

Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA
In The Supreme Court

APPEAL FROM LEE COUNTY
Court of Common Pleas

Thomas W. Cooper, Jr., Circuit Court Judge

Case No. 93-CP-31-169

Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District; (*caption continued on second page*)

RECORD ON APPEAL (CONDENSED),
VOL. X OF XXVIII

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of

Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; William L. Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P.; Waylon P., a minor, by and through William Mills,

as Guardian ad Litem; Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B.; Tyler B., a minor, by and through Betty Bagley, as Guardian ad Litem; Evert Comer, Jr., individually, and as a taxpayer residing in

Bamberg County and as parent and Guardian ad Litem of Kimberly C.; Kimberly C., a minor, by and through Evert Comer, Jr., as Guardian ad Litem; Marla Q. Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J.; Eleanor J., a minor, by and through Marla Q.

Jameson, as Guardian ad Litem; Victor M. Lancaster, Sr., individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L.; Christie L., a minor, by and through Victor M. Lancaster, Sr., as Guardian ad Litem; Dr. Charles Clark,

individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C., a minor, by and through Dr. Charles Clark, as Guardian

ad Litem; Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C.; Corrie C., a minor, by and through Colonel Larry Coker, as Guardian ad Litem; Pamela Williams,

individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Kathisha W., a minor, by and through Pamela Williams as Guardian ad Litem; Eddie Wright, individually, and as a taxpayer

residing in Florence County, and as parent and Guardian ad Litem of Brandon F.; Brandon F., a minor, by and through Eddie Wright as Guardian ad Litem; John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W.; Joel W., a minor, by and through John Whiteside as Guardian ad Litem; Dr. Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M.; Amy M., a minor, by and through Dr. Francis Mills, as Guardian ad Litem; Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B.; Tyrin B., a minor, by and through Brenda Brooks as Guardian ad Litem; Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T. and Bradley T.; Bryan T., a minor, by and through Marva Tigner as Guardian ad Litem; Bradley T., a minor, by and through Marva Tigner as Guardian ad Litem; Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B. S.; Robert B. S., a minor, by and through Robert Elisha Short, as Guardian ad Litem; Dr. Keith A. Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B.; Jorgana Ranson B., a minor, by and through Dr. Keith A. Bridges, as Guardian ad Litem; Gail Y. Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H.; Rashade H., a minor, by and through Gail Y. Harriott, as Guardian ad Litem; Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W.; Kimberly W., a minor, by and through Linda Carraway as Guardian ad Litem; Dr. John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N.; Erin N., a minor, by and through Dr. John Nobles, as Guardian ad Litem; Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H.;

Krystle H., a minor, by and through Patricia Hampton, as Guardian ad Litem; Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H.; Russell H., a minor, by and through Bernice Profit, as Guardian ad Litem; Matlin P. Brown, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P. B.; Tanisha P. B., a minor, by and through Matlin P. Brown, as Guardian ad Litem; James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Dondrea B.; Dondrea B., a minor, by and through James Berry, as Guardian ad Litem; Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S.; Brenda S., a minor, by and through Gerald Smith, as Guardian ad Litem; Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S., Jr.; Thomas S., Jr., a minor, by and through Thomas Shealy, as Guardian ad Litem,

Of whom:

Allendale County School District,
Dillon County School District 2,
Florence County School District 4,
Hampton County School District 2,
Jasper County School District,
Lee County School District,
Marion County School District 7,
Orangeburg School District 3,
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Katisha W., a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem; Eddie Wright, individually,
and as a taxpayer residing in Florence County,
and as parent and Guardian ad Litem of Brandon
F.; Brandon F., a minor, by and through Eddie
Wright as Guardian ad Litem; Brenda Brooks,
individually, and as a taxpayer residing in
Hampton County, and as parent and Guardian ad
Litem of Tyrin B.; Tyrin B., a minor, by and
through Brenda Brooks as Guardian ad Litem;
Marva Tigner, individually, and as a taxpayer
residing in Jasper County, and as parent and
Guardian ad Litem of Bryan T. and Bradley T.;
Bryan T., a minor, by and through Marva Tigner
as Guardian ad Litem; Bradley T., a minor, by
and through Marva Tigner as Guardian ad Litem;
Gail Y. Harriott, individually, and as a taxpayer
residing in Lee County and as parent and
Guardian ad Litem of Rashade H.; Rashade H., a
minor, by and through Gail Y. Harriott, as
Guardian ad Litem; Linda Carraway,
individually, and as a taxpayer residing in Marion
County, and as parent and Guardian ad Litem of
Kimberly W.; Kimberly W., a minor, by and
through Linda Carraway as Guardian ad Litem;
Bernice Profit, individually, and as a taxpayer
residing in Orangeburg County and as parent and
Guardian ad Litem of Russell H.; Russell H., a
minor, by and through Bernice Profit, as
Guardian ad Litem, are

Appellants-
Respondents,

v.

Glenn F. McConnell, as President *Pro Tempore*
of the Senate and as a representative of the South
Carolina Senate; Robert W. Harrell, Jr., as
Speaker of the House of Representatives
and as a representative of the South Carolina
House of Representatives,.....
and

Respondents-
Appellants,

The State of South Carolina; Mark C. Sanford, as
Governor of the State of
South Carolina, ...

Respondents.

NELSON MULLINS RILEY & SCARBOROUGH LLP

Carl B. Epps, III

Stephen G. Morrison
Laura Callaway Hart
Shelby K. Leonardi
Elizabeth Scott Moise
Rachel Atkin Hedley
D. Kay Tennyson
1320 Main Street / 17th Floor
Post Office Box 11070 (29211-1070)
Columbia, SC 29201
(803) 799-2000

Attorneys for Appellants-Respondents

SOWELL, GRAY, STEPP AND LAFITTE, L.L.C.

Robert E. Stepp
Elizabeth Van Doren
A. Jackson Barnes
Roland M. Franklin, Jr.
1310 Gadsden Street
Post Office Box 11449
Columbia, SC 29211
(803) 929-1400

**Attorneys for Respondents / Appellants Glenn F.
McConnell and Robert William Harrell, Jr.**

J. Emory Smith, Jr.
Assistant Deputy Attorney General
Office of the Attorney General
Post Office Box 11549
Columbia, SC 29211-1549
(803) 734-3680

Attorney for the State

Swati S. Patel
Office of the Governor
P.O. Box 12267
Columbia, SC 29211
(803) 734-5251

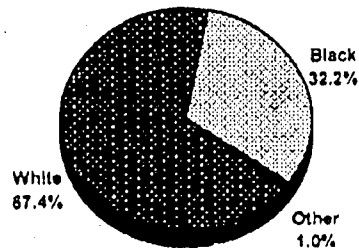
Attorney for the Governor

County Profile: ABBEVILLE

Population

Total, Estimated 1999	24,681
Change 1990 - 1999	3.4%
Urban	25.1%
Rural	74.9%
Under Age 18	25.9%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	15.0%	11.8%
High School		
No Diploma	23.7%	18.7%
Diploma	34.0%	30.3%
College		
No Degree	12.5%	18.2%
Degree	11.5%	16.4%
Graduate/Prof. Degree	3.3%	4.6%

Families

	County	State
Households with Children under 17	39.6%	39.0%
Single Parent Families	25.7%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	17.7	State	10.3

Percent of All 1999 Births

♦ Teen Mothers	19.5	15.8
♦ Mothers with less than 12 Years Education	19.8	20.7
♦ Unwed Mothers	32.2	27.1

Adult Education, 2000

Total Enrollment	737
Basic	164
High School	573
Diplomas Issued	29
Passing GED	54.7%

Income

	County	State
1999 Per Capita	\$18,598	\$23,538

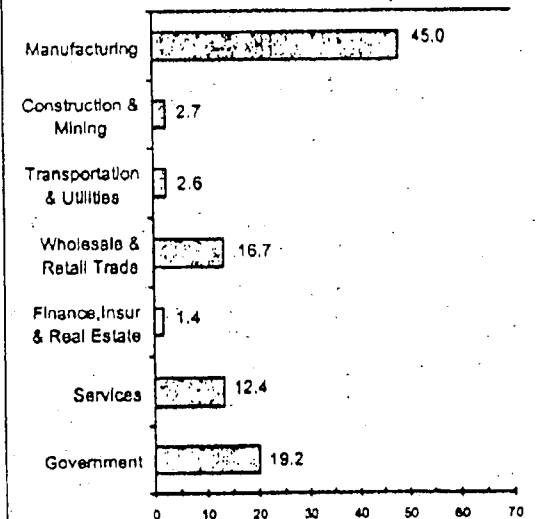
1999 Average Selling Price of Homes

County	\$89,266	State	\$128,055

Below Poverty

Total Population	14.0%	15.4%
Children 0-17	9.0%	21.0%
Married w/Children	12.6%	11.9%
Single Parent Families	61.2%	61.4%

Employment by Industry, 1999



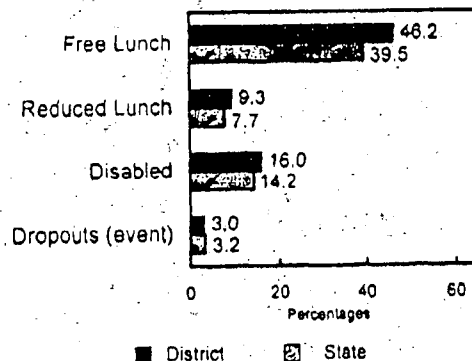
Unless noted, all data on this page are from the 1990 Census.

District Profile: ABBEVILLE

Students

Total Enrollment	3,871	100.0%
Black	1,682	43.5%
White	2,156	55.7%
Other	33	0.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	33	
Scoring 3 or Higher		24.2%

District Avg SAT Scores	465V	464M
State Avg SAT Scores	486V	488M

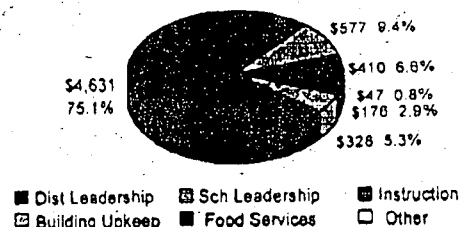
2000 High School Completers -

Entering:		
College (2/4 year)	131	62.1%
Other Postsecondary	1	0.5%
Employment/Other	79	37.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,303	\$15,217
Local Tax Effort	1.006	1.077
Revenue/Pupil	\$6,416	\$6,538
Federal	\$771	\$718
State: Genl & EIA	\$3,805	\$3,816
Local	\$1,840	\$2,007
Expenditure/Pupil	\$6,169	\$6,464
Value of a Mill	\$51,342	\$60,704

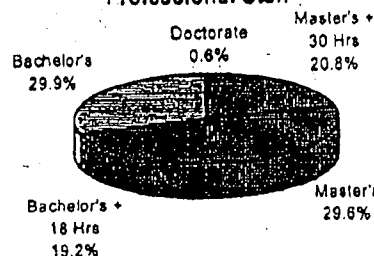
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

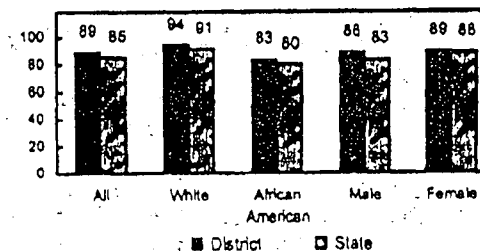
District Average	\$36,658
State Average	\$37,938

Education/Certification Level of Professional Staff

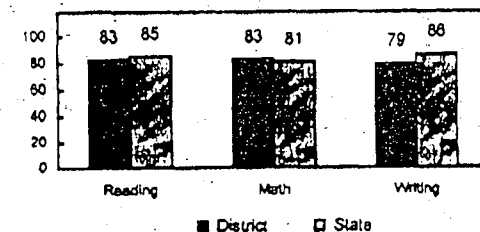


Academic Achievement

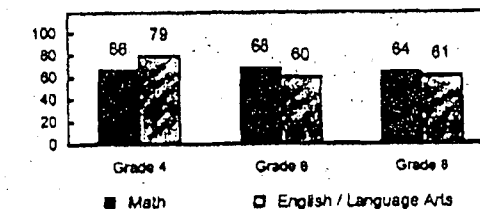
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ABBEVILLE

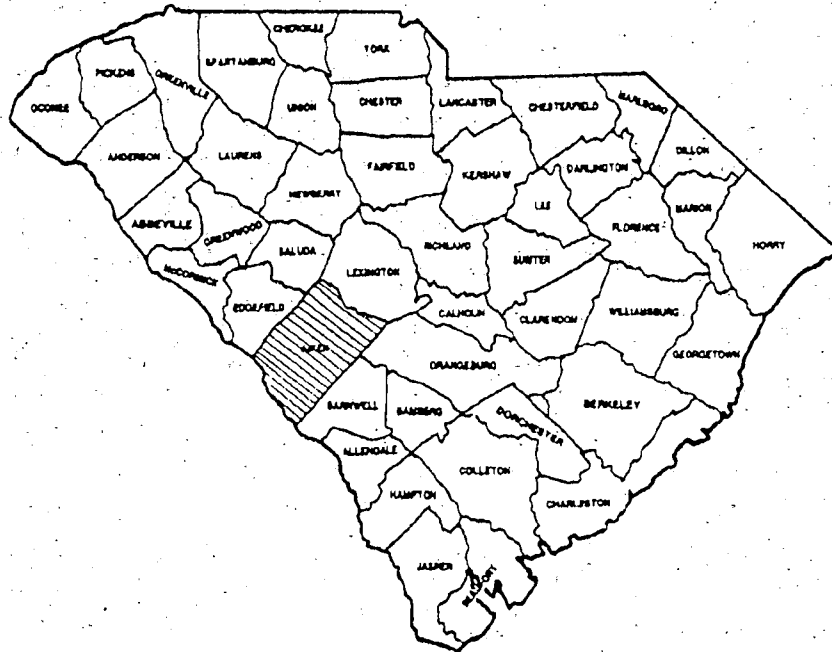
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ABBEVILLE CO CAREER CTR	10-12	100 OLD CALHOUN FALLS RD	ABBEVILLE 29620	864-459-9089	NA	9
ABBEVILLE HI	09-12	701 WASHINGTON ST	ABBEVILLE 29620	864-459-5916	590	46
CALHOUN, JOHN C. EL	K-06	750 N CALHOUN ST	CALHOUN FALLS 29628	864-447-8016	305	26
CALHOUN FALLS HI	07-12	205 EDGEFIELD ST	CALHOUN FALLS 29628	864-447-8014	343	29
CHEROKEE TRAIL EL	K-07	6219 HWY 184 EAST	DONALDS 29638	864-379-8500	393	28
DIAMOND HILL EL	K-07	104 LAKE SECESSION RD	ABBEVILLE 29620	864-446-2600	332	31
DIXIE HI	08-12	P O BOX 158	DUE WEST 29639	864-379-2186	375	30
LONG CANE EL	K-05	815 E GREENWOOD ST	ABBEVILLE 29620	864-459-5924	484	41
WESTWOOD EL	K-05	124 HWY 28 BY-PASS	ABBEVILLE 29620	864-459-9604	458	35
WRIGHT MID	06-08	700 BRANCH ST	ABBEVILLE 29620	864-459-5998	482	38

REC022295

SDE-11606

PLT_0157-0043

AIKEN COUNTY



Aiken School District
1000 Brookhaven Drive
Aiken, SC 29803
(803) 641-2428

REC022296

SDE-11607

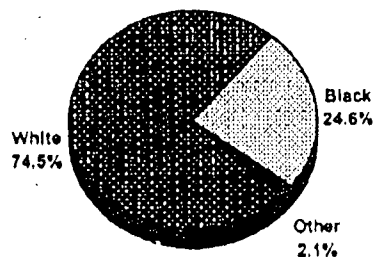
PLT_0157-0044

County Profile: AIKEN

Population

Total, Estimated 1999	135,401
Change 1990 - 1999	11.9%
Urban	59.6%
Rural	40.4%
Under Age 18	26.6%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	11.4%	11.8%
High School		
No Diploma	17.1%	18.7%
Diploma	32.5%	30.3%
College		
No Degree	17.6%	18.2%
Degree	16.7%	16.4%
Graduate/Prof. Degree	4.8%	4.6%

Families

	County	State
Households with Children under 17	39.6%	39.0%
Single Parent Families	25.7%	28.0%

Infant Mortality Rate per 1,000 live births, 1999	7.6	10.3

Percent of all 1999 Births

♦ Teen Mothers	15.2	15.8
♦ Mothers with less than 12 Years Education	1	20.7
♦ Unwed Mothers	29.2	27.1

Adult Education, 2000

Total Enrollment	1,000
Basic	232
High School	768
Diplomas Issued	310
Passing GED	52.2%

Income

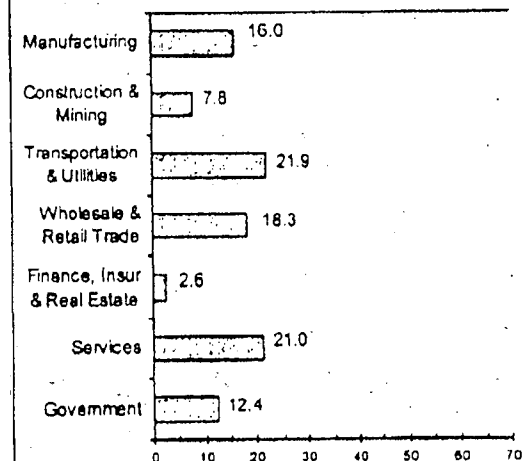
	County	State
1999 Per Capita	\$24,377	\$23,538

1999 Average Selling Price of Homes	\$81,416	\$128,055

Below Poverty

Total Population	14.0%	15.4%
Children 0-17	19.0%	21.0%
Married w/Children	12.6%	11.9%
Single Parent Families	61.2%	61.4%

Employment by Industry, 1999



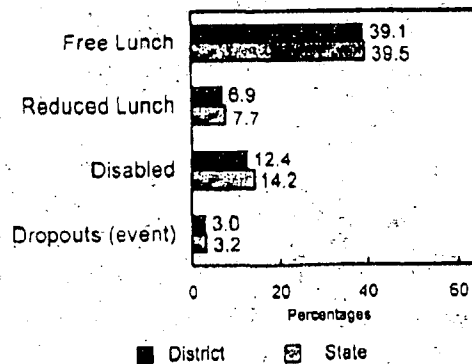
Unless noted, all data on this page are from the 1990 Census.

District Profile: AIKEN

Students

Total Enrollment	25,147	100.0%
Black	8,869	35.3%
White	15,442	61.4%
Other	836	3.3%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	581
Scoring 3 or Higher	62.5%

District Avg SAT Scores	497V	511M
State Avg SAT Scores	486V	488M

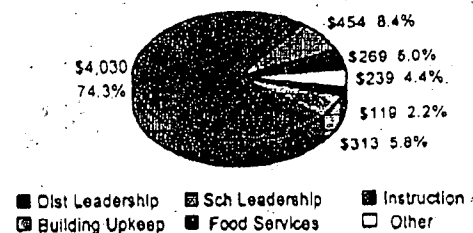
2000 High School Completers - Entering:

College (2/4 year)	801	60.4%
Other Postsecondary	115	8.7%
Employment/Other	410	30.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$17,052	\$15,217
Local Tax Effort	0.810	1.077
Revenue/Pupil	\$5,574	\$6,538
Federal	\$479	\$718
State: Genl & EIA	\$3,487	\$3,816
Local	\$1,608	\$2,007
Expenditure/Pupil	\$5,424	\$6,464
Value of a Mill	\$379,756	\$60,704

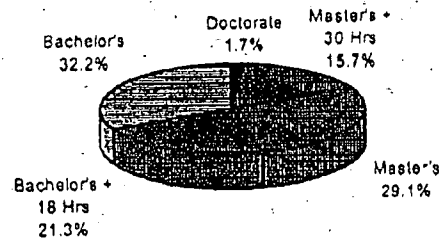
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

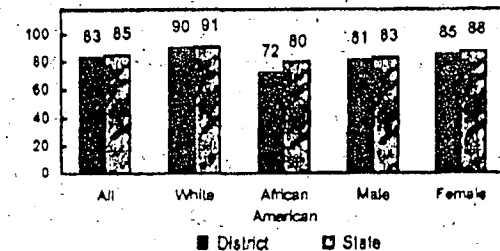
District Average	\$37,734
State Average	\$37,938

Education/Certification Level of Professional Staff

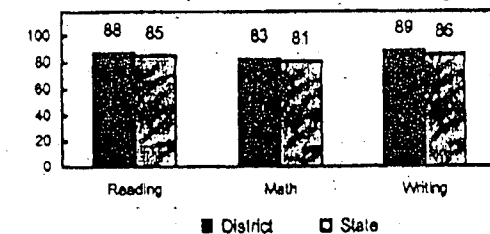


Academic Achievement

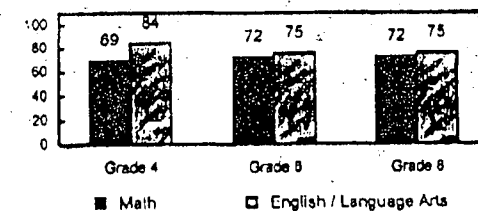
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: AIKEN

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
AIKEN CO CAREER CENTER	11-12	P O BOX 1830	LANGLEY 29834	803-593-7300	NA	21
AIKEN EL	K-05	2050 PINE LOG RD	AIKEN 29803	803-641-2740	808	58
AIKEN HI/AIKEN HI ANNEX	09-12	449 RUTLAND DR	AIKEN 29801	803-641-2500	1541	94
AIKEN MID	06-08	101 GATOR LANE	AIKEN 29801	803-641-2570	759	48
BELVEDERE EL	K-05	201 RHOMBOID PLACE	BELVEDERE 29841	803-442-6330	775	52
BUSBEE, CYRIL B, EL	K-04	236 MAIN ST, SOUTH	WAGENER 29164	803-564-1000	617	46
BYRD EL	K-05	1 WILLIS CIRCLE	GRANITEVILLE 29829	803-663-4320	559	40
CHUKKER CREEK EL	K-05	1830 CHUKKER CRK RD	AIKEN 29803	803-641-2474	647	40
CLEARWATER EL	K-05	P O BOX 397	CLEARWATER 29841	803-593-7240	397	34
CORBETT, A L, MID	05-08	10 A L CORBETT CIR	WAGENER 29164	803-564-1050	332	31
EAST AIKEN EL	K-05	223 OLD WAGENER RD	AIKEN 29801	803-641-2450	851	45
GLOVERVILLE EL	K-05	P O BOX 220	GLOVERVILLE 29828	803-593-7280	288	23
GREENDALE EL	K-05	505 S BOUNDARY AVE	NEW ELLENTON 29809	803-652-8170	375	33
HAMMOND HILL EL	K-05	903 W WOODLAWN AVE	N AUGUSTA 29841	803-442-6170	704	48
JACKSON MID	06-08	8217 ATOMIC RD	JACKSON 29831	803-279-3525	499	36
JEFFERSON EL	K-05	170 FLINT DR	BATH 29816	803-593-7180	493	40
KENNEDY MID	06-08	274 E PINE LOG RD	AIKEN 29803	803-641-2470	889	53
KNOX, PAUL, MID	06-08	1804 WELLS RD	N AUGUSTA 29841	803-442-6300	516	33
LANG-BATH-CLRWTR MID	06-08	P O BOX 2070	LANGLEY 29834	803-593-7260	500	37
LEAVELLE-MCCAMPBELL MID	06-08	82 CANAL ST	GRANITEVILLE 29829	803-663-4300	529	36
LEVER, J D, EL	K-05	2404 COLUMBIA HWY, NORTH	AIKEN 29805	803-641-2760	584	44
MIDLAND VALLEY HI	09-12	P O BOX 2010	LANGLEY 29834	803-593-7100	1196	72
MILLBROOK EL	K-05	255 E PINE LOG RD	AIKEN 29803	803-641-2580	744	48
NEW ELLENTON MID	06-08	814 MAIN ST	NEW ELLENTON 29809	803-652-8200	287	20
N AUGUSTA EL	K-05	400 E SPRING GROVE AVE	N AUGUSTA 29841	803-442-6280	914	56
N AUGUSTA MID	06-08	725 OLD EDGEFIELD RD	N AUGUSTA 29841	803-442-6200	696	42
N AUGUSTA SR HI	09-12	2000 KNOBCONE AVE	N AUGUSTA 29841	803-442-6100	1436	97
N AIKEN/PINECREST EL	K-05	100 BEAR ROCK RD	AIKEN 29801	803-641-2690	556	49
OAKWOOD-WINDSOR EL	K-05	3773 CHARLESTON HWY	AIKEN 29801	803-641-2560	490	42
REDCLIFFE EL	K-05	6741 ATOMIC RD	AIKEN 29803	803-827-3350	946	65

SDE-11610

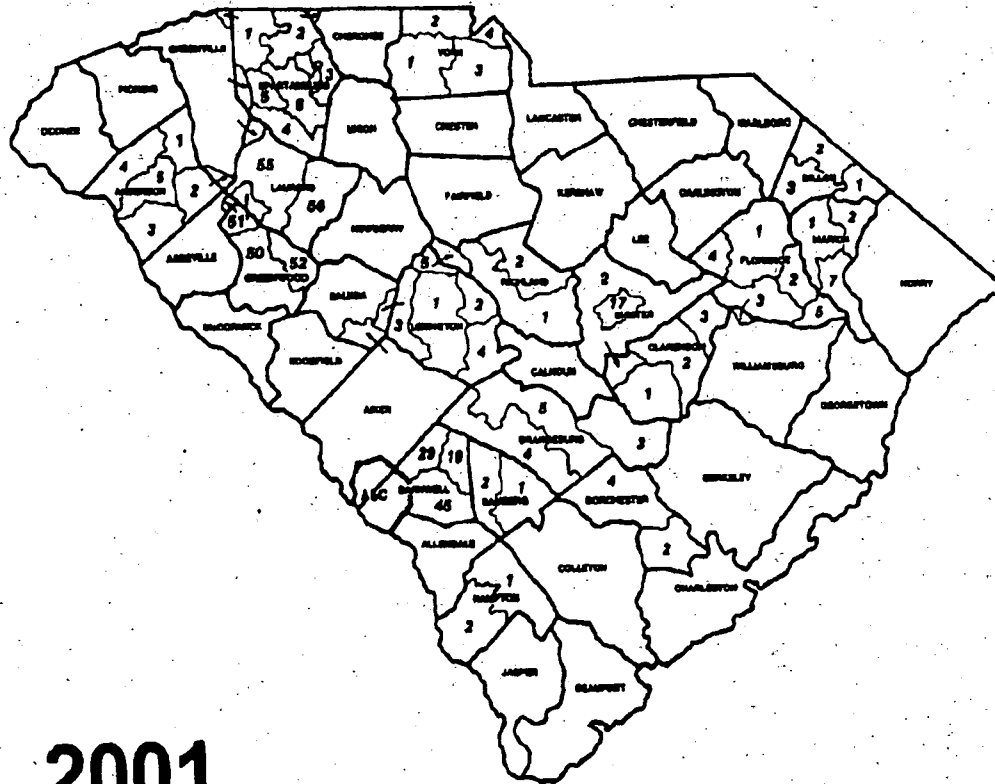
PLT_0157-0047

REC022299

SDE-00001 - SDE-00072
(TRIAL PLAINTIFFS)

SOUTH CAROLINA EDUCATION PROFILES

PLAINTIFF'S
EXHIBIT
#157



2001

SOUTH CAROLINA DEPARTMENT OF EDUCATION
INEZ M. TENENBAUM, STATE SUPERINTENDENT OF EDUCATION

SDE-11564

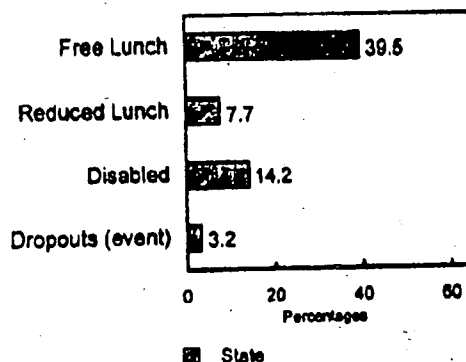
PLT_0157

STATE PROFILE

Students

Total Enrollment	677,410	100.0%
Black	284,757	42.0%
White	371,534	54.8%
Other	21,120	3.1%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	15,073	
Scoring 3 or Higher		56.0%

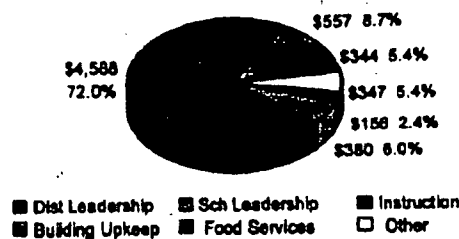
State Avg SAT Scores	485V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	20,182	59.5%
Other Postsecondary	1,566	4.6%
Employment/Other	12,170	35.9%

School Finance and Staffing

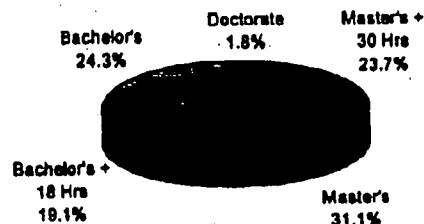
1999-2000 School Yr	State
Wealth/Pupil	\$21,288
Local Tax Effort	1.000
Revenue/Pupil	\$8,475
Federal	\$807
State: Genl & EIA	\$3,563
Local	\$2,305
Expenditure/Pupil	\$8,373

1999-2000 Expenditure/Pupil Breakdown



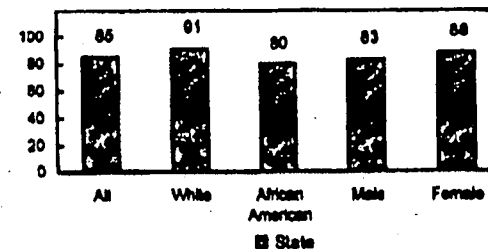
Average Teacher Salary	\$37,938
State Average	

Education/Certification Level of Professional Staff

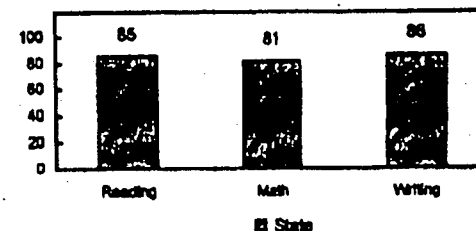


Academic Achievement

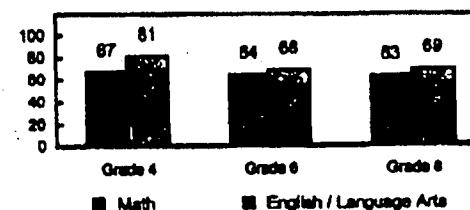
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard

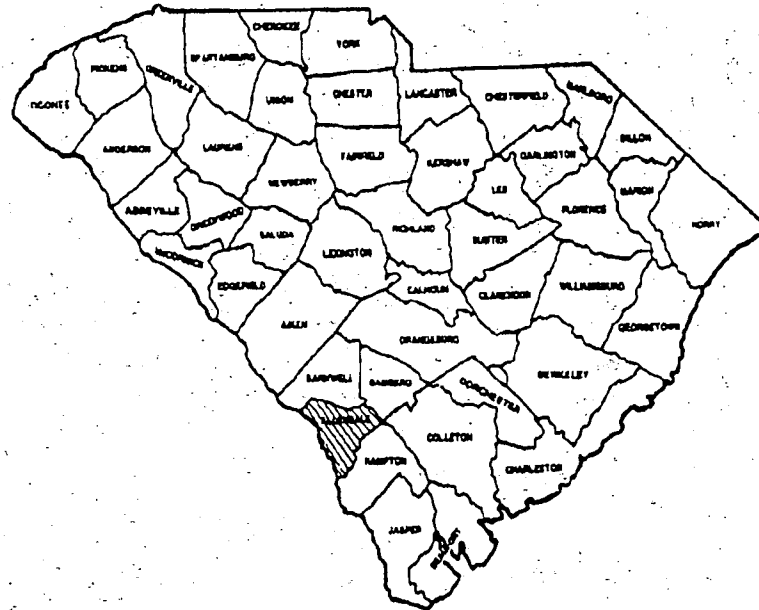


Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

ALLENDALE COUNTY



Allendale School District
3249 Allendale Fairfax Hwy.
Allendale, SC 29810
(803) 584-4603

REC022302

PLT_0157-0050

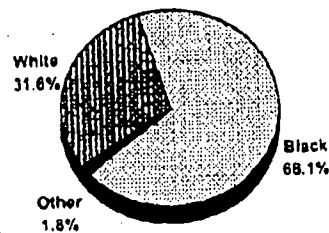
SDE-11613

County Profile: ALLENDALE

Population

Total, Estimated 1999	11,325
Change 1990 - 1999	-3.4%
Urban	37.6%
Rural	62.4%
Under Age 18	28.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	21.5%	11.8%
High School		
No Diploma	24.8%	18.7%
Diploma	31.5%	30.3%
College		
No Degree	9.4%	18.2%
Degree	10.5%	18.4%
Graduate/Prof. Degree	2.4%	4.6%

Families

	County	State
Households with Children under 17	41.9%	39.0%
Single Parent Families	49.3%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	17.8	10.3

Percent of all 1999 Births

• Teen Mothers	27.2	15.8
• Mothers with less than 12 Years Education	31.4	20.7
• Unwed Mothers	50.9	27.1

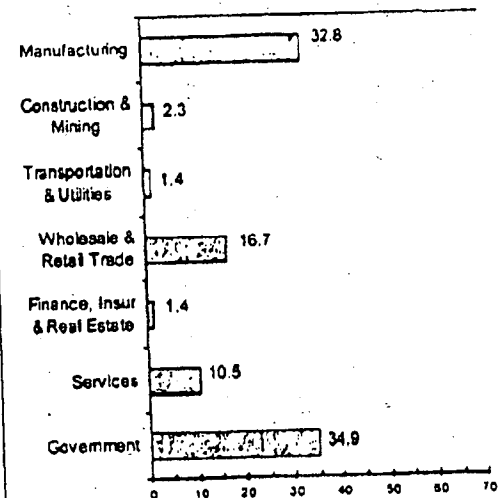
Adult Education, 2000

Total Enrollment	406
Basic	311
High School	95
Diplomas Issued	0
Passing GED	16.7%

Income

	County	State
1999 Per Capita	\$17,321	\$23,538
1999 Average Selling Price of Homes	\$22,018	\$128,055
Below Poverty		
Total Population	35.8%	15.4%
Children 0-17	49.1%	21.0%
Married w/Children	19.7%	11.9%
Single Parent Families	80.2%	61.4%

Employment by Industry, 1999



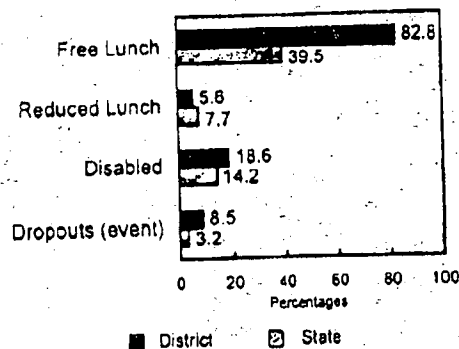
Unless noted, all data on this page are from the 1990 Census.

District Profile: ALLENDALE

Students

Total Enrollment	1,960	100.0%
Black	1,850	94.4%
White	82	4.2%
Other	28	1.4%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	13	0.0%
Scoring 3 or Higher		

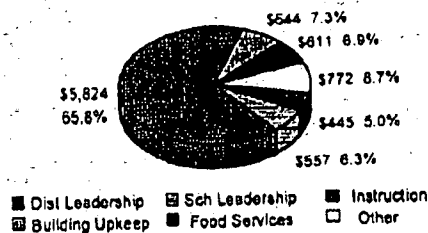
District Avg SAT Scores	419V	411M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	53	53.5%
Other Postsecondary	1	1.0%
Employment/Other	45	45.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$13,709	\$15,217
Local Tax Effort	1.793	1.077
Revenue/Pupil	\$8,651	\$6,538
Federal	\$1,525	\$718
State: Gen'l & EIA	\$4,699	\$3,818
Local	\$2,427	\$2,007
Expenditure/Pupil	\$8,852	\$6,464
Value of a Mill	\$25,870	\$60,704

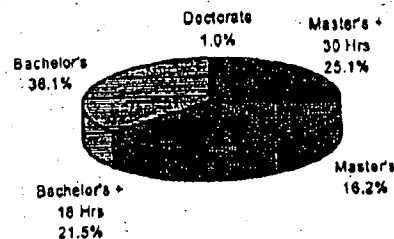
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

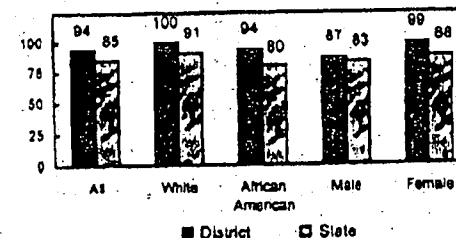
District Average	\$33,732
State Average	\$37,938

Education/Certification Level of Professional Staff

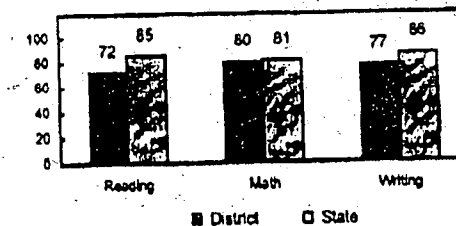


Academic Achievement

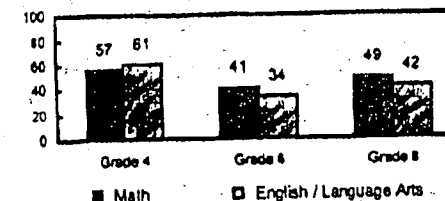
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ALLENDALE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ALLENDALE EL ¹	05-06	P O BOX 518	ALLENDALE 29810	805-584-3107	169	17
ALLENDALE PRIM	K-04	4561 ALLENDALE-FAIRFAX HWY	ALLENDALE 29810	803-584-3476	513	47
ALLENDALE-FAIRFAX HI	00-12	3581 ALLENDALE-FAIRFAX HWY	FAIRFAX 29827	803-584-2311	551	62
ALLENDALE-FAIRFAX MID	07-08	3305 ALLENDALE-FAIRFAX HWY	FAIRFAX 29827	803-504-3489	256	25
FAIRFAX EL	K-06	734 14 TH ST, EAST	FAIRFAX 29827	803-632-2536	360	40

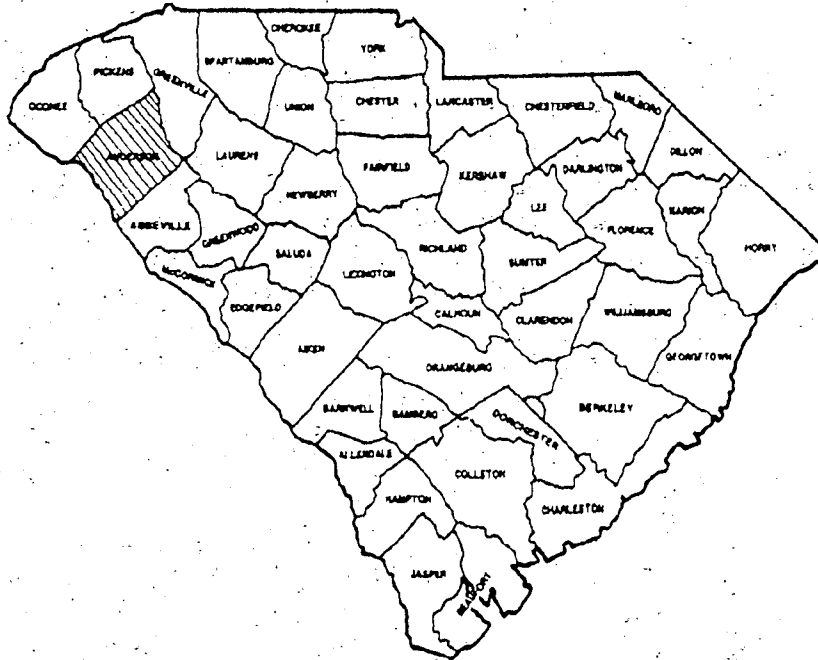
¹ Closed in 2001-02.

REC022305

PLT_0157-0053

SDE-11616

ANDERSON COUNTY



Anderson School District 1
801 N. Hamilton Street
Williamston, SC 29697
(864) 847-7344

Anderson School District 2
10990 Belton-Honea Path Highway
Honea Path, SC 29654
(864) 369-7364

Anderson School District 3
335 West Front Street
Iva, SC 29655
(864) 348-6196

Anderson School District 4
315 E. Queen Street
Pendleton, SC 29670
(864) 646-8000

Anderson School District 5
400 Pearman Dairy Road
Anderson, SC 29625
(864) 260-5043

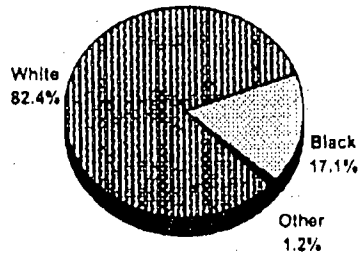
SDE-11617

County Profile: ANDERSON

Population

Total, Estimated 1999	162,793
Change 1990 - 1999	12.1%
Urban	48.6%
Rural	51.4%
Under Age 18	24.7%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.4%	11.8%
High School		
No Diploma	20.8%	18.7%
Diploma	31.5%	30.3%
College		
No Degree	15.1%	18.2%
Degree	14.8%	16.4%
Graduate/Prof. Degree	3.4%	4.6%

Families

	County	State
Households with Children under 17	37.1%	39.0%
Single Parent Families	24.5%	28.5%

Infant Mortality Rate per 1,000 live births, 1998	10.9	10.3

Percent of all 1999 Births

• Teen Mothers	16.1	15.8
• Mothers with less than 12 Years Education	23.2	20.7
• Unwed Mothers	17.0	27.1

Adult Education, 2000

Total Enrollment	5,162
Basic	2,196
High School	2,966
Diplomas Issued	110
Passing GED	60.4%

Income

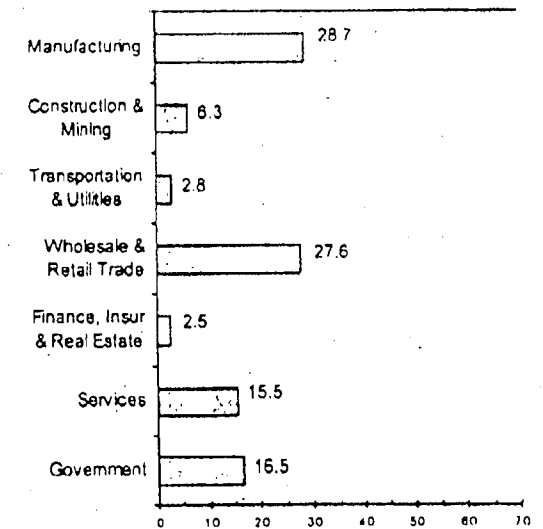
	County	State
1999 Per Capita	\$22,930	\$23,538

1999 Average Selling Price of Homes	\$97,875	\$128,055

Below Poverty

Total Population	12.0%	15.4%
Children 0-17	15.7%	21.0%
Married w/Children	9.9%	11.9%
Single Parent Families	50.6%	61.4%

Employment by Industry, 1999



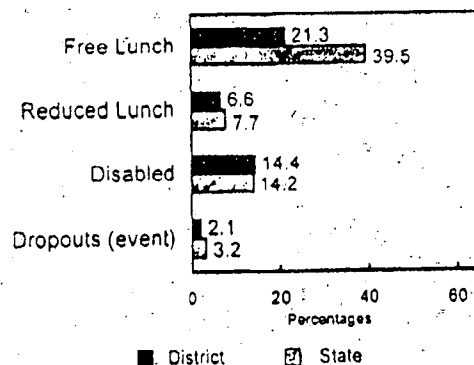
Unless noted, all data on this page are from the 1990 Census.

District Profile: ANDERSON 1

Students

Total Enrollment	7,409	100.0%
Black	500	6.7%
White	6,772	91.4%
Other	137	1.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	125	
Scoring 3 or Higher		26.4%

District Avg SAT Scores	497V	492M
State Avg SAT Scores	486V	488M

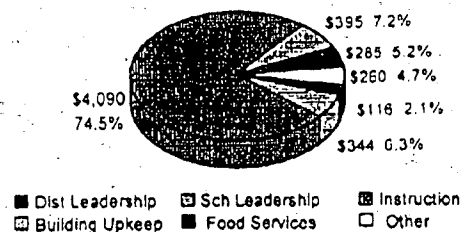
2000 High School Completers - Entering:

College (2/4 year)	173	48.5%
Other Postsecondary	55	15.4%
Employment/Other	129	36.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,610	\$15,217
Local Tax Effort	0.962	1.077
Revenue/Pupil	\$5,894	\$6,538
Federal	\$334	\$718
State: Gen'l & EIA	\$3,452	\$3,816
Local	\$2,108	\$2,007
Expenditure/Pupil	\$5,490	\$6,464
Value of a Mill	\$110,151	\$60,704

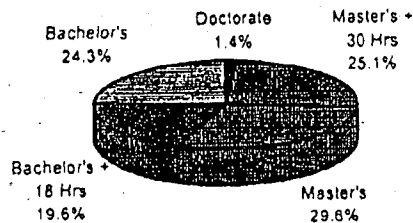
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

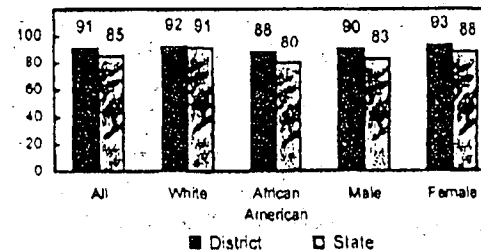
District Average	\$38,150
State Average	\$37,938

Education/Certification Level of Professional Staff

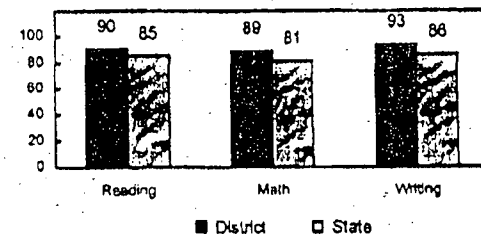


Academic Achievement

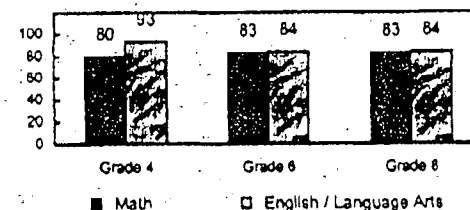
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ANDERSON 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CAREER AND TECH CENTER ¹	09-12	702 BELTON HWY	WILLIAMSTON 29697	864-847-4121	NA	28
CEDAR GROVE EL	K-05	107 MELVIN LN	WILLIAMSTON 29697	864-847-3500	391	28
CONCRETE EL	K-05	535 POWDERSVILLE MAIN	EASLEY 29642	864-269-4571	591	37
HUNT MEADOWS EL	P0-05	420 HUNT RD	EASLEY 29642	864-850-3987	469	35
PALMETTO HI	09-12	804 N HAMILTON ST	WILLIAMSTON 29697	864-847-7311	772	53
PALMETTO MID	05-08	803 N HAMILTON ST	WILLIAMSTON 29697	864-847-4333	813	58
PALMETTO PRIM	K-04	1 ROBERTS DR	WILLIAMSTON 29697	864-847-5442	400	32
PELZER PRIM	PK-04	214 LEBBY ST	PELZER 29669	864-947-9311	127	12
POWDERSVILLE MID	06-08	135 HOOD RD	GREENVILLE 29611	864-269-1821	452	31
SPEARMAN EL	K-05	2001 EASLEY HWY	PIEDMONT 29673	864-845-3149	445	32
WEST PELZER PRIM	K-04	10 STEWART ST	WEST PELZER 29669	864-947-6424	294	20
WILLIAMSTON CHILD DEV CTR	PK-K	1-A ROBERTS DR	WILLIAMSTON 29697	864-847-3515	41	6
WREN HI	09-12	905 WREN SCHOOL RD	PIEDMONT 29673	864-850-5900	1296	76
WREN MID	06-08	1010 WREN SCHOOL RD	PIEDMONT 29673	864-850-5930	670	44
WREN EL	K-05	228 ROPER RD	PIEDMONT 29673	864-850-5950	527	40

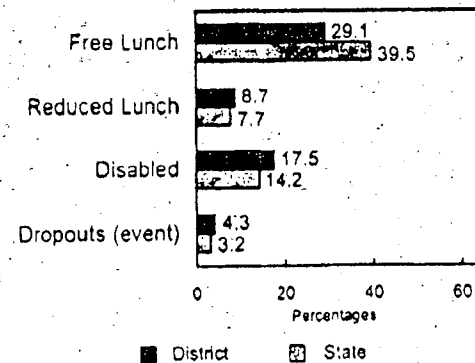
¹Serves students in Anderson Districts 1 and 2.

District Profile: **ANDERSON 2**

Students

Total Enrollment	3,617	100.0%
Black	738	20.4%
White	2,825	78.1%
Other	54	1.5%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	36
Scoring 3 or Higher	47.2%

District Avg SAT Scores	486V	474M
State Avg SAT Scores	486V	488M

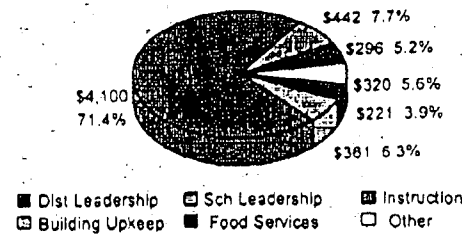
2000 High School Completers -

Entering:		
College (2/4 year)	116	58.3%
Other Postsecondary	24	12.1%
Employment/Other	59	29.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,433	\$15,217
Local Tax Effort	1.168	1.077
Revenue/Pupil	\$6,356	\$6,538
Federal	\$438	\$718
State: Gen'l & EIA	\$3,774	\$3,816
Local	\$2,144	\$2,007
Expenditure/Pupil	\$5,739	\$6,464
Value of a Mill	\$44,090	\$60,704

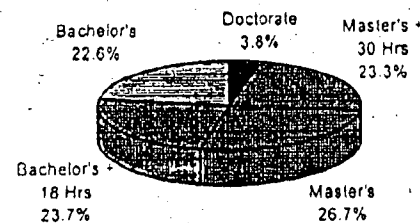
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

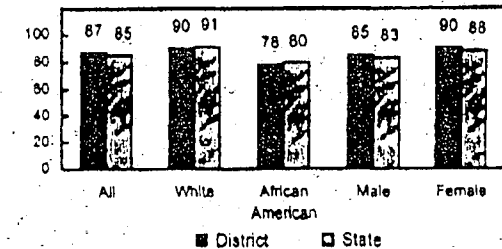
District Average	\$39,087
State Average	\$37,938

Education/Certification Level of Professional Staff

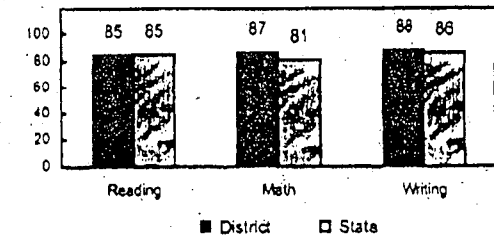


Academic Achievement

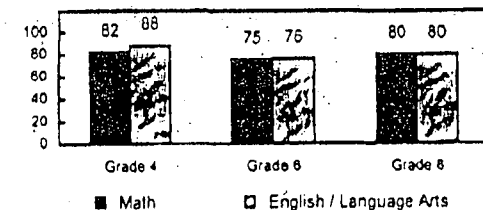
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: **ANDERSON 2**

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BELTON EL	04-5	202 WATKINS ST	BELTON 29627	864-338-7738	321	24
BELTON-HONEA PATH HI	09-12	11000 BHP HWY	HONEA PATH 29654	864-369-7382	935	71
BELTON MID	06-08	102 CHEROKEE RD	BELTON 29627	864-338-6595	544	34
HONEA PATH EL	K-04	204 SOUTH MAIN ST	HONEA PATH 29654	864-369-2933	452	36
HONEA PATH MID	05-08	107 BROCK AVE	HONEA PATH 29654	864-369-7041	443	31
MARSHALL PRIM	K-03	218 BANNISTER ST	BELTON 29627	864-338-7611	682	43
WRIGHT EL	K-06	1135 WRIGHT SCHOOL RD	BELTON 29627	864-296-1776	164	11

After-School Summer Program, Elementary School Level

The purpose of this program is to improve the reading, writing, and math abilities of students. The Learning Centers provide reading, math, writing, health, culture, recreation, library, technology, field studies, and service learning. Transportation is provided and the program is offered at no cost to parents.

Contact: Brenda Parson
Anderson School District 2
864-369-7364

After-School Summer Program, Middle School Level

Educators and Parents Impacting the Community and Students (EPICS) is an after-school program funded through a 21st Century Learning Grant. This program serves as a homework center and supports the instruction students receive in the classroom. The program helps students work at their full potential and provides students the opportunity to receive the extra assistance they need in order to be successful in school.

Contact: Brenda Parson
Anderson School District 2
864-369-7364

SDE-11622

PLT_0157-0059

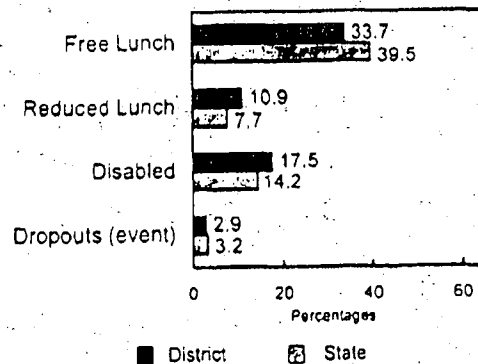
REC022311

District Profile: ANDERSON 3

Students

Total Enrollment	2,558	100.0%
Black	306	12.0%
White	2,232	87.3%
Other	20	0.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	18	
Scoring 3 or Higher		72.2%

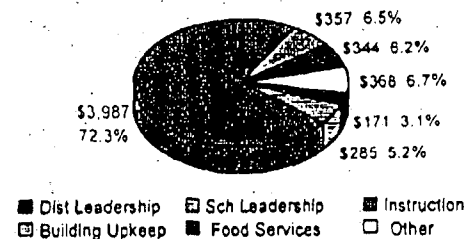
District Avg SAT Scores	503V	509M
State Avg SAT Scores	486V	488M

2000 High School Completers - Entering:		
College (2/4 year)	58	48.3%
Other Postsecondary	6	5.0%
Employment/Other	56	46.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,340	\$15,217
Local Tax Effort	1.102	1.077
Revenue/Pupil	\$5,910	\$6,538
Federal	\$542	\$718
State: Genl & EIA	\$3,518	\$3,816
Local	\$1,850	\$2,007
Expenditure/Pupil	\$5,512	\$6,464
Value of a Mill	\$32,675	\$60,704

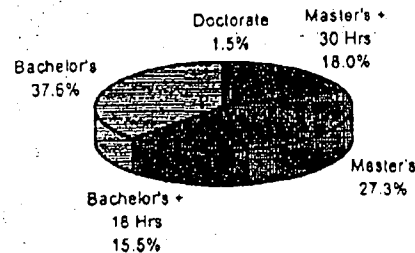
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

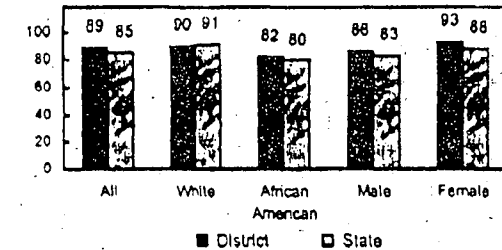
District Average	\$36,865
State Average	\$37,938

Education/Certification Level of Professional Staff

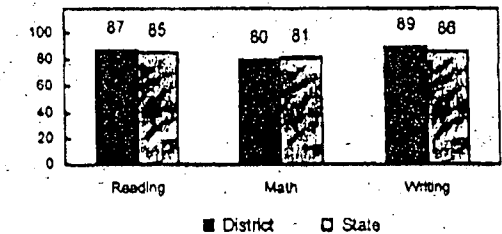


Academic Achievement

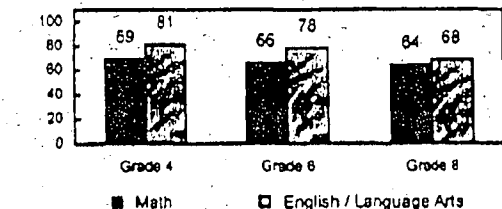
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ANDERSON 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CRESCENT HI	09-12	9104 HIGHWAY 81 S	IVA 29655	864-352-6175	633	52
IVA EL	K-05	803 ANTREVILLE HWY	IVA 29655	864-348-6400	539	42
STARR EL	K-05	7400 HWY 81 S	STARR 29684	864-352-6154	721	50
STARR-IVA MID	06-08	1034 RAINEY RD	STARR 29684	864-352-6146	626	42

REC022313

SDE-11624

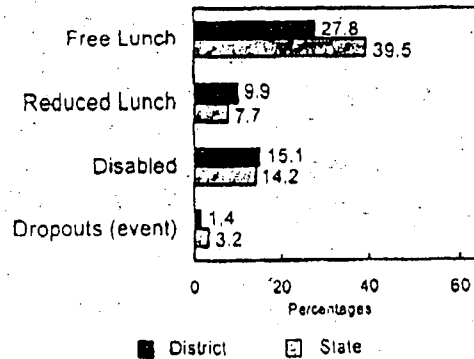
PLT_0157-0061

District Profile: ANDERSON 4

Students

Total Enrollment	2,646	100.0%
Black	603	22.8%
White	2,023	76.5%
Other	20	0.8%

Special Populations



AP Exams Administered 32
Scoring 3 or Higher 46.9%

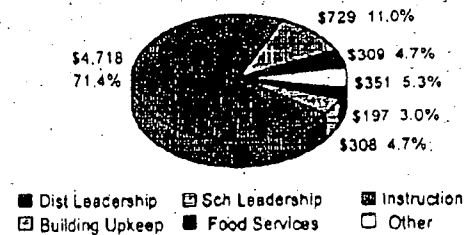
District Avg SAT Scores 486V 494M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 76 56.3%
Other Postsecondary 1 0.7%
Employment/Other 58 43.0%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$31,275	\$15,217
Local Tax Effort	1.074	1.077
Revenue/Pupil	\$6,990	\$8,538
Federal	\$469	\$718
State: Genl & EIA	\$3,290	\$3,816
Local	\$3,231	\$2,007
Expenditure/Pupil	\$6,612	\$6,464
Value of a Mill	\$58,505	\$60,704

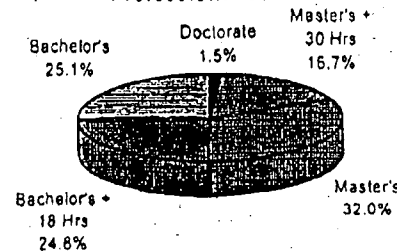
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

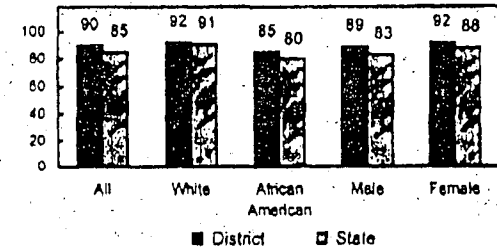
District Average \$38,430
State Average \$37,938

Education/Certification Level of Professional Staff

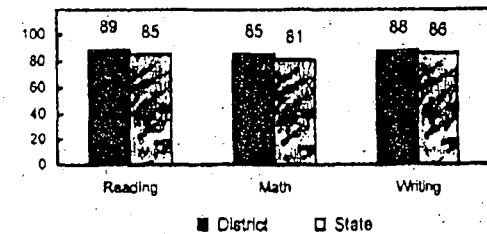


Academic Achievement

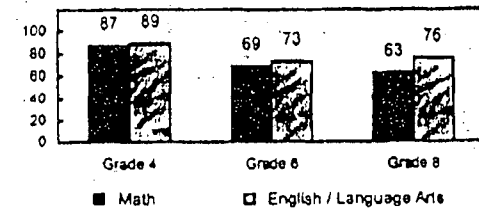
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ANDERSON 4

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
LA FRANCE EL	K-05	P O BOX 487	LA FRANCE 29656	864-646-8010	420	30
PENDLETON EL	K-05	902 E QUEEN ST	PENDLETON 29670	864-646-8015	613	47
PENDLETON HI	09-12	P O BOX 869	PENDLETON 29670	864-646-8040	667	59
RIVERSIDE MID	06-08	458 RIVERSIDE ST	PENDLETON 29670	864-646-8020	603	48
TOWNVILLE EL	K-05	105 SCHOOLHOUSE RD	TOWNVILLE 29689	864-287-3994	246	19

The Academy of Pendleton High School

The Academy is a ninth-grade transitional program into high school. The goals of the program are to provide opportunities for student success; to keep students on track to graduate on time; to improve school attendance; to keep parents involved and informed; and to provide experiences for students to develop and utilize the organizational skills necessary for high school. The Academy includes about twenty-five percent of the freshman class who are identified by PACT and TerraNova scores, attendance, behavior, and by recommendation. During the year, students participate in yearlong math, English, and science classes.

Contact: Steve Coleman, Principal for Curriculum and Instruction
Pendleton Hi
864-646-8040

Career Exploration Program

The Career Exploration Program's aim at Riverside Middle School is to involve all students so they can make wise career decisions in the future. Each student has a career and education portfolio that will be used to help set goals and explore career options. Once the student completes the eighth grade, the portfolio will be sent to the high school so the student can continue to plan for the future.

Contact: Cindy Hamby
Riverside Mid
864-646-8020

Generations Program

The Generations Program is a mentoring program to help selected ninth grade male students at Pendleton High School successfully navigate their ninth grade year. The ninth grade student is paired with an upper-class male student mentor. The student mentors are paired with successful males in the community to serve as their mentors.

Contact: Dr Gary Burgess, Principal
Pendleton Hi
864-646-8040

Landscapes for Learning

Through a grant Riverside Middle School received for a Nature's Classroom, students built two butterfly houses, four birdhouses, two bat houses, and three squirrel feeders. They planted shrubs, trees, and flowers to enhance the animals' habitat. Once the project was completed, teachers were able to take their classes to the Nature's Classroom for the study of plant and animal habitats.

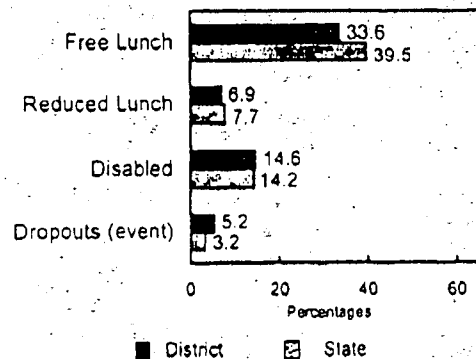
Contact: Nancy Dobbins
Riverside Mid
864-646-8020

District Profile: ANDERSON 5

Students

Total Enrollment	11,455	100.0%
Black	4,142	36.2%
White	7,131	62.3%
Other	182	1.6%

Special Populations



AP Exams Administered 153
Scoring 3 or Higher 74.5%

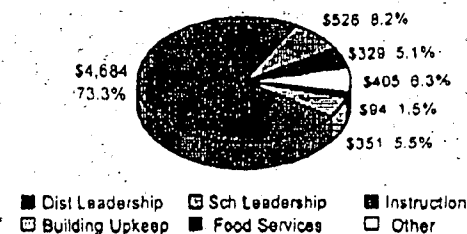
District Avg SAT Scores 492V 496M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 469 82.0%
Other Postsecondary 2 0.3%
Employment/Other 101 17.7%

School Finance and Staffing

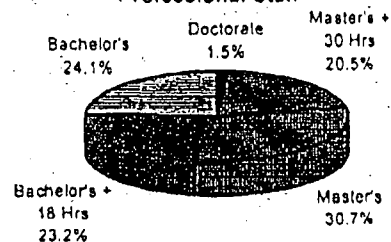
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$21,787	\$15,217
Local Tax Effort	1.012	1.077
Revenue/Pupil	\$6,563	\$6,538
Federal	\$676	\$718
State Genl & EIA	\$3,590	\$3,816
Local	\$2,297	\$2,007
Expenditure/Pupil	\$6,389	\$6,464
Value of a Mill	\$194,910	\$60,704

1999-2000 Expenditure/Pupil Breakdown



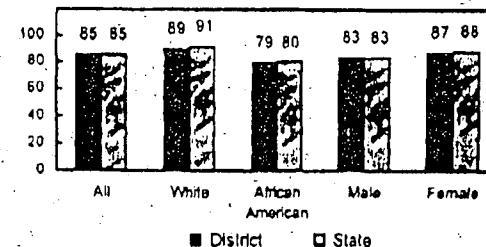
Average Teacher Salary
District Average \$39,067
State Average \$37,938

Education/Certification Level of Professional Staff

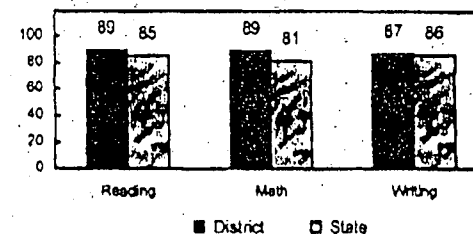


Academic Achievement

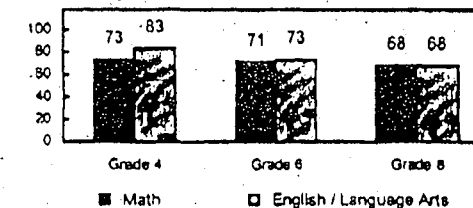
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: ANDERSON 5

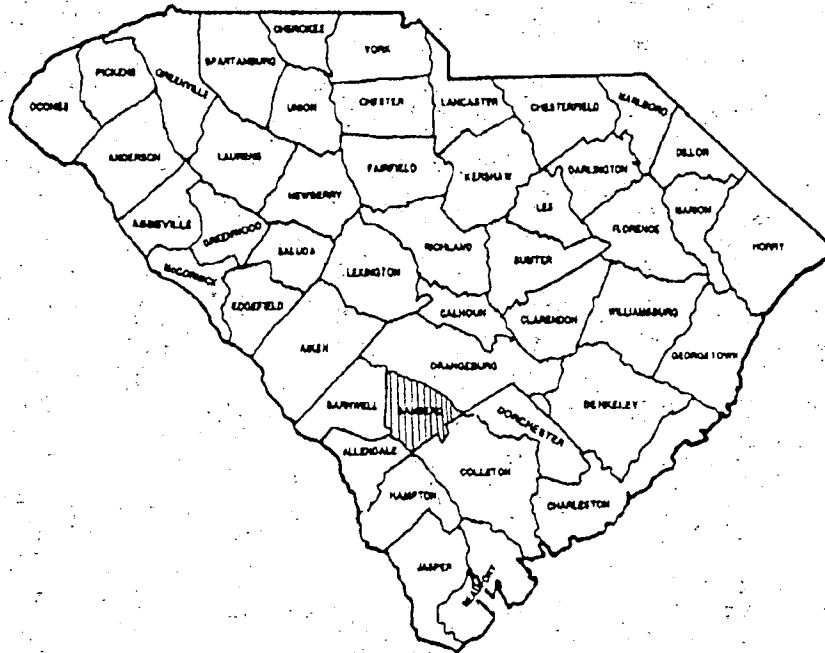
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CALHOUN ST EL	K-05	1520 CALHOUN ST	ANDERSON 29621	864-260-5090	875	62
CENTERVILLE EL	K-05	1529 WHITEHALL RD	ANDERSON 29625	864-260-5100	784	56
CONCORD EL	K-05	2701 CALROSSIE RD	ANDERSON 29621	864-260-5105	796	62
HANNA, T L, HI	09-12	2600 HWY 81 NORTH	ANDERSON 29621	864-260-5110	1494	103
HOMELAND PARK EL	K-05	3519 WILMONT ST	ANDERSON 29624	864-260-5125	374	33
LAKESIDE MID	06-08	315 PEARMAN DAIRY	ANDERSON 29625	864-260-5135	969	70
MCCANTS MID	06-08	2123 MARCHBANKS AVE	ANDERSON 29621	864-260-5145	1120	80
NEVITT FOREST EL	K-05	1401 BOLT DR	ANDERSON 29621	864-260-5190	513	49
NEW PROSPECT EL	K-05	126 NEW PROSPECT CH RD	ANDERSON 29626	864-260-5195	647	47
SOUTH FANT ST EL	K-05	1700 S FANT ST	ANDERSON 29625	864-260-5200	336	32
SOUTHWOOD MID	06-08	1110 SOUTHWOOD ST	ANDERSON 29624	864-260-5205	677	48
VARENNES EL	K-05	1820 S HWY 29	ANDERSON 29626	864-260-5215	613	45
WEST MARKET FAMILY ED CTR	K	1909 DOBBINS BRIDGE RD	ANDERSON 29626	864-260-5225	NA	2
WESTSIDE HI	09-12	806 PEARMAN DAIRY RD	ANDERSON 29625	864-260-5230	1516	103
WHITEHALL EL	K-05	702 WHITEHALL RD	ANDERSON 29625	864-260-5255	543	40

REC022317

SDE-11628

PLT_0157-0065

BAMBERG COUNTY



Bamberg School District 1
501 Faust Street
Bamberg, SC 29003
(803) 245-3053

Bamberg School District 2
141 North Beach Avenue
Denmark, SC 29042
(803) 793-3346

REC022318

SDE-11629

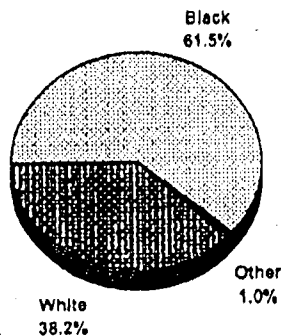
PLT_0157-0066

County Profile: BAMBERG

Population

Total, Estimated 1999	16,289
Change 1990 - 1999	-3.6%
Urban	45.0%
Rural	55.0%
Under Age 18	29.1%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	16.2%	11.8%
High School		
No Diploma	20.9%	18.7%
Diploma	29.6%	30.3%
College		
No Degree	17.6%	18.2%
Degree	11.7%	16.4%
Graduate/Prof. Degree	3.9%	4.6%

Families

	County	State
Households with Children under 17	40.9%	39.0%
Single Parent Families	40.1%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	13.5	10.3

Percent of all 1999 Births

• Teen Mothers	19.8	15.8
• Mothers with less than 12 Years Education	21.6	20.7
• Unwed Mothers	33.3	27.1

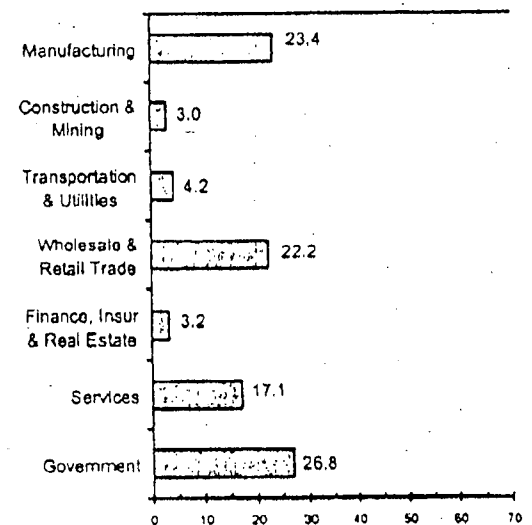
Adult Education, 2000

Total Enrollment	165
Basic	44
High School	121
Diplomas Issued	12
Passing GED	40.8%

Income

	County	State
1999 Per Capita	\$18,606	\$23,538
1999 Average Selling Price of Homes	\$52,941	\$128,055
Below Poverty		
Total Population	28.2%	15.4%
Children 0-17	40.3%	21.0%
Married w/Children	19.5%	11.9%
Single Parent Families	67.5%	61.4%

Employment by Industry, 1999

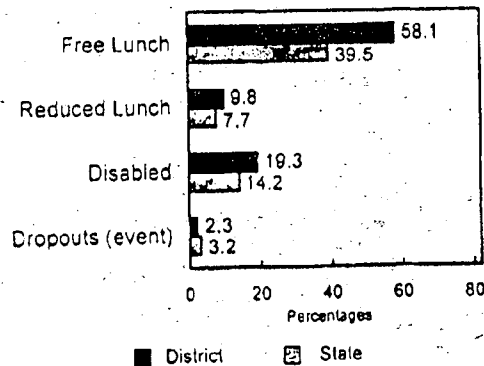


District Profile: BAMBERG 1

Students

Total Enrollment	1,782	100.0%
Black	1,085	60.9%
White	689	38.7%
Other	8	0.4%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	22
Scoring 3 or Higher	63.6%

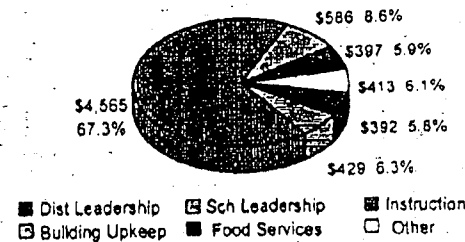
District Avg SAT Scores	468V	494M
State Avg SAT Scores	486V	488M

2000 High School Completers -	
Entering:	
College (2/4 year)	46 48.4%
Other Postsecondary	1 1.1%
Employment/Other	48 50.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$8,981	\$15,217
Local Tax Effort	1.354	1.077
Revenue/Pupil	\$6,792	\$8,538
Federal	\$1,159	\$718
State/Genl & EIA	\$4,190	\$3,816
Local	\$1,443	\$2,007
Expenditure/Pupil	\$6,782	\$6,464
Value of a Mill	\$15,122	\$60,704

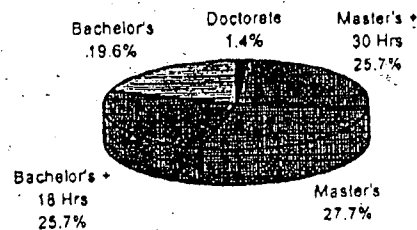
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

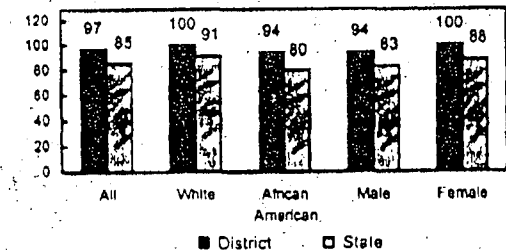
District Average	\$37,626
State Average	\$37,938

Education/Certification Level of Professional Staff

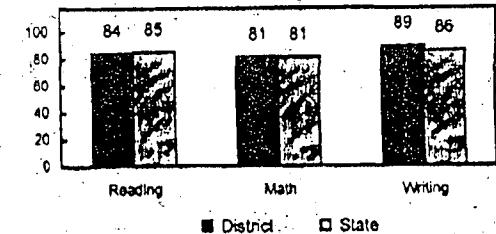


Academic Achievement

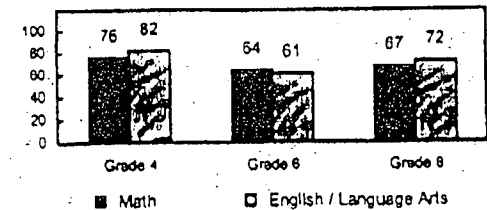
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: BAMBERG 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BAMBERG-EHRHARDT HI	09-2	P O BOX 89	BAMBERG 29003	803-245-3030	525	40
BAMBERG-EHRHARDT MID	06-08	P O BOX 548	BAMBERG 29003	803-245-3058	423	34
EHRHARDT EL	K-05	P O BOX 10	EHRHARDT 29081	803-245-4621	128	15
RICHARD CARROLL EL	04-05	P O BOX 949	BAMBERG 29003	803-245-3047	224	18
RICHARD CARROLL PRIM	K-03	P O BOX 546	BAMBERG 29003	803-245-3043	423	41

SDE-11632

PLT_0157-0069

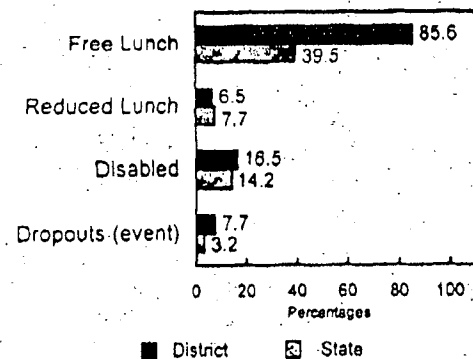
REC022321

District Profile: BAMBERG 2

Students

Total Enrollment	1,117	100.0%
Black	1,090	97.6%
White	20	1.8%
Other	7	0.6%

Special Populations



AP Exams Administered	12	
Scoring 3 or Higher		0.0%

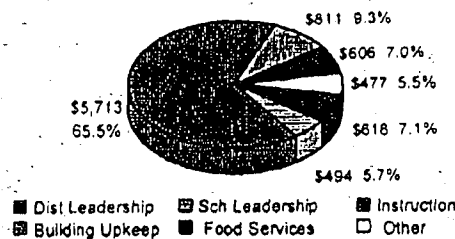
District Avg SAT Scores	405V	388M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	22	50.0%
Other Postsecondary	0	0.0%
Employment/Other	22	50.0%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$11,604	\$15,217
Local Tax Effort	1.683	1.077
Revenue/Pupil	\$8,591	\$6,538
Federal	\$1,240	\$718
State: Gen'l & EIA	\$5,072	\$3,816
Local	\$2,279	\$2,007
Expenditure/Pupil	\$8,720	\$6,464
Value of a Mill	\$12,582	\$60,704

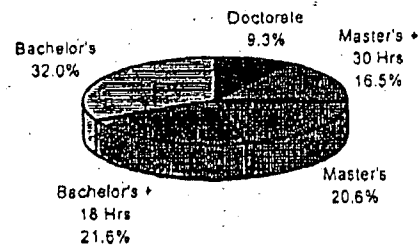
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

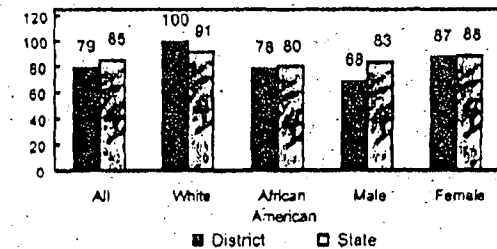
District Average	\$34,984
State Average	\$37,938

Education/Certification Level of Professional Staff

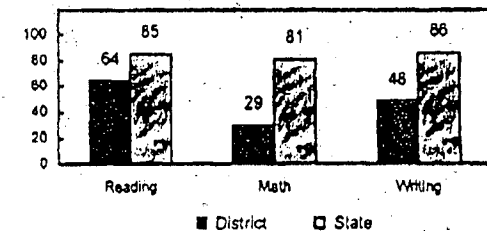


Academic Achievement

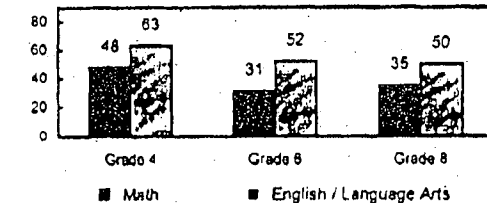
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmotto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: BAMBERG 2

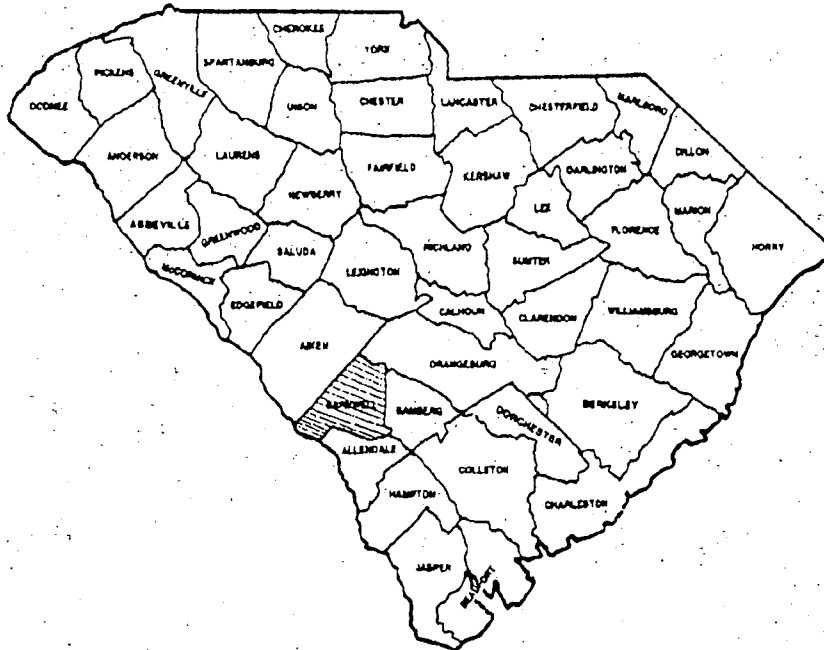
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
DENMARK-OLAR EL	PK-05	SOLOMON BLATT BLVD	DENMARK 29042	803-793-3112	502	48
DENMARK-OLAR HI	09-12	254 N CHURCH ST	DENMARK 29042	803-793-3307	293	27
DENMARK-OLAR MID	06-8	137 E GREENE ST	DENMARK 29042	803-793-3383	282	19

SDE-11634

PLT_0157-0071

REC022323

BARNWELL COUNTY



Barnwell School District 19
297 Pascallas Street
Blackville, SC 29817
(803) 284-2234

Barnwell School District 29
12255 Main Street
Williston, SC 29853
(803) 266-7878

Barnwell School District 45
660 Hagood Avenue
Barnwell, SC 29812
(803) 541-1300

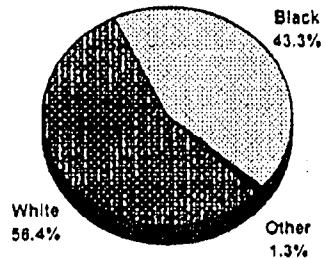
SDE-11635

County Profile: BARNWELL

Population

Total, Estimated 1999	21,784
Change 1990 - 1999	7.3%
Urban	54.4%
Rural	45.6%
Under Age 18	29.6%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	16.5%	11.8%
High School		
No Diploma	21.5%	18.7%
Diploma	33.4%	30.3%
College		
No Degree	13.2%	18.2%
Degree	12.5%	16.4%
Graduate/Prof. Degree	3.1%	4.6%
Families	County	State

Households with Children under 17	43.0%	39.0%
Single Parent Families	34.0%	28.5%

Infant Mortality Rate per 1000 live births, 1999	20.3	10.3

Percent of all 1999 Births

• Teen Mothers	23.8	15.8
• Mothers with less than 12 Years Education	23.8	20.7
• Unwed Mothers	35.8	27.1

Adult Education, 2000

Total Enrollment	1,659
Basic	975
High School	684
Diplomas Issued	63
Passing GED	46.8%

Income

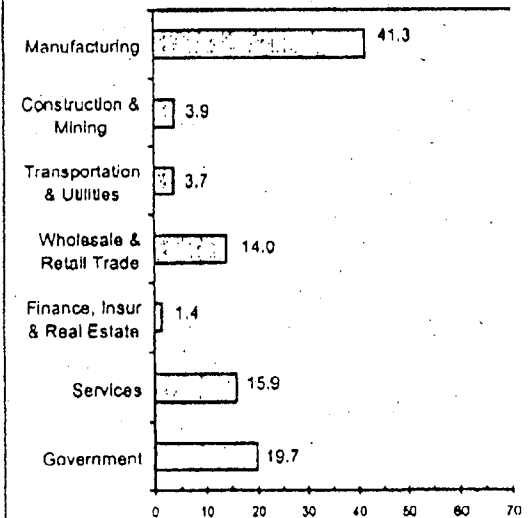
	County	State
1999 Per Capita	\$23,858	\$23,538

1999 Average Selling Price of Homes	\$77,422	\$128,055

Below Poverty

Total Population	21.8%	15.4%
Children 0-17	30.4%	21.0%
Married w/Children	15.8%	11.9%
Single Parent Families	67.4%	61.4%

Employment by Industry, 1999



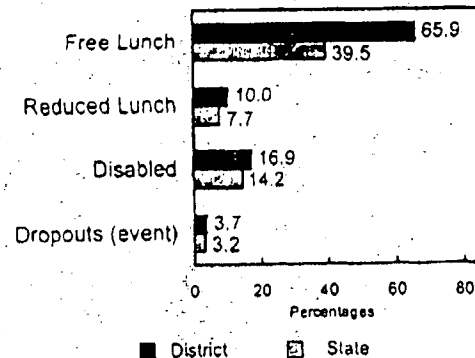
Unless noted, all data on this page are from the 1990 Census.

District Profile: BARNWELL 19

Students

Total Enrollment	1,365	100.0%
Black	988	72.4%
White	369	27.0%
Other	8	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	3	N/A
Scoring 3 or Higher		

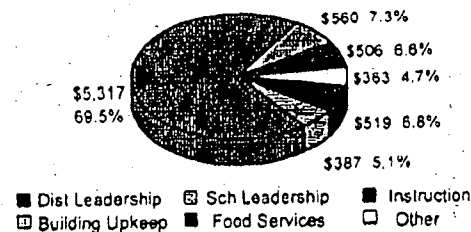
District Avg SAT Scores	436V	418M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	23	42.6%
Other Postsecondary	2	3.7%
Employment/Other	29	53.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$8,434	\$15,217
Local Tax Effort	1.503	1.077
Revenue/Pupil	\$7,852	\$6,538
Federal	\$1,208	\$718
State: Genl & EIA	\$5,034	\$3,816
Local	\$1,610	\$2,007
Expenditure/Pupil	\$7,653	\$6,464
Value of a Mill	\$8,165	\$60,704

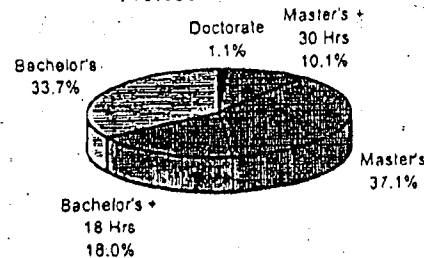
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

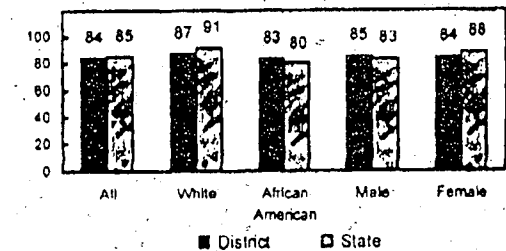
District Average	\$34,092
State Average	\$37,938

Education/Certification Level of Professional Staff

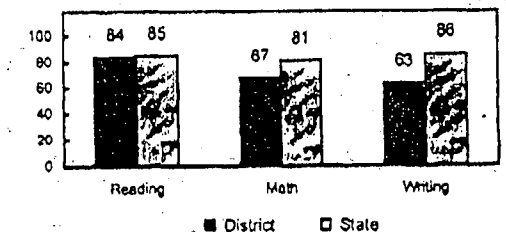


Academic Achievement

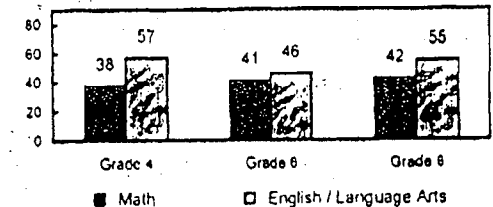
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: BARNWELL 19

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BARNWELL CO AVC ¹	09-12	5214 REYNOLDS RD	BLACKVILLE 29817	803-259-5512	NA	15
BLACKVILLE-HILDA HI	09-12	76 ATKINS CIR	BLACKVILLE 29817	803-284-2280	625	30
BLACKVILLE HILDA JR HI	07-08	P O BOX 186	BLACKVILLE 29817	803-284-3778	190	21
MACEDONIA EL	K-06	P O BOX 246	BLACKVILLE 29817	803-284-3318	518	35

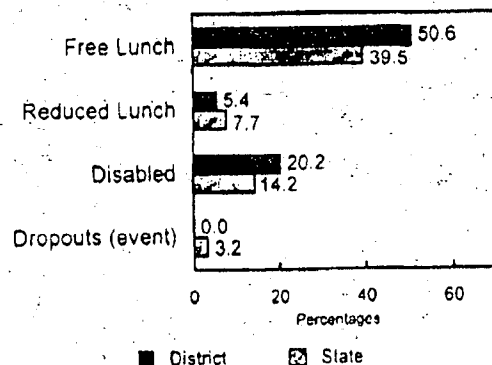
¹Serves students in Barnwell Districts 19, 29 and 45.

District Profile: BARNWELL 29

Students

Total Enrollment	1,058	100.0%
Black	537	50.8%
White	515	48.7%
Other	6	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	16	
Scoring 3 or Higher		25.0%

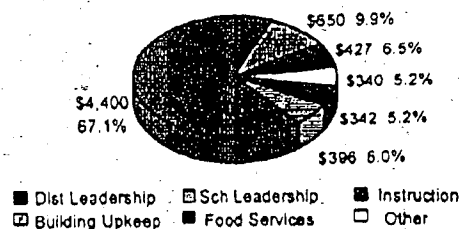
District Avg SAT Scores	463V	506M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	31	39.7%
Other Postsecondary	11	14.1%
Employment/Other	36	46.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$12,814	\$15,217
Local Tax Effort	1.086	1.077
Revenue/Pupil	\$6,716	\$6,538
Federal	\$726	\$718
State/Gen'l & EIA	\$4,170	\$3,816
Local	\$1,820	\$2,007
Expenditure/Pupil	\$6,555	\$6,464
Value of a Mill	\$12,282	\$60,704

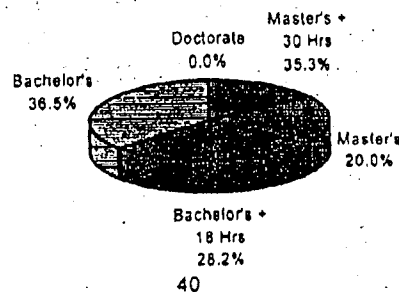
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

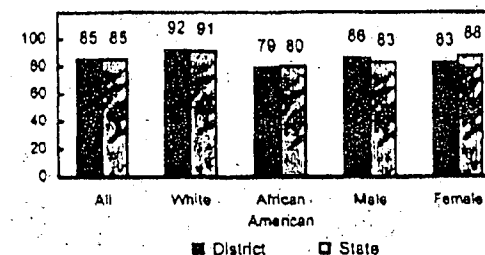
District Average	\$33,515
State Average	\$37,938

Education/Certification Level of Professional Staff

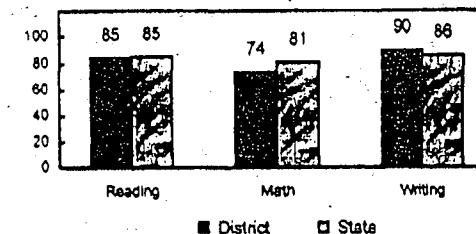


Academic Achievement

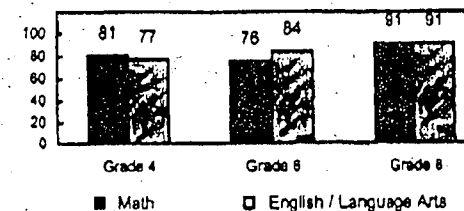
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022328

PLT_0157-0076

SDE-11639

School Profile: BARNWELL 29

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO.</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
KELLY EDWARDS EL	PK-04	1071 ELKO ST	WILLISTON 29853	803-266-4255	425	35
WILLISTON-ELKO HI	09-12	12233 MAIN ST	WILLISTON 29853	803-266-3110	309	22
WILLISTON-ELKO MID	05-08	12333 MAIN ST	WILLISTON 29853	803-266-3430	288	28

SDE-11640

PLT_0157-0077

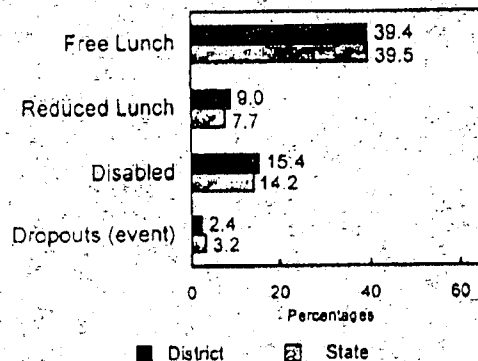
REC022329

District Profile: BARNWELL 45

Students

Total Enrollment	2,821	100.0%
Black	1,186	42.0%
White	1,577	55.9%
Other	58	2.1%

Special Populations



AP Exams Administered 9
Scoring 3 or Higher 55.6%

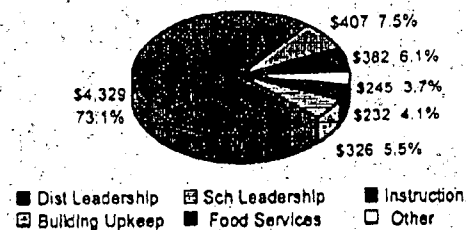
District Avg SAT Scores 471V 485M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 85 62.5%
Other Postsecondary 0 0.0%
Employment/Other 51 37.5%

School Finance and Staffing

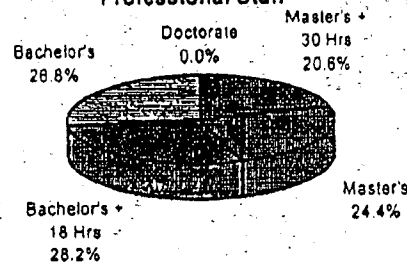
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$11,604	\$15,217
Local Tax Effort	1.076	1.077
Revenue/Pupil	\$6,042	\$6,538
Federal	\$738	\$718
State Gen'l & EIA	\$3,878	\$3,816
Local	\$1,426	\$2,007
Expenditure/Pupil	\$5,920	\$6,464
Value of a Mill	\$25,310	\$60,704

1999-2000 Expenditure/Pupil Breakdown



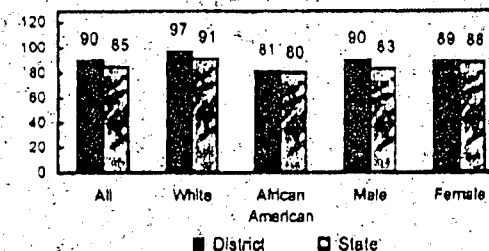
Average Teacher Salary
District Average \$40,374
State Average \$37,938

Education/Certification Level of Professional Staff

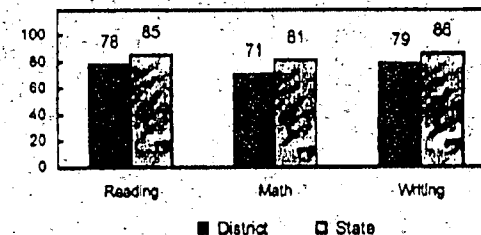


Academic Achievement

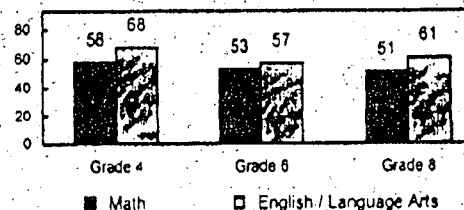
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: BARNWELL 45

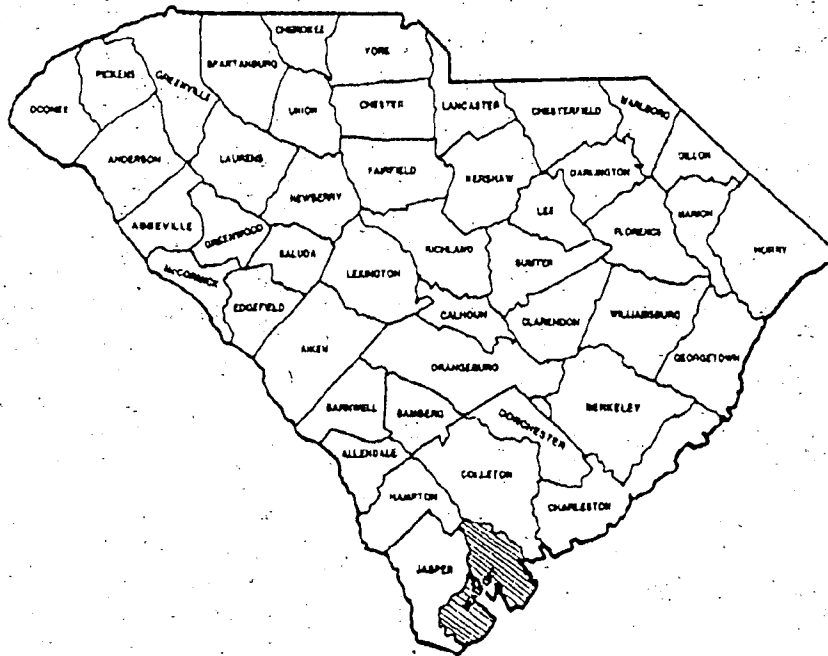
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BARNWELL EL	K-05	734 HAGOOD AVE	BARNWELL 29812	803-541-1321	1289	95
BARNWELL HI	09-12	474 JACKSON ST	BARNWELL 29812	803-541-1390	752	61
GUINYARD-BUTLER MID	06-08	779 ALLEN ST	BARNWELL 29812	803-541-1370	700	50

REC022331

SDE-11642

PLT_0157-0079

BEAUFORT COUNTY



Beaufort School District
1300 King Street
Beaufort, SC 29902
(843) 322-2300

REC022332

SDE-11643

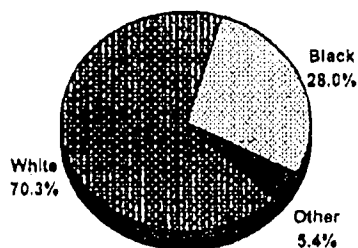
PLT_0157-0080

County Profile: BEAUFORT

Population

Total, Estimated 1999	112,973
Change 1990 - 1999	30.7%
Urban	67.3%
Rural	32.7%
Under Age 18	25.5%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	4.8%	11.8%
High School		
No Diploma	11.2%	18.7%
Diploma	31.3%	30.3%
College		
No Degree	24.5%	18.2%
Degree	21.7%	16.4%
Graduate/Prof. Degree	6.5%	4.6%

Families

	County	State
Households with Children under 17	37.7%	39.0%
Single Parent Families	27.3%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	8.6	10.3

Percent of all 1999 Births

• Teen Mothers	14.3	15.8
• Mothers with less than 12 Years Education	17.8	20.7
• Unwed Mothers	20.7	27.1

Adult Education, 2000

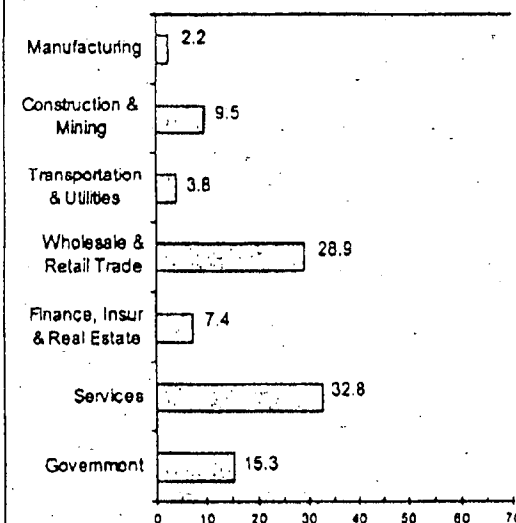
Total Enrollment	1,709
Basic	705
High School	1,004
Diplomas Issued	157
Passing GED	56.3%

Income

	County	State
1999 Per Capita	\$32,699	\$23,538
1999 Average Selling Price of Homes	\$285,865	\$128,055

Below Poverty		
Total Population	13.6%	15.4%
Children 0-17	20.1%	21.0%
Married w/Children	9.7%	11.9%
Single Parent Families	66.7%	61.4%

Employment by Industry, 1999

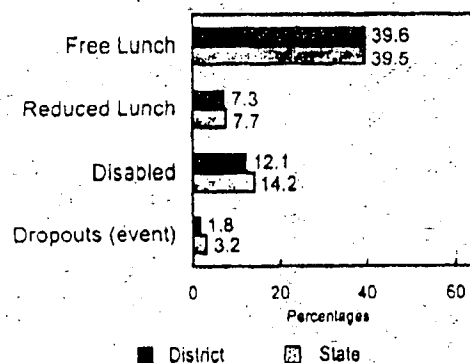


District Profile: BEAUFORT

Students

Total Enrollment	16,721	100.0%
Black	7,445	44.5%
White	8,005	47.9%
Other	1,271	7.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	521	
Scoring 3 or Higher		41.5%

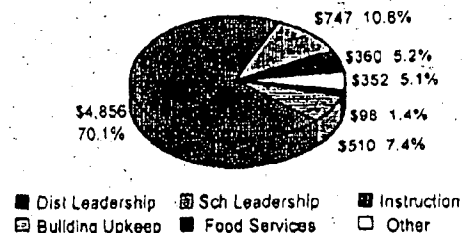
District Avg SAT Scores	489V	482M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	515	64.2%
Other Postsecondary	26	3.2%
Employment/Other	261	32.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$50,208	\$15,217
Local Tax Effort	0.884	1.077
Revenue/Pupil	\$6,972	\$6,538
Federal	\$530	\$718
State: Genl. & EIA	\$2,354	\$3,816
Local	\$4,088	\$2,007
Expenditure/Pupil	\$6,922	\$6,464
Value of a Mill	\$765,102	\$60,704

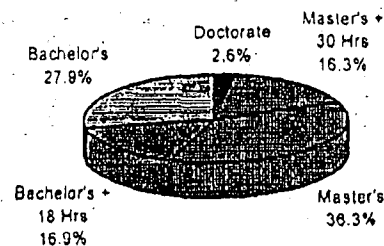
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

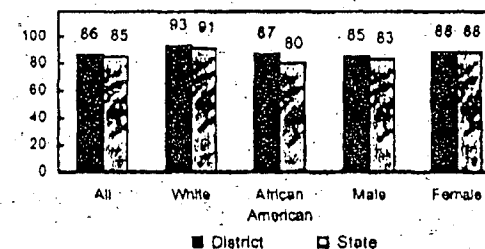
District Average	\$39,220
State Average	\$37,938

Education/Certification Level of Professional Staff

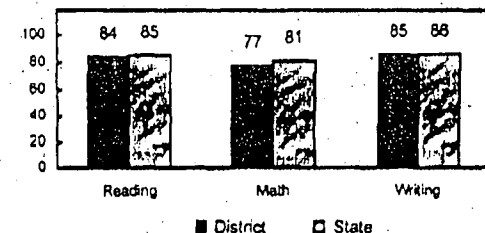


Academic Achievement

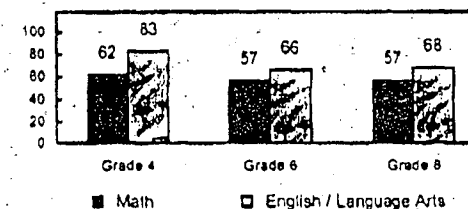
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: BEAUFORT

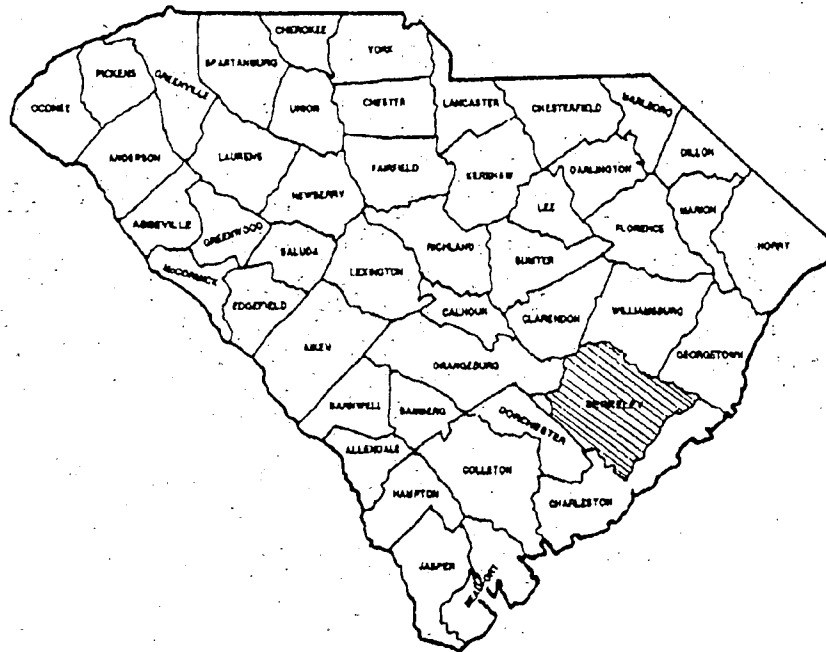
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ACAD FOR CAREER EXCELLANCE ¹	09-12	RT 1, BOX 127	RIDGELAND 29936	843-987-8107	NA	36
BATTERY CREEK HI	09-12	1 BLUE DOLPHIN DR	BEAUFORT 29906	843-322-5500	1508	100
BEAUFORT EL	PK-05	1800 PRINCE ST	BEAUFORT 29902	843-322-2600	467	48
BEAUFORT HI ²	09-12	84 SEA ISLAND PARKWAY	BEAUFORT 29902	843-322-2104	1510	95
BEAUFORT MID ³	06-08	2502 MOSSY OAKS BLVD	BEAUFORT 29902	843-322-5700	NA	NA
BLUFFTON EL	PK-05	160 H E MCCracken CIR	BLUFFTON 29910	843-706-8500	482	39
BROAD RIVER EL ³	PK-05	474 BROAD RIVER BLVD	BEAUFORT 29906	843-525-4300	388	42
COOSA EL	PK-05	45 MIDDLE RD	BEAUFORT 29902	843-982-5900	521	35
DAUFUSKIE EL ³	PK-08	22 OLD HAIG POINT RD	DAUFUSKIE IS 29915	843-689-7499	21	3
DAVIS, JAMES J, EL	PK-05	364 KEAN NECK RD	SEABROOK 29940	843-466-3600	313	34
HILTON HEAD EL	PK-05	30 SCHOOL RD	HILTON HEAD IS 29926	843-342-4100	1810	150
HILTON HEAD HI	09-12	70 WILBORN RD	HILTON HEAD IS 29926	843-689-4801	1515	107
HILTON HEAD MID	06-08	55 WILBORN RD	HILTON HEAD IS 29926	843-689-4592	897	76
LADYS ISLAND EL	PK-05	73 CHOWAN CREEK BLUFF	BEAUFORT 29902	843-322-2240	237	26
LADYS ISLAND MID	06-08	30 COUGAR DR	BEAUFORT 29902	843-322-3100	1296	92
MCCRACKEN, H E MID	06-08	250 H E MCCracken CIR	BLUFFTON 29910	843-706-8700	589	42
MOSSY OAKS EL ³	PK-05	2510 MOSSY OAKS RD	BEAUFORT 29902	843-322-2900	365	32
PORT ROYAL EL ³	PK-05	1214 PARIS AVE	PORT ROYAL 29935	843-322-0834	185	12
RILEY, MICHAEL, EL	PK-05	200 BURNT CHURCH RD	BLUFFTON 29910	843-706-8300	618	47
SHANKLIN, JOSEPH J, EL	PK-05	121 MORRALL DR	BEAUFORT 29906	843-846-5120	436	39
SHELL POINT EL ³	PK-05	81 SAVANNAH HWY	BEAUFORT 29906	843-322-2800	478	46
SMALLS, ROBERT, MID	06-08	43 W K ALSTON DR	BEAUFORT 29906	843-322-2500	736	55
ST HELENA EL	PK-05	1025 ST HELENA PKWY	ST HELENA IS 29920	843-838-0300	717	54
WHALE BRANCH EL	PK-05	15 STUART POINT RD	SEABROOK 29940	843-466-1000	542	46
WHALE BRANCH MID	06-08	2009 TRASK PKWY	SEABROOK 29940	843-466-3000	538	38

¹ Serves students in Beaufort and Jasper Counties.

² Opened in 2001-02.

³ Year-round school.

BERKELEY COUNTY



Berkeley School District
229 Main Street
Moncks Corner, SC 29461
(843) 899-8600

REC022336

SDE-11647

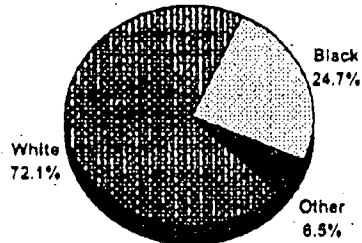
PLT_0157-0084

County Profile: BERKELEY

Population

Total, Estimated 1999	142,300
Change 1990 - 1999	10.6%
Urban	65.1%
Rural	34.9%
Under Age 18	31.5%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	7.9%	11.8%
High School		
No Diploma	16.5%	18.7%
Diploma	36.5%	30.3%
College		
No Degree	22.1%	18.2%
Degree	14.5%	16.4%
Graduate/Prof: Degree	2.5%	4.6%

Families

	County	State
Households with Children under 17	51.2%	39.0%
Single Parent Families	19.8%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	9.1	State	10.3

Percent of all 1999 Births

• Teen Mothers	14.7	15.8
• Mothers with less than 12 Years Education	16.5	20.7
• Unwed Mothers	24.3	27.1

Adult Education, 2000

Total Enrollment	2,496
Basic	480
High School	2,016
Diplomas Issued	157
Passing GED	61.2%

Income

	County	State
1999 Per Capita	\$17,001	\$23,538

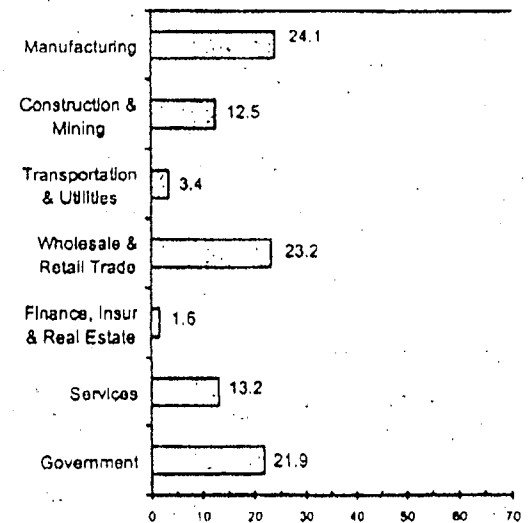
1999 Average Selling Price of Homes

County	\$102,901	State	\$128,055

Below Poverty

Total Population	12.3%	15.4%
Children 0-17	15.9%	21.0%
Married w/Children	10.3%	11.9%
Single Parent Families	55.3%	61.4%

Employment by Industry, 1999

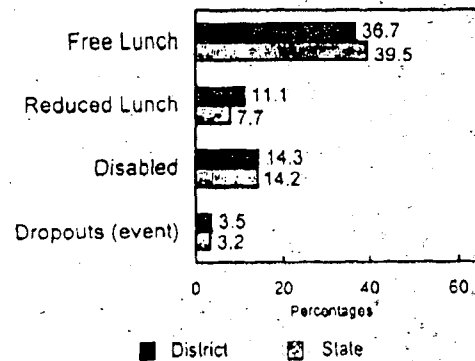


District Profile: BERKELEY

Students

Total Enrollment	26,635	100.0%
Black	9,668	36.3%
White	15,844	59.5%
Other	1,123	4.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	248	
Scoring 3 or Higher		67.3%

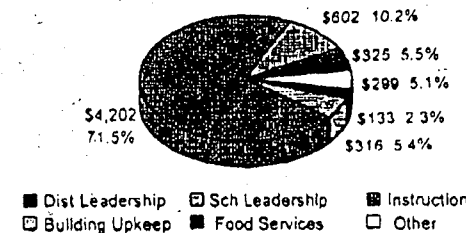
District Avg SAT Scores	493V	493M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	732	52.4%
Other Postsecondary	38	2.7%
Employment/Other	627	44.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,719	\$15,217
Local Tax Effort	1.078	1.077
Revenue/Pupil	\$6,040	\$6,538
Federal	\$594	\$718
State: Gen'l & EIA	\$3,654	\$3,816
Local	\$1,792	\$2,007
Expenditure/Pupil	\$5,876	\$6,464
Value of a Mill	\$337,474	\$60,704

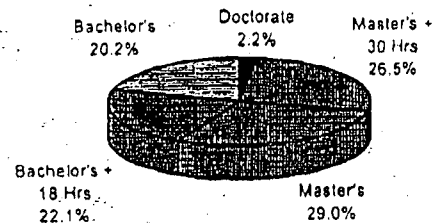
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

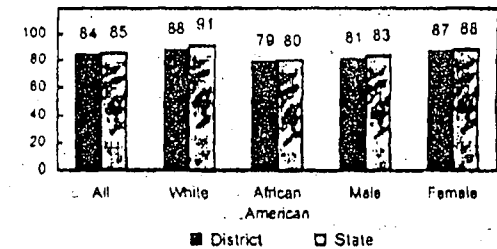
District Average	\$37,269
State Average	\$37,938

Education/Certification Level of Professional Staff

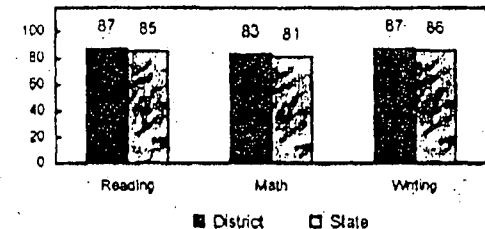


Academic Achievement

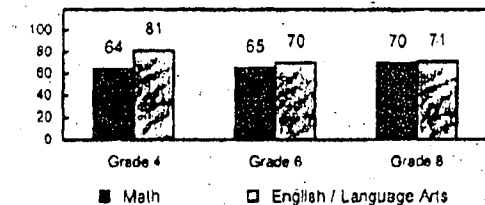
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: **BERKELEY**

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BERKELEY EL	K-02	715 HWY 6	MONCKS CORNER 29461	843-899-8860	721	61
BERKELEY INTER	03-05	777 STONEY LANDING RD	MONCKS CORNER 29461	843-899-8870	766	49
BERKELEY MID	06-08	320 LIVE OAK DR	MONCKS CORNER 29461	843-899-8840	1241	85
BERKELEY SR HI	09-12	406 W MAIN ST	MONCKS CORNER 29461	843-899-8800	1344	113
BONNER EL	K-04	171 MACEDONIA FOXES CR	MONCKS CORNER 29461	843-899-8950	663	52
BOULDER BLUFF EL	K-05	400 JUDY DR	GOOSE CREEK 29445	843-553-1223	830	47
CAINHOY EL	K-04	2434 CAINHOY RD	HUGER 29450	843-899-8975	241	21
CAINHOY MID	05-08	2424 CAINHOY RD	HUGER 29450	843-899-8963	227	25
COLLEGE PARK EL	K-05	100 DAVIDSON DR	LADSON 29456	843-797-2711	748	54
COLLEGE PARK MID	06-08	713 COLLEGE PARK RD	LADSON 29456	843-553-8300	1175	78
CROSS EL	K-06	1325 RANGER DR	CROSS 29436	843-899-8916	573	47
CROSS HI	07-12	1293 OLD HWY 6	CROSS 29436	843-899-8900	487	46
DEVON FOREST EL	K-05	1127 DOROTHY ST	GOOSE CREEK 29445	843-820-3880	919	66
GOOSE CREEK HI	09-12	1137 REDBANK RD	GOOSE CREEK 29445	843-553-5300	1617	116
GOURDINE, J.K. EL	K-05	2205 HWY 35	ST STEPHEN 29479	843-567-3637	241	24
HANAHAN EL	K-05	4000 MAYBELLINE RD	HANAHAN 29406	843-553-3290	933	61
HANAHAN HI	09-12	6015 MURRAY DR	HANAHAN 29406	843-820-3710	621	60
HANAHAN MID	05-08	5815 MURRAY DR	HANAHAN 29406	843-820-3800	514	36
HOWE HALL EL	K-02	115 HOWE HALL RD	GOOSE CREEK 29445	843-820-3899	619	52
MACEDONIA MID	05-08	200 MACEDONIA FOXES CR	MONCKS CORNER 29461	843-899-8940	643	46
MARRINGTON EL	K-04	101 GEARING ST	GOOSE CREEK 29445	843-572-3373	375	30
MARRINGTON MID	05-08	109 GEARING ST	GOOSE CREEK 29445	843-572-0313	432	34
MENRIV PARK EL	K-04	0 PULASKI ST	GOOSE CREEK 29445	843-797-1311	290	33
SANGAREE EL	K-03	1460 ROYLE RD	SUMMERVILLE 29483	843-820-3868	664	51
SANGAREE INTERMEDIATE	04-06	201 SCHOOL HOUSE LANE	SUMMERVILLE 29483	843-820-3850	638	39
SEDGEFIELD INTERMEDIATE	03-05	225 GARWOOD DR	GOOSE CREEK 29445	843-820-4090	702	49
SEDGEFIELD MID	06-08	CHARLES GIBSON BLVD	GOOSE CREEK 29445	843-797-2620	962	83
ST STEPHEN EL	K-05	1053 RUSSELLVILLE RD	ST STEPHEN 29479	843-567-2813	381	30
ST STEPHEN MID	06-08	225 CAROLINA AVE	ST STEPHEN 29479	843-567-3128	309	27

SDE-11650

PLT_0157-0087

REC022339

School Profile: BERKELEY

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
STRATFORD HI	09-12	951 CROWFIELD BLVD	GOOSE CREEK 29445	843-820-4000	2595	173
TIMBERLAND HI	09-12	1418 GRAVEL HILL RD	ST STEPHEN 29479	843-567-8110	949	81
WESTVIEW EL	K-04	100 WESTVIEW BLVD	GOOSE CREEK 29445	843-797-2992	920	65
WESTVIEW MID	05-08	101 WESTVIEW BLVD	GOOSE CREEK 29445	843-572-1700	1155	74
WHITESVILLE EL	K-05	324 GAILLARD RD	MONCK'S CORNER 29461	843-899-8880	709	62

Access to Technology

Berkeley County students have one of the state's best access rates to current technology with over 7,000 Internet capable classroom computers. More than 20 different staff development activities keep teachers informed and trained.

Contact: Sue Hagen
Berkeley County School District
843-899-8666

Fine Arts and Humanities Initiatives

Foreign language classes have been added at all middle schools. A strings program is available at 14 schools, and a \$2.8 million Magnet Schools Assistance grant is in place to fund a curriculum rich in foreign language and the arts at two elementary schools.

Contact: Anne Godbee
Berkeley County School District
843-899-8640

Improved Facilities

Three years ago, the citizens of Berkeley County passed a \$192 million bond referendum to renovate 14 schools and build three new ones. Renovations to six schools and the construction of one new school will be complete by the opening of the 2002-03 school year. All other projects are under construction.

Contact: Ken Coffey
Berkeley County School District
843-899-8663

Teacher and Student Success through Enhanced Learning (TASSEL)

Three Title I funded programs provide financial incentives to teachers in identified Title I schools. TASSEL I provides financial support for teachers who seek advanced degrees. TASSEL II provides financial support for teachers with Master's degrees who seek National Board Certification. TASSEL III provides a \$5,000 incentive for National Board Certified teachers to teach at a designated Title I school.

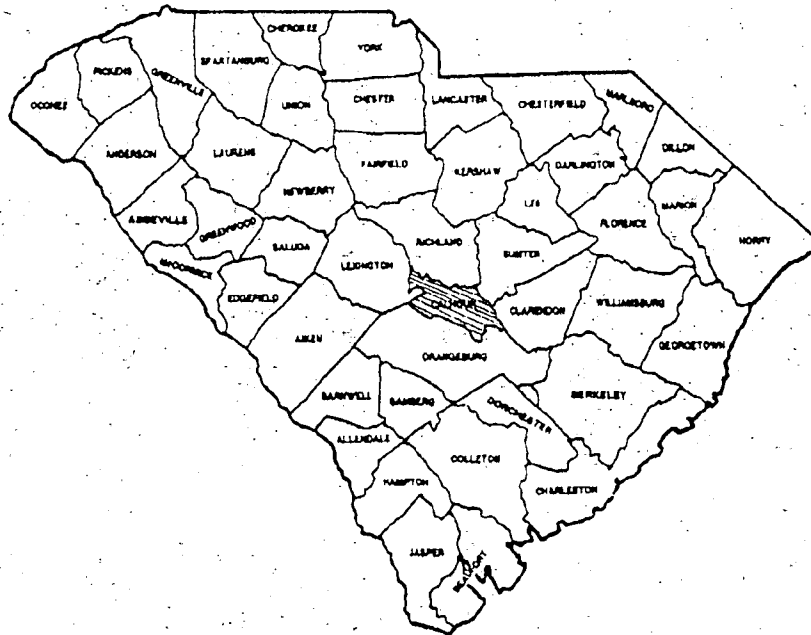
Contact: Sheldon Ethridge
Berkeley County School District
843-899-8668

SDE-11652

PLT_0157-0089

REC022341

CALHOUN COUNTY



Calhoun School District
101 Richland Avenue
St. Matthews, SC 29135
(803) 655-7310

REC022342

SDE-11653

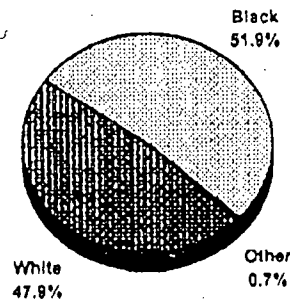
PLT_0157-0090

County Profile: CALHOUN

Population

Total, Estimated 1999	14,236
Change 1990 - 1999	11.6%
Urban	0%
Rural	100.0%
Under Age 18	26.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.6%	11.8%
High School		
No Diploma	22.2%	18.7%
Diploma	34.0%	30.3%
College		
No Degree	11.4%	18.2%
Degree	14.8%	16.4%
Graduate/Prof. Degree	2.9%	4.6%

Families

	County	State
Households with Children under 17	40.2%	39.0%
Single Parent Families	29.3%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	6.0	10.3

Percent of all 1999 Births

• Teen Mothers	20.5	15.8
• Mothers with less than 12 Years Education	21.7	20.7
• Unwed Mothers	24.7	27.1

Adult Education, 2000

Total Enrollment	630
Basic	67
High School	563
Diplomas Issued	42
Passing GED	75.0%

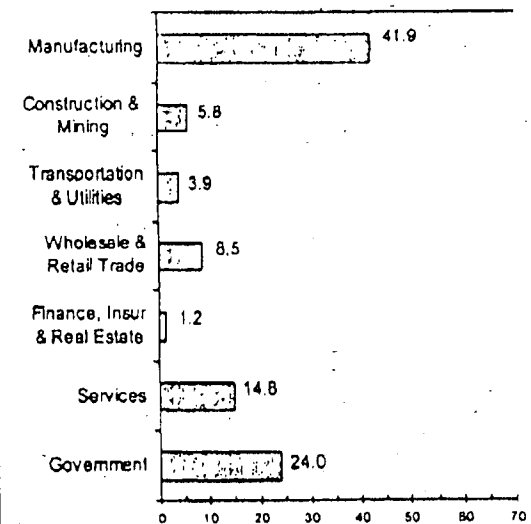
Income

	County	State
1999 Per Capita	\$20,843	\$23,538
1999 Average Selling Price of Homes	\$71,165	\$128,055

Below Poverty

Total Population	20.1%	15.4%
Children 0-17	28.0%	21.0%
Married w/Children	28.7%	11.9%
Single Parent Families	67.7%	61.4%

Employment by Industry, 1999

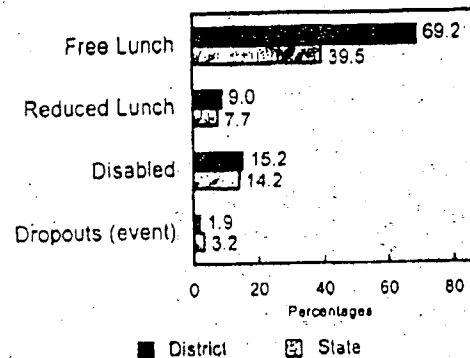


District Profile: CALHOUN

Students

Total Enrollment	2,216	100.0%
Black	1,680	75.8%
White	497	22.4%
Other	39	1.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	N/A	N/A
Scoring 3 or Higher		

District Avg SAT Scores	434V	418M
State Avg SAT Scores	486V	488M

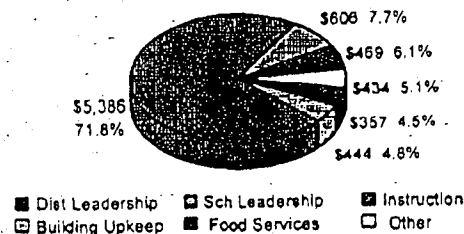
2000 High School Completers -

Entering:		
College (2/4 year)	49	41.5%
Other Postsecondary	1	0.8%
Employment/Other	68	57.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$27,606	\$15,217
Local Tax Effort	1.036	1.077
Revenue/Pupil	\$7,632	\$6,538
Federal	\$095	\$718
State Gen'l & EIA	\$3,573	\$3,816
Local	\$3,064	\$2,007
Expenditure/Pupil	\$7,696	\$6,464
Value of a Mill	\$54,220	\$60,704

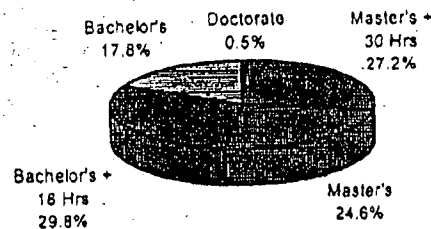
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

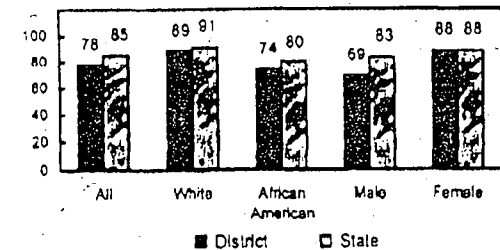
District Average	\$39,184
State Average	\$37,938

Education/Certification Level of Professional Staff

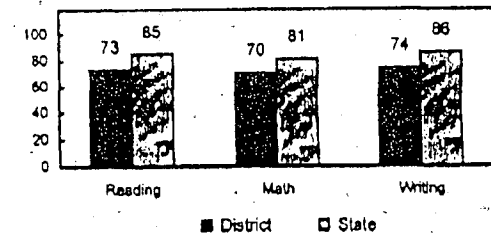


Academic Achievement

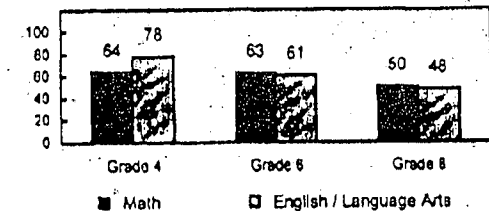
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CALHOUN

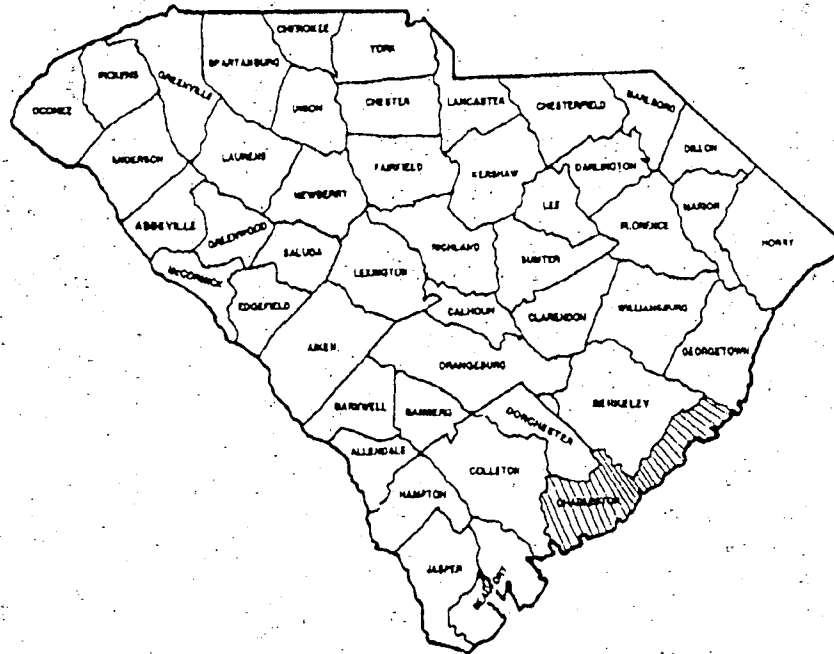
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BETHLEHEM EL	PK-05	RT 1, BOX 618	ST MATTHEWS 29135	803-874-4108	159	18
CALHOUN COUNTY HI	09-12	RT 4, BOX 30	ST MATTHEWS 29135	803-874-3071	500	47
FORD, JOHN, MID	06-08	P O BOX 287, AGNES ST	ST MATTHEWS 29135	803-655-7506	420	35
GUINYARD EL	PK-05	210 PARK ST	ST MATTHEWS 29135	803-874-3314	560	48
SANDY RUN EL	PK-08	HCR 064, BOX 163	SWANSEA 29160	803-791-8866	281	24
ST JOHN EL	PK-06	P O BOX 398	CAMERON 29030	803-823-8227	162	16

REC022345

SDE-11656

PLT_0157-0093

CHARLESTON COUNTY



Charleston School District
75 Calhoun Street
Charleston, SC 29401
(843) 937-6318

REC022346

SDE-11657

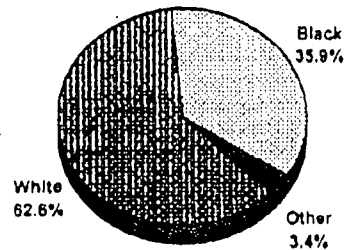
PLT_0157-0094

County Profile: CHARLESTON

Population

Total, Estimated 1999	319,921
Change 1990 - 1999	8.4%
Urban	88.0%
Rural	12.0%
Under Age 18	25.5%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 8th Grade	7.8%	11.8%
High School		
No Diploma	15.7%	18.7%
Diploma	28.0%	30.3%
College		
No Degree	22.6%	18.2%
Degree	19.5%	16.4%
Graduate/Prof. Degree	6.4%	4.6%

Families

	County	State
Households with Children under 17	36.6%	39.0%
Single Parent Families	33.1%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	13.4	10.3

Percent of all 1999 Births

• Teen Mothers	13.3	15.8
• Mothers with less than 12 Years Education	18.3	20.7
• Unwed Mothers	33.7	27.1

Adult Education, 2000

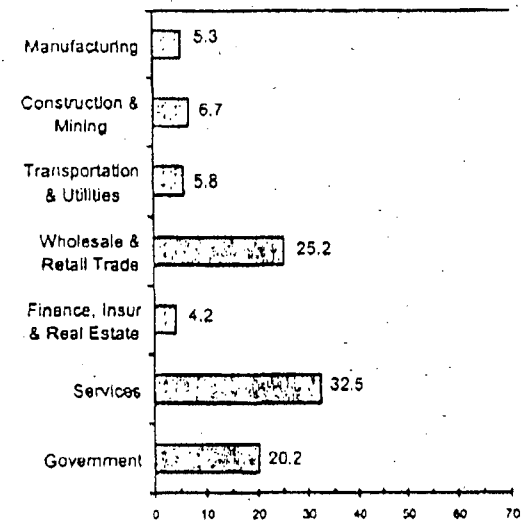
Total Enrollment	2,752
Basic	253
High School	2,499
Diplomas Issued	172
Passing GED	51.2%

Income

	County	State
1999 Per Capita	\$26,085	\$23,538
1999 Average Selling Price of Homes	\$219,805	\$128,055

Below Poverty		
Total Population	17.3%	15.4%
Children 0-17	26.0%	21.0%
Married w/Children	15.4%	11.9%
Single Parent Families	71.2%	61.4%

Employment by Industry, 1999

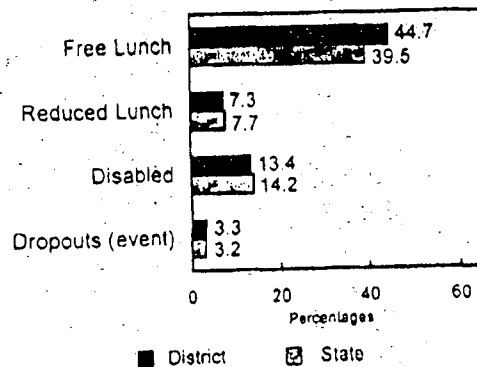


District Profile: CHARLESTON

Students

Total Enrollment	44,767	100.0%
Black	26,243	58.6%
White	17,038	38.1%
Other	1,486	3.3%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered Scoring 3 or Higher	1,354	48.7%

District Avg SAT Scores	478V	465M
State Avg SAT Scores	486V	488M

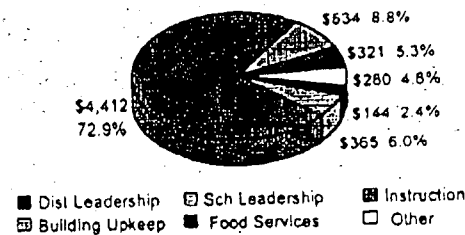
2000 High School Completers -

Entering:		
College (2/4 year)	993	56.9%
Other Postsecondary	130	7.4%
Employment/Other	623	35.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$31,118	\$15,217
Local Tax Effort	0.674	1.077
Revenue/Pupil	\$6,002	\$6,538
Federal	\$669	\$718
State: Genl & EIA	\$3,139	\$3,816
Local	\$2,194	\$2,007
Expenditure/Pupil	\$6,057	\$8,464
Value of a Mill	\$1,078,871	\$60,704

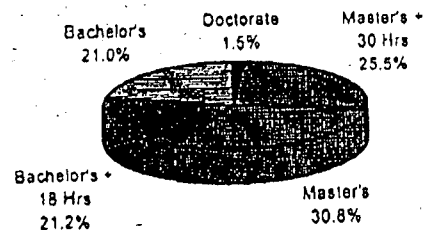
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

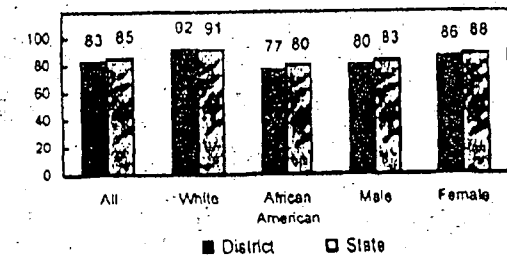
District Average	\$36,363
State Average	\$37,938

Education/Certification Level of Professional Staff

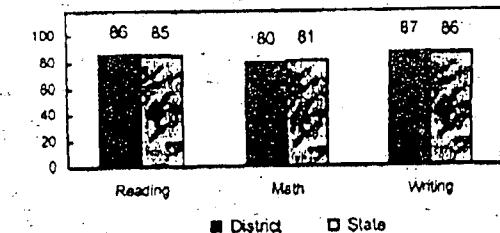


Academic Achievement

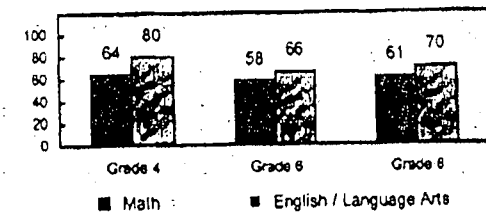
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CHARLESTON

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ACADEMIC MAGNET HI	09-12	1425 AVE B SOUTH	N CHARLESTON 29405	843-746-1300	505	42
ANGEL OAK EL	PK-05	6134 CHISOLM RD	JOHNS IS 29455	843-559-6412	391	34
ASHLEY RIVER EL	K-05	1870 WALLACE SCHOOL RD	CHARLESTON 29407	843-763-1555	509	43
BAPTIST HILL HI	09-12	5117 BAPTIST HILL RD	YONGES IS 29494	843-889-2278	479	41
BELLE HALL EL	PK-05	385 EGYPT RD	MT PLEASANT 29464	843-849-2841	597	52
BIRNEY, ALICE, MID	06-08	7750 PINEHURST ST	CHARLESTON HGTS 29418	843-764-2212	1137	77
BLANEY, C C, EL	PK-05	7184 HWY 162	YONGES IS 29494	843-889-8118	230	22
BRENTWOOD MID	06-08	2685 LEEDS AVE	CHARLESTON HGTS 29405	843-745-7094	1054	60
BUIST ACADEMY	K-08	103 CALHOUN ST	CHARLESTON 29401	843-724-7750	401	35
BURKE HI	09-12	244 PRESIDENT ST	CHARLESTON 29403	843-724-7784	803	63
BURNS, EDMUND A, EL	PK-05	3750 DORCHESTER RD	CHARLESTON HGTS 29405	843-745-7113	663	53
CARIO, THOMAS C, MID	06-08	3500 THOMAS CARIO BLVD	MT PLEASANT 29466	843-859-4595	634	40
CHARLESTON PROGRESSIVE ¹	K-05	220 NASSAU ST	CHARLESTON 29403	843-720-2967	139	10
CHARLESTON SCH OF THE ARTS	06-12	1600 SARANAC ST	N CHARLESTON 29405	843-529-4990	765	63
CHARLESTOWNE ACADEMY ¹	K-10	1800 PEARLY LANE	N CHARLESTON 29406	843-748-1349	385	28
CHICORA EL	PK-05	1912 SUCCESS ST	CHARLESTON HGTS 29405	843-745-7099	417	34
CORCORAN, A C, EL	PK-05	8585 VISTAVIA RD	N CHARLESTON 29406	843-764-2218	532	36
DRAYTON HALL MID	06-08	3181 ASHLEY RIVER RD	CHARLESTON 29407	843-763-1541	1053	88
DUNSTON, MATILDA, EL	PK-05	1825 REMOUNT RD	N CHARLESTON 29406	843-745-7109	423	37
EDWARDS, JAMES B, EL	PK-05	855 VON KOLNITZ RD	MT PLEASANT 29464	843-849-2805	671	53
EDWARDS, JANE, EL	PK-08	1960 JANE EDWARDS RD	EDISTO IS 29438	843-559-4171	142	12
ELLINGTON, E B, EL	PK-05	5600 ELLINGTON SCH RD	RAVENEL 29470	843-889-9411	334	28
FORD, MARY, EL	PK-05	3180 AZALEA DR	CHARLESTON HGTS 29405	843-745-7131	402	43
FORT JOHNSON MID	06-08	1825 CAMP RD	CHARLESTON 29412	843-762-2740	455	38
FRASER, WILMOT, EL	PK-05	63 COLUMBUS ST	CHARLESTON 29403	843-724-7766	262	25
FRIERSON, EDITH L, EL	PK-06	6133 MAYBANK HWY	WADMALAW IS 29487	843-559-1182	164	16
GARRETT SCH OF TECH	09-12	31 GORDON ST	CHARLESTON HGTS 29405	843-745-7126	767	76
GOODWIN, W B, EL	PK-05	5501 DORCHESTER RD	CHARLESTON HGTS 29418	843-767-5911	686	54
HARBOR VIEW EL	PK-05	1576 HARBOR VIEW RD	CHARLESTON 29412	843-762-2749	821	57
HAUT GAP MID	08-08	1861 BOHICKET RD	JOHNS IS 29455	843-559-6418	331	27

¹ Address listed is for the school office.

School Profile: CHARLESTON

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
HUGHES, MINNIE, EL	PK-05	8548 WILLTOWN RD	YONGES IS 29404	843-889-2976	255	20
HUNLEY PARK EL	PK-06	1000 MICHIGAN AVE	CHARLESTON HGTS 29405	843-767-5914	469	35
HURSEY, MALCOLM C, EL	PK-05	4542 SIMMS ST	N CHARLESTON 29406	843-745-7105	355	31
JAMES ISLAND HI	09-12	1000 FT JOHNSON RD	CHARLESTON 29412	843-762-2754	1511	121
JAMES ISLAND MID	06-08	1484 CAMP RD	CHARLESTON 29412	843-762-2784	701	45
LADSON EL	PK-06	3321 LADSON RD	LADSON 29456	843-764-2225	538	42
LAING MID	06-08	2213 HWY 17 N	MT PLEASANT 29464	843-849-2809	575	39
LAMBS EL	PK-05	6800 DORCHESTER RD	CHARLESTON HGTS 29418	843-767-5900	535	40
LINCOLN HI	09-12	714 LINCOLN RD	MCCLELLANVILLE 29458	843-887-3244	170	23
MCCLELLANVILLE MID	06-08	711 PINCKNEY ST	MCCLELLANVILLE 29458	843-887-3231	188	21
MCNAIR, RONALD E	PK-05	3795 SPRUILL AVE	N CHARLESTON 29405	843-745-7107	318	31
MEMMINGER EL	PK-05	20 BEAUFAIN ST	CHARLESTON 29401	843-724-7778	387	37
MIDLAND PARK EL	PK-05	2415 MIDLAND PARK RD	CHARLESTON HGTS 29405	843-764-2221	544	43
MITCHELL EL	K-05	2 PERRY ST	CHARLESTON 29403	843-724-7262	467	36
MOORE, JENNIE, EL	PK-05	1256 HAMLIN RD	MT PLEASANT 29464	843-849-2815	508	44
MORNINGSIDE MID	06-08	1999 SINGLEY LANE	N CHARLESTON 29406	843-745-7122	912	52
MOULTRIE MID	06-08	645 COLEMAN BLVD	MT PLEASANT 29464	843-849-2819	769	48
MT PLEASANT ACADEMY	K-05	605 CENTER ST	MT PLEASANT 29464	843-849-2826	362	27
MT ZION EL	PK-05	3464 RIVER RD	JOHNS IS 29455	843-559-3841	263	23
MURRAY-LASAIN E	PK-05	691 RIVERLAND DR	CHARLESTON 29412	843-762-2764	352	30
NORTH CHARLESTON EL	PK-06	4921 DURANT AVE	N CHARLESTON 29406	843-745-7121	565	46
NORTH CHARLESTON HI	09-12	1087 EAST MONTAGUE AVE	N CHARLESTON 29408	843-745-7140	1365	108
OAKLAND EL	PK-05	2728 ARLINGTON DR	CHARLESTON 29414	843-763-1510	604	45
ORANGE GROVE EL	K-06	1225 ORANGE BRANCH RD	CHARLESTON 29407	843-763-1520	719	55
PEPPERHILL EL	PK-08	3300 E CREOLA RD	CHARLESTON HGTS 29418	843-767-5905	595	39
PINCKNEY, CHARLES, EL	K-05	3300 THOMAS CARIO BLVD	MT PLEASANT 29466	843-856-4585	934	61
RIVERS, M R, MID	06-08	1002 KING ST	CHARLESTON 29403	843-724-7789	776	61
SANDERS, CLYDE, EL	PK-05	805 MORRISON DR	CHARLESTON 29403	843-724-7783	298	26
SCHRODER, R D, MID	06-08	7224 HWY 162	YONGES IS 29494	843-889-2391	432	32
SIMONS, JAMES, EL	PK-05	741 KING ST	CHARLESTON 29403	843-724-7763	464	38
SPRINGFIELD EL	PK-05	2741 CLOVER ST	CHARLESTON 29407	843-763-1538	890	69

School Profile: CHARLESTON

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
ST ANDREWS EL	PK-05	30 CHADWICK DR	CHARLESTON 29407	843-783-1503	550	47
ST JAMES-SANTEE EL	PK-05	8900 HWY 17-N	MCCLELLANVILLE 29458	843-887-3491	358	38
ST JOHNS HI	09-12	1518 MAIN RD	JOHNS IS 29455	843-559-6400	370	35
STALL, R B, HI	09-12	7749 PINEHURST ST	CHARLESTON HGTS 29418	843-764-2200	971	72
STILES POINT EL	PK-05	883 MIKELL DR	CHARLESTON 29412	843-762-2787	666	48
STONO PARK EL	PK-05	1699 GARDEN ST	CHARLESTON 29407	843-763-1507	342	28
SULLIVANS IS EL	K-05	2014 ION AVENUE	SULLIVAN'S IS 29482	843-883-3118	387	29
TOOLE, NORMAN C MILITARY MAG	06-08	2950 CARNER AVE	CHARLESTON HGTS 29405	843-745-7102	445	27
WANDO HI	09-12	1560 MATHIS FERRY RD	MT PLEASANT 29464	843-849-2830	2086	137
WHITESIDES, MAMIE, EL	PK-05	1120 RIFLE RANGE RD	MT PLEASANT 29464	843-849-2838	604	45
WILLIAMS, C E, MID	06-08	640 BUTTE ST	CHARLESTON 29407	843-763-1529	554	41
WEST ASHLEY HI	09-12	4060 W WILDCAT BLVD	CHARLESTON 29414	843-573-1201	1949	138

Moultrie Middle School Student Recovery Program

The recovery program is designed to provide a "last chance before expulsion" opportunity for students with chronic behavioral infractions. The program maintains a small teacher to student ratio (10:1 maximum) that allows academically deficient students to have an accelerated learning plan with a goal of increasing their reading and math skills to grade level as quickly as possible. Also, the program focuses on behavior modifications specifically teaching students how to handle themselves when they find themselves backed into a corner. The overall goal of the program is to successfully transition students back into the regular classroom with an arsenal of skills, both academic and personal.

Contact: Judy Peckenpaugh
Moultrie Mid
843-849-2819

"Ten Times Two=Twenty"

Our teaching staff has been involved with the South Carolina Reading Initiative (SCRI) for one year. In order for us to spread the very best, research-based reading and writing teaching practices, we have invited ten more teachers to join our team of Goodwin "Educators" as "book buddies." They participate in the initiative led by our literacy coach. We purchase the same professional materials and they are paired with a buddy from the 1st year involvement. Ten more teachers will be invited next year, the last year of the grant, and we will call it "Twenty Plus Ten=Thirty." We are proud to develop our teachers in-house with the recommended state gift—The South Carolina Reading Initiative.

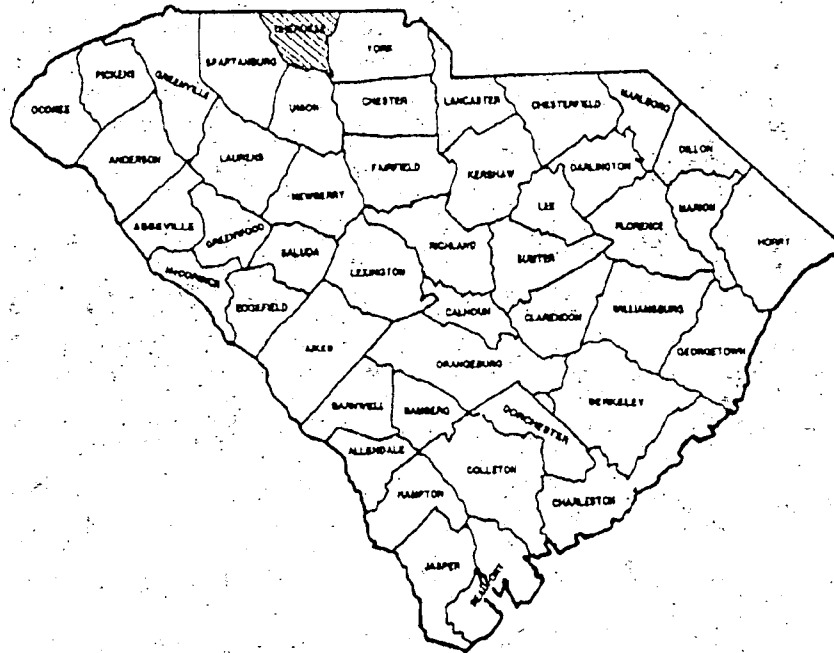
Contact: LaDene Conroy
W B Goodwin El
843-767-5911

21st Century Community Learning Centers

Two years ago, the Charleston County School District Board of Trustees approved the implementation of the 21st Century Community Learning Centers grant, jointly sponsored by the C S Mott Foundation and the U S Department of Education. During the first year of funding, six centers served eight middle schools. During November 2000, the grant received additional funding which allowed for the creation of two additional centers. The centers are a means of effectively delivering a variety of academic, recreational, cultural, visual and performing arts, leadership, and leisure time enrichment programs to students 10-15 years of age through a system that utilizes school facilities as the hub of activity after school hours and during summer vacation. After-school snacks, lunch during the summer, and transportation are provided free to all participants. Approximately 900 students were served during the 2000-01 school year.

Contact: Martie Williams
Charleston County School District
843-937-8428

CHEROKEE COUNTY



Cherokee School District
141 Twin Lake Drive
Gaffney, SC 29342
(864) 902-3500

REC022352

SDE-11663

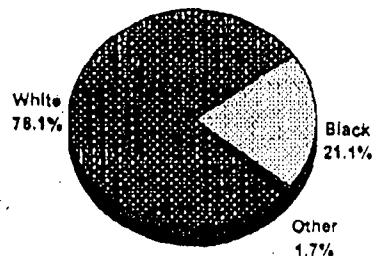
PLT_0157-0100

County Profile: CHEROKEE

Population

Total, Estimated 1999	50,074
Change 1990 - 1999	12.5%
Urban	36.9%
Rural	63.1%
Under Age 18	26.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	20.1%	11.8%
High School		
No Diploma	21.6%	18.7%
Diploma	33.1%	30.3%
College		
No Degree	12.1%	18.2%
Degree	10.4%	16.4%
Graduate/Prof. Degree	2.5%	4.6%

Families

	County	State
Households with Children under 17	36.6%	39.0%
Single Parent Families	33.1%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	8.3	10.3

Percent of all 1999 Births

♦ Teen Mothers	19.8	15.8
♦ Mothers with less than 12 Years Education	30.9	20.7
♦ Unwed Mothers	28.5	27.1

Adult Education, 2000

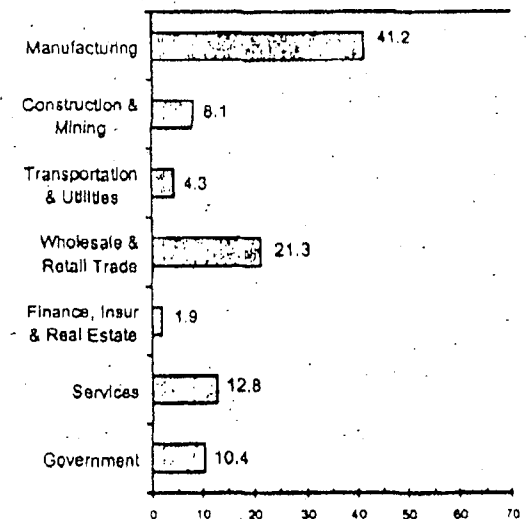
Total Enrollment	1,363
Basic	707
High School	656
Diplomas Issued	78
Passing GED	62.9%

Income

	County	State
1999 Per Capita	\$19,861	\$23,538
1999 Average Selling Price of Homes	\$90,633	\$128,055

Below Poverty Total Population	17.3%	15.4%
Children 0-17	26.0%	21.0%
Married w/Children	15.4%	11.9%
Single Parent Families	71.2%	61.4%

Employment by Industry, 1999

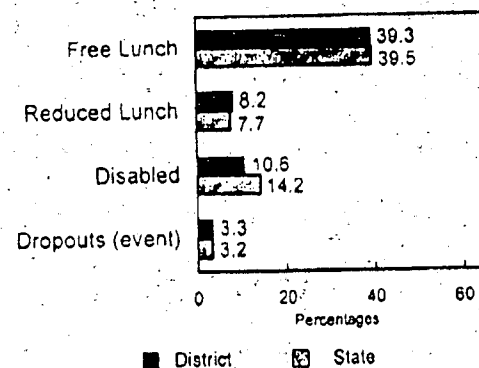


District Profile: CHEROKEE

Students

Total Enrollment	9,308	100.0%
Black	2,702	29.0%
White	6,355	68.3%
Other	251	2.7%

Special Populations



AP Exams Administered 87
Scoring 3 or Higher 47.1%

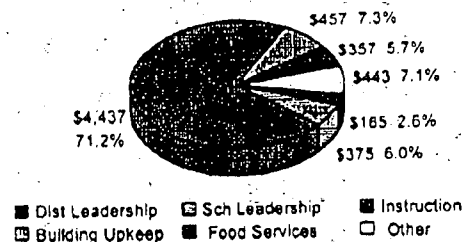
District Avg SAT Scores 462V 456M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 230 65.2%
Other Postsecondary 0 0.0%
Employment/Other 123 34.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,788	\$15,217
Local Tax Effort	1.168	1.077
Revenue/Pupil	\$6,366	\$6,538
Federal	\$486	\$718
State Gen'l & EIA	\$3,433	\$3,816
Local	\$2,447	\$2,007
Expenditure/Pupil	\$6,233	\$6,464
Value of a Mill	\$145,456	\$60,704

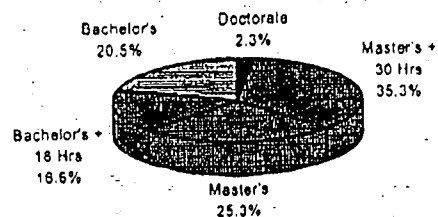
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

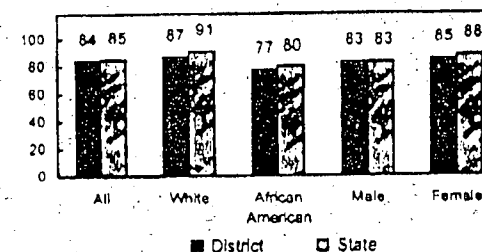
District Average \$39,501
State Average \$37,938

Education/Certification Level of Professional Staff

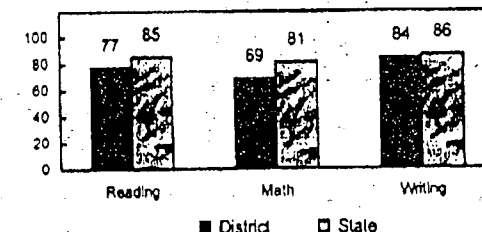


Academic Achievement

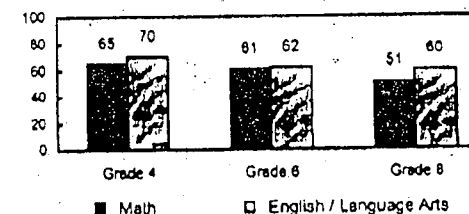
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above

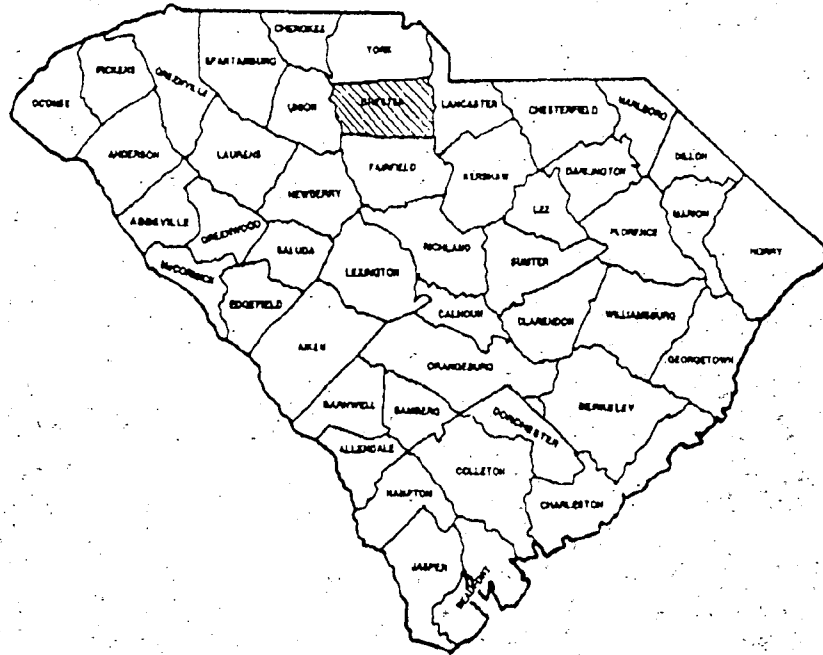


Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CHEROKEE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ALMA EL	PK-05	213 ALMA ST	GAFFNEY 29340	864-489-4742	253	22
BLACKSBURG EL	PK-04	402 HARDIN ST	BLACKSBURG 29702	864-839-2383	735	47
BLACKSBURG HIGH	09-12	201 W RAMSEUR DR	BLACKSBURG 29702	864-839-0371	439	35
BLACKSBURG MID	05-08	101 LONDON ST	BLACKSBURG 29702	864-839-6476	583	44
BRAMLETT, MARY, EL	PK-05	301 SPRUCE ST	GAFFNEY 29340	864-489-2831	423	40
CHEROKEE TECHNOLOGY CTR	10-12	3206 CHEROKEE AVE	GAFFNEY 29340	864-489-3191	NA	35
CORINTH EL	K-05	128 CORINTH RD	GAFFNEY 29340	864-489-2163	365	23
DRAYTONVILLE EL	PK-05	2373 WILKINSVILLE HWY	GAFFNEY 29340	864-487-1240	321	24
EWING, JOHN E, MID	05-08	171 E JUNIOR HIGH RD	GAFFNEY 29340	864-489-3176	590	43
GAFFNEY MID	08-08	805 E FREDERICK ST	GAFFNEY 29340	864-902-3830	729	51
GAFFNEY SR HI	09-12	149 TWIN LAKES RD	GAFFNEY 29341	864-902-3600	1955	115
GOUCHER EL	K-05	604 GOUCHER SCH RD	GAFFNEY 29340	864-487-1246	193	16
GRANARD MID	08-08	815 W RUTLEDGE AVE	GAFFNEY 29340	864-489-6833	529	45
GRASSY POND EL	K-05	1146 BOILING SPRINGS RD	GAFFNEY 29341	864-487-1256	377	27
LEE, B D, EL	PK-05	401 OVERBROOK DR	GAFFNEY 29341	864-489-5748	395	30
LIMESTONE/CENTRAL EL	K-05	727 PACOLET HWY	GAFFNEY 29340	864-487-1249	354	27
NORTHWEST EL	K-05	840 GREEN RIVER RD	GAFFNEY 29341	864-487-1243	456	30
VAUGHAN, LUTHER L, EL	PK-05	182 VAUGHAN RD	GAFFNEY 29341	864-489-2424	351	35

CHESTER COUNTY



Chester School District
109 Hinton Street
Chester, SC 29706
(803) 385-6122

REC022356

SDE-11667

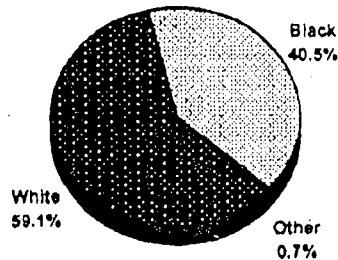
PLT_0157-0104

County Profile: CHESTER

Population

Total, Estimated 1999	34,927
Change 1990 - 1999	8.6%
Urban	22.3%
Rural	77.7%
Under Age 18	27.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.9%	11.8%
High School		
No Diploma	23.8%	18.7%
Diploma	33.9%	30.3%
College		
No Degree	11.7%	18.2%
Degree	10.0%	16.4%
Graduate/Prof. Degree	2.7%	4.6%

Families

	County	State
Households with Children under 17	40.8%	39.0%
Single Parent Families	32.9%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	8.8	10.3

Percent of all 1999 Births

• Teen Mothers	24.5	15.8
• Mothers with less than 12 Years Education	28.7	20.7
• Unwed Mothers	41.3	27.1

Adult Education, 2000

Total Enrollment	1,343
Basic	547
High School	796
Diplomas Issued	41
Passing GED	54.8%

Income

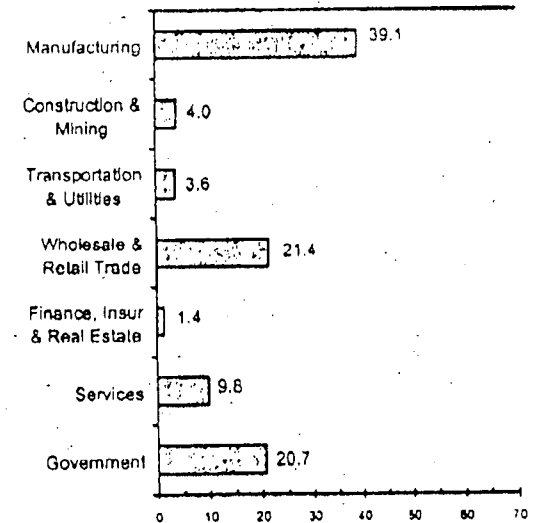
	County	State
1999 Per Capita	\$18,215	\$23,538

1999 Average Selling Price of Homes	\$75,632	\$128,055

Below Poverty

Total Population	16.8%	15.4%
Children 0-17	22.8%	21.0%
Married w/Children	11.2%	11.9%
Single Parent Families	67.8%	61.4%

Employment by Industry, 1999

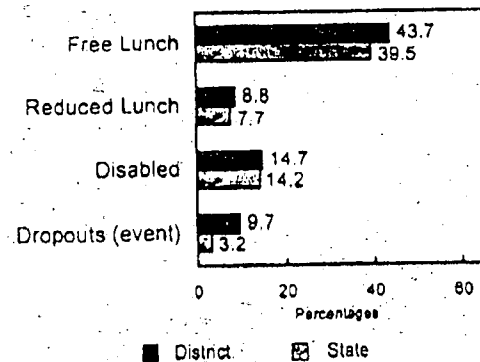


District Profile: CHESTER

Students

Total Enrollment	6,824	100.0%
Black	3,448	50.5%
White	3,307	48.5%
Other	69	1.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	74	
Scoring 3 or Higher		18.9%

District Avg SAT Scores	462V	473M
State Avg SAT Scores	486V	488M

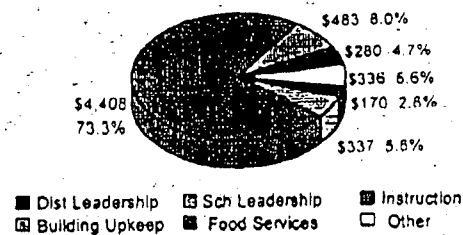
2000 High School Completers - Entering:

College (2/4 year)	127	48.1%
Other Postsecondary	2	0.8%
Employment/Other	135	51.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,499	\$15,217
Local Tax Effort	1.060	1.077
Revenue/Pupil	\$5,999	\$6,538
Federal	\$545	\$718
State/Genl & EIA	\$3,699	\$3,816
Local	\$1,755	\$2,007
Expenditure/Pupil	\$6,014	\$6,464
Value of a Mill	\$84,255	\$60,704

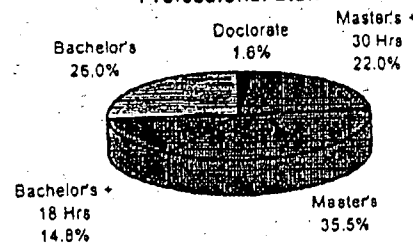
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

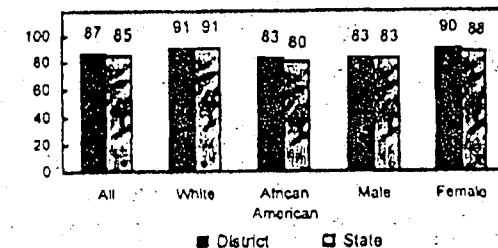
District Average	\$37,833
State Average	\$37,938

Education/Certification Level of Professional Staff

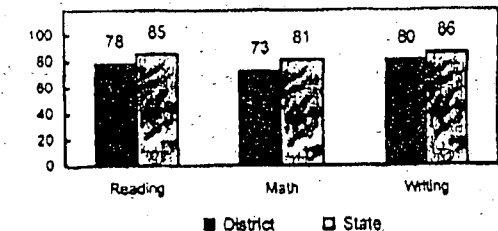


Academic Achievement

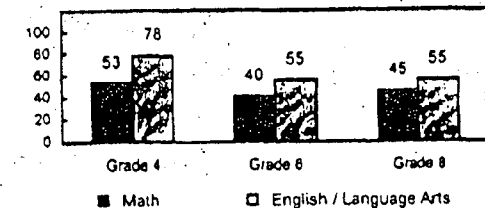
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CHESTER

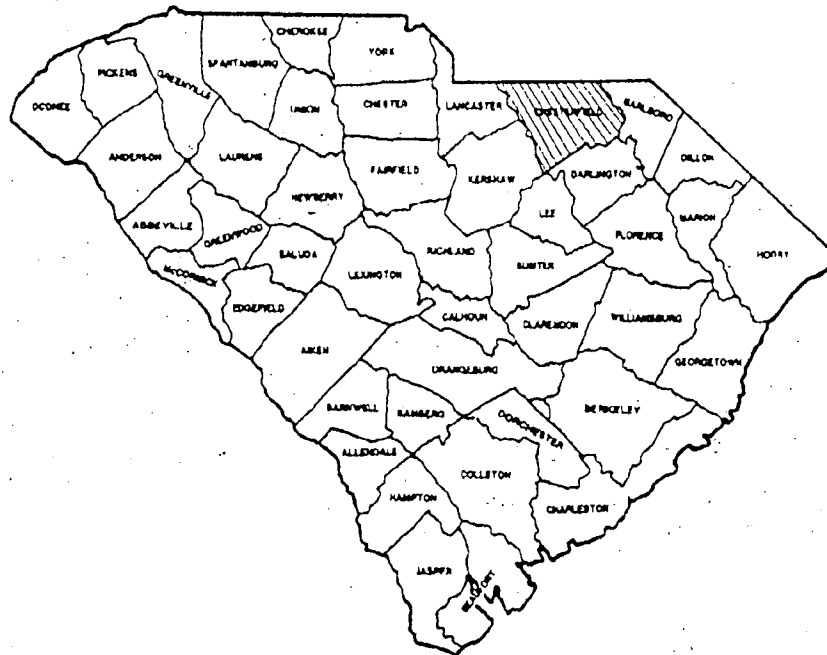
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CHESTER CO CAREER CENTER	09-12	1324 J A COCHRAN BY-PASS	CHESTER 29706	803-377-1991	NA	23
CHESTER MID	08-08	1014 MCCANDLESS RD	CHESTER 29706	803-377-8192	994	70
CHESTER PARK COMPLEX	PK-05	835 LANCASTER HWY	CHESTER 29706	803-581-7282	2094	153
CHESTER SR HI	09-12	1330 J A COCHRAN BY-PASS	CHESTER 29706	803-377-3161	957	68
GREAT FALLS EL	PK-04	301 DEARBORNE ST	GREAT FALLS 29055	803-482-2214	449	41
GREAT FALLS HI	09-12	411 SUNSET AVE	GREAT FALLS 29055	803-482-2210	279	26
GREAT FALLS MID	05-08	409 SUNSET AVE	GREAT FALLS 29055	803-482-2220	368	29
LEWISVILLE EL	PK-05	4006 LEWISVILLE HI SCH RD	RICHBURG 29729	803-789-5164	735	52
LEWISVILLE HI	09-12	3971 LEWISVILLE HI SCH RD	RICHBURG 29729	803-789-5131	395	32
LEWISVILLE MID	08-08	3595 LANCASTER HWY	RICHBURG 29729	803-789-5858	381	24

21st Century After-School Program Grant

The Chester County Center for Academic Recovery and Acceleration (REACC) is an after-school program that targets students ages 15-21 that have fallen behind in their academic studies. The program operates Monday through Thursday from 3:00 pm until 7:15 pm. Courses offered include core academic high school classes, vocational and technology classes, and elective classes. Individual, group, and family counseling are also provided for program participants. The goals of the program are to eliminate student expulsions and reduce the number of students who drop out of school.

Contact: Lydia L Hall, REACC Director
Chester Hi
803-377-3161

CHESTERFIELD COUNTY



Chesterfield School District
401 West Boulevard
Chesterfield, SC 29709
(843) 623-2175

REC022360

SDE-11671

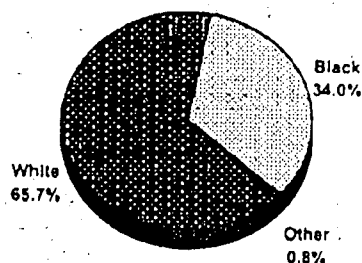
PLT_0157-0108

County Profile: CHESTERFIELD

Population

Total, Estimated 1999	41,531
Change 1990 - 1999	7.7%
Urban	21.2%
Rural	78.8%
Under Age 18	27.0%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	20.4%	11.8%
High School		
No Diploma	24.4%	18.7%
Diploma	31.5%	30.3%
College		
No Degree	11.5%	18.2%
Degree	10.3%	16.4%
Graduate/Prof. Degree	1.9%	4.6%

Families

	County	State
Households with Children under 17	40.8%	39.0%
Single Parent Families	30.6%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	10.4	10.3

Percent of all 1999 Births

• Teen Mothers	22.3	15.8
• Mothers with less than 12 Years Education	27.3	20.7
• Unwed Mothers	38.9	27.1

Adult Education, 2000

Total Enrollment	701
Basic	518
High School	183
Diplomas Issued	21
Passing GED	40.9%

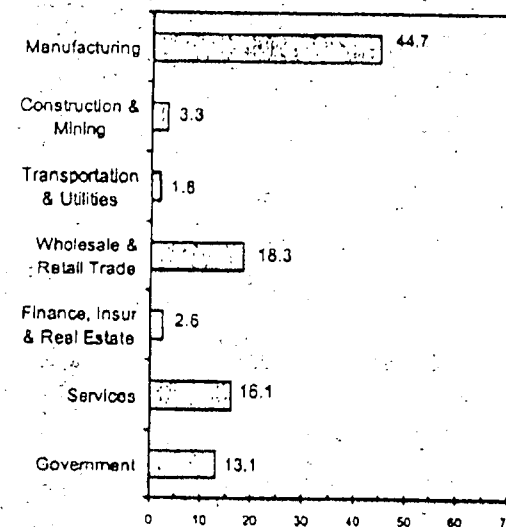
Income

	County	State
1999 Per Capita	\$19,146	\$23,538
1999 Average Selling Price of Homes	\$52,700	\$128,055

Below Poverty

Total Population	19.3%	15.4%
Children 0-17	24.1%	21.0%
Married w/Children	15.7%	11.9%
Single Parent Families	63.0%	61.4%

Employment by Industry, 1999

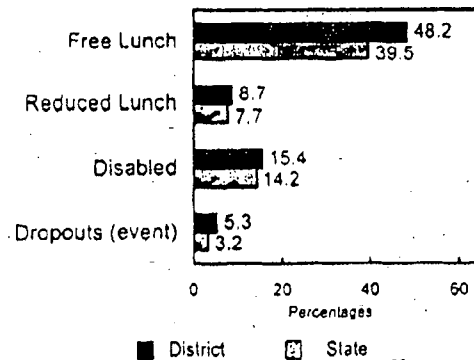


District Profile: CHESTERFIELD

Students

Total Enrollment	8,160	100.0%
Black	3,544	43.4%
White	4,494	55.1%
Other	122	1.5%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered Scoring 3 or Higher	48	50.0%

District Avg SAT Scores	465V	468M
State Avg SAT Scores	486V	488M

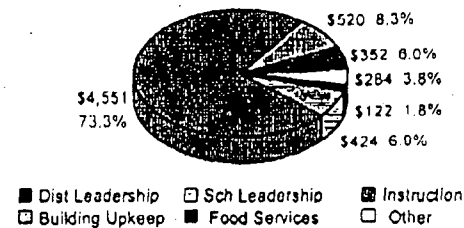
2000 High School Completers - Entering:

College (2/4 year)	218	54.5%
Other Postsecondary Employment/Other	8	2.0%
	174	43.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,412	\$15,217
Local Tax Effort	1.085	1.077
Revenue/Pupil	\$6,271	\$6,538
Federal	\$627	\$718
State: Genl & EIA	\$3,860	\$3,816
Local	\$1,784	\$2,007
Expenditure/Pupil	\$6,254	\$6,464
Value of a Mill	\$102,682	\$60,704

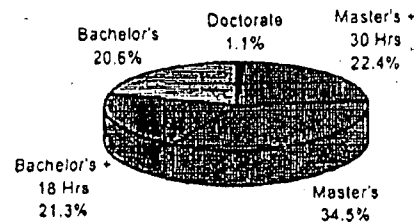
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

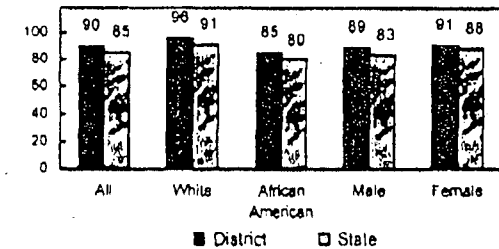
District Average	\$36,895
State Average	\$37,938

Education/Certification Level of Professional Staff

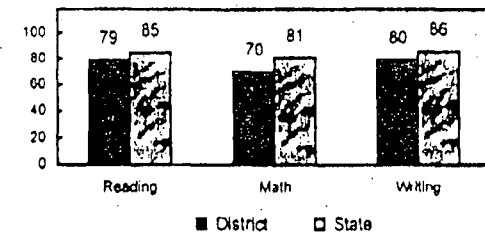


Academic Achievement

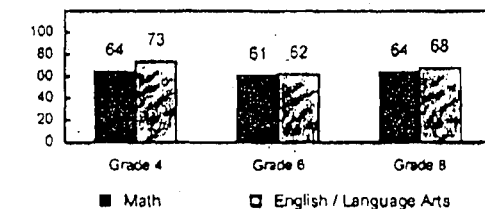
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CHESTERFIELD

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
CENTRAL HI	09-12	200 ZION CHURCH RD	PAGELAND 29728	843-672-6115	608	49
CHERAW INTERMEDIATE	03-06	421 CHESTERFIELD HWY	CHERAW 29520	843-921-1030	900	64
CHERAW HI	09-12	649 CHESTERFIELD HWY	CHERAW 29520	843-921-1000	850	59
CHERAW PRIM	K-02	321 HIGH ST	CHERAW 29520	843-921-1020	606	50
CHESTERFIELD HI	09-12	401 N PAGE ST	CHESTERFIELD 29709	843-623-2161	493	41
CHESTERFIELD MID	05-08	344 E BLVD	CHESTERFIELD 29709	843-623-2465	416	29
EDWARDS EL	K-04	ROUTE 3, BOX 7	CHESTERFIELD 29709	843-623-2351	470	38
JEFFERSON EL	K-08	325 W ELIZABETH ST	JEFFERSON 29718	843-658-3295	454	32
LONG JR HI	07-08	1010 W GREENE ST	CHERAW 29520	843-921-1010	470	32
MCBEE EL	K-06	P O BOX 368	MCBEE 29101	843-335-8347	378	28
MCBEE HI	07-12	P O BOX 218	MCBEE 29101	843-335-8251	412	33
PAGELAND MID	05-08	715 W MCGREGOR ST	PAGELAND 29728	843-672-2400	600	43
PETERSBURG EL	K-04	326 N ARNOLD ST	PAGELAND 29728	843-672-6241	746	58
PLAINVIEW EL	K-06	RT 2, BOX 87	PATRICK 29584	843-498-6633	203	21
RUBY EL	K-08	300 THURMAN AVE	RUBY 29741	843-634-6310	314	27

Spanish for Educators

Teachers from all 15 schools in the district have had the opportunity to enroll in the "Spanish for Educators" classes offered at locations around the district. The goal is to increase proficiency in school communication with limited or non-English proficiency students and their families. This class is offered at no cost to teachers and carries recertification credit. Some members of local law enforcement and social agencies have also requested to enroll and have benefited from the classes.

Contact: Dr Rebeca S Weatherby, Director, Curriculum and Instruction
Chesterfield County School District
843-623-2175

Write...from the Beginning

Write...from the Beginning is a developmental writing program that considers the developmental capacities of children from kindergarten to fifth grade. From this information, a step-by-step program of writing proficiency is developed for each child. A teacher's instruction is built on previous instruction as well as instruction that will adequately prepare children for their next level. The ultimate goal of the program is to improve student writing achievement.

Contact: Ann Huntley
Chesterfield County School District
843-623-2175

21st Century After-School Program

Chesterfield County School District has been awarded a three-year, \$3 million 21st Century Grant to fund an after-school program at eight of the district's schools. The project focuses on high-risk youth in grades K-5 who are failing academically. For two hours a day, four days a week, approximately 600 students participate in a variety of activities including reading/literacy, math, science, art, music, dance, theatre, technology, cultural, social studies, health, nutrition, youth development, and more.

Contact: Pat Hendrickson
Chesterfield County School District
843-623-2175

CLARENDON COUNTY



Clarendon School District 1
Larry King Highway
Summerton, SC 28148-0038
(803) 485-2325

Clarendon School District 2
15 Major Drive
Manning, SC 29102
(803) 435-4435

Clarendon School District 3
U.S. 378 East
Turbeville, SC 29162
(843) 659-2188

REC022364

SDE-11675

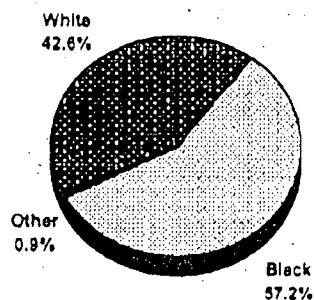
PLT_0157-0112

County Profile: CLARENDON

Population

Total, Estimated 1999	30,901
Change 1990 - 1999	8.6%
Urban	15.6%
Rural	84.4%
Under Age 18	27.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	18.7%	11.8%
High School		
No Diploma	24.3%	18.7%
Diploma	31.7%	30.3%
College		
No Degree	12.1%	18.2%
Degree	10.7%	16.4%
Graduate/Prof. Degree	2.4%	4.6%

Families

	County	State
Households with Children under 17	43.4%	39.0%
Single Parent Families	35.7%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	17.2	10.3

Percent of all 1999 Births

♦ Teen Mothers	22.5	15.8
♦ Mothers with less than 12 Years Education	26.7	20.7
♦ Unwed Mothers	44.4	27.1

Adult Education, 2000

Total Enrollment	1,511
Basic	376
High School	1,135
Diplomas Issued	44
Passing GED	35.6%

Income

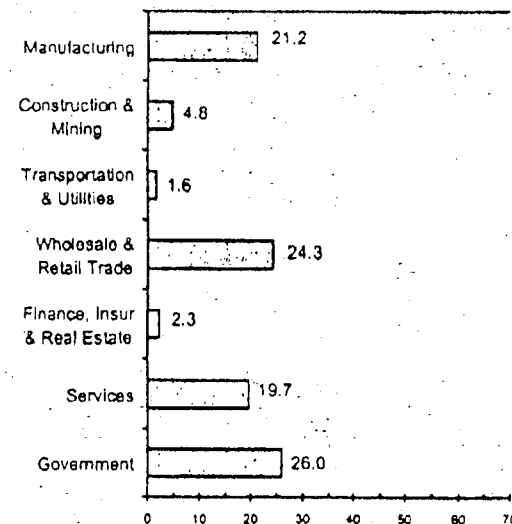
	County	State
1999 Per Capita	\$17,298	\$23,538

1999 Average Selling Price of Homes	\$83,953	\$128,055

Below Poverty

Total Population	29.0%	15.4%
Children 0-17	37.3%	21.0%
Married w/Children	22.1%	11.9%
Single Parent Families	79.1%	61.4%

Employment by Industry, 1999



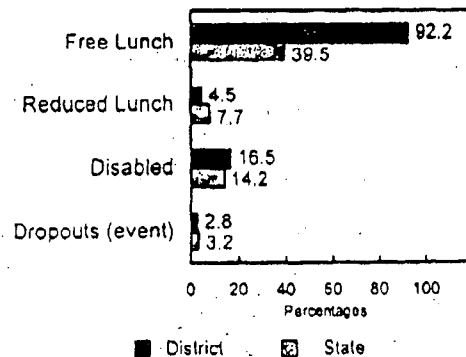
Unless noted, all data on this page are from the 1990 Census.

District Profile: CLARENDON 1

Students

Total Enrollment	1,282	100.0%
Black	1,239	96.6%
White	34	2.7%
Other	9	0.7%

Special Populations



AP Exams Administered	8	
Scoring 3 or Higher		25.0%

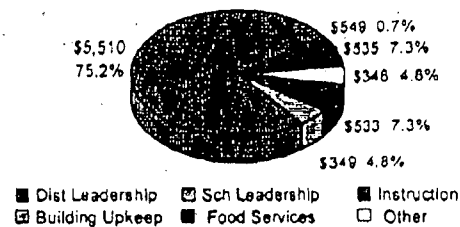
District Avg SAT Scores	390V	446M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	36	43.9%
Other Postsecondary	0	0.0%
Employment/Other	46	56.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,907	\$15,217
Local Tax Effort	0.758	1.077
Revenue/Pupil	\$7,583	\$6,538
Federal	\$1,665	\$718
State: Gen'l & EIA	\$4,410	\$3,816
Local	\$1,508	\$2,007
Expenditure/Pupil	\$7,823	\$6,464
Value of a Mill	\$19,730	\$60,704

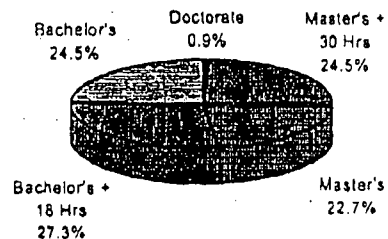
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

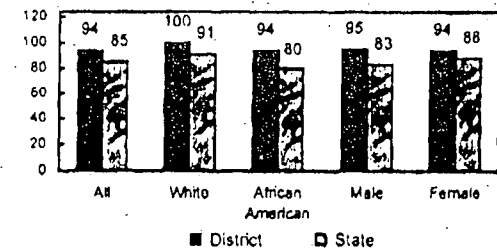
District Average	\$35,890
State Average	\$37,938

Education/Certification Level of Professional Staff

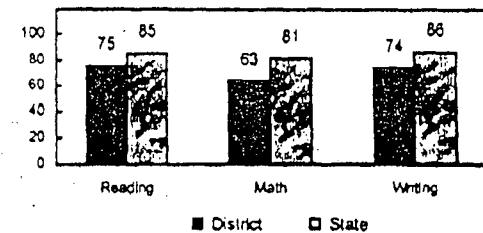


Academic Achievement

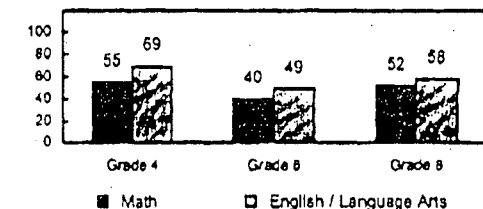
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: CLARENDON 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
SCOTT'S BRANCH EL	04-05	FOURTH ST	SUMMERTON 29148	803-485-2043	208	23
SCOTT'S BRANCH HI	08-12	RT 3, BOX 802	SUMMERTON 29148	803-478-7818	444	39
SCOTT'S BRANCH MID	06-07	P O BOX 67	SUMMERTON 29148	803-485-2043	207	10
ST PAUL PRIM	K-03	255 LIBERTY HILL CHURCH RD	SUMMERTON 29148	803-478-2286	398	40

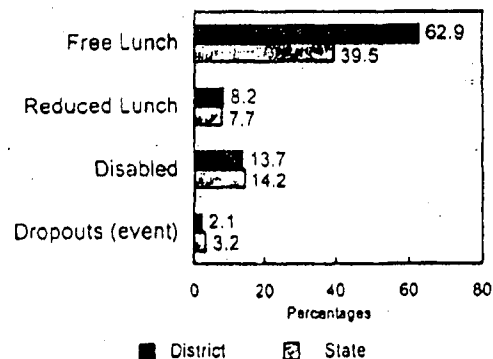
SDE-11678

District Profile: CLARENDON 2

Students

Total Enrollment	3,546	100.0%
Black	2,504	68.7%
White	1,074	29.5%
Other	68	1.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	12	
Scoring 3 or Higher		0.0%

District Avg SAT Scores	460V	473M
State Avg SAT Scores	486V	488M

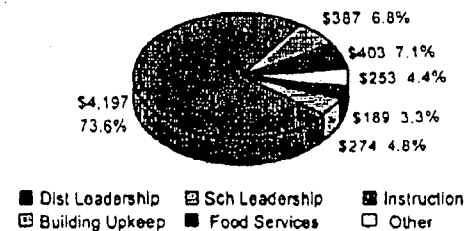
2000 High School Completers -

Entering:		
College (2/4 year)	104	54.7%
Other Postsecondary	11	5.8%
Employment/Other	75	39.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,398	\$15,217
Local Tax Effort	0.667	1.077
Revenue/Pupil	\$5,853	\$6,538
Federal	\$894	\$718
State: Genl & EIA	\$3,844	\$3,816
Local	\$1,115	\$2,007
Expenditure/Pupil	\$5,704	\$6,464
Value of a Mill	\$32,166	\$60,704

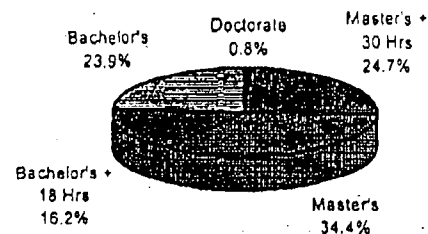
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

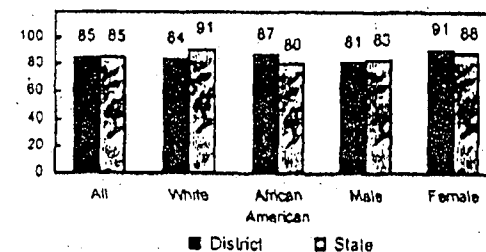
District Average	\$37,069
State Average	\$37,938

Education/Certification Level of Professional Staff

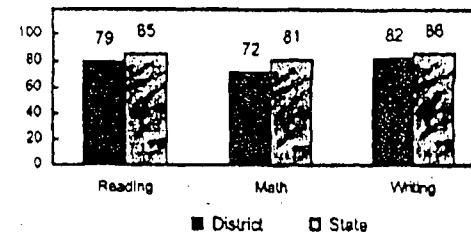


Academic Achievement

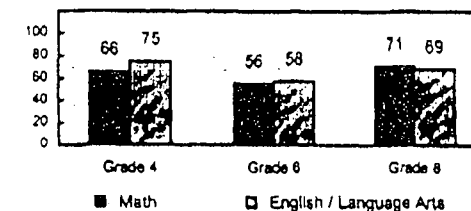
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: CLARENDON 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
F E DUBOSE CAREER CTR ¹	09-12	P O BOX 1249	MANNING 29102	803-473-2531	NA	19
MANNING EARLY CHILDHOOD	PK-K	2759 RACCOON RD	MANNING 29102	803-473-4744	273	16
MANNING EL	04-06	311 W BOYCE ST	MANNING 29102	803-435-5066	850	73
MANNING HI	09-12	2155 PAXVILLE HWY	MANNING 29102	803-435-4417	1081	65
MANNING JR HI	07-08	RT 6, BOX 50	MANNING 29102	803-435-8195	581	42
MANNING PRIM	01-03	125 N BOUNDARY ST	MANNING 29102	803-435-2268	787	50
THE PHOENIX CENTER ²	07-12	P O BOX 170	ALCOLU 29001	803-505-6800	NA	NA

¹Serves students in Clarendon Districts 1, 2, and 3.

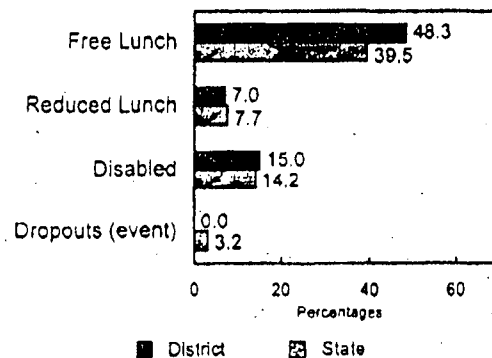
²Charter school.

District Profile: CLARENDON 3

Students

Total Enrollment	1,208	100.0%
Black	470	38.9%
White	712	58.9%
Other	26	2.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	12	
Scoring 3 or Higher		0.0%

District Avg SAT Scores	464V	465M
State Avg SAT Scores	486V	488M

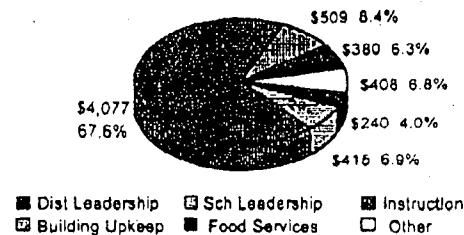
2000 High School Completers - Entering:

College (2/4 year)	49	66.2%
Other Postsecondary	0	0.0%
Employment/Other	25	33.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$6,157	\$15,217
Local Tax Effort	1.079	1.077
Revenue/Pupil	\$5,984	\$6,538
Federal	\$699	\$718
State: Genl & EIA	\$4,171	\$3,816
Local	\$1,114	\$2,007
Expenditure/Pupil	\$6,029	\$6,464
Value of a Mill	\$8,697	\$60,704

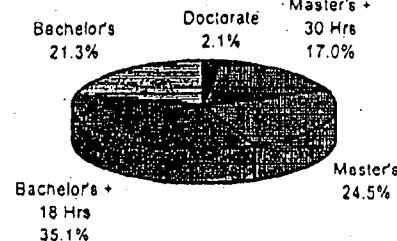
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

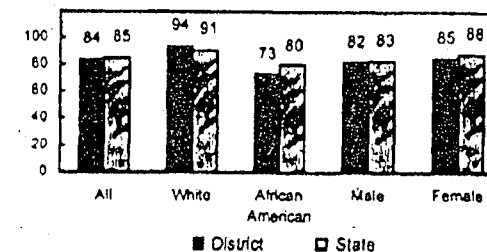
District Average	\$35,625
State Average	\$37,938

Education/Certification Level of Professional Staff

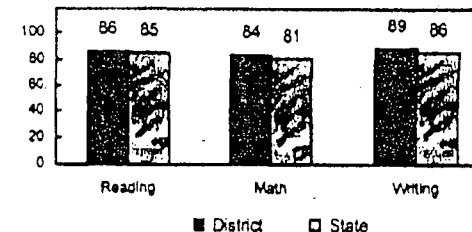


Academic Achievement

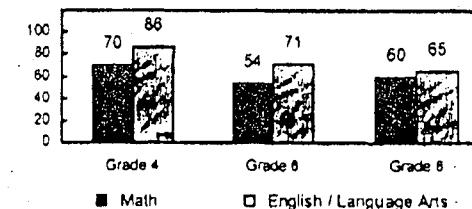
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: CLARENDON 3

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
EAST CLARENDON HI	09-12	1171 POPE ST	TURBEVILLE 29162	843-659-2185	350	26
EAST CLARENDON MID	06-08	P O BOX 153	TURBEVILLE 29162	843-659-2187	274	21
WALKER-GAMBLE EL	K-05	P O BOX 7	NEW ZION 29111	843-659-2102	541	46

Academic Tutoring for Success

All teachers at the high school remain at the school for 45 minutes after dismissal time four days per week in order to provide academic tutoring for students in need of assistance. All school-related schedules (including athletic program schedules) acknowledge the importance of the program and yield to its schedule.

Contact: Dwayne Howell, Principal
East Clarendon HI
843-659-2185

Communities in Schools

Students are provided after-school learning experiences in academic and social development areas through this four-day per week program. Small group instruction and varied modality strategies assist students in becoming more prepared for success during the regular school day.

Contact: Fay Gamble
East Clarendon Mid
843-659-2187

Community Youth Leadership Institute

Students are provided after-school learning experiences in positive decision-making strategies as well as academic tutoring in basic content areas through this two-day per week program. Small group instruction yields a sense of pride in personal accomplishments achieved by the students.

Contact: Marie Brooks
East Clarendon HI
843-659-2185

COLLETON COUNTY



Colleton School District
213 Jeffries Boulevard
Walterboro, SC 29488
(843) 549-5715

REC022372

SDE-11683

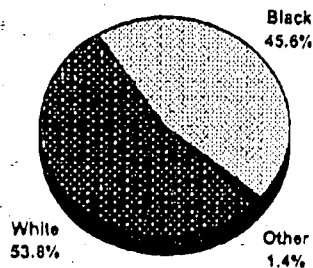
PLT_0157-0120

County Profile: COLLETON

Population

Total, Estimated 1999	37,659
Change 1990 - 1999	9.5%
Urban	16.0%
Rural	84.0%
Under Age 18	28.3%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.3%	11.8%
High School		
No Diploma	23.3%	18.7%
Diploma	34.8%	30.3%
College		
No Degree	13.4%	18.2%
Degree	12.1%	16.4%
Graduate/Prof. Degree	2.1%	4.6%

Families

	County	State
Households with Children under 17	42.7%	39.0%
Single Parent Families	31.0%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	7.3	10.3

Percent of all 1999 Births

♦ Teen Mothers	22.2	15.8
♦ Mothers with less than 12 Years Education	26.2	20.7
♦ Unwed Mothers	30.9	27.1

Adult Education, 2000

Total Enrollment	487
Basic	190
High School	297
Diplomas Issued	28
Passing GED	57.9%

Income

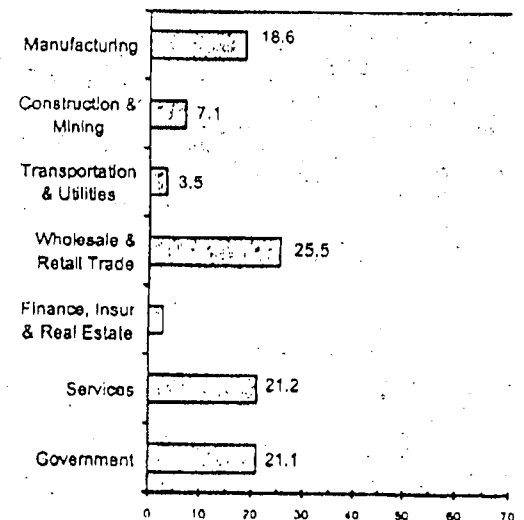
	County	State
1999 Per Capita	\$18,182	\$23,538

1999 Average Selling Price of Homes	\$79,900	\$128,055

Below Poverty

Total Population	23.4%	15.4%
Children 0-17	29.3%	21.0%
Married w/Children	16.5%	11.9%
Single Parent Families	67.9%	61.4%

Employment by Industry, 1999

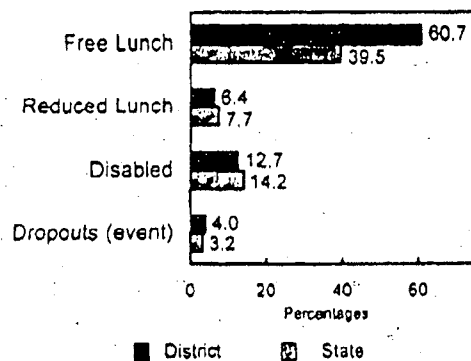


District Profile: COLLETON

Students

Total Enrollment	6,920	100.0%
Black	3,940	56.9%
White	2,844	41.1%
Other	136	2.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	43
Scoring 3 or Higher	48.8%

District Avg SAT Scores	451V	454M
State Avg SAT Scores	486V	488M

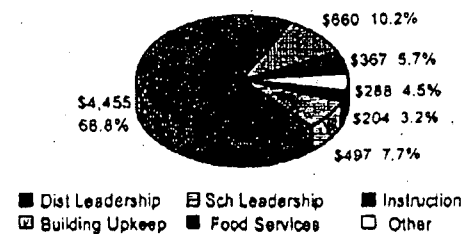
2000 High School Completers - Entering:

College (2/4 year)	185	51.8%
Other Postsecondary	9	2.5%
Employment/Other	163	45.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$17,820	\$15,217
Local Tax Effort	0.924	1.077
Revenue/Pupil	\$6,325	\$6,538
Federal	\$820	\$718
State: Genl & EIA	\$3,754	\$3,818
Local	\$1,751	\$2,007
Expenditure/Pupil	\$6,472	\$6,484
Value of a Mill	\$108,181	\$60,704

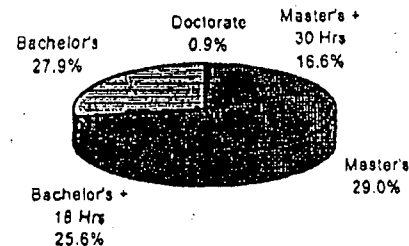
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

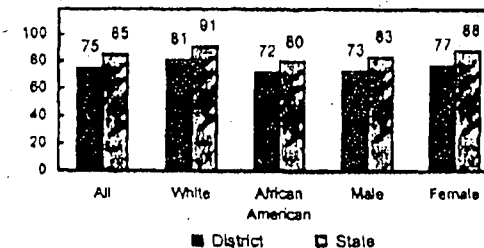
District Average	\$34,547
State Average	\$37,938

Education/Certification Level of Professional Staff

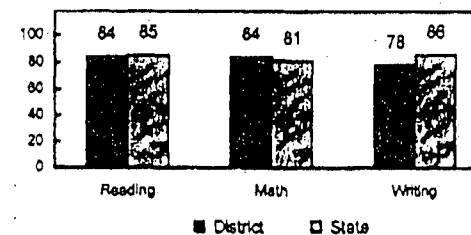


Academic Achievement

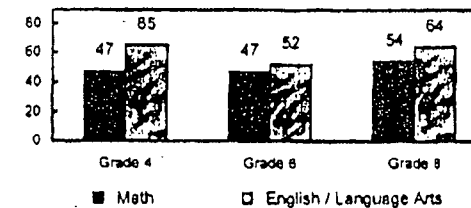
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: COLLETON

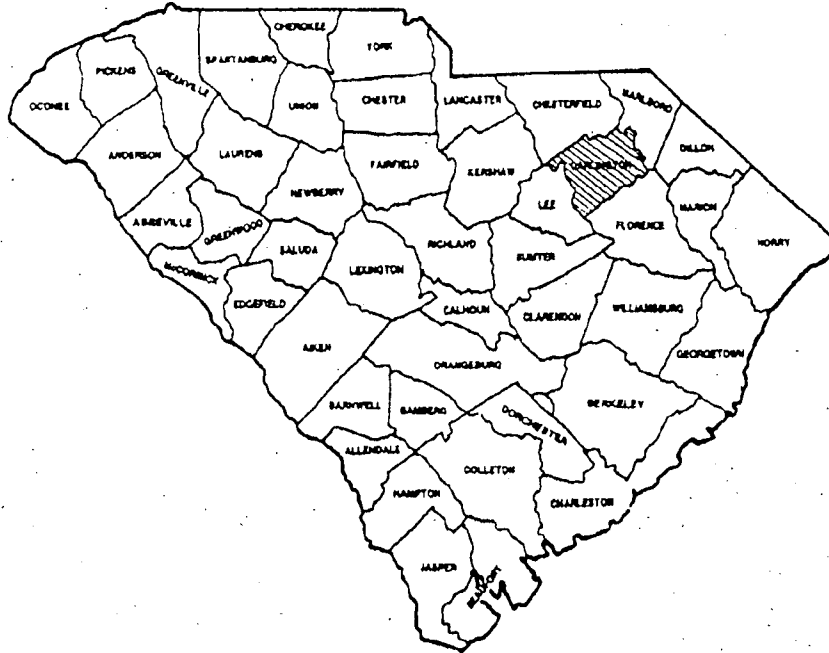
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BELLS EL	K-05	12088 BELLS HWY	RUFFIN 29475	843-866-2417	326	31
BLACK ST EL	K-05	120 SMITH ST	WALTERBORO 29488	843-549-7702	565	45
BROWN, IVENIA, EL	K-05	415 IVENIA BROWN RD	GREENPOND 29448	843-844-2689	159	17
THUNDERBOLT CAREER & TECH	11-12	1069 THUNDERBOLT RD	WALTERBORO 29488	843-538-5538	NA	17
COLLETON MID	06-08	603 COLLETON LOOP	WALTERBORO 29488	843-549-2690	1013	92
COTTAGEVILLE EL	K-05	72 SALLY ACKERMAN DR	COTTAGEVILLE 29435	843-835-5717	391	32
EDISTO BEACH EL	K-06	3002 LEE ST	EDISTO BEACH 29438	843-869-3542	47	4
FOREST CIRCLE MID	06-08	500 FOREST CIRCLE	WALTERBORO 29488	843-549-2361	433	31
FOREST HILLS EL	K-05	633 HIERS CORNER RD	WALTERBORO 29488	843-549-2119	643	48
HAMPTON ST EL	K-05	494 HAMPTON ST	WALTERBORO 29488	843-549-7275	276	22
JONESVILLE EL	K-05	813 JONESVILLE AVE	YEMASSEE 29945	843-844-2850	133	12
NORTHSIDE EL	K-05	1929 INDUSTRIAL RD	WALTERBORO 29488	843-538-4350	605	43
RUFFIN HI	09-12	155 PATRIOT LANE	RUFFIN 29475	843-562-2291	263	26
SMOAKS MID	06-08	906 SUNRISE RD	SMOAKS 29481	843-562-2221	225	22
WALTERBORO SR HI	09-12	1379 BULLDOG AVE	WALTERBORO 29488	843-538-2904	1625	97

REC022375

SDE-11686

PLT_0157-0123

DARLINGTON COUNTY



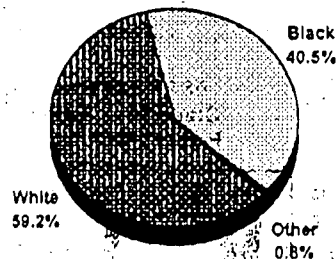
Darlington School District
1 Public Square, Room 303
Darlington, SC 29532
(843) 398-5200

County Profile: DAREINGTON

Population

Total, Estimated 1999	66,488
Change 1990 - 1999	7.6%
Urban	33.0%
Rural	67.0%
Under Age 18	27.4%

Ethnicity, 1999



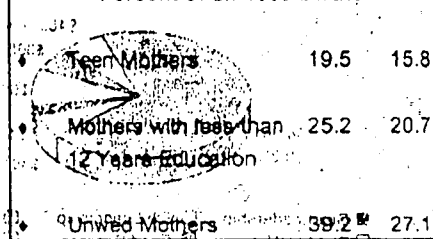
Educational Attainment

	County	State
Less than 9th Grade	15.3%	11.8%
High School		
No Diploma	21.7%	18.7%
Diploma	33.1%	30.3%
College		
No Degree	13.1%	18.2%
Degree	13.7%	16.4%
Graduate/Prof. Degree	3.2%	4.6%

Families

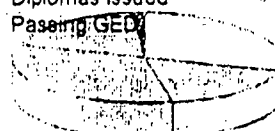
	County	State
Households with Children under 17	41.7%	39.0%
Single Parent Families	34.5%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	14.7	10.3

Percent of all 1999 Births



Adult Education, 2000

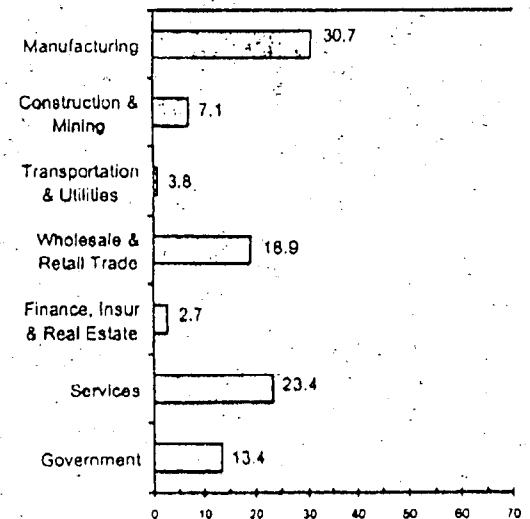
Total Enrollment	936
Basic	179
High School	757
Diplomas Issued	13
Passing GED	49.1%



Income

	County	State
1999 Per Capita	\$20,223	\$23,538
1999 Average Selling Price of Homes	\$82,217	\$128,055
Below Poverty		
Total Population	19.9%	15.4%
Children 0-17	26.5%	21.0%
Married w/Children	15.4%	11.9%
Single Parent Families	61.9%	61.4%

Employment by Industry, 1999



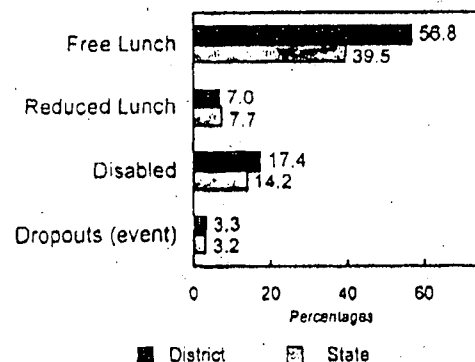
Unless noted, all data on this page are from the 1990 Census.

District Profile: DARLINGTON

Students

Total Enrollment	11,581	100.0%
Black	6,644	57.4%
White	4,833	41.7%
Other	104	0.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	124	
Scoring 3 or Higher		54.0%

District Avg SAT Scores	450V	457M
State Avg SAT Scores	486V	488M

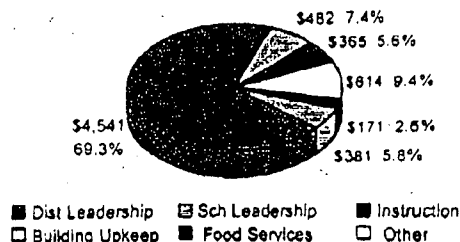
2000 High School Completers -

Entering:		
College (2/4 year)	315	60.0%
Other Postsecondary	2	0.4%
Employment/Other	208	39.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,960	\$15,217
Local Tax Effort	0.948	1.077
Revenue/Pupil	\$6,544	\$8,538
Federal	\$730	\$718
State/Genl & EA	\$3,647	\$3,816
Local	\$2,167	\$2,007
Expenditure/Pupil	\$6,554	\$6,464
Value of a Mill	\$180,128	\$60,704

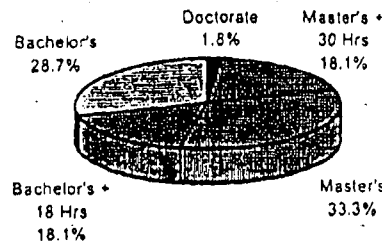
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

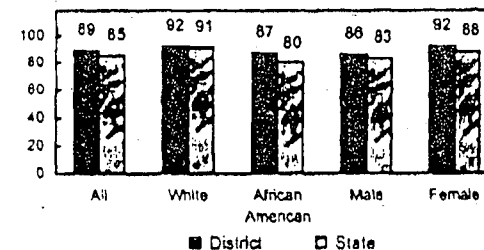
District Average	\$36,846
State Average	\$37,938

Education/Certification Level of Professional Staff

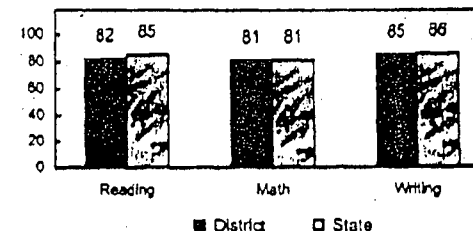


Academic Achievement

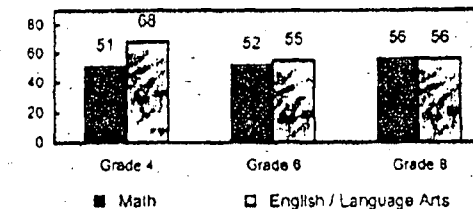
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: DARLINGTON

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BROCKINGTON EL FOR SCI & TECH	04-06	413 BROCKINGTON RD	DARLINGTON 29532	843-398-5095	395	28
BRUNSON-DARGAN EL	04-06	400 WELLS ST	DARLINGTON 29532	843-398-5080	389	27
CAIN, J L EL	K-03	607 FIRST STREET	DARLINGTON 29532	843-398-5020	477	36
CAROLINA EL	01-06	719 W CAROLINA AVE	HARTSVILLE 29550	843-383-3112	344	36
DARLINGTON HI	09-12	525 SPRING ST	DARLINGTON 29532	843-398-5140	1100	116
DARLINGTON JR HI	07-08	100 MAGNOLIA ST	DARLINGTON 29532	843-398-5088	768	59
HARTSVILLE HI	09-12	701 LEWELLYN AVE	HARTSVILLE 29550	843-383-3130	1297	111
HARTSVILLE JR HI	07-08	437 W CAROLINA AVE	HARTSVILLE 29550	843-383-3121	777	58
LAMAR EL	K-03	214 DARLINGTON AVE	LAMAR 29069	843-326-5366	370	35
LAMAR HI	09-12	216 DARLINGTON AVE	LAMAR 29069	843-326-5543	328	37
MAYO HI FOR MATH, SCI & TEC	09-12	405 CHESTNUT ST	DARLINGTON 29532	843-398-5050	331	30
N HARTSVILLE EL	01-06	110 SCHOOL DR	HARTSVILLE 29550	843-383-3115	832	49
PATE EL	K-03	200 INDIAN BRANCH RD	DARLINGTON 29532	843-398-5070	575	47
ROSENWALD/ST DAVID'S EL	K-06	508 CHURCH ST	DARLINGTON 29532	843-378-4011	228	23
ST JOHNS EL	K-06	140 PARK ST	DARLINGTON 29532	843-398-5130	847	62
SOUTHSIDE EARLY CHILD ED CTR	PK-K	1615 BLANDING DR	HARTSVILLE 29550	843-383-3105	347	24
SPAULDING EL	04-06	204 E PEARL ST	LAMAR 29069	843-326-5347	317	26
SPAULDING JR HI	07-08	400 S MAIN ST	LAMAR 29069	843-326-5335	224	22
THORNWELL SCH FOR THE ARTS	01-06	604 E HOME AVE	HARTSVILLE 29550	843-383-3127	370	32
WASHINGTON ST EL	01-03	325 WASHINGTON ST	HARTSVILLE 29550	843-383-3141	507	46
W HARTSVILLE EL	04-06	214 CLYDE RD	HARTSVILLE 29550	843-383-3144	421	27

Working on the Work

The Darlington County School District is working with the Center for Leadership in School Reform (CLSR) to train teachers in providing engaging, high quality work for students. The district believes that if the work is challenging and captures the students' imagination, then the students will be successful in school. With the support of CLSR, the district has implemented a professional development model for building leadership for continuous improvement that includes teachers, administrators, and board of education members.

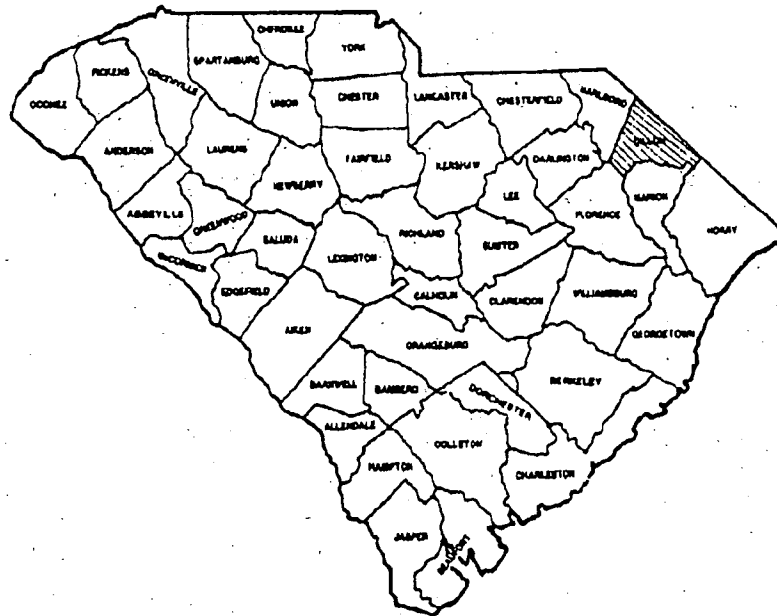
Contact: Dr Ronna Askine
Darlington County School District
843-398-5100

Magnet Schools

The Darlington County School District offers innovative curriculum for students through its three magnet schools. Brockington Elementary Magnet School for Science and Technology and Thornwell School for the Arts serve elementary students in grades 4-6. Mayo High School for Math, Science and Technology is a countywide high school that offers a challenging curriculum for students in grades 9-12. Ninety-seven percent of all Mayo graduates go on to college.

Contact: Laura Watson
Darlington County School District
843-398-5130

DILLON COUNTY



Dillon School District 1
207 East 3rd Avenue
Lake View, SC 29563
(843) 759-3001

Dillon School District 2
405 West Washington Street
Dillon, SC 29536
(843) 774-1200

Dillon School District 3
502 North Richardson Street
Latta, SC 29565
(843) 752-7101

REC022380

SDE-11691

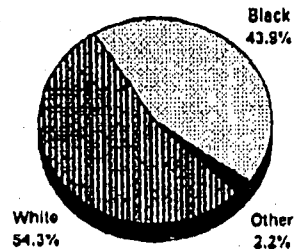
PLT_0157-0128

County Profile: DILLON

Population

Total, Estimated 1999	29,718
Change 1990 - 1999	2.1%
Urban	23.5%
Rural	76.5%
Under Age 18	30.6%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	19.7%	11.8%
High School		
No Diploma	25.3%	18.7%
Diploma	32.9%	30.3%
College		
No Degree	10.6%	18.2%
Degree	8.6%	16.4%
Graduate/Prof. Degree	3.0%	4.6%

Families

	County	State
Households with Children under 17	44.8%	39.0%
Single Parent Families	37.9%	28.5%

Infant Mortality Rate per 1,000 live births, 1999: 2.2 (County), 10.3 (State)

Percent of all 1999 Births

• Teen Mothers	25.0	15.8
• Mothers with less than 12 Years Education	32.5	20.7
• Unwed Mothers	48.5	27.1

Adult Education, 2000

Total Enrollment	691
Basic	106
High School	585
Diplomas Issued	34
Passing GED	56.8%

Income

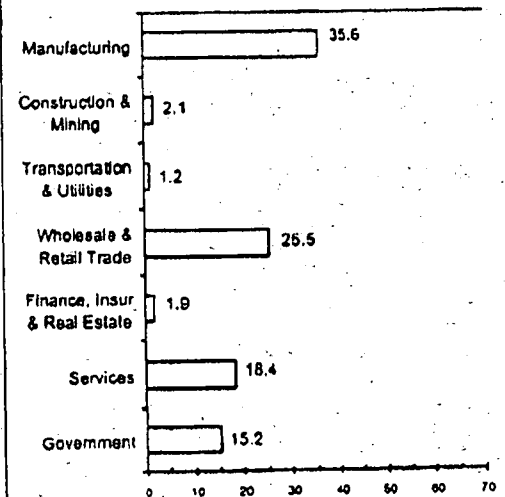
	County	State
1999 Per Capita	\$17,174	\$23,538

1999 Average Selling Price of Homes: \$62,407 (County), \$128,055 (State)

Below Poverty

Total Population	28.1%	15.4%
Children 0-17	37.3%	21.0%
Married w/Children	28.9%	11.9%
Single Parent Families	66.7%	61.4%

Employment by Industry, 1999



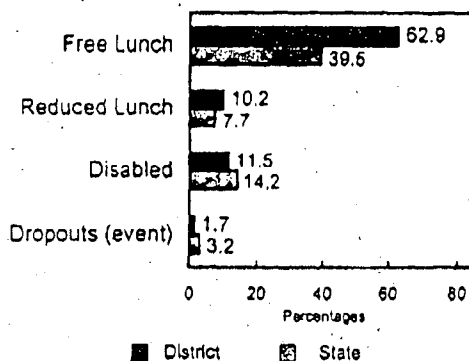
Unless noted, all data on this page are from the 1990 Census.

District Profile: DILLON 1

Students

Total Enrollment	943	100.0%
Black	495	52.5%
White	421	44.6%
Other	27	2.9%

Special Populations



AP Exams Administered 5
Scoring 3 or Higher 0.0%

District Avg SAT Scores 406V 436M
State Avg SAT Scores 486V 488M

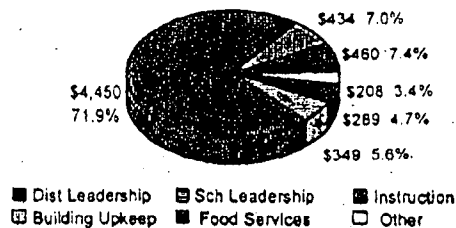
2000 High School Completers -

Entering:
College (2/4 year) 28 42.4%
Other Postsecondary 4 6.1%
Employment/Other 34 51.5%

School Finance and Staffing

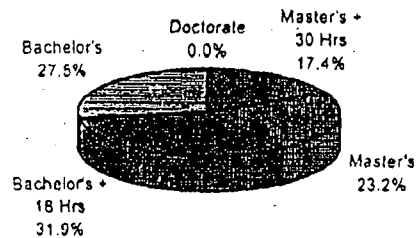
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$7,802	\$15,217
Local Tax Effort	0.918	1.077
Revenue/Pupil	\$6,002	\$6,538
Federal	\$888	\$718
State: Genl & EIA	\$3,988	\$3,816
Local	\$1,126	\$2,007
Expenditure/Pupil	\$6,190	\$6,464
Value of a Mill	\$7,067	\$8,704

1999-2000 Expenditure/Pupil Breakdown



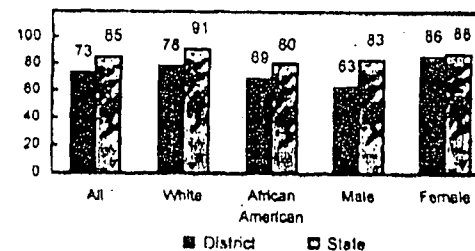
Average Teacher Salary
District Average \$35,601
State Average \$37,938

Education/Certification Level of Professional Staff

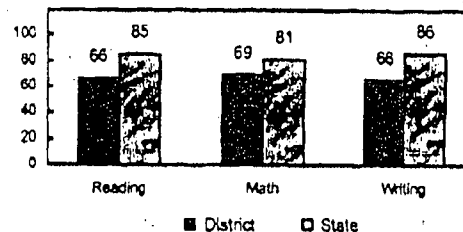


Academic Achievement

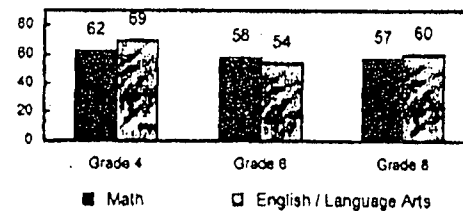
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: DILLON 1

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
LAKE VIEW EL	K-04	1311 SCOTT ST	LAKE VIEW 29563	843-759-3003	384	26
LAKE VIEW HI	00-12	P O BOX 624	LAKE VIEW 29563	843-759-3009	341	29
LAKE VIEW MID	05-07	1501 SCOTT ST	LAKE VIEW 29563	843-759-3005	210	14

After-School/Summer-School Program

At-risk students are provided intensive instructional and tutorial assistance in core subjects. Health and social services are also provided.

Contact: Joan Beth Page, Assistant Superintendent
Dillon School District 1
843-759-3002

Parents are Teachers Too (PATT)

PATT is a program that provides workshops designed to inform parents of K-4 students about the South Carolina State Standards.

Contact: Joan Beth Page, Asst Supt
Dillon School District 1
843-759-3002

Lightspan

Lightspan is a standards-based driven software program that allows students an interactive and innovative way to acquire skills in math and language arts.

Contact: Joan Beth Page, Assistant Superintendent
Dillon School District 1
843-759-3002

Senior Portfolio Project

Students prepare documents useful in job, college, scholarship, and military applications/interviews. Documents include resumes, cover and thank-you letters, references, and classroom activities. The documents are inserted in a portable, customized career portfolio.

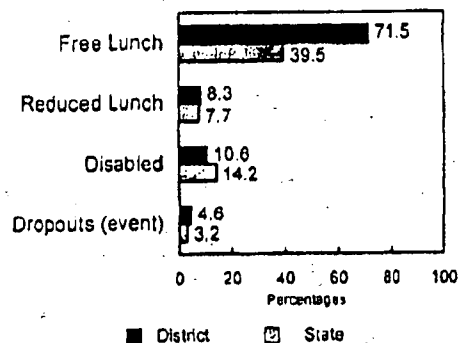
Contact: Joan Beth Page, Asst Supt
Dillon School District 1
843-759-3002

District Profile: DILLON 2

Students

Total Enrollment	3,944	100.0%
Black	2,635	66.8%
White	1,122	28.4%
Other	187	4.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	N/A	N/A
Scoring 3 or Higher		

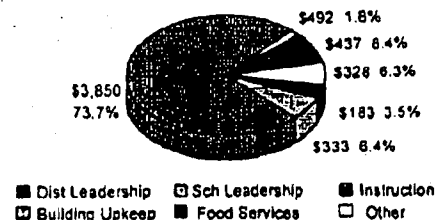
District Avg SAT Scores	412V	425M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	80	43.5%
Other Postsecondary	5	2.7%
Employment/Other	99	53.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,789	\$15,217
Local Tax Effort	0.853	1.077
Revenue/Pupil	\$5,980	\$6,538
Federal	\$848	\$718
State: Genl & EIA	\$3,915	\$3,818
Local	\$1,217	\$2,007
Expenditure/Pupil	\$5,624	\$6,464
Value of a Mill	\$39,904	\$60,704

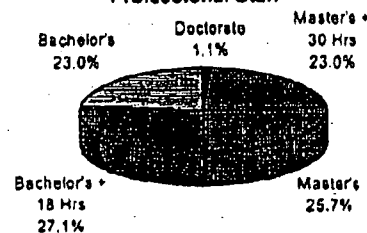
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

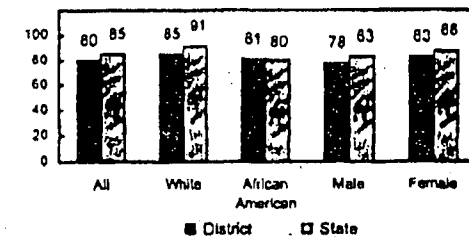
District Average	\$35,809
State Average	\$37,938

Education/Certification Level of Professional Staff

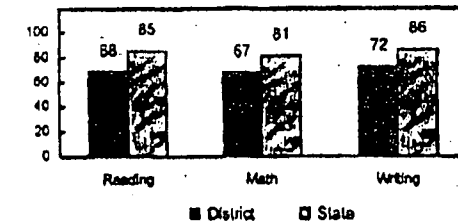


Academic Achievement

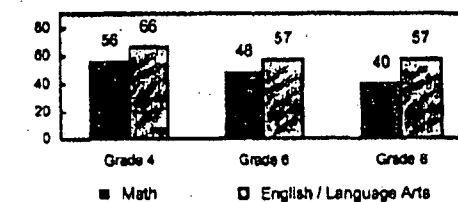
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



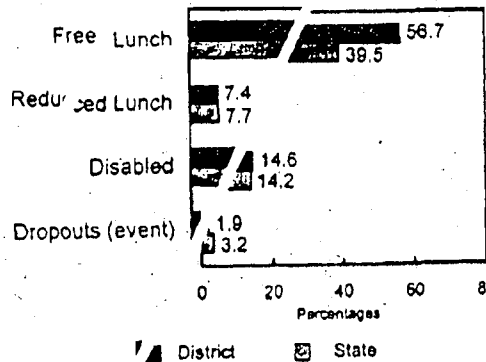
Unless noted, all data on this page are for the 2000-2001 school year.

District Profile: DILLON 3

Students

Total Enrollment	1,575	100.0%
Black	752	47.7%
White	796	50.5%
Other	27	1.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	20
Scoring 3 or Higher	55.0%

District Avg SAT Scores	502V	504M
State Avg SAT Scores	486V	488M

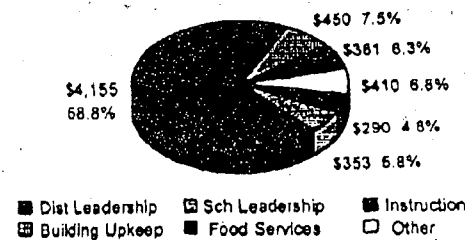
2000 High School Completers -

Entering:		
College (2/4 year)	29	45.3%
Other Postsecondary	2	3.1%
Employment/Other	33	51.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$9,487	\$15,217
Local Tax Effort	0.832	1.077
Revenue/Pupil	\$6,409	\$6,538
Federal	\$1,312	\$718
State Genl & EIA	\$3,978	\$3,816
Local	\$1,119	\$2,007
Expenditure/Pupil	\$8,039	\$6,464
Value of a Mill	\$12,522	\$60,704

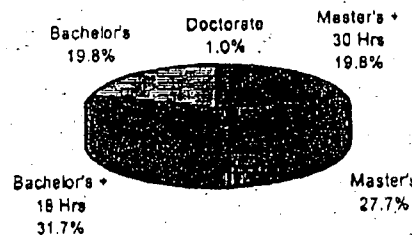
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

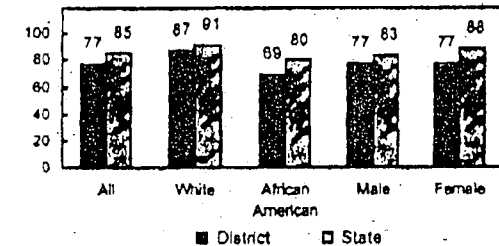
District Average	\$35,010
State Average	\$37,938

Education/Certification Level of Professional Staff

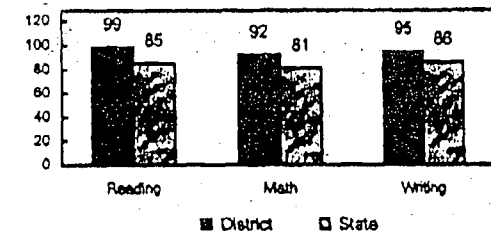


Academic Achievement

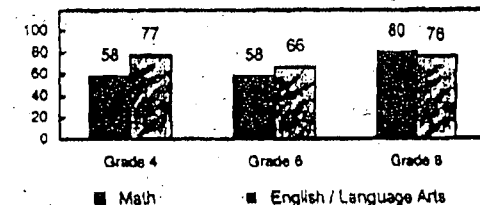
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: DILLON 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
DILLON CO TECH CTR ¹	10-12	1630 E MAIN ST	DILLON 29536	843-774-5143	NA	15
DILLON III	09-12	1730 HWY 301 N	DILLON 29536	843-774-1230	1027	73
EAST EL	K-03	901 EAST HARRISON ST	DILLON 29536	843-774-1222	578	36
GORDON EL	00-06	926 PERRY AVE	DILLON 29536	843-774-1227	887	55
MARTIN, J V, JR HI	07-08	301 M L KING, JR BLVD	DILLON 29536	843-774-1212	654	45
SOUTH EL	PK-03	900 PATRIOT ST	DILLON 29536	843-774-1210	257	23
STEWART HEIGHTS EL	PK-03	1001 W CALHOUN ST	DILLON 29536	843-774-1219	421	29

REC022386

SDE-11697

¹Serves students in Dillon Districts 1, 2 and 3.

PLT_0157-0134

School Profile: DILLON 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
LATTA EL	K-05	122 LATIMER ST	LATTA 29565	843-752-5295	700	48
LATTA HI	00-12	618 N RICHARDSON ST	LATTA 29565	843-752-5751	406	31
LATTA MID	06-08	602 N RICHARDSON ST	LATTA 29565	843-752-7117	403	23

SDE-11698

DORCHESTER COUNTY



Dorchester School District 2
102 Green Wave Boulevard
Summerville, SC 29483
(843) 873-2901

Dorchester School District 4
500 Ridge Street
St. George, SC 29477
(843) 563-4535

REC022388

SDE-11699

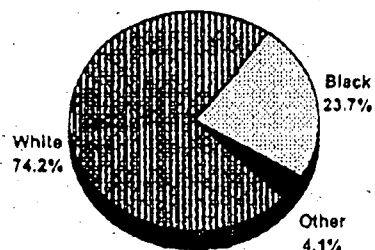
PLT_0157-0136

County Profile: DORCHESTER

Population

Total, Estimated 1999	90,582
Change 1990 - 1999	9.1%
Urban	67.4%
Rural	32.6%
Under Age 18	28.9%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	8.2%	11.8%
High School		
No Diploma	15.8%	18.7%
Diploma	33.4%	30.3%
College		
No Degree	20.7%	18.2%
Degree	16.7%	16.4%
Graduate/Prof. Degree	5.1%	4.6%

Families

	County	State
Households with Children under 17	47.4%	39.0%
Single Parent Families	21.3%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	9.8	10.3

Percent of all 1999 Births

• Teen Mothers	13.4	15.8
• Mothers with less than 12 Years Education	16.7	20.7
• Unwed Mothers	26.3	27.1

Adult Education, 2000

Total Enrollment	2,527
Basic	206
High School	2,321
Diplomas Issued	138
Passing GED	58.9%

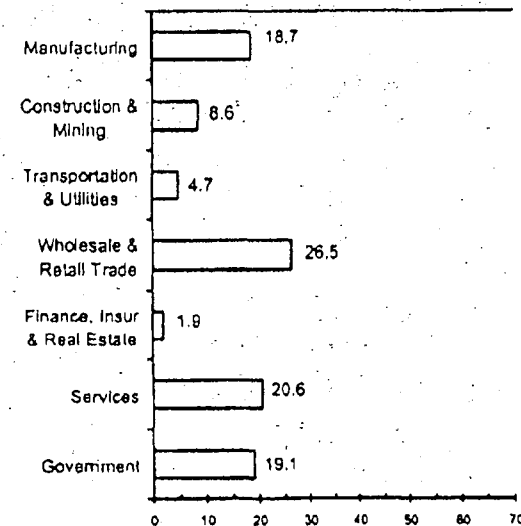
Income

	County	State
1999 Per Capita	\$21,187	\$23,538
1999 Average Selling Price of Homes	\$111,199	\$128,055

Below Poverty

Total Population	11.5%	15.4%
Children 0-17	13.4%	21.0%
Married w/Children	6.9%	11.9%
Single Parent Families	59.0%	61.4%

Employment by Industry, 1999



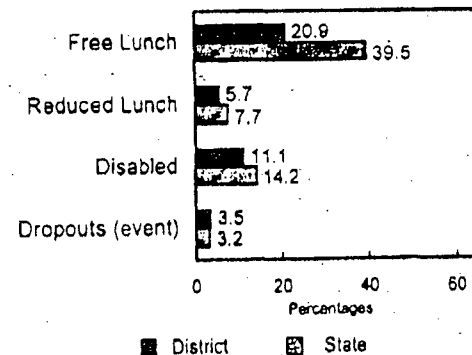
Unless noted, all data on this page are from the 1990 Census.

District Profile: DORCHESTER 2

Students

Total Enrollment	16,678	100.0%
Black	4,657	27.9%
White	11,549	69.2%
Other	472	2.8%

Special Populations



AP Exams Administered	298	
Scoring 3 or Higher		48.3%

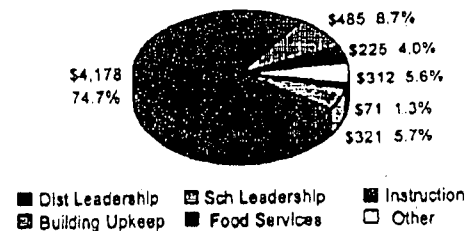
District Avg SAT Scores	496V	492M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	497	55.0%
Other Postsecondary	61	6.8%
Employment/Other	345	38.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$13,271	\$15,217
Local Tax Effort	1.201	1.077
Revenue/Pupil	\$5,622	\$6,538
Federal	\$309	\$718
State/Genl & EIA	\$3,650	\$3,816
Local	\$1,663	\$2,007
Expenditure/Pupil	\$5,593	\$6,464
Value of a Mill	\$203,258	\$60,704

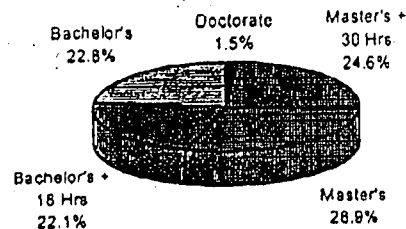
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

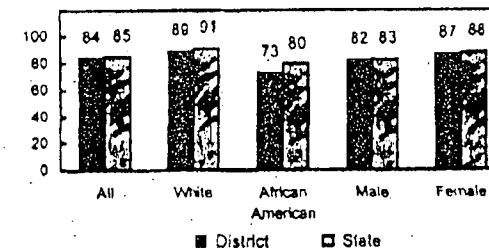
District Average	\$37,275
State Average	\$37,938

Education/Certification Level of Professional Staff

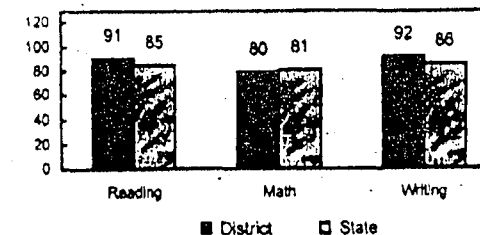


Academic Achievement

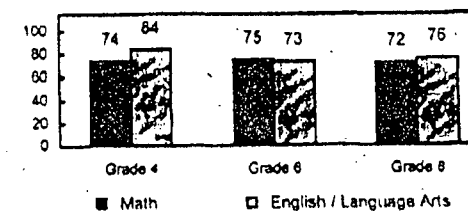
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: DORCHESTER 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ALSTON MID	06-08	500 BRYAN ST	SUMMERVILLE 29483	843-873-3890	712	63
BEECH HILL EL	K-05	1001 BEECH HILL RD	SUMMERVILLE 29485	843-821-3970	958	75
DUBOSE, CHARLES B, MID	06-08	1000 DUBOSE SCHOOL RD	SUMMERVILLE 29483	843-875-7012	928	73
FLOWERTOWN EL	PK-05	20 KING CHARLES CIRCLE	SUMMERVILLE 29485	843-871-7400	899	74
FORT DORCHESTER HI	09-12	8500 PATRIOT BLVD	N CHARLESTON 29420	843-760-4450	1832	128
GREGG MID	06-08	500 GREEN WAVE BLVD	SUMMERVILLE 29483	843-871-3150	1132	82
KNIGHTSVILLE EL	PK-05	847 ORANGEBURG RD	SUMMERVILLE 29483	843-873-4851	940	70
NEWINGTON EL	PK-05	10 KING CHARLES CIRCLE	SUMMERVILLE 29485	843-871-3230	908	68
OAKBROOK EL	PK-05	4700 OLD FORT RD	LADSON 29456	843-821-1185	837	63
OAKBROOK MID	06-08	4704 OLD FORT RD	LADSON 29456	843-873-9750	1028	73
ROLLINGS MID SCH OF THE ARTS	06-08	815 S MAIN ST	SUMMERVILLE 29483	843-873-3610	495	40
SPANN EL	PK-05	901 S MAGNOLIA ST	SUMMERVILLE 29483	843-873-3050	823	63
SUMMERVILLE EL	PK-05	835 S MAIN ST	SUMMERVILLE 29483	843-873-2372	903	66
SUMMERVILLE HI	09-12	1101 BOONE HILL RD	SUMMERVILLE 29483	843-873-8460	3053	194
WINDSOR HILL EL	PK-05	8600 WM MOULTRIE DR	N CHARLESTON 29420	843-760-9820	941	74

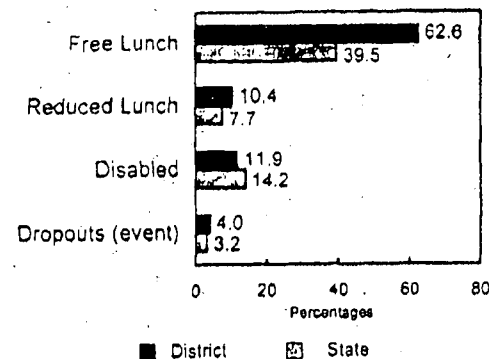
SDE-11702

District Profile: DORCHESTER 4

Students

Total Enrollment	2,564	100.0%
Black	1,802	70.3%
White	691	27.0%
Other	71	2.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	N/A	N/A
Scoring 3 or Higher		

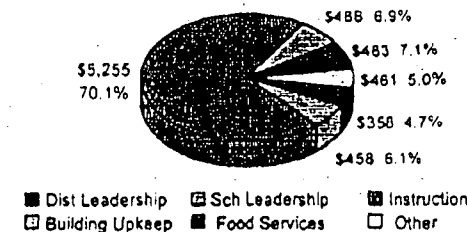
District Avg SAT Scores	383V	370M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	52	36.1%
Other Postsecondary	1	0.7%
Employment/Other	91	63.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$19,238	\$15,217
Local Tax Effort	1.433	1.077
Revenue/Pupil	\$7,838	\$6,538
Federal	\$1,001	\$718
State/Gen'l & EIA	\$3,826	\$3,816
Local	\$3,011	\$2,007
Expenditure/Pupil	\$7,504	\$6,464
Value of a Mill	\$40,596	\$60,704

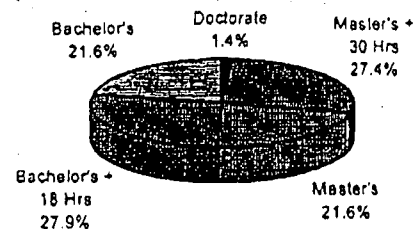
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

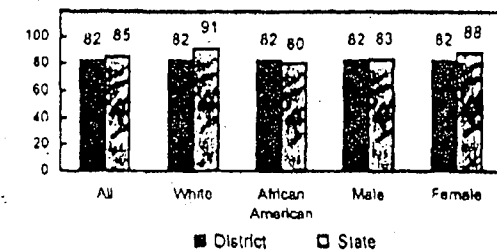
District Average	\$38,236
State Average	\$37,938

Education/Certification Level of Professional Staff

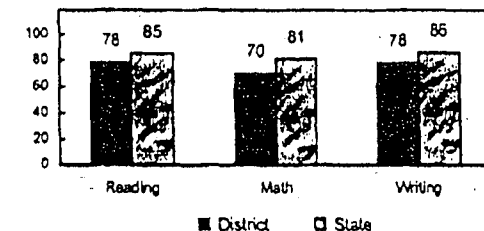


Academic Achievement

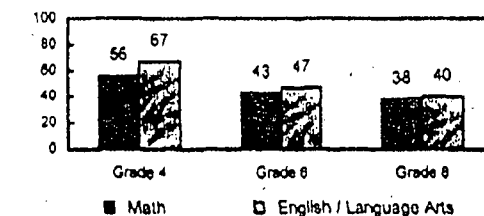
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above

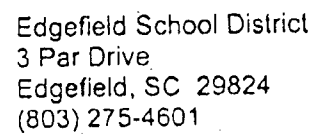


Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: DORCHESTER 4

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
DORCHESTER CO CAREER CTR ¹	10-12	507 SCHOOL HOUSE RD	DORCHESTER 29437	843-563-2361	NA	21
HARLEYVILLE-RIDGEVILLE EL	PK-05	1650 EAST MAIN ST	DORCHESTER 29437	843-462-7671	509	46
ST GEORGE MID	06-08	600 MINUS ST	ST GEORGE 29477	843-563-3171	821	45
WILLIAMS MEMORIAL EL	PK-05	290 SOUTH METTS ST	ST GEORGE 29477	843-563-3231	667	55
WOODLAND HI	09-12	4128 HWY 78	DORCHESTER 29437	843-563-5956	663	50

¹Serves students in Dorchester Districts 2 and 4.



106

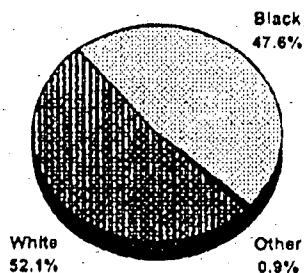
PLT_0157-0142

County Profile: EDGEFIELD

Population

Total, Estimated 1999	19,989
Change 1990 - 1999	8.9%
Urban	28.6%
Rural	71.4%
Under Age 18	27.1

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.0%	11.8%
High School		
No Diploma	23.4%	18.7%
Diploma	31.1%	30.3%
College		
No Degree	15.8%	18.2%
Degree	11.9%	16.4%
Graduate/Prof. Degree	3.7%	4.6%

Families

	County	State
Households with Children under 17	42.0%	39.0%
Single Parent Families	27.8%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	25.3	10.3

Percent of all 1999 Births

♦ Teen Mothers	18.4	15.8
♦ Mothers with less than 12 Years Education	18.7	20.7
♦ Unwed Mothers	40.5	27.1

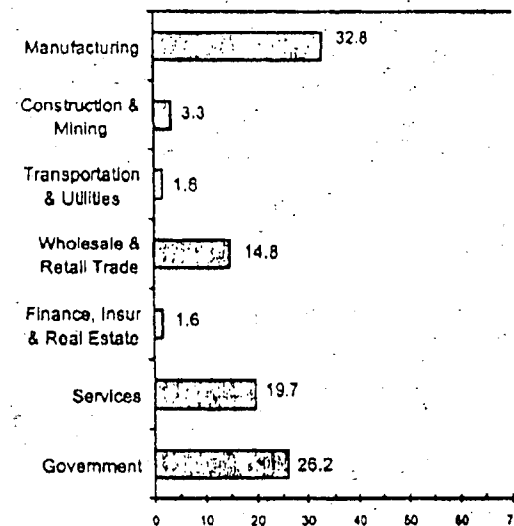
Adult Education, 2000

Total Enrollment	439
Basic	44
High School	395
Diplomas Issued	13
Passing GED	51.4%

Income

	County	State
1999 Per Capita	\$19,751	\$23,538
1999 Average Selling Price of Homes	\$83,081	\$128,055
Below Poverty		
Total Population	16.6%	15.4%
Children 0-17	21.8%	21.0%
Married w/Children	13.3%	11.9%
Single Parent Families	60.6%	61.4%

Employment by Industry, 1999



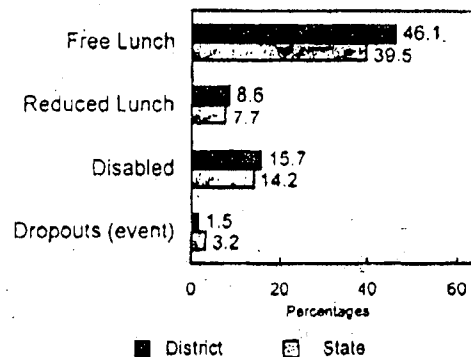
Unless noted, all data on this page are from the 1990 Census.

District Profile: EDGEFIELD

Students

Total Enrollment	4,060	100.0%
Black	2,068	50.9%
White	1,925	47.4%
Other	67	1.7%

Special Populations



AP Exams Administered 25
Scoring 3 or Higher 60.0%

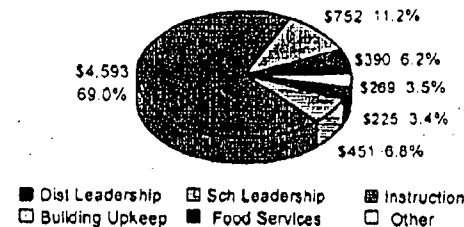
District Avg SAT Scores 479V 502M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 120 68.2%
Other Postsecondary 0 0.0%
Employment/Other 56 31.8%

School Finance and Staffing

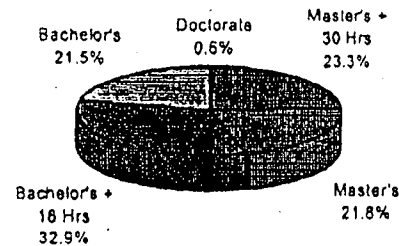
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,092	\$15,217
Local Tax Effort	1.135	1.077
Revenue/Pupil	\$6,474	\$6,538
Federal	\$798	\$718
State: Gen'l & EIA	\$3,803	\$3,816
Local	\$1,873	\$2,007
Expenditure/Pupil	\$6,679	\$6,464
Value of a Mill	\$48,567	\$60,704

1999-2000 Expenditure/Pupil Breakdown



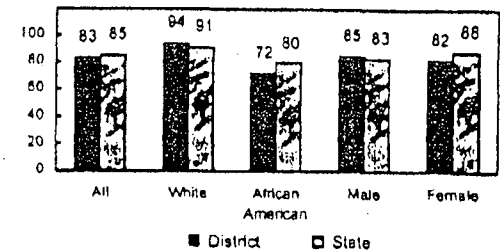
Average Teacher Salary
District Average \$37,126
State Average \$37,938

Education/Certification Level of Professional Staff

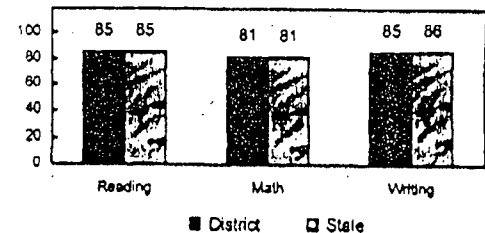


Academic Achievement

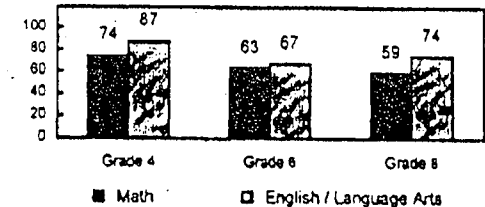
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: EDGEFIELD

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
DOUGLAS EL	K-05	215 S E DIGGS RD	TRENTON 29847	803-275-1752	281	32
JOHNSTON EL	K-05	710 LEE ST	JOHNSTON 29832	803-275-1755	424	35
JOHNSTON-EDGFLD-TRENTON MID	06-08	1095 COLUMBIA RD	JOHNSTON 29832	803-275-1007	655	52
MERRIWETHER EL	K-05	565 SPRING HAVEN RD	N AUGUSTA 29860	803-279-9993	807	52
MERRIWETHER MID	06-08	430 MURRAH RD	N AUGUSTA 29860	803-279-2511	350	30
PARKER, W.E. EL	K-05	41 CREST RD	EDGEFIELD 29824	803-637-4020	465	41
STROM THURMOND CAREER CTR	09-12	17 PAR DR	JOHNSTON 29832	803-275-1767	NA	20
STROM THURMOND HI	09-12	1131 COLUMBIA RD	JOHNSTON 29832	803-275-1768	934	64

Lightspan

Douglas Elementary and Johnston Elementary have focused on the third grade level using the Lightspan Program. Math and reading programs are utilized with the popular PlayStations, which students and parents may check out and take home. The objective of the program is to strengthen math and reading skills.

Contact: Sammie Williams, Principal or Bridget Clark, Principal
Douglas El Johnston El
803-275-1752 803-275-1755

Math Attack PACT (MAP)

MAP is a program used to provide assistance to those students scoring basic or below basic on the Palmetto Achievement Challenge Tests. Certified teachers work with the identified students on areas of weakness in math as identified by the PACT and Terra Nova. Strategies to help students with test taking are provided as well as computer assisted instruction.

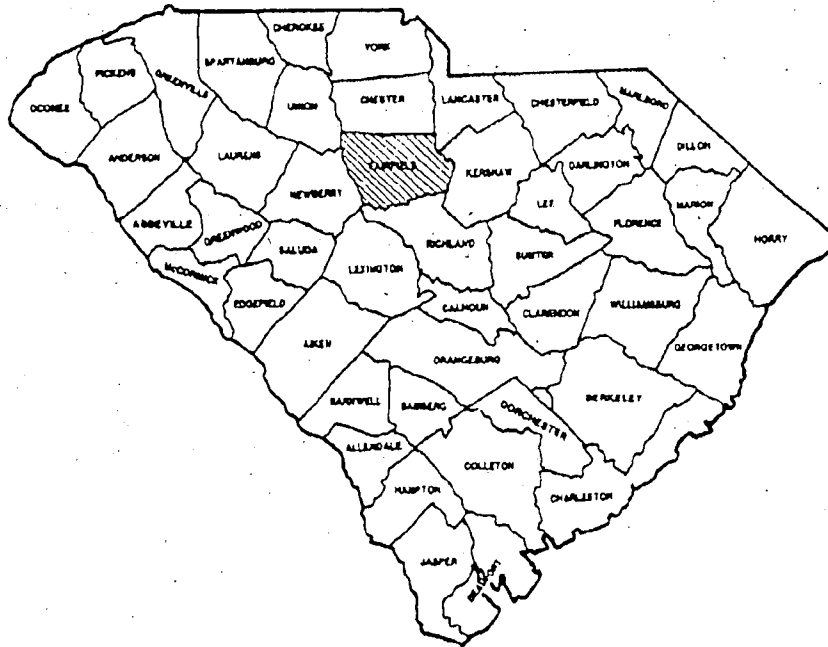
Contact: Gaye Holmes, Assistant Principal
Johnston-Edgefield-Trenton Mid
803-275-1997

Seeds for Success in the 21st Century

The award of a \$1.5 million 21st Century Community Learning Center Grant will establish learning centers at Douglas Elementary, Merriweather Elementary, and Johnston Learning Center. The grant will provide expanded learning and enrichment opportunities outside of the regular schoolhouse for children and adults that will contribute to reduced drug use and violence—the absolute priority of a 21st Century Community Learning Center.

Contact: David Mathis, Assist Supt, Instr Services
Edgefield County School District
803-275-4601

FAIRFIELD COUNTY



Fairfield School District
104 Old Camden Road
Winnsboro, SC 29180
(803) 635-4607

REC022398

SDE-11709

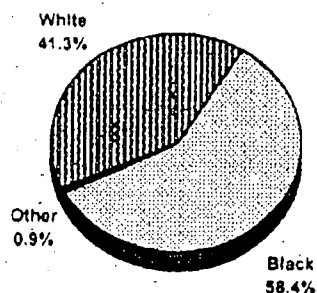
PLT_0157-0146

County Profile: FAIRFIELD

Population

Total, Estimated 1999	22,573
Change 1990-1999	1.2%
Urban	15.6%
Rural	84.4%
Under Age 18	27.5%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.5%	11.8%
High School		
No Diploma	23.8%	18.7%
Diploma	34.3%	30.3%
College		
No Degree	11.7%	18.2%
Degree	10.8%	16.4%
Graduate/Prof. Degree	1.9%	4.6%

Families

	County	State
Households with Children under 17	42.8%	39.0%
Single Parent Families	34.2%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	16.3	10.3

Percent of all 1999 Births

• Teen Mothers	19.9	15.8
• Mothers with less than 12 Years Education	18.2	20.7
• Unwed Mothers	40.4	27.1

Adult Education, 2000

Total Enrollment	868
Basic	342
High School	526
Diplomas Issued	55
Passing GED	46.2%

Income

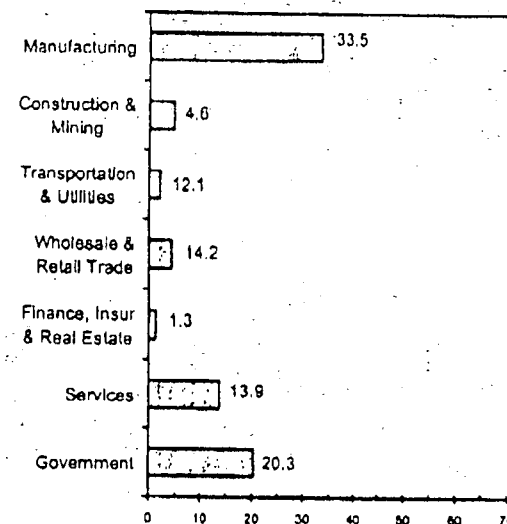
	County	State
1999 Per Capita	\$20,888	\$23,538

1999 Average Selling Price of Homes	\$92,627	\$128,055

Below Poverty

Total Population	20.6%	15.4%
Children 0-17	26.4%	21.0%
Married w/Children	17.9%	11.9%
Single Parent Families	58.5%	61.4%

Employment by Industry, 1999

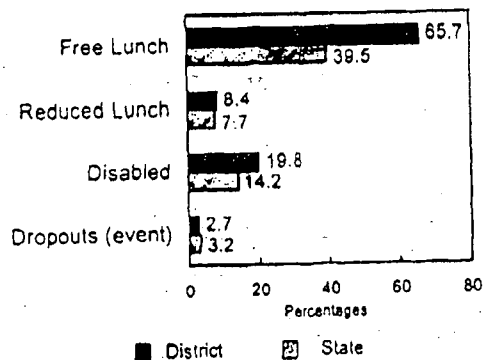


District Profile: FAIRFIELD

Students

Total Enrollment	3,769	100.0%
Black	3,221	85.5%
White	494	13.1%
Other	54	1.4%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	45	
Scoring 3 or Higher		6.7%

District Avg SAT Scores	392V	409M
State Avg SAT Scores	486V	488M

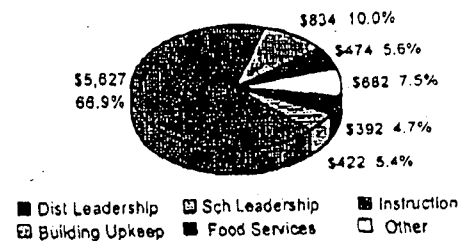
2000 High School Completers -

Entering:		
College (2/4 year)	69	43.4%
Other Postsecondary	0	0.0%
Employment/Other	90	56.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$33,915	\$15,217
Local Tax Effort	1.373	1.077
Revenue/Pupil	\$9,199	\$6,538
Federal	\$845	\$718
State: Genl & EIA	\$3,426	\$3,816
Local	\$4,928	\$2,007
Expenditure/Pupil	\$8,431	\$6,464
Value of a Mill	\$119,038	\$60,704

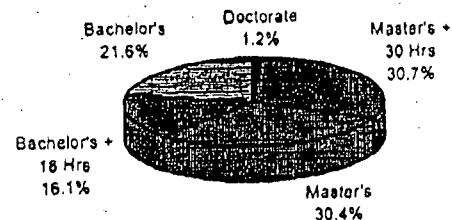
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

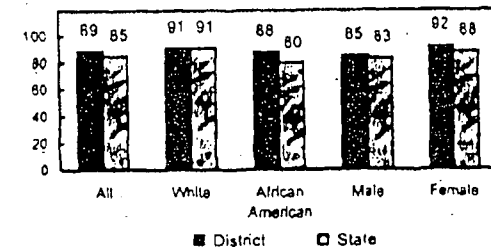
District Average	\$38,490
State Average	\$37,938

Education/Certification Level of Professional Staff

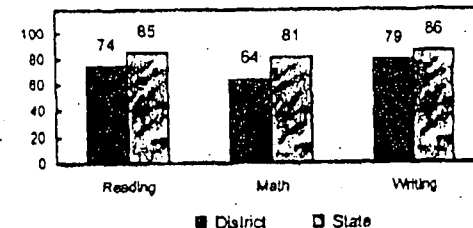


Academic Achievement

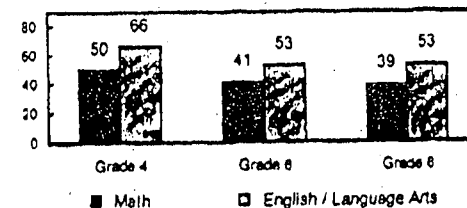
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: FAIRFIELD

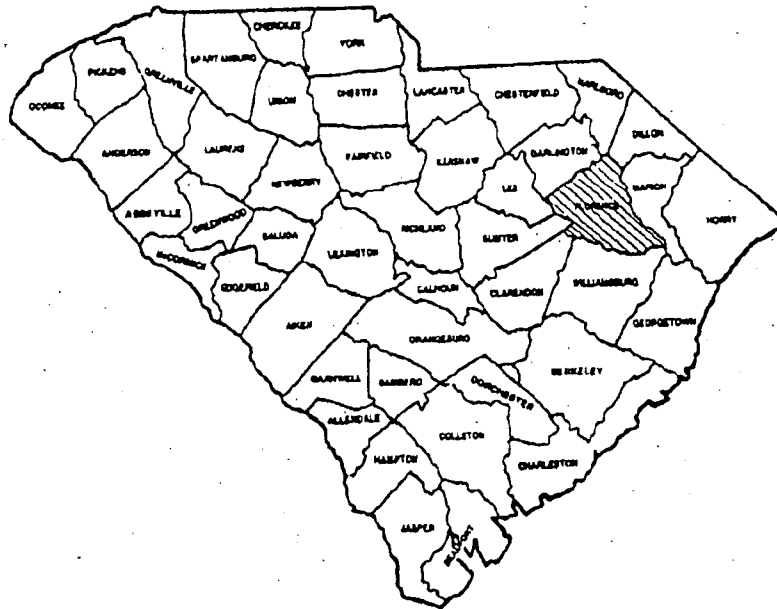
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
FAIRFIELD CENTRAL HI	09-12	836 US HWY 321 BY PASS S	WINNSBORO 29180	803-635-1441	996	83
FAIRFIELD CAREER & TECH CTR	09-12	1451 US HWY 321 N	WINNSBORO 29180	803-635-5506	NA	19
FAIRFIELD INTERMEDIATE	04-06	1647 US HWY 321 BY PASS S	WINNSBORO 29180	803-635-4810	571	50
FAIRFIELD MID	07-08	728 US HWY 321 BY PASS S	WINNSBORO 29180	803-635-4279	563	48
FAIRFIELD PRIM	K-03	175 MEDLEY RD	WINNSBORO 29180	803-635-5594	687	56
GEIGER EL	PK-06	300 COLEMAN ST	RIDGEWAY 29130	803-337-8288	303	30
GORDON EARLY CHILDHOOD CTR	PK	560 FAIRFIELD ST	WINNSBORO 29180	803-635-4859	NA	10
KELLY MILLER EL	PK-06	255 KELLY MILLER RD	WINNSBORO 29180	803-635-2961	300	24
MCCRORY-LISTON EL	PK-06	1978 STATE HWY 215 S	BLAIR 29180	803-635-9490	259	26

REC022401

SDE-11712

PLT_0157-0149

FLORENCE COUNTY



Florence School District 1
319 South Dargan Street
Florence, SC 29506
(843) 673-1106

Florence School District 2
2121 S. Pamplico Highway
Pamplico, SC 29583
(843) 493-2502

Florence School District 3
125 S. Blanding Street
Lake City, SC 29560
(843) 394-8652

Florence School District 4
220 North Pinckney Street
Timmonsville, SC 29161
(843) 346-5391

Florence School District 5
156 E Marion Street
Johnsonville, SC 29555
(843) 386-2358

REC022402

SDE-11713

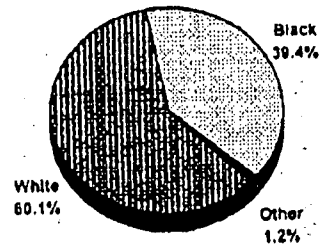
PLT_0157-0150

County Profile: FLORENCE

Population

Total, Estimated 1999	125,229
Change 1990 - 1999	9.5%
Urban	52.5%
Rural	47.5%
Under Age 18	27.8%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.0%	11.8%
High School		
No Diploma	20.6%	18.7%
Diploma	30.7%	30.3%
College		
No Degree	15.6%	18.2%
Degree	15.2%	16.4%
Graduate/Prof. Degree	3.9%	4.6%

Families

	County	State
Households with Children under 17	42.1%	39.0%
Single Parent Families	32.6%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	13.3	10.3

Percent of all 1999 Births

• Teen Mothers	14.8	15.8
• Mothers with less than 12 Years Education	18.9	20.7
• Unwed Mothers	35.4	27.1

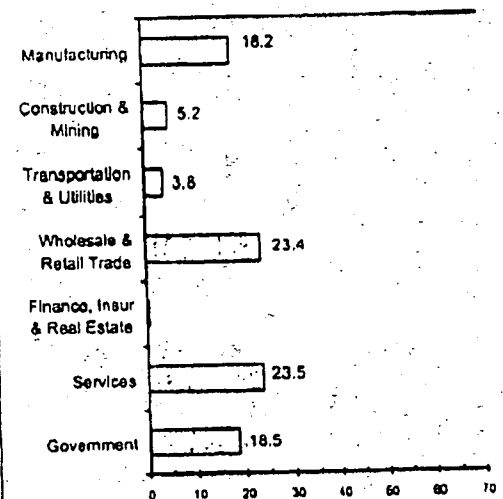
Adult Education, 2000

Total Enrollment	9,941
Basic	5,156
High School	4,785
Diplomas Issued	259
Passing GED	53.3%

Income

	County	State
1999 Per Capita	\$23,360	\$23,538
1999 Average Selling Price of Homes	\$116,196	\$125,055
Below Poverty		
Total Population	20.1%	15.4%
Children 0-17	26.4%	21.0%
Married w/Children	12.4%	11.9%
Single Parent Families	63.3%	61.4%

Employment by Industry, 1999



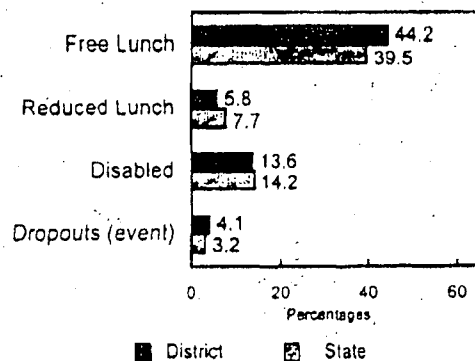
Unless noted, all data on this page are from the 1990 Census.

District Profile: FLORENCE 1

Students

Total Enrollment	13,930	100.0%
Black	7,304	52.4%
White	6,337	45.5%
Other	289	2.1%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	369
Scoring 3 or Higher	52.0%

District Avg SAT Scores	476V	470M
State Avg SAT Scores	486V	488M

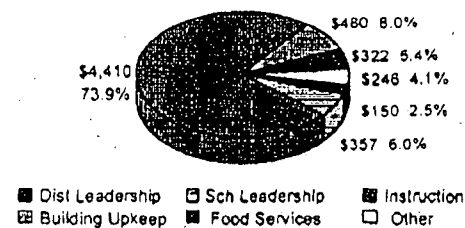
2000 High School Completers - Entering:

College (2/4 year)	601	79.7%
Other Postsecondary	12	1.6%
Employment/Other	141	18.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$22,757	\$15,217
Local Tax Effort	0.843	1.077
Revenue/Pupil	\$6,129	\$6,538
Federal	\$582	\$718
State/Gen'l & EIA	\$3,468	\$3,816
Local	\$2,079	\$2,007
Expenditure/Pupil	\$5,965	\$6,464
Value of a Mill	\$278,117	\$60,704

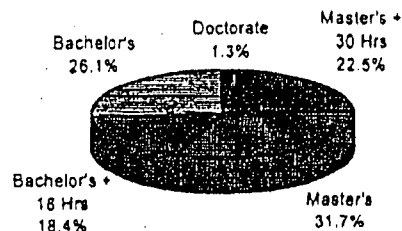
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

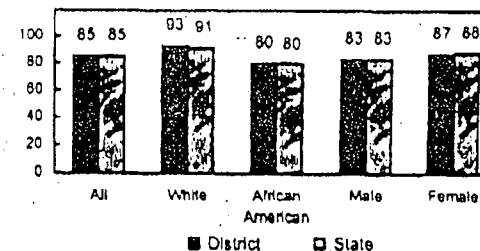
District Average	\$36,827
State Average	\$37,938

Education/Certification Level of Professional Staff

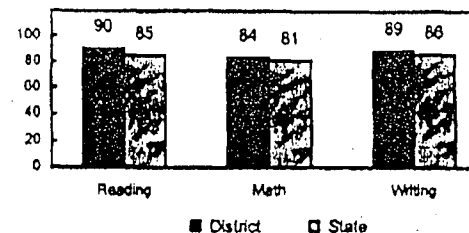


Academic Achievement

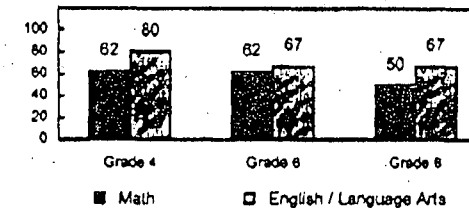
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: FLORENCE 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BRIGGS EL	K-06	1012 CONGAREE DR	FLORENCE 29501	843-664-8169	480	44
CARVER EL	K-04	515 N CASHUA DR	FLORENCE 29501	843-664-8156	678	53
DELMAE HEIGHTS EL	K-04	1211 S CASHUA DR	FLORENCE 29501	843-664-8440	621	48
DEWEY CARTER EL	PK-06	4837 S IRBY ST	EFFINGHAM 29541	843-664-8479	735	52
FLORENCE CAREER CENTER	09-12	126 E HOWE SPRINGS RD	FLORENCE 29505	843-664-8465	NA	34
GREENWOOD EL	PK-06	2300 E HOWE SPRINGS RD	FLORENCE 29505	843-664-8451	708	49
LESTER, THEODORE, EL	PK-06	3501 E PALMETTO ST	FLORENCE 29506	843-664-8459	446	42
MCLAURIN EL	PK-04	1400 MCMILLAN LN	FLORENCE 29506	843-664-8457	450	48
MOORE INTERMEDIATE	05-06	1101 CHERAW DR	FLORENCE 29501	843-664-8171	728	50
NORTH VISTA EL	PK-06	1100 N IRBY ST	FLORENCE 29501	843-664-8159	707	57
ROYALL EL	PK-06	1400 WOODS RD	FLORENCE 29501	843-664-8167	471	36
SAVANNAH GROVE EL	K-06	2348 SAVANNAH GROVE RD	EFFINGHAM 29541	843-664-8463	622	45
SNEED, HENRY L, MID	07-08	1102 EBENEZER RD	FLORENCE 29501	843-673-1199	817	63
SOUTH FLORENCE HI	09-12	3200 S IRBY ST	FLORENCE 29505	843-664-8190	1373	89
SOUTHSIDE MID	07-08	200 E HOWE SPRINGS RD	FLORENCE 29505	843-664-8467	881	75
TIMROD, HENRY, EL	PK-06	1901 E OLD MARION HWY	FLORENCE 29506	843-664-8454	393	35
WALLACE, GREGG, EL	K-06	515 FRANCIS MARION RD	FLORENCE 29506	843-664-8481	324	30
WEST FLORENCE HI	09-12	221 N BELTLINE DR	FLORENCE 29501	843-664-8472	1293	91
WILLIAMS MID	07-08	1119 N IRBY ST	FLORENCE 29501	843-664-8162	725	58
WILSON HI	09-12	1411 OLD MARION HWY	FLORENCE 29506	843-664-8440	1204	86

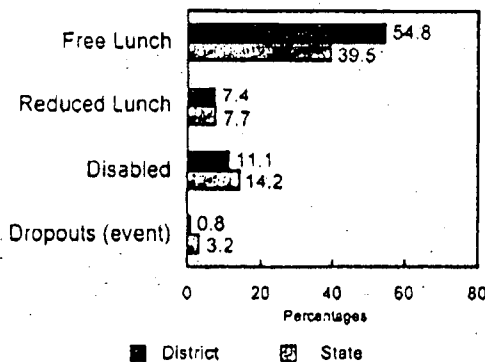
SDE-11716

District Profile: FLORENCE 2

Students

Total Enrollment	1,218	100.0%
Black	662	54.4%
White	536	44.0%
Other	20	1.6%

Special Populations



AP Exams Administered	15	
Scoring 3 or Higher		66.7%

District Avg SAT Scores	479V	500M
State Avg SAT Scores	486V	488M

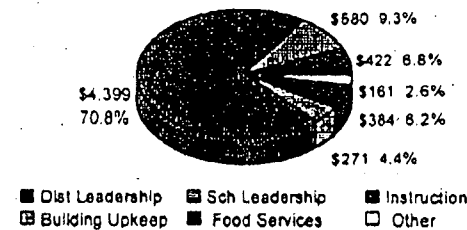
2000 High School Completers -

Entering:		
College (2/4 year)	39	60.9%
Other Postsecondary	3	4.7%
Employment/Other	22	34.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$11,452	\$15,217
Local Tax Effort	0.912	1.077
Revenue/Pupil	\$6,386	\$6,538
Federal	\$915	\$718
State: Genl & EIA	\$4,164	\$3,816
Local	\$1,307	\$2,007
Expenditure/Pupil	\$6,217	\$6,464
Value of a Mill	\$12,566	\$60,704

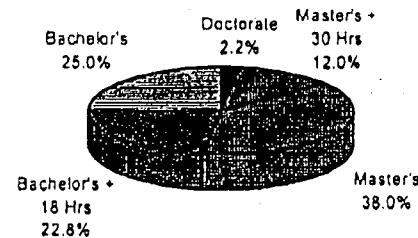
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

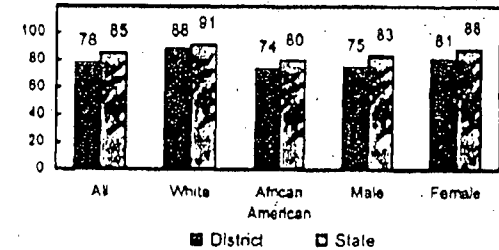
District Average	\$35,010
State Average	\$37,938

Education/Certification Level of Professional Staff

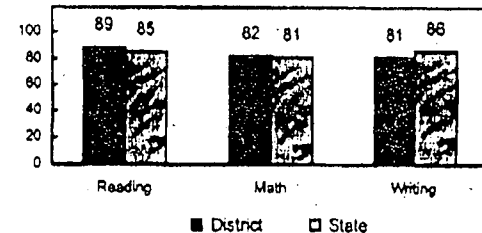


Academic Achievement

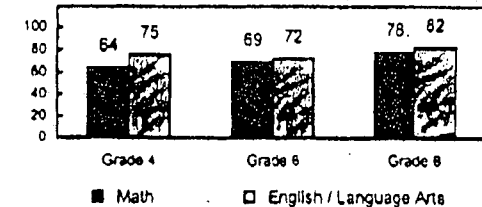
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: FLORENCE 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
HANNAH-PAMPLICO EL/MID	PK-08	2131 S PAMPLICO HWY	PAMPLICO 29583	843-493-2061	788	55
HANNAH-PAMPLICO HI	09-12	2055 S PAMPLICO HWY	PAMPLICO 29583	843-493-5781	390	35

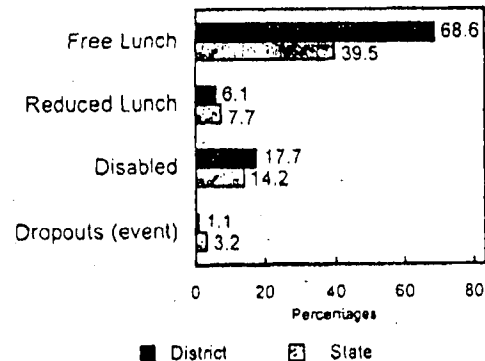
SDE-11718

District Profile: FLORENCE 3

Students

Total Enrollment	4,412	100.0%
Black	2,893	65.6%
White	1,487	33.7%
Other	32	0.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	14
Scoring 3 or Higher	71.4%

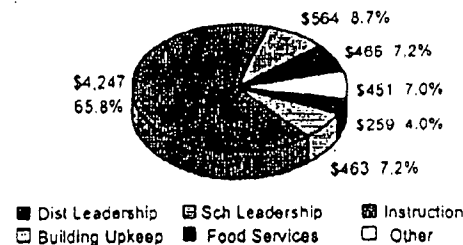
District Avg SAT Scores	437V	455M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	95	48.7%
Other Postsecondary	0	0.0%
Employment/Other	100	51.3%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$12,687	\$15,217
Local Tax Effort	1.038	1.077
Revenue/Pupil	\$6,465	\$6,538
Federal	\$1,093	\$718
State: Gen'l & EIA	\$3,834	\$3,816
Local	\$1,438	\$2,007
Expenditure/Pupil	\$6,450	\$6,464
Value of a Mill	\$48,280	\$60,704

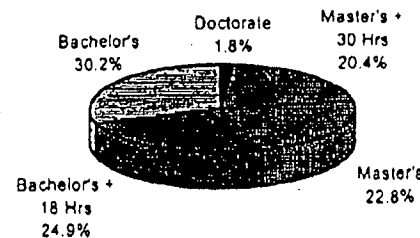
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

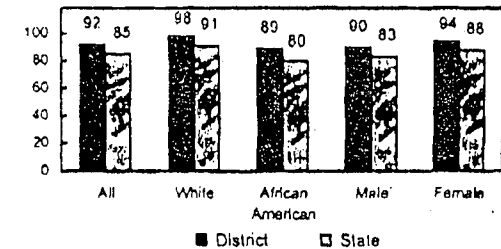
District Average	\$35,909
State Average	\$37,938

Education/Certification Level of Professional Staff

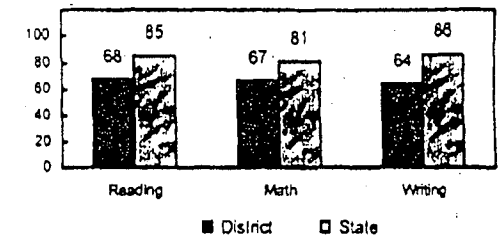


Academic Achievement

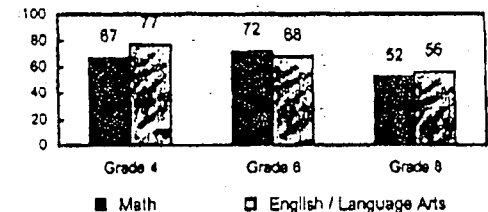
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: FLORENCE 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
LAKE CITY HI	09-12	P O BOX 1569	LAKE CITY 29560	843-394-5110	1281	86
LAKE CITY PRIM	K-02	P O BOX 1717	LAKE CITY 29560	843-394-2353	593	47
LYNCH, J C, EL	K-06	P O BOX 140	COWARD 29530	843-389-3323	380	33
MAIN ST EL	03-04	318 E MAIN ST	LAKE CITY 29560	843-394-2221	441	30
MCNAIR, RONALD E. JR HI	07-08	P O BOX 1209	LAKE CITY 29560	843-394-8651	710	45
OLANTA EL	K-06	P O BOX 628	OLANTA 29114	843-396-4457	233	25
SCRANTON EL	K-06	P O BOX 129	SCRANTON 29591	843-389-2531	273	23
TRULUCK, J PAUL, EL	05-06	319 CARLISLE ST	LAKE CITY 29560	843-394-8685	405	34

REC022409

SDE-11720

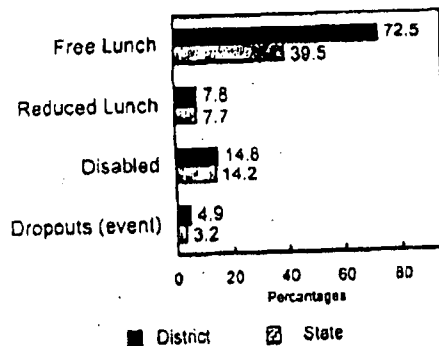
PLT_0157-0157

District Profile: FLORENCE 4

Students

Total Enrollment	1,175	100.0%
Black	1,015	86.4%
White	153	13.0%
Other	7	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	24	
Scoring 3 or Higher		4.2%

District Avg SAT Scores	401V	406M
State Avg SAT Scores	486V	488M

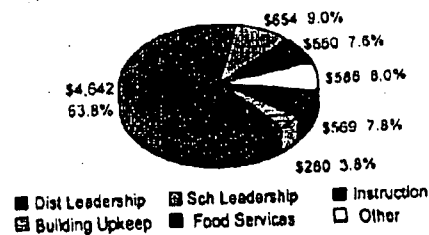
2000 High School Completers -

Entering:	25	43.9%
College (2/4 year)	3	5.3%
Other Postsecondary Employment/Other	29	50.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$12,999	\$15,217
Local Tax Effort	0.807	1.077
Revenue/Pupil	\$7,342	\$6,538
Federal	\$1,300	\$718
State: Gen'l & EIA	\$4,846	\$3,816
Local	\$1,196	\$2,007
Expenditure/Pupil	\$7,279	\$6,464
Value of a Mill	\$12,635	\$60,704

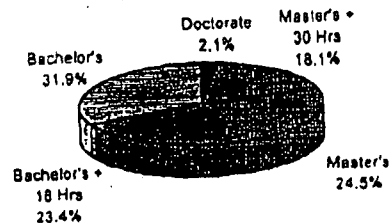
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

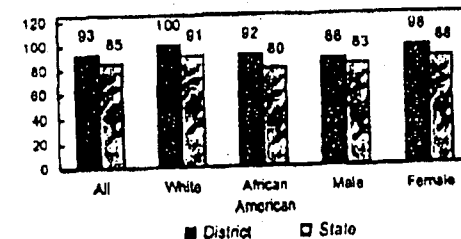
District Average	\$36,176
State Average	\$37,938

Education/Certification Level of Professional Staff

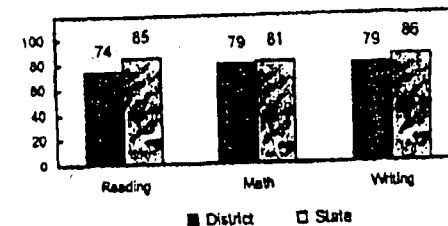


Academic Achievement

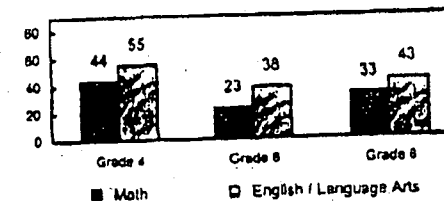
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: FLORENCE 4

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
TIMMONSVILLE ED CTR	PK-12	304 KEMPER ST	TIMMONSVILLE 29161	843-348-3958	1135	93

REC022411

PLT_0157-0159

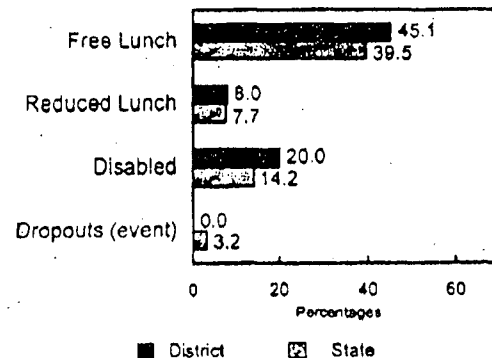
SDE-11722

District Profile: FLORENCE 5

Students

Total Enrollment	1,482	100.0%
Black	439	29.6%
White	1,032	69.6%
Other	11	0.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	28	
Scoring 3 or Higher		57.1%

District Avg SAT Scores	479V	499M
State Avg SAT Scores	486V	488M

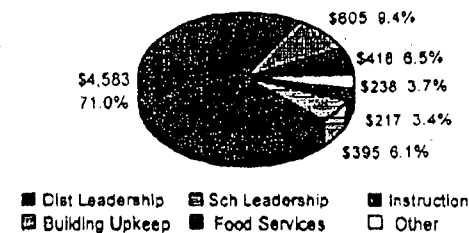
2000 High School Completers -

Entering:		
College (2/4 year)	33	39.3%
Other Postsecondary	19	22.6%
Employment/Other	32	38.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$11,230	\$15,217
Local Tax Effort	1.239	1.077
Revenue/Pupil	\$6,585	\$6,538
Federal	\$729	\$718
State/Genl & EIA	\$3,851	\$3,816
Local	\$2,005	\$2,007
Expenditure/Pupil	\$6,455	\$6,464
Value of a Mill	\$14,659	\$60,704

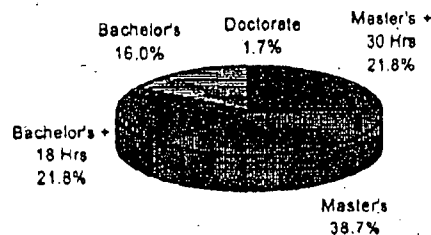
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

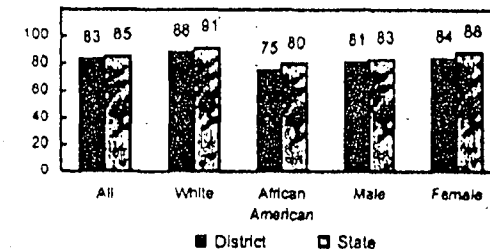
District Average	\$38,121
State Average	\$37,938

Education/Certification Level of Professional Staff

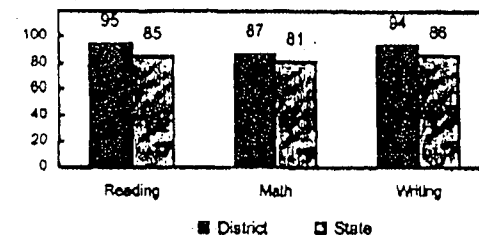


Academic Achievement

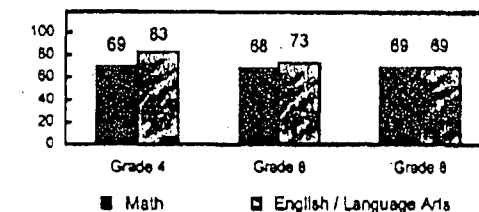
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: FLORENCE 5

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
JOHNSONVILLE EL	K-04	160 E MARION ST	JOHNSONVILLE 29555	843-386-2955	569	47
JOHNSONVILLE HI	09-12	237 S GEORGETOWN HWY	JOHNSONVILLE 29555	843-386-2707	385	35
JOHNSONVILLE MID	05-08	415 MAPLE AVE	JOHNSONVILLE 29555	843-386-2066	486	35

After-School Program

The district has received a 21st Century grant that will provide more than \$300,000 over a three-year period to implement a comprehensive after-school program at Johnsonville Elementary School.

Contact: Randy Smiley
Florence School District 5
843-386-2358

Portable Computer Labs

Over \$250,000 was received in a technology grant that has provided a portable computer lab on wheels for each of the three schools. Each "laptop lab on wheels" consists of 25 laptops, a printer, and other devices which teachers may check out from the media centers for classroom use.

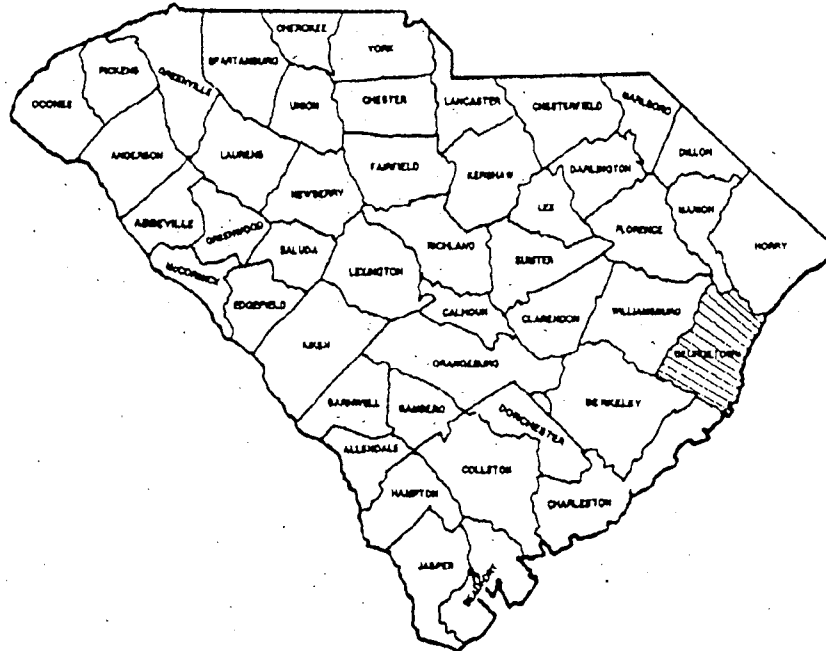
Contact: Richard Silvermail
Florence School District 5
843-386-2358

Therapeutic Child Treatment Program

This program was instituted less than a year ago and is now serving 34 children ages 0-6 year round. A new children's bus was recently added to the many services the program provides. Additionally, staff are in the process of completing training in various parenting programs.

Contact: Memnell Taylor
Florence School District 5
843-386-2358

GEORGETOWN COUNTY



Georgetown School District
624 Front Street
Georgetown, SC 29440
(843) 546-2561

REC022414

SDE-11725

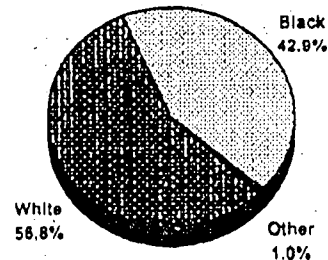
PLT_0157-0162

County Profile: GEORGETOWN

Population

Total, Estimated 1999	54,934
Change 1990 - 1999	18.6%
Urban	34.3%
Rural	65.7%
Under Age 18	27.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	15.3%	11.8%
High School		
No Diploma	20.9%	18.7%
Diploma	30.4%	30.3%
College		
No Degree	14.9%	18.2%
Degree	13.9%	16.4%
Graduate/Prof. Degree	4.6%	4.6%

Families

	County	State
Households with Children under 17	42.0%	39.0%
Single Parent Families	30.0%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	7.3	State	10.3

Percent of all 1999 Births

♦ Teen Mothers	15.1	15.8
♦ Mothers with less than 12 Years Education	17.0	20.7
♦ Unwed Mothers	29.1	27.1

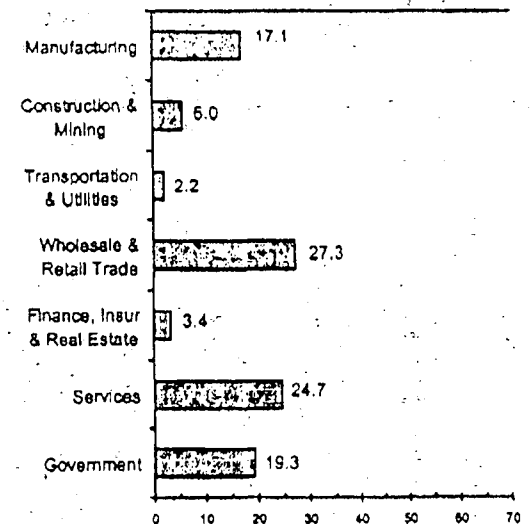
Adult Education, 2000

Total Enrollment	1,219
Basic	394
High School	825
Diplomas Issued	67
Passing GED	35.1%

Income

	County	State
1999 Per Capita	\$21,892	\$23,538
1999 Average Selling Price of Homes	\$167,495	\$128,055
Below Poverty		
Total Population	20.2%	15.4%
Children 0-17	29.1%	21.0%
Married w/Children	19.0%	11.9%
Single Parent Families	73.1%	61.4%

Employment by Industry, 1999

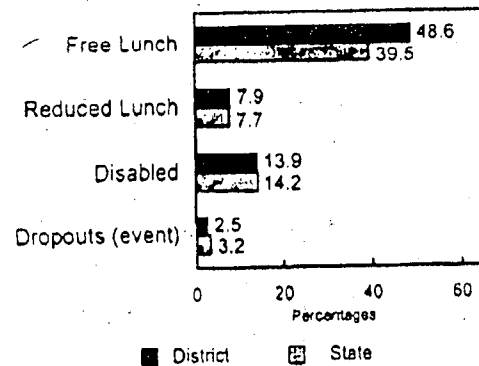


District Profile: GEORGETOWN

Students

Total Enrollment	10,452	100.0%
Black	5,92	56.7%
White	4,422	42.3%
Other	108	1.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	119	
Scoring 3 or Higher		42.9%

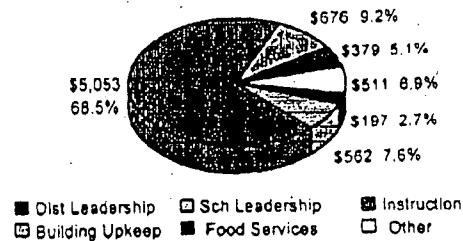
District Avg SAT Scores	478V	481M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	323	56.1%
Other Postsecondary	2	0.3%
Employment/Other	251	43.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$27,502	\$15,217
Local Tax Effort	1.226	1.077
Revenue/Pupil	\$7,693	\$6,538
Federal	\$699	\$718
State: Genl & EIA	\$3,606	\$3,816
Local	\$3.38	\$2.007
Expenditure/Pupil	\$7,378	\$6,464
Value of a Mill	\$245,497	\$60,704

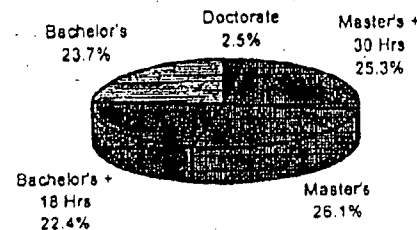
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

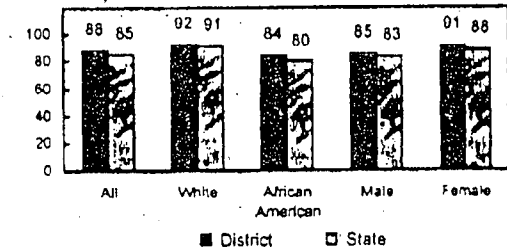
District Average	\$37,445
State Average	\$37,938

Education/Certification Level of Professional Staff

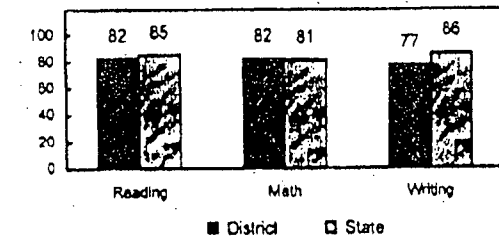


Academic Achievement

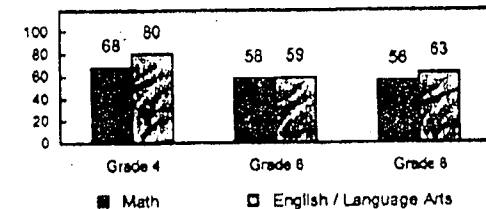
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: GEORGETOWN

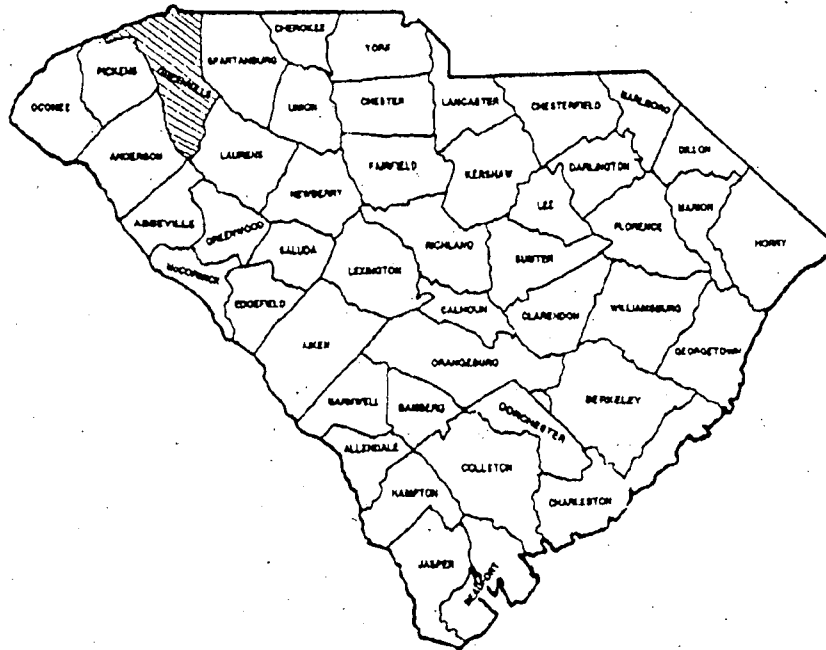
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ANDREWS EL	K-05	13072 COUNTRY LINE RD	ANDREWS 29510	843-264-3419	933	76
ANDREWS HI	09-12	201 MAPLE ST	ANDREWS 29510	843-264-3414	824	60
BECK, J B, MID ¹	06-08	2400 ANTHUAN MAYBANK DR	GEORGETOWN 29440	843-527-4495	932	69
BROWNS FERRY EL	K-05	7292 BROWNS FERRY RD	GEORGETOWN 29440	843-527-1325	299	32
CARVERS BAY HI	9-12	13002 CHOPEE RD	HEMINGWAY 29554	843-558-6920	577	57
CARVERS BAY MID	06-08	13000 CHOPEE RD	HEMINGWAY 29554	843-558-6930	504	48
DEEP CREEK EL ²	K-04	127 SCHOOLHOUSE DR	HEMINGWAY 29554	843-558-9417	423	38
GEORGETOWN HI	09-12	2500 ANTHUAN MAYBANK HWY	GEORGETOWN 29440	843-546-8516	1094	96
HARBOR SCH FOR ARTS & SCI ³	04-08	1273 N FRASER ST	GEORGETOWN 29440	843-546-2428	NA	NA
KENSINGTON EL	K-05	86 KENSINGTON BLVD	GEORGETOWN 29440	843-546-8511	571	57
MARYVILLE EL	K-05	P O BOX 8129	GEORGETOWN 29440	843-546-8423	051	51
MCDONALD RD EL	K-05	532 MCDONALD RD	GEORGETOWN 29440	843-527-3485	561	59
PLANTERSVILLE EL	K-05	1668 EXODUS DR	GEORGETOWN 29440	843-546-8453	151	18
ROSEMARY MID	06-08	12804 COUNTRY LINE RD	ANDREWS 29510	843-264-1063	675	48
SAMPIT EL	K-05	69 WOODLAND AVE	GEORGETOWN 29440	843-523-9411	383	43
WACCAMAW EL	K-06	1364 WAVERLY RD	PAWLEYS IS 29585	843-237-4233	901	72
WACCAMAW HI	07-12	2412 KINGS RIVER RD	PAWLEYS IS 29585	843-237-9899	798	61

¹ Name changed to Georgetown Mid in 2001-02.

² Name changed to Pleasant Hill El in 2001-02.

³ Charter school. Closed in 2001-02.

GREENVILLE COUNTY



Greenville School District
301 Camperdown Way
Greenville, SC 29602
(864) 241-3100

REC022418

SDE-11729

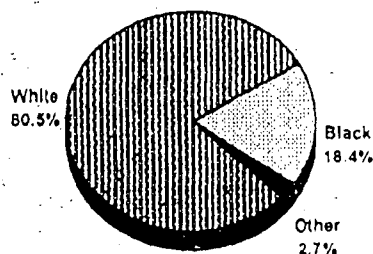
PLT_0157-0166

County Profile: GREENVILLE

Population

Total, Estimated 1999	358,936
Change 1990 - 1999	12.1%
Urban	76.6%
Rural	23.4%
Under Age 18	24.9%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	10.1%	11.8%
High School		
No Diploma	17.7%	18.7%
Diploma	27.9%	30.3%
College		
No Degree	18.7%	18.2%
Degree	20.3%	16.4%
Graduate/Prof. Degree	5.4%	4.6%

Families

	County	State
Households with Children under 17	36.1%	39.0%
Single Parent Families	25.8%	28.5%

Infant Mortality Rate Per 1,000 live births, 1999	6.7	10.3

Percent of all 1999 Births

• Teen Mothers	12.8	15.8
• Mothers with less than 12 Years Education	19.1	20.7
• Unwed Mothers	16.3	27.1

Adult Education, 2000

Total Enrollment	8,609
Basic	2,037
High School	6,572
Diplomas Issued	265
Passing GED	62.1%

Income

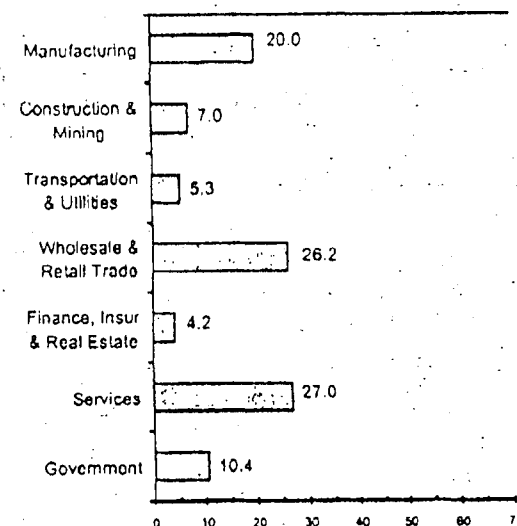
	County	State
1999 Per Capita	\$28,852	\$23,538

1999 Average Selling Price of Homes	\$137,705	\$128,055

Below Poverty

Total Population	10.5%	15.4%
Children 0-17	14.0%	21.0%
Married w/Children	6.7%	11.9%
Single Parent Families	52.9%	61.4%

Employment by Industry, 1999



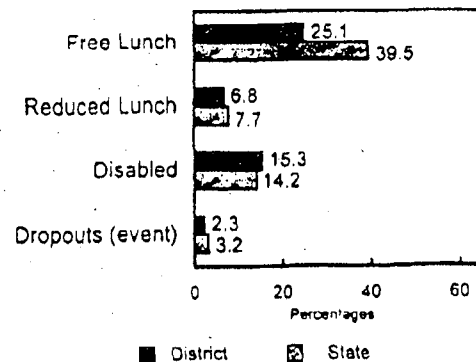
Unless noted, all data on this page are from the 1990 Census.

District Profile: GREENVILLE

Students

Total Enrollment	59,875	100.0%
Black	16,737	28.0%
White	40,038	66.9%
Other	3,100	5.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	2,078	
Scoring 3 or Higher		59.7%

District Avg SAT Scores	499V	501M
State Avg SAT Scores	486V	488M

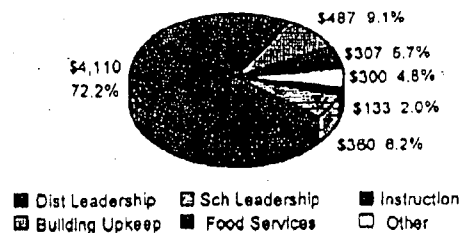
2000 High School Completers -

Entering:		
College (2/4 year)	2,133	65.9%
Other Postsecondary	275	8.5%
Employment/Other	830	25.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$25,190	\$15,217
Local Tax Effort	0.740	1.077
Revenue/Pupil	\$5,804	\$6,538
Federal	\$456	\$718
State: Genl & EIA	\$3,273	\$3,816
Local	\$2,075	\$2,007
Expenditure/Pupil	\$5,698	\$6,464
Value of a Mill	\$1,287,748	\$60,704

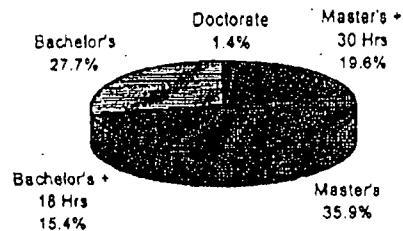
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

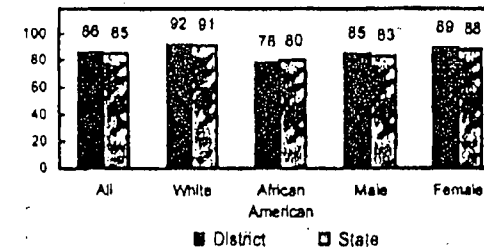
District Average	\$38,181
State Average	\$37,938

Education/Certification Level of Professional Staff

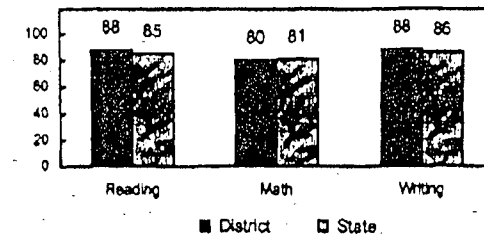


Academic Achievement

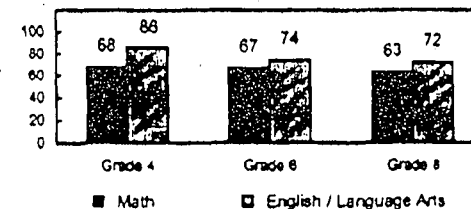
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: GREENVILLE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ALEXANDER EL	K-05	1601 BRAMLETT RD	GREENVILLE 29611	864-241-3373	340	31
ARMSTRONG EL	K-05	8601 WHITE HORSE RD	GREENVILLE 29617	864-294-4313	341	27
AUGUSTA CIRCLE EL	K-05	100 WINYAH ST	GREENVILLE 29605	864-241-3515	423	30
BAKERS CHAPEL EL	K-05	555 S OLD PIEDMONT HWY	GREENVILLE 29611	864-299-8320	273	29
BECK ACADEMY	06-08	302 MCALISTER RD	GREENVILLE 29607	864-241-3288	747	57
BEREA EL	K-05	100 BEREAL DR	GREENVILLE 29617	864-294-4321	811	43
BEREA HI	09-12	515 BEREAL DR	GREENVILLE 29617	864-294-4249	1065	70
BEREA MID	06-08	151 BEREAL MIDDLE SCH RD	GREENVILLE 29617	864-294-4323	705	45
BETHEL EL	K-05	111 BETHEL SCHOOL RD	SIMPSONVILLE 29081	864-967-1866	1142	72
BLUE RIDGE HI	09-12	2151 FEWS CHAPEL RD	GREER 29651	864-895-0130	872	58
BLUE RIDGE MID	06-08	2423 TIGER BRIDGE RD	GREER 29651	864-895-0123	776	53
BLYTHE ACADEMY	K-04	100 BLYTHE DR	GREENVILLE 29605	864-299-8323	591	42
BROOK GLENN EL	K-05	2003 E LEE RD	TAYLORS 29687	864-292-7700	432	32
BRUSHY CREEK EL	K-05	1344 BRUSHY CREEK RD	TAYLORS 29687	864-292-7705	615	42
BRYSON EL	K-05	703 BRYSON DR	SIMPSONVILLE 29081	864-967-1846	1007	63
BRYSON MID	06-08	3657 S INDUSTRIAL DR	SIMPSONVILLE 29081	864-967-1836	1296	84
BUENA VISTA EL	K-05	310 BATESVILLE RD	GREER 29650	864-848-2300	857	53
CAROLINA HI	09-12	2725 ANDERSON ST	GREENVILLE 29611	864-295-5185	753	57
CHANDLER CREEK EL	K-05	301 CHANDLER RD	GREER 29651	864-848-2315	702	48
CHARLES A'IKEN ACADEMY ¹	01-08	10612 AUGUSTA RD	BELTON 29627	864-243-3443	10	NA
COLLINS, SARA, EL	K-05	1200 PARKINS MILL RD	GREENVILLE 29607	864-299-8343	727	56
CONE EL	K-02	500 GRIDLEY ST	GREENVILLE 29609	864-241-3414	219	29
CRESTVIEW EL	K-05	509 AMERICAN LEGION RD	GREER 29651	864-848-2400	679	44
DONALDSON CAREER CTR	11-12	100 VOCATIONAL DR	GREENVILLE 29605	864-299-8414	NA	16
DUNCAN CHAPEL EL	K-05	210 DUNCAN CHAPEL RD	GREENVILLE 29617	864-294-4334	713	48
EAST GANTT EL	K-05	400 FORK SHOALS RD	GREENVILLE 29605	864-299-8303	316	32
EAST NORTH ST EL	K-05	1720 E NORTH ST	GREENVILLE 29607	864-241-3350	377	32
EASTSIDE HI	09-12	1300 BRUSHY CREEK RD	TAYLORS 29687	864-292-7715	1032	66
ELLEN WOODSIDE EL	K-05	9122 AUGUSTA RD	PELZER 29669	864-243-5670	600	43
ENOREE CAREER CTR	11-12	108 SCALYBARK RD	GREENVILLE 29617	864-294-4343	NA	19

¹ Charter school.

School Profile: GREENVILLE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
FOOTHILLS CAREER CTR	11-12	505 N MAIN ST	GREER 29650	864-848-2494	NA	15
FORK SHOALS EL	K-05	916 MCKELVEY RD	PELZER 29669	864-243-5680	388	29
FOUNTAIN INN EL	K-05	608 FAIRVIEW ST	FOUNTAIN INN 29644	864-862-1550	671	47
GATEWAY EL	K-05	200 HAWKINS RD	TRAVELERS REST 29690	864-834-6414	665	46
GOLDEN STRIP CAREER CTR	11-12	1120 E BUTLER RD	GREENVILLE 29607	864-281-1244	NA	19
GOLDEN STRIP CHILD DEV CTR	K	1102 HOWARD DR	SIMPSONVILLE 29681	864-228-2898	NA	8
GREENBRIER EL	K-05	853 LOG SHOALS RD	GREENVILLE 29607	864-281-1270	512	37
GREENVIEW EL	K-05	625 PIEDMONT HWY	GREENVILLE 29605	864-295-5194	523	43
GREENVILLE HI	09-12	1 VARDRY ST	GREENVILLE 29601	864-241-3222	1213	90
GREENVILLE MID	06-08	339 LOWNOES AVE	GREENVILLE 29607	864-241-3360	678	46
GREENVILLE TECH CHARTER ¹	09-10	506 S PLEASANTBURG RD	GREENVILLE 29606	864-250-8845	231	NA
GREER HI	09-12	3000 E GAP CREEK RD	GREER 29651	864-848-2370	1060	69
GREER MID	06-08	3032 E GAP CREEK RD	GREER 29651	864-848-2350	886	58
GROVE EL	K-05	1220 OLD GROVE RD	PIEDMONT 29673	864-299-8333	501	47
HERITAGE EL	K-05	1592 GREER HWY	TRAVELERS REST 29690	864-834-6424	579	43
HILLCREST HI	09-12	3665 INDUSTRIAL DR	SIMPSONVILLE 29681	864-967-1811	1978	115
HILLCREST MID	06-08	510 GARRISON RD	SIMPSONVILLE 29681	864-967-1826	862	53
HOLLIS EL	K-05	14 EIGHTH ST	GREENVILLE 29611	864-241-3338	746	57
HUGHES MID	06-08	122 DEOYLEY AVE	GREENVILLE 29605	864-299-8363	844	57
LAKE FOREST EL	K-05	16 BERKSHIRE AVE	GREENVILLE 29615	864-292-7665	661	48
LAKEVIEW MID	06-08	3801 OLD BUNCOMBE RD	GREENVILLE 29617	864-294-4353	557	51
LAUREL CREEK EL	K-05	421 DALLAS DR	GREENVILLE 29607	864-281-1180	163	18
LEAGUE MID	06-08	125 TWIN LAKE DR	GREENVILLE 29609	864-282-7688	716	51
MANN, J L, HI	09-12	61 ISBELL LANE	GREENVILLE 29607	864-281-1150	1089	84
MAULDIN EL	K-05	101 E BUTLER AVE	MAULDIN 29662	864-281-1260	624	42
MAULDIN HI	09-12	701 EAST BUTLER RD	MAULDIN 29662	864-281-1200	1649	92
MAULDIN MID	06-08	1190 HOLLAND RD	SIMPSONVILLE 29681	864-231-1132	1007	63
MEYERS CENTER CHARTER ¹	PK-K	1132 RUTHERFORD RD	GREENVILLE 29609	864-250-0005	12	NA
MITCHELL RD EL	K-05	4124 E NORTH ST EXT	GREENVILLE 29615	864-292-7737	655	45
MONAVIEW EL	K-05	1006 W PARKER RD	GREENVILLE 29617	864-294-4363	441	40

¹ Charter school.

School Profile: GREENVILLE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
MORTON EL	K-05	310 BENSON ST	SIMPSONVILLE 29681	864-967-1886	184	22
MOUNTAIN VIEW EL	K-05	6350 MOUNTAIN VIEW RD	TAYLORS 29687	864-895-0100	469	34
NORTHWEST MID	06-08	1606 GREER HWY	TRAVELERS REST 29690	864-834-6434	927	56
NORTHWOOD MID	06-08	710 IKES RD	TAYLORS 29687	864-292-7840	925	58
OAKVIEW EL	K-05	515 GODFREY RD	SIMPSONVILLE 29681	864-213-1100	1524	94
PARIS EL	K-05	1004 PIEDMONT PARK RD	GREENVILLE 29609	864-202-7569	501	38
PARKER MID	06-08	900 WOODSIDE AVE	GREENVILLE 29611	864-241-3285	432	40
PELHAM RD EL	K-05	100 ALL STAR WAY	GREENVILLE 29615	864-281-1234	861	46
PICKENS, MARSHAL I	SP ED	715 GROVE RD	GREENVILLE 29605	864-455-8837	24	25
PLAIN EL	K-05	506 NEELY FERRY RD	SIMPSONVILLE 29680	864-967-1876	983	62
RIVERSIDE HI	09-12	1300 SOUTH SUBER RD	GREER 29650	864-848-2323	1259	75
RIVERSIDE MID	06-08	615 HAMMETT BRIDGE RD	GREER 29650	864-848-2465	781	51
SANS SOUCI EL	03-05	302 PERRY RD	GREENVILLE 29609	864-241-3411	206	20
SEVIER MIDDLE	06-08	101 SUNNYDALE DR	GREENVILLE 29609	864-292-7578	526	36
SIMPSONVILLE EL	K-05	305 E COLLEGE ST	SIMPSONVILLE 29681	864-967-1858	721	46
SIRRINE EL	K-05	301 E DORCHESTER BLVD	GREENVILLE 29605	864-299-8313	319	30
SKYLAND EL	K-05	4221 HWY 14 NORTH	GREER 29651	864-895-0110	623	44
SLATER-MARIETTA EL	K-05	501 SLATER RD	MARIETTA 29661	864-836-1430	455	35
SOUTHSIDE HI	09-12	100 BLASSINGAME RD	GREENVILLE 29605	864-299-8393	920	72
STONE EL	K-05	115 RANDALL ST	GREENVILLE 29609	864-241-3257	419	34
SUE CLEVELAND EL	K-05	3 CHURCH ST	PIEDMONT 29673	864-845-3750	476	34
SUMMIT DR EL	K-05	424 SUMMIT DR	GREENVILLE 29609	864-241-3282	269	27
TANGLEWOOD MID	06-08	44 MERRIWOODS DR	GREENVILLE 29611	864-295-5185	660	52
TAYLORS EL	K-05	809 REID SCHOOL RD	TAYLORS 29687	864-292-7655	791	49
TIGERVILLE EL	K-05	25 TIGERVILLE SCH RD	TIGERVILLE 29688	864-895-0120	203	18
TRAVELERS REST HI	09-12	115 WILHELM WINTER ST	TRAVELERS REST 29690	864-834-6449	1175	76
WADE HAMPTON HI	09-12	100 PINE KNOLL DR	GREENVILLE 29609	864-292-7591	1132	75
WASHINGTON CENTER	SP ED	#4 O JONES ST	GREENVILLE 29609	864-241-3305	94	23
WELCOME EL	K-05	36 WELCOME RD	GREENVILLE 29611	864-295-5190	578	46
WESTCLIFFE EL	K-05	105 EASTBOURNE RD	GREENVILLE 29611	864-294-4242	255	22

School Profile: GREENVILLE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
WOODLAND EL	K-05	209 WEST RD	GREER 29650	864-848-2344	353	28
WOODMONT HI	09-12	150 WOODMONT SCH RD	PIEDMONT 29673	864-299-8300	896	59
WOODMONT MID	06-08	325 FLAT ROCK RD	PIEDMONT 29673	864-299-8373	808	55

REC022424

SDE-11735

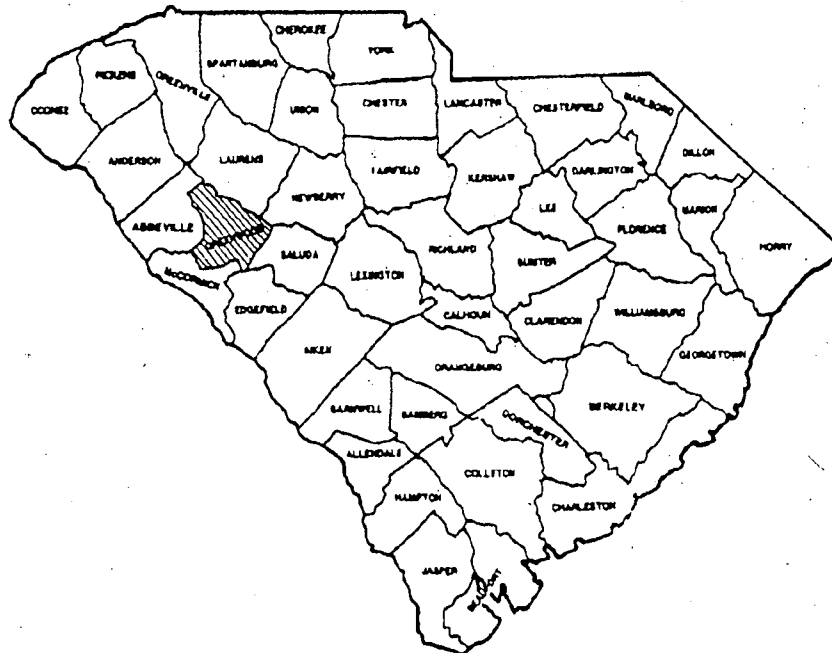
PLT_0157-0172

SDE-11736

PLT_0157-0173

REC022425

GREENWOOD COUNTY



Greenwood School District 50
1855 Calhoun Road
Greenwood, SC 29648
(864) 941-5400

Greenwood School District 51
25 East Main Street
Ware Shoals, SC 29692
(864) 456-7496

Greenwood School District 52
605 Johnston Road
Ninety Six, SC 29666
(864) 543-3100

REC022426

SDE-11737

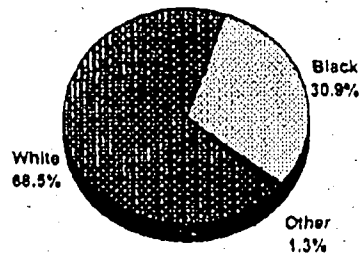
PLT_0157-0174

County Profile: GREENWOOD

Population

Total, Estimated 1999	63,717
Change 1990 - 1999	7.0%
Urban	34.9%
Rural	65.1%
Under Age 18	25.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	13.9%	11.8%
High School		
No Diploma	20.3%	18.7%
Diploma	28.1%	30.3%
College		
No Degree	16.9%	18.2%
Degree	16.3%	16.4%
Graduate/Prof. Degree	4.5%	4.6%

Families

	County	State
Households with Children under 17	36.7%	39.0%
Single Parent Families	29.9%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	15.0	10.3

Percent of all 1999 Births

• Teen Mothers	19.9	15.8
• Mothers with less than 12 Years Education	23.6	20.7
• Unwed Mothers	36.7	27.1

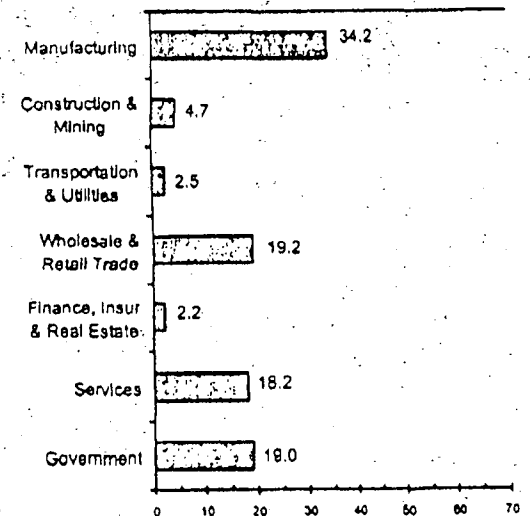
Adult Education, 2000

Total Enrollment	878
Basic	224
High School	654
Diplomas Issued	64
Passing GED	49.7%

Income

	County	State
1999 Per Capita	\$23,601	\$23,538
1999 Average Selling Price of Homes	\$97,854	\$128,055
Below Poverty		
Total Population	15.4%	15.4%
Children 0-17	21.4%	21.0%
Married w/Children	12.6%	11.9%
Single Parent Families	63.9%	61.4%

Employment by Industry, 1999



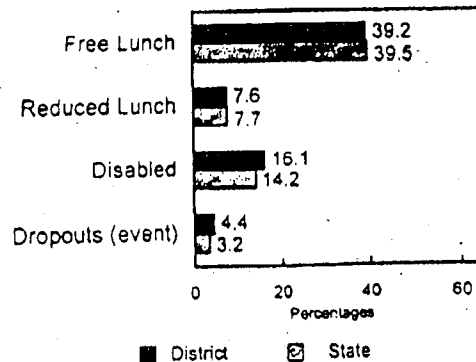
Unless noted, all data on this page are from the 1990 Census.

District Profile: GREENWOOD 50

Students

Total Enrollment	9,332	100.0%
Black	4,301	46.1%
White	4,597	49.3%
Other	434	4.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	232	
Scoring 3 or Higher		42.7%

District Avg SAT Scores	471V	484M
State Avg SAT Scores	486V	488M

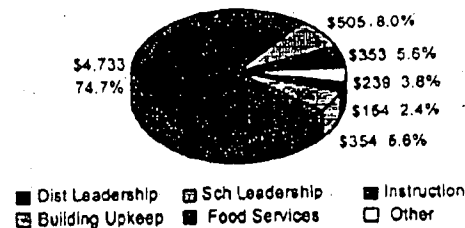
2000 High School Completers -

Entering:		
College (2/4 year)	282	67.5%
Other Postsecondary	7	1.7%
Employment/Other	129	30.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$20,969	\$15,217
Local Tax Effort	1.015	1.077
Revenue/Pupil	\$6,488	\$6,538
Federal	\$611	\$718
State: Gen'l & EIA	\$3,631	\$3,816
Local	\$2,246	\$2,007
Expenditure/Pupil	\$6,337	\$6,464
Value of a Mill	\$131,207	\$60,704

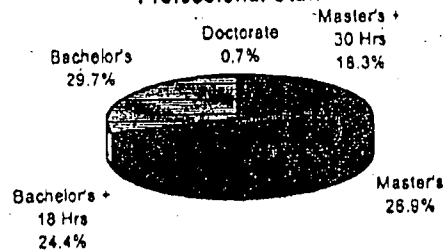
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

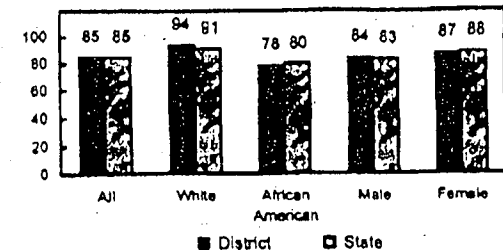
District Average	\$36,899
State Average	\$37,936

Education/Certification Level of Professional Staff

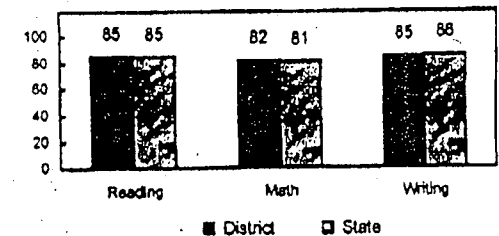


Academic Achievement

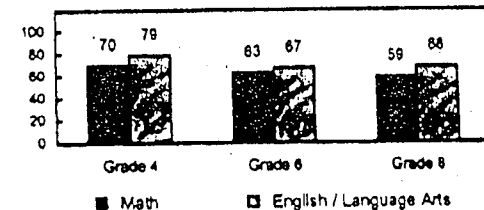
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: GREENWOOD 50

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BREWER MID	06-08	927 E CAMBRIDGE AVE	GREENWOOD 29646	864-941-5500	652	47
EAST END EL	PK-05	1125 E CAMBRIDGE AVE	GREENWOOD 29646	864-941-5520	436	39
EMERALD HI	09-12	150 BY-PASS 225	GREENWOOD 29646	864-941-5730	792	61
GREENWOOD CO CAREER CTR ¹	10-12	601 E NORTHSIDE DR	GREENWOOD 29649	864-941-5750	NA	19
GREENWOOD HI	09-12	1816 COKEBURY RD	GREENWOOD 29649	864-941-5600	1599	111
HODGES EL	PK-05	4717 MAIN ST	HODGES 29653	864-374-5000	250	24
LAKEVIEW EL	PK-05	660 CENTER ST	GREENWOOD 29649	864-941-5760	590	44
MATHEWS EL	PK-05	515 CHACE ST	GREENWOOD 29646	864-941-5680	415	34
MERRYWOOD EL	PK-05	100 MERRYWOOD DR	GREENWOOD 29649	864-941-5700	512	44
NORTHSIDE MID	06-08	400 GLENWOOD ST	GREENWOOD 29649	864-941-5780	779	53
OAKLAND EL	PK-05	1802 E DURST AVE	GREENWOOD 29649	864-941-5662	635	45
PINECREST EL	PK-05	220 NORTHSIDE DR	GREENWOOD 29649	864-941-5580	530	39
SOUTHSIDE MID	06-08	725 MARSHALL RD	GREENWOOD 29646	864-941-5560	718	49
SPRINGFIELD EL	PK-05	1608 FLORIDA AVE	GREENWOOD 29646	864-941-5535	585	44
WOODFIELDS EL	PK-05	304 WOODFIELDS ST	GREENWOOD 29646	864-941-5540	534	42

¹Serves students in Greenwood Districts 50, 51 and 52.

SDE-11740

PLT_0157-0177

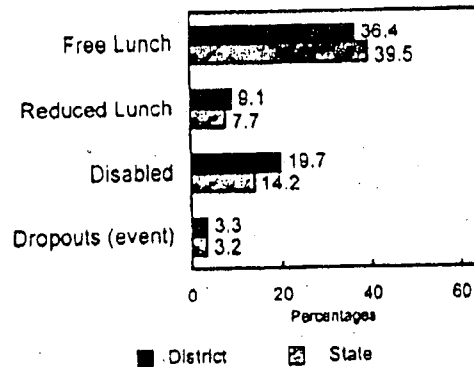
REC022429

District Profile: GREENWOOD 51

Students

Total Enrollment	1,265	100.0%
Black	303	24.0%
White	962	76.0%
Other	0	0.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	43	
Scoring 3 or Higher		11.6%

District Avg SAT Scores	478V	451M
State Avg SAT Scores	486V	488M

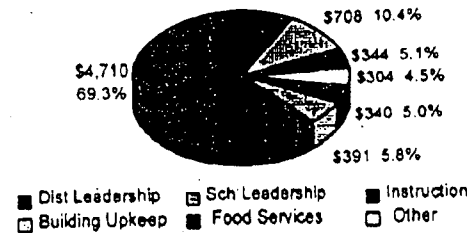
2000 High School Completers -

Entering:		
College (2/4 year)	31	50.8%
Other Postsecondary	0	0.0%
Employment/Other	30	49.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,692	\$15,217
Local Tax Effort	1.782	1.077
Revenue/Pupil	\$6,892	\$6,538
Federal	\$624	\$718
State: Gen'l & EIA	\$4,078	\$3,816
Local	\$2,190	\$2,007
Expenditure/Pupil	\$6,786	\$6,464
Value of a Mill	\$10,007	\$60,704

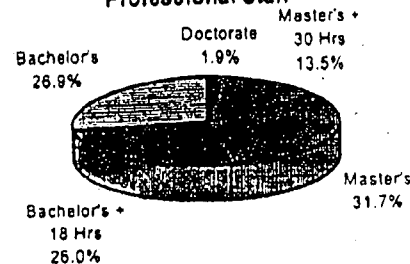
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

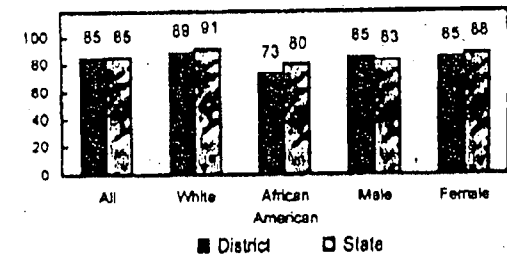
District Average	\$34,620
State Average	\$37,938

Education/Certification Level of Professional Staff

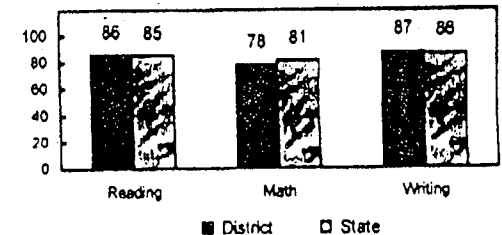


Academic Achievement

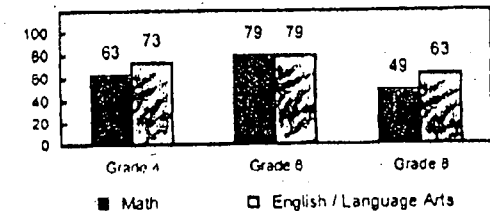
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: GREENWOOD 51

NAME OF SCHOOL	GRADE	ADDRESS	CITY • ZIP	PHONE NO	ENROLLMENT	STAFF
WARE SHOALS EL	04-05	45 WEST MAIN ST	WARE SHOALS 29692	864-456-2711	271	23
WARE SHOALS HI	07-12	58 S GREENWOOD AVE	WARE SHOALS 29692	864-456-7923	543	45
WARE SHOALS PRIM	PK-03	15269 INDIAN MOUND RD	WARE SHOALS 29692	864-881-2261	392	32

Interactive Televised Staff Development Program

All teachers in the district are participating in an interactive televised staff development program transmitted from Charlotte, NC. Teachers work one hour after school once every two or three weeks to view the live program. Some staff development days are excused for teachers in exchange for the time accumulated during the televised sessions.

Contact: Greenwood School District 51
864-456-7496

Manufacturing Certification Class

This is the first year of the manufacturing certification class at Ware Shoals High School. Students are taught specific skills that local manufacturing companies have identified as skills that are desirable for the people they hire.

Contact: Alan Putz, Principal
Greenwood School District 51
864-456-7923

21st Century Learning Center Grant

The grant funds an after-school program at Ware Shoals Primary School and Ware Shoals Elementary School five days a week all year long for students who need extra academic assistance and/or need adult supervision during the late afternoon hours. Snacks are served each day. Transportation home from the program is provided at 5:30 pm.

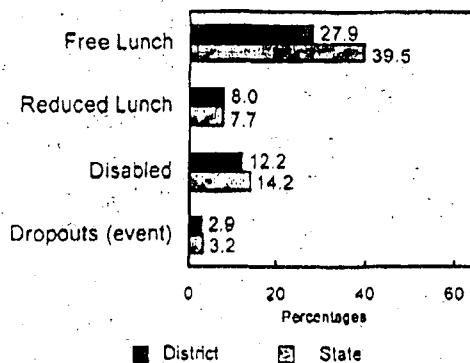
Contact: D C Hutchins, Principal
Ware Shoals EI
864-456-2711

District Profile: GREENWOOD 52

Students

Total Enrollment	1,702	100.0%
Black	447	26.3%
White	1,246	73.2%
Other	9	0.5%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	28	
Scoring 3 or Higher		35.7%

District Avg SAT Scores	465V	483M
State Avg SAT Scores	486V	488M

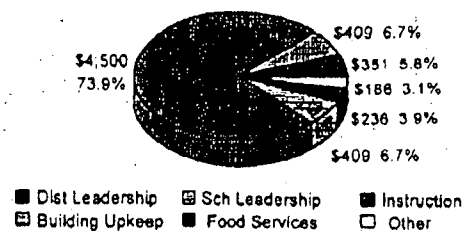
2000 High School Completers - Entering:

College (2/4 year)	74	77.1%
Other Postsecondary	0	0.0%
Employment/Other	22	22.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$38,778	\$15,217
Local Tax Effort	0.849	1.077
Revenue/Pupil	\$6,278	\$6,538
Federal	\$467	\$718
State: Genl & EIA	\$2,544	\$3,816
Local	\$3,267	\$2,007
Expenditure/Pupil	\$6,091	\$6,464
Value of a Mill	\$50,310	\$60,704

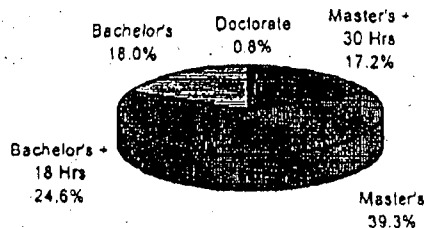
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

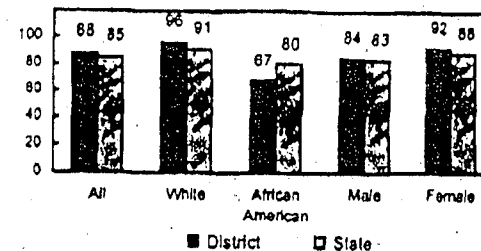
District Average	\$38,167
State Average	\$37,938

Education/Certification Level of Professional Staff

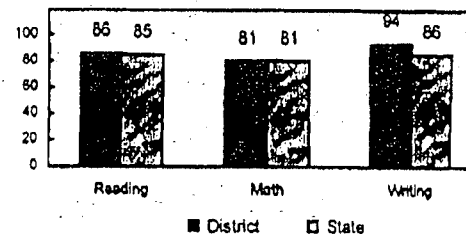


Academic Achievement

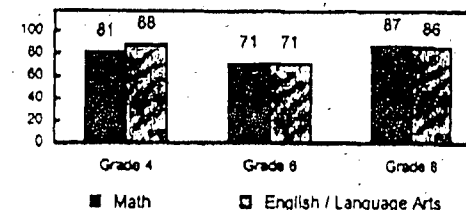
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



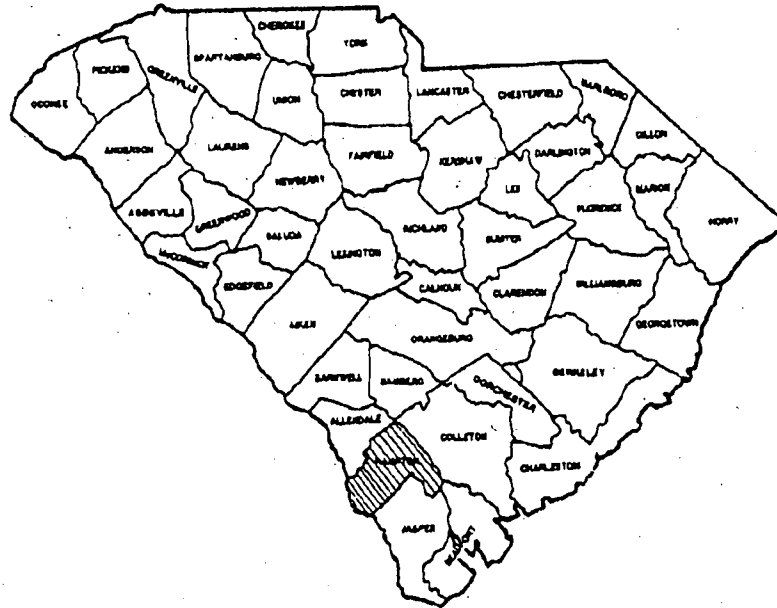
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: GREENWOOD 52

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
EDGEWOOD MID	08-08	120 EDGEWOOD CIR	NINETY SIX 29666	864-543-3511	403	32
NINETY SIX EL	K-05	121 S CAMBRIDGE ST	NINETY SIX 29666	864-543-3112	731	50
NINETY SIX HI	09-12	601 JOHNSTON RD	NINETY SIX 29668	864-543-2911	529	38

SDE-11744

HAMPTON COUNTY



Hampton School District 1
410 Pine Street
Varnville, SC 29944
(803) 943-4576

Hampton School District 2
319 Fourth Street
Estill, SC 29918
(803) 625-2875

REC022434

PLT_0157-0182

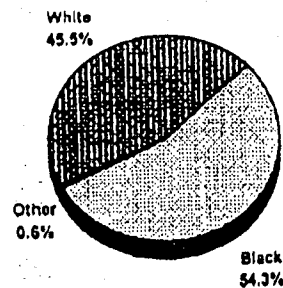
SDE-11745

County Profile: HAMPTON

Population

Total, Estimated 1999	19,108
Change 1990 - 1999	5.1%
Urban	16.5%
Rural	83.5%
Under Age 18	30.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.9%	11.8%
High School		
No Diploma	22.9%	18.7%
Diploma	34.9%	30.3%
College		
No Degree	12.6%	18.2%
Degree	9.3%	16.4%
Graduate/Prof. Degree	2.5%	4.6%

Families

	County	State
Households with Children under 17	43.8%	39.0%
Single Parent Families	33.6%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	10.2	10.3

Percent of all 1999 Births

• Teen Mothers	18.4	15.8
• Mothers with less than 12 Years Education	26.2	20.7
• Unwed Mothers	36.4	27.1

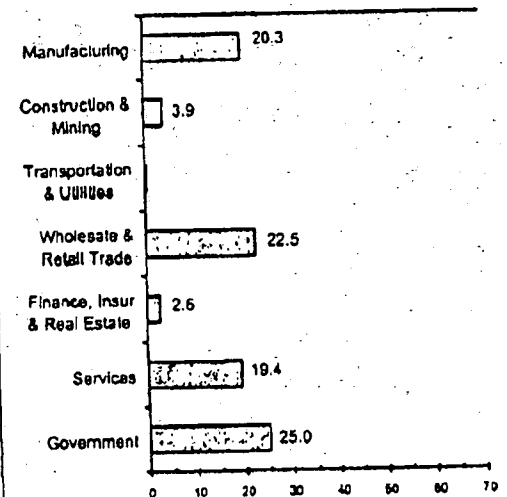
Adult Education, 2000

Total Enrollment	473
Basic	343
High School	130
Diplomas Issued	24
Passing GED	47.1%

Income

	County	State
1999 Per Capita	\$20,613	\$23,538
1999 Average Selling Price of Homes	\$48,648	\$128,055
Below Poverty		
Total Population	27.7%	15.4%
Children 0-17	38.0%	21.0%
Married w/Children	24.0%	11.9%
Single Parent Families	73.3%	61.4%

Employment by Industry, 1999



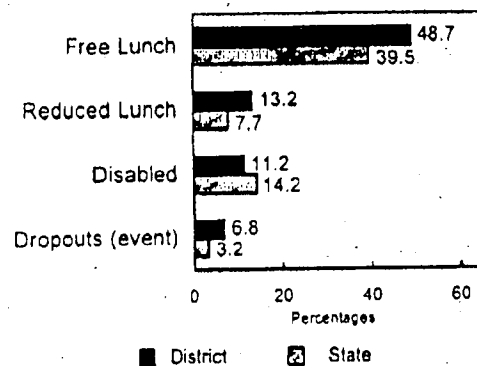
Unless noted, all data on this page are from the 1990 Census.

District Profile: HAMPTON 1

Students

Total Enrollment	3,231	100.0%
Black	1,824	56.5%
White	1,388	43.0%
Other	19	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	49
Scoring 3 or Higher	24.5%

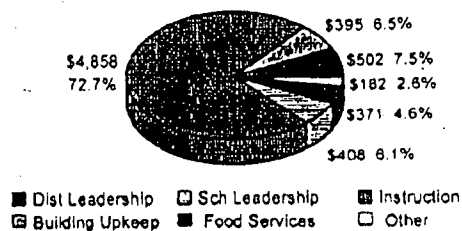
District Avg SAT Scores	466V	461M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	66	40.7%
Other Postsecondary	3	1.9%
Employment/Other	93	57.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,809	\$15,217
Local Tax Effort	1.556	1.077
Revenue/Pupil	\$6,666	\$6,538
Federal	\$715	\$718
State: Gen'l & EIA	\$4,067	\$3,816
Local	\$1,884	\$2,007
Expenditure/Pupil	\$6,716	\$6,464
Value of a Mill	\$25,658	\$60,704

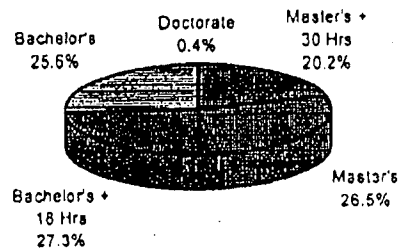
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

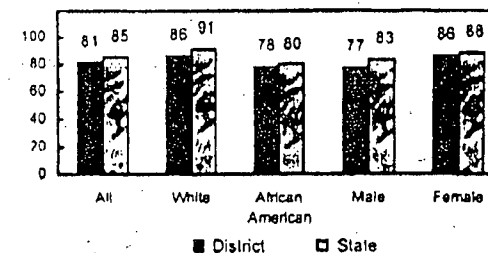
District Average	\$35,708
State Average	\$37,938

Education/Certification Level of Professional Staff

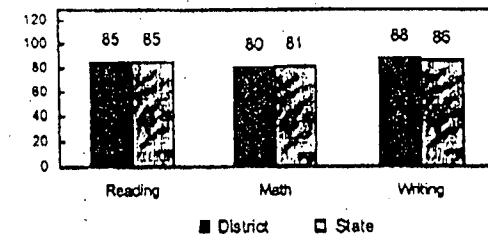


Academic Achievement

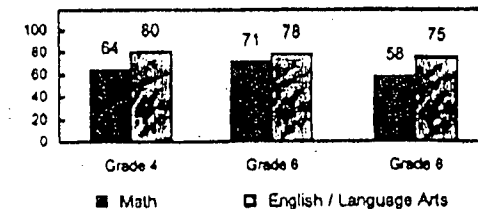
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: HAMPTON 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BEN HAZEL PRIM	K-02	628 RAILROAD AVE W	HAMPTON 29924	803-943-3659	208	18
BRUNSON EL	PK-06	P O BOX 130	BRUNSON 29911	803-632-2531	174	18
FENNELL EL	PK-06	131 YEMASSEE HWY	YEMASSEE 29945	843-589-2032	246	23
HAMPTON EL	03-06	505 HOOVER ST	HAMPTON 29924	803-943-3251	498	39
NORTH DIST MID	07-08	305 HAMPTON RD	VARNVILLE 29044	803-943-3507	835	39
VARNVILLE EL	K-04	395 E PINE ST	VARNVILLE 29944	803-943-2376	423	33
WADE HAMPTON HI	09-12	201 AIRPORT RD	VARNVILLE 29944	803-943-3568	708	68

SDE-11748

PLT_0157-0185

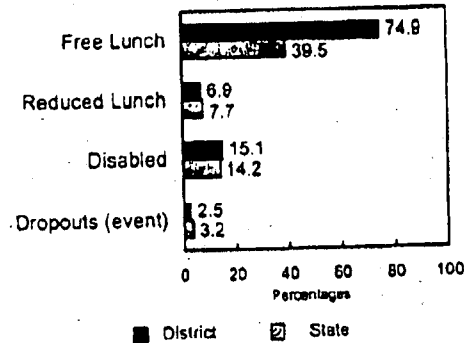
REC022437

District Profile: HAMPTON 2

Students

Total Enrollment	1,553	100.0%
Black	1,499	96.5%
White	24	1.5%
Other	30	1.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	20	0.0%
Scoring 3 or Higher		

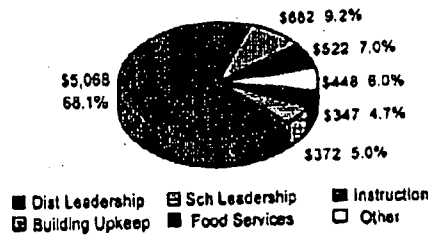
District Avg SAT Scores	459V	459M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	29	46.0%
Other Postsecondary	5	7.9%
Employment/Other	29	46.0%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$9,632	\$15,217
Local Tax Effort	1.592	1.077
Revenue/Pupil	\$7,420	\$6,538
Federal	\$1,259	\$718
State: Gen'l & EIA	\$4,634	\$3,816
Local	\$1,527	\$2,007
Expenditure/Pupil	\$7,439	\$8,484
Value of a Mill	\$12,600	\$60,704

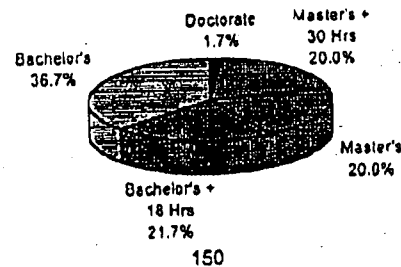
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

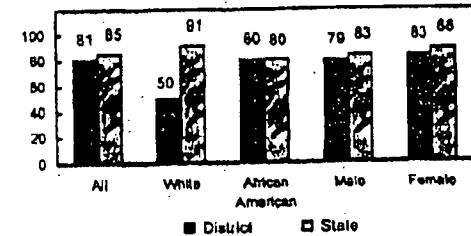
District Average	\$36,094
State Average	\$37,938

Education/Certification Level of Professional Staff

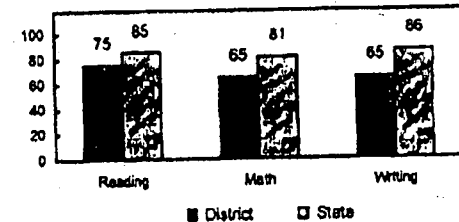


Academic Achievement

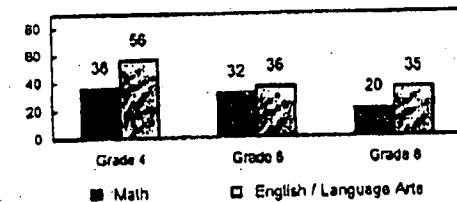
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022438

PLT_0157-0186

SDE-11749

School Profile: HAMPTON 2

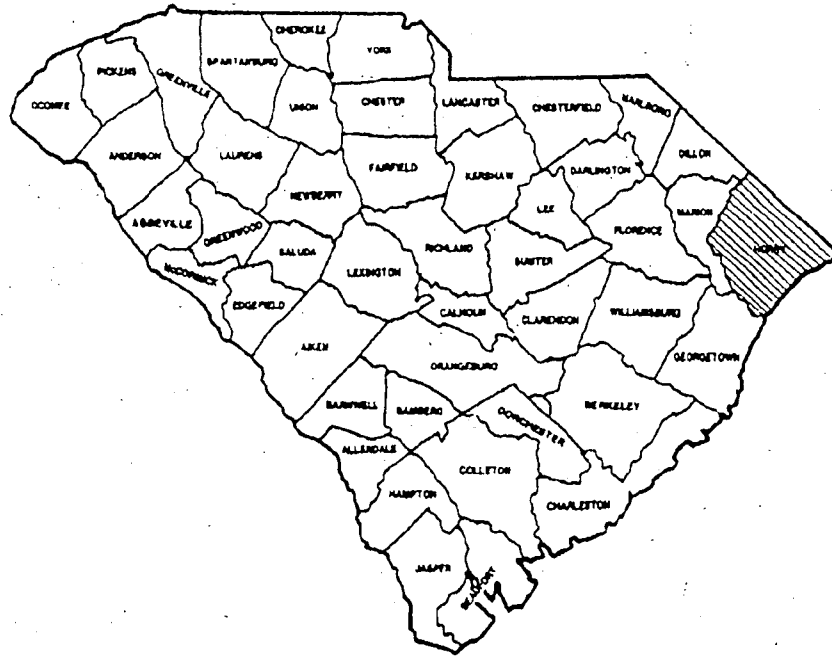
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ESTILL EL	PK-04	318 FOURTH ST	ESTILL 29918	803-625-2941	617	44
ESTILL HI	08-12	HWY 321 N	ESTILL 29918	803-625-3291	508	41
ESTILL MID	05-07	679 WEST THIRD ST	ESTILL 29918	803-625-2658	361	28

REC022439

SDE-11750

PLT_0157-0187

HORRY COUNTY



Horry School District
1605 Horry Street
Conway, SC 29527
(843) 488-6700

REC022440

SDE-11751

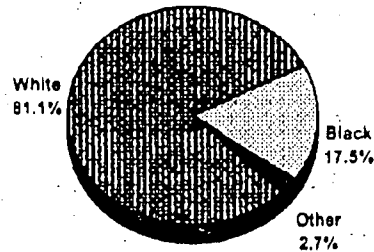
PLT_0157-0188

County Profile: Horry

Population

Total, Estimated 1999	178,550
Change 1990 - 1999	23.9%
Urban	59.4%
Rural	40.6%
Under Age 18	23.3%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	8.4%	11.8%
High School		
No Diploma	17.2%	18.7%
Diploma	32.1%	30.3%
College		
No Degree	21.6%	18.2%
Degree	16.5%	16.4%
Graduate/Prof. Degree	4.2%	4.6%

Families

	County	State
Households with Children under 17	34.2%	39.0%
Single Parent Families	26.7%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	8.1	State	10.3

Percent of all 1999 Births

♦ Teen Mothers	13.4	15.8
♦ Mothers with less than 12 Years Education	19.9	20.7
♦ Unwed Mothers	22.2	27.1

Adult Education, 2000

Total Enrollment	1,511
Basic	291
High School	1,220
Diplomas Issued	85
Passing GED	59.9%

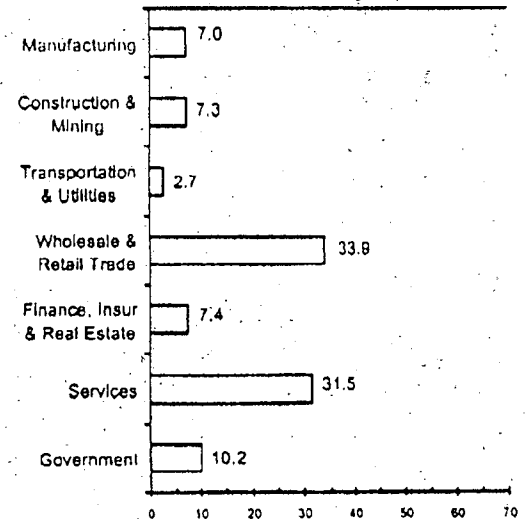
Income

	County	State
1999 Per Capita	\$24,492	\$23,538

1999 Average Selling Price of Homes	\$122,210	\$128,055

Below Poverty		
Total Population	15.2%	15.4%
Children 0-17	22.6%	21.0%
Married w/Children	16.7%	11.9%
Single Parent Families	68.5%	61.4%

Employment by Industry, 1999

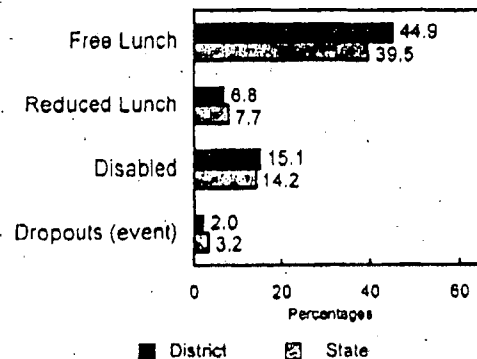


District Profile: HORRY

Students

Total Enrollment	29,893	100.0%
Black	8,121	27.2%
White	20,703	69.3%
Other	1,070	3.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	401	
Scoring 3 or Higher		54.1%

District Avg SAT Scores	485V	508M
State Avg SAT Scores	486V	488M

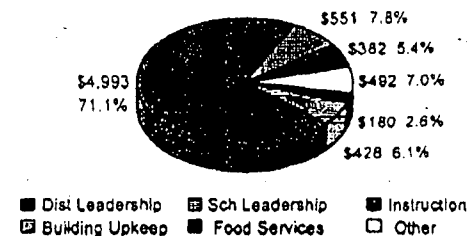
2000 High School Completers -

Entering:		
College (2/4 year)	844	55.6%
Other Postsecondary	49	3.2%
Employment/Other	626	41.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$39,044	\$15,217
Local Tax Effort	0.895	1.077
Revenue/Pupil	\$6,881	\$6,538
Federal	\$596	\$718
State: Genl & EIA	\$3,049	\$3,816
Local	\$3,236	\$2,007
Expenditure/Pupil	\$7,027	\$6,464
Value of a Mill	\$1,046,168	\$60,704

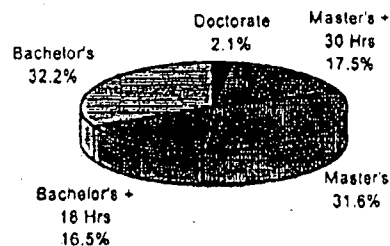
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

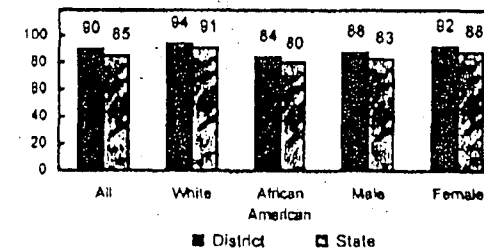
District Average	\$39,057
State Average	\$37,938

Education/Certification Level of Professional Staff

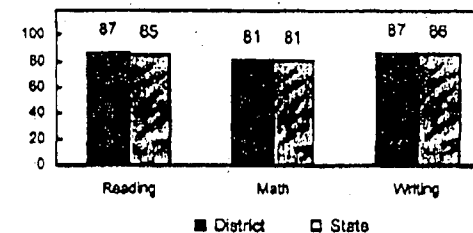


Academic Achievement

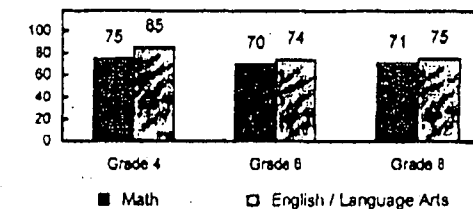
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: HORRY

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
ACADEMY FOR ARTS, SCI & TECH	09-12	900 79TH AVE N	MYRTLE BEACH 29572	843-839-1412	NA	25
AYNOR-CONWAY CAREER CTR	09-12	335 FOUR MILE RD	CONWAY 29526	843-365-5534	NA	28
AYNOR EL	PK-06	518 JORDANVILLE RD	AYNOR 29511	843-358-3880	654	53
AYNOR HI	07-12	P O BOX 128	AYNOR 29511	843-358-6261	881	70
CAROLINA FOREST EL	K-05	285 CAROLINA FOREST BLVD	MYRTLE BEACH 29579	843-236-0001	1155	81
CAROLINA FOREST HI	09-11	700 GARDNER LACY RD	MYRTLE BEACH 29579	843-236-7997	1357	92
CAROLINA FOREST MID	06-08	700 GARDNER LACY RD	MYRTLE BEACH 29579	843-903-7540	958	65
CONWAY EL/PRIM	PK-05	1620 SHERWOOD	CONWAY 29526	843-488-0696	339	57
CONWAY HI	09-12	2301 CHURCH ST	CONWAY 29526	843-488-0662	1499	127
CONWAY MID	06-08	1104 ELM ST	CONWAY 29526	843-448-6040	586	43
DAISY EL	PK-05	2801 RED BLUFF RD	LORIS 29569	843-756-5138	818	53
FINKLEA CAREER CENTER	09-12	3501 HWY 917	LORIS 29569	843-756-0061	NA	16
FORESTBROOK EL	K-05	4000 PANTHERS PKWY	MYRTLE BEACH 29588	843-236-8100	673	53
FORESTBROOK MID	06-08	4430 GATOR LANE	MYRTLE BEACH 29588	843-236-7300	775	52
GREEN SEA FLOYDS EL	PK-06	5200 HWY 9, WEST	GREEN SEA 29545	843-392-1078	689	58
GREEN SEA FLOYDS HI	07-12	5625 HWY 9	GREEN SEA 29545	843-392-3131	581	58
HOMEWOOD EL	PK-05	2711 HWY 701 N	CONWAY 29526	843-365-2512	601	55
KINGSTON EL	K-05	2694 HWY 905	CONWAY 29526	843-365-3777	296	28
LAKEWOOD EL	PK-05	1675 HWY 396	MYRTLE BEACH 29575	843-293-2200	593	44
LORIS EL	PK-05	901 HWY 9 BUSINESS EAST	LORIS 29569	843-756-7824	674	54
LORIS HI	09-12	310 HERITAGE RD	LORIS 29569	843-756-4041	780	66
LORIS MID	06-08	3410 CHURCH ST	LORIS 29569	843-756-2181	682	55
MIDLAND EL	K-08	3011 NICHOLS HWY	GALIVANTS FERRY 29544	843-358-3036	279	24
MYRTLE BEACH EL	03-05	3101 OAK ST	MYRTLE BEACH 29577	843-448-1774	570	50
MYRTLE BEACH HI	09-12	3302 ROBERT M GRISSOM PKWY	MYRTLE BEACH 29577	843-448-7149	1117	88
MYRTLE BEACH INTER	04-05	3301 OAK ST	MYRTLE BEACH 29577	843-626-5831	536	40
MYRTLE BEACH MID	06-08	950 SEAHAWK WAY	MYRTLE BEACH 29577	843-448-3932	899	61
MYRTLE BEACH PRIM	PK-02	612 29TH AVE N	MYRTLE BEACH 29577	843-448-1658	547	51
N MYRTLE BEACH EL	03-05	700 SANDRIDGE RD	LITTLE RIVER 29566	843-399-2204	818	60
N MYRTLE BEACH HI	09-12	3750 SEA MOUNTAIN HWY	LITTLE RIVER 29566	843-399-6171	1004	71
N MYRTLE BEACH MID	06-08	11240 HWY 90	LITTLE RIVER 29566	843-399-6136	870	60
N MYRTLE BEACH PRIM	PK-02	901 11TH AVENUE N	N MYRTLE BEACH 29582	843-663-0195	817	62

School Profile: HORRY

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
PEE DEE EL	K-05	3521 JUNIPER BAY RD	CONWAY 29527	843-397-2579	394	28
SEASIDE EL	K-05	1605 WOODLAND DR EXT	GARDEN CITY 29576	843-357-3838	681	50
SOCASTEE EL	K-05	4950 SOCASTEE BLVD	MYRTLE BEACH 29508	843-293-7800	524	52
SOCASTEE HI	09-12	4900 SOCASTEE BLVD	MYRTLE BEACH 29588	843-293-2513	1790	120
SOUTH CONWAY EL	PK-05	3001 FOURTH AVE	CONWAY 29527	843-488-0272	732	61
ST JAMES EL	K-05	9711 ST JAMES RD	MYRTLE BEACH 29588	843-650-8220	661	44
ST JAMES MID	06-08	9775 ST JAMES RD	SURFSIDE BEACH 29588	843-650-5543	935	63
WACCAMAW EL	K-05	251 CLARIDY RD	CONWAY 29526	843-347-4684	657	51
WHITEMORE PARK MID	06-08	1808 RHUE ST	CONWAY 29527	843-488-0669	703	54

REC022444

SDE-11755

PLT_0157-0192

SDE-11756

PLT_0157-0193

REC022445

JASPER COUNTY



Jasper School District
212 N. Jacob-Smart Blvd.
Ridgeland, SC 29936
(843) 726-7200

REC022446

SDE-11757

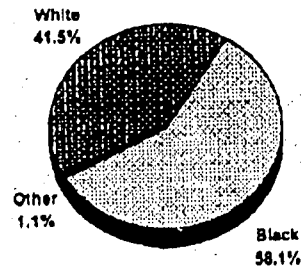
PLT_0157-0194

County Profile: JASPER

Population

Total, Estimated 1999	17,232
Change 1990 - 1999	11.3%
Urban	0%
Rural	100.0%
Under Age 18	29.7%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	19.7%	11.8%
High School		
No Diploma	25.3%	18.7%
Diploma	35.6%	30.3%
College		
No Degree	11.2%	18.2%
Degree	6.0%	16.4%
Graduate/Prof. Degree	2.2%	4.6%

Families

	County	State
Households with Children under 17	45.7%	39.0%
Single Parent Families	38.4%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	3.7	10.3

Percent of all 1999 Births

• Teen Mothers	22.8	15.8
• Mothers with less than 12 Years Education	30.0	20.7
• Unwed Mothers	40.4	27.1

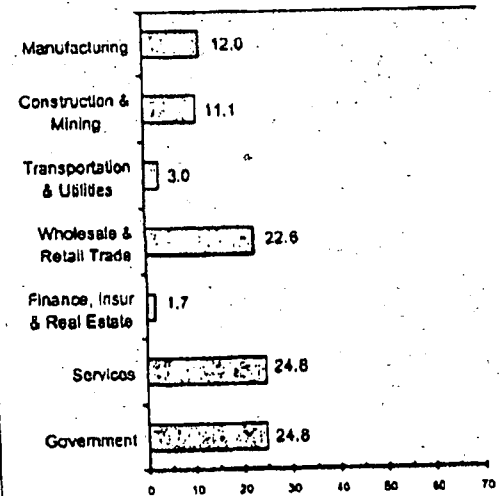
Adult Education, 2000

Total Enrollment	418
Basic	257
High School	161
Diplomas Issued	15
Passing GED	48.0%

Income

	County	State
1999 Per Capita	\$18,719	\$23,538
1999 Average Selling Price of Homes	\$104,692	\$128,055
Below Poverty		
Total Population	25.3%	15.4%
Children 0-17	33.5%	21.0%
Married w/Children	24.8%	11.9%
Single Parent Families	70.9%	61.4%

Employment by Industry, 1999

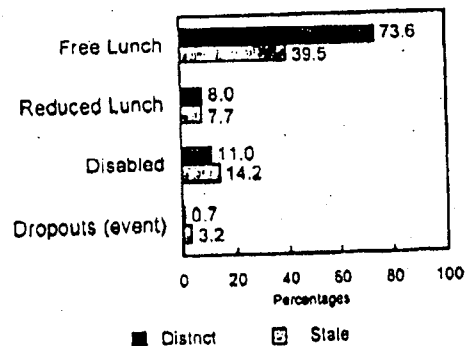


District Profile: JASPER

Students

Total Enrollment	2,973	100.0%
Black	2,397	80.6%
White	395	13.3%
Other	181	6.1%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	42	
Scoring 3 or Higher		2.4%

District Avg SAT Scores	386V	383M
State Avg SAT Scores	485V	488M

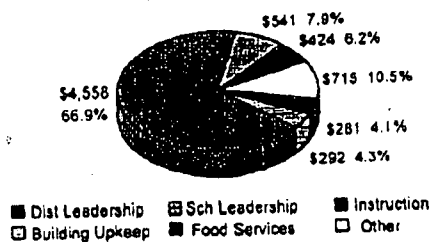
2000 High School Completers -

Entering:		
College (2/4 year)	41	27.2%
Other Postsecondary	0	0.0%
Employment/Other	110	72.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,561	\$15,217
Local Tax Effort	0.933	1.077
Revenue/Pupil	\$6,870	\$6,538
Federal	\$919	\$718
State/Gen'l & EIA	\$4,230	\$3,816
Local	\$1,721	\$2,007
Expenditure/Pupil	\$6,811	\$6,464
Value of a Mill	\$43,102	\$80,704

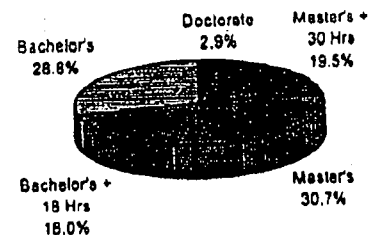
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

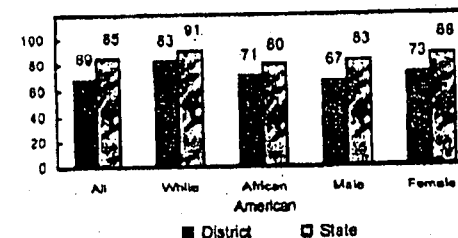
District Average	\$33,544
State Average	\$37,938

Education/Certification Level of Professional Staff

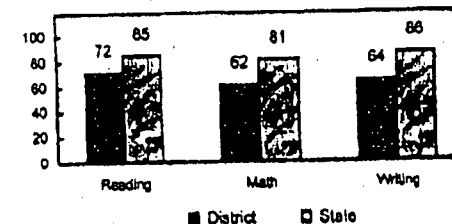


Academic Achievement

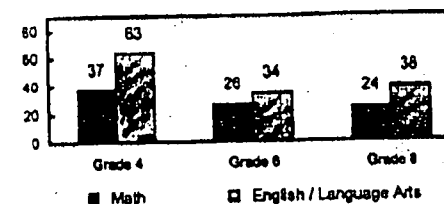
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: JASPER

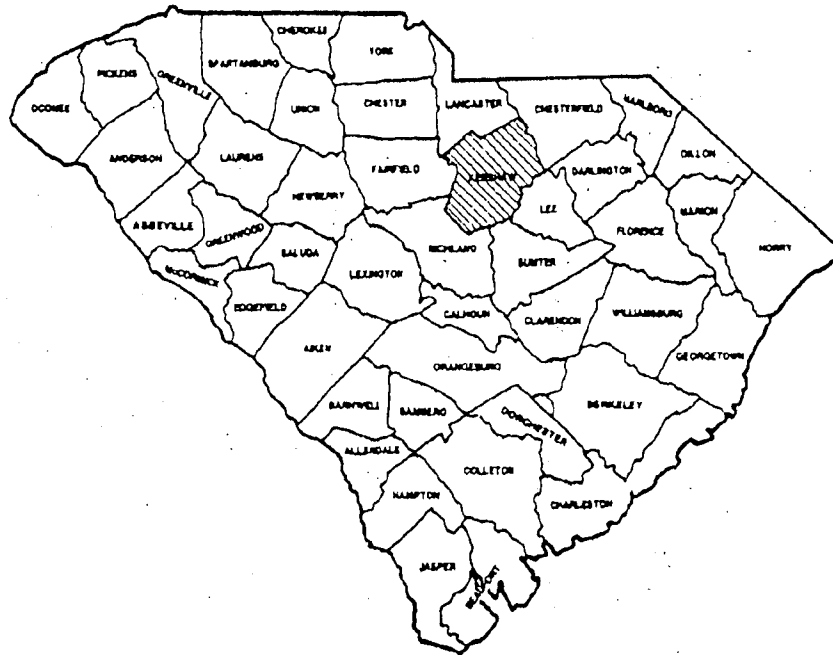
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
JASPER COUNTY HI	09-12	P O BOX 760	RIDGELAND 29935	843-717-1501	727	56
RIDGELAND EL	PK-04	P O BOX 850	RIDGELAND 29938	843-717-1300	764	72
RIDGELAND MID	05-08	250 BEES CREEK RD	RIDGELAND 29936	843-717-1400	618	41
WEST HARDEEVILLE EL	PK-08	P O BOX 527	HARDEEVILLE 29927	843-784-6329	735	56

REC022449

PLT_0157-0197

SDE-11760

KERSHAW COUNTY



Kershaw School District
1301 DuBose Court
Camden, SC 29020
(803) 432-8416

REC022450

SDE-11761

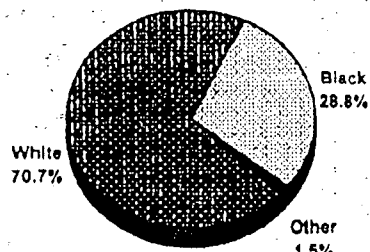
PLT_0157-0198

County Profile: KERSHAW

Population

Total, Estimated 1999	49,291
Change 1990 - 1999	13.1%
Urban	22.7%
Rural	77.3%
Under Age 18	26.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	12.0%	11.8%
High School		
No Diploma	19.8%	18.7%
Diploma	36.7%	30.3%
College		
No Degree	14.5%	18.2%
Degree	13.3%	16.4%
Graduate/Prof. Degree	3.7%	4.6%

Families

	County	State
Households with Children under 17	40.6%	39.0%
Single Parent Families	24.4%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	5.6	10.3

Percent of all 1999 Births

♦ Teen Mothers	17.6	15.8
♦ Mothers with less than 12 Years Education	21.1	20.7
♦ Unwed Mothers	19.9	27.1

Adult Education, 2000

Total Enrollment	888
Basic	480
High School	408
Diplomas Issued	29
Passing GED	57.1%

Income

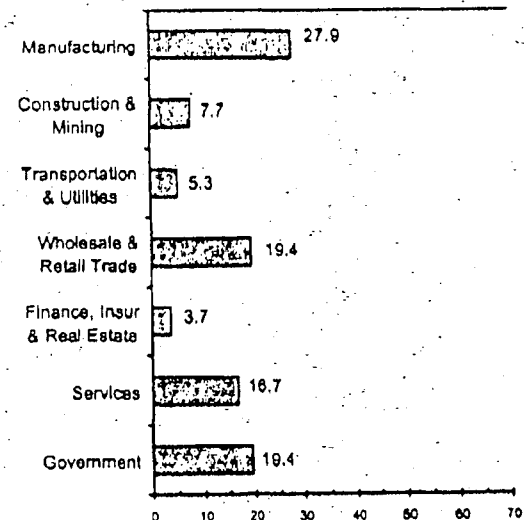
	County	State
1999 Per Capita	\$18,719	\$23,538

1999 Average Selling Price of Homes	\$106,717	\$128,055

Below Poverty

Total Population	12.9%	15.4%
Children 0-17	16.5%	21.0%
Married w/Children	14.1%	11.9%
Single Parent Families	34.9%	61.4%

Employment by Industry, 1999

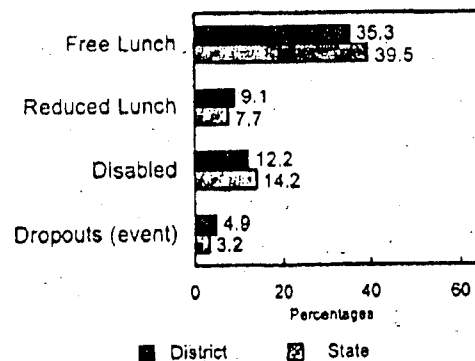


District Profile: KERSHAW

Students

Total Enrollment	9,817	100.0%
Black	3,362	34.2%
White	6,290	64.1%
Other	165	1.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	205	
Scoring 3 or Higher		46.8%

District Avg SAT Scores	503V	518M
State Avg SAT Scores	486V	488M

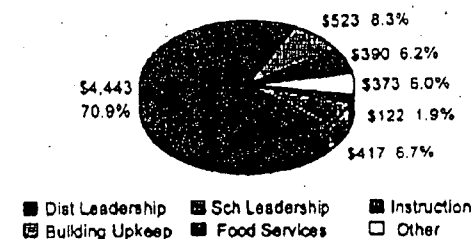
2000 High School Completers -

Entering:		
College (2/4 year)	264	48.6%
Other Postsecondary	19	3.5%
Employment/Other	260	47.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,885	\$15,217
Local Tax Effort	0.922	1.077
Revenue/Pupil	\$6,001	\$6,538
Federal	\$524	\$718
State: Genl & EIA	\$3,702	\$3,816
Local	\$1,775	\$2,007
Expenditure/Pupil	\$6,269	\$6,464
Value of a Mill	\$146,400	\$60,704

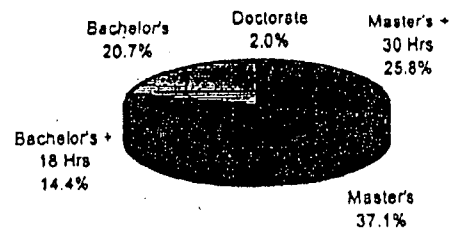
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

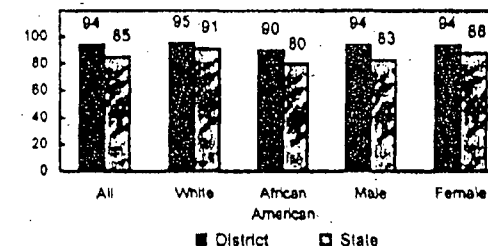
District Average	\$38,162
State Average	\$37,938

Education/Certification Level of Professional Staff

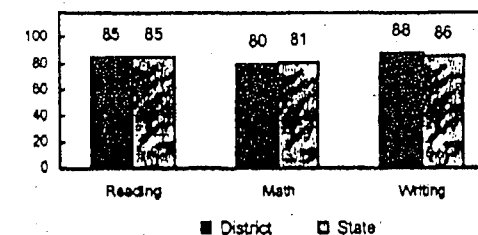


Academic Achievement

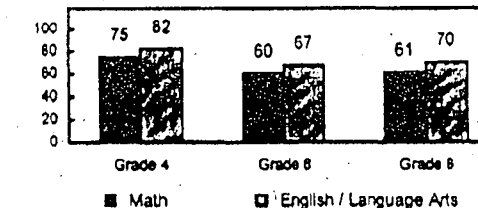
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: KERSHAW

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
APPLIED TECH ED CAMPUS	09-12	874 VOCATIONAL LN	CAMDEN 29020	803-425-8982	NA	27
BARON-DEKALB EL	PK-06	2684 BARON DEKALB RD	CAMDEN 29020	803-432-2483	190	18
BETHUNE CHARTER ¹	07-12	2927 TIMROD RD	BETHUNE 29009	843-334-6501	75	NA
BETHUNE EL	K-06	302 NORWOOD ST E	BETHUNE 29009	843-334-6278	166	13
BLANEY EL	PK-02	1821 SMYRNA RD	ELGIN 29045	803-438-3241	812	50
CAMDEN HI	09-12	1022 EHRENCLOU DR	CAMDEN 29020	803-425-8930	1047	83
CAMDEN MID	06-08	416 LAURENS ST	CAMDEN 29020	803-425-8975	869	71
CAMDEN PRIM	PK-05	1304 LYTTLETON ST	CAMDEN 29020	803-425-8960	582	43
JACKSON SCHOOL	PK-05	1109 CAMPBELL ST	CAMDEN 29020	803-425-8965	430	33
LUGOFF EL	K-03	P O BOX 38	LUGOFF 29078	803-438-8000	589	41
LUGOFF-ELGIN HI	09-12	P O BOX 278	LUGOFF 29078	803-438-3481	1227	70
LUGOFF-ELGIN MID	07-08	P O BOX 68	LUGOFF 29078	803-438-3591	711	48
MIDWAY EL	PK-08	1892 HWY 1 N	CASSATT 29032	803-432-6122	424	37
MT PISGAH EL	K-06	5160 MT PISGAH RD	KERSHAW 29067	803-475-6791	177	14
NORTH CENTRAL HI	07-12	3000 LOCKHART RD	KERSHAW 29067	803-432-9858	736	49
PINE TREE HILL EL	PK-05	1213 LAKESHORE DR	CAMDEN 29020	803-425-8970	463	41
STOVER, LESLIE M. EL	03-06	1649 SMYRNA RD	ELGIN 29045	803-438-7414	816	50
WATEREE EL	04-08	424 WILWOOD LANE	LUGOFF 29078	803-438-8018	481	34

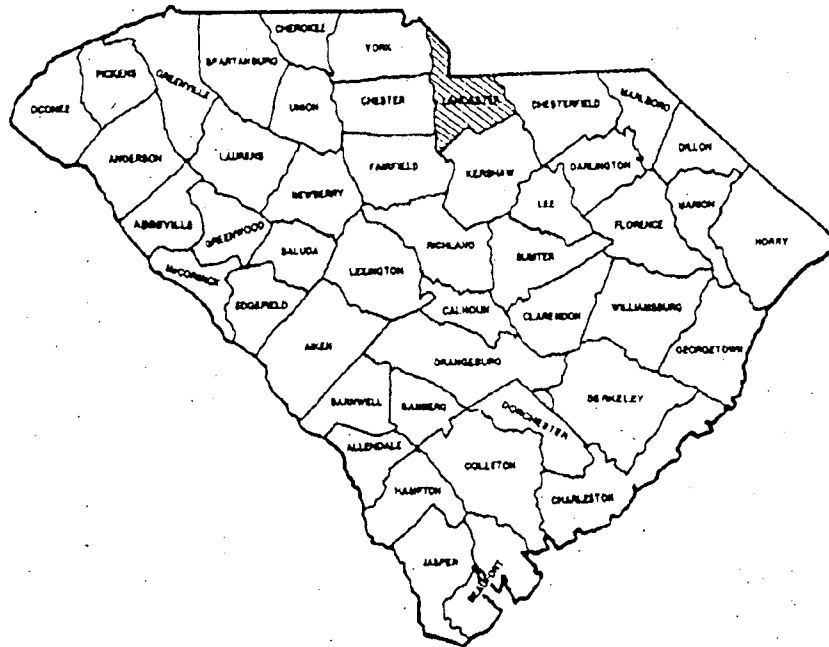
¹Charter school. Closed in 2001-02.

SDE-11764

PLT_0157-0201

REC022453

LANCASTER COUNTY



Lancaster School District
300 South Catawba Street
Lancaster, SC 29721
(803) 286-6972

REC022454

SDE-11765

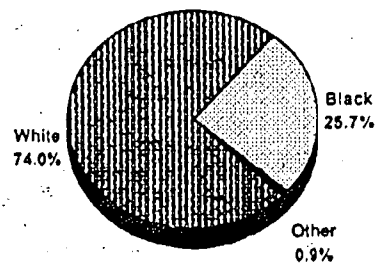
PLT_0157-0202

County Profile: LANCASTER

Population

Total, Estimated 1999	59,577
Change 1990 - 1999	9.3%
Urban	21.2%
Rural	78.8%
Under Age 18	26.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	15.1%	11.8%
High School		
No Diploma	24.0%	18.7%
Diploma	33.9%	30.3%
College		
No Degree	13.4%	18.2%
Degree	10.7%	16.4%
Graduate/Prof. Degree	3.0%	4.6%

Families

	County	State
Households with Children under 17	40.2%	39.0%
Single Parent Families	27.6%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	11.3	10.3

Percent of all 1999 Births

♦ Teen Mothers	18.5	15.8
♦ Mothers with less than 12 Years Education	26.4	20.7
♦ Unwed Mothers	25.6	27.1

Adult Education, 2000

Total Enrollment	1,139
Basic	244
High School	895
Diplomas Issued	53
Passing GED	59.5%

Income

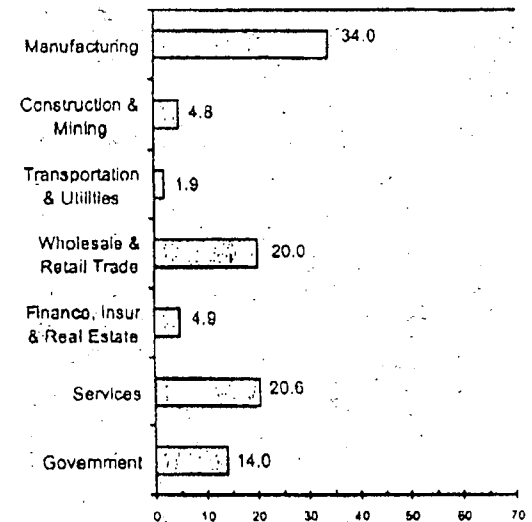
	County	State
1999 Per Capita	\$20,150	\$23,538

1999 Average Selling Price of Homes	\$92,611	\$128,055

Below Poverty

Total Population	14.6%	15.4%
Children 0-17	21.1%	21.0%
Married w/Children	12.9%	11.9%
Single Parent Families	58.4%	61.4%

Employment by Industry, 1999

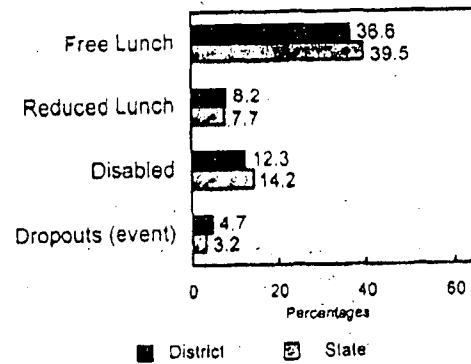


District Profile: LANCASTER

Students

Total Enrollment	11,342	100.0%
Black	4,057	35.8%
White	7,139	62.9%
Other	146	1.3%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	170	
Scoring 3 or Higher		30.0%

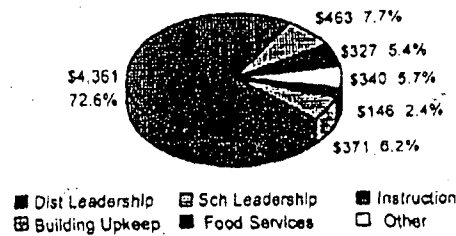
District Avg SAT Scores	449V	448M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	323	53.7%
Other Postsecondary	27	4.5%
Employment/Other	251	41.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,407	\$15,217
Local Tax Effort	1.015	1.077
Revenue/Pupil	\$6,162	\$6,538
Federal	\$576	\$718
State: Gen'l & EIA	\$3,800	\$3,816
Local	\$1,786	\$2,007
Expenditure/Pupil	\$6,007	\$6,464
Value of a Mill	\$135,388	\$60,704

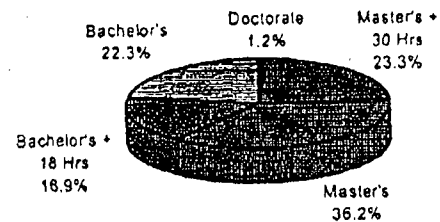
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

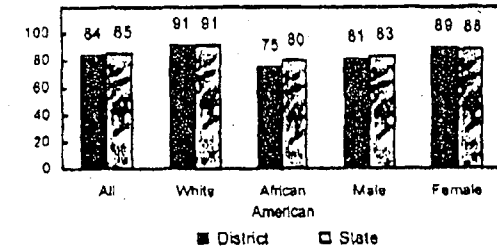
District Average	\$37,782
State Average	\$37,938

Education/Certification Level of Professional Staff

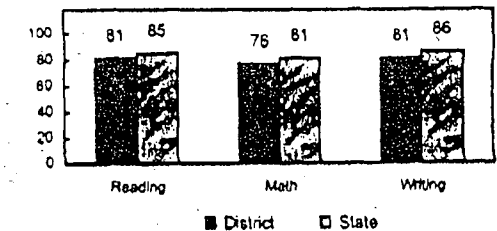


Academic Achievement

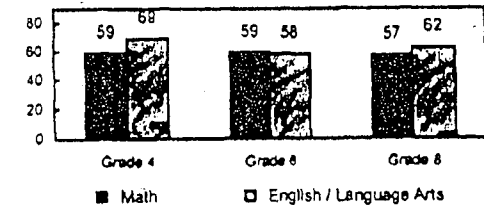
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: LANCASTER

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BARR ST MID	06-08	610 E MEETING ST	LANCASTER 29720	803-285-1531	763	55
BROOKLYN SPRINGS EL	K-05	1637 BILLINGS DR	LANCASTER 29720	803-283-8471	729	48
BUFORD EL	K-04	1906 N ROCKY RIVER RD	LANCASTER 29720	803-286-0026	736	48
BUFORD HI	09-12	4290 TABERNACLE RD	LANCASTER 29720	803-286-7068	418	36
BUFORD MID	05-08	1920 N ROCKY RIVER RD	LANCASTER 29720	803-285-8473	583	39
CLINTON, J.J., EL	K-05	110 CLINTON SCHOOL RD	LANCASTER 29720	803-285-5395	529	41
DISCOVERY SCH OF LANCASTER ¹	K-03	302 W DUNLAP ST	LANCASTER 29720	803-285-8430	NA	NA
ERWIN EL	K-05	1477 LOCUSTWOOD AVE	LANCASTER 29720	803-285-8484	522	35
HEATH SPRINGS EL	K-05	158 SOLAR RD	HEATH SPRINGS 29058	803-273-3176	321	24
INDIAN LAND EL	K-08	4137 DOBY'S BRIDGE RD	FORT MILL 29715	803-548-2916	881	58
INDIAN LAND HI	09-12	8361 CHARLOTTE HWY	FORT MILL 29715	803-547-7571	397	33
JACKSON, ANDREW, HI	09-12	6925 KERSHAW-CAMDEN HWY	KERSHAW 29067	803-475-2381	545	43
JACKSON, ANDREW, MID	06-08	6865 KERSHAW-CAMDEN HWY	KERSHAW 29067	803-475-6021	469	35
KERSHAW EL	K-05	108 N ROLLINGS DR	KERSHAW 29067	803-475-6655	528	35
LANCASTER CO CAREER CTR	09-12	625 NORMANDY RD	LANCASTER 29720	803-285-7404	NA	24
LANCASTER HI	09-12	617 NORMANDY RD	LANCASTER 29720	803-283-2001	1619	100
MCDONALD GREEN EL	K-05	2763 LYNWOOD DR	LANCASTER 29720	803-285-7416	461	33
NORTH EL	K-05	RODDEY DR	LANCASTER 29720	803-283-9918	690	52
SOUTH MID	06-08	1551 BILLINGS DR	LANCASTER 29720	803-283-8416	855	55
SOUTHSIDE EARLY CHILDHOOD	PK	500 HAMPTON RD	LANCASTER 29720	803-283-3915	14	9

Discovery School of Lancaster County

This district-conceived public charter school opened in August 2000 and presently serves 90 students in grades K-4. Teaching and learning are geared toward Howard Gardner's Theory of Multiple Intelligences and state standards are incorporated into instructional modules that follow the Core Knowledge Sequence. Brain-based learning principles, parental involvement, personal education plans for all students, and positive discipline concepts are emphasized.

Contact: Tom McDuffie
Discovery School of Lancaster County
803-416-8874

Student Assistance Teams

Teams composed of teachers, support staff and administrators take a holistic look at school and students' needs and provide an early intervention system for students experiencing academic and behavior problems. Individual intervention plans are designed for referred students, and parents are integrally involved throughout the process. Team members also understand broad curriculum and programming needs for their respective schools and assist with crisis management.

Contact: Kathy Durbin
Lancaster County, District
803-285-8439

¹Charter school.

LAURENS COUNTY



Laurens School District 55
1029 West Main Street
Laurens, SC 29360
(864) 984-3568

Laurens School District 56
600 E. Florida Street
Clinton, SC 29325
(864) 833-0800

REC022458

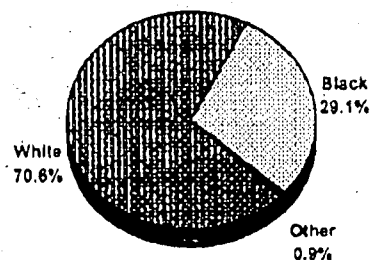
SDE-11769

County Profile: LAURENS

Population

Total, Estimated 1999	63,360
Change 1990 - 1999	9.0%
Urban	31.7%
Rural	68.3%
Under Age 18	25.7%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.8%	11.8%
High School		
No Diploma	22.9%	18.7%
Diploma	30.8%	30.3%
College		
No Degree	13.4%	18.2%
Degree	12.3%	16.4%
Graduate/Prof. Degree	2.8%	4.6%

Families

	County	State
Households with Children under 17	39.4%	39.0%
Single Parent Families	28.2%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	11.5	State	10.3

Percent of all 1999 Births

• Teen Mothers	21.3	15.8
• Mothers with less than 12 Years Education	32.0	20.7
• Unwed Mothers	29.9	27.1

Adult Education, 2000

Total Enrollment	3,822
Basic	465
High School	3,357
Diplomas Issued	39
Passing GED	61.1%

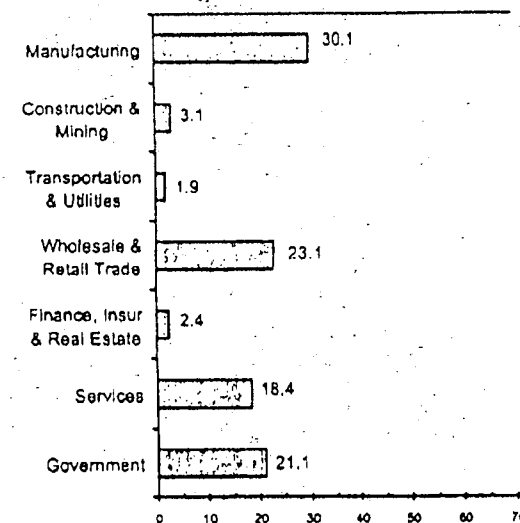
Income

	County	State
1999 Per Capita	\$21,607	\$23,538
1999 Average Selling Price of Homes	\$71,837	\$128,055

Below Poverty

Total Population	12.9%	15.4%
Children 0-17	17.8%	21.0%
Married w/Children	7.4%	11.9%
Single Parent Families	50.5%	61.4%

Employment by Industry, 1999

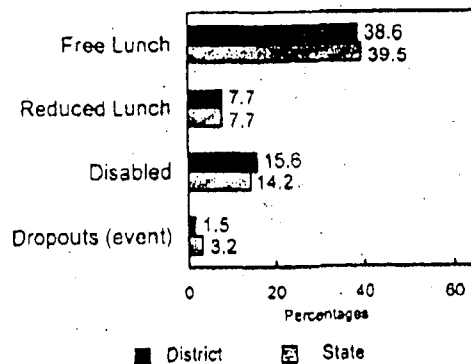


District Profile: LAURENS 55

Students

Total Enrollment	6,366	100.0%
Black	2,246	35.3%
White	3,951	62.1%
Other	169	2.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	60	
Scoring 3 or Higher		50.0%

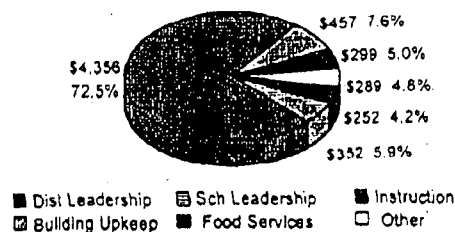
District Avg SAT Scores	477V	483M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	141	50.5%
Other Postsecondary	0	0.0%
Employment/Other	138	49.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,131	\$15,217
Local Tax Effort	0.987	1.077
Revenue/Pupil	\$5,962	\$6,538
Federal	\$584	\$718
State: Gen'l & EIA	\$3,870	\$3,816
Local	\$1,508	\$2,007
Expenditure/Pupil	\$6,005	\$6,464
Value of a Mill	\$79,653	\$60,704

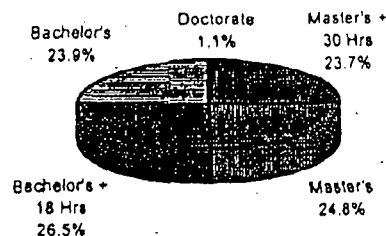
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

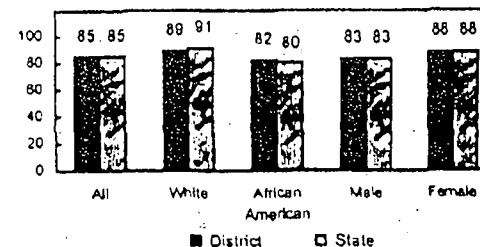
District Average	\$37,045
State Average	\$37,938

Education/Certification Level of Professional Staff

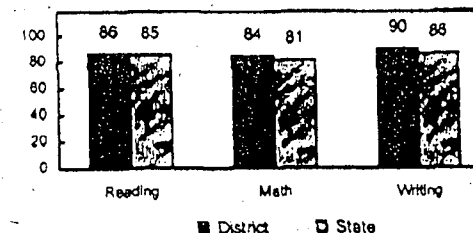


Academic Achievement

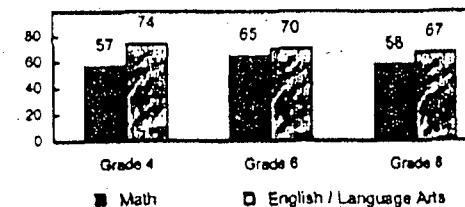
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: LAURENS 55

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
FORD EL	K-08	601 LUCAS AVE	LAURENS 29360	864-984-3986	725	58
GRAY COURT-OWINGS EL	04-08	9210 HWY 14	GRAY COURT 29645	864-876-2171	484	35
HICKORY TAVERN EL	K-08	161 NEELY FERRY RD	GRAY COURT 29645	864-575-2126	898	59
HICKORY TAVERN MID ¹	06-08	163 NEELY FERRY RD	GRAY COURT 29645	864-575-4301	NA	NA
LAURENS DISTRICT 55 HI	09-12	5058 HWY 76 W	LAURENS 29360	864-682-3151	1563	112
LAURENS MID	06-08	1035 W MAIN ST	LAURENS 29360	864-984-2400	440	35
LAURENS PRIM	K-03	301 HENRY ST	LAURENS 29360	864-984-3067	677	55
MORSE, E B, EL	01-04	200 PARKVIEW DR	LAURENS 29380	864-984-7777	434	33
PLEASANT VIEW PRIM	K-03	340 W MILL ST	GRAY COURT 29645	864-876-2131	378	34
SANDERS EL	05-06	609 GREEN ST	LAURENS 29360	864-984-0354	420	28
WATERLOO EL ¹	PK-05	10457 HWY 221 SOUTH	WATERLOO 29384	864-677-4670	NA	NA

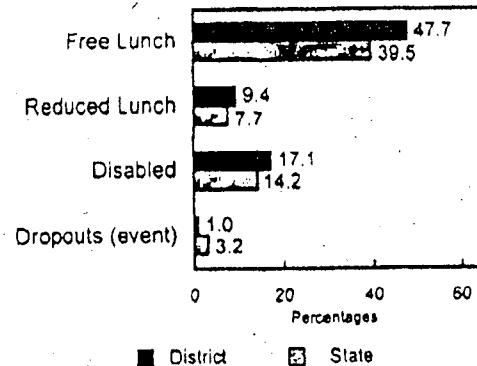
¹Opened in 2001-02.

District Profile: LAURENS 56

Students

Total Enrollment	3,714	100.0%
Black	1,631	43.9%
White	2,021	54.4%
Other	62	1.7%

Special Populations



AP Exams Administered 14
Scoring 3 or Higher 71.4%

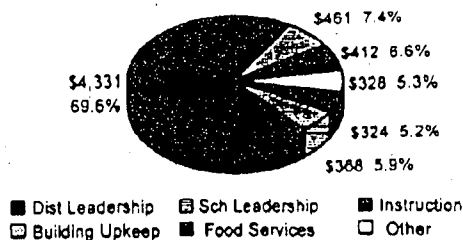
District Avg SAT Scores 461V 468M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 85 42.5%
Other Postsecondary 20 10.0%
Employment/Other 95 47.5%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,326	\$15,217
Local Tax Effort	0.993	1.077
Revenue/Pupil	\$6,295	\$6,538
Federal	\$660	\$718
State: Genl & EIA	\$3,874	\$3,816
Local	\$1,761	\$2,007
Expenditure/Pupil	\$6,224	\$6,464
Value of a Mill	\$45,678	\$60,704

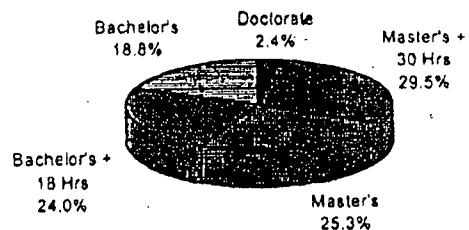
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

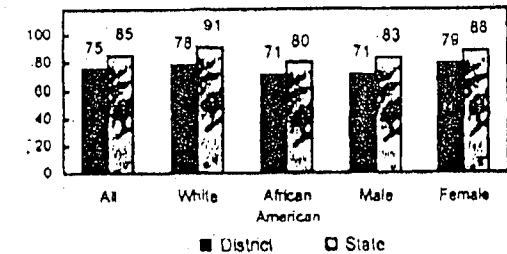
District Average \$38,122
State Average \$37,938

Education/Certification Level of Professional Staff

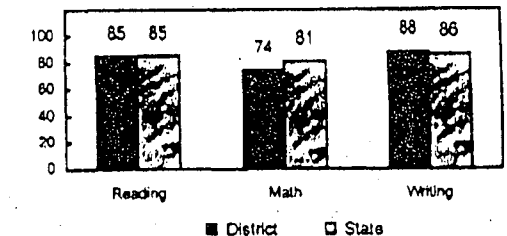


Academic Achievement

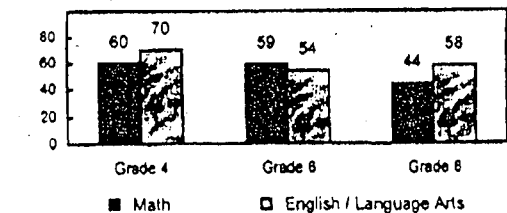
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above

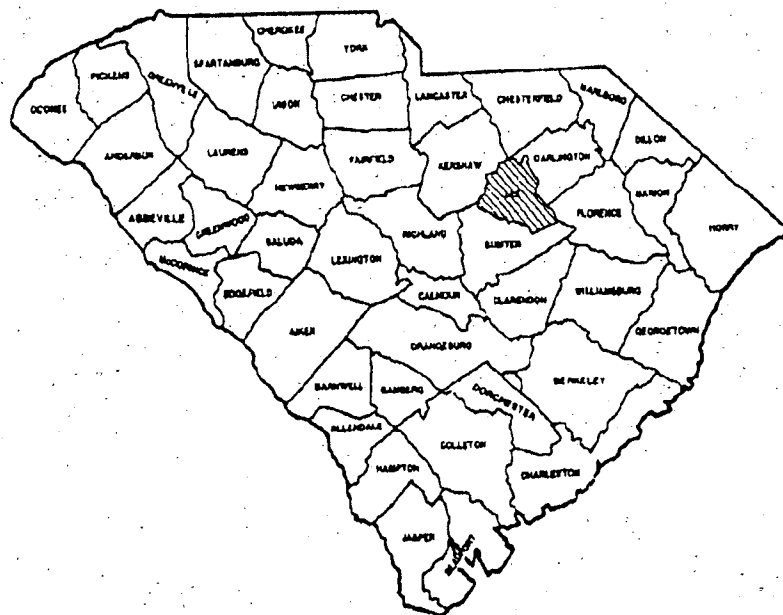


School Profile: LAURENS 56

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BAILEY, M.S., EL	PK-05	625 ELIZABETH ST	CLINTON 29325	864-833-0836	281	28
BELL ST MID	07-08	600 PEACHTREE ST	CLINTON 29325	864-833-0807	563	42
CLINTON EL	PK-05	800 CHESTNUT ST	CLINTON 29325	864-833-0812	567	43
CLINTON SR HI	09-12	800 N ADAIR ST	CLINTON 29325	864-833-0817	1002	71
DENDY, MARTHA, SCH	06	301 N BELL ST	CLINTON 29325	864-833-0831	326	22
EASTSIDE EL	PK-05	103 OLD COLONY RD	CLINTON 29325	864-833-0827	504	35
JOANNA WOODSON EL	PK-05	510 S ELLIS	JOANNA 29351	864-697-6480	360	28

SDE-11774

LEE COUNTY



Lee School District
521 Park Street
Bishopville, SC 29010
(803) 484-5327

REC022464

SDE-11775

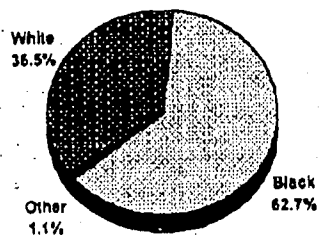
PLT_0157-0212

County Profile: LEE

Population

Total, Estimated 1999	20,315
Change 1990 - 1999	10.2%
Urban	19.3%
Rural	80.7%
Under Age 18	27.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	19.1%	11.8%
High School		
No Diploma	25.8%	18.7%
Diploma	33.6%	30.3%
College		
No Degree	12.1%	18.2%
Degree	7.8%	16.4%
Graduate/Prof. Degree	1.6%	4.6%

Families

	County	State
Households with Children under 17	45.3%	39.0%
Single Parent Families	38.9%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	19.1	10.3

Percent of all 1999 Births

• Teen Mothers	18.3	15.8
• Mothers with less than 12 Years Education	26.0	20.7
• Unwed Mothers	48.5	27.1

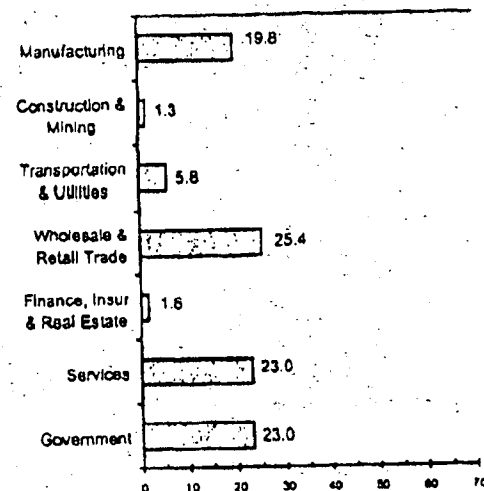
Adult Education, 2000

Total Enrollment	1,204
Basic	392
High School	812
Diplomas Issued	12
Passing GED	35.7%

Income

	County	State
1999 Per Capita	\$13,725	\$23,538
1999 Average Selling Price of Homes	\$58,979	\$128,055
Below Poverty		
Total Population	29.6%	15.4%
Children 0-17	38.6%	21.0%
Married w/Children	28.3%	11.9%
Single Parent Families	80.5%	61.4%

Employment by Industry, 1999



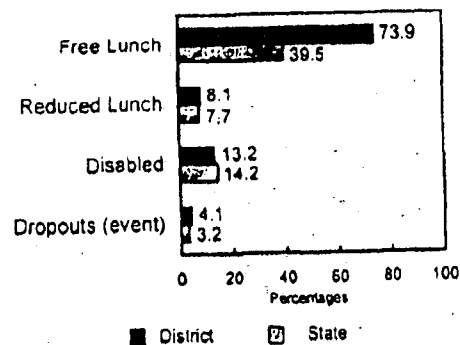
Unless noted, all data on this page are from the 1990 Census.

District Profile: LEE

Students

Total Enrollment	3,067	100.0%
Black	2,856	93.1%
White	196	6.4%
Other	15	0.5%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	27	0.0%
Scoring 3 or Higher		

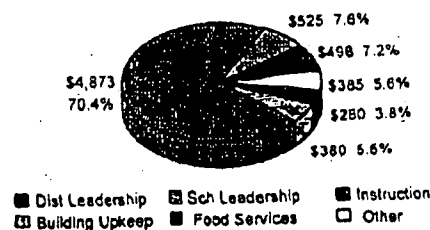
District Avg SAT Scores	391V	392M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	80	58.4%
Other Postsecondary	0	0.0%
Employment/Other	57	41.6%

School Finance and Staffing

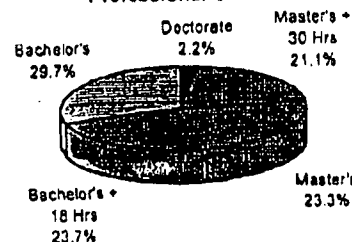
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$9,933	\$15,217
Local Tax Effort	0.877	1.077
Revenue/Pupil	\$6,783	\$6,538
Federal	\$1,180	\$718
State: Genl & EIA	\$4,482	\$3,816
Local	\$1,121	\$2,007
Expenditure/Pupil	\$6,922	\$6,464
Value of a Mill	\$27,322	\$60,704

1999-2000 Expenditure/Pupil Breakdown



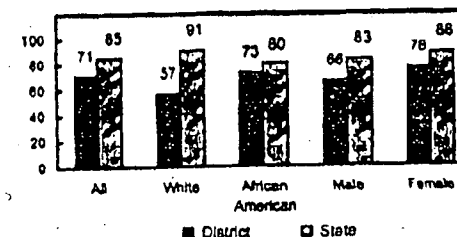
Average Teacher Salary	
District Average	\$35,023
State Average	\$37,938

Education/Certification Level of Professional Staff

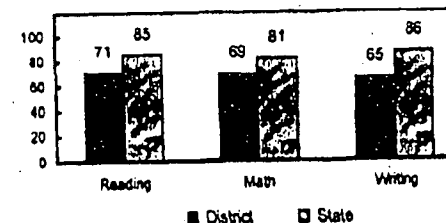


Academic Achievement

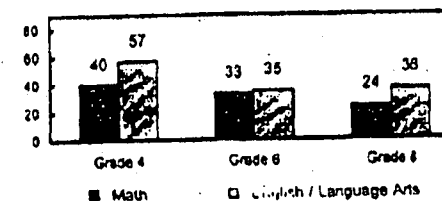
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: LEE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BISHOPVILLE INTERMEDIATE	04-06	321 ROLAND ST	BISHOPVILLE 29010	803-484-5386	389	35
BISHOPVILLE PRIM	K-03	603 N DENNIS AVE	BISHOPVILLE 29010	803-484-9475	593	47
FLEMING INTERMEDIATE	04-06	P O BOX 218	LYNCHBURG 29080	803-437-2128	208	22
LEE CO CAREER & TECH	09-12	310 ROLAND ST	BISHOPVILLE 29010	803-484-5337	NA	16
LEE CENTRAL HI	09-12	1800 WISACKY RD	BISHOPVILLE 29010	803-428-4010	869	69
LOWER LEE EL	K-03	5142 ST CHARLES RD	MAYESVILLE 29104	803-428-3637	241	19
MT PLEASANT MID	07-08	P O BOX 177	ELLIOTT 29046	803-428-3610	433	37
WEST LEE EL	K-06	55 W LEE SCHOOL RD	REMBERT 29128	803-428-3147	250	27

REC022467

SDE-11778

PLT_0157-0215

LEXINGTON COUNTY



Lexington School District 1
100 Tarrar Springs Drive
Lexington, SC 29071
(803) 951-8363

Lexington School District 2
715 Ninth Street
West Columbia, SC 29169
(803) 739-8399

Lexington School District 3
338 West Columbia Avenue
Batesburg, SC 29006
(803) 532-4423

Lexington School District 4
607 East First Street
Swansea, SC 29160
(803) 568-1000

Lexington School District 5
1020 Dutch Fork Road
Ballentine, SC 29002
(803) 732-8000

REC022468

SDE-11779

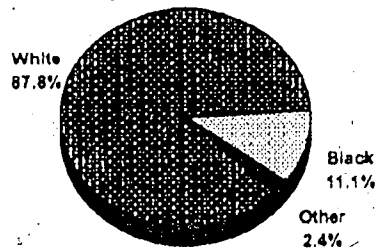
PLT_0157-0216

County Profile: LEXINGTON

Population

Total, Estimated 1999	208,972
Change 1990 - 1999	24.7%
Urban	59.3%
Rural	40.7%
Under Age 18	26.1%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	7.5%	11.8%
High School		
No Diploma	15.3%	18.7%
Diploma	30.9%	30.3%
College		
No Degree	19.4%	18.2%
Degree	20.7%	16.4%
Graduate/Prof. Degree	6.0%	4.6%

Families

	County	State
Households with Children under 17	41.3%	39.0%
Single Parent Families	21.0%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	8.4	10.3

Percent of all 1999 Births

• Teen Mothers	11.3	15.8
• Mothers with less than 12 Years Education	15.0	20.7
• Unwed Mothers	16.3	27.1

Adult Education, 2000

Total Enrollment	3,928
Basic	1,397
High School	2,531
Diplomas Issued	188
Passing GED	58.8%

Income

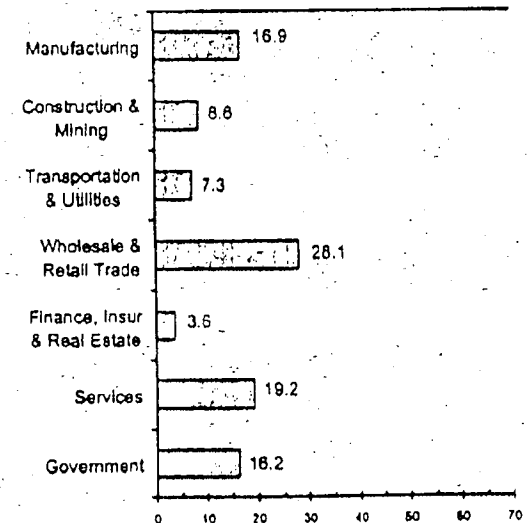
	County	State
1999 Per Capita	\$26,643	\$23,538

1999 Average Selling Price of Homes	\$114,146	\$128,055

Below Poverty

Total Population	8.4%	15.4%
Children 0-17	10.6%	21.0%
Married w/Children	7.3%	11.9%
Single Parent Families	45.4%	61.4%

Employment by Industry, 1999

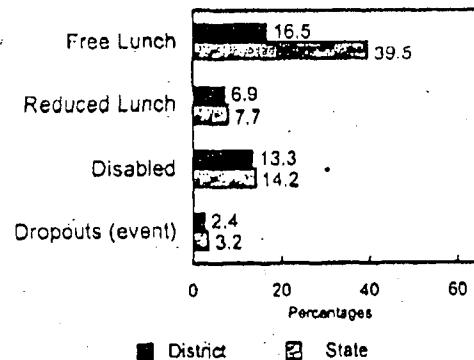


District Profile: LEXINGTON 1

Students

Total Enrollment	17,285	100.0%
Black	1,157	6.7%
White	15,683	90.7%
Other	445	2.6%

Special Populations



AP Exams Administered 361
Scoring 3 or Higher 80.3%

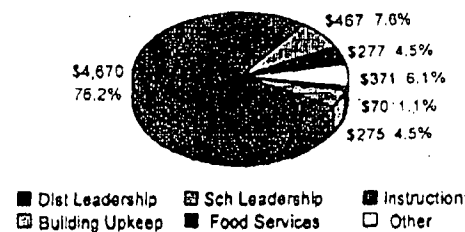
District Avg SAT Scores 525V 535M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 673 75.4%
Other Postsecondary 2 0.2%
Employment/Other 217 24.3%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,821	\$15,217
Local Tax Effort	1.477	1.077
Revenue/Pupil	\$6,419	\$6,538
Federal	\$294	\$718
State/Genl & EIA	\$3,775	\$3,818
Local	\$2,350	\$2,007
Expenditure/Pupil	\$8,131	\$6,464
Value of a Mill	\$205,278	\$60,704

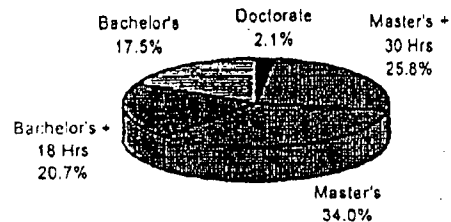
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

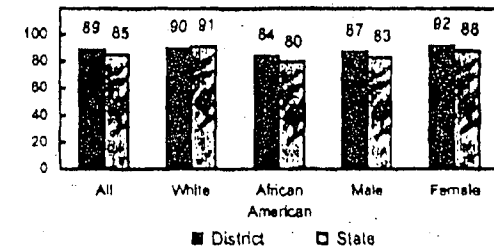
District Average \$39,623
State Average \$37,938

Education/Certification Level of Professional Staff

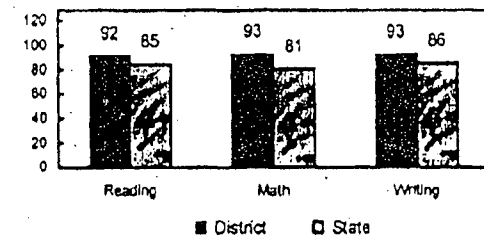


Academic Achievement

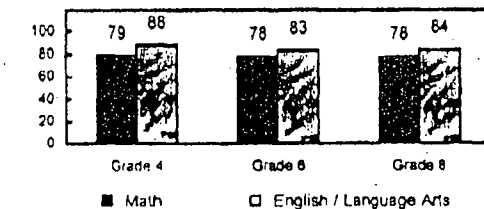
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: LEXINGTON 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
GILBERT EL	K-04	250 MAIN ST	GILBERT 29054	803-892-1000	924	70
GILBERT HI	09-12	146 MAIN ST	GILBERT 29054	803-892-1100	763	63
GILBERT MID	05-08	120 RIKARD CIR	GILBERT 29054	803-892-1050	844	68
LAKE MURRAY EL	K-05	205 WISE FERRY RD	LEXINGTON 29072	803-808-1545	862	88
LEXINGTON TECH CTR	11-12	2421 AUGUSTA HWY	LEXINGTON 29072	803-359-4151	NA	37
LEXINGTON EL	K-05	116 AZALEA DR	LEXINGTON 29072	803-359-4123	848	64
LEXINGTON HI	09-12	2463 AUGUSTA HWY	LEXINGTON 29072	803-359-5565	2095	145
LEXINGTON INTERMEDIATE	05-06	420 HENDRIX ST	LEXINGTON 29072	803-359-5128	349	31
LEXINGTON MID	06-08	702 N LAKE DR	LEXINGTON 29072	803-359-6169	1479	108
MIDWAY EL	K-04	180 MIDWAY RD	LEXINGTON 29072	803-951-8770	927	70
OAK GROVE EL	K-05	479 OAK DR	LEXINGTON 29073	803-356-0220	456	42
PELION EL	K-06	1202 PINE ST	PELION 29123	803-894-2000	1332	100
PELION HI	07-12	600 LYDIA DR	PELION 29123	803-894-2100	978	80
PELION MID ¹	05-08	758 MAGNOLIA ST	PELION 29123	803-894-2050	NA	NA
RED BANK EL	K-05	246 COMMUNITY DR	LEXINGTON 29073	803-359-6101	843	68
SAXE GOTHA EL	K-05	100 BILL WILLIAMSON CT	LEXINGTON 29073	803-957-7022	740	63
WHITE KNOLL EL	K-05	132 WHITE KNOLL WAY	WEST COLUMBIA 29170	803-957-7700	901	68
WHITE KNOLL HI	09-12	5643 PLATT SPRINGS RD	LEXINGTON 29073	803-996-4500	1289	95
WHITE KNOLL MID	06-08	116 WHITE KNOLL WAY	WEST COLUMBIA 29170	803-957-4400	1316	96

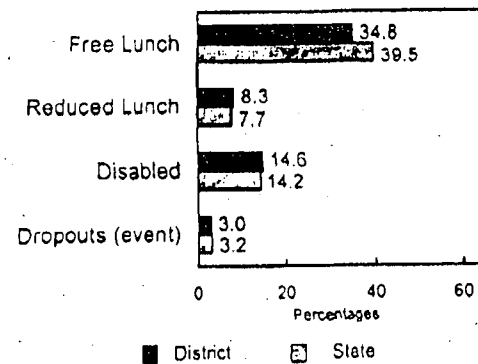
¹ Opened in 2001-02.

District Profile: LEXINGTON 2

Students

Total Enrollment	9,087	100.0%
Black	2,870	31.6%
White	5,941	65.4%
Other	276	3.0%

Special Populations



AP Exams Administered	336
Scoring 3 or Higher	36.3%

District Avg SAT Scores	494V	523M
State Avg SAT Scores	486V	488M

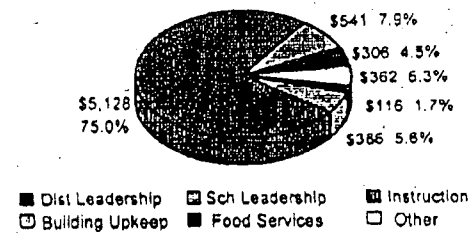
2000 High School Completers - Entering:

College (2/4 year)	221	48.9%
Other Postsecondary	47	10.4%
Employment/Other	184	40.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$21,391	\$15,217
Local Tax Effort	1.100	1.077
Revenue/Pupil	\$6,934	\$6,538
Federal	\$498	\$718
State: Gen'l & EIA	\$3,836	\$3,816
Local	\$2,600	\$2,007
Expenditure/Pupil	\$6,838	\$6,484
Value of a Mill	\$161,051	\$60,704

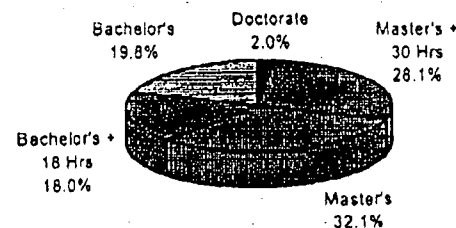
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

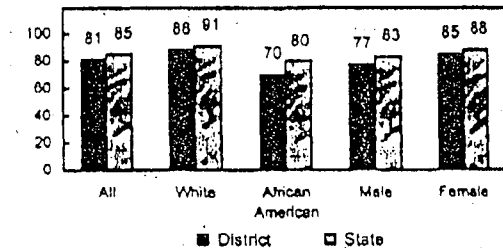
District Average	\$39,908
State Average	\$37,938

Education/Certification Level of Professional Staff

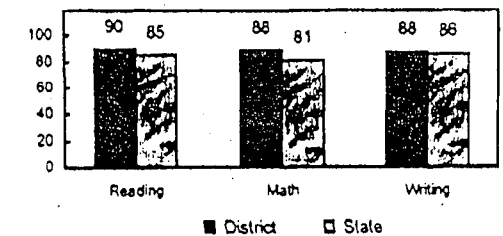


Academic Achievement

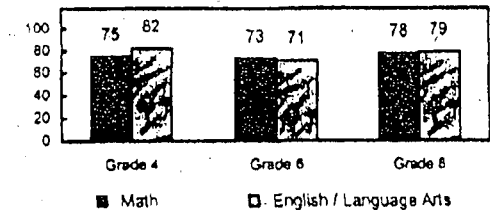
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: LEXINGTON 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
AIRPORT HI	09-12	1315 BOSTON AVE	WEST COLUMBIA 29170	803-822-5600	1307	108
B C NO 1 EL	K-05	114 HOOK AVE	WEST COLUMBIA 29169	803-739-4075	321	33
B C SR HI	09-12	1300 STATE ST	CAYCE 29033	803-791-5000	1230	133
BUSBEE, CYRIL B, MID	06-08	1407 DUNBAR RD	CAYCE 29033	803-739-4070	400	35
CONGAREE EL	K-05	1221 RAMBLIN RD	WEST COLUMBIA 29172	803-755-7430	507	49
CONGAREE/WOOD EARLY COC'	P0-01	739 PINE RIDGE DR	WEST COLUMBIA 29172	803-755-7474	345	NA
DAVIS, R EARLE, EL	K-05	2305 FRINK ST	CAYCE 29033	803-739-4080	412	42
FULMER, R H, MID	06-08	1614 WALTERBORO ST	WEST COLUMBIA 29170	803-822-5660	717	57
NORTHSIDE MID	06-08	157 COUGAR DR	WEST COLUMBIA 29169	803-739-4190	618	44
PAIR, GEORGE I, EL	K-05	2325 PLATT SPRINGS RD	WEST COLUMBIA 29169	803-739-4085	320	35
PINE RIDGE MID	05-08	735 PINE RIDGE DR	WEST COLUMBIA 29172	803-755-7400	561	45
PINEVIEW EL	K-05	3035 LEAPHART RD	WEST COLUMBIA 29169	803-739-4090	481	41
SALUDA RIVER EL	K-05	1520 DUKE ST	WEST COLUMBIA 29169	803-739-4095	376	40
SPRINGDALE EL	K-05	361 WATTLING RD	WEST COLUMBIA 29170	803-739-4175	418	40
TAYLOR, C A, EL	K-05	103 ANN LANE	CAYCE 29033	803-739-4180	424	39
WOOD, HERBERT A, EL	K-04	737 PINE RIDGE DR	WEST COLUMBIA 29172	803-755-7420	421	47

Opened January 3, 2001.

SDE-11784

PLT_0157-0221

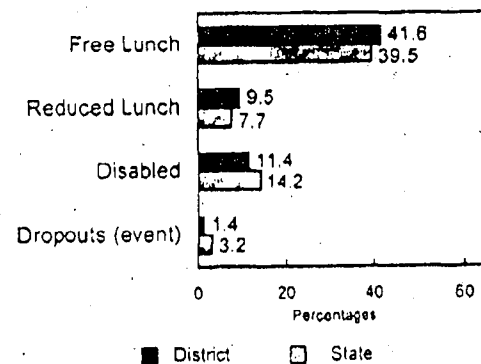
REC022473

District Profile: LEXINGTON 3

Students

Total Enrollment	3,035	100.0%
Black	1,269	41.8%
White	1,740	57.3%
Other	26	0.9%

Special Populations



AP Exams Administered Scoring 3 or Higher N/A N/A

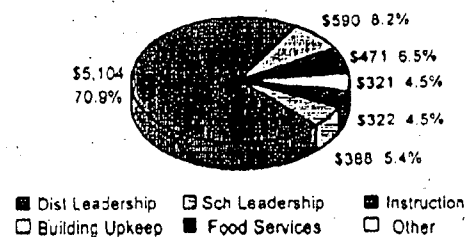
District Avg SAT Scores 456V 465M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 82 59.4%
Other Postsecondary 1 0.7%
Employment/Other 55 39.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,753	\$15,217
Local Tax Effort	1.179	1.077
Revenue/Pupil	\$7,240	\$6,538
Federal	\$892	\$718
State: Gen'l & EIA	\$4,067	\$3,816
Local	\$2,281	\$2,007
Expenditure/Pupil	\$7,195	\$6,464
Value of a Mill	\$28,247	\$60,704

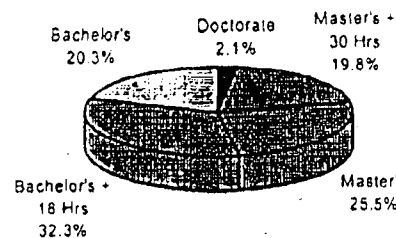
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

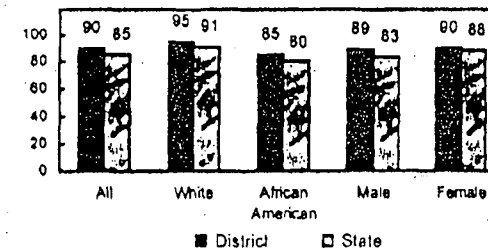
District Average \$37,044
State Average \$37,938

Education/Certification Level of Professional Staff

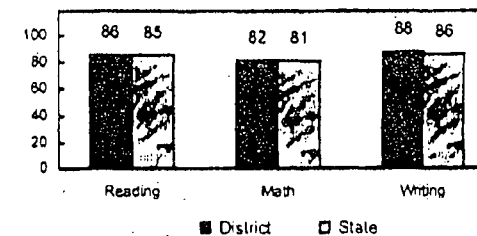


Academic Achievement

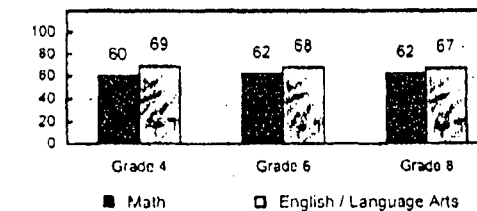
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: LEXINGTON 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BATESBURG-LEESVILLE EL	03-05	403 S LEE ST	LEESVILLE 29070	803-532-1155	574	42
BATESBURG-LEESVILLE HI	09-12	600 SUMMERLAND AVE	BATESBURG-LEESVILLE 29006	803-532-9251	647	56
BATESBURG-LEESVILLE MID	06-08	425 SHEALY RD	BATESBURG-LEESVILLE 29006	803-532-3831	1203	42
BATESBURG-LEESVILLE PRIM	K-02	800 SUMMERLAND AVE	BATESBURG 29006	803-532-4452	523	47

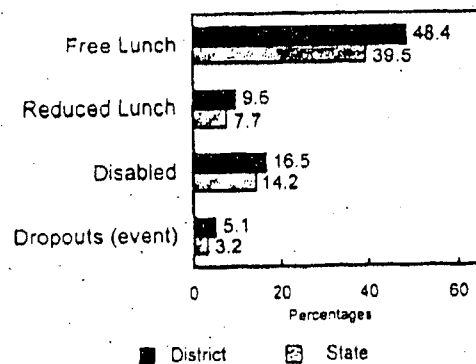
SDE-11786

District Profile: LEXINGTON 4

Students

Total Enrollment	3,354	100.0%
Black	647	19.3%
White	2,648	79.0%
Other	59	1.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	18
Scoring 3 or Higher	38.9%

District Avg SAT Scores	470V	466M
State Avg SAT Scores	486V	488M

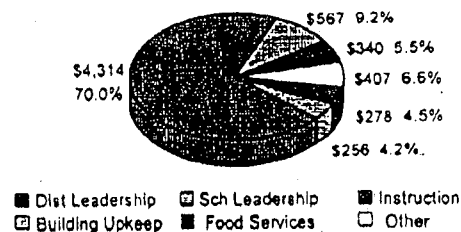
2000 High School Completers -

Entering:		
College (2/4 year)	81	62.3%
Other Postsecondary	2	1.5%
Employment/Other	47	36.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$8,120	\$15,217
Local Tax Effort	1.839	1.077
Revenue/Pupil	\$6,813	\$6,538
Federal	\$872	\$718
State: Gen'l & EIA	\$3,980	\$3,816
Local	\$1,761	\$2,007
Expenditure/Pupil	\$6,162	\$6,464
Value of a Mill	\$20,456	\$60,704

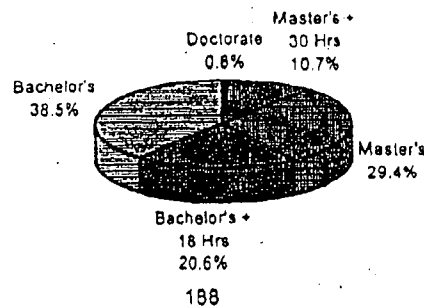
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

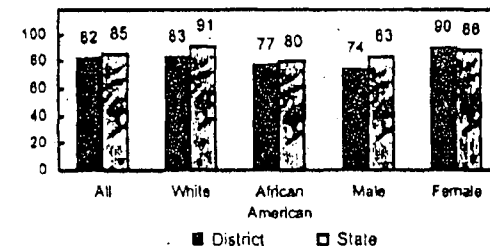
District Average	\$32,318
State Average	\$37,938

Education/Certification Level of Professional Staff

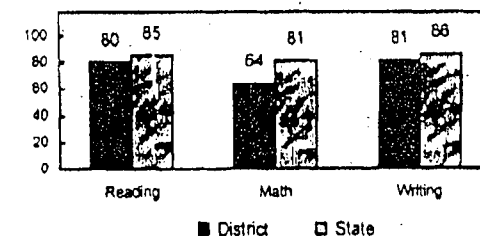


Academic Achievement

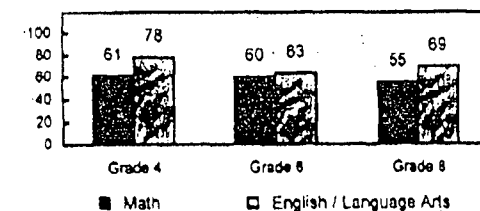
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022476

PLT_0157-0224

SDE-11787

School Profile: LEXINGTON 4

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
MACK, FRANCES, EL	PK-04	161 GASTON ST	GASTON 29053	803-794-8369	778	85
SANDHILLS EL ¹	03-04	130 LEWIS RAST RD	SWANSEA 29160	803-568-1200	NA	NA
SANDHILLS INTER ¹	05-06	140 LEWIS RAST RD	SWANSEA 29160	803-568-1250	NA	NA
SANDHILLS MID	05-08	582 MEADOWFIELD RD	GASTON 29053	803-926-1890	1027	78
SWANSEA EL	PK-04	1195 I W HUTTO RD	SWANSEA 29160	803-568-1050	616	51
SWANSEA HI	09-12	500 EAST FIRST ST	SWANSEA 29160	803-568-1100	783	61

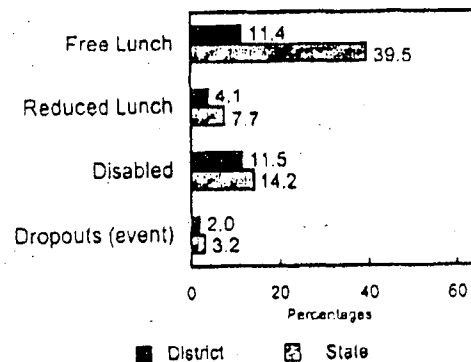
¹ Opened in 2001-02.

District Profile: LEXINGTON 5

Students

Total Enrollment	15,064	100.0%
Black	3,389	22.5%
White	11,160	74.1%
Other	515	3.4%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	957	
Scoring 3 or Higher		78.7%

District Avg SAT Scores	520V	543M
State Avg SAT Scores	486V	488M

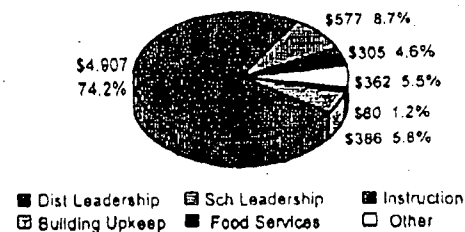
2000 High School Completers --

Entering:		
College (2/4 year)	817	89.9%
Other Postsecondary	8	0.9%
Employment/Other	84	9.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,936	\$15,217
Local Tax Effort	1.123	1.077
Revenue/Pupil	\$6,531	\$6,538
Federal	\$222	\$718
State: Genl & EIA	\$3,717	\$3,816
Local	\$2,592	\$2,007
Expenditure/Pupil	\$6,618	\$6,464
Value of a Mill	\$250,368	\$60,704

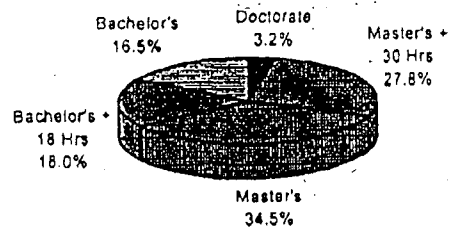
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

District Average	\$40,209
State Average	\$37,938

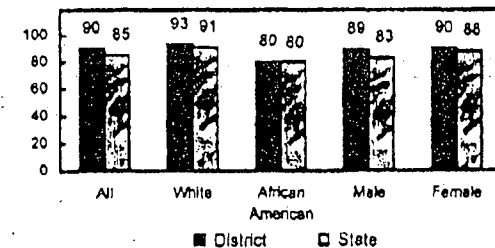
Education/Certification Level of Professional Staff



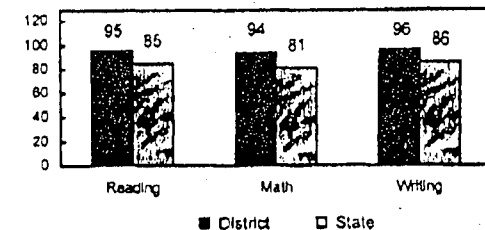
190

Academic Achievement

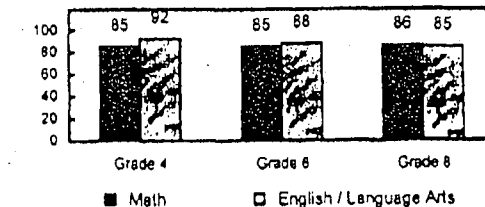
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 -- First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022478

SDE-11789

PLT_0157-0226

School Profile: LEXINGTON 5

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ALTERNATIVE ACADEMY ¹	06-12	107 COLUMBIA AVE	CHAPIN 29036	803-345-7136	NA	NA
CHAPIN EL	PK-05	940 OLD BUSH RIVER RD	CHAPIN 29036	803-345-2214	692	50
CHAPIN HI	09-12	300 COLUMBIA AVE	CHAPIN 29036	803-345-2246	898	89
CHAPIN MIDDLE	06-08	1130 OLD LEXINGTON HWY	CHAPIN 29036	803-345-1466	685	53
CORLEY, H E. EL	PK-05	1500 CHADFORD RD	IRMO 29063	803-732-8175	750	72
CROSS ROADS MIDDLE	06	6040 ST ANDREWS RD	COLUMBIA 29212	803-732-8300	1038	73
DUTCH FORK EL	K-05	7900 BROAD RIVER RD	IRMO 29063	803-732-8075	791	55
DUTCH FORK HIGH	09-12	1400 OLD TAMAH RD	IRMO 29063	803-732-8050	1790	131
DUTCH FORK MID	07-08	1528 OLD TAMAH RD	IRMO 29063	803-732-8167	930	70
HARBISON WEST EL	PK-05	257 CROSSBOW DR	COLUMBIA 29212	803-732-8375	701	55
IRMO EL	K-05	7401 GIBBES ST	IRMO 29063	803-732-8275	622	46
IRMO HI	09-12	6671 ST ANDREWS RD	COLUMBIA 29212	803-732-8100	1826	145
IRMO MIDDLE	07-08	6051 WESCOTT RD	COLUMBIA 29212	803-732-8200	957	75
LAKE MURRAY EL	K-05	1531 THREE DOG RD	CHAPIN 29036	803-732-8151	453	36
LEAPHART EL	K-05	120 PINEY GROVE RD	COLUMBIA 29210	803-798-0030	591	41
NURSERY RD EL	K-05	6706 NURSERY RD	COLUMBIA 29212	803-732-8475	785	66
RIVER SPRINGS EL	K-05	115 CONNIE WRIGHT RD	IRMO 29063	803-732-8147	904	55
SEVEN OAKS EL	K-05	2800 ASHLAND RD	COLUMBIA 29210	803-798-6500	461	36

¹Enrollment and staff reported with Chapin Hi.

MCCORMICK COUNTY



McCormick School District
821 North Mine Street
McCormick, SC 29835
(864) 465-2435

REC022480

SDE-11791

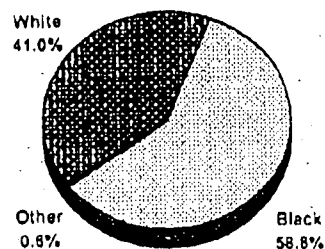
PLT_0157-0228

County Profile: MCCORMICK

Population

Total, Estimated 1999	9,606
Change 1990 - 1999	8.3%
Urban	0%
Rural	100.0%
Under Age 18	22.4%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	18.2%	11.8%
High School		
No Diploma	28.9%	18.7%
Diploma	33.6%	30.3%
College		
No Degree	10.1%	18.2%
Degree	8.0%	16.4%
Graduate/Prof. Degree	1.2%	4.6%

Families

	County	State
Households with Children under 17	38.9%	39.0%
Single Parent Families	33.7%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	25.6	10.3

Percent of all 1999 Births

• Teen Mothers	21.8	15.8
• Mothers with less than 12 Years Education	21.8	20.7
• Unwed Mothers	47.4	27.1

Adult Education, 2000

Total Enrollment	838
Basic	271
High School	567
Diplomas Issued	10
Passing GED	50.0%

Income

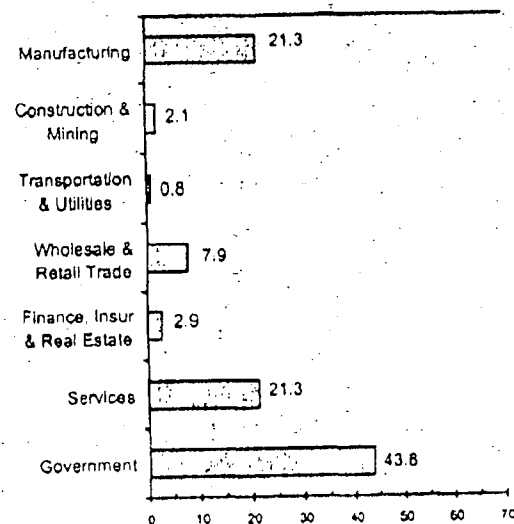
	County	State
1999 Per Capita	\$16,098	\$23,538

1999 Average Selling Price of Homes	\$122,657	\$128,055

Below Poverty

Total Population	22.8%	15.4%
Children 0-17	30.1%	21.0%
Married w/Children	13.0%	11.9%
Single Parent Families	61.1%	61.4%

Employment by Industry, 1999

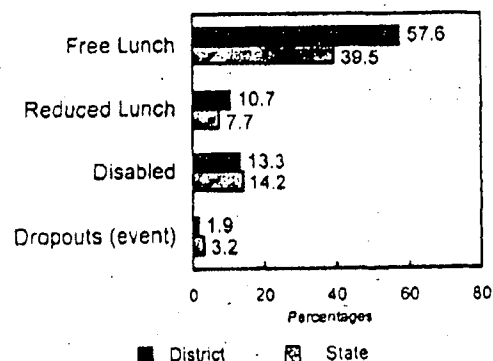


District Profile: MCCORMICK

Students

Total Enrollment	1,180	100.0%
Black	977	82.8%
White	195	16.5%
Other	8	0.7%

Special Populations



AP Exams Administered 20
Scoring 3 or Higher 5.0%

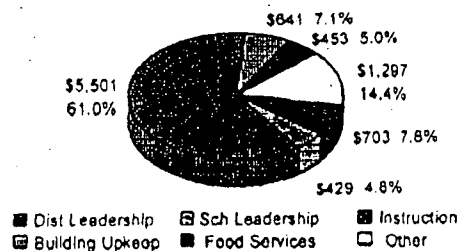
District Avg SAT Scores 422V 413M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 29 53.7%
Other Postsecondary 0 0.0%
Employment/Other 25 46.3%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$23,240	\$15,217
Local Tax Effort	0.946	1.077
Revenue/Pupil	\$9,362	\$8,538
Federal	\$3,063	\$718
State: Gen'l & EIA	\$4,042	\$3,816
Local	\$2,257	\$2,007
Expenditure/Pupil	\$9,024	\$6,464
Value of a Mill	\$23,010	\$60,704

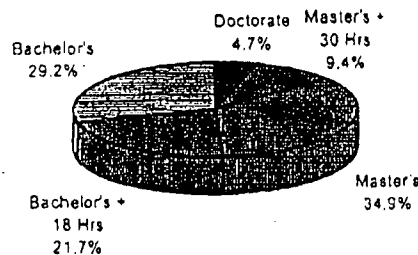
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

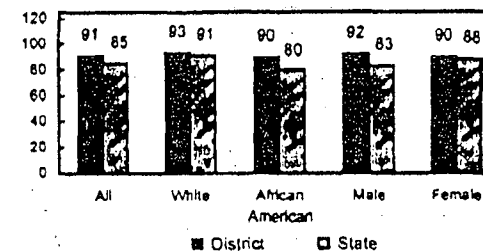
District Average \$35,672
State Average \$37,938

Education/Certification Level of Professional Staff

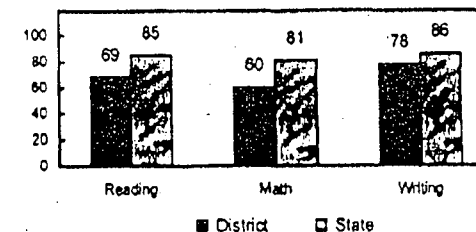


Academic Achievement

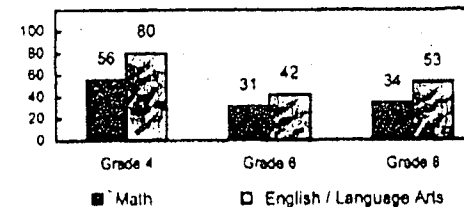
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



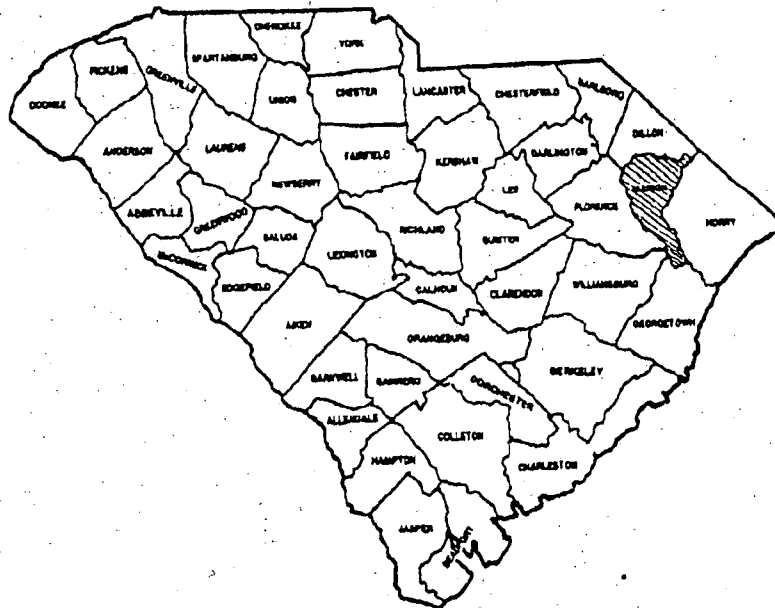
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: MCCORMICK

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
LOOP EL CHARTER ¹	01-04	615 CLAYTON ST	MCCORMICK 29835	864-465-2292	67	NA
MCCORMICK EL	K-04	615 CLAYTON ST	MCCORMICK 29835	864-465-2292	366	42
MCCORMICK HI	09-12	516 MIMS DR	MCCORMICK 29835	864-465-2302	343	31
MCCORMICK MID	05-08	801 CAROLINA ST	MCCORMICK 29835	864-465-2243	364	34

¹Charter school.

MARION COUNTY



Marion School District 1
616 E. Northside Avenue
Marion, SC 29571
(843) 423-1811

Marion School District 2
PO Box 689
Mullins, SC 29574
(843) 464-3700

Marion School District 7
3559 S. Highway 501
Rains, SC 29589
(843) 423-2891

In July 2001, Marion School District 3 and Marion School District 4 consolidated to form Marion School District 7.

REC022484

PLT_0157-0232

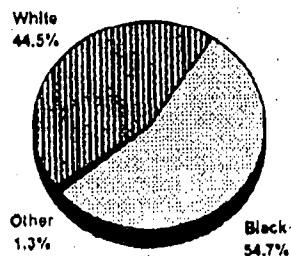
SDE-11795

County Profile: MARION

Population

Total, Estimated 1999	34,475
Change 1990 - 1999	1.7%
Urban	40.0%
Rural	60.0%
Under Age 18	29.6%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.3%	11.8%
High School		
No Diploma	26.0%	18.7%
Diploma	34.0%	30.3%
College		
No Degree	10.2%	18.2%
Degree	10.0%	16.4%
Graduate/Prof. Degree	2.5%	4.6%

Families

	County	State
Households with Children under 17	44.6%	39.0%
Single Parent Families	39.7%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	16.0	10.3

Percent of all 1999 Births

• Teen Mothers	22.4	15.8
• Mothers with less than 12 Years Education	22.0	20.7
• Unwed Mothers	47.3	27.1

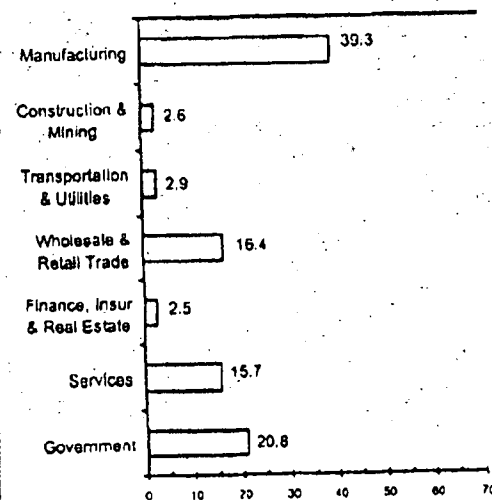
Adult Education, 2000

Total Enrollment	1,596
Basic	150
High School	1,446
Diplomas Issued	97
Passing GED	55.8%

Income

	County	State
1999 Per Capita	\$17,867	\$23,538
1999 Average Selling Price of Homes	\$51,580	\$128,055
Below Poverty		
Total Population	28.6%	15.4%
Children 0-17	37.7%	21.0%
Married w/Children	29.3%	11.9%
Single Parent Families	58.4%	61.4%

Employment by Industry, 1999

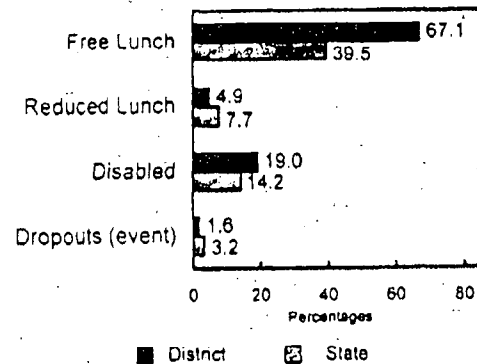


District Profile: MARION 1

Students

Total Enrollment	3,325	100.0%
Black	2,398	72.1%
White	901	27.1%
Other	26	0.8%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	46	
Scoring 3 or Higher		58.7%

District Avg SAT Scores	465V	476M
State Avg SAT Scores	486V	488M

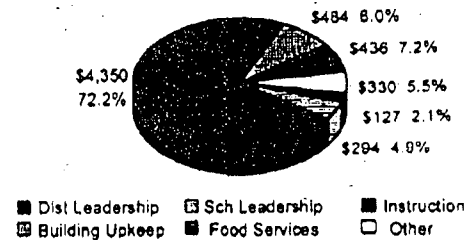
2000 High School Completers - Entering:

College (2/4 year)	94	47.5%
Other Postsecondary	3	1.5%
Employment/Other	101	51.0%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$12,170	\$15,217
Local Tax Effort	1.869	1.077
Revenue/Pupil	\$6,399	\$6,538
Federal	\$1,021	\$718
State: Genl & EIA	\$3,981	\$3,816
Local	\$1,397	\$2,007
Expenditure/Pupil	\$6,021	\$6,464
Value of a Mill	\$36,709	\$60,704

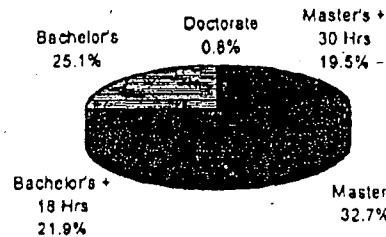
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

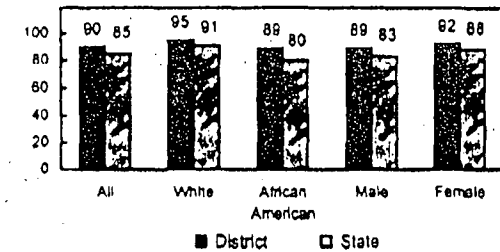
District Average	\$35,340
State Average	\$37,938

Education/Certification Level of Professional Staff

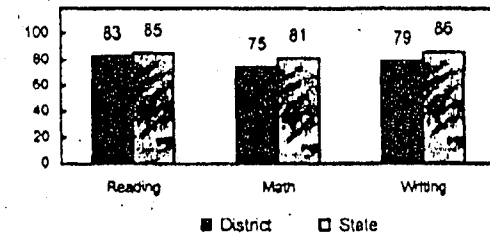


Academic Achievement

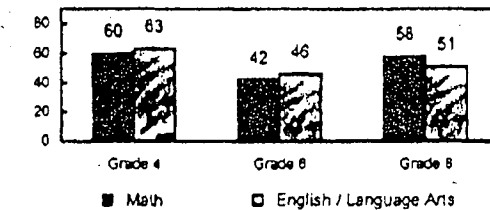
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: MARION 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
EASTERLING EL	PK-02	600 NORTHSIDE AVE	MARION 29571	843-423-8335	810	64
JOHNAKIN MID	06-08	601 GURLEY ST	MARION 29571	843-423-8360	775	57
MARION CO TECH ED CTR ¹	10-12	P O BOX 890	MARION 29571	843-423-1941	NA	18
MARION HI	09-12	1205 S MAIN ST	MARION 29571	843-423-2571	916	81
MARION INT	03-05	2320 N HWY 41-A	MARION 29571	843-423-8345	744	82

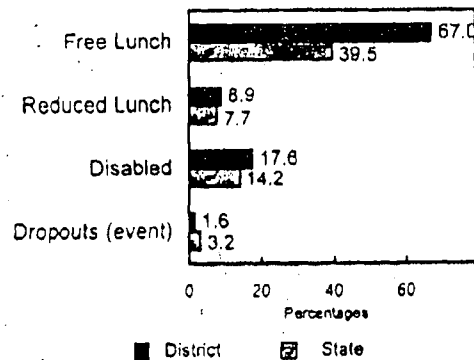
¹Serves students in Marion Districts 1, 2, 3, and 4.

District Profile: MARION 2

Students

Total Enrollment	2,373	100.0%
Black	1,725	72.7%
White	626	26.4%
Other	22	0.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	49
Scoring 3 or Higher	28.6%

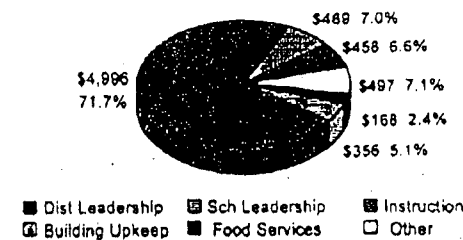
District Avg SAT Scores	453V	470M
State Avg SAT Scores	486V	488M

2000 High School Completers - Entering:		
College (2/4 year)	71	54.2%
Other Postsecondary	1	0.8%
Employment/Other	59	45.0%

School Finance and Staffing

1999-2000 School Yr.	District	Median District
Wealth/Pupil	\$10,744	\$15,217
Local Tax Effort	1.033	1.077
Revenue/Pupil	\$8,736	\$6,538
Federal	\$1,172	\$718
State/Genl & EIA	\$4,209	\$3,816
Local	\$1,355	\$2,007
Expenditure/Pupil	\$8,984	\$6,464
Value of a Mill	\$22,759	\$60,704

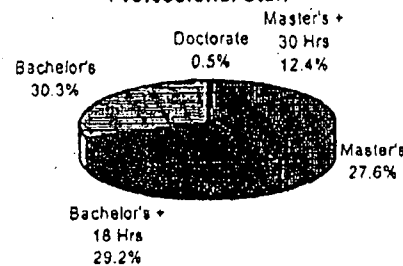
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

District Average	\$34,974
State Average	\$37,938

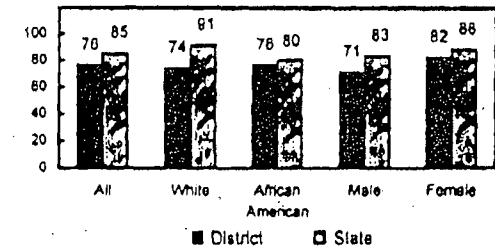
Education/Certification Level of Professional Staff



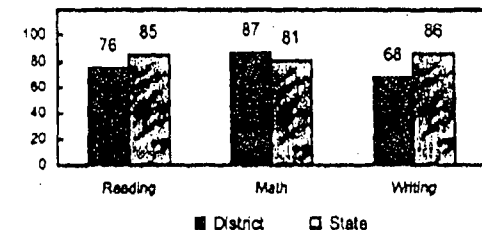
200

Academic Achievement

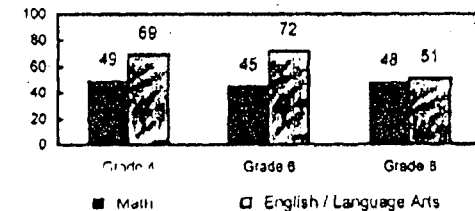
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022488

PLT_0157-0236

SDE-11799

School Profile: MARION 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
MCCORMICK EL	03-04	1123 SANDY BLUFF RD	MULLINS 29574	843-464-3760	363	23
MULLINS HI	09-12	747 MILLERS RD	MULLINS 29574	843-464-3710	691	52
N MULLINS PRIM	PK-02	105 CHARLES ST	MULLINS 29574	843-464-3750	519	47
PALMETTO EL	05-06	200 BROAD ST	MULLINS 29574	843-464-3740	381	29
PALMETTO SCH	07-08	305 O'NEAL ST	MULLINS 29574	843-464-3730	320	30

Hands-on Science for 1st and 2nd Grades

Our science lab serves all students in the school on a weekly basis. Students have hands-on experience with all of the South Carolina science standards. The atmosphere is one of immersion in the content. Students may find themselves in the Amazon Rainforest or under the Deep Blue Sea! The teacher uses innovative material and even costumes to grab students' attention and motivate them to love to learn science!

Contact: JoAnn Richardson, Principal
North Mullins Prim
843-464-3750

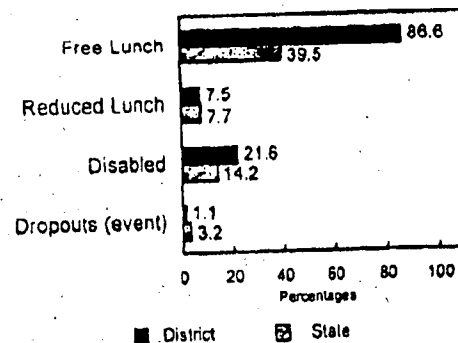
SDE-11800

District Profile: MARION 3

Students

Total Enrollment	644	100.0%
Black	616	95.7%
White	24	3.7%
Other	4	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	N/A	N/A
Scoring 3 or Higher		

District Avg SAT Scores	435V	470M
State Avg SAT Scores	486V	488M

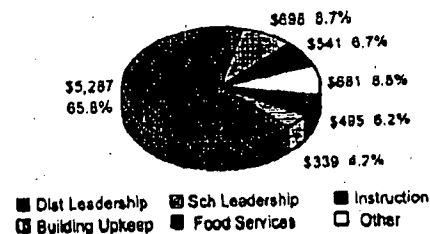
2000 High School Completers -

Entering:	21	60.0%
College (2/4 year)	0	0.0%
Other Postsecondary	14	40.0%
Employment/Other		

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$9,108	\$15,217
Local Tax Effort	1.616	1.077
Revenue/Pupil	\$8,176	\$6,538
Federal	\$1,400	\$718
State: Genl & EIA	\$5,198	\$3,816
Local	\$1,578	\$2,007
Expenditure/Pupil	\$8,041	\$6,464
Value of a Mill	\$4,933	\$60,704

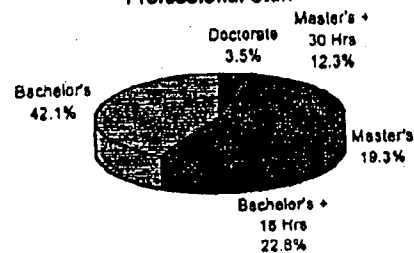
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

District Average	\$31,273
State Average	\$37,938

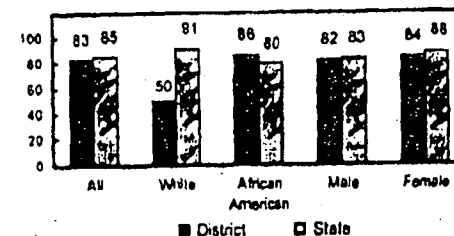
Education/Certification Level of Professional Staff



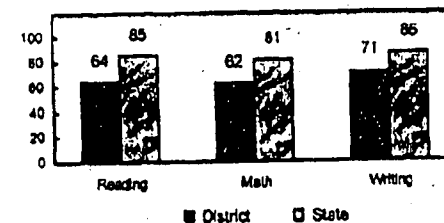
202

Academic Achievement

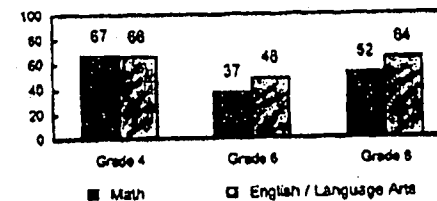
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022490

PLT_0157-0238

SDE-11801

School Profile: MARION 3

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
RAINS-CENT/PLEASANT GR EL	PK-06	3549 S HWY 501	MULLINS 29574	843-423-4920	313	31
TERRELLS BAY HI	07-12	703 JOHNNY ODOM RD	CENTENARY 29519	843-362-0011	286	23

4 Blocks Language Arts Program

The Cunningham 4 Blocks model is a research based, integrated method of teaching language arts that includes daily instruction in guided reading, self-selected reading, word study and writing. All language arts teachers are trained in this model.

Contact: Dr Jane Pulling, Assistant Superintendent
Marion School District 3
843-423-2891

21st Century Learning Grant

Most schools in the district offer tuition-free after-school programs with homework help, tutoring, snacks, and recreation for students needing additional learning time. Transportation is also provided.

Contact: Kim Scott, Parent Student/Support
Coordinator
Marion School District 3
843-423-0990

Reading Renaissance/Reading Counts

Students are challenged to read books at their level. On-line tests measure their reading comprehension. Individual and class incentives are provided. Students have access to the program from the library and their classrooms.

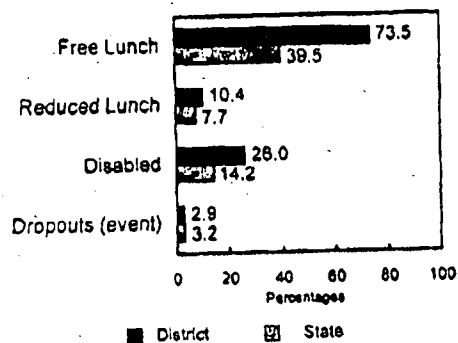
Contact: Dr Jane Pulling, Assistant Superintendent
Marion School District 3
843-423-2891

District Profile: MARION 4

Students

Total Enrollment	431	100.0%
Black	321	74.5%
White	89	20.6%
Other	21	4.9%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	N/A	N/A
Scoring 3 or Higher		

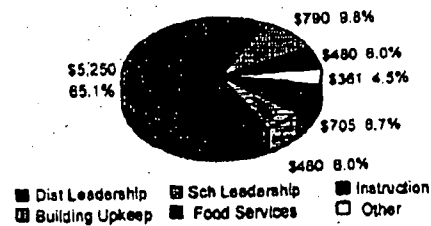
District Avg SAT Scores	388V	381M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	9	28.1%
Other Postsecondary	0	0.0%
Employment/Other	23	71.8%

School Finance and Staffing

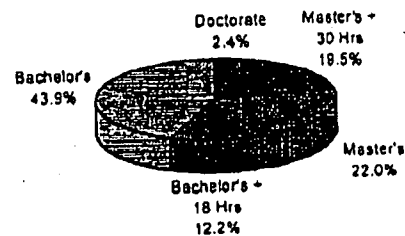
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$8,481	\$15,217
Local Tax Effort	1.585	1.077
Revenue/Pupil	\$7,875	\$8,538
Federal	\$1,222	\$718
State/Genl & EIA	\$4,942	\$3,818
Local	\$1,711	\$2,007
Expenditure/Pupil	\$8,067	\$8,484
Value of a Mill	\$3,333	\$60,704

1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary	
District Average	\$32,376
State Average	\$37,938

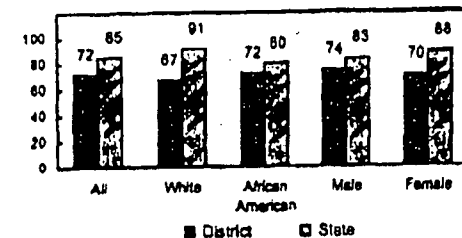
Education/Certification Level of Professional Staff



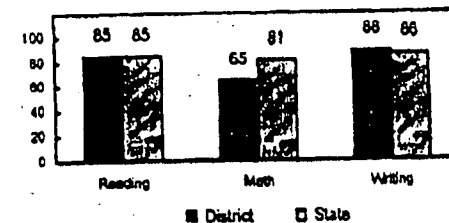
204

Academic Achievement

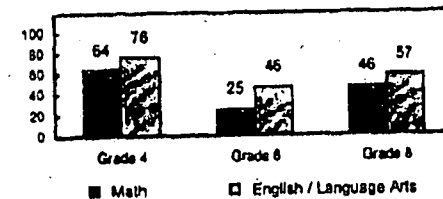
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

REC022492

PLT_0157-0240

SDE-11803

School Profile: MARION 4

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BRITTON'S NECK EL	K-06	8882 HWY 908	GRESHAM 29546	843-362-3510	215	22
BRITTON'S NECK HI	07-12	223 GRESHAM RD	GRESHAM 29546	843-362-3500	187	19

Americorps First Grade Tutors

In partnership with the University of South Carolina, Americorp Tutors work with first grade students who do not meet state academic standards to catch them up with their peers through one-on-one tutoring sessions.

Contact: Jean Pearson, Principal
Britton's Neck El
843-362-3510

Service Learning

This learning strategy provides hands-on learning activities that address critical school and community needs in the areas of the environment, public safety, education, and other needs. All projects are integrated into the curriculum. Britton's Neck High School is a nationally recognized service learning school.

Contact: Jerry Pace, Vocational Director
Britton's Neck HI
843-362-3500

REC022493

PLT_0157-0241

SDE-11804

MARLBORO COUNTY



Marlboro School District
122 Broad Street
Bennettsville, SC 29512
(843) 479-4016

REC022494

SDE-11805

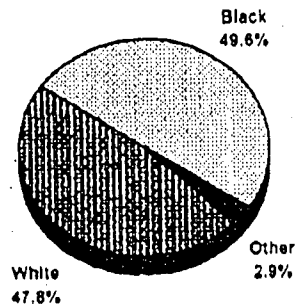
PLT_0157-0242

County Profile: MARLBORO

Population

Total, Estimated 1999	29,492
Change 1990 - 1999	-0.8%
Urban	41.0%
Rural	59.0%
Under Age 18	27.5%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	21.5%	11.8%
High School		
No Diploma	25.7%	18.7%
Diploma	32.1%	30.3%
College		
No Degree	10.7%	18.2%
Degree	7.8%	16.4%
Graduate/Prof. Degree	2.1%	4.6%

Families

	County	State
Households with Children under 17	43.0%	39.0%
Single Parent Families	40.1%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	9.2	10.3

Percent of all 1999 Births

♦ Teen Mothers	23.5	15.8
♦ Mothers with less than 12 Years Education	30.0	20.7
♦ Unwed Mothers	36.9	27.1

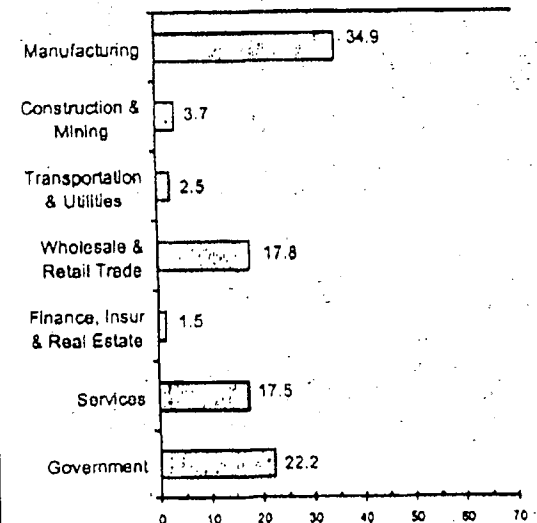
Adult Education, 2000

Total Enrollment	1,494
Basic	871
High School	623
Diplomas Issued	60
Passing GED	34.2%

Income

	County	State
1999 Per Capita	\$15,837	\$23,538
1999 Average Selling Price of Homes	\$47,256	\$128,055
Below Poverty		
Total Population	28.6%	15.4%
Children 0-17	34.7%	21.0%
Married w/Children	24.2%	11.9%
Single Parent Families	62.7%	61.4%

Employment by Industry, 1999

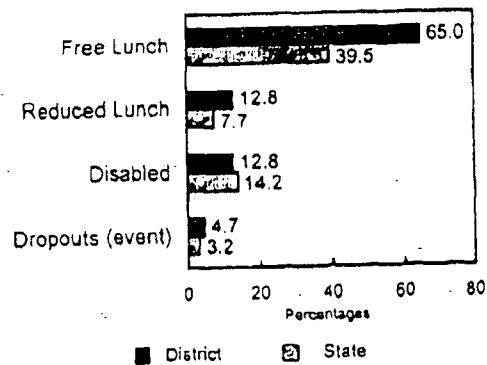


District Profile: MARLBORO

Students

Total Enrollment	5,571	100.0%
Black	3,459	62.1%
White	1,899	34.1%
Other	213	3.8%

Special Populations



AP Exams Administered	53	
Scoring 3 or Higher		7.5%

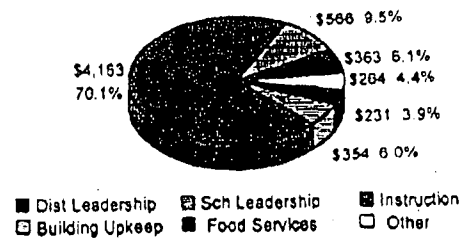
District Avg SAT Scores	403V	417M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	73	25.9%
Other Postsecondary	34	12.1%
Employment/Other	175	62.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,788	\$15,217
Local Tax Effort	0.968	1.077
Revenue/Pupil	\$8,118	\$6,538
Federal	\$815	\$718
State: Genl & EIA	\$3,963	\$3,816
Local	\$1,340	\$2,007
Expenditure/Pupil	\$5,941	\$6,464
Value of a Mill	\$55,804	\$60,704

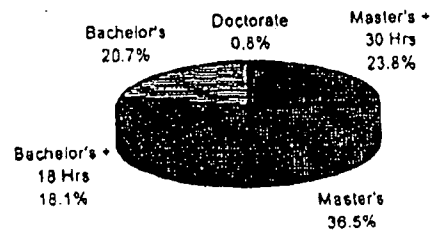
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

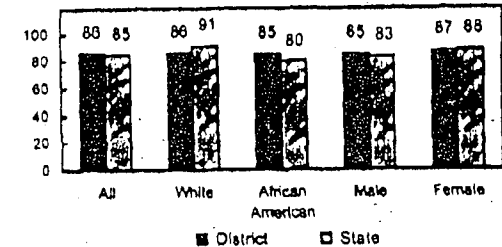
District Average	\$37,164
State Average	\$37,938

Education/Certification Level of Professional Staff

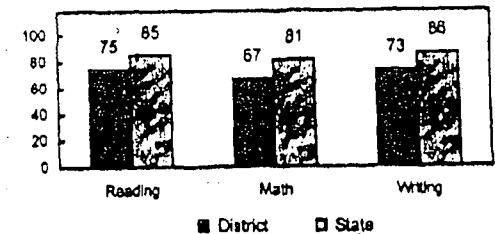


Academic Achievement

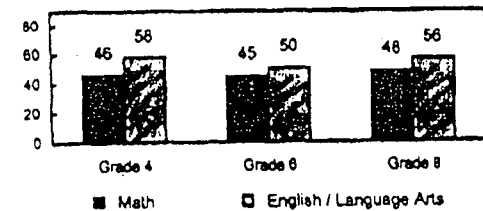
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: MARLBORO

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BENNETTSTVILLE EL	03-05	801 COUNTRY CLUB DR	BENNETTSTVILLE 29512	843-479-5938	652	44
BENNETTSTVILLE MID	06-08	701 CHERAW ST	BENNETTSTVILLE 29512	843-479-5941	677	45
BENNETTSTVILLE PRIM	PK-02	301 JEFFERSON ST	BENNETTSTVILLE 29512	843-479-5936	657	54
BLLENHEIM EL/MID	PK-08	P O BOX 8, HWY 38	BLLENHEIM 29516	843-528-3262	402	29
CLIO EL/MID	PK-08	P O BOX 68	CLIO 29525	843-586-9391	348	25
MARLBORO COUNTY HI	09-12	951 FAYETTEVILLE AVE EXT	BENNETTSTVILLE 29512	843-479-5900	1458	102
MARLBORO SCH OF DISCOVERY	06-08	201 JEFFERSON ST	CLIO 29525	843-479-8376	NA	NA
MCCOLL EL/MID	PK-08	700-B N MAIN ST	MCCOLL 29570	843-523-5371	726	54
WALLACE EL/MID	PK-08	3643 HWY 9, WEST	WALLACE 29596	843-537-7493	502	32

Adventure 2001

The School District of Marlboro County began using the Voyager Expanded Learning Systems for summer school curriculum during the summer of 2001. Several schools are now using the after-school curriculum for comprehensive remediation. The Voyager programs offer a multi-disciplinary approach to learning. The arts are incorporated to accommodate all learning styles. Voyager Expanded Learning offers different, more motivating curriculum for students who need comprehensive remediation—not "more of the same."

Contact: Millie Baker
Marlboro County School District
843-454-2040

Gifted and Talented: Special Programs in Creative Education (SPICE)

The teachers of the academic gifted and talented programs in Marlboro County have revamped the district's curriculum to offer more rigorous instruction, yet they continue to provide challenge and interest to the identified gifted and talented students. Vertical teaming with teachers of the gifted from third grade to high school Honors and AP has provided for curriculum alignment and better communication between schools. Teachers base their instruction on state standards and go beyond the standards with implementation of units from the College of William and Mary, *Caesar's English* and *Word Within a Word* by Michael Thompson, and various field experiences.

Contact: Nancy Raines or Lynn Gillams
Marlboro County School District Marlboro County School District
843-479-5938 843-479-5941

Marlboro County School of Discovery

Currently enrolling just below the maximum of 150 students in grades 6-8, the Marlboro County School of Discovery is quickly becoming known for its innovative approaches to student learning. Operating on a schedule that attends to "core" classes during morning sessions, School of Discovery students find a whole new world awaiting them in the afternoon as they attend "discovery" classes designed to foster their special interests and talents in visual arts, dance, technology, and academic enrichment. Totally inclusive in nature and open to students from all areas of Marlboro County, the School of Discovery will continue to expand in curriculum offerings and student enrollment.

Contact: Cal Humbert, Principal
Marlboro County School of Discovery
843-479-8376

* Opened in 2001-02.

NEWBERRY COUNTY



Newberry School District
1539 Martin Street
Newberry, SC 29108
(803) 321-2600

REC022498

SDE-11809

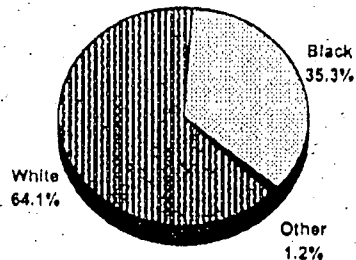
PLT_0157-0246

County Profile: **NEWBERRY**

Population

Total, Estimated 1999	34,385
Change 1990 - 1999	3.7%
Urban	31.8%
Rural	68.2%
Under Age 18	25.3%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	15.1%	11.8%
High School		
No Diploma	21.8%	18.7%
Diploma	33.3%	30.3%
College		
No Degree	12.7%	18.2%
Degree	13.9%	16.4%
Graduate/Prof. Degree	3.1%	4.6%

Families

	County	State
Households with Children under 17	37.0%	39.0%
Single Parent Families	32.4%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	16.8	10.3

Percent of all 1999 Births

• Teen Mothers	19.1	15.8
• Mothers with less than 12 Years Education	25.8	20.7
• Unwed Mothers	28.2	27.1

Adult Education, 2000

Total Enrollment	893
Basic	194
High School	699
Diplomas Issued	21
Passing GED	41.7%

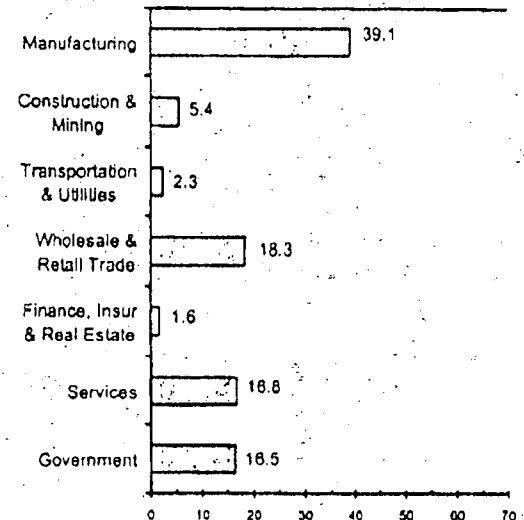
Income

	County	State
1999 Per Capita	\$20,958	\$22,538
1999 Average Selling Price of Homes	\$55,417	\$128,055

Below Poverty

Total Population	15.3%	15.4%
Children 0-17	22.9%	21.0%
Married w/Children	13.2%	11.9%
Single Parent Families	54.4%	61.4%

Employment by Industry, 1999

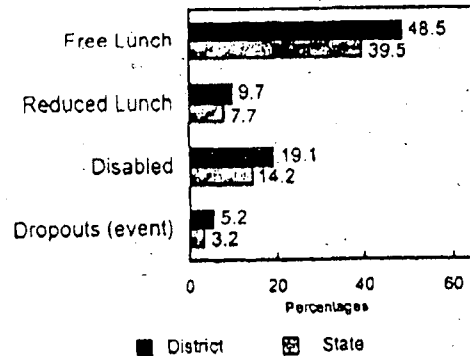


District Profile: NEWBERRY

Students

Total Enrollment	5,817	100.0%
Black	2,865	49.3%
White	2,719	46.7%
Other	233	4.0%

Special Populations



AP Exams Administered	110	
Scoring 3 or Higher		44.5%

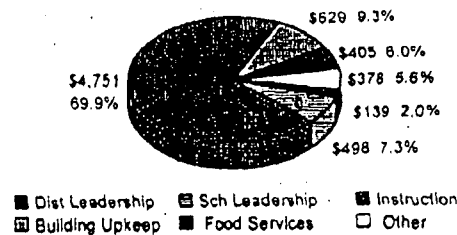
District Avg SAT Scores	473V	484M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	155	48.9%
Other Postsecondary	6	1.9%
Employment/Other	156	49.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,421	\$15,217
Local Tax Effort	1.180	1.077
Revenue/Pupil	\$6,666	\$6,538
Federal	\$657	\$718
State: Genl & EIA	\$3,914	\$3,816
Local	\$2,095	\$2,007
Expenditure/Pupil	\$8,789	\$8,464
Value of a Mill	\$87,665	\$60,704

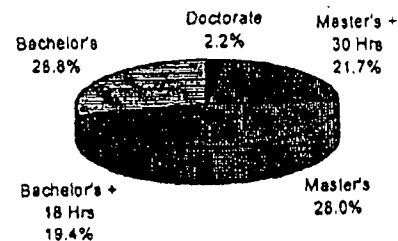
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

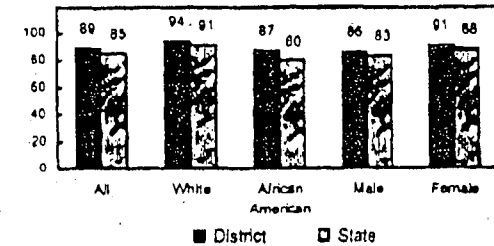
District Average	\$35,753
State Average	\$37,938

Education/Certification Level of Professional Staff

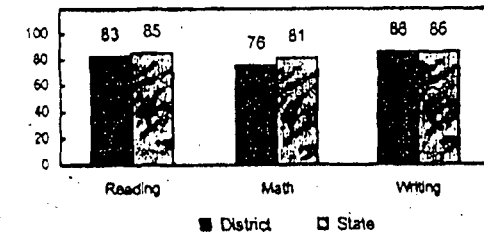


Academic Achievement

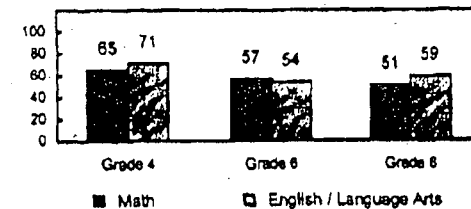
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: NEWBERRY

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BOUNDARY ST EL	PK-03	1406 BOUNDARY ST	NEWBERRY 29108	803-321-2616	455	40
GALLMAN EL	04-05	540 BRANTLEY ST	NEWBERRY 29108	803-321-2655	406	34
LITTLE MOUNTAIN EL	K-05	692 MILL ST	LITTLE MOUNTAIN 29075	803-945-7721	281	22
MID CAROLINA HI	09-12	6794 HWY 76	PROSPERITY 29127	803-364-2134	537	46
MID CAROLINA MID	06-08	6834 HWY 76	PROSPERITY 29127	803-364-3634	538	41
NEWBERRY CAREER CTR	09-12	3413 MAIN ST	NEWBERRY 29108	803-321-2674	NA	21
NEWBERRY HI	09-12	3113 MAIN ST	NEWBERRY 29108	803-321-2621	878	78
NEWBERRY MID	06-08	125 O'NEAL ST	NEWBERRY 29108	803-321-2640	731	58
POMARIA/GARMANY EL	K-05	7288 US HWY 176	POMARIA 29126	803-321-2651	327	26
PROSPERITY-RIKARD EL	K-05	381 S WHEELER RD	PROSPERITY 29127	803-364-2321	432	34
REUBEN EL	PK-05	3605 SPEARMAN RD	NEWBERRY 29108	803-321-2684	184	19
SPEERS ST EL	PK-03	1121 SPEERS ST	NEWBERRY 29108	803-321-2670	394	37
WHITMIRE EL	K-06	2597 HWY 66	WHITMIRE 29178	803-694-2320	280	21
WHITMIRE HI	07-12	1402 COLEMAN AVE	WHITMIRE 29178	803-694-3400	248	25

Enrichment Development at Gallman Elementary (EDGE)

EDGE is a 21st Century Learning Grant that provides extended learning opportunities for students needing additional help in their academic subjects. The program is offered four days a week for two hours a day and also includes cultural and recreational activities.

Contact: Cathie Hartzog, Principal
Gallman El
803-321-2655

Montessori Program

The Montessori method at Boundary Street Elementary and Speers Street Elementary Schools is based on the work of Maria Montessori. It is a dual curriculum that develops life skills as well as academic skills. This child-centered curriculum fosters independence, concentration, and responsibility. Specialized materials are used to teach and practice skills. Parents may choose either the Montessori program or the traditional four- or five-year-old kindergarten.

Contact: John Defelice, Principal or Lella Caldwell, Principal
Boundary Street El Speers Street El
803-321-2616 803-321-2670

Newberry Middle School Dress Code

A uniform dress code was implemented at Newberry Middle School. The code calls for uniformity in the clothes students wear and in the way the clothing is worn. Students who "opt out" of the program are still expected to be well groomed and neatly dressed and must meet a set of minimum standards.

Contact: Donivan Edwards, Principal
Newberry Mid
803-321-2640

OCONEE COUNTY



Oconee School District
101 E. North Broad Street
Walhalla, SC 29691
(864) 638-4000

REC022502

SDE-11813

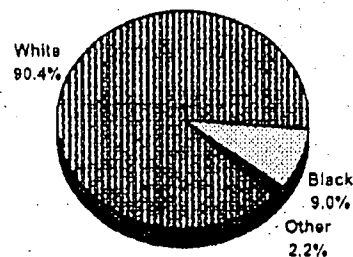
PLT_0157-0250

County Profile: OCONEE

Population

Total, Estimated 1999	65,081
Change 1990 - 1999	13.2%
Urban	25.4%
Rural	74.6%
Under Age 18	23.8%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	15.5%	11.8%
High School		
No Diploma	19.7%	18.7%
Diploma	32.5%	30.3%
College		
No Degree	14.6%	18.2%
Degree	13.7%	16.4%
Graduate/Prof. Degree	4.0%	4.6%

Families

	County	State
Households with Children under 17	35.3%	39.0%
Single Parent Families	22.0%	28.5%

Infant Mortality Rate per 1,000 live births, 1999

County	6.3
State	10.3

Percent of all 1999 Births

♦ Teen Mothers	17.1	15.8
♦ Mothers with less than 12 Years Education	26.6	20.7
♦ Unwed Mothers	13.7	27.1

Adult Education, 2000

Total Enrollment	3,549
Basic	560
High School	2,989
Diplomas Issued	66
Passing GED	60.1%

Income

	County	State
1999 Per Capita	\$24,104	\$23,538

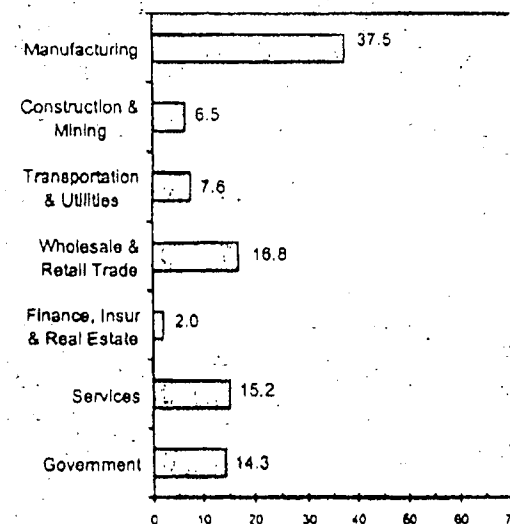
1999 Average Selling Price of Homes

County	\$138,406
State	\$128,055

Below Poverty

Total Population	11.4%	15.4%
Children 0-17	14.1%	21.0%
Married w/Children	7.5%	11.9%
Single Parent Families	48.5%	61.4%

Employment by Industry, 1999

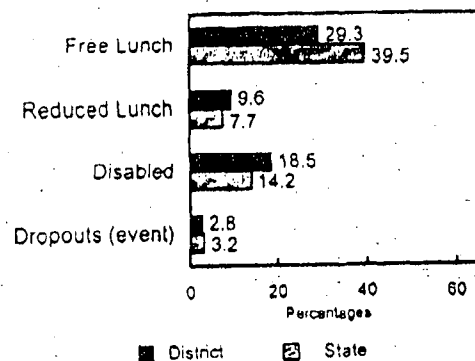


District Profile: OCONEE

Students

Total Enrollment	11,176	100.0%
Black	1,493	13.4%
White	9,236	82.6%
Other	447	4.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	154	
Scoring 3 or Higher		45.5%

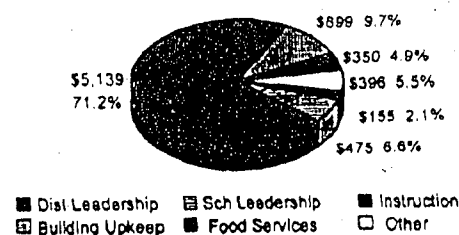
District Avg SAT Scores	503V	499M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	283	51.3%
Other Postsecondary	77	13.9%
Employment/Other	192	34.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$34,670	\$15,217
Local Tax Effort	0.984	1.077
Revenue/Pupil	\$7,310	\$6,538
Federal	\$518	\$718
State/Genl & EIA	\$3,116	\$3,816
Local	\$3,676	\$2,007
Expenditure/Pupil	\$7,213	\$6,464
Value of a Mill	\$311,300	\$60,704

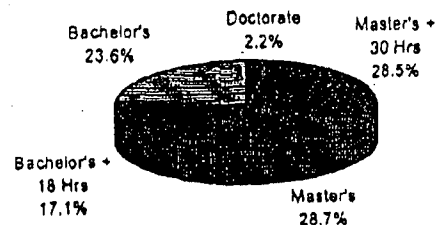
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

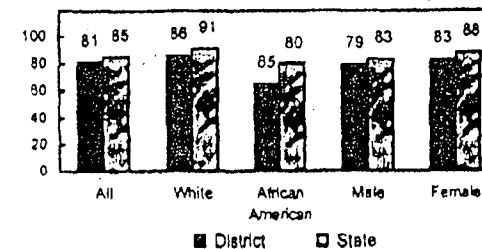
District Average	\$39,423
State Average	\$37,938

Education/Certification Level of Professional Staff

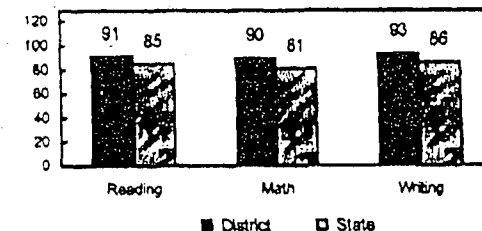


Academic Achievement

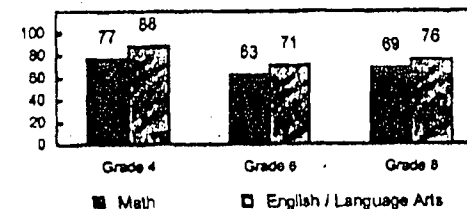
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



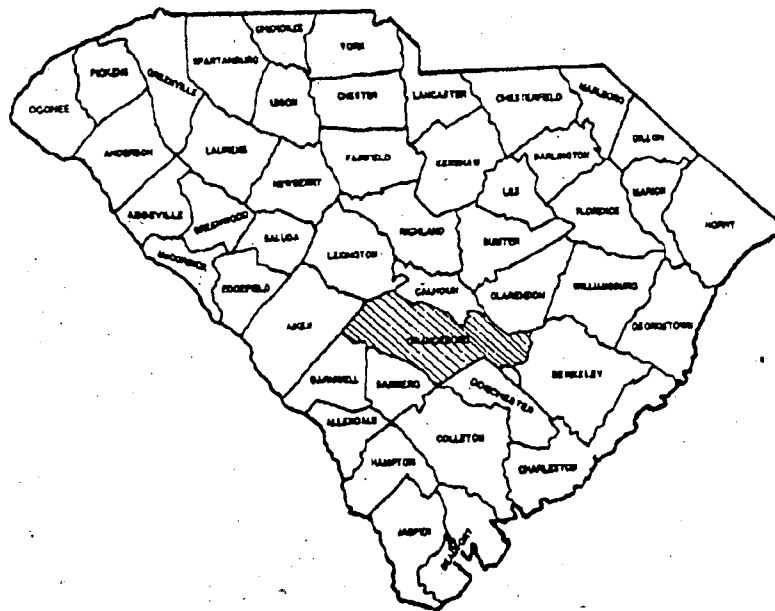
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: OCONEE

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BROWN, JAMES M, EL	PK-05	225 COFFEE RD	WALHALLA 29691	864-638-4580	608	60
CODE EL	K-05	315 HOLLAND AVE	SENECA 29678	864-885-5030	463	52
FAIR-OAK EL	K-05	1964 OAKWAY RD	WESTMINSTER 29693	864-972-9371	547	41
FRED P HAMILTON CAREER CTR	10-12	100 VOCATIONAL DR	SENECA 29672	864-885-5011	NA	30
KELLETT EL	K-05	500 ADAMS ST	SENECA 29678	864-885-5036	399	35
KEOWEE EL	K-05	7051 KEOWEE SCHOOL RD	SENECA 29672	864-885-5042	308	29
NORTHSIDE EL	K-05	710 N TOWNVILLE ST	SENECA 29678	864-885-5022	300	32
OAKWAY MID	06-08	150-B SCHOOLHOUSE RD	WESTMINSTER 29693	864-972-9531	253	26
ORCHARD PARK EL	PK-05	600 TOCCOA HWY	WESTMINSTER 29693	864-647-3062	432	40
RAVENEL EL	K-05	150 RAVENEL SCHOOL RD	SENECA 29678	864-885-5026	491	37
SENECA MID	06-08	810 WEST SOUTH 4TH ST	SENECA 29678	864-885-5018	887	82
SENECA SR HI	09-12	100 BOBCAT RIDGE	SENECA 29678	864-885-5000	1764	69
TAMASSEE EL	K-05	9950 NORTH HWY 11	TAMASSEE 29686	864-044-1527	265	26
TAMASSEE-SALEM HI	09-12	4 EAGLE LANE	SALEM 29676	864-944-0444	192	27
TAMASSEE-SALEM MID	06-08	4 EAGLE LANE	SALEM 29676	864-944-0444	188	4
WALHALLA EL	K-05	508 PAWLER RD	WALHALLA 29691	864-638-4573	508	43
WALHALLA MID	06-08	177 RAZORBACK LANE	WALHALLA 29691	864-638-4575	775	55
WALHALLA SR HI	09-12	151 RAZORBACK LANE	WALHALLA 29691	864-638-4582	788	58
WESTMINSTER EL	K-05	206 HAMILTON DR	WESTMINSTER 29693	864-647-3056	453	41
WESTMINSTER MID	06-08	501 WESTMINSTER HWY	WESTMINSTER 29693	864-647-3050	454	35
WEST-OAK HI	09-12	130 WARRIOR LANE	WESTMINSTER 29693	864-647-3065	864	65

SDE-11816

ORANGEBURG COUNTY



Orangeburg School District 3
1654 Camden Road
Holly Hill, SC 29059
(803) 496-3288

Orangeburg School District 4
6030 Slab Landing Road
Cordova, SC 29038
(803) 534-8081

Orangeburg School District 5
578 Ellis Avenue
Orangeburg, SC 29115
(803) 533-7924

REC022506

PLT_0157-0254

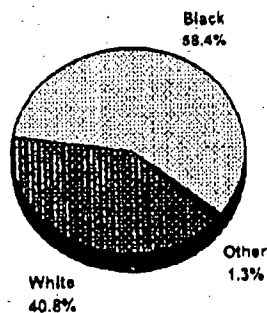
SDE-11817

County Profile: ORANGEBURG

Population

Total, Estimated 1999	87,519
Change 1990 - 1999	3.2%
Urban	29.8%
Rural	70.2%
Under Age 18	28.1%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.4%	11.8%
High School No Diploma	20.3%	18.7%
High School Diploma	30.2%	30.3%
College No Degree	17.3%	18.2%
College Degree	13.4%	16.4%
Graduate/Prof. Degree	4.4%	4.6%

Families

	County	State
Households with Children under 17	41.9%	39.0%
Single Parent Families	35.4%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	11.7	10.3

Percent of all 1999 Births

♦ Teen Mothers	20.6	15.8
♦ Mothers with less than 12 Years Education	21.2	20.7
♦ Unwed Mothers	33.0	27.1

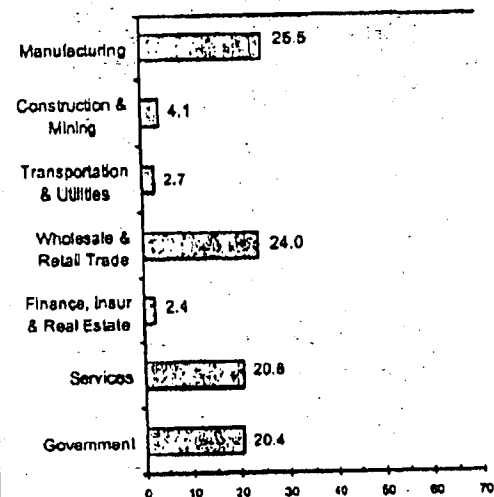
Adult Education, 2000

Total Enrollment	1,417
Basic High School	847
Diplomas Issued	570
Passing GED	14
	55.5%

Income

	County	State
1999 Per Capita	\$19,884	\$23,538
1999 Average Selling Price of Homes	\$63,028	\$128,055
Below Poverty Total Population	24.9%	15.4%
Children 0-17	32.5%	21.0%
Married w/Children	18.1%	11.9%
Single Parent Families	67.6%	61.4%

Employment by Industry, 1999



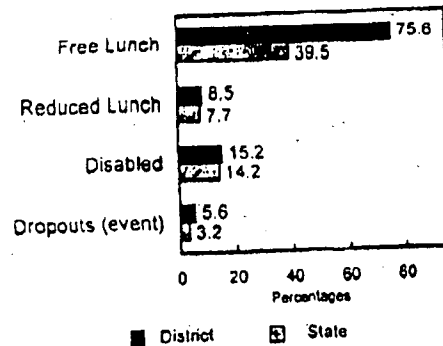
Unless noted, all data on this page are from the 1990 Census.

District Profile: ORANGEBURG 3

Students

Total Enrollment	3,981	100.0%
Black	3,550	89.2%
White	407	10.2%
Other	24	0.6%

Special Populations



AP Exams Administered
Scoring 3 or Higher 11 0.0%

District Avg SAT Scores	394V	400M
State Avg SAT Scores	486V	488M

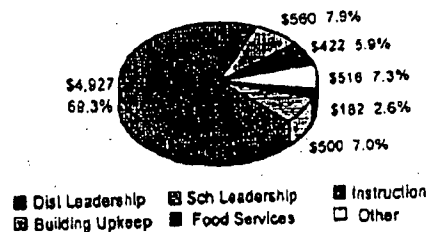
2000 High School Completers -

Entering:		
College (2/4 year)	119	50.4%
Other Postsecondary	2	0.8%
Employment/Other	115	48.7%

School Finance and Staffing

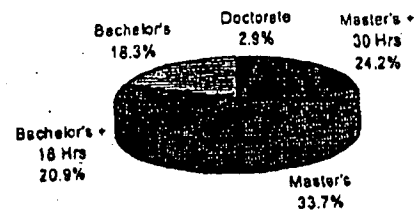
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$11,980	\$15,217
Local Tax Effort	1.347	1.077
Revenue/Pupil	\$7,023	\$8,538
Federal	\$1,050	\$718
State: Genl & EIA	\$4,178	\$3,816
Local	\$1,795	\$2,007
Expenditure/Pupil	\$7,108	\$8,484
Value of a Mill	\$43,182	\$60,704

1999-2000 Expenditure/Pupil Breakdown



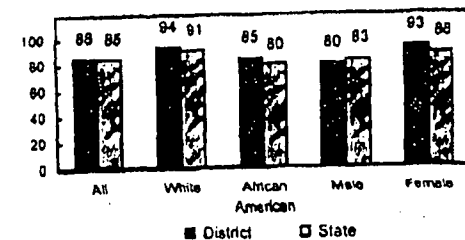
Average Teacher Salary	
District Average	\$39,459
State Average	\$37,938

Education/Certification Level of Professional Staff

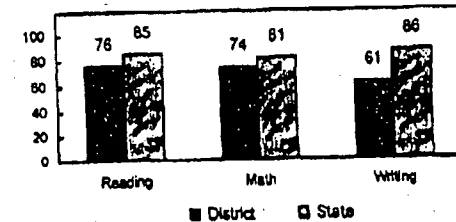


Academic Achievement

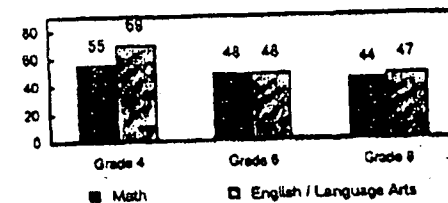
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: ORANGEBURG 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ELLOREE EL	K-05	980 WOLF ST	ELLOREE 29047	803-697-2233	456	40
ELLOREE HI	07-12	200 WARRIOR DR	ELLOREE 29047	803-697-2232	400	38
HOLLY HILL EL	K-05	1450 BRANT AVE	HOLLY HILL 29059	803-496-5219	586	48
HOLLY HILL MID	06-08	1140 PEAKE ST	HOLLY HILL 29059	803-496-5525	707	46
HOLLY HILL-ROBERTS HI	08-12	530 HESSEMAN ST	HOLLY HILL 29059	803-496-3818	934	80
ST JAMES/GAILLARD EL	K-05	1555 GARDENSGATE RD	EUTAWVILLE 29048	803-492-7927	370	27
VANCE/PROVIDENCE EL	K-05	633 CAMDEN RD	VANCE 29163	803-492-7766	340	27

Parent/Guardian Report Card

To increase student achievement and parental involvement, parents of Holly Hill Middle School students are graded on their involvement in their child's education. At the end of each grading period, report cards are mailed to parents. Over 253 parents received a rating of excellent or good for the first six-week grading period.

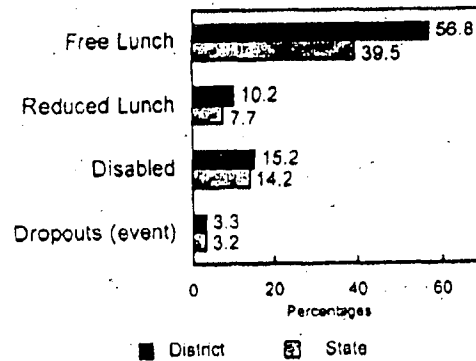
Contact: JoAnn B Lawton
Orangeburg School District 3
803-496-5525

District Profile: ORANGEBURG 4

Students

Total Enrollment	4,230	100.0%
Black	2,232	52.8%
White	1,967	46.5%
Other	31	0.7%

Special Populations



AP Exams Administered	49	
Scoring 3 or Higher		30.6%

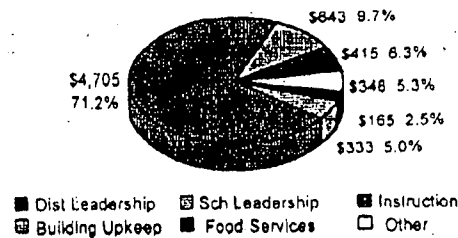
District Avg SAT Scores	460V	465M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	113	51.4%
Other Postsecondary	0	0.0%
Employment/Other	107	48.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,140	\$15,217
Local Tax Effort	0.991	1.077
Revenue/Pupil	\$6,552	\$6,538
Federal	\$746	\$718
State/Genl & EIA	\$3,678	\$3,816
Local	\$2,128	\$2,007
Expenditure/Pupil	\$6,609	\$6,464
Value of a Mill	\$64,329	\$60,704

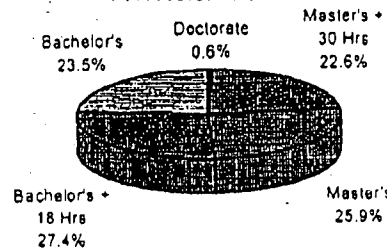
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

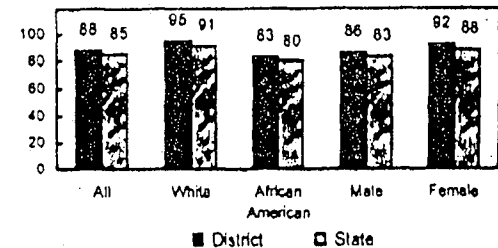
District Average	\$38,639
State Average	\$37,938

Education/Certification Level of Professional Staff

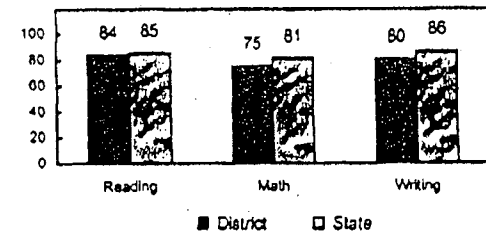


Academic Achievement

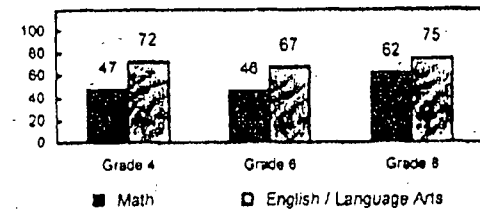
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: ORANGEBURG 4

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BRANCHVILLE HI	07-12	1349 DORANGE RD	BRANCHVILLE 29432	803-274-8875	253	24
CARVER-EDISTO MID	08-08	2018 CARVER SCHOOL RD	CORDOVA 29039	803-534-3554	655	46
COPE AREA CAREER CENTER'	11-12	6052 SLAB LANDING RD	COPE 29038	803-534-7661	NA	10
EDISTO EL	03-05	136 WOODOLIVE LANE	ORANGEBURG 29115	803-531-7648	888	45
EDISTO HI	09-12	500 R M FOSTER DR	CORDOVA 29039	803-536-1553	810	54
EDISTO PRIM	PK-02	3239 CORDOVA RD	CORDOVA 29039	803-536-4782	583	49
HUNTER-KINARD-TYLER HI	07-12	7066 NORWAY RD	NEESES 29107	803-263-4832	353	38
HUNTER-KINARD-TYLER EL	PK-06	7066 NORWAY RD	NEESES 29107	803-263-4441	473	40
LOCKETT EL	PK-06	1349 DORANGE RD	BRANCHVILLE 29432	803-274-8588	298	27

Learn and Serve America

The Branchville High School Future Farmers of America and the agricultural science classes participate in the Learn and Serve America Program. The program has instilled the ethic of civic pride and responsibility in students and allows them to apply the academic principles learned in the classroom to valuable service in the community. Participants are involved in school and town beautification projects as well as working with two geriatric care facilities in the area.

Contact: Pat Black, Jr
Branchville Hi
803-274-8875

"Soaring High" Program

Edisto High School students are invited to participate in the "Soaring High" program that is designed to develop five basic target areas, which include completing homework, building positive peer relations, bringing necessary supplies to class, eliminating tardiness, and eliminating truancies. All students in the program are required to create a portfolio. The curriculum is student-centered and project focused. The curriculum is enhanced by the use of field trips, guest speakers, and technology.

Contact: Dr Shirian Mosley-Jenkins, Principal
Edisto Hi
803-536-1553

School Renaissance

Hunter-Kinard-Tyler High School is currently implementing School Renaissance, a program that combines motivation, technology, individualized instruction and professional development for teachers and administrators to support and enhance rigorous math, reading, and writing curriculums to dramatically improve student performance. The objective of School Renaissance, including its components, Reading Renaissance, Math Renaissance, and Perfect Copy High School, is to accelerate reading, math, and writing achievement for all students. Hunter-Kinard-Tyler is currently implementing Phase 1, which incorporates Reading Renaissance. Over the next three years, the administration of Hunter-Kinard-Tyler High School expects to become a model school for the School Renaissance Institute.

Contact: Sophie Wilson, Media Specialist
Hunter-Kinard-Tyler Hi
803-263-4832

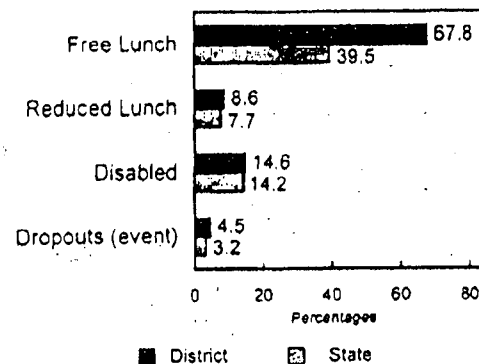
*Serves students in Bamberg Districts 1 and 2 and Orangeburg District 4.

District Profile: ORANGEBURG 5

Students

Total Enrollment	8,288	100.0%
Black	7,254	87.5%
White	938	11.3%
Other	96	1.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	154	
Scoring 3 or Higher		14.9%

District Avg SAT Scores	423V	435M
State Avg SAT Scores	486V	488M

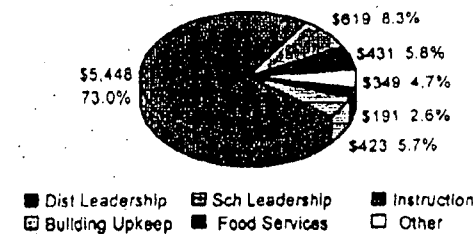
2000 High School Completers -

Entering:		
College (2/4 year)	260	58.8%
Other Postsecondary	9	2.0%
Employment/Other	173	39.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,735	\$15,217
Local Tax Effort	1.308	1.077
Revenue/Pupil	\$7,655	\$6,538
Federal	\$1,003	\$718
State: Genl & EIA	\$4,188	\$3,816
Local	\$2,466	\$2,007
Expenditure/Pupil	\$7,461	\$6,464
Value of a Mill	\$125,081	\$60,704

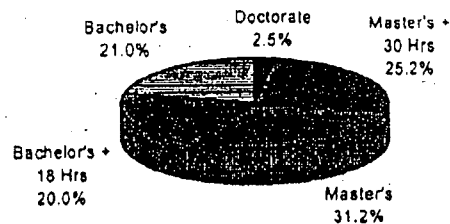
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

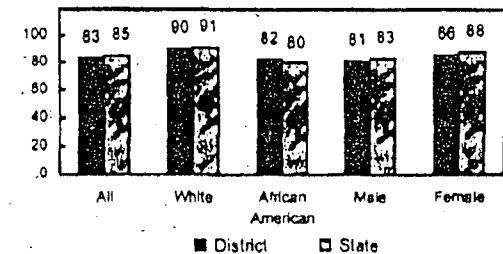
District Average	\$39,343
State Average	\$37,938

Education/Certification Level of Professional Staff

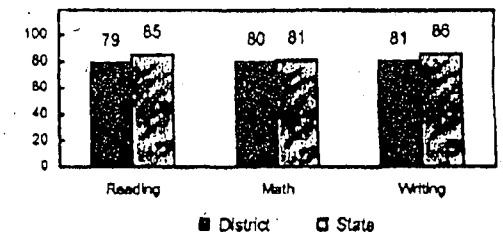


Academic Achievement

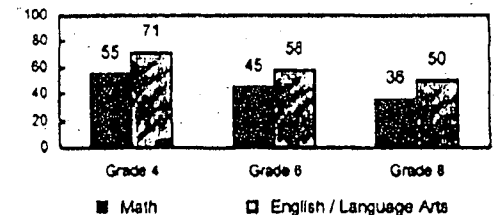
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: ORANGEBURG 5

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BOWMAN EL	K-05	325 WEST POPLAR ST	BOWMAN 29116	803-829-2812	330	32
BOWMAN HI	06-12	1318 BOWMAN BRANCH HWY	BOWMAN 29018	803-829-2873	489	35
BROOKDALE MID	05-08	394 BROOKDALE DR	ORANGEBURG 29115	803-533-6550	393	35
ORANGEBURG CONSD #5 TECH ¹	09-12	3720 MAGNOLIA ST	ORANGEBURG 29115	803-536-4473	NA	NA
CLARK, W J MID	05-08	919 BENNETT AVE	ORANGEBURG 29115	803-531-2200	943	73
HOWARD, ROBERT E MID	05-08	1255 BELLVILLE RD	ORANGEBURG 29115	803-534-5470	667	53
MARSHALL EL	K-04	1441 MARSHALL AVE	ORANGEBURG 29115	803-534-7865	596	51
MELlichamp EL	K-04	350 MURRAY RD	ORANGEBURG 29115	803-534-8044	275	29
NIX EL	K-04	770 STILTON RD, NE	ORANGEBURG 29115	803-534-5982	272	27
NORTH EL	K-06	1421 BEDFORD AVE	NORTH 29112	803-247-2184	366	33
NORTH HI	07-12	P O BOX 370	NORTH 29112	803-247-2541	385	33
ORANGEBURG-WILKINSON HI	09-12	601 BRUIN PARKWAY	ORANGEBURG 29115	803-534-6180	2067	107
RIVELON EL	K-04	350 THOMAS B EKLUND CIR	ORANGEBURG 29115	803-534-2949	269	23
SHERIDAN EL	K-04	1139 HILLSBORO RD	ORANGEBURG 29115	803-534-7504	432	36
WHITTAKER EL	K-04	790 WHITTAKER PARKWAY	ORANGEBURG 29115	803-534-6559	590	43

¹Serves students in Calhoun County and Orangeburg District 5.

PICKENS COUNTY



Pickens School District
1348 Griffin Mill Road
Easley, SC 29640
(864) 855-8150

REC022514

SDE-11825

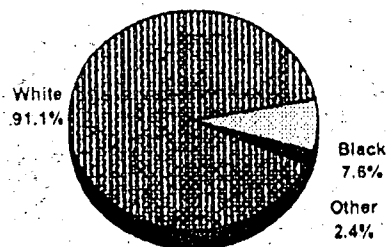
PLT_0157-0262

County Profile: PICKENS

Population

Total, Estimated 1999	108,126
Change 1990 - 1999	15.2%
Urban	38.7%
Rural	61.3%
Under Age 18	25.2%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	12.2%	11.8%
High School		
No Diploma	16.8%	18.7%
Diploma	27.5%	30.3%
College		
No Degree	23.9%	18.2%
Degree	14.2%	16.4%
Graduate/Prof. Degree	5.4%	4.6%

Families

	County	State
Households with Children under 17	35.9%	39.0%
Single Parent Families	19.0%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	5.2	10.3

Percent of all 1999 Births

• Teen Mothers	13.8	15.8
• Mothers with less than 12 Years Education	23.7	20.7
• Unwed Mothers	12.3	27.1

Adult Education, 2000

Total Enrollment	946
Basic	421
High School	525
Diplomas Issued	87
Passing GED	68.8%

Income

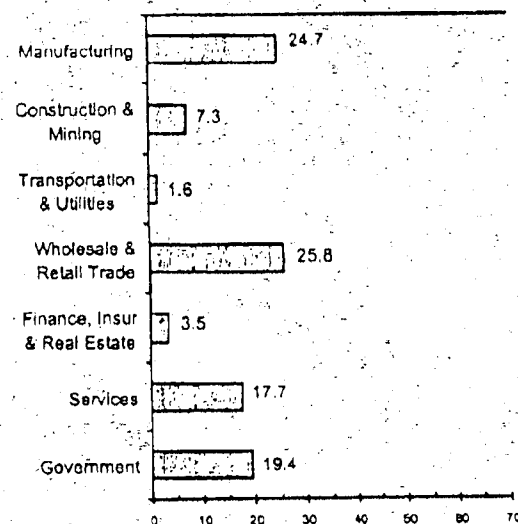
	County	State
1999 Per Capita	\$20,816	\$23,538

1999 Average Selling Price of Homes	\$105,290	\$128,055

Below Poverty

Total Population	12.5%	15.4%
Children 0-17	11.3%	21.0%
Married w/Children	6.7%	11.9%
Single Parent Families	41.4%	61.4%

Employment by Industry, 1999

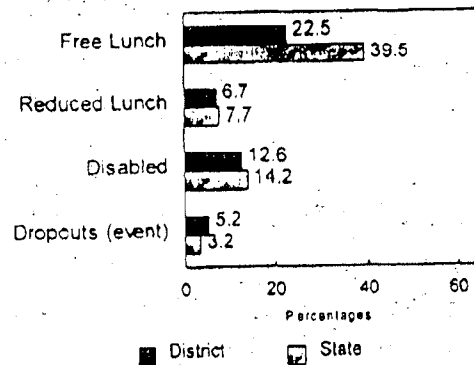


District Profile: PICKENS

Students

Total Enrollment	15,938	100.0%
Black	1,413	8.9%
White	14,146	88.8%
Other	379	2.4%

Special Populations



AP Exams Administered	619	
Scoring 3 or Higher		60.6%

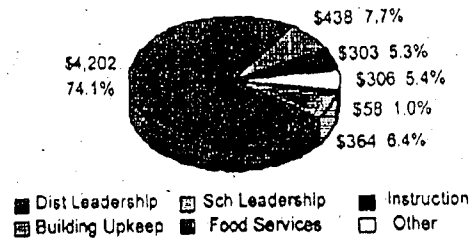
District Avg SAT Scores	517V	509M
State Avg SAT Scores	486V	488M

2000 High School Completers - Entering:		
College (2/4 year)	468	63.7%
Other Postsecondary	36	4.9%
Employment/Other	231	31.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$18,941	\$15,217
Local Tax Effort	0.854	1.077
Revenue/Pupil	\$5,821	\$6,538
Federal	\$373	\$718
State/Gen'l & EIA	\$3,490	\$3,816
Local	\$1,958	\$2,007
Expenditure/Pupil	\$5,671	\$6,464
Value of a Mill	\$290,886	\$60,704

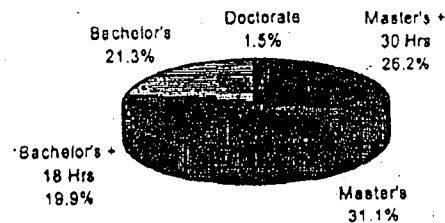
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

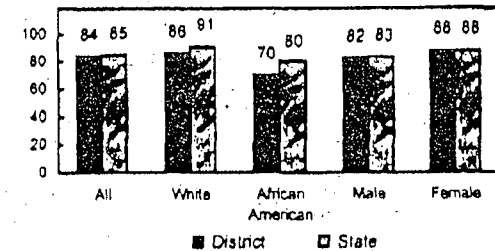
District Average	\$38,913
State Average	\$37,938

Education/Certification Level of Professional Staff

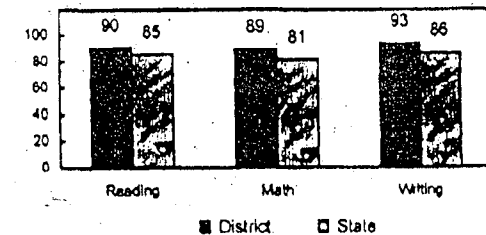


Academic Achievement

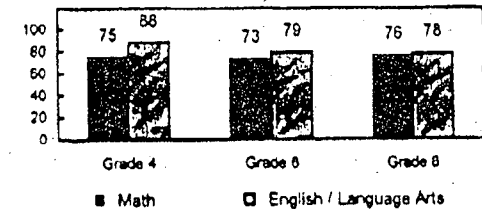
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: PICKENS

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
AMBLER EL	K-05	838 AMBLER SCHOOL RD	PICKENS 29671	864-898-5587	265	22
CENTRAL EL	K-05	608 JOHNSON RD	CENTRAL 29630	864-839-2311	389	37
CROSSWELL EL	K-05	161 SCHOOL RD	EASLEY 29640	864-855-8180	456	39
DACUSVILLE EL	K-05	2671 EARL BRIDGE RD	EASLEY 29640	864-859-7429	621	47
DACUSVILLE MID	06-08	899 THOMAS MILL RD	EASLEY 29640	864-859-6049	326	31
DANIEL, D W, HI	09-12	1819 SIX MILE HWY	CENTRAL 29630	864-624-4430	936	65
EASLEY HI	09-12	510 PENDLETON ST	EASLEY 29641	864-855-8180	1453	96
EAST END EL	K-05	505 EAST 2ND AVE	EASLEY 29640	864-855-7860	481	40
EDWARDS, R C, MID	06-08	1157 MADDEN BRIDGE RD	CENTRAL 29630	864-654-1400	820	54
FOREST ACRES EL	K-05	401 MCALISTER RD	EASLEY 29642	864-855-7865	625	47
GETTYS, R H, MID	06-08	105 STEWART DR	EASLEY 29640	864-855-8170	1346	100
HAGOOD EL	K-05	435 SPARKS LANE	PICKENS 29671	864-878-8726	396	36
HOLLY SPRINGS EL	K-05	120 HOLLY SPRINGS SCH RD	PICKENS 29671	864-898-5590	211	19
LEWIS, A R, EL	K-05	1755 SHADY GROVE RD	PICKENS 29671	864-868-9047	269	25
LIBERTY EL	K-04	251 N HILLCREST ST	LIBERTY 29657	864-850-3520	839	64
LIBERTY HI	09-12	319 SUMMIT DR	LIBERTY 29657	864-850-3530	554	52
LIBERTY MID	05-08	310 W MAIN ST	LIBERTY 29657	864-850-3525	700	50
MCKISSICK EL	K-05	156 MCKISSICK RD	EASLEY 29640	864-855-7870	502	40
MORRISON EL ¹	K-05	581 BERKELEY RD	CLEMSON 29631	864-654-2341	555	43
PICKENS EL	K-05	567 HAMPTON AVE	PICKENS 29671	864-878-8724	585	46
PICKENS HI	09-12	111 BLUE FLAME DR	PICKENS 29671	864-878-8730	1223	84
PICKENS MID	06-08	487 SPARKS LANE	PICKENS 29671	864-878-8735	878	67
SIX MILE EL	K-05	777 N MAIN ST	SIX MILE 29682	864-868-2352	537	45
SKELTON, B J CAREER CTR	10-12	1400 GRIFFIN MILL RD	EASLEY 29640	864-855-8155	NA	24
WEST END EL	K-05	314 PELZER HWY	EASLEY 29642	864-855-8165	616	50

¹ Name changed to Clemson El in 2001-02.

School Profile: PICKENS

AmeriCorp Volunteers Assisting with Instructional Program Improvement

AmeriCorp Volunteers are a valuable addition to any school setting. AmeriCorp is a national program where young men and women give a year of their time to help others. In turn, they receive a stipend at the end of their service to help further their college education. AmeriCorp volunteers serve as mentors for students, help with tutoring, advise and build outdoor projects for schools, and use their artistic talents to paint murals with meaning. This program has promoted the spirit of Service Learning to schools in Pickens County and throughout our Country. Schools involved with this program in Pickens County are A R Lewis Elementary and Ambler Elementary.

Contact: Tammy Day, Director of Elementary School Education
Pickens County School District
864-855-8150

Freshman Academy

Each high school has established a ninth grade academic assistance model to reduce dropouts and failures through high expectations with high support of at-risk students. The program targets eligible eighth grade students based upon a previous retention and/or disciplinary referral, along with academic performance below state standards. The academy features flexible schedules and mentors for students while teachers work in teams with common planning.

Contact: Mary Babb, Assistant Superintendent for Curriculum/Instruction
Pickens County School District
864-855-8150

Rebound of Pickens County: An Alternative for Kids In the Middle

Rebound Alternative School serves students in the fifth through eighth grades in an intensive nine-week day program. Our goal is to transform a student's unacceptable behavior, habits, and attitudes into positive ones through a military discipline approach and strong academic curriculum immersed in character education, cultural understanding, and tolerance. Ninety-six percent of the students have earned their way back into their home schools better prepared to meet the daily challenges of their school, social arena, and family lives.

Contact: Mary Anne Brookshire, Director of
Education
Rebound of Pickens County
864-898-5619

REC022518

SDE-11829

PLT_0157-0266

School Profile: PICKENS

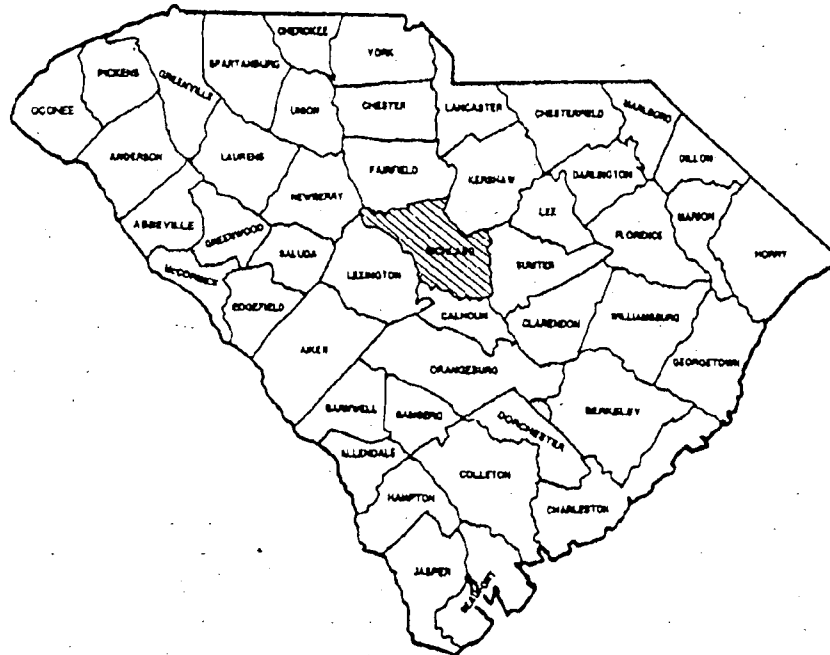
Schools as the Center of Rural Education (SCORE)

The SCORE program in Pickens County was made possible through 21st Century Learning Program federally funded grants. The main purpose of this project is financial support for after-school programs for students. Through the efforts of this program, three schools in Pickens County have been able to provide direct instruction, homework aid, cultural enrichment, studies in the arts, transportation, adult education, and literacy, as well as parenting programs. The benefits are far-reaching into the future successes for students who might not receive the additional guidance needed and who might spend afternoons home alone. Schools involved in this program in Pickens County are A R Lewis Elementary, Pickens Elementary, and Six Mile Elementary.

Contact Tammy Day, Director of Elementary School Education
Pickens County School District
864-855-8150

SDE-11830

RICHLAND COUNTY



Richland School District 1
1616 Richland Street
Columbia, SC 29201
(803) 733-6000

Richland School District 2
6831 Brookfield Road
Columbia, SC 29206
(803) 787-1910

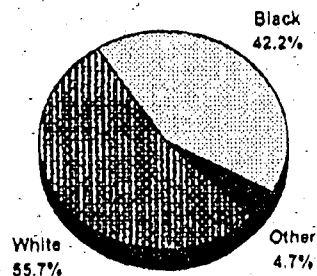
SDE-11831

County Profile: RICHLAND

Population

Total, Estimated 1999	307,279
Change 1990 - 1999	7.3%
Urban	84.6%
Rural	15.4%
Under Age 18	25.1%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	6.4%	11.8%
High School		
No Diploma	13.1%	16.7%
Diploma	24.5%	30.3%
College		
No Degree	23.9%	18.2%
Degree	24.1%	16.4%
Graduate/Prof. degree	8.0%	4.6%

Families

	County	State
Households with Children under 17	36.2%	39.0%
Single Parent Families	33.1%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	11.7	10.3

Percent of all 1999 Births

Teen Mothers	12.6	15.8
Mothers with less than 12 Years Education	14.0	20.7
Unwed Mothers	27.4	27.1

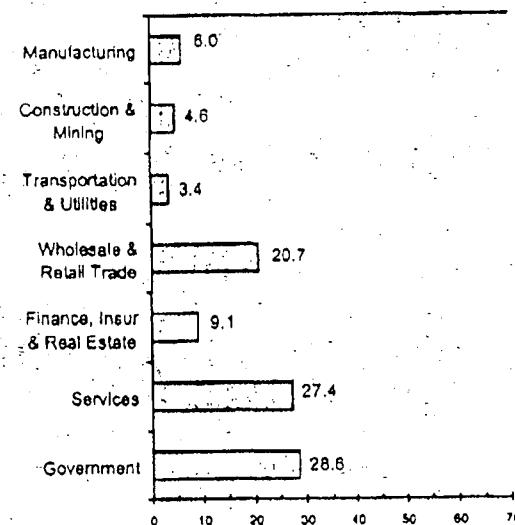
Adult Education, 2000

Total Enrollment	5,700
Basic	1,277
High-School	4,423
Diplomas Issued	139
Passing GED	57.1%

Income

	County	State
1999 Per Capita	\$27,988	\$23,538
1999 Average Selling Price of Homes	\$125,750	\$128,055
Below Poverty		
Total Population	13.8%	15.4%
Children 0-17	18.3%	21.0%
Married w/Children	7.8%	11.9%
Single Parent Families	57.2%	61.4%

Employment by Industry, 1999



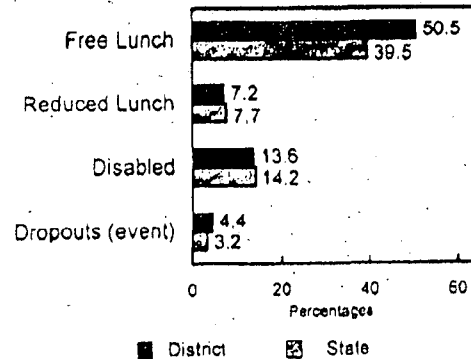
Unless noted, all data on this page are from the 1990 Census.

District Profile: RICHLAND 1

Students

Total Enrollment	27,061	100.0%
Black	21,195	78.3%
White	5,309	19.6%
Other	557	2.1%

Special Populations



AP Exams Administered	558	
Scoring 3 or Higher		57.0%

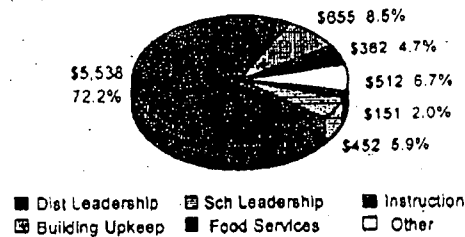
District Avg SAT Scores	470V	471M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	807	62.1%
Other Postsecondary	41	3.2%
Employment/Other	451	34.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$23,818	\$15,217
Local Tax Effort	1.270	1.077
Revenue/Pupil	\$7,717	\$6,538
Federal	\$704	\$718
State: Genl & EIA	\$3,730	\$3,816
Local	\$3,283	\$2,007
Expenditure/Pupil	\$7,670	\$6,464
Value of a Mill	\$595,177	\$60,704

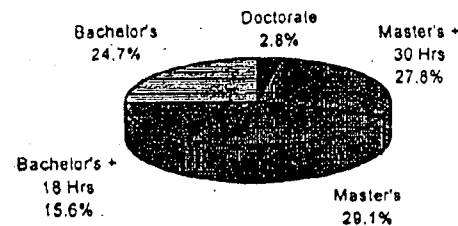
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

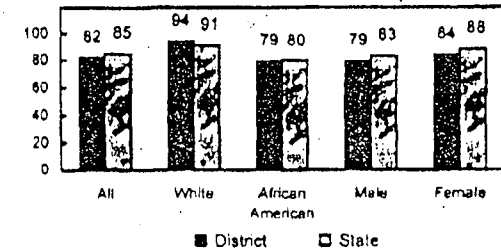
District Average	\$37,820
State Average	\$37,938

Education/Certification Level of Professional Staff

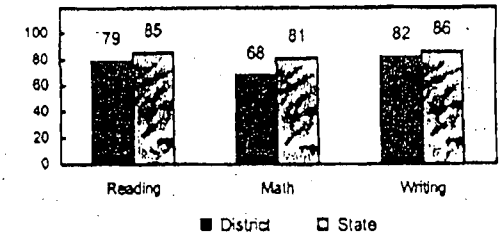


Academic Achievement

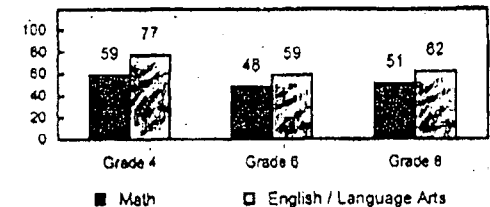
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: RICHLAND 1

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
ALCORN MID	06-08	5125 FAIRFIELD RD	COLUMBIA 29203	803-735-3665	642	56
ARDEN EL	K-05	1300 ASHLEY ST	COLUMBIA 29203	803-735-3400	340	34
BRADLEY EL	K-05	3032 PINEBELT RD	COLUMBIA 29204	803-738-7200	447	45
BRENNEN EL	K-05	4438 DEVEREAUX RD	COLUMBIA 29205	803-738-7204	624	57
BROCKMAN EL	K-05	2245 MONTCLAIR DR	COLUMBIA 29206	803-790-6743	153	19
BURNSIDE, ANNIE, EL	K-05	7300 PATTERSON RD	COLUMBIA 29202	803-783-5530	229	28
BURTON/PACK'EL	K-05	111 GARDEN DR	COLUMBIA 29204	803-691-5550	557	52
CARVER/LYON EL	K-05	2100 WAVERLY ST	COLUMBIA 29204	803-343-2900	446	46
CAUGHMAN RD EL	K-05	7725 CAUGHMAN RD	COLUMBIA 29209	803-783-5534	606	54
COLUMBIA HI	09-12	1701 WESTCHESTER DR	COLUMBIA 29210	803-731-8950	1205	69
CRANE CREEK EL ¹	K-05	7405 FAIRFIELD RD	COLUMBIA 29203	803-735-3409	358	34
CRAYTON MID	06-08	5000 CLÉMSON AVE	COLUMBIA 29208	803-738-7224	979	79
DENNY TERRACE EL ¹	K-05	6429 BISHOP AVE	COLUMBIA 29203	803-735-3413	300	31
DREHER HI	09-12	701 ADGER RD	COLUMBIA 29205	803-253-7000	1211	88
EAU CLAIRE HI ¹	09-12	4800 MONTICELLO RD	COLUMBIA 29203	803-735-7600	884	70
FOREST HEIGHTS ¹	K-05	2500 BLUE RIDGE TERRACE	COLUMBIA 29203	803-691-3780	NA	NA
FLORA, A C, HI	09-12	1 FALCON DR	COLUMBIA 29204	803-738-7313	1090	91
GADSDEN EL	K-05	1660 S GOODWIN CIR	GAOSDEN 29052	803-353-2231	197	21
GIBBES, HEYWARD, MID	06-08	500 SUMMERLEA DR	COLUMBIA 29203	803-343-2942	526	50
HAND MIDDLE	06-08	2600 WHEAT ST	COLUMBIA 29205	803-343-2947	1246	76
HEYWARD, S A CAREER CTR	09-12	3560 LYNHAVEN DR	COLUMBIA 29204	803-735-3343	NA	27
HOPKINS EL	K-05	6120 CABIN CREEK RD	HOPKINS 29061	803-783-5541	415	39
HOPKINS MID	06-08	1601 CLARKSON RD	HOPKINS 29061	803-695-3331	811	53
HORRELL HILL EL	K-05	517 HORRELL HILL RD	HOPKINS 29061	803-783-5545	633	50
HYATT PARK EL	K-05	4200 MAIN ST	COLUMBIA 29203	803-735-3421	620	55
JOHNSON, C A, HI	09-12	2219 BARHAMVILLE RD	COLUMBIA 29204	803-253-7092	502	54
KÉENAN HI	09-12	3455 PINEBELT RD	COLUMBIA 29204	803-738-7232	873	73
LEWIS, A J GREENVIEW EL	K-05	728 EASTER ST	COLUMBIA 29203	803-735-3417	484	42
LOGAN EL	K-05	815 ELMWOOD AVE	COLUMBIA 29201	803-343-2917	189	24
LOWER RICHLAND HI	09-12	2615 LOWER RICHLAND BLVD	HOPKINS 29061	803-695-3000	1629	140
MEADOWFIELD EL	K-05	525 GALWAY LANE	COLUMBIA 29209	803-783-5549	583	59
MILL CREEK EL	K-05	925 UNIVERSAL DR	COLUMBIA 29209	803-783-5553	337	33
MOORE, A C, EL	K-05	333 ETIWAN AVE	COLUMBIA 29205	803-343-2910	259	35

¹ Closed in 2001-02.
² Opened in 2001-02.

School Profile: RICHLAND 1

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
NANCE, SARAH, EL ¹	K-05	2611 GRANT ST	COLUMBIA 29203	803-343-2919	207	27
PINE GROVE EL	K-05	111 HUFFSTETLER DR	COLUMBIA 29210	803-214-2380	435	37
PENDERGRASS-FAIRWOLD CTR	SP ED	5935 TOKEN ST	COLUMBIA 29203	803-735-3435	45	25
PERRY, W A, MID	06-08	2600 BARHAMVILLE RD	COLUMBIA 29204	803-256-6347	447	52
RHAME, H B, JR, EL	K-05	1300 ARROWWOOD RD	COLUMBIA 29210	803-731-8900	429	38
ROSEWOOD EL	K-05	3300 ROSEWOOD DR	COLUMBIA 29205	803-343-2930	409	34
ST ANDREWS MID	06-08	1231 BLUEFIELD RD	COLUMBIA 29210	803-731-8910	820	62
SANDEL, W S, EL	K-05	2700 SEMINOLE RD	COLUMBIA 29210	803-731-8905	494	42
SANDERS, W G, MID	06-08	136 ALIDA ST	COLUMBIA 29203	803-735-3445	547	45
SATCHEL FORD RD EL	K-05	5901 SATCHEL FORD RD	COLUMBIA 29206	803-738-7209	640	56
S KILBOURNE EL	K-05	1400 S KILBOURNE RD	COLUMBIA 29205	803-738-7215	296	34
SOUTHEAST MID	06-08	731 HORRELL HILL RD	HOPKINS 29061	803-695-5700	769	62
TAYLOR, E E, EL	K-05	200 MCRAE ST	COLUMBIA 29203	803-343-2924	275	29
THOMAS, J P, EL	K-05	6001 WESTON AVE	COLUMBIA 29203	803-735-3430	616	50
WATKINS EL ¹	K-05	2612 COVENANT RD	COLUMBIA 29204	803-343-2935	208	27
WATKINS-NANCE ²	K-05	2525 BARHAMVILLE RD	COLUMBIA 29204	803-733-4321	NA	NA
WEBBER EL	K-05	140 WEBBER SCHOOL RD	EASTOVER 29044	803-353-8771	450	39

C A Johnson/Benedict College Partnership

Through a partnership with Benedict College, C A Johnson has been converted from a traditional high school to C A Johnson College Preparatory Academy. The Academy offers a rigorous core curriculum, an extended school year, annual written projects, extensive writing, and an intensive reading program. Students have the opportunity to earn college credits while in high school. All students graduating with a 3.0 or higher grade-point average are guaranteed financial support at a post-secondary institution. Three pre-high school initiatives, a skills-based after-school program, a residential summer enrichment program, and Saturday Academy have been implemented for eighth graders at the Academy's feeder school.

Contact: Dr Jim Taylor, Assistant to Principal
Richland School District 1
803-733-6283

Eau Claire High School/Columbia College Partners

Through a unique partnership with Columbia College, Eau Claire High is being transformed from a traditional high school to a high school of the arts. Teachers are being trained in the arts-infusion instructional approach in all classes. Higher level arts courses, including college-credit courses, are being offered, and students have the opportunity to earn a specialized arts scholar diploma.

Contact: Dr Richard Moniuszko, Deputy
Superintendent
Richland School District 1
803-733-6060

¹ Closed in 2001-02.
² Opened in 2001-02.

School Profile: RICHLAND 1

Positive Classroom Management

Dr. Fred Jones's program focuses upon providing quality staff development that builds a process of lasting growth and change among faculty and administration. It combines positive instruction and positive discipline strategies. This is a train-the-trainer process, and all Richland 1 teachers will be trained by 2004. In addition, Dr. Jones has developed books, video and other support media to ensure a consistent quality of training and follow-through by school-site personnel.

Contact: Julia Gregory, Director, Professional Development
Richland School District 1
803-733-6203

Priority Schools Process

As part of the district's focus on promoting high levels of achievement for all students, twelve elementary schools were designated as priority schools. A priority school is one that requires additional resources of support in order to obtain high levels of student achievement. Interventions have included professional development, support for after-school programs, consultative support and variation of instructional time, in addition to special programs or additional materials.

Contact: Dr. Richard Moniuszko, Deputy Superintendent
Richland School District 1
803-733-6060

Standards in Practice (SIP)

This is a professional development strategy to ensure that all activities in the classroom are aligned with standards. The SIP model has six steps and is used to continuously improve assignments and instruction to promote academic achievement for all students. Teachers meet in teams each week in the schools for professional development.

Contact: Julia Gregory, Director, Professional Development
Richland School District 1
803-733-6203

REC022525

SDE-11836

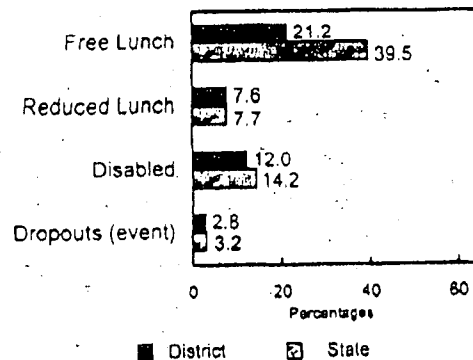
PLT_0157-0273

District Profile: RICHLAND 2

Students

Total Enrollment	17,409	100.0%
Black	8,958	51.5%
White	7,484	43.0%
Other	967	5.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	1,044	
Scoring 3 or Higher		61.2%

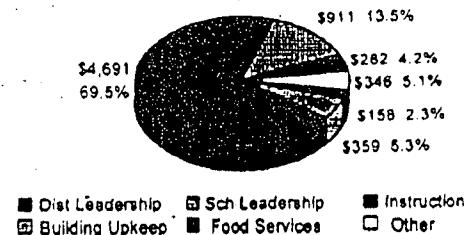
District Avg SAT Scores	508V	510M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	738	74.0%
Other Postsecondary	6	0.6%
Employment/Other	253	25.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$17,161	\$15,217
Local Tax Effort	1.220	1.077
Revenue/Pupil	\$6,402	\$6,538
Federal	\$359	\$718
State: Genl & EIA	\$3,635	\$3,816
Local	\$2,408	\$2,007
Expenditure/Pupil	\$6,746	\$6,464
Value of a Mill	\$276,000	\$60,704

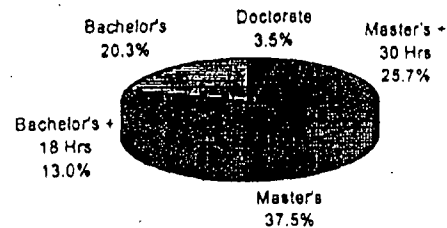
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

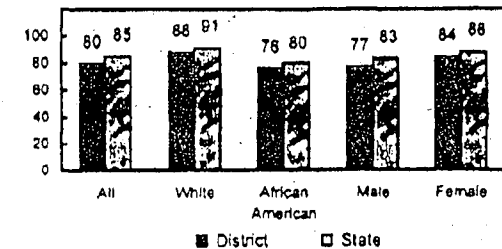
District Average	\$38,963
State Average	\$37,938

Education/Certification Level of Professional Staff

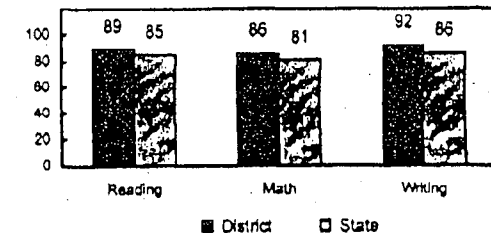


Academic Achievement

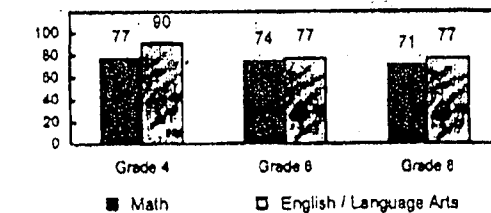
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: RICHLAND 2

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BETHEL/HANBERRY EL	PK-05	125 BONEY RD	BLYTHEWOOD 29016	803-691-6880	825	59
BLYTHEWOOD MID	05-08	2351 LONGTOWN RD E	BLYTHEWOOD 29016	803-691-6850	804	65
BOOKMAN RD EL	PK-05	1245 BOOKMAN RD	ELGIN 29045	803-699-1724	539	45
BOYD, ANNA, CHILD DEV CTR	PK-K	7800 BROOKMONT LANE	COLUMBIA 29203	803-935-0123	NA	10
CONDER, L W, EL	PK-05	8040 HUNT CLUB RD	COLUMBIA 29223	803-736-8720	616	54
DENT MID	06-08	6950 NORTH TRENHOLM RD	COLUMBIA 29206	803-699-2750	1180	94
FOREST LAKE EL	PK-05	6801 BROOKFIELD RD	COLUMBIA 29200	803-782-0470	592	52
KEELS, JOSEPH, EL	PK-05	7500 SPRINGCREST DR	COLUMBIA 29223	803-736-8754	692	58
KILLIAN EL	PK-05	2621 CLEMSON RD	COLUMBIA 29229	803-699-2981	562	49
NELSON, L B, EL	PK-05	225 N BRICKYARD RD	COLUMBIA 29223	803-736-8730	659	49
NORTH SPRINGS EL	PK-05	1300 CLEMSON RD	COLUMBIA 29229	803-736-3183	506	42
PONTIAC EL	PK-05	500 SPEARS CREEK CH RD	ELGIN 29045	803-699-2700	689	52
RICE CREEK EL	PK-05	4751 HARD SCRABBLE RD	COLUMBIA 29229	803-699-2900	813	56
RICHLAND NORTHEAST HI	09-12	7500 BROOKFIELD RD	COLUMBIA 29223	803-699-2800	1652	124
RIDGE VIEW HI	09-12	4801 HARD SCRABBLE RD	COLUMBIA 29229	803-699-2999	1851	138
SPRING VALLEY HI	09-12	120 SPARKLEBERRY LN	COLUMBIA 29229	803-699-3500	1755	150
SUMMIT PARKWAY MID	K-08	200 SUMMIT PARKWAY	COLUMBIA 29229	803-699-3580	1286	96
WINDSOR EL	PK-05	9800 DUNBARTON DR	COLUMBIA 29223	803-736-8723	755	56
WRIGHT, E L, MID	K-08	2740 ALPINE RD	COLUMBIA 29223	803-736-8740	1193	90

Drug Court Program with Fifth Judicial Circuit

The program is an alternative to the traditional court and school board process for nonviolent juvenile offenders. The program strives to help juvenile offenders stop their use of alcohol and other drugs, and their involvement in crime, and improve their performance in school. After successfully completing the program, related charges against juvenile offenders are removed from their criminal records and, more importantly, they stay in school and finish their education.

Contact: Roosevelt Garrick
Richland School District 2
803-738-3211

High School Initiatives 2000+

This initiative is a comprehensive approach to improving academic achievement in the district's high schools. Portions of the program include: student responsibilities and privileges; a six-week grading period; professional early planning time for teachers one day a week; a modular block scheduling concept including 97- and 45-minute classes; a freshmen mentor program; Academic Skills and Preparation (ASAP), a 45-minute class for freshmen; and Counselor Watch, a program to identify freshmen who might need additional assistance.

Contact: Charlene Herring
Richland School District 2
803-738-3260

SALUDA COUNTY



Saluda School District
404 N. Wise Road
Saluda, SC 29138
(864) 445-8441

REC022528

SDE-11839

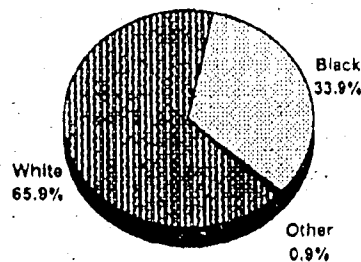
PLT_0157-0276

County Profile: SALUDA

Population

Total, Estimated 1999	16,983
Change 1990 - 1999	3.3%
Urban	19.5%
Rural	80.5%
Under Age 18	25.6%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.2%	11.8%
High School		
No Diploma	25.5%	18.7%
Diploma	36.7%	30.3%
College		
No Degree	10.9%	18.2%
Degree	11.0%	16.4%
Graduate/Prof. Degree	1.6%	4.6%

Families

	County	State
Households with Children under 17	38.8%	39.0%
Single Parent Families	25.5%	28.5%
Infant Mortality Rate per 1,000 live births, 1999	7.8	10.3

Percent of all 1999 Births

• Teen Mothers	21.2	15.8
• Mothers with less than 12 Years Education	25.5	20.7
• Unwed Mothers	34.9	27.1

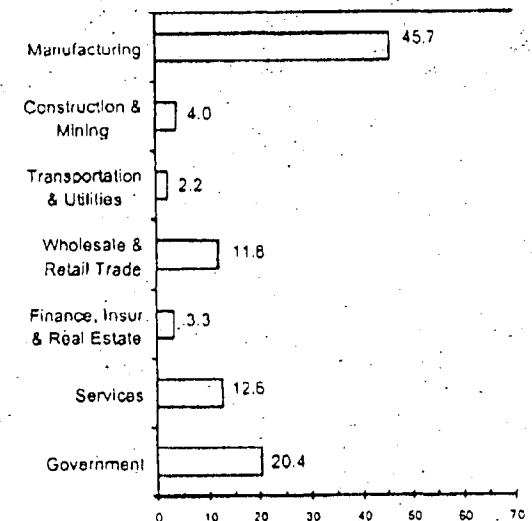
Adult Education, 2000

Total Enrollment	197
Basic	77
High School	120
Diplomas Issued	10
Passing GED	34.0%

Income

	County	State
1999 Per Capita	\$20,847	\$23,538
1999 Average Selling Price of Homes	\$113,565	\$128,055
Below Poverty		
Total Population	18.3%	15.4%
Children 0-17	25.4%	21.0%
Married w/Children	19.8%	11.9%
Single Parent Families	73.8%	61.4%

Employment by Industry, 1999

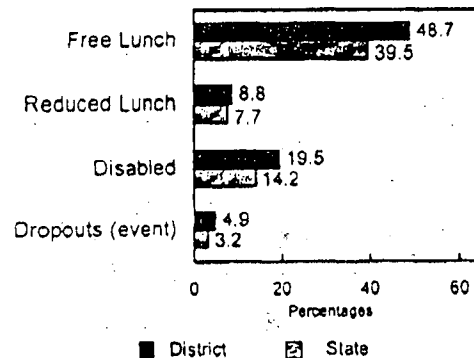


District Profile: SALUDA

Students

Total Enrollment	2,200	100.0%
Black	910	41.4%
White	1,131	51.4%
Other	159	7.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	16	
Scoring 3 or Higher		50.0%

District Avg SAT Scores	470V	464M
State Avg SAT Scores	486V	488M

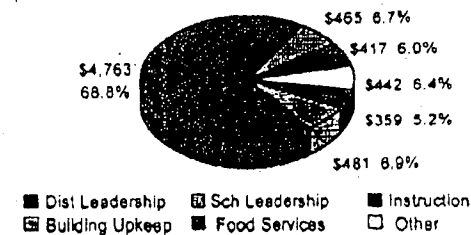
2000 High School Completers -

Entering:		
College (2/4 year)	52	43.3%
Other Postsecondary	0	0.0%
Employment/Other	68	56.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,363	\$15,217
Local Tax Effort	1.002	1.077
Revenue/Pupil	\$8,908	\$8,538
Federal	\$853	\$718
State: Genl & EIA	\$4,177	\$3,818
Local	\$1,878	\$2,007
Expenditure/Pupil	\$8,927	\$8,484
Value of a Mill	\$27,940	\$60,704

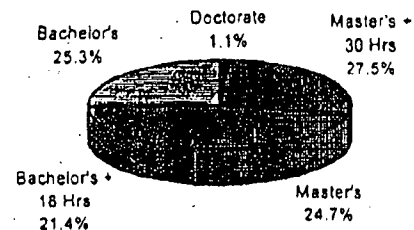
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

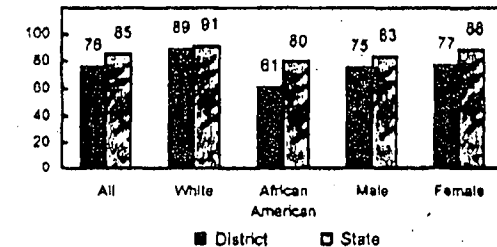
District Average	\$34,641
State Average	\$37,938

Education/Certification Level of Professional Staff

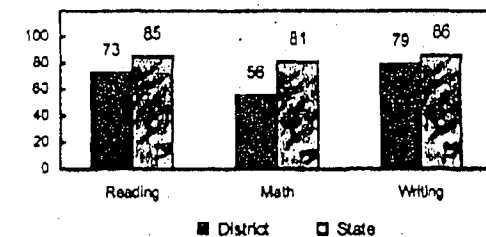


Academic Achievement

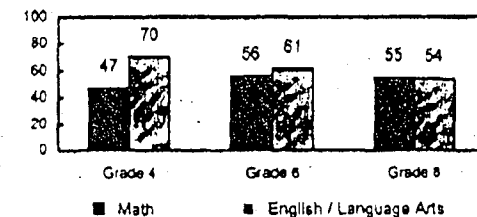
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



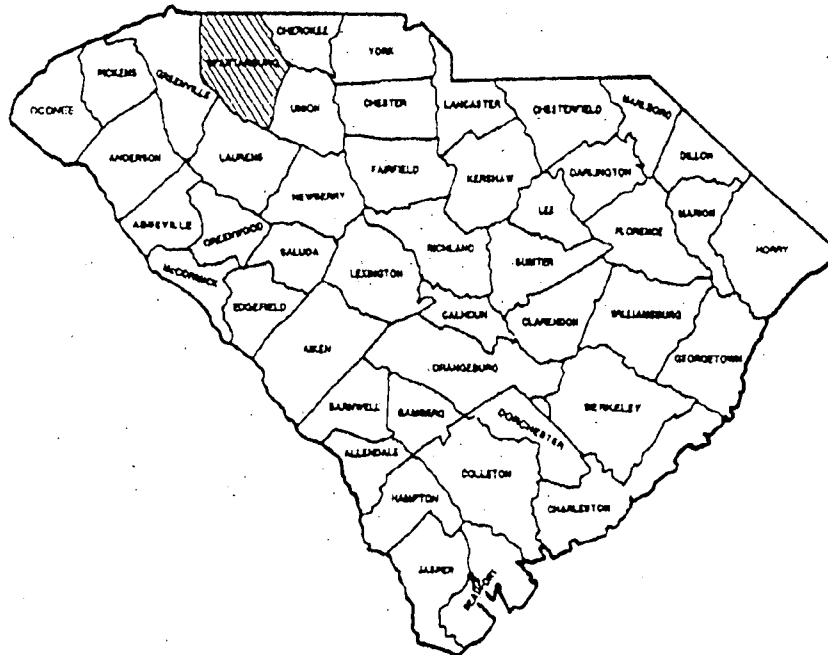
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SALUDA

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
HOLLYWOOD EL	K-08	1261 HOLLYWOOD RD	SALUDA 29138	864-445-8333	402	32
RIVERSIDE MID	05-08	404 N BOUKNIGHT FERRY RD	SALUDA 29138	864-445-7012	478	41
SALUDA EL	K-04	200 MATTHEWS DR	SALUDA 29138	864-445-2469	685	59
SALUDA HI	09-12	160 IVORY KEY RD	SALUDA 29138	864-445-2564	531	51

SDE-11842

SPARTANBURG COUNTY



Spartanburg School District 1
121 Wheeler Street
Campobello, SC 29322
(864) 472-2846

Spartanburg School District 2
4606 Parris Bridge Road
Boiling Springs, SC 29316
(864) 578-0128

Spartanburg School District 3
3535 Clifton Glendale Road
Glendale, SC 29346
(864) 579-8000

Spartanburg School District 4
118 McEdco Road
Woodruff, SC 29388
(864) 476-3186

Spartanburg School District 5
100 N. Danzler Road
Duncan, SC 29334
(864) 949-2350

Spartanburg School District 6
9037 Fairforest Road
Spartanburg, SC 29301
(864) 576-4212

Spartanburg School District 7
610 DuPre Drive
Spartanburg, SC 29304
(864) 594-4400

REC022532

SDE-11843

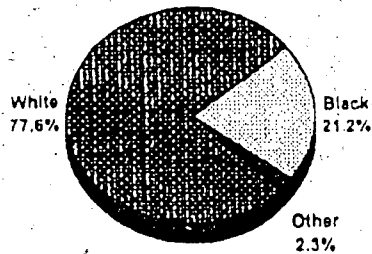
PLT_0157-0280

County Profile: SPARTANBURG

Population

Total, Estimated 1999	249,636
Change 1990 - 1999	10.1%
Urban	52.2%
Rural	47.8%
Under Age 18	24.7%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	14.5%	11.8%
High School		
No Diploma	21.7%	18.7%
Diploma	28.4%	30.3%
College		
No Degree	16.6%	18.2%
Degree	14.6%	16.4%
Graduate/Prof. Degree	4.1%	4.6%

Families

	County	State
Households with Children under 17	37.0%	39.0%
Single Parent Families	27.3%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	8.3	10.3

Percent of all 1999 Births

♦ Teen Mothers	15.8	15.8
♦ Mothers with less than 12 Years Education	24.6	20.7
♦ Unwed Mothers	19.6	27.1

Adult Enrollment, 2000

Total Enrollment	1,051
Basic	270
High School	781
Diplomas Issued	365
Passing GED	58.0%

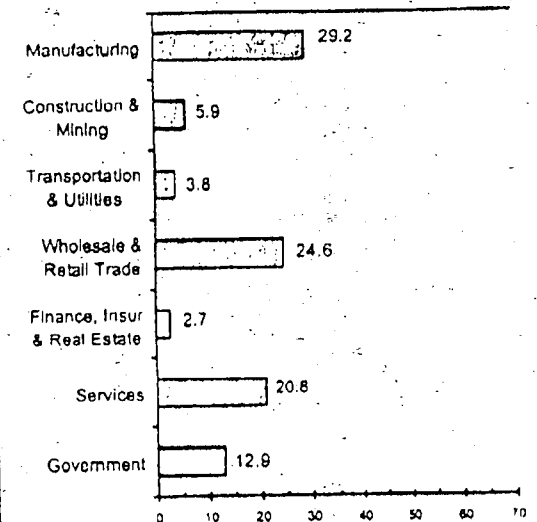
Income

	County	State
1999 Per Capita	\$23,165	\$23,538
1999 Average Selling Price of Homes	\$111,578	\$128,055

Below Poverty

Total Population	11.8%	15.4%
Children 0-17	16.2%	21.0%
Married w/Children	8.6%	11.9%
Single Parent Families	55.7%	61.4%

Employment by Industry, 1999



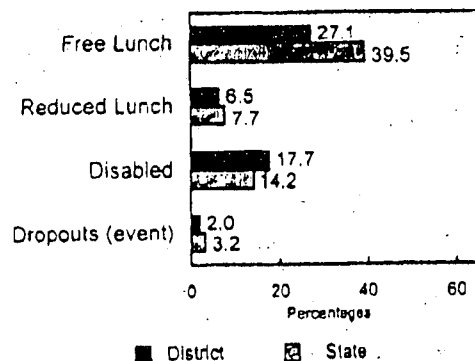
Unless noted, all data on this page are from the 1990 Census.

District Profile: SPARTANBURG 1

Students

Total Enrollment	4,409	100.0%
Black	549	12.5%
White	3,721	84.4%
Other	139	3.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	55
Scoring 3 or Higher	45.5%

District Avg SAT Scores	475V	476M
State Avg SAT Scores	486V	488M

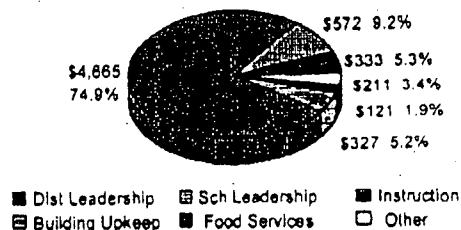
2000 High School Completers - Entering:

College (2/4 year)	150	66.7%
Other Postsecondary	2	0.9%
Employment/Other	73	32.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$16,903	\$15,217
Local Tax Effort	1.390	1.077
Revenue/Pupil	\$6,808	\$6,538
Federal	\$463	\$718
State: Genl & EIA	\$3,764	\$3,818
Local	\$2,581	\$2,007
Expenditure/Pupil	\$6,229	\$6,464
Value of a Mill	\$62,645	\$60,704

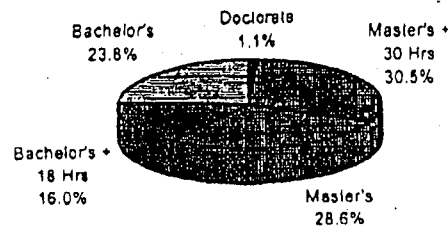
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

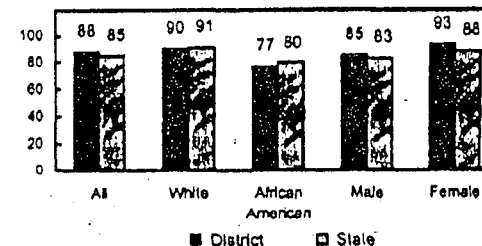
District Average	\$38,948
State Average	\$37,938

Education/Certification Level of Professional Staff

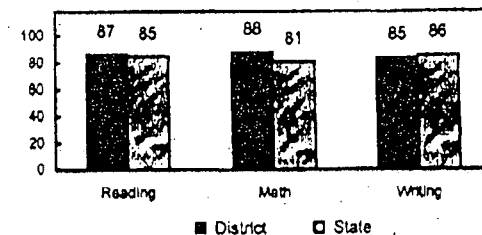


Academic Achievement

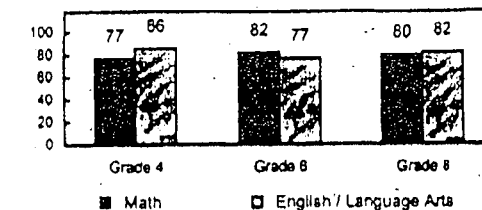
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: SPARTANBURG 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CAMPOBELLO-GRAMLING EL	K-08	250 FAGAN AVE	CAMPOBELLO 29322	864-472-9110	611	55
CHAPMAN HI	09-12	35 OAKLAND ST	INMAN 29349	864-472-2836	828	64
O P EARLE EL	K-06	100 REDLAND RD	LANDRUM 29356	864-457-3416	566	45
H B SWOFFORD CAREER CTR ¹	09-12	5620 HWY 11	INMAN 29349	864-592-2709	NA	22
HOLLY SPGS-MOTLOW EL	K-06	325 MOTLOW SCHOOL RD	CAMPOBELLO 29322	864-895-2453	357	30
INMAN EL	K-06	25 OAKLAND AVE EXT	INMAN 29349	864-472-8403	765	55
LANDRUM HI	09-12	102 REDLAND RD	LANDRUM 29356	864-457-2606	369	36
LANDRUM JR HI	07-08	104 REDLAND RD	LANDRUM 29356	864-457-2629	169	14
T E MABRY JR HI	07-08	10 W MILLER ST	INMAN 29349	864-472-8402	393	33
NEW PROSPECT EL	K-06	9251 HWY 9	INMAN 29349	864-592-1970	278	23

Dolly Parton's Imagination Library

Dolly Parton's Imagination Library, available through the Dollywood Foundation, is a book distribution program offered to children from birth through five years of age in the District One attendance area. Children receive a free age-appropriate book each month through the mail. The program is funded through Cottage Books of Landrum and an anonymous local foundation.

Contact: Carolyn A Gibson, Coordinator, Early Childhood and Parenting
Spartanburg School District 1
864-468-4542

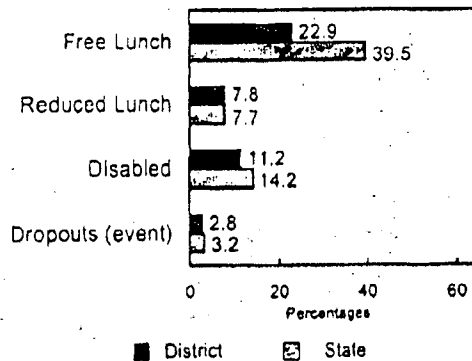
¹Serves students in Spartanburg Districts 1 and 2.

District Profile: SPARTANBURG 2

Students

Total Enrollment	7,997	100.0%
Black	967	12.1%
White	6,616	82.7%
Other	414	5.2%

Special Populations



AP Exams Administered	126	
Scoring 3 or Higher		76.2%

District Avg SAT Scores	483V	484M
State Avg SAT Scores	486V	488M

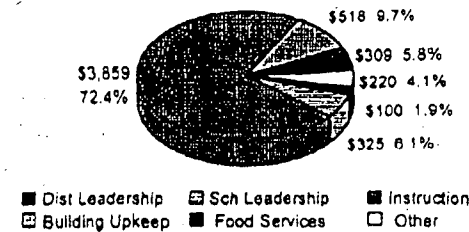
2000 High School Completers -

Entering:		
College (2/4 year)	194	48.9%
Other Postsecondary	44	11.1%
Employment/Other	159	40.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,963	\$15,217
Local Tax Effort	1.151	1.077
Revenue/Pupil	\$5,932	\$6,538
Federal	\$334	\$718
State Gen'l & EIA	\$3,514	\$3,816
Local	\$2,084	\$2,007
Expenditure/Pupil	\$5,330	\$6,464
Value of a Mill	\$104,987	\$60,704

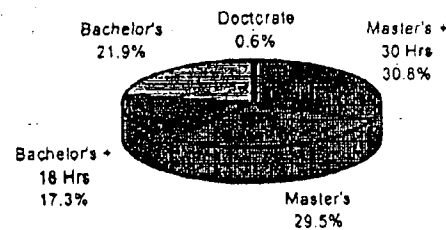
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

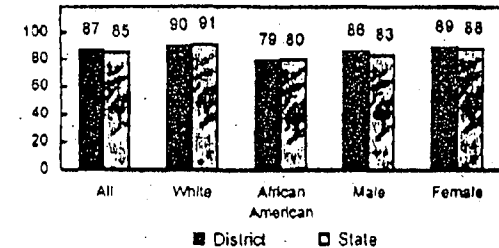
District Average	\$40,016
State Average	\$37,938

Education/Certification Level of Professional Staff

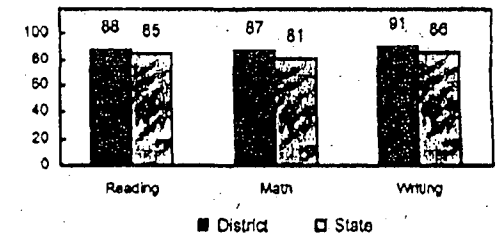


Academic Achievement

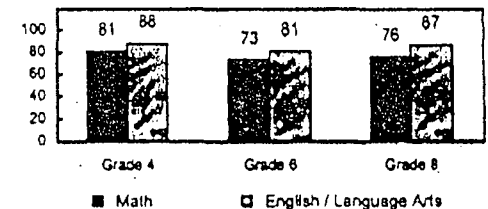
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: SPARTANBURG 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BOILING SPRINGS EL	PK-05	700 DOUBLE BRIDGE RD	BOILING SPRINGS 29318	864-578-1231	1225	76
BOILING SPRINGS HI	09-12	2251 OLD FURNACE RD	BOILING SPRINGS 29315	864-578-8465	1640	93
BOILING SPRINGS JR HI	07-08	3655 BOILING SPRINGS RD	BOILING SPRINGS 29316	864-578-5954	870	59
BOILING SPRINGS MID	06	1850 OLD FURNACE RD	BOILING SPRINGS 29315	864-578-2884	485	32
CARLISLE-FOSTER'S GROVE EL	PK-05	625 FOSTER'S GROVE RD	CHESNEE 29323	864-578-2215	600	39
CHESNEE EL	PK-05	212 N ALABAMA AVE	CHESNEE 29323	864-461-7322	503	39
CHESNEE HI	09-12	795 S ALABAMA AVE	CHESNEE 29323	864-461-7318	574	43
CHESNEE MID	06-08	805 S ALABAMA AVE	CHESNEE 29323	864-461-3900	565	39
COOLEY SPRINGS-FINGERVILLE	PK-05	140 COOLEY SPRINGS SCH RD	CHESNEE 29323	864-592-1211	341	23
HENDRIX, JAMES H, EL	K-05	1084 SPRINGFIELD RD	BOILING SPRINGS 29316	864-578-1288	763	52
MAYO EL	K-05	P O BOX 130	MAYO 29368	864-461-2622	311	22

REC022537

SDE-11848

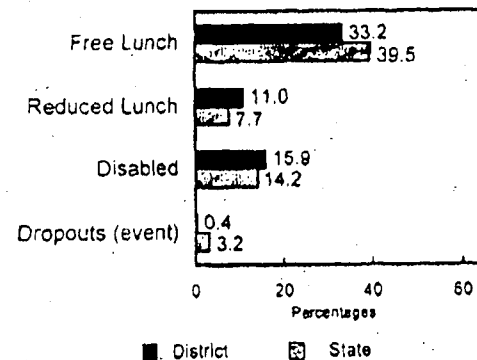
PLT_0157-0285

District Profile: SPARTANBURG 3

Students

Total Enrollment	3,312	100.0%
Black	710	21.4%
White	2,515	75.9%
Other	87	2.6%

Special Populations



AP Exams Administered 89
Scoring 3 or Higher 52.8%

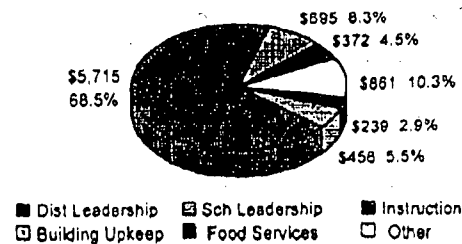
District Avg SAT Scores 494V 491M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 106 51.5%
Other Postsecondary 27 13.1%
Employment/Other 73 35.4%

School Finance and Staffing

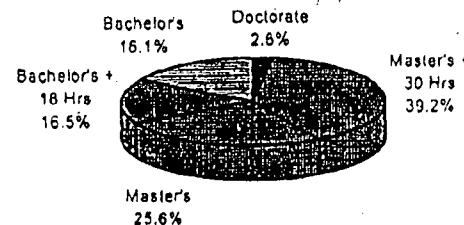
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$23,503	\$15,217
Local Tax Effort	1.845	1.077
Revenue/Pupil	\$8,563	\$6,538
Federal	\$891	\$718
State: Genl & EIA	\$3,649	\$3,816
Local	\$4,023	\$2,007
Expenditure/Pupil	\$8,338	\$6,464
Value of a Mill	\$55,257	\$60,704

1999-2000 Expenditure/Pupil Breakdown



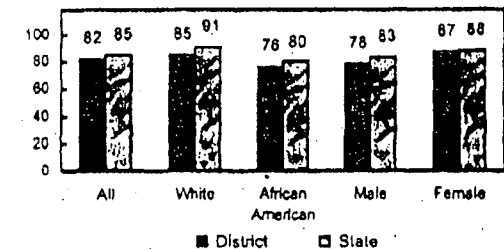
Average Teacher Salary
District Average \$41,961
State Average \$37,938

Education/Certification Level of Professional Staff

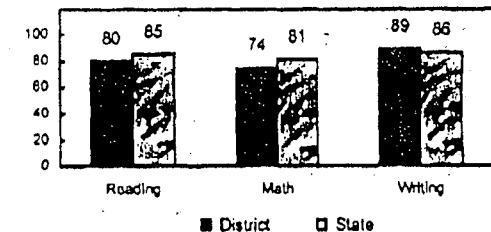


Academic Achievement

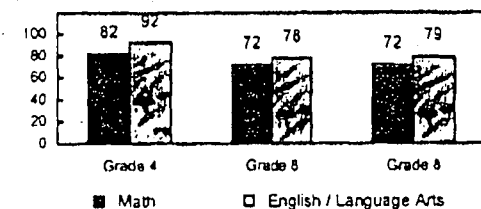
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: SPARTANBURG 3

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BROOME HI	09-12	381 CHERRY HILL RD	SPARTANBURG 29307	864-579-8040	899	65
CANNONS EL	K-05	1315 OLD CONVERSE RD	SPARTANBURG 29307	864-579-8020	339	32
CLIFDALE EL	K-05	451 HERITAGE HILLS DR	SPARTANBURG 29307	864-579-8010	375	30
COWPENS EL	K-05	341 FOSTER ST	COWPENS 29330	864-463-3300	425	36
COWPENS MID	06-08	150 FOSTER ST	COWPENS 29330	864-463-3310	504	45
MIDDLE SCHOOL OF PACOLET	06-08	850 SUNNY ACRES RD	PACOLET 29372	864-474-4080	245	25
PACOLET EL	K-05	150 MCDOWELL ST	PACOLET 29372	864-474-4060	400	32

REC022539

PLT_0157-0287

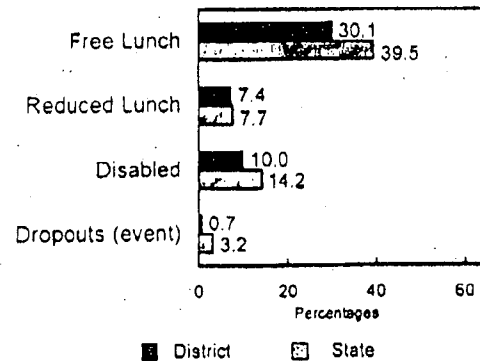
SDE-11850

District Profile: SPARTANBURG 4

Students

Total Enrollment	2,929	100.0%
Black	645	22.0%
White	2,206	75.3%
Other	78	2.7%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	172	
Scoring 3 or Higher		27.9%

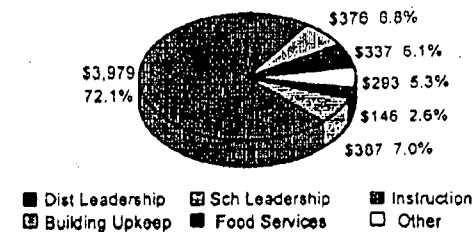
District Avg SAT Scores	487V	502M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	70	64.2%
Other Postsecondary	0	0.0%
Employment/Other	39	35.8%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$15,083	\$15,217
Local Tax Effort	1.139	1.077
Revenue/Pupil	\$6,144	\$6,538
Federal	\$393	\$718
State/Genl & EIA	\$3,520	\$3,816
Local	\$2,231	\$2,007
Expenditure/Pupil	\$5,519	\$6,484
Value of a Mill	\$40,453	\$60,704

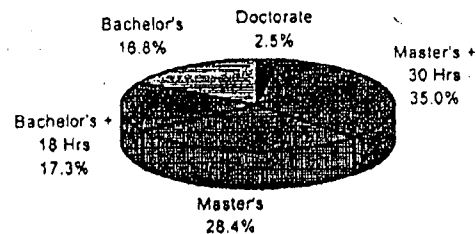
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

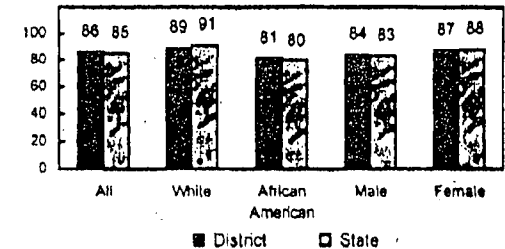
District Average	\$40,109
State Average	\$37,938

Education/Certification Level of Professional Staff

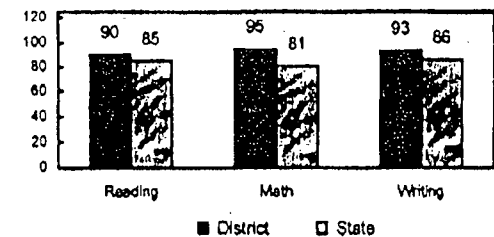


Academic Achievement

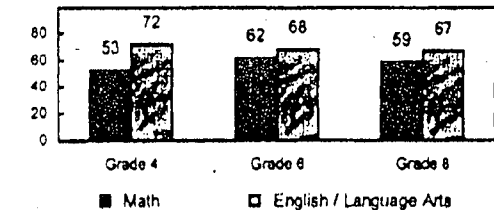
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SPARTANBURG 4

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
WOODRUFF EL	03-05	915 CROSS ANCHOR RD	WOODRUFF 29388	864-476-3123	741	45
WOODRUFF HI	09-12	710 CROSS ANCHOR RD	WOODRUFF 29388	864-476-7045	695	47
WOODRUFF MID	06-08	205 S J WORKMAN RD	WOODRUFF 29388	864-476-3150	709	47
WOODRUFF PRIM	K-02	200 LUCY P EDWARDS RD	WOODRUFF 29388	864-476-3174	690	55

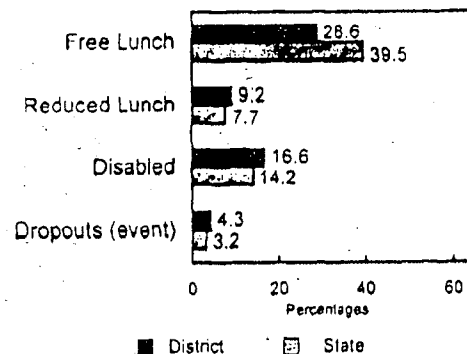
SDE-11852

District Profile: SPARTANBURG 5

Students

Total Enrollment	5,746	100.0%
Black	1,282	22.3%
White	4,277	74.4%
Other	187	3.3%

Special Populations



AP Exams Administered 117
Scoring 3 or Higher 54.7%

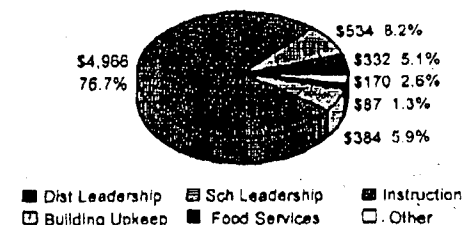
District Avg SAT Scores 472V 485M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 100 43.7%
Other Postsecondary 35 15.3%
Employment/Other 94 41.0%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$30,808	\$15,217
Local Tax Effort	1.198	1.077
Revenue/Pupil	\$7,223	\$6,538
Federal	\$451	\$718
State/Genl & EIA	\$2,955	\$3,816
Local	\$3,817	\$2,007
Expenditure/Pupil	\$6,472	\$6,484
Value of a Mill	\$136,272	\$60,704

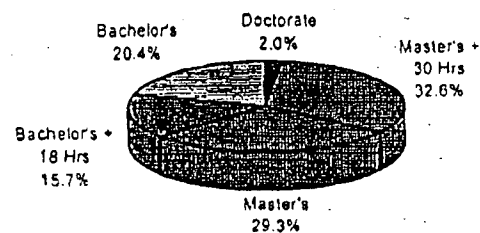
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

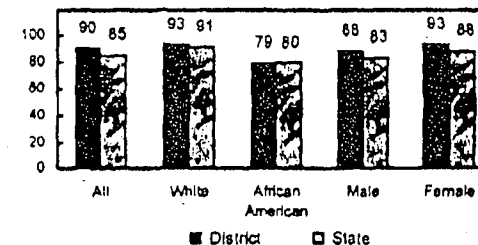
District Average \$39,927
State Average \$37,938

Education/Certification Level of Professional Staff

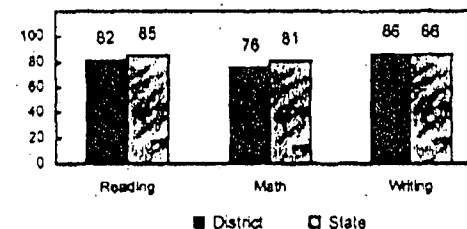


Academic Achievement

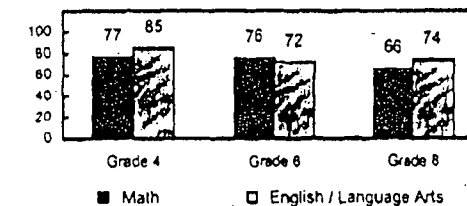
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SPARTANBURG 5

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BEECH SPRINGS INTER	05-06	200 S DANZLER RD	DUNCAN 29334	864-949-7600	864	65
BERRY SHOALS INTER	04-06	300 SHOALS RD	DUNCAN 29334	864-949-2300	NA	NA
BYRNES, JAMES F, HI	09-12	150 E MAIN ST	DUNCAN 29334	864-949-2355	1477	115
DUNCAN EL	PK-04	100 S DANZLER RD	DUNCAN 29334	864-949-2373	678	80
HILL, D R, MID	07-08	100 ROWE ST	DUNCAN 29334	864-949-2370	908	70
REIDVILLE EL	PK-04	300 COLLEGE ST	REIDVILLE 29375	864-949-2388	378	31
RIVER RIDGE EL	PK-04	5960 REIDVILLE RD	MOORE 29369	864-949-7620	614	51
WELLFORD EL	PK-04	684 SYPHRIT RD	WELLFORD 29385	864-949-2385	616	49

Character is Everybody's Business

Businesses within our community have adopted our character program and show support by displaying large posters of our mascot, Patches the Panda, showcasing our school's nine character traits: respect, responsibility, courage, citizenship, caring, kindness, trustworthiness, fairness, and self-discipline. These businesses also provide mentors who serve as role models for our students and who provide assistance with reading activities and school-wide events. Through these posters, Patches is out in the community every day encouraging discussions about character and making a connection between home, school, and community for each of the River Ridge Elementary School students.

Contact: Tim Henson, Principal
River Ridge El
864-949-7620

South Carolina Academic Learning Environment (SCALE), an Outdoor Education Center and Six-Acre Model of the State

SCALE is located in Spartanburg County School District Five at the corner of Highways 290 and 292. This scale model of the state includes interstate highways that serve as walking paths, "dikes" that provide seating, river systems, historical and nature site markers, native plants indigenous to the various regions of the state, fitness stations, and picnic areas. SCALE is a learning facility for any content area, be it mathematics, social studies, science, or language arts. Standards-based lesson plans and suggested activities can be accessed on the SCALE Web site, <http://www.spart5.k12.sc.us/SCALE>. To schedule a visit, contact Ann Waddell, 864-949-2350.

Contact: Lewanna Caldwell
Email <Caldwelk@spart5.k12.sc.us>

High/Scope Approach

The High/Scope Approach, which is based on the latest brain research and best practices in early childhood education, has been implemented in all K-4, K-5, and 1st grade classrooms at Duncan Elementary School. Over sixty percent of the faculty have been trained in High/Scope, and other teachers have signed up for training in the spring.

Contact: Jeanette Price, Curriculum Facilitator
Duncan El
864-949-2373

Multiage Communities

Each "community" involves a K, 1st, 2nd, and 3rd grade class. The children are reorganized into classes containing an equal number of students from each grade level forming a multiage, heterogeneous community. Communities meet once or twice each week for 45 minutes and the children participate in a variety of hands-on science units, character education activities, and literature circles. Students participate in many cooperative activities, make friends across grade levels, and master/review standards at their grade level, above and below.

Contact: Debbie Dudley, Curriculum Facilitator
Wellford El
864-949-2385

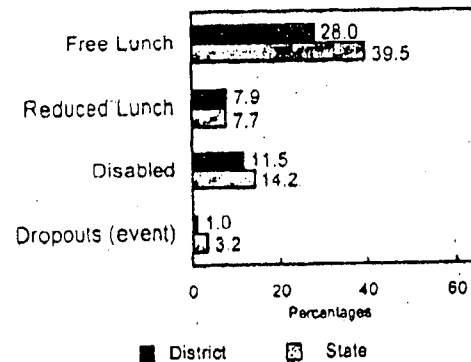
Opened in 2001-02.

District Profile: SPARTANBURG 6

Students

Total Enrollment	9,478	100.0%
Black	2,639	27.8%
White	6,083	64.2%
Other	756	8.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	389
Scoring 3 or Higher	67.4%

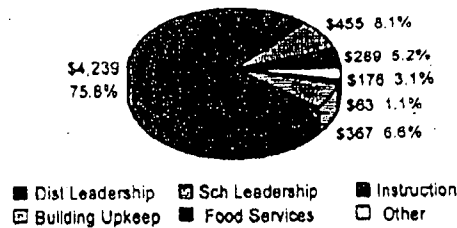
District Avg SAT Scores	527V	516M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	319	62.5%
Other Postsecondary	50	9.8%
Employment/Other	141	27.6%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$23,654	\$15,217
Local Tax Effort	1.078	1.077
Revenue/Pupil	\$6,326	\$6,538
Federal	\$338	\$718
State: Genl & EIA	\$3,257	\$3,816
Local	\$2,733	\$2,007
Expenditure/Pupil	\$5,589	\$6,464
Value of a Mill	\$189,101	\$60,704

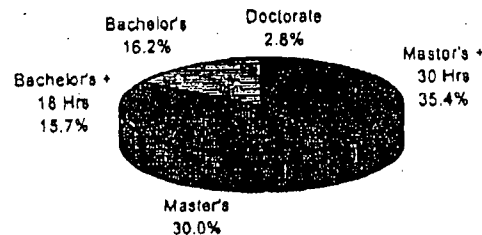
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

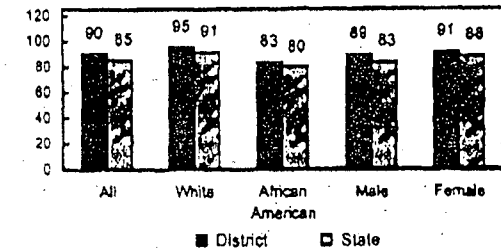
District Average	\$41,478
State Average	\$37,938

Education/Certification Level of Professional Staff

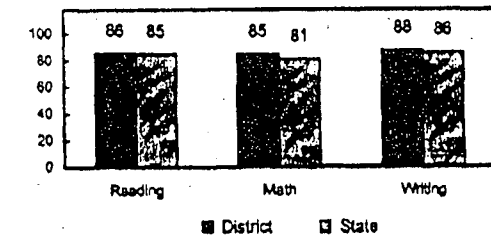


Academic Achievement

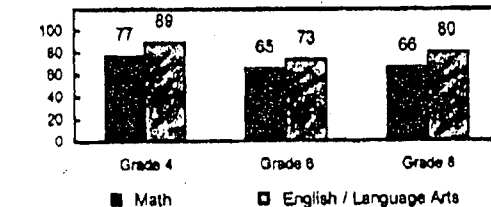
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SPARTANBURG 6

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ANDERSON MILL EL	K-05	1845 OLD ANDERSON MILL RD	MOORE 29369	864-576-6539	519	42
ARCADIA EL	K-05	375 SPRING ST	SPARTANBURG 29301	864-576-1371	364	28
BOBO, JESSE S. EL	K-05	495 POWELL MILL RD	SPARTANBURG 29301	864-576-2085	403	34
DAWKINS, R P. MID	06-08	1300 E BLACKSTOCK RD	MOORE 29369	864-576-8088	842	62
DORMAN HI	09-12	1491 W O EZELL BLVD	SPARTANBURG 29301	864-576-4202	2519	192
FAIRFOREST EL	K-05	3050 N BLACKSTOCK RD	SPARTANBURG 29301	864-576-4886	524	39
FAIRFOREST MID	06-08	4120 N BLACKSTOCK RD	SPARTANBURG 29301	864-576-1270	722	52
GABLE, L E. MID	06-08	198 OTTS' SHOALS RD	ROEBUCK 29376	864-576-3500	737	51
LONE OAK EL	K-05	7314 LONE OAK RD	SPARTANBURG 29303	864-503-9088	353	21
PAULINE-GLENN SPRGS EL	K-05	2957 HWY 56	PAULINE 29374	864-583-1868	417	31
ROEBUCK EL	K-05	2401 E BLACKSTOCK RD	ROEBUCK 29376	864-576-6151	760	49
R D ANDERSON APPLIED TECH	10-12	P O BOX 248	MOORE 29369	864-576-5020	NA	27
WEST VIEW EL	K-05	400 OAK GROVE RD	SPARTANBURG 29301	864-576-1833	731	46
WOODLAND HGTS EL	K-05	1216 JOHN B WHITE, SR BLVD	SPARTANBURG 29306	864-576-0508	475	34

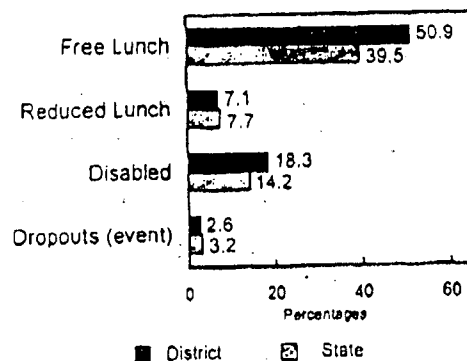
¹Serves students in Spartanburg Districts 4, 5, and 6.

District Profile: SPARTANBURG 7

Students

Total Enrollment	8,878	100.0%
Black	5,288	59.6%
White	3,215	36.2%
Other	375	4.2%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	603	
Scoring 3 or Higher		64.8%

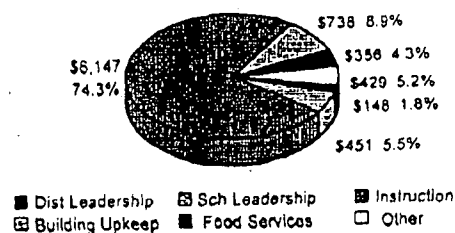
District Avg SAT Scores	508V	518M
State Avg SAT Scores	486V	488M

2000 High School Completers -		
Entering:		
College (2/4 year)	247	63.3%
Other Postsecondary	14	3.6%
Employment/Other	129	33.1%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$20,069	\$15,217
Local Tax Effort	1.695	1.077
Revenue/Pupil	\$8,826	\$6,538
Federal	\$825	\$718
State/Genl & EIA	\$4,151	\$3,816
Local	\$3,850	\$2,007
Expenditure/Pupil	\$8,268	\$6,464
Value of a Mill	\$168,021	\$80,704

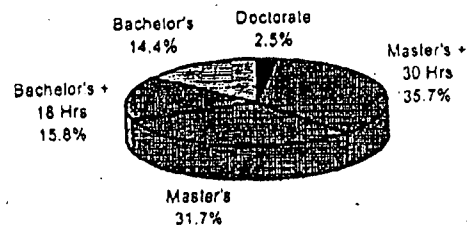
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

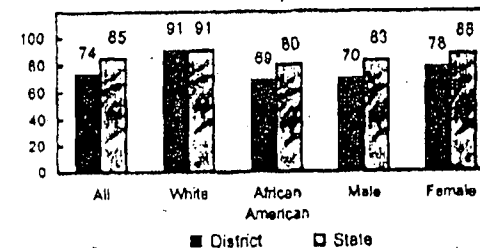
District Average	\$41,097
State Average	\$37,938

Education/Certification Level of Professional Staff

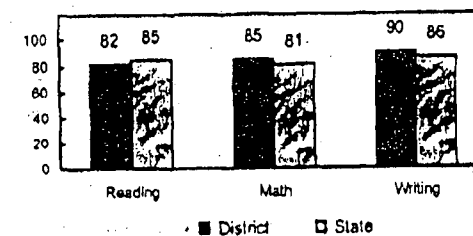


Academic Achievement

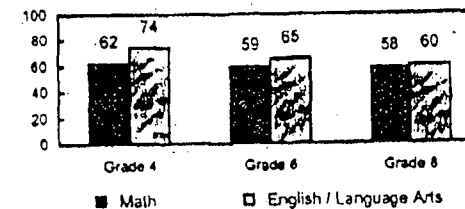
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



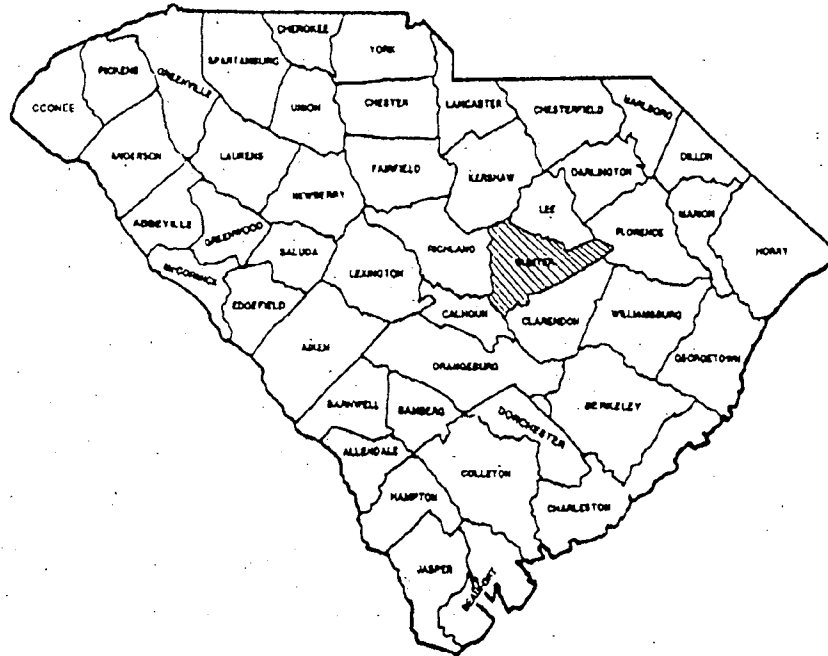
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SPARTANBURG 7

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BOYD, JESSE, EL	K-06	1505 FERNWOOD-LENDALE RD	SPARTANBURG 29307	864-594-4430	647	50
CARVER JR HI	07-09	467 S CHURCH ST	SPARTANBURG 29306	864-594-4435	603	53
CHAPMAN, W HERBERT, EL	K-06	230 BRYANT RD	SPARTANBURG 29303	864-594-4440	502	42
CLEVELAND EL	PK-06	151 FRANKLIN ST	SPARTANBURG 29303	864-594-4444	549	52
DANIEL MORGAN TECH CTR ¹	10-12	201 ZION HILL RD	SPARTANBURG 29307	864-579-2810	NA	22
HOUSTON EL	PK-06	1475 SKYLYN DR	SPARTANBURG 29307	864-594-4448	358	37
MADDEN, Z L, EL	PK-06	459 W CENTENNIAL ST	SPARTANBURG 29303	864-594-4452	530	58
MCCARTHY/TESZLER SCHOOL	SP ED	195 BURDETTE ST	SPARTANBURG 29307	864-585-0322	284	74
MCCRACKEN, J G, JR HI	07-09	300 WEBBER RD	SPARTANBURG 29307	864-594-4457	879	73
PARK HILLS EL	PK-06	301 CRESCENT AVE	SPARTANBURG 29306	864-594-4465	375	40
PINE ST EL	K-06	500 S PINE ST	SPARTANBURG 29302	864-594-4470	742	53
SPARTANBURG SR HI	10-12	500 DUPRE DR	SPARTANBURG 29307	864-594-4410	1460	124
TODD, EDWIN P, EL	K-06	150 OLD CANAAN RD EXT	SPARTANBURG 29306	864-594-4475	832	63
WHITLOCK, MYLES W, JR HI	07-09	364 SUCCESSFUL WAY	SPARTANBURG 29303	864-594-4482	595	57
WRIGHT, MARY H, EL	PK-06	309 CAULDER AVE	SPARTANBURG 29306	864-594-4477	324	35

¹Serves students in Spartanburg Districts 3 and 7.

SUMTER COUNTY



Sumter School District 2
1345 Wilson Hall Road
Sumter, SC 29150
(803) 469-6900

Sumter School District 17
1109 N. Pike West
Sumter, SC 29151
(803) 469-8536

REC022548

SDE-11859

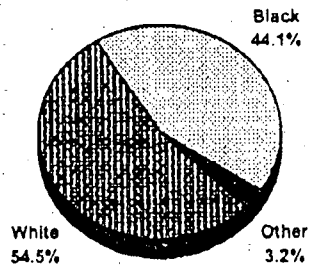
PLT_0157-0296

County Profile: SUMTER

Population

Total, Estimated 1999	112,412
Change 1990 - 1999	11.0%
Urban	59.1%
Rural	40.9%
Under Age 18	28.0%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	11.5%	11.8%
High School		
No Diploma	17.2%	18.7%
Diploma	30.1%	30.3%
College		
No Degree	21.1%	18.2%
Degree	15.8%	16.4%
Graduate/Prof. Degree	4.3%	4.6%

Families

	County	State
Households with Children under 17	46.4%	39.0%
Single Parent Families	29.6%	28.5%

Infant Mortality Rate -11.4 10.3
per 1,000 live births, 1999

Percent of all 1999 Births

• Teen Mothers	18.8	15.8
• Mothers with less than 12 Years Education	20.4	20.7
• Unwed Mothers	41.0	27.1

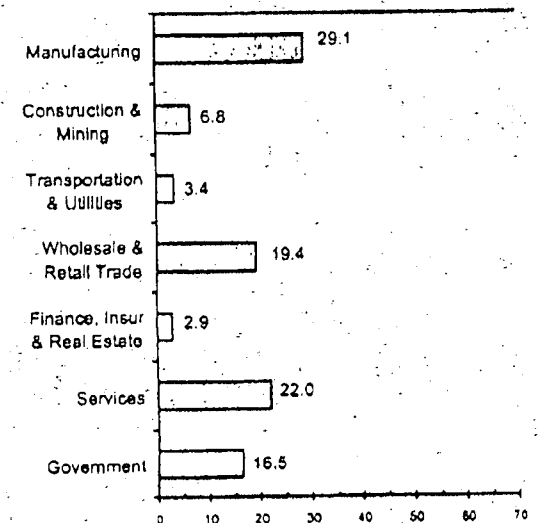
Adult Education, 2000

Total Enrollment	5,338
Basic	1,627
High School	3,711
Diplomas Issued	121
Passing GED	54.1%

Income

	County	State
1999 Per Capita	\$18,238	\$23,538
1999 Average Selling Price of Homes	\$80,972	\$128,055
Below Poverty		
Total Population	20.6%	15.4%
Children 0-17	27.5%	21.0%
Married w/Children	14.7%	11.9%
Single Parent Families	69.3%	61.4%

Employment by Industry, 1999



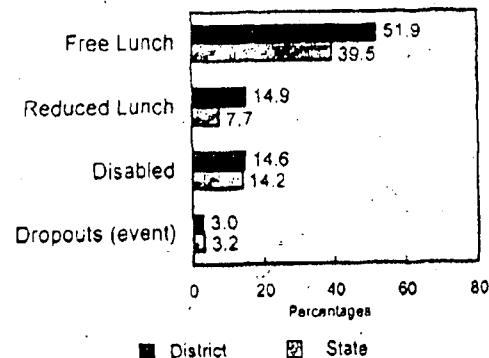
Unless noted, all data on this page are from the 1990 Census.

District Profile: SUMTER 2

Students

Total Enrollment	10,027	100.0%
Black	5,949	59.3%
White	3,821	38.1%
Other	257	2.6%

Special Populations



AP Exams Administered	28	
Scoring 3 or Higher		39.3%

District Avg SAT Scores	459V	460M
State Avg SAT Scores	486V	488M

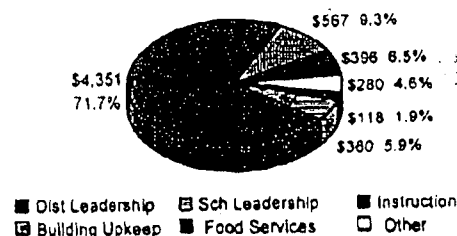
2000 High School Completers -

Entering:		
College (2/4 year)	191	41.6%
Other Postsecondary	3	0.7%
Employment/Other	265	57.7%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$10,453	\$15,217
Local Tax Effort	1.007	1.077
Revenue/Pupil	\$6,152	\$6,538
Federal	\$941	\$718
State: Genl & EIA	\$3,951	\$3,816
Local	\$1,260	\$2,007
Expenditure/Pupil	\$6,073	\$6,464
Value of a Mill	\$93.433	\$60.704

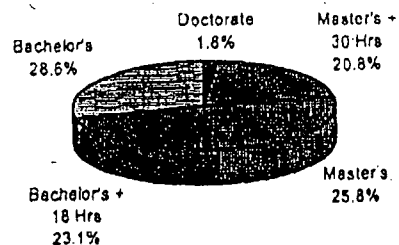
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

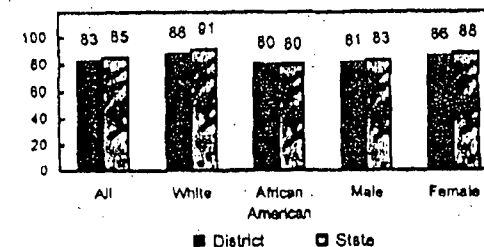
District Average	\$34,930
State Average	\$37,938

Education/Certification Level of Professional Staff

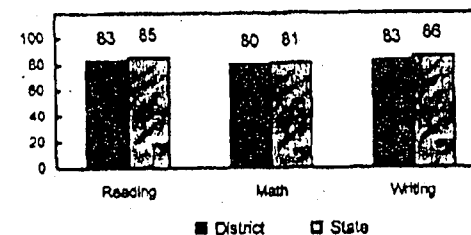


Academic Achievement

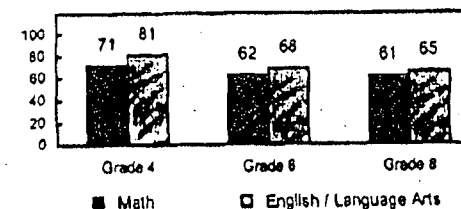
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SUMTER 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
CHERRYVALE EL	PK-05	1420 FURMAN DR	SUMTER 29154	803-494-8200	425	31
CRESTWOOD HI	09-12	2000 OSWEGO RD	SUMTER 29153	803-469-6200	1698	89
DAVIS EL	PK-05	345 EASTERN SCH RD	SUMTER 29153	803-495-3247	205	20
DELAINÉ EL	PK-05	5355 CANE SAVANNAH RD	WEDGEFIELD 29160	803-494-2661	218	22
EBENEZER MID	06-08	3440 EBENEZER RD	SUMTER 29153	803-469-8571	520	37
FURMAN MID	06-08	3400 BETHEL CHURCH RD	SUMTER 29154	803-481-8519	1085	74
HIGH HILLS EL	04-05	4971 FRIERSON RD. SHAW AFB	SUMTER 29152	803-499-3327	545	43
HILLCREST MID	06-08	P O BOX 151	DALZELL 29040	803-499-3341	515	40
LAKWOOD HI	09-12	350 OLD MANNING RD	SUMTER 29150	803-503-2700	1096	81
MANCHESTER EL	PK-05	200 CLARK ST	PINEWOOD 29125	803-452-5454	810	48
MAYESVILLE EL	PK-05	55 PRINGLE ST	MAYESVILLE 29104	803-453-5511	62	9
MAYEWOOD MID	06-08	4300 E BREWINGTON RD	SUMTER 29153	803-495-8014	228	20
OAKLAND PRIM	PK-01	5415 OAKLAND DR	SUMTER 29154	803-499-3366	655	45
POCALLA SPRINGS EL	PK-05	2060 BETHEL CHURCH RD	SUMTER 29154	803-481-5800	914	64
RAFTING CREEK EL	PK-05	4100 HWY 261 N	REMBERT 29128	803-432-2994	284	23
SHAW HEIGHTS EL	02-03	5121 FRIERSON RD	SUMTER 29152	803-666-2335	602	49
ST JOHN EL	PK-05	4515 NARROW PAVED RD	LYNCHBURG 26080	803-659-2689	143	16

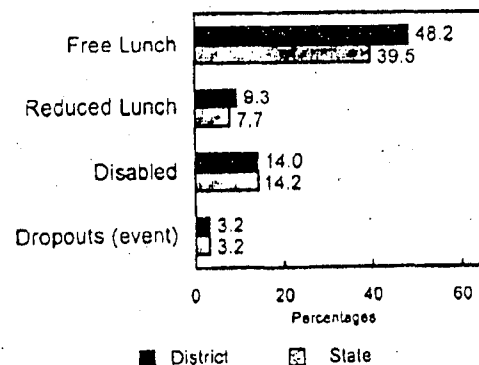
¹ Closed in 2001-02.

District Profile: SUMTER 17

Students

Total Enrollment	9,036	100.0%
Black	5,802	64.2%
White	3,054	33.8%
Other	180	2.0%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	95
Scoring 3 or Higher	78.9%

District Avg SAT Scores	510V	504M
State Avg SAT Scores	486V	488M

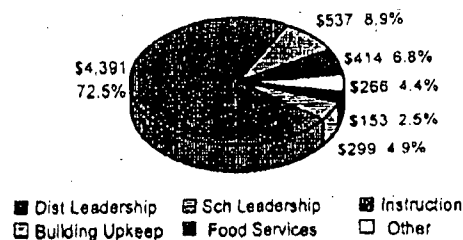
2000 High School Completers -

Entering:		
College (2/4 year)	398	81.2%
Other Postsecondary	9	1.8%
Employment/Other	83	16.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$13,054	\$15,217
Local Tax Effort	0.898	1.077
Revenue/Pupil	\$6,325	\$6,538
Federal	\$929	\$718
State: Genl & EIA	\$3,874	\$3,816
Local	\$1,522	\$2,007
Expenditure/Pupil	\$6,061	\$6,464
Value of a Mill	\$109,950	\$60,704

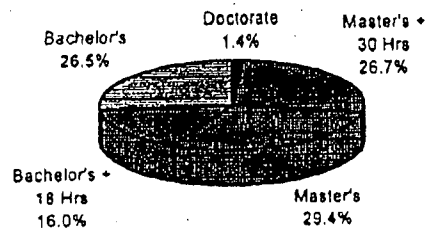
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

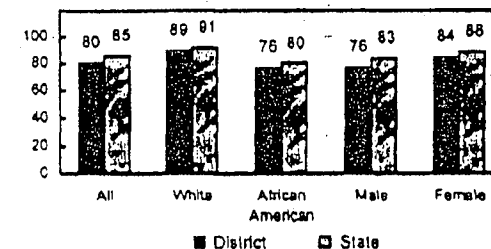
District Average	\$34,410
State Average	\$37,938

Education/Certification Level of Professional Staff

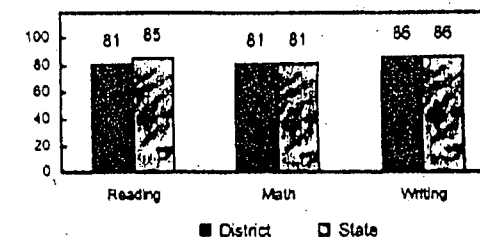


Academic Achievement

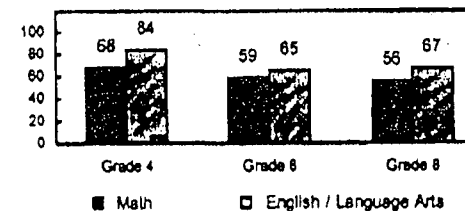
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: SUMTER 17

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
ALICE DR EL	K-05	251 ALICE DR	SUMTER 29150	803-775-0857	603	50
ALICE DR MID	06-08	40 MILLER RD	SUMTER 29150	803-775-0821	769	61
BATES MIDDLE	06-08	715 ESTATE DR	SUMTER 29150	803-775-0711	703	58
CHESTNUT OAK MID	06-08	1200 OSWEGO RD	SUMTER 29153	803-775-7272	626	47
CROSSWELL DR EL	K-05	301 CROSSWELL DR	SUMTER 29150	803-775-0679	618	53
KINGSBURY EL	K-05	825 KINGSBURY RD	SUMTER 29154	803-775-6244	570	54
LEMIRA EL	K-05	952 FULTON ST	SUMTER 29153	803-775-0658	623	52
MILLWOOD EL	K-05	24 PINWOOD RD	SUMTER 29150	803-775-0648	631	51
SUMTER CO CAREER CTR ¹	09-12	2612 MCCRAY'S MILL RD	SUMTER 29154	803-481-8575	NA	21
SUMTER HI	09-12	2580 MCCRAY'S MILL RD	SUMTER 29154	803-481-4480	2436	171
WILDER EL	K-05	975 S MAIN ST	SUMTER 29150	803-773-5723	561	51
WILLOW DR EL	K-05	26 WILLOW DR	SUMTER 29150	803-773-5796	549	53

Artistically Talented Programs - Reflecting Excellence and Creative Heights (REACH)

REACH is Sumter District 17's program for artistically gifted and talented students. The program is designed to develop the unique artistic talents of eligible students.

Contact: Mildred Kramer
Sumter District 17
803-469-8536

Family Assistance Via Community Education and Services (FACES)

FACES is designed to significantly expand learning opportunities for middle school students and their families by providing them with a safe and healthy after-school and summer program. The program serves all three District 17 middle schools. Only students who have an academic assistance plan and show a need for assistance are eligible for the program.

Contact: Cindy Jennings
Sumter School District 17
803-775-7272

International Baccalaureate (IB) Program

Sumter High School is an IB Diploma Program school. The program, administered by the International Baccalaureate Organization in Geneva, Switzerland, is a rigorous two-year interdisciplinary curriculum for highly motivated high school students. IB diploma candidates demonstrate a strong commitment to learning both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in life.

Contact: Rut Dingle
Sumter HI
803-481-4480

¹Serves students in Sumter Districts 2 and 17.

UNION COUNTY



Union School District
130 West Main Street
Union, SC 29379
(864) 429-1740

REC022554

SDE-11865

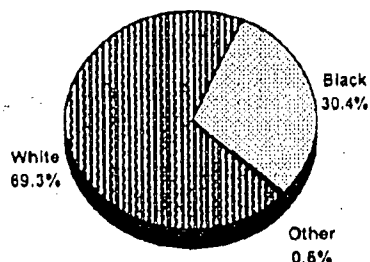
PLT_0157-0302

County Profile: UNION

Population

Total, Estimated 1999	30,356
Change 1990 - 1999	0.1%
Urban	32.4%
Rural	67.6%
Under Age 18	24.3%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	20.2%	11.8%
High School		
No Diploma	23.5%	18.7%
Diploma	32.2%	30.3%
College		
No Degree	11.9%	18.2%
Degree	10.1%	16.4%
Graduate/Prof. Degree	2.1%	4.6%

Families

	County	State
Households with Children under 17	37.8%	39.0%
Single Parent Families	30.8%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	2.5	10.3

Percent of all 1999 Births

• Teen Mothers	23.2	15.8
• Mothers with less than 12 Years Education	29.3	20.7
• Unwed Mothers	27.0	27.1

Adult Education, 2000

Total Enrollment	4,771
Basic	2,054
High School	2,717
Diplomas Issued	23
Passing GED	68.2%

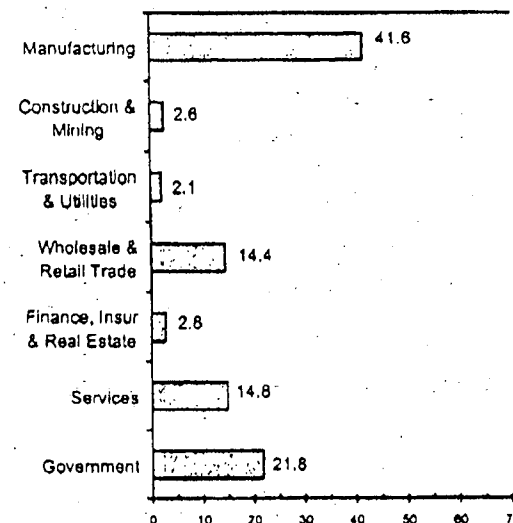
Income

	County	State
1999 Per Capita	\$19,125	\$23,538
1999 Average Selling Price of Homes	\$74,906	\$128,055

Below Poverty

Total Population	17.0%	15.4%
Children 0-17	22.0%	21.0%
Married w/Children	8.9%	11.9%
Single Parent Families	67.5%	61.4%

Employment by Industry, 1999



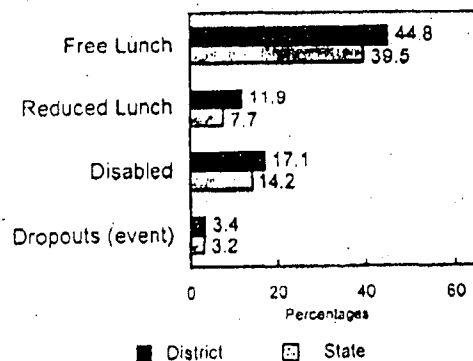
Unless noted, all data on this page are from the 1990 Census.

District Profile: UNION

Students

Total Enrollment	5,212	100.0%
Black	2,079	39.9%
White	3,101	59.5%
Other	32	0.6%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	94
Scoring 3 or Higher	19.1%

District Avg SAT Scores	437V	448M
State Avg SAT Scores	486V	488M

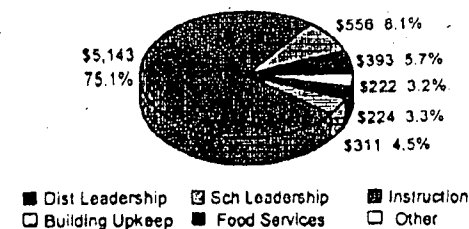
2000 High School Completers - Entering:

College (2/4 year)	120	50.6%
Other Postsecondary	26	11.0%
Employment/Other	91	38.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$14,416	\$15,217
Local Tax Effort	1.147	1.077
Revenue/Pupil	\$6,828	\$6,538
Federal	\$720	\$718
State: Genl & EIA	\$4,099	\$3,816
Local	\$2,009	\$2,007
Expenditure/Pupil	\$6,849	\$6,464
Value of a Mill	\$63,614	\$60,704

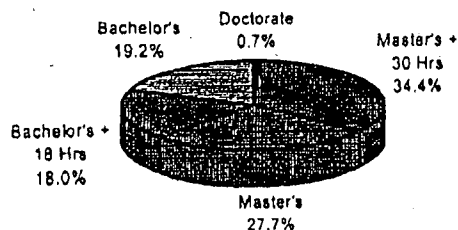
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

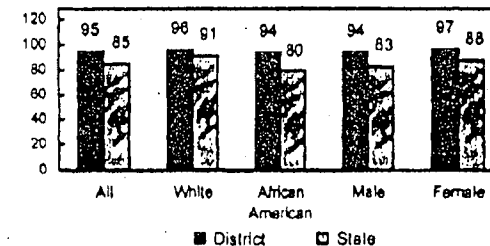
District Average	\$38,493
State Average	\$37,938

Education/Certification Level of Professional Staff

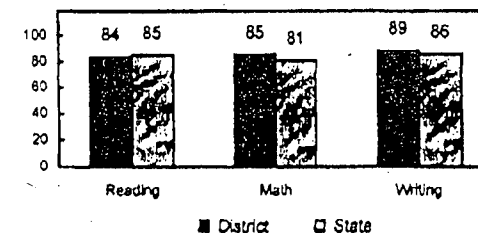


Academic Achievement

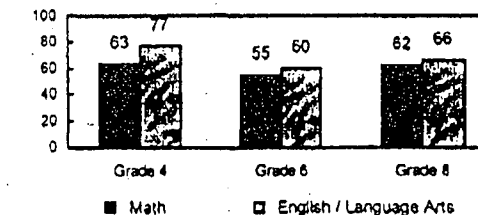
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: UNION

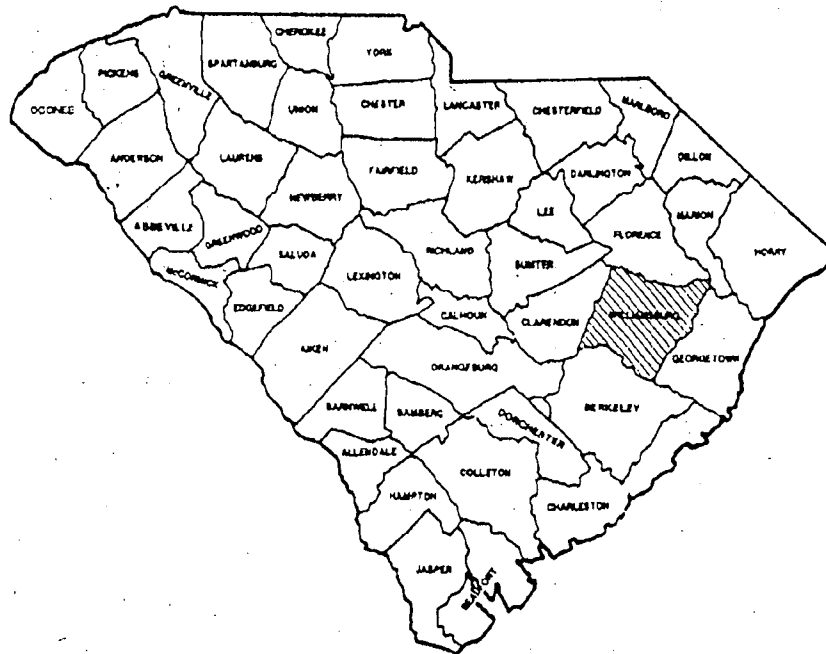
<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BUFFALO EL	K-04	733 MAIN ST	BUFFALO 29321	864-429-1730	607	53
EXCELSIOR MID	05-06	212 CULP ST	UNION 29379	864-429-1725	609	48
FOSTER PARK EL	K-04	901 ARTHUR BLVD	UNION 29379	864-429-1737	518	42
JONESVILLE EL	K-05	514 ALMAN ST	JONESVILLE 29353	864-674-5518	485	41
JONESVILLE HI	07-12	131 N MAIN ST	JONESVILLE 29353	864-874-5272	373	31
LOCKHART SCHOOL	K-12	212 LOCKHART DR	LOCKHART 29364	864-545-6501	316	29
MONARCH EL	K-04	218 MONARCH SCH RD	UNION 29379	864-429-1733	455	39
SIMS JR HI	07-08	200 SIMS DR	UNION 29379	864-429-1755	634	48
UNION HI	09-12	1163 LAKESIDE DR	UNION 29379	864-429-1750	1016	89

REC022557

SDE-11868

PLT_0157-0305

WILLIAMSBURG COUNTY



Williamsburg School District
423 School Street
Kingstree, SC 29556
(843) 355-5571

REC022558

SDE-11869

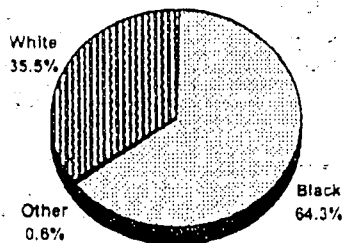
PLT_0157-0306

County Profile: WILLIAMSBURG

Population

Total, Estimated 1999	36,840
Change 1990 - 1999	0.1%
Urban	10.5%
Rural	89.5%
Under Age 18	30.8%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	17.8%	11.8%
High School		
No Diploma	25.4%	18.7%
Diploma	33.2%	30.3%
College		
No Degree	11.0%	18.2%
Degree	10.1%	16.4%
Graduate/Prof. Degree	2.4%	4.6%

Families

	County	State
Households with Children under 17	46.6%	39.0%
Single Parent Families	35.1%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	18.1	10.3

Percent of all 1999 Births

• Teen Mothers	17.7	15.8
• Mothers with less than 12 Years Education	20.3	20.7
• Unwed Mothers	46.1	27.1

Adult Education, 2000

Total Enrollment	1,207
Basic	205
High School	1,002
Diplomas Issued	65
Passing GED	27.3%

Income

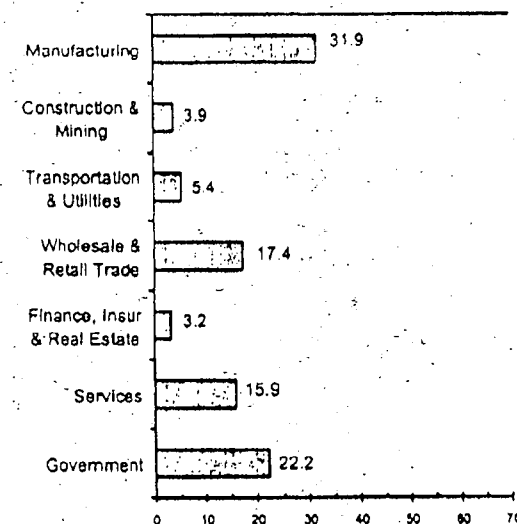
	County	State
1999 Per Capita	\$16,373	\$23,538

1999 Average Selling Price of Homes	\$26,528	\$128,055

Below Poverty

Total Population	28.7%	15.4%
Children 0-17	36.1%	21.0%
Married w/Children	24.9%	11.9%
Single Parent Families	67.0%	61.4%

Employment by Industry, 1999

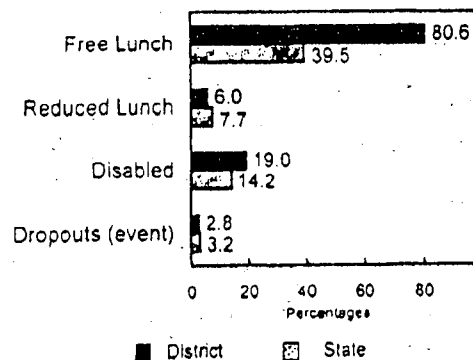


District Profile: WILLIAMSBURG

Students

Total Enrollment	6,395	100.0%
Black	5,852	91.5%
White	519	8.1%
Other	24	0.4%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	28
Scoring 3 or Higher	7.1%

District Avg SAT Scores	407V	413M
State Avg SAT Scores	486V	488M

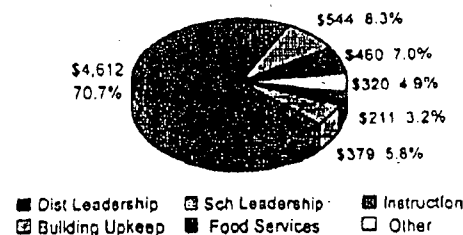
2000 High School Completers -

Entering:		
College (2/4 year)	124	39.6%
Other Postsecondary	0	0.0%
Employment/Other	189	60.4%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$12,062	\$15,217
Local Tax Effort	1.022	1.077
Revenue/Pupil	\$6,616	\$6,538
Federal	\$1,083	\$718
State: Gen'l & EIA	\$4,113	\$3,816
Local	\$1,420	\$2,007
Expenditure/Pupil	\$8,525	\$8,464
Value of a Mill	\$75,524	\$60,704

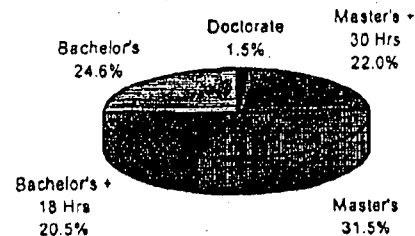
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

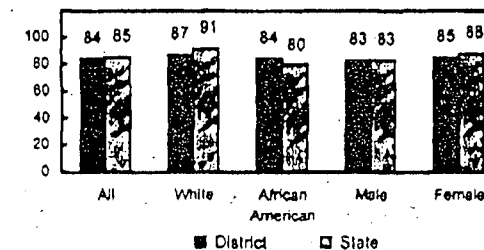
District Average	\$36,136
State Average	\$37,938

Education/Certification Level of Professional Staff

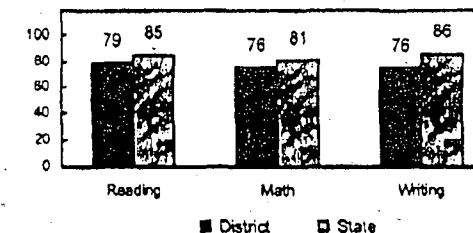


Academic Achievement

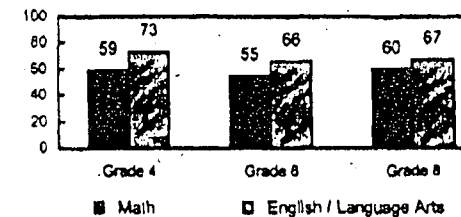
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



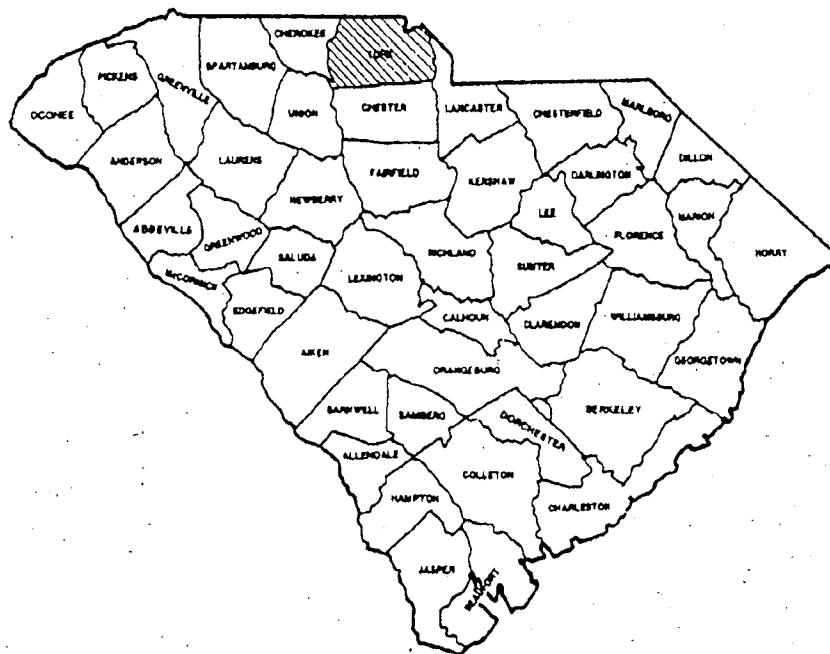
Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: WILLIAMSBURG

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
ANDERSON PRIM	K-03	500 LEXINGTON AVE	KINGSTREE 29556	843-355-5493	806	50
BATTERY PARK EL	K-08	1467 BATTERY PARK RD	NESMITH 29580	843-558-5233	249	18
CADES HEBRON EL	K-06	3783 GREEN RD	CADES 29518	843-389-3386	255	22
CHAVIS MID	04-08	2811 S STATE HWY 41-51	HEMINGWAY 29554	843-558-5605	415	27
COOPER, D P, EL	K-08	4568 SEABOARD RD	SALTERS 29590	843-387-5426	440	28
GREELEYVILLE EL	K-06	P O BOX 128	GREELEYVILLE 29056	843-426-2116	399	28
HEMINGWAY HI	09-12	P O BOX 1509	HEMINGWAY 29554	843-558-9413	463	39
HEMINGWAY VOC CTR	09-12	1593 HEMINGWAY HWY	HEMINGWAY 29554	843-558-5813	NA	NA
KINGSTREE EL	04-06	500 ACADEMY ST	KINGSTREE 29556	843-355-7233	608	38
KINGSTREE JR HI	07-08	710 THIRD AVE	KINGSTREE 29556	843-355-6823	510	37
KINGSTREE SR HI	09-12	616 MARTIN L KING AVE	KINGSTREE 29556	843-354-6525	873	65
LEE, M B, SR, PRIM	K-03	400 S MAIN ST	HEMINGWAY 29554	843-558-2721	391	28
MURRAY, C E, HI	07-12	P O BOX 188	GREELEYVILLE 29056	843-426-2121	552	40
ST MARK EL	K-06	6528 THURGOOD MARSHALL HWY	KINGSTREE 29556	843-382-3935	304	25
YOUTH ACADEMY	07-12	711 TOMLINSON ST	KINGSTREE 29556	843-355-5424	NA	NA

Charter school.

YORK COUNTY



York School District 1
18 Spruce Street
York, SC 29745
(803) 684-9916

York School District 2
604 Bethel Street
Clover, SC 29710
(803) 222-7191

York School District 3
660 N. Anderson Road
Rock Hill, SC 29730
(803) 981-1000

York School District 4
120 E. Elliott Street
Fort Mill, SC 29715
(803) 548-2527

REC022562

SDE-11873

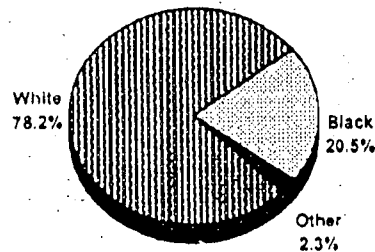
PLT_0157-0310

County Profile: YORK

Population

Total, Estimated 1999	158,180
Change 1990 - 1999	20.3%
Urban	56.7%
Rural	43.3%
Under Age 18	26.3%

Ethnicity, 1999



Educational Attainment

	County	State
Less than 9th Grade	12.0%	11.8%
High School		
No Diploma	19.5%	18.7%
Diploma	27.3%	30.3%
College		
No Degree	19.3%	18.2%
Degree	17.3%	16.4%
Graduate/Prof. Degree	4.6%	4.6%

Families

	County	State
Households with Children under 17	40.0%	39.0%
Single Parent Families	25.3%	28.5%

Infant Mortality Rate per 1,000 live births, 1999	12.6	10.3

Percent of all 1999 Births

♦ Teen Mothers	14.8	15.8
♦ Mothers with less than 12 Years Education	20.9	20.7
♦ Unwed Mothers	29.8	27.1

Adult Education, 2000

Total Enrollment	1,899
Basic	254
High School	1,645
Diplomas Issued	145
Passing GED	60.5%

Income

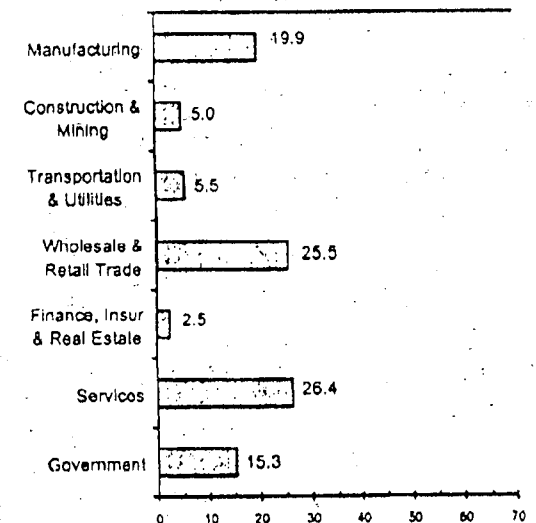
	County	State
1999 Per Capita	\$24,574	\$23,538

1999 Average Selling Price of Homes	\$135,408	\$128,055

Below Poverty

Total Population	10.3%	15.4%
Children 0-17	13.4%	21.0%
Married w/Children	5.5%	11.9%
Single Parent Families	50.1%	61.4%

Employment by Industry, 1999



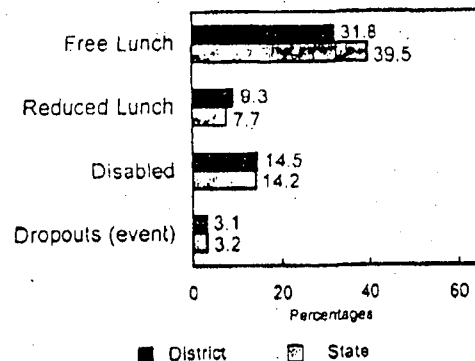
Unless noted, all data on this page are from the 1990 Census.

District Profile: YORK 1

Students

Total Enrollment	5,062	100.0%
Black	1,181	23.3%
White	3,753	74.1%
Other	128	2.5%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	47
Scoring 3 or Higher	66.0%

District Avg SAT Scores	479V	520M
State Avg SAT Scores	486V	488M

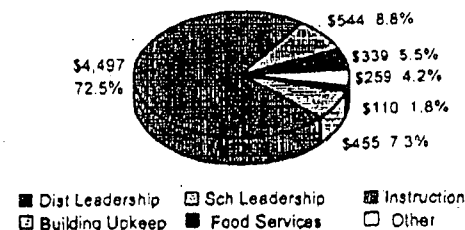
2000 High School Completers -

Entering:		
College (2/4 year)	139	55.2%
Other Postsecondary	30	11.9%
Employment/Other	83	32.9%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$13,813	\$15,217
Local Tax Effort	1.381	1.077
Revenue/Pupil	\$6,244	\$6,538
Federal	\$429	\$718
State/Genl & EIA	\$3,805	\$3,816
Local	\$2,010	\$2,007
Expenditure/Pupil	\$6,204	\$6,464
Value of a Mill	\$58,762	\$60,704

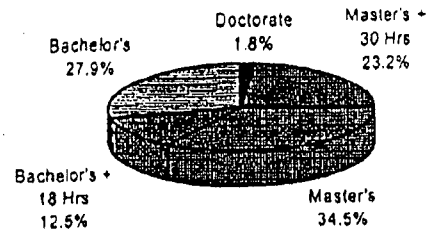
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

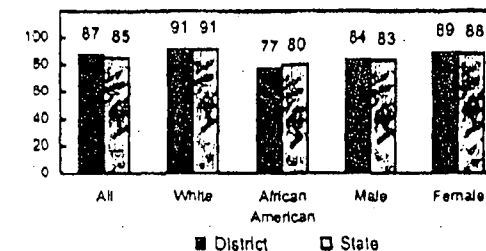
District Average	\$38,797
State Average	\$37,938

Education/Certification Level of Professional Staff

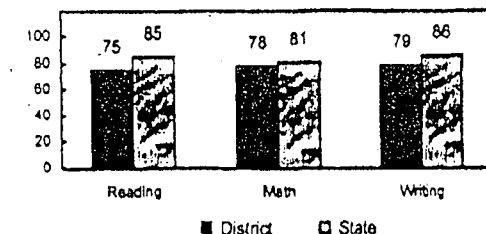


Academic Achievement

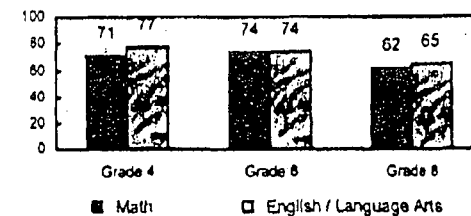
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: YORK 1

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
COTTON BELT EL	PK-05	1176 BLACK HWY	YORK 29745	803-684-1947	615	43
HICKORY GROVE-SHARON EL	PK-06	4901 HICKORY GROVE RD	HICKORY GROVE 29717	803-925-2116	471	33
HUNTER ST EL	PK-05	1100 HUNTER ST	YORK 29745	803-684-1926	654	50
JEFFERSON EL	PK-05	1543 CHESTER HWY	YORK 29745	803-684-1942	677	48
JOHNSON, FLOYD D, TECH CTR	09-12	1010 DEVINNEY RD	YORK 29745	803-684-1910	NA	18
JOHNSON, HAROLD C, MID	06-07	400 E JEFFERSON ST	YORK 29745	803-684-2311	802	67
YORK COMPREHENSIVE HI	10-12	1010 DEVINNEY RD	YORK 29745	803-684-2336	916	61
YORK JUNIOR HI	08-09	1280 JOHNSON RD	YORK 29745	803-684-5008	757	57

REC022565

SDE-11876

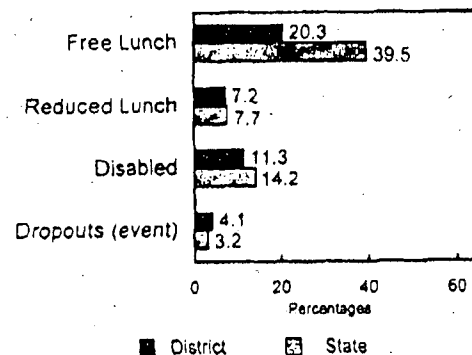
PLT_0157-0313

District Profile: YORK 2

Students

Total Enrollment	4,836	100.0%
Black	603	12.5%
White	4,093	84.6%
Other	140	2.9%

Special Populations



AP Exams Administered 111
Scoring 3 or Higher 49.5%

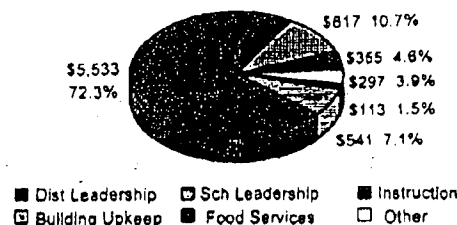
District Avg SAT Scores 499V 523M
State Avg SAT Scores 486V 488M

2000 High School Completers -
Entering:
College (2/4 year) 117 57.4%
Other Postsecondary 8 3.9%
Employment/Other 79 38.7%

School Finance and Staffing

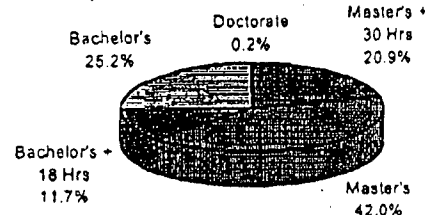
1999-2000 School Yr	District	Median District
Wealth/Pupil	\$56,217	\$15,217
Local Tax Effort	0.921	1.077
Revenue/Pupil	\$7,360	\$6,538
Federal	\$357	\$718
State: Gen'l & EIA	\$1,408	\$3,816
Local	\$5,595	\$2,007
Expenditure/Pupil	\$7,657	\$6,464
Value of a Mill	\$235,000	\$60,704

1999-2000 Expenditure/Pupil Breakdown



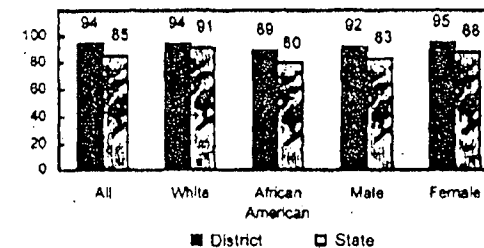
Average Teacher Salary
District Average \$40,337
State Average \$37,938

Education/Certification Level of Professional Staff

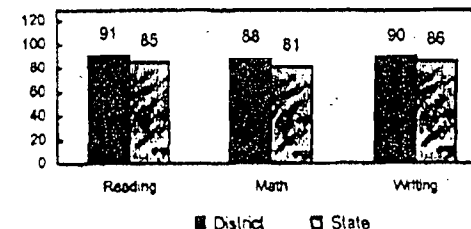


Academic Achievement

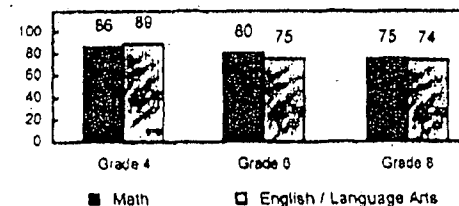
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: YORK 2

<u>NAME OF SCHOOL</u>	<u>GRADE</u>	<u>ADDRESS</u>	<u>CITY - ZIP</u>	<u>PHONE NO</u>	<u>ENROLLMENT</u>	<u>STAFF</u>
BETHANY EL	PK-04	337 MAYNARD GRAYSON RD	CLOVER 29710	803-222-4093	330	33
BETHEL EL	PK-04	6000 HWY 55 EAST	CLOVER 29710	803-831-7818	318	35
CLOVER HI	09-12	1625 HWY 55 EAST	CLOVER 29710	803-222-4591	1236	107
CLOVER JR HI	07-08	1555 EAST HWY 55	CLOVER 29710	803-222-4521	774	65
CLOVER MID	05-06	300 CLINTON AVE	CLOVER 29710	803-222-9503	447	49
CROWDERS CREEK EL	PK-06	5515 CHARLOTTE HWY	CLOVER 29710	803-831-2434	705	63
GRIGGS ROAD EL	PK-04	100 GRIGGS RD	CLOVER 29710	803-222-5777	399	38
KINARD EL	PK-04	201 PRESSLY ST	CLOVER 29710	803-222-3071	389	41

REC022567

SDE-11878

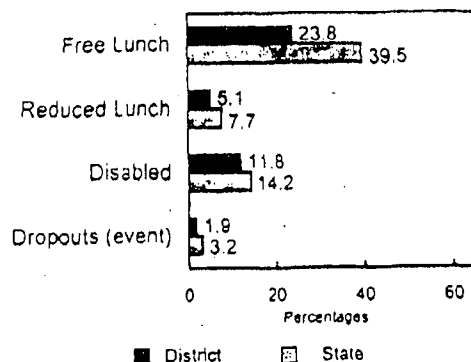
PLT_0157-0315

District Profile: YORK 3

Students

Total Enrollment	14,925	100.0%
Black	5,249	35.2%
White	8,879	59.5%
Other	797	5.3%

Special Populations



Dropouts are for the 1999-2000 school year.

AP Exams Administered	219	
Scoring 3 or Higher		59.4%

District Avg SAT Scores	509V	512M
State Avg SAT Scores	486V	488M

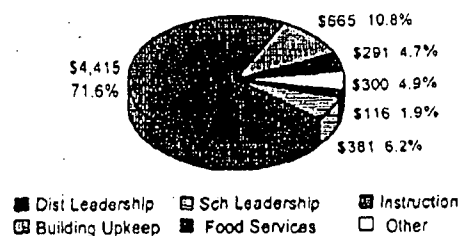
2000 High School Completers -

Entering:		
College (2/4 year)	463	59.4%
Other Postsecondary	57	7.3%
Employment/Other	259	33.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$20,288	\$15,217
Local Tax Effort	1.186	1.077
Revenue/Pupil	\$6,351	\$6,538
Federal	\$448	\$718
State: Genl & EIA	\$3,486	\$3,816
Local	\$2,417	\$2,007
Expenditure/Pupil	\$6,169	\$6,464
Value of a Mill	\$267,997	\$60,704

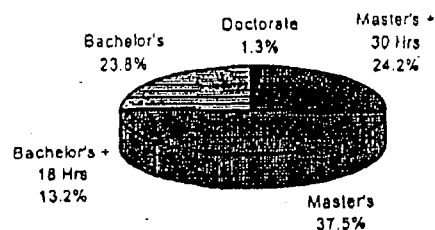
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

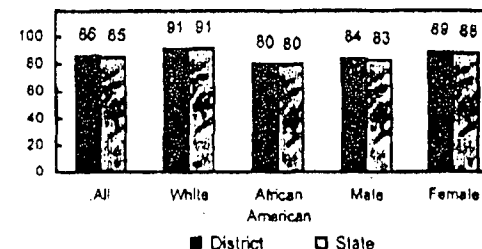
District Average	\$39,927
State Average	\$37,938

Education/Certification Level of Professional Staff

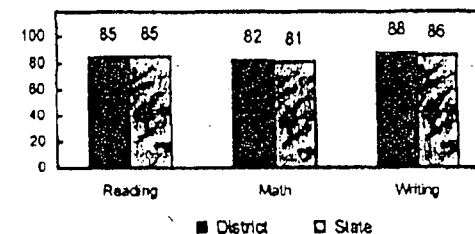


Academic Achievement

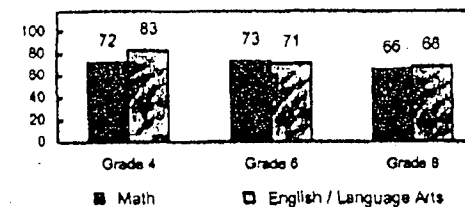
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



Unless noted, all data on this page are for the 2000-2001 school year.

School Profile: YORK 3

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
APPLIED TECHNOLOGY CENTER	09-12	2399 WEST MAIN ST	ROCK HILL 29730	803-981-1000	NA	29
BELLEVUE EL	K-05	501 BELLEVUE RD	ROCK HILL 29730	803-981-1181	554	40
CASTLE HEIGHTS MID	06-08	1234 FLINT ST EXT	ROCK HILL 29730	803-981-1400	888	62
EBENEZER AVE EL	K-05	242 EBENEZER AVE	ROCK HILL 29730	803-981-1435	319	28
EBINPORT EL	K-05	2142 INDIA HOOK RD	ROCK HILL 29730	803-981-1550	593	38
FINLEY RD EL	K-05	1089 FINLEY RD	ROCK HILL 29730	803-981-1280	556	40
INDEPENDENCE EL	K-05	132 W SPRINGDALE RD	ROCK HILL 29730	803-981-1135	537	40
LESSLIE EL	K-05	250 NEELY STORE RD	ROCK HILL 29730	803-981-1910	404	33
MT GALLANT EL	K-05	4664 MT GALLANT RD	ROCK HILL 29730	803-981-1360	502	38
NORTHSIDE EL	K-03	840 N ANNAFREL ST	ROCK HILL 29730	803-981-1570	334	32
NORTHWESTERN HI	09-12	2503 WEST MAIN ST	ROCK HILL 29730	803-981-1200	2109	125
OAKDALE EL	K-05	1129 OAKDALE RD	ROCK HILL 29730	803-981-1585	650	40
RAWLINSON RD MID	06-08	2631 RAWLINSON RD	ROCK HILL 29730	803-981-1500	911	61
RICHMOND DR EL	K-05	1162 RICHMOND DR	ROCK HILL 29730	803-981-1930	508	39
ROCK HILL HI	09-12	320 S SPRINGDALE RD	ROCK HILL 29730	803-981-1300	1971	124
ROSEWOOD EL	K-05	2240 ROSEWOOD DR	ROCK HILL 29730	803-981-1540	831	45
SALUDA TRAIL MID	06-08	2300 SALUDA RD	ROCK HILL 29730	803-981-1800	887	59
SULLIVAN, W.C. MID	06-08	1825 EDEN TERRACE	ROCK HILL 29730	803-981-1450	1042	70
SUNSET PARK EL	K-05	1036 OGDEN RD	ROCK HILL 29730	803-981-1260	407	43
SYLVIA CIRCLE EL	K-05	929 SYLVIA CIRCLE	ROCK HILL 29730	803-981-1380	208	22
YORK RD EL	K-05	2254 WEST MAIN ST	ROCK HILL 29730	803-981-1950	577	38

Special Programs for Third Graders - Brattonsville Academy 1840

Beginning in 1996, the Brattonsville project was designed for our third-grade students to explore the predominant cultures in York County in the 1840's. Brattonsville, by virtue of its unique place in history, focuses primarily on the European Anglo-Saxon culture with some ancillary study of African-American culture. Third-grade classes spend one day at the Academy participating in hands-on learning experiences with two schoolmistresses and a teaching assistant.

Contact: Dr Sarah Lynn Hayes, email <shayes@rock-hill.k12.sc.us>
York School District 3
803-981-1045

"Virtual High School" (VHS)

Rock Hill School District Three's "Virtual High School" is our home for a wide range of Internet-based courses for secondary students. Our "VHS" provides students with options, helps solve scheduling problems, allows make up of required courses, and extends our regular curriculum. Students work online at their pace with the guidance of a "virtual" teacher always accessible by email.

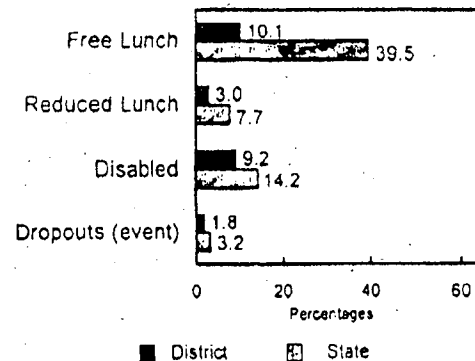
Contact: Jim Johnson, Dir of Secondary Ed
email <jjohnson@rock-hill.k12.sc.us>
York School District 3
803-981-1051

District Profile: YORK 4

Students

Total Enrollment	5,313	100.0%
Black	515	9.7%
White	4,653	87.6%
Other	145	2.7%

Special Populations



AP Exams Administered	115	
Scoring 3 or Higher		93.9%

District Avg SAT Scores	515V	532M
State Avg SAT Scores	486V	488M

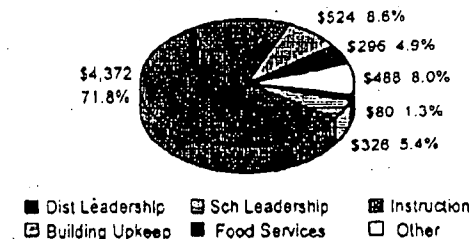
2000 High School Completers - Entering:

College (2/4 year)	257	80.6%
Other Postsecondary	23	7.2%
Employment/Other	39	12.2%

School Finance and Staffing

1999-2000 School Yr	District	Median District
Wealth/Pupil	\$22,475	\$15,217
Local Tax Effort	1.176	1.077
Revenue/Pupil	\$6,041	\$6,538
Federal	\$225	\$718
State/Gen'l & EIA	\$3,241	\$3,816
Local	\$2,575	\$2,007
Expenditure/Pupil	\$6,086	\$6,464
Value of a Mill	\$97,955	\$60,704

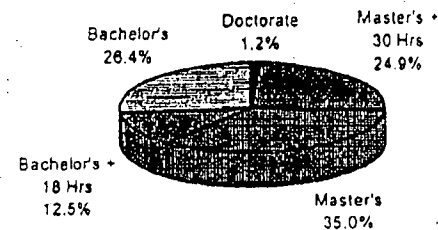
1999-2000 Expenditure/Pupil Breakdown



Average Teacher Salary

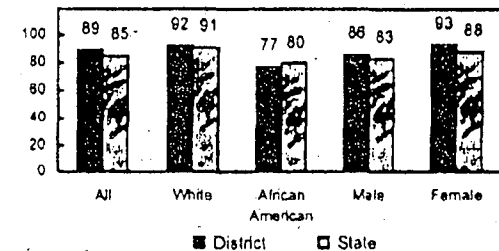
District Average	\$38,739
State Average	\$37,938

Education/Certification Level of Professional Staff

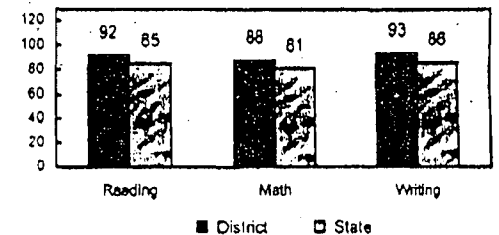


Academic Achievement

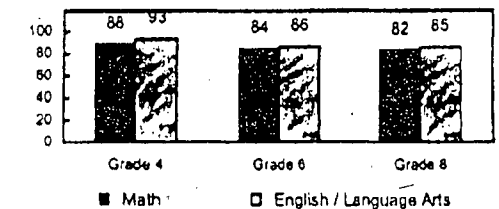
Cognitive Skills Assessment Battery Percent Meeting Standard



BSAP Exit Examination Grade 10 - First Attempt Percent Meeting Standard



Palmetto Achievement Challenge Tests Percent Basic or Above



School Profile: YORK 4

NAME OF SCHOOL	GRADE	ADDRESS	CITY - ZIP	PHONE NO	ENROLLMENT	STAFF
BANKS ST EL ¹	05	513 BANKS ST	FORT MILL 29715	803-802-8400	440	31
FORT MILL EL	03-04	147 MUNN RD	FORT MILL 29715	803-547-7546	475	41
FORT MILL HI	09-12	225 MUNN RD	FORT MILL 29715	803-548-1900	1437	104
FORT MILL MID	06-08	200 HWY 160 BY PASS	FORT MILL 29715	803-547-5553	612	48
FORT MILL PRIM	K-02	143 MUNN RD	FORT MILL 29715	803-548-4677	674	57
GOLD HILL EL	K-04	1000 DAVE GIBSON BLVD	FORT MILL 29715	803-548-8250	894	72
GOLD HILL MID	06-08	1025 DAVE GIBSON BLVD	FORT MILL 29715	803-548-8300	733	48
ORCHARD PARK EL ²	K-05	474 THIRD BAXTER ST	FORT MILL 29715	803-548-8170	NA	NA
SPRINGFIELD EL ²	K-05	2415 HWY 21 BUSINESS	FORT MILL 29715	803-548-8150	NA	NA

Class Mentoring Program

Four Gold Hill Middle School eighth-grade teachers have started a mentoring program that has successfully used parent and community volunteers in their classrooms to mentor students. Each Tuesday, adult volunteers come into the classroom to help students in small groups with basic math skills and reading comprehension. Some mentoring happens in small groups in the classroom while individual attention is provided in our media center for other students. Both approaches have worked well and we attempt to identify what works best for the individual student. Students have enjoyed this interaction and have improved in both their basic math skills and reading comprehension.

Contact: Suzy Tolson, or Christie Reid
 email <tolsons@fort-mill.k12.sc.us> email <reidc@fort-mill.k12.sc.us>
 Gold Hill Mid Gold Hill Mid
 803-548-8300 803-548-8300

Peer-Tutorial Program

Gold Hill Middle School provides students with a peer-tutorial program Tuesday-Friday mornings for thirty minutes before school begins. Students may come to a designated classroom for help with homework and organization. Higher achieving students, both gifted/talented and regular tract students, volunteer to be tutors and are trained and monitored by teachers for this program. We have a large number of students who take advantage of this program for homework and tutorial needs.

Contact: Suzy Tolson
 email <tolsons@fort-mill.k12.sc.us>
 Gold Hill Mid
 803-548-8300

Curriculum, Concerns, Calculators, and Cures (C4) Parents Night

Gold Hill Middle School's eighth-grade teachers hosted their second annual C4 Parents Night this year. All eighth-grade parents are invited to come to school for an evening program where they may choose a variety of sessions to attend. Sessions offered provide parents with information about PACT results, why teachers teach what they do (the SC standards), concerns about the present and future (especially interesting to parents as their child is headed to high school the following year), information on what parents can do to help in their child's education, and information about the graphing calculator in the math classroom.

Contact: Suzy Tolson
 Email <tolsons@fort-mill.k12.sc.us>
 Gold Hill Mid
 803-548-8300

¹ Closed in 2001-02.
² Opened in 2001-02.

The South Carolina Department of Education does not discriminate on the basis of race, color, national origin, sex, or handicap in admission to, treatment in, or employment in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to the Director of Human Resources, 1429 Senate Street, Columbia, SC 29201, 803-734-8505.

Total copies printed..... 1,600

Total printing cost.....\$ 6,120

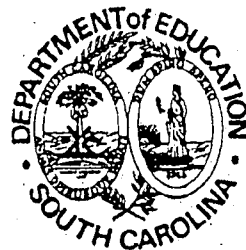
Cost per copy.....\$ 3.83

SDE-11883

PLT_0157-0320

REC022572

REC022573



A PUBLICATION OF THE
SOUTH CAROLINA DEPARTMENT OF EDUCATION
INEZ M. TENENBAUM, STATE SUPERINTENDENT OF EDUCATION

1429 SENATE STREET, COLUMBIA, SOUTH CAROLINA 29201
PHONE 803-734-8492 FAX 803-734-8624
<http://www.myschools.com>

SDE-11884

PLT_0157-0321

COMMITTEE MEMBERS

Robert E. Staton
Chairman

Alex Martin
Vice Chairman

Traci Young Cooper
Robert C. Daniel
Mike Fair
Warren Giese
William Gummerson
Wallace A. Hall
Robert W. Harrell, Jr.

The State of South Carolina

EDUCATION OVERSIGHT COMMITTEE



P.O. Box 11867
Room 227 - Blain Building
Columbia, South Carolina 29211
(803) 734-6148
Fax: (803) 734-6167

COMMITTEE MEMBERS

Susan Hoag
Hugh K. Leatherman, Sr.
Harry Lightsey, III
Susan Marlowe
John W. Matthews, Jr.
Harold C. Stowe
Inez M. Tenenbaum
Robert E. Walker
G. Larry Wilson

EXECUTIVE DIRECTOR

Jo Anne Anderson

September 17, 2002

TO: Larry Wilson

FROM: Jo Anne Anderson
Amy Moseley

RE: High School Graduation Rates

You have asked for comparative information on high school graduation rates among South Carolina, North Carolina, Georgia and the nation over the last decade and some historical perspective on educational initiatives occurring in SC during that period of time.

To ensure comparable data definitions and calculations, the data are drawn from the National Center for Educational Statistics (NCES), Common Core Data. In Table One below are data descriptive of student status relative to graduation over the ten-year period (1990-2000).

Table One
South Carolina Enrollment and Graduation Rates

Row	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
2. Regular H.S. graduates	32,999	30,698	31,297	30,603	30,680	30,313	30,829	31,951	31,495	31,617
3. Other diploma recipients	1,027	1,153	1,241	1,307	0	0	---	---	---	---
4. 12 th -grade membership	35,393	34,638	34,615	33,949	35,376	34,800	35,546	36,576	36,637	36,471
5. 9 th -grade membership	('87-'88) 54,003	('88-'89) 52,848	('89-'90) 52,848	('90-'91) 53,237	('91-'92) 55,650	('92-'93) 55,755	('93-'94) 58,795	('94-'95) 60,058	('95-'96) 60,808	('96-'97) 61,962
6. H.S. equivalency recipients	2,380	2,308	2,138	1,842	2,271	2,178	2,160	2,364	2,550	Data not available
7. Other H.S. completers	2,287	2,024	2,023	2,029	2,003	1,787	2,071	2,074	2,275	2,301

Source: NCES/ Common Core of Data

PLAINTIFF'S
EXHIBIT

221

PLT_0221

REC023738

Definitions

Other High School Completers - receive a certificate of attendance or some other credential in lieu of a diploma during the previous school year and subsequent summer school. Students awarded this credential typically meet requirements that differ from those for a high school diploma.

Other Diploma Recipients - A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient". [NOTE: Other Diplomas varies from state to state and may include local district diplomas, special diplomas for students with disabilities and honors diplomas.]

These data can be translated into rates differing on the basis of student groups included.

Table Two
SC Calculations Using NCES Data Displayed in Table One

Row	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
8. Graduation rate%= Row 2 + Row 6/ Row 5	66%	62%	63%	61%	59%	58%	56%	57%	56%	Not available
9. Graduation Rate %= Row 2/Row5	61%	58%	59%	57%	55%	54%	52%	53%	52%	51%

Why is a decline in SC high school graduation rates evident over the decade? During that period South Carolina changed expectations of students for high school graduation:

- Effective with the class of 1990, passage of the Exit Examination was a requirement for high school graduation;
- In Fiscal Year 1994 the state shifted funding from compensatory remedial programs targeting individual students to schoolwide projects outlined in Act 135 of 1993, but did not increase the funds allocated;
- Effective with the Class of 2001, twenty-four units were required for high school graduation. School districts did receive additional funding for those units, although funds were not targeted to students who had difficulty progressing;
- Beginning in 1996-97 an increase in the size of the 9th grade class is evident. This increase is greater than the growth in cohort suggesting that more students had difficulty earning sufficient units or the specific units to become 10th graders. As the ninth grade class grows and the twelfth grade class stays relatively the same size, the graduation rate declines.

Because many students drop out for economic reasons or family responsibilities, we examined (very briefly) teen pregnancy rates, the number of students not passing all parts of the exit examination in the tenth grade, equivalency diploma rates and adult education diplomas. Although these data cannot be linked to a particular class, you may be interested to note the following:

Teen Pregnancy Rates have declined over the last decade as demonstrated below.

Table Three
Trend: Births to mothers under 18
Area: South Carolina

Population	Most Recent Year	1980 Num *	1990 Num *	Most Recent #	% Change 80-now	% Change 90-now	1980* Pct	1990* Pct	Most Recent Pct	% Change 80-now	% Change 90-now
Total	1998	4,291	3,807	3,453	-19.5%	-9.3%	8.3	6.5	6.4	-22.6%	-1.7%
White	1998	1,643	1,532	1,491	-9.3%	-2.7%	5.4	4.3	4.4	-18.2%	1.9%
AA & O	1998	2,648	2,275	1,962	-25.9%	-13.8%	12.4	9.9	9.9	-20.2%	-0.1%

* Year of data is approximate in many cases.

** 1 is best, 46 is worst.

*** Percents are not calculated if there were no occurrences during one of the time periods.

**** Data include paternity acknowledgements.

SOURCE: KidsCount 2001

Table Four
Trend: Teenage Pregnancy (ages 14-17)

Population	Most Recent Year	1980 Num *	1990 Num *	Most Recent #	% Change 80-now	% Change 90-now	1980* Pct	1990* Pct	Most Recent Pct	% Change 80-now	% Change 90-now
Total	1999	6,079	5,435	4,128	-32.1%	-24.0%	5.2	5.1	3.8	-27.0%	-26.3%
White	1999	2,774	2,417	1,858	-33.0%	-23.1%	3.8	3.7	2.8	-26.2%	-24.6%
AA & O	1999	3,305	3,015	2,263	-31.5%	-24.9%	7.4	7.4	5.3	-29.0%	-29.1%

* Year of data is approximate in many cases.

** 1 is best, 46 is worst.

*** Percents are not calculated if there were no occurrences during one of the time periods.

**** Data include paternity acknowledgements.

SOURCE: KidsCount 2001

- (1) The number of students not passing all parts of the exit examination in the tenth grade suggests declines in the 1980's but increases in the 1990's:

Table Five
Trend: Exit Exam (not passing all parts on 1st attempt)

Population	Most Recent Year	1980 Num *	1990 Num *	Most Recent #	% Change 80-now	% Change 90-now	1980* Pct	1990* Pct	Most Recent Pct	% Change 80-now	% Change 90-now
Total	2000	20,120	11,156	13,459	-33.1%	+20.6%	45.1	29.5	33.7	-25.3%	14.2%
White Males	2000	4,397	2,358	2,380	-45.9%	+0.9%	32.4	20.8	20.5	-36.7%	-1.4%
White Females	2000	3,623	1,783	2,325	-35.8%	+30.4%	27.0	15.4	19.2	-28.9%	24.7%
AA & O Males	2000	6,082	3,614	4,208	-30.8%	+16.4%	71.8	51.5	57.0	-20.6%	10.7%
AA & O Females	2000	5,945	3,335	4,412	-25.8%	+32.3%	66.0	42.7	51.1	-22.6%	19.7%

SOURCE: KidsCount 2001

(2) Equivalency diploma rates are fairly stable:

Row 1	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
H.S. equivalency recipients	2,380	2,308	2,138	1,842	2,271	2,178	2,160	2,364	2,550	Data not available

Source: NCES Common Core Data

How are school districts responding? A number of SC school districts are implementing "Freshman Academies". These academies offer lower teacher: student and counselor: student ratios, smaller class sizes and cluster 9th graders within a separate schedule or part of the facility to ease the transition into high school and address cumulative performance deficits earlier.

Are our neighboring states experiencing similar changes in high school graduation rates?
Again, using the NCES Common Core of Data we find the following:

Table 6
National Enrollment and Graduation Rates

Row 1	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
2 Regular H.S. graduates	2,234,893	2,226,016	2,233,241	2,217,175	2,273,541	2,281,317	2,341,468	2,457,658	2,488,605	2,546,102
3 Other diploma recipients	58363	53857	53343	64572	66189	58818	57264	--	--	--
4 12 th grade membership	2,381,083	2,392,456	2,430,536	2,424,031	2,487,928	2,487,135	2,586,448	2,672,932	2,723,707	2,781,701
5 9 th grade membership	(87-88) 3,143,222	(88-89) 3,141,456	(89-90) 3,141,456	(90-91) 3,168,630	(91-92) 3,313,235	(92-93) 3,351,831	(93-94) 3,486,958	(94-95) 3,604,115	(95-96) 3,704,455	(96-97) 3,801,220
6 H.S. equivalency recipients	149,815	150,113	--	141,313	141,001	144,417	128,148	141,361	--	--
7 Other H.S. completers	16640	19887	21043	22178	22465	23972	28877	38342	--	41638
8 Graduation rate% = Row 2/Row 5	71%	71%	71%	70%	69%	68%	67%	68%	67%	67%
9 Graduation Rate % = Row 2 + Row 6/Row 5	76%	76%	--	74%	73%	72%	71%	72%	--	--

Table 7
Georgia Enrollment and Graduation Rates

Row 1	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
2 Regular H.S. graduates	60088	57742	57602	56356	56660	56271	57284	58525	59227	62563
3 Other diploma recipients	--	1200	1106	1174	1364	1556	1712	--	--	--
4 12 th grade membership	62379	62922	63646	62704	64606	63736	65527	69355	71127	72351
5 9 th grade membership	(87-88) 93881	(88-89) 93559	(89-90) 93559	(90-91) 94889	(91-92) 100,108	(92-93) 102,292	(93-94) 107,625	(94-95) 114,176	(95-96) 117,429	(96-97) 119,617
6 H.S. equivalency recipients	--	--	--	--	--	--	--	15577	--	--
7 Other H.S. completers	--	781	812	785	1712	1617	2008	5863	6240	5334
8 Graduation rate%= Row 2/Row 5	64%	62%	62%	59%	57%	55%	53%	51%	50%	52%
9 Graduation Rate %= Row 2 + Row 6/Row 5	--	--	--	--	--	--	--	65%	--	--

Table 8
North Carolina Enrollment and Graduation Rates

Row 1	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
2 Regular H.S. graduates	62792	61157	60460	57738	59540	57014	57886	59292	60081	62140
3 Other diploma recipients	58	33	23	50	29	41	--	--	--	--
4 12 th grade membership	65720	64061	63427	60856	62324	59653	61593	62552	63476	65558
5 9 th grade membership	(87-88) 91845	(88-89) 89470	(89-90) 89470	(90-91) 87422	(91-92) 90900	(92-93) 91379	(93-94) 94369	(94-95) 97534	(95-96) 100,505	(96-97) 105,771
6 H.S. equivalency recipients	4283	4320	4761	4860	5890	6270	6420	6569	6394	7028
7 Other H.S. completers	1557	1454	1260	1199	1148	1357	1439	854	725	704
8 Graduation rate%= Row 2/Row 5	68%	68%	68%	66%	66%	62%	61%	61%	60%	59%
9 Graduation Rate %= Row 2 + Row 6/Row 5	73%	73%	73%	72%	72%	69%	68%	68%	66%	65%

PLT_0221-0005

REC023742

Resources

America's Children: Key National Indicators of Well-Being 2001, Federal Interagency Forum on Child and Family Statistics, Washington, D.C.

Biddle, Bruce and David C. Berliner, "Unequal Funding in the United States," Educational Leadership, May 2002, pp.48-59.

Cawelti, Gordon, "Giving Children in Rural Appalachia Hope for a Better Life," Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement, Educational Research Services, 1999.

Cornett, Lynn M. and Gale F. Gaines, *Quality Teachers: Can Incentive Policies Make a Difference?*, SREB, 2002.

Darling-Hammond, Linda, "Teacher Quality and Student Achievement: A Review of State Policy Evidence, Center for the Study of Teaching and Policy, University of Washington, December 1999.

Dispelling the Myth: High Poverty Schools Exceeding Expectations, The Education Trust, Washington, D.C., 1999.

Miles to Go, South Carolina, Southern Education Foundation, with Support from: The Ford Foundation and the W.K. Kellogg Foundation, 2002.

Orlofsky, Greg F., "Technical Explanation for *Quality Counts*' New School Finance Equity Indicators."

Quality Counts, 2002 Report, published by Education Week, www.edweek.org/sreports/qc02.

Rankings of the Counties and School Districts of South Carolina, 2000 Edition, South Carolina Department of Education, September 2000.

Research Digest, Educational Research Service, Arlington, VA, April 1999.

**The Performance of Historically Underachieving
Groups of Students in South Carolina: Small
Steps Forward**

**South Carolina Education Oversight Committee
Division of Accountability**

June 19, 2003

PLT_0251

REC023813

The achievement gap between demographic groups of students has been described extensively (Jencks and Phillips, 1998). The focus in many of these studies is on historically underachieving groups of students (members of racial minority groups and students in poverty). Several states have identified achievement gaps between White and African-American students and between students in poverty and students above the poverty line and have taken steps to reduce those gaps. Reducing achievement gaps between student groups by raising the scores of lower scoring members of those groups is recognized as a necessary component of efforts to raise overall educational levels.

The State of North Carolina has a state program requiring schools to implement their own plans to close achievement gaps, provided increased funding directed toward reducing gaps, and created a Closing the Achievement Gap Section at the State Department of Public Instruction to provide technical assistance to schools and districts regarding gap reduction (NC Department of Public Instruction, 2003). On a similar note, the South Carolina African-American Student Achievement Committee issued a report in 2001 with recommendations for increasing the achievement of African-American students (SC Department of Education, 2001).

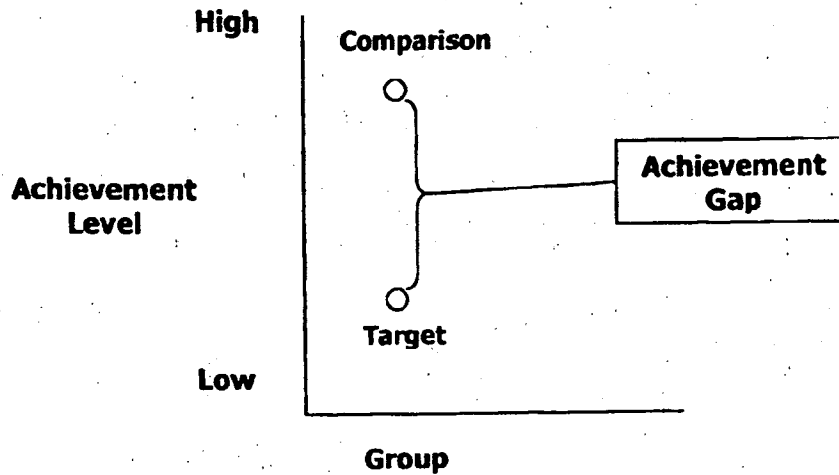
The achievement gap is an area of particular interest, and the Education Oversight Committee has requested that staff conduct in-depth studies of SC's educational system. We reviewed the data to provide a description of the achievement gap in elementary and middle schools, and identified a set of schools that are closing the gaps in specific subjects for specific student groups.

What is the achievement gap?

The achievement gap is often described in terms of differential performance by different student demographic groups on state or national achievement tests. For example, a finding from the National Assessment of Educational Progress (NAEP) is the performance of White students exceeds that of African-American students, and the performance of students living above the poverty line exceeds that of students living in poverty (Grissmer, Flanagan, and Williamson, 1998; Hedges and Nowell, 1998). An important education reform goal is to close the achievement gap between the demographic groups by raising the performance of all groups, with the expectation that the lower scoring groups must improve more rapidly than the higher scoring groups to "catch up."

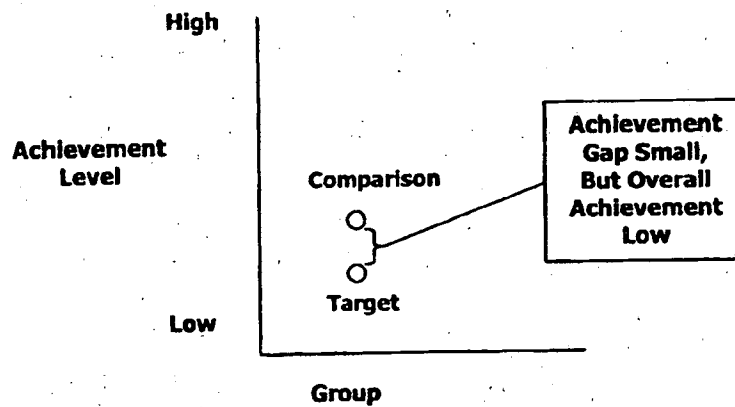
The gap is described in terms of the target group (the lower-scoring demographic group) and the comparison group (the higher-scoring group) (see Figure 1). The difference in achievement between the target and comparison groups at various performance levels (Basic, Proficient, Advanced) is the achievement gap.

Figure 1



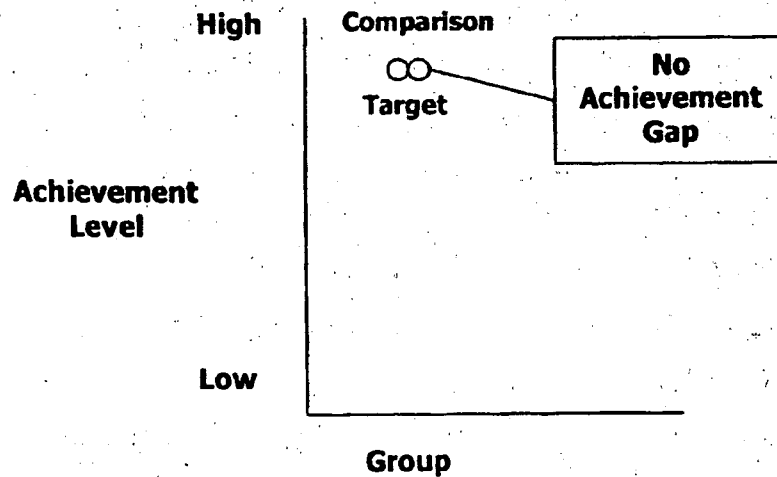
Reducing the gap can be accomplished in a couple of ways. All the groups can be poorly performing, resulting in small gaps (see Figure 2). This is not a desirable outcome.

Figure 2



The achievement of both target and comparison groups can be raised to a high level (Figure 3). This is the desirable outcome, and the approach we are pursuing in SC.

Figure 3



The study

We studied the 2001-2002 performance on PACT English language arts (ELA) and mathematics in grades three through eight of African-American and White students, and of students participating in the federal free/reduced price lunch program and students who pay for lunch. The target groups were African-American students and students participating in the free/reduced lunch program. The comparison groups were White students and students not participating in the lunch program (pay lunch).

Table 1 provides some additional insight into these demographic groups.

Table 1
South Carolina Demographic Statistics
Measures of Child Well-Being
2000 Census Data

Measure	African-American	Non-Hispanic White
Children ages 6 – 17 Years	259,282	399,219
% children in poverty, 1999	33.7%	9.2%
Number of children ages 6-17 years in poverty	87,378	36,728
Median family income, 1999	\$28,742	\$50,794
% children in neighborhoods where more than 32.2% of families are female-headed, no spouse	50.5%	13.3%
% children in neighborhoods with more than 18.6% persons in poverty	47.5%	13.0%
% children in neighborhoods where more than 14.7% of persons 16-19 are high school dropouts	36.0%	30.4%
% children in neighborhoods where more than 38.1% of working age men are unemployed	22.8%	4.7%
% children with all four characteristics	9.9%	1.1%
% children (Pre-K – 12) in public school	95.9%	82.0%
% children (Pre-K – 12) in private school	4.1%	18.0%

Source: Kids Count, 2003

African-American children are more likely to be living in poverty than White students. Even though there are more White children than African-American, there are more than twice as many African-American school-aged children in poverty as White children. The depth and breadth of poverty for South Carolina's children, especially among African-American children, is a major factor to consider when attempting to understand the source of achievement differences among different demographic groups of children.

The achievement levels studied were the percentages of students in each group scoring Basic or higher (Basic, Proficient, or Advanced) and percentages of students scoring Proficient or higher (Proficient or Advanced) on the PACT ELA and math tests administered in spring 2002.

In addition to studying the performances of the target and comparison groups described above, we also studied the PACT performance of each of the combinations of student demographic groups (African-American free/reduced lunch, African-American pay lunch, White free/reduced lunch, and White pay lunch). The study of the combinations helps to understand the effects of poverty when evaluating the performance of demographic groups. For example, is the higher performance of White students in part because fewer White students live in poverty than African-American students? By studying the performance of poor- and non-poor White and African-American students, we can help to control for effects related to socioeconomic status.

We also studied an additional factor, the overall achievement level of the school attended. School overall achievement level was defined as school Absolute Rating (Excellent, Good, Average, Below Average, and Unsatisfactory). This study was done to identify the relationships among school overall achievement and the achievement gap.

Finally, we identified a group of schools that were closing the achievement gap for at least one of the target groups in at least one subject area. In the future we hope to further study these schools and other schools like them to identify common educational practices that can be encouraged and implemented in other schools.

Results from the study

Data for the study came from two primary sources: 2002 PACT test results for demographic groups published on the SC Department of Education (SDE) Web site (www.myschools.com); and the original 2002 PACT test data files to obtain data on the combinations of demographic groups (White pay lunch, African-American free/reduced lunch, etc.). The 2002 PACT results reported on the SDE web site are from students who were attending the same school on both the 45th day and on the first day of testing; these data also include data from students with disabilities tested at a lower grade level than their nominal grade based on age (off-level testing). The data on the 45th day and on off-level testing were not available for the combinations of demographic groups studied from the PACT test data files.

Achievement Gaps in 2002

The data analysis is presented first at the statewide level for four demographic groups: African-American students; White students; students participating in the federal free/reduced price lunch program (subsidized meals); and students not participating in the federal lunch program (full-pay meals). The data for these four groups are then analyzed at the school level, where school-level data are analyzed by their 2002 Absolute Rating status (Excellent, Good, Average, Below Average, and Unsatisfactory). The same analyses are then reported based on the combinations of the demographic groups (African-American free lunch; African-American pay lunch; White free lunch; White pay lunch). These last analyses permit the estimation of the effects of poverty within the racial groups; further insights are provided when the data are analyzed by school rating, providing a control for school overall achievement. The analyses are

presented for English language arts (ELA) percent Basic or above; ELA percent Proficient or Advanced; Math Basic or above; and Math Proficient or Advanced.

The Statewide results for the 2002 ELA PACT tests are listed in Table 2 and Figures 4-7, and the achievement gaps are listed in Table 3.

Table 2
2002 PACT Results By Demographic Group

Demographic Group	ELA		Math	
	% Basic or above	% Proficient or Advanced	% Basic or above	% Proficient or Advanced
All Students	74.8	31.2	68.2	28.6
White	84.8	42.9	80.4	40.2
African-American	61.2	15.3	51.7	12.7
Free/Reduced Lunch	63.3	16.7	55.3	15.2
Pay Lunch	86.9	46.4	81.8	42.8

Table 3
2002 PACT Achievement Gaps Between Demographic Groups

Target – Comparison Group	ELA		Math	
	% Basic or above	% Proficient or Advanced	% Basic or above	% Proficient or Advanced
African-American – White	-23.6	-27.6	-28.7	-27.5
Free/Reduced Lunch – Pay Lunch	-23.6	-29.7	-26.5	-27.6

The data in Table 2 indicate that pay lunch students have the highest scores and African-American students have the lowest. The percentages of students scoring Proficient or Advanced in both subjects are considerably lower than the percentages scoring Basic or above for all groups.

The achievement gaps between the groups listed in Table 3 were calculated by subtracting the performance of the comparison groups (White and pay lunch) from that of the target groups (African-American and free/reduced lunch). Since the comparison groups score higher than the target groups, the differences are negative. For example, the percentage of African-American students scoring Basic or above in ELA is 23.6 percentage points lower than White students. The gaps in 2002 ranged from -23.6% (ELA % Basic or above and % Proficient or Advanced for African-American vs. White students) to -29.7% (ELA % Proficient or Advanced, free/reduced vs. pay lunch students).

The achievement levels for the demographic groups by school Absolute Rating are shown in Figures 8-11, and the achievement gaps between the groups by school rating are exhibited in Figures 12-15. Several observations are evident from Figures 8 through 11:

- The overall achievement levels for each group are highest in Excellent schools and lowest in Unsatisfactory schools;
- For ELA % Basic or above (Figure 8), the percentages of African-American and free/reduced lunch students scoring Basic or above in Unsatisfactory schools are approximately half of the percentages of White and pay lunch students in Excellent schools;
- For ELA % Proficient or Advanced (Figure 9), the percentages of African-American and free/reduced lunch students scoring Proficient or Advanced in Unsatisfactory schools are approximately one-eighth the percentages of White and pay lunch students in Excellent schools;
- For Math % Basic or above (Figure 10), the percentages of African-American and free/reduced lunch students scoring Basic or above in Unsatisfactory schools are slightly more than one-third the percentages of White and pay lunch students in Excellent schools;
- For Math % Proficient or Advanced (Figure 11), the percentages of African-American students and of free/reduced lunch students scoring Proficient or Advanced in Unsatisfactory schools are approximately one-tenth the percentages of White and pay lunch students in Excellent schools.

Figures 12 through 15 reveal the following:

- The pattern of gaps across schools having different ratings differs between scores of % Basic or above and % Proficient or Advanced;
- The sizes of the gaps between African-American and White students, and between free/reduced and pay lunch students are similar;
- For ELA and Math % Basic or above, the sizes of the gaps for all groups are similar for all school rating levels;
- For ELA and Math % Proficient or Advanced the magnitude of the gaps for all groups increases from Unsatisfactory to Excellent schools, with Excellent schools having the largest gaps and Unsatisfactory schools having the smallest;
- The sizes of the gaps in % Proficient or Advanced for lower-rated schools may be affected by the very low proportions of students from all groups in these schools scoring at higher performance levels; the very low performance limits the size of the differences between groups.

As indicated earlier, one of the goals for these analyses was to shed some light on the association of race and socioeconomic status with PACT performance in 2002. We know from the data that the average performance of African-American students is lower than that of White students, and that the performance of free/reduced lunch students is lower than that of pay lunch students. The data in Table 1 indicate that African-American students are more likely to be living in poverty than White students. Without further analysis, we cannot tell from the data the extent to which the lower performance of African-American students is due to poverty.

To gain some insight into this question, we reanalyzed the data by subdividing the racial groups into two categories: those participating in the free/reduced lunch program and those who paid for their lunches. This enabled us to control or compensate for the effects of poverty on the performance of different racial groups.

However, it is important to keep in mind that the use of the federal subsidized lunch data allows only partial control for the effects of poverty because of the differential levels of poverty in the African-American and White communities. The US Census data reported by Kids Count indicate that poverty in South Carolina is deeper and more pervasive among African-American families than White families. These data reveal that the median income of African-American families in 2000 was \$28,742, while the median for White non-Hispanic families was \$50,794. The upper income limit of eligibility for the federal reduced lunch program for a child from a family of four is \$33,485; for the free lunch program it is \$23,530 for a family of four (SC Department of Education, 2003). The median family income for African-American families is at a level to qualify for the reduced lunch program, while the median family income for non-Hispanic White families is well above the cut-off for the program. When reviewing the findings from this analysis, it is important to keep in mind that the use of the federal subsidized lunch eligibility data may not provide an adequate control for socioeconomic status. It is likely, for example, that the poverty of African-American children participating in the free/reduced price lunch program may be greater than that of White children participating in the program, and that the family wealth of African-American children not participating in the program may still be considerably lower than that of White pay lunch children. Thus the differences in performance between African-American and White children who have the same federal lunch program status may be related to differences in economic status between the racial groups which cannot be detected with the data available for this analysis.

The analysis for all students statewide is presented in Figures 16-23.

Figures 16-19 reveal that:

- For all tests and performance levels, White pay lunch students score the highest and African-American free/reduced lunch students score lowest;
- For ELA, African-American pay lunch students and White free/reduced lunch students score at similar levels; this trend is also seen to a lesser degree for Math;
- For both ELA and Math, the percentage of African-American free/reduced lunch students scoring Basic or above is approximately 60% of the percentage of White pay lunch students;
- For both ELA and Math, the percentage of African-American free/reduced lunch students scoring Proficient or Advanced is approximately one-fourth the percentage of White pay lunch students.

The gaps between poverty groups holding race constant and between racial groups holding poverty constant are shown in Figures 20-23:

- For both subjects and for both performance levels (% Basic or above and % Proficient or Advanced), the largest gaps are between African-American free/reduced lunch students and White pay lunch students, while the smallest

gaps are between African-American full pay students and White free/reduced lunch students;

- For ELA % Basic or above (Figure 20), the gaps between poverty groups within racial groups and between racial groups within poverty groups are similar in magnitude;
- For ELA % Proficient or Advanced (Figure 21), the gap between White students in poverty and White students not in poverty and the gap between African-American students and White students who pay for their lunches are similarly large;
- For Math % Basic or above (Figure 22), the gaps between racial groups with the same lunch status are larger than the gaps between students having the same race but different lunch status;
- For Math % Proficient or Advanced (Figure 23), the pattern is similar to that for ELA % Proficient or Advanced.

The analysis of the demographic subgroups was also conducted at the school level. The performance of each subgroup was summarized by school Absolute Rating. The results are shown in Figures 24-27.

- Across both ELA and Math and for each performance level (% Basic or above and % Proficient or Advanced), the performance for each subgroup was higher for each higher level of school rating;
- Across both ELA and Math and for each performance level and for all school rating levels, the achievement of White pay lunch students was the highest and the achievement of the African-American free/reduced lunch students was the lowest, while African-American pay lunch students and White free/reduced lunch students showed similar levels of achievement.

These data are also exhibited in Figures 28-31. The graphs in Figures 28-31 show the levels of achievement for each subgroup for each school rating level along with the achievement gaps between the subgroups. The 95% confidence intervals for the subgroup means are also indicated on these figures. The size of the confidence intervals is indicated with a box around each data point. Larger boxes signify larger confidence intervals. A 95% confidence interval specifies the range within which we are 95% sure the "true" mean lies. The size of the confidence interval depends in large part on the size of the sample from which the data are calculated. For example, in Unsatisfactory schools there were only 399 White pay lunch students for whom test data were available, while there were 6,262 African-American free/reduced lunch students with test data. The size of the confidence interval in Unsatisfactory schools for White pay lunch students is thus much larger than that for African-American free lunch students in the Unsatisfactory schools. This pattern is reversed in Excellent schools: 27,052 White pay lunch students and 4,041 African-American free lunch students were tested in those schools, resulting in a very small confidence interval for White pay lunch students and a somewhat larger, though still small, confidence interval for African-American free/reduced lunch students. Data points which have intersecting confidence interval boxes can be considered not significantly different.

Figures 28-31 show:

- For both ELA and Math and for both performance levels (% Basic or above and % Proficient or Advanced), the achievement levels of African-American pay lunch students and that of White free/reduced lunch students are similar for most school rating levels;
- For both ELA and Math % Basic or above (Figures 28 and 30), the magnitude of the gaps between the subgroups are similar across the school rating levels;
- For both ELA and Math % Proficient or Advanced (Figures 29 and 31), the achievement gaps are larger for schools with higher Absolute Ratings than for lower-rated schools, especially the gap between African-American free/reduced lunch students and White pay lunch students.

The analysis of the achievement of demographic subgroups generated several additional issues to be considered:

- The similar achievement levels of African-American pay lunch students and White free/reduced lunch students statewide and for all school Absolute Rating levels may in part reflect our study's inadequacies in the control of economic differences between the racial groups. It may be that the average income of the families of pay lunch African-American students is just above the cut-off for eligibility for the subsidized lunch program and the average family incomes of the White free/reduced lunch eligible students may be just below the cut-off. The two groups may thus be more similar in their socioeconomic status than the lunch program eligibility would indicate. Unfortunately, the available data did not permit an exploration of this hypothesis.
- The overall achievement of all the subgroups was quite low in Unsatisfactory and Below Average schools, especially for the % Proficient or Advanced achievement level. The smaller gaps in the % Proficient or Advanced category in these schools may simply reflect the low overall achievement levels, which would limit the size of the gap attainable.
- While the average performance of African-American students participating in the free/reduced lunch program is highest in schools rated Excellent, the achievement level for these students is at the same level as White free/reduced lunch students in Average schools. The low achievement at the % Proficient or Advanced levels by African-American free/reduced lunch students in schools receiving high Absolute Ratings is a matter of deep concern and should be a major focus of attention for personnel in those schools.

Trend Data

What changes in the achievement gap have taken place since the first year of PACT testing in 1999? PACT data for 1999 and 2001 are available for comparison. The 2002 PACT demographic data reported by the SDE cannot be compared to data for previous years because the 2002 data were calculated differently. Unlike in previous years, the data from students who were not present in the same school on both the 45th day and on the first day of testing in the spring were omitted from the 2002 results. The 2002 data included results from students with disabilities tested off-level (at a grade level lower than their nominal grade based on age), while data from previous years did not. The 1999 and 2001 data and trends are indicated in Tables 4 and 5.

Table 4
1999 and 2001 PACT Results for Selected Demographic Groups

Group	ELA						Math					
	% Basic or above		Difference	% Proficient or Advanced		Difference	% Basic or above		Difference	% Proficient or Advanced		Difference
	2001	1999	2001-1999	2001	1999	2001-1999	2001	1999	2001-1999	2001	1999	2001-1999
All Students	73.3	63.8	9.5	31.9	25.3	6.6	64.4	53.3	11.1	26.1	16.5	9.6
White	84.0	76.5	7.5	43.7	35.8	7.9	76.9	68.3	8.6	36.9	23.2	13.7
African-American	58.6	46.7	11.9	15.7	11.0	4.7	47.2	32.8	14.4	11.4	5.2	6.2
Free/Reduced Lunch	60.7	48.5	12.2	17.0	11.8	5.2	50.4	36.2	14.2	13.2	5.9	7.3
Pay Lunch	85.2	78.4	6.8	46.1	37.9	8.2	77.7	69.3	8.4	38.6	26.4	12.2

Table 5
Differences in Achievement Gaps, 1999 – 2001 PACT

Target – Comparison Group	ELA Achievement Gaps				Math Achievement Gaps			
	% Basic or above		% Proficient or Advanced		% Basic or above		% Proficient or Advanced	
	1999	2001	1999	2001	1999	2001	1999	2001
African-American – White	-29.8	-25.4	-24.8	-28.0	-35.5	-29.7	-18.0	-25.5
Free/Reduced Lunch – Pay Lunch	-29.9	-24.5	-26.1	-29.1	-33.1	-27.3	-20.5	-25.4

REC023824

PLT_0251-0012

Table 4 shows that the achievement levels of all the demographic groups improved between 1999 and 2001. However, the groups showed different rates of improvement for different performance levels. African-American students and free/reduced lunch students made larger increases than White and pay lunch students at the Basic or above performance level on both the ELA and math tests. Conversely, White and pay lunch students increased their performance at the Proficient or Advanced levels more than African-American and free/reduced lunch students.

These differences among the groups at different performance levels affected the sizes of the achievement gaps between groups over time (Table 5). At the Basic or above levels for both the ELA and math tests, the sizes of the gaps were reduced between 1999 and 2001 for African-American compared to White students and for free/reduced lunch eligible students compared to pay lunch students. However, the gaps in the percentages of students scoring Proficient or Advanced increased between the African-American and White students and between the free/reduced and pay lunch students.

Although the gaps remain large, the reduction of the gaps at the Basic or above performance levels is a real sign of progress. However, the federal requirement in No Child Left Behind and the South Carolina achievement goals in the SC Education Accountability Act both demand that students score at least at the Proficient level. The increases in the gaps at the Proficient or above level are thus a real cause for concern.

Identification of schools closing the gap

To provide further insight into the achievement gap in South Carolina, we identified schools that had high levels of performance by one or more of the target groups in ELA, math, or both. The performance of the target group of students had to be in the range of the performance of the comparison group (or higher). For example, a school in which the percentage of African-American students (target group) scoring Proficient or Advanced was in the range of or higher than the percentage of White students (comparison group) scoring at that level statewide would meet the criteria for selection. The following process was used to identify these schools.

The following prerequisite conditions had to be met for a school to be considered:

- The school must have test results from at least one of the target groups to be considered.
- The size of the target group in the school must be large enough to provide reliable information (at least 30 students).

To obtain the achievement cut points to identify schools making exemplary progress in closing the gap, schools were ranked by the PACT achievement performance of all students in the school for these tests and performance levels:

- ELA - % scoring Basic or higher;
- ELA - % scoring Proficient or Advanced;
- Math - % scoring Basic or higher;
- Math - % scoring Proficient or Advanced.

The achievement level for each test corresponding to the 75th percentile and the 90th percentile for all schools was identified. These data and the averages of the school percentages of students scoring at each achievement level for all students and for the demographic groups are shown in Table 6. These analyses were carried out with school as the level of analysis, so the percentages listed in Table 6 represent the percentile ranks of schools and the average of the school percentages for all schools.

Table 6
75th and 90th Percentiles and Averages of
School Percentages of Students in Each Category
2002 Pact Test Performance

PACT Test Performance Levels	All Students – 75 th %ile and Above of All Schools	All Students – 90 th %ile and Above of All Schools	Average School Performance – All Students	Average School Performance – African-American Students	Average School Performance – White Students	Average School Performance – Free/Reduced Lunch Students	Average School Performance – Pay Lunch Students
ELA % Basic or higher	84.3%	90.0%	74.7%	61.2%	84.8%	63.3%	86.9%
Math % Basic or higher	79.6%	87.0%	68.2%	51.6%	80.4%	55.4%	81.8%
ELA % Proficient or Advanced	39.5%	50.0%	31.2%	15.3%	42.9%	16.7%	46.4%
Math % Proficient or Advanced	38.7%	48.0%	28.6%	12.7%	40.2%	15.2%	42.8%

Source: SC Department of Education www.myschools.com

The performance of each qualifying target group (having at least 30 tested students) in each school was evaluated against the performance corresponding to the 75th and 90th percentiles for all schools statewide. The criteria for identification were that the target group had to score at least at the level of the 75th percentile for all students in all schools (this level of performance was near that of the comparison groups). For example, a school in which 36 of the 42 African-American students (85.7%) tested scored Basic or higher on the ELA test would be identified as a school closing the gap because 85.7% of the target group (African-American students) scored Basic or higher, which is greater the 75th percentile for all students (84.3%).

The performance of each target group in schools meeting the 75th percentile criterion was also examined to see if it was at or above the 90th percentile for all students in all schools (exceeded the performance of the comparison group). In our example school, the 85.7% scoring Basic or higher was less than the criterion at the 90th percentile (90.0%).

Schools in which at least one target group met or exceeded the 75th or 90th percentile for each test were identified as schools showing strong evidence of closing the achievement gap.

Results:

Fifteen of 859 schools with data did not have sufficient students (at least 30) in any of the target groups, so could not be evaluated. The remaining 844 schools were eligible for consideration.

Eighty-seven schools (two of which had both elementary and middle school grades and thus two report cards) were identified. These schools represent approximately 10% of all schools having sufficient numbers of students in the target groups for analysis. Fifty-seven schools had at least one target group achieve between the 75th and 89th state percentiles, and thirty had at least one group achieve at the 90th percentile or higher. The schools are listed in Table 7.

Table 7
Schools With Target Demographic Groups Scoring At or Above the 75th or 90th Percentiles

District	School	Group(s) Identified**							
		A-A ELA 75th Basic+	F/R ELA 75th Basic+						
Aiken	Hammond Hill Elementary	A-A ELA 75th Basic+	F/R ELA 75th Basic+						
Aiken	Chukker Creek Elementary	F/R Math 75th Basic+							
Anderson 1	Cedar Grove Elementary*	F/R ELA 75th Prof+	F/R ELA 90th Basic+	F/R Math 90th Basic+					
Anderson 1	Concrete Elementary*	F/R Math 75th Basic+	F/R ELA 90th Basic+						
Anderson 1	West Pelzer Elementary	F/R ELA 75th Basic+	F/R ELA 75th Prof+	F/R Math 75th Prof+					
Anderson 1	Spearman Elementary	F/R Math 75th Basic+							
Anderson 1	Wren Elementary	F/R ELA 75th Basic+	F/R ELA 75th Prof+						
Anderson 1	Hunt Meadow Elementary*	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 75th Prof+	F/R ELA 90th Basic+				
Anderson 2	Marshall Primary	F/R Math 75th Basic+							
Anderson 2	Honea Path Elementary*	A-A Math 75th Basic+	F/R ELA 75th Basic+	F/R Math 90th Basic+					

REC023828

PLT_0251-0016

REC023829

District	School	Group(s) Identified**							
Anderson 4	La France Elementary*	F/R ELA 90th Basic+	F/R Math 90 th Basic+						
Anderson 4	Pendleton Elementary*	A-A Math 90th Basic+	F/R Math 90th Basic+						
Anderson 4	Townville Elementary*	F/R ELA 75th Prof+	F/R Math 75th Prof+	F/R ELA 90th Basic+	F/R Math 90th Basic+				
Bamberg 1	Richard Carroll Primary	A-A Math 75th Basic+	F/R Math 75th Basic+						
Beaufort	St Helena Elementary	A-A ELA 75th Basic+	A-A Math 75th Basic+	A-A Math 75th Prof+	F/R ELA 75th Basic+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 75th Prof+	
Berkeley	Sangaree Elementary	A-A ELA 75th Prof+							
Berkeley	Menriva Park Elementary*	F/R Math 75th Basic+	F/R ELA 90th Basic+	F/R ELA 90th Prof+					
Berkeley	Marrington Elementary	F/R ELA 75th Prof+	F/R Math 75th Basic+						
Charleston	James Island Middle	A-A ELA 75th Basic+							
Charleston	Orange Grove Elementary	A-A Math 75th Basic+							
Charleston	Stono Park Elementary	A-A ELA 75th Basic+	A-A Math 75th Basic+	A-A Math 75th Prof+	F/R ELA 75th Basic+	F/R Math 75th Basic+	F/R Math 75th Prof+		
Charleston	Ashley River Elementary	A-A ELA 75th Basic+							

PLT_0251-0017

District	School	Group(s) Identified**							
		F/R ELA 75th Basic+							
Charleston	James B Edwards Elementary	F/R ELA 75th Basic+							
Charleston	Buist Academy*	A-A ELA 90th Basic+	A-A ELA 90th Prof+	A-A Math 90th Basic+	A-A Math 90th Prof+				
Charleston	Charleston School of the Arts*	A-A ELA 75th Prof+	A-A Math 75th Basic+	A-A ELA 90th Basic+	F/R ELA 90th Basic+	F/R Math 90th Basic+			
Charleston	Charles Pinckney El.	F/R ELA 75th Basic+							
Cherokee	Goucher Elementary	F/R Math 75th Basic+	F/R Math 75th Prof+						
Chesterfield	Edwards Elementary*	F/R Math 75th Prof+	A-A Math 75th Basic+	F/R Math 90th Basic+					
Clarendon 2	Manning Primary	A-A Math 75th Basic+	F/R Math 75th Basic+						
Darlington	Pate Elementary*	A-A ELA 75th Prof+	A-A Math 75th Basic+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 75th Prof+	A-A ELA 90th Basic+	F/R ELA 90th Basic+	
Dillon 2	East Elementary	A-A Math 75 th Prof+	F/R Math 75 th Prof+						
Dillon 2	Stewart Heights Elementary*	A-A Math 90th Prof+	F/R Math 90th Prof+						
Dorchester 2	Rollings Middle School*	A-A Math 75th Basic+	F/R ELA 75th Basic+	F/R Math 75th Basic+	A-A ELA 90th Basic+	A-A ELA 90th Prof+	F/R ELA 90th Prof+		
Dorchester 2	Oakbrook Elementary	F/R Math 75th Basic+							

REC023830

PLT_0251-0018

District	School	Group(s) Identified**							
		A-A Math 75th Prof+	A-A ELA 90th Basic+	A-A Math 90th Basic+	F/R ELA 75th Basic+	F/R Math 90th Basic+			
Edgefield	Merriwether Elementary*								
Florence 1	Royall Elementary	F/R Math 75th Basic+							
Greenville	Brook Glenn Elementary	F/R ELA 75th Basic+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 75th Prof+				
Greenville	Bakers Chapel Elementary	A-A ELA 75th Basic+							
Greenville	Mountain View Elementary	F/R ELA 75th Basic+	F/R Math 75th Basic+						
Greenville	Oakview Elementary	A-A ELA 75th Basic+							
Hampton 1	Brunson Elementary*	A-A ELA 90th Basic+	F/R ELA 90th Basic+						
Horry	Aynor High	F/R Math 75th Basic+							
Horry	Daisy Elementary	F/R Math 75th Basic+							
Horry	Homewood Elementary*	A-A Math 75th Prof+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 90th Prof+				
Horry	Kingston Elementary	F/R Math 75th Basic+							
Horry	Lakewood Elementary*	F/R ELA 75th Basic+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 90th Prof+				
Horry	St James Elementary	F/R Math 75th Basic+							

REC023831

PLT_0251-0019

District	School	Group(s) Identified**							
		A-A Math 75th Basic+	F/R Math 75th Basic+						
Horry	Pee Dee Elementary	A-A Math 75th Basic+	F/R Math 75th Basic+						
Horry	Waccamaw Elementary	F/R Math 75th Basic+							
Horry	Forestbrook Elementary*	F/R ELA 90th Basic+	F/R ELA 90th Prof+	F/R Math 90th Basic+	F/R Math 90th Prof+				
Horry	Carolina Forest Elementary*	A-A Math 75th Basic+	F/R Math 75th Prof+	F/R Math 90th Basic+					
Horry	Seaside Elementary	F/R ELA 75th Prof+							
Kershaw	Baron-Dekalb Elementary	F/R ELA 75th Basic+							
Kershaw	Bethune Elementary	A-A Math 75th Basic+	F/R Math 75th Basic+						
Kershaw	Jackson School	A-A Math 75th Basic+	F/R Math 75th Basic+						
Kershaw	Lugoff Elementary*	A-A Math 75th Prof+	F/R ELA 75th Prof+	F/R Math 75th Prof+	F/R ELA 75th Basic+	A-A ELA 90th Basic+	A-A ELA 90th Prof+	A-A Math 90th Basic+	F/R Math 90th Basic+
Lexington 2	Saluda Elementary for Arts	F/R Math 75 th Prof+							
Lexington 5	Dutch Fork Elementary*	A-A ELA 75th Basic+	A-A ELA 75th Prof+	A-A Math 75th Prof+	F/R ELA 75th Basic+	F/R ELA 75th Prof+	A-A Math 90th Basic+	F/R Math 90th Basic+	F/R Math 90th Prof+
Lexington 5	Seven Oaks Elementary	A-A Math 75th Basic+							

REC023832

PLT_0251-0020

District	School	Group(s) Identified**							
		A-A ELA 75th Basic+	A-A ELA 75th Prof+	A-A Math 75th Basic+					
Lexington 5	River Springs Elementary	A-A ELA 75th Basic+	A-A ELA 75th Prof+	A-A Math 75th Basic+					
Oconee	Keowee Elementary	F/R ELA 75th Basic+							
Oconee	Northside Elementary	F/R ELA 75th Basic+							
Oconee	James M. Brown Elem.	F/R Math 75th Basic+							
Oconee	Ravenel Elementary	F/R ELA 75th Basic+	F/R Math 75th Basic+						
Oconee	Westminster Elementary*	F/R Math 90th Basic+							
Oconee	Orchard Park Elementary	F/R ELA 75th Basic+							
Pickens	Ambler Elementary*	F/R ELA 90th Basic+							
Pickens	East End Elementary	F/R Math 75th Basic+							
Pickens	Holly Springs Elementary*	F/R ELA 75th Basic+	F/R Math 90th Basic+						
Pickens	Liberty Elementary	F/R ELA 75th Prof+							
Richland 1	H B Rhame Elementary	A-A ELA 75th Basic+							
Richland 2	North Springs Elementary	A-A ELA 75th Basic+	A-A ELA 75th Prof+	A-A Math 75th Basic+	F/R ELA 75th Basic+	F/R Math 75th Basic+			
Richland 2	Rice Creek Elementary	A-A ELA 75th Basic+							

REC023833

PLT_0251-0021

District	School	Group(s) Identified**							
Richland 2	Bookman Road Ele.	A-A ELA 75th Basic+	A-A Math 75th Basic+	F/R Math 75th Basic+					
Spartanburg 1	Campobello-Gramling School	F/R ELA 75th Prof+	F/R Math 75th Basic+						
Spartanburg 1	Holly Spgs-Motlow Elementary	F/R ELA 75th Basic+							
Spartanburg 1	New Prospect Elementary	F/R ELA 75th Basic+	F/R Math 75th Basic+						
Spartanburg 2	Boiling Springs Junior High*	A-A ELA 75th Basic+	F/R ELA 75th Prof+	F/R ELA 90th Basic+					
Spartanburg 2	Cooley Spgs-Fingerville Elemen	F/R Math 75th Prof+							
Spartanburg 3	Clifdale Elementary	F/R ELA 75th Basic+							
Spartanburg 6	Pauline Glenn Springs Elementary*	F/R ELA 75th Prof+	F/R ELA 90th Basic+	F/R Math 90th Basic+					
Sumter 2	Shaw Heights Elementary	F/R ELA 75th Basic+							
Williamsburg	W M Anderson Primary	A-A ELA 75th Prof+	A-A Math 75th Basic+	A-A Math 75th Prof+	F/R ELA 75th Prof+	F/R Math 75th Basic+	F/R Math 75th Prof+		
Williamsburg	M.B. Lee Sr. Primary*	A-A Math 75th Prof+	F/R Math 75th Prof+	A-A Math 90th Basic+	F/R Math 90th Basic+				
Williamsburg	St Mark Elementary*	F/R Math 75th Basic+	A-A Math 90th Basic+						

REC023834

PLT_0251-0022

District	School	Group(s) Identified**							
York 2	Bethany Elementary*	F/R Math 75th Prof+	F/R ELA 90th Basic+	F/R ELA 90th Prof+	F/R Math 90th Basic+				
York 2	Crowders Creek Elementary	A-A Math 75th Basic+	F/R Math 75th Basic+	F/R Math 75th Prof+					

* School had at least one group score at or above the 90th percentile.

** Groups are:

A-A ELA 75th Basic+ = African-American students, ELA test, at or above 75th %ile, scored Basic or higher;
A-A ELA 90th Basic+ = African-American students, ELA test, at or above 90th %ile, scored Basic or higher;
A-A Math 75th Basic+ = African-American students, Math test, at or above 75th %ile, scored Basic or higher;
A-A Math 90th Basic+ = African-American students, Math test, at or above 90th %ile, scored Basic or higher;
A-A ELA 75th Prof+ = African-American students, ELA test, at or above 75th %ile, scored Proficient or Advanced;
A-A ELA 90th Prof+ = African-American students, ELA test, at or above 90th %ile, scored Proficient or Advanced;
A-A Math 75th Prof+ = African-American students, Math test, at or above 75th %ile, scored Proficient or Advanced;
A-A Math 90th Prof+ = African-American students, Math test, at or above 90th %ile, scored Proficient or Advanced;
F/R ELA 75th Basic+ = Free/reduced lunch students, ELA test, at or above 75th %ile, scored Basic or higher;
F/R ELA 90th Basic+ = Free/reduced lunch students, ELA test, at or above 90th %ile, scored Basic or higher;
F/R Math 75th Basic+ = Free/reduced lunch students, Math test, at or above 75th %ile, scored Basic or higher;
F/R Math 90th Basic+ = Free/reduced lunch students, Math test, at or above 90th %ile, scored Basic or higher;
F/R ELA 75th Prof+ = Free/reduced lunch students, ELA test, at or above 75th %ile, scored Proficient or Advanced;
F/R ELA 90th Prof+ = Free/reduced lunch students, ELA test, at or above 90th %ile, scored Proficient or Advanced;
F/R Math 75th Prof+ = Free/reduced lunch students, Math test, at or above 75th %ile, scored Proficient or Advanced;
F/R Math 90th Prof+ = Free/reduced lunch students, Math test, at or above 90th %ile, scored Proficient or Advanced.

REC023835

PLT_0251-0023

Not surprisingly, since these schools were chosen because their target demographic groups were achieving near or above the levels of the comparison groups statewide, their overall achievement tended to be high. Of the 89 report card absolute ratings issued for these 87 schools (two schools received both elementary and middle school report cards), 51 were Excellent, 36 were Good, and 2 were Average. These schools also received recognition for achievement and for other qualities in the past two years:

- 58 had received Palmetto Gold Awards, 28 of them for two consecutive years;
- 13 had received Palmetto Silver Awards;
- 3 were National Blue Ribbon Award schools; and
- 30 had received Red Carpet awards.

In an attempt to identify characteristics of these schools which would help to differentiate them from other schools, we compared their report card profile data to those from all schools in the State and to those from schools rated Excellent or Good. These comparisons for selected report card data are listed in Table 8.

Table 8
Comparison of 2002 Selected Report Card Variables
Schools In Which Target Group Scores Are At or Above 75th Percentile for All Students
Compared to All Schools And to Schools Rated Excellent or Good

Report Card Variable	Above 75 th ile Schools			Excellent or Good Schools			All Schools (Grades 3-8)		
	Mean	5 th ile	95 th ile	Mean	5 th ile	95 th ile	Mean	5 th ile	95 th ile
Poverty Index	52.8	17.7	90.9	49.0	18.3	79.2	64.2	26.2	95.5
% Students Below Basic	13.2	5.7	21.2	18.0	7.5	26.5	29.4	10.2	54.7
Dollars per Student	5545.17	4140.00	7000.00	5531.35	4172.00	7075.00	5664.51	4194.00	7681.00
Student Teacher Ratio	19.2	14.4	22.9	19.2	12.3	24.5	18.4	10.6	24.5
Student Attendance	96.5	95.2	97.7	96.3	94.1	97.5	96.1	93.5	98.0
Teacher Attendance	95.1	92.1	97.4	95.4	92.4	98.3	95.2	92.4	98.2
Student Retention	3.5	0.6	7.5	3.1	0.5	7.0	4.1	0.7	9.2
Days Prof. Development	11.0	6.9	17.1	10.6	6.5	16.7	10.5	5.8	16.4
Teachers Advanced Degrees	50.7	30.0	71.4	51.4	30.0	71.1	48.3	25.6	69.0
% Cont. Contract Teachers	85.6	71.2	97.4	86.1	71.2	97.3	81.6	58.6	96.4

REC023837

PLT_0251-0025

Table 8 Continued

Report Card Variable	Above 75 th ile Schools			Excellent or Good Schools			All Schools (Grades 3-8)		
	Mean	5 th ile	95 th ile	Mean	5 th ile	95 th ile	Mean	5 th ile	95 th ile
Teachers Out of Field	1.4	0	7.0	1.6	0	7.4	2.3	0	9.5
Teacher Retention	88.1	79.5	95.0	86.7	75.4	94.4	83.9	69.1	93.6
Average Teacher Salary	40057.28	36178.00	44433.00	40334.86	36333.00	44433.00	39347.35	34807.00	43707.00
% Spent on Teacher Salaries	65.1	54.9	72.3	65.7	57.5	74.5	64.9	55.5	74.1
Principal's Years At School	6.8	1.0	17.0	6.1	1.0	17.0	5.3	1.0	16.0
% Parents Conferencing	97.2	82.8	100	96.6	80.6	99.8	92.3	61.3	99.7
Gifted & Talented Students	19.9	5.2	40.4	21.6	6.8	41.5	14.7	1.4	35.8
Students with Disabilities	7.9	3.3	14.6	8.9	3.4	17.0	10.2	3.3	20.1
Teacher Satisfaction Learning Environment	96.2	84.4	100	94.2	79.2	100	86.5	53.6	100
Student Satisfaction Learning Environment	90.1	76.6	100	85.7	67.2	97.6	80.7	56.3	96.6

REC023838

PLT_0251-0026

Report Card Variable	Above 75%ile Schools			Excellent or Good Schools			All Schools (Grades 3-8)		
	Mean	5%ile	95%ile	Mean	5%ile	95%ile	Mean	5%ile	95%ile
Parent Satisfaction Learning Environment	90.4	77.8	100	88.0	71.3	100	82.5	60.0	97.4
Teacher Satisfaction Phys. & Social Environment	95.2	81.8	100	94.0	80.0	100	87.4	55.6	100
Student Satisfaction Phys. & Social Environment	88.7	73.1	98.8	86.3	69.1	97.8	81.5	59.6	97.1
Parent Satisfaction Phys. & Social Environment	89.4	77.8	100	86.9	70.0	99.2	80.5	56.1	97.6
Teacher Satisfaction Home-School	88.5	55.2	100	87.5	56.5	100	69.5	23.8	100
Student Satisfaction Home-School	91.9	83.3	100	89.9	78.8	98.8	87.8	75.1	97.7
Parent Satisfaction Home-School	81.5	63.8	94.4	76.9	56.3	92.1	72.7	50.0	90.2
Enrollment	542.2	224.0	955.0	600.1	232.0	1043.0	545.6	213.0	955.0

REC023839

PLT_0251-0027

The identified schools had a higher poverty rate than the Excellent or Good schools but lower than that for all schools. Their dollars spent per student was less than all schools, but slightly higher than Excellent or Good schools. However, most of the differences between the identified schools and other schools were small. One exceptional area was in the teacher, student, and parent survey results, where the identified schools tended to have consistently higher results than the comparison schools. Parents, teachers, and students in the gap-reducing schools tended to be much more satisfied with home-school relations than survey respondents from other South Carolina schools. This suggests that teachers, students, and parents perceive these schools to be welcoming and positive places with a strong focus on learning.

The performance of the identified target group(s) in these schools was at such a high level that the achievement gap for those students compared to comparison students statewide was virtually eliminated. What the adults in these schools and their communities do every day is making a positive difference for their students. It would be helpful to further study these schools to identify practices and policies they have in common that would be helpful to other schools.

Discussion

Unsatisfactory and Below Average schools demonstrate an undesirable gap reduction (exhibited in Figure 2): overall low achievement for all groups leads to small achievement gaps. The challenge for these schools is to raise the achievement levels of all groups. The large gaps between student demographic groups in the percentages of students scoring Proficient or Advanced in Excellent and Good schools presents a somewhat different challenge. The challenge for these schools is to raise the achievement of their lower income students and students of color while maintaining the high levels of achievement of their higher-scoring students.

The need to reduce the achievement gaps among demographic groups of students is clear if we are to meet our goal that all students achieve at high levels of performance. While the achievement gaps remain large, the trend data indicate that South Carolina educators have risen to the initial challenge to reduce the numbers of poor and African-American children who are scoring below grade level. However, in 2002 it appears that only about 10% of South Carolina elementary and middle schools are coming close to eliminating the gap, and then only for some groups in one subject area in many cases. The trend data indicating that the gaps have increased at the Proficient and Advanced levels should prompt us to focus our efforts at increasing the performance of all students to higher levels.

The data also indicate that what the adults in schools and in communities do makes a difference; and that schools can be successful in raising the achievement levels of all students to a high level regardless of the risk factors students bring to school with them. The challenge now is to raise our expectations for all groups of students.

References Cited

Grissmer, D., Flanagan, A., & Williamson, S. (1998). Why did the Black-White score gap narrow in the 1970s and 1980s? In C. Jencks & M. Phillips (Eds.), The black-white test score gap (pp. 182-226). Washington, DC: Brookings Institution Press.

Hedges, L. V., & Nowell, A. (1998). Black-White test score convergence since 1965. In C. Jencks & M. Phillips (Eds.), The black-white test score gap (pp. 149-181). Washington, DC: Brookings Institution Press.

Jencks, C., & Phillips, M. (1998). The black-white test score gap. Washington, DC: Brookings Institution Press.

Kids Count. (2003). Pocket guide: African-American children: State-level measures of child well-being from the 2000 Census. Baltimore, MD: Author.

SC Department of Education. (2003). Household size and income guidelines for free meals or reduced price meals effective July 1, 2002 through June 30, 2003. Columbia, SC: Author.

SC Department of Education. (2001, May 30). Report of the African-American student achievement committee and work groups. Columbia, SC: Author.

Figures 4-31

From the Document:

The Performance of Historically Underachieving Groups of Students in South Carolina: Small Steps Forward

**SC Education Oversight Committee
June 19, 2003**

Figure 4: 2002 PACT English Language Arts - Percent Basis of Scores

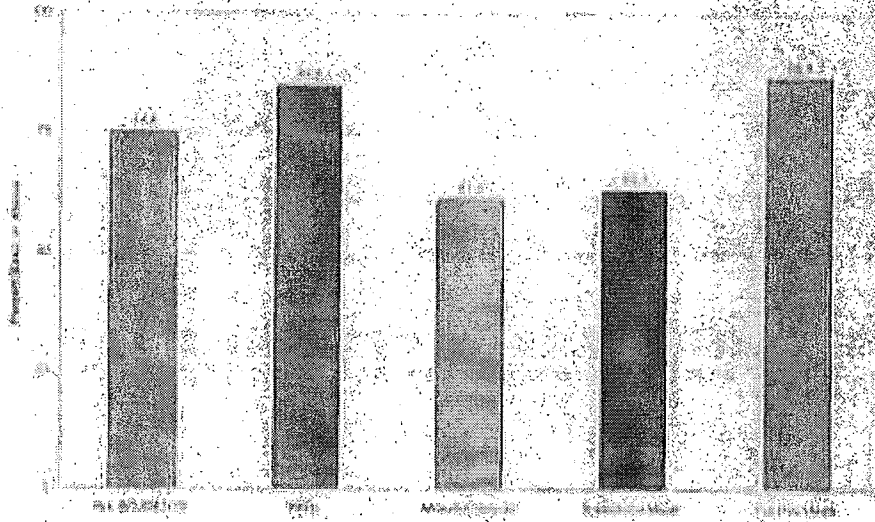


Figure 5: 2002 PACT English Language Arts - Percent Proficient or Advanced

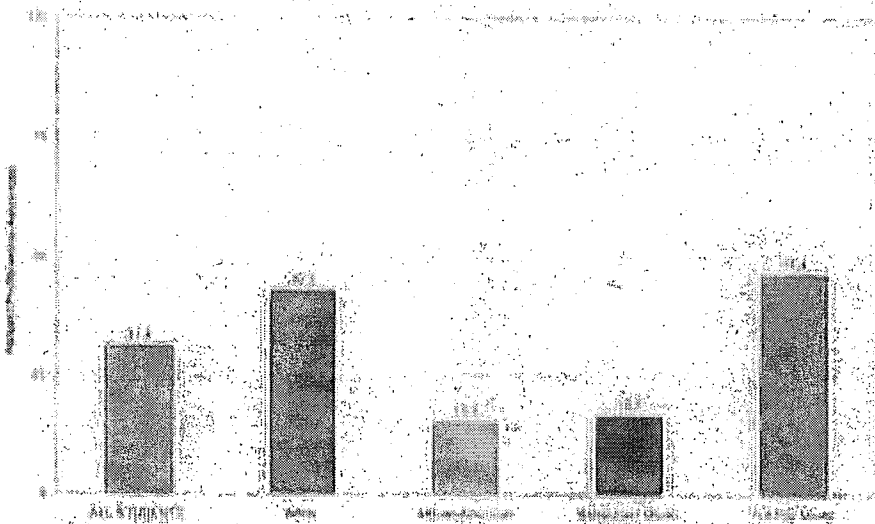


Figure 6: 2003 FAFSA Model: Percent of Applicants

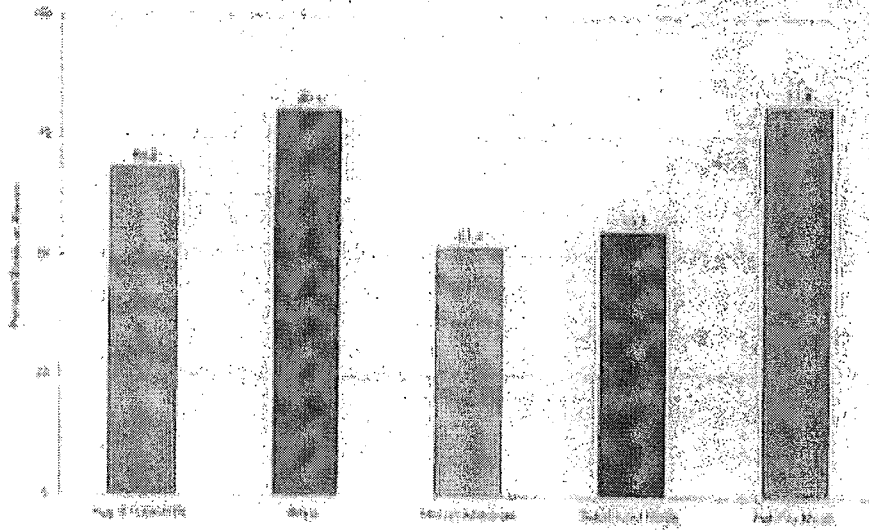


Figure 7: 2003 FAFSA Model: Percent of Applicants

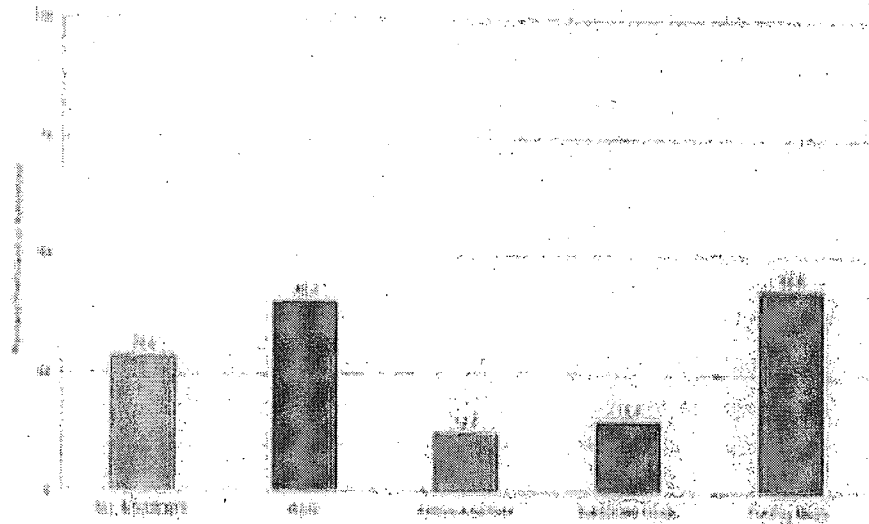


Figure 6. 2001 FORT English Language Arts - Percent Correct or Above by Grade

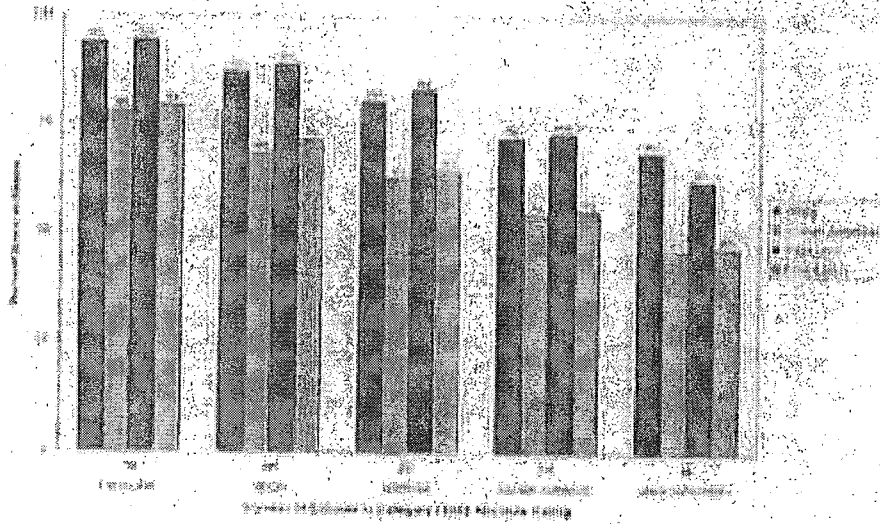


Figure 7. 2001 FORT English Language Arts - Percent Proficient or Above by Grade

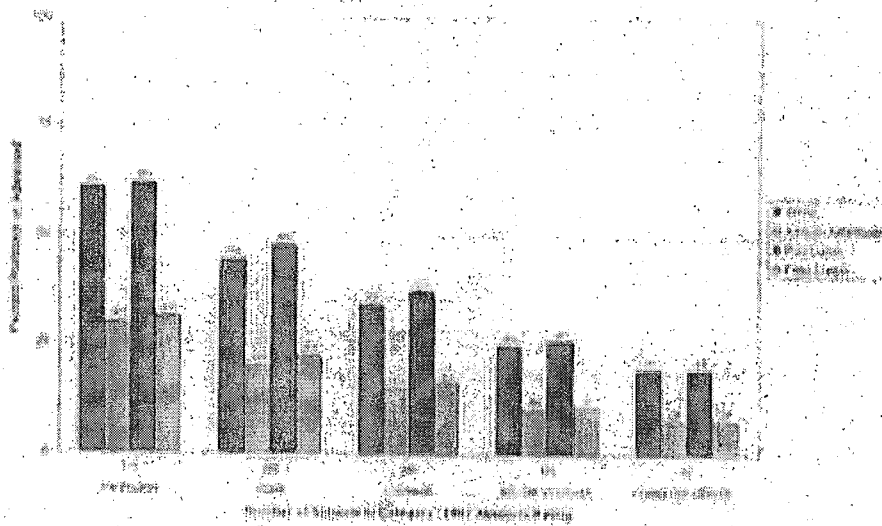


Figure 16. 2002 PACT State - Percent State or Above by County

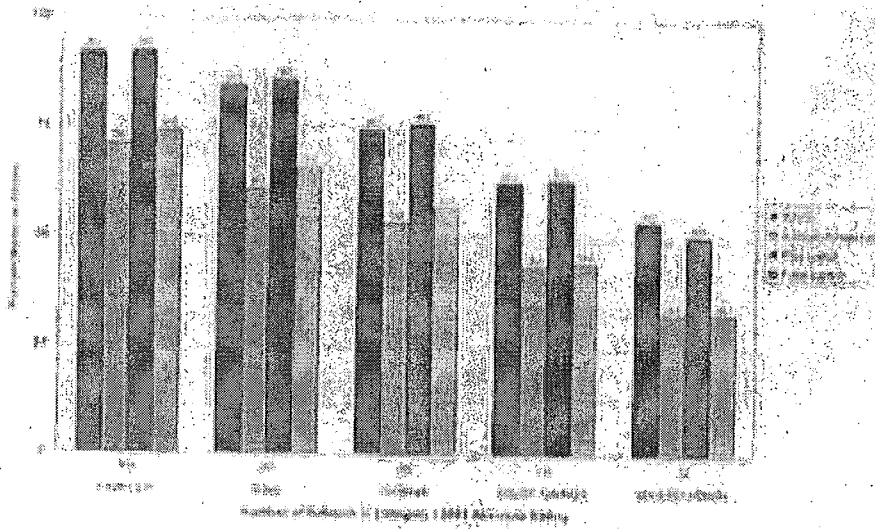


Figure 17. 2002 PACT State - Percent State or Above by County

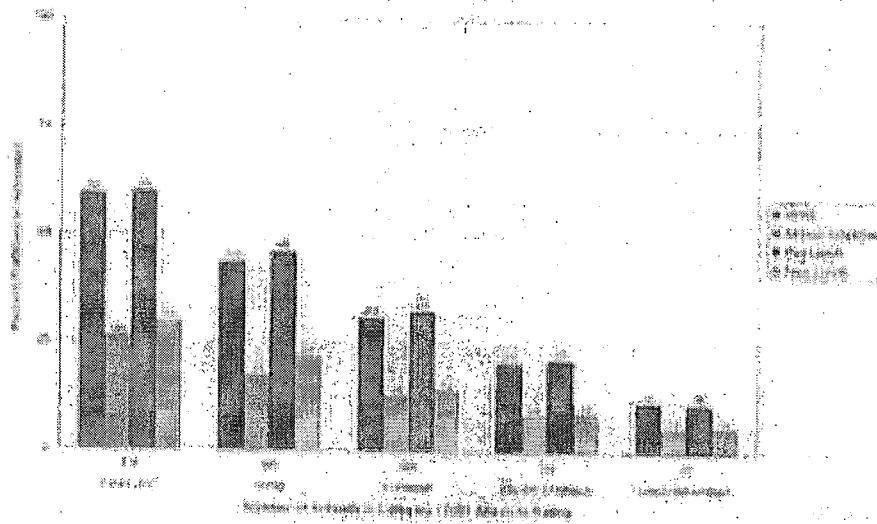


Figure 11: 2001 PACT English Language Arts
Gap in Percent Based on Ability

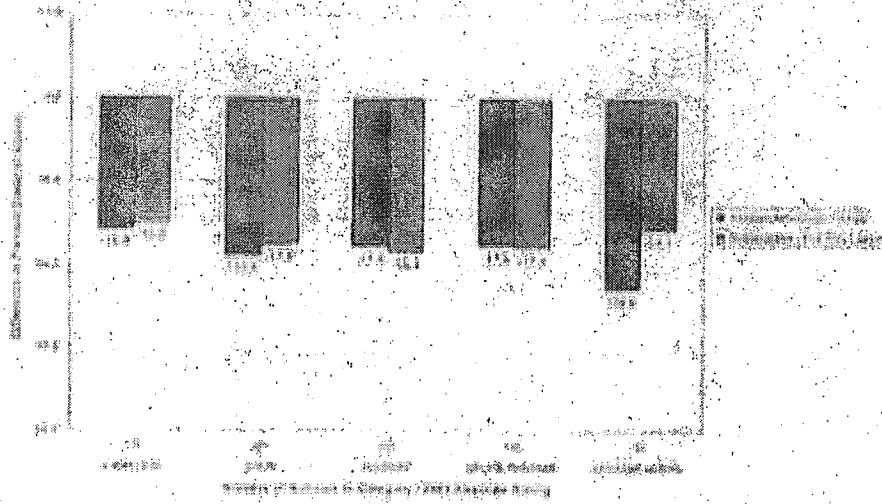


Figure 12: 2002 PACT English Language Arts
Gap in Percent Based on Ability

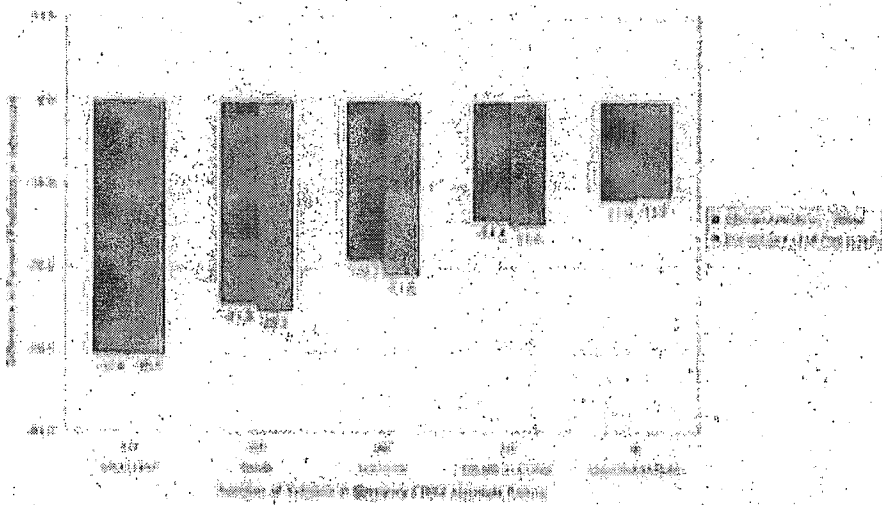


FIGURE 14. 2002 FACS - 2000
 Split by Percent Breakup Rates

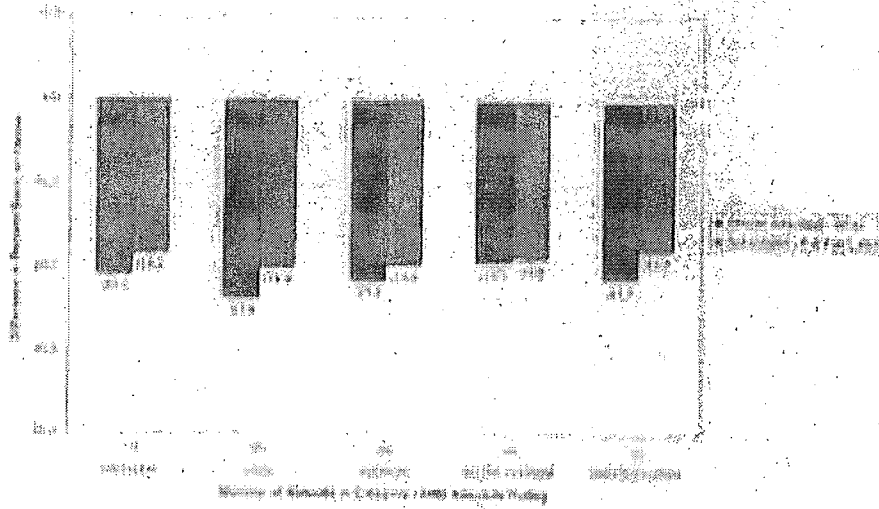


FIGURE 15. 2002 FACS - 2000
 Split by Percent Profoundly Advanced

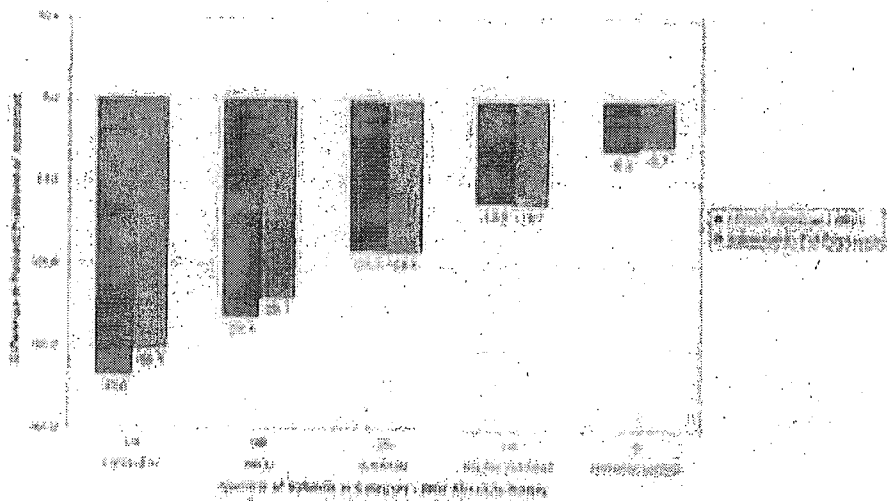


Figure 9: Area Under the Curve (AUC) for the Four Models

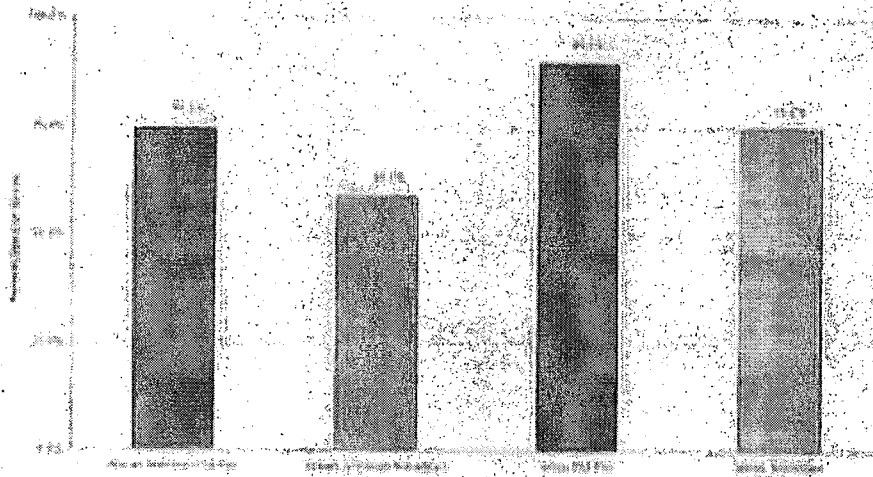


Figure 10: Area Under the Curve (AUC) for the Four Models



Figure 13: 2010-2011 (1) 100% 100% 100% 100%

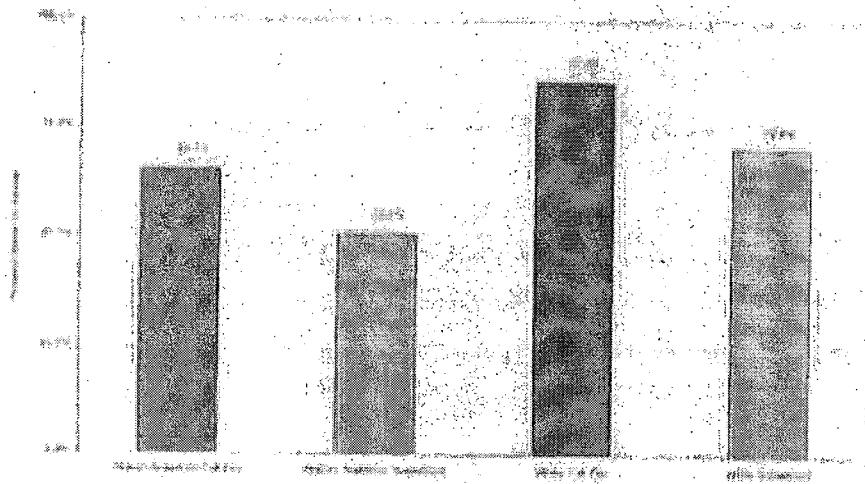


Figure 14: 2010-2011 (1) 100% 100% 100% 100%

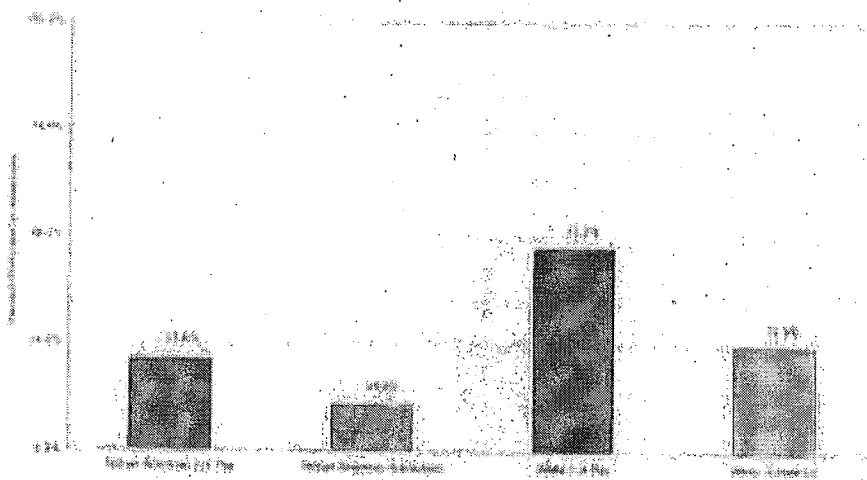


Figure 10: PHEP (PHEP) Enzyme Activity
(Mean ± Standard Error of Mean)

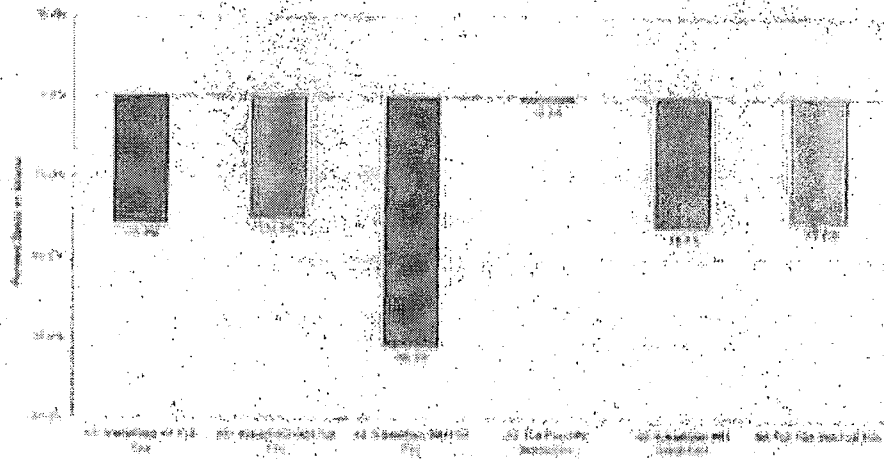


Figure 11: PHEP (PHEP) Enzyme Activity
(Mean ± Standard Error of Mean)



Figure 57: 1998 PACT Model
 (Total Periodic Service of Airline)

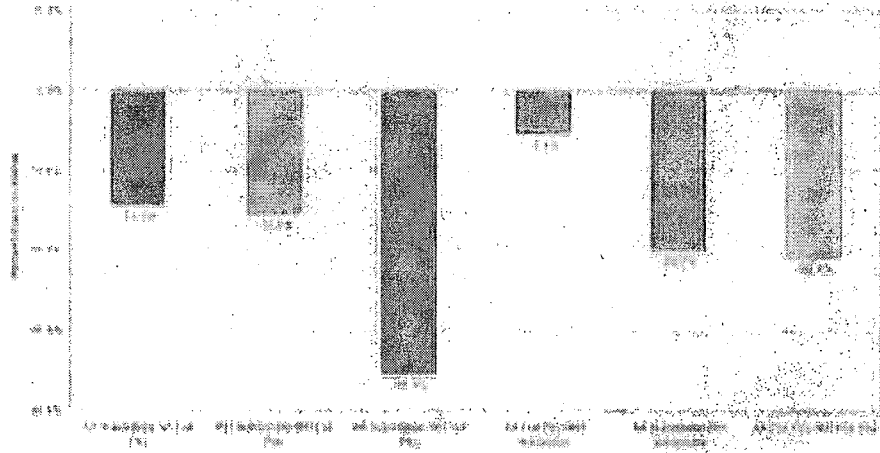


Figure 58: 1998 PACT Model
 (Total Periodic Service of Airline)

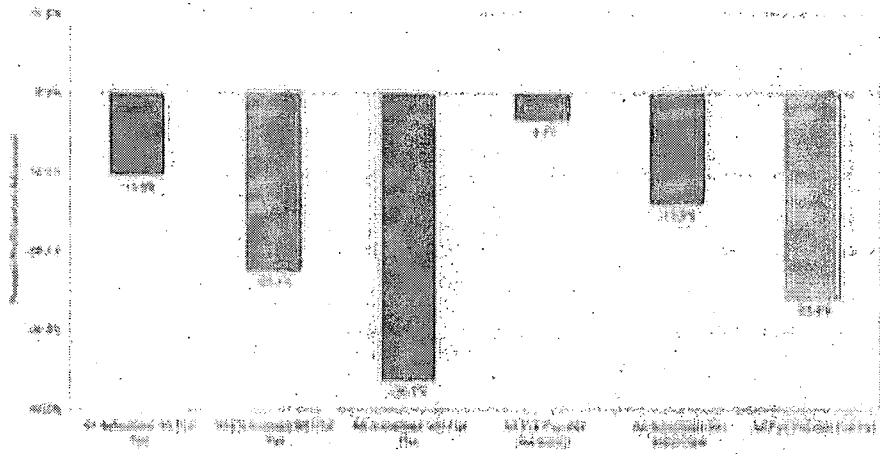


Figure 13. 1983-1984 F-105 Performance and Program Results by Activity

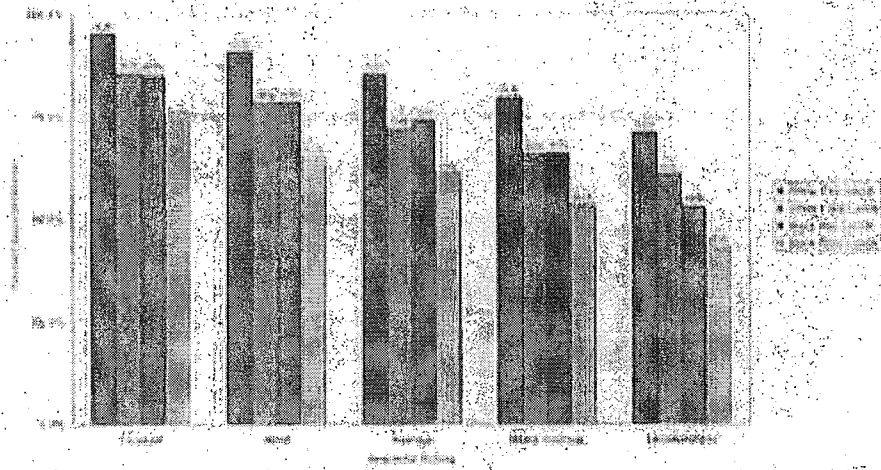
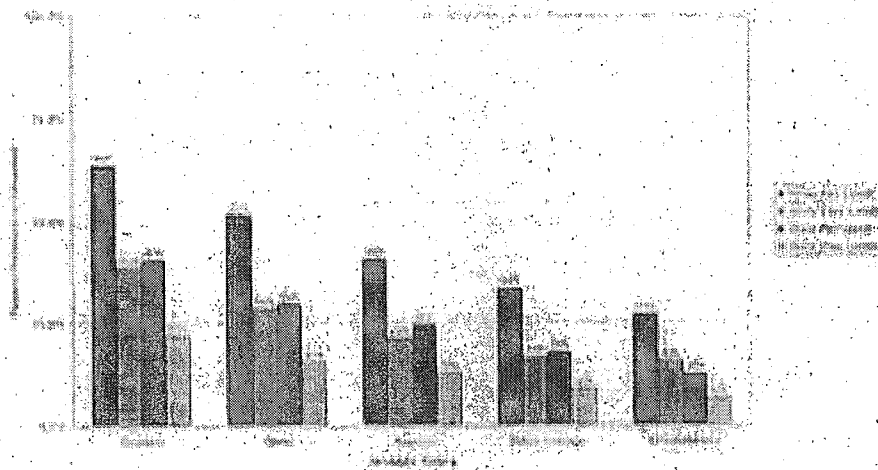
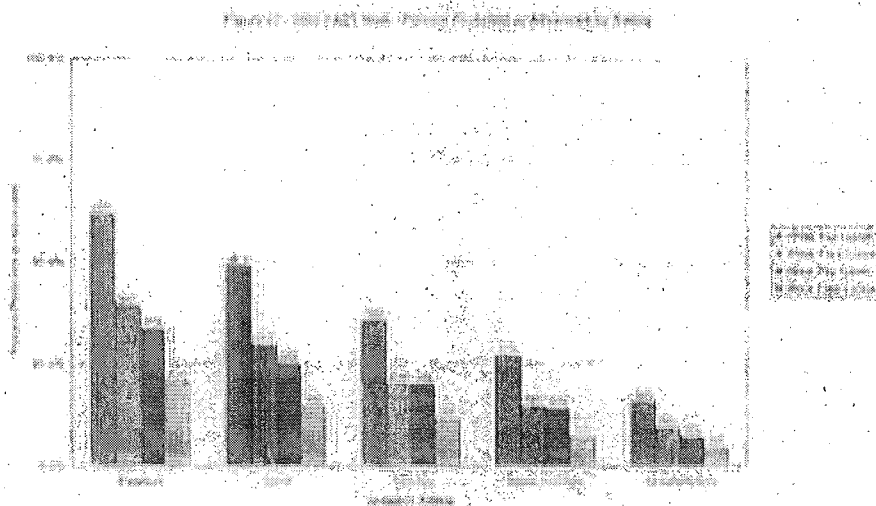
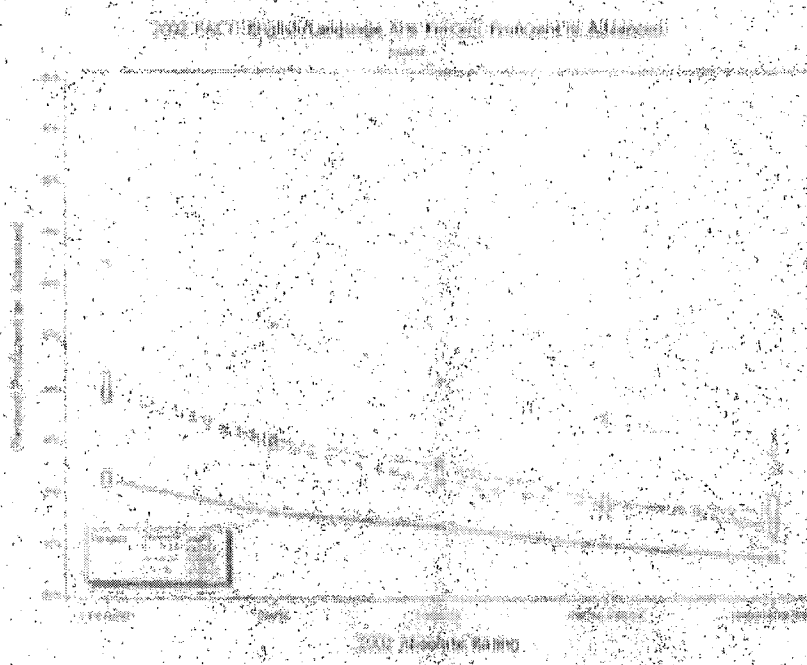
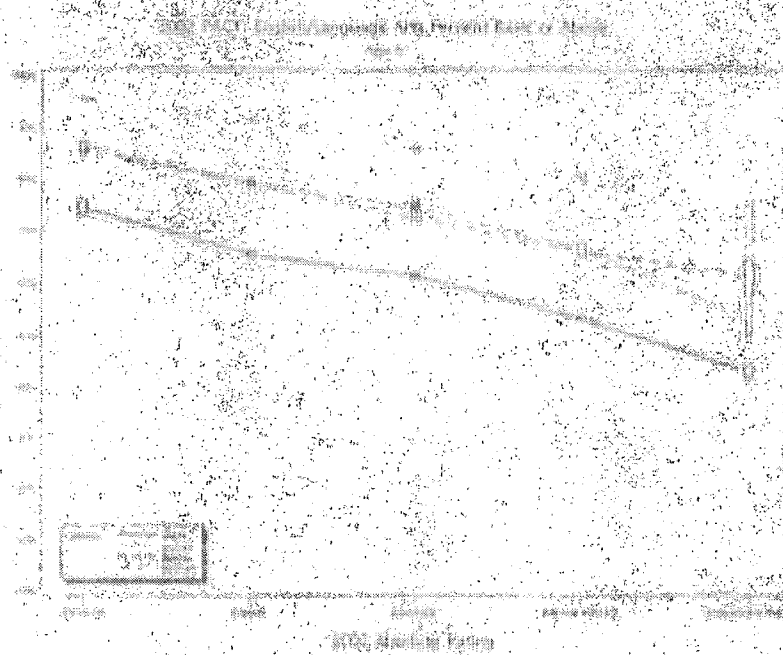


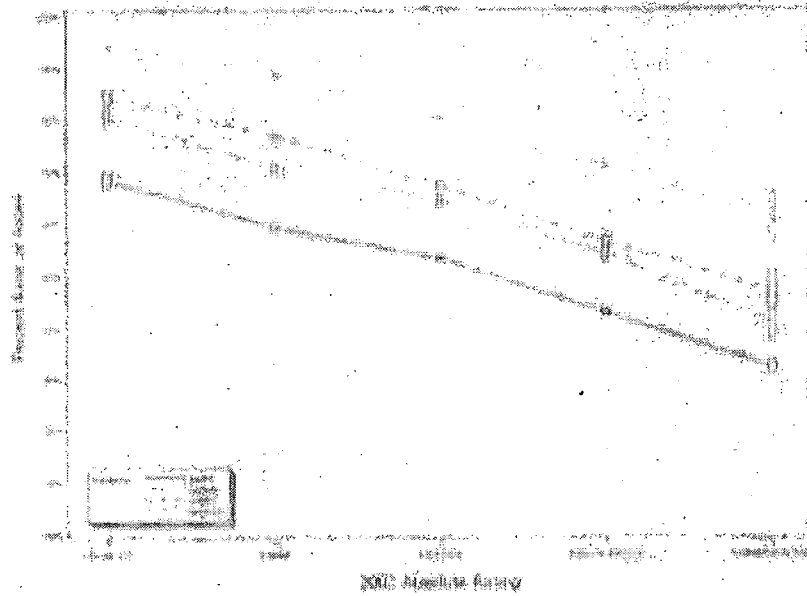
Figure 14. 1983-1984 F-105 Performance and Program Results by Activity



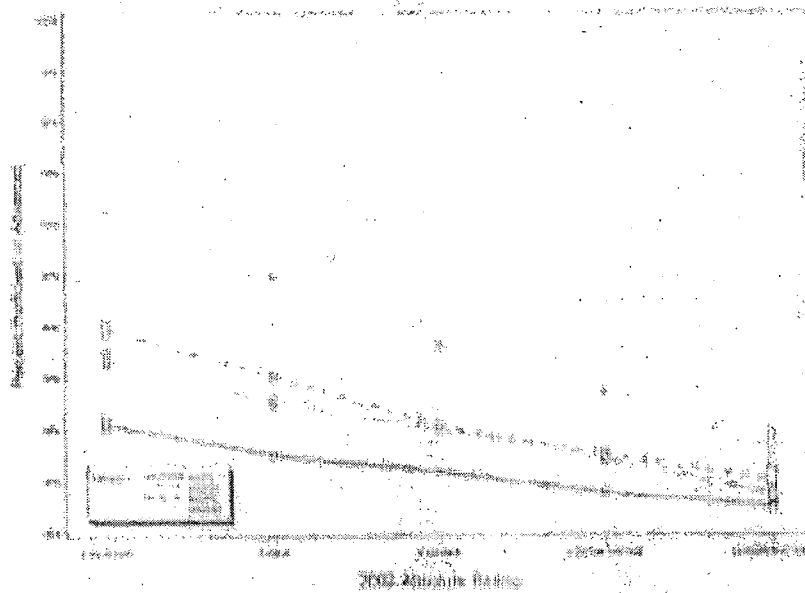




2003 PACS: High Percent High of Adverse
 Page 5



2003 PACS: High Percent High of Adverse
 Page 6



Report Card Variable	GAP Closing Schools Mean	Excellent and Good Schools Mean	Plaintiff Schools Mean
Poverty Index	52.80%	49.00%	86.00%
% Students Below Basic	13.20%	18.00%	49.12%
Dollars per Student	\$5,545.17	\$5,531.35	\$5,664.09
Student/Teacher Ratio	19.2	19.2	16.95
Student Attendance	96.50%	96.30%	92.25%
Teacher Attendance	95.10%	95.40%	95.13%
Student Retention	3.50%	3.10%	4.39%
Days Prof. Development	11	10.6	11.58
Teachers Advanced Degrees	50.70%	51.40%	40.45%
% Cont. Contract Teachers	85.60%	86.10%	71.55%
Teachers Out of Field	1.40%	1.60%	5.53%
Teacher Retention	88.10%	88.70%	78.21%
Average Teacher Salary	\$40,057.28	\$40,334.86	\$36,722.10
% Spent on Teacher Salaries	65.10%	65.70%	63.24%
Principal's Years at School	6.8	6.1	3.84
% Parents Conferencing	97.20%	96.60%	87.75%
Gifted & Talented Students	19.90%	21.60%	5.14%
Students with Disabilities	7.90%	8.90%	8.83%
Teacher Satisfaction Learning Environment	96.20%	94.20%	68.93%
Student Satisfaction Learning Environment	90.10%	85.70%	69.42%
Parent Satisfaction Learning Environment	90.40%	88.00%	72.22%
Teacher Satisfaction Phys. & Social Environment	95.20%	94.00%	73.02%
Student Satisfaction Phys. & Social Environment	88.70%	86.30%	69.58%
Parent Satisfaction Phys. & Social Environment	89.40%	86.90%	66.65%
Teacher Satisfaction Home-School	88.50%	87.50%	42.83%
Student Satisfaction Home-School	91.90%	89.90%	83.10%
Parent Satisfaction Home-School	81.50%	78.90%	64.68%
Enrollment	542.2	600.1	457.24

Report Card Variable	GAP Closing Schools Mean	Excellent and Good Schools Mean	Plaintiff Schools Mean	% of Plaintiff Schools to Excellent & Good Schools
Poverty Index	52.80%	49.00%	86.00%	175.51%
% Students Below Basic	13.20%	18.00%	49.12%	272.89%
Dollars per Student	\$5,545.17	\$5,531.35	\$5,664.09	102.40%
Student/Teacher Ratio	19.2	19.2	16.95	88.28%
Student Attendance	98.50%	96.30%	92.25%	95.79%
Teacher Attendance	95.10%	95.40%	95.13%	99.72%
Student Retention	3.50%	3.10%	4.39%	141.61%
Days Prof. Development	11	10.6	11.58	109.25%
Teachers Advanced Degrees	50.70%	51.40%	40.45%	78.70%
% Cont. Contract Teachers	85.60%	88.10%	71.55%	83.10%
Teachers Out of Field	1.40%	1.60%	5.53%	345.63%
Teacher Retention	88.10%	86.70%	76.21%	87.90%
Average Teacher Salary	\$40,057.28	\$40,334.86	\$36,722.10	91.04%
% Spent on Teacher Salaries	65.10%	65.70%	63.24%	96.26%
Principal's Years at School	6.8	6.1	3.84	62.95%
% Parents Conferencing	97.20%	96.60%	87.75%	90.84%
Gifted & Talented Students	19.90%	21.60%	5.14%	23.80%
Students with Disabilities	7.90%	8.90%	8.83%	99.21%
Teacher Satisfaction Learning Environment	96.20%	94.20%	68.93%	73.17%
Student Satisfaction Learning Environment	90.10%	85.70%	69.42%	81.00%
Parent Satisfaction Learning Environment	90.40%	88.00%	72.22%	82.07%
Teacher Satisfaction Phys. & Social Environment	95.20%	94.00%	73.02%	77.68%
Student Satisfaction Phys. & Social Environment	88.70%	86.30%	69.58%	80.63%
Parent Satisfaction Phys. & Social Environment	89.40%	86.90%	66.65%	76.70%
Teacher Satisfaction Home-School	88.50%	87.50%	42.83%	48.95%
Student Satisfaction Home-School	91.90%	89.90%	83.10%	92.44%
Parent Satisfaction Home-School	81.50%	76.90%	64.68%	84.11%
Enrollment	542.2	600.1	457.24	76.19%

PLAINTIFF'S
EXHIBIT

253

Progress Report on the Study of Sufficient Funding

**Melanie Barton
Jo Anne Anderson**

July 2003

EOC 04001

PLT_0253

REC023872

Introduction

On August 15, 2002 the EOC adopted its objectives and critical actions for 2002-03. The second objective was to:

- "Define sufficient funding for schools and develop models for shared responsibility between state and local governments.
- Review professional recommendations for the base student cost and develop a model based on student services
- Monitor study committees and legislation proposing to amend the current school funding system and advocate EOC critical positions"

Beginning in September 2002 the EOC staff began devising three models for determining a sufficient funding level for South Carolina's public schools. The models are based on current South Carolina statutory and regulatory requirements and on national research on public education funding. The three individual models that are described in the attachment are based on the assumption that public schools would receive sufficient funding to:

1. Provide a level of services in public schools as required by state statutes, regulations and provisos using reasonable cost estimates (State Requirements Model);
2. Ensure that a school district and its students can achieve state education standards (Standards-Based Model); and
3. Provide per pupil funding at the national median for per pupil expenditure (National Median Model).

In February 2003, the EOC presented its initial findings to the EIA and Improvement Mechanisms Subcommittee. On February 13, 2003, the Subcommittee submitted the report to the full EOC. The EOC then solicited input and comments from superintendents, principals, and other interested parties. Based upon additional analysis and public comments received, the staff amended the report as attached.

STATE REQUIREMENTS MODEL

The attached school finance model presents an estimate of costs for statutory or regulatory requirements of districts and schools. The model is adjusted for comments received during the February – June review period.

The model uses district and school enrollments that were used in the 2000 Augenblick/SC School Boards Association study. Those enrollments and the actual 2001 state means are the following:

	<u>Model</u>	<u>Actual</u>
District	7,500	7,602
Elementary School	500	519
Middle School	750	577
High School	900	900

For each requirement there is a notation linking it to statute, regulation and/or proviso. Costs are estimated based upon the SDE funding manual, recent estimates from school business officials and salary estimates for the region. In only a few instances is the appropriation used as the basis for the cost calculation. The base student cost incorporated into the calculations is \$2,201, the projected cost for Fiscal Year 04. Therefore, any differences between appropriated funds and cost estimates incorporate the difference between the actual Fiscal Year 04 base student cost and the estimated base student cost.

The estimates do not incorporate the costs of state transportation, textbook and professional development programs. Grants and school/district allocations for these purposes are managed by the State Department of Education.

The estimates do not include any "implied" requirements. For example, schools must utilize computer hardware and software programs to interact with the state and to provide instruction so that students are computer literate, yet there the state only provides funding for connectivity. Another area of implied costs is in the area of pupil-teacher ratios. While the statutes and regulations detail maximum numbers, there are community expectations that the ratios be much lower. These ratios also are impacted by other program requirements. For example the state requires that each high school offer at least one advanced placement course. Funding is provided for the exam and the materials but only basic pupil: teacher ratio funding is provided and these courses often have fewer students in each class.

Federal funds and local funds that supplement state funds are not used in the statements of revenues available. These funds should be explored to determine if federal funds could assume costs currently assigned to the state and to

determine to what effect federal funds are used. For example, strong results from federal professional development or compensatory education programs could alleviate the need for state-funded remedial/compensatory or summer school programs.

Generally we estimate the following:

Estimates of Per Pupil Costs of State Requirements

School Level	Pupils	Per Pupil Cost	Total Cost
Elementary (k-5)	319,830	\$6,165.60	\$ 1,971,943,848
Middle(6-8)	162,182	\$5,121.68	830,644,305.76
High (9-12)	187,330	\$5,018.89	940,188,663.70

Gap between Estimated Costs and FY04 Distributions

Estimated Total	669,342 pupils/835,000 wpus	\$3,742,776,817.46

	W/\$1777 bsc	W/\$2201 bsc
FY01 audited distributions to districts	\$2,542,393,894	\$2,542,393,894
FY04 EFA Local Share	445,138,500	551,350,500

Gap between Estimated Costs and Distributions	\$755,244,423.46	\$649,032,423.46

EOC 04004

PLT_0253-0004

REC023875

PER PUPIL EXPENDITURES IN SOUTH CAROLINA
An Analysis of State Requirements of Schools and Costs
In Statute, Regulation or the Fiscal Year 2004 Appropriations Act as of June 2003

REQUIREMENT	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
<u>General Assumptions:</u> (a) This model is built upon the following assumed enrollments: Elementary=500; Middle = 750; High = 900 District size is 7,500; (b) 45% free/reduced price lunch participation (c) Most recent available data are used for cost projections. Estimates of pupils in particular programs are taken from median participation rates as published on the 2002 School and District report cards (d) Estimates of teachers needed are rounded to the next highest half of a teacher. Special education teachers are added to the general requirement for teachers.			
SCHOOLS GENERALLY			
Proviso 1.4	Education Finance Act Appropriation Establishing a base student cost of \$2,201 with 0% inflation		
Proviso 1.6	Employer Contributions Appropriation		
59-1-420: Statutory school term of 180 days of instruction; plus ten days for professional development, curriculum planning and opening and closing of schools Distribution of funds established in Proviso 1A.19	Using SE Average Plus \$300, for FY04 (\$40,959), each day costs \$214; data drawn from state salary schedule for teacher with a master's degree and 13 years of experience; fringe benefits are estimated at 23 %.	Data are used in school level calculations; salary funding is through EFA and EIA salary supplements for teachers Professional development costs are \$903.04 per teacher based upon state appropriations for local school innovation; arts curricula; critical teaching needs; professional development; NSF; Principal Institute; Institute on Reading; teaching grants and ADEPT. Other program appropriations also permit spending on prof dev but are not included in this calculation	
59-1-440: Instructional day must be at least six hours long	No additional costs, incorporated into teacher salary estimate		
59-1-450 Each school district must offer a parenting family literacy program (R43-265)	Distribution is based upon minimum of \$40,000 to each district and per pupil allocations after that	District allocation \$71,725.00	\$9.56
59-17-135 Each district must have a character education policy	No cost		
59-19-20 Each district must have a board composed of at least three members	Average compensation per board member is \$ 123.24 per meeting. With three board members and twelve meetings per year, the total cost is \$4,436.64 /year.	District Annual Cost \$4,433.64	\$0.59
59-19-45 Each new school district member must participate in orientation	\$8,000 appropriated statewide; annual cost per new board member estimated at \$100. If there is 1/3 turnover per year and a minimum 3-person board; the cost to the state is \$100.	\$100.00 for prototype district	\$0.01

	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
59-20-60/R43-261 Each district and school must develop a school renewal/improvement plan and operate a School Improvement Council			
59-24-30 Each administrator must complete an individual professional development plan			
59-24-80 Each new principal must participate in a formal induction program (R43-167)	About 100 individuals participate in the New Principals Academy each year; estimate at 1.2 new principals per district	\$120.00 for prototype district	\$0.02
59-28-160 Each district/school must provide an orientation and training for all faculty and staff on parental involvement	Cost estimated at \$500 / day for 2-hour training program per school; materials at \$100 per school Cost estimated at \$275 per school annually	\$275.00 for prototype district	Elementary: \$0.55 Middle \$0.37 High \$0.31
Proviso 1A.35 "Regulation Rollup"	Local School Innovation Program; Estimated distribution of total funds across 670,000 students	\$233,823.64 for prototype district	\$31.17
59-29-30 / R43-238 Courses of Instruction with supplementary instruction in alcohol and drug abuse prevention, traffic laws, fire prevention, physical education/ROTC, emphasis on teaching as a profession			funding minimum program
59-32-30 (R43-238) Comprehensive health education: advisory committee and instruction	Estimated at 2 meetings annually with \$100 per meeting for materials and postage	District cost \$200.00	\$0.03
59-43-161/R43-209 Each school district must employ a chief administrative officer and secretary	Using FY02 Average SC superintendent salary \$104,396 plus 23 % benefits (\$24,011); and administrative support salary of \$38,000 plus 23% benefits (\$8740) NOTE: Many supts receive additional compensation such as an annuity payment.)	Total: \$175,147.00 for prototype district	\$23.35
Original DMP	1 full time fiscal officer and 1 secretary estimated at \$85,721 plus 23% fringe benefits \$19,716 for a total of \$105,436. Salary estimates for SE region from ERS 2001-2002 Salaries and Wages Paid Professional and Support Personnel in Public Schools Secretary wages at \$25,000 plus 23 % fringe benefits \$5,750 = \$30,750	\$136,186.00 for prototype district	\$18.16

	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
Original DMP	1.0 Director for planning: \$76,708 plus fringe benefits \$17,643= \$94,351 1.0 Asst. Supt. for Staff, Info: \$80,891 plus \$18,604 fringe benefits 1.0 Program consultant: \$73,129 plus \$16,820 fringe benefits 2.5 secretaries @ \$25,000 plus fringe benefits \$30,750 Salary estimates for SE region from ERS 2001-2002 <i>Salaries and Wages Paid Professional and Support Personnel in Public Schools</i>	\$94,351.00 \$99,496.00 \$89,949.00 \$76,875.00 Total \$360,671.00 for prototype district	\$48.09
Original DMP	Instructional supplies and allocation per staff member for inservice were presumed in the original DMP although documentation for the exact cost cannot be found. This study is using an estimate of \$100 per pupil based upon average library book cost of \$16; and five-year replacement cycle for computers at \$40 per pupil plus \$4 for software and other materials		\$100.00
Original DMP	Maintenance and operational costs		\$1,291.00 based upon average state costs for operations/pupil
Original DMP	Office support costs (original EFA estimate is \$12 per student, increased by inflation over 25 years at a rate of 3 percent annually)		\$25.62
R43-172	Requires annual financial audit of district and school financial records; average reported by school business officers		\$3.00
59-63-1300-1400	Alternative School; allocation built on 1.74 of bsc (including regular bsc; therefore, for middle schools the impact is an additional 0.74 bsc; and for high schools the impact is an additional 0.49 bsc). Estimated 1 % of student population eligible; for prototype district 75 students	\$122,100.00 for prototype district	\$16.28
Allocated through provisos and partnership with Budget and Control Board	Technology Initiative; connectivity costs; appropriated funds divided by 670,000 students	\$199,650.00 for prototype district	\$26.82

	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
R43-205.1	ADEPT, including induction year Estimate based upon 125 teachers annually under evaluation in prototype district (1:20 ratio generates 375 teachers evaluated once every three years). Each teacher has three evaluators who spend at least one additional work day on the evaluations @ \$215/day or \$645 plus 23 % fringe benefits (\$793.35)	\$99,168.75	\$13.22
R43-80 : Student transportation	To and from school costs borne by the state.; district salary differential and other travel estimated by school business official		\$185.00
Total to be added to school costs		Elementary	\$1,792.27
		Middle	\$1,792.09
		High	\$1,792.03
ELEMENTARY SCHOOL			
Regulation 43-200 A certified principal in schools more than 375 pupils	1 principal at \$78,848 plus fringe benefits of \$18,135 Salary estimates for SE region from ERS 2001-2002 <i>Salaries and Wages Paid Professional and Support Personnel in Public Schools</i>	\$99,983.00	\$193.97
Regulation 43-200 A certified asst. principal or curriculum coordinator in schools with over 600 students	Enrollment is less than 600; therefore none is required		
Original DMP	1.0 secretary for each school 1.0 attendance clerk/bookkeeper Salaries at \$25,000 plus \$5,750 fringe benefits	\$61,500.00	\$123.00
59-18-900 Reporting requirements for annual school and district report card	Fall 2002 Natt Conference on State Legislatures estimate: "\$5-10 per pupil" for No Child Left Behind	\$3,750.00	\$7.50

	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
Regulation 43-200 :The average pupil teacher ratio of 26:1 including regular, special area, and resource teachers _____ aides required for each kindergarten class	(a) 84 students per grade level, requiring the following: 3 Kindergarten teachers 4 grade one teachers 4 grade two teachers 4 grade three teachers 3 grade four teachers 3 grade five teachers Subtotal: 21 teachers	\$1,561,766.67	\$3,123.53
59-35-10 Requires full day kindergarten unless parents exempt child	(b) 3 aides for kindergarten (paid at half the teacher's rate) Subtotal: 1.5 teachers		
Proviso 1.26 Class size reduction	@13% students disabled (65) with an average class size of 12 requires 5.5 teachers Subtotal: 5.5 teachers		
	(d) Class size reduction would reduce pupil-teacher ratio to 15:1 for grades 1-3 Subtotal: 3 teachers		
	Total teachers = 31 x \$40,959 plus 23 % fringe benefits		
	Professional development costs based upon \$903.04 per teacher	\$27,994.24	\$5,000
Regulation 43-200 :For reading and mathematics in grades 1-3 the pupil teacher ratio on average must be 21:1	Detailed above with grade level allocation		
59-1-420 5 Additional teacher days provided through Teacher Quality Act of 2000	Addition of five days to teacher contract, using SE Average for FY04, each day costs \$215 fringe benefits: \$1,075 plus fringe benefits of \$247.25	\$40,989.75	\$81.98
Proviso 1A.36	\$200 per teacher for instructional supplies; 31 x \$200	\$6,200.00	\$12.40
Regulation 43-200 : a library/media specialist in schools with more than 375 pupils	1.0 library media specialist times \$40,659 plus 23 % fringe benefits	\$50,379.57	\$100.76
Original DMP	1.0 secretary for each school 1.0 attendance clerk/bookkeeper Salaries at \$25,000 plus \$5,750 fringe benefits	\$61,500.00	\$123.00
59-139-10 /R43-267 Early childhood intervention (Act 135) applies to grades 1-3	110 students weighted at 0.26 bsc (\$2,201). Estimate uses the percentage of students qualifying for free lunch as a predictor of eligibility. Funding per eligible student is \$528.58	\$62,948.60	\$125.89

	BASIS FOR CALCULATION	COST PER SCHOOL*	COST PER PUPIL (across total school enrollment)
59-139-10 /R43-268 Academic assistance applies to students in grades 4-5	74 students weighted at 0.114 bsc (\$2,201) Estimate uses the percentage of students qualifying for free lunch as a predictor of eligibility. Funding per eligible student is \$231.76	\$22,802.36	\$45.60
59-18-160 Parental Involvement: Appoint a faculty contact, provide space, materials and resources	Recommendation from the National Network of Partnership Schools	\$12,500.00	\$25.00
59-36-50 /Proviso 1.10 services for preschoolers with disabilities	1995 Joint Committee to Study Formula Funding in Education Programs recommended \$3,009 per student; current funding is \$1,714/pupil. Estimating 4 % of population as eligible; six students would be served; funds distributed in accordance with index of taxpaying ability; the estimated costs is inflated by 3 percent annually since 1995	\$36,426.00	\$72.85
59-18-500 (B-D) /R43-240/Proviso 1.57 Summer Schools	Estimated 25% of students scoring below basic in one or more content areas. Estimates based upon pupil teacher ratio of 20:1; teacher daily rate of \$215; therefore 120 students requires \$39,667.50 in salaries and fringes; \$18,000 in transportation (\$150/pupil); and \$3,000 in materials at a rate of \$25/pupil	\$60,667.50	\$121.34
R443-220/Proviso 1A.3 Gifted and talented program incorporates ratio of 1:20 for special school model and 1:15 for resource model.	Estimated 12.6% of students (31.2) in grades 3-5 in program (median for elementary) and student funding level of \$569.24 (.28bsc) Current funding is 65% of cost. State funding includes support for identification, instructional materials and professional development	\$17,760.00	\$35.52
Education Lottery Appropriations: K-5 Enhancement Program	Funds are distributed with a base of \$25,000 per elementary school and \$75 per pupil addition	\$62,500.00	\$125.00
District Cost Overlay			\$1,792.27
Total for Elementary School			\$6,165.60
R43-264 Half-day program for four-year olds	Allocation premised upon one teacher and one assistant to 20 students and a half day program (5 teacher x 190 days x \$215; 5 asst x 190 x \$107) 1.5 teachers, 1.5 assts. for 55 students, plus fringe benefits	\$113,354.04	\$2,060.98

MIDDLE SCHOOL			
Regulation 43-200 a certified principal in schools with more than 250 students	1 principal at \$ 82,852 plus fringe benefits of \$19,056 Salary estimates for SE region from ERS 2001-2002 <i>Salaries and Wages Paid Professional and Support Personnel in Public Schools</i>	\$101,908.00	\$135.88
Regulation 43-200 an assistant principal or curriculum coordinator in schools over 500 students	1 asst principal at \$68,135 plus fringe benefits of \$15,671 (ERS National Survey of Salaries and Wages in Public Schools, 2001-2002); median for middle schools in this size district	\$83,806.00	\$111.74
Original DMP	1.0 secretary for each school 1.0 attendance clerk/bookkeeper Salaries at \$25,000 plus \$5,750 fringe benefits	\$61,500.00	\$82.00
59-18-900 Reporting requirements for annual school and district report card	Fall 2002 Nat'l Conference on State Legislatures estimate: "\$5-10 per pupil" for No Child Left Behind	\$5,625	\$7.50
Regulation 43-200 a full-time guidance counselor in schools with more than 500 students	1.0 counselor at \$40,959 plus 23 % fringe benefits	\$60,379.57	\$67.17
Regulation 43-200 two full-time library/media specialist in schools with more than 750 students	2.0 library/media specialists at \$40,959 each plus 23 % fringe benefits	\$100,759.14	\$134.75
Regulation 43-200 subject-area certified teachers for more than 90 percent of classroom time Regs provide for 30 students per class; except for students with disabilities	250 students per grade requires 25 teachers 13.1% disabled students (98) with an average class size of 12 students requires 8.5 teachers Total Teachers: 33.5 teachers Professional development costs based upon \$903.04 per teacher	\$1,687,715.60 \$30,251.84	\$2,250.29 \$40.34
59-1-420 .5 Additional teacher days provided through Teacher Quality Act of 2000	Addition of five days to teacher contract using SE Average for FY04, each day costs \$215; fringe benefits: = \$1,322.25 per teacher x 33.5 teachers	\$44,295.38	\$59.06
Proviso 1A.36 Teacher Supplies	\$200 per teacher for instructional supplies	\$6,700.00	\$8.93
5-7-12 and Provisos 1.46 Middle School Initiative	Provides funds to be used for school resource officer, counselor or nurse in middle schools containing at 7 th grade; total appropriation divided by 150,000 middle school students	\$25,000.00	\$33.33
59-66-20 School Resource Officers	Allocation at \$20,500	\$20,500.00	\$27.33

Regulation 43-220/Proviso 1A.4 Gifted and Talented Program	Estimated 12.6% of students (98) in program and a per student funding level of \$569.24	\$56,647	\$113.29
59-18-160 Parental Involvement: Appoint a faculty contact, provide space, materials and resources	Recommendation from the National Network of Partnership Schools	\$18,750.00	\$25.00
59-18-500 (B-D) / R43-240: Summer school	Estimated 25% of students scoring below basic in one or more content areas and a summer school allocation of \$505.56 —see elementary school for explanation. (175 students at \$505.56)	\$88,473.44	\$117.96
59-139-10 /R43-268) Academic assistance applies to students in grades 6-8	Estimated at 345 students weighted at 0.114 bsc (using free lunch participation as a predictor). 46% x 750 students x .114 x \$2,201	\$86,565.33	\$115.42
District Cost Overlay			\$1,792.09
Total for Middle School			\$5,121.68

HIGH SCHOOL			
Regulation 43-200 a certified principal/director in schools/campuses with more than 250 students	1 principal at \$87,839 plus fringe benefits of \$20,203 (Salary estimates for SE region from ERS 2001-2002 Salaries and Wages Paid Professional and Support Personnel in Public Schools)	\$108,042.00	\$120.05
Regulation 43-200 :assistant principal/director or curriculum coordinator in schools for each 500 students	2.0 assistant principals or curriculum coordinators : Asst. principal at \$70,485 plus fringe benefits of \$16,212 Salary estimates for SE region from ERS 2001-2002 Salaries and Wages Paid Professional and Support Personnel in Public Schools	\$173,394.00	\$192.66
Original DMP	1.0 secretary for each school 1.0 attendance clerk/bookkeeper Salaries at \$25,000 plus \$5,750- fringe benefits	\$61,500.00	\$68.33
59-18-900 Reporting requirements for annual school and district report card	Fall 2002 Natl Conference on State Legislatures estimate: "\$5-10 per pupil" for No Child Left Behind	\$67,500.00	\$7.50
Regulation 43-200 2 full-time library/media specialist in schools with more than 750 students	2.0 library/media specialists at \$40,959 each plus 23 % fringe benefits	\$100,759.14	\$111.95
Regulation 43-200 :subject-area certified teachers for more than 90 percent of classroom time	225 students per grade level, requiring the following: 30 teachers 13% students disabled (117) with an average class size of 12 requires 10 teachers Total Teachers required: 40 teachers Professional Development costs based upon \$903.04 per teacher	\$2015,182.80	\$22.20
59-1-420 :5 Additional teacher days provided through Teacher Quality Act of 2000	Addition of five days to teacher contract- using SE Average for FY04, each day costs \$214; fringe benefits: at \$1,316 per teacher	\$52,640.00	\$58.49
Proviso 1A.36 in General Appropriations Act	\$200/teacher for instructional supplies	\$8,000.00	\$8.89
59-18-160 Parental Involvement: Appoint a faculty contact, provide space, materials and resources	Recommendation from the National Network of Partnership Schools	\$22,500.00	\$25.00
59-39-100 /Proviso 1.49 Requires 24 units for high school graduation	Requires additional teachers; funds distributed based upon ADM. Estimate uses 200,000 high school students statewide and per pupil allocation of \$119.66	\$107,693.00	\$119.66
59-39-310 Requires driver's education course	Funded at \$30/pupil x 225 students (one grade level)	\$6,750.00	\$7.50

59-68-20 School safety coordinators	Allocation at \$20,500 per school	\$20,500.00	\$22.78
59-139-10/R43-268 Academic assistance applies to students in grades 9-12	Estimated at 414 students weighted at 0.114 bsc (using free lunch participation as a predictor). $46\% \times 900 \text{ students} \times .114 \times \$2,201$	\$103,878.39	\$115.42
R43-258.1/Proviso 1A.2 Allocation for Advanced Placement/International Bacc. Programs	Estimated 9.3 % of students (median) (88 students) in program and a per student funding level of \$100 per exam. Average number of exams per student is 1.65; therefore 145.2 exams. Districts are allocated \$100 per exam; SDE retains approximately \$300,000 for institutes	\$14,520.00	\$16.13
59-18-350 / Proviso 1.33 Allocations for PSAT/PLAN administration	225 10 th graders at \$10 per exam	\$2,250.00	\$2.50
R43-225 School to work program	Implementation of Tech Prep Gov's Workforce Initiative Vocational Equipment Grants (\$4,257,742 and \$9,000,000); projected cost divides appropriations among 189,330 students at the high school grades	\$63,693.00	\$70.77
R43-240 Summer School	Funds not provided for high school credit courses		
District cost overlay			\$1,792.03
Total for High School			5,018.89

Notes: (1) These data are premised upon the following school enrollments: Elementary (K-5) at 500 students; Middle (6-8) at 750 students; and High (9-12) at 900 students. The district enrollment is assumed to be 7500 students

- (2) Calculations of the number of teachers required were rounded up to the nearest half number
(3) Calculations of the number of special education teachers required were added to the number of teachers required generally.
(4) Calculations of the pupil-teacher ratio for special education is based upon a weighted average from the statewide distribution of students with disabilities
(5) EFA weightings used:

Kindergarten	1.30	
Grades 1-3	1.24	
Grades 4-8	1.0	
Grades 9-12	1.25	
Special Programs		Assuming a self-contained ratio
EMD, LD	1.74	15:1 (elementary)
TMD,EH,OH	2.04	18:1 (secondary)
15:1		12:1
VH,HH, Autism	2.57	10:1
12:1		
Speech	1.90	
Homebound	2.10	
Prevoc	1.20	
Vocational	1.29	
Early childhood	0.26	

Standards-Based Model for Funding Public Education

History of School Finance

One objective of a state school finance system is to remedy per pupil spending disparities between districts. Typically, school districts with greater property tax wealth and greater tax effort can spend more per pupil for public education than property poor districts. To offset the disparities, a state allocates more state funds to property-poor districts through a variety of formulas including flat grants, minimum foundation programs, full state funding and percentage-equalizing formulas. Today, about thirty states use foundation formulas.

Since their inception, state school finance systems have been impacted by school finance litigation. School-finance lawsuits first began in California in 1971 and continue today with more than twenty lawsuits pending. The most recent state finance lawsuits involve Tennessee and Arkansas. On October 8, 2002 the Tennessee Supreme Court ruled that inequalities in teacher salary compensation across districts result in a substantially unequal educational system for students. In November of 2002 the Arkansas Supreme Court ruled that the school finance system of Arkansas was both inequitable and inadequate for both operations and facilities.

School-finance litigation is both a state and local issue. In 1973 the United States Supreme Court in San Antonio Independent School District v. Rodriguez ruled that the federal government has no role in determining the inequality of a state's school finance system. Each state supreme court must determine the constitutionality of its school finance system based on the state's individual constitution and laws. In the 1980s Kentucky, Montana, New Jersey and Texas debated significant school-finance battles. The issue of school funding is even now becoming a local issue. The city of Los Angeles is facing the first major lawsuit over funding inequities within a district.

How successful have state school finance systems been in correcting the disparities? Recent analysis has shown that school finance systems have been successful in increasing total revenues for public education. A recent report by the National Center for Education Statistics also verifies that equity is improving slightly. The report also notes that many states are now shifting their focus from the issue of equity to one of adequacy.

The 1989 Kentucky Supreme Court ruling in Rose v. Council for Basic Education marked this pivotal shift in the focus of school litigation. Rather than remedying per pupil spending disparities, the litigation focused on school districts providing a substandard quality of education. Concurrent with the Kentucky decision was

the standards movement in education. States began to establish academic levels which all students and schools were expected to achieve.

Adequacy rather than equity is now the perceived objective of school finance systems. "Adequacy is contrasted with equity in its focus on the level of dollars and outcomes as opposed to relative differences in fiscal inputs." (Odden and Clune, 1998) The emphasis on outcomes is consistent with the implementation of standards-based education. The goal is to "ensure that school finance policy can facilitate the goal of teaching students to higher standards." (Odden, September 1998) Under an adequacy standards model of school finance, adequacy can be defined as "that level of funding necessary for a school district and its students to meet state education standards." (Heise) The goal is to ensure that the average district/school has sufficient resources to teach the average student to a set level of achievement standards. Additional funding is allocated for additional instruction and support services for students with disabilities, for students in poverty, and for students with limited English proficiency. Adequacy also implies accountability at the school level to monitor outcomes and ensure that the extra aid is directed toward supplementing the education of those who need extra instruction and resources.

Today, national researchers and policy makers are analyzing the issue of school-finance from this new perspective of adequacy rather than equity. Do schools receive adequate funds to guarantee that all students can achieve at the same high standards? And, are schools using the dollars effectively to improve student achievement?

Allan Odden, professor of educational administration at the University of Wisconsin-Madison, is conducting the leading research on this issue. Currently, Dr. Odden and his associate Lawrence Picus are assisting Arkansas in evaluating its finance system. In response to the Arkansas Supreme Court ruling, the Arkansas Joint Committee on Educational Adequacy has contracted with Odden and Picus to perform an adequacy study of the public education finance system. On April 7, 2003 Picus and Associates proposed to the Joint Committee a methodology for analyzing the state's public education system and for producing recommendations to provide "the level of resources in prototypical elementary, middle and high schools that would be considered adequate for the school children of Arkansas." The study will cost an estimated \$350,000. (A copy of the Arkansas working draft is available upon request from the EOC.)

Picus and Associates will address the question of whether Arkansas's "school finance system provides sufficient funding for each school in the state to deploy powerful enough educational strategies to meet the states' student performance goals in the next 10-15 years." Odden and Picus will conduct an evidenced-based approach to identify the components of a high quality instructional

program and then determine the cost of each component. Specifically, they will address such components as: early childhood education; full-day kindergarten; school size; class size; school leadership; instructional facilitators/coaches/mentors; professional development; intervention strategies for struggling students; student support/family outreach; and technology. The study will also consider such salary issues as a statewide average teacher salary, knowledge and performance-based pay for teachers, and supplemental pay for math, science and other critical needs teachers.

This new focus of school finance on adequacy also paralleled the standards-based movement in Maryland. The state of Maryland was one of the first states to institute standards-based education, and was one of the first states to consider the issue of whether the state's funding level assured each student the resources to achieve at the high standards. In 2002 Maryland instituted a new finance system with passage of "Bridge to Excellence in Education Act." The act moved 50 programs from categorical accounts into a simplified finance system. The legislation was the result of an independent commission, charged with analyzing the equity and excellence of Maryland's system of public education finance. The commission issued three separate studies. The study on adequacy showed the gap between existing resources and adequacy that were based on Maryland's standards.

After considering the report, the Maryland legislature instituted a finance system which uses a base cost and adjustments for students needing special education or compensatory education and for limited English proficient students. Not included in the base student cost are funds for capital expenditures, transportation or food services. Funding for the act is to be phased in over six year at a total cost of \$1.3 billion. The additional funds come from a thirty-four cent increase in the cigarette tax. There is a hold harmless provision to be phased out over four years for wealthy districts like Montgomery County. The money is allocated to school districts like a block grant.

To understand the standards-based model for funding, the following is a synopsis of Dr. Odden's system of financing schools. Based on extensive research, this new structure includes a step-by-step process for determining adequate funding and implementation options at the state and local levels.

I. State Level

Step 1. Establish a base spending level considered adequate for the average child to reach high standards;

One of three approaches can be used to calculate a base level of spending:

1. **Input approach** -- The input approach identifies the staffing levels and costs in a typical district using statewide average costs to determine a spending level. The problem with the input approach is that the resources levels are not directly linked to actual measures of student performance.
2. **Link spending to a specified level of student performance** -- This approach links an adequate per pupil expenditure level to a specified level of student academic performance on a rigorous state test. The approach either identifies the per pupil expenditure level of districts that are achieving the desired student performance on the tests or calculates a cost function that identifies a level of spending per pupil that is sufficient to produce a given level of performance. Adjustments are then made for the socioeconomic characteristics of students in the district including the size of the district. No specific dollar amounts are recommended.
3. **Identify cost of a "high performance" school model** -- The final approach is to "identify the costs of a 'high performance' school model -- a schoolwide design crafted specifically to produce desired levels of student academic achievement--and to determine the level of spending that would be sufficient to fund such a model." (Odden, September 1998) Two nationally recognized high performance school models are the Modern Red Schoolhouse and Success for All/Roots and Wings program. In his research review Dr. Odden determined that these school design models could be funded with approximately the national median expenditure per pupil. No modifications are made for student characteristics because again, the focus is on finding the adequate spending level for the average child.

Using these three approaches to determine a base student cost, Dr. Odden concluded:

"When these approaches are applied, it appears that in many states the median would approximate an adequate base level of spending (Odden and Busch, 1998), but in some states, particularly in the South and West, the median would be insufficient. Preliminary research suggests

that the national median is the lowest level of current spending that would approximate an adequate spending level."

Step 2. Provide additional money for low-income, disabled and LEP students to reach high standards:

In addition to the base level of spending which is targeted to average students, other students need more academic assistance and resources to achieve the same standards. These students are from low-income families, have disabilities, or possess limited English proficiency. The research does not address the issue of students living in rural areas.

The research on the cost of educating these students is:

1. An additional \$1,000 per pupil is needed for each low-income student. Dr. Odden determined that the cost of teaching low-income students using a nationally recognized program such as Success for All/Roots and Wings cost \$1,000 per pupil. These programs are designed to address the educational needs of low-income, minority students in urban schools.
2. Across all categories and disabilities, approximately 130% additional funds are needed for students with disabilities. This estimate is based upon Dr. Odden's review of the research literature as well as his own simulation of a school finance system that used a 2.0 add-on weighting for all handicapped students. (Odden and Picus).
3. No definitive research exists to determine the cost of teaching limited English proficient (LEP) students to high standards. In a simulation of a school finance system, Dr. Odden incorporated a 1.3 weighting for LEP students.

For comparison purposes, the staff considered LEP funding in North Carolina and Florida. The state of Florida uses a foundation program similar to that of the Education Finance Act in South Carolina. Under the Florida Education Finance Program (FEPP) the cost of services for English for Speakers of Other Languages is a weighting of 1.265. The weighted number of students is then multiplied by the base student allocation or foundation level. This dollar amount is multiplied by a district cost differential which takes into account variations in the cost of providing educational services throughout the state. The result is the base funding that a district receives for bilingual education. For the 2001-02 school year the foundation level was \$3,413 per student.

In 1998 in North Carolina, the legislature approved special categorical funding for students identified as limited English proficient (LEP). First, the state instituted a language proficiency test. For school systems having a specified number of LEP students, the school system receives \$9,490 or one-half the salary of an assistant teacher's salary. Qualified school systems also receive in additional 50% of allocated funds based on the number of LEP students and 50% based on a concentration of LEP students.

Step 3. Adjust the base spending level and all adjustments by a geographic education price index.

Where needed, Dr. Odden recommends adjusting the base spending level and all adjustments by a geographic education price index. In many states, the purchasing power of education dollars can vary by up to 40% between the lowest and highest price areas within larger states like Florida, Texas and New York. The National Center for Education Statistics publishes price adjustments for counties and school districts in the United States.

The National Conference of State Legislatures has also analyzed the use of geographic price indices. While a geographic price index is most commonly used to take into account cost variances within large states, the National Conference of State Legislatures has also reviewed the use of a geographic price index to attract teachers to certain areas of a state. For example, in areas like Aspen, Colorado, where the increased costs of housing and transportation exist, a geographic price index could be used specifically to increase salaries and attract more teachers. Similarly, to attract teachers to less desirable districts, such as high-poverty schools, a Hedonic Approach can be incorporated. This approach is based upon the premise that "many factors, both financial and non-pecuniary, influence the attractiveness of employment in a job and locality." Such a model quantifies the cost differences in teacher working conditions and then adds the additional cost to salaries or to a base student cost.

Step 4. Adjust the base student cost annually with an inflation factor.

Finally, Dr. Odden further recommends annual inflation adjustments to ensure minimum spending levels are stabilized over time.

II. School and District Level

After districts receive their state contributions, Dr. Odden recommends implementing school-finance systems that direct funding to the school level using both lump sums and base allocations per pupil. In his book, Financing Schools for High Performance, Dr. Odden contends that school finance systems that provide more fiscal authority and accountability at the school level will result in sustained, systemic education reform and academic achievement. At the local level, Dr. Odden proposes a finance system based on the premise that the "lack of school authority over the budget is beginning to emerge as one of the key obstacles to effective school restructuring, and school-based financing is a critical element of effective school decentralization." (p. 132)

Dr. Odden recommends a framework for districts to use to design their financing systems:

1. Identifying new district roles and responsibilities in a decentralized system.
2. Specifying the core district functions and their budget levels and calling the remaining funds the "potential school budget"
3. Determining the proportion of the potential school budget that would be devolved to sites in a lump sum and how that percentage would increase over time.
4. Structuring the formula each district must develop to calculate the actual school budget for each school site.
5. Describing the general type of program budget each school site would be required to develop with its lump-sum budget allocation. (p.133)

The core district functions would include expenses related to:

- Building construction
- Technology infrastructure, capital expenditure
- Capital financing
- Board of education
- Office of the superintendent
- Information services, quality benchmarks
- Accountability system
- Individual education plans for disabled students
- Monitoring of federal and state categorical programs

The optional district functions might include:

- Transportation to and from school
- Food services
- Legal services
- Insurance and workers' compensation
- District wide education initiatives
- Federal program services not devolved

Other functions that might be retained by the district within the potential school budget include:

- Business support services including payroll, personnel records; substitute teachers;
- Community service;
- Instructional support for curriculum development, professional development and technological media;
- Pupil support services including counseling psychologists, social workers, health services, nurses; and
- Extracurricular activities and sports

The potential school budget is the sum of all total funds minus the amount budgeted in the district functions. The potential school budget is less than the actual school budget. Initially, 75 % of the potential school budget would be allocated directly to the school site. Over the next seven years, 2% more each year would be allocated to the school site, resulting in a total of 89%. The actual school budget is allocated to the school on a weighted per-pupil basis. The weights would be different for students in elementary, middle, and high school. Additional add-ons would be for low-income, disabled, limited -English-proficient, gifted and talented, etc. The remaining budget would be allocated based on the building and lands needs, school size, extra provisions for educational needs of severely disabled and other measurable factors.

Below is a sample of a school's budget:

SAMPLE SCHOOL BUDGETING FORMULA

Lump Sum

\$100,000 for elementary schools
\$150,000 for middle schools
\$200,000 for high schools

Base Allocation per Pupil and Pupil Weights

Base allocation: \$3,500

- 1.0 For grades K, 3-5
- 1.2 For grades 1 and 2
- 1.2 For grades 6-8
- 1.3 For grades 9-12

Extra Weights for Special Needs

- 0.4 For compensatory education
- 1.3 For all categories of disabled students
- 0.2 For students with limited English proficiency

Special Factors

Square footage of buildings or land
Unique school needs
Special programs for the severely disabled

SOURCE: Financing Schools for High Performance, Figure 6.5, p.157

Standards-Based Model Applied to South Carolina Using 2002 Annual Report Card

The following analysis illustrates how a standards-based model of finance could be implemented in South Carolina using Odden's step-by-step plan.

Step 1. Establish a base spending level considered adequate for the average child to reach high standards:

Using the 2002 annual report card, all elementary, middle and high schools that received an absolute performance rating of either good or excellent were identified. The per pupil expenditures in these schools, the poverty index of the

school, and the number of students in the school were analyzed. The mean per pupil expenditure, mean poverty index, and mean number of students in each type of school results were calculated.

**Excellent or Good Schools
2002 Annual Report Card Ratings**

School Type	Total Number of Schools	Mean Per Pupil Expenditure	Mean Poverty Index	Mean Enrollment
Elementary	318	\$5,533	51.06	566
Middle	87	\$5,523	40.71	724
High	118	\$5,928	39.94	1100

The per pupil expenditure figure includes local, state and federal revenues. Based on an analysis conducted by the Department of Education of Fiscal Year 2000-01 revenues by district, of the total revenues provided to all school districts in the state, approximately 50.77% are provided by the State. State revenues do not include revenues for State Bond, Barnwell and State Building Fund. Local bond proceeds are also not included in local revenues.

**Fiscal Year 2000-01 Revenues
To School Districts**

<u>SOURCE</u>	<u>TOTAL FUNDS</u>	<u>%</u>	<u>Per Pupil *</u>
Local	2,039,769,500	40.74%	3,147.67
State	2,542,393,894	50.77%	3,923.30
Federal	<u>425,019,906</u>	8.49%	655.87
TOTAL	5,007,183,300		

* Based on Fiscal Year 2000-01 135-day Average Daily Membership of 648,024.66.

Transforming the base student spending level of \$5,533 to weights and rounding to the nearest hundredth, the results are:

Elementary	1.00
Middle	1.00
High	1.07

Based upon the revenue data from the Department of Education, the base spending level of \$5,533 does include an estimated \$655 per pupil in federal revenues. Reducing the \$5,533 level by the federal contribution results in a \$4,878 spending level from state and local sources. \$4,878 will be defined as the total base spending level for purposes of this analysis.

Step 2. Provide additional money for low-income, disabled and LEP students to reach high standards:

To provide additional education services for students who have additional education needs due to socioeconomic status or disabilities, the following add-on weights would be used. These weights are based on national research:

Poverty .21

\$1,000 per student or weight of .21 of the \$4,878 base spending level will be allocated for every student who has been eligible for Medicaid over the past three years (same as poverty index figure on report card)

Based on the 2002 annual report card, the mean poverty indices for all schools were:

Elementary Schools	65.62%
Middle Schools	61.20%
High Schools	51.69%

Disabilities 1.3

Across all categories and disabilities, approximately 130% additional funds are needed for students with disabilities.

LEP .20

Currently, there is no cost data to document the total expenses associated with providing services for limited English proficient students. In looking at other state funding for LEP students, an add-on weight of .20 was chosen which equaled \$975 per student. It is estimated that 1% of all students in South Carolina are limited English proficient.

Step 3. Adjust the base spending level and all adjustments by a geographic education price index.

In South Carolina there is no evidence of a significant difference in the purchasing power of education dollars between school districts; consequently, no geographic education price index is needed. However, the State might consider using a geographic education cost adjustment to compensate for differences in teacher working conditions. For purposes of this analysis, no additional adjustments were included.

Step 4. Adjust the base student cost annually with an inflation factor.

Currently, the Office of Research and Statistics annually projects an inflation factor for the EFA by which the base student cost is adjusted. The General Assembly then determines the funding level of the EFA based on the adjusted base student cost and the projected weighted pupil units. The process would continue.

In sum, linking spending to a specified level of student performance, in South Carolina the base spending level and weighting system would be:

	Base Spending Level	Weight	Poverty Add-on Weight	Disability Add-on Weight	LEP Add-on Weight
Elementary	\$4,878	1.00	.21	1.3	.20
Middle	\$4,878	1.00	.21	1.3	.20
High	\$4,878	1.07	.21	1.3	.20

What are the costs of such the standards-based model when applied in South Carolina?

With a base spending level of \$4,878, the total cost of providing a public education system under the standards-based model would cost \$4,296,366,925 from state and local sources of revenues. (See Figure 1) This cost estimate is based on the Fiscal Year 2002-03 135-day average daily membership, the percentage of students in poverty based on the 2002 annual report card, and the new weighting system. For purposes of analysis, all handicapped and special needs students were assigned poverty rates of 65.62%, the same percentage as those of students in elementary schools. Vocational students were assigned the same poverty rate as high school students. And, 1% of all students were estimated to be limited English proficient.

Currently, under the EFA, the state is required to contribute 70% of the cost of the foundation program. Assuming that the state share would be 70%, the state would be responsible for \$3,007,456,848 of the total cost of the standards-based model. An additional \$6,557,219 would be needed for the special schools districts and \$6,434,003 for LEP students. In comparison, state revenues to school districts totaled \$2,542,393,894 in fiscal year 2000-01. The state gap between the current funding level and the standards-based model is therefore \$478,054,176.

National Median Model for Funding Public Education

Yet another technique for determining a base student cost is to use the national median for per pupil expenditure as the base student cost. Figure 3 reflects the most current per pupil expenditures and student enrollment data in each state.

Per Pupil Expenditures Based on 2002 Annual Report Card Ratings

South Carolina	Mean	Median
Districts	\$7,218	\$7,072
Elementary Schools	\$5,791	\$5,509
Middle Schools	\$5,999	\$5,469
High Schools	\$6,608	\$6,001
US (1999-2000)	\$6,911	\$6,530

U.S. Source: "Revenues and Expenditures for Public Elementary and Secondary Education: School Year 1999-2000," by Frank Johnson, NCES.
<http://nces.ed.gov/pubs2002/quarterly/summer/3-7.asp>

If South Carolina adopted the national median per pupil expenditure as the student, the base student spending level would be \$6,530. Again, it is estimated that already \$655 is spent per pupil from federal revenues. Therefore, reducing the \$6,530 by the amount allocated from the federal government results in a base spending level of \$5,875. The mean expenditure for elementary schools would be assigned a weight of 1.00, for middle schools a weight of 1.02, and for high schools, 1.12. An additional \$1,000 for students in poverty would require a poverty add-on weight of .17. Limited English proficient students would have the same add-on weight of .20 which would equate to \$1,175.

	Base Spending Level at National Median	Weight	Poverty Add-on Weight	Disability Add-on Weight	LEP Add-On Weight
Elementary	5,875	1.00	.17	1.3	.20
Middle	5,875	1.02	.17	1.3	.20
High	5,875	1.12	.17	1.3	.20

What are the costs of using the national median?

Using the same estimates for the number of students in poverty and applying the new weights and add-ons, the total cost of the national median model is \$5,130,954,727. (See Figure 2) Again, this cost estimate is based on the Fiscal Year 2002-03 135-day average daily membership, the percentage of students in poverty based on the 2002 annual report card, and the new weighting system. For purposes of analysis, all handicapped and special needs students were assigned poverty rates of 65.62%, the same percentage as those of students in elementary schools. Vocational students were assigned the same poverty rate as high school students. And, 1% of all students were estimated to be limited English proficient.

Assuming that the state would still contribute 70% of the total cost, the state share would be \$3,591,668,309. Again, an additional \$6,557,219 would be needed to fund the special school districts and \$7,749,030 for LEP students due to the higher base student cost. For comparison, state revenues to school districts totaled \$2,542,393,894 in fiscal year 2000-01. The gap between the current funding level and the national median model is **\$1,063,580,664.**

Sources

Alexander, Kern, John Augenblick, William Driscoll, James Guthrie, and R. Levin. (1995). *Proposals for the Elimination of Wealth Based Disparities In Public Education*, Report to the Ohio Legislature. Columbus, Ohio: Ohio Department of Public Instruction.

Heise, Michael. (2002). "Educational Jujitsu."
www.educationnext.org/20023/30.html.

National Center on Education Finance, (February 2003), "Geographic Cost Adjustments in Education, NCSL.

NCES, (2000), "Trends in Disparities in School District Level Expenditures per Pupil," 2000-020.

Odden, Allan. (September 1998). "Creating School Finance Policies that Facilitate New Goals," *Consortium Policy Research in Education*, RB-26.

Odden, Allan, and Carolyn Busch. (1998). *Financing Schools for High Performance*, San Francisco: Jossey-Bass Publishers.

Odden, Allan, and Lawrence O. Picus. (1992). *School Finance: A policy Perspective*. New York: McGraw Hill.

Odden, Allan and William H. Clune. (1998). "School Finance Systems: Aging Structures in Need of Renovation." *Educational Evaluation and Policy Analysis*, 20(3).

South Carolina School Boards Association (2002) "School Finance."

REC023902

EOC 04031

PLT_0253-0031

STANDARDS-BASED MODEL

Figure 1

E3	Current EFA		New		% Students In Poverty	Estimated ADM In		Poverty Add-On		TOTAL		Total Cost:		New		Poverty Add-On		TOTAL		Total Cost:	
	Weights	WPU's	Weights	WPU's		Poverty	0.21	WPU's	Level of \$4,878	Weights	WPU's	Level of \$4,878	Base Spending	Weights	WPU's	Level of \$4,878	Base Spending	Weights	WPU's	Level of \$4,878	Base Spending
5.88	1.30	52,878.64	1.00	40,675.88	65.62%	28,691.51	5,805.22	46,281.10	225,759,194	1.00	40,675.88	4,537.56	45,213.44	265,628,943							
6.01	1.24	153,709.17	1.00	123,959.01	65.62%	81,341.90	17,081.80	141,040.81	687,397,069	1.00	123,959.01	13,828.12	137,787.13	809,499,409							
4.73	1.00	227,594.73	1.00	227,594.73	81.20%	139,287.97	29,250.47	258,845.20	1,252,860,609	1.02	232,148.62	23,678.96	255,825.58	1,502,975,284							
8.12	1.25	100,536.41	1.07	86,058.17	51.89%	41,573.82	8,730.50	94,788.67	482,384,014	1.12	90,080.63	7,087.55	97,168.17	570,745,523							
9.03	1.74	15,971.51	2.30	21,111.77	85.62%	6,023.28	1,284.89	22,378.66	109,153,338	2.30	21,111.77	1,023.96	22,135.73	130,047,393							
6.47	1.74	73,822.06	2.30	97,580.88	65.62%	27,640.25	5,846.45	103,427.33	604,518,532	2.30	97,580.88	4,732.84	102,313.72	601,093,125							
5.39	2.04	6,355.80	2.30	6,038.40	65.62%	1,722.78	361.78	6,400.18	31,220,083	2.30	6,038.40	292.87	6,331.27	37,196,210							
4.55	2.04	11,372.08	2.30	12,821.47	65.62%	3,658.02	768.18	13,589.85	66,290,309	2.30	12,821.47	821.88	13,443.35	78,979,554							
6.01	2.04	2,872.34	2.30	3,238.42	65.62%	923.94	194.03	3,432.45	16,743,489	2.30	3,238.42	187.07	3,395.49	18,948,516							
7.67	2.57	1,458.91	2.30	1,305.64	65.62%	372.51	78.23	1,383.87	6,760,504	2.30	1,305.64	63.33	1,368.97	8,042,680							
6.53	2.57	3,152.18	2.30	2,821.02	65.62%	804.85	169.02	2,990.04	14,585,402	2.30	2,821.02	136.82	2,957.84	17,377,330							
0.98	1.90	66,108.56	2.30	80,028.15	65.62%	22,831.81	4,794.68	84,820.83	413,756,028	2.30	80,028.15	3,881.41	83,907.36	492,956,925							
9.74	2.10	4,787.45	2.30	5,243.40	65.62%	1,495.97	314.15	5,557.55	27,109,752	2.30	5,243.40	254.31	5,497.72	32,299,082							
7.12	1.20	66,464.54	1.00	55,387.12	51.89%	28,629.60	6,012.22	81,398.34	299,505,963	1.00	55,387.12	4,887.03	60,234.15	353,593,145							
0.24	1.28	25,662.28	1.00	19,893.24	51.89%	10,282.82	2,159.39	22,052.63	107,572,736	1.00	19,893.24	1,748.08	21,641.32	127,142,747							
2.30	1.29	13,187.03	1.00	10,222.50	51.89%	6,284.01	1,109.64	11,332.14	55,278,189	1.00	10,222.50	888.28	11,120.78	65,334,593							
8.90	2.57	3,209.67	2.30	2,872.47	65.62%	818.53	172.10	3,044.67	14,851,417	2.30	2,872.47	139.32	3,011.79	17,694,265							
1.88		828,143.38		796,851.27		399,584.56		880,764.03	4,296,366,825		805,424.62		873,354.00	5,130,954,727							
									3,007,456,848					3,501,668,309							
									1,018,862					1,018,862							
									2,874,655					2,874,655							
									2,865,702					2,865,702							
									6,557,219					6,557,219							
									6,434,003					7,749,030							
									3,020,448,070					3,805,974,558							
									2,542,393,894					2,542,393,894							
									478,054,176					1,063,580,664							

Figures 1 and 2.xls

G 7423 ED

8.

Cap. 2

S. C. STATE LIBRARY

JUN 11 1978

STATE DOCUMENTS

1976 REPORT



PLAINTIFF'S
EXHIBIT

289

GOVERNOR'S COMMITTEE for the EQUALIZATION of EDUCATIONAL FINANCE

STATE OF SOUTH CAROLINA

SCI_04799

PLT_0287

REC023964

SCI_04800

PLT_0287-0002

REC023965

Report
of the
Governor's Committee
for the
Equalization
of
Educational Finance



South Carolina

1976

SCI_04801

PLT_0287-0003

REC023966



State of South Carolina

JAMES B. EDWARDS
GOVERNOR

OFFICE OF THE GOVERNOR
POST OFFICE BOX 11450
COLUMBIA 29211

It is my sincere belief that achieving quality education necessitates achieving fair school finance for all children of South Carolina. This goal is of paramount importance to us all. We can never forget that education is a man's most prized possession; it is an opportunity which should be offered by the State to all children on the highest quality level possible.

In order for our state to move toward achieving the goal of equalized per-pupil educational finance, I created, by Executive Order, The Governor's Committee for the Equalization of Educational Finance. The Committee has submitted this report for the equalizing of school finance in the State of South Carolina.

It is my belief that this report is the first step in assuring that all the children of South Carolina have the best education possible. If quality education, we may ensure the continuing progress of the people of South Carolina.

With warmest regards,

A handwritten signature in cursive script, reading "James B. Edwards".
James B. Edwards

JBE/rem

SCI_04802

PLT_0287-0004

REC023967

TABLE OF CONTENTS

I. The Governor's Committee	p. ii
II. The Declaration of the Presentation of the Report	p. iii
III. Membership of the Governor's Committee	p. iv
IV. Report of the Governor's Committee	p. 1
V. Appendix I	p. 38

SCI_04803

PLT_0287-0005

REC023968

The Governor's Committee

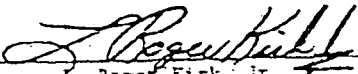
The Governor's Committee for the Equalization of Educational Finance was created by Governor James B. Edwards by Executive Order on March 31, 1973, for the purpose of studying the financing of public education in South Carolina and recommending a plan of financing education that would substantially equalize educational opportunities for all children and youth throughout the State of South Carolina.

Recognizing that education in South Carolina is primarily a state responsibility and that equal educational opportunity for all is essential for the economic, social and political health of the state, the Governor gathered together experts in the field of education from the varied educational organizations in the state and charged them with the formulation of a new finance plan for education in South Carolina.

This report is the culmination of the Committee's efforts. The Governor's Committee believes that the herein proposed plan can help to bring quality education to all the children of South Carolina now and in the future.

This report was respectfully submitted to Governor James B. Edwards
by the Governor's Committee for the Equalization of Educational Finance
on March 10, 1976.


Cecil I. Tucker, Ph.D.
Chairman


L. Roger Firk, Jr.
Vice-Chairman

iii.

SCI_04805

PLT_0287-0007

REC023970

Membership

Governor James B. Edwards - ex officio

Cecil I. Tucker, Ph.D., Chairman
University of South Carolina.....Columbia

L. Roger Kirk, Vice-Chairman
Office of the Governor.....Columbia

Lieutenant Governor W. Brantley Harvey
South Carolina Senate Representative.....Beaufort

State Representative Jarvis Alapman
South Carolina House of Representatives.....West Columbia

Mr. Max E. Bohnstedt
School District of Greenville County.....Greenville

Mr. Ray W. Burnette, Deputy Superintendent
South Carolina State Department of Education.....Columbia

Mr. Thomas Chappellear, Past Chairman
Greenville County School Board.....Greenville

Jesse Coles, Ph.D., Deputy Superintendent
South Carolina State Department of Education.....Columbia

Mr. F. E. Dubose
Superintendent, Clarendon County District 3, Retired.....Gable

Mr. Michael Fleming, Executive Director
South Carolina Education Association.....Columbia

Mr. Philip Kelly, Supervisor, Administrative Services
Office of Finance
South Carolina State Department of Education.....Columbia

Mr. James Luce, Acting Executive Director
South Carolina School Boards Association.....Columbia

J. G. McCracken, Ph.D., Superintendent
Spartanburg School District 7.....Spartanburg

G. C. Mangum, Superintendent
Darlington County Schools.....Darlington

Mrs. Jean Pearce, State President
South Carolina P.T.A.....Charleston

Mr. Terrance Peterson, Research Co-Ordinator
South Carolina Education Association.....Columbia

B. J. Skelton, Ph.D., Chairman
South Carolina School Boards Association.....Clemson

Mr. Wilbur Smith, Superintendent
Union County Public Schools.....Union

Mrs. Joy Sovde, Chairman
Citizens Coalition on South Carolina School Financing.....Rock Hill

Mrs. Clemmie Webber, Ph.D., Chairman
School Board of Orangeburg County District 5.....Orangeburg

Robert Patrick Snoddy
Research Analyst for the Governor's Committee.....Columbia

Consultants;

John Callahan, Ph.D., Director
Legislators' Education Action Project
National Conference of State Legislatures.....Washington

A. Baron Holmes, IV, Ph.D., Research Director
Ways and Means Committee
South Carolina House of Representatives.....Columbia

SCI_04809

PLT_0287-0009

REC023972

REPORT OF THE GOVERNOR'S COMMITTEE
FOR EQUALIZATION OF EDUCATIONAL FINANCE

Governor James B. Edwards in his State of the State Message on January 29, 1975 made the following statement:

"The quest to improve educational opportunity in South Carolina must never stop, for education is a sacred possession of which man cannot be robbed and one of the best indicators of our State's progress."

Continuous progress in improving educational opportunities for the children of South Carolina is a primary responsibility of our State. It is toward the furthering of this goal that the Governor's Committee for Equalization of Educational Finance was created by Executive Order on March 31, 1975, and for which it has labored to develop the most desirable plan possible for the financing of public schools in South Carolina.

Within the limitations of Federal Statute, a state has not only the authority but also the responsibility to provide a system of free public education for its citizens. The South Carolina State Constitution declares: "The General Assembly shall provide for the maintenance and support of a system of free public education open to all children in the State." The Constitution's Declaration of Rights further provides that no person shall be denied "equal protection of the laws."

Public education is a state responsibility. The authority for this is normally traced back to the tenth amendment of the Federal Constitution which states that "the powers not delegated to the United States by the Constitution nor prohibited by it to the states are reserved to the states."

respectively, or the people." It is commonly agreed that public education is one of these powers. The states have generally shared this responsibility with local school districts and have also delegated a share of the financing burden to them. Local school districts are the primary delivery agents for educational services, but state educational structures have been created to provide leadership and coordination of public education services in the broad public interest.

The South Carolina Supreme Court recognized that the state is the authority over public education in its decision of July 16, 1975 in Ben R. More versus Lexington County Board of Education Court Case. The court removed any doubt about the fact that education is not subject to local legislation or the obvious additional fact that "Acts of the General Assembly" are not subject to override by county government. The courts state:

"Creation of different provisions for school districts does not impinge upon the 'home rule' amendment because public education is not the duty of the counties, but of the General Assembly."

Recognizing education as a primary state responsibility, the South Carolina State Board of Education in its "Statement of Educational Philosophy" adopted on April 7, 1967, declared:

"Because education is a state responsibility, the Board believes that a minimum quality of education should be set which no school district should be allowed to fall below. Since this standard requires financial aid to be effective, the Board believes there should be a system of state financial aid to the local school districts which recognizes local financial ability

SCI_04810

PLT_0287-0011

REC023974

and also encourages maximum local effort compatible with resources."

The State Board's position was given further credence in a speech by Governor James B. Edwards on April 18, 1975 when he stated:

"Public school education is a state responsibility. Each child in the state is an educational ward of the state" and the financing plan of the state should make appropriate provisions for each and every child."

As further evidence of the need for equalization, the California State Supreme Court in the "Seranno versus Priest" case gave the opinion that geographic location should not determine school opportunities for children as follows:

"To allot more educational dollars to children of one district than those of another merely because of the fortuitous presence of such property is to make the quality of a child's education dependent upon the location of private, commercial and industrial establishments. Surely, this is to rely on the most irrelevant of factors as the basis for educational financing."

For South Carolina to live up to its responsibility in public education, it must adopt a plan which will substantially equalize the educational opportunities for every child in the state regardless of the geographic location of his residence or the handicapping condition that might exist.

The impetus for steps toward equalization grows greater as time passes. Evidence indicates that it is not a question of whether or not equalization will come to South Carolina but only of how and when it will come. The disparities in school funds among South Carolina school districts, and

SCI_04811

PLT_0287-0012

REC023975

consequently in school programs, can widen if the state fails to deal with the problem forthrightly and effectively.

It has been the purpose and the goal of the Governor's Committee for the Equalization of Educational Finance to develop a plan that is structurally sound, politically acceptable, and fiscally feasible for all of South Carolina.

WHY A NEW SCHOOL FINANCE PLAN IN SOUTH CAROLINA

Inequities and the problems they foster are much in evidence among school districts of South Carolina. Districts across the state differ markedly in expenditure levels, teacher salary levels, staffing ratios, etc., and in the final result, the degree of educational success they experience.

The tax burden is extremely unequal between property owners across South Carolina. Some property owners are making a tax effort of 165 mills to support schools (Lexington School District #5) while others are making only 42 mills effort to support their schools (Clarendon County School District #2). On the basis of the tax on a \$20,000 home in each of the two districts just listed, the amount paid on the same price home is \$154.00 and \$66.00 respectively. This picture is further expanded in Table #1 below showing the comparisons of taxes raised locally on the same price home, the total local revenue raised per pupil enrolled in the district, and the money per pupil from state revenue. These are shown for the districts receiving the greatest and least amount per pupil in combined local and state funds and those falling at the 25th, 50th, and 75th percentile levels in such funds.

SCI_04812

PLT_0287-0013

REC023976

TABLE I

Property Tax Effort and Per Pupil Revenue For
Operations from Local and State Sources

DISTRICT	School Tax on \$20,000 Home	Revenue Per Pupil-Local	Revenue Per Pupil-State	State-Local Combined	Position
Spartanburg #3	\$78	\$ 219.78	\$ 454.74	\$1,174.52	1
Darlington	\$75	\$ 290.08	\$ 497.60	\$ 787.68	23
Laurens #56	\$38	\$ 219.08	\$ 467.49	\$ 686.57	46
Dillon #3	\$88	\$ 164.07	\$ 458.86	\$ 622.93	69
Clarendon #1	\$46	\$ 80.01	\$ 414.54	\$ 494.55	92

Figures for calculation supplied by the South Carolina Department of Education. Column 1 calculated by multiplying \$20,000 times the best estimated assessment ratio (published by the State Tax Commission) times the millage FOR OPERATIONS of schools.

As can be detected from a study of Table I, there is a great disparity between the efforts of different districts of the state to support their schools. It might be pointed out that the revenue per pupil from state funds differs from district to district even on the existing categorical flat grant basis of funding. As can be noted here, Clarendon #1 received \$414.54 per pupil where as Darlington received \$497.60.

Another vital factor in the school-finance plan is the assessed valuation of property behind each child to be educated. Table II illustrates the difference between the average assessed valuation per pupil in the ten districts with the greatest assessment and in the ten districts with the lowest.

SCI_04813

PLT_0287-0014

REC023977

TABLE II

Assessed Valuation (adjusted) Per Pupil
in the 10 Highest Districts and the 10 Lowest Districts

	Assessed Valuation Per Pupil (Adjusted)
10 Highest Districts	\$ 4,650.00
10 Lowest Districts	\$ 1,567.00
Difference	\$ 3,083.00

Figures for calculations supplied by the South Carolina Department of Education.

The comparison of assessments serves to show the tremendous variance among tax bases on which the local districts must depend. This table does not reflect the full picture of inequities that exist. Eleven districts in the state have taken no formal action to equalize assessment between property owners within the district. There are studies which reveal some property not to be on the tax books, and also some property on the books to be assessed at a fraction of one percent of its fair market value while other property is assessed at as much as ten percent or more of its value. There is also a great disparity between the ratio of assessment to true market value in one district as compared to another, which obviously complicates and otherwise makes more difficult the problem of adequate school funding. For example, it is difficult to get taxpayers to agree to raise property taxes when they are aware that each time you raise taxes, you compound the inequities that already exist. It is also difficult to get people in one district to support a financing plan that might decrease the funds for their district and send more to another district when there is no assurance that the other district is making a real local effort, or no absolute evidence that the district is any less wealthy than their own. The property must be assessed

SCI_04814

PLT_0287-0015

REC023978

on an equitable basis all across South Carolina before the problem of equitable funding is completely resolved.

The 1973 General Assembly noted the problem of assessment variations and took action through Legislative Act 208 which will begin to solve the problem of assessment inequities. When fully implemented, the assessment ratios for similar types of property across the state will be the same. When this is accomplished the difference in local funds raised per pupil will lie in the total assessed valuation of the district, the tax mills which the district levies, and the number and classification of pupils to be educated. Then it will be simple to determine the relative ability of one district to pay for the support of its schools in comparison to the other districts of the state.

At present, children in different parts of South Carolina do not have equal access to resources which is necessary if their district is to provide them with a quality education. For example, in the 1974-75 school year in the ten school districts receiving the lowest amount of combined local and state revenue per pupil, the average educational services and materials provided per child from state and local revenue combined was worth \$436 less than the average provided in the ten highest revenue receiving districts. (See Table III below.) At this rate a child from one of the low revenue districts is, on the average, short \$5232 worth of educational services during a twelve year period compared to the average per child in the ten highest revenue districts. Of course, the inequities can become greater over the years, which would expand the disparity between the haves and have nots.

SCI_04815

PLT_0287-0016

REC023979

TABLE III

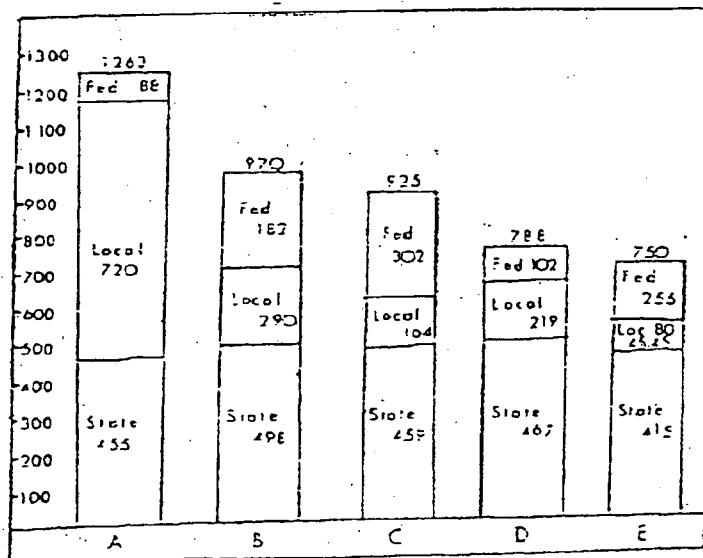
State - Local Operating Revenue in the 10 Highest Local
Revenue and 10 Lowest Local Revenue School Districts
in South Carolina

	<u>Average State-Local Revenue Per-Pupil</u>	<u>Average Local Revenue Per-Pupil</u>	<u>Average State Revenue Per-Pupil</u>
10 Highest Revenue Districts	\$ 1,004.00	\$478.	\$526.
10 Lowest Revenue Districts	568.00	117.	451.
Difference	436.00	361.	75.

Figures supplied for calculation by the South Carolina Department of Education.

Rather than distributing funds where money is most urgently needed, the State of South Carolina distributes funds to school districts on the basis of what is in essence a categorical "flat grant" system. Table IV illustrates how the flat grant system works for districts A, B, C, D and E, each of which operate with a varying local distribution. (The districts used in Table IV are the same five districts used in Table I.)

TABLE IV



SCI_04816

PLT_0287-0017

REC023980

As is shown in Table IV above, the greatest determinant of the variations in monies available for a district is the fluctuations in the amount of local revenue. This is not considering federal monies over which there is little or no local or state control. A recent study concluded that South Carolina's low wealth districts tend to tax themselves at a consistently higher rate than richer districts yet receive less state revenue in return.*

*(Berke, J. S. and Coattal, R. J., Financing Public Education in South Carolina - Problems and Prospects (Syracuse, N. Y.: Syracuse Research Corporation, 1972) p. 10)

Inequities in revenue per pupil is a cause for great concern. Finance reform is not easy at any time, but postponing reform in South Carolina's school financing system appears to make solutions more difficult and costly as the years come and go. In fact the gap between the money available in the low revenue and high revenue districts continues to grow. As can be seen in Table V below, the gap between the ten school districts with the highest per pupil revenue and the ten with the lowest increased by more than 100% from 1968 to 1975. Each passing year in which no reform type action is taken seems to compound the problem.

TABLE V

Difference in Average Per Pupil Operating Revenues
(From Local and State Sources)
Between the 10 Highest and 10 Lowest Revenue School
Districts in South Carolina

<u>Year</u>	<u>Gap in Per-Pupil Revenue Between High & Low Districts</u>
1968-69	184
1969-70	224
1970-71	262
1971-72	285
1972-73	297
1973-74	329
1974-75	436

The South Carolina Department of Education's Rankings of the Counties and School Districts of South Carolina, 1972-73, 1974, with additional figures supplied by the South Carolina Department of Education for 1973-74 and 1974-75.

SCI_04817

PLT_0287-0018

REC023981

In addition to the inequalities in per pupil expenditures caused by the current method of financing schools in South Carolina, there are other factors that help make sound management of school finances difficult. The year to year fluctuation in total assessed valuation of property, coupled with the lack of flexibility in local tax levies, causes serious problems in planning and budgeting. For example, the recent legislation granting reduction in property assessment to manufacturing establishments, by allowing depreciation on equipment, created drastic reductions in some districts because the accumulated depreciation became effective at one time. This occurred without possible relief from the existing, somewhat inflexible, state funding plan and hence placed the financing of school programs in some districts too much at the mercy of assessment fluctuations.

The wording in South Carolina's Constitution requiring that the General Assembly provide and support a system of free public education open to all children in the state is almost identical to the wording in the California and New Jersey Constitutions on the same subject. Court decisions in both of these states have made it abundantly clear that the state is responsible for substantially equalizing the educational opportunities between its children and youth. Although there is no court case underway in South Carolina at the moment, there has been talk of such and there is some evidence that a court case is inevitable unless steps are taken soon to solve the disparity problem between the funds available in various districts of the state.

The Committee is of the opinion that reform in the financing of education is essential and should be brought about because it is the "right" thing to do legally, because it is the "desirable" thing to do from a humanitarian standpoint, and is the "best" thing to do from the standpoint of the

SCI_04818

PLT_0287-0019

REC023982

long-term advantage to South Carolina - politically, economically, socially and otherwise. The Committee further believes that reform will be best accomplished through deliberative study, research, and planning and with input from as many segments of the society affected by public education as is feasible. By the same token, it would be less desirable to bring about reform under the pressure of a court decision and in a specified length of time, or perhaps even worse under the specific mandates of a judge who is not fully cognizant of the extenuating circumstances surrounding finance reform or the evil effects that can follow under revolutionary mandated reform.

The combined factors of the inequities in assessments, drastic differences in local tax efforts, disparity in revenue per pupil, the uncertainty of school budgeting, the legal ramifications of the situation, etc., seem to be quite clear evidence that the need for reform of the South Carolina system of school financing is great and immediate. The need for reform becomes more pressing year by year. Although the price of equalizing educational opportunities between children and youth throughout South Carolina may seem substantial in dollars, equalization is an investment in the future of South Carolina, the importance of which no price tag can be attached.

SCI_04819

PLT_0287-0020

REC023983

PROPOSED PLAN OF FINANCING PUBLIC EDUCATION IN SOUTH CAROLINA

In working out a plan to improve the process of financing public education in South Carolina, there appear to be several elements that must be dealt with in concert and others separately. The proposed finance plan, discussed in the following pages, is organized into eight sections as follows:

- (1) Foundation Program; (2) Program Factors in Public Education in South Carolina Not Included in the Foundation Program;
- (3) Plan of Finance for the Foundation Program; (4) Financing Plans for Current Operational Costs Other Than the Foundation Program; (5) Incentive Plan for Encouraging Local School Districts to Improve Their Educational Program; (6) Guarantee for Spending Integrity; (7) Reorganization of School Districts; and, (8) Continuous Evaluation and Improvement.

I. Foundation Program

It is proposed that the educational experiences provided for the children and youth in grades K through 12 in the public schools of South Carolina be substantially equalized between the various districts of the State, and that the specific experiences provided individual pupils be as comparable to those provided other pupils as feasible. This proposed equalized program shall include the basic essentials for the operation of the school systems after the children and youth are transported to school and housed in school plants. This will be referred to as the Foundation Program. It shall be at the quality level agreed upon in the State and for which the State and Local districts are willing to support financially and otherwise. It is proposed that this program be guaranteed by the State but financed by a fiscal partnership arrangement between the State and Local school districts on a fair and equitable basis to be

explained later in Section III of this report.

The quality level of the foundation program shall be translated into dollars and cents necessary to meet each pupil's needs for full educational development. This standard of adequacy has been established substantially by the State Board of Education through its adoption of the Defined Minimum Program (DMP). It is proposed that this program, with the specifically required and implied personnel and other supportive elements necessary to fully implement the program, be the basic program to be guaranteed in each school system. The basic essentials of this program are described below:

The Defined Minimum Program was designed to insure a system of public education which provides adequate educational opportunities to every student. It defines the minimum acceptable educational program for each district, requires adequate human and financial resources to insure that at least the minimum level is obtained and requires that every school district provide at least this minimum program. Although human and other resources required are not specified in detail (in terms of personnel and budgetary requirements) for each size school or school district, an in depth study of the Minimum Defined Program will tend to clarify such needs which are implied when not specifically prescribed.

The Defined Minimum Program is also used as a system for accrediting each district through an annual analysis and evaluation of each of seven basic components. Examples of minimal general basic requirements for these components are as follows:

SCI_04821

PLT_0287-0022

REC023985

Component 1.

Board of Trustees

Each district board of trustees is required to develop and maintain up-to-date written board policies to give direction and control to the school system.

Component 2.

District Operations

Each school district is required to conduct annual needs assessment, develop annual operational plans based upon the needs assessment and provide essential personnel and a system of management and record keeping to insure the orderly and efficient operation of the district.

Components 3-7.

Elementary Schools; Middle Schools; Secondary Schools; Area Vocational Centers; and Adult Education Schools or Other

Each school district is required to provide adequate administrative, teaching, clerical and maintenance staffs and adequate instructional and supplementary support materials in each type school - elementary, middle, secondary, area vocational centers, and adult education - to insure that each student in each school or center receives at least the minimum prescribed instructional program.

Based upon the degree to which each district component meets the standards of the Defined Minimum Program, the school district is given an annual classification of All Clear, Advised, Warned, Probation or Dropped.

(A copy of the Defined Minimum Program is attached. Please refer to the Defined Minimum Program for specific details and standards.)

SCI_04822

PLT_0287-0023

REC023986

It is obvious, even from casual observation, that school experiences needed for each child and youth to grow and develop to his or her full potential costs different amounts for different individuals. In order that money will be generated in the amount necessary for each one to be provided the needed program of experiences, both now and in the future, the different costs for different pupils must be reduced to some common-unit denominator. To accomplish this it is proposed that the differential costs of providing comparable education for children in different cost brackets be recognized and provided for through the process of classifying children and youth in terms of teaching and learning characteristics, and weighting such on the basis of the relative cost involved. This simply means, for example, finding the group, type or classification of pupils for which the educational experiences to be provided are the most economical of all those in the school system, and assigning a weighting of "1.0" to those pupils so classified. The costs of providing needed experiences for others are more expensive and thus the weighting for such would be greater than "1.0". For instance, it costs to provide those experiences essential for a pupil who is classified as physically handicapped, such as a blind person, to have a chance to grow and develop in a manner comparable to that of a person who is normal in every way. The experiences needed for this blind person are more expensive to provide and, therefore, each such person is given a weighting factor equal to the ratio of the cost of the experiences necessary for him compared to the cost of experiences needed for the student classified as most economical or least expensive to educate.

There is no pure research to determine the exact cost relationship between different classifications of children and youth and if there were this relationship would change with time and experience. Consequently, any

SCI_04823

PLT_0287-0024

REC023987

weighting scheme must be reviewed periodically and revised, if and when needed. The weighting ratios proposed herein are based on the best evidence of past practices available and tempered with the combined judgment of the committee members. The basic plan for arriving at the different weightings is to weight each different classification of pupils on historical cost averages in South Carolina under the present and past financing plans, again tempering the classification and weightings with the combined judgment of the committee. This judgment was influenced by knowledge of weaknesses or voids in the present plan of operation.

The following weighting scale is proposed for the initial efforts to guarantee that each district will have the financial resources to provide the needed experiences for all its pupils in accord with the Foundation Program described earlier.

The categories proposed and the corresponding weightings are as follows:

1)	Kindergarten	1.30
2)	Primary (1-3)	1.20
3)	Elementary (4-8)	1.00
4)	High School (9-12)	1.25
5)	Handicapped (EMR, LD)	1.79
6)	Handicapped (EMR, ED, Orth)	2.10
7)	Deaf/Blind	2.64
8)	Speech Handicapped	1.95
9)	Homebound	2.16
10)	Prevocational	1.33
11)	Vocational	1.43

In addition to the weighting factor, it is proposed that the money provided for each weighted child and youth unit of need be generated on the basis of average daily membership (ADM). Although there are other bases, such as enrollment (10 day enrollment or 55 day enrollment), average daily attendance, etc., and each has good as well as bad features, the ADM is considered the best single basis on which to guarantee each school district an opportunity to provide needed

SCI_04824

PLT_0287-0025

REC023988

experiences for all pupils attending public schools within its system.

II. Program Factors in Public Education in South Carolina, Not Included in the Foundation Program

There are elements of the public school programs in South Carolina not included in the equalized program guaranteed each district and financed in the fiscal partnership arrangement between the state and the district. Such elements are discussed briefly below.

A. Transportation

The State currently assumes total responsibility for transporting eligible students to and from school.

This system has proven to be efficient and actually tends to contribute to the equalization of educational opportunities between school districts. It is a necessary function, provided as needed, and does not dilute the money available for instruction in high transportation districts. It is proposed that the transportation system continue as it is at present.

Although some districts supplement this system by paying a local supplement to bus drivers' pay, such is primarily used to employ adult drivers. This should still be permitted, but should come from local funds which are over and beyond local revenue required as the local share of the Foundation Program cost.

B. Capital Outlay Program

The present plan of providing state-fund allocations on a pupil enrollment basis as aid to the local district in support of its capital outlay program, with the remainder being raised locally, has served South Carolina well generally. It is proposed that this program be continued. However, because of

- (1) the failure of this program to be sufficiently sensitive to the needs of fast growing or fast changing school districts, and
- (2) the wide variations in the tax base between local districts on which capital outlay bonds are sold; it is strongly recommended that an additional study be made of this program for the purpose of proposing urgently needed changes.

C. Programs of a Special Nature

Local school districts as well as the state itself and the Federal government, from time to time, sponsor and finance experimental programs or programs of a special interest nature, such as model programs, quin-mester programs, etc. It is proposed that such programs be continued as desired by the separate entities, the State, the Federal Government or Local school district, but that such be separate from the Foundation Program insofar as funding is concerned.

D. Adult Education

It is proposed that adult education programs be continued in a manner similar to the present practice.

E. State Superintendent, State Board of Education, and State Department of Education

The State Superintendent, State Board of Education, and the State Department of Education are State level agencies whose operations are financed by the State Government with some aid from the Federal Government. Although the services provided by these agencies accrue primarily to the public schools of the state, local school revenue has not been channeled to support them. This appears to be wise. It is, proposed, therefore, that the funding for the operations of the State Board, State Superintendent, and the State Department of

SCI_04826

PLT_0287-0027

REC023990

Education continue to be from state revenue with as much aid from the federal government as is available.

F. Food Service Program

It is proposed that the school food service program be financed insofar as possible from Federal funds. It is further recommended that any State funds, local property tax revenue, or student fees considered necessary be separate from the Foundation Program budget.

G. Retirement, Social Security, etc., Type Programs

It is proposed that revenue funds necessary to support retirement, social security, etc., type programs be supported in a manner similar to present plans, but that any local or state funds provided for such programs be separate from the Foundation Program funds.

H. Textbooks

It is proposed that appropriations for textbooks for the public schools not be included in the Foundation Program but carried as a separate appropriation in the budget. The State Department of Education presently operates a school book depository and textbook distribution system and allocates books rather than actual funds to the districts. Consequently, the textbook funds should not be carried as part of the Foundation Program.

III. Plan for Financing the Foundation Program

The plan of financing the proposed Foundation Program is to be a fiscal partnership arrangement between the State and the local school districts. In this fiscal plan each local school district of the State will be required to make the effort necessary to raise its prorata share of local revenue, which is to be equal to the effort made by each other district of the State, and the State

SCI_04827

PLT_0287-0028

REC023991

will provide the additional revenue necessary for the district to provide the educational program agreed upon. The Federal Government may play a small part in the plan with federal support normally classified as "in lieu of local property tax", which will be considered as local revenue. (This will be discussed in detail later.)

The Foundation Program, based on the Defined Minimum Program, is calculated to cost approximately \$718 per-weighted-pupil unit in a moderate size school district in 1975 dollars. Therefore, after all pupils are appropriately classified, the weighting scale is applied to all pupils in each classification and the number of weighted pupil units are determined in each district. The amount of money needed to provide the Foundation Program in a specific district will be \$718 (1975 dollars) multiplied by the number of weighted pupil units in the district. When this type calculation is made for all the districts, the total amount of revenue necessary to finance the Foundation Program throughout all of South Carolina can be determined.

To generate the amount of revenue needed to fund the Foundation Program, it is proposed that the prorata share of such money to be provided by the State and that to be provided collectively by local districts be determined on substantially the same percentage ratio basis as exists in the present plan of financing those areas included in the Foundation Program. That is, the State would pay approximately the same percentage it now pays and the school districts collectively would pay approximately the same percentage they now pay. This percentage may change in the light of experience and under changing economic conditions, but at the moment it appears that the existing relationship between State and local school support should remain

SCI_04828

PLT_0287-0029

REC023992

relatively the same in support of the Foundation Program. When the economy begins to recover and substantially more money is available at the State level, it is recommended that this money be utilized to speed up the timetable in reaching the goal of the Foundation Program. This may alter slightly the ratio of the State and local parts of the financing costs but such should be minimal.

Practically all local school revenue is raised through a tax on property. Consequently, it is essential to ascertain a school district's ability to raise school revenue to support the Foundation Program in relation to other districts' ability. For a long period of time, it has been assumed that the true market value of property in the district behind each weighted pupil unit of need as compared to other districts' true market value of their property behind each of their weighted pupil units of need was the best indicator of relative ability to support public education. However, because of the legislative decision to classify different types of property and to assign different assessment-to-market value ratios for the various classes of property, this criteria for figuring relative ability is no longer valid. Under this new condition, the best indicator of ability is the relative amount of assessed property behind each weighted pupil unit, provided all property in the State is properly classified and then assessed on the same or equal basis.

This criteria of ability is not available at present. However, the legislature passed a law, Legislative Act 208, in the spring of 1975 which, when fully implemented, will provide an excellent standard measure of ability in each district. Although it can take as long as seven years for the bill to be fully implemented, efforts should be made to speed up the process as much as feasible. Until its full

SCI_04829

PLT_0287-0030

REC023993

implementation, an alternative method of determining local ability will have to be used in ascertaining the revenue to be raised by each district as its share of the Foundation Program funds. The best temporary substitute known at the moment is An Economic Index of Taxpaying Ability.

An Index of Taxpaying Ability has been developed which correlates as closely as possible to the property assessment, after it has been adjusted as near as possible to the requirements of Legislative Act 208. (See Appendix or copy of index.) This index will be used to calculate each district's relative ability in relation to all other districts, which will be stated in terms of each district's percentage of the total state's ability. This index will be used to calculate each of the local districts' share of revenue to be raised locally in the equalized Foundation Program. The use of the index will be phased out as Act 208 is implemented.

The percent of the State's ability to raise property tax revenue, which represents a specific district's relative ability with respect to the other districts collectively, when multiplied by the total amount of the foundation program cost to be raised at the local level will determine that district's share of Foundation Program costs. This amount of revenue when divided by the district's property assessment will determine the mills of tax it must collect to comply with the common effort required of all districts. (This amount of revenue, or the mills of tax required to raise it is normally referred to as local effort.) As Act 208 is implemented, the local assessment will be adjusted and the mills calculated for a

SCI_04830

PLT_0287-0031

REC023994

required effort will be similarly adjusted. When Legislative Act 208 is fully implemented, the required local tax effort will be stated in mills and will be the same for each district.

A school district's local ability and effort should include state and federal revenue that can be justifiably classified as "in lieu of local property tax". Such includes money derived from Federal forests, such as Francis Marion National Reserve, state property such as Manchester State Forest, Sandhill State Forest, etc., and any other revenue that is derived from sources that can be so classified justifiably. Revenue from Public Law 874 and 815 is normally classified as "in lieu of local property tax" revenue. However, the use of such must be in accord with governmental regulations. It should be pointed out that the federal regulations, as noted in the Federal Register, requires that before this reserve can be a part of local-state funding plans the state's plan of financing its public schools must not exceed 20% in the differential between the lowest and highest per-pupil expenditure districts. Since South Carolina's plan of finance cannot measure up to this requirement at present, and perhaps will not do so until the Foundation Program is fully implemented, if at that time, the Federal "in lieu of local property tax" revenue from Public Laws 874 and 815 will have to be treated in a manner similar to the way money from Title I of Public Law 93-380 is now treated. When South Carolina's financing plan meets the federal regulations, the revenue from Public Laws 874 and 815 should be treated as local revenue along with the other "in lieu of local property tax" revenue. The local district has no control over the amount "in lieu of local property tax" revenue and, therefore, in fairness to the local districts involved, such

SCI_04831

PLT_0287-0032

REC023995

Revenue must be divided between the local effort which is the required local part of the Foundation Program, and the local effort that goes beyond the Foundation Program. It is proposed that this "in lieu of property tax" revenue be divided between the required local effort and the above local required effort a district chooses to make in direct proportion to the relationship of the two local effort categories. In other words, if a district's local required effort should be one hundred mills tax and the district chooses to levy one hundred and fifty mills or fifty mills more than demanded in the foundation partnership, then the "in lieu of property tax" revenue would be divided in a ratio of one hundred to fifty or two to one. That is, two-thirds would be considered a part of the required local effort and one-third would be credited to the district as local money above the Foundation Program. After a district makes the common effort required of all districts, that part of revenue from "in lieu of local property tax" sources that is determined to be included as required local effort revenue is added to it. The total of the two will be the local share of the foundation funds.

After a district's share of the Foundation Program money is determined, the state will provide the additional amount necessary to assure that the district will have the funds necessary to provide the program for all children and youth envisioned as required by the framers of the Defined Minimum Program and accepted as the Foundation Program.

The above assumes that the local district will make the common effort required for full partnership. Since those charged with the responsibility of designing a financing plan for South Carolina desire to have the

SCI_04832

PLT_0287-0033

REC023996

as voluntary as reasonably possible, it is recommended that a district be allowed the choice of reaching the required effort over a period of time, but not to exceed three years. Those districts choosing to make less than the required effort will receive the percentage of the Foundation Program equal to the percentage of the required local effort they choose to make. In no case, however, will a district be permitted to make less effort than it is making when the program implementation is begun, whether that effort is more or less than is required in the Foundation Program. This is intended to prevent local districts from substituting the additional state money accruing to them through the new plan for the local money raised by levies greater than the required local effort existing before the Foundation Program is initiated. One of the purposes of the equalized Foundation Program is to improve the educational opportunities for all children who are being educationally short-changed now; but not to do so at the expense of lowering the quality of educational experience for any student in the State.

Some school districts may be getting now, under the existing finance plan, more money from the state than they will be entitled to receive under the proposed equalized foundation plan when it is implemented. The committee has agreed that any proposed reform measures would not do harm to any school district's present program. Consequently, it is proposed that a "hold harmless" clause be a part of the overall plan in order to prevent any child's education from being harmed by the new plan of finance. On this basis, those districts receiving from the state more money in terms of 1975 dollar equivalents than the new plan allocates, will continue to receive the same amount again in 1975 dollar equivalents, it is entitled to receive under the existing finance plan.

SCI_04833

PLT_0287-0034

REC023997

until the phased-in and/or improvement in the proposed program overcomes or catches up with the amount these districts now receive. At this point, such districts will become as others, making the same local effort and receiving the same combined local-state Foundation Program money for each weighted pupil unit of need in the districts. This assumes that the state plan of school support in existence, when the new plan is implemented or begun to be implemented, will be used to determine the amount such districts will receive during the interim period from the beginning of the new finance plan until the amount due these districts catches up with the amount they are receiving.

There are some counties that have equalization or partial-equalization plans that are designed to equalize the local funds between the districts in the county. The state plan will equalize the combined state and local funds available in each district for the Defined Minimum Program up to the Foundation Program level. However, those counties which choose to do so can continue to use an equalization plan to provide the local part of the state-local Foundation Program and the local leeway funds above the foundation level. However, this should be locally determined rather than a part of the requirement of a statewide plan.

The timetable for the implementation of any new plan of finance which calls for substantially more money than the existing one is difficult to establish, particularly in a period fraught with problems of inflation and recession. A fairly substantial outlay of money, either at one time or spread over a period of time, will be necessary for the new plan to be fully implemented. It appears next to impossible to raise taxes enough to produce the revenue calculated to be necessary

SCI_04834

PLT_0287-0035

REC023998

to implement the proposed plan at one time. Consequently, the only apparently feasible way is to implement the new plan over a period of years.

The combined influences of inflation and recession on the economy of South Carolina and their subsequent influence on revenue that will be available for education and other purposes appear to indicate that the best hoped for increase in revenue that can be expected in the State's annual public education budget (Grades K-12) is approximately 25 to 30 million dollars per year. Since approximately 81% of the state's appropriation for public education now goes into those areas included in the proposed Foundation Program, and since it is proposed that the state continue to support those other educational programs not included in the Foundation Program, and since inflation, needed improvements and other influences affect these programs, it appears illogical to assume that they will not receive additional funds in the overall appropriation bill. In other words, all the additional money from the state going to public education cannot be expected to be used for the implementation of the equalized Foundation Program. It is proposed that as much of the funds as feasible be used for equalizing purposes. If such is done, there should be approximately 20 million dollars available for equalizing purposes each year based on the presently expected revenue over the next few years. This, of course, can change and it is hoped that it will, and for the better. Based on present outlook, it should take a maximum of five years to fully implement the proposed program. Should the economy turn around and more money become available, then it is urged that the timetable be speeded up and the Foundation Program plan be fully implemented in a shorter period of time.

SCI_04835

PLT_0287-0036

REC023999