacement and no funds are available for this or needed renovations.

STATEWIDE CAPITAL NEEDS ANALYSIS

BARNWELL COUNTY SCHOOL DISTRICT #19

I	Status	Student Population	1,264	Students/Station	17.50
		Teaching Stations	72	Capital Program	No
		Relocatable Stations	6	Assessed Valuation	6,400,000
		Percent Relocatable	8.3	Constitutional Limit	518,400
II	Additional Teaching Stations Needed				
	A	New Schools	---	0	
	B	Renovations	---	25	
	C	Additions	---	0	
	D	Acquisition of relocatable units	---	0	
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	0	1	
	B	Cafeteria	1	1	
	C	Library/Media	1	0	
	D	Administrative Area	1	0	
	E	Teacher Work Area	1	0	
	F	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				2,706,000
V	Tentatively scheduled capital improvements				
	1993-94	---	0		
	1994-95	---	30,000		
	1995-96	---	1,800,000		
	1996-97	---	850,000		
	1997-98	---	26,000		
	1998-99	---	0		
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(518,400)
IX	Less State Funds Assumed Available 1993/94-1998/99				(234,300)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(1,953,300)

NOTE: The District operates three schools built in 1954 and somewhat renovated in the 1970's. When a formal capital improvement program is adopted, it may call for a more extensive capital improvement program than suggested above in that it may be more appropriate to replace these facilities.

STATEWIDE CAPITAL NEEDS ANALYSIS
BARNWELL COUNTY SCHOOL DISTRICT #29

I	Status	Student Population	1 016	Students/Station	14 51
		Teaching Stations	70	Capital Program	Yes
		Relocatable Stations	5	Assessed Valuation	89,250,500
		Percent Relocatable	7.1	Constitutional Limit	7 140 700
II Additional Teaching Stations Needed					
A	New Schools	.. .. .	-		22
B	Renovations	.. .. .	-		3
C	Additions	.. .. .	-		5
D	Acquisition of relocatable units	.. .. .	-		0
III Other Facility Needs					
			<u>New</u>	<u>Renovations</u>	
A	Gymnasium/Multi Purpose	..	1	0	
B	Cafeteria	.. .. .	0	1	
C	Library/Media	.. .. .	1	0	
D	Administrative Area	.. .. .	1	1	
E	Teacher Work Area	.. .. .	1	0	
F	Other	.. .. .	0	1	
IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES					
V Tentative v scheduled capital improvements					4 050 700
	1992-94	.. .. .	-	3 146 700	
	1994-95	.. .. .	-	530 000	
	1995-96	.. .. .	-	0	
	1996-97	.. .. .	-	0	
	1997-98	.. .. .	-	0	
	1998-99	.. .. .	-	0	
VI	Less Funding of Scheduled Capital Improvements	.. .. .			(3 146 000)
VII	Less Other Local Bond Referendum Funds Available	.. .. .			(0)
VIII	Less Constitutional Bonding Capacity Through 1999	.. .. .			(3,249 000)
IX	Less State Funds Assumed Available 1993/94-1998/99	.. .. .			(178 050)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE	.. .. .			1 953,350

NOTE The District is in the process of completing construction of a new high school. Eliminating relocatable units and meeting renovation needs will require an estimated \$1 million above current scheduled funding.

STATEWIDE CAPITAL NEEDS ANALYSIS

BARNWELL COUNTY SCHOOL DISTRICT #45

I	Status	Student Population	2,678	Students/Station	17.30
		Teaching Stations	154	Capital Program	Yes
		Relocatable Stations	0	Assessed Valuation	19,500,000
		Percent Relocatable	0	Constitutional Limit	1,560,000
II	Additional Teaching Stations Needed				
	A	New Schools	0		0
	B	Renovations	0		0
	C	Additions	5		5
	D	Acquisition of relocatable units	0		0
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	0	1	
	B	Cafeteria	0	0	
	C	Library/Media	0	0	
	D	Administrative Area	0	0	
	E	Teacher Work Area	0	0	
	F	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				600,000
V	Tentatively scheduled capital improvements				
	1993-94	0			0
	1994-95	100,000			100,000
	1995-96	200,000			200,000
	1996-97	200,000			200,000
	1997-98	100,000			100,000
	1998-99	0			0
VI	Less Funding of Scheduled Capital Improvements				(600,000)
VII	Less Other Local Bond Referendum Funds Available				(1,560,000)
VIII	Less Constitutional Bonding Capacity Through 1999				(0)
IX	Less State Funds Assumed Available 1993/94-1998/99				(480,450)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				1,560,000

NOTE Utilizing a bond referendum of \$11,500,000 all near term capital improvements requisite to carry the District through 1999 have been met during the past two years. A total of 55 miles are required to service this debt through 2009

**STATEWIDE CAPITAL NEEDS ANALYSIS
BEAUFORT COUNTY SCHOOL DISTRICT**

I	Status	Student Population	15 834	Students/Station	16 to
		Teaching Stations	856	Capital Program	Yes
		Relocatable Stations	71	Assessed Valuation	421 118 000
		Percent Relocatable	8.3	Constitutional Limit	33 689 400
II	Additional Teaching Stations Needed				
	A.	New Schools	---	---	216
	B.	Renovations	---	---	41
	C.	Additions	---	---	12
	D.	Acquisition of relocatable units	---	---	10
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	11	0	
	B.	Cafeteria	10	0	
	C.	Library/Media	8	0	
	D.	Administrative Area	8	0	
	E.	Teacher Work Area	52	0	
	F.	Other	62	0	
IV	ESTIMATED COST OF NEW/RENOVATED FACILITIES				115 577 200
V	Tenatively scheduled capital improvements				
		1993-94	---	5 000 000	
		1994-95	---	4 218 250	
		1995-96	---	3 825 800	
		1996-97	---	3 443 950	
		1997-98	---	1 547 000	
		1998-99	---	5 680 000	
VI	Less. Funding of Scheduled Capital Improvements				(23 715 000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(11 454 000)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(2,663 850)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(77 744,350)

NOTE The District recently concluded many improvements under a \$45 000,000 bond referendum, including construction of 155 teaching stations and elimination of 36 relocatable units. However substantial needs remain beyond the resources available over the next five years, due to extremely rapid growth in student enrollment.

STATEWIDE CAPITAL NEEDS ANALYSIS

BERKELEY COUNTY SCHOOL DISTRICT

I	Status	Student Population	28 181	Students/Station	19 02
		Teaching Stations	1 479	Capital Program	No
		Relocatable Stations	90	Assessed Valuation	224 723 800
		Percent Relocatable	6 1	Constitutional Limit	17 978 700
II	Additional Teaching Stations Needed				
	A.	New Schools	-----		531
	B.	Renovations	-----		123
	C.	Additions	-----		230
	D.	Acquisition of relocatable units	-----		0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	3	3	
	B.	Cafeteria	1	5	
	C.	Library/Media	4	2	
	D.	Administrative Area	3	3	
	E.	Teacher Work Area	4	9	
	F.	Other (Labs Auditoriums)	6	2	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				89 652 000
V	Tenantvel scheduled capital improvements				
		1993-94	-----	773 000	
		1994-95	-----	19 120 000	
		1995-96	-----	16 927 000	
		1996-97	-----	16 203 800	
		1997-98	-----	19 626 200	
		1998-99	-----	17 002 000	
VI	Less	Funding of Scheduled Capital Improvements	--		(773 000)
VII	Less	Other Local Bond Referendum Funds Available	--		(0)
VIII	Less	Constitutional Bonding Capacity Through 1999	--		(13 466 000)
IX	Less	State Funds Assumed Available, 1993/94-1998/99	--		(5,268,600)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(70 144 400)

NOTE. While the District appears to have a clear picture of needs funding this level of capital improvements would require 100% of the District's constitutional limit every year (including 1993/94). Current repayment schedules do not anticipate annual debt repayment.

STATEWIDE CAPITAL NEEDS ANALYSIS

CALHOUN COUNTY SCHOOL DISTRICT

I	Status	Student Population	2 154	Students/Station	12.52
		Teaching Stations	172	Capital Program	Ne
		Relocatable Stations	23	Assessed Valuation	42,256,700
		Percent Relocatable	13.4	Constitutional Limit	3,378,900
II	Additional Teaching Stations Needed				
	A.	New Schools			30
	B.	Renovations			58
	C.	Additions			10
	D.	Acquisition of relocatable units			0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	1	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	4	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				7,684,000
V	Tentatively scheduled capital improvements				
		1993-94		0	
		1994-95		0	
		1995-96		0	
		1996-97		0	
		1997-98		0	
		1998-99		0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(353,900)
IX	Less State Funds Assumed Available 1993/94-1998/99				(369,450)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(6,960,650)

NOTE: Renovations at the middle school have left the District with a current debt of \$5,025,000 and insufficient resources to meet pressing, current needs. They are working on preparation of a capital improvement program.

**STATEWIDE CAPITAL NEEDS ANALYSIS
CHARLESTON COUNTY SCHOOL DISTRICT**

I.	Status	Student Population	44,883	Students/Station	16.48
		Teaching Stations	2,724	Capital Program	Yes
		Relocatable Stations	314	Assessed Valuation	934,729,300
		Percent Relocatable	11.5	Constitutional Limit	74,779,100
II.	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	0
	B.	Renovations	-----	-----	0
	C.	Additions	-----	-----	0
	D.	Acquisition of relocatable units	-----	-----	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV.	ESTIMATED COST OF NEW/RENOVATED FACILITIES				220,000,000
V.	Tentatively scheduled capital improvements				
		1993-94	-----	11,966,000	
		1994-95	-----	17,617,700	
		1995-96	-----	20,456,600	
		1996-97	-----	14,177,000	
		1997-98	-----	10,371,100	
		1998-99	-----	0	
VI.	Less Funding of Scheduled Capital Improvements				(74,589,200)
VII.	Less Other Local Bond Referendum Funds Available				(236,000)
VIII.	Less Constitutional Bonding Capacity Through 1999				(9,801,900)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(8,210,400)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(127,162,500)

NOTE In December 1993, the District approved a five year capital improvement program of \$75 million. The District has completed a comprehensive buildings evaluation to support the needs estimate of \$220 million.

STATEWIDE CAPITAL NEEDS ANALYSIS

CHEROKEE COUNTY SCHOOL DISTRICT

I	Status	Student Population	8,346	Students/Station	16 02
		Teaching Stations	521	Capital Program	Yes
		Relocatable Stations	46	Assessed Valuation	101 130,98
		Percent Relocatable	8 8	Constructional Limit	3 094 448
II	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	89
	B.	Renovations	-----	-----	46
	C.	Additions	-----	-----	0
	D.	Acquisition of relocatable units	-----	-----	0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	10	0	
	B.	Cafeteria	0	13	
	C.	Library/Media	10	0	
	D.	Administrative Area	0	11	
	E.	Teacher Work Area	12	0	
	F.	Other (various rooms)	36	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				
	36,383 000				
V	Tentatively scheduled capital improvements				
	199 94	-----	-----	0	
	1994-95	-----	-----	0	
	1995 96	-----	-----	0	
	1996 97	-----	-----	0	
	1997 98	-----	-----	0	
	1998-99	-----	-----	0	
VI	Less: Funding of Scheduled Capital Improvements				(0)
VII	Less: Other Local Bond Referendum Funds Available				(0)
VIII	Less: Constructional Bonding Capacity Through 1999				(6 159 000)
IX	Less: State Funds Assumed Available 1993/94-1998/99				(1 403,550)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(28 820 450)

NOTE A capital improvement program was professionally prepared and adopted setting forth the above facility needs. The current District Board has put implementation of that program on hold pending further review

STATEWIDE CAPITAL NEEDS ANALYSIS

CHESTER COUNTY SCHOOL DISTRICT

I	Status	Student Population	6,555	Students/Station	14.80
		Teaching Stations	440	Capital Program	Yes
		Relocatable Stations	20	Assessed Valuation	70,370,600
		Percent Relocatable	4.5	Constitutional Limit	> 629,600
II	Additional Teaching Stations Needed				
	A.	New Schools	-----		42
	B.	Renovations	-----		0
	C.	Additions	-----		0
	D.	Acquisition of relocatable units	-----		0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	1	0	
	B.	Cafeteria	1	0	
	C.	Library/Media	1	0	
	D.	Administrative Area	1	0	
	E.	Teacher Work Area	5	0	
	F.	Other	-----	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				15,000,000
V	Tentatively scheduled capital improvements				
		1993-94	.. ..	0	
		1994-95	.. ..	0	
		1995-96	.. ..	15,000,000	
		1996-97	.. ..	0	
		1997-98	.. ..	0	
		1998-99	.. ..	0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(1,437,600)
VIII	Less Constitutional Bonding Capacity Through 1999				(6,200,000)
IX	Less State Funds Assumed Available 1993/94-1998/99				(1,242,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(6,120,200)

NOTE The District is just now in the process of finalizing a major capital improvement program under a \$22.5 million bond referendum. While meeting the most immediate needs, the District also must replace a junior high school within this time framework, if funding is available.

**STATEWIDE CAPITAL NEEDS ANALYSIS
CHESTERFIELD COUNTY SCHOOL DISTRICT**

I	Status	Student Population	7 835	Students/Station	15.26
		Teaching Stations	510	Capital Program	No
		Relocatable Stations	44	Assessed Valuation	74 100,500
		Percent Relocatable	8.6	Constitutional Limit	929 000
II	Additional Teaching Stations Needed				
	A.	New Schools			0
	B.	Renovations			87
	C.	Additions			0
	D.	Acquisition of relocatable units			0
III	Other Facility Needs.		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other (various rooms)	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				220 000
V	Tentatively scheduled capital improvements				
		1993-94		0	
		1994-95		1 740 000	
		1995-96		3 480 000	
		1996-97		0	
		1997-98		0	
		1998-99		0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(5 897,200)
IX	Less: State Funds Assumed Available 1993/94-1998/99				(1,327 800)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				2,005 000

NOTE. Although renovation needs have been defined, these numbers do not take into consideration either the replacement of portable units or several schools that may require replacement. Thus, the capital needs will undoubtedly increase with a thorough study and preparation of a capital improvement program.

STATEWIDE CAPITAL NEEDS ANALYSIS

CLARENDON COUNTY SCHOOL DISTRICT #1

I	Status	Student Population	1,312	Students/Station	16.61
		Teaching Stations	79	Capital Program	Yes
		Relocatable Stations	14	Assessed Valuation	13,086,250
		Percent Relocatable	18	Constitutional Limit	1,046,900

II Additional Teaching Stations Needed.

A	New Schools ..	39
B	Renovations ..	47
C	Additions ..	0
D	Acquisition of relocatable units ..	0

III Other Facility Needs

	New	Renovations
A	Gymnasium/Multi Purpose ..	1
B	Cafeteria ..	1
C	Library/Media ..	2
D	Administrative Area ..	2
E	Teacher Work Area ..	3
F	Other ..	0

IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES 11,000,000

V Tentatively scheduled capital improvements

1993-94	7,000,000
1994-95	4,000,000
1995-96	0
1996-97	0
1997-98	0
1998-99	0

VI Less Funding of Scheduled Capital Improvements .. (11,000,000)

VII Less Other Local Bond Referendum Funds Available .. (0)

VIII Less Constitutional Bonding Capacity Through 1999 .. (945,250)

IX Less State Funds Assumed Available 1993/94-1998/99 .. (217,950)

X FUNDING (SHORTAGE) OR ASSUMED AVAILABLE ... 1,163,200

NOTE: A bond referendum in 1992 will meet the current needs as defined by the District. However, this program does not address replacement of relocatable units and must therefore be considered conservative.

STATEWIDE CAPITAL NEEDS ANALYSIS
CLARENDON COUNTY SCHOOL DISTRICT #2

I	Status	Student Population	3 645	Students/Station	15 12
		Teaching Stations	241	Capital Program	Yes
		Relocatable Stations	0	Assessed Valuation	21 040 000
		Percent Relocatable	0	Constitutional Limit	1 685,200
II	Additional Teaching Stations Needed				
	A.	New Schools			0
	B.	Renovations			0
	C.	Additions			0
	D.	Acquisition of relocatable units			0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				
	V Tentatively scheduled capital improvements				
		1993-94			0
		1994-95			0
		1995-96			0
		1996-97			0
		1997-98			0
		1998-99			0
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(685,200)
IX.	Less State Funds Assumed Available, 1993/94-1998/99				(653 850)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				1,337 050

NOTE A sixteen classroom addition in 1993 completed the District's most recent capital improvement program. No needs are identified through 1999

STATEWIDE CAPITAL NEEDS ANALYSIS
CLARENDON COUNTY SCHOOL DISTRICT #3

I	Status	Student Population	1,218	Students/Station	14.35
		Teaching Stations	82	Capital Program	No
		Relocatable Stations	10	Assessed Valuation	\$ 931,080
		Percent Relocatable	12	Constitutional Limit	394,486
II Additional Teaching Stations Needed					
	A. New Schools				29
	B. Renovations				53
	C. Additions				10
	D. Acquisition of relocatable units				0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A. Gymnasium/Multi Purpose	0		2	
	B. Cafeteria	1		0	
	C. Library/Media	1		1	
	D. Administrative Area	1		0	
	E. Teacher Work Area	3		0	
	F. Other	0		0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				8,092,000
V Tentatively scheduled capital improvements					
	1993-94			0	
	1994-95			2,385,000	
	1995-96			5,227,000	
	1996-97			160,000	
	1997-98			160,000	
	1998-99			160,000	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(210,000)
IX	Less State Funds Assumed Available 1993/94-1998/99				(195,450)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(768,000)

NOTE The three schools operated by the District were built in 1937, 1953 and 1955. Given available resources, needed replacement and/or renovation will be nearly impossible without an additional source of funds.

**STATEWIDE CAPITAL NEEDS ANALYSIS
COLLETON COUNTY SCHOOL DISTRICT**

I	Status	Student Population	7 088	Students/Station	16.52
		Teaching Stations	429	Capital Program	Preliminary
		Relocatable Stations	68	Assessed Valuation	73 647 840
		Percent Relocatable	15.9	Constructional Limit	6,291,300
II. Additional Teaching Stations Needed					
A.	New Schools..	-----	-----	-----	30
B.	Renovations ..	-----	-----	-----	24
C.	Additions ..	-----	-----	-----	16
D.	Acquisition of relocatable units....	-----	-----	-----	0
III. Other Facility Needs.					
			<u>New</u>	<u>Renovations</u>	
A.	Gymnasium/Multi Purpose...	7	0		
B.	Cafeteria ..	0	6		
C.	Library/Media ..	0	4		
D.	Administrative Area	0	0		
E.	Teacher Work Area ..	0	4		
F.	Other Rooms ..	0	12		
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				13 820 400
V	Tentatively scheduled capital improvements				
	1997-94 ..	-----	0		
	1994-95 ..	-----	587,200		
	1995-96 ..	-----	11 525 600		
	1996-97 ..	-----	1 913 600		
	1997-98 ..	-----	0		
	1998-99 ..	-----	0		
VI	Less Funding of Scheduled Capital Improvements ..				(0)
VII	Less. Other Local Bond Referendum Funds Available ..				(0)
VIII	Less. Constructional Bonding Capacity Through 1999 ..				(1 894 400)
IX	Less State Funds Assumed Available, 1993/94-1998/99 ..				(1,233 000)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE ..				(15 693 000)

NOTE This District's facilities were evaluated by the Office of District Facilities Management. The new District Superintendent has initiated a capital improvement program process. However the District Board has not yet defined the program for the upcoming five years on how it will be funded

**STATEWIDE CAPITAL NEEDS ANALYSIS
DARLINGTON COUNTY SCHOOL DISTRICT**

I	Status	Student Population	11 685	Students/Station	14 61
		Teaching Stations	800	Capital Program	Yes
		Relocatable Stations	72	Assessed Valuation	169,215 900
		Percent Relocatable	9	Constitutional Limit	15,557,300
II	Additional Teaching Stations Needed				
	A	New Schools	---	---	33
	B	Renovations	---	---	62
	C	Additions	---	---	34
	D	Acquisition of relocatable units	---	---	0
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	2	1	
	B	Cafeteria	0	0	
	C	Library/Media	0	3	
	D	Administrative Area	0	0	
	E	Teacher Work Area	0	0	
	F	Other (Voc. Ed. Shops)	4	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				14 682 600
V	Tenative v scheduled capital improvements				
	1992-94	---	---	350 000	
	1994-95	---	---	1 676 000	
	1995-96	---	---	3,500,000	
	1996-97	---	---	4 100 000	
	1997-98	---	---	500 000	
	1998-99	---	---	0	
VI	Less Funding of Scheduled Capital Improvements				(10 126 000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(7 470 270)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(1 960,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				4 873 870

NOTE A primary objective of the capital improvement program is to replace all portable units in the next 4 to 5 years along with renovations and additions to existing schools

STATEWIDE CAPITAL NEEDS ANALYSIS

DILLON COUNTY SCHOOL DISTRICT #1

I	Status	Student Population	1 042	Students/Station	16 02
		Teaching Stations	65	Capital Program	No
		Relocatable Stations	0	Assessed Valuation	254 120
		Percent Relocatable	0	Constitutional Limit	420,529
II	Additional Teaching Stations Needed				
	A	New Schools	---	---	0
	B	Renovations	---	---	0
	C	Additions	---	---	0
	D	Acquisition of relocatable units	---	---	0
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	0	0	
	B	Careteria	0	0	
	C	Library/Media	0	0	
	D	Administrative Area	0	0	
	E	Teacher Work Area	0	0	
	F	Other	0	2	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				100 000
V	Tentatively scheduled capital improvements				
		1993-94	---	---	0
		1994-95	---	---	0
		1995-96	---	---	0
		1996-97	---	---	0
		1997-98	---	---	0
		1998-99	---	---	0
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(0)
IX	Less State Funds Assumed Available 1993/94-1998/99				(141 600)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				41,600

NOTE: Anticipating roof repairs and re-paving parking lots within the next few years at an approximate cost of \$100,000. However, the District reports its schools have no major capital requirements during this time frame.

STATEWIDE CAPITAL NEEDS ANALYSIS

DILLON COUNTY SCHOOL DISTRICT #2

I	Status	Student Population	4 116	Students/Station	18.24
		Teaching Stations	222	Capital Program	Yes
		Relocatable Stations	34	Assessed Valuation	26,249 100
		Percent Relocatable	15.3	Constitutional Limit	2 107 900

II Additional Teaching Stations Needed

A	New Schools	0
B	Renovations	12
C	Additions	0
D	Acquisition of relocatable units	0

III Other Facility Needs

	New	Renovations
A	Gymnasium/Multi Purpose	0
B	Cafeteria	0
C	Library/Media	0
D	Administrative Area	0
E	Teacher Work Area	0
F	Other (Music Auditorium)	1

IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES 4 622,500

V Tentatively scheduled capital improvements

1993-94	1 122,500
1994-95	250 000
1995-96	3 000 000
1996-97	250 000
1997-98	0
1998-99	0

VI	Less Funding of Scheduled Capital Improvements	(1 122,500)
VII	Less Other Local Bond Referendum Funds Available	(0)
VIII	Less Constitutional Bonding Capacity Through 1999	(985 400)
IX	Less State Funds Assumed Available 1993/94-1998/99	(698,700)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE	(1 815 900)

NOTE In order to carry out the proposed capital improvement program, additional funding resources would have to be identified and secured. The district also has a high ratio of students per teaching station, indicating that some existing facilities may be crowded and some new construction may be needed that is not provided for in this capital program.

**STATEWIDE CAPITAL NEEDS ANALYSIS
DILLON COUNTY SCHOOL DISTRICT #3**

I	Status	Student Population	1,535	Students/Station	12.58
		Teaching Stations	122	Capital Program	No
		Relocatable Stations	0	Assessed Valuation	\$ 784,900
		Percent Relocatable	0	Constitutional Limit	702,700
II.	Additional Teaching Stations Needed				
	A.	New Schools	-----		0
	B.	Renovations	-----		0
	C.	Additions	-----		0
	D.	Acquisition of relocatable units	-----		0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	1	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other (Football Stadium)	1	1	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				3,000,000
V	Tentatively scheduled capital improvements				
		1993-94	-----	1,500,000	
		1994-95	-----	0	
		1995-96	-----	1,500,000	
		1996-97	-----	0	
		1997-98	-----	0	
		1998-99	-----	0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(702,700)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(252,750)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(2,044,550)

NOTE In order to carry out the proposed capital improvement program, additional funding resources would have to be identified and secured.

**STATEWIDE CAPITAL NEEDS ANALYSIS
DORCHESTER COUNTY SCHOOL DISTRICT #2**

I	Status	Student Population	15 075	Students/Station	17 6"
		Teaching Stations	853	Capital Program	Yes
		Relocatable Stations	93	Assessed Valuation	144 163 900
		Percent Relocatable	10 9	Constitutional Limit	111 533 300

II Additional Teaching Stations Needed.

A.	New Schools	55
B	Renovations	23
C.	Additions	24
D	Acquisition of relocatable units	8

III Other Facility Needs

	New	Renovations
A. Gymnasium/Multi Purpose	0	0
B Cafeteria	0	1
C Library/Media	1	0
D Administrative Area	4	2
E Teacher Work Area	2	0
F Other	23	0

IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES 11 414 400

V Tentatively scheduled capital improvements

1993-94	60 000
1994-95	460 000
1995-96	2,669 400
1996-97	1 852,000
1997-98	967 000
1998-99	5 406 000

VI	Less Funding of Scheduled Capital Improvements	(0)
VII.	Less Other Local Bond Referendum Funds Available	(0)
VIII	Less Constitutional Bonding Capacity Through 1999	(9 792,400)
IX.	Less State Funds Assumed Available 1993/94-1998/99	(2,807 400)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE	1 185 400

NOTE The District completed construction of two new schools in 1992, and one in 1991 along with one renovation. Given anticipated growth, the capital improvement program does not address elimination of relocatable units. Thus, it must be considered a conservative estimate of need and costs.

STATEWIDE CAPITAL NEEDS ANALYSIS

DORCHESTER COUNTY SCHOOL DISTRICT #4

I	Status	Student Population	2,552	Students/Station	14.26
		Teaching Stations	179	Capital Program	No
		Relocatable Stations	7	Assessed Valuation	\$ 720,900
		Percent Relocatable	4	Constitutional Limit	2,697,700
II	Additional Teaching Stations Needed				
	A.	New Schools			1
	B.	Renovations			73
	C.	Additions			0
	D.	Acquisition of relocatable units			0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	2	
	E.	Teacher Work Area	0	3	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				\$ 663,400
V	Tentatively scheduled capital improvements				
		1993-94		0	
		1994-95	4,303,400		
		1995-96	360,000		
		1996-97	0		
		1997-98	0		
		1998-99	0		
VI	Less. Funding of Scheduled Capital Improvements				(0)
VII	Less. Other Local Bond Referendum Funds Available				(0)
VIII	Less. Constitutional Bonding Capacity Through 1999				(2,502,700)
IX	Less. State Funds Assumed Available 1993/94-1998/99				(479,900)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(1,680,800)

NOTE. The District has not committed to either the schedule or funding to carry out the identified capital improvement requirements. The program would not eliminate relocatable units and must be considered conservative

STATEWIDE CAPITAL NEEDS ANALYSIS

EDGEFIELD COUNTY SCHOOL DISTRICT

I	Status	Student Population	4 033	Students/Station	17 31
		Teaching Stations	233	Capital Program	Yes
		Relocatable Stations	53	Assessed Valuation	51,264 200
		Percent Relocatable	2.7	Constitutional Limit	2,501 100
II	Additional Teaching Stations Needed				
	A.	New Schools	0		0
	B.	Renovations	84		84
	C.	Additions	0		0
	D.	Acquisition of relocatable units	0		0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other (Voc. Ed. Shops)	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				5 000 000
V	Tentatively scheduled capital improvements				
		1992-94	5 000 000		
		1994-95			
		1995-96			
		1996-97			
		1997-98			
		1998-99			
VI	Less Funding of Scheduled Capital Improvements				(5 000 000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less. Constitutional Bonding Capacity Through 1999				(2,500 000)
IX	Less State Funds Assumed Available 1993/94-1998/99				(695 100)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				3 195 100

NOTE The District has constructed three new schools and has renovated another four schools with a \$21 million bond referendum in 1992 and 1993. The last of the renovations will be completed by January 1994 after which all relocatable units will be eliminated. No additional capital needs have been identified through 1999.

STATEWIDE CAPITAL NEEDS ANALYSIS

FAIRFIELD COUNTY SCHOOL DISTRICT

I.	Status	Student Population	3 833	Students/Station	12.40
		Teaching Stations	307	Capital Program	No
		Relocatable Stations	60	Assessed Valuation	105 384 800
		Percent Relocatable	20	Constitutional Limit	8 470,000

II Additional Teaching Stations Needed

A.	New Schools	78
B.	Renovations	54
C.	Additions	60
D.	Acquisition of relocatable units	

III. Other Facility Needs

	New	Renovations
A.	Gymnasium/Multi Purpose..	2
B.	Cafeteria	2
C.	Library/Media	3
D.	Administrative Area	2
E.	Teacher Work Area	3
F.	Other (Voc. Ed. Shops)	0

IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES 11 465 000

V Tentatively scheduled capital improvements

1992-94	0
1994-95	3 480 000
1995-96	3 490 000
1996-97	3 115 000
1997-98	1,380 000
1998-99	0

VI Less Funding of Scheduled Capital Improvements (0)

VII Less Other Local Bond Referendum Funds Available (0)

VIII Less Constitutional Bonding Capacity Through 1999 (5 145 000)

IX Less State Funds Assumed Available 1993/94-1998/99 (711,000)

X FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (5 609,000)

NOTE The District completed work on two schools in 1991 under a \$15 000 000 bond referendum. They expect to initiate a new round of capital improvements next year. However the proposed program would not replace relocatable units and should therefore be viewed as conservative.

STATEWIDE CAPITAL NEEDS ANALYSIS
FLORENCE COUNTY SCHOOL DISTRICT #1

I	Status	Student Population	14 956	Students/Station	18 13
		Teaching Stations	825	Capital Program	No
		Relocatable Stations	59	Assessed Valuation	188 912,200
		Percent Relocatable	7.2	Constitutional Limit	15 113 000
II	Additional Teaching Stations Needed.				
	A.	New Schools	84		
	B.	Renovations	0		
	C.	Additions	0		
	D.	Acquisition of relocatable units	0		
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				16 794 000
V	Tentatively scheduled capital improvements				
	1993-94				0
	1994-95				0
	1995-96				0
	1996-97				0
	1997-98				0
	1998-99				0
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(13,385 100)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(2,647,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(761 700)

NOTE. Although new construction requirements have been identified, there has been no clear definition of renovation needs or replacement of relocatable units. As a result, a comprehensive capital improvement program can be expected to increase the total needs set forth above.

**STATEWIDE CAPITAL NEEDS ANALYSIS
FLORENCE COUNTY SCHOOL DISTRICT #2**

I	Status	Student Population	1,207	Students/Station	13.41
		Teaching Stations	90	Capital Program	No
		Relocatable Stations	1	Assessed Valuation	\$ 084,400
		Percent Relocatable	1.1	Constitutional Limit	646,800
II	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	0
	B.	Renovations	-----	-----	71
	C.	Additions	-----	-----	0
	D.	Acquisition of relocatable units	-----	-----	0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	2	
	B.	Cafeteria	0	2	
	C.	Library/Media	0	2	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other (Voc Ed Shops)	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				4,300,000
V	Tentatively scheduled capital improvements				
		1993-94	-----	0	
		1994-95	-----	0	
		1995-96	-----	4,300,000	
		1996-97	-----	0	
		1997-98	-----	0	
		1998-99	-----	0	
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(596,800)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(192,700)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(3,510,500)

NOTE The District will attempt to secure approval of a bond referendum to meet its facility needs in the next year. Based on results, a capital improvement program will be devised.

STATEWIDE CAPITAL NEEDS ANALYSIS
FLORENCE COUNTY SCHOOL DISTRICT #3

I	Status	Student Population	4 615	Students/Station	14 9"
		Teaching Stations	309	Capital Program	Yes
		Relocatable Stations	35	Assessed Valuation	27,270,500
		Percent Relocatable	11.3	Constitutional Limit	2,181,600
II. Additional Teaching Stations Needed					
	A. New Schools				48
	B. Renovations				46
	C. Additions				0
	D. Acquisition of relocatable units				0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A. Gymnasium/Multi Purpose ..	0		0	
	B. Cafeteria	0		0	
	C. Library/Media	0		0	
	D. Administrative Area ..	0		1	
	E. Teacher Work Area	0		0	
	F. Other	0		0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				7 910 000
V	Tentatively scheduled capital improvements				
	1993-94		240 000		
	1994-95		240 000		
	1995-96		6,500 000		
	1996-97		300 000		
	1997-98		310 000		
	1998-99		320 000		
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(1,273 800)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(784 600)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(5,551,600)

NOTE. The District has as an objective the replacement of relocatable classroom units with permanent buildings, minor renovations throughout all of the existing facilities and some additions. Funding for the program is not yet assured.

STATEWIDE CAPITAL NEEDS ANALYSIS
FLORENCE COUNTY SCHOOL DISTRICT #4

I	Status	Student Population	1,293	Students/Station	15 ~
		Teaching Stations	82	Capital Program	No
		Relocatable Stations	20	Assessed Valuation	\$ 070,000
		Percent Relocatable	24.4	Constitutional Limit	645,600
II	Additional Teaching Stations Needed.				
	A.	New Schools			25
	B.	Renovations			20
	C.	Additions			0
	D.	Acquisition of relocatable units			4
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				6,650,000
V	Tentatively scheduled capital improvements				
		1993-94		0	
		1994-95		300,000	
		1995-96		50,000	
		1996-97		50,000	
		1997-98		0	
		1998-99		0	
VI	Less Funding of Scheduled Capital Improvements				(400,000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(420,640)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(215,100)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(5,614,260)

NOTE. There is a need to replace old, deteriorating relocatables with permanent construction. The most tenable solution appears to be construction of a new high school and renovation of the old. The District is without the resources to address its needs now and in the foreseeable future.

STATEWIDE CAPITAL NEEDS ANALYSIS
FLORENCE COUNTY SCHOOL DISTRICT #5

I.	Status	Student Population	1,394	Students/Station	14.22
		Teaching Stations	98	Capital Program	Yes
		Relocatable Stations	13	Assessed Valuation	15,044,600
		Percent Relocatable	13.26	Constitutional Limit	1,043,600
II.	Additional Teaching Stations Needed				
	A.	New Schools	---	---	33
	B.	Renovations	---	---	63
	C.	Additions	---	---	0
	D.	Acquisition of relocatable units	---	---	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	1	0	
	C.	Library/Media	1	0	
	D.	Administrative Area	1	1	
	E.	Teacher Work Area	1	1	
	F.	Other	0	0	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				8,506,900
V.	Tentatively scheduled capital improvements				
		1992-94	---	---	0
		1994-95	---	---	0
		1995-96	---	---	0
		1996-97	---	6,031,300	
		1997-98	---	---	0
		1998-99	---	---	0
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(943,600)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(239,400)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(7,223,900)

NOTE These figures reflect the construction of a new middle school along with renovation of the existing elementary middle and high schools. However while a plan has been drafted, funding is not available to meet the needs.

**STATEWIDE CAPITAL NEEDS ANALYSIS
GEORGETOWN COUNTY SCHOOL DISTRICT**

I.	Status	Student Population	10 753	Students/Station	15.8
		Teaching Stations	680	Capital Program	✓
		Relocatable Stations	60	Assessed Valuation	134 630 400
		Percent Relocatable	8.8	Constitutional Limit	14 770 600
II.	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	N/A
	B.	Renovations	-----	-----	N/A
	C.	Additions	-----	-----	N/A
	D.	Acquisition of relocatable units	-----	-----	N/A
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	N/A	N/A	
	B.	Cafeteria	N/A	N/A	
	C.	Library/Media	N/A	N/A	
	D.	Administrative Area	N/A	N/A	
	E.	Teacher Work Area	N/A	N/A	
	F.	Other (Voc. Ed. Shops)	N/A	N/A	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				100 000 000
V.	Tentatively scheduled capital improvements				
		1993-94	-----	0	
		1994-95	-----	0	
		1995-96	-----	0	
		1996-97	-----	0	
		1997-98	-----	0	
		1998-99	-----	0	
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(15 000 000)
IX.	Less State Funds Assumed Available, 1993/94-1998/99				(1 815 100)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(83,184,900)

NOTE The District is currently working on a study to renovate or replace two middle schools and one high school at a projected cost of a roughly estimated \$100 million. This forms the basis for the estimate of need.

STATEWIDE CAPITAL NEEDS ANALYSIS

GREENVILLE COUNTY SCHOOL DISTRICT

I	Status	Student Population	53,280	Students/Station	17.2
		Teaching Stations	3,086	Capital Program	Yes
		Relocatable Stations	381	Assessed Valuation	910,143,800
		Percent Relocatable	12.3	Constitutional Limit	72,811,900
II	Additional Teaching Stations Needed				
	A	New Schools	-----	-----	193
	B	Renovations	-----	-----	0
	C	Additions	-----	-----	79
	D	Acquisition of relocatable units	-----	-----	15
III	Other Facility Needs		New	Renovations	
	A	Gymnasium/Multi Purpose	6	0	
	B	Cafeteria	1	5	
	C	Library/Media	36	0	
	D	Administrative Area	56	0	
	E	Teacher Work Area	22	14	
	F	Other	0	0	
IV	ESTIMATED COST OF NEW/RENOVATED FACILITIES				122,080,000
V	Temporarily scheduled capital improvements				
		1993-94	-----	10,500,000	
		1994-95	-----	34,384,000	
		1995-96	-----	4,769,000	
		1996-97	-----	27,824,000	
		1997-98	-----	34,073,000	
		1998-99	-----	10,530,000	
VI	Less Funding of Scheduled Capital Improvements				(112,594,700)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(2,284,700)
IX	Less State Funds Assumed Available 1993/94-1998/99				(9,485,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				2,284,600

NOTE This District maintains a comprehensive and detailed capital improvement program on an on-going basis. The District plan is to maintain their debt limit near its maximum through 1999 to meet the capital improvement program as set forth above

STATEWIDE CAPITAL NEEDS ANALYSIS

GREENWOOD COUNTY SCHOOL DISTRICT #50

I	Status	Student Population	8,457	Students/Station	15.84
		Teaching Stations	554	Capital Program	Yes
		Relocatable Stations	39	Assessed Valuation	105,186,400
		Percent Relocatable	7.3	Constitutional Limit	\$ 414,900
II	Additional Teaching Stations Needed.				
	A.	New Schools			69
	B.	Renovations			119
	C.	Additions			25
	D.	Acquisition of relocatable units			0
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	1	0	
	B.	Careteria	0	3	
	C.	Library/Media	0	1	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other	2	1	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				13,642,200
V	Temporarily scheduled capital improvements				
	1993-94		3,900,000		
	1994-95		1,013,000		
	1995-96		5,679,240		
	1996-97		3,050,000		
	1997-98		0		
	1998-99		0		
VI	Less Funding of Scheduled Capital Improvements				(2,960,000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(3,315,700)
IX	Less State Funds Assumed Available, 1993/94-1998/99				(1,460,700)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(5,905,800)

NOTE The current capital improvement program is detailed through 1996-97. Thereafter projects and funding have not yet been defined. Funding has not been scheduled other than the amounts available under constitutional bonds.

**STATEWIDE CAPITAL NEEDS ANALYSIS
GREENWOOD COUNTY SCHOOL DISTRICT #51**

I.	Status	Student Population	1 177	Students/Station	15 08
		Teaching Stations	84	Capital Program	No
		Relocatable Stations	2	Assessed Valuation	8,590 400
		Percent Relocatable	2.4	Constitutional Limit	687,252
II.	Additional Teaching Stations Needed.				
	A.	New Schools	-----	-----	0
	B.	Renovations	-----	-----	2
	C.	Additions	-----	-----	0
	D.	Acquisition of relocatable units	-----	-----	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	1	
	B.	Cafeteria	0	1	
	C.	Library/Media	1	0	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other (Various)	0	14	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				1 433 400
V.	Tentatively scheduled capital improvements				
		1993-94	-----	0	
		1994-95	-----	0	
		1995-96	-----	0	
		1996-97	-----	0	
		1997-98	-----	0	
		1998-99	-----	0	
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(664 000)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(0)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(789 400)
NOTE: The anticipated State funding assumed available is already dedicated to payment of current, outstanding bonds					

STATEWIDE CAPITAL NEEDS ANALYSIS
GREENWOOD COUNTY SCHOOL DISTRICT #52

I.	Status	Student Population	1,505	Students/Station	14.5
		Teaching Stations	105	Capital Program	Yes
		Relocatable Stations	0	Assessed Valuation	26,900,000
		Percent Relocatable	0	Constitutional Limit	2,152,000
II.	Additional Teaching Stations Needed				
	A.	New Schools	-	-	0
	B.	Renovations	-	-	0
	C.	Additions	-	-	0
	D.	Acquisition of relocatable units	-	-	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	1	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				500,000
V.	Tentatively scheduled capital improvements				
	1993-94	-	-	-	0
	1994-95	-	-	-	0
	1995-96	-	-	-	0
	1996-97	-	-	-	0
	1997-98	-	-	-	0
	1998-99	-	-	-	500,000
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(1,175,000)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(271,750)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				946,750

NOTE: This district has no relocatable units and has kept abreast of its renovation needs. As a result, they have few additional needs through 1998-99 other than anticipated roof replacement.

STATEWIDE CAPITAL NEEDS ANALYSIS

HAMPTON COUNTY SCHOOL DISTRICT #1

I.	Status	Student Population	2,325	Students/Station	13.73
		Teaching Stations	205	Capital Program	No
		Relocatable Stations	21	Assessed Valuation	13,168,000
		Percent Relocatable	10.2	Constitutional Limit	1,452,400
II.	Additional Teaching Stations Needed.				
	A.	New Schools	0		0
	B.	Renovations	0		0
	C.	Additions	11		11
	D.	Acquisition of relocatable units	0		0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	1	
	B.	Cafeteria	1	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	1	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				1,075,000
V.	Tentatively scheduled capital improvements				
		1993-94	0		0
		1994-95	0		0
		1995-96	0		0
		1996-97	0		0
		1997-98	0		0
		1998-99	0		0
VI.	Less. Funding of Scheduled Capital Improvements				(0)
VII.	Less. Other Local Bond Referendum Funds Available				(0)
VIII.	Less. Constitutional Bonding Capacity Through 1999				(1,453,400)
IX.	Less. State Funds Assumed Available, 1993/94-1998/99				(486,000)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				864,400

NOTE Extensive improvements undertaken in 1988 addressed most of the long standing renovation needs of the district's facilities. There is no approved capital program to address the needs identified above and it would not eliminate the relocatable units. Thus, the program and funding need should be viewed as conservative.

**STATEWIDE CAPITAL NEEDS ANALYSIS
HAMPTON COUNTY SCHOOL DISTRICT #2**

I.	Status	Student Population	1,534	Students/Station	15.34
		Teaching Stations	100	Capital Program	No
		Relocatable Stations	21	Assessed Valuation	10,281,600
		Percent Relocatable	21.0	Constitutional Limit	822,500
II.	Additional Teaching Stations Needed				
	A.	New Schools	-----	0	
	B.	Renovations	-----	0	
	C.	Additions	-----	23	
	D.	Acquisition of relocatable units	-----	0	
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	1	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				4,200,000
V.	Tentatively scheduled capital improvements				
		1992-94	-----	2,200,000	
		1994-95	-----	0	
		1995-96	-----	0	
		1996-97	-----	0	
		1997-98	-----	0	
		1998-99	-----	0	
VI.	Less Funding of Scheduled Capital Improvements				(2,200,000)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(900,000)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(249,150)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(850,850)

NOTE: The District is proceeding to make improvements under a recently approved bond referendum of \$2.2 million. However, the resources required to meet the balance of the current needs are not deemed available during the covered time frame.

STATEWIDE CAPITAL NEEDS ANALYSIS

HORRY COUNTY SCHOOL DISTRICT

I.	Status	Student Population	24,583	Students/Station	16.69
		Teaching Stations	1,473	Capital Program	Yes
		Relocatable Stations	266	Assessed Valuation	609,995,300
		Percent Relocatable	18.1	Constitutional Limit	48,799,600
II.	Additional Teaching Stations Needed				
	A.	New Schools	---	---	539
	B.	Renovations	---	---	88
	C.	Additions	---	---	0
	D.	Acquisition of relocatable units	---	---	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	15	0	
	B.	Cafeteria	6	1	
	C.	Library/Media	7	6	
	D.	Administrative Area	5	6	
	E.	Teacher Work Area	9	10	
	F.	Other (Voc. Ed Shops)	263	53	
IV.	ESTIMATED COST OF NEW/RENOVATED FACILITIES				120,000,000
V.	Tentatively scheduled capital improvements				
		1993-94	---	7,500,000	
		1994-95	---	30,000,000	
		1995-96	---	37,500,000	
		1996-97	---	37,500,000	
		1997-98	---	22,500,000	
		1998-99	---	15,000,000	
VI.	Less	Funding of Scheduled Capital Improvements	---	---	(0)
VII.	Less	Other Local Bond Referendum Funds Available	---	---	(0)
VIII.	Less	Constitutional Bonding Capacity Through 1999	---	---	(36,233,200)
IX.	Less	State Funds Assumed Available 1993/94-1998/99	---	---	(3,714,300)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(110,052,500)

NOTE: The District is in the midst of preparation of a capital improvement program with professional assistance, including the evaluation of existing facilities

STATEWIDE CAPITAL NEEDS ANALYSIS

JASPER COUNTY SCHOOL DISTRICT

I	Status	Student Population	2,909	Students/Station	15.90
		Teaching Stations	183	Capital Program	No
		Relocatable Stations	3	Assessed Valuation	26,362,700
		Percent Relocatable	1.6	Constitutional Limit	2,109,000

II. Additional Teaching Stations Needed.

A	New Schools	0
B	Renovations	183
C	Additions	0
D	Acquisition of relocatable units	0

III Other Facility Needs

	New	Renovations
A	Gymnasium/Multi Purpose	0
B	Cafeteria	0
C	Library/Media	0
D	Administrative Area	0
E	Teacher Work Area	0
F	Other	0

IV ESTIMATED COST OF NEW AND RENOVATED FACILITIES = 660,000

V Tentatively scheduled capital improvements

1993-94	0
1994-95	0
1995-96	0
1996-97	0
1997-98	0
1998-99	0

VI Less Funding of Scheduled Capital Improvements (0)

VII Less Other Local Bond Referendum Funds Available (0)

VIII Less Constitutional Bonding Capacity Through 1999 (909,000)

IX Less State Funds Assumed Available 1993/94-1998/99 (519,400)

X FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (2,231,600)

NOTE. Renovation programs in 1987 and 1991 addressed most substantive capital improvement needs. While there is no existing detailed capital program, all the schools will require upgrading and minor renovation work during this time frame.

**STATEWIDE CAPITAL NEEDS ANALYSIS
KERSHAW COUNTY SCHOOL DISTRICT**

I	Status	Student Population	9,204	Students/Station	16.61
		Teaching Stations	554	Capital Program	Yes
		Relocatable Stations	52	Assessed Valuation	110,125,000
		Percent Relocatable	9.4	Constitutional Limit	8,810,000

II. Additional Teaching Stations Needed

A.	New Schools	0
B.	Renovations	33
C.	Additions	24
D.	Acquisition of relocatable units	0

III. Other Facility Needs. New Renovations

A.	Gymnasium/Multi Purpose	0	1
B.	Cafeteria	0	1
C.	Library/Media	0	3
D.	Administrative Area	0	0
E.	Teacher Work Area	0	0
F.	Other	0	0

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES \$ 700,000

V. Tentatively scheduled capital improvements

1993-94	2,673,600
1994-95	818,600
1995-96	350,000
1996-97	300,000
1997-98	350,000
1998-99	300,000

VI.	Less Funding of Scheduled Capital Improvements	(0)
VII.	Less Other Local Bond Referendum Funds Available	(318,000)
VIII.	Less Constitutional Bonding Capacity Through 1999	(4,170,000)
IX.	Less State Funds Assumed Available 1993/94-1998/99	(1,648,600)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE	1,436,600

NOTE. A \$19,650,000 bond referendum resulted in the construction of two new high schools and renovations in two others to be completed in 1994. This results in a relatively limited capital needs through 1999.

**STATEWIDE CAPITAL NEEDS ANALYSIS
LANCASTER COUNTY SCHOOL DISTRICT**

I.	Status	Student Population	10 728	Students/Station	14 71
		Teaching Stations	728	Capital Program	No
		Relocatable Stations	37	Assessed Valuation	
		Percent Relocatable	5 1	Constitutional Limit	
II.	Additional Teaching Stations Needed				
	A.	New Schools			40
	B.	Renovations			29
	C.	Additions			1
	D.	Acquisition of relocatable units			3
III.	Other Facility Needs.		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Careteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other (Weight, Maintenance)	2	0	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				8,277 800
V.	Tentative/scheduled capital improvements				
		1992-94		0	
		1994-95		200 000	
		1995-96		0	
		1996-97		8 077 800	
		1997-98		0	
		1998-99		0	
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(8 900 000)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(1 856,100)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				2,478,300

NOTE Having just completed a very large group of improvements under a \$29 850 000 bond referendum, an updated capital improvement program needs to be prepared. The above are estimates of needs through the 1998-99 time frame

STATEWIDE CAPITAL NEEDS ANALYSIS
LAURENS COUNTY SCHOOL DISTRICT #55

I.	Status	Student Population	5,509	Students/Station	16.80
		Teaching Stations	328	Capital Program	No
		Relocatable Stations	38	Assessed Valuation	\$1,707,200
		Percent Relocatable	11.6	Constitutional Limit	\$1,136,572
II.	Additional Teaching Stations Needed				
	A.	New Schools	---	---	24
	B.	Renovations	---	---	39
	C.	Additions	---	---	18
	D.	Acquisition of relocatable units	---	---	1
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	1	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	1	
	E.	Teacher Work Area	0	0	
	F.	Other	0	1	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				7,200,000
V.	Tentatively scheduled capital improvements				
	1993-94	---	98,100	0	
	1994-95	---	---	0	
	1995-96	---	---	0	
	1996-97	---	---	0	
	1997-98	---	---	0	
	1998-99	---	---	0	
VI.	Less Funding of Scheduled Capital Improvements				(98,100)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(3,956,900)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(991,300)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(2,153,700)

NOTE: Based on the original construction date and limited past renovations of some existing schools, the District may increase its capital needs substantially when a formal capital improvement program is developed.

**STATEWIDE CAPITAL NEEDS ANALYSIS
LAURENS COUNTY SCHOOL DISTRICT #56**

I.	Status	Student Population	3,403	Students/Station	15.12
		Teaching Stations	225	Capital Program	No
		Relocatable Stations	7	Assessed Valuation	34,045,500
		Percent Relocatable	3.1	Constitutional Limit	2,116,000
II.	Additional Teaching Stations Needed				
	A.	New Schools	-----	-----	0
	B.	Renovations	-----	-----	153
	C.	Additions	-----	-----	0
	D.	Acquisition of relocatable units	-----	-----	0
III.	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV.	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				4,740,000
V.	Tentatively scheduled capital improvements				
	1992-94	-----	-----	0	
	1994-95	-----	-----	0	
	1995-96	-----	-----	0	
	1996-97	-----	-----	0	
	1997-98	-----	-----	0	
	1998-99	-----	-----	0	
VI.	Less Funding of Scheduled Capital Improvements				(0)
VII.	Less Other Local Bond Referendum Funds Available				(0)
VIII.	Less Constitutional Bonding Capacity Through 1999				(1,925,000)
IX.	Less State Funds Assumed Available 1993/94-1998/99				(602,500)
X.	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(2,212,500)

NOTE: The District carried out a renovation of Clinton High School in 1991 with a \$5 million bond referendum. Their current needs are for increased technology capabilities, cosmetic renovations and roof replacements in all schools over the next five years. No specific capital funding program has been adopted to address these objectives.

STATEWIDE CAPITAL NEEDS ANALYSIS

LEE COUNTY SCHOOL DISTRICT

I	Status	Student Population	3 498	Students/Station	10 68
		Teaching Stations	329	Capital Program	No
		Relocatable Stations	17	Assessed Valuation	22 234 600
		Percent Relocatable	5.2	Constitutional Limit	1 778 900
II	Additional Teaching Stations Needed				
	A.	New Schools	..	60	
	B.	Renovations	..	70	
	C.	Additions	..	30	
	D.	Acquisition of relocatable units	..	0	
III	Other Facility Needs		New	Renovations	
	A.	Gymnasium/Multi Purpose	0	0	
	B.	Cafeteria	0	0	
	C.	Library/Media	0	0	
	D.	Administrative Area	0	0	
	E.	Teacher Work Area	0	0	
	F.	Other	0	0	
IV	ESTIMATED COST OF NEW/RENOVATED FACILITIES				18 042,000
V	Tentatively scheduled capital improvements				
	1992-94	..	900 000		
	1994-95	..	4,542,000		
	1995-96	..	600 000		
	1996-97	..	0		
	1997-98	..	12,000 000		
	1998-99	..	0		
VI	Less Funding of Scheduled Capital Improvements				(0)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(1,319 100)
IX	Less State Funds Assumed Available 1993/94-1998/99				(549,200)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(16 173 700)
NOTE					

**STATEWIDE CAPITAL NEEDS ANALYSIS
LEXINGTON COUNTY SCHOOL DISTRICT #1**

I	Status	Student Population	12,600	Students/Station	20.50
		Teaching Stations	612	Capital Program	Yes
		Relocatable Stations	74	Assessed Valuation	103 112 900
		Percent Relocatable	11	Constitutional Limit	8 249 300

II. Additional Teaching Stations Needed

A	New Schools	327
B	Renovations	0
C	Additions	47
D	Acquisition of relocatable units	0

III. Other Facility Needs

	<u>New</u>	<u>Renovations</u>
A. Gymnasium/Multi Purpose	5	0
B. Cafeteria	5	0
C. Library/Media	5	1
D. Administrative Area	5	1
E. Teacher Work Area	20	3
F. Other (Voc Ed Shops)	0	6

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES 63 102,600

V. Tentatively scheduled capital improvements.

1997-94	7 400 000
1994-95	391 700
1995-96	11,341,500
1996-97	19 400 000
1997-98	9 400 000
1998-99	8 000 000

VI. Less Funding of Scheduled Capital Improvements (0)

VII. Less Other Local Bond Referendum Funds Available (0)

VIII. Less Constitutional Bonding Capacity Through 1999 (10 000 000)

IX. Less State Funds Assumed Available 1993/94-1998/99 (2,316,500)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (50 786 100)

NOTE. The District has number of facilities which are overcrowded and will require substantial additional capital funding to overcome this shortfall along with continuing rapid growth.

STATEWIDE CAPITAL NEEDS ANALYSIS
LEXINGTON COUNTY SCHOOL DISTRICT #2

I	Status	Student Population	9,288	Students/Station	16.4
		Teaching Stations	564	Capital Program	Yes
		Relocatable Stations	17	Assessed Valuation	128,935,800
		Percent Relocatable	3	Constitutional Limit	10,314,900
II Additional Teaching Stations Needed.					
	A. New Schools				4
	B. Renovations				128
	C. Additions				0
	D. Acquisition of relocatable units				0
III	Other Facility Needs		New	Renovations	
	A. Gymnasium/Multi Purpose	1		5	
	B. Cafeteria	0		4	
	C. Library/Media	0		2	
	D. Administrative Area	0		4	
	E. Teacher Work Area	0		7	
	F. Other (Career Ctr./Canteen)	1		1	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				9,253,600
V Tentatively scheduled capital improvements					
	1993-94			2,300,000	
	1994-95			2,000,000	
	1995-96			1,300,000	
	1996-97			280,000	
	1997-98			280,000	
	1998-99			280,000	
VI	Less Funding of Scheduled Capital Improvements				(6,440,000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(5,999,900)
IX	Less State Funds Assumed Available 1993/94-1998/99				(1,620,300)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				4,806,600

NOTE This District has an existing capital improvement program through 1995
Thereafter additional improvements are indefinite

STATEWIDE CAPITAL NEEDS ANALYSIS
LEXINGTON COUNTY SCHOOL DISTRICT #3

I	Status	Student Population	2,305	Students/Station	No
		Teaching Stations	158	Capital Program	
		Relocatable Stations	7	Assessed Valuation	21,867,000
		Percent Relocatable	4.4	Constitutional Limit	17,490,000
II	Additional Teaching Stations Needed				
	A. New Schools	.. .. .	.. ..		30
	B. Renovations	.....	.....		0
	C. Additions	.....	.....		10
	D. Acquisition of relocatable units	.....	.....		0
III	Other Facility Needs		<u>New</u>	<u>Renovations</u>	
	A. Gymnasium/Multi Purpose	..	0	1	
	B. Cafeteria	.....	0	0	
	C. Library/Media	.....	0	0	
	D. Administrative Area	..	0	1	
	E. Teacher Work Area	.....	0	0	
	F. Other (Voc Ed Shops)	..	0	0	
IV	ESTIMATED COST OF NEW AND RENOVATED FACILITIES				6,075,000
V	Tentatively scheduled capital improvements				
	1992-94	.....	.. ..	75,000	
	1994-95	.....	.. ..	250,000	
	1995-96	.....	.. ..	5,750,000	
	1996-97	.....	.. ..	0	
	1997-98	.....	.. ..	0	
	1998-99	.....	.. ..	0	
VI	Less Funding of Scheduled Capital Improvements				(325,000)
VII	Less Other Local Bond Referendum Funds Available				(0)
VIII	Less Constitutional Bonding Capacity Through 1999				(1,454,200)
IX	Less State Funds Assumed Available 1993/94-1998/99				(414,900)
X	FUNDING (SHORTAGE) OR ASSUMED AVAILABLE				(3,880,900)

NOTE The District will attempt to secure approval of a bond referendum in March 1994 to meet the balance of its needs