

Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA  
In The Supreme Court

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APPEAL FROM LEE COUNTY  
Court of Common Pleas

Thomas W. Cooper, Jr., Circuit Court Judge

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Case No. 93-CP-31-169

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Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District; *(caption continued on second page)*

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**RECORD ON APPEAL (CONDENSED),  
VOL. IX OF XXVIII**

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; William L. Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P.; Waylon P., a minor, by and through William Mills, as Guardian ad Litem; Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B.; Tyler B., a minor, by and through Betty Bagley, as Guardian ad Litem; Evert Comer, Jr., individually, and as a taxpayer residing in Bamberg County and as parent and Guardian ad Litem of Kimberly C.; Kimberly C., a minor, by and through Evert Comer, Jr., as Guardian ad Litem; Marla Q. Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J.; Eleanor J., a minor, by and through Marla Q. Jameson, as Guardian ad Litem; Victor M. Lancaster, Sr., individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L.; Christie L., a minor, by and through Victor M. Lancaster, Sr., as Guardian ad Litem; Dr. Charles Clark, individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C., a minor, by and through Dr. Charles Clark, as Guardian ad Litem; Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C.; Corrie C., a minor, by and through Colonel Larry Coker, as Guardian ad Litem; Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Kathisha W., a minor, by and through Pamela Williams as Guardian ad Litem; Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F.; Brandon F., a minor, by and through Eddie Wright as Guardian ad Litem; John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W.; Joel W., a minor, by and through John Whiteside as Guardian ad Litem; Dr. Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M.; Amy M., a minor, by and through Dr. Francis Mills, as Guardian ad Litem; Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B.; Tyrin B., a minor, by and through Brenda Brooks as Guardian ad Litem; Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T. and Bradley T.; Bryan T., a minor, by and through Marva Tigner as Guardian ad Litem; Bradley T., a minor, by and through Marva Tigner as Guardian ad Litem; Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B. S.; Robert B. S., a minor, by and through Robert Elisha Short, as Guardian ad Litem; Dr. Keith A. Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B.; Jorgana Ranson B., a minor, by and through Dr. Keith A. Bridges, as Guardian ad Litem; Gail Y. Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H.; Rashade H., a minor, by and through Gail Y. Harriott, as Guardian ad Litem; Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W.; Kimberly W., a minor, by and through Linda Carraway as Guardian ad Litem; Dr. John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N.; Erin N., a minor, by and through Dr. John Nobles, as Guardian ad Litem; Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H.;



Krystle H., a minor, by and through Patricia Hampton, as Guardian ad Litem; Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H.; Russell H., a minor, by and through Bernice Profit, as Guardian ad Litem; Matlin P. Brown, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P. B.; Tanisha P. B., a minor, by and through Matlin P. Brown, as Guardian ad Litem; James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Dondrea B.; Dondrea B., a minor, by and through James Berry, as Guardian ad Litem; Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S.; Brenda S., a minor, by and through Gerald Smith, as Guardian ad Litem; Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S., Jr.; Thomas S., Jr., a minor, by and through Thomas Shealy, as Guardian ad Litem,

Of whom:

Allendale County School District,  
Dillon County School District 2,  
Florence County School District 4,  
Hampton County School District 2,  
Jasper County School District,  
Lee County School District,  
Marion County School District 7,  
Orangeburg School District 3,  
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Katisha W., a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem; Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F.; Brandon F., a minor, by and through Eddie Wright as Guardian ad Litem; Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B.; Tyrin B., a minor, by and through Brenda Brooks as Guardian ad Litem; Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T. and Bradley T.; Bryan T., a minor, by and through Marva Tigner as Guardian ad Litem; Bradley T., a minor, by and through Marva Tigner as Guardian ad Litem; Gail Y. Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H.; Rashade H., a minor, by and through Gail Y. Harriott, as Guardian ad Litem; Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W.; Kimberly W., a minor, by and through Linda Carraway as Guardian ad Litem; Bernice Profit, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H.; Russell H., a minor, by and through Bernice Profit, as Guardian ad Litem, are .....

Appellants-  
Respondents,

v.

Glenn F. McConnell, as President *Pro Tempore* of the Senate and as a representative of the South Carolina Senate; Robert W. Harrell, Jr., as Speaker of the House of Representatives and as a representative of the South Carolina House of Representatives, .....  
and

Respondents-  
Appellants,

The State of South Carolina; Mark C. Sanford, as Governor of the State of South Carolina, .....

Respondents.

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**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**LEXINGTON COUNTY SCHOOL DISTRICT #4**

|       |                                                      |                                  |           |                      |             |
|-------|------------------------------------------------------|----------------------------------|-----------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 2,270     | Students/Station     | 16.2        |
|       |                                                      | Teaching Stations                | 140       | Capital Program      |             |
|       |                                                      | Relocatable Stations             | 16        | Assessed Valuation   | 14,799,110  |
|       |                                                      | Percent Relocatable              | 11.4      | Constitutional Limit | 1,133,929   |
| II.   | Additional Teaching Stations Needed:                 |                                  |           |                      |             |
|       | A.                                                   | New Schools                      |           |                      | 38          |
|       | B.                                                   | Renovations                      |           |                      | 0           |
|       | C.                                                   | Additions                        |           |                      | 0           |
|       | D.                                                   | Acquisition of relocatable units |           |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | New       | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 1         | 0                    |             |
|       | B.                                                   | Cafeteria                        | 1         | 0                    |             |
|       | C.                                                   | Library/Media                    | 1         | 0                    |             |
|       | D.                                                   | Administrative Area              | 1         | 0                    |             |
|       | E.                                                   | Teacher Work Area                | 1         | 0                    |             |
|       | F.                                                   | Other (Voc. Ed. Shops)           | 1         | 0                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |           |                      |             |
|       | 7,400,000                                            |                                  |           |                      |             |
| V.    | Tentatively scheduled capital improvements:          |                                  |           |                      |             |
|       | 1993-94                                              |                                  |           | 0                    |             |
|       | 1994-95                                              |                                  | 7,400,000 |                      |             |
|       | 1995-96                                              |                                  |           | 0                    |             |
|       | 1996-97                                              |                                  |           | 0                    |             |
|       | 1997-98                                              |                                  |           | 0                    |             |
|       | 1998-99                                              |                                  |           | 0                    |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |           |                      | (0)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |           |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |           |                      | (133,000)   |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |           |                      | (280,000)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |           |                      | (6,987,000) |

NOTE: The District building plan is to replace the existing inadequate middle school facility with 38 teaching stations including art, music, band and career exploration activities.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
LEXINGTON COUNTY SCHOOL DISTRICT #5**

|   |         |                      |        |                      |             |
|---|---------|----------------------|--------|----------------------|-------------|
| I | Status: | Student Population   | 12,471 | Students/Station     | 13.61       |
|   |         | Teaching Stations    | 916    | Capital Program      | Yes         |
|   |         | Relocatable Stations | 128    | Assessed Valuation   | 174,892,400 |
|   |         | Percent Relocatable  | 14.0   | Constitutional Limit | 13,991,400  |

**II. Additional Teaching Stations Needed:**

|    |                                        |    |
|----|----------------------------------------|----|
| A. | New Schools .....                      | 40 |
| B. | Renovations .....                      | 0  |
| C. | Additions .....                        | 50 |
| D. | Acquisition of relocatable units ..... | 0  |

**III. Other Facility Needs:**

|                               | <u>New</u> | <u>Renovations</u> |
|-------------------------------|------------|--------------------|
| A. Gymnasium/Multi Purpose... | 0          | 0                  |
| B. Cafeteria .....            | 0          | 0                  |
| C. Library/Media .....        | 0          | 0                  |
| D. Administrative Area .....  | 0          | 0                  |
| E. Teacher Work Area .....    | 0          | 0                  |
| F. Other .....                | 0          | 0                  |

**IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 14,420,800**

**V. Tentatively scheduled capital improvements:**

|               |           |
|---------------|-----------|
| 1993-94 ..... | 3,825,000 |
| 1994-95 ..... | 0         |
| 1995-96 ..... | 1,000,000 |
| 1996-97 ..... | 1,000,000 |
| 1997-98 ..... | 2,500,000 |
| 1998-99 ..... | 2,500,000 |

**VI. Less: Funding of Scheduled Capital Improvements .....** (3,825,000)

**VII. Less: Other Local Bond Referendum Funds Available .....** (0)

**VIII. Less: Constitutional Bonding Capacity Through 1999 .....** (14,197,600)

**IX. Less: State Funds Assumed Available, 1993/94-1998/99 .....** (2,305,050)

**X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....** 5,906,850

**NOTE:** The primary objective of the district at this time is to begin replacing selected relocatable units with permanent structures, starting in 1997. A recently completed improvement program has existing facilities in acceptable condition, according to the District.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## MARION COUNTY SCHOOL DISTRICT #1

|    |         |                      |       |                      |            |
|----|---------|----------------------|-------|----------------------|------------|
| I. | Status: | Student Population   | 3,532 | Students/Station     | 17.06      |
|    |         | Teaching Stations    | 207   | Capital Program      | Yes        |
|    |         | Relocatable Stations | 3     | Assessed Valuation   | 25,819,400 |
|    |         | Percent Relocatable  | 1.4   | Constitutional Limit | 2,065,552  |

### II. Additional Teaching Stations Needed:

|    |                                  |    |
|----|----------------------------------|----|
| A. | New Schools                      | 60 |
| B. | Renovations                      | 82 |
| C. | Additions                        | 8  |
| D. | Acquisition of relocatable units | 0  |

### III. Other Facility Needs:      New      Renovations

|    |                         |   |   |
|----|-------------------------|---|---|
| A. | Gymnasium/Multi Purpose | 1 | 2 |
| B. | Cafeteria               | 2 | 1 |
| C. | Library/Media           | 2 | 0 |
| D. | Administrative Area     | 2 | 1 |
| E. | Teacher Work Area       | 2 | 1 |
| F. | Other                   | 0 | 0 |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 16,100,200

#### V. Tentatively scheduled capital improvements:

|         |           |
|---------|-----------|
| 1993-94 | 8,100,000 |
| 1994-95 | 0         |
| 1995-96 | 150,000   |
| 1996-97 | 200,000   |
| 1997-98 | 2,100,000 |
| 1998-99 | 2,400,000 |

VI. Less: Funding of Scheduled Capital Improvements ..... (8,100,000)

VII. Less: Other Local Bond Referendum Funds Available ..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999 ..... (2,166,000)

IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... (505,100)

X. **FUNDING (SHORTAGE) OR ASSUMED AVAILABLE** ..... **(5,329,100)**

NOTE: The District is in the midst of an \$8,000,000 capital improvement program, through a recent referendum, which will be completed in 1994. Many additional needs must now wait several years until debt is paid down somewhat.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## MARION COUNTY SCHOOL DISTRICT #2

|       |                                                      |                                  |            |                      |              |
|-------|------------------------------------------------------|----------------------------------|------------|----------------------|--------------|
| I.    | Status:                                              | Student Population               | 2,806      | Students/Station     | 16.41        |
|       |                                                      | Teaching Stations                | 171        | Capital Program      | No           |
|       |                                                      | Relocatable Stations             | 4          | Assessed Valuation   | 14,738,700   |
|       |                                                      | Percent Relocatable              | 2.3        | Constitutional Limit | 1,179,100    |
| II.   | Additional Teaching Stations Needed:                 |                                  |            |                      |              |
|       | A.                                                   | New Schools                      |            |                      | 70           |
|       | B.                                                   | Renovations                      |            |                      | 83           |
|       | C.                                                   | Additions                        |            |                      | 0            |
|       | D.                                                   | Acquisition of relocatable units |            |                      | 0            |
| III.  | Other Facility Needs:                                |                                  | <u>New</u> | <u>Renovations</u>   |              |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0          | 1                    |              |
|       | B.                                                   | Cafeteria                        | 2          | 0                    |              |
|       | C.                                                   | Library/Media                    | 2          | 0                    |              |
|       | D.                                                   | Administrative Area              | 1          | 2                    |              |
|       | E.                                                   | Teacher Work Area                | 0          | 6                    |              |
|       | F.                                                   | Other                            | 0          | 5                    |              |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |            |                      | 14,800,000   |
| V.    | Tentatively scheduled capital improvements:          |                                  |            |                      |              |
|       | 1993-94                                              |                                  | 84,600     |                      |              |
|       | 1994-95                                              |                                  | 0          |                      |              |
|       | 1995-96                                              |                                  | 0          |                      |              |
|       | 1996-97                                              |                                  | 0          |                      |              |
|       | 1997-98                                              |                                  | 0          |                      |              |
|       | 1998-99                                              |                                  | 0          |                      |              |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |            |                      | (84,600)     |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |            |                      | (0)          |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |            |                      | (0)          |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |            |                      | (404,250)    |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |            |                      | (14,311,150) |

NOTE: The District renovated one elementary school in 1992 with a bond referendum of \$3,360,000. Additional improvements can be scheduled when more of the existing debt is repaid.



# STATEWIDE CAPITAL NEEDS ANALYSIS

## MARION COUNTY SCHOOL DISTRICT #3

|            |                      |      |                      |           |
|------------|----------------------|------|----------------------|-----------|
| I. Status: | Student Population   | 645  | Students/Station     | 12.65     |
|            | Teaching Stations    | 51   | Capital Program      | Yes       |
|            | Relocatable Stations | 8    | Assessed Valuation   | 3,081,900 |
|            | Percent Relocatable  | 11.7 | Constitutional Limit | 246,600   |

### II. Additional Teaching Stations Needed:

|                                          |    |
|------------------------------------------|----|
| A. New Schools.....                      | 12 |
| B. Renovations.....                      | 30 |
| C. Additions.....                        | 12 |
| D. Acquisition of relocatable units..... | 0  |

### III. Other Facility Needs:

|                               | New | Renovations |
|-------------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose... | 0   | 1           |
| B. Cafeteria.....             | 0   | 1           |
| C. Library/Media.....         | 0   | 2           |
| D. Administrative Area.....   | 0   | 2           |
| E. Teacher Work Area.....     | 0   | 3           |
| F. Other.....                 | 0   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 4,257,600

#### V. Tentatively scheduled capital improvements:

|              |         |
|--------------|---------|
| 1993-94..... | 300,000 |
| 1994-95..... | 0       |
| 1995-96..... | 0       |
| 1996-97..... | 0       |
| 1997-98..... | 0       |
| 1998-99..... | 0       |

VI. Less: Funding of Scheduled Capital Improvements..... (300,000)

VII. Less: Other Local Bond Referendum Funds Available..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999..... (129,500)

IX. Less: State Funds Assumed Available, 1993/94-1998/99..... (98,400)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE..... (3,729,700)

NOTE: Most of the District's relocatable units are old and must be replaced and old buildings renovated. The District lacks the resources necessary to meet its needs in the foreseeable.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## MARION COUNTY SCHOOL DISTRICT #4

|            |                      |      |                      |           |
|------------|----------------------|------|----------------------|-----------|
| I. Status: | Student Population   | 544  | Students/Station     | 12.36     |
|            | Teaching Stations    | 44   | Capital Program      | Yes       |
|            | Relocatable Stations | 6    | Assessed Valuation   | 2,331,200 |
|            | Percent Relocatable  | 13.6 | Constitutional Limit | 186,500   |

### II. Additional Teaching Stations Needed:

|                                     |   |
|-------------------------------------|---|
| A. New Schools                      | 0 |
| B. Renovations                      | 4 |
| C. Additions                        | 6 |
| D. Acquisition of relocatable units | 0 |

### III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 1   | 0           |
| B. Cafeteria               | 0   | 1           |
| C. Library/Media           | 0   | 1           |
| D. Administrative Area     | 0   | 2           |
| E. Teacher Work Area       | 0   | 1           |
| F. Other                   | 0   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 2,412,400

#### V. Tentatively scheduled capital improvements:

|         |         |
|---------|---------|
| 1993-94 | 0       |
| 1994-95 | 240,000 |
| 1995-96 | 0       |
| 1996-97 | 0       |
| 1997-98 | 0       |
| 1998-99 | 0       |

VI. Less: Funding of Scheduled Capital Improvements ..... (0)

VII. Less: Other Local Bond Referendum Funds Available ..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999 ..... (179,600)

IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... (81,900)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE ..... (2,150,900)

NOTE: The District needs to replace old relocatable units with permanent construction and renovate/update science labs and several classrooms, build a gym and modernize several other facilities. With such limited resources, it is currently very difficult to see how these needs will be met.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## MARLBORO COUNTY SCHOOL DISTRICT

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 5,901 | Students/Station     | 15.49      |
|            | Teaching Stations    | 381   | Capital Program      | No         |
|            | Relocatable Stations | 30    | Assessed Valuation   | 32,293,000 |
|            | Percent Relocatable  | 7.0   | Constitutional Limit | 2,583,400  |

### II. Additional Teaching Stations Needed:

|                                     |     |
|-------------------------------------|-----|
| A. New Schools                      | 0   |
| B. Renovations                      | 101 |
| C. Additions                        | 17  |
| D. Acquisition of relocatable units | 0   |

### III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 0   | 1           |
| B. Cafeteria               | 0   | 1           |
| C. Library/Media           | 0   | 1           |
| D. Administrative Area     | 0   | 2           |
| E. Teacher Work Area       | 0   | 2           |
| F. Other                   | 5   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 3,658,800

### V. Tentatively scheduled capital improvements:

|         |           |
|---------|-----------|
| 1993-94 | 1,800,000 |
| 1994-95 | 2,400,000 |
| 1995-96 | 0         |
| 1996-97 | 0         |
| 1997-98 | 0         |
| 1998-99 | 0         |

VI. Less: Funding of Scheduled Capital Improvements (1,800,000)

VII. Less: Other Local Bond Referendum Funds Available (0)

VIII. Less: Constitutional Bonding Capacity Through 1999 (0)

IX. Less: State Funds Assumed Available, 1993/94-1998/99 (1,001,700)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (5,857,100)

NOTE: In 1990 and 1991, the District completed additions and/or renovations at a number of schools with a bond referendum of \$11 million. The District also carried out a facilities study with SDE assistance in 1991, defining the above needs. Only a portion of the recommended improvements have been scheduled to date.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
MCCORMICK COUNTY SCHOOL DISTRICT**

|       |                                                      |                                  |           |                      |             |
|-------|------------------------------------------------------|----------------------------------|-----------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 1,373     | Students/Station     | 15.45       |
|       |                                                      | Teaching Stations                | 89        | Capital Program      | No          |
|       |                                                      | Relocatable Stations             | 10        | Assessed Valuation   | 13,474,600  |
|       |                                                      | Percent Relocatable              | 11.2      | Constitutional Limit | 1,078,000   |
| II.   | Additional Teaching Stations Needed:                 |                                  |           |                      |             |
|       | A.                                                   | New Schools                      |           |                      | 30          |
|       | B.                                                   | Renovations                      |           |                      | 0           |
|       | C.                                                   | Additions                        |           |                      | 0           |
|       | D.                                                   | Acquisition of relocatable units |           |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | New       | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0         | 0                    |             |
|       | B.                                                   | Cafeteria                        | 0         | 0                    |             |
|       | C.                                                   | Library/Media                    | 0         | 0                    |             |
|       | D.                                                   | Administrative Area              | 2         | 0                    |             |
|       | E.                                                   | Teacher Work Area                | 1         | 0                    |             |
|       | F.                                                   | Other                            | 0         | 0                    |             |
| IV.   | ESTIMATED COST OF NEW/RENOVATED FACILITIES:          |                                  |           |                      | 5,220,000   |
| V.    | Tentatively scheduled capital improvements:          |                                  |           |                      |             |
|       |                                                      | 1995-94                          |           | 0                    |             |
|       |                                                      | 1994-95                          |           | 0                    |             |
|       |                                                      | 1995-96                          |           | 0                    |             |
|       |                                                      | 1996-97                          |           | 0                    |             |
|       |                                                      | 1997-98                          |           | 0                    |             |
|       |                                                      | 1998-99                          | 5,220,000 |                      |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |           |                      | (450,000)   |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |           |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |           |                      | (708,000)   |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |           |                      | (226,600)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |           |                      | (3,835,400) |

NOTE: The District completed some significant improvements in 1990 and 1992. Based on available resources, additional major improvements will be put off until 1998-99. This program does not include elimination of relocatable classroom units and is therefore considered conservative.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## NEWBERRY COUNTY SCHOOL DISTRICT

|       |                                                            |                                  |           |                      |              |
|-------|------------------------------------------------------------|----------------------------------|-----------|----------------------|--------------|
| I.    | Status:                                                    | Student Population               | 5,392     | Students/Station     | 14.80        |
|       |                                                            | Teaching Stations                | 398       | Capital Program      | Yes          |
|       |                                                            | Relocatable Stations             | 39        | Assessed Valuation   | 66,050,800   |
|       |                                                            | Percent Relocatable              | 10        | Constitutional Limit | 5,284,100    |
| II.   | Additional Teaching Stations Needed:                       |                                  |           |                      |              |
|       | A.                                                         | New Schools                      |           |                      | 205          |
|       | B.                                                         | Renovations                      |           |                      | 6            |
|       | C.                                                         | Additions                        |           |                      | 43           |
|       | D.                                                         | Acquisition of relocatable units |           |                      | 3            |
| III.  | Other Facility Needs:                                      |                                  | New       | Renovations          |              |
|       | A.                                                         | Gymnasium/Multi Purpose          | 5         | 0                    |              |
|       | B.                                                         | Cafeteria                        | 4         | 0                    |              |
|       | C.                                                         | Library/Media                    | 7         | 0                    |              |
|       | D.                                                         | Administrative Area              | 4         | 2                    |              |
|       | E.                                                         | Teacher Work Area                | 9         | 6                    |              |
|       | F.                                                         | Other                            | 18        | 5                    |              |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 30,528,200 |                                  |           |                      |              |
| V.    | Tentatively scheduled capital improvements:                |                                  |           |                      |              |
|       |                                                            | 1993-94                          | 2,700,000 |                      |              |
|       |                                                            | 1994-95                          | 3,070,000 |                      |              |
|       |                                                            | 1995-96                          | 3,200,000 |                      |              |
|       |                                                            | 1996-97                          | 3,500,000 |                      |              |
|       |                                                            | 1997-98                          | 3,800,000 |                      |              |
|       |                                                            | 1998-99                          | 0         |                      |              |
| VI.   | Less: Funding of Scheduled Capital Improvements            |                                  |           |                      | (16,270,000) |
| VII.  | Less: Other Local Bond Referendum Funds Available          |                                  |           |                      | (0)          |
| VIII. | Less: Constitutional Bonding Capacity Through 1999         |                                  |           |                      | (5,350,700)  |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99       |                                  |           |                      | (0)          |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE                    |                                  |           |                      | (8,907,500)  |

NOTE: The District recently attempted to meet its needs by referendum, without success. As a result, they are maximizing their constitutional debt limit through 1997-98 to address needs as rapidly as feasible. Even so, only about two-thirds of their current needs will be met in the time frame we are addressing.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## OCONEE COUNTY SCHOOL DISTRICT

|            |                      |       |                      |             |
|------------|----------------------|-------|----------------------|-------------|
| I. Status: | Student Population   | 9,817 | Students/Station     | 13.62       |
|            | Teaching Stations    | 721   | Capital Program      | Yes         |
|            | Relocatable Stations | 73    | Assessed Valuation   | 254,023,800 |
|            | Percent Relocatable  | 11.1  | Constitutional Limit | 20,321,900  |

### II. Additional Teaching Stations Needed:

|                                     |    |
|-------------------------------------|----|
| A. New Schools                      | 90 |
| B. Renovations                      | 18 |
| C. Additions                        | 61 |
| D. Acquisition of relocatable units | 0  |

### III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 5   | 0           |
| B. Cafeteria               | 3   | 4           |
| C. Library/Media           | 3   | 1           |
| D. Administrative Area     | 5   | 3           |
| E. Teacher Work Area       | 5   | 2           |
| F. Other                   | 4   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 42,660,000

### V. Tentatively scheduled capital improvements:

|         |            |
|---------|------------|
| 1993-94 | 2,750,000  |
| 1994-95 | 19,955,000 |
| 1995-96 | 19,955,000 |
| 1996-97 | 0          |
| 1997-98 | 0          |
| 1998-99 | 0          |

VI. Less: Funding of Scheduled Capital Improvements (2,750,000)

VII. Less: Other Local Bond Referendum Funds Available (22,500,000)

VIII. Less: Constitutional Bonding Capacity Through 1999 (13,000,000)

IX. Less: State Funds Assumed Available, 1993/94-1998/99 (1,414,600)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE (2,995,400)

NOTE: The District recently passed a \$22.5 million referendum to address a part of the above reference needs. The will use their constitutional borrowing capacity to meet the remaining needs during this time frame.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**ORANGEBURG COUNTY SCHOOL DISTRICT #1**

|       |                                                        |                                  |            |                      |                    |
|-------|--------------------------------------------------------|----------------------------------|------------|----------------------|--------------------|
| I.    | Status:                                                | Student Population               | 945        | Students/Station     | 11.81              |
|       |                                                        | Teaching Stations                | 80         | Capital Program      | No                 |
|       |                                                        | Relocatable Stations             | 26         | Assessed Valuation   | 5,765,000          |
|       |                                                        | Percent Relocatable              | 32.5       | Constitutional Limit | 461,200            |
| II.   | Additional Teaching Stations Needed:                   |                                  |            |                      |                    |
|       | A.                                                     | New Schools                      |            |                      | 0                  |
|       | B.                                                     | Renovations                      |            |                      | 80                 |
|       | C.                                                     | Additions                        |            |                      | 26                 |
|       | D.                                                     | Acquisition of relocatable units |            |                      | 0                  |
| III.  | Other Facility Needs:                                  |                                  | <u>New</u> | <u>Renovations</u>   |                    |
|       | A.                                                     | Gymnasium/Multi Purpose          | 1          | 0                    |                    |
|       | B.                                                     | Cafeteria                        | 1          | 0                    |                    |
|       | C.                                                     | Library/Media                    | 1          | 0                    |                    |
|       | D.                                                     | Administrative Area              | 3          | 0                    |                    |
|       | E.                                                     | Teacher Work Area                | 2          | 0                    |                    |
|       | F.                                                     | Other                            | 0          | 0                    |                    |
| IV.   | <b>ESTIMATED COST OF NEW AND RENOVATED FACILITIES:</b> |                                  |            |                      | 9,458,400          |
| V.    | Tentatively scheduled capital improvements:            |                                  |            |                      |                    |
|       |                                                        | 1993-94                          |            | 0                    |                    |
|       |                                                        | 1994-95                          |            | 0                    |                    |
|       |                                                        | 1995-96                          | 2,750,000  |                      |                    |
|       |                                                        | 1996-97                          |            | 0                    |                    |
|       |                                                        | 1997-98                          |            | 0                    |                    |
|       |                                                        | 1998-99                          |            | 0                    |                    |
| VI.   | Less: Funding of Scheduled Capital Improvements        |                                  |            |                      | (0)                |
| VII.  | Less: Other Local Bond Referendum Funds Available      |                                  |            |                      | (0)                |
| VIII. | Less: Constitutional Bonding Capacity Through 1999     |                                  |            |                      | (633,440)          |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99   |                                  |            |                      | (165,900)          |
| X.    | <b>FUNDING (SHORTAGE) OR ASSUMED AVAILABLE</b>         |                                  |            |                      | <b>(8,659,060)</b> |

NOTE: The District hopes to move forward with a program to meet the most pressing needs in FY 1995-96, but has no assurance it can implement even this, given the District's resources. Given the age of the existing schools, it may be appropriate to consider replacement. Therefore, this estimate of required capital may be conservatively low.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**ORANGEBURG COUNTY SCHOOL DISTRICT #2**

|                                                |                                                      |                                  |            |                      |             |
|------------------------------------------------|------------------------------------------------------|----------------------------------|------------|----------------------|-------------|
| I.                                             | Status:                                              | Student Population               | 894        | Students/Station     | 1131        |
|                                                |                                                      | Teaching Stations                | 79         | Capital Program      | No          |
|                                                |                                                      | Relocatable Stations             | 18         | Assessed Valuation   | 5,383,800   |
|                                                |                                                      | Percent Relocatable              | 22.7       | Constitutional Limit | 430,700     |
| II. Additional Teaching Stations Needed:       |                                                      |                                  |            |                      |             |
|                                                | A.                                                   | New Schools                      |            |                      | 0           |
|                                                | B.                                                   | Renovations                      |            |                      | 0           |
|                                                | C.                                                   | Additions                        |            |                      | 18          |
|                                                | D.                                                   | Acquisition of relocatable units |            |                      | 0           |
| III. Other Facility Needs:                     |                                                      |                                  |            |                      |             |
|                                                |                                                      |                                  | <u>New</u> | <u>Renovations</u>   |             |
|                                                | A.                                                   | Gymnasium/Multi Purpose          | 1          | 0                    |             |
|                                                | B.                                                   | Cafeteria                        | 0          | 0                    |             |
|                                                | C.                                                   | Library/Media                    | 0          | 0                    |             |
|                                                | D.                                                   | Administrative Area              | 0          | 0                    |             |
|                                                | E.                                                   | Teacher Work Area                | 0          | 0                    |             |
|                                                | F.                                                   | Other                            | 0          | 0                    |             |
| IV.                                            | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |            |                      | 2,821,200   |
| V. Tentatively scheduled capital improvements: |                                                      |                                  |            |                      |             |
|                                                |                                                      | 1993-94                          |            | 0                    |             |
|                                                |                                                      | 1994-95                          |            | 0                    |             |
|                                                |                                                      | 1995-96                          |            | 0                    |             |
|                                                |                                                      | 1996-97                          |            | 0                    |             |
|                                                |                                                      | 1997-98                          |            | 0                    |             |
|                                                |                                                      | 1998-99                          |            | 0                    |             |
| VI.                                            | Less: Funding of Scheduled Capital Improvements      |                                  |            |                      | (0)         |
| VII.                                           | Less: Other Local Bond Referendum Funds Available    |                                  |            |                      | (0)         |
| VIII.                                          | Less: Constitutional Bonding Capacity Through 1999   |                                  |            |                      | (430,700)   |
| IX.                                            | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |            |                      | (173,250)   |
| X.                                             | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |            |                      | (2,217,250) |

NOTE: The District completely renovated both of its schools in 1989. However, growth since then has required the use of relocatable units which need to be replaced with a permanent structure. The lack of resources will require postponement for the foreseeable future.



**STATEWIDE CAPITAL NEEDS ANALYSIS  
ORANGEBURG COUNTY SCHOOL DISTRICT #3**

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 3,365 | Students/Station     | 16.33      |
|            | Teaching Stations    | 206   | Capital Program      | No         |
|            | Relocatable Stations | 32    | Assessed Valuation   | 25,463,300 |
|            | Percent Relocatable  | 15.5  | Constitutional Limit | 1,877,000  |

**II. Additional Teaching Stations Needed:**

|                                           |     |
|-------------------------------------------|-----|
| A. New Schools .....                      | 0   |
| B. Renovations .....                      | 112 |
| C. Additions .....                        | 11  |
| D. Acquisition of relocatable units ..... | 0   |

**III. Other Facility Needs:**

|                               | <u>New</u> | <u>Renovations</u> |
|-------------------------------|------------|--------------------|
| A. Gymnasium/Multi Purpose .. | 1          | 2                  |
| B. Cafeteria .....            | 1          | 3                  |
| C. Library/Media .....        | 3          | 0                  |
| D. Administrative Area .....  | 4          | 0                  |
| E. Teacher Work Area .....    | 0          | 0                  |
| F. Other .....                | 0          | 0                  |

**IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES:** 7,164,400

**V. Tentatively scheduled capital improvements:**

|               |           |
|---------------|-----------|
| 1993-94 ..... | 0         |
| 1994-95 ..... | 450,000   |
| 1995-96 ..... | 4,914,400 |
| 1996-97 ..... | 450,000   |
| 1997-98 ..... | 450,000   |
| 1998-99 ..... | 450,000   |

|                                                                |                    |
|----------------------------------------------------------------|--------------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (0)                |
| VII. Less: Other Local Bond Referendum Funds Available .....   | (0)                |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (1,192,000)        |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... | (605,400)          |
| <b>X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....</b>        | <b>(5,367,000)</b> |

**NOTE:** The District renovated one facility in 1992 and will have added 6 teaching stations in 1993-94. While needs are defined, funding has not been secured to address the needs, which do not include elimination of relocatable classroom units. Thus, this capital estimate should be viewed as conservative.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**ORANGEBURG COUNTY SCHOOL DISTRICT #4**

|            |                      |       |                       |            |
|------------|----------------------|-------|-----------------------|------------|
| I. Status: | Student Population   | 2,306 | Students/Station      | 16.96      |
|            | Teaching Stations    | 136   | Capital Program       | Yes        |
|            | Relocatable Stations | 14    | Assessed Valuation*   | 15,421,200 |
|            | Percent Relocatable  | 10.3  | Constitutional Limit* | 1,233,700  |

II. Additional Teaching Stations Needed:

|                                           |    |
|-------------------------------------------|----|
| A. New Schools .....                      | 28 |
| B. Renovations .....                      | 45 |
| C. Additions .....                        | 13 |
| D. Acquisition of relocatable units ..... | 0  |

III. Other Facility Needs:      New      Renovations

|                                  |   |   |
|----------------------------------|---|---|
| A. Gymnasium/Multi Purpose ..... | 1 | 1 |
| B. Cafeteria .....               | 1 | 1 |
| C. Library/Media .....           | 2 | 0 |
| D. Administrative Area .....     | 2 | 0 |
| E. Teacher Work Area .....       | 2 | 0 |
| F. Other .....                   | 0 | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 13,900,000

V. Tentatively scheduled capital improvements:

|               |           |
|---------------|-----------|
| 1993-94 ..... | 350,000   |
| 1994-95 ..... | 7,050,000 |
| 1995-96 ..... | 0         |
| 1996-97 ..... | 0         |
| 1997-98 ..... | 0         |
| 1998-99 ..... | 3,500,000 |

|                                                                 |             |
|-----------------------------------------------------------------|-------------|
| VI. Less: Funding of Scheduled Capital Improvements .....       | (7,400,000) |
| VII. Less: Other Local Bond Referendum Funds Available .....    | (0)         |
| VIII. Less: Constitutional Bonding Capacity Through 1999* ..... | (4,000,000) |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 .....  | (473,850)   |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....                | (2,026,150) |

NOTE: The District will complete construction of a new elementary schools in August 1994 under a \$7.4 million bond referendum approved in 1993, along with renovation of a second facility. A new industry coming on line in 1997-98, will increase assessed valuation by \$45 million and should make it possible to meet remaining needs in the year 2000 or after.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
ORANGEBURG COUNTY SCHOOL DISTRICT #5**

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 6,398 | Students/Station     | 15.88      |
|            | Teaching Stations    | 403   | Capital Program      | No         |
|            | Relocatable Stations | 33    | Assessed Valuation   | 78,389,800 |
|            | Percent Relocatable  | 8.2   | Constitutional Limit | 6,271,200  |

II. Additional Teaching Stations Needed:

|                                           |    |
|-------------------------------------------|----|
| A. New Schools .....                      | 20 |
| B. Renovations .....                      | 10 |
| C. Additions .....                        | 0  |
| D. Acquisition of relocatable units ..... | 0  |

III. Other Facility Needs:      New      Renovations

|                               |   |   |
|-------------------------------|---|---|
| A. Gymnasium/Multi Purpose... | 0 | 0 |
| B. Cafeteria .....            | 0 | 0 |
| C. Library/Media .....        | 0 | 0 |
| D. Administrative Area .....  | 0 | 0 |
| E. Teacher Work Area .....    | 0 | 0 |
| F. Other .....                | 0 | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      5,228,000

V. Tentatively scheduled capital improvements:

|               |   |
|---------------|---|
| 1993-94 ..... | 0 |
| 1994-95 ..... | 0 |
| 1995-96 ..... | 0 |
| 1996-97 ..... | 0 |
| 1997-98 ..... | 0 |
| 1998-99 ..... | 0 |

|                                                                |             |
|----------------------------------------------------------------|-------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (0)         |
| VII. Less: Other Local Bond Referendum Funds Available .....   | (0)         |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (4,410,000) |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... | (1,216,800) |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....               | 2,398,800   |

NOTE: The District has estimated only 20 new teaching stations and 10 renovations within the time frame. This capital program would not replace relocatable units and they appear to require much more renovation. When a formal capital improvement program is defined the needs can be expected to increase substantially.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**ORANGEBURG COUNTY SCHOOL DISTRICT #6**

|            |                      |     |                      |           |
|------------|----------------------|-----|----------------------|-----------|
| I. Status: | Student Population   | 905 | Students/Station     | 13.71     |
|            | Teaching Stations    | 66  | Capital Program      | No        |
|            | Relocatable Stations | 3   | Assessed Valuation   | 3,000,000 |
|            | Percent Relocatable  | 4.5 | Constitutional Limit | 640,000   |

II. Additional Teaching Stations Needed:

|                                           |    |
|-------------------------------------------|----|
| A. New Schools .....                      | 69 |
| B. Renovations .....                      | 0  |
| C. Additions .....                        | 0  |
| D. Acquisition of relocatable units ..... | 0  |

III. Other Facility Needs:      New      Renovations

|                                  |   |   |
|----------------------------------|---|---|
| A. Gymnasium/Multi Purpose ..... | 0 | 0 |
| B. Cafeteria .....               | 0 | 0 |
| C. Library/Media .....           | 0 | 0 |
| D. Administrative Area .....     | 0 | 0 |
| E. Teacher Work Area .....       | 0 | 0 |
| F. Other .....                   | 0 | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 10,020,000

V. Tentatively scheduled capital improvements:

|               |   |
|---------------|---|
| 1993-94 ..... | 0 |
| 1994-95 ..... | 0 |
| 1995-96 ..... | 0 |
| 1996-97 ..... | 0 |
| 1997-98 ..... | 0 |
| 1998-99 ..... | 0 |

|                                                                |             |
|----------------------------------------------------------------|-------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (0)         |
| VII. Less: Other Local Bond Referendum Funds Available .....   | (0)         |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (640,000)   |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... | (168,900)   |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....               | (9,211,100) |

NOTE: The District operates two schools, built in 1906 and 1954. Both require replacement. Given existing resources, replacement will not occur in the foreseeable future.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
ORANGEBURG COUNTY SCHOOL DISTRICT #7**

|            |                      |      |                      |           |
|------------|----------------------|------|----------------------|-----------|
| I. Status: | Student Population   | 952  | Students/Station     | 13.41     |
|            | Teaching Stations    | 71   | Capital Program      | No        |
|            | Relocatable Stations | 10   | Assessed Valuation   | 7,999,400 |
|            | Percent Relocatable  | 14.1 | Constitutional Limit | 640,000   |

II. Additional Teaching Stations Needed:

|                                          |    |
|------------------------------------------|----|
| A. New Schools.....                      | 0  |
| B. Renovations.....                      | 1  |
| C. Additions.....                        | 14 |
| D. Acquisition of relocatable units..... | 0  |

III. Other Facility Needs:                      New      Renovations

|                                 |   |   |
|---------------------------------|---|---|
| A. Gymnasium/Multi Purpose..... | 0 | 0 |
| B. Cafeteria.....               | 0 | 0 |
| C. Library/Media.....           | 0 | 0 |
| D. Administrative Area.....     | 0 | 0 |
| E. Teacher Work Area.....       | 0 | 0 |
| F. Other.....                   | 0 | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      1,087,600

V. Tentatively scheduled capital improvements:

|              |   |
|--------------|---|
| 1993-94..... | 0 |
| 1994-95..... | 0 |
| 1995-96..... | 0 |
| 1996-97..... | 0 |
| 1997-98..... | 0 |
| 1998-99..... | 0 |

VI. Less: Funding of Scheduled Capital Improvements..... (0)

VII. Less: Other Local Bond Referendum Funds Available..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999..... (640,000)

IX. Less: State Funds Assumed Available, 1993/94-1998/99..... (174,900)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE..... (272,700)

NOTE: The District used a bond referendum of \$3,750,000 to renovate schools in 1991/1992. This capital estimate includes the replacement of existing relocatable units with permanent classroom additions, and additional classrooms for general growth.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
ORANGEBURG COUNTY SCHOOL DISTRICT #8**

|            |                      |     |                      |           |
|------------|----------------------|-----|----------------------|-----------|
| I. Status: | Student Population   | 615 | Students/Station     | 12.8:     |
|            | Teaching Stations    | 48  | Capital Program      | No        |
|            | Relocatable Stations | 2   | Assessed Valuation   | 2,952,600 |
|            | Percent Relocatable  | 0   | Constitutional Limit | 236,200   |

**II. Additional Teaching Stations Needed:**

|                                          |    |
|------------------------------------------|----|
| A. New Schools.....                      | 30 |
| B. Renovations.....                      | 48 |
| C. Additions.....                        | 6  |
| D. Acquisition of relocatable units..... | 0  |

**III. Other Facility Needs:**

|                               | <u>New</u> | <u>Renovations</u> |
|-------------------------------|------------|--------------------|
| A. Gymnasium/Multi Purpose... | 0          | 2                  |
| B. Cafeteria.....             | 0          | 2                  |
| C. Library/Media.....         | 1          | 1                  |
| D. Administrative Area.....   | 2          | 1                  |
| E. Teacher Work Area.....     | 0          | 0                  |
| F. Other.....                 | 2          | 0                  |

**IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES:** 4,089,300

**V. Tentatively scheduled capital improvements:**

|              |         |
|--------------|---------|
| 1993-94..... | 166,200 |
| 1994-95..... | 0       |
| 1995-96..... | 0       |
| 1996-97..... | 0       |
| 1997-98..... | 0       |
| 1998-99..... | 0       |

|                                                                |                    |
|----------------------------------------------------------------|--------------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (166,200)          |
| VII. Less: Other Local Bond Referendum Funds Available.....    | (0)                |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (236,200)          |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99.....  | (106,200)          |
| <b>X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....</b>        | <b>(3,581,200)</b> |

NOTE: The District's two schools were built in 1936 and 1957. The District does not have the resources to meet its current needs in the foreseeable future. It may be necessary to consider replacement of both rather than renovation of these schools, in which case capital costs would more than double.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## PICKENS COUNTY SCHOOL DISTRICT

|    |         |                      |        |                      |             |
|----|---------|----------------------|--------|----------------------|-------------|
| I. | Status: | Student Population   | 14,384 | Students/Station     | 17.01       |
|    |         | Teaching Station     | 875    | Capital Program      | Yes         |
|    |         | Relocatable Stations | 67     | Assessed Valuation   | 186,203,600 |
|    |         | Percent Relocatable  | 7.7    | Constitutional Limit | 14,396,300  |

### II. Additional Teaching Stations Needed:

|    |                                  |    |
|----|----------------------------------|----|
| A. | New Schools                      | 12 |
| B. | Renovations                      | 0  |
| C. | Additions                        | 47 |
| D. | Acquisition of relocatable units | 0  |

### III. Other Facility Needs:

|    | New                     | Renovations |
|----|-------------------------|-------------|
| A. | Gymnasium/Multi Purpose | 6           |
| B. | Cafeteria               | 3           |
| C. | Library/Media           | 8           |
| D. | Administrative Area     | 6           |
| E. | Teacher Work Area       | 2           |
| F. | Other                   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 47,000,000

#### V. Tentatively scheduled capital improvements:

|         |            |
|---------|------------|
| 1993-94 | 13,050,000 |
| 1994-95 | 5,475,250  |
| 1995-96 | 5,475,250  |
| 1996-97 | 5,475,250  |
| 1997-98 | 5,475,250  |
| 1998-99 | 12,049,000 |

|       |                                                      |              |
|-------|------------------------------------------------------|--------------|
| VI.   | Less: Funding of Scheduled Capital Improvements      | (30,000,000) |
| VII.  | Less: Other Local Bond Referendum Funds Available    | (0)          |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   | (2,430,200)  |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 | (2,628,300)  |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              | (11,941,500) |

NOTE: A 1993 referendum provided the district with \$30,000,000 for the capital improvement program now in place. Additional funding will be required by 1998 to fill the current level of need.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**RICHLAND COUNTY SCHOOL DISTRICT #1**

|       |                                                      |                                  |        |                      |               |
|-------|------------------------------------------------------|----------------------------------|--------|----------------------|---------------|
| I.    | Status:                                              | Student Population               | 27,015 | Students/Station     | 15.38         |
|       |                                                      | Teaching Stations                | 1,756  | Capital Program      | Yes           |
|       |                                                      | Relocatable Stations             | 107    | Assessed Valuation   | 525,553,800   |
|       |                                                      | Percent Relocatable              | 6.1    | Constitutional Limit | 41,868,300    |
| II.   | Additional Teaching Stations Needed:                 |                                  |        |                      |               |
|       | A.                                                   | New Schools                      |        |                      | 16            |
|       | B.                                                   | Renovations                      |        |                      | 908           |
|       | C.                                                   | Additions                        |        |                      | 69            |
|       | D.                                                   | Acquisition of relocatable units |        |                      | 1             |
| III.  | Other Facility Needs:                                |                                  | New    | Renovations          |               |
|       | A.                                                   | Gymnasium/Multi Purpose          | 1      | 2                    |               |
|       | B.                                                   | Cafeteria                        | 0      | 37                   |               |
|       | C.                                                   | Library/Media                    | 0      | 31                   |               |
|       | D.                                                   | Administrative Area              | 13     | 30                   |               |
|       | E.                                                   | Teacher Work Area                | 13     | 29                   |               |
|       | F.                                                   | Other                            | 164    | 14                   |               |
| IV.   | ESTIMATED COST OF NEW/RENOVATED FACILITIES:          |                                  |        |                      | 169,134,400   |
| V.    | Tentatively scheduled capital improvements:          |                                  |        |                      |               |
|       |                                                      | 1993-94                          |        |                      | 0             |
|       |                                                      | 1994-95                          |        | 9,134,400            |               |
|       |                                                      | 1995-96                          |        | 40,000,000           |               |
|       |                                                      | 1996-97                          |        | 40,000,000           |               |
|       |                                                      | 1997-98                          |        | 40,000,000           |               |
|       |                                                      | 1998-99                          |        | 40,000,000           |               |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |        |                      | (9,134,400)   |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |        |                      | (0)           |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |        |                      | (11,158,100)  |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |        |                      | (4,912,500)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |        |                      | (143,929,400) |

NOTE: The District intends to go to the public with a \$200 million bond referendum in late 1994 or early 1995 to fund a five year capital improvement program through the year 2000.



**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**RICHLAND COUNTY SCHOOL DISTRICT #2**

|            |                      |        |                      |             |
|------------|----------------------|--------|----------------------|-------------|
| I. Status: | Student Population   | 13,704 | Students/Station     | 20.42       |
|            | Teaching Stations    | 671    | Capital Program      | Yes         |
|            | Relocatable Stations | 112    | Assessed Valuation   | 184,343,000 |
|            | Percent Relocatable  | 16.7   | Constitutional Limit | 14,747,446  |

II. Additional Teaching Stations Needed:

|                                           |     |
|-------------------------------------------|-----|
| A. New Schools .....                      | 100 |
| B. Renovations .....                      | 0   |
| C. Additions .....                        | 0   |
| D. Acquisition of relocatable units ..... | 20  |

III. Other Facility Needs:                      New      Renovations

|                               |   |   |
|-------------------------------|---|---|
| A. Gymnasium/Multi Purpose... | 2 | 0 |
| B. Cafeteria .....            | 1 | 0 |
| C. Library/Media .....        | 1 | 0 |
| D. Administrative Area .....  | 0 | 0 |
| E. Teacher Work Area .....    | 0 | 0 |
| F. Other: .....               | 1 | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 43,715,200

V. Tentatively scheduled capital improvements:

|               |            |
|---------------|------------|
| 1995-94 ..... | 16,600,000 |
| 1994-95 ..... | 500,000    |
| 1995-96 ..... | 3,750,000  |
| 1996-97 ..... | 3,750,000  |
| 1997-98 ..... | 5,000,000  |
| 1998-99 ..... | 0          |

|                                                                |              |
|----------------------------------------------------------------|--------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (8,000,000)  |
| VII. Less: Other Local Bond Referendum Funds Available .....   | (16,600,000) |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (5,836,900)  |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 ..... | (2,687,700)  |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....               | (10,590,600) |

NOTE: The District's facilities are generally in satisfactory condition and a recent referendum for \$17 million is now being used to build a new high school. High growth levels are resulting in some over crowding, a high level of relocatable units and a substantial construction program.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## SALUDA COUNTY SCHOOL DISTRICT

|            |                                                      |           |                      |             |
|------------|------------------------------------------------------|-----------|----------------------|-------------|
| I. Status: | Student Population                                   | 2,300     | Students/Station     | 16.31       |
|            | Teaching Stations                                    | 141       | Capital Program      | Yes         |
|            | Relocatable Stations                                 | 23        | Assessed Valuation   | 19,703,700  |
|            | Percent Relocatable                                  | 19.9      | Constitutional Limit | 1,576,300   |
| II.        | Additional Teaching Stations Needed:                 |           |                      |             |
|            | A. New Schools                                       |           |                      | 24          |
|            | B. Renovations                                       |           |                      | 95          |
|            | C. Additions                                         |           |                      | 0           |
|            | D. Acquisition of relocatable units                  |           |                      | 0           |
| III.       | Other Facility Needs:                                | New       | Renovations          |             |
|            | A. Gymnasium/Multi Purpose                           | 0         | 0                    |             |
|            | B. Cafeteria                                         | 0         | 1                    |             |
|            | C. Library/Media                                     | 0         | 0                    |             |
|            | D. Administrative Area                               | 0         | 0                    |             |
|            | E. Teacher Work Area                                 | 0         | 0                    |             |
|            | F. Other                                             | 0         | 0                    |             |
| IV.        | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |           |                      | 7,461,600   |
| V.         | Tentatively scheduled capital improvements:          |           |                      |             |
|            | 1993-94                                              |           | 0                    |             |
|            | 1994-95                                              |           | 0                    |             |
|            | 1995-96                                              |           | 0                    |             |
|            | 1996-97                                              | 3,393,600 |                      |             |
|            | 1997-98                                              | 2,950,000 |                      |             |
|            | 1998-99                                              |           | 0                    |             |
| VI.        | Less: Funding of Scheduled Capital Improvements      |           |                      | (0)         |
| VII.       | Less: Other Local Bond Referendum Funds Available    |           |                      | (0)         |
| VIII.      | Less: Constitutional Bonding Capacity Through 1999   |           |                      | (2,009,000) |
| IX.        | Less: State Funds Assumed Available, 1993/94-1998/99 |           |                      | (402,300)   |
| X.         | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |           |                      | (5,050,300) |

NOTE: The District will seek to take the proposed capital improvement program to public referendum in the next two years.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #1**

|       |                                                      |                                  |       |                      |             |
|-------|------------------------------------------------------|----------------------------------|-------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 3,761 | Students/Station     | 16.72       |
|       |                                                      | Teaching Stations                | 225   | Capital Program      | Yes         |
|       |                                                      | Relocatable Stations             | 1     | Assessed Valuation   | 36,300,000  |
|       |                                                      | Percent Relocatable              | .4    | Constitutional Limit | 2,944,000   |
| II.   | Additional Teaching Stations Needed:                 |                                  |       |                      |             |
|       | A.                                                   | New Schools                      |       |                      | 0           |
|       | B.                                                   | Renovations                      |       |                      | 34          |
|       | C.                                                   | Additions                        |       |                      | 27          |
|       | D.                                                   | Acquisition of relocatable units |       |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | New   | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0     | 0                    |             |
|       | B.                                                   | Cafeteria                        | 1     | 3                    |             |
|       | C.                                                   | Library/Media                    | 4     | 1                    |             |
|       | D.                                                   | Administrative Area              | 4     | 4                    |             |
|       | E.                                                   | Teacher Work Area                | 4     | 1                    |             |
|       | F.                                                   | Other                            | 0     | 0                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |       |                      | \$,457,400  |
| V.    | Tentatively scheduled capital improvements:          |                                  |       |                      |             |
|       |                                                      | 1993-94                          |       | 0                    |             |
|       |                                                      | 1994-95                          |       | 1,030,000            |             |
|       |                                                      | 1995-96                          |       | 2,291,400            |             |
|       |                                                      | 1996-97                          |       | 1,606,000            |             |
|       |                                                      | 1997-98                          |       | 380,000              |             |
|       |                                                      | 1998-99                          |       | 150,000              |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |       |                      | (0)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |       |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |       |                      | (2,944,000) |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |       |                      | (708,350)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |       |                      | (1,805,050) |

NOTE: The District's schools are in relatively good condition after completion of three school renovations in 1991. The needed renovations are minor, but growth will require substantial expenditures on additions.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #2**

|    |         |                      |       |                      |            |
|----|---------|----------------------|-------|----------------------|------------|
| I. | Statis: | Student Population   | 6,637 | Students/Station     | 15.54      |
|    |         | Teaching Stations    | 427   | Capital Program      | Yes        |
|    |         | Relocatable Stations | 38    | Assessed Valuation   | 64,161,800 |
|    |         | Percent Relocatable  | 8.9   | Constitutional Limit | 5,132,900  |

II. Additional Teaching Stations Needed:

|    |                                  |    |
|----|----------------------------------|----|
| A. | New Schools                      | 25 |
| B. | Renovations                      | 33 |
| C. | Additions                        | 0  |
| D. | Acquisition of relocatable units | 11 |

III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 0   | 0           |
| B. Cafeteria               | 0   | 0           |
| C. Library/Media           | 0   | 0           |
| D. Administrative Area     | 0   | 0           |
| E. Teacher Work Area       | 0   | 0           |
| F. Other                   | 1   | 0           |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 5,724,000

V. Tentatively scheduled capital improvements:

|         |           |
|---------|-----------|
| 1993-94 | 27,000    |
| 1994-95 | 54,000    |
| 1995-96 | 5,469,000 |
| 1996-97 | 56,000    |
| 1997-98 | 58,000    |
| 1998-99 | 60,000    |

|       |                                                      |             |
|-------|------------------------------------------------------|-------------|
| VI.   | Less: Funding of Scheduled Capital Improvements      | (0)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   | (5,394,800) |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 | (1,151,500) |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              | 822,300     |

NOTE: The District has renovated all existing facilities over 20 years old. The capital needs now involve new construction to meet growth and renovations to meet more contemporary standards at some locations.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #3**

|       |                                                      |                                  |           |                      |             |
|-------|------------------------------------------------------|----------------------------------|-----------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 3,128     | Students/Station     | 12.82       |
|       |                                                      | Teaching Stations                | 244       | Capital Program      | Yes         |
|       |                                                      | Relocatable Stations             | 12        | Assessed Valuation   | 50,597,700  |
|       |                                                      | Percent Relocatable              | 4.9       | Constitutional Limit | 4,047,800   |
| II.   | Additional Teaching Stations Needed:                 |                                  |           |                      |             |
|       | A.                                                   | New Schools                      |           |                      | 22          |
|       | B.                                                   | Renovations                      |           |                      | 121         |
|       | C.                                                   | Additions                        |           |                      | 0           |
|       | D.                                                   | Acquisition of relocatable units |           |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | New       | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0         | 0                    |             |
|       | B.                                                   | Cafeteria                        | 0         | 0                    |             |
|       | C.                                                   | Library/Media                    | 0         | 0                    |             |
|       | D.                                                   | Administrative Area              | 0         | 0                    |             |
|       | E.                                                   | Teacher Work Area                | 0         | 0                    |             |
|       | F.                                                   | Other                            | 1         | 0                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |           |                      | 5,450,000   |
| V.    | Tentatively scheduled capital improvements:          |                                  |           |                      |             |
|       |                                                      | 1993-94                          | 3,950,000 |                      |             |
|       |                                                      | 1994-95                          | 0         |                      |             |
|       |                                                      | 1995-96                          | 0         |                      |             |
|       |                                                      | 1996-97                          | 0         |                      |             |
|       |                                                      | 1997-98                          | 500,000   |                      |             |
|       |                                                      | 1998-99                          | 1,000,000 |                      |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |           |                      | (3,950,000) |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |           |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |           |                      | (1,547,800) |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |           |                      | (566,700)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |           |                      | 614,500     |

NOTE: The District will eliminate 11 of its 12 relocatable units with the current construction of a new elementary school. Needed renovations to other schools will have to await the pay down of some existing debt, starting more capital improvements in 1997/98.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #4**

|       |                                                      |       |                      |             |
|-------|------------------------------------------------------|-------|----------------------|-------------|
| I.    | Status: Student Population                           | 2,473 | Students/Station     | 15.35       |
|       | Teaching Stations                                    | 156   | Capital Program      | No          |
|       | Relocatable Stations                                 | 0     | Assessed Valuation   | 24,250,900  |
|       | Percent Relocatable                                  | 0     | Constitutional Limit | 1,940,100   |
| II.   | Additional Teaching Stations Needed:                 |       |                      |             |
|       | A. New Schools                                       |       |                      | 0           |
|       | B. Renovations                                       |       |                      | 0           |
|       | C. Additions                                         |       |                      | 9           |
|       | D. Acquisition of relocatable units                  |       |                      | 0           |
| III.  | Other Facility Needs:                                | New   | Renovations          |             |
|       | A. Gymnasium/Multi Purpose                           | 1     | 0                    |             |
|       | B. Cafeteria                                         | 0     | 0                    |             |
|       | C. Library/Media                                     | 0     | 0                    |             |
|       | D. Administrative Area                               | 0     | 0                    |             |
|       | E. Teacher Work Area                                 | 0     | 0                    |             |
|       | F. Other                                             | 0     | 0                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |       |                      | 737,200     |
| V.    | Tentatively scheduled capital improvements:          |       |                      |             |
|       | 1993-94                                              |       | 0                    |             |
|       | 1994-95                                              |       | 0                    |             |
|       | 1995-96                                              |       | 367,000              |             |
|       | 1996-97                                              |       | 0                    |             |
|       | 1997-98                                              |       | 150,000              |             |
|       | 1998-99                                              |       | 220,000              |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |       |                      | (0)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    |       |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |       |                      | (1,940,100) |
| X.    | Less: State Funds Assumed Available, 1993/94-1998/99 |       |                      | (435,000)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |       |                      | 1,637,900   |

NOTE: While not scheduled for improvement, the District has one elementary school built in 1975 which may require renovation during this time frame, adding to the above estimated cost.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #5**

|       |                                                      |                                  |           |                      |             |
|-------|------------------------------------------------------|----------------------------------|-----------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 4,561     | Students/Station     | 18.47       |
|       |                                                      | Teaching Stations                | 247       | Capital Program      | No          |
|       |                                                      | Relocatable Stations             | 3         | Assessed Valuation   | 80,442,500  |
|       |                                                      | Percent Relocatable              | 1.2       | Constitutional Limit | 6,455,400   |
| II.   | Additional Teaching Stations Needed:                 |                                  |           |                      |             |
|       | A.                                                   | New Schools                      |           |                      | 55          |
|       | B.                                                   | Renovations                      |           |                      | 12          |
|       | C.                                                   | Additions                        |           |                      | 29          |
|       | D.                                                   | Acquisition of relocatable units |           |                      | 4           |
| III.  | Other Facility Needs:                                |                                  | New       | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0         | 0                    |             |
|       | B.                                                   | Cafeteria                        | 3         | 0                    |             |
|       | C.                                                   | Library/Media                    | 0         | 0                    |             |
|       | D.                                                   | Administrative Area              | 0         | 0                    |             |
|       | E.                                                   | Teacher Work Area                | 0         | 0                    |             |
|       | F.                                                   | Other (Workrooms and warthouses) | 2         | 3                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |           |                      |             |
|       | 16,979,000                                           |                                  |           |                      |             |
| V.    | Tentatively scheduled capital improvements:          |                                  |           |                      |             |
|       | 1993-94                                              |                                  | 2,160,000 |                      |             |
|       | 1994-95                                              |                                  | 4,000,000 |                      |             |
|       | 1995-96                                              |                                  | 2,445,000 |                      |             |
|       | 1996-97                                              |                                  | 1,174,000 |                      |             |
|       | 1997-98                                              |                                  | 7,200,000 |                      |             |
|       | 1998-99                                              |                                  | 0         |                      |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |           |                      | (4,400,000) |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |           |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |           |                      | (6,035,300) |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |           |                      | (811,350)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |           |                      | (5,732,350) |

NOTE: Existing schools have a high ratio of students to teacher stations, indicating a need for the additions or a new school almost immediately.

**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #6**

|       |                                                      |                                  |            |                      |              |
|-------|------------------------------------------------------|----------------------------------|------------|----------------------|--------------|
| I.    | Status:                                              | Student Population               | 7,987      | Students/Station     | 15.72        |
|       |                                                      | Teaching Stations                | 508        | Capital Program      | Yes          |
|       |                                                      | Relocatable Stations             | 16         | Assessed Valuation   | 135,902,400  |
|       |                                                      | Percent Relocatable              | 3.1        | Constitutional Limit | 10,599,800   |
| II.   | Additional Teaching Stations Needed:                 |                                  |            |                      |              |
|       | A.                                                   | New Schools                      |            |                      | 28           |
|       | B.                                                   | Renovations                      |            |                      | 56           |
|       | C.                                                   | Additions                        |            |                      | 47           |
|       | D.                                                   | Acquisition of relocatable units |            |                      | 0            |
| III.  | Other Facility Needs:                                |                                  | <u>New</u> | <u>Renovations</u>   |              |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0          | 0                    |              |
|       | B.                                                   | Cafeteria                        | 0          | 0                    |              |
|       | C.                                                   | Library/Media                    | 0          | 0                    |              |
|       | D.                                                   | Administrative Area              | 0          | 0                    |              |
|       | E.                                                   | Teacher Work Area                | 0          | 0                    |              |
|       | F.                                                   | Other (Theater)                  | 1          | 0                    |              |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |            |                      |              |
|       | 27,464,500                                           |                                  |            |                      |              |
| V.    | Tentatively scheduled capital improvements:          |                                  |            |                      |              |
|       | 1993-94                                              |                                  | 5,090,000  |                      |              |
|       | 1994-95                                              |                                  | 7,374,500  |                      |              |
|       | 1995-96                                              |                                  | 0          |                      |              |
|       | 1996-97                                              |                                  | 7,500,000  |                      |              |
|       | 1997-98                                              |                                  | 0          |                      |              |
|       | 1998-99                                              |                                  | 7,500,000  |                      |              |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |            |                      | (12,464,500) |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |            |                      | (0)          |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |            |                      | (10,872,000) |
| IX.   | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |            |                      | (953,500)    |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |            |                      | (3,174,500)  |

NOTE: Bond sales by the District have resulted in construction of a new elementary school in 1992 and will fund the renovations, additions and new construction as set forth above. The District has defined capital improvement requirements that include another new elementary school and a fine arts theater between now and 1998-99.



**STATEWIDE CAPITAL NEEDS ANALYSIS**  
**SPARTANBURG COUNTY SCHOOL DISTRICT #7**

|            |                      |       |                      |             |
|------------|----------------------|-------|----------------------|-------------|
| I. Status: | Student Population   | 9,594 | Students/Station     | 14.07       |
|            | Teaching Stations    | 693   | Capital Program      | No          |
|            | Relocatable Stations | 36    | Assessed Valuation   | 127,000,000 |
|            | Percent Relocatable  | 3     | Constitutional Limit | 10,160,000  |

II. Additional Teaching Stations Needed:

|                                     |     |
|-------------------------------------|-----|
| A. New Schools                      | 0   |
| B. Renovations                      | 543 |
| C. Additions                        | 22  |
| D. Acquisition of relocatable units | 0   |

III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 1   | 0           |
| B. Cafeteria               | 0   | 0           |
| C. Library/Media           | 0   | 0           |
| D. Administrative Area     | 0   | 0           |
| E. Teacher Work Area       | 0   | 0           |
| F. Other                   | 0   | 0           |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 35,628,800

V. Tentatively scheduled capital improvements:

|         |   |
|---------|---|
| 1993-94 | 0 |
| 1994-95 | 0 |
| 1995-96 | 0 |
| 1996-97 | 0 |
| 1997-98 | 0 |
| 1998-99 | 0 |

|                                                          |              |
|----------------------------------------------------------|--------------|
| VI. Less: Funding of Scheduled Capital Improvements      | (0)          |
| VII. Less: Other Local Bond Referendum Funds Available   | (0)          |
| VIII. Less: Constitutional Bonding Capacity Through 1999 | (10,160,000) |
| IX. Less: State Funds Assumed Available, 1993/94-1998/99 | (1,350,000)  |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE               | (24,118,800) |

NOTE: The figures above are rough estimates. The District has initiated a capital improvement planning process which will result in a definitive plan in the near future. The plan may call for replacement of one or more schools, increasing the above estimate.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## SUMTER COUNTY SCHOOL DISTRICT #2

|    |         |                      |       |                      |            |
|----|---------|----------------------|-------|----------------------|------------|
| I. | Status: | Student Population   | 9,695 | Students/Station     | 16.92      |
|    |         | Teaching Stations    | 573   | Capital Program      | Yes        |
|    |         | Relocatable Stations | 105   | Assessed Valuation   | 62,400,000 |
|    |         | Percent Relocatable  | 18.3  | Constitutional Limit | 4,992,000  |

### II. Additional Teaching Stations Needed:

|    |                                  |     |
|----|----------------------------------|-----|
| A. | New Schools                      | 160 |
| B. | Renovations                      | 80  |
| C. | Additions                        | 40  |
| D. | Acquisition of relocatable units | 12  |

### III. Other Facility Needs:

|                                             | New | Renovations |
|---------------------------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose                  | 0   | 4           |
| B. Cafeteria                                | 0   | 12          |
| C. Library/Media                            | 0   | 6           |
| D. Administrative Area                      | 0   | 12          |
| E. Teacher Work Area                        | 0   | 14          |
| F. Other - Health Rooms, Storage, Adult Ed. | 10  | 12          |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 40,020,000

#### V. Tentatively scheduled capital improvements:

|         |            |
|---------|------------|
| 1995-94 | 788,000    |
| 1994-95 | 29,508,000 |
| 1995-96 | 2,560,000  |
| 1996-97 | 2,388,000  |
| 1997-98 | 2,388,000  |
| 1998-99 | 2,388,000  |

|       |                                                      |              |
|-------|------------------------------------------------------|--------------|
| VI.   | Less: Funding of Scheduled Capital Improvements      | (3,907,000)  |
| VII.  | Less: Other Local Bond Referendum Funds Available    | (28,500,000) |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   | (4,489,000)  |
| X.    | Less: State Funds Assumed Available, 1993/94-1998/99 | (1,824,000)  |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              | (1,300,000)  |

NOTE: A referendum for \$28,500,000 was passed in October 1993 to build two new high schools, in turn, other renovations will make it possible to eliminate 70 of the 105 relocatable units now in use.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## SUMTER COUNTY SCHOOL DISTRICT #17

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 9,565 | Students/Station     | 15.58      |
|            | Teaching Stations    | 614   | Capital Program      | No         |
|            | Relocatable Stations | 70    | Assessed Valuation   | 79,878,500 |
|            | Percent Relocatable  | 11.4  | Constitutional Limit | 6,590,500  |

### II. Additional Teaching Stations Needed:

|                                           |    |
|-------------------------------------------|----|
| A. New Schools .....                      | 45 |
| B. Renovations .....                      | 64 |
| C. Additions .....                        | 20 |
| D. Acquisition of relocatable units ..... | 0  |

### III. Other Facility Needs:      New      Renovations

|                               |    |   |
|-------------------------------|----|---|
| A. Gymnasium/Multi Purpose .. | 1  | 2 |
| B. Cafeteria .....            | 1  | 2 |
| C. Library/Media .....        | 1  | 4 |
| D. Administrative Area .....  | 1  | 2 |
| E. Teacher Work Area .....    | 15 | 0 |
| F. Other .....                | 0  | 0 |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 14,468,000

#### V. Tentatively scheduled capital improvements:

|               |            |
|---------------|------------|
| 1993-94 ..... | 260,000    |
| 1994-95 ..... | 560,000    |
| 1995-96 ..... | 10,660,000 |
| 1996-97 ..... | 1,494,000  |
| 1997-98 ..... | 1,074,000  |
| 1998-99 ..... | 420,000    |

|                                                                |             |
|----------------------------------------------------------------|-------------|
| VI. Less: Funding of Scheduled Capital Improvements .....      | (0)         |
| VII. Less: Other Local Bond Referendum Funds Available .....   | (0)         |
| VIII. Less: Constitutional Bonding Capacity Through 1999 ..... | (4,100,000) |
| X. Less: State Funds Assumed Available, 1993/94-1998/99 .....  | (1,756,950) |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE .....               | (8,611,050) |

NOTE: The District has used its constitutional debt limit to carry out capital improvements in 1992-93. Significant additional improvements must await funding availability.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## UNION COUNTY SCHOOL DISTRICT

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 5,338 | Students/Station     | 16.18      |
|            | Teaching Stations    | 330   | Capital Program      | Yes        |
|            | Relocatable Stations | 35    | Assessed Valuation   | 49,368,100 |
|            | Percent Relocatable  | 10    | Constitutional Limit | 3,949,400  |

### II. Additional Teaching Stations Needed:

|                                     |    |
|-------------------------------------|----|
| A. New Schools                      | 11 |
| B. Renovations                      | 52 |
| C. Additions                        | 0  |
| D. Acquisition of relocatable units | 0  |

### III. Other Facility Needs:

|                            | New | Renovations |
|----------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose | 3   | 0           |
| B. Cafeteria               | 0   | 2           |
| C. Library/Media           | 0   | 0           |
| D. Administrative Area     | 0   | 0           |
| E. Teacher Work Area       | 0   | 0           |
| F. Other                   | 0   | 2           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 10,504,000

#### V. Tentatively scheduled capital improvements:

|         |           |
|---------|-----------|
| 1993-94 | 3,839,000 |
| 1994-95 | 110,000   |
| 1995-96 | 3,000,000 |
| 1996-97 | 2,280,000 |
| 1997-98 | 1,000,000 |
| 1998-99 | 0         |

|                                                          |             |
|----------------------------------------------------------|-------------|
| VI. Less: Funding of Scheduled Capital Improvements      | (3,939,000) |
| VII. Less: Other Local Bond Referendum Funds Available   | (0)         |
| VIII. Less: Constitutional Bonding Capacity Through 1999 | (3,433,000) |
| X. Less: State Funds Assumed Available, 1993/94-1998/99  | (894,600)   |
| X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE               | (2,037,400) |

NOTE: The District is just completing renovations, with additions, that eliminate 23 of the above relocatable units. With roof repairs in 1994-95, final scheduling of additional renovations must await firm scheduling until there is a determination of the source of funding.

**STATEWIDE CAPITAL NEEDS ANALYSIS  
WILLIAMSBURG COUNTY SCHOOL DISTRICT**

|   |         |                      |       |                      |            |
|---|---------|----------------------|-------|----------------------|------------|
| I | Status: | Student Population   | 7,235 | Students/Station     | 15.46      |
|   |         | Teaching Stations    | 468   | Capital Program      | Yes        |
|   |         | Relocatable Stations | 48    | Assessed Valuation   | 53,129,400 |
|   |         | Percent Relocatable  | 10.3  | Constitutional Limit | 4,250,400  |

II. Additional Teaching Stations Needed:

|    |                                  |     |
|----|----------------------------------|-----|
| A. | New Schools                      | 48  |
| B. | Renovations                      | 273 |
| C. | Additions                        | 8   |
| D. | Acquisition of relocatable units | 0   |

III. Other Facility Needs:      New      Renovations

|    |                         |    |   |
|----|-------------------------|----|---|
| A. | Gymnasium/Multi Purpose | 1  | 4 |
| B. | Cafeteria               | 0  | 1 |
| C. | Library/Media           | 0  | 6 |
| D. | Administrative Area     | 13 | 3 |
| E. | Teacher Work Area       | 0  | 1 |
| F. | Other                   | 0  | 0 |

IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 50,364,900

V. Tentatively scheduled capital improvements:

|         |           |
|---------|-----------|
| 1993-94 | 1,100,000 |
| 1994-95 | 0         |
| 1995-96 | 0         |
| 1996-97 | 0         |
| 1997-98 | 0         |
| 1998-99 | 0         |

|       |                                                      |                     |
|-------|------------------------------------------------------|---------------------|
| VI.   | Less: Funding of Scheduled Capital Improvements      | (1,100,000)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    | (0)                 |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   | (1,430,300)         |
| X.    | Less: State Funds Assumed Available, 1993/94-1998/99 | (1,256,400)         |
| X.    | <b>FUNDING (SHORTAGE) OR ASSUMED AVAILABLE</b>       | <b>(27,078,200)</b> |

NOTE: The District is in the process of completing a multi-year program of renovations on all of its schools. However, funds have not been available to meet new construction needs to the extent of eliminating relocatable units.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## YORK COUNTY SCHOOL DISTRICT #1

|            |                      |       |                      |            |
|------------|----------------------|-------|----------------------|------------|
| I. Status: | Student Population   | 4,241 | Students/Station     | 16.85      |
|            | Teaching Stations    | 252   | Capital Program      | Yes        |
|            | Relocatable Stations | 12    | Assessed Valuation   | 57,222,000 |
|            | Percent Relocatable  | 4.8   | Constitutional Limit | 2,977,800  |

### II. Additional Teaching Stations Needed:

|                                           |    |
|-------------------------------------------|----|
| A. New Schools .....                      | 48 |
| B. Renovations .....                      | 88 |
| C. Additions .....                        | 0  |
| D. Acquisition of relocatable units ..... | 0  |

### III. Other Facility Needs:

|                               | New | Renovations |
|-------------------------------|-----|-------------|
| A. Gymnasium/Multi Purpose... | 0   | 0           |
| B. Cafeteria .....            | 0   | 0           |
| C. Library/Media .....        | 0   | 0           |
| D. Administrative Area .....  | 0   | 0           |
| E. Teacher Work Area .....    | 0   | 0           |
| F. Other .....                | 0   | 0           |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: 8,747,200

#### V. Tentatively scheduled capital improvements:

|               |           |
|---------------|-----------|
| 1993-94 ..... | 0         |
| 1994-95 ..... | 400,000   |
| 1995-96 ..... | 600,000   |
| 1996-97 ..... | 250,000   |
| 1997-98 ..... | 4,500,000 |
| 1998-99 ..... | 0         |

VI. Less: Funding of Scheduled Capital Improvements ..... (1,250,000)

VII. Less: Other Local Bond Referendum Funds Available ..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999 ..... (2,350,000)

X. Less: State Funds Assumed Available, 1993/94-1998/99 ..... (807,600)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE ..... (4,339,600)

NOTE: The District completed a variety of improvements under a \$14,450,000 bond referendum in 1992. However, it will be sometime before resources will be available to meet other current needs.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## YORK COUNTY SCHOOL DISTRICT #2

|            |                      |       |                      |             |
|------------|----------------------|-------|----------------------|-------------|
| I. Status: | Student Population   | 3,544 | Students/Station     | 11.45       |
|            | Teaching Stations    | 309   | Capital Program      | No          |
|            | Relocatable Stations | 0     | Assessed Valuation   | 248,172,500 |
|            | Percent Relocatable  | 0     | Constitutional Limit | 19,353,800  |

### II. Additional Teaching Stations Needed:

|                                          |   |
|------------------------------------------|---|
| A. New Schools.....                      | 0 |
| B. Renovations.....                      | 0 |
| C. Additions.....                        | 0 |
| D. Acquisition of relocatable units..... | 0 |

### III. Other Facility Needs:

|  | New | Renovations |
|--|-----|-------------|
|--|-----|-------------|

|                               |   |   |
|-------------------------------|---|---|
| A. Gymnasium/Multi Purpose... | 0 | 0 |
| B. Cafeteria.....             | 0 | 0 |
| C. Library/Media.....         | 0 | 0 |
| D. Administrative Area.....   | 0 | 0 |
| E. Teacher Work Area.....     | 0 | 0 |
| F. Other.....                 | 0 | 0 |

### IV. ESTIMATED COST OF NEW AND RENOVATED FACILITIES: (0)

#### V. Tentatively scheduled capital improvements:

|               |   |
|---------------|---|
| 1995-94 ..... | 0 |
| 1994-95 ..... | 0 |
| 1995-96 ..... | 0 |
| 1996-97 ..... | 0 |
| 1997-98 ..... | 0 |
| 1998-99 ..... | 0 |

VI. Less: Funding of Scheduled Capital Improvements ..... (0)

VII. Less: Other Local Bond Referendum Funds Available ..... (0)

VIII. Less: Constitutional Bonding Capacity Through 1999 ..... (15,778,800)

X. Less: State Funds Assumed Available, 1993/94-1998/99 ..... (596,400)

X. FUNDING (SHORTAGE) OR ASSUMED AVAILABLE ..... 16,375,200

NOTE: The District completed its most recent capital improvement program in September 1993, building one school; adding to and renovating three others. This program was carried out using a \$21.6 million bond referendum and \$15.6 million in constitutional bonds. No, additional needs are forecasted for this time period.

# STATEWIDE CAPITAL NEEDS ANALYSIS

## YORK COUNTY SCHOOL DISTRICT #3

|       |                                                      |                                  |           |                      |             |
|-------|------------------------------------------------------|----------------------------------|-----------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 13,212    | Students/Station     | 16.6        |
|       |                                                      | Teaching Stations                | 796       | Capital Program      | No          |
|       |                                                      | Relocatable Stations             | 6         | Assessed Valuation   | 204,000,000 |
|       |                                                      | Percent Relocatable              | .08       | Constitutional Limit | 16,320,000  |
| II.   | Additional Teaching Stations Needed:                 |                                  |           |                      |             |
|       | A.                                                   | New Schools                      |           |                      | 25          |
|       | B.                                                   | Renovations                      |           |                      | 0           |
|       | C.                                                   | Additions                        |           |                      | 25          |
|       | D.                                                   | Acquisition of relocatable units |           |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | New       | Renovations          |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 1         | 0                    |             |
|       | B.                                                   | Cafeteria                        | 0         | 1                    |             |
|       | C.                                                   | Library/Media                    | 0         | 1                    |             |
|       | D.                                                   | Administrative Area              | 0         | 1                    |             |
|       | E.                                                   | Teacher Work Area                | 3         | 0                    |             |
|       | F.                                                   | Other                            | 0         | 0                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |           |                      | 7,100,000   |
| V.    | Tentatively scheduled capital improvements:          |                                  |           |                      |             |
|       |                                                      | 1993-94                          |           | 0                    |             |
|       |                                                      | 1994-95                          |           | 0                    |             |
|       |                                                      | 1995-96                          |           | 0                    |             |
|       |                                                      | 1996-97                          |           | 0                    |             |
|       |                                                      | 1997-98                          | 7,100,000 | 0                    |             |
|       |                                                      | 1998-99                          |           | 0                    |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |           |                      | (0)         |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |           |                      | (0)         |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |           |                      | (6,320,000) |
| X.    | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |           |                      | (2,402,700) |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |           |                      | 1,622,700   |

NOTE: The District completed some significant improvements to 12 schools in 1990 and 1991. As a result, their capital needs are relatively modest during this time frame. This also provides them with several years to reduce debt and be prepared to start building again in 1997-98.



# STATEWIDE CAPITAL NEEDS ANALYSIS

## YORK COUNTY SCHOOL DISTRICT #4

|       |                                                      |                                  |            |                      |             |
|-------|------------------------------------------------------|----------------------------------|------------|----------------------|-------------|
| I.    | Status:                                              | Student Population               | 3,311      | Students/Station     | 17.43       |
|       |                                                      | Teaching Stations                | 190        | Capital Program      | Yes         |
|       |                                                      | Relocatable Stations             | 2          | Assessed Valuation   | \$5,340,000 |
|       |                                                      | Percent Relocatable              | 1          | Constitutional Limit | 4,265,000   |
| II.   | Additional Teaching Stations Needed:                 |                                  |            |                      |             |
|       | A.                                                   | New Schools                      |            |                      | 72          |
|       | B.                                                   | Renovations                      |            |                      | 0           |
|       | C.                                                   | Additions                        |            |                      | 0           |
|       | D.                                                   | Acquisition of relocatable units |            |                      | 0           |
| III.  | Other Facility Needs:                                |                                  | <u>New</u> | <u>Renovations</u>   |             |
|       | A.                                                   | Gymnasium/Multi Purpose          | 0          | 0                    |             |
|       | B.                                                   | Cafeteria                        | 0          | 0                    |             |
|       | C.                                                   | Library/Media                    | 0          | 0                    |             |
|       | D.                                                   | Administrative Area              | 0          | 0                    |             |
|       | E.                                                   | Teacher Work Area                | 0          | 0                    |             |
|       | F.                                                   | Other - Band/Music               | 0          | 3                    |             |
| IV.   | ESTIMATED COST OF NEW AND RENOVATED FACILITIES:      |                                  |            |                      | 11,460,600  |
| V.    | Tentatively scheduled capital improvements:          |                                  |            |                      |             |
|       | 1993-94                                              |                                  | 4,460,600  |                      |             |
|       | 1994-95                                              |                                  | 0          |                      |             |
|       | 1995-96                                              |                                  | 0          |                      |             |
|       | 1996-97                                              |                                  | 7,000,000  |                      |             |
|       | 1997-98                                              |                                  | 0          |                      |             |
|       | 1998-99                                              |                                  | 0          |                      |             |
| VI.   | Less: Funding of Scheduled Capital Improvements      |                                  |            |                      | (4,460,600) |
| VII.  | Less: Other Local Bond Referendum Funds Available    |                                  |            |                      | (250,000)   |
| VIII. | Less: Constitutional Bonding Capacity Through 1999   |                                  |            |                      | (6,000,000) |
| X.    | Less: State Funds Assumed Available, 1993/94-1998/99 |                                  |            |                      | (590,100)   |
| X.    | FUNDING (SHORTAGE) OR ASSUMED AVAILABLE              |                                  |            |                      | (159,900)   |

NOTE: The District is in the midst of constructing 34 teaching stations and renovation of others through a \$10.1 million bond referendum. Upon completion, the districts remaining needs will be to meet expected growth during this time frame with construction of an additional 38 classrooms in 1996/97.

## APPENDIX

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TABLE 1 - DISTRICT SIZE AND RESOURCES  
Status Report

| District                            | Status<br>Student<br>Population | Status<br>Teaching<br>Stations | Status<br>Relocatable<br>Stations | Status<br>Percent<br>Relocatable | Status<br>Student<br>Stations | Status<br>Capital<br>Program | Status<br>Assessed<br>Valuation | Status<br>Constitutional<br>Limit |
|-------------------------------------|---------------------------------|--------------------------------|-----------------------------------|----------------------------------|-------------------------------|------------------------------|---------------------------------|-----------------------------------|
| ABBEVILLE COUNTY SCHOOL DISTRICT    | 3,750                           | 240                            | 57                                | 421.05                           | 15.63                         | Yes                          | 38,906,000.00                   | 3112400                           |
| AIKEN COUNTY SCHOOL DISTRICT        | 24,802                          | 1,233                          | 117                               | 1053.85                          | 20.12                         | Yes                          | 285,936,600.00                  | 22874928                          |
| ALLEMDALE COUNTY SCHOOL DISTRICT    | 2,355                           | 182                            | 6                                 | 3033.33                          | 12.94                         | No                           | 21,578,855.00                   | 1726308                           |
| ANDERSON COUNTY SCHOOL DISTRICT #1  | 6,468                           | 330                            | 6                                 | 5500.00                          | 19.60                         | No                           | 75,972,275.00                   | 6077782                           |
| ANDERSON COUNTY SCHOOL DISTRICT #2  | 3,533                           | 215                            | 13                                | 1653.85                          | 16.43                         | Yes                          | 33,865,400.00                   | 2709232                           |
| ANDERSON COUNTY SCHOOL DISTRICT #3  | 2,311                           | 154                            | 3                                 | 5133.33                          | 15.01                         | No                           | 31,061,863.00                   | 2484949                           |
| ANDERSON COUNTY SCHOOL DISTRICT #4  | 2,373                           | 184                            | 11                                | 1672.73                          | 12.90                         | No                           | 42,757,860.00                   | 3420629                           |
| ANDERSON COUNTY SCHOOL DISTRICT #5  | 10,929                          | 655                            | 1                                 | 65500.00                         | 16.69                         | No                           | 163,000,000.00                  | 11440000                          |
| BAMBERG COUNTY SCHOOL DISTRICT #1   | 1,832                           | 123                            | 5                                 | 2460.00                          | 14.69                         | Yes                          | 11,796,000.00                   | 943680                            |
| BAMBERG COUNTY SCHOOL DISTRICT #2   | 1,306                           | 95                             | 33                                | 287.88                           | 13.75                         | No                           | 9,615,400.00                    | 769232                            |
| BARNWELL COUNTY SCHOOL DISTRICT #19 | 1,264                           | 72                             | 6                                 | 1200.00                          | 17.56                         | No                           | 6,690,000.00                    | 519200                            |
| BARNWELL COUNTY SCHOOL DISTRICT #29 | 1,016                           | 70                             | 5                                 | 1400.00                          | 14.51                         | Yes                          | 89,259,300.00                   | 7140764                           |
| BARNWELL COUNTY SCHOOL DISTRICT #43 | 2,678                           | 154                            | 0                                 | ERR                              | 17.39                         | Yes                          | 19,500,600.00                   | 1560000                           |
| BEAUFORT COUNTY SCHOOL DISTRICT     | 13,834                          | 856                            | 71                                | 1205.63                          | 16.16                         | Yes                          | 421,118,000.00                  | 33689440                          |
| BERKELEY COUNTY SCHOOL DISTRICT     | 28,181                          | 1,479                          | 90                                | 1643.33                          | 19.05                         | No                           | 226,733,800.00                  | 17978704                          |
| CALHOUN COUNTY SCHOOL DISTRICT      | 2,154                           | 172                            | 23                                | 747.83                           | 12.52                         | No                           | 42,236,700.00                   | 3378936                           |
| CHARLESTON COUNTY SCHOOL DISTRICT   | 44,883                          | 2,724                          | 314                               | 867.52                           | 16.48                         | Yes                          | 934,739,300.00                  | 74779144                          |
| CHEROKEE COUNTY SCHOOL DISTRICT     | 8,346                           | 521                            | 46                                | 1132.61                          | 16.02                         | Yes                          | 101,180,598.00                  | 8094448                           |
| CHESTER COUNTY SCHOOL DISTRICT      | 6,555                           | 440                            | 20                                | 2200.00                          | 14.90                         | Yes                          | 70,370,600.00                   | 5629648                           |
| CHESTERFIELD COUNTY SCHOOL DISTRICT | 7,835                           | 510                            | 44                                | 1159.09                          | 15.36                         | No                           | 74,100,300.00                   | 5928040                           |
| CLARENDON COUNTY SCHOOL DISTRICT #1 | 1,312                           | 79                             | 14                                | 564.29                           | 16.61                         | Yes                          | 13,086,250.00                   | 1046900                           |

Table 1 A-1

June 21, 1994

REC021530

PLT\_0113-0109

SDE-07877

104

TABLE 1 - DISTRICT SIZE AND RESOURCES  
Station Report

| District                             | Station<br>Student<br>Population | Station<br>Teaching<br>Stations | Station<br>Relocatable<br>Stations | Station<br>Percent<br>Relocatable | Station<br>Student<br>Stations | Station<br>Capital<br>Program | Station<br>Assessed<br>Valuation | Station<br>Constitutional<br>Limit |
|--------------------------------------|----------------------------------|---------------------------------|------------------------------------|-----------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------------|
| CLARENDON COUNTY SCHOOL DISTRICT #2  | 3,645                            | 241                             | 0                                  | ERR                               | 15.12                          | Yes                           | 21,040,000.00                    | 1681200                            |
| CLARENDON COUNTY SCHOOL DISTRICT #3  | 1,218                            | 82                              | 10                                 | 820.00                            | 14.85                          | No                            | 4,931,080.00                     | 394486                             |
| COLLETON COUNTY SCHOOL DISTRICT      | 7,088                            | 429                             | 68                                 | 630.88                            | 16.52                          | Preliminary                   | 78,447,840.00                    | 6291827                            |
| DARLINGTON COUNTY SCHOOL DISTRICT    | 11,685                           | 800                             | 72                                 | 1117.11                           | 14.61                          | Yes                           | 169,215,900.00                   | 13537272                           |
| DILLON COUNTY SCHOOL DISTRICT #1     | 1,042                            | 65                              | 0                                  | ERR                               | 16.03                          | No                            | 5,254,120.00                     | 420130                             |
| DILLON COUNTY SCHOOL DISTRICT #2     | 4,116                            | 222                             | 34                                 | 652.94                            | 18.54                          | Yes                           | 26,349,100.00                    | 2107928                            |
| DILLON COUNTY SCHOOL DISTRICT #3     | 1,535                            | 122                             | 0                                  | ERR                               | 12.58                          | No                            | 8,784,900.00                     | 702792                             |
| DORCHESTER COUNTY SCHOOL DISTRICT #2 | 15,075                           | 853                             | 93                                 | 917.20                            | 17.67                          | Yes                           | 144,165,900.00                   | 11533272                           |
| DORCHESTER COUNTY SCHOOL DISTRICT #4 | 2,552                            | 179                             | 7                                  | 2557.14                           | 14.26                          | No                            | 33,720,900.00                    | 2897672                            |
| EDGEFIELD COUNTY SCHOOL DISTRICT     | 4,033                            | 233                             | 53                                 | 439.62                            | 17.31                          | Yes                           | 31,264,200.00                    | 2501136                            |
| FAIRFIELD COUNTY SCHOOL DISTRICT     | 3,833                            | 307                             | 60                                 | 511.67                            | 12.49                          | No                            | 105,864,800.00                   | 8470784                            |
| FLORENCE COUNTY SCHOOL DISTRICT #1   | 14,956                           | 825                             | 59                                 | 1398.31                           | 18.13                          | No                            | 188,912,200.00                   | 15112976                           |
| FLORENCE COUNTY SCHOOL DISTRICT #2   | 1,207                            | 90                              | 1                                  | 9000.00                           | 13.41                          | No                            | 8,084,400.00                     | 646752                             |
| FLORENCE COUNTY SCHOOL DISTRICT #3   | 4,615                            | 309                             | 35                                 | 882.86                            | 14.94                          | Yes                           | 27,270,500.00                    | 2181640                            |
| FLORENCE COUNTY SCHOOL DISTRICT #4   | 1,293                            | 82                              | 20                                 | 410.00                            | 15.77                          | No                            | 8,080,500.00                     | 646440                             |
| FLORENCE COUNTY SCHOOL DISTRICT #5   | 1,394                            | 98                              | 13                                 | 753.85                            | 14.22                          | Yes                           | 13,044,600.00                    | 1043568                            |
| GEORGETOWN COUNTY SCHOOL DISTRICT    | 10,753                           | 680                             | 60                                 | 1133.33                           | 15.81                          | No                            | 184,630,400.00                   | 14770432                           |
| GREENVILLE COUNTY SCHOOL DISTRICT    | 53,280                           | 3,086                           | 381                                | 809.97                            | 17.27                          | Yes                           | 910,148,800.00                   | 72811904                           |
| GREENWOOD COUNTY SCHOOL DISTRICT #50 | 8,457                            | 534                             | 39                                 | 1369.23                           | 15.84                          | Yes                           | 109,184,400.00                   | 8614912                            |
| GREENWOOD COUNTY SCHOOL DISTRICT #51 | 1,177                            | 84                              | 2                                  | 4200.00                           | 14.01                          | No                            | 8,590,400.00                     | 687232                             |
| GREENWOOD SCHOOL DISTRICT #52        | 1,505                            | 105                             | 0                                  | ERR                               | 14.33                          | Yes                           | 26,900,000.00                    | 2152100                            |

Table 1 A-2

June 21, 1994

REC021531

PLT\_0113-0110

SDE-07878

105

TABLE 1 : DISTRICT SIZE AND RESOURCES  
Station Report

| District                            | Station<br>Student<br>Population | Station<br>Teaching<br>Stations | Station<br>Relocatable<br>Stations | Station<br>Percent<br>Relocatable | Station<br>Student<br>Stations | Station<br>Capital<br>Program | Station<br>Assessed<br>Valuation | Station<br>Constitutional<br>Limit |
|-------------------------------------|----------------------------------|---------------------------------|------------------------------------|-----------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------------|
| HAMPTON COUNTY SCHOOL DISTRICT #1   | 2,825                            | 205                             | 21                                 | 976.19                            | 13.78                          | No                            | 18,168,000.00                    | 1453640                            |
| HAMPTON COUNTY SCHOOL DISTRICT #2   | 1,534                            | 100                             | 21                                 | 476.19                            | 15.34                          | No                            | 10,281,600.00                    | 822528                             |
| HORRY COUNTY SCHOOL DISTRICT        | 24,583                           | 1,473                           | 266                                | 553.76                            | 16.69                          | Yes                           | 609,995,300.00                   | 48799624                           |
| JASPER COUNTY SCHOOL DISTRICT       | 2,909                            | 183                             | 3                                  | 6100.00                           | 15.90                          | No                            | 26,362,700.00                    | 2109016                            |
| KERSHAW COUNTY SCHOOL DISTRICT      | 9,204                            | 554                             | 52                                 | 1065.38                           | 14.61                          | Yes                           | 110,125,000.00                   | 6816000                            |
| LANCASTER COUNTY SCHOOL DISTRICT    | 10,728                           | 728                             | 37                                 | 1067.57                           | 14.74                          | No                            | 91,563,690.00                    | 7325095                            |
| LAURENS COUNTY SCHOOL DISTRICT #55  | 5,509                            | 328                             | 38                                 | 863.16                            | 16.80                          | No                            | 51,707,200.00                    | 4136578                            |
| LAURENS COUNTY SCHOOL DISTRICT #56  | 3,403                            | 225                             | 7                                  | 3214.29                           | 15.12                          | No                            | 34,645,500.00                    | 2771640                            |
| LEE COUNTY SCHOOL DISTRICT          | 3,498                            | 329                             | 17                                 | 1935.29                           | 10.63                          | No                            | 22,234,600.00                    | 1778768                            |
| LEXINGTON COUNTY SCHOOL DISTRICT #1 | 12,600                           | 612                             | 74                                 | 827.03                            | 20.59                          | Yes                           | 103,115,900.00                   | 8248272                            |
| LEXINGTON COUNTY SCHOOL DISTRICT #2 | 9,268                            | 564                             | 17                                 | 3317.65                           | 16.47                          | Yes                           | 128,935,800.00                   | 10314864                           |
| LEXINGTON COUNTY SCHOOL DISTRICT #3 | 2,305                            | 158                             | 7                                  | 2257.14                           | 14.59                          | No                            | 21,867,000.00                    | 1749360                            |
| LEXINGTON COUNTY SCHOOL DISTRICT #4 | 2,270                            | 140                             | 16                                 | 875.00                            | 16.21                          | 0                             | 14,799,110.00                    | 1183929                            |
| LEXINGTON COUNTY SCHOOL DISTRICT #5 | 12,471                           | 916                             | 128                                | 715.63                            | 13.61                          | Yes                           | 174,892,400.00                   | 13991392                           |
| MARION COUNTY SCHOOL DISTRICT #1    | 3,932                            | 207                             | 3                                  | 6900.00                           | 17.06                          | Yes                           | 25,819,400.00                    | 2065552                            |
| MARION COUNTY SCHOOL DISTRICT #2    | 2,806                            | 171                             | 4                                  | 4275.00                           | 16.41                          | No                            | 14,738,700.00                    | 1179096                            |
| MARION COUNTY SCHOOL DISTRICT #3    | 645                              | 51                              | 8                                  | 637.50                            | 12.65                          | Yes                           | 3,081,900.00                     | 246552                             |
| MARION COUNTY SCHOOL DISTRICT #4    | 544                              | 44                              | 6                                  | 733.33                            | 12.36                          | Yes                           | 2,331,200.00                     | 186496                             |
| MARLBORO COUNTY SCHOOL DISTRICT     | 5,901                            | 381                             | 30                                 | 1270.00                           | 15.49                          | No                            | 32,293,000.00                    | 2584440                            |
| MCCORMICK COUNTY SCHOOL DISTRICT    | 1,373                            | 89                              | 10                                 | 890.00                            | 15.43                          | No                            | 13,474,600.00                    | 1077968                            |
| NEWBERRY COUNTY SCHOOL DISTRICT     | 5,892                            | 398                             | 39                                 | 1020.51                           | 14.80                          | Yes                           | 66,050,800.00                    | 5284064                            |

Table 1 A-3

June 21, 1994

TABLE 1 - DISTRICT SIZE AND RESOURCES  
Status Report

| District                              | Status<br>Student<br>Population | Status<br>Teaching<br>Staffs | Status<br>Relocatable<br>Students | Status<br>Percent<br>Relocatable | Status<br>Student<br>Staffing | Status<br>Capital<br>Program | Status<br>Assessed<br>Valuation | Status<br>Constitutional<br>Limit |
|---------------------------------------|---------------------------------|------------------------------|-----------------------------------|----------------------------------|-------------------------------|------------------------------|---------------------------------|-----------------------------------|
| OCONEE COUNTY SCHOOL DISTRICT         | 9,817                           | 721                          | 73                                | 987.67                           | 13.62                         | Yes                          | 254,023,800.00                  | 203219116                         |
| ORANGEBURG COUNTY SCHOOL DISTRICT #1  | 945                             | 80                           | 26                                | 307.69                           | 11.81                         | No                           | 5,765,000.00                    | 461200                            |
| ORANGEBURG COUNTY SCHOOL DISTRICT #2  | 894                             | 79                           | 18                                | 438.89                           | 11.32                         | No                           | 5,383,800.00                    | 430704                            |
| ORANGEBURG COUNTY SCHOOL DISTRICT #3  | 3,365                           | 206                          | 32                                | 643.75                           | 16.33                         | No                           | 23,463,300.00                   | 1877064                           |
| ORANGEBURG COUNTY SCHOOL DISTRICT #4  | 2,306                           | 136                          | 14                                | 971.43                           | 16.96                         | Yes                          | 15,421,200.00                   | 1231696                           |
| ORANGEBURG COUNTY SCHOOL DISTRICT #5  | 6,398                           | 403                          | 33                                | 1221.21                          | 15.88                         | No                           | 78,389,800.00                   | 6271184                           |
| ORANGEBURG COUNTY SCHOOL DISTRICT #6  | 905                             | 66                           | 3                                 | 2200.00                          | 13.71                         | No                           | 8,000,000.00                    | 640000                            |
| ORANGEBURG COUNTY SCHOOL DISTRICT #7  | 952                             | 71                           | 10                                | 710.00                           | 13.41                         | No                           | 7,999,400.00                    | 619952                            |
| ORANGEBURG COUNTY SCHOOL DISTRICT #8  | 615                             | 48                           | 2                                 | 2400.00                          | 12.81                         | No                           | 2,952,600.00                    | 216208                            |
| PICKENS COUNTY SCHOOL DISTRICT        | 14,884                          | 875                          | 67                                | 1305.97                          | 17.01                         | Yes                          | 186,203,600.00                  | 14898288                          |
| RICHLAND COUNTY SCHOOL DISTRICT #1    | 27,015                          | 1,756                        | 107                               | 1641.12                          | 15.38                         | Yes                          | 523,353,800.00                  | 41868104                          |
| RICHLAND COUNTY SCHOOL DISTRICT #2    | 13,704                          | 671                          | 112                               | 599.11                           | 20.42                         | Yes                          | 184,363,000.00                  | 14767440                          |
| SALUDA COUNTY SCHOOL DISTRICT         | 2,300                           | 141                          | 28                                | 503.57                           | 16.31                         | Yes                          | 19,703,700.00                   | 1576296                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #1 | 3,761                           | 225                          | 1                                 | 22500.00                         | 16.72                         | Yes                          | 36,800,000.00                   | 2944000                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #2 | 6,637                           | 427                          | 38                                | 1123.68                          | 15.54                         | Yes                          | 64,161,800.00                   | 5132944                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #3 | 3,128                           | 244                          | 12                                | 2033.33                          | 12.82                         | Yes                          | 50,597,700.00                   | 4047816                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #4 | 2,473                           | 156                          | 0                                 | ERR                              | 15.85                         | No                           | 24,250,900.00                   | 1940072                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #5 | 4,561                           | 247                          | 3                                 | 8233.33                          | 18.47                         | No                           | 80,442,500.00                   | 6435400                           |
| SPARTANBURG COUNTY SCHOOL DISTRICT #6 | 7,987                           | 508                          | 16                                | 3175.00                          | 15.72                         | Yes                          | 135,902,400.00                  | 10872192                          |
| SPARTANBURG COUNTY SCHOOL DISTRICT #7 | 9,594                           | 693                          | 36                                | 1925.00                          | 13.84                         | No                           | 127,000,000.00                  | 10160000                          |
| SUMTER COUNTY SCHOOL DISTRICT #17     | 9,565                           | 614                          | 70                                | 877.14                           | 15.58                         | No                           | 79,878,300.00                   | 6340264                           |

Table 1 A-4

June 21, 1994

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SDE-07879

PLT\_0113-0111

REC021532

TABLE 1 - DISTRICT SIZE AND RESOURCES  
Status Report

| District                            | Status<br>Student<br>Population | Status<br>Teaching<br>Stations | Status<br>Relocatable<br>Stations | Status<br>Percent<br>Relocatable | Status<br>Student<br>Stations | Status<br>Capital<br>Program | Status<br>Assessed<br>Valuation | Status<br>Constitutional<br>Limit |
|-------------------------------------|---------------------------------|--------------------------------|-----------------------------------|----------------------------------|-------------------------------|------------------------------|---------------------------------|-----------------------------------|
| SUMTER COUNTY SCHOOL DISTRICT #2    | 9,695                           | 573                            | 105                               | 345.71                           | 16.92                         | Yes                          | 62,400,000.00                   | 4992000                           |
| UNION COUNTY SCHOOL DISTRICT        | 5,338                           | 330                            | 35                                | 942.86                           | 16.18                         | Yes                          | 69,368,100.00                   | 3949448                           |
| WILLIAMSBURG COUNTY SCHOOL DISTRICT | 7,235                           | 468                            | 48                                | 975.00                           | 15.46                         | Yes                          | 53,129,400.00                   | 6250352                           |
| YORK COUNTY SCHOOL DISTRICT #1      | 4,241                           | 252                            | 12                                | 2100.00                          | 16.83                         | Yes                          | 37,222,000.00                   | 2971761                           |
| YORK COUNTY SCHOOL DISTRICT #2      | 3,544                           | 309                            | 0                                 | 888                              | 11.47                         | No                           | 248,172,500.00                  | 19851800                          |
| YORK COUNTY SCHOOL DISTRICT #3      | 13,212                          | 796                            | 6                                 | 13266.67                         | 16.60                         | No                           | 204,000,000.00                  | 16320000                          |
| YORK COUNTY SCHOOL DISTRICT #4      | 3,311                           | 190                            | 2                                 | 9500.00                          | 17.43                         | Yes                          | 53,340,000.00                   | 6267200                           |
| .....                               | 634,378                         | 39,055                         | 3,605                             | 248433.18                        | 1409.91                       | 91                           | 8,999,564,241.00                | 719965119                         |

Total:  
County:

91

107

Student population is taken from the State Department of Education 1993-94 45-Day Average Daily Membership. All other information was supplied and/or confirmed accurate by the individual school districts.

TABLE 11 - ADDITIONAL TEACHING STATIONS NEEDED

| District                            | New | Renovated | Additions | Acquisition of Relocatable Units |
|-------------------------------------|-----|-----------|-----------|----------------------------------|
| ABBEVILLE COUNTY SCHOOL DISTRICT    | 82  | 14        | 0         | 0                                |
| AIKEN COUNTY SCHOOL DISTRICT        | 233 | 108       | 0         | 0                                |
| ALLEDALE COUNTY SCHOOL DISTRICT     | 0   | 127       | 4         | 0                                |
| ANDERSON COUNTY SCHOOL DISTRICT #1  | 60  | 133       | 21        | 4                                |
| ANDERSON COUNTY SCHOOL DISTRICT #2  | 0   | 10        | 13        | 0                                |
| ANDERSON COUNTY SCHOOL DISTRICT #3  | 21  | 44        | 0         | 0                                |
| ANDERSON COUNTY SCHOOL DISTRICT #4  | 28  | 86        | 0         | 0                                |
| ANDERSON COUNTY SCHOOL DISTRICT #5  | 0   | 18        | 36        | 0                                |
| BAMBERG COUNTY SCHOOL DISTRICT #1   | 0   | 1         | 3         | 0                                |
| BAMBERG COUNTY SCHOOL DISTRICT #2   | 31  | 0         | 0         | 0                                |
| BARNWELL COUNTY SCHOOL DISTRICT #19 | 0   | 25        | 0         | 0                                |
| BARNWELL COUNTY SCHOOL DISTRICT #20 | 22  | 8         | 5         | 0                                |
| BARNWELL COUNTY SCHOOL DISTRICT #43 | 0   | 0         | 0         | 5                                |
| BEAUFORT COUNTY SCHOOL DISTRICT     | 216 | 41        | 12        | 10                               |
| BERKELEY COUNTY SCHOOL DISTRICT     | 531 | 128       | 230       | 0                                |
| CALHOUN COUNTY SCHOOL DISTRICT      | 30  | 58        | 10        | 0                                |
| CHARLESTON COUNTY SCHOOL DISTRICT   | 0   | 0         | 0         | 0                                |
| CHEROKEE COUNTY SCHOOL DISTRICT     | 89  | 46        | 0         | 0                                |
| CHESTER COUNTY SCHOOL DISTRICT      | 43  | 0         | 0         | 0                                |
| CHESTERFIELD COUNTY SCHOOL DISTRICT | 0   | 87        | 0         | 0                                |

June 21, 1994

Table 11 A-1



REC021535

PLT\_0113-0114

SDE-07882

109

TABLE 11 - ADDITIONAL TEACHING STATIONS NEEDED

| District                             | New | Renovated | Additions | Acquisitions of Relocatable Units |
|--------------------------------------|-----|-----------|-----------|-----------------------------------|
| CLARENDON COUNTY SCHOOL DISTRICT #1  | 39  | 47        | 0         | 0                                 |
| CLARENDON COUNTY SCHOOL DISTRICT #2  | 0   | 0         | 0         | 0                                 |
| CLARENDON COUNTY SCHOOL DISTRICT #3  | 29  | 53        | 10        | 0                                 |
| COLLETON COUNTY SCHOOL DISTRICT      | 80  | 24        | 16        | 0                                 |
| DARLINGTON COUNTY SCHOOL DISTRICT    | 55  | 62        | 34        | 0                                 |
| DILLON COUNTY SCHOOL DISTRICT #1     | 0   | 0         | 0         | 0                                 |
| DILLON COUNTY SCHOOL DISTRICT #2     | 0   | 12        | 0         | 0                                 |
| DILLON COUNTY SCHOOL DISTRICT #3     | 0   | 0         | 0         | 0                                 |
| DORCHESTER COUNTY SCHOOL DISTRICT #2 | 55  | 23        | 24        | 8                                 |
| DORCHESTER COUNTY SCHOOL DISTRICT #4 | 1   | 73        | 0         | 0                                 |
| EDGEFIELD COUNTY SCHOOL DISTRICT     | 0   | 84        | 0         | 0                                 |
| FAIRFIELD COUNTY SCHOOL DISTRICT     | 78  | 54        | 60        | 0                                 |
| FLORENCE COUNTY SCHOOL DISTRICT #1   | 84  | 0         | 0         | 0                                 |
| FLORENCE COUNTY SCHOOL DISTRICT #2   | 0   | 71        | 0         | 0                                 |
| FLORENCE COUNTY SCHOOL DISTRICT #3   | 48  | 46        | 0         | 0                                 |
| FLORENCE COUNTY SCHOOL DISTRICT #4   | 25  | 20        | 0         | 4                                 |
| FLORENCE COUNTY SCHOOL DISTRICT #5   | 33  | 65        | 0         | 0                                 |
| GEORGETOWN COUNTY SCHOOL DISTRICT    | 0   | 0         | 0         | 0                                 |
| GREENVILLE COUNTY SCHOOL DISTRICT    | 193 | 0         | 79        | 15                                |
| GREENWOOD COUNTY SCHOOL DISTRICT #50 | 69  | 119       | 25        | 0                                 |

June 21, 1994

Table 11 A-2

TABLE 11 - ADDITIONAL TEACHING STATIONS NEEDED

| District                             | New | Renovated | Additions | Acquisitions of<br>Relocatable Units |
|--------------------------------------|-----|-----------|-----------|--------------------------------------|
| GREENWOOD COUNTY SCHOOL DISTRICT #51 | 0   | 2         | 0         | 0                                    |
| GREENWOOD COUNTY SCHOOL DISTRICT #52 | 0   | 0         | 0         | 0                                    |
| HAMPTON COUNTY SCHOOL DISTRICT #1    | 0   | 0         | 11        | 0                                    |
| HAMPTON COUNTY SCHOOL DISTRICT #2    | 0   | 5         | 23        | 0                                    |
| HORRY COUNTY SCHOOL DISTRICT         | 539 | 88        | 0         | 0                                    |
| JASPER COUNTY SCHOOL DISTRICT        | 0   | 183       | 0         | 0                                    |
| KERSHAW COUNTY SCHOOL DISTRICT       | 0   | 33        | 24        | 0                                    |
| LANCASTER COUNTY SCHOOL DISTRICT     | 46  | 29        | 1         | 3                                    |
| LAURENS COUNTY SCHOOL DISTRICT #55   | 24  | 89        | 18        | 1                                    |
| LAURENS COUNTY SCHOOL DISTRICT #56   | 0   | 158       | 0         | 0                                    |
| LEE COUNTY SCHOOL DISTRICT           | 60  | 70        | 0         | 0                                    |
| LEXINGTON COUNTY SCHOOL DISTRICT #1  | 327 | 0         | 47        | 0                                    |
| LEXINGTON COUNTY SCHOOL DISTRICT #2  | 4   | 128       | 0         | 0                                    |
| LEXINGTON COUNTY SCHOOL DISTRICT #3  | 30  | 0         | 10        | 0                                    |
| LEXINGTON COUNTY SCHOOL DISTRICT #4  | 38  | 0         | 0         | 0                                    |
| LEXINGTON COUNTY SCHOOL DISTRICT #5  | 40  | 0         | 50        | 0                                    |
| MARION COUNTY SCHOOL DISTRICT #1     | 60  | 82        | 8         | 0                                    |
| MARION COUNTY SCHOOL DISTRICT #2     | 70  | 88        | 0         | 0                                    |
| MARION COUNTY SCHOOL DISTRICT #3     | 12  | 30        | 12        | 0                                    |
| MARION COUNTY SCHOOL DISTRICT #4     | 0   | 4         | 6         | 0                                    |

June 21, 1994

Table 11 A-3

REC021537

PLT\_0113-0116

SDE-07884

III

TABLE 11 - ADDITIONAL TEACHING STATIONS NEEDED

| District                              | New | Renovated | Additions | Acquisitions of Relocatable Units |
|---------------------------------------|-----|-----------|-----------|-----------------------------------|
| MARLBORO COUNTY SCHOOL DISTRICT       | 0   | 101       | 17        | 0                                 |
| MCCORMICK COUNTY SCHOOL DISTRICT      | 30  | 0         | 0         | 0                                 |
| NEUBERRY COUNTY SCHOOL DISTRICT       | 205 | 6         | 43        | 5                                 |
| OCONEE COUNTY SCHOOL DISTRICT         | 90  | 18        | 61        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #1  | 0   | 80        | 26        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #2  | 0   | 0         | 18        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #3  | 0   | 112       | 11        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #4  | 28  | 45        | 13        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #5  | 20  | 10        | 0         | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #6  | 69  | 0         | 0         | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #7  | 0   | 1         | 14        | 0                                 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #8  | 30  | 48        | 6         | 0                                 |
| PICKENS COUNTY SCHOOL DISTRICT        | 12  | 0         | 47        | 0                                 |
| RICHLAND COUNTY SCHOOL DISTRICT #1    | 16  | 908       | 69        | 1                                 |
| RICHLAND COUNTY SCHOOL DISTRICT #2    | 100 | 0         | 0         | 20                                |
| SALLIDA COUNTY SCHOOL DISTRICT        | 24  | 95        | 0         | 0                                 |
| SPARTANBURG COUNTY SCHOOL DISTRICT #1 | 0   | 34        | 27        | 0                                 |
| SPARTANBURG COUNTY SCHOOL DISTRICT #2 | 25  | 33        | 0         | 11                                |
| SPARTANBURG COUNTY SCHOOL DISTRICT #3 | 22  | 121       | 0         | 0                                 |
| SPARTANBURG COUNTY SCHOOL DISTRICT #4 | 0   | 0         | 9         | 0                                 |

June 21, 1994

Table 11 A-4

TABLE 11 - ADDITIONAL TEACHING STATIONS NEEDED

| District                              | New   | Renovated | Additions | Acceptance of Relocatable Units |
|---------------------------------------|-------|-----------|-----------|---------------------------------|
| SPARTANBURG COUNTY SCHOOL DISTRICT #5 | 55    | 12        | 29        | 6                               |
| SPARTANBURG COUNTY SCHOOL DISTRICT #6 | 28    | 56        | 47        | 0                               |
| SPARTANBURG COUNTY SCHOOL DISTRICT #7 | 0     | 543       | 22        | 0                               |
| SUMTER COUNTY SCHOOL DISTRICT #17     | 45    | 64        | 20        | 0                               |
| SUMTER COUNTY SCHOOL DISTRICT #2      | 160   | 80        | 40        | 12                              |
| UNION COUNTY SCHOOL DISTRICT          | 11    | 52        | 0         | 0                               |
| WILLIAMSBURG COUNTY SCHOOL DISTRICT   | 48    | 273       | 8         | 0                               |
| YORK COUNTY SCHOOL DISTRICT #1        | 48    | 88        | 0         | 0                               |
| YORK COUNTY SCHOOL DISTRICT #2        | 0     | 0         | 0         | 0                               |
| YORK COUNTY SCHOOL DISTRICT #3        | 25    | 0         | 25        | 0                               |
| YORK COUNTY SCHOOL DISTRICT #4        | 72    | 0         | 0         | 0                               |
| *****                                 | ***** | *****     | *****     | *****                           |
| Total:                                | 4,588 | 5,456     | 1,344     | 101                             |

June 21, 1994

Table 11 A-5

REC021539

PLT\_0113-0118

SDE-07886

TABLE 111 - OTHER FACILITY NEEDS

| District                               | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | Renov<br>Gym/Multi<br>Purpose | Renov<br>Cafeteria | Renov<br>Library/Media | Renov<br>Admin<br>Area | Renov<br>Teacher<br>Work Area | Renov<br>Other | Est. Cost<br>New/Renov |
|----------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|-------------------------------|--------------------|------------------------|------------------------|-------------------------------|----------------|------------------------|
| ABBEVILLE COUNTY<br>SCHOOL DISTRICT    | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 1                      | 0                             | 0              | 13,890,800.00          |
| AIKEN COUNTY SCHOOL<br>DISTRICT        | 6                           | 6                | 5                       | 5                    | 20                          | 4            | 1                             | 2                  | 3                      | 4                      | 6                             | 0              | 92,200,000.00          |
| ALLENDALE COUNTY<br>SCHOOL DISTRICT    | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 4                      | 0                             | 0              | 7,915,600.00           |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #1  | 2                           | 0                | 0                       | 2                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 20,047,400.00          |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #2  | 0                           | 0                | 0                       | 0                    | 0                           | 1            | 0                             | 0                  | 2                      | 0                      | 0                             | 0              | 3,163,200.00           |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #3  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 1                      | 1                      | 0                             | 0              | 5,135,200.00           |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #4  | 2                           | 0                | 0                       | 0                    | 0                           | 0            | 2                             | 3                  | 5                      | 6                      | 12                            | 12             | 8,637,000.00           |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #5  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 3,842,600.00           |
| BAMBERG COUNTY<br>SCHOOL DISTRICT #1   | 0                           | 0                | 0                       | 0                    | 0                           | 6            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 360,000.00             |
| BAMBERG COUNTY<br>SCHOOL DISTRICT #2   | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 1                             | 0                  | 0                      | 2                      | 2                             | 0              | 7,322,400.00           |
| BARNWELL COUNTY<br>SCHOOL DISTRICT #10 | 0                           | 1                | 1                       | 1                    | 1                           | 0            | 1                             | 1                  | 0                      | 0                      | 0                             | 0              | 2,706,000.00           |
| BARNWELL COUNTY<br>SCHOOL DISTRICT #29 | 1                           | 0                | 1                       | 1                    | 1                           | 0            | 0                             | 1                  | 0                      | 1                      | 0                             | 1              | 4,050,700.00           |
| BARNWELL COUNTY<br>SCHOOL DISTRICT #45 | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 1                             | 0                  | 0                      | 0                      | 0                             | 0              | 600,000.00             |

June 21, 1994

Table 111 A-1

REC021540

PLT\_0113-0119

SDE-07887

114

TABLE III - C UTILITY NEEDS

| District                               | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher<br>Work<br>Area | New<br>Other | New<br>Gym/Multi<br>Purpose | Reno<br>Cafeteria | Reno<br>Library/Media | Reno<br>Admin<br>Area | Reno<br>Teacher<br>Work Area | Reno<br>Other | Est. Cost<br>New/Reno |
|----------------------------------------|-----------------------------|------------------|-------------------------|----------------------|--------------------------------|--------------|-----------------------------|-------------------|-----------------------|-----------------------|------------------------------|---------------|-----------------------|
| BEAUFORT COUNTY<br>SCHOOL DISTRICT     | 11                          | 10               | 8                       | 8                    | 52                             | 62           | 0                           | 0                 | 0                     | 0                     | 0                            | 0             | 115,577,200.00        |
| BERKELEY COUNTY<br>SCHOOL DISTRICT     | 3                           | 1                | 4                       | 3                    | 4                              | 6            | 3                           | 5                 | 2                     | 5                     | 9                            | 2             | 89,652,000.00         |
| CALHOUN COUNTY<br>SCHOOL DISTRICT      | 0                           | 0                | 0                       | 0                    | 0                              | 0            | 1                           | 0                 | 0                     | 0                     | 0                            | 4             | 7,684,000.00          |
| CHARLESTON COUNTY<br>SCHOOL DISTRICT   | 0                           | 0                | 0                       | 0                    | 0                              | 0            | 0                           | 0                 | 0                     | 0                     | 0                            | 0             | 220,000,000.00        |
| CHEROKEE COUNTY<br>SCHOOL DISTRICT     | 10                          | 0                | 10                      | 0                    | 12                             | 36           | 0                           | 13                | 0                     | 11                    | 0                            | 0             | 36,383,000.00         |
| CHESTER COUNTY<br>SCHOOL DISTRICT      | 1                           | 1                | 1                       | 1                    | 5                              | 0            | 0                           | 0                 | 0                     | 0                     | 0                            | 0             | 15,000,000.00         |
| CHESTERFIELD COUNTY<br>SCHOOL DISTRICT | 0                           | 0                | 0                       | 0                    | 0                              | 0            | 0                           | 0                 | 0                     | 0                     | 0                            | 0             | 5,220,000.00          |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #1 | 1                           | 1                | 1                       | 1                    | 2                              | 0            | 1                           | 2                 | 2                     | 2                     | 3                            | 0             | 11,000,000.00         |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #2 | 0                           | 0                | 0                       | 0                    | 0                              | 0            | 0                           | 0                 | 0                     | 0                     | 0                            | 0             | 0.00                  |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #3 | 1                           | 1                | 1                       | 1                    | 3                              | 0            | 2                           | 0                 | 1                     | 0                     | 0                            | 0             | 8,092,000.00          |
| COLLETON COUNTY<br>SCHOOL DISTRICT     | 7                           | 0                | 0                       | 0                    | 0                              | 02           | 0                           | 6                 | 4                     | 0                     | 4                            | 12            | 18,820,400.00         |
| DARLINGTON COUNTY<br>SCHOOL DISTRICT   | 2                           | 0                | 0                       | 0                    | 0                              | 4            | 1                           | 0                 | 3                     | 0                     | 0                            | 0             | 14,682,600.00         |
| DILLON COUNTY SCHOOL<br>DISTRICT #1    | 0                           | 0                | 0                       | 0                    | 0                              | 0            | 0                           | 0                 | 0                     | 0                     | 0                            | 2             | 100,000.00            |

June 21, 1994

Table III A-2

REC021541

PLT\_0113-0120

SDE-07888

TABLE III - OTHER FACILITY NEEDS

| District                                | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | Reno<br>Gym/Multi<br>Purpose | Reno<br>Cafeteria | Reno<br>Library/Media | Reno<br>Admin<br>Area | Reno<br>Teacher<br>Work Area | Reno<br>Other | Est. Cost<br>New/Reno |
|-----------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|------------------------------|-------------------|-----------------------|-----------------------|------------------------------|---------------|-----------------------|
| DILLON COUNTY SCHOOL<br>DISTRICT #2     | 0                           | 1                | 1                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 1             | 4,622,500.00          |
| DILLON COUNTY SCHOOL<br>DISTRICT #3     | 1                           | 0                | 0                       | 0                    | 0                           | 1            | 0                            | 0                 | 0                     | 0                     | 0                            | 1             | 3,000,000.00          |
| DORCHESTER COUNTY<br>SCHOOL DISTRICT #2 | 0                           | 0                | 1                       | 4                    | 2                           | 23           | 0                            | 1                 | 0                     | 2                     | 0                            | 0             | 19,614,000.00         |
| DORCHESTER COUNTY<br>SCHOOL DISTRICT #4 | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 2                     | 3                            | 0             | 4,663,400.00          |
| EDGEFIELD COUNTY<br>SCHOOL DISTRICT     | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 5,000,000.00          |
| FAIRFIELD COUNTY<br>SCHOOL DISTRICT     | 2                           | 2                | 3                       | 2                    | 3                           | 0            | 0                            | 0                 | 1                     | 0                     | 0                            | 0             | 11,465,000.00         |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #1   | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 16,794,000.00         |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #2   | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 2                            | 2                 | 2                     | 1                     | 0                            | 0             | 4,300,000.00          |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #3   | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 1                     | 0                            | 0             | 7,910,000.00          |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #4   | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 1                     | 0                            | 0             | 6,650,000.00          |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #5   | 0                           | 1                | 1                       | 1                    | 1                           | 0            | 0                            | 0                 | 0                     | 1                     | 1                            | 0             | 8,506,900.00          |
| GEORGETOWN COUNTY<br>SCHOOL DISTRICT    | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 100,000,000.00        |
| GREENVILLE COUNTY<br>SCHOOL DISTRICT    | 6                           | 1                | 36                      | 56                   | 22                          | 0            | 0                            | 5                 | 0                     | 0                     | 14                           | 0             | 122,080,000.00        |

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Table III A-3

TABLE III - OTHER FACILITY NEEDS

| District                                | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | Renov<br>Gym/Multi<br>Purpose | Renov<br>Cafeteria | Renov<br>Library/Media | Renov<br>Admin<br>Area | Renov<br>Teacher<br>Work Area | Renov<br>Other | Est. Cost<br>New/Renov |
|-----------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|-------------------------------|--------------------|------------------------|------------------------|-------------------------------|----------------|------------------------|
|                                         | 1                           | 0                | 0                       | 0                    | 0                           | 2            | 0                             | 3                  | 1                      | 1                      | 0                             | 1              | 13,642,200.00          |
| GREENWOOD COUNTY<br>SCHOOL DISTRICT #50 |                             |                  |                         |                      |                             |              |                               |                    |                        |                        |                               |                |                        |
| GREENWOOD COUNTY<br>SCHOOL DISTRICT #51 | 0                           | 0                | 1                       | 0                    | 0                           | 0            | 1                             | 1                  | 0                      | 1                      | 0                             | 14             | 1,433,400.00           |
| GREENWOOD COUNTY<br>SCHOOL DISTRICT #52 | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 1              | 500,000.00             |
| HAMPTON COUNTY<br>SCHOOL DISTRICT #1    | 0                           | 1                | 0                       | 0                    | 0                           | 0            | 1                             | 0                  | 0                      | 0                      | 0                             | 1              | 1,075,000.00           |
| HAMPTON COUNTY<br>SCHOOL DISTRICT #2    | 1                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 4,200,000.00           |
| HORRY COUNTY SCHOOL<br>DISTRICT         | 15                          | 6                | 7                       | 5                    | 9                           | 263          | 0                             | 1                  | 6                      | 6                      | 10                            | 53             | 150,000,000.00         |
| JASPER COUNTY SCHOOL<br>DISTRICT        | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 3,660,000.00           |
| KERSHAW COUNTY<br>SCHOOL DISTRICT       | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 1                             | 1                  | 3                      | 0                      | 0                             | 0              | 4,700,000.00           |
| LANCASTER COUNTY<br>SCHOOL DISTRICT     | 0                           | 0                | 0                       | 0                    | 0                           | 2            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 8,277,800.00           |
| LAURENS COUNTY<br>SCHOOL DISTRICT #55   | 0                           | 1                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 1                      | 0                             | 1              | 7,200,000.00           |
| LAURENS COUNTY<br>SCHOOL DISTRICT #56   | 0                           | 0                | 1                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 1                      | 0                             | 0              | 6,740,000.00           |
| LEE COUNTY SCHOOL<br>DISTRICT           | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                             | 0                  | 0                      | 0                      | 0                             | 0              | 18,042,000.00          |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #1  | 5                           | 5                | 5                       | 5                    | 20                          | 0            | 0                             | 0                  | 1                      | 1                      | 3                             | 6              | 63,102,600.00          |

Table III A-4

June 21, 1994

REC021542

PLT\_0113-0121

SDE-07889



TABLE III - OTHER FACILITY NEEDS

| District                                | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library/Media | New<br>Admin<br>Area | New<br>Teacher<br>Work Area | New<br>Other | Est. Cost<br>New/Rein |
|-----------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|-----------------------------|------------------|----------------------|----------------------|-----------------------------|--------------|-----------------------|
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #2  | 1                           | 0                | 0                       | 0                    | 0                           | 1            | 5                           | 4                | 2                    | 4                    | 7                           | 1            | 9,253,600.00          |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #3  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 1                           | 0                | 0                    | 1                    | 0                           | 0            | 6,075,000.00          |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #4  | 1                           | 1                | 1                       | 1                    | 1                           | 1            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 7,400,000.00          |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #5  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 14,420,800.00         |
| MARION COUNTY SCHOOL<br>DISTRICT #1     | 1                           | 2                | 2                       | 2                    | 2                           | 0            | 2                           | 1                | 0                    | 1                    | 1                           | 0            | 16,100,200.00         |
| MARION COUNTY SCHOOL<br>DISTRICT #2     | 0                           | 2                | 2                       | 1                    | 0                           | 0            | 1                           | 0                | 0                    | 2                    | 6                           | 5            | 16,800,000.00         |
| MARION COUNTY SCHOOL<br>DISTRICT #3     | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 1                           | 1                | 2                    | 2                    | 3                           | 0            | 4,257,600.00          |
| MARION COUNTY SCHOOL<br>DISTRICT #4     | 1                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 1                | 1                    | 2                    | 1                           | 0            | 2,412,400.00          |
| MARLBORO COUNTY<br>SCHOOL DISTRICT      | 0                           | 0                | 0                       | 0                    | 0                           | 5            | 1                           | 1                | 1                    | 2                    | 2                           | 0            | 8,658,800.00          |
| MCCORMICK COUNTY<br>SCHOOL DISTRICT     | 0                           | 0                | 0                       | 2                    | 1                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 5,220,000.00          |
| NEWBERRY COUNTY<br>SCHOOL DISTRICT      | 5                           | 4                | 7                       | 4                    | 9                           | 8            | 0                           | 0                | 0                    | 2                    | 6                           | 5            | 30,528,200.00         |
| OCONEE COUNTY SCHOOL<br>DISTRICT        | 5                           | 3                | 3                       | 5                    | 5                           | 4            | 0                           | 4                | 1                    | 3                    | 2                           | 0            | 42,660,000.00         |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #1 | 1                           | 1                | 1                       | 3                    | 2                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 9,458,400.00          |

June 21, 1996

Table III A-5

REC021543

PLT\_0113-0122

SDE-07890

REC021544

PLT\_0113-0123

SDE-07891

TABLE III - OTHER FACILITY NEEDS

| District                                 | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library/Media | New<br>Admin<br>Area | New<br>Teacher<br>Work Area | New<br>Other | Est. Cost<br>New/Reno |
|------------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|-----------------------------|------------------|----------------------|----------------------|-----------------------------|--------------|-----------------------|
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #2  | 1                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 2,821,200.00          |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #3  | 1                           | 1                | 3                       | 4                    | 0                           | 0            | 2                           | 3                | 0                    | 0                    | 0                           | 0            | 7,164,400.00          |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #4  | 1                           | 1                | 2                       | 2                    | 2                           | 0            | 1                           | 1                | 0                    | 0                    | 0                           | 0            | 13,900,000.00         |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #5  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 3,228,000.00          |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #6  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 10,020,000.00         |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #7  | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 1,087,600.00          |
| ORANGEBURG COUNTY<br>SCHOOL DISTRICT #8  | 0                           | 0                | 1                       | 2                    | 0                           | 2            | 2                           | 2                | 1                    | 1                    | 0                           | 0            | 6,089,800.00          |
| PICKENS COUNTY<br>SCHOOL DISTRICT        | 6                           | 3                | 8                       | 6                    | 2                           | 0            | 1                           | 2                | 6                    | 4                    | 0                           | 0            | 47,000,000.00         |
| RICHLAND COUNTY<br>SCHOOL DISTRICT #1    | 1                           | 0                | 0                       | 13                   | 13                          | 164          | 2                           | 37               | 31                   | 30                   | 29                          | 14           | 169,134,400.00        |
| RICHLAND COUNTY<br>SCHOOL DISTRICT #2    | 2                           | 1                | 1                       | 0                    | 0                           | 1            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 43,715,200.00         |
| SALUDA COUNTY SCHOOL<br>DISTRICT         | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                           | 1                | 0                    | 0                    | 0                           | 0            | 7,461,600.00          |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #1 | 0                           | 1                | 4                       | 4                    | 4                           | 0            | 0                           | 3                | 1                    | 4                    | 1                           | 0            | 5,437,400.00          |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #2 | 0                           | 0                | 0                       | 0                    | 0                           | 1            | 0                           | 0                | 0                    | 0                    | 0                           | 0            | 5,724,000.00          |

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Table III A-6

REC021545

PLT\_0113-0124

SDE-07892

TABLE III - OTHER FACILITY NEEDS

| District                                 | New<br>Gym/Multi<br>Purpose | New<br>Cafeteria | New<br>Library<br>Media | New<br>Admin<br>Area | New<br>Teacher Work<br>Area | New<br>Other | Reno<br>Gym/Multi<br>Purpose | Reno<br>Cafeteria | Reno<br>Library/Media | Reno<br>Admin<br>Area | Reno<br>Teacher<br>Work Area | Reno<br>Other | Est. Cost<br>New/Reno |
|------------------------------------------|-----------------------------|------------------|-------------------------|----------------------|-----------------------------|--------------|------------------------------|-------------------|-----------------------|-----------------------|------------------------------|---------------|-----------------------|
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #3 | 0                           | 0                | 0                       | 0                    | 0                           | 1            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 5,450,000.00          |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #4 | 1                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 737,200.00            |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #5 | 0                           | 3                | 0                       | 0                    | 0                           | 2            | 0                            | 0                 | 0                     | 0                     | 0                            | 3             | 16,979,000.00         |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #6 | 0                           | 0                | 0                       | 0                    | 0                           | 1            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 27,464,500.00         |
| SPARTANBURG COUNTY<br>SCHOOL DISTRICT #7 | 1                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 35,628,800.00         |
| SUMTER COUNTY SCHOOL<br>DISTRICT #17     | 1                           | 1                | 1                       | 1                    | 5                           | 0            | 2                            | 2                 | 4                     | 2                     | 0                            | 0             | 14,428,000.00         |
| 119 SUMTER COUNTY SCHOOL<br>DISTRICT #2  | 0                           | 0                | 0                       | 0                    | 0                           | 10           | 4                            | 12                | 6                     | 12                    | 14                           | 12            | 40,020,000.00         |
| UNION COUNTY SCHOOL<br>DISTRICT          | 3                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 2                 | 0                     | 0                     | 0                            | 2             | 10,304,000.00         |
| WILLIAMSBURG COUNTY<br>SCHOOL DISTRICT   | 1                           | 0                | 0                       | 0                    | 13                          | 0            | 4                            | 1                 | 6                     | 3                     | 1                            | 0             | 30,864,900.00         |
| YORK COUNTY SCHOOL<br>DISTRICT #1        | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 8,747,200.00          |
| YORK COUNTY SCHOOL<br>DISTRICT #2        | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 0             | 0.00                  |
| YORK COUNTY SCHOOL<br>DISTRICT #3        | 1                           | 0                | 0                       | 0                    | 3                           | 0            | 0                            | 1                 | 1                     | 1                     | 0                            | 0             | 7,100,000.00          |
| YORK COUNTY SCHOOL<br>DISTRICT #4        | 0                           | 0                | 0                       | 0                    | 0                           | 0            | 0                            | 0                 | 0                     | 0                     | 0                            | 3             | 11,460,600.00         |
| Totals                                   | 113                         | 63               | 124                     | 166                  | 219                         | 613          | 48                           | 128               | 100                   | 132                   | 140                          | 157           | 2,000,332,100.00      |

Table III A-7

June 21, 1994

TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                               | 1993-94      | 1994-95       | 1995-96      | 1996-97      | 1997-98      | 1998-99      | Total      |
|----------------------------------------|--------------|---------------|--------------|--------------|--------------|--------------|------------|
| ABBEVILLE COUNTY<br>SCHOOL DISTRICT    | 479,000.00   | 10,075,000.00 | 0.00         | 373,000.00   | 296,000.00   | 578,000.00   | 11,801,000 |
| AIKEN COUNTY SCHOOL<br>DISTRICT        | 9,104,400.00 | 10,729,700.00 | 8,926,000.00 | 9,517,000.00 | 7,248,000.00 | 3,288,000.00 | 48,813,100 |
| ALLEMDALE COUNTY<br>SCHOOL DISTRICT    | 0.00         | 0.00          | 0.00         | 0.00         | 0.00         | 0.00         | 0          |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #1  | 0.00         | 0.00          | 0.00         | 0.00         | 0.00         | 0.00         | 0          |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #2  | 634,500.00   | 318,000.00    | 779,100.00   | 281,600.00   | 850,000.00   | 300,000.00   | 3,163,200  |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #3  | 0.00         | 2,951,200.00  | 0.00         | 0.00         | 2,184,000.00 | 0.00         | 5,135,200  |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #4  | 0.00         | 0.00          | 7,215,200.00 | 1,421,800.00 | 0.00         | 0.00         | 8,637,000  |
| ANDERSON COUNTY<br>SCHOOL DISTRICT #5  | 0.00         | 0.00          | 1,200,000.00 | 735,000.00   | 880,000.00   | 1,027,600.00 | 3,842,600  |
| BAMBERG COUNTY<br>SCHOOL DISTRICT #1   | 0.00         | 140,000.00    | 0.00         | 220,000.00   | 0.00         | 0.00         | 360,000    |
| BAMBERG COUNTY<br>SCHOOL DISTRICT #2   | 0.00         | 4,800,000.00  | 0.00         | 0.00         | 0.00         | 0.00         | 4,800,000  |
| BARNWELL COUNTY<br>SCHOOL DISTRICT #19 | 0.00         | 30,000.00     | 1,800,000.00 | 850,000.00   | 26,000.00    | 0.00         | 2,706,000  |
| BARNWELL COUNTY<br>SCHOOL DISTRICT #29 | 3,146,700.00 | 530,000.00    | 0.00         | 0.00         | 0.00         | 0.00         | 3,676,700  |

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                               | 1993-94       | 1994-95       | 1995-96       | 1996-97       | 1997-98       | 1998-99       | Total      |
|----------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|------------|
| BARNWELL COUNTY<br>SCHOOL DISTRICT #45 | 0.00          | 100,000.00    | 200,000.00    | 200,000.00    | 100,000.00    | 0.00          | 600,000    |
| BEAUFORT COUNTY<br>SCHOOL DISTRICT     | 5,000,000.00  | 4,218,250.00  | 3,825,800.00  | 3,443,950.00  | 1,547,000.00  | 5,680,000.00  | 23,715,000 |
| BERKELEY COUNTY<br>SCHOOL DISTRICT     | 773,000.00    | 19,120,000.00 | 16,927,000.00 | 16,203,800.00 | 19,626,200.00 | 17,002,000.00 | 89,652,000 |
| CALHOUN COUNTY<br>SCHOOL DISTRICT      | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0          |
| CHARLESTON COUNTY<br>SCHOOL DISTRICT   | 11,966,300.00 | 17,617,700.00 | 20,456,600.00 | 14,177,500.00 | 10,371,100.00 | 0.00          | 74,589,200 |
| CHEROKEE COUNTY<br>SCHOOL DISTRICT     | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0          |
| CHESTER COUNTY<br>SCHOOL DISTRICT      | 0.00          | 15,000,000.00 | 0.00          | 0.00          | 0.00          | 0.00          | 15,000,000 |
| CHESTERFIELD COUNTY<br>SCHOOL DISTRICT | 0.00          | 1,740,000.00  | 3,480,000.00  | 0.00          | 0.00          | 0.00          | 5,220,000  |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #1 | 7,000,000.00  | 4,000,000.00  | 0.00          | 0.00          | 0.00          | 0.00          | 11,000,000 |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #2 | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0          |
| CLARENDON COUNTY<br>SCHOOL DISTRICT #3 | 0.00          | 2,385,000.00  | 5,227,000.00  | 160,000.00    | 160,000.00    | 160,000.00    | 8,092,000  |
| COLLETON COUNTY<br>SCHOOL DISTRICT     | 0.00          | 587,200.00    | 11,525,600.00 | 1,913,600.00  | 0.00          | 0.00          | 14,026,400 |

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Table IV A-2

TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                                | 1993-94      | 1994-95      | 1995-96      | 1996-97      | 1997-98      | 1998-99      | Total      |
|-----------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|
| DARLINGTON COUNTY<br>SCHOOL DISTRICT    | 350,000.00   | 1,676,000.00 | 3,500,000.00 | 4,100,000.00 | 500,000.00   | 0.00         | 10,126,000 |
| DILLON COUNTY SCHOOL<br>DISTRICT #1     | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0          |
| DILLON COUNTY SCHOOL<br>DISTRICT #2     | 1,122,500.00 | 250,000.00   | 3,000,000.00 | 250,000.00   | 0.00         | 0.00         | 4,622,500  |
| DILLON COUNTY SCHOOL<br>DISTRICT #3     | 1,500,000.00 | 0.00         | 1,500,000.00 | 0.00         | 0.00         | 0.00         | 3,000,000  |
| DORCHESTER COUNTY<br>SCHOOL DISTRICT #2 | 60,000.00    | 460,000.00   | 2,669,400.00 | 1,852,000.00 | 967,000.00   | 5,406,000.00 | 11,414,400 |
| DORCHESTER COUNTY<br>SCHOOL DISTRICT #4 | 0.00         | 4,503,400.00 | 560,000.00   | 0.00         | 0.00         | 0.00         | 4,663,400  |
| EDGEFIELD COUNTY<br>SCHOOL DISTRICT     | 5,000,000.00 | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 5,000,000  |
| FAIRFIELD COUNTY<br>SCHOOL DISTRICT     | 0.00         | 3,480,000.00 | 3,490,000.00 | 3,115,000.00 | 1,380,000.00 | 0.00         | 11,465,000 |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #1   | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0.00         | 0          |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #2   | 0.00         | 0.00         | 4,300,000.00 | 0.00         | 0.00         | 0.00         | 4,300,000  |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #3   | 240,000.00   | 240,000.00   | 6,500,000.00 | 300,000.00   | 310,000.00   | 320,000.00   | 7,910,000  |
| FLORENCE COUNTY<br>SCHOOL DISTRICT #4   | 0.00         | 300,000.00   | 50,000.00    | 50,000.00    | 0.00         | 0.00         | 400,000    |

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SDE-07895

PLT\_0113-0127

REC021548

REC021549

PLT\_0113-0128

SDE-07896

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                                | 1993-94       | 1994-95       | 1995-96       | 1996-97       | 1997-98       | 1998-99       | Total       |
|-----------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|
| FLORENCE COUNTY<br>SCHOOL DISTRICT #5   | 0.00          | 0.00          | 0.00          | 6,031,300.00  | 0.00          | 0.00          | 6,031,300   |
| GEORGETOWN COUNTY<br>SCHOOL DISTRICT    | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0           |
| GREENVILLE COUNTY<br>SCHOOL DISTRICT    | 10,500,000.00 | 34,384,000.00 | 4,769,000.00  | 27,824,000.00 | 34,073,000.00 | 10,530,000.00 | 122,080,000 |
| GREENWOOD COUNTY<br>SCHOOL DISTRICT #50 | 3,900,000.00  | 1,013,000.00  | 5,679,240.00  | 3,050,000.00  | 0.00          | 0.00          | 13,642,240  |
| GREENWOOD COUNTY<br>SCHOOL DISTRICT #51 | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0           |
| GREENWOOD SCHOOL<br>DISTRICT #52        | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 500,000.00    | 500,000     |
| HAMPTON COUNTY<br>SCHOOL DISTRICT #1    | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0           |
| HAMPTON COUNTY<br>SCHOOL DISTRICT #2    | 2,200,000.00  | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 2,200,000   |
| HORRY COUNTY SCHOOL<br>DISTRICT         | 7,500,000.00  | 30,000,000.00 | 37,500,000.00 | 37,500,000.00 | 22,500,000.00 | 15,000,000.00 | 150,000,000 |
| JASPER COUNTY SCHOOL<br>DISTRICT        | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          | 0           |
| KERSHAW COUNTY<br>SCHOOL DISTRICT       | 2,673,600.00  | 818,600.00    | 350,000.00    | 300,000.00    | 350,000.00    | 300,000.00    | 4,792,200   |
| LANCASTER COUNTY<br>SCHOOL DISTRICT     | 0.00          | 200,000.00    | 0.00          | 8,077,800.00  | 0.00          | 0.00          | 8,277,800   |

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June 21, 1994

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PLT\_0113-0129

SDE-07897

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                               | 1993-94      | 1994-95      | 1995-96       | 1996-97       | 1997-98       | 1998-99      | Total      |
|----------------------------------------|--------------|--------------|---------------|---------------|---------------|--------------|------------|
| LAURENS COUNTY<br>SCHOOL DISTRICT #55  | 98,100.00    | 0.00         | 0.00          | 0.00          | 0.00          | 0.00         | 98,100     |
| LAURENS COUNTY<br>SCHOOL DISTRICT #56  | 0.00         | 0.00         | 0.00          | 0.00          | 0.00          | 0.00         | 0          |
| LEE COUNTY SCHOOL<br>DISTRICT          | 900,000.00   | 4,542,000.00 | 600,000.00    | 0.00          | 12,000,000.00 | 0.00         | 18,042,000 |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #1 | 7,400,000.00 | 391,700.00   | 11,341,500.00 | 19,400,000.00 | 9,400,000.00  | 8,000,000.00 | 55,933,200 |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #2 | 2,300,000.00 | 2,000,000.00 | 1,300,000.00  | 280,000.00    | 280,000.00    | 280,000.00   | 6,440,000  |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #3 | 75,000.00    | 250,000.00   | 5,750,000.00  | 0.00          | 0.00          | 0.00         | 6,075,000  |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #4 | 0.00         | 7,400,000.00 | 0.00          | 0.00          | 0.00          | 0.00         | 7,400,000  |
| LEXINGTON COUNTY<br>SCHOOL DISTRICT #5 | 3,825,000.00 | 0.00         | 1,000,000.00  | 1,000,000.00  | 2,500,000.00  | 2,500,000.00 | 10,825,000 |
| MARION COUNTY SCHOOL<br>DISTRICT #1    | 8,100,000.00 | 0.00         | 150,000.00    | 200,000.00    | 2,100,000.00  | 2,400,000.00 | 12,950,000 |
| MARION COUNTY SCHOOL<br>DISTRICT #2    | 84,600.00    | 0.00         | 0.00          | 0.00          | 0.00          | 0.00         | 84,600     |
| MARION COUNTY SCHOOL<br>DISTRICT #3    | 300,000.00   | 0.00         | 0.00          | 0.00          | 0.00          | 0.00         | 300,000    |
| MARION COUNTY SCHOOL<br>DISTRICT #4    | 0.00         | 240,000.00   | 0.00          | 0.00          | 0.00          | 0.00         | 240,000    |

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PLT\_0113-0130

SDE-07898

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                             | 1993-94      | 1994-95       | 1995-96       | 1996-97      | 1997-98      | 1998-99      | Total      |
|--------------------------------------|--------------|---------------|---------------|--------------|--------------|--------------|------------|
| HARLBORO COUNTY SCHOOL DISTRICT      | 1,800,000.00 | 2,400,000.00  | 0.00          | 0.00         | 0.00         | 0.00         | 4,200,000  |
| MCCORMICK COUNTY SCHOOL DISTRICT     | 0.00         | 0.00          | 0.00          | 0.00         | 0.00         | 5,220,000.00 | 5,220,000  |
| WEAVERBERRY COUNTY SCHOOL DISTRICT   | 2,700,000.00 | 3,070,000.00  | 3,200,000.00  | 3,500,000.00 | 3,800,000.00 | 0.00         | 16,270,000 |
| OCCONEE COUNTY SCHOOL DISTRICT       | 2,750,000.00 | 19,955,000.00 | 19,955,000.00 | 0.00         | 0.00         | 0.00         | 42,660,000 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #1 | 0.00         | 0.00          | 2,750,000.00  | 0.00         | 0.00         | 0.00         | 2,750,000  |
| ORANGEBURG COUNTY SCHOOL DISTRICT #2 | 0.00         | 0.00          | 0.00          | 0.00         | 0.00         | 0.00         | 0          |
| ORANGEBURG COUNTY SCHOOL DISTRICT #3 | 0.00         | 450,000.00    | 4,914,400.00  | 450,000.00   | 450,000.00   | 450,000.00   | 6,714,400  |
| ORANGEBURG COUNTY SCHOOL DISTRICT #4 | 350,000.00   | 7,050,000.00  | 0.00          | 0.00         | 0.00         | 3,500,000.00 | 10,900,000 |
| ORANGEBURG COUNTY SCHOOL DISTRICT #5 | 0.00         | 0.00          | 0.00          | 0.00         | 0.00         | 0.00         | 0          |
| ORANGEBURG COUNTY SCHOOL DISTRICT #6 | 0.00         | 0.00          | 0.00          | 0.00         | 0.00         | 0.00         | 0          |
| ORANGEBURG COUNTY SCHOOL DISTRICT #7 | 0.00         | 0.00          | 0.00          | 0.00         | 0.00         | 0.00         | 0          |
| ORANGEBURG COUNTY SCHOOL DISTRICT #8 | 166,200.00   | 0.00          | 0.00          | 0.00         | 0.00         | 0.00         | 166,200    |

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PLT\_0113-0131

SDE-07899

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                              | 1993-94       | 1994-95      | 1995-96       | 1996-97       | 1997-98       | 1998-99       | Total       |
|---------------------------------------|---------------|--------------|---------------|---------------|---------------|---------------|-------------|
| PICKENS COUNTY SCHOOL DISTRICT        | 13,050,000.00 | 5,475,250.00 | 5,475,250.00  | 5,475,250.00  | 5,475,250.00  | 12,049,000.00 | 47,000,000  |
| RICHLAND COUNTY SCHOOL DISTRICT #1    | 0.00          | 9,134,400.00 | 40,000,000.00 | 40,000,000.00 | 40,000,000.00 | 40,000,000.00 | 169,134,400 |
| RICHLAND COUNTY SCHOOL DISTRICT #2    | 16,600,000.00 | 500,000.00   | 3,750,000.00  | 3,750,000.00  | 5,000,000.00  | 0.00          | 29,600,000  |
| SALUDA COUNTY SCHOOL DISTRICT         | 0.00          | 0.00         | 0.00          | 3,393,600.00  | 2,950,000.00  | 0.00          | 6,343,600   |
| SPARTANBURG COUNTY SCHOOL DISTRICT #1 | 0.00          | 1,030,000.00 | 2,291,400.00  | 1,606,000.00  | 380,000.00    | 150,000.00    | 5,457,400   |
| SPARTANBURG COUNTY SCHOOL DISTRICT #2 | 27,000.00     | 54,000.00    | 5,469,000.00  | 58,000.00     | 58,000.00     | 60,000.00     | 5,724,000   |
| SPARTANBURG COUNTY SCHOOL DISTRICT #3 | 3,950,000.00  | 0.00         | 0.00          | 0.00          | 500,000.00    | 1,000,000.00  | 5,450,000   |
| SPARTANBURG COUNTY SCHOOL DISTRICT #4 | 0.00          | 0.00         | 367,000.00    | 0.00          | 150,000.00    | 220,000.00    | 737,000     |
| SPARTANBURG COUNTY SCHOOL DISTRICT #5 | 2,160,000.00  | 4,000,000.00 | 2,445,000.00  | 1,174,000.00  | 7,200,000.00  | 0.00          | 16,979,000  |
| SPARTANBURG COUNTY SCHOOL DISTRICT #6 | 5,090,000.00  | 7,374,500.00 | 0.00          | 7,500,000.00  | 0.00          | 7,500,000.00  | 27,464,500  |
| SPARTANBURG COUNTY SCHOOL DISTRICT #7 | 0.00          | 0.00         | 0.00          | 0.00          | 0.00          | 0.00          | 0           |
| SUMTER COUNTY SCHOOL DISTRICT #17     | 260,000.00    | 560,000.00   | 10,660,000.00 | 1,494,000.00  | 1,074,000.00  | 420,000.00    | 14,468,000  |

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PLT\_0113-0132

SDE-07900

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TABLE IV - TENTATIVELY SCHEDULED CAPITAL IMPROVEMENTS

| District                            | 1993-94        | 1994-95        | 1995-96        | 1996-97        | 1997-98        | 1998-99        | Total      |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|------------|
| SUMTER COUNTY SCHOOL DISTRICT #2    | 788,000.00     | 29,508,000.00  | 2,560,000.00   | 2,388,000.00   | 2,388,000.00   | 2,388,000.00   | 40,020,000 |
| UNION COUNTY SCHOOL DISTRICT        | 3,839,000.00   | 110,000.00     | 3,000,000.00   | 2,280,000.00   | 1,000,000.00   | 0.00           | 10,229,000 |
| WILLIAMSBURG COUNTY SCHOOL DISTRICT | 1,100,000.00   | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 1,100,000  |
| YORK COUNTY SCHOOL DISTRICT #1      | 0.00           | 600,000.00     | 600,000.00     | 250,000.00     | 4,500,000.00   | 0.00           | 5,750,000  |
| YORK COUNTY SCHOOL DISTRICT #2      | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0          |
| YORK COUNTY SCHOOL DISTRICT #3      | 0.00           | 0.00           | 0.00           | 0.00           | 7,100,000.00   | 0.00           | 7,100,000  |
| YORK COUNTY SCHOOL DISTRICT #4      | 6,460,600.00   | 0.00           | 0.00           | 7,000,000.00   | 0.00           | 0.00           | 11,460,600 |
| Total:                              | 155,323,500.00 | 277,361,000.00 | 282,808,490.00 | 243,144,200.00 | 211,673,550.00 | 146,228,600.00 |            |

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SDE-07901

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TABLE V - DISTRICT FINDING NEEDS

| District                                 | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. + | Less: Bond<br>Funds Avail<br>able | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 | Excess<br>Funds* | Funds<br>Short | Total |
|------------------------------------------|-----------------------|------------------------------------------|-----------------------------------|-----------------------------------|--------------------------------------------------------|------------------|----------------|-------|
| ABBEVILLE<br>COUNTY SCHOOL<br>DISTRICT   | 13,890,800.00         | -679,000.00                              | -9,900,000.00                     | -1,372,370.00                     | -554,000.00                                            | 0.00             | -1,585,430.00  | 0     |
| AIKEN COUNTY<br>SCHOOL<br>DISTRICT       | 92,200,000.00         | -48,813,100.00                           | 0.00                              | -7,091,900.00                     | -3,841,200.00                                          | 0.00             | -32,453,800.00 | 0     |
| ALLENDALE<br>COUNTY SCHOOL<br>DISTRICT   | 7,913,600.00          | 0.00                                     | 0.00                              | -1,726,300.00                     | -421,650.00                                            | 0.00             | -5,765,650.00  | 0     |
| ANDERSON<br>COUNTY SCHOOL<br>DISTRICT #1 | 20,047,400.00         | 0.00                                     | 0.00                              | -6,670,815.00                     | -1,166,300.00                                          | 0.00             | -12,212,285.00 | 0     |
| ANDERSON<br>COUNTY SCHOOL<br>DISTRICT #2 | 3,163,200.00          | -950,000.00                              | 0.00                              | -1,854,200.00                     | -495,300.00                                            | 136,300.00       | 0.00           | 0     |
| ANDERSON<br>COUNTY SCHOOL<br>DISTRICT #3 | 5,135,200.00          | 0.00                                     | 0.00                              | -2,205,000.00                     | -609,050.00                                            | 0.00             | -2,321,150.00  | 0     |
| ANDERSON<br>COUNTY SCHOOL<br>DISTRICT #4 | 8,637,000.00          | 0.00                                     | 0.00                              | -3,420,600.00                     | -394,800.00                                            | 0.00             | -4,821,600.00  | 0     |
| ANDERSON<br>COUNTY SCHOOL<br>DISTRICT #5 | 3,842,600.00          | 0.00                                     | 0.00                              | -12,600,000.00                    | -1,852,800.00                                          | 10,610,200.00    | 0.00           | 0     |
| BAHBERG<br>COUNTY SCHOOL<br>DISTRICT #1  | 360,000.00            | 0.00                                     | 0.00                              | -943,680.00                       | -325,500.00                                            | 909,180.00       | 0.00           | 0     |
| BAHBERG<br>COUNTY SCHOOL<br>DISTRICT #2  | 7,322,400.00          | 0.00                                     | -4,800,000.00                     | -773,000.00                       | -221,250.00                                            | 0.00             | -1,528,150.00  | 0     |

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Table V A-1

TABLE V - DISTRICT FUNDING NEEDS

| District                                  | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. | Less: Bond<br>Funds Avail-<br>able | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 | Excess<br>Funds | Funds<br>Short  | Total |
|-------------------------------------------|-----------------------|----------------------------------------|------------------------------------|-----------------------------------|--------------------------------------------------------|-----------------|-----------------|-------|
| BARNWELL<br>COUNTY SCHOOL<br>DISTRICT #19 | 2,706,000.00          | 0.00                                   | 0.00                               | -518,400.00                       | -234,300.00                                            | 0.00            | -1,953,300.00   | 0     |
| BARNWELL<br>COUNTY SCHOOL<br>DISTRICT #29 | 4,050,700.00          | -3,146,000.00                          | 0.00                               | -3,549,000.00                     | -178,050.00                                            | 2,822,350.00    | 0.00            | 0     |
| BARNWELL<br>COUNTY SCHOOL<br>DISTRICT #45 | 600,000.00            | -600,000.00                            | -1,560,000.00                      | 0.00                              | 0.00                                                   | 1,560,000.00    | 0.00            | 0     |
| BEAUFORT<br>COUNTY SCHOOL<br>DISTRICT     | 115,577,200.00        | -23,715,000.00                         | 0.00                               | -11,454,000.00                    | -2,663,850.00                                          | 0.00            | -77,744,350.00  | 0     |
| BERKELEY<br>COUNTY SCHOOL<br>DISTRICT     | 89,652,000.00         | -773,000.00                            | 0.00                               | -13,466,000.00                    | -5,268,600.00                                          | 0.00            | -70,146,400.00  | 0     |
| CALHOUN<br>COUNTY SCHOOL<br>DISTRICT      | 7,684,000.00          | 0.00                                   | 0.00                               | -353,900.00                       | -369,450.00                                            | 0.00            | -6,960,650.00   | 0     |
| CHARLESTON<br>COUNTY SCHOOL<br>DISTRICT   | 220,000,000.00        | -74,589,200.00                         | -236,000.00                        | -9,801,900.00                     | -8,210,400.00                                          | 0.00            | -127,162,500.00 | 0     |
| CHEROKEE<br>COUNTY SCHOOL<br>DISTRICT     | 36,383,000.00         | 0.00                                   | 0.00                               | -6,159,000.00                     | -1,403,550.00                                          | 0.00            | -28,820,450.00  | 0     |
| CHESTER<br>COUNTY SCHOOL<br>DISTRICT      | 15,000,000.00         | 0.00                                   | -1,437,600.00                      | -6,200,000.00                     | -1,242,200.00                                          | 0.00            | -6,120,200.00   | 0     |
| CHESTERFIELD<br>COUNTY SCHOOL<br>DISTRICT | 5,220,000.00          | 0.00                                   | 0.00                               | -5,897,200.00                     | -1,327,800.00                                          | 2,005,000.00    | 0.00            | 0     |

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SDE-07902

PLT\_0113-0134

REC021555

TABLE V - DISTRICT FUNDING NEEDS

| District                                   | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. * | Less: Bond<br>Funds Avail-<br>able * | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 * | Excess<br>Funds* | Funds<br>Short | Total |
|--------------------------------------------|-----------------------|------------------------------------------|--------------------------------------|-----------------------------------|----------------------------------------------------------|------------------|----------------|-------|
| CLARENDON<br>COUNTY SCHOOL<br>DISTRICT #1  | 11,000,000.00         | -11,000,000.00                           | 0.00                                 | -945,250.00                       | -217,950.00                                              | 1,163,200.00     | 0.00           | 0     |
| CLARENDON<br>COUNTY SCHOOL<br>DISTRICT #2  | 0.00                  | 0.00                                     | 0.00                                 | -683,200.00                       | -653,850.00                                              | 1,337,050.00     | 0.00           | 0     |
| CLARENDON<br>COUNTY SCHOOL<br>DISTRICT #3  | 8,092,000.00          | 0.00                                     | 0.00                                 | -210,000.00                       | -195,450.00                                              | 0.00             | -7,686,550.00  | 0     |
| COLLETON<br>COUNTY SCHOOL<br>DISTRICT      | 18,820,400.00         | 0.00                                     | 0.00                                 | -1,894,400.00                     | -1,233,000.00                                            | 0.00             | -15,693,000.00 | 0     |
| DARLINGTON<br>COUNTY SCHOOL<br>DISTRICT    | 14,482,600.00         | -10,126,000.00                           | 0.00                                 | -7,470,270.00                     | -1,960,200.00                                            | 4,873,870.00     | 0.00           | 0     |
| DILLON COUNTY<br>SCHOOL<br>DISTRICT #1     | 100,000.00            | 0.00                                     | 0.00                                 | 0.00                              | -141,600.00                                              | 41,600.00        | 0.00           | 0     |
| DILLON COUNTY<br>SCHOOL<br>DISTRICT #2     | 4,622,500.00          | -1,122,500.00                            | 0.00                                 | -985,400.00                       | -698,700.00                                              | 0.00             | -1,815,900.00  | 0     |
| DILLON COUNTY<br>SCHOOL<br>DISTRICT #3     | 3,000,000.00          | 0.00                                     | 0.00                                 | -702,700.00                       | -252,750.00                                              | 0.00             | -2,044,550.00  | 0     |
| DORCHESTER<br>COUNTY SCHOOL<br>DISTRICT #2 | 11,414,400.00         | 0.00                                     | 0.00                                 | -9,792,400.00                     | -2,807,400.00                                            | 1,185,400.00     | 0.00           | 0     |
| DORCHESTER<br>COUNTY SCHOOL<br>DISTRICT #4 | 4,663,400.00          | 0.00                                     | 0.00                                 | -2,502,700.00                     | -479,900.00                                              | 0.00             | -1,680,800.00  | 0     |

June 21, 1994

Table V A-3

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SDE-07903

PLT\_0113-0135

REC021556

TABLE V - DISTRICT FUNDING NEEDS

| District                                   | Est. Cost<br>New/Revo | Less: Scheduled<br>Capital<br>Improve. - | Less: Bond<br>Funds Avail-<br>able - | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 - | Excess<br>Funds - | Funds<br>Short | Total |
|--------------------------------------------|-----------------------|------------------------------------------|--------------------------------------|-----------------------------------|----------------------------------------------------------|-------------------|----------------|-------|
| EDGEFIELD<br>COUNTY SCHOOL<br>DISTRICT     | 5,000,000.00          | -5,000,000.00                            | 0.00                                 | -2,500,000.00                     | -695,100.00                                              | 3,195,100.00      | 0.00           | 0     |
| FAIRFIELD<br>COUNTY SCHOOL<br>DISTRICT     | 11,465,000.00         | 0.00                                     | 0.00                                 | -5,145,000.00                     | -711,000.00                                              | 0.00              | -5,609,000.00  | 0     |
| FLORENCE<br>COUNTY SCHOOL<br>DISTRICT #1   | 16,794,000.00         | 0.00                                     | 0.00                                 | -13,385,100.00                    | -2,647,200.00                                            | 0.00              | -761,700.00    | 0     |
| FLORENCE<br>COUNTY SCHOOL<br>DISTRICT #2   | 4,300,000.00          | 0.00                                     | 0.00                                 | -596,800.00                       | -192,700.00                                              | 0.00              | -3,510,500.00  | 0     |
| FLORENCE<br>COUNTY SCHOOL<br>DISTRICT #3   | 7,910,000.00          | 0.00                                     | 0.00                                 | -1,573,800.00                     | -784,600.00                                              | 0.00              | -5,551,600.00  | 0     |
| FLORENCE<br>COUNTY SCHOOL<br>DISTRICT #4   | 6,650,000.00          | -400,000.00                              | 0.00                                 | -420,640.00                       | -215,100.00                                              | 0.00              | -5,614,260.00  | 0     |
| FLORENCE<br>COUNTY SCHOOL<br>DISTRICT #5   | 8,306,900.00          | 0.00                                     | 0.00                                 | -943,600.00                       | -239,400.00                                              | 0.00              | -7,323,900.00  | 0     |
| GEORGETOWN<br>COUNTY SCHOOL<br>DISTRICT    | 100,000,000.00        | 0.00                                     | 0.00                                 | -15,000,000.00                    | -1,815,100.00                                            | 0.00              | -83,184,900.00 | 0     |
| GREENVILLE<br>COUNTY SCHOOL<br>DISTRICT    | 122,060,000.00        | -112,594,700.00                          | 0.00                                 | -2,284,700.00                     | -9,485,200.00                                            | 2,284,600.00      | 0.00           | 0     |
| GREENWOOD<br>COUNTY SCHOOL<br>DISTRICT #50 | 13,642,200.00         | -2,960,000.00                            | 0.00                                 | -3,315,700.00                     | -1,460,700.00                                            | 0.00              | -5,905,800.00  | 0     |

June 21, 1994

Table V A-4

REC021557

PLT\_0113-0136

SDE-07904

REC021558

PLT\_0113-0137

SDE-07905

TABLE V - DISTRICT FUNDING NEEDS

| District                                   | Est. Cost<br>New/Reno | Least: Scheduled<br>Capital<br>Improve. - | Least: Bond<br>Funds Avail-<br>able - | Least: Bonding<br>Capacity<br>1999 | Least: State<br>Funds Assumed Avail.<br>1993/94-1998/99 - | Excess<br>Funds* | Funds<br>Short  | Total |
|--------------------------------------------|-----------------------|-------------------------------------------|---------------------------------------|------------------------------------|-----------------------------------------------------------|------------------|-----------------|-------|
| GREENWOOD<br>COUNTY SCHOOL<br>DISTRICT #51 | 1,433,400.00          | 0.00                                      | 0.00                                  | -644,000.00                        | 0.00                                                      | 0.00             | -789,400.00     | 0     |
| GREENWOOD<br>SCHOOL<br>DISTRICT #52        | 500,000.00            | 0.00                                      | 0.00                                  | -1,175,000.00                      | -271,750.00                                               | 946,750.00       | 0.00            | 0     |
| HAMPTON<br>COUNTY SCHOOL<br>DISTRICT #1    | 1,075,000.00          | 0.00                                      | 0.00                                  | -1,453,400.00                      | -486,000.00                                               | 864,600.00       | 0.00            | 0     |
| HAMPTON<br>COUNTY SCHOOL<br>DISTRICT #2    | 4,200,000.00          | -2,200,000.00                             | 0.00                                  | -900,000.00                        | -249,150.00                                               | 0.00             | -850,850.00     | 0     |
| HORRY COUNTY<br>SCHOOL<br>DISTRICT         | 150,000,000.00        | 0.00                                      | 0.00                                  | -36,233,200.00                     | -3,714,300.00                                             | 0.00             | -110,052,500.00 | 0     |
| JASPER COUNTY<br>SCHOOL<br>DISTRICT        | 3,660,000.00          | 0.00                                      | 0.00                                  | -909,000.00                        | -519,400.00                                               | 0.00             | -2,231,600.00   | 0     |
| KERSNAU<br>COUNTY SCHOOL<br>DISTRICT       | 4,700,000.00          | 0.00                                      | -318,000.00                           | -4,170,000.00                      | -1,648,600.00                                             | 1,436,600.00     | 0.00            | 0     |
| LANCASTER<br>COUNTY SCHOOL<br>DISTRICT     | 8,277,800.00          | 0.00                                      | 0.00                                  | -8,900,000.00                      | -1,856,100.00                                             | 2,478,300.00     | 0.00            | 0     |
| LAURENS<br>COUNTY SCHOOL<br>DISTRICT #55   | 7,200,000.00          | -98,100.00                                | 0.00                                  | -3,956,900.00                      | -991,300.00                                               | 0.00             | -2,153,700.00   | 0     |
| LAURENS<br>COUNTY SCHOOL<br>DISTRICT #56   | 4,740,000.00          | 0.00                                      | 0.00                                  | -1,925,000.00                      | -602,500.00                                               | 0.00             | -2,212,500.00   | 0     |

June 21, 1994

Table V A-5



TABLE V - DISTRICT FUNDING NEEDS

| District                                  | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. * | Less: Bond<br>Funds Avail-<br>able * | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 | Excess<br>Funds* | Funds<br>Short | Total |
|-------------------------------------------|-----------------------|------------------------------------------|--------------------------------------|-----------------------------------|--------------------------------------------------------|------------------|----------------|-------|
| LEE COUNTY<br>SCHOOL<br>DISTRICT          | 18,042,000.00         | 0.00                                     | 0.00                                 | -1,319,100.00                     | -549,200.00                                            | 0.00             | -18,173,700.00 | 0     |
| LEXINGTON<br>COUNTY SCHOOL<br>DISTRICT #1 | 63,102,600.00         | 0.00                                     | 0.00                                 | -10,000,000.00                    | -2,316,500.00                                          | 0.00             | -50,786,100.00 | 0     |
| LEXINGTON<br>COUNTY SCHOOL<br>DISTRICT #2 | 9,253,600.00          | -6,440,000.00                            | 0.00                                 | -5,999,900.00                     | -1,620,300.00                                          | 4,806,600.00     | 0.00           | 0     |
| LEXINGTON<br>COUNTY SCHOOL<br>DISTRICT #3 | 6,075,000.00          | -325,000.00                              | 0.00                                 | -1,454,200.00                     | -414,900.00                                            | 0.00             | -3,880,900.00  | 0     |
| LEXINGTON<br>COUNTY SCHOOL<br>DISTRICT #4 | 7,400,000.00          | 0.00                                     | 0.00                                 | -133,000.00                       | -280,000.00                                            | 0.00             | -6,987,000.00  | 0     |
| LEXINGTON<br>COUNTY SCHOOL<br>DISTRICT #5 | 14,420,800.00         | -3,825,000.00                            | 0.00                                 | -14,197,600.00                    | -2,305,050.00                                          | 5,906,850.00     | 0.00           | 0     |
| MARION COUNTY<br>SCHOOL<br>DISTRICT #1    | 16,100,200.00         | -8,100,000.00                            | 0.00                                 | -2,166,000.00                     | -505,100.00                                            | 0.00             | -5,329,100.00  | 0     |
| MARION COUNTY<br>SCHOOL<br>DISTRICT #2    | 14,800,000.00         | -84,600.00                               | 0.00                                 | 0.00                              | -404,250.00                                            | 0.00             | -14,311,150.00 | 0     |
| MARION COUNTY<br>SCHOOL<br>DISTRICT #3    | 4,257,600.00          | -300,000.00                              | 0.00                                 | -129,500.00                       | -98,400.00                                             | 0.00             | -3,729,700.00  | 0     |
| MARION COUNTY<br>SCHOOL<br>DISTRICT #4    | 2,412,400.00          | 0.00                                     | 0.00                                 | -179,600.00                       | -81,900.00                                             | 0.00             | -2,150,900.00  | 0     |

June 21, 1994

Table V A-6

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PLT\_0113-0138

SDE-07906

REC021560

PLT\_0113-0139

SDE-07907

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TABLE V - DISTRICT FINDING NEEDS

| District                                   | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. | Less: Bond<br>Funds Avail-<br>able | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assigned Avail.<br>1993/94-1998/99 | Excess<br>Funds* | Funds<br>Short | Total |
|--------------------------------------------|-----------------------|----------------------------------------|------------------------------------|-----------------------------------|---------------------------------------------------------|------------------|----------------|-------|
| MARLBORO<br>COUNTY SCHOOL<br>DISTRICT      | 8,658,800.00          | -1,800,000.00                          | 0.00                               | 0.00                              | -1,001,700.00                                           | 0.00             | -5,857,100.00  | 0     |
| MCCORMICK<br>COUNTY SCHOOL<br>DISTRICT     | 5,220,000.00          | -450,000.00                            | 0.00                               | -708,000.00                       | -226,600.00                                             | 0.00             | -3,835,400.00  | 0     |
| NEWBERRY<br>COUNTY SCHOOL<br>DISTRICT      | 30,528,200.00         | -16,270,000.00                         | 0.00                               | -5,350,700.00                     | 0.00                                                    | 0.00             | -8,907,500.00  | 0     |
| OCONEE COUNTY<br>SCHOOL<br>DISTRICT        | 42,660,000.00         | -2,750,000.00                          | -22,500,000.00                     | -13,000,000.00                    | -1,414,600.00                                           | 0.00             | -2,995,400.00  | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #1 | 9,458,400.00          | 0.00                                   | 0.00                               | -633,440.00                       | -165,900.00                                             | 0.00             | -8,659,060.00  | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #2 | 2,821,200.00          | 0.00                                   | 0.00                               | -430,700.00                       | -173,250.00                                             | 0.00             | -2,217,250.00  | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #3 | 7,164,400.00          | 0.00                                   | 0.00                               | -1,192,000.00                     | -605,400.00                                             | 0.00             | -5,367,000.00  | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #4 | 13,900,000.00         | -7,400,000.00                          | 0.00                               | -4,000,000.00                     | -473,850.00                                             | 0.00             | -2,026,150.00  | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #5 | 3,228,000.00          | 0.00                                   | 0.00                               | -4,410,000.00                     | -1,216,800.00                                           | 2,398,800.00     | 0.00           | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #6 | 10,020,000.00         | 0.00                                   | 0.00                               | -640,000.00                       | -168,900.00                                             | 0.00             | -9,211,100.00  | 0     |

June 21, 1994

Table V A-7

TABLE V - DISTRICT FUNDING NEEDS

| District                                    | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. - | Less: Bond<br>Funds Avail-<br>able - | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 - | Excess<br>Funds+ | Funds<br>Short<br>- | Total |
|---------------------------------------------|-----------------------|------------------------------------------|--------------------------------------|-----------------------------------|----------------------------------------------------------|------------------|---------------------|-------|
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #7  | 1,087,600.00          | 0.00                                     | 0.00                                 | -640,000.00                       | -174,900.00                                              | 0.00             | -272,700.00         | 0     |
| ORANGEBURG<br>COUNTY SCHOOL<br>DISTRICT #8  | 4,089,800.00          | -166,200.00                              | 0.00                                 | -236,200.00                       | -106,200.00                                              | 0.00             | -3,581,200.00       | 0     |
| PICKENS<br>COUNTY SCHOOL<br>DISTRICT        | 47,000,000.00         | -30,000,000.00                           | 0.00                                 | -2,430,200.00                     | -2,628,300.00                                            | 0.00             | -11,961,500.00      | 0     |
| RICHLAND<br>COUNTY SCHOOL<br>DISTRICT #1    | 169,134,400.00        | -9,134,400.00                            | 0.00                                 | -11,158,100.00                    | -4,912,500.00                                            | 0.00             | -143,929,400.00     | 0     |
| RICHLAND<br>COUNTY SCHOOL<br>DISTRICT #2    | 43,715,200.00         | -8,000,000.00                            | -16,600,000.00                       | -5,836,900.00                     | -2,687,700.00                                            | 0.00             | -10,590,600.00      | 0     |
| SALLADA COUNTY<br>SCHOOL<br>DISTRICT        | 7,461,600.00          | 0.00                                     | 0.00                                 | -2,009,000.00                     | -402,300.00                                              | 0.00             | -5,050,300.00       | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #1 | 5,457,400.00          | 0.00                                     | 0.00                                 | -2,944,000.00                     | -708,350.00                                              | 0.00             | -1,805,050.00       | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #2 | 5,724,000.00          | -0.00                                    | 0.00                                 | -3,394,800.00                     | -1,151,500.00                                            | 822,300.00       | 0.00                | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #3 | 5,450,000.00          | -3,950,000.00                            | 0.00                                 | -1,547,800.00                     | -566,700.00                                              | 614,500.00       | 0.00                | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #4 | 737,200.00            | 0.00                                     | 0.00                                 | -1,940,100.00                     | -435,000.00                                              | 1,637,900.00     | 0.00                | 0     |

June 21, 1994

Table V A-B

REC021561

PLT\_0113-0140

SDE-07908

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TABLE V - DISTRICT FUNDING NEEDS

| District                                    | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. - | Less: Bond<br>Funds Avail-<br>able - | Less: Bonding<br>Capacity<br>1999 | Less: State<br>Funds Assumed Avail.<br>1993/94 - 1998/99 | Excess<br>Funds - | Funds<br>Short - | Total |
|---------------------------------------------|-----------------------|------------------------------------------|--------------------------------------|-----------------------------------|----------------------------------------------------------|-------------------|------------------|-------|
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #5 | 16,979,000.00         | -4,400,000.00                            | 0.00                                 | -6,035,300.00                     | -811,350.00                                              | 0.00              | -5,732,350.00    | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #6 | 27,464,500.00         | -12,464,500.00                           | 0.00                                 | -10,872,000.00                    | -953,500.00                                              | 0.00              | -3,174,500.00    | 0     |
| SPARTANBURG<br>COUNTY SCHOOL<br>DISTRICT #7 | 35,628,800.00         | 0.00                                     | 0.00                                 | -10,160,000.00                    | -1,350,000.00                                            | 0.00              | -24,118,800.00   | 0     |
| SUMTER COUNTY<br>SCHOOL<br>DISTRICT #17     | 14,468,000.00         | 0.00                                     | 0.00                                 | -4,100,000.00                     | -1,756,950.00                                            | 0.00              | -8,611,050.00    | 0     |
| SUMTER COUNTY<br>SCHOOL<br>DISTRICT #2      | 40,020,000.00         | -3,907,000.00                            | -28,500,000.00                       | -4,489,000.00                     | -1,824,000.00                                            | 0.00              | -1,300,000.00    | 0     |
| UNION COUNTY<br>SCHOOL<br>DISTRICT          | 10,304,000.00         | -3,939,000.00                            | 0.00                                 | -3,433,000.00                     | -894,600.00                                              | 0.00              | -2,037,400.00    | 0     |
| WILLIAMSBURG<br>COUNTY SCHOOL<br>DISTRICT   | 30,864,900.00         | -1,100,000.00                            | 0.00                                 | -1,430,300.00                     | -1,256,400.00                                            | 0.00              | -27,078,200.00   | 0     |
| YORK COUNTY<br>SCHOOL<br>DISTRICT #1        | 8,747,200.00          | -1,250,000.00                            | 0.00                                 | -2,350,000.00                     | -807,600.00                                              | 0.00              | -4,359,600.00    | 0     |
| YORK COUNTY<br>SCHOOL<br>DISTRICT #2        | 0.00                  | 0.00                                     | 0.00                                 | -15,778,800.00                    | -596,400.00                                              | 16,375,200.00     | 0.00             | 0     |
| YORK COUNTY<br>SCHOOL<br>DISTRICT #3        | 7,100,000.00          | 0.00                                     | 0.00                                 | -6,320,000.00                     | -2,402,700.00                                            | 1,622,700.00      | 0.00             | 0     |

June 21, 1994

Table V A-9

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SDE-07909

PLT\_0113-0141

TABLE V - DISTRICT FUNDING NEEDS

| District                             | Est. Cost<br>New/Reno | Less: Scheduled<br>Capital<br>Improve. | Less: Bond<br>Funds Avail-<br>able | Less: Bonding<br>Capacity<br>1990 | Less: State<br>Funds Assumed Avail.<br>1993/94-1998/99 | Excess<br>Funds | Funds<br>Short    | Total |
|--------------------------------------|-----------------------|----------------------------------------|------------------------------------|-----------------------------------|--------------------------------------------------------|-----------------|-------------------|-------|
| YORK COUNTY<br>SCHOOL<br>DISTRICT #4 | 11,460,600.00         | -4,460,600.00                          | -250,000.00                        | -6,000,000.00                     | -590,100.00                                            | 0.00            | -159,900.00       | 0     |
| .....                                | .....                 | .....                                  | .....                              | .....                             | .....                                                  | .....           | .....             | ..... |
| Totals                               | 2,000,332,100.00      | -429,082,900.00                        | -86,101,600.00                     | -397,724,665.00                   | -108,843,700.00                                        | 72,034,750.00   | -1,050,613,985.00 |       |

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Table V A-10

SDE-07910

PLT\_0113-0142

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## South Carolina Education Profiles 2002

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- School Profiles

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DIVISION OF CURRICULUM SERVICES AND ASSESSMENT  
OFFICE OF RESEARCH**

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May 2003

SDE-10872

PLT\_0153-0002

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## INFORMATION PRESENTED IN PROFILES

This report provides statistical profiles of the state, counties, districts, and schools of South Carolina. The most recent available data were used.

The **county profile** presents information such as population, educational attainment, family characteristics, income levels, and the industrial base. County population data are based on the 1990 and 2000 census figures. Each county profile is followed by a profile of each school district within that county.

The **district profile** provides information on students, school finance and staffing, and academic achievement. District data are from the 2000-01 or 2001-02 school year.

Following each district profile is a **school profile** listing the school's name, grade span, address, phone number, enrollment, and number of professional school staff for the 2001-02 school year. A brief description of innovative organizational and instructional practices that are currently being implemented is included. The practices represent a sample of the many exciting activities taking place in classrooms across South Carolina. Each of the area vocational centers serving multiple school districts is shown in the district where it is geographically located.

A **state profile** precedes the county and district profiles, providing information on the same indicators. For purposes of comparison, state figures are also given for selected items that appear in the county and district profiles.

The information in this report is intended to highlight important indicators related to education. More detailed information is available from the following:

- *Rankings of the Counties and School Districts of South Carolina, 2000-2001*, South Carolina Department of Education, Office of Research, September 2002.
- *South Carolina Statistical Abstract 2001-2002*, South Carolina Budget and Control Board, Office of Research and Statistics. Available on-line at <http://www.ors2.state.sc.us/abstract/index.html>.

These additional sources provide information on how South Carolina compares with other states and the nation as a whole:

- Educational Benchmarks 2000 series of reports from the Southern Regional Education Board. Available on-line at <http://www.sreb.org/main/benchmarks2000/benchmarks2000.asp>.
- *Rankings & Estimates: Rankings of the States 2001 and Estimates of School Statistics 2002*, from the National Education Association. Available on-line at <http://www.nea.org/publiced/edstats/salaries.html/images/02rankings.pdf>.
- *2002 KIDS COUNT Data Book Online*, at <http://www.aecf.org/kidscount/kc2002/>.

## DEFINITIONS OF TERMS

**ability index.** A measure of local revenue-producing ability that is based on property values within a school district. It is calculated by dividing the fiscal capacity of a school district by the fiscal capacity of the state. See **fiscal capacity**.

**administrative staff.** Public school staff located within school districts or schools and involved in duties of managing and organizing local education programs. Administrative positions from the professional certified staff (PCS) listing are used to identify this category of personnel. Administrative positions, for the purpose of this publication, include the following: school principal; assistant principal; principal specialist; vocational center director and assistant director; job placement and adult coordinator; district, county, and area superintendent; and assistant superintendent.

**adult education, basic.** A combination of classroom instruction equivalent to that found in grades one through eight and consisting of basic skill areas such as reading, writing, and mathematics. The program serves adults ages eighteen and over, unless special permission is granted by a local school board for a younger student to enroll. Instruction is provided in school districts, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

**adult education, high school.** A combination of classroom instruction equivalent to that found in grades nine through twelve. The program serves adults ages eighteen and over, unless special permission is granted by a local school board for a

younger student to enroll. Adults who are literate and can function in everyday life but are not proficient in skill areas may enroll. This includes adults seeking a high school diploma or diploma-equivalent completion through the GED (General Educational Development) examination. Classes are offered in school districts, vocational centers, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

**AP (Advanced Placement).** A cooperative educational endeavor sponsored by the College Board. It serves primarily students in grades eleven and twelve who wish to pursue college-level studies while still in secondary school.

**assessed valuation.** The value placed upon property for the purpose of taxation. The process of making the official valuation of property is conducted under the auspices of each county assessor and in cooperation with the State Department of Revenue and Taxation.

**average daily membership.** The aggregate number of days for which students are enrolled in school divided by the number of days in the reporting period. The average daily membership (ADM) is computed for all public schools and districts at the end of 45 days and 135 days of school. The latter count is considered official for funding purposes.

**average selling price of homes.** The average sales price of a house classified as residential owner-occupied.

## DEFINITIONS OF TERMS

**average teacher salary.** The sum of individual salaries divided by the number of individual teachers. Included are only those individuals who are teaching full time for a contracted period of at least 190 days within the school year and whose positions fall within the range of position codes from 03 through 09, 17, 44, and 46 (Professional Instructional Staff). The salary is the total contracted salary for the school year and does not include extracurricular supplements.

**bachelor's degree plus 18 hours.** Professional staff with a Class II certificate are included in this category. Regular teachers must have a bachelor's degree and an additional eighteen semester hours of graduate credit and must meet requirements for an initial area of certification as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class II Trade and Industrial certificate through a combination of education and work experience: a bachelor's degree, eighteen semester hours of graduate credit in an appropriate field, and one year of work experience in that field or completion of a six-semester-hour supervised work-experience program in that area of specialty through an approved teacher education program; or a high school diploma or equivalent and ten years of successful work experience in the trade that the staff member is employed to teach.

**bachelor's degree.** Professional staff with a Class III certificate are included in this category. Regular teachers must have a bachelor's degree and must meet requirements for an initial area of certification

as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class III Trade and Industrial certificate through a combination of education and work experience: a bachelor's degree in an appropriate field and one year of work experience in that field or completion of a six-semester-hour supervised work-experience program in that area of specialty through an approved teacher education program, or a high school diploma or equivalent and eight years of successful work experience in the trade that the staff member is employed to teach.

**Basic Skills Assessment Program (BSAP) Exit Examination.** Grade-ten figures are the percentages of tenth-grade students who scored at or above standard on each portion (mathematics, reading, and writing) of the Exit Examination on their first attempt.

**capital project.** A payment associated with the acquisition of land and buildings, the remodeling and construction of buildings and additions to buildings, the initial installation or extension of service systems and other built-in equipment, and improvement to sites. It is an expenditure that usually results in the acquisition of or improvement to assets intended to be permanent or fixed. Such a payment is a capital investment, or is said to be capital in nature, as contrasted with a current expenditure.

**classroom teachers/instructional staff.** Includes child development, kindergarten, special education, elementary, secondary, and contract teachers;

## DEFINITIONS OF TERMS

teacher specialists; speech therapists; and other professional instructional staff.

**Cognitive Skills Assessment Battery (CSAB).**

Written by Ann E. Boehm and Barbara R. Slater and published by Teachers College Press, this assessment instrument is administered to all first-grade students to measure their readiness for school. Figures presented are the percentages of students who scored at or above the readiness standard.

**completers entering employment/other.** High school completers who secured gainful employment, entered the armed forces, or pursued other activities. See **completer, high school**.

**completers entering other postsecondary schools.** High school completers who entered technical college certificate programs or proprietary schools. See **completer, high school**.

**completer, high school.** A person who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary-level school or who has received a certificate of attendance or other certificate of completion in lieu of a diploma.

**county.** One of the basic forty-six territorial units of local governments into which the state of South Carolina is divided.

**current operations.** The activities of a school district for a certain school year. The term is normally used

to denote monies that are not of a capital nature and are applied during and for the school year under consideration.

**debt service.** A payment or payments made for the purpose of reducing a debt (excluding current loans) and usually resulting from a capital investment. Such payments are not considered to be associated with the current operations of a school district.

**disabled.** Includes students classified as educable mentally handicapped, learning disabled, trainable mentally handicapped, emotionally handicapped, orthopedically handicapped, visually handicapped, hearing handicapped, speech handicapped, homebound, and autistic.

**doctorate.** Professional staff with a Class I Advanced certificate are included in this category. Teachers must have an earned doctorate and must meet requirements for an initial area of certification as adopted by the State Board of Education.

**dropout event rate.** The percentage of students enrolled in grades nine through twelve who leave school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.

**educational attainment.** The level of education that has been achieved by the portion of the state's population who are eighteen years of age and older.

**less than ninth grade.** Indicates some years of education below grade nine.

## DEFINITIONS OF TERMS

**high school, no diploma.** Indicates some years of education in grades nine through twelve.

**high school, diploma.** Indicates a state high school diploma or an equivalency degree.

**college, no degree.** Indicates some years of college.

**college, degree.** Indicates either the associate's or the bachelor's degree.

**college, graduate/professional degree.** Indicates a degree beyond the bachelor's level.

**enrollment.** Compiled from data in the "2001-02 Precode File," reported to the South Carolina Department of Education (SDE).

**black.** A racial/ethnic category designating a person having origins in any of the black racial groups of Africa. The category does not include persons of Hispanic origin.

**white.** A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East. The category does not include persons of Hispanic origin.

**other.** A racial/ethnic category including American Indians, Asian/Pacific islanders, and persons of Hispanic origin.

**equalized revenue.** The theoretical amount of funds that a school district would receive if local property

taxes other than those designated for debt service were distributed to the school districts in direct proportion to the ability indexes of the school districts. The amount is obtained by multiplying the ability index of the school district by the state total of local property taxes for current operations. See **ability index and tax revenue**.

**ethnicity.** The classification of large groups of people according to common racial, national, or cultural origin or background.

**black.** A racial/ethnic category designating a person having origins in any of the black racial groups of Africa.

**white.** A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East.

**other.** A racial/ethnic category including American Indians and Asian/Pacific islanders.

**expenditure per pupil.** Current operating expenditures for all school-district activities from federal, state, and local sources divided by the pupil count. Excludes capital projects and debt service.

**expenditures, building upkeep and maintenance.** Includes funds for keeping the grounds, buildings, and equipment safe and in effective working condition. Employee fringe benefits are included.

**expenditures, current operating.** Funds spent for all school-district activities, excluding capital projects and debt service.

**expenditures, district leadership.** Includes funds spent for activities performed by the board of education, the superintendent, and the deputy, associate, or assistant superintendent, in the direction and management of all affairs of the school district. All personnel and materials in the office of the superintendent are included. Information services and employee fringe benefits are included.

**expenditures, instruction and instructional support.** Includes funds spent for activities dealing with the teaching of pupils or the interaction between teachers and pupils, regardless of where the activities occur; funds spent for approved instructional media such as television, radio, telephone, technology, software, and correspondence; funds spent for aides, clerks, teaching machines, and the like; funds spent for adult education, community services, and pupil activity; and funds spent for pupil services, instructional staff services, and program development. Employee fringe benefits are included.

**expenditures, other.** Includes funds spent for student transportation, safety, business operations, out-of-district obligations, and claims and settlements.

**expenditures, pupil food service.** Includes funds spent for providing food service to pupils. Employee fringe benefits are included.

**expenditures, school leadership.** Includes funds spent for activities of principals, assistant principals, and other assistants in the general supervision of all operations of the school, in the evaluation of staff members of the school, in the assignment of duties to staff members, in the supervision and maintenance of the school records, and in the coordination of school instructional activities with instructional activities of the school district. The salaries of clerical staff for the activities are included, as are employee fringe benefits.

**federal revenue.** Funds collected by the federal government and distributed to school districts either directly or through intervening agencies. Excludes funds designated for capital projects and debt service.

**fiscal capacity.** The assessed value of property located within a school district, adjusted to account for current market value. This measure of school-district financial strength is calculated annually by the South Carolina Department of Revenue and Taxation and is the sum of five property tax components.

**GED.** The acronym for General Educational Development. The South Carolina high school equivalency diploma is awarded on the basis of the successful completion of the GED Tests.

## DEFINITIONS OF TERMS

**household.** A household includes all the persons who occupy a housing unit. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements.

**housing unit.** A housing unit is a house, an apartment, a group of rooms, or a single room that is occupied as separate living quarters, or, if vacant, is intended for occupancy. Separate living quarters are those in which the occupants live and eat separately from other persons in the building and have direct access from the outside of the building or through a common hall. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements. Both occupied and vacant housing units are included in the housing inventory; tents, caves, boats, vans, and the like are included only if they are occupied. Vacant mobile homes are included, provided they are intended for occupancy on the site where they stand. Vacant mobile homes on dealers' sales lots, at the factory, or in storage yards are excluded from the housing inventory.

**Infant mortality rate.** The percentage of children who die prior to their first birthday.

**Instructional-oriented staff.** Includes librarians/media specialists, guidance counselors, other professional instructional-oriented staff, and Junior Reserve Officer Training Corps (JROTC) instructors.

**local revenue.** Funds received by the school district from local sources, including local taxes, tuition, transportation fees, earnings on investments, food sales, rentals, donations, and miscellaneous local sources. Monies received for capital projects and debt service are not included in this category.

**local taxes.** The part of revenue that a school district receives as a result of local taxation. Included in this category are taxes levied within the school-district boundaries, such as levies for current operations, for debt service, for delinquent taxes, for permits and licenses, and for other taxes. Also included are taxes received by the school district from intermediate or other local governmental units. Such taxes include county equalization tax, revenue in lieu of taxes, and money that may not have been earmarked for school purposes. See **tax revenue**.

**local tax effort.** A ratio calculated for each district by dividing tax revenue (funds received by a school district through taxation of local property) for current operations by the equalized revenue. A ratio above 1.0 indicates a greater than average effort.

**lunch, free.** School lunches provided to public school students without cost to the student. Student eligibility for free lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for free lunch.

**lunch, reduced-price.** School lunches provided to public school students for a fee that is less than the

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## DEFINITIONS OF TERMS

full price. Student eligibility for reduced-price lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for reduced-price lunch.

**master's degree plus 30 hours.** Professional staff with a Class I Specialist certificate are included in this category. The Class I Specialist certificate (six-year degree) requires a master's degree and an additional thirty semester hours of graduate credit in a planned program approved by the State Board of Education. A minimum of sixty semester hours total is required. The teacher also must meet the requirements for an initial area of certification as adopted by the State Board of Education.

**master's degree.** Professional staff with a Class I certificate are included in this category. Regular teachers must have a master's degree and must meet requirements for an initial area of certification as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class I Trade and Industrial certificate through a combination of education and work experience: a master's degree in an appropriate field and one year of work experience; or a high school diploma or equivalent, ten years of successful work experience in the trade that the staff member is employed to teach, and a minimum of thirty-two semester hours of approved college credit.

**median district.** The middle value among all eighty-six districts for a specific category.

**mills.** Units of property taxation. A mill is one tenth of 1 percent. See *tax levy and value of a mill*.

**Palmetto Achievement Challenge Tests (PACT).** The criterion-referenced testing program designed to measure the achievement levels of South Carolina students in grades three through eight. PACT uses four levels to indicate student performance: below basic, basic, proficient, and advanced. Figures presented are the percentages of students who scored at or above the standard for English language arts and mathematics in grades four, six, and eight.

**per capita.** For each person.

**per capita income.** The mean (average) income for each person. The figure is calculated by adding the total personal incomes of every man, woman, and child in a particular group and dividing by the number of persons in that group, including those with no income. Persons without income (children, for example) tend to lower the per capita income. See **personal income**.

**personal income.** The United States Bureau of Economic Analysis defines personal income as the income received by, or on behalf of, all residents of an area from all sources. It is the sum of wage and salary disbursements, other labor income, proprietor's income, rental income of persons, personal dividend income, personal interest income, and transfer of payments, minus personal contributions for social insurance. Although most of the income is in monetary form, there are important

## DEFINITIONS OF TERMS

nonmonetary inclusions—chiefly, the estimated net rental value to owner-occupants of their homes, the value of services furnished without payment by financial intermediaries, and the value of food consumed on farms. Not only individuals but also nonprofit institutions, private trust funds, and private health and welfare funds, are classified by the Bureau as "persons."

**poverty level.** A classification based on the income of families and unrelated individuals, using a poverty index that provides a range of income thresholds varying by the size of the family, the number of children, and the age of the family householder or the unrelated individual.

**professional staff.** Includes administrative, supervisory, and instructional personnel.

**public school.** An elementary- or secondary-level school whose operation is managed either by publicly elected officials or by appointed school officials and whose program and activities are under the control of these officials and are supported by public funds.

**pupil count.** Average daily membership at the end of the 135-day period for kindergarten through grade twelve.

**revenue per pupil.** Revenue from local, state, and federal sources divided by the pupil count. Excludes capital projects and debt service.

**rural population.** That part of the population not classified as urban. See **urban population**.

**SAT.** The acronym for Scholastic Assessment Test (formerly, Scholastic Aptitude Test). An assessment instrument composed of two sections, verbal reasoning and mathematics reasoning, administered by the College Board. The scoring scale for SAT-I, the revised version of the old SAT, was recentered in spring 1995. To make comparisons with previous years, the pre-1996 scores must be converted to the new scale. Refer to the *2002 South Carolina SAT Report*, SDE, August 2002, for further information.

**school district.** The basic administrative unit in the organization of public schools within South Carolina. Public school districts operate under the jurisdiction of local school boards and through the district superintendent or chief administrator.

**school staff.** Includes administrative, instructional, and instructional-oriented personnel.

**services.** Employment in services that are related to agriculture as well as the wide range of services provided to individuals and business establishments.

**single-parent families.** Households with children under the age of seventeen that are headed by only one parent, male or female.

**state revenue.** Funds collected by the state of South Carolina and distributed to school districts. Funds

## DEFINITIONS OF TERMS

that are dispersed directly by the state, such as those for operating the school bus system, are not included as revenue at the school-district level. Excludes funds designated for capital projects or debt service.

**supervisory staff.** Persons who occupy the professional positions of director, supervisor, consultant, and coordinator of special instructional areas and who are located within the county or school-district office.

**tax levy.** The tax rate, the ratio of tax to the tax base. For property tax, the rate is in mills and is applied to the assessed valuation to determine the tax. *See* mills and value of a mill.

**tax revenue.** Funds received by a school district through the taxation of local property.

**teen mothers.** Women under the age of twenty who have had a live birth.

**urbanized areas.** These areas are defined by population density and are composed of an incorporated place and of surrounding densely settled areas that have a combined population of at least 50,000. There is no minimum size for the incorporated place that forms the central city of the area. The boundaries of urbanized areas do not generally conform to county boundaries. *See* urban population.

**urban population.** All persons residing in areas determined to be urbanized areas or in places that

are outside of urbanized areas and have a population of 2,500 or more. *See* urbanized areas.

**value of a mill.** One tenth of 1 percent of the assessed valuation. This is the amount of money that one mill would generate if taxes were collected at 100 percent.

**wealth per pupil.** The fiscal capacity of a school district divided by the pupil count. *See* fiscal capacity.

## SOURCES USED FOR COUNTY, DISTRICT, AND SCHOOL PROFILES

### COUNTY PROFILES

#### POPULATION

South Carolina Budget and Control Board, Office of Research and Statistics, "South Carolina Statistical Abstract, 2001-2002."

#### ETHNICITY

Statistical Information from the U.S. Census Bureau, Population Division, Population Estimates Program.

#### EDUCATIONAL ATTAINMENT

South Carolina Budget and Control Board, Office of Research and Statistics, Census 2000 Summary File 3 (SF 3)—Sample Data.

#### FAMILIES

**Households and Single-Parent Families:** South Carolina Budget and Control Board, Office of Research and Statistics, Census 2000 Summary File 3 (SF 3)—Sample Data.

**Infant Mortality and Births:** South Carolina Department of Health and Environmental Control, Office of Public Health Statistics and Information Systems, *South Carolina Vital and Morbidity Statistics, 2000*, vol. 1, May 2002.

### ADULT EDUCATION

**Total, Basic, and High School Enrollment:** SDE, Office of Research, *Rankings of the Counties and School Districts of South Carolina, 2000-2001*, September 2002.

**Diplomas Issued:** SDE, Office of School Quality, "Adult Education High School Diploma Order Forms, 2001."

**Passing GED:** SDE, Office of Adult and Community Education, "All GED Test Administrations by County, 2001."

### INCOME

**Per Capita:** U.S. Department of Commerce, Bureau of Economic Analysis, *South Carolina per Capita Personal Income*, May 2002.

**Average Selling Price of Homes:** Department of Revenue and Taxation, Property Division, "2000 Property Ratio Study."

**Below Poverty:** South Carolina Budget and Control Board, Office of Research and Statistics, Census 2000 Summary File 3 (SF 3)—Sample Data.

### EMPLOYMENT BY INDUSTRY

South Carolina Employment Security Commission, Labor Market Information Division, "Annual Averages, 2000."

## SOURCES USED FOR COUNTY, DISTRICT, AND SCHOOL PROFILES

### DISTRICT PROFILES

#### STUDENTS

**Enrollment:** SDE, "2001-02 Precode File."

**Special Populations: Free and Reduced Lunch,** SDE, "2001-2002 Precode File." **Disabled,** SDE, Office of Finance, "135-Day Membership and Attendance Report, 2001-02." **Dropouts,** SDE, Office of Safe Schools and Youth Services, "School Dropout Listings," 2000-01.

**Advanced Placement Exams:** College Board, 2002 Advanced Placement Program. District data may not agree with data reported in the *2002 Results of the Advanced Placement (AP) Examinations*; due to use of different files released on different dates.

**SAT Scores:** College Board, 2002.

**High School Completers:** SDE, Office of Research, "College Freshman Report, 2002."

#### SCHOOL FINANCE AND STAFFING

**Wealth/Pupil, Local Tax Effort, Revenue/Pupil, Expenditure/Pupil, Value of a Mill, and Expenditure/Pupil Breakdown:** SDE, Office of Research, *Rankings of the Counties and School Districts of South Carolina, 2000-2001*, September 2002.

**Average Teacher Salary:** SDE, Office of Research, "Average Salary Summary, 2001-02," July 29, 2002.

**Education/Certification Level of Professional Staff:** SDE, Office of Finance, "Professional Certified Staff File (PCS), Year-End File, 2001-02," July 25, 2002.

#### ACADEMIC ACHIEVEMENT

**Cognitive Skills Assessment Battery (CSAB):** SDE, Offices of Research and Assessment, 2001-02 results of the CSAB.

**Basic Skills Assessment Program (BSAP), Exit Examination:** SDE, Office of Research, *High School Exit Examination, Results of Spring 2002 Administration*, August 2002.

**PACT:** SDE, Office of Research, 2002 results of the PACT.

#### SCHOOL PROFILES

SDE, "Mail Master File, 2001-02"; "2001-02 Precode File"; "Professional Certified Staff File (PCS), Year-End File, 2001-02," July 25, 2002.

**Innovations:** SDE, Office of Research, Innovations submitted by school districts to Office of Research, fall 2002.

## MAJOR STATEWIDE EDUCATION INITIATIVES

The following are major education reform initiatives in South Carolina designed to create a new environment that fosters equity and excellence for all children.

### **21st Century Community Learning Centers**

The 21st Century Community Learning Centers program is a key component of the federal No Child Left Behind legislation. Its primary focus is to provide funding for the establishment or expansion of after-school programs designed to help students in high-poverty and low-performing schools meet state and local academic standards. Funds, which are awarded for up to four years, can be used to provide academic enrichment activities for students and provide literacy and other educational services to the families of the participating students. The competitive grants are available to public school districts, individual public schools, community-based organizations, faith-based organizations, other public and private organizations, or a combination of two or more of such entities. Priority is given to applications submitted jointly by at least one public school district and one community-based organization, faith-based organization, or other public or private organization. For more information, one may contact Sabrina Moore by phone at 803-734-5804 or by e-mail at [smoore@sde.state.sc.us](mailto:smoore@sde.state.sc.us).

### **ABACUSxp**

ABACUSxp is an instructional management system that allows districts and schools to record, maintain, and report student performance and mastery information on the state standards. The database contains 50,000 assessment items that are aligned with

the South Carolina curriculum standards. ABACUSxp enables teachers to track the progress of students and to diagnose learning difficulties.

### **Arts Education**

To promote the development and implementation of appropriate curricula, instruction, and assessment based on the South Carolina Visual and Performing Arts Curriculum Standards, the SDE supports the South Carolina Arts Assessment program, the Arts Curricular Grant program, and arts education professional development institutes.

The South Carolina Arts Assessment program piloted a fourth-grade assessment in music and visual arts in 2002 and plans to develop entry-level assessment for dance and theater by 2004. The assessment will be made available to districts and schools for program evaluation or for use in professional development.

The Arts Curricular Grant program provides funding to public schools and districts to support quality educational programs in dance, music, theater, and visual art. There are three types of Arts Curricular Grants: planning grants, three-year Distinguished Arts Program Grants, and special project grants.

Professional development in the arts is provided through arts standards-based institutes that focus on four aspects of arts education: curriculum, assessment, technology, and arts integration.

## MAJOR STATEWIDE EDUCATION INITIATIVES

### **Benchmark Tests**

The South Carolina Benchmark Tests are compilations of items aligned with the 1998 South Carolina curriculum standards in grades three through eight. The standards in mathematics and English language arts have been clustered for testing at three points during the school year, and tests composed of three items per standard have been developed. There are three tests per grade level: Benchmark 1, Benchmark 2, and Benchmark 3. The items selected for each test represent some limited consensus on instructional sequence across the state.

The tests are predominantly multiple-choice in format and are optional for district or school use. Each test includes a few open-ended items. Test booklets are formatted in such a way that the tests can be administered in one-, two-, or three-test sessions, at the user's option. The final version of the Benchmark Tests has been distributed to each district on CD. District test coordinators may distribute copies to teachers in accordance with district policy.

### **Collaboration among Child-Care Providers, First Steps, Head Start, and Public School Early Childhood Educators**

Collaboration on the local level regarding early childhood education is increasingly required. The Office of Early Childhood Education is working with private child-care agencies, the Department of Health and Human Services (DHHS), First Steps, the Department of Social Services (DSS), and Head Start to create a seamless system of early childhood programs in our

state. The federal government is emphasizing a core system of shared standards, training in those standards, and appropriate assessment of quality that will lead to improved achievement for all young children.

### **CP&L School Leadership Executive Institute**

The South Carolina CP&L School Leadership Executive Institute provides professional development in management and leadership to South Carolina principals through a two-year challenging and intensive residential program. Key partners with the SDE are Carolina Power and Light Company (CP&L) and the Center for Creative Leadership in Greensboro, North Carolina.

The Institute brings a new level of training to South Carolina's school leaders. The program and services focus on enhancing principals' skills in three areas: management, leadership, and educational best practices.

### **Early Childhood Development for Four-Year-Old Children (4K)**

According to the mandates of the South Carolina Education Improvement Act of 1984 and the Early Childhood Development and Academic Assistance Act of 1993, school districts are required to provide at least one developmentally appropriate and instructionally sound program for three- and four-year olds who have demonstrated "significant readiness deficiencies." Guidelines and regulations require high-quality developmentally appropriate programs for all children

## MAJOR STATEWIDE EDUCATION INITIATIVES

who attend these early childhood classes. Teachers must be certified in early childhood education. Programs will be monitored on a regular basis to determine quality and adherence to regulatory requirements. Learning standards are in place in those programs for mathematics and for language and literacy development. Districts integrate the planning and direction of the K4 programs with their local early childhood initiatives. Districts are also expected to collaborate with local child-care providers and Head Start providers. The Office of Early Childhood Education recommends and provides training and professional development to teachers and teaching assistants in 4K classrooms. According to *What Is the Penny Buying for South Carolina?* released in December 2002, children in state-funded, school-based 4K programs outperform their peers on the third-grade PACT.

### Early Childhood Environment Rating Scale

The Childhood Environment Rating Scale-Revised (ECERS-R) is an observational rating scale used to evaluate early childhood programs with regard to such essential components as space and furnishings, personal care routines, language and reasoning, program structure, and parental involvement. The Office of Early Childhood Education, in collaboration with other state agencies, is developing a model in which all agency monitors of early childhood programs in South Carolina will use the ECERS-R to assess these programs as part of the state's effort to increase the academic success of young children as they move

from early childhood classrooms into the first and second grades and beyond.

### Education Improvement Act Teacher Grants

The SDE administers the competitive Education Improvement Act (EIA) Teacher Grant program whereby teachers are awarded grants for the purpose of improving their teaching practices and procedures. All South Carolina public school teachers are eligible. The term "teachers" includes teachers, guidance counselors, media specialists, and speech clinicians. (Teacher specialists may participate as part of a unit grant but may not apply for individual grants.) Individual teachers are eligible to apply for up to \$2,000. A team of two teachers may apply for a unit grant up to \$4,000. Three or more teachers may apply for a unit grant up to \$6,000. Grants are awarded on a yearly basis.

### EIC School Network

Several South Carolina middle schools will participate in the EIC (Environment as an Integrating Context) Model for the improvement of student learning. A core team of four teachers at each of these middle schools will work to integrate English, mathematics, social studies, and science.

According to *Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning*, published in 1998 by the State Education and Environment Roundtable, the EIC Model allows "Educators [to] emphasize project- and problem-based instructional approaches that appeal to a variety of sensory processes and learning styles. These



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approaches combine hands-on, minds-on methods to take advantage of students cognitive, kinesthetic, affective, and sensory abilities. Such teaching more effectively engages students, who have a broad range of learning modalities, than traditional pedagogies."

Each school is partnered with two mentors, who assist the schools in making community contacts and finding individuals who have the expertise that correlates with the environmental theme chosen by the school. Projects are standards-based, curriculum-aligned, and student-driven. South Carolina will also be looking in more detail at the impact of the program on African-American males and females.

### **Even Start Family Literacy Program**

The Even Start Family Literacy program was authorized in 1984 as Part B of Title I of the Elementary and Secondary Education Act to "help break the cycle of poverty and illiteracy by improving the educational opportunities of the Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program."

Even though state legislation requires each school district to implement a family literacy or parenting program, the Office of Early Childhood Education makes recommendations and provides other forms of assistance to school districts that implement the integrated model of family literacy. State and national research documents the fact that children of families who are being served in family literacy programs

perform as well as or better than their peers academically.

The Even Start Family Literacy program is implemented through cooperative projects that build on community resources. It assists children from birth through age seven and adults from low-income families in becoming successful learners.

### **Exemplary Writing Program**

The purpose of the Exemplary Writing Program (EWP) is threefold:

- to identify and give public recognition to outstanding writing programs in public schools across the state of South Carolina;
- to make available a framework of essential criteria for an effective writing program that serves as a basis for self-assessment and planning in schools; and
- to facilitate sharing and best practice among schools on the basis of a common understanding of criteria related to success in teaching students to be effective writers.

The EWP is funded by the SDE, implemented by the Writing Improvement Network (WIN), and governed by the Writing Improvement Coordinating Council (WICC). The criteria for the program were established in 1987. The WICC revised the criteria in the summer of 2001 to reflect the latest in the research and theory of teaching students to be writers. In the fall of 2001 the scoring of the EWP applications was recalibrated to set a higher

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standard for what constitutes a truly exemplary writing program.

For more information about the EWP, one may contact Christy Clonts, director of the Writing Improvement Network, by phone at 803-777-0340.

### **Flexibility through Deregulation**

The purpose of the Flexibility through Deregulation program is to stimulate innovation and creativity in designated South Carolina schools by giving them exemptions from many of the state statutory and regulatory requirements governing school operations and programs. Schools that demonstrate sustained improvements in achievement will also be exempted from certain reporting requirements and from on-site monitoring by state examiners. No additional state statutes or regulatory requirements can be waived or exempted under this program.

To continue to receive flexibility, schools must annually exhibit improvement at or above the state average as computed in the Palmetto Gold and Silver Awards program and must meet gains required for subgroups of students in reading and mathematics.

### **Governor's Institute of Reading**

In 1999, Governor Jim Hodges envisioned a staff development initiative that would reshape the teaching of reading in South Carolina and thereby raise the base of instruction for all students. With funding from the General Assembly and the support of State Superintendent Inez Tenenbaum, Hodges created the

Governor's Institute of Reading (GIR), a collaborative effort to mobilize education, business, and community resources to ensure that all children in South Carolina learn to read well and independently by the end of third grade.

In December 1999, the GIR sponsored the first South Carolina Reading Summit, a forum for reviewing best practices in the teaching of reading. On the basis of input from the summit and the GIR Task Force, the GIR created the South Carolina Reading Initiative (SCRI).

The SCRI is a three-year, intensive staff development effort carried out through study groups of teachers/administrators in participating schools across the state. Led by a literacy coach, teacher/administrator teams meet to conduct systematic inquiry into reading research and practice and to discuss related issues and questions that arise in their classrooms.

Full-time district literacy coaches work in classrooms four days a week, providing classroom-based support to participating teachers; and lead study groups twice a month. Regional literacy coaches work with district literacy coaches, visiting them once each month and holding reflective and knowledge-based, daylong meetings one Friday a month. On another Friday each month, the district and regional literacy coaches from across the state meet for debriefing, reflection, problem solving, and additional staff development. They use two other Fridays in the month for data collection, analyses, and report writing. The program is being implemented

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statewide during the 2002-03 academic year as follows:

- Forty-four school districts are participating in the initiative. Thirty of these districts received a \$50,000 grant award from the GIR to support the implementation of the initiative. The remaining districts received grant awards ranging from \$5,000 to \$30,000.
- The SCRI is being piloted in five middle schools.

To build a common knowledge base among all district literacy coaches and the regional literacy coaches, the University of South Carolina, working collaboratively with the SDE, is providing graduate study in reading to all literacy coaches. After meeting for three weeks this past summer, this group meets monthly throughout the year for continued professional growth. This pattern of summer and yearlong courses will continue through the final year of the initiative.

### Intervention and Assistance Program

The Education Accountability Act of 1998 (S.C. Code Ann. §§ 59-18-1510 and 59-18-1920 (Supp. 2001)), requires the SDE to provide targeted assistance for all schools identified as unsatisfactory. In addition, Proviso 1A.68 (SDE-EIA: Technical Assistance) allows the SDE to establish criteria for reviewing and assisting schools that are rated unsatisfactory on the basis of the most recently available PACT scores. This assistance includes ongoing intervention as well as an annual external review. Under S.C. Code Ann. § 59-18-1510, the SDE is required to assign external review teams to

examine school and district educational programs, actions, and activities when a school receives a rating of unsatisfactory or when a school rated below average requests a review. Due to funding limitations, the intervention and assistance program will be delivered to unsatisfactory schools in a tiered system that will provide the greatest assistance to the lowest-performing schools.

### Kindergarten through Grade Five Enhancement (South Carolina Education Lottery) Funds

The kindergarten through grade five enhancement funds have been provided by proceeds from the South Carolina Education Lottery. The funds are to be used to enhance teachers' skills and to improve the academic performance of students in English language arts, mathematics, social studies, and science. These funds must be used to supplement and enhance academic improvement efforts and may not supplant existing programs. The specific use of the funds is based on the district's assessment of needs as documented in its strategic/accountability plans and individual school renewal plans.

### Mathematics and Science Initiative

Through the Mathematics and Science Initiative, the Mathematics and Science Unit in the Office of Curriculum and Standards provides systematic assistance to districts and schools in the effort to improve achievement in mathematics and science in kindergarten through grade eight. The Mathematics and Science Initiative will train, place, and support school coaches in mathematics and science. In

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addition, the Mathematics and Science Initiative will continue to support the training that is necessary for the implementation of exemplary curriculum materials in mathematics and science and provide regional support for schools and districts through focused professional development to improve teachers' content and pedagogical knowledge in mathematics and science. For more information, one may visit the SDE Web site at <http://www.myscschools.com> or phone 803-734-8366.

### Modified School Year/Day

The Education Accountability Act of 1998 provides for school districts to pilot test or implement a modified school year or school-day schedule to improve teaching and learning so that students will develop a strong academic foundation. Students who are in danger of failing a core subject (language arts, mathematics, science, and social studies) are provided additional instructional time with learning opportunities not typically available during the regular school day. A competitive grant process facilitates funding for this project. Winners of the grant receive up to \$50,000 per year for three years.

### NCS Mentor for South Carolina

National Computer Systems (NCS) Mentor for South Carolina is a CD-based instructional program designed to help teachers better understand the scoring process used for PACT constructed-response and extended-writing items. Sample mathematics and English language arts items are presented along with scoring guides and examples of scored student work.

Annotations and overlays have been added to the student work to help illustrate the scoring process. The program also allows the user to practice scoring student work and to compare the practice scores with actual scores.

### Palmetto Gold and Silver Awards

The purpose of the Palmetto Gold and Silver Awards program is to recognize and reward schools for academic achievement. Monetary and nonmonetary awards will be established for schools attaining high levels of absolute performance and for schools attaining high rates of improvement. In addition to PACT scores, the following data may be used: student attendance, teacher attendance, student dropout rates, end-of-course test results, Advanced Placement test results, and SAT results. Coordination with the Education Oversight Committee is required in establishing and implementing the standards for school and district qualification.

### Palmetto SERVES

Palmetto SERVES (Service and Excellence by Responsible Volunteers to Ensure Success) is a new program funded by BI-LO that will recognize volunteers who provide exemplary services to youth and families. Administered by the South Carolina Commission on National and Community Service at the SDE, Palmetto SERVES will recognize outstanding individuals and organizations biweekly. Recipients of the honor will receive certificates and will be highlighted in local newspapers. Nominations may be submitted by any

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person or group and can be made on the SDE Web site at <<http://www.myschools.com>>.

### Principal Induction Program

The Principal Induction Program includes a four-day summer institute and three two-day follow-up sessions to provide training in the leadership and management skills essential to success in the principalship. Each participant is paired with an experienced principal who serves as a mentor throughout the year. These ten days coupled with two days for district orientation activities constitute the twelve-day minimum for the formal induction of first-year principals required by the Education Accountability Act of 1998.

### Principal Mentor Program

The Education Accountability Act (S.C. Code Ann. § 59-18-1540) states the following: "Each principal continued in employment in schools in districts designated as impaired or in schools designated as below average or unsatisfactory must participate in a formal mentoring program with a principal. The SDE, working with the Education Oversight Committee, shall design the mentoring program and provide a stipend to those principals serving as mentors."

The Office of School Leadership recruits mentors from among active and retired school principals who are proven school leaders. Familiar with mentoring and coaching techniques, mentors are trained to work with the principals at the school site. District superintendents approve the selection of the particular mentor before the final decision is made.

The focus of the principal mentor is to assist the principal in developing a comprehensive plan for his or her own leadership development. Between 1998 and 2002, seventy-eight administrators participated in the mentoring program, accumulating a total of 1,009 days of service in unsatisfactory schools. End-of-the-year feedback for these years indicated a mutual satisfaction between the principals receiving the assistance and the mentors.

In 2002-03, the principal mentor program was revised to emphasize specific strategies for principals to use to enhance classroom instruction and increase student academic performance in their schools. Principals who are currently enrolled in or have graduated from the CP&L School Leadership Executive Institute will join the pool of candidates from which mentors are chosen. Individual school renewal plans will provide the framework for a principal and a mentor to select specific leadership areas to target. Once measurable goals and objectives have been selected by the principal and the mentor, reports of progress will be sent to the program coordinator in the Office of School Leadership on a regular basis.

### Principal Specialist Program

The Education Accountability Act (S.C. Code Ann. §59-18-1530) states the following: "In order to attract a pool of qualified applicants to work in low-performing schools, the Education Oversight Committee, in consultation with the SDE's Leadership Academy, shall develop criteria for the identification, selection, and

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training of principals with a history of exemplary student academic achievement.... A principal specialist may be hired for a school designated as unsatisfactory, if the district board of trustees chooses to replace the principal of that school."

In July 1999, the Education Oversight Committee and the SDE developed program guidelines for identifying, selecting, and training principal specialists. Eight principal specialists are in place for the 2002-03 school year: three in the Allendale County School District, two in the Jasper County School District, one in Marion District Seven, and two in Bamberg District Two.

To date, thirty-five people have been identified for the pool of principal specialists. The Office of School Leadership accepted applications for the position of principal specialist through March 1, 2003. Interviews were conducted in April 2003. The interview team recommended candidates to become part of the pool.

The Office provides technical assistance to districts considering the use of a principal specialist and to administrators serving as principal specialists.

### **Professional Development in Standards Implementation Funds**

Professional Development in Standards Implementation (PDSI) funds are provided to districts to implement plans designed to improve teachers' knowledge of their subject matter, increase the practice of effective standards-based instructional strategies, and increase teachers' use of assessment data to improve their

practices. The funds support professional development experiences for kindergarten through grade-twelve teachers and for administrators to improve standards-based instruction in the eight core subjects: English language arts, mathematics, science, social studies, health, foreign language, physical education, and the visual and performing arts.

### **Program for Assisting, Developing, and Evaluating Principal Performance**

Section 59-24-40 of the Code of Laws of South Carolina required the SDE to adopt criteria and statewide performance standards for principal evaluation. This was accomplished through a collaborative effort of the Office of School Leadership at the SDE, the Educational Policy Center at the University of South Carolina, and several statewide committees of stakeholders. The standards were adopted by the State Board of Education and approved by the South Carolina General Assembly. Validity and reliability data collected through a pilot study of the evaluation instrument designed to rate principal performance on the standards verified the instrument as valid and as having a high reliability correlation coefficient of .96 when used by two independent raters to rate one principal.

The Office of School Leadership conducted a series of awareness sessions and training sessions in which superintendents and their designees were trained as principal evaluators. Two training sessions will be offered annually so that districts can train additional evaluators.

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### **Program of Alternative Certification for Educators**

To address critical teaching shortages in South Carolina, the South Carolina General Assembly provided for an alternative route to teacher certification as part of the 1984 Education Improvement Act. Original guidelines were established by the State Board of Education in 1985. Over the past three years the State Board of Education has adopted more rigorous admission and program standards.

The purpose of the Program of Alternative Certification for Educators (PACE) is to enable degreed individuals who otherwise do not meet certification requirements to be hired to teach in the public schools in critical need subject areas and/or in critical geographic areas where teacher shortages exist, as determined annually by the State Board of Education. Eligible candidates are enrolled in a series of training seminars and workshops as well as graduate courses. This training—along with passing scores on South Carolina's certification exams, successful completion of the teacher evaluation process, and three successful years of teaching—leads to their professional certification.

### **Red Carpet Schools Initiative**

The popular Red Carpet Schools program is in its second year of recognizing schools with outstanding family-friendly environments. A school desiring this special honor must complete an application describing its "customer services" and its method of evaluating them. Red Carpet winners have school environments that exhibit friendliness, fairness, understanding, and

empathy. They provide timely information about policies and procedures to parents and community members, and they make certain that their facilities are clean and safe. More than three hundred schools applied for the award in the program's first year, and eighty-four winners were announced in May 2002. Even more schools applied to compete in 2003.

### **Renewal Credit Plan Pilot**

During 2002–03, ten districts that represent a variety of demographic areas are piloting the Office of Teacher Certification (OTC) renewal credit plan, which was developed in compliance with State Board of Education Regulation 43-55. The purpose of the OTC plan is to enable educators to earn renewal credit through a wide variety of professional development activities. Offering eleven options for earning 120 credits during the five-year validity of the educator's certificate, the renewal credit plan is intended to ensure not only that educators direct their efforts toward promoting student achievement but also that they are accountable for continuous professional development.

The pilot districts have formed their system to implement the renewal credit plan and have held training sessions on the plan for their educators. Next year, several more districts will be added to the pilot project. The OTC credit renewal plan will be implemented statewide in 2004–05.

### **SAT Improvement Project**

The focus of this program is to improve the performance of South Carolina students on the SAT

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and other college entrance exams. High schools receive software and other resource materials free of charge to help students prepare for the SAT and the ACT.

Independently and in partnership with the College Board and the nonprofit organization ACT, Inc., the SDE provides professional development opportunities to middle school and high school teachers at no cost. The program is supported by legislative funding that allows the SDE to

- pay for all students to take the PSAT or PLAN (pre-ACT);
- fund a partnership with the College Board that gives schools access to free or reduced-cost programs and instructional materials; and
- award \$150,000 to be shared by the eleven schools in the state that show the greatest improvement in SAT scores. The most-improved school receives \$50,000.

To celebrate the state's focus on achievement and improving test scores, the SDE and the South Carolina High School League invite all of the state's high schools to participate in the annual SAT Competition for South Carolina. The top two teams from each conference in the state are treated to an awards luncheon on the campus of the University of South Carolina.

### SC READS (South Carolina Reading Excellence Act Demonstration Sites)

Under the provisions of the Reading Excellence Act (REA), the United States Department of Education awarded South Carolina a total of \$25.9 million to help improve the reading skills of children in prekindergarten through grade three. As a result of a statewide competitive grant process, thirty-two of the poorest and lowest-performing schools in the state will receive \$665,000 for Local Reading Improvement (LRI) grants, and thirty such schools will receive \$110,000 for Tutorial Assistance Subgrants (TAS) over two-and-a-half-year period.

The following are the overarching goals of the SC READS initiative:

- Goal 1** All children in the selected schools in South Carolina will learn to read by the end of third grade.
- Goal 2** All children in early childhood programs (i.e., 4K and full-day kindergarten) in the selected schools will be given the support and the readiness skills they need in order to learn to read.
- Goal 3** All children in 4K through grade three in REA schools who are at risk of reading failure will receive individualized intervention support.
- Goal 4** All families in REA schools will have access to high-quality Even Start model family literacy programs.



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### School Leadership Executive Institute

- **Institute for District Administrators**

The Institute for District Administrators was piloted in 2002-03. The SDE's Office of School Leadership partnered with Motorola Corporation to offer thirty district administrators two two-day sessions of professional development that focused on influence, leadership, and managing conflict.

Because of the success of the pilot project and the overwhelmingly positive response of participants, the Institute will be offered in 2003-04 as a six-day program (three two-day sessions) with a technology component added. The curriculum provides cutting-edge, research-based training designed to meet the specific needs of assistant and associate superintendents, personnel directors, and program coordinators. Participants complete preservice work, including the use of a 360-degree evaluation instrument, and engage in self-analysis, problem-based learning, and peer networking. The focus is on enhancement of leadership skills and influence at the district level. Participants who successfully complete course requirements receive 3 hours of recertification credit.

- **Tapping Aspiring Principals**

The SLEI will begin a new program in the summer of 2003 aimed at identifying aspiring principals. The program will be designed to provide an intensive curriculum for current assistant principals who seek to become principals. Participants will be selected

through an application process that will require recommendations from their principals and superintendents.

The curriculum will include courses in self-knowledge, leadership, instructional leadership, self-improvement, and school law. Methods of instruction for the program will include the use of book reviews, projects, case studies, simulations of school-related scenarios, assessment instruments, and journals.

- **Tapping Executive Educators**

The Office of School Leadership is in the process of developing a new program for experienced school leaders aspiring to become district superintendents. Nationwide and statewide, the pool of qualified applicants for the position of school superintendent is dwindling while demand is increasing. In recognition of the need to develop a pool of highly qualified school district leaders, the Tapping Executive Educators program will be designed to give current school leaders the knowledge and skills that a school superintendent must have in order to perform his or her duties effectively.

Tapping Executive Educators will provide participants with a long-term, in-depth experience with multiple sessions over the course of the program. They will be required to read, react to, and apply concepts from both classics and recent literature concerning leadership, teaching and learning, business, and organizational practices. In

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addition, participants will be able to establish a network among themselves to use as an ongoing resource in their jobs.

The Tapping Executive Educators program will allow participants opportunities to observe and work with practicing school superintendents to increase their understanding the complexities of the superintendency. Participants will be required to apply their new knowledge and skills in their real-life job situations. Job-embedded case studies will be used as an instructional strategy.

Input is now being sought concerning participant selection, curriculum, and program format. Twenty-five educators will ultimately be selected to participate in a pilot of the program.

- **Technology Training**

The School Leadership Executive Institute (SLEI) Technology Training program seeks to provide school principals and district superintendents with basic knowledge and skills related to leadership in the area of instructional technology. Funded by the Bill and Melinda Gates Foundation, the project uses hands-on learning to walk participants through curriculum exercises that increase their awareness of what constitutes effective use of instructional technology. The school administrators also complete an on-line survey that gives them extensive data regarding the implementation of effective technology practices in their schools.

The four-day curriculum provides teams of learners the opportunity to develop Web-based curriculum lessons directly tied to the South Carolina curriculum standards. The rudiments of presentation software are explored as well as are other multimedia approaches to presenting information to students, faculty, and the public. Each participant receives a laptop computer that becomes the property of the school district upon his or her completion of the course.

- **Topical Seminars**

School administrators are now operating in an era of education reform and increased accountability. Considering the current educational realities and anticipating future needs in instructional leadership, the SLEI offers intensive specialized seminars to career school administrators (superintendents, principals, and district-level administrators) throughout South Carolina.

The 2003-04 topical seminars are aligned with the Interstate School Leaders Licensure Consortium (ISLLC) standards, the No Child Left Behind legislation, the South Carolina standards for professional development, and the SDE's strategic plan. High-quality, accessible, and affordable professional development opportunities, these seminars build upon prior learning experiences offered through the SLEI as well as interests and needs identified through participant input.

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The titles of seminars that will be offered in 2003-04 are "Fiscal Management: Stretching the Dollar," "Data-Driven Decisions: Making an Impact with the PACT," "Bridging the Gap: From Standards to Practice," "Motivating Staff: A Key to Instructional Improvement," "Meeting the Needs of Limited-English-Proficient Students," "Parent, Community, Business: Involving Your Publics for Positive Results," and "From Software to the Digital Divide: Technology and Instruction."

Seminar materials are provided by the SLEI in collaboration with the SouthEastern Regional Vision for Education (SERVE), the Center for Creative Leadership, and other major education organizations. The use of these resources as desktop references and as tools for training by program participants at the local level is strongly encouraged.

Priority enrollment consideration is given to principals and superintendents who are graduates of or enrollees in the SLEI. Sessions are then opened to other school administrators until capacity is reached. Participants who successfully complete the course requirements receive 3 hours of recertification credit. Contact hours for each seminar attended will also be offered toward certificate renewal.

### SDE Web Site

The SDE's Web site at <<http://www.myschools.com>> offers a wealth of features for educators, parents, students, and the general public. It is designed to give users easy and wide access to education news, programs, publications, and resources. Every major report the SDE produces is available on-line, usually the same day it is released. In past years, when the distribution of school-related news was restricted by budget considerations, such information was made available to only a few people. Today, however, the agency's Web site makes news and reports available to anyone anytime.

The following are some of the new site's features:

- a log-in that gives visitors the opportunity to "join" the Web site and receive a free electronic newsletter, while also letting the SDE customize the site to meet each user's needs;
- a search feature that allows visitors to enter the name of an SDE office or program and find the name, phone number, and e-mail address of the appropriate contact person; and
- greater SDE accessibility to the state's public school system, with the districts now being able to input their own data, file reports, and update directory information on the site.

In addition to featuring special sections for specific kinds of users, such as educators, students, and parents, the Web site offers pages on specific SDE initiatives and individual offices at the SDE.

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### **South Carolina Center for Safe Schools**

"To improve the system's overall effectiveness in addressing youth violence through increased coordination of policy development, training and technical assistance" is goal 4 in the *South Carolina Safe Schools Task Force Report*, published by the Governor's Office in 1999. In accordance with that goal, the South Carolina Center for Safe Schools serves as a clearinghouse for information and materials related to violence prevention; coordinates training and technical assistance to schools, law enforcement, and communities; evaluates school safety; advises policymakers on youth violence issues; provides an annual report to the Governor on youth violence in the state; and establishes guidelines for assessing the implementation and effectiveness of the recommendations of the Task Force. A youth advisory board was established in conjunction with the Center in order to facilitate statewide collaboration. For further information, one may contact Susan Alexander at the SDE by phone at 803-734-5481 (toll free, 1-866-300-9326) or by e-mail at [salexand@sde.state.sc.us](mailto:salexand@sde.state.sc.us).

### **South Carolina: Teaching, Learning, Connecting**

South Carolina: Teaching, Learning, Connecting (SCTLC) is the SDE's Web-based service designed specifically to provide the curriculum, instruction, and assessment resources needed by South Carolina teachers to support standards-based instruction. Nowhere else on the Internet can South Carolina teachers find the current South Carolina curriculum standards dynamically linked to an ever-growing collection of high-quality lesson plans and curriculum

and assessment items, as well as other forms of classroom support. A lesson-plan builder will be operational in spring 2003. This treasury of education resources, which can be explored and exploited by means of a powerful search tool, is found at <http://www.sctlc.com>.

### **Southern Regional Education Board Project**

The SDE was selected by the Southern Regional Education Board (SREB) to partner with Clemson University in a significant restructuring of its programs in education administration. The SDE will work closely with Clemson in developing and implementing models of school leadership education that will result in the state's recruiting, training, and retaining highly skilled and committed school leaders. South Carolina's SREB project will also integrate well into the various school leadership initiatives already under way in the state.

The School Leadership Executive Institute, as well as the Bill and Melinda Gates Foundation technology initiative, will serve as a framework into which the SREB project will be woven. A key factor in the success that the SDE is experiencing in the school leadership arena comes from the fact that all of the initiatives currently under way augment and complement one another. South Carolina is rapidly building one of the most comprehensive, innovative school leadership programs in the nation.

### **Standards Implementation Guides**

*The South Carolina Standards Implementation Guide*, published for kindergarten through grade five and for

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grades six through eight, was developed to provide teachers with statewide examples of good standards-based instruction and assessment. The two editions of the guide include a glossary of terms and suggested standards-based classroom activities, lessons, and assessments for mathematics, reading/English language arts, science, and social studies at each grade level. The two guides can be downloaded at [http://www.sde.state.sc.us/offices/cso/standards\\_page.cfm](http://www.sde.state.sc.us/offices/cso/standards_page.cfm).

### Standards in Practice

Standards in Practice (SIP) is a collaborative professional development process designed to increase the rigor of classroom assignments and ensure their alignment with South Carolina standards. Initial training is conducted for teams of administrators (the principal and a district representative) and lead teachers in a two-day workshop. In the workshop, participants learn about the six-step SIP model and practice using it first with a demonstration assignment and then with student work from their own classrooms. After the team members return to their schools and train all of their own teachers, SIP will be implemented through regular meetings of teachers with trained facilitators during the year. Successful implementation of this process requires a commitment from the school to provide time during the normal school day for team meetings, trained facilitators to lead the SIP groups, and an individual who will be responsible for ensuring that the meetings take place and follow the SIP model.

### Teacher Advancement Program

The Teacher Advancement Program (TAP) is a research-based program developed by Lowell Miliken of the Miliken Family Foundation, an educational research organization. The overall goal of the program is to recruit and retain the highest qualified teachers by offering them a way to advance in their careers and yet still be teachers:

- **Career Ladder.** The career ladder has three steps: career teacher, mentor teacher, and master teacher. Teachers start with the designation of career teacher and have the opportunity to advance the higher positions by fulfilling rigorous criteria. Mentor and master teacher positions, which are limited in number, are filled on a competitive basis. These two positions have added responsibilities such as evaluating other teachers, leading professional development activities, and coaching other teachers.
- **Market-Driven Compensation.** When educators rise to the level of mentor or master teachers, they receive additional compensation that ranges from \$3,500 to \$8,000 yearly, based on added duties and responsibilities.
- **Performance Appraisal System.** All teachers can earn additional compensation if they use effective teaching practices, meet particular goals, perform well when their classes are observed, and increase the academic achievement of their students.

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- **Ongoing Professional Development.** Teachers are engaged in professional development activities related to their individual growth plan during the school day for at least one hundred minutes per week.

Six schools that represent a variety of demographic areas are piloting TAP during the 2002-03 school year.

### **Teacher Education Performance-Based Standards**

The General Assembly has passed regulations requiring that all teacher education programs meet national performance-based accountability standards beginning July 2002. These new National Council for Accreditation of Teacher Education (NCATE) standards are being integrated into the curricula of all teacher education programs in the state.

The NCATE standards require teacher preparation programs to focus on candidate performance through the use of detailed assessment measures. Assessment data will provide multiple evidence of how well candidates are meeting national and state standards.

The State Board of Education is also in the process of adopting new performance-based standards for each of the certification content areas. These new standards will ensure that all candidates graduate from teacher preparation programs with sufficient content knowledge to teach their particular subject matter.

Teacher preparation programs are expected to integrate NCATE and state standards—which include

the state's teacher evaluation system, ADEPT standards, the Principal Evaluation Program standards, and the preK-12 content standards—and to provide adequate evidence of candidate knowledge, skills, and dispositions related to these state and national standards.

### **Teacher Specialists On-Site**

The Teacher Specialists On-Site program complements other strategies that schools are using to improve teaching and learning so that students will be equipped with strong academic foundations. Academic performance is enhanced by teacher specialists, who demonstrate effective teaching practices, support and train teachers in new instructional methods, and help school personnel gain a knowledge of best practices and alternatives designed to improve instruction.

The objectives of the program are to identify a pool of qualified teachers to serve as teacher specialists on-site, to coordinate the selection of teacher specialists on-site with district superintendents, and to provide training and ongoing support to all teacher specialists on-site.

As its role in the Teacher Specialist On-Site program, the Office of School Quality carries out the following responsibilities:

- meeting with the SDE personnel who coordinate external review teams to review guidelines for recommending teacher specialists for districts;

## MAJOR STATEWIDE EDUCATION INITIATIVES

- recruiting potential teacher specialist candidates through a statewide advertising campaign, notifications to professional organizations, and mailings to districts and schools;
- selecting a team to process and review applications according to approved guidelines;
- convening a team to interview and recommend applicants for the pool of eligible candidates for the Teacher Specialists On-Site program;
- contacting chairpersons of the review teams to determine eligible districts and schools, the anticipated number of teacher specialists to be placed, and the grade levels and/or subject areas to be recommended;
- providing training to eligible candidates for the pool of teacher specialists;
- arranging the interview and selection process so that eligible district superintendents can choose teacher specialists for their districts from the pool of eligible candidates;
- coordinating the contract process between the sending and receiving district superintendents and the SDE;
- providing training sessions for the selected teacher specialists and giving them essential information about the school, district, and community where they will work;
- coordinating the placement process of teacher specialists with district superintendents and principals;
- serving as a liaison for the effective implementation of the Teacher Specialists On-Site program; and

- providing ongoing training, staff development, and support for the teacher specialists throughout the school year.

Teacher Specialists On-Site program guidelines are provided to SDE personnel who coordinate the external review team process. District superintendents select teacher specialists from a pool of highly qualified candidates for their districts or schools for the upcoming school year.

### Training Teachers in Technology

The Training Teachers in Technology (T3) series is designed to facilitate learning and recertification through a new medium of delivery, the computer and CD-ROM. The SDE hopes to meet the need for courses that address the state standards for professional development and aid teachers in implementing their curriculum standards. Political Science for the Middle Grades, the first course in the series, creates a learning environment for participants to understand the basic components of political science.

### Troops to Teachers

The United States Department of Defense's Troops to Teachers program was established in 1994 under authority provided by the National Defense Authorization Act (NDAA). Although the original program was repealed by the NDAA for FY 2000, the NDAA authorized a new Troops to Teachers program to be operated and resourced by the SDE. The goal of this legislation is to help improve American education

## MAJOR STATEWIDE EDUCATION INITIATIVES

by providing mature, motivated, experienced, and dedicated personnel for the nation's classrooms. The three main objectives of the program are (1) to assist military personnel to enter a new career in public education, (2) to provide positive role models for the nation's public school students, and (3) to help relieve teacher shortages. The Troops to Teachers program assists military personnel in becoming certified and employed as elementary and secondary schoolteachers. Eligible veterans may receive a stipend of up to \$5,000 to assist them in attaining teacher certification. A \$10,000 incentive grant bonus is awarded to participants who teach for three years in a high-needs school.

### **Truancy Steering Committee**

Truancy has been a major concern in our state for a number of years. In 2001, the State Superintendent of Education appointed fifty-nine individuals to serve on the South Carolina Truancy Steering Committee to develop the most comprehensive approach to address the various social, economic, and legal implications of truancy. Currently the SDE is working with its partnering agencies to implement the eighteen recommendations made by the Committee and to ensure that local and national best-practice truancy programs, models, and policies are implemented in schools and communities across our state.

### **Youth Court Prevention Program**

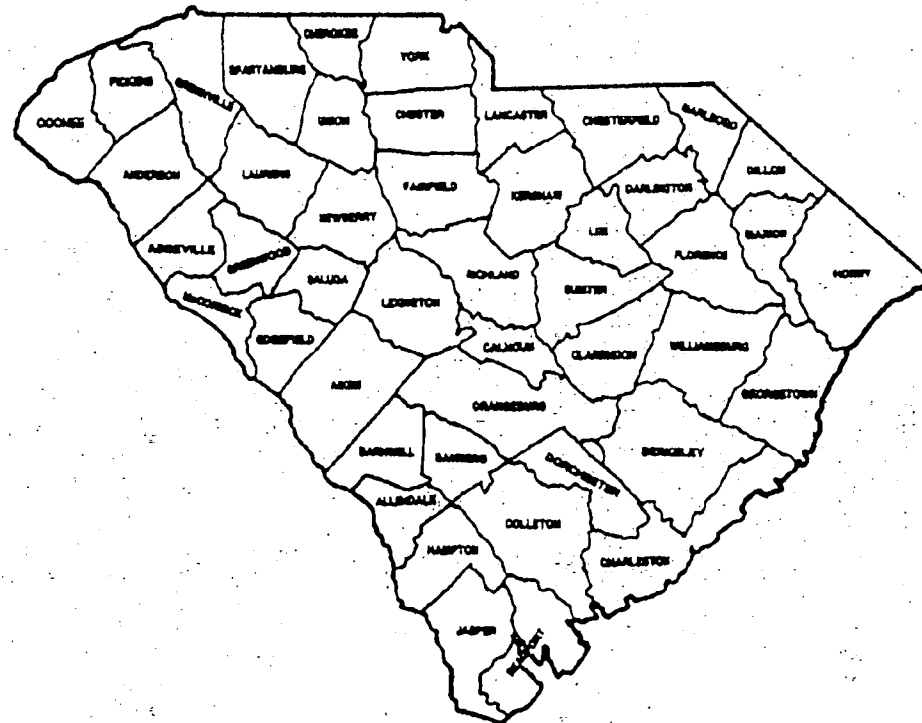
The SDE's Office of Safe Schools and Youth Services received two federal grants from the Department of Public Safety to establish and maintain youth courts in

Clarendon, Colleton, Fairfield, Greenwood, Greenville, Hampton, Kershaw, Lee, Marlboro, and Richland counties. Youth court is a diversion program that targets first-time, nonviolent offenders and holds them accountable for their behavior. Youth court allows them to be judged and sentenced by their peers. It also educates youths about the legal system and empowers them to be active in their communities.

Among the objectives for these youth courts in South Carolina are a reduction in the number of juvenile cases that are taken to family court and a reduction in the number of minority youths who are incarcerated by the justice system.



# MAP OF SOUTH CAROLINA COUNTIES

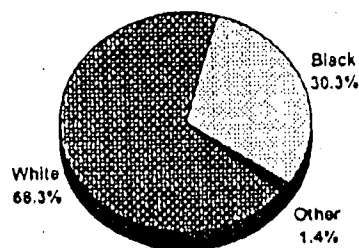


# County Profile: ABBEVILLE

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 26,167 |
| Change 1990 - 2000    | 9.7%   |
| Urban                 | 23.4%  |
| Rural                 | 76.6%  |
| Under Age 18          | 25.4%  |

## Ethnicity, 2000

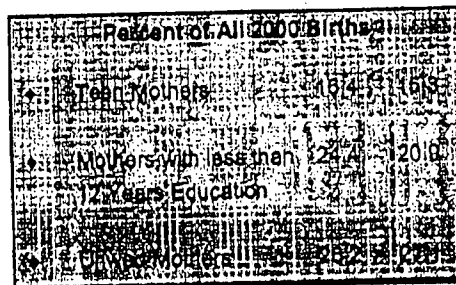


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.8%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 18.1%  | 16.3% |
| Diploma               | 36.2%  | 30.0% |
| College               |        |       |
| No Degree             | 17.2%  | 21.2% |
| Degree                | 13.6%  | 18.8% |
| Graduate/Prof. Degree | 4.0%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 44.1%  | 46.8% |
| Single Parent Families                            | 30.5%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 8.9    | 8.7   |



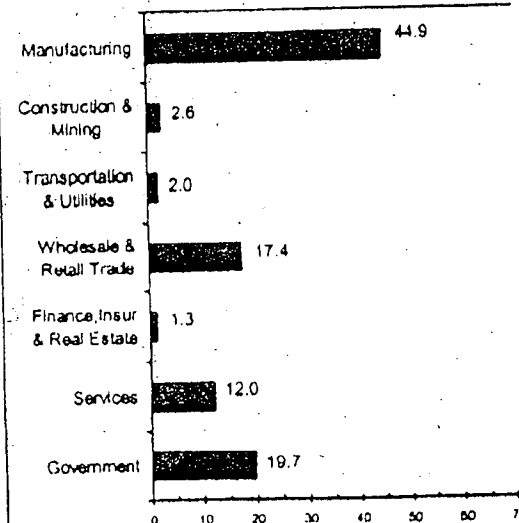
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 715   |
| Basic            | 17    |
| High School      | 698   |
| Diplomas Issued  | 12    |
| Passing GED      | 55.8% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$20,429 | \$24,000  |
| 2000 Average Selling Price of Homes | N/A      | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 13.7%    | 14.1%     |
| Children 0-17                       | 17.2%    | 18.5%     |
| Married w/Children                  | 7.1%     | 6.2%      |
| Single Parent Families              | 31.0%    | 34.0%     |

## Employment by Industry, 2000

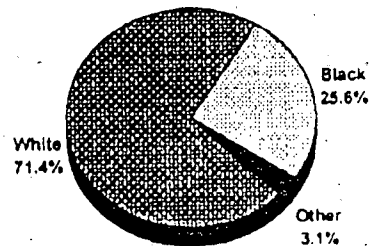


# County Profile: AIKEN

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 142,552 |
| Change 1990 - 2000    | 17.8%   |
| Urban                 | 60.9%   |
| Rural                 | 39.1%   |
| Under Age 18          | 26.2%   |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 7.2%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 16.0%  | 16.3% |
| Diploma               | 31.6%  | 30.0% |
| College               |        |       |
| No Degree             | 21.2%  | 21.2% |
| Degree                | 17.9%  | 18.8% |
| Graduate/Prof. Degree | 6.1%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 47.6%  | 46.8% |
| Single Parent Families            | 30.6%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 9.2 | 8.7 |
|---------------------------------------------------|-----|-----|

| Percent of all 2000 Births                  |      |      |
|---------------------------------------------|------|------|
| ♦ Teen Mothers                              | 16.8 | 15.3 |
| ♦ Mothers with less than 12 Years Education | 19.9 | 20.9 |
| ♦ Unwed Mothers                             | 32.9 | 27.1 |

## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 824   |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 32    |
| Passing GED      | 56.3% |

## Income

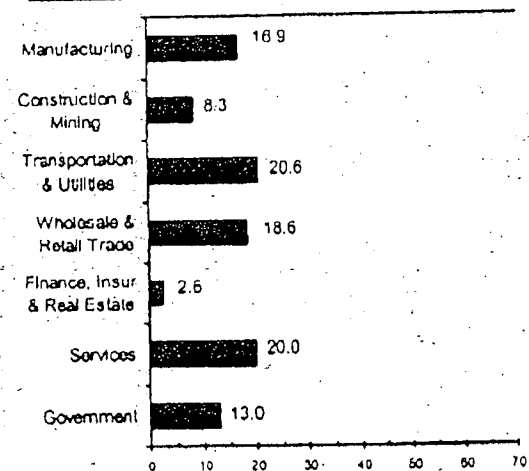
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$24,179 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$107,003 | \$140,773 |
|-------------------------------------|-----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 13.8% | 14.1% |
| Children 0-17          | 18.9% | 18.5% |
| Married w/Children     | 6.8%  | 6.2%  |
| Single Parent Families | 34.7% | 34.0% |

## Employment by Industry, 2000

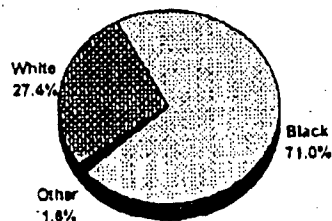


# County Profile: ALLENDALE

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 11,211 |
| Change 1990 - 2000    | -4.4%  |
| Urban                 | 59.0%  |
| Rural                 | 41.0%  |
| Under Age 18          | 26.6%  |

## Ethnicity, 2000

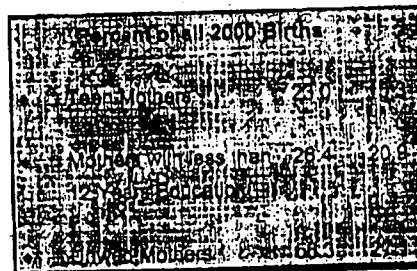


## Educational Attainment

|                        | County | State |
|------------------------|--------|-------|
| Less than 9th Grade    | 12.6%  | 7.6%  |
| High School No Diploma | 28.0%  | 16.3% |
| Diploma                | 31.3%  | 30.0% |
| College No Degree      | 15.5%  | 21.2% |
| Degree                 | 11.0%  | 18.8% |
| Graduate/Prof. Degree  | 1.7%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 43.9%  | 46.8% |
| Single Parent Families                            | 52.9%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 17.2   | 8.7   |



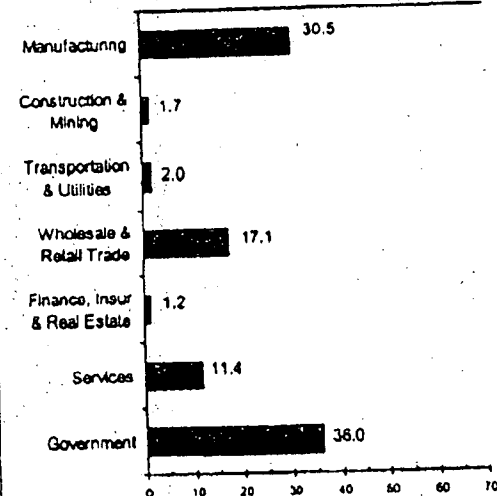
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 233   |
| Basic            | 112   |
| High School      | 121   |
| Diplomas Issued  | 16    |
| Passing GED      | 42.3% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$17,843 | \$24,000  |
| 2000 Average Selling Price of Homes | \$26,910 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 34.5%    | 14.1%     |
| Children 0-17                       | 48.1%    | 18.5%     |
| Married w/Children                  | 26.6%    | 6.2%      |
| Single Parent Families              | 51.3%    | 34.0%     |

## Employment by Industry, 2000

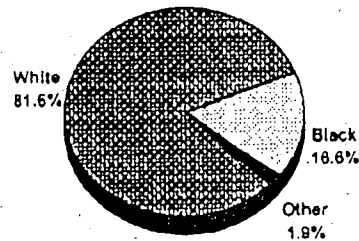


# County Profile: ANDERSON

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 165,740 |
| Change 1990 - 2000    | 14.2%   |
| Urban                 | 58.3%   |
| Rural                 | 41.7%   |
| Under Age 18          | 24.6%   |

Ethnicity, 2000



## Educational Attainment

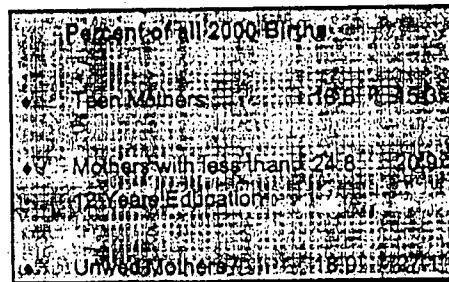
|                        | County | State |
|------------------------|--------|-------|
| Less than 9th Grade    | 8.8%   | 7.6%  |
| High School No Diploma | 17.9%  | 16.3% |
| High School Diploma    | 32.7%  | 30.0% |
| College No Degree      | 18.8%  | 21.2% |
| College Degree         | 17.4%  | 18.8% |
| Graduate/Prof. Degree  | 4.4%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 44.6%  | 46.8% |
| Single Parent Families            | 27.9%  | 31.3% |

Infant Mortality Rate per 1,000 live births, 2000

|        |     |       |     |
|--------|-----|-------|-----|
| County | 9.5 | State | 8.7 |
|--------|-----|-------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 5,849 |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 25    |
| Passing GED      | 61.9% |

## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$23,981 | \$24,000 |

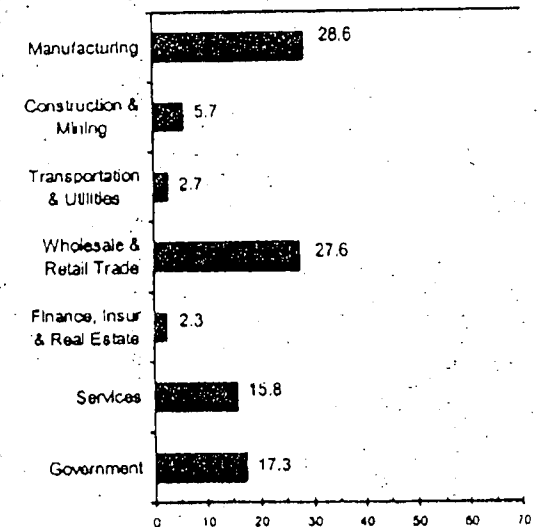
2000 Average Selling Price of Homes

|        |           |       |           |
|--------|-----------|-------|-----------|
| County | \$103,745 | State | \$140,773 |
|--------|-----------|-------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 12.0% | 14.1% |
| Children 0-17          | 15.3% | 18.5% |
| Married w/Children     | 5.1%  | 6.2%  |
| Single Parent Families | 31.5% | 34.0% |

## Employment by Industry, 2000



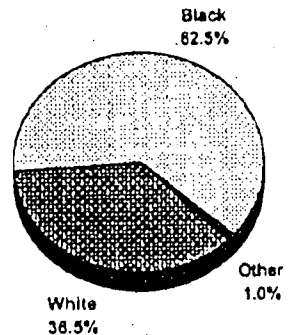
Unless noted, all data on this page are from the 2000 Census.

# County Profile: BAMBERG

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 16,658 |
| Change 1990 - 2000    | -1.4%  |
| Urban                 | 45.7%  |
| Rural                 | 54.3%  |
| Under Age 18          | 25.4%  |

## Ethnicity, 2000



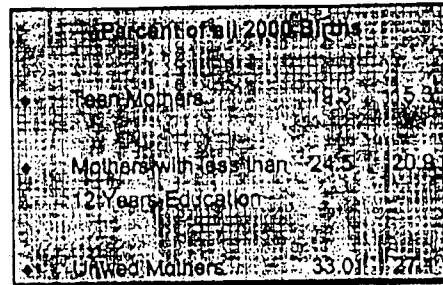
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.2%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 22.2%  | 16.3% |
| Diploma               | 28.6%  | 30.0% |
| College               |        |       |
| No Degree             | 17.5%  | 21.2% |
| Degree                | 15.8%  | 18.8% |
| Graduate/Prof. Degree | 4.7%   | 6.0%  |

<sup>1</sup>Includes Bamwell County.

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 44.5%  | 46.8% |
| Single Parent Families                            | 43.5%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 12.9   | 8.7   |



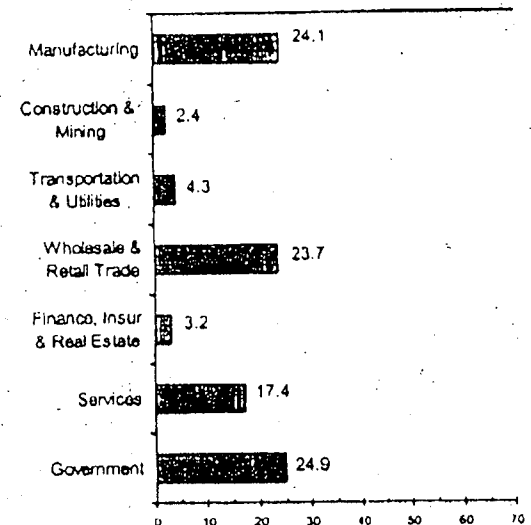
## Adult Education, 2001

|                               |       |
|-------------------------------|-------|
| Total Enrollment <sup>1</sup> | 1,154 |
| Basic <sup>1</sup>            | 931   |
| High School <sup>1</sup>      | 223   |
| Diplomas Issued               | 5     |
| Passing GED                   | 30.7% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$18,656 | \$24,000  |
| 2000 Average Selling Price of Homes | \$71,501 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 27.8%    | 14.1%     |
| Children 0-17                       | 35.0%    | 18.5%     |
| Married w/Children                  | 16.0%    | 6.2%      |
| Single Parent Families              | 48.0%    | 34.0%     |

## Employment by Industry, 2000



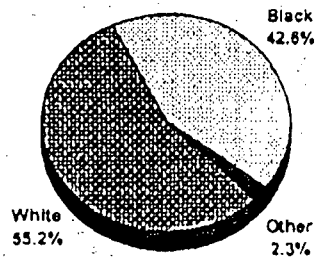
Unless noted, all data on this page are from the 2000 Census.

# County Profile: BARNWELL

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 23,478 |
| Change 1990 - 2000    | 15.7%  |
| Urban                 | 14.9%  |
| Rural                 | 85.1%  |
| Under Age 18          | 28.2%  |

## Ethnicity, 2000



## Educational Attainment

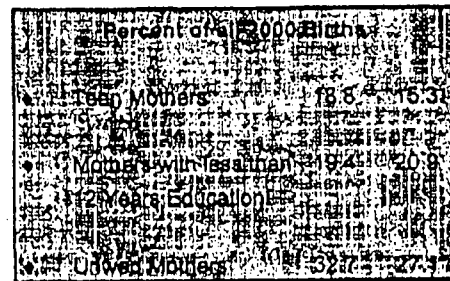
|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.4%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 22.4%  | 16.3% |
| Diploma               | 34.7%  | 30.0% |
| College               |        |       |
| No Degree             | 17.0%  | 21.2% |
| Degree                | 12.6%  | 18.8% |
| Graduate/Prof. Degree | 2.8%   | 6.0%  |

<sup>1</sup> Includes Bamberg County.

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 50.4%  | 46.8% |
| Single Parent Families            | 40.0%  | 31.3% |

|                                                  |      |     |
|--------------------------------------------------|------|-----|
| Infant Mortality Rate per 1000 live births, 2000 | 21.2 | 8.7 |
|--------------------------------------------------|------|-----|



## Adult Education, 2001

|                               |       |
|-------------------------------|-------|
| Total Enrollment <sup>1</sup> | 1,154 |
| Basic <sup>1</sup>            | 931   |
| High School <sup>1</sup>      | 223   |
| Diplomas Issued               | 7     |
| Passing GED                   | 30.8% |

## Income

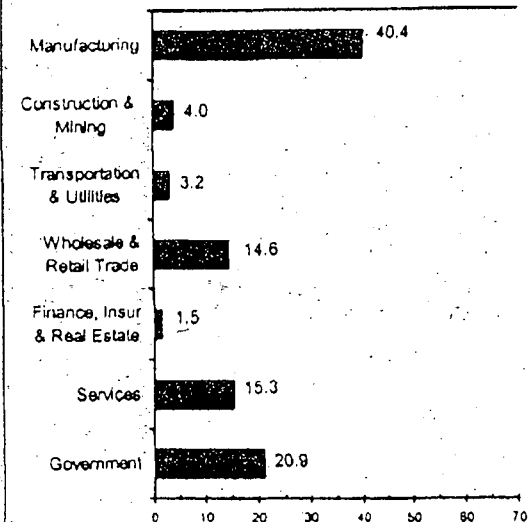
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$21,027 | \$24,000 |

|                                     |          |           |
|-------------------------------------|----------|-----------|
| 2000 Average Selling Price of Homes | \$79,072 | \$140,773 |
|-------------------------------------|----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 20.9% | 14.1% |
| Children 0-17          | 27.3% | 18.5% |
| Married w/Children     | 8.9%  | 6.2%  |
| Single Parent Families | 45.1% | 34.0% |

## Employment by Industry, 2000



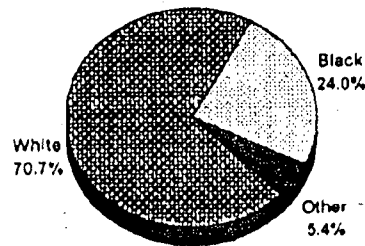
Unless noted, all data on this page are from the 2000 Census.

# County Profile: BEAUFORT

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 120,937 |
| Change 1990 - 2000    | 39.9%   |
| Urban                 | 71.4%   |
| Rural                 | 28.6%   |
| Under Age 18          | 23.2%   |

## Ethnicity, 2000



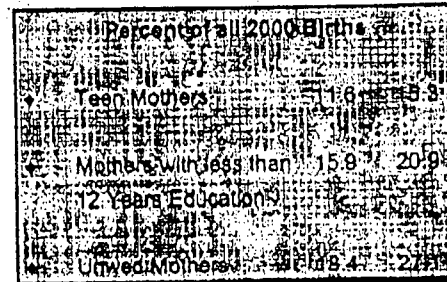
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 3.8%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 9.0%   | 16.3% |
| Diploma               | 27.2%  | 30.0% |
| College               |        |       |
| No Degree             | 25.0%  | 21.2% |
| Degree                | 25.1%  | 18.8% |
| Graduate/Prof. Degree | 9.9%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 42.7%  | 46.8% |
| Single Parent Families            | 27.4%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 3.7 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,526 |
| Basic            | 940   |
| High School      | 586   |
| Diplomas Issued  | 68    |
| Passing GED      | 62.7% |

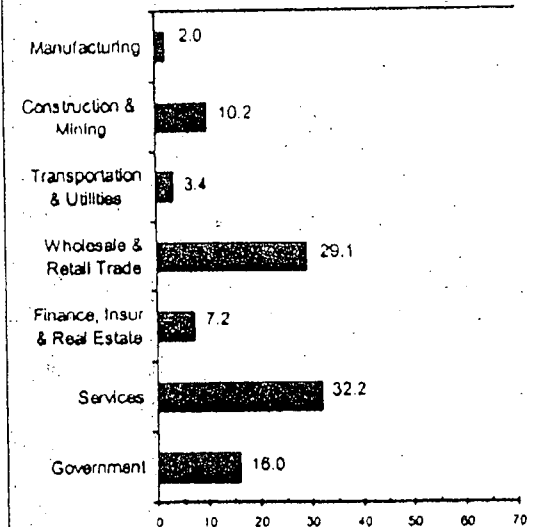
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$32,112 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$251,868 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 10.7% | 14.1% |
| Children 0-17          | 15.4% | 18.5% |
| Married w/Children     | 6.7%  | 6.2%  |
| Single Parent Families | 30.9% | 34.0% |

## Employment by Industry, 2000



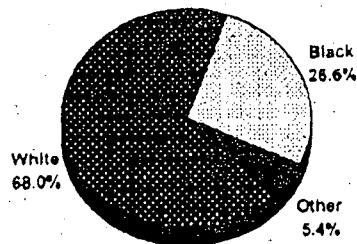


# County Profile: BERKELEY

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 142,651 |
| Change 1990 - 2000    | 10.9%   |
| Urban                 | 66.0%   |
| Rural                 | 34.0%   |
| Under Age 18          | 28.0%   |

## Ethnicity, 2000

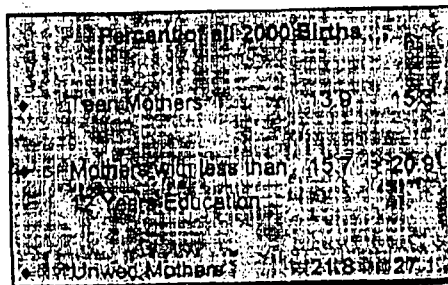


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 5.6%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 14.2%  | 16.3% |
| Diploma               | 36.0%  | 30.0% |
| College               |        |       |
| No Degree             | 24.6%  | 21.2% |
| Degree                | 15.9%  | 18.8% |
| Graduate/Prof. Degree | 3.7%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 52.5%  | 46.8% |
| Single Parent Families                            | 28.8%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 7.1    | 8.7   |



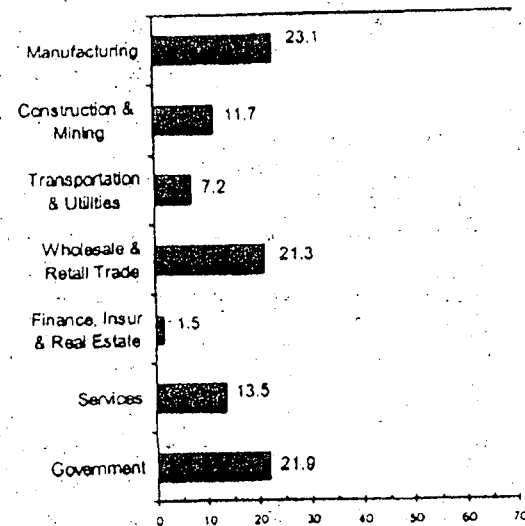
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 2,973 |
| Basic            | 1,453 |
| High School      | 1,520 |
| Diplomas Issued  | 39    |
| Passing GED      | 66.4% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$18,160  | \$24,000  |
| 2000 Average Selling Price of Homes | \$108,286 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 11.8%     | 14.1%     |
| Children 0-17                       | 15.6%     | 18.5%     |
| Married w/Children                  | 6.1%      | 6.2%      |
| Single Parent Families              | 29.9%     | 34.0%     |

## Employment by Industry, 2000

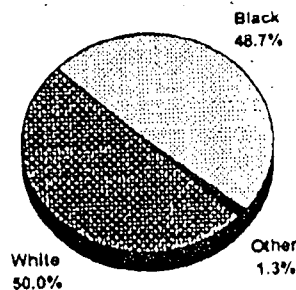


# County Profile: CALHOUN

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 15,185 |
| Change 1990 - 2000    | 19.1%  |
| Urban                 | 0%     |
| Rural                 | 100.0% |
| Under Age 18          | 25.0%  |

## Ethnicity, 2000

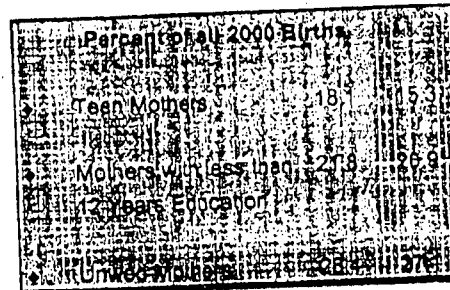


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 9.3%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 18.1%  | 16.3% |
| Diploma               | 35.8%  | 30.0% |
| College               |        |       |
| No Degree             | 17.2%  | 21.2% |
| Degree                | 15.4%  | 18.8% |
| Graduate/Prof. Degree | 4.1%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 42.9%  | 46.8% |
| Single Parent Families                            | 30.6%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 10.4   | 8.7   |



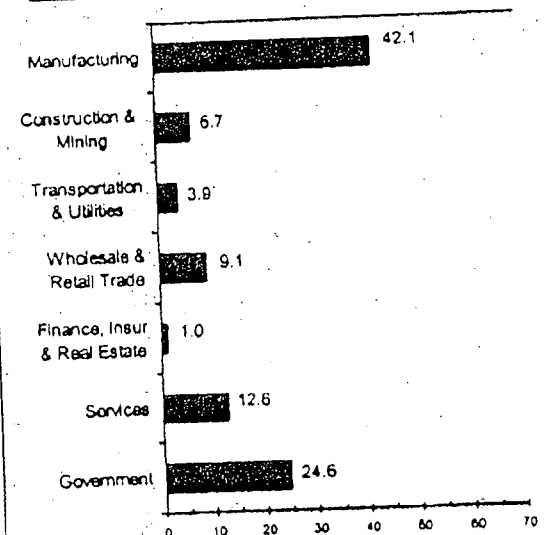
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 405   |
| Basic            | 78    |
| High School      | 327   |
| Diplomas Issued  | 23    |
| Passing GED      | 51.9% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$21,023 | \$24,000  |
| 2000 Average Selling Price of Homes | \$77,582 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 16.2%    | 14.1%     |
| Children 0-17                       | 20.4%    | 18.5%     |
| Married w/Children                  | 8.6%     | 6.2%      |
| Single Parent Families              | 34.7%    | 34.0%     |

## Employment by Industry, 2000



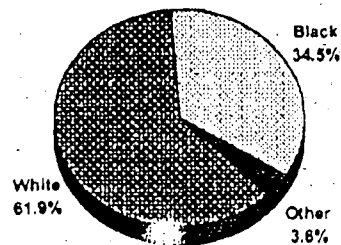
Unless noted, all data on this page are from the 2000 Census.

# County Profile: CHARLESTON

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 309,969 |
| Change 1990 - 2000    | 5.0%    |
| Urban                 | 86.3%   |
| Rural                 | 13.7%   |
| Under Age 18          | 23.8%   |

## Ethnicity, 2000

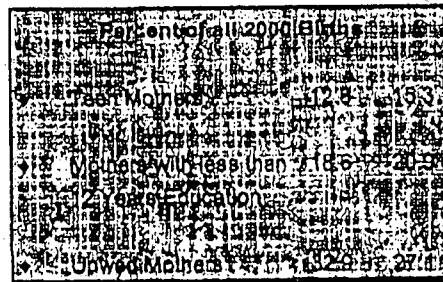


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 5.4%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 13.3%  | 16.3% |
| Diploma               | 23.1%  | 30.0% |
| College               |        |       |
| No Degree             | 24.2%  | 21.2% |
| Degree                | 24.7%  | 18.8% |
| Graduate/Prof. Degree | 9.5%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.2%  | 46.8% |
| Single Parent Families                            | 35.5%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 6.5    | 8.7   |



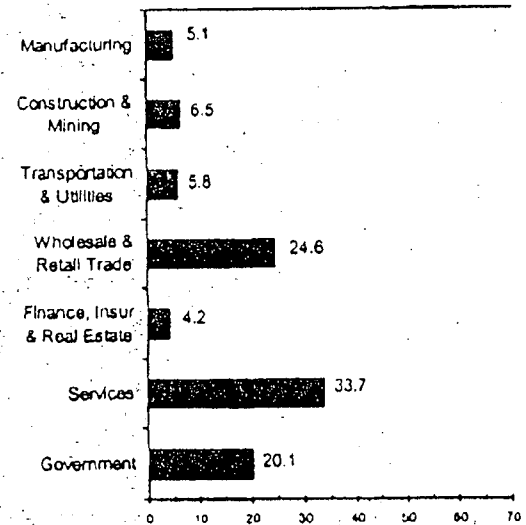
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 3,080 |
| Basic            | N/A   |
| High School      | 3,080 |
| Diplomas Issued  | 148   |
| Passing GED      | 55.6% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$28,466  | \$24,000  |
| 2000 Average Selling Price of Homes | \$219,337 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 16.4%     | 14.1%     |
| Children 0-17                       | 22.9%     | 18.5%     |
| Married w/Children                  | 5.8%      | 6.2%      |
| Single Parent Families              | 39.1%     | 34.0%     |

## Employment by Industry, 2000

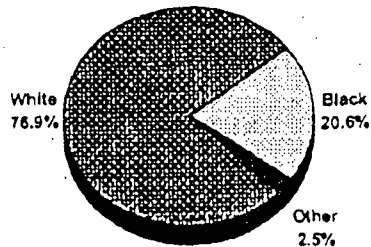


# County Profile: CHEROKEE

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 52,537 |
| Change 1990 - 2000    | 18.0%  |
| Urban                 | 38.7%  |
| Rural                 | 61.3%  |
| Under Age 18          | 25.8%  |

## Ethnicity, 2000



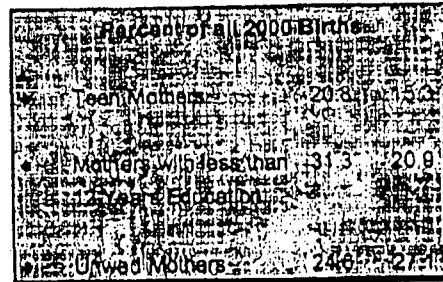
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 12.2%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 21.2%  | 16.3% |
| Diploma               | 36.6%  | 30.0% |
| College               |        |       |
| No Degree             | 14.9%  | 21.2% |
| Degree                | 11.3%  | 18.8% |
| Graduate/Prof. Degree | 3.8%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 46.0%  | 46.8% |
| Single Parent Families            | 34.0%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 5.1 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,265 |
| Basic            | 283   |
| High School      | 982   |
| Diplomas Issued  | 12    |
| Passing GED      | 64.7% |

## Income

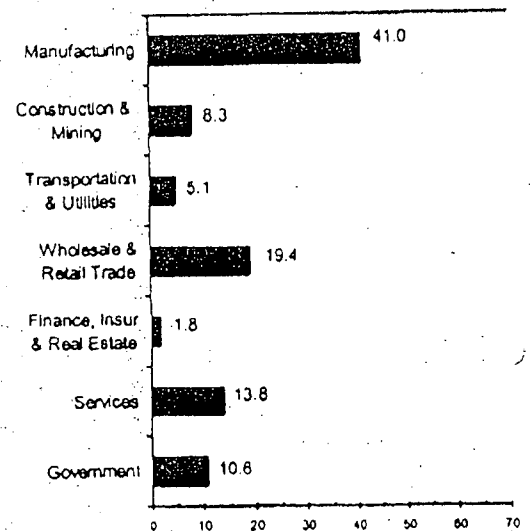
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$20,070 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$105,114 | \$140,773 |
|-------------------------------------|-----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 13.9% | 14.1% |
| Children 0-17          | 16.9% | 18.5% |
| Married w/Children     | 7.2%  | 8.2%  |
| Single Parent Families | 28.5% | 34.0% |

## Employment by Industry, 2000

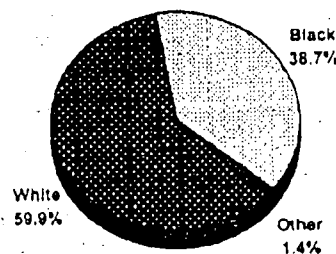


# County Profile: CHESTER

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 34,068 |
| Change 1990 - 2000    | 5.9%   |
| Urban                 | 32.7%  |
| Rural                 | 67.3%  |
| Under Age 18          | 27.0%  |

Ethnicity, 2000

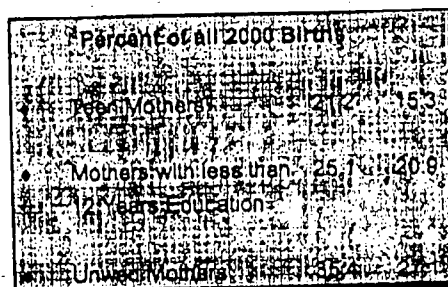


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.1%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 23.2%  | 16.3% |
| Diploma               | 36.2%  | 30.0% |
| College               |        |       |
| No Degree             | 16.6%  | 21.2% |
| Degree                | 10.9%  | 18.8% |
| Graduate/Prof. Degree | 3.0%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.5%  | 46.8% |
| Single Parent Families                            | 38.8%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 9.7    | 8.7   |



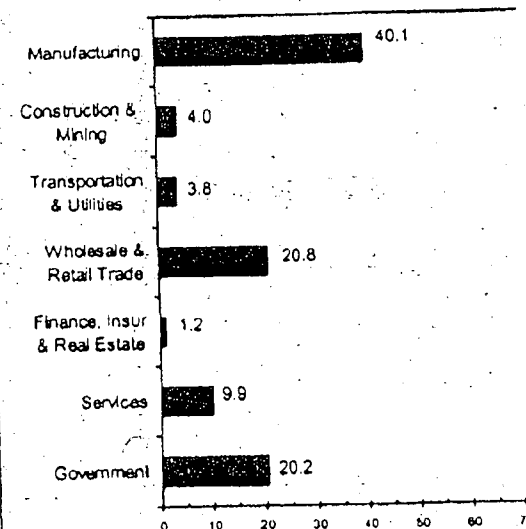
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,104 |
| Basic            | 389   |
| High School      | 715   |
| Diplomas Issued  | 27    |
| Passing GED      | 48.6% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$19,764 | \$24,000  |
| 2000 Average Selling Price of Homes | \$76,759 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 15.3%    | 14.1%     |
| Children 0-17                       | 21.2%    | 18.5%     |
| Married w/Children                  | 8.0%     | 6.2%      |
| Single Parent Families              | 30.6%    | 34.0%     |

## Employment by Industry, 2000

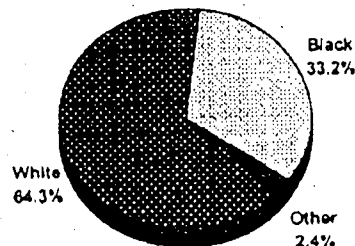


# County Profile: CHESTERFIELD

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 42,768 |
| Change 1990 - 2000    | 10.9%  |
| Urban                 | 27.4%  |
| Rural                 | 72.6%  |
| Under Age 18          | 26.6%  |

## Ethnicity, 2000



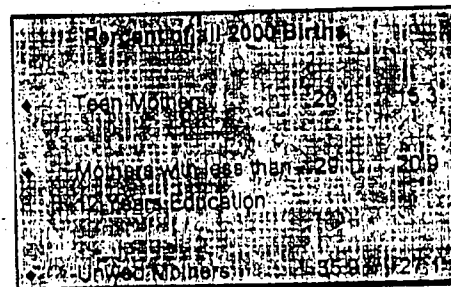
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 12.1%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 22.9%  | 16.3% |
| Diploma               | 34.4%  | 30.0% |
| College               |        |       |
| No Degree             | 16.0%  | 21.2% |
| Degree                | 11.7%  | 18.8% |
| Graduate/Prof. Degree | 2.8%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 48.8%  | 46.8% |
| Single Parent Families            | 32.1%  | 31.1% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 11.3 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 631   |
| Basic            | 407   |
| High School      | 224   |
| Diplomas Issued  | 0     |
| Passing GED      | 48.6% |

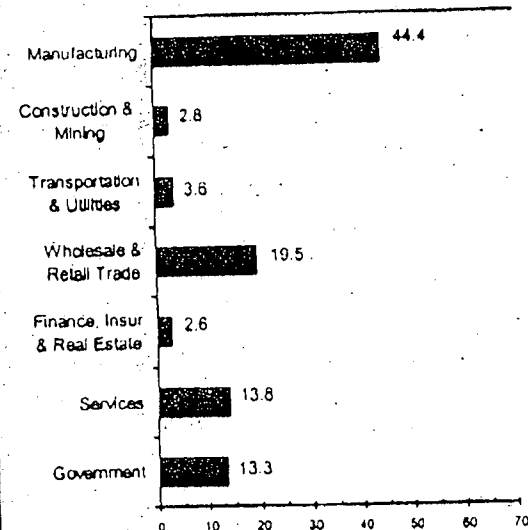
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$19,584 | \$24,000 |

|                                     |          |           |
|-------------------------------------|----------|-----------|
| 2000 Average Selling Price of Homes | \$92,999 | \$140,773 |
|-------------------------------------|----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 20.3% | 14.1% |
| Children 0-17          | 24.7% | 18.5% |
| Married w/Children     | 11.6% | 6.2%  |
| Single Parent Families | 39.6% | 34.0% |

## Employment by Industry, 2000

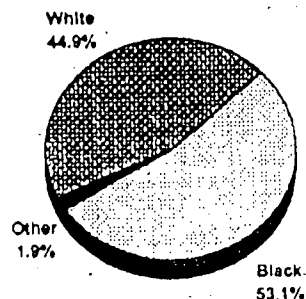


# County Profile: CLARENDON

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 32,502 |
| Change 1990 - 2000    | 14.2%  |
| Urban                 | 14.7%  |
| Rural                 | 85.3%  |
| Under Age 18          | 25.8%  |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.9%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 23.6%  | 16.3% |
| Diploma               | 34.4%  | 30.0% |
| College               |        |       |
| No Degree             | 15.1%  | 21.2% |
| Degree                | 11.7%  | 18.8% |
| Graduate/Prof. Degree | 3.2%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 44.4%  | 46.8% |
| Single Parent Families                            | 38.9%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 13.6   | 8.7   |



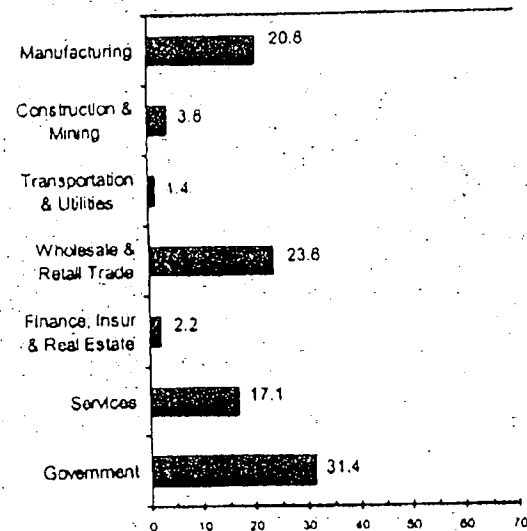
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,057 |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 54    |
| Passing GED      | 60.0% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$17,727  | \$24,000  |
| 2000 Average Selling Price of Homes | \$114,111 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 23.1%     | 14.1%     |
| Children 0-17                       | 28.1%     | 18.5%     |
| Married w/Children                  | 11.5%     | 6.2%      |
| Single Parent Families              | 42.7%     | 34.0%     |

## Employment by Industry, 2000

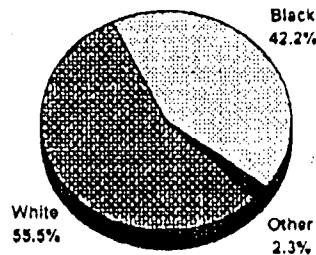


# County Profile: COLLETON

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 38,264 |
| Change 1990 - 2000    | 11.3%  |
| Urban                 | 26.2%  |
| Rural                 | 73.8%  |
| Under Age 18          | 27.4%  |

## Ethnicity, 2000

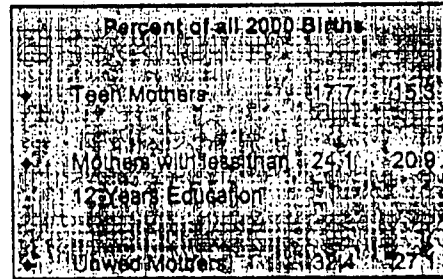


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 9.4%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 21.4%  | 16.3% |
| Diploma               | 37.4%  | 30.0% |
| College               |        |       |
| No Degree             | 16.4%  | 21.2% |
| Degree                | 11.7%  | 18.8% |
| Graduate/Prof. Degree | 3.7%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.6%  | 46.8% |
| Single Parent Families                            | 34.8%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 1.7    | 8.7   |



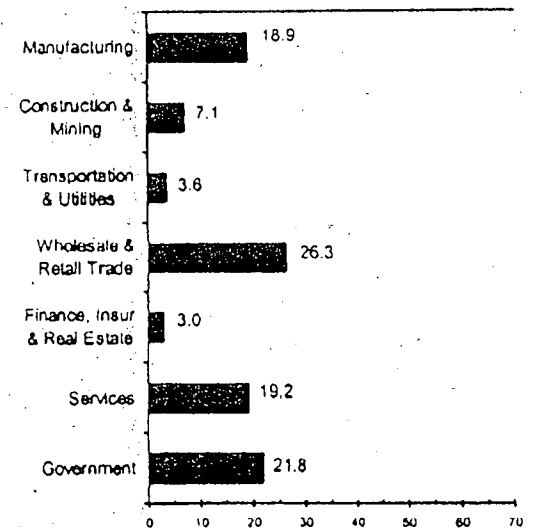
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 463   |
| Basic            | 115   |
| High School      | 348   |
| Diplomas Issued  | 53    |
| Passing GED      | 50.4% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$18,672  | \$24,000  |
| 2000 Average Selling Price of Homes | \$174,682 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 21.1%     | 14.1%     |
| Children 0-17                       | 28.7%     | 18.5%     |
| Married w/Children                  | 11.4%     | 6.2%      |
| Single Parent Families              | 44.9%     | 34.0%     |

## Employment by Industry, 2000



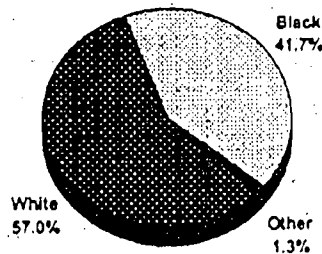


# County Profile: DARLINGTON

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 67,394 |
| Change 1990 - 2000    | 9.0%   |
| Urban                 | 45.4%  |
| Rural                 | 54.6%  |
| Under Age 18          | 26.2%  |

## Ethnicity, 2000

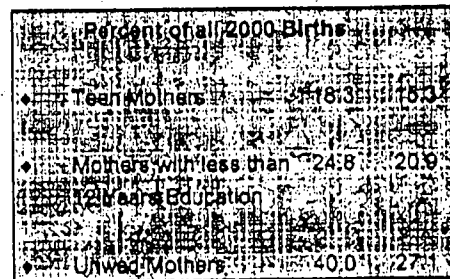


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.5%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 20.4%  | 16.3% |
| Diploma               | 32.6%  | 30.0% |
| College               |        |       |
| No Degree             | 18.4%  | 21.2% |
| Degree                | 14.5%  | 18.8% |
| Graduate/Prof. Degree | 3.7%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.3%  | 46.8% |
| Single Parent Families                            | 37.1%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 11.5   | 8.7   |



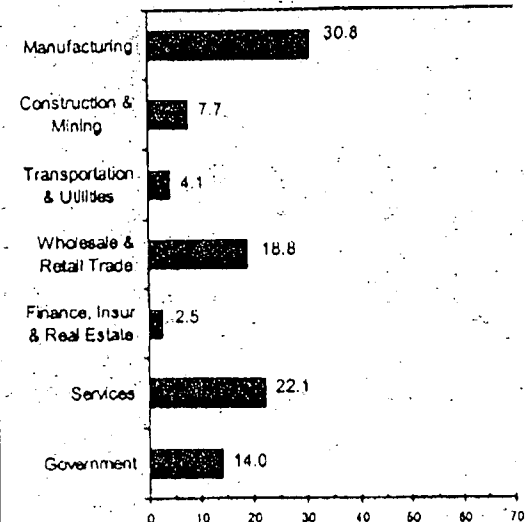
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 740   |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 33    |
| Passing GED      | 50.4% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$21,038 | \$24,000  |
| 2000 Average Selling Price of Homes | \$81,002 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 20.3%    | 14.1%     |
| Children 0-17                       | 26.7%    | 18.5%     |
| Married w/Children                  | 10.5%    | 6.2%      |
| Single Parent Families              | 40.5%    | 34.0%     |

## Employment by Industry, 2000

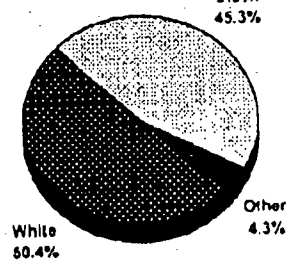


# County Profile: DILLON

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 30,722 |
| Change 1990 - 2000    | 5.5%   |
| Urban                 | 34.3%  |
| Rural                 | 65.7%  |
| Under Age 18          | 29.0%  |

## Ethnicity, 2000

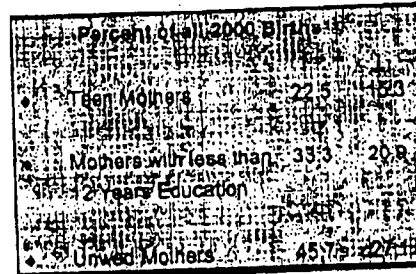


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 14.4%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 25.3%  | 16.3% |
| Diploma               | 33.8%  | 30.0% |
| College               |        |       |
| No Degree             | 13.8%  | 21.2% |
| Degree                | 10.0%  | 18.8% |
| Graduate/Prof. Degree | 2.7%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 47.7%  | 46.8% |
| Single Parent Families                            | 39.4%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 13.5   | 8.7   |



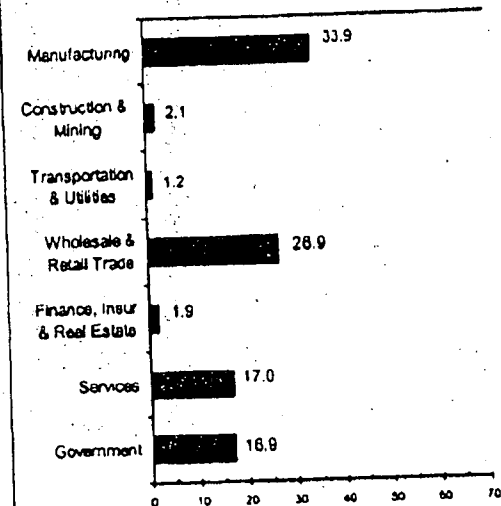
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 633   |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 16    |
| Passing GED      | 42.9% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$17,580 | \$24,000  |
| 2000 Average Selling Price of Homes | \$76,353 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 24.2%    | 14.1%     |
| Children 0-17                       | 33.3%    | 18.5%     |
| Married w/Children                  | 11.1%    | 6.2%      |
| Single Parent Families              | 46.4%    | 34.0%     |

## Employment by Industry, 2000



REC021616

SDE-10923

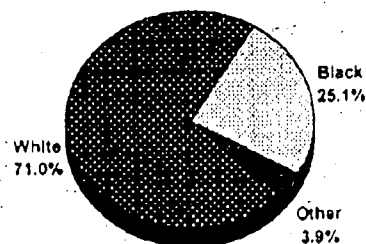
PLT\_0153-0053

# County Profile: DORCHESTER

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 96,413 |
| Change 1990 - 2000    | 16.1%  |
| Urban                 | 73.0%  |
| Rural                 | 27.0%  |
| Under Age 18          | 28.8%  |

## Ethnicity, 2000



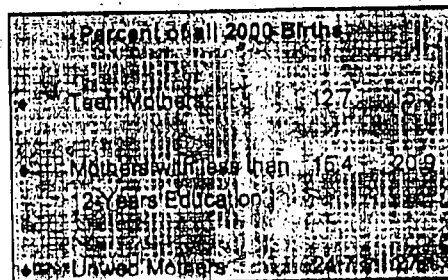
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 5.9%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 13.0%  | 16.3% |
| Diploma               | 30.3%  | 30.0% |
| College               |        |       |
| No Degree             | 23.6%  | 21.2% |
| Degree                | 20.7%  | 18.8% |
| Graduate/Prof. Degree | 6.5%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 53.2%  | 46.8% |
| Single Parent Families            | 26.6%  | 31.3% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 10.6 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

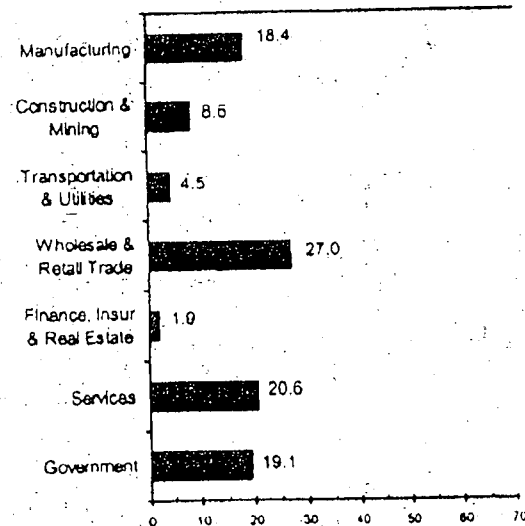
|                  |       |
|------------------|-------|
| Total Enrollment | 2,211 |
| Basic            | 1,035 |
| High School      | 1,176 |
| Diplomas Issued  | 0     |
| Passing GED      | 67.4% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$20,906  | \$24,000  |
| 2000 Average Selling Price of Homes | \$125,171 | \$140,773 |

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 9.7%  | 14.1% |
| Children 0-17          | 11.4% | 18.5% |
| Married w/Children     | 3.4%  | 6.2%  |
| Single Parent Families | 25.9% | 34.0% |

## Employment by Industry, 2000

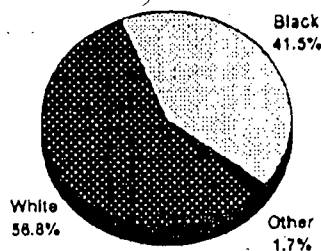


# County Profile: **EDGEFIELD**

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 24,595 |
| Change 1990 - 2000    | 34.0%  |
| Urban                 | 21.2%  |
| Rural                 | 78.8%  |
| Under Age 18          | 24.2%  |

## Ethnicity, 2000

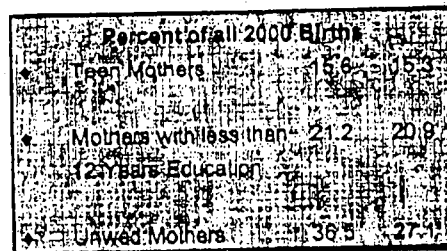


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.6%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 19.4%  | 16.3% |
| Diploma               | 34.7%  | 30.0% |
| College               |        |       |
| No Degree             | 18.2%  | 21.2% |
| Degree                | 13.1%  | 18.8% |
| Graduate/Prof. Degree | 3.0%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.7%  | 46.8% |
| Single Parent Families                            | 30.3%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 17.4   | 8.7   |



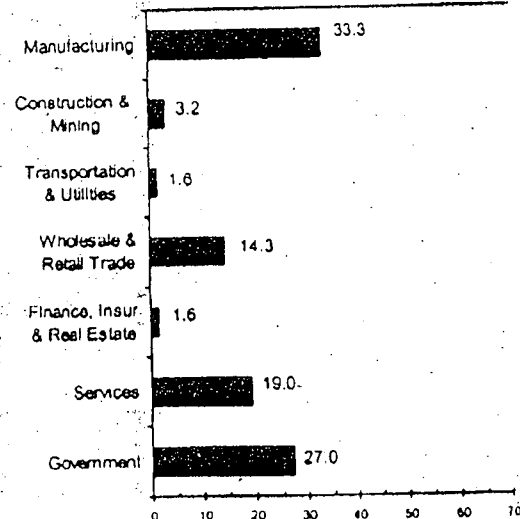
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 826   |
| Basic            | 22    |
| High School      | 804   |
| Diplomas Issued  | 4     |
| Passing GED      | 27.6% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$16,221 | \$24,000  |
| 2000 Average Selling Price of Homes | 181,175  | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 15.5%    | 14.1%     |
| Children 0-17                       | 19.6%    | 18.5%     |
| Married w/Children                  | 8.3%     | 6.2%      |
| Single Parent Families              | 37.0%    | 34.0%     |

## Employment by Industry, 2000



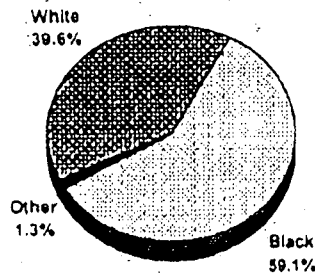
Unless noted, all data on this page are from the 2000 Census.

# County Profile: FAIRFIELD

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 23,454 |
| Change 1990-2000      | 5.2%   |
| Urban                 | 25.4%  |
| Rural                 | 74.8%  |
| Under Age 18          | 26.2%  |

## Ethnicity, 2000

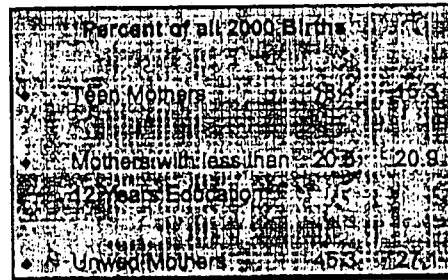


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.6%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 22.7%  | 16.3% |
| Diploma               | 36.6%  | 30.0% |
| College               |        |       |
| No Degree             | 15.4%  | 21.2% |
| Degree                | 11.6%  | 18.8% |
| Graduate/Prof. Degree | 3.0%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 44.8%  | 46.8% |
| Single Parent Families                            | 40.8%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 5.8    | 8.7   |



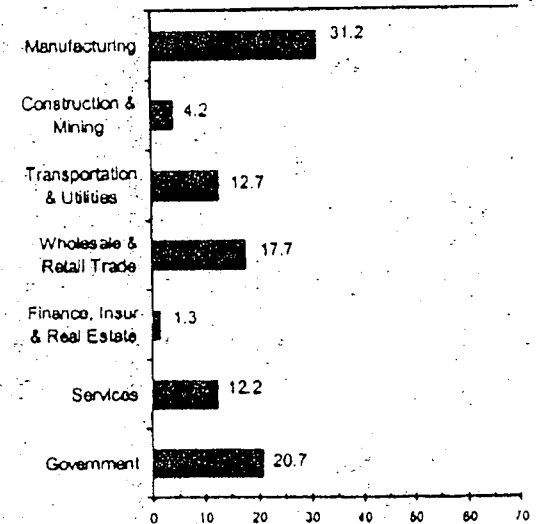
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 968   |
| Basic            | 350   |
| High School      | 618   |
| Diplomas Issued  | 40    |
| Passing GED      | 53.7% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$21,424 | \$24,000  |
| 2000 Average Selling Price of Homes | \$85,509 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 19.6%    | 14.1%     |
| Children 0-17                       | 24.7%    | 18.5%     |
| Married w/Children                  | 9.5%     | 6.2%      |
| Single Parent Families              | 42.0%    | 34.0%     |

## Employment by Industry, 2000

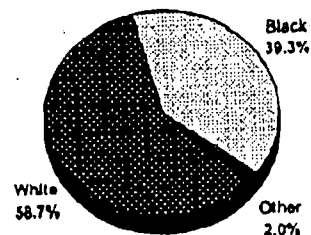


# County Profile: FLORENCE

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 125,761 |
| Change 1990 - 2000    | 10.0%   |
| Urban                 | 58.0%   |
| Rural                 | 42.0%   |
| Under Age 18          | 26.0%   |

## Ethnicity, 2000



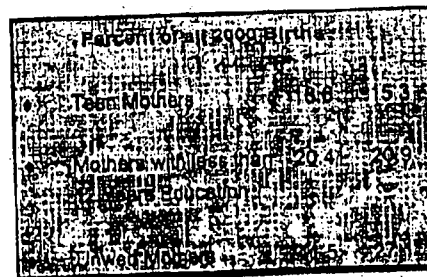
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 8.6%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 18.3%  | 16.3% |
| Diploma               | 31.0%  | 30.0% |
| College               |        |       |
| No Degree             | 19.5%  | 21.2% |
| Degree                | 17.2%  | 18.8% |
| Graduate/Prof. Degree | 5.4%   | 8.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 47.9%  | 46.8% |
| Single Parent Families            | 33.0%  | 31.3% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 12.3 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 9,147 |
| Basic            | 4,152 |
| High School      | 3,807 |
| Diplomas Issued  | 14    |
| Passing GED      | 52.3% |

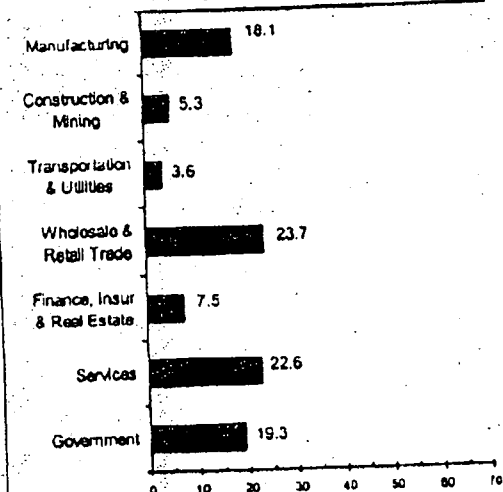
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$24,517 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$118,102 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 16.4% | 14.1% |
| Children 0-17          | 22.3% | 18.5% |
| Married w/Children     | 6.7%  | 6.2%  |
| Single Parent Families | 38.9% | 34.0% |

## Employment by Industry, 2000



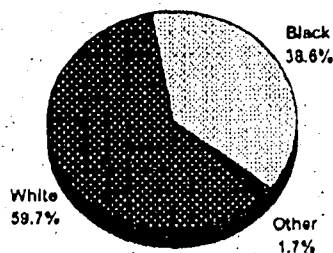
Unless noted, all data on this page are from the 2000 Census.

# County Profile: GEORGETOWN

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 55,797 |
| Change 1990 - 2000    | 20.5%  |
| Urban                 | 54.7%  |
| Rural                 | 45.3%  |
| Under Age 18          | 25.2%  |

## Ethnicity, 2000



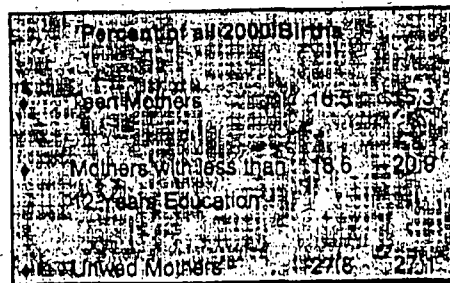
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 8.6%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 16.9%  | 16.3% |
| Diploma               | 31.4%  | 30.0% |
| College               |        |       |
| No Degree             | 19.4%  | 21.2% |
| Degree                | 17.6%  | 18.8% |
| Graduate/Prof. Degree | 6.1%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 41.9%  | 46.8% |
| Single Parent Families            | 32.7%  | 31.3% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 15.6 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,124 |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 24    |
| Passing GED      | 44.7% |

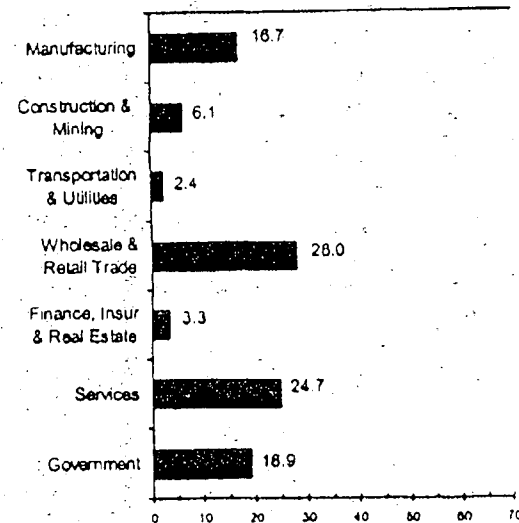
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$23,618 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$180,467 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 17.1% | 14.1% |
| Children 0-17          | 25.8% | 18.5% |
| Married w/Children     | 9.3%  | 6.2%  |
| Single Parent Families | 43.2% | 34.0% |

## Employment by Industry, 2000

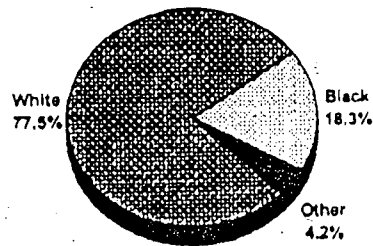


# County Profile: GREENVILLE

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 379,616 |
| Change 1990 - 2000    | 18.6%   |
| Urban                 | 83.0%   |
| Rural                 | 17.0%   |
| Under Age 18          | 24.6%   |

## Ethnicity, 2000

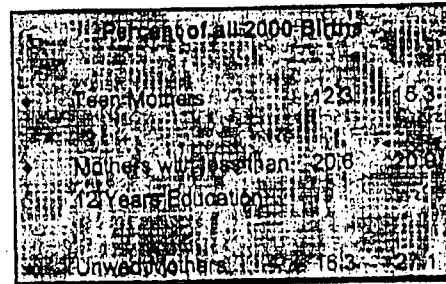


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 6.5%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 14.7%  | 16.3% |
| Diploma               | 26.3%  | 30.0% |
| College               |        |       |
| No Degree             | 21.8%  | 21.2% |
| Degree                | 23.4%  | 18.8% |
| Graduate/Prof. Degree | 7.2%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 47.2%  | 46.8% |
| Single Parent Families                            | 26.8%  | 31.3% |
| Infant Mortality Rate Per 1,000 live births, 2000 | 5.4    | 8.7   |



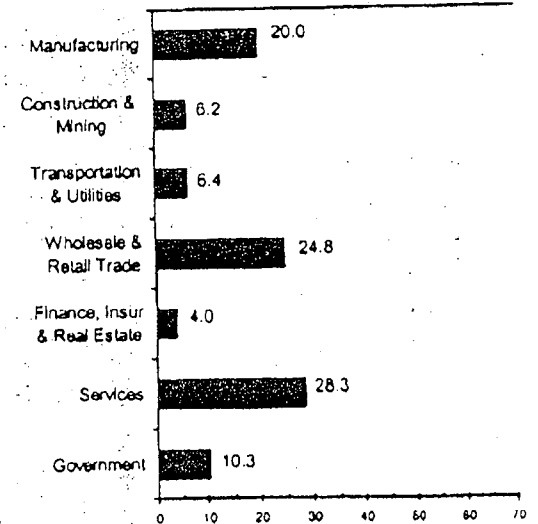
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 7,098 |
| Basic            | 1,744 |
| High School      | 5,354 |
| Diplomas Issued  | 75    |
| Passing GED      | 61.6% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$28,743  | \$24,000  |
| 2000 Average Selling Price of Homes | \$145,351 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 10.5%     | 14.1%     |
| Children 0-17                       | 13.2%     | 18.5%     |
| Married w/Children                  | 4.6%      | 6.2%      |
| Single Parent Families              | 28.9%     | 34.0%     |

## Employment by Industry, 2000



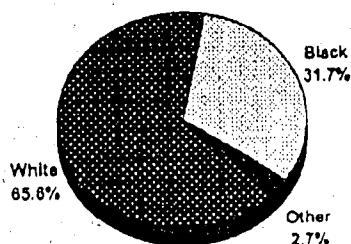


# County Profile: GREENWOOD

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 66,271 |
| Change 1990 - 2000    | 11.3%  |
| Urban                 | 56.8%  |
| Rural                 | 43.2%  |
| Under Age 18          | 25.4%  |

## Ethnicity, 2000

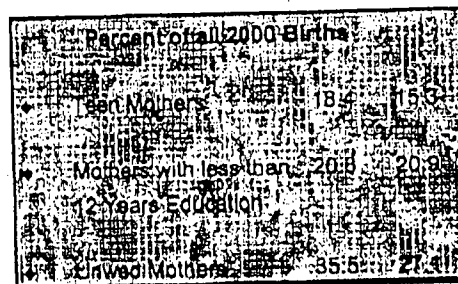


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 9.3%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 17.8%  | 16.3% |
| Diploma               | 29.4%  | 30.0% |
| College               |        |       |
| No Degree             | 19.3%  | 21.2% |
| Degree                | 19.4%  | 18.8% |
| Graduate/Prof. Degree | 4.9%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 47.0%  | 46.8% |
| Single Parent Families                            | 35.1%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 10.5   | 8.7   |



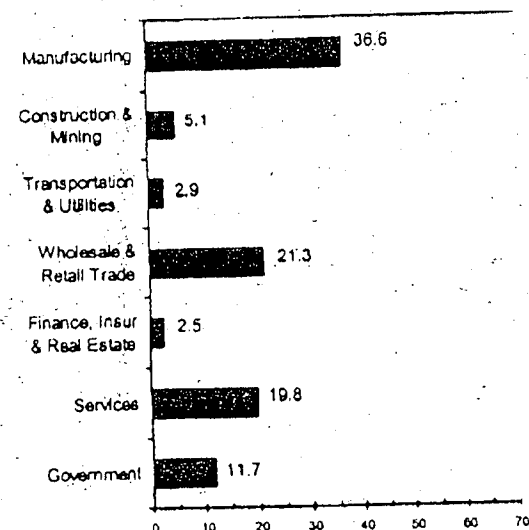
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 651   |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 31    |
| Passing GED      | 53.3% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$23,658  | \$24,000  |
| 2000 Average Selling Price of Homes | \$101,880 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 14.2%     | 14.1%     |
| Children 0-17                       | 17.7%     | 18.5%     |
| Married w/Children                  | 4.2%      | 6.2%      |
| Single Parent Families              | 31.1%     | 34.0%     |

## Employment by Industry, 2000



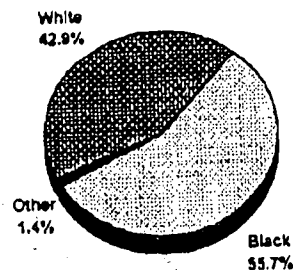
Unless noted, all data on this page are from the 2000 Census.

# County Profile: TARRANT COUNTY

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 21,386 |
| Change 1990 - 2000    | 17.6%  |
| Urban                 | 35.8%  |
| Rural                 | 64.2%  |
| Under Age 18          | 27.6%  |

## Ethnicity, 2000

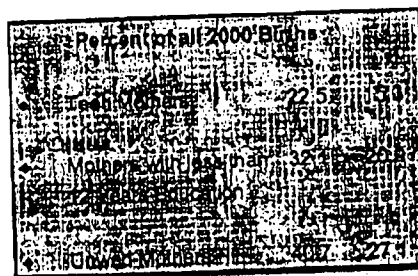


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.6%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 23.3%  | 16.3% |
| Diploma               | 37.3%  | 30.0% |
| College               |        |       |
| No Degree             | 15.5%  | 21.2% |
| Degree                | 10.8%  | 18.8% |
| Graduate/Prof. Degree | 2.6%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 48.5%  | 46.8% |
| Single Parent Families                            | 35.7%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 16.6   | 8.7   |



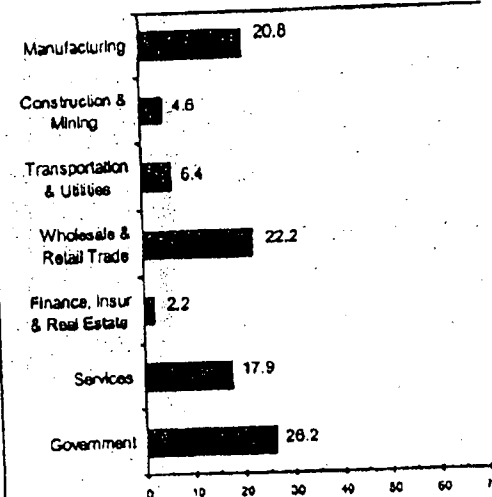
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 271   |
| Basic            | 114   |
| High School      | 93    |
| Diplomas Issued  | 12    |
| Passing GED      | 57.6% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$19,028 | \$24,000  |
| 2000 Average Selling Price of Homes | \$55,389 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 21.8%    | 14.1%     |
| Children 0-17                       | 27.6%    | 18.5%     |
| Married w/Children                  | 10.2%    | 6.2%      |
| Single Parent Families              | 46.9%    | 34.0%     |

## Employment by Industry, 2000

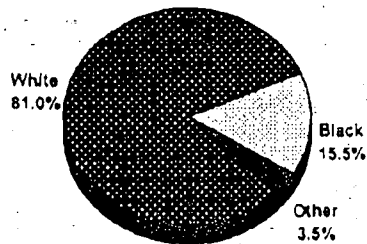


# County Profile: HORRY

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 196,629 |
| Change 1990 - 2000    | 36.5%   |
| Urban                 | 60.4%   |
| Rural                 | 39.6%   |
| Under Age 18          | 21.4%   |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 5.3%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 14.5%  | 16.3% |
| Diploma               | 32.1%  | 30.0% |
| College               |        |       |
| No Degree             | 24.2%  | 21.2% |
| Degree                | 18.6%  | 18.8% |
| Graduate/Prof. Degree | 5.3%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 40.2%  | 46.8% |
| Single Parent Families                            | 30.9%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 9.0    | 8.7   |



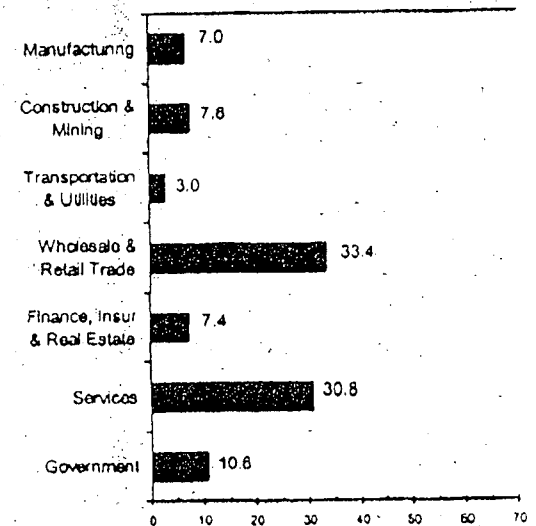
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,292 |
| Basic            | 863   |
| High School      | 429   |
| Diplomas Issued  | 22    |
| Passing GED      | 60.7% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$23,315  | \$24,000  |
| 2000 Average Selling Price of Homes | \$134,213 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 12.0%     | 14.1%     |
| Children 0-17                       | 17.9%     | 18.5%     |
| Married w/Children                  | 6.5%      | 6.2%      |
| Single Parent Families              | 30.0%     | 34.0%     |

## Employment by Industry, 2000

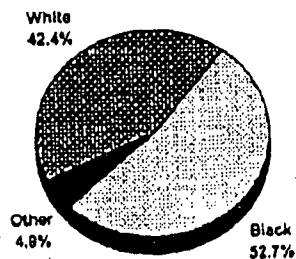


# County Profile: JASPER

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 20,678 |
| Change 1990 - 2000    | 33.5%  |
| Urban                 | 17.5%  |
| Rural                 | 82.5%  |
| Under Age 18          | 26.8%  |

## Ethnicity, 2000

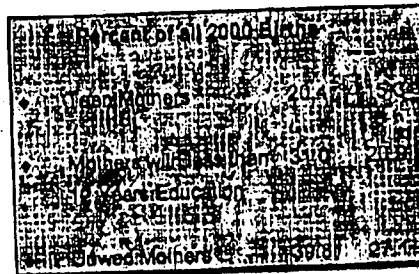


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 12.0%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 24.2%  | 16.3% |
| Diploma               | 35.3%  | 30.0% |
| College               |        |       |
| No Degree             | 17.0%  | 21.2% |
| Degree                | 9.2%   | 18.8% |
| Graduate/Prof. Degree | 2.2%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 49.0%  | 46.8% |
| Single Parent Families                            | 32.2%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 7.0    | 8.7   |



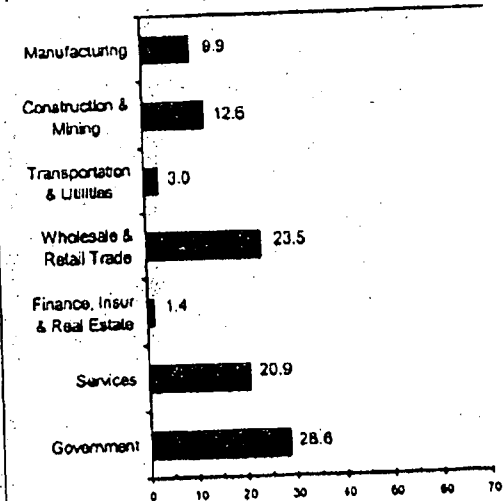
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 429   |
| Basic            | 235   |
| High School      | 194   |
| Diplomas Issued  | 0     |
| Passing GED      | 69.0% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$16,716  | \$24,000  |
| 2000 Average Selling Price of Homes | \$113,694 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 20.7%     | 14.1%     |
| Children 0-17                       | 26.3%     | 18.5%     |
| Married w/Children                  | 11.8%     | 6.2%      |
| Single Parent Families              | 38.7%     | 34.0%     |

## Employment by Industry, 2000



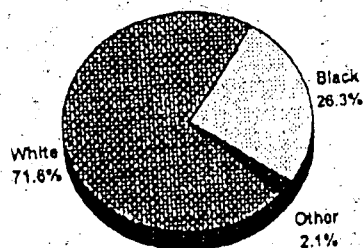
Unless noted, all data on this page are from the 2000 Census.

# County Profile: KERSHAW

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 52,647 |
| Change 1990 - 2000    | 20.8%  |
| Urban                 | 37.9%  |
| Rural                 | 62.1%  |
| Under Age 18          | 26.2%  |

## Ethnicity, 2000

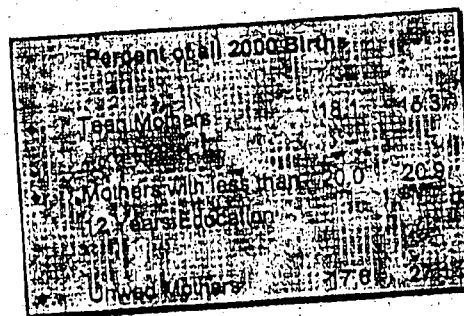


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 7.3%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 17.6%  | 16.3% |
| Diploma               | 35.6%  | 30.0% |
| College               |        |       |
| No Degree             | 19.1%  | 21.2% |
| Degree                | 16.0%  | 18.8% |
| Graduate/Prof. Degree | 4.4%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.7%  | 46.8% |
| Single Parent Families                            | 29.2%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 4.1    | 8.7   |



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 807   |
| Basic            | N/A   |
| High School      | 807   |
| Diplomas Issued  | 19    |
| Passing GED      | 58.2% |

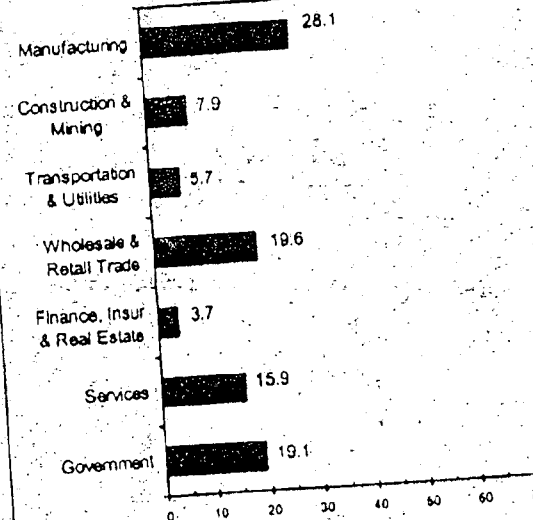
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$20,835 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$110,335 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          | 12.8% | 14.1% |
| Total Population       | 16.9% | 18.5% |
| Children 0-17          | 5.4%  | 6.2%  |
| Married w/Children     | 30.4% | 34.0% |
| Single Parent Families |       |       |

## Employment by Industry, 2000



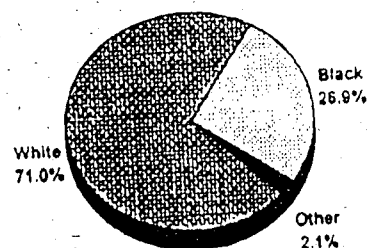
Unless noted, all data on this page are from the 2000 Census.

# County Profile: LANCASTER

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 61,351 |
| Change 1990 - 2000    | 12.5%  |
| Urban                 | 38.6%  |
| Rural                 | 61.4%  |
| Under Age 18          | 25.4%  |

## Ethnicity, 2000

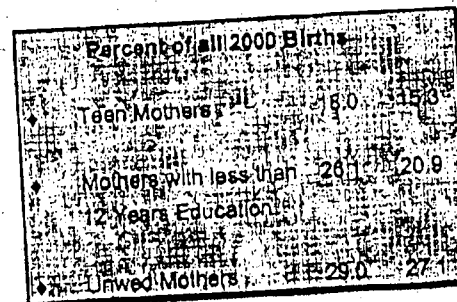


## Educational Attainment

|                        | County | State |
|------------------------|--------|-------|
| Less than 9th Grade    | 9.7%   | 7.6%  |
| High School No Diploma | 21.2%  | 16.3% |
| Diploma                | 35.8%  | 30.0% |
| College No Degree      | 18.0%  | 21.2% |
| Degree                 | 12.2%  | 18.8% |
| Graduate/Prof. Degree  | 3.1%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 46.9%  | 46.8% |
| Single Parent Families                            | 33.2%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 14.5   | 8.7   |



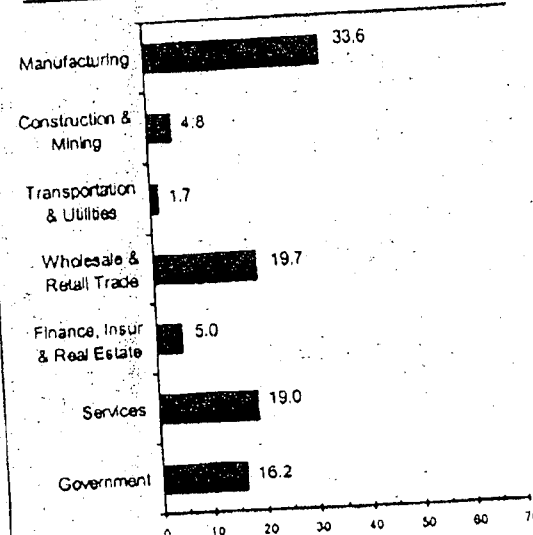
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,073 |
| Basic            | 174   |
| High School      | 899   |
| Diplomas Issued  | 14    |
| Passing GED      | 52.9% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$20,765  | \$24,000  |
| 2000 Average Selling Price of Homes | \$101,634 | \$140,773 |
| Below Poverty Total Population      | 12.8%     | 14.1%     |
| Children 0-17                       | 16.5%     | 18.5%     |
| Married w/Children                  | 5.2%      | 6.2%      |
| Single Parent Families              | 30.0%     | 34.0%     |

## Employment by Industry, 2000



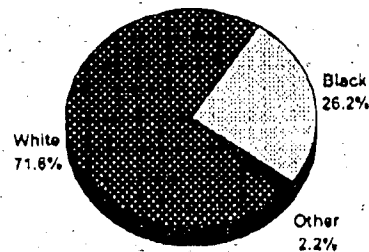
Unless noted, all data on this page are from the 2000 Census.

# County Profile: LAURENS

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 69,567 |
| Change 1990 - 2000    | 19.7%  |
| Urban                 | 34.3%  |
| Rural                 | 65.7%  |
| Under Age 18          | 25.2%  |

## Ethnicity, 2000



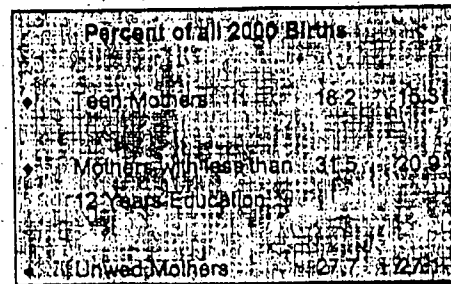
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.8%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 20.6%  | 16.3% |
| Diploma               | 34.3%  | 30.0% |
| College               |        |       |
| No Degree             | 17.3%  | 21.2% |
| Degree                | 12.8%  | 18.8% |
| Graduate/Prof. Degree | 3.3%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 45.5%  | 46.8% |
| Single Parent Families            | 33.9%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 7.3 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 3,556 |
| Basic            | 673   |
| High School      | 2,883 |
| Diplomas Issued  | 1     |
| Passing GED      | 60.9% |

## Income

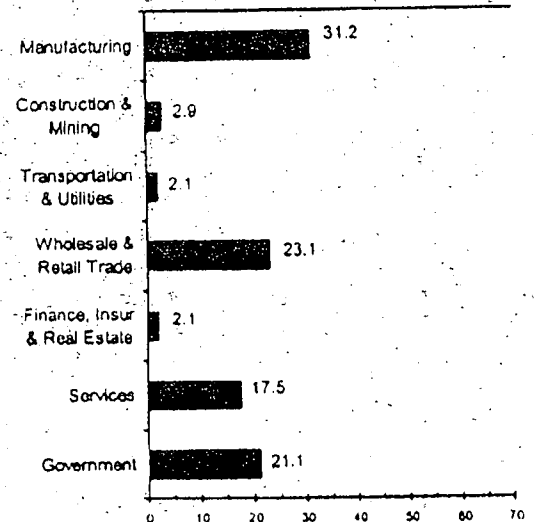
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$20,714 | \$24,000 |

|                                     |          |           |
|-------------------------------------|----------|-----------|
| 2000 Average Selling Price of Homes | \$51,292 | \$140,773 |
|-------------------------------------|----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 14.3% | 14.1% |
| Children 0-17          | 19.6% | 18.5% |
| Married w/Children     | 8.0%  | 6.2%  |
| Single Parent Families | 32.9% | 34.0% |

## Employment by Industry, 2000

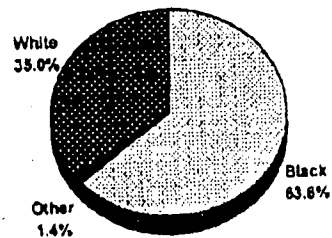


# County Profile: LEE

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 20,119 |
| Change 1990 - 2000    | 9.1%   |
| Urban                 | 18.7%  |
| Rural                 | 81.3%  |
| Under Age 18          | 25.8%  |

## Ethnicity, 2000

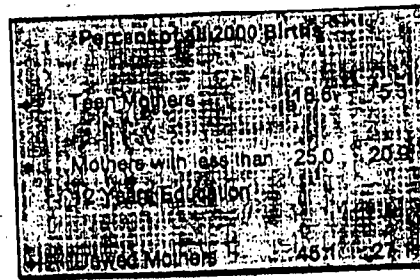


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 13.4%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 25.4%  | 16.3% |
| Diploma               | 35.2%  | 30.0% |
| College               |        |       |
| No Degree             | 14.0%  | 21.2% |
| Degree                | 9.7%   | 18.8% |
| Graduate/Prof. Degree | 2.3%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 45.3%  | 46.8% |
| Single Parent Families                            | 39.3%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 15.2   | 8.7   |



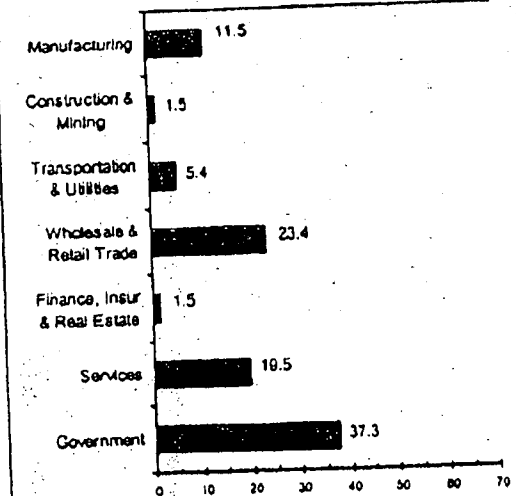
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,238 |
| Basic            | 217   |
| High School      | 1,019 |
| Diplomas Issued  | 0     |
| Passing GED      | 33.3% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$15,386 | \$24,000  |
| 2000 Average Selling Price of Homes | \$67,960 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 21.8%    | 14.1%     |
| Children 0-17                       | 25.6%    | 18.5%     |
| Married w/Children                  | 9.0%     | 6.2%      |
| Single Parent Families              | 39.9%    | 34.0%     |

## Employment by Industry, 2000



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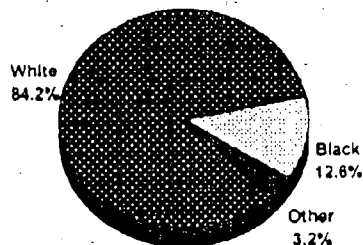


# County Profile: LEXINGTON

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 216,014 |
| Change 1990 - 2000    | 28.9%   |
| Urban                 | 66.3%   |
| Rural                 | 33.7%   |
| Under Age 18          | 26.0%   |

## Ethnicity, 2000

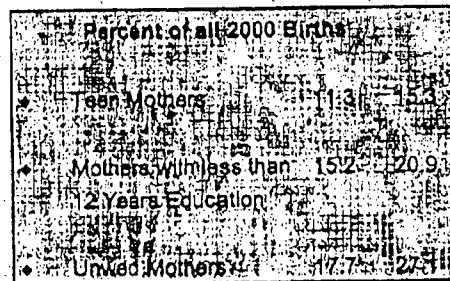


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 5.1%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 12.6%  | 16.3% |
| Diploma               | 29.5%  | 30.0% |
| College               |        |       |
| No Degree             | 22.3%  | 21.2% |
| Degree                | 23.7%  | 18.8% |
| Graduate/Prof. Degree | 6.8%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 49.9%  | 46.8% |
| Single Parent Families                            | 25.2%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 8.7    | 8.7   |



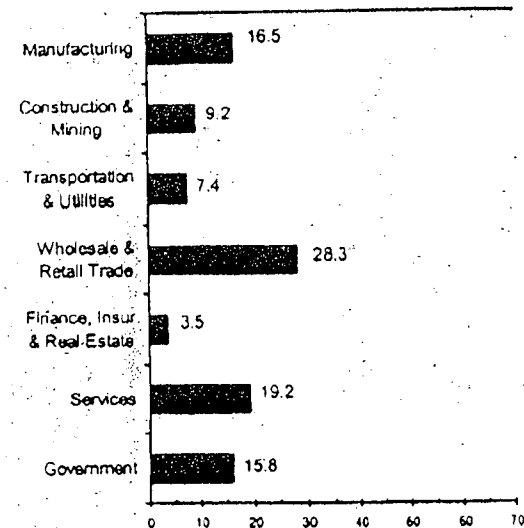
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 3,524 |
| Basic            | 683   |
| High School      | 1,402 |
| Diplomas Issued  | 70    |
| Passing GED      | 63.7% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$27,053  | \$24,000  |
| 2000 Average Selling Price of Homes | \$114,786 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 9.0%      | 14.1%     |
| Children 0-17                       | 11.1%     | 18.5%     |
| Married w/Children                  | 3.7%      | 6.2%      |
| Single Parent Families              | 25.1%     | 34.0%     |

## Employment by Industry, 2000

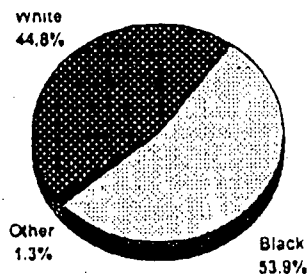


# County Profile: MCCORMICK

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 9,958  |
| Change 1990 - 2000    | 12.3%  |
| Urban                 | 0%     |
| Rural                 | 100.0% |
| Under Age 18          | 19.4%  |

## Ethnicity, 2000

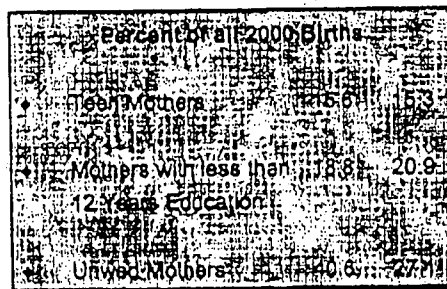


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 13.4%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 23.2%  | 16.3% |
| Diploma               | 29.4%  | 30.0% |
| College               |        |       |
| No Degree             | 14.2%  | 21.2% |
| Degree                | 14.6%  | 18.8% |
| Graduate/Prof. Degree | 5.2%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 35.1%  | 46.8% |
| Single Parent Families                            | 46.7%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 10.4   | 8.7   |



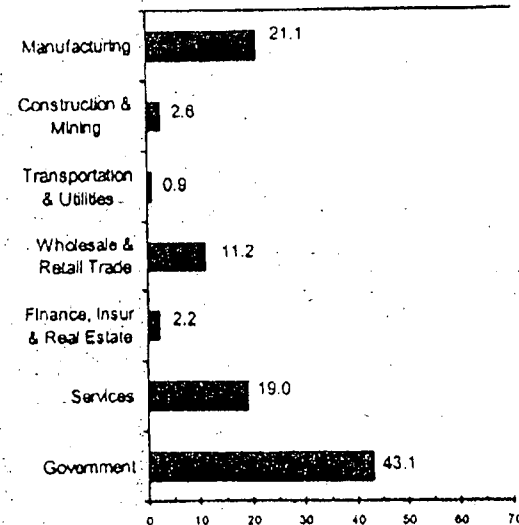
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 752   |
| Basic            | 291   |
| High School      | 461   |
| Diplomas Issued  | 2     |
| Passing GED      | 50.0% |

## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$16,546  | \$24,000  |
| 2000 Average Selling Price of Homes | \$146,693 | \$140,773 |
| Below Poverty                       |           |           |
| Total Population                    | 17.9%     | 14.1%     |
| Children 0-17                       | 26.5%     | 18.5%     |
| Married w/Children                  | 12.4%     | 6.2%      |
| Single Parent Families              | 36.9%     | 34.0%     |

## Employment by Industry, 2000

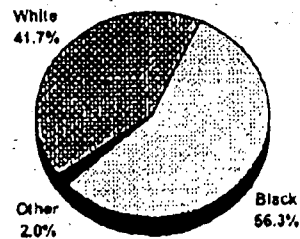


# County Profile: MARION

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 35,466 |
| Change 1990 - 2000    | 4.6%   |
| Urban                 | 39.7%  |
| Rural                 | 60.3%  |
| Under Age 18          | 27.6%  |

## Ethnicity, 2000

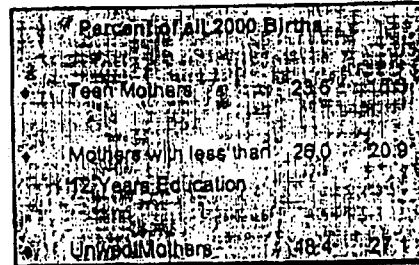


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.0%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 21.9%  | 16.3% |
| Diploma               | 38.0%  | 30.0% |
| College               |        |       |
| No Degree             | 15.8%  | 21.2% |
| Degree                | 10.5%  | 18.8% |
| Graduate/Prof. Degree | 2.8%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 45.6%  | 46.8% |
| Single Parent Families                            | 45.4%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 9.5    | 8.7   |



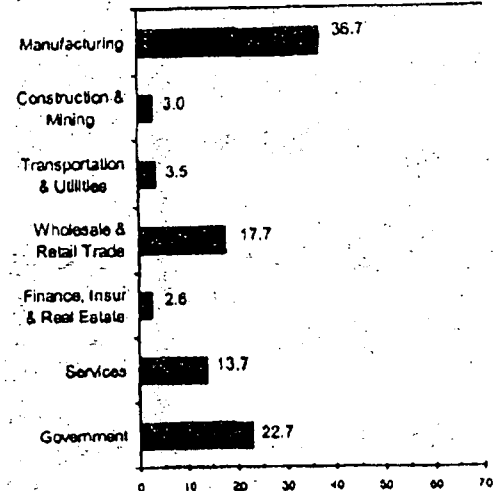
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,413 |
| Basic            | N/A   |
| High School      | N/A   |
| Diplomas Issued  | 50    |
| Passing GED      | 57.1% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$17,881 | \$24,000  |
| 2000 Average Selling Price of Homes | \$52,738 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 23.2%    | 14.1%     |
| Children 0-17                       | 33.3%    | 18.5%     |
| Married w/Children                  | 9.6%     | 6.2%      |
| Single Parent Families              | 44.6%    | 34.0%     |

## Employment by Industry, 2000

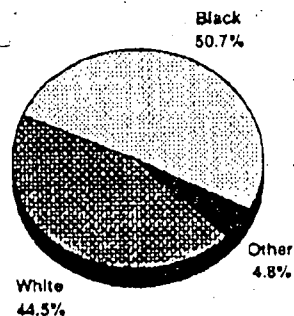


# County Profile: MARLBORO

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 28,818 |
| Change 1990 - 2000    | -3.0%  |
| Urban                 | 52.8%  |
| Rural                 | 47.2%  |
| Under Age 18          | 26.2%  |

## Ethnicity, 2000

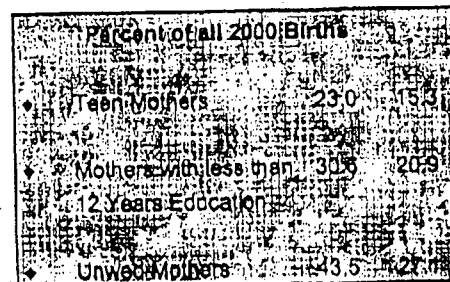


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 13.0%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 27.0%  | 16.3% |
| Diploma               | 34.9%  | 30.0% |
| College               |        |       |
| No Degree             | 13.8%  | 21.2% |
| Degree                | 8.2%   | 18.8% |
| Graduate/Prof. Degree | 3.2%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 45.5%  | 46.8% |
| Single Parent Families                            | 40.1%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 16.1   | 8.7   |



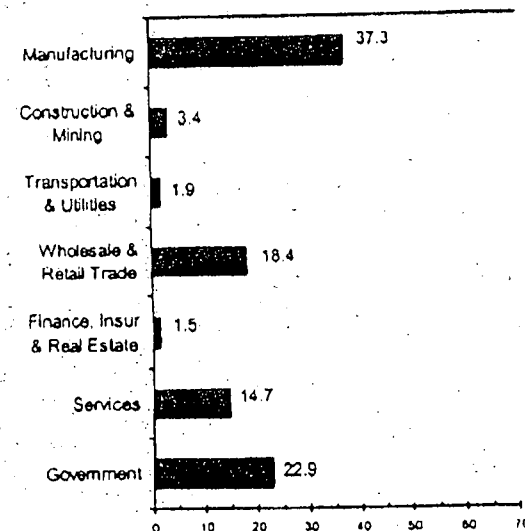
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,378 |
| Basic            | 673   |
| High School      | 705   |
| Diplomas Issued  | 0     |
| Passing GED      | 40.8% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$16,981 | \$24,000  |
| 2000 Average Selling Price of Homes | \$49,440 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 21.7%    | 14.1%     |
| Children 0-17                       | 29.2%    | 18.5%     |
| Married w/Children                  | 10.1%    | 6.2%      |
| Single Parent Families              | 42.2%    | 34.0%     |

## Employment by Industry, 2000

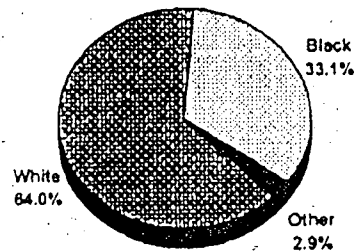


# County Profile: NEWBERRY

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 36,108 |
| Change 1990 - 2000    | 8.9%   |
| Urban                 | 33.1%  |
| Rural                 | 66.9%  |
| Under Age 18          | 24.0%  |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 11.1%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 20.2%  | 16.3% |
| Diploma               | 32.7%  | 30.0% |
| College               |        |       |
| No Degree             | 16.4%  | 21.2% |
| Degree                | 15.9%  | 18.8% |
| Graduate/Prof. Degree | 3.7%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 43.1%  | 46.8% |
| Single Parent Families            | 35.1%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 4.0 | 8.7 |
|---------------------------------------------------|-----|-----|



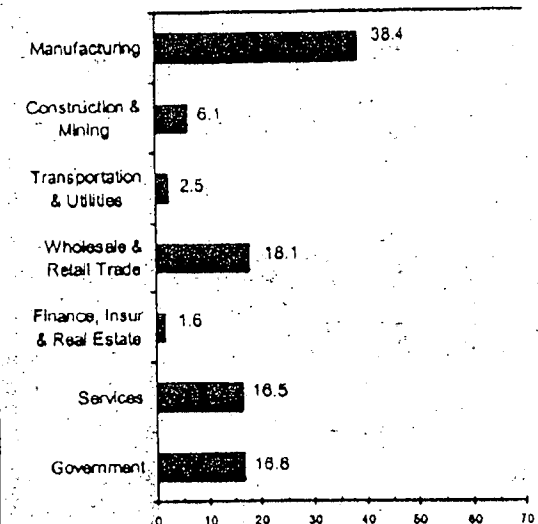
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 933   |
| Basic            | 49    |
| High School      | 884   |
| Diplomas Issued  | 9     |
| Passing GED      | 44.8% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$20,639 | \$24,000  |
| 2000 Average Selling Price of Homes | \$51,398 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 17.0%    | 14.1%     |
| Children 0-17                       | 23.8%    | 18.5%     |
| Married w/Children                  | 10.0%    | 6.2%      |
| Single Parent Families              | 37.6%    | 34.0%     |

## Employment by Industry, 2000

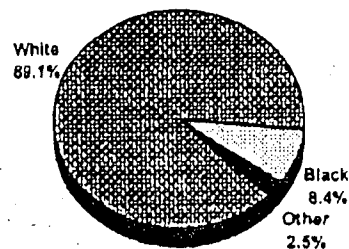


# County Profile: OCOINE

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 66,215 |
| Change 1990 - 2000    | 15.2%  |
| Urban                 | 29.4%  |
| Rural                 | 70.6%  |
| Under Age 18          | 22.8%  |

## Ethnicity, 2000



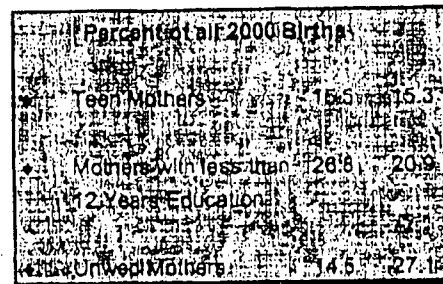
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.4%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 16.2%  | 16.3% |
| Diploma               | 33.0%  | 30.0% |
| College               |        |       |
| No Degree             | 17.3%  | 21.2% |
| Degree                | 16.7%  | 18.8% |
| Graduate/Prof. Degree | 6.4%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 40.2%  | 46.8% |
| Single Parent Families            | 26.4%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 9.1 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 3,005 |
| Basic            | 1,268 |
| High School      | 1,737 |
| Diplomas Issued  | 9     |
| Passing GED      | 63.3% |

## Income

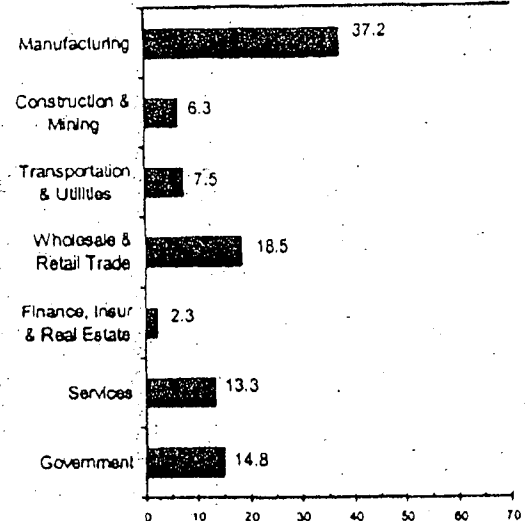
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$24,783 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$142,698 | \$140,773 |
|-------------------------------------|-----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 10.8% | 14.1% |
| Children 0-17          | 14.0% | 18.5% |
| Married w/Children     | 5.5%  | 6.2%  |
| Single Parent Families | 30.8% | 34.0% |

## Employment by Industry, 2000

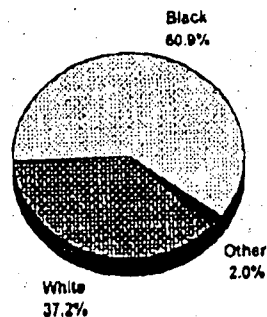


# County Profile: ORANGEBURG

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 91,582 |
| Change 1990 - 2000    | 8.0%   |
| Urban                 | 33.1%  |
| Rural                 | 66.9%  |
| Under Age 18          | 26.0%  |

## Ethnicity, 2000



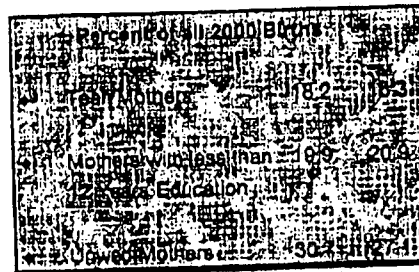
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 8.8%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 18.8%  | 18.3% |
| Diploma               | 31.1%  | 30.0% |
| College               |        |       |
| No Degree             | 20.7%  | 21.2% |
| Degree                | 15.2%  | 18.8% |
| Graduate/Prof. Degree | 5.4%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 46.6%  | 46.8% |
| Single Parent Families            | 39.4%  | 31.3% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 16.0 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,450 |
| Basic            | 150   |
| High School      | 1,300 |
| Diplomas issued  | 12    |
| Passing GED      | 46.0% |

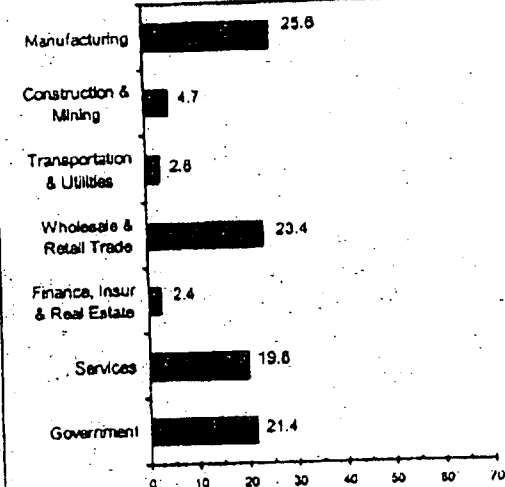
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$19,619 | \$24,000 |

|                                     |          |           |
|-------------------------------------|----------|-----------|
| 2000 Average Selling Price of Homes | \$63,338 | \$140,773 |
|-------------------------------------|----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 21.4% | 14.1% |
| Children 0-17          | 27.2% | 18.5% |
| Married w/Children     | 9.5%  | 6.2%  |
| Single Parent Families | 40.4% | 34.0% |

## Employment by Industry, 2000

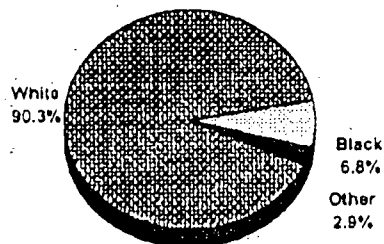


# County Profile: PICKENS

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 110,757 |
| Change 1990 - 2000    | 18.0%   |
| Urban                 | 58.3%   |
| Rural                 | 41.7%   |
| Under Age 18          | 22.2%   |

## Ethnicity, 2000



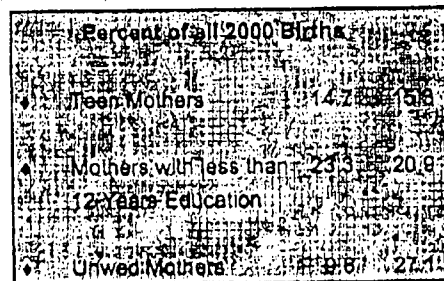
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 7.6%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 16.1%  | 16.3% |
| Diploma               | 28.2%  | 30.0% |
| College               |        |       |
| No Degree             | 26.2%  | 21.2% |
| Degree                | 15.8%  | 18.8% |
| Graduate/Prof. Degree | 6.2%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 45.6%  | 46.8% |
| Single Parent Families            | 22.8%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 5.3 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 805   |
| Basic            | 259   |
| High School      | 546   |
| Diplomas Issued  | 51    |
| Passing GED      | 71.5% |

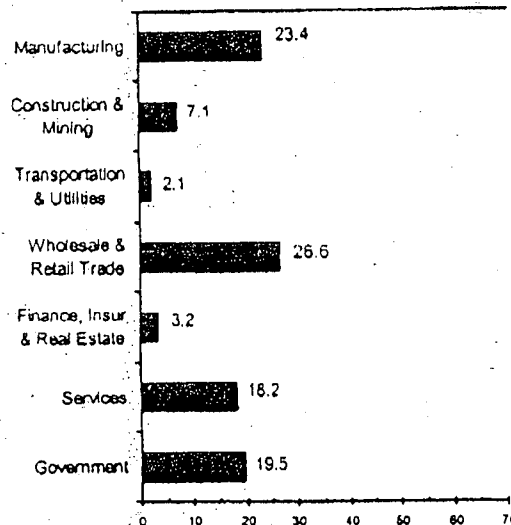
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$21,176 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$108,487 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 13.7% | 14.1% |
| Children 0-17          | 12.2% | 18.5% |
| Married w/Children     | 5.1%  | 6.2%  |
| Single Parent Families | 27.6% | 34.0% |

## Employment by Industry, 2000



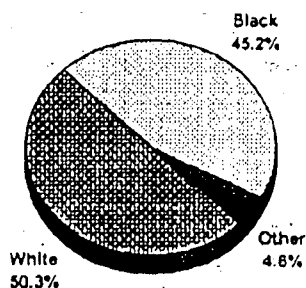


# County Profile: RICHLAND

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 320,677 |
| Change 1990 - 2000    | 12.0%   |
| Urban                 | 87.2%   |
| Rural                 | 12.8%   |
| Under Age 18          | 24.2%   |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 4.1%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 11.1%  | 16.3% |
| Diploma               | 23.3%  | 30.0% |
| College               |        |       |
| No Degree             | 26.1%  | 21.2% |
| Degree                | 25.4%  | 18.8% |
| Graduate/Prof. degree | 9.8%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 50.3%  | 46.8% |
| Single Parent Families            | 35.3%  | 31.3% |

Infant Mortality Rate per 1,000 live births, 2000

|        |     |       |     |
|--------|-----|-------|-----|
| County | 8.7 | State | 8.7 |
|--------|-----|-------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 4,787 |
| Basic            | 1,533 |
| High School      | 3,254 |
| Diplomas Issued  | 67    |
| Passing GED      | 47.3% |

## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$28,206 | \$24,000 |

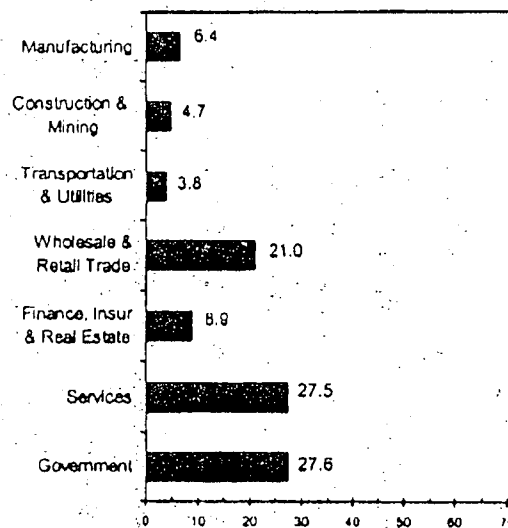
2000 Average Selling Price of Homes

|        |           |       |           |
|--------|-----------|-------|-----------|
| County | \$132,111 | State | \$140,773 |
|--------|-----------|-------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 13.7% | 14.1% |
| Children 0-17          | 17.5% | 18.5% |
| Married w/Children     | 4.3%  | 6.2%  |
| Single Parent Families | 31.3% | 34.0% |

## Employment by Industry, 2000

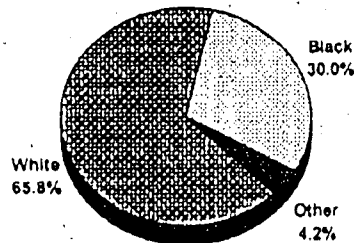


# County Profile: SALUDA

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 19,181 |
| Change 1990 - 2000    | 16.7%  |
| Urban                 | 18.7%  |
| Rural                 | 81.3%  |
| Under Age 18          | 25.0%  |

## Ethnicity, 2000



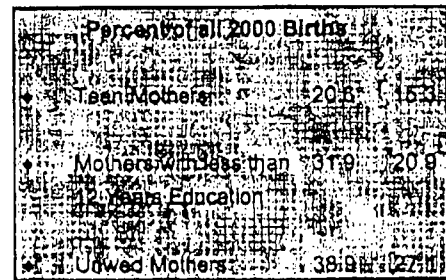
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 12.2%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 20.5%  | 16.3% |
| Diploma               | 37.5%  | 30.0% |
| College               |        |       |
| No Degree             | 13.2%  | 21.2% |
| Degree                | 13.9%  | 18.8% |
| Graduate/Prof. Degree | 2.8%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 42.6%  | 46.8% |
| Single Parent Families            | 29.3%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 7.8 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 185   |
| Basic            | 112   |
| High School      | 73    |
| Diplomas Issued  | 0     |
| Passing GED      | 42.0% |

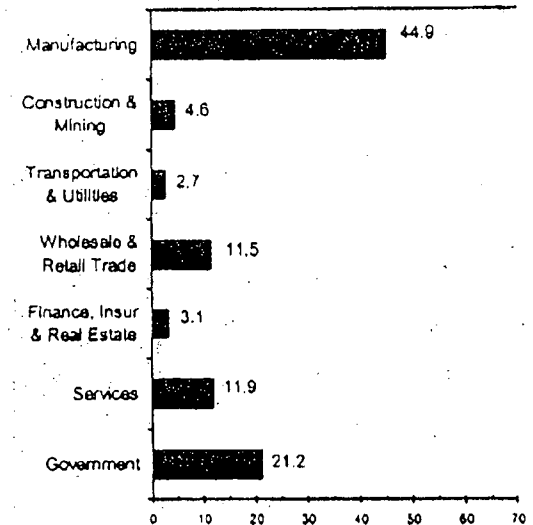
## Income

|                                     | County    | State     |
|-------------------------------------|-----------|-----------|
| 2000 Per Capita                     | \$18,683  | \$24,000  |
| 2000 Average Selling Price of Homes | \$101,544 | \$140,773 |

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 15.6% | 14.1% |
| Children 0-17          | 21.4% | 18.5% |
| Married w/Children     | 8.8%  | 6.2%  |
| Single Parent Families | 36.4% | 34.0% |

## Employment by Industry, 2000

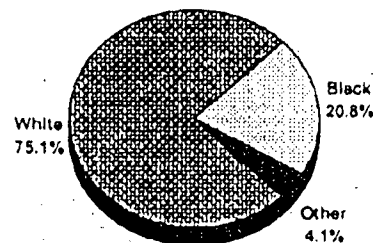


# County Profile: SPARTANBURG

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 253,791 |
| Change 1990 - 2000    | 11.9%   |
| Urban                 | 64.8%   |
| Rural                 | 35.2%   |
| Under Age 18          | 24.8%   |

Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 9.2%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 18.1%  | 16.3% |
| Diploma               | 29.8%  | 30.0% |
| College               |        |       |
| No Degree             | 19.9%  | 21.2% |
| Degree                | 17.3%  | 18.8% |
| Graduate/Prof. Degree | 5.6%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 46.1%  | 46.8% |
| Single Parent Families            | 28.9%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 6.6 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Enrollment, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 934   |
| Basic            | 310   |
| High School      | 624   |
| Diplomas Issued  | 167   |
| Passing GED      | 59.5% |

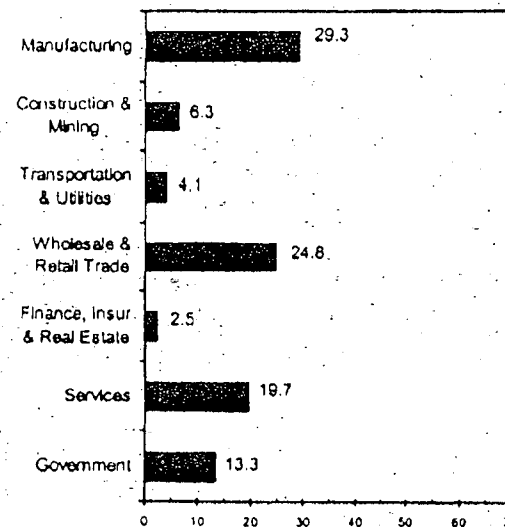
## Income

|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$23,803 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$110,737 | \$140,773 |
|-------------------------------------|-----------|-----------|

|                        |       |       |
|------------------------|-------|-------|
| Below Poverty          |       |       |
| Total Population       | 12.3% | 14.1% |
| Children 0-17          | 15.0% | 18.5% |
| Married w/Children     | 5.1%  | 6.2%  |
| Single Parent Families | 31.2% | 34.0% |

## Employment by Industry, 2000

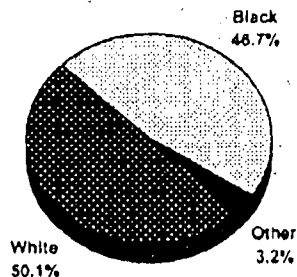


# County Profile: SUMTER

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 104,646 |
| Change 1990 - 2000    | 3.3%    |
| Urban                 | 62.1%   |
| Rural                 | 37.9%   |
| Under Age 18          | 28.2%   |

## Ethnicity, 2000

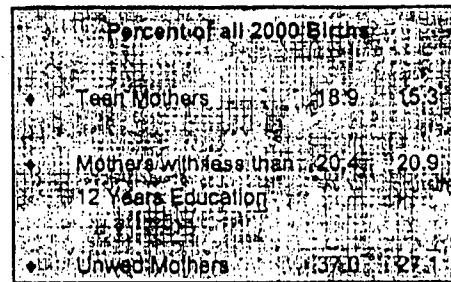


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 8.4%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 17.5%  | 16.3% |
| Diploma               | 30.3%  | 30.0% |
| College               |        |       |
| No Degree             | 23.1%  | 21.2% |
| Degree                | 16.3%  | 18.8% |
| Graduate/Prof. Degree | 4.4%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 50.4%  | 46.8% |
| Single Parent Families                            | 34.2%  | 31.3% |
| Infant Mortality Rate per 1,000 live births, 2000 | 8.6    | 8.7   |



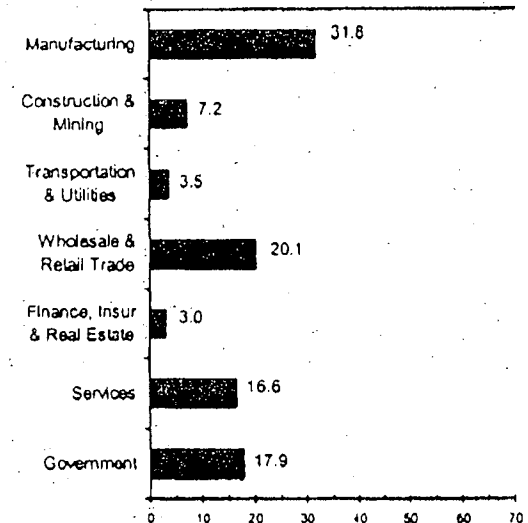
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 4,868 |
| Basic            | 2,914 |
| High School      | 1,954 |
| Diplomas Issued  | 102   |
| Passing GED      | 56.9% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$20,493 | \$24,000  |
| 2000 Average Selling Price of Homes | \$93,589 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 16.2%    | 14.1%     |
| Children 0-17                       | 21.6%    | 18.5%     |
| Married w/Children                  | 7.2%     | 6.2%      |
| Single Parent Families              | 36.6%    | 34.0%     |

## Employment by Industry, 2000

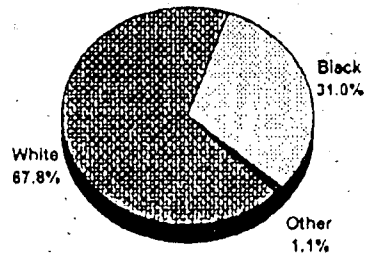


# County Profile: UNION

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 29,881 |
| Change 1990 - 2000    | -1.5%  |
| Urban                 | 35.7%  |
| Rural                 | 64.3%  |
| Under Age 18          | 23.8%  |

## Ethnicity, 2000

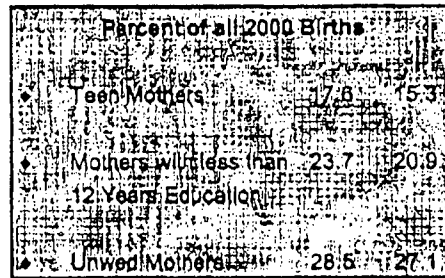


## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 12.2%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 20.5%  | 16.3% |
| Diploma               | 36.7%  | 30.0% |
| College               |        |       |
| No Degree             | 16.1%  | 21.2% |
| Degree                | 11.7%  | 18.8% |
| Graduate/Prof. Degree | 2.8%   | 6.0%  |

## Families

|                                                   | County | State |
|---------------------------------------------------|--------|-------|
| Households with Children under 17                 | 42.4%  | 46.8% |
| Single Parent Families                            | 37.6%  | 33.1% |
| Infant Mortality Rate per 1,000 live births, 2000 | 16.0   | 8.7   |



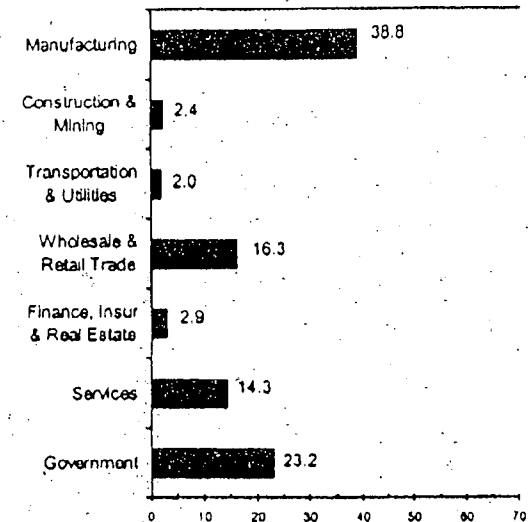
## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 3,638 |
| Basic            | 794   |
| High School      | 2,844 |
| Diplomas Issued  | 27    |
| Passing GED      | 53.4% |

## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$19,848 | \$24,000  |
| 2000 Average Selling Price of Homes | \$72,500 | \$140,773 |
| Below Poverty                       |          |           |
| Total Population                    | 14.3%    | 14.1%     |
| Children 0-17                       | 18.7%    | 18.5%     |
| Married w/Children                  | 3.7%     | 6.2%      |
| Single Parent Families              | 38.1%    | 34.0%     |

## Employment by Industry, 2000

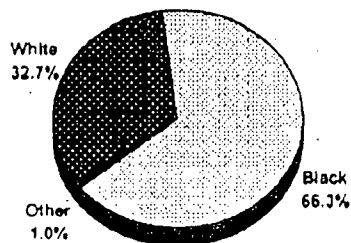


# County Profile: WILLIAMSBURG

## Population

|                       |        |
|-----------------------|--------|
| Total, Estimated 2000 | 37,217 |
| Change 1990 - 2000    | 1.1%   |
| Urban                 | 15.1%  |
| Rural                 | 84.9%  |
| Under Age 18          | 28.6%  |

## Ethnicity, 2000



## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 10.6%  | 7.6%  |
| High School           |        |       |
| No Diploma            | 24.4%  | 16.3% |
| Diploma               | 34.8%  | 30.0% |
| College               |        |       |
| No Degree             | 15.3%  | 21.2% |
| Degree                | 11.8%  | 18.8% |
| Graduate/Prof. Degree | 3.1%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 47.9%  | 46.8% |
| Single Parent Families            | 37.8%  | 33.1% |

|                                                   |      |     |
|---------------------------------------------------|------|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 14.7 | 8.7 |
|---------------------------------------------------|------|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 928   |
| Basic            | 75    |
| High School      | 853   |
| Diplomas Issued  | 111   |
| Passing GED      | 40.8% |

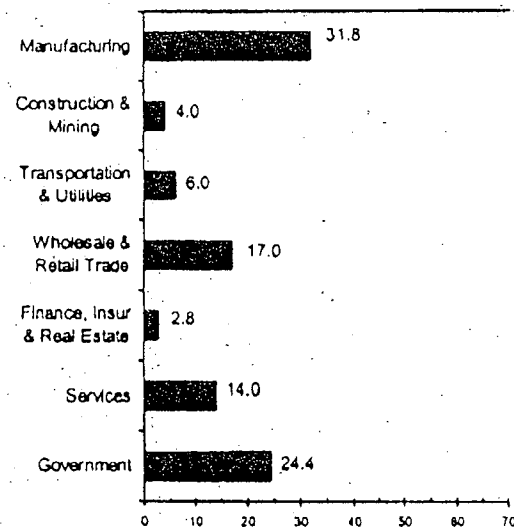
## Income

|                                     | County   | State     |
|-------------------------------------|----------|-----------|
| 2000 Per Capita                     | \$17,248 | \$24,000  |
| 2000 Average Selling Price of Homes | \$44,996 | \$140,773 |

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 27.9% | 14.1% |
| Children 0-17          | 36.1% | 18.5% |
| Married w/Children     | 18.4% | 6.2%  |
| Single Parent Families | 52.1% | 34.0% |

## Employment by Industry, 2000

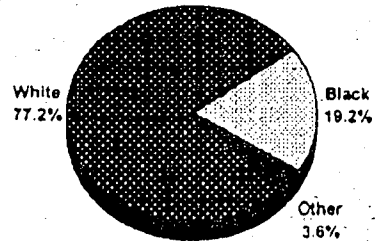


# County Profile: YORK

## Population

|                       |         |
|-----------------------|---------|
| Total, Estimated 2000 | 164,614 |
| Change 1990 - 2000    | 25.2%   |
| Urban                 | 64.3%   |
| Rural                 | 35.7%   |
| Under Age 18          | 26.2%   |

## Ethnicity, 2000



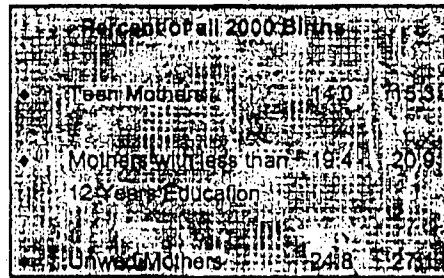
## Educational Attainment

|                       | County | State |
|-----------------------|--------|-------|
| Less than 9th Grade   | 7.1%   | 7.6%  |
| High School           |        |       |
| No Diploma            | 15.8%  | 16.3% |
| Diploma               | 28.4%  | 30.0% |
| College               |        |       |
| No Degree             | 22.9%  | 21.2% |
| Degree                | 19.8%  | 18.8% |
| Graduate/Prof. Degree | 6.0%   | 6.0%  |

## Families

|                                   | County | State |
|-----------------------------------|--------|-------|
| Households with Children under 17 | 48.5%  | 46.8% |
| Single Parent Families            | 25.2%  | 31.3% |

|                                                   |     |     |
|---------------------------------------------------|-----|-----|
| Infant Mortality Rate per 1,000 live births, 2000 | 9.6 | 8.7 |
|---------------------------------------------------|-----|-----|



## Adult Education, 2001

|                  |       |
|------------------|-------|
| Total Enrollment | 1,949 |
| Basic            | 881   |
| High School      | 1,068 |
| Diplomas Issued  | 47    |
| Passing GED      | 63.1% |

## Income

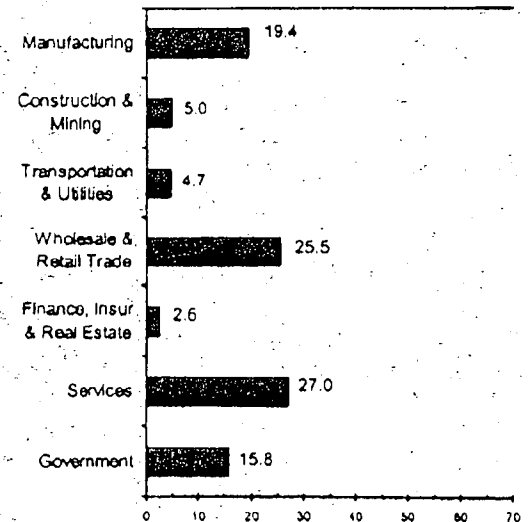
|                 | County   | State    |
|-----------------|----------|----------|
| 2000 Per Capita | \$25,158 | \$24,000 |

|                                     |           |           |
|-------------------------------------|-----------|-----------|
| 2000 Average Selling Price of Homes | \$137,344 | \$140,773 |
|-------------------------------------|-----------|-----------|

## Below Poverty

|                        |       |       |
|------------------------|-------|-------|
| Total Population       | 10.0% | 14.1% |
| Children 0-17          | 12.1% | 18.5% |
| Married w/Children     | 4.0%  | 6.2%  |
| Single Parent Families | 27.9% | 34.0% |

## Employment by Industry, 2000

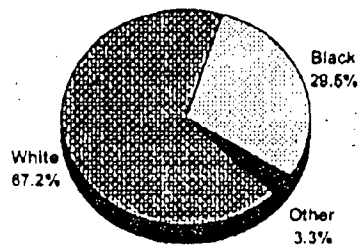


# STATE PROFILE

## Population

|                       |           |        |
|-----------------------|-----------|--------|
| Total, Estimated 2000 | 4,012,012 | 100.0% |
| Change 1990 - 2000    | 525,702   | 15.1%  |
| Urban                 | 2,427,021 | 60.5%  |
| Rural                 | 1,584,991 | 39.5%  |
| Under Age 18          | 1,009,093 | 25.2%  |

## Ethnicity, 2000



## Educational Attainment

|                       |         |       |
|-----------------------|---------|-------|
| Less than 9th Grade   | 228,213 | 7.6%  |
| High School           |         |       |
| No Diploma            | 490,832 | 16.3% |
| Diploma               | 901,827 | 30.0% |
| College               |         |       |
| No Degree             | 637,838 | 21.2% |
| Degree                | 564,002 | 18.8% |
| Graduate/Prof. Degree | 180,207 | 6.0%  |

## Families

|                                   |         |       |
|-----------------------------------|---------|-------|
| Households with Children under 17 | 494,955 | 46.8% |
| Single Parent Families            | 140,873 | 31.3% |

Infant Mortality Rate per 1,000 live births, 2000: 8.7



## Adult Education, 2001

|                  |        |
|------------------|--------|
| Total Enrollment | 83,890 |
| Basic            | 24,296 |
| High School      | 44,612 |
| Diplomas Issued  | 1,550  |
| Passing GED      | 57.7%  |

## Income

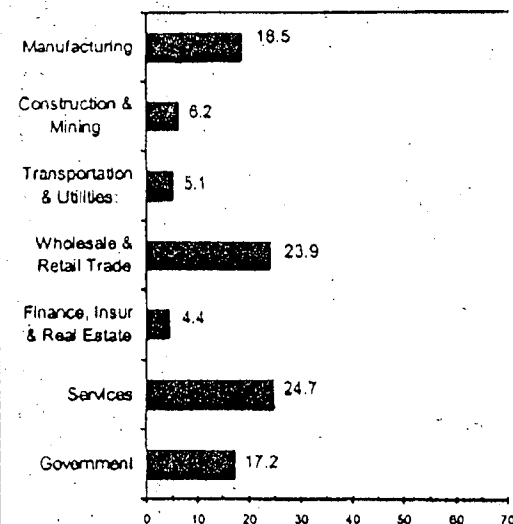
2000 Per Capita: \$24,000

2000 Average Selling Price of Homes: \$140,773

## Below Poverty

|                        |         |       |
|------------------------|---------|-------|
| Total Population       | 547,869 | 14.1% |
| Children 0-17          | 182,757 | 18.5% |
| Married w/Children     | 22,865  | 6.2%  |
| Single Parent Families | 64,766  | 34.0% |

## Employment by Industry, 2000



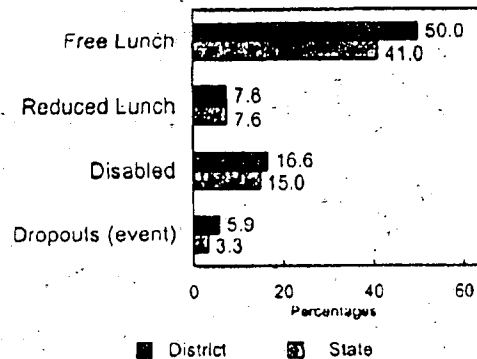


# District Profile: ABBEVILLE

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,856 | 100.0% |
| Black            | 1,654 | 42.9%  |
| White            | 2,163 | 56.1%  |
| Other            | 36    | 0.9%   |

## Special Populations



AP Exams Administered 4  
Scoring 3 or Higher NA

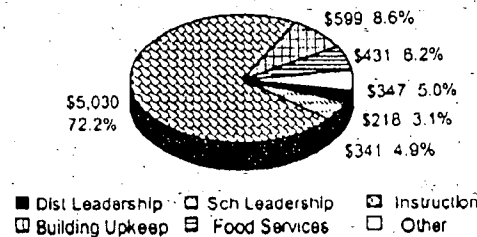
District Avg SAT Scores 444V 456M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 110 47.0%  
Other Postsecondary 26 11.1%  
Employment/Other 98 41.9%

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$16,272 | \$15,777        |
| Local Tax Effort  | 1.122    | 1.104           |
| Revenue/Pupil     | \$7,778  | \$7,907         |
| Federal           | \$774    | \$508           |
| State/Genl & EIA  | \$4,414  | \$4,505         |
| Local             | \$2,590  | \$2,512         |
| Expenditure/Pupil | \$6,966  | \$7,083         |
| Value of a Mill   | \$52,347 | \$83,073        |

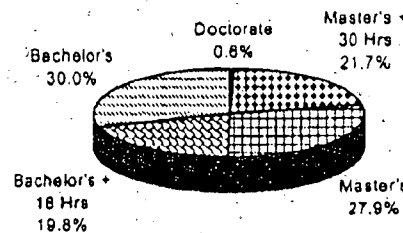
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

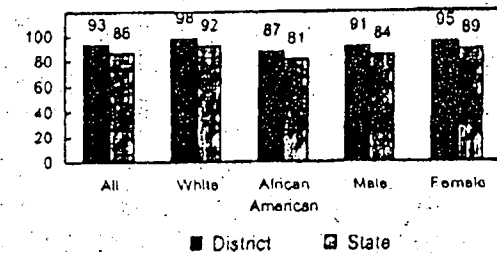
District Average \$38,100  
State Average \$39,923

## Education/Certification Level of Professional Staff

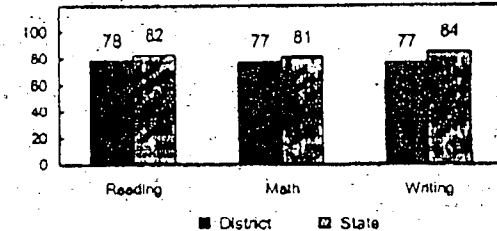


## Academic Achievement

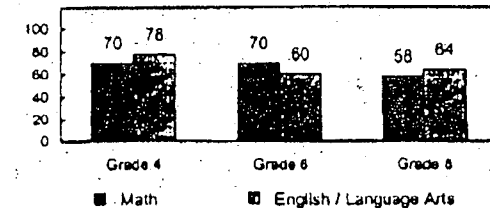
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



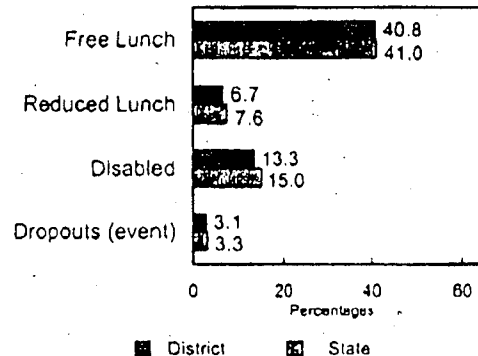
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: AIKEN

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 25,113 | 100.0% |
| Black            | 8,939  | 35.6%  |
| White            | 15,284 | 60.9%  |
| Other            | 864    | 3.4%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 687   |
| Scoring 3 or Higher   | 67.7% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 503V | 517M |
| State Avg SAT Scores    | 488V | 493M |

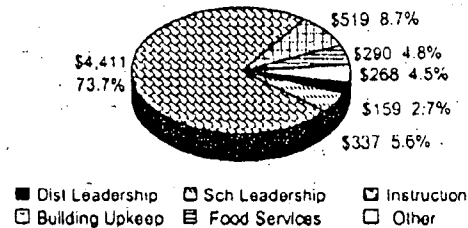
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 730 | 61.1% |
| Other Postsecondary | 104 | 8.7%  |
| Employment/Other    | 360 | 30.2% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$18,111  | \$15,777        |
| Local Tax Effort   | 0.926     | 1.104           |
| Revenue/Pupil      | \$7,159   | \$7,907         |
| Federal            | \$513     | \$508           |
| State: Gen'l & EIA | \$4,269   | \$4,505         |
| Local              | \$2,376   | \$2,512         |
| Expenditure/Pupil  | \$5,984   | \$7,083         |
| Value of a Mill    | \$390,804 | \$63,073        |

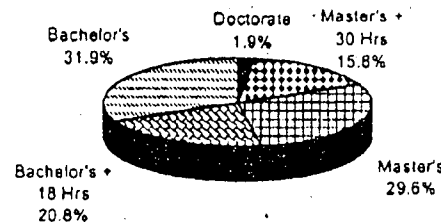
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

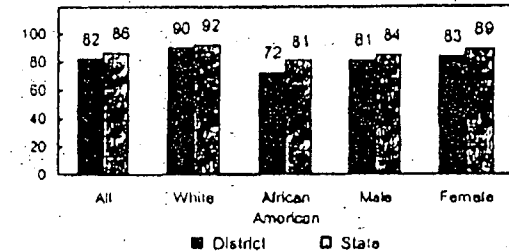
|                  |          |
|------------------|----------|
| District Average | \$40,066 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

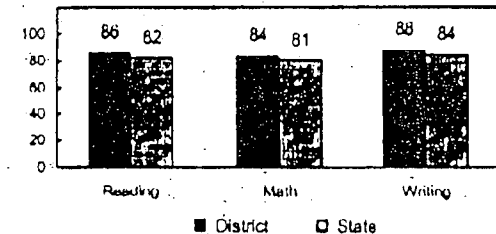


## Academic Achievement

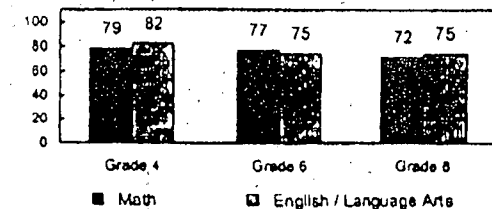
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



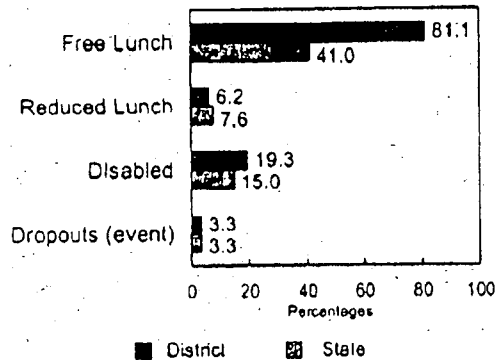
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: ALLENDALE

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,958 | 100.0% |
| Black            | 1,843 | 94.1%  |
| White            | 85    | 4.3%   |
| Other            | 30    | 1.5%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |     |
|-----------------------|----|-----|
| AP Exams Administered | 17 | NA% |
| Scoring 3 or Higher   |    |     |

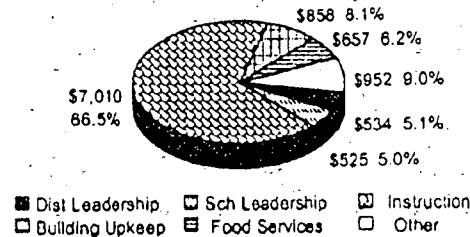
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 424V | 432M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 42 | 54.5% |
| Other Postsecondary           | 11 | 14.3% |
| Employment/Other              | 24 | 31.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$14,201 | \$15,777        |
| Local Tax Effort  | 1.773    | 1.104           |
| Revenue/Pupil     | \$10,517 | \$7,907         |
| Federal           | \$2,100  | \$508           |
| State: Genl & EIA | \$5,510  | \$4,505         |
| Local             | \$2,906  | \$2,512         |
| Expenditure/Pupil | \$10,536 | \$7,083         |
| Value of a Mill   | \$27,979 | \$63,073        |

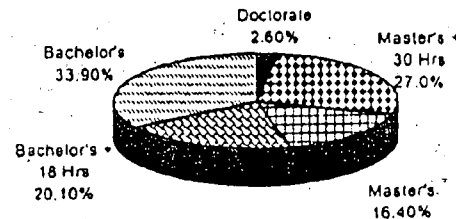
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

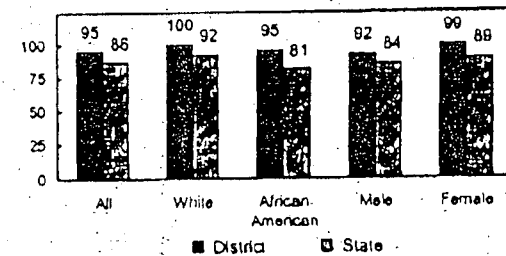
|                  |          |
|------------------|----------|
| District Average | \$37,737 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

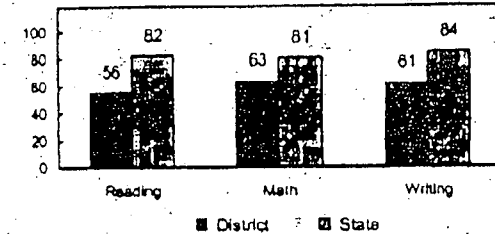


## Academic Achievement

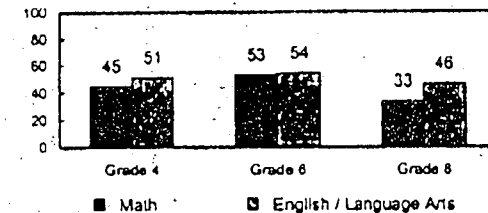
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

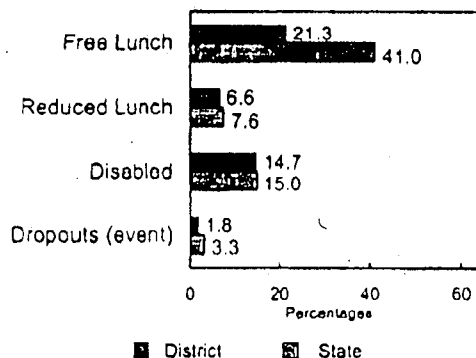


# District Profile: ANDERSON 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 7,899 | 100.0% |
| Black            | 551   | 7.0%   |
| White            | 7,142 | 90.4%  |
| Other            | 191   | 2.4%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 117 |       |
| Scoring 3 or Higher   |     | 33.3% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 519V | 518M |
| State Avg SAT Scores    | 488V | 493M |

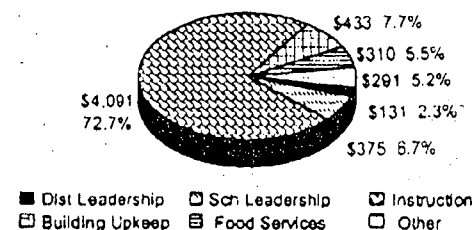
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 271 | 71.1% |
| Other Postsecondary | 9   | 2.4%  |
| Employment/Other    | 101 | 26.5% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$19,261  | \$15,777        |
| Local Tax Effort  | 0.985     | 1.104           |
| Revenue/Pupil     | \$7,242   | \$7,907         |
| Federal           | \$342     | \$508           |
| State: Genl & EIA | \$4,672   | \$4,505         |
| Local             | \$2,228   | \$2,512         |
| Expenditure/Pupil | \$5,631   | \$7,083         |
| Value of a Mill   | \$115,144 | \$83,073        |

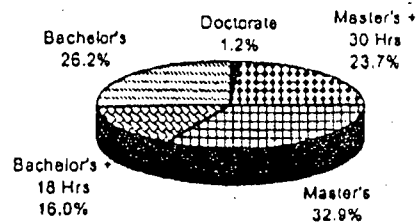
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

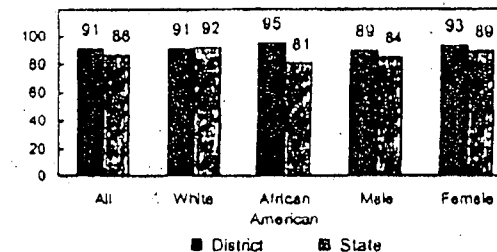
|                  |          |
|------------------|----------|
| District Average | \$39,950 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

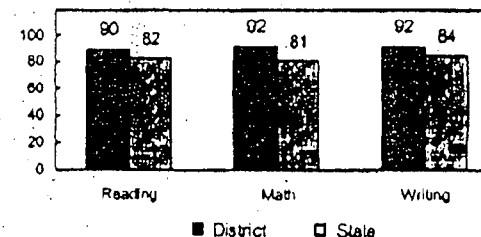


## Academic Achievement

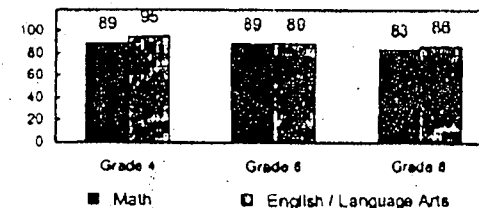
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



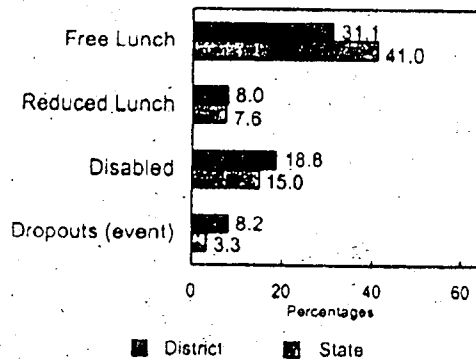
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: ANDERSON 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,762 | 100.0% |
| Black            | 798   | 21.2%  |
| White            | 2,921 | 77.6%  |
| Other            | 41    | 1.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 57 |       |
| Scoring 3 or Higher   |    | 50.9% |

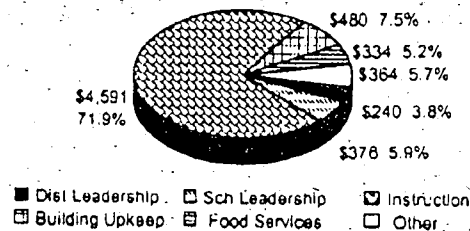
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 517V | 513M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 85 | 53.1% |
| Other Postsecondary           | 8  | 5.0%  |
| Employment/Other              | 67 | 41.9% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$16,670 | \$15,777        |
| Local Tax Effort  | 1.214    | 1.104           |
| Revenue/Pupil     | \$9,016  | \$7,907         |
| Federal           | \$481    | \$508           |
| State/Genl & EIA  | \$5,191  | \$4,505         |
| Local             | \$3,344  | \$2,512         |
| Expenditure/Pupil | \$6,385  | \$7,083         |
| Value of a Mill   | \$47,540 | \$63,073        |

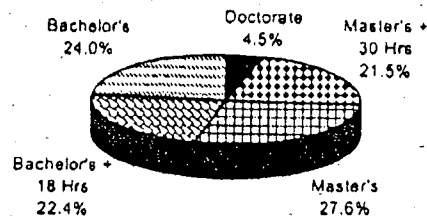
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

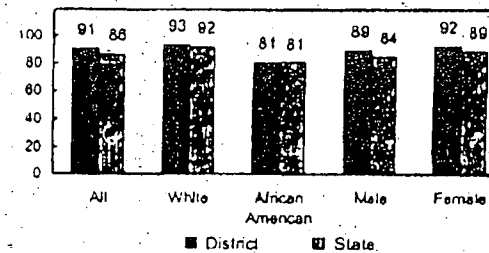
|                  |          |
|------------------|----------|
| District Average | \$40,186 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

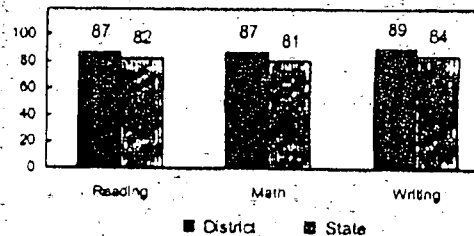


## Academic Achievement

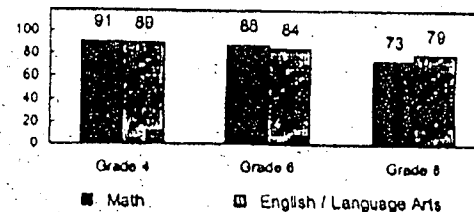
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

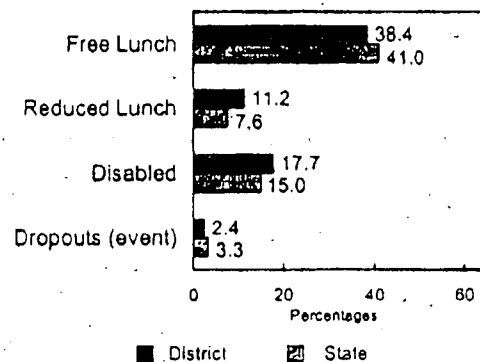


# District Profile: ANDERSON 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,679 | 100.0% |
| Black            | 341   | 12.7%  |
| White            | 2,312 | 86.3%  |
| Other            | 25    | 0.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |       |
|-----------------------|---|-------|
| AP Exams Administered | 7 |       |
| Scoring 3 or Higher   |   | 71.4% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 499V | 497M |
| State Avg SAT Scores    | 488V | 493M |

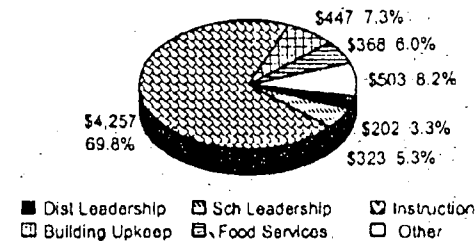
## 2001 High School Completers - Entering:

|                     |    |       |
|---------------------|----|-------|
| College (2/4 year)  | 54 | 45.0% |
| Other Postsecondary | 6  | 5.0%  |
| Employment/Other    | 60 | 50.0% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$18,298 | \$15,777        |
| Local Tax Effort  | 0.878    | 1.104           |
| Revenue/Pupil     | \$6,730  | \$7,907         |
| Federal           | \$548    | \$508           |
| State: Genl & EIA | \$3,900  | \$4,505         |
| Local             | \$2,282  | \$2,512         |
| Expenditure/Pupil | \$6,100  | \$7,083         |
| Value of a Mill   | \$33,784 | \$63,073        |

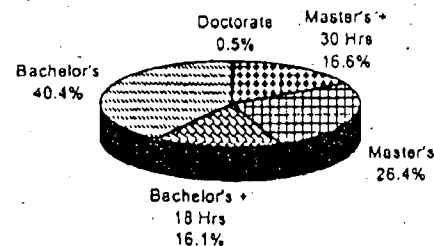
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

|                  |          |
|------------------|----------|
| District Average | \$38,027 |
| State Average    | \$39,923 |

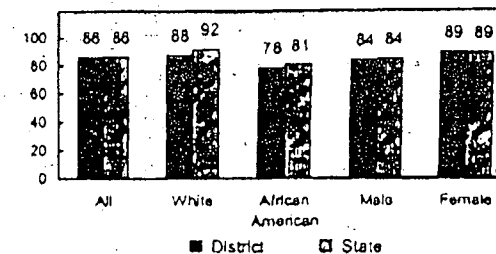
## Education/Certification Level of Professional Staff



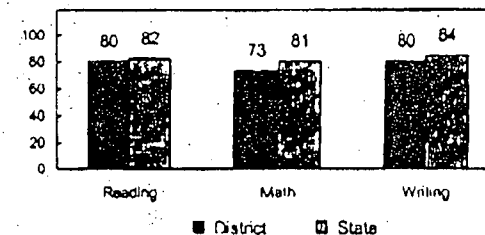
24

## Academic Achievement

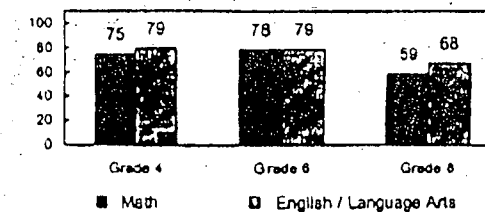
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

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SDE-10959

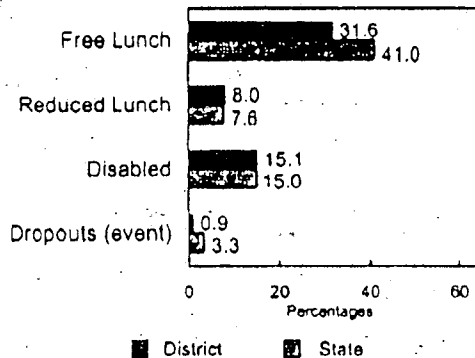
PLT\_0153-0089

# District Profile: ANDERSON 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,867 | 100.0% |
| Black            | 630   | 22.0%  |
| White            | 2,208 | 77.0%  |
| Other            | 27    | 0.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 25    |
| Scoring 3 or Higher   | 68.0% |

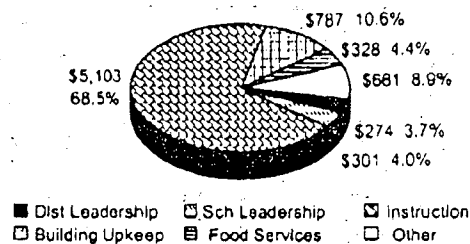
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 489V | 480M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 30 | 24.6% |
| Other Postsecondary           | 48 | 39.3% |
| Employment/Other              | 44 | 36.1% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$33,073 | \$15,777        |
| Local Tax Effort  | 0.940    | 1.104           |
| Revenue/Pupil     | \$8,710  | \$7,907         |
| Federal           | \$541    | \$508           |
| State/Genl & EIA  | \$4,134  | \$4,505         |
| Local             | \$4,034  | \$2,512         |
| Expenditure/Pupil | \$7,454  | \$7,083         |
| Value of a Mill   | \$60,792 | \$63,073        |

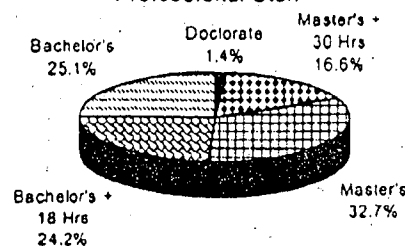
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

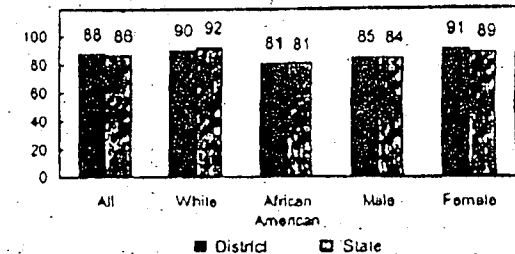
|                  |          |
|------------------|----------|
| District Average | \$40,571 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

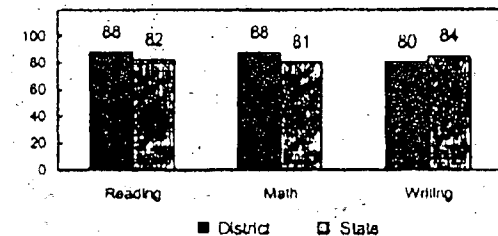


## Academic Achievement

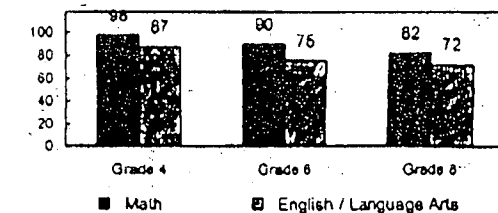
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

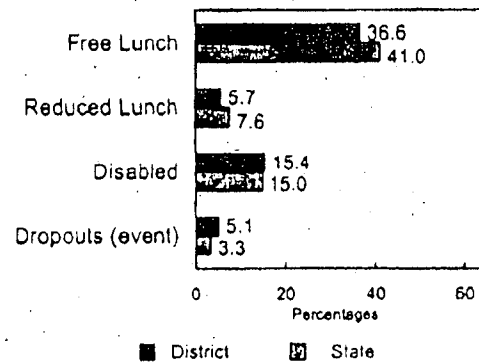


# District Profile: **ANDERSON 5**

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 11,600 | 100.0% |
| Black            | 4,255  | 36.7%  |
| White            | 7,105  | 61.3%  |
| Other            | 232    | 2.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 191 |       |
| Scoring 3 or Higher   |     | 81.7% |

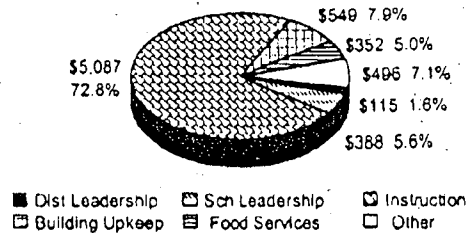
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 509V | 517M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 423 | 80.6% |
| Other Postsecondary           | 3   | 0.6%  |
| Employment/Other              | 99  | 18.9% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$22,905  | \$15,777        |
| Local Tax Effort   | 1.031     | 1.104           |
| Revenue/Pupil      | \$7,719   | \$7,907         |
| Federal            | \$825     | \$508           |
| State: Gen'l & EIA | \$3,849   | \$4,505         |
| Local              | \$3,044   | \$2,512         |
| Expenditure/Pupil  | \$6,987   | \$7,083         |
| Value of a Mill    | \$208,922 | \$63,073        |

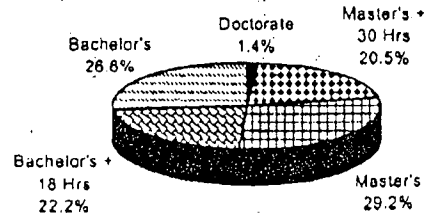
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

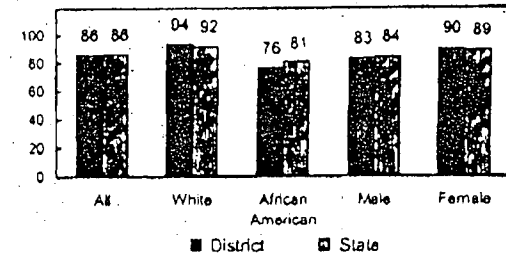
|                  |          |
|------------------|----------|
| District Average | \$49,413 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

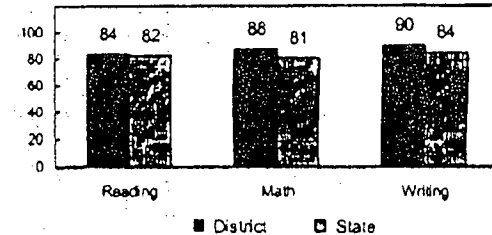


## Academic Achievement

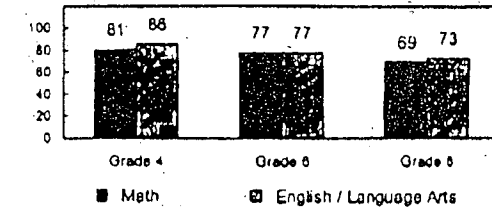
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

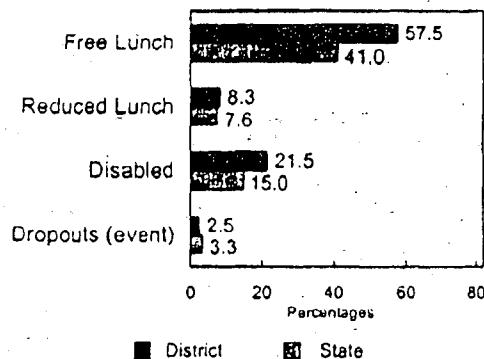


# District Profile: BAMBERG 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,738 | 100.0% |
| Black            | 1,051 | 60.5%  |
| White            | 670   | 38.6%  |
| Other            | 17    | 1.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 20    |
| Scoring 3 or Higher   | 60.0% |

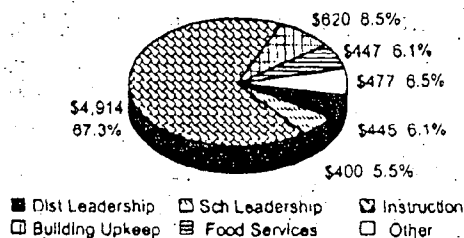
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 438V | 465M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 66 | 65.3% |
| Other Postsecondary           | 0  | 0.0%  |
| Employment/Other              | 35 | 34.7% |

## School Finance and Staffing

| 2000-01 School Yr. | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$9,652  | \$15,777        |
| Local Tax Effort   | 1.375    | 1.104           |
| Revenue/Pupil      | \$8,641  | \$7,907         |
| Federal            | \$1,146  | \$508           |
| State/Genl & EIA   | \$5,731  | \$4,505         |
| Local              | \$1,764  | \$2,512         |
| Expenditure/Pupil  | \$7,303  | \$7,083         |
| Value of a Mill    | \$15,670 | \$63,073        |

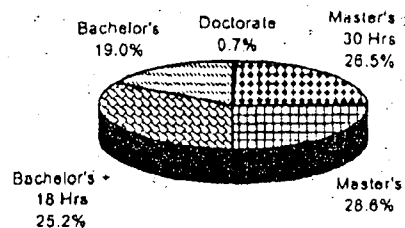
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

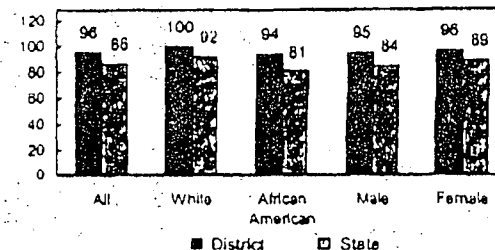
|                  |          |
|------------------|----------|
| District Average | \$39,238 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

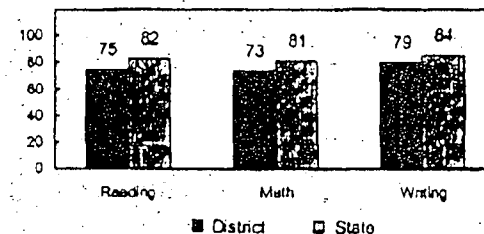


## Academic Achievement

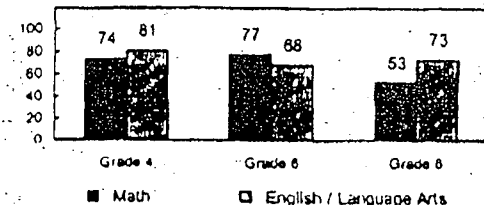
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



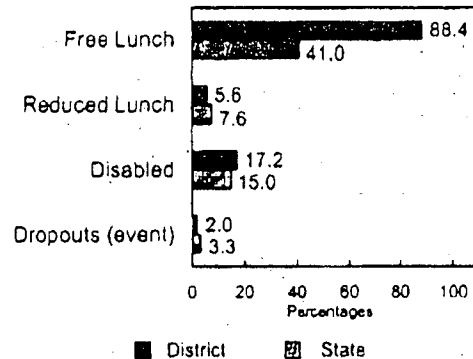
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: BAMBERG 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,113 | 100.0% |
| Black            | 1,085 | 97.5%  |
| White            | 21    | 1.9%   |
| Other            | 7     | 0.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |     |
|-----------------------|----|-----|
| AP Exams Administered | 16 |     |
| Scoring 3 or Higher   |    | NA% |

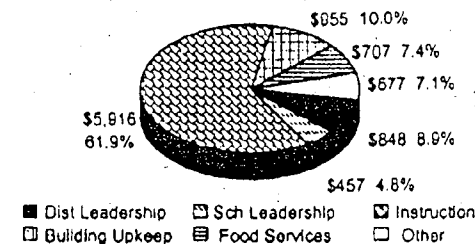
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 375V | 411M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 20 | 44.4% |
| Other Postsecondary           | 1  | 2.2%  |
| Employment/Other              | 24 | 53.3% |

## School Finance and Staffing

| 2000-01 School Yr. | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$12,450 | \$15,777        |
| Local Tax Effort   | 1.746    | 1.104           |
| Revenue/Pupil      | \$10,162 | \$7,907         |
| Federal            | \$1,440  | \$508           |
| State/Gen'l & EIA  | \$5,855  | \$4,505         |
| Local              | \$2,865  | \$2,512         |
| Expenditure/Pupil  | \$9,560  | \$7,083         |
| Value of a Mill    | \$12,591 | \$63,073        |

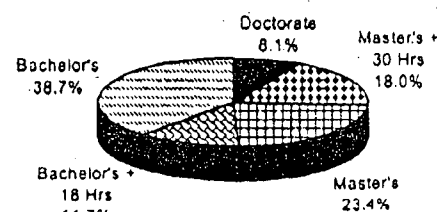
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

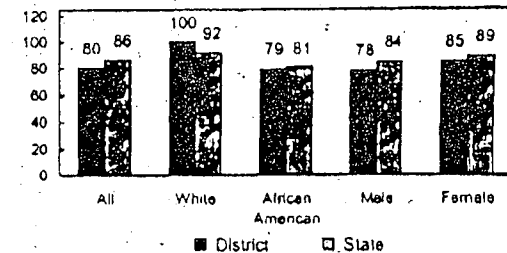
|                  |          |
|------------------|----------|
| District Average | \$36,071 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

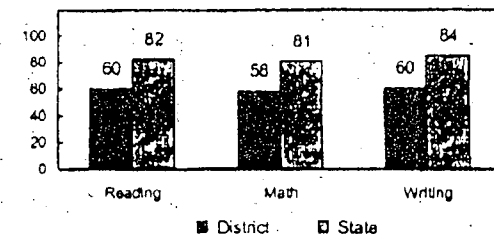


## Academic Achievement

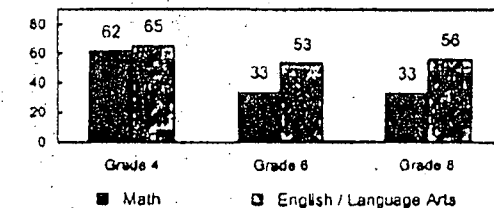
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

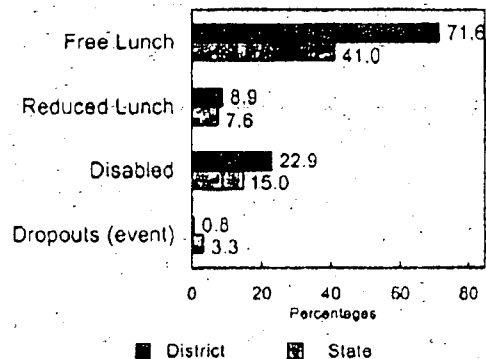


# District Profile: BARNWELL 19

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,034 | 100.0% |
| Black            | 775   | 75.0%  |
| White            | 244   | 23.6%  |
| Other            | 10    | 1.0%   |

## Special Populations



Dropouts are for the 2000-01 school year:

|                       |    |     |
|-----------------------|----|-----|
| AP Exams Administered | 15 | N/A |
| Scoring 3 or Higher   |    |     |

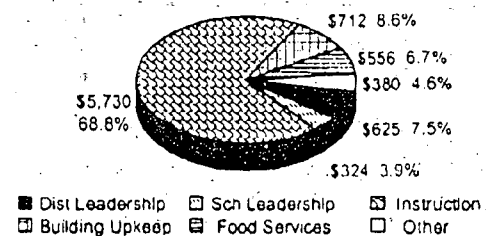
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 456V | 453M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 28 | 45.9% |
| Other Postsecondary           | 0  | 0.0%  |
| Employment/Other              | 33 | 54.1% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$8,199  | \$15,777        |
| Local Tax Effort  | 1.558    | 1.104           |
| Revenue/Pupil     | \$8,933  | \$7,907         |
| Federal           | \$1,308  | \$508           |
| State/Gent & EIA  | \$5,689  | \$4,505         |
| Local             | \$1,938  | \$2,512         |
| Expenditure/Pupil | \$8,327  | \$7,083         |
| Value of a Mill   | \$8,178  | \$63,073        |

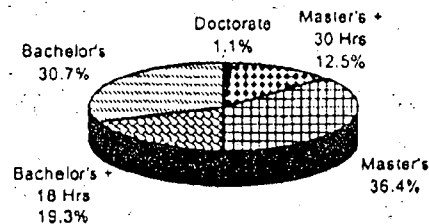
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

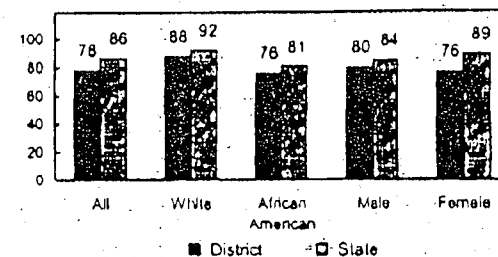
|                  |          |
|------------------|----------|
| District Average | \$35,700 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

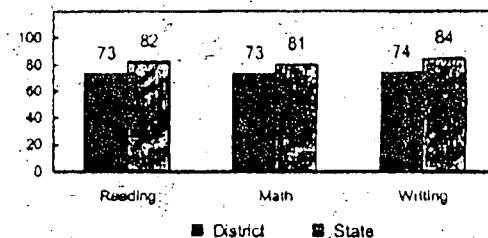


## Academic Achievement

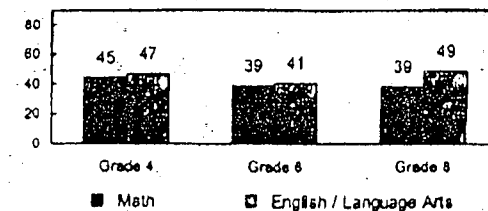
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

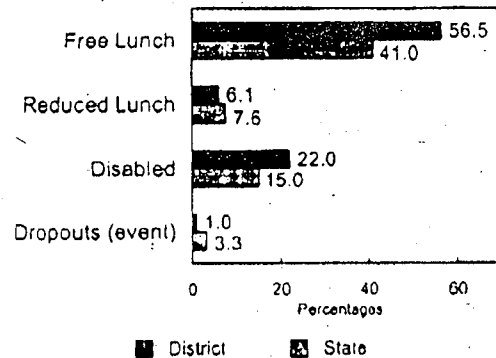


# District Profile: BARNWELL 29

## Students

|                  |     |        |
|------------------|-----|--------|
| Total Enrollment | 978 | 100.0% |
| Black            | 517 | 52.9%  |
| White            | 455 | 46.5%  |
| Other            | 6   | 0.6%   |

## Special Populations



AP Exams Administered 16  
Scoring 3 or Higher NA%

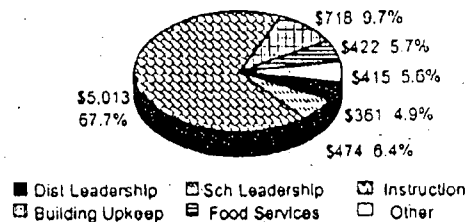
District Avg SAT Scores 449V 448M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 26 54.2%  
Other Postsecondary 2 4.2%  
Employment/Other 20 41.7%

## School Finance and Staffing

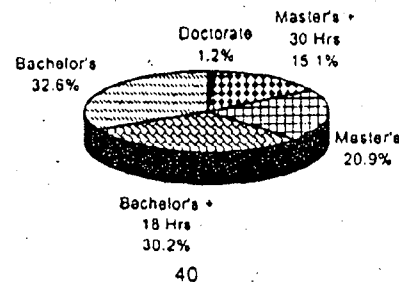
| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$12,708 | \$15,777        |
| Local Tax Effort  | 1.229    | 1.104           |
| Revenue/Pupil     | \$7,498  | \$7,907         |
| Federal           | \$801    | \$508           |
| State/Genl & EIA  | \$4,907  | \$4,505         |
| Local             | \$1,792  | \$2,512         |
| Expenditure/Pupil | \$7,403  | \$7,083         |
| Value of a Mill   | \$12,391 | \$63,073        |

## 2000-01 Expenditure/Pupil Breakdown



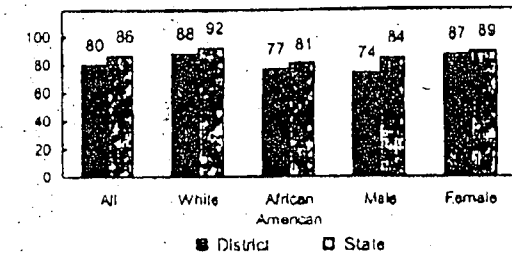
Average Teacher Salary  
District Average \$36,075  
State Average \$39,923

## Education/Certification Level of Professional Staff

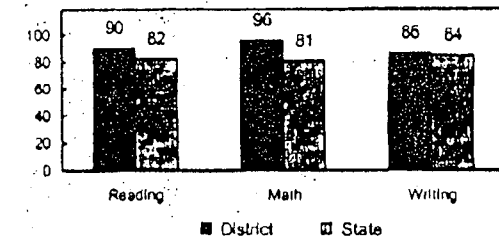


## Academic Achievement

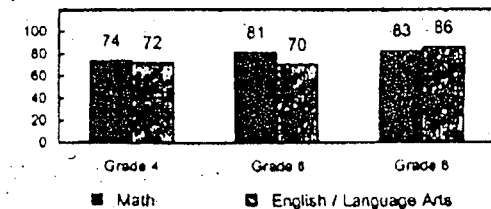
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

REC021658

SDE-10965

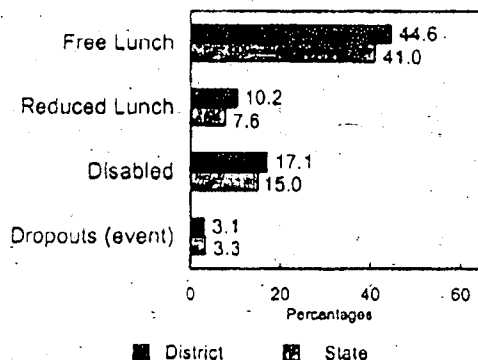
PLT\_0153-0095

# District Profile: BARNWELL 45

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,828 | 100.0% |
| Black            | 1,213 | 42.9%  |
| White            | 1,558 | 55.1%  |
| Other            | 57    | 2.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 14 |       |
| Scoring 3 or Higher   |    | 50.0% |

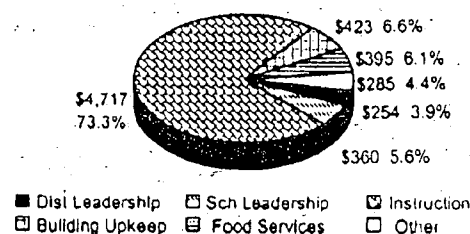
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 498V | 496M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 60 | 57.7% |
| Other Postsecondary           | 2  | 1.9%  |
| Employment/Other              | 42 | 40.4% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$10,781 | \$15,777        |
| Local Tax Effort  | 1.164    | 1.104           |
| Revenue/Pupil     | \$7,088  | \$7,907         |
| Federal           | \$756    | \$508           |
| State: Genl & EIA | \$4,536  | \$4,505         |
| Local             | \$1,795  | \$2,512         |
| Expenditure/Pupil | \$6,434  | \$7,083         |
| Value of a Mill   | \$29,749 | \$63,073        |

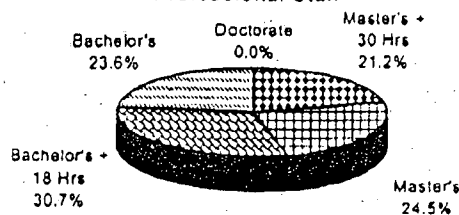
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

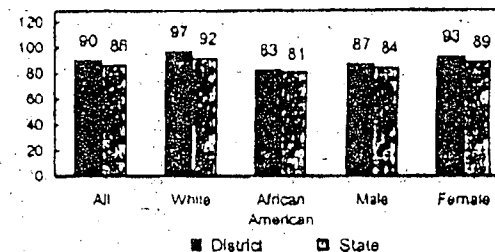
|                  |          |
|------------------|----------|
| District Average | \$41,724 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

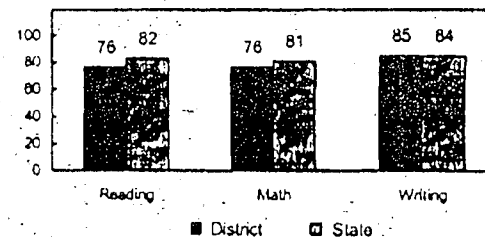


## Academic Achievement

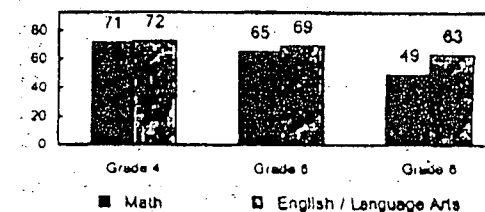
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

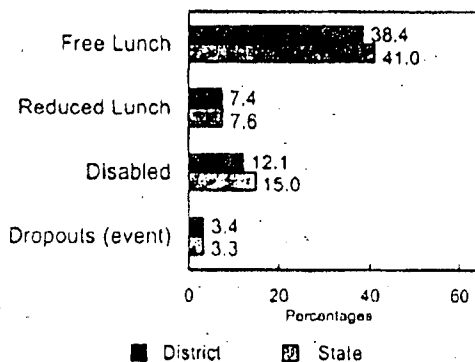


# District Profile: BEAUFORT

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 18,513 | 100.0% |
| Black            | 7,893  | 42.6%  |
| White            | 8,808  | 47.6%  |
| Other            | 1,812  | 9.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 585 |       |
| Scoring 3 or Higher   |     | 49.4% |

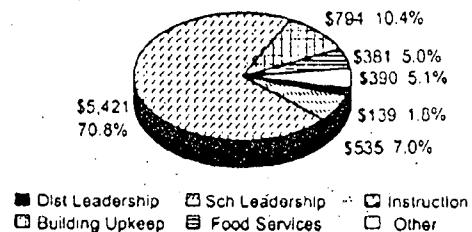
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 485V | 483M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |     |       |
|-----------------------------------------|-----|-------|
| 2001 High School Completers - Entering: |     |       |
| College (2/4 year)                      | 468 | 64.0% |
| Other Postsecondary                     | 13  | 1.8%  |
| Employment/Other                        | 250 | 34.2% |

## School Finance and Staffing

| 2000-01 School Yr. | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$57,849  | \$15,777        |
| Local Tax Effort   | 0.827     | 1.104           |
| Revenue/Pupil      | \$9,472   | \$7,907         |
| Federal            | \$772     | \$508           |
| State/Gen'l & EIA  | \$2,809   | \$4,505         |
| Local              | \$5,891   | \$2,512         |
| Expenditure/Pupil  | \$7,660   | \$7,083         |
| Value of a Mill    | \$804,879 | \$63,073        |

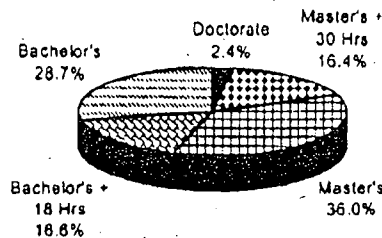
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

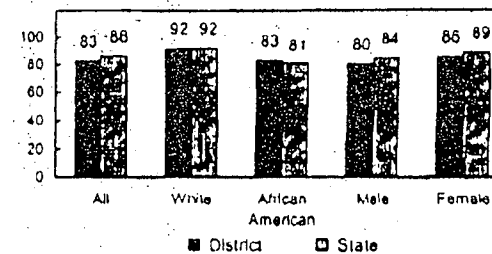
|                  |          |
|------------------|----------|
| District Average | \$40,581 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

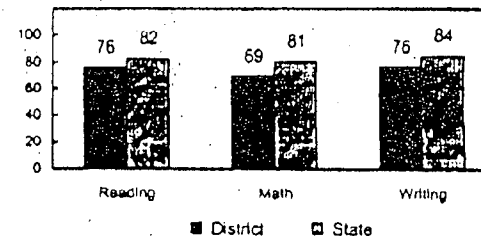


## Academic Achievement

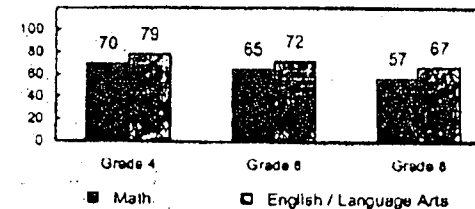
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



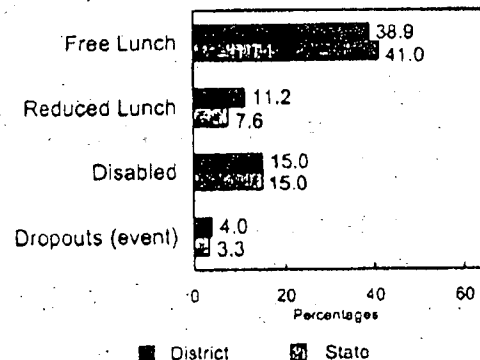
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: BERKELEY

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 28,306 | 100.0% |
| Black            | 10,265 | 36.3%  |
| White            | 16,717 | 59.1%  |
| Other            | 1,308  | 4.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 220 |       |
| Scoring 3 or Higher   |     | 67.7% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 495V | 499M |
| State Avg SAT Scores    | 488V | 493M |

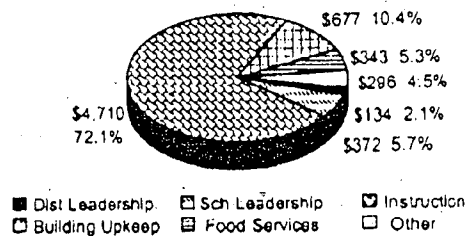
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 746 | 54.5% |
| Other Postsecondary | 46  | 3.4%  |
| Employment/Other    | 577 | 42.1% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$15,698  | \$15,777        |
| Local Tax Effort  | 1.108     | 1.104           |
| Revenue/Pupil     | \$7,903   | \$7,907         |
| Federal           | \$641     | \$508           |
| State/Genl & EIA  | \$4,868   | \$4,505         |
| Local             | \$2,393   | \$2,512         |
| Expenditure/Pupil | \$6,532   | \$7,083         |
| Value of a Mill   | \$360,000 | \$63,073        |

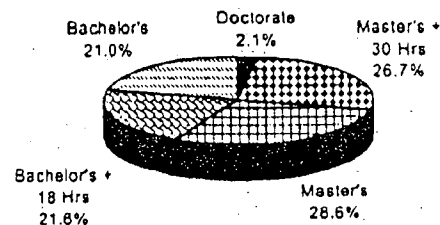
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

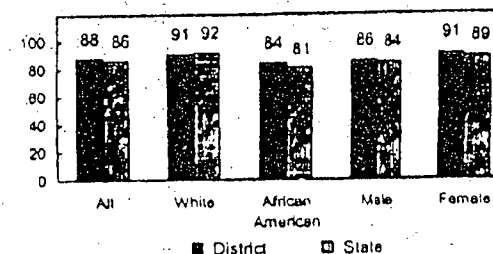
|                  |          |
|------------------|----------|
| District Average | \$38,827 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

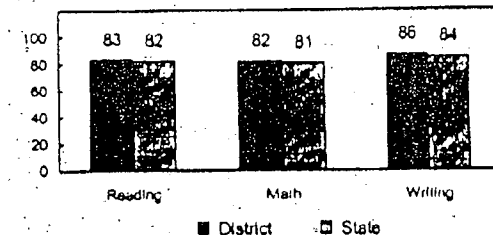


## Academic Achievement

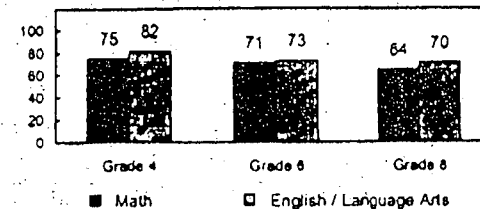
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



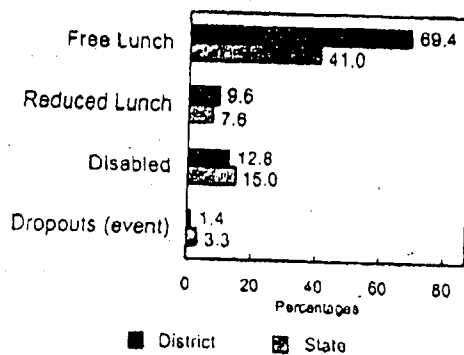
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: CALHOUN

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,111 | 100.0% |
| Black            | 1,598 | 75.7%  |
| White            | 466   | 22.1%  |
| Other            | 46    | 2.2%   |

## Special Populations



AP Exams Administered Scoring 3 or Higher N/A N/A

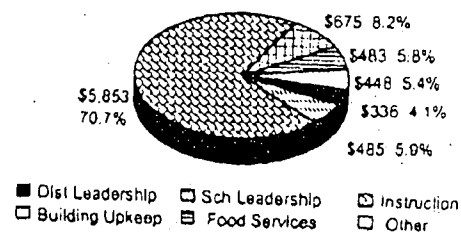
District Avg SAT Scores 436V 452M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 52 56.5%  
Other Postsecondary 0 0.0%  
Employment/Other 40 43.5%

## School Finance and Staffing

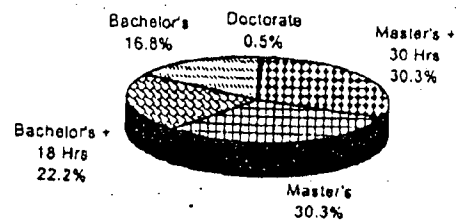
| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$28,747 | \$15,777        |
| Local Tax Effort  | 1.120    | 1.104           |
| Revenue/Pupil     | \$9,030  | \$7,907         |
| Federal           | \$937    | \$508           |
| State/Genl & EIA  | \$4,319  | \$4,505         |
| Local             | \$3,774  | \$2,512         |
| Expenditure/Pupil | \$8,280  | \$7,083         |
| Value of a Mill   | \$65,319 | \$63,073        |

## 2000-01 Expenditure/Pupil Breakdown



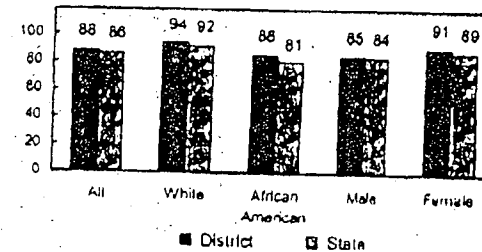
Average Teacher Salary  
District Average \$42,121  
State Average \$39,923

## Education/Certification Level of Professional Staff

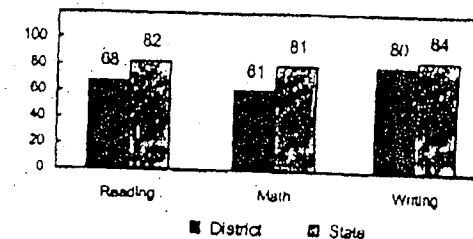


## Academic Achievement

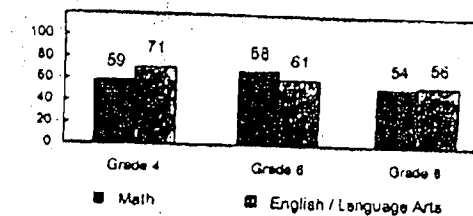
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

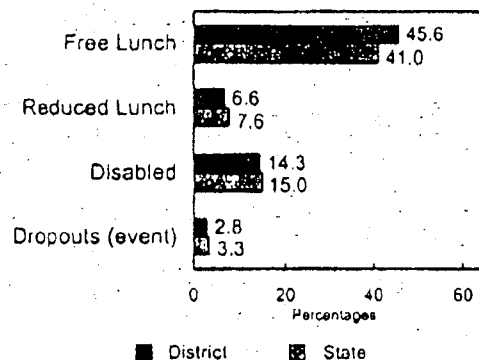


# District Profile: CHARLESTON

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 43,372 | 100.0% |
| Black            | 24,912 | 57.4%  |
| White            | 16,883 | 38.9%  |
| Other            | 1,577  | 3.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |       |
|-----------------------|-------|-------|
| AP Exams Administered | 1,453 |       |
| Scoring 3 or Higher   |       | 56.1% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 480V | 470M |
| State Avg SAT Scores    | 488V | 493M |

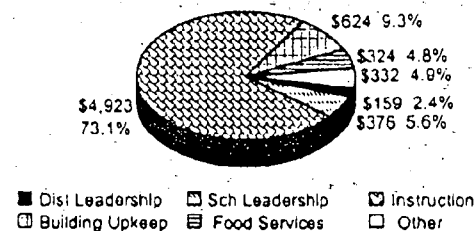
## 2001 High School Completers -

|                     |      |       |
|---------------------|------|-------|
| Entering:           |      |       |
| College (2/4 year)  | 1103 | 64.3% |
| Other Postsecondary | 29   | 1.7%  |
| Employment/Other    | 583  | 34.0% |

## School Finance and Staffing

| 2000-01 School Yr | District    | Median District |
|-------------------|-------------|-----------------|
| Wealth/Pupil      | \$37,213    | \$15,777        |
| Local Tax Effort  | 0.598       | 1.104           |
| Revenue/Pupil     | \$7,506     | \$7,907         |
| Federal           | \$725       | \$508           |
| State/Gen'l & EIA | \$3,618     | \$4,505         |
| Local             | \$3,163     | \$2,512         |
| Expenditure/Pupil | \$6,738     | \$7,083         |
| Value of a Mill   | \$1,395,845 | \$63,073        |

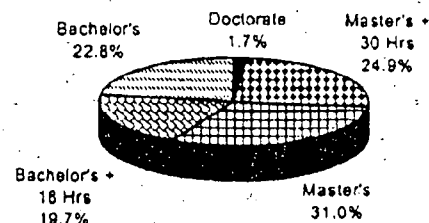
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

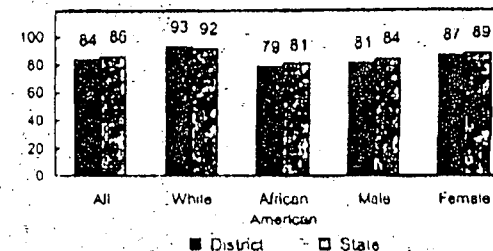
|                  |          |
|------------------|----------|
| District Average | \$39,087 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

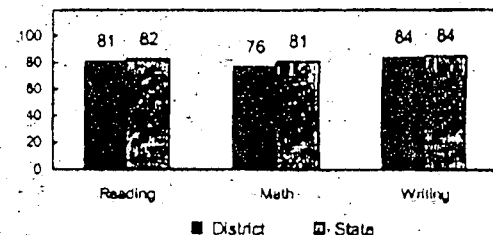


## Academic Achievement

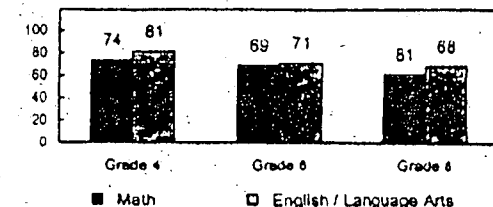
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

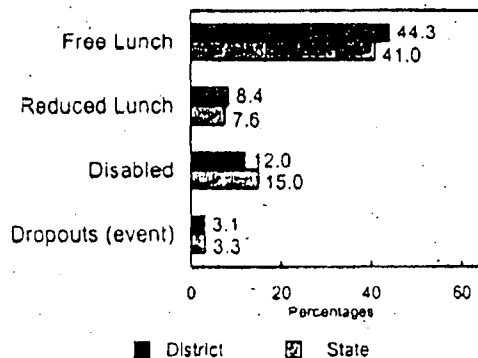


# District Profile: CHEROKEE

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9,472 | 100.0% |
| Black            | 2,712 | 28.6%  |
| White            | 6,466 | 68.3%  |
| Other            | 294   | 3.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 108 |       |
| Scoring 3 or Higher   |     | 57.4% |

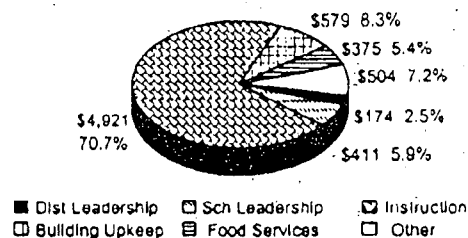
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 457V | 472M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 224 | 59.3% |
| Other Postsecondary           | 0   | 0.0%  |
| Employment/Other              | 154 | 40.7% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$19,025  | \$15,777        |
| Local Tax Effort  | 1.100     | 1.104           |
| Revenue/Pupil     | \$7,591   | \$7,907         |
| Federal           | \$507     | \$508           |
| State: Genl & EIA | \$4,127   | \$4,505         |
| Local             | \$2,957   | \$2,512         |
| Expenditure/Pupil | \$6,964   | \$7,083         |
| Value of a Mill   | \$146,248 | \$63,073        |

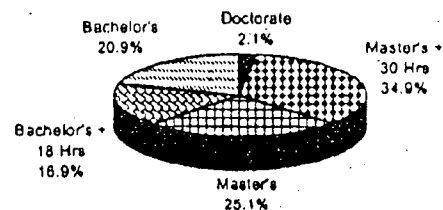
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

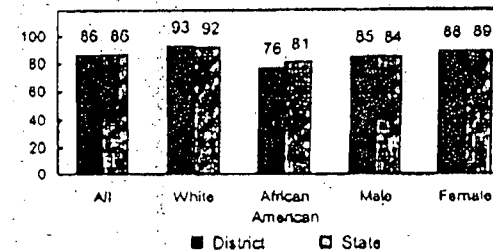
|                  |          |
|------------------|----------|
| District Average | \$40,681 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

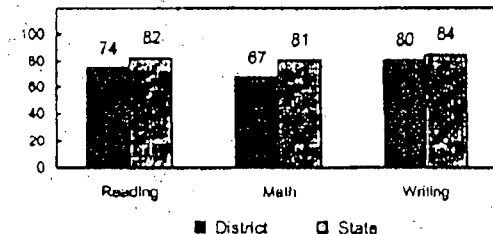


## Academic Achievement

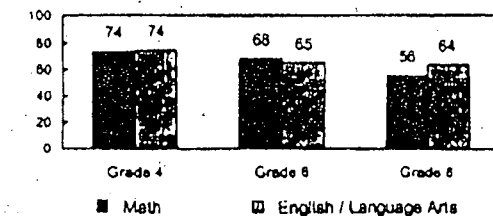
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



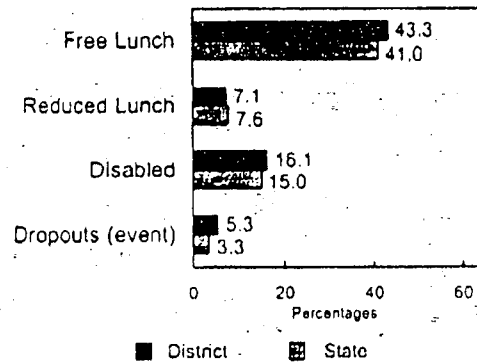
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: CHESTER

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 7,197 | 100.0% |
| Black            | 3,622 | 50.3%  |
| White            | 3,496 | 48.6%  |
| Other            | 79    | 1.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 51 |       |
| Scoring 3 or Higher   |    | 19.6% |

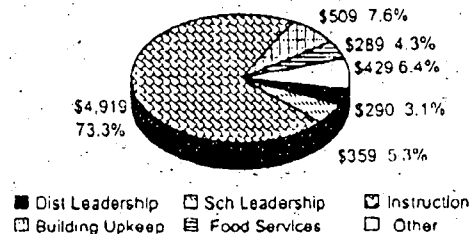
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 438V | 457M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 130 | 52.2% |
| Other Postsecondary           | 20  | 8.0%  |
| Employment/Other              | 99  | 39.8% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$15,757 | \$15,777        |
| Local Tax Effort   | 1.109    | 1.104           |
| Revenue/Pupil      | \$7,534  | \$7,907         |
| Federal            | \$579    | \$508           |
| State: Gen'l & EIA | \$4,251  | \$4,505         |
| Local              | \$2,704  | \$2,512         |
| Expenditure/Pupil  | \$6,714  | \$7,083         |
| Value of a Mill    | \$92,845 | \$63,073        |

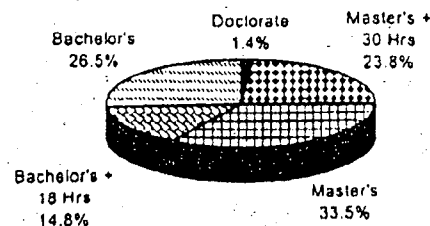
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

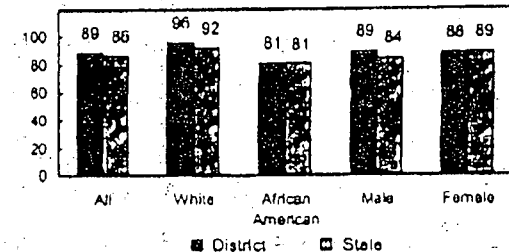
|                  |          |
|------------------|----------|
| District Average | \$40,010 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

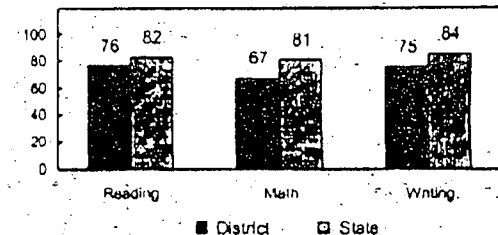


## Academic Achievement

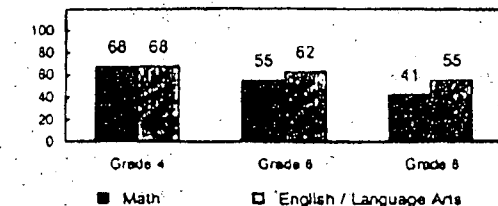
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

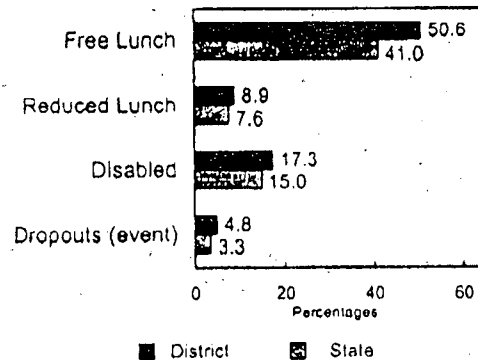


# District Profile: CHESTERFIELD

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 8,260 | 100.0% |
| Black            | 3,551 | 43.0%  |
| White            | 4,555 | 55.1%  |
| Other            | 152   | 1.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 73 |       |
| Scoring 3 or Higher   |    | 64.4% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 470V | 486M |
| State Avg SAT Scores    | 488V | 493M |

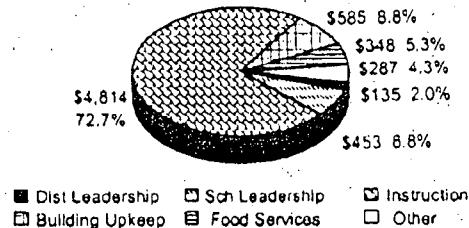
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 193 | 49.0% |
| Other Postsecondary | 32  | 8.1%  |
| Employment/Other    | 169 | 42.9% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$15,168  | \$15,777        |
| Local Tax Effort  | 1.104     | 1.104           |
| Revenue/Pupil     | \$7,273   | \$7,907         |
| Federal           | \$660     | \$508           |
| State/Genl & EIA  | \$4,554   | \$4,505         |
| Local             | \$2,058   | \$2,512         |
| Expenditure/Pupil | \$6,622   | \$7,083         |
| Value of a Mill   | \$112,832 | \$63,073        |

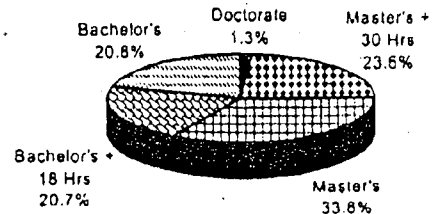
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

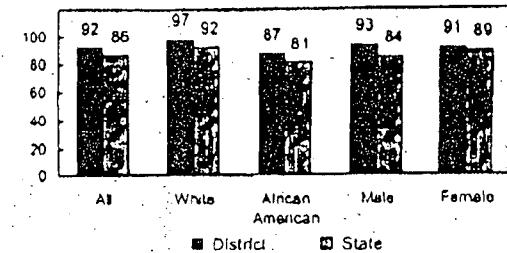
|                  |          |
|------------------|----------|
| District Average | \$39,381 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

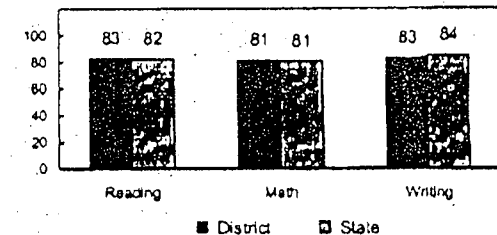


## Academic Achievement

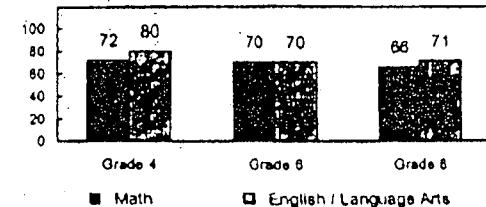
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



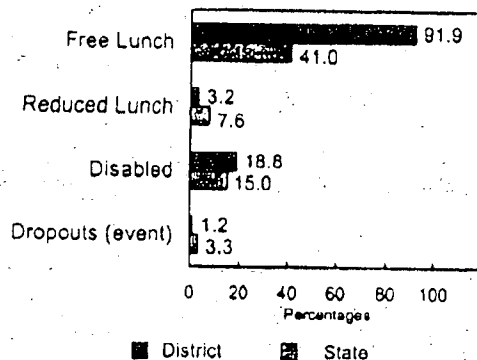
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: CLARENDON 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,288 | 100.0% |
| Black            | 1,230 | 95.5%  |
| White            | 46    | 3.6%   |
| Other            | 12    | 0.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |    |
|-----------------------|---|----|
| AP Exams Administered | 2 | NA |
| Scoring 3 or Higher   |   |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 384V | 422M |
| State Avg SAT Scores    | 488V | 493M |

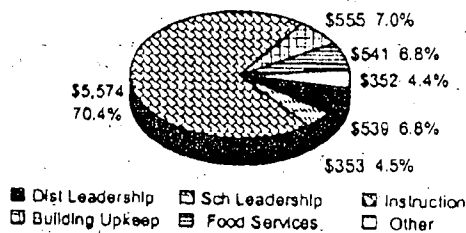
## 2001 High School Completers - Entering:

|                     |    |       |
|---------------------|----|-------|
| College (2/4 year)  | 38 | 51.4% |
| Other Postsecondary | 0  | 0.0%  |
| Employment/Other    | 36 | 48.6% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$18,893 | \$15,777        |
| Local Tax Effort  | 0.645    | 1.104           |
| Revenue/Pupil     | \$9,050  | \$7,907         |
| Federal           | \$1,684  | \$508           |
| State: Genl & EIA | \$4,493  | \$4,505         |
| Local             | \$2,371  | \$2,512         |
| Expenditure/Pupil | \$7,914  | \$7,083         |
| Value of a Mill   | \$20,694 | \$63,073        |

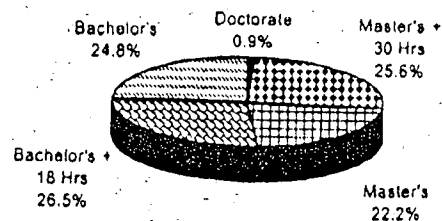
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

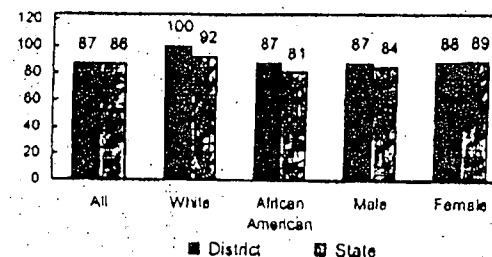
|                  |          |
|------------------|----------|
| District Average | \$37,488 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

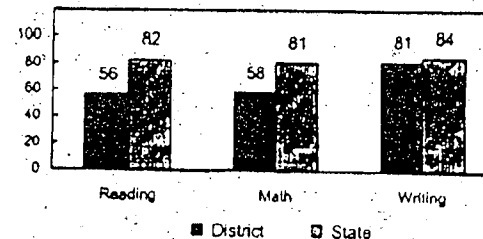


## Academic Achievement

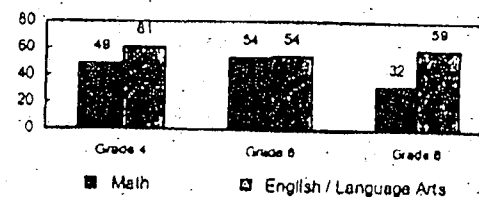
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



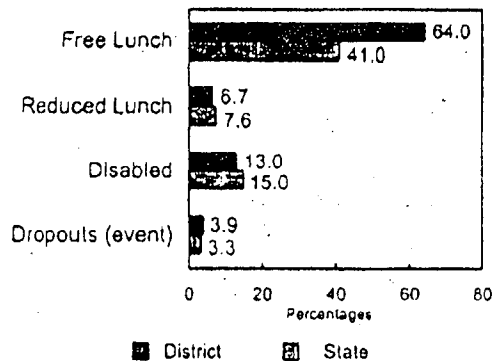
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: CLARENDON 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,648 | 100.0% |
| Black            | 2,459 | 67.4%  |
| White            | 1,113 | 30.5%  |
| Other            | 72    | 2.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |    |
|-----------------------|---|----|
| AP Exams Administered | 8 | NA |
| Scoring 3 or Higher   |   |    |

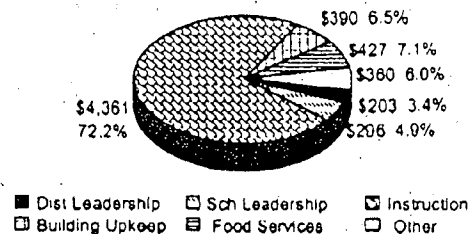
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 477V | 465M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |    |       |
|-----------------------------------------|----|-------|
| 2000 High School Completers - Entering: |    |       |
| College (2/4 year)                      | 90 | 40.5% |
| Other Postsecondary                     | 38 | 16.2% |
| Employment/Other                        | 96 | 43.2% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$11,129 | \$15,777        |
| Local Tax Effort   | 0.631    | 1.104           |
| Revenue/Pupil      | \$6,642  | \$7,907         |
| Federal            | \$868    | \$508           |
| State: Gen'l & EIA | \$4,572  | \$4,505         |
| Local              | \$1,202  | \$2,512         |
| Expenditure/Pupil  | \$6,037  | \$7,083         |
| Value of a Mill    | \$33,501 | \$63,073        |

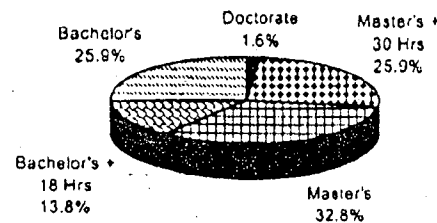
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

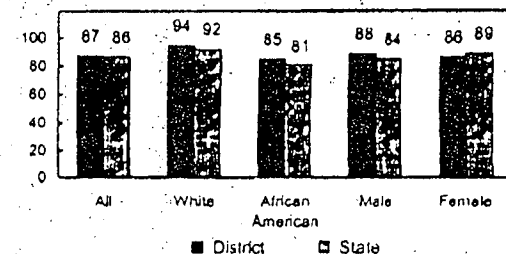
|                  |          |
|------------------|----------|
| District Average | \$38,518 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

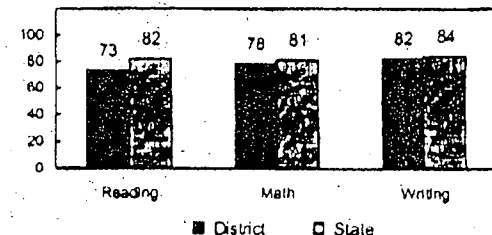


## Academic Achievement

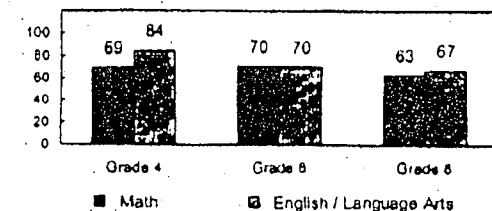
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

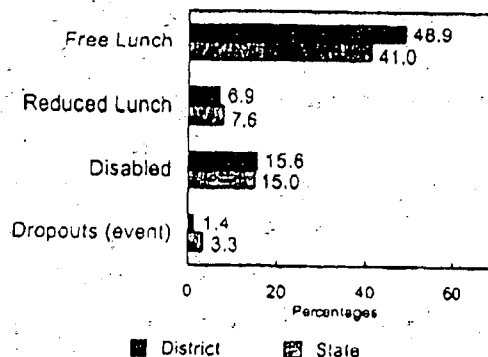


# District Profile: CLARENDON 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,247 | 100.0% |
| Black            | 454   | 36.4%  |
| White            | 755   | 60.5%  |
| Other            | 33    | 2.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |    |
|-----------------------|---|----|
| AP Exams Administered | 7 | NA |
| Scoring 3 or Higher   |   |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 492V | 502M |
| State Avg SAT Scores    | 488V | 493M |

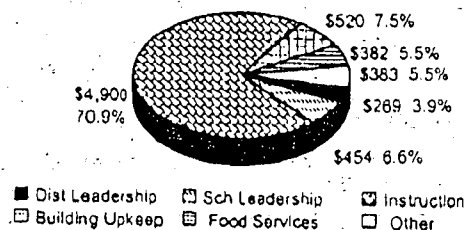
## 2001 High School Completers - Entering:

|                     |    |       |
|---------------------|----|-------|
| College (2/4 year)  | 42 | 63.6% |
| Other Postsecondary | 14 | 21.2% |
| Employment/Other    | 10 | 15.2% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$6,906  | \$15,777        |
| Local Tax Effort   | 1.171    | 1.104           |
| Revenue/Pupil      | \$8,938  | \$7,907         |
| Federal            | \$843    | \$508           |
| State: Gen'l & EIA | \$4,542  | \$4,505         |
| Local              | \$3,551  | \$2,512         |
| Expenditure/Pupil  | \$6,908  | \$7,083         |
| Value of a Mill    | \$7,031  | \$63,073        |

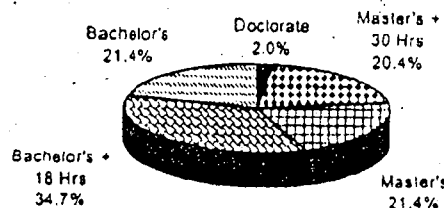
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

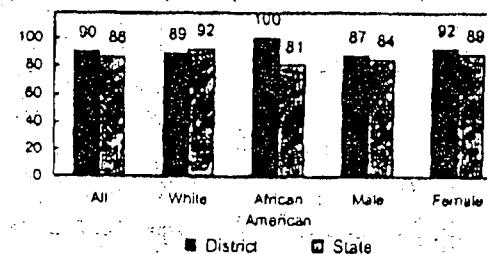
|                  |          |
|------------------|----------|
| District Average | \$37,773 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

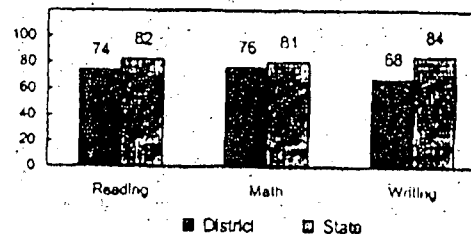


## Academic Achievement

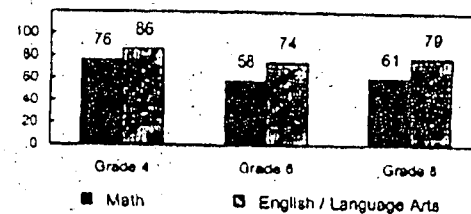
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



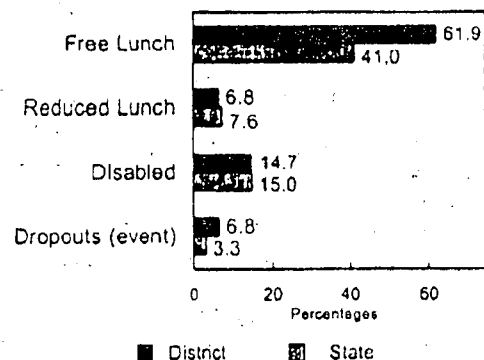
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: COLLETON

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 7,147 | 100.0% |
| Black            | 4,125 | 57.7%  |
| White            | 2,881 | 40.3%  |
| Other            | 141   | 2.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 58 |       |
| Scoring 3 or Higher   |    | 65.5% |

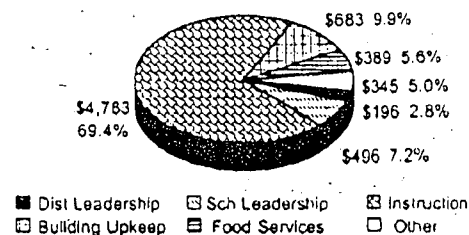
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 447V | 463M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 144 | 60.3% |
| Other Postsecondary           | 1   | 0.4%  |
| Employment/Other              | 94  | 39.3% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$19,773  | \$15,777        |
| Local Tax Effort   | 0.895     | 1.104           |
| Revenue/Pupil      | \$7,133   | \$7,907         |
| Federal            | \$905     | \$508           |
| State: Gen'l & EIA | \$4,199   | \$4,505         |
| Local              | \$2,026   | \$2,512         |
| Expenditure/Pupil  | \$6,892   | \$7,083         |
| Value of a Mill    | \$114,820 | \$63,073        |

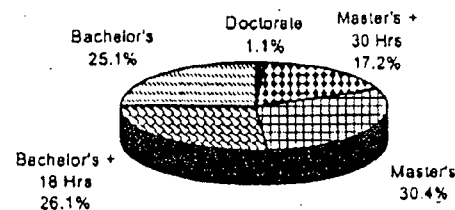
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

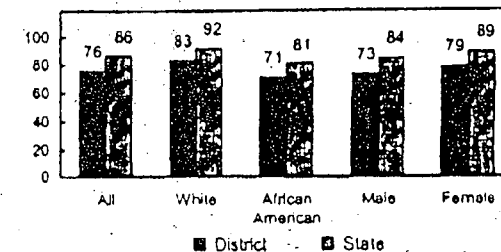
|                  |          |
|------------------|----------|
| District Average | \$36,542 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

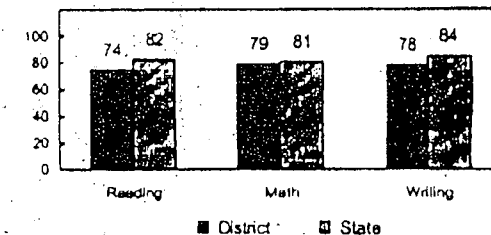


## Academic Achievement

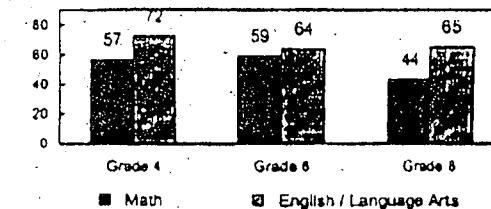
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



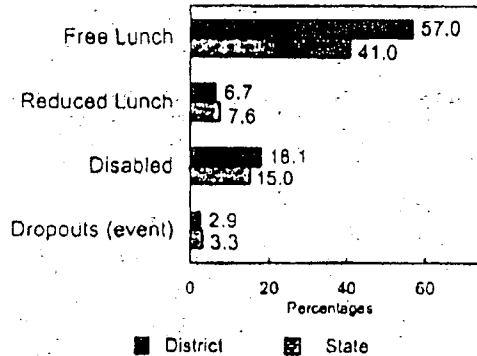


# District Profile: DARLINGTON

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 11,741 | 100.0% |
| Black            | 6,739  | 57.4%  |
| White            | 4,896  | 41.7%  |
| Other            | 106    | 0.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 117 |       |
| Scoring 3 or Higher   |     | 62.4% |

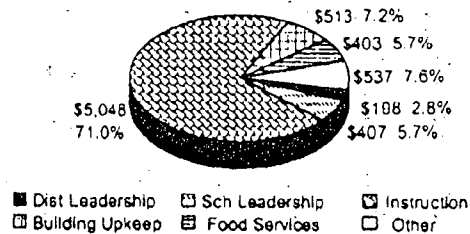
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 443V | 452M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 302 | 55.6% |
| Other Postsecondary           | 4   | 0.7%  |
| Employment/Other              | 237 | 43.6% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$19,188  | \$15,777        |
| Local Tax Effort  | 1.227     | 1.104           |
| Revenue/Pupil     | \$7,548   | \$7,907         |
| Federal           | \$809     | \$508           |
| State/Genl & EIA  | \$4,025   | \$4,505         |
| Local             | \$2,715   | \$2,512         |
| Expenditure/Pupil | \$7,106   | \$7,083         |
| Value of a Mill   | \$189,092 | \$63,073        |

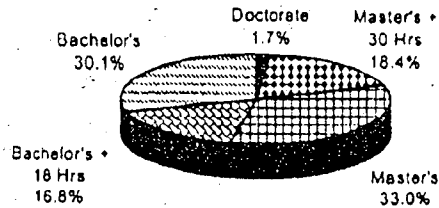
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

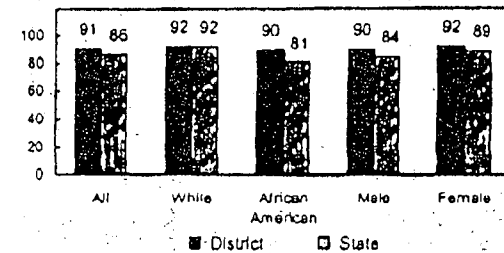
|                  |          |
|------------------|----------|
| District Average | \$39,339 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

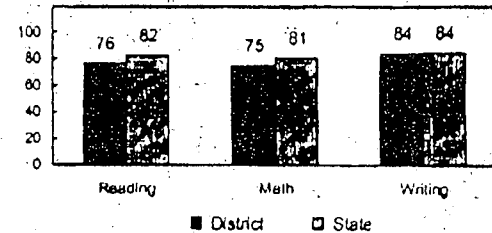


## Academic Achievement

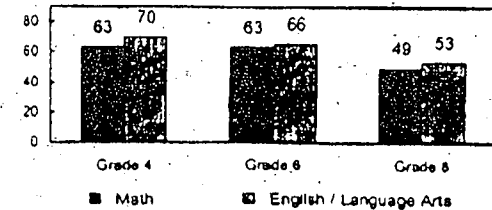
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



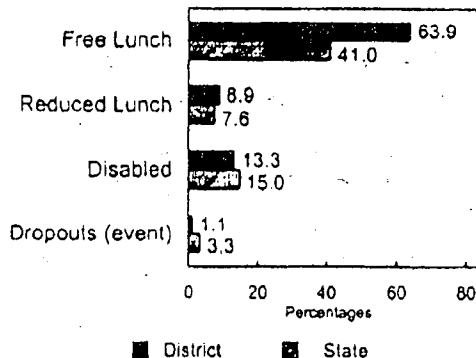
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: DILLON 1

## Students

|                  |     |        |
|------------------|-----|--------|
| Total Enrollment | 940 | 100.0% |
| Black            | 481 | 51.2%  |
| White            | 438 | 46.6%  |
| Other            | 21  | 2.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |    |
|-----------------------|---|----|
| AP Exams Administered | 3 |    |
| Scoring 3 or Higher   |   | NA |

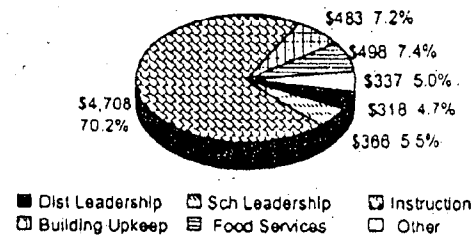
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 414V | 430M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 31 | 53.4% |
| Other Postsecondary           | 6  | 10.3% |
| Employment/Other              | 21 | 36.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$8,349  | \$15,777        |
| Local Tax Effort  | 1.056    | 1.104           |
| Revenue/Pupil     | \$15,651 | \$7,907         |
| Federal           | \$9,800  | \$508           |
| State: Genl & EIA | \$4,802  | \$4,505         |
| Local             | \$1,042  | \$2,512         |
| Expenditure/Pupil | \$6,710  | \$7,083         |
| Value of a Mill   | \$7,677  | \$63,073        |

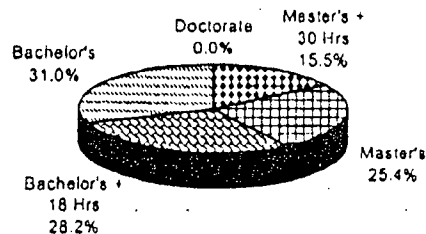
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

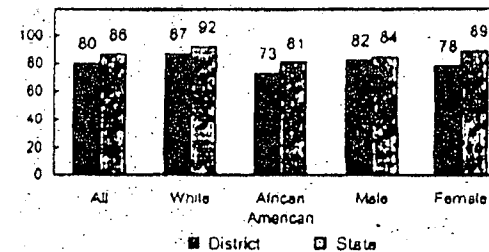
|                  |          |
|------------------|----------|
| District Average | \$36,724 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

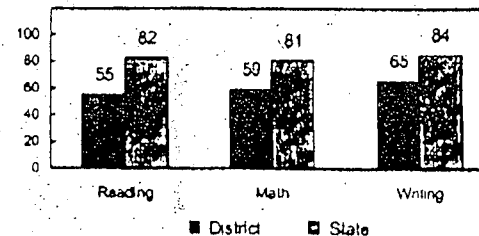


## Academic Achievement

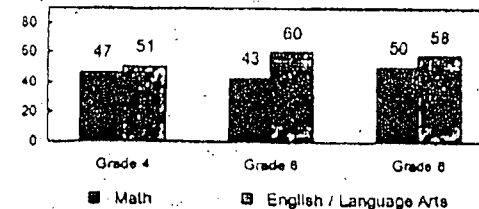
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

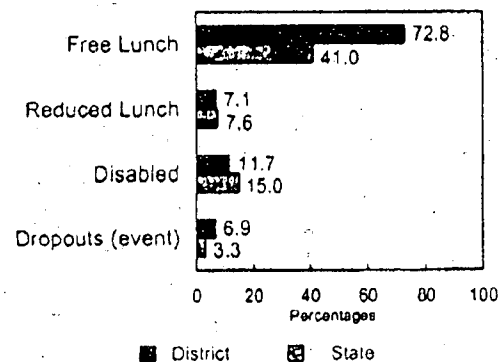


# District Profile: DILLON 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,925 | 100.0% |
| Black            | 2,617 | 66.7%  |
| White            | 1,090 | 27.8%  |
| Other            | 218   | 5.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 36    |
| Scoring 3 or Higher   | 63.9% |

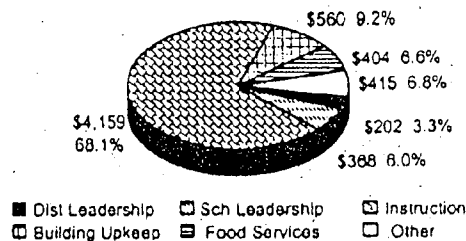
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 457V | 463M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 57 | 40.1% |
| Other Postsecondary           | 3  | 2.1%  |
| Employment/Other              | 82 | 57.7% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,375 | \$15,777        |
| Local Tax Effort  | 0.942    | 1.104           |
| Revenue/Pupil     | \$6,032  | \$7,907         |
| Federal           | \$851    | \$508           |
| State/Genl & EIA  | \$4,078  | \$4,505         |
| Local             | \$1,103  | \$2,512         |
| Expenditure/Pupil | \$6,108  | \$7,083         |
| Value of a Mill   | \$41,164 | \$63,073        |

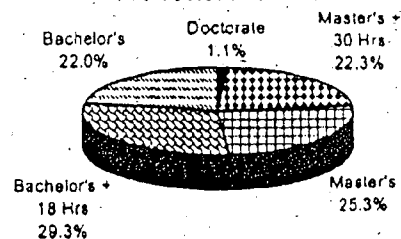
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

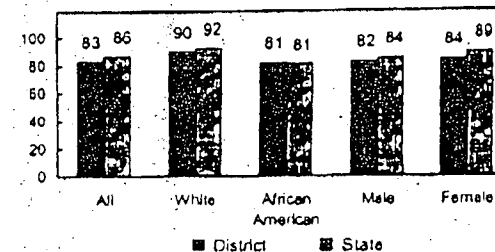
|                  |          |
|------------------|----------|
| District Average | \$37,234 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

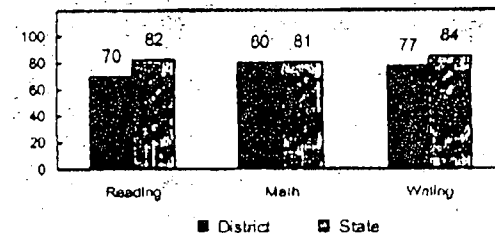


## Academic Achievement

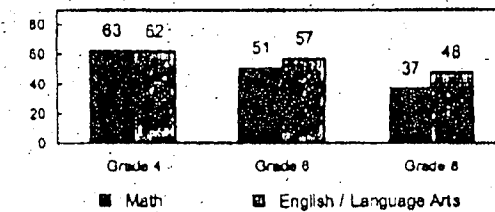
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

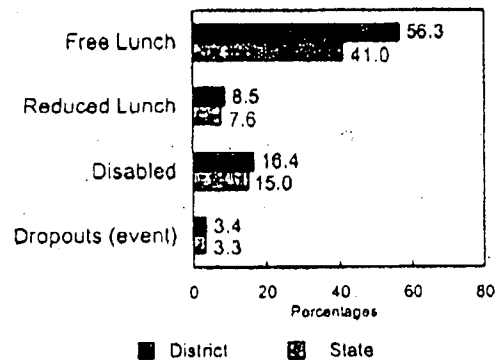


# District Profile: DILLON 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,567 | 100.0% |
| Black            | 743   | 47.4%  |
| White            | 795   | 50.7%  |
| Other            | 29    | 1.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 24    |
| Scoring 3 or Higher   | 62.5% |

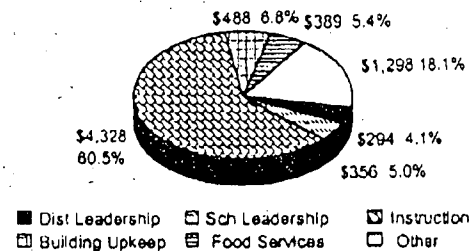
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 490V | 507M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |    |       |
|-----------------------------------------|----|-------|
| 2001 High School Completers - Entering: |    |       |
| College (2/4 year)                      | 39 | 54.9% |
| Other Postsecondary                     | 0  | 0.0%  |
| Employment/Other                        | 32 | 45.1% |

## School Finance and Staffing

| 2000-2001 School Yr | District | Median District |
|---------------------|----------|-----------------|
| Wealth/Pupil        | \$9,868  | \$15,777        |
| Local Tax Effort    | 0.900    | 1.104           |
| Revenue/Pupil       | \$7,354  | \$7,907         |
| Federal             | \$2,123  | \$508           |
| State/Gen'l & EIA   | \$4,157  | \$4,505         |
| Local               | \$1,074  | \$2,512         |
| Expenditure/Pupil   | \$7,153  | \$7,083         |
| Value of a Mill     | \$13,945 | \$63,073        |

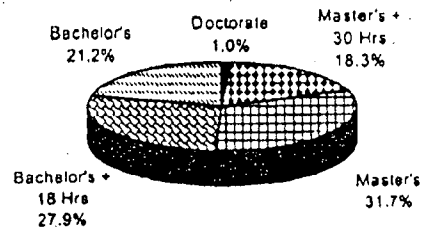
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

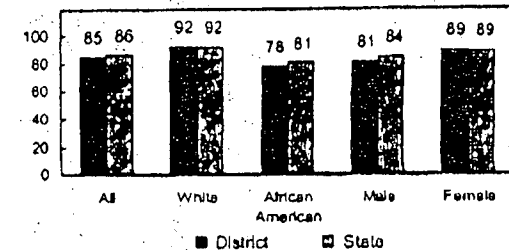
|                  |          |
|------------------|----------|
| District Average | \$36,631 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

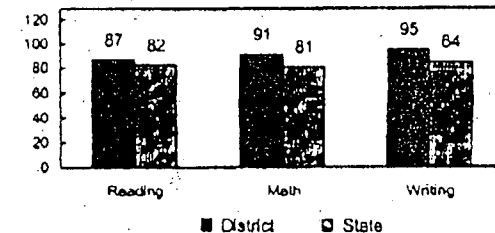


## Academic Achievement

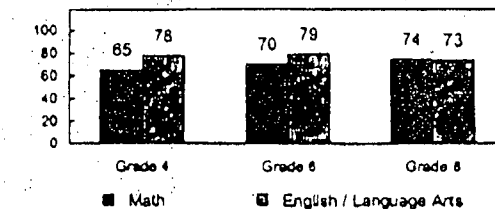
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



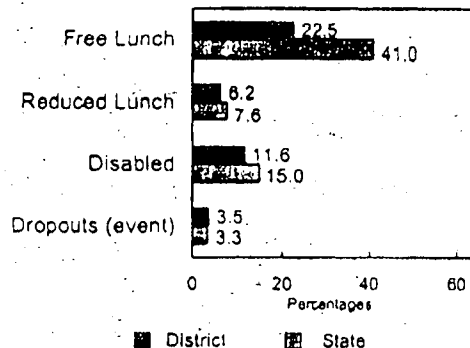
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: DORCHESTER 2

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 17,559 | 100.0% |
| Black            | 4,985  | 28.4%  |
| White            | 12,007 | 68.4%  |
| Other            | 559    | 3.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 382 |       |
| Scoring 3 or Higher   |     | 52.6% |

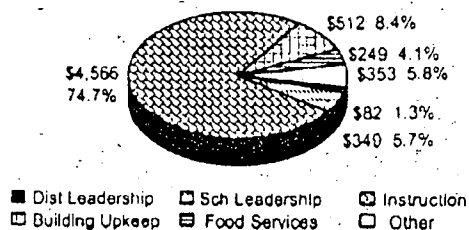
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 508V | 501M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |     |       |
|-----------------------------------------|-----|-------|
| 2001 High School Completers - Entering: |     |       |
| College (2/4 year)                      | 568 | 67.5% |
| Other Postsecondary                     | 11  | 1.3%  |
| Employment/Other                        | 262 | 31.2% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$13,399  | \$15,777        |
| Local Tax Effort   | 1.220     | 1.104           |
| Revenue/Pupil      | \$7,327   | \$7,907         |
| Federal            | \$358     | \$508           |
| State: Gen'l & EIA | \$4,857   | \$4,505         |
| Local              | \$2,112   | \$2,512         |
| Expenditure/Pupil  | \$6,111   | \$7,083         |
| Value of a Mill    | \$210,156 | \$63,073        |

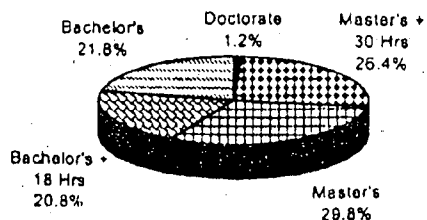
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

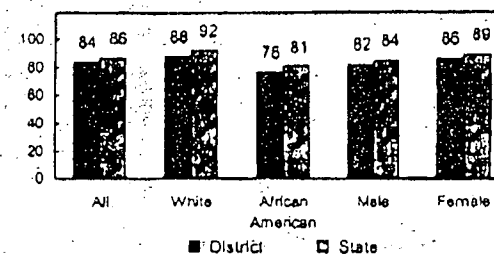
|                  |          |
|------------------|----------|
| District Average | \$39,216 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

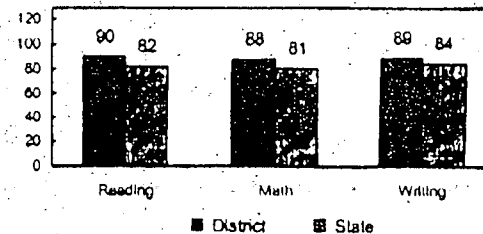


## Academic Achievement

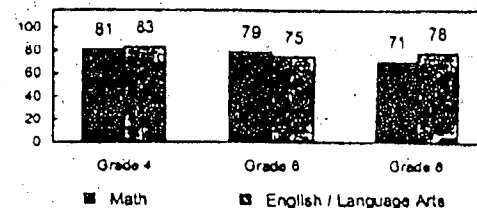
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



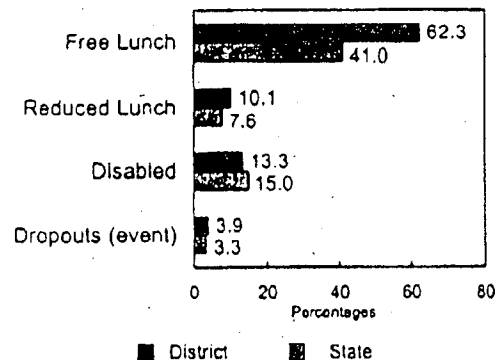
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: DORCHESTER 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,656 | 100.0% |
| Black            | 1,822 | 68.6%  |
| White            | 736   | 27.7%  |
| Other            | 95    | 3.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |     |
|-----------------------|---|-----|
| AP Exams Administered | 5 | N/A |
| Scoring 3 or Higher   |   |     |

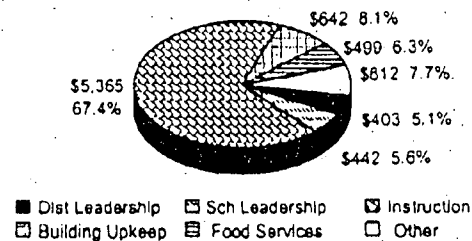
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 417V | 419M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 36 | 28.8% |
| Other Postsecondary           | 3  | 2.4%  |
| Employment/Other              | 86 | 68.8% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$19,483 | \$15,777        |
| Local Tax Effort   | 1,519    | 1,104           |
| Revenue/Pupil      | \$8,415  | \$7,907         |
| Federal            | \$886    | \$508           |
| State: Gen'l & EIA | \$4,442  | \$4,505         |
| Local              | \$3,088  | \$2,512         |
| Expenditure/Pupil  | \$7,963  | \$7,083         |
| Value of a Mill    | \$43,112 | \$63,073        |

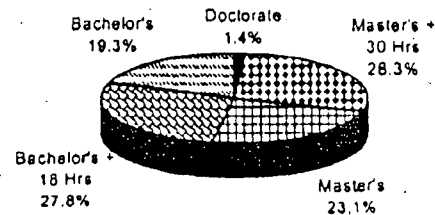
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

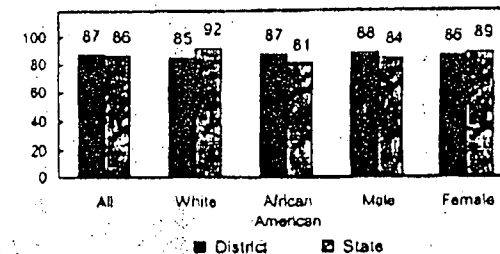
|                  |          |
|------------------|----------|
| District Average | \$39,796 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

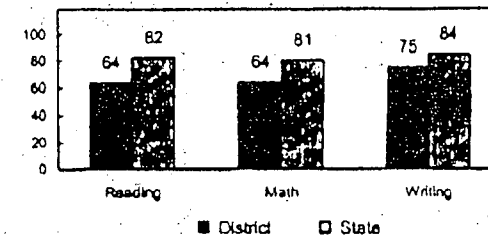


## Academic Achievement

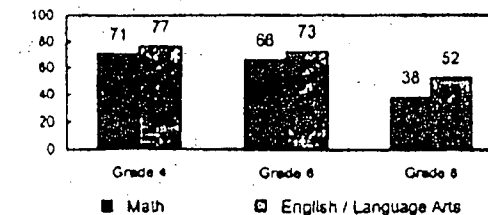
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

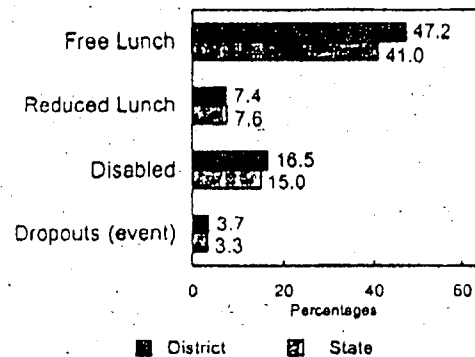


# District Profile: EDGEFIELD

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 4,123 | 100.0% |
| Black            | 2,078 | 50.4%  |
| White            | 1,971 | 47.8%  |
| Other            | 74    | 1.8%   |

## Special Populations



|                       |       |
|-----------------------|-------|
| AP Exams Administered | 36    |
| Scoring 3 or Higher   | 61.1% |

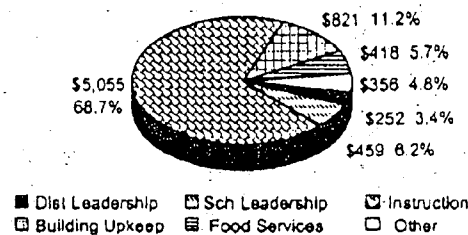
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 497V | 501M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 95 | 52.5% |
| Other Postsecondary           | 1  | 0.6%  |
| Employment/Other              | 85 | 47.0% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$14,964 | \$15,777        |
| Local Tax Effort   | 1.216    | 1.104           |
| Revenue/Pupil      | \$7,664  | \$7,907         |
| Federal            | \$688    | \$508           |
| State: Gen'l & EIA | \$4,424  | \$4,505         |
| Local              | \$2,551  | \$2,512         |
| Expenditure/Pupil  | \$7,361  | \$7,083         |
| Value of a Mill    | \$51,838 | \$63,073        |

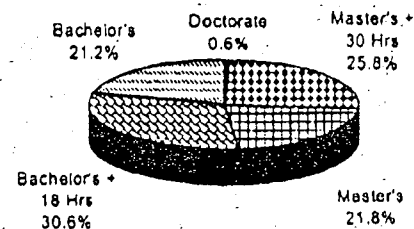
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

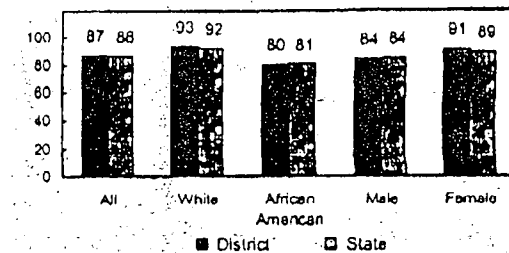
|                  |          |
|------------------|----------|
| District Average | \$38,669 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

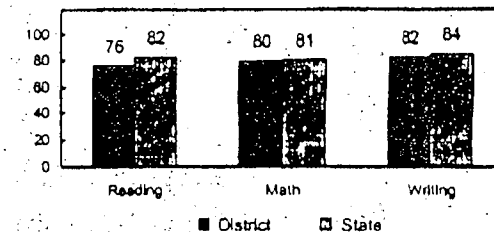


## Academic Achievement

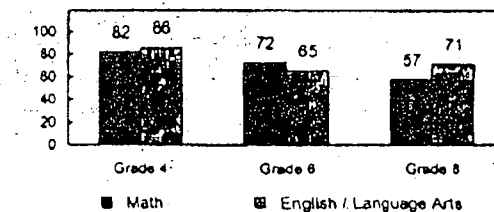
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

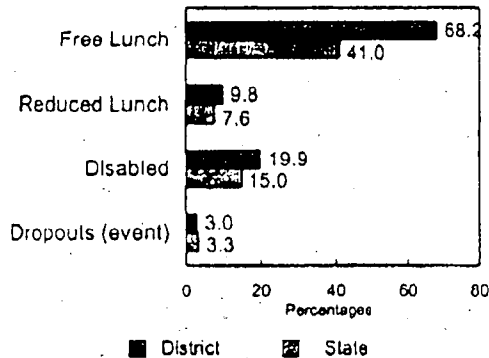


# District Profile: FAIRFIELD

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,836 | 100.0% |
| Black            | 3,262 | 85.0%  |
| White            | 513   | 13.4%  |
| Other            | 55    | 1.4%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 68    |
| Scoring 3 or Higher   | 13.2% |

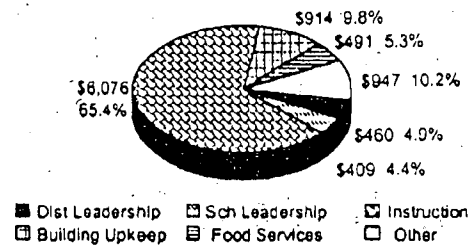
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 417V | 432M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 52  | 29.2% |
| Other Postsecondary           | 4   | 2.2%  |
| Employment/Other              | 122 | 68.5% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$34,442  | \$15,777        |
| Local Tax Effort  | 1.524     | 1.104           |
| Revenue/Pupil     | \$10,096  | \$7,907         |
| Federal           | \$961     | \$508           |
| State: Genl & EIA | \$3,694   | \$4,505         |
| Local             | \$5,441   | \$2,512         |
| Expenditure/Pupil | \$9,297   | \$7,083         |
| Value of a Mill   | \$117,200 | \$63,073        |

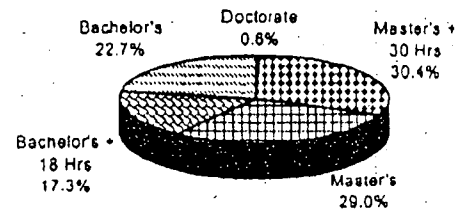
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

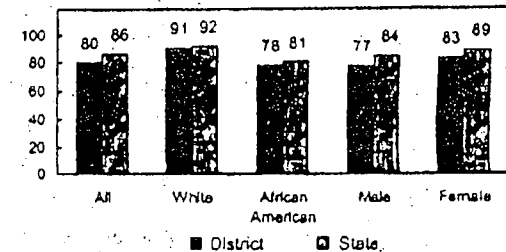
|                  |          |
|------------------|----------|
| District Average | \$40,490 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

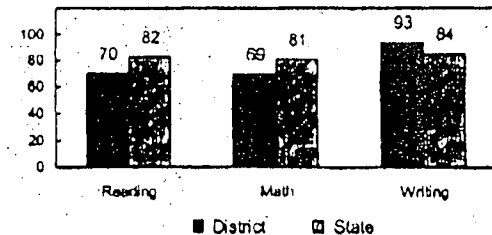


## Academic Achievement

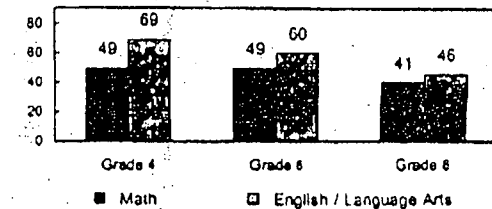
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



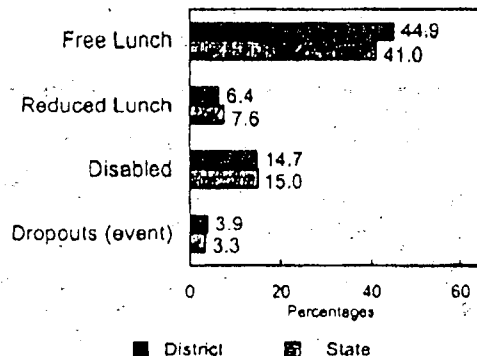


# District Profile: FLORENCE 1

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 14,351 | 100.0% |
| Black            | 7,488  | 52.2%  |
| White            | 6,545  | 45.6%  |
| Other            | 305    | 2.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 283 |       |
| Scoring 3 or Higher   |     | 45.2% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 481V | 484M |
| State Avg SAT Scores    | 488V | 493M |

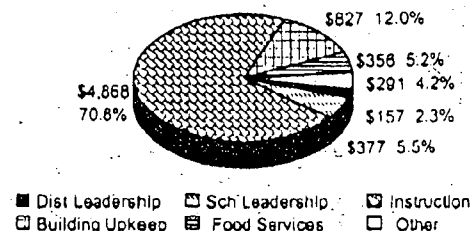
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 505 | 70.4% |
| Other Postsecondary | 0   | 0.0%  |
| Employment/Other    | 212 | 29.6% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$24,065  | \$15,777        |
| Local Tax Effort  | 0.854     | 1.104           |
| Revenue/Pupil     | \$7,864   | \$7,907         |
| Federal           | \$658     | \$508           |
| State/Gen'l & EIA | \$4,668   | \$4,505         |
| Local             | \$2,540   | \$2,512         |
| Expenditure/Pupil | \$6,876   | \$7,083         |
| Value of a Mill   | \$281,082 | \$63,073        |

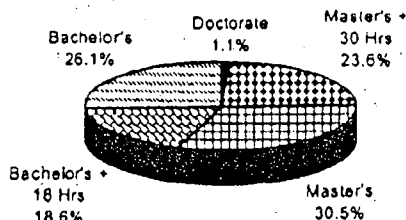
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

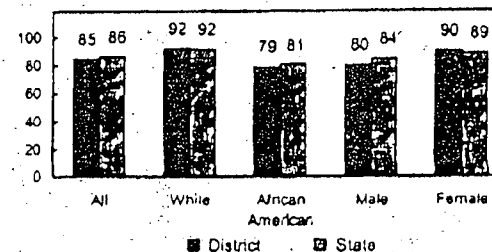
|                  |          |
|------------------|----------|
| District Average | \$38,703 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

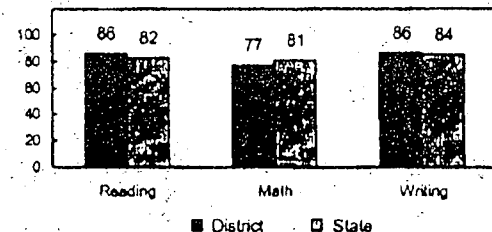


## Academic Achievement

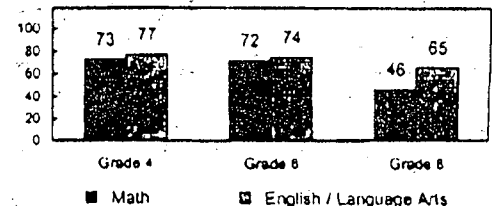
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



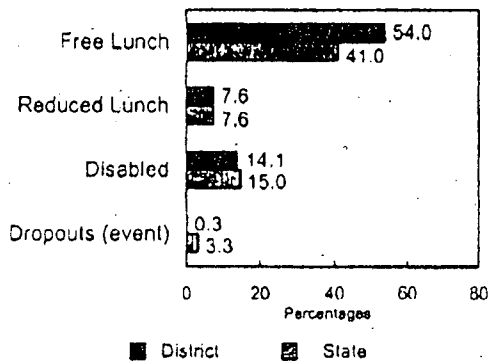
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: FLORENCE 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,156 | 100.0% |
| Black            | 607   | 52.5%  |
| White            | 526   | 45.5%  |
| Other            | 23    | 2.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 13    |
| Scoring 3 or Higher   | 92.3% |

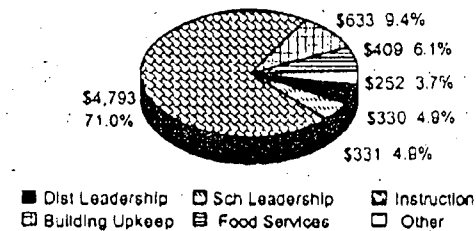
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 441V | 472M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |    |       |
|-----------------------------------------|----|-------|
| 2001 High School Completers - Entering: |    |       |
| College (2/4 year)                      | 50 | 69.4% |
| Other Postsecondary                     | 0  | 0.0%  |
| Employment/Other                        | 22 | 30.6% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$12,266 | \$15,777        |
| Local Tax Effort   | 0.968    | 1.104           |
| Revenue/Pupil      | \$7,950  | \$7,907         |
| Federal            | \$845    | \$508           |
| State: Gen'l & EIA | \$5,055  | \$4,505         |
| Local              | \$2,050  | \$2,512         |
| Expenditure/Pupil  | \$6,748  | \$7,083         |
| Value of a Mill    | \$13,731 | \$63,073        |

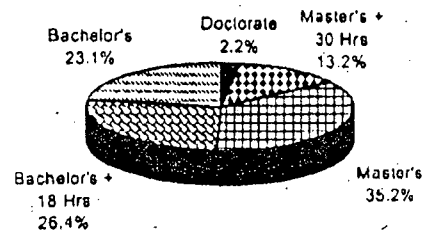
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

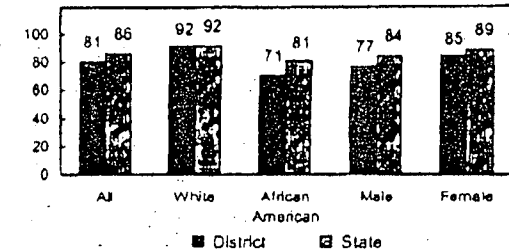
|                  |          |
|------------------|----------|
| District Average | \$37,082 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

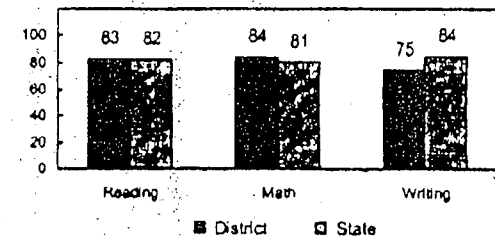


## Academic Achievement

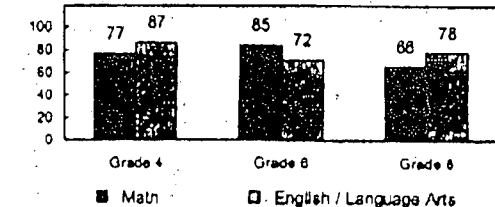
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



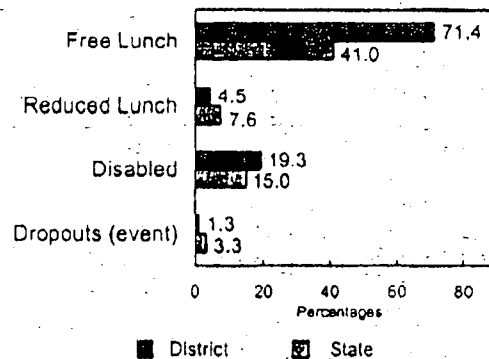
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: FLORENCE 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 4,285 | 100.0% |
| Black            | 2,768 | 64.6%  |
| White            | 1,470 | 34.3%  |
| Other            | 47    | 1.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 40 |       |
| Scoring 3 or Higher   |    | 50.0% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 455V | 483M |
| State Avg SAT Scores    | 488V | 493M |

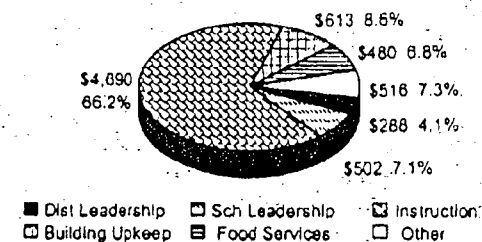
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 119 | 55.3% |
| Other Postsecondary | 0   | 0.0%  |
| Employment/Other    | 96  | 44.7% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$13,527 | \$15,777        |
| Local Tax Effort  | 1.001    | 1.104           |
| Revenue/Pupil     | \$7,898  | \$7,907         |
| Federal           | \$1,148  | \$508           |
| State/Genl & EIA  | \$5,087  | \$4,505         |
| Local             | \$1,663  | \$2,512         |
| Expenditure/Pupil | \$7,089  | \$7,083         |
| Value of a Mill   | \$48,394 | \$63,073        |

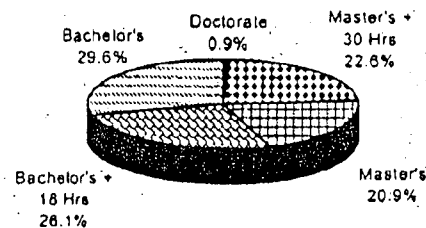
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

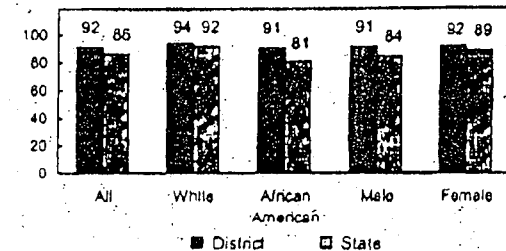
|                  |          |
|------------------|----------|
| District Average | \$38,166 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

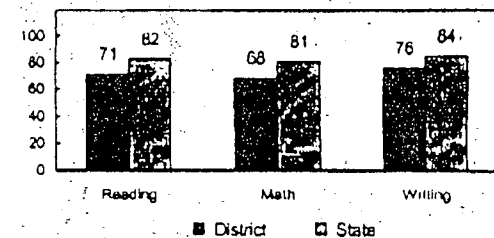


## Academic Achievement

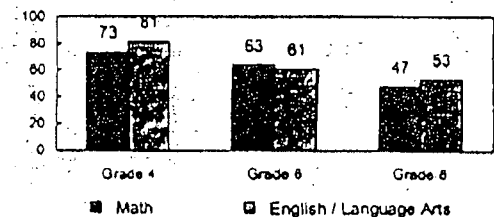
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



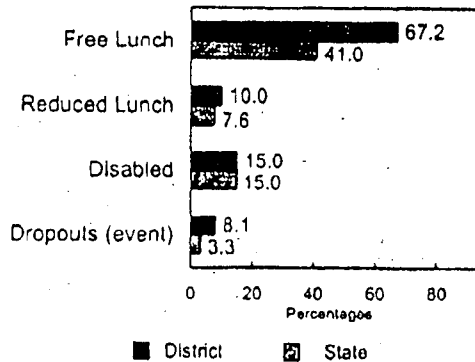
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: FLORENCE 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,126 | 100.0% |
| Black            | 984   | 87.4%  |
| White            | 139   | 12.3%  |
| Other            | 3     | 0.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 10 | NA |
| Scoring 3 or Higher   |    |    |

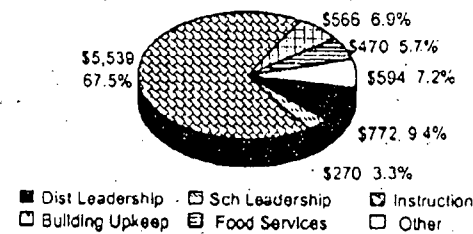
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 412V | 428M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 22 | 36.1% |
| Other Postsecondary           | 9  | 14.8% |
| Employment/Other              | 30 | 49.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$14,251 | \$15,777        |
| Local Tax Effort  | 0.726    | 1.104           |
| Revenue/Pupil     | \$8,835  | \$7,907         |
| Federal           | \$1,204  | \$508           |
| State/Gen'l & EIA | \$5,457  | \$4,505         |
| Local             | \$2,176  | \$2,512         |
| Expenditure/Pupil | \$8,211  | \$7,083         |
| Value of a Mill   | \$12,910 | \$63,073        |

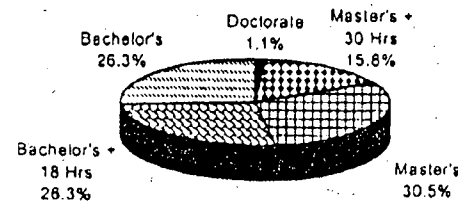
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

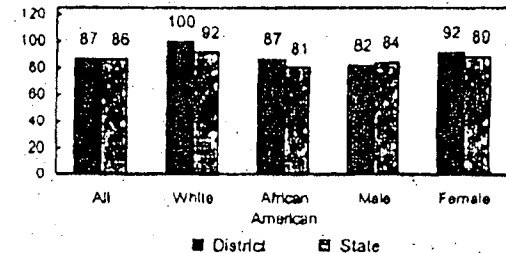
|                  |          |
|------------------|----------|
| District Average | \$37,125 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

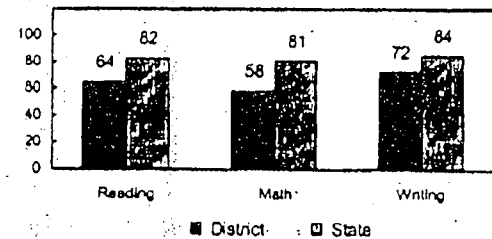


## Academic Achievement

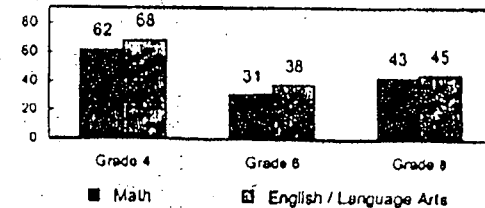
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

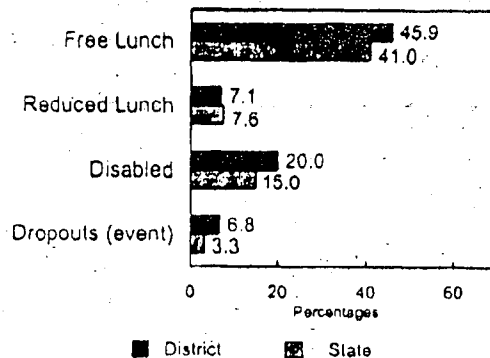


# District Profile: FLORENCE 5

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,483 | 100.0% |
| Black            | 462   | 31.2%  |
| White            | 1,011 | 68.2%  |
| Other            | 10    | 0.7%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 12    |
| Scoring 3 or Higher   | 83.3% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 464V | 489M |
| State Avg SAT Scores    | 488V | 493M |

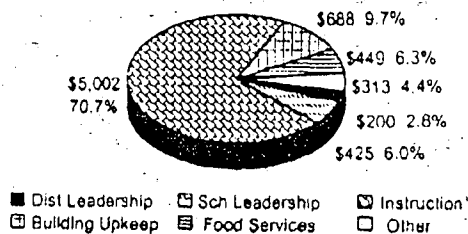
## 2001 High School Completers -

|                     |    |       |
|---------------------|----|-------|
| Entering:           |    |       |
| College (2/4 year)  | 31 | 36.9% |
| Other Postsecondary | 23 | 27.4% |
| Employment/Other    | 30 | 35.7% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,292 | \$15,777        |
| Local Tax Effort  | 1.492    | 1.104           |
| Revenue/Pupil     | \$7,511  | \$7,907         |
| Federal           | \$673    | \$508           |
| State: Genl & EIA | \$4,424  | \$4,505         |
| Local             | \$2,412  | \$2,512         |
| Expenditure/Pupil | \$7,077  | \$7,083         |
| Value of a Mill   | \$15,319 | \$63,073        |

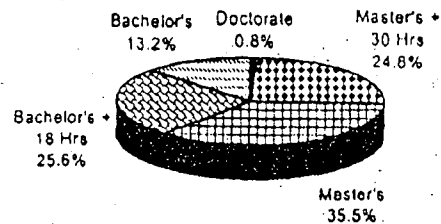
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

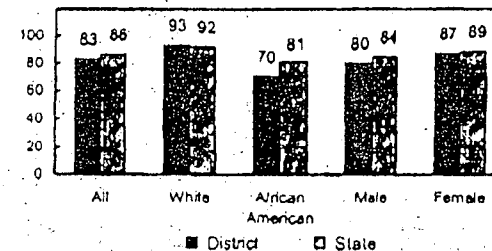
|                  |          |
|------------------|----------|
| District Average | \$39,705 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

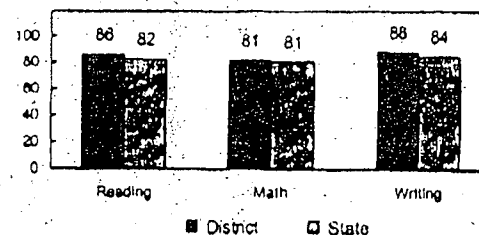


## Academic Achievement

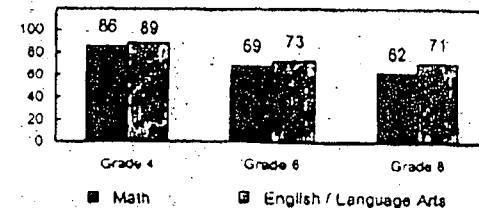
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



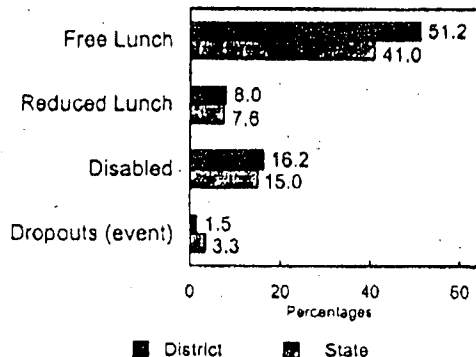
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: GEORGETOWN

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 10,603 | 100.0% |
| Black            | 5,949  | 56.1%  |
| White            | 4,526  | 42.7%  |
| Other            | 128    | 1.2%   |

## Special Populations



|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 137 |       |
| Scoring 3 or Higher   |     | 43.1% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 480V | 485M |
| State Avg SAT Scores    | 488V | 493M |

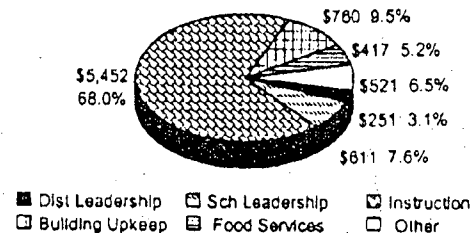
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 311 | 57.6% |
| Other Postsecondary | 1   | 0.2%  |
| Employment/Other    | 228 | 42.2% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$34,337  | \$15,777        |
| Local Tax Effort  | 1.095     | 1.104           |
| Revenue/Pupil     | \$9,379   | \$7,907         |
| Federal           | \$760     | \$508           |
| State: Genl & EIA | \$3,899   | \$4,505         |
| Local             | \$4,720   | \$2,512         |
| Expenditure/Pupil | \$8,012   | \$7,083         |
| Value of a Mill   | \$309,928 | \$63,073        |

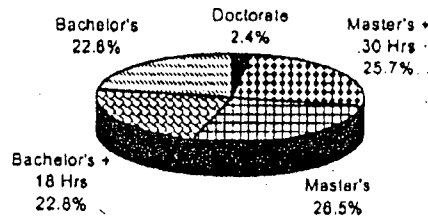
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

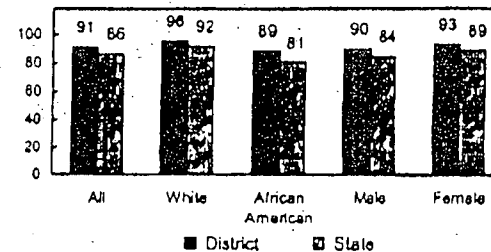
|                  |          |
|------------------|----------|
| District Average | \$39,099 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

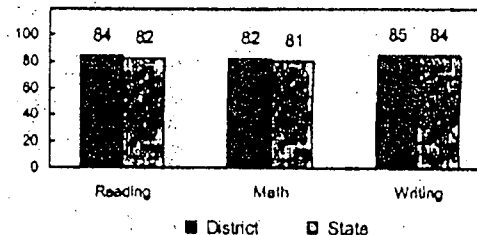


## Academic Achievement

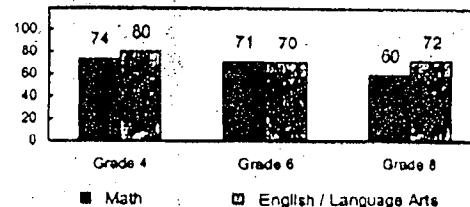
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

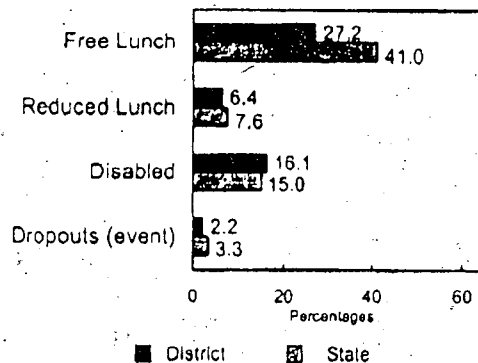


# District Profile: GREENVILLE

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 62,817 | 100.0% |
| Black            | 17,632 | 28.1%  |
| White            | 41,209 | 65.6%  |
| Other            | 3,873  | 6.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |       |
|-----------------------|-------|-------|
| AP Exams Administered | 2,881 |       |
| Scoring 3 or Higher   |       | 54.9% |

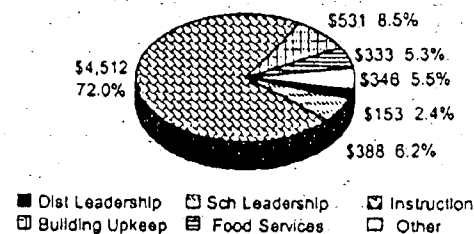
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 501V | 503M |
| State Avg SAT Scores    | 488V | 493M |

|                               |       |       |
|-------------------------------|-------|-------|
| 2001 High School Completers - |       |       |
| Entering:                     |       |       |
| College (2/4 year)            | 2,171 | 72.2% |
| Other Postsecondary           | 205   | 6.8%  |
| Employment/Other              | 629   | 20.9% |

## School Finance and Staffing

| 2000-01 School Yr | District    | Median District |
|-------------------|-------------|-----------------|
| Wealth/Pupil      | \$26,451    | \$15,777        |
| Local Tax Effort  | 0.782       | 1.104           |
| Revenue/Pupil     | \$8,022     | \$7,907         |
| Federal           | \$503       | \$508           |
| State/Genl & EIA  | \$4,227     | \$4,505         |
| Local             | \$3,291     | \$2,512         |
| Expenditure/Pupil | \$6,263     | \$7,083         |
| Value of a Mill   | \$1,319,807 | \$63,073        |

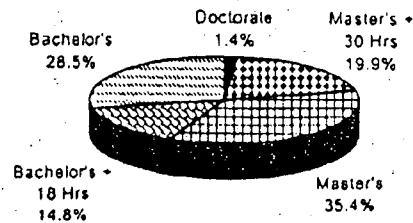
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

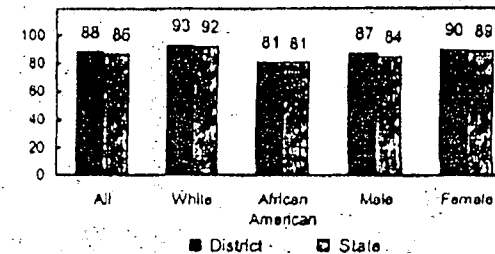
|                  |          |
|------------------|----------|
| District Average | \$40,116 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

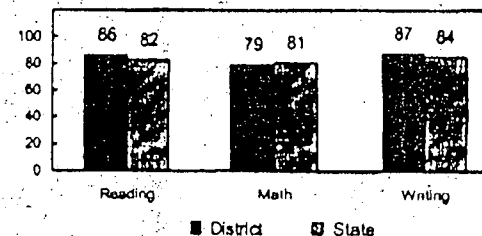


## Academic Achievement

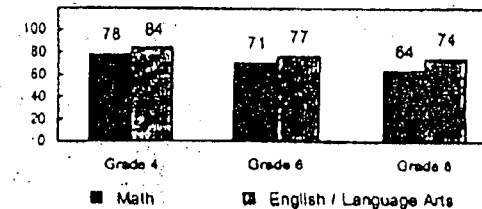
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

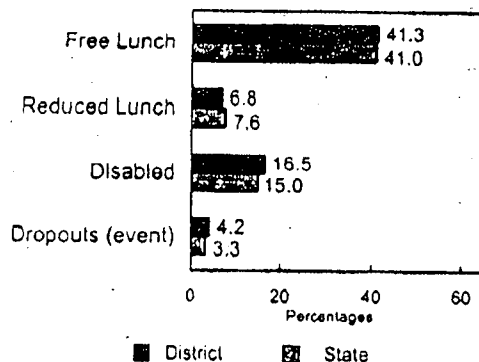


# District Profile: GREENWOOD 50

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9364  | 100.0% |
| Black            | 4,289 | 45.8%  |
| White            | 4,599 | 49.1%  |
| Other            | 465   | 5.0%   |

## Special Populations



|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 280 |       |
| Scoring 3 or Higher   |     | 49.3% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 466V | 479M |
| State Avg SAT Scores    | 488V | 493M |

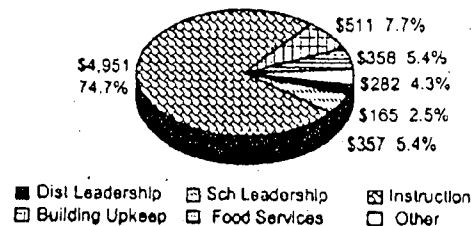
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 252 | 57.4% |
| Other Postsecondary | 74  | 16.9% |
| Employment/Other    | 113 | 25.7% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$20,738  | \$15,777        |
| Local Tax Effort   | 0.972     | 1.104           |
| Revenue/Pupil      | \$7,033   | \$7,907         |
| Federal            | \$587     | \$508           |
| State: Gen'l & EIA | \$3,999   | \$4,505         |
| Local              | \$2,447   | \$2,512         |
| Expenditure/Pupil  | \$6,624   | \$7,083         |
| Value of a Mill    | \$151,486 | \$63,073        |

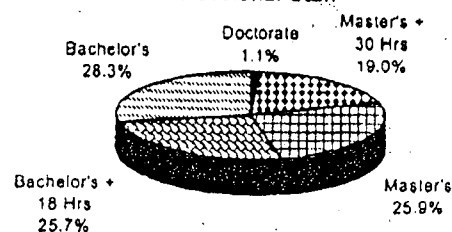
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

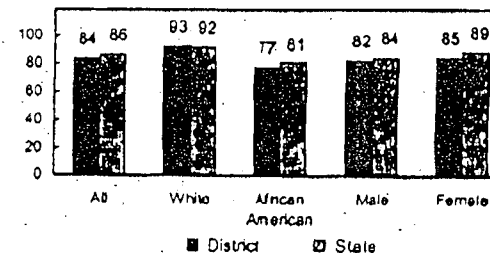
|                  |          |
|------------------|----------|
| District Average | \$38,839 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

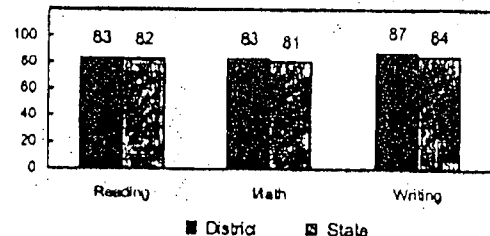


## Academic Achievement

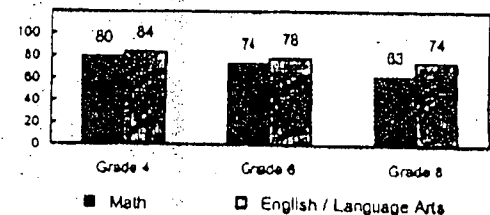
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



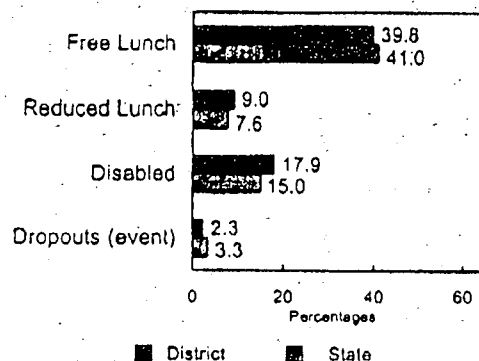


# District Profile: GREENWOOD 51

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,261 | 100.0% |
| Black            | 294   | 23.3%  |
| White            | 965   | 76.5%  |
| Other            | 2     | 0.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 23 | NA |
| Scoring 3 or Higher   |    |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 460V | 445M |
| State Avg SAT Scores    | 488V | 493M |

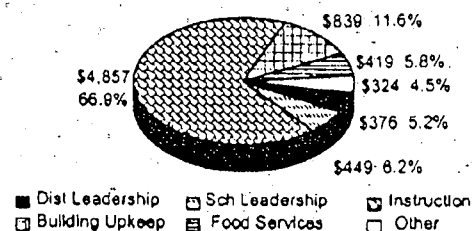
## 2001 High School Completers -

|                     |    |       |
|---------------------|----|-------|
| Entering:           |    |       |
| College (2/4 year)  | 48 | 80.0% |
| Other Postsecondary | 0  | 0.0%  |
| Employment/Other    | 12 | 20.0% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,377 | \$15,777        |
| Local Tax Effort  | 1.924    | 1.104           |
| Revenue/Pupil     | \$8,825  | \$7,907         |
| Federal           | \$634    | \$508           |
| State/Gen'l & EIA | \$5,749  | \$4,505         |
| Local             | \$2,444  | \$2,512         |
| Expenditure/Pupil | \$7,264  | \$7,083         |
| Value of a Mill   | \$10,235 | \$63,073        |

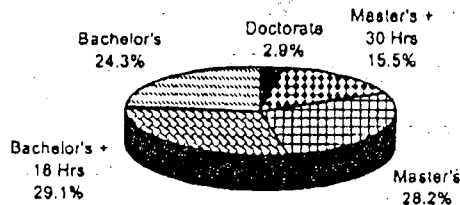
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

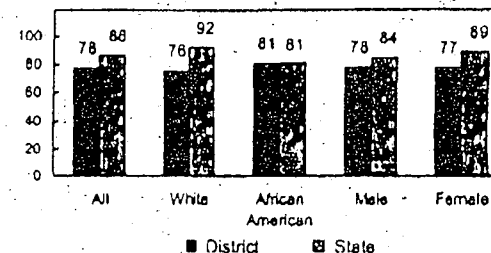
|                  |          |
|------------------|----------|
| District Average | \$35,802 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

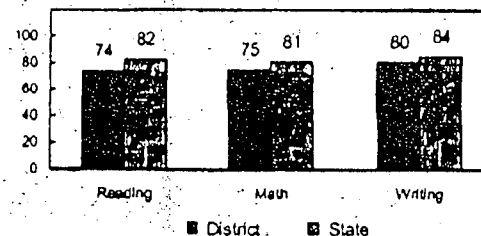


## Academic Achievement

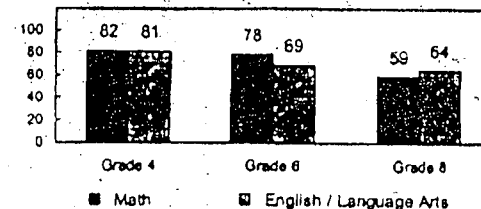
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

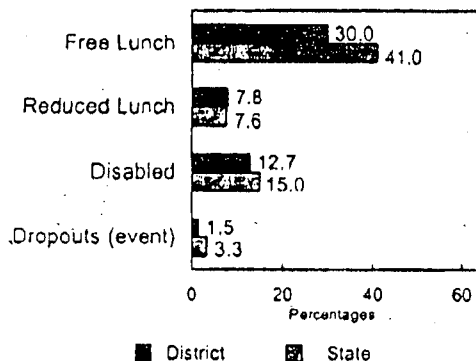


# District Profile: GREENWOOD 52

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,710 | 100.0% |
| Black            | 440   | 25.7%  |
| White            | 1,259 | 73.6%  |
| Other            | 11    | 0.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 39 |       |
| Scoring 3 or Higher   |    | 51.3% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 478V | 506M |
| State Avg SAT Scores    | 488V | 493M |

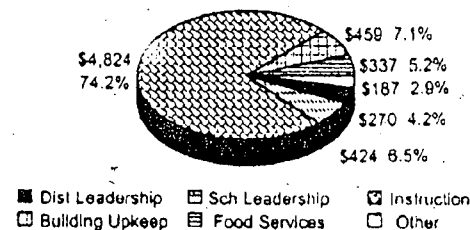
## 2001 High School Completers - Entering:

|                     |    |       |
|---------------------|----|-------|
| College (2/4 year)  | 51 | 47.2% |
| Other Postsecondary | 33 | 30.6% |
| Employment/Other    | 24 | 22.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$28,533 | \$15,777        |
| Local Tax Effort  | 1.163    | 1.104           |
| Revenue/Pupil     | \$7,540  | \$7,907         |
| Federal           | \$456    | \$508           |
| State: Genl & EIA | \$3,205  | \$4,505         |
| Local             | \$3,878  | \$2,512         |
| Expenditure/Pupil | \$6,501  | \$7,083         |
| Value of a Mill   | \$51,424 | \$63,073        |

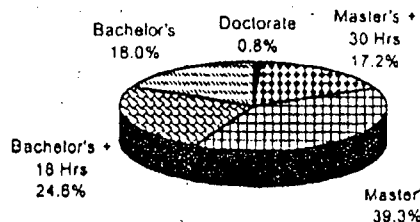
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

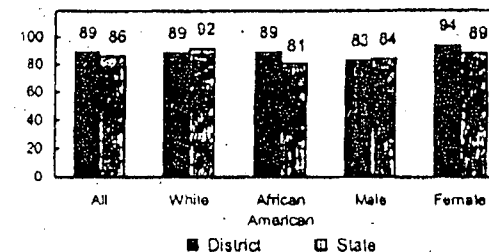
|                  |          |
|------------------|----------|
| District Average | \$39,018 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

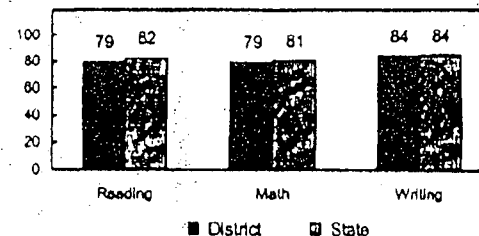


## Academic Achievement

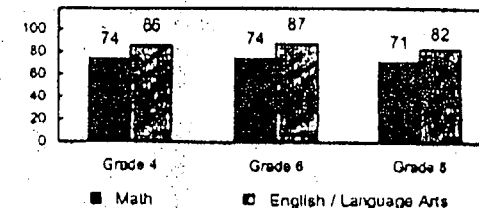
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

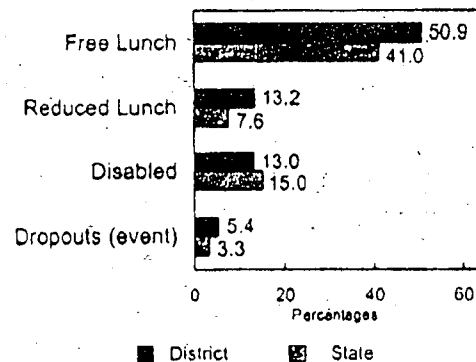


# District Profile: HAMPTON 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,746 | 100.0% |
| Black            | 1,542 | 56.2%  |
| White            | 1,180 | 43.0%  |
| Other            | 24    | 0.9%   |

## Special Populations



|                       |       |
|-----------------------|-------|
| AP Exams Administered | 39    |
| Scoring 3 or Higher   | 23.1% |

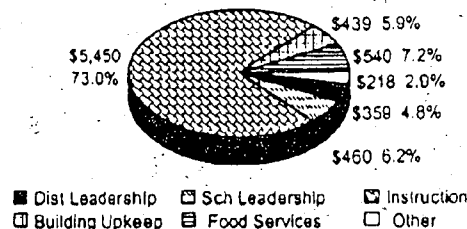
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 462V | 463M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 65 | 52.8% |
| Other Postsecondary           | 5  | 4.1%  |
| Employment/Other              | 53 | 43.1% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,202 | \$15,777        |
| Local Tax Effort  | 1.492    | 1.104           |
| Revenue/Pupil     | \$7,363  | \$7,907         |
| Federal           | \$737    | \$508           |
| State/Gen'l & EIA | \$4,455  | \$4,505         |
| Local             | \$2,170  | \$2,512         |
| Expenditure/Pupil | \$7,466  | \$7,083         |
| Value of a Mill   | \$25,658 | \$63,073        |

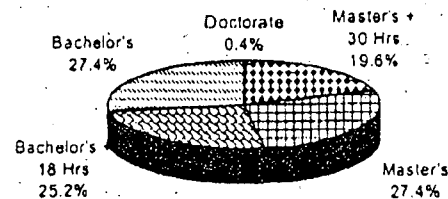
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

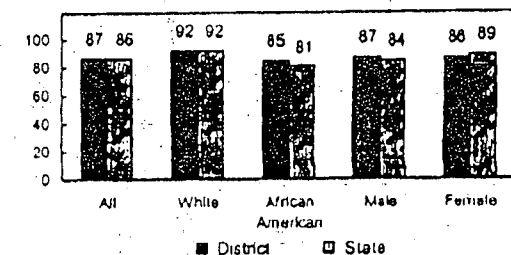
|                  |          |
|------------------|----------|
| District Average | \$37,190 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

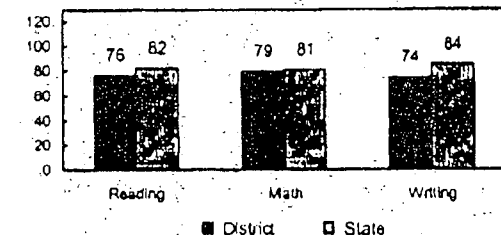


## Academic Achievement

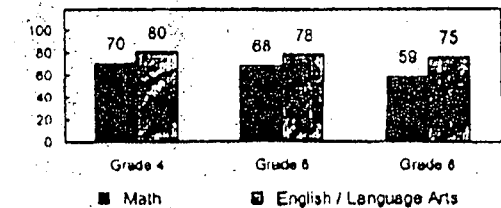
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



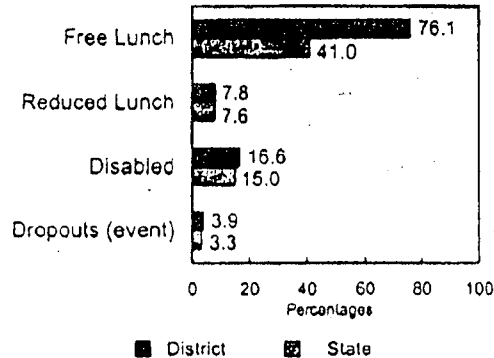
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: HAMPTON 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,530 | 100.0% |
| Black            | 1,468 | 95.9%  |
| White            | 27    | 1.8%   |
| Other            | 35    | 2.3%   |

## Special Populations



AP Exams Administered 13  
Scoring 3 or Higher NA

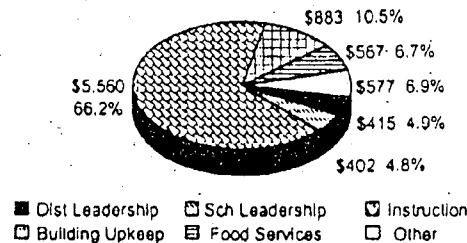
District Avg SAT Scores 457V 453M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 31 59.6%  
Other Postsecondary 0 0.0%  
Employment/Other 21 40.4%

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$9,553  | \$15,777        |
| Local Tax Effort  | 1.838    | 1.104           |
| Revenue/Pupil     | \$9,343  | \$7,907         |
| Federal           | \$1,518  | \$508           |
| State: Genl & EIA | \$6,006  | \$4,505         |
| Local             | \$1,821  | \$2,512         |
| Expenditure/Pupil | \$8,404  | \$7,083         |
| Value of a Mill   | \$12,831 | \$63,073        |

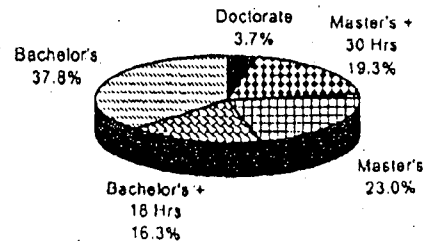
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

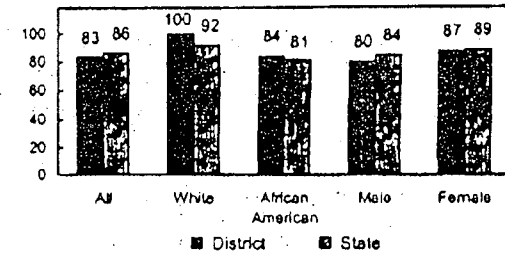
District Average \$38,533  
State Average \$39,923

## Education/Certification Level of Professional Staff

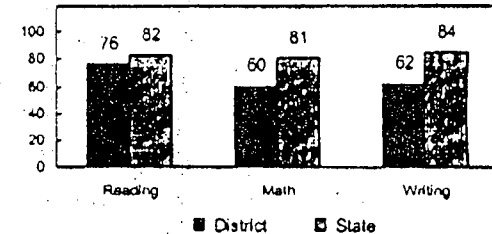


## Academic Achievement

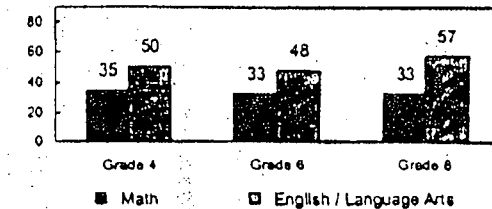
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



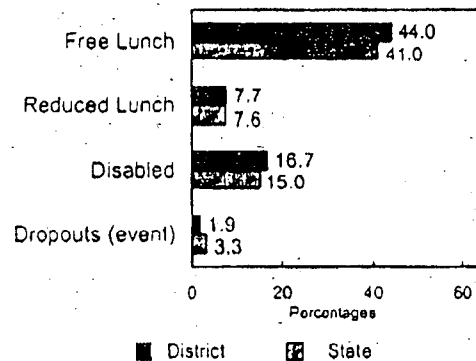
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: HORRY

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 30,506 | 100.0% |
| Black            | 8,227  | 27.0%  |
| White            | 21,061 | 69.0%  |
| Other            | 1,149  | 3.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 450   |
| Scoring 3 or Higher   | 64.9% |

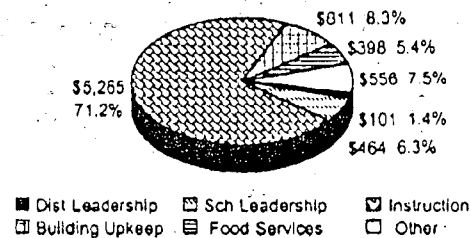
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 496V | 513M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 933 | 65.1% |
| Other Postsecondary           | 47  | 3.3%  |
| Employment/Other              | 454 | 31.7% |

## School Finance and Staffing

| 2000-01 School Yr | District    | Median District |
|-------------------|-------------|-----------------|
| Wealth/Pupil      | \$41,634    | \$15,777        |
| Local Tax Effort  | 0.789       | 1.104           |
| Revenue/Pupil     | \$8,378     | \$7,907         |
| Federal           | \$584       | \$508           |
| State/Gen'l & EIA | \$3,628     | \$4,505         |
| Local             | \$4,166     | \$2,512         |
| Expenditure/Pupil | \$7,395     | \$7,083         |
| Value of a Mill   | \$1,055,477 | \$63,073        |

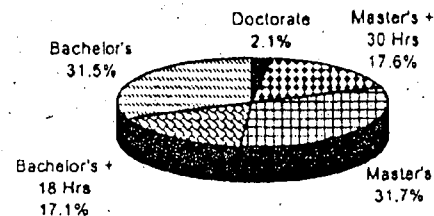
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

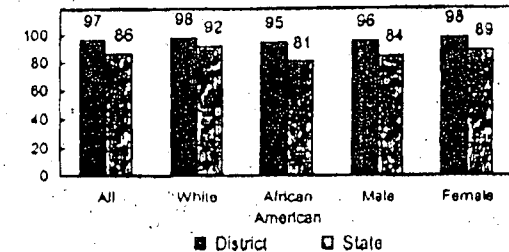
|                  |          |
|------------------|----------|
| District Average | \$41,008 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

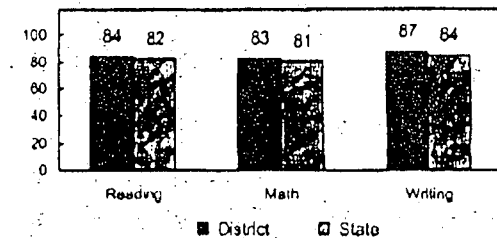


## Academic Achievement

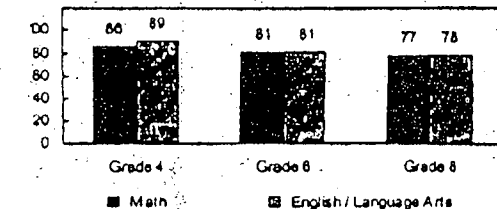
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



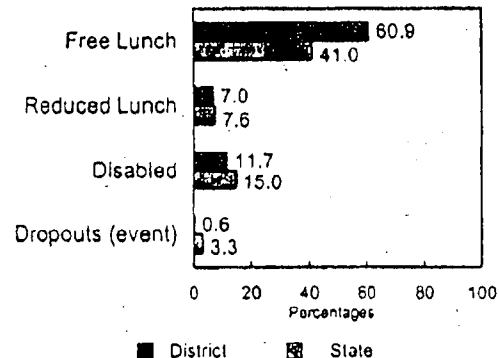
### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

**Students**

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,024 | 100.0% |
| Black            | 2,356 | 77.9%  |
| White            | 426   | 14.1%  |
| Other            | 242   | 8.0%   |

**Special Populations**

Dropouts are for the 2000-01 school year.

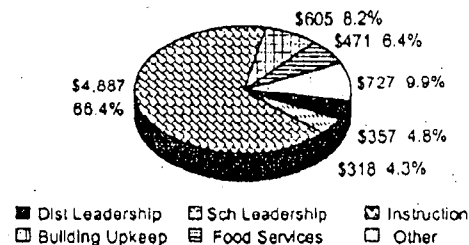
|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 35 | NA |
| Scoring 3 or Higher   |    |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 376V | 392M |
| State Avg SAT Scores    | 488V | 493M |

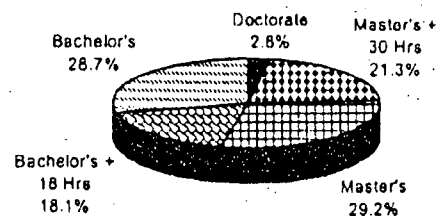
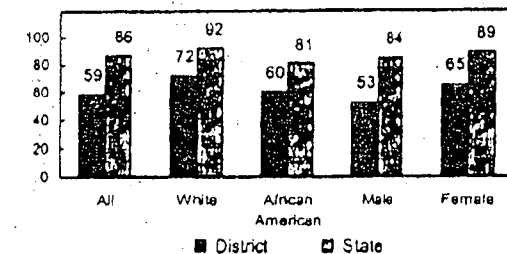
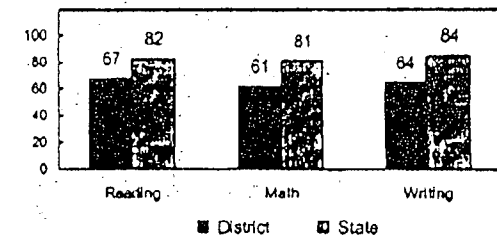
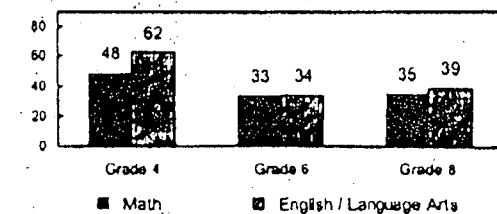
|                                |    |       |
|--------------------------------|----|-------|
| 2001 High School Completers -- |    |       |
| Entering:                      |    |       |
| College (2/4 year)             | 74 | 56.9% |
| Other Postsecondary            | 0  | 0.0%  |
| Employment/Other               | 56 | 43.1% |

**School Finance and Staffing**

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$20,056 | \$15,777        |
| Local Tax Effort  | 0.777    | 1.104           |
| Revenue/Pupil     | \$7,910  | \$7,907         |
| Federal           | \$1,083  | \$508           |
| State/Gent & EIA  | \$4,958  | \$4,505         |
| Local             | \$1,868  | \$2,512         |
| Expenditure/Pupil | \$7,365  | \$7,083         |
| Value of a Mill   | \$58,055 | \$63,073        |

**2000-01 Expenditure/Pupil Breakdown****Average Teacher Salary**

|                  |          |
|------------------|----------|
| District Average | \$33,056 |
| State Average    | \$39,923 |

**Education/Certification Level of Professional Staff****Academic Achievement****Cognitive Skills Assessment Battery  
Percent Meeting Standard****BSAP Exit Examination  
Grade 10 -- First Attempt  
Percent Meeting Standard****Palmetto Achievement Challenge Tests  
Percent Basic or Above**

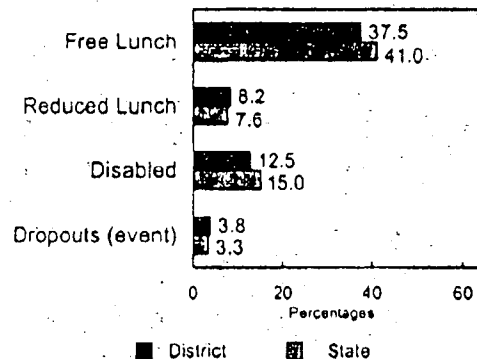
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: KERSHAW

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 10,137 | 100.0% |
| Black            | 3,428  | 33.8%  |
| White            | 6,511  | 64.2%  |
| Other            | 194    | 1.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 266 |       |
| Scoring 3 or Higher   |     | 47.7% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 518V | 538M |
| State Avg SAT Scores    | 488V | 493M |

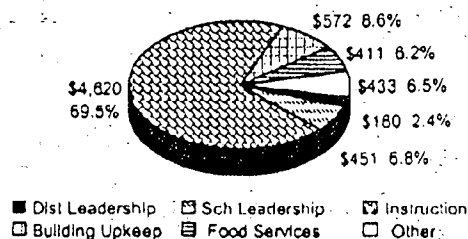
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 289 | 53.9% |
| Other Postsecondary | 44  | 8.2%  |
| Employment/Other    | 203 | 37.9% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$17,931  | \$15,777        |
| Local Tax Effort  | 0.990     | 1.104           |
| Revenue/Pupil     | \$7,404   | \$7,907         |
| Federal           | \$509     | \$508           |
| State/Gen'l & EIA | \$4,310   | \$4,505         |
| Local             | \$2,586   | \$2,512         |
| Expenditure/Pupil | \$6,647   | \$7,083         |
| Value of a Mill   | \$154,627 | \$63,073        |

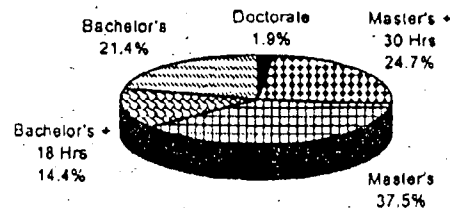
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

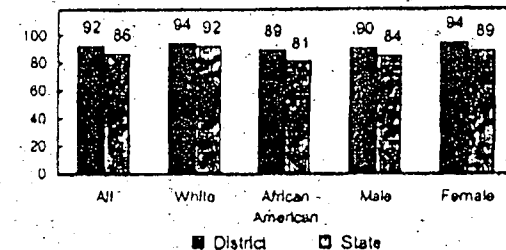
|                  |          |
|------------------|----------|
| District Average | \$39,848 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

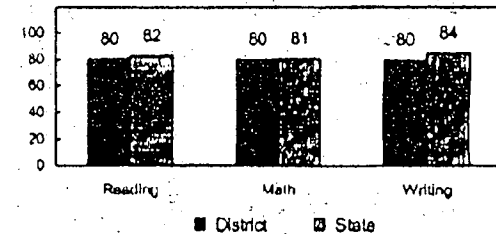


## Academic Achievement

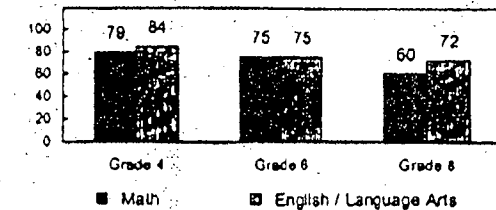
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

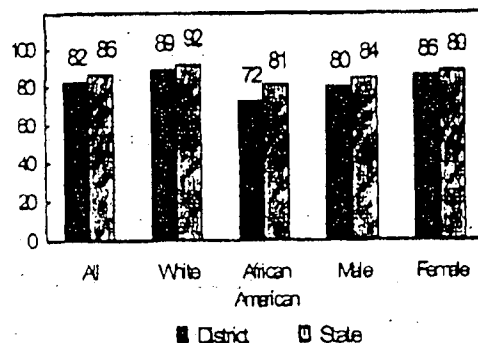


# District Profile: LANCASTER

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 11,001 | 100.0% |
| Black            | 3,889  | 35.4%  |
| White            | 6,915  | 62.9%  |
| Other            | 197    | 1.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 150 |       |
| Scoring 3 or Higher   |     | 35.3% |

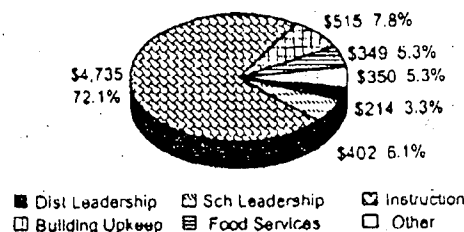
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 438V | 451M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers:- |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 299 | 59.2% |
| Other Postsecondary           | 6   | 1.2%  |
| Employment/Other              | 200 | 39.6% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$15,509  | \$15,777        |
| Local Tax Effort  | 0.975     | 1.104           |
| Revenue/Pupil     | \$7,644   | \$7,907         |
| Federal           | \$665     | \$508           |
| State: Genl & EIA | \$4,391   | \$4,505         |
| Local             | \$2,589   | \$2,512         |
| Expenditure/Pupil | \$6,565   | \$7,083         |
| Value of a Mill   | \$165,886 | \$63,073        |

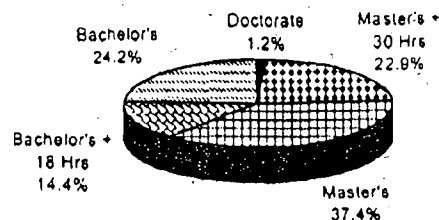
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

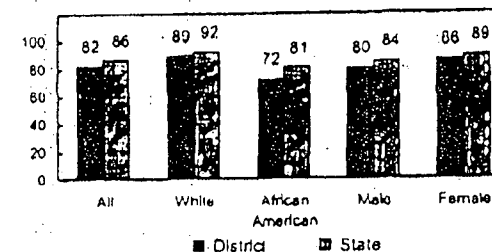
|                  |          |
|------------------|----------|
| District Average | \$40,095 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

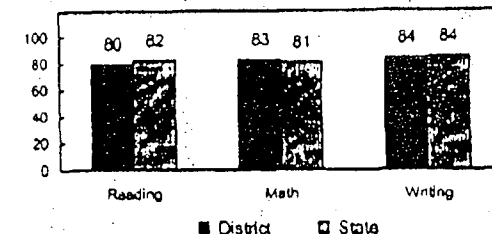


## Academic Achievement

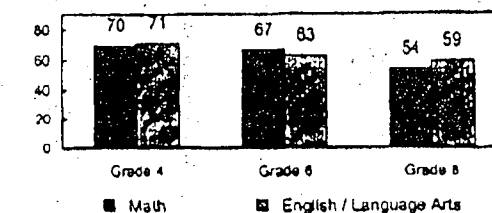
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



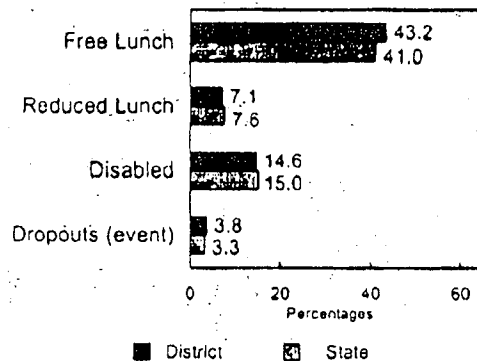


# District Profile: LAURENS 55

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 6,274 | 100.0% |
| Black            | 2,221 | 35.4%  |
| White            | 3,882 | 61.6%  |
| Other            | 178   | 2.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 69    |
| Scoring 3 or Higher   | 65.2% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 483V | 472M |
| State Avg SAT Scores    | 488V | 493M |

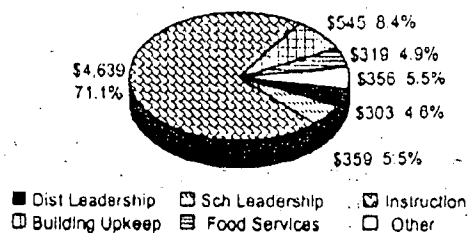
## 2001 High School Completers –

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 111 | 49.3% |
| Other Postsecondary | 0   | 0.0%  |
| Employment/Other    | 114 | 50.7% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$15,777 | \$15,777        |
| Local Tax Effort   | 1.022    | 1.104           |
| Revenue/Pupil      | \$7,826  | \$7,907         |
| Federal            | \$631    | \$508           |
| State: Gen'l & EIA | \$4,957  | \$4,505         |
| Local              | \$2,239  | \$2,512         |
| Expenditure/Pupil  | \$6,521  | \$7,083         |
| Value of a Mill    | \$84,116 | \$63,073        |

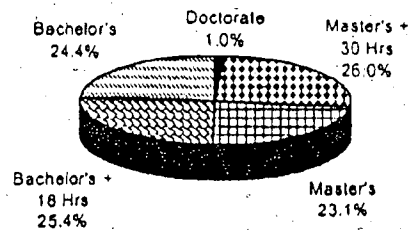
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

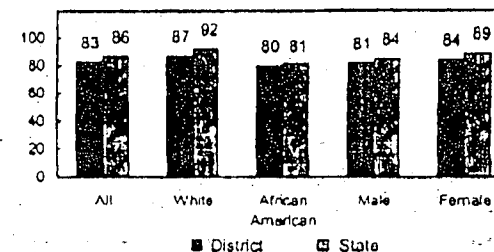
|                  |          |
|------------------|----------|
| District Average | \$38,830 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

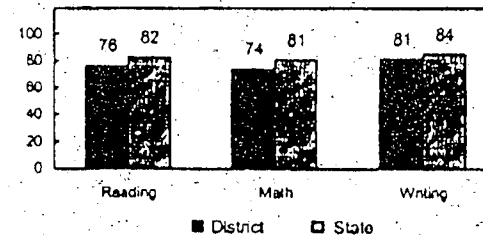


## Academic Achievement

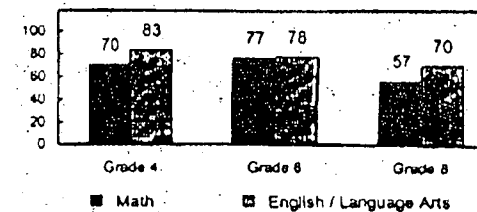
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 – First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



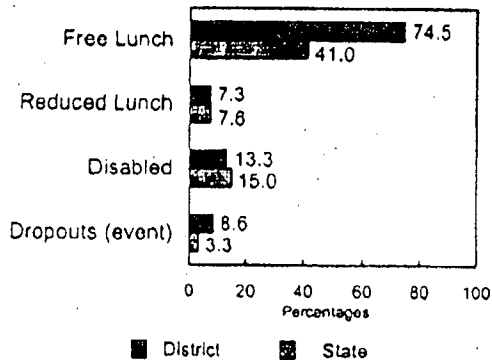
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: LEE

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,916 | 100.0% |
| Black            | 2,731 | 93.7%  |
| White            | 154   | 5.3%   |
| Other            | 30    | 1.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 19 | NA |
| Scoring 3 or Higher   |    |    |

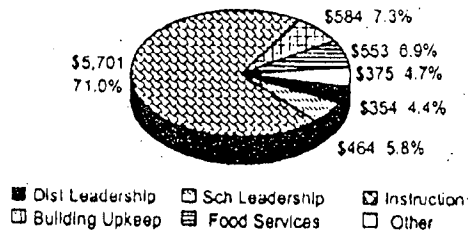
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 396V | 392M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 61 | 46.2% |
| Other Postsecondary           | 6  | 4.5%  |
| Employment/Other              | 65 | 49.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$10,010 | \$15,777        |
| Local Tax Effort  | 1.044    | 1.104           |
| Revenue/Pupil     | \$7,871  | \$7,907         |
| Federal           | \$1,153  | \$508           |
| State/Genl & EIA  | \$4,983  | \$4,505         |
| Local             | \$1,736  | \$2,512         |
| Expenditure/Pupil | \$8,031  | \$7,083         |
| Value of a Mill   | \$28,238 | \$63,073        |

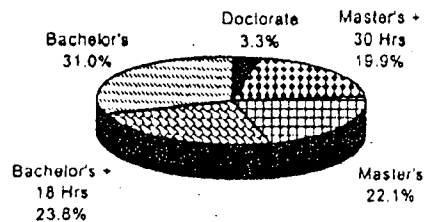
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

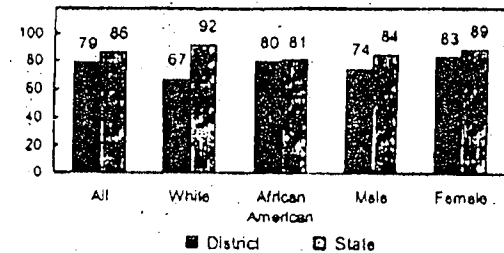
|                  |          |
|------------------|----------|
| District Average | \$37,288 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

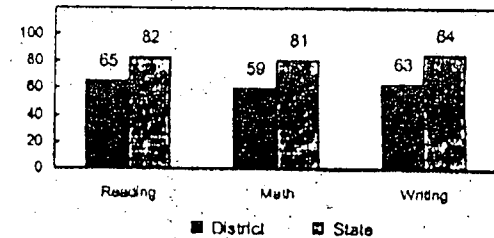


## Academic Achievement

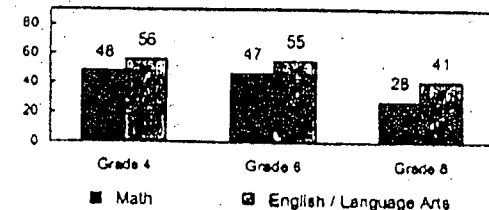
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

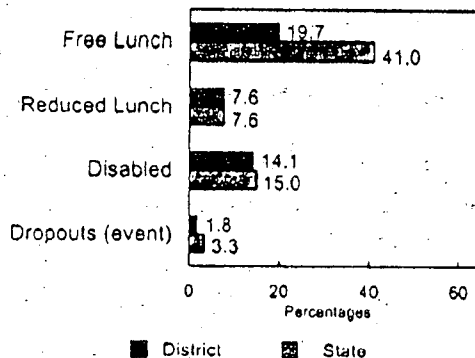


# District Profile: LEXINGTON 1

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 18,047 | 100.0% |
| Black            | 1,291  | 7.2%   |
| White            | 16,130 | 89.4%  |
| Other            | 586    | 3.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 354 |       |
| Scoring 3 or Higher   |     | 71.8% |

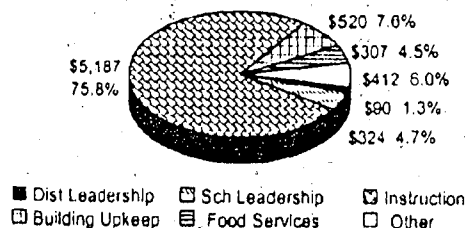
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 520V | 535M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 646 | 73.3% |
| Other Postsecondary           | 7   | 0.8%  |
| Employment/Other              | 228 | 25.9% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$515,631 | \$15,777        |
| Local Tax Effort  | 1.502     | 1.104           |
| Revenue/Pupil     | \$8,111   | \$7,907         |
| Federal           | \$317     | \$508           |
| State/Gen'l & EIA | \$4,779   | \$4,505         |
| Local             | \$3,015   | \$2,512         |
| Expenditure/Pupil | \$6,840   | \$7,083         |
| Value of a Mill   | \$218,336 | \$63,073        |

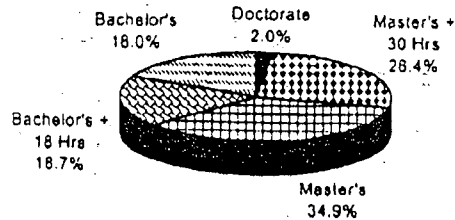
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

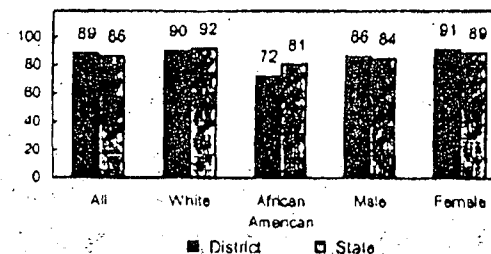
|                  |          |
|------------------|----------|
| District Average | \$41,678 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

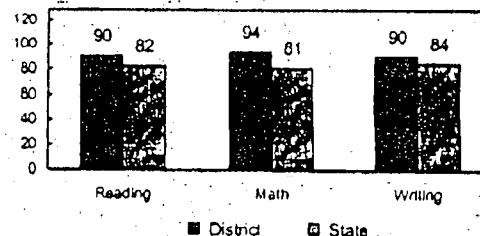


## Academic Achievement

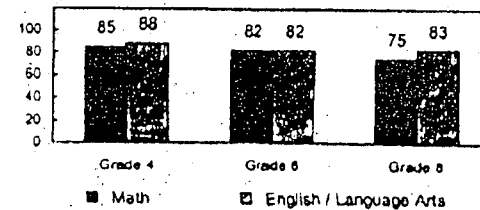
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



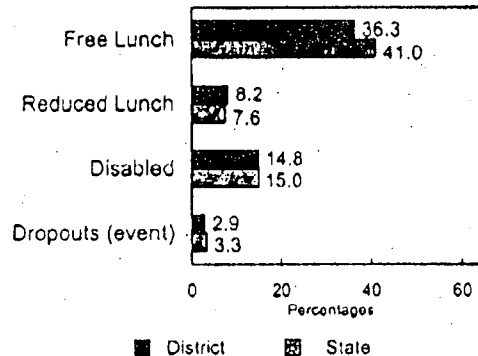
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: LEXINGTON 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9,281 | 100.0% |
| Black            | 3,026 | 32.6%  |
| White            | 5,927 | 63.9%  |
| Other            | 314   | 3.4%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 282 |       |
| Scoring 3 or Higher   |     | 49.3% |

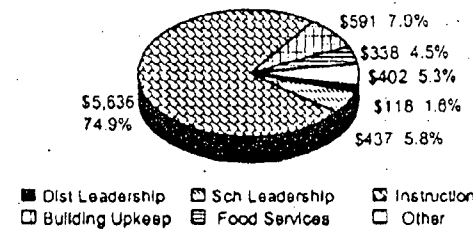
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 493V | 521M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 268 | 58.5% |
| Other Postsecondary           | 45  | 9.8%  |
| Employment/Other              | 145 | 31.7% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$22,922  | \$15,777        |
| Local Tax Effort   | 1.105     | 1.104           |
| Revenue/Pupil      | \$8,172   | \$7,907         |
| Federal            | \$544     | \$508           |
| State: Gen'l & EIA | \$4,485   | \$4,505         |
| Local              | \$3,161   | \$2,512         |
| Expenditure/Pupil  | \$7,522   | \$7,083         |
| Value of a Mill    | \$173,554 | \$63,073        |

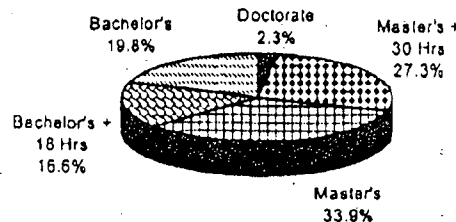
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

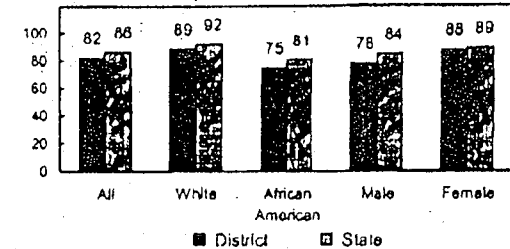
|                  |          |
|------------------|----------|
| District Average | \$41,412 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

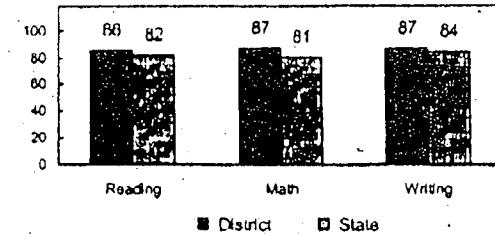


## Academic Achievement

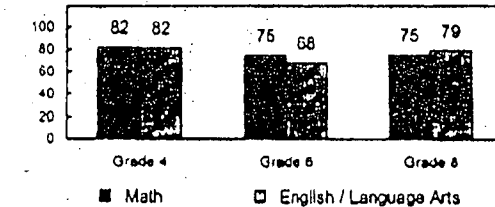
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



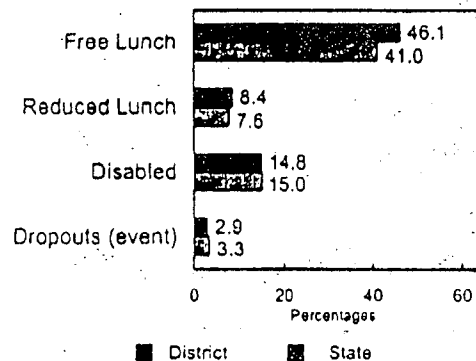
### Palmetto Achievement Challenge Tests Percent Basic or Above



## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,398 | 100.0% |
| Black            | 1,030 | 43.0%  |
| White            | 1,334 | 55.6%  |
| Other            | 30    | 1.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |     |
|-----------------------|-----|-----|
| AP Exams Administered | N/A | N/A |
| Scoring 3 or Higher   |     |     |

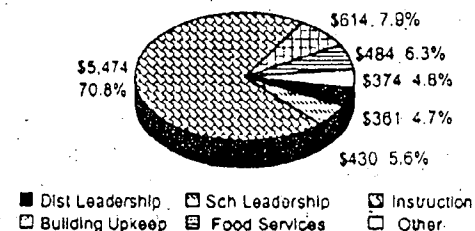
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 470V | 481M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 69 | 52.7% |
| Other Postsecondary           | 3  | 2.3%  |
| Employment/Other              | 59 | 45.0% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$14,727 | \$15,777        |
| Local Tax Effort   | 1.255    | 1.104           |
| Revenue/Pupil      | \$9,095  | \$7,907         |
| Federal            | \$952    | \$508           |
| State: Gen'l & EIA | \$5,031  | \$4,505         |
| Local              | \$3,111  | \$2,512         |
| Expenditure/Pupil  | \$7,737  | \$7,083         |
| Value of a Mill    | \$28,798 | \$63,073        |

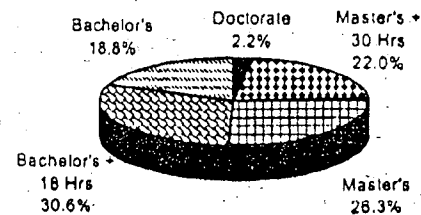
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

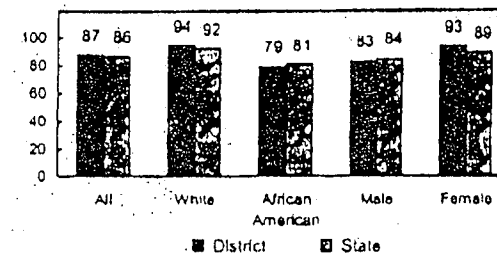
|                  |          |
|------------------|----------|
| District Average | \$39,250 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

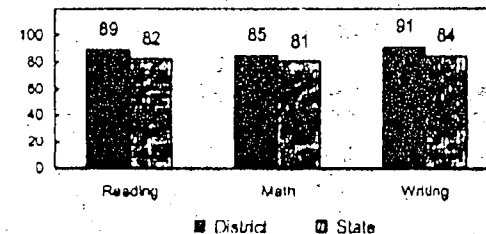


## Academic Achievement

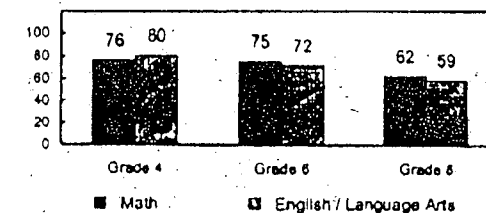
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Paimetto Achievement Challenge Tests Percent Basic or Above



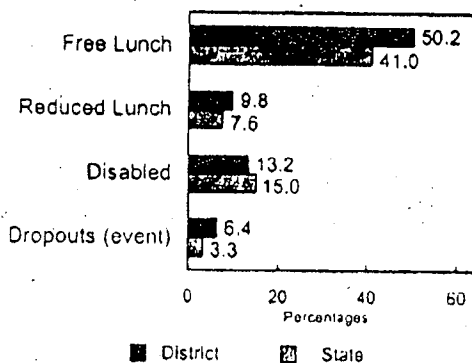
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: LEXINGTON 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,481 | 100.0% |
| Black            | 691   | 19.9%  |
| White            | 2,724 | 78.3%  |
| Other            | 64    | 1.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 22    |
| Scoring 3 or Higher   | 40.9% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 476V | 473M |
| State Avg SAT Scores    | 488V | 493M |

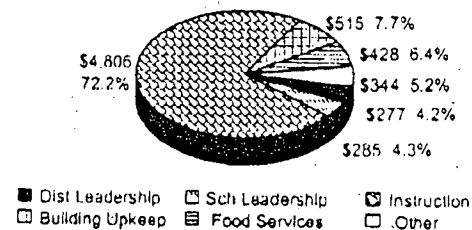
## 2001 High School Completers -

|                     |    |       |
|---------------------|----|-------|
| Entering:           |    |       |
| College (2/4 year)  | 85 | 75.9% |
| Other Postsecondary | 0  | 0.0%  |
| Employment/Other    | 27 | 24.1% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$8,385  | \$15,777        |
| Local Tax Effort   | 1.630    | 1.104           |
| Revenue/Pupil      | \$8,181  | \$7,907         |
| Federal            | \$943    | \$508           |
| State: Gen'l & EIA | \$4,753  | \$4,505         |
| Local              | \$2,485  | \$2,512         |
| Expenditure/Pupil  | \$6,655  | \$7,083         |
| Value of a Mill    | \$21,312 | \$63,073        |

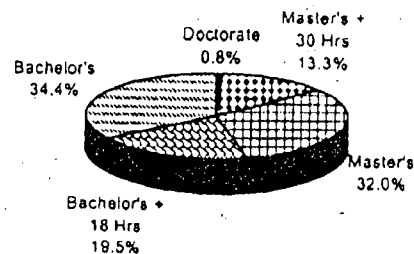
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

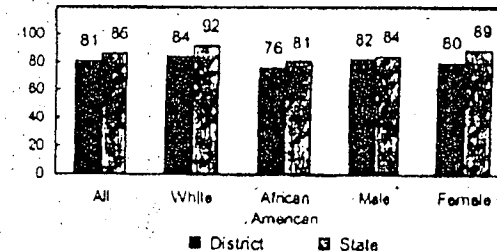
|                  |          |
|------------------|----------|
| District Average | \$34,146 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

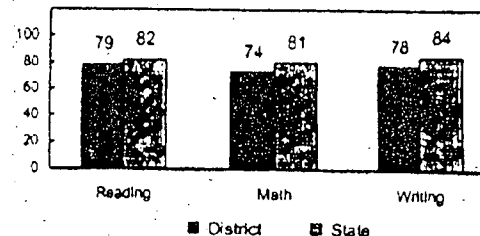


## Academic Achievement

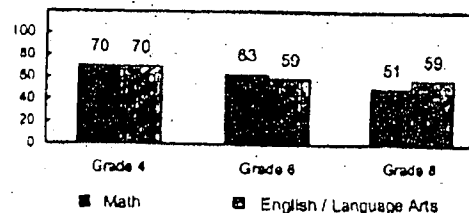
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

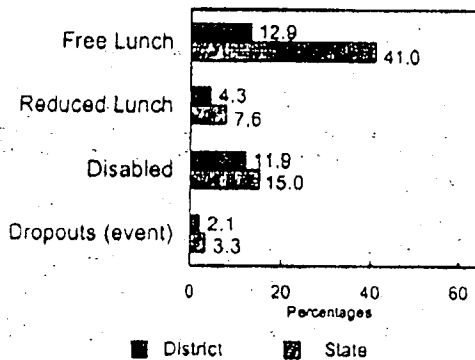


# District Profile: LEXINGTON 5

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 15,291 | 100.0% |
| Black            | 3,610  | 23.6%  |
| White            | 11,132 | 72.8%  |
| Other            | 500    | 3.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 1,090 |
| Scoring 3 or Higher   | 79.9% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 522V | 542M |
| State Avg SAT Scores    | 488V | 493M |

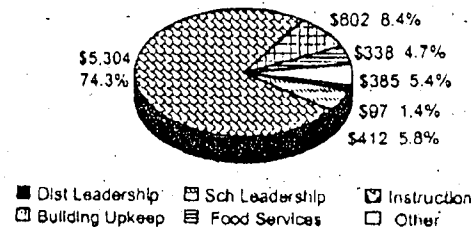
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 826 | 84.5% |
| Other Postsecondary | 4   | 0.4%  |
| Employment/Other    | 147 | 15.0% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$20,028  | \$15,777        |
| Local Tax Effort   | 1.287     | 1.104           |
| Revenue/Pupil      | \$8,169   | \$7,907         |
| Federal            | \$241     | \$508           |
| State: Gen'l & EIA | \$4,064   | \$4,505         |
| Local              | \$3,865   | \$2,512         |
| Expenditure/Pupil  | \$7,138   | \$7,083         |
| Value of a Mill    | \$260,343 | \$63,073        |

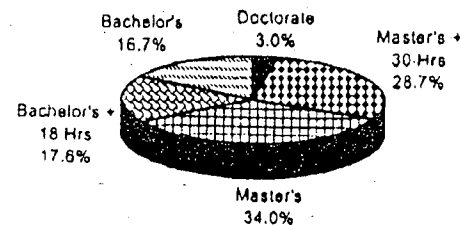
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

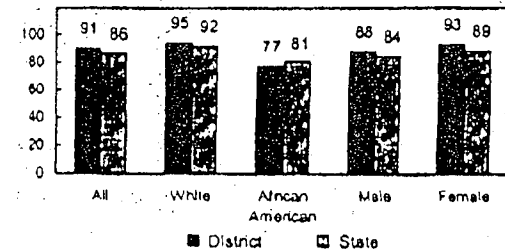
|                  |          |
|------------------|----------|
| District Average | \$41,668 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

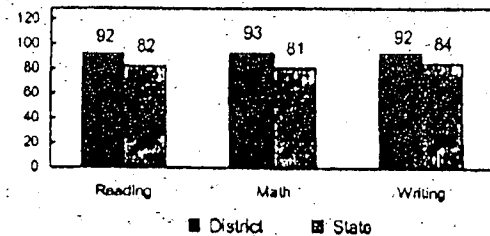


## Academic Achievement

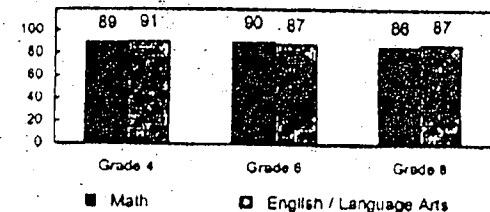
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



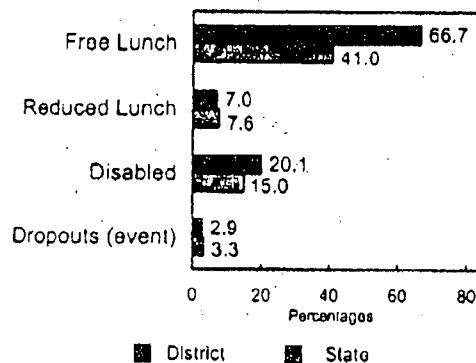
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: MARION 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,365 | 100.0% |
| Black            | 2,429 | 72.2%  |
| White            | 899   | 26.7%  |
| Other            | 37    | 1.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 79    |
| Scoring 3 or Higher   | 69.6% |

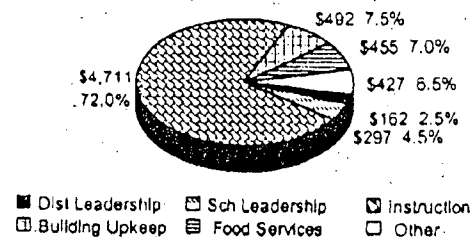
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 460V | 460M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 89 | 48.9% |
| Other Postsecondary           | 4  | 2.2%  |
| Employment/Other              | 89 | 48.9% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$13,217 | \$15,777        |
| Local Tax Effort  | 0.930    | 1.104           |
| Revenue/Pupil     | \$7,211  | \$7,907         |
| Federal           | \$962    | \$508           |
| State/Gen'l & EIA | \$4,840  | \$4,505         |
| Local             | \$1,409  | \$2,512         |
| Expenditure/Pupil | \$6,544  | \$7,083         |
| Value of a Mill   | \$39,155 | \$63,073        |

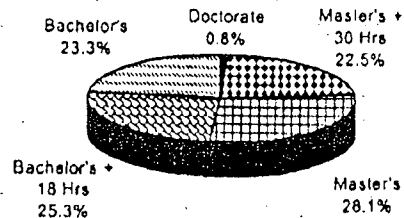
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

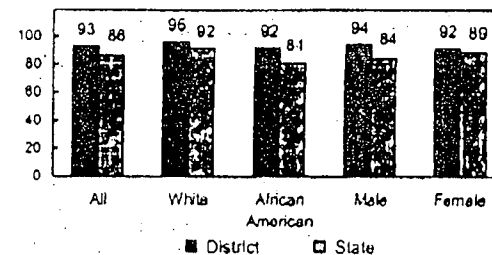
|                  |          |
|------------------|----------|
| District Average | \$37,556 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

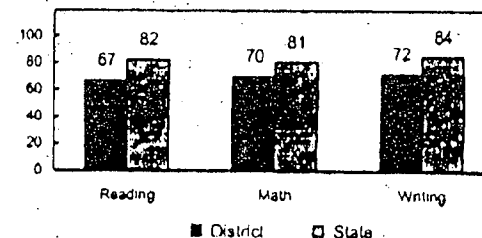


## Academic Achievement

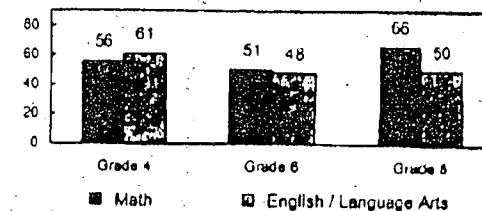
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

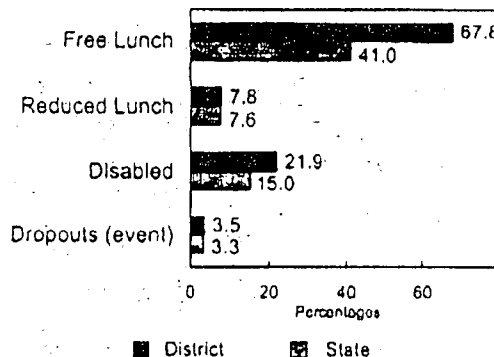


# District Profile: MARION 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,292 | 100.0% |
| Black            | 1,855 | 72.2%  |
| White            | 620   | 27.1%  |
| Other            | 17    | 0.7%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 47 |       |
| Scoring 3 or Higher   |    | 27.7% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 436V | 459M |
| State Avg SAT Scores    | 488V | 493M |

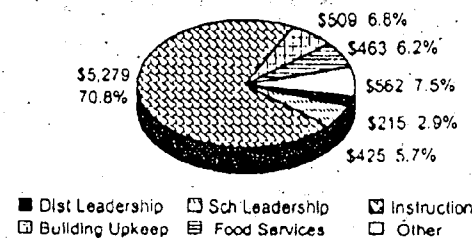
## 2001 High School Completers--

|                     |    |       |
|---------------------|----|-------|
| Entering:           |    |       |
| College (2/4 year)  | 62 | 50.4% |
| Other Postsecondary | 0  | 0.0%  |
| Employment/Other    | 61 | 49.6% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,020 | \$15,777        |
| Local Tax Effort  | 1.114    | 1.104           |
| Revenue/Pupil     | \$7,874  | \$7,907         |
| Federal           | \$1,191  | \$508           |
| State/Genl & EIA  | \$5,000  | \$4,505         |
| Local             | \$1,483  | \$2,512         |
| Expenditure/Pupil | \$7,453  | \$7,083         |
| Value of a Mill   | \$23,855 | \$63,073        |

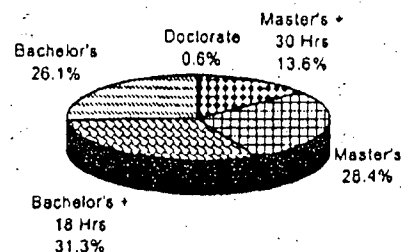
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

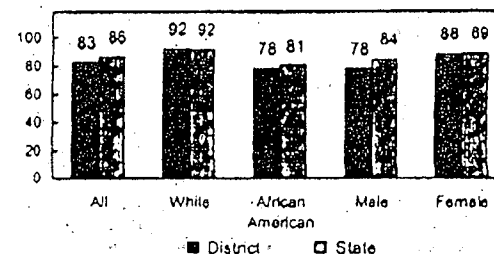
|                  |          |
|------------------|----------|
| District Average | \$36,865 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

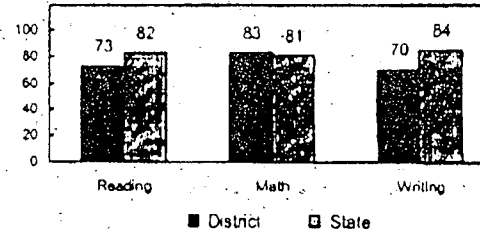


## Academic Achievement

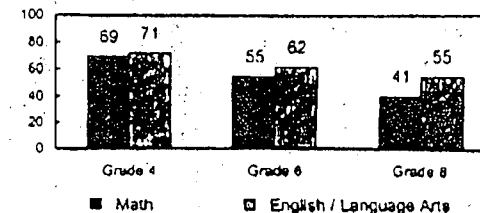
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmotto Achievement Challenge Tests Percent Basic or Above



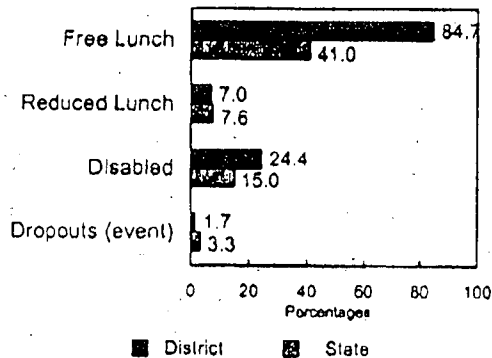
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: MARION 7

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,056 | 100.0% |
| Black            | 922   | 87.3%  |
| White            | 106   | 10.0%  |
| Other            | 24    | 2.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |   |     |
|-----------------------|---|-----|
| AP Exams Administered | 2 | N/A |
| Scoring 3 or Higher   |   |     |

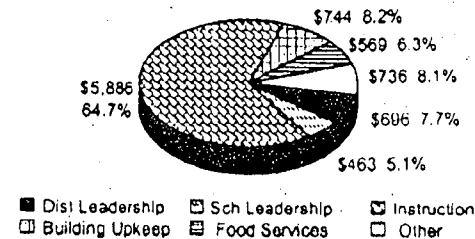
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 435V | 435M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 26 | 44.8% |
| Other Postsecondary           | 1  | 1.7%  |
| Employment/Other              | 31 | 53.4% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$9,488  | \$15,777        |
| Local Tax Effort  | 1.349    | 1.104           |
| Revenue/Pupil     | \$8,701  | \$7,907         |
| Federal           | \$1,246  | \$508           |
| State: Genl & EIA | \$5,811  | \$4,505         |
| Local             | \$1,643  | \$2,512         |
| Expenditure/Pupil | \$9,094  | \$7,083         |
| Value of a Mill   | \$8,801  | \$63,073        |

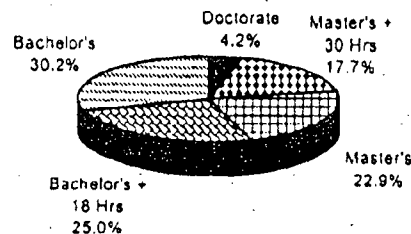
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

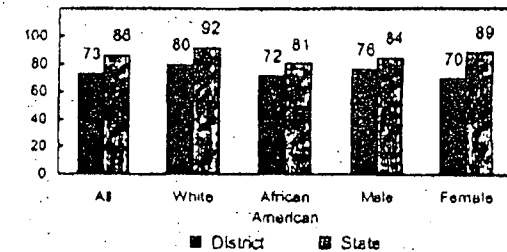
|                  |          |
|------------------|----------|
| District Average | \$33,352 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

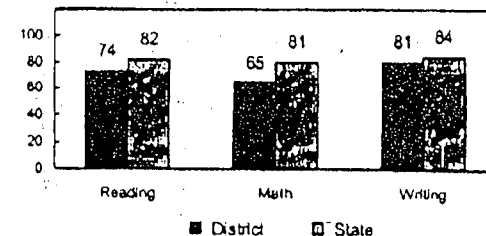


## Academic Achievement

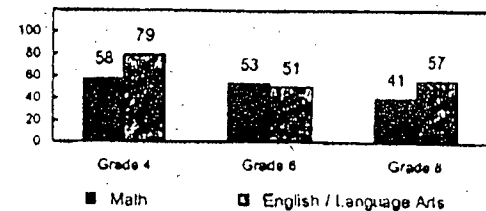
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



2000-01 data are combined figures for Marion Districts 3 and 4.

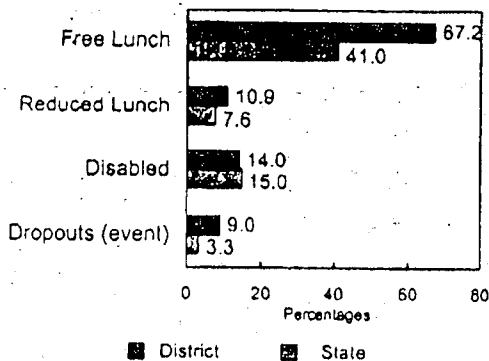
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: MARLBORO

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 5,426 | 100.0% |
| Black            | 3,388 | 62.4%  |
| White            | 1,839 | 33.9%  |
| Other            | 198   | 3.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 37    |
| Scoring 3 or Higher   | 27.0% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 414V | 457M |
| State Avg SAT Scores    | 488V | 493M |

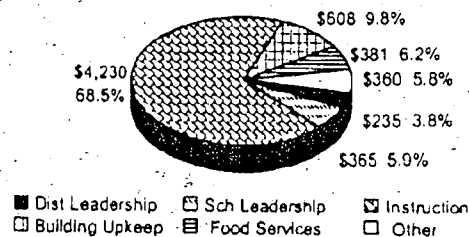
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 91  | 41.7% |
| Other Postsecondary | 0   | 0.0%  |
| Employment/Other    | 127 | 58.3% |

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$11,960 | \$15,777        |
| Local Tax Effort   | 1.059    | 1.104           |
| Revenue/Pupil      | \$7,046  | \$7,907         |
| Federal            | \$869    | \$508           |
| State: Gen'l & EIA | \$4,388  | \$4,505         |
| Local              | \$1,789  | \$2,512         |
| Expenditure/Pupil  | \$6,179  | \$7,083         |
| Value of a Mill    | \$55,647 | \$63,073        |

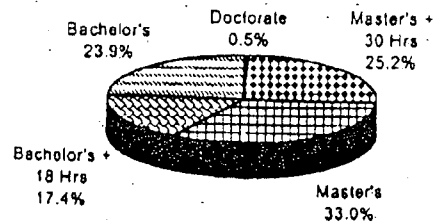
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

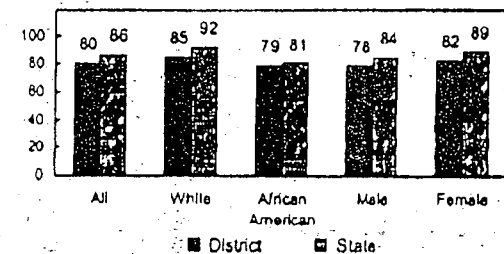
|                  |          |
|------------------|----------|
| District Average | \$38,912 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

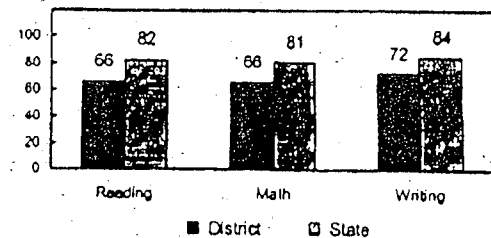


## Academic Achievement

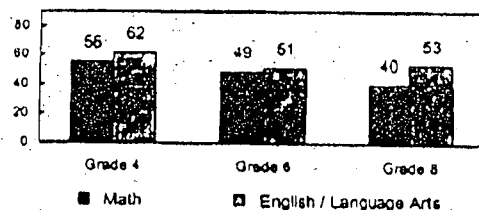
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



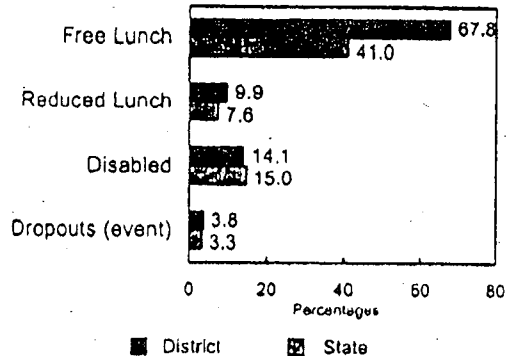
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: MCCORMICK

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 1,117 | 100.0% |
| Black            | 937   | 83.9%  |
| White            | 165   | 14.8%  |
| Other            | 11    | 1.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 19 | NA |
| Scoring 3 or Higher   |    |    |

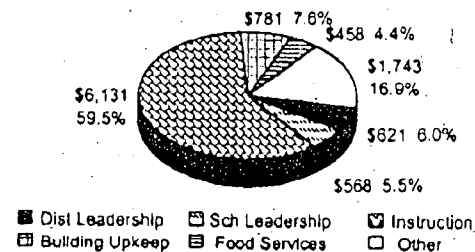
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 444V | 437M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 22 | 41.5% |
| Other Postsecondary           | 15 | 28.3% |
| Employment/Other              | 16 | 30.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$26,663 | \$15,777        |
| Local Tax Effort  | 0.918    | 1.104           |
| Revenue/Pupil     | \$10,291 | \$7,907         |
| Federal           | \$3,209  | \$508           |
| State/Genl & EIA  | \$4,459  | \$4,505         |
| Local             | \$2,622  | \$2,512         |
| Expenditure/Pupil | \$10,302 | \$7,083         |
| Value of a Mill   | \$29,085 | \$63,073        |

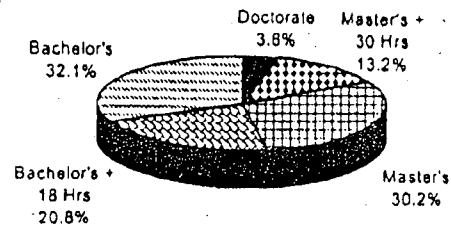
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

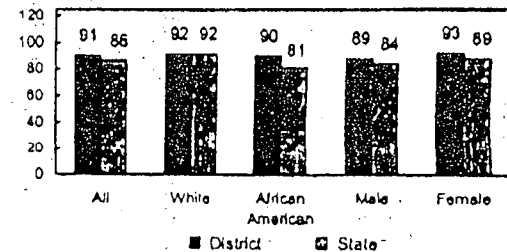
|                  |          |
|------------------|----------|
| District Average | \$36,087 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

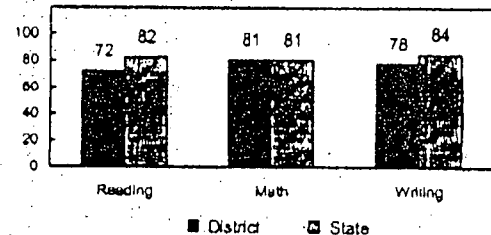


## Academic Achievement

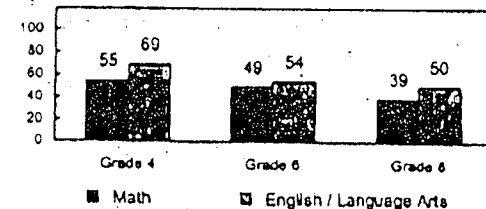
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



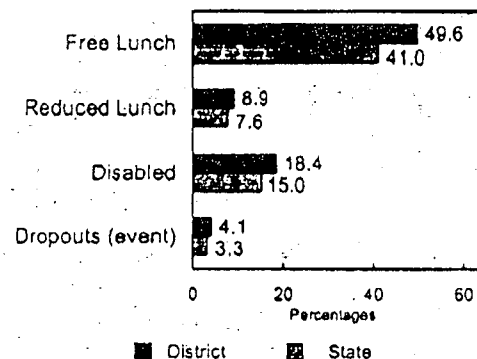
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: **NEWBERRY**

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 5,938 | 100.0% |
| Black            | 2,887 | 48.6%  |
| White            | 2,754 | 46.4%  |
| Other            | 297   | 5.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 76    |
| Scoring 3 or Higher   | 44.7% |

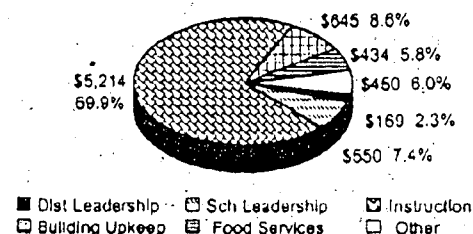
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 465V | 481M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 205 | 70.9% |
| Other Postsecondary           | 1   | 0.3%  |
| Employment/Other              | 83  | 28.7% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$17,111 | \$15,777        |
| Local Tax Effort  | 1,214    | 1,104           |
| Revenue/Pupil     | \$7,729  | \$7,907         |
| Federal           | \$780    | \$508           |
| State/Gen'l & EIA | \$4,472  | \$4,505         |
| Local             | \$2,478  | \$2,512         |
| Expenditure/Pupil | \$7,462  | \$7,083         |
| Value of a Mill   | \$89,721 | \$63,073        |

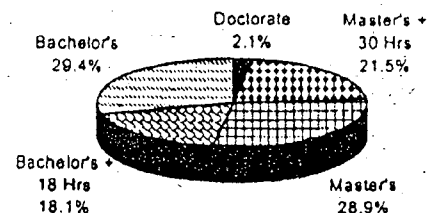
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

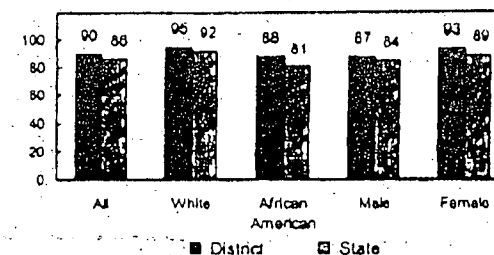
|                  |          |
|------------------|----------|
| District Average | \$37,463 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

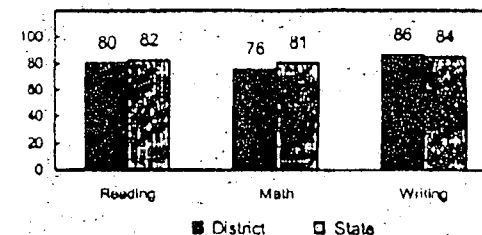


## Academic Achievement

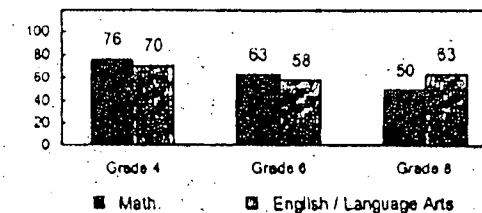
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



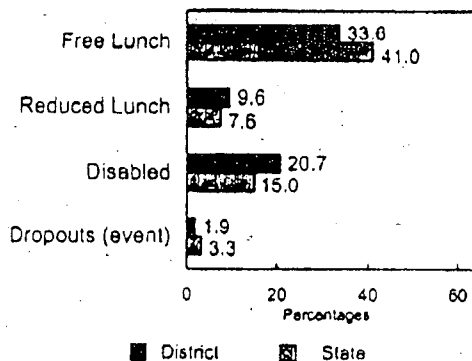
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: OCONEE

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 10,498 | 100.0% |
| Black            | 1,346  | 12.8%  |
| White            | 8,636  | 82.3%  |
| Other            | 511    | 4.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 148 |       |
| Scoring 3 or Higher   |     | 52.7% |

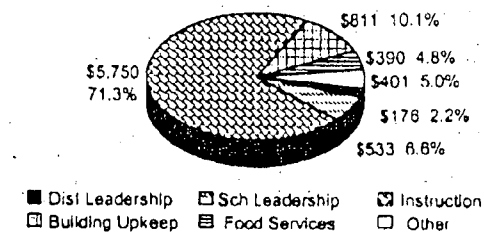
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 509V | 523M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 306 | 58.3% |
| Other Postsecondary           | 69  | 13.1% |
| Employment/Other              | 150 | 28.6% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$37,173  | \$15,777        |
| Local Tax Effort  | 1.015     | 1.104           |
| Revenue/Pupil     | \$8,393   | \$7,907         |
| Federal           | \$561     | \$508           |
| State/Gen'l & EIA | \$3,679   | \$4,505         |
| Local             | \$4,153   | \$2,512         |
| Expenditure/Pupil | \$8,061   | \$7,083         |
| Value of a Mill   | \$330,223 | \$63,073        |

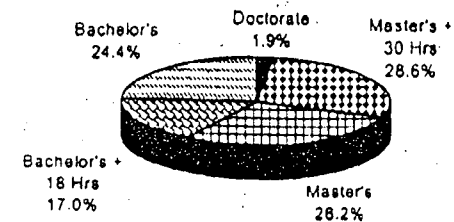
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

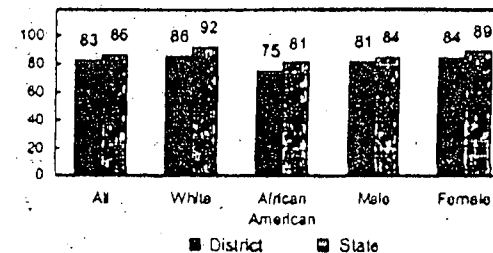
|                  |          |
|------------------|----------|
| District Average | \$40,576 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

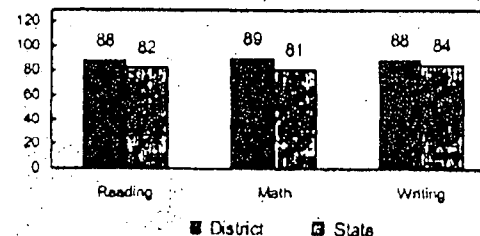


## Academic Achievement

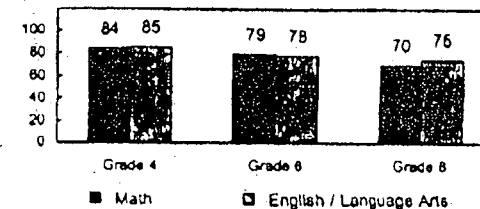
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

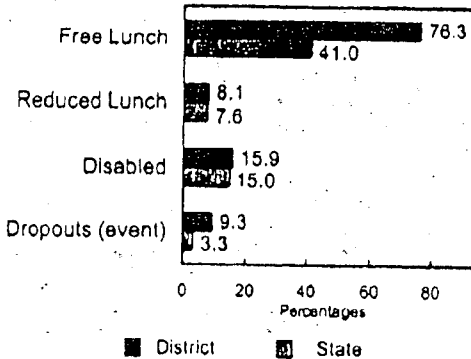


# District Profile: ORANGEBURG 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,899 | 100.0% |
| Black            | 3,475 | 89.1%  |
| White            | 383   | 9.8%   |
| Other            | 41    | 1.1%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 31 | NA |
| Scoring 3 or Higher   |    |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 383V | 401M |
| State Avg SAT Scores    | 488V | 493M |

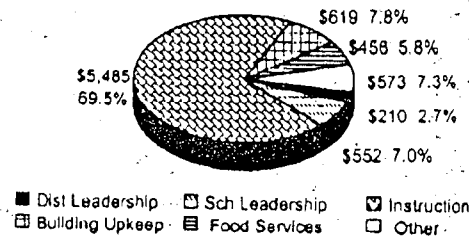
## 2001 High School Completers -

|                     |    |       |
|---------------------|----|-------|
| Entering:           |    |       |
| College (2/4 year)  | 77 | 40.1% |
| Other Postsecondary | 29 | 15.1% |
| Employment/Other    | 86 | 44.8% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$13,679 | \$15,777        |
| Local Tax Effort  | 1.360    | 1.104           |
| Revenue/Pupil     | \$8,419  | \$7,907         |
| Federal           | \$1,081  | \$508           |
| State: Genl & EIA | \$4,894  | \$4,505         |
| Local             | \$2,444  | \$2,512         |
| Expenditure/Pupil | \$7,895  | \$7,083         |
| Value of a Mill   | \$46,453 | \$63,073        |

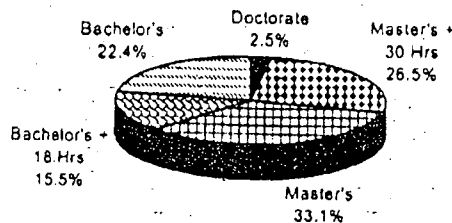
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

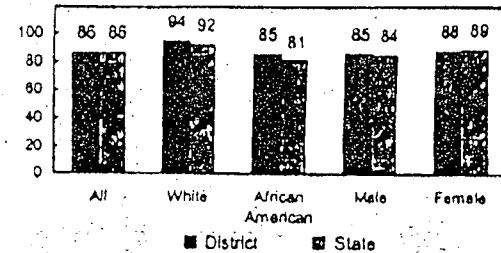
|                  |          |
|------------------|----------|
| District Average | \$41,067 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

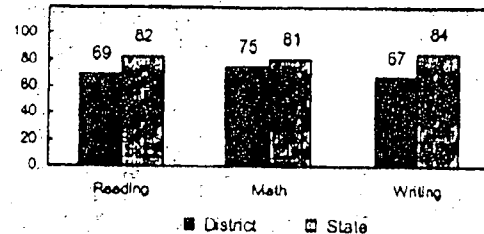


## Academic Achievement

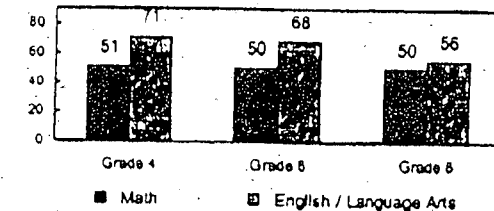
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



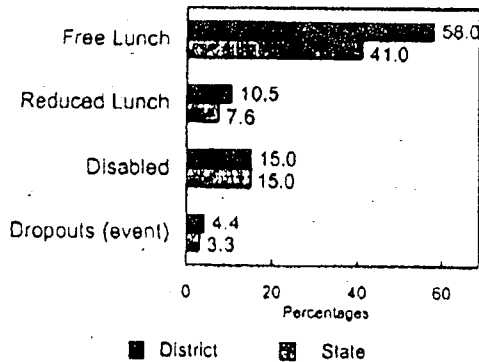
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: ORANGEBURG 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 4,356 | 100.0% |
| Black            | 2,371 | 54.4%  |
| White            | 1,944 | 44.6%  |
| Other            | 39    | 0.9%   |

## Special Populations



AP Exams Administered 74  
Scoring 3 or Higher 14.9%

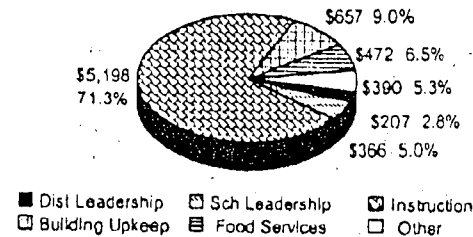
District Avg SAT Scores 449V 473M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 102 47.9%  
Other Postsecondary 31 14.6%  
Employment/Other 80 37.6%

## School Finance and Staffing

| 2000-01 School Yr  | District | Median District |
|--------------------|----------|-----------------|
| Wealth/Pupil       | \$16,578 | \$15,777        |
| Local Tax Effort   | 1.145    | 1.104           |
| Revenue/Pupil      | \$8,707  | \$7,907         |
| Federal            | \$853    | \$508           |
| State: Gen'l & EIA | \$4,744  | \$4,505         |
| Local              | \$3,110  | \$2,512         |
| Expenditure/Pupil  | \$7,290  | \$7,083         |
| Value of a Mill    | \$64,793 | \$63,073        |

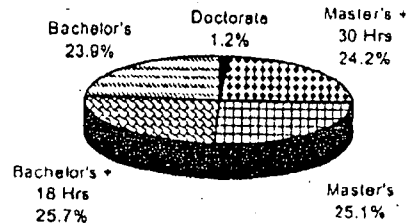
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

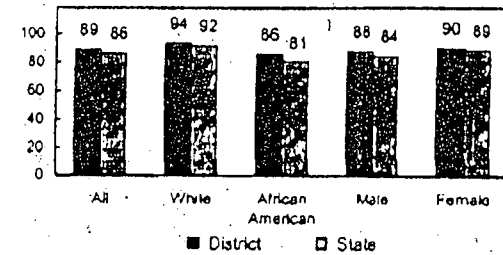
District Average \$40,429  
State Average \$39,923

## Education/Certification Level of Professional Staff

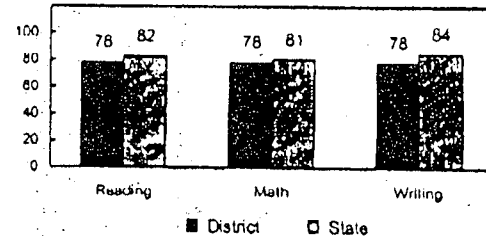


## Academic Achievement

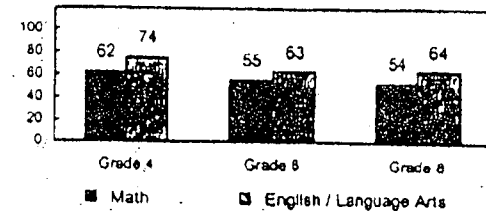
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

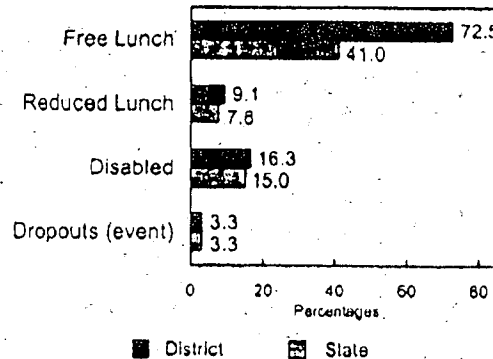


# District Profile: ORANGEBURG 5

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 7,739 | 100.0% |
| Black            | 6,822 | 88.2%  |
| White            | 814   | 10.5%  |
| Other            | 103   | 1.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |      |
|-----------------------|------|
| AP Exams Administered | 69   |
| Scoring 3 or Higher   | 8.7% |

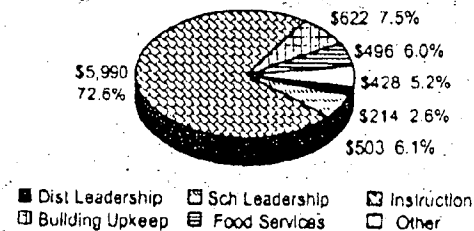
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 413V | 420M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 276 | 59.0% |
| Other Postsecondary           | 62  | 13.2% |
| Employment/Other              | 130 | 27.8% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$19,783  | \$15,777        |
| Local Tax Effort  | 1.341     | 1.104           |
| Revenue/Pupil     | \$9,154   | \$7,907         |
| Federal           | \$1,094   | \$508           |
| State/Gen'l & EIA | \$4,757   | \$4,505         |
| Local             | \$3,304   | \$2,512         |
| Expenditure/Pupil | \$8,253   | \$7,083         |
| Value of a Mill   | \$126,018 | \$63,073        |

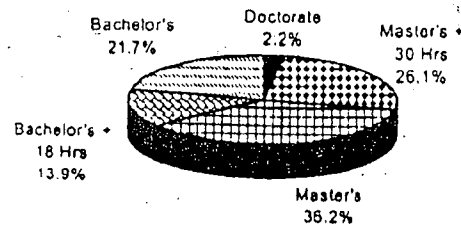
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

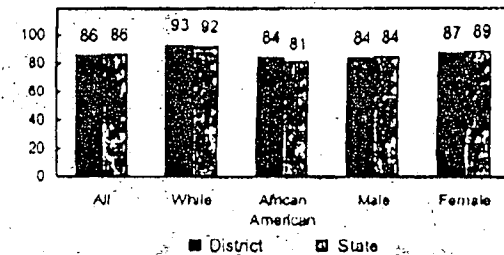
|                  |          |
|------------------|----------|
| District Average | \$41,509 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

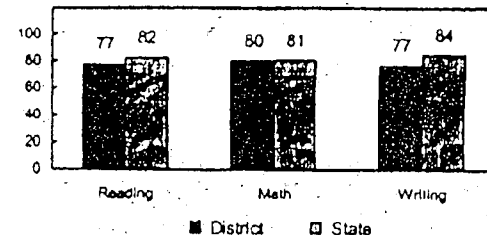


## Academic Achievement

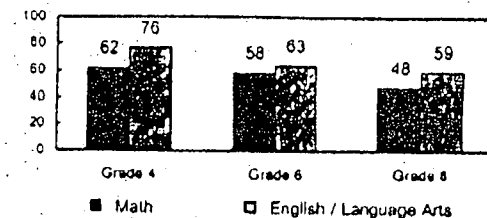
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



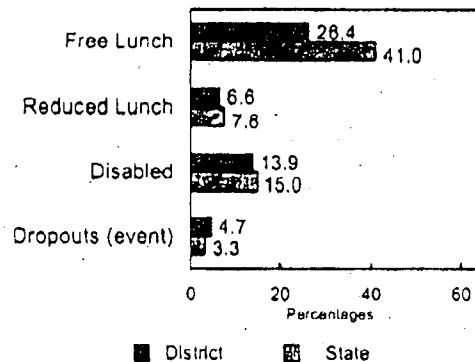
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: PICKENS

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 16,363 | 100.0% |
| Black            | 1,451  | 8.9%   |
| White            | 14,445 | 88.3%  |
| Other            | 453    | 2.8%   |

## Special Populations



|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 697 |       |
| Scoring 3 or Higher   |     | 62.1% |

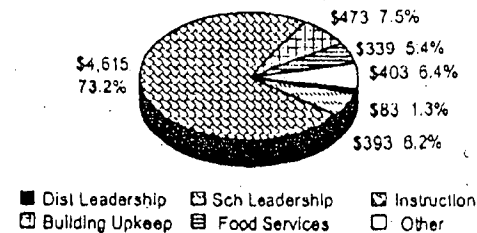
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 514V | 518M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 454 | 67.2% |
| Other Postsecondary           | 20  | 3.0%  |
| Employment/Other              | 202 | 29.9% |

## School Finance and Staffing

| 2000-01 School Yr. | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$20,326  | \$15,777        |
| Local Tax Effort   | 0.863     | 1.104           |
| Revenue/Pupil      | \$7,319   | \$7,907         |
| Federal            | \$401     | \$508           |
| State/Gen'l & EIA  | \$4,485   | \$4,505         |
| Local              | \$2,433   | \$2,512         |
| Expenditure/Pupil  | \$6,308   | \$7,083         |
| Value of a Mill    | \$310,682 | \$63,073        |

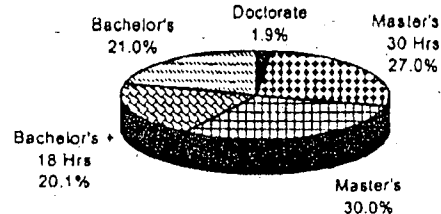
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

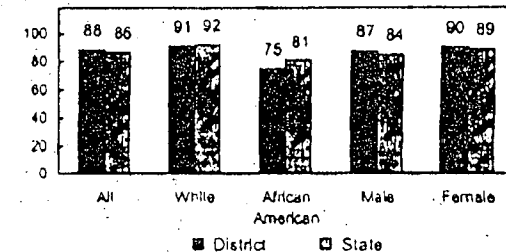
|                  |          |
|------------------|----------|
| District Average | \$40,904 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

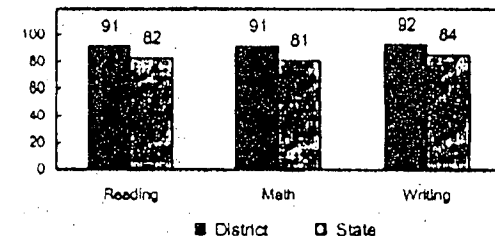


## Academic Achievement

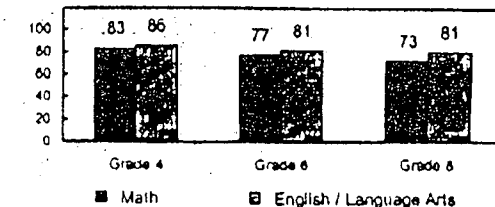
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

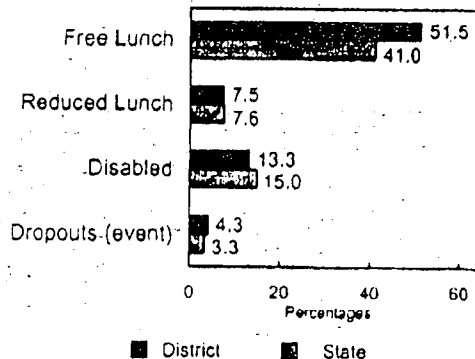


# District Profile: RICHLAND 1

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 27,347 | 100.0% |
| Black            | 21,395 | 78.2%  |
| White            | 5,240  | 19.2%  |
| Other            | 673    | 2.5%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 518   |
| Scoring 3 or Higher   | 57.5% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 479V | 476M |
| State Avg SAT Scores    | 488V | 493M |

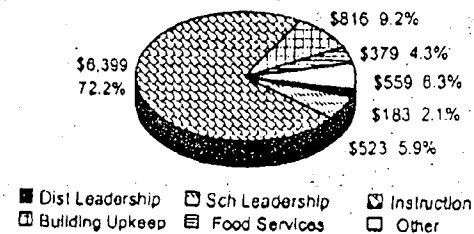
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 833 | 70.8% |
| Other Postsecondary | 32  | 2.7%  |
| Employment/Other    | 312 | 26.5% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$26,459  | \$15,777        |
| Local Tax Effort  | 1.355     | 1.104           |
| Revenue/Pupil     | \$9,986   | \$7,907         |
| Federal           | \$844     | \$508           |
| State/Genl & EIA  | \$4,703   | \$4,505         |
| Local             | \$4,438   | \$2,512         |
| Expenditure/Pupil | \$8,859   | \$7,083         |
| Value of a Mill   | \$619,166 | \$63,073        |

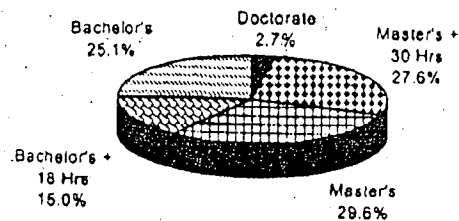
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

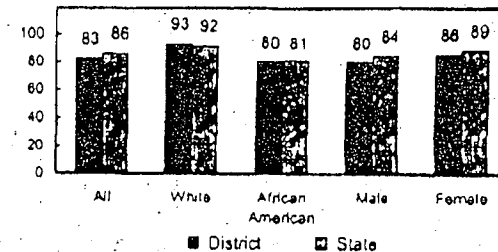
|                  |          |
|------------------|----------|
| District Average | \$40,730 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

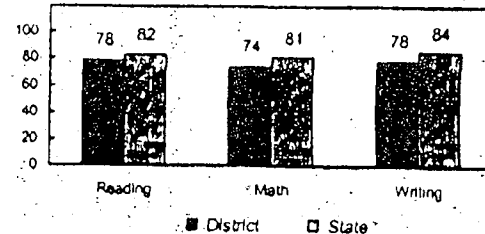


## Academic Achievement

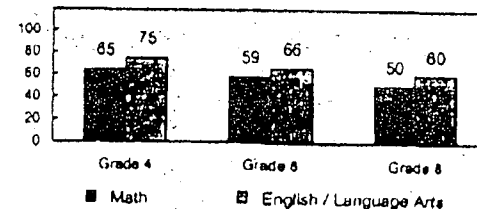
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests - Percent Basic or Above



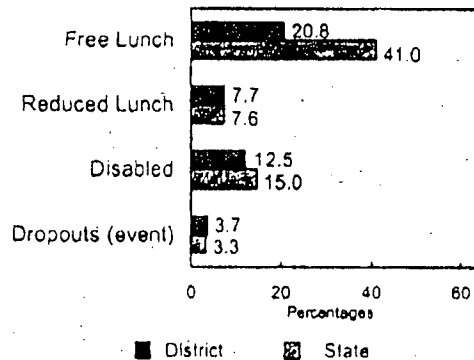
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: RICHLAND 2

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 18,113 | 100.0% |
| Black            | 9,537  | 52.7%  |
| White            | 7,525  | 41.5%  |
| Other            | 1,051  | 5.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |       |
|-----------------------|-------|-------|
| AP Exams Administered | 1,135 |       |
| Scoring 3 or Higher   |       | 67.4% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 502V | 509M |
| State Avg SAT Scores    | 488V | 493M |

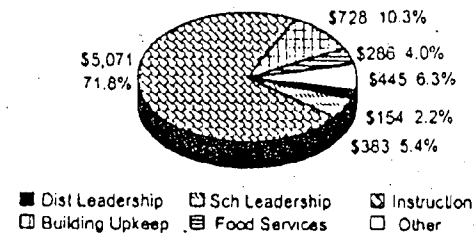
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 743 | 69.9% |
| Other Postsecondary | 9   | 0.8%  |
| Employment/Other    | 311 | 29.3% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$18,562  | \$15,777        |
| Local Tax Effort   | 1.221     | 1.104           |
| Revenue/Pupil      | \$8,926   | \$7,907         |
| Federal            | \$375     | \$508           |
| State: Gen'l & EIA | \$4,889   | \$4,505         |
| Local              | \$3,661   | \$2,512         |
| Expenditure/Pupil  | \$7,067   | \$7,083         |
| Value of a Mill    | \$298,643 | \$63,073        |

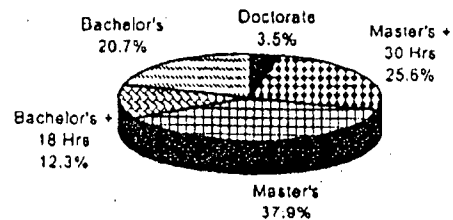
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

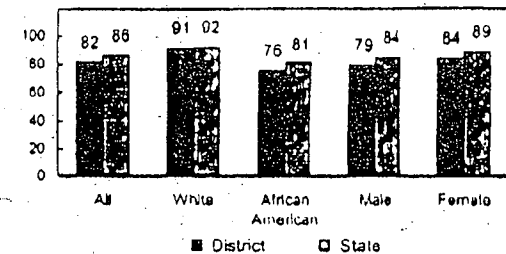
|                  |          |
|------------------|----------|
| District Average | \$40,835 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

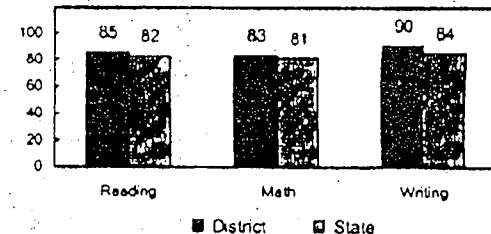


## Academic Achievement

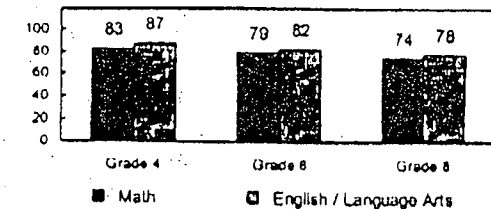
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



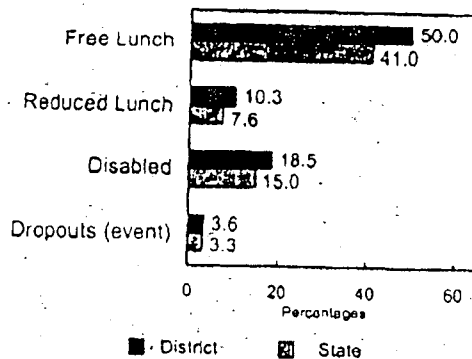
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SALUDA

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,177 | 100.0% |
| Black            | 881   | 40.5%  |
| White            | 1,101 | 50.6%  |
| Other            | 195   | 9.0%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 22 |       |
| Scoring 3 or Higher   |    | 68.2% |

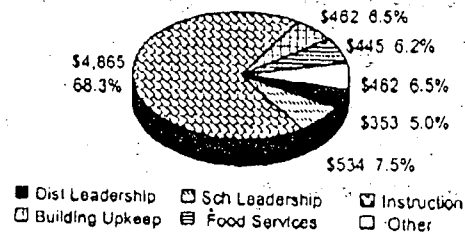
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 478V | 492M |
| State Avg SAT Scores    | 488V | 493M |

|                               |    |       |
|-------------------------------|----|-------|
| 2001 High School Completers - |    |       |
| Entering:                     |    |       |
| College (2/4 year)            | 59 | 55.7% |
| Other Postsecondary           | 0  | 0.0%  |
| Employment/Other              | 47 | 44.3% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$16,556 | \$15,777        |
| Local Tax Effort  | 0.914    | 1.104           |
| Revenue/Pupil     | \$8,007  | \$7,907         |
| Federal           | \$895    | \$508           |
| State: Genl & EIA | \$4,518  | \$4,505         |
| Local             | \$2,595  | \$2,512         |
| Expenditure/Pupil | \$7,121  | \$7,083         |
| Value of a Mill   | \$29,643 | \$63,073        |

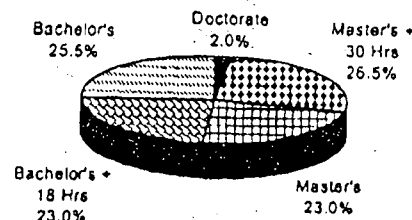
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

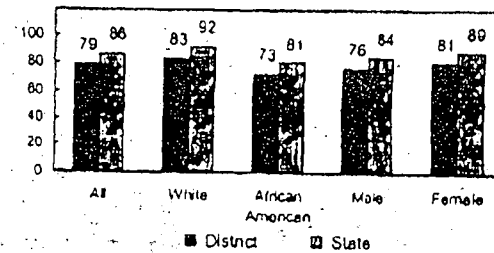
|                  |          |
|------------------|----------|
| District Average | \$36,011 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

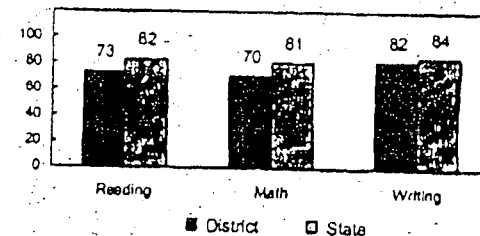


## Academic Achievement

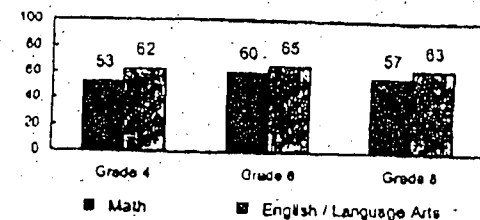
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



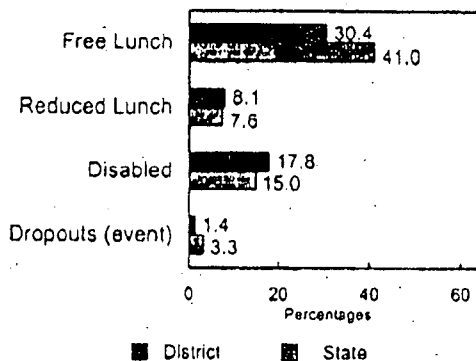
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SPARTANBURG 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 4,696 | 100.0% |
| Black            | 600   | 12.8%  |
| White            | 3,912 | 83.3%  |
| Other            | 184   | 3.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 69    |
| Scoring 3 or Higher   | 47.8% |

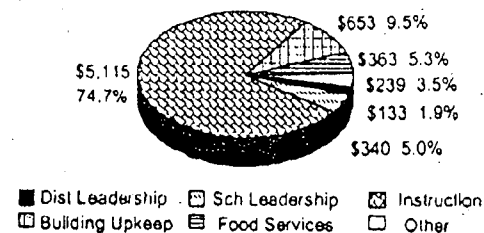
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 472V | 473M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 138 | 60.8% |
| Other Postsecondary           | 18  | 7.9%  |
| Employment/Other              | 71  | 31.3% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$17,292 | \$15,777        |
| Local Tax Effort  | 1.430    | 1.104           |
| Revenue/Pupil     | \$7,448  | \$7,907         |
| Federal           | \$470    | \$508           |
| State/Gen'l & EIA | \$4,242  | \$4,505         |
| Local             | \$2,736  | \$2,512         |
| Expenditure/Pupil | \$6,843  | \$7,083         |
| Value of a Mill   | \$65,145 | \$63,073        |

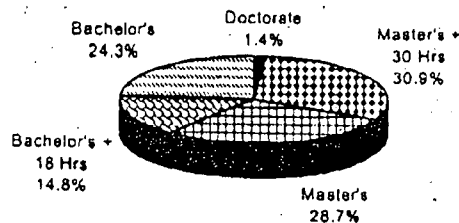
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

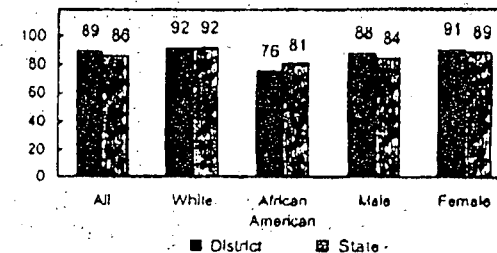
|                  |          |
|------------------|----------|
| District Average | \$41,180 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

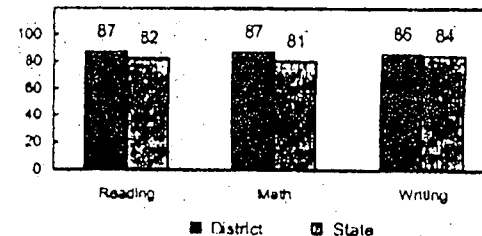


## Academic Achievement

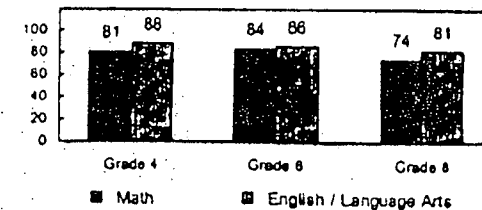
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

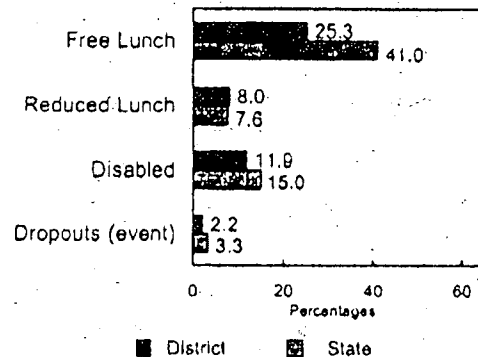


# District Profile: SPARTANBURG 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 8,266 | 100.0% |
| Black            | 962   | 11.6%  |
| White            | 6,818 | 82.5%  |
| Other            | 486   | 5.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 118 |       |
| Scoring 3 or Higher   |     | 78.8% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 493V | 503M |
| State Avg SAT Scores    | 488V | 493M |

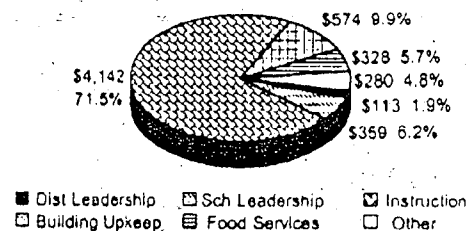
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 221 | 53.6% |
| Other Postsecondary | 40  | 9.7%  |
| Employment/Other    | 151 | 36.7% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$15,077  | \$15,777        |
| Local Tax Effort  | 1.004     | 1.104           |
| Revenue/Pupil     | \$7,236   | \$7,907         |
| Federal           | \$341     | \$508           |
| State/Genl & EIA  | \$4,518   | \$4,505         |
| Local             | \$2,377   | \$2,512         |
| Expenditure/Pupil | \$5,796   | \$7,083         |
| Value of a Mill   | \$111,212 | \$63,073        |

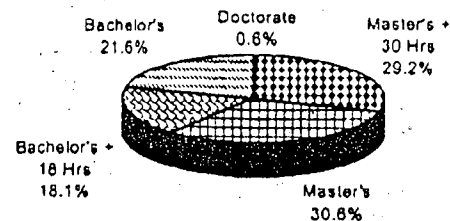
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

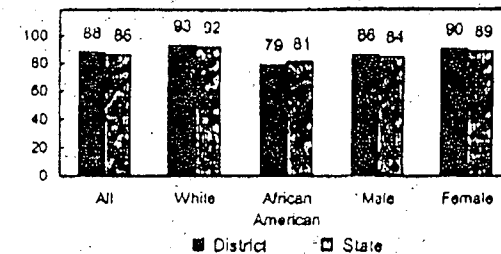
|                  |          |
|------------------|----------|
| District Average | \$41,981 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

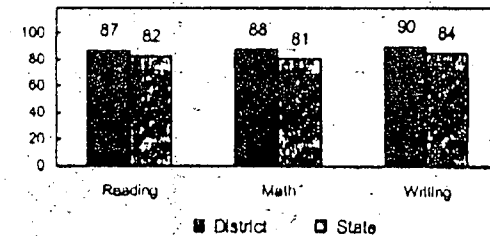


## Academic Achievement

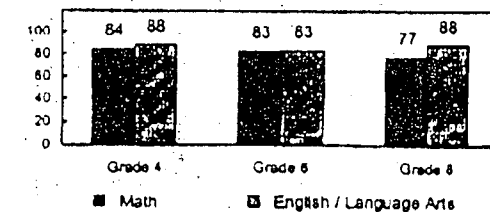
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



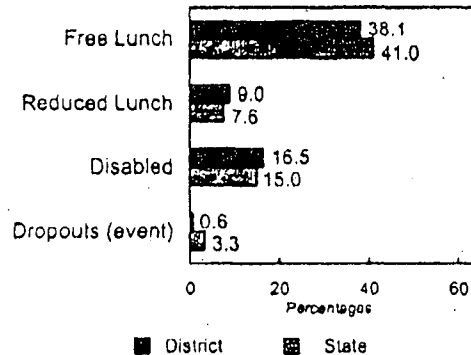
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SPARTANBURG 3

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 3,282 | 100.0% |
| Black            | 713   | 21.7%  |
| White            | 2,465 | 75.1%  |
| Other            | 104   | 3.2%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 82 |       |
| Scoring 3 or Higher   |    | 65.9% |

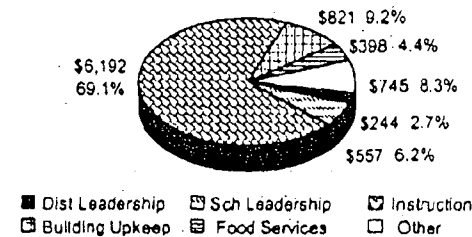
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 474V | 501M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |    |       |
|-----------------------------------------|----|-------|
| 2001 High School Completers - Entering: |    |       |
| College (2/4 year)                      | 86 | 52.1% |
| Other Postsecondary                     | 28 | 17.0% |
| Employment/Other                        | 51 | 30.9% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$19,289 | \$15,777        |
| Local Tax Effort  | 1.799    | 1.104           |
| Revenue/Pupil     | \$9,605  | \$7,907         |
| Federal           | \$1,111  | \$508           |
| State/Genl & EIA  | \$4,866  | \$4,505         |
| Local             | \$3,628  | \$2,512         |
| Expenditure/Pupil | \$8,957  | \$7,083         |
| Value of a Mill   | \$57,021 | \$63,073        |

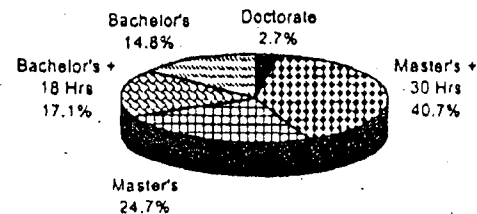
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

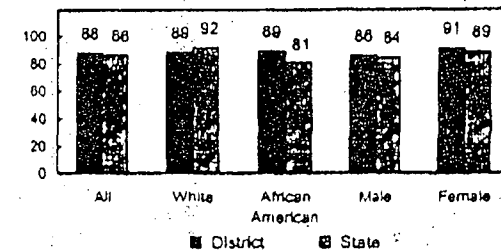
|                  |          |
|------------------|----------|
| District Average | \$44,191 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

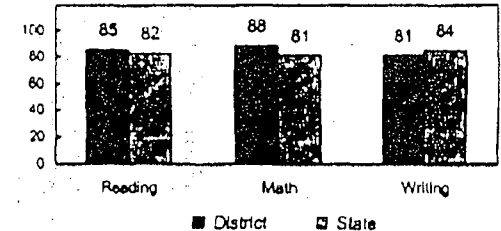


## Academic Achievement

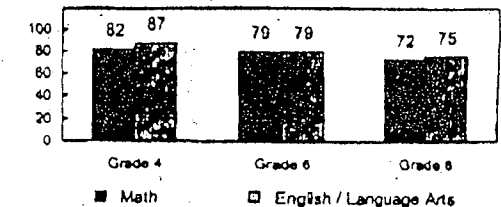
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



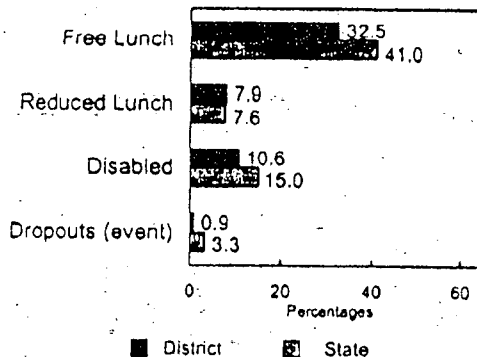


# District Profile: SPARTANBURG 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 2,911 | 100.0% |
| Black            | 636   | 21.8%  |
| White            | 2,204 | 75.7%  |
| Other            | 71    | 2.4%   |

## Special Populations



AP Exams Administered 132  
Scoring 3 or Higher 39.4%

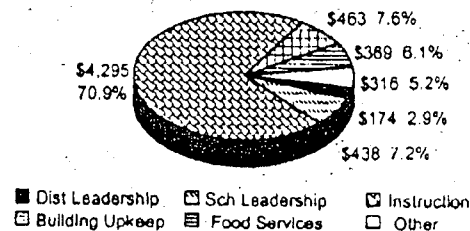
District Avg SAT Scores 492V 504M  
State Avg SAT Scores 488V 493M

2001 High School Completers -  
Entering:  
College (2/4 year) 82 73.9%  
Other Postsecondary 5 4.5%  
Employment/Other 24 21.6%

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$14,736 | \$15,777        |
| Local Tax Effort  | 1.311    | 1.104           |
| Revenue/Pupil     | \$6,609  | \$7,907         |
| Federal           | \$433    | \$508           |
| State: Genl & EIA | \$3,817  | \$4,505         |
| Local             | \$2,359  | \$2,512         |
| Expenditure/Pupil | \$6,055  | \$7,083         |
| Value of a Mill   | \$37,604 | \$63,073        |

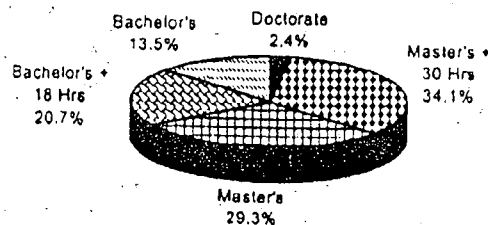
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

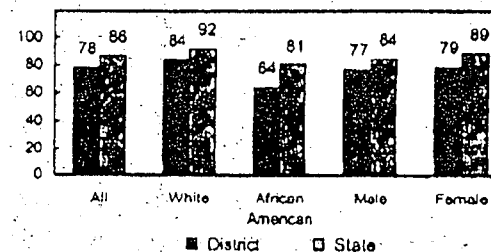
District Average \$41,877  
State Average \$39,923

## Education/Certification Level of Professional Staff

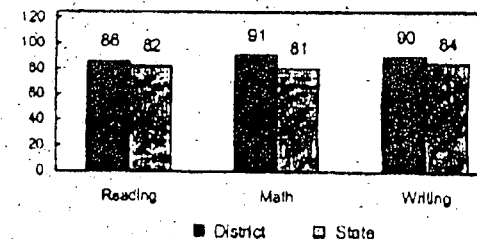


## Academic Achievement

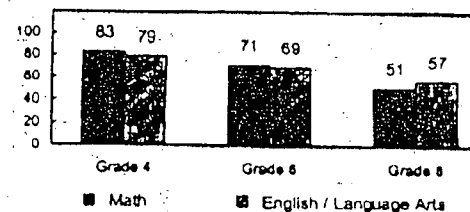
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



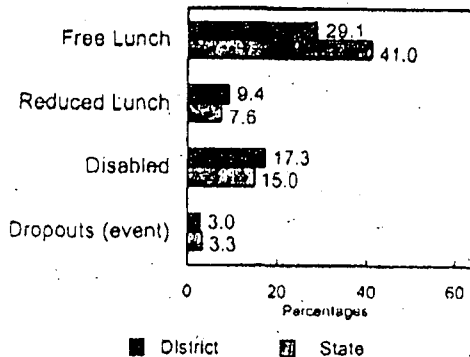
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SPARTANBURG 5

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 6,575 | 100.0% |
| Black            | 1,472 | 22.4%  |
| White            | 4,791 | 72.9%  |
| Other            | 312   | 4.7%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 102   |
| Scoring 3 or Higher   | 69.6% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 514V | 523M |
| State Avg SAT Scores    | 488V | 493M |

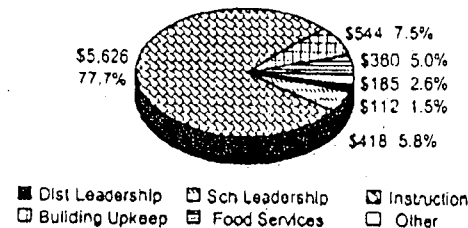
## 2001 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 161 | 63.6% |
| Other Postsecondary | 17  | 6.7%  |
| Employment/Other    | 75  | 29.6% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$30,572  | \$15,777        |
| Local Tax Effort   | 1.230     | 1.104           |
| Revenue/Pupil      | \$8,030   | \$7,907         |
| Federal            | \$506     | \$508           |
| State: Gen'l & EIA | \$3,209   | \$4,505         |
| Local              | \$4,315   | \$2,512         |
| Expenditure/Pupil  | \$7,245   | \$7,083         |
| Value of a Mill    | \$141,156 | \$63,073        |

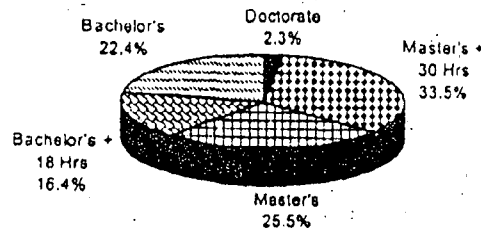
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

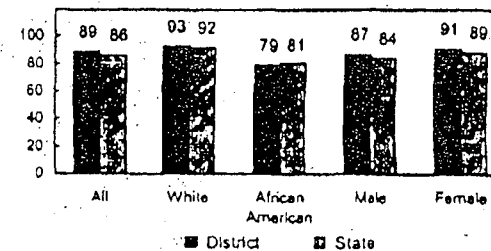
|                  |          |
|------------------|----------|
| District Average | \$41,026 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

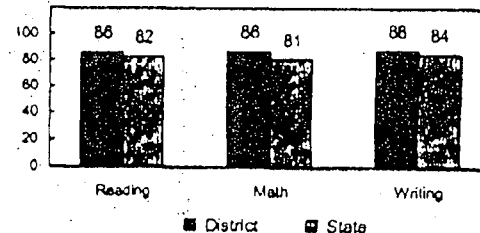


## Academic Achievement

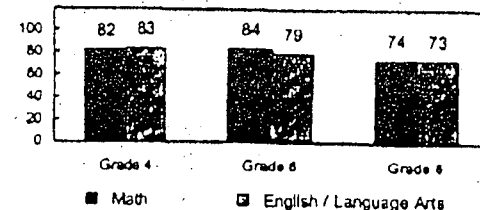
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



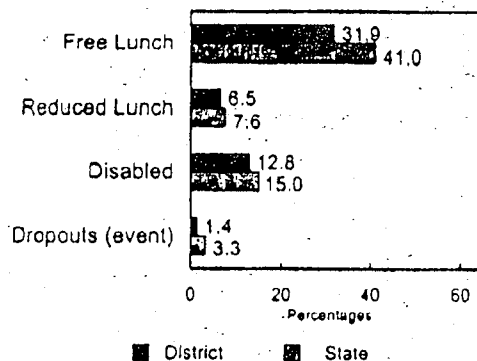
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SPARTANBURG 6

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9,442 | 100.0% |
| Black            | 2,707 | 28.7%  |
| White            | 5,858 | 62.0%  |
| Other            | 844   | 8.9%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 500 |       |
| Scoring 3 or Higher   |     | 66.8% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 519V | 521M |
| State Avg SAT Scores    | 488V | 493M |

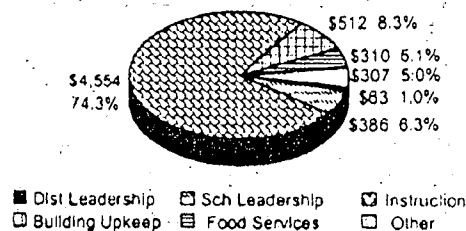
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 359 | 70.0% |
| Other Postsecondary | 34  | 6.6%  |
| Employment/Other    | 120 | 23.4% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$23,904  | \$15,777        |
| Local Tax Effort  | 1.111     | 1.104           |
| Revenue/Pupil     | \$7,869   | \$7,907         |
| Federal           | \$363     | \$508           |
| State/Genl & EIA  | \$4,091   | \$4,505         |
| Local             | \$3,416   | \$2,512         |
| Expenditure/Pupil | \$6,132   | \$7,083         |
| Value of a Mill   | \$190,823 | \$63,073        |

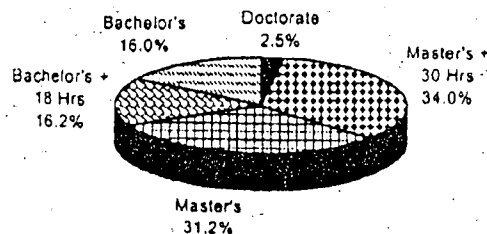
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

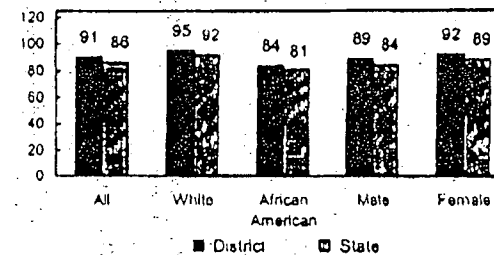
|                  |          |
|------------------|----------|
| District Average | \$43,460 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

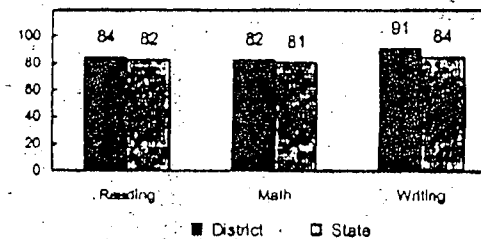


## Academic Achievement

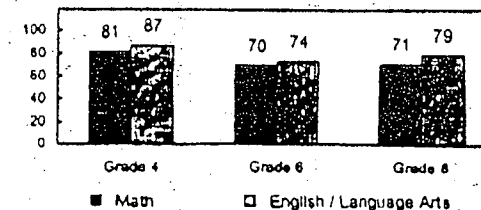
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



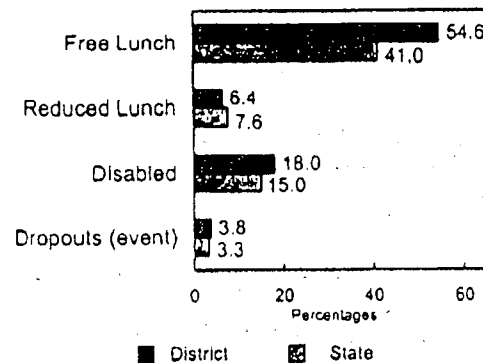
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: SPARTANBURG 7

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9,015 | 100.0% |
| Black            | 5,414 | 60.1%  |
| White            | 3,158 | 35.0%  |
| Other            | 435   | 4.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 550 |       |
| Scoring 3 or Higher   |     | 68.0% |

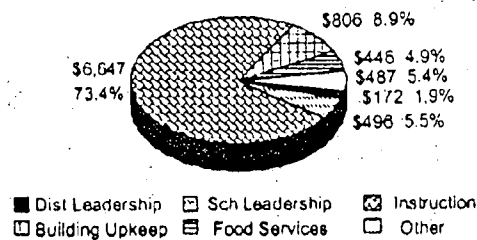
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 484V | 496M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 190 | 50.7% |
| Other Postsecondary           | 1   | 0.3%  |
| Employment/Other              | 184 | 49.1% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$21,436  | \$15,777        |
| Local Tax Effort  | 1.809     | 1.104           |
| Revenue/Pupil     | \$9,745   | \$7,907         |
| Federal           | \$904     | \$508           |
| State: Genl & EIA | \$4,610   | \$4,505         |
| Local             | \$4,231   | \$2,512         |
| Expenditure/Pupil | \$9,054   | \$7,083         |
| Value of a Mill   | \$167,281 | \$63,073        |

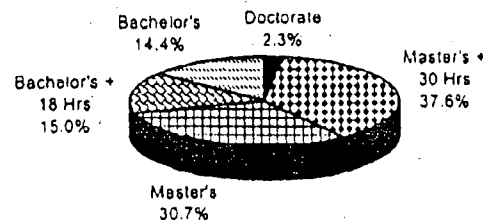
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

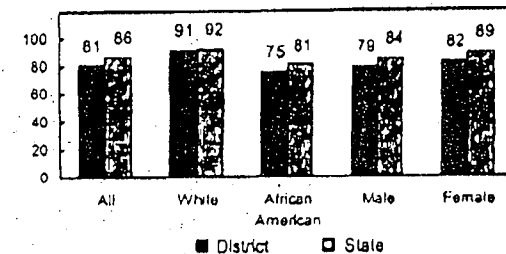
|                  |          |
|------------------|----------|
| District Average | \$43,500 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

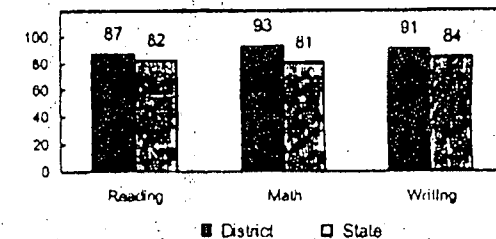


## Academic Achievement

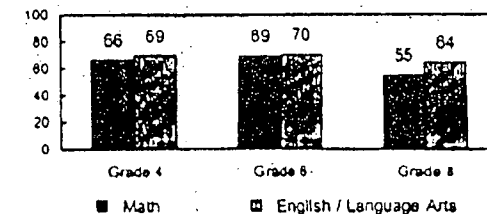
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

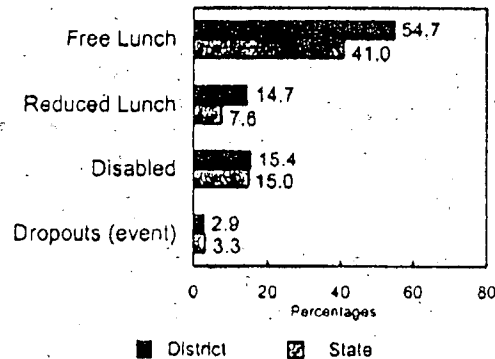


# District Profile: SUMTER 2

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 10,381 | 100.0% |
| Black            | 6,145  | 59.2%  |
| White            | 3,987  | 38.4%  |
| Other            | 249    | 2.4%   |

## Special Populations



|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 14 | NA |
| Scoring 3 or Higher   |    |    |

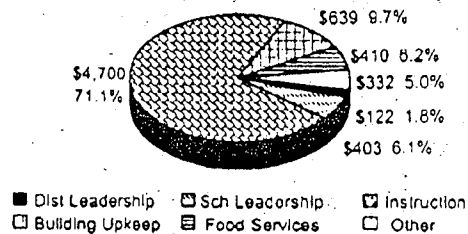
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 476V | 481M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 116 | 28.5% |
| Other Postsecondary           | 25  | 6.1%  |
| Employment/Other              | 266 | 65.4% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$11,549 | \$15,777        |
| Local Tax Effort  | 0.973    | 1.104           |
| Revenue/Pupil     | \$8,054  | \$7,907         |
| Federal           | \$894    | \$508           |
| State: Genl & EIA | \$5,268  | \$4,505         |
| Local             | \$1,891  | \$2,512         |
| Expenditure/Pupil | \$6,606  | \$7,083         |
| Value of a Mill   | \$95,920 | \$63,073        |

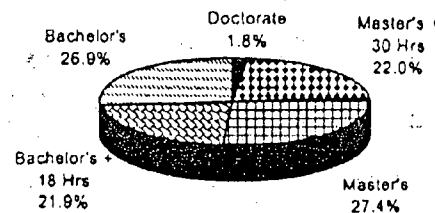
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

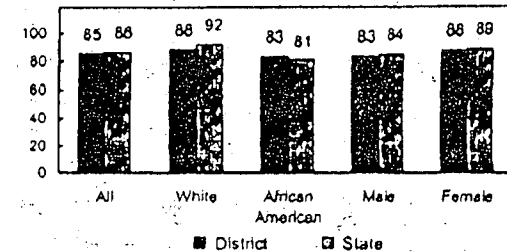
|                  |          |
|------------------|----------|
| District Average | \$36,805 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

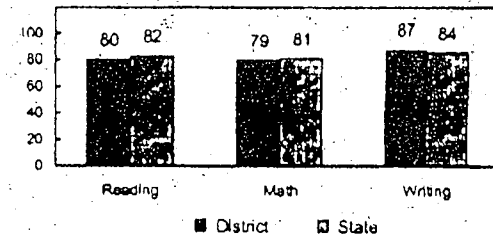


## Academic Achievement

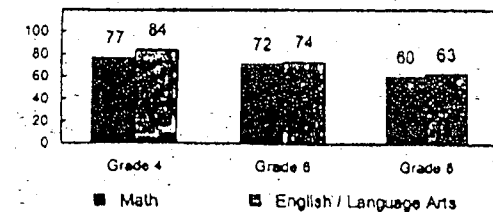
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



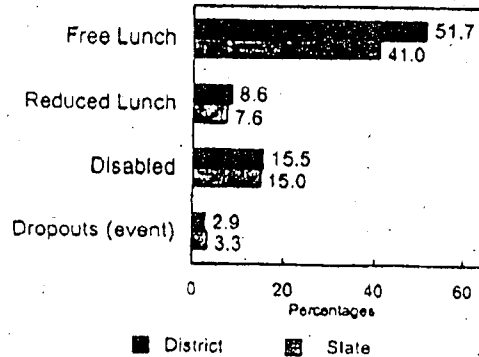
Unless noted, all data on this page are for the 2001-02 school year.

# DISTRICT PROFILE: COLUMBIA

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 9,275 | 100.0% |
| Black            | 5,968 | 64.3%  |
| White            | 3,086 | 33.3%  |
| Other            | 218   | 2.4%   |

## Special Populations



|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 120 |       |
| Scoring 3 or Higher   |     | 68.3% |

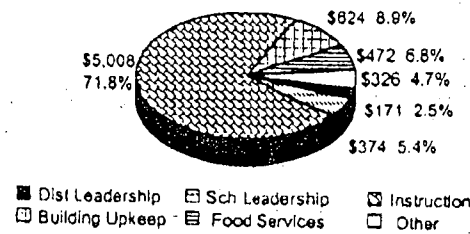
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 505V | 502M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 348 | 77.7% |
| Other Postsecondary           | 0   | 0.0%  |
| Employment/Other              | 100 | 22.3% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$14,181  | \$15,777        |
| Local Tax Effort  | 0.907     | 1.104           |
| Revenue/Pupil     | \$7,376   | \$7,907         |
| Federal           | \$984     | \$508           |
| State: Genl & EIA | \$4,447   | \$4,505         |
| Local             | \$1,945   | \$2,512         |
| Expenditure/Pupil | \$6,975   | \$7,083         |
| Value of a Mill   | \$115,357 | \$63,073        |

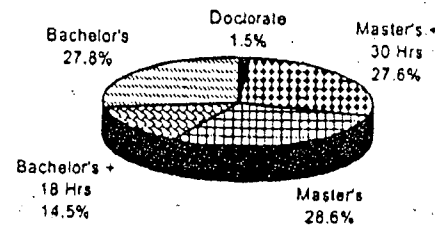
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

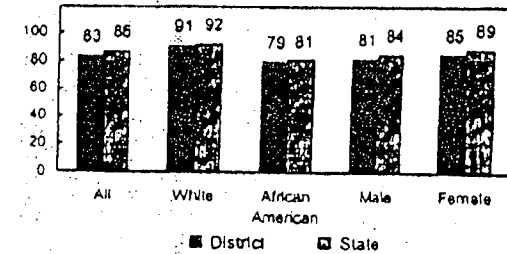
|                  |          |
|------------------|----------|
| District Average | \$38,015 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

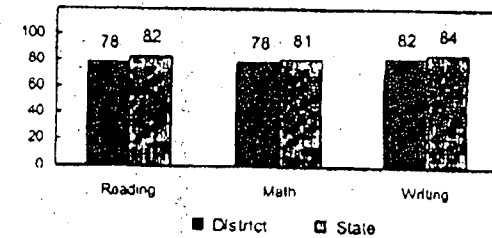


## Academic Achievement

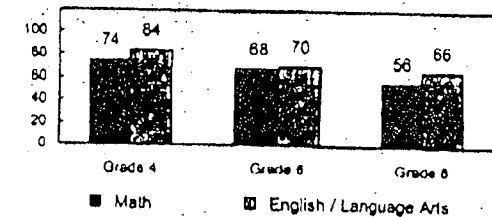
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

SDE-11032

PLT\_0153-0162

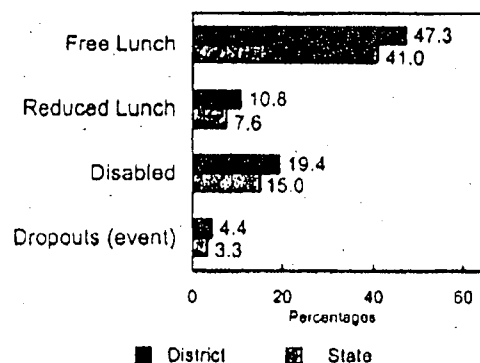
REC021725

# District Profile: UNION

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 5,218 | 100.0% |
| Black            | 2,072 | 39.7%  |
| White            | 3,106 | 59.5%  |
| Other            | 40    | 0.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 104   |
| Scoring 3 or Higher   | 26.0% |

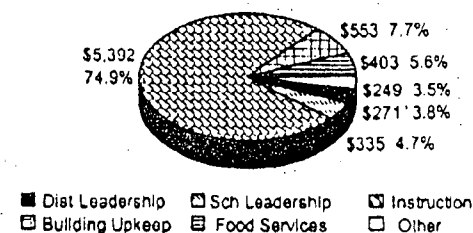
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 449V | 452M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 120 | 50.4% |
| Other Postsecondary           | 12  | 5.0%  |
| Employment/Other              | 106 | 44.5% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$14,844 | \$15,777        |
| Local Tax Effort  | 1.209    | 1.104           |
| Revenue/Pupil     | \$8,028  | \$7,907         |
| Federal           | \$696    | \$508           |
| State: Genl & EIA | \$5,115  | \$4,505         |
| Local             | \$2,217  | \$2,512         |
| Expenditure/Pupil | \$7,203  | \$7,083         |
| Value of a Mill   | \$65,732 | \$63,073        |

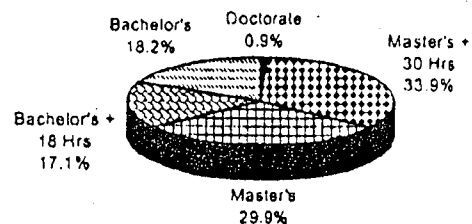
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

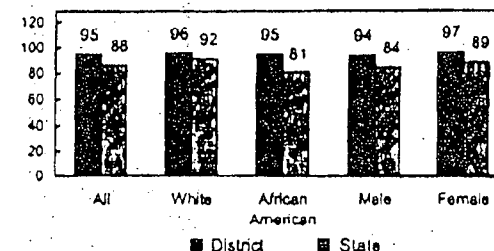
|                  |          |
|------------------|----------|
| District Average | \$39,818 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

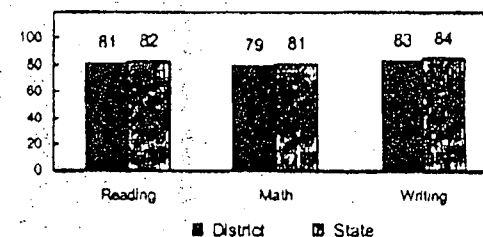


## Academic Achievement

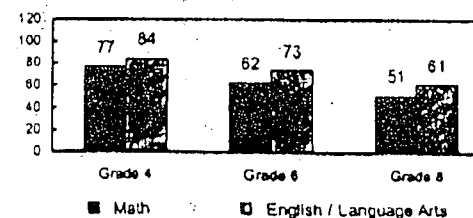
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2001-02 school year.

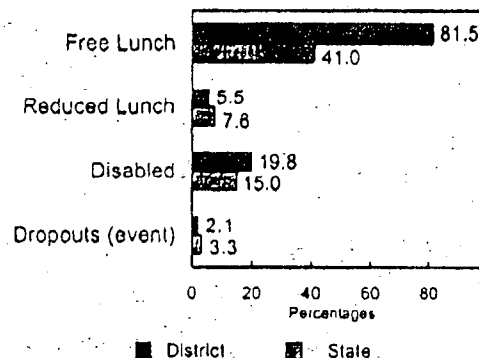


# District Profile: WILLIAMSBURG

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 6,276 | 100.0% |
| Black            | 5,753 | 91.7%  |
| White            | 497   | 7.9%   |
| Other            | 25    | 0.4%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |    |
|-----------------------|----|----|
| AP Exams Administered | 28 | NA |
| Scoring 3 or Higher   |    |    |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 404V | 424M |
| State Avg SAT Scores    | 488V | 493M |

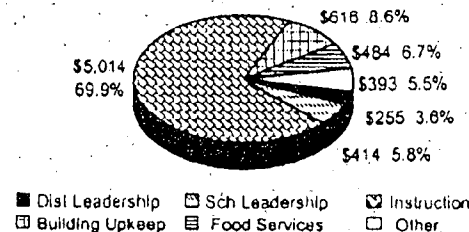
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 155 | 55.0% |
| Other Postsecondary | 1   | 0.4%  |
| Employment/Other    | 126 | 44.7% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$12,408 | \$15,777        |
| Local Tax Effort  | 1.043    | 1.104           |
| Revenue/Pupil     | \$7,512  | \$7,907         |
| Federal           | \$1,299  | \$508           |
| State: Genl & EIA | \$4,749  | \$4,505         |
| Local             | \$1,465  | \$2,512         |
| Expenditure/Pupil | \$7,176  | \$7,083         |
| Value of a Mill   | \$72,214 | \$63,073        |

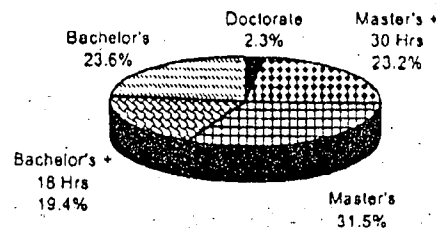
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

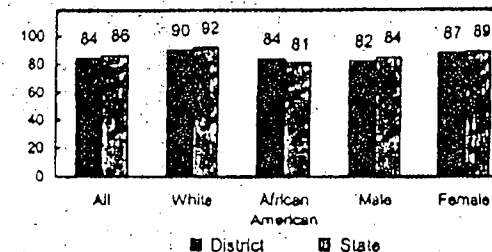
|                  |          |
|------------------|----------|
| District Average | \$37,716 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

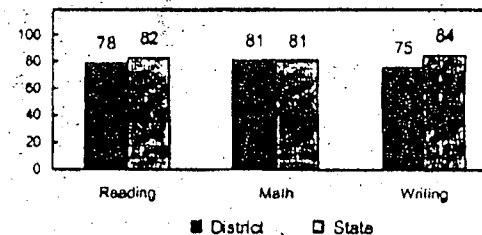


## Academic Achievement

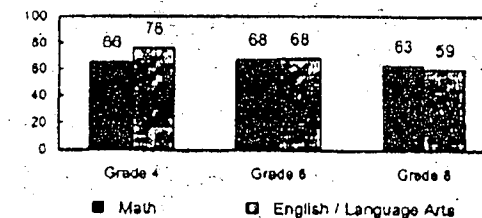
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

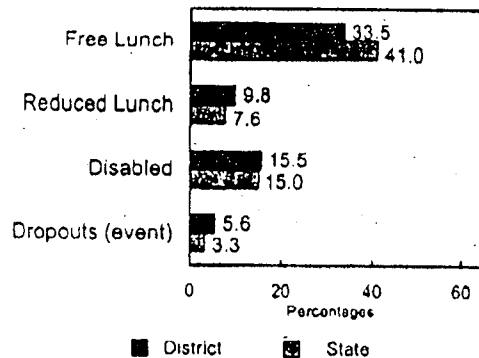


# District Profile: YORK 1

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 5,135 | 100.0% |
| Black            | 1,176 | 22.9%  |
| White            | 3,780 | 73.6%  |
| Other            | 172   | 3.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |       |
|-----------------------|-------|
| AP Exams Administered | 34    |
| Scoring 3 or Higher   | 64.7% |

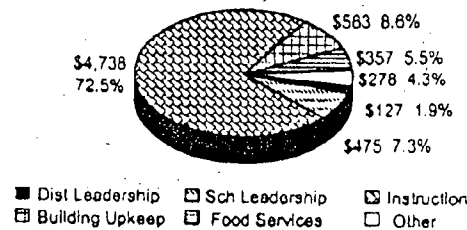
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 474V | 496M |
| State Avg SAT Scores    | 488V | 493M |

|                                         |     |       |
|-----------------------------------------|-----|-------|
| 2001 High School Completers - Entering: |     |       |
| College (2/4 year)                      | 137 | 60.9% |
| Other Postsecondary                     | 11  | 4.9%  |
| Employment/Other                        | 77  | 34.2% |

## School Finance and Staffing

| 2000-01 School Yr | District | Median District |
|-------------------|----------|-----------------|
| Wealth/Pupil      | \$14,344 | \$15,777        |
| Local Tax Effort  | 1.407    | 1.104           |
| Revenue/Pupil     | \$7,711  | \$7,907         |
| Federal           | \$487    | \$508           |
| State: Genl & EIA | \$4,482  | \$4,505         |
| Local             | \$2,733  | \$2,512         |
| Expenditure/Pupil | \$6,538  | \$7,083         |
| Value of a Mill   | \$61,352 | \$63,073        |

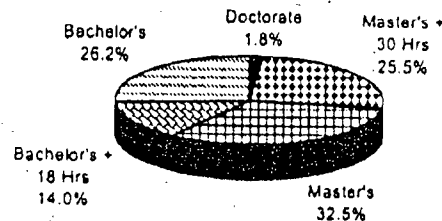
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

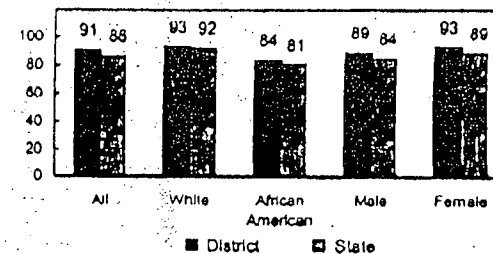
|                  |          |
|------------------|----------|
| District Average | \$41,015 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

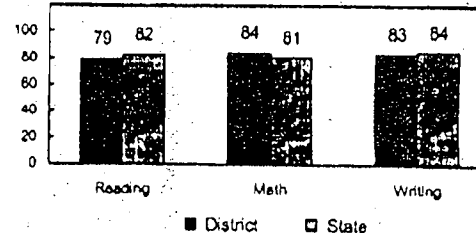


## Academic Achievement

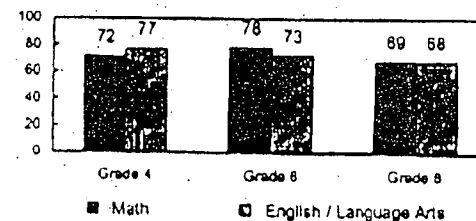
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



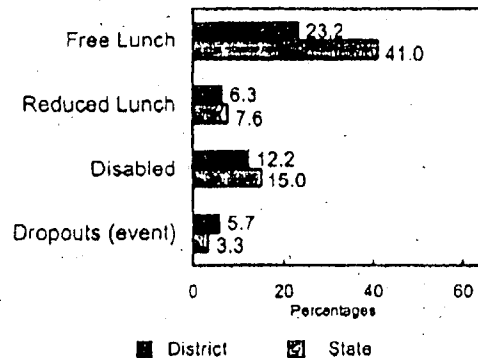
Unless noted, all data on this page are for the 2001-02 school year.

# District Profile: YORK 2

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 4,902 | 100.0% |
| Black            | 606   | 12.4%  |
| White            | 4,127 | 84.2%  |
| Other            | 163   | 3.3%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |    |       |
|-----------------------|----|-------|
| AP Exams Administered | 90 |       |
| Scoring 3 or Higher   |    | 53.3% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 492V | 517M |
| State Avg SAT Scores    | 488V | 493M |

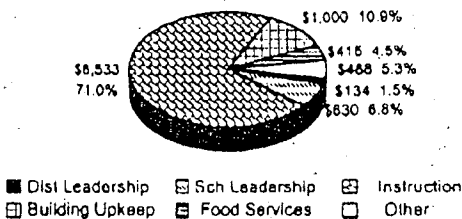
## 2000 High School Completers - Entering:

|                     |     |       |
|---------------------|-----|-------|
| College (2/4 year)  | 111 | 51.9% |
| Other Postsecondary | 13  | 6.1%  |
| Employment/Other    | 90  | 42.1% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$53,930  | \$15,777        |
| Local Tax Effort  | 1.094     | 1.104           |
| Revenue/Pupil     | \$9,666   | \$7,907         |
| Federal           | \$329     | \$508           |
| State: Genl & EIA | \$2,050   | \$4,505         |
| Local             | \$7,287   | \$2,512         |
| Expenditure/Pupil | \$9,200   | \$7,083         |
| Value of a Mill   | \$232,899 | \$83,073        |

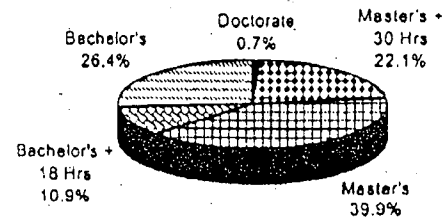
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

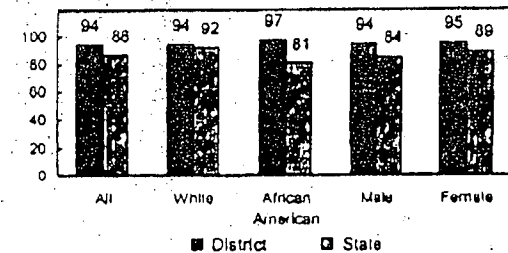
|                  |          |
|------------------|----------|
| District Average | \$42,487 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

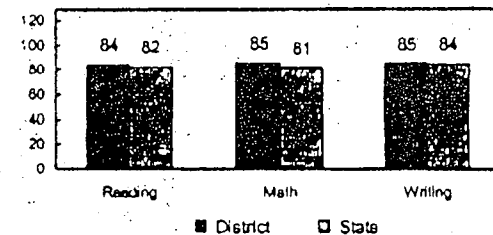


## Academic Achievement

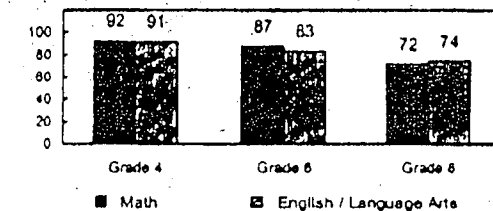
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

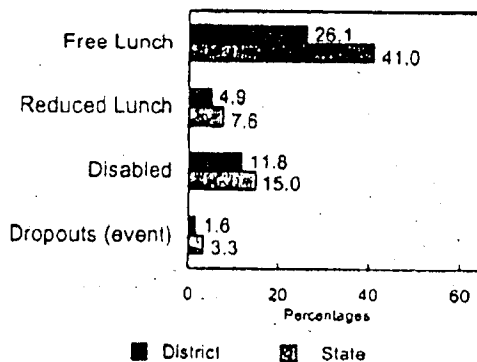


# District Profile: YORK 3

## Students

|                  |        |        |
|------------------|--------|--------|
| Total Enrollment | 15,364 | 100.0% |
| Black            | 5,390  | 35.1%  |
| White            | 9,067  | 59.0%  |
| Other            | 897    | 5.8%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 197 |       |
| Scoring 3 or Higher   |     | 65.0% |

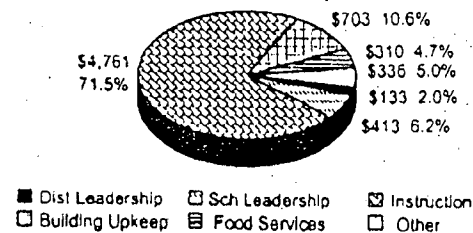
|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 504V | 515M |
| State Avg SAT Scores    | 488V | 493M |

|                               |     |       |
|-------------------------------|-----|-------|
| 2001 High School Completers - |     |       |
| Entering:                     |     |       |
| College (2/4 year)            | 400 | 56.8% |
| Other Postsecondary           | 41  | 5.8%  |
| Employment/Other              | 263 | 37.4% |

## School Finance and Staffing

| 2000-01 School Yr  | District  | Median District |
|--------------------|-----------|-----------------|
| Wealth/Pupil       | \$20,094  | \$15,777        |
| Local Tax Effort   | 1.087     | 1.104           |
| Revenue/Pupil      | \$7,632   | \$7,907         |
| Federal            | \$423     | \$508           |
| State: Gen'l & EIA | \$3,884   | \$4,505         |
| Local              | \$3,323   | \$2,512         |
| Expenditure/Pupil  | \$8,656   | \$7,083         |
| Value of a Mill    | \$276,521 | \$63,073        |

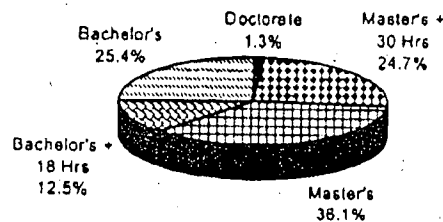
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

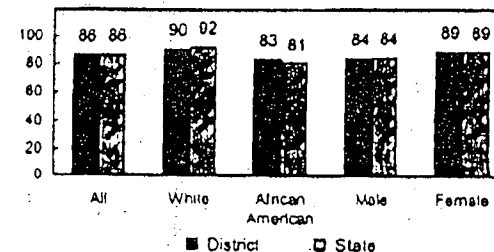
|                  |          |
|------------------|----------|
| District Average | \$41,945 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

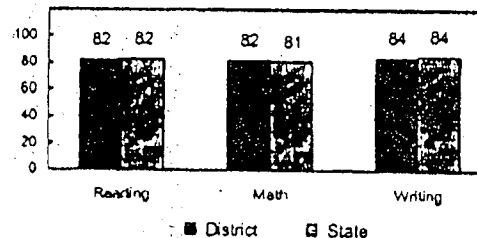


## Academic Achievement

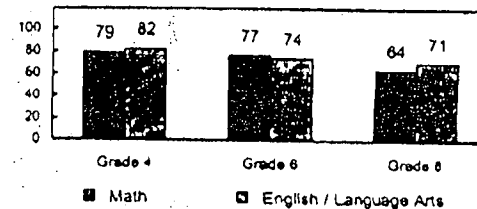
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above

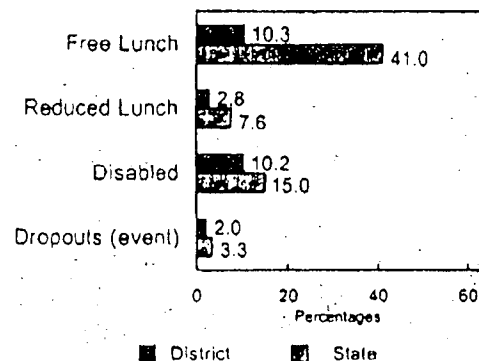


# District Profile: YORK 4

## Students

|                  |       |        |
|------------------|-------|--------|
| Total Enrollment | 5,686 | 100.0% |
| Black            | 526   | 9.3%   |
| White            | 4,956 | 87.2%  |
| Other            | 202   | 3.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |     |       |
|-----------------------|-----|-------|
| AP Exams Administered | 167 |       |
| Scoring 3 or Higher   |     | 89.2% |

|                         |      |      |
|-------------------------|------|------|
| District Avg SAT Scores | 523V | 543M |
| State Avg SAT Scores    | 488V | 493M |

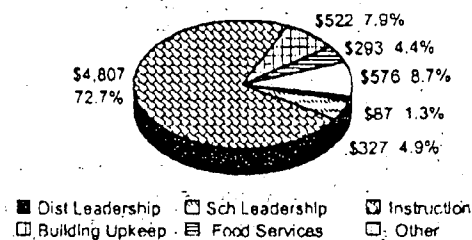
## 2001 High School Completers -

|                     |     |       |
|---------------------|-----|-------|
| Entering:           |     |       |
| College (2/4 year)  | 231 | 85.9% |
| Other Postsecondary | 5   | 1.9%  |
| Employment/Other    | 33  | 12.3% |

## School Finance and Staffing

| 2000-01 School Yr | District  | Median District |
|-------------------|-----------|-----------------|
| Wealth/Pupil      | \$23,618  | \$15,777        |
| Local Tax Effort  | 1.101     | 1.104           |
| Revenue/Pupil     | \$8,318   | \$7,907         |
| Federal           | \$242     | \$508           |
| State/Gen'l & EIA | \$3,821   | \$4,505         |
| Local             | \$4,256   | \$2,512         |
| Expenditure/Pupil | \$6,612   | \$7,083         |
| Value of a Mill   | \$110,638 | \$63,073        |

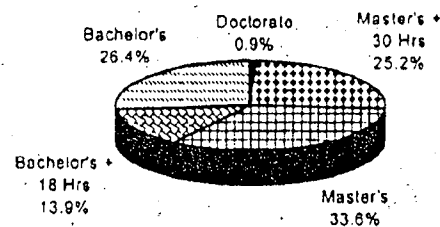
## 2000-01 Expenditure/Pupil Breakdown



## Average Teacher Salary

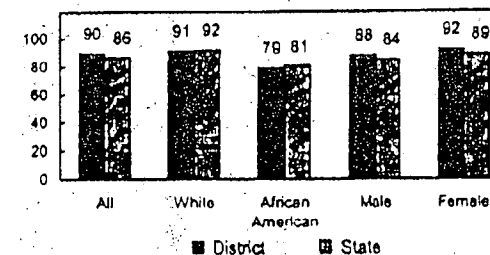
|                  |          |
|------------------|----------|
| District Average | \$40,622 |
| State Average    | \$39,923 |

## Education/Certification Level of Professional Staff

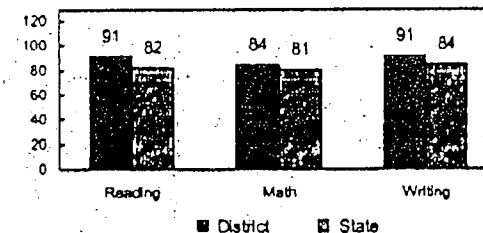


## Academic Achievement

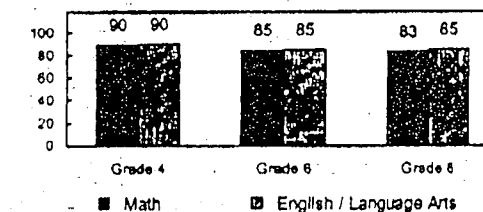
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



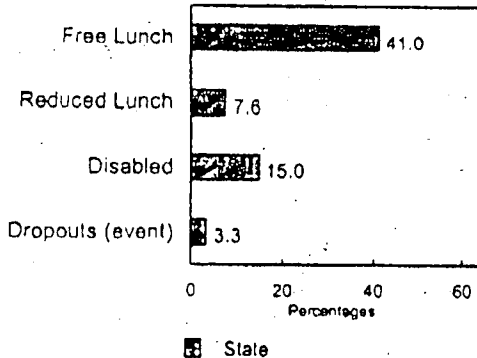
Unless noted, all data on this page are for the 2001-02 school year.

# STATE PROFILE

## Students

|                  |         |        |
|------------------|---------|--------|
| Total Enrollment | 688,700 | 100.0% |
| Black            | 286,755 | 41.6%  |
| White            | 376,638 | 54.7%  |
| Other            | 24,736  | 3.6%   |

## Special Populations



Dropouts are for the 2000-01 school year.

|                       |        |
|-----------------------|--------|
| AP Exams Administered | 16,614 |
| Scoring 3 or Higher   | 58.9%  |

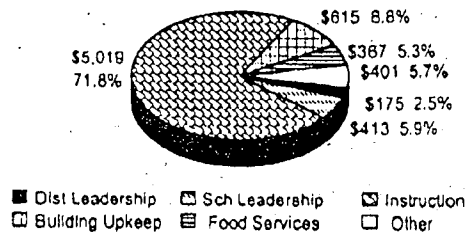
|                      |      |      |
|----------------------|------|------|
| State Avg SAT Scores | 488V | 493M |
|----------------------|------|------|

|                               |        |       |
|-------------------------------|--------|-------|
| 2001 High School Completers - |        |       |
| Entering:                     |        |       |
| College (2/4 year)            | 20,115 | 62.1% |
| Other Postsecondary           | 1,506  | 4.6%  |
| Employment/Other              | 10,768 | 33.2% |

## School Finance and Staffing

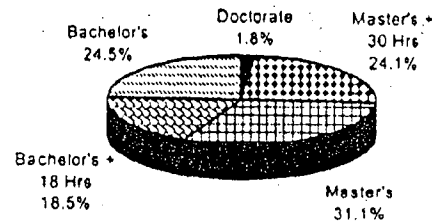
|                   |          |
|-------------------|----------|
| 2000-01 School Yr | State    |
| Wealth/Pupil      | \$22,891 |
| Local Tax Effort  | 1.000    |
| Revenue/Pupil     | \$8,046  |
| Federal           | \$668    |
| State/Gent & EIA  | \$4,309  |
| Local             | \$3,068  |
| Expenditure/Pupil | \$6,990  |

## 2000-01 Expenditure/Pupil Breakdown



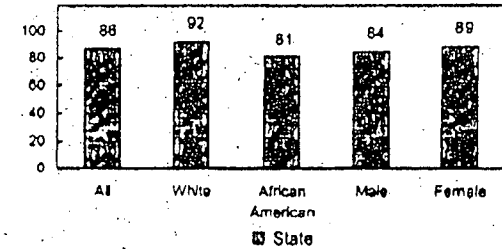
|                        |          |
|------------------------|----------|
| Average Teacher Salary | \$39,923 |
| State Average          |          |

## Education/Certification Level of Professional Staff

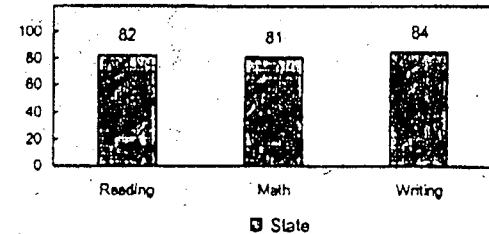


## Academic Achievement

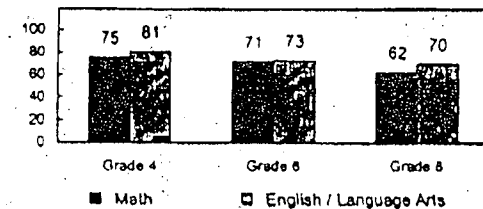
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



# School Profile: **ABBEVILLE**

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY AND ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|---------------------------|---------------------|------------------|-------------------|--------------|
| ABBEVILLE CO. CAREER CENTER            | 10-12        | 100 OLD CALHOUN FALLS RD. | ABBEVILLE 29620     | 864-459-9069     | NA                | 8            |
| ABBEVILLE HIGH                         | 9-12         | 701 WASHINGTON ST.        | ABBEVILLE 29620     | 864-459-5916     | 558               | 46           |
| ABBEVILLE PREMIER ACADEMY <sup>1</sup> | 9-12         | 701 WASHINGTON ST.        | ABBEVILLE 29620     | 864-459-5916     | NA                | NA           |
| CALHOUN, JOHN C., ELEMENTARY           | K-6          | 750 N. CALHOUN ST.        | CALHOUN FALLS 29628 | 864-447-8018     | 284               | 27           |
| CALHOUN FALLS HIGH                     | 7-12         | 205 EDGEFIELD ST.         | CALHOUN FALLS 29628 | 864-447-8014     | 322               | 27           |
| CHEROKEE TRAIL ELEMENTARY              | K-7          | 6219 HWY. 184 EAST        | DONALDS 29838       | 864-379-8500     | 413               | 31           |
| DIAMOND HILL ELEMENTARY                | K-7          | 104 LAKE SECESSION RD.    | ABBEVILLE 29620     | 864-448-2600     | 340               | 31           |
| DIXIE HIGH                             | 8-12         | P. O. BOX 158             | DUE WEST 29639      | 864-379-2185     | 392               | 29           |
| LONG CANE ELEMENTARY                   | K-5          | 815 E. GREENWOOD ST.      | ABBEVILLE 29620     | 864-459-5924     | 460               | 41           |
| WESTWOOD ELEMENTARY                    | K-5          | 124 HWY. 28 BY-PASS       | ABBEVILLE 29620     | 864-459-9604     | 478               | 36           |
| WRIGHT MIDDLE                          | 6-8          | 700 BRANCH ST.            | ABBEVILLE 29620     | 864-459-5998     | 470               | 40           |

<sup>1</sup>Charter school. Opened in 2002-03.

# School Profile: AIKEN

| <u>NAME OF SCHOOL</u>                   | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY AND ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------------------|--------------|---------------------------|---------------------|------------------|-------------------|--------------|
| AIKEN CO. CAREER CENTER                 | 11-12        | 2455 JEFFERSON DAVIS HWY. | LANGLEY 29834       | 803-593-7300     | NA                | 20           |
| AIKEN ELEMENTARY                        | K-5          | 2050 PINE LOG RD.         | AIKEN 29803         | 803-641-2740     | 738               | 58           |
| AIKEN HIGH/AIKEN HIGH ANNEX             | 9-12         | 449 RUTLAND DR.           | AIKEN 29801         | 803-641-2500     | 1542              | 100          |
| AIKEN MIDDLE                            | 6-8          | 101 GATOR LANE            | AIKEN 29801         | 803-641-2570     | 783               | 49           |
| BELVEDERE ELEMENTARY                    | K-5          | 201 RHOMBOLD PLACE        | BELVEDERE 29841     | 803-442-6330     | 798               | 52           |
| BUSBEE, CYRIL B., ELEMENTARY            | K-4          | 236 MAIN ST., SOUTH       | WAGENER 29164       | 803-564-1000     | 584               | 45           |
| BYRD ELEMENTARY                         | K-5          | 1 WILLIS CIRCLE           | GRANITEVILLE 29829  | 803-683-4320     | 565               | 41           |
| CHUKKER CREEK ELEMENTARY                | K-5          | 1830 CHUKKER CREEK RD.    | AIKEN 29803         | 803-641-2474     | 655               | 42           |
| CLEARWATER ELEMENTARY                   | K-5          | P. O. BOX 397             | CLEARWATER 29822    | 803-593-7240     | 396               | 31           |
| CORBETT, A. L., MIDDLE                  | 5-8          | 10 A. L. CORBETT CIRCLE   | WAGENER 29164       | 803-564-1050     | 300               | 28           |
| EAST AIKEN ELEMENTARY                   | K-5          | 223 OLD WAGENER RD.       | AIKEN 29801         | 803-641-2450     | 655               | 43           |
| GLOVERVILLE ELEMENTARY                  | K-5          | P. O. BOX 220             | GLOVERVILLE 29828   | 803-593-7280     | 340               | 28           |
| GREENDALE ELEMENTARY                    | K-5          | 505 S. BOUNDARY AVE.      | NEW ELLENTON 29809  | 803-652-8170     | 386               | 32           |
| HAMMOND HILL ELEMENTARY                 | K-5          | 901 W. WOODLAWN AVE.      | N. AUGUSTA 29841    | 803-442-6170     | 701               | 49           |
| JACKSON MIDDLE                          | 6-8          | 8217 ATOMIC RD.           | JACKSON 29831       | 803-279-3525     | 495               | 33           |
| JEFFERSON ELEMENTARY                    | K-5          | 170 FLINT DR.             | BATH 29816          | 803-593-5532     | 479               | 42           |
| KENNEDY/LLOYD CHARTER <sup>2</sup>      | 5-8          | 363 LAURENS ST.           | AIKEN 29802         | 803-644-4824     | NA                | NA           |
| KENNEDY MIDDLE                          | 6-8          | 274 E. PINE LOG RD.       | AIKEN 29803         | 803-641-2470     | 922               | 54           |
| KNOX, PAUL, MIDDLE                      | 6-8          | 1804 WELLS RD.            | N. AUGUSTA 29841    | 803-442-6300     | 523               | 33           |
| LANG, BATH-CLRWTR. MIDDLE               | 6-8          | P. O. BOX 2070            | LANGLEY 29834       | 803-593-7260     | 485               | 38           |
| LEAVELLE-MCCAMPBELL MIDDLE              | 6-8          | 82 CANAL ST.              | GRANITEVILLE 29829  | 803-663-4300     | 520               | 36           |
| LEVER, J. D., ELEMENTARY                | K-5          | 2404 COLUMBIA HWY., NORTH | AIKEN 29805         | 803-641-2760     | 544               | 43           |
| MIDLAND VALLEY HIGH                     | 9-12         | P. O. BOX 2010            | LANGLEY 29834       | 803-593-7100     | 1195              | 74           |
| MIDLAND VALLEY PREPARATORY <sup>2</sup> | K-6          | 2432 JEFFERSON DAVIS HWY. | GRANITEVILLE 29829  | 803-594-1028     | NA                | NA           |
| MILLBROOK ELEMENTARY                    | K-5          | 255 E. PINE LOG RD.       | AIKEN 29803         | 803-641-2580     | 729               | 47           |
| NEW ELLENTON MIDDLE                     | 6-8          | 814 MAIN ST.              | NEW ELLENTON 29809  | 803-652-8200     | 258               | 21           |
| N. AIKEN/PINECREST EL.                  | K-5          | 100 BEAR ROCK RD.         | AIKEN 29801         | 803-641-2690     | 599               | 47           |
| N. AUGUSTA ELEMENTARY                   | K-5          | 400 E. SPRING GROVE AVE.  | N. AUGUSTA 29841    | 803-442-6280     | 927               | 65           |
| N. AUGUSTA MIDDLE                       | 6-8          | 725 OLD EDGEFIELD RD.     | N. AUGUSTA 29841    | 803-442-6200     | 691               | 41           |
| N. AUGUSTA SR. HIGH                     | 9-12         | 2000 KNOBCONE AVE.        | N. AUGUSTA 29841    | 803-442-6100     | 1469              | 101          |

<sup>2</sup>Charter school. Opened in 2002-03.



# School Profile: AIKEN

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY AND ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|----------------------|---------------------|------------------|-------------------|--------------|
| OAKWOOD-WINDSOR EL.       | K-5          | 3773 CHARLESTON HWY. | AIKEN 29801         | 803-641-2580     | 473               | 43           |
| REDCLIFFE ELEMENTARY      | K-5          | 6741 ATOMIC RD.      | AIKEN 29803         | 803-827-3350     | 907               | 69           |
| RIDGE SPRING-MONETTA EL.  | K-8          | 422 HAZZARD CIRCLE   | RIDGE SPRING 29129  | 803-685-2000     | 737               | 57           |
| RIDGE SPRING-MONETTA HIGH | 9-12         | 10 J. P. KNEECE DR.  | MONETTA 29105       | 803-685-2100     | 256               | 27           |
| SCHOFIELD MIDDLE          | 6-8          | 220 SUMTER ST.       | AIKEN 29801         | 803-641-2770     | 670               | 45           |
| SILVER BLUFF HIGH         | 9-12         | 64 DESOTO DR.        | AIKEN 29803         | 803-652-8100     | 858               | 51           |
| SOUTH AIKEN HIGH          | 9-12         | 232 E. PINE LOG RD.  | AIKEN 29803         | 803-641-2600     | 1411              | 90           |
| WAGENER-SALLEY HIGH       | 9-12         | 272 MAIN ST., SOUTH  | WAGENER 29164       | 803-564-1100     | 353               | 30           |
| WARRENVILLE ELEMENTARY    | K-5          | 569 HOWLANDVILLE RD. | WARRENVILLE 29851   | 803-663-4270     | 422               | 32           |

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# School Profile: ALLENDALE

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>                 | <u>CITY AND ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|--------------------------------|---------------------|------------------|-------------------|--------------|
| ALLENDALE ELEMENTARY     | PK-5         | 4561 ALLENDALE-FAIRFAX HWY.    | ALLENDALE 29810     | 803-584-3478     | 609               | 55           |
| ALLENDALE-FAIRFAX HIGH   | 9-12         | 3581 ALLENDALE-FAIRFAX HWY.    | FAIRFAX 29827       | 803-584-2311     | 514               | 80           |
| ALLENDALE-FAIRFAX MIDDLE | 6-8          | 3305 ALLENDALE-FAIRFAX HWY.    | FAIRFAX 29827       | 803-584-3489     | 363               | 31           |
| FAIRFAX ELEMENTARY       | K-6          | 734 14 <sup>TH</sup> ST., EAST | FAIRFAX 29827       | 803-632-2536     | 358               | 35           |

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PLT\_0153-0173

# School Profile: ANDERSON 1

| NAME OF SCHOOL                       | GRADE | ADDRESS              | CITY AND ZIP      | PHONE NO.    | ENROLLMENT | STAFF |
|--------------------------------------|-------|----------------------|-------------------|--------------|------------|-------|
| CAREER AND TECH. CENTER <sup>3</sup> | 9-12  | 702 BELTON HWY.      | WILLIAMSTON 29697 | 864-847-3537 | NA         | 29    |
| CEDAR GROVE ELEMENTARY               | K-5   | 107 MELVIN LANE      | WILLIAMSTON 29697 | 864-847-3500 | 437        | 29    |
| CONCRETE ELEMENTARY                  | K-5   | 535 POWERSVILLE MAIN | EASLEY 29642      | 864-269-4571 | 828        | 39    |
| HUNT MEADOWS ELEMENTARY              | PK-5  | 420 HUNT RD.         | EASLEY 29642      | 864-850-3987 | 547        | 38    |
| PALMETTO HIGH                        | 9-12  | 804 N. HAMILTON ST.  | WILLIAMSTON 29697 | 864-847-7311 | 798        | 55    |
| PALMETTO MIDDLE                      | 5-8   | 803 N. HAMILTON ST.  | WILLIAMSTON 29697 | 864-847-4333 | 881        | 50    |
| PALMETTO ELEMENTARY                  | K-4   | 1 ROBERTS DR.        | WILLIAMSTON 29697 | 864-847-5442 | 536        | 45    |
| PELZER ELEMENTARY                    | PK-5  | 214 LEBBY ST.        | PELZER 29669      | 864-947-9311 | 156        | 13    |
| POWERSVILLE ELEMENTARY <sup>4</sup>  | 3-5   | 139 HOOD RD.         | GREENVILLE 29611  | 864-269-4431 | NA         | NA    |
| POWERSVILLE MIDDLE                   | 6-8   | 135 HOOD RD.         | GREENVILLE 29611  | 864-269-1821 | 471        | 31    |
| SPEARMAN ELEMENTARY                  | K-5   | 2001 EASLEY HWY.     | PIEDMONT 29673    | 864-845-3149 | 437        | 31    |
| WEST PELZER ELEMENTARY               | K-5   | 10 STEWART ST.       | WEST PELZER 29669 | 864-947-6424 | 321        | 25    |
| WILLIAMSTON CHILD DEV. CTR.          | PK-K  | 1-A ROBERTS DR.      | WILLIAMSTON 29697 | 864-847-3515 | 49         | NA    |
| WREN HIGH                            | 9-12  | 905 WREN SCHOOL RD.  | PIEDMONT 29673    | 864-850-5900 | 1402       | 80    |
| WREN MIDDLE                          | 6-8   | 1010 WREN SCHOOL RD. | PIEDMONT 29673    | 864-850-5930 | 684        | 45    |
| WREN ELEMENTARY                      | K-5   | 226 ROPER RD.        | PIEDMONT 29673    | 864-850-5950 | 556        | 38    |

## Anderson School District One HealthSmart Wellness Program

Anderson School District One's HealthSmart is an exciting employee wellness program designed to encourage organizational and individual health and productivity. Implemented in 2002, employees can earn points for participating in healthy activities, HealthSmart promotions and seminars, as well as for receiving annual physicals and health screenings. Points are recorded on Monthly Activity Cards available at each school/worksite and can be cashed in for prizes at the end of each nine weeks period. Funding for the initiative is generated by Anderson One's Run for the One 4-mile and 1-mile Fun Run whereby all proceeds are donated to the District One schools for educational purposes and HealthSmart. Last May, the first annual Run for the One attracted close to 900 participants and raised over \$22,000. The next Run for the One sponsored by Pepsi will be held on September 20, 2003.

Contact: [avery@anderson1.k12.sc.us](mailto:avery@anderson1.k12.sc.us)  
Anderson School District 1  
864-847-7344

## Beginning Educators Support Team (BEST) Induction Program

In Anderson School District One, every effort is made to attract and retain the "BEST" teachers. Each beginning teacher has the advantage of participating in BEST, a one-of-a-kind induction program that features a first-year teacher course with graduate credit, a two-year mentorship program, networking with other new teachers, and numerous professional development opportunities. Special focus is placed on limiting involvement in additional school duties with teaching set as the first priority.

Contact: [avery@anderson1.k12.sc.us](mailto:avery@anderson1.k12.sc.us)  
Anderson School District 1  
864-847-7344

<sup>3</sup>Serves students in Anderson Districts 1 and 2.

<sup>4</sup>Opened in 2002-03.

# School Profile: ANDERSON 2

| <u>NAME OF SCHOOL</u>  | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| BELTON ELEMENTARY      | 4-5          | 202 WATKINS ST.        | BELTON 29627      | 864-338-7738     | 449               | 22           |
| BELTON-HONEA PATH HIGH | 9-12         | 11000 BHP HWY.         | HONEA PATH 29654  | 864-369-7382     | 995               | 87           |
| BELTON MIDDLE          | 6-8          | 102 CHEROKEE RD.       | BELTON 29627      | 864-338-6595     | 529               | 35           |
| HONEA PATH ELEMENTARY  | K-4          | E. GREER ST.           | HONEA PATH 29654  | 864-369-7612     | 497               | 34           |
| HONEA PATH MIDDLE      | 5-8          | 107 BROCK AVE.         | HONEA PATH 29654  | 864-369-7641     | 414               | 31           |
| MARSHALL PRIMARY       | K-3          | 218 BANNISTER ST.      | BELTON 29627      | 864-338-7611     | 684               | 42           |
| WRIGHT ELEMENTARY      | K-6          | 1135 WRIGHT SCHOOL RD. | BELTON 29627      | 864-296-1776     | 156               | 11           |

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# School Profile: ANDERSON 3

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>      | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|---------------------|-------------------|------------------|-------------------|--------------|
| CRESCENT HIGH         | 9-12         | 9104 HIGHWAY 81 S.  | IVA 29655         | 864-352-6175     | 649               | 51           |
| IVA ELEMENTARY        | K-5          | 803 ANTREVILLE HWY. | IVA 29655         | 864-348-6400     | 546               | 42           |
| STARR ELEMENTARY      | K-5          | 7400 HWY. 81 S.     | STARR 29684       | 864-352-6154     | 748               | 51           |
| STARR-IVA MIDDLE      | 6-8          | 1034 RAINEY RD.     | STARR 29684       | 864-352-6146     | 698               | 43           |

**Renaissance Program**

The Renaissance program recognizes, respects, and rewards students for their high achievement at the middle school level. Our theme for this program is "Excellence in Education." The goal is to motivate and encourage students to excel in all areas of their academic education. The Renaissance program focuses on four main areas: academic performance, school pride, exemplary behavior, and outstanding attendance.

Contact: Nancy Brown, Principal  
Starr-Iva Middle  
864-352-6146

**Student Parking Privilege**

Students in grades ten through twelve must pass all of their courses in order to be able to purchase a parking permit. If a student fails a class or receives an FA (failure due to absence) the parking permit is revoked. The student must then make the A-B Honor Roll to earn his or her parking permit back during the current semester.

Contact: Devon Smith, Principal  
Crescent High  
864-352-6175

**Advanced Placement (AP) English**

AP English is offered on-line.

Contact: Devon Smith, Principal  
Crescent High  
864-352-6175

**Teacher Cadet Program**

This program is active in both elementary schools and the middle school.

Contact: Devon Smith, Principal  
Crescent High  
864-352-6175

**Reward Party**

Students who have not received any office referrals, bus referrals, tardies, or teacher detentions are rewarded with a pizza party, which is held during the last period of school.

Contact: Devon Smith, Principal  
Crescent High  
864-352-6175

# School Profile: ANDERSON 4

| NAME OF SCHOOL       | GRADE | ADDRESS                  | CITY - ZIP      | PHONE NO.    | ENROLLMENT | STAFF |
|----------------------|-------|--------------------------|-----------------|--------------|------------|-------|
| LA FRANCE ELEMENTARY | K-5   | P. O. BOX 487            | LA FRANCE 29656 | 864-646-8010 | 449        | 31    |
| PENDLETON ELEMENTARY | K-5   | 902 E. QUEEN ST.         | PENDLETON 29670 | 864-646-8015 | 670        | 47    |
| PENDLETON HIGH       | 9-12  | P. O. BOX 889            | PENDLETON 29670 | 864-646-8040 | 705        | 61    |
| RIVERSIDE MIDDLE     | 6-8   | 458 RIVERSIDE ST.        | PENDLETON 29670 | 864-646-8020 | 677        | 49    |
| TOWNVILLE ELEMENTARY | K-5   | 105 TOWNVILLE SCHOOL RD. | TOWNVILLE 29689 | 864-287-3994 | 265        | 20    |

**E-Notebooking**

Fourth grade students use hand-held I-PAQ instruments to write and type their reflections about science lessons. The students' work is downloaded to a central website where they receive feedback from other children around the state. This electronic innovation draws on the strengths of students from various parts of South Carolina as they share their expertise and experiences in science.

Contact: Morgan Nolte  
La France Elementary  
864-646-8010

**Morning Meeting**

Each classroom in the school conducts a twenty-minute meeting each morning where students learn how to effectively communicate with one another, respect others' differences, and cooperate with their classmates. Morning Meeting is made up of four sequential components that provide opportunities for children to practice skills of greeting, listening, responding, and group problem solving. The daily practice of these activities allows a teacher to build a sense of "community" in the classroom and create a climate of trust.

Contact: Gary Bruhett  
La France Elementary  
864-646-8010

**Generations Program**

The Generations Program is a mentoring program to help selected ninth grade male students at Pendleton High School successfully navigate their ninth grade year. The ninth grade student is paired with an upper-class male student mentor. The student mentors are paired with successful males in the community to serve as their mentors.

Contact: Rodney Grave, Principal  
rgraves@anderson.k12.sc.us  
Pendleton High  
864-646-8040

**Soar to Success**

Townville Elementary School and Pendleton Elementary School implemented an Extended School Day program that operates immediately after school, and is designed to give students additional instruction in reading and mathematics. Teachers use Soar to Success, an intense reading instructional program, for academic assistance in reading.

Contact: Mona Fleming, Townville Elementary  
864-287-3994  
Beverly Romansky, Pendleton Elem.  
864-646-8015

# School Profile: ANDERSON 5

| NAME OF SCHOOL              | GRADE | ADDRESS                     | CITY - ZIP     | PHONE NO.    | ENROLLMENT | STAFF |
|-----------------------------|-------|-----------------------------|----------------|--------------|------------|-------|
| CALHOUN ST. ELEMENTARY      | K-5   | 1520 CALHOUN ST.            | ANDERSON 29621 | 864-260-5090 | 851        | 67    |
| CENTERVILLE ELEMENTARY      | K-5   | 1520 WHITEHALL RD.          | ANDERSON 29625 | 864-260-5100 | 790        | 56    |
| CONCORD ELEMENTARY          | K-5   | 2701 CALROSSIE RD.          | ANDERSON 29621 | 864-280-5105 | 785        | 67    |
| HANNA, T. L. HIGH           | 9-12  | 2600 HWY. 81 NORTH          | ANDERSON 29621 | 864-260-5110 | 1500       | 103   |
| HOMELAND PARK ELEMENTARY    | K-5   | 3519 WILMONT ST.            | ANDERSON 29624 | 864-260-5125 | 360        | 38    |
| LAKESIDE MIDDLE             | 6-8   | 315 PEARMAN DAIRY RD.       | ANDERSON 29625 | 864-260-5135 | 932        | 67    |
| MCCANTS MIDDLE              | 6-8   | 2123 MARCHBANKS AVE.        | ANDERSON 29621 | 864-260-5145 | 1163       | 85    |
| NEVITT FOREST ELEMENTARY    | K-5   | 1401 BOLT DR.               | ANDERSON 29621 | 864-260-5190 | 529        | 52    |
| NEW PROSPECT ELEMENTARY     | K-5   | 126 NEW PROSPECT CHURCH RD. | ANDERSON 29626 | 864-260-5195 | 672        | 51    |
| SOUTH FANT ST. ELEMENTARY   | K-5   | 1700 S. FANT ST.            | ANDERSON 29625 | 864-260-5200 | 321        | 35    |
| SOUTHWOOD MIDDLE            | 6-8   | 1110 SOUTHWOOD ST.          | ANDERSON 29624 | 864-260-5205 | 802        | 51    |
| VARENNES ELEMENTARY         | K-5   | 1820 S. HWY. 29             | ANDERSON 29626 | 864-260-5215 | 616        | 51    |
| WEST MARKET FAMILY ED. CTR. | PK    | 1909 DOBBINS BRIDGE RD.     | ANDERSON 29626 | 864-260-5225 | NA         | 13    |
| WESTSIDE HIGH               | 9-12  | 808 PEARMAN DAIRY RD.       | ANDERSON 29625 | 864-260-5230 | 1878       | 108   |
| WHITEHALL ELEMENTARY        | K-5   | 702 WHITEHALL RD.           | ANDERSON 29625 | 864-260-5255 | 558        | 48    |

## After School Academic Program (ASAP) at Lakeside Middle School

ASAP is a program designed for students scoring below basic in math and language arts. Students meet twice each week with certified teachers until 5 p.m. Teachers focus on individualized instruction using district benchmark test results and recommendations from the students' subject area teachers.

Contact: Will Garrison and Cameron McElhannon  
Lakeside Middle School  
864-260-5135

## Calhoun Exemplary Writing Program

Calhoun Elementary School was recently named an Exemplary Writing School. As part of our program, students produce *The Cougar Times* twice a year. Through an after-school program, students learn to conduct interviews, write stories, and publish a paper. The newspaper is distributed to students, teachers, and the community for information and enjoyment.

Contact: Amy Lewallen  
Calhoun Elementary School  
864-260-5090

## "Science in a Basket" Nights

These nights are designed to provide one-on-one opportunities for parents to work with their children on activities that address standards in science, math, and language arts. Each parent/child team enjoys a pizza supper and gets a basketful of materials and directions for four to five hands-on activities that extend learning from the classroom. A reflection activity at the end of the session brings the group back together for discussion and writing responses.

Contact: Angie Bruhjel  
Whitehall Elementary School  
864-260-5255

# School Profile: BAMBERG 1

| <u>NAME OF SCHOOL</u>   | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------|--------------|----------------|-------------------|------------------|-------------------|--------------|
| BAMBERG-EHRHARDT HIGH   | 9-12         | P. O. BOX 89   | BAMBERG 29003     | 803-245-3030     | 476               | 42           |
| BAMBERG-EHRHARDT MIDDLE | 6-8          | P. O. BOX 548  | BAMBERG 29003     | 803-245-3058     | 437               | 30           |
| EHRHARDT ELEMENTARY     | K-5          | P. O. BOX 10   | EHRHARDT 29081    | 803-267-4621     | 123               | 13           |
| RICHARD CARROLL EL.     | 4-5          | P. O. BOX 949  | BAMBERG 29003     | 803-245-3047     | 222               | 17           |
| RICHARD CARROLL PRIMARY | K-3          | P. O. BOX 546  | BAMBERG 29003     | 803-245-3043     | 420               | 41           |

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# School Profile: BAMBERG 2

| <u>NAME OF SCHOOL</u>   | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------|--------------|--------------------------|-------------------|------------------|-------------------|--------------|
| DENMARK-OLAR ELEMENTARY | PK-5         | 1459 SOLOMON BLATT BLVD. | DENMARK 29042     | 803-793-3112     | 497               | 54           |
| DENMARK-OLAR HIGH       | 9-12         | 254 N. CHURCH ST.        | DENMARK 29042     | 803-793-3307     | 297               | 33           |
| DENMARK-OLAR MIDDLE     | 6-8          | 343 GREEN ST.            | DENMARK 29042     | 803-793-3383     | 270               | 26           |

**A Classroom Without Borders**  
 This middle school initiative is designed to improve student achievement through the integration of technology across the curriculum. Standards-based instructional strategies include web-based activities, video and photography projects, and e-mail writing activities.  
 Contact: Gwendolyn Harris, Principal  
 Denmark-Olar Middle  
 803-793-3383

**Edvision Curriculum Designed and Performance Series**  
 This innovation uses software programs that enable the district to manage and update the local curriculum and that provide continuous student assessment for ongoing instruction and decision-making.  
 Contact: Dr. V. Sherill Brackett, Director of Curriculum  
 Bamberg School District 2  
 803-793-3348

**Jump Start After-School Program**  
 JUMP is an after-school program for students in grades one through five that employs non-traditional educational strategies that emphasize the arts and technology to heighten students' interest in school, promote positive behavior, and increase academic performance.  
 Contact: Thelma Sojourner, Principal  
 Denmark-Olar Elementary  
 803-793-3112

**The Gentleman's Club**  
 The club is a mentoring program designed for male students in grades four through six who are at risk of school failure.  
 Contact: Thelma Sojourner, Principal  
 Denmark-Olar Elementary  
 803-793-3112

# School Profile: BARNWELL 19

| <u>NAME OF SCHOOL</u>                 | <u>GRADE</u> | <u>ADDRESS</u>    | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------------------|--------------|-------------------|-------------------|------------------|-------------------|--------------|
| BARNWELL CO. CAREER CTR. <sup>1</sup> | 9-12         | 5214 REYNOLDS RD. | BLACKVILLE 29817  | 803-259-5512     | NA                | 14           |
| BLACKVILLE-HILDA HIGH                 | 9-12         | 76 ATKINS CIRCLE  | BLACKVILLE 29817  | 803-284-2280     | 322               | 27           |
| BLACKVILLE HILDA JR. HIGH             | 7-8          | P. O. BOX 186     | BLACKVILLE 29817  | 803-284-3778     | 170               | 16           |
| MACEDONIA ELEMENTARY                  | K-6          | P. O. BOX 246     | BLACKVILLE 29817  | 803-284-3318     | 501               | 42           |

<sup>1</sup>Serves students in Barnwell Districts 19, 29 and 45.

# School Profile: BARNWELL 29

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|----------------|-------------------|------------------|-------------------|--------------|
| KELLY EDWARDS ELEMENTARY | PK-4         | 1071 ELKO ST.  | WILLISTON 29853   | 803-266-3737     | 374               | 32           |
| WILLISTON-ELKO HIGH      | 9-12         | 12233 MAIN ST. | WILLISTON 29853   | 803-266-3110     | 270               | 24           |
| WILLISTON-ELKO MIDDLE    | 5-8          | 12333 MAIN ST. | WILLISTON 29853   | 803-200-3478     | 295               | 25           |

# School Profile: BARNWELL 45

| <u>NAME OF SCHOOL</u>  | <u>GRADE</u> | <u>ADDRESS</u>  | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------|--------------|-----------------|-------------------|------------------|-------------------|--------------|
| BARNWELL ELEMENTARY    | K-5          | 734 HAGOOD AVE. | BARNWELL 29812    | 803-541-1320     | 1287              | 97           |
| BARNWELL HIGH          | 9-12         | 474 JACKSON ST. | BARNWELL 29812    | 803-541-1390     | 790               | 61           |
| GUINYARD-BUTLER MIDDLE | 6-8          | 779 ALLEN ST.   | BARNWELL 29812    | 803-541-1370     | 669               | 51           |

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# School Profile: BEAUFORT

| <u>NAME OF SCHOOL</u>        | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u>     | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------|--------------|-----------------------|-----------------------|------------------|-------------------|--------------|
| ACAD. FOR CAREER EXCELLENCE* | 9-12         | RT. 1, BOX 127        | RIDGELAND 29936       | 843-987-8107     | NA                | 38           |
| BATTERY CREEK HIGH           | 9-12         | 1 BLUE DOLPHIN DR.    | BEAUFORT 29906        | 843-322-5500     | 1499              | 105          |
| BEAUFORT ELEMENTARY          | PK-5         | 1800 PRINCE ST.       | BEAUFORT 29902        | 843-322-2800     | 473               | 48           |
| BEAUFORT HIGH                | 9-12         | 84 SEA ISLAND PARKWAY | BEAUFORT 29902        | 843-322-2104     | 1610              | 99           |
| BEAUFORT MIDDLE              | 6-8          | 2501 MOSSY OAKS RD.   | BEAUFORT 29902        | 843-322-5700     | 566               | 10           |
| BLUFFTON ELEMENTARY          | PK-5         | 160 MCCracken CIR.    | BLUFFTON 29910        | 843-706-8500     | 495               | 44           |
| BROAD RIVER ELEMENTARY       | PK-5         | 474 BROAD RIVER BLVD. | BEAUFORT 29906        | 843-525-4300     | 415               | 42           |
| COOSA ELEMENTARY             | PK-5         | 45 MIDDLE RD.         | BEAUFORT 29902        | 843-322-6100     | 522               | 37           |
| DAUFUSKIE ELEMENTARY         | PK-8         | 22 OLD HAIG POINT RD. | DAUFUSKIE IS. 29915   | 843-521-2330     | 22                | 2            |
| DAVIS, JAMES J., ELEMENTARY  | PK-5         | 364 KEAN NECK RD.     | SEABROOK 29940        | 843-466-3600     | 309               | 35           |
| HILTON HEAD ELEMENTARY       | PK-5         | 30 SCHOOL RD.         | HILTON HEAD IS. 29928 | 843-342-4100     | 1969              | 161          |
| HILTON HEAD HIGH             | 9-12         | 70 WILBORN RD.        | HILTON HEAD IS. 29926 | 843-689-4800     | 1777              | 111          |
| HILTON HEAD MIDDLE           | 6-8          | 55 WILBORN RD.        | HILTON HEAD IS. 29926 | 843-689-4500     | 1776              | 83           |
| LADY'S ISLAND ELEMENTARY     | PK-5         | 73 CHOWAN CREEK BLUFF | BEAUFORT 29902        | 843-322-2240     | 296               | 26           |
| LADY'S ISLAND MIDDLE         | 6-8          | 30 COUGAR DR.         | BEAUFORT 29902        | 843-322-3100     | 705               | 94           |
| MCCRACKEN, H. E., MIDDLE     | 6-8          | 250 MCCracken CIR.    | BLUFFTON 29910        | 843-706-8700     | 664               | 53           |
| MOSSY OAKS ELEMENTARY        | PK-5         | 2510 MOSSY OAKS RD.   | BEAUFORT 29902        | 843-322-2900     | 375               | 30           |
| PORT ROYAL ELEMENTARY        | PK-5         | 1214 PARIS AVE.       | PORT ROYAL 29935      | 843-322-0820     | 208               | 13           |
| RILEY, MICHAEL C., EL.       | PK-5         | 200 BURNT CHURCH RD.  | BLUFFTON 29910        | 843-706-8300     | 661               | 52           |
| SHANKLIN, JOSEPH S., EL.     | PK-5         | 121 MORRALL DR.       | BEAUFORT 29906        | 843-466-3400     | 437               | 40           |
| SHELL POINT ELEMENTARY       | PK-5         | 81 SAVANNAH HWY.      | BEAUFORT 29906        | 843-322-2800     | 447               | 47           |
| SMALLS, ROBERT, MIDDLE       | 6-8          | 43 W. K. ALSTON DR.   | BEAUFORT 29906        | 843-322-2500     | 773               | 60           |
| ST. HELENA ELEMENTARY        | PK-5         | 1025 SEA ISLAND PKWY. | ST. HELENA IS. 29920  | 843-838-0300     | 691               | 54           |
| WHALE BRANCH EL.             | PK-5         | 15 STUART POINT RD.   | SEABROOK 29940        | 843-466-1000     | 639               | 48           |
| WHALE BRANCH MIDDLE          | 6-8          | 2009 TRASK PKWY.      | SEABROOK 29940        | 843-466-3000     | 528               | 45           |

\*Serves students in Beaufort and Jasper Counties.

# School Profile: **BERKELEY**

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u>   | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|-------------------------|---------------------|------------------|-------------------|--------------|
| BERKELEY ELEMENTARY       | K-2          | 715 HWY. 6              | MONCKS CORNER 29461 | 843-899-8860     | 729               | 60           |
| BERKELEY INTERMEDIATE     | 3-5          | 777 STONEY LANDING RD.  | MONCKS CORNER 29461 | 843-899-8870     | 773               | 49           |
| BERKELEY MIDDLE           | 6-8          | 320 LIVE OAK DR.        | MONCKS CORNER 29461 | 843-899-8840     | 1305              | 90           |
| BERKELEY SR. HIGH         | 9-12         | 408 W MAIN ST.          | MONCKS CORNER 29461 | 843-899-0000     | 1434              | 116          |
| BONNER ELEMENTARY         | K-4          | 171 MACEDONIA FOXES CR. | MONCKS CORNER 29461 | 843-899-8950     | 851               | 52           |
| BOULDER BLUFF EL.         | K-5          | 400 JUDY DR.            | GOOSE CREEK 29445   | 843-553-1223     | 845               | 44           |
| CAINHOY ELEMENTARY/MIDDLE | K-8          | 2434 CAINHOY RD.        | HUGER 29450         | 843-899-8963     | 494               | 50           |
| COLLEGE PARK EL.          | K-5          | 100 DAVIDSON DR.        | LADSON 29456        | 843-797-2711     | 830               | 54           |
| COLLEGE PARK MIDDLE       | 6-8          | 713 COLLEGE PARK RD.    | LADSON 29456        | 843-553-8300     | 1245              | 78           |
| CROSS ELEMENTARY          | K-6          | 1325 RANGER DR.         | CROSS 29436         | 843-899-8916     | 557               | 47           |
| CROSS HIGH                | 7-12         | 1293 OLD HWY. 6         | CROSS 29436         | 843-899-8900     | 505               | 46           |
| DEVON FOREST EL.          | K-5          | 1127 DOROTHY ST.        | GOOSE CREEK 29445   | 843-820-3880     | 1019              | 70           |
| GOOSE CREEK HIGH          | 9-12         | 1137 REDBANK RD.        | GOOSE CREEK 29445   | 843-820-3783     | 1761              | 121          |
| GOURDINE, J. K., EL.      | K-5          | 2205 HWY. 35            | ST. STEPHEN 29479   | 843-567-3637     | 259               | 22           |
| HANAHAN ELEMENTARY        | K-5          | 4000 MAYBELL RD.        | HANAHAN 29408       | 843-553-3290     | 983               | 63           |
| HANAHAN HIGH              | 9-12         | 6015 MURRAY DR.         | HANAHAN 29406       | 843-820-3710     | 730               | 58           |
| HANAHAN MIDDLE            | 6-8          | 5815 MURRAY DR.         | HANAHAN 29406       | 843-820-3800     | 529               | 33           |
| HOWE HALL EL.             | K-2          | 115 HOWE HALL RD.       | GOOSE CREEK 29445   | 843-820-4098     | 842               | 52           |
| MACEDONIA MIDDLE          | 5-8          | 200 MACEDONIA FOXES CR. | MONCKS CORNER 29461 | 843-899-8940     | 691               | 49           |
| MARRINGTON EL.            | K-4          | 101 GEARING ST.         | GOOSE CREEK 29445   | 843-572-3373     | 374               | 28           |
| MARRINGTON MIDDLE         | 5-8          | 109 GEARING ST.         | GOOSE CREEK 29445   | 843-572-0313     | 328               | 28           |
| MENRIV PARK EL.           | K-4          | 0 PULASKI ST.           | GOOSE CREEK 29445   | 843-797-1311     | 275               | 28           |
| SANGAREE ELEMENTARY       | K-3          | 1460 ROYLE RD.          | SUMMERVILLE 29483   | 843-820-3868     | 718               | 54           |
| SANGAREE INTERMEDIATE     | 4-6          | 201 SCHOOL HOUSE LANE   | SUMMERVILLE 29483   | 843-820-3850     | 660               | 39           |
| SEDFIELD INTERMEDIATE     | 3-5          | 225 GARWOOD DR.         | GOOSE CREEK 29445   | 843-820-4090     | 762               | 51           |
| SEDFIELD MIDDLE           | 6-8          | 131 C. B. GIBSON BLVD.  | GOOSE CREEK 29445   | 843-797-2620     | 1041              | 66           |
| ST. STEPHEN ELEMENTARY    | K-5          | 1053 RUSSELLVILLE RD.   | ST. STEPHEN 29479   | 843-567-2813     | 375               | 35           |
| ST. STEPHEN MIDDLE        | 6-8          | 225 CAROLINA AVE.       | ST. STEPHEN 29479   | 843-567-3128     | 328               | 27           |
| STRATFORD HIGH            | 9-12         | 951 CROWFIELD BLVD.     | GOOSE CREEK 29445   | 843-820-4000     | 2758              | 175          |
| TIMBERLAND HIGH           | 9-12         | 1418 GRAVEL HILL RD.    | ST. STEPHEN 29479   | 843-567-8110     | 992               | 81           |

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# School Profile: **BERKELEY**

| <u>NAME OF SCHOOL</u>         | <u>GRADE</u> | <u>ADDRESS</u>     | <u>CITY - ZIP</u>    | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------|--------------|--------------------|----------------------|------------------|-------------------|--------------|
| WESTVIEW ELEMENTARY           | K-4          | 100 WESTVIEW BLVD. | GOOSE CREEK 29445    | 843-820-3750     | 986               | 62           |
| WESTVIEW MIDDLE               | 5-8          | 101 WESTVIEW BLVD. | GOOSE CREEK 29445    | 843-572-1700     | 1284              | 79           |
| WESTVIEW PRIMARY <sup>1</sup> | PK-3         | 98 WESTVIEW BOVD.  | GOOSE CREEK 29445    | 843-820-3898     | NA                | NA           |
| WHITESVILLE ELEMENTARY        | K-5          | 324 GAILLARD RD.   | MONCK'S CORNER 29461 | 843-899-8860     | 811               | 71           |

<sup>1</sup>Opened in 2002-03.

# School Profile: CALHOUN

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|--------------------------|--------------------|------------------|-------------------|--------------|
| BETHLEHEM ELEMENTARY* | PK-5         | RT. 1, BOX 618           | ST. MATTHEWS 29135 | 803-874-1125     | 125               | 14           |
| CALHOUN COUNTY HIGH   | 9-12         | 150 SAINTS AVE.          | ST. MATTHEWS 29135 | 803-655-3071     | 477               | 48           |
| FORD, JOHN, MIDDLE    | 6-8          | P. O. BOX 287, AGNES ST. | ST. MATTHEWS 29135 | 803-855-7222     | 390               | 31           |
| GUINYARD ELEMENTARY   | PK-5         | 125 HERLONG ST.          | ST. MATTHEWS 29135 | 803-874-3314     | 512               | 47           |
| SANDY RUN ELEMENTARY  | PK-8         | HCR 064, BOX 163         | SWANSEA 29053      | 803-791-8866     | 313               | 28           |
| ST. JOHN ELEMENTARY*  | PK-6         | RT. 1, BOX 214           | CAMERON 29030      | 803-823-2527     | 157               | 16           |

\*Closed in 2002-03.



# School Profile: CHARLESTON

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY - ZIP</u>      | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|---------------------------|------------------------|------------------|-------------------|--------------|
| ACADEMIC MAGNET HIGH        | 9-12         | 1525 AVE. B SOUTH         | N. CHARLESTON 29405    | 843-746-1300     | 481               | 42           |
| ANGEL OAK ELEMENTARY        | PK-5         | 6134 CHISOLM RD.          | JOHNS IS. 29455        | 843-559-6412     | 362               | 34           |
| ASHLEY RIVER ELEMENTARY     | K-5          | 1870 WALLACE SCHOOL RD.   | CHARLESTON 29407       | 843-783-1555     | 502               | 48           |
| BAPTIST HILL HIGH           | 9-12         | 5117 BAPTIST HILL RD.     | HOLLYWOOD 29449        | 843-889-2278     | 504               | 41           |
| BELLE HALL ELEMENTARY       | PK-5         | 385 EGYPT RD.             | MT. PLEASANT 29464     | 843-849-2841     | 623               | 50           |
| BIRNEY, ALICE, MIDDLE       | 6-8          | 7750 PINEHURST ST.        | N. CHARLESTON 29420    | 843-784-2212     | 1033              | 77           |
| BLANEY, C. C., ELEMENTARY   | PK-5         | 7184 HWY. 162             | HOLLYWOOD 29449        | 843-889-8119     | 228               | 26           |
| BRENTWOOD MIDDLE            | 6-8          | 2685 LEEDS AVE.           | CHARLESTON 29405       | 843-745-7094     | 940               | 55           |
| BUIST ACADEMY               | K-8          | 103 CALHOUN ST.           | CHARLESTON 29401       | 843-724-7750     | 401               | 35           |
| BURKE HIGH                  | 9-12         | 244 PRESIDENT ST.         | CHARLESTON 29403       | 843-724-7784     | 674               | 67           |
| BURNS, EDMUND A., EL.       | PK-5         | 3750 DORCHESTER RD.       | N. CHARLESTON 29405    | 843-745-7113     | 578               | 53           |
| CARIO, THOMAS C., MIDDLE    | 6-8          | 3500 CARIO BLVD.          | MT. PLEASANT 29466     | 843-858-4595     | 696               | 48           |
| CHARLESTON PROGRESSIVE      | K-5          | 220 NASSAU ST.            | CHARLESTON 29403       | 843-720-2067     | 170               | 12           |
| CHARLESTON SCH. OF THE ARTS | 6-11         | 1600 SARANAC ST.          | N. CHARLESTON 29405    | 843-529-4990     | 777               | 66           |
| CHARLESTOWNE ACADEMY        | K-12         | 1800 PEARLY LANE          | N. CHARLESTON 29405    | 843-746-1349     | 381               | 28           |
| CHICORA ELEMENTARY          | PK-5         | 1912 SUCCESS ST.          | N. CHARLESTON 29405    | 843-745-7100     | 365               | 38           |
| CORCORAN, A. C., EL.        | PK-5         | 8585 VISTAVIA RD.         | N. CHARLESTON 29406    | 843-764-2218     | 479               | 37           |
| DRAYTON HALL MIDDLE*        | 6-8          | 3181 ASHLEY RIVER RD.     | CHARLESTON 29414       | 843-783-1541     | 989               | 67           |
| DUNSTON, MATILDA, EL.       | PK-5         | 1825 REMOUNT RD.          | N. CHARLESTON 29406    | 843-745-7109     | 394               | 40           |
| EDWARDS, JAMES B., EL.      | PK-5         | 855 VON KOLNITZ RD.       | MT. PLEASANT 29464     | 843-849-2805     | 671               | 49           |
| EDWARDS, JANE, EL.          | PK-8         | 1960 JANE EDWARDS RD.     | EDISTO IS. 29438       | 843-559-4171     | 134               | 16           |
| ELLINGTON, E. B., EL.       | PK-5         | 5800 ELLINGTON SCHOOL RD. | RAVENEL 29470          | 843-889-9411     | 358               | 30           |
| FORD, MARY, ELEMENTARY      | PK-5         | 3180 AZALEA DR.           | N. CHARLESTON 29405    | 843-745-7131     | 388               | 43           |
| FORT JOHNSON MIDDLE         | 6-8          | 1825 CAMP RD.             | CHARLESTON 29412       | 843-762-2740     | 405               | 36           |
| FRASER, WILMOT, EL.         | PK-5         | 63 COLUMBUS ST.           | CHARLESTON 29403       | 843-724-7768     | 282               | 28           |
| FRIERSON, EDITH L., EL.     | PK-6         | 6133 MAYBANK HWY.         | WADMALAW IS. 29487     | 843-559-1182     | 144               | 17           |
| GARRETT SCHOOL OF TECH.     | 9-12         | 31 GORDON ST.             | CHARLESTON HGTS. 29405 | 843-745-7126     | 794               | 77           |
| GOODWIN, W. B., EL.         | PK-5         | 5501 DORCHESTER RD.       | N. CHARLESTON 29418    | 843-767-5911     | 661               | 54           |
| HARBOR VIEW EL.             | PK-5         | 1578 HARBOR VIEW RD.      | CHARLESTON 29412       | 843-762-2749     | 811               | 58           |
| HAUT GAP MIDDLE             | 6-8          | 1861 BOHICKET RD.         | JOHNS IS. 29455        | 843-559-6418     | 318               | 26           |
| HUGHES, MINNIE, ELEMENTARY  | PK-5         | 8548 WILLTOWN RD.         | YONGES IS. 29449       | 843-889-2978     | 282               | 24           |
| HUNLEY PARK ELEMENTARY      | PK-6         | 1000 MICHIGAN AVE.        | CHARLESTON HGTS. 29404 | 843-767-5914     | 413               | 31           |
| HURSEY, MALCOLM C., EL.     | PK-5         | 4542 SIMMS ST.            | N. CHARLESTON 29405    | 843-745-7105     | 338               | 28           |

\*Closed in 2002-03.

# School Profile: CHARLESTON

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u>    | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|-------------------------|----------------------|------------------|-------------------|--------------|
| JAMES ISLAND HIGH         | 9-12         | 1000 FT JOHNSON RD.     | CHARLESTON 29412     | 843-762-2754     | 1553              | 124          |
| JAMES ISLAND MIDDLE       | 6-8          | 1484 CAMP RD.           | CHARLESTON 29412     | 843-762-2784     | 747               | 49           |
| LADSON ELEMENTARY         | PK-8         | 3321 LADSON RD.         | LADSON 29458         | 843-784-2225     | 583               | 43           |
| LAING MIDDLE              | 6-8          | 2213 HWY. 17 N.         | MT. PLEASANT 29464   | 843-849-2808     | 552               | 41           |
| LAMBS ELEMENTARY          | PK-5         | 6800 DORCHESTER RD.     | N. CHARLESTON 29418  | 843-787-5900     | 492               | 41           |
| LINCOLN HIGH              | 9-12         | 714 LINCOLN RD.         | MCCLELLANVILLE 29458 | 843-887-3244     | 135               | 24           |
| MCCLELLANVILLE MIDDLE     | 6-8          | 711 PINCKNEY ST.        | MCCLELLANVILLE 29458 | 843-887-3232     | 175               | 21           |
| MCNAIR, RONALD E., EL.    | PK-5         | 3795 SPRUILL AVE.       | N. CHARLESTON 29405  | 843-745-7107     | 270               | 33           |
| MEMMINGER ELEMENTARY      | PK-5         | 20 BEAUFAIN ST.         | CHARLESTON 29401     | 843-724-7778     | 396               | 39           |
| MIDLAND PARK ELEMENTARY   | PK-5         | 2415 MIDLAND PARK RD.   | N. CHARLESTON 29406  | 843-764-2221     | 488               | 44           |
| MITCHELL ELEMENTARY       | K-5          | 2 PERRY ST.             | CHARLESTON 29403     | 843-724-7262     | 461               | 41           |
| MOORE, JENNIE, ELEMENTARY | PK-6         | 1256 HAMLIN RD.         | MT. PLEASANT 29466   | 843-849-2815     | 582               | 47           |
| MORNINGSIDE MIDDLE        | 6-8          | 1999 SINGLEY LANE       | N. CHARLESTON 29405  | 843-745-7122     | 864               | 51           |
| MOULTRIE MIDDLE           | 6-8          | 645 COLEMAN BLVD.       | MT. PLEASANT 29464   | 843-849-2819     | 801               | 51           |
| MT. PLEASANT ACADEMY      | K-5          | 605 CENTER ST.          | MT. PLEASANT 29466   | 843-849-2826     | 333               | 28           |
| MT. ZION ELEMENTARY       | PK-5         | 3464 RIVER RD.          | JOHNS IS. 29455      | 843-559-3841     | 238               | 25           |
| MURRAY LASAINE EL.        | PK-5         | 691 RIVERLAND DR.       | CHARLESTON 29412     | 843-762-2765     | 282               | 29           |
| NORTH CHARLESTON EL.      | PK-8         | 4921 DURANT AVE.        | N. CHARLESTON 29405  | 843-745-7121     | 496               | 43           |
| NORTH CHARLESTON HIGH     | 9-12         | 1087 EAST MONTAGUE AVE. | N. CHARLESTON 29405  | 843-745-7140     | 1352              | 107          |
| OAKLAND ELEMENTARY        | PK-5         | 2728 ARLINGTON DR.      | CHARLESTON 29414     | 843-763-1510     | 540               | 49           |
| ORANGE GROVE EL.          | K-6          | 1225 ORANGE BRANCH RD.  | CHARLESTON 29407     | 843-763-1520     | 707               | 49           |
| PEPPERHILL ELEMENTARY     | PK-6         | 3300 E CREOLA RD.       | N. CHARLESTON 29420  | 843-767-5905     | 520               | 42           |
| PINCKNEY, CHARLES, EL.    | PK-5         | 3300 THOMAS CARIO BLVD. | MT. PLEASANT 29466   | 843-856-4585     | 950               | 60           |
| RIVERS, M. R., MIDDLE     | 6-8          | 1002 KING ST.           | CHARLESTON 29403     | 843-724-7789     | 493               | 45           |
| SANDERS, CLYDE, EL.       | PK-5         | 805 MORRISON DR.        | CHARLESTON 29403     | 843-724-7783     | 272               | 31           |
| SCHRODER, R. D., MIDDLE   | 6-8          | 7224 HWY. 162           | HOLLYWOOD 29449      | 843-889-2391     | 314               | 22           |
| SIMONS, JAMES, EL.        | PK-5         | 741 KING ST.            | CHARLESTON 29403     | 843-724-7783     | 476               | 38           |
| SPRINGFIELD ELEMENTARY    | PK-5         | 2741 CLOVER ST.         | CHARLESTON 29414     | 843-763-1538     | 1039              | 75           |
| ST. ANDREWS ELEMENTARY    | PK-5         | 30 CHADWICK DR.         | CHARLESTON 29407     | 843-763-1503     | 594               | 48           |
| ST. JAMES-SANTEE EL.      | PK-5         | 8900 HWY. 17-N.         | MCCLELLANVILLE 29458 | 843-887-3491     | 331               | 35           |
| ST. JOHNS HIGH            | 9-12         | 1518 MAIN RD.           | JOHNS IS. 29455      | 843-559-6400     | 369               | 42           |
| STALL, R. B., HIGH        | 9-12         | 7749 PINEHURST ST.      | N. CHARLESTON 29420  | 843-784-2200     | 1043              | 81           |
| STILES POINT ELEMENTARY   | PK-5         | 883 MIKELL DR.          | CHARLESTON 29412     | 843-762-2767     | 645               | 46           |
| STONO PARK ELEMENTARY     | PK-5         | 1699 GARDEN ST.         | CHARLESTON 29407     | 843-763-1507     | 341               | 30           |

# School Profile: CHARLESTON

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u>      | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|-----------------------|------------------------|------------------|-------------------|--------------|
| SULLIVAN'S IS. ELEMENTARY              | K-5          | 2014 ION AVENUE       | SULLIVAN'S IS. 29482   | 843-883-3118     | 370               | 28           |
| TOOLE, NORMAN C., MILITARY MAG.        | 6-8          | 2950 CARNER AVE.      | CHARLESTON HGTS. 29405 | 843-745-7102     | 430               | 34           |
| WANDO HIGH                             | 9-12         | 1560 MATHIS FERRY RD. | MT. PLEASANT 29464     | 843-849-2830     | 2115              | 155          |
| WHITESIDES, MAMIE, EL.                 | PK-5         | 1120 RIFLE RANGE RD.  | MT. PLEASANT 29464     | 843-849-2838     | 564               | 44           |
| WILLIAMS, C. E., MIDDLE                | 6-8          | 840 BUTTE ST.         | CHARLESTON 29414       | 843-763-1529     | 514               | 45           |
| WEST ASHLEY HIGH                       | 9-12         | 4060 W. WILDCAT BLVD. | CHARLESTON 29414       | 843-573-1201     | 2110              | 144          |
| WEST ASHLEY INTERMEDIATE <sup>10</sup> | 5-6          | 721 WAPPOO RD.        | CHARLESTON 29407       | 843-763-1533     | NA                | NA           |
| WEST ASHLEY MIDDLE <sup>10</sup>       | 7-8          | 776 WM. KENNERTY DR.  | CHARLESTON 29407       | 843-763-1546     | NA                | NA           |

<sup>10</sup> Opened in 2002-03.

# School Profile: CHEROKEE

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|--------------------------|-------------------|------------------|-------------------|--------------|
| ALMA ELEMENTARY          | PK-5         | 213 ALMA ST.             | GAFFNEY 29340     | 864-498-4742     | 261               | 20           |
| BLACKSBURG ELEMENTARY    | PK-4         | 402 HARDIN ST.           | BLACKSBURG 29702  | 864-839-2363     | 744               | 49           |
| BLACKSBURG HIGH          | 9-12         | 201 W. RAMSEUR DR.       | BLACKSBURG 29702  | 864-839-6371     | 475               | 34           |
| BLACKSBURG MIDDLE        | 5-8          | 101 LONDON ST.           | BLACKSBURG 29702  | 864-839-6478     | 612               | 44           |
| BRAMLETT, MARY, EL.      | PK-5         | 301 SPRUCE ST.           | GAFFNEY 29340     | 864-489-2831     | 391               | 36           |
| CHEROKEE TECHNOLOGY CTR. | 10-12        | 3206 CHEROKEE AVE.       | GAFFNEY 29340     | 864-489-3191     | NA                | 33           |
| CORINTH ELEMENTARY       | K-5          | 128 CORINTH RD.          | GAFFNEY 29340     | 864-489-2163     | 383               | 25           |
| DRAYTONVILLE ELEMENTARY  | PK-5         | 2373 WILKINSVILLE HWY.   | GAFFNEY 29340     | 864-487-1240     | 306               | 25           |
| EWING, JOHN E., MIDDLE   | 6-8          | 171 E. JUNIOR HIGH RD.   | GAFFNEY 29340     | 864-489-3176     | 555               | 42           |
| GAFFNEY MIDDLE           | 6-8          | 805 E. FREDERICK ST.     | GAFFNEY 29340     | 864-902-3630     | 732               | 52           |
| GAFFNEY SENIOR HIGH      | 9-12         | 149 TWIN LAKES RD.       | GAFFNEY 29341     | 864-902-3600     | 1998              | 121          |
| GOUCHER ELEMENTARY       | K-5          | 604 GOUCHER SCHOOL RD.   | GAFFNEY 29340     | 864-487-1246     | 201               | 17           |
| GRANARD MIDDLE           | 6-8          | 815 W. RUTLEDGE AVE.     | GAFFNEY 29341     | 864-489-6833     | 493               | 43           |
| GRASSY POND ELEMENTARY   | K-5          | 1146 BOILING SPRINGS RD. | GAFFNEY 29341     | 864-487-1256     | 408               | 29           |
| LEE, B. D., ELEMENTARY   | PK-5         | 401 OVERBROOK DR.        | GAFFNEY 29341     | 864-489-5748     | 389               | 29           |
| LIMESTONE/CENTRAL EL.    | K-5          | 727 PACOLET HWY.         | GAFFNEY 29340     | 864-487-1249     | 369               | 27           |
| NORTHWEST ELEMENTARY     | K-5          | 840 GREEN RIVER RD.      | GAFFNEY 29341     | 864-487-1243     | 451               | 30           |
| VAUGHAN, LUTHER L., EL.  | PK-5         | 192 VAUGHAN RD.          | GAFFNEY 29341     | 864-489-2424     | 389               | 34           |

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SDE-11061

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# School Profile: CHESTER

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>                | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|-------------------------------|-------------------|------------------|-------------------|--------------|
| CHESTER CO. CAREER CENTER | 9-12         | 1324 J. A. COCHRAN BY-PASS    | CHESTER 29706     | 803-377-1991     | NA                | 23           |
| CHESTER MIDDLE            | 6-8          | 1014 MCCANDLESS RD.           | CHESTER 29706     | 803-377-8192     | 998               | 74           |
| CHESTER PARK COMPLEX      | PK-5         | 835 LANCASTER HWY.            | CHESTER 29706     | 803-581-7282     | 2034              | 159          |
| CHESTER SR. HIGH          | 9-12         | 1330 J. A. COCHRAN BY-PASS    | CHESTER 29706     | 803-377-3161     | 1235              | 71           |
| GREAT FALLS ELEMENTARY    | PK-4         | 301 DEARBORNE ST.             | GREAT FALLS 29055 | 803-482-2214     | 431               | 41           |
| GREAT FALLS HIGH          | 9-12         | 411 SUNSET AVE.               | GREAT FALLS 29055 | 803-482-2210     | 374               | 28           |
| GREAT FALLS MIDDLE        | 5-8          | 409 SUNSET AVE.               | GREAT FALLS 29055 | 803-482-2220     | 395               | 28           |
| LEWISVILLE ELEMENTARY     | PK-5         | 4006 LEWISVILLE HIGH SCH. RD. | RICHBURG 29729    | 803-789-5164     | 693               | 55           |
| LEWISVILLE HIGH           | 9-12         | 3971 LEWISVILLE HIGH SCH. RD. | RICHBURG 29729    | 803-789-5131     | 483               | 34           |
| LEWISVILLE MIDDLE         | 6-8          | 3595 LANCASTER HWY.           | RICHBURG 29729    | 803-789-5858     | 372               | 24           |

## 21<sup>st</sup> Century After-School Program Grant

The Chester County Center for Academic Recovery and Acceleration (REACC) is designed to help students who are academically behind their graduating class to "catch-up" with their peers by enrolling in needed courses to obtain a South Carolina high school diploma. Eligible students are repeating ninth graders, overage first year ninth graders, teen parents, upperclassmen who fail to meet graduation requirements, and dropouts. The program service area includes the entire Chester County School District and only residents ages fifteen through twenty-one can participate. The program offers academic enrichment activities, career counseling, and personal counseling. The students are exposed to a wealth of information through seminars and skills sessions, which are conducted by professionals within Chester and the surrounding areas. The program also provides stipends for at least fifty students to attend summer school, and summer employment training for students who successfully complete program coursework during the year. REACC is the only 21<sup>st</sup> Century Community Learning Center program in the United States that is solely academically based and awards Carnegie units toward high school graduation.

Contact: Lydia L. Hall, REACC Director  
Chester High  
803-377-3163

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|-----------------------|--------------------|------------------|-------------------|--------------|
| CENTRAL HIGH          | 9-12         | 200 ZION CHURCH RD.   | PAGELAND 29728     | 843-672-6115     | 673               | 54           |
| CHERAW INTERMEDIATE   | 3-8          | 421 CHESTERFIELD HWY. | CHERAW 29520       | 843-921-1030     | 895               | 61           |
| CHERAW HIGH           | 9-12         | 649 CHESTERFIELD HWY. | CHERAW 29520       | 843-921-1000     | 851               | 61           |
| CHERAW PRIMARY        | K-2          | 321 HIGH ST.          | CHERAW 29520       | 843-921-1020     | 578               | 49           |
| CHESTERFIELD HIGH     | 9-12         | 401 N. PAGE ST.       | CHESTERFIELD 29709 | 843-623-2161     | 486               | 42           |
| CHESTERFIELD MIDDLE   | 5-8          | 344 E. BLVD.          | CHESTERFIELD 29709 | 843-623-2485     | 411               | 29           |
| EDWARDS ELEMENTARY    | K-4          | 118 EDWARDS EL. RD.   | CHESTERFIELD 29709 | 843-623-2351     | 496               | 36           |
| JEFFERSON ELEMENTARY  | K-8          | 809 W. ELIZABETH ST.  | JEFFERSON 29718    | 843-658-3205     | 455               | 35           |
| LONG JR. HIGH         | 7-8          | 1010 W. GREENE ST.    | CHERAW 29520       | 843-921-1010     | 458               | 34           |
| MCBEE ELEMENTARY      | K-6          | 284 E. MAPLE AVE.     | MCBEE 29101        | 843-335-8347     | 343               | 28           |
| MCBEE HIGH            | 7-12         | 264 E. PINE AVE.      | MCBEE 29101        | 843-335-8251     | 440               | 35           |
| PAGELAND MIDDLE       | 5-8          | 715 W. MCGREGOR ST.   | PAGELAND 29728     | 843-672-2400     | 573               | 41           |
| PETERSBURG ELEMENTARY | K-4          | 325 N. ARNOLD ST.     | PAGELAND 29728     | 843-672-6241     | 771               | 54           |
| PLAINVIEW ELEMENTARY  | K-6          | 18002 HWY. 102        | PATRICK 29584      | 843-498-6633     | 205               | 20           |
| RUBY ELEMENTARY       | K-8          | 249 THURMAN AVE.      | RUBY 29741         | 843-634-6310     | 353               | 24           |

#### **Foreign Language for the Elementary School**

Spanish lessons for students in grades one through four are broadcast three days per week from the district's Distance Education Learning Center. The students respond to questions and prompts, take notes, interact with each other, do choral repetition, and complete work individually, in pairs, or in small groups. A district teacher, whose native language is Spanish and who has extensive teaching experience, developed the curriculum.

Contact: Dr. Rebecca S. Weatherby, Director, Curriculum and Instruction  
Chesterfield County School District  
843-623-2175

#### **Write...from the Beginning**

Write...from the Beginning is a developmental writing program that considers the developmental capacities of children from kindergarten to fifth grade. From this information, a step-by-step program of writing proficiency is developed for each child. A teacher's instruction is built on previous instruction as well as instruction that will adequately prepare children for their next level. The ultimate goal of the program is to improve student writing achievement.

Contact: Ann Huntley  
Chesterfield County School District  
843-623-2175

#### **South Carolina Reading Initiative**

The reading initiative is a professional development process that engages teachers in a study of theory, knowledge base, and best practices of teaching reading. Three literacy coaches meet with approximately forty-two teachers each month to conduct study sessions and visit classrooms. The program, which is funded by a \$50,000 grant, is designed to give teachers the competence and confidence to teach all students to read successfully.

Contact: Angie Davis  
Chesterfield County School District  
843-623-3538

# School Profile: CLARENDON 1

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>               | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|------------------------------|-------------------|------------------|-------------------|--------------|
| SCOTT'S BRANCH HIGH         | 8-12         | 9253 ALEX HARVIN HWY.        | SUMMERTON, 29148  | 803-478-7818     | 505               | 41           |
| SCOTT'S BRANCH INTERMEDIATE | 4-7          | 1154 FOURTH ST.              | SUMMERTON, 29148  | 803-485-2043     | 403               | 33           |
| ST PAUL PRIMARY             | K-3          | 3074 LIBERTY HILL CHURCH RD. | SUMMERTON, 29148  | 803-478-2288     | 334               | 42           |

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# School Profile: CLARENDON 2

| <u>NAME OF SCHOOL</u>                    | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------------------|--------------|-------------------------|-------------------|------------------|-------------------|--------------|
| F. E. DUBOSE CAREER CENTER <sup>11</sup> | 9-12         | 3351 HWY. 521           | MANNING 29102     | 803-473-2531     | NA                | 18           |
| MANNING EARLY CHILDHOOD                  | PK-K         | 2759 RACCOON RD.        | MANNING 29102     | 803-473-4744     | 227               | 21           |
| MANNING ELEMENTARY                       | 4-6          | 311 W. BOYCE ST.        | MANNING 29102     | 803-435-5066     | 806               | 57           |
| MANNING HIGH                             | 9-12         | 2155 PAXVILLE HWY.      | MANNING 29102     | 803-435-4417     | 1044              | 65           |
| MANNING JR. HIGH                         | 7-8          | 1101 W. L. HAMILTON RD. | MANNING 29102     | 803-473-8014     | 587               | 38           |
| MANNING PRIMARY                          | 1-3          | 125 N. BOUNDARY ST.     | MANNING 29102     | 803-435-2268     | 804               | 59           |
| THE PHOENIX CENTER <sup>12</sup>         | 9-12         | P. O. BOX 170           | ALCOLU 29001      | 803-505-8800     | 53                | NA           |

<sup>11</sup>Serves students in Clarendon Districts 1, 2, and 3.

<sup>12</sup>Charter school.



# School Profile: CLARENDON 3

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| EAST CLARENDON HIGH      | 9-12         | 1171 POPE ST.          | TURBEVILLE 29162  | 843-659-2185     | 353               | 27           |
| EAST CLARENDON MIDDLE    | 6-8          | 1101 POPE ST.          | TURBEVILLE 29162  | 843-659-2187     | 266               | 21           |
| WALKER-GAMBLE ELEMENTARY | K-5          | 2358 WALKER-GAMBLE RD. | NEW ZION 29111    | 843-659-2102     | 589               | 48           |

# School Profile: COLLETON

| <u>NAME OF SCHOOL</u>                   | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------------------|--------------|--------------------------|--------------------|------------------|-------------------|--------------|
| BELLS ELEMENTARY                        | K-5          | 12088 BELLS HWY.         | RUFFIN 29475       | 843-866-2417     | 343               | 27           |
| BLACK ST. ELEMENTARY                    | K-5          | 120 SMITH ST.            | WALTERBORO 29488   | 843-549-7702     | 572               | 41           |
| BROWN, IVENIA, ELEMENTARY <sup>13</sup> | K-5          | 415 IVENIA BROWN RD.     | GREEN POND 29446   | 843-844-2689     | 160               | 15           |
| THUNDERBOLT CAREER & TECH.              | 11-12        | 1068 THUNDERBOLT RD.     | WALTERBORO 29488   | 843-538-5538     | NA                | 15           |
| COLLETON MIDDLE                         | 6-8          | 603 COLLETON LOOP        | WALTERBORO 29488   | 843-549-2690     | 1104              | 87           |
| COTTAGEVILLE ELEMENTARY                 | K-5          | 72 SALLY ACKERMAN DR.    | COTTAGEVILLE 29435 | 843-835-5716     | 420               | 28           |
| EDISTO BEACH ELEMENTARY                 | K-6          | 3002 LEE ST.             | EDISTO BEACH 29438 | 843-869-3542     | 39                | 5            |
| FOREST CIRCLE MIDDLE                    | 6-8          | 500 FOREST CIRCLE        | WALTERBORO 29488   | 843-549-2381     | 393               | 30           |
| FOREST HILLS ELEMENTARY                 | K-5          | 633 HIERS CORNER RD.     | WALTERBORO 29488   | 843-549-2119     | 669               | 49           |
| HAMPTON ST. ELEMENTARY <sup>14</sup>    | K-5          | 494 HAMPTON ST.          | WALTERBORO 29488   | 843-549-7275     | 294               | 24           |
| HENDERSONVILLE ELEMENTARY <sup>14</sup> | PK-5         | 6089 HENDERSONVILLE HWY. | WALTERBORO 29488   | 843-844-2025     | NA                | NA           |
| JONESVILLE ELEMENTARY <sup>13</sup>     | K-5          | 813 JONESVILLE AVE.      | YEMASSEE 29945     | 843-844-8235     | 129               | 10           |
| NORTHSIDE ELEMENTARY                    | K-5          | 1829 INDUSTRIAL RD.      | WALTERBORO 29488   | 843-538-4350     | 577               | 41           |
| RUFFIN HIGH <sup>15</sup>               | 9-12         | 155 PATRIOT LANE         | RUFFIN 29475       | 843-582-2291     | 298               | 24           |
| SMOAKS MIDDLE <sup>15</sup>             | 6-8          | 908 SUNRISE RD.          | SMOAKS 29481       | 843-582-2221     | 213               | 22           |
| WALTERBORO SR. HIGH <sup>16</sup>       | 9-12         | 1379 BULLDOG AVE.        | WALTERBORO 29488   | 843-535-2904     | 1684              | 96           |

<sup>13</sup>Closed in 2002-03.

<sup>14</sup>Opened in 2002-03.

<sup>15</sup> Name changed to Ruffin Middle in 2002-03.

<sup>16</sup> Name changed to Colleton County High in 2002-03.

# School Profile: DARLINGTON

| <u>NAME OF SCHOOL</u>           | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------------|--------------|--------------------------|--------------------|------------------|-------------------|--------------|
| BROCKINGTON EL., SCI. & TECH.   | 4-6          | 413 BROCKINGTON RD.      | DARLINGTON 29532   | 843-398-5095     | 436               | 33           |
| BRUNSON-DARGAN ELEMENTARY       | 4-6          | 400 WELLS ST.            | DARLINGTON 29532   | 843-398-5080     | 389               | 30           |
| CAIN, J. L., ELEMENTARY         | K-3          | 607 FIRST STREET         | DARLINGTON 29532   | 843-398-5020     | 463               | 38           |
| CAROLINA ELEMENTARY             | 1-6          | 719 W. CAROLINA AVE.     | HARTSVILLE 29550   | 843-383-3112     | 315               | 32           |
| CHOICES SCHOOL**                | 7-12         | 1405 POINSETT DR.        | FLORENCE 29505     | 843-664-8993     | NA                | NA           |
| DARLINGTON HIGH                 | 9-12         | 525 SPRING ST.           | DARLINGTON 29556   | 843-398-5140     | 1133              | 111          |
| DARLINGTON JR. HIGH             | 7-8          | 100 MAGNOLIA ST.         | DARLINGTON 29532   | 843-398-5088     | 845               | 57           |
| HARTSVILLE HIGH                 | 9-12         | 701 LEWELLYN AVE.        | HARTSVILLE 29550   | 843-383-3131     | 1318              | 110          |
| HARTSVILLE JR. HIGH             | 7-8          | 437 W. CAROLINA AVE.     | HARTSVILLE 29550   | 843-657-3000     | 862               | 59           |
| LAMAR ELEMENTARY                | K-3          | 214 N. DARLINGTON AVE.   | LAMAR 29069        | 843-326-7575     | 368               | 33           |
| LAMAR HIGH                      | 9-12         | 216 N. DARLINGTON AVE.   | LAMAR 29069        | 843-326-7500     | 328               | 36           |
| MAYO HIGH FOR MATH, SCI. & TEC. | 9-12         | 405 CHESTNUT ST.         | DARLINGTON 29532   | 843-398-5050     | 336               | 29           |
| N. HARTSVILLE ELEMENTARY        | 1-6          | 110 SCHOOL DR.           | HARTSVILLE 29550   | 843-383-3115     | 835               | 55           |
| PATE ELEMENTARY                 | K-3          | 1010 INDIAN BRANCH RD.   | DARLINGTON 29532   | 843-398-5070     | 578               | 48           |
| ROSENWALD/ST. DAVID'S EL.       | K-6          | 508 CHURCH ST.           | SOCIETY HILL 29593 | 843-378-4011     | 222               | 23           |
| ST. JOHNS ELEMENTARY            | K-6          | 140 PARK ST.             | DARLINGTON 29532   | 843-398-5130     | 848               | 63           |
| SOUTHSIDE EARLY CHILD ED. CTR.  | PK-K         | 1615 BLANDING DR.        | HARTSVILLE 29550   | 843-383-3105     | 359               | 25           |
| SPAULDING ELEMENTARY            | 4-6          | 204 E. PEARL ST.         | LAMAR 29069        | 843-326-5347     | 288               | 22           |
| SPAULDING JR. HIGH              | 7-8          | 400 E. CARTERSVILLE HWY. | LAMAR 29069        | 843-326-5335     | 223               | 23           |
| THORNWELL SCH. FOR THE ARTS     | 1-6          | 604 E. HOME AVE.         | HARTSVILLE 29550   | 843-383-3127     | 413               | 37           |
| WASHINGTON ST. ELEMENTARY       | 1-3          | 325 WASHINGTON ST.       | HARTSVILLE 29550   | 843-383-3141     | 493               | 45           |
| W. HARTSVILLE ELEMENTARY        | 4-6          | 214 CLYDE RD.            | HARTSVILLE 29550   | 843-383-3144     | 416               | 28           |

\*\*Opened in 2002-03.

# School Profile: DILLON 1

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|----------------|-------------------|------------------|-------------------|--------------|
| LAKE VIEW ELEMENTARY  | K-4          | P. O. BOX 685  | LAKE VIEW 29563   | 843-759-3003     | 334               | 27           |
| LAKE VIEW HIGH        | 8-12         | P. O. BOX 624  | LAKE VIEW 29563   | 843-759-3009     | 361               | 28           |
| LAKE VIEW MIDDLE      | 5-7          | P. O. BOX 744  | LAKE VIEW 29563   | 843-759-3005     | 213               | 15           |

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PLT\_0153-0199

# School Profile: DILLON 2

| <u>NAME OF SCHOOL</u>                 | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------------------|--------------|---------------------------|-------------------|------------------|-------------------|--------------|
| DILLON CO. TECH. CENTER <sup>18</sup> | 10-12        | 1630 E. MAIN ST.          | DILLON 29536      | 843-774-5143     | NA                | 18           |
| DILLON HIGH                           | 9-12         | 1730 HWY. 301 N.          | DILLON 29536      | 843-774-1230     | 1053              | 72           |
| EAST ELEMENTARY                       | K-3          | 901 EAST HARRISON ST.     | DILLON 29536      | 843-774-1222     | 548               | 37           |
| GORDON ELEMENTARY                     | 4-5          | 926 PERRY AVE.            | DILLON 29536      | 843-774-1227     | 904               | 57           |
| MARTIN, J. V., JR. HIGH               | 7-8          | 301 M. L. KING, JR. BLVD. | DILLON 29536      | 843-774-1212     | 823               | 44           |
| SOUTH ELEMENTARY                      | PK-3         | 900 PATRIOT ST.           | DILLON 29536      | 843-774-1210     | 263               | 23           |
| STEWART HEIGHTS EL.                   | PK-3         | 1001 W. CALHOUN ST.       | DILLON 29536      | 843-774-1219     | 412               | 31           |

<sup>18</sup>Serves students in Dillon Districts 1, 2 and 3.

# School Profile: DILLON 3

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| LATTA ELEMENTARY      | K-5          | 122 LATIMER ST.       | LATTA 29565       | 843-752-5295     | 728               | 49           |
| LATTA HIGH            | 9-12         | 618 N. RICHARDSON ST. | LATTA 29565       | 843-752-5751     | 417               | 32           |
| LATTA MIDDLE          | 6-8          | 602 N. RICHARDSON ST. | LATTA 29565       | 843-752-7117     | 362               | 23           |

| <u>Downtown As a Classroom</u>                                                                                                                                                                                                                                                                                                                                        |                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| The gifted and talented curriculum for elementary and middle school students will be based on a study of the community. The curriculum will include courses in genealogy, the history of churches and cemeteries, and social history. Technology will be integrated into the curriculum through the use of personal digital assistants and personal computer tablets. |                                                           |
| Contact:                                                                                                                                                                                                                                                                                                                                                              | Lynda LeGette<br>Dillon School District 3<br>843-752-7117 |

| <u>Home Health Program</u>                                                                                               |                                                          |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| An existing parenting program has been expanded to include the services of a licensed practical nurse for health issues. |                                                          |
| Contact:                                                                                                                 | Debra Morris<br>Dillon School District 3<br>843-752-5295 |

| <u>Hewlett Packard University of New Mexico Study</u>                                                                                                                                                                                                                                           |                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| This study, funded by Hewlett Packard for the University of New Mexico, is being conducted to find characteristics of schools with a high poverty rate and high performing students. Laptop computers are used to integrate technology into the instructional program with an emphasis on math. |                                                             |
| Contact:                                                                                                                                                                                                                                                                                        | Robert McIntyre<br>Dillon School District 3<br>843-752-7101 |

| <u>Ropes High and Low Course</u>                                                                                                                                                   |                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| A ropes course was built to use in fitness training and team building activities. JROTC students, guidance counselors, and other school and community groups are using the course. |                                                                    |
| Contact:                                                                                                                                                                           | Major William Thompson<br>Dillon School District 3<br>843-752-5751 |

REC021764

SDE-11071

PLT\_0153-0201

# School Profile: DORCHESTER 2

| <u>NAME OF SCHOOL</u>                    | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u>   | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------------------|--------------|------------------------|---------------------|------------------|-------------------|--------------|
| ALSTON MIDDLE                            | 6-8          | 500 BRYAN ST.          | SUMMERVILLE 29483   | 843-873-3890     | 724               | 58           |
| BEECH HILL ELEMENTARY                    | PK-5         | 1001 BEECH HILL RD.    | SUMMERVILLE 29485   | 843-821-3970     | 982               | 72           |
| DUBOSE, CHARLES B., MIDDLE               | 6-8          | 1000 DUBOSE SCHOOL RD. | SUMMERVILLE 29403   | 843-875-7012     | 966               | 72           |
| FLOWERTOWN ELEMENTARY                    | PK-5         | 20 KING CHARLES CIRCLE | SUMMERVILLE 29485   | 843-871-7400     | 982               | 78           |
| FORT DORCHESTER ELEMENTARY <sup>19</sup> | PK-5         | 5100 WESCOTT BLVD.     | N. CHARLESTON 29420 | 843-832-5550     | NA                | NA           |
| FORT DORCHESTER HIGH                     | 9-12         | 8500 PATRIOT BLVD.     | N. CHARLESTON 29420 | 843-760-4450     | 1983              | 125          |
| GREGG MIDDLE                             | 6-8          | 500 GREEN WAVE BLVD.   | SUMMERVILLE 29483   | 843-871-3150     | 1099              | 78           |
| KNIGHTSVILLE ELEMENTARY                  | PK-5         | 847 ORANGEBURG RD.     | SUMMERVILLE 29483   | 843-873-4851     | 1043              | 74           |
| NEWINGTON ELEMENTARY                     | PK-5         | 10 KING CHARLES CIRCLE | SUMMERVILLE 29485   | 843-871-3230     | 879               | 74           |
| OAKBROOK ELEMENTARY                      | PK-5         | 306 OLD FORT RD.       | LADSON 29458        | 843-821-1189     | 885               | 63           |
| OAKBROOK MIDDLE                          | 6-8          | 286 OLD FORT RD.       | LADSON 29456        | 843-873-9750     | 1082              | 75           |
| ROLLINGS MID. SCH. OF THE ARTS           | 6-8          | 815 S. MAIN ST.        | SUMMERVILLE 29483   | 843-873-3610     | 591               | 42           |
| SPANN ELEMENTARY                         | PK-5         | 901 JOHN MCKISSICK WAY | SUMMERVILLE 29483   | 843-873-3050     | 856               | 63           |
| SUMMERVILLE ELEMENTARY                   | PK-5         | 835 S. MAIN ST.        | SUMMERVILLE 29483   | 843-873-2372     | 997               | 89           |
| SUMMERVILLE HIGH                         | 9-12         | 1101 BOONE HILL RD.    | SUMMERVILLE 29483   | 843-873-6460     | 3181              | 184          |
| WINDSOR HILL ELEMENTARY                  | PK-5         | 8600 WM. MOULTRIE DR.  | N. CHARLESTON 29420 | 843-760-9820     | 1000              | 76           |

<sup>19</sup>Opened in 2002-03.

# School Profile: DORCHESTER 4

| <u>NAME OF SCHOOL</u>                    | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| DORCHESTER CO. CAREER CTR. <sup>20</sup> | 10-12        | 507 SCHOOL HOUSE RD. | DORCHESTER 29437  | 843-563-2361     | NA                | 20           |
| HARLEYVILLE-RIDGEVILLE EL.               | PK-5         | 1650 EAST MAIN ST.   | DORCHESTER 29437  | 843-462-7671     | 492               | 47           |
| ST. GEORGE MIDDLE                        | 6-8          | 600 MINUS ST.        | ST. GEORGE 29115  | 843-563-3171     | 598               | 46           |
| WILLIAMS MEMORIAL EL.                    | PK-5         | 290 SOUTH METTS ST.  | ST. GEORGE 29477  | 843-563-3231     | 734               | 56           |
| WOODLAND HIGH                            | 9-12         | 4128 HWY. 78         | DORCHESTER 29437  | 843-563-5056     | 707               | 49           |

<sup>20</sup>Serves students in Dorchester Districts 2 and 4.



# School Profile: **EDGEFIELD**

| <u>NAME OF SCHOOL</u>        | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| DOUGLAS ELEMENTARY           | K-5          | 215 S. E. DIGGS RD.  | TRENTON 29847     | 803-275-1752     | 262               | 29           |
| JOHNSTON ELEMENTARY          | K-5          | 710 LEE ST.          | JOHNSTON 29832    | 803-275-1755     | 425               | 36           |
| JOHNSTON-EDFLD. TRENTON MID. | 6-8          | 1095 COLUMBIA RD.    | JOHNSTON 29832    | 803-275-1997     | 634               | 52           |
| MERRIWETHER ELEMENTARY       | K-5          | 772 SPRING HAVEN DR. | N. AUGUSTA 29860  | 803-279-9983     | 839               | 56           |
| MERRIWETHER MIDDLE           | 6-8          | 430 MURRAH RD.       | N. AUGUSTA 29860  | 803-279-2511     | 341               | 28           |
| PARKER, W. E., ELEMENTARY    | K-5          | 41 CREST RD.         | EDGEFIELD 29824   | 803-637-4020     | 471               | 43           |
| STROM THURMOND CAREER CTR.   | 9-12         | 17 PAR DR.           | JOHNSTON 29832    | 803-275-1767     | NA                | 19           |
| STROM THURMOND HIGH          | 9-12         | 1131 COLUMBIA RD.    | JOHNSTON 29832    | 803-275-1767     | 989               | 64           |

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# School Profile: FAIRFIELD

| <u>NAME OF SCHOOL</u>         | <u>GRADE</u> | <u>ADDRESS</u>                | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------|--------------|-------------------------------|-------------------|------------------|-------------------|--------------|
| FAIRFIELD CENTRAL HIGH        | 9-12         | 838 U.S. HWY. 321 BY-PASS S.  | WINNSBORO 29180   | 803-835-1441     | 1028              | 77           |
| FAIRFIELD CAREER & TECH. CTR. | 9-12         | 1451 U.S. HWY. 321 N.         | WINNSBORO 29180   | 803-635-5506     | NA                | 20           |
| FAIRFIELD INTERMEDIATE        | 4-6          | 1647 U.S. HWY. 321 BY-PASS S. | WINNSBORO 29180   | 803-635-4810     | 552               | 47           |
| FAIRFIELD MIDDLE              | 7-8          | 728 U.S. HWY. 321 BY-PASS S.  | WINNSBORO 29180   | 803-635-4279     | 620               | 50           |
| FAIRFIELD PRIMARY             | K-3          | 175 MEDLEY RD.                | WINNSBORO 29180   | 803-635-5594     | 716               | 55           |
| GEIGER ELEMENTARY             | PK-6         | 300 COLEMAN ST.               | RIDGEWAY 29130    | 803-337-8288     | 295               | 34           |
| GORDON EARLY CHILDHOOD CTR.   | PK           | 560 FAIRFIELD ST.             | WINNSBORO 29180   | 803-635-4859     | NA                | 10           |
| KELLY MILLER ELEMENTARY       | PK-6         | 255 KELLY MILLER RD.          | WINNSBORO 29180   | 803-835-2961     | 264               | 23           |
| MCCROREY-LISTON ELEMENTARY    | PK-6         | 1978 STATE HWY. 215 S.        | BLAIR 29015       | 803-635-9490     | 236               | 23           |

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# School Profile: FLORENCE 1

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|--------------------------|-------------------|------------------|-------------------|--------------|
| BRIGGS ELEMENTARY         | K-6          | 1012 CONGAREE DR.        | FLORENCE 29501    | 843-664-8169     | 482               | 39           |
| CARVER ELEMENTARY         | K-4          | 515 N. CASHUA DR.        | FLORENCE 29501    | 843-664-8158     | 698               | 55           |
| DELMAR ELEMENTARY         | K-4          | 1211 S. CASHUA DR.       | FLORENCE 29501    | 843-664-8448     | 888               | 45           |
| DEWEY CARTER ELEMENTARY   | PK-6         | 4837 S. IRBY ST.         | EFFINGHAM 29541   | 843-664-8479     | 713               | 49           |
| FLORENCE CAREER CENTER    | 9-12         | 126 E. HOWE SPRINGS RD.  | FLORENCE 29505    | 843-664-8465     | NA                | 34           |
| GREENWOOD ELEMENTARY      | K-6          | 2300 E. HOWE SPRINGS RD. | FLORENCE 29505    | 843-664-8451     | 705               | 47           |
| LESTER, THEODORE, EL.     | PK-6         | 3501 E. PALMETTO ST.     | FLORENCE 29506    | 843-664-8459     | 460               | 47           |
| MCLAURIN ELEMENTARY       | PK-4         | 1400 MCMILLAN LN.        | FLORENCE 29506    | 843-664-8457     | 446               | 45           |
| MOORE INTERMEDIATE        | 5-6          | 1101 CHERAW DR.          | FLORENCE 29501    | 843-664-8171     | 736               | 46           |
| NORTH VISTA ELEMENTARY    | PK-6         | 1100 N. IRBY ST.         | FLORENCE 29501    | 843-664-8159     | 622               | 55           |
| ROYALL ELEMENTARY         | PK-6         | 1400 WOODS RD.           | FLORENCE 29501    | 843-664-8167     | 473               | 38           |
| SAVANNAH GROVE EL.        | K-6          | 2348 SAVANNAH GROVE RD.  | EFFINGHAM 29541   | 843-664-8463     | 655               | 43           |
| SNEED, HENRY L., MIDDLE   | 7-8          | 1102 EBENEZER RD.        | FLORENCE 29501    | 843-673-1199     | 888               | 60           |
| SOUTH FLORENCE HIGH       | 9-12         | 3200 S. IRBY ST.         | FLORENCE 29505    | 843-664-8190     | 1434              | 104          |
| SOUTHSIDE MIDDLE          | 7-8          | 200 E. HOWE SPRINGS RD.  | FLORENCE 29505    | 843-664-8467     | 920               | 73           |
| TIMROD, HENRY, ELEMENTARY | PK-6         | 1901 E. OLD MARION HWY.  | FLORENCE 29506    | 843-664-8180     | 396               | 33           |
| WALLACE GREGG EL.         | K-6          | 515 FRANCIS MARION RD.   | FLORENCE 29506    | 843-664-8481     | 353               | 31           |
| WEST FLORENCE HIGH        | 9-12         | 221 N. BELTLINE DR.      | FLORENCE 29501    | 843-664-8472     | 1377              | 94           |
| WILLIAMS MIDDLE           | 7-8          | 1119 N. IRBY ST.         | FLORENCE 29501    | 843-664-8162     | 750               | 60           |
| WILSON HIGH               | 9-12         | 1411 OLD MARION HWY.     | FLORENCE 29506    | 843-664-8440     | 1203              | 88           |

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# School Profile: FLORENCE 2

| <u>NAME OF SCHOOL</u>      | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| HANNAH-PAMPLICO EL./MIDDLE | PK-8         | 2131 S. PAMPLICO HWY. | PAMPLICO 29583    | 843-493-2081     | 812               | 57           |
| HANNAH-PAMPLICO HIGH       | 9-12         | 2055 S. PAMPLICO HWY. | PAMPLICO 29583    | 843-493-5781     | 304               | 32           |

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# School Profile: FLORENCE 3

| <u>NAME OF SCHOOL</u>        | <u>GRADE</u> | <u>ADDRESS</u>      | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------|--------------|---------------------|-------------------|------------------|-------------------|--------------|
| LAKE CITY HIGH               | 9-12         | 652 N. MATTHEWS RD. | LAKE CITY 29560   | 843-394-5119     | 1238              | 89           |
| LAKE CITY PRIMARY            | K-2          | 906 N. MATTHEWS RD. | LAKE CITY 29560   | 843-394-2353     | 540               | 48           |
| LYNCH, J. C., ELEMENTARY     | K-6          | P. O. BOX 140       | COWARD 29530      | 843-389-3323     | 361               | 30           |
| MAIN ST. ELEMENTARY          | 3-4          | 318 E. MAIN ST.     | LAKE CITY 29560   | 843-394-2221     | 454               | 34           |
| MCNAIR, RONALD E., JR. HIGH  | 7-8          | P. O. BOX 1209      | LAKE CITY 29560   | 843-394-8651     | 708               | 47           |
| OLANTA ELEMENTARY            | K-6          | P. O. BOX 628       | OLANTA 29114      | 843-396-4457     | 231               | 25           |
| SCRANTON ELEMENTARY          | K-6          | P. O. BOX 129       | SCRANTON 29591    | 843-389-2531     | 243               | 23           |
| TRULUCK, J. PAUL, ELEMENTARY | 5-8          | 319 CARLISLE ST.    | LAKE CITY 29560   | 843-394-8885     | 410               | 31           |

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# School Profile: FLORENCE 4

| <u>NAME OF SCHOOL</u>  | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------|--------------|----------------|--------------------|------------------|-------------------|--------------|
| BROCKINGTON ELEMENTARY | K-4          | 304 KEMPER ST. | TIMMONSVILLE 29161 | 843-346-3956     | 481               | 45           |
| JOHNSON MIDDLE         | 5-8          | 304 KEMPER ST. | TIMMONSVILLE 29161 | 843-346-3956     | 285               | 24           |
| TIMMONSVILLE HIGH      | 9-12         | 304 KEMPER ST. | TIMMONSVILLE 29161 | 843-346-3956     | 340               | 33           |

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# School Profile: FLORENCE 5

| <u>NAME OF SCHOOL</u>   | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------|--------------|------------------------|--------------------|------------------|-------------------|--------------|
| JOHNSONVILLE ELEMENTARY | K-4          | 160 E. MARION ST.      | JOHNSONVILLE 29555 | 843-386-2955     | 556               | 47           |
| JOHNSONVILLE HIGH       | 9-12         | 237 S. GEORGETOWN HWY. | JOHNSONVILLE 29555 | 843-386-2707     | 396               | 37           |
| JOHNSONVILLE MIDDLE     | 5-8          | 415 MAPLE AVE.         | JOHNSONVILLE 29555 | 843-386-2066     | 491               | 34           |

# School Profile: GEORGETOWN

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|--------------------------|-------------------|------------------|-------------------|--------------|
| ANDREWS ELEMENTARY       | K-5          | 13072 COUNTY LINE RD.    | ANDREWS 29510     | 843-264-3419     | 931               | 75           |
| ANDREWS HIGH             | 9-12         | 12890 COUNTY LINE RD.    | ANDREWS 29510     | 843-264-3414     | 625               | 56           |
| BROWNS FERRY ELEMENTARY  | K-5          | 7292 BROWNS FERRY RD.    | GEORGETOWN 29440  | 843-527-1325     | 292               | 33           |
| CARVERS BAY HIGH         | 9-12         | 13002 CHOPEE RD.         | HEMINGWAY 29554   | 843-558-6920     | 570               | 52           |
| CARVERS BAY MIDDLE       | 6-8          | 13000 CHOPEE RD.         | HEMINGWAY 29554   | 843-558-6930     | 458               | 43           |
| GEORGETOWN HIGH          | 9-12         | 2500 ANTHUAN MAYBANK DR. | GEORGETOWN 29440  | 843-546-8516     | 1147              | 101          |
| GEORGETOWN MIDDLE        | 6-8          | 2400 ANTHUAN MAYBANK DR. | GEORGETOWN 29440  | 843-527-4495     | 952               | 70           |
| KENSINGTON ELEMENTARY    | K-5          | 86 KENSINGTON BLVD.      | GEORGETOWN 29440  | 843-546-8511     | 600               | 54           |
| MARYVILLE ELEMENTARY     | K-5          | 2125 POPLAR ST.          | GEORGETOWN 29440  | 843-546-8423     | 681               | 55           |
| MCDONALD RD. ELEMENTARY  | K-5          | 532 MCDONALD RD.         | GEORGETOWN 29440  | 843-527-3485     | 526               | 59           |
| PLANTERSVILLE ELEMENTARY | K-5          | 1668 EXODUS ST.          | GEORGETOWN 29440  | 843-546-8454     | 139               | 17           |
| PLEASANT HILL ELEMENTARY | K-5          | 127 SCHOOLHOUSE DR.      | HEMINGWAY 29554   | 843-558-9417     | 432               | 41           |
| ROSEMARY MIDDLE          | 6-8          | 12804 COUNTRY LINE RD.   | ANDREWS 29510     | 843-264-9780     | 696               | 53           |
| SAMPIT ELEMENTARY        | K-5          | 69 WOODLAND AVE.         | GEORGETOWN 29440  | 843-527-4411     | 402               | 43           |
| WACCAMAW ELEMENTARY      | K-5          | 1364 WAVERLY RD.         | PAWLEYS IS. 29585 | 843-237-4233     | 792               | 65           |
| WACCAMAW HIGH            | 7-12         | 2412 KINGS RIVER RD.     | PAWLEYS IS. 29585 | 843-237-9899     | 541               | 44           |
| WACCAMAW MIDDLE          | 6-8          | 247 WILDCAT WAY          | PAWLEYS IS. 29585 | 843-237-0106     | 451               | 30           |

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# School Profile: GREENVILLE

| <u>NAME OF SCHOOL</u>                    | <u>GRADE</u> | <u>ADDRESS</u>             | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------------------|--------------|----------------------------|--------------------|------------------|-------------------|--------------|
| ALEXANDER ELEMENTARY                     | K-5          | 1601 BRAMLETT RD.          | GREENVILLE 29611   | 864-241-3373     | 401               | 37           |
| ARMSTRONG ELEMENTARY                     | K-5          | 8601 WHITE HORSE RD.       | GREENVILLE 29617   | 864-294-4313     | 389               | 29           |
| AUGUSTA CIRCLE ELEMENTARY                | K-5          | 100 WINYAH ST.             | GREENVILLE 29605   | 864-241-3515     | 382               | 28           |
| BAKERS CHAPEL ELEMENTARY                 | K-5          | 555 S. OLD PIEDMONT HWY.   | GREENVILLE 29611   | 864-299-8320     | 314               | 30           |
| BECK ACADEMY                             | 6-8          | 302 MCALISTER RD.          | GREENVILLE 29607   | 864-241-3258     | 774               | 52           |
| BELL'S CROSSING ELEMENTARY <sup>21</sup> | K-5          | 804 SCUFFLETOWN RD.        | SIMPSONVILLE 29661 | 864-228-5949     | NA                | NA           |
| BEREA ELEMENTARY                         | K-5          | 100 BERE A DR.             | GREENVILLE 29617   | 864-294-4321     | 560               | 41           |
| BEREA HIGH                               | 9-12         | 515 BERE A DR.             | GREENVILLE 29617   | 864-294-4200     | 1118              | 67           |
| BEREA MIDDLE                             | 6-8          | 151 BERE A MIDDLE SCH. RD. | GREENVILLE 29617   | 864-294-4323     | 732               | 46           |
| BETHEL ELEMENTARY                        | K-5          | 111 BETHEL SCHOOL RD.      | SIMPSONVILLE 29681 | 864-987-1868     | 1178              | 74           |
| BLUE RIDGE HIGH                          | 9-12         | 2151 FEWS CHAPEL RD.       | GREER 29651        | 864-895-0130     | 950               | 61           |
| BLUE RIDGE MIDDLE                        | 6-8          | 2423 E. TYGER BRIDGE RD.   | GREER 29651        | 864-895-0123     | 788               | 47           |
| BLYTHE ELEMENTARY                        | K-5          | 100 BLYTHE DR.             | GREENVILLE 29605   | 864-299-8323     | 613               | 43           |
| BROOK GLENN ELEMENTARY                   | K-5          | 2003 E. LEE RD.            | TAYLORS 29687      | 864-292-7700     | 430               | 32           |
| BRUSHY CREEK ELEMENTARY                  | K-5          | 1344 BRUSHY CREEK RD.      | TAYLORS 29687      | 864-292-7705     | 653               | 42           |
| BRYSON ELEMENTARY                        | K-5          | 703 BRYSON DR.             | SIMPSONVILLE 29681 | 864-957-1846     | 1084              | 68           |
| BRYSON MIDDLE                            | 6-8          | 3657 S. INDUSTRIAL DR.     | SIMPSONVILLE 29681 | 864-957-1836     | 1278              | 81           |
| BUENA VISTA ELEMENTARY                   | K-5          | 310 S. BATESVILLE RD.      | GREER 29650        | 864-848-2300     | 899               | 56           |
| CAROLINA HIGH & ACADEMY                  | 9-12         | 2725 ANDERSON RD.          | GREENVILLE 29611   | 864-295-5185     | 858               | 55           |
| CHANDLER CREEK EL.                       | K-5          | 301 CHANDLER RD.           | GREER 29651        | 864-848-2315     | 753               | 53           |
| CHARLES AIKEN ACADEMY <sup>21</sup>      | 1-8          | 10812 AUGUSTA RD.          | BELTON 29627       | 864-243-3443     | 13                | NA           |
| COLLINS, SARA, ELEMENTARY                | K-5          | 1200 PARKINS MILL RD.      | GREENVILLE 29607   | 864-299-8343     | 751               | 55           |
| CONE ELEMENTARY                          | K-2          | 500 GRIDLEY ST.            | GREENVILLE 29609   | 864-241-3414     | 207               | 25           |
| CRESTVIEW ELEMENTARY                     | K-5          | 509 AMERICAN LEGION RD.    | GREER 29651        | 864-848-2400     | 690               | 44           |
| DONALDSON CAREER CTR.                    | 11-12        | 100 VOCATIONAL DR.         | GREENVILLE 29605   | 864-299-8414     | NA                | 14           |
| DUNCAN CHAPEL ELEMENTARY                 | K-5          | 210 DUNCAN CHAPEL RD.      | GREENVILLE 29617   | 864-294-4334     | 672               | 44           |
| EAST GANTT ELEMENTARY                    | K-5          | 400 FORK SHOALS RD.        | GREENVILLE 29605   | 864-299-8383     | 349               | 32           |
| EAST NORTH ST. ELEMENTARY                | K-5          | 1720 E. NORTH ST.          | GREENVILLE 29670   | 864-241-3350     | 457               | 43           |
| EASTSIDE HIGH                            | 9-12         | 1300 BRUSHY CREEK RD.      | TAYLORS 29687      | 864-292-7715     | 1159              | 64           |
| ELLEN WOODSIDE EL.                       | K-5          | 9122 AUGUSTA RD.           | PELZER 29669       | 864-243-5670     | 647               | 42           |

<sup>21</sup> Opened in 2002-03.

<sup>22</sup> Charter school.

# School Profile: GREENVILLE

| <u>NAME OF SCHOOL</u>                      | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u>    | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------------------------|--------------|------------------------|----------------------|------------------|-------------------|--------------|
| ENOREE CAREER CTR.                         | 11-12        | 108 SCALYBARK RD.      | GREENVILLE 29617     | 864-294-4343     | NA                | 19           |
| FOOTHILLS CAREER CENTER                    | 11-12        | 505 N. MAIN ST.        | GREER 29650          | 864-848-2492     | NA                | 17           |
| FORK SHOALS ELEMENTARY                     | K-5          | 916 MCKELVEY RD.       | PELZER 29669         | 864-243-5880     | 443               | 33           |
| FOUNTAIN INN ELEMENTARY                    | K-5          | 608 FAIRVIEW ST.       | FOUNTAIN INN 29644   | 864-862-1550     | 711               | 50           |
| GATEWAY ELEMENTARY                         | K-5          | 200 HAWKINS RD.        | TRAVELERS REST 29890 | 864-834-6414     | 706               | 45           |
| GOLDEN STRIP CAREER CTR.                   | 11-12        | 1120 E. BUTLER RD.     | GREENVILLE 29650     | 864-281-1244     | NA                | 18           |
| GREENVILLE CHILD DEV. CTR. <sup>23</sup>   | PK-K         | 1102 HOWARD DR.        | SIMPSONVILLE 29681   | 864-228-2898     | NA                | 15           |
| GREENBRIER ELEMENTARY                      | K-5          | 853 LOG SHOALS RD.     | GREENVILLE 29607     | 864-281-1270     | 611               | 39           |
| GREENVIEW ELEMENTARY                       | K-5          | 625 PIEDMONT HWY.      | GREENVILLE 29605     | 864-285-5194     | 532               | 43           |
| GREENVILLE HIGH                            | 9-12         | 1 VARDRY ST.           | GREENVILLE 29601     | 864-241-3222     | 1230              | 89           |
| GREENVILLE MIDDLE                          | 6-8          | 339 LOWNDES AVE.       | GREENVILLE 29607     | 864-241-3360     | 749               | 48           |
| GREENVILLE TECH. CHARTER <sup>24</sup>     | 9-12         | P. O. BOX 5516         | GREENVILLE 29605     | 864-250-8844     | 253               | NA           |
| GREER HIGH                                 | 9-12         | 3000 E. GAP CREEK RD.  | GREER 29651          | 864-848-2363     | 1116              | 65           |
| GREER MIDDLE                               | 6-8          | 3032 E. GAP CREEK RD.  | GREER 29651          | 864-848-2350     | 900               | 58           |
| GROVE ELEMENTARY                           | K-5          | 1220 OLD GROVE RD.     | PIEDMONT 29673       | 864-299-8333     | 536               | 45           |
| HERITAGE ELEMENTARY                        | K-5          | 1592 GREER HWY.        | TRAVELERS REST 29690 | 864-864-6424     | 585               | 44           |
| HILLCREST HIGH                             | 9-12         | 3665 S. INDUSTRIAL DR. | SIMPSONVILLE 29681   | 864-967-1811     | 2183              | 121          |
| HILLCREST MIDDLE                           | 6-8          | 510 GARRISON RD.       | SIMPSONVILLE 29681   | 864-987-1828     | 1018              | 58           |
| HOLLIS ELEMENTARY                          | K-5          | 200 GOODRICH ST.       | GREENVILLE 29611     | 864-241-3338     | 768               | 65           |
| HUGHES MIDDLE                              | 6-8          | 122 DEOYLEY AVE.       | GREENVILLE 29605     | 864-299-8363     | 853               | 54           |
| LAKE FOREST ELEMENTARY                     | K-5          | 16 BERKSHIRE AVE.      | GREENVILLE 29615     | 864-292-7665     | 672               | 49           |
| LAKEVIEW MIDDLE                            | 6-8          | 3801 OLD BUNCOMBE RD.  | GREENVILLE 29681     | 864-294-4353     | 541               | 47           |
| LAUREL CREEK ELEMENTARY                    | K-5          | 421 DALLAS DR.         | GREENVILLE 29607     | 864-281-1180     | 174               | 14           |
| LEAGUE ACADEMY                             | 6-8          | 125 TWIN LAKE DR.      | GREENVILLE 29609     | 864-292-7888     | 727               | 50           |
| MANN, J. L. HIGH                           | 9-12         | 61 ISBELL LANE         | GREENVILLE 29607     | 864-281-1150     | 1183              | 80           |
| MAULDIN ELEMENTARY                         | K-5          | 1194 HOLLAND RD.       | SIMPSONVILLE 29681   | 864-281-1260     | 646               | 40           |
| MAULDIN HIGH                               | 9-12         | 701 EAST BUTLER RD.    | MAULDIN 29868        | 864-281-1200     | 1656              | 95           |
| MAULDIN MIDDLE                             | 6-8          | 1190 HOLLAND RD.       | SIMPSONVILLE 29681   | 864-213-1132     | 1111              | 70           |
| MEYERS CTR. FOR SP. CHILDREN <sup>24</sup> | PK-2         | 1132 RUTHERFORD RD.    | GREENVILLE 29809     | 864-250-0005     | 18                | NA           |
| MITCHELL RD. ELEMENTARY                    | K-5          | 4124 E. NORTH ST. EXT. | GREENVILLE 29615     | 864-292-7737     | 698               | 51           |

<sup>23</sup> Name changed to Overbrook Child Dev. Center in 2002-03.

<sup>24</sup> Charter school.

# School Profile: GREENVILLE

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u>    | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|-------------------------|----------------------|------------------|-------------------|--------------|
| MONAVIEW ELEMENTARY      | K-5          | 1006 W. PARKER RD.      | GREENVILLE 29611     | 864-294-4363     | 458               | 41           |
| MORTON ELEMENTARY        | K-5          | 310 BENSON ST.          | SIMPSONVILLE 29681   | 864-967-1886     | 182               | 23           |
| MOUNTAIN VIEW ELEMENTARY | K-5          | 6350 MOUNTAIN VIEW RD.  | TAYLORS 29687        | 864-895-0100     | 509               | 34           |
| NORTHWEST MIDDLE         | 6-8          | 1806 GREER HWY.         | TRAVELERS REST 29690 | 864-834-6434     | 928               | 57           |
| NORTHWOOD MIDDLE         | 6-8          | 710 IKES RD.            | TAYLORS 29687        | 864-292-7640     | 955               | 58           |
| OAKVIEW ELEMENTARY       | K-5          | 515 GODFREY RD.         | SIMPSONVILLE 29681   | 864-213-1100     | 1532              | 90           |
| PARIS ELEMENTARY         | K-5          | 1004 PIEDMONT PARK RD.  | GREENVILLE 29609     | 864-292-7569     | 535               | 35           |
| PARKER ACADEMY           | 6-8          | 900 WOODSIDE AVE.       | GREENVILLE 29611     | 864-241-3285     | 496               | 43           |
| PELHAM RD. ELEMENTARY    | K-5          | 100 ALLSTAR WAY         | GREENVILLE 29615     | 864-281-1234     | 650               | 44           |
| PICKENS, MARSHAL I.      | SP ED        | 715 GROVE RD.           | GREENVILLE 29605     | 864-455-8837     | NA                | 22           |
| PLAIN ELEMENTARY         | K-5          | 506 NEELY FERRY RD.     | SIMPSONVILLE 29680   | 864-967-1878     | 1040              | 65           |
| RIVERSIDE HIGH           | 9-12         | 1300 SOUTH SUBER RD.    | GREER 29650          | 864-848-2323     | 1299              | 74           |
| RIVERSIDE MIDDLE         | 6-8          | 615 HAMMETT BRIDGE RD.  | GREER 29650          | 864-848-2465     | 746               | 47           |
| SANS SOUCI ELEMENTARY    | 3-5          | 302 PERRY RD.           | GREENVILLE 29609     | 864-241-3411     | 208               | 21           |
| SEVIER MIDDLE            | 6-8          | 101 SUNNYDALE DR.       | GREENVILLE 29609     | 864-292-7578     | 527               | 36           |
| SIMPSONVILLE ELEMENTARY  | K-5          | 305 E. COLLEGE ST.      | SIMPSONVILLE 29681   | 864-967-1856     | 746               | 49           |
| SIRRINE ELEMENTARY       | K-5          | 301 E. DORCHESTER BLVD. | GREENVILLE 29605     | 864-299-8313     | 282               | 27           |
| SKYLAND ELEMENTARY       | K-5          | 4221 HWY. 14 NORTH      | GREER 29651          | 864-895-0110     | 640               | 44           |
| SLATER-MARIETTA EL.      | K-5          | 601 SLATER RD.          | MARIETTA 29661       | 864-838-1430     | 458               | 33           |
| SOUTHSIDE HIGH           | 9-12         | 100 BLASSINGAME RD.     | GREENVILLE 29605     | 864-299-8393     | 965               | 71           |
| STONE ELEMENTARY         | K-5          | 115 RANDALL ST.         | GREENVILLE 29609     | 864-241-3257     | 467               | 36           |
| SUE CLEVELAND EL.        | K-5          | 3 CHURCH ST.            | PIEDMONT 29673       | 864-845-3750     | 482               | 38           |
| SUMMIT DR. ELEMENTARY    | K-5          | 424 SUMMIT DR.          | GREENVILLE 29609     | 864-241-3262     | 293               | 23           |
| TANGLEWOOD MIDDLE        | 6-8          | 44 MERRIWOODS DR.       | GREENVILLE 29611     | 864-295-5165     | 625               | 51           |
| TAYLORS ELEMENTARY       | K-5          | 809 REID SCHOOL RD.     | TAYLORS 29687        | 864-292-7655     | 782               | 50           |
| TIGERVILLE ELEMENTARY    | K-5          | 25 TIGERVILLE SCH. RD.  | TIGERVILLE 29688     | 864-895-0120     | 228               | 23           |
| TRAVELERS REST HIGH      | 9-12         | 115 WILHELM WINTER ST.  | TRAVELERS REST 29690 | 864-834-6464     | 1283              | 82           |
| WADE HAMPTON HIGH        | 9-12         | 100 PINE KNOLL DR.      | GREENVILLE 29609     | 864-292-7587     | 1217              | 75           |
| WASHINGTON CENTER        | SP ED        | #4 O. JONES ST.         | GREENVILLE 29609     | 864-241-3305     | 100               | 24           |
| WELCOME ELEMENTARY       | K-5          | 36 E. WELCOME RD.       | GREENVILLE 29611     | 864-295-5190     | 608               | 46           |

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# School Profile: GREENVILLE

| NAME OF SCHOOL        | GRADE | ADDRESS               | CITY - ZIP       | PHONE NO.    | ENROLLMENT | STAFF |
|-----------------------|-------|-----------------------|------------------|--------------|------------|-------|
| WESTCLIFFE ELEMENTARY | K-5   | 105 EASTBOURNE RD.    | GREENVILLE 29611 | 864-294-4242 | 267        | 20    |
| WOODLAND ELEMENTARY   | K-5   | 209 WEST RD.          | GREER 29650      | 864-848-2344 | 378        | 29    |
| WOODMONT HIGH         | 9-12  | 150 WOODMONT SCH. RD. | PIEDMONT 29673   | 864-299-8300 | 966        | 61    |
| WOODMONT MIDDLE       | 6-8   | 325 N. FLATROCK RD.   | PIEDMONT 29673   | 864-299-8373 | 839        | 55    |

## Extended Day After-School Programs

The extended-day programs are provided as a service to the community. The daily structure and activities of the programs include snacks, homework time and assistance, and physical activities. Schools have the option of providing additional activities such as piano, art, or strings for which additional fees may be assessed.

Contact: David A. Russell  
Greenville County School District  
864-241-4177

## Reading Initiative for Special Education

The primary purpose of the Reading Initiative for Special Education is to improve the reading achievement of students with disabilities. Special Education Services has developed a professional development plan that fosters the adoption of research based reading practices and ensures that these practices are used and sustained. Seventy-six percent of elementary and middle school special education teachers have been trained to teach reading utilizing explicit and systematic strategies. In-class support is provided through model and coaching lessons.

Contact: Sandy Dacus  
Greenville County School District  
864-241-4100

## 21st Century After-School Programs

The after-school programs provide a safe, supervised environment that offers intensive tutoring with the focus on improving academic performance, increasing student interest in learning, reducing disciplinary problems, and increasing parental involvement. Students are also encouraged to practice their civic responsibility by participating in service learning projects.

Contact: David Russell  
Greenville County School District  
864-241-4177

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# School Profile: GREENVILLE

## School Portfolio Process

Eighty-three schools and over 800 teachers and community members are using the school portfolio process created by Dr. Victoria Bernhardt. This comprehensive planning and improvement strategy is being utilized to achieve the goals in the district's education plan. This research-based process allows teams to analyze specific school and local data and create an action plan to cover the gaps in programs and processes. Decisions about changes in programs and processes are therefore data driven, efficient, and specific to the needs of the students and the communities they serve.

Contact: Rila Mantooth  
Greenville County School District  
864-241-3135

## The Greenlight Campaign and Youth Court

The Greenlight Campaign is a new initiative that recognizes students' assets or "greenlights" and encourages students to use their assets in learning how to make better decisions concerning drugs and violence. A one-day student leadership conference was held on November 22, 2002 to make students aware of their assets through national and state speakers whose message was that students could make good decisions. Another exciting initiative is Youth Court, which involves student led trials of their peers in first time offenses of nonviolent incidents. Restorative justice is the focus of Youth Court. Both initiatives give students ownership in keeping their schools safe.

Contact: Mary Jo McInerney  
Greenville County School District  
864-241-4786

# School Profile: GREENWOOD 50

| <u>NAME OF SCHOOL</u>                   | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| BREWER MIDDLE                           | 6-8          | 927 E. CAMBRIDGE AVE.  | GREENWOOD 29646   | 864-941-5500     | 657               | 48           |
| EAST END ELEMENTARY                     | PK-5         | 1125 E. CAMBRIDGE AVE. | GREENWOOD 29646   | 864-941-5520     | 428               | 41           |
| EMERALD HIGH                            | 9-12         | 150 BY-PASS 225        | GREENWOOD 29646   | 864-941-5730     | 832               | 80           |
| GREENWOOD CO. CAREER CTR. <sup>23</sup> | 10-12        | 601 E. NORTHSIDE DR.   | GREENWOOD 29649   | 864-941-5750     | NA                | 20           |
| GREENWOOD HIGH                          | 9-12         | 1816 COKEBURY RD.      | GREENWOOD 29649   | 864-941-5600     | 1609              | 112          |
| HODGES ELEMENTARY                       | PK-5         | 4717 MAIN ST.          | HODGES 29653      | 864-374-5000     | 265               | 26           |
| LAKEVIEW ELEMENTARY                     | PK-5         | 650 CENTER ST.         | GREENWOOD 29649   | 864-941-5780     | 571               | 43           |
| MATHEWS ELEMENTARY                      | PK-5         | 615 CHACE AVE.         | GREENWOOD 29646   | 864-941-5680     | 401               | 38           |
| MERRYWOOD ELEMENTARY                    | PK-5         | 100 MERRYWOOD DR.      | GREENWOOD 29649   | 864-941-5700     | 521               | 44           |
| NORTHSIDE MIDDLE                        | 6-8          | 400 GLENWOOD ST.       | GREENWOOD 29649   | 864-941-5780     | 815               | 54           |
| OAKLAND ELEMENTARY                      | PK-5         | 1802 E. DURST AVE.     | GREENWOOD 29649   | 864-941-5660     | 637               | 47           |
| PINECREST ELEMENTARY                    | PK-5         | 220 NORTHSIDE DR.      | GREENWOOD 29649   | 864-941-5580     | 498               | 41           |
| SOUTHSIDE MIDDLE                        | 6-8          | 725 MARSHALL RD.       | GREENWOOD 29649   | 864-941-5562     | 706               | 50           |
| SPRINGFIELD ELEMENTARY                  | PK-5         | 1608 FLORIDA AVE.      | GREENWOOD 29646   | 864-941-5535     | 575               | 44           |
| WOODFIELDS ELEMENTARY                   | PK-5         | 304 WOODFIELDS ST.     | GREENWOOD 29646   | 864-941-5540     | 529               | 43           |

<sup>23</sup>Serves students in Greenwood Districts 50, 51, and 52.

# School Profile: GREENWOOD 51

| NAME OF SCHOOL         | GRADE | ADDRESS                | CITY - ZIP        | PHONE NO.    | ENROLLMENT | STAFF |
|------------------------|-------|------------------------|-------------------|--------------|------------|-------|
| WARE SHOALS ELEMENTARY | 4-6   | 45 WEST MAIN ST.       | WARE SHOALS 29692 | 864-458-2711 | 282        | 22    |
| WARE SHOALS HIGH       | 7-12  | 56 S. GREENWOOD AVE.   | WARE SHOALS 29692 | 864-456-7923 | 575        | 45    |
| WARE SHOALS PRIMARY    | PK-3  | 15269 INDIAN MOUND RD. | WARE SHOALS 29692 | 864-861-2261 | 361        | 32    |

**Gateways**  
 Gateways is a federally funded project that serves youth ages fourteen to twenty-one in Greenwood County. The project provides community-based services and transition facilitation for high school students who have been identified as having a serious emotional disturbance and multiple agency involvement. Intensive case management and wrap around services are provided through youth and family team meetings.  
 Contact: Jenny Pitts, [jpitts@gwd51.k12.sc.us](mailto:jpitts@gwd51.k12.sc.us)  
 Greenwood School District 51  
 864-456-7496

**21<sup>st</sup> Century After-School Learning Centers**  
 Ware Shoals Primary School and Ware Shoals Elementary School each have an after-school center. Each center serves up to 100 students each day. The centers operate 177 school days from 3:00 p.m. until 5:15 p.m. The centers offer academic assistance from certified teachers, a homework center, and a recreation component. This year the centers will provide a course in swimming safety at the YMCA using the SPLASH curriculum. The program also provides opportunities for students to utilize technology and to gain knowledge about safety and drug/alcohol abuse prevention.  
 Contact: Arlene O'Dell, [aodell@gwd51.k12.sc.us](mailto:aodell@gwd51.k12.sc.us)  
 Greenwood School District 51  
 864-456-7496

**Helping Students Succeed (HOSTS)**  
 Ware Shoals Primary School is home to a successful HOSTS program. The program serves eighteen students using seventy mentors. This is the third year of the program.  
 Contact: Vickie Bailey, [vbailey@gwd51.k12.sc.us](mailto:vbailey@gwd51.k12.sc.us)  
 Ware Shoals Primary  
 864-861-2261

**Manufacturing Certification Program (MCP)**  
 MCP is a Carnegie credit course at Ware Shoals High School that was planned by Ware Shoals High in conjunction with local industries. The class targets many of the "workplace" skills that local industries desire for their employees.  
 Contact: Jane Blackwell  
[jblackwell@gwd51.k12.sc.us](mailto:jblackwell@gwd51.k12.sc.us)  
 Ware Shoals High  
 864-456-7923

# School Profile: GREENWOOD 52

| <u>NAME OF SCHOOL</u>            | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| EDGEWOOD MIDDLE                  | 6-8          | 120 KINARD AVE.      | NINETY SIX 29666  | 864-543-3511     | 392               | 33           |
| NINETY SIX ELEMENTARY            | K-5          | 121 S. CAMBRIDGE ST. | NINETY SIX 29666  | 864-543-3112     | 768               | 50           |
| NINETY SIX HIGH                  | 9-12         | 601 JOHNSTON RD.     | NINETY SIX 29666  | 864-543-2911     | 506               | 37           |
| NINETY SIX PRIMARY <sup>20</sup> | PK-2         | 119 S. CAMBRIDGE ST. | NINETY SIX 29666  | 864-543-3112     | NA                | NA           |

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PLT\_0153-0219

<sup>20</sup>Opened in 2002-03.



| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| BEN HAZEL PRIMARY     | K-2          | 628 RAILROAD AVE. W. | HAMPTON 29924     | 803-943-3659     | 184               | 17           |
| BRUNSON ELEMENTARY    | PK-6         | P. O. BOX 130        | BRUNSON 29911     | 803-632-2531     | 155               | 17           |
| FENNELLS ELEMENTARY   | PK-6         | P. O. BOX 427        | YEMASSEE 29945    | 843-589-2032     | 221               | 24           |
| HAMPTON ELEMENTARY    | 3-6          | 505 HOOVER ST.       | HAMPTON 29924     | 803-943-3251     | 474               | 38           |
| NORTH DIST. MIDDLE    | 7-8          | P. O. BOX 368        | VARNVILLE 29944   | 803-943-3507     | 439               | 37           |
| VARNVILLE ELEMENTARY  | K-4          | 395 E. PINE ST.      | VARNVILLE 29944   | 803-943-2378     | 422               | 31           |
| WADE HAMPTON HIGH     | 9-12         | 201 AIRPORT RD.      | VARNVILLE 29944   | 803-943-3568     | 890               | 85           |

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# School Profile: HAMPTON 2

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|----------------|-------------------|------------------|-------------------|--------------|
| ESTILL ELEMENTARY     | PK-4         | P. O. BOX 1027 | ESTILL 29918      | 803-625-2941     | 585               | 47           |
| ESTILL HIGH           | 8-12         | HWY. 321 N.    | ESTILL 29918      | 803-625-3294     | 521               | 44           |
| ESTILL MIDDLE         | 5-7          | 555 THIRD ST.  | ESTILL 29918      | 803-625-2658     | 364               | 38           |

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PLT\_0153-0221

# School Profile: HORRY

| <u>NAME OF SCHOOL</u>          | <u>GRADE</u> | <u>ADDRESS</u>               | <u>CITY - ZIP</u>     | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------------|--------------|------------------------------|-----------------------|------------------|-------------------|--------------|
| ACADEMY FOR ARTS, SCI. & TECH. | 9-12         | 900 79TH AVE. N.             | MYRTLE BEACH 29572    | 843-839-1412     | NA                | 25           |
| AYNOR-CONWAY CAREER CTR.       | 9-12         | 335 FOUR MILE RD.            | CONWAY 29526          | 843-365-5534     | NA                | 26           |
| AYNOR ELEMENTARY               | PK-6         | 516 JORDANVILLE RD.          | AYNOR 29511           | 843-358-3680     | 683               | 51           |
| AYNOR HIGH                     | 7-12         | P. O. BOX 128                | AYNOR 29511           | 843-358-6261     | 897               | 69           |
| CAROLINA FOREST ELEMENTARY     | K-5          | 285 CAROLINA FOREST BLVD.    | MYRTLE BEACH 29579    | 843-236-0001     | 1161              | 78           |
| CAROLINA FOREST HIGH           | 9-11         | 700 GARDNER LACY RD.         | MYRTLE BEACH 29579    | 843-236-7997     | 1476              | 92           |
| CAROLINA FOREST MIDDLE         | 6-8          | 700 GARDNER LACY RD.         | MYRTLE BEACH 29579    | 843-903-7540     | 952               | 67           |
| CONWAY ELEMENTARY              | PK-5         | 1820 SHERWOOD DR.            | CONWAY 29526          | 843-488-0096     | 696               | 56           |
| CONWAY HIGH                    | 9-12         | 2301 CHURCH ST.              | CONWAY 29526          | 843-488-0662     | 1598              | 128          |
| CONWAY MIDDLE                  | 6-8          | 1104 ELM ST.                 | CONWAY 29526          | 843-448-6040     | 536               | 45           |
| DAISY ELEMENTARY               | PK-5         | 2801 RED BLUFF RD.           | LORIS 29569           | 843-756-5136     | 631               | 54           |
| FINKLEA CAREER CENTER          | 9-12         | 3501 HWY. 917                | LORIS 29569           | 843-756-0081     | NA                | 14           |
| FORESTBROOK ELEMENTARY         | K-5          | 4000 PANTHERS PKWY.          | MYRTLE BEACH 29588    | 843-238-8100     | 733               | 54           |
| FORESTBROOK MIDDLE             | 6-8          | 4430 GATOR LANE              | MYRTLE BEACH 29588    | 843-236-7300     | 778               | 52           |
| GREEN SEA FLOYDS EL.           | PK-6         | 5200 HWY. 9, WEST            | GREEN SEA 29545       | 843-392-1078     | 668               | 50           |
| GREEN SEA FLOYDS HIGH          | 7-12         | 5625 HWY. 9                  | GREEN SEA 29545       | 843-392-3131     | 588               | 52           |
| HOMEWOOD ELEMENTARY            | PK-5         | 108 N. CLEMSON CIR.          | CONWAY 29526          | 843-365-2512     | 589               | 52           |
| KINGSTON ELEMENTARY            | K-5          | 4580 HWY. 472                | CONWAY 29526          | 843-365-3777     | 309               | 26           |
| LAKEWOOD ELEMENTARY            | PK-5         | 1875 HWY. 396                | MYRTLE BEACH 29575    | 843-293-2200     | 599               | 42           |
| LORIS ELEMENTARY               | PK-5         | 901 HWY. 9 BUSINESS EAST     | LORIS 29569           | 843-756-7824     | 840               | 57           |
| LORIS HIGH                     | 9-12         | 301 LORIS LIONS RD.          | LORIS 29569           | 843-756-4041     | 825               | 68           |
| LORIS MIDDLE                   | 6-8          | 3410 CHURCH ST.              | LORIS 29569           | 843-756-2181     | 638               | 56           |
| MIDLAND ELEMENTARY             | K-6          | 3011 NICHOLS HWY.            | GALIVANTS FERRY 29544 | 843-358-3036     | 274               | 23           |
| MYRTLE BEACH ELEMENTARY        | 3-5          | 3101 OAK ST.                 | MYRTLE BEACH 29577    | 843-448-1774     | 581               | 49           |
| MYRTLE BEACH HIGH              | 9-12         | 3302 ROBERT M. GRISSOM PKWY. | MYRTLE BEACH 29577    | 843-448-7149     | 1157              | 81           |
| MYRTLE BEACH INTER.            | 4-5          | 3301 OAK ST.                 | MYRTLE BEACH 29577    | 843-626-5831     | 588               | 38           |
| MYRTLE BEACH MIDDLE            | 6-8          | 950 SEAHAWK WAY              | MYRTLE BEACH 29577    | 843-448-3932     | 929               | 62           |
| MYRTLE BEACH PRIMARY           | PK-2         | 612 20TH AVE. N.             | MYRTLE BEACH 29577    | 843-448-1658     | 546               | 47           |
| N. MYRTLE BEACH EL.            | 3-5          | 700 SANDRIDGE RD.            | LITTLE RIVER 29566    | 843-399-2204     | 868               | 60           |
| N. MYRTLE BEACH HIGH           | 9-12         | 3750 SEA MOUNTAIN HWY.       | LITTLE RIVER 29566    | 843-399-6171     | 998               | 71           |

# School Profile: HORRY

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u>     | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|----------------------|-----------------------|------------------|-------------------|--------------|
| N. MYRTLE BEACH MIDDLE                 | 6-8          | 11240 HWY. 90        | LITTLE RIVER 29566    | 843-399-6136     | 826               | 80           |
| N. MYRTLE BEACH PRIMARY                | PK-2         | 901 11TH AVENUE N.   | N. MYRTLE BEACH 29582 | 843-663-0195     | 829               | 82           |
| PALMETTO BAYS ELEMENTARY <sup>27</sup> | K-5          | 8900 HWY. 544        | MYRTLE BEACH 29588    | 843-236-6200     | NA                | NA           |
| PEE DEE ELEMENTARY                     | K-5          | 3521 JUNIPER BAY RD. | CONWAY 29527          | 843-397-2579     | 417               | 27           |
| SEASIDE ELEMENTARY                     | K-5          | 1805 WOODLAND DR.    | GARDEN CITY 29576     | 843-357-3838     | 688               | 47           |
| SOCASTEE ELEMENTARY                    | K-5          | 4950 SOCASTEE BLVD.  | MYRTLE BEACH 29588    | 843-293-7800     | 619               | 50           |
| SOCASTEE HIGH                          | 9-12         | 4900 SOCASTEE BLVD.  | MYRTLE BEACH 29588    | 843-293-2513     | 1943              | 117          |
| SOUTH CONWAY ELEMENTARY                | PK-5         | 3001 FOURTH AVE.     | CONWAY 29527          | 843-488-0272     | 725               | 63           |
| ST. JAMES ELEMENTARY                   | K-5          | 9711 ST. JAMES RD.   | MYRTLE BEACH 29588    | 843-650-8220     | 698               | 48           |
| ST. JAMES MIDDLE                       | 6-8          | 9775 ST. JAMES RD.   | SURFSIDE BEACH 29588  | 843-650-5543     | 925               | 60           |
| WACCAMAW ELEMENTARY                    | K-5          | 251 CLARIDY RD.      | CONWAY 29526          | 843-347-4684     | 652               | 57           |
| WHITTEMORE PARK MIDDLE                 | 6-8          | 1808 RHUE ST.        | CONWAY 29527          | 843-488-0669     | 713               | 53           |

<sup>27</sup>Opened in 2002-03.

# School Profile: JASPER

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u> | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|----------------|-------------------|------------------|-------------------|--------------|
| JASPER COUNTY HIGH    | 9-12         | P. O. BOX 760  | RIDGELAND 29936   | 843-717-1501     | 753               | 52           |
| RIDGELAND ELEMENTARY  | PK-4         | P. O. BOX 850  | RIDGELAND 29936   | 843-717-1300     | 777               | 71           |
| RIDGELAND MIDDLE      | 5-8          | P. O. BOX 250  | RIDGELAND 29936   | 843-717-1400     | 632               | 38           |
| WEST HARDEEVILLE EL.  | PK-8         | P. O. BOX 527  | HARDEEVILLE 29927 | 843-717-1204     | 723               | 52           |

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# School Profile: KERSHAW

| <u>NAME OF SCHOOL</u>                | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| APPLIED TECH. ED. CAMPUS             | 9-12         | 874 VOCATIONAL LANE   | CAMDEN 29020      | 803-425-8982     | NA                | 26           |
| BARON-DEKALB ELEMENTARY              | PK-6         | 2684 BARON DEKALB RD. | CAMDEN 29020      | 803-432-2483     | 170               | 16           |
| BETHUNE ELEMENTARY                   | K-6          | 302 NORWOOD ST. E.    | BETHUNE 29009     | 843-334-6278     | 148               | 12           |
| BLANEY ELEMENTARY                    | PK-2         | 1621 SMYRNA RD.       | ELGIN 29045       | 803-438-3241     | 613               | 48           |
| CAMDEN HIGH                          | 9-12         | 1022 EHRENCLOU DR.    | CAMDEN 29020      | 803-425-8930     | 1102              | 83           |
| CAMDEN MIDDLE                        | 6-8          | 416 LAURENS ST.       | CAMDEN 29020      | 803-425-8975     | 817               | 68           |
| CAMDEN PRIMARY                       | PK-5         | 1304 LYTTLETON ST.    | CAMDEN 29020      | 803-425-8960     | 603               | 43           |
| DOBY'S MILL ELEMENTARY <sup>28</sup> | PK-5         | 1964 FORT JACKSON RD. | ELGIN 29045       | 803-438-4055     | NA                | NA           |
| JACKSON SCHOOL                       | PK-5         | 1109 CAMPBELL ST.     | CAMDEN 29020      | 803-425-8965     | 462               | 32           |
| LUGOFF ELEMENTARY                    | K-3          | P. O. BOX 38          | LUGOFF 29078      | 803-438-8000     | 643               | 42           |
| LUGOFF-ELGIN HIGH                    | 9-12         | P. O. BOX 278         | LUGOFF 29078      | 803-438-3481     | 1345              | 75           |
| LUGOFF-ELGIN MIDDLE                  | 7-8          | P. O. BOX 68          | LUGOFF 29078      | 803-438-3591     | 775               | 54           |
| MIDWAY ELEMENTARY                    | PK-6         | 1892 HWY. 1 N.        | CASSATT 29032     | 803-432-6122     | 418               | 36           |
| MT. PISGAH ELEMENTARY                | K-6          | 5160 MT. PISGAH RD.   | KERSHAW 29067     | 803-475-6791     | 189               | 13           |
| NORTH CENTRAL HIGH                   | 7-12         | 3000 LOCKHART RD.     | KERSHAW 29087     | 803-432-9858     | 845               | 53           |
| NORTH CENTRAL MIDDLE <sup>28</sup>   | 6-8          | KEYS LANE             | KERSHAW 29067     | 803-424-2470     | NA                | NA           |
| PINE TREE HILL ELEMENTARY            | PK-5         | 938 BISHOPVILLE HWY.  | CAMDEN 29020      | 803-425-8970     | 487               | 38           |
| STOVER, LESLIE M., EL.               | 3-6          | 1649 SMYRNA RD.       | ELGIN 29045       | 803-438-7414     | 804               | 50           |
| WATEREE ELEMENTARY                   | 4-6          | 424 WILDWOOD LANE     | LUGOFF 29078      | 803-438-8018     | 451               | 28           |

<sup>28</sup>Opened in 2002-03.

# School Profile: LANCASTER

| <u>NAME OF SCHOOL</u>                     | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u>   | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------------------|--------------|--------------------------|---------------------|------------------|-------------------|--------------|
| BARR ST. MIDDLE <sup>29</sup>             | 6-8          | 610 E. MEETING ST.       | LANCASTER 29720     | 803-285-1531     | 658               | 56           |
| BROOKLYN SPRINGS EL.                      | K-5          | 1637 BILLINGS DR.        | LANCASTER 29720     | 803-283-8471     | 732               | 50           |
| BUFORD ELEMENTARY                         | K-4          | 1906 N. ROCKY RIVER RD.  | LANCASTER 29720     | 803-286-0026     | 658               | 44           |
| BUFORD HIGH                               | 9-12         | 4290 TABERNACLE RD.      | LANCASTER 29720     | 803-286-7068     | 429               | 38           |
| BUFORD MIDDLE                             | 5-8          | 1890 N. ROCKY RIVER DR.  | LANCASTER 29720     | 803-285-8473     | 582               | 38           |
| CLINTON, J. J., ELEMENTARY                | K-5          | 110 CLINTON SCHOOL RD.   | LANCASTER 29720     | 803-285-5395     | 495               | 39           |
| DISCOVERY SCH. OF LANCASTER <sup>30</sup> | K-4          | 302 W. DUNLAP ST.        | LANCASTER 29721     | 803-285-8430     | 90                | 8            |
| ERWIN ELEMENTARY                          | K-5          | 1477 LOCUSTWOOD AVE.     | LANCASTER 29720     | 803-285-8484     | 492               | 35           |
| HEATH SPRINGS ELEMENTARY                  | K-5          | 158 SOLAR RD.            | HEATH SPRINGS 29058 | 803-273-3176     | 336               | 24           |
| INDIAN LAND ELEMENTARY                    | K-8          | 4137 DOBY'S BRIDGE RD.   | FORT MILL 29715     | 803-548-2916     | 922               | 59           |
| INDIAN LAND HIGH                          | 9-12         | 8361 CHARLOTTE HWY.      | FORT MILL 29715     | 803-547-7571     | 356               | 34           |
| JACKSON, ANDREW, HIGH                     | 9-12         | 6925 KERSHAW-CAMDEN HWY. | KERSHAW 29067       | 803-475-2381     | 549               | 42           |
| JACKSON, ANDREW, MIDDLE                   | 6-8          | 6865 KERSHAW-CAMDEN HWY. | KERSHAW 29067       | 803-475-6021     | 446               | 34           |
| KERSHAW ELEMENTARY                        | K-5          | 108 N. ROLLINGS DR.      | KERSHAW 29067       | 803-475-6655     | 504               | 36           |
| LANCASTER CO. CAREER CTR.                 | 9-12         | 625 NORMANDY RD.         | LANCASTER 29720     | 803-285-7404     | NA                | 23           |
| LANCASTER HIGH                            | 9-12         | 617 NORMANDY RD.         | LANCASTER 29720     | 803-283-2001     | 1619              | 105          |
| MCDONALD GREEN ELEMENTARY                 | K-5          | 2763 LYNWOOD DR.         | LANCASTER 29720     | 803-285-7416     | 459               | 32           |
| NORTH ELEMENTARY                          | K-5          | RODDEY DR.               | LANCASTER 29720     | 803-283-9918     | 624               | 49           |
| SOUTH MIDDLE                              | 6-8          | 1551 BILLINGS DR.        | LANCASTER 29720     | 803-283-8416     | 845               | 62           |
| SOUTHSIDE EARLY CHILDHOOD                 | PK-K         | 500 HAMPTON RD.          | LANCASTER 29720     | 803-283-3915     | 7                 | 8            |

<sup>29</sup>Name changed to A. R. Rucker Middle in 2002-03.

<sup>30</sup>Charter school.

# School Profile: LAURENS 55

| <u>NAME OF SCHOOL</u>    | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| FORD ELEMENTARY          | K-8          | 601 LUCAS AVE.       | LAURENS 29360     | 864-984-3986     | 424               | 42           |
| GRAY COURT-OWINGS EL.    | 4-8          | P. O. BOX 187        | GRAY COURT 29645  | 864-876-2171     | 434               | 34           |
| HICKORY TAVERN EL.       | K-8          | 163 NEELY FERRY RD.  | GRAY COURT 29645  | 864-575-2126     | 473               | 36           |
| HICKORY TAVERN MIDDLE    | 6-8          | 163 NEELY FERRY RD.  | GRAY COURT 29645  | 864-575-4301     | 331               | 25           |
| LAURENS DISTRICT 55 HIGH | 9-12         | 5058 HWY. 78 W.      | LAURENS 29360     | 864-682-3151     | 1548              | 118          |
| LAURENS MIDDLE           | 6-8          | 1035 W. MAIN ST.     | LAURENS 29360     | 864-984-2400     | 433               | 34           |
| LAURENS PRIMARY          | K-3          | 301 HENRY ST.        | LAURENS 29360     | 864-984-3087     | 597               | 51           |
| MORSE, E. B., ELEMENTARY | 1-4          | 200 PARKVIEW DR.     | LAURENS 29360     | 864-984-7777     | 611               | 48           |
| PLEASANT VIEW PRIMARY    | K-3          | 340 W. MILL ST.      | GRAY COURT 29645  | 864-876-2131     | 360               | 31           |
| SANDERS ELEMENTARY       | 3-6          | 609 GREEN ST.        | LAURENS 29360     | 864-984-0354     | 418               | 29           |
| WATERLOO ELEMENTARY      | PK-5         | 10457 HWY. 221 SOUTH | WATERLOO 29384    | 864-677-4670     | 252               | 25           |

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# School Profile: LAURENS 56

| NAME OF SCHOOL            | GRADE | ADDRESS            | CITY - ZIP    | PHONE NO.    | ENROLLMENT | STAFF |
|---------------------------|-------|--------------------|---------------|--------------|------------|-------|
| BAILEY, M. S., ELEMENTARY | PK-5  | 625 ELIZABETH ST.  | CLINTON 29325 | 864-833-0836 | 249        | 26    |
| BELL ST. MIDDLE           | 7-8   | 600 PEACHTREE ST.  | CLINTON 29325 | 864-833-0807 | 572        | 43    |
| CLINTON ELEMENTARY        | PK-5  | 800 CHESTNUT ST.   | CLINTON 29325 | 864-833-0812 | 510        | 42    |
| CLINTON SR. HIGH          | 9-12  | 800 N. ADAIR ST.   | CLINTON 29325 | 864-833-0817 | 985        | 74    |
| DENDY, MARTHA             | 6     | 301 N. BELL ST.    | CLINTON 29325 | 864-833-0831 | 285        | 22    |
| EASTSIDE ELEMENTARY       | PK-5  | 103 OLD COLONY RD. | CLINTON 29325 | 864-833-0827 | 453        | 37    |
| JOANNA-WOODSON EL.        | PK-5  | 510 S. ELLIS       | JOANNA 29351  | 864-897-8480 | 294        | 26    |

## Communities Helping and Mentoring Promising Students (CHAMPS)

In collaboration with Presbyterian College, middle and high school students are given opportunities to develop academic and life skills while contributing to their community.

Contact: Julie Keadle  
Laurens School District 55  
864-833-0800

## Reading Initiative

Bell Street Middle School is the site of a middle school reading initiative, which mirrors the Governor's Reading Initiative for the elementary schools.

Contact: Julie Keadle  
Laurens School District 55  
864-833-0800

## Milken Teacher Advancement Program

Bell Street Middle School is a Milken Teacher Advancement Program model school site.

Contact: Julie Keadle  
Laurens School District 55  
864-833-0800

# School Profile: LEE

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| BISHOPVILLE INTERMEDIATE <sup>31</sup> | 4-8          | 321 ROLAND ST.       | BISHOPVILLE 29010 | 803-484-5386     | 408               | 33           |
| BISHOPVILLE PRIMARY                    | K-3          | 603 N. DENNIS AVE.   | BISHOPVILLE 29010 | 803-484-9475     | 538               | 49           |
| FLEMING INTERMEDIATE <sup>32</sup>     | 4-6          | 65 MONTGOMERY CIR.   | LYNCHBURG 29080   | 803-437-2128     | 203               | 22           |
| LEE CO. CAREER & TECH.                 | 9-12         | 310 ROLAND ST.       | BISHOPVILLE 29010 | 803-484-5337     | NA                | 16           |
| LEE CENTRAL HIGH                       | 9-12         | 1800 WISACKY RD.     | BISHOPVILLE 29010 | 803-428-4020     | 805               | 59           |
| LOWER LEE PRIMARY                      | K-3          | 5142 ST. CHARLES RD. | MAYESVILLE 29104  | 803-428-3637     | 150               | 19           |
| MT. PLEASANT MIDDLE                    | 7-8          | P. O. BOX 177        | ELLIOTT 29046     | 803-428-3610     | 451               | 40           |
| WEST LEE ELEMENTARY                    | K-6          | 55 W. LEE SCHOOL RD. | REMBERT 29128     | 803-428-3147     | 244               | 29           |

<sup>31</sup>Name changed to Dennis Intermediate in 2002-03.

<sup>32</sup>Closed in 2002-03.

# School Profile: LEXINGTON 1

| NAME OF SCHOOL                | GRADE | ADDRESS                 | CITY - ZIP          | PHONE NO.    | ENROLLMENT | STAFF |
|-------------------------------|-------|-------------------------|---------------------|--------------|------------|-------|
| GILBERT ELEMENTARY            | K-4   | 250 MAIN ST.            | GILBERT 29054       | 803-892-1000 | 958        | 71    |
| GILBERT HIGH                  | 9-12  | 146 MAIN ST.            | GILBERT 29054       | 803-892-1100 | 778        | 64    |
| GILBERT MIDDLE                | 5-8   | 120 RIKARD CIR.         | GILBERT 29054       | 803-892-1050 | 883        | 73    |
| GILBERT PRIMARY <sup>23</sup> | K-2   | 250 MAIN ST.            | GILBERT 29054       | 803-892-1000 | NA         | NA    |
| LAKE MURRAY ELEMENTARY        | K-5   | 205 WISE FERRY RD.      | LEXINGTON 29072     | 803-808-1545 | 953        | 73    |
| LEXINGTON APPLIED TECH. CTR.  | 11-12 | 2421 AUGUSTA HWY.       | LEXINGTON 29072     | 803-359-4151 | NA         | 38    |
| LEXINGTON ELEMENTARY          | K-5   | 116 AZALEA DR.          | LEXINGTON 29072     | 803-359-4123 | 889        | 70    |
| LEXINGTON HIGH                | 9-12  | 2483 AUGUSTA HWY.       | LEXINGTON 29072     | 803-359-5565 | 2104       | 155   |
| LEXINGTON INTERMEDIATE        | 5-8   | 420 HENDRIX ST.         | LEXINGTON 29072     | 803-359-5128 | 388        | 31    |
| LEXINGTON MIDDLE              | 6-8   | 702 N. LAKE DR.         | LEXINGTON 29072     | 803-359-8189 | 1473       | 112   |
| MIDWAY ELEMENTARY             | K-4   | 180 MIDWAY RD.          | LEXINGTON 29072     | 803-951-8770 | 914        | 70    |
| OAK GROVE ELEMENTARY          | K-5   | 479 OAK DR.             | LEXINGTON 29073     | 803-356-0220 | 463        | 43    |
| PELION ELEMENTARY             | K-4   | 1202 PINE ST.           | PELION 29123        | 803-894-2000 | 954        | 79    |
| PELION HIGH                   | 9-12  | 600 LYDIA DR.           | PELION 29123        | 803-894-2100 | 834        | 58    |
| PELION MIDDLE                 | 5-8   | 758 MAGNOLIA ST.        | PELION 29123        | 803-894-2050 | 850        | 81    |
| RED BANK ELEMENTARY           | K-5   | 246 COMMUNITY DR.       | LEXINGTON 29073     | 803-359-6101 | 908        | 68    |
| SAXE GOTHA ELEMENTARY         | K-5   | 100 BILL WILLIAMSON CT. | LEXINGTON 29073     | 803-957-7022 | 764        | 67    |
| WHITE KNOLL ELEMENTARY        | K-5   | 132 WHITE KNOLL WAY     | WEST COLUMBIA 29170 | 803-957-7700 | 965        | 69    |
| WHITE KNOLL HIGH              | 9-12  | 5643 PLATT SPRINGS RD.  | LEXINGTON 29073     | 803-996-4500 | 1492       | 113   |
| WHITE KNOLL MIDDLE            | 6-8   | 116 WHITE KNOLL WAY     | WEST COLUMBIA 29170 | 803-957-4400 | 1334       | 96    |

## After-School Program

Pellon Elementary School offers an after-school program for about seventy-five third and fourth grade students. Children learn positive life skills, receive academic remediation, are exposed to positive role models, and participate in recreational activities. Staff members organize homework and enrichment activities around an academic core. The after-school program operates four days a week, has monthly parent Saturdays, and offers off-campus field trips. Transportation and daily snacks are provided. The program is funded by a Safe Futures Challenge grant at no charge to parents.

Contact: Amy Bosch, After-School Coordinator  
Pellon Elementary School  
803-894-2011

<sup>23</sup>Opened in 2002-03.

# School Profile: LEXINGTON 2

| NAME OF SCHOOL              | GRADE | ADDRESS                | CITY - ZIP          | PHONE NO.    | ENROLLMENT | STAFF |
|-----------------------------|-------|------------------------|---------------------|--------------|------------|-------|
| AIRPORT HIGH                | 9-12  | 1315 BOSTON AVE.       | WEST COLUMBIA 29170 | 803-822-5600 | 1381       | 102   |
| B. C. NO. 1 ELEMENTARY      | K-5   | 114 HOOK AVE.          | WEST COLUMBIA 29169 | 803-739-4075 | 368        | 33    |
| B. C. SR. HIGH              | 9-12  | 1300 STATE ST.         | CAYCE 29033         | 803-739-4129 | 1238       | 124   |
| BUSBEE, CYRIL B., MIDDLE    | 6-8   | 1407 DUNBAR RD.        | CAYCE 29033         | 803-739-4070 | 377        | 34    |
| CONGAREE ELEMENTARY         | K-5   | 1221 RAMBLIN RD.       | WEST COLUMBIA 29172 | 803-755-7430 | 399        | 35    |
| CONGAREEWOOD EARLY C.D.C.   | PK-1  | 739 PINE RIDGE DR.     | WEST COLUMBIA 29172 | 803-755-7474 | 445        | 41    |
| DAVIS, R. EARLE, ELEMENTARY | K-5   | 2305 FRINK ST.         | CAYCE 29033         | 803-739-4080 | 385        | 39    |
| FULMER, R. H., MIDDLE       | 6-8   | 1614 WALTERBORO ST.    | WEST COLUMBIA 29170 | 803-822-5680 | 724        | 58    |
| NORTHSIDE MIDDLE            | 6-8   | 157 COUGAR DR.         | WEST COLUMBIA 29169 | 803-739-4190 | 616        | 48    |
| PAIR, GEORGE I., ELEMENTARY | K-5   | 2325 PLATT SPRINGS RD. | WEST COLUMBIA 29169 | 803-739-4085 | 363        | 34    |
| PINE RIDGE MIDDLE           | 5-8   | 735 PINE RIDGE DR.     | WEST COLUMBIA 29172 | 803-755-7400 | 611        | 41    |
| PINEVIEW ELEMENTARY         | K-5   | 3035 LEAPHART DR.      | WEST COLUMBIA 29169 | 803-739-4090 | 482        | 38    |
| SALUDA RIVER ELEMENTARY     | K-5   | 1520 DUKE ST.          | WEST COLUMBIA 29169 | 803-739-4095 | 369        | 37    |
| SPRINGDALE ELEMENTARY       | K-5   | 381 WATTLING RD.       | WEST COLUMBIA 29170 | 803-739-4175 | 421        | 34    |
| TAYLOR, C. A., ELEMENTARY   | K-5   | 103 ANN LANE           | CAYCE 29033         | 803-739-4180 | 431        | 42    |
| WOOD, HERBERT A., EL.       | K-4   | 737 PINE RIDGE DR.     | WEST COLUMBIA 29172 | 803-755-7420 | 435        | 32    |

## Freshman Academy at Airport High School and Brookland-Cayce High School

The Freshman Academy program began in August 2001 as a way to address the high failure rate of ninth graders, which is a concern at the state and national level. Students who have experienced limited academic success are targeted for the program. The objectives of the program are to improve the academic performance of students so that they can be classified as sophomores at the end of ninth grade, improve attendance, and decrease suspensions. For the first half of the day, students take three core subjects: English I, Math for the Technologies I, and Integrated Science. In the afternoon they take electives or other required subjects. The Academy is designed for fifteen students in the core classes. Academy teachers use hands-on strategies and individual work. Our data indicate that students are very successful in all three objectives when given this support.

Contact: Venus Holland, Assistant Superintendent  
Lexington School District 2  
803-739-4083

## Saluda River Academy for the Arts

Saluda River Academy for the Arts is an arts-integrated magnet school that offers educational excellence through innovative programs in the arts, academics, technology, and physical development. The arts focus provides extensive opportunities for all students to learn through creative instructional approaches and to express themselves in the arts areas.

Contact: David Sims, Principal  
Saluda River Academy for the Arts  
803-739-4095

# School Profile: LEXINGTON 3

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>      | <u>CITY - ZIP</u>         | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|---------------------|---------------------------|------------------|-------------------|--------------|
| BATESBURG-LEESVILLE EL.     | 3-5          | 403 S. LEE ST.      | LEESVILLE 29070           | 803-532-1155     | 592               | 40           |
| BATESBURG-LEESVILLE HIGH    | 9-12         | 500 SUMMERLAND AVE. | BATESBURG-LEESVILLE 29006 | 803-532-9251     | 687               | 54           |
| BATESBURG-LEESVILLE MIDDLE  | 6-8          | 425 SHEALY RD.      | BATESBURG-LEESVILLE 29006 | 803-532-3831     | 518               | 40           |
| BATESBURG-LEESVILLE PRIMARY | K-2          | 800 SUMMERLAND AVE. | BATESBURG 29006           | 803-532-4452     | 511               | 45           |

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# School Profile: LEXINGTON 4

| <u>NAME OF SCHOOL</u>     | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| MACK, FRANCES, ELEMENTARY | PK-4         | 181 GASTON ST.       | GASTON 29053      | 803-794-8369     | 489               | 41           |
| SANDHILLS ELEMENTARY      | 3-4          | 130 LEWIS RAST RD.   | SWANSEA 29160     | 803-568-1200     | 581               | 38           |
| SANDHILLS INTERMEDIATE    | 5-6          | 140 LEWIS RAST RD.   | SWANSEA 29160     | 803-568-1250     | 561               | 38           |
| SANDHILLS MIDDLE          | 5-8          | 582 MEADOWFIELD RD.  | GASTON 29053      | 803-928-1890     | 525               | 40           |
| SWANSEA ELEMENTARY        | PK-4         | 1195 I. W. HUTTO RD. | SWANSEA 29160     | 803-568-1050     | 351               | 30           |
| SWANSEA HIGH              | 9-12         | 500 EAST FIRST ST.   | SWANSEA 29160     | 803-568-1100     | 849               | 62           |

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# School Profile: LEXINGTON 5

| <u>NAME OF SCHOOL</u>               | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------------|--------------|-------------------------|-------------------|------------------|-------------------|--------------|
| ALTERNATIVE ACADEMY <sup>34</sup>   | 6-12         | 107 COLUMBIA AVE.       | CHAPIN 29036      | 803-345-7136     | NA                | NA           |
| BALLENTINE ELEMENTARY <sup>35</sup> | K-5          | 1040 BICKLEY RD.        | IRMO 29063        | 803-732-8251     | NA                | NA           |
| CHAPIN ELEMENTARY                   | PK-5         | 940 OLD BUSH RIVER RD.  | CHAPIN 29036      | 803-345-2214     | 712               | 54           |
| CHAPIN HIGH                         | 9-12         | 300 COLUMBIA AVE.       | CHAPIN 29036      | 803-345-2246     | 850               | 74           |
| CHAPIN MIDDLE                       | 6-8          | 1130 OLD LEXINGTON HWY. | CHAPIN 29036      | 803-345-1466     | 720               | 55           |
| CORLEY, H. E., ELEMENTARY           | PK-5         | 1500 CHADFORD RD.       | IRMO 29083        | 803-732-8175     | 781               | 75           |
| CROSS ROADS MIDDLE                  | 6            | 6949 ST. ANDREWS RD.    | COLUMBIA 29212    | 803-732-8300     | 945               | 71           |
| DUTCH FORK ELEMENTARY               | K-5          | 7900 BROAD RIVER RD.    | IRMO 29063        | 803-732-8075     | 814               | 63           |
| DUTCH FORK HIGH                     | 9-12         | 1400 OLD TAMAH RD.      | IRMO 29083        | 803-732-8050     | 1798              | 133          |
| DUTCH FORK MIDDLE                   | 7-8          | 1528 OLD TAMAH RD.      | IRMO 29083        | 803-732-8167     | 1046              | 77           |
| HARBISON WEST ELEMENTARY            | PK-5         | 257 CROSSBOW DR.        | COLUMBIA 29212    | 803-732-8375     | 676               | 62           |
| IRMO ELEMENTARY                     | K-5          | 7401 GIBBES ST.         | IRMO 29063        | 803-732-8275     | 615               | 49           |
| IRMO HIGH                           | 9-12         | 6671 ST. ANDREWS RD.    | COLUMBIA 29212    | 803-732-8100     | 1829              | 150          |
| IRMO MIDDLE                         | 7-8          | 6051 WESCOTT RD.        | COLUMBIA 29212    | 803-732-8200     | 947               | 76           |
| LAKE MURRAY ELEMENTARY              | K-5          | 1531 THREE DOG RD.      | CHAPIN 29036      | 803-732-8151     | 480               | 38           |
| LEAPHART ELEMENTARY                 | K-5          | 120 PINEY GROVE RD.     | COLUMBIA 29210    | 803-798-0030     | 608               | 45           |
| NURSERY RD. ELEMENTARY              | K-5          | 6708 NURSERY RD.        | COLUMBIA 29212    | 803-732-8475     | 704               | 64           |
| RIVER SPRINGS ELEMENTARY            | K-5          | 115 CONNIE WRIGHT RD.   | IRMO 29063        | 803-732-8147     | 986               | 74           |
| SEVEN OAKS ELEMENTARY               | K-5          | 2800 ASHLAND RD.        | COLUMBIA 29210    | 803-708-6500     | 440               | 40           |

## Success in Schools Program

The Success in Schools Program is an elementary school counseling demonstration program funded by the Office of Elementary and Secondary Education of the U. S. Department of Education. This three-year program targets at-risk children and their parents in grades three through five. The program is designed to offer social work and guidance services during school and in after-school programs. Parenting classes are offered and are a requirement of the program.

Contact: Michelle Foster  
Community Services Specialist  
Lexington School District 5  
803-732-8012, Ext. 178

<sup>34</sup> Enrollment and staff reported with Chapin Hi.

<sup>35</sup> Opened in 2002-03.

# School Profile: MCCORMICK

| <u>NAME OF SCHOOL</u>      | <u>GRADE</u> | <u>ADDRESS</u>   | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------|--------------|------------------|-------------------|------------------|-------------------|--------------|
| LOOP EL. CHARTER*          | 1-4          | 615 CLAYTON ST.  | MCCORMICK 29835   | 864-465-2292     | 80                | NA           |
| MCCORMICK CHALLENGE ACAD.† | 9            | 516 MIMS DR.     | MCCORMICK 29835   | 864-465-2302     | NA                | NA           |
| MCCORMICK ELEMENTARY       | K-4          | 615 CLAYTON ST.  | MCCORMICK 29835   | 864-465-2292     | 317               | 38           |
| MCCORMICK HIGH             | 9-12         | 516 MIMS DR.     | MCCORMICK 29835   | 864-465-2302     | 331               | 30           |
| MCCORMICK MIDDLE           | 5-8          | 801 CAROLINA ST. | MCCORMICK 29835   | 864-465-2243     | 343               | 31           |

\*Charter school.

†Charter school. Opened in 2002-03.



# School Profile: MARION 1

| NAME OF SCHOOL              | GRADE | ADDRESS            | CITY - ZIP   | PHONE NO.    | ENROLLMENT | STAFF |
|-----------------------------|-------|--------------------|--------------|--------------|------------|-------|
| EASTERLING PRIMARY          | PK-2  | 600 NORTHSIDE AVE. | MARION 29571 | 843-423-8335 | 747        | 64    |
| JOHNAKIN MIDDLE             | 6-8   | 801 GURLEY ST.     | MARION 29571 | 843-423-8380 | 750        | 55    |
| MARION CO. TECH. ED. CTR.** | 10-12 | P. O. BOX 890      | MARION 29571 | 843-423-1941 | NA         | 18    |
| MARION HIGH                 | 9-12  | 1205 S. MAIN ST.   | MARION 29571 | 843-423-2571 | 933        | 59    |
| MARION INTERMEDIATE         | 3-5   | ZION HWY.          | MARION 29571 | 843-423-8345 | 808        | 62    |

## Easterling Primary School

Easterling Primary School, the home of the Wee Foxes "Where Little People Do Big Things," is an award-winning primary school that has been named Palmetto's Finest, National Blue Ribbon School of Excellence, National School of Character, Flagship School of Promise, and Red Carpet School. The school has Reading Recovery, Before- and After-School Program, 21<sup>st</sup> Century Learning Grant for after-school summer enrichment, an exemplary parenting program with over 95 percent of parents coming for portfolio conferences a minimum of two to three times per year, literacy training through the South Carolina Reading Initiative (SCRI), and math and science support through the Coaster Rural Systemic Initiative (CRSI).

Contact: Zandra Cook or Angie Grice  
Marion School District 1  
843-423-8335

## Johnakin Middle School

Johnakin Middle School, home of the Fox Cubs, is a Flagship School of Promise and an Exemplary Writing School award winner. Johnakin Middle was recognized at the national level by receiving a Promising Practice Citation for their Peer Mediation program. Future Visions is the 21<sup>st</sup> Century Learning Grant for after-school and summer programs. Johnakin was recently named as one of three middle schools in South Carolina in the TECH TEAM grant, a three-year grant targeting females in technology and gender equity issues. Johnakin participates in the SCRI literacy training and the CRSI math and science training.

Contact: Teresa Taylor  
Marion School District 1  
843-423-8380

## Marion High School

Marion High School, home of the Swamp Foxes, has an Enhanced Ninth Grade program that targets fifty to sixty of the most at-risk ninth graders to meet their core courses. A study skills/social skills course and the Ropes Course are each required semester courses for all ninth graders. The Advanced Placement program at Marion High has had phenomenal success with AP Biology, AP Calculus, and AP Art, having a 100 percent passing rate.

Contact: Alfred McFadden or Chip Henneey  
Marion School District 1  
843-423-2571

## Marion Intermediate School

Marion Intermediate School, known as a "Community of Learners," is a National School of Character and is well known for their character development program entitled CARE. Marion Intermediate has an exemplary service-learning program and has won the award for two consecutive years from the United Way for the most support from an educational entity. A 21<sup>st</sup> Century Learning Grant funds after-school and summer remediation and enrichment programs.

Contact: Rick Menzer or Anita Maness  
Marion School District 1  
843-423-8345

\*\*Serves students in Marion Districts 1, 2, 3, and 4.

# School Profile: MARION 2

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>       | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|----------------------|-------------------|------------------|-------------------|--------------|
| MCCORMICK ELEMENTARY  | 3-4          | 1123 SANDY BLUFF RD. | MULLINS 29574     | 843-464-3760     | 321               | 22           |
| MULLINS HIGH          | 9-12         | 747 MILLERS RD.      | MULLINS 29574     | 843-464-3710     | 656               | 48           |
| N. MULLINS PRIMARY    | PK-2         | 105 CHARLES ST.      | MULLINS 29574     | 843-464-3750     | 501               | 47           |
| PALMETTO ELEMENTARY   | 5-8          | 200 BROAD ST.        | MULLINS 29574     | 843-464-3740     | 389               | 28           |
| PALMETTO SCHOOL       | 7-8          | 305 O'NEAL ST.       | MULLINS 29574     | 843-464-3730     | 341               | 28           |

| <u>Intramural Sports Program</u>                                                                                                                                                                        |                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| The program takes place during lunchtime and students receive homeroom banners, certificates, and ribbons for winning school-wide championships in volleyball, flag football, basketball, and softball. |                                               |
| Contact:                                                                                                                                                                                                | Tim Felder<br>Palmetto School<br>843-464-3730 |

| <u>World in Motion Project</u>                                                                                                                                                                                            |                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Our science students participate in a district-wide competition for building, designing, and marketing toy cars. The competition is sponsored by Arvin Meritor Corporation and awards are given to the top student teams. |                                               |
| Contact:                                                                                                                                                                                                                  | Tim Felder<br>Palmetto School<br>843-464-3730 |

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# School Profile: MARION 7

| <u>NAME OF SCHOOL</u>                      | <u>GRADE</u> | <u>ADDRESS</u>   | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------------------------|--------------|------------------|-------------------|------------------|-------------------|--------------|
| BRITTON'S NECK ELEMENTARY                  | K-6          | 5882 HWY. 908    | GRESHAM 29546     | 843-362-3510     | 195               | 17           |
| BRITTON'S NECK HIGH <sup>39</sup>          | 7-12         | 273 GRESHAM RD.  | GRESHAM 29546     | 843-362-3500     | 179               | 22           |
| RAINS-CENT./PLEASANT GR. EL. <sup>40</sup> | PK-6         | 3549 S. HWY. 501 | MULLINS 29574     | 843-423-4820     | 289               | 27           |
| TERRELLS BAY HIGH <sup>41</sup>            | 7-12         | P. O. BOX 335    | CENTENARY 29519   | 843-362-0011     | 326               | 26           |

<sup>39</sup>Name changed to Creek Bridge High in 2002-03.

<sup>40</sup>Name changed to Rains Centenary Elementary in 2002-03.

<sup>41</sup>Name changed to Creek Bridge Middle in 2002-03.

# School Profile: MARLBORO

| <u>NAME OF SCHOOL</u>      | <u>GRADE</u> | <u>ADDRESS</u>             | <u>CITY - ZIP</u>    | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------|--------------|----------------------------|----------------------|------------------|-------------------|--------------|
| BENNETTSTVILLE ELEMENTARY  | 3-5          | 801 COUNTRY CLUB DR.       | BENNETTSTVILLE 29512 | 843-479-5938     | 648               | 42           |
| BENNETTSTVILLE MIDDLE      | 6-8          | 701 CHERAW ST.             | BENNETTSTVILLE 29512 | 843-479-5941     | 619               | 45           |
| BENNETTSTVILLE PRIMARY     | PK-2         | 301 JEFFERSON ST.          | BENNETTSTVILLE 29512 | 843-479-5936     | 617               | 52           |
| BLENHEIM ELEMENTARY/MIDDLE | PK-8         | P. O. BOX 8                | BLENHEIM 29516       | 843-528-3262     | 351               | 28           |
| CLIO ELEMENTARY/MIDDLE     | PK-8         | 2835 HWY. 9 EAST           | CLIO 29525           | 843-586-9391     | 316               | 22           |
| MARLBORO COUNTY HIGH       | 9-12         | 951 FAYETTEVILLE AVE. EXT. | BENNETTSTVILLE 29512 | 843-479-5900     | 1488              | 97           |
| MARLBORO SCH. OF DISCOVERY | 6-8          | 201 JEFFERSON ST.          | CLIO 29525           | 843-586-8378     | 133               | 11           |
| MCCOLL ELEMENTARY/MIDDLE   | PK-8         | 700 N. MAIN ST.            | MCCOLL 29570         | 843-523-5371     | 664               | 52           |
| WALLACE ELEMENTARY/MIDDLE  | PK-8         | 3643 HWY. 9, WEST          | WALLACE 29596        | 843-537-7493     | 427               | 34           |

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# School Profile: **NEWBERRY**

| <u>NAME OF SCHOOL</u>      | <u>GRADE</u> | <u>ADDRESS</u>      | <u>CITY - ZIP</u>     | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------|--------------|---------------------|-----------------------|------------------|-------------------|--------------|
| BOUNDARY ST. ELEMENTARY    | PK-3         | 1406 BOUNDARY ST.   | NEWBERRY 29108        | 803-321-2616     | 458               | 41           |
| GALLMAN ELEMENTARY         | 4-5          | 540 BRANTLEY ST.    | NEWBERRY 29108        | 803-321-2655     | 429               | 35           |
| LITTLE MOUNTAIN ELEMENTARY | K-5          | 692 MILL ST.        | LITTLE MOUNTAIN 29075 | 803-945-7721     | 280               | 23           |
| MID-CAROLINA HIGH          | 9-12         | 6794 HWY. 76        | PROSPERITY 29127      | 803-364-2134     | 553               | 47           |
| MID-CAROLINA MIDDLE        | 6-8          | 8834 HWY. 76        | PROSPERITY 29127      | 803-364-3634     | 529               | 42           |
| NEWBERRY CAREER CENTER     | 9-12         | P. O. BOX 799       | NEWBERRY 29108        | 803-321-2674     | NA                | 20           |
| NEWBERRY HIGH              | 9-12         | 3113 MAIN ST.       | NEWBERRY 29108        | 803-321-2621     | 884               | 80           |
| NEWBERRY MIDDLE            | 6-8          | 125 O'NEAL ST.      | NEWBERRY 29108        | 803-321-2640     | 606               | 60           |
| POMARIA/GARMANY EL.        | K-5          | 7288 HWY. 176       | POMARIA 29126         | 803-321-2651     | 357               | 28           |
| PROSPERITY-RIKARD EL.      | K-5          | 381 S. WHEELER AVE. | PROSPERITY 29127      | 803-364-2678     | 445               | 35           |
| REUBEN ELEMENTARY          | PK-5         | 3805 SPEARMAN RD.   | NEWBERRY 29108        | 803-321-2664     | 195               | 21           |
| SPEERS ST. ELEMENTARY      | PK-3         | 1121 SPEERS ST.     | NEWBERRY 29108        | 803-321-2670     | 399               | 40           |
| WHITMIRE ELEMENTARY        | K-6          | 2597 HWY. 66        | WHITMIRE 29178        | 803-694-2320     | 286               | 24           |
| WHITMIRE HIGH              | 7-12         | 1402 COLEMAN AVE.   | WHITMIRE 29178        | 803-694-3400     | 238               | 25           |

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# School Profile: OCONEE

| <u>NAME OF SCHOOL</u>        | <u>GRADE</u> | <u>ADDRESS</u>                     | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------|--------------|------------------------------------|-------------------|------------------|-------------------|--------------|
| BROWN, JAMES M., ELEMENTARY  | PK-5         | 225 COFFEE RD.                     | WALHALLA 29691    | 864-638-4580     | 829               | 83           |
| CODE ELEMENTARY              | K-5          | 315 HOLLAND AVE.                   | SENECA 29678      | 864-885-5030     | 457               | 51           |
| FAIR-OAK ELEMENTARY          | K-5          | 1964 OAKWAY RD.                    | WESTMINSTER 29693 | 864-972-9371     | 640               | 43           |
| FRED P. HAMILTON CAREER CTR. | 10-12        | 100 VOCATIONAL DR.                 | SENECA 29672      | 864-885-5011     | NA                | 30           |
| KELLETT ELEMENTARY           | K-5          | 500 ADAMS ST.                      | SENECA 29678      | 864-885-5038     | 417               | 37           |
| KEOWEE ELEMENTARY            | K-5          | 7051 KEOWEE SCHOOL RD.             | SENECA 29672      | 864-885-5042     | 293               | 28           |
| NORTHSIDE ELEMENTARY         | K-5          | 710 N. TOWNVILLE ST.               | SENECA 29678      | 864-885-5022     | 318               | 31           |
| OAKWAY MIDDLE                | 6-8          | 150 SCHOOLHOUSE RD.                | WESTMINSTER 29693 | 864-972-9531     | 303               | 26           |
| ORCHARD PARK ELEMENTARY      | PK-5         | 600 TOCCOA HWY.                    | WESTMINSTER 29693 | 864-647-3062     | 436               | 43           |
| RAVENEL ELEMENTARY           | K-5          | 150 RAVENEL SCHOOL RD.             | SENECA 29678      | 864-885-5026     | 469               | 39           |
| SENECA MIDDLE                | 6-8          | 810 WEST SOUTH 4 <sup>TH</sup> ST. | SENECA 29678      | 864-885-5016     | 882               | 62           |
| SENECA SR. HIGH              | 9-12         | 100 BOBCAT RIDGE                   | SENECA 29678      | 864-885-5000     | 926               | 70           |
| TAMASSEE-SALEM ELEMENTARY    | K-5          | 9950 NORTH HWY. 11                 | TAMASSEE 29686    | 864-944-1527     | 269               | 25           |
| TAMASSEE-SALEM HIGH          | 9-12         | 4 EAGLE LANE                       | SALEM 29676       | 864-944-0444     | 147               | 28           |
| TAMASSEE-SALEM MIDDLE        | 6-8          | 4 EAGLE LANE                       | SALEM 29678       | 864-944-0444     | 152               | NA           |
| WALHALLA ELEMENTARY          | K-5          | 508 FOWLER RD.                     | WALHALLA 29691    | 864-638-4573     | 511               | 41           |
| WALHALLA MIDDLE              | 6-8          | 177 RAZORBACK LANE                 | WALHALLA 29691    | 864-638-4575     | 787               | 60           |
| WALHALLA SR. HIGH            | 9-12         | 151 RAZORBACK LANE                 | WALHALLA 29691    | 864-638-4582     | 789               | 62           |
| WESTMINSTER ELEMENTARY       | K-5          | 206 HAMILTON DR.                   | WESTMINSTER 29693 | 864-647-3056     | 481               | 41           |
| WESTMINSTER MIDDLE           | 6-8          | 501 WESTMINSTER HWY.               | WESTMINSTER 29693 | 864-647-3050     | 436               | 34           |
| WEST-OAK HIGH                | 9-12         | 130 WARRIOR LANE                   | WESTMINSTER 29693 | 864-647-3065     | 864               | 65           |

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# School Profile: ORANGEBURG 3

| <u>NAME OF SCHOOL</u>   | <u>GRADE</u> | <u>ADDRESS</u>  | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------|--------------|-----------------|-------------------|------------------|-------------------|--------------|
| ELLOREE ELEMENTARY      | K-6          | 980 WOLF ST.    | ELLOREE 29047     | 803-897-2233     | 413               | 39           |
| ELLOREE HIGH            | 7-12         | 200 WARRIOR DR. | ELLOREE 29047     | 803-897-2232     | 405               | 43           |
| HOLLY HILL ELEMENTARY   | K-5          | 1490 BRANT AVE. | HOLLY HILL 29059  | 803-496-5219     | 566               | 45           |
| HOLLY HILL MIDDLE       | 6-8          | 1140 PEAKE ST.  | HOLLY HILL 29059  | 803-496-5525     | 710               | 51           |
| HOLLY HILL-ROBERTS HIGH | 8-12         | P. O. BOX 339   | HOLLY HILL 29059  | 803-496-3618     | 934               | 80           |
| ST. JAMES-GAILLARD EL.  | K-5          | P. O. BOX 250   | EUTAWVILLE 29048  | 803-492-7927     | 351               | 27           |
| VANCE-PROVIDENCE EL.    | K-5          | 633 CAMDEN RD.  | VANCE 29183       | 803-492-7766     | 358               | 23           |

# School Profile: ORANGEBURG 4

| NAME OF SCHOOL            | GRADE | ADDRESS                | CITY - ZIP        | PHONE NO.    | ENROLLMENT | STAFF |
|---------------------------|-------|------------------------|-------------------|--------------|------------|-------|
| BRANCHVILLE HIGH          | 7-12  | 1349 DORANGE RD.       | BRANCHVILLE 29432 | 803-274-8875 | 254        | 24    |
| CARVER-EDISTO MIDDLE      | 6-8   | 2018 CARVER SCHOOL RD. | CORDOVA 29039     | 803-534-3554 | 679        | 43    |
| COPE AREA CAREER CENTER** | 11-12 | P. O. BOX 128          | COPE 29038        | 803-534-7681 | NA         | 10    |
| EDISTO ELEMENTARY         | 3-5   | 136 WOODOLIVE LANE     | ORANGEBURG 29115  | 803-531-7846 | 706        | 44    |
| EDISTO HIGH               | 9-12  | P. O. BOX 101          | CORDOVA 29039     | 803-536-1553 | 829        | 55    |
| EDISTO PRIMARY            | PK-2  | 3239 CORDOVA RD.       | CORDOVA 29039     | 803-536-4782 | 586        | 61    |
| HUNTER-KINARD-TYLER EL.   | PK-6  | 7066 NORWAY RD.        | NEESES 29107      | 803-263-4441 | 482        | 40    |
| HUNTER-KINARD-TYLER HIGH  | 7-12  | 7066 NORWAY RD.        | NEESES 29107      | 803-263-4832 | 364        | 38    |
| LOCKETT ELEMENTARY        | PK-6  | 1349 DORANGE RD.       | BRANCHVILLE 29432 | 803-274-8588 | 303        | 27    |

## Credit Recovery Program (CPR) for Falling Ninth Graders

The goal of the Credit Recovery Program is to allow ninth-grade students to recover unit credit lost in English, math, and/or science. CPR helps students to receive credit toward graduation, regain control of their academic standing, and develop an "I can do it" attitude. Instruction is offered through a scientific research based project incorporating English and math skills.

Contact: Shirian Jenkins  
Orangeburg School District 4  
803-536-1553

## For Inspiration and Recognition of Science and Technology (FIRST) Lego League Junior Robotics Competition

In this program, teams of up to ten students, ages nine through fourteen, receive hands-on experience solving real-world problems in a competitive atmosphere. FIRST is a non-profit, educational organization that sponsors the FIRST Lego League competition that combines academic challenges with a sports-like competition. Teams design, construct, program, and test their robot made completely of Lego parts and then later compete in a state competition.

Contact: Sandra Watts  
Orangeburg School District 4  
803-534-3554

## Literacy First

Literacy First is a three-year, comprehensive, research-based reform process that provides explicit instruction in phonological awareness, phonics, spelling, vocabulary and comprehension. Along with a developmental curriculum, the process includes an assessment tool that provides for early identification and intensive remediation for students who may be performing below grade level. The goal of the process is to have all students reading on grade level at the end of the third grade.

Contact: Debra Norman  
Orangeburg School District 4  
803-263-4441

## Students Taking Alternative Routes (STAR) Center for Learning

STAR is the first newly constructed alternative school in South Carolina. Opened in October 2002, it serves students in grades six through twelve in a smaller setting to provide the conditions necessary for success.

Contact: Laurine Hilliard  
Orangeburg School District 4  
803-533-1783

\*\*Serves students in Bamberg Districts 1 and 2 and Orangeburg District 4.



# School Profile: ORANGEBURG 5

| <u>NAME OF SCHOOL</u>          | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|--------------------------------|--------------|---------------------------|-------------------|------------------|-------------------|--------------|
| BOWMAN ELEMENTARY              | K-5          | P. O. BOX 158             | BOWMAN 29018      | 803-829-2812     | 305               | 32           |
| BOWMAN HIGH                    | 6-12         | P. O. BOX 186             | BOWMAN 29018      | 803-829-2873     | 435               | 38           |
| BROOKDALE MIDDLE <sup>43</sup> | 5-8          | 394 BROOKDALE DR.         | ORANGEBURG 29115  | 803-534-9652     | 374               | 30           |
| THE TECHNOLOGY CENTER          | 9-12         | 3720 MAGNOLIA ST.         | ORANGEBURG 29118  | 803-536-4473     | NA                | 39           |
| CLARK, W. J. MIDDLE            | 5-8          | 919 BENNETT AVE.          | ORANGEBURG 29115  | 803-533-6510     | 878               | 71           |
| HOWARD, ROBERT E. MIDDLE       | 5-8          | 1255 BELLVILLE RD.        | ORANGEBURG 29115  | 803-534-5470     | 660               | 52           |
| MARSHALL ELEMENTARY            | K-4          | 1441 MARSHALL AVE.        | ORANGEBURG 29115  | 803-534-7885     | 608               | 50           |
| MELlichAMP ELEMENTARY          | K-4          | 350 MURRAY RD.            | ORANGEBURG 29115  | 803-534-8044     | 235               | 30           |
| NIX ELEMENTARY                 | K-4          | 770 STILTON RD., N. E.    | ORANGEBURG 29115  | 803-534-5982     | 244               | 28           |
| NORTH ELEMENTARY               | K-6          | P. O. BOX 219             | NORTH 29112       | 803-247-2184     | 364               | 34           |
| NORTH HIGH                     | 7-12         | 512 CROMER AVE.           | NORTH 29112       | 803-247-2541     | 322               | 33           |
| ORANGEBURG-WILKINSON HIGH      | 9-12         | 601 BRUIN PARKWAY         | ORANGEBURG 29118  | 803-534-6180     | 1763              | 117          |
| RIVELON ELEMENTARY             | K-4          | 350 THOMAS B. EKLUND CIR. | ORANGEBURG 29115  | 803-534-2949     | 224               | 24           |
| SHERIDAN ELEMENTARY            | K-4          | 1139 HILLSBORO RD.        | ORANGEBURG 29115  | 803-534-7504     | 486               | 38           |
| WHITTAKER ELEMENTARY           | K-4          | 790 WHITTAKER PARKWAY     | ORANGEBURG 29115  | 803-534-6559     | 578               | 42           |

<sup>43</sup> Closed in 2002-03.

# School Profile: PICKENS

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>             | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|----------------------------|-------------------|------------------|-------------------|--------------|
| AMBLER ELEMENTARY           | K-5          | 838 AMBLER SCHOOL RD.      | PICKENS 29671     | 864-898-5588     | 269               | 21           |
| CENTRAL ELEMENTARY          | K-5          | 808 JOHNSON RD.            | CENTRAL 29630     | 864-639-2311     | 414               | 36           |
| CLEMSON ELEMENTARY          | K-5          | 581 BERKELEY DR.           | CLEMSON 29631     | 864-854-2341     | 618               | 48           |
| CROSSWELL ELEMENTARY        | K-5          | 161 SCHOOL RD.             | EASLEY 29640      | 864-855-8160     | 500               | 37           |
| DACUSVILLE ELEMENTARY       | K-5          | 2671 EARL BRIDGE RD.       | EASLEY 29640      | 864-859-7429     | 634               | 46           |
| DACUSVILLE MIDDLE           | 6-8          | 899 THOMAS MILL RD.        | EASLEY 29640      | 864-859-6049     | 338               | 28           |
| DANIEL, D. W., HIGH         | 9-12         | 1819 SIX MILE HWY.         | CENTRAL 29630     | 864-624-4430     | 973               | 67           |
| EASLEY HIGH                 | 9-12         | P. O. BOX 128              | EASLEY 29641      | 864-855-8180     | 1463              | 95           |
| EAST END ELEMENTARY         | K-5          | 505 EAST 2ND AVE.          | EASLEY 29640      | 864-855-7860     | 494               | 37           |
| EDWARDS, R. C., MIDDLE      | 6-8          | 1157 MADDEN BRIDGE RD.     | CENTRAL 29630     | 864-654-1400     | 830               | 56           |
| FOREST ACRES ELEMENTARY     | K-5          | 401 MCALISTER RD.          | EASLEY 29642      | 864-855-7865     | 644               | 49           |
| GETTYS, R. H., MIDDLE       | 6-8          | 105 STEWART DR.            | EASLEY 29640      | 864-855-8170     | 1349              | 99           |
| HAGOOD ELEMENTARY           | K-5          | 435 SPARKS LANE            | PICKENS 29671     | 864-878-8710     | 404               | 35           |
| HOLLY SPRINGS ELEMENTARY    | K-5          | 120 HOLLY SPRINGS SCH. RD. | PICKENS 29671     | 864-898-5590     | 221               | 20           |
| LEWIS, A. R., ELEMENTARY    | K-5          | 1755 SHADY GROVE RD.       | PICKENS 29671     | 864-868-9047     | 276               | 25           |
| LIBERTY ELEMENTARY          | K-4          | 251 N. HILLCREST ST.       | LIBERTY 29657     | 864-850-3520     | 850               | 63           |
| LIBERTY HIGH                | 9-12         | 319 SUMMIT DR.             | LIBERTY 29657     | 864-850-3530     | 557               | 52           |
| LIBERTY MIDDLE              | 5-8          | 310 W. MAIN ST.            | LIBERTY 29657     | 864-850-3525     | 740               | 49           |
| MCKISSICK ELEMENTARY        | K-5          | 156 MCKISSICK RD.          | EASLEY 29640      | 864-855-7870     | 498               | 40           |
| PICKENS ELEMENTARY          | K-5          | 567 HAMPTON AVE.           | PICKENS 29671     | 864-878-8724     | 565               | 47           |
| PICKENS HIGH                | 9-12         | 111 BLUE FLAME DR.         | PICKENS 29671     | 864-878-8730     | 1259              | 83           |
| PICKENS MIDDLE              | 6-8          | 467 SPARKS LANE            | PICKENS 29671     | 864-878-8735     | 937               | 69           |
| SIX MILE ELEMENTARY         | K-5          | 777 N. MAIN ST.            | SIX MILE 29682    | 864-868-2352     | 525               | 40           |
| SKELTON, B. J., CAREER CTR. | 10-12        | 1400 GRIFFIN MILL RD.      | EASLEY 29640      | 864-855-8195     | NA                | 24           |
| WEST END ELEMENTARY         | K-5          | 314 PELZER HWY.            | EASLEY 29642      | 864-855-8165     | 019               | 49           |

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# School Profile: PICKENS

## Freshman Academy

The Freshman Academy is an innovative approach to helping ninth-grade students ease the transition to high school and improve their skills. The School District of Pickens County's four high schools have provided help for student who had not—for whatever reason—put forth the effort in the eighth grade. Students in the Academy attend core classes of forty-five minutes each rather than the standard ninety minutes that their peers attend. They also attend each class every day while the rest of the students attend class every other day on the A-B schedule. Other differences are a lower teacher-student ratio and the use of mentors.

Contact: Earl Gilstrap  
Pickens County School District  
864-855-8180

## Habitat Heroes

Jerry Robertson, School District of Pickens County's Teacher of the Year, and his students at Forest Acres Elementary take the environment seriously. Students in all grade levels recycle in their classrooms, and students help reduce waste in the lunchroom by composting. The students also planted more than 350 trees around their school for Arbor Day. Students are active in the community and have attended public meetings, speaking on behalf of their recycling initiatives.

Contact: Jerry Robertson  
Pickens County School District  
864-855-7865

## PalmTrees

Teams of teachers are incorporating twenty-five handheld computers and portable keyboards in their classrooms. Funding was made possible through a \$200,000 Technology Literacy Challenge grant. The objective is to integrate handheld technology into the South Carolina curriculum standards. Participating teachers completed sixty hours of staff development, including training, collaboration with team members, on-line research, and emailing other participants for ideas and solutions to problems.

Contact: Julie Thompson  
Pickens County School District  
864-855-8150, Ext. 117

# School Profile: PICKENS

## School District of Pickens County (SDPC) Professional Development Academy

The SDPC Professional Development Academy offers courses, school-based staff development, weekday workshops, and training opportunities throughout the school year. Activities are designed to create teacher collegiality and leadership. Over 23,000 hours were spent last year in collective professional development workshops and courses.

Contact: Carol Coke  
Pickens County School District  
864-855-8150

## The Past, the Present, and the Future

Almost four hundred at-risk students at three elementary schools are exploring "The Past, the Present, and the Future of Pickens County" over the next three years thanks to a \$1.5 million federal grant. A.R. Lewis Elementary, Pickens Elementary, and Six Mile Elementary received the grant to establish community learning centers. The intent of the grant is to raise student achievement and to give enrichment opportunities through after-school programs and an in-depth summer program. The first year's activities centered on "the past" while the second year's activities will encompass "the present." In the final year of the grant, activities will center on the "future."

Contact: Sharon Finley  
Pickens County School District  
864-868-2352

# School Profile: RICHLAND 1

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>            | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|---------------------------|-------------------|------------------|-------------------|--------------|
| ALCORN MIDDLE               | 6-8          | 5125 FAIRFIELD RD.        | COLUMBIA 29203    | 803-735-3439     | 620               | 57           |
| ARDEN ELEMENTARY            | K-5          | 1300 ASHLEY ST.           | COLUMBIA 29203    | 803-735-3400     | 351               | 32           |
| BRADLEY ELEMENTARY          | K-5          | 3602 THURMOND ST.         | COLUMBIA 29204    | 803-738-7200     | 425               | 42           |
| BRENNEN ELEMENTARY          | K-5          | 4438 DEVEREAUX RD.        | COLUMBIA 29205    | 803-738-7204     | 688               | 57           |
| BROCKMAN ELEMENTARY         | K-5          | 2245 MONTCLAIR DR.        | COLUMBIA 29206    | 803-790-6743     | 195               | 20           |
| BURNSIDE, ANNIE, ELEMENTARY | K-5          | 7300 PATTERSON DR.        | COLUMBIA 29209    | 803-783-5536     | 224               | 29           |
| BURTON-PACK ELEMENTARY      | K-5          | 111 GARDEN DR.            | COLUMBIA 29204    | 803-691-5550     | 580               | 54           |
| CARVER-LYON ELEMENTARY      | K-5          | 2100 WAVERLY ST.          | COLUMBIA 29204    | 803-343-2900     | 362               | 35           |
| CAUGHMAN RD. ELEMENTARY     | K-5          | 7725 CAUGHMAN RD.         | COLUMBIA 29209    | 803-783-5534     | 615               | 51           |
| COLUMBIA HIGH               | 9-12         | 1701 WESTCHESTER DR.      | COLUMBIA 29210    | 803-731-8949     | 928               | 72           |
| CRAYTON MIDDLE              | 6-8          | 5000 CLEMSON AVE.         | COLUMBIA 29206    | 803-738-7224     | 966               | 78           |
| DREHER HIGH                 | 9-12         | 701 ADGER RD.             | COLUMBIA 29205    | 803-253-7000     | 1310              | 90           |
| EAU CLAIRE HIGH             | 9-12         | 4800 MONTICELLO RD.       | COLUMBIA 29203    | 803-735-7600     | 1076              | 75           |
| FOREST HEIGHTS ELEMENTARY   | K-5          | 2500 BLUE RIDGE TERRACE   | COLUMBIA 29203    | 803-691-3780     | 622               | 55           |
| FLORA, A. C., HIGH          | 9-12         | 1 FALCON DR.              | COLUMBIA 29204    | 803-738-7300     | 1309              | 92           |
| GADSDEN ELEMENTARY          | K-5          | 1660 S GOODWIN CIR.       | GADSDEN 29052     | 803-353-2231     | 220               | 23           |
| GIBBES MIDDLE               | 6-8          | 500 SUMMERLEA DR.         | COLUMBIA 29203    | 803-343-2942     | 547               | 56           |
| HALL INSTITUTE              | SP. ED.      | 180 COLONIAL DR.          | COLUMBIA 29202    | 803-898-1488     | 71                | 8            |
| HAND MIDDLE                 | 6-8          | 2800 WHEAT ST.            | COLUMBIA 29205    | 803-343-2947     | 963               | 76           |
| HEYWARD, S. A., CAREER CTR. | 9-12         | 3560 LYNHAVEN DR.         | COLUMBIA 29204    | 803-735-3343     | NA                | 22           |
| HOPKINS ELEMENTARY          | K-5          | 6120 CABIN CREEK RD.      | HOPKINS 29061     | 803-783-5541     | 390               | 35           |
| HOPKINS MIDDLE              | 6-8          | 1801 CLARKSON RD.         | HOPKINS 29061     | 803-695-3331     | 827               | 54           |
| HORRELL HILL ELEMENTARY     | K-5          | 517 HORRELL HILL RD.      | HOPKINS 29061     | 803-783-5545     | 688               | 50           |
| HYATT PARK ELEMENTARY       | K-5          | 4200 MAIN ST.             | COLUMBIA 29203    | 803-735-3670     | 515               | 52           |
| JOHNSON, C. A., HIGH        | 9-12         | 2219 BARHAMVILLE RD.      | COLUMBIA 29204    | 803-253-7092     | 550               | 57           |
| KEENAN HIGH                 | 9-12         | 3455 PINEBELT RD.         | COLUMBIA 29204    | 803-738-7238     | 890               | 76           |
| LEWIS, A. J., GREENVIEW EL. | K-5          | 726 EASTER ST.            | COLUMBIA 29203    | 803-735-3417     | 485               | 38           |
| LOGAN ELEMENTARY            | K-5          | 815 ELMWOOD AVE.          | COLUMBIA 29201    | 803-343-2915     | 214               | 25           |
| LOWER RICHLAND HIGH         | 9-12         | 2615 LOWER RICHLAND BLVD. | HOPKINS 29061     | 803-695-3000     | 1850              | 142          |
| MEADOWFIELD ELEMENTARY      | K-5          | 525 GALWAY LANE           | COLUMBIA 29209    | 803-783-5549     | 642               | 52           |
| MILL CREEK ELEMENTARY       | K-5          | 925 UNIVERSAL DR.         | COLUMBIA 29209    | 803-783-5553     | 334               | 31           |
| MOORE, A. C., ELEMENTARY    | K-5          | 333 ETTWAN AVE.           | COLUMBIA 29205    | 803-343-2910     | 314               | 37           |

# School Profile: RICHLAND 1

| <u>NAME OF SCHOOL</u>         | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| MORRIS VILLAGE                | SP. ED.      | 1800 COLONIAL DR.     | COLUMBIA 29202    | 803-898-2185     | 18                | 2            |
| PINE GROVE ELEMENTARY         | K-5          | 111 HUFFSTETLER DR.   | COLUMBIA 29210    | 803-214-2380     | 478               | 37           |
| PENDERGRASS FAIRWOLD CTR.     | SP. ED.      | 5935 TOKEN ST.        | COLUMBIA 29203    | 803-735-3435     | 45                | 20           |
| PERRY, W. A., MIDDLE          | 6-8          | 2600 BARHAMVILLE RD.  | COLUMBIA 29204    | 803-256-6347     | 415               | 48           |
| RHAME, H. B., JR., ELEMENTARY | K-5          | 1300 ARROWWOOD RD.    | COLUMBIA 29210    | 803-731-8900     | 408               | 34           |
| ROSEWOOD ELEMENTARY           | K-5          | 3300 ROSEWOOD DR.     | COLUMBIA 29205    | 803-343-2930     | 359               | 33           |
| ST. ANDREWS MIDDLE            | 6-8          | 1231 BLUEFIELD DR.    | COLUMBIA 29210    | 803-731-8910     | 869               | 66           |
| SANDEL, W. S., ELEMENTARY     | K-5          | 2700 SEMINOLE RD.     | COLUMBIA 29210    | 803-731-8906     | 513               | 43           |
| SANDERS, W. G., MIDDLE        | 6-8          | 136 ALIDA ST.         | COLUMBIA 29203    | 803-735-3445     | 550               | 49           |
| SATCHEL FORD RD. ELEMENTARY   | K-5          | 5901 SATCHEL FORD RD. | COLUMBIA 29206    | 803-738-7209     | 668               | 50           |
| S. KILBOURNE ELEMENTARY       | K-5          | 1400 S. KILBOURNE RD. | COLUMBIA 29205    | 803-738-7215     | 324               | 32           |
| SOUTHEAST MIDDLE              | 6-8          | 731 HORRELL HILL RD.  | HOPKINS 29061     | 803-695-5700     | 785               | 68           |
| TAYLOR, E. E., ELEMENTARY     | K-5          | 200 MCRAE ST.         | COLUMBIA 29203    | 803-343-2924     | 269               | 27           |
| THOMAS, J. P., ELEMENTARY     | K-5          | 6001 WESTON AVE.      | COLUMBIA 29203    | 803-735-3430     | 687               | 50           |
| WATKINS-NANCE ELEMENTARY      | K-5          | 2525 BARHAMVILLE RD.  | COLUMBIA 29204    | 803-733-4321     | 449               | 44           |
| WEBBER ELEMENTARY             | K-5          | 140 WEBBER SCHOOL RD. | EASTOVER 29044    | 803-353-8771     | 427               | 44           |

| <u>Character Education</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| The school board adopted a policy affirming its commitment to the ideals of good character and citizenship through character education as part of the district's mission of successful teaching and learning. The process of integrating character education in school programs will include the involvement of students, staff, families, and the greater school community (elected officials, community/civic/business leaders, religious institutions, youth organizations, government, media and citizens at large). Each school's program of character education will be integrated into a meaningful and challenging curriculum that respects all learners and helps them succeed. Each school will implement this program in close cooperation with parents of students. |                                                                                            |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dr. Richard Moniuszko, Deputy Superintendent<br>Richland School District 1<br>803-733-6060 |

| <u>Homework Network Center</u>                                                                                                                                                                                                                                                                                                                                    |                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| The district initiated a technology-based homework assistance program whereby students can call in or email questions about homework assignments. Using trained tutors, the program serves students in grades four through twelve and covers math, science, language arts, and social studies. It operates Monday through Thursday from 4:30 p.m. until 7:45 p.m. |                                                                                            |
| Contact:                                                                                                                                                                                                                                                                                                                                                          | Dr. Richard Moniuszko, Deputy Superintendent<br>Richland School District 1<br>803-733-6060 |

# School Profile: RICHLAND 1

## Healthy and Nutritious School Environment

Recognizing that the greatest challenge to successful nutrition programs comes from outside the cafeteria and that the ready availability of less-than-nutritious food items sold by other groups during the school day undermines a healthy nutrition message, the district adopted a policy governing the sale of all foods and beverages to students that supports good eating habits. According to this policy, all foods and beverages sold at district schools must meet Dietary Guidelines for Americans (DGA). Foods that have minimal nutritive value are prohibited from being sold in vending machines, snack bars, school stores, and concession stands or offered as a la carte sales in the food service program. The prohibition extends to class and club fund-raising activities held during the school day. In addition, elementary schools are prohibited from having any vending machines that students can use.

Contact: Dr. Richard Moniuszko, Deputy Superintendent  
Richland School District 1  
803-733-6060

## Institute for Learning

The district partnered with the Institute for Learning, based at the University of Pittsburgh, to help develop high-performing classrooms based upon the Principles of Learning, which encompasses nine elaborated statements describing learning environments and instructional practices that enable all students to reach high standards of achievement through targeted and sustained effort, rather than focusing on the old assumption that inherited ability places a ceiling on what an individual student can learn. When used appropriately, the principles will empower the learner and increase the achievement of all students. The effort-based philosophy is paramount to building the capacity of all learners.

Contact: Dr. Richard Moniuszko, Deputy Superintendent  
Richland School District 1  
803-733-6060

## Secondary Priority Schools Process

As part of the district's continuing focus on promoting high levels of achievement for all students, five middle schools and three high schools were designated as priority schools. A priority school is a school that requires additional resources for support in order to obtain high levels of student achievement. Areas that receive attention through this process are curriculum and instruction, scheduling modifications, professional development, staffing issues, school improvement plan revisions, and allocation of resources.

Contact: Dr. Richard Moniuszko, Deputy Superintendent  
Richland School District 1  
803-733-6060

# School Profile: RICHLAND 2

| <u>NAME OF SCHOOL</u>       | <u>GRADE</u> | <u>ADDRESS</u>           | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------------|--------------|--------------------------|-------------------|------------------|-------------------|--------------|
| BETHEL-HANBERRY EL.         | PK-5         | 125 BONEY RD.            | BLYTHEWOOD 29016  | 803-691-6880     | 820               | 59           |
| BLYTHEWOOD MIDDLE           | 6-8          | 2351 LONGTOWN RD.        | BLYTHEWOOD 29016  | 803-691-6850     | 855               | 66           |
| BOOKMAN RD. ELEMENTARY      | PK-5         | 1245 BOOKMAN RD.         | ELGIN 29045       | 803-699-1724     | 544               | 49           |
| BOYD, ANNA, CHILD DEV. CTR. | PK-K         | 7900 BROOKMONT LANE      | COLUMBIA 29203    | 803-935-0123     | NA                | 5            |
| CONDER, L. W., ELEMENTARY   | PK-5         | 8040 HUNT CLUB RD.       | COLUMBIA 29223    | 803-736-8720     | 601               | 58           |
| DENT MIDDLE                 | 6-8          | 6950 NORTH TRENHOLM RD.  | COLUMBIA 29206    | 803-699-2750     | 1175              | 95           |
| FOREST LAKE ELEMENTARY      | PK-5         | 6801 BROOKFIELD RD.      | COLUMBIA 29206    | 803-782-0470     | 839               | 53           |
| KEELS, JOSEPH, ELEMENTARY   | PK-5         | 7500 SPRINGCREST DR.     | COLUMBIA 29223    | 803-736-8754     | 694               | 59           |
| KILLIAN ELEMENTARY          | PK-5         | 2821 CLEMSON RD.         | COLUMBIA 29229    | 803-699-2981     | 541               | 47           |
| LAKE CAROLINA ELEMENTARY**  | K-5          | 1151 KELLEY MILL RD.     | BLYTHEWOOD 29016  | 803-787-1910     | NA                | NA           |
| NELSON, L. B., ELEMENTARY   | K-5          | 225 N. BRICKYARD RD.     | COLUMBIA 29223    | 803-736-8730     | 639               | 51           |
| NORTH SPRINGS ELEMENTARY    | K-5          | 1300 CLEMSON RD.         | COLUMBIA 29229    | 803-736-3183     | 500               | 46           |
| PONTIAC ELEMENTARY          | PK-5         | 500 SPEARS CREEK CH. RD. | ELGIN 29045       | 803-699-2700     | 656               | 55           |
| RICE CREEK ELEMENTARY       | PK-5         | 4751 HARD SCRABBLE RD.   | COLUMBIA 29229    | 803-699-2900     | 1064              | 69           |
| RICHLAND NORTHEAST HIGH     | 9-12         | 7500 BROOKFIELD RD.      | COLUMBIA 29223    | 803-699-2800     | 1660              | 127          |
| RIDGE VIEW HIGH             | 9-12         | 4801 HARD SCRABBLE RD.   | COLUMBIA 29229    | 803-699-2999     | 2018              | 149          |
| SPRING VALLEY HIGH          | 9-12         | 120 SPARKLEBERRY LANE    | COLUMBIA 29229    | 803-699-3500     | 1749              | 150          |
| SUMMIT PARKWAY MIDDLE       | K-8          | 200 SUMMIT PARKWAY       | COLUMBIA 29229    | 803-699-3580     | 1386              | 103          |
| WINDSOR ELEMENTARY          | PK-5         | 9800 DUNBARTON DR.       | COLUMBIA 29223    | 803-736-8723     | 829               | 59           |
| WRIGHT, E. L., MIDDLE       | K-8          | 2740 ALPINE RD.          | COLUMBIA 29223    | 803-736-8740     | 1291              | 97           |

\*\*Opened in 2002-03.



# School Profile: SALUDA

| <u>NAME OF SCHOOL</u>         | <u>GRADE</u> | <u>ADDRESS</u>     | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------|--------------|--------------------|-------------------|------------------|-------------------|--------------|
| HOLLYWOOD ELEMENTARY          | K-8          | 1261 HOLLYWOOD RD. | SALUDA 29138      | 864-445-8333     | 339               | 32           |
| RIVERSIDE MIDDLE <sup>1</sup> | 5-8          | 140 IVORY KEY RD.  | SALUDA 29138      | 864-445-3767     | 465               | 40           |
| SALUDA ELEMENTARY             | K-4          | 200 MATTHEWS DR.   | SALUDA 29138      | 864-445-2469     | 730               | 69           |
| SALUDA HIGH                   | 9-12         | 160 IVORY KEY RD.  | SALUDA 29138      | 864-445-3011     | 543               | 56           |

<sup>1</sup>Name changed to Saluda Middle in 2002-03.

# School Profile: SPARTANBURG 1

| <u>NAME OF SCHOOL</u>        | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| CAMPOBELLO-GRAMUNG EL.       | K-8          | 250 FAGAN AVE.        | CAMPOBELLO 29322  | 864-472-9110     | 833               | 53           |
| CHAPMAN HIGH                 | 9-12         | 133 MCINTOSH LANE     | INMAN 29349       | 864-472-2838     | 875               | 67           |
| O. P. EARLE ELEMENTARY       | K-6          | 100 REDLAND RD.       | LANDRUM 29358     | 864-457-3418     | 566               | 44           |
| H. B. SWOFFORD CAREER CTR.** | 9-12         | 5620 HWY. 11          | INMAN 29349       | 864-592-2790     | NA                | 22           |
| HOLLY SPRINGS-MOTLOW EL.     | K-6          | 325 MOTLOW SCHOOL RD. | CAMPOBELLO 29322  | 864-895-2453     | 349               | 27           |
| INMAN ELEMENTARY             | K-6          | 25 OAKLAND AVE.       | INMAN 29349       | 864-472-8403     | 774               | 58           |
| LANDRUM HIGH                 | 9-12         | 102 REDLAND RD.       | LANDRUM 29358     | 864-457-2606     | 418               | 37           |
| LANDRUM JR. HIGH             | 7-8          | 104 REDLAND RD.       | LANDRUM 29356     | 864-457-2629     | 177               | 14           |
| T. E. MABRY JR. HIGH         | 7-8          | 10 W. MILLER ST.      | INMAN 29349       | 864-472-8402     | 435               | 36           |
| NEW PROSPECT ELEMENTARY      | K-6          | 9251 HWY. 9           | INMAN 29349       | 864-592-1970     | 312               | 26           |

\*\*Serves students in Spartanburg Districts 1 and 2.

# School Profile: SPARTANBURG 2

| <u>NAME OF SCHOOL</u>                       | <u>GRADE</u> | <u>ADDRESS</u>              | <u>CITY - ZIP</u>     | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|---------------------------------------------|--------------|-----------------------------|-----------------------|------------------|-------------------|--------------|
| BOILING SPRINGS ELEMENTARY                  | PK-5         | 700 DOUBLE BRIDGE RD.       | BOILING SPRINGS 29316 | 864-578-1231     | 1327              | 79           |
| BOILING SPRINGS HIGH                        | 9-12         | 2251 OLD FURNACE RD.        | BOILING SPRINGS 29316 | 864-578-8465     | 1681              | 99           |
| BOILING SPRINGS HIGH 9 <sup>TH</sup> GRD.** | 9            | 3655 BOILING SPRINGS RD.    | BOILING SPRINGS 29316 | 864-578-2610     | NA                | NA           |
| BOILING SPRINGS JR. HIGH                    | 7-8          | 4801 HWY. 9                 | INMAN 29349           | 864-578-5954     | 962               | 62           |
| BOILING SPRINGS MIDDLE                      | 6            | 1850 OLD FURNACE RD.        | BOILING SPRINGS 29316 | 864-578-2884     | 484               | 31           |
| CARLISLE-FOSTER'S GROVE EL.                 | PK-5         | 625 FOSTER'S GROVE RD.      | CHESNEE 29323         | 864-578-2215     | 587               | 42           |
| CHESNEE ELEMENTARY                          | PK-5         | 212 N. ALABAMA AVE.         | CHESNEE 29323         | 864-461-7322     | 540               | 39           |
| CHESNEE HIGH                                | 9-12         | 795 S. ALABAMA AVE.         | CHESNEE 29323         | 864-461-7318     | 585               | 44           |
| CHESNEE MIDDLE                              | 6-8          | 805 S. ALABAMA AVE.         | CHESNEE 29323         | 864-461-3900     | 525               | 39           |
| COOLEY SPRINGS-FINGERVILLE EL.              | PK-5         | 140 COOLEY SPRINGS SCH. RD. | CHESNEE 29323         | 864-592-1211     | 321               | 25           |
| HENDRIX, JAMES H., EL.                      | K-5          | 1084 SPRINGFIELD RD.        | BOILING SPRINGS 29316 | 864-578-1288     | 769               | 53           |
| MAYO ELEMENTARY                             | K-5          | P. O. BOX 130               | MAYO 29368            | 864-461-2622     | 316               | 22           |

\*\*Opened in 2002-03.

# School Profile: SPARTANBURG 3

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| BROOME HIGH           | 9-12         | 381 CHERRY HILL RD.    | SPARTANBURG 29307 | 864-579-8040     | 893               | 65           |
| CANNONS ELEMENTARY    | K-5          | 1315 OLD CONVERSE RD.  | SPARTANBURG 29307 | 864-579-8020     | 309               | 33           |
| CLIFDALE ELEMENTARY   | K-5          | 451 HERITAGE HILLS DR. | SPARTANBURG 29307 | 864-579-8010     | 359               | 31           |
| COWPENS ELEMENTARY    | K-5          | 341 FOSTER ST.         | COWPENS 29330     | 864-463-3300     | 451               | 32           |
| COWPENS MIDDLE        | 6-8          | 150 FOSTER ST.         | COWPENS 29330     | 864-463-3310     | 539               | 41           |
| PACOLET ELEMENTARY    | K-5          | 150 MCDOWELL ST.       | PACOLET 29372     | 864-474-4060     | 393               | 31           |
| PACOLET MIDDLE        | 6-8          | 850 SUNNY ACRES RD.    | PACOLET 29372     | 864-474-4080     | 248               | 23           |

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# School Profile: SPARTANBURG 4

| <u>NAME OF SCHOOL</u> | <u>GRADE</u> | <u>ADDRESS</u>          | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-----------------------|--------------|-------------------------|-------------------|------------------|-------------------|--------------|
| WOODRUFF ELEMENTARY   | 3-5          | 915 CROSS ANCHOR RD.    | WOODRUFF 29388    | 864-476-3123     | 740               | 49           |
| WOODRUFF HIGH         | 9-12         | 710 CROSS ANCHOR RD.    | WOODRUFF 29388    | 864-476-7045     | 722               | 51           |
| WOODRUFF MIDDLE       | 6-8          | 205 S. J. WORKMAN RD.   | WOODRUFF 29388    | 864-476-3150     | 688               | 47           |
| WOODRUFF PRIMARY      | K-2          | 200 LUCY P. EDWARDS RD. | WOODRUFF 29388    | 864-476-3174     | 682               | 56           |

# School Profile: SPARTANBURG 5

| <u>NAME OF SCHOOL</u>      | <u>GRADE</u> | <u>ADDRESS</u>     | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------|--------------|--------------------|-------------------|------------------|-------------------|--------------|
| BEECH SPRINGS INTERMEDIATE | 5-6          | 200 S. DANZLER RD. | DUNCAN 29334      | 864-949-7600     | 713               | 57           |
| BERRY SHOALS INTERMEDIATE  | 4-6          | 300 SHOALS RD.     | DUNCAN 29334      | 864-949-2300     | 727               | 80           |
| BYRNES, JAMES F., HIGH     | 9-12         | 150 E. MAIN ST.    | DUNCAN 29334      | 864-949-2355     | 2033              | 116          |
| DUNCAN ELEMENTARY          | PK-4         | 100 S. DANZLER RD. | DUNCAN 29334      | 864-949-2373     | 512               | 51           |
| HILL, D. R., MIDDLE        | 7-8          | 100 ROWE ST.       | DUNCAN 29334      | 864-949-2370     | 1008              | 78           |
| REIDVILLE ELEMENTARY       | PK-4         | 300 COLLEGE ST.    | REIDVILLE 29375   | 864-949-2388     | 323               | 26           |
| RIVER RIDGE ELEMENTARY     | PK-4         | 5960 REIDVILLE RD. | MOORE 29369       | 864-949-7620     | 546               | 43           |
| WELLFORD ELEMENTARY        | PK-4         | 684 SYPHRIT RD.    | WELLFORD 29385    | 864-949-2385     | 508               | 45           |

| <u>"Berry Babies"</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <p>"Berry Babies" is one of the many programs sponsored by the Library Media Center. Staff members and students who have new babies are given a "Berry Baby Bag." Included in the bag are bookmarks with suggested books for reading to infants, application forms for a county library card, books, baby bibs, pamphlets with information about the importance of reading to children from their birth, information about "Imagination Library" by Dolly Parton, and "First Steps" information in Spanish and English. Students and staff members are encouraged to read to their children every day. This is good for both children and students/staff members. The newborn gets to hear the sounds and rhythms, the student/staff member gets reading practice, and a special bond is created.</p> |                                                                                       |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Pat Bridges, Media Specialist<br/> Berry Shoals Intermediate<br/> 864-949-2300</p> |

| <u>Order of the Quill</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <p>The Order of the Quill is a solemn ceremony honoring young student writers and one community member each semester. New student candidates, who are selected by teachers, are unaware of their selection until the ceremony begins. Then each teacher approaches the candidates to drape a hood around their shoulders. Finally, each new inductee reads his or her piece to the audience. New members receive engraved pins and sign the official Order of the Quill with an authentic quill pen. Membership in the Order of the Quill continues for life.</p> |                                                                              |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Dee Dee Washington<br/> Reidville Elementary School<br/> 864-949-2388</p> |

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# School Profile: SPARTANBURG 6

| <u>NAME OF SCHOOL</u>            | <u>GRADE</u> | <u>ADDRESS</u>                | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------|--------------|-------------------------------|-------------------|------------------|-------------------|--------------|
| ANDERSON MILL ELEMENTARY         | K-5          | 1845 OLD ANDERSON MILL RD.    | MOORE 29369       | 864-576-6539     | 533               | 44           |
| ARCADIA ELEMENTARY               | K-5          | 375 SPRING ST.                | SPARTANBURG 29301 | 864-576-1371     | 338               | 25           |
| BOBO, JESSE S., ELEMENTARY       | K-5          | 495 POWELL MILL RD.           | SPARTANBURG 29301 | 864-576-2085     | 371               | 36           |
| DAWKINS, R. P., MIDDLE           | 6-8          | 1300 E. BLACKSTOCK RD.        | MOORE 29389       | 864-576-8088     | 797               | 62           |
| DORMAN HIGH                      | 9-12         | 5900 HWY. 221                 | ROEBUCK 29376     | 864-582-4347     | 2614              | 202          |
| DORMAN HIGH FRESHMAN CAMP.**     | 9            | HWY. 221                      | ROEBUCK 29376     | 864-582-3479     | NA                | NA           |
| FAIRFOREST ELEMENTARY            | K-5          | 3050 N. BLACKSTOCK RD.        | SPARTANBURG 29301 | 864-576-4886     | 516               | 37           |
| FAIRFOREST MIDDLE                | 6-8          | 4120 N. BLACKSTOCK RD.        | SPARTANBURG 29301 | 864-576-1270     | 728               | 53           |
| GABLE, L. E., MIDDLE             | 6-8          | 198 OTTS SHOALS RD.           | ROEBUCK 29376     | 864-576-3500     | 745               | 52           |
| LONE OAK ELEMENTARY              | K-5          | 7314 LONE OAK RD.             | SPARTANBURG 29303 | 864-503-9088     | 314               | 22           |
| PAULINE-GLENN SPRGS. EL.         | K-5          | P. O. BOX 95                  | PAULINE 29374     | 864-583-1868     | 418               | 32           |
| ROEBUCK ELEMENTARY               | K-5          | 2401 E. BLACKSTOCK RD.        | ROEBUCK 29376     | 864-576-6151     | 772               | 50           |
| ANDERSON, R. D., APPLIED TECH.** | 10-12        | P. O. BOX 248                 | MOORE 29369       | 864-576-5020     | NA                | 25           |
| WEST VIEW ELEMENTARY             | K-5          | 400 OAK GROVE RD.             | SPARTANBURG 29301 | 864-576-1833     | 717               | 48           |
| WOODLAND HGTS. ELEMENTARY        | K-5          | 1216 JOHN B. WHITE, SR. BLVD. | SPARTANBURG 29308 | 864-576-0508     | 458               | 38           |

**Freshman Transition Program**

In the fall of 2002, Dorman High School opened a separate ninth grade school on the same campus as the tenth to twelfth grade school. Dorman Freshman Campus offers guidance services and a program targeted at the needs of ninth graders.

Contact: Debra Bishop, Director of Secondary Education  
Spartanburg School District 6  
864-576-4212

\*Opened in 2002-03.

\*\*Serves students in Spartanburg Districts 4, 5, and 6.

# School Profile: SPARTANBURG 7

| NAME OF SCHOOL                         | GRADE | ADDRESS                    | CITY - ZIP        | PHONE NO.    | ENROLLMENT | STAFF |
|----------------------------------------|-------|----------------------------|-------------------|--------------|------------|-------|
| BOYD, JESSE, ELEMENTARY                | K-6   | 1505 FERNWOOD-GLENDALE RD. | SPARTANBURG 29307 | 864-594-4430 | 659        | 49    |
| CARVER JR. HIGH                        | 7-9   | 467 S. CHURCH ST.          | SPARTANBURG 29308 | 864-594-4435 | 659        | 52    |
| CHAPMAN, W. HERBERT, EL.               | K-6   | 230 BRYANT RD.             | SPARTANBURG 29303 | 864-594-4440 | 539        | 40    |
| CLEVELAND ELEMENTARY                   | PK-6  | 151 FRANKLIN ST.           | SPARTANBURG 29303 | 864-594-4444 | 487        | 49    |
| DANIEL MORGAN TECH. CTR. <sup>30</sup> | 10-12 | 201 ZION HILL RD.          | SPARTANBURG 29307 | 864-579-2810 | NA         | 21    |
| HOUSTON ELEMENTARY                     | PK-6  | 1475 SKYLYN DR.            | SPARTANBURG 29307 | 864-594-4448 | 368        | 36    |
| MADDEN, Z. L. ELEMENTARY               | PK-6  | 459 W. CENTENNIAL ST.      | SPARTANBURG 29303 | 864-594-4452 | 528        | 49    |
| MCCARTHY/TESZLER LRN. CTR.             | SP ED | 193 BURDETTE ST.           | SPARTANBURG 29307 | 864-585-0322 | 264        | 71    |
| MCCRACKEN, J. G., JR. HIGH             | 7-9   | 300 WEBBER RD.             | SPARTANBURG 29307 | 864-594-4457 | 863        | 65    |
| PARK HILLS ELEMENTARY                  | PK-6  | 301 CRESCENT AVE.          | SPARTANBURG 29308 | 864-594-4465 | 375        | 36    |
| PINE ST. ELEMENTARY                    | K-6   | 500 S. PINE ST.            | SPARTANBURG 29302 | 864-594-4470 | 737        | 51    |
| SPARTANBURG SR. HIGH                   | 10-12 | 500 DUPRE DR.              | SPARTANBURG 29307 | 864-594-4410 | 1493       | 117   |
| TODD, E. P., ELEMENTARY                | K-6   | 150 OLD CANAAN RD.         | SPARTANBURG 29306 | 864-594-4475 | 847        | 65    |
| WHITLOCK, MYLES W., JR. HIGH           | 7-9   | 364 SUCCESSFUL WAY         | SPARTANBURG 29303 | 864-594-4482 | 649        | 58    |
| WRIGHT, MARY H., ELEMENTARY            | PK-6  | 457 S. CHURCH ST.          | SPARTANBURG 29306 | 864-594-4477 | 330        | 36    |

**Vikings Unlimited, Inc.**

Vikings Unlimited, Inc. is Spartanburg High School's first virtual enterprise that is a simulated business where the employees are students who are involved in actual "on-the-job" work experiences. The employees have interviewed for positions such as CEO and Administrative Assistant and for positions in Accounting, Sales, Marketing, and Human Resources. Each department has a manager and at least two associates. The employees have completed tasks such as writing a business plan, designing a web page, creating a product catalog, developing multimedia presentations, preparing a payroll, purchasing and inventory, and communicating with customers and business partners via telephone, fax, and email.

Contact: Julie McCraw  
Spartanburg High School  
864-594-4410

**Whitlock Jr. High School's Saturday Academy**

The Saturday Academy at Whitlock Jr. High School is an exciting part of the students' extended learning time program. Students participate in fun, hands-on, interdisciplinary learning activities. These innovative best practice activities are designed to improve student achievement and higher-order thinking skills.

Contact: Margaret Peach  
Whitlock Jr. High School  
864-594-4482

<sup>30</sup>Serves students in Spartanburg Districts 3 and 7.



| <u>NAME OF SCHOOL</u>            | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| CHERRYVALE ELEMENTARY            | PK-5         | 1420 FURMAN DR.        | SUMTER 29154      | 803-494-8200     | 390               | 34           |
| CRESTWOOD HIGH                   | 9-12         | 2000 OSWEGO RD.        | SUMTER 29153      | 803-469-6200     | 1699              | 87           |
| DAVIS ELEMENTARY                 | PK-5         | 345 EASTERN SCHOOL RD. | SUMTER 29153      | 803-495-3247     | 374               | 32           |
| DELAINE ELEMENTARY               | PK-5         | 5355 CANE SAVANNAH RD. | WEDGEFIELD 29168  | 803-494-2881     | 220               | 20           |
| EBENEZER MIDDLE                  | 6-8          | 3440 EBENEZER RD.      | SUMTER 29153      | 803-469-8571     | 530               | 41           |
| FURMAN MIDDLE                    | 6-8          | 3400 BETHEL CHURCH RD. | SUMTER 29154      | 803-481-8519     | 1042              | 72           |
| HIGH HILLS ELEMENTARY            | 4-5          | 4971 FRIERSON RD.      | SHAW AFB 29152    | 803-499-3327     | 601               | 43           |
| HILLCREST MIDDLE                 | 6-8          | P. O. BOX 151          | DALZELL 29040     | 803-499-3341     | 542               | 40           |
| LAKEWOOD HIGH                    | 9-12         | 350 OLD MANNING RD.    | SUMTER 29150      | 803-508-2700     | 1450              | 77           |
| MANCHESTER ELEMENTARY            | PK-5         | 200 W. CLARK ST.       | PINEWOOD 29125    | 803-452-5454     | 590               | 44           |
| MAYWOOD MIDDLE                   | 6-8          | 4308 E. BREWINGTON RD. | SUMTER 29153      | 803-495-8014     | 267               | 25           |
| OAKLAND PRIMARY                  | PK-1         | 5415 OAKLAND DR.       | SUMTER 29154      | 803-499-3366     | 634               | 45           |
| POCALLA SPRINGS ELEMENTARY       | PK-5         | 2060 BETHEL CHURCH RD. | SUMTER 29154      | 803-481-5800     | 790               | 58           |
| RAFTING CREEK ELEMENTARY         | PK-5         | 4100 HWY. 261 N.       | REMBERT 29128     | 803-432-2994     | 277               | 22           |
| SHAW HEIGHTS ELEMENTARY          | 2-3          | 5121 FRIERSON RD.      | SHAW AFB 29152    | 803-666-2335     | 606               | 45           |
| ST. JOHN ELEMENTARY <sup>1</sup> | PK-5         | 4515 NARROW PAVED RD.  | LYNCHBURG 29080   | 843-659-2680     | 123               | 9            |

<sup>1</sup>Closed in 2002-03.

# School Profile: SUMTER 17

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| ALICE DR. ELEMENTARY                   | K-5          | 251 ALICE DR.          | SUMTER 29150      | 803-775-0857     | 610               | 49           |
| ALICE DR. MIDDLE                       | 6-8          | 40 MILLER RD.          | SUMTER 29150      | 803-775-0821     | 826               | 56           |
| BATES MIDDLE                           | 6-8          | 715 ESTATE ST.         | SUMTER 29154      | 803-775-0711     | 786               | 56           |
| CHESTNUT OAK MIDDLE                    | 6-8          | 1200 OSWEGO RD.        | SUMTER 29153      | 803-775-7272     | 595               | 51           |
| CROSSWELL DR. ELEMENTARY               | K-5          | 301 CROSSWELL DR.      | SUMTER 29150      | 803-775-0679     | 656               | 51           |
| KINGSBURY ELEMENTARY                   | K-5          | 825 KINGSBURY RD.      | SUMTER 29154      | 803-775-6244     | 624               | 48           |
| LEMIRA ELEMENTARY                      | K-5          | 952 FULTON ST.         | SUMTER 29153      | 803-775-0858     | 620               | 54           |
| MILLWOOD ELEMENTARY                    | K-5          | 24 PINWOOD RD.         | SUMTER 29150      | 803-775-0648     | 707               | 50           |
| SUMTER CO. CAREER CENTER <sup>22</sup> | 9-12         | 2612 MCCRAY'S MILL RD. | SUMTER 29154      | 803-481-8575     | NA                | 20           |
| SUMTER HIGH                            | 9-12         | 2580 MCCRAY'S MILL RD. | SUMTER 29154      | 803-481-4480     | 2384              | 170          |
| WILDER ELEMENTARY                      | K-5          | 975 S. MAIN ST.        | SUMTER 29150      | 803-773-5723     | 546               | 51           |
| WILLOW DR. ELEMENTARY                  | K-5          | 26 WILLOW DR.          | SUMTER 29150      | 803-773-5796     | 608               | 53           |

| <u>Credit Recovery</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| The Credit Recovery Program targets more than 500 ninth grade repeaters at Sumter High School so that they can move forward in their high school career with more meaningful approaches to learning and instruction. The credit recovery sessions are offered after school and on Saturdays for students who have failed one or more ninth grade courses. Students work on mastering their weaknesses and take tests on the computer under the supervision of a certified teacher. Students are able to take and retake a variety of tests and attain credit for the passing grades that they achieve. |                                                       |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Ernestine Reese<br>Sumter High School<br>803-481-4480 |

| <u>Freshman Success Program (FSP)</u>                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| The Freshman Success Program at Sumter High School is an innovative approach to enhancing the success of incoming ninth grade students. The FSP is designed to enhance success in the four A's: Academics, Attitude, Attendance, and Adaptability. Students enrolled in the FSP attain South Carolina standards for completion of the ninth grade with seven units earned and enrollment in the tenth grade the following year. |                                                      |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                        | Manuel Kennedy<br>Sumter High School<br>803-481-4480 |

| <u>Family Assistance Via Community Education and Services (FACES)</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| FACES is designed to significantly expand learning opportunities for middle school students and their families by providing them with a safe and healthy after-school and summer program. The program has three goals: to provide academic learning opportunities for students to meet or exceed challenging local and state academic achievement standards in reading, math, and science; to provide expanded learning opportunities for students that enable them to demonstrate positive behavior; and to provide expanded opportunities in a safe and drug-free environment that benefits the educational, health, social service, cultural, and recreational needs of students and their families. |                                                              |
| Contact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Cindy Jennings<br>Chestnut Oak Middle School<br>803-775-7272 |

<sup>22</sup>Serves students in Sumter Districts 2 and 17.

| <u>NAME OF SCHOOL</u>  | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| BUFFALO ELEMENTARY     | K-4          | 733 MAIN ST.           | BUFFALO 29321     | 864-429-1730     | 569               | 49           |
| EXCELSIOR MIDDLE       | 5-8          | 212 CULP ST.           | UNION 29379       | 864-429-1725     | 603               | 48           |
| FOSTER PARK ELEMENTARY | K-4          | 901 ARTHUR BLVD.       | UNION 29379       | 864-429-1737     | 494               | 44           |
| JONESVILLE ELEMENTARY  | K-6          | 514 ALMAN ST.          | JONESVILLE 29353  | 864-674-5518     | 464               | 39           |
| JONESVILLE HIGH        | 7-12         | 131 N. MAIN ST.        | JONESVILLE 29353  | 864-674-5272     | 398               | 32           |
| LOCKHART SCHOOL        | K-12         | 212 LOCKHART DR.       | LOCKHART 29364    | 864-545-6501     | 312               | 27           |
| MONARCH ELEMENTARY     | K-4          | 218 MONARCH SCHOOL DR. | UNION 29379       | 864-429-1733     | 447               | 40           |
| SIMS JR. HIGH          | 7-8          | 200 SIMS DR.           | UNION 29379       | 864-429-1755     | 644               | 47           |
| UNION HIGH             | 9-12         | 1163 LAKESIDE DR.      | UNION 29379       | 864-420-1750     | 1073              | 86           |

# School Profile: WILLIAMSBURG

| <u>NAME OF SCHOOL</u>                  | <u>GRADE</u> | <u>ADDRESS</u>              | <u>CITY - ZIP</u>  | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------|--------------|-----------------------------|--------------------|------------------|-------------------|--------------|
| ANDERSON PRIMARY                       | K-3          | 500 LEXINGTON AVE.          | KINGSTREE 29556    | 843-355-5493     | 789               | 51           |
| BATTERY PARK ELEMENTARY                | K-8          | 1487 BATTERY PARK RD.       | NESMITH 29580      | 843-558-5233     | 249               | 21           |
| CADES HEBRON ELEMENTARY                | K-6          | 3783 GREEN RD.              | CADES 29518        | 843-389-3386     | 197               | 19           |
| CHAVIS MIDDLE                          | 4-8          | 2811 S. STATE HWY. 41       | HEMINGWAY 29554    | 843-558-5805     | 438               | 27           |
| COOPER, D. P., ELEMENTARY              | K-8          | 4568 SEABOARD RD.           | SALTERS 29590      | 843-387-5425     | 411               | 29           |
| GREELEYVILLE ELEMENTARY                | K-6          | P. O. BOX 128               | GREELEYVILLE 29056 | 843-426-2116     | 362               | 28           |
| HEMINGWAY HIGH                         | 9-12         | P. O. BOX 1509              | HEMINGWAY 29554    | 843-558-9413     | 457               | 37           |
| HEMINGWAY VOC. CENTER                  | 9-12         | 1593 HEMINGWAY HWY.         | HEMINGWAY 29554    | 843-558-5813     | NA                | 7            |
| KINGSTREE ELEMENTARY                   | 4-6          | 500 ACADEMY ST.             | KINGSTREE 29556    | 843-355-7233     | 607               | 38           |
| KINGSTREE JR. HIGH                     | 7-8          | 710 THIRD AVE.              | KINGSTREE 29556    | 843-355-6823     | 578               | 37           |
| KINGSTREE SR. HIGH                     | 9-12         | 616 MARTIN L. KING AVE.     | KINGSTREE 29556    | 843-355-6525     | 898               | 63           |
| LEE, M. B., SR., PRIMARY <sup>33</sup> | K-3          | 400 S. MAIN ST.             | HEMINGWAY 29554    | 843-558-2721     | 384               | 25           |
| MURRAY, C. E., HIGH                    | 7-12         | P. O. BOX 188               | GREELEYVILLE 29056 | 843-426-2121     | 540               | 43           |
| ST. MARK ELEMENTARY                    | K-6          | 6628 THURGOOD MARSHALL HWY. | KINGSTREE 29556    | 843-382-3935     | 287               | 23           |
| YOUTH ACADEMY CHARTER <sup>34</sup>    | 9-12         | 711 TOMLINSON ST.           | KINGSTREE 29556    | 843-355-5424     | NA                | NA           |

<sup>33</sup>Closed in 2002-03.

<sup>34</sup>Charter school.

# School Profile: YORK 1

| <u>NAME OF SCHOOL</u>         | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u>   | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------------|--------------|------------------------|---------------------|------------------|-------------------|--------------|
| COTTON BELT ELEMENTARY        | PK-5         | 1176 BLACK HWY.        | YORK 29745          | 803-684-1947     | 615               | 43           |
| HICKORY GROVE-SHARON EL.      | PK-6         | 4901 HICKORY GROVE RD. | HICKORY GROVE 29717 | 803-925-2116     | 467               | 35           |
| HUNTER ST. ELEMENTARY         | PK-5         | 1100 HUNTER ST.        | YORK 29745          | 803-684-1926     | 671               | 50           |
| JEFFERSON ELEMENTARY          | PK-5         | 1543 CHESTER HWY.      | YORK 29745          | 803-684-1942     | 631               | 49           |
| JOHNSON, FLOYD D., TECH. CTR. | 9-12         | 1010 DEVINNEY RD.      | YORK 29745          | 803-684-1910     | NA                | 18           |
| JOHNSON, HAROLD C., MIDDLE    | 6-7          | 400 E. JEFFERSON ST.   | YORK 29745          | 803-684-2311     | 792               | 68           |
| YORK COMPREHENSIVE HIGH       | 10-12        | 1010 DEVINNEY RD.      | YORK 29745          | 803-684-2336     | 936               | 57           |
| YORK JUNIOR HIGH              | 8-9          | 1280 JOHNSON RD.       | YORK 29745          | 803-684-5008     | 840               | 59           |

**Boys' Breakfast Book Club**

Funded by an EIA Teacher Grant, the Boys' Breakfast Book Club meets Monday through Thursday from 7:05 a.m. until 7:35 a.m. in the media center at Cotton Belt Elementary School. The club's main focus is to help low achieving third, fourth, and fifth grade boys develop an interest in reading and improve their reading skills.

Contact: Hilary Mullins  
Cotton Belt Elementary School  
803-684-1947

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# School Profile: YORK 2

| NAME OF SCHOOL         | GRADE | ADDRESS                 | CITY - ZIP   | PHONE NO.    | ENROLLMENT | STAFF |
|------------------------|-------|-------------------------|--------------|--------------|------------|-------|
| BETHANY ELEMENTARY     | PK-4  | 337 MAYNARD GRAYSON RD. | CLOVER 29710 | 803-222-4093 | 338        | 32    |
| BETHEL ELEMENTARY      | PK-4  | 6000 HWY. 55            | CLOVER 29710 | 803-831-7816 | 311        | 34    |
| CLOVER HIGH            | 9-12  | 1825 HWY. 55            | CLOVER 29710 | 803-222-4591 | 1263       | 112   |
| CLOVER JR. HIGH        | 7-8   | 1555 HWY. 55            | CLOVER 29710 | 803-222-4521 | 790        | 68    |
| CLOVER MIDDLE          | 5-6   | 300 CLINTON AVE.        | CLOVER 29710 | 803-222-9503 | 470        | 47    |
| CROWDERS CREEK EL.     | PK-6  | 5515 CHARLOTTE HWY.     | CLOVER 29710 | 803-831-2434 | 749        | 67    |
| GRIGGS ROAD ELEMENTARY | PK-4  | 100 GRIGGS ROAD         | CLOVER 29710 | 803-222-5777 | 389        | 35    |
| KINARD ELEMENTARY      | PK-4  | 201 PRESSLY ST.         | CLOVER 29710 | 803-222-3071 | 352        | 37    |

**After-School Program**

Due to the need for after-school day care in its rural community, Bethany Elementary School successfully implemented an after-school enrichment program. Parents pay a minimum fee for their children to participate in homework sessions, computer assisted instruction, game time, outdoor play, and arts and crafts. Certified teachers supervise this self-supporting program.

Contact: Pam Cato, Principal  
Bethany Elementary School  
803-222-4093

**Employment Prep Diploma**

The Clover School District offers an alternative diploma for exceptional children not able to master state diploma requirements. Comprised of twenty-four academic and career preparatory units, the program provides meaning and employment preparation for exceptional children.

Contact: Ron Wright, Principal  
Clover High School  
803-222-4591

**Distance Learning**

This program merges technology, secondary education, and higher education. Students attend class in a state-of-the-art distance-learning lab that connects with a local technical school and a university allowing students to take college-level classes for dual credit.

Contact: Ron Wright, Principal  
Clover High School  
803-222-4591

**Summer Reading Program**

Teachers volunteer one afternoon a week to provide a summer reading program for rising kindergarten and first grade students. Kindergarten students take home literacy bags that contain books and related activities designed to develop a love for reading and to master basic readiness skills. Rising first graders check out emergent-level readers to allow them to develop their skills and gain confidence as readers.

Contact: Robert Parker, Principal  
Bethel Elementary School  
803-821-7816

# School Profile: YORK 3

| <u>NAME OF SCHOOL</u>                        | <u>GRADE</u> | <u>ADDRESS</u>        | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|----------------------------------------------|--------------|-----------------------|-------------------|------------------|-------------------|--------------|
| APPLIED TECHNOLOGY CENTER                    | 9-12         | 2399 WEST MAIN ST.    | ROCK HILL 29732   | 803-981-1000     | NA                | 29           |
| BELLEVUE ELEMENTARY                          | K-5          | 501 BELLEVUE RD.      | ROCK HILL 29730   | 803-981-1181     | 533               | 42           |
| CASTLE HEIGHTS MIDDLE                        | 6-8          | 1234 FLINT ST. EXT.   | ROCK HILL 29730   | 803-981-1400     | 857               | 65           |
| CENTRAL CHILD DEV. CENTER <sup>55</sup>      | PK           | 414 EAST BLACK ST.    | ROCK HILL 29730   | 803-980-2060     | NA                | NA           |
| EBENEZER AVE. ELEMENTARY                     | K-5          | 242 EBENEZER AVE.     | ROCK HILL 29730   | 803-981-1435     | 359               | 25           |
| EBINPORT ELEMENTARY                          | K-5          | 2142 INDIA HOOK RD.   | ROCK HILL 29732   | 803-981-1550     | 607               | 40           |
| FINLEY RD. ELEMENTARY                        | K-5          | 1089 FINLEY RD.       | ROCK HILL 29730   | 803-981-1280     | 583               | 40           |
| INDEPENDENCE ELEMENTARY                      | K-5          | 132 W. SPRINGDALE RD. | ROCK HILL 29730   | 803-981-1135     | 548               | 40           |
| LESSLIE ELEMENTARY                           | K-5          | 250 NEELY STORE RD.   | ROCK HILL 29730   | 803-981-1910     | 409               | 32           |
| MT. GALLANT ELEMENTARY                       | K-5          | 4664 MT. GALLANT RD.  | ROCK HILL 29732   | 803-981-1360     | 491               | 39           |
| NORTHSIDE ELEMENTARY                         | K-3          | 840 N. ANNAFREL ST.   | ROCK HILL 29730   | 803-981-1570     | 313               | 32           |
| NORTHWESTERN HIGH                            | 9-12         | 2503 WEST MAIN ST.    | ROCK HILL 29732   | 803-981-1212     | 2290              | 133          |
| OAKDALE ELEMENTARY                           | K-5          | 1128 OAKDALE RD.      | ROCK HILL 29730   | 803-981-1585     | 679               | 41           |
| OLD POINTE ELEMENTARY <sup>55</sup>          | K-5          | 380 OLD POINTE RD.    | ROCK HILL 29732   | 803-980-2040     | NA                | NA           |
| RAWLINSON RD. MIDDLE                         | 6-8          | 2631 W. MAIN ST.      | ROCK HILL 29732   | 803-981-1500     | 922               | 66           |
| RICHMOND DR. ELEMENTARY                      | K-5          | 1162 RICHMOND DR.     | ROCK HILL 29732   | 803-981-1930     | 558               | 40           |
| ROCK HILL HIGH                               | 9-12         | 320 W. SPRINGDALE RD. | ROCK HILL 29730   | 803-981-1300     | 2126              | 128          |
| ROSEWOOD ELEMENTARY                          | K-5          | 2240 ROSEWOOD DR.     | ROCK HILL 29732   | 803-981-1540     | 671               | 44           |
| SALUDA TRAIL MIDDLE                          | 6-8          | 2300 SALUDA RD.       | ROCK HILL 29730   | 803-981-1800     | 866               | 62           |
| SULLIVAN, W. C., MIDDLE                      | 6-8          | 1825 EDEN TERRACE     | ROCK HILL 29730   | 803-981-1450     | 1066              | 72           |
| SUNSET PARK ELEMENTARY                       | K-5          | 1036 OGDEN RD.        | ROCK HILL 29730   | 803-981-1260     | 363               | 43           |
| SYLVIA CIRCLE ELEMENTARY                     | K-5          | 929 SYLVIA CIRCLE     | ROCK HILL 29730   | 803-981-1380     | 211               | 22           |
| THE CHILDRENS SCH. AT SYL. CR. <sup>56</sup> | PK-5         | 929 SYLVIA CIRCLE     | ROCK HILL 29740   | 803-981-1380     | NA                | NA           |
| YORK RD. ELEMENTARY                          | K-5          | 2254 WEST MAIN ST.    | ROCK HILL 29732   | 803-981-1950     | 569               | 39           |

<sup>55</sup>Opened in 2002-03.

<sup>56</sup>Charter school. Opened in 2002-03.

# School Profile: YORK 4

| <u>NAME OF SCHOOL</u>   | <u>GRADE</u> | <u>ADDRESS</u>         | <u>CITY - ZIP</u> | <u>PHONE NO.</u> | <u>ENROLLMENT</u> | <u>STAFF</u> |
|-------------------------|--------------|------------------------|-------------------|------------------|-------------------|--------------|
| FORT MILL ELEMENTARY    | 3-4          | 192 SPRINGFIELD PKWY.  | FORT MILL 29715   | 803-547-7546     | 573               | 43           |
| FORT MILL HIGH          | 9-12         | 225 MUNN RD.           | FORT MILL 29715   | 803-548-1900     | 1613              | 113          |
| FORT MILL MIDDLE        | 6-8          | 200 SPRINGFIELD PKWY.  | FORT MILL 29715   | 803-547-5553     | 646               | 47           |
| GOLD HILL ELEMENTARY    | K-4          | 1000 DAVE GIBSON BLVD. | FORT MILL 29708   | 803-548-8250     | 546               | 44           |
| GOLD HILL MIDDLE        | 6-8          | 1025 DAVE GIBSON BLVD. | FORT MILL 29708   | 803-548-8300     | 753               | 51           |
| ORCHARD PARK ELEMENTARY | K-5          | 474 THIRD BAXTER ST.   | FORT MILL 29708   | 803-548-8170     | 518               | 40           |
| RIVERVIEW ELEMENTARY    | K-2          | 1434 HARRIS RD.        | FORT MILL 29715   | 803-548-4877     | 479               | 46           |
| SPRINGFIELD ELEMENTARY  | K-5          | 2415 HWY. 21 BUSINESS  | FORT MILL 29715   | 803-548-8150     | 506               | 38           |

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**TABLE 3**  
**PERCENT CHANGE IN TOTAL POPULATION FROM APRIL 1, 1990, TO APRIL 1, 2000\***  
**BY COUNTY**

| Listed Alphabetically |                    |                    |                |                   |      |
|-----------------------|--------------------|--------------------|----------------|-------------------|------|
| County                | 1-Apr-90<br>Census | 1-Apr-00<br>Census | Net<br>Change  | Percent<br>Change | Rank |
| Abbeville             | 23,862             | 26,167             | 2,305          | 9.7               | 31   |
| Aiken                 | 120,940            | 142,552            | 21,612         | 17.9              | 14   |
| Allendale             | 11,722             | 11,211             | -511           | -4.4              | 46   |
| Anderson              | 145,196            | 165,740            | 20,544         | 14.1              | 21   |
| Bamberg               | 16,902             | 16,658             | -244           | -1.4              | 43   |
| Barnwell              | 20,293             | 23,478             | 3,185          | 15.7              | 18   |
| Beaufort              | 86,425             | 120,937            | 34,512         | 39.9              | 1    |
| Berkeley              | 128,776            | 142,651            | 13,875         | 10.8              | 29   |
| Calhoun               | 12,753             | 15,185             | 2,432          | 19.1              | 10   |
| Charleston            | 295,039            | 309,969            | 14,930         | 5.1               | 39   |
| Cherokee              | 44,506             | 52,537             | 8,031          | 18.0              | 12   |
| Chester               | 32,170             | 34,068             | 1,898          | 5.9               | 36   |
| Chesterfield          | 38,577             | 42,768             | 4,191          | 10.9              | 28   |
| Clarendon             | 28,450             | 32,502             | 4,052          | 14.2              | 20   |
| Colleton              | 34,377             | 38,264             | 3,887          | 11.3              | 26   |
| Darlington            | 61,851             | 67,394             | 5,543          | 9.0               | 33   |
| Dillon                | 29,114             | 30,722             | 1,608          | 5.5               | 37   |
| Dorchester            | 83,060             | 96,413             | 13,353         | 16.1              | 17   |
| Edgefield             | 18,375             | 24,595             | 6,220          | 33.9              | 3    |
| Fairfield             | 22,295             | 23,454             | 1,159          | 5.2               | 38   |
| Florence              | 114,344            | 125,761            | 11,417         | 10.0              | 30   |
| Georgetown            | 46,302             | 55,797             | 9,495          | 20.5              | 8    |
| Greenville            | 320,167            | 379,616            | 59,449         | 18.6              | 11   |
| Greenwood             | 59,567             | 66,271             | 6,704          | 11.3              | 27   |
| Hampton               | 18,191             | 21,386             | 3,195          | 17.6              | 15   |
| Horry                 | 144,053            | 196,629            | 52,576         | 36.5              | 2    |
| Jasper                | 15,487             | 20,678             | 5,191          | 33.5              | 4    |
| Kershaw               | 43,599             | 52,647             | 9,048          | 20.8              | 7    |
| Lancaster             | 54,516             | 61,351             | 6,835          | 12.5              | 22   |
| Laurens               | 58,092             | 69,567             | 11,475         | 19.8              | 9    |
| Lee                   | 18,437             | 20,119             | 1,682          | 9.1               | 32   |
| Lexington             | 167,611            | 216,014            | 48,403         | 28.9              | 5    |
| McCormick             | 8,868              | 9,958              | 1,090          | 12.3              | 23   |
| Marion                | 33,899             | 35,466             | 1,567          | 4.6               | 40   |
| Marlboro              | 29,361             | 28,818             | -543           | -1.8              | 45   |
| Newberry              | 33,172             | 36,108             | 2,936          | 8.9               | 34   |
| Oconee                | 57,494             | 66,215             | 8,721          | 15.2              | 19   |
| Orangeburg            | 84,803             | 91,582             | 6,779          | 8.0               | 35   |
| Pickens               | 93,894             | 110,757            | 16,863         | 18.0              | 13   |
| Richland              | 285,720            | 320,677            | 34,957         | 12.2              | 24   |
| Saluda                | 16,357             | 19,181             | 2,824          | 17.3              | 16   |
| Spartanburg           | 226,800            | 253,791            | 26,991         | 11.9              | 25   |
| Sumter                | 102,637            | 104,646            | 2,009          | 2.0               | 41   |
| Union                 | 30,337             | 29,881             | -456           | -1.5              | 44   |
| Williamsburg          | 36,815             | 37,217             | 402            | 1.1               | 42   |
| York                  | 131,497            | 164,614            | 33,117         | 25.2              | 6    |
| <b>State Totals</b>   | <b>3,486,703</b>   | <b>4,012,012</b>   | <b>525,309</b> | <b>15.1</b>       |      |
| <b>County Median</b>  |                    |                    |                | <b>12.3</b>       |      |

**TABLE 3 (Continued)**  
**PERCENT CHANGE IN TOTAL POPULATION FROM APRIL 1, 1990, TO APRIL 1, 2000\***  
**BY COUNTY**

| Ranked Numerically   |                    |                    |                |                   |      |
|----------------------|--------------------|--------------------|----------------|-------------------|------|
| County               | 1-Apr-90<br>Census | 1-Apr-00<br>Census | Net<br>Change  | Percent<br>Change | Rank |
| Beaufort             | 86,425             | 120,937            | 34,512         | 39.9              | 1    |
| Horry                | 144,053            | 196,629            | 52,576         | 36.5              | 2    |
| Edgefield            | 18,375             | 24,595             | 6,220          | 33.9              | 3    |
| Jasper               | 15,487             | 20,678             | 5,191          | 33.5              | 4    |
| Lexington            | 187,811            | 218,014            | 48,403         | 28.9              | 5    |
| York                 | 131,497            | 164,614            | 33,117         | 25.2              | 6    |
| Kershaw              | 43,599             | 52,647             | 9,048          | 20.8              | 7    |
| Georgetown           | 46,302             | 55,797             | 9,495          | 20.5              | 8    |
| Laurens              | 58,092             | 69,567             | 11,475         | 19.8              | 9    |
| Calhoun              | 12,753             | 15,185             | 2,432          | 19.1              | 10   |
| Greenville           | 320,167            | 379,616            | 59,449         | 18.6              | 11   |
| Cherokee             | 44,506             | 52,537             | 8,031          | 18.0              | 12   |
| Pickens              | 93,894             | 110,757            | 16,863         | 18.0              | 13   |
| Aiken                | 120,940            | 142,552            | 21,612         | 17.9              | 14   |
| Hampton              | 18,191             | 21,386             | 3,195          | 17.6              | 15   |
| Saluda               | 16,357             | 19,181             | 2,824          | 17.3              | 16   |
| Dorchester           | 83,060             | 96,413             | 13,353         | 16.1              | 17   |
| Barnwell             | 20,293             | 23,478             | 3,185          | 15.7              | 18   |
| Oconee               | 57,494             | 66,215             | 8,721          | 15.2              | 19   |
| Clarendon            | 28,450             | 32,502             | 4,052          | 14.2              | 20   |
| Anderson             | 145,196            | 165,740            | 20,544         | 14.1              | 21   |
| Lancaster            | 54,516             | 61,351             | 6,835          | 12.5              | 22   |
| McCormick            | 8,868              | 9,958              | 1,090          | 12.3              | 23   |
| Richland             | 285,720            | 320,677            | 34,957         | 12.2              | 24   |
| Spartanburg          | 226,800            | 253,791            | 26,991         | 11.9              | 25   |
| Coffey               | 34,377             | 38,264             | 3,887          | 11.3              | 26   |
| Greenwood            | 59,567             | 66,271             | 6,704          | 11.3              | 27   |
| Chesterfield         | 38,577             | 42,768             | 4,191          | 10.9              | 28   |
| Berkeley             | 128,776            | 142,651            | 13,875         | 10.8              | 29   |
| Florence             | 114,344            | 125,761            | 11,417         | 10.0              | 30   |
| Abbeville            | 23,862             | 26,167             | 2,305          | 9.7               | 31   |
| Lee                  | 18,437             | 20,119             | 1,682          | 9.1               | 32   |
| Darlington           | 61,851             | 67,394             | 5,543          | 9.0               | 33   |
| Newberry             | 33,172             | 36,108             | 2,936          | 8.9               | 34   |
| Orangeburg           | 84,803             | 91,582             | 6,779          | 8.0               | 35   |
| Chester              | 32,170             | 34,068             | 1,898          | 5.9               | 36   |
| Dillon               | 29,114             | 30,722             | 1,608          | 5.5               | 37   |
| Fairfield            | 22,295             | 23,454             | 1,159          | 5.2               | 38   |
| Charleston           | 295,039            | 309,969            | 14,930         | 5.1               | 39   |
| Marion               | 33,899             | 35,466             | 1,567          | 4.6               | 40   |
| Sumter               | 102,637            | 104,646            | 2,009          | 2.0               | 41   |
| Williamsburg         | 36,815             | 37,217             | 402            | 1.1               | 42   |
| Bamberg              | 16,902             | 16,658             | -244           | -1.4              | 43   |
| Union                | 30,337             | 29,881             | -456           | -1.5              | 44   |
| Marlboro             | 29,361             | 28,818             | -543           | -1.8              | 45   |
| Allendale            | 11,722             | 11,211             | -511           | -4.4              | 46   |
| <b>State Totals</b>  | <b>3,486,703</b>   | <b>4,012,012</b>   | <b>525,309</b> | <b>15.1</b>       |      |
| <b>County Median</b> |                    |                    |                | <b>12.3</b>       |      |

\* See "References for Tables."

**TABLE 4  
PERCENT OF POPULATION CLASSIFIED AS MINORITY, 2000\*  
BY COUNTY**

| Listed Alphabetically |                     |                        |                     |      |
|-----------------------|---------------------|------------------------|---------------------|------|
| County                | Total<br>Population | Minority<br>Population | Percent<br>Minority | Rank |
| Abbeville             | 26,137              | 8,256                  | 31.6                | 31   |
| Aiken                 | 142,552             | 40,807                 | 28.6                | 35   |
| Allendale             | 11,211              | 8,143                  | 72.6                | 1    |
| Anderson              | 165,740             | 30,563                 | 18.4                | 43   |
| Bamberg               | 16,658              | 10,583                 | 63.5                | 4    |
| Barnwell              | 23,478              | 10,522                 | 44.8                | 17   |
| Beaufort              | 120,937             | 35,486                 | 29.3                | 32   |
| Berkeley              | 142,651             | 45,654                 | 32.0                | 30   |
| Calhoun               | 15,185              | 7,588                  | 50.0                | 13   |
| Charleston            | 309,969             | 118,041                | 38.1                | 24   |
| Cherokee              | 52,537              | 12,128                 | 23.1                | 39   |
| Chester               | 34,068              | 13,652                 | 40.1                | 23   |
| Chesterfield          | 42,768              | 15,253                 | 35.7                | 28   |
| Clarendon             | 32,502              | 17,900                 | 55.1                | 12   |
| Colleton              | 38,264              | 17,019                 | 44.5                | 18   |
| Darlington            | 67,394              | 28,992                 | 43.0                | 20   |
| Dillon                | 30,722              | 15,241                 | 49.6                | 16   |
| Dorchester            | 96,413              | 27,915                 | 29.0                | 34   |
| Edgefield             | 24,585              | 10,633                 | 43.2                | 19   |
| Fairfield             | 23,454              | 14,172                 | 60.4                | 6    |
| Florence              | 125,781             | 52,001                 | 41.3                | 21   |
| Georgetown            | 55,797              | 22,490                 | 40.3                | 22   |
| Greenville            | 379,616             | 85,292                 | 22.5                | 41   |
| Greenwood             | 66,271              | 22,816                 | 34.4                | 27   |
| Hampton               | 21,386              | 12,213                 | 57.1                | 9    |
| Horry                 | 198,629             | 37,266                 | 19.0                | 42   |
| Jasper                | 20,678              | 11,912                 | 57.6                | 8    |
| Kershaw               | 52,647              | 14,946                 | 28.4                | 37   |
| Lancaster             | 61,351              | 17,774                 | 29.0                | 33   |
| Laurens               | 69,567              | 19,778                 | 28.4                | 36   |
| Lee                   | 20,119              | 13,071                 | 65.0                | 3    |
| Lexington             | 216,014             | 34,170                 | 15.8                | 44   |
| McCormick             | 9,958               | 5,499                  | 55.2                | 11   |
| Marion                | 35,466              | 20,679                 | 58.3                | 7    |
| Marlboro              | 28,818              | 15,998                 | 55.5                | 10   |
| Newberry              | 36,108              | 12,993                 | 36.0                | 25   |
| Oconee                | 66,215              | 7,190                  | 10.9                | 45   |
| Orangeburg            | 91,582              | 57,537                 | 62.8                | 5    |
| Pickens               | 110,757             | 10,779                 | 9.7                 | 46   |
| Richland              | 320,677             | 159,401                | 49.7                | 15   |
| Saluda                | 19,181              | 6,559                  | 34.2                | 28   |
| Spartanburg           | 253,791             | 63,222                 | 24.9                | 38   |
| Sumter                | 104,646             | 52,184                 | 49.9                | 14   |
| Union                 | 29,881              | 9,619                  | 32.2                | 29   |
| Williamsburg          | 37,217              | 25,033                 | 67.3                | 2    |
| York                  | 164,614             | 37,452                 | 22.8                | 40   |
| <b>State Totals</b>   | <b>4,012,012</b>    | <b>1,316,452</b>       | <b>32.8</b>         |      |
| <b>County Median</b>  |                     |                        | <b>39.1</b>         |      |

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**TABLE 4 (Continued)**  
**PERCENT OF POPULATION CLASSIFIED AS MINORITY, 2000\***  
**BY COUNTY**

| Ranked Numerically   |                     |                        |                     |      |
|----------------------|---------------------|------------------------|---------------------|------|
| County               | Total<br>Population | Minority<br>Population | Percent<br>Minority | Rank |
| Allendale            | 11,211              | 8,143                  | 72.6                | 1    |
| Williamsburg         | 37,217              | 25,033                 | 67.3                | 2    |
| Lee                  | 20,119              | 13,071                 | 65.0                | 3    |
| Bamberg              | 16,658              | 10,583                 | 63.5                | 4    |
| Orangeburg           | 91,582              | 57,537                 | 62.8                | 5    |
| Fairfield            | 23,454              | 14,172                 | 60.4                | 6    |
| Marion               | 35,466              | 20,679                 | 58.3                | 7    |
| Jasper               | 20,678              | 11,912                 | 57.6                | 8    |
| Hampton              | 21,386              | 12,213                 | 57.1                | 9    |
| Marlboro             | 28,818              | 15,998                 | 55.5                | 10   |
| McCormick            | 9,958               | 5,499                  | 55.2                | 11   |
| Clarendon            | 32,502              | 17,900                 | 55.1                | 12   |
| Calhoun              | 15,185              | 7,588                  | 50.0                | 13   |
| Sumter               | 104,646             | 52,184                 | 49.9                | 14   |
| Richland             | 320,877             | 159,401                | 49.7                | 15   |
| Dillon               | 30,722              | 15,241                 | 49.6                | 16   |
| Barnwell             | 23,478              | 10,522                 | 44.8                | 17   |
| Colleton             | 38,264              | 17,019                 | 44.5                | 18   |
| Edgefield            | 24,595              | 10,633                 | 43.2                | 19   |
| Darlington           | 67,394              | 28,992                 | 43.0                | 20   |
| Florence             | 125,761             | 52,001                 | 41.3                | 21   |
| Georgetown           | 55,797              | 22,490                 | 40.3                | 22   |
| Chester              | 34,068              | 13,652                 | 40.1                | 23   |
| Charleston           | 309,969             | 118,041                | 38.1                | 24   |
| Newberry             | 36,108              | 12,993                 | 36.0                | 25   |
| Chesterfield         | 42,768              | 15,253                 | 35.7                | 26   |
| Greenwood            | 66,271              | 22,816                 | 34.4                | 27   |
| Saluda               | 19,181              | 6,559                  | 34.2                | 28   |
| Union                | 29,881              | 9,619                  | 32.2                | 29   |
| Berkeley             | 142,651             | 45,654                 | 32.0                | 30   |
| Abbeville            | 26,137              | 8,256                  | 31.6                | 31   |
| Beaufort             | 120,937             | 35,486                 | 29.3                | 32   |
| Lancaster            | 61,351              | 17,774                 | 29.0                | 33   |
| Dorchester           | 96,413              | 27,915                 | 29.0                | 34   |
| Aiken                | 142,552             | 40,807                 | 28.6                | 35   |
| Laurens              | 69,567              | 19,778                 | 28.4                | 36   |
| Kershaw              | 52,647              | 14,946                 | 28.4                | 37   |
| Spartanburg          | 253,791             | 63,222                 | 24.9                | 38   |
| Cherokee             | 52,537              | 12,128                 | 23.1                | 39   |
| York                 | 164,614             | 37,452                 | 22.8                | 40   |
| Greenville           | 379,616             | 85,292                 | 22.5                | 41   |
| Horry                | 196,629             | 37,266                 | 19.0                | 42   |
| Anderson             | 165,740             | 30,563                 | 18.4                | 43   |
| Lexington            | 216,014             | 34,170                 | 15.8                | 44   |
| Oconee               | 66,215              | 7,190                  | 10.9                | 45   |
| Pickens              | 110,757             | 10,779                 | 9.7                 | 46   |
| <b>State Totals</b>  | <b>4,012,012</b>    | <b>1,316,452</b>       | <b>32.8</b>         |      |
| <b>County Median</b> |                     |                        | <b>39.1</b>         |      |

\* See "References for Tables."

TABLE 44  
PERCENT OF ENROLLMENT CLASSIFIED AS MINORITY, 2000-01\*  
BY SCHOOL DISTRICT

| Listed Alphabetically |                  |                     |                  |      |
|-----------------------|------------------|---------------------|------------------|------|
| District              | White Enrollment | Minority Enrollment | Percent Minority | Rank |
| Abbeville             | 2,083            | 1,677               | 44.8             | 49   |
| Aiken                 | 15,105           | 9,355               | 38.2             | 57   |
| Allendale             | 80               | 1,769               | 95.7             | 5    |
| Anderson 1            | 6,664            | 624                 | 8.6              | 86   |
| Anderson 2            | 2,758            | 783                 | 22.1             | 76   |
| Anderson 3            | 2,207            | 312                 | 12.4             | 82   |
| Anderson 4            | 1,945            | 604                 | 23.7             | 75   |
| Anderson 5            | 7,042            | 4,217               | 37.5             | 58   |
| Bamberg 1             | 654              | 1,069               | 62.0             | 27   |
| Bamberg 2             | 19               | 1,058               | 98.2             | 2    |
| Barnwell 19           | 361              | 972                 | 72.9             | 19   |
| Barnwell 29           | 500              | 522                 | 51.1             | 43   |
| Barnwell 45           | 1,533            | 1,208               | 44.1             | 50   |
| Beaufort              | 7,793            | 8,376               | 51.8             | 41   |
| Berkeley              | 15,470           | 10,532              | 40.5             | 54   |
| Calhoun               | 469              | 1,613               | 77.5             | 16   |
| Charleston            | 16,577           | 26,758              | 61.7             | 29   |
| Cherokee              | 6,199            | 2,849               | 31.5             | 64   |
| Chester               | 3,209            | 3,443               | 51.8             | 41   |
| Chesterfield          | 4,337            | 3,583               | 45.2             | 48   |
| Clarendon 1           | 32               | 1,223               | 97.5             | 3    |
| Clarendon 2           | 1,030            | 2,522               | 71.0             | 22   |
| Clarendon 3           | 684              | 481                 | 41.3             | 52   |
| Colleton              | 2,759            | 3,945               | 58.8             | 30   |
| Darlington            | 4,738            | 6,534               | 58.0             | 31   |
| Dillon 1              | 409              | 506                 | 55.3             | 35   |
| Dillon 2              | 1,087            | 2,737               | 71.8             | 21   |
| Dillon 3              | 766              | 743                 | 49.2             | 45   |
| Dorchester 2          | 11,362           | 5,025               | 30.7             | 65   |
| Dorchester 4          | 664              | 1,796               | 73.0             | 18   |
| Edgefield             | 1,873            | 2,043               | 52.2             | 40   |
| Fairfield             | 489              | 3,190               | 86.7             | 11   |
| Florence 1            | 6,244            | 7,412               | 54.3             | 37   |
| Florence 2            | 527              | 651                 | 55.3             | 35   |
| Florence 3            | 1,453            | 2,864               | 66.3             | 23   |
| Florence 4            | 151              | 984                 | 86.7             | 11   |
| Florence 5            | 1,001            | 439                 | 30.5             | 66   |
| Georgetown            | 4,282            | 5,795               | 57.5             | 32   |
| Greenville            | 39,447           | 19,314              | 32.9             | 63   |
| Greenwood 50          | 4,446            | 4,581               | 50.7             | 44   |
| Greenwood 51          | 915              | 291                 | 24.1             | 73   |
| Greenwood 52          | 1,217            | 446                 | 26.8             | 68   |
| Hampton 1             | 1,325            | 1,768               | 57.2             | 33   |
| Hampton 2             | 23               | 1,463               | 98.5             | 1    |

**TABLE 44 (Continued)**  
**PERCENT OF ENROLLMENT CLASSIFIED AS MINORITY, 2000-01\***  
**BY SCHOOL DISTRICT**

| Listed Alphabetically  |                  |                     |                  |      |
|------------------------|------------------|---------------------|------------------|------|
| District               | White Enrollment | Minority Enrollment | Percent Minority | Rank |
| Horry                  | 20,457           | 8,938               | 30.4             | 67   |
| Jasper                 | 376              | 2,488               | 86.9             | 10   |
| Kershaw                | 6,142            | 3,433               | 35.9             | 60   |
| Lancaster              | 7,040            | 4,094               | 36.8             | 59   |
| Laurens 55             | 3,713            | 2,308               | 38.3             | 58   |
| Laurens 56             | 1,970            | 1,633               | 45.3             | 47   |
| Lee                    | 185              | 2,798               | 93.8             | 6    |
| Lexington 1            | 15,386           | 1,560               | 9.2              | 85   |
| Lexington 2            | 5,814            | 3,044               | 34.4             | 62   |
| Lexington 3            | 1,896            | 1,251               | 42.4             | 51   |
| Lexington 4            | 2,532            | 672                 | 21.0             | 77   |
| Lexington 5            | 11,044           | 3,830               | 25.7             | 70   |
| McCormick              | 184              | 956                 | 83.9             | 13   |
| Marion 1               | 890              | 2,355               | 72.8             | 20   |
| Marion 2               | 603              | 1,671               | 73.5             | 17   |
| Marion 3               | 21               | 588                 | 96.6             | 4    |
| Marion 4               | 83               | 319                 | 79.4             | 15   |
| Marlboro               | 1,843            | 3,579               | 68.0             | 24   |
| Newberry               | 2,694            | 3,007               | 52.7             | 39   |
| Oconee                 | 9,060            | 1,879               | 17.2             | 79   |
| Orangeburg 3           | 393              | 3,400               | 89.6             | 8    |
| Orangeburg 4           | 1,905            | 2,208               | 53.7             | 38   |
| Orangeburg 5           | 921              | 7,153               | 88.6             | 9    |
| Pickens                | 13,848           | 1,735               | 11.1             | 84   |
| Richland 1             | 5,220            | 21,114              | 80.2             | 14   |
| Richland 2             | 7,329            | 9,640               | 56.8             | 34   |
| Saluda                 | 1,092            | 1,004               | 47.9             | 46   |
| Spartanburg 1          | 3,662            | 674                 | 15.5             | 80   |
| Spartanburg 2          | 6,516            | 1,361               | 17.3             | 78   |
| Spartanburg 3          | 2,428            | 761                 | 23.9             | 74   |
| Spartanburg 4          | 2,141            | 694                 | 24.5             | 72   |
| Spartanburg 5          | 4,129            | 1,406               | 25.4             | 71   |
| Spartanburg 6          | 6,028            | 3,338               | 35.6             | 61   |
| Spartanburg 7          | 3,177            | 5,503               | 63.4             | 26   |
| Sumter 2               | 3,742            | 6,043               | 61.8             | 28   |
| Sumter 17              | 2,973            | 5,776               | 66.0             | 24   |
| Union                  | 2,976            | 2,037               | 40.6             | 53   |
| Williamsburg           | 509              | 5,756               | 91.9             | 7    |
| York 1                 | 3,623            | 1,269               | 25.9             | 69   |
| York 2                 | 3,900            | 696                 | 15.1             | 81   |
| York 3                 | 8,694            | 5,895               | 40.4             | 55   |
| York 4                 | 4,616            | 649                 | 12.3             | 83   |
| <b>State Totals</b>    | <b>363,482</b>   | <b>296,588</b>      | <b>44.9</b>      |      |
| <b>District Median</b> |                  |                     | <b>50.9</b>      |      |

**TABLE 44 (Continued)**  
**PERCENT OF ENROLLMENT CLASSIFIED AS MINORITY, 2000-01\***  
**BY SCHOOL DISTRICT**

| Ranked Numerically |                  |                     |                  |      |
|--------------------|------------------|---------------------|------------------|------|
| District           | White Enrollment | Minority Enrollment | Percent Minority | Rank |
| Hampton 2          | 23               | 1,483               | 98.5             | 1    |
| Bamberg 2          | 19               | 1,058               | 98.2             | 2    |
| Clarendon 1        | 32               | 1,223               | 97.5             | 3    |
| Marion 3           | 21               | 588                 | 96.6             | 4    |
| Allendale          | 80               | 1,769               | 95.7             | 5    |
| Lee                | 185              | 2,798               | 93.8             | 6    |
| Williamsburg       | 509              | 5,756               | 91.9             | 7    |
| Orangeburg 3       | 393              | 3,400               | 89.6             | 8    |
| Orangeburg 5       | 921              | 7,153               | 88.6             | 9    |
| Jasper             | 376              | 2,488               | 86.9             | 10   |
| Fairfield          | 489              | 3,190               | 86.7             | 11   |
| Florence 4         | 151              | 984                 | 86.7             | 11   |
| McCormick          | 184              | 956                 | 83.9             | 13   |
| Richland 1         | 5,220            | 21,114              | 80.2             | 14   |
| Marion 4           | 83               | 319                 | 79.4             | 15   |
| Calhoun            | 469              | 1,613               | 77.5             | 16   |
| Marion 2           | 603              | 1,671               | 73.5             | 17   |
| Dorchester 4       | 684              | 1,796               | 73.0             | 18   |
| Barnwell 19        | 381              | 972                 | 72.9             | 19   |
| Marion 1           | 890              | 2,355               | 72.6             | 20   |
| Dillon 2           | 1,087            | 2,737               | 71.6             | 21   |
| Clarendon 2        | 1,030            | 2,522               | 71.0             | 22   |
| Florence 3         | 1,453            | 2,864               | 68.3             | 23   |
| Marlboro           | 1,843            | 3,579               | 66.0             | 24   |
| Sumter 17          | 2,973            | 5,776               | 66.0             | 24   |
| Spartanburg 7      | 3,177            | 5,503               | 63.4             | 26   |
| Bamberg 1          | 654              | 1,069               | 62.0             | 27   |
| Sumter 2           | 3,742            | 6,043               | 61.8             | 28   |
| Charleston         | 16,577           | 26,758              | 61.7             | 29   |
| Colleton           | 2,759            | 3,945               | 58.8             | 30   |
| Darlington         | 4,738            | 6,534               | 58.0             | 31   |
| Georgetown         | 4,282            | 5,795               | 57.5             | 32   |
| Hampton 1          | 1,325            | 1,768               | 57.2             | 33   |
| Richland 2         | 7,329            | 9,640               | 56.8             | 34   |
| Dillon 1           | 409              | 506                 | 55.3             | 35   |
| Florence 2         | 527              | 651                 | 55.3             | 35   |
| Florence 1         | 6,244            | 7,412               | 54.3             | 37   |
| Orangeburg 4       | 1,905            | 2,208               | 53.7             | 38   |
| Newberry           | 2,694            | 3,007               | 52.7             | 39   |
| Edgefield          | 1,873            | 2,043               | 52.2             | 40   |
| Beaufort           | 7,793            | 8,376               | 51.8             | 41   |
| Chester            | 3,209            | 3,443               | 51.8             | 41   |
| Barnwell 29        | 500              | 522                 | 51.1             | 43   |
| Greenwood 50       | 4,446            | 4,581               | 50.7             | 44   |

**TABLE 44 (Continued)**  
**PERCENT OF ENROLLMENT CLASSIFIED AS MINORITY, 2000-01\***  
**BY SCHOOL DISTRICT**

| Ranked Numerically     |                  |                     |                  |      |
|------------------------|------------------|---------------------|------------------|------|
| District               | White Enrollment | Minority Enrollment | Percent Minority | Rank |
| Dillon 3               | 766              | 743                 | 49.2             | 45   |
| Saluda                 | 1,092            | 1,004               | 47.9             | 46   |
| Laurens 56             | 1,970            | 1,633               | 45.3             | 47   |
| Chesterfield           | 4,337            | 3,583               | 45.2             | 48   |
| Abbeville              | 2,083            | 1,677               | 44.6             | 49   |
| Barnwell 45            | 1,533            | 1,208               | 44.1             | 50   |
| Lexington 3            | 1,696            | 1,251               | 42.4             | 51   |
| Clarendon 3            | 684              | 481                 | 41.3             | 52   |
| Union                  | 2,976            | 2,037               | 40.6             | 53   |
| Berkeley               | 15,470           | 10,532              | 40.5             | 54   |
| York 3                 | 8,694            | 5,895               | 40.4             | 55   |
| Laurens 55             | 3,713            | 2,306               | 38.3             | 56   |
| Aiken                  | 15,105           | 9,355               | 38.2             | 57   |
| Anderson 5             | 7,042            | 4,217               | 37.5             | 58   |
| Lancaster              | 7,040            | 4,094               | 36.8             | 59   |
| Kershaw                | 6,142            | 3,433               | 35.9             | 60   |
| Spartanburg 8          | 6,028            | 3,338               | 35.6             | 61   |
| Lexington 2            | 5,814            | 3,044               | 34.4             | 62   |
| Greenville             | 39,447           | 19,314              | 32.9             | 63   |
| Cherokee               | 6,199            | 2,849               | 31.5             | 64   |
| Dorchester 2           | 11,362           | 5,025               | 30.7             | 65   |
| Florence 5             | 1,001            | 439                 | 30.5             | 66   |
| Horry                  | 20,457           | 8,936               | 30.4             | 67   |
| Greenwood 52           | 1,217            | 446                 | 28.8             | 68   |
| York 1                 | 3,623            | 1,269               | 25.9             | 69   |
| Lexington 5            | 11,044           | 3,830               | 25.7             | 70   |
| Spartanburg 5          | 4,129            | 1,406               | 25.4             | 71   |
| Spartanburg 4          | 2,141            | 694                 | 24.5             | 72   |
| Greenwood 51           | 915              | 291                 | 24.1             | 73   |
| Spartanburg 3          | 2,426            | 761                 | 23.9             | 74   |
| Anderson 4             | 1,945            | 604                 | 23.7             | 75   |
| Anderson 2             | 2,758            | 783                 | 22.1             | 76   |
| Lexington 4            | 2,532            | 672                 | 21.0             | 77   |
| Spartanburg 2          | 6,516            | 1,361               | 17.3             | 78   |
| Oconee                 | 9,060            | 1,879               | 17.2             | 79   |
| Spartanburg 1          | 3,662            | 674                 | 15.5             | 80   |
| York 2                 | 3,900            | 696                 | 15.1             | 81   |
| Anderson 3             | 2,207            | 312                 | 12.4             | 82   |
| York 4                 | 4,616            | 649                 | 12.3             | 83   |
| Pickens                | 13,848           | 1,735               | 11.1             | 84   |
| Lexington 1            | 15,386           | 1,560               | 9.2              | 85   |
| Anderson 1             | 6,664            | 624                 | 8.6              | 86   |
| <b>State Totals</b>    | <b>363,482</b>   | <b>296,588</b>      | <b>44.9</b>      |      |
| <b>District Median</b> |                  |                     | <b>50.9</b>      |      |

\*See "References for Tables."



**TABLE 56**  
**PERCENT OF PUPILS ELIGIBLE FOR FREE OR**  
**REDUCED-PRICE LUNCHES, 2000-01\***  
**BY SCHOOL DISTRICT**

| Listed Alphabetically |                    |                |         |      |
|-----------------------|--------------------|----------------|---------|------|
| District              | Number<br>Eligible | Fall<br>Pupils | Percent | Rank |
| Abbeville             | 2,149              | 3,871          | 55.5    | 44   |
| Aiken                 | 11,547             | 25,147         | 45.9    | 59   |
| Allendale             | 1,732              | 1,960          | 88.4    | 4    |
| Anderson 1            | 2,088              | 7,409          | 27.9    | 81   |
| Anderson 2            | 1,364              | 3,617          | 37.7    | 71   |
| Anderson 3            | 1,142              | 2,558          | 44.6    | 62   |
| Anderson 4            | 999                | 2,646          | 37.8    | 69   |
| Anderson 5            | 4,642              | 11,455         | 40.5    | 67   |
| Bamberg 1             | 1,210              | 1,782          | 67.9    | 25   |
| Bamberg 2             | 1,029              | 1,117          | 92.1    | 3    |
| Barnwell 19           | 1,035              | 1,385          | 75.8    | 17   |
| Barnwell 29           | 592                | 1,058          | 56.0    | 43   |
| Barnwell 45           | 1,368              | 2,821          | 48.4    | 53   |
| Beaufort              | 7,846              | 16,721         | 46.9    | 58   |
| Berkeley              | 12,731             | 26,635         | 47.8    | 54   |
| Calhoun               | 1,734              | 2,216          | 78.2    | 13   |
| Charleston            | 23,319             | 44,767         | 52.1    | 49   |
| Cherokee              | 4,424              | 9,308          | 47.5    | 55   |
| Chester               | 3,581              | 6,824          | 52.5    | 48   |
| Chesterfield          | 4,643              | 8,160          | 56.9    | 40   |
| Clarendon 1           | 1,240              | 1,282          | 96.7    | 1    |
| Clarendon 2           | 2,593              | 3,646          | 71.1    | 23   |
| Clarendon 3           | 668                | 1,208          | 55.3    | 45   |
| Colleton              | 4,642              | 6,920          | 67.1    | 26   |
| Darlington            | 7,388              | 11,581         | 63.8    | 30   |
| Dillon 1              | 689                | 943            | 73.1    | 20   |
| Dillon 2              | 3,146              | 3,944          | 79.8    | 12   |
| Dillon 3              | 1,010              | 1,575          | 64.1    | 29   |
| Dorchester 2          | 4,440              | 16,678         | 26.6    | 83   |
| Dorchester 4          | 1,870              | 2,564          | 72.9    | 21   |
| Edgefield             | 2,220              | 4,060          | 54.7    | 46   |
| Fairfield             | 2,796              | 3,769          | 74.2    | 19   |
| Florence 1            | 6,965              | 13,930         | 50.0    | 52   |
| Florence 2            | 757                | 1,218          | 62.2    | 31   |
| Florence 3            | 3,298              | 4,412          | 74.8    | 18   |
| Florence 4            | 944                | 1,175          | 80.3    | 11   |
| Florence 5            | 787                | 1,482          | 53.1    | 47   |
| Georgetown            | 5,908              | 10,452         | 56.5    | 42   |
| Greenville            | 19,093             | 59,875         | 31.9    | 76   |
| Greenwood 50          | 4,366              | 9,332          | 46.8    | 57   |
| Greenwood 51          | 575                | 1,265          | 45.5    | 60   |
| Greenwood 52          | 612                | 1,702          | 36.0    | 73   |
| Hampton 1             | 2,000              | 3,231          | 61.9    | 32   |
| Hampton 2             | 1,270              | 1,553          | 81.8    | 9    |

**TABLE 55 (Continued)**  
**PERCENT OF PUPILS ELIGIBLE FOR FREE OR**  
**REDUCED-PRICE LUNCHES, 2000-01\***  
**BY SCHOOL DISTRICT**

| Listed Alphabetically  |                    |                |             |      |
|------------------------|--------------------|----------------|-------------|------|
| District               | Number<br>Eligible | Fall<br>Pupils | Percent     | Rank |
| Horry                  | 15,448             | 29,893         | 51.7        | 50   |
| Jasper                 | 2,428              | 2,973          | 81.6        | 10   |
| Kershaw                | 4,365              | 9,817          | 44.5        | 63   |
| Lancaster              | 5,081              | 11,342         | 44.8        | 61   |
| Laurens 55             | 2,949              | 6,366          | 46.3        | 58   |
| Laurens 56             | 2,122              | 3,714          | 57.1        | 39   |
| Lee                    | 2,513              | 3,067          | 81.9        | 8    |
| Lexington 1            | 4,061              | 17,285         | 23.5        | 84   |
| Lexington 2            | 3,911              | 9,087          | 43.0        | 65   |
| Lexington 3            | 1,549              | 3,035          | 51.0        | 51   |
| Lexington 4            | 1,945              | 3,354          | 58.0        | 34   |
| Lexington 5            | 2,334              | 15,064         | 15.5        | 85   |
| McCormick              | 808                | 1,180          | 68.3        | 24   |
| Marion 1               | 2,393              | 3,325          | 72.0        | 22   |
| Marion 2               | 1,801              | 2,373          | 75.9        | 16   |
| Marion 3               | 608                | 644            | 94.1        | 2    |
| Marion 4               | 362                | 431            | 84.0        | 7    |
| Marlboro               | 4,335              | 5,571          | 77.8        | 14   |
| Newberry               | 3,388              | 5,817          | 58.2        | 33   |
| Oconee                 | 4,350              | 11,176         | 38.9        | 68   |
| Orangeburg 3           | 3,347              | 3,981          | 84.1        | 6    |
| Orangeburg 4           | 2,833              | 4,230          | 67.0        | 27   |
| Orangeburg 5           | 6,334              | 8,288          | 76.4        | 15   |
| Pickens                | 4,645              | 15,938         | 29.1        | 78   |
| Richland 1             | 15,630             | 27,061         | 57.8        | 36   |
| Richland 2             | 5,005              | 17,409         | 28.7        | 80   |
| Saluda                 | 1,265              | 2,200          | 57.5        | 37   |
| Spartanburg 1          | 1,481              | 4,409          | 33.6        | 75   |
| Spartanburg 2          | 2,460              | 7,997          | 30.8        | 77   |
| Spartanburg 3          | 1,482              | 3,312          | 44.1        | 64   |
| Spartanburg 4          | 1,100              | 2,929          | 37.6        | 72   |
| Spartanburg 5          | 2,171              | 5,746          | 37.8        | 69   |
| Spartanburg 6          | 3,401              | 9,478          | 35.9        | 74   |
| Spartanburg 7          | 5,148              | 8,878          | 58.0        | 34   |
| Sumter 2               | 6,894              | 10,027         | 68.8        | 28   |
| Sumter 17              | 5,189              | 9,036          | 57.4        | 38   |
| Union                  | 2,952              | 5,212          | 56.6        | 41   |
| Williamsburg           | 5,540              | 6,395          | 88.6        | 5    |
| York 1                 | 2,079              | 5,062          | 41.1        | 66   |
| York 2                 | 1,331              | 4,836          | 27.5        | 82   |
| York 3                 | 4,319              | 14,925         | 28.9        | 79   |
| York 4                 | 700                | 5,313          | 13.2        | 86   |
| <b>State Totals</b>    | <b>320,255</b>     | <b>677,410</b> | <b>47.3</b> |      |
| <b>District Median</b> |                    |                | <b>65.8</b> |      |

TABLE 55 (Continued)  
PERCENT OF PUPILS ELIGIBLE FOR FREE OR  
REDUCED-PRICE LUNCHES, 2000-01\*  
BY SCHOOL DISTRICT

| Ranked Numerically |                    |                |         |      |
|--------------------|--------------------|----------------|---------|------|
| District           | Number<br>Eligible | Fall<br>Pupils | Percent | Rank |
| Clarendon 1        | 1,240              | 1,282          | 96.7    | 1    |
| Marion 3           | 606                | 644            | 94.1    | 2    |
| Bamberg 2          | 1,029              | 1,117          | 92.1    | 3    |
| Allendale          | 1,732              | 1,960          | 88.4    | 4    |
| Williamsburg       | 5,540              | 6,395          | 86.6    | 5    |
| Orangeburg 3       | 3,347              | 3,981          | 84.1    | 6    |
| Marion 4           | 382                | 431            | 84.0    | 7    |
| Lee                | 2,513              | 3,067          | 81.9    | 8    |
| Hampton 2          | 1,270              | 1,553          | 81.8    | 9    |
| Jasper             | 2,428              | 2,973          | 81.6    | 10   |
| Florence 4         | 944                | 1,175          | 80.3    | 11   |
| Dillon 2           | 3,148              | 3,944          | 79.8    | 12   |
| Calhoun            | 1,734              | 2,216          | 78.2    | 13   |
| Marlboro           | 4,335              | 5,571          | 77.8    | 14   |
| Orangeburg 5       | 6,334              | 8,288          | 76.4    | 15   |
| Marion 2           | 1,801              | 2,373          | 75.9    | 16   |
| Barnwell 19        | 1,035              | 1,365          | 75.8    | 17   |
| Florence 3         | 3,298              | 4,412          | 74.8    | 18   |
| Fairfield          | 2,796              | 3,769          | 74.2    | 19   |
| Dillon 1           | 689                | 943            | 73.1    | 20   |
| Dorchester 4       | 1,870              | 2,564          | 72.9    | 21   |
| Marion 1           | 2,393              | 3,325          | 72.0    | 22   |
| Clarendon 2        | 2,593              | 3,646          | 71.1    | 23   |
| McCormick          | 806                | 1,180          | 68.3    | 24   |
| Bamberg 1          | 1,210              | 1,782          | 67.9    | 25   |
| Colleton           | 4,642              | 6,920          | 67.1    | 26   |
| Orangeburg 4       | 2,833              | 4,230          | 67.0    | 27   |
| Sumter 2           | 6,694              | 10,027         | 66.8    | 28   |
| Dillon 3           | 1,010              | 1,575          | 64.1    | 29   |
| Darlington         | 7,388              | 11,581         | 63.8    | 30   |
| Florence 2         | 757                | 1,218          | 62.2    | 31   |
| Hampton 1          | 2,000              | 3,231          | 61.9    | 32   |
| Newberry           | 3,386              | 5,817          | 58.2    | 33   |
| Lexington 4        | 1,945              | 3,354          | 58.0    | 34   |
| Spartanburg 7      | 5,148              | 8,878          | 58.0    | 34   |
| Richland 1         | 15,830             | 27,061         | 57.8    | 36   |
| Saluda             | 1,265              | 2,200          | 57.5    | 37   |
| Sumter 17          | 5,189              | 9,036          | 57.4    | 38   |
| Laurens 56         | 2,122              | 3,714          | 57.1    | 39   |
| Chesterfield       | 4,643              | 8,160          | 56.9    | 40   |
| Union              | 2,952              | 5,212          | 56.8    | 41   |
| Georgetown         | 5,908              | 10,452         | 56.5    | 42   |
| Barnwell 29        | 592                | 1,058          | 56.0    | 43   |
| Abbeville          | 2,149              | 3,871          | 55.5    | 44   |

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**TABLE 55 (Continued)**  
**PERCENT OF PUPILS ELIGIBLE FOR FREE OR**  
**REDUCED-PRICE LUNCHES, 2000-01\***  
**BY SCHOOL DISTRICT**

| Ranked Numerically     |                    |                |             |      |
|------------------------|--------------------|----------------|-------------|------|
| District               | Number<br>Eligible | Fall<br>Pupils | Percent     | Rank |
| Clarendon 3            | 668                | 1,208          | 55.3        | 45   |
| Edgefield              | 2,220              | 4,060          | 54.7        | 46   |
| Florence 5             | 787                | 1,482          | 53.1        | 47   |
| Chester                | 3,581              | 6,824          | 52.5        | 48   |
| Charleston             | 23,319             | 44,767         | 52.1        | 49   |
| Horry                  | 15,446             | 29,893         | 51.7        | 50   |
| Lexington 3            | 1,549              | 3,035          | 51.0        | 51   |
| Florence 1             | 6,965              | 13,930         | 50.0        | 52   |
| Barnwell 45            | 1,366              | 2,821          | 48.4        | 53   |
| Berkley                | 12,731             | 26,635         | 47.8        | 54   |
| Cherokee               | 4,424              | 9,308          | 47.5        | 55   |
| Beaufort               | 7,846              | 16,721         | 46.9        | 56   |
| Greenwood 50           | 4,368              | 9,332          | 46.8        | 57   |
| Laurens 55             | 2,949              | 6,366          | 46.3        | 58   |
| Aiken                  | 11,547             | 25,147         | 45.9        | 59   |
| Greenwood 51           | 575                | 1,265          | 45.5        | 60   |
| Lancaster              | 5,081              | 11,342         | 44.8        | 61   |
| Anderson 3             | 1,142              | 2,558          | 44.6        | 62   |
| Kershaw                | 4,365              | 9,817          | 44.5        | 63   |
| Spartanburg 3          | 1,462              | 3,312          | 44.1        | 64   |
| Lexington 2            | 3,911              | 9,087          | 43.0        | 65   |
| York 1                 | 2,079              | 5,062          | 41.1        | 66   |
| Anderson 5             | 4,642              | 11,455         | 40.5        | 67   |
| Oconee                 | 4,350              | 11,176         | 38.9        | 68   |
| Anderson 4             | 999                | 2,646          | 37.8        | 69   |
| Spartanburg 5          | 2,171              | 5,746          | 37.8        | 69   |
| Anderson 2             | 1,364              | 3,617          | 37.7        | 71   |
| Spartanburg 4          | 1,100              | 2,929          | 37.6        | 72   |
| Greenwood 52           | 612                | 1,702          | 36.0        | 73   |
| Spartanburg 6          | 3,401              | 9,478          | 35.9        | 74   |
| Spartanburg 1          | 1,481              | 4,409          | 33.6        | 75   |
| Greenville             | 19,093             | 59,875         | 31.9        | 76   |
| Spartanburg 2          | 2,460              | 7,997          | 30.8        | 77   |
| Pickens                | 4,645              | 15,938         | 29.1        | 78   |
| York 3                 | 4,319              | 14,925         | 28.9        | 79   |
| Richland 2             | 5,005              | 17,409         | 28.7        | 80   |
| Anderson 1             | 2,066              | 7,409          | 27.9        | 81   |
| York 2                 | 1,331              | 4,836          | 27.5        | 82   |
| Dorchester 2           | 4,440              | 16,678         | 26.6        | 83   |
| Lexington 1            | 4,061              | 17,285         | 23.5        | 84   |
| Lexington 5            | 2,334              | 15,064         | 15.5        | 85   |
| York 4                 | 700                | 5,313          | 13.2        | 86   |
| <b>State Totals</b>    | <b>320,255</b>     | <b>677,410</b> | <b>47.3</b> |      |
| <b>District Median</b> |                    |                | <b>55.8</b> |      |

\*See "References for Tables."

TABLE 94  
TAXES FOR CURRENT OPERATIONS RECEIVED PER PUPIL  
FROM LOCAL SOURCES, 2000-01  
BY DISTRICT

| Listed Alphabetically |                                       |                       |                                                    |      |
|-----------------------|---------------------------------------|-----------------------|----------------------------------------------------|------|
| District              | Local Taxes for<br>Current Operations | 2000-01 ADM<br>(K-12) | Local Taxes<br>Per Pupil For<br>Current Operations | Rank |
| Abbeville             | \$6,273,117                           | 3,782                 | \$1,667                                            | 44   |
| Aiken                 | 36,432,509                            | 23,789                | 1,531                                              | 53   |
| Allendale             | 4,189,787                             | 1,823                 | 2,298                                              | 20   |
| Anderson 1            | 12,564,888                            | 7,253                 | 1,732                                              | 39   |
| Anderson 2            | 6,439,559                             | 3,486                 | 1,847                                              | 35   |
| Anderson 3            | 3,684,243                             | 2,534                 | 1,454                                              | 59   |
| Anderson 4            | 7,274,815                             | 2,563                 | 2,838                                              | 13   |
| Anderson 5            | 23,770,235                            | 11,022                | 2,157                                              | 23   |
| Barnberg 1            | 2,089,400                             | 1,725                 | 1,211                                              | 68   |
| Barnberg 2            | 2,137,980                             | 1,077                 | 1,984                                              | 30   |
| Barnwell 19           | 1,196,043                             | 1,027                 | 1,165                                              | 71   |
| Barnwell 29           | 1,430,110                             | 1,003                 | 1,426                                              | 61   |
| Barnwell 45           | 3,112,166                             | 2,715                 | 1,146                                              | 73   |
| Beaufort              | 70,140,718                            | 16,056                | 4,369                                              | 3    |
| Berkeley              | 41,166,498                            | 25,935                | 1,587                                              | 51   |
| Calhoun               | 5,968,267                             | 2,029                 | 2,840                                              | 12   |
| Charleston            | 85,110,905                            | 41,864                | 2,033                                              | 27   |
| Cherokee              | 16,820,527                            | 8,803                 | 1,911                                              | 31   |
| Chester               | 10,532,863                            | 6,601                 | 1,596                                              | 50   |
| Chesterfield          | 12,055,080                            | 7,889                 | 1,528                                              | 54   |
| Clarendon 1           | 1,397,073                             | 1,255                 | 1,113                                              | 78   |
| Clarendon 2           | 2,305,696                             | 3,596                 | 841                                                | 86   |
| Clarendon 3           | 851,865                               | 1,153                 | 739                                                | 85   |
| Colleton              | 10,782,290                            | 6,676                 | 1,815                                              | 48   |
| Darlington            | 24,187,808                            | 11,250                | 2,150                                              | 24   |
| Dillon 1              | 734,696                               | 912                   | 805                                                | 84   |
| Dillon 2              | 3,659,683                             | 3,743                 | 978                                                | 79   |
| Dillon 3              | 1,207,875                             | 1,489                 | 811                                                | 83   |
| Dorchester 2          | 24,458,153                            | 16,388                | 1,482                                              | 57   |
| Dorchester 4          | 6,603,519                             | 2,445                 | 2,701                                              | 14   |
| Edgefield             | 6,499,952                             | 3,913                 | 1,661                                              | 45   |
| Fairfield             | 17,465,397                            | 3,846                 | 4,790                                              | 2    |
| Florence 1            | 25,580,926                            | 13,639                | 1,876                                              | 34   |
| Florence 2            | 1,188,563                             | 1,095                 | 1,084                                              | 77   |
| Florence 3            | 5,169,055                             | 4,183                 | 1,236                                              | 67   |
| Florence 4            | 1,030,969                             | 1,092                 | 944                                                | 82   |
| Florence 5            | 2,205,557                             | 1,434                 | 1,538                                              | 52   |
| Georgetown            | 34,092,798                            | 9,931                 | 3,433                                              | 6    |
| Greenville            | 110,768,632                           | 58,649                | 1,889                                              | 33   |
| Greenwood 50          | 16,115,932                            | 8,762                 | 1,839                                              | 37   |
| Greenwood 51          | 2,404,259                             | 1,204                 | 1,997                                              | 28   |
| Greenwood 52          | 4,829,313                             | 1,594                 | 3,029                                              | 10   |
| Hampton 1             | 4,027,186                             | 2,639                 | 1,528                                              | 55   |
| Hampton 2             | 2,062,661                             | 1,448                 | 1,427                                              | 60   |

TABLE 94 (Continued)  
TAXES FOR CURRENT OPERATIONS RECEIVED PER PUPIL  
FROM LOCAL SOURCES, 2000-01  
BY DISTRICT

| Listed Alphabetically  |                                       |                       |                                                    |      |
|------------------------|---------------------------------------|-----------------------|----------------------------------------------------|------|
| District               | Local Taxes for<br>Current Operations | 2000-01 ADM<br>(K-12) | Local Taxes<br>Per Pupil For<br>Current Operations | Rank |
| Horry                  | \$83,486,912                          | 27,835                | \$2,999                                            | 11   |
| Jasper                 | 3,928,852                             | 2,781                 | 1,423                                              | 62   |
| Kershaw                | 15,519,719                            | 9,573                 | 1,821                                              | 47   |
| Lancaster              | 15,027,338                            | 10,823                | 1,389                                              | 63   |
| Laurens 55             | 8,704,639                             | 5,915                 | 1,472                                              | 58   |
| Laurens 58             | 5,211,001                             | 3,452                 | 1,510                                              | 56   |
| Lee                    | 2,824,068                             | 2,962                 | 954                                                | 80   |
| Lexington 1            | 38,068,099                            | 16,831                | 2,143                                              | 25   |
| Lexington 2            | 20,303,558                            | 8,782                 | 2,312                                              | 19   |
| Lexington 3            | 3,887,779                             | 2,292                 | 1,687                                              | 42   |
| Lexington 4            | 3,954,165                             | 3,169                 | 1,248                                              | 66   |
| Lexington 5            | 34,427,089                            | 14,632                | 2,353                                              | 18   |
| McCormick              | 2,457,983                             | 1,100                 | 2,234                                              | 22   |
| Marion 1               | 3,674,582                             | 3,274                 | 1,122                                              | 74   |
| Marion 2               | 2,488,344                             | 2,219                 | 1,121                                              | 75   |
| Marion 3               | 789,740                               | 604                   | 1,308                                              | 65   |
| Marion 4               | 373,626                               | 395                   | 948                                                | 81   |
| Marlboro               | 6,024,581                             | 5,213                 | 1,156                                              | 72   |
| Newberry               | 10,793,059                            | 5,694                 | 1,896                                              | 32   |
| Oconee                 | 34,129,175                            | 9,909                 | 3,444                                              | 5    |
| Orangeburg 3           | 6,442,178                             | 3,795                 | 1,698                                              | 41   |
| Orangeburg 4           | 7,117,162                             | 4,109                 | 1,732                                              | 40   |
| Orangeburg 5           | 18,077,803                            | 7,466                 | 2,421                                              | 16   |
| Pickens                | 24,986,950                            | 15,595                | 1,602                                              | 49   |
| Richland 1             | 84,259,623                            | 25,754                | 3,272                                              | 8    |
| Richland 2             | 35,241,218                            | 17,031                | 2,069                                              | 26   |
| Saluda                 | 2,908,197                             | 2,104                 | 1,381                                              | 64   |
| Spartanburg 1          | 9,764,066                             | 4,327                 | 2,257                                              | 21   |
| Spartanburg 2          | 13,110,363                            | 7,836                 | 1,673                                              | 43   |
| Spartanburg 3          | 10,084,599                            | 3,184                 | 3,167                                              | 9    |
| Spartanburg 4          | 4,969,333                             | 2,818                 | 1,764                                              | 38   |
| Spartanburg 5          | 18,833,053                            | 5,487                 | 3,432                                              | 7    |
| Spartanburg 6          | 21,622,798                            | 8,919                 | 2,424                                              | 15   |
| Spartanburg 7          | 30,631,434                            | 8,651                 | 3,541                                              | 4    |
| Sumter 2               | 9,557,145                             | 9,313                 | 1,026                                              | 78   |
| Sumter 17              | 10,298,731                            | 8,774                 | 1,174                                              | 70   |
| Union                  | 8,085,983                             | 4,938                 | 1,638                                              | 46   |
| Williamsburg           | 7,388,167                             | 6,253                 | 1,181                                              | 69   |
| York 1                 | 8,974,552                             | 4,872                 | 1,842                                              | 36   |
| York 2                 | 24,368,099                            | 4,523                 | 5,387                                              | 1    |
| York 3                 | 28,938,068                            | 14,515                | 1,994                                              | 29   |
| York 4                 | 12,434,491                            | 5,238                 | 2,374                                              | 17   |
| <b>State Total</b>     | <b>\$1,354,155,784</b>                | <b>648,025</b>        | <b>\$2,090</b>                                     |      |
| <b>District Median</b> |                                       |                       | <b>\$1,670</b>                                     |      |

TABLE 94 (Continued)  
TAXES FOR CURRENT OPERATIONS RECEIVED PER PUPIL  
FROM LOCAL SOURCES, 2000-01  
BY DISTRICT

| Ranked Numerically |                                       |                       |                                                    |      |
|--------------------|---------------------------------------|-----------------------|----------------------------------------------------|------|
| District           | Local Taxes for<br>Current Operations | 2000-01 ADM<br>(K-12) | Local Taxes<br>Per Pupil For<br>Current Operations | Rank |
| York 2             | \$24,388,099                          | 4,523                 | \$5,387                                            | 1    |
| Fairfield          | 17,465,397                            | 3,648                 | 4,790                                              | 2    |
| Beaufort           | 70,140,718                            | 16,056                | 4,369                                              | 3    |
| Spartanburg 7      | 30,631,434                            | 8,651                 | 3,541                                              | 4    |
| Oconee             | 34,129,175                            | 9,809                 | 3,444                                              | 5    |
| Georgetown         | 34,092,798                            | 9,931                 | 3,433                                              | 6    |
| Spartanburg 5      | 18,833,053                            | 5,487                 | 3,432                                              | 7    |
| Richland 1         | 84,259,623                            | 25,754                | 3,272                                              | 8    |
| Spartanburg 3      | 10,084,599                            | 3,184                 | 3,167                                              | 9    |
| Greenwood 52       | 4,829,313                             | 1,594                 | 3,029                                              | 10   |
| Horry              | 83,486,912                            | 27,835                | 2,999                                              | 11   |
| Calhoun            | 5,968,267                             | 2,029                 | 2,940                                              | 12   |
| Anderson 4         | 7,274,915                             | 2,563                 | 2,838                                              | 13   |
| Dorchester 4       | 6,603,519                             | 2,445                 | 2,701                                              | 14   |
| Spartanburg 6      | 21,622,798                            | 8,919                 | 2,424                                              | 15   |
| Orangeburg 5       | 18,077,803                            | 7,466                 | 2,421                                              | 16   |
| York 4             | 12,434,491                            | 5,238                 | 2,374                                              | 17   |
| Lexington 5        | 34,427,089                            | 14,832                | 2,353                                              | 18   |
| Lexington 2        | 20,303,556                            | 8,782                 | 2,312                                              | 19   |
| Allendale          | 4,189,787                             | 1,823                 | 2,298                                              | 20   |
| Spartanburg 1      | 9,764,066                             | 4,327                 | 2,257                                              | 21   |
| McCormick          | 2,457,983                             | 1,100                 | 2,234                                              | 22   |
| Anderson 5         | 23,770,235                            | 11,022                | 2,157                                              | 23   |
| Darlington         | 24,187,808                            | 11,250                | 2,150                                              | 24   |
| Lexington 1        | 36,068,099                            | 16,831                | 2,143                                              | 25   |
| Richland 2         | 35,241,216                            | 17,031                | 2,069                                              | 26   |
| Charleston         | 85,110,905                            | 41,864                | 2,033                                              | 27   |
| Greenwood 51       | 2,404,259                             | 1,204                 | 1,997                                              | 28   |
| York 3             | 28,938,068                            | 14,515                | 1,994                                              | 29   |
| Bamberg 2          | 2,137,980                             | 1,077                 | 1,984                                              | 30   |
| Cherokee           | 18,820,527                            | 8,803                 | 1,911                                              | 31   |
| Newberry           | 10,793,059                            | 5,694                 | 1,898                                              | 32   |
| Greenville         | 110,768,632                           | 58,649                | 1,889                                              | 33   |
| Florence 1         | 25,580,926                            | 13,639                | 1,878                                              | 34   |
| Anderson 2         | 6,439,559                             | 3,488                 | 1,847                                              | 35   |
| York 1             | 8,974,552                             | 4,872                 | 1,842                                              | 36   |
| Greenwood 50       | 18,115,932                            | 8,762                 | 1,839                                              | 37   |
| Spartanburg 4      | 4,968,333                             | 2,818                 | 1,764                                              | 38   |
| Anderson 1         | 12,584,888                            | 7,253                 | 1,732                                              | 39   |
| Orangeburg 4       | 7,117,162                             | 4,109                 | 1,732                                              | 40   |
| Orangeburg 3       | 6,442,178                             | 3,795                 | 1,698                                              | 41   |
| Lexington 3        | 3,867,779                             | 2,292                 | 1,687                                              | 42   |
| Spartanburg 2      | 13,110,363                            | 7,836                 | 1,673                                              | 43   |
| Abbeville          | 6,273,117                             | 3,762                 | 1,667                                              | 44   |

TABLE 94 (Continued)  
TAXES FOR CURRENT OPERATIONS RECEIVED PER PUPIL  
FROM LOCAL SOURCES, 2000-01  
BY DISTRICT

| Ranked Numerically |                                       |                       |                                                    |      |
|--------------------|---------------------------------------|-----------------------|----------------------------------------------------|------|
| District           | Local Taxes for<br>Current Operations | 2000-01 ADM<br>(K-12) | Local Taxes<br>Per Pupil For<br>Current Operations | Rank |
| Edgefield          | \$8,499,952                           | 3,913                 | \$1,661                                            | 45   |
| Union              | 8,085,983                             | 4,938                 | 1,638                                              | 46   |
| Kershaw            | 15,519,719                            | 9,573                 | 1,621                                              | 47   |
| Colleton           | 10,782,290                            | 6,676                 | 1,615                                              | 48   |
| Pickens            | 24,986,950                            | 15,595                | 1,602                                              | 49   |
| Chester            | 10,532,863                            | 6,601                 | 1,596                                              | 50   |
| Berkeley           | 41,166,498                            | 25,935                | 1,587                                              | 51   |
| Florence 5         | 2,205,557                             | 1,434                 | 1,538                                              | 52   |
| Aiken              | 38,432,509                            | 23,789                | 1,531                                              | 53   |
| Chesterfield       | 12,055,080                            | 7,889                 | 1,528                                              | 54   |
| Hampton 1          | 4,027,188                             | 2,839                 | 1,526                                              | 55   |
| Laurens 56         | 5,211,001                             | 3,452                 | 1,510                                              | 56   |
| Dorchester 2       | 24,458,153                            | 16,388                | 1,492                                              | 57   |
| Laurens 55         | 8,704,839                             | 5,915                 | 1,472                                              | 58   |
| Anderson 3         | 3,684,243                             | 2,534                 | 1,454                                              | 59   |
| Hampton 2          | 2,062,661                             | 1,446                 | 1,427                                              | 60   |
| Barnwell 29        | 1,430,110                             | 1,003                 | 1,426                                              | 61   |
| Jasper             | 3,928,652                             | 2,761                 | 1,423                                              | 62   |
| Lancaster          | 15,027,338                            | 10,823                | 1,389                                              | 63   |
| Saluda             | 2,906,197                             | 2,104                 | 1,381                                              | 64   |
| Marion 3           | 789,740                               | 604                   | 1,308                                              | 65   |
| Lexington 4        | 3,954,165                             | 3,169                 | 1,248                                              | 66   |
| Florence 3         | 5,169,055                             | 4,183                 | 1,236                                              | 67   |
| Barnberg 1         | 2,089,400                             | 1,725                 | 1,211                                              | 68   |
| Williamsburg       | 7,386,167                             | 6,253                 | 1,181                                              | 69   |
| Sumter 17          | 10,298,731                            | 8,774                 | 1,174                                              | 70   |
| Barnwell 19        | 1,196,043                             | 1,027                 | 1,165                                              | 71   |
| Marlboro           | 6,024,581                             | 5,213                 | 1,156                                              | 72   |
| Barnwell 45        | 3,112,166                             | 2,715                 | 1,146                                              | 73   |
| Marion 1           | 3,674,582                             | 3,274                 | 1,122                                              | 74   |
| Marion 2           | 2,488,344                             | 2,219                 | 1,121                                              | 75   |
| Clarendon 1        | 1,397,073                             | 1,255                 | 1,113                                              | 76   |
| Florence 2         | 1,186,563                             | 1,095                 | 1,084                                              | 77   |
| Sumter 2           | 9,557,145                             | 9,313                 | 1,026                                              | 78   |
| Dillon 2           | 3,659,683                             | 3,743                 | 978                                                | 79   |
| Lee                | 2,824,068                             | 2,962                 | 954                                                | 80   |
| Marion 4           | 373,626                               | 395                   | 946                                                | 81   |
| Florence 4         | 1,030,969                             | 1,092                 | 944                                                | 82   |
| Dillon 3           | 1,207,875                             | 1,489                 | 811                                                | 83   |
| Dillon 1           | 734,696                               | 912                   | 805                                                | 84   |
| Clarendon 3        | 851,865                               | 1,153                 | 739                                                | 85   |
| Clarendon 2        | 2,305,696                             | 3,596                 | 641                                                | 86   |
| State Total        | \$1,354,155,784                       | 648,025               | \$2,090                                            |      |
| District Median    |                                       |                       | \$1,670                                            |      |

\*See "References for Tables."



TABLE 97  
ASSESSED VALUATION PER PUPIL, 2000-01\*  
BY SCHOOL DISTRICT

| Listed Alphabetically |                                  |                           |      |
|-----------------------|----------------------------------|---------------------------|------|
| District              | Assessed<br>Valuation<br>2000-01 | Valuation<br>Per<br>Pupil | Rank |
| Abbeville             | \$52,346,758                     | \$13,914                  | 48   |
| Aiken                 | 390,803,499                      | 16,428                    | 34   |
| Allendale             | 27,978,640                       | 15,347                    | 39   |
| Anderson 1            | 115,144,122                      | 15,876                    | 36   |
| Anderson 2            | 47,539,929                       | 13,839                    | 50   |
| Anderson 3            | 33,783,802                       | 13,334                    | 52   |
| Anderson 4            | 60,792,192                       | 23,719                    | 13   |
| Anderson 5            | 208,921,671                      | 18,955                    | 23   |
| Bamberg 1             | 15,670,460                       | 9,084                     | 78   |
| Bamberg 2             | 12,591,170                       | 11,687                    | 65   |
| Barnwell 19           | 8,178,468                        | 7,965                     | 84   |
| Barnwell 29           | 12,391,485                       | 12,358                    | 60   |
| Barnwell 45           | 29,749,320                       | 10,956                    | 69   |
| Beaufort              | 804,879,297                      | 50,131                    | 2    |
| Berkeley              | 360,000,000                      | 13,881                    | 49   |
| Calhoun               | 55,318,807                       | 27,259                    | 9    |
| Charleston            | 1,395,844,859                    | 33,342                    | 4    |
| Cherokee              | 148,248,468                      | 16,614                    | 32   |
| Chester               | 92,845,062                       | 14,064                    | 47   |
| Chesterfield          | 112,831,593                      | 14,302                    | 43   |
| Clarendon 1           | 20,694,249                       | 16,485                    | 33   |
| Clarendon 2           | 33,500,734                       | 9,316                     | 77   |
| Clarendon 3           | 7,031,240                        | 6,097                     | 86   |
| Colleton              | 114,820,312                      | 17,198                    | 29   |
| Darlington            | 189,092,362                      | 16,808                    | 31   |
| Dillon 1              | 7,676,890                        | 8,414                     | 83   |
| Dillon 2              | 41,164,258                       | 10,999                    | 68   |
| Dillon 3              | 13,945,331                       | 9,365                     | 76   |
| Dorchester 2          | 210,155,528                      | 12,824                    | 62   |
| Dorchester 4          | 43,112,095                       | 17,635                    | 26   |
| Edgefield             | 51,838,247                       | 13,247                    | 54   |
| Fairfield             | 117,200,000                      | 32,145                    | 7    |
| Florence 1            | 281,081,982                      | 20,609                    | 17   |
| Florence 2            | 13,731,477                       | 12,541                    | 59   |
| Florence 3            | 48,394,174                       | 11,568                    | 66   |
| Florence 4            | 12,910,435                       | 11,827                    | 64   |
| Florence 5            | 15,318,731                       | 10,681                    | 71   |
| Georgetown            | 309,928,468                      | 31,208                    | 8    |
| Greenville            | 1,319,807,170                    | 22,504                    | 14   |
| Greenwood 50          | 151,486,314                      | 17,289                    | 28   |
| Greenwood 51          | 10,234,913                       | 8,503                     | 82   |
| Greenwood 52          | 51,423,539                       | 32,254                    | 6    |
| Hampton 1             | 25,657,659                       | 9,721                     | 74   |
| Hampton 2             | 12,831,123                       | 8,876                     | 80   |

**TABLE 97 (Continued)**  
**ASSESSED VALUATION PER PUPIL, 2000-01\***  
**BY SCHOOL DISTRICT**

| Listed Alphabetically |                                  |                           |      |
|-----------------------|----------------------------------|---------------------------|------|
| District              | Assessed<br>Valuation<br>2000-01 | Valuation<br>Per<br>Pupil | Rank |
| Horry                 | \$1,055,477,371                  | \$37,919                  | 3    |
| Jasper                | 56,055,000                       | 20,300                    | 18   |
| Kershaw               | 154,627,231                      | 16,153                    | 35   |
| Lancaster             | 165,895,835                      | 15,329                    | 40   |
| Laurens 55            | 84,116,284                       | 14,222                    | 44   |
| Laurens 56            | 50,254,800                       | 14,558                    | 42   |
| Lee                   | 28,238,370                       | 9,535                     | 75   |
| Lexington 1           | 218,335,910                      | 12,972                    | 56   |
| Lexington 2           | 173,554,207                      | 19,761                    | 20   |
| Lexington 3           | 28,798,410                       | 12,564                    | 58   |
| Lexington 4           | 21,311,960                       | 6,725                     | 85   |
| Lexington 5           | 260,342,922                      | 17,793                    | 25   |
| McCormick             | 29,085,255                       | 26,436                    | 10   |
| Marion 1              | 39,154,987                       | 11,959                    | 63   |
| Marion 2              | 23,854,532                       | 10,749                    | 70   |
| Marion 3              | 5,316,416                        | 8,802                     | 81   |
| Marion 4              | 3,484,880                        | 8,822                     | 79   |
| Marlboro              | 55,646,860                       | 10,675                    | 72   |
| Newberry              | 89,721,360                       | 15,757                    | 38   |
| Oconee                | 330,223,020                      | 33,324                    | 5    |
| Orangeburg 3          | 46,453,071                       | 12,241                    | 61   |
| Orangeburg 4          | 64,793,429                       | 15,770                    | 37   |
| Orangeburg 5          | 126,018,213                      | 16,880                    | 30   |
| Pickens               | 310,682,382                      | 19,922                    | 19   |
| Richland 1            | 619,166,222                      | 24,042                    | 12   |
| Richland 2            | 299,642,928                      | 17,594                    | 27   |
| Saluda                | 29,842,520                       | 14,091                    | 46   |
| Spartanburg 1         | 65,145,230                       | 15,057                    | 41   |
| Spartanburg 2         | 111,212,423                      | 14,192                    | 45   |
| Spartanburg 3         | 57,020,964                       | 17,910                    | 24   |
| Spartanburg 4         | 37,604,229                       | 13,345                    | 51   |
| Spartanburg 5         | 141,156,334                      | 25,724                    | 11   |
| Spartanburg 6         | 190,823,000                      | 21,395                    | 15   |
| Spartanburg 7         | 167,281,095                      | 19,337                    | 21   |
| Sumter 2              | 95,920,403                       | 10,299                    | 73   |
| Sumter 17             | 115,356,930                      | 13,147                    | 55   |
| Union                 | 65,731,700                       | 13,313                    | 53   |
| Williamsburg          | 72,213,378                       | 11,549                    | 67   |
| York 1                | 61,352,319                       | 12,593                    | 57   |
| York 2                | 232,898,624                      | 51,494                    | 1    |
| York 3                | 276,520,572                      | 19,051                    | 22   |
| York 4                | 110,637,625                      | 21,124                    | 16   |
| State Total           | \$13,257,666,034                 | \$20,459                  |      |
| District Median       |                                  | \$17,519                  |      |

TABLE 97 (Continued)  
 ASSESSED VALUATION PER PUPIL, 2000-01\*  
 BY SCHOOL DISTRICT

| Ranked Numerically |                                  |                           |      |
|--------------------|----------------------------------|---------------------------|------|
| District           | Assessed<br>Valuation<br>2000-01 | Valuation<br>Per<br>Pupil | Rank |
| York 2             | \$232,898,624                    | \$51,494                  | 1    |
| Beaufort           | 804,879,297                      | 50,131                    | 2    |
| Horry              | 1,055,477,371                    | 37,919                    | 3    |
| Charleston         | 1,395,844,859                    | 33,342                    | 4    |
| Oconee             | 330,223,020                      | 33,324                    | 5    |
| Greenwood 52       | 51,423,539                       | 32,254                    | 6    |
| Fairfield          | 117,200,000                      | 32,145                    | 7    |
| Georgetown         | 309,928,468                      | 31,208                    | 8    |
| Calhoun            | 55,318,807                       | 27,259                    | 9    |
| McCormick          | 29,085,255                       | 26,436                    | 10   |
| Spartanburg 5      | 141,156,334                      | 25,724                    | 11   |
| Richland 1         | 619,166,222                      | 24,042                    | 12   |
| Anderson 4         | 60,792,192                       | 23,719                    | 13   |
| Greenville         | 1,319,807,170                    | 22,504                    | 14   |
| Spartanburg 6      | 190,823,000                      | 21,395                    | 15   |
| York 4             | 110,637,625                      | 21,124                    | 16   |
| Florence 1         | 281,081,982                      | 20,609                    | 17   |
| Jasper             | 56,055,000                       | 20,300                    | 18   |
| Pickens            | 310,682,382                      | 19,922                    | 19   |
| Lexington 2        | 173,554,207                      | 19,761                    | 20   |
| Spartanburg 7      | 167,281,095                      | 19,337                    | 21   |
| York 3             | 276,520,572                      | 19,051                    | 22   |
| Anderson 5         | 208,921,671                      | 18,955                    | 23   |
| Spartanburg 3      | 57,020,964                       | 17,910                    | 24   |
| Lexington 5        | 260,342,922                      | 17,793                    | 25   |
| Dorchester 4       | 43,112,095                       | 17,635                    | 26   |
| Richland 2         | 299,642,928                      | 17,594                    | 27   |
| Greenwood 50       | 151,486,314                      | 17,289                    | 28   |
| Colleton           | 114,820,312                      | 17,198                    | 29   |
| Orangeburg 5       | 126,018,213                      | 16,880                    | 30   |
| Darlington         | 189,092,362                      | 16,808                    | 31   |
| Cherokee           | 146,248,468                      | 16,614                    | 32   |
| Clarendon 1        | 20,694,249                       | 16,485                    | 33   |
| Aiken              | 390,803,499                      | 16,428                    | 34   |
| Kershaw            | 154,627,231                      | 16,153                    | 35   |
| Anderson 1         | 115,144,122                      | 15,876                    | 36   |
| Orangeburg 4       | 64,793,429                       | 15,770                    | 37   |
| Newberry           | 89,721,360                       | 15,757                    | 38   |
| Allendale          | 27,978,840                       | 15,347                    | 39   |
| Lancaster          | 165,895,835                      | 15,329                    | 40   |
| Spartanburg 1      | 65,145,230                       | 15,057                    | 41   |
| Laurens 56         | 50,254,800                       | 14,558                    | 42   |
| Chesterfield       | 112,831,593                      | 14,302                    | 43   |
| Laurens 55         | 84,116,284                       | 14,222                    | 44   |

**TABLE 97 (Continued)**  
**ASSESSED VALUATION PER PUPIL, 2000-01\***  
**BY SCHOOL DISTRICT**

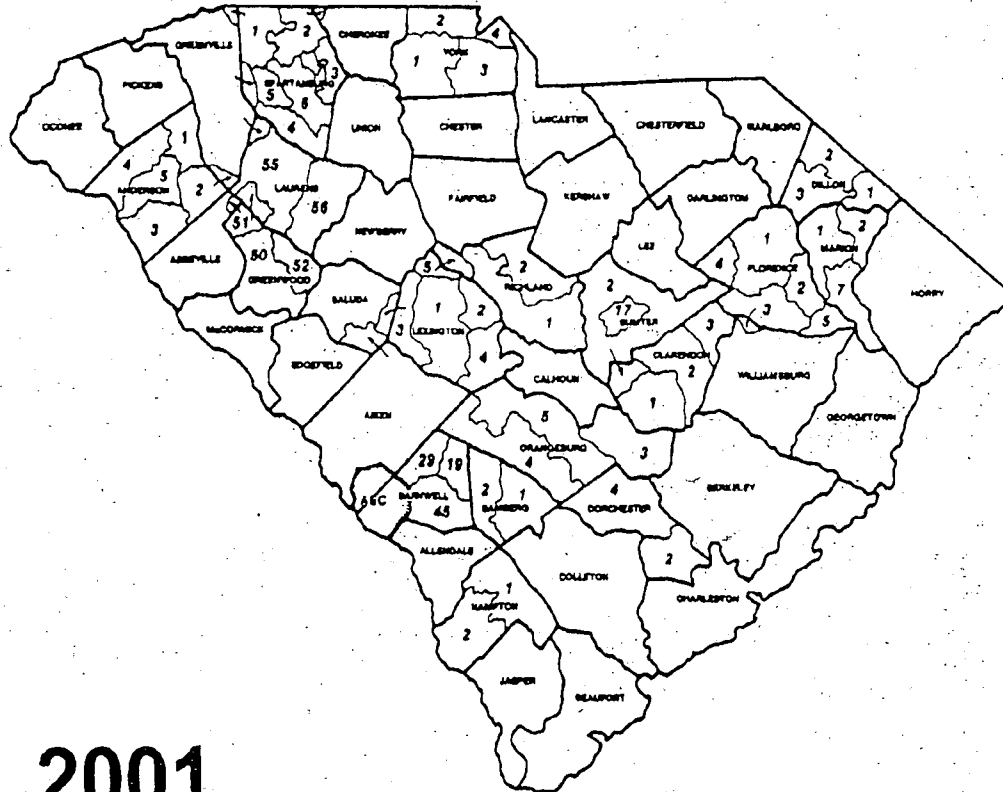
| Ranked Numerically     |                                  |                           |      |
|------------------------|----------------------------------|---------------------------|------|
| District               | Assessed<br>Valuation<br>2000-01 | Valuation<br>Per<br>Pupil | Rank |
| Spartanburg 2          | \$111,212,423                    | \$14,192                  | 45   |
| Saluda                 | 29,642,520                       | 14,091                    | 46   |
| Chester                | 92,845,062                       | 14,064                    | 47   |
| Abbeville              | 52,346,758                       | 13,914                    | 48   |
| Berkeley               | 360,000,000                      | 13,881                    | 49   |
| Anderson 2             | 47,539,929                       | 13,639                    | 50   |
| Spartanburg 4          | 37,604,229                       | 13,345                    | 51   |
| Anderson 3             | 33,783,802                       | 13,334                    | 52   |
| Union                  | 65,731,700                       | 13,313                    | 53   |
| Edgefield              | 51,838,247                       | 13,247                    | 54   |
| Sumter 17              | 115,356,930                      | 13,147                    | 55   |
| Lexington 1            | 218,335,910                      | 12,972                    | 56   |
| Dorchester 2           | 210,155,528                      | 12,824                    | 62   |
| York 1                 | 61,352,319                       | 12,593                    | 57   |
| Lexington 3            | 28,798,410                       | 12,564                    | 58   |
| Florence 2             | 13,731,477                       | 12,541                    | 59   |
| Barnwell 29            | 12,391,485                       | 12,358                    | 60   |
| Orangeburg 3           | 48,453,071                       | 12,241                    | 61   |
| Marion 1               | 39,154,987                       | 11,959                    | 63   |
| Florence 4             | 12,910,435                       | 11,827                    | 64   |
| Bamberg 2              | 12,591,170                       | 11,687                    | 65   |
| Florence 3             | 48,394,174                       | 11,568                    | 66   |
| Williamsburg           | 72,213,378                       | 11,549                    | 67   |
| Dillon 2               | 41,164,258                       | 10,999                    | 68   |
| Barnwell 45            | 29,749,320                       | 10,956                    | 69   |
| Marion 2               | 23,854,532                       | 10,749                    | 70   |
| Florence 5             | 15,318,731                       | 10,681                    | 71   |
| Marlboro               | 55,646,860                       | 10,675                    | 72   |
| Sumter 2               | 95,920,403                       | 10,299                    | 73   |
| Hampton 1              | 25,657,659                       | 9,721                     | 74   |
| Lee                    | 28,238,370                       | 9,535                     | 75   |
| Dillon 3               | 13,945,331                       | 9,365                     | 76   |
| Clarendon 2            | 33,500,734                       | 9,316                     | 77   |
| Bamberg 1              | 15,670,460                       | 9,084                     | 78   |
| Hampton 2              | 12,831,123                       | 8,876                     | 80   |
| Marion 4               | 3,484,880                        | 8,822                     | 79   |
| Marion 3               | 5,318,416                        | 8,802                     | 81   |
| Greenwood 51           | 10,234,913                       | 8,503                     | 82   |
| Dillon 1               | 7,676,890                        | 8,414                     | 83   |
| Barnwell 19            | 8,178,468                        | 7,965                     | 84   |
| Lexington 4            | 21,311,960                       | 6,725                     | 85   |
| Clarendon 3            | 7,031,240                        | 6,097                     | 86   |
| <b>State Total</b>     | <b>\$11,028,549,542</b>          | <b>\$20,459</b>           |      |
| <b>District Median</b> |                                  | <b>\$14,808</b>           |      |

\*See "Reference for Tables."

(TRIAL PLAINTIFFS)

# SOUTH CAROLINA EDUCATION PROFILES

PLAINTIFF'S  
EXHIBIT  
#157



# 2001

**SOUTH CAROLINA DEPARTMENT OF EDUCATION  
INEZ M. TENENBAUM, STATE SUPERINTENDENT OF EDUCATION**

SDE-11564

PLT\_0157

REC022253



Inez M. Tenenbaum  
State Superintendent of Education

## STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

Dear Citizens:

Thank you for your interest in South Carolina's public schools. This annual publication, South Carolina Education Profiles, presents demographic and financial data that is often helpful to educators and communities in developing strategies to improve schools.

This is an exciting time for public education in our state. Student academic achievement continues to improve in virtually all areas, and the interest and support in creating positive, systemic change are unprecedented. People from all segments of our communities have stepped forward to do their part, and we are well on our way to success.

South Carolina's students continue to make measurable gains on the PACT, the SAT, the ACT, and the CSAB. Our students scored above the national average in reading, language, and math on TerraNova, a nationally standardized test. For the third consecutive year, the state received high marks for its teacher quality efforts. Education Week ranked the state third in the nation for its efforts to improve teacher quality in Quality Counts, the magazine's annual report.

Accountability and standards for learning and teacher quality are just two of the areas that are receiving special emphasis at the State Department of Education and in districts throughout the state. The four other areas are school leadership, early childhood education, safe and healthy schools, and parent and community involvement. This concentrated focus is paying tremendous dividends, and our progress is unquestionable. While we are on the right track, we cannot rest on our laurels. We have a long way to go.

I hope that this resource will prove useful as we work together to ensure that South Carolina's students are second to none.

Very truly yours,

Inez M. Tenenbaum  
State Superintendent of Education

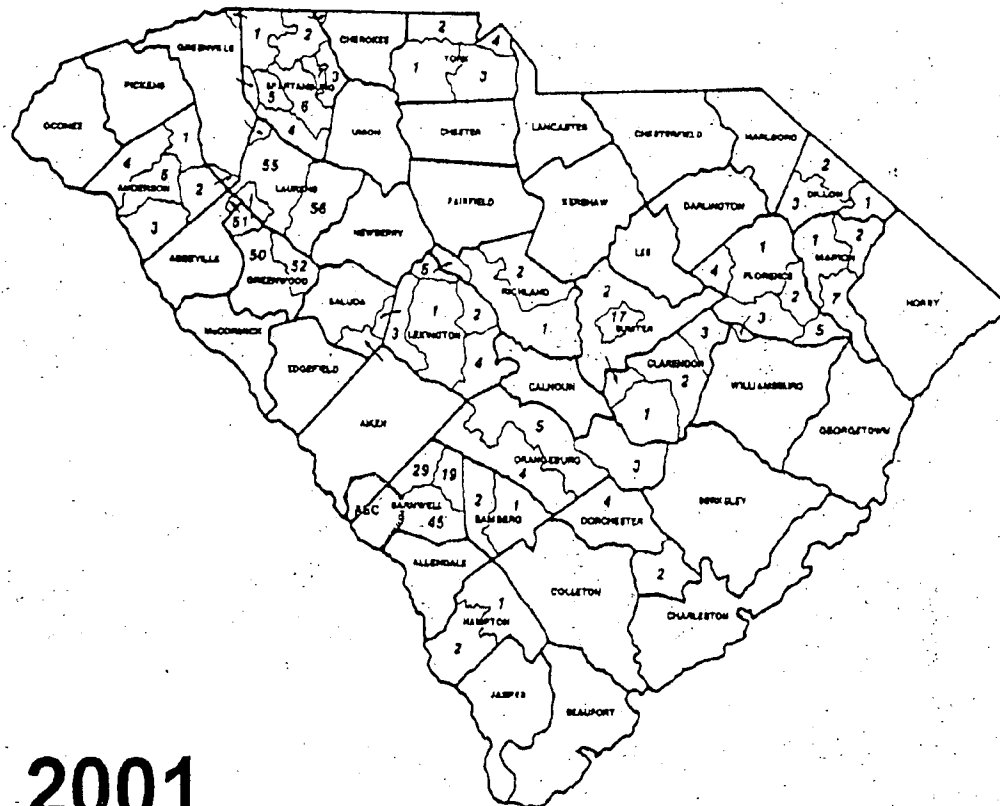
March 2002

SDE-11565

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# SOUTH CAROLINA EDUCATION PROFILES



2001

SOUTH CAROLINA DEPARTMENT OF EDUCATION  
INEZ M. TENENBAUM, STATE SUPERINTENDENT OF EDUCATION

SDE-11566

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REC022255

# SOUTH CAROLINA EDUCATION PROFILES

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Inez M. Tenenbaum  
State Superintendent of Education  
South Carolina Department of Education

March 2002

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**Acknowledgment:** This report is the result of a team effort involving individuals within and outside of the South Carolina Department of Education. Deep appreciation is extended to all persons who contributed to the development, production, and printing of the 2001 edition of *South Carolina Education Profiles*.

SDE-11567

PLT\_0157-0004

REC022256



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## INFORMATION PRESENTED IN PROFILES

This report provides statistical profiles of the state, counties, districts, and schools of South Carolina. The most recent available data were used.

The **county profile** presents information such as population, educational attainment, family characteristics, income levels, and the industrial base. County population data are based on the 1990 census figures, with 1999 estimates used when available. Each county profile is followed by a profile of each school district within that county.

The **district profile** provides information on students, school finance and staffing, and academic achievement. District data are from the 1999–2000 or 2000–01 school year.

Following each district profile is a **school profile** listing the school's name, grade span, address, phone number, enrollment, and number of professional school staff for the 2000–01 school year. A brief description of innovative organizational and instructional practices that are currently being implemented is included. The practices represent a sample of the many exciting activities taking place in classrooms across South Carolina. Each of the area vocational centers serving multiple school districts is shown in the district where it is geographically located.

A **state profile** precedes the county and district profiles, providing information on the same indicators. For purposes of comparison, state figures are also given for selected items that appear in the county and district profiles.

The information in this report is intended to highlight important indicators related to education. More detailed information is available from the following:

- *Rankings of the Counties and School Districts of South Carolina, 1999–2000*, South Carolina Department of Education, Division of Curriculum Services and Assessment, Office of Research, September 2001. Available on-line at <http://www.myschools.com/offices/research/rankings/index.htm>.
- *2000–01 South Carolina Statistical Abstract*, South Carolina Budget and Control Board, Office of Research and Statistics. Available on-line at [http://www.ors.state.sc.us/cen\\_statabs.html](http://www.ors.state.sc.us/cen_statabs.html).

These additional sources provide information on how South Carolina compares with other states and the nation as a whole:

- Educational Benchmarks 2000 series of reports from the Southern Regional Education Board. Available on-line at <http://test.sreb.org/main/publications/catalog/catalog2001/2000benchmarks.asp>.
- *Rankings & Estimates: Rankings of the States 2001, and Estimates of School Statistics 2002*, from the National Education Association. Available on-line at <http://www.nea.org/publiced/edstats/>.
- *2001 KIDS COUNT Data Book Online*, at <http://www.aecf.org/kidscount/kc2001/>.

## DEFINITIONS OF TERMS

**ability index.** A measure of local revenue-producing ability that is based on property values within a school district. It is calculated by dividing the fiscal capacity of a school district by the fiscal capacity of the state. See **fiscal capacity**.

**administrative staff.** Public school staff located within school districts or schools and involved in duties of managing and organizing local education programs. Administrative positions from the professional certified staff (PCS) listing are used to identify this category of personnel. Administrative positions, for the purpose of this publication, include the following: school principal; assistant principal; principal specialist; vocational center director and assistant director; job placement and adult coordinator; district, county, and area superintendent; and assistant superintendent.

**adult education, basic.** A combination of classroom instruction equivalent to that found in grades one through eight and consisting of basic skill areas such as reading, writing, and mathematics. The program serves adults ages eighteen and over, unless special permission is granted by a local school board for a younger student to enroll. Instruction is provided in school districts, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

**adult education, high school.** A combination of classroom instruction equivalent to that found in grades nine through twelve. The program serves

adults ages eighteen and over, unless special permission is granted by a local school board for a younger student to enroll. Adults who are literate and can function in everyday life but are not proficient in skill areas may enroll. This includes adults seeking a high school diploma or diploma-equivalent completion through the GED (General Educational Development) examination. Classes are offered in school districts, vocational centers, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

**AP (Advanced Placement).** A cooperative educational endeavor sponsored by the College Board. It serves primarily students in grades eleven and twelve who wish to pursue college-level studies while still in secondary school.

**assessed valuation.** The value placed upon property for the purpose of taxation. The process of making the official valuation of property is conducted under the auspices of each county assessor and in cooperation with the State Department of Revenue and Taxation.

**average daily membership.** The aggregate number of days for which students are enrolled in school divided by the number of days in the reporting period. The average daily membership (ADM) is computed for all public schools and districts at the end of 45 days and 135 days of school. The latter count is considered official for funding purposes.

## DEFINITIONS OF TERMS

**average selling price of homes.** The average sales price of a house classified as residential owner-occupied.

**average teacher salary.** The sum of individual salaries divided by the number of individual teachers. Included are only those individuals who are teaching full time for a contracted period of at least 190 days within the school year and whose positions fall within the range of position codes from 03 through 09, 17, 44, and 46 (Professional Instructional Staff). The salary is the total contracted salary for the school year and does not include extracurricular supplements.

**bachelor's degree plus 18 hours.** Professional staff with a Class II certificate are included in this category. Regular teachers must have a bachelor's degree and an additional eighteen semester hours of graduate credit and must meet requirements for an initial area of certification as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class II Trade and Industrial certificate through a combination of education and work experience: a bachelor's degree, eighteen semester hours of graduate credit in an appropriate field, and one year of work experience in that field or completion of a six-semester-hour supervised work-experience program in that area of specialty through an approved teacher education program; or a high school diploma or equivalent and ten years of successful

work experience in the trade that the staff member is employed to teach.

**bachelor's degree.** Professional staff with a Class III certificate are included in this category. Regular teachers must have a bachelor's degree and must meet requirements for an initial area of certification as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class III Trade and Industrial certificate through a combination of education and work experience: a bachelor's degree in an appropriate field and one year of work experience in that field or completion of a six-semester-hour supervised work-experience program in that area of specialty through an approved teacher education program, or a high school diploma or equivalent and eight years of successful work experience in the trade that the staff member is employed to teach.

**Basic Skills Assessment Program (BSAP) Exit Examination.** Grade-ten figures are the percentages of tenth-grade students who scored at or above standard on each portion (mathematics, reading, and writing) of the Exit Examination on their first attempt.

**capital project.** A payment associated with the acquisition of land and buildings, the remodeling and construction of buildings and additions to buildings, the initial installation or extension of service systems and other built-in equipment, and improvement to sites. It is an expenditure that

## DEFINITIONS OF TERMS

usually results in the acquisition of or improvement to assets intended to be permanent or fixed. Such a payment is a capital investment, or is said to be capital in nature, as contrasted with a current expenditure.

**classroom teachers/instructional staff.** Includes child development, kindergarten, special education, elementary, secondary, and contract teachers; teacher specialists; speech therapists; and other professional instructional staff.

**Cognitive Skills Assessment Battery (CSAB).** Written by Ann E. Boehm and Barbara R. Slater and published by Teachers College Press, this assessment instrument is administered to all first-grade students to measure their readiness for school. Figures presented are the percentages of students who scored at or above the readiness standard.

**completers entering employment/other.** High school completers who secured gainful employment, entered the armed forces, or pursued other activities. See **completer, high school**.

**completers entering other postsecondary schools.** High school completers who entered technical college certificate programs or proprietary schools. See **completer, high school**.

**completer, high school.** A person who has received formal recognition from school authorities, by the

granting of a diploma, for completing a prescribed course of studies in a secondary-level school or who has received a certificate of attendance or other certificate of completion in lieu of a diploma.

**county.** One of the basic forty-six territorial units of local governments into which the state of South Carolina is divided.

**current operations.** The activities of a school district for a certain school year. The term is normally used to denote monies that are not of a capital nature and are applied during and for the school year under consideration.

**debt service.** A payment or payments made for the purpose of reducing a debt (excluding current loans) and usually resulting from a capital investment. Such payments are not considered to be associated with the current operations of a school district.

**disabled.** Includes students classified as educable mentally handicapped, learning disabled, trainable mentally handicapped, emotionally handicapped, orthopedically handicapped, visually handicapped, hearing handicapped, speech handicapped, homebound, and autistic.

**doctorate.** Professional staff with a Class I Advanced certificate are included in this category. Teachers must have an earned doctorate and must meet requirements for an initial area of certification as adopted by the State Board of Education.

## DEFINITIONS OF TERMS

**dropout event rate.** The percentage of students enrolled in grades nine through twelve who leave school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.

**educational attainment.** The level of education that has been achieved by the portion of the state's population who are eighteen years of age and older:

**less than ninth grade.** Indicates some years of education below grade nine.

**high school, no diploma.** Indicates some years of education in grades nine through twelve.

**high school, diploma.** Indicates a state high school diploma or an equivalency degree.

**college, no degree.** Indicates some years of college.

**college, degree.** Indicates either the associate's or the bachelor's degree.

**college, graduate/professional degree.** Indicates a degree beyond the bachelor's level.

**enrollment.** Compiled from data in the "2000-01 Precode File," reported to the South Carolina Department of Education (SDE).

**black.** A racial/ethnic category designating a person having origins in any of the black racial groups of Africa. The category does not include persons of Hispanic origin.

**white.** A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East. The category does not include persons of Hispanic origin.

**other.** A racial/ethnic category including American Indians, Asian/Pacific islanders, and persons of Hispanic origin.

**equalized revenue.** The theoretical amount of funds that a school district would receive if local property taxes other than those designated for debt service were distributed to the school districts in direct proportion to the ability indexes of the school districts. The amount is obtained by multiplying the ability index of the school district by the state total of local property taxes for current operations. See *ability index and tax revenue*.

**ethnicity.** The classification of large groups of people according to common racial, national, or cultural origin or background.

**black.** A racial/ethnic category designating a person having origins in any of the black racial groups of Africa.

## DEFINITIONS OF TERMS

**white.** A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East.

**other.** A racial/ethnic category including American Indians and Asian/Pacific islanders.

**expenditure per pupil.** Current operating expenditures for all school-district activities from federal, state, and local sources divided by the pupil count. Excludes capital projects and debt service.

**expenditures, building upkeep and maintenance.** Includes funds for keeping the grounds, buildings, and equipment safe and in effective working condition. Employee fringe benefits are included.

**expenditures, current operating.** Funds spent for all school-district activities, excluding capital projects and debt service.

**expenditures, district leadership.** Includes funds spent for activities performed by the board of education, the superintendent, and the deputy, associate, or assistant superintendent, in the direction and management of all affairs of the school district. All personnel and materials in the office of the superintendent are included. Information services and employee fringe benefits are included.

**expenditures, instruction and instructional support.** Includes funds spent for activities dealing with the

teaching of pupils or the interaction between teachers and pupils, regardless of where the activities occur; funds spent for approved instructional media such as television, radio, telephone, technology, software, and correspondence; funds spent for aides, clerks, teaching machines, and the like; funds spent for adult education, community services, and pupil activity; and funds spent for pupil services, instructional staff services, and program development. Employee fringe benefits are included.

**expenditures, other.** Includes funds spent for student transportation, safety, business operations, out-of-district obligations, and claims and settlements.

**expenditures, pupil food service.** Includes funds spent for providing food service to pupils. Employee fringe benefits are included.

**expenditures, school leadership.** Includes funds spent for activities of principals, assistant principals, and other assistants in the general supervision of all operations of the school, in the evaluation of staff members of the school, in the assignment of duties to staff members, in the supervision and maintenance of the school records, and in the coordination of school instructional activities with instructional activities of the school district. The salaries of clerical staff for the activities are included, as are employee fringe benefits.



## DEFINITIONS OF TERMS

**federal revenue.** Funds collected by the federal government and distributed to school districts either directly or through intervening agencies. Excludes funds designated for capital projects and debt service.

**fiscal capacity.** The assessed value of property located within a school district, adjusted to account for current market value. This measure of school-district financial strength is calculated annually by the South Carolina Department of Revenue and Taxation and is the sum of five property tax components.

**GED.** The acronym for General Educational Development. The South Carolina high school equivalency diploma is awarded on the basis of the successful completion of the GED tests.

**household.** A household includes all the persons who occupy a housing unit. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements.

**housing unit.** A housing unit is a house, an apartment, a group of rooms, or a single room that is occupied as separate living quarters, or, if vacant, is intended for occupancy. Separate living quarters are those in which the occupants live and eat separately from other persons in the building and have direct access from the outside of the building or through a

common hall. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements. Both occupied and vacant housing units are included in the housing inventory; tents, caves, boats, vans, and the like are included only if they are occupied. Vacant mobile homes are included, provided they are intended for occupancy on the site where they stand. Vacant mobile homes on dealers' sales lots, at the factory, or in storage yards are excluded from the housing inventory.

**infant mortality rate.** The percentage of children who die prior to their first birthday.

**instructional-oriented staff.** Includes librarians/media specialists, guidance counselors, other professional instructional-oriented staff, and Junior Reserve Officer Training Corps (JROTC) instructors.

**local revenue.** Funds received by the school district from local sources, including local taxes, tuition, transportation fees, earnings on investments, food sales, rentals, donations, and miscellaneous local sources. Monies received for capital projects and debt service are not included in this category.

**local taxes.** The part of revenue that a school district receives as a result of local taxation. Included in this category are taxes levied within the school-district boundaries, such as levies for current operations, for debt service, for delinquent taxes, for permits

## DEFINITIONS OF TERMS

and licenses, and for other taxes. Also included are taxes received by the school district from intermediate or other local governmental units. Such taxes include county equalization tax, revenue in lieu of taxes, and money that may not have been earmarked for school purposes. See **tax revenue**.

**local tax effort.** A ratio calculated for each district by dividing tax revenue (funds received by a school district through taxation of local property) for current operations by the equalized revenue. A ratio above 1.0 indicates a greater than average effort.

**lunch, free.** School lunches provided to public school students without cost to the student. Student eligibility for free lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for free lunch.

**lunch, reduced-price.** School lunches provided to public school students for a fee that is less than the full price. Student eligibility for reduced-price lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for reduced-price lunch.

**master's degree plus 30 hours.** Professional staff with a Class I Specialist certificate are included in this category. The Class I Specialist certificate (six-year degree) requires a master's degree and an

additional thirty semester hours of graduate credit in a planned program approved by the State Board of Education. A minimum of sixty semester hours total is required. The teacher also must meet the requirements for an initial area of certification as adopted by the State Board of Education.

**master's degree.** Professional staff with a Class I certificate are included in this category. Regular teachers must have a master's degree and must meet requirements for an initial area of certification as adopted by the State Board of Education. Certain categories of vocational teachers attain a Class I Trade and Industrial certificate through a combination of education and work experience: a master's degree in an appropriate field and one year of work experience; or a high school diploma or equivalent, ten years of successful work experience in the trade that the staff member is employed to teach, and a minimum of thirty-two semester hours of approved college credit.

**median district.** The middle value among all eighty-six districts for a specific category.

**mills.** Units of property taxation. A mill is one tenth of 1 percent. See **tax levy and value of a mill**.

**Palmetto Achievement Challenge Tests (PACT).** The criterion-referenced testing program designed to measure the achievement levels of South Carolina students in grades three through eight. PACT uses four levels to indicate student performance: below

## DEFINITIONS OF TERMS

basic, basic, proficient, and advanced. Figures presented are the percentages of students who scored at or above the standard for English language arts and mathematics in grades four, six, and eight.

**per capita.** For each person.

**per capita income.** The mean (average) income for each person. The figure is calculated by adding the total personal incomes of every man, woman, and child in a particular group and dividing by the number of persons in that group, including those with no income. Persons without income (children, for example) tend to lower the per capita income. See **personal income**.

**personal income.** The United States Bureau of Economic Analysis defines personal income as the income received by, or on behalf of, all residents of an area from all sources. It is the sum of wage and salary disbursements, other labor income, proprietor's income, rental income of persons, personal dividend income, personal interest income, and transfer of payments, minus personal contributions for social insurance. Although most of the income is in monetary form, there are important nonmonetary inclusions—chiefly, the estimated net rental value to owner-occupants of their homes, the value of services furnished without payment by financial intermediaries, and the value of food consumed on farms. Not only individuals but also nonprofit institutions, private trust funds, and private

health and welfare funds, are classified by the Bureau as "persons."

**poverty level.** A classification based on the income of families and unrelated individuals, using a poverty index that provides a range of income thresholds varying by the size of the family, the number of children, and the age of the family householder or the unrelated individual.

**professional staff.** Includes administrative, supervisory, and instructional personnel.

**public school.** An elementary- or secondary-level school whose operation is managed either by publicly elected officials or by appointed school officials and whose program and activities are under the control of these officials and are supported by public funds.

**pupil count.** Average daily membership at the end of the 135-day period for kindergarten through grade twelve.

**revenue per pupil.** Revenue from local, state, and federal sources divided by the pupil count. Excludes capital projects and debt service.

**rural population.** That part of the population not classified as urban. See **urban population**.

**SAT.** The acronym for Scholastic Assessment Test (formerly, Scholastic Aptitude Test). An assessment

## DEFINITIONS OF TERMS

instrument composed of two sections, verbal reasoning and mathematics reasoning, administered by the College Board. The scoring scale for SAT-I, the revised version of the old SAT, was recentered in spring 1995. To make comparisons with previous years, the pre-1996 scores must be converted to the new scale. Refer to the *2001 South Carolina SAT Report*, SDE, August 2001, for further information.

**school district.** The basic administrative unit in the organization of public schools within South Carolina. Public school districts operate under the jurisdiction of local school boards and through the district superintendent or chief administrator.

**school staff.** Includes administrative, instructional, and instructional-oriented personnel.

**services.** Employment in services that are related to agriculture as well as the wide range of services provided to individuals and business establishments.

**single-parent families.** Households with children under the age of seventeen that are headed by a only one parent, male or female.

**state revenue.** Funds collected by the state of South Carolina and distributed to school districts. Funds that are dispersed directly by the state, such as those for operating the school bus system, are not included as revenue at the school-district level.

Excludes funds designated for capital projects or debt service.

**supervisory staff.** Persons who occupy the professional positions of director, supervisor, consultant, and coordinator of special instructional areas and who are located within the county or school-district office.

**tax levy.** The tax rate, the ratio of tax to the tax base. For property tax, the rate is in mills and is applied to the assessed valuation to determine the tax. See **mills and value of a mill.**

**tax revenue.** Funds received by a school district through the taxation of local property.

**teen mothers.** Women under the age of twenty who have had a live birth.

**urbanized areas.** These areas are defined by population density and are composed of an incorporated place and of surrounding densely settled areas that have a combined population of at least 50,000. There is no minimum size for the incorporated place that forms the central city of the area. The boundaries of urbanized areas do not generally conform to county boundaries. See **urban population.**

**urban population.** All persons residing in areas determined to be urbanized areas or in places that

## DEFINITIONS OF TERMS

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are outside of urbanized areas and have a population of 2,500 or more. See **urbanized areas**.

**value of a mill.** One tenth of 1 percent of the assessed valuation. This is the amount of money that one mill would generate if taxes were collected at 100 percent.

**wealth per pupil.** The fiscal capacity of a school district divided by the pupil count. See **fiscal capacity**.

## SOURCES USED FOR COUNTY, DISTRICT, AND SCHOOL PROFILES

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### COUNTY PROFILES

#### POPULATION

SDE, *Rankings of the Counties and School Districts of South Carolina, 1992-93*, June 1994; South Carolina Budget and Control Board, Office of Research and Statistics, "1999 South Carolina County Total Population Estimates and 1990 Hard Count."

#### ETHNICITY

Statistical information from the U.S. Census Bureau, Population Division, Population Estimates Program.

#### EDUCATIONAL ATTAINMENT

South Carolina Budget and Control Board, Office of Research and Statistics, 1990 Census Tape STF3, Tables P57 and P60.

#### FAMILIES

**Households and Single-Parent Families:** South Carolina Budget and Control Board, Office of Research and Statistics, 1990 Census Tape STF1A, Tables P3 and P16.

**Infant Mortality and Births:** South Carolina Department of Health and Environmental Control, Office of Public Health Statistics and Information Systems, *South Carolina Vital and Morbidity Statistics*, 1999, Volume 1, October 2001.

### ADULT EDUCATION

**Total, Basic, and High School Enrollment:** SDE, *Rankings of the Counties and School Districts of South Carolina, 1999-2000*, September 2001.

**Diplomas Issued:** SDE, Office of School Quality, "Adult Education High School Diploma Order Forms, 2000."

**Passing GED:** SDE, Office of Adult and Community Education, "All GED Test Administrations by County, 2000."

### INCOME

**Per Capita:** U.S. Department of Commerce, Bureau of Economic Analysis, *South Carolina per Capita Personal Income*, May 2001.

**Average Selling Price of Homes:** Department of Revenue and Taxation, Property Division, "1999 Ratio Study Based on 1998 Sales."

**Below Poverty:** South Carolina Budget and Control Board, Office of Research and Statistics, 1990 Census Tape STF3, Tables P117 and P123.

### EMPLOYMENT BY INDUSTRY

South Carolina Employment Security Commission, Labor Market Information Division, "Annual Averages, 1999."

## SOURCES USED FOR COUNTY, DISTRICT, AND SCHOOL PROFILES

### DISTRICT PROFILES

#### STUDENTS

**Enrollment:** SDE, "2000-01 Precode File."

**Special Populations: Free and Reduced Lunch,** SDE, "2000-2001 Precode File." **Disabled,** SDE, Office of Finance, "135-Day Membership and Attendance Report, 2000-01." **Dropouts,** SDE, Office of Safe Schools and Youth Services, "School Dropout Listings," 1999-2000.

**Advanced Placement Exams:** College Board, 2001 Advanced Placement Program. District data may not agree with data reported in the *2001 Results of the Advanced Placement (AP) Examinations* (October 2001), due to use of different files released on different dates.

**SAT Scores:** College Board, 2001.

**High School Graduates:** SDE, Office of Research, "College Freshman Report, 2001."

#### SCHOOL FINANCE AND STAFFING

**Wealth/Pupil:** South Carolina Department of Revenue, Property Tax Division, "Index of Taxpaying Ability, October 9, 2001"; SDE, "135-Day Membership and Attendance Report," 1999-2000. (Pupil count is the 135-day average daily membership for K-12.)

**Local Tax Effort:** SDE, *Rankings of the Counties and School Districts of South Carolina, 1999-2000*, September 2001.

**Revenue/Pupil:** SDE, school district audits, 1999-2000; "135-Day Membership and Attendance Report," 1999-2000. Where applicable, figures include pro rata share of the county board, area vocational center, and/or alternative school receipts. Revenue and pupil count for the McCarthy-Teszler Facility are included in Spartanburg District Seven. Membership includes only K-12 pupils.

**Expenditures/Pupil and Expenditures/Pupil Breakdown:** SDE, InSite™ database, 1999-2000. Excludes expenditures for capital projects and debt service. Expenditures and pupil count for the McCarthy-Teszler Facility are included in Spartanburg District Seven. Membership includes only K-12 pupils.

**Value of a Mill:** SDE, Office of Finance.

**Average Teacher Salary:** SDE, Office of Research, "Average Salary Summary, 2000-01," August 15, 2001.

**Education/Certification Level of Professional Staff:** SDE, Office of Finance, "Professional Certified Staff File (PCS), Year-End File, 2000-01," August 2, 2001.

## SOURCES USED FOR COUNTY, DISTRICT, AND SCHOOL PROFILES

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### ACADEMIC ACHIEVEMENT

**Cognitive Skills Assessment Battery (CSAB):** SDE, Division of Curriculum Services and Assessment, Offices of Research and Assessment, 2000 results of the CSAB.

**Basic Skills Assessment Program (BSAP), Exit Examination:** SDE, Division of Curriculum Services and Assessment, Office of Research, Data Analysis and Reporting Section, *High School Exit Examination, Results of Spring 2001 Administration*, September 2001.

**PACT:** SDE, Division of Curriculum Services and Assessment, Office of Research, 2001 results of the PACT.

### SCHOOL PROFILES

SDE, Office of Research, "Mail Master File, 2000-01"; "2000-01 Precode File"; "Professional Certified Staff File (PCS), Year-End File, 2000-01," August 2, 2001.

**Innovations:** SDE, innovations submitted by school districts to Office of Research, fall 2001.



## MAJOR STATEWIDE EDUCATION INITIATIVES

The following are major education reform initiatives in South Carolina designed to create a new environment that fosters equity and excellence for all children.

### **ABACUSxp**

ABACUSxp is an instructional management system that allows districts and schools to record, maintain, and report student performance and mastery information on the state standards. The database contains 50,000 assessment items that are aligned with the South Carolina curriculum standards. ABACUSxp enables teachers to track the progress of students and to diagnose learning difficulties.

### **Arts Education**

To promote the development and implementation of appropriate curricula, instruction, and assessment based on the South Carolina Visual and Performing Arts Curriculum Standards, the SDE supports the South Carolina Arts Assessment program, the Arts Curricular Grant program, and arts education professional development institutes.

The South Carolina Arts Assessment program will pilot a fourth-grade assessment in music and visual art in 2002, with plans to include dance and theater by 2004. The assessment will be made available to districts and schools for program evaluation or for use in professional development.

The Arts Curricular Grant program provides funding to public schools and districts to support quality educational programs in dance, music, theater, and visual art. There

are three types of Arts Curricular Grants: planning grants, three-year Distinguished Arts Program Grants, and special project grants.

Professional development in the arts is provided through arts standards-based institutes that focus on four aspects of arts education: curriculum, assessment, technology, and arts integration.

### **CP&L School Leadership Executive Institute**

The South Carolina CP&L School Leadership Executive Institute provides professional development in management and leadership to South Carolina principals through a two-year challenging and intensive residential program. Key partners with the SDE are Carolina Power and Light Company (CP&L) and the Center for Creative Leadership in Greensboro, North Carolina.

The Institute brings a new level of training to South Carolina's school leaders. The program and services focus on enhancing principals' skills in three areas: management, leadership, and educational best practices. The CP&L School Leadership Executive Institute is designed to complement the training currently offered to principals through the SDE's Leadership Academy, which has been in place since 1981.

## MAJOR STATEWIDE EDUCATION INITIATIVES

### Early Childhood Development for Four-Year-Olds

In compliance with the South Carolina Education Improvement Act of 1984 and the Early Childhood Development and Academic Assistance Act of 1993, school districts are establishing programs to provide for the education of three- and four-year-old children who have demonstrated significant readiness deficiencies. While the legislation gives districts the option of serving three-year-old children, it requires that each district provide for at least a half-day early childhood development program for four-year-old children. Districts integrate the planning and direction of the half-day program with their local early childhood initiatives and are to receive services concerning appropriate practices from the early childhood regional coordinator in the Office of Early Childhood Education.

### Even Start Family Literacy

The Even Start Family Literacy Program was authorized in 1984 as Part B of Title I of the Elementary and Secondary Education Act to "help break the cycle of poverty and illiteracy by improving the educational opportunities of the Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program."

This instructional program is implemented through cooperative projects that build on existing community resources. It assists children from birth through the age of seven and adults from low-income families to meet challenging state content standards and state student

performance standards. Even Start targets families in greatest need.

### Exemplary Writing Program

Schools were selected by the state's Writing Improvement Council, using criteria for effective writing programs that reflect the latest in the research and theory of writing.

### Flexibility through Deregulation Program

The purpose of the Flexibility through Deregulation program is to stimulate innovation and creativity in designated South Carolina schools by giving them exemptions from many of the state statutory and regulatory requirements governing school operations and programs. Schools that demonstrate sustained improvements in achievement will also be exempted from certain reporting requirements and from on-site monitoring by state examiners. No additional state statutes or regulatory requirements can be waived or exempted under this program.

To continue to receive flexibility, schools must annually exhibit improvement at or above the state average as computed in the Palmetto Gold and Silver Awards Program and must meet gains required for subgroups of students in reading and mathematics.

### Intervention and Assistance Program for 2001-02

The Education Accountability Act of 1998 (S.C. Code Ann. §§ 59-18-1510 and 59-18-1920 (Supp. 2001)), requires the SDE to provide targeted assistance for all schools identified as unsatisfactory. In addition, Proviso

## MAJOR STATEWIDE EDUCATION INITIATIVES

1A.68 (SDE-EIA: Technical Assistance) allows the SDE to establish criteria for reviewing and assisting schools that are rated unsatisfactory on the basis of the most recently available PACT scores. This assistance includes ongoing intervention as well as an annual external review. Under S.C. Code Ann. § 59-18-1510, the SDE is required to assign external review teams to examine school and district educational programs, actions, and activities when a school receives a rating of unsatisfactory or when a school rated below average requests a review. Due to funding limitations, the intervention and assistance program will be delivered to unsatisfactory schools in a tiered system that will provide the greatest assistance to the lowest-performing schools.

### Modified School Year/Day Program

The Education Accountability Act of 1998 provides for school districts to pilot test or implement a modified school-year or school-day schedule to improve teaching and learning so that students will develop a strong academic foundation. Students who are in danger of failing a core subject (language arts, mathematics, science, and social studies) are provided additional instructional time with learning opportunities not typically available during the regular school day. A competitive grant process facilitates funding for this project. Winners of the grant receive up to \$50,000 per year for three years.

### New SDE Web Site

The SDE has launched a new interactive Web site at <<http://www.myscschools.com>> that is easier to use

and offers in a number of new features. The completely redesigned site is designed to give educators and the general public easier and wider access to education news, programs, publications, and resources.

Every major report the SDE produces is now available on-line, usually the same day it is released. In past years, when the distribution of school-related news was restricted by budget considerations, such information was made available to only a few people. Now, however, the agency's Web site makes news and reports available to everyone all the time.

The following are some of the new site's features:

- a log-in that gives visitors the opportunity to "join" the Web site and lets the SDE customize the site to meet each user's needs;
- a search feature that allows the visitor to enter the name of an SDE office or program and find the name, phone number, and e-mail address of the appropriate contact person; and
- greater SDE accessibility for the state's public school system, with the districts now being able to input their own data, file reports, and update directory information on the site.

In addition to featuring special sections for specific kinds of users, such as educators, students, and parents, the new Web site offers pages on specific SDE initiatives and individual offices at the SDE.

## MAJOR STATEWIDE EDUCATION INITIATIVES

### **NCATE Performance-Based Standards**

The SDE has submitted a regulation to the General Assembly to require all teacher preparation programs to meet high-quality, demanding, performance-based accountability standards by July 2002. Once the NCATE (National Council for Accreditation of Teacher Education) standards are integrated into the teacher preparation program curricula, the quality of future teachers should improve and positively impact K-12 student learning.

The NCATE standards will require teacher preparation programs to focus on candidates within programs through the use of detailed assessment measures. Assessment data will provide multiple evidence of how well candidates are meeting national and state standards.

Teacher preparation programs are expected to integrate NCATE and state standards—which include the ADEPT (Assisting, Developing, and Evaluating Professional Teaching) standards, the Principal Evaluation Program standards, and preK-12 content standards—and to provide adequate evidence of this integration.

### **NCS Mentor for South Carolina**

NCS (National Computer Systems) Mentor for South Carolina is a CD-based instructional program designed to help teachers better understand the scoring process used for PACT constructed-response and extended-writing items. Sample mathematics and English language arts items are presented along with scoring

guides and examples of scored student work. Annotations and overlays have been added to the student work to help illustrate the scoring process. The program also allows the user to practice scoring student work and to compare the practice scores with actual scores.

### **Palmetto Gold and Silver Award Program**

The purpose of this program is to recognize and reward schools for academic achievement. Monetary and nonmonetary awards will be established for schools attaining high levels of absolute performance and for schools attaining high rates of improvement. In addition to PACT scores, the following data may be used: student attendance, teacher attendance, student dropout rates, end-of-course test results, Advanced Placement test results, and SAT results. Coordination with the Education Oversight Committee is required in establishing and implementing the standards for school and district qualification.

### **Palmetto SERVES**

Palmetto SERVES (Service and Excellence by Responsible Volunteers to Ensure Success) is a new program funded by BI-LO that will recognize volunteers who provide exemplary services to youth and families. Administered by the South Carolina Commission on National and Community Service at the SDE, Palmetto SERVES will recognize outstanding individuals and organizations biweekly. Recipients of the honor will receive certificates and will be highlighted in local newspapers. Nominations may be submitted by any

## MAJOR STATEWIDE EDUCATION INITIATIVES

person or group and can be made on the SDE Web site at <<http://www.myschools.com>>.

### Principal Induction Program

In compliance with the Education Accountability Act of 1998, any person appointed to serve for the first time as a building-level principal, the director of a specialized education unit, or the director of an occupational education center must participate in the Principal Induction Program. All components of the program are based on statewide criteria and statewide performance standards for assisting, developing, and evaluating principals.

The Principal Induction Program includes a one-week summer institute and three or more one-day follow-up sessions to provide training in the leadership and management skills essential to success in the principalship. Each participant is paired with an experienced principal who serves as a mentor throughout the year. These eight days, coupled with two days for district orientation activities and two days of professional development activities, complete the twelve-day minimum for the formal induction of first-year principals required by the EAA.

### Principal Mentor Program

The Education Accountability Act (S.C. Code Ann. § 59-18-1540) states the following: "Each principal continued in employment in schools in districts designated as impaired or in schools designated as below average or unsatisfactory must participate in a formal mentoring program with a principal. The SDE,

working with the Education Oversight Committee, shall design the mentoring program and provide a stipend to those principals serving as mentors." Schools improve because of people—people who teach and lead and who are willing to learn and grow professionally. Mentors help school leaders develop and hone skills that enable them to improve learning in their schools. The Office of School Leadership recruits mentors from among active and retired school principals who are proven school leaders.

A mentor will work at the school site with the principal. Strategies are established for communication on a regular basis. Mentors participate in Mentoring and Coaching Training prior to service.

Sixty-five administrators have participated in Mentoring and Coaching Training to prepare them to work with principals in schools rated as unsatisfactory. Since the 1998–99 school year, 814 days of mentor contact have been provided. In the program evaluations conducted by an outside consultant, principals report a high level of satisfaction with the mentor relationships. Principals also say that mentors have supported them in enhancing their level of skill and in making changes that improved their schools.

On the basis of the 2001 data, a total of sixty-five schools received an unsatisfactory absolute ratings for the 2001–02 school year. Funds will support placement of thirty mentors for the remainder of the school year. Mentors are assigned beginning with the schools that have the lowest ratings. The Office of School

## MAJOR STATEWIDE EDUCATION INITIATIVES

Leadership is currently contacting superintendents with names of mentors for their approval.

### Principal Specialist Program

The Education Accountability Act (S.C. Code Ann. § 59-18-1530) states the following: "In order to attract a pool of qualified applicants to work in low-performing schools, the Education Oversight Committee, in consultation with the Leadership Academy of the South Carolina Department of Education, shall develop criteria for the identification, selection, and training of principals with a history of exemplary student academic achievement. . . . A principal specialist may be hired for a school designated as unsatisfactory, if the district board of trustees chooses to replace the principal of that school."

In July 1999, the Education Oversight Committee and the Leadership Academy developed program guidelines for identifying, selecting, and training principal specialists. Eight principal specialists are in place for the 2001-02 school year: three in the Allendale County School District, two in the Jasper County School District, two in Marion District Seven, and one in Florence District Four.

To date, thirty-five people have been identified for the pool of principal specialists. The Office of School Leadership accepted applications for the position of principal specialist through March 1, 2002. Interviews were conducted in April 2002. The interview team recommended candidates to become part of the pool.

The Leadership Academy provides technical assistance to districts considering the use of a principal specialist and to administrators serving as principal specialists.

### Professional Development in the Standards

The following are the major components of the standards-based professional development project:

- **Content-Specific Workshops.** Regional workshops on standards in mathematics, English language arts, science, social studies, foreign languages, physical education, and the visual and performing arts are offered to teachers and administrators statewide. These workshops focus on the content of the standards as well as strategies for teaching and assessing those standards.
- **Professional Development in Standards Implementation (PDSI) Funds.** PDSI funds are used to link instruction and lesson plans to the standards, to develop classroom assessments consistent with the standards, and to analyze PACT results for needed modifications in instructional strategies. The funds also support training for teachers and administrators that will equip them to use other diagnostic and assessment measures aligned with the PACT to improve classroom instruction. Districts provide training in diagnostic and assessment measures such as ABACUSxp, Benchmark Tests, and Mentor.

## MAJOR STATEWIDE EDUCATION INITIATIVES

- **Standards Implementation Guides.** The *South Carolina Standards Implementation Guide*, published for kindergarten through grade five and for grades six through eight, was developed to provide teachers with statewide examples of good standards-based instruction and assessment. The two editions of the guide include a glossary of terms and suggested standards-based classroom activities, lessons, and assessments for mathematics, reading/English language arts, science, and social studies at each grade level. The two guides can be downloaded at [http://www.myschools.com/offices/cso/standards\\_page.htm/](http://www.myschools.com/offices/cso/standards_page.htm/), under the heading "Materials to Support Standards Implementation."
- **Standards in Practice (SIP).** SIP is a two-day professional development workshop and ongoing facilitated training for teachers in aligning classroom instruction with the state curriculum standards. Conducted on-site, the SIP training seeks to raise student achievement levels by increasing the alignment of lessons and assignments with the state standards and helping teachers to increase the rigor of their assignments. At the two-day workshop, teams of teachers first work through the six steps of the SIP model and then apply the model to assignments they have made in their own classrooms and the student work that resulted. Successful implementation of the program requires a commitment from the school to provide time for team meetings and a person to ensure that meetings take place and follow the SIP model.

### Program for Assisting, Developing, and Evaluating Principal Performance

Section 59-24-40 of the Code of Laws of South Carolina requires the SDE to "adopt criteria and statewide performance standards which shall serve as a foundation for all processes used for assisting, developing, and evaluating principals employed in the school districts of this State." A collaborative effort by the Leadership Academy in SDE's Office of School Leadership, the Educational Policy Center project staff at the University of South Carolina, and two statewide committees of school administrators and educators resulted in the identification of nine performance standards and an evaluation instrument for school principals. The standards were adopted by the State Board of Education and approved by the General Assembly. Validity and reliability data collected through a pilot study of the evaluation instrument verified it as valid and as having a high reliability correlation coefficient of .96 when used by two independent raters.

The Leadership Academy in the Office of School Leadership conducted a series of awareness sessions for school administrators and held eight regional training sessions in which a total of two hundred forty-three superintendents and their designees were trained as principal evaluators. The Leadership Academy and the South Carolina Educational Policy Center project staff will continue to provide technical assistance to districts using the evaluation instrument or a modified version of it and to those districts choosing to develop local instruments.

## MAJOR STATEWIDE EDUCATION INITIATIVES

### **SAT Improvement Project**

The focus of this program is to improve the performance of South Carolina students on the SAT and other college entrance exams. High schools receive software and other resource materials free of charge to help students prepare for the SAT and the ACT (American College Test).

Independently and in partnership with the College Board and the nonprofit organization ACT, Inc., the SDE provides professional development opportunities to middle school and high school teachers at no cost. The SDE continues to increase the involvement of middle schools in the program. To celebrate the state's focus on achievement and improving test scores, the SDE and the South Carolina High School League invite all of the state's high schools to participate in the annual SAT Competition for South Carolina. The top two teams from each conference in the state are treated to an awards luncheon on the campus of the University of South Carolina.

### **Benchmark Tests**

The South Carolina Benchmark Tests are compilations of items aligned with the 1998 South Carolina curriculum standards in grades three through eight. The standards in mathematics and English language arts have been clustered for testing at three points during the school year, and tests composed of three items per standard have been developed. There are three tests per grade level: Benchmark 1, Benchmark 2, and Benchmark 3. The items selected for each test

represent some limited consensus on instructional sequence across the state.

The tests are predominantly multiple-choice in format and are optional for district or school use. Each test includes a few open-ended items. Test booklets are formatted in such a way that the tests can be administered in one, two, or three test sessions, at the user's option. The final version of the Benchmark Tests is available in .pdf or .rtf format at a secure location within the SDE's Web site.

Additionally, the SDE is in the process of incorporating the benchmark items into the ABACUSxp system. This system will allow teachers to easily create classroom assessments based on their own instructional sequence.

### **South Carolina Center for Safe Schools**

In accordance with the goal 4 of the South Carolina's Safe Schools Task Force Report, the South Carolina Center for Safe Schools serves as a clearinghouse of information and materials related to violence prevention; coordinates training and technical assistance to schools, law enforcement, and communities; evaluates school safety; advises policymakers on youth violence issues; provides an annual report to the Governor on youth violence in South Carolina; and establishes guidelines for assessing the implementation and effectiveness of the recommendations of the Task Force. A youth advisory board was established in conjunction with the Center for Safe Schools in order to facilitate statewide



## MAJOR STATEWIDE EDUCATION INITIATIVES

collaboration. Visit the Web site at <http://www.sccss@sde.state.sc.us>, or contact Susan Alexander by phone (803-734-5481; toll free, 1-866-300-9326) or by e-mail ([salexand@sde.state.sc.us](mailto:salexand@sde.state.sc.us)).

### SC READS (South Carolina Reading Excellence Act Demonstration Sites)

Under the provisions of the Reading Excellence Act (REA), the United States Department of Education awarded South Carolina a total of \$25.9 million to help improve the reading skills of children in prekindergarten through grade three. As a result of a statewide competitive grant process, thirty-two of the poorest and lowest-performing schools in the state will receive \$665,000 for Local Reading Improvement (LRI) grants, and thirty such schools will receive \$110,000 for Tutorial Assistance Subgrants (TAS) over two-and-a-half-year period.

The following are the overarching goals of the SC READS Initiative:

- Goal 1** All children in the selected schools in South Carolina will learn to read by the end of third grade.
- Goal 2** All children in early childhood programs (i.e., 4K and full-day kindergarten) in the selected schools will be given the support and the readiness skills they need in order to learn to read.
- Goal 3** All children in 4K through grade three in REA schools who are at risk of reading failure will receive individualized intervention support.

**Goal 4** All families in REA schools will have access to high-quality Even Start model family literacy programs.

SC READS is designed to build on three well-established programs that comply with the required primary activities of the REA:

- **Professional Development Activities.** The Governor's Institute of Reading, through the South Carolina Reading Initiative, provides the model for professional development activities for teachers, administrators, and support staff.
- **Early Literacy.** The existing South Carolina Early Childhood Training Network, facilitated and coordinated by the Office of Early Childhood Education, provides the framework for training and assistance to prekindergarten and kindergarten teachers, administrators, and support staff.
- **Family Literacy.** The Even Start family literacy program provides the model for establishing family literacy services where none exist or, where these services do exist, strengthens and expands existing family literacy services.

### South Carolina Red Carpet Schools Initiative

On November 5, 2002, State Superintendent Inez Tenenbaum announced a new program to recognize schools with outstanding family-friendly environments. A school desiring this special recognition must complete an application describing its "customer

## MAJOR STATEWIDE EDUCATION INITIATIVES

services" and its method of evaluating them. The school should show significant progress toward creating a school environment that exhibits friendliness, understanding and empathy, fairness, and a willingness to explore options and alternatives, toward providing timely information about policies and procedures, and toward making certain that the school is clean and safe. More than three hundred schools applied for the designation, and the first awards are to be announced in May 2002.

### **South Carolina: Teaching, Learning, Connecting (SCTLC)**

SCTLC is the SDE's Web-based service designed specifically to provide the curriculum, instruction, and assessment resources needed by South Carolina teachers to support standards-based instruction. Nowhere else on the Internet can South Carolina teachers find the current South Carolina curriculum standards dynamically linked to an ever-growing collection of high-quality lesson plans and curriculum and assessment items, as well as other forms of classroom support. This treasury of education resources, which can be explored and exploited by means of a powerful search tool, is found at <<http://www.sctlc.com>>.

### **South Carolina's Alternative Routes to Certification: A History**

To address critical teaching shortages in South Carolina, the South Carolina General Assembly provided for an alternative certification program as part of the 1984 Education Improvement Act. In March of

2001, the State Board of Education adopted more rigorous requirements and changed the name from Critical Need Certification Program (CNCP) to Program of Alternative Certification for Educators (PACE).

The purpose of the program is to enable degreed individuals who otherwise do not meet certification requirements to be hired to teach in the public schools in critical need subject areas and/or in critical geographic areas where teacher shortages exist, as determined annually by the State Board of Education. Eligible candidates are enrolled in a series of training seminars and workshops as well as graduate courses. This training, along with successful completion of South Carolina's certification exams and three successful years of teaching, leads to their professional certification.

### **South Carolina's Project SIGHT (Systemic Involvement for Gaining Heightened Transitions)**

This federally funded project is a collaborative effort among the SDE, the South Carolina Vocational Rehabilitation Department, the University Affiliated Program at the University of South Carolina, and the Developmental Disabilities Council in the Office of the Governor. The grant's purpose is to provide support for a variety of activities designed to assist youth with disabilities to improve their transition from school to adult and working life. The five-year \$2.5 million grant award to South Carolina provides an exciting opportunity for the state to further its efforts in serving transition-aged youth with disabilities.

## MAJOR STATEWIDE EDUCATION INITIATIVES

### State Leadership Academy Network, Southern Regional Education Board

The SDE was selected by the Southern Regional Education Board (SREB) to be part of the State Leadership Academy Network, a three-year project to link state academies directly to school improvement and student achievement. Chosen as one of only twelve states to be involved in the project, South Carolina will focus on developing a systemic school-centered leadership program that gives greater emphasis to the knowledge and skills needed by school leaders to improve curriculum, instruction, and ultimately student achievement. The SDE will work closely with Clemson University in developing and implementing models of school leadership education that will result in recruiting, training, and retaining highly skilled and committed school leaders. South Carolina's SREB project will also integrate well into the various school leadership initiatives already under way in the state.

The School Leadership Executive Institute, as well as the Bill and Melinda Gates Foundation technology initiative, will serve as a framework into which the SREB project will be woven. A key factor in the success that the SDE is experiencing in the school leadership arena comes from the fact that all of the initiatives currently under way augment and complement one another. South Carolina is rapidly building one of the most comprehensive, innovative school leadership programs in the nation.

### Teacher Certification Technology Plan 2001

The Office of Teacher Certification has implemented a new technology system in an effort to better serve school districts, teachers, and colleges and universities. In addition to these services, aggregate data is more readily available for reporting to other associated groups outside the agency. The office is becoming virtually "paperless" through a process of scanning transcripts, applications, and other pertinent information necessary to certifying teachers. The estimated completion date is at some point in 2002.

Teachers have access to pertinent information regarding their individual files via the Internet, thus eliminating the need for them to travel to Columbia or to make telephone calls. Additionally, teachers will be able to check the status of items such as their application for certification, advancements to their certificate, other correspondence sent, or documentation received. School districts are able to check the status of a teacher for hiring purposes and will also be able to check on the certification renewal process, check the renewal credits on file, and verify other pertinent information on the status of the certification process. In the future, the Office of Teacher Certification will have the ability to generate automatic reminders to teachers regarding recertification requirements and due dates. In addition to this, collaborative efforts for the renewal process with the school districts will evolve into an improved business method with the use of the Internet.

## MAJOR STATEWIDE EDUCATION INITIATIVES

The General Assembly allocated funding for ADEPT based on the number of eligible induction teachers. The ADEPT legislation requires each district to report all full-time induction, provisional, annual, second annual, and continuing contract teachers by November 1 of each year. This information will be tracked within the professional certified staff (PCS) reporting system to generate reports within PCS as well as to incorporate this information into the teacher certification system for future use.

The National Board Teacher Certification (NBTC) initiative has had a dramatic impact in South Carolina. Approximately thirteen hundred teachers are in the process of completing an assessment to become eligible for certification in at least one of the thirty certification fields of the National Board Professional Teaching Standards (NBPTS). As a means of identifying National Board certified teachers in South Carolina, the NBPTS information will be added to the certification system and will be reflected on the teacher's certificate.

The trade and industry certification system will mirror the academic certification system by adding templates for trade and industry correspondence, modifying the trade and industry certification areas, and adding the capability of accessing the trade and industry certification information on the Web site. Web site expansions include a revised version of the Division of Teacher Quality's Internet site for updated information on the following components: teacher certification, Title II grants and report card, teacher

education and professional development opportunities, and ADEPT.

Web-based applications such as an on-line registration system for the Governor's School of Excellence will be available to receive and send confirmations for business meetings and teacher conferences. In addition, employees and other participants will be able to view and update schedules via the Division of Teacher Quality.

The certification system will be reviewed for the impact of moving to Windows 2000 and Office 2000. Research and evaluation is estimated to take place after the first of the calendar year. The anticipated date for transition to the new operating system is mid-2002.

The enhancements in technology will continue to provide more information, greater accessibility, and improved responsiveness to inquiries for services to our patrons.

### **Teacher Specialists On-Site Program**

The Teacher Specialists On-Site program complements other strategies that schools are using to improve teaching and learning so that students will be equipped with strong academic foundations. Academic performance is enhanced by teacher specialists, who demonstrate effective teaching practices, support and train teachers in new instructional methods, and help school personnel gain a knowledge of best practices and alternatives designed to improve instruction.

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## MAJOR STATEWIDE EDUCATION INITIATIVES

The objectives of the program are to identify a pool of qualified teachers to serve as teacher specialists on site, to coordinate the selection of teacher specialists on site with district superintendents, and to provide training and ongoing support to all teacher specialists on site.

As its role in the Teacher Specialist On-Site program, the Office of School Quality carries out the following responsibilities:

- meeting with the SDE personnel who coordinate external review teams to review guidelines for recommending teacher specialists for districts;
- recruiting potential teacher specialist candidates through a statewide advertising campaign, notifications to professional organizations, and mailings to districts and schools;
- selecting a team to process and review applications according to approved guidelines;
- convening a team to interview and recommend applicants for the pool of eligible candidates for the Teacher Specialists On-Site program;
- contacting chairpersons of the review teams to determine eligible districts and schools, the anticipated number of teacher specialists to be placed, and the grade levels and/or subject areas to be recommended;
- providing training to eligible candidates for the pool of teacher specialists;
- arranging the interview and selection process so that eligible district superintendents can choose

teacher specialists for their districts from the pool of eligible candidates;

- coordinating the contract process between the sending and receiving district superintendents and the SDE;
- providing training sessions for the selected teacher specialists and giving them essential information about the school, district, and community where they will work;
- coordinating the placement process of teacher specialists with district superintendents and principals;
- serving as a liaison for the effective implementation of the Teacher Specialists On Site program; and
- providing ongoing training, staff development, and support for the teacher specialists throughout the school year.

Teacher Specialists On-Site program guidelines are provided to SDE personnel who coordinate the external review team process. District superintendents select teacher specialists from a highly qualified pool of candidates for their districts or schools for the upcoming school year.

### Governor's Institute of Reading

In 1999, Governor Jim Hodges envisioned a staff development initiative that would reshape the teaching of reading in South Carolina and thereby raise the base of instruction for all students. With funding from the General Assembly and the support of State Superintendent Inez Tenenbaum, Hodges created the Governor's Institute of Reading (GIR), a collaborative

## MAJOR STATEWIDE EDUCATION INITIATIVES

effort to mobilize education, business, and community resources to ensure that all children in South Carolina learn to read well and independently by the end of third grade.

In December 1999, the GIR sponsored the first South Carolina Reading Summit, a forum for reviewing best practices in the teaching of reading. On the basis of input from the summit and the GIR Task Force, the GIR created the South Carolina Reading Initiative (SCRI).

The SCRI is a three-year, intensive staff development effort carried out through study groups of teachers/administrators in participating schools across the state. Led by a literacy coach, teacher/administrator teams meet to conduct systematic inquiry into reading research and practice and to discuss related issues and questions that arise in their classrooms.

Full-time district literacy coaches work in classrooms four days a week, providing classroom-based support to participating teachers, and lead study groups twice a month. Regional literacy coaches work with district literacy coaches, visiting them once each month and holding reflective and knowledge-based, day-long meetings one Friday a month. On another Friday each month, the district and regional literacy coaches from across the state meet for debriefing, reflection, problem solving, and additional staff development. They use two other Fridays in the month for data collection, analyses, and report writing. The program is being implemented statewide during the 2001-02 academic year as follows:

- Fifty-one school districts are participating in the initiative. Thirty-one of these districts received a \$50,000 grant award from the GIR to support the implementation of the initiative. The remaining districts received grant awards ranging from \$15,000 to \$20,000.

- The SCRI is being piloted in five middle schools.

To build a common knowledge base among all district literacy coaches and the regional literacy coaches, the University of South Carolina, working collaboratively with the SDE, is providing graduate study in reading to all literacy coaches. After meeting for three weeks this past summer, this group meets monthly throughout the year for continued professional growth. This pattern of summer and yearlong courses will continue through the final year of the initiative.

### The Office of School Leadership

A yearlong study of programs and customer needs resulted in reorganization for the SDE's Office of Professional Development. The Program Review Committee, a diverse representation of education and business stakeholders, analyzed the Office's offerings in terms of content, process, and outcome. The committee made recommendations for program refinement, expansion, and in some cases, elimination of services, to align leadership developmental opportunities with the South Carolina Department of Education's strategic plan. The result is a continuum of services that are based on customer needs and are appropriate for the individual's developmental level.

## MAJOR STATEWIDE EDUCATION INITIATIVES

The name change to the Office of School Leadership more closely reflects the alignment of the Office's programs and performance goals with the School Leadership strategic aim. The Office of School Leadership offers developmental training for aspiring, beginning, and career school administrators.

### **The Office of Teacher Education and Certification's Pilot "Certification Renewal" Project**

A pilot project for streamlining the teacher recertification process began in 1999. Twenty of South Carolina's eighty-five school districts are participating in the project for expediting the process of a teacher's fulfilling the state's requirement for five-year renewal of the teaching certificate. On October 21, 1999, the pilot districts attended a meeting for planning and discussing the logistics of the process. By developing a cooperative partnership, school districts, the Office of Teacher Education and Certification, and teachers will all benefit from a more efficient system.

### **South Carolina Statewide Systemic Initiative**

The South Carolina Statewide Systemic Initiative (SC SSI) began in 1993 with joint funding from the National Science Foundation and the SDE. The infrastructure includes thirteen regional Hubs that serve to promote the improvement of mathematics and science education in South Carolina. For more information about the SC SSI and the regional Hubs, one can visit the Web site at <<http://scssi.org>>.

### **Troops to Teachers**

The United States Department of Defense's Troops to Teachers program was established in 1994 under authority provided by the National Defense Authorization Act (NDAA). Although the original program was repealed by the NDAA for FY 2000, the NDAA authorized a new Troops to Teachers program to be operated and resourced by the SDE. The goal of this legislation is to help improve American education by providing mature, motivated, experienced, and dedicated personnel for the nation's classrooms. The three main objectives of the program are (1) to assist military personnel to enter a new career in public education, (2) to provide positive role models for the nation's public school students, and (3) to help relieve teacher shortages. The Troops to Teachers program assists military personnel in becoming certified and employed as elementary and secondary school teachers. Eligible veterans may receive a stipend of up to \$5,000 to assist them in attaining teacher certification. A \$10,000 incentive grant bonus is awarded to participants who teach for three years in a high-needs school.

## MAJOR STATEWIDE EDUCATION INITIATIVES

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### Youth Court Prevention Program

The SDE's Office of Safe Schools and Youth Services received a grant from the Department of Public Safety to establish a pilot program for Youth Courts in Richland and Lee counties. The basic aim of Youth Courts is to hold juvenile offenders accountable for their actions, to educate youth about the judicial and legal systems, and to empower youth to be active in their communities.

Among the objectives for the pilot sites in South Carolina is the reduction of truancy and overrepresentation of minority youth in confinement.



# ***PROFILES***

- State
- Counties
- Districts
- Schools

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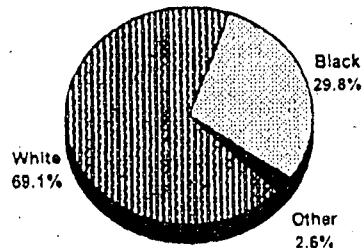
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# STATE PROFILE

## Population

|                       |           |        |
|-----------------------|-----------|--------|
| Total, Estimated 1999 | 3,885,736 | 100.0% |
| Change 1990 - 1999    | 399,426   | 11.5%  |
| Urban                 | 1,905,378 | 54.6%  |
| Rural                 | 1,581,325 | 45.4%  |
| Under Age 18          | 920,490   | 26.4%  |

## Ethnicity, 1999



## Educational Attainment

|                               |         |       |
|-------------------------------|---------|-------|
| Less than 9th Grade           | 303,694 | 11.8% |
| High School No Diploma        | 479,916 | 18.7% |
| High School Diploma           | 776,053 | 30.3% |
| College No Degree             | 466,145 | 18.2% |
| College Degree                | 420,036 | 16.4% |
| College Graduate/Prof. Degree | 118,811 | 4.6%  |

## Families

|                                   |         |       |
|-----------------------------------|---------|-------|
| Households with Children under 17 | 494,955 | 39.0% |
| Single Parent Families            | 140,873 | 28.5% |

Infant Mortality Rate per 1,000 live births, 1999 10.3

## Percent of all 1999 Births

|                                              |      |
|----------------------------------------------|------|
| ♦ Teen Mothers                               | 15.8 |
| ♦ Mothers with less than 12 Years' Education | 20.7 |
| ♦ Unwed Mothers                              | 27.1 |

## Adult Education, 2000

|                   |        |
|-------------------|--------|
| Total Enrollment  | 92,508 |
| Basic High School | 29,400 |
| Diplomas Issued   | 63,108 |
| Passing GED       | 3,840  |
|                   | 58.1%  |

## Income

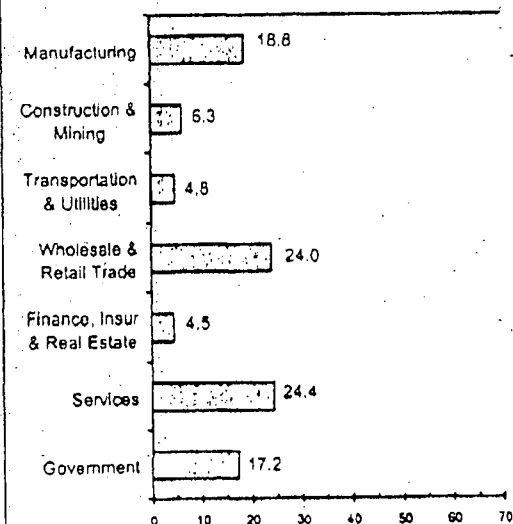
1999 Per Capita \$23,538

1999 Average Selling Price of Homes \$128,055

## Below Poverty

|                        |         |       |
|------------------------|---------|-------|
| Total Population       | 517,793 | 15.4% |
| Children 0-17          | 190,873 | 21.0% |
| Married w/Children     | 8,776   | 11.9% |
| Single Parent Families | 17,594  | 61.4% |

## Employment by Industry, 1999



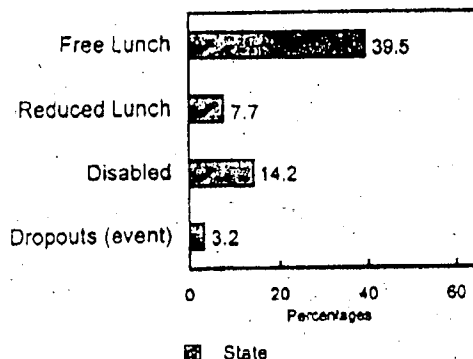
Unless noted, all data on this page are from the 1990 Census.

# STATE PROFILE

## Students

|                  |         |        |
|------------------|---------|--------|
| Total Enrollment | 677,410 | 100.0% |
| Black            | 284,757 | 42.0%  |
| White            | 371,534 | 54.8%  |
| Other            | 21,120  | 3.1%   |

## Special Populations



Dropouts are for the 1999-2000 school year.

|                       |        |
|-----------------------|--------|
| AP Exams Administered | 15,073 |
| Scoring 3 or Higher   | 56.0%  |

|                      |      |      |
|----------------------|------|------|
| State Avg SAT Scores | 486V | 488M |
|----------------------|------|------|

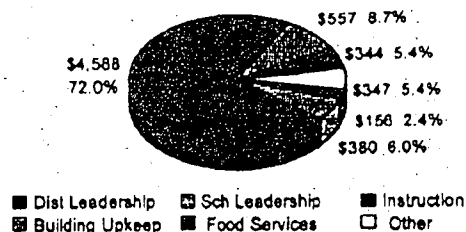
## 2000 High School Completers -

|                     |        |       |
|---------------------|--------|-------|
| Entering:           |        |       |
| College (2/4 year)  | 20,182 | 59.5% |
| Other Postsecondary | 1,568  | 4.6%  |
| Employment/Other    | 12,170 | 35.9% |

## School Finance and Staffing

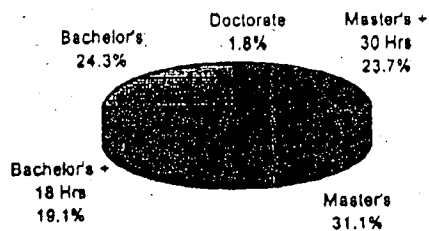
| 1999-2000 School Yr | State    |
|---------------------|----------|
| Wealth/Pupil        | \$21,288 |
| Local Tax Effort    | 1.000    |
| Revenue/Pupil       | \$6,475  |
| Federal             | \$607    |
| State: Genl & EIA   | \$3,563  |
| Local               | \$2,305  |
| Expenditure/Pupil   | \$6,373  |

## 1999-2000 Expenditure/Pupil Breakdown



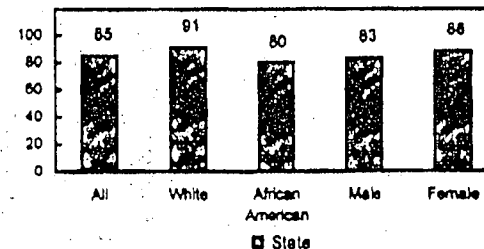
|                        |          |
|------------------------|----------|
| Average Teacher Salary | \$37,938 |
| State Average          |          |

## Education/Certification Level of Professional Staff

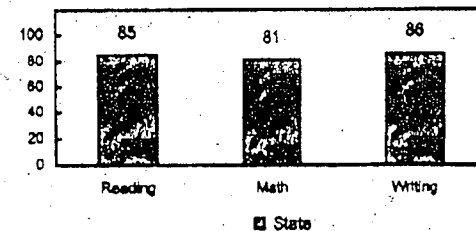


## Academic Achievement

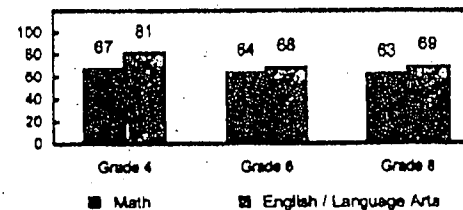
### Cognitive Skills Assessment Battery Percent Meeting Standard



### BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



### Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

[illegible]

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