

Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA
In The Supreme Court

APPEAL FROM LEE COUNTY
Court of Common Pleas

Thomas W Cooper, Jr , Circuit Court Judge

Case No 93-CP-31-169

Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District, *(caption continued on second page)*

**RECORD ON APPEAL (CONDENSED),
VOL XXII OF XXVIII**

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of

Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, William L Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P , Waylon P , a minor, by and through William Mills,

as Guardian ad Litem, Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B , Tyler B , a minor, by and through Betty Bagley, as Guardian ad Litem, Evert Comer, Jr , individually, and as a taxpayer residing in Bamberg County and as parent and Guardian ad Litem of Kimberly C , Kimberly C , a minor, by and through Evert Comer, Jr , as Guardian ad Litem, Marla Q Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J , Eleanor J , a minor, by and through Marla Q Jameson, as Guardian ad Litem, Victor M Lancaster, Sr , individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L , Christie L , a minor, by and through Victor M Lancaster, Sr , as Guardian ad Litem, Dr Charles Clark, individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C , a minor, by and through Dr Charles Clark, as Guardian

ad Litem, Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C , Corrie C , a minor, by and through Colonel Larry Coker, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Kathisha W , a minor, by and through Pamela Williams as Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W , Joel W , a minor, by and through John Whiteside as Guardian ad Litem, Dr Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M , Amy M , a minor, by and through Dr Francis Mills, as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B S , Robert B S , a minor, by and through Robert Elisha Short, as Guardian ad Litem, Dr Keith A Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B , Jorgana Ranson B , a minor, by and through Dr Keith A Bridges, as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Dr John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N , Erin N , a minor, by and through Dr John Nobles, as Guardian ad Litem, Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H ,

Krystle H , a minor, by and through Patricia Hampton, as Guardian ad Litem, Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, Matlin P Brown, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P B , Tanisha P B , a minor, by and through Matlin P Brown, as Guardian ad Litem, James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Dondrea B , Dondrea B , a minor, by and through James Berry, as Guardian ad Litem, Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S , Brenda S , a minor, by and through Gerald Smith, as Guardian ad Litem, Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S , Jr , Thomas S , Jr , a minor, by and through Thomas Shealy, as Guardian ad Litem,

Of whom

Allendale County School District,
Dillon County School District 2,
Florence County School District 4,
Hampton County School District 2,
Jasper County School District,
Lee County School District,
Marion County School District 7,
Orangeburg School District 3,
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Katisha W , a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Bernice Profit, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, are

Appellants-
Respondents,

v

Glenn F McConnell, as President *Pro Tempore* of the Senate and as a representative of the South Carolina Senate, Robert W Harrell, Jr , as Speaker of the House of Representatives and as a representative of the South Carolina House of Representatives,
and

Respondents-
Appellants,

The State of South Carolina, Mark C Sanford, as Governor of the State of South Carolina,

Respondents

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Attorney for the Governor

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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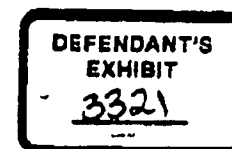
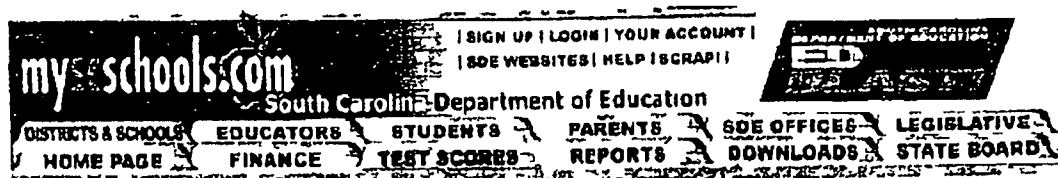


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is Bobby Approved

REC038970

TEX_021036

DEF_3320-0026



2004 PACT Test Scores - By District

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Hampton 2

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Wed September 08 2004

Located on this page is the PACT score data for Hampton 2

All Student Scores by Grade

English/Language Arts							Mathematics						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	93	23.7	45.2	30.1	1.1	76.3	3	95	22.1	64.2	10.5	3.2	77.9
4	91	33	41.8	24.2	1.1	67	4	94	34	52.1	9.6	4.3	66
5	123	52	44.7	3.3		48	5	123	51.2	39	8.1	1.6	48.8
6	104	60.6	30.8	8.7		39.4	6	108	38.9	50	8.3	2.8	61.1
7	98	50	43.9	6.1		50	7	97	53.6	37.1	9.3		46.4
8	98	56.1	40.8	3.1		43.9	8	102	60.8	35.3	2	2	39.2
Science							Social Studies						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	99	63.6	34.3	2		36.4	3	107	63.6	33.6	2.8		36.4
4	95	65.3	26.3	5.3	3.2	34.7	4	96	37.5	49	8.3	5.2	62.5
5	126	67.5	22.2	9.5	0.8	32.5	5	126	60.3	32.5	4	3.2	39.7
6	114	83.3	14.9	1.8		16.7	6	114	57	37.7	2.6	2.6	43
7	103	75.7	17.5	5.8	1	24.3	7	103	82.5	15.5	1	1	17.5

REC038971

DEF_3321

TEX_021037

8 106 84 9 12 3 2 8 15 1 8 103 63 5 16 5 16 5

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	93	23 7	45 2	30 1	1 1	76 3	All Students	95	22 1	64 2	10 5	3 2	77 9
Male	50	32	46	22		68	Male	51	19 6	70 6	5 9	3 9	80 4
Female	43	14	44 2	39 5	2 3	86	Female	44	25	56 8	15 9	2 3	75
White	1						White	1					
African American	89	24 7	43 8	30 3	1 1	75 3	African American	91	23 1	62 6	11	3 3	75 9
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	8						Disabled	10	30	50	20		70
Not Disabled	85	23 5	43 5	31 8	1 2	76 5	Not Disabled	85	21 2	65 9	9 4	3 5	78 8
Migrant							Migrant						
Non migrant	93	23 7	45 2	30 1	1 1	76 3	Non migrant	95	22 1	64 2	10 5	3 2	77 9
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	92	23 9	44 6	30 4	1 1	76 1	Non LEP	94	22 3	63 8	10 6	3 2	77 7
Subsidized Meals	84	23 8	47 6	27 4	1 2	76 2	Subsidized Meals	86	23 3	62 8	10 5	3 5	76 7
Full Pay Meals	9						Full Pay Meals	9					

REC038972

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TEX_021038

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	99	63 6	34 3	2		36 4	All Students	107	63 6	33 6	2 8		36 4
Male	53	66	32 1	1 9		34	Male	61	72 1	26 2	1 6		27 9
Female	46	60 9	37	2 2		39 1	Female	46	52 2	43 5	4 3		47 8
White	1						White	1					
African American	95	64 2	33 7	2 1		35 8	African American	103	65	32	2 9		35
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	14	71 4	28 6			28 6	Disabled	22	63 6	31 8	4 5		36 4
Not Disabled	85	62 4	35 3	2 4		37 6	Not Disabled	85	63 5	34 1	2 4		36 5
Migrant							Migrant						
Non migrant	59	63 6	34 3	2		36 4	Non migrant	107	63 6	33 6	2 8		36 4
Limited Eng, Prof	1						Limited Eng, Prof	1					
Non LEP	98	63 3	34 7	2		36 7	Non LEP	106	64 2	33	2 8		35 8
Subsidized Meals	90	64 4	33 3	2 2		35 6	Subsidized Meals	98	67 3	30 6	2		32 7
Full Pay Meals	9						Full Pay Meals	9					

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	91	33	41 8	24 2	1 1	67	All Students	94	34	52 1	9 6	4 3	66
Male	47	38 3	46 8	14 9		61 7	Male	50	30	58	8	4	70
Female	44	27 3	36 4	34 1	2 3	72 7	Female	44	38 6	45 5	11 4	1 5	61 4

REC038973

 DEF_3321-0003
 TEX_021039

White	1						
African American	84	33 3	42 9	22 6	1 2	66 7	
Asian/Pacific Is							
Hispanic	6						
Am Indian/Alaskan							
Disabled	1						
Not Disabled	90	34 2	44 2	24 4	1 1	67 8	
Migrant							
Non migrant	91	33	41 8	24 2	1 1	67	
Limited Eng Prof	4						
Non LEP	87	33 3	41 4	24 1	1 1	66 7	
Subsidized Meals	82	35 4	42 7	20 7	1 2	64 6	
Full Pay Meals	9						

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	95	65 3	26 3	5 3	3 2	34 7	
Male	51	66 7	27 5	3 9	2	33 3	
Female	44	63 6	25	6 8	4 5	36 4	
White	2						
African American	87	67 8	24 1	5 7	2 3	32 2	
Asian/Pacific Is							
Hispanic	6						
Am Indian/Alaskan							
Disabled	5						
Not Disabled	90	64 4	26 7	5 6	3 3	35 6	
Migrant							

White	2						
African American	86	36	51 2	9 3	3 5	64	
Asian/Pacific Is							
Hispanic	6						
Am Indian/Alaskan							
Disabled	4						
Not Disabled	90	32 2	53 3	10	4 4	67 8	
Migrant							
Non migrant	94	34	52 1	9 6	4 3	66	
Limited Eng Prof	4						
Non LEP	90	35 6	51 1	8 9	4 4	64 4	
Subsidized Meals	85	35 3	52 9	8 2	3 5	64 7	
Full Pay Meals	9						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	96	37 5	49	8 3	5 2	62 5	
Male	52	40 4	50	5 8	3 8	59 6	
Female	44	34 1	47 7	11 4	6 8	65 9	
White	3						
African American	87	37 9	50 6	8	3 4	62 1	
Asian/Pacific Is							
Hispanic	6						
Am Indian/Alaskan							
Disabled	6						
Not Disabled	90	35 6	50	8 9	5 6	64 4	
Migrant							

REC038974

TEX_021040

DEF_3321-0004

Non migrant	95	65 3	26 3	5 3	3 2	34 7
Limited Eng						
Prof	4					
Non LEP	91	67	25 3	5 5	2 2	33
Subsidized						
Meals	86	67 4	25 6	4 7	2 3	32 6
Full Pay Meals	9					

Non migrant	96	37 5	49	8 3	5 2	62 5
Limited Eng						
Prof	4					
Non LEP	92	38	50	7 6	4 3	62
Subsidized						
Meals	87	37 9	49 4	8	4 6	62 1
Full Pay Meals	9					

Grade 5

	English/Language Arts					
	Number	%	%	%	%	%
	Tested	Below	Basic	Proficient	Advanced	Meet
		Basic	Basic	Proficient	Advanced	Standard
All Students	123	52	44 7	3 3		48
Male	54	66 7	31 5	1 9		33 3
Female	69	40 6	55 1	4 3		59 4
White	3					
African						
American	119	52 1	44 5	3 4		47 9
Asian/Pacific						
Is						
Hispanic	1					
Am						
Indian/Alaskan						
Disabled	2					
Not Disabled	121	51 2	45 5	3 3		48 8
Migrant						
Non migrant	123	52	44 7	3 3		48
Limited Eng						
Prof	1					
Non LEP	122	51 6	45 1	3 3		48 4
Subsidized						
Meals	116	50 9	46 6	2 6		49 1
Full Pay Meals	7					

	Mathematics					
	Number	%	%	%	%	%
	Tested	Below	Basic	Proficient	Advanced	Meet
		Basic	Basic	Proficient	Advanced	Standard
All Students	123	51 2	39	8 1	1 6	48 8
Male	54	57 4	33 3	7 4	1 9	42 6
Female	69	46 4	43 5	8 7	1 4	53 6
White	2					
African						
American	120	50 8	39 2	8 3	1 7	49 2
Asian/Pacific						
Is						
Hispanic	1					
Am						
Indian/Alaskan						
Disabled	2					
Not Disabled	121	50 4	39 7	8 3	1 7	49 6
Migrant						
Non migrant	123	51 2	39	8 1	1 6	48 8
Limited Eng						
Prof	1					
Non LEP	122	50 8	39 3	8 2	1 6	49 2
Subsidized						
Meals	116	50 9	40 5	6 9	1 7	49 1
Full Pay Meals	7					

REC038975

DEF_3321-0005

TEX_021041

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	125	67.5	22.2	9.5	0.8	32.5
Male	56	73.2	17.9	8.9		26.8
Female	70	62.9	25.7	10	1.4	37.1
White	3					
African American	122	68.9	21.3	9.8		31.1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	5					
Not Disabled	121	66.9	22.3	9.9	0.8	33.1
Migrant						
Non migrant	126	67.5	22.2	9.5	0.8	32.5
Limited Eng Prof	1					
Non LEP	125	67.2	22.4	9.6	0.8	32.8
Subsidized Meals	119	68.9	21.8	8.4	0.8	31.1
Full Pay Meals	7					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	126	60.3	32.5	4	3.2	39.7
Male	56	73.2	23.2	1.8	1.8	26.8
Female	70	50	40	5.7	4.3	50
White	3					
African American	122	60.7	32.8	3.3	3.3	39.3
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	5					
Not Disabled	121	58.7	33.9	4.1	3.3	41.3
Migrant						
Non migrant	126	60.3	32.5	4	3.2	39.7
Limited Eng Prof	1					
Non LEP	125	60	32.8	4	3.2	40
Subsidized Meals	119	61.3	31.9	4.2	2.5	38.7
Full Pay Meals	7					

Grade 6

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	104	60.6	30.8	8.7		39.4
Male	45	66.7	20.7	6.7		33.3
Female	58	55.2	34.5	10.3		44.8

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	108	38.9	50	8.3	2.8	61.1
Male	50	42	54	4		58
Female	57	35.1	47.4	12.3	5.3	64.9

REC038976

DEF_3321-0006

TEX_021042

White	1					
African American	99	60 6	21 3	8 1		39 4
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	102	60 8	30 4	8 8		39 2
Migrant						
Non migrant	104	60 6	30 8	8 7		39 4
Limited Eng Prof	3					
Non LEP	101	61 4	30 7	7 9		38 6
Subsidized Meals	91	63 7	28 6	7 7		36 3
Full Pay Meals	13	38 5	46 2	15 4		61 5

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	114	83 3	14 9	1 8		16 7
Male	55	83 6	16 4			16 4
Female	58	84 5	12 1	3 4		15 5
White	2					
African American	108	84 3	13 9	1 9		15 7
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	12	100				
Not Disabled	102	81 4	16 7	2		18 6
Migrant						

White	2					
African American	102	37 3	52	8 8	2	62 7
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	6					
Not Disabled	102	36 3	52	8 8	2 9	63 7
Migrant						
Non migrant	108	38 9	50	8 3	2 8	61 1
Limited Eng Prof	3					
Non LEP	105	39	50 5	8 6	1 9	61
Subsidized Meals	95	38 9	51 6	7 4	2 1	61 1
Full Pay Meals	13	38 5	38 5	15 4	7 7	61 5

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	114	57	37 7	2 6	2 6	43
Male	55	58 2	38 2	1 8	1 8	41 8
Female	58	55 2	37 9	3 4	3 4	44 8
White	2					
African American	108	56 5	38 9	1 9	2 8	43 5
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	12	75	25			25
Not Disabled	102	54 9	39 2	2 9	2 9	45 1
Migrant						

Non migrant	114	83.3	14.9	1.8	16.7	Non migrant	114	57	37.7	2.6	2.6	43
Limited Eng Prof	3					Limited Eng Prof	3					
Non LEP	111	83.8	14.4	1.8	16.2	Non LEP	111	57.7	37.8	1.8	2.7	42.3
Subsidized Meals	101	86.1	12.9	1	13.9	Subsidized Meals	101	57.4	39.6	2	1	42.6
Full Pay Meals	13	61.5	30.8	7.7	38.5	Full Pay Meals	13	53.8	23.1	7.7	15.4	46.2

Grade 7

	English/Language Arts							Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	98	50	43.9	6.1		50	All Students	97	53.6	37.1	9.3		46.4
Male	51	49	51			51	Male	50	48	44	8		52
Female	47	51.1	36.2	12.8		46.9	Female	47	59.6	29.8	10.6		40.4
White	2						White	1					
African American	93	50.5	43	6.5		49.5	African American	93	53.8	36.6	9.7		46.2
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	4						Disabled	3					
Not Disabled	94	48.9	44.7	6.4		51.1	Not Disabled	94	53.2	37.2	9.6		46.8
Migrant							Migrant						
Non migrant	98	50	43.9	6.1		50	Non migrant	97	53.6	37.1	9.3		46.4
Limited Eng Prof	1						Limited Eng, Prof	1					
Non LEP	97	50.5	43.3	6.2		49.5	Non LEP	96	53.1	37.5	9.4		46.9
Subsidized Meals	89	52.8	40.4	6.7		47.2	Subsidized Meals	88	54.5	36.4	9.1		45.5
Full Pay Meals	9						Full Pay Meals	9					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	103	75.7	17.5	5.8	1	24.3
Male	53	75.5	17	5.7	1.9	24.5
Female	50	76	18	6		24
White	2					
African American	98	75.5	17.3	6.1	1	24.5
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	94	73.4	19.1	6.4	1.1	26.6
Migrant						
Non migrant	103	75.7	17.5	5.8	1	24.3
Limited Eng Prof	1					
Non LEP	102	75.5	17.6	5.9	1	24.5
Subsidized Meals	94	78.7	14.9	5.3	1.1	21.3
Full Pay Meals	9					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	103	82.5	15.5	1	1	17.5
Male	53	81.1	15.1	1.9	1.9	18.9
Female	50	84	16			16
White	2					
African American	98	81.6	16.3	1	1	18.4
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	94	83	14.9	1.1	1.1	17
Migrant						
Non migrant	103	82.5	15.5	1	1	17.5
Limited Eng Prof	1					
Non LEP	102	82.4	15.7	1	1	17.6
Subsidized Meals	94	83	14.9	1.1	1.1	17
Full Pay Meals	9					

Grade 8

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	98	56.1	40.8	3.1		43.9
Male	48	60.4	37.5	2.1		39.6
Female	50	52	44	4		48

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	102	60.8	35.3	2	2	39.2
Male	51	52.9	41.2	3.9	2	47.1
Female	51	68.6	29.4		2	31.4

REC038979

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TEX_021045

White 3
 African American 93 58 1 38 7 3 2 41 9
 Asian/Pacific Is
 Hispanic 2
 Am Indian/Alaskan
 Disabled 1
 Not Disabled 97 55 7 41 2 3 1 44 3
 Migrant
 Non migrant 98 56 1 40 6 3 1 43 9
 Limited Eng Prof 1
 Non LEP 97 56 7 40 2 3 1 43 3
 Subsidized Meals 92 57 6 40 2 2 2 42 4
 Full Pay Meals 6

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	106	84 9	12 3	2 8		15 1
Male	52	80 8	13 5	5 8		19 2
Female	54	88 9	11 1			11 1
White	5					
African American	99	85 9	11 1	3		14 1
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	96	83 3	13 5	3 1		16 7
Migrant						

White 3
 African American 97 61 9 34 2 1 2 1 38 1
 Asian/Pacific Is
 Hispanic 2
 Am Indian/Alaskan
 Disabled 5
 Not Disabled 97 59 8 36 1 2 1 2 1 40 2
 Migrant
 Non migrant 102 60 8 35 3 2 2 39 2
 Limited Eng Prof 1
 Non LEP 10 61 4 34 7 2 2 38 6
 Subsidized Meals 96 61 5 35 4 2 1 1 38 5
 Full Pay Meals 6

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	103	83 5	16 5			16 5
Male	51	86 3	13 7			13 7
Female	52	80 8	19 2			19 2
White	5					
African American	96	84 4	15 6			15 6
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	93	81 7	18 3			18 3
Migrant						

REC038980

DEF_3321-0010

TEX_021046

Non migrant	106	84 9	12 3	2 8
Limited Eng Prof	1			
Non LEP	105	84 8	12 4	2 9
Subsidized Meals	100	85	12	3
Full Pay Meals	6			

15 1

Non migrant	103	83 5	16 5
Limited Eng, Prof	1		
Non LEP	102	84 3	15 7
Subsidized Meals	97	83 5	16 5
Full Pay Meals	6		

16 5

15 7

16 5

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TEX_021047

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Estill Elementary - Hampton 2

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	93	23.7	45.2	30.1	1.1	76.3	All Students	95	22.1	64.2	10.5	3.2	77.9
Male	50	32	46	22		68	Male	51	19.6	70.6	5.9	3.9	80.4
Female	43	14	44.2	39.5	2.3	86	Female	44	25	56.8	15.9	2.3	75
White	1						White	1					
African American	89	24.7	43.8	30.3	1.1	75.3	African American	91	23.1	62.6	11	3.3	76.9
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	8						Disabled	10	30	50	20		70
Not Disabled	85	23.5	43.5	31.8	1.2	76.5	Not Disabled	85	21.2	65.9	9.4	3.5	78.8

http://www.myschools.com/tracks/testscores/pact/2004/show_school_pact_scores.cfm?ID=2502017

9/8/2004

REC038982

DEF_3321-0012

TEX_021048

Migrant						
Non migrant	93	23 7	45 2	30 1	1 1	76 3
Limited Eng, Prof	1					
Non LEP	92	23 9	44 6	30 4	1 1	76 1
Subsidized Meals	84	23 8	47 6	27 4	1 2	76 2
Full Pay Meals	9					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	90	63 6	34 3	2		36 4
Male	50	66	32 1	1 9		34
Female	46	60 9	37	2 2		39 1
White	1					
African American	95	64 2	33 7	2 1		35 8
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	14	71 4	28 6			28 6
Not Disabled	85	62 4	35 3	2 4		37 6
Migrant						
Non migrant	99	63 6	34 3	2		36 4
Limited Eng Prof	1					
Non LEP	98	63 3	34 7	2		36 7
Subsidized Meals	90	64 4	33 3	2 2		35 6
Full Pay Meals	9					

Grade 4

Migrant						
Non migrant	95	22 1	64 2	10 5	3 2	77 9
Limited Eng Prof	1					
Non LEP	94	22 3	63 8	10 6	3 2	77 7
Subsidized Meals	86	23 3	62 8	10 5	3 5	76 7
Full Pay Meals	9					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	99	61 6	35 4	3		38 4
Male	53	69 8	28 3	1 9		30 2
Female	46	52 2	43 5	4 3		47 8
White	1					
African American	95	63 2	33 7	3 2		36 8
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	14	50	42 9	7 1		50
Not Disabled	85	63 5	34 1	2 4		36 5
Migrant						
Non migrant	99	61 6	35 4	3		38 4
Limited Eng Prof	1					
Non LEP	98	62 2	34 7	3 1		37 8
Subsidized Meals	90	65 6	32 2	2 2		34 4
Full Pay Meals	9					

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	91	33	41 8	24 2	1 1	67
Male	47	38 3	46 8	14 9		61 7
Female	44	27 3	36 4	34 1	2 3	72 7
White	1					
African American	84	33 3	42 9	22 6	1 2	66 7
Asian/Pacific Is						
Hispanic	6					
Am Indian/Alaskan						
Disabled	1					
Not Disabled	90	32 2	42 2	24 4	1 1	67 8
Migrant						
Non migrant	91	33	41 6	24 2	1 1	67
Limited Eng Prof	4					
Non LEP	87	33 3	41 4	24 1	1 1	66 7
Subsidized Meals	82	35 4	42 7	20 7	1 2	64 6
Full Pay Meals	9					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	95	65 3	26 3	5 3	3 2	34 7
Male	51	66 7	27 5	3 9	2	33 3
Female	44	63 6	25	6 8	4 5	36 4
White	2					
African American	87	67 8	24 1	5 7	2 3	32 2
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	94	34	52 1	9 6	4 3	66
Male	50	30	58	8	4	70
Female	44	38 6	45 5	11 4	4 5	51 4
White	2					
African American	86	36	51 2	9 3	3 5	64
Asian/Pacific Is						
Hispanic	6					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	90	32 2	53 3	10	4 4	67 8
Migrant						
Non migrant	94	34	52 1	9 6	4 3	66
Limited Eng Prof	4					
Non LEP	90	35 6	51 1	8 9	4 4	64 4
Subsidized Meals	85	35 3	52 9	8 2	3 5	64 7
Full Pay Meals	9					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	94	37 2	48 9	8 5	5 3	62 8
Male	50	40	50	6	4	60
Female	44	34 1	47 7	11 4	6 8	65 9
White	2					
African American	86	38 4	50	8 1	3 5	61 6
Asian/Pacific						

REC038984

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Is						
Hispanic	6					
Am						
Indian/Alaskan						
Disabled	5					
Not Disabled	90	64 4	26 7	5 6	3 3	35 6
Migrant						
Non migrant	95	65 3	26 3	5 3	3 7	34 7
Limited Eng,						
Prof ²	4					
Non LEP	91	67	25 3	5 5	2 2	33
Subsidized						
Meals	86	67 4	25 5	4 7	2 3	32 6
Full Pay Meals	9					

Is						
Hispanic	6					
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	90	35 6	50	8 9	5 6	64 4
Migrant						
Non migrant	94	37 2	48 9	8 5	5 3	62 8
Limited Eng,						
Prof	4					
Non LEP	90	37 8	50	7 8	4 4	62 2
Subsidized						
Meals	85	37 6	49 4	8 2	4 7	62 4
Full Pay Meals	9					

1 no data is shown above here could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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Estill High - Hampton 2

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Scores by Demographic

Grade 8

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	98	56.1	40.8	3.1		43.9	All Students	102	60.8	35.3	2.2		39.2
Male	48	60.4	37.5	2.1		39.6	Male	51	52.9	41.2	3.9	2.2	47.1
Female	50	52	44	4		48	Female	51	68.6	29.4		2.2	31.4
White	3						White	3					
African American	93	58.1	38.7	3.2		41.9	African American	97	61.9	34	2.1	2.1	38.1
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	1						Disabled	5					
Not Disabled	97	55.7	41.2	3.1		44.3	Not Disabled	97	59.8	36.1	2.1	2.1	40.2

REC038986

DEF_3321-0016
TEX_021052

Migrant						
Non migrant	98	56 1	40 8	3 1		43 9
Limited Eng Prof	1					
Non LEP	97	56 7	40 2	3 1		43 3
Subsidized Meals	92	57 6	40 2	2 2		42 4
Full Pay Meals	6					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	106	84 9	12 3	2 8		15 1
Male	52	80 8	13 5	5 8		19 2
Female	54	88 9	11 1			11 1
White	5					
African American	99	85 9	11 1	3		14 1
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	96	83 3	13 5	3 1		16 7
Migrant						
Non migrant	106	84 9	12 3	2 8		15 1
Limited Eng Prof	1					
Non LEP	105	84 8	12 4	2 9		15 2
Subsidized Meals	100	85	12	3		15
Full Pay Meals	6					

Migrant						
Non migrant	102	60 8	35 3	2		39 2
Limited Eng Prof	1					
Non LEP	101	61 4	34 7	2		38 6
Subsidized Meals	96	61 5	35 4	2 1		38 5
Full Pay Meals	6					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	103	83 5	16 5			16 5
Male	51	86 3	13 7			13 7
Female	52	80 8	19 2			19 2
White	5					
African American	96	84 4	15 6			15 6
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	93	81 7	18 3			18 3
Migrant						
Non migrant	103	83 5	16 5			16 5
Limited Eng Prof	1					
Non LEP	102	84 3	15 7			15 7
Subsidized Meals	97	83 5	16 5			16 5
Full Pay Meals	6					

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects or a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about these students
- 3 There was no data given about this school

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Estill Middle - Hampton 2

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Scores by Demographic

Grade 3

English/Language Arts						Mathematics					
	Number	%					Number	%			
	Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Tested	Below Basic	% Basic	% Proficient	% Advanced
All Students							All Students				
Male							Male				
Female							Female				
White							White				
African American							African American				
Asian/Pacific Is							Asian/Pacific Is				
Hispanic							Hispanic				
Am Indian/Alaskan							Am Indian/Alaskan				
Disabled							Disabled				
Not Disabled							Not Disabled				

REC038989

DEF_3321-0019

TEX_021055

Migrant
Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Science

Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard

All Students
Male
Female
White
African American
Asian/Pacific Is
Hispanic
Am Indian/Alaskan
Disabled
Not Disabled
Migrant
Non migrant
Limited Eng Prof
Non LEP
Subsidized Meals
Full Pay Meals

Migrant
Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Social Studies

Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard

All Students
Male
Female
White
African American
Asian/Pacific Is
Hispanic
Am Indian/Alaskan
Disabled
Not Disabled
Migrant
Non migrant
Limited Eng Prof
Non LEP
Subsidized Meals
Full Pay Meals

Grade 4

REC038990

DEF_3321-0020

TEX_021056

English/Language Arts						
	Number	%	%	%	%	% Meet
	Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						
Non migrant						
Limited Eng Prof						
Non LEP						
Subsidized Meals						
Full Pay Meals						

Science						
	Number	%	%	%	%	% Meet
	Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific						

Mathematics						
	Number	%	%	%	%	% Meet
	Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						
Non migrant						
Limited Eng Prof						
Non LEP						
Subsidized Meals						
Full Pay Meals						

Social Studies						
	Number	%	%	%	%	% Meet
	Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students	2					
Male	2					
Female						
White	1					
African American	1					
Asian/Pacific						

REC038991

DEF_3321-0021

TEX_021057

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled
 Not Disabled
 Migrant
 Non migrant
 Limited Eng,
 Prof
 Non LEP
 Subsidized
 Meals
 Full Pay Meals

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled 2
 Not Disabled
 Migrant
 Non migrant 2
 Limited Eng
 Prof
 Non LEP 2
 Subsidized
 Meals 2
 Full Pay Meals

Grade 5

	English/Language Arts					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	123	52	44	7	3	48
Male	54	66	7	31	5	33
Female	69	40	6	55	1	59
White	3					
African American	19	52	1	44	5	47
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	121	51	2	45	5	48
Migrant						

	Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	123	51	2	39	8	48
Male	54	57	4	33	7	42
Female	69	46	4	43	5	53
White	2					
African American	120	50	8	39	2	49
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	121	50	4	39	7	49
Migrant						

Non migrant	123	52	44	7	3	3	48
Limited Eng Prof	1						
Non LEP	122	51	6	45	1	3	48
Subsidized Meals	116	50	9	46	6	2	49
Full Pay Meals	7						

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	126	67	5	22	2	9
Male	56	73	2	17	9	8
Female	70	62	9	25	7	10
White	3					
African American	122	68	9	21	3	9
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	5					
Not Disabled	121	66	9	22	2	9
Migrant						
Non migrant	126	67	5	22	2	9
Limited Eng, Prof	1					
Non LEP	125	67	2	22	4	9
Subsidized Meals	119	68	9	21	8	4
Full Pay Meals	7					

Non migrant	123	51	2	39	8	1	1	6	48	8
Limited Eng Prof	1									
Non LEP	122	50	8	39	3	8	2	1	6	49
Subsidized Meals	116	50	9	40	5	6	9	1	7	49
Full Pay Meals	7									

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	126	60	3	32	5	4
Male	56	73	2	23	2	1
Female	70	50		40		5
White	3					
African American	122	60	7	32	8	3
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	5					
Not Disabled	121	58	7	33	9	4
Migrant						
Non migrant	126	60	3	32	5	4
Limited Eng Prof	1					
Non LEP	125	60		32	8	4
Subsidized Meals	119	61	3	31	9	4
Full Pay Meals	7					

Grade 6

REC038993

DEF_3321-0023

TEX_021059

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	104	60.6	30.8	8.7		39.4
Male	45	66.7	26.7	6.7		33.3
Female	58	55.2	34.5	10.3		44.8
White	1					
African American	99	60.6	31.3	8.1		39.4
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	102	60.8	30.4	8.8		39.2
Migrant						
Non migrant	104	60.6	30.8	8.7		39.4
Limited Eng Prof	3					
Non LEP	101	61.4	30.7	7.9		38.6
Subsidized Meals	91	63.7	29.6	7.7		36.3
Full Pay Meals	13	38.5	46.2	15.4		61.5

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	114	83.3	14.9	1.8		16.7
Male	55	83.6	16.4			16.4
Female	58	84.5	12.1	3.4		15.5
White	2					
African American	108	84.3	13.9	1.9		15.7
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	108	38.9	50.8	8.3	2.8	61.1
Male	50	42	54	4		58
Female	57	35.1	47.4	12.3	5.3	64.9
White	2					
African American	102	37.3	52	8.8	2	62.7
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	6					
Not Disabled	102	36.3	52	8.8	2.9	63.7
Migrant						
Non migrant	108	38.9	50.8	8.3	2.8	61.1
Limited Eng Prof	3					
Non LEP	105	39	50.5	8.6	1.9	61
Subsidized Meals	95	38.9	51.6	7.4	2.1	61.1
Full Pay Meals	13	38.5	38.5	15.4	7.7	61.5

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	114	57	37.7	2.6	2.6	43
Male	55	58.2	38.2	1.8	1.8	41.8
Female	58	55.2	37.9	3.4	3.4	44.8
White	2					
African American	108	56.5	38.9	1.9	2.8	43.5
Asian/Pacific						

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TEX_021060

Is					
Hispanic	3				
Am					
Indian/Alaskan					
Disabled	2	100			
Not Disabled	02	81 4	16 7	2	
Migrant					
Non migrant	114	83 3	14 9	1 8	
Limited E. g					
Prof	3				
Non LEP	111	83 8	14 4	1 8	
Subsidized					
Meals	101	86 1	12 9	1	
Full Pay Meals	13	61 5	30 8	7 7	

Is					
Hispanic	3				
Am					
Indian/Alaskan					
Disabled	12	75	25		25
Not Disabled	102	54 9	39 2	2 9	45 1
Migrant					
Non migrant	114	57	37 7	2 6	43
Limited Eng					
Prof	3				
Non LEP	11	57 7	37 8	1 8	42 3
Subsidized					
Meals	101	57 4	39 6	2	42 6
Full Pay Meals	13	53 8	23 1	7 7	46 2

Grade 7

	English/Language Arts					
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students	98	50	43 9	6 1		50
Male	51	49	51			51
Female	47	51 1	35 4	12 8		48 9
White	2					
African						
American	93	50 5	43	6 5		49 5
Asian/Pacific						
Is						
Hispanic	3					
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	94	48 9	44 7	6 4		51 1
Migrant						

	Mathematics					
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students	97	53 6	37 1	9 3		46 4
Male	50	48	44	8		52
Female	47	59 6	29 8	10 6		40 4
White	1					
African						
American	93	53 8	36 6	9 7		46 2
Asian/Pacific						
Is						
Hispanic	3					
Am						
Indian/Alaskan						
Disabled	3					
Not Disabled	94	53 2	37 2	9 6		46 8
Migrant						

Non migrant	98	50	43	9	6	1	50
Limited Eng							
Prof	1						
Non LEP	97	50	5	43	3	6	2
Subsidized							
Meals	89	52	8	40	4	6	7
Full Pay Meals	9						

Science

	Number	%	%	%	%	%	%
	Tested	Below	Basic	Proficient	Advanced	Meet	Standard
All Students	103	75	7	17	5	5	8
Male	53	75	5	17	5	7	1
Female	50	76		18		6	
White	2						
African							
American	98	75	5	17	3	6	1
Asian/Pacific							
Is	3						
Hispanic	3						
Am							
Indian/Alaskan							
Disabled	9						
Not Disabled	94	73	4	19	1	6	4
Migrant							
Non migrant	103	75	7	17	5	5	8
Limited Eng,							
Prof	1						
Non LEP	102	75	5	17	6	5	9
Subsidized							
Meals	94	78	7	14	9	5	3
Full Pay Meals	9						

Non migrant	97	53	6	37	1	9	3	46	4
Limited Eng									
Prof	1								
Non LEP	96	53	1	37	5	9	4	46	9
Subsidized									
Meals	88	54	5	36	4	9	1	45	5
Full Pay Meals	9								

Social Studies

	Number	%	%	%	%	%	%
	Tested	Below	Basic	Proficient	Advanced	Meet	Standard
All Students	103	82	5	15	5	1	17
Male	53	81	1	15	1	1	9
Female	50	84		16			
White	2						
African							
American	98	81	6	16	3	1	18
Asian/Pacific							
Is	3						
Hispanic	3						
Am							
Indian/Alaskan							
Disabled	9						
Not Disabled	94	83		14	9	1	1
Migrant							
Non migrant	103	82	5	15	5	1	17
Limited Eng							
Prof	1						
Non LEP	102	82	4	15	7	1	17
Subsidized							
Meals	94	83		14	9	1	1
Full Pay Meals	9						

If no data is shown above there could be several reasons

1. There were no students who took PACT tests at this school in any subjects for a given grade

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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TEX_021063

Jasper

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2004 PACT Test Scores - By District

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Jasper

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Located on this page is the PACT score data for Jasper

All Student Scores by Grade

English/Language Arts							Mathematics						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	210	39	34.3	21	5.7	61	3	225	45.8	41.3	8.9	4	54.2
4	230	39.6	40.9	19.6		60.4	4	253	40.7	44.7	9.9	4.7	59.3
5	222	57.2	36	6.3	0.5	42.8	5	234	57.7	34.6	6.8	0.9	42.3
6	206	64.6	25.7	8.7	1	35.4	6	216	52.3	36.6	9.3	1.9	47.7
7	218	50	42.2	6.9	0.9	50	7	227	60.4	32.2	6.2	1.3	39.6
8	191	51.3	43.5	5.2		48.7	8	201	60.7	35.8	3.5		39.3
Science							Social Studies						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	261	71.3	18.8	5.4	4.6	28.7	3	250	63.6	24	5.6	6.8	36.4
4	244	65.2	27	5.7	2	34.8	4	244	44.7	43.4	6.6	5.3	55.3
5	227	82.8	15.9	1.3		17.2	5	227	67	29.5	2.2	1.3	33
6	216	71.3	25	3.2	0.5	28.7	6	215	57.7	33.5	4.7	4.2	42.3
7	222	66.7	27.9	4.1	1.4	33.3	7	222	62.6	32.9	4.1	0.5	37.4

REC038998

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8 202 76 7 23 3 23 3 8 202 68 3 29 2 2 5 31 7

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	210	39	34 3	21	5 7	61	All Students	225	45 8	41 3	8 9	4	54 2
Male	99	49 5	29 3	17 2	4	50 5	Male	105	47 6	41	8 6	2 9	52 4
Female	10	30	38 2	24 5	7 3	70	Female	116	43 1	42 2	9 5	5 2	56 9
White	24	41 7	41 7	12 5	4 2	58 3	White	27	44 4	44 4	7 4	3 7	55 6
African American	147	36 7	32 7	23 1	7 5	63 3	African American	154	44 2	40 9	9 7	5 2	55 8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	38	47 4	34 2	18 4		52 6	Hispanic	41	51 2	41 5	7 3		48 8
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	17	58 8	29 4	11 8		41 2	Disabled	23	69 6	26 1	4 3		30 4
Not Disabled	193	37 3	34 7	21 8	6 2	62 7	Not Disabled	202	43 1	43 1	9 4	4 5	56 9
Migrant							Migrant						
Non migrant	210	39	34 3	21	5 7	61	Non migrant	225	45 8	41 3	8 9	4	54 2
Limited Eng Prof	27	59 3	33 3	7 4		40 7	Limited Eng Prof	30	63 3	36 7			36 7
Non LEP	183	36 1	34 4	23	6 6	63 9	Non LEP	195	43 1	42 1	10 3	4 6	56 9
Subsidized Meals	166	39 8	35 5	18 7	6	60 2	Subsidized Meals	176	44 9	43 2	7 4	4 5	55 1
Full Pay Meals	44	36 4	29 5	29 5	4 5	63 6	Full Pay Meals	49	49	34 7	14 3	2	51

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TEX_021065

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	261	71.3	18.8	5.4	4.6	28.7	All Students	250	63.6	24	5.6	6.8	36.4
Male	133	75.9	15.8	5.3		24.1	Male	125	68.8	18.4	7.2	5.6	31.2
Female	122	65.6	22.1	5.7	6.6	34.4	Female	120	59.2	29.2	3.3	8.3	40.8
White	31	74.2	19.4	3.2	3.2	25.8	White	30	70	20	6.7	3.3	30
African American	186	69.4	18.8	6.5	5.4	30.6	African American	176	59.7	25.6	6.3	8.5	40.3
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	39	76.9	17.9	2.6	2.6	23.1	Hispanic	39	79.5	17.9		2.6	20.5
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	59	89.8	10.2			10.2	Disabled	49	79.6	12.2	6.1	2	20.4
Not Disabled	202	65.8	21.3	6.9	5.9	34.2	Not Disabled	201	59.7	26.9	5.5	8	40.3
Migrant							Migrant						
Non migrant	261	71.3	18.8	5.4	4.6	28.7	Non migrant	250	63.6	24	5.6	6.8	36.4
Limited Eng Prof	27	92.6	7.4			7.4	Limited Eng Prof	27	92.6	7.4			7.4
Non LEP	234	68.8	20.1	6	5.1	31.2	Non-LEP	223	60.1	26	6.3	7.6	39.9
Subsidized Meals	203	71.9	17.2	5.9	4.9	28.1	Subsidized Meals	193	64.8	23.3	5.7	6.2	35.2
Full Pay Meals	58	69	24.1	3.4	3.4	31	Full Pay Meals	57	50.6	26.3	5.3	8.8	40.4

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	230	39.6	40.9	19.6		60.4	All Students	253	40.7	44.7	9.9	4.7	59.3
Male	123	45.5	39.8	14.6		54.5	Male	138	43.5	44.2	8.7	3.6	56.5
Female	104	31.7	42.3	26		68.3	Female	109	34.9	47.7	11	6.4	65.1

White	23	30 4	34 8	34 8	69 6
African American	180	38 3	42 8	18 9	61 7
Asian/Pacific Is					
Hispanic	24	54 2	33 3	12 5	45 8
Am Indian/Alaskan					
Disabled	15	86 7	13 3		13 3
Not Disabled	215	36 3	42 8	20 9	63 7
Migrant					
Non migrant	230	39 6	40 9	19 6	60 4
Limited Eng Prof	13	100			
Non LEP	217	35 9	43 3	20 7	64 1
Subsidized Meals	159	41 5	42 1	16 4	58 5
Full Pay Meals	71	35 2	38	26 8	64 8

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	244	65 2	27	5 7	2	34 8
Male	131	69 5	22 1	5 3	3 1	30 5
Female	109	58 7	33 9	6 4	0 9	41 3
White	25	36	40	16	8	64
African American	190	65 8	27 9	5 3	1 1	34 2
Asian/Pacific Is						
Hispanic	25	84	12		4	16
Am Indian/Alaskan						
Disabled	25	84	16			16
Not Disabled	219	63	28 3	6 4	2 3	37
Migrant						

White	26	26 9	53 8	15 4	3 8	73 1
African American	195	41	44 6	8 7	5 6	59
Asian/Pacific Is						
Hispanic	26	42 3	46 2	11 5		57 7
Am Indian/Alaskan						
Disabled	30	66 7	30	3 3		33 3
Not Disabled	223	37 2	46 6	10 8	5 4	62 8
Migrant						
Non migrant	253	40 7	44 7	9 9	4 7	59 3
Limited Eng Prof	14	57 1	42 9			42 9
Non LEP	239	39 7	44 8	10 5	5	60 3
Subsidized Meals	172	42 4	45 9	9 3	2 3	57 6
Full Pay Meals	81	37	42	11 1	9 9	63

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	244	44 7	43 4	6 6	5 3	55 3
Male	130	50	39 2	6 2	4 6	50
Female	109	36 7	50 5	6 4	6 4	63 3
White	25	40	32	20	8	60
African American	190	43 2	46 3	5 3	5 3	56 8
Asian/Pacific Is						
Hispanic	24	54 2	41 7		4 2	45 8
Am Indian/Alaskan						
Disabled	25	44	56			56
Not Disabled	219	44 7	42	7 3	5 9	55 3
Migrant						

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Non migrant	244	65 2	27	5 7	2	34 8	Non migrant	244	44 7	43 4	6 6	5 3	55 3
Limited Eng Prof	14	100					Limited Eng Prof	13	76 9	23 1			23 1
Non LEP	230	63	28 7	6 1	2 2	37	Non LEP	231	42 0	44 6	6 9	5 6	57 1
Subsidized Meals	168	66 7	28 6	3 6	1 2	33 3	Subsidized Meals	167	44 9	47 3	4 2	3 6	55 1
Full Pay Meals	76	61 8	23 7	10 5	3 9	38 2	Full Pay Meals	77	44 2	35 1	11 7	9 1	55 8

Grade 5

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	222	57 2	36	6 3	0 5	42 8	All Students	234	57 7	34 6	6 8	0 9	42 3
Male	17	57 3	37 6	5 1		42 7	Male	125	55 2	37 6	7 2		44 8
Female	94	55 3	36 2	7 4	1 1	44 7	Female	98	59 2	32 7	6 1	2	40 8
White	33	48 5	39 4	12 1		51 5	White	34	50	41 2	8 8		50
African American	155	57 4	36 1	5 8	0 6	42 6	African American	162	56 8	35 8	6 2	1 2	43 2
Asian/Pacific Is	1						Asian/Pacific Is	1					
Hispanic	24	66 7	33 3			33 3	Hispanic	28	67 9	25	7 1		32 1
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	6						Disabled	13	100				
Not Disabled	216	57 4	35 6	6 5	0 5	42 6	Not Disabled	221	55 2	36 7	7 2	0 9	44 8
Migrant							Migrant						
Non migrant	222	57 2	36	6 3	0 5	42 8	Non-migrant	234	57 7	34 6	6 8	0 9	42 3
Limited Eng Prof	17	82 4	17 6			17 6	Limited Eng Prof	20	85	10	5		15
Non LEP	205	55 1	37 6	6 8	0 5	44 9	Non LEP	214	55 1	36 9	7	0 9	44 9
Subsidized Meals	178	60 7	32 6	6 2	0 6	39 3	Subsidized Meals	189	60 8	31 2	6 9	1 1	39 2
Full Pay Meals	44	43 2	50	6 8		56 8	Full Pay Meals	45	44 4	48 9	6 7		55 6

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	227	82.8	15.9	1.3		17.2	All Students	227	67	29.5	2.2	1.3	33
Male	122	78.7	21.3			21.3	Male	121	66.1	29.8	3.3	0.8	33.9
Female	94	88.3	8.5	3.2		11.7	Female	95	67.4	29.5	1.1	2.1	32.6
White	32	71.9	28.1			28.1	White	33	48.5	42.4	6.1	3	51.5
African American	160	85.6	12.5	1.9		14.4	African American	159	67.9	28.9	1.9	1.3	32.1
Asian/Pacific Is	1						Asian/Pacific Is	1					
Hispanic	25	80	20			20	Hispanic	25	84	16			16
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	10	90	10			10	Disabled	9					
Not Disabled	217	82.5	16.1	1.4		17.5	Not Disabled	218	66.1	30.3	2.3	1.4	33.9
Migrant							Migrant						
Non migrant	227	82.8	15.9	1.3		17.2	Non migrant	227	67	29.5	2.2	1.3	33
Limited Eng, Prof	18	94.4	5.6			5.6	Limited Eng Prof	18	88.9	11.1			11.1
Non LEP	209	81.8	16.7	1.4		18.2	Non LEP	209	65.1	31.1	2.4	1.4	34.9
Subsidized Meals	184	83.2	15.2	1.6		16.8	Subsidized Meals	183	70.5	25.7	2.2	1.6	29.5
Full Pay Meals	43	81.4	18.6			18.6	Full Pay Meals	44	52.3	45.5	2.3		47.7

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	206	64.6	25.7	8.7	1	35.4	All Students	216	52.3	36.6	9.3	1.9	47.7
Male	98	73.5	20.4	6.1		26.5	Male	102	61.8	29.4	5.9	2.9	38.2
Female	104	56.7	29.8	11.5	1.9	43.3	Female	109	43.1	44	11.9	0.9	56.9

REC039004

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Jasper

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White	29	51 7	37 9	10 3		48 3
African American	152	65 8	25 7	7 9	0 7	34 2
Asian/Pacific Is						
Hispanic	20	80	5	10	5	20
Am Indian/Alaskan						
Disabled	5					
Not Disabled	201	64 2	25 9	9	1	35 8
Migrant						
Non migrant	206	64 6	25 7	8 7	1	35 4
Limited Eng Prof	10	100				
Non LEP	196	62 8	27	9 2	1	37 2
Subsidized Meals	166	68 1	24 7	7 7		31 9
Full Pay Meals	40	50	30	15	5	50

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	216	71 3	25	3 2	0 5	28 7
Male	102	67 6	27 5	3 9	1	32 4
Female	110	74 5	22 7	2 7		25 5
White	32	62 5	34 4	3 1		37 5
African American	158	71 5	24 7	3 2	0 6	28 5
Asian/Pacific Is						
Hispanic	21	85 7	14 3			14 3
Am Indian/Alaskan						
Disabled	13	84 6	7 7	7 7		15 4
Not Disabled	203	70 4	26 1	3	0 5	29 6
Migrant						

White	32	34 4	53 1	12 5		65 6
African American	155	54 2	35 5	7 7	2 6	45 8
Asian/Pacific Is						
Hispanic	24	66 7	20 8	12 5		33 3
Am Indian/Alaskan						
Disabled	11	72 7	27 3			27 3
Not Disabled	205	51 2	37 1	9 8	2	48 8
Migrant						
Non migrant	216	52 3	36 6	9 3	1 9	47 7
Limited Eng, Prof	11	72 7	27 3			27 3
Non LEP	205	51 2	37 1	9 8	2	48 8
Subsidized Meals	173	53 2	39 3	6 4	1 2	46 8
Full Pay Meals	43	48 8	25 6	20 9	4 7	51 2

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	215	57 7	33 5	4 7	4 2	42 3
Male	101	59 4	31 7	4	5	40 6
Female	110	57 3	33 6	5 5	3 6	42 7
White	31	54 8	29	3 2	12 9	45 2
African American	153	56 3	35 4	5 7	2 5	43 7
Asian/Pacific Is						
Hispanic	21	81	14 3		4 8	19
Am Indian/Alaskan						
Disabled	13	61 5	30 8		7 7	38 5
Not Disabled	202	57 4	33 7	5	4	42 6
Migrant						

Non migrant	216	71 3	25	3 2	0 5	28 7	Non migrant	215	57 7	33 5	4 7	4 2	42 3
Limited Eng Prof	10	90	10			10	Limited Eng Prof	10	100				
Non LEP	206	70 4	25 7	3 4	0 5	29 6	Non LEP	205	55 6	35 1	4 9	4 4	44 4
Subsidized Meals	175	73 1	22 9	3 4	0 6	26 9	Subsidized Meals	175	59 4	33 1	4	3 4	40 6
Full Pay Meals	41	63 4	34 1	2 4		36 6	Full Pay Meals	40	50	35	7 5	7 5	50

Grade 7

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	218	50	42 2	6 9	0 9	50	All Students	227	60 4	32 2	6 2	1 3	39 6
Male	98	60 2	34 7	4 1	1	39 8	Male	104	64 4	27 9	6 7	1	35 6
Female	117	41 9	47 9	9 4	0 9	58 1	Female	120	56 7	36 7	5	1 7	43 3
White	31	41 9	51 6	6 5		58 1	White	32	53 1	34 4	9 4	3 1	46 9
African American	157	50 3	40 8	8 3	0 6	49 7	African American	157	61 8	31 8	5 1	1 3	38 2
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	27	59 3	37		3 7	40 7	Hispanic	35	60	34 3	5 7		40
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	5						Disabled	5					
Not Disabled	213	49 3	42 7	7	0 9	50 7	Not Disabled	222	59 9	32 4	6 3	1 4	40 1
Migrant							Migrant						
Non migrant	218	50	42 2	6 9	0 9	50	Non migrant	227	60 4	32 2	6 2	1 3	39 6
Limited Eng Prof	20	70	30			30	Limited Eng Prof	25	68	32			32
Non LEP	198	48	43 4	7 6	1	52	Non LEP	202	59 4	32 2	6 9	1 5	40 6
Subsidized Meals	178	48 3	43 8	6 7	1 1	51 7	Subsidized Meals	180	58 9	33 9	5 6	1 7	41 1
Full Pay Meals	40	57 5	35	7 5		42 5	Full Pay Meals	47	66	25 5	8 5		34

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	222	66.7	27.9	4.1	1.4	33.3	All Students	222	62.6	32.9	4.1	0.5	37.4
Male	102	69.6	23.5	5.9	1	30.4	Male	102	64.7	29.4	4.9	1	35.3
Female	117	64.1	31.6	2.6	1.7	35.9	Female	117	61.5	35	3.4		38.5
White	32	56.3	37.5	6.3		43.8	White	32	53.1	31.3	15.6		46.9
African American	160	68.8	25	4.4	1.9	31.3	African American	160	62.5	35	1.9	0.6	37.5
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	27	66.7	33.3			33.3	Hispanic	27	77.8	18.5	3.7		22.2
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	8						Disabled	8					
Not Disabled	214	65.9	28.5	4.2	1.4	34.1	Not Disabled	214	61.7	33.6	4.2	0.5	38.3
Migrant							Migrant						
Non migrant	222	66.7	27.9	4.1	1.4	33.3	Non migrant	222	62.6	32.9	4.1	0.5	37.4
Limited Eng Prof	20	80	20			20	Limited Eng Prof	20	90	10			10
Non LEP	202	65.3	28.7	4.5	1.5	34.7	Non LEP	202	59.9	35.1	4.5	0.5	40.1
Subsidized Meals	181	65.2	29.8	3.3	1.7	34.8	Subsidized Meals	181	61.9	33.7	3.9	0.6	38.1
Full Pay Meals	41	73.2	19.5	7.3		26.8	Full Pay Meals	41	65.9	29.3	4.9		34.1

Grade 8

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	191	51.3	43.5	5.2		48.7	All Students	201	60.7	35.8	3.5		39.3
Male	98	56.1	43.9			43.9	Male	103	63.1	34	2.9		36.9
Female	90	45.6	43.3	11.1		54.4	Female	93	55.9	39.8	4.3		44.1

White	26	34 6	65 4	65 4
African American	142	54 2	38 7 7	45 8
Asian/Pacific Is				
Hispanic	19	52 6	47 4	47 4
Am Indian/Alaskan				
Disabled	5			
Not Disabled	186	50 5	44 1 5 4	49 5
Migrant				
Non migrant	191	51 3	43 5 5 2	48 7
Limited Eng Prof	17	58 8	41 2	41 2
Non LEP	174	50 6	43 7 5 7	49 4
Subsidized Meals	155	52 9	41 3 5 8	47 1
Full Pay Meals	36	44 4	52 8 2 8	55 6

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	202	76 7	23 3			23 3
Male	106	78 3	21 7			21 7
Female	93	74 2	25 8			25 8
White	26	50	50			50
African American	153	81	19			19
Asian/Pacific Is						
Hispanic	19	78 9	21 1			21 1
Am Indian/Alaskan						
Disabled	14	100				
Not Disabled	188	75	25			25
Migrant						

White	26	42 3	53 8 3 8	57 7
African American	147	63 9	32 7 3 4	36 1
Asian/Pacific Is				
Hispanic	22	54 5	40 0 4 5	45 5
Am Indian/Alaskan				
Disabled	11	100		
Not Disabled	190	58 4	37 9 3 7	41 6
Migrant				
Non migrant	201	60 7	35 8 3 5	39 3
Limited Eng Prof	19	57 9	36 8 5 3	42 1
Non LEP	182	61	35 7 3 3	39
Subsidized Meals	163	52 6	33 7 3 7	37 4
Full Pay Meals	38	52 6	44 7 2 6	47 4

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	202	68 3	29 2 2 5			31 7
Male	106	67 9	30 2 1 9			32 1
Female	93	67 7	29 3 2			32 3
White	26	53 8	42 3 3 8			46 2
African American	153	71 2	26 1 2 6			28 8
Asian/Pacific Is						
Hispanic	19	63 2	36 8			36 8
Am Indian/Alaskan						
Disabled	14	100				
Not Disabled	188	66	31 4 2 7			34
Migrant						

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Non migrant	202	76 7	23 3	23 3	Non migrant	202	68 3	29 2	2 5	31 7
Limited Eng					Limited Eng					
Prof	17	82 4	17 6	17 6	Prof	17	64 7	35 3		35 3
Non LEP	185	76 2	23 3	23 8	Non LEP	185	68 6	28 6	2 7	31 4
Subsidized					Subsidized					
Meals	164	77 4	22 6	22 6	Meals	164	72	25	3	28
Full Pay Meals	38	73 7	26 3	26 3	Full Pay Meals	38	52 6	47 4		47 4

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TEX_021074

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Ridgeland Elementary - Jasper

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	120	31.7	32.5	26.7	9.2	68.3	All Students	127	39.4	41.7	11.8	7.1	60.6
Male	50	40	26	26	8	60	Male	52	32.7	50	11.5	5.8	67.3
Female	69	26.1	36.2	27.5	10.1	73.9	Female	72	43.1	36.1	12.5	8.3	56.9
White	14	35.7	35.7	21.4	7.1	64.3	White	14	21.4	64.3	7.1	7.1	78.6
African American	90	31.3	32.3	26.3	10.1	68.7	African American	102	40.2	40.2	11.8	7.8	59.8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	6						Hispanic	5					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	8						Disabled	9					
Not Disabled	112	31.3	32.1	26.8	9.8	68.8	Not Disabled	118	39	41.5	11.9	7.6	61

Migrant						
Non migrant	120	31.7	32.5	26.7	9.2	68.3
Limited Eng Prof	2					
Non LEP	118	30.5	33.1	27	9.3	69.5
Subsidized Meals	92	31.5	34.8	23.9	9.8	68.5
Full Pay Meals	28	32.1	25	35.7	7.1	67.9

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	142	58.5	23.2	9.9	8.5	41.5
Male	63	58.7	23.8	11.1	6.3	41.3
Female	74	56.8	23	9.5	10.8	43.2
White	16	62.5	25	6.3	6.3	37.5
African American	115	58.3	22.6	10.4	8.7	41.7
Asian/Pacific Is						
Hispanic	6					
Am Indian/Alaskan						
Disabled	24	75	25			25
Not Disabled	118	55.1	22.9	11.9	10.2	44.9
Migrant						
Non migrant	142	58.5	23.2	9.9	8.5	41.5
Limited Eng Prof	2					
Non LEP	140	57.9	23.6	10	8.6	42.1
Subsidized Meals	92	55.9	22.5	11.8	9.8	44.1
Full Pay Meals	40	65	25	5	5	35

Grade 4

Migrant						
Non migrant	127	39.4	41.7	11.8	7.1	60.6
Limited Eng Prof	4					
Non LEP	123	37.4	43.1	12.2	7.3	62.6
Subsidized Meals	95	37.9	43.2	10.5	8.4	62.1
Full Pay Meals	32	43.8	37.5	15.6	3.1	56.3

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	142	52.8	26.8	8.5	12	47.2
Male	63	50.8	27	11.1	11.1	49.2
Female	74	55.4	25.7	5.4	13.5	44.6
White	16	62.5	18.8	12.5	6.3	37.5
African American	115	52.2	27	7.8	13	47.8
Asian/Pacific Is						
Hispanic	6					
Am Indian/Alaskan						
Disabled	24	62.5	20.8	12.5	4.2	37.5
Not Disabled	118	50.8	28	7.6	13.6	49.2
Migrant						
Non migrant	142	52.8	26.8	8.5	12	47.2
Limited Eng Prof	2					
Non LEP	140	52.1	27.1	8.6	12.1	47.9
Subsidized Meals	102	52.9	25.5	9.8	11.8	47.1
Full Pay Meals	40	52.5	30	5	12.5	47.5

REC039010

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TEX_021076

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	162	34.6	43.2	22.2		65.4
Male	85	43.5	38.8	17.6		56.5
Female	77	24.7	48.1	27.3		75.3
White	18	27.8	38.9	33.3		72.2
African American	132	34.1	43.9	22		65.9
Asian/Pacific Is						
Hispanic	12	50	41.7	8.3		50
Am Indian/Alaskan						
Disabled	9					
Not Disabled	153	31.4	45.1	23.5		68.6
Migrant						
Non migrant	162	34.6	43.2	22.2		65.4
Limited Eng, Prof	5					
Non LEP	157	32.5	44.6	22.9		67.5
Subsidized Meals	105	36.2	45.7	17.1		63.8
Full Pay Meals	57	31.6	36.8	31.6		68.4

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	176	63.1	27.8	6.8	2.3	36.9
Male	92	69.6	20.7	6.5	3.3	30.4
Female	82	54.9	36.6	7.3	1.2	45.1
White	20	40	40	15	5	60
African American	142	63.4	28.9	6.3	1.4	36.6
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	177	36.7	46.3	11.3	5.6	63.3
Male	92	38	46.7	10.9	4.3	62
Female	82	32.9	47.6	12.2	7.3	67.1
White	20	25	60	15		75
African American	140	36.4	45.7	10.7	7.1	63.6
Asian/Pacific Is						
Hispanic	14	42.9	42.9	14.3		57.1
Am Indian/Alaskan						
Disabled	17	52.9	41.2	5.9		47.1
Not Disabled	160	35	46.9	11.9	6.3	65
Migrant						
Non migrant	177	36.7	46.3	11.3	5.6	63.3
Limited Eng Prof	6					
Non LEP	171	35.7	46.8	11.7	5.8	64.3
Subsidized Meals	111	38.7	46.8	11.7	2.7	61.3
Full Pay Meals	66	33.3	45.5	10.6	10.6	66.7

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	176	42.6	43.2	6.8	7.4	57.4
Male	92	47.8	38	7.6	6.5	52.2
Female	82	35.4	50	6.1	8.5	64.6
White	20	40	35	15	10	60
African American	142	40.8	45.8	6.3	7	59.2
Asian/Pacific						

REC039011

DEF_3322-0014

TEX_021077

Is						Is					
Hispanic	12	91.7		8.3	8.3	Hispanic	12	58.3	33.3	8.3	41.7
Am						Am					
Indian/Alaskan						Indian/Alaskan					
Disabled	19	84.2	15.8		15.8	Disabled	19	47.4	52.6		52.6
Not Disabled	157	60.5	29.3	7.6	2.5	39.5	Not Disabled	157	42	42	7.6
Migrant						Migrant					
Non migrant	176	63.1	27.8	6.8	2.3	36.9	Non migrant	176	42.6	43.2	6.8
Limited Eng						Limited Eng					
Prof	5					Prof	5				
Non LEP	171	62	28.7	7	2.3	38	Non LEP	171	41.5	43.9	7
Subsidized						Subsidized					
Meals	113	64.6	29.2	5.3	0.9	35.4	Meals	113	44.2	46	4.4
Full Pay Meals	63	60.3	25.4	9.5	4.8	39.7	Full Pay Meals	63	39.7	38.1	11.1

If no data is shown above there could be several reasons:

1. There were no students who took PACT tests at this school in any subjects for a given grade.
2. There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students.
3. There was no data given about this school.

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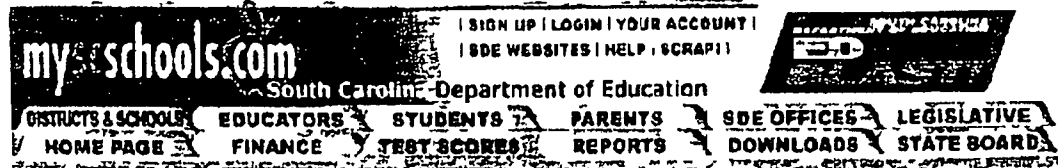


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Ridgeland Middle - Jasper

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Located on this page is the PACT score data for Ridgeland Middle

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
		%							%				
	Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	4						All Students	9					
Male	3						Male	7					
Female	1						Female	1					
White							White	2					
African American	4						African American	7					
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	3						Disabled	7					
Not Disabled	1						Not Disabled	2					

REC039013

DEF_3322-0016

TEX_021079

Migrant
Non migrant 4
Limited Eng
Prof
Non LEP 4
Subsidized
Meals 3
Full Pay Meals 1

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	28	100				
Male	22	100				
Female	5					
White	3					
African American	25	100				
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	25	100				
Not Disabled	3					
Migrant						
Non migrant	28	100				
Limited Eng, Prof						
Non LEP	28	100				
Subsidized Meals	26	100				
Full Pay Meals	2					

Migrant
Non migrant 9
Limited Eng
Prof
Non LEP 9
Subsidized
Meals 8
Full Pay Meals 1

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	17	94 1	5 9			5 9
Male	14	100				
Female	3					
White	2					
African American	15	93 3	6 7			6 7
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	15	93 3	6 7			6 7
Not Disabled	2					
Migrant						
Non migrant	17	94 1	5 9			5 9
Limited Eng, Prof						
Non LEP	17	94 1	5 9			5 9
Subsidized Meals	16	93 8	6 3			6 3
Full Pay Meals	1					

Grade 4

REC039014

DEF_3322-0017

TEX_021080

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	4					
Male	3					
Female	1					
White						
African American	4					
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	4					
Not Disabled						
Migrant						
Non migrant	4					
Limited Eng Prof						
Non LEP	4					
Subsidized Meals	4					
Full Pay Meals						

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	4					
Male	3					
Female	1					
White						
African American	4					
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	12	91.7	8.3			8.3
Male	11	90.9	9.1			9.1
Female	1					
White	1					
African American	1	90.9	9.1			9.1
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	11	90.9	9.1			9.1
Not Disabled	1					
Migrant						
Non migrant	12	91.7	8.3			8.3
Limited Eng Prof						
Non LEP	12	91.7	8.3			8.3
Subsidized Meals	11	90.9	9.1			9.1
Full Pay Meals	1					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	4					
Male	3					
Female	1					
White						
African American	4					
Asian/Pacific						

REC039015

DEF_3322-0018

TEX_021081

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled 4
 Not Disabled
 Migrant
 Non migrant 4
 Limited Eng
 Prof
 Non LEP 4
 Subsidized
 Meals 4
 Full Pay Meals

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled 4
 Not Disabled
 Migrant
 Non migrant 4
 Limited Eng
 Prof
 Non LEP 4
 Subsidized
 Meals 4
 Full Pay Meals

Grade 5

		English/Language Arts				
		Number	%	%	%	% Meet
		Tested	Below	Basic	Proficient	Advanced Standard
All Students	139	61.2	30.9	7.2	0.7	38.8
Male	66	60.6	31.8	7.6		39.4
Female	64	60.9	31.3	6.3	1.6	39.1
White	19	68.4	21.1	10.5		31.6
African American	104	59.6	32.7	6.7	1	40.4
Asian/Pacific Is						
Hispanic	9					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	137	60.6	31.4	7.3	0.7	39.4
Migrant						

		Mathematics				
		Number	%	%	%	% Meet
		Tested	Below	Basic	Proficient	Advanced Standard
All Students	148	60.1	31.8	7.4	0.7	39.9
Male	73	56.2	38.4	5.5		43.8
Female	66	63.6	25.8	9.1	1.5	36.4
White	20	60	30	10		40
African American	110	59.1	32.7	7.3	0.9	40.9
Asian/Pacific Is						
Hispanic	11	72.7	27.3			27.3
Am Indian/Alaskan						
Disabled	8					
Not Disabled	140	57.9	33.6	7.9	0.7	42.1
Migrant						

Non migrant	139	61.2	30.9	7.2	0.7	38.8
Limited Eng Prof	7					
Non LEP	132	59.8	31.9	7.6	0.8	40.2
Subsidized Meals	115	60.9	30.4	7.8	0.9	39.1
Full Pay Meals	24	62.5	33.3	4.2		37.5

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	143	79.7	18.2	2.1		20.3
Male	70	75.7	24.3			24.3
Female	64	84.4	10.9	4.7		15.6
White	18	66.7	33.3			33.3
African American	108	81.5	15.7	2.8		18.5
Asian/Pacific Is						
Hispanic	10	90	10			10
Am Indian/Alaskan						
Disabled	5					
Not Disabled	138	79	18.8	2.2		21
Migrant						
Non migrant	143	79.7	18.2	2.1		20.3
Limited Eng Prof	8					
Non LEP	135	79.3	18.5	2.2		20.7
Subsidized Meals	120	79.2	18.3	2.5		20.8
Full Pay Meals	23	82.6	17.4			17.4

Non migrant	148	60.1	31.8	7.4	0.7	39.9
Limited Eng Prof	9					
Non LEP	139	58.3	33.1	7.9	0.7	41.7
Subsidized Meals	123	60.2	30.9	8.1	0.8	39.8
Full Pay Meals	25	60	36	4		40

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	144	62.5	32.6	2.8	2.1	37.5
Male	70	62.9	31.4	4.3	1.4	37.1
Female	65	61.5	33.8	1.5	3.1	38.5
White	19	57.9	26.3	10.5	5.3	42.1
African American	108	62	34.3	1.9	1.9	38
Asian/Pacific Is						
Hispanic	10	80	20			20
Am Indian/Alaskan						
Disabled	5					
Not Disabled	139	61.9	33.1	2.9	2.2	38.1
Migrant						
Non migrant	144	62.5	32.6	2.8	2.1	37.5
Limited Eng Prof	8					
Non LEP	136	61	33.8	2.9	2.2	39
Subsidized Meals	120	62.5	31.7	3.3	2.5	37.5
Full Pay Meals	24	62.5	37.5			37.5

Grade 6

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	132	62.9	31.1	5.3	0.8	37.1
Male	64	68.8	28.1	3.1		31.3
Female	67	56.7	34.3	7.5	1.5	43.3
White	17	47.1	41.2	11.8		52.9
African American	110	63.6	30.9	4.5	0.9	36.4
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	128	62.5	31.3	5.5	0.8	37.5
Migrant						
Non migrant	132	62.9	31.1	5.3	0.8	37.1
Limited Eng Prof	2					
Non LEP	130	62.3	31.5	5.4	0.8	37.7
Subsidized Meals	108	63.9	31.5	4.6		36.1
Full Pay Meals	24	58.3	29.2	8.3	4.2	41.7

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	141	66	30.5	3.5		34
Male	67	61.2	34.3	4.5		38.8
Female	73	69.9	27.4	2.7		30.1
White	20	50	45	5		50
African American	116	68.1	28.4	3.4		31.9
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	141	54.6	34.8	8.5	2.1	45.4
Male	67	58.2	32.8	6	3	41.8
Female	72	50	37.5	11.1	1.4	50
White	20	30	55	15		70
African American	112	56.3	33	8	2.7	43.8
Asian/Pacific Is						
Hispanic	8					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	132	53.8	34.8	9.1	2.3	46.2
Migrant						
Non migrant	141	54.6	34.8	8.5	2.1	45.4
Limited Eng Prof	3					
Non LEP	138	54.3	34.8	8.7	2.2	45.7
Subsidized Meals	114	52.6	38.6	7.9	0.9	47.4
Full Pay Meals	27	63	18.5	11.1	7.4	37

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	140	48.6	38.6	7.1	5.7	51.4
Male	66	48.5	37.9	6.1	7.6	51.5
Female	73	49.3	38.4	8.2	4.1	50.7
White	19	42.1	31.6	5.3	21.1	57.9
African American	116	48.3	40.5	7.8	3.4	51.7
Asian/Pacific						

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Is					
Hispanic	4				
Am					
Indian/Alaskan					
Disabled	11	81 8	9 1	9 1	
Not Disabled	130	64 6	32 3	3 1	
Migrant					
Non migrant	141	66	30 3	3 5	
Limited Eng					
Prof	2				
Non LEP	139	66 2	30 2	3 6	
Subsidized					
Meals	117	66 7	29 9	3 4	
Full Pay Meals	24	62 5	33 3	4 2	

Is					
Hispanic	4				
Am					
Indian/Alaskan					
Disabled	11	54 5	36 4	9 1	45 5
Not Disabled	129	48 1	38 8	7 8	5 4
Migrant					
Non migrant	140	48 6	38 6	7 1	5 7
Limited Eng					
Prof	2				
Non LEP	138	47 8	39 1	7 2	5 8
Subsidized					
Meals	117	47 9	41 6	5 1	52 1
Full Pay Meals	23	52 2	26 1	13	8 7

Grade 7

	English/Language Arts					
		%				
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	131	51 9	42	5 3	0 8	48 1
Male	57	61 4	33 3	3 5	1 8	38 6
Female	72	44 4	48 6	6 9		55 6
White	20	50	45	5		50
African						
American	98	51	41 8	6 1	1	49
Asian/Pacific						
Is						
Hispanic	11	63 6	36 4			36 4
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	127	50 4	43 3	5 5	0 8	49 6
Migrant						

	Mathematics					
		%				
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	139	71 2	25 2	3 6		28 8
Male	63	73	22 2	4 8		27
Female	74	70 3	28 4	1 4		29 7
White	21	71 4	23 8	4 8		28 6
African						
American	98	70 4	26 5	3 1		29 6
Asian/Pacific						
Is						
Hispanic	18	77 8	22 2			22 2
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	135	70 4	25 9	3 7		29 6
Migrant						

Non migrant	131	51 9	42	5 3	0 8	48 1
Limited Eng Prof	11	63 6	36 4			36 4
Non LEP	120	50 8	42 5	5 8	0 8	49 2
Subsidized Meals	107	53 3	41 1	4 7	0 9	46 7
Full Pay Meals	24	45 8	45 8	8 3		54 2

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	135	75 6	17 8	5 2	1 5	24 4
Male	61	77	11 5	9 8	1 6	23
Female	72	75	22 2	1 4	1 4	25
White	21	66 7	23 8	9 5		33 3
African American	101	76 2	16 8	5	2	23 8
Asian/Pacific Is						
Hispanic	11	90 9	9 1			9 1
Am Indian/Alaskan						
Disabled	7					
Not Disabled	128	74 2	18 8	5 5	1 6	25 8
Migrant						
Non migrant	135	75 6	17 8	5 2	1 5	24 4
Limited Eng Prof	11	90 9	9 1			9 1
Non LEP	124	74 2	18 5	5 6	1 6	25 8
Subsidized Meals	110	76 4	18 2	3 6	1 8	23 6
Full Pay Meals	25	72	16	12		28

Non migrant	139	71 2	25 2	3 6		28 8
Limited Eng Prof	15	80	20			20
Non LEP	124	70 2	25 8	4		29 8
Subsidized Meals	08	71 3	25	3 7		28 7
Full Pay Meals	31	71	25 8	3 2		29

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	135	61 5	31 9	5 9	0 7	38 5
Male	61	57 4	32 8	8 2	1 6	42 6
Female	72	65 3	30 6	4 2		34 7
White	21	57 1	19	23 8		42 9
African American	101	59 4	36 6	3	1	40 6
Asian/Pacific Is						
Hispanic	11	90 9	9 1			9 1
Am Indian/Alaskan						
Disabled	7					
Not Disabled	128	59 4	33 6	6 3	0 8	40 6
Migrant						
Non migrant	135	61 5	31 9	5 9	0 7	38 5
Limited Eng Prof	11	90 9	9 1			9 1
Non LEP	124	58 9	33 9	6 5	0 8	41 1
Subsidized Meals	110	61 8	31 8	5 5	0 9	38 2
Full Pay Meals	25	60	32	8		40

Grade 8

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English/Language Arts							Mathematics												
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard						
All Students	138	58	37	7	4	3	42	All Students	143	52	9	32	9	4	2	37	1		
Male	68	63	2	36	8		36	8	Male	71	53	4	32	4	4	2	36	6	
Female	67	52	2	38	8	9	47	8	Female	69	50	9	34	8	4	3	39	1	
White	19	36	8	63	2		63	2	White	19	47	4	47	4	5	3	52	6	
African American	105	62	9	31	4	5	7	37	1	African American	109	67		29	4	3	7	33	
Asian/Pacific Is									Asian/Pacific Is										
Hispanic	10	50		50			50		Hispanic	11	45	5	45	5	9	1	54	5	
Am Indian/Alaskan									Am Indian/Alaskan										
Disabled	5								Disabled	10	100								
Not Disabled	133	57	1	38	3	4	5	42	9	Not Disabled	133	60	2	35	3	4	5	39	8
Immigrant									Immigrant										
Non immigrant	138	58		37	7	4	3	42		Non immigrant	143	62	9	32	9	4	2	37	1
Limited Eng Prof	10	50		50			50		Limited Eng Prof	10	50		40		10		50		
Non LEP	128	58	6	36	7	4	7	41	4	Non LEP	133	63	9	32	3	3	8	36	1
Subsidized Meals	112	59	8	35	7	4	5	40	2	Subsidized Meals	117	64	1	31	6	4	3	35	9
Full Pay Meals	26	50		46	2	3	8	50		Full Pay Meals	26	57	7	38	5	3	8	42	3
Science							Social Studies												
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard						
All Students	148	77	7	22	3		22	3	All Students	148	70	9	26	4	2	7	29	1	
Male	75	78	7	21	3		21	3	Male	75	69	3	28		2	7	30	7	
Female	70	75	7	24	3		24	3	Female	70	71	4	25	7	2	9	28	6	
White	19	52	6	47	4		47	4	White	19	63	2	31	6	5	3	36	8	
African American	115	81	7	13	3		18	3	African American	115	73		24	3	2	6	27		
Asian/Pacific									Asian/Pacific										

Is					Is				
Hispanic	10	80	20	20	Hispanic	10	60	40	40
Am					Am				
Indian/Alaskan					Indian/Alaskan				
Disabled	13	100			Disabled	13	100		
Not Disabled	135	75 6	24 4	24 4	Not Disabled	135	68 1	28 9 3	31 9
Migran					Migrant				
Non migrant	148	77 7	22 3	22 3	Non migrant	146	70 9	26 4 7 7	29 1
Limited Eng					Limited Eng				
Prof	10	80	20	20	Prof	10	60	40	40
Non LEP	138	77 5	22 5	22 5	Non LEP	138	71 7	25 4 2 9	28 3
Subsidized					Subsidized				
Meals	120	77 5	22 5	22 5	Meals	120	74 2	22 5 3 3	25 8
Full Pay Meals	28	78 6	21 4	21 4	Full Pay Meals	28	57 1	47 9	42 9

If no data is shown above there could be several reasons

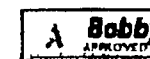
- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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REC039022

DEF_3322-0025

TEX_021088

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West Hardeeville Elementary - Jasper

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	86	47.7	37.2	14	1.2	52.3	All Students	89	49.4	44.9	5.6		50.6
Male	46	58.7	32.6	8.7		41.3	Male	46	56.5	37	6.5		43.5
Female	40	35	42.5	20	2.5	65	Female	43	41.9	53.5	4.7		58.1
White	10	50	50			50	White	11	63.6	27.3	9.1		36.4
African American	44	45.5	34.1	18.2	2.3	54.5	African American	45	44.4	48.9	6.7		55.6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	32	50	37.5	12.5		50	Hispanic	33	51.5	45.5	3		48.5
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	6						Disabled	7					
Not Disabled	90	46.3	37.5	15	1.3	53.8	Not Disabled	82	47.6	46.3	6.1		52.4

REC039023

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Migrant						
Non migrant	86	47 7	37 2	14	1 2	52 3
Limited Eng						
Prof	25	56	36	8		44
Non LEP	61	44 3	37 7	16 4	1 6	55 7
Subsidized						
Meals	71	47 9	38	12 7	1 4	52 1
Full Pay Meals	15	46 7	33 3	20		53 3

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	91	82 4	17 6			17 6
Male	48	87 5	12 5			12 5
Female	43	76 7	23 3			23 3
White	12	83 3	16 7			16 7
African American	46	80 4	19 6			19 6
Asian/Pacific Is						
Hispanic	33	84 8	15 2			15 2
Am Indian/Alaskan						
Disabled	0	100				
Not Disabled	81	80 2	19 8			19 8
Migrant						
Non migrant	91	82 4	17 6			17 6
Limited Eng						
Pro	25	92	8			8
Non LEP	66	78 8	21 2			21 2
Subsidized						
Meals	75	84	16			16
Full Pay Meals	16	75	25			25

Grade 4

Migrant						
Non migrant	89	49 4	44 9	5 6		50 6
Limited Eng						
Prof	26	57 7	42 3			42 3
Non LEP	63	46	46	7 9		54
Subsidized						
Meals	73	47 9	47 9	4 1		52 1
Full Pay Meals	16	56 3	31 3	12 5		43 8

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	91	74 7	23 1	2 2		25 3
Male	48	83 3	12 5	4 2		16 7
Female	43	65 1	34 9			34 9
White	12	75	25			25
African American	46	67 4	28 3	4 3		32 6
Asian/Pacific Is						
Hispanic	33	84 8	15 2			15 2
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	81	71 6	25 9	2 5		28 4
Migrant						
Non migrant	91	74 7	23 1	2 2		25 3
Limited Eng						
Prof	25	92	8			8
Non LEP	66	68 2	28 8	3		31 8
Subsidized						
Meals	75	74 7	24	1 3		25 3
Full Pay Meals	16	75	18 8	6 3		25

REC039024

DEF_3322-0027

TEX_021090

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	64	50	35.9	14.1		50	All Students	64	42.2	46.9	7.8	3.1	57.8
Male	35	48.6	42.9	8.6		51.4	Male	35	42.9	48.6	5.7	2.9	57.1
Female	26	50	26.9	23.1		50	Female	26	38.5	50	7.7	3.8	61.5
White	5						White	5					
African American	44	47.7	40.9	11.4		52.3	African American	44	43.2	50	4.5	2.3	56.8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	12	58.3	25	16.7		41.7	Hispanic	12	41.7	50	8.3		58.3
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	2						Disabled	2					
Not Disabled	62	48.4	37.1	14.5		51.6	Not Disabled	62	41.9	46.8	8.1	3.2	58.1
Migrant							Migrant						
Non migrant	64	50	35.9	14.1		50	Non migrant	64	42.2	46.9	7.8	3.1	57.8
Limited Eng Prof	8						Limited Eng Prof	8					
Non LEP	56	42.9	41.1	16.1		57.1	Non LEP	56	41.1	46.4	8.9	3.6	58.9
Subsidized Meals	50	50	34	16		50	Subsidized Meals	50	40	52	6	2	60
Full Pay Meals	14	50	42.9	7.1		50	Full Pay Meals	14	50	28.6	14.3	7.1	50
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	64	70.3	25	3.1	1.6	29.7	All Students	64	51.6	42.2	6.3		48.4
Male	36	69.4	25	2.8	2.8	30.6	Male	35	57.1	40	2.9		42.9
Female	26	69.2	26.9	3.8		30.8	Female	26	42.3	50	7.7		57.7
White	5						White	5					
African American	44	72.7	25	2.3		27.3	African American	44	52.3	45.5	2.3		47.7
Asian/Pacific							Asian/Pacific						

REC039025

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TEX_021091

Is						
Hispanic	13	76.9	23.1			23.1
Am Indian/Alaskan						
Disabled	2					
Not Disabled	62	69.4	25.8	3.2	1.6	30.6
Migrant						
Non migrant	61	70.3	25	3.1	1.6	29.7
Limited Eng Prof	9					
Non LEP	55	65.5	29.1	3.6	1.8	34.5
Subsidized Meals	51	70.6	27.5		2	29.4
Full Pay Meals	13	69.2	15.4	15.4		30.8

Is						
Hispanic	12	50	50			50
Am Indian/Alaskan						
Disabled	2					
Not Disabled	62	51.6	41.9	6.5		48.4
Migrant						
Non migrant	64	51.6	42.2	6.3		48.4
Limited Eng Prof	8					
Non LEP	56	48.2	44.6	7.1		51.8
Subsidized Meals	50	48	48	4		52
Full Pay Meals	14	64.3	21.4	14.3		35.7

Grade 5

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	83	50.6	44.6	4.8		49.4
Male	51	52.9	45.1	2		47.1
Female	30	43.3	45.7	10		56.7
White	14	21.4	64.3	14.3		78.6
African American	51	52.9	43.1	3.9		47.1
Asian/Pacific Is	1					
Hispanic	15	66.7	33.3			33.3
Am Indian/Alaskan						
Disabled	4					
Not Disabled	79	51.9	43	5.1		48.1
Migrant						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	86	53.5	39.5	5.8	1.2	46.5
Male	52	53.8	36.5	9.6		46.2
Female	32	50	46.9		3.1	50
White	14	35.7	57.1	7.1		64.3
African American	52	51.9	42.3	3.8	1.9	48.1
Asian/Pacific Is	1					
Hispanic	17	64.7	23.5	11.8		35.3
Am Indian/Alaskan						
Disabled	5					
Not Disabled	81	50.6	42	6.2	1.2	49.4
Migrant						

Non migrant	83	50 6	44 0	4 8
Limited Eng Prof	10	80	20	
Non LEP	73	46 6	47 9	5 5
Subsidized Meals	63	60 3	36 5	3 2
Full Pay Meals	20	20	70	10

49 4
20
53 4
39 7
80

Non migrant	86	53 5	39 5	5 8	1 2	46 5
Limited Eng Prof	11	81 8	9 1	9 1		18 2
Non LEP	75	49 3	44	5 3	1 3	50 7
Subsidized Meals	66	62 1	31 8	4 5	1 5	37 9
Full Pay Meals	20	25	65	10		75

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	84	88 1	11 9			11 9
Male	52	82 7	17 3			17 3
Female	30	96 7	3 3			3 3
White	14	78 6	21 4			21 4
African American	52	94 2	5 8			5 8
Asian/Pacific Is	1					
Hispanic	15	73 3	26 7			26 7
Am Indian/Alaskan						
Disabled	5					
Not Disabled	79	88 6	11 4			11 4
Migrant						
Non migrant	84	88 1	11 0			11 9
Limited Eng, Prof	10	100				
Non LEP	74	86 5	13 5			13 5
Subsidized Meals	64	90 6	9 4			9 4
Full Pay Meals	20	80	20			20

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	83	74 7	24 1	1 2		25 3
Male	51	70 6	27 5	2		29 4
Female	30	80	20			20
White	14	35 7	64 3			64 3
African American	51	80 4	17 6	2		19 6
Asian/Pacific Is	1					
Hispanic	15	86 7	13 3			13 3
Am Indian/Alaskan						
Disabled	4					
Not Disabled	79	73 4	25 3	1 3		26 6
Migrant						
Non-migrant	83	74 7	24 1	1 2		25 3
Limited Eng Prof	10	90	10			10
Non LEP	73	72 6	26	1 4		27 4
Subsidized Meals	63	85 7	14 3			14 3
Full Pay Meals	20	40	55	5		60

Grade 6

REC039027

DEF_3322-0030

TEX_021093

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	74	67.6	16.2	14.9	1.4	32.4
Male	34	82.4	5.9	11.8		17.6
Female	37	56.8	21.6	18.9	2.7	43.2
White	12	58.3	33.3	8.3		41.7
African American	42	71.4	11.9	16.7		28.6
Asian/Pacific Is						
Hispanic	16	75	6.3	12.5	6.3	25
Am Indian/Alaskan						
Disabled	1					
Not Disabled	73	67.1	16.4	15.1	1.4	32.9
Migrant						
Non migrant	74	67.6	16.2	14.9	1.4	32.4
Limited Eng, Prof	8					
Non LEP	66	63.6	18.2	16.7	1.5	36.4
Subsidized Meals	58	75.0	12.1	12.1		24.1
Full Pay Meals	16	37.5	31.3	25	6.3	62.5

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	75	81.3	14.7	2.7	1.3	18.7
Male	35	80	14.3	2.9	2.9	20
Female	37	83.8	13.5	2.7		16.2
White	12	83.3	16.7			16.7
African American	42	81	14.3	2.4	2.4	15
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	75	48	40	10.7	1.3	52
Male	35	68.6	22.9	5.7	2.9	31.4
Female	37	29.7	56.8	13.5		70.3
White	12	41.7	50	8.3		58.3
African American	43	48.8	41.9	7	2.3	51.2
Asian/Pacific Is						
Hispanic	16	56.3	25	18.8		43.8
Am Indian/Alaskan						
Disabled	2					
Not Disabled	73	46.6	41.1	11	1.4	53.4
Migrant						
Non migrant	75	48	40	10.7	1.3	52
Limited Eng Prof	8					
Non LEP	67	44.8	41.8	11.9	1.5	55.2
Subsidized Meals	59	54.2	40.7	3.4	1.7	45.8
Full Pay Meals	16	25	37.5	37.5		75

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	75	74.7	24		1.3	25.3
Male	35	80	20			20
Female	37	73	24.3		2.7	27
White	12	75	25			25
African American	42	78.6	21.4			21.4
Asian/Pacific						

REC039028

DEF_3322-0031

TEX_021094

Is						
Hispanic	17	88 2	11 8			11 8
Am Indian/Alaskan						
Disabled	2					
Not Disabled	73	80 8	15 1	2 7	1 4	19 2
Migrant						
Non migrant	75	81 3	14 7	2 7	1 3	18 7
Limited Eng Prof	6					
Non LEP	67	79 1	16 4	3	1 5	20 9
Subsidized Meals	58	86 2	8 6	3 4	1 7	13 8
Full Pay Meals	17	64 7	35 3			35 3

Is						
Hispanic	17	76 5	17 6		5 9	23 5
Am Indian/Alaskan						
Disabled	2					
Not Disabled	73	74	24 7		1 4	26
Migrant						
Non migrant	75	74 7	24		1 3	25 3
Limited Eng Prof	8					
Non LEP	67	71 6	26 9		1 5	28 4
Subsidized Meals	58	82 8	17 2			17 2
Full Pay Meals	17	47 1	47 1		5 9	52 9

Grade 7

	English/Language Arts					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	87	47 1	42 5	9 2	1 1	52 9
Male	41	58 5	36 6	4 9		41 5
Female	45	37 8	46 7	13 3	2 2	62 2
White	11	27 3	63 6	9 1		72 7
African American	59	49 2	39	11 9		50 8
Asian/Pacific Is						
Hispanic	16	56 3	37 5		6 3	43 8
Am Indian/Alaskan						
Disabled	1					
Not Disabled	86	47 7	41 9	9 3	1 2	52 3
Migrant						

	Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	88	43 2	43 2	10 2	3 4	56 8
Male	41	51 2	36 6	9 8	2 4	48 8
Female	46	34 8	50	10 9	4 3	65 2
White	11	18 2	54 5	18 2	9 1	81 8
African American	59	47 5	40 7	8 5	3 4	52 5
Asian/Pacific Is						
Hispanic	17	41 2	47 1	11 8		58 8
Am Indian/Alaskan						
Disabled	1					
Not Disabled	87	43 7	42 5	10 3	3 4	56 3
Migrant						

Non migrant	87	47 1	42 5	9 2	1 1	52 9
Limited Eng Prof	9					
Non LEP	78	43 6	44 9	10 3	1 3	56 4
Subsidized Meals	71	40 8	47 9	9 9	1 4	59 2
Full Pay Meals	16	75	18 8	6 3		25

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	87	52 9	43 7	2 3	1 1	47 1
Male	41	58 5	41 5			41 5
Female	45	46 7	46 7	4 4	2 2	53 3
White	11	36 4	63 6			63 6
African American	59	55 9	39	3 4	1 7	44 1
Asian/Pacific Is						
Hispanic	16	50	50			50
Am Indian/Alaskan						
Disabled	1					
Not Disabled	86	53 5	43	2 3	1 2	46 5
Migrant						
Non migrant	87	52 9	43 7	2 3	1 1	47 1
Limited Eng Prof	9					
Non LEP	78	51 3	44 9	2 6	1 3	48 7
Subsidized Meals	71	47 9	47 9	2 8	1 4	52 1
Full Pay Meals	16	75	25			25

Non migrant	88	43 2	43 2	10 2	3 4	56 8
Limited Eng Prof	10	50	50			50
Non LEP	78	47 3	42 3	11 5	3 8	57 7
Subsidized Meals	72	40 3	47 2	8 3	4 2	59 7
Full Pay Meals	16	56 3	25	18 8		43 8

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	87	64 4	34 5	1 1		35 6
Male	41	75 6	24 4			24 4
Female	45	55 6	42 2	2 2		44 4
White	11	45 5	54 5			54 5
African American	59	67 8	32 2			32 2
Asian/Pacific Is						
Hispanic	16	68 8	25	6 3		31 3
Am Indian/Alaskan						
Disabled	1					
Not Disabled	86	65 1	33 7	1 2		34 9
Migrant						
Non migrant	87	64 4	34 5	1 1		35 6
Limited Eng Prof	9					
Non LEP	78	61 5	37 2	1 3		38 5
Subsidized Meals	71	67	36 6	1 4		38
Full Pay Meals	16	75	25			25

Grade 8

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	34	58.5	7.5		66
Male	30	40	60			60
Female	23	26.1	56.5	17.4		73.9
White	7					
African American	37	29.7	59.5	10.8		70.3
Asian/Pacific Is						
Hispanic	9					
Am Indian/Alaskan						
Disabled						
Not Disabled	53	34	58.5	7.5		66
Migrant						
Non migrant	53	34	58.5	7.5		66
Limited Eng Prof	7					
Non LEP	46	28.3	63	8.7		71.7
Subsidized Meals	43	34.9	55.8	9.3		65.1
Full Pay Meals	10	30	70			70

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	54	74.1	25.9			25.9
Male	31	77.4	22.6			22.6
Female	23	69.6	30.4			30.4
White	7					
African American	38	78.9	21.1			21.1
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	58	55.2	43.1	1.7		44.9
Male	32	62.5	37.5			37.5
Female	24	41.7	54.2	4.2		58.3
White	7					
African American	38	55.3	42.1	2.6		44.7
Asian/Pacific Is						
Hispanic	11	63.6	36.4			36.4
Am Indian/Alaskan						
Disabled	1					
Not Disabled	57	54.4	43.9	1.8		45.6
Migrant						
Non migrant	56	55.7	43.1	1.7		44.8
Limited Eng Prof	9					
Non LEP	49	53.1	44.9	2		46.9
Subsidized Meals	46	58.7	39.1	2.2		41.3
Full Pay Meals	12	41.7	58.3			58.3

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	54	61.1	37	1.9		38.9
Male	31	64.5	35.5			35.5
Female	23	56.5	39.1	4.3		43.5
White	7					
African American	38	65.8	31.6	2.6		34.2
Asian/Pacific						

REC039031

DEF_3322-0034

TEX_021097

Is					Is				
Hispanic	9				Hispanic	9			
Am					Am				
Indian/Alaskan					Indian/Alaskan				
Disabled	1				Disabled	1			
Not Disabled	53	73 6	26 4	26 4	Not Disabled	53	60 4	37 7	1 9
Migran					Migrant				
Non migrant	54	74 1	25 9	25 9	Non migrant	54	61 1	37	1 9
Limited Eng					Limited Eng,				
Prof	7				Prof	7			
Non LEP	47	72 3	27 7	27 7	Non-LEP	47	59 6	38 5	2 1
Subsidized					Subsidized				
Meals	44	77 3	22 7	22 7	Meals	44	65 9	31 8	2 3
Full Pay Meals	10	60	40	40	Full Pay Meals	10	40	60	60

If no data is shown above there could be several reasons

1. There were no students who took PACT tests at this school in any subjects for a given grade
2. There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
3. There was no data given about this school

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REC039032

DEF_3322-0035

TEX_021098

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2004 PACT Test Scores - By District

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Lee

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Located on this page is the PACT score data for Lee

All Student Scores by Grade

English/Language Arts							Mathematics						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	196	26	40.3	30.6	3.1	74	3	197	28.9	49.7	15.7	5.6	71.1
4	203	46.3	42.9	10.8		53.7	4	211	50.2	39.8	9	0.9	49.8
5	184	46.2	45.7	8.2		53.8	5	187	50.3	40.1	7.5	2.1	49.7
6	223	48.9	35	14.8	1.3	51.1	6	222	38.3	43.2	14.4	4.1	61.7
7	196	49.5	39.8	10.7		50.5	7	200	58	35.5	4	2.5	42
8	156	50.6	41.7	7.1	0.6	49.4	8	159	64.2	29.6	5	1.3	35.8
Science							Social Studies						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	207	55.1	34.3	8.7	1.9	44.9	3	204	46.6	48.5	3.4	1.5	53.4
4	218	69.3	27.1	3.2	0.5	30.7	4	218	64.7	32.1	2.3	0.9	35.3
5	190	62.1	31.6	5.8	0.5	37.9	5	189	64.6	29.6	4.2	1.6	35.4
6	229	69.9	22.7	5.2	2.2	30.1	6	229	59.4	35.4	4.4	0.9	40.6
7	204	68.6	27.5	3.4	0.5	31.4	7	200	60.5	34.5	4.5	0.5	39.5

REC039033

DEF_3323

TEX_021099

8 165 76 4 21 8 1 8 23 6 8 163 73 6 24 5 1 2 3 6 26 4

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	196	26	40 3	30 6	3 1	74	All Students	197	28 9	49 7	15 7	5 6	71 1
Male	89	34 8	38 2	24 7	2 2	65 2	Male	90	34 4	47 8	13 3	4 4	65 6
Female	107	18 7	42 1	35 5	3 7	81 3	Female	107	24 3	51 4	17 8	6 5	75 7
White	10	60	20	10	10	40	White	10	60	30	10		10
African American	184	23 9	41 3	32 1	2 7	76 1	African American	185	27	50 8	16 2	5 9	73
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	29	55 2	31	13 8		44 8	Disabled	30	50	46 7		3 3	50
Not Disabled	167	21	41 9	33 5	3 6	79	Not Disabled	167	25 1	50 3	18 6	6	74 6
Migrant							Migrant						
Non migrant	96	26	40 3	30 6	3 1	74	Non migrant	197	28 9	49 7	15 7	5 6	71 1
Limited Eng, Prof	1						Limited Eng Prof	1					
Non LEP	195	25 6	40 5	30 8	3 1	74 4	Non LEP	196	28 6	50	15 8	5 6	71 4
Subsidized Meals	176	26 7	42 6	28 4	2 3	73 3	Subsidized Meals	176	30 7	49 4	15 3	4 5	69 3
Full Pay Meals	20	20	20	50	10	80	Full Pay Meals	21	14 3	52 4	19	14 3	85 7

REC039034

DEF_3323-0002

TEX_021100

Lee

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	207	55.1	34.3	8.7	1.9	44.9	All Students	204	46.6	48.5	3.4	1.5	53.4
Male	97	58.8	32	7.2	2.1	41.2	Male	95	51.6	46.3		2.1	48.4
Female	109	51.4	36.7	10.1	1.8	48.6	Female	109	42.2	50.5	6.4	0.9	57.8
White	13	76.9	7.7	15.4		23.1	White	13	76.9	15.4		7.7	23.1
African American	191	52.9	36.6	8.4	2.1	47.1	African American	189	44.4	50.8	3.7	1.1	55.6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	39	79.5	20.5			20.5	Disabled	37	78.4	21.6			21.6
Not Disabled	168	49.4	37.5	10.7	2.4	50.6	Not Disabled	167	39.5	54.5	4.2	1.8	60.5
Migrant							Migrant						
Non migrant	207	55.1	34.3	8.7	1.9	44.9	Non migrant	204	46.6	48.5	3.4	1.5	53.4
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	206	54.9	34.5	8.7	1.9	45.1	Non LEP	203	46.3	48.8	3.4	1.5	53.7
Subsidized Meals	185	56.8	34.1	7.6	1.6	43.2	Subsidized Meals	183	47.5	47.5	3.3	1.6	52.5
Full Pay Meals	22	40.9	36.4	18.2	4.5	59.1	Full Pay Meals	21	38.1	57.1	4.8		61.9

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	203	46.3	42.9	10.8		53.7	All Students	211	50.2	39.8	9	0.9	49.8
Male	102	57.8	36.3	5.9		42.2	Male	108	52.8	38.9	8.3		47.2
Female	101	34.7	49.5	15.8		65.3	Female	103	47.6	40.6	9.7	1.9	52.4

REC039035

DEF_3323-0003

TEX_021101

REC039036

DEF_3323-0004

TEX_021102

Lee

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White	4						
African American	197	46 2	43 1	10 7		53 8	
Asian/Pacific Is							
Hispanic	2						
Am Indian/Alaskan							
Disabled	72	90 9	9 1			9 1	
Not Disabled	181	40 9	47	12 2		59 1	
Migrant							
Non migrant	203	46 3	42 9	10 8		53 7	
Limited Eng, Prof	1						
Non LEP	202	46 5	43 1	10 4		53 5	
Subsidized Meals	188	47 3	42 6	10 1		52 7	
Full Pay Meals	15	33 3	46 7	20		66 7	

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	218	69 3	27 1	3 2	0 5	30 7	
Male	113	70 8	25 5	2 7		29 2	
Female	105	67 6	27 6	3 8	1	32 4	
White	5						
African American	210	70	26 2	3 3	0 5	30	
Asian/Pacific Is							
Hispanic	3						
Am Indian/Alaskan							
Disabled	30	93 3	6 7			6 7	
Not Disabled	188	65 4	30 3	3 7	0 5	34 6	
Migrant							

White	5						
African American	203	50 2	39 4	9 4	1	49 8	
Asian/Pacific Is							
Hispanic	3						
Am Indian/Alaskan							
Disabled	23	91 3	4 3	4 3		8 7	
Not Disabled	188	45 2	44 1	9 6	1 1	54 8	
Migrant							
Non migrant	211	50 2	39 8	9	0 9	49 8	
Limited Eng, Prof	2						
Non LEP	209	50 2	39 7	9 1	1	49 8	
Subsidized Meals	196	52 6	37 8	8 7	1	47 4	
Full Pay Meals	15	20	66 7	13 3		80	

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	218	64 7	32 1	2 3	0 9	35 3	
Male	112	68 8	28 6	1 8	0 9	31 3	
Female	105	60	36 2	2 9	1	40	
White	5						
African American	209	63 6	33	2 4	1	36 4	
Asian/Pacific Is							
Hispanic	3						
Am Indian/Alaskan							
Disabled	31	83 9	16 1			16 1	
Not Disabled	187	61 5	34 8	2 7	1 1	38 5	
Migrant							

Lee

Non migrant	218	69.3	27.1	3.2	0.5	30.7	Non migrant	218	64.7	32.1	2.3	0.9	35.3
Limited Eng Prof	2						Limited Eng, Prof	2					
Non LEP	216	69.4	26.9	3.2	0.5	30.6	Non LEP	216	64.8	31.9	2.3	0.9	35.2
Subsidized Meals	203	71.4	25.6	2.5	0.5	28.6	Subsidized Meals	202	64.4	33.2	1.5	1	35.6
Full Pay Meals	15	40	46.7	13.3		60	Full Pay Meals	16	68.8	18.8	12.5		31.3

Grade 5

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	184	46.2	45.7	8.2		53.8	All Students	187	50.3	40.1	7.5	2.1	49.7
Male	91	56	39.6	4.4		44	Male	93	59.1	31.2	7.5	2.2	40.9
Female	93	36.6	51.6	11.8		63.4	Female	94	41.5	48.9	7.4	2.1	58.5
White	13	38.5	53.8	7.7		61.5	White	13	53.8	30.8	15.4		46.2
African American	169	47.3	44.4	8.3		52.7	African American	172	49.4	41.3	7	2.3	50.6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	17	82.4	11.8	5.9		17.6	Disabled	19	73.7	26.3			26.3
Not Disabled	167	42.5	49.1	8.4		57.5	Not Disabled	168	47.6	41.7	8.3	2.4	52.4
Migrant							Migrant						
Non migrant	184	46.2	45.7	8.2		53.8	Non-migrant	187	50.3	40.1	7.5	2.1	49.7
Limited Eng, Prof	2						Limited Eng, Prof	2					
Non LEP	182	46.7	45.1	8.2		53.3	Non LEP	185	49.7	40.5	7.6	2.2	50.3
Subsidized Meals	176	46.6	46	7.4		53.4	Subsidized Meals	179	50.8	40.2	6.7	2.2	49.2
Full Pay Meals	8						Full Pay Meals	8					

REC039037

DEF_3323-0005

TEX_021103

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	190	62.1	31.6	5.8	0.5	37.9	All Students	189	64.6	29.6	4.2	1.6	35.4
Male	96	70.8	21.9	7.3		29.2	Male	96	70.8	26	1	2.1	29.2
Female	93	52.7	41.9	4.3	1.1	47.3	Female	93	58.1	33.3	7.5	1.1	41.9
White	13	38.5	53.8	7.7		61.5	White	13	61.5	23.1	7.7	7.7	38.5
African American	174	63.2	30.5	5.7	0.6	36.8	African American	174	64.9	29.9	4	1.1	35.1
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	22	95.5	4.5			4.5	Disabled	22	86.4	13.6			13.6
Not Disabled	168	57.7	35.1	6.5	0.6	42.3	Not Disabled	167	61.7	31.7	4.8	1.8	38.3
Migrant							Migrant						
Non migrant	190	62.1	31.6	5.8	0.5	37.9	Non migrant	189	64.6	29.6	4.2	1.6	35.4
Limited Eng Prof	2						Limited Eng Prof	2					
Non LEP	188	61.7	31.9	5.9	0.5	38.3	Non LEP	187	64.7	29.4	4.3	1.6	35.3
Subsidized Meals	181	62.4	30.9	6.1	0.6	37.6	Subsidized Meals	181	65.7	28.2	4.4	1.7	34.3
Full Pay Meals	9						Full Pay Meals	8					

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	223	48.9	35	14.8	1.3	51.1	All Students	222	38.3	43.2	14.4	4.1	61.7
Male	107	57	32.7	10.3		43	Male	107	44.9	40.2	13.1	1.9	55.1
Female	116	41.4	37.1	19	2.6	58.6	Female	115	32.2	46.1	15.7	6.1	67.8

Lec

White	7						
African American	216	49 1	34 3	15 3	1 4	50 9	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	11	72 7	27 3			27 3	
Not Disabled	212	47 6	35 4	15 6	1 4	52 4	
Migrant							
Non migrant	223	48 9	35	14 8	1 3	51 1	
Limited Eng, Prof							
Non LEP	223	48 9	35	14 8	1 3	51 1	
Subsidized Meals	199	49 2	36 2	13 6	1	50 8	
Full Pay Meals	24	45 8	25	25	4 2	54 2	

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	229	59 0	22 7	5 2	2 2	30 1	
Male	108	68 5	25	3 7	2 8	31 5	
Female	120	70 8	20 8	6 7	1 7	29 2	
White	6						
African American	222	70 7	22 1	5 4	1 8	29 3	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	16	81 3	12 5		6 3	18 8	
Not Disabled	213	69	23 5	5 6	1 9	31	
Migrant							

White	7						
African American	215	38 6	42 3	14 9	4 2	61 4	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	10	70	30			30	
Not Disabled	212	36 8	43 9	15 1	4 2	63 2	
Migrant							
Non migrant	222	38 3	43 2	14 4	4 1	61 7	
Limited Eng Prof							
Non LEP	222	38 3	43 2	14 4	4 1	61 7	
Subsidized Meals	198	37 4	44 4	14 6	3 5	62 6	
Full Pay Meals	24	45 8	33 3	12 5	8 3	54 2	

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	229	59 4	35 4	4 4	0 9	40 6	
Male	108	63	31 5	5 6		37	
Female	120	55 8	39 2	3 3	1 7	44 2	
White	6						
African American	222	58 6	36	4 5	0 9	41 4	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	16	81 3	18 8			18 8	
Not Disabled	213	57 7	36 6	4 7	0 9	42 3	
Migrant							

REC039039

DEF_3323-0007

TEX_021105

Lee

Non migrant	229	69.9	22.7	5.2	2.2	30.1	Non migrant	229	59.4	35.4	4.4	0.9	40.6
Limited Eng Prof							Limited Eng Prof						
Non LEP	229	69.9	22.7	5.2	2.2	30.1	Non LEP	229	59.4	35.4	4.4	0.9	40.6
Subsidized Meals	203	70	22.7	4.9	2.5	30	Subsidized Meals	204	59.3	35.3	3.4	1	40.7
Full Pay Meals	26	69.2	23.1	7.7		30.8	Full Pay Meals	25	60	28	12		40

Grade 7

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	196	49.5	39.8	10.7		50.5	All Students	200	58	35.5	4	2.5	42
Male	106	60.4	32.1	7.5		39.6	Male	108	67.6	27.8	2.8	1.9	32.4
Female	90	36.7	48.9	14.4		63.3	Female	92	46.7	44.6	5.4	3.3	53.3
White	9						White	9					
African American	182	50	40.1	9.9		50	African American	185	58.4	35.7	3.8	2.2	41.6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	4						Hispanic	5					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	6						Disabled	8					
Not Disabled	190	48.4	40.5	11.1		51.6	Not Disabled	192	56.3	37	4.2	2.6	43.8
Migrant	4						Migrant	5					
Non migrant	192	49.5	39.6	10.9		50.5	Non migrant	195	56.9	36.4	4.1	2.6	43.1
Limited Eng Prof							Limited Eng Prof	1					
Non LEP	196	49.5	39.8	10.7		50.5	Non LEP	199	57.8	35.7	4	2.5	42.2
Subsidized Meals	166	51.8	38.6	9.6		48.2	Subsidized Meals	170	61.2	34.1	2.9	1.8	38.8
Full Pay Meals	30	36.7	46.7	16.7		63.3	Full Pay Meals	30	40	43.3	10	6.7	60

REC039040

DEF_3323-0008

TEX_021106

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	204	68.6	27.5	3.4	0.5	31.4	All Students	200	60.5	34.5	4.5	0.5	39.5
Male	110	76.4	20	3.6		23.6	Male	108	65.7	30.6	3.7		34.3
Female	94	59.6	36.2	3.2	1.1	40.4	Female	97	54.3	39.1	5.4	1.1	45.7
White	9						White	9					
African American	190	70	26.8	2.6	0.5	30	African American	186	61.3	34.4	3.8	0.5	38.7
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	4						Hispanic	4					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	14	92.9	7.1			7.1	Disabled	14	85.7	14.3			14.3
Not Disabled	190	66.8	28.9	3.7	0.5	33.2	Not Disabled	186	58.6	36	4.8	0.5	41.4
Migrant	4						Migrant	4					
Non migrant	200	69	27	3.5	0.5	31	Non migrant	196	60.7	34.2	4.6	0.5	39.3
Limited Eng Prof							Limited Eng Prof						
Non LEP	204	68.6	27.5	3.4	0.5	31.4	Non LEP	200	60.5	34.5	4.5	0.5	39.5
Subsidized Meals	172	70.3	25.6	4.1		29.7	Subsidized Meals	168	63.7	32.1	4.2		36.3
Full Pay Meals	32	59.4	37.5		3.1	40.6	Full Pay Meals	32	43.8	46.9	6.3	3.1	56.3

Grade 8

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	156	50.6	41.7	7.1	0.6	49.4	All Students	159	64.2	29.6	5	1.3	35.8
Male	71	54.9	40.8	4.2		45.1	Male	74	59.5	33.8	5.4	1.4	40.5
Female	85	47.1	42.4	9.4	1.2	52.9	Female	85	68.2	25.9	4.7	1.2	31.8

REC039041

DEF_3323-0009

TEX_021107

White	5						
African American	149	52.3	41.6	5.4	0.7	47.7	
Asian/Pacific Is							
Hispanic	2						
Am Indian/Alaskan							
Disabled	1						
Not Disabled	155	51	41.3	7.1	0.6	49	
Migrant							
Non migrant	156	50.6	41.7	7.1	0.6	49.4	
Limited Eng, Prof							
Non LEP	156	50.6	41.7	7.1	0.6	49.4	
Subsidized Meals	139	54	39.6	5.8	0.7	46	
Full Pay Meals	17	23.5	58.8	17.6		76.5	

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	165	76.4	21.8	1.8		23.6	
Male	80	73.8	25	1.3		26.3	
Female	85	78.8	18.8	2.4		21.2	
White	5						
African American	158	77.2	20.9	1.9		22.8	
Asian/Pacific Is							
Hispanic	2						
Am Indian/Alaskan							
Disabled	10	100					
Not Disabled	155	74.8	23.2	1.9		25.2	
Migrant							

White	5						
African American	150	66	28.7	4	1.3	34	
Asian/Pacific Is							
Hispanic	4						
Am Indian/Alaskan							
Disabled	2						
Not Disabled	157	63.7	29.9	5.1	1.3	36.3	
Migrant							
Non migrant	159	64.2	29.6	5	1.3	35.8	
Limited Eng Prof	1						
Non LEP	158	63.9	29.7	5.1	1.3	36.1	
Subsidized Meals	141	66.7	27.7	4.3	1.4	33.3	
Full Pay Meals	18	44.4	44.4	11.1		55.6	

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	163	73.6	24.5	1.2	0.6	26.4	
Male	78	73.1	25.6	1.3		25.9	
Female	85	74.1	23.5	1.2	1.2	25.9	
White	5						
African American	156	76.3	21.8	1.3	0.6	23.7	
Asian/Pacific Is							
Hispanic	2						
Am Indian/Alaskan							
Disabled	9						
Not Disabled	154	72.1	26	1.3	0.6	27.9	
Migrant							

REC039042

DEF_3323-0010

TEX_021108

Lee

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Non migrant	165	76 4	21 3	1 8	23 6	Non migrant	163	73 6	24 5	1 2	0 5	26 4
Limited Eng Prof						Limited Eng Prof						
Non LEP	165	76 4	21 3	1 8	23 6	Non LEP	163	73 6	24 5	1 2	0 5	26 4
Subsidized Meals	147	79 6	19	1 4	20 4	Subsidized Meals	145	76 6	22 1	1 4		23 4
Full Pay Meals	18	50	44 4	5 6	50	Full Pay Meals	18	50	44 4		5 6	50

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REC039043

DEF_3323-0011

TEX_021109

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2004 PACT Test Scores - By School

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 [return to main Lee PACT_Report page]

Bishopville Primary - Lee

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Located on this page is the PACT score data for Bishopville Primary

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	116	22.4	40.5	33.6	3.4	77.6	All Students	116	28.4	41.4	22.4	7.8	71.6
Male	52	25	40.4	32.7	1.9	75	Male	52	36.5	36.5	21.2	5.8	63.5
Female	64	20.3	40.6	34.4	4.7	79.7	Female	64	21.9	45.3	23.4	9.4	78.1
White	8						White	8					
African American	108	20.4	41.7	35.2	2.8	79.6	African American	108	25	43.5	23.1	8.3	75
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	15	53.3	33.3	13.3		46.7	Disabled	15	60	33.3		6.7	40
Not Disabled	101	17.8	41.6	36.6	4	82.2	Not Disabled	101	23.8	42.6	25.7	7.9	76.2

Lee

Migrant							
Non migrant	116	22 4	40 5	33 6	3 4	77 6	
Limited Eng Prof							
Non LEP	116	22 4	40 5	33 6	3 4	77 6	
Subsidized Meals	102	23 5	44 1	29 4	2 9	76 5	
Full Pay Meals	14	14 3	14 3	64 3	7 1	85 7	

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	122	50	36 9	9 8	3 3	50	
Male	56	51 8	33 9	10 7	3 6	48 2	
Female	66	48 5	39 4	9 1	3	51 5	
White	10	70	10	20		30	
African American	112	48 7	39 3	8 9	3 6	51 3	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	21	76 2	23 8			23 8	
Not Disabled	101	44 6	39 6	11 9	4	55 4	
Migrant							
Non migrant	122	50	36 9	9 8	3 3	50	
Limited Eng Prof							
Non LEP	122	50	36 9	9 8	3 3	50	
Subsidized Meals	108	51 9	37	8 3	2 8	48 1	
Full Pay Meals	14	35 7	35 7	21 4	7 1	64 3	

Migrant							
Non migrant	116	28 4	41 4	22 4	7 8	71 6	
Limited Eng Prof							
Non LEP	116	28 4	41 4	22 4	7 8	71 5	
Subsidized Meals	102	29 4	43 1	21 6	5 9	70 6	
Full Pay Meals	14	21 4	28 6	28 6	21 4	78 6	

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	122	52 5	43 4	1 6	2 5	47 5	
Male	56	51 8	44 6		3 6	48 2	
Female	66	53	42 4	3	1 5	47	
White	10	70	20		10	30	
African American	112	50 9	45 5	1 8	1 8	49 1	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	21	85 7	14 3			14 3	
Not Disabled	101	45 5	49 5	2	3	54 5	
Migrant							
Non migrant	122	52 5	43 4	1 6	2 5	47 5	
Limited Eng Prof							
Non LEP	122	52 5	43 4	1 6	2 5	47 5	
Subsidized Meals	108	54 6	41 7	0 9	2 8	45 4	
Full Pay Meals	14	35 7	57 1	7 1		64 3	

If no data is shown above there could be several reasons

REC039045

DEF_3323-0013

TEX_021111

1. There were no students who took PACT tests at this school in any subjects for a given grade.
2. There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students.
3. There was no data given about this school.

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REC039046

DEF_3323-0014

TEX_021112

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2004 PACT Test Scores - By School

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Dennis Intermediate - Lee

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Located on this page is the PACT score data for Dennis Intermediate

Scores by Demographic

Grade 3

English/Language Arts

Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard

All Students
Male
Female
White
African American
Asian/Pacific Is
Hispanic
Am Indian/Alaskan
Disabled
Not Disabled

Mathematics

Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard

All Students
Male
Female
White
African American
Asian/Pacific Is
Hispanic
Am Indian/Alaskan
Disabled
Not Disabled

I cc

Migrant
Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	5					
Male	2					
Female						
White						
African American	2					
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	2					
Not Disabled	1					
Migrant						
Non migrant	3					
Limited Eng Prof						
Non LEP	3					
Subsidized Meals	2					
Full Pay Meals	1					

Migrant
Non migrant
Limited Eng,
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						
Non migrant						
Limited Eng Prof						
Non LEP						
Subsidized Meals						
Full Pay Meals						

Grade 4

REC039048

DEF_3323-0016

TEX_021114

Lee

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	135	47.4	40.7	11.9		52.6	All Students	139	52.5	39.6	7.2	0.7	47.5
Male	74	58.1	35.1	6.8		41.9	Male	77	55.8	40.3	3.9		44.2
Female	61	34.4	47.5	18		65.5	Female	62	48.4	38.7	11.3	1.6	51.6
White	4						White	5					
African American	130	46.9	40.8	12.3		53.1	African American	133	52.6	39.1	7.5	0.8	47.4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	17	88.2	11.8			11.8	Disabled	16	87.5	6.3	6.3		12.5
Not Disabled	118	41.5	44.9	13.6		58.5	Not Disabled	123	48	43.9	7.3	0.8	52
Migrant							Migrant						
Non migrant	135	47.4	40.7	11.9		52.6	Non migrant	139	52.5	39.6	7.2	0.7	47.5
Limited Eng Prof							Limited Eng Prof						
Non LEP	135	47.4	40.7	11.9		52.6	Non LEP	139	52.5	39.6	7.2	0.7	47.5
Subsidized Meals	127	48.8	40.9	10.2		51.2	Subsidized Meals	131	54.2	38.2	6.9	0.8	45.8
Full Pay Meals	8						Full Pay Meals	8					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	148	65.5	31.8	2.7		34.5	All Students	148	66.2	31.8	1.4	0.7	33.8
Male	83	68.7	31.3			31.3	Male	82	69.5	29.3		1.2	30.5
Female	65	61.5	32.3	6.2		38.5	Female	65	61.5	35.4	3.1		38.5
White	5						White	5					
African American	142	66.2	31	2.6		33.8	African American	141	64.5	33.3	1.4	0.7	35.5
Asian/Pacific							Asian/Pacific						

REC039049

DEF_3323-0017

TEX_021115

Is
 Hispanic 1
 Am
 Indian/Alaskan
 Disabled 25 92 8
 Not Disabled 123 60 2 36 6 3 3
 Migrant
 Non migran 148 65 5 31 8 2 7
 Limited Eng,
 Prof
 Non LEP 148 65 5 31 8 2 7
 Subsidized
 Meals 140 67 9 30 2 1
 Full Pay Meals 8

Is
 Hispanic 1
 Am
 Indian/Alaskan
 Disabled 26 84 6 15 4
 Not Disabled 122 62 3 35 2 1 6 0 8 37 7
 Migrant
 Non migrant 148 65 2 31 8 1 4 0 7 33 8
 Limited Eng
 Prof
 Non LEP 148 66 2 31 8 1 4 0 7 33 8
 Subsidized
 Meals 139 66 9 32 4 0 7 33 1
 Full Pay Meals 9

Grade 5

English/Language Arts

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	99	35 4	52 5	12 1		64 6
Male	42	40 5	52 4	7 1		59 5
Female	57	31 6	52 6	15 8		68 4
White	9					
African American	90	35 6	51 1	13 3		64 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	5					
Not Disabled	94	34	54 3	11 7		66
Migrant						

Mathematics

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	101	45 5	42 6	8 9	3	54 5
Male	43	51 2	37 2	7	4 7	48 8
Female	58	41 4	46 6	10 3	1 7	58 6
White	9					
African American	92	44 6	43 5	8 7	3 3	55 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	6					
Not Disabled	95	44 2	43 2	9 5	3 2	55 8
Migrant						

Non migrant	99	35 4	52 5	12 1		64 6
Limited Eng, Prof						
Non LEP	99	35 4	52 5	12 1		64 6
Subsidized Meals	93	35 5	53 8	10 8		64 5
Full Pay Meals	6					

Science

		%					
	Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	104	51.9	30.4	7.7	1	48.1	
Male	46	60.9	28.3	10.9		39.1	
Female	57	43.9	49.1	5.3	1.8	56.1	
White	9						
African American	94	53.2	37.2	8.5	1.1	46.8	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	9						
Not Disabled	95	48.4	42.1	8.4	1.1	51.6	
Migrant							
Non migrant	104	51.9	39.4	7.7	1	48.1	
Limited Eng Prof							
Non LEP	104	51.9	39.4	7.7	1	48.1	
Subsidized Meals	97	51.5	39.2	8.2	1	48.5	
Full Pay Meals	7						

Grade 6

Non migrant	101	45 5	42 6	8 9	3	54 5
Limited Eng Prof						
Non LEP	101	45 5	42 6	8 9	3	54 5
Subsidized Meals	95	46 3	42 1	8 4	3 2	53 7
Full Pay Meals	6					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	103	57.3	34	6.8	1.9	42.7
Male	46	65.2	30.4	2.2	2.2	34.8
Female	57	50.9	36.8	10.5	1.8	49.1
White	9					
African American	94	57.4	34	6.4	2.1	42.6
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	9					
Not Disabled	94	54.3	36.2	7.4	2.1	45.7
Migrant						
Non migrant	103	57.3	34	6.8	1.9	42.7
Limited Eng Prof						
Non LEP	103	57.3	34	6.8	1.9	42.7
Subsidized Meals	97	58.8	37	7.2	2.1	41.2
Full Pay Meals	6					

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	130	54.6	33.1	11.5	0.8	45.4	All Students	130	33.8	47.7	15.4	3.1	66.2
Male	61	60.7	34.4	4.9		39.3	Male	61	39.3	42.6	16.4	1.6	60.7
Female	69	49.3	31.9	17.4	1.4	50.7	Female	69	29	52.2	14.5	4.3	71
White	6						White	6					
African American	124	54.8	32.3	12.1	0.8	45.2	African American	124	34.7	46	16.1	3.2	65.3
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	5						Disabled	5					
Not Disabled	125	52.8	34.4	12	0.8	47.2	Not Disabled	125	32.8	48	16	3.2	67.2
Migrant							Migrant						
Non migrant	130	54.6	33.1	11.5	0.8	45.4	Non migrant	130	33.8	47.7	15.4	3.1	66.2
Limited Eng Prof							Limited Eng Prof						
Non LEP	130	54.6	33.1	11.5	0.8	45.4	Non LEP	130	33.8	47.7	15.4	3.1	66.2
Subsidized Meals	121	56.2	33.1	10.7		43.8	Subsidized Meals	121	34.7	47.9	14.9	2.5	65.3
Full Pay Meals	9						Full Pay Meals	9					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	135	71.9	22.2	4.4	1.5	28.1	All Students	135	58.5	37	3.7	0.7	41.5
Male	62	74.2	22.6	1.6	1.6	25.8	Male	62	64.5	32.3	3.2		35.5
Female	72	69.4	22.2	6.9	1.4	30.6	Female	72	52.8	41.7	4.2	1.4	47.2
White	5						White	5					
African American	129	73.6	20.9	4.7	0.8	26.4	African American	129	57.4	38	3.9	0.8	42.6
Asian/Pacific							Asian/Pacific						

REC039052

DEF_3323-0020

TEX_021118

Is							Is						
Hispanic							Hispanic						
Am							Am						
Indian/Alaskan							Indian/Alaskan						
Disabled	9						Disabled	9					
Not Disabled	126	70 6	25 8	4 8	0 8	29 4	Not Disabled	126	55 6	39 7	4	0 8	44 4
Migrant							Migrant						
Non migrant	135	71 9	22 2	4 4	1 5	28 1	Non migrant	135	58 5	37	3 7	0 7	41 5
Limited Eng							Limited Eng						
Prof							Prof						
Non LEP	135	71 9	22 2	4 4	1 5	28 1	Non LEP	135	58 5	37	3 7	0 7	41 5
Subsidized							Subsidized						
Meals	124	73 4	21 9	3 2	1 6	26 6	Meals	125	60	36 8	2 4	0 8	40
Full Pay Meals	11	54 5	27 3	18 2		45 5	Full Pay Meals	10	40	40	20		60

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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2004 PACT Test Scores - By School

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Lower Lee Elementary - Lee

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Located on this page is the PACT score data for Lower Lee Elementary

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number	%	%	%	%	% Meet		%	%	%	%	% Meet	
	Tested	Below	Basic	Proficient	Advanced	Standard	Number	Below	Basic	Proficient	Advanced	Standard	
All Students	55	27 3	41 8	27 3	3 6	72 7	All Students	55	30 9	58 2	7 3	3 6	69 1
Male	27	37	40 7	18 5	3 7	63	Male	27	33 3	59 3	3 7	3 7	66 7
Female	28	17 9	42 9	35 7	3 6	82 1	Female	28	28 6	57 1	10 7	3 6	71 4
White	2						White	2					
African American	52	23 1	44 2	28 8	3 8	76 9	African American	52	30 8	57 7	7 7	3 8	69 2
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	7						Disabled	7					
Not Disabled	48	22 9	43 8	29 2	4 2	77 1	Not Disabled	48	31 3	56 3	8 3	4 2	68 8

Lee

Migrant						
Non migrant	55	27 3	41 8	27 3	3 6	72 7
Limited Eng Prof	1					
Non LEP	54	25 9	42 6	27 8	3 7	74 1
Subsidized Meals	51	29 4	41 2	27 5	2	70 6
Full Pay Meals	4					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	55	50 9	38 2	10 9		49 1
Male	27	55 6	40 7	3 7		44 4
Female	28	46 4	35 7	17 9		53 6
White	2					
African American	52	48 1	40 4	11 5		51 9
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	7					
Not Disabled	48	47 9	39 6	12 5		52 1
Migrant						
Non migrant	55	50 9	38 2	10 9		49 1
Limited Eng Prof	1					
Non LEP	54	50	38 9	11 1		50
Subsidized Meals	51	54 9	35 3	9 8		45 1
Full Pay Meals	4					

Grade 4

Migrant						
Non migrant	55	30 9	58 2	7 3	3 6	69 1
Limited Eng, Prof	1					
Non LEP	54	29 6	59 3	7 4	3 7	70 4
Subsidized Meals	51	33 3	54 9	7 8	3 9	66 7
Full Pay Meals	4					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	55	23 6	67 3	9 1		76 4
Male	27	37	63			63
Female	28	10 7	71 4	17 9		89 3
White	2					
African American	52	19 2	71 2	9 6		80 8
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	7					
Not Disabled	48	18 8	70 8	10 4		81 3
Migrant						
Non migrant	55	23 6	67 3	9 1		76 4
Limited Eng Prof	1					
Non LEP	54	22 2	68 5	9 3		77 8
Subsidized Meals	51	25 5	64 7	9 8		74 5
Full Pay Meals	4					

REC039055

DEF_3323-0023

TEX_021121

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	45	40	46.7	13.3		60
Male	15	53.3	40	6.7		46.7
Female	30	33.3	50	16.7		66.7
White						
African American	44	40.9	47.7	11.4		59.1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	43	37.2	48.8	14		62.8
Migrant						
Non migrant	45	40	46.7	13.3		60
Limited Eng, Prof	1					
Non LEP	44	40.9	47.7	11.4		59.1
Subsidized Meals	39	41	43.6	15.4		59
Full Pay Meals	6					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	47	74.5	19.1	4.3	2.1	25.5
Male	17	76.5	11.8	11.8		23.5
Female	30	73.3	23.3		3.3	26.7
White						
African American	45	75.6	17.8	4.4	2.2	24.4
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	47	44.7	42.6	10.6	2.1	55.3
Male	17	52.9	35.3	11.8		47.1
Female	30	40	46.7	10	3.3	60
White						
African American	45	44.4	42.2	11.1	2.2	55.6
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	45	42.2	44.4	11.1	2.2	57.8
Migrant						
Non migrant	47	44.7	42.6	10.6	2.1	55.3
Limited Eng Prof	2					
Non LEP	45	44.4	42.2	11.1	2.2	55.6
Subsidized Meals	41	48.8	36.6	12.2	2.4	51.2
Full Pay Meals	6					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	47	48.9	44.7	4.3	2.1	51.1
Male	17	58.8	35.3	5.9		41.2
Female	30	43.3	50	3.3	3.3	56.7
White						
African American	45	48.9	44.4	4.4	2.2	51.1
Asian/Pacific						

REC039056

DEF_3323-0024

TEX_021122

Ice

Is						
Hispanic	2					
Am						
Indian/Alaskan						
Disabled	2					
Not Disabled	45	73 3	20	4 4	2 2	26 7
Migrant						
Non migrant	47	74 5	19 1	4 3	2 1	25 5
Limited Eng						
Prof	2					
Non LEP	45	75 6	17 8	4 4	2 2	24 4
Subsidized						
Meals	41	75 6	17 1	4 9	2 4	24 4
Full Pay Meals	6					

Is						
Hispanic	2					
Am						
Indian/Alaskan						
Disabled	2					
Not Disabled	45	48 9	44 4	4 4	2 2	51 1
Migrant						
Non migrant	47	48 9	44 7	4 3	2 1	51 1
Limited Eng						
Prof	2					
Non-LEP	45	48 9	44 4	4 4	2 2	51 1
Subsidized						
Meals	41	43 9	48 8	4 9	2 4	56 1
Full Pay Meals	6					

Grade 5

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	52	63 5	34 6	9		36 5
Male	28	67 9	32 1			32 1
Female	24	58 3	37 5	4 2		41 7
White						
African American	51	64 7	33 3	2		35 3
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	8					
Not Disabled	44	56 8	40 9	2 3		43 2
Migrant						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	58 5	37 7	3 8		41 5
Male	29	65 5	27 6	6 9		34 5
Female	24	50	50			50
White						
African American	52	57 7	38 5	3 8		42 3
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	44	54 5	40 9	4 5		45 5
Migrant						

REC039057

DEF_3323-0025

TEX_021123

Lee

Non migrant	52	63 5	34 6	1 9		36 5
Limited Eng Prof	1					
Non LEP	51	64 7	33 3	2		35 3
Subsidized Meals	51	64 7	33 3	2		35 3
Full Pay Meals	1					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	77 4	22 6			22 6
Male	29	82 8	17 2			17 2
Female	24	70 8	29 2			29 2
White						
African American	52	76 9	23 1			23 1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	44	72 7	27 3			27 3
Migrant						
Non migrant	53	77 4	22 6			22 6
Limited Eng Prof	1					
Non LEP	52	76 9	23 1			23 1
Subsidized Meals	52	78 8	21 2			21 2
Full Pay Meals	1					

Non migrant	53	58 5	37 7	3 8		41 5
Limited Eng Prof	1					
Non LEP	52	57 7	38 5	3 8		42 3
Subsidized Meals	52	59 6	38 5	1 9		40 4
Full Pay Meals	1					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	75 5	24 5			24 5
Male	29	75 9	24 1			24 1
Female	24	75	25			25
White						
African American	52	76 9	23 1			23 1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	44	70 5	29 5			29 5
Migrant						
Non migrant	53	75 5	24 5			24 5
Limited Eng Prof	1					
Non LEP	52	76 9	23 1			23 1
Subsidized Meals	52	76 9	23 1			23 1
Full Pay Meals	1					

Grade 6

REC039058

DEF_3323-0026

TEX_021124

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	61	47.5	36.1	16.4		52.5	All Students	60	51.7	38.3	6.7	3.3	48.3
Male	26	65.4	19.2	15.4		34.6	Male	26	57.7	38.5	3.8		42.3
Female	35	34.3	48.6	17.1		65.7	Female	34	47.1	38.2	8.8	5.9	52.9
White							White						
African American	61	47.5	36.1	16.4		52.5	African American	60	51.7	38.3	6.7	3.3	48.3
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	3						Disabled	2					
Not Disabled	58	44.8	37.9	17.2		55.2	Not Disabled	58	50	39.7	6.9	3.4	50
Migrant							Migrant						
Non migrant	61	47.5	36.1	16.4		52.5	Non migrant	60	51.7	38.3	6.7	3.3	48.3
Limited Eng Prof							Limited Eng Prof						
Non LEP	61	47.5	36.1	16.4		52.5	Non LEP	60	51.7	38.3	6.7	3.3	48.3
Subsidized Meals	48	43.8	39.6	16.7		56.3	Subsidized Meals	47	48.9	42.6	6.4	2.1	51.1
Full Pay Meals	13	61.5	23.1	15.4		38.5	Full Pay Meals	13	61.5	23.1	7.7	7.7	38.5
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	61	80.3	14.8	1.6	3.3	19.7	All Students	61	75.4	24.6			24.6
Male	26	73.1	19.2	3.8	3.8	25.9	Male	26	80.8	19.2			19.2
Female	35	85.7	11.4		2.9	14.3	Female	35	71.4	28.6			28.6
White							White						
African American	61	80.3	14.8	1.6	3.3	19.7	African American	61	75.4	24.6			24.6
Asian/Pacific							Asian/Pacific						

Is							Is						
Hispanic							Hispanic						
Am							Am						
Indian/Alaskan							Indian/Alaskan						
Disabled	3						Disabled	3					
Not Disabled	58	79.3	55.17	3.4	20.7		Not Disabled	58	74.1	25.9		25.9	
Migrant							Migrant						
Non migrant	61	80.3	14.816	3.3	19.7		Non migrant	61	75.1	24.6		24.6	
Limited Eng, P of							Limited Eng, Prof						
Non LEP	61	80.3	14.816	3.3	19.7		Non LEP	61	75.4	24.6		24.6	
Subsidized Meals	48	79.2	14.671	4.2	20.8		Subsidized Meals	48	72.9	27.1		27.1	
Full Pay Meals	13	84.6	15.1		15.4		Full Pay Meals	13	84.6	15.4		15.4	

If no data is shown above, here could be several reasons:

1. There were no students who took PACT tests at this school in any subjects for a given grade.
2. There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about these students.
3. There was no data given about this school.

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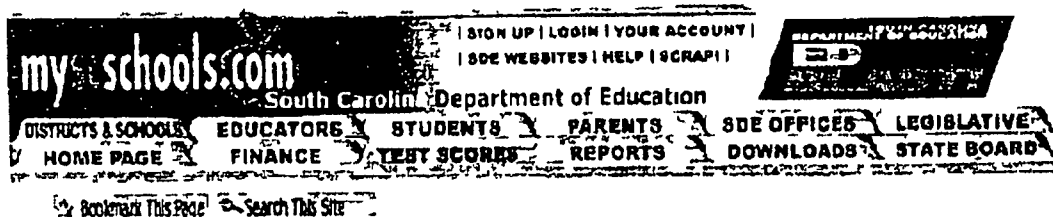
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2004 PACT Test Scores - By School

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Mount Pleasant Middle - Lee

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Located on this page is the PACT score data for Mount Pleasant Middle

Scores by Demographic

Grade 3

English/Language Arts

Number Tested	%				% Meet Standard
	Below Basic	Basic	Proficient	Advanced	

All Students
 Male
 Female
 White
 African American
 Asian/Pacific Is
 Hispanic
 Am Indian/Alaskan
 Disabled
 Not Disabled

Mathematics

Number Tested	%				% Meet Standard
	Below Basic	Basic	Proficient	Advanced	

All Students
 Male
 Female
 White
 African American
 Asian/Pacific Is
 Hispanic
 Am Indian/Alaskan
 Disabled
 Not Disabled

Migrant
Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	1					
Male	1					
Female						
White	1					
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	1					
No Disabled						
Migrant						
Non migrant	1					
Limited Eng Prof						
Non LEP	1					
Subsidized Meals	1					
Full Pay Meals						

Grade 4

Migrant
Non-migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	1					
Male	1					
Female						
White	1					
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	1					
Not Disabled						
Migrant						
Non migrant	1					
Limited Eng, Prof						
Non LEP	1					
Subsidized Meals	1					
Full Pay Meals						

REC039062

DEF_3323-0030

TEX_021128

English/Language Arts						
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African						
American						
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						
Non migrant						
Limited Eng						
Prof						
Non LEP						
Subsidized						
Meals						
Full Pay Meals						

Science						
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African						
American						
Asian/Pacific						

Mathematics						
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students	2					
Male	1					
Female	1					
White						
African						
American	2					
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	2					
Not Disabled						
Migrant						
Non mig ant	2					
Limited Eng						
Prof						
Non LEP	2					
Subsidized						
Meals	2					
Full Pay Meals						

Social Studies						
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students						
Male						
Female						
White						
African						
American						
Asian/Pacific						

REC039063

DEF_3323-0031

TEX_021129

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled
 Not Disabled
 Migrant
 Non migrant
 Limited Eng
 Prof
 Non LEP
 Subsidized
 Meals
 Full Pay Meals

Is
 Hispanic
 Am
 Indian/Alaskan
 Disabled
 Not Disabled
 Migrant
 Non migrant
 Limited Eng
 Prof
 Non LEP
 Subsidized
 Meals
 Full Pay Meals

Grade 6

English/Language Arts

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						

Mathematics

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students						
Male						
Female						
White						
African American						
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled						
Not Disabled						
Migrant						

Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	1					
Male						
Female	1					
White						
African American	1					
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	1					
Not Disabled						
Migrant						
Non migrant	1					
Limited Eng, Prof						
Non LEP	1					
Subsidized Meals	1					
Full Pay Meals						

Non migrant
Limited Eng
Prof
Non LEP
Subsidized
Meals
Full Pay Meals

Social Studies

	Number Tested	% Below Basic	% Basic	% P oficient	% Advanced	% Meet Standard
All Students	1					
Male						
Female	1					
White						
African American	1					
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	1					
Not Disabled						
Migrant						
Non migrant	1					
Limited Eng Prof						
Non LEP	1					
Subsidized Meals	1					
Full Pay Meals						

Grade 7

REC039065

DEF_3323-0033

TEX_021131

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	196	49.5	39.8	10.7		50.5	All Students	200	58	35.5	4	2.5	42
Male	106	60.4	32.1	7.5		39.6	Male	108	67.6	27.8	2.8	1.9	32.4
Female	90	36.7	48.9	14.4		63.3	Female	92	46.7	44.6	5.4	3.3	53.3
White	9						White	9					
African American	182	50	40.1	9.9		50	African American	185	58.4	35.7	3.6	2.2	41.6
Asian/Pacific Is	4						Asian/Pacific Is	5					
Hispanic	4						Hispanic	5					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	6						Disabled	8					
Not Disabled	190	48.4	40.5	11.1		51.6	Not Disabled	192	56.3	37	4.2	2.6	43.6
Migrant	4						Migrant	5					
Non migrant	192	49.5	39.6	10.9		50.5	Non migrant	195	56.9	36.4	4.1	2.6	43.1
Limited Eng Prof							Limited Eng Prof	1					
Non LEP	196	49.5	39.8	10.7		50.5	Non LEP	199	57.8	35.7	4	2.5	42.2
Subsidized Meals	166	51.8	38.6	9.6		48.2	Subsidized Meals	170	61.2	34.1	2.9	1.8	38.8
Full Pay Meals	30	36.7	46.7	16.7		63.3	Full Pay Meals	30	40	43.3	10	6.7	60
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	204	68.6	27.5	3.4	0.5	31.4	All Students	200	60.5	34.5	4.5	0.5	39.5
Male	110	76.4	20	3.6		23.6	Male	108	65.7	30.6	3.7		34.3
Female	94	59.6	36.2	3.2	1.1	40.4	Female	92	54.3	39.1	5.4	1.1	45.7
White	9						White	9					
African American	190	70	26.8	2.6	0.5	30	African American	186	61.3	34.4	3.8	0.5	38.7
Asian/Pacific							Asian/Pacific						

REC039066

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Is							
Hispanic	4						
Am							
Indian/Alaskan							
Disabled	14	92 9	7 1			7 1	
Not Disabled	190	66 8	28 9	3 7	0 5	33 2	
Migrant	4						
Non migran	200	69	27	3 5	0 5	31	
Limited Eng, Prof							
Non LEP	204	68 6	27 5	3 4	0 5	31 4	
Subsidized Meals	172	70 3	25 6	4 1		29 7	
Full Pay Meals	52	59 4	37 5		3 1	40 6	

Is							
Hispanic	4						
Am							
Indian/Alaskan							
Disabled	14	85 7	14 3			14 3	
Not Disabled	186	58 6	36	4 8	0 5	41 4	
Migrant	4						
Non migrant	195	60 7	34 2	4 6	0 5	39 3	
Limited Eng Prof							
Non LEP	200	60 5	34 5	4 5	0 5	39 5	
Subsidized Meals	168	63 7	32 1	4 2		36 3	
Full Pay Meals	32	43 8	46 9	6 3	3 1	56 3	

Grade 8

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	156	50 6	41 7	7 1	0 6	49 4
Male	71	54 9	40 8	4 2		45 1
Female	85	47 1	42 4	9 4	1 2	52 9
White	5					
African American	149	52 3	41 6	5 4	0 7	47 7
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	1					
Not Disabled	155	51	41 3	7 1	0 6	49
Migrant						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	159	64 2	29 6	5	1 3	35 8
Male	74	59 5	33 8	5 4	1 4	40 5
Female	85	68 2	25 9	4 7	1 2	31 8
White	5					
African American	150	66	28 7	4	1 3	34
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	2					
Not Disabled	157	63 7	29 9	5 1	1 3	36 3
Migrant						

Non migrant	156	50 6	41 7	7 1	0 6	49 4
Limited Eng Prof						
Non LEP	156	50 6	41 7	7 1	0 6	49 4
Subsidized Meals	139	54	39 6	5 8	0 7	46
Full Pay Meals	17	23 5	58 8	17 6		76 5

Science

		%				
	Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	165	76 4	21 8	1 8		23 6
Male	80	73 8	25	1 3		26 3
Female	85	78 8	18 8	2 4		21 2
White	5					
African American	158	77 2	20 9	1 9		22 8
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	100				
Not Disabled	155	74 8	23 2	1 9		25 2
Migrant						
Non migrant	165	76 4	21 8	1 8		23 6
Limited Eng Prof						
Non LEP	165	76 4	21 8	1 8		23 6
Subsidized Meals	147	79 6	19	1 4		20 4
Full Pay Meals	18	50	44 4	5 6		50

Non migrant	59	64 2	29 6	5	1 3	35 8
Limited Eng Prof	1					
Non LEP	158	63 9	29 7	5 1	1 3	36 1
Subsidized Meals	141	66 7	27 7	4 3	1 4	33 3
Full Pay Meals	18	44 4	44 4	11 1		55 6

Social Studies

		%				
	Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	163	73 6	24 5	1 2	0 6	26 4
Male	78	73 1	25 6	1 3		26 9
Female	85	74 1	23 5	1 2	1 2	25 9
White	5					
African American	156	76 3	21 8	1 3	0 6	23 7
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	154	72 1	26	1 3	0 6	27 9
Migrant						
Non migrant	163	73 6	24 5	1 2	0 6	26 4
Limited Eng Prof						
Non LEP	163	73 6	24 5	1 2	0 6	26 4
Subsidized Meals	145	76 6	22 1	1 4		23 4
Full Pay Meals	18	50	44 4		5 6	50

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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West Lee Elementary - Lee

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Scores by Demographic

Grade 3

	English/Language Arts							Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	25	40	36	24		60	All Students	26	26.9	69.2	3.8		73.1
Male	10	80	20			20	Male	11	27.3	72.7			72.7
Female	15	13.3	46.7	40		86.7	Female	15	26.7	66.7	6.7		73.3
White							White						
African American	24	41.7	33.3	25		58.3	African American	25	28	68	4		72
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	7						Disabled	8					
Not Disabled	18	33.3	38.9	27.8		66.7	Not Disabled	18	16.7	77.8	5.6		83.3

Migrant						
Non migrant	25	40	36	24		60
Limited Eng P of						
Non LEP	25	40	36	24		60
Subsidized Meals	23	34 8	39 1	26 1		65 2
Full Pay Meals	3					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	26	80 8	19 2			19 2
Male	11	90 9	9 1			9 1
Female	15	73 3	26 7			26 7
White						
African American	25	80	20			20
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	8					
Not Disabled	18	77 8	22 2			22 2
Migrant						
Non migrant	26	80 8	19 2			19 2
Limited Eng Prof						
Non LEP	26	80 8	19 2			19 2
Subsidized Meals	23	78 3	21 7			21 7
Full Pay Meals	3					

Migrant						
Non migrant	26	26 9	69 2	3 8		73 1
Limited Eng Prof						
Non LEP	26	26 9	69 2	3 8		73 1
Subsidized Meals	23	30 4	65 2	4 3		69 6
Full Pay Meals	3					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	26	65 4	34 6			34 6
Male	11	81 8	18 2			18 2
Female	15	53 3	46 7			46 7
White						
African American	25	68	32			32
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	8					
Not Disabled	18	61 1	38 9			38 9
Migrant						
Non migrant	26	65 4	34 6			34 6
Limited Eng, Prof						
Non LEP	26	65 4	34 6			34 6
Subsidized Meals	23	60 9	39 1			39 1
Full Pay Meals	3					

Grade 4

REC039071

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English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	23	52.2	47.8			47.8	All Students	23	43.5	39.1	17.4		56.5
Male	13	61.5	38.5			38.5	Male	13	30.8	38.5	30.8		69.2
Female	10	40	60			60	Female	10	60	40			40
White							White						
African American	23	52.2	47.8			47.8	African American	23	43.5	39.1	17.4		56.5
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	3						Disabled	3					
Not Disabled	20	45	55			55	Not Disabled	20	35	45	20		65
Migrant							Migrant						
Non migrant	23	52.2	47.8			47.8	Non migrant	23	43.5	39.1	17.4		56.5
Limited Eng Prof							Limited Eng Prof						
Non LEP	23	52.2	47.8			47.8	Non LEP	23	43.5	39.1	17.4		56.5
Subsidized Meals	22	50	50			50	Subsidized Meals	22	45.5	40.9	13.6		54.5
Full Pay Meals	1						Full Pay Meals	1					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	23	82.6	13	4.3		17.4	All Students	23	87	8.7	4.3		13
Male	13	76.9	15.4	7.7		23.1	Male	13	76.9	15.4	7.7		23.1
Female	10	90	10			10	Female	10	100				
White							White						
African American	23	82.6	13	4.3		17.4	African American	23	87	8.7	4.3		13
Asian/Pacific							Asian/Pacific						

REC039072

DEF_3323-0040

TEX_021138

Is					
Hispanic					
Am					
Indian/Alaskan					
Disabled	✓				
Not Disabled	20	80	15	5	20
Migrant					
Non migrant	23	82.6	13	4.3	17.4
Limited Eng, Prof					
Non LEP	23	82.6	13	4.3	17.4
Subsidized Meals	22	86.4	13.6		13.6
Full Pay Meals	1				

Is					
Hispanic					
Am					
Indian/Alaskan					
Disabled	3				
Not Disabled	20	85	10	5	15
Migrant					
Non migrant	23	87	8.7	4.3	13
Limited Eng Prof					
Non LEP	23	87	8.7	4.3	13
Subsidized Meals	22	86.4	9.1	4.5	13.6
Full Pay Meals	1				

Grade 5

	English/Language Arts					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	51.5	42.4	6.1		48.5
Male	21	71.4	23.8	4.8		28.6
Female	12	16.7	75	8.3		83.3
White	4					
African American	28	53.6	42.9	3.6		46.4
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	29	48.3	44.8	6.9		51.7
Migrant						

	Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	51.5	36.4	9.1	3	48.5
Male	21	66.7	23.8	9.5		33.3
Female	12	25	58.3	8.3	8.3	75
White	4					
African American	28	50	39.3	7.1	3.6	50
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	29	48.3	37.9	10.3	3.4	51.7
Migrant						

Non migrant	33	51 5	42 4	6 1		48 5
Limited Eng Prof	1					
Non LEP	32	53 1	40 6	6 3		46 9
Subsidized Meals	32	50	43 8	6 3		50
Full Pay Meals	1					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	69 7	21 2	9 1		30 3
Male	21	76 2	14 3	9 5		23 8
Female	12	58 3	33 3	8 3		41 7
White	4					
African American	28	71 4	21 4	7 1		28 6
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	29	65 5	24 1	10 3		34 5
Migrant						
Non-migrant	33	69 7	21 2	9 1		30 3
Limited Eng Prof	1					
Non LEP	32	68 8	21 9	9 4		31 3
Subsidized Meals	32	68 8	21 9	9 4		31 3
Full Pay Meals	1					

Grade 6

Non migrant	33	51 5	36 4	9 1	3	48 5
Limited Eng Prof	1					
Non LEP	32	50	37 5	9 4	3 1	50
Subsidized Meals	32	50	37 5	9 4	3 1	50
Full Pay Meals	1					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	69 7	24 2	3		30 3
Male	2	76 2	19		4 8	23 8
Female	12	58 3	33 3	8 3		41 7
White	4					
African American	28	67 9	28 6	3 6		32 1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	4					
Not Disabled	29	72 4	20 7	3 4	3 4	27 6
Migrant						
Non migrant	33	69 7	24 2	3		30 3
Limited Eng Prof	1					
Non LEP	32	68 8	25	3 1	3 1	31 3
Subsidized Meals	32	68 8	25	3 1	3 1	31 3
Full Pay Meals	1					

REC039074

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English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	32	28.1	40.6	25	6.3	71.9
Male	20	35	45	20		65
Female	12	16.7	33.3	33.3	16.7	83.3
White	1					
African American	31	29	38.7	25.8	6.5	71
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	29	31	34.5	27.6	6.9	69
Migrant						
Non migrant	32	28.1	40.6	25	6.3	71.9
Limited Eng Prof						
Non LEP	32	28.1	40.6	25	6.3	71.9
Subsidized Meals	30	30	43.3	20	6.7	70
Full Pay Meals	2					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	32	40.6	40.6	15.6	3.1	59.4
Male	20	45	40	10	5	55
Female	12	33.3	41.7	25		66.7
White	1					
African American	31	38.7	41.9	16.1	3.2	61.3
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	32	31.3	34.4	25	9.4	68.8
Male	20	45	35	15	5	55
Female	12	8.3	33.3	41.7	16.7	91.7
White	1					
African American	31	29	35.5	25.8	9.7	71
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	29	27.6	34.5	27.6	10.3	72.4
Migrant						
Non migrant	32	31.3	34.4	25	9.4	68.8
Limited Eng Prof						
Non LEP	32	31.3	34.4	25	9.4	68.8
Subsidized Meals	30	30	33.3	26.7	10	70
Full Pay Meals	2					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	32	31.3	50	15.6	3.1	68.8
Male	20	35	45	20		65
Female	12	25	58.3	8.3	8.3	75
White	1					
African American	31	29	51.6	16.1	3.2	71
Asian/Pacific						

REC039075

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TEX_021141

Is							Is						
Hispanic							Hispanic						
Am							Am						
Indian/Alaskan							Indian/Alaskan						
Disabled	3						Disabled	3					
Not Disabled	29	41 4	37 9	17 2	3 4	58 6	Not Disabled	29	34 5	44 8	17 2	3 4	65 5
Migrant							Migrant						
Non migrant	32	40 6	40 6	15 6	3 1	59 4	Non migrant	32	31 3	50	15 6	3 1	68 8
Limited Eng							Limited Eng						
Prof							Prof						
Non LEP	32	40 6	40 6	15 6	3 1	59 4	Non LEP	32	31 3	50	15 6	3 1	68 8
Subsidized							Subsidized						
Meals	30	40	40	16 7	3 3	60	Meals	30	33 3	50	13 3	3 3	66 7
Full Pay Meals	2						Full Pay Meals	2					

If no data is shown above there could be several reasons

- 1 There were no students who took PAC tests at this school in any subjects for a given grade
- 2 There were not enough students who took PAC tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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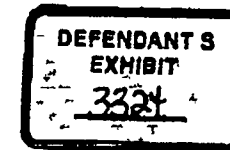
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Marion 7

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Located on this page is the PACT score data for Marion 7

All Student Scores by Grade

English/Language Arts							Mathematics						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	68	42.6	35.3	22.1		57.4	3	70	54.3	45.7			45.7
4	74	56.8	37.8	5.4		43.2	4	74	55.4	40.5	4.1		44.6
5	55	32.7	52.7	14.5		67.3	5	55	40	45.5	10.9	3.6	60
6	66	48.5	40.9	9.1	1.5	51.5	6	67	37.3	49.3	9	4.5	62.7
7	74	39.2	52.7	8.1		60.8	7	73	45.2	34.2	17.8	2.7	54.8
8	76	51.3	44.7	3.9		48.7	8	75	73.3	25.3	1.3		26.7

Science							Social Studies						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	75	81.3	17.3	1.3		18.7	3	75	70.7	28	1.3		29.3
4	77	81.8	15.6	2.6		18.2	4	77	75.3	24.7			24.7
5	64	67.2	28.1	3.1	1.6	32.8	5	64	57.8	37.5	3.1	1.6	42.2
6	71	76.1	18.3	2.8	2.8	23.9	6	71	53.5	42.3	2.8	1.4	46.5
7	76	61.8	31.6	6.6		38.2	7	75	72	24	4		28

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REC039077

8 88 71 6 28 4 28 4 8 88 83 17 17

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	68	42 6	35 3	22 1		57 4	All Students	70	54 3	45 7			45 7
Male	37	43 2	37 8	18 9		56 8	Male	38	47 4	52 6			52 6
Female	31	41 9	32 3	25 8		58 1	Female	32	62 5	37 5			37 5
White	5						White	7					
African American	61	42 6	37 7	19 7		57 4	African American	61	54 1	45 9			45 9
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	18	55 6	27 8	16 7		44 4	Disabled	20	75	25			25
Not Disabled	50	38	38	24		62	Not Disabled	50	46	54			54
Migrant							Migrant						
Non migrant	68	42 6	35 3	22 1		57 4	Non migrant	70	54 3	45 7			45 7
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	67	41 8	35 8	22 4		58 2	Non LEP	69	53 6	46 4			46 4
Subsidized Meals	6	44 3	36 1	19 7		55 7	Subsidized Meals	62	54 8	45 2			45 2
Full Pay Meals	7						Full Pay Meals	8					

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	75	81.3	17.3	1.3		18.7	All Students	75	70.7	28.1	3.3		29.3
Male	42	76.2	23.8			23.8	Male	42	71.4	28.6			28.6
Female	33	87.9	9.1	3		12.1	Female	33	69.7	27.3	3		30.3
White	7						White	7					
African American	66	83.3	16.7			16.7	African American	66	71.2	27.3	1.5		28.8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	25	92	4	4		8	Disabled	25	88	12			12
Not Disabled	50	76	24			24	Not Disabled	50	62	36	2		38
Migrant							Migrant						
Non migrant	75	81.3	17.3	1.3		18.7	Non migrant	75	70.7	28.1	3.3		29.3
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	74	81.1	17.6	1.4		18.9	Non LEP	74	70.3	28.4	1.4		29.7
Subsidized Meals	67	83.6	14.9	1.5		16.4	Subsidized Meals	67	68.7	29.9	1.5		31.3
Full Pay Meals	8						Full Pay Meals	8					

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	74	56.8	37.8	5.4		43.2	All Students	74	55.4	40.5	4.1		44.6
Male	36	69.4	30.6			30.6	Male	36	61.1	33.3	5.6		38.9
Female	38	44.7	44.7	10.5		55.3	Female	38	50	47.4	2.6		50

White	9					
African American	63	60 3	38 1	1 6		39 7
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	25	80	20			20
Not Disabled	49	44 9	46 9	8 2		55 1
Migrant						
Non migrant	74	56 8	37 8	5 4		43 2
Limited Eng Prof	1					
Non LEP	73	56 2	38 4	5 5		43 8
Subsidized Meals	70	60	37 1	2 9		40
Full Pay Meals	4					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	77	81 8	15 6	2 6		18 2
Male	38	86 8	10 5	2 6		13 2
Female	39	76 9	20 5	2 6		23 1
White	10	70	30			30
African American	65	84 6	13 8	1 5		15 4
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	28	92 9	7 1			7 1
Not Disabled	49	75 5	20 4	4 1		24 5
Migrant						

White	9					
African American	63	57 1	39 7	3 2		42 9
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	25	72	28			28
Not Disabled	49	46 9	46 9	6 1		53 1
Migrant						
Non migrant	74	55 4	40 5	4 1		44 6
Limited Eng Prof	1					
Non LEP	73	54 8	41 1	4 1		45 2
Subsidized Meals	70	57 1	38 6	4 3		42 9
Full Pay Meals	4					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	77	75 3	24 7			24 7
Male	38	78 9	21 1			21 1
Female	39	71 6	28 2			29 2
White	10	50	50			50
African American	65	80	20			20
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	28	85 7	14 3			14 3
Not Disabled	49	69 4	30 6			30 6
Migrant						

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Non migrant	77	81 8	15 6	2 6
Limited Eng Prof	1			
Non LEP	76	81 6	5 8	2 6
Subsidized Meals	73	83 6	13 7	2 7
Full Pay Meals	4			

18 2
18 4
16 4

Non migrant	77	75 3	24 7	24 7
Limited Eng Prof	1			
Non LEP	76	75	25	25
Subsidized Meals	73	75 3	24 7	24 7
Full Pay Meals	4			

Grade 5

English/Language Arts

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	55	32 7	52 7	14 5		67 3
Male	24	41 7	45 8	12 5		58 3
Female	31	25 8	58 1	16 1		74 2
White	12	33 3	41 7	25		66 7
African American	42	33 3	54 8	11 9		66 7
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	46	26 1	56 5	17 4		73 9
Migrant						
Non migrant	55	32 7	52 7	14 5		67 3
Limited Eng Prof						
Non LEP	55	32 7	52 7	14 5		67 3
Subsidized Meals	51	33 3	54 9	11 8		66 7
Full Pay Meals	4					

Mathematics

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	55	40	45 5	10 9	3 6	60
Male	24	29 2	58 3	12 5		70 8
Female	31	48 4	35 5	9 7	6 5	51 6
White	12	33 3	50	16 7		66 7
African American	42	42 9	45 2	7 1	4 8	57 1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	46	30 4	52 2	13	4 3	69 6
Migrant						
Non migrant	55	40	45 5	10 9	3 6	60
Limited Eng Prof						
Non LEP	55	40	45 5	10 9	3 6	60
Subsidized Meals	51	43 1	43 1	9 8	3 9	56 9
Full Pay Meals	4					

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Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	64	67.2	28.1	3.1	1.6	32.8	All Students	64	57.8	37.5	3.1	1.6	42.2
Male	32	71.9	25	3.1		28.1	Male	32	68.8	28.1		3.1	31.3
Female	32	62.5	31.3	3.1	3.1	37.5	Female	32	46.9	46.9	6.3		53.1
White	14	50	50			50	White	14	50	50			50
African American	49	73.5	20.4	4.1	2	26.5	African American	49	61.2	32.7	4.1	2	38.8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	18	88.9	11.1			11.1	Disabled	18	83.3	16.7			16.7
Not Disabled	46	58.7	34.8	4.3	2.2	41.3	Not Disabled	46	47.8	45.7	4.3	2.2	52.2
Migrant							Migrant						
Non migrant	64	67.2	28.1	3.1	1.6	32.8	Non migrant	64	57.8	37.5	3.1	1.6	42.2
Limited Eng, Prof							Limited Eng Prof						
Non LEP	64	67.2	28.1	3.1	1.6	32.8	Non LEP	64	57.8	37.5	3.1	1.6	42.2
Subsidized Meals	60	68.3	26.7	3.3	1.7	31.7	Subsidized Meals	60	60	35	3.3	1.7	40
Full Pay Meals	4						Full Pay Meals	4					

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	66	48.5	40.9	9.1	1.5	51.5	All Students	67	37.3	49.3	9	4.5	62.7
Male	23	43.5	52.2	4.3		56.5	Male	24	41.7	50	4.2	4.2	58.3
Female	43	51.2	34.9	11.6	2.3	48.8	Female	43	34.9	48.8	11.6	4.7	65.1

White	8					
African American	56	53 6	39 3	7 1		46 4
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	57	45 6	43 9	8 8	1 8	54 4
Migrant						
Non migrant	66	48 5	40 9	9 1	1 5	51 5
Limited Eng P of	1					
Non LEP	65	47 7	41 5	9 2	1 5	52 3
Subsidized Meals	63	49 2	39 7	9 5	1 6	50 8
Full Pay Meals	3					

White	8					
African American	57	42 1	47 4	8 8	1 8	57 9
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	50	50			50
Not Disabled	57	35 1	49 1	10 5	5 3	64 9
Migrant						
Non migrant	67	37 3	49 3	9	4 5	62 7
Limited Eng Prof	1					
Non LEP	66	37 9	48 5	9 1	4 5	52 1
Subsidized Meals	64	37 5	48 4	9 4	4 7	52 5
Full Pay Meals	3					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	71	76 1	18 3	2 8	2 8	23 9
Male	28	75	17 9	3 6	3 6	25
Female	43	76 7	18 6	2 3	2 3	23 3
White	8					
African American	61	82	18			18
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	14	92 9	7 1			7 1
Not Disabled	57	71 9	71 1	3 5	3 5	28 1
Migrant						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	71	53 5	42 3	2 8	1 4	46 5
Male	28	60 7	35 7	3 6		39 3
Female	43	48 8	46 5	2 3	2 3	51 2
White	8					
African American	61	57 4	41	1 6		42 6
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	14	78 6	21 4			21 4
Not Disabled	57	47 4	47 4	3 5	1 8	52 6
Migrant						

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Non migrant	71	76 1	18 3	2 8	2 8	23 9
Limited Eng Prof	1					
Non LEP	70	75 7	18 6	2 9	2 9	24 3
Subsidized Meals	68	75	19 1	2 9	2 9	25
Full Pay Meals	3					

Non migrant	71	53 5	42 3	2 8	1 4	46 5
Limited Eng, Prof	1					
Non LEP	70	52 9	42 9	2 9	1 4	47 1
Subsidized Meals	68	54 4	41 2	2 9	1 5	45 6
Full Pay Meals	3					

Grade 7

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	74	39 2	52 7	8 1		60 8
Male	37	37 8	54 1	8 1		62 2
Female	37	40 5	51 4	8 1		59 5
White	12	25	58 3	16 7		75
African American	61	42 6	50 8	6 6		57 4
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	10	70	30			30
Not Disabled	64	34 4	56 3	9 4		65 6
Migrant						
Non migrant	74	39 2	52 7	8 1		60 8
Limited Eng Prof						
Non LEP	74	39 2	52 7	8 1		60 8
Subsidized Meals	67	40 3	52 2	7 5		59 7
Full Pay Meals	7					

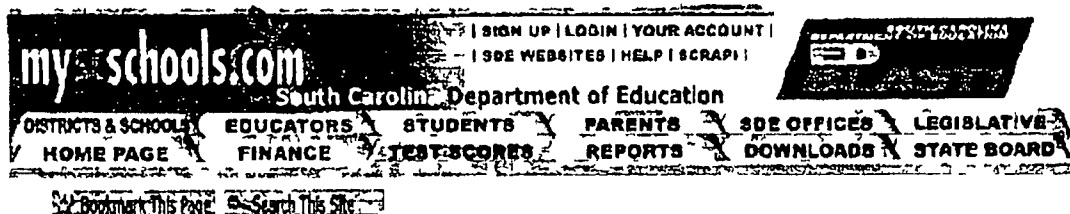
Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	73	45 2	34 2	17 8	2 7	54 8
Male	36	44 4	27 8	22 2	5 6	55 6
Female	37	45 9	40 5	13 5		54 1
White	12	41 7	16 7	41 7		58 3
African American	60	45	38 3	13 3	3 3	55
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	9					
Not Disabled	64	42 2	34 4	20 3	3 1	57 8
Migrant						
Non migrant	73	45 2	34 2	17 8	2 7	54 8
Limited Eng Prof						
Non LEP	73	45 2	34 2	17 8		

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Britton's Neck Elementary - Marion 7

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Scores by Demographic

Grade 3

	English/Language Arts							Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	21	42.9	28.6	28.6		57.1	All Students	23	34.8	65.2			65.2
Male	15	46.7	26.7	26.7		53.3	Male	16	37.5	62.5			62.5
Female	6						Female	7					
White	2						White	4					
African American	17	41.2	35.3	23.5		58.8	African American	17	35.3	64.7			64.7
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	7						Disabled	9					
Not Disabled	14	28.6	35.7	35.7		71.4	Not Disabled	14	21.4	78.6			78.6

Migrant						
Non migrant	21	42 9	28 6	28 6		57 1
Limited Eng Prof	1					
Non LEP	20	40	30	30		60
Subsidized Meals	19	42 1	26 3	31 6		57 9
Full Pay Meals	2					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	24	66 7	29 2	4 2		33 3
Male	17	70 6	29 4			29 4
Female	7					
White	4					
African American	18	72 2	27 8			27 8
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	80	10	10		20
Not Disabled	14	57 1	42 9			42 9
Migrant						
Non migrant	24	66 7	29 2	4 2		33 3
Limited Eng Prof	1					
Non LEP	23	65 2	30 4	4 3		34 8
Subsidized Meals	21	66 7	28 6	4 8		33 3
Full Pay Meals	3					

Migrant						
Non migrant	23	34 8	65 2			65 2
Limited Eng Prof	1					
Non LEP	22	31 8	68 2			68 2
Subsidized Meals	20	35	65			65
Full Pay Meals	3					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	24	70 8	25	4 2		29 2
Male	17	76 5	23 5			23 5
Female	7					
White	4					
African American	18	77 8	16 7	5 6		22 2
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	10	80	20			20
Not Disabled	14	64 3	28 6	7 1		35 7
Migrant						
Non migrant	24	70 8	25	4 2		29 2
Limited Eng Prof	1					
Non LEP	23	69 6	26 1	4 3		30 4
Subsidized Meals	21	66 7	28 6	4 8		33 3
Full Pay Meals	3					

Grade 4

English/Language Arts

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	64.5	32.3	3.2		35.5
Male	13	76.9	23.1			23.1
Female	18	55.6	38.9	5.6		44.4
White	6					
African American	23	69.6	30.4			30.4
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	12	83.3	16.7			16.7
Not Disabled	19	52.6	42.1	5.3		47.4
Migrant						
Non migrant	31	64.5	32.3	3.2		35.5
Limited Eng Prof	1					
Non LEP	30	63.3	33.3	3.3		36.7
Subsidized Meals	30	66.7	30	3.3		33.3
Full Pay Meals	1					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	77.4	16.1	6.5		22.6
Male	13	76.9	15.4	7.7		23.1
Female	18	77.8	16.7	5.6		22.2
White	6					
African American	23	78.3	17.4	4.3		21.7
Asian/Pacific						

Mathematics

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	61.3	35.5	3.2		38.7
Male	13	69.2	23.1	7.7		30.8
Female	18	55.6	44.4			44.4
White	6					
African American	23	65.2	30.4	4.3		34.8
Asian/Pacific Is						
Hispanic	2					
Am Indian/Alaskan						
Disabled	12	66.7	33.3			33.3
Not Disabled	19	57.9	36.8	5.3		42.1
Migrant						
Non migrant	31	61.3	35.5	3.2		38.7
Limited Eng, Prof	1					
Non LEP	30	60	36.7	3.3		40
Subsidized Meals	30	63.3	33.3	3.3		36.7
Full Pay Meals	1					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	67.7	32.3			32.3
Male	13	76.9	23.1			23.1
Female	18	61.1	38.9			38.9
White	6					
African American	23	73.9	26.1			26.1
Asian/Pacific						

Is					
Hispanic	2				
Am					
Indian/Alaskan					
Disabled	12	91 7	8 3		
Not Disabled	19	68 4	21 1	10 5	
Migrant					
Non migrant	31	77 4	16 1	6 5	
Limited Eng,					
Prof	1				
Non LEP	30	76 7	15 7	6 7	
Subsidized					
Meals	30	76 7	16 7	6 7	
Full Pay Meals	1				

8 3
31 6

22 6

23 3

23 3

Is					
Hispanic	2				
Am					
Indian/Alaskan					
Disabled	12	66 7	33 3		33 3
Not Disabled	19	68 4	31 6		31 6
Migrant					
Non migrant	31	67 7	32 3		32 3
Limited Eng					
Prof	1				
Non LEP	30	66 7	33 3		33 3
Subsidized					
Meals	30	66 7	33 3		33 3
Full Pay Meals	1				

Grade 5

		English/Language Arts				
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	27	22 2	55 6	22 2		77 8
Male	11	18 2	54 5	27 3		81 8
Female	16	25	56 3	18 8		75
White	9					
African American	17	23 5	52 9	23 5		76 5
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	6					
Not Disabled	21	9 5	61 9	28 6		90 5
Migrant						

		Mathematics				
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	27	37	40 7	18 5	3 7	63
Male	11	18 2	54 5	27 3		81 8
Female	16	50	31 3	12 5	6 3	50
White	9					
African American	17	41 2	41 2	11 8	5 9	56 8
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	6					
Not Disabled	21	23 8	47 6	23 8	4 8	76 2
Migrant						

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Non migrant	27	22 2	55 6	22 2		77 8
Limited Eng Prof						
Non LEP	27	22 2	55 6	22 2		77 8
Subsidized Meals	25	24	56	20		76
Full Pay Meals	2					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	48 4	45 2	3 2		51 6
Male	14	42 9	50	7 1		57 1
Female	17	52 9	41 2		5 9	47 1
White	10	40	60			60
African American	20	55	35	5	5	45
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	10	80	20			20
Not Disabled	21	33 3	57 1	4 8	4 8	66 7
Migrant						
Non migrant	31	48 4	45 2	3 2	3 2	51 6
Limited Eng Prof						
Non LEP	31	48 4	45 2	3 2	3 2	51 6
Subsidized Meals	29	48 3	44 8	3 4	3 4	51 7
Full Pay Meals	2					

Non migrant	27	37	40 7	18 5	3 7	63
Limited Eng Prof						
Non LEP	27	37	40 7	18 5	3 7	63
Subsidized Meals	25	40	40	16	4	60
Full Pay Meals	2					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	31	45 2	48 4	3 2		54 8
Male	14	35 7	57 1		7 1	64 3
Female	17	52 9	41 2	5 9		47 1
White	10	40	60			60
African American	20	50	40	5	5	50
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	10	80	20			20
Not Disabled	21	28 6	61 9	4 8	4 8	71 4
Migrant						
Non migrant	31	45 2	48 4	3 2	3 2	54 8
Limited Eng Prof						
Non LEP	31	45 2	48 4	3 2	3 2	54 8
Subsidized Meals	29	48 3	44 8	3 4	3 4	51 7
Full Pay Meals	2					

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	26	30.8	50	15.4	3.8	69.2	All Students	27	37	44.4	11.1	7.4	63
Male	8						Male	9					
Female	18	33.3	44.4	16.7	5.6	66.7	Female	18	38.9	44.4	11.1	5.6	61.1
White	7						White	7					
African American	17	35.3	52.9	11.8		64.7	African American	18	55.6	33.3	11.1		44.4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	6						Disabled	7					
Not Disabled	20	20	60	15	5	80	Not Disabled	20	30	45	15	10	70
Migrant							Migrant						
Non migrant	26	30.8	50	15.4	3.8	69.2	Non migrant	27	37	44.4	11	7.4	63
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	25	28	52	16	4	72	Non LEP	26	38.5	42.3	11.5	7.7	61.5
Subsidized Meals	26	30.8	50	15.4	3.8	69.2	Subsidized Meals	27	37	44.4	11.1	7.4	63
Full Pay Meals							Full Pay Meals						
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	28	67.9	17.9	7.1	7.1	32.1	All Students	28	50	42.9	3.6	3.6	50
Male	10	70	10	10	10	30	Male	10	60	30	10		40
Female	18	66.7	22.2	5.6	5.6	33.3	Female	18	44.4	50		5.6	55.6
White	7						White	7					
African American	19	64.2	15.8			15.8	African American	19	57.9	42.1			42.1
Asian/Pacific							Asian/Pacific						

REC039091

Is							Is						
Hispanic	2						Hispanic	2					
Am							Am						
Indian/Alaskan							Indian/Alaskan						
Disabled	8						Disabled	8					
Not Disabled	20	60	20	10	10	40	Not Disabled	20	40	50	5	5	60
Migrant							Migrant						
Non migrant	28	67.9	17.9	7.1	7.1	32.1	Non migrant	28	50	42.9	3.6	3.6	50
Limited Eng							Limited Eng						
Prof	1						Prof	1					
Non LEP	27	66.7	18.5	7.4	7.4	33.3	Non LEP	27	48.1	44.4	3.7	3.7	51.9
Subsidized							Subsidized						
Meals	28	67.9	17.9	7.1	7.1	32.1	Meals	28	50	42.9	3.6	3.6	50
Full Pay Meals							Full Pay Meals						

1 no data is shown above the e could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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Creek Bridge High - Marion 7

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Scores by Demographic

Grade 7

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	74	39 2	52 7	8 1		60 8	All Students	73	45 2	34 2	17 8	2 7	54 8
Male	37	37 8	54 1	8 1		62 2	Male	36	44 4	27 8	22 2	5 6	55 6
Female	37	40 5	51 4	8 1		59 5	Female	37	45 9	40 5	13 5		54 1
White	12	25	59 3	16 7		75	White	12	41 7	16 7	41 7		58 3
African American	61	42 6	50 8	6 6		57 4	African American	60	45	38 3	13 3	3 3	55
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	10	70	30			30	Disabled	9					
Not Disabled	64	34 4	56 3	9 4		65 6	Not Disabled	64	42 2	34 4	20 3	3 1	57 8

Migrant						
Non migrant	74	39 2	52 7	8 1		60 8
Limited Eng Prof						
Non LEP	74	39 2	52 7	8 1		60 8
Subsidized Meals	67	40 3	52 2	7 5		59 7
Full Pay Meals	7					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	76	61 8	31 6	6 6		38 2
Male	39	51 3	41	7 7		48 7
Female	37	73	21 6	5 4		27
White	12	58 3	25	16 7		41 7
African American	63	63 5	31 7	4 8		36 5
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	13	92 3	7 7			7 7
Not Disabled	63	55 6	36 5	7 9		44 4
Migrant						
Non migrant	76	61 8	31 6	6 6		38 2
Limited Eng Prof						
Non LEP	76	61 8	31 6	6 6		38 2
Subsidized Meals	69	63 8	30 4	5 8		36 2
Full Pay Meals	7					

Grade 8

Migrant						
Non migrant	73	45 2	34 2	17 8	2 7	54 8
Limited Eng Prof						
Non LEP	73	45 2	34 2	17 8	2 7	54 8
Subsidized Meals	66	45 5	36 4	16 7	1 5	54 5
Full Pay Meals	7					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	75	72	24	4		28
Male	39	61 5	33 3	5 1		38 5
Female	36	83 3	13 9	2 8		16 7
White	12	50	41 7	8 3		50
African American	62	77 4	19 4	3 2		22 6
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	13	100				
Not Disabled	62	66 1	29	4 8		33 9
Migrant						
Non migrant	75	72	24	4		28
Limited Eng Prof						
Non LEP	75	72	24	4		28
Subsidized Meals	68	75	20 6	4 4		25
Full Pay Meals	7					

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REC039094

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English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	76	51 3	44 7	3 9		48 7	All Students	75	73 3	25 3	1 3		26 7
Male	34	47 1	47 1	5 9		52 9	Male	33	72 7	27 3			27 3
Female	42	54 8	42 9	2 4		45 2	Female	42	73 8	23 8	2 4		26 2
White	6						White	5					
African American	68	50	47 1	2 9		50	African American	67	74 6	23 9	1 5		25 4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	7						Disabled	5					
Not Disabled	69	47 8	47 8	4 3		52 2	Not Disabled	70	71 4	27 1	1 4		28 6
Migrant							Migrant						
Non migrant	76	51 3	44 7	3 9		48 7	Non migrant	75	73 3	25 3	1 3		26 7
Limited Eng Prof	2						Limited Eng Prof	3					
Non LEP	74	50	45 9	4 1		50	Non LEP	72	72 2	26 4	1 4		27 8
Subsidized Meals	70	50	47 1	2 9		50	Subsidized Meals	69	72 5	26 1	1 4		27 5
Full Pay Meals	6						Full Pay Meals	6					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	88	71 6	28 4			28 4	All Students	88	83	17			17
Male	43	67 4	32 6			32 6	Male	43	81 4	18 6			18 6
Female	45	75 6	24 4			24 4	Female	45	84 4	15 6			15 6
White	6						White	6					
African American	80	72 5	27 5			27 5	African American	80	83 8	16 3			16 3
Asian/Pacific							Asian/Pacific						

REC039095

TEX_021161

s					Is				
Hispanic	2				Hispanic	2			
Am					Am				
Indian/Alaskan					Indian/Alaskan				
Disabled	19	89 5	10 5	10 5	Disabled	19	100		
Not Disabled	69	66 7	33 3	33 3	Not Disabled	69	78 3	21 7	21 7
Migrant					Migrant				
Non migrant	88	71 6	28 4	28 4	Non migrant	88	83	17	17
Limited Eng					Limited Eng,				
Prof	2				Prof	2			
Non LEP	86	70 9	29 1	29 1	Non LEP	86	82 6	17 4	17 4
Subsidized					Subsidized				
Meals	80	70	30	30	Meals	80	82 5	17 5	17 5
Full Pay Meals	8				Full Pay Meals	8			

If no data is shown above there could be several reasons

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Rains Centenary Elementary - Marion 7

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	47	42 6	38 3	19 1		57 4	All Students	47	63 8	36 2			36 2
Male	22	40 9	45 5	13 6		59 1	Male	22	54 5	45 5			45 5
Female	25	44	32	24		56	Female	25	72	28			28
White	3						White	3					
African American	44	43 2	38 6	18 2		56 8	African American	44	61 4	38 6			38 6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	11	45 5	36 4	18 2		54 5	Disabled	11	90 9	9 1			9 1
Not Disabled	36	41 7	38 9	19 4		58 3	Not Disabled	36	55 6	44 4			44 4

http://www.myschools.com/tracks/testscores/pact/2004/show_school_pact_scores.cfm?ID=3407018

9/8/2004

Migrant						
Non migrant	47	42 6	38 3	19 1		57 4
Limited Eng Prof						
Non LEP	47	42 6	38 3	19 1		57 4
Subsidized Meals	42	45 2	40 5	14 3		54 8
Full Pay Meals	5					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	51	88 2	11 8			11 8
Male	25	80	20			20
Female	26	95 2	3 8			3 8
White	3					
African-American	48	87 5	12 5			12 5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	15	100				
Not Disabled	36	93 3	16 7			16 7
Migrant						
Non migrant	51	88 2	11 8			11 8
Limited Eng, Prof						
Non LEP	51	88 2	11 8			11 8
Subsidized Meals	46	91 0	8 7			8 7
Full Pay Meals	5					

Migrant						
Non migrant	47	63 8	36 2			36 2
Limited Eng Prof						
Non LEP	47	63 8	36 2			36 2
Subsidized Meals	42	64 3	35 7			35 7
Full Pay Meals	5					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	51	70 6	29 4			29 4
Male	25	68	32			32
Female	26	73 1	26 9			26 9
White	3					
African-American	48	68 8	31 3			31 3
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	15	93 3	6 7			6 7
Not Disabled	36	61 1	38 9			38 9
Migrant						
Non migrant	51	70 6	29 4			29 4
Limited Eng, Prof						
Non LEP	51	70 6	29 4			29 4
Subsidized Meals	46	69 6	30 4			30 4
Full Pay Meals	5					

Grade 4

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	43	51.2	41.9	7		48.8
Male	23	65.2	34.8			34.8
Female	20	35	50	15		65
White	3					
African American	40	55	42.5	2.5		45
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	13	76.9	23.1			23.1
Not Disabled	30	40	50	10		60
Migrant						
Non migrant	43	51.2	41.9	7		48.8
Limited Eng Prof						
Non LEP	43	51.2	41.9	7		48.8
Subsidized Meals	40	55	42.5	2.5		45
Full Pay Meals	3					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	46	84.8	15.2			15.2
Male	25	92	8			8
Female	21	76.2	23.8			23.8
White	4					
African American	42	88.1	11.9			11.9
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	43	51.2	44.2	4.7		48.8
Male	23	56.5	39.1	4.3		43.5
Female	20	45	50	5		55
White	3					
African American	40	52.5	45	2.5		47.5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	13	76.9	23.1			23.1
Not Disabled	30	40	53.3	6.7		60
Migrant						
Non migrant	43	51.2	44.2	4.7		48.8
Limited Eng Prof						
Non LEP	43	51.2	44.2	4.7		48.8
Subsidized Meals	40	52.5	42.5	5		47.5
Full Pay Meals	3					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	46	80.4	19.6			19.6
Male	25	80	20			20
Female	21	81	19			19
White	4					
African American	42	83.3	16.7			16.7
Asian/Pacific						

REC039099

TEX_021165

Is
Hispanic
Am
Indian/Alaskan

Disabled	16	93 8	6 3
Not Disabled	30	80	20
Migrant			
Non migrant	46	84 8	15 2
Limited Eng Prof			
Non LEP	46	84 8	15 2
Subsidized Meals	43	88 4	11 5
Full Pay Meals	3		

Is
Hispanic
Am
Indian/Alaskan

Disabled	16	100		
Not Disabled	30	70	30	30
Migrant				
Non migrant	46	80 4	19 6	19 6
Limited Eng, Prof				
Non LEP	46	80 4	19 6	19 6
Subsidized Meals	43	81 4	18 6	18 6
Full Pay Meals	3			

Grade 5

English/Language Arts

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	28	42 9	50	7 1		57 1
Male	13	61 5	38 5			38 5
Female	15	26 7	60	13 3		73 3
White	3					
African American	25	40	56	4		60
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	25	40	52	8		60
Migrant						

Mathematics

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	28	42 9	50	3 6	3 6	57 1
Male	13	38 5	61 5			61 5
Female	15	46 7	40	6 7	6 7	53 3
White	3					
African American	25	44	48	4	4	56
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	25	36	56	4	4	64
Migrant						

Non migrant	28	42 9	50	7 1	57 1
Limited Eng Prof					
Non LEP	28	42 9	50	7 1	57 1
Subsidized Meals	26	42 3	53 8	3 8	57 7
Full Pay Meals	2				

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	84 8	12 1	3		15 2
Male	18	94 4	5 6			5 6
Female	15	73 3	20	6 7		26 7
White	4					
African American	29	86 2	10 3	3 4		13 8
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	8					
Not Disabled	25	80	16	4		20
Migrant						
Non migrant	33	84 8	12 1	3		15 2
Limited Eng Prof						
Non LEP	33	84 8	12 1	3		15 2
Subsidized Meals	31	87	9 7	3 2		12 9
Full Pay Meals	2					

Grade 6

Non migrant	28	42 9	50	3 6	3 6	57 1
Limited Eng Prof						
Non LEP	28	42 9	50	3 6	3 6	57 1
Subsidized Meals	26	46 2	46 2	3 8	3 8	53 8
Full Pay Meals	2					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	33	69 7	27 3	3		30 3
Male	18	94 4	5 6			5 6
Female	15	40	53 3	6 7		60
White	4					
African American	29	69	27 6	3 4		31
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	8					
Not Disabled	25	64	32	4		36
Migrant						
Non migrant	33	69 7	27 3	3		30 3
Limited Eng Prof						
Non LEP	33	69 7	27 3	3		30 3
Subsidized Meals	31	71	25 8	2 2		29
Full Pay Meals	2					

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REC039101

TEX_021167

DEF_3324-0026

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	40	60	35	5		40
Male	15	53.3	46.7			46.7
Female	25	64	28	8		36
White	1					
African American	39	61.5	33.3	5.1		38.5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	37	59.5	35.1	5.4		40.5
Migrant						
Non migrant	40	60	35	5		40
Limited Eng Prof						
Non LEP	40	60	35	5		40
Subsidized Meals	37	62.2	32.4	5.4		37.8
Full Pay Meals	3					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	43	81.4	18.6			18.6
Male	18	77.8	22.2			22.2
Female	25	84	16			16
White	1					
African American	42	81	19			19
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	40	37.5	52.5	7.5	2.5	62.5
Male	15	46.7	53.3			53.3
Female	25	32	52	12	4	68
White	1					
African American	39	35.9	53.8	7.7	2.6	64.1
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	37	37.8	51.4	8.1	2.7	62.2
Migrant						
Non migrant	40	37.5	52.5	7.5	2.5	62.5
Limited Eng Prof						
Non LEP	40	37.5	52.5	7.5	2.5	62.5
Subsidized Meals	37	37.8	51.4	8.1	2.7	62.2
Full Pay Meals	3					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	43	55.8	41.9	2.3		44.2
Male	18	61.1	38.9			38.9
Female	25	52	44	4		48
White	1					
African American	42	57.1	40.5	2.4		42.9
Asian/Pacific						

REC039102

TEX_021168

Is					Is				
Hispanic					Hispanic				
Am					Am				
Indian/Alaskan					Indian/Alaskan				
Disabled	6				Disabled	6			
Not Disabled	37	78 4	21 6	21 6	Not Disabled	37	51 4	45 9	2 7
Migrant					Migrant				
Non migrant	43	81 4	18 6	18 6	Non migrant	43	55 8	41 9	2 3
Limited Eng					Limited Eng				
Prof					Prof				
Non LEP	43	81 4	18 6	18 6	Non LEP	43	55 8	41 9	2 3
Subsidized					Subsidized				
Meals	40	80	20	20	Meals	40	57 5	40	2 5
Full Pay Meals	3				Full Pay Meals	3			

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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Orangeburg 3

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All Student Scores by Grade

English/Language Arts							Mathematics						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	221	22.6	35.7	38.9	2.7	77.4	3	219	28.3	58.4	10.5	2.7	71.7
4	230	26.1	43	29.6	1.3	73.9	4	230	35.7	41.7	13	9.6	64.3
5	269	34.9	53.2	11.5	0.4	65.1	5	269	36.4	49.8	9.7	4.1	63.6
6	272	52.9	34.9	11.4	0.7	47.1	6	271	33.2	50.9	14	1.8	66.8
7	249	37.8	53.8	8	0.4	62.2	7	248	49.6	37.9	9.7	2.8	50.4
8	219	34.2	53.9	11	0.9	65.8	8	222	48.6	41	8.6	1.8	51.4
Science							Social Studies						
Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Grade	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
3	232	54.7	40.9	3.4	0.9	45.3	3	232	38.4	52.2	7.3	2.2	61.6
4	243	56.4	31.3	11.5	0.8	43.6	4	242	41.7	43.8	12.4	2.1	58.3
5	284	56.7	32.4	7.7	3.2	43.3	5	283	53.7	40.6	4.6	1.1	46.3
6	289	59.9	27.7	7.3	5.2	40.1	6	288	53.1	39.6	5.9	1.4	46.9
7	276	59.1	33.3	5.6	1.8	40.9	7	276	63	33.3	2.9	0.7	37

REC039104

DEF_3325

TEX_021170

8 253 64 4 3 2 3 6 0 8 35 6 8 253 59 7 32 8 6 7 0 8 40 3

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	221	22 6	35 7	38 9	2 7	77 4	All Students	219	28 3	58 4	10 5	2 7	71 7
Male	120	27 5	39 2	32 5	0 8	72 5	Male	118	31 4	55 1	11	2 5	68 6
Female	101	16 8	3 7	46 5	5	83 2	Female	101	24 8	62 4	9 4	3	75 2
White	15	26 7	20	40	13 3	73 3	White	15	20	53 3	13 3	13 3	80
African American	202	22 3	37 1	38 6	2	77 7	African American	200	29	59	10	2	71
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	4						Hispanic	4					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	37	45 9	45 9	8 1		54 1	Disabled	36	52 8	44 4	2 8		47 2
Not Disabled	184	17 9	33 7	45 1	3 3	82 1	Not Disabled	183	23 5	61 2	12	3 3	76 5
Migrant							Migrant						
Non migrant	221	22 6	35 7	38 9	2 7	77 4	Non migrant	219	28 3	58 4	10 5	2 7	71 7
Limited Eng Prof	2						Limited Eng Prof	2					
Non LEP	219	22 4	36 1	38 8	2 7	77 6	Non LEP	217	28 6	58 1	10 6	2 8	71 4
Subsidized Meals	194	22 7	35 1	40 2	2 1	77 3	Subsidized Meals	192	28 1	60 4	9 4	2 1	71 9
Full Pay Meals	27	22 2	40 7	29 6	7 4	77 8	Full Pay Meals	27	29 6	44 4	18 5	7 4	70 4

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	232	54.7	40.9	3.4	0.9	45.3	All Students	232	38.4	52.2	7.3	2.2	61.6
Male	129	57.4	36.4	5.4	0.8	42.6	Male	129	42.6	48.1	7.8	1.6	57.4
Female	103	51.5	46.6	1	1	48.5	Female	103	33	57.3	6.8	2.9	67
White	15	33.3	60		6.7	66.7	White	15	33.3	53.3	13.3		66.7
African American	213	56.8	39	3.8	0.5	43.2	African American	213	38.5	52.1	7	2.3	61.5
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	4					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	47	83	17			17	Disabled	47	59.6	38.3	2.1		40.4
Not Disabled	185	47.6	47	4.3	1.1	52.4	Not Disabled	185	33	55.7	8.6	2.7	67
Migrant							Migrant						
Non migrant	232	54.7	40.9	3.4	0.9	45.3	Non migrant	232	38.4	52.2	7.3	2.2	61.6
Limited Eng Prof	2						Limited Eng Prof	2					
Non LEP	230	54.8	40.9	3.5	0.9	45.2	Non LEP	230	38.3	52.2	7.4	2.2	61.7
Subsidized Meals	204	56.4	39.2	3.9	0.5	43.6	Subsidized Meals	204	38.2	52.9	7.4	1.5	61.8
Full Pay Meals	28	42.9	53.6		3.6	57.1	Full Pay Meals	28	39.3	46.4	7.1	7.1	60.7

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	230	26.1	43	29.6	1.3	73.9	All Students	230	35.7	41.7	13	9.6	64.3
Male	109	35.8	42.2	22		64.2	Male	110	40	42.7	10.9	6.4	60
Female	120	17.5	43.3	36.7	2.5	82.5	Female	119	31.9	40.3	15.1	12.6	68.1

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White	33	27 3	39 4	33 3		72 7	White	33	30 3	39 4	9 1	21 2	69 7
African American	193	26 4	42 5	29 5	1 6	73 6	African American	192	37 5	41 1	13 5	7 8	62 5
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	4					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	36	50	38 9	11 1		50	Disabled	34	35 3	52 9	11 8		64 7
Not Disabled	194	21 6	43 8	33	1 5	78 4	Not Disabled	196	35 7	39 8	13 3	11 2	64 3
Migrant							Migrant						
Non migrant	230	26 1	43	29 6	1 3	73 9	Non migrant	230	35 7	41 7	13	9 6	64 3
Limited Eng Prof							Limited Eng Prof	1					
Non LEP	230	26 1	43	29 6	1 3	73 9	Non LEP	229	35 8	41 5	13 1	9 6	64 2
Subsidized Meals	201	27 9	44 8	25 9	1 5	72 1	Subsidized Meals	201	39 3	40 8	11 9	8	60 7
Full Pay Meals	29	13 8	31	55 2		86 2	Full Pay Meals	29	10 3	48 3	20 7	20 7	89 7

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	243	56 4	31 3	11 5	0 8	43 6
Male	119	63	25 2	10 9	0 8	37
Female	123	50 4	36 6	12 2	0 8	49 6
White	33	42 4	39 4	15 2	3	57 6
African American	206	59 2	29 1	11 2	0 5	40 8
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	48	83 3	12 5	4 2		16 7
Not Disabled	195	49 7	35 9	13 3	1	50 3
Migrant						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	242	41 7	43 8	12 4	2 1	58 3
Male	119	50 4	37 8	10 9	0 8	49 6
Female	122	33 6	49 2	13 9	3 3	66 4
White	33	36 4	48 5	12 1	3	63 6
African American	205	43 4	42	12 7	2	56 6
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	48	62 5	31 3	6 3		37 5
Not Disabled	194	36 6	46 9	13 9	2 6	63 4
Migrant						

Non migrant	243	56.4	31.3	11.5	0.8	43.6	Non migrant	242	41.7	43.8	12.4	2.1	58.3
Limited Eng Prof							Limited Eng, Prof						
Non LEP	243	56.4	31.3	11.5	0.8	43.6	Non LEP	242	41.7	43.8	12.4	2.1	58.3
Subsidized Meals	214	60.7	28	10.3	0.9	39.3	Subsidized Meals	213	45.1	42.7	10.3	1.9	54.9
Full Pay Meals	29	24.1	55.2	20.7		75.9	Full Pay Meals	29	17.2	51.7	27.6	3.4	82.8

Grade 5

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	269	34.9	53.2	11.5	0.4	65.1	All Students	269	36.4	49.8	9.7	4.1	63.6
Male	137	40.9	50.4	8.8		59.1	Male	137	39.4	47.4	8.8	4.4	60.6
Female	132	28.8	56.1	14.4	0.8	71.2	Female	132	33.3	52.3	10.6	3.8	66.7
White	30	30	43.3	23.3	3.3	70	White	30	30	40	20	10	70
African American	239	35.6	54.4	10		64.4	African American	239	37.2	51	8.4	3.3	62.8
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	21	66.7	33.3			33.3	Disabled	21	61.9	33.3	4.8		38.1
Not Disabled	248	32.3	54.8	12.5	0.4	67.7	Not Disabled	248	34.3	51.2	10.1	4.4	65.7
Migrant							Migrant						
Non migrant	269	34.9	53.2	11.5	0.4	65.1	Non migrant	269	36.4	49.8	9.7	4.1	63.6
Limited Eng Prof							Limited Eng Prof						
Non LEP	260	34.9	53.2	11.5	0.4	65.1	Non LEP	269	36.4	49.8	9.7	4.1	63.6
Subsidized Meals	243	36.6	53.5	9.9		63.4	Subsidized Meals	243	37.9	49	10.3	2.9	62.1
Full Pay Meals	26	19.2	50	26.9	3.8	80.8	Full Pay Meals	26	23.1	57.7	3.8	15.4	76.9

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	284	56.7	32.4	7.7	3.2	43.3	All Students	283	53.7	40.6	4.6	1.1	46.3
Male	151	58.9	31.1	7.9	2	41.1	Male	150	56.7	37.3	4.7	1.3	43.3
Female	133	54.1	33.8	7.5	4.5	45.9	Female	133	50.4	44.4	4.5	0.8	49.6
White	32	46.9	25	18.8	9.4	53.1	White	32	46.9	43.8	6.3	3.1	53.1
African American	252	57.9	33.3	6.3	2.4	42.1	African American	251	54.6	40.2	4.4	0.8	45.4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	36	88.9	8.3	2.8		11.1	Disabled	35	80	20			20
Not Disabled	248	57	35.9	8.5	3.6	48	Not Disabled	248	50	43.5	5.2	1.2	50
Migrant							Migrant						
Non migrant	284	56.7	32.4	7.7	3.2	43.3	Non migrant	283	53.7	40.6	4.6	1.1	46.3
Limited Eng, Prof							Limited Eng Prof						
Non LEP	284	56.7	32.4	7.7	3.2	43.3	Non LEP	283	53.7	40.6	4.6	1.1	46.3
Subsidized Meals	256	57.8	31.6	7.8	2.7	42.2	Subsidized Meals	255	53.7	42	3.5	0.8	46.3
Full Pay Meals	28	46.4	39.3	7.1	7.1	53.6	Full Pay Meals	28	53.6	28.6	14.3	3.6	46.4

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	272	52.9	34.9	11.4	0.7	47.1	All Students	271	33.2	50.9	14	1.8	66.8
Male	122	67.2	24.6	7.4	0.8	32.8	Male	122	35.2	55.7	7.4	1.6	64.8
Female	148	41.0	42.6	14.9	0.7	58.1	Female	147	30.6	47.6	19.7	2	69.4

White	26	19 2	57 7	23 1		80 8
African American	240	56 3	32 5	10 4	0 8	43 8
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	14	92 9	7 1			7 1
Not Disabled	258	50 8	36 4	12	0 8	49 2
Migrant						
Non migrant	272	52 9	34 9	11 4	0 7	47 1
Limited Eng Prof	3					
Non-LEP	269	52 4	35 3	11 5	0 7	47 6
Subsidized Meals	234	55 1	33 3	10 7	0 9	44 9
Full Pay Meals	38	39 5	44 7	15 8		60 5

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	289	59 9	27 7	7 3	5 2	40 1
Male	134	72 4	20 1	4 5		27 6
Female	153	49	34	9 8	7 2	51
White	26	42 3	34 6	7 7	15 4	57 7
African American	256	61 7	26 6	7 4	4 3	38 3
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan	1					
Disabled	30	100				
Not Disabled	259	55 2	30 9	8 1	5 8	44 8
Migrant						

White	26	23 1	42 3	30 8	3 8	76 9
African American	239	33 1	52 7	12 6	1 7	66 9
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	13	76 9	23 1			23 1
Not Disabled	256	31	52 3	14 7	1 9	69
Migrant						
Non migrant	271	33 2	50 9	14	1 8	66 8
Limited Eng Prof	3					
Non-LEP	268	32 8	51 1	14 2	1 9	67 2
Subsidized Meals	233	33 9	51 1	13 7	1 3	66 1
Full Pay Meals	38	28 9	50	15 8	5 3	71 1

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	288	53 1	39 6	5 9	1 4	46 9
Male	133	63 2	31 6	3 8	1 5	36 8
Female	153	45 1	45 8	7 8	1 3	54 9
White	27	40 7	40 7	11 1	7 4	59 3
African American	255	55 3	38 4	5 5	0 8	44 7
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	31	93 5	6 5			6 5
Not Disabled	257	48 2	43 6	6 6	1 6	51 8
Migrant						

Non migrant	239	59.9	27.7	7.3	5.2	40.1	Non migrant	288	53.1	39.6	5.9	1.4	46.9
Limited Eng Prof	2						Limited Eng Prof	3					
Non LEP	287	59.9	27.5	7.3	5.2	40.1	Non LEP	285	53.7	38.9	6	1.4	46.3
Subsidized Meals	233	61.8	26.6	6.9	4.7	38.2	Subsidized Meals	249	55.8	38.6	4.8	0.8	44.2
Full Pay Meals	56	51.8	32.1	8.9	7.1	48.2	Full Pay Meals	39	35.9	46.2	12.8	5.1	64.1

Grade 7

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	249	37.8	53.8	8	0.1	62.2	All Students	248	49.6	37.9	9.7	2.8	50.4
Male	115	50.4	47.8	1.7		49.6	Male	115	56.5	33.9	7	2.6	43.5
Female	134	26.9	59	13.4	0.7	73.1	Female	133	43.6	41.4	12	3	56.4
White	19	26.3	57.6	21.1		73.7	White	18	44.4	38.9	5.6	11.1	55.6
African American	228	39	53.9	6.6	0.4	61	African American	228	50.4	37.7	9.6	2.2	49.6
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	16	81.3	18.8			18.8	Disabled	16	62.5	37.5			37.5
Not Disabled	233	34.8	56.2	8.6	0.4	65.2	Not Disabled	232	48.7	37.9	10.3	3	51.3
Migrant							Migrant						
Non migrant	249	37.8	53.8	8	0.4	62.2	Non migrant	248	49.6	37.9	9.7	2.8	50.4
Limited Eng Prof							Limited Eng Prof						
Non LEP	249	37.8	53.8	8	0.4	62.2	Non LEP	248	49.6	37.9	9.7	2.8	50.4
Subsidized Meals	213	40.8	50.7	8.5		59.2	Subsidized Meals	212	52.4	34.4	9.9	3.3	47.6
Full Pay Meals	36	19.4	72.2	5.6	2.8	80.6	Full Pay Meals	36	33.3	58.3	8.3		66.7

Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	276	59.1	33.3	5.8	1.8	40.9	All Students	276	63	33.3	2.9	0.7	37
Male	137	65	32.1	1.5	1.5	35	Male	137	68.6	29.9	0.7	0.7	31.4
Female	139	53.2	34.5	10.1	2.2	46.8	Female	139	57.6	36.7	5	0.7	42.4
White	19	42.1	31.6	15.8	10.5	57.9	White	19	42.1	47.4	5.3	5.3	57.9
African American	255	60.8	33.3	4.7	1.2	39.2	African American	255	65.1	31.8	2.7	0.4	34.9
Asian/Pacific Is	2						Asian/Pacific Is	2					
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	43	93	7			7	Disabled	43	86	14			14
Not Disabled	233	57.8	38.2	6.9	2.1	47.2	Not Disabled	233	58.8	36.9	3.4	0.9	41.2
Migrant							Migrant						
Non migrant	276	59.1	33.3	5.8	1.8	40.9	Non migrant	276	63	33.3	2.9	0.7	37
Limited Eng Prof							Limited Eng Prof						
Non LEP	276	59.1	33.3	5.8	1.8	40.9	Non LEP	276	63	33.3	2.9	0.7	37
Subsidized Meals	239	59	33.9	5.4	1.7	41	Subsidized Meals	239	63.6	33.1	2.5	0.8	36.4
Full Pay Meals	37	59.5	29.7	8.1	2.7	40.5	Full Pay Meals	37	59.5	35.1	5.4		40.5

Grade 8

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	219	34.2	53.9	11	0.9	65.8	All Students	222	48.6	41	8.6	1.8	51.4
Male	90	37.8	53.3	7.8	1.1	62.2	Male	94	52.1	38.3	7.4	2.1	47.9
Female	125	32	53.6	13.6	0.8	68	Female	124	45.2	43.5	9.7	1.6	54.8

Orangeburg 3

White	28	10 7	64 3	21 4	3 6	89 3	White	30	30	53 3	6 7	10	70
African American	187	38	51 9	9 6	0 5	62	African American	188	51 1	39 4	9	0 5	48 9
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	15	100					Disabled	18	100				
Not Disabled	204	29 4	57 8	11 8	1	70 6	Not Disabled	204	44 1	44 6	9 3	2	55 9
Migrant							Migrant						
Non migrant	219	34 2	53 9	11	0 9	65 8	Non migrant	222	48 6	41	8 6	1 8	51 4
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	218	34 4	53 7	11	0 9	65 6	Non LEP	221	48 9	40 7	8 6	1 8	51 1
Subsidized Meals	178	34 8	56 7	7 9	0 6	65 2	Subsidized Meals	181	49 7	42 5	6 6	1 1	50 3
Full Pay Meals	41	31 7	41 5	24 4	2 4	68 3	Full Pay Meals	41	43 9	34 1	17 1	4 9	56 1

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	253	64 4	31 2	3 6	0 8	55 6
Male	119	65 5	31 1	2 5	0 8	34 5
Female	130	62 3	32 3	4 6	0 8	37 7
White	35	48 6	40	8 6	2 9	51 4
African American	214	66 4	30 4	2 8	0 5	33 6
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	48	97 9	2 1			2 1
Not Disabled	205	56 6	38	4 4	1	43 4
Migrant						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	253	59 7	32 8	6 7	0 8	40 3
Male	119	62 2	29 4	7 6	0 8	37 8
Female	130	57 7	35 4	6 2	0 8	42 3
White	35	40	34 3	22 9	2 9	60
African American	214	63 1	32 2	4 2	0 5	36 9
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	48	100				
Not Disabled	205	50 2	40 5	8 3	1	49 8
Migrant						

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Non migrant	253	64.4	31.2	3.6	0.8	35.6	Non migrant	253	59.7	32.8	6.7	0.8	40.3
Limited Eng, Prof	1						Limited Eng Prof	1					
Non LEP	252	64.7	31	3.6	0.8	35.3	Non LEP	252	59.9	32.5	6.7	0.8	40.1
Subsidized Meals	208	67.3	29.3	2.4	1	32.7	Subsidized Meals	208	63.9	30.8	4.3	1	36.1
Full Pay Meals	45	51.1	40	8.9		48.9	Full Pay Meals	45	40	42.2	17.8		60

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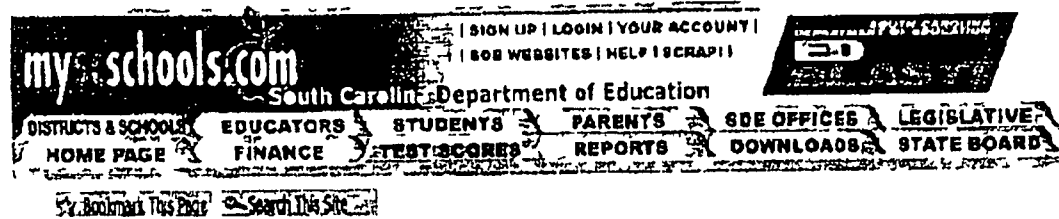
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Elloree Elementary - Orangeburg 3

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	39	25 6	30 8	43 6		74 4	All Students	37	27	70 3	2 7		73
Male	19	26 3	42 1	31 6		73 7	Male	17	23 5	76 5			76 5
Female	20	25	20	55		75	Female	20	30	65	5		70
White	2						White	2					
African American	37	27	27	45 9		73	African American	35	28 6	68 6	2 9		71 4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	3						Disabled	2					
Not Disabled	36	22 2	30 6	47 2		77 8	Not Disabled	35	25 7	71 4	2 9		74 3

Migrant						
Non migrant	39	25 6	30 8	43 6		74 4
Limited Eng Prof						
Non LEP	39	25 6	30 8	43 6		74 4
Subsidized Meals	39	25 6	30 8	43 6		74 4
Full Pay Meals						

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	40	45	55			55
Male	20	45	55			55
Female	20	45	55			55
White	2					
African American	38	47 4	52 6			52 6
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	4					
Not Disabled	36	38 9	61 1			61 1
Migrant						
Non migrant	40	45	55			55
Limited Eng Prof						
Non LEP	40	45	55			55
Subsidized Meals	40	45	55			55
Full Pay Meals						

Migrant						
Non migrant	37	27	70 3	2 7		73
Limited Eng Prof						
Non LEP	37	27	70 3	2 7		73
Subsidized Meals	37	27	70 3	2 7		73
Full Pay Meals						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	40	35	57 5	7 5		65
Male	20	35	60	5		65
Female	20	35	55	10		65
White	2					
African American	38	36 8	57 9	5 3		63 2
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	4					
Not Disabled	36	30 6	61 1	8 3		69 4
Migrant						
Non migrant	40	35	57 5	7 5		65
Limited Eng Prof						
Non LEP	40	35	57 5	7 5		65
Subsidized Meals	40	35	57 5	7 5		65
Full Pay Meals						

Grade 4

REC039116

DEF_3325-0013

TEX_021182

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	52	34.6	42.3	23.1		65.4
Male	26	46.2	38.5	15.4		53.8
Female	26	23.1	46.2	30.8		76.9
White	9					
African American	43	37.2	41.9	20.9		62.8
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	12	66.7	33.3			33.3
Not Disabled	40	25	45	30		75
Migrant						
Non migrant	52	34.6	42.3	23.1		65.4
Limited Eng Prof						
Non LEP	52	34.6	42.3	23.1		65.4
Subsidized Meals	50	36	44	20		64
Full Pay Meals	2					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	61	62.3	23	13.1	1.6	37.7
Male	33	75.6	9.1	12.1	3	24.2
Female	28	46.4	39.3	14.3		53.6
White	9					
African American	52	67.3	21.2	11.5		32.7
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	37.7	35.8	15.1	11.3	62.3
Male	27	40.7	40.7	11.1	7.4	59.3
Female	26	34.6	30.8	19.2	15.4	65.4
White	9					
African American	43	41.9	32.6	18.6	7	58.1
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	11	36.4	54.5	9.1		63.6
Not Disabled	12	38.1	31	16.7	14.3	61.9
Migrant						
Non migrant	53	37.7	35.8	15.1	11.3	62.3
Limited Eng Prof	1					
Non LEP	52	38.5	34.6	15.4	11.5	61.5
Subsidized Meals	51	39.2	37.3	13.7	9.8	60.8
Full Pay Meals	2					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	60	53.3	40	6.7		46.7
Male	33	57.6	42.4			42.4
Female	27	48.1	37	14.8		51.9
White	9					
African American	51	56.9	37.3	5.9		43.1
Asian/Pacific						

REC039117

DEF_3325-0014

TEX_021183

Is							
Hispanic							
Am							
Indian/Alaskan							
Disabled	20	85	10	5		15	
Not Disabled	41	51 2	29 3	17 1	2 4	48 8	
Migrant							
Non migrant	61	62 3	23	13 1	1 6	37 7	
Limited Eng							
Prof							
Non LEP	61	62 3	23	13 1	1 6	37 7	
Subsidized							
Meals	59	64 4	23 7	10 2	1 7	35 6	
Full Pay Meals	2						

Is							
Hispanic							
Am							
Indian/Alaskan							
Disabled	20	75	25				75
Not Disabled	40	42 5	47 5	10			57 5
Migrant							
Non migrant	60	53 3	40	6 7			46 7
Limited Eng							
Prof							
Non LEP	60	53 3	40	6 7			46 7
Subsidized							
Meals	58	55 2	39 7	5 2			44 8
Full Pay Meals	2						

Grade 5

	English/Language Arts					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	59	37 3	49 2	13 6		62 7
Male	25	44	44	12		56
Female	34	32 4	52 9	14 7		67 6
White	7					
African American	52	34 6	55 8	9 6		65 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	6					
Not Disabled	53	32 1	52 8	15 1		67 9
Migrant						

	Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	59	27 1	57 6	5 1	10 2	72 9
Male	25	20	60	8	12	80
Female	34	32 4	55 9	2 9	8 8	67 6
White	7					
African American	52	25	63 5	3 8	7 7	75
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	6					
Not Disabled	53	22 6	60 4	5 7	11 3	77 4
Migrant						

REC039118

DEF_3325-0015

TEX_021184

Non migrant	59	37 3	49 2	13 6		62 7
Limited Eng Prof						
Non LEP	59	37 3	49 2	13 6		62 7
Subsidized Meals	56	39 3	50	10 7		60 7
Full Pay Meals	3					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	61	47 5	42 6	8 2	1 6	52 5
Male	27	51 9	40 7	7 4		48 1
Female	34	44 1	44 1	8 8	2 9	55 9
White	7					
African American	54	46 3	48 1	5 6		53 7
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	8					
Not Disabled	53	41 5	47 2	9 4	1 9	58 5
Migrant						
Non migrant	61	47 5	42 6	8 2	1 6	52 5
Limited Eng Prof						
Non LEP	61	47 5	42 6	8 2	1 6	52 5
Subsidized Meals	58	48 3	43 1	6 9	1 7	51 7
Full Pay Meals	3					

Grade 6

Non migrant	59	27 1	57 6	5 1	10 2	72 9
Limited Eng Prof						
Non LEP	59	27 1	57 6	5 1	10 2	72 9
Subsidized Meals	56	28 6	57 1	5 4	8 9	71 4
Full Pay Meals	3					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	60	35	55	6 7	3 3	65
Male	26	34 6	53 8	3 8	7 7	65 4
Female	34	35 3	55 9	8 8		64 7
White	7					
African American	53	32 1	60 4	3 8	3 8	67 9
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	7					
Not Disabled	53	30 2	58 5	7 5	3 8	69 8
Migrant						
Non migrant	60	35	55	6 7	3 3	65
Limited Eng Prof						
Non LEP	60	35	55	6 7	3 3	65
Subsidized Meals	57	35 1	56 1	5 3	3 5	64 9
Full Pay Meals	3					

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	52	55.8	32.7	11.5		44.2	All Students	52	28.8	55.8	15.4		71.2
Male	25	80	16	4		20	Male	25	44	52	4		56
Female	27	33.3	48.1	18.5		66.7	Female	27	14.8	59.3	25.9		85.2
White	6						White	6					
African American	45	57.8	35.0	6.7		42.2	African American	45	28.9	60	11.1		71.1
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	1						Hispanic	1					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	4						Disabled	4					
Not Disabled	48	52.1	35.4	12.5		47.9	Not Disabled	48	25	58.3	16.7		75
Migrant							Migrant						
Non migrant	52	55.8	32.7	11.5		44.2	Non migrant	52	28.8	55.8	15.4		71.2
Limited Eng Prof	1						Limited Eng Prof	1					
Non LEP	51	54.9	33.3	11.8		45.1	Non LEP	51	27.5	56.9	15.7		72.5
Subsidized Meals	48	58.3	33.3	8.3		41.7	Subsidized Meals	48	29.2	58.3	12.5		70.8
Full Pay Meals	4						Full Pay Meals	4					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	58	63.8	29.3	5.2	1.7	36.2	All Students	58	51.7	44.8	3.4		48.3
Male	27	81.5	14.8	3.7		18.5	Male	27	63	37			37
Female	31	48.4	41.9	6.5	3.2	51.6	Female	31	41.9	51.6	6.5		58.1
White	6						White	6					
African American	51	68.6	27.5	3.9		31.4	African American	51	54.9	41.2	3.9		45.1
Asian/Pacific							Asian/Pacific						

Is							
Hispanic	1						
Am							
Indian/Alaskan							
Disabled	10	100					
Not Disabled	48	56 3	35 4	6 3	2 1	43 8	
Migrant							
Non migrant	58	63 8	29 3	5 2	1 7	36 2	
Limited Eng							
Prof	1						
Non LEP	57	63 2	29 8	5 3	1 8	36 8	
Subsidized							
Meals	54	66 7	31 5	1 9		33 3	
Full Pay Meals	4						

Is							
Hispanic	1						
Am							
Indian/Alaskan							
Disabled	10	80	20				20
Not Disabled	48	45 8	50	4 2			54 2
Migrant							
Non migrant	58	51 7	44 8	3 4			48 3
Limited Eng							
Prof	1						
Non LEP	57	52 6	43 9	3 5			47 4
Subsidized							
Meals	54	53 7	44 4	1 9			46 3
Full Pay Meals	4						

If no data is shown above there could be several reasons

1. There were no students who took PACT tests at this school in any subjects or a given grade
2. There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
3. There was no data given about this school

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Elloree High - Orangeburg 3

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Scores by Demographic

Grade 7

	English/Language Arts						Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	56	55.4	39.3	5.4		44.6	All Students	55	47.3	41.8	7.3	3.6	52.7
Male	26	69.2	26.9	3.8		30.8	Male	26	57.7	34.6	3.8	3.8	42.3
Female	30	43.3	50	6.7		56.7	Female	29	37.9	48.3	10.3	3.4	62.1
White	8						White	7					
African American	48	58.3	39.6	2.1		41.7	African American	48	50	39.6	8.3	2.1	50
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	11	81.8	18.2			18.2	Disabled	11	63.6	36.4			36.4
Not Disabled	45	48.9	44.4	6.7		51.1	Not Disabled	44	43.2	43.2	9.1	4.5	56.8

REC039122

DEF_3325-0019

TEX_021188

Migrant						
Non migrant	56	55 4	39 3	5 4		44 6
Limited Eng Prof						
Non LEP	56	55 4	39 3	5 4		44 6
Subsidized Meals	54	53 7	40 7	5 6		46 3
Full Pay Meals	2					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	64	65 6	28 1	3 1	3 1	34 4
Male	31	64 5	29		6 5	35 5
Female	33	66 7	27 3	6 1		33 3
White	8					
African American	56	60 6	26 8	3 6		30 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	19	89 5	10 5			10 5
Not Disabled	45	55 6	35 6	4 4	4 4	44 4
Migrant						
Non migrant	64	65 6	28 1	3 1	3 1	34 4
Limited Eng Prof						
Non LEP	64	65 6	28 1	3 1	3 1	34 4
Subsidized Meals	52	64 5	29	3 2	3 2	35 5
Full Pay Meals	2					

Grade 8

Migrant						
Non migrant	55	47 3	41 8	7 3	3 6	52 7
Limited Eng Prof						
Non LEP	55	47 3	41 8	7 3	3 6	52 7
Subsidized Meals	53	49 1	39 6	7 5	3 8	50 9
Full Pay Meals	2					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	64	70 3	28 1		1 6	29 7
Male	31	71	25 8		3 2	29
Female	33	69 7	30 3			30 3
White	8					
African American	56	75	25			25
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	19	89 5	10 5			10 5
Not Disabled	45	62 2	35 6		2 2	37 8
Migrant						
Non migrant	64	70 3	28 1		1 6	29 7
Limited Eng Prof						
Non LEP	64	70 3	28 1		1 6	29 7
Subsidized Meals	62	69 4	29		1 6	30 6
Full Pay Meals	2					

REC039123

DEF_3325-0020

TEX_021189

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	57	45.6	47.4	3.5	3.5	54.4
Male	25	48	48		4	52
Female	32	43.8	16.9	6.3	3.1	56.3
White	7					
African American	50	50	46	2	2	50
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	6					
Not Disabled	51	39.2	52.9	3.9	3.9	60.8
Migrant						
Non migrant	57	45.6	47.4	3.5	3.5	54.4
Limited Eng, Prof						
Non LEP	57	45.6	47.4	3.5	3.5	54.4
Subsidized Meals	53	45.3	49.1	3.8	1.9	54.7
Full Pay Meals	4					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	68	82.4	16.2	1.5		17.6
Male	36	86.1	13.9			13.9
Female	32	78.1	18.8	3.1		21.9
White	7					
African American	61	88.5	9.8	1.6		11.5
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	57	56.1	35.1	3.5	5.3	43.9
Male	25	60	32	4	4	40
Female	32	53.1	37.5	3.1	6.3	46.9
White	7					
African American	50	62	32	4	2	38
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	6					
Not Disabled	51	51	39.2	3.9	5.9	49
Migrant						
Non migrant	57	56.1	35.1	3.5	5.3	43.9
Limited Eng, Prof						
Non LEP	57	56.1	35.1	3.5	5.3	43.9
Subsidized Meals	53	54.7	37.7	3.8	3.8	45.3
Full Pay Meals	4					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	68	77.9	14.7	7.4		22.1
Male	36	77.8	13.9	8.3		22.2
Female	32	78.1	15.6	6.3		21.9
White	7					
African American	61	82	14.8	3.3		18
Asian/Pacific						

REC039124

DEF_3325-0021

TEX_021190

Is					Is				
Hispanic					Hispanic				
Am					Am				
Indian/Alaskan					Indian/Alaskan				
Disabled	17	100			Disabled	17	100		
Not Disabled	51	76 5	21 6 2	23 5	Not Disabled	51	70 6	19 6 9 8	29 4
Migrant					Migrant				
Non migrant	68	82 4	16 2 1 5	17 6	Non migrant	68	77 9	14 7 7 4	22 1
Limited Eng, Prof					Limited Eng Prof				
Non LEP	68	82 4	16 2 1 5	17 5	Non LEP	68	77 9	14 7 7 4	22 1
Subsidized					Subsidized				
Meals	64	84 4	14 1 1 6	15 6	Meals	64	79 7	15 6 4 7	20 3
Full Pay Meals	4				Full Pay Meals	4			

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade
- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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Holly Hill Elementary - Orangeburg 3

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Scores by Demographic

Grade 3

	English/Language Arts							Mathematics					
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	76	25	28.9	40.8	5.3	75	All Students	70	32.9	53.9	10.5	2.6	67.1
Male	38	36.8	31.6	28.9	2.6	63.2	Male	38	44.7	42.1	10.5	2.6	55.3
Female	38	13.2	26.3	52.6	7.9	86.8	Female	38	21.1	65.8	10.5	2.6	78.9
White	12	25	8.3	50	16.7	75	White	12	25	41.7	16.7	16.7	75
African American	60	25	33.3	38.3	3.3	75	African American	60	35	56.7	8.3		65
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	4						Hispanic	4					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	14	42.9	50	7.1		57.1	Disabled	14	64.3	35.7			55.7
Not Disabled	62	21	24.2	48.4	6.5	79	Not Disabled	62	25.8	58.1	12.9	3.2	74.2

REC039126

DEF_3325-0023

TEX_021192

Migrant						
Non migrant	76	25	28 9	40 8	5 3	75
Limited Eng Prof	2					
Non LEP	74	24 3	29 7	40 5	5 4	75 7
Subsidized Meals	62	25 8	27 4	43 5	3 2	74 2
Full Pay Meals	14	21 4	35 7	28 6	14 3	78 6

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	80	58 8	40		1 3	41 3
Male	42	64 3	33 3		2 4	35 7
Female	38	52 6	47 4			47 4
White	12	33 3	58 3		8 3	66 7
African American	64	65 6	34 4			34 4
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	17	94 1	5 9			5 9
Not Disabled	63	49 2	49 2		1 6	50 8
Migrant						
Non migrant	80	58 8	40		1 3	41 3
Limited Eng, Prof	2					
Non LEP	78	59	39 7		1 3	41
Subsidized Meals	65	61 5	38 5			38 5
Full Pay Meals	15	46 7	46 7		6 7	53 3

Migrant						
Non migrant	76	32 9	53 9	10 5	2 6	67 1
Limited Eng Prof	2					
Non LEP	74	33 8	52 7	10 8	2 7	66 2
Subsidized Meals	62	35 5	54 8	8 1	1 6	64 5
Full Pay Meals	14	21 4	50	21 4	7 1	78 6

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	80	50	47 5	2 5		50
Male	42	57 1	40 5	2 4		42 9
Female	38	42 1	55 3	2 6		57 9
White	12	33 3	58 3	8 3		66 7
African American	64	53 1	45 3	1 6		46 9
Asian/Pacific Is						
Hispanic	4					
Am Indian/Alaskan						
Disabled	17	70 6	29 4			29 4
Not Disabled	63	44 4	52 4	3 2		55 6
Migrant						
Non migrant	80	50	47 5	2 5		50
Limited Eng Prof	2					
Non LEP	78	50	47 4	2 6		50
Subsidized Meals	65	50 8	49 2			49 2
Full Pay Meals	15	46 7	40	13 3		53 3

Grade 4

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	87	29.9	42.5	27.6		70.1
Male	43	44.2	34.9	20.9		55.8
Female	13	16.3	48.8	34.9		83.7
White	21	23.8	42.9	33.3		76.2
African American	64	32.8	40.6	26.6		67.2
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	10	50	40	10		50
Not Disabled	77	27.3	42.9	29.9		72.7
Migrant						
Non migrant	87	29.9	42.5	27.6		70.1
Limited Eng, Prof						
Non LEP	87	29.9	42.5	27.6		70.1
Subsidized Meals	74	29.7	43.2	27		70.3
Full Pay Meals	13	30.8	38.5	30.8		69.2

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	89	61.8	31.5	6.7		38.2
Male	44	63.6	27.3	9.1		36.4
Female	44	61.4	34.1	4.5		38.6
White	21	47.6	42.9	9.5		52.4
African American	66	68.2	25.8	6.1		31.8
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	87	44.8	43.7	5.7	5.7	55.2
Male	43	46.5	39.5	7		53.5
Female	43	44.2	46.5	4.7	4.7	55.8
White	21	33.3	38.1	9.5	19	65.7
African American	64	50	45.3	3.1	1.6	50
Asian/Pacific Is						
Hispanic	1					
Am Indian/Alaskan						
Disabled	10	40	50	10		60
Not Disabled	77	45.5	42.9	5.2	5.5	54.5
Migrant						
Non migrant	87	44.8	43.7	5.7	5.7	55.2
Limited Eng Prof						
Non LEP	87	44.8	43.7	5.7	5.7	55.2
Subsidized Meals	74	48.6	41.9	4.1	5.4	51.4
Full Pay Meals	13	23.1	53.8	15.4	7.7	76.9

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	89	47.2	43.8	7.9	1.1	52.8
Male	44	59.1	31.8	6.8	2.3	40.9
Female	44	36.4	54.5	9.1		63.6
White	21	42.9	38.1	14.3	4.8	57.1
African American	66	50	43.9	6.1		50
Asian/Pacific						

REC039128

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TEX_021194

Is						Is					
Hispanic	1					Hispanic	1				
Am						Am					
Indian/Alaskan						Indian/Alaskan					
Disabled	12	91 7	8 3		8 3	Disabled	2	58 3	33 3	8 3	41 7
Not Disabled	77	57 1	35 1	7 8	42 9	Not Disabled	77	45 5	45 5	7 8	1 3
Migrant						Migrant					
Non migrant	89	61 8	31 5	6 7	38 2	Non migrant	89	47 2	43 8	7 9	1 1
Limited Eng						Limited Eng					
Prof						Prof					
Non LEP	89	61 8	3 5	6 7	38 2	Non LEP	89	47 2	43 8	7 9	1 1
Subsidized						Subsidized					
Meals	76	65 8	26 3	7 9	34 2	Meals	76	50	42 1	6 6	1 3
Full Pay Meals	13	38 5	61 5		61 5	Full Pay Meals	13	30 8	53 8	15 4	69 2

Grade 5

English/Language Arts							Mathematics						
	Number	%	%	%	%	% Meet		Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard		Tested	Below	Basic	Proficient	Advanced	Standard
All Students	91	41 8	47 3	9 9	1 1	58 2	All Students	91	45 1	45 1	6 6	3 3	54 9
Male	53	43 4	49 1	7 5		56 6	Male	53	43 4	50 9	1 9	3 8	56 6
Female	38	39 5	44 7	13 2	2 6	60 5	Female	38	47 4	36 8	13 2	2 6	52 6
White	20	25	50	20	5	75	White	20	30	45	20	5	70
African							African						
American	71	46 5	46 5	7		53 5	American	71	49 3	45 1	2 8	2 8	50 7
Asian/Pacific							Asian/Pacific						
Is							Is						
Hispanic							Hispanic						
Am							Am						
Indian/Alaskan							Indian/Alaskan						
Disabled	10	70	30			30	Disabled	10	60	40			40
Not Disabled	81	38 3	49 4	11 1	1 2	61 7	Not Disabled	81	43 2	45 7	7 4	3 7	56 8
Migrant							Migrant						

Non migrant	91	41 8	47 3	9 9	1 1	58 2
Limited Eng Prof						
Non LEP	91	41 8	47 3	9 9	1 1	58 2
Subsidized Meals	77	45 5	45 5	9 1		54 5
Full Pay Meals	14	71 4	57 1	14 3	7 1	78 6

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	99	60 6	26 3	8 1	5 1	39 4
Male	61	60 7	26 2	9 8	3 3	39 3
Female	38	60 5	26 3	5 3	7 9	39 5
White	21	42 9	33 3	14 3	9 5	57 1
African American	78	65 4	24 4	6 4	3 8	34 5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	18	88 9	5 6	5 6		11 1
Not Disabled	81	54 3	30 9	8 6	6 2	45 7
Migrant						
Non migrant	99	60 6	26 3	8 1	5 1	39 4
Limited Eng Prof						
Non LEP	99	60 6	26 3	8 1	5 1	39 4
Subsidized Meals	84	65 5	21 4	8 3	4 8	34 5
Full Pay Meals	15	33 3	53 3	6 7	6 7	66 7

Non migrant	91	45 1	45 1	6 6	3 3	54 9
Limited Eng Prof						
Non LEP	91	45 1	45 1	6 6	3 3	54 9
Subsidized Meals	77	46 8	45 5	6 5	1 3	53 2
Full Pay Meals	14	35 7	42 9	7 1	14 3	64 3

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	99	65 7	30 3	3	1	34 3
Male	61	63 9	32 8	3 3		36 1
Female	38	68 4	26 3	2 6	2 6	31 6
White	21	47 6	47 6		4 8	52 4
African American	78	70 5	25 6	3 8		29 5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	18	77 8	22 2			22 2
Not Disabled	81	63	32 1	3 7	1 2	37
Migrant						
Non migrant	99	65 7	30 3	3	1	34 3
Limited Eng Prof						
Non LEP	99	65 7	30 3	3	1	34 3
Subsidized Meals	84	67 9	29 8	2 4		32 1
Full Pay Meals	15	53 3	33 3	6 7	6 7	46 7

If no data is shown above there could be several reasons

1 There were no students who took PACT tests at this school in any subjects for a given grade

REC039130

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TEX_021196

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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TEX_021197



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Holly Hill Middle - Orangeburg 3

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Scores by Demographic

Grade 6

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	220	52.3	35.5	11.4	0.9	47.7	All Students	219	34.2	49.8	13.7	2.3	65.8
Male	97	63.9	26.8	8.2	1	36.1	Male	97	33	56.7	8.2	2.1	67
Female	121	43.8	41.3	14	0.8	56.2	Female	120	34.2	45	18.3	2.5	65.8
White	20	15	70	15		85	White	20	25	45	25	5	75
African American	195	55.9	31.8	11.3	1	44.1	African American	194	34	51	12.9	2.1	66
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	3						Hispanic	3					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	10	90	10			10	Disabled	9					
Not Disabled	210	50.5	36.7	11.9	1	49.5	Not Disabled	210	32.4	51	14.3	2.4	67.6

REC039132

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TEX_021198

Migrant						
Non migrant	220	52 3	35 5	11 4	0 9	47 7
Limited Eng Prof	2					
Non LEP	218	51 8	35 8	11 5	0 9	48 2
Subsidized Meals	186	54 3	33 3	11 3	1 1	45 7
Full Pay Meals	34	41 2	47 1	11 8		58 8

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	231	58 9	27 3	7 8	6 1	41 1
Male	107	70 1	21 5	4 7	3 7	29 9
Female	122	49 2	32	10 7	8 2	50 8
White	20	50	30	5	15	50
African American	205	60	26 3	8 3	5 4	40
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan	1					
Disabled	20	100				
Not Disabled	211	55	29 9	8 5	6 6	45
Migrant						
Non migrant	231	58 9	27 3	7 8	6 1	41 1
Limited Eng Prof	1					
Non LEP	230	59 1	27	7 8	6 1	40 9
Subsidized Meals	179	60 3	25 1	8 4	6 1	39 7
Full Pay Meals	52	53 8	34 6	5 6	5 8	46 2

Grade 7

Migrant						
Non migrant	219	34 2	49 8	13 7	2 3	65 8
Limited Eng Prof	2					
Non LEP	217	34 1	49 8	13 8	2 3	65 9
Subsidized Meals	185	35 1	49 2	14 1	1 6	64 9
Full Pay Meals	34	29 4	52 9	11 8	5 9	70 6

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	230	53 5	38 3	6 5	1 7	46 5
Male	106	63 2	30 2	4 7	1 9	36 8
Female	122	45 9	44 3	8 2	1 6	54 1
White	21	42 9	33 3	14 3	9 5	57 1
African American	204	55 4	37 7	5 9	1	44 6
Asian/Pacific Is						
Hispanic	3					
Am Indian/Alaskan						
Disabled	21	100				
Not Disabled	209	48 8	42 1	7 2	1 9	51 2
Migrant						
Non migrant	230	53 5	38 3	6 5	1 7	46 5
Limited Eng Prof	2					
Non LEP	228	53 9	37 7	6 6	1 8	46 1
Subsidized Meals	195	56 4	36 9	5 6	1	43 6
Full Pay Meals	35	37 1	45 7	11 4	5 7	62 9

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	193	32.6	58	8.8	0.5	67.4	All Students	193	50.3	36.8	10.4	2.6	49.7
Male	89	44.9	53.9	1.1		55.1	Male	89	56.2	33.7	7.9	2.2	43.8
Female	104	22.1	61.5	15.4	1	77.9	Female	104	45.2	39.4	12.5	2.9	54.8
White	11	18.2	63.6	18.2		81.8	White	11	54.5	27.3	9.1	9.1	45.5
African American	180	33.9	57.8	7.8	0.6	66.1	African American	180	50.6	37.2	10	2.2	49.4
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	5						Disabled	5					
Not Disabled	188	31.4	59	9	0.5	68.6	Not Disabled	188	50	36.7	10.6	2.7	50
Migrant							Migrant						
Non migrant	193	32.6	58	8.8	0.5	67.4	Non migrant	193	50.3	36.8	10.4	2.6	49.7
Limited Eng, Prof							Limited Eng, Prof						
Non LEP	193	32.6	58	8.8	0.5	67.4	Non LEP	193	50.3	36.8	10.4	2.6	49.7
Subsidized Meals	159	36.5	54.1	9.4		63.5	Subsidized Meals	159	53.5	32.7	10.7	3.1	46.5
Full Pay Meals	34	14.7	76.5	5.9	2.9	85.3	Full Pay Meals	34	35.3	55.9	8.8		64.7
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	212	57.1	34.9	6.6	1.4	42.9	All Students	212	60.8	34.9	3.8	0.5	39.2
Male	106	65.1	33	1.9		34.9	Male	106	67.9	31.1	0.9		32.1
Female	106	49.1	36.8	11.3	2.8	50.9	Female	106	53.8	38.7	6.6	0.9	46.2
White	11	45.5	27.3	27.3		54.5	White	11	45.5	45.5	9.1		54.5
African American	199	58.3	35.2	5	1.5	41.7	African American	199	62.3	33.7	3.5	0.5	37.7
Asian/Pacific							Asian/Pacific						

Is						
Hispanic	2					
Am						
Indian/Alaskan						
Disabled	24	95 8	4 2		4 2	
Not Disabled	188	52 1	38 8	7 4	1 6	47 9
Migrant						
Non migrant	212	57 1	34 9	6 6	1 4	42 9
Limited Eng						
Prof						
Non LEP	212	57 1	34 9	6 6	1 4	42 9
Subsidized						
Meals	177	57 1	35 6	6 2	1 1	42 9
Full Pay Meals	35	57 1	31 4	8 6	2 9	42 9

Is						
Hispanic	2					
Am						
Indian/Alaskan						
Disabled	24	83 3	16 7			16 7
Not Disabled	188	58	37 2	4 3	0 5	42
Migrant						
Non migrant	212	60 8	34 9	3 8	0 5	39 2
Limited Eng						
Prof						
Non LEP	212	60 8	34 9	3 8	0 5	39 2
Subsidized						
Meals	177	61 6	34 5	3 4	0 6	38 4
Full Pay Meals	35	57 1	37 1	5 7		42 9

Grade 8

		English/Language Arts				
		%	%	%	%	% Meet
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	162	30 2	56 2	13 6		69 8
Male	65	33 8	55 4	10 8		66 2
Female	93	28	55 9	16 1		72
White	21	9 5	66 7	23 8		90 5
African						
American	137	33 6	54	12 4		66 4
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	9					
Not Disabled	153	26 1	59 5	14 4		73 9
Migrant						

		Mathematics				
		%	%	%	%	% Meet
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	165	46 1	43	10 3	0 6	53 9
Male	69	49 3	40 6	8 7	1 4	50 7
Female	92	42 4	45 7	12		57 6
White	23	34 8	52 2	8 7	4 3	65 2
African						
American	138	47 1	42	10 9		52 9
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	12	100				
Not Disabled	153	41 8	46 4	11 1	0 7	58 2
Migrant						

Non migrant	162	30 2	56 2	13 6		69 8
Limited Eng Prof	1					
Non LEP	161	30 4	55 9	17 7		69 6
Subsidized Meals	125	30 4	60	9 6		69 6
Full Pay Meals	37	29 7	43 2	27		70 3

Science

		%	%	%	%	% Meet
	Number Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students	185	57 8	36 8	4 3	1 1	42 2
Male	83	56 6	38 6	3 6	1 2	43 4
Female	96	57 1	36 7	5 1	1	42 9
White	28	53 6	32 1	10 7	3 6	46 4
African American	153	57 5	38 6	3 3	0 7	42 5
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	31	96 8	3 2			3 2
Not Disabled	154	50	43 5	5 2	1 3	50
Migrant						
Non migrant	185	57 8	36 8	4 3	1	42 2
Limited Eng Prof	1					
Non LEP	184	58 2	36 4	4 3	1 1	41 8
Subsidized Meals	144	59 7	36 1	2 8	1 4	40 3
Full Pay Meals	41	51 2	39	9 8		48 8

Non migrant	165	46 1	43	10 3	0 6	53 9
Limited Eng Prof	-					
Non LEP	164	46 3	42 7	10 4	0 6	53 7
Subsidized Meals	128	47 7	44 5	7 8		52 3
Full Pay Meals	37	40 5	37 8	18 9	2 7	59 5

Social Studies

		%	%	%	%	% Meet
	Number Tested	Below Basic	Basic	Proficient	Advanced	Standard
All Students	185	53	39 5	6 5	1 1	47
Male	83	55 4	36	7 2	1 2	44 6
Female	98	51	41 8	6 1	1	49
White	28	39 3	39 3	17 9	3 6	60 7
African American	153	55 6	39 2	4 6	0 7	44 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	31	100				
Not Disabled	154	43 5	47 4	7 8	1 3	56 5
Migrant						
Non migrant	185	53	39 5	6 5	1 1	47
Limited Eng Prof	1					
Non LEP	184	53 3	39 1	6 5	1 1	46 7
Subsidized Meals	144	56 9	37 5	4 2	1 4	43 1
Full Pay Meals	41	39	46 3	14 6		61

If no data is shown above there could be several reasons

1. There were no students who took PACT tests at this school in any subjects for a given grade

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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St James-Gaillard Elementary - Orangeburg 3

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Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
		%							%				
	Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	49	20 4	34 7	42 9	2	79 6	All Students	49	16 3	51	24 5	8 2	83 7
Male	28	21 4	32 1	46 4		78 6	Male	28	21 4	46 4	25	7 1	78 6
Female	21	19	38 1	38 1	4 8	81	Female	21	9 5	57 1	23 8	9 5	90 5
White	1						White	1					
African American	48	18 8	35 4	43 8	2 1	81 3	African American	48	16 7	50	25	8 3	83 3
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	10	60	40			40	Disabled	10	60	40			40
Not Disabled	39	10 3	33 3	53 8	2 6	89 7	Not Disabled	39	5 1	53 8	30 8	10 3	94 9

Migrant						
Non migrant	49	20 4	34 7	42 9	2	79 6
Limited Eng Prof						
Non LEP	49	20 4	34 7	42 9	2	79 6
Subsidized Meals	40	20	32 5	45	2 5	80
Full Pay Meals	9					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	45 3	37 7	15 1	1 9	54 7
Male	31	45 2	32 3	22 6		54 8
Female	22	45 5	45 5	4 5	4 5	54 5
White	1					
African American	52	44 2	38 5	15 4	1 9	55 8
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	14	85 7	14 3			14 3
Not Disabled	39	30 8	46 2	20 5	2 6	69 2
Migrant						
Non migrant	53	45 3	37 7	15 1	1 9	54 7
Limited Eng Prof						
Non LEP	53	45 3	37 7	15 1	1 9	54 7
Subsidized Meals	44	47 7	31 8	18 2	2 3	52 3
Full Pay Meals	9					

Migrant						
Non-migrant	49	16 3	51	24 5	8 2	83 7
Limited Eng Prof						
Non-LEP	49	16 3	51	24 5	8 2	83 7
Subsidized Meals	40	12 5	55	25	7 5	87 5
Full Pay Meals	9					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	53	26 4	45 3	18 9	9 4	73 6
Male	31	32 3	38 7	22 6	6 5	67 7
Female	22	18 2	54 5	13 6	13 6	81 8
White	1					
African American	52	25	46 2	19 2	9 6	75
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	14	64 3	35 7			35 7
Not Disabled	39	12 8	48 7	25 6	12 8	87 2
Migrant						
Non migrant	53	26 4	45 3	18 9	9 4	73 6
Limited Eng Prof						
Non LEP	53	26 4	45 3	18 9	9 4	73 6
Subsidized Meals	44	25	45 5	22 7	6 8	75
Full Pay Meals	9					

Grade 4

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	42	9.5	50	48.1	2.4	90.5	All Students	42	9.5	47.6	23.8	19	90.5
Male	22	4.5	68.2	27.3		95.5	Male	22	9.1	59.1	22.7	9.1	90.9
Female	20	15	30	50	5	85	Female	20	10	35	25	30	90
White	1						White	1					
African American	39	7.7	48.7	4.1	2.6	92.3	African American	39	10.3	43.6	25.6	20.5	89.7
Asian/Pacific Is							Asian/Pacific Is						
Hispanic	2						Hispanic	2					
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	4						Disabled	4					
Not Disabled	38	10.5	47.4	39.5	2.6	89.5	Not Disabled	38	10.5	42.1	26.3	21.1	89.5
Migrant							Migrant						
Non migrant	42	9.5	50	38.1	2.4	90.5	Non migrant	42	9.5	47.6	23.8	19	90.5
Limited Eng Prof							Limited Eng Prof						
Non LEP	42	9.5	50	38.1	2.4	90.5	Non LEP	42	9.5	47.6	23.8	19	90.5
Subsidized Meals	33	12.1	54.5	30.3	3	87.9	Subsidized Meals	33	12.1	48.5	24.2	15.2	87.9
Full Pay Meals	9						Full Pay Meals	9					
Science							Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	44	38.6	38.6	22.7		61.4	All Students	44	13.6	38.6	40.9	6.8	86.4
Male	24	45.8	41.7	12.5		54.2	Male	24	25	33.3	41.7		75
Female	20	30	35	35		70	Female	20		45	40	15	100
White	1						White	1					
African American	41	36.6	39	24.4		63.4	African American	41	14.6	34.1	43.9	7.3	85.4
Asian/Pacific							Asian/Pacific						

REC039140

DEF_3325-0037

TEX_021206

Is					
Hispanic	2				
Am					
Indian/Alaskan					
Disabled	6				
Not Disabled	38	31 6	42 1	26 3	68 4
Migrant					
Non migrant	44	38 6	38 6	22 7	61 4
Limited Eng					
Prof					
Non LEP	44	38 6	38 6	22 7	61 4
Subsidized					
Meals	35	45 7	34 3	20	54 3
Full Pay Meals	9				

Is					
Hispanic	2				
Am					
Indian/Alaskan					
Disabled	6				
Not Disabled	38	10 5	39 5	42 1	7 9
Migrant					
Non mig art	44	13 6	38 6	40 9	6 8
Limited Eng					
Prof					
Non-LEP	44	13 6	38 6	40 9	6 8
Subsidized					
Meals	35	17 1	40	37 1	5 7
Full-Pay Meals	9				

Grade 5

	English/Language Arts					
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students	64	34 4	56 3	9 4		65 6
Male	29	51 7	44 8	3 4		48 3
Female	35	20	65 7	14 3		80
White	3					
African						
American	51	36 1	54 1	9 8		63 9
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	50	33 3	56 7	10		66 7
Migrant						

	Mathematics					
	Number	%	%	%	%	% Meet
	Tested	Below	Basic	Proficient	Advanced	Standard
All Students	64	28 1	48 4	20 3	3 1	71 9
Male	29	48 3	27 6	20 7	3 4	51 7
Female	35	11 4	65 7	20	2 9	88 6
White	3					
African						
American	61	29 5	47 5	19 7	3 3	70 5
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	4					
Not Disabled	60	26 7	50	20	3 3	73 3
Migrant						

REC039141

DEF_3325-0038

TEX_021207

Non migrant	64	34 4	56 3	9 4		65 6
Limited Eng Prof						
Non LEP	64	34 4	56 3	9 4		65 6
Subsidized Meals	58	36 2	56 9	6 9		63 8
Full Pay Meals	6					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	67	55 2	31 3	10 4	3	44 8
Male	32	62 5	31 3	6 3		37 5
Female	35	48 6	31 4	14 3	5 7	51 4
White	4					
African American	63	55 6	31 7	9 5	3 2	44 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	7					
Not Disabled	60	51 7	33 3	11 7	3 3	48 3
Migrant						
Non migrant	67	55 2	31 3	10 4	3	44 8
Limited Eng Prof						
Non LEP	67	55 2	31 3	10 4	3	44 8
Subsidized Meals	61	55 7	31 1	11 5	1 6	44 3
Full Pay Meals	6					

Non migrant	64	28 1	48 4	20 3	3 1	71 9
Limited Eng Prof						
Non LEP	64	28 1	48 4	20 3	3 1	71 9
Subsidized Meals	58	31	44 8	22 4	1 7	69
Full Pay Meals	6					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	67	53 7	43 3	3		46 3
Male	32	65 6	31 3	3 1		34 4
Female	35	42 9	54 3	2 9		57 1
White	4					
African American	63	55 6	41 3	3 2		44 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	7					
Not Disabled	60	50	46 7	3 3		50
Migrant						
Non migrant	67	53 7	43 3	3		46 3
Limited Eng Prof						
Non LEP	67	53 7	43 3	3		46 3
Subsidized Meals	61	54 1	44 3	1 6		45 9
Full Pay Meals	6					

If no data is shown above there could be several reasons

- 1 There were no students who took PACT tests at this school in any subjects for a given grade

REC039142

DEF_3325-0039

TEX_021208

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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2004 PACT Test Scores - By School

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Vance-Providence Elementary - Orangenburg 3

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Located on this page is the PACT score data for Vance Providence Elementary

Scores by Demographic

Grade 3

English/Language Arts							Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard		Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	57	19.3	49.1	29.8	1.8	80.7	All Students	57	33.3	63.2	3.5		66.7
Male	35	22.9	51.4	25.7		77.1	Male	35	28.6	65.7	5.7		71.4
Female	22	13.6	45.5	36.4	4.5	86.4	Female	22	40.9	59.1			59.1
White							White						
African American	57	19.3	49.1	29.8	1.8	80.7	African American	57	33.3	63.2	3.5		66.7
Asian/Pacific Is							Asian/Pacific Is						
Hispanic							Hispanic						
Am Indian/Alaskan							Am Indian/Alaskan						
Disabled	10	30	50	20		70	Disabled	10	30	60	10		70
Not Disabled	47	17	48.9	31.9	2.1	83	Not Disabled	47	34	63.8	2.1		66

REC039144

DEF_3325-0041

TEX_021210

Migrant							
Non migrant	57	19 3	49 1	29 8	1 8	80 7	
Limited Eng Prof							
Non LEP	57	19 3	49 1	29 8	1 8	80 7	
Subsidized Meals	53	18 9	49 1	30 2	1 9	81 1	
Full Pay Meals	4						

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	59	64 4	35 6			35 6	
Male	36	66 7	33 3			33 3	
Female	23	60 9	39 1			39 1	
White							
African American	59	64 4	35 6			35 6	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	12	58 3	41 7			41 7	
Not Disabled	47	66 7	33 3			33 3	
Migrant							
Non migrant	59	64 4	35 6			35 6	
Limited Eng Prof							
Non LEP	59	64 4	35 6			35 6	
Subsidized Meals	55	65 5	34 5			34 5	
Full Pay Meals	4						

Grade 4

Migrant							
Non-migrant	57	33 3	63 2	3 5		66 7	
Limited Eng Prof							
Non LEP	57	33 3	63 2	3 5		66 7	
Subsidized Meals	53	32 1	64 2	3 8		67 9	
Full Pay Meals	4						

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard	
All Students	59	35 6	61	3 4		64 4	
Male	36	38 9	58 3	2 8		61 1	
Female	23	30 4	65 2	4 3		69 6	
White							
African American	59	35 6	61	3 4		64 4	
Asian/Pacific Is							
Hispanic							
Am Indian/Alaskan							
Disabled	17	33 3	58 3	8 3		66 7	
Not Disabled	47	36 2	61 7	2 1		63 8	
Migrant							
Non migrant	59	35 6	61	3 4		64 4	
Limited Eng Prof							
Non LEP	59	35 6	61	3 4		64 4	
Subsidized Meals	55	36 4	60	3 6		63 6	
Full Pay Meals	4						

REC039145

DEF_3325-0042

TEX_021211

English/Language Arts						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	49	24.5	38.8	32.7	4.1	75.5
Male	18	38.9	33.3	27.8		61.1
Female	31	16.1	41.9	35.5	6.5	83.9
White	2					
African American	47	23.4	40.4	31.9	4.3	76.6
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	10	50	30	20		50
Not Disabled	39	17.9	41	35.9	5.1	82.1
Migrant						
Non migrant	49	24.5	38.8	32.7	4.1	75.5
Limited Eng Prof						
Non LEP	49	24.5	38.8	32.7	4.1	75.5
Subsidized Meals	44	27.3	40.9	27.3	4.5	72.7
Full Pay Meals	5					

Science						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	49	55.1	34.7	8.2	2	44.9
Male	18	61.1	27.8	11.1		38.9
Female	31	51.6	38.7	6.5	3.2	48.4
White	2					
African American	47	57.4	34	6.4	2.1	42.6
Asian/Pacific						

Mathematics						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	48	39.6	39.6	14.6	6.3	60.4
Male	18	61.1	33.3	5.6		38.9
Female	30	26.7	43.3	20	10	73.3
White	2					
African American	46	39.1	41.3	13	6.5	60.9
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	9					
Not Disabled	39	38.5	41	12.8	7.7	61.5
Migrant						
Non migrant	48	39.6	39.6	14.6	6.3	60.4
Limited Eng Prof						
Non LEP	48	39.6	39.6	14.6	6.3	60.4
Subsidized Meals	43	44.2	37.2	14	4.7	55.8
Full Pay Meals	5					

Social Studies						
	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	49	42.9	53.1	2	2	57.1
Male	18	50	50			50
Female	31	38.7	54.8	3.2	3.2	61.3
White	2					
African American	47	44.7	51.1	2.1	2.1	55.3
Asian/Pacific						

REC039146

DEF_3325-0043

TEX_021212

Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	10	70	20	10		30
Not Disabled	39	51 3	38 5	7 7	2 6	48 7
Migrant						
Non migrant	49	55 1	34 7	8 2	2	44 9
Limited Eng						
Prof						
Non LEP	49	55 1	34 7	8 2	2	44 9
Subsidized						
Meals	44	59 1	31 8	6 8	2 3	40 9
Full Pay Meals	5					

Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	10	60	40			40
Not Disabled	39	38 5	55 4	2 6	2 6	61 5
Migrant						
Non migrant	49	42 9	53 1	2	2	57 1
Limited Eng,						
Prof						
Non LEP	49	42 9	53 1	2	2	57 1
Subsidized						
Meals	44	45 5	50	2 3	2 3	54 5
Full Pay Meals	5					

Grade 5

	English/Language Arts					
		%				
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	55	21 8	53 6	14 5		78 2
Male	30	23 3	63 3	13 3		76 7
Female	25	20	64	16		80
White						
African						
American	55	21 8	63 6	14 5		78 2
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	1					
Not Disabled	54	22 2	63	14 8		77 8
Migrant						

	Mathematics					
		%				
	Number	Below	%	%	%	% Meet
	Tested	Basic	Basic	Proficient	Advanced	Standard
All Students	55	41 8	50 9	7 3		58 2
Male	30	40	50	10		60
Female	25	44	52	4		56
White						
African						
American	55	41 8	50 9	7 3		58 2
Asian/Pacific						
Is						
Hispanic						
Am						
Indian/Alaskan						
Disabled	1					
Not Disabled	54	40 7	51 9	7 4		59 3
Migrant						

REC039147

DEF_3325-0044

TEX_021213

Non migrant	55	21 8	63 6	14 5		78 2
Limited Eng Prof						
Non LEP	55	21 8	63 6	14 5		78 2
Subsidized Meals	52	21 2	65 4	13 5		78 8
Full Pay Meals	3					

Science

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	57	61 4	33 3	3 5	1 8	38 6
Male	31	58 1	32 3	6 5	3 2	41 9
Female	26	65 4	34 6			34 6
White						
African American	57	61 4	33 3	3 5	1 8	38 6
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	54	59 3	35 2	3 7	1 9	40 7
Migrant						
Non migrant	57	61 4	33 3	3 5	1 8	38 6
Limited Eng Prof						
Non LEP	57	61 4	33 3	3 5	1 8	38 6
Subsidized Meals	53	58 5	35 8	3 8	1 9	41 5
Full Pay Meals	4					

Non migrant	55	41 8	50 9	7 3		58 2
Limited Eng Prof						
Non LEP	55	41 8	50 9	7 3		58 2
Subsidized Meals	52	42 3	50	7 7		57 7
Full Pay Meals	3					

Social Studies

	Number Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Meet Standard
All Students	57	52 6	40 4	7		47 4
Male	31	51 6	38 7	9 7		48 4
Female	26	53 8	42 3	3 8		46 2
White						
African American	57	52 6	40 4	7		47 4
Asian/Pacific Is						
Hispanic						
Am Indian/Alaskan						
Disabled	3					
Not Disabled	54	50	42 6	7 4		50
Migrant						
Non migrant	57	52 6	40 4	7		47 4
Limited Eng Prof						
Non LEP	57	52 6	40 4	7		47 4
Subsidized Meals	53	50 9	43 4	5 7		49 1
Full Pay Meals	4					

1. no data is shown above there could be several reasons

1. There were no students who took PACT tests at this school in any subjects for a given grade

REC039148

DEF_3325-0045

TEX_021214

- 2 There were not enough students who took PACT tests at this school in a given grade or subject to display any statistical information about those students
- 3 There was no data given about this school

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REC039149

DEF_3325-0046

TEX_021215

County /
District

Total of all School Districts

# Of Students	676 142	District Total	\$6 173 949 606			
Total Expenditures	\$6 173 949 606	Capital & Out-of-District Obligations	\$1 284 369 004	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$4 889 580 602	\$7.232	100.00%
INSTRUCTION						
				\$2,893 518 447	\$4 279	58.18%
	Face To Face Teaching			\$2 750 502 017	\$4 068	56.25%
		Instructional Teachers		\$2 567 687 089	\$3 788	52.51%
		Substitutes		\$45,675 432	\$68	0.93%
		Instructional Paraprofessionals		\$137 159 496	\$203	2.81%
	Classroom Materials			\$143,016,430	\$212	2.02%
		Pupil-Use Technology & Software		\$38 441 700	\$57	0.79%
		Instructional Materials & Supplies		\$104 574 730	\$155	2.14%
INSTRUCTIONAL SUPPORT						
	Pupil Support			\$645 894 905	\$955	13.21%
		Guidance & Counseling		\$446 140 348	\$660	9.12%
		Library & Media		\$119 084 073	\$176	2.44%
		Extracurricular		\$98 636 436	\$143	1.98%
		Student Health & Services		\$144 277 600	\$214	2.95%
				\$88 162 237	\$127	1.76%
	Teacher Support			\$154 868 888	\$229	3.16%
		Curriculum Development		\$107 252 761	\$159	2.19%
		In Service & Staff Training		\$47 417 127	\$70	0.97%
	Program Support			\$45 084 669	\$67	0.92%
		Program Development		\$8 153 351	\$12	0.17%
		Therapeutic Psychological Evaluators Personnel Attendants & Social Workers		\$36 931 318	\$55	0.76%
OPERATIONS						
	Non-Instructional Support Services			\$936 849 483	\$1 386	19.16%
		Transportation		\$363,409 221	\$570	7.88%
		Food Service		\$116 388 237	\$172	2.39%
		Safety		\$249 088 929	\$368	5.09%
				\$19 934 055	\$29	0.41%
	Facilities			\$422 046 288	\$625	8.65%
		Building Upkeep & Maintenance				
	Business Services			\$128 494 974	\$190	2.63%
		Data Processing		\$45 787 516	\$68	0.94%
		Business Operations		\$82 707 458	\$122	1.69%
OTHER						
	Contingencies			\$228 678	\$0	0.00%
		Budgeted Contingencies		\$0	\$0	0.00%
	Capital			\$1 296 007 528	\$1 858	25.69%
		Debt Service		\$534 308 045	\$790	10.93%
		Capital Projects		\$721 699 483	\$1 067	14.86%
	Out-Of-District Obligations			\$28 361 476	\$42	0.58%
		Parochial Private Charter & Public School Pass Throughs		\$28 361 476	\$42	0.58%
		Retiree Benefits & Other		\$0	\$0	0.00%
	Legal Obligations			\$228 678	\$0	0.00%
		Claims & Settlements				
LEADERSHIP						
	School Management			\$413 089 089	\$611	8.45%
		Principals & Assistant Principals		\$284 812 904	\$421	5.82%
		School Office		\$206,085 185	\$306	4.23%
				\$77 927 809	\$115	1.59%
	Program Management			\$61 146,745	\$90	1.25%
		Deputy & Senior Administrators Researchers & Program Evaluators		\$61 146 745	\$90	1.25%
	District Management			\$67 129 350	\$99	1.37%
		Superintendent & School Board		\$63 283 908	\$94	1.29%
		Legal		\$3 845 382	\$6	0.08%

DEFENDANT'S
EXHIBIT

3326

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures / Capital and Out of District Obligations / Students

TEX_021216

DEF_3326

REC039150

County /
District

Abbeville 01 / 60

Total Abbeville County Schools

Location Code 0160

# of Students	3 830	District Total	\$34 097 163			
Total Expenditures	\$34,097 163	Capital & Out-of-District Obligations	\$ 606,163	LEA Expenditures	Per Pupil	% To Total
Function	S in-F inction	Detail Function		\$26,491,000	\$6,917	100.00%
INSTRUCTION				\$16,320,205	\$4,262	61.61%
Face-To-Face Teaching				\$15 448 234	\$4 034	58.32%
Instructional Teachers				\$14 521 340	\$3 792	54.82%
Substitutes				\$154 482	\$40	0.58%
Instructional Paraprofessionals				\$172 412	\$202	2.92%
Classroom Materials				\$871 971	\$228	3.29%
Pupil Use Technology & Software				\$209 273	\$55	0.79%
Instructional Materials & Supplies				\$662,698	\$173	2.50%
INSTRUCTIONAL SUPPORT				\$3 113 632	\$813	11.75%
Pupil Support				\$2 346 038	\$613	8.86%
Guidance & Counseling				\$540 388	\$141	2.04%
Library & Media				\$607 199	\$157	2.27%
Extracurricular				\$959 128	\$250	3.62%
Student Health & Services				\$744 175	\$64	0.92%
Teacher Support				\$601 483	\$157	2.27%
Curriculum Development				\$578 783	\$151	2.18%
In-Service & Staff Training				\$22 710	\$6	0.09%
Program Support				\$168 101	\$43	0.63%
Program Development				\$8 616	\$2	0.03%
Therapists Psychologists Evaluators Personnel Attendants & Social Workers				\$ 57 485	\$41	0.59%
OPERATIONS				\$4 931 736	\$1 288	18.52%
Non Instructional Pupil Services				\$2 167 109	\$568	8.18%
Transportation				\$439 436	\$115	1.66%
Food Service				\$1 631 520	\$426	6.16%
Sundry				\$90 155	\$25	0.36%
Facilities				\$2 133 101	\$562	8.13%
Building Upkeep & Maintenance				\$611,526	\$160	2.31%
Business Services				\$137 923	\$36	0.52%
Data Processing				\$473 603	\$124	1.79%
Business Operations						
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				Budgeted Contingencies		
Capital				\$7 606 163	\$1 988	28.71%
Debt Service				\$1 902 261	\$497	7.10%
Capital Projects				\$5 703 902	\$1 489	17.72%
Out-Of District Obligations				\$0	\$0	0.00%
Parochial Private, Charter & Public School Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements						
LEADERSHIP				\$2,125 427	\$555	8.02%
School Management				\$1 266 655	\$331	4.78%
Principals & Assistant Principals				\$1 025 891	\$268	3.87%
School Office				\$240 664	\$63	0.91%
Program Management				\$389 958	\$102	1.47%
Deputies Senior Administrators Researchers & Program Evaluators				\$380 958	\$102	1.47%
District Management				\$468 814	\$122	1.77%
Superintendent & School Board				\$468 814	\$122	1.77%
Legal				\$0	\$0	0.00%

DEFENDANT S
EXHIBIT

3327

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021217

DEF_3327

REC039151

County /
District.

Aiken 02 / 01

Total Aiken County Schools

Location Code 0201

# Of Students	24 771	Dist. of Total	\$189 660 710	LEA Expenditures	Per Pupil	% To Total
Total Expenditures	\$189 660 710	Capital & Out of District Obligations	\$30 284 307			
Function	Sub-Function	Detail Function				
INSTRUCTION				\$159 376 403	\$6 434	100.00%
Face-To-Face Teaching				\$100 597 487	\$4 059	63.09%
Instructional Teachers				\$9 873 987	\$3 870	60.16%
Substitutes				\$87 812 157	\$3 546	55.11%
Instructional Paraprofessionals				\$810 548	\$37	0.57%
Classroom Materials				\$7 131 282	\$288	4.47%
Pupil Use Technology & Software				\$4 683 500	\$189	2.94%
Instructional Materials & Supplies				\$988 032	\$40	0.62%
				\$3 697 468	\$149	2.32%
INSTRUCTIONAL SUPPORT				\$18 354 711	\$741	11.52%
Pupil Support				\$13 845 307	\$559	8.89%
Guidance & Counseling				\$4 421 981	\$179	2.77%
Library & Media				\$3 177 731	\$128	1.99%
Extracurricular				\$4 303 425	\$174	2.70%
Student Health & Services				\$1 942 170	\$78	1.22%
Teacher Support				\$3 107 813	\$125	1.95%
Curriculum Development				\$2 008 341	\$81	1.28%
In-Service & Staff Training				\$1 099 272	\$44	0.66%
Program Support				\$1 401 791	\$57	0.88%
Program Development				\$42 404	\$2	0.03%
Therapists, Psychologists, Evaluators, Personnel, Attendants, & Social Workers				\$1 359 387	\$55	0.85%
OPERATIONS				\$28 312 049	\$1 143	17.76%
Non-Instructional Pupil Services				\$11 511 930	\$465	7.22%
Transportation				\$3 610 555	\$146	2.29%
Food Service				\$7 238 478	\$292	4.54%
Safety				\$616 887	\$25	0.39%
Facilities				\$13 399 084	\$549	8.53%
Building Upkeep & Maintenance				\$3 201 035	\$129	2.01%
Business Services				\$1 940 208	\$78	1.22%
Data Processing				\$1 260 829	\$51	0.79%
Business Operations						
OTHER COMMITMENTS				\$2 100	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$28 721 024	\$1 159	18.02%
Debt Service				\$12 056 280	\$487	7.56%
Capital Projects				\$16 664 735	\$673	9.47%
Out-Of District Obligations				\$1 563 283	\$63	0.98%
Parochial Private Charter & Public School				\$1 563 283	\$63	0.98%
Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$2 100	\$0	0.00%
Claims & Settlements						
LEADERSHIP				\$12 149 456	\$490	7.62%
School Management				\$8 853 578	\$349	5.43%
Principals & Assistant Principals				\$6 623 858	\$267	4.16%
School Office				\$2 029 870	\$82	1.27%
Program Management				\$1 187 613	\$48	0.75%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$1 187 613	\$48	0.75%
District Management				\$2 308 315	\$93	1.45%
Superintendent & School Board				\$2 274 422	\$92	1.43%
Legal				\$33 893	\$1	0.02%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of District Obligations / # of Students

TEX_021218

DEF_3327-0002

REC039152

County /
District

Anderson 04/01

Total Anderson School District #1

Location Code 0401

# Of Students	7 972	District Total	\$63 203,991			
Total Expenditures	\$63 203 991	Capital & Out of District Obligations	\$15 026 632	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detailed Function		\$48 177 359	\$6,043	100.00%
INSTRUCTION				\$28,775,338	\$3,610	59.73%
Face-To-Face Teaching				\$27 148 066	\$3 406	56.35%
Instructional Teachers				\$25,612 637	\$3 213	53.16%
Substitutes				\$224 366	\$28	0.47%
Instructional Paraprofessionals				\$1 311 963	\$165	2.72%
Classroom Materials				\$1 628 372	\$204	3.38%
Pupil-Use Technology & Software				\$839 002	\$105	1.74%
Instructional Materials & Supplies				\$787 370	\$99	1.63%
INSTRUCTIONAL SUPPORT				\$7 263 645	\$911	15.08%
Pupil Support				\$6 435 187	\$807	13.38%
Guidance & Counseling				\$1 111 822	\$139	2.31%
Library & Media				\$1 707 814	\$215	2.51%
Extracurricular				\$3 485 882	\$435	7.18%
Student Health & Services				\$649 624	\$81	1.35%
Teacher Support				\$492 129	\$62	1.02%
Curriculum Development				\$248 075	\$31	0.51%
In Service & Staff Training				\$244 054	\$31	0.41%
Program Support				\$336 329	\$42	0.70%
Program Development				\$5 538	\$1	0.01%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$330,793	\$41	0.69%
OPERATIONS				\$8,161,498	\$1,024	16.04%
Non-Instructional Pupil Services				\$3,682,888	\$469	7.60%
Transportation				\$995 225	\$125	2.07%
Food Service				\$2 491 705	\$313	5.17%
Safety				\$175 958	\$22	0.37%
Facilities				\$3 428 180	\$430	7.12%
Building Upkeep & Maintenance						
Business Services				\$1 069 468	\$134	2.27%
Data Processing				\$322 037	\$40	0.67%
Business Operations				\$747 431	\$94	1.55%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies			Budgeted Contingencies	\$0	\$0	0.00%
Capital				\$14 911,131	\$1 870	30.95%
Debt Service				\$10 674 818	\$1 339	22.18%
Capital Projects				\$4 236,312	\$531	8.08%
Out-Of-District Obligations				\$115 501	\$14	0.24%
Parochial, Private, Charter & Public Schools						
Pass Throughs				\$115 501	\$14	0.24%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations			Claims & Settlements	\$0	\$0	0.00%
LEADERSHIP				\$3,976,880	\$499	8.25%
School Management				\$2 982 440	\$374	6.19%
Principals & Assistant Principals				\$2,371 316	\$297	4.92%
School Office				\$611 133	\$77	1.27%
Program Management				\$550 970	\$69	1.14%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$550 970	\$69	1.14%
District Management				\$443 461	\$56	0.92%
Superintendent & School Board				\$430 304	\$54	0.89%
Legal				\$13,157	\$2	0.03%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021219

DEF_3327-0003

REC039153

County /
District

Anderson 04 / 02

Total Anderson School District #2

Location Code 0402

# Of Students	3,709	District Total	\$44 782,620			
Total Expenditures	\$44 782 620	Capital & Out-of District Obligations	\$17 867 479	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$26,915,141	\$7,256	100.00%
INSTRUCTION				\$16 834,044	\$4,538	62.54%
Face-To Face Teaching				\$14 019 118	\$3 779	52.09%
Instructional Teachers				\$17 976 108	\$3 498	48.21%
Substitutes				\$272 515	\$73	1.01%
Instructional Paraprofessionals				\$770 405	\$208	2.88%
Classroom Materials				\$2 814 926	\$759	10.46%
Pupil Use Technology & Software				\$685 233	\$185	2.55%
Instructional Materials & Supplies				\$2 129 693	\$574	7.91%
INSTRUCTIONAL SUPPORT				\$2 951 796	\$796	10.87%
Pupil Support				\$2 292 384	\$618	8.52%
Guidance & Counseling				\$647 767	\$175	2.41%
Library & Media				\$515 987	\$130	1.82%
Extracurricular				\$1 013 037	\$273	3.76%
Student Health & Services				\$115 578	\$31	0.43%
Teacher Support				\$493 781	\$133	1.83%
Curriculum Development				\$331 542	\$89	1.23%
In-Service & Staff Training				\$162 245	\$44	0.60%
Program Support				\$165 025	\$45	0.62%
Program Development				\$44 155	\$12	0.16%
Therapists Psychologists Evaluators Personnel Attendants & Social Workers				\$121 470	\$33	0.45%
OPERATIONS				\$4 545 407	\$1,225	16.89%
Non-Instructional Pupil Services				\$2 090 210	\$563	7.77%
Transportation				\$540 643	\$146	2.01%
Food Service				\$1 486 954	\$401	5.52%
Safety				\$62 613	\$17	0.23%
Facilities				\$1 939 705	\$523	7.21%
Building Upkeep & Maintenance						
Business Services				\$515 492	\$139	1.92%
Data Processing				\$290 183	\$78	1.08%
Business Operations				\$225 328	\$61	0.84%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$14 808 661	\$3 992	55.02%
Debt Service				\$2 918 635	\$787	10.84%
Capital Projects				\$17 890 016	\$3,205	30.64%
Out-Of-District Obligations				\$3 058 828	\$825	11.36%
Parochial Private Charter & Public School Pass Throughs				\$3 058 828	\$825	11.36%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$2 583 894	\$697	9.60%
School Management				\$1 390 461	\$375	5.17%
Principals & Assistant Principals				\$1 158 955	\$312	4.34%
School Office				\$231 508	\$62	0.86%
Program Management				\$637 783	\$172	2.37%
Deputies Senior Administrators Researchers & Program Evaluators				\$637 783	\$172	2.37%
District Management				\$555 850	\$150	2.06%
Superintendent & School Board				\$541 997	\$146	2.01%
Legal				\$13 853	\$4	0.05%

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021220

DEF_3327-0004

REC039154

County /
District

Anderson 04 / 03

Total Anderson School District #3

Location Code 0403

# Of Students	2 615	District Total	\$21,276,054		
Total Expenditures	\$21,276,054	Capital & Out-of-District Obligations	\$4,535,776	LEA Expenditures	Per Pupil
Function	Sub-Function	Detail Function		\$16,740,278	\$6,400
					100.00%
INSTRUCTION					
			\$9,913,499	\$3,790	59.22%
Face-To-Face Teaching					
		Instructional Teachers	\$9,488,903	\$3,628	56.68%
		Substitutes	\$8,032,883	\$3,415	53.38%
		Instructional Paraprofessionals	\$122,360	\$47	0.73%
			\$433,658	\$168	2.59%
Classroom Materials					
		Pupil Use Technology & Software	\$424,596	\$162	2.54%
		Instructional Materials & Supplies	\$546	\$0	0.00%
			\$424,051	\$162	2.53%
INSTRUCTIONAL SUPPORT					
			\$2,346,287	\$897	14.01%
Pupil Support					
		Guidance & Counseling	\$1,400,665	\$536	8.37%
		Library & Media	\$417,636	\$160	2.49%
		Extracurricular	\$373,023	\$143	2.23%
		Student Health & Services	\$469,843	\$180	2.81%
			\$140,163	\$54	0.84%
Teacher Support					
		Curriculum Development	\$796,819	\$305	4.78%
		In-Service & Staff Training	\$740,736	\$283	4.42%
			\$26,083	\$21	0.34%
Program Support					
		Program Development	\$148,803	\$57	0.88%
		Therapists Psychologists Evaluators Personal Attendants & Social Workers	\$37,004	\$14	0.22%
			\$111,799	\$43	0.67%
OPERATIONS					
			\$3,193,330	\$1,221	19.88%
Non Instructional Pupil Services					
		Transportation	\$1,667,083	\$645	10.08%
		Food Service	\$579,814	\$222	3.46%
		Safety	\$1,036,301	\$396	6.19%
			\$70,968	\$27	0.42%
Facilities					
		Building Upkeep & Maintenance	\$1,084,185	\$415	6.46%
Business Services					
		Data Processing	\$422,062	\$161	2.52%
		Business Operations	\$231,525	\$89	1.38%
			\$190,537	\$73	1.14%
OTHER					
COMMITMENTS					
		Contingencies	\$0	\$0	0.00%
		Budgeted Contingencies	\$0	\$0	0.00%
Capital					
		Debt Service	\$4,495,855	\$1,719	26.88%
		Capital Projects	\$7,390,247	\$532	8.30%
			\$3,106,608	\$1,187	15.63%
Out-Of District Obligations					
		Parochial Private Charter & Public School Pass Throughs	\$39,921	\$15	0.24%
		Retiree Benefits & Other	\$19,921	\$15	0.24%
			\$0	\$0	0.00%
Legal Obligations					
		Claims & Settlements	\$0	\$0	0.00%
LEADERSHIP					
			\$1,287,162	\$492	7.69%
School Management					
		Principals & Assistant Principals	\$863,881	\$330	5.16%
		School Office	\$567,717	\$265	4.14%
			\$171,164	\$65	1.02%
Program Management					
		Deputies Senior Administrators Researchers & Program Evaluators	\$148,942	\$57	0.89%
			\$148,942	\$57	0.89%
District Management					
		Superintendent & School Board	\$274,339	\$105	1.64%
		Legal	\$266,205	\$102	1.58%
			\$8,134	\$3	0.05%

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021221

DEF_3327-0005

REC039155

District		Anderson 04 / 04		Total Anderson School District #4		Location Code 0404	
# Of Students	2,781	District Total	\$23,390,292				
Total Expenditures	\$23,390,292	Capital & Out-of-District Obligations	\$3,743,304	LEA Expenditures	Per Pupil	% To Total	
Function	Sub-Function	Detail Function		\$19,646,988	\$7,064	100.00%	
INSTRUCTION				\$11,256,207	\$4,047	57.29%	
Face-To-Face Teaching				\$10,981,693	\$3,949	56.90%	
Instructional Teachers				\$10,276,314	\$3,695	52.30%	
Substitutes				\$147,825	\$53	0.75%	
Instructional Paraprofessionals				\$557,758	\$201	2.84%	
Classroom Materials				\$274,507	\$99	1.40%	
Pupil Use Technology & Software				\$5,248	\$2	0.03%	
Instructional Materials & Supplies				\$269,259	\$97	1.37%	
INSTRUCTIONAL SUPPORT				\$2,330,901	\$841	11.98%	
Pupil Support				\$1,633,170	\$587	8.31%	
Guidance & Counseling				\$518,554	\$186	2.84%	
Library & Media				\$386,811	\$139	1.97%	
Extracurricular				\$595,069	\$214	3.03%	
Student Health & Service				\$132,736	\$48	0.68%	
Teacher Support				\$646,661	\$233	3.29%	
Curriculum Development				\$492,951	\$177	2.51%	
In Service & Staff Training				\$153,710	\$55	0.78%	
Program Support				\$59,070	\$21	0.30%	
Program Development				\$25,860	\$9	0.13%	
Therapists, Psychologists, Evaluators, Personnel Attendants & Social Workers				\$33,210	\$12	0.17%	
OPERATIONS				\$4,417,899	\$1,588	22.49%	
Non-Instructional Pupil Services				\$1,422,103	\$511	7.24%	
Transportation				\$494,775	\$178	2.52%	
Food Service				\$866,585	\$312	4.41%	
Safety				\$60,743	\$22	0.31%	
Facilities				\$1,968,540	\$707	10.01%	
Building Upkeep & Maintenance				\$1,020,256	\$370	5.24%	
Business Services				\$857,682	\$308	4.37%	
Data Processing				\$171,374	\$62	0.87%	
Business Operations							
OTHER				\$0	\$0	0.00%	
COMMITMENTS				\$0	\$0	0.00%	
Contingencies				\$0	\$0	0.00%	
Capital				\$3,743,304	\$1,346	19.05%	
Debt Service				\$0	\$0	0.00%	
Capital Projects				\$3,743,304	\$1,346	16.00%	
Out-Of-District Obligations				\$0	\$0	0.00%	
Parochial, Private, Charter & Public School Pass Throughs				\$0	\$0	0.00%	
Retiree Benefits & Other				\$0	\$0	0.00%	
Legal Obligations				\$0	\$0	0.00%	
Claims & Settlements				\$0	\$0	0.00%	
LEADERSHIP				\$1,633,988	\$588	8.32%	
School Management				\$949,306	\$341	4.83%	
Principals & Assistant Principals				\$688,541	\$248	3.51%	
School Office				\$259,833	\$93	1.32%	
Program Management				\$290,426	\$104	1.48%	
Deputies, Senior Administrators, Researchers & Program Evaluators				\$290,426	\$104	1.48%	
District Management				\$394,164	\$142	2.01%	
Superintendent & School Board				\$394,164	\$142	2.01%	
Legal				\$0	\$0	0.00%	

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021222

DEF_3327-0006

REC039156

County /
District

Anderson 04 / 05

Total Anderson School District #5

Location Code 0405

# Of Students	11 454	District Total	\$112,579,677			
Total Expenditures	\$112,579,677	Capital & Out-of-District Obligations	\$30 576 020	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	(Fiscal) Function		\$82,603,657	\$7 160	100.00%
INSTRUCTION						
				\$58 156,991	\$4,379	61.16%
	Face-to-Face Teaching			\$48 644 146	\$4,247	59.32%
		Instructional Teachers		\$47 957 158	\$4 187	58.48%
		Substitutes		\$602 638	\$53	0.73%
		Instructional Paraprofessionals		\$84,360	\$7	0.10%
	Classroom Materials			\$1 512 845	\$132	1.84%
		Pupil-Use Technology & Software		\$94 604	\$8	0.12%
		Instructional Materials & Supplies		\$1 417 941	\$124	1.73%
INSTRUCTIONAL SUPPORT						
				\$10 417 066	\$910	12.70%
	Pupil Support			\$7 055 064	\$618	8.60%
		Guidance & Counseling		\$2 648 639	\$231	3.23%
		Library & Media		\$1 382 013	\$121	1.69%
		Extracurricular		\$1 604 802	\$138	2.20%
		Student Health & Services		\$1 219 610	\$106	1.40%
	Teacher Support			\$2 850,290	\$238	3.60%
		Curriculum Development		\$2 131 178	\$186	2.60%
		In-Service & Staff Training		\$819 114	\$72	1.00%
	Program Support			\$411 712	\$36	0.50%
		Program Development		\$54 201	\$5	0.07%
		Therapists Psychologists Evaluators, Personal Attendants, & Social Workers		\$357 511	\$31	0.44%
OPERATIONS						
				\$15 450 498	\$1,349	18.84%
	Non-Instructional Pupil Services			\$8 857 867	\$599	8.38%
		Transportation		\$2 229 111	\$195	2.72%
		Food Service		\$4 189 464	\$366	5.11%
		Safety		\$439 092	\$38	0.54%
	Facilities			\$8 095,744	\$532	7.43%
		Building Upkeep & Maintenance				
	Business Services			\$2 497 085	\$218	3.05%
		Data Processing		\$560 049	\$49	0.68%
		Business Operations		\$1 837 038	\$169	2.36%
OTHER						
				\$0	\$0	0.00%
COMMITMENTS						
	Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
	Capital			\$30 471 884	\$2,660	37.16%
		Debt Service		\$9,567 235	\$835	11.67%
		Capital Projects		\$20 904 649	\$1 825	20.31%
	Out Of District Obligations			\$104,136	\$9	0.13%
		Parochial Private Charter & Public School Pass Throughs		\$104 136	\$9	0.13%
		Retiree Benefits & Other		\$0	\$0	0.00%
	Legal Obligations	Claims & Settlements		\$0	\$0	0.00%
LEADERSHIP						
				\$5,979,104	\$522	7.29%
	School Management			\$4 481 991	\$391	6.47%
		Principals & Assistant Principals		\$3 583 662	\$313	4.37%
		School Office		\$898 329	\$78	1.10%
	Program Management			\$943 676	\$82	1.15%
		Deputies Senior Administrators Researchers & Program Evaluators		\$943 676	\$82	1.15%
	District Management			\$553 437	\$48	0.67%
		Superintendent & School Board		\$420 551	\$37	0.51%
		Legal		\$132,886	\$12	0.16%

Fiscal Year 2002 2003

Per Pupil Expenditure Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021223

DEF_3327-0007

REC039157

County /
District

Bamberg 05/01

Total Bamberg School District #1

Location Code 0501

# Of Students	1 672	District Total	\$14 245,763			
Total Expenditures	\$14,245,763	Capital & Out of District Obligations	\$1 665 865	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$12,580 098	\$7 523	100.00%

INSTRUCTION			\$7 516,126	\$4,494	59.75%
Face-To-Face Teaching			\$7 057 892	\$4 220	58.10%
	Instructional Teachers		\$6 607 598	\$4 005	53.24%
	Substitutes		\$88,298	\$40	0.53%
	Instructional Paraprofessionals		\$203 095	\$176	2.34%
Classroom Materials			\$4,6234	\$274	3.64%
	Pupil-Use Technology & Software		\$170 082	\$102	1.36%
	Instructional Materials & Supplies		\$787 252	\$172	2.28%

INSTRUCTIONAL SUPPORT			\$1 160 042	\$694	9.22%
Pupil Support			\$1 057 600	\$632	8.41%
	Guidance & Counseling		\$344 232	\$206	2.74%
	Library & Media		\$279 688	\$167	2.22%
	Ext. Academic		\$318 970	\$191	2.54%
	Student Health & Services		\$114 710	\$69	0.91%
Teacher Support			\$61,241	\$37	0.48%
	Curriculum Development		\$11 737	\$7	0.09%
	In-Service & Staff Training		\$49,504	\$30	0.39%
Program Support			\$41 201	\$25	0.33%
	Program Development		\$0	\$0	0.00%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$41 201	\$25	0.33%

OPERATIONS			\$2 390,327	\$1 428	19.06%
Non Instructional Pupil Services			\$1 137 862	\$680	9.04%
	Transportation		\$241 310	\$144	1.92%
	Food Service		\$825 971	\$490	6.57%
	Safety		\$70 581	\$42	0.56%
Facilities	Building Upkeep & Maintenance		\$967 708	\$579	7.69%
Business Services			\$284 757	\$170	2.28%
	Data Processing		\$49 368	\$30	0.39%
	Business Operations		\$235 389	\$141	1.87%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Allocated Contingencies		\$0	\$0	0.00%
	Capital		\$1 455 463	\$870	11.57%
	Debt Service		\$404,443	\$387	5.14%
	Capital Projects		\$808 518	\$483	6.04%
Out Of-District Obligations			\$210 202	\$126	1.67%
	Parochial, Private, Charter & Public School Pass Throughs		\$210 202	\$126	1.67%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$1 513 603	\$905	12.03%
School Management			\$691 859	\$414	5.60%
	Principals & Assistant Principals		\$653 804	\$391	5.20%
	School Office		\$38 055	\$23	0.30%
Program Management			\$413 292	\$247	3.29%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$413 292	\$247	3.29%
District Management			\$408,452	\$244	3.28%
	Superintendent & School Board		\$385,333	\$218	2.90%
	Legal		\$43 119	\$26	0.34%

Fiscal Year 2002-2003

Pc: Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021224

DEF_3327-0008

REC039158

County /
District

Bamberg 05/02

Total Bamberg School District #2

Location Code 0502

# Of Student	1 113	District Total	\$11 923 940			
Total Expenditures	\$11 923 940	Capital & Out of District Obligations	\$598 488	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$11 325,452	\$10,175	100.00%
INSTRUCTION						
				\$5 357,329	\$4,813	47.30%
	Face-To-Face Teaching			\$5,070 158	\$4 555	44.77%
		Instructional Teachers		\$4 688 142	\$4 212	41.30%
		Substitutes		\$77 388	\$70	0.68%
		Instructional Professionals		\$304 628	\$274	2.68%
	Classroom Materials			\$287 171	\$258	2.54%
		Pupil-Use Technology & Software		\$68 049	\$61	0.60%
		Instructional Materials & Supplies		\$219 122	\$197	1.93%
INSTRUCTIONAL SUPPORT						
				\$1 742 961	\$1 566	15.39%
	Pupil Support			\$1 327 876	\$1 193	11.72%
		Guidance & Counseling		\$287 324	\$267	2.63%
		Library & Media		\$182 576	\$164	1.61%
		Extracurricular		\$244 908	\$220	2.16%
		Student Health & Services		\$600 088	\$542	5.32%
	Teacher Support			\$340 748	\$312	3.06%
		Curriculum Development		\$131 274	\$118	1.16%
		In-Service & Staff Training		\$215 475	\$194	1.90%
	Program Support			\$68 336	\$61	0.60%
		Program Development		\$0	\$0	0.00%
		Therapists Psychologists Evaluators Personal Attendants & Social Workers		\$68 336	\$61	0.60%
OPERATIONS						
				\$2 425,171	\$2 179	21.41%
	Non Instructional Pupil Services			\$1 054 661	\$947	9.31%
		Transportation		\$238 781	\$214	2.11%
		Food Service		\$785 900	\$706	6.94%
		Safety		\$30 000	\$27	0.26%
	Facilities			\$1,016 737	\$913	8.96%
		Building Upkeep & Maintenance				
	Business Services			\$353 773	\$318	3.12%
		Data Processing		\$28 251	\$25	0.25%
		Business Operations		\$325 522	\$292	2.87%
OTHER						
				\$0	\$0	0.00%
COMMITMENTS						
	Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
	Capital			\$598 488	\$538	5.28%
		Debt Service		\$370 845	\$333	3.27%
		Capital Projects		\$227 643	\$205	1.97%
	Out Of-District Obligations			\$0	\$0	0.00%
		Parochial Private Charter & Public School Pass Throughs		\$0	\$0	0.00%
		Retiree Benefits & Other		\$0	\$0	0.00%
	Legal Obligations	Claims & Settlements		\$0	\$0	0.00%
LEADERSHIP						
				\$1 799 991	\$1 617	15.89%
	School Management			\$674 334	\$606	5.95%
		Principals & Assistant Principals		\$499 021	\$448	4.41%
		School Office		\$175 313	\$157	1.56%
	Program Management			\$850 611	\$764	7.51%
		Deputies Senior Administrators Researchers & Program Evaluators		\$850 611	\$764	7.51%
	District Management			\$275 046	\$247	2.43%
		Superintendent & School Board		\$260 962	\$234	2.30%
		Legal		\$14 084	\$13	0.12%

Fiscal year 2002 2003

Per Pupil Expenditure - Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021225

DEF_3327-0009

REC039159

District	Barnwell 06 / 19	Total Barnwell School District #19	Location Code 0619
# Of Students	967	District Total	\$9 909 312
Total Expenditures	\$9 909 312	Capital & Out-of-District Obligations	\$1 211 926
Function	Sub-Function	Detail Function	LEA Expenditures Per Pupil % To Total
			\$8 697 384 \$8,594 100.00%
INSTRUCTION			\$4 842 987 \$5 008 55.68%
Face-to-Face Teaching			\$4 444 127 \$4 496 51.10%
Instructional Teachers			\$4 203 726 \$4 347 48.33%
Substitutes			\$54 422 \$56 0.63%
Instructional Paraprofessionals			\$185 979 \$192 2.14%
Classroom Materials			\$398 860 \$412 4.59%
Pupil-Use Technology & Software			\$184 430 \$201 2.24%
Instructional Materials & Supplies			\$204 430 \$211 2.35%
INSTRUCTIONAL SUPPORT			\$1 355 499 \$1 402 15.59%
Pupil Support			\$883 857 \$914 10.18%
Guidance & Counseling			\$135 742 \$140 1.57%
Library & Media			\$255 245 \$264 2.93%
Extracurricular			\$385 695 \$399 4.43%
Student Health & Services			\$107 175 \$111 1.23%
Teacher Support			\$450 114 \$465 5.18%
Curriculum Development			\$343 812 \$355 3.95%
I. Service & Staff Training			\$106 502 \$110 1.22%
Program Support			\$21 528 \$22 0.25%
Program Development			\$0 \$0 0.00%
Therapists Psychologists Evaluators Personal Attendants & Social Workers			\$21 528 \$22 0.25%
OPERATIONS			\$1 584 988 \$1 639 18.22%
Non Instructional Pupil Services			\$731 562 \$757 8.41%
Transportation			\$150 636 \$158 1.73%
Food Service			\$535 608 \$554 6.16%
Safety			\$45 318 \$47 0.52%
Facilities			\$744 788 \$770 8.58%
Building Upkeep & Maintenance			\$744 788 \$770 8.58%
Business Services			\$108 658 \$112 1.25%
Data Processing			\$1 185 \$1 0.01%
Business Operations			\$107 473 \$111 1.24%
OTHER			\$0 \$0 0.00%
COMMITMENTS			\$0 \$0 0.00%
Contingencies		Budgeted Contingencies	\$0 \$0 0.00%
Capital			\$1 182 069 \$1 222 13.59%
Debt Service			\$534 311 \$573 6.37%
Capital Projects			\$627 758 \$649 7.33%
Out-Of District Obligations			\$28 859 \$31 0.34%
Parochial Private Charter & Public School Pass Throughs			\$28 859 \$31 0.34%
Retiree Benefits & Other			\$0 \$0 0.00%
Legal Obligations		Claims & Settlements	\$0 \$0 0.00%
LEADERSHIP			\$913 910 \$943 10.51%
School Management			\$346 808 \$359 3.99%
Principals & Assistant Principals			\$259 017 \$268 2.98%
School Office			\$87 791 \$91 1.01%
Program Management			\$354 820 \$367 4.08%
Deputies Senior Administrators Researchers & Program Evaluators			\$354 820 \$367 4.08%
District Management			\$212 282 \$220 2.44%
Superintendent & School Board			\$209 254 \$218 2.41%
Legal			\$3 028 \$3 0.03%

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021226

DEF_3327-0010

REC039160

County /
District

Barnwell 06 / 29

Total Barnwell School District #29

Location Code 0629

# Of Students	972	District Total	\$8,742,347	LEA Expenditures	\$7,882,963	Per Pupil	\$8,107	% To Total	100.00%
Total Expenditures	\$8,742,347	Capital & Out of District Obligations	\$859,384						
Function	Sub-Function	Detail Function							
INSTRUCTION			\$4,306,723	\$4,429		54.63%			
Face-To-Face Teaching			\$3,744,946	\$3,851		47.51%			
Instructional Teachers			\$3,493,442	\$3,593		44.32%			
Substitutes			\$42,769	\$44		0.54%			
Instructional Paraprofessionals			\$208,745	\$215		2.65%			
Classroom Material			\$561,767	\$578		7.13%			
Pupil-Use Technology & Software			\$409,531	\$421		5.20%			
Instructional Materials & Supplies			\$152,236	\$157		1.93%			
INSTRUCTIONAL SUPPORT			\$957,182	\$984		12.14%			
Pupil Support			\$658,736	\$677		8.36%			
Guidance & Counseling			\$143,417	\$147		1.82%			
Library & Media			\$151,942	\$156		1.93%			
Extracurricular			\$260,051	\$267		3.30%			
Student Health & Service			\$103,326	\$106		1.31%			
Teacher Support			\$227,941	\$234		2.89%			
Curriculum Development			\$3,503	\$4		0.04%			
In-Service & Staff Training			\$224,438	\$231		2.85%			
Program Support			\$70,505	\$73		0.89%			
Program Development			\$0	\$0		0.00%			
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$70,505	\$73		0.89%			
OPERATIONS			\$1,719,068	\$1,768		21.81%			
Non-Instructional Pupil Services			\$613,519	\$631		7.78%			
Transportation			\$150,085	\$154		1.90%			
Food Service			\$427,043	\$439		5.42%			
Safety			\$36,391	\$37		0.46%			
Facilities			\$915,038	\$941		11.61%			
Building Upkeep & Maintenance			\$190,511	\$195		2.42%			
Business Services			\$15,000	\$15		0.19%			
Data Processing			\$175,511	\$180		2.23%			
Business Operations			\$0	\$0		0.00%			
OTHER COMMITMENTS			\$0	\$0		0.00%			
Contingencies			\$0	\$0		0.00%			
Capital			\$849,798	\$874		10.78%			
Out-of-District Obligations			\$338,697	\$348		4.30%			
Capital Projects			\$511,701	\$526		6.09%			
Parochial, Private, Charter & Public School Pass Throughs			\$9,586	\$10		0.12%			
Retiree Benefits & Other			\$0	\$0		0.00%			
Legal Obligations			\$0	\$0		0.00%			
Claims & Settlements			\$0	\$0		0.00%			
LEADERSHIP			\$899,990	\$926		11.42%			
School Management			\$551,430	\$567		7.00%			
Principals & Assistant Principals			\$303,553	\$312		3.85%			
School Office			\$247,883	\$255		3.14%			
Program Management			\$36,641	\$38		0.46%			
Deputies, Senior Administrators, Researchers & Program Evaluators			\$36,041	\$38		0.46%			
District Management			\$311,913	\$321		3.96%			
Superintendent & School Board			\$275,737	\$284		3.50%			
Legal			\$36,176	\$37		0.46%			

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures / Capital and Out-of-District Obligations / # of Students

TEX_021227

DEF_3327-0011

REC039161

County /
District

Barnwell 06 / 45

Total Barnwell School District #45

Location Code 0645

# Of Students	2 799	District Total	\$20 240 458		
Total Expenditures	\$20 240 458	Capital & Out-of-District Obligations	\$1 889 118	LEA Expenditures	Per Pupil % To Total
Function	Sub Function	Detail Function		\$18,351 342	\$6,557 100 00%
INSTRUCTION				\$11 860 156	\$4 238 64 63%
Face-To-Face Teaching				\$11 379 091	\$4 068 82 01%
Instructional Teachers				\$10 648 126	\$3 805 58 02%
Substitutes				\$172 188	\$62 0 94%
Instructional Paraprofessionals				\$558 777	\$200 3 04%
Classroom Materials				\$481 065	\$172 2 62%
Pupil-Use Technology & Software				\$232 618	\$83 1 27%
Instructional Materials & Supplies				\$248 447	\$89 1 35%
INSTRUCTIONAL SUPPORT				\$1 742 482	\$623 9 50%
Pupil Support				\$1 308 708	\$490 7 61%
Guidance & Counseling				\$438 273	\$157 2 30%
Library & Media				\$280 880	\$100 1 53%
Extracurricular				\$451 143	\$161 2 46%
Student Health & Services				\$226 492	\$81 1 23%
Teacher Support				\$254 516	\$91 1 39%
Curriculum Development				\$205 531	\$73 1 12%
In Service & Staff Training				\$49 045	\$18 0 27%
Program Support				\$91 108	\$33 0 50%
Program Development				\$0	\$0 0 00%
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$91 108	\$33 0 50%
OPERATIONS				\$3 141 971	\$1 123 17 12%
Non-Instructional Pupil Services				\$1 752 643	\$628 9 55%
Transportation				\$491 866	\$176 2 68%
Food Service				\$1 193 220	\$426 6 50%
Safety				\$67 557	\$24 0 37%
Facilities				\$1 147 074	\$410 6 25%
Building Upkeep & Maintenance				\$242 254	\$87 1 32%
Business Services				\$84 598	\$30 0 46%
Data Processing				\$157 656	\$56 0 86%
Business Operations				\$0	\$0 0 00%
OTHER				\$0	\$0 0 00%
COMMITMENTS				\$0	\$0 0 00%
Contingencies				\$0	\$0 0 00%
Capital				\$1 889 118	\$675 10 28%
Debt Service				\$1 198 532	\$428 6 53%
Capital Projects				\$690 584	\$247 3 63%
Out-Of District Obligations				\$0	\$0 0 00%
Payroll of Private Charter & Public School				\$0	\$0 0 00%
Pass Throughs				\$0	\$0 0 00%
Retiree Benefits & Other				\$0	\$0 0 00%
Legal Obligations				\$0	\$0 0 00%
Claims & Settlements				\$0	\$0 0 00%
LEADERSHIP				\$1 608 733	\$574 8 76%
School Management				\$945 405	\$338 5 15%
Principals & Assistant Principals				\$790 306	\$282 4 31%
School Office				\$155 099	\$55 0 85%
Program Management				\$198 895	\$71 1 08%
Deputies Senior Administrators Researchers & Program Evaluators				\$198 895	\$71 1 08%
District Management				\$402 433	\$145 2 52%
Superintendent & School Board				\$411 707	\$147 2 24%
Legal				\$90 726	\$31 0 48%

Fiscal Year 2002 2003
Per Pupil Expenditure Total District Expenditures Capital and Out-of-District Obligations # of Students

TEX_021228

DEF_3327-0012

REC039162

District		Beaufort 07 / 01		Total Beaufort County Schools		Location Code 0701	
# Of Students	17 681	District Total	\$215 456 096				
Total Expenditures	\$215,456,096	Capital & Out-of-District Obligations	\$12,549,514	LEA Expenditures	Per Pupil	% To Total	
Function	Sub Function	Detail Function		\$142,906,582	\$8,083	100.00%	
INSTRUCTION				\$81 715 683	\$4 622	\$7 18%	
Face-To-Face Teaching				\$78 377 312	\$4 433	\$4 85%	
Instructional Teachers				\$72 140 882	\$4 080	\$5 48%	
Substitutes				\$5 890 293	\$333	\$1 12%	
Instructional Paraprofessionals				\$346,037	\$20	\$0 24%	
Classroom Materials				\$3 338 371	\$189	\$2 34%	
Pupil Use Technology & Software				\$495 046	\$28	\$0 35%	
Instructional Materials & Supplies				\$2,843,325	\$161	\$1 00%	
INSTRUCTIONAL SUPPORT				\$19,581 088	\$1 108	\$1 71%	
Pupil Support				\$14 721 781	\$833	\$1 30%	
Guidance & Counseling				\$3 682 078	\$207	\$2 46%	
Library & Media				\$3,083 604	\$174	\$2 16%	
Extract material				\$3,578 891	\$202	\$2 50%	
Student Health & Services				\$4,387 210	\$249	\$3 08%	
Teacher Support				\$3 858 070	\$218	\$2 70%	
Curriculum Development				\$2,272 581	\$129	\$1 59%	
In-Service & Staff Training				\$1 583 489	\$90	\$1 11%	
Program Support				\$1,013,237	\$57	\$0 71%	
Program Development				\$280 853	\$16	\$0 20%	
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$732 284	\$41	\$0 51%	
OPERATIONS				\$28 402 408	\$1 606	\$1 87%	
Non-Instructional Pupil Services				\$9 676 357	\$547	\$0 77%	
Transportation				\$3 455 458	\$195	\$2 42%	
Food Service				\$5 785 274	\$327	\$4 05%	
Safety				\$435 675	\$25	\$0 30%	
Facilities				\$15 836 422	\$896	\$1 08%	
Building Upkeep & Maintenance				\$2 889 829	\$163	\$2 02%	
Business Services				\$910 718	\$51	\$0 64%	
Data Processing				\$1 070 411	\$112	\$1 30%	
Business Operations							
OTHER				\$83,000	\$5	\$0 06%	
COMMITMENTS							
Contingencies				\$0	\$0	\$0 00%	
Budgeted Contingencies							
Capital				\$72,540,645	\$4 103	\$5 76%	
Debt Service				\$23 112 854	\$1 307	\$1 71%	
Capital Projects				\$49 427 791	\$2,796	\$2 70%	
Out-Of District Obligations				\$8 889	\$1	\$0 01%	
Parochial, Private Charter & Public School Pass Throughs				\$8 889	\$1	\$0 01%	
Retiree Benefits & Other				\$0	\$0	\$0 00%	
Legal Obligations				\$83 000	\$5	\$0 06%	
Claims & Settlements							
LEADERSHIP				\$13,114 403	\$742	\$0 18%	
School Management				\$9 854 702	\$557	\$0 90%	
Principals & Assistant Principals				\$6 543,301	\$170	\$4 58%	
School Office				\$3 311 401	\$187	\$2 32%	
Program Management				\$1 134 018	\$64	\$0 79%	
Deputies Senior Administrators Researchers & Program Evaluators				\$1 134,018	\$64	\$0 79%	
District Management				\$2 125,883	\$120	\$1 49%	
Superintendent & School Board				\$2 038 934	\$115	\$1 43%	
Legal				\$86 749	\$5	\$0 06%	

Fiscal Year 2002 2003
Per Pupil Expenditure Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021229

DEF_3327-0013

REC039163

County / District	Berkeley 08 / 01	Total Berkeley County Schools	Location Code 0801
# Of Students	27 183	District Total	\$256,212,274
Total Expenditures	\$256,212,274	Capital & Out-of-District Obligations	\$72,199,111
Function	Sub Function	Detail Function	LEA Expenditures Per Pupil % To Total
			\$184 013 163 \$6 769 100.00%
INSTRUCTION			\$107 890 937 \$3 969 58.63%
	Face-To-Face Teaching		\$99 880 787 \$3 874 54.28%
		Instructional Teachers	\$93 179 636 \$3 428 50.64%
		Substitutes	\$2 594 514 \$95 1.41%
		Instructional Paraprofessionals	\$4 106 617 \$151 2.23%
	Classroom Materials		\$8 010 170 \$295 4.35%
		Pupil-Use Technology & Software	\$1 353 327 \$50 0.74%
		Instructional Materials & Supplies	\$6 656 843 \$245 3.62%
INSTRUCTIONAL SUPPORT			\$26,319 091 \$968 14.30%
	Pupil Support		\$14 846 637 \$546 8.07%
		Guidance & Counseling	\$3 843 870 \$141 2.09%
		Library & Media	\$3 417 664 \$126 1.86%
		Extracurricular	\$4 886 470 \$180 2.68%
		Student Health & Services	\$2 698 633 \$99 1.47%
	Teacher Support		\$8 844 947 \$325 4.81%
		Curriculum Development	\$4 664 328 \$172 2.53%
		In-Service & Staff Training	\$4 180 619 \$154 2.27%
	Program Support		\$2 627 507 \$97 1.43%
		Program Development	\$0 \$0 0.00%
		Therapists Psychologists Evaluators Personal Attendants & Social Workers	\$2 627 507 \$97 1.43%
OPERATIONS			\$36 452 465 \$1 341 19.81%
	Non-Instructional Pupil Services		\$13 986 978 \$515 7.60%
		Transportation	\$4 177,150 \$154 2.27%
		Food Service	\$9 236 833 \$340 5.02%
		Safety	\$572 995 \$21 0.31%
	Facilities		\$19 231 175 \$707 10.45%
		Building Upkeep & Maintenance	\$19 231 175 \$707 10.45%
	Business Services		\$3 234 312 \$110 1.76%
		Data Processing	\$583,119 \$21 0.32%
		Business Operations	\$2,651 193 \$98 1.44%
OTHER			\$0 \$0 0.00%
COMMITMENTS			\$0 \$0 0.00%
	Contingencies	Budgeted Contingencies	\$0 \$0 0.00%
	Capital		\$72 173 630 \$2 655 39.22%
		Debt Service	\$14 897 345 \$549 7.98%
		Capital Projects	\$57 482 285 \$2 115 23.80%
	Out-Of-District Obligations		\$25 481 \$1 0.01%
		Parochial Private Charter & Public School Pass Throughs	\$25 481 \$1 0.01%
		Retiree Benefits & Other	\$0 \$0 0.00%
	Legal Obligations	Claims & Settlements	\$0 \$0 0.00%
LEADERSHIP			\$13 350 670 \$491 7.26%
	School Management		\$9 274 910 \$341 5.04%
		Principals & Assistant Principals	\$6 908 289 \$254 3.75%
		School Office	\$2 366 621 \$87 1.26%
	Program Management		\$1 737 105 \$64 0.94%
		Deputies Senior Administrators Researchers & Program Evaluators	\$1 737 105 \$64 0.94%
	District Management		\$2,338 655 \$88 1.27%
		Superintendent & School Board	\$2 338 655 \$88 1.27%
		Legal	\$0 \$0 0.00%

Fiscal Year 2002 2003
Per Pupil Expenditure Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021230

DEF_3327-0014

REC039164

County /
District

Calhoun 09 / 01

Total Calhoun County Schools

Location Code 0901

# Of Students	2,017	District Total	\$18,939,482		
Total Expenditures	\$18,939,482	Capital & Out of District Obligations	\$1,128,969	LEA Expenditures	Per Pupil % To Total
Function	Sub Function	Detail Function		\$17,810,513	\$8,831 100.00%
INSTRUCTION				\$9,787,858	\$4,853 54.96%
Face To-Face Teaching				\$9,476,331	\$4,689 53.21%
Instructional Teachers				\$8,765,260	\$4,346 49.21%
Substitutes				\$359,270	\$1.8 2.02%
Instructional Paraprofessionals				\$351,801	\$1.74 1.98%
Classroom Materials				\$311,527	\$1.54 1.75%
Pupil-Use Technology & Software				\$114,501	\$0.57 0.64%
Instructional Materials & Supplies				\$197,026	\$0.98 1.11%
INSTRUCTIONAL SUPPORT				\$3,166,185	\$1,570 17.78%
Pupil Support				\$1,761,955	\$874 8.88%
Guidance & Counseling				\$302,540	\$1.50 1.70%
Library & Media				\$352,809	\$1.75 1.98%
Extracurricular				\$472,568	\$2.34 2.65%
Student Health & Services				\$634,038	\$3.14 3.56%
Teacher Support				\$1,365,217	\$677 7.67%
Curriculum Development				\$1,349,085	\$669 7.57%
In-Service & Staff Training				\$16,132	\$0.08 0.09%
Program Support				\$39,014	\$0.19 0.22%
Program Development				\$0	\$0 0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$39,014	\$0.19 0.22%
OPERATIONS				\$3,268,796	\$1,621 18.35%
Non-Instructional Pupil Services				\$1,316,239	\$653 7.39%
Transportation				\$360,648	\$1.80 2.14%
Food Service				\$607,570	\$3.02 3.50%
Safety				\$28,021	\$0.14 0.16%
Facilities				\$1,410,489	\$700 7.92%
Building Upkeep & Maintenance					
Business Services				\$542,058	\$2.69 3.04%
Data Processing				\$52,427	\$0.26 0.29%
Business Operations				\$489,631	\$2.43 2.75%
OTHER				\$0	\$0 0.00%
COMMITMENTS				\$0	\$0 0.00%
Contingencies				\$0	\$0 0.00%
Capital				\$1,128,969	\$560 6.34%
Debt Service				\$999,750	\$4.96 5.61%
Capital Projects				\$129,210	\$0.64 0.72%
Out-Of District Obligations				\$0	\$0 0.00%
Parochial, Private, Charter & Public School Pass Throughs				\$0	\$0 0.00%
Retiree Benefits & Other				\$0	\$0 0.00%
Legal Obligations				\$0	\$0 0.00%
Claims & Settlements				\$0	\$0 0.00%
LEADERSHIP				\$1,587,673	\$787 8.91%
School Management				\$610,532	\$303 3.43%
Principals & Assistant Principals				\$418,255	\$207 2.35%
School Office				\$192,277	\$96 1.08%
Program Management				\$492,738	\$244 2.77%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$492,738	\$244 2.77%
District Management				\$484,403	\$240 2.72%
Superintendent & School Board				\$418,163	\$207 2.35%
Legal				\$66,240	\$0.33 0.37%

Fiscal Year 2002-2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of District Obligations / # of Students

TEX_021231

DEF_3327-0015

REC039165

District		Charleston 10 / 01		Total Charleston County Schools		Location Code 1001	
# Of Students	42 976	District Total	\$495 681 115				
Total Expenditures	\$495 681 115	Capital & Out-of-District Obligations	\$166 474 532	LEA Expenditures	Per Pupil	% To Total	
Function	Sub-Function	Detail Function		\$329 256 583	\$7 661	100.00%	
INSTRUCTION				\$190 820 667	\$4 440	57.86%	
Face-To Face Teaching				\$182 452 177	\$4 245	55.41%	
				Instructional Teachers	\$170 196 693	\$3 960	51.69%
				Substitutes	\$300,032	\$7	0.09%
				Instructional Paraprofessionals	\$11 955 402	\$278	3.83%
Classroom Materials				\$8,368,540	\$195	2.54%	
				Pupil-Use Technology & Software	\$3 194 377	\$74	0.97%
				Instructional Materials & Supplies	\$5,174 163	\$120	1.57%
INSTRUCTIONAL SUPPORT				\$47 365,014	\$1 102	14.39%	
Pupil Support				\$31 178,330	\$725	9.47%	
				Guidance & Counseling	\$8 475,001	\$197	2.57%
				Library & Media	\$5 577 260	\$130	1.69%
				Extracurricular	\$9 050,217	\$211	2.75%
				Student Health & Services	\$8 066,852	\$188	2.45%
Teacher Support				\$12 914 742	\$301	3.92%	
				Curriculum Development	\$10 672 159	\$248	3.24%
				In Service & Staff Training	\$2 242 583	\$52	0.68%
Program Support				\$3 271,942	\$76	0.99%	
				Program Development	\$964,691	\$22	0.29%
				Therapists Psychologists Evaluators Personal Attendants & Social Workers	\$2 307,251	\$54	0.70%
OPERATIONS				\$81 688,583	\$1 435	18.74%	
Non Instructional Pupil Services				\$25 659 196	\$597	7.79%	
				Transportation	\$9 911 384	\$231	3.01%
				Food Service	\$14 939,249	\$348	4.54%
				Safety	\$808 583	\$19	0.25%
Facilities				\$29,697 263	\$691	9.02%	
Business Services				\$6 332 106	\$147	1.92%	
				Data Processing	\$1 596 461	\$37	0.48%
				Business Operations	\$4 735 645	\$110	1.44%
OTHER				\$0	\$0	0.00%	
COMMITMENTS				\$0	\$0	0.00%	
Contingencies				\$0	\$0	0.00%	
Capital				\$166,300 332	\$3 870	50.51%	
				Debt Service	\$35,101 079	\$817	10.66%
				Capital Projects	\$137 199 253	\$3 053	28.49%
Out Of-District Obligations				\$124,200	\$3	0.04%	
				Parochial Private Charter & Public School Pass Throughs	\$124 200	\$3	0.04%
				Retiree Benefit & Other	\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%	
CLAIMS & SETTLEMENTS				\$0	\$0	0.00%	
LEADERSHIP				\$29 382,337	\$684	8.92%	
School Management				\$18 416 781	\$429	5.59%	
				Principals & Assistant Principals	\$12 728 921	\$296	3.87%
				School Office	\$5 687 860	\$132	1.73%
Program Management				\$1 039 842	\$24	0.32%	
				Deputies Senior Administrators, Researchers & Program Evaluators	\$1 039 842	\$24	0.32%
District Management				\$9 925 714	\$231	3.01%	
				Superintendent & School Board	\$9 765 750	\$227	2.97%
				Legal	\$159 924	\$4	0.05%

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021232

DEF_3327-0016

REC039166

County /
District

Cherokee 11 / 01

Total Cherokee County Schools

Location Code 1101

# Of Students	9 124	District Total	\$76,890 692			
Total Expenditures	\$76 890 692	Capital & Out-of-District Obligations	\$11 794 906	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$65 095 786	\$7 135	100.00%
INSTRUCTION				\$38 543 331	\$4 225	59.21%
Face-To-Face Teaching				\$36 187 561	\$3 900	53.90%
Instructional Teachers				\$34 337 709	\$3 764	52.75%
Substitutes				\$479 068	\$53	0.74%
Instructional Paraprofessionals				\$1 370 694	\$150	2.11%
Classroom Materials				\$2 355 770	\$258	3.62%
Pupil-Use Technology & Software				\$340 030	\$38	0.54%
Instructional Materials & Supplies				\$2 006 740	\$220	3.08%
INSTRUCTIONAL SUPPORT				\$8 070 453	\$885	12.40%
Pupil Support				\$5 299 305	\$581	8.14%
Guidance & Counseling				\$1 614 030	\$199	2.79%
Library & Media				\$1 451 559	\$159	2.23%
Extracurricular				\$1 470 788	\$161	2.26%
Student Health & Services				\$562 928	\$62	0.86%
Teacher Support				\$2 279 437	\$250	3.50%
Curriculum Development				\$2 058 447	\$226	3.16%
In-Service & Staff Training				\$220 990	\$24	0.34%
Program Support				\$491 711	\$54	0.76%
Program Development				\$0	\$0	0.00%
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$491 711	\$54	0.76%
OPERATIONS				\$12 546 773	\$1 377	19.31%
Non-Instructional Pupil Services				\$4 826 578	\$529	7.41%
Transportation				\$1 301 721	\$143	2.00%
Food Service				\$3 344 283	\$367	5.14%
Safety				\$180 592	\$20	0.28%
Facilities				\$5 688 941	\$624	8.74%
Building Upkeep & Maintenance				\$5 688 941	\$624	8.74%
Business Services				\$2 05 256	\$225	3.15%
Data Processing				\$872 131	\$96	1.34%
Business Operations				\$1 179 125	\$129	1.81%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$11 751 903	\$1 288	18.05%
Debt Service				\$6 455 667	\$708	9.92%
Capital Projects				\$5 296 236	\$580	7.52%
Out-Of District Obligations				\$43,003	\$5	0.07%
Parochial Private, Charter & Public School Pass Throughs				\$41 003	\$5	0.07%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$5 915 229	\$648	9.09%
School Management				\$4 146 103	\$454	6.37%
Principals & Assistant Principals				\$2 939 852	\$322	4.52%
School Office				\$1 206 251	\$132	1.85%
Program Management				\$1 013 697	\$111	1.56%
Deputies Senior Administrators Researchers & Program Evaluators				\$1 013 697	\$111	1.56%
District Management				\$755 428	\$83	1.18%
Superintendent & School Board				\$707 007	\$77	1.09%
Legal				\$48 422	\$5	0.07%

Fiscal Year 2002 2003
Per Pupil Expenditure - Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021233

DEF_3327-0017

REC039167

County /
District

Chester 12 / 01

Total Chester County Schools

Location Code 1201

# Of Students	6,426	District Total	\$86,213,597				
Total Expenditures	\$86,213,597	Capital & Out-of District Obligations	\$39,842,415	LEA Expenditures	Per Pupil	% To Total	
Function	Sub Function	Detail Function		\$46,371,182	\$7,217	100.00%	
INSTRUCTION				\$28,410,586	\$4,421	61.27%	
Face-To-Face Teaching				\$27,298,820	\$4,248	58.67%	
	Instructional Teachers			\$25,637,637	\$3,990	55.20%	
	Substitutes			\$421,971	\$66	0.91%	
	Instructional Paraprofessionals			\$1,239,212	\$193	2.67%	
Classroom Materials				\$1,111,766	\$173	2.40%	
	Pupil-Use Technology & Software			\$259,183	\$40	0.56%	
	Instructional Materials & Supplies			\$852,583	\$133	1.84%	
INSTRUCTIONAL SUPPORT				\$5,161,407	\$803	11.13%	
Pupil Support				\$3,768,171	\$586	8.13%	
	Guidance & Counseling			\$936,102	\$146	2.02%	
	Library & Media			\$738,557	\$115	1.59%	
	Extracurricular			\$1,628,686	\$253	3.51%	
	Student Health & Services			\$464,828	\$72	1.00%	
Teacher Support				\$1,058,158	\$165	2.28%	
	Curriculum Development			\$997,764	\$155	2.15%	
	In-Service & Staff Training			\$60,395	\$9	0.13%	
Program Support				\$335,077	\$52	0.72%	
	Program Development			\$0	\$0	0.00%	
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers			\$0	\$0	0.00%	
				\$335,077	\$52	0.72%	
OPERATIONS				\$8,614,818	\$1,341	18.58%	
Non-Instructional Pupil Services				\$3,117,092	\$485	6.72%	
	Transportation			\$988,839	\$154	2.13%	
	Food Service			\$1,683,113	\$260	4.06%	
	Safety			\$247,340	\$38	0.53%	
				\$3,442,889	\$536	7.42%	
Facilities	Building Upkeep & Maintenance						
				\$2,054,737	\$320	4.43%	
	Data Processing			\$1,324,140	\$206	2.85%	
Business Services	Business Operations			\$730,597	\$114	1.59%	
OTHER				\$0	\$0	0.00%	
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0	0.00%	
				\$0	\$0	0.00%	
	Capital				\$39,842,415	\$6,200	85.92%
		Debt Service			\$34,000,150	\$5,327	73.32%
		Capital Projects			\$5,842,265	\$900	11.10%
	Out Of District Obligations			\$0	\$0	0.00%	
	Parochial, Private, Charter, & Public School Pass Throughs			\$0	\$0	0.00%	
	Retiree Benefits & Other			\$0	\$0	0.00%	
	Legal Obligations	Claims & Settlements			\$0	\$0	0.00%
LEADERSHIP				\$4,184,371	\$651	9.02%	
School Management				\$2,416,270	\$376	5.21%	
	Principals & Assistant Principals			\$1,841,364	\$287	3.98%	
	School Office			\$572,906	\$89	1.24%	
	Program Management				\$797,649	\$124	1.72%
		Deputies, Senior Administrators, Researchers & Program Evaluators			\$797,649	\$124	1.72%
District Management				\$970,452	\$151	2.09%	
	Superintendent & School Board			\$970,452	\$151	2.09%	
	Legal			\$0	\$0	0.00%	

Fiscal Year 2002-2003

Per Pupil Expenditure = Total District Expenditures (Capital and Out-of District Obligations) / # of Students

TEX_021234

DEF_3327-0018

REC039168

County / District	Chesterfield 13 / 01	Total Chesterfield County Schools		Location Code 1301		
# Of Students	8,239	District Total	\$94,443,363			
Total Expenditures	\$94,443,363	Capital & Out-of District Obligations	\$17,428,816	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$57,016,747	\$6,921	100.00%
INSTRUCTION				\$33,796,553	\$4,102	58.27%
Face-to-Face Teaching				\$32,254,781	\$3,915	56.57%
Instructional Teachers				\$30,021,375	\$3,644	52.65%
Substitutes				\$428,303	\$52	0.75%
Instructional Paraprofessionals				\$1,804,903	\$219	3.17%
Classroom Materials				\$1,541,772	\$187	2.70%
Pupil-Use Technology & Software				\$372,478	\$45	0.65%
Instructional Materials & Supplies				\$1,169,798	\$142	2.03%
INSTRUCTIONAL SUPPORT				\$7,991,320	\$970	14.02%
Pupil Support				\$6,044,492	\$734	10.60%
Guidance & Counseling				\$1,508,444	\$183	2.05%
Library & Media				\$1,069,568	\$130	1.88%
Extracurricular				\$2,406,521	\$292	4.22%
Student Health & Services				\$1,059,959	\$129	1.86%
Teacher Support				\$1,672,978	\$203	2.93%
Curriculum Development				\$1,278,713	\$155	2.24%
In-Service & Staff Training				\$394,265	\$48	0.69%
Program Support				\$273,850	\$33	0.48%
Program Development				\$24,209	\$3	0.04%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$249,641	\$30	0.44%
OPERATIONS				\$10,491,796	\$1,274	18.40%
Non-Instructional Pupil Services				\$4,458,443	\$541	7.82%
Transportation				\$1,065,656	\$129	1.87%
Food Service				\$3,187,368	\$387	5.59%
Safety				\$205,410	\$25	0.38%
Facilities				\$4,750,823	\$577	8.33%
Building Upkeep & Maintenance				\$1,282,530	\$158	2.25%
Business Services				\$684,584	\$83	1.20%
Data Processing				\$597,046	\$73	1.05%
Business Operations						
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$37,426,616	\$4,543	65.64%
Debt Service				\$2,843,771	\$345	4.99%
Capital Projects				\$34,582,893	\$4,198	37.75%
Out-Of District Obligations				\$0	\$0	0.00%
Parochial, Private, Charter & Public School				\$0	\$0	0.00%
Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$4,737,078	\$575	8.31%
School Management				\$3,686,242	\$447	6.47%
Principals & Assistant Principals				\$2,818,428	\$342	4.94%
School Office				\$867,814	\$105	1.52%
Program Management				\$493,204	\$60	0.87%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$493,204	\$60	0.87%
District Management				\$557,632	\$68	0.98%
Superintendent & School Board				\$482,223	\$59	0.85%
Legal				\$75,409	\$9	0.13%

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of District Obligations / # of Students

TEX_021235

DEF_3327-0019

REC039169

County /
District

Clarendon 14 / 01

Total Clarendon School District #1

Location Code 1401

# Of Students	1 261	District Total	\$11 889 743			
Total Expenditures	\$11 889 743	Capital & Out-of-District Obligations	\$1 228 940	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$10 660,803	\$8,451	100.00%
INSTRUCTION				\$5,485,338	\$4,349	51.45%
Face-To-Face Teaching				\$5,108,046	\$4,095	48.40%
Instructional Teachers				\$4,820,321	\$3,821	45.22%
Substitutes				\$121,604	\$96	1.14%
Instructional Paraprofessionals				\$224,121	\$178	2.10%
Classroom Materials				\$319,292	\$253	3.00%
Pupil-Use Technology & Software				\$141,199	\$112	1.32%
Instructional Materials & Supplies				\$178,093	\$141	67%
INSTRUCTIONAL SUPPORT				\$1 085 604	\$861	10.18%
Pupil Support				\$895,225	\$710	8.40%
Guidance & Counseling				\$190,399	\$151	1.79%
Library & Media				\$179,898	\$142	1.69%
Extracurricular				\$252,017	\$200	2.36%
Student Health & Services				\$273,113	\$217	2.56%
Teacher Support				\$136,731	\$108	1.28%
Curriculum Development				\$68,290	\$55	0.53%
In Service & Staff Training				\$68,441	\$54	0.75%
Program Support				\$53,648	\$43	0.50%
Program Development				\$272	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$53,376	\$42	0.50%
OPERATIONS				\$2 193,642	\$1,739	20.58%
Non-Instructional Pupil Services				\$903,177	\$716	8.47%
Transportation				\$190,218	\$151	1.78%
Food Service				\$679,102	\$538	6.37%
Safety				\$33,859	\$27	0.32%
Facilities				\$790,790	\$627	7.42%
Building Upkeep & Maintenance				\$790,790	\$627	7.42%
Business Services				\$489,875	\$396	4.69%
Data Processing				\$71,887	\$57	0.68%
Business Operations				\$427,888	\$339	4.01%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1,228,940	\$974	11.53%
Debt Service				\$1,227,437	\$973	11.51%
Capital Projects				\$1,503	\$1	0.01%
Out-Of-District Obligations				\$0	\$0	0.00%
Parochial Private Charter & Public School Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$1 896 219	\$1,503	17.79%
School Management				\$710,888	\$563	6.67%
Principals & Assistant Principals				\$577,490	\$458	5.42%
School Office				\$133,198	\$105	1.23%
Program Management				\$849,460	\$673	7.97%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$849,460	\$673	7.97%
District Management				\$338,071	\$269	3.15%
Superintendent & School Board				\$303,348	\$240	2.85%
Legal				\$32,723	\$26	0.31%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out of District Obligations / # of Students

TEX_021236

DEF_3327-0020

REC039170

County /
District

Clarendon 14 / 02

Total Clarendon School District #2

Location Code 1402

# Of Students	3 612	District Total	\$77 091 852		
Total Expenditures	\$77 091 852	Capital & Out of District Obligations	\$5 159 280	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail - Function		\$21,932,572	\$8,072 100.00%
INSTRUCTION			\$13,106,032	\$3 628	59.76%
Face-To-Face Teaching			\$12 424 615	\$3 430	56.66%
Instructional Teacher			\$11 817 488	\$3 271	53.88%
Substitutes			\$174 470	\$48	0.80%
Instructional Paraprofessionals			\$432 657	\$120	1.97%
Classroom Materials			\$881 417	\$189	3.11%
Pupil-Use Technology & Software			\$131,854	\$37	0.80%
Instructional Materials & Supplies			\$549 563	\$152	2.51%
INSTRUCTIONAL SUPPORT			\$2,874,228	\$740	12.19%
Pupil Support			\$7 037 905	\$564	9.29%
Guidance & Counseling			\$344 638	\$95	1.57%
Library & Media			\$496 745	\$138	2.26%
Extracurricular			\$787 329	\$218	3.69%
Student Health & Services			\$409,193	\$113	1.87%
Teacher Support			\$559 330	\$155	2.55%
Curriculum Development			\$401 509	\$111	1.83%
In-Service & Staff Training			\$157 821	\$44	0.72%
Program Support			\$76 993	\$21	0.35%
Program Development			(\$18)	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$77 011	\$21	0.35%
OPERATIONS			\$4,106,701	\$1 137	18.72%
Non Instructional Pupil Services			\$2,108 112	\$584	9.61%
Transportation			\$421 933	\$117	1.92%
Food Service			\$1 594 574	\$441	7.27%
Safety			\$91 605	\$25	0.42%
Facilities			\$1 444 540	\$400	6.59%
Building Upkeep & Maintenance					
Business Services			\$554 049	\$153	2.53%
Data Processing			\$154 034	\$43	0.70%
Business Operations			\$400 015	\$111	1.82%
OTHER			\$0	\$0	0.00%
COMMITMENTS			\$0	\$0	0.00%
Contingencies			Budgeted Contingencies	\$0	0.00%
Capital			\$3 434 783	\$951	15.66%
Debt Service			\$1 263 025	\$350	5.70%
Capital Projects			\$2 171 758	\$601	9.07%
Out-Of-District Obligations			\$1 724 497	\$477	7.88%
Parochial, Private Charter & Public School Pass Throughs			\$1 724 497	\$477	7.88%
Retiree Benefits & Other			\$0	\$0	0.00%
Legal Obligations			Claims & Settlements	\$0	0.00%
LEADERSHIP			\$2,045 611	\$568	9.33%
School Management			\$1 192,422	\$330	5.44%
Principals & Assistant Principals			\$951 374	\$263	4.34%
School Office			\$241 048	\$67	1.10%
Program Management			\$507 162	\$140	2.31%
Deputies, Senior Administrators, Researchers & Program Evaluators			\$507 162	\$140	2.31%
District Management			\$348,027	\$98	1.58%
Superintendent & School Board			\$301 355	\$83	1.37%
Legal			\$46,672	\$12	0.20%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021237

DEF_3327-0021

REC039171

County /
District

Clarendon 14 / 03

Total Clarendon School District #3

Location Code 1403

# Of Students	1,312	District Total	\$8,514,653	LEA Expenditures	\$7,949,691	Per Pupil	\$6,057	% To Total	100.00%
Total Expenditures	\$8,514,653	Capital & Out-of-District Obligations	\$564,962						
Function	Sub-Function	District Function							
INSTRUCTION			\$4,744,935	\$3,615	58.69%				
Face-to-Face Teaching			\$4,518,119	\$3,442	58.83%				
Instructional Teachers			\$4,285,044	\$3,265	53.90%				
Substitutes			\$71,479	\$54	0.90%				
Instructional Paraprofessionals			\$161,596	\$123	2.03%				
Classroom Materials			\$226,818	\$173	2.85%				
Pupil Use Technology & Software			\$54,804	\$42	0.69%				
Instructional Materials & Supplies			\$172,012	\$131	2.16%				
INSTRUCTIONAL SUPPORT			\$1,005,576	\$766	12.65%				
Pupil Support			\$846,288	\$721	11.90%				
Guidance & Counseling			\$201,040	\$153	2.53%				
Library & Media			\$165,728	\$126	2.08%				
Extracurricular			\$393,464	\$300	4.95%				
Student Health & Service			\$186,046	\$142	2.34%				
Teacher Support			\$47,908	\$37	0.60%				
Curriculum Development			\$30,120	\$23	0.38%				
In-Service & Staff Training			\$17,788	\$14	0.22%				
Program Support			\$11,382	\$9	0.14%				
Program Development			\$0	\$0	0.00%				
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$11,382	\$9	0.14%				
OPERATIONS			\$1,479,979	\$1,128	18.62%				
Non-Instructional Pupil Services			\$663,820	\$508	8.35%				
Transportation			\$128,768	\$98	1.62%				
Food Service			\$500,770	\$382	6.30%				
Safety			\$34,332	\$26	0.43%				
Facilities			\$601,328	\$458	7.56%				
Building Upkeep & Maintenance			\$214,831	\$164	2.70%				
Business Services			\$82,587	\$63	1.04%				
Data Processing			\$132,264	\$101	1.68%				
Business Operations			\$0	\$0	0.00%				
OTHER COMMITMENTS			\$0	\$0	0.00%				
Contingencies			\$0	\$0	0.00%				
Capital			\$543,597	\$414	6.84%				
Debt Service			\$330,670	\$404	6.60%				
Capital Projects			\$12,927	\$10	0.16%				
Out-Of-District Obligations			\$21,365	\$16	0.27%				
Parochial Private Charter & Public School Pass Throughs			\$21,365	\$16	0.27%				
Retiree Benefits & Other			\$0	\$0	0.00%				
Legal Obligations			\$0	\$0	0.00%				
Claims & Settlements			\$0	\$0	0.00%				
LEADERSHIP			\$719,201	\$548	9.05%				
School Management			\$430,575	\$328	5.42%				
Principals & Assistant Principals			\$332,984	\$254	4.19%				
School Office			\$97,591	\$74	1.23%				
Program Management			\$53,935	\$41	0.68%				
Deputies, Senior Administrators, Researchers & Program Evaluators			\$53,935	\$41	0.68%				
District Management			\$234,691	\$179	2.85%				
Superintendent & School Board			\$215,612	\$164	2.71%				
Legal			\$19,079	\$15	0.24%				

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures / Capital and Out-of District Obligations / # of Students

TEX_021238

DEF_3327-0022

REC039172

County /
District

Colleton 15 / 01

Total Colleton County Schools

Location Code 1501

# Of Students	6,706	District Total	\$49,871,093			
Total Expenditures	\$49,871,093	Capital & Out-of-District Obligations	\$2,331,770	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$47,539,323	\$7,090	100.00%
INSTRUCTION				\$27,583,484	\$4,114	58.02%
Face-To-Face Teaching				\$26,358,151	\$3,930	55.44%
Instructional Teachers				\$23,806,674	\$3,550	50.08%
Substitutes				\$409,743	\$61	0.88%
Instructional Paraprofessionals				\$2,139,734	\$319	4.50%
Classroom Materials				\$1,227,333	\$183	2.58%
Pupil-Use Technology & Software				\$181,091	\$27	0.38%
Instructional Materials & Supplies				\$1,046,242	\$156	2.20%
INSTRUCTIONAL SUPPORT				\$5,713,195	\$852	12.02%
Pupil Support				\$4,013,508	\$599	8.44%
Guidance & Counseling				\$1,123,370	\$168	2.36%
Library & Media				\$955,805	\$143	2.01%
Extracurricular				\$1,372,316	\$205	2.89%
Student Health & Services				\$561,015	\$84	1.18%
Teacher Support				\$1,181,418	\$173	2.44%
Curriculum Development				\$768,637	\$114	1.61%
In-Service & Staff Training				\$394,781	\$59	0.83%
Program Support				\$538,271	\$80	1.13%
Program Development				\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personnel Attendants & Social Workers				\$538,271	\$80	1.13%
OPERATIONS				\$9,803,702	\$1,462	20.62%
Non Instructional Pupil Services				\$4,347,341	\$648	9.14%
Transportation				\$1,283,930	\$191	2.70%
Food Service				\$2,980,036	\$441	6.73%
Safety				\$103,355	\$15	0.22%
Facilities				\$4,581,860	\$683	9.64%
Building Upkeep & Maintenance				\$4,581,860	\$683	9.64%
Business Services				\$574,701	\$85	1.24%
Data Processing				\$366,481	\$55	0.77%
Business Operations				\$508,220	\$76	1.07%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$2,331,770	\$348	4.90%
District Service				\$1,333,189	\$199	2.80%
Capital Projects				\$998,601	\$149	2.06%
Out-Of District Obligations				\$0	\$0	0.00%
Parochial, Private, Charter & Public School Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$4,438,942	\$662	9.34%
School Management				\$3,184,787	\$475	6.70%
Principals & Assistant Principals				\$2,340,390	\$349	4.92%
School Office				\$844,397	\$126	1.78%
Program Management				\$485,611	\$74	1.04%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$485,611	\$74	1.04%
District Management				\$758,544	\$113	1.60%
Superintendent & School Board				\$737,930	\$110	1.55%
Legal				\$20,614	\$3	0.04%

Fiscal Year 2002-2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021239

DEF_3327-0023

REC039173

County /
District

Darlington 16 / 01

Total Darlington County Schools

Location Code 1601

# Of Students	11,256	District Total	\$98,130,366			
Total Expenditures	\$98,130,366	Capital & Out-of-District Obligations	\$12,641,447	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$85,488,919	\$7,595	100.00%
INSTRUCTION				\$49,804,732	\$4,425	58.26%
Face-To-Face Teaching			\$47,150,106	\$4,189	55.15%	
		Instructional Teachers	\$43,729,416	\$3,885	51.15%	
		Substitutes	\$720,757	\$64	0.84%	
		Instructional Paraprofessionals	\$2,699,933	\$240	3.16%	
Classroom Materials			\$2,654,626	\$236	3.11%	
		Pupil-Use Technology & Software	\$753,258	\$67	0.88%	
		Instructional Materials & Supplies	\$1,901,368	\$169	2.22%	
INSTRUCTIONAL SUPPORT				\$12,696,196	\$1,128	14.85%
Pupil Support			\$7,514,101	\$668	8.79%	
		Guidance & Counseling	\$2,281,038	\$203	2.67%	
		Library & Media	\$1,957,988	\$174	2.29%	
		Extracurricular	\$2,256,075	\$200	2.64%	
		Student Health & Services	\$1,019,000	\$91	1.19%	
Teacher Support			\$4,088,259	\$364	4.79%	
		Curriculum Development	\$2,980,277	\$263	3.46%	
		In Service & Staff Training	\$1,137,982	\$101	1.33%	
Program Support			\$1,083,838	\$98	1.27%	
		Program Development	\$37,448	\$3	0.04%	
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers	\$1,046,388	\$93	1.22%	
OPERATIONS				\$15,321,007	\$1,361	17.92%
Non-Instructional Pupil Services			\$7,409,052	\$658	8.67%	
		Transportation	\$2,144,327	\$191	2.51%	
		Food Service	\$4,042,488	\$439	5.78%	
		Safety	\$322,239	\$29	0.38%	
Facilities		Building Upkeep & Maintenance	\$5,989,588	\$532	7.01%	
Business Services			\$1,022,357	\$171	2.25%	
		Data Processing	\$835,357	\$83	1.09%	
		Business Operations	\$987,000	\$88	1.15%	
OTHER COMMITMENTS				\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%	
Capital			\$10,736,747	\$954	12.56%	
		Debt Service	\$3,387,137	\$299	3.94%	
		Capital Projects	\$7,349,610	\$655	7.04%	
Out Of District Obligations			\$1,906,700	\$169	2.23%	
		Parochial, Private, Charter, & Public School				
		Pass Throughs	\$1,906,700	\$169	2.23%	
		Retiree Benefits & Other	\$0	\$0	0.00%	
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%	
LEADERSHIP				\$7,664,984	\$681	8.97%
School Management			\$5,233,242	\$465	6.12%	
		Principals & Assistant Principals	\$3,940,910	\$350	4.61%	
		School Office	\$1,292,332	\$115	1.51%	
Program Management			\$756,812	\$67	0.89%	
		Deputies, Senior Administrators, Researchers & Program Evaluators	\$756,812	\$67	0.89%	
District Management			\$1,674,930	\$149	1.96%	
		Superintendent & School Board	\$1,580,985	\$140	1.85%	
		Legal	\$83,945	\$8	0.11%	

Fiscal Year 2002 2003
Per Pupil Expenditure Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021240

DEF_3327-0024

REC039174

County /
District

Dillon 17 / 01

Total Dillon School District #1

Location Code 1701

# Of Students	937	District Total	\$6 863,104			
Total Expenditures	\$6 863,104	Capital & Out of District Obligations	\$388,354	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$6,474,750	\$6,908	100.00%
INSTRUCTION				\$3 782,098	\$4 035	58.41%
Face To-Face Teaching				\$3 430 803	\$3 681	52.99%
Instructional Teachers				\$3 175 897	\$3,389	49.05%
Substitutes				\$33 480	\$36	0.52%
Instructional Paraprofessionals				\$221 506	\$236	3.42%
Classroom Materials				\$451 235	\$375	5.42%
Pupil-Use Technology & Software				\$218,742	\$233	3.38%
Instructional Materials & Supplies				\$132,493	\$141	2.05%
INSTRUCTIONAL SUPPORT				\$776,439	\$828	11.99%
Pupil Support				\$650 494	\$694	10.05%
Guidance & Counseling				\$134,842	\$144	2.08%
Library & Media				\$129 828	\$139	2.01%
Extracurricular				\$329 130	\$351	5.08%
Student Health & Services				\$58 594	\$60	0.87%
Teacher Support				\$92,243	\$98	1.42%
Curriculum Development				\$30,789	\$11	0.48%
In-Service & Staff Training				\$61 444	\$66	0.95%
Program Support				\$33 702	\$36	0.52%
Program Development				\$0	\$0	0.00%
Parapsychologists Evaluators Personnel Attendants & Social Workers				\$33 702	\$36	0.52%
OPERATIONS				\$1 204,094	\$1 283	18.60%
Non Instructional Pupil Services				\$678 180	\$724	10.48%
Transportation				\$199 130	\$212	3.08%
Food Service				\$467 442	\$499	7.22%
Safety				\$11,618	\$13	0.18%
Facilities				\$465 242	\$496	7.19%
Building Upkeep & Maintenance				\$60 482	\$65	0.93%
Business Services				\$3 046	\$3	0.05%
Data Processing				\$57 416	\$61	0.89%
Business Operations						
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$242,265	\$258	3.74%
Debt Service				\$25 456	\$27	0.39%
Capital Projects				\$216 809	\$231	3.24%
Out-Of-District Obligations				\$146,089	\$156	2.26%
Parochial, Private Charter & Public Schools				\$146 089	\$156	2.26%
Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements						
LEADERSHIP				\$712 119	\$760	11.00%
School Management				\$351 091	\$375	5.42%
Principals & Assistant Principals				\$277 531	\$296	4.29%
School Office				\$73 560	\$78	1.14%
Program Management				\$147 399	\$157	2.28%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$147 399	\$157	2.28%
District Management				\$213 629	\$228	3.30%
Superintendent & School Board				\$213 629	\$228	3.30%
Legal				\$0	\$0	0.00%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021241

DEF_3327-0025

REC039175

County /
District

Dillon 17 / 03

Total Dillon School District #3

Location Code 1703

# Of Students	1 569	District Total	\$12 735,826			
Total Expenditures	\$12,735,826	Capital & Out-of-District Obligations	\$2,203 533	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$10,532,293	\$6 715	100.00%
INSTRUCTION				\$6 043,801	\$3 853	57.38%
Face-To Face Teaching				\$5 409 357	\$3 487	51.93%
Instructional Teachers				\$5 142 450	\$3 278	48.83%
Substitutes				\$37 510	\$24	0.36%
Instructional Paraprofessionals				\$280 397	\$185	2.75%
Classroom Materials				\$574 444	\$366	5.45%
Pupil Use Technology & Software				\$174 881	\$111	1.66%
Instructional Materials & Supplies				\$399 563	\$255	3.79%
INSTRUCTIONAL SUPPORT				\$1,339 187	\$854	12.72%
Pupil Support				\$1 034 865	\$660	9.83%
Guidance & Counseling				\$188 587	\$120	1.78%
Library & Media				\$184 131	\$117	1.75%
Extracurricular				\$505 050	\$322	4.80%
Student Health & Services				\$157 117	\$100	1.49%
Teacher Support				\$167 925	\$107	1.59%
Curriculum Development				\$72 858	\$46	0.69%
In-Service & Staff Training				\$95 067	\$61	0.90%
Program Support				\$136 397	\$87	1.30%
Program Development				\$16 327	\$12	0.17%
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$118 070	\$75	1.12%
OPERATIONS				\$2,108 579	\$1,344	20.02%
Non-Instructional Pupil Services				\$856 543	\$546	8.13%
Transportation				\$186 384	\$125	1.87%
Food Service				\$618 959	\$397	5.88%
Safety				\$41 000	\$26	0.39%
Facilities				\$961 325	\$613	9.13%
Building Upkeep & Maintenance				\$290 711	\$185	2.76%
Business Services				\$156 895	\$100	1.49%
Data Processing				\$133 816	\$85	1.27%
Business Operations						
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1 501 407	\$957	14.26%
Debt Service				\$0	\$0	0.00%
Capital Projects				\$1 501 407	\$957	14.26%
Out-Of District Obligations				\$702,126	\$448	6.67%
Parochial, Private Charter & Public School Pass Throughs				\$702 126	\$448	6.67%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements						
LEADERSHIP				\$1 040,726	\$663	9.88%
School Management				\$575,210	\$367	5.46%
Principals & Assistant Principals				\$430 681	\$275	4.09%
School Office				\$144 540	\$92	1.37%
Program Management				\$168 012	\$120	1.79%
Deputies Senior Administrators Researchers & Program Evaluators				\$168 012	\$120	1.79%
District Management				\$277 504	\$177	2.63%
Superintendent & School Board				\$208,875	\$170	2.53%
Legal				\$10 629	\$7	0.10%

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021242

DEF_3327-0026

REC039176

County /
District

Dorchester 18 / 02

Total Dorchester School District #2

Location Code 1802

# Of Student	17,354	District Total	\$120,522,031		
Total Expenditures	\$120,522,031	Capital & Out-of-District Obligations	\$11,564,188	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$108,957,843	\$6,279 100.00%
INSTRUCTION			\$68,144,845	\$3,927	62.54%
Face-To-Face Teaching			\$64,854,265	\$1,737	59.52%
Instructional Teachers			\$60,877,695	\$3,508	55.87%
Substitutes			\$1,244,034	\$72	1.14%
Instructional Paraprofessionals			\$2,732,536	\$157	2.51%
Classroom Materials			\$3,290,580	\$190	3.02%
Pupil-Use Technology & Software			\$131,629	\$8	0.12%
Instructional Materials & Supplies			\$3,158,951	\$182	2.90%
INSTRUCTIONAL SUPPORT			\$12,947,268	\$746	11.88%
Pupil Support			\$8,580,741	\$495	7.88%
Guidance & Counseling			\$2,881,134	\$166	2.64%
Library & Media			\$1,966,896	\$113	1.81%
Extracurricular			\$2,204,171	\$127	2.02%
Student Health & Services			\$1,538,540	\$89	1.41%
Teacher Support			\$2,457,400	\$142	2.26%
Curriculum Development			\$2,195,038	\$126	2.01%
In-Service & Staff Training			\$262,362	\$15	0.24%
Program Support			\$1,889,127	\$109	1.74%
Program Development			\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personnel Attendants, & Social Workers			\$1,889,127	\$109	1.74%
OPERATIONS			\$20,424,648	\$1,177	18.75%
Non-Instructional Pupil Services			\$7,617,787	\$439	6.99%
Transportation			\$2,811,735	\$162	2.58%
Food Service			\$4,360,907	\$251	4.00%
Safety			\$445,155	\$26	0.41%
Facilities			\$10,514,942	\$606	9.65%
Building Upkeep & Maintenance			\$2,201,809	\$132	2.10%
Business Services			\$1,223,539	\$71	1.12%
Data Processing			\$1,069,370	\$62	0.98%
Business Operations					
OTHER			\$0	\$0	0.00%
COMMITMENTS			\$0	\$0	0.00%
Contingencies			\$0	\$0	0.00%
Capital			\$10,383,423	\$599	9.54%
Debt Service			\$7,655,363	\$441	7.03%
Capital Projects			\$2,728,060	\$158	2.45%
Out Of District Obligations			\$1,170,765	\$67	1.07%
Parochial, Private, Charter & Public School Pass Throughs			\$1,170,765	\$67	1.07%
Refugee Benefits & Other			\$0	\$0	0.00%
Legal Obligations			\$0	\$0	0.00%
Claims & Settlements					
LEADERSHIP			\$7,441,082	\$429	6.83%
School Management			\$6,175,990	\$356	5.67%
Principals & Assistant Principals			\$4,515,002	\$261	4.16%
School Office			\$1,640,988	\$95	1.51%
Program Management			\$304,787	\$18	0.28%
Deputies, Senior Administrators, Researchers & Program Evaluators			\$304,787	\$18	0.28%
District Management			\$860,305	\$55	0.88%
Superintendent & School Board			\$814,544	\$53	0.84%
Legal			\$45,761	\$3	0.04%

Fiscal Year 2002-2003
Per Pupil Expenditure - Total District Expenditures - Capital and Out of District Obligations/# of Students

TEX_021243

DEF_3327-0027

REC039177

County /
District

Dorchester 18 / 04

Total Dorchester School District #4

Location Code 1804

# Of Students	2 440	District Total	\$22,885 821				
Total Expenditures	\$22 885 821	Capital & Out-of-District Obligations	\$1 901 111		LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function			\$20,984,710	\$8,570	100.00%
INSTRUCTION					\$12,235,311	\$4,997	58.31%
Face-To-Face Teaching					\$11,337,117	\$4,630	54.03%
				Instructional Teachers	\$10,300,018	\$4,207	49.08%
				Substitutes	\$205,969	\$84	0.98%
				Instructional Paraprofessionals	\$831,140	\$339	3.96%
Classroom Materials					\$898,194	\$367	4.28%
				Pupil-Use Technology & Software	\$55,850	\$23	0.27%
				Instructional Materials & Supplies	\$842,344	\$344	4.01%
INSTRUCTIONAL SUPPORT					\$2,553,267	\$1,043	12.17%
Pupil Support					\$2,072,395	\$846	9.88%
				Guidance & Counseling	\$381,570	\$160	1.87%
				Library & Media	\$407,731	\$167	1.94%
				Extracurricular	\$583,607	\$243	2.83%
				Student Health & Services	\$679,187	\$277	3.24%
Teacher Support					\$409,729	\$167	1.95%
				Curriculum Development	\$113,074	\$46	0.54%
				In Service & Staff Training	\$296,655	\$121	1.41%
Program Support					\$71,143	\$29	0.34%
				Program Development	\$0	\$0	0.00%
				Therapists Psychologists Evaluators Personal Attendants & Social Workers	\$71,143	\$28	0.34%
OPERATIONS					\$4,037,823	\$1,649	19.24%
Non-Instructional Pupil Services					\$1,881,887	\$769	8.97%
				Transportation	\$724,478	\$296	3.45%
				Food Service	\$1,100,248	\$449	5.24%
				Safety	\$57,161	\$23	0.27%
Facilities					\$1,455,096	\$595	6.94%
				Building Upkeep & Maintenance			
Business Services					\$699,838	\$288	3.33%
				Data Processing	\$145,482	\$59	0.69%
				Business Operations	\$554,376	\$228	2.64%
OTHER COMMITMENTS					\$0	\$0	0.00%
Contingencies				Budgeted Contingencies	\$0	\$0	0.00%
Capital					\$1,771,342	\$723	8.44%
				Debt Service	\$1,573,971	\$643	7.30%
				Capital Projects	\$197,371	\$81	0.93%
Out Of District Obligations					\$129,769	\$53	0.62%
				Parochial, Private, Charter & Public School Pass Throughs	\$129,769	\$53	0.62%
				Retiree Benefits & Other	\$0	\$0	0.00%
Legal Obligations				Claims & Settlements	\$0	\$0	0.00%
LEADERSHIP					\$2,158,309	\$881	10.29%
School Management					\$1,132,440	\$462	5.40%
				Principals & Assistant Principals	\$767,149	\$313	3.86%
				School Office	\$365,291	\$149	1.74%
Program Management					\$557,796	\$228	2.66%
				Deputies Senior Administrators Researchers & Program Evaluators	\$557,796	\$228	2.66%
District Management					\$468,573	\$191	2.23%
				Superintendent & School Board	\$401,170	\$164	1.81%
				Legal	\$67,403	\$28	0.32%

Fiscal Year 2002-2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021244

DEF_3327-0028

REC039178

County /
District

Edgefield 19 / 01

Total Edgefield County Schools

Location Code 1901

# Of Students	4,042	District Total	\$34,867,268			
Total Expenditures	\$34,867,268	Capital & Out-of-District Obligations	\$4,701,973	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$30,165,295	\$7,464	100.00%
INSTRUCTION				\$17,347,322	\$4,292	57.61%
Face-To-Face Teaching		Instructional Teachers	\$16,632,185	\$4,115	55.14%	
		Substitutes	\$15,399,001	\$3,810	51.06%	
		Instructional Paraprofessional	\$145,873	\$36	0.48%	
			\$1,087,201	\$269	3.60%	
Classroom Materials		Pupil-Use Technology & Software	\$715,157	\$177	2.37%	
		Instructional Materials & Supplies	\$179,236	\$44	0.59%	
			\$535,921	\$133	1.78%	
INSTRUCTIONAL SUPPORT				\$3,859,236	\$955	12.79%
Pupil Support		Guidance & Counseling	\$2,869,338	\$710	9.51%	
		Library & Media	\$622,826	\$154	2.06%	
		Extracurricular	\$675,660	\$167	2.24%	
		Student Health & Services	\$1,089,726	\$270	3.61%	
			\$481,122	\$119	1.59%	
Teacher Support		Curriculum Development	\$918,115	\$227	3.04%	
		In-Service & Staff Training	\$823,604	\$204	2.73%	
			\$94,511	\$23	0.31%	
Program Support		Program Development	\$71,783	\$18	0.24%	
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$0	\$0	0.00%	
			\$71,783	\$18	0.24%	
OPERATIONS				\$6,134,142	\$1,518	20.34%
Non-Instructional Pupil Services		Transportation	\$2,384,467	\$585	7.84%	
		Food Service	\$597,560	\$148	1.98%	
		Safety	\$1,658,831	\$410	5.50%	
			\$108,076	\$27	0.36%	
Facilities		Building Upkeep & Maintenance	\$3,135,764	\$776	10.40%	
Business Services		Data Processing	\$833,911	\$157	2.10%	
		Business Operations	\$764,425	\$85	0.88%	
			\$369,486	\$91	1.22%	
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%	
Capital		Debt Service	\$4,701,973	\$1,163	15.69%	
		Capital Projects	\$1,771,263	\$438	5.87%	
			\$2,930,710	\$725	8.86%	
Out-Of-District Obligations		Parochial, Private, Charter & Public School	\$0	\$0	0.00%	
		Pass Throughs	\$0	\$0	0.00%	
		Retiree Benefits & Other	\$0	\$0	0.00%	
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%	
LEADERSHIP				\$2,824,595	\$699	9.36%
School Management		Principals & Assistant Principals	\$1,845,831	\$457	6.12%	
		School Office	\$1,398,000	\$346	4.63%	
			\$447,631	\$111	1.48%	
Program Management		Deputies, Senior Administrators, Researchers & Program Evaluators	\$508,100	\$126	1.68%	
			\$508,100	\$126	1.68%	
District Management		Superintendent & School Board	\$470,864	\$117	1.56%	
		Legal	\$470,864	\$117	1.56%	
			\$0	\$0	0.00%	

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures - Capital and Out of District Obligations/# of Students

TEX_021245

DEF_3327-0029

REC039179

County /
District

Fairfield 20 / 01

Total Fairfield County Schools

Location Code 2001

# Of Students	3 639	District Total	\$37 930 174			
Total Expenditures	\$37 930 174	Capital & Out-of-District Obligations	\$2 006 385	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$35 923 789	\$9 872	100.00%
INSTRUCTION				\$19 360 840	\$5 320	53.89%
Face-To-Face Teaching				\$17 633 760	\$4 846	49.08%
Instructional Teachers				\$16 081 381	\$4 419	44.77%
Substitutes				\$279 975	\$77	0.78%
Instructional Paraprofessionals				\$1 272 404	\$350	3.54%
Classroom Materials				\$1 727 080	\$475	4.81%
Pupil-Use Technology & Software				\$855 294	\$235	2.38%
Instructional Materials & Supplies				\$671 786	\$240	2.43%
INSTRUCTIONAL SUPPORT				\$4 705 567	\$1 293	13.10%
Pupil Support				\$3 217 894	\$884	8.96%
Guidance & Counseling				\$812 358	\$223	2.76%
Library & Media				\$811 615	\$223	2.26%
Extracurricular				\$733 773	\$202	2.04%
Student Health & Services				\$860 148	\$236	2.39%
Teacher Support				\$1 168 408	\$321	3.25%
Curriculum Development				\$600 211	\$167	1.69%
In Service & Staff Training				\$568 198	\$154	1.56%
Program Support				\$319 264	\$88	0.89%
Program Development				\$0	\$0	0.00%
Therapists Psychologists Evaluators Personnel Attendants & Social Workers				\$310 264	\$88	0.89%
OPERATIONS				\$8 198 960	\$2 253	22.92%
Non-Instructional Pupil Services				\$3 250 476	\$893	9.05%
Transportation				\$1 328 619	\$365	3.70%
Food Service				\$1 877 174	\$517	5.17%
Safety				\$244 733	\$67	0.68%
Facilities				\$3 605 178	\$991	10.04%
Building Upkeep & Maintenance				\$3 605 178	\$991	10.04%
Business Services				\$1 343 308	\$369	3.74%
Data Processing				\$432 173	\$119	1.20%
Business Operations				\$911 133	\$250	2.54%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Budgeted Contingencies				\$0	\$0	0.00%
Capital				\$2 006 385	\$551	5.59%
Debt Service				\$4 930	\$1	0.01%
Capital Projects				\$2 001 455	\$550	5.28%
Out Of District Obligations				\$0	\$0	0.00%
Parochial, Private, Charter & Public School Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$3 658 422	\$1 005	10.18%
School Management				\$1 936 054	\$532	5.39%
Principals & Assistant Principals				\$1 415 839	\$389	3.94%
School Office				\$520 215	\$143	1.45%
Program Management				\$1 050 297	\$289	2.92%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$1 050 297	\$289	2.92%
District Management				\$672 071	\$185	1.87%
Superintendent & School Board				\$479 573	\$132	1.33%
Legal				\$192 498	\$53	0.54%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021246

DEF_3327-0030

REC039180

District	Florence 21 / 01	Total Florence School District #1	Location Code 2101	
# Of Students	14 237	District Total	\$104 767 786	
Total Expenditures	\$104 767 786	Capital & Out-of-District Obligations	\$11 371 502	
Function	Sub Function	Detail Function	\$93 396 284 \$6,560 100.00%	
INSTRUCTION			\$57 094 322 \$4 010 61.13%	
Face-To-Face Teaching			\$55 453 791 \$3 695 58.37%	
		Instructional Teachers	\$51 746 309 \$3,635 55.41%	
		Substitutes	\$592 963 \$42 0.63%	
		Instructional Paraprofessionals	\$3 114 519 \$219 3.33%	
Classroom Materials			\$1 640 531 \$115 1.76%	
		Pupil-Use Technology & Software	\$178 188 \$12 0.18%	
		Instructional Materials & Supplies	\$1 464 183 \$103 1.57%	
INSTRUCTIONAL SUPPORT			\$13,032,435 \$915 13.95%	
Pupil Support			\$8 655,444 \$608 9.27%	
		Guidance & Counseling	\$1 865,851 \$131 2.00%	
		Library & Media	\$1 844 410 \$130 1.97%	
		Extracurricular	\$1,976,315 \$139 2.12%	
		Student Health & Services	\$2 068 868 \$209 3.18%	
Teacher Support			\$2 889,150 \$703 3.09%	
		Curriculum Development	\$2 181 816 \$153 2.34%	
		In-Service & Staff Training	\$707 334 \$50 0.78%	
Program Support			\$1 487 841 \$105 1.59%	
		Program Development	\$733 378 \$52 0.79%	
		Therapists Psychologists Evaluators Personal Attendants & Social Workers	\$754 463 \$53 0.81%	
OPERATIONS			\$15 832,346 \$1 112 18.95%	
Non-Instructional Pupil Services			\$7 224 109 \$507 7.73%	
		Transportation	\$2 058 644 \$145 2.20%	
		Food Service	\$4 093 406 \$351 5.35%	
		Safety	\$172 059 \$12 0.18%	
Facilities			\$7 138 456 \$501 7.84%	
		Building Upkeep & Maintenance		
Business Services			\$1 471 781 \$103 1.58%	
		Data Processing	\$256 509 \$18 0.27%	
		Business Operations	\$1 215 272 \$85 1.30%	
OTHER			\$0 0.00%	
COMMITMENTS			\$0 0.00%	
Contingencies		Budgeted Contingencies	\$0 \$0 0.00%	
Capital			\$11 283 203 \$793 12.08%	
		Debt Service	\$8 164 415 \$573 8.74%	
		Capital Projects	\$3,118,788 \$219 3.23%	
Out-Of-District Obligations			\$88,299 \$6 0.09%	
		Parochial Private Charter & Public School Pass Throughs	\$88 299 \$6 0.09%	
		Retiree Benefits & Other	\$0 \$0 0.00%	
Legal Obligations		Claims & Settlements	\$0 \$0 0.00%	
LEADERSHIP			\$7 437 181 \$522 7.96%	
School Management			\$5 235 877 \$388 5.81%	
		Principals & Assistant Principals	\$3 733 459 \$262 4.00%	
		School Office	\$1 502 418 \$106 1.61%	
Program Management			\$1 006 124 \$71 1.08%	
		Deputies Senior Administrators, Researchers & Program Evaluators	\$1 006,124 \$71 1.08%	
District Management			\$1 195 180 \$84 1.28%	
		Superintendent & School Board	\$1 146 133 \$81 1.23%	
		Legal	\$49 047 \$3 0.05%	

Fiscal Year 2002-2003
 Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021247

DEF_3327-0031

REC039181

County /
District

Florence 21 / 02

Total Florence School District #2

Location Code 2102

# Of Students	1 168	District Total	\$9 532,215			
Total Expenditures	\$9 532 215	Capital & Out-of-District Obligations	\$1 592 566	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$7 939 649	\$6,800	100.00%
INSTRUCTION				\$4,842,279	\$4 147	60.99%
Face-To-Face Teaching				\$4,647,262	\$3 980	58.53%
Instructional Teachers				\$4 361 898	\$3 736	54.94%
Substitutes				\$30 501	\$31	0.46%
Instructional Paraprofessionals				\$248 863	\$213	3.13%
Classroom Materials				\$195 017	\$167	2.46%
Pupil-Use Technology & Software				\$93	\$0	0.00%
Instructional Materials & Supplies				\$194 924	\$167	2.46%
INSTRUCTIONAL SUPPORT				\$909 627	\$779	11.45%
Pupil Support				\$622,613	\$533	7.84%
Guidance & Counseling				\$130,290	\$112	1.64%
Library & Media				\$114 363	\$98	1.44%
Extracurricular				\$248 352	\$213	3.13%
Student Health & Services				\$129 608	\$111	1.63%
Teacher Support				\$270,105	\$231	3.40%
Curriculum Development				\$224 480	\$192	2.83%
In Service & Staff Training				\$45 625	\$39	0.57%
Program Support				\$16 009	\$14	0.21%
Program Development				\$0	\$0	0.00%
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$16 009	\$14	0.21%
OPERATIONS				\$1 494 107	\$1 280	18.62%
Non Instructional Pupil Services				\$694 381	\$595	8.75%
Transportation				\$1,370,2	\$1,132	1.94%
Food Service				\$533 719	\$457	6.72%
Safety				\$8 900	\$8	0.09%
Facilities				\$703 633	\$604	9.62%
Building Upkeep & Maintenance						
Business Services				\$38 093	\$31	0.45%
Data Processing				\$17 387	\$15	0.22%
Business Operations				\$18 706	\$16	0.24%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1 530 130	\$1 310	19.27%
Debt Service				\$664 518	\$569	8.37%
Capital Projects				\$865 612	\$741	9.83%
Out Of-District Obligations				\$62 436	\$53	0.79%
Parochial Private Charter & Public School Pass Throughs				\$62 436	\$53	0.79%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements						
LEADERSHIP				\$693,636	\$594	8.74%
School Management				\$327 414	\$280	4.12%
Principals & Assistant Principals				\$734 188	\$621	9.17%
School Office				\$93 228	\$80	1.17%
Program Management				\$109 217	\$94	1.38%
Deputies Senior Administrators Researchers & Program Evaluators				\$109,217	\$94	1.38%
District Management				\$257 005	\$220	3.24%
Superintendent & School Board				\$241 488	\$207	3.04%
Legal				\$15 517	\$13	0.20%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021248

DEF_3327-0032

REC039182

County /
District

Florence 21 / 03

Total Florence School District #3

Location Code 2103

# Of Students	4,972	District Total	\$34,466,843			
Total Expenditure	\$34,466,843	Capital & Out-of-District Obligations	\$3,461,747	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$30,505,096	\$7,491	100.00%
INSTRUCTION				\$17,588,954	\$4,319	57.85%
Face-To-Face Teaching				\$16,571,128	\$4,089	54.32%
Instructional Teachers				\$15,420,331	\$3,787	50.55%
Substitutes				\$129,380	\$32	0.42%
Instructional Paraprofessionals				\$1,021,435	\$251	3.35%
Classroom Materials				\$1,015,828	\$248	3.33%
Pupil-Use Technology & Software				\$288,778	\$71	0.95%
Instructional Materials & Supplies				\$727,049	\$178	2.38%
INSTRUCTIONAL SUPPORT				\$3,823,139	\$939	12.53%
Pupil Support				\$2,519,565	\$619	8.26%
Guidance & Counseling				\$570,657	\$140	1.87%
Library & Media				\$453,262	\$111	1.49%
Extracurricular				\$814,111	\$200	2.67%
Student Health & Services				\$681,535	\$167	2.23%
Teacher Support				\$936,624	\$230	3.07%
Curriculum Development				\$803,686	\$148	1.98%
In-Service & Staff Training				\$332,728	\$82	1.09%
Program Support				\$368,950	\$90	1.20%
Program Development				\$131,019	\$32	0.43%
Therapists, Psychologists, Evaluators, Personnel Attendants & Social Workers				\$235,001	\$58	0.77%
OPERATIONS				\$9,775,480	\$1,418	18.93%
Non-Instructional Pupil Services				\$2,551,111	\$626	8.36%
Transportation				\$840,780	\$107	2.23%
Food Service				\$1,764,916	\$433	5.79%
Safety				\$105,409	\$26	0.35%
Facilities				\$2,933,278	\$598	7.98%
Building Upkeep & Maintenance				\$791,097	\$194	2.59%
Business Services				\$244,509	\$60	0.80%
Data Processing				\$546,588	\$134	1.79%
Business Operations						
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$3,854,212	\$949	12.67%
Debt Service				\$643,175	\$158	2.11%
Capital Projects				\$3,221,007	\$791	9.55%
Out-Of-District Obligations				\$97,535	\$24	0.32%
Parochial, Private, Charter & Public School				\$97,535	\$24	0.32%
Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$3,319,517	\$815	10.88%
School Management				\$2,082,219	\$508	6.76%
Principals & Assistant Principals				\$1,648,868	\$405	5.41%
School Office				\$413,351	\$102	1.30%
Program Management				\$815,701	\$200	2.67%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$815,701	\$200	2.67%
District Management				\$441,597	\$108	1.45%
Superintendent & School Board				\$430,107	\$106	1.41%
Legal				\$11,490	\$3	0.04%

Fiscal Year 2002-2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021249

DEF_3327-0033

REC039183

County /
District

Florence 21 / 05

Total Florence School District #5

Location Code 2105

# Of Students	1 520	District Total	\$12,934,532			
Total Expenditures	\$12,934,532	Capital & Out-of-District Obligations	\$1,857,265	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$11,077,267	\$7,285	100.00%
INSTRUCTION				\$6,183,071	\$4,047	65.55%
Face-To-Face Teaching				\$5,910,107	\$3,887	53.31%
Instructional Teachers				\$5,589,025	\$3,676	50.45%
Substitutes				\$585,886	\$563	0.87%
Instructional Paraprofessionals				\$225,216	\$148	2.03%
Classroom Materials				\$242,964	\$160	2.19%
Pupil Use Technology & Software				\$37,057	\$24	0.33%
Instructional Materials & Supplies				\$385,907	\$135	1.88%
INSTRUCTIONAL SUPPORT				\$1,795,206	\$1,181	16.21%
Pupil Support				\$1,303,832	\$858	11.77%
Counseling & Counseling				\$186,624	\$123	1.68%
Library & Media				\$189,537	\$125	1.71%
Extracurricular				\$499,591	\$329	4.51%
Student Health & Services				\$428,080	\$282	3.86%
Teacher Support				\$274,207	\$180	2.48%
Curriculum Development				\$223,809	\$147	2.02%
In Service & Staff Training				\$50,218	\$33	0.45%
Program Support				\$217,167	\$143	1.96%
Program Development				\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$217,167	\$143	1.96%
OPERATIONS				\$2,127,790	\$1,389	19.21%
Non-Instructional Pupil Services				\$971,225	\$639	8.77%
Transportation				\$275,199	\$181	2.48%
Food Service				\$638,628	\$420	5.77%
Safety				\$57,398	\$38	0.52%
Facilities				\$1,005,152	\$661	9.07%
Building Upkeep & Maintenance				\$1,005,152	\$661	9.07%
Business Services				\$1,514,413	\$1,000	13.71%
Data Processing				\$5,165	\$3	0.05%
Business Operations				\$146,248	\$96	1.32%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1,831,882	\$1,205	16.54%
Debt Service				\$655,985	\$431	5.92%
Capital Projects				\$1,175,877	\$773	9.60%
Out-Of-District Obligations				\$25,403	\$17	0.23%
Parochial Private Charter & Public Schools				\$25,403	\$17	0.23%
Pass Throughs				\$0	\$0	0.00%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$1,001,200	\$659	9.04%
School Management				\$631,445	\$415	5.70%
Principals & Assistant Principals				\$445,175	\$293	4.02%
School Office				\$186,270	\$123	1.68%
Program Management				\$153,761	\$101	1.39%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$153,761	\$101	1.39%
District Management				\$215,994	\$142	1.93%
Superintendent & School Board				\$209,308	\$138	1.89%
Legal				\$6,686	\$4	0.06%

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures - Capital and Out-of District Obligations/# of Students

TEX_021250

DEF_3327-0034

REC039184

County /
District

Georgetown 22 / 01

Total Georgetown County Schools

Location Code 2201

# Of Students	10,236	District Total	\$101,226,658			
Total Expenditures	\$101,226,658	Capital & Out-of-District Obligations	\$13,853,699	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	District Function		\$87,372,959	\$8,536	100.00%
INSTRUCTION				\$48,886,733	\$4,776	55.85%
Face-To-Face Teaching				\$45,770,648	\$4,472	52.39%
Instructional Teachers				\$42,587,001	\$4,161	48.74%
Substitutes				\$942,929	\$92	1.08%
Instructional Paraprofessionals				\$2,245,818	\$219	2.57%
Classroom Materials				\$3,110,085	\$304	3.50%
Pupil-Use Technology & Software				\$1,215,868	\$119	1.38%
Instructional Materials & Supplies				\$1,894,217	\$185	2.17%
INSTRUCTIONAL SUPPORT				\$11,920,131	\$1,165	13.64%
Pupil Support				\$7,320,531	\$715	8.38%
Guidance & Counseling				\$2,277,193	\$222	2.61%
Library & Media				\$2,006,985	\$196	2.30%
Extracurricular				\$1,901,973	\$186	2.18%
Student Health & Services				\$1,134,380	\$111	1.30%
Teacher Support				\$3,614,807	\$343	4.02%
Curriculum Development				\$1,930,868	\$186	2.22%
In-Service & Staff Training				\$1,574,938	\$154	1.80%
Program Support				\$1,084,793	\$106	1.24%
Program Development				\$216,570	\$21	0.25%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$868,223	\$85	0.99%
OPERATIONS				\$18,541,081	\$1,811	21.22%
Non-Instructional Pupil Services				\$6,505,071	\$636	7.45%
Transportation				\$1,620,494	\$158	1.88%
Food Service				\$4,245,212	\$415	4.86%
Safety				\$439,367	\$43	0.50%
Facilities				\$8,142,072	\$795	9.32%
Building Upkeep & Maintenance						
Business Services				\$3,803,336	\$380	4.48%
Data Processing				\$2,361,309	\$231	2.70%
Business Operations				\$1,532,027	\$150	1.76%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$13,843,079	\$1,352	15.84%
Debt Service				\$7,338,704	\$717	8.40%
Capital Projects				\$6,504,315	\$635	6.93%
Out-Of-District Obligations				\$10,620	\$1	0.01%
Parochial, Private, Charter & Public School Pass Throughs				\$10,620	\$1	0.01%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$8,025,014	\$784	9.18%
School Management				\$5,848,493	\$571	6.69%
Principals & Assistant Principals				\$3,689,567	\$360	4.22%
School Office				\$2,158,926	\$211	2.47%
Program Management				\$1,176,168	\$114	1.58%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$1,176,168	\$114	1.58%
District Management				\$802,353	\$78	0.92%
Superintendent & School Board				\$692,184	\$68	0.79%
Legal				\$110,169	\$11	0.13%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021251

DEF_3327-0035

REC039185

County /
District

Greenville 23 / 01

Total Greenville County Schools

Location Code 2301

# Of Students	61,840	District Total	\$509,890,946				
Total Expenditures	\$509,890,946	Capital & Out-of District Obligations	\$1,069,217,665	LEA Expenditures	Per Pupil	% To Total	
Function	Sub-Function	Detail Function		\$402,969,780	\$6,516	100.00%	
INSTRUCTION				\$240,249,189	\$3,885	59.62%	
	Face To Face Teaching			\$230,682,019	\$3,730	57.25%	
		Instructional Teacher		\$215,256,491	\$3,481	53.42%	
		Substitutes		\$5,215,338	\$84	1.29%	
		Instructional Paraprofessionals		\$10,210,190	\$165	2.53%	
	Classroom Materials			\$9,567,170	\$155	2.37%	
		Pupil Use Technology & Software		\$3,520,157	\$57	0.87%	
		Instructional Materials & Supplies		\$6,047,013	\$98	1.50%	
INSTRUCTIONAL SUPPORT				\$52,762,248	\$853	13.09%	
	Pupil Support			\$36,097,629	\$584	8.96%	
		Guidance & Counseling		\$9,157,196	\$148	2.27%	
		Library & Media		\$9,855,813	\$159	2.45%	
		Extracurricular		\$10,246,626	\$166	2.54%	
		Student Health & Services		\$6,837,894	\$111	1.70%	
	Teacher Support			\$13,592,683	\$220	3.37%	
		Curriculum Development		\$10,791,267	\$175	2.68%	
		Instructional Service & Staff Training		\$2,801,416	\$45	0.70%	
	Program Support			\$3,071,936	\$50	0.76%	
		Program Development		\$943,480	\$15	0.23%	
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$2,128,456	\$34	0.53%	
OPERATIONS				\$78,016,537	\$1,262	19.36%	
	Non-Instructional Pupil Services			\$33,673,830	\$545	8.36%	
		Transportation		\$10,084,941	\$163	2.50%	
		Food Service		\$22,267,874	\$360	5.53%	
		Safety		\$1,320,915	\$21	0.33%	
	Facilities			\$34,022,281	\$550	8.44%	
		Building Upkeep & Maintenance					
	Business Services			\$10,320,420	\$167	2.56%	
		Data Processing		\$3,465,896	\$56	0.86%	
	Business Operations		\$6,854,530	\$111	1.70%		
OTHER				\$10,000	\$0	0.00%	
COMMITMENTS	Contingencies	Budgeted Contingencies		\$0	\$0	0.00%	
	Capital			\$101,539,251	\$1,642	25.20%	
		Debt Service		\$93,588,545	\$1,513	23.22%	
		Capital Projects		\$7,950,706	\$129	1.93%	
	Out-Of District Obligations			\$5,381,915	\$87	1.34%	
		Parochial Private, Charter & Public School Pass Throughs		\$5,381,915	\$87	1.34%	
		Retiree Benefits & Other		\$0	\$0	0.00%	
	Legal Obligations	Claims & Settlements		\$10,000	\$0	0.00%	
	LEADERSHIP				\$31,931,806	\$516	7.92%
	School Management			\$24,680,310	\$397	6.10%	
		Principals & Assistant Principal		\$18,294,350	\$296	4.54%	
School Office			\$6,385,960	\$102	1.56%		
Program Management			\$4,851,672	\$78	1.20%		
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$4,851,672	\$78	1.20%		
District Management			\$2,499,810	\$40	0.62%		
	Superintendent & School Board		\$2,425,610	\$39	0.60%		
	Legal		\$74,200	\$1	0.02%		

Fiscal Year 2002-2003

Per Pupil Expenditure = Total District Expenditure - Capital and Out-of District Obligations / # of Student

TEX_021252

DEF_3327-0036

REC039186

County /
District

Greenwood 24 / 50

Total Greenwood School District #50

Location Code 2450

# Of Students	9 352	District Total	\$83 821 009		
Total Expenditures	\$83 821 009	Capital & Out-of District Obligations	\$21 710 941	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$62,110,068	\$6,641 100.00%

INSTRUCTION			\$37 978,244	\$4 081	81.14%
Face-To-Face Teaching	Instructional Teachers		\$38 115 749	\$3 882	58.15%
			\$33 503 014	\$3 382	54.09%
		Substitutes	\$490 618	\$5.1	0.80%
		Instructional Paraprofessionals	\$2 028 007	\$217	3.20%
Classroom Materials	Pupil-Use Technology & Software		\$1 860 485	\$199	3.00%
			\$277 838	\$30	0.45%
		Instructional Materials & Supplies	\$1 582 656	\$169	2.55%

INSTRUCTIONAL SUPPORT			\$9 064,253	\$969	14.59%
Pupil Support	Guidance & Counseling		\$0 043,218	\$846	9.73%
			\$1 574 429	\$168	2.53%
		Library & Media	\$1 394 572	\$149	2.25%
		Extracurricular	\$7 076 848	\$722	1.34%
		Student Health & Services	\$997 388	\$107	1.61%
Teacher Support	Curriculum Development		\$2 481 056	\$265	3.99%
			\$1 844 825	\$197	2.97%
		In-Service & Staff Training	\$636 231	\$68	1.02%
Program Support	Program Development		\$539 979	\$58	0.87%
			\$30 728	\$3	0.05%
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$509,251	\$54	0.82%

OPERATIONS			\$10 269 810	\$1 098	16.53%
Non-Instructional Pupil Services	Transportation		\$4 620 788	\$494	7.44%
			\$1 013 822	\$108	1.63%
		Food Service	\$3 474 684	\$372	5.59%
		Safety	\$132 203	\$14	0.21%
Facilities	Building Upkeep & Maintenance		\$4 650 981	\$497	7.49%
Business Services	Data Processing		\$908 040	\$107	1.61%
			\$98 632	\$11	0.16%
		Business Operations	\$800 408	\$86	1.45%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies	Budgeted Contingencies	\$0	\$0	0.00%
			\$0	\$0	0.00%
	Capital		\$21 355 998	\$2,305	34.71%
		Debt Service	\$8,910,173	\$953	14.35%
		Capital Projects	\$12,645,825	\$1,352	16.92%
	Out-Of District Obligations		\$154 943	\$17	0.25%
		Parochial, Private Charter & Public Schools			
		Pass Throughs	\$154 943	\$17	0.25%
	Legal Obligations	Retiree Benefits & Other	\$0	\$0	0.00%
		Claims & Settlement	\$0	\$0	0.00%

LEADERSHIP			\$4 799 761	\$513	7.73%
School Management	Principals & Assistant Principals		\$1 294 204	\$352	5.30%
			\$2 194,790	\$235	3.53%
		School Office	\$1 099 405	\$118	1.77%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1 018 347	\$109	1.64%
			\$1 018 347	\$109	1.64%
District Management	Superintendent & School Board		\$487 210	\$52	0.78%
			\$437 526	\$47	0.70%
		Legal	\$49 004	\$5	0.08%

Fiscal Year 2002 2003

Per Pupil Expenditure = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021253

DEF_3327-0037

REC039187

County /
District

Greenwood 24 / 51

Total Greenwood School District #51

Location Code 2451

# Of Students	1 227	District Total	\$9 370 249		
Total Expenditures	\$9 370 249	Capital & Out-of-District Obligations	\$193 671	LEA Expenditures	Per Pupil
Function	Sub-Function	Detail Function		\$9 176 578	\$7 481
					100.00%
INSTRUCTION					
Face To-Face Teaching			\$4 976 198	\$4 057	54.23%
Instructional Teachers			\$4 731 721	\$3 856	51.56%
Substitutes			\$4 484 908	\$3 063	48.98%
Instructional Paraprofessionals			\$49 474	\$40	0.54%
Classroom Materials			\$187 339	\$153	2.04%
Pupil-Use Technology & Software			\$244 477	\$199	2.68%
Instructional Materials & Supplies			\$86 040	\$71	0.06%
			\$157 537	\$128	1.72%
INSTRUCTIONAL SUPPORT					
Pupil Support			\$1 407 467	\$1 147	15.34%
Guidance & Counseling			\$1 039 014	\$847	11.32%
Library & Media			\$337 476	\$275	3.68%
Extracurricular			\$209 084	\$170	2.28%
Student Health & Services			\$402 296	\$328	4.38%
			\$90 158	\$74	0.98%
Teacher Support			\$268 289	\$219	2.92%
Curriculum Development			\$128 821	\$105	1.40%
In-Service & Staff Training			\$139 468	\$114	1.52%
Program Support			\$100 184	\$82	1.09%
Program Development			\$0	\$0	0.00%
Therapists Psychologists Evaluators Personnel Attendants & Social Workers			\$100 184	\$82	1.09%
OPERATIONS					
Non-Instructional Pupil Services			\$1 685 696	\$1 358	18.15%
Transportation			\$663 470	\$541	7.23%
Food Service			\$84 610	\$71	1.03%
Solidity			\$531 769	\$434	5.79%
			\$37 091	\$30	0.40%
Facilities			\$748 342	\$611	8.17%
Building Upkeep & Maintenance			\$252 884	\$208	2.78%
Business Services			\$105 728	\$86	1.15%
Data Processing			\$147 156	\$120	1.60%
OTHER COMMITMENTS					
Contingencies			\$0	\$0	0.00%
Budgeted Contingencies			\$0	\$0	0.00%
Capital			\$183 671	\$158	2.11%
Debt Service			\$176 250	\$95	1.27%
Capital Projects			\$77 421	\$63	0.84%
Out Of District Obligations			\$0	\$0	0.00%
Parochial, Private Charter & Public School Pass Throughs			\$0	\$0	0.00%
Retiree Benefits & Other			\$0	\$0	0.00%
Legal Obligations			\$0	\$0	0.00%
Claims & Settlements			\$0	\$0	0.00%
LEADERSHIP					
School Management			\$1 127 217	\$919	12.25%
Principals & Assistant Principals			\$503 380	\$459	6.14%
School Office			\$416 822	\$340	4.54%
			\$146 558	\$119	1.60%
Program Management			\$296 366	\$242	3.23%
Deputies Senior Administrators Researchers & Program Evaluator			\$296 366	\$242	3.23%
District Management			\$207 471	\$218	2.91%
Superintendent & School Board			\$260 987	\$213	2.84%
Legal			\$6 484	\$5	0.07%

Fiscal Year 2002 2003

Per Pupil Expenditure - Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021254

DEF_3327-0038

REC039188

County
District

Greenwood 24 / 52

Total Greenwood School District #52

Location Code 2452

# Of Students	1 698	District Total	\$12 506 711		
Total Expenditures	\$12,306 711	Capital & Out-of-District Obligations	\$1 078 125	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$11 428 586	\$6,732 100.00%
INSTRUCTION			\$6 687 648	\$3,939	58.52%
Face-To-Face Teaching			\$6 354 850	\$3 743	55.60%
Instructional Teachers			\$5 900,094	\$3 475	51.63%
Substitutes			\$67 207	\$40	0.59%
Instructional Paraprofessionals			\$387 549	\$228	3.39%
Classroom Materials			\$332 798	\$196	2.91%
Pupil Use Technology & Software			\$182,110	\$107	1.59%
Instructional Materials & Supplies			\$150 688	\$89	1.32%
INSTRUCTIONAL SUPPORT			\$1 734,591	\$1 022	15.18%
Pupil Support			\$1,454 488	\$857	12.73%
Guidance & Counseling			\$301 049	\$178	2.64%
Library & Media			\$314,903	\$185	2.76%
Extracurricular			\$746 183	\$440	6.53%
Student Health & Services			\$91,451	\$54	0.80%
Teacher Support			\$251 555	\$148	2.20%
Curriculum Development			\$172,075	\$101	1.51%
In Service & Staff Training			\$79 480	\$47	0.70%
Program Support			\$28,550	\$17	0.25%
Program Development			\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$28 550	\$17	0.25%
OPERATIONS			\$2,006 598	\$1 182	17.56%
Non-Instructional Pupil Services			\$821 816	\$484	7.10%
Transportation			\$154 833	\$91	1.35%
Food Service			\$616 713	\$363	5.40%
Safety			\$50 270	\$30	0.44%
Facilities			\$989,594	\$583	8.66%
Building Upkeep & Maintenance			\$195,188	\$115	1.71%
Business Services			\$0	\$0	0.00%
Data Processing			\$195,188	\$115	1.71%
Business Operations			\$0	\$0	0.00%
OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies			\$0	\$0	0.00%
Capital			\$1 052 608	\$620	9.21%
Debt Service			\$668 049	\$393	5.85%
Capital Projects			\$384 559	\$227	3.36%
Out-Of District Obligations			\$25 517	\$15	0.22%
Parochial, Private, Charter & Public School Pass Throughs			\$23,517	\$15	0.22%
Rental Benefits & Other			\$0	\$0	0.00%
Legal Obligations			\$0	\$0	0.00%
LEADERSHIP			\$999 749	\$589	8.75%
School Management			\$588 773	\$346	5.13%
Principals & Assistant Principals			\$476 734	\$281	4.17%
School Office			\$109 989	\$65	0.98%
Program Management			\$80 102	\$47	0.70%
Deputies, Senior Administrators, Researchers & Program Evaluators			\$80 102	\$47	0.70%
District Management			\$332 024	\$196	2.91%
Superintendent & School Board			\$327 59	\$193	2.86%
Legal			\$5 780	\$3	0.05%

Fiscal Year 2002-2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of District Obligations/# of Students

TEX_021255

DEF_3327-0039

REC039189

County /
District

Hampton 25 / 01

Total Hampton School District #1

Location Code 2501

# Of Students	2 829	District Total	\$20 342 096		
Total Expenditures	\$20 342 096	Capital & Out-of-District Obligations	\$956 544	LEA Expenditures	Per Pupil
Function	Sub Function	Detail Function		\$19 385,552	\$6 853
					100.00%

INSTRUCTION			\$11 148,300	\$3 041	57.51%
Face-To Face Teaching	Instructional Teachers		\$10 578 148	\$3,739	54.56%
	Substitutes		\$9 557 665	\$3 370	40.30%
	Instructional Paraprofessionals		\$103,646	\$37	0.53%
			\$914 837	\$323	4.72%
Classroom Materials			\$572,152	\$202	2.95%
	Pupil-Use Technology & Software		\$4 177	\$1	0.02%
	Instructional Materials & Supplies		\$567 975	\$201	2.93%

INSTRUCTIONAL SUPPORT			\$2,801 940	\$990	14.45%
Pupil Support	Guidance & Counseling		\$2 215 998	\$783	11.43%
	Library & Media		\$662,591	\$234	3.42%
	Extracurricular		\$383,300	\$135	1.98%
	Student Health & Services		\$8 408	\$282	4.26%
			\$345 117	\$122	1.78%
Teacher Support	Curriculum Development		\$515 350	\$182	2.66%
	In-Service & Staff Training		\$380 740	\$135	1.96%
			\$134 610	\$48	0.69%
Program Support	Program Development		\$70 594	\$25	0.36%
	Therapists Psychologists Evaluators Personal Attendants & Social Workers		\$0	\$0	0.00%
			\$70 594	\$25	0.36%

OPERATIONS			\$3 236 502	\$1 142	16.66%
Non-Instructional Pupil Services	Transportation		\$1,980 599	\$700	10.22%
	Food Service		\$488 266	\$173	2.52%
	Safety		\$1 429 715	\$505	7.38%
			\$62,618	\$22	0.32%
Facilities	Building Upkeep & Maintenance		\$1 167 488	\$413	6.02%
Business Services	Data Processing		\$82,415	\$29	0.43%
	Business Operations		\$0	\$0	0.00%
			\$82,415	\$29	0.43%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$954 832	\$338	4.93%
	Capital Projects		\$412 752	\$146	2.13%
			\$542 080	\$192	2.72%
Out Of-District Obligations	Parochial, Private Charter & Public School Pass Throughs		\$1 712	\$1	0.01%
	Retiree Benefits & Other		\$1 712	\$1	0.01%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,204 809	\$779	11.37%
School Management	Principal & Assistant Principals		\$1 086 989	\$384	5.61%
	School Office		\$791 871	\$280	4.08%
			\$293 118	\$104	1.52%
Program Management	Deputies Senior Administrators Researchers & Program Evaluators		\$361 066	\$128	1.86%
			\$361 066	\$128	1.86%
District Management	Superintendent & School Board		\$758 754	\$268	3.90%
	Legal		\$758 754	\$268	3.90%
			\$0	\$0	0.00%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021256

DEF_3327-0040

REC039190

County /
District

Horry 26 / 01

Total Horry County Schools

Location Code 2601

# Of Students	29 847	District Total	\$307 738 741			
Total Expenditures	\$307 738 741	Capital & Out-of District Obligations	\$88 088 425	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$219,550,316	\$7,359	100.00%

INSTRUCTION			\$131,565,018	\$4,408	60.90%
Face-To-Face Teaching			\$123 739 216	\$4 146	56.33%
	Instructional Teachers		\$116 063 532	\$3,889	52.84%
	Substitutes		\$1 693 425	\$57	0.77%
	Instructional Paraprofessionals		\$5 982 259	\$200	2.72%
	Classroom Materials		\$7 826 694	\$262	3.58%
	Pupil-Use Technology & Software		\$3,220 573	\$108	1.47%
	Instructional Materials & Supplies		\$4 606,121	\$154	2.10%

INSTRUCTIONAL SUPPORT			\$27 572 631	\$924	12.55%
Pupil Support			\$21 130 211	\$708	9.62%
	Guidance & Counseling		\$4 734 701	\$159	2.16%
	Library & Media		\$4 532 734	\$152	2.08%
	Extracurricular		\$8 009 255	\$268	3.05%
	Student Health & Services		\$3 853 521	\$129	1.75%
Teacher Support			\$4 020 976	\$135	1.83%
	Curriculum Development		\$2 474 566	\$83	1.13%
	In-Service & Staff Training		\$1 546 410	\$52	0.70%
Program Support			\$2 421 444	\$81	1.10%
	Program Development		\$223 013	\$7	0.10%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$2 198 431	\$74	1.00%

OPERATIONS			\$44 380 608	\$1 487	20.21%
Non-Instructional Pupil Services			\$19 724 341	\$661	8.68%
	Transportation		\$7 016 868	\$235	3.19%
	Food Service		\$11 756 481	\$394	5.35%
	Safety		\$951 012	\$32	0.43%
Facilities	Building Upkeep & Maintenance		\$17 608 410	\$590	8.02%
Business Services			\$7 049 857	\$236	3.21%
	Data Processing		\$2 268,208	\$76	1.03%
	Business Operations		\$4 781 649	\$160	2.18%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
Capital			\$87 892 168	\$2 945	40.01%
	Debt Service		\$20,310 736	\$681	9.25%
	Capital Projects		\$67 581 432	\$2,264	23.53%
Out-Of District Obligations			\$186 257	\$7	0.09%
	Parochial Private Charter & Public School Pass Throughs		\$196 257	\$7	0.09%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$16,131 167	\$540	7.34%
School Management			\$13,060 823	\$438	5.95%
	Principals & Assistant Principals		\$10,147 971	\$340	4.62%
	School Office		\$2,917 802	\$98	1.33%
Program Management			\$1 291 702	\$43	0.59%
	Deputy Senior Administrators, Researchers & Program Evaluators		\$1 291 702	\$43	0.59%
District Management			\$1 778 642	\$60	0.81%
	Superintendent & School Board		\$1 445 105	\$48	0.66%
	Legal		\$333 537	\$11	0.15%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021257

DEF_3327-0041

REC039191

County /
District

Kershaw 28 / 01

Total Kershaw County Schools

Location Code 2801

# Of Student	9 826	District Total	\$80,051,379		
Total Expenditures	\$80,051,379	Capital & Out of District Obligations	\$12,781,768	LEA Expenditures	Per Pupil
Function	Sub-Function	Detail Function		\$67,770,611	\$6,828
					100.00%

INSTRUCTION			\$30,924,548	\$4,022	58.91%
Face-To-Face Teaching					
	Instructional Teachers		\$38,183,219	\$3,847	56.34%
	Substitutes		\$35,304,973	\$3,557	52.00%
	Instructional Professionals		\$578,964	\$58	0.85%
			\$2,299,282	\$232	3.39%
Classroom Materials					
	Pupil-Use Technology & Software		\$1,741,329	\$175	2.57%
	Instructional Materials & Supplies		\$415,627	\$42	0.81%
			\$1,325,702	\$134	1.80%

INSTRUCTIONAL SUPPORT			\$8,362,340	\$842	12.34%
Pupil Support					
	Guidance & Counseling		\$6,258,112	\$630	9.23%
	Library & Media		\$1,779,251	\$179	2.83%
	Extracurricular		\$1,484,542	\$150	2.19%
	Student Health & Services		\$711,473	\$72	1.12%
Teacher Support					
	Curriculum Development		\$879,748	\$89	1.30%
Program Support					
	Curriculum Development		\$1,739,445	\$175	2.67%
	In-Service & Staff Training		\$1,318,308	\$133	1.95%
			\$421,139	\$42	0.62%
Program Development					
	Therapists, Psychologists, Evaluators, Personnel Attendants, & Social Workers		\$384,783	\$37	0.54%
			\$34,836	\$4	0.05%
			\$329,947	\$33	0.48%

OPERATIONS			\$13,020,221	\$1,312	19.21%
Non-Instructional Pupil Services					
	Transportation		\$5,990,883	\$604	8.84%
	Food Service		\$2,065,391	\$208	3.05%
	Safety		\$3,840,551	\$387	5.67%
Facilities					
	Building Upkeep & Maintenance		\$84,971	\$9	0.13%
Business Services					
	Data Processing		\$5,473,208	\$551	8.08%
	Business Operations		\$1,556,152	\$157	2.30%
			\$428,223	\$43	0.63%
			\$1,127,929	\$114	1.66%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies					
	Budgeted Contingencies		\$0	\$0	0.00%
Capital					
	Debt Service		\$12,780,768	\$1,217	18.12%
	Capital Projects		\$4,918,659	\$495	7.28%
Out-Of-District Obligation					
	Parochial, Private, Charter & Public School		\$7,363,006	\$742	9.80%
Legal Obligations					
	Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$6,463,502	\$651	9.54%
School Management					
	Principals & Assistant Principals		\$4,801,685	\$484	7.09%
	School Office		\$3,327,423	\$335	4.91%
Program Management					
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1,474,242	\$149	2.18%
			\$792,133	\$80	1.17%
District Management					
	Superintendent & School Board		\$792,133	\$80	1.17%
			\$869,704	\$88	1.28%
	Legal		\$771,684	\$78	1.14%
			\$98,040	\$10	0.14%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021258

DEF_3327-0042

REC039192

District Lancaster 29 / 01		Total Lancaster County Schools		Location Code 2901		
# Of Students	11 096	District Total	\$86,966,134			
Total Expenditures	\$86 966 134	Capital & Out-of-District Obligations	\$11 928 452	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Total Function		\$75,037 682	\$6 763	100.00%
INSTRUCTION				\$45,201 334	\$4,074	60.24%
Face-To-Face Teaching			\$42 691 564	\$3 847	56.89%	
	Instructional Teachers		\$39 190 014	\$3 532	52.74%	
	Substitutes		\$1 044 727	\$94	1.39%	
	Instructional Paraprofessionals		\$2 450 823	\$221	3.27%	
Classroom Materials			\$2 509 770	\$226	3.34%	
	Pupil Use Technology & Software		\$1 240 747	\$112	1.65%	
	Instructional Materials & Supplies		\$1 269 023	\$114	1.69%	
INSTRUCTIONAL SUPPORT				\$9 562,220	\$862	12.74%
Pupil Support			\$7 474 906	\$674	9.06%	
	Guidance & Counseling		\$1 778 107	\$160	2.37%	
	Library & Media		\$1,688 356	\$150	2.22%	
	Extracurriculars		\$1 083 763	\$179	2.64%	
Teacher Support	Student Health & Services		\$7 044 590	\$184	2.72%	
			\$1 636 081	\$147	2.10%	
	Curriculum Development		\$873 899	\$88	1.30%	
Program Support	In-Service & Staff Training		\$662,182	\$60	0.88%	
			\$451 733	\$41	0.60%	
	Program Development		\$7 200	\$1	0.01%	
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$444 033	\$40	0.58%	
OPERATIONS				\$13,558,649	\$1,222	18.07%
Non-Instructional Pupil Services			\$3 720 932	\$516	7.62%	
	Transportation		\$1 538 997	\$139	2.05%	
	Food Service		\$3 872 758	\$349	5.16%	
	Safety		\$311,177	\$28	0.41%	
Facilities	Building Upkeep & Maintenance		\$5 894 124	\$531	7.85%	
Business Services			\$1 043 593	\$175	2.58%	
	Data Processing		\$753 485	\$68	1.00%	
	Business Operations		\$1 190 108	\$107	1.59%	
OTHER COMMITMENTS				\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%	
Capital			\$11 430 630	\$1 030	15.23%	
	Debt Service		\$6,978 956	\$629	9.30%	
	Capital Projects		\$4 453 683	\$401	5.80%	
Out-Of-District Obligations			\$497 813	\$45	0.66%	
	Parochial Private Charter & Public School Pass Throughs		\$497 813	\$45	0.66%	
	Retiree Benefits & Other		\$0	\$0	0.00%	
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%	
LEADERSHIP				\$6,715 479	\$605	8.95%
School Management			\$4 541 283	\$409	6.03%	
	Principals & Assistant Principals		\$3 483 714	\$314	4.64%	
	School Office		\$1 057 569	\$95	1.41%	
Program Management			\$1 178 502	\$106	1.57%	
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1 178 502	\$106	1.57%	
District Management			\$995 694	\$90	1.33%	
	Superintendent & School Board		\$976 571	\$88	1.30%	
	Legal		\$18 123	\$2	0.03%	

Fiscal Year 2002 2003
Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021259

DEF_3327-0043

REC039193

County /
District

Laurens 30 / 55

Total Laurens School District #55

Location Code 3055

# Of Students	6 095	District Total	\$47 209 832			
Total Expenditures	\$47 209 832	Capital & Out-of District Obligations	\$6 644 875	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$40 564,957	\$6,655	100.00%
INSTRUCTION				\$23,444,598	\$3,846	67.80%
Face To Face Teaching			\$22 582 237	\$3,705	55.67%	
		Instructional Teachers	\$21,055 732	\$3,454	51.91%	
		Substitutes	\$332,625	\$55	0.82%	
		Instructional Paraprofessionals	\$1 193 880	\$196	2.94%	
Classroom Materials			\$862 361	\$141	2.13%	
		Pupil-Use Technology & Software	\$72 458	\$12	0.18%	
		Instructional Materials & Supplies	\$789 903	\$130	1.95%	
INSTRUCTIONAL SUPPORT				\$4 967 045	\$815	12.24%
Pupil Support			\$2 924 718	\$480	7.21%	
		Guidance & Counseling	\$998 772	\$164	2.48%	
		Library & Media	\$838 099	\$138	2.07%	
		Extracurricular Activities	\$578 522	\$95	1.42%	
		Student Health & Services	\$513 325	\$84	1.27%	
Teacher Support			\$1 656 593	\$272	4.08%	
		Curriculum Development	\$1 205 488	\$198	2.94%	
		In-Service & Staff Training	\$451 105	\$74	1.11%	
Program Support			\$385 734	\$63	0.85%	
		Program Development	\$0	\$0	0.00%	
		Therapeutic Psychologists Evaluators Personal Attendants & Social Workers	\$0	\$0	0.00%	
			\$385 734	\$63	0.85%	
OPERATIONS				\$7 801 456	\$1,280	19.23%
Non Instructional Pupil Services			\$3 030 289	\$500	8.95%	
		Transportation	\$1 200 918	\$197	2.88%	
		Food Service	\$2,248 890	\$369	5.54%	
		Safety	\$182 472	\$30	0.45%	
Facilities		Building Upkeep & Maintenance	\$3 218 259	\$528	7.93%	
Business Services			\$952,908	\$156	2.35%	
		Data Processing	\$480,660	\$78	1.18%	
		Business Operations	\$472,358	\$77	1.18%	
OTHER COMMITMENTS				\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%	
Capital			\$6 555 131	\$1 075	16.16%	
		Debt Service	\$3,341 694	\$548	8.24%	
		Capital Projects	\$3,213 439	\$527	7.94%	
Out-Of-District Obligations			\$89 742	\$15	0.22%	
		Parochial Private, Charter & Public School Pensions	\$89 742	\$15	0.22%	
		Retiree Benefits & Other	\$0	\$0	0.00%	
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%	
LEADERSHIP				\$4 351,858	\$714	10.73%
School Management			\$2 514,245	\$412	6.20%	
		Principals & Assistant Principals	\$1 960 006	\$325	4.88%	
		School Office	\$554 239	\$88	1.32%	
Program Management			\$934 839	\$153	2.30%	
		Deputies Senior Administrators Researchers & Program Evaluators	\$934 839	\$153	2.30%	
District Management			\$902 974	\$148	2.23%	
		Superintendent & School Board	\$902 974	\$148	2.23%	
		Legal	\$0	\$0	0.00%	

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021260

DEF_3327-0044

REC039194

County /
District

Laurens 30 / 56

Total Laurens School District #56

Location Code 3056

# Of Students	4 204	District Total	\$26 452,715			
Total Expenditures	\$26 452 715	Capital & Out of District Obligations	\$2 202,088	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$24 250,627	\$5 769	100.00%

INSTRUCTION			\$13 653,302	\$3,248	56.30%
Face To-Face Teaching	Instructional Teachers		\$13 117 923	\$3 120	54.09%
			\$12 515 468	\$2,977	51.61%
		Substitutes	\$197 513	\$47	0.81%
		Instructional Paraprofessionals	\$404 942	\$98	1.67%
Classroom Materials	Pupil-Use Technology & Software		\$535 379	\$127	2.21%
	Instructional Materials & Supplies		\$140 853	\$34	0.58%
			\$394 526	\$94	1.63%

INSTRUCTIONAL SUPPORT			\$3 616 173	\$860	14.91%
Pupil Support	Guidance & Counseling		\$2 307 258	\$549	9.51%
	Library & Media		\$582 738	\$134	2.32%
	Extracurricular		\$538 875	\$128	2.22%
	Student Health & Services		\$824 405	\$196	3.40%
			\$381 442	\$91	1.57%
Teacher Support	Curriculum Development		\$1 050 308	\$250	4.33%
	In-Service & Staff Training		\$858 111	\$214	3.54%
			\$191 997	\$46	0.75%
Program Support	Program Development		\$258 607	\$62	1.07%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$0	\$0	0.00%
			\$258 607	\$62	1.07%

OPERATIONS			\$4 475,550	\$1 065	18.48%
Non Instructional Pupil Services	Transportation		\$2 107 834	\$501	8.68%
	Food Service		\$542 787	\$128	2.24%
	Safety		\$1 538 695	\$368	6.34%
			\$28 452	\$7	0.12%
Facilities	Building Upkeep & Maintenance		\$1 807 690	\$430	7.40%
Business Services			\$559 726	\$133	2.31%
	Data Processing		\$215 071	\$51	0.80%
	Business Operations		\$344 655	\$82	1.42%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$2 156 100	\$513	8.89%
	Capital Projects		\$1 035 733	\$240	4.27%
			\$1 120 347	\$266	4.42%
Out-Of-District Obligations	Parochial Private, Charter & Public School Pass Throughs		\$45 988	\$11	0.19%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,595 602	\$596	10.33%
School Management	Principals & Assistant Principals		\$1 477 045	\$351	6.08%
	School Office		\$1 128 067	\$268	4.65%
			\$348 978	\$83	1.44%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$503 648	\$120	2.08%
			\$503 658	\$120	2.08%
			\$524 899	\$125	2.16%
District Management	Superintendent & School Board		\$402 303	\$96	1.66%
	Legal		\$122 596	\$29	0.51%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021261

DEF_3327-0045

REC039195

County /
District

Lexington 32 / 01

Total Lexington School District #1

Location Code 3201

# Of Students	18,193	District Total	\$145,917,821			
Total Expenditures	\$145,917,821	Capital & Out-of-District Obligations	\$17,520,919	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$128,396,902	\$7,957	100.00%

INSTRUCTION			\$79,202,414	\$4,353	61.60%
Face-To-Face Teaching			\$75,514,539	\$4,151	58.81%
	Instructional Teachers		\$74,291,332	\$4,083	57.86%
	Substitutes		\$1,223,207	\$67	0.95%
	Instructional Paraprofessionals		\$0	\$0	0.00%
Classroom Materials			\$3,687,875	\$203	2.87%
	Pupil-Use Technology & Software		\$1,303,210	\$72	1.01%
	Instructional Materials & Supplies		\$2,384,665	\$131	1.86%

INSTRUCTIONAL SUPPORT			\$16,665,931	\$915	12.87%
Pupil Support			\$11,173,887	\$614	8.70%
	Guidance & Counseling		\$3,013,000	\$166	2.35%
	Library & Media		\$2,247,104	\$124	1.75%
	Extracurricular		\$3,952,807	\$217	3.08%
	Student Health & Services		\$1,960,978	\$108	1.53%
Teacher Support			\$4,342,535	\$230	3.38%
	Curriculum Development		\$3,375,108	\$186	2.63%
	In-Service & Staff Training		\$967,429	\$53	0.75%
Program Support			\$1,139,709	\$63	0.89%
	Program Development		\$310,468	\$17	0.24%
	Therapist, Psychologists, Evaluators, Personnel Attendants & Social Workers		\$829,241	\$40	0.65%

OPERATIONS			\$24,643,673	\$1,355	19.19%
Non-Instructional Pupil Services			\$10,501,441	\$581	8.23%
	Transportation		\$4,341,901	\$239	3.38%
	Food Service		\$5,632,781	\$321	4.54%
	Safety		\$386,759	\$21	0.30%
Facilities	Building Upkeep & Maintenance		\$10,665,208	\$588	8.31%
Business Services			\$3,416,926	\$188	2.66%
	Data Processing		\$1,241,511	\$68	0.97%
	Business Operations		\$2,171,385	\$119	1.69%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
Capital			\$17,102,975	\$940	13.32%
	Debt Service		\$10,359,790	\$569	8.07%
	Capital Projects		\$6,743,185	\$371	4.99%
Out-Of-District Obligations			\$417,944	\$23	0.33%
	Proportional Private Charter & Public Schools Pass Through		\$417,944	\$23	0.33%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$7,894,984	\$434	6.15%
School Management			\$5,992,120	\$328	4.67%
	Principals & Assistant Principals		\$5,862,399	\$322	4.57%
	School Office		\$129,721	\$7	0.10%
Program Management			\$585,473	\$32	0.46%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$585,473	\$32	0.46%
District Management			\$1,317,391	\$72	1.03%
	Superintendent & School Board		\$1,210,981	\$68	0.96%
	Legal		\$86,400	\$5	0.07%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021262

DEF_3327-0046

REC039196

County /
District

Lexington 32 / 02

Total Lexington School District #2

Location Code 3202

# Of Students	8 960	District Total	\$81 981 458		
Total Expenditures	\$81,981,458	Capital & Out-of-District Obligations	\$12,288,519	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$69,692,939	\$7,778 100.00%
INSTRUCTION				\$41,957,469	\$4,683 60.20%
Focus-To-Face Teaching				\$40,693,138	\$4,541 58.39%
Instructional Teachers				\$37,894,419	\$4,229 54.37%
Substitutes				\$472,670	\$53 0.88%
Instructional Paraprofessionals				\$2,328,047	\$260 3.34%
Classroom Materials				\$1,284,333	\$141 1.81%
Pupil-Use Technology & Software				\$69,305	\$8 0.10%
Instructional Materials & Supplies				\$1,195,078	\$133 1.71%
INSTRUCTIONAL SUPPORT				\$9,357,695	\$1,044 13.43%
Pupil Support				\$6,468,668	\$733 9.43%
Guidance & Counseling				\$2,003,029	\$224 2.87%
Library & Media				\$1,505,419	\$168 2.16%
Extracurricular				\$1,632,718	\$182 2.34%
Student Health & Services				\$1,427,502	\$159 2.06%
Teacher Support				\$1,954,786	\$218 2.80%
Curriculum Development				\$1,588,183	\$178 2.20%
In-Service & Staff Training				\$356,583	\$40 0.51%
Program Support				\$834,261	\$93 1.20%
Program Development				\$29,248	\$3 0.04%
Therapeutic Psychological Evaluators Personal Attendants & Social Workers				\$805,013	\$90 1.10%
OPERATIONS				\$12,654,586	\$1,412 18.15%
Non-Instructional Pupil Services				\$4,811,103	\$537 6.90%
Transportation				\$1,407,045	\$157 2.02%
Food Service				\$3,092,947	\$345 4.44%
Safety				\$311,111	\$35 0.45%
Facilities				\$5,424,553	\$605 7.78%
Building Upkeep & Maintenance					
Business Services				\$2,418,940	\$270 3.47%
Data Processing				\$1,140,371	\$128 1.66%
Business Operations				\$1,278,569	\$142 1.82%
OTHER COMMITMENTS				\$0	\$0 0.00%
Contingencies				\$0	\$0 0.00%
Budgeted Contingencies					
Capital				\$12,288,519	\$1,371 17.63%
Debt Service				\$4,401,826	\$502 6.46%
Capital Projects				\$7,786,693	\$869 10.95%
Out-Of District Obligations				\$0	\$0 0.00%
Parochial Private Charter & Public School Pass Throughs				\$0	\$0 0.00%
Retiree Benefits & Other				\$0	\$0 0.00%
Legal Obligations				\$0	\$0 0.00%
Claims & Settlements					
LEADERSHIP				\$5,723,179	\$639 8.21%
School Management				\$4,735,981	\$529 6.80%
Principals & Assistant Principals				\$3,467,171	\$387 4.97%
School Office				\$1,268,810	\$142 1.82%
Program Management				\$468,555	\$52 0.67%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$468,555	\$52 0.67%
District Management				\$518,643	\$58 0.74%
Superintendent & School Board				\$472,582	\$53 0.68%
Legal				\$46,061	\$5 0.07%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021263

DEF_3327-0047

REC039197

County /
District

Lexington 32 / 03

Total Lexington School District #3

Location Code 3203

# Of Students	2 343	District Total	\$20 691,936		
Total Expenditures	\$20 691 936	Capital & Out-of-District Obligations	\$1 971 228	LEA Expenditures	Per Pupil
Function	Sub-Function	Detail Function		\$18 720 708	\$7 989
					100.00%

INSTRUCTION			\$10,555 555	\$4,505	56.38%
Face-To Face Teaching			\$9 781 823	\$4,174	52.25%
	Instructional Teachers		\$9 003 715	\$3 842	48.09%
	Substitutes		\$105 977	\$45	0.57%
	Instructional Paraprofessionals		\$672 131	\$287	3.59%
Classroom Material			\$773,732	\$330	4.13%
	Pupil-Use Technology & Software		\$378 996	\$162	2.02%
	Instructional Materials & Supplies		\$394 736	\$168	2.11%

INSTRUCTIONAL SUPPORT			\$2,331 799	\$995	12.46%
Pupil Support			\$1 747 188	\$746	9.34%
	Guidance & Counseling		\$315 054	\$134	1.68%
	Library & Media		\$370 878	\$158	1.98%
	E-Instructional		\$875 908	\$374	4.68%
	Student Health & Services		\$186 150	\$79	0.99%
Teacher Support			\$263 597	\$112	1.41%
	Curriculum Development		\$214 924	\$92	1.15%
	In-Service & Staff Training		\$48 673	\$21	0.26%
Program Support			\$320 414	\$137	1.71%
	Program Development		\$148 422	\$63	0.79%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$171 992	\$73	0.92%

OPERATIONS			\$3 465 545	\$1 479	18.51%
Non-Instructional Pupil Services			\$1,669,782	\$713	8.92%
	Transportation		\$411 305	\$178	2.20%
	Food Service		\$1 208 448	\$516	6.46%
	Safety		\$50 028	\$21	0.27%
Facilities	Building Upkeep & Maintenance		\$1 424 832	\$608	7.61%
Business Services			\$370 931	\$158	1.98%
	Data Processing		\$59 910	\$26	0.32%
	Business Operations		\$311 015	\$133	1.66%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0
				\$0	0.00%
	Capital			\$1 971 228	\$841
		Debt Service		\$1 563 219	\$670
		Capital Projects		\$388,009	\$165
Out-Of District Obligations			\$0	\$0	0.00%
	Parochial Private Charter & Public School Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2 367 809	\$1,010	12.65%
School Management			\$1 012,205	\$432	5.41%
	Principals & Assistant Principals		\$0	\$0	0.00%
	School Office		\$1 012 205	\$432	5.41%
Program Management			\$939 664	\$401	5.02%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$839 664	\$401	5.02%
District Management			\$415 940	\$178	2.22%
	Superintendent & School Board		\$413,260	\$176	2.21%
	Legal		\$2 680	\$1	0.01%

Fiscal Year 2002 2003
Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021264

DEF_3327-0048

REC039198

County /
District

Lexington 32 / 04

Total Lexington School District #4

Location Code. 3204

# Of Students	3,575	District Total	\$28,244,488			
Total Expenditures	\$28,244,488	Capital & Out-of District Obligations	\$4,775,771	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$23,468,717	\$6,565	100.00%
INSTRUCTION						
				\$13,026,707	\$3,644	55.51%
	Face-To-Face Teaching			\$12,242,418	\$3,425	52.18%
		Instructional Teachers		\$11,458,023	\$3,205	48.81%
		Substitutes		\$242,878	\$68	1.04%
		Instructional Paraprofessionals		\$543,417	\$152	2.32%
	Classroom Materials			\$784,291	\$219	3.34%
		Pupil-Use Technology & Software		\$216,874	\$61	0.92%
		Instructional Materials & Supplies		\$567,417	\$159	2.42%
INSTRUCTIONAL SUPPORT						
	Pupil Support			\$3,425,178	\$958	14.59%
		Guidance & Counseling		\$2,174,800	\$608	9.27%
		Library & Media		\$561,348	\$157	2.39%
		Extracurricular		\$462,183	\$129	1.97%
		Student Health & Services		\$810,510	\$227	3.45%
				\$340,881	\$95	1.45%
	Teacher Support			\$1,048,886	\$293	4.47%
		Curriculum Development		\$1,024,142	\$288	4.36%
		In-Service & Staff Training		\$24,754	\$7	0.11%
	Program Support			\$201,382	\$56	0.88%
		Program Development		\$0	\$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$201,382	\$56	0.88%
OPERATIONS						
				\$4,668,022	\$1,308	19.89%
	Non-Instructional Pupil Services			\$2,189,070	\$614	9.36%
		Transportation		\$780,617	\$218	3.33%
		Food Service		\$1,384,890	\$387	5.90%
		Safety		\$31,163	\$9	0.13%
	Facilities	Building Upkeep & Maintenance		\$1,774,074	\$496	7.56%
	Business Services			\$697,278	\$195	2.97%
		Data Processing		\$387,127	\$107	1.63%
		Business Operations		\$315,151	\$88	1.34%
OTHER COMMITMENTS						
	Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
				\$0	\$0	0.00%
	Capital			\$4,775,771	\$1,336	20.35%
		Debt Service		\$2,180,086	\$610	9.29%
		Capital Projects		\$2,594,785	\$726	11.06%
	Out-Of District Obligations			\$0	\$0	0.00%
		Parochial, Private, Charter & Public School Pass Throughs		\$0	\$0	0.00%
		Retiree Benefits & Other		\$0	\$0	0.00%
	Legal Obligations	Claims & Settlements		\$0	\$0	0.00%
LEADERSHIP						
				\$2,348,810	\$657	10.01%
	School Management			\$1,316,450	\$368	5.61%
		Principals & Assistant Principals		\$1,011,238	\$283	4.31%
		School Office		\$305,214	\$85	1.30%
	Program Management			\$560,968	\$157	2.39%
		Deputies, Senior Administrators, Researchers & Program Evaluators		\$560,968	\$157	2.39%
	District Management			\$471,392	\$132	2.01%
		Superintendent & School Board		\$457,734	\$128	1.95%
		Legal		\$13,658	\$4	0.06%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of District Obligations / # of Students

TEX_021265

DEF_3327-0049

REC039199

County /
District

Lexington 32 / 05

Total Lexington School District #5

Location Code 3205

# Of Students	15,312	District Total	\$144,495,173		
Total Expenditures	\$144,495,173	Capital & Out-of District Obligations	\$76,637,914	LEA Expenditures	For Pupil % To Total
Function	Sub-Function	Detail Function		\$117,851,259	\$7,697 100.00%

INSTRUCTION			\$69,888,944	\$4,504	39.30%
Face-To-Face Teaching	Instructional Teachers		\$67,387,138	\$4,401	57.17%
	Substitutes		\$62,754,289	\$4,098	53.24%
	Instructional Paraprofessionals		\$865,034	\$56	0.73%
			\$3,707,815	\$248	3.20%
Classroom Materials	Pupil-Use Technology & Software		\$2,501,808	\$163	2.12%
	Instructional Materials & Supplies		\$364,871	\$24	0.31%
			\$2,137,135	\$140	1.81%

INSTRUCTIONAL SUPPORT			\$17,994,349	\$1,175	15.27%
Pupil Support	Guidance & Counseling		\$13,015,841	\$850	11.04%
	Library & Media		\$2,008,422	\$190	2.47%
	Extracurricular		\$2,245,929	\$147	1.91%
	Student Health & Services		\$6,103,197	\$399	5.18%
			\$1,760,093	\$115	1.49%
Teacher Support	Curriculum Development		\$3,898,640	\$255	3.31%
	In-Service & Staff Training		\$3,189,724	\$208	2.71%
			\$708,916	\$46	0.60%
Program Support	Program Development		\$1,080,068	\$71	0.92%
	Therapists, Psychologists, Evaluators, Personnel Attendants & Social Workers		\$36,600	\$2	0.03%
				\$0	0.00%
			\$1,043,468	\$68	0.89%

OPERATIONS			\$21,077,525	\$1,377	17.88%
Non-Instructional Pupil Services	Transportation		\$8,104,446	\$529	6.88%
	Food Service		\$2,359,173	\$154	2.00%
	Safety		\$3,374,223	\$351	4.50%
			\$371,108	\$24	0.31%
Facilities	Building Upkeep & Maintenance		\$9,793,827	\$640	8.31%
Business Services	Data Processing		\$3,177,252	\$207	2.70%
	Business Operations		\$888,390	\$58	0.75%
			\$2,787,802	\$149	1.94%

OTHER			\$6,179	\$0	0.01%
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0 0.00%
	Capital	Debt Service		\$25,884,087	\$1,680 21.96%
		Capital Projects		\$15,085,177	\$986 12.87%
				\$10,788,890	\$705 8.30%
	Out-Of District Obligations	Practical Private Charter & Public School Pass Throughs		\$149,847	\$49 0.64%
		Retiree Benefits & Other		\$740,847	\$49 0.64%
				\$0	\$0 0.00%
	Legal Obligations	Claims & Settlements		\$6,179	\$0 0.01%

LEADERSHIP			\$8,894,262	\$581	7.55%
School Management	Principals & Assistant Principals		\$0,751,095	\$441	5.73%
	School Office		\$3,677,556	\$240	3.12%
			\$3,078,539	\$201	2.61%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1,256,068	\$82	1.07%
			\$1,256,068	\$82	1.07%
District Management	Superintendent & School Board		\$884,099	\$58	0.75%
			\$767,063	\$50	0.65%
	Legal		\$117,036	\$8	0.10%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021266

DEF_3327-0050

REC039200

County /
District

McCormick 33 / 01

Total McCormick County Schools

Location Code 3301

# Of Students	1 095	District Total	\$12,726,862			
Total Expenditures	\$12,726,962	Capital & Out-of-District Obligations	\$2 922 216	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$9,804,746	\$8,956	100.00%
INSTRUCTION				\$5,071,372	\$4,633	51.72%
Face-To-Face Teaching		Instructional Teachers	\$4,684,929	\$4,280	47.78%	
		Substitutes	\$4,272,187	\$3,903	43.37%	
		Instructional Paraprofessionals	\$127,430	\$116	1.30%	
			\$285,312	\$261	2.91%	
Classroom Materials		Pupil-Use Technology & Software	\$388,443	\$353	3.94%	
		Instructional Materials & Supplies	\$214,321	\$198	2.19%	
			\$172,122	\$157	1.76%	
INSTRUCTIONAL SUPPORT				\$1,671,482	\$1,527	17.05%
Pupil Support		Guidance & Counseling	\$1,029,887	\$941	10.50%	
		Library & Media	\$202,554	\$185	2.07%	
		Extracurricular	\$137,778	\$126	1.41%	
		Student Health & Services	\$338,208	\$307	3.43%	
			\$353,347	\$323	3.60%	
Teacher Support		Curriculum Development	\$603,880	\$552	6.16%	
		In-Service & Staff Training	\$514,387	\$470	5.25%	
			\$88,503	\$82	0.91%	
Program Support		Program Development	\$37,705	\$34	0.38%	
		Therapists, Psychologists, Etc., Personal Attendants, & Social Workers	\$17,897	\$16	0.18%	
			\$19,808	\$18	0.20%	
OPERATIONS				\$1,654,672	\$1,512	16.88%
Non-Instructional Pupil Services		Transportation	\$677,657	\$619	6.91%	
		Food Service	\$187,484	\$171	1.88%	
		Safety	\$488,371	\$448	4.98%	
			\$7,052	\$6	0.07%	
Facilities		Building Upkeep & Maintenance	\$773,819	\$707	7.89%	
Business Services		Data Processing	\$202,996	\$185	2.07%	
		Business Operations	\$51,139	\$47	0.52%	
			\$151,857	\$139	1.55%	
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%	
Capital		Debt Service	\$1,831,372	\$1,673	18.66%	
		Capital Projects	\$974,488	\$890	9.94%	
			\$856,874	\$783	8.04%	
Out-Of-District Obligations		Parochial, Private, Charter & Public School Pass Throughs	\$1,090,844	\$998	11.13%	
		Retiree Benefits & Other	\$1,090,844	\$998	11.13%	
			\$0	\$0	0.00%	
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%	
LEADERSHIP				\$1,407,220	\$1,285	14.35%
School Management		Principals & Assistant Principals	\$570,237	\$521	5.82%	
		School Office	\$456,076	\$417	4.65%	
			\$114,161	\$104	1.16%	
Program Management		Deputies, Senior Administrators, Researchers & Program Evaluators	\$437,128	\$399	4.46%	
			\$437,128	\$399	4.46%	
District Management		Superintendent & School Board	\$399,855	\$365	4.08%	
		Legal	\$399,855	\$365	4.08%	
			\$0	\$0	0.00%	

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out of District Obligations/# of Students

TEX_021267

DEF_3327-0051

REC039201

County /
District:

Marion 34 / 01

Total Marion School District #1

Location Code 3401

# Of Students	3,312	District Total	\$24 706 653			
Expenditures	\$24 706 653	Capital & Out-of-District Obligations	\$2 180 510	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$22,526,134	\$6 802	180.00%

INSTRUCTION			\$13,834,684	\$4 123	60.62%
Face-To-Face Teaching	Instructional Teachers		\$12,620,726	\$3 811	56.03%
	Substitutes		\$11,905,191	\$3 474	51.07%
	Instructional Paraprofessionals		\$231,103	\$70	1.03%
			\$884,432	\$267	3.93%
Classroom Materials	Pupil-Use Technology & Software		\$1 033,958	\$312	4.59%
	Instructional Materials & Supplies		\$431,623	\$130	1.92%
			\$602,335	\$182	2.67%

INSTRUCTIONAL SUPPORT			\$2,982,671	\$901	13.24%
Pupil Support	Guidance & Counseling		\$1,912,724	\$578	8.45%
	Library & Media		\$576,417	\$174	2.58%
	Extracurricular		\$397,368	\$120	1.76%
	Student Health & Services		\$551,580	\$167	2.45%
			\$387,349	\$117	1.72%
Teacher Support	Curriculum Development		\$899,744	\$272	4.44%
	In-Service & Staff Training		\$758,322	\$229	3.37%
			\$241,422	\$73	1.07%
Program Support	Program Development		\$70,203	\$21	0.31%
	Therapists, Psychologists, E. s. t. u. a. t. i. o. n. s. P. e. r. s. o. n. a. l		\$150	\$0	0.00%
	Attendants & Social Workers		\$70,053	\$21	0.31%

OPERATIONS			\$4 310,622	\$1 302	19.14%
Non-Instructional Pupil Services	Transportation		\$2 158,809	\$652	9.58%
	Food Service		\$531,168	\$160	2.35%
	Safety		\$1 554,443	\$469	6.90%
			\$73,107	\$22	0.32%
Facilities	Building Upkeep & Maintenance		\$1 037,888	\$313	4.59%
Business Services	Data Processing		\$513,845	\$155	2.28%
	Business Operations		\$237,103	\$72	1.05%
			\$276,682	\$84	1.23%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
	Capital		\$1 751,078	\$528	7.78%
	Debt Service		\$518,620	\$157	2.30%
	Capital Projects		\$1 232,458	\$371	5.48%
Out-Of-District Obligations	Parochial Private Charter & Public School		\$428,541	\$129	1.90%
	Pass Throughs		\$428,541	\$129	1.90%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$1 578,157	\$477	7.01%
School Management	Principals & Assistant Principals		\$1 001,085	\$302	4.44%
	School Office		\$819,762	\$248	3.64%
			\$181,323	\$55	0.80%
Program Management	Deputies, Senior Administrators, Researchers &		\$284,496	\$86	1.26%
	Program Evaluators		\$284,496	\$86	1.26%
District Management	Superintendent & School Board		\$292,570	\$88	1.30%
	Legal		\$270,831	\$82	1.20%
			\$21,745	\$7	0.10%

Fiscal Year 2002 2003

Total Expenditures - Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021268

DEF_3327-0052

REC039202

County /
District:

Marion 34 / 02

Total Marion School District #2

Location Code 3402

# Of Students	2,258	District Total	\$16,576,627			
Total Expenditures	\$16,576,627	Capital & Out-of-District Obligations	\$767,893	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$15,808,734	\$7,002	100.00%

INSTRUCTION			\$8,976,247	\$3,976	56.78%
Face To Face Teaching	Instructional Teachers		\$8,499,010	\$3,765	53.78%
	Substitutes		\$8,008,662	\$3,547	50.66%
	Instructional Paraprofessionals		\$73,701	\$33	0.47%
			\$416,647	\$185	2.64%
Classroom Materials	Pupil Use Technology & Software		\$477,237	\$211	3.02%
	Instructional Materials & Supplies		\$180,664	\$80	1.14%
			\$296,573	\$131	1.88%

INSTRUCTIONAL SUPPORT			\$2,588,210	\$1,148	16.37%
Pupil Support	Guidance & Counseling		\$1,990,477	\$882	12.59%
	Library & Media		\$349,660	\$155	2.21%
	Extracurricular		\$402,370	\$178	2.56%
	Student Health & Services		\$333,240	\$148	2.11%
			\$905,189	\$401	5.73%
Teacher Support	Curriculum Development		\$446,166	\$198	2.82%
	In-Service & Staff Training		\$301,678	\$134	1.91%
			\$144,488	\$64	0.91%
Program Support	Program Development		\$151,567	\$67	0.96%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$79,681	\$35	0.51%
			\$71,600	\$32	0.43%

OPERATIONS			\$2,904,003	\$1,286	18.37%
Non-Instructional Pupil Services	Transportation		\$1,417,027	\$628	8.90%
	Food Service		\$336,511	\$149	2.13%
	Safety		\$1,034,135	\$458	6.54%
			\$46,381	\$21	0.29%
Facilities	Building Upkeep & Maintenance		\$1,033,884	\$467	6.53%
Business Services	Data Processing		\$455,092	\$202	2.88%
	Business Operations		\$22,501	\$10	0.14%
			\$432,591	\$192	2.74%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
Capital	Debt Service		\$762,715	\$338	4.82%
	Capital Projects		\$248,004	\$110	1.57%
			\$514,711	\$228	3.15%
Out-Of-District Obligations	Parochial, Private Charter & Public School Pass Throughs		\$5,178	\$2	0.03%
	Retiree Benefits & Other		\$5,178	\$2	0.03%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$1,340,274	\$594	8.48%
School Management	Principals & Assistant Principals		\$800,546	\$355	5.06%
	School Office		\$644,526	\$285	4.08%
			\$156,020	\$69	0.99%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$311,989	\$138	1.97%
			\$311,989	\$138	1.97%
District Management	Superintendent & School Board		\$227,739	\$101	1.44%
			\$218,038	\$97	1.38%
	Legal		\$9,701	\$4	0.06%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021269

DEF_3327-0053

REC039203

County /
District

Marlboro 35 / 01

Total Marlboro School District

Location Code 3501

# Of Students	5 129	District Total	\$39 525 006			
Total Expenditures	\$39,525 006	Capital & Out-of-District Obligations	\$3 063 386	IEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$36,461 620	\$7 108	100.00%

INSTRUCTION			\$20 241 592	\$3 946	35.51%
Face-To-Face Teaching	Instructional Teachers		\$19,098 698	\$3 723	57.38%
	Substitutes		\$17 783 738	\$3 487	48.77%
	Instructional Paraprofessionals		\$245 903	\$48	0.67%
			\$1 089 037	\$218	2.93%
Classroom Materials	Pupil-Use Technology & Software		\$1 142 894	\$223	3.13%
			\$430 183	\$84	1.16%
	Instructional Materials & Supplies		\$712 731	\$136	1.95%

INSTRUCTIONAL SUPPORT			\$4 938 893	\$983	13.53%
Pupil Support	Guidance & Counseling		\$3 481 444	\$681	9.58%
	Library & Media		\$678 770	\$132	1.86%
	Extracurricular		\$957 417	\$187	2.83%
	Student Health & Services		\$1 224 764	\$239	3.38%
			\$830 493	\$163	2.13%
Teacher Support	Curriculum Development		\$1 355 285	\$264	3.72%
	In-Service & Staff Training		\$548 794	\$107	1.51%
			\$806 491	\$157	2.21%
Program Support	Program Development		\$92 164	\$18	0.25%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$18 412	\$4	0.05%
			\$73 752	\$14	0.20%

OPERATIONS			\$7,387 967	\$1 440	20.26%
Non-Instructional Pupil Services	Transportation		\$3 153 803	\$615	8.65%
	Food Service		\$824 425	\$160	2.54%
	Safety		\$2 153 542	\$420	5.91%
			\$75 838	\$15	0.21%
Facilities	Building Upkeep & Maintenance		\$3 307 170	\$645	9.07%
Business Services	Data Processing		\$926 994	\$181	2.54%
	Business Operations		\$280 700	\$56	0.78%
			\$840 294	\$165	2.32%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies	Budgeted Contingencies	\$0	\$0	0.00%
	Capital	Debt Service	\$3 063 386	\$507	8.40%
		Capital Projects	\$1 293 068	\$257	3.55%
			\$1 770 318	\$346	4.63%
	Out Of District Obligations	Parochial, Private, Charter & Public School Pass Throughs	\$0	\$0	0.00%
		Retiree Benefits & Other	\$0	\$0	0.00%
		Legal Obligations	\$0	\$0	0.00%

LEADERSHIP			\$3 893,168	\$759	10.68%
School Management	Principals & Assistant Principals		\$2 263,227	\$441	6.21%
	School Office		\$1,569,974	\$306	4.31%
			\$693,253	\$135	1.90%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$630,685	\$123	1.73%
District Management	Superintendent & School Board		\$999,258	\$195	2.74%
	Legal		\$783,488	\$153	2.15%
			\$215,758	\$42	0.59%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021270

DEF_3327-0054

REC039204

County /
District

Newberry

Total New School District

Location Code 3601

# Of Students	5 797	District Total	\$57,390,859			
Total Expenditures	\$57 390 859	Capital & Out-of-District Obligations	\$11 495 006	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$46,895,853	\$7 917	100.00%
INSTRUCTION				\$28,857,337	\$4,633	58.52%
	Face To-Face Teaching	Instructional Teachers	\$25,655 281	\$4 425	55.90%	
		Substitutes	\$23 738 759	\$4 094	51.72%	
		Instructional Paraprofessionals	\$390 767	\$67	0.85%	
			\$1 527 740	\$264	3.37%	
	Classroom Materials	Pupil-Use Technology & Software	\$1 202 076	\$207	2.62%	
	Instructional Materials & Supplies	\$227 682	\$39	0.50%		
			\$974 394	\$168	2.12%	
INSTRUCTIONAL SUPPORT				\$5 784 994	\$998	12.60%
	Pupil Support	Guidance & Counseling	\$4 009 193	\$632	8.74%	
		Library & Media	\$1 103 319	\$190	2.40%	
		Extracurricular	\$878 447	\$152	1.91%	
		Student Health & Services	\$1 481 835	\$256	3.23%	
			\$545 582	\$94	1.19%	
	Teacher Support	Curriculum Development	\$1 497 976	\$258	3.26%	
		In-Service & Staff Training	\$1 224 054	\$211	2.67%	
			\$273 822	\$47	0.60%	
	Program Support	Program Development	\$277 825	\$48	0.61%	
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$0	\$0	0.00%	
			\$277 825	\$48	0.61%	
OPERATIONS				\$8 688 685	\$1,490	18.93%
	Non-Instructional Pupil Services	Transportation	\$3 933 604	\$619	8.57%	
		Food Service	\$1 027 532	\$177	2.24%	
		Safety	\$2 713 297	\$408	5.91%	
			\$102 775	\$17	0.23%	
	Facilities	Building Upkeep & Maintenance	\$3 640 137	\$628	7.93%	
	Business Services	Data Processing	\$1 114 944	\$192	2.43%	
	Business Operations	\$408 063	\$70	0.89%		
		\$708 881	\$122	1.54%		
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
	Contingencies	Budgeted Contingencies	\$0	\$0	0.00%	
			\$0	\$0	0.00%	
			\$0	\$0	0.00%	
	Capital	Debt Service	\$11 470 534	\$1,979	24.99%	
		Capital Projects	\$4 987 852	\$860	10.87%	
			\$6,482,682	\$1 118	12.38%	
	Out Of District Obligations	Parochial, Private Charter & Public School Pass Throughs	\$24 472	\$4	0.05%	
		Retiree Benefits & Other	\$24 472	\$4	0.05%	
			\$0	\$0	0.00%	
	Legal Obligations	Claims & Settlements	\$0	\$0	0.00%	
LEADERSHIP				\$4 564,837	\$787	9.95%
	School Management	Principals & Assistant Principals	\$3,331,088	\$571	7.26%	
		School Office	\$2 536 962	\$438	5.53%	
			\$794 126	\$137	1.73%	
	Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators	\$745 300	\$128	1.62%	
			\$745 300	\$128	1.62%	
District Management	Superintendent & School Board	\$488 449	\$84	1.06%		
	Legal	\$460 261	\$80	1.02%		
		\$22 188	\$4	0.05%		

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out of District Obligations/# of Students

TEX_021271

DEF_3327-0055

REC039205

County /
District:

Oconee 37 / 01

Total Oconee School District

Location Code 3701

# Of Students	10,413	District Total	\$85,077,722			
Total Expenditures	\$95,077,722	Capital & Out-of-District Obligations	\$10,106,624	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$84,971,098	\$8,160	100.00%

INSTRUCTION			\$49,628,516	\$4,766	58.41%
Face To-Face Teaching	Instructional Teachers		\$47,238,099	\$4,536	55.59%
	Substitutes		\$44,183,390	\$4,241	51.98%
	Instructional Paraprofessionals		\$493,543	\$47	0.58%
			\$2,579,166	\$248	3.04%
Classroom Materials	Pupil-Use Technology & Software		\$2,390,417	\$230	2.81%
	Instructional Materials & Supplies		\$620,659	\$59	0.87%
			\$1,569,758	\$151	1.85%

INSTRUCTIONAL SUPPORT			\$11,624,679	\$1,116	13.68%
Pupil Support	Guidance & Counseling		\$8,033,940	\$772	9.45%
	Library & Media		\$2,306,091	\$221	2.71%
	Extracurricular		\$1,843,459	\$177	2.17%
	Student Health & Services		\$2,625,019	\$251	3.32%
			\$1,059,371	\$102	1.25%
Teacher Support	Curriculum Development		\$2,584,354	\$248	3.04%
	In-Service & Staff Training		\$2,227,058	\$214	2.62%
			\$356,398	\$34	0.42%
Program Support	Program Development		\$1,006,385	\$97	1.18%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$139,521	\$13	0.10%
			\$866,884	\$83	1.02%

OPERATIONS			\$16,067,922	\$1,543	18.81%
Non-Instructional Pupil Services	Transportation		\$5,531,718	\$531	6.51%
	Food Service		\$1,264,822	\$121	1.49%
	Safety		\$3,836,881	\$368	4.52%
			\$429,905	\$41	0.51%
Facilities	Building Upkeep & Maintenance		\$8,210,042	\$788	9.66%
Business Services	Data Processing		\$2,328,162	\$223	2.74%
	Business Operations		\$931,214	\$89	1.10%
			\$1,394,948	\$134	1.64%

OTHER			\$0	\$0	0.00%	
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
	Capital			\$10,087,761	\$968	11.87%
			Debt Service	\$5,574,920	\$535	6.56%
			Capital Projects	\$4,512,831	\$433	5.04%
	Out Of Dist. Obligations			\$18,873	\$2	0.02%
			Parochial Private Church & Public School Pass Throughs	\$18,873	\$2	0.02%
			Retiree Benefits & Other	\$0	\$0	0.00%
	Legal Obligations		Claims & Settlements	\$0	\$0	0.00%

LEADERSHIP			\$7,649,981	\$735	9.00%
School Management	Principals & Assistant Principals		\$5,719,223	\$549	6.73%
	School Office		\$1,980,444	\$187	2.33%
			\$1,738,778	\$167	2.05%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1,440,607	\$138	1.70%
			\$1,440,607	\$138	1.70%
District Management	Superintendent & School Board		\$490,151	\$47	0.58%
	Legal		\$450,628	\$43	0.53%
			\$39,523	\$4	0.05%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021272

DEF_3327-0056

REC039206

County /
District

Orangeburg 38 / 04

Total Orangeburg School District #4

Location Code 3804

# Of Students	4,366	District Total	\$37 141 077			
Total Expenditure	\$37 141 077	Capital & Out-of-District Obligations	\$5 852 973	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$31 288 104	\$7,166	100.00%

INSTRUCTION			\$18,102,049	\$4 146	57.80%
Face-To-Face Teaching		Instructional Teachers	\$17,371 871	\$3 979	55.52%
		Substitutes	\$10 179 373	\$3 705	51.71%
		Instructional Paraprofessionals	\$695 619	\$159	2.22%
			\$496 870	\$114	1.99%
Classroom Materials		Pupil-Use Technology & Software	\$730 178	\$167	2.33%
		Instructional Material & Supplies	\$175 386	\$40	0.56%
			\$554 780	\$127	1.77%

INSTRUCTIONAL SUPPORT			\$4 458,212	\$1,021	14.23%
Pupil Support		Guidance & Counseling	\$3 618 225	\$828	11.56%
		Library & Media	\$1 198 202	\$274	3.83%
		Extracurricular	\$500 532	\$115	1.60%
		Student Health & Services	\$1 408 118	\$322	4.50%
			\$509 353	\$117	1.63%
Teacher Support		Curriculum Development	\$712 782	\$163	2.28%
		In-Service & Staff Training	\$399 422	\$75	1.05%
			\$383 360	\$88	1.23%
Program Support		Program Development	\$128 205	\$30	0.41%
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$66 150	\$15	0.21%
			\$63 049	\$14	0.20%

OPERATIONS			\$6,150,968	\$1 409	19.66%
Non-Instructional Pupil Services		Transportation	\$2,815 658	\$645	9.00%
		Food Service	\$618 404	\$141	1.97%
		Safety	\$2,049 968	\$489	6.55%
			\$149 288	\$34	0.48%
Facilities		Building, Upkeep & Maintenance	\$2 688 250	\$616	8.39%
Business Services		Data Processing	\$647 060	\$148	2.07%
		Business Operations	\$271 800	\$62	0.87%
			\$375 254	\$86	1.20%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
		Capital	\$5 852 973	\$1 340	18.71%
		Debt Service	\$4 043 238	\$926	12.92%
Out-Of-District Obligations		Capital Projects	\$1 809 715	\$414	5.47%
		Procedural Private Charter & Public School Pass Throughs	\$0	\$0	0.00%
		Referee Benefits & Other	\$0	\$0	0.00%
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%

LEADERSHIP			\$2 578 873	\$590	8.24%
School Management		Principals & Assistant Principals	\$1 549 282	\$357	4.98%
		School Office	\$1,237 025	\$283	3.95%
			\$324 256	\$74	1.04%
Program Management		Deputies, Senior Administrators, Researchers & Program Evaluators	\$512 608	\$117	1.64%
			\$512 608	\$117	1.64%
District Management		Superintendent & School Board	\$504 885	\$116	1.61%
		Legal	\$457,607	\$105	1.48%
			\$47 378	\$11	0.15%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021273

DEF_3327-0057

REC039207

County /
District

Orangeburg 38 / 05

Total Orangeburg School District #5

Location Code 3805

# Of Students	7,507	District Total	\$88,514,644			
Total Expenditures	\$88,514,644	Capital & Out-of				
Function	Sub-Function	District Obligations	\$2,153,596,700	IEA Expenditures	Per Pupil	% To Total
		Detail Function		\$65,258,135	\$8,693	100.00%

INSTRUCTION			\$37,324,523	\$4,972	57.20%
Face-To Face Teaching			\$35,364,407	\$4,711	54.10%
		Instructional Teachers	\$32,023,685	\$4,348	49.99%
		Substitutes	\$559,076	\$74	0.86%
		Instructional Paraprofessionals	\$2,181,646	\$291	3.34%
Classroom Materials			\$1,050,116	\$261	3.00%
		Computer Technology & Software	\$520,816	\$69	0.80%
		Instructional Materials & Supplies	\$1,439,300	\$192	2.21%

INSTRUCTIONAL SUPPORT			\$10,796,958	\$1,438	16.34%
Pupil Support			\$6,265,772	\$835	9.60%
		Guidance & Counseling	\$2,793,513	\$372	4.28%
		Library & Media	\$1,193,456	\$159	1.83%
		Extracurricular	\$1,538,718	\$205	2.38%
		Student Health & Services	\$740,087	\$99	1.13%
Teacher Support			\$2,828,232	\$390	4.48%
		Curriculum Development	\$1,724,875	\$230	2.64%
		In-Service & Staff Training	\$1,201,277	\$160	1.84%
Program Support			\$1,604,934	\$214	2.46%
		Program Development	\$1,604,934	\$214	2.46%
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$641,558	\$85	0.98%
				\$0	0.00%

OPERATIONS			\$11,959,728	\$1,579	18.16%
Non-Instructional Pupil Services			\$5,487,257	\$728	8.38%
		Transportation	\$991,828	\$132	1.52%
		Food Service	\$3,980,585	\$530	6.10%
		Safety	\$494,844	\$66	0.76%
Facilities			\$5,024,858	\$669	7.70%
		Building Upkeep & Maintenance			
Business Services			\$1,358,816	\$181	2.08%
		Data Processing	\$130,912	\$17	0.20%
		Business Operations	\$1,227,903	\$164	1.88%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
Capital			\$21,457,518	\$2,858	32.88%
		Debt Service	\$4,183,289	\$557	6.41%
		Capital Projects	\$17,274,229	\$2,301	26.93%
Out Of District Obligations			\$0	\$0	0.00%
		Parochial, Private, Charter & Public School Pass Throughs	\$78,449		
		Retiree Benefits & Other	\$0	\$0	0.00%
Legal Obligations			\$0	\$0	0.00%
		Claims & Settlements	\$0	\$0	0.00%

LEADERSHIP			\$5,285,926	\$704	8.10%
School Management			\$4,388,934	\$584	6.72%
		Principals & Assistant Principals	\$3,254,967	\$434	4.09%
		School Office	\$1,131,967	\$151	1.73%
Program Management			\$0	\$0	0.00%
		Deputies, Senior Administrators, Receivers & Program Evaluators	107,8984	\$0	0.00%
District Management			\$898,992	\$120	1.38%
		Superintendent & School Board	\$818,034	\$109	1.25%
		Legal	\$80,958	\$11	0.13%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021274

DEF_3327-0058

REC039208

County /
District

Pickens 39 / 01

Total Pickens School District

Location Code 3901

# Of Students	16,248	District Total	\$115,246,096				
Total Expenditures	\$115,246,096	Capital & Out-of-District Obligations	\$10,628,166	LEA Expenditures		Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$104,617,938	\$6,439	100.00%	
INSTRUCTION				\$84,110,821	\$3,946	61.28%	
Face-To-Face Teaching				\$61,813,882	\$3,804	59.09%	
Instructional Teachers				\$57,862,584	\$3,361	55.31%	
Substitutes				\$517,563	\$32	0.49%	
Instructional Paraprofessionals				\$3,433,745	\$211	3.28%	
Classroom Materials				\$2,296,039	\$141	2.20%	
Pupil-Use Technology & Software				\$50,993	\$3	0.05%	
Instructional Materials & Supplies				\$2,245,046	\$138	2.15%	
INSTRUCTIONAL SUPPORT				\$13,405,146	\$825	12.81%	
Pupil Support				\$11,076,452	\$682	10.59%	
Guidance & Counseling				\$2,527,214	\$156	2.42%	
Library & Media				\$2,271,092	\$137	2.12%	
Educational Technology				\$4,638,948	\$286	4.43%	
Student Health & Services				\$1,689,200	\$104	1.61%	
Teacher Support				\$2,280,188	\$141	2.19%	
Curriculum Development				\$1,777,178	\$109	1.70%	
In-Service & Staff Training				\$519,011	\$32	0.50%	
Program Support				\$32,505	\$2	0.03%	
Program Development				\$21,411	\$1	0.02%	
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$11,094	\$1	0.01%	
OPERATIONS				\$19,235,696	\$1,184	18.39%	
Non Instructional Pupil Services				\$7,667,407	\$473	7.35%	
Transportation				\$2,147,277	\$132	2.05%	
Food Service				\$5,281,878	\$325	5.05%	
Safety				\$258,301	\$16	0.25%	
Facilities				\$8,586,952	\$529	8.21%	
Building Upkeep & Maintenance							
Business Services				\$2,961,287	\$187	2.83%	
Data Processing				\$658,393	\$40	0.63%	
Business Operations				\$2,304,894	\$142	2.20%	
OTHER COMMITMENTS				\$0	\$0	0.00%	
Contingencies				Budgeted Contingencies	\$0	\$0	0.00%
Capital							
Debt Service				\$10,571,803	\$651	10.10%	
Capital Projects				\$6,997,082	\$431	6.69%	
				\$3,574,721	\$220	3.30%	
Out-Of-District Obligations				\$56,563	\$3	0.05%	
Parochial, Private, Charter & Public School Pass Throughs				\$56,563	\$3	0.05%	
Retiree Benefits & Other				\$0	\$0	0.00%	
Legal Obligations				Claims & Settlements	\$0	\$0	0.00%
LEADERSHIP				\$7,866,267	\$484	7.52%	
School Management				\$6,182,066	\$360	5.91%	
Principals & Assistant Principals				\$3,583,767	\$221	3.49%	
School Office				\$2,598,319	\$160	2.48%	
Program Management				\$1,098,720	\$68	1.05%	
Deputies, Senior Administrators, Researchers & Program Evaluators				\$1,098,720	\$68	1.05%	
District Management				\$585,452	\$36	0.56%	
Superintendent & School Board				\$564,874	\$35	0.54%	
Legal				\$20,578	\$1	0.02%	

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021275

DEF_3327-0059

REC039209

County /
District

Richland 40 / 01

Total Richland School District #1

Location Code 4001

# Of Students	26,043	District Total	\$292,879,294			
Total Expenditures	\$292,879,294	Capital & Out-of-District Obligations	\$52,502,665	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$240,376,629	\$9,230	100.00%

INSTRUCTION			\$137,780,808	\$5,281	57.32%
Face To-Face Teaching			\$129,482,584	\$4,972	53.87%
	Instructional Teachers		\$119,245,317	\$4,570	49.61%
	Substitutes		\$2,249,770	\$86	0.94%
	Instructional Paraprofessionals		\$7,981,497	\$307	3.32%
	Classroom Materials		\$8,298,224	\$319	3.45%
	Pupil-Use Technology & Software		\$2,328,891	\$89	0.97%
	Instructional Materials & Supplies		\$5,969,333	\$220	2.48%

INSTRUCTIONAL SUPPORT			\$32,175,463	\$1,235	13.39%
Pupil Support			\$16,408,045	\$630	6.83%
	Guidance & Counseling		\$3,982,162	\$153	1.66%
	Library & Media		\$3,128,968	\$120	1.30%
	Extracurricular		\$5,316,390	\$204	2.21%
	Student Health & Services		\$3,980,525	\$153	1.66%
Teacher Support			\$11,544,879	\$443	4.80%
	Curriculum Development		\$5,626,045	\$218	2.34%
	In-Service & Staff Training		\$5,919,034	\$227	2.46%
Program Support			\$4,222,439	\$162	1.76%
	Program Development		\$817,836	\$31	0.34%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$3,404,603	\$131	1.42%

OPERATIONS			\$50,582,960	\$1,942	21.04%
Non Instructional Pupil Services			\$18,003,429	\$691	7.48%
	Transportation		\$6,788,930	\$261	2.83%
	Food Service		\$9,782,149	\$376	4.07%
	Safety		\$1,422,341	\$56	0.59%
Facilities	Building Upkeep & Maintenance		\$21,030,905	\$808	8.75%
Business Services			\$11,548,615	\$443	4.80%
	Data Processing		\$2,539,300	\$88	1.08%
	Business Operations		\$9,009,315	\$348	3.75%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
Capital			\$52,502,665	\$2,016	21.84%
	Debt Service		\$18,212,824	\$699	7.58%
	Capital Projects		\$34,289,841	\$1,317	14.27%
Out-Of-District Obligations			\$0	\$0	0.00%
	Parochial Private, Charter & Public School Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$19,837,389	\$762	8.25%
School Management			\$13,343,238	\$512	5.55%
	Principals & Assistant Principals		\$8,836,608	\$339	3.68%
	School Office		\$4,506,630	\$173	1.87%
Program Management			\$2,384,274	\$92	0.99%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$2,384,274	\$92	0.99%
District Management			\$4,109,877	\$158	1.71%
	Superintendent & School Board		\$3,777,095	\$145	1.57%
	Legal		\$332,762	\$13	0.14%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021276

DEF_3327-0060

REC039210

County /
District

Richland 40 / 02

Total Richland School District #2

Location Code 4002

# Of Students	18,736	District Total	\$200,156,982			
Total Expenditures	\$200,156,982	Capital & Out-of-District Obligations	\$58,758,545	IFA Expenditures	\$141,398,437	Per Pupil \$7,547
Function	Sub-Function	Detail Function				% To Total 100.00%

INSTRUCTION					
			\$83,609,397	\$4,463	59.13%
Face-To-Face Teaching			\$80,845,043	\$4,316	57.18%
		Instructional Teachers	\$75,577,226	\$4,034	53.45%
		Substitutes	\$1,284,231	\$69	0.91%
		Instructional Paraprofessionals	\$3,983,586	\$213	2.82%
Classroom Materials			\$2,764,354	\$148	1.98%
		Pupil-Use Technology & Software	\$543,041	\$29	0.36%
		Instructional Materials & Supplies	\$2,221,313	\$119	1.57%

INSTRUCTIONAL SUPPORT					
Pupil Support			\$18,315,641	\$871	11.54%
			\$11,113,074	\$593	7.88%
		Guidance & Counseling	\$3,035,253	\$162	2.15%
		Library & Media	\$2,021,906	\$108	1.43%
		Extracurricular	\$3,611,609	\$193	2.55%
Teacher Support		Student Health & Services	\$2,444,106	\$130	1.73%
			\$3,184,073	\$170	2.26%
		Curriculum Development	\$1,532,436	\$82	1.08%
		In Service & Staff Training	\$1,661,637	\$89	1.18%
Program Support			\$2,008,404	\$107	1.42%
		Program Development	\$583,497	\$31	0.41%
		Therapists, Psychologists, Evaluators, Personnel Attendants & Social Workers	\$1,424,907	\$76	1.01%

OPERATIONS					
Non-Instructional Pupil Services			\$30,434,673	\$1,624	21.52%
			\$10,507,789	\$561	7.43%
		Transportation	\$2,413,500	\$129	1.71%
		Food Service	\$5,290,561	\$282	3.74%
Facilities		Safety	\$2,803,628	\$150	1.98%
		Building Upkeep & Maintenance	\$13,967,051	\$745	9.88%
Business Services			\$5,959,833	\$318	4.21%
		Data Processing	\$4,284,046	\$229	3.03%
		Business Operations	\$1,675,787	\$89	1.19%

OTHER COMMITMENTS					
Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital			\$58,473,606	\$3,121	41.35%
		Debt Service	\$19,192,504	\$1,024	13.57%
		Capital Projects	\$39,281,102	\$2,097	27.78%
Out Of District Obligations			\$284,939	\$15	0.20%
		Parochial, Private, Charter & Public School Pass Throughs	\$784,430	\$41	0.20%
		Retiree Benefits & Other	\$0	\$0	0.00%
		Legal Obligations	\$0	\$0	0.00%

LEADERSHIP					
School Management			\$11,038,726	\$589	7.81%
			\$7,693,750	\$411	5.44%
		Principals & Assistant Principals	\$5,010,518	\$268	3.55%
Program Management		School Office	\$2,674,232	\$143	1.89%
			\$2,000,000	\$107	1.41%
		Deputies, Senior Administrators, Researchers & Program Evaluators	\$2,000,000	\$107	1.41%
District Management			\$1,344,976	\$72	0.95%
		Superintendent & School Board	\$1,344,976	\$72	0.95%
		Legal	\$0	\$0	0.00%

Fiscal Year 2002-2003
Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021277

DEF_3327-0061

REC039211

County /
District

Saluda 41 / 01

Total Saluda School District

Location Code 4101

# Of Students	2,191	District Total	\$18,998,925			
Total Expenditures	\$18,998,925	Capital & Out of District Obligations	\$2,399,150	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$16,595,775	\$7,578	100.00%

INSTRUCTION			\$9,037,204	\$4,135	\$4.56%
Face-To-Face Teaching	Instructional Teachers		\$8,613,179	\$3,932	\$1.80%
	Substitutes		\$8,004,129	\$3,654	48.22%
	Instructional Paraprofessionals		\$38,078	\$17	0.23%
			\$570,972	\$261	3.44%
	Classroom Materials		\$444,025	\$203	2.67%
	Pupil-Use Technology & Software		\$58,105	\$27	0.35%
	Instructional Materials & Supplies		\$385,920	\$176	2.12%

INSTRUCTIONAL SUPPORT			\$2,043,843	\$933	12.31%
Pupil Support	Guidance & Counseling		\$1,605,084	\$733	9.67%
	Library & Media		\$438,347	\$200	2.04%
	Extracurricular		\$353,384	\$161	2.13%
	Student Health & Services		\$602,369	\$275	3.63%
			\$211,004	\$98	1.27%
Teacher Support	Curriculum Development		\$320,888	\$146	1.93%
	In-Service & Staff Training		\$249,432	\$114	1.50%
			\$71,456	\$33	0.43%
Program Support	Program Development		\$117,871	\$54	0.71%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$0	\$0	0.00%
			\$117,871	\$54	0.71%

OPERATIONS			\$3,350,570	\$1,530	20.18%
Non-Instructional Pupil Services	Transportation		\$1,502,373	\$680	9.05%
	Food Service		\$408,246	\$185	2.45%
	Safety		\$1,074,791	\$490	6.47%
			\$21,834	\$10	0.13%
Facilities	Building Upkeep & Maintenance		\$1,390,903	\$635	8.38%
			\$457,294	\$209	2.75%
Business Services	Data Processing		\$145,963	\$67	0.89%
	Business Operations		\$310,331	\$142	1.87%

OTHER COMMITMENTS			\$27,389	\$13	0.17%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$2,399,150	\$1,095	14.45%
	Capital Projects		\$1,406,638	\$642	8.47%
			\$992,512	\$453	5.84%
Out-Of-District Obligations	Parochial, Private, Charter & Public School Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$27,389	\$13	0.17%

LEADERSHIP					
			\$2,120,759	\$968	12.78%
School Management			\$1,092,487	\$499	6.58%
	Principals & Assistant Principals		\$771,995	\$352	4.65%
	School Office		\$320,491	\$146	1.93%
Program Management			\$520,922	\$238	3.14%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$520,922	\$238	3.14%
District Management			\$507,350	\$232	3.08%
	Superintendent & School Board		\$475,143	\$217	2.80%
	Legal		\$32,207	\$15	0.19%

Fiscal Year 2002-2003
Total Expenditures = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021278

DEF_3327-0062

REC039212

County /
District

Spartanburg 42 / 01

Total Spartanburg School District #1

Location Code 4201

# Of Students	4,372	District Total	\$39 574 807			
Total Expenditures	\$39 574 807	Capital & Out-of-District Obligations	\$7 379 934	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$32 194 873	\$7 363	100.00%

INSTRUCTION					
Face-To-Face Teaching			\$20 127 799	\$4 603	62.52%
	Instructional Teachers		\$18,846 352	\$4 310	58.54%
	Substitutes		\$17 852 879	\$4 083	55.45%
	Instructional Paraprofessionals		\$210,007	\$48	0.65%
Classroom Materials			\$783 466	\$179	2.43%
	Pupil Use Technology & Software		\$1,281,447	\$293	3.98%
	Instructional Materials & Supplies		\$56 347	\$13	0.18%
			\$1 225 100	\$280	3.81%

INSTRUCTIONAL SUPPORT					
Pupil Support			\$4,147 919	\$949	12.88%
	Guidance & Counseling		\$2 903 515	\$664	9.02%
	Library & Media		\$877 100	\$201	2.72%
	Extracurricular		\$775 021	\$177	2.41%
	Student Health & Services		\$691 365	\$153	2.09%
Teacher Support			\$320 029	\$73	0.98%
	Curriculum Development		\$1 133 296	\$259	3.52%
	In Service & Staff Training		\$1 036 443	\$237	3.22%
Program Support			\$86 853	\$22	0.30%
	Program Development		\$111 108	\$25	0.35%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$0	\$0	0.00%
			\$111 108	\$25	0.35%

OPERATIONS					
Non-Instructional Pupil Services			\$5 743 917	\$1 314	17.84%
	Transportation		\$2 711 292	\$506	6.87%
	Food Service		\$534 702	\$122	1.60%
	Safety		\$1 532 637	\$351	4.76%
Facilities			\$143 953	\$33	0.45%
	Building Upkeep & Maintenance		\$2,825 349	\$646	8.78%
Business Services			\$707 278	\$162	2.20%
	Data Processing		\$433 840	\$99	1.35%
	Business Operations		\$273 436	\$63	0.85%

OTHER COMMITMENTS					
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital			\$7 325 370	\$1 673	22.75%
	Debt Service		\$2 607 565	\$596	8.10%
	Capital Projects		\$4 717 805	\$1 079	12.76%
Out Of District Obligations			\$54 584	\$12	0.17%
	Parochial, Private, Charter & Public School Pass Throughs		\$54 564	\$12	0.17%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP					
School Management			\$2,175,238	\$497	6.76%
	Principals & Assistant Principals		\$1 593 368	\$364	4.95%
	School Office		\$1 308 308	\$299	4.07%
Program Management			\$284 060	\$65	0.88%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$217 370	\$50	0.68%
District Management			\$217 370	\$50	0.68%
	Superintendent & School Board		\$364 500	\$83	1.13%
	Legal		\$338 682	\$77	1.05%
			\$25 818	\$6	0.08%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021279

DEF_3327-0063

REC039213

County /
District

Spartanburg 42 / 02

Total Spartanburg School District #2

Location Code 4202

# Of Students	8 472	District Total	\$59,573,022			
Total Expenditures	\$59,573,022	Capital & Out-of District Obligations	\$10,641,677	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$48,931,345	\$5,776	100.00%
INSTRUCTION				\$29,769,582	\$3,514	60.84%
Face-To Face Teaching				\$28,410,604	\$3,354	58.06%
Instructional Teachers				\$28,823,865	\$3,143	54.41%
Substitutes				\$516,954	\$61	1.06%
Instructional Paraprofessionals				\$1,270,385	\$150	2.60%
Classroom Materials				\$1,358,078	\$160	2.78%
Pupil-Use Technology & Software				\$555,549	\$66	1.14%
Instructional Materials & Supplies				\$803,429	\$95	1.64%
INSTRUCTIONAL SUPPORT				\$5,632,760	\$665	11.51%
Pupil Support				\$4,819,789	\$576	9.97%
Guidance & Counseling				\$1,041,166	\$126	2.21%
Library & Media				\$1,019,235	\$120	2.08%
Extracurricular				\$2,432,074	\$287	4.97%
Student Health & Services				\$347,314	\$41	0.71%
Teacher Support				\$531,089	\$63	1.09%
Curriculum Development				\$220,682	\$26	0.45%
In-Service & Staff Training				\$310,407	\$37	0.63%
Program Support				\$221,882	\$26	0.45%
Program Development				\$366	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$221,516	\$26	0.45%
OPERATIONS				\$9,528,394	\$1,125	19.47%
Non-Instructional Pupil Services				\$4,205,881	\$498	8.60%
Transportation				\$1,214,432	\$143	2.48%
Food Service				\$2,746,398	\$324	5.61%
Safety				\$245,161	\$29	0.50%
Facilities				\$4,657,707	\$550	9.52%
Building Upkeep & Maintenance						
Business Services				\$664,696	\$78	1.30%
Data Processing				\$186,426	\$22	0.38%
Business Operations				\$478,270	\$56	0.98%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$10,384,775	\$1,220	21.22%
Debt Service				\$2,473,955	\$292	5.06%
Capital Projects				\$7,910,820	\$934	17.92%
Out-Of District Obligations				\$256,907	\$30	0.53%
Parochial, Private, Charter & Public School Pass Throughs				\$256,907	\$30	0.53%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$4,000,609	\$472	8.18%
School Management				\$3,160,849	\$373	6.46%
Principals & Assistant Principals				\$2,367,600	\$279	4.84%
School Office				\$793,240	\$94	1.62%
Program Management				\$328,159	\$39	0.67%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$328,159	\$39	0.67%
District Management				\$511,601	\$60	1.05%
Superintendent & School Board				\$504,625	\$60	1.03%
Legal				\$6,976	\$1	0.01%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021280

DEF_3327-0064

REC039214

County /
District

Spartanburg 42 / 03

Total Spartanburg School District #3

Location Code 4203

# Of Students	3 185	District Total	\$29 148,552			
Total Expenditures	\$29 148 552	Capital & Out-of-District Obligations	\$2 196 938	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$25,951 614	\$8 462	100.00%
INSTRUCTION				\$15,826 387	\$4,969	38.72%
Face-To-Face Teaching				\$15 483 645	\$4 855	57.38%
Instructional Teachers				\$14 308 012	\$4 492	53.09%
Substitutes				\$266 055	\$84	0.99%
Instructional Paraprofessionals				\$889 578	\$279	3.30%
Classroom Materials				\$362 742	\$114	1.35%
Pupil-Use Technology & Software				\$45 499	\$14	0.17%
Instructional Materials & Supplies				\$317 243	\$100	1.18%
INSTRUCTIONAL SUPPORT				\$3,875 918	\$1 217	14.38%
Pupil Support				\$2 927 773	\$919	10.86%
Guidance & Counseling				\$705 710	\$222	2.82%
Library & Media				\$624 851	\$196	2.37%
Extracurricular				\$1 130 587	\$355	4.18%
Student Health & Services				\$466 625	\$147	1.73%
Teacher Support				\$704 228	\$221	2.81%
Curriculum Development				\$530 105	\$168	1.97%
In-Service & Staff Training				\$174 123	\$55	0.65%
Program Support				\$243 917	\$77	0.91%
Program Development				\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$243 917	\$77	0.91%
OPERATIONS				\$4 903 902	\$1 540	18.20%
Non-Instructional Pupil Services				\$1 978 753	\$622	7.36%
Transportation				\$824 051	\$258	2.32%
Food Service				\$1 251 567	\$393	4.64%
Safety				\$104 135	\$33	0.38%
Facilities				\$2 321 356	\$728	8.61%
Building Upkeep & Maintenance						
Business Services				\$602,703	\$189	2.24%
Data Processing				\$55,818	\$18	0.21%
Business Operations				\$546 975	\$172	2.03%
OTHER COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1 585 068	\$498	5.88%
Debt Service				\$1 322 040	\$415	4.91%
Capital Projects				\$263 916	\$83	0.87%
Out-Of-District Obligations				\$610 982	\$192	2.27%
Perennial, Private Charter & Public School Pass Throughs				\$610 982	\$192	2.27%
Retiree Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$2,345,407	\$736	8.70%
School Management				\$1 632 319	\$513	6.08%
Principals & Assistant Principals				\$1 103 395	\$346	4.09%
School Office				\$528 924	\$166	1.96%
Program Management				\$341 640	\$107	1.27%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$341 640	\$107	1.27%
District Management				\$371 448	\$117	1.38%
Superintendent & School Board				\$363,171	\$114	1.35%
Legal				\$8 277	\$3	0.03%

Fiscal Year 2002 2003

Total Expenditures - Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021281

DEF_3327-0065

REC039215

County /
District

Spartanburg 42 / 04

Total Spartanburg School District #4

Location Code 4204

# Of Students	2,981	District Total	\$20,293,963			
Total Expenditures	\$20,293,963	Capital & Out-of-District Obligations	\$1,001,952	LEA Expenditures	Per Pupil	% To Total
Function	Sub Function	Detail Function		\$18,292,811	\$6,136	108.80%
INSTRUCTION				\$10,695,375	\$3,588	58.47%
Face-To-Face Teaching				\$10,284,190	\$3,450	56.22%
Instructional Teachers				\$8,804,394	\$2,989	53.60%
Substitutes				\$133,852	\$45	0.73%
Instructional Paraprofessionals				\$345,944	\$116	1.89%
Classroom Materials				\$411,185	\$138	2.25%
Pupil-Use Technology & Software				\$22,729	\$8	0.12%
Instructional Materials & Supplies				\$388,456	\$130	2.12%
INSTRUCTIONAL SUPPORT				\$2,283,380	\$768	12.48%
Pupil Support				\$1,681,172	\$557	9.08%
Guidance & Counseling				\$352,828	\$118	1.81%
Library & Media				\$341,934	\$115	1.87%
Extracurricular				\$772,043	\$259	4.22%
Student Health & Services				\$194,367	\$65	1.06%
Teacher Support				\$530,772	\$178	2.90%
Curriculum Development				\$119,841	\$40	0.66%
In Service & Staff Training				\$410,931	\$138	2.25%
Program Support				\$91,438	\$31	0.50%
Program Development				\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$91,438	\$31	0.50%
OPERATIONS				\$3,550,208	\$1,191	19.41%
Non-Instructional Pupil Services				\$1,500,724	\$501	8.20%
Transportation				\$346,240	\$116	1.89%
Food Service				\$1,008,484	\$339	5.61%
Safety				\$55,000	\$18	0.30%
Facilities				\$1,585,412	\$532	8.67%
Building Upkeep & Maintenance				\$532	\$0	0.00%
Business & Services				\$484,072	\$156	2.54%
Data Processing				\$218,787	\$73	1.20%
Business Operations				\$245,305	\$82	1.34%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$1,809,678	\$637	10.30%
Debt Service				\$968,145	\$325	5.29%
Capital Projects				\$931,531	\$312	4.86%
Out-Of-District Obligations				\$102,276	\$34	0.56%
Parochial Private Charter & Public School Pass Throughs				\$102,276	\$34	0.56%
Refugee Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$1,783,048	\$591	9.64%
School Management				\$1,179,061	\$396	6.45%
Principals & Assistant Principals				\$874,859	\$293	4.78%
School Office				\$304,202	\$102	1.66%
Program Management				\$206,238	\$69	1.13%
Deputies, Senior Administrators, Researchers & Program Evaluators				\$206,238	\$69	1.13%
District Management				\$377,749	\$127	2.07%
Superintendent & School Board				\$369,205	\$124	2.02%
Legal				\$8,544	\$3	0.05%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021282

DEF_3327-0066

REC039216

District	Spartanburg 42 / 05		Total Spartanburg School District #5		Location Code 4205		
# Of Students	6,065	District Total	\$54 175 086				
Total Expenditures	\$54 175 086	Capital & Out-of District Obligations	\$10 115 666	LEA Expenditures	Per Pupil	% To Total	
Function	Sub-Function	District Functions		\$44,059 420	\$7,284	100.00%	
INSTRUCTION				\$28,282 383	\$4 663	64.19%	
Face-To-Face Teaching				\$26,687 676	\$4 400	60.57%	
Instructional Teachers				\$24 908,650	\$4 107	58.53%	
Substitutes				\$403 167	\$66	0.92%	
Instructional Paraprofessionals				\$1 375 859	\$227	3.12%	
Classroom Materials				\$1 594 707	\$263	3.82%	
Pupil-Use Technology & Software				\$366 728	\$60	0.83%	
Instructional Materials & Supplies				\$1 227 979	\$202	2.79%	
INSTRUCTIONAL SUPPORT				\$5,658 568	\$933	12.84%	
Pupil Support				\$3 795 178	\$626	8.81%	
Guidance & Counseling				\$1 176 740	\$194	2.67%	
Library & Media				\$831 184	\$137	1.88%	
Extracurricular				\$1 149 728	\$190	2.61%	
Student Health & Services				\$637 526	\$105	1.45%	
Teacher Support				\$1 565 714	\$258	3.55%	
Curriculum Development				\$1,269 180	\$200	2.88%	
In-Service & Staff Training				\$296 534	\$48	0.67%	
Program Support				\$207 674	\$34	0.68%	
Program Development				\$4 385	\$1	0.01%	
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$293 289	\$48	0.67%	
OPERATIONS				\$9,687 136	\$1 483	15.18%	
Non Instructional Pupil Services				\$2 889 229	\$476	6.58%	
Transportation				\$481 135	\$79	1.00%	
Food Service				\$2 159 657	\$356	4.90%	
Safety				\$258 037	\$43	0.50%	
Facilities				\$3,367 592	\$555	7.64%	
Building Upkeep & Maintenance							
Business Services				\$420 315	\$69	0.95%	
Data Processing				\$43 881	\$7	0.10%	
Business Operations				\$376 434	\$62	0.85%	
OTHER COMMITMENTS				\$0	\$0	0.00%	
Contingencies				\$0	\$0	0.00%	
Capital				\$9 900 033	\$1 643	22.62%	
Debt Service				\$6 127 491	\$1 010	13.91%	
Capital Projects				\$3 838 542	\$633	8.01%	
Out-Of District Obligations				\$149 633	\$25	0.34%	
Parochial Private Charter & Public School Pass Throughs				\$149,633	\$25	0.34%	
Retiree Benefits & Other				\$0	\$0	0.00%	
Legal Obligations				\$0	\$0	0.00%	
Claims & Settlements							
LEADERSHIP				\$3 431,335	\$566	7.70%	
School Management				\$2 527 999	\$417	5.74%	
Principals & Assistant Principals				\$1 838 028	\$303	4.17%	
School Office				\$689 071	\$114	1.56%	
Program Management				\$357 027	\$59	0.81%	
Deputies, Senior Administrators, Researchers & Program Evaluators				\$357 027	\$59	0.81%	
District Management				\$546 309	\$90	1.24%	
Superintendent & School Board				\$532,004	\$88	1.21%	
Legal				\$14 305	\$2	0.03%	

Fiscal Year 2002 2003
Total Expenditures = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021283

DEF_3327-0067

REC039217

County /
District:

Spartanburg 42 / 06

Total Spartanburg School District #6

Location Code 4206

# Of Students	9 344	District Total	\$72 654 545		
Total Expenditures	\$72 654 545	Capital & Out-of-District Obligations	\$10 871 021	LCA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$61 783 324	\$8,612 100.00%

INSTRUCTION			\$39,149 336	\$4 190	63.37%
Face-To-Face Teaching	Instructional Teachers		\$37 599 131	\$4 024	60.86%
	Substitutes		\$36 225 153	\$3 877	58.63%
	Instructional Paraprofessionals		\$478 022	\$51	0.78%
			\$894 976	\$96	1.45%
Classroom Materials	Pupil-Use Technology & Software		\$1,550 185	\$160	2.51%
	Instructional Materials & Supplies		\$507 378	\$54	0.82%
			\$1 042 807	\$112	1.69%

INSTRUCTIONAL SUPPORT			\$6,544 701	\$760	10.99%
Pupil Support	Guidance & Counseling		\$6 410 078	\$579	8.78%
	Library & Media		\$1 674 290	\$179	2.71%
	Extracurricular		\$1 285 445	\$138	2.08%
	Student Health & Services		\$1 748 127	\$187	2.83%
			\$701 210	\$75	1.13%
Teacher Support	Curriculum Development		\$797 177	\$85	1.20%
	In-Service & Staff Training		\$445 506	\$48	0.72%
			\$351 619	\$38	0.57%
Program Support	Program Development		\$337 496	\$30	0.50%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$0	\$0	0.00%
			\$337 496	\$36	0.55%

OPERATIONS			\$11 681 849	\$1,250	16.91%
Non Instructional Pupil Services	Transportation		\$4 228 899	\$453	6.84%
	Food Service		\$879 53	\$94	1.42%
	Safety		\$3 062 205	\$328	4.06%
			\$287 451	\$31	0.47%
Facilities	Building Upkeep & Maintenance		\$5 288 217	\$566	8.56%
Business Services	Data Processing		\$2 164 733	\$232	3.50%
	Business Operations		\$1 471 249	\$157	2.38%
			\$693 484	\$74	1.12%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0 0.00%
	Capital		Debt Service	\$10 858 184	\$ 182 17.57%
Out Of-District Obligations	Capital Projects		\$5 064 130	\$542	8.20%
			\$5 794 034	\$620	8.57%
	Parochial, Private Charter & Public School Pass Throughs		\$12 857	\$1	0.02%
	Retiree Benefits & Othe		\$12 857	\$1	0.02%
Legal Obligations	Claim, & Settlements		\$0	\$0	0.00%

LEADERSHIP					
		\$4 407 638	\$472	7.13%	
School Management					
	Principals & Assistant Principals		\$3 851 908	\$412	6.23%
	School Office		\$3 139 695	\$336	5.08%
		\$712 253	\$76	1.15%	
Program Management					
		\$235 660	\$23	0.38%	
		\$235 666	\$25	0.38%	
District Management					
	Superintendent & School Board		\$320 064	\$34	0.52%
	Legal		\$302 550	\$32	0.49%
		\$17 514	\$2	0.03%	

Fiscal Year 2002 2003
Total Expenditures - Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021284

DEF_3327-0068

REC039218

County /
District

Spartanburg 42 / 07

Total Spartanburg School District #7

Location Code 4207

# Of Students	8 408	District Total	\$78 807 715			
Total Expenditures	\$78 807 715	Capital & Out-of-District Obligations	\$8 651 633	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$70 158 082	\$8 344	100.00%
INSTRUCTION				\$42 088 493	\$5 085	59.99%
Face-To-Face Teaching				\$40 485 162	\$4 813	57.71%
Instructional Teachers				\$38 439 345	\$4 577	54.79%
Substitutes				\$306 987	\$47	0.57%
Instructional Paraprofessionals				\$1 648 830	\$198	2.19%
Classroom Materials				\$1 603 331	\$191	2.29%
Pupil-Use Technology & Software				\$210 066	\$25	0.30%
Instructional Materials & Supplies				\$1 393 285	\$168	1.99%
INSTRUCTIONAL SUPPORT				\$10 151 240	\$1 207	14.47%
Pupil Support				\$5 610 730	\$667	8.00%
Guidance & Counseling				\$1 952 290	\$232	2.78%
Library & Media				\$1 503 903	\$179	2.14%
Extracurricular				\$1 097 156	\$130	1.56%
Student Health & Services				\$1 057 285	\$126	1.51%
Teacher Support				\$4 071 013	\$484	5.80%
Curriculum Development				\$2 263 080	\$269	3.23%
In-Service & Staff Training				\$1 807 973	\$215	2.58%
Program Support				\$409 497	\$50	0.67%
Program Development				\$0	\$0	0.00%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers				\$409 497	\$50	0.67%
OPERATIONS				\$12 598 920	\$1 497	17.95%
Non-Instructional Pupil Services				\$5 194 213	\$618	7.40%
Transportation				\$1 500 907	\$179	2.14%
Food Service				\$3 339 036	\$397	4.78%
Safety				\$354 270	\$42	0.50%
Facilities				\$6 182 423	\$736	8.83%
Building Upkeep & Maintenance				\$1 204 284	\$143	1.72%
Business Services				\$273 245	\$32	0.39%
Data Processing				\$931 039	\$111	1.33%
Business Operations						
OTHER				\$100 000	\$12	0.14%
COMMITMENTS						
Contingencies			Budgeted Contingencies	\$0	\$0	0.00%
Capital			Debt Service	\$8 299 921	\$987	11.83%
			Capital Projects	\$5 540 204	\$659	7.90%
				\$2 794 177	\$328	3.78%
Out-Of-District Obligations			Perennial Private Charter & Public School	\$351 712	\$42	0.50%
			Pass Throughs	\$351 712	\$42	0.50%
			Rebates Benefits & Other	\$0	\$0	0.00%
Legal Obligations			Claims & Settlements	\$100 000	\$12	0.14%
LEADERSHIP				\$5,225 429	\$621	7.45%
School Management			Principals & Assistant Principals	\$3 971 746	\$477	5.66%
			School Office	\$2 982 417	\$355	4.25%
				\$989 329	\$118	1.41%
Program Management			Deputies, Senior Administrators, Researchers & Program Evaluators	\$739 346	\$88	1.05%
District Management			Superintendent & School Board	\$514 337	\$61	0.73%
			Legal	\$514 337	\$61	0.73%
				\$0	\$0	0.00%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021285

DEF_3327-0069

REC039219

County /
District

Sumter 43 / 02

Total Sumter School District #2

Location Code 4302

# Of Students	9 523	District Total	\$87 613 168			
Total Expenditures	\$87 613 168	Capital & Out-of-District Obligations	\$27 600,216	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$59 952,952	\$6,295	100.00%
INSTRUCTION						
Face-To-Face Teaching			\$32,626 243	\$3 476		54.62%
Instructional Teachers			\$31 268 507	\$3,283		42.10%
Substitutes			\$29 154 894	\$3,061		48.63%
Instructional Paraprofessionals			\$353 940	\$37		0.59%
Classroom Materials			\$1 759 873	\$185		2.94%
Pupil-Use Technology & Software			\$1 357 736	\$143		2.26%
Instructional Materials & Supplies			\$328 378	\$34		0.55%
			\$1,029 358	\$108		1.72%
INSTRUCTIONAL SUPPORT						
Pupil Support			\$10 069 398	\$1 057		16.88%
Guidance & Counseling			\$6 824 871	\$717		11.38%
Library & Media			\$2 250 330	\$238		3.75%
Extracurricular			\$1 316 026	\$138		2.20%
Student Health & Services			\$1 813,107	\$190		3.02%
Teacher Support			\$1 445 408	\$152		2.41%
Curriculum Development			\$2 988 084	\$314		4.98%
In-Service & Staff Training			\$2 178 084	\$229		3.63%
Program Support			\$807 980	\$85		1.35%
Program Development			\$258 463	\$27		0.43%
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$19,258	\$2		0.03%
			\$239 707	\$25		0.40%
OPERATIONS						
Non-Instructional Pupil Services			\$12,268 778	\$1,288		20.46%
Transportation			\$5 455 519	\$573		9.10%
Food Service			\$1 773 909	\$186		2.96%
Safety			\$3 556 738	\$373		5.93%
Facilities			\$124 872	\$13		0.21%
Building Upkeep & Maintenance			\$5 944 740	\$624		8.92%
Business Services			\$868,519	\$91		1.45%
Data Processing			\$26 544	\$3		0.04%
Business Operations			\$841 975	\$88		1.40%
OTHER						
Contingencies			\$0	\$0		0.00%
Budgeted Contingencies			\$0	\$0		0.00%
Capital						
Debt Service			\$27 305 130	\$2 867		45.54%
Capital Projects			\$25 066 845	\$2,632		41.81%
Out-Of-District Obligations			\$2 238 285	\$235		3.67%
Parochial Private Charter & Public School Pass Throughs			\$355 086	\$37		0.59%
Retiree Benefits & Other			\$355 086	\$37		0.59%
Legal Obligations			\$0	\$0		0.00%
Claims & Settlements			\$0	\$0		0.00%
LEADERSHIP						
School Management			\$4 988 533	\$524		8.32%
Principals & Assistant Principals			\$3 584 794	\$376		5.98%
School Office			\$2 943 134	\$309		4.91%
Program Management			\$641 660	\$67		1.07%
Deputies, Senior Administrators, Researchers & Program Evaluators			\$1 033 324	\$109		1.72%
District Management			\$1 033 324	\$109		1.72%
Superintendent & School Board			\$370 415	\$38		0.62%
Legal			\$142 464	\$15		0.57%
			\$27 951	\$3		0.05%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021286

DEF_3327-0070

REC039220

County /
District

Sumter 43 / 17

Total Sumter School District #17

Location Code 4317

# Of Students	8 746	District Total	\$68,090 693			
Total Expenditures	\$68,090 693	Capital & Out-of-District Obligations	\$7 994 046	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$60,096,648	\$6 871	100.00%

INSTRUCTION			\$36,211 933	\$4 148	60.37%
Face-to-Face Teaching			\$34 540 871	\$3 961	57.64%
	Instructional Teachers		\$32 215 713	\$3 683	53.61%
	Substitutes		\$583,469	\$67	0.87%
	Instructional Paraprofessionals		\$1,841 669	\$211	3.08%
	Classroom Materials		\$1 641 082	\$188	2.73%
	Pupil-Use Technology & Software		\$501 368	\$57	0.83%
	Instructional Materials & Supplies		\$1 139 694	\$130	1.90%

INSTRUCTIONAL SUPPORT			\$8,069,436	\$923	13.43%
Pupil Support			\$6 540 662	\$748	10.88%
	Guidance & Counseling		\$1 129 851	\$129	1.88%
	Library & Media		\$1 185,914	\$136	1.97%
	Extracurricular		\$1 883 471	\$190	2.77%
	Student Health & Services		\$2 561 626	\$293	4.26%
Teacher Support			\$1 085 889	\$124	1.81%
	Curriculum Development		\$821 776	\$94	1.37%
	In-Service & Staff Training		\$263 913	\$30	0.44%
Program Support			\$443,085	\$51	0.74%
	Program Development		\$0	\$0	0.00%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$443,085	\$51	0.74%

OPERATIONS			\$10 908,657	\$1,247	18.15%
Non-Instructional Pupil Services			\$4 428,881	\$509	7.37%
	Transportation		\$837 953	\$73	1.06%
	Food Service		\$3 707 881	\$424	6.17%
	Safety		\$83 247	\$10	0.14%
Facilities	Building Upkeep & Maintenance		\$5 317 537	\$608	8.85%
Business Services			\$1 160 259	\$133	1.93%
	Data Processing		\$347 082	\$40	0.58%
	Business Operations		\$813 197	\$93	1.35%

OTHER			\$0	\$0	0.00%	
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
	Capital			\$7 180 812	\$822	11.96%
		Debt Service		\$4 646,953	\$531	7.73%
		Capital Projects		\$2 539,858	\$290	4.05%
	Out-Of District Obligations			\$807 233	\$92	1.34%
		Parochial, Private Charter & Public School Pass Throughs		\$807 233	\$92	1.34%
		Retiree Benefits & Other		\$0	\$0	0.00%
	Legal Obligations	Claim & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$4 838 622	\$553	8.05%
School Management			\$3 705 608	\$367	5.33%
	Principals & Assistant Principals		\$2 407 808	\$275	4.01%
	School Office		\$797 800	\$91	1.33%
Program Management			\$1 110 929	\$127	1.85%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1 110 929	\$127	1.85%
District Management			\$522 085	\$60	0.87%
	Superintendent & School Board		\$409,264	\$57	0.83%
	Legal		\$22 871	\$3	0.04%

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021287

DEF_3327-0071

REC039221

County /
District

Union 44 / 01

Total Union School District

Location Code 4401

# Of Students	5,130	District Total	\$40,471,242			
Total Expenditures	\$40,471,242	Capital & Out-of-District Obligations	\$2,378,944	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$38,094,298	\$7,426	100.00%
INSTRUCTION			\$23,416,487	\$4,565	61.47%	
Face-To-Face Teaching	Instructional Teachers		\$21,855,805	\$4,260	57.37%	
		Substitutes	\$20,847,853	\$4,064	54.73%	
		Instructional Paraprofessionals	\$225,094	\$44	0.59%	
			\$782,918	\$153	2.06%	
	Classroom Materials	Pupil-Use Technology & Software	\$1,560,622	\$304	4.10%	
		Instructional Materials & Supplies	\$432,123	\$84	1.13%	
			\$1,128,499	\$220	2.96%	
INSTRUCTIONAL SUPPORT			\$4,513,610	\$880	11.85%	
Pupil Support	Guidance & Counseling		\$3,670,841	\$716	9.64%	
		Library & Media	\$983,702	\$188	2.53%	
		Extracurricular	\$807,387	\$157	2.12%	
		Student Health & Services	\$1,514,604	\$295	3.98%	
	Teacher Support	Curriculum Development	\$365,148	\$75	1.01%	
		In-Service & Staff Training	\$675,239	\$132	1.77%	
			\$808,755	\$119	1.60%	
			\$66,484	\$13	0.17%	
Program Support	Program Development		\$167,530	\$33	0.44%	
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers	\$0	\$0	0.00%	
			\$167,530	\$33	0.44%	
OPERATIONS			\$7,016,075	\$1,368	18.42%	
Non-Instructional Pupil Services	Transportation		\$3,162,480	\$616	8.30%	
		Food Service	\$753,357	\$147	1.98%	
		Safety	\$2,232,935	\$435	5.86%	
	Facilities	Building Upkeep & Maintenance	\$178,188	\$34	0.48%	
Business Services	Data Processing		\$2,995,597	\$584	7.66%	
		Business Operations	\$857,098	\$167	2.25%	
			\$145,011	\$28	0.38%	
			\$712,987	\$139	1.87%	
OTHER			\$0	\$0	0.00%	
COMMITMENTS			\$0	\$0	0.00%	
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%	
			\$0	\$0	0.00%	
			\$0	\$0	0.00%	
	Capital	Debt Service	\$2,378,944	\$463	6.28%	
		Capital Projects	\$655,337	\$128	1.72%	
			\$1,723,607	\$336	4.32%	
Out Of District Obligations	Parochial, Private, Charter & Public School Pass Through's		\$0	\$0	0.00%	
			\$0	\$0	0.00%	
	Retiree Benefits & Other		\$0	\$0	0.00%	
Legal Obligation	Claims & Settlements		\$0	\$0	0.00%	
LEADERSHIP			\$3,148,120	\$614	8.26%	
School Management	Principals & Assistant Principals		\$1,712,311	\$334	4.49%	
		School Office	\$1,389,906	\$271	3.65%	
			\$322,345	\$63	0.85%	
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$1,110,439	\$210	2.93%	
			\$1,110,439	\$210	2.93%	
District Management	Superintendent & School Board		\$319,376	\$62	0.84%	
			\$319,376	\$62	0.84%	
	Legal		\$0	\$0	0.00%	

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021288

DEF_3327-0072

REC039222

County /
District

Williamsburg 45 / 01

Total Williamsburg School District

Location Code 4501

# Of Students	6 068	District Total	\$50 244 287		
Total Expenditures	\$50 244 287	Capital & Out-of-District Obligations	\$4 406 535	LEA Expenditures	Per Pupil % To Total
Function	Sub-Function	Detail Function		\$45 747 672	\$7 540 100.00%

INSTRUCTION			\$26 376,778	\$4,347	57.66%
Face-To-Face Teaching	Instructional Teachers		\$24 372 116	\$4 017	53.78%
	Substitutes		\$22 240 088	\$3,665	48.81%
	Instructional Paraprofessionals		\$182 301	\$30	0.40%
			\$1 949 727	\$321	4.26%
Classroom Materials	Pupil-Use Technology & Software		\$2 004 662	\$330	4.38%
	Instructional Materials & Supplies		\$908 356	\$150	1.89%
			\$1 068 306	\$181	2.40%

INSTRUCTIONAL SUPPORT			\$6,373,855	\$1 050	13.90%
Pupil Support	Guidance & Counseling		\$4 265,689	\$703	9.32%
	Library & Media		\$1 045 706	\$172	2.29%
	Extracurricular		\$813 481	\$134	1.78%
	Student Health & Services		\$1 454 415	\$240	3.18%
			\$952 007	\$157	2.08%
Teacher Support	Curriculum Development		\$1 780 919	\$294	3.89%
	In-Service & Staff Training		\$1 350 680	\$223	2.95%
			\$430 239	\$71	0.94%
Program Support	Program Development		\$327 247	\$54	0.72%
	Therapists Psychologists Evaluators Personal Attendants & Social Workers		\$0	\$0	0.00%
			\$327 247	\$54	0.72%

OPERATIONS			\$8 735,639	\$1 440	19.10%
Non Instructional Pupil Services	Transportation		\$4 021 233	\$683	8.79%
	Food Service		\$1 003 502	\$165	2.19%
	Safety		\$2 868 831	\$478	6.31%
			\$128 900	\$21	0.28%
Facilities	Building Upkeep & Maintenance		\$3 879 434	\$638	8.48%
Business Services	Data Processing		\$834 872	\$138	1.83%
	Business Operations		\$18 833	\$3	0.04%
			\$816 138	\$135	1.78%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$4 411 133	\$727	0.64%
	Capital Projects		\$500 594	\$83	1.09%
			\$3 910 539	\$645	7.87%
Out Of-District Obligations	Parochial Private Charter & Public School Pass Throughs		\$85 402	\$14	0.19%
	Retiree Benefits & Other		\$85 402	\$14	0.18%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$4 261 400	\$702	9.32%
School Management	Principals & Assistant Principals		\$2 662 341	\$439	5.82%
	School Office		\$1 950 644	\$321	4.26%
			\$711 697	\$117	1.56%
Program Management	Deputies Senior Administrators Researchers & Program Evaluators		\$940 319	\$155	2.06%
			\$940 319	\$155	2.08%
District Management	Superintendent & School Board		\$658 740	\$109	1.44%
	Legal		\$608 616	\$100	1.33%
			\$50 124	\$8	0.11%

Fiscal Year 2002 2003

Total Expenditures - Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021289

DEF_3327-0073

REC039223

County /
District

York 46101

Total York School District #1

Location Code 4601

# Of Students	5 145	District Total	\$40 982,116			
Total Expenditures	\$40,982,116	Capital & Out-of District Obligations	\$5,426,520	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$35,553,596	\$6 910	100.00%

INSTRUCTION			\$21,438,313	\$4 167	60.30%
Face-To-Face Teaching			\$20 446 685	\$3 874	57.51%
	Instructional Teachers		\$19,180,727	\$3 728	53.95%
	Substitutes		\$251,788	\$49	0.71%
	Instructional Paraprofessionals		\$1,014,170	\$197	2.85%
Classroom Materials			\$991,628	\$193	2.79%
	Pupil Use Technology & Software		\$44,185	\$9	0.12%
	Instructional Materials & Supplies		\$1047,443	\$184	2.66%

INSTRUCTIONAL SUPPORT			\$4,045,550	\$786	11.38%
Pupil Support			\$3 105 102	\$603	8.73%
	Guidance & Counseling		\$825,055	\$160	2.32%
	Library & Media		\$724,057	\$141	2.04%
	Extracurricular		\$1 728 159	\$239	1.45%
	Student Health & Services		\$327,831	\$64	0.92%
Teacher Support			\$733,785	\$143	2.08%
	Curriculum Development		\$568,098	\$110	1.60%
	In-Service & Staff Training		\$165,697	\$32	0.47%
Program Support			\$208,853	\$40	0.84%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$13,259	\$3	0.04%
			\$183,394	\$38	0.54%

OPERATIONS			\$7 101 100	\$1 380	19.87%
Non-Instructional Pupil Services			\$2 084 085	\$580	8.39%
	Transportation		\$992,982	\$193	2.79%
	Food Service		\$1 908 778	\$371	5.37%
	Safety		\$82,325	\$16	0.23%
Facilities	Building Upkeep & Maintenance		\$3 231 731	\$628	9.09%
Business Services			\$685,284	\$172	2.49%
	Data Processing		\$423,651	\$82	1.19%
	Business Operations		\$481,633	\$90	1.30%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
Capital			\$5 426 520	\$1 054	13.28%
	Debt Service		\$2 914 485	\$566	8.20%
	Capital Projects		\$2 512 035	\$488	6.60%
Out-Of-District Obligations			\$0	\$0	0.00%
	Parochial, Private, Charter, & Public School Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,970,633	\$577	8.35%
School Management			\$2 442 892	\$475	8.87%
	Principals & Assistant Principals		\$1 742,903	\$339	4.90%
	School Office		\$699,989	\$136	1.97%
Program Management			\$264,189	\$51	0.74%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$264,189	\$51	0.74%
District Management			\$263,552	\$51	0.74%
	Superintendent & School Board		\$269,381	\$50	0.73%
	Legal		\$4,191	\$1	0.01%

Fiscal Year 2002-2003

Total Expenditures = Total District Expenditures - Capital and Out-of District Obligations/# of Students

TEX_021290

DEF_3327-0074

REC039224

County /
District.

York 45 / 02

Total York School District #2

Location Code 4602

# Of Students	5100	District Total	\$49,128,020			
Total Expenditures	\$49,128,020	Capital & Out-of-District Obligations	\$8,663,408	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$40,464,612	\$7,935	100.00%
INSTRUCTION				\$25,413,373	\$4,983	62.80%
Face-To-Face Teaching	Instructional Teachers		\$24,628,108	\$4,820	60.86%	
			\$22,249,219	\$4,363	54.98%	
			\$621,953	\$122	1.54%	
			\$1,756,936	\$345	4.34%	
	Classroom Materials		\$785,265	\$154	1.94%	
		Pupil-Use Technology & Software	\$4,010	\$1	0.01%	
		Instructional Materials & Supplies	\$781,256	\$153	1.93%	
INSTRUCTIONAL SUPPORT				\$4,639,412	\$910	11.47%
Pupil Support	Guidance & Counseling		\$3,594,854	\$705	8.88%	
			\$964,359	\$189	2.38%	
			\$943,172	\$185	2.33%	
			\$1,108,523	\$217	2.14%	
	Student Health & Services		\$578,800	\$114	1.43%	
		Teacher Support		\$875,458	\$172	2.16%
				\$739,126	\$145	1.83%
Program Support		\$136,332	\$27	0.34%		
	Program Development		\$169,100	\$33	0.42%	
			\$0	\$0	0.00%	
			\$0	\$0	0.00%	
		\$169,100	\$33	0.42%		
OPERATIONS				\$6,949,419	\$1,383	17.17%
Non-Instructional Pupil Services	Transportation		\$2,332,305	\$457	5.76%	
			\$722,270	\$142	1.78%	
			\$1,529,210	\$300	3.76%	
			\$80,819	\$16	0.20%	
	Facilities		\$3,970,156	\$779	9.81%	
		Business Services		\$847,058	\$167	2.10%
				\$126,061	\$25	0.31%
		\$520,997	\$102	1.28%		
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%	
			\$0	\$0	0.00%	
			\$0	\$0	0.00%	
	Capital		\$8,632,158	\$1,697	21.36%	
			\$7,230,578	\$1,418	17.87%	
			\$1,401,580	\$279	3.39%	
	Out-Of-District Obligations		\$11,250	\$2	0.03%	
		\$11,250	\$2	0.03%		
		\$0	\$0	0.00%		
Legal Obligations	Claims & Settlements	\$0	\$0	0.00%		
LEADERSHIP				\$3,462,309	\$679	8.56%
School Management	Principals & Assistant Principals		\$2,644,792	\$519	6.54%	
			\$1,958,331	\$384	4.84%	
			\$686,461	\$135	1.70%	
Program Management	Deputies, Senior Administrator, Researchers, & Program Evaluators		\$339,153	\$67	0.84%	
			\$339,153	\$67	0.84%	
District Management	Superintendent & School Board		\$478,363	\$94	1.18%	
			\$468,610	\$92	1.16%	
			\$0,753	\$2	0.02%	

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021291

DEF_3327-0075

REC039225

County /
District

York 46 / 03

Total York School District #3

Location Code 4603

# Of Students	15 543	District Total	\$144,212,450			
Total Expenditures	\$144,212,450	Capital & Out-of District Obligations	\$38 518 051	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$105,694 396	\$6,800	100.00%
INSTRUCTION				\$64 185 734	\$4,130	60.73%
Face-To-Face Teaching				\$61 170 321	\$3 938	57.87%
Instructional Teachers				\$58,831 487	\$3 656	53.77%
Substitutes				\$728 681	\$47	0.60%
Instructional Paraprofessionals				\$3 610 153	\$232	3.42%
Classroom Materials				\$3 015 413	\$194	2.85%
Pupil-Use Technology & Software				\$558 409	\$36	0.53%
Instructional Materials & Supplies				\$2 457 004	\$158	2.32%
INSTRUCTIONAL SUPPORT				\$11 152,368	\$718	10.55%
Pupil Support				\$9 055 574	\$583	8.57%
Guidance & Counseling				\$2 877 835	\$185	2.72%
Library & Media				\$1 761 898	\$113	1.87%
Extracurricular				\$2,621 151	\$169	2.48%
Student Health & Services				\$1 704 740	\$115	1.70%
Teacher Support				\$1 997 520	\$129	1.89%
Curriculum Development				\$1 581 578	\$102	1.50%
In-Service & Staff Training				\$415 942	\$27	0.30%
Program Support				\$99 324	\$6	0.00%
Program Development				\$98 243	\$6	0.00%
Therapists Psychologists Evaluators Personal Attendants & Social Workers				\$3 081	\$0	0.00%
OPERATIONS				\$21,477 570	\$1,382	20.32%
Non-Instructional Pupil Services				\$7 808 070	\$502	7.39%
Transportation				\$2 809 580	\$181	2.88%
Food Service				\$4 769 441	\$307	4.51%
Safety				\$229 140	\$15	0.22%
Facilities				\$11 214 272	\$722	10.61%
Building Upkeep & Maintenance				\$11 214 272	\$722	10.61%
Business Services				\$2,455 228	\$158	2.32%
Data Processing				\$317,148	\$20	0.30%
Business Operations				\$2 138 082	\$138	2.02%
OTHER				\$0	\$0	0.00%
COMMITMENTS				\$0	\$0	0.00%
Contingencies				\$0	\$0	0.00%
Capital				\$34 712 426	\$2,233	32.84%
Debt Service				\$15,581 150	\$1 002	14.74%
Capital Projects				\$19 131 276	\$1 231	15.33%
Out-Of-District Obligations				\$3,805 628	\$245	3.60%
Parochial Private, Charter & Public School Pass Throughs				\$3 805 628	\$245	3.60%
Refugee Benefits & Other				\$0	\$0	0.00%
Legal Obligations				\$0	\$0	0.00%
Claims & Settlements				\$0	\$0	0.00%
LEADERSHIP				\$8,878 724	\$571	8.40%
School Management				\$6 459 789	\$418	6.12%
Principals & Assistant Principals				\$4 381 750	\$282	4.15%
School Office				\$2 088 039	\$134	1.98%
Program Management				\$1 611 631	\$104	1.52%
Deputies Senior Administrators Researchers & Program Evaluators				\$1 611 631	\$104	1.52%
District Management				\$79 324	\$51	0.75%
Superintendent & School Board				\$725 025	\$47	0.69%
Legal				\$72 299	\$5	0.07%

Fiscal Year 2002 2003

Total Expenditures - Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021292

DEF_3327-0076

REC039226

County /
District

York 46 / 04

Total York School District #4

Location Code 4604

# Of Students	5 911	District Total	\$55,902,083			
Total Expenditures	\$55,902,083	Capital & Out-of-District Obligations	\$15,135,797	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$49,766,286	\$6,897	100.00%
INSTRUCTION			\$24,393,737	\$4,127	59.84%	
Face-To-Face Teaching			\$23,483,291	\$3,973	57.60%	
Instructional Teachers			\$22,137,745	\$3,745	54.30%	
Substitutes			\$337,598	\$57	0.83%	
Instructional Paraprofessionals			\$1,007,950	\$171	2.47%	
Classroom Materials			\$910,488	\$154	2.23%	
Pupil-Use Technology & Software			\$123,131	\$21	0.30%	
Instructional Materials & Supplies			\$787,335	\$133	1.83%	
INSTRUCTIONAL SUPPORT			\$4,939,398	\$836	12.12%	
Pupil Support			\$3,739,239	\$633	9.17%	
Guidance & Counseling			\$906,545	\$153	2.22%	
Library & Media			\$774,770	\$131	1.90%	
Extracurricular			\$1,112,601	\$188	2.73%	
Student Health & Services			\$945,823	\$160	2.32%	
Teacher Support			\$636,448	\$108	1.56%	
Curriculum Development			\$287,031	\$40	0.70%	
In-Service & Staff Training			\$349,417	\$59	0.86%	
Program Support			\$563,703	\$95	1.38%	
Program Development			\$38,089	\$6	0.09%	
Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers			\$525,614	\$89	1.29%	
OPERATIONS			\$8,356,858	\$1,414	20.50%	
Non-Instructional Pupil Services			\$2,587,787	\$434	8.30%	
Transportation			\$719,952	\$122	1.77%	
Food Service			\$1,729,331	\$293	4.24%	
Safety			\$118,484	\$20	0.29%	
Facilities			\$3,415,498	\$578	8.38%	
Building Upkeep & Maintenance						
Business Services			\$2,373,593	\$402	5.82%	
Data Processing			\$1,484,481	\$251	3.04%	
Business Operations			\$889,132	\$150	2.18%	
OTHER			\$0	\$0	0.00%	
COMMITMENTS			\$0	\$0	0.00%	
Contingencies						
Budgeted Contingencies						
Capital			\$15,125,482	\$2,559	37.10%	
Debt Service			\$8,052,367	\$1,362	19.75%	
Capital Projects			\$7,073,115	\$1,197	14.79%	
Out-Of-District Obligations			\$10,315	\$2	0.03%	
Provincial Private Charter & Public School Pass Throughs			\$10,315	\$2	0.03%	
Retiree Benefits & Other			\$0	\$0	0.00%	
Legal Obligations			\$0	\$0	0.00%	
Claims & Settlements						
LEADERSHIP			\$3,076,281	\$520	7.55%	
School Management			\$2,315,319	\$392	5.68%	
Principals & Assistant Principals			\$1,871,385	\$317	4.59%	
School Office			\$443,934	\$75	1.09%	
Program Management			\$357,447	\$60	0.88%	
Deputies, Senior Administrators, Researchers & Program Evaluators			\$357,447	\$60	0.88%	
District Management			\$403,455	\$68	0.99%	
Superintendent & School Board			\$397,442	\$67	0.97%	
Legal			\$6,013	\$1	0.01%	

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations/# of Students

TEX_021293

DEF_3327-0077

REC039227

County /
District

Allendale 03 / 01

Total Allendale County Schools

Location Code 0301

# Of Students	1,878	District Total	\$22,084,944			
Total Expenditures	\$22,084,944	Capital & Out of District Obligations	\$1,512,385	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$20,552,579	\$10,946	100.00%

INSTRUCTION			\$11,185,725	\$5,957	54.42%
Face-To-Face Teaching			\$9,912,073	\$5,270	48.23%
	Instructional Teachers		\$8,355,425	\$4,450	40.65%
	Substitutes		\$484,618	\$258	2.36%
	Instructional Paraprofessionals		\$1,072,130	\$571	5.22%
	Classroom Materials		\$1,273,652	\$678	6.20%
	Pupil Use Technology & Software		\$282,045	\$150	1.37%
	Instructional Materials & Supplies		\$991,607	\$528	4.82%

INSTRUCTIONAL SUPPORT			\$2,565,976	\$1,367	12.48%
Pupil Support			\$1,613,354	\$859	7.85%
	Guidance & Counseling		\$630,372	\$338	3.07%
	Library & Media		\$326,120	\$174	1.58%
	Extracurricular		\$385,080	\$202	1.88%
	Student Health & Services		\$351,782	\$187	1.71%
Teacher Support			\$813,653	\$433	3.96%
	Curriculum Development		\$539,365	\$287	2.62%
	In Service & Staff Training		\$274,288	\$146	1.33%
Program Support			\$138,869	\$74	0.68%
	Program Development		\$69,112	\$37	0.34%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$60,857	\$37	0.34%
				\$0	0.00%

OPERATIONS			\$4,480,984	\$2,378	21.71%
Non-Instructional Pupil Services			\$1,904,580	\$1,014	9.27%
	Transportation		\$693,556	\$366	3.39%
	Food Service		\$1,185,727	\$637	5.77%
	Safety		\$12,302	\$6	0.01%
Facilities	Building Upkeep & Maintenance		\$1,936,757	\$1,033	9.43%
Business Services			\$617,647	\$329	3.01%
	Data Processing		\$184,291	\$98	0.90%
	Business Operations		\$433,356	\$231	2.11%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies		\$0	\$0	0.00%
	Capital		\$1,003,802	\$501	4.61%
	Debt Service		\$1,450,787	\$773	7.17%
	Capital Projects		\$53,075	\$28	0.24%
	Out-Of-District Obligations		\$28,563	\$15	0.13%
	Perennial, Pk, Charter & Public School		\$28,563	\$15	0.13%
	Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,339,894	\$1,246	11.38%
School Management			\$913,933	\$487	4.45%
	Principals & Assistant Principals		\$682,460	\$363	3.32%
	School Office		\$231,473	\$123	1.13%
Program Management			\$809,097	\$431	3.94%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$809,097	\$431	3.94%
District Management			\$6,864	\$320	3.00%
	Superintendent & School Board		\$593,455	\$316	2.89%
	Legal		\$23,409	\$12	0.11%

DEFENDANT S
EXHIBIT

3328

Fiscal Year 2002 2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out of District Obligations / # of Students

TEX_021294

DEF_3328

REC039228

County /
District

Dillon 17 / 02

Total Dillon School District #2

Location Code 1702

# Of Students	3 783	District Total	\$24 821 540			
Total Expenditures	\$24,821 540	Capital & Out-of-District Obligations	\$1 161 934	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	District Function		\$23,659 606	\$6,255	100.00%

INSTRUCTION			\$13,282 624	\$3,511	56.14%
Face-to-Face Teaching	Instructional Teachers		\$12 788 179	\$3 381	4.05%
	Substitutes		\$11 903 820	\$3 147	50.31%
	Instructional Paraprofessionals		\$431 086	\$114	1.82%
			\$453 271	\$120	1.92%
	Classroom Materials		\$484 445	\$131	2.09%
	Pupil-Use Technology & Software		\$24 213	\$6	0.10%
	Instructional Materials & Supplies		\$470 232	\$124	1.99%

INSTRUCTIONAL SUPPORT			\$3,101 227	\$820	13.11%
Pupil Support	Guidance & Counseling		\$2 251 122	\$595	9.51%
	Library & Media		\$676 239	\$179	2.86%
	Extracurricular		\$524 424	\$139	2.22%
	Student Health & Services		\$789 379	\$209	3.34%
			\$261 080	\$69	1.10%
Teacher Support	Curriculum Development		\$784 800	\$207	3.32%
	In-Service & Staff Training		\$358 843	\$95	1.52%
			\$425 957	\$113	1.80%
Program Support	Program Development		\$65 305	\$17	0.28%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$0	\$0	0.00%
			\$65 305	\$17	0.28%

OPERATIONS			\$5,142,247	\$1 359	21.73%
Non Instructional Pupil Services	Transportation		\$2 197 558	\$581	9.29%
	Food Service		\$41 696	\$108	1.74%
	Safety		\$1 720 632	\$455	7.77%
			\$85 230	\$17	0.28%
Facilities	Building Upkeep & Maintenance		\$2 039 558	\$539	8.62%
Business Services	Data Processing		\$805 130	\$239	3.83%
	Business Operations		\$418 561	\$111	1.77%
			\$488 569	\$129	2.06%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$1 154 983	\$305	4.88%
	Capital Projects		\$0	\$0	0.00%
			\$1 154 983	\$305	4.65%
Out-Of-District Obligations	Parochial, Private Charter & Public School Pass Throughs		\$8 951	\$2	0.03%
	Retiree Benefits & Other		\$6 951	\$2	0.03%
			\$0	\$0	0.00%
	Legal Obligations		\$0	\$0	0.00%

LEADERSHIP			\$2,133 508	\$564	8.02%
School Management	Principal & Assistant Principals		\$1 327 475	\$351	5.61%
	School Office		\$984 727	\$260	4.16%
			\$342 748	\$91	1.45%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$430 771	\$114	1.82%
			\$430 771	\$114	1.82%
District Management	Superintendent & School Board		\$375 312	\$99	1.59%
	Legal		\$337 174	\$89	1.43%
			\$38 138	\$10	0.16%

DEFENDANT S
EXHIBIT

3329

Fiscal Year 2002 2003
Per Pupil Expenditure - Total District Expenditures - Capital and Out-of-District Obligations/# of Students

TEX_021295

DEF_3329

REC039229

County /
District

Florence 21 / 04

Total Florence School District #4

Location Code 2104

# Of Students	1111	District Total	\$11,375,817		
Total Expenditures	\$11,375,817	Capital & Out-of-District Obligations	\$1,420,440	LEA Expenditures	Per Pupil
Function	Sub-Function	Detail Function		\$9,955,377	\$8,964
					100.00%

INSTRUCTION			\$5,897,887	\$5,310	59.24%
Face-To-Face Teaching	Instructional Teachers		\$5,580,137	\$5,024	56.00%
	Substitutes		\$3,229,048	\$4,708	52.52%
	Instructional Paraprofessionals		\$85,459	\$77	0.86%
			\$265,632	\$230	2.67%
Classroom Materials			\$317,750	\$286	3.19%
		Pupil-Use Technology & Software	\$58,989	\$53	0.59%
		Instructional Materials & Supplies	\$258,761	\$233	2.60%

INSTRUCTIONAL SUPPORT			\$1,216,927	\$1,096	12.22%
Pupil Support	Guidance & Counseling		\$802,812	\$723	8.06%
	Library & Media		\$224,681	\$202	2.26%
	Extracurricular		\$225,851	\$203	2.27%
	Student Health & Services		\$251,128	\$226	2.52%
			\$101,154	\$91	1.02%
Teacher Support			\$246,629	\$222	2.48%
		Curriculum Development	\$106,469	\$96	1.07%
		In Service & Staff Training	\$140,160	\$126	1.41%
Program Support			\$167,486	\$151	1.68%
		Program Development	\$49,913	\$45	0.50%
		Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$0	0.00%
			\$117,573	\$106	1.18%

OPERATIONS			\$1,650,816	\$1,486	16.58%
Non-Instructional Pupil Services	Transportation		\$722,384	\$650	7.26%
	Food Service		\$183,912	\$166	1.85%
	Safety		\$472,368	\$425	4.74%
			\$66,104	\$60	0.66%
Facilities		Building Upkeep & Maintenance	\$745,256	\$671	7.49%
Business Services			\$183,176	\$165	1.84%
		Data Processing	\$73,772	\$66	0.74%
		Business Operations	\$109,404	\$99	1.10%

OTHER			\$0	\$0	0.00%
COMMITMENTS	Contingencies	Budgeted Contingencies	\$0	\$0	0.00%
	Capital		\$1,328,303	\$1,194	13.32%
		Debt Service	\$1,201,696	\$1,082	12.07%
		Capital Projects	\$124,007	\$112	1.24%
Out-Of-District Obligations			\$94,077	\$85	0.94%
		Parochial Private, Charter & Public Schools			
		Pass Throughs	\$94,077	\$85	0.94%
		Retiree Benefits & Other	\$0	\$0	0.00%
Legal Obligations		Claims & Settlements	\$0	\$0	0.00%

LEADERSHIP			\$1,189,747	\$1,071	11.95%
School Management	Principals & Assistant Principals		\$493,665	\$408	4.56%
	School Office		\$295,414	\$268	2.97%
			\$156,251	\$142	1.59%
Program Management			\$494,780	\$445	4.97%
		Deputies, Senior Administrators, Researchers & Program Evaluators	\$494,780	\$445	4.97%
District Management			\$241,302	\$217	2.42%
		Superintendent & School Board	\$224,006	\$202	2.25%
		Legal	\$17,297	\$16	0.17%

DEFENDANT'S
EXHIBIT

3330

Fiscal Year 2002-2003
Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations / # of Students

TEX_021296

DEF_3330

REC039230

County /
District

Hampton 25 / 02

Total Hampton School District #2

Location Code 2502

# Of Students	1497	District Total	\$14,075,720		
Total Expenditures	\$14,025,720	Capital & Out of District Obligations	\$1,395,147	LEA Expenditures	Per Pupil
Function	Sub Function	Detail Function		\$12,630,579	\$8,437
					100.00%

INSTRUCTION			\$6,887,451	\$4,601	54.53%
Face-To-Face Teaching			\$6,291,666	\$4,203	49.81%
	Instructional Teachers		\$5,014,144	\$3,950	46.82%
	Substitutes		\$125,833	\$84	1.00%
	Instructional Paraprofessionals		\$251,689	\$168	1.99%
Classroom Materials			\$595,785	\$398	4.72%
	Pupil-Use Technology & Software		\$262,145	\$175	2.08%
	Instructional Materials & Supplies		\$333,640	\$223	2.64%

INSTRUCTIONAL SUPPORT			\$1,059,578	\$1,115	13.22%
Pupil Support			\$978,865	\$654	7.75%
	Guidance & Counseling		\$275,838	\$184	2.18%
	Library & Media		\$218,700	\$146	1.73%
	Extracurricular		\$228,866	\$153	1.81%
	Student Health & Services		\$255,458	\$171	2.02%
Teacher Support			\$539,894	\$361	4.27%
	Curriculum Development		\$198,379	\$131	1.55%
	In-Service & Staff Training		\$341,515	\$220	2.72%
Program Support			\$150,819	\$101	1.19%
	Program Development		\$82,693	\$42	0.50%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$68,126	\$59	0.70%

OPERATIONS			\$2,510,981	\$1,677	19.68%
Non-Instructional Pupil Services			\$1,140,681	\$762	9.03%
	Transportation		\$313,709	\$210	2.48%
	Food Service		\$738,388	\$507	6.00%
	Safety		\$88,800	\$48	0.54%
Facilities	Building Upkeep & Maintenance		\$978,882	\$653	7.73%
Business Services			\$393,388	\$263	3.11%
	Data Processing		\$0	\$0	0.00%
	Business Operations		\$393,388	\$263	3.11%

OTHER			\$0	\$0	0.00%	
COMMITMENTS	Contingencies		Budgeted Contingencies	\$0	\$0	0.00%
	Capital			\$1,383,608	\$911	10.80%
			Debt Service	\$789,248	\$514	6.09%
			Capital Projects	\$594,450	\$397	4.49%
	Out-Of-District Obligations			\$31,443	\$21	0.25%
			Parochial Private Charter & Public School Pass Throughs	\$31,443	\$21	0.25%
			Retiree Benefits & Other	\$0	\$0	0.00%
	Legal Obligations		Claims & Settlements	\$0	\$0	0.00%

LEADERSHIP			\$1,562,589	\$1,044	12.37%
School Management			\$732,781	\$503	5.96%
	Principals & Assistant Principals		\$579,041	\$387	4.59%
	School Office		\$173,140	\$116	1.37%
Program Management			\$461,477	\$308	3.65%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$461,477	\$308	3.65%
District Management			\$348,331	\$233	2.76%
	Superintendent & School Board		\$348,331	\$233	2.76%
	Legal		\$0	\$0	0.00%

DEFENDANT S
EXHIBIT

3331

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of-District Obligations/# of Students

TEX_021297

DEF_3331

REC039231

County /
District

Jasper 27 / 01

Total Jasper County Schools

Location Code 2701

# Of Students	3 032	District Total	\$26 640 834					
Total Expenditures	\$26 640 834	Capital & Out-of-District Obligations	\$2 208 885	LEA Expenditures		Per Pupil	% To Total	
Function	Sub Function	Detail Function		\$24,431,949	\$8 038	100.00%		
INSTRUCTION				\$14,608,039	\$4,818	59.70%		
	Face-To-Face Teaching	Instructional Teachers	\$13 547 527	\$4 488	55.45%			
		Substitutes	\$12 787 621	\$4,218	52.34%			
		Instructional Paraprofessionals	\$244 669	\$81	1.00%			
			\$515,237	\$170	2.11%			
	Classroom Materials	Pupil-Use Technology & Software	\$1 060 512	\$350	4.34%			
		Instructional Materials & Supplies	\$121 892	\$40	0.50%			
			\$938 620	\$310	3.84%			
INSTRUCTIONAL SUPPORT				\$2,925 768	\$965	11.98%		
	Pupil Support	Guidance & Counseling	\$1 630 330	\$637	7.80%			
		Library & Media	\$438 890	\$144	1.79%			
		Extracurricular	\$281 363	\$93	1.15%			
		Student Health & Services	\$390 654	\$120	1.60%			
	Teacher Support	Curriculum Development	\$821 423	\$271	3.36%			
		In-Service & Staff Training	\$846,538	\$280	3.47%			
			\$693,337	\$229	2.84%			
			\$154 999	\$51	0.63%			
	Program Support	Program Development	\$146 902	\$48	0.60%			
		Therapists, Psychologists, Etc. at Personal Attendants & Social Workers	\$59 183	\$20	0.24%			
			\$87 719	\$29	0.36%			
OPERATIONS				\$4 798 013	\$1,583	19.64%		
	Non-Instructional Pupil Services	Transportation	\$1 859 532	\$613	7.61%			
		Food Service	\$563 077	\$186	2.30%			
		Safety	\$1 251 172	\$413	5.12%			
			\$45 283	\$15	0.19%			
	Facilities	Building Upkeep & Maintenance	\$1 717 921	\$567	7.03%			
	Business Services	Data Processing	\$1 220,560	\$403	5.00%			
		Business Operations	\$220 407	\$76	0.94%			
			\$991 153	\$327	4.06%			
OTHER				\$0	\$0	0.00%		
COMMITMENTS				\$0	\$0	0.00%		
	Contingencies	Budgeted Contingencies		\$0	\$0	0.00%		
		Capital	\$1,662,220	\$548	6.80%			
		Debt Service	\$1 326,861	\$437	5.43%			
		Capital Projects	\$338 269	\$111	1.36%			
	Out of District Obligations	Parochial, Private, Charter & Public School Pass Throughs	\$546 665	\$180	2.24%			
		Retiree Benefits & Other	\$546 665	\$180	2.24%			
			\$0	\$0	0.00%			
	Legal Obligations	Claims & Settlements		\$0	\$0	0.00%		
LEADERSHIP				\$2,100 128	\$693	8.60%		
	School Management	Principals & Assistant Principals	\$1,158 981	\$382	4.74%			
		School Office	\$756 604	\$250	3.10%			
			\$402 457	\$133	1.65%			
			\$437 532	\$144	1.70%			
	Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators	\$437 532	\$144	1.70%			
	District Management	Superintendent & School Board	\$503 638	\$168	2.06%			
			\$424 615	\$140	1.74%			
		Legal	\$79 021	\$20	0.32%			

DEFENDANT S
EXHIBIT
3332

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of-District Obligations/# of Students

TEX_021298

DEF_3332

REC039232

County /
District

Lee 31 / 01

Total Lee County Schools

Location Code. 3101

# Of Students	2,891	District Total	\$27,886,579			
Total		Capital & Out-of-District Obligations	\$2,880,417	LEA Expenditures	Per Pupil	% To Total
Expenditures	\$27,886,579			\$25,006,162	\$8,650	100.00%
Function	Sub Function	Detail Function				

INSTRUCTION			\$14,391,453	\$4,978	57.55%
Face-To-Face Teaching	Instructional Teachers		\$13,138,335	\$4,545	52.54%
	Substitutes		\$12,137,241	\$4,198	48.54%
	Instructional Paraprofessionals		\$88,603	\$31	0.35%
			\$912,481	\$316	3.65%
	Classroom Materials		\$1,253,118	\$433	5.01%
	Pupil-Use Technology & Software		\$583,443	\$195	2.25%
	Instructional Materials & Supplies		\$689,675	\$239	2.76%

INSTRUCTIONAL SUPPORT			\$3,393,637	\$1,174	13.57%
Pupil Support	Guidance & Counseling		\$2,218,042	\$767	8.87%
	Library & Media		\$715,586	\$248	2.86%
	Extracurricular		\$420,261	\$145	1.68%
	Student Health & Services		\$514,492	\$178	2.06%
			\$567,683	\$198	2.27%
Teacher Support	Curriculum Development		\$1,059,184	\$368	4.24%
	In-Service & Staff Training		\$438,034	\$152	1.75%
			\$621,130	\$213	2.48%
Program Support	Program Development		\$116,431	\$40	0.47%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$161	\$0	0.00%
			\$116,270	\$40	0.46%

OPERATIONS			\$4,686,021	\$1,624	18.78%
Non-Instructional Pupil Services	Transportation		\$2,097,390	\$725	8.39%
	Food Service		\$479,299	\$166	1.92%
	Safety		\$1,484,305	\$513	5.94%
			\$133,785	\$46	0.54%
Facilities	Building Upkeep & Maintenance		\$2,018,640	\$698	8.07%
Business Services			\$579,981	\$201	2.32%
	Data Processing		\$171,370	\$59	0.69%
	Business Operations		\$408,671	\$141	1.63%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$2,808,783	\$972	11.23%
	Capital Projects		\$1,485,169	\$507	5.88%
			\$1,343,014	\$465	5.10%
Out Of District Obligations	Parochial Private Charter & Public School Pass Throughs		\$71,634	\$25	0.29%
	Retiree Benefits & Other		\$71,634	\$25	0.29%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,525,051	\$873	10.10%
School Management	Principals & Assistant Principals		\$1,428,630	\$493	5.71%
	School Office		\$958,895	\$331	3.83%
			\$469,735	\$162	1.88%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$582,372	\$201	2.33%
			\$582,372	\$201	2.33%
District Management	Superintendent & School Board		\$516,049	\$179	2.06%
	Legal		\$451,660	\$158	1.81%
			\$64,369	\$22	0.26%

DEFENDANT S
EXHIBIT
3333

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures - Capital and Out-of District Obligations/# of Students

TEX_021299

DEF_3333

REC039233

County /
District

Marion 34 / 07

Total Marion School District #7

Location Code 3407

# Of Students	960	District Total	\$12,949,214			
Total Expenditures	\$12,949,214	Capital & Out-of-District Obligations	\$4,101,140	LEA Expenditures	Per Pupil	% to Total
Function	Sub-Function	Detail Function		\$8,848,674	\$9,213	100.00%

INSTRUCTION			\$4,631,460	\$4,822	52.34%
Face-To-Face Teaching	Instructional Teachers		\$4,184,415	\$4,387	47.40%
	Substitutes		\$3,942,782	\$4,105	44.56%
	Instructional Paraprofessionals		\$335,227	\$37	0.40%
			\$218,408	\$225	2.45%
	Classroom Materials		\$437,045	\$455	4.94%
	Pupil-Use Technology & Software		\$155,095	\$161	1.75%
	Instructional Materials & Supplies		\$281,650	\$294	3.10%

INSTRUCTIONAL SUPPORT			\$1,439,030	\$1,498	16.26%
Pupil Support	Guidance & Counseling		\$853,454	\$889	9.65%
	Library & Media		\$308,773	\$321	3.49%
	Extracurricular		\$234,140	\$244	2.65%
	Student Health & Services		\$204,886	\$213	2.32%
			\$105,555	\$110	1.19%
Teacher Support	Curriculum Development		\$570,776	\$594	6.45%
	In-Service & Staff Training		\$367,850	\$383	4.18%
			\$202,926	\$211	2.29%
Program Support	Program Development		\$14,800	\$15	0.17%
	Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		\$2,316	\$2	0.03%
			\$12,424	\$13	0.14%

OPERATIONS			\$1,632,322	\$1,668	20.71%
Non-Instructional Pupil Services	Transportation		\$762,808	\$794	8.62%
	Food Service		\$231,966	\$242	2.62%
	Safety		\$475,165	\$495	5.37%
			\$5,877	\$6	0.03%
Facilities	Building Upkeep & Maintenance		\$782,118	\$814	8.84%
Business Services	Data Processing		\$287,396	\$299	3.25%
	Business Operations		\$110,248	\$115	1.23%
			\$177,150	\$184	2.00%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$4,100,847	\$4,270	46.35%
	Capital Projects		\$331,680	\$347	3.77%
			\$3,787,167	\$3,922	29.86%
Out Of District Obligations	Parochial, Private, Charter & Public School Pass Throughs		\$293	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$945,262	\$984	10.68%
School Management	Principals & Assistant Principals		\$479,277	\$499	5.42%
	School Office		\$285,482	\$297	3.23%
			\$193,795	\$202	2.19%
Program Management	Deputies, Senior Administrators, Researchers & Program Evaluators		\$169,785	\$177	1.92%
			\$169,785	\$177	1.92%
District Management	Superintendent & School Board		\$296,200	\$308	3.35%
			\$270,031	\$281	3.16%
	Legal		\$16,269	\$17	0.18%

DEFENDANT S
EXHIBIT

3334

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out of District Obligations// of Students

TEX_021300

DEF_3334

REC039234

County /
District

Orangeburg 38 / 03

Total Orangeburg School District #3

Location Code 3803

# Of Students	3 734	District Total	\$46 552,842			
Total Expenditures	\$46,552 842	Capital & Out-of District Obligations	\$15 568 779	LEA Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		\$30,984,063	\$8,298	100.00%

INSTRUCTION			\$17,824 126	\$4 774	57.53%
Face-To-Face Teaching	Instructional Teachers		\$17 165 284	\$4 597	55.40%
			\$15 815 012	\$4 236	51.04%
		Substitutes	\$329 825	\$88	1.06%
		Instructional Paraprofessionals	\$1 020 447	\$273	3.29%
Classroom Materials	Pupil-Use Technology & Software		\$658 842	\$176	2.13%
	Instructional Materials & Supplies		\$202 839	\$54	0.65%
			\$456 003	\$122	1.47%

INSTRUCTIONAL SUPPORT			\$4 196 585	\$1 124	13.54%
Pupil Support	Guidance & Counseling		\$3 110 713	\$833	10.04%
			\$726 177	\$194	2.34%
		Library & Media	\$582 566	\$156	1.88%
		Extracurricular	\$1 033 103	\$277	3.33%
	Student Health & Services		\$768 867	\$206	2.48%
Teacher Support	Curriculum Development		\$975 396	\$261	3.15%
			\$416 545	\$112	1.34%
	In-Service & Staff Training		\$558 851	\$150	1.80%
Program Support			\$110 476	\$30	0.38%
	Program Development		\$0	\$0	0.00%
	Therapists, Psychologists, Evaluators, Personal Attendants & Social Workers		\$110 476	\$30	0.38%

OPERATIONS			\$6,160 988	\$1 650	19.88%
Non-Instructional Pupil Services	Transportation		\$2 851 702	\$764	9.20%
	Food Service		\$974 602	\$281	3.15%
	Safety		\$1 788 065	\$479	5.77%
			\$88 035	\$24	0.28%
Facilities	Building Upkeep & Maintenance		\$2 420 138	\$648	7.81%
Business Services			\$889 148	\$238	2.87%
	Data Processing		\$257 434	\$69	0.83%
	Business Operations		\$631 714	\$169	2.04%

OTHER COMMITMENTS			\$0	\$0	0.00%
Contingencies	Budgeted Contingencies		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Capital	Debt Service		\$15 568 779	\$4 170	50.25%
			\$2,335 742	\$626	7.54%
	Capital Projects		\$13,233 037	\$3 544	29.93%
Out Of District Obligations	Parochial Private Charter & Public School Pass Throughs		\$0	\$0	0.00%
	Retiree Benefits & Other		\$0	\$0	0.00%
			\$0	\$0	0.00%
			\$0	\$0	0.00%
Legal Obligations	Claims & Settlements		\$0	\$0	0.00%

LEADERSHIP			\$2,802,364	\$751	9.04%
School Management	Principals & Assistant Principals		\$2 009 109	\$538	6.48%
			\$1 546 539	\$414	4.99%
	School Office		\$462 570	\$124	1.49%
Program Management			\$405 745	\$109	1.31%
	Deputies, Senior Administrators, Researchers & Program Evaluators		\$405 745	\$109	1.31%
District Management			\$387 510	\$104	1.25%
	Superintendent & School Board		\$363 167	\$97	1.17%
	Legal		\$24 343	\$7	0.08%

DEFENDANT'S
EXHIBIT

3335

Fiscal Year 2002 2003

Total Expenditures = Total District Expenditures Capital and Out-of District Obligations/# of Students

TEX_021301

DEF_3335

REC039235

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South Carolina Department of Education

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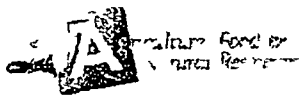
South Carolina Department of Education

Career and Technology Education Curriculum Standards

Tomorrow's jobs will require more knowledge better skills and more flexible workers than ever before. Tomorrow's workers must be prepared to change jobs and careers several times continually updating their knowledge and skills because technological advances and global competition have transformed the nature of work.

To prepare today's students for tomorrow schools are working to help students achieve in these subjects. In order to provide a way for schools to organize instruction and student experiences around broad categories of occupations from entry through professional levels we must link to what is described as a career cluster. The current definition of a career cluster consists of a grouping of occupations and broad industries based on commonalities. TECS software is a valuable resource that schools in South Carolina can use to facilitate the implementation of career clusters.

Career clusters connect what students learn in school with the knowledge and skills they need for success in college and careers. Each career cluster identifies different pathways from secondary school to two- and four year colleges graduate school and the workplace.



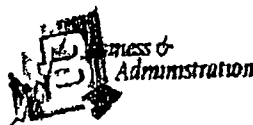
Agriculture, Food, and Natural Resources



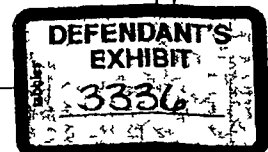
Architecture and Construction



Arts, AV Technology, and Communications



Business, Management, and Administration



<http://www.myschools.com/offices/cate/standards/>

9/13/2004

TEX_21561

DEF_3336

REC039236



Health Science

Health Science



Hospitality & Tourism

Hospitality and Tourism



Human Services

Human Services



Information Technology

Information Technology



Law, Public Safety & Security

Law, Public Safety, and Security



Manufacturing

Manufacturing



Marketing, Sales & Service

Marketing, Sales, and Service



Science, Technology, Engineering, and Mathematics

Science, Technology, Engineering, and Mathematics



Transportation, Distribution, and Logistics

Family and Consumer Sciences Comprehensive

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Approved

Introduction to Agriculture – 8th Grade
Activity/Course Code 2856

This course is designed to allow students to apply scientific principles to the field of agriculture in a laboratory setting. The students are introduced to new technology and its impact on agriculture. An introduction to regional and/or international agriculture and marketing concepts in agriculture are also included. The course is offered for a semester or less basis for eighth-grade students.

Unit 1 Technologies in Agriscience

- Trace the major technological developments in the history of agriculture
- Explore new technologies in animal science, plant science, environmental science, agricultural engineering
- Examine the application of computers to agricultural management

Agriculture Standards Addressed – 56001207 56240807 56461107

Science Standards Addressed – *Inquiry* - A7a, B4a, B5, B7, C1a, C1b, C5a *Physical Science (Forces and Motion)* - A2k

Unit 2 Impact of Agriscience Technologies on International Agriculture

- Explain the role of agriculture in international relations
- Define exports and imports
- Explain the processing and distribution of agricultural products
- Explore agricultural production practices in the United States and around the world
- Discuss regional agricultural production practices and identify environmental factors that contribute to agricultural production

Agriculture Standards Addressed – 56000501 56240405 56240204

Science Standards Addressed *Inquiry* - D2a *Earth Science (Earth and Space Systems)* - 6a

Unit 3 Business Concepts Needed in Agriscience

- Define marketing
- Discuss methods of marketing agricultural products
- Explain the role of consumers in marketing
- Define management and explain its importance

Science Standards Addressed – *Inquiry* - C1a, C1b, C4a, C4b

Unit 4 *Career Experiences in Agriscience*

Describe the scope of job opportunities in farm and off-farm agriscience occupations

Identify career opportunities in agriscience

-List activities in our educational system to prepare students for success in agriscience careers

Identify local agribusinesses that provide job opportunities

Agriculture Standards Addressed -- 56100102 56100201 56240102 56240702

Unit 5 *Tools and Equipment In Agriculture*

Discuss safe use of hand and power tools

Name and identify important hand tools and power tools

Discuss the proper uses of hand and power tools

-Observe various tools and equipment used in agriculture

Agriculture Standards Addressed -- 56000801 56100602 56100604 56100606

Science Standards Addressed -- *Inquiry - A1c1 A2a A3*

Unit 6 *Development of Leadership Skills through Agriscience*

-Define leader and leadership

-Demonstrate positive leadership skills

-Explain why effective leadership is essential to agriculture

-Participate in at least 1 leadership activity

Agriculture Standards Addressed - 56001302 56001304

Unit 7 *Research Principles in Agriscience*

-Identify possible solutions to problems in agriculture

-Explain how science and technology are essential to one another and to agriculture

-Select and use appropriate sources for gathering information concerning problems in agriculture

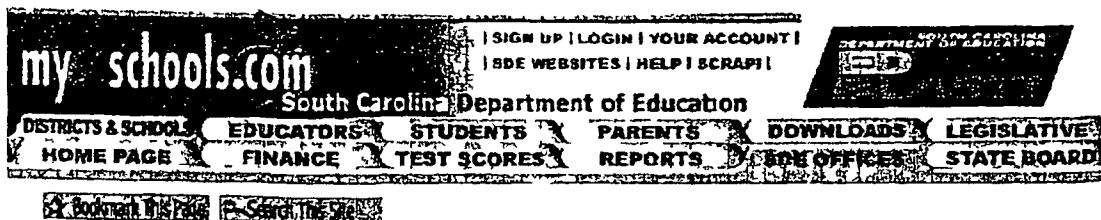
-Compare and contrast alternative solutions to problems in agriculture

Discuss how technology has affected the past and present trends of chemical and pesticide use in the United States

-Explain the concept of Integrated Pest Management

Agriculture Standards Addressed -- 560001001 56000605 560001315

Science Standards Addressed *Inquiry - A1a, A1b1 A1b2 A1c1 A1c2 A1d1 A1e1*
A2b A2c A2h A3a



Agriculture, Food, and Natural Resources Course Standards

The following courses are designed to be sequentially organized into majors of at least four units. For example, majors such as Agricultural Production, Agricultural Mechanics, Golf Course Management, and Wildlife can be established using any four from the following list of courses to meet the community needs.

The competencies available through the Agriculture, Food, and Natural Resources Program are designed to prepare students for entry into agricultural career fields or additional educational opportunities. Students will be provided classroom instruction, laboratory experiences, supervised experiential learning, and connecting activities.

The competencies listed are intended to serve as a guide in developing the instructional program for each individual course. The competencies are based on the industry-identified skills, teacher recommendations, and national established competencies. Further refinement of these competencies through the involvement of the local program advisory committee is recommended. The development and implementation of individual student competency profiles are also recommended to document skill training and performance.

Agricultural Business Management 1 and 2 (5600-5601)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Forestry 1 and 2 (5642, 5643)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Agricultural Chemicals 1 and 2 (5618, 5619)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Forest Products Harvesting 1 and 2 (5638-5639)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Agricultural and Environmental Sciences 1 and 2 (5624-5625)

- [Standards](#)
- [Student Profile](#)

Golf Course Technology 1 and 2 (5667-5668)

- [Standards](#)
- [Student Profile](#)

<http://www.myschools.com/offices/cate/standards/AgEdStandards.htm>

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- Equipment List

Agricultural Mechanics 1 and 2 (5610 5611)

- Standards
- Student Profile
- Equipment List

Agricultural Products 1 and 2 (5614 5615)

- Standards
- Student Profile
- Equipment List

Agricultural Sales and Services 1 and 2 (5606 5607)

- Standards
- Student Profile
- Equipment List

Agricultural Technology 1 and 2 (5660 5661)

- Standards
- Student Profile
- Equipment List

Aquaculture 1 and 2 (5663 5664)

- Standards
- Student Profile
- Equipment List

Aquatic Ecosystem Management 1 and 2 (5665 5666)

- Standards
- Student Profile
- Equipment List

Biotechnology 1 and 2 (5616, 5617)

- Equipment List

Introduction to Horticulture 1 and 2 (5650 5651)

- Standards
- Student Profile
- Equipment List

Landscape Technology 1 and 2 (5670 5671)

- Standards
- Student Profile
- Equipment List

Leadership (5669)

- Standards
- Student Profile
- Equipment List

Livestock Management 1 and 2 (5646 5647)

- Standards
- Student Profile
- Equipment List

Nursery Greenhouse and Garden Center Technology 1 and 2 (5672 5673)

- Standards
- Student Profile
- Equipment List

Small Animal Care 1 and 2 (5612 5613)

- Standards
- Student Profile
- Equipment List

Turf and Lawn Management 1 and 2 (5654 5655)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Environmental and Natural Resources 1 and 2 (5626 5627)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Equine Science 1 and 2 (5679 5680)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Floriculture 1 and 2 (5634 5635)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Food Science Technology and Nutrition 1 and 2 (5657 5658)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Wildlife Management 1 and 2 (5674 5675)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Exploring Agriculture — Grade 6 (1856)

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Introduction to Agriculture (2856) Grade 7

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

Introduction to Agriculture (2856) Grade 8

- [Standards](#)
- [Student Profile](#)
- [Equipment List](#)

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AGRICULTURAL BUSINESS MANAGEMENT

ACTIVITY/COURSE CODES 5600, 5601

COURSE DESCRIPTION

The courses in Agricultural Business Management are designed for the student who plans to seek employment on, manage, or own a farm or seek employment in an agribusiness field. Students will be involved in learning activities that generally prepare him/her to apply the economic and business principles involved in the organization, operation, and management of the farm, ranch, or agribusiness.

Typical instructional activities include hands-on experiences with applying modern economic and business principles involved in the organization, operation, and management of agricultural businesses including the production and marketing of agricultural products and services; applying computer application models; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit 1/2 - 1 - 2 units

RESOURCES

Animal Production and Management Activity Guide Gregg Division/McGraw-Hill Book Company 1988
Cooper AgriScience Fundamentals and Applications, First edition Delmar Publishers Inc., 1990
Boone Producing Farm Crops The Interstate Publishers, Inc., 1991
Donahue et al Our Soils and Their Management The Interstate Publishers Inc 1990
Ensminger Stockman's Handbook Digest The Interstate Publishers Inc. 1992
Gillespie Modern Livestock and Poultry Production, Fourth edition Delmar Publishers Inc 1992
Hamilton et al Agribusiness - An Entrepreneurial Approach Delmar Publishers Inc 1992
Hunsley and Beeson Livestock Judging, Selection, and Evaluation The Interstate Publishers Inc 1992
Lee and Newman, Aquaculture An Introduction The Interstate Publishers, Inc 1992
Luening et al The Farm Management Handbook The Interstate Publishers Inc 1991
York, AgriScience Fundamentals and Applications, Laboratory Manual Delmar Publishers, Inc., 1990

COURSE SPECIFICATIONS FOR AGRICULTURAL BUSINESS MANAGEMENT
Revision date 07/01/2000

Competency/Objective

A ORIENTATION

- 1 Prepare in outline form a supervised agricultural experience program experience that will enrich and complement the course
- 2 Define agribusiness and agricultural production

B CATTLE PRODUCTION

- 1 Select a breeding system herd sire breeding season, and appropriate breeding age and/or weight for breeding a heifer
- 2 Select appropriate grass and/or legume for a permanent pasture temporary pasture or hay crop
- 3 Formulate a balanced ration for the different stages of production
- 4 Explain how to establish and maintain a permanent pasture
- 5 Plan the facilities and equipment needed for a brood cow herd
- 6 Plan a herd health control program
- 7 Compare and contrast rate of gain and efficiency of gain by sex, age, weight and grade
- 8 List the characteristics of an ideal feeder calf
- 9 Grade a class of ten feeder calves according to USDA standard grades
- 10 Calculate feed cost per pound of gain
- 11 Calculate labor cost per pound of gain
- 12 Describe the pros and cons of artificial insemination
- 13 List the advantages and disadvantages of corn oats and sorghum as feed
- 14 List the space requirements per calf on pasture
- 15 List the characteristics of blackleg, milk fever scours and pneumonia.
- 16 Develop a breeding plan for upgrading a herd
- 17 List characteristics of ideal market animals
- 18 Judge class of market steers and/or heifers
- 19 Give a set of reasons for placing a class of animals

C SWINE PRODUCTION

- 1 List the advantages and disadvantages of a feeder pig operation versus a farrow to finish operation.
- 2 Plan a breeding program for a typical brood sow operation
- 3 List the nutritional requirements of pigs feeders finishing hogs and breeding stock
- 4 Prepare a written or diagrammatic plan for the major facilities and equipment required in a brood sow operation
- 5 List the characteristics of brucellosis, dysentery and atrophic rhinitis
- 6 Develop a parasite control program for swine
- 7 List the advantages of isolating new animals coming into the herd
- 8 List characteristics of ideal market animal
- 9 Grade a class of feeder pigs according to USDA standard grades
- 10 Give a set of reasons for placing a class of animals
- 11 Judge a class of breeding and market animals

D POULTRY

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COURSE SPECIFICATIONS FOR AGRICULTURAL BUSINESS MANAGEMENT
Revision date 07/01/2000

- 1 List the advantages of a broiler production enterprise versus a commercial egg production enterprise

E CASH CROP PRODUCTION

- 1 List, describe, and compare the major crops grown in the United States and worldwide
- 2 Write or diagram a plan for production of soybeans wheat, and corn using approved cultural practices
- 3 Explain the purpose of the Agricultural Stabilization Conservation Service (ASCS) Program
- 4 Compare and contrast ownership of equipment and contracting for custom work.
- 5 Calculate the mixing ratio of a chemical for application
- 6 Discuss biological pest and disease control procedures that can be used in crop production
- 7 Discuss the implications of organic gardening and organic farming on human society
- 8 Explain the techniques involved in no till crop production
- 9 Identify ten major/common weeds
- 10 Identify ten major/common insects

F HORTICULTURAL CROP PRODUCTION

- 1 Identify types and characteristics of greenhouse and other special structures used in horticultural production
- 2 Describe the typically used methods of applying fertilizers to horticultural crops
- 3 Identify and describe characteristics of ingredients typically used in horticultural media mixes
- 4 Recognize typical greenhouse/nursery insects diseases, and weed pests
- 5 List the advantages of Integrated Pest Management

G AGRIBUSINESS MANAGEMENT AND RECORD KEEPING

- 1 Select the enterprise or combination of enterprises that will yield the maximum return by dollar invested when given a fixed amount of land labor and capital and a list of farm enterprises
- 2 Solve a diminishing returns problem involving items such as fertilizers or labor when given the cost and returns per unit data
- 3 List and explain the three basic sources of farm credit (AgFirst FSA and local banks)
- 4 List the characteristics of short term intermediate and long-term loans
- 5 Compare and contrast ownership and renting
- 6 Compare and contrast the four major forms of ownership
- 7 Calculate and record depreciation
- 8 Calculate and record net worth and net worth factors of the agribusiness
- 9 Calculate and record labor income
- 10 Calculate and record management income
- 11 Complete a profit and loss statement
- 12 Calculate and record capital gains or losses
- 13 Calculate and record personal share and business share of expenses
- 14 Calculate and record monthly/yearly receipts
- 15 Calculate and record monthly/yearly operating expenses
- 16 List the advantages of estate planning
- 17 Develop an enterprise budget

TEX_21572

DEF_3336-0012

REC039247

COURSE SPECIFICATIONS FOR AGRICULTURAL BUSINESS MANAGEMENT
Revision date 07/01/2000

- 18 Develop an agribusiness budget
- 19 Calculate the cost of owning a given piece of equipment.
- 20 List the advantages of hiring an accountant

H AGRICULTURAL MECHANICS

- 1 Demonstrate the ability to safely and effectively operate shop equipment used in constructing agricultural buildings and equipment
- 2 Plan and install typical electrical circuits used in farm structures including power receptacles distribution panels and switches
- 3 Plan and install a water system for a typical farm building
- 4 Construct a typical farm fence
- 5 Plan a construction of a typical concrete floor
- 6 Plan a maintenance program for machinery and equipment
- 7 Compare and contrast the basic principles of gasoline and diesel engines
- 8 Define the basic principles of a hydraulic system
- 9 List the components of a hydraulic system and their functions

I SOILS

- 1 Interpret a soil sample report form
- 2 Prepare a land use plan/field layout rotation etc
- 3 Enroll and review soil conservation service practices
- 4 Explain the relationship of the vegetative cover and soil erosion
- 5 Describe major mechanical and ecological means of erosion control
- 6 Discuss the effects of soil organisms such as earthworms on soil erosion
- 7 Discuss the effects of soil pollution on soil erosion.
- 8 Explain how salt concentrations in water can affect the soil
- 9 Discuss the effects of chemical fertilizers on the earth's soil
- 10 Identify different soil classes according to SCS Land Resources guidelines

J PESTICIDES

- 1 Explain integrated pest management
- 2 Discuss the relationships between agriculture pest control practices and the environment
- 3 Discuss the pros and cons of banning pesticides with potentially harmful effects on animal life
- 4 Discuss alternative pest control techniques
- 5 Perform simple calculations for pesticide applicator calibrations

K ENVIRONMENTAL IMPACT

- 1 Identify the potential impact of various farming enterprises on the environment
- 2 Identify the potential impact of selected agribusinesses on the environment.
- 3 Explain how chemicals such as nitrates and pesticides in the soil move into the groundwater
- 4 Discuss alternative energy sources
- 5 Discuss the potential positive and negative effects of chemical fertilizers in the environment
- 6 Discuss the effects of animal manures in the environment
- 7 Outline environmentally safe ways of disposing of animal manures

TEX_21573

DEF_3336-0013

REC039248

COURSE SPECIFICATIONS FOR AGRICULTURAL BUSINESS MANAGEMENT
Revision date 07/01/2000

L LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Define communication
- 4 Explain the relationship between communication and leadership
- 5 Explain the communication process
- 6 Identify three suggestions for improving each of the following skills listening, reading writing, and speaking
- 7 Demonstrate an understanding of the FFA Creed
- 8 Demonstrate knowledge of history activities and purposes of FFA
- 9 Identify the basic principles of public speaking
- 10 Demonstrate the basic procedures of parliamentary procedure
- 11 Conduct a simulated meeting
- 12 Identify the functions and purposes of a business team
- 13 List the basic steps in problem solving/decision making.
- 14 Identify the major reasons for setting goals
- 15 Identify the steps in developing a positive self concept

TEX_21574

DEF_3336-0014

REC039249

COURSE SPECIFICATIONS FOR AGRICULTURAL CHEMICALS

The STUDENT will be able to

AGRICULTURAL CHEMICALS

ACTIVITY/COURSE CODES 5618, 5619

COURSE DESCRIPTION

The Agricultural Chemicals course is designed to teach knowledge and skills required for job entry where chemicals are supplied stored and marketed. The safe use, handling, and storage of chemicals that are needed in the production and storage of plant and animal products along with the improvement of humankind's environment, are studied.

Typical learning activities include identifying the more common pests, observing demonstrations of and/or calibrating and operating chemical application equipment, observing safety demonstrations related to the storage and use of chemicals, planning the sales and sales display of a selected agricultural chemical, participating in FFA personal and leadership development activities, and planning and conducting a supervised occupational experience program relevant to agricultural and environmental chemicals.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit: 1/2 - 1 2 units

Competency

A CAREER OPPORTUNITIES IN AGRICULTURAL CHEMICALS

- 1 List and describe in writing ten career opportunities available in agricultural chemicals
- 2 List local businesses and jobs that require competencies in agricultural and environmental chemicals
- 3 List the general training requirements and opportunities available to people seeking employment in agricultural and environmental chemicals
- 4 Describe the pay scale and working conditions of employees
- 5 Describe the major categories of occupations and related characteristics and aptitudes of employees/workers

B UNDERSTANDING AND PLANNING SUPERVISED AGRICULTURAL EXPERIENCES

- 1 Prepare in outline form a supervised occupational experience program that will enrich and complement the course
- 2 Prepare in outline form a plan for integrating the FFA program into the course in Agricultural Chemicals
- 3 List and describe requirements for satisfactory supervised occupational experience, scope and type of experience, and legal requirements and policies

COURSE SPECIFICATIONS FOR AGRICULTURAL CHEMICALS

The STUDENT will be able to

C INTRODUCTION

- 1 List problems associated with pesticide usage
- 2 Match EPA classifications of pesticides to the correct definitions
- 3 List capabilities of the certified private applicator
- 4 Describe interrelationships and responsibilities of various local state and national agencies relative to information and regulation of chemicals

D PESTS

- 1 List main groups of insect pests chewing sucking and mining, and ways insects damage crops
- 2 List major groups of plant-pests grasses fungi algae broadleaf etc and ways plant pests damage crops
- 3 Identify life cycles of insects
- 4 Name sources for aid in identifying pests
- 5 Demonstrate procedures for identifying pests

E LABELS AND LABELING

- 1 Match the terms common name chemical name and brand name to correct definitions
- 2 Distinguish between general use and restricted use pesticides
- 3 Discuss days to harvest, days to slaughter and reentry regulations
- 4 Identify facts contained on pesticide labels and interpret label information
- 5 Interpret information found in approved chemical handbooks

F PERSONAL SAFETY AND FIRST AID

- 1 Identify and interpret safety information of labels and approved handbooks
- 2 Describe hazards associated with use, application transportation, and storage of the three families of pesticides
- 3 Identify safety clothing equipment, and supplies, and describe functions and use of each in approved safety practices transportation storage and disposal
- 4 Identify first aid procedures and sources to be used in case of pesticide accidents
- 5 Recognize and describe symptoms of acute and chronic toxicity related to pesticides
- 6 Describe items needed for pesticide first aid packages and the uses of those items/agents

G PESTICIDES

- 1 Match the ways pesticides attack pests to the best methods of application
- 2 Describe situations where short-term residual and broad spectrum insecticides should be used
- 3 Explain why timing of a pesticide application is important
- 4 Name the factors to consider in good pest control
- 5 List factors an applicator must consider when choosing a pesticide
- 6 Make recommendations for fungus weed, and insect control
- 7 Describe situations in which selective and nonselective herbicides should be used

H EQUIPMENT AND ITS USE

- 1 Identify types of equipment used to apply pesticides
- 2 Calibrate a spreader and sprayer
- 3 Adjust and prepare equipment for use

COURSE SPECIFICATIONS FOR AGRICULTURAL CHEMICALS

The STUDENT will be able to

- 4 Adjust distribution patterns and placement on equipment
- 5 Provide daily maintenance of equipment and supplies for safety and longevity
- 6 Clean equipment using proper environmental and personal safety procedures

I MATHEMATIC APPLICATIONS

- 1 Calculate square area and/or cubic volumes of application areas
- 2 Calculate recommended dosage/rate of pesticide carrying agent and required additives
- 3 Calculate value of labor equipment, supplies, and materials for selected applications of pesticides
- 4 Calculate rates of active ingredient/agent and/or 'retail product' forms of pesticides

J ENVIRONMENTAL PROTECTION

- 1 Identify hazards to secondary and tertiary parties
- 2 Describe safeguards of landfills design location, and management.
- 3 Describe procedures for disposal
- 4 Identify legislation and legal actions affecting environment and chemicals

K BUSINESS PROCEDURES

- 1 Identify various records needed by businesses
- 2 Complete a standard recordkeeping form

L PLANT NUTRIENTS

- 1 List the 16 plant nutrients and their functions
- 2 Take a soil sample
- 3 Interpret soil lab reports
- 4 Identify toxicities and deficiencies in plants

M LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication process
- 6 Explain the relationship between communications and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening, reading, writing, and speaking
- 9 Recite the FFA Creed
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a committee
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

Revision date 6/01

COURSE SPECIFICATIONS FOR. AGRICULTURAL CHEMICALS

The STUDENT will be able to

AGRICULTURAL AND ENVIRONMENTAL SCIENCES

Course Code 5624/5625

Course Description

The Agricultural and Environmental Sciences course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology the conservation of natural resources and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil and animal science studying and modeling the significance of humankind's interrelationship with soil water and air participating in FFA activities.

Following is a list of core competencies to be completed in one year by all students enrolled in this course. Teachers can select additional competencies based on a local needs assessment.

Credit 1/2 - 1 - 2 units

Competency/Objective

A ORIENTATION TO AGRICULTURAL AND ENVIRONMENTAL SCIENCES

- 1 Identify and explain the major areas of agricultural and environmental sciences and career opportunities available to a student preparing for agricultural and environmental sciences occupations
- 2 Identify and develop supervised agricultural experience programs related to agricultural and environmental sciences
- 3 Define the following SAE areas and list the applications each: Entrepreneurship, Placement, Exploration, Experimental/Research
- 4 Explain the benefits of the FFA SAE and laboratory exercises in developing the leadership and communications skills necessary to be effective leaders in the field of agricultural and environmental sciences

B SOIL SCIENCE

- 1 Explain the evolution of soil from rock and identify and explain the major components of a typical soil
- 2 Identify and explain the major factors and basic soil fertilization and know nitrogen, phosphorous and potassium characteristics of the soil
- 3 Collect a soil sample using the recommended procedure and complete and interpret a soil sample information sheet.
- 4 Explain the impact of soil management on the environment and economy of our state

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C PLANT SCIENCE

- 1 Classify a typical plant according to its life cycle and botanical classification
- 2 Identify and label the major parts of a typical plant and describe the functions of each part
- 3 Describe the basic processes of plant growth transpiration transport systems, photosynthesis and respiration.
- 4 Distinguish between and demonstrate sexual and asexual propagation
- 5 List the sixteen macro and micro nutrients essential for proper plant growth. Identify describe, and label the reproductive system of a typical plant including the parts of a complete flower pollination and fertilization
- 6 List and describe the four methods of controlling plant pests cultural mechanical biological, and chemical
- 7 Define genetics and hybridization and explain why they are important to agriculture

D ANIMAL SCIENCE

- 1 List and describe the six classes of nutrients essential for animal growth and development.
- 2 Explain and describe distinguishing characteristics of digestive systems Examples ruminants poultry equine, and swine
- 3 List the functions of the animal body system
- 4 Define the meaning of heredity and distinguish between dominant and recessive traits
- 5 Identify breeds of livestock economically important in the state
- 6 List impact of animal industry on the economy

E ENVIRONMENTAL AND NATURAL RESOURCES

- 1 Name and explain at least three reasons for man to conserve natural resources
- 2 Define an ecosystem
- 3 Identify and describe point source and non point source pollution
- 4 Outline a method of forest reproduction
- 5 Describe the benefits of control burning for the forest and wildlife community

F LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Define communication
- 4 Explain the FFA Creed
- 5 Demonstrate the basic procedures of a main motion.

G AGRICULTURAL MECHANICS

- 1 Identify and describe the major areas and career opportunities in agricultural mechanics and their importance
- 2 Demonstrate proper repair procedures on small engines, and explain the principles of operation.

OPTIONAL COMPETENCIES

E ENVIRONMENTAL AND NATURAL RESOURCES

TEX_21580

DEF_3336-0020

REC039255

- 1 Identify a minimum of ten trees grown in South Carolina.
- F LEADERSHIP/COMMUNICATION/FFA**
- 2 Identify various leadership styles
- 3 Identify qualities of successful leaders
- 4 Explain the communication process
- 5 Identify three suggestions for improving each of the following skills listening, reading writing and speaking
- 6 Demonstrate knowledge of history and list the mission statement and strategies of the FFA
- 7 Identify the basic principles of public speaking.
- 8 Demonstrate advanced parliamentary procedure motions
- 9 Conduct a simulated meeting
- 10 Identify the functions and purposes of a committee
- 11 List the basic steps in problem solving/decision making
- 12 Identify the major reasons for setting goals
- 13 Identify the steps in developing a positive self concept

Revision date 6/01

TEX_21581

DEF_3336-0021

REC039256

COURSE COMPETENCIES FOR AGRICULTURAL MECHANICS

AGRICULTURAL MECHANICS ACTIVITY/COURSE CODES 5610, 5611

COURSE DESCRIPTION

The courses in Agricultural Mechanics are designed to qualify the student completing the courses for job entry into farm business, or industrial phases of agricultural mechanics or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry-level positions in selling, selecting, and servicing agribusiness technical equipment and facilities including computers, specialized software, power units, machinery, equipment, structures and utilities.

Typical instructional activities include hands on experiences with agricultural power units, the planning and selection of materials for the construction of agricultural facilities, the mechanical practices associated with irrigation and water conservation, erosion control, metal fabrication, data processing systems, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities. This is a list of core competencies to be completed in two years by each student enrolled in these courses. The teacher may select additional competencies based on a local needs assessment.

This is a list of core competencies to be completed in two years by each student enrolled in these courses. The teacher may select additional competencies based on a local needs assessment.

OBJECTIVE

Given the necessary equipment, supplies and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit 1/2 - 1 2 units

RESOURCES

Burke, Stanley and T. J. Wakeman, Modern Agricultural Mechanics, Danville, Illinois: The Interstate Printers and Publishers, Inc. 1992.

Cooper, Elmer L., Agricultural Mechanics, Fundamentals and Applications, 3d edition, Delmar Publishers, Albany, New York 1996.

Johnson, Donald M., and D. E. Lawver, Mechanical Technology in Agriculture, The Interstate Printers and Publishers, Inc., Danville, Illinois 1995.

Newman, Michael E., Computer Applications in Agriculture and Agribusiness, The Interstate Printers and Publishers, Inc., Danville, Illinois 1994.

Phipps, Lloyd J. and C. L. Reynolds, Mechanics in Agriculture, The Interstate Printers and Publishers, Inc., Danville, Illinois 1992.

COURSE COMPETENCIES FOR AGRICULTURAL MECHANICS

Richter, Herbert P, and W Creighton Schwan Practical Electrical Wiring, latest edition
McGraw-Hill Inc

Scheck, Practical Welding Glencoe Publishing Co latest edition

Schuster, William A Small Engine Technology Delmar Publishers Inc, Albany New York
1993

Service and Repair Instructions for Single Cylinder 4-Cycle Engine Milwaukee, Wisconsin
Briggs & Stratton Corp latest edition

Revision date 7/1/2000

COMPETENCY LIST

A ORIENTATION TO AGRICULTURAL MECHANICS

- 1 Define agricultural mechanics
- 2 Identify educational opportunities available to students preparing for careers in agricultural mechanics
- 3 List 10 general safety practices in the laboratory
- 4 Identify and demonstrate the use of general safety equipment

B OCCUPATIONAL OPPORTUNITIES IN AGRICULTURAL MECHANICS

- 1 Identify three agribusinesses in the community that have jobs that require competencies in agriculture

C METALS FABRICATION

- 2 Identify the terms used in electric welding
- 3 List four examples to illustrate the use of an electric welder
- 4 List five safety practices to follow in welding
- 5 Select the correct welding joint for the job being done
- 6 Identify four types of welding joints
- 7 Perform a fillet weld with an electric arc welder
- 8 List three types of electric arc welding machines
- 9 Match gas welding terms with their appropriate definitions
- 10 Identify the parts of the gas welder and explain the functions of each.
- 11 State safety precautions for handling gas welding equipment.
- 12 Attach regulators and hoses to welder
- 13 List in proper sequence the steps for setting pressure lighting the torch and adjusting a neutral flame
- 14 Heat a piece of metal with the oxyacetylene welder and bend it into a given shape
- 15 Demonstrate in proper sequence the steps for turning off the flame and removing all pressure from gauges
- 16 Attach and adjust a cutting torch or cutting attachment, and cut a piece of metal with the cutting torch
- 17 Describe the plasma arc cutting process
- 18 Demonstrate ability to properly adjust a MIG welder

COURSE COMPETENCIES FOR AGRICULTURAL MECHANICS

- 19 Make fillet welds in flat position.
- 20 Make fillet welds in horizontal and vertical positions

D HOT AND COLD METAL WORKING

- 1 State safety hazards for metal work
- 2 Identify three types of threads
- 3 Demonstrate the correct procedures for applying threads to bolts pipe, and holes
- 4 Identify the tools necessary for applying threads to bolts pipe and holes.
- 5 Layout and mark material to be drilled
- 6 Drill a hole in a piece of metal to specification
- 7 Demonstrate using a grinder and hand files how to shape metal
- 8 Select the proper metal cutting blade
- 9 Demonstrate correct procedures in cutting metal with a hand hacksaw

E AGRICULTURAL POWER AND MACHINERY

- 1 List and define the terms internal combustion external combustion cycle stroke two-cycle two-stroke cycle, four-stroke cycle compression, compression ratios, power, work, horsepower, and torque
- 2 Identify different types of internal and external combustion engines
- 3 Name and describe the strokes of a four stroke cycle engine
- 4 Name the relationship among the valves pistons, and ignition system of a four stroke spark ignition system
- 5 List and define the applications of both two- and four-cycle engines
- 6 Identify basic engine parts
- 7 Locate interpret engine specifications in service manual or chart
- 8 Locate parts numbers in a parts manual
- 9 Assemble basic engine components
- 10 Demonstrate the proper use of the following measurement tools micrometer, caliper, torque wrench
- 11 Troubleshoot engines

F AGRICULTURAL STRUCTURES

- 1 Identify basic structure components
- 2 Identify basic carpentry hand tools
- 3 Demonstrate the proper use of basic carpentry hand tools
- 4 Identify and match power woodworking tools with their proper functions
- 5 Demonstrate the proper uses of basic power woodworking tools
- 6 State the specific safety rules for each hand and power woodworking tool
- 7 Demonstrate the correct use of a framing square by laying out a common rafter and a stair stringer

G AGRICULTURAL ELECTRIFICATION

- 1 Identify electrical hazards, and explain the importance of safety practices
- 2 Name and define electrical terms
- 3 Identify the components of a wiring system
- 4 Plan a wiring system and calculate needs.
- 5 Wire single pole switch in a light circuit
- 6 Wire light circuit and duplex receptacle circuit from service panel

COURSE COMPETENCIES FOR AGRICULTURAL MECHANICS

- 7 Wire two three-way switches in a light circuit
- 8 List reasons for grounding electrical devices
- 9 Demonstrate four commonly used wire splices
- 10 Identify common uses of electric motors
- 11 Differentiate between common types of electric motors
- 12 Interpret name plate data on an electric motor
- 13 Plan a simple wiring plan and calculate voltage and amperage requirements

H PLUMBING AND IRRIGATION

- 1 Identify basic components of a plastic copper or galvanized metal plumbing system.
- 2 Properly join basic plumbing components
- 3 Plan a major component system from the water supply to the use

I LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills listening, reading, writing and speaking
- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project.
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting.
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making.
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

SUPPLEMENTAL COMPETENCIES

Metals

- 1 Demonstrate the ability to properly setup and adjust a TIG welder
- 2 Perform a fillet weld using a TIG welder in the flat position

Hydraulics

- 1 Service hydraulic filters
- 2 Troubleshoot hydraulic systems
- 3 Identify components of a hydraulic system

Electric Motors

- 1 Reverse the direction of an electric motor
- 2 Change the voltage wiring of an electric motor
- 3 Install a common control on an electric motor

COURSE COMPETENCIES FOR AGRICULTURAL MECHANICS

All Terrain Vehicles

- 1 Identify the proper use of a particular ATV
- 2 Demonstrate the safe operation of an ATV
- 3 Perform normal maintenance

Surveying

- 1 Demonstrate the proper use of a GPS
- 2 Demonstrate the proper use of a transit

Operator and Maintenance

- 1 Demonstrate the safety procedures associated with the operation of farm equipment
- 2 Interpret and apply the technical data from the owners manual

Irrigation

- 1 Install an irrigation system

Masonry

- 2 Identify the components of concrete
- 3 Demonstrate the correct procedure of lay block or brick
- 4 Calculate quantities of concrete required to complete a given project

Fencing

- 1 Construct a farm fence
- 2 Plan a farm project

COURSE SPECIFICATIONS FOR AGRICULTURAL PRODUCTS

The STUDENT will be able to

AGRICULTURAL PRODUCTS

ACTIVITY/COURSE CODES 5614, 5615

COURSE DESCRIPTION

Agricultural Products is an instructional program that generally prepares individuals to process food and nonfood products and to inspect those products preparatory to marketing. The program also includes instruction in the characteristics and properties of agricultural products and of agriculture-related processing techniques and skills (including quality control and mechanical operations involved in marking, grading, inspecting, packaging, storing and marketing)

Typical learning activities include cutting meat packaging, canning, testing, and grading food products, participating in FFA contests or other club activities and planning and conducting a supervised practice program or occupational work experience program related to agricultural products

OBJECTIVE

Given the necessary equipment, supplies and facilities the student upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies

Credit 1/2 - 1 - 2 units

Competency/Objective

A DEVELOPING LEADERSHIP FOR OCCUPATIONS IN AGRICULTURAL PRODUCTS

- 1 Identify how the FFA serves as an intercultural laboratory for leadership development
- 2 Identify the opportunities available through the FFA
- 3 Demonstrate five abilities of parliamentary procedure
- 4 Lead a group discussion for five minutes

B DEVELOPING AN OCCUPATIONAL EXPERIENCE PROGRAM IN AGRICULTURAL PRODUCTS

- 1 Prepare in outline form a supervised occupational experience program that will enrich and complement the course
- 2 List the training objectives to be accomplished at the job site
- 3 Identify types of supervised occupational experience opportunities
- 4 Describe procedures for meeting employment requirements records health, taxes etc

C MARKETING SPECIFIC AGRICULTURAL COMMODITIES

- 1 Define the primary and secondary functions involved in marketing agricultural products
- 2 Describe the importance of efficient marketing
- 3 Identify the different types of agricultural markets

COURSE SPECIFICATIONS FOR AGRICULTURAL PRODUCTS

The STUDENT will be able to

- 4 Demonstrate how to use the agricultural futures market in buying and selling commodities

D DESCRIBING THE FUNDAMENTALS OF FOOD PROCESSING

- 1 Define the meaning of processing of food
- 2 Describe the importance of processing agricultural products
- 3 Describe the different methods of food preservation

E PROCESSING MEATS

- 1 List the steps that meat goes through between slaughter and sale to consumer
- 2 List and describe the federal and state inspection items for meats
- 3 Grade meat using USDA standards
- 4 Determine the dressing percentage and yield grade
- 5 List six ways meats are preserved
- 6 Cut a carcass into wholesale cuts
- 7 Cut wholesale cuts into retail cuts

F PROCESSING MILK AND MILK PRODUCTS

- 1 List the steps that milk goes through from the time a cow is milked to the time it is purchased by the consumer
- 2 List five products made from milk
- 3 List the standards and the grades of milk products
- 4 List the sanitary regulations for milk production
- 5 Define mastitis, identify its causes and results and treat for the disease
- 6 List the physiological factors affecting amount and composition of milk
- 7 List the environmental factors affecting amount and composition of milk.
- 8 Perform a milk flavor test, and identify flavors and their causes

G MARKING, GRADING, AND INSPECTING OF AGRICULTURAL PRODUCTS

- 1 List and define the markings placed on agricultural products
- 2 List and define the USDA grades for agricultural products
- 3 List the agencies responsible for inspecting agricultural processing facilities and their products
- 4 Inspect a carcass using USDA standards
- 5 Grade a carcass for quality and yield grades
- 6 Inspect and grade eggs for fresh market
- 7 Inspect and grade grains, yams, fruits, and vegetables for retail and wholesale markets

H PACKAGING, STORING, AND MARKETING AGRICULTURAL PRODUCTS

- 1 List USDA package requirements for agricultural products
- 2 Package agricultural products to USDA standards
- 3 List the shelf life and the storing environment for meats, dairy products, vegetables, fruits, and cereals
- 4 Calculate the product/input ratio and define its importance in pricing
- 5 List the market options for agricultural products
- 6 Explain in writing the U.S. price support programs for agricultural products and their effects on pricing, supply, and demand

COURSE SPECIFICATIONS FOR AGRICULTURAL PRODUCTS

The STUDENT will be able to

I OPERATING AND MANAGING AN AGRICULTURAL PRODUCTS BUSINESS

- 1 Define and list the advantages and dis-advantages of the following corporation, cooperative partnership and entrepreneur
- 2 Plan a marketing program for an agricultural products business
- 3 Identify sources of initial and operating capital for a business
- 4 Maintain records of receipts, disbursements assets and liabilities
- 5 Demonstrate use of basic business equipment cash register, microcomputer etc

J SECURING EMPLOYMENT IN AGRICULTURAL PRODUCTS OCCUPATIONS

- 1 List and describe in writing ten career opportunities available in agricultural products occupations
- 2 Identify occupational opportunities and educational requirements for employment
- 3 Describe the five major steps in the process of job seeking self appraisal job search job application, job interview and job maintenance

K EQUIPMENT

- 1 Describe basic operative principles of refrigeration heat humidity and light equipment
- 2 Interpret equipment manual for owner-operators of equipment used in processing storing transporting and marketing agricultural products
- 3 Conduct inspection of equipment to detect faults
- 4 Make operator level repairs and adjustments on equipment

L LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication
- 6 Explain the relationship between communication and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening, reading, writing and speaking
- 9 Recite the FFA Creed
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a committee
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self-concept

Revision date 6/01

COURSE SPECIFICATIONS FOR AGRICULTURAL SALES AND SERVICES

The STUDENT will be able to

AGRICULTURAL SALES AND SERVICES

ACTIVITY/COURSE CODES 5606, 5607

COURSE DESCRIPTION

The course in Agricultural Sales and Services includes subject matter and learning experiences that will prepare the student for occupations involved in providing consumable supplies used in the production phase of agriculture including processing marketing consulting and other services. The instructional program can also include animal breeding, horseshoeing, small animal services, and animal hospital care services.

Typical learning activities include planning a sales program and inventory for a typical product, operating a cash register, completing a sales slip, locating and using resource information for advising customers, conducting or role-playing a typical sale, participating in FFA activities relevant to agricultural sales and services, and planning and conducting a supervised occupational experience program in agricultural sales and/or services.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies:

Credit 1/2 - 1 - 2 units

Competency/Objective

A CAREER OPPORTUNITIES

1. List ten job titles related to Agricultural Sales and Services.
2. List the physical and educational requirements for at least ten jobs related to Agricultural Sales and Services.
3. Prepare in outline form a plan for integrating the FFA program into the course.
4. Prepare in outline form a supervised occupational experience program that will enrich and complement the course.

B AGRICULTURAL SELLING

1. Identify and list ten traits of a good salesperson.
2. Plan a sales program for a typical agricultural business.

C ORGANIZATIONS AND FUNCTIONS OF AGRICULTURAL BUSINESSES

1. Define and list the advantages and disadvantages of the following: corporation, cooperative, partnership, and entrepreneur.
2. Plan a typical farm supply store operation.

D BUSINESS PROCEDURES

1. Set up and maintain inventory.
2. Select and calculate an acceptable mark up price.

COURSE SPECIFICATIONS FOR AGRICULTURAL SALES AND SERVICES

The STUDENT will be able to

- 3 Calculate the carrying charge on an item.
- 4 Calculate the sales tax
- 5 Complete a sales ticket
- 6 Complete a monthly statement
- 7 Calculate a typical daily or monthly cash balance

E SMALL ANIMAL CARE AND SERVICES

- 1 Identify housing requirements for common pets
- 2 List the veterinarian/health practices that should be carried out by need or law and tell when they should be carried out.
- 3 Prepare a feeding program for common pets
- 4 Outline the operation of a pet care business

F SALES AND SERVICES RELATED TO FEED

- 1 Prepare a plan for the inventory, storage display and sales of a typical feed or feeds
- 2 Formulate and mix a type of feed using a feed computer/microcomputer and a mix mill

G SALES AND SERVICES RELATED TO CROPS, LAWNS, AND GARDENS

- 1 Prepare a plan for the inventory, storage display and sales of crop, lawn, and garden seeds
- 2 Prepare a plan for the inventory, storage display, and sales of live plants for crops lawns, or gardens

H SALES AND SERVICES RELATED TO FERTILIZERS

- 1 Prepare a plan for the inventory, storage, display, and sales of a typical fertilizer material
- 2 Interpret fertilizer requirements from a soil lab report
- 3 Demonstrate product knowledge by interpreting a fertilizer tag citing a fertilizer recommendation and recommending a type and placement of fertilizer

I SALES AND SERVICES RELATED TO AGRICULTURAL CHEMICALS

- 1 Prepare a plan for the inventory storage display and sales of a typical agricultural chemical
- 2 List the federal regulations as they relate to sales private and commercial applicators and general use and restricted-use chemicals
- 3 Prepare a written recommendation of chemicals rates and formulations using an appropriate chemical handbook for example Agricultural Chemical Handbook by Clemson University Cooperative Extension Service

J SALES AND SERVICES RELATED TO PETROLEUM PRODUCTS

- 1 Prepare a plan for inventory storage, display and sales of a typical petroleum product
- 2 Demonstrate product knowledge by defining API Service Classification Octane Rating and SAE Rating

K. SALES AND SERVICES RELATED TO HARDWARE, TOOLS, BUILDING MATERIALS, EQUIPMENT, AND PARTS

- 1 Prepare a plan for inventory storage display and stocking of hardware tools, building materials, equipment and parts

COURSE SPECIFICATIONS FOR AGRICULTURAL SALES AND SERVICES

The STUDENT will be able to

- 2 Prepare a sales and pricing plan for hardware, tools, building materials equipment, and parts
- 3 Demonstrate the use of a parts catalog and cross-reference between manufacturers of similar products

L LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication
- 6 Explain the relationship between communication and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening, reading, writing, and speaking
- 9 Recite the FFA Creed
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a committee
- 15 List the basic steps in problem solving/decision making.
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

Revision date 6/01

COURSE COMPETENCIES AGRICULTURAL TECHNOLOGY
REVISION DATE 07/01/20000

AGRICULTURAL TECHNOLOGY
ACTIVITY/COURSE CODES 5660, 5661

COURSE DESCRIPTION

Agricultural Technology courses are designed to teach technical knowledge and skills for entry-level positions in the application of modern technology in the production of food and fiber. Strategies for economically using facilities, land, water, machinery, equipment, pest control, capital, labor, and management in the efficient production of plant and animal products are applied to relevant current scenarios.

Typical instructional activities include hands-on experiences with managing the appropriate application of major farm inputs and outputs, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities.

The teacher will select units of instruction based on a local needs assessment.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit: 1/2 - 1 - 2 units

RESOURCES

Animal Production and Management Activity Guide Gregg Division/McGraw-Hill Book Company, 1988

Cooper, Agriscience Fundamentals and Applications First edition Delmar Publishers Inc 1990

Boone, Producing Farm Crops The Interstate Publishers Inc 1991

Donahue et al Our Soils and Their Management The Interstate Publishers Inc 1990

Ensminger Stockman's Handbook Digest The Interstate Publishers Inc 1992

Gillespie Modern Livestock and Poultry Production, Fourth edition Delmar Publishers Inc 1992

Hamilton, et al Agribusiness: An Entrepreneurial Approach Delmar Publishers Inc 1992

COURSE COMPETENCIES AGRICULTURAL TECHNOLOGY
REVISION DATE 07/01/20000

Hunsley and Beeson, Livestock Judging, Selection, and Evaluation The Interstate Publishers Inc., 1992

Lee and Newman, Aquaculture An Introduction The Interstate Publishers Inc , 1992

Luening et al The Farm Management Handbook The Interstate Publishers Inc , 1991

York, Agriscience Fundamentals and Applications Laboratory Manual Delmar Publishers Inc 1990

Competency/Objective

A ORIENTATION TO AGRICULTURAL TECH-NOLOGY

- 1 Prepare in outline form a typical supervised occupational experience program
- 2 Identify occupational opportunities and educational requirements for employment

B AGRICULTURAL MECHANICS

- 1 Lubricate a typical small gasoline engine as recommended in the owner s manual
- 2 Clean and service the cooling system and air cleaner on a small gasoline engine
- 3 Adjust, clean, or replace spark plugs and air cleaner
- 4 Prepare a typical small gasoline engine for storage as recommended by the manufacturer

C EXPLORING LIVESTOCK AND POULTRY PRODUCTION OCCUPATIONS

- 1 Identify a minimum of ten careers in livestock or poultry production.
- 2 List the functions of the feed nutrients for farm animals
- 3 List the major criteria for judging livestock or poultry

D BASIC ANIMAL SCIENCE

- 1 Identify the major breeds of livestock grown in South Carolina.
- 2 Identify a nutritionally balanced feed ration for a selected animal

E BASIC PRINCIPLES OF HORTICULTURE

- 1 List a minimum of five careers in horticulture
- 2 List the major educational requirements of a person employed in a given occupation

F EXPLORING FORESTRY HARVESTING AND PROCESSING OPERATIONS

- 1 Identify a minimum of five careers in forestry harvesting and processing occupations.

G ENVIRONMENTAL AND NATURAL RESOURCES

- 2 Identify a minimum of five careers in occupations related to environmental health aesthetics, and recreation.
- 3 List the major educational requirements of a person employed in this field

H AGRICULTURAL PRODUCTS--PROCESSING AND SALES

- 1 Identify a minimum of five careers in occupations related to agricultural products--processing and sales
- 2 List the major educational requirements of a person employed in this field

COURSE COMPETENCIES AGRICULTURAL TECHNOLOGY
REVISION DATE 07/01/20000

I AGRICULTURAL MECHANICS--BUSINESS MANAGEMENT AND SALES OCCUPA-TIONS

- 1 Identify a minimum of five careers in occupations related to agricultural machinery business management and sales

J SOIL SCIENCE

- 2 Identify the major steps in soil formation
- 3 Identify the major components of a typical soil
- 4 Identify a soil for each of the three subclasses
- 5 Identify recommended land treatments for the various land capability classes
- 6 Collect a soil sample using the recommended procedures
- 7 Complete and interpret a typical soil sample information form

K. FARM MANAGEMENT AND RECORD KEEPING

- 1 Identify factors that affect farmland value
- 2 Inventory cattle equipment, etc
- 3 Prepare a net worth statement
- 4 Prepare a financial statement
- 5 Plan an effective insurance program for equipment, livestock, etc
- 6 Identify sources of capital

L LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Define communication
- 4 Explain the relationship between communication and leadership
- 5 Explain the communication process
- 6 Identify three suggestions for improving each of the following skills listening reading, writing, and speaking
- 7 Demonstrate an understanding of the FFA Creed
- 8 Demonstrate knowledge of history activities and purposes of FFA
- 9 Identify the basic principles of public speaking
- 10 Demonstrate the basic procedures of parliamentary procedure
- 11 Conduct a simulated meeting
- 12 Identify the functions and purposes of a business team
- 13 List the basic steps in problem solving/decision making
- 14 Identify the major reasons for setting goals
- 15 Identify the steps in developing a positive self-concept

COURSE SPECIFICATIONS FOR. AQUACULTURE

The STUDENT will be able to

AQUACULTURE

ACTIVITY/COURSE CODES 5663, 5664

COURSE DESCRIPTION

The Aquaculture course is designed to teach knowledge and skills required for job entry into alternative agriculture through the husbandry of aquatic plants and animals. The ultimate objective of this course is to help students plan, build stock and run aquaculture facilities of varied sizes. Aquaculture projects require planning and management comparable to any other commercial endeavor.

Typical learning activities include selecting a site, evaluating soil types, selecting equipment and planning a facility, managing water quality to promote good health and growth of selected aquatic species, participating in FFA personal and leadership development activities, and planning and conducting a supervised occupational experience program relevant to aquaculture.

OBJECTIVE

Given the necessary equipment, supplies and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies.

Credit 1/2 - 1 - 2 units

RESOURCES

Aquaculture Stillwater OK Multistate Academic and Vocational Curriculum Consortium (MAVCC) 1990

Landau Matthew Introduction to Aquaculture New York John Wiley & Sons Inc 1992

South Carolina Department of Education. Incorporating Salt Water Production (Supplement to MAVCC's Aquaculture) 1993 :

Competency/Objective

A INTRODUCTION TO AQUACULTURE

- 1 Define terms most common to aquaculture
- 2 Outline the historical background of aquaculture
- 3 List the types of aquaculture environments
- 4 List the types of aquaculture enterprises
- 5 Identify the species of economic importance

B ENVIRONMENTAL CONSIDERATIONS

- 1 Identify the important variables affecting the ecological balance of a pond
- 2 Identify the links in the aquatic food chain

COURSE SPECIFICATIONS FOR AQUACULTURE

The STUDENT will be able to

- 3 Define the oxygen cycle in pond ecology
- 4 Identify aquatic plants
- 5 Define sources of water pollution

C MARINE BIOLOGY

- 1 Define terms most common to aquaculture
- 2 Identify the basic parts of various finfish, crustaceans and mollusks
- 3 Explain the life cycle of various finfish, crustaceans and mollusks

D WATER QUALITY

- 1 Define terms most common to aquaculture
- 2 Identify the basic compounds and elements found in water
- 3 Explain the importance of oxygen in water quality management
- 4 List natural sources of water temperature variation and their effects
- 5 Explain the effects of water pH and quality on crop production
- 6 List general guidelines for water chemistry management

E SITE SELECTION

- 1 List and define three basic site requirements
- 2 Describe facts to consider when evaluating a site's water resources
- 3 List general facts to consider in site selection
- 4 Identify site-specific factors that determine cost
- 5 Identify laws, regulations and permits required to develop a site for an aquatic crop

F FACILITY DESIGN

- 1 List types of farm water enclosures
- 2 Identify facility requirements for food-fish production
- 3 Describe facility requirements for selected crop production in South Carolina
- 4 Explore the differences between freshwater and saltwater facilities

G COMMERCIAL PRODUCTION TECHNIQUES

- 1 List advantages/disadvantages of raising
 - a catfish, trout, tilapia, and striped bass
 - b oysters, clams and mussels
 - c lobsters, shrimp and crabs
- 2 Describe harvesting techniques for
 - a catfish, trout, tilapia, and striped bass
 - b oysters, clams and mussels
 - c lobsters, shrimp and crabs
- 3 Explain the differences in production techniques for saltwater products versus freshwater products

H BUSINESS MANAGEMENT

- 1 Plan a sales program for an aquatic crop
- 2 List the basic requirements of a good business plan
- 3 Describe basic business procedures for inventory, financing, record keeping, taxes and product quality
- 4 Prepare an equipment cost comparison report

COURSE SPECIFICATIONS FOR AQUACULTURE

The STUDENT will be able to

- 5 Estimate fixed costs
- 6 Develop a cash flow projection

I MARKETING

- 1 Define terms most common to the aquaculture industry
- 2 Identify local processing plant markets
- 3 Identify local retail markets including stores and restaurants
- 4 Identify the various product forms
- 5 Explain the advantages and disadvantages of on site processing and plant processing
- 6 Develop and complete a checklist to determine individual potential in the aquaculture industry

J MAINTENANCE

- 1 Practice accepted safety procedures at all times
- 2 Maintain and/or repair all equipment
- 3 Maintain appropriate inventory and repair documentation
- 4 Maintain facility and grounds

K. LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication
- 6 Explain the relationship between communication and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening, reading writing and speaking
- 9 Recite the FFA Creed
- 10 Demonstrate knowledge of history activities, and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a committee
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self-concept

Revision date 6/01

COURSE COMPETENCIES AQUATIC ECOSYSTEMS MANAGEMENT
REVISED 07/17/00

Aquatic Ecosystem Management

Activity/Course Code 5665/5666

Course Description

The Aquatic Ecosystem Management course is designed to teach technical knowledge and skills for developing an aquatic ecosystem in horticulture turf and lawn commercial and recreational fish production and/or environmental protection

Typical instructional activities include hands-on experiences with analyzing water problems and developing site plans including essential elements concepts and skills related to aquatic ecosystems participating in personal and community leadership development activities and planning a relevant school to work transition experience

Objective

Given the necessary equipment supplies and facilities the student upon completion of prescribed number of instructional hours will be able to successfully complete the following core competencies This course should be taught to fit the needs of the community as decided by the Agricultural teacher and the local Agricultural Advisor Council

Credits ½-1

Competencies

A Introduction to Aquatic Ecosystems

- 1 List careers dealing with aquatic plant and animal production

B Environmental Systems

- 1 List explain and demonstrate management practices testing methods for the following water properties (oxygen levels pH turbidity hardness fertility and toxins)
- 2 List methods of improving water quality
- 3 Explain how improper management of water affects the environment
- 4 List and explain how aquatic plant and animals affect the ecosystem
- 5 List and explain methods of using an aquatic ecosystem can be used to control pollution

C Plant Science

- 1 Identify 30 beneficial destructive and/or ornamental aquatic plants found in South Carolina
- 2 List how natural and man made environmental factors effect and/or effected by aquatic plants
- 3 List and explain landscaping principals using aquatic plants

D Animal Science

- 1 Identify aquatic animals raised commercially in South Carolina
- 2 List and explain management practices for raising aquatic animals
- 3 Identify aquatic animals used for biological controls for pest (Mosquito fish grass carp etc)

E Pond Construction

- 1 Describe the construction and maintenance practices of ponds (Commercial ornamental and recreational)
- 2 Identify and demonstrate selection and mechanical skills needed equipment used around ponds (pumps aerators etc)

F Computers

- 1 Define basic computer terms
- 2 Demonstrate basic computer operation

COURSE COMPETENCIES AQUATIC ECOSYSTEMS MANAGEMENT
REVISED 07/17/00

- 3 Identify and access various media tools on a computer
- 4 Identify uses of a computer in the aquatic field

G Leadership and FFA

- 1 Demonstrate knowledge of the history activities and purpose of FFA

H Safety

- 1 Identify safety hazards within an aquatic environment.
- 2 Demonstrate proper safety practices to use equipment for maintaining an aquatic environment.

Biotechnology
Activity/Course Code 5616/5617

A Course Description

The Biotechnology course is designed to teach technical knowledge and skills for occupations in the Biotechnology Industry. Skills also support occupational areas in Animal and Plant Science.

Typical instructional activities include hands-on experiences with laboratory equipment, animals and plants. Personal leadership development activities and community development projects and planning a relevant supervised agricultural experience are also included.

B Objective

Given the necessary equipment, supplies, and facilities, the student upon completion of prescribed number of instructional hours will be able to successfully complete the following core competencies. This course should be taught to fit the needs of the community as decided by the Agricultural teacher and the local Agricultural Advisor Council.

Credits ½ 1 or 2

Competencies

A Safety

- 1 Light, regulate, and operate propane tanks correctly
- 2 Use gloves when handling caustic or otherwise dangerous chemicals
- 3 Properly measure out or dispense chemicals that may be irritating to eyes, nose or throat
- 4 Maintain, understand and follow Material Safety Data Sheets (MSDS)
- 5 Follow aseptic techniques
- 6 Wear safety goggles and aprons at all times
- 7 Recognize safety signs i.e. flammable, biohazard, poisonous, carcinogen
- 8 Use the hood when indicated in a protocol
- 9 Use the portable eye wash station correctly
- 10 Demonstrate how to treat a burn caused by heat or chemical
- 11 Clean up a chemical spill safely
- 12 Demonstrate how to treat a cut caused by broken glass
- 13 Know the location of the first aid kit
- 14 Clean glassware and plastic ware correctly
- 15 Dispose of broken glassware in the correct container
- 16 Dispose of biohazards in the labeled Biohazards box
- 17 Dispose of unused or extra chemicals according to the teacher's instructions
- 18 Leave work areas free of clutter, chemicals and wiped clean
- 19 Wash hands before leaving the lab area

B Chemistry

- 1 Locate specific elements on the Periodic Table and provide the element's symbol, number, and atomic mass, group and period number
- 2 Calculate the gram formula mass of compound using the compound's element's atomic masses
- 3 Use the group number of the element to determine how many electrons are available for bonding
- 4 Be able to classify an element as a metal, nonmetal, or a metalloid based on its group number and Periodic number
- 5 Draw simple (electron dot) Lewis diagrams

- 6 Given a line diagram of a compound students will identify single double and triple bonds
- 7 Determine the type of bond found in a compound by using a chart of electro negativities
- 8 Understand the difference between covalent bonds, hydrogen bonds dipole forces Van der Waals forces and S-S bonds by comparing physical properties of substances that have these bond types
- 9 Describe the function of enzymes within living systems by describing types of bonds which are being acted upon
- 10 Demonstrate proper use of an electronic balance by massing glassware and chemicals
- 11 Calculate the amount of chemicals necessary to make a % solution or a Molar solution using the appropriate formulas
- 12 Use volumetric flasks, pipettes, and balances correctly to make necessary lab solutions
- 13 Dispose of unused chemicals or solutions following safety guidelines
- 14 Check pH of buffer solutions they have properly prepared by using a pH meter
- 15 Make a serial dilution of a standard solution and read the solution's absorbance or transmittance using a spectrophotometer and prepare a standard curve

C Biotechnology

- 1 Define the following technologies
 - a Bioprocessing
 - b Cell and tissue culture
 - c Biosensor
 - d Genetic engineering
 - e Protein engineering
 - f Antisense
- 2 Identify the correct application type of biotechnology (Medical Agricultural or Environmental) to solve a specific problem

D DNA (Deoxyribonucleic acid)

- 1 Identify the five bases in DNA and RNA (ribonucleic acid)
- 2 Identify the sugar molecules of DNA and RNA
- 3 Identify the phosphoric acid moiety in DNA and RNA
- 4 Construct a DNA molecule using molecular model kits
- 5 Describe the bonding of the DNA chain
- 6 Determine the sequence of bases in the daughter DNA strand of a DNA molecule
- 7 Demonstrate correct base pairing
- 8 Write a journal entry about the consequences of mistakes in DNA replication
- 9 Determine the complementary mRNA sequence of a DNA molecule
- 10 Define the terms promoter enhancer initiation factor splicing and intron
- 11 Practice DNA transcription using flashcards
- 12 Use role playing to act out the process of mRNA translation
- 13 Given a sequence of amino acids in a peptide determine the codon sequence of the corresponding RNA mRNA and DNA

E Biotechnology Techniques

- 1 Compare DNA extraction procedures for E. coli yeast and animal tissue samples
- 2 Determine where specific enzymes cleave by consulting references
- 3 Use a paper and scissors technique to practice the action of restriction enzyme
- 4 Analyze sample DNA following a restriction enzyme digest, using gel electrophoresis
- 5 Document the results of the gel electrophoresis

- 6 Distinguish between genotype and phenotype
- 7 Practice aseptic technique in preparing agar plates
- 8 Define conjugation
- 9 Explain how bacterial conjugation is important to people
- 10 State what occurs in the first and second infections of a transduction
- 11 Explain what an amber mutation is and the possible risk/benefit to the organism
- 12 Explain the biology of tumor formation
- 13 Compare various cell culture techniques for plant regeneration
- 14 Describe how PCR can be used in disease diagnosis

F Genetics

- 1 Arrange the sequence of steps in mitosis
- 2 Play a game to reinforce the concept of chromosome segregation
- 3 Practice offspring predication using Punnet squares
- 4 Analyze the pedigree of an animal
- 5 Determine the offspring of a result of selected breeding
- 6 Use playing cards to illustrate genetic variation
- 7 Assign the correct parents to an individual using DNA profiles
- 8 Demonstrate how DNA typing can be used to exonerate or further incriminate a suspect in a criminal case
- 9 Compare dominant and recessive genetic disorders
- 10 Write a research paper on a genetic disease and make a short presentation to the class

G Social Issues

- 1 Analyze a current problem in science or technology by learning how to collect accurate data, assess information critically discuss issues fairly and draw conclusions
- 2 Construct a risk-benefit analysis of a natural or man-made risk or technology
- 3 Discuss pros and cons of an application of biotechnology during a classroom debate
- 4 Apply the Bioethics decision making model to sensitive and volatile biomedical situations

H Careers in Biotechnology

- 1 Differentiate between career opportunities in research and development production sales and marketing regulatory affairs, legal affairs public relations and management
- 2 Evaluate one's own skills as a biotechnician in the areas of biology safety and quality control
- 3 Compare courses provided by various colleges and universities leading to an associate or bachelor degree
- 4 List the employment opportunities in the biotechnology field found in the 'Help Wanted' section of a newspaper

ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

ACTIVITY/COURSE CODES: 6003, 6004, 6005, AND 6006

COURSE DESCRIPTION

Environmental Control Systems is designed to prepare student to perform entry level air-conditioning and heating and cooling and refrigeration tasks under the supervision of an experienced mechanic. Student receives training in mathematics, science, testing procedures, and electricity.

OBJECTIVE

Given the necessary equipment, materials, and instruction, the student, on completion of the prescribed course of study, will be able to successfully accomplish the following core competencies:

Credit: 1, 2, or 3 units

ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

RESOURCES

Air-Conditioning and Refrigeration Series MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

Althouse Turnquist and Bracciano Modern Refrigeration and Air Conditioning Goodheart Willcox Company, Inc 1992

Electricity and Controls for Heating, Ventilating and Air Conditioning Delmar Publishers 1991

Environmental Control System Installer/Service Number 11 V TECS Guide Vocational Technical Education Consortium of States, Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Environmental Control System Installer/Service Volume 110 V TECS Guide Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Haurella Heating, Ventilating and Air Conditioning Gregg Division McGraw Hill Book Co

Marsh Warren R and Thomas C Olivo Principles of Refrigeration Delmar Publishers Inc

Refrigeration Mechanic Volume 90 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Solar Heating Mechanic Volume 81 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions, 1866 Southern Lane Decatur Georgia

Wheels of Learning - HVAC, Level One, Instructor's Guide Prentice Hall 1996

Wheels of Learning - HVAC, Level One, Trainee Guide Prentice Hall 1996

Wheels of Learning - HVAC, Level Two, Instructor's Guide Prentice Hall 1996

Wheels of Learning - HVAC, Level Two, Trainee Guide Prentice Hall 1996

Whitman and Johnson Refrigeration and Air Conditioning Technology Delmar Publishers Inc 1991

COURSE SPECIFICATIONS FOR ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

The STUDENT will be able to

The STUDENT will be able to																														
Competency Number	Competency/Objective	Curriculum Frameworks									SC Chamber/SCANS Skills									National Goals										
		M	F	A	S	L	H	S	S	P	E	P	T	B	I	I	R	T	S	S	R	S	S	A	T	M	A	D	P	
60030100	A PERFORMING WORK SAFETY PRACTICES																													
60030101	Demonstrate the ability to work safely	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030102	Demonstrate the ability to keep a clean orderly safe work area	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030103	Operate a fire extinguisher	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030104	Demonstrate the safe use of hand and power tools	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030200	B DEMONSTRATING SKILLS IN TUBING AND FITTING FABRICATION USING SOLDER ING/BRAZING																													
60030201	Construct a flare connection	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030202	Construct a swage joint	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030203	Bend tubing to specific angles	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030204	Set up an oxyacetylene welding station	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030205	Light and adjust the torch	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030206	Soft solder brass fitting to copper tubing	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030207	Soft solder copper fitting to copper tubing	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030208	Braze steel and copper tubing and fittings	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030300	C DEMONSTRATING SKILLS USED IN BASIC COMPRESSION COOLING TECHNOLOGY																													
60030301	Draw basic cooling system	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030302	Install a filter-dryer	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030303	Install a capillary tube	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030304	Install a liquid indicator in liquid line	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030305	Front seat, mid position, and back service valve	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030306	Install an access core type service valve	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030307	Braze saddle valve on suction line	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030308	Compute temperature pressure problems	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030309	Transfer refrigerant from storage cylinder to charging cylinder	X			X	X						X	X	X	X	X	X	X	X					X	X	X	X			
60030400	D DEMONSTRATING SKILLS USED IN BASIC																													

CURRICULUM FRAMEWORKS

M Math
FL Foreign Language
A Visual & Performing Arts
SC Science
LA Language Arts
HS Health & Safety
SS Social Studies
PE Physical Education

MATRIX KEY

SC CHAMBER/SCANS SKILLS

PQ--Personal Qualities
TS Thinking Skills
BS--Basic Skills
IF--Information
IT--Interpersonal
R Resources
T Technology
S--Systems
T&I 97

NATIONAL GOALS

SR--School Readiness
SC--School Completion
SA--Student Achievement & Citizenship
TE--Teacher Education & Professional Development
MS--Mathematics & Science
AL--Adult Literacy & Lifelong Learning
DF--Safe Disciplined & Alcohol & Drug-Free Schools
PI--Parental Involvement

REC039281

DEF_3336-0046

TEX_21606

COURSE SPECIFICATIONS FOR ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

The STUDENT will be able to

Competency Number	Competency/Objective	Curriculum Frameworks								SC Chamber/SCANS Skills								National Goals							
		M	FL	A	SC	LA	HS	SS	PE	PQ	TS	BS	IF	IT	R	T	S	SR	SC	SA	TE	MS	AL	DF	PI
	COMPRESSION COOLING																								
60030401	Evacuate an air conditioning system	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030402	Locate and repair a refrigerant leak on a cooling system	X	X		X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030403	Charge a cooling system	X	X		X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030404	Remove refrigerant and recover for recycling	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030405	Read basic schematic diagrams to diagnose and repair basic electrical circuits	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030406	Install in line service stub	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030407	Test adjust remove and replace the tempera ture control	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030408	Test a compressor for pumping efficiency	X			X	X				X	X	X	X	X	X	X	X			X	X	X			
60030409	Determine the temperature drop across the evaporator	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030410	Determine the temperature rise across the condenser	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030411	Clean evaporator and condenser coils	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030412	Test air flow across the evaporator	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030500	E DEMONSTRATING SKILLS AND KNOWLEDGE RELATED TO ELECTRICAL COMPONENTS																								
60030501	Measure amperage of gas valve or heat relay	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030502	Adjust heat anticipator	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030503	Install thermostat	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030504	Wire a relay	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030505	Wire motors	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030506	Measure resistance of a relay coil and contact points	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030507	Measure voltage to relay coil	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		
60030508	Test relays	X			X	X				X	X	X	X	X	X	X	X			X	X	X	X		

CURRICULUM FRAMEWORKS

M Math
FL--Foreign Language
A--Visual & Performing Arts
SC Science
LA Language Arts
HS Health & Safety
SS--Social Studies
PE--Physical Education

MATRIX KEY

SC CHAMBER/SCANS SKILLS

PQ Personal Qualities
TS Thinking Skills
BS Basic Skills
IF Information
IT--Interpersonal
R Resources
T Technology
S--Systems
T&I 98

NATIONAL GOALS

SR School Readiness
SC School Completion
SA--Student Achievement & Citizenship
TE Teacher Education & Professional Development
MS--Mathematics & Science
AL Adult Literacy & Lifelong Learning
DF--Safe Disciplined & Alcohol & Drug Free Schools
PI--Parental Involvement

REC039282

DEF_3336-0047

TEX_21607

COURSE SPECIFICATIONS FOR ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

The STUDENT will be able to

The STUDENT will be able to																													
Competency Number	Competency/Objective	Curriculum Frameworks										SC Chamber/SCANS Skills										National Goals							
		M	F	A	S	L	H	S	P	E	P	T	B	I	I	R	T	S	S	R	C	S	A	T	M	A	D	P	
		L			C			S			Q	S	S	F	X	X	X												
60030509	Wire a contractor and/or starter	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030510	Adjust a high pressure control	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030511	Adjust a low pressure control	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030512	Install a thermal overload	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030513	Install a start capacitor with different types of relays	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030514	Measure the resistance of windings in a split phase motor, and identify the start/run windings	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030515	Determine common start and run terminals of a single phase compressor	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030516	Determine the condition of the starting components of a CSR compressor	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030517	Measure the resistance of windings in a single voltage, single speed motor	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030518	Adjust V belt tension	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030600	F DEMONSTRATING SKILLS RELATED TO RESIDENTIAL HEATING-GAS																												
60030601	Determine temperature rise across furnace	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030602	Determine gas pressure of furnace	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030603	Wire, adjust and test a limit control	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030604	Test and replace gas valve	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030605	Test and replace transformer	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030606	Test and replace room thermostat	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030607	Test and replace blower and motor	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030700	G DEMONSTRATING SKILLS RELATED TO RESIDENTIAL HEATING ELECTRIC																												
60030701	Determine airflow and temperature rise across electric furnace	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030702	Determine voltage to heating element	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			
60030703	Determine condition of safety devices	X			X	X					X	X	X	X	X	X	X	X					X	X	X	X			

CURRICULUM FRAMEWORKS

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MATRIX KEY

SC CHAMBER/SCANS SKILLS

PO--Personal Qualities
TS--Thinking Skills
BS--Basic Skills
IF--Information
IT--Interpersonal
R--Resources
T--Technology
S--Systems
T&I 99

NATIONAL GOALS

SR--School Readiness
SC--School Completion
SA--Student Achievement & Citizenship
TE--Teacher Education & Professional Development
MS--Mathematics & Science
AL--Adult Literacy & Lifelong Learning
DF--Safe Disciplined & Alcohol & Drug-Free Schools
PI--Parental Involvement

REC039283

DEF_3336-0048

TEX_21608

COURSE SPECIFICATIONS FOR ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

The STUDENT will be able to

The STUDENT will be able to																																									
Competency Number	Competency/Objective	Curriculum Frameworks										SC Chamber/SCANS Skills										National Goals																			
		M	F	L	A	S	C	L	A	H	S	S	P	E	P	Q	T	S	B	I	I	T	R	T	S	S	R	C	S	A	T	E	M	A	L	D	F	P	I		
60030800	H DEMONSTRATING SKILLS RELATED TO RESIDENTIAL HEATING-HEAT PUMP																																								
60030801	Determine temperature rise and drop across the coils	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030802	Determine operating pressures	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030803	Inspect strip heaters	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030804	Determine condition of reversing valve	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030805	Remove and replace defrost controls	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030806	Remove and replace outdoor thermostats	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030807	Test the defrost timer	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030808	Trace refrigerant flow through the system in both heating and cooling modes	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030900	I DEMONSTRATING SKILLS IN DOMESTIC REFRIGERATION																																								
60030901	Adjust refrigeration door	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030902	Remove and replace a gasket	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030903	Remove and replace breaker trim	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030904	Install capillary tubing	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030905	Install in line service stub	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030906	Remove and replace the temperature control	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030907	Locate and repair an evaporator leak	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030908	Test the refrigeration thermostat	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030909	Test the defrost heater	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030910	Locate test remove and replace the defrost timer	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60030911	Test the defrost termination thermostat	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60031000	J DEMONSTRATING SKILLS RELATED TO DEFROST CYCLE																																								
60031001	Determine operating pressures	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								
60031002	Identify components and determine the condition of a hot gas defrost system	X				X	X								X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X								

CURRICULUM FRAMEWORKS

M--Math
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MATRIX KEY SC CHAMBER/SCANS SKILLS

PQ--Personal Qualities
TS--Thinking Skills
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IF--Information
IT--Interpersonal
R--Resources
T--Technology
S--Systems
T&I--100

NATIONAL GOALS

SR--School Readiness
SC--School Completion
SA--Student Achievement & Citizenship
TE--Teacher Education & Professional Development
MS--Mathematics & Science
AL--Adult Literacy & Lifelong Learning
DF--Safe, Disciplined & Alcohol & Drug Free Schools
PI--Parental Involvement

REC039284

DEF_3336-0049

TEX_21609

COURSE SPECIFICATIONS FOR ENVIRONMENTAL CONTROL SYSTEMS 1, 2, 3, and 4

The STUDENT will be able to

The STUDENT will be able to																								
Competency Number	Competency/Objective	Curriculum Frameworks								SC Chamber/SCANS Skills								National Goals						
		M	F	A	S	L	H	S	P	P	T	B	I	I	R	T	S	S	S	T	M	A	D	P
		M	L	A	C	A	S	S	E	Q	S	S	F	T	R	T	S	R	C	A	E	S	L	F
60031003	Identify components and determine condition of an electrical defrost system	X			X	X				X	X	X	X	X	X	X			X	X	X	X		

Revision date 07/98

Revised by Larry Neibech Garrett Academy Tony Starling Jay Browder Scott Slepp Jeff Long Atlas Services Inc Thomas (Andy) Dunn Cherokee Technology Center Gaffney Lonnie Linton and Donald R Smith Florence-Darlington Technical College and Reid Hearn Mechanical Contractors Association of South Carolina

CURRICULUM FRAMEWORKS

M--Math
FL--Foreign Language
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MATRIX KEY

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R--Resources
T--Technology
S--Systems
T&I 101

NATIONAL GOALS

SR--School Readiness
SC--School Completion
SA--Student Achievement & Citizenship
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REC039285

DEF_3336-0050

TEX_21610

EQUINE SCIENCE

ACTIVITY/COURSE CODES 5679, 5680

COURSE DESCRIPTION

The Equine Science course is designed to teach essential concepts and practical experience related to the care taking and production of horses. Instruction emphasizes knowledge and understanding of the importance of maintaining, selecting, and managing horses. Basic methods and safety techniques are included in the program.

Typical instruction activities include hands-on experiences in saddling, bridling, grooming, and judging horses; feeding and health techniques; and housing design.

This is a list of the core competencies to be completed in one year by all students enrolled in this course. The teacher may select additional competencies based on a local needs assessment.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

CREDIT ½ 1 or 2 units

A Foundation of Equine Science

- 1 Describe the evolution process through which the horse has developed
- 2 Describe the conditions and circumstances that brought about the domestication of the horse in the United States
- 3 Describe how horses helped in the colonization and economic development of the United States
- 4 Describe the zoological classification of the horse
- 5 Explain what is meant by a breed of horse and categorize the breeds according to use
- 6 Summarize the unique features of the horse industry as compared to beef, sheep, or swine production
- 7 Explain how the use of the horse has changed with the development of agricultural technology
- 8 List the implications the animal rights movement has for the equine industry
- 9 List the potential career opportunities available in the equine industry

B Equine Anatomy

- 1 Determine the age of a horse

TEX_21611

DEF_3336-0051

REC039286

- 2 Discuss the common blemishes found in horses
- 3 Identify the major or common body parts of the horse
- 4 Explain the procedure followed to correct a horse's movement by trimming the hoof
- 5 Demonstrate flexion and extension of a joint
- 6 Describe the differences between cardiac and skeletal muscle
- 7 Differentiate between slow-twitch and fast-twitch muscle fibers
- 8 Identify the major bones of the equine forelimb and rearlimb
- 9 Determine the elastic deformation of bones
- 10 Determine a horse's height and estimate its weight
- 11 Identify different types of equine tissue including bone, tendon, ligament, cartilage, and muscle
- 12 Identify and describe the procedure for shoeing and trimming a horse's hoof to maintain its productivity
- 13 Analyze the stance of a horse to determine its correctness
- 14 Describe what is meant by body conformation and how it relates to form and function
- 15 Demonstrate the ability to select a horse based on conformation

C Equine Nutrition

- 1 Describe why the nutritional requirements of horses are different from other ruminants and single-stomached farm animals
- 2 Explain the effect of the equine digestive tract on nutritional requirements
- 3 Describe the results of a lack of protein, minerals and vitamins in the equine diet in the prevention of diseases and parasites in horses
- 4 Explain the importance of clean water to the growth and development of the horse
- 5 Analyze the difference between good and poor quality feed in maintaining the health of the horse
- 6 Point out why it is important to have the right ratio of roughage to concentrate in the diet of the horse under different working conditions
- 7 Describe the ideal pasture environment for horses under different working conditions
- 8 Identify the factors that should be considered when determining how to prepare different feeds for the horse
- 9 Describe how one should determine the amount of feed to give a horse under various working conditions

D Equine Exercise Physiology

- 1 Discuss the equine muscular system and the ramifications of this system to productivity
- 2 Explain how air moves from the outside to the lungs of the horse through the respiratory system
- 3 Identify the factors that affect the horse's respiratory system and the importance of these factors to productivity
- 4 Name and describe the major parts of the horse's cardiovascular system

TEX_21612

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- 5 Discuss the importance of exercise throughout the life of a horse to maintain productivity
- 6 Discuss the mechanism of temperature regulation (thermoregulation) in the horse

E Equine Diseases

- 1 Explain how a horse can develop natural or induced immunity to common diseases
- 2 Describe how good management can help prevent or control the common parasites
- 3 Outline a vaccination program that would be acceptable in the local area.
- 4 Determine if a horse has internal parasites
- 5 Describe how the prevent diseases through sanitation
- 6 Generalize the differences among the treatment control, and prevention of equine diseases
- 7 Describe how diseases can be transmitted from horse to horse via various vectors
- 8 Describe the symptoms, treatment, control and prevention of common horse internal parasites
- 9 Describe the symptoms, treatment, control, and prevention of common horse internal parasites
- 10 Explain the importance of proper equine dentistry and the maintenance of productivity in the horse

F Equine Reproduction

- 1 Differentiate among the breeding practices hand, corral, and pasture
- 2 Describe the general physical characteristics of equine stock that are in good breeding condition
- 3 Identify and describe the function(s) of the major parts of the reproductive tract of the stallion and mare
- 4 Describe (a) puberty (b) duration of heat, (c) gestation cycle and (d) signs of heat as they effect the estrous cycle in the mare
- 5 Describe the typical cycle that causes a mare to want to breed
- 6 Describe the physical and environmental conditions that must exist to ensure efficient reproduction in horses
- 7 Identify and describe the signs of approaching parturition in the mare
- 8 Identify and describe the environmental conditions that should exist with the mare and foal at parturition
- 9 Describe the environment that should be maintained to ensure a healthy foal from birth through weaning
- 10 Analyze artificial insemination as a means of breeding mares

G Equine Genetics

- 1 Recognize the importance of heredity in equine production
- 2 Compare the study of genetics with the improvement of the equine species
- 3 Differentiate between dominant and recessive genes

TEX_21613

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- 4 Discuss the impact biotechnology could have on the production and management of horses
- 5 Describe how the structure of chromosomes and genes determine the physical characteristics of a horse
- 6 Contrast the importance of heredity and environmental conditions on the growth and development of the horse
- 7 Explain why only horses with the highest genetic potential should be used for breeding purposes
- 8 Discuss the genetic implication for color lethals, and hybrids in equine production

H LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills listening, reading writing, and speaking
- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

TEX_21614

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COURSE SPECIFICATIONS FOR FLORICULTURE

The STUDENT will be able to

FLORICULTURE ACTIVITY/COURSE CODES 5634, 5635

COURSE DESCRIPTION

Floriculture courses are designed to teach technical knowledge and skills for entry level positions in the production processing and distribution of flowers foliage, and related plant materials including best management practices in field and greenhouse production of flowers and related plant materials and the arrangement of plant materials for ornamental purposes

Typical instructional activities include hands-on experiences with planning designing, and growing representative flower crops, preparing and analyzing growing medium, tissue culture, alternative propagation methods greenhouse management practices including environmental controls participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities The instructor will select units of instruction based on a local needs assessment

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies

Credit 1/2 - 1 2 units

RESOURCES

- Behe, B K et al The Retail Florist Business, Interstate Publishers Inc 1994
- Gruener C Floriculture Designing and Merchandising Delmar Publishers Inc , 1995
- Hunter N T The Art of Floral Design Delmar Publishers, Inc 1994
- Ingles J E Ornamental Horticulture Science, Operation and Management, 2d Edition, Delmar Publishers Inc , 1994
- Nelson, K S Greenhouse Management Interstate Publishers Inc
- ---- Flower and Plant Propagation in the Greenhouse, Interstate Publishers Inc
- Plaster, E J Soil Science and Management, 2d Edition, Delmar Publishers Inc , 1992
- Reiley H E and C L Shry Introductory Horticulture 5th Edition Delmar Publishers Inc 1997

COURSE SPECIFICATIONS FOR FLORICULTURE

The STUDENT will be able to

Seagle, E D et al Introduction to Horticulture Science and Technology Interstate Publishers Inc, 1995

Competency/Objective

A PREPARATION OF SOILS AND PLANTING MEDIA

- 1 Gather a soil sample using recommended procedures

B PROPAGATION AND PLANTING OF PLANTS

- 2 Identify the varieties of flowering plants that are most profitably grown in the local community
- 3 Select and prepare a recommended media for a seed flat to germinate bedding plants
- 4 Demonstrate the ability to seed a flat or individual container using recommended procedures
- 5 Demonstrate the ability to plant bulbs using recommended procedures
- 6 Transplant seedlings or cuttings into selected sterile containers using recommended procedures
- 7 Plan and maintain a mist preparation system using time clocks and irrigation equipment
- 8 Select, prepare, take and place cuttings using recommended procedures
- 9 Plant a selected crop of rooted cuttings using recommended procedures
- 10 Package and label plants for shipment

C CULTURAL AND ENVIRONMENTAL CONTROL PRACTICES

- 1 Demonstrate the ability to control and manage the growth of flowering plants by pinching, disbudding, or pruning according to recommended procedures
- 2 Apply growth regulating chemicals to plants using recommended procedures
- 3 Install a shade cloth to a shadehouse area using recommended procedures
- 4 Manipulate the temperature of a given greenhouse using air-conditioning, heaters vents, or fans
- 5 Cultivate soils with a Rototiller using recommended practices
- 6 Aerate compacted soils using recommended procedures
- 7 Stake and tie flowering plants that require support using recommended procedures
- 8 Demonstrate the ability to repair broken pipes, sprinkler heads, mist heads and/or valves using recommended procedures
- 9 Apply granular and liquid fertilizer to flower beds and floral crops at a preselected rate using recommended procedures

D IRRIGATION PRACTICES

- 1 Plan and implement a watering schedule using an automatic irrigation system
- 2 Demonstrate the ability to hand irrigate given plants using recommended procedures

E PLANT PEST AND DISEASE CONTROL

- 1 Demonstrate the ability to examine plants and recognize and report damage resulting from disease and insects
- 2 Measure mix and apply a recommended chemical for control of a specific pest on floral crops

COURSE SPECIFICATIONS FOR FLORICULTURE

The STUDENT will be able to

- 3 Identify and remove diseased plants grown in beds pots or frames in the greenhouse or shadehouse
- 4 Identify and manually remove weeds growing in potted plants or beds using recommended procedures
- 5 Demonstrate the ability to clean spray equipment after use according to approved practices
- 6 Repair and/or replace nonfunctional hoses pipes, lines or nozzles on spray equipment

F PACKAGING, STORAGE, AND SHIPMENT OF POTTED FLOWERS AND FOLIAGE PLANTS

- 1 Identify and remove dead or diseased plant parts from potted plants or other floriculture specimens grown for market

G MISCELLANEOUS EQUIPMENT MAINTENANCE AND REPAIR

- 1 Grease tractors or other equipment using specifications listed in the operator's manual
- 2 Oil electric motors according to specifications listed in the operator's manual
- 3 Replace or repair plastic or polyethylene covers for a greenhouse using recommended procedures
- 4 Repair or replace valves on irrigation systems using galvanized or PVC plastic pipe according to recommended procedures

H BASIC SELLING

- 1 Plan an advertisement program for a typical garden center or flower shop
- 2 Plan a product or window display for a given flower shop or garden center

I COMPUTERS IN AGRICULTURE

- 1 Operate and maintain computer equipment
- 2 Input data typical to a floriculture business

O LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills: listening, reading, writing, and speaking
- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history, activities, and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self-concept

COURSE SPECIFICATIONS FOR FLORICULTURE

The STUDENT will be able to

Revision date 6/01

**FOOD SCIENCE TECHNOLOGY
AND NUTRITION 1 and 2**

ACTIVITY/COURSE CODES 5657, 5658

COURSE DESCRIPTION

Food Science Technology and Nutrition is designed to assist student in learning about the physical and chemical changes that occur during processing packaging, and preservation of foods. It is an integration of chemistry biology, physics, nutrition and psychology. Through classroom theory and practice, student engages in scientific inquiry and problem solving by measuring, recording graphing data writing lab reports and predicting and evaluating experimental results.

OBJECTIVE

Given effective instruction and relevant learning experiences the student in Food Science Technology and Nutrition will adequately demonstrate the following core competencies

Credit 1/2 1 2 units

RESOURCES

Amendola J. and D. Lundburg, Understanding Baking, 2d edition New York Van Nostrand Reinhold 1992

DeMan, J. M., Principles of Food Chemistry New York Van Nostrand Reinhold 1990

Dennis C., Food Microbiology New York McGraw-Hill 1988

Food Borne Illnesses Investigations, Instructor's Manual N.C. Department of Public Instruction Child Nutrition Division, 1991

Future Homemakers of America Inc. FHA/HERO Chapter Handbook Association Drive Reston, Virginia, 1991

Harrigan W. F. and R. W. A. Park, Making Safe Food A Management Guide for Microbiological Quality San Diego California Academic Press Inc 1991

Home Economics Education North Carolina FHA/HERO Handbook Raleigh, North Carolina Department of Public Instruction, 1984

The International Commission on Microbiological Specifications for Foods Microbial Ecology of Foods New York Academic Press, 1980

Jay J. M., Modern Food Microbiology New York Van Nostrand Reinhold 1992

Korshun, F. G. Science in the Marketplace New Jersey Tiger Publications, 1983

Lee F. A. Basic Food Chemistry Westport, Connecticut AVI Publishing Co 1975

- Lehninger A L Principles of Biochemistry New York Worth Publishers, 1982
- McWilliams, M , Experimental Foods Laboratory Manual Fullerton, CA Plycon Press 1977
- -- Experimental Perspectives New York MacMillan Publishing Company 1993
- Mehas K and S Rodgers Food Science and You New York Glencoe Publishing Co , 1989
- -- Teacher's Resource Guide New York Glencoe Publishing Co 1989
- Nakazawa, Y and A Hosono Functions of Fermented Milk Challenges for the Health Sciences London Elsevier Applied Science, 1992
- Norris, J R and G L Pettipher Essays in Agricultural and Food Microbiology New York John Wiley and Sons 1987
- Nortgrass T Parliamentary Procedures Student's Manual The University of Texas at Austin 1988
- Penfield, M P and A M Campbell Experimental Food Science Orlando, Florida Academic Press 1986
- Potter N N Food Science Westport, Connecticut The AVI Publishing Co Inc 1986
- Robert S and Henry M Robert, III eds Robert's Rules of Order Glenview Illinois Scott Foresman 1990
- Ronsivalli L J Elementary Food Science Westport, Connecticut AVI Publishing Co , 1976
- Saland L and Walsh J Weston, Contemporary Chemistry 1986
- Silbker J H, Microbial Ecology of Foods Volume I. Factors Affecting Life and Death of Microorganisms New York Academic Press, 1980
- Stewart G Introduction to Food Science and Technology New York Academic Press 1982
- Winter, R, The Consumer's Dictionary of Food Additives New York Crown Publishing Company 1989

COMPETENCIES/OBJECTIVES

A INTRODUCTION TO FOOD SCIENCE

- 1 Investigate the study of food science
- 2 Explore career opportunities in food science

B EVALUATION OF FOOD

- 1 Apply scientific procedures in collecting observing recording and analyzing data
- 2 Use scientific equipment
- 3 Evaluate foods using the sensory process

C MATTER

- 1 Demonstrate a working knowledge of basic science
- 2 Investigate the relationship between matter and foods

- 3 Describe the impact of biotechnology/recombinant DNA on human health and wellness
- 4 Compare the economic and ethical advantages and disadvantages of using biotechnology to produce process and preserve food products

D ELECTROLYTE SOLUTIONS - ACIDS AND BASES

- 1 Explore the role of acids and bases in foods
- 2 Examine the pH scale and how it is used

E ENERGY

- 1 Investigate how energy is released and absorbed through physical and chemical changes
- 2 Examine the relationship between food intake and body weight

F FOOD CHEMISTRY

- 1 Summarize the properties and uses of water
- 2 Explain the importance of carbohydrates in foods
- 3 Explore the importance of lipids in foods
- 4 Summarize the importance of protein in foods
- 5 Discuss the role of enzyme reactions in food products
- 6 Analyze the functions of minerals and vitamins in the body
- 7 Evaluate the use of additives in foods

G LEADERSHIP AND CITIZENSHIP

- 1 Work with others informally to accomplish group goals

H FOOD PROCESSING

- 2 Analyze food processing procedures
- 3 Describe the conditions necessary for microbial growth and the role processing plays in retarding this growth
- 4 Identify popular food items and determine the appropriate processing method for each
- 5 Explain the process for making cultured dairy products

I FOOD PACKAGING

- 1 Explain the importance of packaging in protecting the quality and safety of foods
- 2 Address concerns of the public about packaging and environmental concerns
- 3 Discuss the ethical responsibility of a company and the kind of scientific information that should be supplied to the public
- 4 Describe the value of packaging in the marketing of food products

J FOOD MICROBIOLOGY

- 1 Describe the morphology and cellular arrangements of microorganisms
- 2 Describe the thermal characteristics of thermophilic psychotropic, and mesophytic bacteria
- 3 Explain the basic conditions that promote bacterial growth
- 4 Describe the economic impact of food spoilage in underdeveloped countries
- 5 Examine the morphological characteristics of mold and spores, and discuss the difference between aerial and submerged mold growth

K FOOD SAFETY

- 1 Explain the epidemiological studies associated with life experiences
- 2 Compare the risks and benefits of using pesticides to produce foods
- 3 Describe the risks and/or threats to our nation's food supply and determine potential remedies for those threats/risks
- 4 Examine the various food additives and their functions
- 5 Describe how plants and animals are used to evaluate the amount of chemical residues present in foods
- 6 Evaluate the process of inspecting a food facility for safe sanitation practices

I LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills listening, reading, writing, and speaking
- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

Revision date 6/01

FORESTRY

ACTIVITY/COURSE CODES 5642, 5643

COURSE DESCRIPTION

Forestry courses are designed to teach technical knowledge and skills for entry-level positions in the production protection and management of timber and specialty forest resources

Typical instructional activities include hands on experiences with assessing environmental factors affecting forest growth cruising timber planting trees, managing an established forest, selecting, grading and marketing forest raw materials for converting into a variety of consumer goods harvesting timber or pulpwood operating and maintaining equipment managing forests for multiple purpose uses such as game preserves and recreation participating in personal and community leadership development activities planning and implementing a relevant school-to-work transition experience, and participating in FFA activities

OBJECTIVE

Given the necessary equipment supplies and facilities the student upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies.

Credit 1/2 1 - 2 units

RESOURCES

Anderson Holland, and Rolfe Forest and Forestry The Interstate Publishers, Inc. 1990

Camp and Daugherty Managing Our Natural Resources Second edition Delmar Publishers Inc 1993

Kircher Wallace and Gore Our Natural Resources and Their Conservation, Seventh edition The Interstate Publishers, Inc , 1992

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COURSE COMPETENCIES FOR FORESTRY

Revision date 7/1/2000

A ORIENTATION TO FORESTRY OCCUPATIONS

- 1 Identify a minimum of ten careers and competencies needed for each in forestry and recreational occupations
- 2 Identify state and federal agencies affecting the forestry industry

B ESTABLISHMENT AND MANAGEMENT OF PLANTATIONS

- 1 List three sources of tree seedlings in South Carolina
- 2 Describe appropriate means of storing seedlings prior to planting
- 3 Describe how to plant seedlings using a planting bar and a typical planting machine

C MANAGING EXISTING FORESTS

- 1 Determine the density of the existing stand
- 2 Determine the need for thinning a given forest stand
- 3 List at least two ways of controlling weed trees
- 4 Analyze the existing forest area to determine the need for improvement cutting.
- 5 List at least two types of improvement cutting
- 6 Analyze a given forest area to determine the need for harvest cutting.
- 7 Determine the proper soil and water conservation practices to be used on forest land

D FOREST ECOLOGY

- 1 Define forest succession
- 2 Identify the limiting factor(s) in a given ecosystem
- 3 List the habitat requirements of wildlife
- 4 List the major interrelationships among various animals in a given ecosystem

E TREE GROWTH

- 1 Describe the processes of photosynthesis absorption and respiration that take place in a growing tree
- 2 List the functions of the tap and secondary roots and root hairs
- 3 Label the parts and list the functions of the trunk crown, leaves and flowers of a typical tree

F FORESTRY PRODUCTION ECONOMICS

- 1 Interpret a site index report
- 2 Estimate the cost involved in establishing a given acre of trees
- 3 Estimate the number of cords of pulpwood to be harvested from a given forest
- 4 Estimate the amount of timber to be harvested from a given forest

G FOREST FIRE CONTROL

- 1 List five major causes of forest fires
- 2 Describe the forest fire reporting program
- 3 Define ground surface and crown fires
- 4 List at least five factors that affect the rate of movement and intensity of a wildfire
- 5 List the three major means of fire suppression
- 6 Describe direct and indirect fire attack

COURSE COMPETENCIES FOR FORESTRY

- 7 Demonstrate the operation of a knapsack sprayer a fire rake a Pulaski and a fire flap
- 8 List the safety hazards involved in forest fire control

H PLANNING AN OUTDOOR RECREATIONAL PROGRAM

- 1 List the major types of outdoor recreational programs available

I HARVESTING SYSTEM SELECTION

- 1 List the factors of a given tract of timber in terms of its harvest ability

J OPERATIONAL PLANNING

- 1 Estimate (within one cord or one mbf) the total daily harvest from a given system of harvest to be used and a cruise report

K ESTIMATING FOREST PRODUCTS

- 1 Define the following
 - a Linear measurement
 - b Cordwood measurement
 - c Cubic foot measurement
 - d Board foot measurement
- 2 Determine the volume of timber in a standing tree
- 3 Determine the species age and growth rate of a standing tree using an increment borer
- 4 Estimate the value of a given stand of timber
- 5 Mark trees for harvesting

L FELLING, LIMBING, AND BUCKING

- 1 Select the safety equipment needed for felling limbing and bucking a tree
- 2 Measure and mark the tree for subdivision into proper lengths
- 3 List at least six safety conditions involved in limbing and bucking
- 4 Select the appropriate equipment for limbing and bucking a tree

M SKIDDING AND PREHAULING

- 1 Identify power equipment used in skidding pulpwood

N COMPUTERS IN FORESTRY

- 2 Define basic computer terminology
- 3 Demonstrate proper care of equipment and materials
- 4 Identify various input/output devices and media associated with information processing systems
- 5 Load and run programs
- 6 Identify the ways computers are used in the forestry industry

O LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills listening, reading, writing, and speaking

COURSE COMPETENCIES FOR FORESTRY

- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting.
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making.
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

FOREST PRODUCTS HARVESTING 1 AND 2

ACTIVITY/COURSE CODES 5638, 5639

COURSE DESCRIPTION

The course in Forest Products Harvesting is designed to develop competencies needed for occupational entry and eventual advancement into selected occupations in the wood products industry. Study including observation and practical experiences is concerned with activities involved in harvesting trees as a crop. Instruction is designed to teach harvesting in a manner commensurate with approved conservation practices.

Typical learning activities include felling, limbing, and bucking trees, emphasizing safety techniques; adjusting and operating chain saws; operating and maintaining harvesting equipment; selecting and marking trees for cutting; participating in FFA activities related to forest products harvesting; and planning and conducting a supervised occupational experience program relevant to forest products harvesting.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit: 1/2 - 1 - 2 units

RESOURCES

Anderson, Holland, and Rolfe, Forest and Forestry, The Interstate Publishers, Inc., 1990

Camp and Daugherty, Managing Our Natural Resources, Second edition, Delmar Publishers Inc., 1993

Kircher, Wallace, and Gore, Our Natural Resources and Their Conservation, Seventh edition, The Interstate Publishers, Inc., 1992

Competency/Objective

A ORIENTATION TO FOREST PRODUCTS HARVESTING

- 1 Prepare in outline form a plan for integrating the FFA program into the course in forest products harvesting
- 2 Prepare in outline form a supervised practice program that will enrich, if not form the core of the course Plan an occupational work experience program to complement the course in forest products harvesting

B OCCUPATIONAL OPPORTUNITIES IN FOREST PRODUCTS HARVESTING

- 1 Identify at least ten careers and competencies needed for each in forestry occupations
- 2 List the major activities performed by a person employed in forestry mechanics
- 3 Select, plan and perform tasks fulfilled by a person employed as a skidder or knuckleboom loader operator

C TREE IDENTIFICATION

- 1 Identify at least five species of trees that are harvested for forest products
- 2 List the five trees most commonly used for pulpwood in South Carolina according to quality
- 3 Identify and describe the three main parts of a tree.
- 4 Identify trees according to their
 - a. Twigs and buds
 - b. Leaf margins
 - c. Flowers
 - d. Fruits
 - e. Bark
 - f. Leaf form
 - g. Arrangement and composition

D ESTIMATING FOREST PRODUCTS

- 1 Define the following
 - a Linear measurement
 - b Cordwood measurement
 - c Cubic foot measurement
 - d Board foot measurement
- 2 Determine the volume of timber in a standing tree
- 3 Determine the species age and growth rate of a standing tree using an increment borer
- 4 Identify the different methods of cruising timber
- 5 Estimate the value of a given stand of timber
- 6 Mark trees for harvesting
- 7 List the safety hazards involved in estimating forest products

E PLANNING THE LEGAL ASPECTS OF ACQUISITION

- 1 Describe in writing at least three different types of contracts commonly used for purchasing standing timber
- 2 List at least two advantages of each type of contract
- 3 List at least ten items that should be present in a typical contract
- 4 List the conditions that must be considered to determine the seller's right to sell

F ESTABLISHING PRICE

- 1 List the major factors that affect the cost harvesting timber
- 2 List at least two sources of timber price information
- 3 List at least two means of establishing a price/cost as a buyer of standing timber

G HARVESTING SYSTEM SELECTION

- 1 List the factors of a given tract of timber in terms of its harvestability
- 2 Select an appropriate harvesting system for a given tract of timber

H FOREST HARVESTING EQUIPMENT SELECTION

- 1 List the major variables involved in selecting felling equipment
- 2 Compare the limbing gate to the chain saw in relation to their cost rate of production and labor requirements for limbing
- 3 List the major variables involved in selecting skidding and/or prehauling equipment
- 4 Compare and contrast prehaulers and skidders for a given operation
- 5 List the factors involved in selecting loading equipment
- 6 List the factors involved in selecting hauling equipment

I OPERATIONAL PLANNING

- 1 Estimate the total daily harvest from the system of harvest and cruise report
- 2 List the effects on a truck system due to tree size hauling volume and the distance to market

J COST ANALYSIS

- 1 Determine gross income
- 2 Determine total expenses
- 3 Determine fixed cost
- 4 Determine variable cost
- 5 Calculate labor cost.
- 6 Determine payroll taxes and insurance

K RECORDS AND INSURANCE

- 1 Plan a record keeping system for revealing operating efficiency and facilitating government records and list the records needed for preparing federal income tax on the business

- 2 List at least three reasons for having public liability insurance motor vehicle insurance loss insurance such as wind, hail and robbery insurance and workers compensation on all employees

L FELLING, LIMBING, AND BUCKING

- 1 Demonstrate felling a tree to achieve the desired direction of falling using a chain saw and hydraulic shears.
- 2 List safety equipment needed for felling limbing, and bucking a tree
- 3 List the sequence for limbing and bucking a tree
- 4 Determine the total length of the tree to be limbed
- 5 Measure and mark the tree into proper lengths
- 6 List at least six safety considerations involved in limbing and bucking
- 7 Select the appropriate equipment for limbing and bucking a tree

M SKIDDING AND PREHAULING

- 1 List power equipment used in skidding forest products
- 2 List the starting procedure for operating a wheel type skidder
- 3 List and describe a choker system
- 4 List the safety hazards involved in skidding and prehauling timber

N LOADING AND HAULING

- 1 List at least six safety considerations involved in loading and hauling timber
- 2 Demonstrate loading short or long bolt pulpwood using a knuckleboom loader
- 3 Demonstrate loading a short truck or trailer truck using the pallet and/or Big Stick system
- 4 Arrange a load such that the load has the proper weight balance on each axle
- 5 Plan a market route from the loading area to the market for a given truck.

O GENERAL SHOP SKILLS

- 1 Select and use the more commonly used metal working or mechanic s tools
- 2 Select adjust and operate portable power tools
- 3 Demonstrate an acceptable flat bead using an electric welder
- 4 Demonstrate an acceptable cut using an oxyacetylene welder
- 5 Demonstrate five safety practices to follow in preparing to weld
- 6 List the safety hazards involved in performing general shop skills

P ENGINE PRINCIPLES

- 1 Define the terms internal combustion external combustion, cycle stroke two-cycle two-stroke cycle, four stroke cycle compression compression ratios horsepower and torque
- 2 Label the major components of each system of the internal combustion engine and state in writing the major function of each

Q SMALL GASOLINE ENGINES

- 1 Adjust the carburetor on a typical small gasoline engine according to specification for maximum performance
- 2 List the safety hazards involved in working on gasoline engines

R ENGINE TROUBLESHOOTING AND REPAIR

- 1 Identify the malfunctioning component of an engine system
- 2 Identify malfunctioning or worn parts reassemble and adjust the engine block assembly
- 3 Identify malfunctioning or worn parts repair or replace such parts reassemble and adjust the ignition system
- 4 Service the air cleaning system on a chain saw

S HYDRAULICS

- 1 Identify the functions of a given machine that are performed hydraulically
- 2 Describe the basic principle of a hydraulic system
- 3 Label and state the function(s) of the components of a typical hydraulic system
- 4 Disassemble and reassemble a simple hydraulic circuit according to specification
- 5 Locate and eliminate the source of trouble in a typical hydraulic system
- 6 List the safety hazards involved in working with a hydraulic system

T PREVENTIVE MAINTENANCE

- 1 Plan a maintenance program for the equipment and machinery used in a given pulpwood operation prepare a maintenance check list and schedule of miscellaneous items for a given piece of machinery or equipment plan a lubrication schedule for a given machine or a piece of equipment under a given condition and select an appropriate lubricant for a given use
- 2 List the safety hazards involved in preventive maintenance of pulpwood machinery and equipment

U LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication
- 6 Explain the relationship between communication and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening reading writing and speaking
- 9 Recite the FFA Creed
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a committee
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

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GOLF COURSE TECHNOLOGY
ACTIVITY/COURSE CODES 5667/5668

COURSE DESCRIPTION

The Golf Course Technology course is designed to qualify the student completing the courses for job entry into golf course and turf fields as well as to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry level positions

Typical instructional activities include hands on experiences with agricultural power units the planning and selection of materials the mechanical practices associated with irrigation and water conservation, erosion control participating in personal and community leadership development activities planning and implementing a relevant supervised agricultural experience and participating in FFA activities This is a list of core competencies to be completed in two years by each student enrolled in these courses The teacher may select additional competencies based on a local needs assessment

This is a list of core competencies to be completed in two years by each student enrolled in these courses The teacher may select additional competencies based on a local needs assessment

OBJECTIVE

Given the necessary equipment, supplies and facilities, the student upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies

Credit 1/2 1 2 units

RESOURCES

Ingles J E Ornamental Horticulture Science, Operation and Management, 2d Edition, Delmar Publishers Inc 1994

Nelson K S Greenhouse Management Interstate Publishers Inc

Plaster E J Soil Science and Management 2d Edition Delmar Publishers Inc 1992

Reiley H E and C L Shry Introductory Horticulture, 5th Edition Delmar Publishers Inc 1997

Seagle E D, et al Introduction to Horticulture Science and Technology Interstate Publishers Inc 1995

Competency/Objective

A Examine occupational opportunities available in landscape and golf course fields

- 1 Develop a personal internship program
- 2 Describe facilities, equipment and supplies on campus
- 3 Examine FFA and integrate program of work
- 4 List related businesses in local areas
- 5 Describe occupational opportunities

B Develop an awareness of shop and equipment standards

- 1 List shop and safety rules
- 2 Demonstrate safety procedures when operating tools and equipment
- 3 Develop a chart of occupational safety rules

C Identify and use appropriate tools and equipment

- 1 List tools and equipment used
- 2 Demonstrate proper use of hands on tools and power equipment
- 3 Demonstrate proper methods for operational maintenance
- 4 Develop a maintenance schedule for tools and equipment

D Understand and apply concepts of plant science

- 1 Develop a single variable scientific investigation draw conclusions and propose future studies
- 2 Distinguish between monocots and dicots
- 3 Distinguish between gymnosperms and angiosperms
- 4 State the raw materials and end products of photosynthesis
- 5 Identify the energy transformation which occur in photosynthesis
- 6 Give the functions of pigments in plant cells
- 7 List some pigments found in green leaves
- 8 Describe the relationship between photosynthesis and cellular respiration
- 9 Describe the function and structure of chloroplasts
- 10 Summarize the main events in the light reaction and dark reaction
- 11 Identify the external parts of a leaf
- 12 Distinguish between evergreen and deciduous
- 13 Describe the function of stomata
- 14 Explain how minerals are obtained and transported
- 15 State the functions and meristems
- 16 Describe the root and the functions of each part
- 17 Describe the internal structure of a leaf
- 18 List adaptations of stems roots and leaves
- 19 Identify venation patterns and discuss their use in classification
- 20 Define tropism
- 21 List the environmental stimuli to which plants respond
- 22 Define photoperiodism
- 23 Explain how photoperiodism affects flowering
- 24 Explain leaf abscission
- 25 Describe the structure and functions of the two types of vascular tissue
- 26 Explain the adaptive advantage of seeds
- 27 Label the parts of a flower and state each function
- 28 Compare ovule and pollen to egg and sperm

- 29 Distinguish between pollination and fertilization
- 30 Distinguish between cross-pollination and self-pollination
- 31 Describe fertilization in flowering plants
- 32 Define fruit, seed, cone and pollen
- 33 Describe the conditions necessary for seed germination
- 34 Give examples and explain the difference between natural and artificial propagation
- 35 Propagate by means of seeds cutting, and layers
- 36 Classify horticultural plants by size growth requirements zone adaptations life cycle and water requirements
- 37 Diagram the major steps involved in producing hybrid seed
- 38 List the essential elements required for plant growth and give deficiency symptoms

E Understand and apply concepts of soils and fertilizers

- 1 List the major steps in the evolution of soil from rock
- 2 List the major minerals components of a typical soil
- 3 Draw and label a typical soil profile
- 4 Define soil horizon texture structure and pH
- 5 Identify the surface textures by use of the textural triangle
- 6 Identify the surface textures by use of the textural triangle
- 7 Identify the levels of soil permeability
- 8 Distinguish between various depths of surface soil and subsoil
- 9 Describe the label four categories of drainage
- 10 Select soil types which are suitable for use in producing horticultural crops
- 11 Collect a soil sample, complete an information sheet mail it to a testing laboratory and interpret the recommendation
- 12 Use colorimetric procedures for determining nutrient soil and tissue levels
- 13 Compare and contrast the advantage of using various soil media in preparing a mixture
- 14 Describe the chemical physical and biological properties of a soil
- 15 Illustrate and describe the pH scale
- 16 Discuss the effects of soil acidity on nutrient availability and plant growth
- 17 List and discuss the various types of limiting materials
- 18 Define fertilizer ratio grade and analysis
- 19 Select proper analysis fertilizer for a different horticultural crops
- 20 Calibrate a fertilization spreader
- 21 Develop a fertilization program for maintaining plants
- 22 Describe the uses of special fertilizer
- 23 Describe the uses of maps

F Understand and apply concepts of pest management

- 1 Identify common pests of greenhouse crops and turfgrass areas
- 2 Compare and contrast pesticides herbicides fungicides, insecticides, nematocides, bactericides, and rodenticides
- 3 List the various pest control methods utilized in integrated pest management
- 4 Read and follow all labels on the pesticide
- 5 Apply pesticides according to the manufacturer's label
- 6 Wear appropriate clothing and follow safety precautions
- 7 Select the most appropriate control method based on South Carolina Agricultural Chemicals Manual
- 8 Keep accurate records and store agricultural chemicals according to EPA and USDA requirements

G Understand and apply concept of ornamental plant usage

- 1 Identify the common and scientific names of ornamental plants commonly used in South Carolina
- 2 Grow and identify five bedding plants and five bulb crops used for home landscaping
- 3 Identify five foliage and five flowering pot plants used for indoor ornamental plants
- 4 Identify selected grasses including centipede Bermuda zoysia perennial and annual ryegrass
- 5 Identify the characteristics of turfgrass
- 6 Compare and contrast the difference between genus species variety and culture
- 7 Prepare a schedule for propagating a plant from the time of cutting to field placement
- 8 List three commonly used ingredients in the media for propagation
- 9 Select a recommended means and methods of sterilizing propagation
- 10 Select, prepare and place cutting using recommended procedures
- 11 Plan the growing out of a typical nursery crop
- 12 Select a recommended container type and size
- 13 Select a recommended environment for a cutting
- 14 Pot a select crop of rooting cuttings
- 15 Ball and burlap a selected nursery plant
- 16 Plan and conduct a recommended irrigation schedule
- 17 Plan a recommended lighting schedule
- 18 Demonstrate the ability to seed a flat or individual container using recommended procedures
- 19 Compare and contrast methods of germinating and growing bedding plants
- 20 Transplant a selected bedding plant crop using recommended procedures
- 21 Select a recommended turfgrass variety for a given use and climatic condition
- 22 Prepare soil for planting a selected turfgrass using recommended procedures
- 23 Demonstrate the ability to seed sod or spring a select turfgrass area using recommended procedures
- 24 Describe the reasons for mulching and recommended materials
- 25 Plan and establish a recommended irrigation program for newly planted turfgrass area
- 26 Plan a maintenance program for a newly established turfgrass area
- 27 Describe the difference between seeding, re-seeding, and overseeding
- 28 Overseed a turfgrass area

H Understand and apply concepts of landscape design

- 1 Prepare a site and family needs analysis for a landscape design using recommended practices
- 2 Diagram an area layout plan for a selected home landscape using recommended practices
- 3 Analyze and diagram a planting plan for the selected home landscape using recommended standards
- 4 Use a software program to do a scale drawing to include all plants materials bill of materials cost estimates and quotes
- 5 Present proposal to prospective customer
- 6 Prepare a maintenance proposal for landscape plan to include practices and quotes

I Operate equipment and practice preventive maintenance for equipment

- 1 Adjust reel and rotary mowers
- 2 Identify basic equipment in golf course maintenance facility
- 3 Break down and reassemble a two and four-cycle engine
- 4 Troubleshoot an engine
- 5 Keep maintenance records
- 6 Keep preventive maintenance schedule
- 7 Read and interpret owner's and parts manual
- 8 Evaluate repair versus replacement
- 9 Follow all safety precautions
- 10 Assess performance of equipment
- 11 Operate golf course equipment
- 12 Maintain daily housekeeping duties

J Understand and apply concepts of plant irrigation

- 1 List and describe the components of an irrigation system
- 2 Demonstrate a knowledge of basic hydraulics
- 3 Define the various terminology used in irrigation
- 4 Demonstrate proper methods of calculating gallons per minute, pounds per square inch and pressure loss
- 5 Design an effective irrigation system for a residential area using appropriate software
- 6 Properly install an irrigation system
- 7 Operate automatic controllers
- 8 Determine water requirements based on plant needs and evapo-transpiration rates
- 9 Describe fertigation
- 10 List and discuss the ways and benefits of conserving water
- 11 Determine acre inches of water in an unpounded area
- 12 Describe Xeriscaping and develop a list of plants with low water needs

K Understand the history and rules of the game of golf

- 1 Describe the history of the game of golf (optional)
- 2 Describe the rules of golf (optional)
- 3 Describe appropriate golf course etiquette
- 4 Develop an appreciation for the game of golf by playing (optional)

L Understand and apply basic principles of entrepreneurship, economics, sales, and marketing

- 1 Describe entrepreneurship and its benefits
- 2 Discuss basic economic principles
- 3 Describe business cycles and types of business
- 4 Develop a business plan
- 5 Develop and present sales and marketing materials
- 6 Discuss the legal aspects of business
- 7 Describe the functions of management leadership and supervision
- 8 Develop organizational structures
- 9 Describe finance and accounting procedures
- 10 Discuss risks and profit in a democracy

**INTRODUCTION TO HORTICULTURE
ACTIVITY/COURSE CODES 5650, 5651**

COURSE DESCRIPTION

The courses in Introduction to Horticulture include organized subject matter and practical experiences related to the culture of plants used principally for ornamental or aesthetic purposes. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing ornamental horticulture enterprises.

Typical instructional activities include hands on experiences with propagating growing, establishing and maintaining nursery plants and greenhouse crops tissue culture techniques designing landscapes, preparing designs sales analysis and management, participating in personal and community leadership development activities planning and implementing a relevant school-to-work transition experience and participating in FFA activities.

This is a list of core competencies to be completed in two years by all students enrolled in these courses. The teacher may select additional competencies based on a local needs assessment.

OBJECTIVE

Given the necessary equipment, supplies and facilities the student, upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies:

Credit 1/2 1 2 units

RESOURCES

Bridwell F M, Landscape Plants 1996

Emmons R, Turfgrass Science and Management 2d Edition Delmar Publishers Inc 1995

Ingles, J E Ornamental Horticulture Science, Operation and Management 2d Edition, Delmar Publishers Inc 1994

Halfacre, G R and A R Shawcroft Landscape Plants of the Southeast North Carolina Sparkes Press 1986

Nelson, K S Greenhouse Management, Interstate Publishers Inc

----- Flower and Plant Propagation in the Greenhouse, Interstate Publishers Inc

Pierceall G M, An Illustrated Guide to Landscape Design, Construction, and Management Interstate Publishers Inc 1995

Plaster E J Soil Science and Management 2d Edition, Delmar Publishers Inc 1992

Reiley H E , and C L Shry Introductory Horticulture, 5th Edition Delmar Publishers, Inc 1997

Seagle, E D et al Introduction to Horticulture Science and Technology, Interstate Publishers Inc , 1995

Watkins, Derry and Clegg The Complete Greenhouse Book Vermont Garden Way Publishing

Competency/Objective

A OCCUPATIONAL OPPORTUNITIES IN ORNAMENTAL HORTICULTURE

- 1 Identify a minimum of five occupations in ornamental horticulture that interest you

B HORTICULTURAL MECHANICS--CON-STRUCTION AND MAINTENANCE SKILLS

- 1 Calculate within five percent the amount of materials needed in a given area
- 2 List the amounts and kinds of ingredients or materials used in a given walk or patio
- 3 Identify the components of typical irrigation systems

C HORTICULTURAL MECHANICS--MACHIN-ERY OPERATION AND MAINTENANCE

- 1 Select, adjust safely operate, and maintain applicable horticultural machinery or equipment commonly used in your area.

D BASIC PRINCIPLES OF PLANT SCIENCE

- 2 Classify a given plant according to its life cycle and botanical class.
- 3 Identify and label plants as annuals, biennials and perennials
- 4 Label the four major structures (parts) of plants
- 5 List the functions of the leaves stems roots and flowers
- 6 Label the parts of a complete flower
- 7 Define complete flower and incomplete flower
- 8 State at least two advantages of the vegetative reproduction of some plants
- 9 List two vegetative methods of reproducing plants from below ground parts
- 10 List four vegetative means of reproducing plants from above ground parts
- 11 Describe the process of photosynthesis in basic terms
- 12 Explain the process of respiration in basic terms
- 13 List the elements essential for plant growth
- 14 Distinguish between major and minor nutrients needed for plant growth
- 15 Match symptoms of nutritional deficiencies to their causes
- 16 Compare and contrast methods of banding injection and/or broadcast fertilizer placement
- 17 Calculate the pounds of nitrogen, phosphorus and potassium in 100 pounds of a given analysis of fertilizer

E SOILS AND OTHER GROWING MEDIA

- 1 List the major components of a typical soil

- 2 Label a soil profile
- 3 Define soil horizon texture structure and pH
- 4 Identify four soil surface textures
- 5 Identify four levels of permeability
- 6 Distinguish between various depths of surface soil and subsoil
- 7 Describe and label four categories of drainage
- 8 Identify the levels of wind or water erosion
- 9 Select land treatments recommended for a given soil site
- 10 Gather a soil sample using recommended procedures
- 11 Complete a soil sample information form
- 12 Interpret a soil sample report form.
- 13 Define the characteristics of the components found in an artificial soil mix

F BASIC PEST CONTROL

- 1 Identify common pests in the greenhouse
- 2 Compare and contrast nematocides herbicides fungicides insecticides miticides bactericides and rodenticides
- 3 List at least three types or methods of pest control
- 4 List basic forms of chemicals commonly used for pest control
- 5 List the major ways pesticides enter the human body
- 6 Demonstrate approved safety procedures while handling applying cleaning up and transporting chemicals

G ORNAMENTAL PLANT IDENTIFICATION AND TAXONOMY

- 1 Identify the following (25) ornamental plants commonly used for landscaping in South Carolina by common and scientific names

Ground Covers (5) Ajuga reptans, Bugleflower
Enonymus fortunei Winter creeper
Hedera helix English Ivy
Juniperus conferta Shore Juniper
Liriope muscari, Lilyturf

Shrubs (10) Ilex cornuta, Canssa
 Canssa Holly dwarf evergreen
Ilex vomitoria, Nana ,
 Dwarf Yaupon Holly, dwarf evergreen
Nandina domestica,
 Harbour Dwarf, Harbour Dwarf Nandina, dwarf evergreen
Berberis thunbergii atropurpurea, Crimson Pigmy, Crimson Pigmy
 Barberry, dwarf deciduous
Spiraea thunbergii Thunberg Spirea medium deciduous
Ilex crenata Compacta Compacta Holly medium, evergreen
Pteris japonica, Japanese Andromeda, medium evergreen
Forsythia intermedia, Showy Forsythia, large deciduous
Osmanthus fortunei Fortune's Osmanthus large evergreen
Ilex 'Nellie R. Stevens' large evergreen

Small Trees (5) Acer palmatum Japanese Maple deciduous
Cercis canadensis, Eastern Redbud, deciduous
Cornus florida, Flowering Dogwood deciduous
Cupressocyparis leylandii, Leyland Cypress, evergreen
Ilex attenuata, Fosteri, evergreen

Large Trees (5) Betula nigra, Riverbirch, deciduous
Acer saccharinum Silver Maple deciduous
Quercus nigra, Water Oak, deciduous
Pinus strobus, White Pine evergreen
Magnolia grandiflora, Southern Magnolia, evergreen

Identify five bedding plants and five bulb crops used for home landscaping

Bedding Plants
Impatiens wallerana,
Impatiens
Begonia semperflorens
Wax Begonia
Tagetes Marigold
Pelargonium Geranium
Zinnia

Bulb Crops
Narcissus, Daffodil
Tulipa, Tulip
Crocus Crocus
Hyacanthus, Hyacinth
Gladiolus Gladiola

Identify five foliage pot plants and five flowering pot plants used as indoor ornamental plants

Foliage Pot Plants
Ficus benjamina, Weeping Fig
Brassia actinophylla Schefflera

Spathiphyllum Peace Lily
Plectranthus australis Swedish Ivy
Zebrina pendula, Wandering Jew

Flowering Pot Plants
Chrysanthemum, Mum
Euphorbia Poinsettia
Lilium Easter Lily
Saintpaulia ionantha, African Violet
Kalanchoe blossfeldiana, Kalanchoe

Identify selected grasses, including centipede, fescue, bermuda, zoysia, and rye that are commonly used for lawns

H NURSERY PRODUCTION

- 1 Select, prepare and place cuttings using recommended procedures
- 2 Pot a selected crop of rooted cuttings

I GROWING A FALL GREENHOUSE CROP

- 1 Identify fall greenhouse crops that are profitably grown in the local community
- 2 Prepare the selected fall crop for delivery to a retail outlet

J GROWING A SPRING GREENHOUSE CROP

- 1 Identify the bedding plant crops that are most profitably grown in the local community
- 2 Prepare a planting calendar for selected green house crops
- 3 Select and prepare a recommended media for a seed flat to germinate bedding plants including sterilization or treatment as needed

- 4 Demonstrate the ability to seed a flat or individual container using recommended procedures
- 5 Transplant selected bedding plant crop using recommended procedures

K TURFGRASS ESTABLISHMENT AND MAINTENANCE

- 1 Select a recommended turfgrass variety for given use and climate conditions from the following list: fescue, rye, centipede, bermuda, zoysia, and St. Augustine
- 2 Demonstrate the ability to seed, sod, or sprig a selected turfgrass area using recommended procedures

L LANDSCAPING DESIGN

- 1 Prepare a family needs analysis for a landscape design using recommended practices
- 2 Prepare a site analysis according to South Carolina Nursery Association (SCNA) standards
- 3 Interpret a scale drawing showing the proposed planting plan of the public area, private area, and service area of a home landscape

M LANDSCAPE ESTABLISHMENT AND MAINTENANCE

- 1 List commonly used mulching materials
- 2 Plant selected shrubs, trees, and ground cover at a landscape site using recommended procedures

N COMPUTERS IN AGRICULTURE

- 1 List steps in the proper care of equipment and materials
- 2 Perform power on/off or log on/off procedures
- 3 Use the keyboard and/or other input devices to operate the computer
- 4 Load and run programs
- 5 Identify the ways computers are used in agricultural business and industry

O LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership
- 4 Identify three suggestions for improving each of the following skills: listening, reading, writing, and speaking
- 5 Demonstrate an understanding of the FFA Creed
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history, activities, and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a business team
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self-concept

LANDSCAPE TECHNOLOGY

ACTIVITY/COURSE CODES 5670, 5671

COURSE DESCRIPTION

The courses in Landscape Technology are designed to qualify the student completing the courses for job entry into landscaping fields or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry level positions in selling, selecting, and servicing.

Typical instructional activities include hands on experiences with the planning and selection of materials for the construction of hardscapes, the mechanical practices associated with irrigation and water conservation, erosion control, participating in personal and community leadership development activities, planning and implementing a relevant supervised agricultural experience and participating in FFA activities. The teacher may select additional competencies based on a local needs assessment. Additional consideration of skills from the Certified Landscape Technician program are recommended.

OBJECTIVE

Given the necessary equipment, supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit 1/2 - 1 - 2 units

RESOURCES

Biondo, R. J. & C. B. Schroeder. Introduction to Landscaping Design, Construction and Maintenance. Interstate 2000. 2nd ed.

Bridwell, F. M. Landscape Plants. 1996.

Emmons, R. Turfgrass Science and Management. 2d Edition, Delmar Publishers, Inc. 1995.

Ingles, J. E. Ornamental Horticulture: Science, Operation and Management. 2d Edition, Delmar Publishers, Inc. 1994.

Halfacre, G. R. and A. R. Shawcroft. Landscape Plants of the Southeast. North Carolina Sparkes Press. 1986.

Nelson, K. S. Greenhouse Management, Interstate Publishers, Inc.

-- ---- Flower and Plant Propagation in the Greenhouse. Interstate Publishers, Inc.

Pierceall G M , An Illustrated Guide to Landscape Design, Construction, and Management, Interstate Publishers Inc , 1995

Plaster E J Soil Science and Management 2d Edition, Delmar Publishers Inc 1992

Reiley, H E , and C L Shry Introductory Horticulture, 5th Edition Delmar Publishers Inc 1997

Schroeder C B Seagle, E D Felton L M Ruter J M Kelley, W T & Gerard Introduction to Horticulture Interstate Publishers , 1997

Seagle E D et al Introduction to Horticulture Science and Technology, Interstate Publishers, Inc 1995

Parker R Introduction to Plant Science. Delmar Publishers 2000

Ingles J E , Landscaping Principles and Practices Delmar Publishers 2000 5ed

Competency/Objective

A Defining the Landscape Industry

- 1 Construct a career path for a career in the landscape & turf grass industry
- 2 Participate in landscape organization
- 3 Identify landscape tools and equipment

B Identification and Use of Landscape Plants

- 1 Classify plants
- 2 Identify Plants

C Managing Landscape Soils & Fertility

- 1 Investigate properties of soils and amendments
- 2 Sample & analyze soil
- 3 Prepare planting site

D Establishing a Hardscape

- 1 Identify hardscape features
- 2 Grade and site preparation
- 3 Construct patio deck and walks
- 4 Construct fence and wall
- 5 Construct waterscape

E Planting and Landscape

- 1 Interpret landscape plan
- 2 Seed a lawn
- 3 Install plants
- 4 Maintain new plantings in the landscape

5 Pricing a landscape plan

F Designing the Landscape

- 1 Conduct a landscape needs analysis for a client
- 2 Conduct a landscape site analysis
- 3 Identify and utilization of drafting equipment
- 4 Developing a plot plan
- 5 Identify and apply principles of design
- 6 Completing a landscape plan
- 7 Price a landscape plan
- 8 Present landscape plan

G Servicing Horticulture Equipment

- 1 Servicing cutting and mowing equipment
- 2 Identify the parts and function of small engines
- 3 Service and repair small engines

H Controlling pest in landscape

- 1 Identify pest
- 2 Control disease
- 3 Control insect
- 4 Control weeds

I Maintaining the Landscape

- 1 Prune landscape plant materials
- 2 Plan and install irrigation systems
- 3 Renovate the landscape
- 4 Lawn mower safety

J Installing and Maintaining Turf Grasses

- 1 Identify turf grasses
- 2 Selecting the proper grass
- 3 Turf grass establishment
- 4 Care of the lawn
- 5 Installation and maintenance of golf greens

K Developing a Landscape Business

- 1 Select a business site
- 2 Develop business policies and employee management plan
- 3 Prepare a calendar of activities for a landscape

L Marketing Landscape Services

- 1 Prepare a market strategy

M Leadership/ FFA

- 1 Lead a group discussion for five minutes
- 2 Identify qualities of successful leaders
- 3 Explain the relationship between communication and leadership

- 4 Identify three suggestions for improving each of the following skills listening, reading
writing, and speaking -
- 5 Demonstrate an understanding of the FFA Creed -
- 6 Handle a customer complaint
- 7 Demonstrate good interview skills
- 8 Explain the importance of communications in the workplace
- 9 Demonstrate a technical writing project
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking.
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the functions and purposes of a business team.
- 15 List the basic steps in problem solving/decision making.
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self-concept

Agricultural Leadership and Personal Development
Course/Activity Code 5669

A. Understanding Leadership Categories and Styles

- 1 Analyze definitions of leadership
- 2 Discuss the contributions of agricultural education and the FFA to leadership development.
- 3 Describe the various leadership styles
- 4 Describe democratic and authoritarian behavioral leadership styles
- 5 Explain the relationship between personality types and leadership styles

B. Developing Leaders

- 1 Discuss the importance of personal leadership development
- 2 Explain how to attain group acceptance
- 3 Describe the types of individuals who emerge as a group's leaders
- 4 Compare the relationship between ability, experience and opportunity
- 5 Discuss the improvement of leadership in the workplace
- 6 Explain the types of leadership traits, abilities and skills

C. Communication and Group Speaking

- 1 Define communication and its relationship to leadership
- 2 Explain the purpose and forms of communication
- 3 Explain the communication process
- 4 Recognize and overcome communication barriers
- 5 Identify ways to adapt your communication style to that of others
- 6 Describe and use techniques to improve your listening, reading, writing, speaking and nonverbal communication skills

D. FFA Creed

- 1 Discuss the meaning of the FFA Creed
- 2 Present personal interpretation of the FFA Creed

E. FFA Prepared Public Speaking

- 1 Select a topic, gather information and prepare an outline for a speech
- 2 Write a speech
- 3 Present and evaluate the speech

F. Parliamentary Procedure

- 1 Discuss the characteristics of a presiding officer
- 2 Demonstrate the procedure for properly handling a main motion
- 3 Describe the purpose and types of voting.
- 4 Demonstrate presentation of parliamentary motions

G. Group Dynamics and Team Building

- 1 Discuss the importance of democratic group leadership
- 2 Explain why people belong to groups and how they differ

- 3 Describe various types and forms of group discussion

H Problem Solving and Decision Making

- 1 Differentiate between the term problem problem solving and decision-making
- 2 List skills needed in problem solving and decision making

I Goal Setting

- 1 Discuss reasons and importance for having goals
- 2 List the steps in setting goals
- 3 Explain the benefits of having goals

J Self-Concept

- 1 Evaluate the importance of self concept
- 2 Analyze the ingredients of self-concept (Six pillars of character)

K. Selecting a Career and Finding a Job

- 1 Explain the reasons why people work
- 2 Differentiate between work occupation job and career
- 3 List the factors to consider in selecting a career

L Getting the Job Resumes, Applications and Interviews

- 1 Prepare a personal resume
- 2 Write a letter of application
- 3 Complete a job application form

M Keeping the Job

- 1 List skills necessary to remain on the job
- 2 Analyze the relationship necessary to remain on the job
- 3 List ways to show a high ethical standard on the job

N Leadership Through Financial Management and Security

- 1 Prepare a family budget given a fixed income
- 2 List and describe ways to improve your money management skills

Optional Competencies

A Understanding Leadership Categories and Styles

- 1 Evaluate myths about leaders and leadership
- 2 Explain the relationship between leadership categories behavior and employment
- 3 Describe the situational leadership behavioral style

B Developing Leaders

- 1 Select qualities of successful leaders
- 2 Describe the five qualities of a successful leader
- 3 Describe and demonstrate techniques to improve your listening, reading, writing, speaking, and non-verbal communication skills

C Communication and Group Speaking

- 1 Develop skills using feedback
- 2 Explain assertive communication
- 3 Discuss the importance of self-communication and interpersonal communication
- 4 Describe characteristics of four communication styles

A Parliamentary Procedure

- 1 Discuss the classification of motions
- 2 Demonstrate the motions as outline for the state CDE in parliamentary procedure
- 3 Describe common parliamentary errors and misconceptions
- 4 Prepare a set of official minutes for a meeting

G Group Dynamics and Team Building

- 1 Participate in group dynamics drills that enhance leadership skills and character development

H Problem Solving and Decision Making

- 1 List and describe possible steps to problem solving/decision making and use them to solve problems
- 2 Participate in group scenarios of how to solve individual and group problems

I Goal Setting

- 1 Establish goals for the FFA Program of Activities
- 2 Establish personal goals for FFA Career Success
- 3 Set a short and long term goal and evaluate your success
- 4 Set a life-long goal pattern for yourself

J Self-Concept

- 1 List the factors that affect the development of self concept
- 2 List the steps to develop a positive self-concept.
- 3 Explain how leaders can raise the self concept of others
- 4 List steps to improve personal self-concept
- 5 Perform a written self-analysis of yourself and your character

K. Selecting a Career and Finding a Job

- 1 List the steps in choosing a career

L. Getting the Job Resumes, Applications and Interviews

- 2 Participate in a mock job interview
- 3 Accept or reject a sample job and give your reasons

O FFA Extemporaneous Public Speaking

- 1 Gather information and prepare a resource notebook
- 2 Prepare an outline for the speech
- 3 Write the speech.
- 4 Present and evaluate the speech delivery
- 5 Answer questions about the speech
- 6 Present supporting data on a questionable topic in a debate session taking a specific stance
- 7 Participate within an open forum debate session

LIVESTOCK MANAGEMENT
ACTIVITY/COURSE CODES 5646, 5647

COURSE DESCRIPTION

Livestock Management courses are designed to teach technical knowledge and skills for entry-level positions in an animal production enterprise by developing competencies concerning the selection, breeding, physiology nutrition, health housing feeding, and marketing of farm and companion animals

Typical instructional activities include hands-on experiences with the principles and practices essential in the production and management of animals and animal products for economic recreational, and therapeutic uses, participating in personal and community leadership development activities planning and implementing a relevant school to-work transition experience and participating in FFA activities

OBJECTIVE

Given the necessary equipment supplies, and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies

Credit 1/2 - 1 - 2 units

Competency/Objective

A ORIENTATION

- 1 Prepare in outline form a plan for integrating the FFA program into the course in livestock management
- 2 Prepare in outline form a supervised occupational experience program that will enrich and complement the course
- 3 Identify occupational opportunities and educational requirements for employment.
- 4 Identify the functions of livestock management
- 5 Describe the economic importance of livestock

B MARKETING

- 1 Plan a marketing schedule
- 2 Calculate seller's return, commission, and total price of livestock given weight and price per pound
- 3 List five methods of marketing livestock
- 4 Demonstrate how to use the livestock futures market and hedging
- 5 List the market classes for different livestock
- 6 Describe the price, supply, and demand trends of livestock products.
- 7 List and describe the different types of dairy products
- 8 Describe the quality checks and weight grades of eggs
- 9 Give USDA standard grades for each type of livestock
- 10 Describe the function and selection of market
- 11 Describe the factors that affect shrinkage when marketing.
- 12 Describe the methods of loading and handling livestock going to market

C ANIMAL BREEDING

- 1 Plan and outline a breeding schedule for live stock
- 2 Evaluate performance records to select a sire and dam.
- 3 Identify breeds of various groups of livestock
- 4 Describe advantages and disadvantages of various breeding systems
- 5 Describe artificial insemination of livestock
- 6 Make sire selections based on progeny data.
- 7 Plan and outline a heat synchronization program
- 8 Identify types of heat synchronization drugs
- 9 Describe palpation for pregnancy testing
- 10 List the expected percentages of parental stock in the offspring resulting from various systems of breeding.

D FEEDS AND FEEDING

- 1 Prepare livestock feeding records
- 2 Balance and feed ration to livestock
- 3 Determine required forage and grain crops
- 4 Describe the proper feeding practices for feeding animals during the lactation period
- 5 List and define the different feed components and their sources
- 6 Do a feed inventory of a farm and list three reasons why it is important
- 7 Identify feed requirements of livestock at various stages of development
- 8 Interpret feed tags/labels

E PASTURE MANAGEMENT

- 1 Take soil sample
- 2 Determine fertilizer and lime needs and figure costs given on soil test results
- 3 Till soil using chisel plow, moldboard disc, spring tooth harrow tandem disc, disc harrow spike tooth harrow and/or field cultivator
- 4 Prepare seedbed using plow, disc harrow and drag or power tiller
- 5 Plant seed using cyclone seeder grain drill and/or conventional row crop planter
- 6 Calibrate a chemical sprayer
- 7 Apply chemicals using a sprayer
- 8 Clean brush and weeds with rotary mower
- 9 Cut hay with mower conditioner, bar mower and/or rotary cutter
- 10 Rake hay into windows using a side delivery finger wheel rake or a buncher attached to the mower
- 11 List and categorize sixteen essential elements for plant growth
- 12 Describe legumes and their importance
- 13 List the factors to consider in selecting pasture grasses and/or hay crops for livestock

F FARM MANAGEMENT AND RECORD KEEPING

- 1 Appraise farm and ranch properties to determine the total value
- 2 Plan goals for the farm
- 3 Plan a cash flow for a livestock operation
- 4 Inventory cattle equipment etc
- 5 Purchase and/or lease land
- 6 Manage labor and plan daily work schedules
- 7 Establish and maintain ledger record system and filing system
- 8 Prepare production performance records marketing records and purchase orders
- 9 Order fuel and petroleum supplies as determined by the farming operation storage facility and delivery schedule
- 10 Prepare federal and state income tax returns and describe the estate tax
- 11 Demonstrate use of electronic equipment for maintaining and interpreting records
- 12 Prepare a net worth statement
- 13 Prepare a financial statement
- 14 Plan an effective insurance program for equipment livestock etc
- 15 Describe lending methods

G MAINTAINING ANIMAL HEALTH

- 1 Plan a livestock health program
- 2 Restrain livestock using a squeeze chute or rope/chain restrainer
- 3 Give subcutaneous and intramuscular injections
- 4 Castrate cattle and swine
- 5 Dehorn cattle
- 6 Administer growth stimulants
- 7 Brand tattoo notch and nose print livestock
- 8 Trim a calf's hooves
- 9 Give birth assistance to livestock
- 10 Plan and perform parasite and insect control program
- 11 Clean livestock pens and housing

- 12 Treat cattle for scours, foot rot internal parasites maggots, pinkeye, pneumonia, shipping fever and mastitis
- 13 Identify livestock health equipment, and describe the use and effectiveness of each.
- 14 Perform methods of relieving bloat

H FACILITIES AND EQUIPMENT

- 1 Construct and maintain livestock fencing
- 2 Construct and maintain livestock gaps and gates
- 3 Construct and maintain livestock housing hay barns/sheds and equipment facilities
- 4 Construct and maintain livestock facilities corrals chutes, head gates and scales
- 5 Construct and maintain feeding facilities feed troughs, self-feeders creep feeders, etc
- 6 Join plastic copper, aluminum and steel pipe
- 7 Install a water system for a typical farm building
- 8 Wire a typical 110 circuit consisting of at least two receptacles two lights, and two switches
- 9 Arc weld steel to steel
- 10 Cut stock metal using an oxyacetylene torch
- 11 Sharpen equipment using a grinder
- 12 Make adjustments on a combine or hay baler
- 13 Service farm machinery using the equipment owner's manual
- 14 Carry out operator maintenance on farm machinery
- 15 Construct calf puller
- 16 Identify types of fencing

I SELECTING, FITTING, AND SHOWING

- 1 Cut animals for sale
- 2 Groom animals for showing
- 3 Halter break animals for showing
- 4 Describe the external parts of an animal and list factors that should be considered in judging livestock
- 5 Give an oral set of reasons for selection of a class of animals
- 6 Describe how to use performance records in selection of animals
- 7 List terms used in judging and fitting
- 8 Identify and describe show equipment
- 9 List factors to consider in selecting an animal for showing

J CARCASS EVALUATION

- 1 Define marbling muscle thickness, and frame size
- 2 Grade animals based on cutability and quality grades
- 3 List and describe the steps in slaughtering an animal
- 4 Define the role of the USDA in the slaughter process
- 5 Slaughter animals

K COMPUTERS IN AGRICULTURE

- 1 Demonstrate proper care of equipment and materials
- 2 Identify various input/output devices and media associated with information processing systems
- 3 Perform power on/off or log on/off procedures
- 4 Use the keyboard and/or other input devices to operate the computer
- 5 Load and run programs
- 6 Define basic computer terminology
- 7 Identify the ways computers are used in agri-cultural business and industry
- 8 Demonstrate the basic features of an agri-cultural software package

L LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Define leadership
- 3 Identify various leadership styles
- 4 Identify qualities of successful leaders
- 5 Define communication
- 6 Explain the relationship between communication and leadership
- 7 Explain the communication process
- 8 Identify three suggestions for improving each of the following skills listening, reading, writing and speaking.
- 9 Recite the FFA Creed.
- 10 Demonstrate knowledge of history activities and purposes of FFA
- 11 Identify the basic principles of public speaking
- 12 Demonstrate the basic procedures of parliamentary procedure
- 13 Conduct a simulated meeting
- 14 Identify the function and purposes of a committee
- 15 List the basic steps in problem solving/decision making
- 16 Identify the major reasons for setting goals
- 17 Identify the steps in developing a positive self concept

NURSERY, GREENHOUSE, & GARDEN CENTER TECHNOLOGY

ACTIVITY/COURSE CODES 5672, 5673

COURSE DESCRIPTION

Golf Course Technology courses are designed to teach

Typical instructional activities include

OBJECTIVE

Given the necessary equipment, supplies and facilities the student, upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies

Credit 1/2 1 2 units

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NURSERY, GREENHOUSE, & GARDEN CENTER TECHNOLOGY

RESOURCES

Bridwell F M Landscape Plants 1996

Emmons R Turfgrass Science and Management 2d Edition Delmar Publishers Inc 1995

Ingles, J E , Ornamental Horticulture Science, Operation and Management, 2d Edition Delmar Publishers Inc 1994

Halfacre G R and A R Shawcroft, Landscape Plants of the Southeast North Carolina Sparkes Press 1986

Nelson K S Greenhouse Management Interstate Publishers Inc

-- -- Flower and Plant Propagation in the Greenhouse Interstate Publishers Inc

Pierceall G M An Illustrated Guide to Landscape Design, Construction and Management, Interstate Publishers Inc 1995

Plaster E J Soil Science and Management 2d Edition Delmar Publishers Inc 1992

Reiley, H E and C L Shry Introductory Horticulture 5th Edition Delmar Publishers, Inc , 1997

Schroeder C B Seagle E D Felton, L M Ruter J M Kelley, W T & Gerard Introduction to Horticulture Interstate Publishers , 1997

Seagle E D et al Introduction to Horticulture Science and Technology, Interstate Publishers Inc , 1995

Parker R Introduction to Plant Science Delmar Publishers 2000

Ingles J E Landscaping Principles and Practices Delmar Publishers 2000 5ed

Biondo R J & C B Schroeder Introduction to Landscaping Design Contruction and Maintenance Interstate 2000 2ed

Competency/Objective

- A Defining the Nursery Industry**
 - 1 Identify types of nursery
 - 2 Construct a career path for the nursery industry
 - 3 Identify Nursery Organizations
- B Recognizing Plants and their functions**
 - 1 Define roots and their function
 - 2 Define stems and their function
 - 3 Define leaves and their function
 - 4 Define flowers, fruits and their functions
- C Classify and Identifying Plants**
 - 1 Classify plants
 - 2 Identify plants
- D Nursery Growing Structures and Facilities**
 - 1 Growing structures and facilities
 - 2 Light and temperature control for nursery crops
 - 3 Maintenance of nursery growing structures
 - 4 Maintenance of Electrical system
- E Propagating Nursery Crops**
 - 1 Propagate plants sexually
 - 2 Propagate plants asexually
- F Managing Nursery Soils and Fertility**
 - 1 Identify components of growing media
 - 2 Prepare compost
 - 3 Determine the nutrient needs of the soil
 - 4 Prepare soils for planting
- G Irrigating Nursery Crops**
 - 1 Identify methods of irrigation
 - 2 Plan and construct irrigation system
- H Selecting and Scheduling Nursery Crops**
 - 1 Prepare a production plan
 - 2 Prepare a calendar of activities
- I Transplanting Nursery Crops**
 - 1 Transplant seedlings and cuttings
 - 2 Transplant container stock plants
 - 3 Thin and space crops
 - 4 Plant liners in the field

J Controlling Pest in Landscape

- 1 Identify pest
- 2 Control disease
- 3 Control weeds
- 4 Control insects
- 5 Control wildlife damage

K Managing Crops in the Nursery

- 1 Grade plants
- 2 Rogue plants
- 3 Prune nursery plants
- 4 Training plants

L Harvesting and Transporting Nursery Stock

- 1 Harvest field grown stock
- 2 Prepare plants for delivery and shipment

M Sod Production

- 1 Site selection for a sod farm
- 2 Managing the turf crop
- 3 Propagation of sod
- 4 Lawn mower safety

N Christmas Tree Production

- 1 Site selection for a Christmas tree farm
- 2 Manage Christmas trees
- 3 Shearing Christmas trees
- 4 Controlling insects and disease
- 5 Controlling weeds
- 6 Marketing Christmas trees

O Developing a Nursery Business

- 1 Select and layout business site
- 2 Prepare a market and pricing strategy
- 3 Develop a customer service plan

P Producing Commercial Fruit Plants (optional)

- 1 Tree fruits
- 2 Strawberries
- 3 Bramble fruits

Small Animal Care
Activity/Course Codes 5612/5613

Course Description

The Small Animal Care course is designed to teach technical knowledge and skills for occupations in the pet industry or the companion animal industry. Skills also relate to the veterinarian or the veterinarian technician career field.

Typical instructional activities include hands-on experiences with cats, dogs, rabbits, fish, etc., participating in personal and community leadership development activities, and planning a relevant school-to-work transition experience.

Objective

Given the necessary equipment, supplies, and facilities, the student, upon completion of prescribed number of instructional hours, will be able to successfully complete the following core competencies. This course should be taught to fit the needs of the community as decided by the Agricultural teacher and the local Agricultural Advisor Council.

Credits ½ 1 or 2

Competencies

- A. Introducing Small Animal Care
 - a. Describe the opportunities in the pet care industry
 - b. Describe the nature of the work and salaries in small animal care
 - c. Examine the role of pets with humans from a historical perspective
 - d. Identify safety issues related to pet ownership
- B. Caring for and managing cats
 - a. Describe the specific physical characteristics of cats
 - b. Describe common breeds of cats
 - c. Select a cat
 - d. Describe the nutritional requirements of cats
 - e. Describe the housing requirements of cats
 - f. Care for a cat
 - g. Describe how cats reproduce
 - h. Describe the growth stages of a cat
 - i. Describe the care of a litter
 - j. Explain how to maintain the health of cats
- C. Caring for and managing dogs
 - a. Describe the specific characteristics of dogs
 - b. Describe common breeds of dogs and issues related to breeding
 - c. Select a dog
 - d. Describe the nutritional requirements of dogs

- e Describe the physical equipment needed to keep a dog
 - f Care for a dog
 - g Describe how dogs reproduce
 - h Describe the growth stages of a dog
 - i Describe the care of a litter
 - j Maintain the health of dogs
- D Caring for and managing rabbits
- a Describe the specific physical characteristics of rabbits
 - b Describe common breeds of rabbits
 - c Select a rabbit
 - d Describe the nutritional requirements of rabbits
 - e Describe the equipment and supplies needed in the care and management of rabbit
 - f Care for a rabbit
 - g Describe how rabbits reproduce
 - h Describe the growth stages of rabbits
 - i Describe the care of a litter
 - j Maintain the health of rabbits
- E Caring for and managing rodents
- a Describe the specific physical characteristics and behavior of common pet rodents mice rats gerbils Guinea Pigs and hamsters
 - b Describe general care, nutrition, housing, equipment, health, and breeding associated with common pet rodents
- F Caring for and managing birds
- a Identify common species of pet birds and their characteristics
 - b Describe general care, nutrition, health, housing, equipment, sexing, and breeding of common pet birds
- G Caring for and managing fish
- a Describe the three categories of fish suitable for home aquariums
 - b Care for fish and aquariums
- H Caring for and managing reptiles, amphibians, and specialized animals
- a Identify the general characteristics of common species of reptiles, amphibians, and other specialized animals of general interest
 - b Select and care for reptiles, amphibians, and other pets not previously studied
- I Grooming animals
- a Fluff dry a dog and a cat
 - b Prepare shampoos, creme rinses, and dips
 - c Apply dip
 - d Trim dog, cat, and small animal nails
 - e Brush and dematt coat
 - f Clean and pluck ears

- g Clip coat with electric clippers
- h Handle grooming tools
- i Check for fleas
- j Remove ticks
- k Cage dry dog and cat
- l Complete final comb-out

J Handling animals

- a Restrain animals for treatment
- b Lift and carry animals
- c Manage a quarantined animal
- d Exercise animal

K Performing Technical Functions

- a Weigh and measure animals
- b Observe animals for abnormalities
- c Take and evaluate vital signs
- d Collect and prepare fecal samples
- e Record performance of daily animal care duties
- f Administer medications and basic first aid
- g Construct and maintain animal housing
- h Clean and disinfect animal s quarters
- i Maintain water needs of small animals

L Performing Maintenance Functions

- a Dispose of hazardous materials
- b Clean and store laundry

M Performing Inventory and Office Functions

- a Check in and check out clients, and schedule appointments
- b Maintain supplies

TURF AND LAWN MANAGEMENT
ACTIVITY/COURSE CODES 5654, 5655

COURSE DESCRIPTION

The Turf and Lawn Management course is designed to teach technical knowledge and skills for entry level positions in the turfgrass industry. The principles and practices involved in establishing, managing and maintaining grassed areas for ornamental and/or recreational purposes are studied.

Typical instructional activities include hands-on experiences with analyzing problems and developing site plans for golf courses and commercial, church and home lawns, establishing fertilizing, irrigating, and pest management control of grassed areas, operating and maintaining machinery and equipment, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities. The instructor will select units of instruction based on a local needs assessment.

OBJECTIVE

Given the necessary equipment, supplies and facilities, the student, upon completion of the prescribed number of instructional hours, will be able to successfully complete the following core competencies:

Credit 1/2 - 1 - 2 units

Competency/Objective

A. OCCUPATIONAL OPPORTUNITIES IN TURF AND LAWN MANAGEMENT

- 1 Identify a minimum of five occupations and competencies needed for each in turf and lawn management.

B. TURFGRASS AND WEED IDENTIFICATION

- 1 Identify the turfgrasses more commonly used in South Carolina.
- 2 Identify the most commonly found turf weeds

C. SMALL ENGINE FUNDAMENTALS

- 1 Identify the following terms: small engine, two stroke cycle, four-stroke cycle, fuel mixture, troubleshooting, preventive maintenance, and operator's manual.

D. SMALL ENGINE MAINTENANCE

- 2 Perform daily 25-hour and yearly maintenance of small engines as prescribed in operator's manual.
- 3 List the steps to prepare a small engine for storage as recommended by the manufacturer.
- 4 Perform preventive maintenance on an engine using the operator's manual.

E. ORNAMENTAL PLANT IDENTIFICATION, TAXONOMY, AND CULTURE

- 1 Identify the following (25) ornamental plants by common and scientific names commonly used in South Carolina: (Ground Covers-Ajuga reptans, Euonymus Fortunei, Hedera helix, Juniperus conferta and Linum catharticum) Shrubs-Ilex cornuta, Ilex vomitoria, Nandina domestica, Berberis thunbergii, Spirea thunbergii, Ilex crenata, Pieris japonica, Forsythia x intermedia, Osmanthus fortunei, Ilex x Nellie R. Stevens. Small Trees-Acer palmatum, Cercis canadensis, Cornus florida, Cupressocyparis leylandii, Ilex x attenuata, Large trees-Betula nigra, Acer saccharum, Quercus nigra, Pinus strobus and Magnolia grandiflora.
- 2 Grow and identify five bedding plants and five bulb crops used for home landscaping to include: Bedding Plants- Impatiens, Begonia, Marigold, Geranium and Zinnia, and Bulb crops- Daffodil, Tulips, Crocus, Hyacinth, and Gladiolus.
- 3 Identify five foliage pot plants and five flowering pot plants used for indoor ornamental plants including: Foliage- Ficus benjamina, Brassia actinophylla, Spathiphyllum, Plectranthus australis and Zebra plant and Flowering Pot Plants- Chrysanthemum, Euphorbia, Lilium, Saintpaulia ionantha, and Kalanchoe blossfeldiana.
- 4 Select a recommended turfgrass variety for a given use and climatic condition.
- 5 Demonstrate the ability to seed, sod or sprig a selected turfgrass area using recommended procedures.
- 6 Describe the reasons for mulching and recommended materials.
- 7 Overseed a turfgrass area.

F. PLANT IRRIGATION

- 1 List and describe the components of an irrigation system.
- 2 Install or repair an irrigation system.
- 3 Operate automatic controllers.
- 4 Describe Xeriscaping and develop a list of plants with low water needs.

G EQUIPMENT SELECTION AND REPAIR

- 1 Plan a daily maintenance program for a given piece of turf equipment, including lubrication and filter checks
- 2 Describe the calibration of a given sprayer
- 3 Demonstrate the proper uses of personal safety equipment
- 4 Demonstrate the proper uses of mechanical safety devices on equipment

H BASIC TURFGRASS PEST CONTROL

- 1 List and identify the insects that cause serious damage to turfgrasses in the area grub mole cricket spittlebug, fire ant and sod worm
- 2 Select an effective control for a given insect that causes serious damage to turfs
- 3 List and identify the weeds that cause serious damage to turfgrasses in the area. crabgrass plantain nut grass, henbit, and dandelion
- 4 List chemical and mechanical means of weed control
- 5 List and identify the most common diseases that damage turfgrass

I BASIC SOILS

- 1 List the major components of a typical soil
- 2 Label a soil profile
- 3 Identify four soil surface textures
- 4 Identify four levels of permeability
- 5 Distinguish between various depths of surface soil and subsoil
- 6 Describe and label four categories of drainage
- 7 Identify six levels of wind or water erosion
- 8 Calculate the land capability class of a given soil
- 9 Select land treatments recommended for a given soil site
- 10 Gather a soil sample using recommended procedures
- 11 Complete a soil sample information form
- 12 Interpret a soil sample report form

J SOIL FERTILITY AND FERTILIZERS

- 1 List the elements essential for plant growth
- 2 Distinguish between macronutrients and micro-nutrients needed for plant growth
- 3 Match symptoms of nutritional deficiencies to their causes
- 4 List three major sources of nitrogen
- 5 Compare and contrast methods of fertilizer placement
- 6 Calculate the pounds of nitrogen, phosphorus and potassium in 100 pounds of given analysis of fertilizer
- 7 Describe the symptoms of fertilizer burn on a given turfgrass and list steps to prevent fertilizer burn

K USING A TRANSIT

- 1 Set up and level a transit instrument
- 2 Determine a slope using a transit
- 3 Determine levelness of a surface

L HOME LAWN MAINTENANCE

- 1 Plan a mowing program for a given home lawn
- 2 Adjust, operate, and maintain a given lawn mower
- 3 Apply fertilizer and top dressing at the appropriate time and using recommended practices

M COMPUTERS IN AGRICULTURE

- 1 List proper care of equipment and materials
- 2 Perform power on/off or log on/off procedures
- 3 Use the keyboard and/or other input devices to operate the computer
- 4 Load and run programs
- 5 Identify the ways computers are used in agricultural business and industry

N LEADERSHIP/COMMUNICATION/FFA

- 1 Lead a group discussion for five minutes
- 2 Recite the FFA Creed
- 3 Demonstrate knowledge of history activities and purposes of FFA
- 4 Demonstrate the basic procedures of parliamentary procedure

WILDLIFE SCIENCE AND MANAGEMENT
Activity/Course Codes 5674, 5675

COURSE DESCRIPTION

The Wildlife Science and Management course is designed to teach technical knowledge and skills for entry-level positions in the conservation and/or management of wildlife enterprises

Typical instructional activities include hands on experiences with analyzing problems and developing site plans including the essential elements concepts and skills related to wildlife management understanding basic ecological concepts, implementing habitat management practices, identifying wildlife and fish species analyzing policies laws and regulations and using natural resources for outdoor recreation, participation in personal and community leadership development activities and planning and implementing a relevant supervised agricultural experience and participating in FFA activities

OBJECTIVE

Given the necessary equipment, supplies and facilities the student, upon completion of the prescribed number of instructional hours will be able to successfully complete the following core competencies

Credit 1/2 - 1 - 2 units

RESOURCES

Anderson, Holland, and Rolfe Forest and Forestry The Interstate Publishers Inc 1990

Camp and Daugherty Managing Our Natural Resources Second edition Delmar Publishers Inc 1993

Kircher Wallace, and Gore Our Natural Resources and Their Conservation Seventh edition The Interstate Publishers Inc 1992

Competency/Objective

A ORIENTATION TO WILDLIFE MANAGEMENT

- 1 List five career related to wildlife management
- 2 List five agricultural practices that support wildlife
- 3 Explain the interactions within a food web

B WILDLIFE HABITAT AND MANAGEMENT

- 1 Discuss habitat, edge effect, carrying capacity, and population dynamics
- 2 Discuss tools and techniques used in habitat improvement
- 3 Discuss the components and protections measures for wildlife habitat wetland and marine environments
- 4 Describe the life cycles and habitats for large game in South Carolina (White tail deer turkey bear)
- 5 Describe the life cycles and habitats for small and upland game in South Carolina (rabbits squirrels quail doves etc)
- 7 Describe the life cycles and habitats for furbearers of South Carolina (fox raccoons, skunks etc)
- 8 Describe the life cycles and habitats for water towl common to South Carolina
- 9 Describe the biological properties of fresh and salt water fish in South Carolina
- 10 Identify ten common fresh water and ten salt water fish
- 11 Describe habitat requirements and protection fresh and salt water fish
- 12 Describe endangered and treated species and reasons and protection for these wildlife species
- 13 Differentiate between extinct, rare, and endangered species

C FARM POND MANAGEMENT

- 1 Describe construction and maintenance practices for farm ponds

D ECOLOGY OF WILDLIFE

- 1 State four ecological and scientific values
- 2 State social and political values of wildlife

E LEADERSHIP/COMMUNICATION/FFA

- 1 Demonstrate knowledge of history activities and purposes of FFA

F SAFETY

- 1 Explain safety practices for outdoor recreation
- 2 Identify poison plants found in South Carolina
- 3 Describe diseases that can be spread from wildlife to humans common in South Carolina

Exploring Agriculture – Grade 6
Activity/Course Code 1856

This course is designed to develop in middle school students an awareness of the relationships between agriculture and science. Major concepts covered in the course include an awareness of agriculture, the world of work, agribusiness careers, human relations, and scientific principles applied in agriculture. The course is offered on a semester or less basis for sixth-grade students.

Unit 1 Orientation to Agriscience

- Describe the role agriculture has on our daily lives
- Describe the impact agriculture has on our environment
- Discuss how agriculture contributes to the quality of life we enjoy
- Describe the important role agriculture had in shaping history
- Discuss career opportunities in agriculture
- Discuss present and future trends in agriculture

Agriculture Standards Addressed 56240102 56460103 56240702 56100201

Science Standards Addressed *Inquiry - A1d A1e B3b B1a B5a C2a C6*
Physical Science (Forms and Transfer of Energy)- C3f

Unit 2 Plants and Animals in Agriscience

- Relate the structures of roots, stems and leaves to their functions in plants
- Describe asexual reproduction processes in plants and fungi
- Define sexual reproduction in plants
- Label the parts of a flowering plant
- Identify ten species of forest trees
- Identify characteristics of a given livestock animal
- Distinguish between and illustrate plant and animal cells
- Identify characteristics of a given livestock animal
- Define selected animal science terms

Agriculture Standards Addressed 56240302 56240303 56240306 56000504 56460303

Science Standards Addressed *Life Science (Fungi and Plants)- A1a A1b B1a B2a B3b B3c*
C1e

Unit 3 Communication Skills

- Explain the communication process
- Express ideas using oral and written communication

TEX_21671

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REC039346

- Conduct mock business meetings following rules of parliamentary procedure
- Graph and label data generated from laboratory and classroom activities

Agriculture Standards Addressed 56240607 56240613

Science Standards Addressed *Inquiry* - A1c A1d A1e, A2b A2c A3a A4b A7a A7b A8a

Unit 4 **Orientation to Agricultural Technology**

- Define Agricultural Technology
- Draw and label a timeline of technological advancements in agriculture
- Discuss future trends in Agricultural Technology
- Explain how computers have influenced agriculture
- Describe the impact of science on the development of agriculture and technology

Agriculture Standards Addressed 56240807

Science Standards Addressed *Inquiry* - A1a A1b A1d A1c A2a, A2b A2c A3a A6a A6b
B1a B1b B2b B4a B5a C1a C2a C3a
C4a C4b C5a C5b C6

Unit 5 **Orientation to Ecology and Conservation**

- Define ecology and environment
- Define conservation
- Discuss the importance of natural resources
- Identify the effects of the human population on the environment
- Explain how the human population can exert a positive and negative influence on the environment
- Explain the importance of recycling and reusing
- Explain the impact of agriculture on ecology and the environment

Agriculture Standards Addressed 56000501 56001101 56001102 56001105 56001107

Unit 6 **Orientation to Agriscience Careers**

- Describe the divisions of agriculture
- Describe career opportunities in the divisions of agriculture
- Analyze job qualifications for various careers in agriculture
- Identify sources of information for career assistance

Agriculture Standards Addressed 56240101 56240102 56460103

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Exploring Agriculture – 7th Grade
Activity/Course Code 2856

This course is designed to assist students in exploring science as it relates to agriculture. Through well planned instructional activities, students have the opportunity to develop an understanding of human relations, communication, the importance of agriculture to the economy, and key scientific terms related to the field of agriculture concepts. The course is offered on a semester or less basis for seventh-grade students.

Unit 1 Exploration of Agriscience

- Define Agriscience
- Discover agriscience in the world around us
- Relate agriscience to agriculture, agribusiness, and renewable resources
- Explain why agriculture is a science

Science Standards Addressed - *Inquiry* - A1a A1d A2b A2c A6a A7a A7c B1a B2u B2b B3b B4a B4b B5a C1a C2a C3a C5a C5b C6

Unit 2 Recognizing the Importance of Agriculture/Agriscience

- Discuss the importance of agriculture in our everyday lives
- List the benefits of agriculture to the United States
- Discuss the role of commercial agriculture in the United States
- Discuss the importance of agricultural products in our lives

Agriculture Standards Addressed -- 56240407 56240204

Unit 3 Exploration of Natural Resources and the Environment

- Define natural resources and environment
- Describe how natural resources meet human needs
- Explain the impact of growing populations on natural resources
- Explain the importance of natural resource conservation
- Identify practices to conserve natural resources

Agriculture Standards Addressed 56000501 56001107 56000903

Science Standards Addressed - *Ecology (The Biotic Environment)* - D1a D1b D2c D3a D3b
D3c *Earth Science (Ecology The Abiotic Environment)* A7d A7e A7g

Unit 4 Exploration of Science Process in Agriculture

- Describe basic and applied sciences that relate to agriscience
- Explain the role of the scientific process in agriculture
- List and explain the steps in the scientific process
- List and describe agricultural products that have been improved due to the scientific process

TEX_21673

DEF_3336-0113

REC039348

Science Standards Addressed -- *Inquiry* A1a A1b A1c A1d A1e A2a, A2b A2c A2d A2e A2f A2g, A2h B2a B4a B4b B5a C1a C3a C4a C4b C5a C5b C6

Unit 5 **Soil and Plant Science**

- Explain the importance of soil to agriculture
- List the 4 major components of soil
- Discuss soil formation
- Define organic matter
- Explain the relationship of organic matter to soil fertility
- Describe how plants are classified
- Identify the parts of a flowering part
- Describe the functions of leaves stems and roots
- Identify chemicals and pesticides used in agricultural practices
- Discuss the effects of chemicals and pesticides on the environment

Agriculture Standards Addressed -- 56240301 56240302 56240303 56240201 56000509
56001002 56001105 56000909

Science Standards Addressed -- *Inquiry* - A1b *Life Science (Organization and Classification of Living Things)* - A3e
Physical Science (Chemical Nature of Matter) A2 *Earth Science (The Abiotic Environment)*
A1b A1c A1e A2a A2b A2d A3a A3f A7b A7f

Unit 6 **Animal Science**

- Explain how animals benefit people
- List and explain the major types of animals
- Describe the structures and functions of selected animals
- Identify the major parts of selected livestock animals
- Identify breeds of a selected livestock animal
- Discuss livestock selection techniques

Agriculture Standards Addressed 56460105 56240403 56460909

Science Standards Addressed -- *Life Science (Organization and Classification of Living Things)* -
B1a B1b B2a B2b C3c C3d C4a C4b C4c C4d C4e

Unit 7 **Introduction to Basic Laboratory Principles**

- List safety practices in laboratory work
- Identify the components of a research project
- Demonstrate the scientific process in a laboratory setting
- Perform an agricultural experiment
- Predict the outcome of an agricultural experiment
- Evaluate the results of an agricultural experiment using appropriate tools and technology
- Develop experimental reporting skills using models graphs and charts

Agriculture Standards Addressed -- 56240615

TEX_21674

DEF_3336-0114

REC039349

Science Standards Addressed - *Inquiry* - A2a A2b A2c A2d A2e A2f A2g A2h A3a A4c
A5a A5b A5c A6a A6b A7a A7b A7c A8a A8b B5a

Unit 8 *Personal Development Through Agriscience Activities* —

- Describe leadership
- List the attributes of a leader
- Describe the opportunities for personal growth and leadership development in FFA
- Demonstrate positive leadership skills

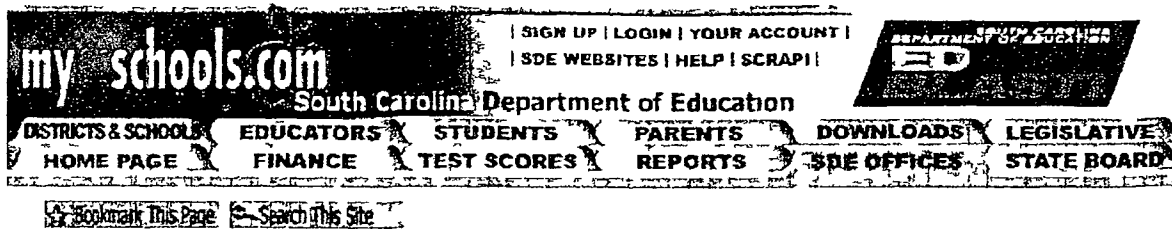
Agriculture Standards Addressed 56001302 56001304

Science Standards Addressed - *Inquiry* - B2b B3b

TEX_21675

DEF_3336-0115

REC039350



Architecture and Construction Course Standards

Architecture and construction courses can introduce students to the construction industry and related career fields in construction management architecture building construction inspection and planning and design. Many students move quickly from basic construction training into estimating and project management with high paying jobs.

The course standards listed below answer the question: What does a worker need to know and be able to do to contribute to the delivery of skills to the architecture and construction industry?

The following courses of study prepare students for nationally recognized industry credentials which increase dramatically the chances of high paying careers. Students with industry credentials are always considered first by employers.

Teachers and administrators should find these standards useful as guides for providing quality curriculum in preparation for advanced studies. These standards also provide an avenue for articulation to postsecondary institutions.

Air Conditioning and Refrigeration Technology 1 2 3 and 4
(6003 6004 6005 6006)

- [Standards](#)
- [Student Profile](#)

Electricity 1 2 3 and 4
(6287 6288 6289 6290)

- [Standards](#)
- [Student Profile](#)

Building Construction 1 2 3 and 4
(6060 6061 6062 6063)

- [Standards](#)
- [Student Profile](#)

Introduction to Construction
(6001)

- [Standards](#)
- [Student Profile](#)

Cabinetmaking 1 2 3 and 4
(6080 6081 6082 6083)

- [Standards](#)
- [Student Profile](#)

Masonry 1 2 3 and 4
(6250 6251 6252 6253)

- [Standards](#)
- [Student Profile](#)

Carpentry 1 2 3 and 4
(6091 6092 6093 6094)

Plumbing 1 2 3 and 4
(6280 6281 6282 6283)

- [Standards](#)
- [Student Profile](#)

- [Standards](#)
- [Student Profile](#)

The following courses from the **Arts, AV Technology, and Communications Cluster** may be combined with courses from the **Architecture and Construction Cluster** to tailor the student's program of study

DRAFTING

Architectural Design 1 and 2 (6170 6171)

- [Standards](#)
- [Student Profile](#)

Computer Aided Drafting and Design (CADD)
1 and 2 (6170 6171)

- [Standards](#)
- [Student Profile](#)

Mechanical Design 1 and 2 (6172 6173)

- [Standards](#)
- [Student Profile](#)

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Approved

South Carolina Career & Technical Education Air-Conditioning Refrigeration Technology (ACRT)

Course Codes 6003, 6004, 6005, and 6006

BASIC SAFETY		SC	NCCER	ARI	HRs
1	Identify the responsibilities and personal characteristics of a professional craftsman	60030101	00101 00	24 B	
2	Explain the role that safety plays in the construction crafts	60030101	00101 00	03.A	
3	Describe what job-site safety means	60030101	00101 00	03.A 08	
4	Explain the appropriate safety precautions around common job-site hazards	60030102	00101 00	03.A 08	
5	Demonstrate the use and care of appropriate personal protective equipment	60030101	00101 00	03 A 07	
6	Follow safe procedures for lifting heavy objects	60030101	00101 00	03 A 10	
7	Describe safe behavior on and around ladders and scaffolds	60030101	00101-00	03 A 09	
8	Explain the importance of the HazCom (Hazard Communication Standard) requirement and MSDSs (Material Safety Data Sheets)	60030101	00101 00	03 C 01 03 C 03	
9	Describe fire prevention and fire fighting techniques	60030103	00101 00	03 A 12	
10	Define safe work procedures around electrical hazards	60030101	00101 00		15
BASIC MATH					
1	Add subtract multiply and divide whole numbers with and without a calculator		00102 00	02 D	
2	Use standard ruler and a metric ruler to measure		00102 00	02 D	
3	Add subtract multiply and divide fractions		00102 00	02 D	
4	Add subtract multiply and divide decimals with and without a calculator		00102 00	02 D	
5	Convert decimals to percents and percents to decimals		00102 00	02 D 02	
6	Convert fractions to decimals and decimals to fractions		00102 00	02 D 02	
7	Explain what the metric system is and how it is important in the construction trade		00102 00		
8	Recognize and use metric units of length weight volume and temperature		00102-00	02 D 03	
9	Recognize some of the basic shapes used in the construction industry and apply basic geometry to measure them		00102 00		15
INTRODUCTION TO HAND TOOLS					
1	Recognize and identify some of the basic hand tools used in the construction trade	60030104	00103-00	04.A	
2	Use these tools safely	60030104	00103-00		
3	Describe the basic procedures for taking care of these tools	60030104	00103-00		75
INTRODUCTION TO POWER TOOLS					
1	Identify commonly used power tools of the construction trade	60030104	00104-00	04 A 02	
2	Use power tools safely	60030104	00104-00	03 D	
3	Explain how to maintain power tools properly	60030104	00104-00		10
INTRODUCTION TO BLUEPRINTS					
1	Recognize and identify basic blueprint terms components and symbols		00105-00		
2	Relate information on blueprints to actual locations on the print		00105-00		
3	Recognize different classifications of drawings		00105 00		10

TEX_21678

DEF_3336-0118

REC039353

BASIC RIGGING

1 Identify and describe the use of slings and common rigging hardware	00106-00	
2 Describe the basic inspection techniques and rejection criteria used for slings and hardware	00106-00	
3 Describe the basic hitch configurations and their proper connections	00106-00	
4 Describe basic load handling safety practices	00106-00	
5 Demonstrate proper use of American National Standards Institute (ANSI) hand signals	00106-00	

INTRODUCTION TO ACRT

1 Explain the basic principles of heating, ventilation, and air conditioning	03101 00	01 B 01 C 15 A
2 Identify career opportunities available to people in the ACRT trade	03101 00	
3 Explain the purpose and objectives of an apprentice training program	03101 00	24 B
4 Describe how certified apprentice training can start in high school	03101 00	24 B
5 Describe what the Clean Air Act means to the ACRT trade	03101 00	23 B

TRADE MATHEMATICS INSTRUCTOR'S GUIDE

1 Identify similar units of measurement in both the inch-pound (English) and metric systems and know which units are larger	03102 01	
2 Convert measured values in the inch-pound system to equivalent metric values and vice versa	03102 01	
3 Express numbers as powers of ten	03102 01	02 D
4 Determine the powers and roots of numbers	03102 01	02 D
5 Solve basic algebraic equations	03102 01	02 D 09
6 Recognize various geometric figures	03102 01	15 A
7 Use the Pythagorean theorem to make calculations involving right triangles	03102 01	15 A
8 Convert decimal feet to feet and inches and vice versa	03102 01	

TOOLS OF THE TRADE

1 Identify and state the use of the following tools	03103-01	04 A
Pipe wrenches	03103-01	04 A
Torque wrenches	03103 01	04 A
Tanner's and soft faced hammers	03103-01	04 A
Hand cutting snips	03103-01	04 A
Hand and power hacksaws	03103-01	04 A
Drill press	03103-01	04 A
Measuring tools	03103-01	04 A
2 Describe the general procedures for maintenance of most hand and power tools	03103-01	04 A
3 Describe or demonstrate the general safety precautions that must be followed when using most hand and power tools	03103-01	04 A
	03103-01	04 A

COPPER AND PLASTIC PIPING PRACTICES

1 State the precautions that must be taken when installing refrigerant piping	60030200	03104-01	05 A
2 Select the right tubing for a job	60030200	03104-01	05 A
3 Cut and bend tubing	60030203	03104-01	05 A
4 Safely join tubing by using flare and compression fittings	60030201	03104-01	05 A
5 Determine the kinds of hangers and supports needed for refrigerant piping	60030200	03104-01	05 A
6 State the basic requirements for pressure-testing a system once it has been installed	60030200	03104-01	05 A

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TEX_21679

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REC039354

SOLDERING AND BRAZING

1 Assemble and operate the tools used for soldering	60030200	03105-01	05 A
2 Prepare tubing and fittings for soldering	60030200	03105-01	05 A
3 Identify the purposes and uses of solder and solder fluxes	60030200	03105-01	05 A
4 Solder copper/brass/steel tubing and fittings	60030206	03105-01	05 A
	60030207		05 A
	60030208		05 A
5 Assemble and operate the tools used for brazing	60030204	03105 01	05 A
	60030205		05 A
6 Prepare tubing and fittings for brazing	60030200	03105-01	05 A
7 Identify the purposes and uses of filler metals and fluxes used for brazing	60030200	03105-01	05 A
8 Brace copper tubing and fittings	60030200	03105-01	05 A
9 Identify the inert gases that can safely be used to purge tubing when brazing	60030200	03105-01	05 A
10 Construct a swage joint	60030202		05 A
11 Braze saddle valve on suction line	60030307		05 A

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FERROUS METAL PIPING PRACTICES

1 Identify the types of ferrous metal pipes		03106-01	05 A
2 Measure the sizes of ferrous metal pipes		03106-01	05 A
3 Identify the common malleable iron fittings		03106 01	05 A
4 Cut ream and thread ferrous metal pipe	60030209	03106-01	05 A
5 Join lengths of threaded pipe together and install fittings		03106-01	05 A
6 Describe the main points to consider when installing pipe runs		03106-01	05 A
7 Describe the method used to join grooved piping		03106-01	05 A

5

BASIC ELECTRICITY

1 State how electrical power is generated and distributed		03107 01	06 B
2 Describe how the voltage current resistance and power are related		03107 01	06 A.01
3 Use Ohm's law to calculate the current voltage and resistance in a circuit		03107 01	06 A.09
4 Use the power formula to calculate how much power is consumed by a circuit		03107 01	06 A.01
5 Describe the differences between series and parallel circuits		03107 01	06 A 15
6 Recognize and describe the purpose and operation of the various electrical components used in ACRT equipment		03107 01	06 C
7 State and demonstrate the safety precautions that must be followed when working on electrical equipment		03107 01	03 D
8 Make voltage current and resistance measurements using electrical test equipment	60030407	03107 01	06 B 05
	60030702		
9 Wire a relay	60030504		06 E
10 Wire a contactor and or a starter	60030509		06 E

125

INTRODUCTION TO COOLING

1 Explain how heat transfer occurs in a cooling system demonstrating an understanding of the terms and concepts used in the refrigeration cycle	60030300	03108-01	02 A
2 Calculate the temperature and pressure relationships at key points in the refrigeration cycle	60030802	03108 01	02.A
	60030308		
3 Under supervision use temperature- and pressure-measuring instruments to make readings at key points in the refrigeration cycle	60030409	03108 01	04 C
	60030410		
	60030412		
4 Identify commonly used refrigerants and demonstrate the procedures for handling these refrigerants	60030300	03108-01	22.A
5 Recognize and draw the major components of a cooling system and explain how each type works	60030301	03108-01	10
6 Recognize the major accessories available for cooling systems and explain how each type works	60030300	03108 01	10 E
7 Recognize the control devices used in cooling systems and explain how each type works	60030300	03108-01	10 A
8 State the correct methods to be used when piping a refrigeration or cooling system	60030300	03108-01	05 A
9 Front Seat mid position and back service valve	60030305		10 F
10 Install filter dryer	60030302		10 E 04
11 Install capillary tube	60030303		10 A 08
12 Install liquid line indicator	60030304		10 E 01 u

TEX_21680

DEF_3336-0120

REC039355

13 Install an access core types service valve

60030306

10 F 01 e

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TEX_21681

DEF_3336-0121

REC039356

INTRODUCTION TO HEATING

- 1 Explain the three methods by which heat is transferred and give an example of each
- 2 Describe how combustion occurs and identify the byproducts of combustion
- 3 Identify the various types of fuels used in heating
- 4 Identify the major components and accessories of a forced air furnace and explain the function of each component
- 5 State the factors that must be considered when installing a furnace
- 6 Identify the major components of a gas furnace and describe how each works
- 7 With supervision use a manometer to measure and adjust manifold pressure on a gas furnace
- 8 Identify the major components of an oil furnace and describe how each works
- 9 Describe how an electric furnace works
- 10 With supervision perform basic furnace preventive maintenance procedures such as cleaning and filter replacement

03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C
03109-01	01 C

15

AIR DISTRIBUTION SYSTEMS

- 1 Describe the airflow and pressures in a basic forced air distribution system
- 2 Explain the differences between propeller and centrifugal fans and blowers
- 3 Identify the various types of duct systems and explain why and where each type is used
- 4 Demonstrate or explain the installation of metal, fiberboard, and flexible duct
- 5 Demonstrate or explain the installation of fittings and transitions used in duct systems
- 6 Demonstrate or explain the use and installation of diffusers, registers, and grilles used in duct systems
- 7 Demonstrate or explain the use and installation of dampers used in duct systems
- 8 Demonstrate or explain the use and installation of insulation and vapor barriers used in duct systems
- 9 Identify the instruments used to make measurements in air systems and explain the use of each instrument
- 10 Make basic temperature, air pressure, and velocity measurements in an air distribution system

03201 01	15 A
03201 01	15 C
03201 01	15 A.01
03201 01	15 A
03201 01	15 A
03201 01	15 A.08
03201 01	15
03201 01	15 A
03201 01	15.A 16
60030801 03201 01	15 A 07

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CHIMNEYS, VENTS AND FLUES

- 1 Describe the principles of combustion and explain complete and incomplete combustion
- 2 Describe the content of flue gas and explain how it is vented
- 3 Identify the components of a furnace vent system
- 4 Describe how to select and install a vent system
- 5 Perform the adjustments necessary to achieve proper combustion in a gas furnace
- 6 Describe the techniques for venting different types of furnaces
- 7 Explain the various draft control devices used with natural draft furnaces

03202 01	
03202 01	
03202 01	
03202 01	
60030602 03202 01	
60030603 03202 01	
03202 01	

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TEX_21682

DEF_3336-0122

REC039357

MAINTENANCE SKILLS FOR THE SERVICE TECHNICIAN

1 Identify the types of threaded and non-threaded fasteners and explain their use	03203-01	
2 Install threaded and non-threaded fasteners	03203-01	
3 Identify the types of gaskets, pickings, and seals and explain their use	03203-01	
4 Remove and install gaskets, pickings, and seals	03203-01	
5 Identify the types of lubricants and explain their use	03203-01	06 D
6 Use lubrication equipment to lubricate motor bearings	03203-01	06 D
7 Identify the types of belt drives and explain their use	03203-01	06 D
8 Demonstrate and/or explain procedures used to install or adjust a belt drive	60030518	03203-01 06 D
9 Identify the types of couplings and explain their use	03203-01	06 D
10 Demonstrate and/or explain procedures used to remove, install, and align couplings	03203-01	06 D
11 Identify the types of bearings and explain their use	03203-01	06 D
12 Explain causes of bearing failures	03203-01	06 D
13 Demonstrate and/or explain procedures used to remove and install bearings	03203-01	06 D
14 Perform basic preventive maintenance inspection and cleaning procedures	60030411	03203-01 19
15 List work and personal habits that contribute to good customer relations	03203-01	24 A
16 Identify steps in the handling of a typical service call that will contribute to good customer relations	03203-01	24 A
17 Legibly fill out forms used for installation and service calls	03203-01	24 A.09

175

ALTERNATING CURRENT

1 Describe the operation of various types of transformers	03204-01	06 A
2 Explain how alternating current is developed and draw a sine wave	03204-01	06 A
3 Identify single-phase and three phase wiring arrangements	03204-01	06 B
4 Explain how phase shift occurs in inductors and capacitors	03204-01	06 A
5 Describe the types of capacitors and their applications	03204-01	06 C
6 Explain the operation of single-phase and three phase induction motors	60030505	03204-01 06 A
7 Identify the various types of single-phase motors and their applications	03204-01	06 A
8 Use a wattmeter, megger, capacitor analyzer, and chart recorder	60030514	03204-01 06 A
9 Test inductors and capacitors using an ohmmeter	03204-01	06 C
10 State and demonstrate the safety precautions that must be followed when working with electrical equipment	03204-01	03 D

75

BASIC ELECTRONICS

1 Explain the basic theory of electronics and semiconductors	03205-01	08 A
2 Explain how various semiconductor devices such as diodes, LEDs, and photo diodes work, and how they are used in power and control circuits	03205-01	08 A
3 Identify different types of resistors and explain how their resistance values can be determined	03205-01	08 A
4 Describe the operation and function of thermistors and cad cells	03205-01	08 A
5 Test semiconductor components	03205-01	08 A
6 Identify the connectors on a personal computer	03205-01	

5

ELECTRIC HEATING

1 Describe and explain the basic operation of a fan coil equipped with electric heating elements	03206-01	13 G
2 Identify and describe the functions of major components of a fan coil equipped with electric heating elements	03206-01	13 G
3 Identify and describe the functions of electric heating controls	03206-01	13 G
4 Measure resistances and check components and controls for operation and safety	60030703	03206-01 13 G
5 Determine the cubic feet per minute (cfm) using the temperature rise method	60030601	03206-01 13 G
	60030701	
6 Describe and explain the basic operation of other electric heating systems	03206-01	13 G

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TEX_21683

DEF_3336-0123

REC039358

INTRODUCTION TO CONTROL CIRCUIT TROUBLESHOOTING

1 Explain the function of a thermostat in an ACRT system		03207 01	17 B
2 Describe different types of thermostats and explain how they are used		03207 01	17 B
3 Demonstrate the correct installation and adjustment of a thermostat using proper siting and wiring techniques	60030503 60030606	03207 01	17 B
4 Explain the basic principles applicable to all control systems		03207 01	17 B
5 Identify the various types of electromechanical, electronic, and pneumatic ACRT controls and explain their function and operation		03207 01	17 B
6 Describe a systematic approach for electrical troubleshooting of ACRT equipment and components	60030405	03207 01	17 B
7 Recognize and use equipment manufacturer's troubleshooting aids to troubleshoot ACRT equipment		03207 01	17 B
8 Exhibit competence in isolating electrical problems to faulty power distribution load or control circuits		03207 01	17 B
9 Identify the service instruments needed to troubleshoot ACRT electrical equipment		03207 01	17 B
10 Make electrical troubleshooting checks and measurements on circuits and components common to all ACRT equipment	60030501 60030504 60030506 60030507 60030508 60030515 60030516 60030517	03207 01	17 B

30

ACCESSORIES AND OPTIONAL EQUIPMENT

1 Explain how heat transfer by conduction, convection, radiation, and evaporation relates to human comfort		03208 01	02 A
2 Explain why it is important to control humidity in a building		03208-01	13 D
3 Recognize the various kinds of humidifiers used with ACRT systems and explain why each is used		03208-01	13 D
4 Demonstrate or describe how to install and service the humidifiers used in ACRT systems		03208 01	13 D
5 Recognize the kinds of air filters used with ACRT systems and explain why each is used		03208-01	15 B
6 Demonstrate or describe how to install and service the filters used in ACRT systems		03208-01	15 B
7 Use a manometer or differential pressure gauge		03208-01	04 E 01
8 Identify accessories commonly used with air conditioning systems to improve indoor air quality and reduce energy costs and explain the function of each		03208-01	11 C

75

METERING DEVICES

1 Explain the function of metering devices		03209-01	10 A
2 Describe the operation of selected metering devices and expansion valves		03209-01	10 A
3 Identify types of thermal expansion valves (TXVs)		03209-01	10 A
4 Describe problems associated with replacements of TXVs		03209-01	10 A
5 Describe the procedure for installing and adjusting selected TXVs		03209-01	10 A

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TEX_21684

DEF_3336-0124

REC039359

COMPRESSORS

1 Identify the different kinds of compressors	03210-01	10 C
2 Demonstrate or describe the mechanical operation for each type of compressor	03210 01	10 C
3 Demonstrate or explain compressor lubrication methods	03210 01	10 C
4 Demonstrate or explain methods used to control compressor capacity	60030408 03210 01	10 C
5 Demonstrate or describe how compressor protection devices operate	60030510 03210 01	10 C
	60030511	
	60030512	
6 Perform the common procedures used when field servicing open and semi hermetic compressors		
Shaft seal removal and installation	03210 01	10 C
Valve plate removal and installation	03210-01	10 C
Unloader adjustment	03210-01	10 C
7 Demonstrate the procedures used to identify system problems that cause compressor failures	03210-01	10 C
8 Demonstrate the system checkout procedure performed following a compressor failure	03210-01	10 C
9 Demonstrate or describe the procedures used to remove and install a compressor	03210 01	10 C
10 Demonstrate or describe the procedures used to clean up a system after a compressor burnout	03210-01	10 C
11 Install a start capacitor with different types of relays	60030514	10 C

15

HEAT PUMPS

1 Describe the principles of reverse-cycle heating	60030804	03211 01	12 A
	60030808		
2 Identify heat pumps by type and general classification	03211 01	12 A	
3 List the components of heat pump systems	03211 01	12	
4 Demonstrate heat pump installation and service procedures	03211 01	16 B	
5 Identify and install refrigerant circuit accessories commonly associated with heat pumps	03211 01	16 B	
6 Analyze a heat pump control circuit	03211 01	16 B 06	

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LEAK DETECTION EVACUATION RECOVER AND CHARGING

1 Identify the common types of leak detectors and explain how each is used	03212 01	20 C
2 Demonstrate skill in performing leak detection tests	03212 01	20 C
3 Identify the service equipment used for evacuating a system and explain why each item of equipment is used	60030401 03212 01	20 C
	60030402	
4 Demonstrate skill in performing system evacuation and dehydration	03212 01	20 D
5 Identify the service equipment used for recovering refrigerant from a system and for recycling the recovered refrigerant and explain why each item of equipment is used	03212 01	20 D
6 Demonstrate skill in performing refrigerant recovery	60030404 03212 01	20 C
7 Demonstrate or explain how to use a recycle unit	03212 01	20 D
8 Identify the service equipment used for charging refrigerant into a system and explain why each item of equipment is used	60030309 03212 01	20 D
9 Demonstrate skill in charging refrigerant into a system	60030403 03212 01	22 A

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PLANNED MAINTENANCE

1 Describe planned maintenance and service procedures required for selected ACRT equipment and components	03301 02	19
2 Develop a planned maintenance and service checklist for selected ACRT equipment and accessories	03301-02	19 A 08
4 Identify the tools and materials necessary for performing service and maintenance tasks	03301 02	19 A.07
5 State the safety practices associated with the servicing of selected ACRT equipment components and accessories	03301-02	03

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TEX_21685

DEF_3336-0125

REC039360

TROUBLESHOOTING GAS HEATING

1 Describe the basic operating sequence for natural draft and induced-draft gas heating equipment	03302-02	17 C
2 Demonstrate skill in interpreting control circuit diagrams for gas heating systems	03302-02	17 C
3 Develop a troubleshooting chart for a gas heating system	03302-02	17 C
4 Identify the tools and instruments used when troubleshooting gas heating systems	03302-02	17 C
5 Demonstrate skill in using the tools and instruments required for troubleshooting gas heating systems	03302-02	17 C
6 Isolate and correct malfunctions in gas heating systems	60030603 60030604 60030605 60030607	03302 02 17 C

12.5

TROUBLESHOOTING ELECTRIC HEATING

1 Explain the operating principles of various types of electric heating systems	03303-02	13 G
2 Describe the ways in which electric heating systems and components are likely to fail	03303-02	13 G
3 Analyze circuit diagrams to determine the operating sequence of a fan coil equipped with electric heaters	03303-02	13 G
4 Determine the operating sequence of an electric heater package for a cooling unit or heat pump	03303-02	13 G
5 Troubleshoot electric furnaces, accessory heater packages, baseboard heating systems, duct heaters, and radiant heating systems	60030803	03303-02 13 C
6 State the safety practices associated with the troubleshooting of selected electric heating systems	03303-02	03

5

TROUBLESHOOTING COOLING

1 Describe a systematic approach for troubleshooting cooling systems and components	60030405	03305 02 17 E
2 Isolate problems to electrical and/or mechanical functions in cooling systems		03305-02 17 E
3 Recognize and use equipment manufacturer's troubleshooting aids to troubleshoot cooling systems		03305 02 17 E
4 Identify and use the service instruments needed to troubleshoot cooling systems		03305-02 17 E
5 Successfully troubleshoot selected problems in cooling systems		03305 02 17 E
6 State the safety precautions associated with cooling troubleshooting		03305 02 17 E

20

TROUBLESHOOTING HEAT PUMPS

1 Describe a systematic approach for troubleshooting cooling systems and components	60030405	03306-02 17 D
2 Isolate problems to electrical and/or mechanical functions in cooling systems		03306 02 17 D
3 Recognize and use equipment manufacturer's troubleshooting aids to troubleshoot cooling systems		03306-02 17 D
4 Identify and use the service instruments needed to troubleshoot cooling systems		03306-02 17 D
5 Successfully troubleshoot selected problems in cooling equipment		03306 02 17 D
6 State the safety precautions associated with cooling troubleshooting	60030805 60030806 60030807	03306 02 17 D

12.5

TROUBLESHOOTING ACCESSORIES

1 Describe a systematic approach for troubleshooting ACRT system accessories	03307 02	17
2 Exhibit competence in isolating problems to electrical and/or mechanical functions of ACRT system accessories	03307 02	17
3 Recognize and use equipment manufacturer's troubleshooting aids to troubleshoot ACRT system accessories	03307-02	17
4 Identify and properly use the service instruments needed to troubleshoot ACRT system accessories	03307 02	17
5 Troubleshoot problems in selected ACRT system accessories	03307 02	17
6 State the safety precautions associated with the troubleshooting of ACRT accessories	03307 02	17

10

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AIR PROPERTIES AND AIR SYSTEM BALANCING

1 Explain the gas laws (Dalton Boyle and Charles) used when dealing with air and its properties	03311 02	02 A
2 Explain how the properties of air relate to one another	03311 02	02 A
3 Use a psychrometric chart to evaluate air properties and changes in air properties	03311-02	03 B
4 Explain the principles involved in the balancing of air distribution systems	03311 02	15 A
5 Define common terms used by manufacturers when describing grilles registers and diffusers	03311 02	15 A 08
6 Identify and use the tools and instruments needed to balance air distribution systems	03311 02	15 A
7 Demonstrate and/or describe the general procedures used to balance air distribution systems	03311 02	15 A
8 Demonstrate and/or describe the methods used to change the speed of air distribution system supply fans	03311 02	15 C

20**DOMESTIC REFRIGERATION**

1 Adjust refrigeration door	60030901
2 Remove and replace a gasket	60030902
3 Remove and replace breaker trim	60030903
4 Install capillary tubing	60030904
5 Install in-line service stub	60030905
6 Remove and replace the temperature control	60030906
7 Locate and repair an evaporator leak	60030907
8 Test the refrigeration thermostat	60030908
9 Test the defrost heater	60030909
10 Locate test remove and replace the defrost timer	60030910
11 Test the defrost termination thermostat	60030911
12 Test remove and replace evaporator fan motor	60030912
13 Test remove and replace condenser fan motor	60030913
14 Determine operating pressures	60030914
15 Identify components and determine condition of an electrical defrost system	60030915
16 Test remove and replace defrost thermistors	60030916

30**TOTAL HRS****445**

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T&I 18

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REC039363

BUILDING CONSTRUCTION CLUSTER 1, 2, 3, AND 4

ACTIVITY/COURSE CODES. 6060, 6061, 6062, AND 6063

COURSE DESCRIPTION

The Building Construction Cluster program is designed to prepare student to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsperson. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare student for a wide variety of occupational opportunities.

OBJECTIVE

Given the necessary tools, equipment, materials, and instruction, the student, on completion of the prescribed course of study, will be able to successfully accomplish the following core competencies:

Credit 1, 2, or 3 units

BUILDING CONSTRUCTION CLUSTER 1, 2, 3, and 4

RESOURCES

Basic Electrical Wiring MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

Bricklayer Volume 36 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Building Construction Cluster Georgia Department of Education

Building Repairer Volume 94 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Cabinetmaker Volume 102 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Calhoun Cabinet Making Prentice Hall Inc

Carpenter (Revision) Volume 9 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane, Decatur Georgia

Carpentry, Instructor's Resource Kit Second Edition Delmar Publishers a Division of International Thomson Publishing Inc 1995

Carpentry, Student Workbook Second Edition Delmar Publishers a Division of International Thomson Publishing Inc 1995

Carpentry and Building Construction Glencoe Division McGraw Hill Companies 1997

Carpentry and Building Construction, Student Notebook Glencoe Division McGraw Hill Companies 1997

Concrete Worker Volume 115 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Electrical Wiring – Residential (HC) Twelfth Edition Delmar Publishers a Division of International Thomson Publishing Inc 1995

Electrical Wiring – Residential (HC) Instructor's Guide Twelfth Edition Delmar Publishers a Division of International Thomson Publishing Inc 1995

BUILDING CONSTRUCTION CLUSTER 1, 2, 3, and 4 RESOURCES continued

Estimating for Residential and Commercial Construction Delmar Publishers a Division of International Thomson Publishing Inc 1994

Estimating for Residential and Commercial Construction Instructor's Guide Delmar Publishers a Division of International Thomson Publishing Inc 1994

Exploring Construction Technology MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

Haurella Heating, Ventilating and Air Conditioning Gregg Division McGraw Hill Book Co

Holzmann Modern Residential Wiring Goodheart Willcox Co Inc

House Electrician Volume 101 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Land Survey Field Technician Volume 105 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Masonry Worker Number 5 V TECS Guide Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Modern Carpentry Goodheart Willcox Company 1997

Modern Carpentry Workbook Goodheart Willcox Company 1996

Plumber (Revision) Volume 43 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Plumbing Number 7 V TECS Guide Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Plumbing Technology Design and Installation Second Edition Delmar Publishers a Division of International Thomson Publishing Inc 1994

Plumbing Technology Design and Installation Instructor's Guide Second Edition Delmar Publishers a Division of International Thomson Publishing Inc 1994

Residential Plumbing MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

BUILDING CONSTRUCTION CLUSTER 1, 2, 3, and 4
RESOURCES continued

Residential Solar Systems MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

Residential Wiring MAVCC Curriculum Mid America Vocational Curriculum Consortium 1500 West Seventh Avenue Stillwater Oklahoma

Roofer Volume 119 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Solar Heating Mechanic Volume 81 V TECS Catalog Vocational Technical Education Consortium of States Commission on Occupational Education Institutions 1866 Southern Lane Decatur Georgia

Theese Plumbing Fundamentals Gregg Division McGraw Hill Book Co

Wagner Modern Carpentry Goodheart Willcox Co Inc

Wheels of Learning Core Curricula Instructor Guide Prentice Hall Inc 1992

Wheels of Learning Core Curricula Trainee Guide Prentice Hall Inc 1992

Wheels of Learning Carpentry - Level One - Trainee Guide Prentice Hall Inc 1992

Wheels of Learning Carpentry - Level One - Instructor Guide Prentice Hall Inc 1992

Wheels of Learning Carpentry - Level Two - Trainee Guide Prentice Hall Inc 1993

Wheels of Learning Carpentry - Level Two - Instructor Guide Prentice Hall Inc 1993

Wheels of Learning Electrical - Level One - Trainee Guide Prentice Hall Inc 1995

Wheels of Learning Electrical - Level One - Instructor Guide Prentice Hall Inc 1995

Wheels of Learning Electrical - Level Two - Trainee Guide Prentice Hall Inc 1995

Wheels of Learning Electrical - Level Two - Instructor Guide Prentice Hall Inc 1995

Wheels of Learning HVAC - Level One - Trainee Guide Prentice Hall Inc 1995

**BUILDING CONSTRUCTION CLUSTER 1, 2, 3, and 4
RESOURCES continued**

Wheels of Learning HVAC – Level One – Instructor Guide Prentice Hall Inc 1995
Wheels of Learning HVAC – Level Two – Trainee Guide Prentice Hall Inc 1995
Wheels of Learning HVAC – Level Two – Instructor Guide Prentice Hall Inc 1995
Wheels of Learning Plumbing – Level One – Trainee Guide Prentice Hall Inc 1991
Wheels of Learning Plumbing – Level One – Instructor Guide Prentice Hall Inc 1991
Wheels of Learning Plumbing – Level Two – Trainee Guide Prentice Hall Inc 1992
Wheels of Learning Plumbing – Level Two – Instructor Guide Prentice Hall Inc 1992
Wheels of Learning Roofing – Level One – Trainee Guide Prentice Hall Inc 1995
Wheels of Learning Roofing – Level One – Instructor Guide Prentice Hall Inc 1995
Wheels of Learning Roofing – Level Two – Trainee Guide Prentice Hall Inc 1995
Wheels of Learning Roofing – Level Two – Instructor Guide Prentice Hall Inc 1995
Wheels of Learning Masonry – Level One – Trainee Guide Prentice Hall Inc 1983
Wheels of Learning Masonry – Level One – Instructor Guide Prentice Hall Inc 1983
Wheels of Learning Masonry – Level Two – Trainee Guide Prentice Hall Inc 1983
Wheels of Learning Masonry – Level Two – Instructor Guide Prentice Hall Inc 1983

COURSE SPECIFICATIONS FOR BUILDING CONSTRUCTION CLUSTER 1, 2, 3, and 4

The STUDENT will be able to

Competency Number	Competency/Objective	Curriculum Frameworks									SC Chamber/SCANS Skills										National Goals									
		M	F	A	S	L	H	S	P	E	P	T	B	I	I	R	T	S	S	R	S	C	S	A	T	E	M	A	D	P
60600100	A PERFORMING WORK SAFETY PRACTICES																													
60600101	Demonstrate the ability to work safely					X	X					X		X		X							X	X		X				
60600102	Demonstrate the ability to keep a clean orderly safe work area					X	X					X		X		X							X	X		X				
60600103	Operate fire extinguishing equipment properly					X	X					X		X		X							X	X		X				
60600104	Demonstrate the safe use of hand and power tools and equipment					X	X					X		X		X							X	X		X				
60600105	Complete a safety test successfully					X	X					X		X		X							X	X		X				
60600200	B DEMONSTRATING KNOWLEDGE OF AND ABILITY TO USE THE BASIC HAND TOOLS OF A CARPENTER																													
60600201	Identify the basic carpentry hand tools					X						X	X	X	X	X	X	X	X					X		X				
60600202	Properly maintain and care for hand tools					X						X	X	X	X		X	X	X					X		X				
60600203	Measure, cut, drill, and connect wooden stock	X				X						X	X	X		X	X	X					X	X	X					
60600204	Construct a wooden project using nails, screws, bolts, rivets, and glue	X				X						X	X	X		X	X	X					X	X						
60600205	Make angular and beveled cuts using a miter box	X				X						X	X	X		X	X	X					X	X						
60600206	Lay out and make a freehand cut using a coping saw	X				X						X	X	X		X	X	X					X	X						
60600300	C DEMONSTRATING KNOWLEDGE OF AND ABILITY TO USE POWER OPERATED CARPENTRY TOOLS AND EQUIPMENT																													
60600301	Inspect, operate, and clean a table saw					X						X	X	X	X		X	X	X					X	X	X				
60600302	Inspect, operate, and clean a radial arm saw					X						X	X	X	X		X	X	X					X	X	X				
60600303	Inspect, operate, and clean a drill and drill press					X						X	X	X	X		X	X	X					X	X	X				
60600304	Inspect, operate, and clean a band saw					X						X	X	X	X		X	X	X					X	X	X				
60600305	Inspect, operate, and clean a belt and disc sander					X						X	X	X	X		X	X	X					X	X	X				
60600306	Inspect, operate, and clean a router					X						X	X	X	X		X	X	X					X	X	X				

CURRICULUM FRAMEWORKS

M Math
FL Foreign Language
A-Visual & Performing Arts
SC-Science
LA-Language Arts
HS Health & Safety
SS Social Studies
PE Physical Education

MATRIX KEY

SC CHAMBER/SCANS SKILLS

PQ Personal Qualities
TS Thinking Skills
BS Basic Skills
IF Information
IT Interpersonal
R Resources
T Technology
S Systems
T&I 24

NATIONAL GOALS

SR School Readiness
SC School Completion
SA Student Achievement & Citizenship
TE Teacher Education & Professional Development
MS Mathematics & Science
AL Adult Literacy & Lifelong Learning
DF Safe, Disciplined & Alcohol & Drug Free Schools
PI Parental Involvement

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