Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA
In The Supreme Court

APPEAL FROM LEE COUNTY
Court of Common Pleas

Thomas W. Cooper, Jr., Circuit Court Judge

Case No. 93-CP-31-169

Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District; *(caption continued on second page)*

RECORD ON APPEAL (CONDENSED),
VOL. XXVI OF XXVIII

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of
Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; William L. Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P.; Waylon P., a minor, by and through William Mills,
as Guardian ad Litem; Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B.; Tyler B., a minor, by and through Betty Bagley, as Guardian ad Litem, Evert Comer, Jr., individually, and as a taxpayer residing in Bamberg County and as parent and Guardian ad Litem of Kimberly C.; Kimberly C., a minor, by and through Evert Comer, Jr., as Guardian ad Litem; Marla Q. Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J.; Eleanor J., a minor, by and through Marla Q. Jameson, as Guardian ad Litem; Victor M. Lancaster, Sr., individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L.; Christie L., a minor, by and through Victor M. Lancaster, Sr., as Guardian ad Litem; Dr. Charles Clark, individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C., a minor, by and through Dr. Charles Clark, as Guardian
ad Litem; Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C.; Corrie C., a minor, by and through Colonel Larry Coker, as Guardian ad Litem; Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Kathisha W., a minor, by and through Pamela Williams as Guardian ad Litem; Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F.; Brandon F., a minor, by and through Eddie Wright as Guardian ad Litem; John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W.; Joel W., a minor, by and through John Whiteside as Guardian ad Litem; Dr. Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M.; Amy M., a minor, by and through Dr. Francis Mills, as Guardian ad Litem; Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B.; Tyrin B., a minor, by and through Brenda
Brooks as Guardian ad Litem; Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T. and Bradley T.; Bryan T., a minor, by and through
Marva Tigner as Guardian ad Litem; Bradley T., a minor, by and through Marva Tigner as Guardian ad Litem; Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B. S.; Robert B. S.,
a minor, by and through Robert Elisha Short, as Guardian ad Litem; Dr. Keith A. Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B.; Jorgana Ranson B., a minor, by and through Dr. Keith A. Bridges, as Guardian ad Litem; Gail Y. Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H.; Rashade H., a minor, by and through Gail Y. Harriott, as Guardian ad Litem; Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W.; Kimberly W., a minor, by and through Linda Carraway as Guardian ad Litem; Dr. John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N.; Erin N., a minor, by and through Dr. John Nobles, as Guardian ad Litem; Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H.;

Krystle H., a minor, by and through Patricia Hampton, as Guardian ad Litem; Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H.; Russell H., a minor, by and through Bernice Profit, as Guardian ad Litem; Matlin P. Brown, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P. B.; Tanisha P. B., a minor, by and through Matlin P. Brown, as Guardian ad Litem; James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Dondrea B.; Dondrea B., a minor, by and through James Berry, as Guardian ad Litem; Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S.; Brenda S., a minor, by and through Gerald Smith, as Guardian ad Litem; Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S., Jr.; Thomas S., Jr., a minor, by and through Thomas Shealy, as Guardian ad Litem,

Of whom:

Allendale County School District,
Dillon County School District 2,
Florence County School District 4,
Hampton County School District 2,
Jasper County School District,
Lee County School District,
Marion County School District 7,
Orangeburg School District 3,
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V.; Courtney V., a minor, by and through Lena Manning, as Guardian ad Litem; Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W.; Katisha W., a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem; Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F.; Brandon F., a minor, by and through Eddie Wright as Guardian ad Litem; Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B.; Tyrin B., a minor, by and through Brenda Brooks as Guardian ad Litem; Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T. and Bradley T.; Bryan T., a minor, by and through Marva Tigner as Guardian ad Litem; Bradley T., a minor, by and through Marva Tigner as Guardian ad Litem; Gail Y. Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H.; Rashade H., a minor, by and through Gail Y. Harriott, as Guardian ad Litem; Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W.; Kimberly W., a minor, by and through Linda Carraway as Guardian ad Litem; Bernice Profit, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H.; Russell H., a minor, by and through Bernice Profit, as Guardian ad Litem, are .....

Appellants-Respondents,

v.

Glenn F. McConnell, as President *Pro Tempore* of the Senate and as a representative of the South Carolina Senate; Robert W. Harrell, Jr., as Speaker of the House of Representatives and as a representative of the South Carolina House of Representatives,.....

Respondents-Appellants,

and

The State of South Carolina; Mark C. Sanford, as Governor of the State of South Carolina, ...

Respondents.

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Estill High

PO Box 757
Estill, SC 29918

Grades	8-12 High School	
Enrollment	514 Students	
Principal	Archie Franchini	803-625-3291
Superintendent	Dennis Thompson, Jr.	803-625-5000
Board Chair	Mrs. Myrtle Sumter	803-625-2187

The State of South Carolina

Annual School Report Card 2004

Absolute Rating: Below Average

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	4	5

Improvement Rating: Excellent

Adequate Yearly Progress: No

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myscschools.com
www.sceoc.org

REC041816



Estill High

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Average	No
2004	Below Average	Excellent	No

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed 2 subtests	44.9	N/A	N/A	59.9	N/A	N/A
Passed 1 subtest	29.0	N/A	N/A	19.4	N/A	N/A
Passed no subtests	26.1	N/A	N/A	20.7	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	88.9%	86.1%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.9	2.2
Seniors who met the SAT/ACT requirement	1.9	2.2
Seniors who met the grade point average	34.6	25.0

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	72	97
Number of Diplomas	49	67
Rate	68.1%	68.9%

Estill High 25020-1

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	54	88.9	52	1.9	72	68.1	YES
Gender							
Male	19	84.2	18	0.0	30	60.0	N/A
Female	34	91.2	34	2.9	42	73.8	N/A
Racial/Ethnic Group							
White	2	I/S	1	I/S	1	I/S	N/A
African-American	52	88.5	51	2.0	71	67.6	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	0	N/A	52	1.9	66	74.2	N/A
Disabilities other than speech	54	88.9	0	N/A	6	0.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	54	88.9	52	1.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	54	88.9	52	1.9	72	68.1	N/A
Socio-Economic Status							
Subsidized meals	45	93.3	38	0.0	52	71.2	N/A
Full-pay meals	9	66.7	14	7.1	20	60.0	N/A

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample



Estill High

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 33.0%									
All Students	71	97.2	30.4	47.8	14.5	7.2	31.9	NO	YES
Gender									
Male	35	94.3	38.4	39.4	21.2	3.0	27.3	N/A	N/A
Female	36	100.0	25.0	55.6	8.3	11.1	36.1	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	69	97.1	28.4	49.3	14.9	7.5	32.8	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	100.0	14.5	58.2	18.2	9.1	40.0	N/A	N/A
Disabled	16	87.5	92.9	7.1	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	97.2	30.4	47.8	14.5	7.2	31.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	70	97.1	29.4	48.5	14.7	7.4	32.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	58	96.6	28.6	51.8	14.3	5.4	30.4	NO	YES
Full-pay meals	13	100.0	38.5	30.8	15.4	15.4	38.5	N/A	N/A
Mathematics - State Performance Objective = 38.0%									
All Students	71	95.8	50.0	30.9	16.2	2.9	22.1	NO	YES
Gender									
Male	35	91.4	50.0	28.1	15.6	6.3	25.0	N/A	N/A
Female	36	100.0	50.0	33.3	16.7	N/A	19.4	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	69	95.7	50.0	31.8	15.2	3.0	21.2	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	100.0	38.2	38.2	20.0	3.6	27.3	N/A	N/A
Disabled	16	81.3	100.0	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	95.8	50.0	30.9	16.2	2.9	22.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	70	95.7	50.7	31.3	14.9	3.0	20.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	58	96.6	50.0	32.1	16.1	1.8	21.4	NO	YES
Full-pay meals	13	92.3	50.0	25.0	16.7	8.3	25.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Estill High 2502(11

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 514)				
Retention rate	13.0%	Up from 0.8%	13.5%	9.1%
Attendance rate	94.4%	Up from 94.2%	95.9%	96.0%
Eligible for gifted and talented	3.6%	Up from 1.3%	3.3%	5.8%
With disabilities other than speech	19.6%	Up from 18.2%	17.4%	12.7%
Older than usual for grade	18.9%	Down from 20.8%	18.1%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	10.7%	Up from 1.0%	0.8%	1.6%
Enrolled in AP/IB programs	0.0%	Down from 4.4%	4.9%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	2.5%	Up from 1.1%	2.5%	2.7%
Career/technology students in co-curricular organizations	21.2%	Up from 0.0%	4.6%	3.6%
Enrollment in career/technology center courses	283	Down from 297	280	466
Students participating in worked-based experiences	22.9%	Down from 47.3%	24.3%	25.7%
Career/technology students mastering core competencies	58.7%	Up from 50.3%	64.1%	77.7%
Career/technology completers placed	96.3%	Up from 95.0%	97.0%	99.3%
Teachers (n= 35)				
Teachers with advanced degrees	37.1%	Up from 28.6%	47.4%	52.0%
Continuing contract teachers	77.1%	No change	76.0%	82.1%
Highly qualified teachers**	81.0%	N/A	87.1%	89.5%
Teachers with emergency or provisional certificates	13.3%		14.8%	8.6%
Teachers returning from previous year	80.4%	Up from 77.7%	79.7%	86.2%
Teacher attendance rate	95.9%	No change	94.6%	95.3%
Average teacher salary	$40,677	Up 2.9%	$39,755	$41,060
Prof. development days/teacher	13.6 days	Up from 11.4 days	13.6 days	10.6 days
School				
Principal's years at school	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.2 to 1	18.8 to 1	26.4 to 1
Prime instructional time	86.6%	Up from 86.5%	88.7%	90.0%
Dollars spent per pupil*	$7,566	Up 8.6%	$8,210	$6,310
Percent of expenditures for teacher salaries*	60.0%	Up from 0.0%	56.8%	57.9%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	78.0%	Down from 84.7%	79.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	84.6%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Estill High

Report of Principal and School Improvement Council

Estill High School with its pride and traditions serves as a focal point of our community. Changes to the school and district leadership over the past several years has had an impact on the school climate, curriculum and instruction, and planning for our students' future. These changes have had a tremendous impact on the school's beliefs and mission, student achievement, and planning for improvement. Change is a reality of life and we are committed to continuing our efforts toward having a school of quality and excellence.

We have implemented a number of programs to ensure that all students have the opportunity to become all they can be. These opportunities include: computer assisted instruction programs; after-school homework programs; enrichment/remediation classes to prepare students for the Exit Exam and the SAT; and Virtual Enterprise - a business program that provides instruction in a real-world environment. We have also added art to the high school curriculum, added an additional Spanish teacher to the staff, and implemented a nationally recognized benchmark testing program (MAPS). Teachers utilized newly-approved Curriculum Guides in English, math, and science, and we have raised the standards for receiving Honor Roll recognition. Additionally, teachers met bi-monthly in cross-curricular teams to read professional books and to discuss ways to improve curriculum and instruction at the school.

Our students excelled in many activities, including placing 2nd in the Virtual Enterprise competition at SC State University, and our Army JROTC unit was once again rated as an Honor Unit with Distinction. Students participated in many programs, including USC-Salkehatchie Junior Leadership Program, Youth in Government, Youth Court, Speech and Debate competitions, Clemson University Emerging Scholars Program, and Youth in Government. Career and Technology clubs were activated and our Special Needs students baked and sold cookies as a class project. Students conducted a blood pressure screening project, participated in Blood Drives, Adopt-A-Highway and conducted canned food drives at Thanksgiving and Christmas. The Debutantes also completed several service projects in our community.

We believe that our mission is to ensure that all students reach their potential by providing challenging educational experiences. We must work together with the parents and the community to instill character and pride in self, school and community. The challenges facing our school and community are tremendous. We need to continue to set high expectations for our students, increase classroom rigor, improve student attendance and behavior, recruit and retain highly qualified teachers and strengthen the parent and community involvement in our school. It is our belief that in order to fulfill our mission we must have the strong support of teachers, parents, students and community members. With that support, we will overcome our obstacles and achieve our goals.

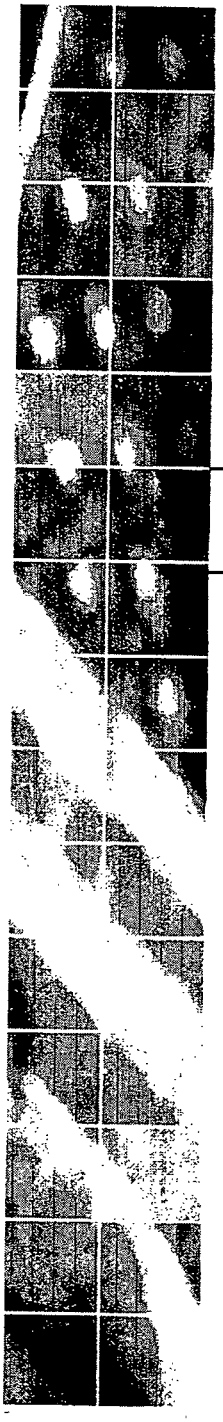
Archie Franchini
Principal

Larry Heyward
SIC Chairperson

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	59	15
Percent satisfied with learning environment	45.9%	42.1%	60.0%
Percent satisfied with social and physical environment	71.1%	56.9%	53.3%
Percent satisfied with home-school relations	32.4%	81.0%	61.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.



JASPER SCHOOL DISTRICT

P.O. Box 848
Ridgeland, S.C. 29936

GRADES	PK-12	
ENROLLMENT	2,968 Students	
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587
FISCAL AUTHORITY	County Council	

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	7	9	0

IMPROVEMENT RATING: EXCELLENT

ADEQUATE YEARLY PROGRESS: NO

This district met 24 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Excellent	No

Definitions of District Rating Terms

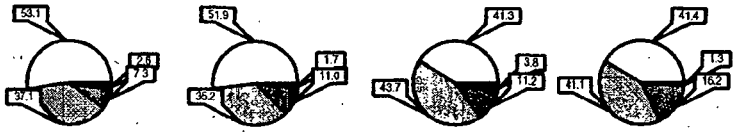
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 80.4%

Palmetto Achievement Challenge Tests (PACT)

Our District | **Districts with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed both subtests	48.8	N/A	N/A	61.6	N/A	N/A
Passed 1 subtest	25.3	N/A	N/A	18.7	N/A	N/A
Passed no subtests	25.9	N/A	N/A	19.7	N/A	N/A

Eligibility for LIFE Scholarship*

Percent of	**Our District**	**Districts with Students like Ours**
Seniors eligible for LIFE Scholarships at four-year institutions*	1.3	3.9
Seniors who met the SAT/ACT requirement	1.3	3.9
Seniors who met the grade point average	34.2	36.1

*Using only the SAT/ACT and grade point average requirements

Jasper School District 270-999

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	1,351	99.0	51.9	35.4	11.0	1.7	12.7
Gender							
Male	719	98.6	59.2	32.2	7.6	1.0	8.6
Female	632	99.5	43.7	39.0	14.8	2.4	17.3
Racial/Ethnic Group							
White	176	97.7	42.9	42.3	13.7	1.2	14.9
African-American	1,019	99.3	52.5	34.7	11.0	1.8	12.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	155	98.7	58.5	32.0	8.2	1.4	9.5
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,153	99.3	48.9	37.8	11.8	1.5	13.3
Disabled	198	97.5	69.7	21.3	6.4	2.7	9.0
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,351	99.0	51.9	35.4	11.0	1.7	12.7
English Proficiency							
Limited English Proficient	109	98.2	76.2	21.8	2.0	0.0	2.0
Non-Limited English Proficient	1,242	99.1	49.9	36.5	11.8	1.8	13.6
Socio-Economic Status							
Subsidized meals	1,116	99.0	54.4	34.6	9.3	1.6	11.0
Full-pay meals	235	99.2	39.6	39.6	19.1	1.8	20.9
Mathematics							
All Students	1,351	99.2	53.0	37.2	7.3	2.6	9.9
Gender							
Male	719	98.9	57.9	34.0	6.0	2.1	8.2
Female	632	99.5	47.4	40.8	8.7	3.1	11.8
Racial/Ethnic Group							
White	176	98.3	40.8	47.9	8.9	2.4	11.2
African-American	1,019	99.3	55.0	35.2	6.8	3.0	9.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	155	99.4	52.7	38.5	8.8	0.0	8.8
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,153	99.5	49.0	40.4	8.1	2.5	10.6
Disabled	198	97.5	76.6	18.1	2.1	3.2	5.3
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,351	99.2	53.0	37.2	7.3	2.6	9.9
English Proficiency							
Limited English Proficient	109	99.1	66.7	32.4	1.0	0.0	1.0
Non-Limited English Proficient	1,242	99.2	51.8	37.6	7.8	2.8	10.6
Socio-Economic Status							
Subsidized meals	1,116	99.2	55.8	35.7	6.4	2.1	8.5
Full-pay meals	235	99.2	39.1	44.4	11.6	4.9	16.4

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Jasper School District 210 999

PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
2003 Grade 3	253	98.8	38.5	45.6	11.9	4.0	15.9
2003 Grade 4	255	98.0	42.9	44.3	12.3	0.5	12.8
2003 Grade 5	233	96.6	58.3	35.3	6.4	N/A	6.4
2003 Grade 6	249	98.4	60.5	30.9	8.2	0.5	8.6
2003 Grade 7	228	97.8	59.8	35.2	5.0	N/A	5.0
2003 Grade 8	240	98.8	60.2	34.1	5.3	0.4	5.8
2004 Grade 3	208	99.5	42.7	32.0	19.4	5.8	25.2
2004 Grade 4	246	99.6	42.2	39.8	18.0	N/A	18.0
2004 Grade 5	233	98.3	59.8	34.5	5.2	0.4	5.7
2004 Grade 6	228	98.2	64.4	27.9	6.8	0.9	7.7
2004 Grade 7	229	99.1	51.6	40.9	6.7	0.9	7.6
2004 Grade 8	210	99.5	51.4	43.8	4.8	N/A	4.8
Mathematics							
2003 Grade 3	253	99.6	40.5	42.7	7.9	8.8	16.7
2003 Grade 4	255	99.6	35.7	49.3	12.7	2.3	14.9
2003 Grade 5	233	99.1	61.5	34.1	3.8	0.5	4.3
2003 Grade 6	249	100.0	57.5	31.7	10.4	0.5	10.9
2003 Grade 7	228	100.0	61.7	30.8	5.5	2.0	7.5
2003 Grade 8	240	99.6	70.9	27.8	0.9	0.4	1.3
2004 Grade 3	208	100.0	44.9	42.0	9.2	3.9	13.0
2004 Grade 4	246	99.6	40.2	45.5	9.4	4.9	14.3
2004 Grade 5	233	98.7	57.8	35.2	6.1	0.9	7.0
2004 Grade 6	228	99.1	56.3	33.9	8.5	1.3	9.8
2004 Grade 7	229	98.7	60.7	31.7	6.3	1.3	7.6
2004 Grade 8	210	99.0	59.9	37.2	2.9	N/A	2.9

Schools in "School Improvement Status"

These schools will be reported in a separate document.

Definition of Schools in "School Improvement Status"

Title I schools that fail to make adequate yearly progress for two consecutive years

Jasper School District

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English Language Arts							
All Students	176	96.0	32.0	37.9	22.5	7.7	30.2
Gender							
Male	89	94.4	35.7	38.1	15.5	10.7	26.2
Female	87	97.7	28.2	37.6	29.4	4.7	34.1
Racial/Ethnic Group							
White	13	84.6	36.4	27.3	18.2	18.2	36.4
African-American	157	96.8	31.6	37.5	23.7	7.2	30.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	151	98.7	26.8	40.3	24.8	8.1	32.9
Disabled	25	80.0	70.0	20.0	5.0	5.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	96.0	32.0	37.9	18.9	7.7	30.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	176	96.0	32.0	37.9	22.5	7.7	30.2
Socio-Economic Status							
Subsidized meals	134	97.0	30.8	39.2	23.1	6.9	30.0
Full-pay meals	42	92.9	35.9	33.3	20.5	10.3	30.8
Mathematics							
All Students	176	96.0	45.0	32.0	18.9	4.1	23.1
Gender							
Male	89	94.4	45.2	29.8	21.4	3.6	25.0
Female	87	97.7	44.7	34.1	16.5	4.7	21.2
Racial/Ethnic Group							
White	13	84.6	36.4	45.5	9.1	9.1	18.2
African-American	157	96.8	46.7	30.3	19.1	3.9	23.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	151	98.7	38.3	36.2	21.5	4.0	25.5
Disabled	25	80.0	95.0	N/A	N/A	5.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	96.0	45.0	32.0	18.9	4.1	23.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	176	96.0	45.0	32.0	18.9	4.1	23.1
Socio-Economic Status							
Subsidized meals	134	97.0	46.2	31.5	18.5	3.8	22.3
Full-pay meals	42	92.9	41.0	33.3	20.5	5.1	25.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Jasper School District 2701999

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	121	94.2%	149	1.3%	145	83.4%	N/A
Gender							
Male	56	94.6%	75	1.3%	70	78.6%	
Female	65	93.8%	74	1.4%	75	88.0%	
Racial/Ethnic Group							
White	13	92.3%	10	0.0%	12	58.3%	
African American	106	94.3%	132	0.8%	126	86.5%	
Asian/Pacific Islander	N/A	N/A	1	I/S	2	I/S	
Hispanic	2	I/S	6	16.7%	5	60.0%	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	117	94.0%	135	1.5%	133	88.0%	
Disabilities other than speech	4	I/S	14	0.0%	12	33.3%	
Migrant Status							
Migrant	2	I/S	0	N/A	0	N/A	
Non-migrant	113	93.8%	149	1.3%	3	I/S	
English Proficiency							
Limited English proficient	2	I/S	4	I/S	1	I/S	
Non-LEP	114	93.9%	145	1.4%	136	83.8%	
Socio-Economic Status							
Subsidized meals	65	95.4%	96	1.0%	101	82.2%	
Full-pay meals	50	92.0%	53	1.9%	44	86.4%	

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

Exam Passage Rate by Spring 2004

	Our District	Districts with Students like Ours
Percent	94.2%	89.8%

Graduation Rate

	Our District	Districts with Students like Ours
Number of Students	145	184
Number of Diplomas	121	136
Rate	83.4%	74.7%

2003-04 College Admissions Tests

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	398	398	390	400	788	798
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	15.4	15.1	16.5	16.0	15.8	15.7	18.5	15.6	16.6	15.8
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Jasper School District

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,968)				
First graders who attended full-day kindergarten	77.3%	N/C	100.0%	97.2%
Retention rate	5.5%	Up from 0.0%	6.5%	5.3%
Attendance rate	96.5%	Up from 94.7%	96.2%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%		8.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%		7.3%	5.1%
Eligible for gifted and talented	3.5%	No change	6.1%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.6%	Down from 10.0%	10.8%	10.9%
Older than usual for grade	5.8%	Down from 8.1%	7.3%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.4%	2.1%	1.1%
Enrolled in AP/IB programs	9.5%	Down from 17.5%	5.4%	9.8%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	74	Up from 45	157	157
Completions in adult education GED or diploma programs	6	Down from 8	15	39
Annual dropout rate	0.3%	Down from 3.1%	2.5%	2.9%
Teachers (n= 206)				
Teachers with advanced degrees	47.1%	Down from 47.8%	41.9%	50.0%
Continuing contract teachers	44.2%	Down from 72.6%	76.9%	84.6%
Highly qualified teachers**	74.8%	N/A	90.3%	92.5%
Teachers with emergency or provisional certificates	21.6%		11.5%	4.4%
Teachers returning from previous year	80.3%	Up from 75.9%	85.8%	89.9%
Teacher attendance rate	94.1%	Up from 93.8%	94.1%	94.7%
Average teacher salary	$37,726	Down 1.4%	$38,088	$40,566
Vacancies for more than nine weeks	3.4%	N/C	1.1%	0.3%
Prof. development days/teacher	9.7 days	Down from 11.4 days	12.0 days	12.0 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.3 to 1	19.2 to 1	21.0 to 1
Prime instructional time	86.1%	Up from 84.6%	88.2%	89.5%
Dollars spent per pupil*	$8,058	Up 3.0%	$8,570	$7,217
Percent of expenditures for teacher salaries*	55.5%	Up from 54.2%	53.3%	55.6%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	No change	93.8%	97.3%
Number of schools	4	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	5.4%	Down from 6.2%	6.0%	4.3%
Average age in years of school facilities	45	Up from 44	30	26
Number of schools with SACS accreditation	4	No change	4	8
Average administrator salary	$61,959		$65,603	$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	25.0 per board member
Percent new trustees completing orientation	100.0%

District Superintendent's Report

Jasper County Schools is committed to excellence! Through this commitment, our efforts and energies are geared toward providing our students with the best opportunities possible.

As our county's population has grown, we have seen our schools become increasingly more diverse. For the 2003-2004 school year, our student enrollment is 12% Hispanic. This diversity both enriches and challenges our educational process.

All of our children are unique and possess special talent. Our motto is "all students can learn and have a right to be successful." We strive to provide our students with educational opportunities that will prepare them for the world in which they live. We believe our students are capable of reaching high standards both academically and socially. This success depends in part on parents who are actively involved in their children's education plus a quality, caring instructional staff.

The Jasper County School System will continue its comprehensive school reform efforts during the 2004-2005 school year. Our goals are to establish additional partnership efforts and to maximize the use of technology in the schools to support instructional and administrative needs. A major concentration will be to ensure the employment and retention of quality educators for our students.

We will continue to seek business, parental and community support in our quest for educational excellence.

Submitted by: Dr. William Singleton, Jr.



RIDGELAND ELEMENTARY

Bees Creek Road
Ridgeland, S.C. 29936

GRADES	PK-4 Elementary School	
ENROLLMENT	783 Students	
PRINCIPAL	Ms. Sandra Burton	843-717-1300
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	16	70	47	2

IMPROVEMENT RATING: UNSATISFACTORY

ADEQUATE YEARLY PROGRESS: NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

REC041830

Ridgeland Elementary 27901

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Average	Average	No
2004	Average	Unsatisfactory	No

Definitions of District Rating Terms

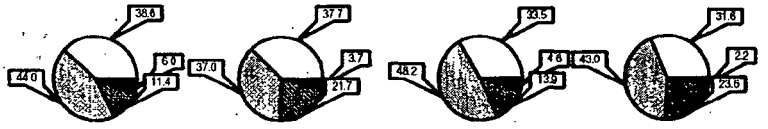
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 57.8%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

		Definition of Critical Terms
	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Ridgeland Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 17.6%									
All Students	308	99.7	38.1	36.8	21.5	3.6	32.8	Yes	Yes
Gender									
Male	157	99.4	47.1	32.3	18.1	2.6	26.5		
Female	151	100.0	28.6	41.5	25.2	4.8	39.5		
Racial/Ethnic Group									
White	34	100.0	35.3	35.3	26.5	2.9	41.2	I/S	I/S
African-American	256	99.6	38.5	36.9	20.6	4.0	31.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	18	100.0	37.5	37.5	25.0	0.0	37.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	254	100.0	29.7	40.6	25.3	4.4	39.0		
Disabled	54	98.2	77.4	18.9	3.8	0.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	308	99.7	38.1	36.8	21.5	3.6	32.8		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	36.8	37.5	22.0	3.7	33.4		
Socio-Economic Status									
Subsidized meals	213	99.5	38.5	39.4	17.8	4.3	31.3	Yes	Yes
Full-pay meals	95	100.0	37.2	30.9	29.8	2.1	36.2		

Mathematics - State Performance Objective = 16.3%									
All Students	308	99.7	39.4	43.4	11.3	6.0	30.8	Yes	Yes
Gender									
Male	157	99.4	40.6	45.2	9.7	4.5	29.0		
Female	151	100.0	38.1	41.5	12.9	7.5	32.7		
Racial/Ethnic Group									
White	34	100.0	23.5	64.7	8.8	2.9	35.3	I/S	I/S
African-American	256	99.6	42.5	40.1	10.7	6.7	29.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	18	100.0	25.0	50.0	25.0	0.0	43.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	254	100.0	33.3	46.6	12.9	7.2	35.7		
Disabled	54	98.2	67.9	28.3	3.8	0.0	7.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	308	99.7	39.4	43.4	11.3	6.0	30.8		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	38.9	43.6	11.5	6.1	31.4		
Socio-Economic Status									
Subsidized meals	213	99.5	41.8	42.8	10.6	4.8	27.4	Yes	Yes
Full-pay meals	95	100.0	34.0	44.7	12.8	8.5	38.3		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Riggeland Elementary

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	179	100.0	35.0	45.4	14.1	5.5	19.6
	Grade 4	156	99.4	34.5	47.5	17.3	0.7	18.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	124	100.0	35.8	30.9	24.4	8.9	33.3
	Grade 4	184	99.5	40.1	40.7	19.2	N/A	19.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	179	100.0	34.4	44.2	9.8	11.7	21.5
	Grade 4	156	100.0	34.3	47.1	15.0	3.6	18.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	124	100.0	40.7	40.7	12.2	6.5	18.7
	Grade 4	184	99.5	39.0	45.1	10.4	5.5	15.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Ridgeland Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 783)				
First graders who attended full-day kindergarten	87.9%	N/C	100.0%	100.0%
Retention rate	5.3%	N/A	3.7%	2.7%
Attendance rate	95.5%	Up from 94.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.5%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.9%		5.3%	3.5%
Eligible for gifted and talented	2.4%	Down from 3.8%	5.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.2%	Down from 7.6%	8.0%	8.2%
Older than usual for grade	1.3%	Down from 2.0%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	43.8%	Down from 48.4%	48.9%	51.4%
Continuing contract teachers	53.1%	Down from 73.4%	82.2%	87.5%
Highly qualified teachers**	84.8%	N/A	92.9%	95.0%
Teachers with emergency or provisional certificates	19.6%		3.0%	0.0%
Teachers returning from previous year	82.0%	Up from 81.5%	83.8%	86.7%
Teacher attendance rate	93.1%	Up from 92.7%	94.7%	94.9%
Average teacher salary	$35,660	Down 3.2%	$40,138	$40,760
Prof. development days/teacher	29.1 days	Up from 16.0 days	13.5 days	12.4 days
School				
Principal's years at school	4.8	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.4 to 1	17.2 to 1	18.9 to 1
Prime instructional time	80.1%	Down from 83.1%	89.2%	90.0%
Dollars spent per pupil*	$6,178	Up 7.9%	$6,663	$6,044
Percent of expenditures for teacher salaries*	71.4%	Up from 70.4%	64.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

Ridgeland Elementary School (RES) is now a "Modern Red Schoolhouse" (MRSH) designed to meet the needs of students entering the 21st Century. Over the period of the last two years, we have aligned our entire curriculum to state standards, developed rubrics for all lessons and created a standards-driven environment that works for students and teachers.

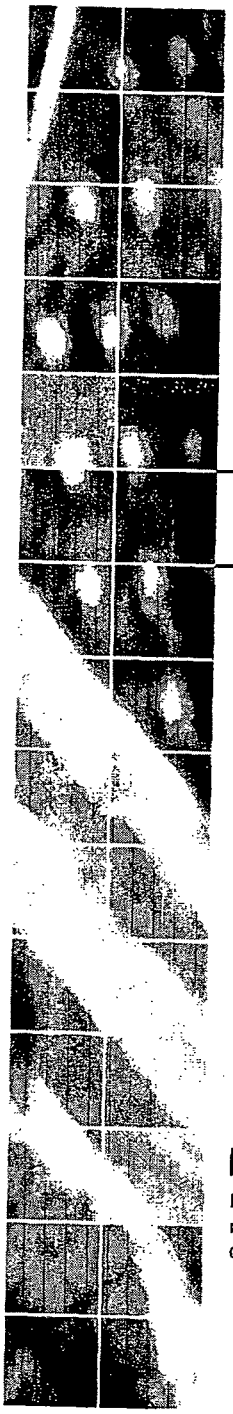
As we reflect over the past school year, there is much to celebrate! We continue to make gains on our state PACT testing and on first grade readiness assessments. We are the highest achieving school in the district. This shows our commitment to academic excellence for all of our students. We want each child to become a successful lifelong learner and are determined not to leave any child behind. We continue to forge ahead with innovative initiatives to meet our goal that every child will succeed. Our teachers effectively utilize academic assistance plans to increase student success. Our "100 Book Challenge" motivates students in grades kindergarten through 3 to read and enjoy reading. Our "English as a Second Language" teacher works very hard to help our Hispanic population, and our after-school program provides tutorial assistance for our students. Our science and Math Infused with Technology coaches have partnered with classroom teachers to increase students' achievement in those content areas using hands-on activities and multi-media presentations. Our faculty and students (99%) supported our character initiatives. Our school sponsored Pancakes for Parents, Muffins for Mom, Donuts for Dad, Math Night, two PACT Nights, a May Fest and other activities that were wonderful successes! Several area businesses have partnered with us and we collected funds for Jump Rope for Heart, Pennies for Patients and the American Cancer Society. We participated in community parades, shared numerous food baskets with Jasper County citizens, and opened our doors to the Boys and Girls Club. We are grateful to the Callawassie Readers, Friends of Callawassie, Church of the Palms and volunteers for helping our boys and girls reach higher heights of achievement. We welcome visitors to RES where all students meet academic standards. Students, parents, teachers, and community MAKE IT HAPPEN!

Gwen Smith, Interim Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	162	90
Percent satisfied with learning environment	50.0%	87.3%	78.6%
Percent satisfied with social and physical environment	41.2%	73.1%	66.3%
Percent satisfied with home-school relations	14.3%	83.1%	68.6%

*Only students at the highest elementary school grade level at this school and their parents were included.



WEST HARDEEVILLE ELEMENTARY

P.O. Box 527
Hardeeville, S. C. 29927

GRADES	PK-8 Elementary School	
ENROLLMENT	759 Students	
PRINCIPAL	Dr. Coleen W. Finklea	843-717-1200
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	17	62	24	1

IMPROVEMENT RATING: GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: NO

This school met 24 out of 28 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

REC041836

West Hardeeville Elementary 27X013

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Good	N/A
2003	Below Average	Average	No
2004	Below Average	Good	No

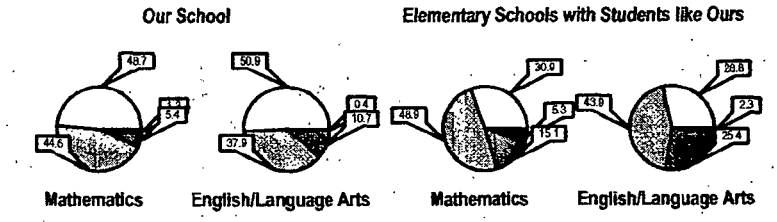
Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 78.3%

Palmetto Achievement Challenge Tests (PACT)



	Definition of Critical Terms
Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

West Harceeville Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.5%									
All Students	460	99.4	51.6	36.8	10.8	0.9	17.5	Yes	Yes
Gender									
Male	254	99.6	59.4	34.8	5.7	0.0	11.5		
Female	206	99.0	42.1	39.1	16.8	2.0	24.8		
Racial/Ethnic Group									
White	63	98.4	39.3	47.5	13.1	0.0	23.0	Yes	Yes
African-American	295	99.3	51.7	36.4	11.2	0.7	16.8	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	101	100.0	59.2	30.6	8.2	2.0	16.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	407	99.5	49.7	38.6	10.9	0.8	17.9		
Disabled	53	98.1	66.0	22.0	10.0	2.0	14.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.4	51.6	36.8	10.8	0.9	17.5		
English Proficiency									
Limited English Proficient	67	100.0	76.9	20.0	3.1	0.0	9.2	No	Yes
Non-Limited English Proficient	393	99.2	47.2	39.6	12.1	1.0	18.9		
Socio-Economic Status									
Subsidized meals	379	99.5	54.1	35.1	10.1	0.8	16.6	Yes	Yes
Full-pay meals	81	98.8	39.7	44.9	14.1	1.3	21.8		
Mathematics - State Performance Objective = 15.5%									
All Students	460	99.4	49.1	42.6	7.0	1.3	17.0	Yes	Yes
Gender									
Male	254	99.2	59.3	33.7	6.2	0.8	13.2		
Female	206	99.5	36.9	53.2	7.9	2.0	21.7		
Racial/Ethnic Group									
White	63	98.4	36.1	50.8	9.8	3.3	27.9	Yes	Yes
African-American	295	99.3	51.0	42.0	5.6	1.4	15.0	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	101	100.0	51.0	39.8	9.2	0.0	16.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	407	99.8	46.1	45.1	7.3	1.5	18.6		
Disabled	53	96.2	73.5	22.4	4.1	0.0	4.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.4	49.1	42.6	7.0	1.3	17.0		
English Proficiency									
Limited English Proficient	67	100.0	63.1	35.4	1.5	0.0	6.2	No	Yes
Non-Limited English Proficient	393	99.2	46.7	43.8	7.9	1.6	18.9		
Socio-Economic Status									
Subsidized meals	379	99.5	51.9	41.3	5.4	1.4	14.7	No	Yes
Full-pay meals	81	98.8	35.9	48.7	14.1	1.3	28.2		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

West Hardeeville Elementary 270103

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	74	95.9	47.6	46.0	6.3	N/A	6.3
	Grade 4	99	96.0	57.5	38.8	3.8	N/A	3.8
	Grade 5	77	98.7	55.1	40.6	4.3	N/A	4.3
	Grade 6	96	100.0	56.8	34.1	9.1	N/A	9.1
	Grade 7	82	98.8	60.3	31.5	8.2	N/A	8.2
	Grade 8	72	98.6	52.2	37.7	8.7	1.4	10.1
2002	Grade 3	84	98.8	53.0	33.7	12.0	1.2	13.3
	Grade 4	62	100.0	48.4	37.1	14.5	N/A	14.5
	Grade 5	86	98.8	50.6	45.9	3.5	N/A	3.5
	Grade 6	76	100.0	67.1	19.7	11.8	1.3	13.2
	Grade 7	91	98.9	51.1	38.9	8.9	1.1	10.0
	Grade 8	61	100.0	41.0	52.5	6.6	N/A	6.6
Mathematics								
2003	Grade 3	74	98.6	56.3	39.1	3.1	1.6	4.7
	Grade 4	99	99.0	38.3	53.1	8.6	N/A	8.6
	Grade 5	77	100.0	65.7	32.9	1.4	N/A	1.4
	Grade 6	96	100.0	48.9	33.0	17.0	1.1	18.2
	Grade 7	82	100.0	52.1	35.6	8.2	4.1	12.3
	Grade 8	72	98.6	63.8	34.8	N/A	1.4	1.4
2002	Grade 3	84	100.0	51.2	44.0	4.8	N/A	4.8
	Grade 4	62	100.0	43.5	46.8	6.5	3.2	9.7
	Grade 5	86	98.8	50.6	43.5	4.7	1.2	5.9
	Grade 6	76	100.0	52.6	38.2	9.2	N/A	9.2
	Grade 7	91	98.9	46.7	40.0	10.0	3.3	13.3
	Grade 8	61	98.4	53.3	45.0	1.7	N/A	1.7

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

West Hardeeville Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 759)				
First graders who attended full-day kindergarten	58.9%	N/C	100.0%	100.0%
Retention rate	4.0%	N/A	3.6%	2.7%
Attendance rate	96.6%	Up from 94.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%		6.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%		5.3%	3.5%
Eligible for gifted and talented	3.2%	Down from 4.0%	7.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.8%	Down from 6.6%	8.8%	8.2%
Older than usual for grade	4.2%	Up from 3.7%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.5%	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	52.5%	Up from 49.2%	47.8%	51.4%
Continuing contract teachers	59.3%	Down from 73.8%	82.6%	87.5%
Highly qualified teachers**	76.3%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	17.4%		0.0%	0.0%
Teachers returning from previous year	79.4%	Up from 73.0%	85.0%	86.7%
Teacher attendance rate	96.7%	Up from 94.1%	94.8%	94.9%
Average teacher salary	$38,638	Down 2.1%	$39,999	$40,760
Prof. development days/teacher	12.2 days	Down from 20.0 days	12.9 days	12.4 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 17.2 to 1	17.5 to 1	18.9 to 1
Prime instructional time	90.8%	Up from 85.1%	89.8%	90.0%
Dollars spent per pupil*	$6,039	Up 0.6%	$6,453	$6,044
Percent of expenditures for teacher salaries*	71.2%	Up from 68.4%	64.9%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 80.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

West Hardeeville School continues to make significant PACT gains and received the Palmetto Silver Award for the second year for continued improvement. Quarterly progress has been monitored for each student with benchmark tests in English-Language Arts and Math. The instruction of the South Carolina standards is driven using this data. Standards requiring additional growth are scaffolded into the next quarter's instruction.

West Hardeeville has adopted a new logo and motto this year. Our lighthouse symbolizes our "lighting the way to success." Students recite the school pledge daily and end with our driving belief that, "If I believe it, I will achieve it.".

West Hardeeville has also reveled in many outstanding accomplishments in 2003-2004. We successfully completed our ten-year accreditation visit from the Southern Association of Colleges and Schools. We can now celebrate 20 years as an accredited school. We once again received the State Chamber of Commerce Small Business Partnership of the Year award with our Del Webb Sun City Volunteers. We also celebrate student achievement with a variety of rewards, recognition and celebrations.

To expand our students' experiences beyond the classroom and local area, we had an aquatic performance, authors' presentations, storytelling, and attendance to music festivals. We saw parental involvement improve by leaps and bounds with our first Families Learning Together nights having 400 plus in attendance.

With our major face-lift, high expectations and belief in our school, family, and community, West Hardeeville continues to face many challenges. Our greatest is attracting and retaining teachers. We have an outstanding group of teachers, but continue to lose teachers to surrounding districts. We need to be competitive in many ways to attract and keep our staff. Stability of the instructional staff is crucial to student achievement. We continue to work hard to create a warm and welcoming environment in an older facility. However, we will no longer face this challenge when we move into our new Pre-K-12 complex in 2006-2007. We have come a long way towards making "West the Best" because we believe it and therefore will achieve it!

Dr. Coleen Finklea, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	83	105
Percent satisfied with learning environment	66.0%	81.7%	58.3%
Percent satisfied with social and physical environment	47.3%	81.5%	56.0%
Percent satisfied with home-school relations	31.5%	82.5%	63.3%

*Only students at the highest elementary school grade level at this school and their parents were included.



RIDGELAND MIDDLE

Bees Creek Road
Ridgeland, S. C. 29936

GRADES	5-8 Middle School	
ENROLLMENT	633 Students	
PRINCIPAL	Dr. Kenneth Jenkins	843-717-1400
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	28	13

IMPROVEMENT RATING: UNSATISFACTORY

ADEQUATE YEARLY PROGRESS: NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
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Ridgeland Middle 2701012

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No

Definitions of District Rating Terms

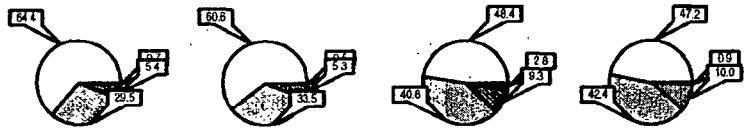
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Compiling Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 94.0%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Middle Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

	Definition of Critical Terms
Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; *minimally prepared, can go to next grade level*
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Ridgeland Middle

PACT Performance by Group

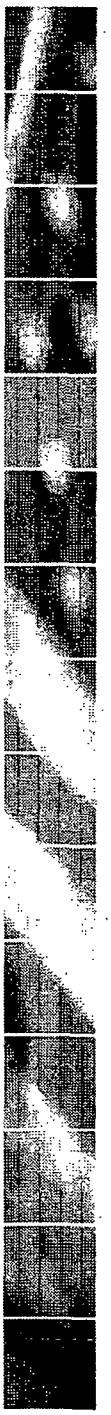
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 17.6%									
All Students	583	98.5	59.2	33.8	5.7	1.3	11.8	No	Yes
Gender									
Male	308	97.4	65.1	30.1	3.8	1.0	9.0		
Female	275	99.6	53.0	37.7	7.8	1.5	14.9		
Racial/Ethnic Group									
White	79	96.2	48.6	41.7	8.3	1.4	13.9	Yes	Yes
African-American	468	99.2	60.3	32.7	5.7	1.3	12.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	94.4	68.8	31.3	0.0	0.0	3.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	492	98.8	58.0	35.7	5.7	0.6	12.2		
Disabled	91	96.7	66.3	22.9	6.0	4.8	9.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	583	98.5	59.2	33.8	5.7	1.3	11.8		
English Proficiency									
Limited English Proficient	34	94.1	70.0	30.0	0.0	0.0	3.3	I/S	I/S
Non-Limited English Proficient	549	98.7	58.6	34.0	6.1	1.3	12.3		
Socio-Economic Status									
Subsidized meals	524	98.5	60.8	32.5	5.5	1.2	11.3	No	Yes
Full-pay meals	59	98.3	44.2	46.2	7.7	1.9	17.3		
Mathematics - State Performance Objective = 15.5%									
All Students	583	98.8	63.3	29.5	5.4	1.8	13.1	No	Yes
Gender									
Male	308	98.4	65.8	28.1	4.1	2.1	12.3		
Female	275	99.3	60.7	31.1	6.7	1.5	13.9		
Racial/Ethnic Group									
White	79	97.5	52.1	38.4	8.2	1.4	12.3	No	Yes
African American	468	99.2	64.5	28.3	5.3	2.0	13.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	97.2	72.7	27.3	0.0	0.0	12.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	492	99.0	59.8	33.1	6.3	0.8	13.9		
Disabled	91	97.8	83.3	9.5	0.0	7.1	8.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	583	98.8	63.3	29.5	5.4	1.8	13.1		
English Proficiency									
Limited English Proficient	34	97.1	74.2	25.8	0.0	0.0	9.7	I/S	I/S
Non-Limited English Proficient	549	98.9	62.7	29.7	5.7	1.9	13.3		
Socio-Economic Status									
Subsidized meals	524	98.9	64.3	28.8	5.3	1.6	12.4	No	Yes
Full-pay meals	59	98.3	53.8	36.5	5.8	3.8	19.2		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Ridgeland Middle

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2013	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	156	95.5	60.0	32.6	7.4	N/A	7.4
	Grade 6	153	97.4	62.9	28.8	7.6	0.8	8.3
	Grade 7	146	97.3	59.5	37.3	3.2	N/A	3.2
	Grade 8	168	98.8	63.7	32.5	3.8	N/A	3.8
2012	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	147	98.0	65.3	27.8	6.3	0.7	6.9
	Grade 6	152	97.4	63.0	32.2	4.1	0.7	4.8
	Grade 7	138	99.3	51.9	42.2	5.2	0.7	5.9
	Grade 8	149	99.3	55.8	40.1	4.1	N/A	4.1
Mathematics								
2013	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	156	98.7	59.4	34.8	5.1	0.7	5.8
	Grade 6	153	100.0	63.2	30.8	6.0	N/A	6.0
	Grade 7	146	100.0	67.2	28.1	3.9	0.8	4.7
	Grade 8	168	100.0	74.1	24.7	1.3	N/A	1.3
2012	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	147	98.6	62.1	30.3	6.9	0.7	7.6
	Grade 6	152	98.7	58.1	31.8	8.1	2.0	10.1
	Grade 7	138	98.5	70.1	26.1	3.7	N/A	3.7
	Grade 8	149	99.3	62.6	34.0	3.4	N/A	3.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Ridgelanc Midd e

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 633)				
Students enrolled in high school credit courses (grades 7 & 8)	8.7%	Up from 8.2%	8.9%	14.6%
Retention rate	3.4%	Up from 0.2%	3.8%	3.0%
Attendance rate	98.3%	Up from 92.8%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.0%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%		8.1%	5.3%
Eligible for gifted and talented	3.0%	No change	6.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 11.2%	15.0%	13.9%
Older than usual for grade	5.1%	Down from 7.3%	8.0%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	39.5%	Down from 42.9%	46.2%	48.7%
Continuing contract teachers	77.9%	Down from 65.7%	71.4%	81.7%
Highly qualified teachers**	61.5%	N/A	87.9%	90.4%
Teachers with emergency or provisional certificates	25.8%		13.0%	5.3%
Teachers returning from previous year	67.3%	Up from 59.4%	75.8%	85.1%
Teacher attendance rate	91.3%	Down from 92.9%	94.4%	94.8%
Average teacher salary	$36,837	Down 5.0%	$38,638	$40,566
Prof. development days/teacher	17.3 days	Up from 12.2 days	11.6 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.3
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.1 to 1	18.8 to 1	21.3 to 1
Prime instructional time	85.9%	Up from 82.1%	88.7%	89.3%
Dollars spent per pupil*	$5,999	Up 12.8%	$6,745	$5,821
Percent of expenditures for teacher salaries*	61.7%	Down from 62.6%	60.2%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 69.8%	83.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	No
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

Ridgeland Middle School, located in Jasper County, South Carolina, serves approximately 630 students in grades five through eight. The school has gradually implemented its restructuring plan created by the present administration and staff. The total school operation as well as testing data was reviewed and analyzed. The results of the review and data analysis prompted the creation of a strategic plan for immediate change.

The focus this past school year was improving student achievement in Mathematics and Reading. This prompted the staff to search for solutions, strategies and teaching methods to reach these goals. After reviewing the test data from the Performance Series Diagnostic test administered to all students in grades five through 8, which revealed 30% of our students are reading at a 1st, 2nd, or 3rd grade level, it became evident that a plan had to be created and executed as soon as possible to assist our students. Educational research has proven that children with good reading skills usually perform better academically than students lacking good reading skills. Highlights of the restructuring plan called for students to continue the weekly-computerized instructions in the Cornerstone Reading Laboratory and River Deep Mathematics Laboratory, and to sponsor a reading campaign promoting reading through the Accelerated Reader Program. Teachers would continue to infuse reading strategies in the delivery of teaching the state standards. Additional efforts were put into practice such as providing workshops and teacher staff development. The administrative staff submitted and was awarded a CSR grant in reading; "Success For All K-8 Model" for three years. All of these efforts are to ensure that our students are making gains on the PACT this school year.

This past school year, students made gains in most areas of the PACT test at each grade level, though the increase in gains did not reach the state standards to remove the school off of the Unsatisfactory level. The school also implemented the accelerated mathematics program, the Media Center's book inventory was updated and more computers were added, students were taken on standards related field trips, the curriculum standards were aligned, pacing guides were created, and revisions were made to the curriculum as needed. The curriculum standards delivery strategies also focused on more hands-on instructions. The Lightspan program and the Taylor Learning Center were contracted to provide tutoring and remediation for students not scoring basic on the PACT. A Saturday School was held for all students needing remediation, tutoring, and to upgrade their reading and mathematical skills.

Dr. Kenneth Jenkins, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	127	69
Percent satisfied with learning environment	45.5%	41.3%	35.8%
Percent satisfied with social and physical environment	35.3%	46.8%	31.9%
Percent satisfied with home-school relations	18.2%	68.0%	37.9%

*Only students at the highest middle school grade level at this school and their parents were included.



WEST HARDEEVILLE ELEMENTARY

P.O. Box 527
Hardeeville, S. C. 29927

GRADES	PK-8 Middle School	
ENROLLMENT	759 Students	
PRINCIPAL	Dr. Coleen W. Finklea	843-717-1200
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	35	10

IMPROVEMENT RATING: GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: NO

This school met 24 out of 28 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG



Wes: Harceville Elementary

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Good	No

Definitions of District Rating Terms

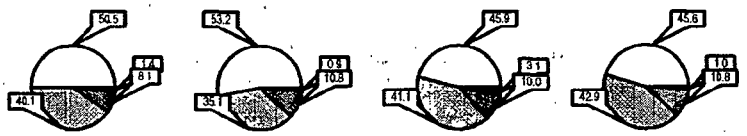
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 78.3%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Middle Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

West Hardeeville Elementary 370-010

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English-Language Arts - State Performance Objective = 17.5%									
All Students	460	99.4	51.6	36.8	10.8	0.9	17.5	Yes	Yes
Gender									
Male	254	99.6	59.4	34.8	5.7	0.0	11.5		
Female	206	99.0	42.1	39.1	16.8	2.0	24.8		
Racial/Ethnic Group									
White	63	98.4	39.3	47.5	13.1	0.0	23.0	Yes	Yes
African-American	295	99.3	51.7	36.4	11.2	0.7	16.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	101	100.0	59.2	30.6	8.2	2.0	16.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	407	99.5	49.7	38.6	10.9	0.8	17.9		
Disabled	53	98.1	66.0	22.0	10.0	2.0	14.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.4	51.6	36.8	10.8	0.9	17.5		
English Proficiency									
Limited English Proficient	67	100.0	76.9	20.0	3.1	0.0	9.2	No	Yes
Non-Limited English Proficient	393	99.2	47.2	39.6	12.1	1.0	18.9		
Socio-Economic Status									
Subsidized meals	379	99.5	54.1	35.1	10.1	0.8	16.6	Yes	Yes
Full-pay meals	81	98.8	39.7	44.9	14.1	1.3	21.8		

Mathematics - State Performance Objective = 15.5%									
All Students	460	99.4	49.1	42.6	7.0	1.3	17.0	Yes	Yes
Gender									
Male	254	99.2	59.3	33.7	6.2	0.8	13.2		
Female	206	99.5	36.9	53.2	7.9	2.0	21.7		
Racial/Ethnic Group									
White	63	98.4	36.1	50.8	9.8	3.3	27.9	Yes	Yes
African American	295	99.3	51.0	42.0	5.6	1.4	15.0	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	101	100.0	51.0	39.8	9.2	0.0	16.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	407	99.8	46.1	45.1	7.3	1.5	18.6		
Disabled	53	96.2	73.5	22.4	4.1	0.0	4.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.4	49.1	42.6	7.0	1.3	17.0		
English Proficiency									
Limited English Proficient	67	100.0	63.1	35.4	1.5	0.0	6.2	No	Yes
Non-Limited English Proficient	393	99.2	46.7	43.8	7.9	1.6	18.9		
Socio-Economic Status									
Subsidized meals	379	99.5	51.9	41.3	5.4	1.4	14.7	No	Yes
Full-pay meals	81	98.8	35.9	48.7	14.1	1.3	28.2		

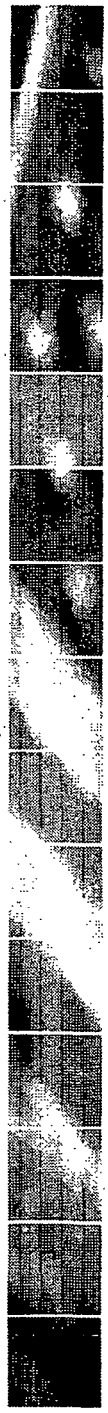
Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





West Hardeeville Elementary 2701310

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	Grade 3	74	95.9	47.6	46.0	6.3	N/A	6.3
	Grade 4	99	96.0	57.5	38.8	3.8	N/A	3.8
	Grade 5	77	98.7	55.1	40.6	4.3	N/A	4.3
	Grade 6	96	100.0	56.8	34.1	9.1	N/A	9.1
	Grade 7	82	98.8	60.3	31.5	8.2	N/A	8.2
	Grade 8	72	98.6	52.2	37.7	8.7	1.4	10.1
2004	Grade 3	84	98.8	53.0	33.7	12.0	1.2	13.3
	Grade 4	62	100.0	48.4	37.1	14.5	N/A	14.5
	Grade 5	86	98.8	50.6	45.9	3.5	N/A	3.5
	Grade 6	76	100.0	67.1	19.7	11.8	1.3	13.2
	Grade 7	91	98.9	51.1	38.9	8.9	1.1	10.0
	Grade 8	61	100.0	41.0	52.5	6.6	N/A	6.6
Mathematics								
2005	Grade 3	74	98.6	56.3	39.1	3.1	1.6	4.7
	Grade 4	99	99.0	38.3	53.1	8.6	N/A	8.6
	Grade 5	77	100.0	65.7	32.9	1.4	N/A	1.4
	Grade 6	96	100.0	48.9	33.0	17.0	1.1	18.2
	Grade 7	82	100.0	52.1	35.6	8.2	4.1	12.3
	Grade 8	72	98.6	63.8	34.8	N/A	1.4	1.4
2004	Grade 3	84	100.0	51.2	44.0	4.8	N/A	4.8
	Grade 4	62	100.0	43.5	46.8	6.5	3.2	9.7
	Grade 5	86	98.8	50.6	43.5	4.7	1.2	5.9
	Grade 6	76	100.0	52.6	38.2	9.2	N/A	9.2
	Grade 7	91	98.9	46.7	40.0	10.0	3.3	13.3
	Grade 8	61	98.4	53.3	45.0	1.7	N/A	1.7

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

West Hardeeville Elementary

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 759)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 13.7%	9.5%	14.6%
Retention rate	4.0%	N/A	4.4%	3.0%
Attendance rate	96.6%	Up from 94.8%	95.2%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%		9.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%		8.1%	5.3%
Eligible for gifted and talented	3.2%	Down from 4.0%	6.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.8%	Down from 6.6%	15.0%	13.9%
Older than usual for grade	4.2%	Up from 3.7%	7.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.5%	1.5%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	52.5%	Up from 49.2%	47.8%	48.7%
Continuing contract teachers	59.3%	Down from 73.8%	71.8%	81.7%
Highly qualified teachers**	76.3%	N/A	88.2%	90.4%
Teachers with emergency or provisional certificates	17.4%		11.4%	5.3%
Teachers returning from previous year	79.4%	Up from 73.0%	77.7%	85.1%
Teacher attendance rate	96.7%	Up from 94.1%	94.3%	94.8%
Average teacher salary	$38,638	Down 2.1%	$39,030	$40,566
Prof. development days/teacher	12.2 days	Down from 20.0 days	11.9 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.3
Student-teacher ratio in core subjects	21.7 to 1	Up from 17.2 to 1	18.7 to 1	21.3 to 1
Prime instructional time	90.8%	Up from 85.1%	87.5%	89.3%
Dollars spent per pupil*	$6,039	Up 0.6%	$6,562	$5,821
Percent of expenditures for teacher salaries*	71.2%	Up from 68.4%	59.3%	61.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 80.4%	87.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

West Hardeeville School continues to make significant PACT gains and received the Palmetto Silver Award for the second year for continued improvement. Quarterly progress has been monitored for each student with benchmark tests in English-Language Arts and Math. The instruction of the South Carolina standards is driven using this data. Standards requiring additional growth are scaffolded into the next quarter's instruction.

West Hardeeville has adopted a new logo and motto this year. Our lighthouse symbolizes our "lighting the way to success." Students recite the school pledge daily and end with our driving belief that, "If I believe it, I will achieve it."

West Hardeeville has also reveled in many outstanding accomplishments in 2003-2004. We successfully completed our ten-year accreditation visit from the Southern Association of Colleges and Schools. We can now celebrate 20 years as an accredited school. We once again received the State Chamber of Commerce Small Business Partnership of the Year award with our Del Webb Sun City Volunteers. We also celebrate student achievement with a variety of rewards, recognition and celebrations.

To expand our students' experiences beyond the classroom and local area, we had an aquatic performance, authors' presentations, storytelling, and attendance to music festivals. We saw parental involvement improve by leaps and bounds with our first Families Learning Together nights having 400 plus in attendance.

With our major face-lift, high expectations and belief in our school, family, and community, West Hardeeville continues to face many challenges. Our greatest is attracting and retaining teachers. We have an outstanding group of teachers, but continue to lose teachers to surrounding districts. We need to be competitive in many ways to attract and keep our staff. Stability of the instructional staff is crucial to student achievement. We continue to work hard to create a warm and welcoming environment in an older facility. However, we will no longer face this challenge when we move into our new Pre-K-12 complex in 2006-2007. We have come a long way towards making "West the Best" because we believe it and therefore will achieve it!

Dr. Coleen Finklea, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	64	105
Percent satisfied with learning environment	66.0%	71.0%	58.3%
Percent satisfied with social and physical environment	47.3%	55.7%	56.0%
Percent satisfied with home-school relations	31.5%	73.3%	63.3%

*Only students at the highest middle school grade level at this school and their parents were included.



JASPER COUNTY HIGH

913 Grays Road
Ridgeland, S.C. 29936

GRADES	9-12 High School	
ENROLLMENT	793 Students	
PRINCIPAL	Mr. Edmund Burnes	843-717-1501
SUPERINTENDENT	Dr. William Singleton	843-717-1100
BOARD CHAIR	Patricia Walls	843-368-6587

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	2	6	6	4

IMPROVEMENT RATING: EXCELLENT

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
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Jasper County High

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Average	Excellent	Yes

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed 2 subtests	48.8	N/A	N/A	63.2	N/A	N/A
Passed 1 subtest	25.3	N/A	N/A	18.6	N/A	N/A
Passed no subtests	25.9	N/A	N/A	18.2	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	94.2%	90.3%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.3	3.1
Seniors who met the SAT/ACT requirement	1.3	3.1
Seniors who met the grade point average	34.2	33.2

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	145	132
Number of Diplomas	121	95
Rate	83.4%	71.9%

Jasper County High

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	121	94.2	149	1.3	145	83.4	YES
Gender							
Male	56	94.6	75	1.3	70	78.6	N/A
Female	65	93.8	74	1.4	75	88.0	N/A
Racial/Ethnic Group							
White	13	92.3	10	0.0	12	58.3	N/A
African-American	106	94.3	132	0.8	126	86.5	
Asian/Pacific Islander	0	N/A	1	I/S	2	I/S	N/A
Hispanic	2	I/S	6	16.7	5	60.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	117	94.0	135	1.5	133	88.0	N/A
Disabilities other than speech	4	I/S	14	0.0	12	33.3	N/A
Migrant Status							
Migrant	2	I/S	0	N/A	0	N/A	N/A
Non-migrant	113	93.8	149	1.3	N/A	I/S	N/A
English Proficiency							
Limited English Proficient	2	I/S	4	I/S	1	I/S	N/A
Non-Limited English Proficient	114	93.9	145	1.4	136	83.8	N/A
Socio-Economic Status							
Subsidized meals	65	95.4	96	1.0	101	82.2	N/A
Full-pay meals	50	92.0	53	1.9	44	86.4	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Jasper County High 270-005

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 33.3%									
All Students	176	96.0	32.0	37.9	22.5	7.7	39.6	YES	YES
Gender									
Male	89	94.4	35.7	38.1	15.5	10.7	36.9	N/A	N/A
Female	87	97.7	28.2	37.6	29.4	4.7	42.4	N/A	N/A
Racial/Ethnic Group									
White	13	84.6	36.4	27.3	18.2	18.2	45.5	I/S	I/S
African-American	157	96.8	31.6	37.5	23.7	7.2	40.8	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	98.7	26.8	40.3	24.8	8.1	43.6	N/A	N/A
Disabled	25	80.0	70.0	20.0	5.0	5.0	10.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	96.0	32.0	37.9	22.5	7.7	39.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	176	96.0	32.0	37.9	22.5	7.7	39.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	134	97.0	30.8	39.2	23.1	6.9	40.0	YES	YES
Full-pay meals	42	92.9	35.9	33.3	20.5	10.3	38.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	176	96.0	45.0	32.0	18.9	4.1	34.9	YES	YES
Gender									
Male	89	94.4	45.2	29.8	21.4	3.6	34.5	N/A	N/A
Female	87	97.7	44.7	34.1	16.5	4.7	35.3	N/A	N/A
Racial/Ethnic Group									
White	13	84.6	36.4	45.5	9.1	9.1	36.4	I/S	I/S
African-American	157	96.8	46.7	30.3	19.1	3.9	34.9	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	98.7	38.3	36.2	21.5	4.0	38.9	N/A	N/A
Disabled	25	80.0	95.0	N/A	N/A	5.0	5.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	96.0	45.0	32.0	18.9	4.1	34.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	176	96.0	45.0	32.0	18.9	4.1	34.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	134	97.0	46.2	31.5	18.5	3.8	33.8	YES	YES
Full-pay meals	42	92.9	41.0	33.3	20.5	5.1	38.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Jasper County High

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 793)				
Retention rate	8.9%	N/A	10.4%	9.1%
Attendance rate	96.4%	Up from 96.2%	95.9%	96.0%
Eligible for gifted and talented	5.0%	Up from 3.6%	3.4%	5.8%
With disabilities other than speech	13.1%	Down from 15.3%	13.1%	12.7%
Older than usual for grade	12.5%	Down from 17.8%	14.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	3.5%	1.6%
Enrolled in AP/IB programs	9.5%	Down from 17.5%	6.6%	10.2%
Successful on AP/IB exams	N/AV		23.1%	53.8%
Annual dropout rate	0.3%	Down from 3.1%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 1.0%	4.0%	3.6%
Enrollment in career/technology center courses	601	Up from 329	338	466
Students participating in worked-based experiences	63.1%	Down from 92.9%	27.8%	25.7%
Career/technology students mastering core competencies	67.8%	Down from 75.3%	74.1%	77.7%
Career/technology completers placed	94.1%	Down from 97.2%	98.9%	99.3%
Teachers (n= 43)				
Teachers with advanced degrees	48.8%	Up from 47.5%	43.6%	52.0%
Continuing contract teachers	44.2%	Down from 75.0%	67.6%	82.1%
Highly qualified teachers**	60.0%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	27.0%		17.6%	8.6%
Teachers returning from previous year	75.3%	Up from 73.4%	82.0%	86.2%
Teacher attendance rate	93.9%	Down from 95.6%	94.5%	95.3%
Average teacher salary	$40,002	Up 4.6%	$39,634	$41,060
Prof. development days/teacher	19.1 days	Up from 16.0 days	11.3 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 26.0 to 1	22.9 to 1	26.4 to 1
Prime instructional time	88.0%	Down from 88.6%	86.8%	90.0%
Dollars spent per pupil*	$5,528	Down 0.8%	$7,451	$6,310
Percent of expenditures for teacher salaries*	63.3%	Up from 61.1%	55.4%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	98.8%	Down from 99.0%	90.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	75.2%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	No
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

Jasper County High School (JCHS) is the only public high school in Jasper County. It is an educational institution located in a rural area that serves students within a fifteen to twenty mile radius. In terms of quantity, as well as ethnicity, our student population has been fairly stable during the last few years. Currently 86% of our students are black, 12% are white, and 2% are Hispanic. JCHS predominantly operates on an AB block schedule, with each class period being ninety (90) minutes long. There are, however, a few four-by-four (4x4) ninety-minute classes designed for our freshmen who scored Below Basic on the PACT. The AB block schedule affords students the opportunity to earn eight (8) Carnegie credits per year, and makes it feasible for our students to attend the vocational school (Academy for Career Excellence) that serves Beaufort and Jasper Counties. At JCHS, our major focus is on improving student achievement. To do so, we have a very diverse curriculum to meet the unique need(s) of each student. Included in our curriculum are Tech Prep, College Prep, Honors, and Advanced Placement courses.

At the beginning of the school year, our faculty and staff, student representatives, SIC, PTSA, and community members revisited our four-year renewal plan to make curriculum and professional development suggestions as deemed necessary. The renewal plan will, however, be replaced with the SACS Action Plan developed for our Spring 2004 Peer Review visit.

Initiatives were continually implemented to improve student achievement. Among the initiatives were a daily English and Math transitional block for freshmen with academic plans, an English enrichment course for sophomores who had academic plans, an enrichment/remediation course (Project Test Wise) for students who failed the reading or math subtest of the Exit Exam, content area taught SAT classes, a Latin program, and the use of special software for technology-enhancing instruction, such as the Academy of Reading and Nova Net. Project Test Wise appears to be making a significant impact on the longitudinal passage rate and the graduation rate of our seniors, as we continue to see significant gains.

Our ESL and Special Education students were given the opportunity to take classes to meet their particular needs, and Resource classes were offered for elective credit. Because of our firm belief in inclusion, our Special Education students who attended self-contained classes were afforded the opportunity to be mainstreamed each day. Many life-skills learning opportunities were received by our TMD/PMD students.

With a "Walk of Pride" our students continue to model very good self-discipline. Our students, faculty and staff, District Office support staff, parents, Board and community members continue to work collaboratively to enhance a positive school climate and quality educational program.

Edmund Burnes, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	120	26
Percent satisfied with learning environment	57.8%	35.9%	53.8%
Percent satisfied with social and physical environment	54.3%	56.7%	48.0%
Percent satisfied with home-school relations	55.6%	69.7%	52.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.



LEE SCHOOL DISTRICT

521 Park Street
Bishopville, South Carolina 29010

GRADES	PK-12	
ENROLLMENT	2,728 Students	
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326
FISCAL AUTHORITY	County Council	



OF SOUTH CAROLINA

ANN
REP D

2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	2	9	1

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This district met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

REC041860

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Below Average	Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Average	No

Definitions of District Rating Terms

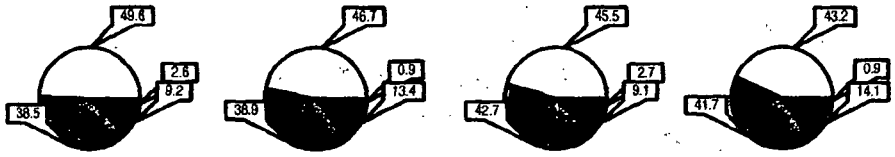
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computng Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 81.3%

Palmetto Achievement Challenge Tests (PACT)

Our District | **Districts with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed both subtests	55.3	N/A	N/A	59.6	N/A	N/A
Passed 1 subtest	24.3	N/A	N/A	19.3	N/A	N/A
Passed no subtests	20.4	N/A	N/A	21.2	N/A	N/A

Eligibility for LIFE Scholarship*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.3	3.2
Seniors who met the SAT/ACT requirement	1.3	3.2
Seniors who met the grade point average	29.1	35.1

*Using only the SAT/ACT and grade point average requirements

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	1,286	97.1	46.7	39.1	13.4	0.9	14.2
Gender							
Male	664	95.5	56.9	34.1	8.7	0.3	9.0
Female	622	98.9	36.5	44.1	18.1	1.4	19.4
Racial/Ethnic Group							
White	55	94.6	43.5	39.1	15.2	2.2	17.4
African-American	1,214	97.5	47.0	39.1	13.1	0.8	14.0
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	75.0	27.3	45.5	27.3	0.0	27.3
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,087	98.2	41.5	42.5	15.0	1.0	16.0
Disabled	199	91.5	77.6	18.8	3.5	0.0	3.5
Migrant Status							
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,279	97.3	46.7	39.1	13.4	0.9	14.2
English Proficiency							
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,278	97.3	46.7	39.1	13.3	0.9	14.2
Socio-Economic Status							
Subsidized meals	1,162	97.1	47.7	39.4	12.2	0.7	12.9
Full-pay meals	124	97.6	37.3	36.4	23.7	2.5	26.3
Mathematics							
All Students	1,286	97.8	49.6	38.5	9.2	2.6	11.8
Gender							
Male	664	96.5	55.7	34.8	7.7	1.7	9.4
Female	622	99.2	43.5	42.3	10.7	3.6	14.3
Racial/Ethnic Group							
White	55	94.6	45.7	43.5	8.7	2.2	10.9
African-American	1,214	97.9	49.6	38.5	9.2	2.7	11.8
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	58.3	25.0	16.7	0.0	16.7
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,087	99.1	44.9	41.6	10.6	3.0	13.5
Disabled	199	91.0	77.6	20.6	1.2	0.6	1.8
Migrant Status							
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,279	97.8	49.4	38.7	9.2	2.6	11.9
English Proficiency							
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,278	97.8	49.4	38.7	9.3	2.6	11.9
Socio-Economic Status							
Subsidized meals	1,162	97.9	51.0	37.9	8.8	2.3	11.1
Full-pay meals	124	97.6	37.3	44.1	12.7	5.9	18.6

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
Grade 3	222	98.6	33.9	43.5	21.0	1.6	22.6
Grade 4	215	96.7	49.7	43.2	6.5	0.6	7.1
Grade 5	244	99.2	54.6	38.0	6.9	0.5	7.4
Grade 6	250	96.8	48.8	42.2	7.6	1.4	9.0
Grade 7	216	96.8	59.1	36.4	4.5	N/A	4.5
Grade 8	217	98.2	62.8	32.5	4.7	N/A	4.7
Grade 3	205	99.5	27.0	41.2	28.9	2.9	31.9
Grade 4	225	95.6	45.7	43.8	10.6	N/A	10.6
Grade 5	206	93.7	47.6	44.5	7.9	N/A	7.9
Grade 6	238	97.9	50.4	33.9	14.3	1.3	15.7
Grade 7	230	97.8	54.9	35.7	9.4	N/A	9.4
Grade 8	182	98.4	57.1	36.7	5.6	0.6	6.2
Mathematics							
Grade 3	222	100.0	39.4	46.3	9.0	5.3	14.4
Grade 4	215	98.6	48.5	43.3	8.2	N/A	8.2
Grade 5	244	99.2	49.3	43.3	7.0	0.5	7.4
Grade 6	250	98.8	47.0	36.7	11.6	4.7	16.3
Grade 7	216	98.6	63.5	27.0	8.4	1.1	9.6
Grade 8	217	98.6	59.7	37.2	3.1	N/A	3.1
Grade 3	205	99.5	30.9	49.0	14.7	5.4	20.1
Grade 4	225	97.3	50.2	39.9	8.9	0.9	9.9
Grade 5	206	94.2	51.6	39.1	7.3	2.1	9.4
Grade 6	238	97.9	40.0	42.2	13.9	3.9	17.8
Grade 7	230	98.7	62.4	31.9	3.5	2.2	5.8
Grade 8	182	99.5	67.0	27.9	4.5	0.6	5.0

Schools in "School Improvement Status"

These schools will be reported in a separate document.

Definition of Schools in "School Improvement Status"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	199	76.4	25.7	39.9	23.6	10.8	34.5
Gender							
Male	94	68.1	30.2	47.6	17.5	4.8	22.2
Female	105	83.8	22.4	34.1	28.2	15.3	43.5
Racial/Ethnic Group							
White	6	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	76.0	26.8	40.8	22.5	9.9	32.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	80.8	24.5	41.3	23.1	11.2	34.3
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	76.4	25.7	39.9	21.7	10.8	34.5
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	76.8	25.7	39.9	23.6	10.8	34.5
Socio-Economic Status							
Subsidized meals	140	80.0	28.2	40.0	20.9	10.9	31.8
Full-pay meals	59	67.8	18.4	39.5	31.6	10.5	42.1
Mathematics							
All Students	199	73.9	35.7	35.0	21.7	7.7	29.4
Gender							
Male	94	67.0	37.1	40.3	21.0	1.6	22.6
Female	105	80.0	34.6	30.9	22.2	12.3	34.6
Racial/Ethnic Group							
White	6	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	73.4	37.2	35.8	21.2	5.8	27.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	182	78.0	36.2	34.1	21.7	8.0	29.7
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	73.9	35.7	35.0	21.7	7.7	29.4
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	74.2	35.7	35.0	21.7	7.7	29.4
Socio-Economic Status							
Subsidized meals	140	76.4	41.0	33.3	18.1	7.6	25.7
Full-pay meals	59	67.8	21.1	39.5	31.6	7.9	39.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Lee School District

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	147	78.9%	151	1.3%	202	77.2%	N/A
Gender							
Male	59	79.7%	87	0.0%	97	67.0%	
Female	88	78.4%	64	3.1%	105	86.7%	
Racial/Ethnic Group							
White	3	I/S	1	I/S	4	I/S	
African American	142	78.2%	149	1.3%	197	77.7%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	2	I/S	1	I/S	1	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	141	80.1%	138	1.4%	173	80.9%	
Disabilities other than speech	6	50.0%	13	0.0%	29	55.2%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	145	78.6%	151	1.3%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	1	I/S	
Non-LEP	147	78.9%	151	1.3%	199	77.4%	
Socio-Economic Status							
Subsidized meals	81	80.2%	130	0.0%	115	75.7%	
Full-pay meals	66	77.3%	21	9.5%	87	79.3%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

Exam Passage Rate by Spring 2004

	Our District	Districts with Students like Ours
Percent	78.9%	88.7%

Graduation Rate

	Our District	Districts with Students like Ours
Number of Students	202	133
Number of Diplomas	156	101
Rate	77.2%	75.5%

2003-04 College Admissions Tests

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	431	426	446	414	877	840
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	13.4	14.8	15.5	15.8	14.6	16.2	16.3	16.6	15.1	16.0
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

Lee School District 3/1/1999

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,728)				
First graders who attended full-day kindergarten	97.2%	N/C	100.0%	97.2%
Retention rate	9.9%	Up from 6.6%	7.1%	5.3%
Attendance rate	93.8%	Up from 92.7%	96.1%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%		9.2%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%		8.1%	5.1%
Eligible for gifted and talented	2.3%	No change	5.1%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Up from 8.6%	10.9%	10.9%
Older than usual for grade	8.5%	Up from 8.3%	8.2%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	10.6%	Up from 9.4%	1.6%	1.1%
Enrolled in AP/IB programs	3.8%	Down from 8.8%	8.2%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	369	Up from 350	52	157
Completions in adult education GED or diploma programs	48	Up from 35	4	39
Annual dropout rate	2.5%	Down from 4.6%	2.5%	2.9%
Teachers (n= 198)				
Teachers with advanced degrees	36.9%	Up from 31.0%	40.5%	50.0%
Continuing contract teachers	75.3%	Up from 63.8%	75.3%	84.6%
Highly qualified teachers**	86.8%	N/A	90.3%	92.5%
Teachers with emergency or provisional certificates	17.6%		13.5%	4.4%
Teachers returning from previous year	79.1%	Down from 79.7%	83.7%	89.9%
Teacher attendance rate	95.2%	No change	94.3%	94.7%
Average teacher salary	$36,419	Up 2.7%	$37,459	$40,566
Vacancies for more than nine weeks	5.1%	N/C	2.4%	0.3%
Prof. development days/teacher	10.7 days	Up from 10.4 days	12.1 days	12.0 days
District				
Superintendent's years at district	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.7 to 1	19.0 to 1	21.0 to 1
Prime instructional time	87.6%	Up from 86.6%	88.1%	89.5%
Dollars spent per pupil*	$8,650	Down 2.8%	$8,650	$7,217
Percent of expenditures for teacher salaries*	52.5%	Down from 54.8%	51.1%	55.6%
Opportunities in the arts	Excellent	Up from Fair	Good	Excellent
Parents attending conferences	97.5%	Down from 99.5%	97.5%	97.3%
Number of schools	7	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	6.5%	Down from 8.2%	6.0%	4.3%
Average age in years of school facilities	25	Down from 43	28	26
Number of schools with SACS accreditation	7	No change	3	8
Average administrator salary	$57,793		$62,959	$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	49.0 per board member
Percent new trustees completing orientation	N/A

District Superintendent's Report

Examination of PACT (Palmetto Achievement Challenge Test) results indicate that student achievement in Lee County School District has been on the rise with slow incremental gains since 1999. These gains are noted at every grade level in mathematics and English Language Arts. Our district-wide goal is to continue to make gains at a more rapid pace. To help the district remain focused on advancements in student achievement, the Trustees of the Lee County School District have adopted a new mission statement:

The mission of the Lee County School Board of Trustees is to ensure student achievement by providing both a strong system of accountability and needed resources.

Three of our schools have received state awards for student achievement. Lee County Career and Technology Center earned a Gold Award. West Lee Elementary and Bishopville Primary were both deemed Silver Award winners. Bishopville Primary School and the Lee County Career Center met the requirements for "Adequate Yearly Progress."

The district successfully completed the Methods of Administration Audit by the Office of Civil Rights of the State Department of Education. Our Department of Special Education received a favorable review from a Focused Monitoring conducted by the State Department of Education.

Efforts were made to address students reading below grade level with the implementation of new reading programs. Scholastic Read 180 was placed at Lee Central High School, Mount Pleasant Middle School, and Dennis Intermediate School. The Reading Academy, a software program which individualizes reading instruction, now operates at Bishopville Primary, Dennis Intermediate, Lee Central High and Adult Education.

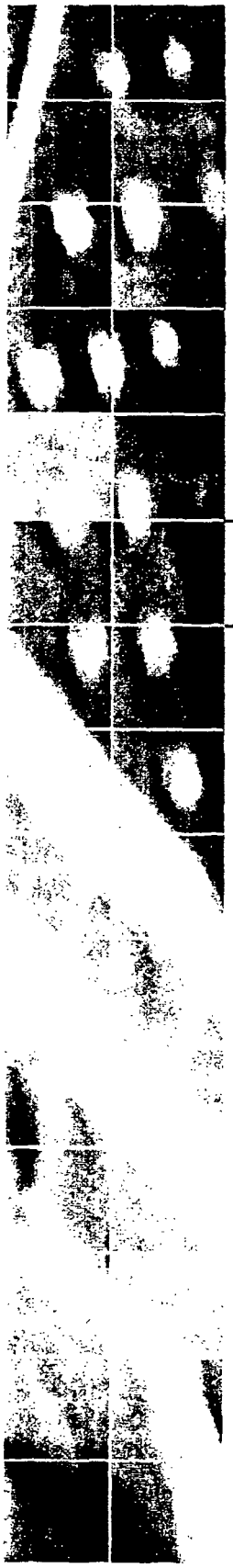
To extend school hours homework centers operated at Dennis Intermediate, Mount Pleasant, Lower Lee Elementary Schools, and Bishopville Primary. After-school programs and tutoring sessions were in place at Lee Central High School, Bishopville Primary School, and Lower Lee Elementary School.

The district continues to garner grants to supplement instruction. The SC Reads grant has been completed at West Lee Elementary School. The grant brought $665,000 to the school during a three-year period. West Lee will begin to operate from the SC Reading First Grant which secured $750,000 for three years. The E2T2 Technology Grant provides $300,000 to the district for three years. The grant supplies funding for state of the art instructional technology and teacher professional development.

We are especially proud of our new renovations at Lower Lee and West Lee Elementary Schools. Each facility contains a new inquiry science lab in line with the state's science standards. Both are equipped with classrooms that allow for unobtrusive observation of instruction.

These efforts evidence our commitment to provide a quality education for the children of the Lee County School District.

Dr. Willie Townes, Superintendent



WEST LEE ELEMENTARY

55 West Lee School Road
Rembert, SC 29128

GRADES	PK-6 Elementary School	
ENROLLMENT	210 Students	
PRINCIPAL	Sharon Griggs	803-428-3147
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326



OF SOUTH CAROLINA

AN
REP D

2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	58	51	3

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

REC041868

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Good	N/A
2003	Average	Average	No
2004	Below Average	Average	Yes

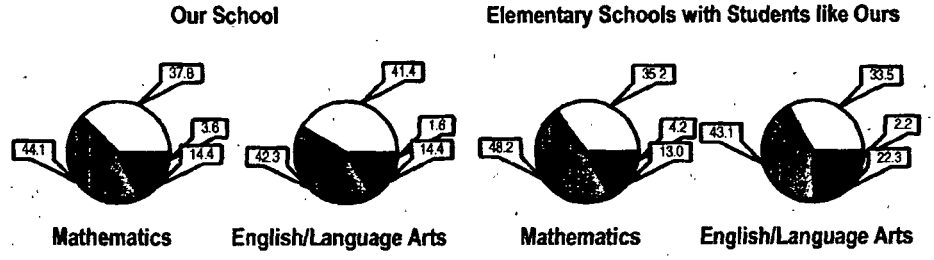
Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 74.1%

Palmetto Achievement Challenge Tests (PACT)



Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

West Lee Elementary 510102

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	112	99.1	40.9	42.7	14.5	1.8	23.6	Yes	Yes
Gender									
Male	64	98.4	57.1	34.9	7.9	0.0	11.1		
Female	48	100.0	19.1	53.2	23.4	4.3	40.4		
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	105	99.1	41.7	41.7	14.6	1.9	24.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	95	99.0	38.7	43.0	16.1	2.2	25.8		
Disabled	17	100.0	52.9	41.2	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	112	99.1	40.9	42.7	14.5	1.8	23.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	99.1	41.3	42.2	14.7	1.8	23.9		
Socio-Economic Status									
Subsidized meals	107	99.1	40.0	44.8	13.3	1.9	22.9	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		
Mathematics - State Performance Objective = 15.5%									
All Students	112	99.1	37.3	44.5	14.5	3.6	30.0	Yes	Yes
Gender									
Male	64	98.4	44.4	39.7	14.3	1.6	25.4		
Female	48	100.0	27.7	51.1	14.9	6.4	36.2		
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	105	99.1	35.9	45.6	14.6	3.9	31.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	95	99.0	32.3	46.2	17.2	4.3	34.4		
Disabled	17	100.0	64.7	35.3	0.0	0.0	5.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	112	99.1	37.3	44.5	14.5	3.6	30.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	99.1	36.7	45.0	14.7	3.7	30.3		
Socio-Economic Status									
Subsidized meals	107	99.1	38.1	43.8	14.3	3.8	29.5	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





West Lee Elementary 3:01:12

PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
Grade 3	25	100.0	29.2	58.3	12.5	N/A	12.5
Grade 4	31	100.0	34.8	60.9	4.3	N/A	4.3
Grade 5	40	100.0	42.3	42.3	15.4	N/A	15.4
Grade 6	57	100.0	34.8	43.5	19.6	2.2	21.7
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	26	100.0	38.5	38.5	23.1	N/A	23.1
Grade 4	23	100.0	52.2	47.8	N/A	N/A	N/A
Grade 5	31	98.8	50.0	43.3	6.7	N/A	6.7
Grade 6	32	100.0	28.1	40.6	25.0	6.3	31.3
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
Grade 3	25	100.0	45.8	50.0	4.2	N/A	4.2
Grade 4	31	100.0	21.7	56.5	21.7	N/A	21.7
Grade 5	40	100.0	42.3	50.0	3.8	3.8	7.7
Grade 6	57	100.0	21.7	43.5	23.9	10.9	34.8
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	26	100.0	26.9	69.2	3.8	N/A	3.8
Grade 4	23	100.0	43.5	39.1	17.4	N/A	17.4
Grade 5	31	96.8	50.0	36.7	10.0	3.3	13.3
Grade 6	32	100.0	31.3	34.4	25.0	9.4	34.4
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 210)				
First graders who attended full-day kindergarten	80.6%	N/C	100.0%	100.0%
Retention rate	11.1%	Up from 6.6%	3.5%	2.7%
Attendance rate	96.5%	Up from 94.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.8%	3.5%
Eligible for gifted and talented	0.8%	Down from 2.5%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.8%	Down from 4.4%	8.0%	8.2%
Older than usual for grade	2.4%	Up from 2.3%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.9%	0.0%	0.0%
Teachers (n= 17)				
Teachers with advanced degrees	70.6%	Up from 52.4%	48.5%	51.4%
Continuing contract teachers	100.0%	Up from 81.0%	80.0%	87.5%
Highly qualified teachers**	93.8%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.4%	0.0%
Teachers returning from previous year	73.7%	No change	82.8%	86.7%
Teacher attendance rate	95.0%	Down from 95.2%	94.7%	94.9%
Average teacher salary	$38,351	Up 7.0%	$39,876	$40,760
Prof. development days/teacher	15.6 days	Up from 15.4 days	13.4 days	12.4 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 14.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	86.7%	Down from 87.0%	88.9%	90.0%
Dollars spent per pupil*	$9,149	Up 14.2%	$7,003	$6,044
Percent of expenditures for teacher salaries*	65.8%	Down from 71.0%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.7%	Up from 83.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

TEAM: Together Everyone Achieves More! This could not be a more appropriate way to describe what occurs at West Lee Elementary School each year. The successes and academic achievements realized at our school can be attributed to the efforts put forth by our very hard working and involved volunteers, parents, students, and staff members. We certainly make it a TEAM effort!

We had some activities during our 2003-2004 school year that are worth highlighting. For the second year in a row, we received the Silver Award from the State Department of Education for gains made in student achievement. We received an absolute rating of average and an improvement rating of average on our 2003 report card. Raymond Cook was selected as our 2004 Teacher of the Year. The school district completed our building project that added an early childhood wing, an office area, and a science lab to our building. Through our SC READS grant, several benefits occurred. We continued a Family Literacy Program at our site. We provided staff development in best practices. We continued our emphasis on reading and our expansion of the number of books in the library as well as in the classrooms. Last, but certainly not least, we received a South Carolina Reading First Grant.

We are looking forward to another successful year at West Lee Elementary School. We are striving to provide all of our students with a quality education that will allow them to succeed in life. Let me share a few of the activities we are looking forward to for this year. We will continue school level staff development in best practices. We will continue to expand on our library collection and our classroom libraries. We will continue our onsite adult education program. In addition to a heavier emphasis on writing, we will have a reading intervention program.

I am proud to be the principal at West Lee Elementary School. With each passing year our school is showing improvement. We are by no means where we want to be. We are, however, moving in the right direction. Your continued support of our school and involvement in your child's education is appreciated.

With the fine personnel, students, parents, and volunteers we have at West Lee, we will reach our goals. "Hand in Hand, Together We Can!"

Thanks for all you do!

Sharon Griggs
Principal

Harry Brown
Chair of the School Improvement Council

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	28	24
Percent satisfied with learning environment	91.3%	64.3%	70.8%
Percent satisfied with social and physical environment	81.8%	71.4%	66.7%
Percent satisfied with home-school relations	62.5%	85.7%	60.9%

*Only students at the highest elementary school grade level at this school and their parents were included.



DENNIS INTERMEDIATE

321 Roland Street
Bishopville, South Carolina 29010

GRADES	4-6 Elementary School	
ENROLLMENT	419 Students	
PRINCIPAL	Earline McClary	803-484-5386
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326



OF SOUTH CAROLINA

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2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	55	51	3

IMPROVEMENT RATING: BELOW AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No

Definitions of District Rating Terms

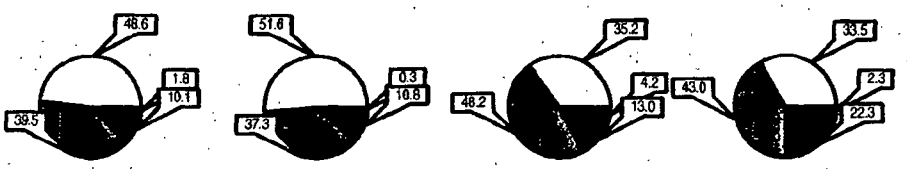
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 95.3%

Palmetto Achievement Challenge Tests (PACT)

Our School **Elementary Schools with Students like Ours**



Mathematics **English/Language Arts** **Mathematics** **English/Language Arts**

Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Dennis Intermediate 310108

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 47.6%									
All Students	422	94.1	48.9	39.4	11.4	0.3	19.9	Yes	Yes
Gender									
Male	220	91.4	57.2	36.9	5.9	0.0	13.9		
Female	202	97.0	40.7	41.8	16.9	0.5	25.9		
Racial/Ethnic Group									
White	23	87.0	44.4	55.6	0.0	0.0	33.3	I/S	I/S
African-American	398	94.5	49.2	38.5	12.0	0.3	19.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	347	96.5	43.3	43.3	13.1	0.3	22.7		
Disabled	75	82.7	81.8	16.4	1.8	0.0	3.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	422	94.1	48.9	39.4	11.4	0.3	19.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	422	94.1	48.9	39.4	11.4	0.3	19.9		
Socio-Economic Status									
Subsidized meals	394	94.4	49.7	40.1	10.2	0.0	18.8	Yes	Yes
Full-pay meals	28	89.3	37.5	29.2	29.2	4.2	37.5		
Mathematics - State Performance Objective = 15.3%									
All Students	422	94.8	46.3	41.3	10.5	1.8	24.7	Yes	Yes
Gender									
Male	220	92.3	52.4	37.6	8.5	1.6	23.8		
Female	202	97.5	40.3	45.0	12.6	2.1	25.7		
Racial/Ethnic Group									
White	23	87.0	38.9	55.6	5.6	0.0	27.8	I/S	I/S
African-American	398	95.2	46.7	40.6	10.8	1.9	24.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	347	97.7	40.9	45.2	11.7	2.2	27.4		
Disabled	75	81.3	78.2	18.2	3.6	0.0	9.1	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	422	94.8	46.3	41.3	10.5	1.8	24.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	422	94.8	46.3	41.3	10.5	1.8	24.7		
Socio-Economic Status									
Subsidized meals	394	95.2	47.5	40.7	10.1	1.7	23.9	Yes	Yes
Full-pay meals	28	89.3	29.2	50.0	16.7	4.2	37.5		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Dennis Intermediate

PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	122	95.9	47.5	42.6	8.9	1.0	9.9
Grade 5	204	99.0	56.1	37.6	5.8	0.5	6.3
Grade 6	193	95.9	52.7	41.8	4.2	1.2	5.5
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	155	94.8	47.2	41.5	11.3	N/A	11.3
Grade 5	121	90.1	41.3	47.7	11.0	N/A	11.0
Grade 6	146	96.6	57.1	31.4	10.7	0.7	11.4
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	122	97.5	46.0	48.0	6.0	N/A	6.0
Grade 5	204	99.0	50.0	42.6	7.4	N/A	7.4
Grade 6	193	98.4	53.8	34.9	8.3	3.0	11.2
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	155	96.1	53.1	39.3	6.9	0.7	7.6
Grade 5	121	90.9	49.1	40.0	8.2	2.7	10.9
Grade 6	146	96.6	36.4	46.4	14.3	2.9	17.1
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Dennis Intermediate 3-01003

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	12.6%	Up from 5.1%	3.5%	2.7%
Attendance rate	94.1%	Down from 94.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.0%		5.8%	3.5%
Eligible for gifted and talented	0.9%	No change	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Up from 12.0%	8.0%	8.2%
Older than usual for grade	9.3%	Up from 5.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 8.3%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	24.1%	Up from 18.4%	48.4%	51.4%
Continuing contract teachers	44.8%	Up from 42.1%	80.0%	87.5%
Highly qualified teachers**	87.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	20.8%		3.4%	0.0%
Teachers returning from previous year	66.1%	Up from 58.3%	82.5%	86.7%
Teacher attendance rate	95.1%	Up from 93.7%	94.7%	94.9%
Average teacher salary	$34,708	Up 1.0%	$39,648	$40,760
Prof. development days/teacher	9.7 days	Up from 6.6 days	13.4 days	12.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.4 to 1	17.1 to 1	18.9 to 1
Prime instructional time	88.2%	Up from 87.1%	88.9%	90.0%
Dollars spent per pupil*	$7,288	Down 0.3%	$7,020	$6,044
Percent of expenditures for teacher salaries*	55.7%	Down from 59.9%	63.9%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

This past year has been a very rewarding year at Dennis Intermediate School. Our faculty and staff worked conscientiously to ensure a quality educational program for every child. Our students were engaged in different academic activities that were designed to positively impact academic performance, student morale, and ultimately our school climate. Our accomplishments include rewards and recognitions in the following areas: Lieutenant Governor's Essay winner for the school, Math Mania, Student of the Month, Reading Count, Honor Roll and Beta Club, Lieutenant Governor's Citizenship, Science Fair, International Day and other outstanding academic winners. Dennis Intermediate was also recognized by the South Carolina School Board Association for the Night of Family Learning "NFL" parent involvement program.

Students were also involved in other activities that promoted academic excellence. We had a successful PACT Pep Rally, assembly programs, after-school homework center, Pennies for Patients Drive, pizza parties for Reading Counts winners, Caught Being Good program, Read and Respond winners, and many other activities to enhance our school climate.

Dennis Intermediate teachers worked to promote academic excellence by using standards-based curriculum pacing guides, administering PACT-like nine weeks benchmark tests, participating in different staff development activities, planning in grade-level team meetings, providing hands-on activities in mathematics and science, participating in writing workshops, and coordinating parenting sessions. Teachers were recognized through school-level features and during American Education and Teacher Appreciation Weeks.

The Dennis Intermediate School Improvement Council (SIC) and Parent/Teacher Organization (PTO) provided input for the annual update of our School Renewal and Title I Plans. The PTO and SIC were actively involved in school related functions such as conferences, Title I meetings, mentoring programs, fund raising projects, and PACT parenting sessions. Many parents and community leaders also served as volunteers during the school year. The Lunch Buddies program was coordinated to pair community representatives with students in grade 4 to improve student attendance and academic performance..

Through the combined efforts of the faculty, staff, parents, and community members, we had a great school year and we will always strive for improvements each year.

May R. Caesar, Principal
Teresa Fortune, School Improvement Council Chairperson

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	0	0
Percent satisfied with learning environment	41.2%	N/R	N/R
Percent satisfied with social and physical environment	52.9%	N/R	N/R
Percent satisfied with home-school relations	29.4%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.



BISHOPVILLE PRIMARY

603 N. Dennis Ave.
Bishopville, SC 29010

GRADES	PK-3 Elementary School	
ENROLLMENT	500 Students	
PRINCIPAL	Robert Ervin	803-484-9475
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326



OF SOUTH CAROLINA

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REP D

2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	54	50	3

IMPROVEMENT RATING: EXCELLENT

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Good	Yes
2004	Average	Excellent	Yes

Definitions of District Rating Terms

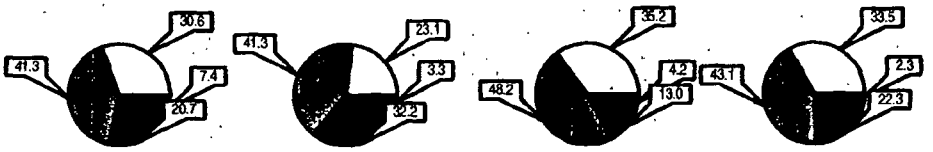
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 10.5%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Bishopville Primary 3101907

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	124	99.2	23.8	41.0	32.0	3.3	46.7	Yes	Yes
Gender									
Male	57	98.3	27.3	40.0	30.9	1.8	41.8		
Female	67	100.0	20.9	41.8	32.8	4.5	50.7		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	115	99.1	22.1	42.5	32.7	2.7	47.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	98	100.0	18.4	40.8	36.7	4.1	55.1		
Disabled	26	96.2	45.8	41.7	12.5	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	124	99.2	23.8	41.0	32.0	3.3	46.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	124	99.2	23.8	41.0	32.0	3.3	46.7		
Socio-Economic Status									
Subsidized meals	109	99.1	24.3	44.9	28.0	2.8	42.1	Yes	Yes
Full-pay meals	15	100.0	20.0	13.3	60.0	6.7	80.0		
Mathematics - State Performance Objective = 15.5%									
All Students	124	99.2	31.1	41.0	20.5	7.4	38.5	Yes	Yes
Gender									
Male	57	98.3	38.2	38.2	18.2	5.5	30.9		
Female	67	100.0	25.4	43.3	22.4	9.0	44.8		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	115	99.1	28.3	42.5	21.2	8.0	40.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	98	100.0	23.5	42.9	25.5	8.2	46.9		
Disabled	26	96.2	62.5	33.3	0.0	4.2	4.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	124	99.2	31.1	41.0	20.5	7.4	38.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	124	99.2	31.1	41.0	20.5	7.4	38.5		
Socio-Economic Status									
Subsidized meals	109	99.1	31.8	43.0	19.6	5.6	35.5	Yes	Yes
Full-pay meals	15	100.0	26.7	26.7	26.7	20.0	60.0		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Bishopville Primary 31101007

PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
Grade 3	150	98.7	35.2	42.4	20.8	1.6	22.4
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	124	99.2	24.4	41.5	30.9	3.3	34.1
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
Grade 3	150	100.0	35.4	48.0	9.4	7.1	16.5
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	124	99.2	31.7	40.7	20.3	7.3	27.6
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	12.9%	Up from 3.9%	3.5%	2.7%
Attendance rate	98.9%	Up from 95.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%		5.8%	3.5%
Eligible for gifted and talented	2.3%	Up from 0.0%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Up from 4.1%	8.0%	8.2%
Older than usual for grade	2.8%	Up from 1.3%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	34.2%	Up from 22.7%	48.3%	51.4%
Continuing contract teachers	86.8%	Up from 70.5%	80.0%	87.5%
Highly qualified teachers**	91.2%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	11.1%		3.6%	0.0%
Teachers returning from previous year	78.0%	Up from 74.7%	82.4%	86.7%
Teacher attendance rate	94.4%	Up from 93.4%	94.7%	94.9%
Average teacher salary	$34,468	Up 6.0%	$39,417	$40,760
Prof. development days/teacher	14.2 days	Down from 15.3 days	13.4 days	12.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.7 to 1	17.1 to 1	18.9 to 1
Prime instructional time	92.2%	Up from 88.3%	89.0%	90.0%
Dollars spent per pupil*	$5,989	Up 3.3%	$7,020	$6,044
Percent of expenditures for teacher salaries*	63.6%	Down from 70.4%	63.9%	65.9%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	92	61
Percent satisfied with learning environment	88.4%	82.4%	80.0%
Percent satisfied with social and physical environment	88.6%	81.3%	80.0%
Percent satisfied with home-school relations	65.9%	83.0%	76.8%

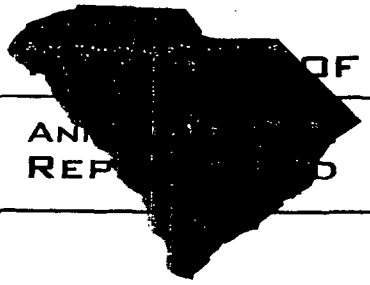
*Only students at the highest elementary school grade level at this school and their parents were included.



LEE CENTRAL HIGH

1800 Wisacky Highway
Bishopville, SC 29010

GRADES	9-12 High School	
ENROLLMENT	824 Students	
PRINCIPAL	Bernice Wright	803-428-4010
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326



OF SOUTH CAROLINA

AN
REP D

2004

ABSOLUTE RATING: UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	4	4	6

IMPROVEMENT RATING: EXCELLENT

ADEQUATE YEARLY PROGRESS: NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Unsatisfactory	N/A	No
2004	Unsatisfactory	Excellent	No

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed 2 subtests	55.3	N/A	N/A	61.4	N/A	N/A
Passed 1 subtest	24.3	N/A	N/A	19.0	N/A	N/A
Passed no subtests	20.4	N/A	N/A	19.6	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	78.9%	87.9%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.3	2.5
Seniors who met the SAT/ACT requirement	1.3	2.6
Seniors who met the grade point average	29.1	26.8

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	202	106
Number of Diplomas	156	73
Rate	77.2%	68.6%

Lee Central High 3/01/16

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	147	78.9	151	1.3	202	77.2	YES
Gender							
Male	59	79.7	87	0.0	97	67.0	N/A
Female	88	78.4	64	3.1	105	86.7	N/A
Racial/Ethnic Group							
White	3	I/S	1	I/S	4	I/S	N/A
African-American	142	78.2	149	1.3	197	77.7	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	141	80.1	138	1.4	173	80.9	N/A
Disabilities other than speech	6	50.0	13	0.0	29	55.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	145	78.6	151	1.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	147	78.9	151	1.3	199	77.4	N/A
Socio-Economic Status							
Subsidized meals	81	80.2	130	0.0	115	75.7	N/A
Full-pay meals	66	77.3	21	9.5	87	79.3	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Lee Central High

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 33.3%									
All Students	199	76.4	25.7	39.9	23.6	10.8	43.9	YES	NO
Gender									
Male	94	68.1	30.2	47.6	17.5	4.8	34.9	N/A	N/A
Female	105	83.8	22.4	34.1	28.2	15.3	50.6	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	76.0	26.8	40.8	22.5	9.9	41.5	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	80.8	24.5	41.3	23.1	11.2	44.1	N/A	N/A
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	76.4	25.7	39.9	23.6	10.8	43.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	76.8	25.7	39.9	23.6	10.8	43.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	140	80.0	28.2	40.0	20.9	10.9	40.0	YES	NO
Full-pay meals	59	67.8	18.4	39.5	31.6	10.5	55.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	199	73.9	35.7	35.0	21.7	7.7	35.7	YES	NO
Gender									
Male	94	67.0	37.1	40.3	21.0	1.6	33.9	N/A	N/A
Female	105	80.0	34.6	30.9	22.2	12.3	37.0	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	192	73.4	37.2	35.8	21.2	5.8	33.6	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	182	78.0	36.2	34.1	21.7	8.0	35.5	N/A	N/A
Disabled	17	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	73.9	35.7	35.0	21.7	7.7	35.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	74.2	35.7	35.0	21.7	7.7	35.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	140	76.4	41.0	33.3	18.1	7.6	32.4	YES	NO
Full-pay meals	59	67.8	21.1	39.5	31.6	7.9	44.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Lee Central High 3101613

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 824)				
Retention rate	9.3%	Down from 11.2%	11.2%	9.1%
Attendance rate	91.9%	Up from 88.9%	95.9%	96.0%
Eligible for gifted and talented	3.3%	No change	2.5%	5.8%
With disabilities other than speech	10.0%	Down from 10.2%	15.6%	12.7%
Older than usual for grade	15.2%	Down from 17.6%	15.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.8%	Down from 15.8%	1.6%	1.6%
Enrolled in AP/IB programs	3.8%	Down from 8.8%	4.4%	10.2%
Successful on AP/IB exams	N/AV		13.9%	53.8%
Annual dropout rate	2.5%	Down from 4.6%	2.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.6%	3.6%
Enrollment in career/technology center courses	449	Up from 344	282	466
Students participating in worked-based experiences	39.8%	Down from 41.3%	19.2%	25.7%
Career/technology students mastering core competencies	56.5%	Down from 64.4%	66.9%	77.7%
Career/technology completers placed	92.3%	N/A	96.5%	99.3%
Teachers (n= 50)				
Teachers with advanced degrees	32.0%	Up from 27.6%	47.8%	52.0%
Continuing contract teachers	76.0%	Up from 69.0%	76.0%	82.1%
Highly qualified teachers**	76.9%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	25.0%		13.3%	8.6%
Teachers returning from previous year	80.0%	N/A	79.9%	86.2%
Teacher attendance rate	96.1%	Down from 96.4%	94.4%	95.3%
Average teacher salary	$37,870	Up 1.8%	$40,002	$41,060
Prof. development days/teacher	10.8 days	Up from 6.9 days	13.7 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.3 to 1	20.6 to 1	26.4 to 1
Prime instructional time	86.6%	Up from 84.1%	86.8%	90.0%
Dollars spent per pupil*	$5,691	Down 4.0%	$7,820	$6,310
Percent of expenditures for teacher salaries*	54.5%	Down from 59.7%	56.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	86.7%	Down from 92.9%	83.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

Lee Central High School is striving to excel in all aspects of the school program. Our Motto, "Aiming for Academic Excellence through Positive Attitude and Determination. Lee Central is proud of its accomplishments and acknowledgments. We have one National Board certified teacher. Our graduating senior class received $515,082.00 in scholarship monies with 42 seniors receiving the LIFE Scholarship. Several students scored 1000+ on the SAT and one scored 1370. One student met the requirements to be a National Merit Scholar. We have 50 stations for PLATO, and 60 stations for read 180 which reinforce state academic standards. Several college credit classes have been incorporated through Central Carolina Technical College in Sumter, SC.

Our science students participated in the 25th Annual Biology Merit Exam at Clemson University along with numerous other high schools in South Carolina. Three students received special recognition and were awarded a medallion for their meritorious effort on the exam. They received a 1st and a 2nd honorable mention. The chemistry honors class participated in South Carolina State University's Technology Day. The CO2 dragster won 1st place. We have also added an outdoor classroom beside the pond behind the school. Students also participated in the first round of the state's Scholastic Aptitude Test (SAT) Competition. The SAT Competition Team consisted of thirteen students from grades 11-12.

Lee Central High School continued to enjoy outstanding accomplishments in athletics. The Lady Stallions continued their winning streak by capturing their 4th consecutive conference championship in AA basketball. Four players made all conference and all area teams. One player was AA player of the year, High School sports player of the year, Sumter area player of the year and Pee Dee area first team. The Varsity Boy's Basketball team captured the lower state championship. Two players made all conference and the Item's all area team. One player was named to the AAU Florida All American team. The chorus was widely recognized this year for their outstanding performances. The Marching Stallions participated in five competitions and earned three superiors and seven excellent ratings. Students who participated in extra curricular activities within the JROTC department were given a chance to showcase their new acquired skills against other schools in this region. We had two girls to represent us at Girls State.

We at Lee Central feel extremely proud and optimistic about our recent progress and success, and we will continue to strive for excellence in every endeavor.

Earline F. McClary

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	122	43
Percent satisfied with learning environment	42.6%	60.3%	64.3%
Percent satisfied with social and physical environment	52.2%	61.5%	60.0%
Percent satisfied with home-school relations	23.9%	75.6%	60.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

LOWER LEE ELEMENTARY

5142 St. Charles Rd.
Mayesville, SC 29104

GRADES	PK-6 Elementary School	
ENROLLMENT	343 Students	
PRINCIPAL	May Caesar	803-437-2128
SUPERINTENDENT	Dr. Willie Townes	803-484-5327
BOARD CHAIR	Mrs. Queenie Boyd	803-484-6326



OF SOUTH CAROLINA

AN
REP 5

2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	10	53	47	3

IMPROVEMENT RATING: GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Good	Yes

Definitions of District Rating Terms

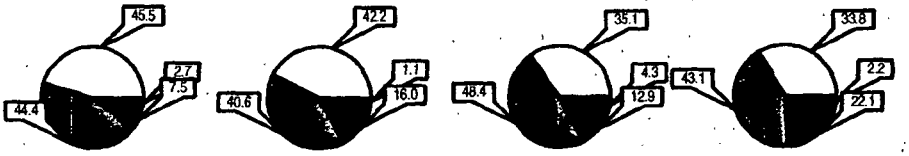
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 73.6%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Lower Lee Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	216	99.1	41.6	41.1	16.2	1.1	29.2	Yes	Yes
Gender									
Male	99	98.0	53.1	34.6	11.1	1.2	21.0		
Female	117	100.0	32.7	46.2	20.2	1.0	35.6		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	210	99.5	41.4	41.4	16.0	1.1	29.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	197	99.0	37.1	44.3	17.4	1.2	31.1		
Disabled	19	100.0	83.3	11.1	5.6	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	216	99.1	41.6	41.1	16.2	1.1	29.2		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	212	99.5	41.8	41.2	15.9	1.1	29.1		
Socio-Economic Status									
Subsidized meals	192	99.0	42.0	40.7	16.7	0.6	29.0	Yes	Yes
Full-pay meals	24	100.0	39.1	43.5	13.0	4.3	30.4		
Mathematics - State Performance Objective = 15.5%									
All Students	216	100.0	45.5	44.4	7.5	2.7	20.9	Yes	Yes
Gender									
Male	99	100.0	49.4	43.4	6.0	1.2	18.1		
Female	117	100.0	42.3	45.2	8.7	3.8	23.1		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	210	100.0	45.1	44.5	7.7	2.7	20.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	197	100.0	43.2	45.6	8.3	3.0	22.5		
Disabled	19	100.0	66.7	33.3	0.0	0.0	5.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	216	100.0	45.5	44.4	7.5	2.7	20.9		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	212	100.0	44.8	44.8	7.7	2.7	20.8		
Socio-Economic Status									
Subsidized meals	192	100.0	47.0	43.3	7.3	2.4	21.3	Yes	Yes
Full-pay meals	24	100.0	34.8	52.2	8.7	4.3	17.4		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Lower Lee Elementary 3191011

PACT Performance by Grade Level

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
Grade 3	47	97.9	32.4	37.8	27.0	2.7	29.7
Grade 4	62	96.8	62.8	34.9	2.3	N/A	2.3
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	55	100.0	27.3	41.8	27.3	3.6	30.9
Grade 4	47	95.7	37.2	48.8	14.0	N/A	14.0
Grade 5	54	100.0	59.6	38.5	1.9	N/A	1.9
Grade 6	60	100.0	46.6	36.2	17.2	N/A	17.2
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
Grade 3	47	100.0	48.6	37.8	10.8	2.7	13.5
Grade 4	62	100.0	66.7	26.7	6.7	N/A	6.7
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 3	55	100.0	30.9	58.2	7.3	3.6	10.9
Grade 4	47	100.0	44.4	42.2	11.1	2.2	13.3
Grade 5	54	100.0	57.7	38.5	3.8	N/A	3.8
Grade 6	60	100.0	53.4	36.2	6.9	3.4	10.3
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 343)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	8.3%	Up from 2.2%	3.6%	2.7%
Attendance rate	97.3%	Up from 95.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%		5.6%	3.5%
Eligible for gifted and talented	1.3%	Up from 0.0%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.3%	Down from 3.9%	8.0%	8.2%
Older than usual for grade	2.3%	Up from 0.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	34.6%	Down from 47.6%	48.0%	51.4%
Continuing contract teachers	69.2%	Down from 71.4%	79.5%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	28.6%		3.6%	0.0%
Teachers returning from previous year	86.2%	Up from 72.7%	82.2%	86.7%
Teacher attendance rate	95.3%	Down from 96.2%	94.8%	94.9%
Average teacher salary	$33,454	Down 3.2%	$39,001	$40,760
Prof. development days/teacher	9.7 days	Up from 5.0 days	13.4 days	12.4 days
School				
Principal's years at school	8.0	Up from 0.3	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 17.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	91.7%	Up from 91.0%	89.0%	90.0%
Dollars spent per pupil*	$7,123	Down 10.1%	$7,003	$6,044
Percent of expenditures for teacher salaries*	65.9%	Up from 65.6%	63.9%	65.9%
Opportunities in the arts*	Poor	No change	Good	Good
Parents attending conferences	99.0%	Up from 39.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

The staff and students of Lower Lee Elementary have undergone several transitions in its efforts for continuous improvement and to meet all the requirements of No Child Left Behind. We have maintained our commitment to students as reflected in our motto: Student Achievement is Our #1 Goal and Character Counts. The administration and staff have developed and added many new programs, initiatives and activities, which will involve all stakeholders for the continued progress and improvement of the school.
Several of these initiatives include:

-Relocation during the 2003-2004 school year from the regular school site to Fleming school while the regular school was being upgraded and expanded.

-Expanding the grade configuration from PreK-4th grade to Pre-K through 6th grade.

-Accommodating and offering opportunities for more programs and activities for students.

-Providing opportunities for a highly qualified staff through extensive staff development training including High Scope, Technology, Standards Based Instruction, Curriculum Calibration and SCRA.

-Encourage parental and community involvement through a very active PTO, School Improvement Council, Senior Citizens Day, Class Night, Awards Day and Effective Parenting Workshops.

-Enhancing the regular school curriculum through extracurricular activities such as two educational field trips for every student, self-esteem building activities, Ladies of Distinction and Gentlemen's Club, Little Miss and Master Contest, and many resource speakers.

-Expanding our school based partnerships with an increased number of school business partners, private and personal contributors and college involvement.

The staff at Lower Lee Elementary School will continue to involve the parents and total community in the operation of the school to ensure that students achieve and all the requirements of the No Child Left Behind initiative are met.

Betty Burgess, Principal Mack Wilson, SIC Chairperson

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	57	34
Percent satisfied with learning environment	70.0%	89.1%	64.7%
Percent satisfied with social and physical environment	76.2%	73.7%	73.5%
Percent satisfied with home-school relations	57.1%	89.5%	65.6%

*Only students at the highest elementary school grade level at this school and their parents were included.



MARION 7 SCHOOL DISTRICT

P.O. Box 1439
Rains, South Carolina 29589

GRADES	PK-12	
ENROLLMENT	880 Students	
SUPERINTENDENT	Dr. Everette M. Dean, Jr.	843-423-2891
BOARD CHAIR	Mrs. Sylvia Holmes	843-661-8065
FISCAL AUTHORITY	District Board/County Board/Referendum	

THE STATE OF SOUTH CAROLINA
ANNUAL DISTRICT REPORT CARD
2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	6	1

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This district met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

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WWW.SCEOC.ORG

REC041898

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Below Average	N/A	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Average	No

Definitions of District Rating Terms

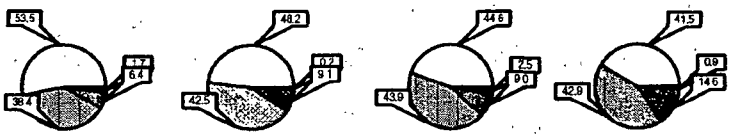
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- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computng Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 80.4%

Palmetto Achievement Challenge Tests (PACT)

Our District | **Districts with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed both subtests	62.5	N/A	N/A	59.5	N/A	N/A
Passed 1 subtest	16.7	N/A	N/A	20.1	N/A	N/A
Passed no subtests	20.8	N/A	N/A	20.4	N/A	N/A

Eligibility for LIFE Scholarship*

Percent of	**Our District**	**Districts with Students like Ours**
Seniors eligible for LIFE Scholarships at four-year institutions*	5.7	3.0
Seniors who met the SAT/ACT requirement	5.7	3.0
Seniors who met the grade point average	35.8	30.5

*Using only the SAT/ACT and grade point average requirements

Marion 7 School District 3467999

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English Language Arts							
All Students	455	99.1	48.2	42.5	9.1	0.2	9.3
Gender							
Male	223	99.1	52.5	41.6	5.9	0.0	5.9
Female	232	99.1	44.2	43.3	12.0	0.5	12.4
Racial/Ethnic Group							
White	57	100.0	36.4	38.6	22.7	2.3	25.0
African-American	387	99.2	49.6	43.1	7.4	0.0	7.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9	50.0	37.5	12.5	0.0	12.5
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	332	99.7	38.4	50.5	10.8	0.3	11.1
Disabled	123	97.6	74.6	21.1	4.4	0.0	4.4
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	455	99.1	48.2	42.5	9.1	0.2	9.3
English Proficiency							
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	448	99.3	47.7	42.9	9.2	0.2	9.4
Socio-Economic Status							
Subsidized meals	421	99.1	49.1	43.2	7.5	0.3	7.7
Full-pay meals	34	100.0	36.7	33.3	30.0	0.0	30.0
Mathematics							
All Students	455	99.6	53.5	38.4	6.4	1.7	8.1
Gender							
Male	223	99.6	55.0	37.6	5.9	1.5	7.4
Female	232	99.6	52.1	39.2	6.9	1.8	8.8
Racial/Ethnic Group							
White	57	100.0	40.9	38.6	15.9	4.5	20.5
African-American	387	99.5	55.0	38.4	5.2	1.4	6.5
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0	50.0	37.5	12.5	0.0	12.5
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	332	100.0	45.6	43.3	8.9	2.3	11.1
Disabled	123	98.4	74.6	25.4	0.0	0.0	0.0
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	455	99.6	53.5	38.4	6.4	1.7	8.1
English Proficiency							
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	448	99.6	53.3	38.6	6.5	1.7	8.2
Socio-Economic Status							
Subsidized meals	421	99.5	54.0	38.0	6.4	1.5	8.0
Full-pay meals	34	100.0	46.7	43.3	6.7	3.3	10.0

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Marion 7 School District 3407999

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	77	97.4	52.2	36.2	11.6	N/A	11.6
	Grade 4	60	100.0	42.4	39.0	18.6	N/A	18.6
	Grade 5	79	98.7	48.5	41.2	10.3	N/A	10.3
	Grade 6	68	100.0	63.5	28.6	7.9	N/A	7.9
	Grade 7	85	98.8	58.5	37.8	2.4	1.2	3.7
	Grade 8	82	95.1	61.1	36.1	2.8	N/A	2.8
2004	Grade 3	75	100.0	41.7	37.5	20.8	N/A	20.8
	Grade 4	77	100.0	58.4	36.4	5.2	N/A	5.2
	Grade 5	63	98.4	37.7	49.2	13.1	N/A	13.1
	Grade 6	73	98.6	52.1	38.0	8.5	1.4	9.9
	Grade 7	78	100.0	38.7	53.3	8.0	N/A	8.0
	Grade 8	90	97.8	55.7	40.9	3.4	N/A	3.4
Mathematics								
2003	Grade 3	77	100.0	56.3	36.6	5.6	1.4	7.0
	Grade 4	60	100.0	28.8	49.2	15.3	6.8	22.0
	Grade 5	79	98.7	37.7	47.8	14.5	N/A	14.5
	Grade 6	68	100.0	46.0	39.7	9.5	4.8	14.3
	Grade 7	85	100.0	74.7	22.9	2.4	N/A	2.4
	Grade 8	82	100.0	60.5	34.2	3.9	1.3	5.3
2004	Grade 3	75	100.0	55.6	44.4	N/A	N/A	N/A
	Grade 4	77	100.0	57.1	39.0	3.9	N/A	3.9
	Grade 5	63	100.0	41.9	45.2	9.7	3.2	12.9
	Grade 6	73	98.6	40.8	46.5	8.5	4.2	12.7
	Grade 7	78	100.0	46.7	33.3	17.3	2.7	20.0
	Grade 8	90	98.9	73.0	25.8	1.1	N/A	1.1

Schools in "School Improvement Status"

These schools will be reported in a separate document.

Definition of Schools in "School Improvement Status"

Title I schools that fail to make adequate yearly progress for two consecutive years

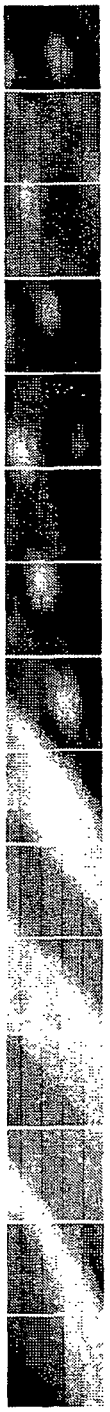
Marion 7 School District 3467996

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	73	98.6	29.2	36.1	29.2	5.6	34.7
Gender							
Male	35	97.1	38.2	32.4	17.6	11.8	29.4
Female	38	100.0	21.1	39.5	39.5	N/A	39.5
Racial/Ethnic Group							
White	2	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	34.8	29.0	5.8	34.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	60	98.3	16.9	40.7	35.6	6.8	42.4
Disabled	13	100.0	84.6	15.4	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	36.1	13.9	5.6	34.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	73	98.6	29.2	36.1	29.2	5.6	34.7
Socio-Economic Status							
Subsidized meals	67	98.5	30.3	36.4	27.3	6.1	33.3
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics							
All Students	73	98.6	29.2	50.0	13.9	6.9	20.8
Gender							
Male	35	97.1	35.3	41.2	11.8	11.8	23.5
Female	38	100.0	23.7	57.9	15.8	2.6	18.4
Racial/Ethnic Group							
White	2	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	50.7	13.0	5.8	18.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	60	98.3	18.6	55.9	16.9	8.5	25.4
Disabled	13	100.0	76.9	23.1	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	50.0	13.9	6.9	20.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	73	98.6	29.2	50.0	13.9	6.9	20.8
Socio-Economic Status							
Subsidized meals	67	98.5	30.3	50.0	13.6	6.1	19.7
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Marion 7 School District

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	49	83.7%	53	5.7%	55	80.0%	N/A
Gender							
Male	12	83.3%	13	7.7%	15	73.3%	
Female	35	82.9%	40	5.0%	40	82.5%	
Racial/Ethnic Group							
White	2	I/S	4	I/S	4	I/S	
African American	44	81.8%	47	2.1%	49	77.6%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	1	I/S	2	I/S	2	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	44	84.1%	53	5.7%	53	83.0%	
Disabilities other than speech	5	80.0%	0	N/A	2	I/S	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	46	82.6%	53	5.7%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	46	82.6%	53	5.7%	54	81.5%	
Socio-Economic Status							
Subsidized meals	44	84.1%	51	0.0%	47	76.6%	
Full-pay meals	5	80.0%	2	I/S	8	100.0%	

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

Exam Passage Rate by Spring 2004

	Our District	Districts with Students like Ours
Percent	83.7%	86.1%

Graduation Rate

	Our District	Districts with Students like Ours
Number of Students	55	140
Number of Diplomas	44	105
Rate	80.0%	73.8%

2003-04 College Admissions Tests

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	446	438	425	445	871	883
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	16.0	14.6	15.9	15.9	17.5	15.0	17.5	15.9	16.9	15.5
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Marion 7 School District 340999

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 880)				
First graders who attended full-day kindergarten	81.2%	N/C	98.7%	97.2%
Retention rate	7.6%	Up from 5.2%	7.4%	5.3%
Attendance rate	95.4%	Up from 94.7%	96.5%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%		8.2%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		7.7%	5.1%
Eligible for gifted and talented	4.8%	Down from 5.2%	4.6%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Down from 14.1%	10.9%	10.9%
Older than usual for grade	11.4%	Up from 10.9%	8.5%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 6.0%	1.7%	1.1%
Enrolled in AP/IB programs	5.9%	Down from 11.4%	5.4%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	43	Down from 73	51	157
Completions in adult education GED or diploma programs	15	Down from 17	10	39
Annual dropout rate	3.8%	Up from 1.7%	2.5%	2.9%
Teachers (n= 70)				
Teachers with advanced degrees	47.1%	No change	38.7%	50.0%
Continuing contract teachers	61.4%	Down from 80.9%	75.6%	84.6%
Highly qualified teachers**	91.8%	N/A	91.1%	92.5%
Teachers with emergency or provisional certificates	10.9%		15.6%	4.4%
Teachers returning from previous year	80.7%	Up from 79.6%	82.6%	89.9%
Teacher attendance rate	94.6%	Down from 95.1%	94.5%	94.7%
Average teacher salary	$36,161	Up 1.8%	$37,770	$40,566
Vacancies for more than nine weeks	1.4%	N/C	2.5%	0.3%
Prof. development days/teacher	12.3 days	Down from 12.8 days	12.0 days	12.0 days
District				
Superintendent's years at district	3.0	Down from 9.0	3.5	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 20.6 to 1	19.4 to 1	21.0 to 1
Prime instructional time	86.6%	Down from 87.0%	88.0%	89.5%
Dollars spent per pupil*	$9,213	Down 5.4%	$8,551	$7,217
Percent of expenditures for teacher salaries*	47.4%	Down from 49.9%	49.2%	55.6%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Parents attending conferences	99.0%	No change	94.1%	97.3%
Number of schools	3	Down from 4	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	10.0%	Down from 13.5%	10.2%	14.3%
Average age in years of school facilities	18	Down from 45	29	26
Number of schools with SACS accreditation	3	Down from 4	3	8
Average administrator salary	$65,310		$64,640	$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	20.0 per board member
Percent new trustees completing orientation	N/A

District Superintendent's Report

Marion School District Seven has worked diligently this year to accomplish our mission of ensuring that all graduates are knowledgeable, productive, and contributing citizens. To achieve this goal, teachers continued development, revision, and implementation of curricula and assessments aligned to South Carolina State Standards for each grade level and subject area. The district has provided support through staff development, instructional materials, equipment, and other resources. In addition to a strong and rigorous curriculum, the following instructional initiatives have been implemented to improve student achievement: Four Blocks Language Arts model, SC Reads, Early Reading First, Reading First, Education Technology Challenge Grant, computer assisted remediation, Larsen's Math, Accelerated Reader and Reading Counts, Curriculum Calibration, Standards in Practice, and Differentiated Instruction.

Teachers participated in staff development offered through the PeeDee Education Center and Math Science Hub, Coastal Carolina University, Francis Marion University, the University of South Carolina, and professional associations. Five teacher specialists, two literacy coaches, one technology coach, and four part-time curriculum facilitators provided continuous, on-site coaching and support for teachers as they worked to enhance classroom learning. Nineteen teachers began an on-site master's degree program through Francis Marion University.

We continue to write and receive grants to help support the good things we are doing for students. This year we received over $2 million in grants to support technology, early and family literacy, parenting, afterschool, summer school, and facility renovation. Through grants and other funds we partially re-roofed and renovated Rains Centenary Elementary and completely renovated the old high school in Britton's Neck to become the new Britton's Neck Elementary.

We are proud of the excellent work done by principals, teachers, staff, and students of Marion School District Seven. We appreciate the support given by parents, community members, and our Board. We pledge our continued best efforts to meet our goal that all students demonstrate proficient mastery of state standards. We invite each of you to join us as we work towards this bright future for our children.



BRITTON'S NECK ELEMENTARY

6882 Hwy 908
Gresham, SC 29546

GRADES	PK-6 Elementary School	
ENROLLMENT	174 Students	
PRINCIPAL	Jean W. Pearson	843-362-3510
SUPERINTENDENT	Dr. Everette M. Dean, Jr.	843-423-2891
BOARD CHAIR	Mrs. Sylvia Holmes	843-661-8065

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	54	50	3

IMPROVEMENT RATING: BELOW AVERAGE

ADEQUATE YEARLY PROGRESS: YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Bridge's Neck Elementary

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	Yes

Definitions of District Rating Terms

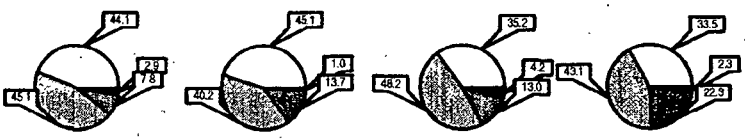
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 75.4%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; *minimally prepared, can go to next grade level*
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Britton's Neck Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.5%									
All Students	114	100.0	45.1	40.2	13.7	1.0	25.5	Yes	Yes
Gender									
Male	54	100.0	52.2	37.0	10.9	0.0	21.7		
Female	60	100.0	39.3	42.9	16.1	1.8	28.6		
Racial/Ethnic Group									
White	27	100.0	36.8	36.8	21.1	5.3	42.1	I/S	I/S
African-American	80	100.0	47.4	41.0	11.5	0.0	20.5	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	74	100.0	25.8	54.5	18.2	1.5	36.4		
Disabled	40	100.0	80.6	13.9	5.6	0.0	5.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	114	100.0	45.1	40.2	13.7	1.0	25.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	44.0	41.0	14.0	1.0	26.0		
Socio-Economic Status									
Subsidized meals	108	100.0	45.8	39.6	13.5	1.0	25.0	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		
Mathematics - State Performance Objective = 16.5%									
All Students	114	100.0	44.1	45.1	7.8	2.9	27.5	Yes	Yes
Gender									
Male	54	100.0	41.3	47.8	8.7	2.2	21.7		
Female	60	100.0	46.4	42.9	7.1	3.6	32.1		
Racial/Ethnic Group									
White	27	100.0	26.3	52.6	10.5	10.5	52.6	I/S	I/S
African-American	80	100.0	50.0	42.3	6.4	1.3	20.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	74	100.0	33.3	50.0	12.1	4.5	40.9		
Disabled	40	100.0	63.9	36.1	0.0	0.0	2.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	114	100.0	44.1	45.1	7.8	2.9	27.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	44.0	45.0	8.0	3.0	28.0		
Socio-Economic Status									
Subsidized meals	108	100.0	45.8	43.8	7.3	3.1	27.1	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Britton's Neck Elementary 240703

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	32	100.0	57.1	35.7	7.1	N/A	7.1
	Grade 4	28	100.0	32.1	39.3	28.6	N/A	28.6
	Grade 5	35	97.1	51.7	34.5	13.8	N/A	13.8
	Grade 6	25	100.0	34.8	52.2	13.0	N/A	13.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	24	100.0	45.5	27.3	27.3	N/A	27.3
	Grade 4	31	100.0	64.5	32.3	3.2	N/A	3.2
	Grade 5	31	100.0	32.3	48.4	19.4	N/A	19.4
	Grade 6	28	100.0	33.3	48.1	14.8	3.7	18.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	32	100.0	57.1	28.6	10.7	3.6	14.3
	Grade 4	28	100.0	28.6	35.7	25.0	10.7	35.7
	Grade 5	35	100.0	50.0	36.7	13.3	N/A	13.3
	Grade 6	25	100.0	47.8	47.8	N/A	4.3	4.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	24	100.0	31.8	68.2	N/A	N/A	N/A
	Grade 4	31	100.0	61.3	35.5	3.2	N/A	3.2
	Grade 5	31	100.0	35.5	45.2	16.1	3.2	19.4
	Grade 6	28	100.0	40.7	40.7	11.1	7.4	18.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Britton's Neck Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 174)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	Down from 1.8%	3.5%	2.7%
Attendance rate	96.2%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%		5.8%	3.5%
Eligible for gifted and talented	10.2%	Up from 9.4%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Down from 6.8%	8.0%	8.2%
Older than usual for grade	0.6%	Up from 0.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	50.0%	Down from 56.3%	48.3%	51.4%
Continuing contract teachers	68.8%	Down from 81.3%	80.0%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.6%	0.0%
Teachers returning from previous year	79.9%	Down from 82.4%	82.4%	86.7%
Teacher attendance rate	95.2%	Down from 96.9%	94.7%	94.9%
Average teacher salary	$38,806	Up 8.5%	$39,417	$40,760
Prof. development days/teacher	11.8 days	Down from 23.6 days	13.4 days	12.4 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 19.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	87.2%	Down from 89.4%	89.0%	90.0%
Dollars spent per pupil*	$8,543	Up 21.0%	$7,020	$6,044
Percent of expenditures for teacher salaries*	54.9%	Down from 56.8%	63.9%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

The students, faculty, and administration experienced a year full of work and improvement. We have seen a lot of changes in the past year and expect more in the future. Our main goal for 2003-04 school year was to improve student achievement by aligning classroom assessment to the SC Curriculum Standards. We are continuously working on curriculum alignment.

The teachers and principal are completing a second course designed to improve reading. All teachers participated in Standards In Practice (SIP), a strategy that helps teachers and administrators more effectively align what is taught to the South Carolina Curriculum Standards. More efforts were focused on how to better evaluate and test what is being taught. As a result, our curriculum is stronger and we are constantly reviewing and revising it as needed.

Our greatest strength is the strong commitment the faculty and administration has made to improve our school both academically and physically. The district has obtained a $500,000 grant that is being used to renovate/convert the former Britton's Neck High School into an elementary school. This grant makes it possible for Britton's Neck Elementary to receive a major facility improvement.

Our students have worked hard and have shown improvement. Our faculty, staff, and administration have worked hard and are more focused. We had excellent parental and community support this school year. This joint effort will make our students the "BEST" they can be. Together we can meet the challenge.

Jean Pearson,Principal Ernestine Hemingway,Chr.School Improvement Council

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	28	15
Percent satisfied with learning environment	100.0%	85.7%	73.3%
Percent satisfied with social and physical environment	100.0%	82.1%	66.7%
Percent satisfied with home-school relations	71.4%	85.7%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.



RAINS CENTENARY ELEMENTARY

3549 S. Hwy 501
Mullins, SC 29574

GRADES	PK-6 Elementary School	
ENROLLMENT	262 Students	
PRINCIPAL	Melissa McCloud	843-423-4920
SUPERINTENDENT	Dr. Everette M. Dean, Jr.	843-423-2891
BOARD CHAIR	Mrs. Sylvia Holmes	843-661-8065

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	51	43	3

IMPROVEMENT RATING: UNSATISFACTORY

ADEQUATE YEARLY PROGRESS: NO

This school met 12 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

REC041912



Rains Centenary Elementary

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

Definitions of District Rating Terms

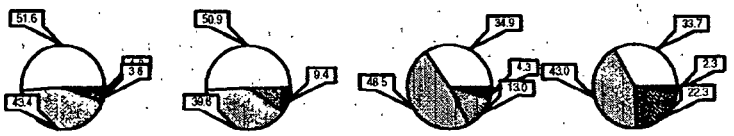
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 67.8%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

		Definition of Critical Terms
	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Rains Centenary Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.5%									
All Students	174	98.9	50.6	39.9	9.5	0.0	15.8	No	Yes
Gender									
Male	87	97.7	57.1	39.0	3.9	0.0	6.5		
Female	87	100.0	44.4	40.7	14.8	0.0	24.7		
Racial/Ethnic Group									
White	12	100.0	40.0	20.0	40.0	0.0	50.0	I/S	I/S
African-American	162	98.8	51.4	41.2	7.4	0.0	13.5	No	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	124	100.0	43.8	44.6	11.6	0.0	17.9		
Disabled	50	96.0	67.4	28.3	4.3	0.0	10.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	174	98.9	50.6	39.9	9.5	0.0	15.8		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	173	98.8	50.6	39.9	9.5	0.0	15.8		
Socio-Economic Status									
Subsidized meals	161	98.8	53.1	40.8	6.1	0.0	12.9	No	Yes
Full-pay meals	13	100.0	18.2	27.3	54.5	0.0	54.5		
Mathematics - State Performance Objective = 15.5%									
All Students	174	99.4	51.3	43.7	3.8	1.3	16.5	Yes	Yes
Gender									
Male	87	98.9	54.5	44.2	1.3	0.0	10.4		
Female	87	100.0	48.1	43.2	6.2	2.5	22.2		
Racial/Ethnic Group									
White	12	100.0	60.0	30.0	10.0	0.0	20.0	I/S	I/S
African-American	162	99.4	50.7	44.6	3.4	1.4	16.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	124	100.0	39.3	53.6	5.4	1.8	20.5		
Disabled	50	98.0	80.4	19.6	0.0	0.0	6.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	174	99.4	51.3	43.7	3.8	1.3	16.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	173	99.4	51.3	43.7	3.8	1.3	16.5		
Socio-Economic Status									
Subsidized meals	161	99.4	52.4	42.2	4.1	1.4	17.0	Yes	Yes
Full-pay meals	13	100.0	36.4	63.6	0.0	0.0	9.1		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Rains Centenary Elementary

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	Grade 3	45	95.6	48.8	36.6	14.6	N/A	14.6
	Grade 4	32	100.0	51.6	38.7	9.7	N/A	9.7
	Grade 5	44	100.0	46.2	46.2	7.7	N/A	7.7
	Grade 6	43	100.0	80.0	15.0	5.0	N/A	5.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	51	100.0	40.0	42.0	18.0	N/A	18.0
	Grade 4	46	100.0	54.3	39.1	6.5	N/A	6.5
	Grade 5	32	96.9	43.3	50.0	6.7	N/A	6.7
	Grade 6	45	97.8	63.6	31.8	4.5	N/A	4.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	Grade 3	45	100.0	55.8	41.9	2.3	N/A	2.3
	Grade 4	32	100.0	29.0	61.3	6.5	3.2	9.7
	Grade 5	44	97.7	28.2	56.4	15.4	N/A	15.4
	Grade 6	43	100.0	45.0	35.0	15.0	5.0	20.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	51	100.0	66.0	34.0	N/A	N/A	N/A
	Grade 4	46	100.0	54.3	41.3	4.3	N/A	4.3
	Grade 5	32	100.0	48.4	45.2	3.2	3.2	6.5
	Grade 6	45	97.8	40.9	50.0	6.8	2.3	9.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Rains Centenary Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 262)				
First graders who attended full-day kindergarten	63.9%	N/C	100.0%	100.0%
Retention rate	3.5%	Up from 1.0%	3.7%	2.7%
Attendance rate	95.9%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.1%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.7%		5.7%	3.5%
Eligible for gifted and talented	0.0%	Down from 3.6%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Down from 10.9%	8.0%	8.2%
Older than usual for grade	4.2%	Up from 3.1%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	50.0%	Up from 39.1%	47.8%	51.4%
Continuing contract teachers	66.7%	Down from 82.6%	79.2%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	15.0%		3.6%	0.0%
Teachers returning from previous year	79.1%	Up from 75.8%	82.1%	86.7%
Teacher attendance rate	94.5%	Down from 95.0%	94.8%	94.9%
Average teacher salary	$37,123	Up 8.1%	$38,895	$40,760
Prof. development days/teacher	16.6 days	Up from 14.2 days	13.4 days	12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 17.7 to 1	16.9 to 1	18.9 to 1
Prime instructional time	86.4%	Down from 88.8%	88.9%	90.0%
Dollars spent per pupil*	$8,460	Down 6.4%	$7,012	$6,044
Percent of expenditures for teacher salaries*	52.7%	Down from 56.0%	63.9%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	74.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%

	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Report of Principal and School Improvement Council

The faculty, staff, and students of Rains Centenary Elementary worked hard this year to implement a variety of programs designed to improve student achievement. Teachers participated in intensive profesional development in the area of literacy through our SC Reads grant. We also focused on early literacy and parenting through our Early Reading First grant. In both of these grants teachers were assisted by literacy coaches. New teachers were trained and coached in implementing the Four Blocks Language Arts model We have also trained and coached teachers in integrating content areas through AIMS and Standards In Practice, a study group that helps teachers ensure that their assignments are rigorous and aligned with state standards.

We have continued to offer free afterschool and summer school programs to students needing more time and assistance to master standards. We continue to provide computer assisted remediation in our computer lab, as well as encouragement for reading through Accelerated Reader.

Student accomplishments are recognized each nine weeks at Awards Days. We welcome parent and community participation in all school activities and recognize their contributions on Muffin's for Mom's and Doughnuts for Dad's Days. We are also grateful for the active support of our business partner, Vulcan Materials.

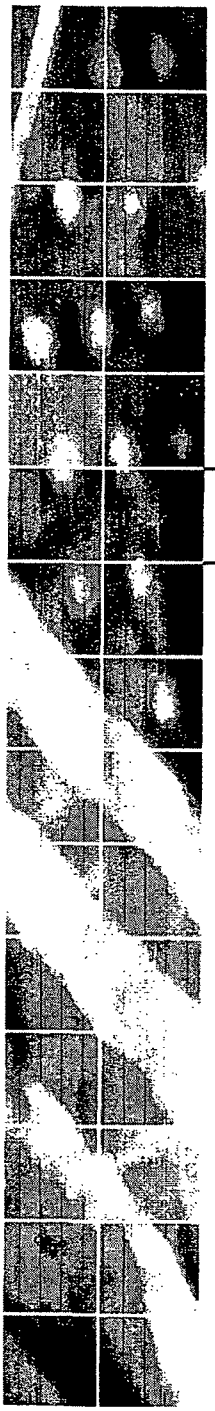
Thanks to grants and other funds, Rains Centenary has been partially re-roofed this year and minor renovations have been made to the building, creating two speech rooms out of one larger classroom.

We ask your continued support in the year ahead as we work together to ensure that all children master state standards at a proficient level in order to be ready to make the successful move to middle school at the end of their elementary school career.

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	38	28
Percent satisfied with learning environment	68.4%	78.9%	78.6%
Percent satisfied with social and physical environment	73.7%	73.0%	75.0%
Percent satisfied with home-school relations	35.0%	91.9%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.



CREEK BRIDGE HIGH

6641 S. Highway 41
Marion, SC 29571

GRADES	7-12 Middle School	
ENROLLMENT	444 Students	
PRINCIPAL	Burnie L. Bell	843-362-3500
SUPERINTENDENT	Dr. Everette M. Dean, Jr.	843-423-2891
BOARD CHAIR	Mrs. Sylvia Holmes	843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	25	14

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

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WWW.SCEOC.ORG

Creek Bridge High

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Unsatisfactory	Average	Yes

Definitions of District Rating Terms

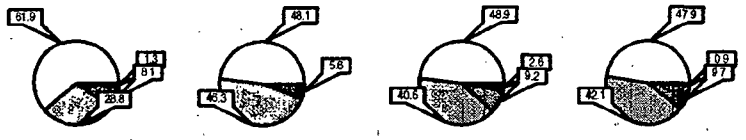
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 97.0%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Middle Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Creek Bridge High 3497024

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics - State Performance Objective = 15.8%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Creek Bridge High 3-007024

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	78	100.0	38.7	53.3	8.0	N/A	8.0
	Grade 8	90	97.8	55.7	40.9	3.4	N/A	3.4
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	78	100.0	46.7	33.3	17.3	2.7	20.0
	Grade 8	90	98.9	73.0	25.8	1.1	N/A	1.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Creek Bridge High 340702J

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 444)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	9.3%	14.6%
Retention rate	13.5%	N/A	4.0%	3.0%
Attendance rate	94.7%	N/A	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%		9.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.0%		8.1%	5.3%
Eligible for gifted and talented	5.5%	N/A	5.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.8%	N/A	15.0%	13.9%
Older than usual for grade	19.8%	N/A	8.0%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	1.2%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	43.3%	N/A	47.1%	48.7%
Continuing contract teachers	53.3%	N/A	71.4%	81.7%
Highly qualified teachers**	81.5%	N/A	87.5%	90.4%
Teachers with emergency or provisional certificates	13.0%		13.0%	5.3%
Teachers returning from previous year	N/A	N/A	75.4%	85.1%
Teacher attendance rate	94.3%	N/R	94.4%	94.8%
Average teacher salary	$33,888	I/S	$38,840	$40,566
Prof. development days/teacher	11.1 days	N/R	11.9 days	11.0 days
School				
Principal's years at school	1.0	N/R	2.0	3.3
Student-teacher ratio in core subjects	13.4 to 1	N/R	18.5 to 1	21.3 to 1
Prime instructional time	86.5%	N/R	88.7%	89.3%
Dollars spent per pupil*	N/A	N/A	$6,919	$5,821
Percent of expenditures for teacher salaries*	N/A	N/A	60.1%	61.8%
Opportunities in the arts	Excellent	N/R	Good	Good
Parents attending conferences	29.4%	N/R	83.7%	95.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

The 2003-2004 school year was an exciting and historical year because this was the first year of existence for the new Creek Bridge High School.

Creek Bridge High School's strength lives in a dedicated and committed faculty and administration, caring and empathic students, and supportive parents.

Creek Bridge High School faced several challenges in 2003-2004. One challenge was to ensure student success on state; End of Course tests. Other challenges included increasing the first attempts passing rate on the Exit Exam, increasing the number of students who qualify for LIFE Scholarships, and makeing our courses more challenging so that students planning to attend college will be prepared to be sucessful there.

I am happy to submit that we put incentives, strategies, and content in place to bring fruition to these challenges.

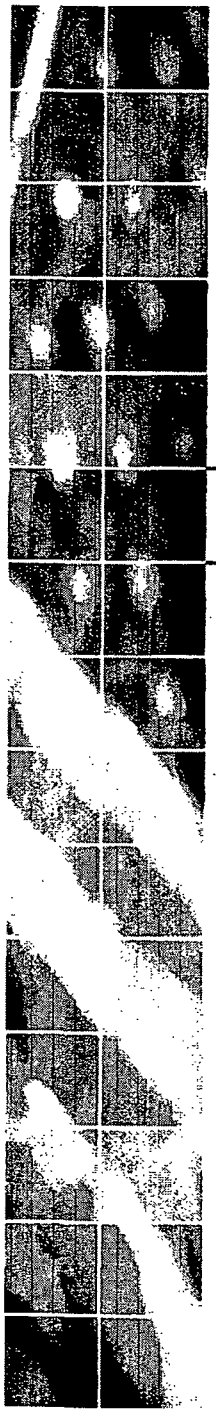
Rev. F.K. Richardosn, SIC Chairman

Mr. Burnie L. Bell, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	88	48
Percent satisfied with learning environment	65.0%	78.4%	63.0%
Percent satisfied with social and physical environment	65.0%	85.1%	53.2%
Percent satisfied with home-school relations	15.0%	87.2%	70.8%

*Only students at the highest middle school grade level at this school and their parents were included.



CREEK BRIDGE HIGH

6641 S. Highway 41
Marion, SC 29571

GRADES	7-12 High School	
ENROLLMENT	444 Students	
PRINCIPAL	Burnie L. Bell	843-362-3500
SUPERINTENDENT	Dr. Everette M. Dean, Jr.	843-423-2891
BOARD CHAIR	Mrs. Sylvia Holmes	843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: N/A

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
N/A	N/A	N/A	N/A	N/A

IMPROVEMENT RATING: N/A

ADEQUATE YEARLY PROGRESS: YES

This school met 12 out of 12 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG



Creek Bridge High 340702

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	N/A	N/A	Yes

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.5	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	16.7	N/A	N/A	N/A	N/A	N/A
Passed no subtests	20.8	N/A	N/A	N/A	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	N/A	N/A

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.7	N/A
Seniors who met the SAT/ACT requirement	5.7	N/A
Seniors who met the grade point average	35.8	N/A

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	55	N/A
Number of Diplomas	44	N/A
Rate	80.0%	N/A

Creek Bridge High 340[illegible]

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	0	N/A	53	5.7	55	80.0	I/S
Gender							
Male	N/A	N/A	13	7.7	15	73.3	N/A
Female	N/A	N/A	40	5.0	40	82.5	N/A
Racial/Ethnic Group							
White	N/A	N/A	[illegible]	I/S	4	I/S	N/A
African-American	N/A	N/A	47	2.1	49	77.6	
Asian/Pacific Islander	N/A	N/A	0	N/A	0	N/A	N/A
Hispanic	N/A	N/A	2	I/S	2	I/S	N/A
American Indian/Alaskan	N/A	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non-disabled	N/A	N/A	53	5.7	53	83.0	N/A
Disabilities other than speech	N/A	N/A	0	N/A	2	I/S	N/A
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	N/A
Non-migrant	N/A	N/A	53	5.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	N/A	N/A	53	5.7	54	81.5	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	51	0.0	47	76.6	N/A
Full-pay meals	N/A	N/A	2	I/S	8	100.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Creek Bridge High 340702-

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 33.3%									
All Students	73	98.6	29.2	36.1	29.2	5.6	40.3	YES	YES
Gender									
Male	35	97.1	38.2	32.4	17.6	11.8	32.4	N/A	N/A
Female	38	100.0	21.1	39.5	39.5	N/A	47.4	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	34.8	29.0	5.8	40.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	98.3	16.9	40.7	35.6	6.8	49.2	N/A	N/A
Disabled	13	100.0	84.6	15.4	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	36.4	27.3	6.1	39.4	YES	YES
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	73	98.6	29.2	50.0	13.9	6.9	38.9	YES	YES
Gender									
Male	35	97.1	35.3	41.2	11.8	11.8	35.3	N/A	N/A
Female	38	100.0	23.7	57.9	15.8	2.6	42.1	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	50.7	13.0	5.8	37.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	98.3	18.6	55.9	16.9	8.5	47.5	N/A	N/A
Disabled	13	100.0	76.9	23.1	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	50.0	13.6	6.1	39.4	YES	YES
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Creek Bridge High 3-97024

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 444)				
Retention rate	13.5%	N/A	13.8%	9.1%
Attendance rate	94.7%	N/A	96.4%	96.0%
Eligible for gifted and talented	5.5%	N/A	3.0%	5.8%
With disabilities other than speech	17.8%	N/A	17.6%	12.7%
Older than usual for grade	19.8%	N/A	18.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.7%	1.6%
Enrolled in AP/IB programs	5.9%	N/R	4.4%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	N/A	N/A	2.3%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	4.8%	3.6%
Enrollment in career/technology center courses	215	N/A	280	466
Students participating in worked-based experiences	N/A	N/A	19.2%	25.7%
Career/technology students mastering core competencies	88.6%	N/A	64.1%	77.7%
Career/technology completers placed	N/A	N/A	97.1%	99.3%
Teachers (n= 30)				
Teachers with advanced degrees	43.3%	N/A	47.7%	52.0%
Continuing contract teachers	53.3%	N/A	76.9%	82.1%
Highly qualified teachers**	81.5%	N/A	84.7%	89.5%
Teachers with emergency or provisional certificates	13.0%		12.3%	8.6%
Teachers returning from previous year	N/A	N/A	80.4%	86.2%
Teacher attendance rate	94.3%	N/R	94.4%	95.3%
Average teacher salary	$33,888	I/S	$40,015	$41,060
Prof. development days/teacher	11.1 days	N/R	13.0 days	10.6 days
School				
Principal's years at school	1.0	N/R	2.0	3.0
Student-teacher ratio in core subjects	13.4 to 1	N/R	18.7 to 1	26.4 to 1
Prime instructional time	86.5%	N/R	88.7%	90.0%
Dollars spent per pupil*	N/A	N/A	$7,784	$6,310
Percent of expenditures for teacher salaries*	N/A	N/A	58.7%	57.9%
Opportunities in the arts	Excellent	N/R	Good	Excellent
Parents attending conferences	29.4%	N/R	79.0%	89.3%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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Creek Bridge High 348732

Report of Principal and School Improvement Council

The 2003-2004 school year was an exciting and historical year because this was the first year of existence for the new Creek Bridge High School.

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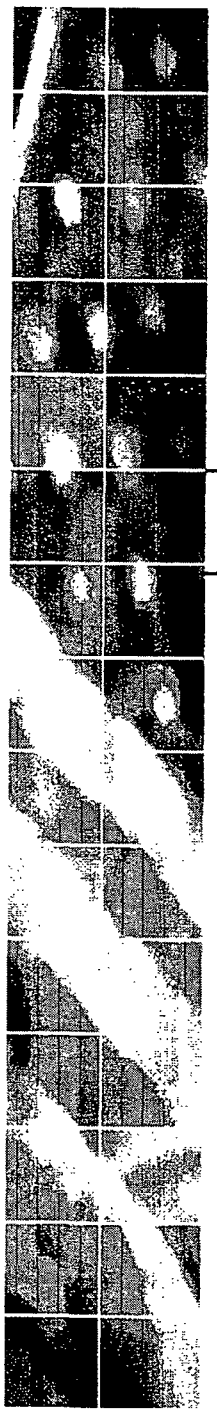
Rev. F.K. Richardosn, SIC Chairman

Mr. Burnie L. Bell, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	52	48
Percent satisfied with learning environment	65.0%	64.7%	63.0%
Percent satisfied with social and physical environment	65.0%	54.0%	53.2%
Percent satisfied with home-school relations	15.0%	86.0%	70.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.



Orangeburg 3 School District

P.O. Box 98/1654 Camden Road
Holly Hill, South Carolina 29059

Grades	PK-12	
Enrollment	3,393 Students	
Superintendent	Dr. David Longshore, Jr.	803-496-3288
Board Chair	S. B. Marshall	803-496-3288
Fiscal Authority	District Board/County Board/Referendum	

The State of South Carolina
Annual District Report Card
2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	2	9	1

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

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For More Information, Visit Websites at:
www.myscschools.com
www.sceoc.org

REC041930

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Average	No
2004	Below Average	Average	No

Definitions of District Rating Terms

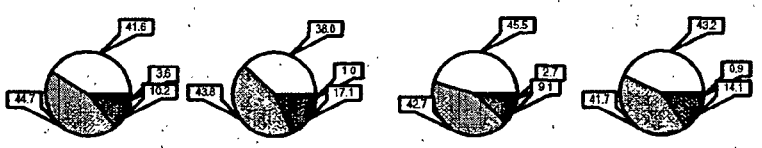
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computng Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 83.2%

Palmetto Achievement Challenge Tests (PACT)

Our District | **Districts with Students like Ours**



Mathematics | English/Language Arts | Mathematics | English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed both subtests	64.7	N/A	N/A	59.6	N/A	N/A
Passed 1 subtest	10.4	N/A	N/A	19.3	N/A	N/A
Passed no subtests	24.9	N/A	N/A	21.2	N/A	N/A

Eligibility for LIFE Scholarship*

Percent of	**Our District**	**Districts with Students like Ours**
Seniors eligible for LIFE Scholarships at four-year institutions*	3.2	3.2
Seniors who met the SAT/ACT requirement	3.2	3.2
Seniors who met the grade point average	30.7	35.1

*Using only the SAT/ACT and grade point average requirements

Orangeburg 3 School District

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	1,487	99.4	38.0	43.9	17.1	1.0	18.1
Gender							
Male	746	98.9	46.6	40.3	12.6	0.6	13.1
Female	741	99.9	29.4	47.5	21.5	1.5	23.0
Racial/Ethnic Group							
White	141	100.0	25.2	44.4	27.4	3.0	30.4
African-American	1,333	99.3	39.3	43.9	15.9	0.8	16.8
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	38.5	38.5	23.1	0.0	23.1
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,228	99.8	32.2	47.0	19.6	1.2	20.8
Disabled	259	97.3	66.4	28.7	4.5	0.4	4.9
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,487	99.4	38.0	43.9	17.1	1.0	18.1
English Proficiency							
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,481	99.4	37.9	44.0	17.1	1.0	18.1
Socio-Economic Status							
Subsidized meals	1,300	99.5	39.2	44.1	15.9	0.8	16.7
Full-pay meals	187	98.9	29.7	42.7	24.9	2.7	27.6
Mathematics							
All Students	1,487	99.7	41.6	44.7	10.2	3.6	13.7
Gender							
Male	746	99.6	45.9	43.4	7.8	2.9	10.7
Female	741	99.9	37.3	45.9	12.5	4.2	16.8
Racial/Ethnic Group							
White	141	100.0	31.9	40.7	14.1	13.3	27.4
African-American	1,333	99.7	42.7	45.1	9.7	2.6	12.2
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.0	30.8	46.2	23.1	0.0	23.1
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,228	99.9	36.1	47.9	11.7	4.3	16.0
Disabled	259	98.8	68.1	29.1	2.8	0.0	2.8
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,487	99.7	41.6	44.7	10.2	3.6	13.7
English Proficiency							
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,481	99.7	41.6	44.6	10.2	3.6	13.8
Socio-Economic Status							
Subsidized meals	1,300	99.9	43.1	44.6	9.5	2.8	12.4
Full-pay meals	187	98.9	31.4	45.4	14.6	8.6	23.2

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Orangeburg 3 School District

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	252	97.6	21.2	41.0	35.1	2.7	37.8
	Grade 4	312	97.4	37.4	41.4	20.9	0.4	21.2
	Grade 5	309	97.4	55.1	37.2	7.7	N/A	7.7
	Grade 6	322	97.8	55.1	36.5	7.4	1.1	8.4
	Grade 7	293	96.6	44.2	46.7	8.3	0.8	9.1
	Grade 8	352	97.4	49.8	42.3	7.2	0.7	7.9
2004	Grade 3	218	100.0	23.5	35.9	37.8	2.8	40.6
	Grade 4	226	99.1	27.8	43.0	27.8	1.3	29.1
	Grade 5	259	100.0	38.1	49.8	11.7	0.4	12.1
	Grade 6	274	99.3	55.2	33.0	11.1	0.7	11.9
	Grade 7	272	99.3	40.4	51.9	7.4	0.4	7.8
	Grade 8	245	98.8	38.3	51.9	9.4	0.4	9.8
Mathematics								
2003	Grade 3	252	99.2	24.1	51.8	15.6	8.5	24.1
	Grade 4	312	98.1	38.4	49.3	9.8	2.5	12.3
	Grade 5	309	99.7	54.7	40.3	4.7	0.4	5.0
	Grade 6	322	97.8	45.6	43.2	9.1	2.1	11.1
	Grade 7	293	96.9	50.4	38.8	7.9	2.9	10.7
	Grade 8	352	98.0	50.2	45.1	4.1	0.7	4.7
2004	Grade 3	218	100.0	30.9	56.7	9.7	2.8	12.4
	Grade 4	226	99.6	36.6	40.6	12.9	9.8	22.8
	Grade 5	259	100.0	39.7	48.2	8.6	3.5	12.1
	Grade 6	274	100.0	36.8	47.8	13.6	1.8	15.4
	Grade 7	272	99.6	50.9	37.6	8.9	2.6	11.4
	Grade 8	245	99.2	53.4	38.6	6.8	1.3	8.1

Schools in "School Improvement Status"

These schools will be reported in a separate document.

Definition of Schools in "School Improvement Status"

Title I schools that fail to make adequate yearly progress for two consecutive years

Orangeburg 3 School District

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	254	97.6	25.6	34.6	29.3	10.6	39.8
Gender							
Male	117	97.4	34.8	32.1	26.8	6.3	33.0
Female	137	97.8	17.9	36.6	31.3	14.2	45.5
Racial/Ethnic Group							
White	16	100.0	6.7	13.3	53.3	26.7	80.0
African-American	234	97.4	27.3	35.7	27.8	9.3	37.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	214	97.7	14.4	38.9	34.1	12.5	46.6
Disabled	40	97.5	86.8	10.5	2.6	N/A	2.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	253	97.6	25.7	34.3	22.0	10.6	40.0
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	97.6	25.8	34.0	29.5	10.7	40.2
Socio-Economic Status							
Subsidized meals	218	97.7	27.0	35.5	28.4	9.0	37.4
Full-pay meals	36	97.2	17.1	28.6	34.3	20.0	54.3
Mathematics							
All Students	254	96.1	31.8	36.0	21.9	10.3	32.2
Gender							
Male	117	95.7	40.0	30.9	21.8	7.3	29.1
Female	137	96.4	25.0	40.2	22.0	12.9	34.8
Racial/Ethnic Group							
White	16	100.0	6.7	46.7	33.3	13.3	46.7
African-American	234	95.7	33.6	35.0	21.5	9.9	31.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	214	96.7	21.4	40.8	25.7	12.1	37.9
Disabled	40	92.5	91.7	8.3	N/A	N/A	N/A
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	253	96.0	32.0	35.7	22.0	10.4	32.4
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	96.0	31.7	35.8	22.1	10.4	32.5
Socio-Economic Status							
Subsidized meals	218	96.3	34.1	34.6	21.6	9.6	31.3
Full-pay meals	36	94.4	17.6	44.1	23.5	14.7	38.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Orangeburg 3 School District

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	208	87.0%	189	3.2%	242	77.3%	N/A
Gender							
Male	74	77.0%	50	4.0%	87	60.9%	
Female	133	92.5%	139	2.9%	155	86.5%	
Racial/Ethnic Group							
White	16	100.0%	12	0.0%	18	61.1%	
African American	187	87.2%	176	3.4%	223	78.5%	
Asian/Pacific Islander	1	I/S	0	N/A	N/A	N/A	
Hispanic	N/A	N/A	0	N/A	N/A	N/A	
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	
Disability Status							
Not disabled	56	92.9%	182	3.3%	219	79.0%	
Disabilities other than speech	152	84.9%	7	0.0%	23	60.9%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	208	87.0%	189	3.2%	N/A	N/A	
English Proficiency							
Limited English proficient	1	I/S	0	N/A	0	N/A	
Non-LEP	207	87.4%	189	3.2%	241	77.6%	
Socio-Economic Status							
Subsidized meals	166	86.7%	178	2.2%	201	78.6%	
Full-pay meals	38	89.5%	11	18.2%	41	70.7%	

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

Exam Passage Rate by Spring 2004

	Our District	Districts with Students like Ours
Percent	87.0%	88.7%

Graduation Rate

	Our District	Districts with Students like Ours
Number of Students	242	133
Number of Diplomas	187	101
Rate	77.3%	75.5%

2003-04 College Admissions Tests

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	421	439	414	434	835	873
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	15.0	16.3	15.4	16.1	15.4	16.5	16.1	16.7	15.6	16.5
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Orangeburg 3 School District

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,395)				
First graders who attended full-day kindergarten	99.5%	N/C	100.0%	97.2%
Retention rate	4.7%	Up from 0.1%	7.1%	5.3%
Attendance rate	97.7%	Up from 93.9%	96.1%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.0%		9.2%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	7.3%		8.1%	5.1%
Eligible for gifted and talented	7.1%	Up from 6.9%	5.1%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.8%	Up from 10.6%	10.9%	10.9%
Older than usual for grade	4.2%	No change	8.2%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 3.3%	1.6%	1.1%
Enrolled in AP/IB programs	5.3%	Down from 9.1%	8.2%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	3	Down from 30	52	157
Completions in adult education GED or diploma programs	3	Down from 9	4	39
Annual dropout rate	3.2%	Down from 7.2%	2.5%	2.9%
Teachers (n= 294)				
Teachers with advanced degrees	59.5%	Up from 56.1%	40.5%	50.0%
Continuing contract teachers	75.8%	Down from 81.8%	75.3%	84.6%
Highly qualified teachers**	90.3%	N/A	90.3%	92.5%
Teachers with emergency or provisional certificates	11.0%		13.5%	4.4%
Teachers returning from previous year	90.5%	Up from 88.1%	83.7%	89.9%
Teacher attendance rate	94.6%	Up from 94.2%	94.3%	94.7%
Average teacher salary	$42,354	Up 1.8%	$37,459	$40,566
Vacancies for more than nine weeks	0.8%	N/C	2.4%	0.3%
Prof. development days/teacher	11.7 days	Up from 11.6 days	12.1 days	12.0 days
District				
Superintendent's years at district	16.0	Up from 15.0	4.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.1 to 1	19.0 to 1	21.0 to 1
Prime instructional time	90.8%	Up from 86.3%	88.1%	89.5%
Dollars spent per pupil*	$8,298	Down 1.8%	$8,650	$7,211
Percent of expenditures for teacher salaries*	55.4%	No change	51.1%	55.6%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 87.1%	97.5%	97.3%
Number of schools	7	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	10.4%	Down from 12.6%	6.0%	4.3%
Average age in years of school facilities	30	Up from 24	28	26
Number of schools with SACS accreditation	6	No change	3	8
Average administrator salary	$69,184		$62,959	$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Orangeburg 3 School District 3403699

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	49.0 per board member
Percent new trustees completing orientation	100.0%

District Superintendent's Report

Orangeburg County Consolidated School District Three is a rural district located in the lower southeastern portion of South Carolina and situated between Columbia and Charleston. The district currently serves approximately 3400 students in four elementary schools, one middle school, two high schools, and an alternative school site. The district also provides service through a Board of Trustees and administration determined to offer its students quality education in schools that are safe and conducive to learning, and through curriculum and instruction effectively organized and managed by competent and committed professionals.

With high gains in student academic achievement as its primary goal, the district has embarked on a plan that focuses on improving teacher quality and strengthening teaching and learning.

The 2004-2005 academic year will be a year of transition for Orangeburg District Three. The district will close one elementary school and prepare for the consolidation of its two high schools into one comprehensive high school and technology center.

Even as it moves toward change and transition, the district is cognizant of the many challenges that impact the academic achievement of its children: high percentage of students eligible for free/reduced-price lunch; limited cultural and recreational opportunities that affect teacher recruitment/retention; limited tax base for general funding; and other issues that are barriers in the efforts for progress in education. However, research shows that despite family income, adequate resources and quality teaching can negate the impact of poverty as it relates to student academic achievement.

Therefore, the district is tireless in its efforts to move students forward. Orangeburg District Three continues to provide quality staff development for teachers and administrators, homework centers and other supplemental activities, and programs to promote partnerships with the community, parents, and business and industry.

The district is making every effort to provide quality programs for its students, and the district is confident that its progress and gains in student achievement and opportunities will continue to garner support from its advocates.

David Longshore, Jr., Superintendent



Elloree Elementary

PO Drawer 810/200 Warrior Drive
Elloree, South Carolina 29047

Grades	K-6 Elementary School	
Enrollment	350 Students	
Principal	Janie N. Dease	803-897-2233
Superintendent	Dr. David Longshore, Jr.	803-496-3288
Board Chair	S. B. Marshall	803-496-3288

The State of South Carolina
Annual School Report Card 2004

Absolute Rating: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	9	50	43	3

Improvement Rating: BELOW AVERAGE

Adequate Yearly Progress: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, Visit Websites at:
www.myscschools.com
www.sceoc.org

REC041938

Eloree Elementary

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Average	No
2004	Average	Below Average	Yes

Definitions of District Rating Terms

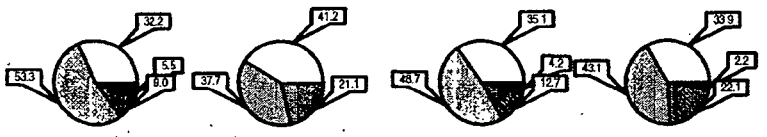
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 80.5%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

	Definition of Critical Terms
Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Elcree Elementary 3663047

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	200	99.5	40.9	37.9	21.2	0.0	30.3	Yes	Yes
Gender									
Male	96	99.0	51.1	33.0	16.0	0.0	19.1		
Female	104	100.0	31.7	42.3	26.0	0.0	40.4		
Racial/Ethnic Group									
White	22	100.0	33.3	28.6	38.1	0.0	47.6	I/S	I/S
African-American	177	99.4	41.5	39.2	19.3	0.0	28.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	161	99.4	32.7	41.5	25.8	0.0	36.5		
Disabled	39	100.0	74.4	23.1	2.6	0.0	5.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	200	99.5	40.9	37.9	21.2	0.0	30.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	99.5	40.6	38.1	21.3	0.0	30.5		
Socio-Economic Status									
Subsidized meals	193	99.5	42.4	38.2	19.4	0.0	28.3	Yes	Yes
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S		
Mathematics - State Performance Objective = 15.8%									
All Students	200	100.0	32.2	53.3	9.0	5.5	29.6	Yes	Yes
Gender									
Male	96	100.0	33.7	55.8	6.3	4.2	26.3		
Female	104	100.0	30.8	51.0	11.5	6.7	32.7		
Racial/Ethnic Group									
White	22	100.0	23.8	38.1	14.3	23.8	52.4	I/S	I/S
African-American	177	100.0	32.8	55.4	8.5	3.4	27.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	161	100.0	25.8	56.9	10.6	6.9	33.1		
Disabled	39	100.0	59.0	38.5	2.6	0.0	15.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	200	100.0	32.2	53.3	9.0	5.5	29.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	31.8	53.5	9.1	5.6	29.8		
Socio-Economic Status									
Subsidized meals	193	100.0	33.3	53.6	8.3	4.7	27.6	Yes	Yes
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Elloree Elementary 3303047

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2013	Grade 3	65	93.8	26.4	39.6	32.1	1.9	34.0
	Grade 4	74	97.3	29.8	47.4	22.8	N/A	22.8
	Grade 5	65	96.9	57.4	38.9	3.7	N/A	3.7
	Grade 6	73	98.6	45.2	41.9	11.3	1.6	12.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	Grade 3	37	100.0	24.3	29.7	45.9	N/A	45.9
	Grade 4	54	98.2	37.7	41.5	20.8	N/A	20.8
	Grade 5	56	100.0	39.3	46.4	14.3	N/A	14.3
	Grade 6	53	100.0	58.5	32.1	9.4	N/A	9.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2013	Grade 3	65	96.9	20.8	56.6	17.0	5.7	22.6
	Grade 4	74	93.2	32.8	55.2	6.9	5.2	12.1
	Grade 5	65	98.5	57.4	35.2	7.4	N/A	7.4
	Grade 6	73	97.3	40.3	46.8	12.9	N/A	12.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	Grade 3	37	100.0	27.0	70.3	2.7	N/A	2.7
	Grade 4	54	100.0	38.9	37.0	13.0	11.1	24.1
	Grade 5	56	100.0	28.6	57.1	5.4	8.9	14.3
	Grade 6	53	100.0	34.0	52.8	13.2	N/A	13.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Ellorae Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 350)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	N/A	3.7%	2.7%
Attendance rate	97.9%	Up from 94.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.5%		5.7%	3.5%
Eligible for gifted and talented	7.1%	Up from 5.1%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.4%	Down from 8.1%	8.0%	8.2%
Older than usual for grade	0.3%	Down from 0.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Up from 58.8%	47.8%	51.4%
Continuing contract teachers	90.0%	Up from 88.2%	78.6%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	3.6%		3.5%	0.0%
Teachers returning from previous year	91.5%	Up from 87.7%	82.1%	86.7%
Teacher attendance rate	95.8%	Up from 95.2%	94.7%	94.9%
Average teacher salary	$43,540	Up 2.8%	$38,993	$40,760
Prof. development days/teacher	5.0 days	Down from 8.9 days	13.3 days	12.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	10.8 to 1	No change	17.0 to 1	18.9 to 1
Prime instructional time	92.2%	Up from 88.5%	88.9%	90.0%
Dollars spent per pupil*	$8,415	No change	$7,033	$6,044
Percent of expenditures for teacher salaries*	65.6%	Up from 56.4%	63.9%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

The goals implemented during the 2003-2004 academic year at Elloree Elementary School continue to reflect the major points indicated in our School Renewal Plan: researching strategies to increase students' scores in grades 3-6 on PACT, with emphasis on English and math; extending professional staff development opportunities for teachers; and developing stronger parental, school, and community support. The activities listed below are outgrowths of the 2003-2004 goals listed above.

The local curriculum for math, based on state standards and developed by District math teachers during Summer 2002, was used by our math teachers at Elloree Elementary School during 2002-2003. Positive gains were recognized in the 2003 math PACT scores (in grades 3-6) as a result of this aggressive activity.

Academic assistance (e.g., the Afterschool Comprehensive Remediation Program and the Homework Center) was available to remediate students with academic deficiencies in math, English, science, and social studies. Five (5) Saturday Academy workshops were also held to assist students in preparation for PACT 2004.

Specialty area consultants in English, math, science, and social studies were utilized to maximize teaching and learning opportunities and to enhance professional growth options during the 2003-2004 school year. Staff members participated in their first offsite retreat which concentrated on "Teamwork: The Key to Creating a Healthy School and Community for Our Youth."

Activities were organized to provide support, assistance, guidance, and resources to parents and their youngsters in grades Child Development through six. Members of the Lake Marion Kiwanis Club recognized students again this year at PTA meetings for modeling exemplary behavior, improving their academic/study skills, and demonstrating unselfish acts of kindness.

Noteworthy activities/programs were organized to connect the home, school, and community. Events included our first schoolwide field trip on December 8, 2003, to the Dixie Stampede in Myrtle Beach, SC, where 453 students, teachers, and parents participated. Our second Family Retreat was held on February 28, 2004, where medical, legal, and educational issues were discussed in workshops on campus. Our second schoolwide field trip was to Santee State Park on May 21. Over 500 students, teachers, and parents participated in our "Change of School Site Celebration" during this outing.

The school's recognition as a Silver Award recipient in the 2003-2004 Palmetto Gold and Silver Awards Program was an exciting and positive experience for our 353 students this year. Such an honor prompted students in grades 3-6 to "Go for the Gold" Award in 2004-2005 by working long, hard, and seriously on PACT 2004.

Janie N. Dease, Principal
Vivian Williams, SIC Chairperson

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	37	28
Percent satisfied with learning environment	81.3%	86.1%	85.2%
Percent satisfied with social and physical environment	87.5%	82.9%	81.5%
Percent satisfied with home-school relations	56.7%	91.7%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.



HOLLY HILL ELEMENTARY

1490 Brant Avenue PO Box 279
Holly Hill, South Carolina 29059

GRADES	K-5 Elementary School	
ENROLLMENT	507 Students	
PRINCIPAL	Carol Szorosy	803-496-5219
SUPERINTENDENT	Dr. David Longshore, Jr.	803-496-3288
BOARD CHAIR	S. B. Marshall	803-496-3288

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	13	64	51	3

IMPROVEMENT RATING: UNSATISFACTORY

ADEQUATE YEARLY PROGRESS: YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Holly Hill Elementary

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

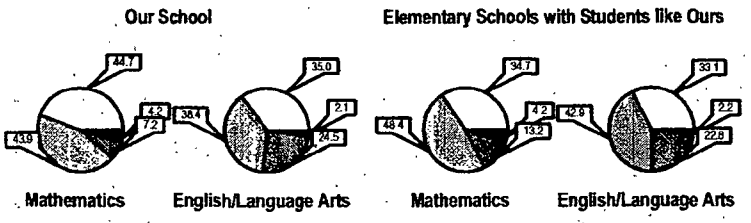
Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 67.6%

Palmetto Achievement Challenge Tests (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Holly Hill Elementary

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.5%									
All Students	244	100.0	34.9	38.2	24.4	2.5	35.3	Yes	Yes
Gender									
Male	135	100.0	45.0	36.6	16.8	1.5	26.0		
Female	109	100.0	22.4	40.2	33.6	3.7	46.7		
Racial/Ethnic Group									
White	46	100.0	23.3	37.2	32.6	7.0	48.8	Yes	Yes
African-American	193	100.0	37.9	38.4	22.1	1.6	31.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	196	100.0	30.4	37.7	29.3	2.6	39.8		
Disabled	48	100.0	53.2	40.4	4.3	2.1	17.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	244	100.0	34.9	38.2	24.4	2.5	35.3		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	242	100.0	34.7	38.6	24.2	2.5	35.2		
Socio-Economic Status									
Subsidized meals	215	100.0	36.4	39.2	23.0	1.4	32.1	Yes	Yes
Full-pay meals	29	100.0	24.1	31.0	34.5	10.3	58.6		
Mathematics - State Performance Objective = 15.5%									
All Students	244	100.0	44.5	44.1	7.1	4.2	19.3	Yes	Yes
Gender									
Male	135	100.0	48.9	40.5	6.1	4.6	16.0		
Female	109	100.0	39.3	48.6	8.4	3.7	23.4		
Racial/Ethnic Group									
White	46	100.0	27.9	41.9	14.0	16.3	37.2	Yes	Yes
African-American	193	100.0	48.9	44.7	4.7	1.6	14.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	196	100.0	40.8	45.5	8.4	5.2	23.0		
Disabled	48	100.0	59.6	38.3	2.1	0.0	4.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	244	100.0	44.5	44.1	7.1	4.2	19.3		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	242	100.0	44.9	43.6	7.2	4.2	19.1		
Socio-Economic Status									
Subsidized meals	215	100.0	46.9	44.5	5.7	2.9	16.7	Yes	Yes
Full-pay meals	29	100.0	27.6	41.4	17.2	13.8	37.9		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Holly Hill Elementary [illegible]

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2012	Grade 3	86	98.8	21.0	45.7	30.9	2.5	33.3
	Grade 4	94	98.9	54.9	34.1	9.9	1.1	11.0
	Grade 5	104	98.1	64.5	29.0	6.5	N/A	6.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	Grade 3	75	100.0	26.7	28.0	40.0	5.3	45.3
	Grade 4	81	100.0	31.3	43.8	25.0	N/A	25.0
	Grade 5	88	100.0	45.3	44.2	9.3	1.2	10.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2012	Grade 3	86	100.0	30.5	56.1	7.3	6.1	13.4
	Grade 4	94	100.0	45.7	43.5	8.7	2.2	10.9
	Grade 5	104	100.0	57.9	40.0	2.1	N/A	2.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	Grade 3	75	100.0	37.3	49.3	10.7	2.7	13.3
	Grade 4	81	100.0	45.0	42.5	6.3	6.3	12.5
	Grade 5	88	100.0	50.0	41.9	4.7	3.5	8.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Holly Hill Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 507)				
First graders who attended full-day kindergarten	98.8%	N/C	100.0%	100.0%
Retention rate	1.5%	Up from 0.2%	3.5%	2.7%
Attendance rate	97.5%	Up from 91.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%		6.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%		5.5%	3.5%
Eligible for gifted and talented	7.7%	Up from 5.1%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Up from 5.9%	8.0%	8.2%
Older than usual for grade	0.4%	Up from 0.2%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 7.5%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	61.1%	Up from 57.5%	48.7%	51.4%
Continuing contract teachers	83.3%	Down from 87.5%	80.0%	87.5%
Highly qualified teachers**	82.6%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	3.0%		3.2%	0.0%
Teachers returning from previous year	85.8%	Down from 88.2%	83.0%	86.7%
Teacher attendance rate	94.7%	Up from 93.5%	94.7%	94.9%
Average teacher salary	$42,064	Up 0.6%	$39,494	$40,760
Prof. development days/teacher	9.4 days	Down from 9.6 days	13.5 days	12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.0 to 1	17.2 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 83.0%	88.9%	90.0%
Dollars spent per pupil*	$6,562	Up 4.0%	$6,912	$6,044
Percent of expenditures for teacher salaries*	62.2%	Down from 62.3%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.2%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Report of Principal and School Improvement Council

The Holly Hill Elementary family is becoming a community of learners as we diligently work to improve student instruction and performance, involve parents, and increase community support. Children and their needs are always put first as we strive to meet our goals.

HHE continues to adhere to a school-wide daily schedule, incorporate character education into instruction, enforce the student discipline code, increase the caliber and amount of time devoted to staff development, provide teachers with common planning periods, and improve school-to-home communication and relationships. Because we are located in a rural area, there is very little exposure to cultural or academic experiences outside the school environment. Therefore, committees ensure that our children have opportunities to participate in numerous cultural and educational activities both on and off campus.

Students are recognized for academic achievement at award programs throughout the year. They are also recognized for participation in altruistic activities. Our school was represented well at the District Science Fair where three class and two individual awards were received. One student was selected to attend the Orangeburg-Calhoun Consortium for the Arts summer program. Two students competed at the regional level of the Readers Digest Word Challenge Contest. One student received the Governor's Citizenship Award. Three students were invited to attend the World Leadership Forum to be held this summer. One student became a published author.

Our mission is to prepare students academically, socially, and emotionally to become productive members of society. Given our level of determination, I am confident that we will meet with success.

Nancy Ludwig, SIC Co-Chairperson
Patricia Watson Brown, SIC Co-Chairperson
Carol Szorosy, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	80	41
Percent satisfied with learning environment	88.6%	77.2%	85.4%
Percent satisfied with social and physical environment	94.3%	75.0%	67.5%
Percent satisfied with home-school relations	57.1%	76.3%	68.3%

*Only students at the highest elementary school grade level at this school and their parents were included.



ST JAMES-GAILLARD ELEMENTARY

PO Box 250
Cross, South Carolina 29048

GRADES	K-5 Elementary School	
ENROLLMENT	322 Students	
PRINCIPAL	Michelle A. Wilson	803-492-7927
SUPERINTENDENT	Dr. David Longshore, Jr.	803-496-3288
BOARD CHAIR	S. B. Marshall	803-496-3288

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	17	55	24	1

IMPROVEMENT RATING: UNSATISFACTORY

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

S. James-Gaillard Elementary 3303121

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes

Definitions of District Rating Terms

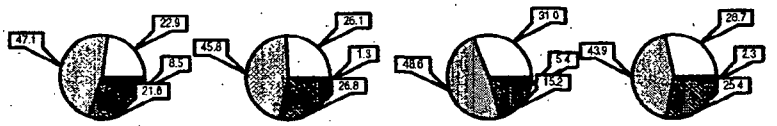
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 66.0%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Elementary Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

St James-Gaillarc Elementary 380302

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 17.5%									
All Students	156	99.4	25.7	46.1	27.0	1.3	43.4	Yes	Yes
Gender									
Male	83	98.8	31.6	44.3	24.1	0.0	41.8		
Female	73	100.0	19.2	47.9	30.1	2.7	45.2		
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	151	99.3	25.9	44.9	27.9	1.4	44.2	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	99.2	20.3	46.9	31.3	1.6	49.2		
Disabled	25	100.0	54.2	41.7	4.2	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	99.4	25.7	46.1	27.0	1.3	43.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	99.4	25.7	46.1	27.0	1.3	43.4		
Socio-Economic Status									
Subsidized meals	131	100.0	28.1	46.9	23.4	1.6	41.4	Yes	Yes
Full-pay meals	25	96.0	12.5	41.7	45.8	0.0	54.2		
Mathematics - State Performance Objective = 15.5%									
All Students	156	99.4	22.4	47.4	21.7	8.6	47.4	Yes	Yes
Gender									
Male	83	98.8	31.6	41.8	21.5	5.1	43.0		
Female	73	100.0	12.3	53.4	21.9	12.3	52.1		
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	151	99.3	23.1	46.3	21.8	8.8	47.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	99.2	14.8	50.0	25.0	10.2	53.9		
Disabled	25	100.0	62.5	33.3	4.2	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	99.4	22.4	47.4	21.7	8.6	47.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	99.4	22.4	47.4	21.7	8.6	47.4		
Socio-Economic Status									
Subsidized meals	131	100.0	24.2	46.9	22.7	6.3	42.2	Yes	Yes
Full-pay meals	25	96.0	12.5	50.0	16.7	20.8	75.0		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



St. James-Gaillard Elementary

330302

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	47	100.0	7.1	38.1	47.6	7.1	54.8
	Grade 4	72	98.6	25.0	43.8	31.3	N/A	31.3
	Grade 5	68	100.0	44.6	47.7	7.7	N/A	7.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	51	100.0	23.5	37.3	37.3	2.0	39.2
	Grade 4	44	97.7	11.6	48.8	37.2	2.3	39.5
	Grade 5	61	100.0	37.7	52.5	9.8	N/A	9.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	47	100.0	14.3	35.7	26.2	23.8	50.0
	Grade 4	72	98.6	23.4	56.3	17.2	3.1	20.3
	Grade 5	68	100.0	41.5	50.8	6.2	1.5	7.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 3	51	100.0	21.6	51.0	19.6	7.8	27.5
	Grade 4	44	97.7	14.0	44.2	23.3	18.6	41.9
	Grade 5	61	100.0	29.5	47.5	21.3	1.6	23.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

St James-Gaillard Elementary 380102

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 322)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.6%	N/A	3.5%	2.7%
Attendance rate	96.7%	Up from 95.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%		6.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%		5.2%	3.5%
Eligible for gifted and talented	20.6%	Up from 18.4%	7.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.5%	Down from 5.1%	8.9%	8.2%
Older than usual for grade	0.6%	No change	2.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	63.6%	Down from 65.2%	47.8%	51.4%
Continuing contract teachers	100.0%	Up from 91.3%	83.0%	87.5%
Highly qualified teachers**	92.9%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	4.8%		0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 88.5%	85.2%	86.7%
Teacher attendance rate	96.1%	Up from 95.0%	94.8%	94.9%
Average teacher salary	$43,170	Up 3.8%	$40,150	$40,760
Prof. development days/teacher	12.0 days	Down from 14.5 days	13.2 days	12.4 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.5 to 1	17.6 to 1	18.9 to 1
Prime instructional time	91.5%	Up from 88.5%	89.6%	90.0%
Dollars spent per pupil*	$6,230	Up 3.2%	$6,430	$6,044
Percent of expenditures for teacher salaries*	58.9%	Down from 59.9%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



St. James-Gaillard Elementary 3803021

Report of Principal and School Improvement Council

The 2003-2004 school year has been a busy and fruitful year. Not only did St. James-Gaillard Elementary successfully complete its Southern Association of Colleges and Schools report and visitation, it also won the national award given by the Education Trust "Dispelling The Myth". The team at St. James-Gaillard Elementary School has seen where teamwork, hardwork and a vision raises achievement.

The main focus of the administration, faculty, staff, parents and students remains striving for excellence and "raising the bar" academically. The new school theme, "SJG: On the Road to Success", could be heard every day during the morning announcements and other school functions.

The teachers at SJG continue to make great effort to meet the needs of all students. Teachers continue to take courses and participate in workshops to strengthen their instructional skills and to increase their understanding of the South Carolina Curriculum Standards.

At St. James-Gaillard Elementary, ninety percent of our students qualify for free and reduced lunch. These students, who reside in a rural attendance zone, continue to demonstrate academic and artistic gains. Students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences.

Two artists were in residency this year, and we offered students experiences in keyboarding, science fair projects, spelling bees at all grades levels and other enriching opportunities. Program initiatives include: Nifty Fifty homogeneous grouping, remediation from fine arts teachers, PACT Night, PACT Day every Thursday, Question of the Day each morning, early morning reinforcement work on previously taught skills, Saxon Math, Saxon Phonics, Accelerated Math, Accelerated Reader, Literacy First strategies, early bird computer classes, After School Comprehensive Remediation, Standards in Practice, and after school tutoring for advanced students.

We have been fortunate to have the support of an excellent PTO and School Improvement Council. With their assistance, we have continued to work at improving our school. As you walk the halls of St. James-Gaillard Elementary School, you will see Beginners Lane, Honors Avenue, Momentum Drive, Readers Row, Olympic Drive and Fuel Road. You will definitely know you are "On The Road To Success".

Cynthia White, SIC Chairperson
Michelle A. Wilson, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	61	54
Percent satisfied with learning environment	100.0%	90.2%	82.7%
Percent satisfied with social and physical environment	100.0%	96.6%	84.9%
Percent satisfied with home-school relations	86.4%	93.3%	71.2%

*Only students at the highest elementary school grade level at this school and their parents were included.



VANCE-PROVIDENCE ELEMENTARY

633 Camden Road
Vance, South Carolina 29163

GRADES	K-5 Elementary School	
ENROLLMENT	299 Students	
PRINCIPAL	James R. Myers	803-492-7766
SUPERINTENDENT	Dr. David Longshore, Jr.	803-496-3288
BOARD CHAIR	S. B. Marshall	803-496-3288

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	10	53	47	3

IMPROVEMENT RATING: BELOW AVERAGE

ADEQUATE YEARLY PROGRESS: YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Vance-Providence Elementary 3803023

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Below Average	Yes

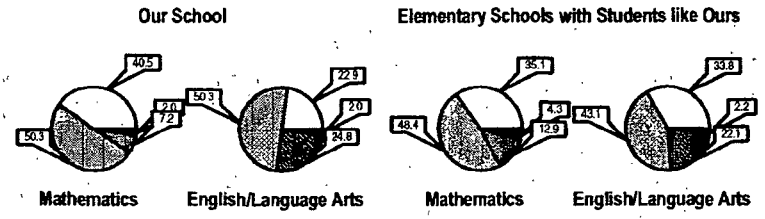
Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 64.1%

Palmetto Achievement Challenge Tests (PACT)



		Definition of Critical Terms
	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Vance-Providence Elementary 3803022

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.8%									
All Students	156	100.0	22.9	50.3	24.8	2.0	40.5	Yes	Yes
Gender									
Male	79	100.0	27.3	53.2	19.5	0.0	35.1		
Female	77	100.0	18.4	47.4	30.3	3.9	46.1		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	154	100.0	22.5	51.0	24.5	2.0	40.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	100.0	19.2	52.3	26.2	2.3	42.3		
Disabled	25	100.0	43.5	39.1	17.4	0.0	30.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	100.0	22.9	50.3	24.8	2.0	40.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	100.0	22.9	50.3	24.8	2.0	40.5		
Socio-Economic Status									
Subsidized meals	145	100.0	22.5	51.4	23.9	2.1	40.8	Yes	Yes
Full-pay meals	11	100.0	27.3	36.4	36.4	0.0	36.4		
Mathematics - State Performance Objective = 15.5%									
All Students	156	100.0	40.5	50.3	7.2	2.0	18.3	Yes	Yes
Gender									
Male	79	100.0	41.6	51.9	6.5	0.0	11.7		
Female	77	100.0	39.5	48.7	7.9	3.9	25.0		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	154	100.0	40.4	51.0	6.6	2.0	17.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	131	100.0	39.2	52.3	6.2	2.3	18.5		
Disabled	25	100.0	47.8	39.1	13.0	0.0	17.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	156	100.0	40.5	50.3	7.2	2.0	18.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	156	100.0	40.5	50.3	7.2	2.0	18.3		
Socio-Economic Status									
Subsidized meals	145	100.0	40.8	50.7	7.0	1.4	17.6	Yes	Yes
Full-pay meals	11	100.0	36.4	45.5	9.1	9.1	27.3		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Vance-Provicence Elementary 3303122

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	54	98.1	28.3	37.0	34.8	N/A	34.8
	Grade 4	72	94.4	31.1	44.3	24.6	N/A	24.6
	Grade 5	72	94.4	50.0	37.1	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	18.5	50.0	29.6	1.9	31.5
	Grade 4	47	100.0	25.5	38.3	31.9	4.3	36.2
	Grade 5	54	100.0	25.9	59.3	14.8	N/A	14.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	54	100.0	25.5	53.2	19.1	2.1	21.3
	Grade 4	72	100.0	48.4	45.2	6.5	N/A	6.5
	Grade 5	72	100.0	60.9	34.4	4.7	N/A	4.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	33.3	63.0	3.7	N/A	3.7
	Grade 4	47	100.0	40.4	38.3	14.9	6.4	21.3
	Grade 5	54	100.0	46.3	50.0	3.7	N/A	3.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Vance-Providence Elementary

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 299)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.0%	N/A	3.6%	2.7%
Attendance rate	97.6%	Up from 93.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%		6.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		5.6%	3.5%
Eligible for gifted and talented	7.0%	Down from 9.9%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.5%	Down from 4.1%	8.0%	8.2%
Older than usual for grade	0.0%	N/A	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	69.6%	Up from 68.2%	48.0%	51.4%
Continuing contract teachers	69.6%	Down from 81.8%	79.5%	87.5%
Highly qualified teachers**	94.1%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	11.8%		3.6%	0.0%
Teachers returning from previous year	88.3%	Down from 91.7%	82.2%	86.7%
Teacher attendance rate	94.5%	Down from 96.6%	94.8%	94.9%
Average teacher salary	$40,840	Up 1.2%	$39,001	$40,760
Prof. development days/teacher	17.8 days	Down from 21.5 days	13.4 days	12.4 days
School				
Principal's years at school	7.1	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 22.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 88.5%	89.0%	90.0%
Dollars spent per pupil*	$5,953	Up 7.7%	$7,003	$6,044
Percent of expenditures for teacher salaries*	59.1%	Down from 59.5%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

Vance-Providence Elementary is located in a rural setting in Orangeburg County with 95 percent of the students on free or reduced-price lunch. At Vance-Providence Elementary, we have high expectations for success and set high standards. Our PACT scores showed improvement for students scoring below basic between the spring 2002 and the spring of 2003. Vance-Providence Elementary received a SC Reads grant that provided tutoring for students in grades CD through 3. In addition, Vance-Providence Elementary received a grant from the Orangeburg County Soil and Water conservation commission for a "fence garden."

We offered various programs to promote community involvement. Our lunch buddies program brought in community groups and agencies that provided support and guidance for our students. Our career day gave students the opportunity to observe and ask questions of representatives from various walks of life and to gain a perspective of the types of work they might wish to pursue.

At Vance-Providence Elementary, students were honored for their achievements. For the second consecutive year, a student from Vance-Providence Elementary School was recognized as the fifth grade Lt. Governor's Writing Awards winner for Orangeburg County Consolidated School District #3. Several students were recognized for reading achievement at the district's Accelerated Reader recognition program.

In order to meet the diverse needs of all their students, teachers work diligently to improve their professional skills. Several staff members are working on their master's degrees. Two teachers were selected as Curriculum and Instruction Facilitators (part-time)and one teacher was named as a Math Coach by the South Carolina Department of Education. To ensure the quality of the instructional program, teachers are monitored on a daily basis by the school administration and periodically by members of the District's Teacher Support Team.

Although Vance-Providence Elementary is located in a rural setting, we are blessed with a supportive business community, a committed clergy, and parents who stress the importance of a quality education program. As our motto states, "Vance-Providence Elementary strives for nothing less than our best, no excuses."

Sandra White, SIC Chairperson
James R. Myers, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	53	49
Percent satisfied with learning environment	92.3%	77.4%	83.0%
Percent satisfied with social and physical environment	92.3%	78.4%	85.1%
Percent satisfied with home-school relations	73.9%	84.0%	69.6%

*Only students at the highest elementary school grade level at this school and their parents were included.



Elloree High

P. O. Box 820
Elloree, South Carolina 29047

Grades	7-12 Middle School	
Enrollment	373 Students	
Principal	Jacqueline Pelzer-Shuler	803-897-2232
Superintendent	Dr. David Longshore, Jr.	803-496-3288
Board Chair	S. B. Marshall	803-496-3288

The State of South Carolina
Annual School Report Card
2004

Absolute Rating: Below Average

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	12	13

Improvement Rating: Below Average

Adequate Yearly Progress: No

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myscschools.com
www.sceoc.org

Ellcree High

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Good	N/A
2002	Unsatisfactory	Average	N/A
2003	Unsatisfactory	Below Average	No
2004	Below Average	Below Average	No

Definitions of District Rating Terms

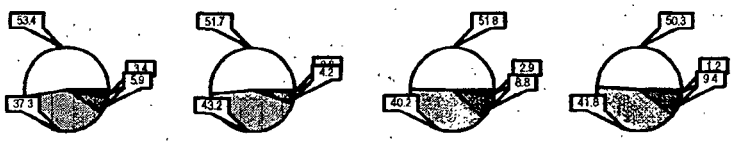
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 98.4%

Palmetto Achievement Challenge Tests (PACT)

Our School | **Middle Schools with Students like Ours**



Mathematics | **English/Language Arts** | **Mathematics** | **English/Language Arts**

		Definition of Critical Terms
	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Ellpree High 3F03615

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics - State Performance Objective = 15.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Elcree High

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	69	97.1	58.3	31.7	10.0	N/A	10.0
	Grade 8	83	94.0	50.0	45.2	4.8	N/A	4.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	63	98.4	51.6	43.5	4.8	N/A	4.8
	Grade 8	60	100.0	50.8	44.1	3.4	1.7	5.1
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	69	98.6	60.0	30.0	6.7	3.3	10.0
	Grade 8	83	94.0	57.8	39.1	3.1	N/A	3.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	63	98.4	46.8	41.9	8.1	3.2	11.3
	Grade 8	60	100.0	61.0	32.2	3.4	3.4	6.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Elloree High 38 [illegible] 45

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 373)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 0.0%	7.8%	14.6%
Retention rate	13.8%	Up from 0.2%	3.7%	3.0%
Attendance rate	99.5%	Up from 95.4%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.9%		8.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.9%		7.5%	5.3%
Eligible for gifted and talented	3.8%	Down from 3.9%	5.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.8%	Up from 13.0%	14.8%	13.9%
Older than usual for grade	11.3%	Up from 10.0%	8.3%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 5.6%	1.5%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	46.2%	Down from 48.6%	47.1%	48.7%
Continuing contract teachers	51.3%	Down from 62.2%	70.0%	81.7%
Highly qualified teachers**	84.6%	N/A	87.5%	90.4%
Teachers with emergency or provisional certificates	25.9%		13.0%	5.3%
Teachers returning from previous year	74.5%	Up from 67.1%	74.5%	85.1%
Teacher attendance rate	93.5%	Down from 94.4%	94.2%	94.8%
Average teacher salary	$38,310	Down 3.4%	$39,062	$40,566
Prof. development days/teacher	13.8 days	Down from 19.5 days	11.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.3
Student-teacher ratio in core subjects	18:8 to 1	Up from 17.2 to 1	17.3 to 1	21.3 to 1
Prime instructional time	91.5%	Up from 87.8%	87.1%	89.3%
Dollars spent per pupil*	$9,796	Up 16.9%	$7,753	$5,821
Percent of expenditures for teacher salaries*	56.8%	Down from 67.7%	60.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	74.2%	Up from 34.0%	84.2%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Report of Principal and School Improvement Council

Elloree High School, now Lake Marion High School, Elloree Campus, is located in eastern Orangeburg County and previously served students in grades 7-12. Beginning school year 2004-2005, the school will serve only students in grades 9-12. To provide every opportunity to circumvent obstacles common to small rural schools, school personnel eagerly anticipate providing a strong, well-balanced curriculum to these students. The district supports this central focus by making every effort to recruit and retain highly qualified and committed teachers.

Elloree High has realized consistent improvement in student achievement. Ninety-eight percent of the graduating class of 2003 was successful in passing all three sub-tests of the Exit Exam upon graduation. We anticipate a comparable percentage of 10th graders successfully completing the new High School Assessment Program (HSAP) that has been implemented as a requirement for graduation. In order to ensure that this goal reaches fruition, the administrators, faculty, and staff will continue to monitor initiatives that have been implemented and adjust them if necessary. These initiatives include but are not limited to standards- and data-driven instruction; school-wide initiatives in vocabulary, reading, writing, and math application; a more aggressive student mentoring program; solicitation and recruitment of increased parental and community involvement, with emphasis on establishing school partners; and the maximal utilization of the expertise of the teaching staff, Curriculum Specialist, and Teacher Specialists.

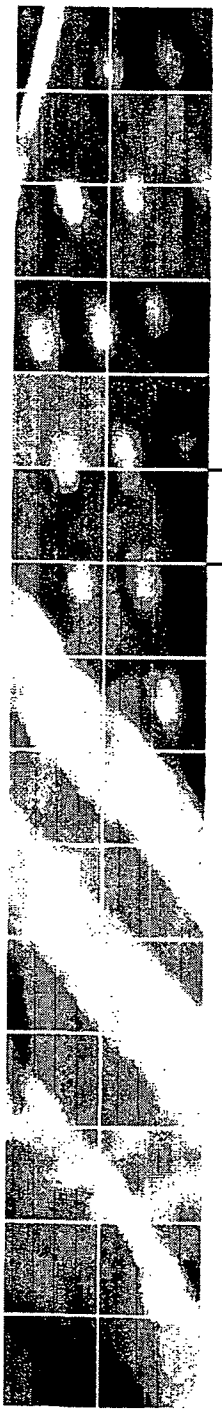
Given that our first priority is the continued academic and social growth of our students, we petition parents and community members to assist us by ensuring that students attend school regularly, by minimizing the number of after school hours that students work, by holding students accountable for their academic performance, and by ensuring that students take advantage of the additional academic support that Lake Marion High School, Elloree Campus' administrators, teachers, staff, and volunteers provide after school.

Eugenia Fogle, SIC Chairperson
Jacqueline Pelzer-Shuler, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	53	38
Percent satisfied with learning environment	64.1%	64.2%	63.2%
Percent satisfied with social and physical environment	82.1%	84.3%	68.4%
Percent satisfied with home-school relations	23.7%	84.6%	70.3%

*Only students at the highest middle school grade level at this school and their parents were included.



HOLLY HILL MIDDLE

1140 Peake Street
Holly Hill, South Carolina 29059

GRADES	6-8 Middle School	
ENROLLMENT	670 Students	
PRINCIPAL	JoAnn B. Lawton	803-496-5525
SUPERINTENDENT	Dr. David Longshore, Jr.	803-496-3288
BOARD CHAIR	S. B. Marshall	803-496-3288

THE STATE OF SOUTH CAROLINA
ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING: BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	34	11

IMPROVEMENT RATING: AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Holly Hill Middle

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Average	No

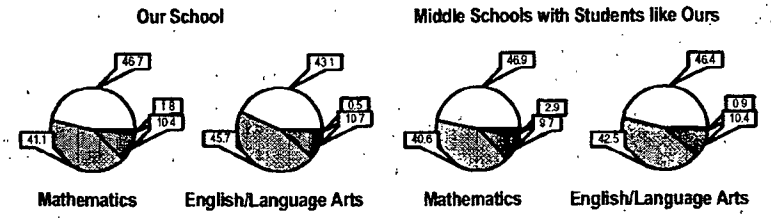
Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
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- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2003-04 whose 2002-03 test scores were located. 96.6%

Palmetto Achievement Challenge Tests (PACT)



	Definition of Critical Terms
Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Holly Hill Middle 360301

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	608	99.0	42.4	46.2	10.9	0.5	19.0	Yes	Yes
Gender									
Male	289	97.9	52.5	40.4	6.7	0.4	12.8		
Female	319	100.0	33.4	51.4	14.5	0.6	24.6		
Racial/Ethnic Group									
White	54	100.0	20.8	58.5	20.8	0.0	34.0	Yes	Yes
African-American	549	98.9	44.4	45.3	9.8	0.6	17.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	521	100.0	37.0	50.5	11.9	0.6	21.2		
Disabled	87	93.1	77.5	18.8	3.8	0.0	5.0	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	608	99.0	42.4	46.2	10.9	0.5	19.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	605	99.0	42.3	46.3	10.9	0.5	19.1		
Socio-Economic Status									
Subsidized meals	500	99.0	44.1	45.5	10.0	0.4	17.7	Yes	Yes
Full-pay meals	108	99.1	34.6	49.5	15.0	0.9	25.2		
Mathematics - State Performance Objective = 15.5%									
All Students	608	99.7	46.4	41.3	10.4	1.8	20.9	Yes	Yes
Gender									
Male	289	99.3	50.3	41.3	6.6	1.7	17.1		
Female	319	100.0	42.9	41.3	13.9	1.9	24.3		
Racial/Ethnic Group									
White	54	100.0	43.4	37.7	13.2	5.7	24.5	Yes	Yes
African American	549	99.6	46.8	41.7	10.1	1.5	20.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	521	100.0	40.7	45.3	11.9	2.1	23.5		
Disabled	87	97.7	82.1	16.7	1.2	0.0	4.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	608	99.7	46.4	41.3	10.4	1.8	20.9		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	605	99.7	46.5	41.2	10.5	1.8	20.8		
Socio-Economic Status									
Subsidized meals	500	99.8	48.6	40.1	9.7	1.6	20.0	Yes	Yes
Full-pay meals	108	99.1	36.4	46.7	14.0	2.8	25.2		

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Holly Hill Middle

3903018

PACT Performance by Grade Level

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2013	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	97.6	57.8	35.0	6.3	0.9	7.2
	Grade 7	224	96.4	39.6	51.6	7.7	1.1	8.8
	Grade 8	269	98.5	49.8	41.5	7.9	0.9	8.7
2012	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	221	99.1	54.4	33.2	11.5	0.9	12.4
	Grade 7	209	99.5	37.0	54.3	8.2	0.5	8.7
	Grade 8	185	98.3	34.1	54.5	11.4	N/A	11.4
Mathematics								
2013	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	98.0	47.1	42.2	8.0	2.7	10.7
	Grade 7	224	96.4	47.3	41.8	8.2	2.7	11.0
	Grade 8	269	99.3	48.1	46.8	4.3	0.9	5.2
2012	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	221	100.0	37.4	46.6	13.7	2.3	16.0
	Grade 7	209	100.0	52.2	36.4	9.1	2.4	11.5
	Grade 8	185	98.9	50.8	40.7	7.9	0.6	8.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Holy Hill Middle

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 670)				
Students enrolled in high school credit courses (grades 7 & 8)	10.1%	Up from 5.0%	9.0%	14.6%
Retention rate	1.7%	Up from 0.1%	4.5%	3.0%
Attendance rate	97.4%	Up from 93.2%	95.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.8%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%		8.1%	5.3%
Eligible for gifted and talented	10.6%	Up from 9.5%	6.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.3%	Down from 16.9%	15.1%	13.9%
Older than usual for grade	2.4%	Down from 3.0%	7.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.2%	Up from 1.9%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	64.4%	Up from 55.8%	47.8%	48.7%
Continuing contract teachers	73.3%	Down from 83.7%	71.6%	81.7%
Highly qualified teachers**	93.5%	N/A	88.1%	90.4%
Teachers with emergency or provisional certificates	16.2%		11.3%	5.3%
Teachers returning from previous year	88.6%	Up from 86.5%	77.0%	85.1%
Teacher attendance rate	95.6%	Up from 92.1%	94.4%	94.8%
Average teacher salary	$42,015	Up 3.1%	$38,739	$40,566
Prof. development days/teacher	5.0 days	Down from 8.4 days	11.5 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.3
Student-teacher ratio in core subjects	12.9 to 1	Down from 15.5 to 1	18.6 to 1	21.3 to 1
Prime instructional time	91.3%	Up from 83.7%	87.5%	89.3%
Dollars spent per pupil*	$6,548	Up 1.0%	$6,552	$5,821
Percent of expenditures for teacher salaries*	58.6%	Down from 60.2%	60.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	46.4%	Down from 55.0%	87.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Holly Hill Middle

Report of Principal and School Improvement Council

The emphasis for the 2003-2004 school year was to expand the use of technology and improve PACT scores of all students. Holly Hill Middle achieved its technology goal by providing more opportunities for students to encompass technology within each core subject. Students created PowerPoint presentations, completed writing and reading assignments via the computer and took math and reading tests on the computer. Forty-eight eighth graders took Keyboarding and Documented Processing for high school credit. The use of various technological equipment is becoming a trend in all classrooms at Holly Hill Middle School.

The school furthered its efforts to increase state standardized test scores for its students by continuing its Comprehensive Remediation program. The school's Homework Center further helped the students with their academic work. The faculty and staff were involved in several staff development and training sessions on the use of different test-taking strategies and materials. The teachers and the students worked very hard this school year to improve test scores.

Holly Hill Middle School continues its tradition of getting involved in the community. A school-wide initiative was taken to raise funds for "Pennies for Patients" for the Leukemia Society. Our chorus and band performed at local schools, churches, and community events. Community members and parents continued to show their support of the school by volunteering and participating in several programs held at the school.

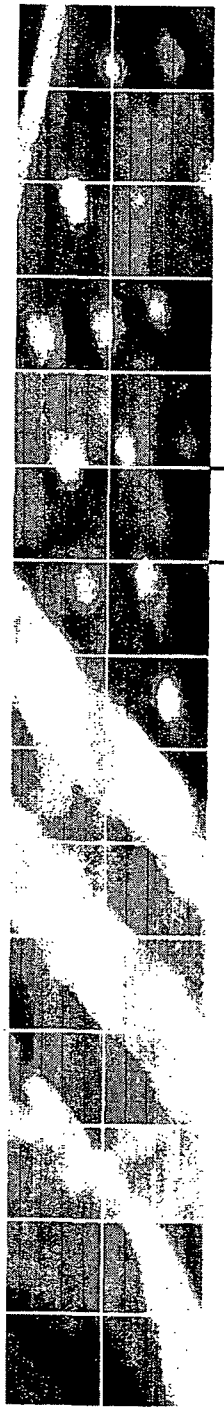
Our school-wide emphasis for the 2004-2005 school year will be on the continued improvement of PACT scores and the showcase of student work through electronic portfolios. The faculty and staff will be involved in staff development to incorporate character traits in all classrooms and the improvement of school culture for students and staff.

Loretta Gadson, SIC Chairperson
JoAnn B. Lawton, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	165	39
Percent satisfied with learning environment	77.3%	50.9%	66.7%
Percent satisfied with social and physical environment	84.1%	58.0%	48.6%
Percent satisfied with home-school relations	75.6%	75.2%	74.4%

*Only students at the highest middle school grade level at this school and their parents were included.



Elloree High

P. O. Box 820
Elloree, South Carolina 29047

Grades	7-12 High School	
Enrollment	373 Students	
Principal	Jacqueline Pelzer-Shuler	803-897-2232
Superintendent	Dr. David Longshore, Jr.	803-496-3288
Board Chair	S. B. Marshall	803-496-3288

The State of South Carolina
Annual School Report Card 2004

Absolute Rating: Average

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	1	3

Improvement Rating: Excellent

Adequate Yearly Progress: No

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, Visit Websites At:
www.myscschools.com
www.sceoc.org

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Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Unsatisfactory	Average	N/A
2003	Unsatisfactory	Good	No
2004	Average	Excellent	No

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed 2 subtests	63.6	N/A	N/A	58.2	N/A	N/A
Passed 1 subtest	9.1	N/A	N/A	19.2	N/A	N/A
Passed no subtests	27.3	N/A	N/A	22.6	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	93.0%	76.6%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.1	2.4
Seniors who met the SAT/ACT requirement	2.1	2.4
Seniors who met the grade point average	29.2	26.4

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	53	85
Number of Diplomas	42	55
Rate	79.2%	66.6%

Ellicree High							3803045
Performance by Student Groups							
	Exit Exam Passage Rate by Spring 2004		**Eligibility for LIFE Scholarship**		**Graduation Rate**		
	n	%	n	%	n	%	Met State Objective
All Students	57	93.0	48	2.1	53	79.2	YES
Gender							
Male	19	84.2	10	0.0	14	50.0	N/A
Female	38	97.4	38	2.6	39	89.7	N/A
Racial/Ethnic Group							
White	4	I/S	3	I/S	2	I/S	N/A
African-American	52	94.2	45	2.2	51	78.4	
Asian/Pacific Islander	1	I/S	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	56	92.9	46	2.2	51	80.4	N/A
Disabilities other than speech	1	I/S	2	I/S	2	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	57	93.0	48	2.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	0	N/A	N/A
Non-Limited English Proficient	56	94.6	48	2.1	52	80.8	N/A
Socio-Economic Status							
Subsidized meals	56	92.9	46	2.2	51	78.4	N/A
Full-pay meals	1	I/S	2	I/S	2	I/S	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Elloree High

3803045

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 33.3%									
All Students	55	100.0	30.2	43.4	15.1	11.3	39.6	YES	YES
Gender									
Male	25	100.0	43.5	43.5	13.0	N/A	26.1	N/A	N/A
Female	30	100.0	20.0	43.3	16.7	20.0	50.0	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	44	100.0	37.2	51.2	7.0	4.7	27.9	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	45	100.0	20.5	50.0	15.9	13.6	45.5	N/A	N/A
Disabled	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	54	100.0	30.8	42.3	15.4	11.5	40.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	54	100.0	30.8	42.3	15.4	11.5	40.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	30.8	42.3	15.4	11.5	40.4	YES	YES
Full-pay meals	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	55	100.0	32.1	47.2	13.2	7.5	34.0	YES	YES
Gender									
Male	25	100.0	43.5	47.8	8.7	N/A	13.0	N/A	N/A
Female	30	100.0	23.3	46.7	16.7	13.3	50.0	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	44	100.0	39.5	46.5	11.6	2.3	23.3	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	45	100.0	20.5	54.5	15.9	9.1	40.9	N/A	N/A
Disabled	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	54	100.0	32.7	46.2	13.5	7.7	32.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	54	100.0	32.7	46.2	13.5	7.7	32.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	32.7	46.2	13.5	7.7	32.7	YES	YES
Full-pay meals	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Ellorée High

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 373)				
Retention rate	13.8%	Up from 0.2%	18.1%	9.1%
Attendance rate	99.5%	Up from 95.4%	95.3%	96.0%
Eligible for gifted and talented	3.8%	Down from 3.9%	0.3%	5.8%
With disabilities other than speech	14.8%	Up from 13.0%	17.6%	12.7%
Older than usual for grade	11.3%	Up from 10.0%	19.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 5.6%	0.0%	1.6%
Enrolled in AP/IB programs	12.9%	Up from 10.4%	0.0%	10.2%
Successful on AP/IB exams	N/AV		N/A	53.8%
Annual dropout rate	6.5%	Up from 5.7%	0.4%	2.7%
Career/technology students in co-curricular organizations	31.6%	Up from 25.7%	1.9%	3.6%
Enrollment in career/technology center courses	246	Up from 224	257	466
Students participating in worked-based experiences	37.4%	Down from 51.1%	15.4%	25.7%
Career/technology students mastering core competencies	45.9%	Up from 42.3%	63.4%	77.7%
Career/technology completers placed	97.4%	Down from 97.7%	97.1%	99.3%
Teachers (n= 39)				
Teachers with advanced degrees	46.2%	Down from 48.6%	46.5%	52.0%
Continuing contract teachers	51.3%	Down from 62.2%	77.8%	82.1%
Highly qualified teachers**	84.6%	N/A	83.1%	89.5%
Teachers with emergency or provisional certificates	25.9%		11.1%	8.6%
Teachers returning from previous year	74.5%	Up from 67.1%	81.8%	86.2%
Teacher attendance rate	93.5%	Down from 94.4%	94.9%	95.3%
Average teacher salary	$38,310	Down 3.4%	$40,274	$41,060
Prof. development days/teacher	13.8 days	Down from 19.5 days	11.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 17.2 to 1	17.3 to 1	26.4 to 1
Prime instructional time	91.5%	Up from 87.8%	87.0%	90.0%
Dollars spent per pupil*	$9,796	Up 16.9%	$9,216	$6,310
Percent of expenditures for teacher salaries*	56.8%	Down from 67.7%	59.8%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	74.2%	Up from 34.0%	81.7%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample



Elloree High

Report of Principal and School Improvement Council

Elloree High School, now Lake Marion High School, Elloree Campus, is located in eastern Orangeburg County and previously served students in grades 7-12. Beginning school year 2004-2005, the school will serve only students in grades 9-12. To provide every opportunity to circumvent obstacles common to small rural schools, school personnel eagerly anticipate providing a strong, well-balanced curriculum to these students. The district supports this central focus by making every effort to recruit and retain highly qualified and committed teachers.

Elloree High has realized consistent improvement in student achievement. Ninety-eight percent of the graduating class of 2003 was successful in passing all three sub-tests of the Exit Exam upon graduation. We anticipate a comparable percentage of 10th graders successfully completing the new High School Assessment Program (HSAP) that has been implemented as a requirement for graduation. In order to ensure that this goal reaches fruition, the administrators, faculty, and staff will continue to monitor initiatives that have been implemented and adjust them if necessary. These initiatives include but are not limited to standards- and data-driven instruction; school-wide initiatives in vocabulary, reading, writing, and math application; a more aggressive student mentoring program; solicitation and recruitment of increased parental and community involvement, with emphasis on establishing school partners; and the maximal utilization of the expertise of the teaching staff, Curriculum Specialist, and Teacher Specialists.

Given that our first priority is the continued academic and social growth of our students, we petition parents and community members to assist us by ensuring that students attend school regularly, by minimizing the number of after school hours that students work, by holding students accountable for their academic performance, and by ensuring that students take advantage of the additional academic support that Lake Marion High School, Elloree Campus' administrators, teachers, staff, and volunteers provide after school.

Eugenia Fogle, SIC Chairperson
Jacqueline Pelzer-Shuler, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	25	38
Percent satisfied with learning environment	64.1%	52.0%	63.2%
Percent satisfied with social and physical environment	82.1%	60.0%	68.4%
Percent satisfied with home-school relations	23.7%	88.0%	70.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.



Holly Hill-Roberts High

530 Hesseman Street
Holly Hill, South Carolina 29059

Grades	9-12 High School	
Enrollment	872 Students	
Principal	Rose V. Pelzer-Brower	803-496-3818
Superintendent	Dr. David Longshore, Jr.	803-496-3288
Board Chair	S. B. Marshall	803-496-3288

The State of South Carolina Annual School Report Card 2004

Absolute Rating: Below Average

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	3	4	6

Improvement Rating: Excellent

Adequate Yearly Progress: Yes

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, Visit Websites at:
www.myscschools.com
www.sceoc.org



Holly Hill-Roberts High

Performance Trends Over 4-Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Excellent	No
2004	Below Average	Excellent	Yes

Definitions of District Rating Terms

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our School			High Schools with Students Like Ours		
Percent	**2004**	**2005**	**2006**	**2004**	**2005**	**2006**
Passed 2 subtests	64.9	N/A	N/A	63.5	N/A	N/A
Passed 1 subtest	10.8	N/A	N/A	18.4	N/A	N/A
Passed no subtests	24.2	N/A	N/A	18.1	N/A	N/A

Exit Exam Passage Rate by Spring 2004

	Our School	High Schools with Students Like Ours
Percent	84.8%	87.3%

Eligibility for LIFE Scholarship

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.5	2.6
Seniors who met the SAT/ACT requirement	3.5	2.6
Seniors who met the grade point average	31.2	27.6

*Using only the SAT/ACT and grade point average requirements

Graduation Rate

	Our School	High Schools with Students Like Ours
Number of Students	189	96
Number of Diplomas	145	66
Rate	76.7%	67.4%

Holly Hill-Roberts High 3803014

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	151	84.8	141	3.5	189	76.7	YES
Gender							
Male	55	74.5	40	5.0	73	63.0	N/A
Female	95	90.5	101	3.0	116	85.3	N/A
Racial/Ethnic Group							
White	12	100.0	9	0.0	16	56.3	N/A
African-American	135	84.4	131	3.8	172	78.5	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	0	N/A	136	3.7	168	78.6	N/A
Disabilities other than speech	151	84.8	5	0.0	21	61.9	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	151	84.8	141	3.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	151	84.8	141	3.5	189	76.7	N/A
Socio-Economic Status							
Subsidized meals	110	83.6	132	2.3	150	78.7	N/A
Full-pay meals	37	89.2	9	22.2	39	69.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Holly Hill -Roberts High

HSAP Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English Language Arts - State Performance Objective = 33.3%									
All Students	199	97.0	24.4	32.1	33.2	10.4	50.8	YES	YES
Gender									
Male	92	96.7	32.6	29.2	30.3	7.9	46.1	N/A	N/A
Female	107	97.2	17.3	34.6	35.6	12.5	54.8	N/A	N/A
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	190	96.8	25.0	32.1	32.6	10.3	50.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	169	97.0	12.8	36.0	39.0	12.2	59.1	N/A	N/A
Disabled	30	96.7	89.7	10.3	N/A	N/A	3.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	97.0	24.4	32.1	33.2	10.4	50.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	97.0	24.5	31.8	33.3	10.4	51.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	164	97.0	25.8	33.3	32.7	8.2	49.7	YES	YES
Full-pay meals	35	97.1	17.6	26.5	35.3	20.6	55.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	199	95.0	31.7	32.8	24.3	11.1	49.7	YES	YES
Gender									
Male	92	94.6	39.1	26.4	25.3	9.2	46.0	N/A	N/A
Female	107	95.3	25.5	38.2	23.5	12.7	52.9	N/A	N/A
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	190	94.7	32.2	32.2	23.9	11.7	50.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	169	95.9	21.6	37.0	28.4	13.0	58.0	N/A	N/A
Disabled	30	90.0	92.6	7.4	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	95.0	31.7	32.8	24.3	11.1	49.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	94.9	31.4	33.0	24.5	11.2	50.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	164	95.1	34.6	30.8	24.4	10.3	48.2	YES	YES
Full-pay meals	35	94.3	18.2	42.4	24.2	15.2	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Holly Hill-Roberts High

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 872)				
Retention rate	10.7%	Up from 0.2%	11.5%	9.1%
Attendance rate	98.1%	Up from 94.5%	95.6%	96.0%
Eligible for gifted and talented	0.0%	Down from 1.9%	2.4%	5.8%
With disabilities other than speech	16.2%	Up from 13.8%	15.9%	12.7%
Older than usual for grade	8.9%	Down from 9.2%	15.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 4.5%	1.4%	1.6%
Enrolled in AP/IB programs	3.1%	Down from 8.7%	5.4%	10.2%
Successful on AP/IB exams	N/AV		13.9%	53.8%
Annual dropout rate	2.1%	Down from 7.7%	2.6%	2.7%
Career/technology students in co-curricular organizations	20.1%	Up from 13.6%	4.6%	3.6%
Enrollment in career/technology center courses	701	Up from 611	274	466
Students participating in worked-based experiences	75.8%	Up from 38.5%	22.9%	25.7%
Career/technology students mastering core competencies	50.4%	Up from 48.3%	69.4%	77.7%
Career/technology completers placed	97.0%	Down from 98.4%	96.8%	99.3%
Teachers (n= 68)				
Teachers with advanced degrees	55.9%	Up from 51.4%	47.7%	52.0%
Continuing contract teachers	75.0%	Down from 81.4%	75.5%	82.1%
Highly qualified teachers**	86.2%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	11.1%		13.2%	8.6%
Teachers returning from previous year	91.1%	Up from 89.3%	79.7%	86.2%
Teacher attendance rate	93.8%	Down from 94.2%	94.4%	95.3%
Average teacher salary	$44,407	Up 3.7%	$39,804	$41,060
Prof. development days/teacher	18.9 days	Up from 8.6 days	13.7 days	10.6 days
School				
Principal's years at school	0.5	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.6 to 1	19.0 to 1	26.4 to 1
Prime instructional time	90.0%	Up from 86.7%	87.1%	90.0%
Dollars spent per pupil*	$7,783	Up 5.0%	$7,856	$6,310
Percent of expenditures for teacher salaries*	58.7%	Up from 58.1%	56.7%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 67.0%	84.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.1%	91.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample





Holly Hill-Roberts High

Report of Principal and School Improvement Council

Holly Hill-Roberts High School made significant gains during the 2003-2004 school year.

During this school year, Holly Hill-Roberts High School continued to make significant gains in the areas of academics and extra-curricular activities. Teachers were actively involved in various professional development opportunities throughout the school year to enhance the academic success of all students.

As a result of the outstanding efforts of the faculty, staff, and students, the improvement rating of school increased from good to excellent. Many innovative programs such as the homework center, Saturday tutorials, SAT/ACT workshop sessions, and our partnership with Orangeburg-Calhoun Technical College have been an asset for our students.

The class of 2004 had six students to score 1,000 on the SAT. In athletics, the boys' basketball team received the 2004 State Three A championship.

With many new initiatives to enhance the academic and social success of our students, we have increased the learning environment of Holly Hill-Roberts High School. Our goal is to continue to provide a safe and orderly environment to promote and increase the academic performance for all students.

R. Pelzer-Brower
Prinicpal

J. Singh, SIC Chairperson

Evaluations by Teachers, Students, and Parents

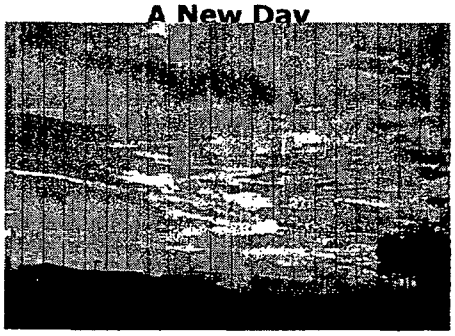
	Teachers	Students*	Parents*
Number of surveys returned	67	100	92
Percent satisfied with learning environment	76.1%	62.0%	70.0%
Percent satisfied with social and physical environment	83.3%	72.2%	70.3%
Percent satisfied with home-school relations	45.5%	74.7%	59.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

Jasper County School District

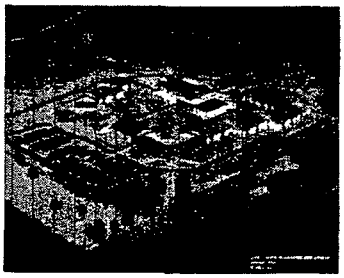
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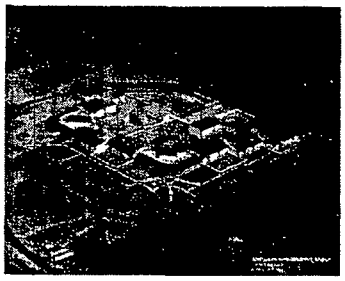


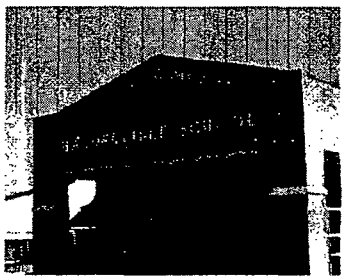


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FAQ

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Elloree Elementary
Holly Hill Elementary
Holly Hill-Roberts Middle School
Lake Marion High School & Technology Center
St. James Gaillard Elementary
Vance Providence Elementary

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WELCOME

Elloree Elementary/Middle School

200 Warrior Drive, Post Office Box 810
Elloree, SC 29047
Voice: (803)897-2233 Fax: (803)897-2034
Mrs. Janice Rivers, Principal



VISION AND MISSION STATEMENT

The vision and mission of Elloree Elementary/Middle School is to provide a safe and nurturing place of excellence where children can achieve full potential in their academic, creative, and social development.

GUIDING PHILOSOPHY

We believe that our students are both capable of and desire maximum learning and self-discipline along with positive personal values and social skills. We support the full academic and social development of students in a safe, orderly, and pleasant climate where our students will understand and develop their ability to make appropriate choices producing the type of citizens that will make us proud!

[Back to Top]

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About Us
Map
D-2 Connect
School Board
Policies
District Staff
Calendars
2007- 2008
2008-2009
Events
Testing
Menus
Technology
Web Tickets
Email
Staff
Students
eGuide (For District Employees)
School Closing
HOME

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Dillon School District Two

Proposed East Elementary School

(September 2007)

Project Description

East Elementary School Additions and Renovations - Aerial Photo

East Elementary School Additions and Renovations - Site Plan

East Elementary School Additions and Renovations - Site Plan

East Elementary School Additions and Renovations - Addition

Project Description

East Elementary School

Brief Scope:
East Elementary School is on an existing urban city block. The existing elementary scl demolished to provide room for a new core and twelve additional classrooms. There \ space while the additions are under construction.

Site Conditions:
The existing site is very small. The existing buildings are inadequate for an early chil location is in an older established neighborhood. The demolition of the existing buildi remaining buildings during construction.

Program Requirements:
The building will be a typical 450 student Pre-K to K grade facility. This addition wil functions consisting of administration areas, guidance, cafeteria/ multi-purpose, mus and 10 new classrooms. There will be the need for minor updating and remodeling of

Total Square Footage Requirements:
Base square footage for new building: 45,000. sf total gross.

Existing spaces to have minor remodeling: 24,000. sf net.

Add alternate for expanding multi purpose room square footage: 2,000. s.f. gross.

Demolition of a 200,000 cubic foot building with no asbestos.

Schedule of Alternates:

- An add alternate for expanding the multi-purpose room 2,000 s.f.

Additional Infrastructure Requirements:
All new site utilities, service entrance, swing space during construction, temporary h during construction and limited layout space during construction.

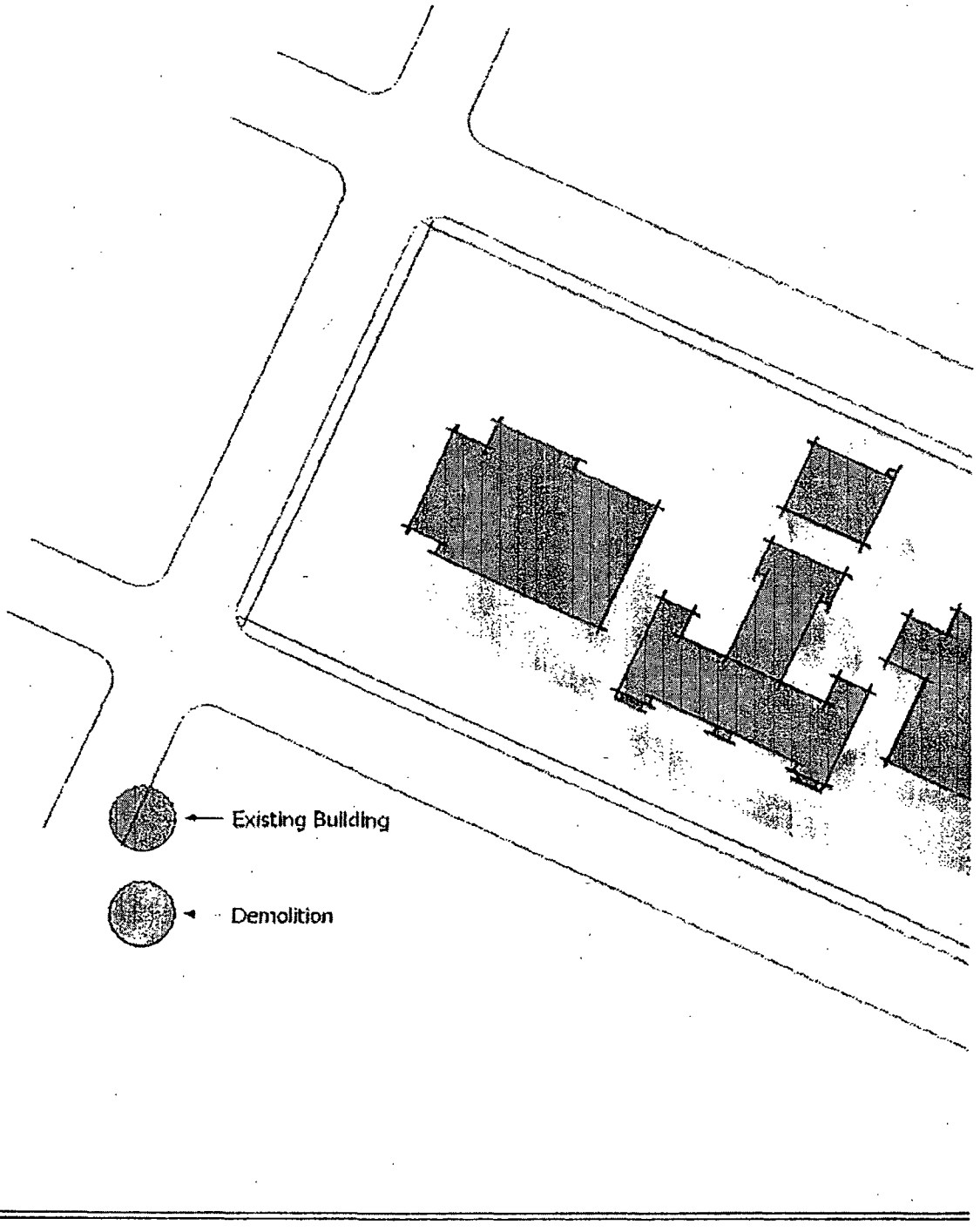
Additional Site Related Line Items:

East Elementary School Additions & Renovations - Aerial Photo



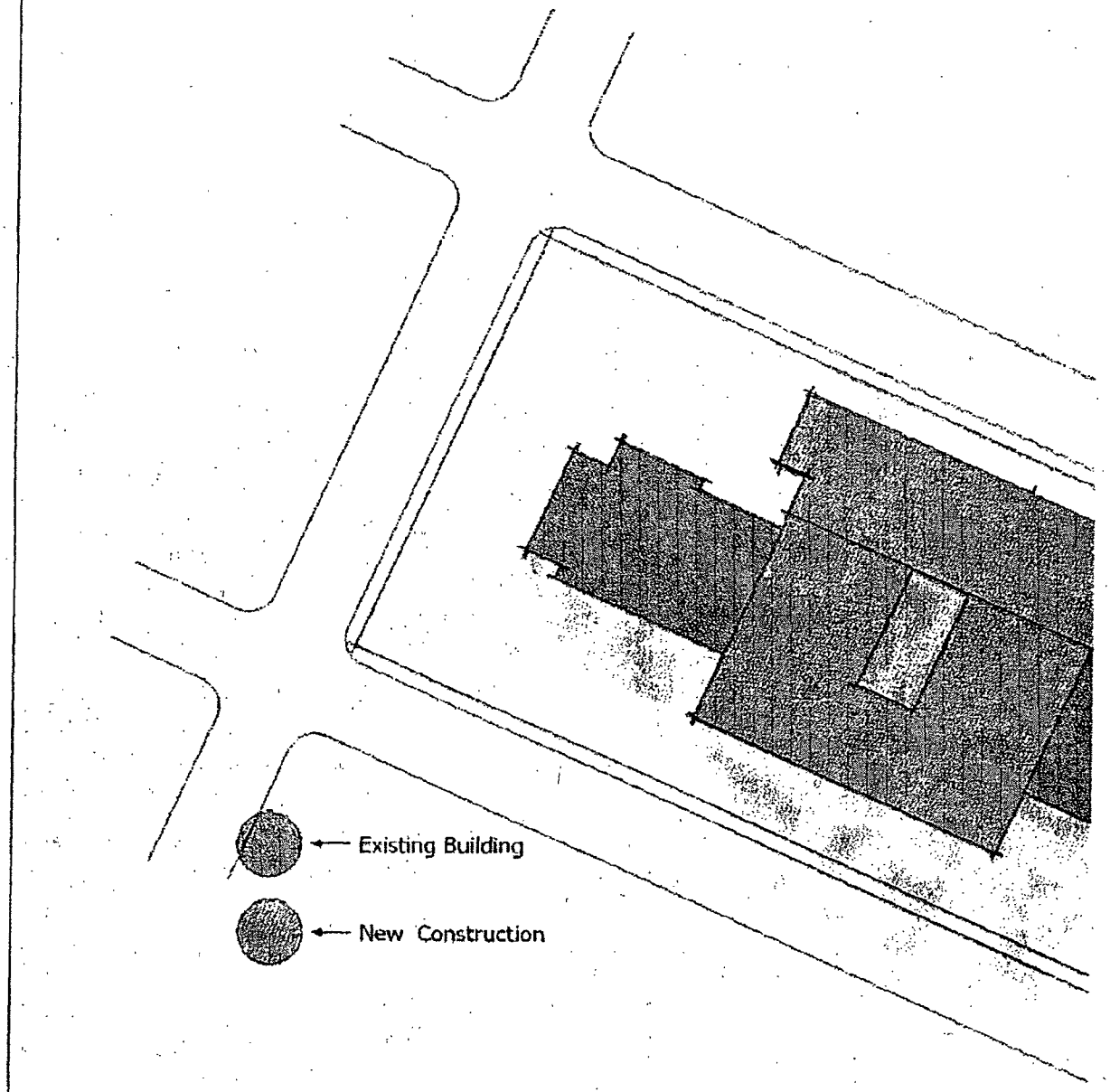
Dillon County School System

East Elementary School Additions & Renovations - Site Plan



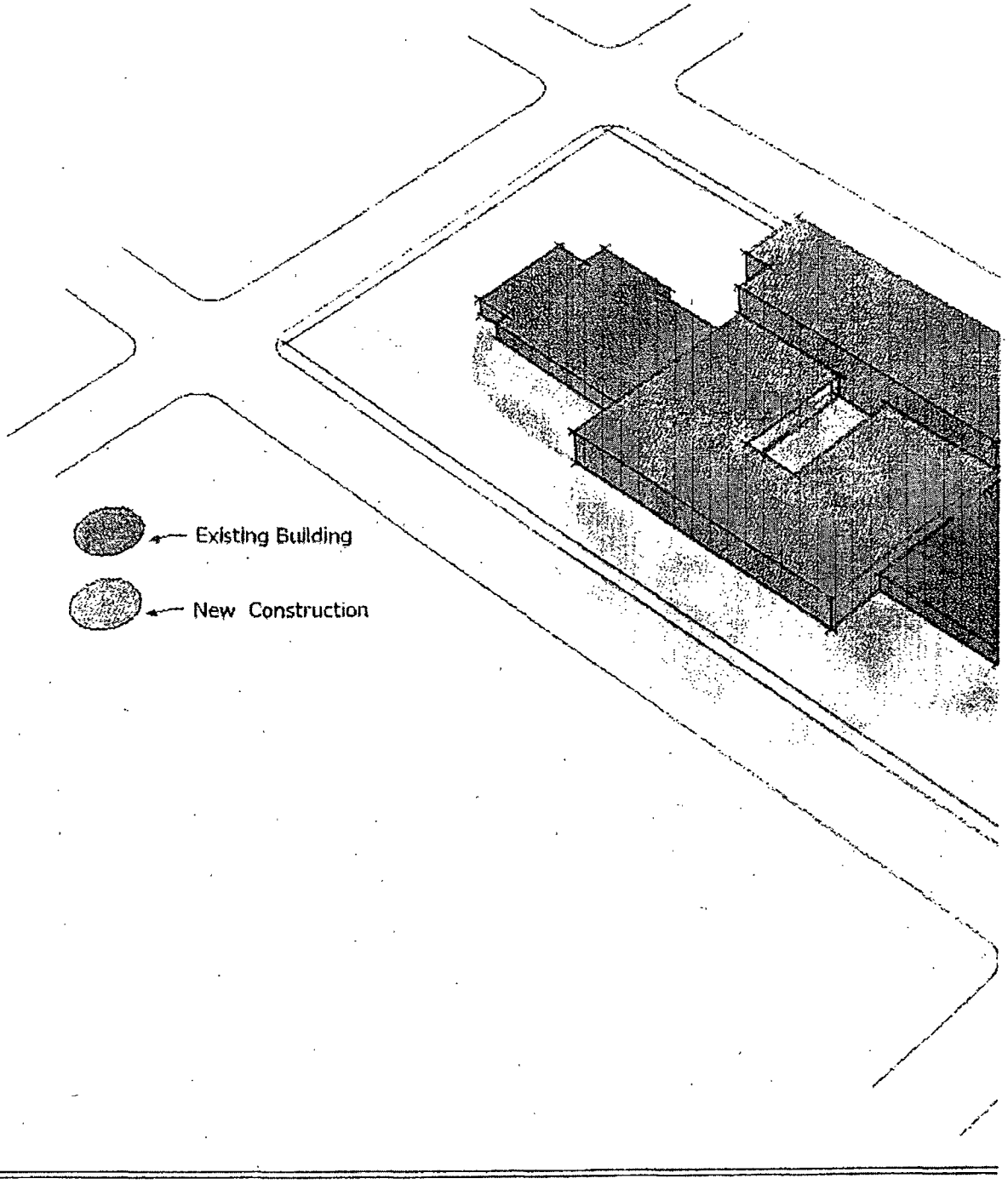
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East Elementary School Additions & Renovations - Site Plan



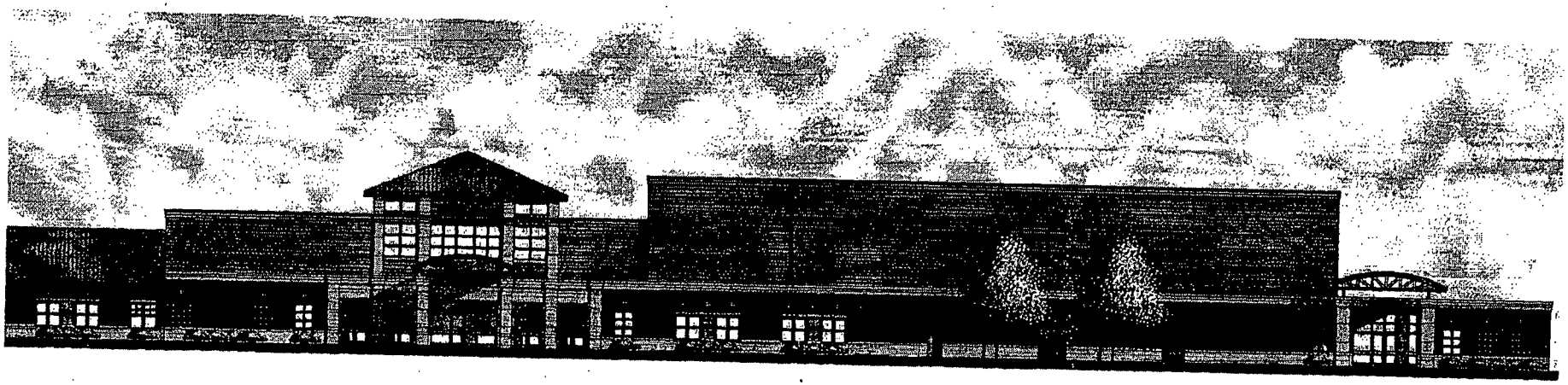
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East Elementary School Additions & Renovations - Addition





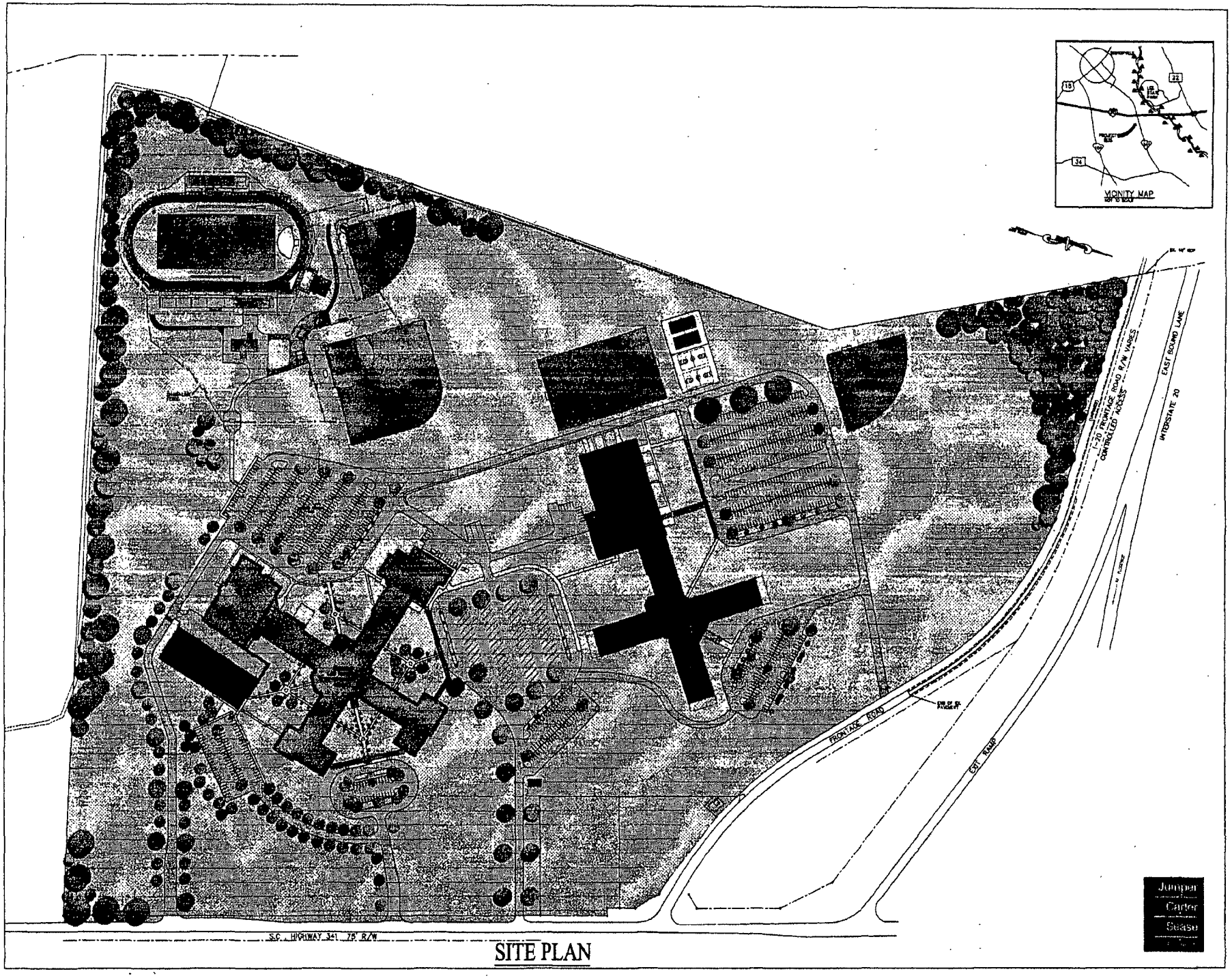
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Map
D-2 Connect
School Board
Policies
District Staff
Calendars
2007- 2008
2008-2009
Events
Testing
Menus
Technology
Web Tickets
Email
Staff
Students
eGuide (For District Employees)
School Closing
HOME

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Dillon School District Two

Proposed Stewart Heights Elementary School

(September 2007)

Project Description

Stewart Heights Elementary School Additions and Renovations - Aerial Photo

Stewart Heights Elementary School Additions and Renovations

Stewart Heights Elementary School Additions and Renovations

http://www.dillon2.k12.sc.us/home/schsmaps.asp

About Us
Map
D-2 Connect
School Board
Policies
District Staff
Calendars
2007- 2008
2008-2009
Events
Testing
Menus
Technology
Web Tickets
Email
Staff
Students
eGuide (For District Employees)
School Closing
HOME

PowerPoint Viewer
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Dillon School District Two

Proposed Dillon Middle School

(September 2007)

Project Description

Dillon High School Additions and Renovations - Aerial Photo

Dillon High School Additions and Renovations - Site Plan

Dillon High School Additions and Renovations

http://www.dillon2.k12.sc.us/home/middleschoolmaps

About Us
Map
D-2 Connect
School Board
Policies
District Staff
Calendars
2007- 2008
2008-2009
Events
Testing
Menus
Technology
Web Tickets
Email
Staff
Students
eGuide (For District Employees)
School Closing
HOME

PowerPoint Viewer
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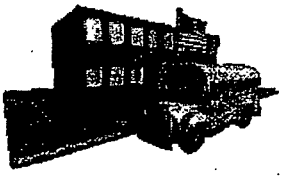
Bond Referendum

December 4, 2007

Approved By Voters

Updated

(12/7/07)



Proposed Building Plan

Dillon Middle School

East Elementary School

Stewart Heights Elementary School

Information

- Dillon Herald Editorial September 6, 2007
- Dillon Herald Editorial September 13, 2007
- Sales Tax Referendum Meeting Held September 17, 2007
- Residents voice concern over new Dillon 2 middle school site - News - South Carolina Now (SCNow.com)
- Dillon Herald Editorial September 26, 2007
- Dillon Herald September 27, 2007
- A Look At Our Public Schools *(Requires Windows Media Player)*
- Dillon County school bond referendum concerns addressed - News - South Carolina Now (SCNow.com) October 4, 2007
- Dillon County Schools: Building For Our Future *(Requires Windows Media Player) NEW 11/19/20*
- The State 12-04-2007 Dillon County schools in crisis
- The State 12-05-2007 Millions to go to Dillon schools
- Dillon County approves school bond - News - South Carolina Now (SCNow.com)
- By Betsy Finklea - Dillon Herald Bond Referendum Passes

http://www.dillon2.k12.us/home/bondreferendum

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Career Wing

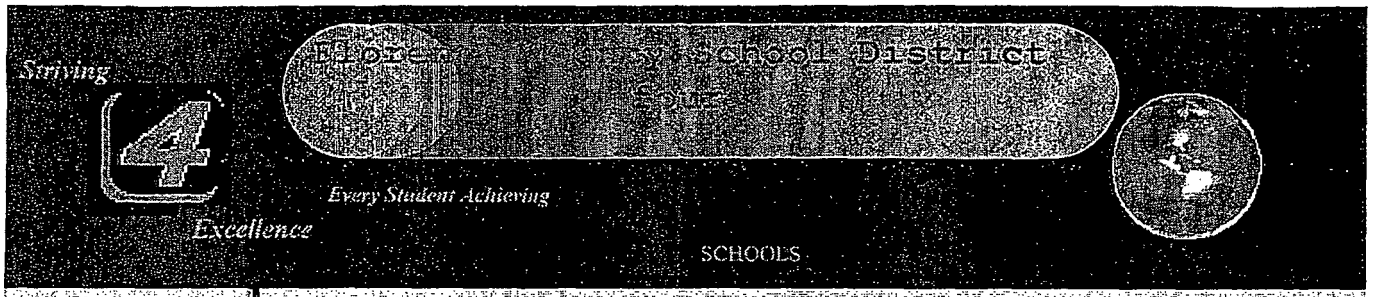
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District Mission Statement

THE MISSION OF FLORENCE COUNTY SCHOOL DISTRICT FOUR, IN UNISON WITH PARENTS AND COMMUNITY, IS TO GUARANTEE AN EXCELLENT EDUCATION FOR EACH STUDENT BY PROVIDING HIGHLY QUALIFIED PERSONNEL, RIGOROUS CURRICULUM, AND SAFE AND WELL-MAINTAINED FACILITIES.

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Date Published: December 21, 2007

e-mail article print article

Lee board gets $30 million for new school

By RANDY BURNS
Item Staff Writer
rburns@theitem.com

BISHOPVILLE – The Lee County Board of Education has the money in the bank to build a new middle school. The closing of the $30 million bond transaction took place in conference calls held Thursday, school officials said.

Wachovia agreed to issue the bonds at an interest rate of 5.5 percent, according to interim Finance Director Dr. Rabon Rodgers.

The district will have about $22.6 million for school construction, Rodgers said.

The school board also repaid the $5 million bond which made possible the recent expansion of Lee Central High School. And it put about $1.6 million in reserve as required by Wachovia.

District Superintendent said Monday he hoped the district would have money available to improve existing elementary schools after construction of the middle school is completed in 2009.

"But we don't know exactly how much the middle school is going to cost," he said.

Rodgers said the district would make sure the middle school project had enough to "cover" furniture that would be needed in the new middle school.

The new facility will consist of 144,000 square feet, according to the board's architect. Estimated cost of the project is $125 per square foot.

Construction of the middle school is expected to begin by March, Superintendent Dr. Lloyd Hunter said. The construction project is expected to be completed in time for the 2009-10 school year.

As part of the construction project, a gymnasium with occupancy of more than 2,000 will be used as the primary gym for Lee Central High School, school officials said.

Lee Central's present primary gym seats about 1,200 people.

Hunter said the school is currently not allowed to host playoff games beyond the second round. In addition, officials often have to turn away people from regular season and playoff games.

In another construction project, expansion of Lee Central High School has been completed, Hunter said.

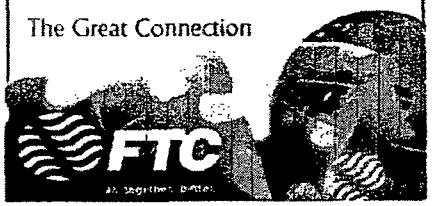
Students will return to school on Jan. 8, and career education classes will be held in the new wing of the high school.

However, automotive technology classes will continue to be held at the Roland Street campus until the fall of 2008, Hunter said.

"There was too much involved in moving the class in the middle of the year and we'll do it in the summer," he said.

Contact Staff Writer Randy Burns at rburns@theitem.com or (803) 491-4533.

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South Carolina Department of Education
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In$ite

In$ite (Insite)

In$ite, the Financial Analysis Model for Education, was designed to assist school leaders to show how schools within the same district compare on spending patterns. The product is designed to analyze 100 percent of a school district's general ledger. In addition to collection information on the expenditures, it analyzes information at individual school sites. By using this model, the State Department of Education (SDE) can provide valuable information for program areas at the SDE, legislative requests and questions regarding school and district spending by the public at large. Annual school and district report cards also report In$ite data on total expenditures and percentages of teacher salaries.

What is In$ite?

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FY'02 In$ite State Totals



Contact Information

Mellanie Jinnette, Financial Systems Manager
Suite 303
1429 Senate Street
Columbia, SC 29201
Tel: 803-734-3605
Fax: 803-734-8574
E-mail: MJinnett@ed.sc.gov

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October 20, 2005
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County / District: Allendale 03 / 01 — **Total Allendale County Schools** — **Location Code: 0301**

# Of Students	1,704	District Total	$23,680,638			
Total Expenditures	$23,680,638	*Capital & Out-of District Obligations*	*$3,309,138*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		**$20,371,500**	**$11,956**	**100.00%**
INSTRUCTION				**$10,070,206**	**$5,910**	**49.43%**
	Face-To-Face Teaching			$9,101,808	$5,342	44.68%
		Instructional Teachers		$7,771,024	$4,561	38.15%
		Substitutes		$547,952	$322	2.69%
		Instructional Paraprofessionals		$782,832	$459	3.84%
	Classroom Materials			$968,398	$568	4.75%
		Pupil-Use Technology & Software		$95,016	$56	0.47%
		Instructional Materials & Supplies		$873,382	$513	4.29%
INSTRUCTIONAL SUPPORT				**$4,013,812**	**$2,356**	**19.70%**
	Pupil Support			$1,319,720	$775	6.48%
		Guidance & Counseling		$378,013	$222	1.86%
		Library & Media		$338,897	$199	1.66%
		Extracurricular		$290,052	$170	1.42%
		Student Health & Services		$312,758	$184	1.54%
	Teacher Support			$2,560,271	$1,503	12.57%
		Curriculum Development		$2,258,850	$1,326	11.09%
		In-Service & Staff Training		$301,421	$177	1.48%
	Program Support			$133,821	$79	0.66%
		Program Development		$0	$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$133,821	$79	0.66%
OPERATIONS				**$4,017,322**	**$2,358**	**19.72%**
	Non-Instructional Pupil Services			$1,638,013	$961	8.04%
		Transportation		$487,507	$286	2.39%
		Food Service		$1,066,651	$626	5.24%
		Safety		$83,855	$49	0.41%
	Facilities	Building Upkeep & Maintenance		$1,745,662	$1,025	8.57%
	Business Services			$633,647	$372	3.11%
		Data Processing		$207,505	$122	1.02%
		Business Operations		$426,142	$250	2.09%
OTHER COMMITMENTS				**$0**	**$0**	**0.00%**
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$422,429	$248	*1.78%*
		Debt Service		*$422,429*	*$248*	*1.78%*
		Capital Projects		*$0*	*$0*	*0.00%*
	Out-Of-District Obligations			$2,886,709	*$1,694*	*12.19%*
		Parochial, Private, Charter, & Public School Pass Throughs		*$2,886,709*	*$1,694*	*12.19%*
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				**$2,270,160**	**$1,332**	**11.14%**
	School Management			$1,074,578	$631	5.27%
		Principals & Assistant Principals		$874,803	$513	4.29%
		School Office		$199,775	$117	0.98%
	Program Management			$580,299	$341	2.85%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$580,229	$341	2.85%
	District Management			$615,283	$361	3.02%
		Superintendent & School Board		$602,549	$354	2.96%
		Legal		$12,734	$7	0.06%

Fiscal Year 2005-2006

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

REC042005

County / District:	Dillon 17 / 02	Total Dillon School District #2		Location Code: 1702		
# Of Students	3,660	District Total	$27,061,942			
Total Expenditures	$27,061,942	*Capital & Out-of District Obligations*	*$496,247*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		$26,565,695	$7,258	100.00%
INSTRUCTION				$13,843,118	$3,782	52.11%
	Face-To-Face Teaching			$13,065,899	$3,570	49.18%
		Instructional Teachers		$12,162,925	$3,323	45.78%
		Substitutes		$409,780	$112	1.54%
		Instructional Paraprofessionals		$493,194	$135	1.86%
	Classroom Materials			$777,219	$212	2.93%
		Pupil-Use Technology & Software		$135,102	$37	0.51%
		Instructional Materials & Supplies		$642,117	$175	2.42%
INSTRUCTIONAL SUPPORT				$4,032,509	$1,102	15.18%
	Pupil Support			$2,458,540	$672	9.25%
		Guidance & Counseling		$650,864	$178	2.45%
		Library & Media		$548,777	$150	2.07%
		Extracurricular		$859,834	$235	3.24%
		Student Health & Services		$399,065	$109	1.50%
	Teacher Support			$1,513,834	$414	5.70%
		Curriculum Development		$955,379	$261	3.60%
		In-Service & Staff Training		$558,455	$153	2.10%
	Program Support			$60,135	$16	0.23%
		Program Development		$0	$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$60,135	$16	0.23%
OPERATIONS				$6,139,785	$1,677	23.11%
	Non-Instructional Pupil Services			$2,460,218	$672	9.26%
		Transportation		$479,864	$131	1.81%
		Food Service		$1,886,584	$515	7.10%
		Safety		$93,770	$26	0.35%
	Facilities	Building Upkeep & Maintenance		$2,513,649	$687	9.46%
	Business Services			$1,165,918	$319	4.39%
		Data Processing		$516,568	$141	1.94%
		Business Operations		$649,350	$177	2.44%
OTHER COMMITMENTS					$0	0.00%
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$170,459	$47	0.64%
		Debt Service		*$170,459*	*$47*	*0.64%*
		Capital Projects		*$0*	*$0*	*0.00%*
	Out-Of-District Obligations			$325,788	$89	1.23%
		Parochial, Private, Charter, & Public School Pass Throughs		*$325,788*	$89	1.23%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				$2,550,283	$697	9.60%
	School Management			$1,671,718	$457	6.29%
		Principals & Assistant Principals		$1,267,859	$346	4.77%
		School Office		$403,859	$110	1.52%
	Program Management			$454,867	$124	1.71%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$454,867	$124	1.71%
	District Management			$423,698	$116	1.59%
		Superintendent & School Board		$409,147	$112	1.54%
		Legal		$14,551	$4	0.05%

Fiscal Year 2005-2006

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

REC042006

County / District:	Florence 21 / 04	Total Florence School District #4		Location Code: 2104		
# Of Students	1,054	District Total	$10,723,571			
Total Expenditures	$10,723,571	*Capital & Out-of District Obligations*	*$1,300,885*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		**$9,422,686**	**$8,941**	**100.00%**
INSTRUCTION				**$5,278,234**	**$5,008**	**56.02%**
	Face-To-Face Teaching			$4,975,403	$4,721	52.80%
		Instructional Teachers		$4,561,194	$4,328	48.41%
		Substitutes		$133,306	$126	1.41%
		Instructional Paraprofessionals		$280,903	$267	2.98%
	Classroom Materials			$302,831	$287	3.21%
		Pupil-Use Technology & Software		$19,591	$19	0.21%
		Instructional Materials & Supplies		$283,240	$269	3.01%
INSTRUCTIONAL SUPPORT				**$1,111,656**	**$1,055**	**11.80%**
	Pupil Support			$550,842	$523	5.85%
		Guidance & Counseling		$174,743	$166	1.85%
		Library & Media		$47,764	$45	0.51%
		Extracurricular		$236,982	$225	2.52%
		Student Health & Services		$91,353	$87	0.97%
	Teacher Support			$465,773	$442	4.94%
		Curriculum Development		$329,472	$313	3.50%
		In-Service & Staff Training		$136,301	$129	1.45%
	Program Support			$95,041	$90	1.01%
		Program Development		$32,437	$31	0.34%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$62,604	$59	0.66%
OPERATIONS				**$1,796,581**	**$1,705**	**19.07%**
	Non-Instructional Pupil Services			$834,454	$792	8.86%
		Transportation		$187,573	$178	1.99%
		Food Service		$590,090	$560	6.26%
		Safety		$56,791	$54	0.60%
	Facilities	Building Upkeep & Maintenance		$763,913	$725	8.11%
	Business Services			$198,214	$188	2.10%
		Data Processing		$47,211	$45	0.50%
		Business Operations		$151,003	$143	1.60%
OTHER COMMITMENTS				**$0**	**$0**	**0.00%**
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$1,111,806	$1,055	11.80%
		Debt Service		*$1,111,806*	*$1,055*	*11.80%*
		Capital Projects		*$0*	*$0*	*0.00%*
	Out-Of-District Obligations			$189,079	$179	2.01%
		Parochial, Private, Charter, & Public School Pass Throughs		*$189,079*	$179	2.01%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				**$1,236,215**	**$1,173**	**13.12%**
	School Management			$583,030	$553	6.19%
		Principals & Assistant Principals		$425,693	$404	4.52%
		School Office		$157,337	$149	1.67%
	Program Management			$426,631	$405	4.53%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$426,631	$405	4.53%
	District Management			$226,554	$215	2.40%
		Superintendent & School Board		$208,900	$198	2.22%
		Legal		$17,654	$17	0.19%

Fiscal Year 2005-2006

Per Pupil Expenditure = Total District Expenditures - Capital and Out-of-District Obligations/# of Students

REC042007

District: Hampton 25 / 02 — **Total Hampton School District #2** — **Location Code: 2502**

# Of Students	1,337	District Total	$13,941,581			
Total Expenditures	$13,941,581	*Capital & Out-of District Obligations*	*$393,565*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		**$13,548,016**	**$10,130**	**100.00%**
INSTRUCTION				**$6,651,906**	**$4,973**	**49.10%**
	Face-To-Face Teaching			$6,118,078	$4,574	45.16%
		Instructional Teachers		$5,593,684	$4,182	41.29%
		Substitutes		$124,326	$93	0.92%
		Instructional Paraprofessionals		$400,068	$299	2.95%
	Classroom Materials			$533,828	$399	3.94%
		Pupil-Use Technology & Software		$356,899	$267	2.63%
		Instructional Materials & Supplies		$176,929	$132	1.31%
INSTRUCTIONAL SUPPORT				**$2,040,532**	**$1,526**	**15.06%**
	Pupil Support			$1,180,670	$883	8.71%
		Guidance & Counseling		$322,761	$241	2.38%
		Library & Media		$263,324	$197	1.94%
		Extracurricular		$245,413	$183	1.81%
		Student Health & Services		$349,172	$261	2.58%
	Teacher Support			$767,356	$574	5.66%
		Curriculum Development		$405,445	$303	2.99%
		In-Service & Staff Training		$361,911	$271	2.67%
	Program Support			$92,506	$69	0.68%
		Program Development		$2,469	$2	0.02%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$90,037	$67	0.66%
OPERATIONS				**$3,020,008**	**$2,258**	**22.29%**
	Non-Instructional Pupil Services			$1,242,491	$929	9.17%
		Transportation		$359,172	$269	2.65%
		Food Service		$803,501	$601	5.93%
		Safety		$79,818	$60	0.59%
	Facilities	Building Upkeep & Maintenance		$1,200,631	$898	8.86%
	Business Services			$576,886	$431	4.26%
		Data Processing		$60,992	$46	0.45%
		Business Operations		$515,894	$386	3.81%
OTHER COMMITMENTS				**$0**	**$0**	**0.00%**
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$393,565	$294	2.90%
		Debt Service		*$275,778*	*$206*	*2.04%*
		Capital Projects		*$117,787*	*$88*	*0.86%*
	Out-Of-District Obligations			$0	$0	0.00%
		Parochial, Private, Charter, & Public School Pass Throughs		*$0*	$0	0.00%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				**$1,835,570**	**$1,372**	**13.55%**
	School Management			$914,336	$684	6.75%
		Principals & Assistant Principals		$629,186	$470	4.64%
		School Office		$285,150	$213	2.10%
	Program Management			$464,359	$347	3.43%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$464,359	$347	3.43%
	District Management			$456,875	$342	3.37%
		Superintendent & School Board		$448,023	$335	3.31%
		Legal		$8,852	$7	0.07%

Fiscal Year 2005-2006

Total Expenditures = Total District Expenditures - Capital, Debt and Out-of-District Obligations/# of Students

REC042008

County / District:	Jasper 27 / 01	Total Jasper County Schools		Location Code: 2701		
# Of Students	3,165	District Total	$62,551,904			
Total Expenditures	$62,551,904	*Capital & Out-of District Obligations*	*$36,463,281*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		$26,088,623	$8,242	100.00%
INSTRUCTION				**$14,400,414**	**$4,549**	**55.20%**
	Face-To-Face Teaching			$13,292,506	$4,199	50.95%
		Instructional Teachers		$12,236,614	$3,866	46.90%
		Substitutes		$459,841	$145	1.76%
		Instructional Paraprofessionals		$596,051	$188	2.28%
	Classroom Materials			$1,107,908	$350	4.25%
		Pupil-Use Technology & Software		$227,591	$72	0.87%
		Instructional Materials & Supplies		$880,317	$278	3.37%
INSTRUCTIONAL SUPPORT				**$3,695,832**	**$1,168**	**14.17%**
	Pupil Support			$1,939,920	$613	7.44%
		Guidance & Counseling		$395,055	$125	1.51%
		Library & Media		$355,715	$112	1.36%
		Extracurricular		$343,251	$108	1.32%
		Student Health & Services		$845,899	$267	3.24%
	Teacher Support			$1,628,854	$515	6.24%
		Curriculum Development		$1,556,766	$492	5.97%
		In-Service & Staff Training		$72,088	$23	0.28%
	Program Support			$127,058	$40	0.49%
		Program Development		$1,062	$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$125,996	$40	0.48%
OPERATIONS				**$5,550,228**	**$1,753**	**21.27%**
	Non-Instructional Pupil Services			$2,357,541	$745	9.04%
		Transportation		$673,122	$213	2.58%
		Food Service		$1,652,445	$522	6.33%
		Safety		$31,974	$10	0.12%
	Facilities	Building Upkeep & Maintenance		$2,359,403	$745	9.04%
	Business Services			$833,284	$263	3.19%
		Data Processing		$262,715	$83	1.01%
		Business Operations		$570,569	$180	2.19%
OTHER COMMITMENTS				**$0**	**$0**	**0.00%**
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$35,720,951	$11,285	136.92%
		Debt Service		*$2,714,114*	*$857*	*10.40%*
		Capital Projects		*$33,006,837*	*$10,427*	*55.85%*
	Out-Of-District Obligations			$742,330	$235	2.85%
		Parochial, Private, Charter, & Public School Pass Throughs		*$742,330*	$235	2.85%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				**$2,442,149**	**$772**	**9.36%**
	School Management			$1,301,903	$411	4.99%
		Principals & Assistant Principals		$716,769	$226	2.75%
		School Office		$585,134	$185	2.24%
	Program Management			$479,171	$151	1.84%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$479,171	$151	1.84%
	District Management			$661,075	$209	2.53%
		Superintendent & School Board		$598,191	$189	2.29%
		Legal		$62,884	$20	0.24%

Fiscal Year 2005-2006

Total Expenditures = Total District Expenditures - Capital, Debt and Out-of-District Obligations/# of Students

REC042009

County / District: Lee 31 / 01 — **Total Lee County Schools** — **Location Code: 3101**

# Of Students	2,699	District Total	$26,834,889			
Total Expenditures	$26,834,889	*Capital & Out-of-District Obligations*	*$2,073,472*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		$24,761,417	$9,173	100.00%
INSTRUCTION				$13,273,364	$4,917	53.61%
	Face-To-Face Teaching			$12,364,424	$4,580	49.93%
		Instructional Teachers		$11,329,807	$4,197	45.76%
		Substitutes		$347,456	$129	1.40%
		Instructional Paraprofessionals		$687,161	$255	2.78%
	Classroom Materials			$908,940	$337	3.67%
		Pupil-Use Technology & Software		$396,396	$147	1.60%
		Instructional Materials & Supplies		$512,544	$190	2.07%
INSTRUCTIONAL SUPPORT				$3,210,120	$1,189	12.96%
	Pupil Support			$2,140,064	$793	8.64%
		Guidance & Counseling		$745,186	$276	3.01%
		Library & Media		$424,966	$157	1.72%
		Extracurricular		$465,705	$173	1.88%
		Student Health & Services		$504,207	$187	2.04%
	Teacher Support			$890,235	$330	3.60%
		Curriculum Development		$500,344	$185	2.02%
		In-Service & Staff Training		$389,891	$144	1.57%
	Program Support			$179,821	$67	0.73%
		Program Development		$0	$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$179,821	$67	0.73%
OPERATIONS				$5,555,181	$2,058	22.43%
	Non-Instructional Pupil Services			$2,483,001	$920	10.03%
		Transportation		$771,197	$286	3.11%
		Food Service		$1,593,004	$590	6.43%
		Safety		$118,800	$44	0.48%
	Facilities	Building Upkeep & Maintenance		$2,270,881	$841	9.17%
	Business Services			$801,299	$297	3.24%
		Data Processing		$180,127	$67	0.73%
		Business Operations		$621,172	$230	2.51%
OTHER COMMITMENTS				$0	$0	0.00%
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$1,428,540	$529	5.77%
		Debt Service		*$1,000,973*	*$371*	*4.04%*
		Capital Projects		*$427,567*	*$158*	*1.70%*
	Out-Of-District Obligations			$644,932	$239	2.60%
		Parochial, Private, Charter, & Public School Pass Throughs		*$644,932*	$239	2.60%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements			$0	0.00%
LEADERSHIP				$2,722,752	$1,009	11.00%
	School Management			$1,585,373	$587	6.40%
		Principals & Assistant Principals		$1,222,445	$453	4.94%
		School Office		$362,928	$134	1.47%
	Program Management			$619,085	$229	2.50%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$619,085	$229	2.50%
	District Management			$518,294	$192	2.09%
		Superintendent & School Board		$462,182	$171	1.87%
		Legal		$56,112	$21	0.23%

Fiscal Year 2005-2006

Total Expenditures = Total District Expenditures - Capital, Debt and Out-of-District Obligations/# of Students

REC042010

County / District:	Marion 34 / 07	Total Marion School District #7		Location Code: 3407		
# Of Students	900	District Total	$10,168,436			
Total Expenditures	$10,168,436	*Capital & Out-of District Obligations*	*$744,274*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		$9,424,162	$10,473	100.00%
INSTRUCTION				**$4,760,280**	**$5,290**	**50.51%**
	Face-To-Face Teaching			$4,374,958	$4,862	46.42%
		Instructional Teachers		$4,075,937	$4,530	43.25%
		Substitutes		$53,055	$59	0.56%
		Instructional Paraprofessionals		$245,966	$273	2.61%
	Classroom Materials			$385,322	$428	4.09%
		Pupil-Use Technology & Software		$33,181	$37	0.35%
		Instructional Materials & Supplies		$352,141	$391	3.74%
INSTRUCTIONAL SUPPORT				**$1,450,919**	**$1,612**	**15.40%**
	Pupil Support			$849,163	$944	9.01%
		Guidance & Counseling		$236,893	$263	2.51%
		Library & Media		$218,060	$242	2.31%
		Extracurricular		$241,819	$269	2.57%
		Student Health & Services		$152,391	$169	1.62%
	Teacher Support			$555,181	$617	5.89%
		Curriculum Development		$285,450	$317	3.03%
		In-Service & Staff Training		$269,731	$300	2.86%
	Program Support			$46,575	$52	0.49%
		Program Development		$2,273	$3	0.02%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$44,302	$49	0.47%
OPERATIONS				**$2,195,772**	**$2,440**	**23.30%**
	Non-Instructional Pupil Services			$911,639	$1,013	9.67%
		Transportation		$286,937	$319	3.04%
		Food Service		$567,891	$631	6.03%
		Safety		$56,811	$63	0.60%
	Facilities	Building Upkeep & Maintenance		$861,142	$957	9.14%
	Business Services			$422,991	$470	4.49%
		Data Processing		$220,349	$245	2.34%
		Business Operations		$202,642	$225	2.15%
OTHER COMMITMENTS				**$0**	**$0**	**0.00%**
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$377,770	$420	4.01%
		Debt Service		*$147,303*	*$164*	*1.56%*
		Capital Projects		$230,467	*$256*	*2.39%*
	Out-Of-District Obligations			$366,504	$407	3.89%
		Parochial, Private, Charter, & Public School Pass Throughs		*$366,504*	$407	3.89%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				**$1,017,191**	**$1,130**	**10.79%**
	School Management			$489,046	$543	5.19%
		Principals & Assistant Principals		$354,024	$393	3.76%
		School Office		$135,022	$150	1.43%
	Program Management			$279,210	$310	2.96%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$279,210	$310	2.96%
	District Management			$248,935	$277	2.64%
		Superintendent & School Board		$238,891	$265	2.53%
		Legal		$10,044	$11	0.11%

Fiscal Year 2005-2006

Total Expenditures = Total District Expenditures - Capital, Debt and Out-of-District Obligations/# of Students

REC042011

County / District: Orangeburg 38 / 03 — **Total Orangeburg School District #3** — **Location Code: 3803**

# Of Students	3,505	District Total	$45,684,879			
Total Expenditures	$45,684,879	*Capital & Out-of District Obligations*	*$12,970,507*	Current Expenditures	Per Pupil	% To Total
Function	Sub-Function	Detail Function		$32,714,372	$9,334	100.00%
INSTRUCTION				$18,206,027	$5,194	55.65%
	Face-To-Face Teaching			$16,843,065	$4,805	51.49%
		Instructional Teachers		$15,701,306	$4,480	48.00%
		Substitutes		$288,174	$82	0.88%
		Instructional Paraprofessionals		$853,585	$244	2.61%
	Classroom Materials			$1,362,962	$389	4.17%
		Pupil-Use Technology & Software		$757,200	$216	2.31%
		Instructional Materials & Supplies		$605,762	$173	1.85%
INSTRUCTIONAL SUPPORT				$4,409,490	$1,258	13.48%
	Pupil Support			$3,263,682	$931	9.98%
		Guidance & Counseling		$886,601	$253	2.71%
		Library & Media		$556,776	$159	1.70%
		Extracurricular		$966,679	$276	2.95%
		Student Health & Services		$853,626	$244	2.61%
	Teacher Support			$899,617	$257	2.75%
		Curriculum Development		$516,644	$147	1.58%
		In-Service & Staff Training		$382,973	$109	1.17%
	Program Support			$246,191	$70	0.75%
		Program Development		$0	$0	0.00%
		Therapists, Psychologists, Evaluators, Personal Attendants, & Social Workers		$246,191	$70	0.75%
OPERATIONS				$7,309,138	$2,085	22.34%
	Non-Instructional Pupil Services			$3,331,480	$950	10.18%
		Transportation		$1,308,195	$373	4.00%
		Food Service		$1,834,244	$523	5.61%
		Safety		$189,041	$54	0.58%
	Facilities	Building Upkeep & Maintenance		$2,860,937	$816	8.75%
	Business Services			$1,116,721	$319	3.41%
		Data Processing		$0	$0	0.00%
		Business Operations		$1,116,721	$319	3.41%
OTHER COMMITMENTS				$0	$0	0.00%
	Contingencies	Budgeted Contingencies		$0	$0	0.00%
	Capital			$12,970,507	$3,701	39.65%
		Debt Service		*$9,732,062*	*$2,777*	*29.75%*
		Capital Projects		*$3,238,445*	*$924*	*9.01%*
	Out-Of-District Obligations			$0	$0	0.00%
		Parochial, Private, Charter, & Public School Pass Throughs		*$0*	$0	0.00%
		Retiree Benefits & Other		$0	$0	0.00%
	Legal Obligations	Claims & Settlements		$0	$0	0.00%
LEADERSHIP				$2,789,717	$796	8.53%
	School Management			$1,986,282	$567	6.07%
		Principals & Assistant Principals		$1,559,372	$445	4.77%
		School Office		$426,910	$122	1.30%
	Program Management			$379,311	$108	1.16%
		Deputies, Senior Administrators, Researchers & Program Evaluators		$379,311	$108	1.16%
	District Management			$424,124	$121	1.30%
		Superintendent & School Board		$395,809	$113	1.21%
		Legal		$28,315	$8	0.09%

Fiscal Year 2005-2006

Total Expenditures = Total District Expenditures - Capital, Debt and Out-of-District Obligations/# of Students

REC042012

South Carolina Department of Education
Together, we can.

PACT Test Scores for 2002 - 2007

PACT 2007 Test Scores

PACT 2007 Test Scores (Office of Assessment Numbers) (PDF)

PACT 2006 Test Scores

PACT 2006 Test Scores (Office of Assessment Numbers) (PDF)

PACT 2005 Test Scores

PACT 2005 Test Scores (Office of Assessment Numbers) (PDF 172kb)

PACT 2004 Test Scores

PACT 2004 Test Scores (Office of Assessment Numbers) (PDF 511kb)

2003 PACT Test Scores

2003 PACT Test Scores (Office of Assessment Numbers) (PDF 192kb)

2002 PACT Test Scores

2002 PACT Test Scores (Office of Assessment Numbers) (PDF 130kb)

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STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 280-343							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	48047	308	83.4	9.6	21.3	52.5	16.6	48710	311	87.1	8.5	45.0	33.3	12.9
GENDER														
MALE	24352	309	82.5	10.4	21.3	50.8	17.5	23417	309	83.4	6.1	44.6	32.7	16.6
FEMALE	23601	308	84.5	8.8	21.3	54.5	15.5	23215	313	90.9	11.0	51.5	27.9	9.1
UNKNOWN	94	299	54.3	2.1	8.5	43.6	45.7	78	303	74.4	1.3	35.9	37.2	25.6
ETHNICITY														
WHITE	25755	313	90.7	14.0	27.5	49.2	9.3	25180	315	92.4	12.8	55.4	24.3	7.6
AFRICAN AMERICAN	17874	304	73.6	3.3	12.5	57.8	26.4	17398	306	80.4	3.1	37.8	39.4	19.6
HISPANIC	1959	304	71.8	4.8	14.8	52.3	28.1	1780	309	73.9	4.3	37.4	32.2	26.1
ASIAN/PACIFIC ISLANDER*	533	314	90.2	19.1	28.1	43.0	9.8	509	316	91.4	18.3	49.1	24.0	8.6
AMERICAN INDIAN	97	306	78.4	9.3	12.4	56.7	21.6	90	309	86.7	3.3	44.4	38.9	13.3
OTHER*	654	310	86.3	9.5	22.5	54.4	13.7	658	312	88.6	7.5	51.7	29.3	11.2
UNKNOWN	112	301	61.6	3.6	12.5	45.5	38.4	97	305	79.4	2.1	45.4	32.0	20.6
LUNCH PROGRAM														
TOTAL F/R MEALS	26028	305	78.0	4.8	14.3	57.2	24.0	25022	307	81.1	3.5	38.9	38.1	18.9
FREE MEALS	22017	305	74.6	4.0	13.4	57.2	25.4	21110	306	79.9	3.0	37.7	39.2	20.1
REDUCED MEALS	4009	308	89.9	7.0	19.4	63.1	10.1	3912	310	87.3	5.2	46.9	35.2	12.7
NOT F/R MEALS	22021	314	92.1	15.6	29.5	47.0	7.9	21688	317	94.1	14.9	57.9	21.3	5.9
UNKNOWN	0							0						
IEP														
ANY IEP	6751	302	64.4	4.4	11.1	48.8	35.6	6718	302	67.1	3.4	27.4	36.3	32.9
NO IEP	41292	310	88.8	10.4	22.8	55.2	11.2	41990	313	89.9	8.6	50.6	29.8	10.1
UNKNOWN	4							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2sr1

REC042015

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4636	325	99.8	45.2	41.3	13.3	0.2	4633	328	99.8	39.7	57.3	2.9	0.2
ARTISTIC ONLY	190	313	94.0	5.0	28.2	48.7	6.0	186	317	96.4	13.8	69.8	12.8	3.6
BOTH ACADEMIC/ARTISTIC	88	325	98.9	45.5	44.3	9.1	1.1	87	330	98.9	50.6	48.3	0.0	1.1
N/A	43121	301	81.6	5.7	19.0	56.9	18.4	41791	308	85.7	5.3	46.9	33.5	14.3
UNKNOWN	3							3						
504														
YES	488	306	74.2	4.1	16.6	53.6	25.8	280	307	80.7	3.6	56.4	38.9	19.3
NO	47769	309	83.6	9.6	21.3	52.6	16.5	46430	311	87.2	8.8	48.1	30.3	12.8
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	48530	309	84.2	9.9	21.7	52.6	15.8	44463	312	87.8	9.0	48.7	30.1	12.2
EXITED	225	314	94.7	18.7	23.6	52.4	5.3	220	316	96.8	13.2	69.1	14.5	3.2
LEP MAINSTREAMED	460	309	85.0	6.5	20.9	57.6	15.0	438	311	87.2	7.3	48.4	31.5	12.8
FULL LEP	1020	298	55.8	2.0	7.4	46.5	44.2	829	286	54.4	1.5	15.9	36.9	45.6
WAIVER	30	312	96.7	6.7	30.0	60.0	3.3	30	313	100.0	10.0	50.0	40.0	0.0
UNKNOWN	782	303	70.5	2.9	14.8	52.7	29.5	720	308	80.0	4.3	38.8	36.9	20.0
MIGRANT														
YES	61	299	59.0	1.6	11.5	45.9	41.0	54	299	55.6	1.9	37.0	16.7	44.4
NO	47986	309	83.4	9.6	21.3	52.6	16.6	46856	311	87.2	8.8	48.0	30.5	12.8
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	8	288	37.5	0.0	0.0	37.5	62.5	7	303	71.4	0.0	42.9	28.6	28.6
NO	48039	309	83.4	9.6	21.3	52.6	16.6	46703	311	87.1	8.8	48.0	30.3	12.9
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042016

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	13700	313	90.3	15.2	27.7	47.4	9.7	13248	313	90.0	9.1	53.4	27.4	10.0
AFRICAN AMERICAN	8874	303	71.8	3.2	11.9	56.8	28.2	8626	303	74.8	1.7	21.9	41.1	25.4
OTHER ETHNICITIES*	1678	307	78.2	9.0	19.0	50.2	21.8	1543	306	76.5	5.3	40.0	31.2	23.5
TOTAL F/R MEALS	13110	305	74.6	4.6	14.5	55.4	25.4	12404	304	75.7	2.5	24.0	49.2	24.3
NOT F/R MEALS	11242	314	91.6	17.1	29.0	45.5	8.4	11013	314	92.1	10.7	56.5	25.0	7.9
IEP	4190	301	64.9	3.4	11.7	49.8	35.4	3726	301	64.2	2.8	25.8	35.6	35.8
GIFTED-ACADEMIC ONLY	2439	325	99.8	47.9	39.4	12.5	0.2	2436	326	99.7	31.4	64.1	4.2	0.3
GIFTED-ARTISTIC ONLY	66	316	87.0	15.7	30.6	50.0	13.0	66	318	93.9	10.6	63.6	19.7	6.1
GIFTED-BOTH ACAD/ART	34	329	100.0	61.8	32.4	5.9	0.0	33	330	100.0	48.5	51.5	0.0	0.0
FEMALE														
WHITE	13088	313	91.1	12.7	27.3	51.2	8.9	12932	317	94.9	18.5	57.4	21.0	5.1
AFRICAN AMERICAN	8899	306	75.9	3.4	13.2	59.3	24.1	8769	309	86.0	4.5	43.7	37.8	14.0
OTHER ETHNICITIES*	1614	307	78.0	7.2	17.7	53.1	21.7	1614	311	84.7	9.4	46.9	28.5	15.3
TOTAL F/R MEALS	12918	305	77.5	4.4	14.0	59.1	22.5	12818	309	86.4	4.9	44.8	36.7	13.6
NOT F/R MEALS	10885	314	93.0	14.2	30.2	48.7	7.0	10597	319	96.3	19.4	59.3	17.5	3.7
IEP	2261	301	63.8	4.4	9.9	49.6	36.2	1991	304	72.7	4.9	30.9	37.0	27.3
GIFTED-ACADEMIC ONLY	2197	324	99.9	42.2	43.5	14.2	0.1	2197	330	100.0	48.8	49.7	1.5	0.0
GIFTED-ARTISTIC ONLY	133	312	92.5	5.3	37.6	49.6	7.5	130	319	97.7	15.4	63.8	18.5	2.3
GIFTED-BOTH ACAD/ART	84	323	98.1	35.2	51.9	11.1	1.9	84	330	98.1	51.9	46.3	0.0	1.9
WHITE														
TOTAL F/R MEALS	9147	309	84.5	7.4	19.8	57.3	15.5	8779	310	88.8	6.9	47.2	33.7	11.2
NOT F/R MEALS	17841	315	93.9	17.4	31.5	45.0	6.1	17401	318	95.2	16.2	58.5	19.5	4.8
IEP	3893	305	74.3	6.7	15.6	52.0	25.7	3330	305	75.1	5.0	35.4	34.6	24.9
GIFTED-ACADEMIC ONLY	3880	328	99.8	47.1	41.1	11.5	0.1	3877	328	99.9	41.1	58.1	0.6	0.1
GIFTED-ARTISTIC ONLY	121	314	96.7	8.3	37.2	51.2	3.3	119	318	98.3	13.4	66.4	18.5	1.7
GIFTED-BOTH ACAD/ART	71	328	100.0	47.9	42.3	9.9	0.0	70	330	100.0	51.4	48.6	0.0	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	14636	303	71.2	2.7	10.9	57.5	28.8	14192	305	78.4	2.0	35.0	41.4	21.6
NOT F/R MEALS	3238	308	84.5	5.8	16.9	61.7	15.5	3204	311	88.9	7.8	50.2	30.8	11.1
IEP	2589	298	49.4	1.1	4.6	43.7	50.6	2174	297	55.7	0.9	15.7	39.1	44.3
GIFTED-ACADEMIC ONLY	418	320	99.0	25.8	44.0	29.2	1.0	418	324	99.0	27.0	65.6	6.5	1.0
GIFTED-ARTISTIC ONLY	61	313	88.5	13.1	34.4	41.0	11.5	60	317	93.3	15.0	60.0	18.3	6.7
GIFTED-BOTH ACAD/ART	7	318	85.7	28.6	57.1	0.0	14.3	7	321	85.7	14.3	71.4	0.0	14.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042017

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 236-364)							SOCIAL STUDIES (State Scale Score Range: 236-364)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	49882	303	84.4	8.6	18.4	57.4	15.6	49718	307	79.4	13.5	19.0	46.9	20.6
GENDER														
MALE	25463	303	83.5	7.4	18.2	57.8	16.5	25475	307	77.8	13.9	19.3	44.6	22.2
FEMALE	24103	303	85.6	9.2	18.7	57.7	14.4	24123	308	81.2	13.1	18.8	49.2	18.8
UNKNOWN	116	292	33.6	0.9	4.3	28.4	66.4	118	295	49.6	1.7	8.7	39.1	50.4
ETHNICITY														
WHITE	27458	308	87.4	10.4	25.0	51.9	12.6	27458	312	88.4	19.6	24.8	44.0	11.6
AFRICAN AMERICAN	18898	296	78.7	1.8	8.5	68.4	31.3	18930	301	67.1	5.2	12.0	49.8	32.9
HISPANIC	1881	298	80.8	3.7	10.4	66.7	19.2	1878	303	69.8	7.8	14.2	47.8	30.2
ASIAN/PACIFIC ISLANDER*	521	308	75.4	14.2	23.4	37.8	24.6	522	313	87.4	22.2	24.7	40.4	12.8
AMERICAN INDIAN	107	300	59.8	3.7	17.8	38.3	40.2	107	303	67.3	6.5	19.6	41.1	32.7
OTHER*	888	305	87.8	6.7	19.8	61.1	12.4	887	309	88.0	13.2	21.3	53.5	12.0
UNKNOWN	133	294	42.1	2.3	6.8	33.1	57.9	132	298	58.1	3.0	10.6	42.4	43.9
LUNCH PROGRAM														
TOTAL F/R MEALS	27345	298	51.7	2.6	11.1	38.0	48.3	27274	302	70.1	5.2	13.9	50.4	29.9
FREE MEALS	23232	297	49.5	2.4	10.0	37.2	50.5	23267	301	68.2	5.6	12.4	50.3	31.8
REDUCED MEALS	4113	302	64.2	4.3	17.2	42.7	35.8	4107	307	81.0	6.7	20.2	54.1	19.0
NOT F/R MEALS	22337	309	80.0	11.9	27.4	40.6	20.0	22339	314	90.8	22.5	26.4	41.9	9.2
UNKNOWN	0							0						
IEP														
ANY IEP	8501	294	38.8	2.8	8.8	27.2	61.2	8540	298	55.5	5.9	9.5	40.1	44.5
NO IEP	41377	304	88.7	9.8	20.4	58.4	11.3	41169	309	84.4	15.1	21.3	47.9	15.6
UNKNOWN	4							4						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3DR1

REC042018

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

STATE COPY

	SCIENCE State Scale Score Range:236-364							SOCIAL STUDIES State Scale Score Range:236-364						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4634	322	98.5	34.7	42.2	21.6	1.5	4630	325	99.3	50.2	31.4	17.8	0.7
ARTISTIC ONLY	202	307	79.2	6.9	27.2	45.1	20.8	202	314	81.1	25.2	30.8	45.0	18.8
BOTH ACADEMIC/ARTISTIC	88	324	98.9	37.5	48.9	12.5	1.1	88	329	98.9	60.2	31.8	6.8	1.1
N/A	44755	301	60.8	3.9	15.8	41.0	39.2	44750	306	77.8	8.6	19.0	48.7	22.2
UNKNOWN	3							3						
504														
YES	293	301	61.4	5.1	11.6	44.7	38.5	293	306	79.5	10.2	17.4	51.9	20.5
NO	49389	303	64.5	6.8	18.5	39.2	35.5	49420	307	79.4	13.5	19.3	46.6	20.6
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	47141	303	65.3	7.0	18.9	39.5	34.7	47166	308	80.2	13.9	19.7	46.6	19.8
EXITED	230	309	71.3	11.3	20.0	40.0	28.7	230	312	85.7	29.0	19.6	37.0	14.3
LEP MAINSTREAMED	459	301	63.2	3.3	13.9	46.0	36.8	459	306	81.3	8.7	19.6	52.9	18.7
FULL LEP	897	292	34.8	1.4	4.8	28.7	65.1	898	297	57.4	3.7	9.0	44.7	42.6
WAIVER	32	306	75.0	3.1	18.8	53.1	25.0	32	308	75.0	12.5	15.6	46.9	25.0
UNKNOWN	823	295	45.0	3.3	10.6	31.9	55.0	841	299	60.9	5.1	10.1	45.8	40.7
MIGRANT														
YES	57	293	47.4	3.5	1.8	42.1	52.6	56	296	57.1	3.6	7.1	46.4	42.9
NO	49825	303	64.8	6.8	18.5	39.2	35.2	49857	307	79.4	13.6	19.3	46.6	20.6
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	11	283	0.0	0.0	0.0	0.0	100.0	11	289	18.2	0.0	0.0	18.2	81.8
NO	49871	303	64.4	6.8	18.4	39.2	35.6	49702	307	79.4	13.5	19.3	46.6	20.6
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc2sr2

REC042019

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 236-364)							SOCIAL STUDIES (State Scale Score Range: 236-364)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14159	308	77.2	11.5	25.8	39.9	22.8	14156	312	87.5	20.9	24.8	42.3	12.5
AFRICAN AMERICAN	6885	295	44.2	1.8	7.8	34.7	55.8	6870	300	64.2	4.5	11.8	47.8	35.8
OTHER ETHNICITIES*	1649	301	58.6	7.0	14.1	37.6	41.4	1649	305	74.7	11.5	17.8	45.4	25.3
TOTAL F/R MEALS	12005	297	50.2	2.8	10.6	36.8	49.8	11923	302	67.7	6.1	13.6	48.1	32.3
NOT F/R MEALS	11468	309	79.8	13.1	27.5	39.1	20.2	11463	314	90.3	23.7	26.3	40.2	9.7
IEP	5867	284	36.7	2.0	8.8	25.8	63.3	5858	288	55.9	5.6	8.8	41.5	44.1
GIFTED-ACADEMIC ONLY	2437	323	98.6	38.3	39.9	20.4	1.4	2434	326	99.4	51.8	30.9	16.6	0.6
GIFTED-ARTISTIC ONLY	68	306	82.4	11.8	47.8	22.8	17.6	68	314	92.6	20.6	33.8	38.2	7.4
GIFTED-BOTH ACAD/ART	34	328	100.0	55.9	38.2	5.9	0.0	34	331	100.0	67.6	29.4	2.9	0.0
FEMALE														
WHITE	13257	307	77.7	9.2	25.8	42.8	22.3	13300	312	89.4	18.8	24.6	45.8	10.6
AFRICAN AMERICAN	9238	297	49.2	2.0	9.1	38.1	50.8	9257	302	70.1	5.9	12.3	51.9	29.9
OTHER ETHNICITIES*	1558	301	59.2	8.2	13.8	37.2	40.8	1558	305	77.7	11.1	17.4	49.1	22.3
TOTAL F/R MEALS	13338	298	53.4	2.5	11.8	39.3	46.6	13380	303	72.7	6.5	13.6	52.8	27.3
NOT F/R MEALS	10785	309	80.7	10.7	27.8	42.4	19.3	10772	314	91.7	21.4	26.7	43.7	8.3
IEP	2828	283	37.2	2.7	8.6	25.8	62.8	2849	288	54.8	6.0	8.8	40.0	45.2
GIFTED-ACADEMIC ONLY	2197	321	98.4	30.7	44.7	23.0	1.6	2196	325	99.2	48.3	31.9	19.0	0.8
GIFTED-ARTISTIC ONLY	134	306	77.6	7.5	26.9	43.3	22.4	134	313	90.3	27.6	19.4	43.3	9.7
GIFTED-BOTH ACAD/ART	84	322	98.1	28.9	58.6	10.7	1.9	84	327	98.1	58.8	25.3	14.0	1.9
WHITE														
TOTAL F/R MEALS	9809	302	68.6	4.7	17.6	43.4	34.4	9813	306	80.0	9.3	18.5	52.1	20.0
NOT F/R MEALS	17847	311	83.8	13.4	30.2	40.2	16.2	17843	316	93.0	25.1	27.8	40.1	7.0
IEP	4565	299	53.1	4.6	14.2	34.3	46.9	4570	303	68.6	9.4	13.8	45.3	31.4
GIFTED-ACADEMIC ONLY	3878	328	99.6	38.7	43.8	18.8	0.4	3874	328	99.7	52.3	30.9	16.4	0.3
GIFTED-ARTISTIC ONLY	122	309	83.6	9.8	27.0	46.7	16.4	122	314	91.8	26.2	18.9	46.7	8.2
GIFTED-BOTH ACAD/ART	71	328	100.0	38.0	45.1	16.9	0.0	71	330	100.0	54.9	29.6	15.5	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15548	295	43.4	1.4	7.2	34.8	56.6	15572	300	64.1	4.2	10.4	49.5	35.9
NOT F/R MEALS	3360	301	82.6	4.0	14.8	43.7	17.4	3358	307	90.9	8.8	18.7	63.3	9.1
IEP	3592	288	21.6	0.6	2.4	18.6	78.4	3628	292	39.3	1.4	4.2	33.6	60.7
GIFTED-ACADEMIC ONLY	417	314	88.9	15.6	37.2	36.2	11.1	417	319	96.8	30.8	35.0	30.9	3.1
GIFTED-ARTISTIC ONLY	63	306	71.4	7.9	31.7	31.7	28.6	63	314	88.9	30.2	25.4	33.3	11.1
GIFTED-BOTH ACAD/ART	7	314	85.7	14.3	42.9	28.6	14.3	7	315	85.7	28.6	28.6	28.6	14.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042020

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range:351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	48485	411	78.6	14.3	26.5	37.8	21.4	47204	408	79.6	2.9	33.5	43.2	20.4
GENDER														
MALE	24885	411	78.0	15.5	25.9	36.6	22.0	23789	403	75.2	2.0	28.9	44.2	24.8
FEMALE	23721	410	79.4	13.1	26.7	39.6	20.6	23352	407	84.1	3.9	38.2	42.1	15.9
UNKNOWN	79	402	69.6	2.5	11.4	55.7	30.4	63	401	79.4	0.0	15.9	63.5	20.6
ETHNICITY														
WHITE	28462	416	88.5	21.4	32.6	34.5	11.5	28680	409	82.5	4.0	43.2	39.5	17.5
AFRICAN AMERICAN	18795	404	65.4	4.7	17.6	43.2	34.6	18307	400	69.2	0.7	20.3	48.2	30.8
HISPANIC	1148	406	69.1	7.4	21.6	39.9	30.9	1709	399	68.2	1.3	23.7	43.1	31.8
ASIAN/PACIFIC ISLANDER*	540	419	89.4	33.0	31.1	25.4	10.6	522	410	87.9	6.8	49.2	33.1	12.1
AMERICAN INDIAN	119	408	80.7	6.7	22.7	51.3	19.3	117	401	69.2	0.0	21.4	47.9	30.8
OTHER*	325	411	79.5	12.6	28.6	38.4	20.1	507	407	84.6	3.2	38.1	43.4	15.4
UNKNOWN	95	405	74.7	8.4	17.9	48.4	25.3	78	403	83.3	0.0	25.6	57.7	16.7
LUNCH PROGRAM														
TOTAL F/R MEALS	26365	408	69.7	6.3	20.3	43.0	30.3	25431	401	71.1	0.8	21.8	48.5	28.9
FREE MEALS	22243	405	67.9	5.7	19.1	43.1	32.1	21404	400	69.4	0.8	20.2	48.4	30.6
REDUCED MEALS	4122	419	79.8	9.8	27.0	42.8	20.2	4027	404	80.0	1.4	30.8	47.7	20.0
NOT F/R MEALS	22120	417	89.3	23.9	33.3	32.1	10.7	21773	410	89.6	5.4	47.0	37.2	10.4
UNKNOWN	0							0						
IEP														
ANY IEP	5847	401	56.3	5.3	13.5	37.5	43.7	4822	395	50.9	0.5	13.0	37.4	49.1
NO IEP	42638	412	81.7	15.6	28.0	38.1	18.3	42382	408	82.9	3.2	35.8	43.9	17.1
UNKNOWN	0							0						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2041

REC042021

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2005

	MATHEMATICS State Scale Score Range:351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	8302	427	99.7	51.7	38.7	9.3	0.3	8287	419	99.2	12.5	71.5	15.3	0.8
ARTISTIC ONLY	394	416	92.4	18.0	56.6	28.1	7.6	393	410	92.4	3.6	46.6	42.2	7.6
BOTH ACADEMIC/ARTISTIC	259	429	100.0	59.1	34.7	6.2	0.0	258	421	99.6	17.8	73.3	8.5	0.4
N/A	38825	402	73.9	6.1	23.5	44.3	26.1	38285	402	75.1	0.8	24.8	49.5	24.8
UNKNOWN	1							1						
504														
YES	1225	407	70.5	8.3	22.2	40.3	29.4	311	400	67.8	1.0	16.6	49.9	32.4
NO	48160	411	78.7	14.4	26.3	38.0	21.3	46893	405	79.7	2.9	33.6	43.2	20.3
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	45946	411	79.3	14.7	26.6	38.0	20.7	44902	405	80.3	3.0	34.1	43.2	19.7
EXITED	329	416	88.4	18.2	31.3	38.9	11.6	327	407	89.0	1.5	42.4	45.1	11.0
LEP MAINSTREAMED	491	411	84.9	11.0	27.9	46.0	15.1	475	404	81.9	2.1	27.2	52.6	18.1
FULL LEP	538	396	49.3	1.5	12.5	35.3	50.7	739	390	43.8	0.0	7.2	36.7	56.2
WAIVER	37	415	91.9	21.6	24.3	45.9	8.1	37	409	94.6	2.7	45.9	45.9	5.4
UNKNOWN	754	404	83.7	6.9	15.4	61.4	28.6	7241	400	67.1	0.8	22.4	44.1	32.9
MIGRANT														
YES	82	405	64.6	9.7	25.8	29.0	35.5	64	396	53.7	1.9	20.4	31.5	46.3
NO	48423	411	78.7	14.3	26.4	38.1	21.3	47180	405	79.6	2.9	33.5	43.2	20.4
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	21	388	52.4	0.0	14.3	38.1	47.6	21	381	33.3	0.0	4.8	28.6	66.7
NO	48464	411	78.6	14.3	26.3	38.1	21.4	47183	405	79.6	2.9	33.5	43.2	20.4
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2DR2

REC042022

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	13667	418	88.2	23.1	32.3	32.8	11.8	13248	407	84.2	3.2	38.6	42.4	15.8
AFRICAN AMERICAN	6194	402	62.6	4.8	18.8	42.1	37.4	5999	398	62.9	0.4	15.1	47.4	37.1
OTHER ETHNICITIES*	1564	410	75.3	14.9	24.3	36.1	24.7	1445	401	70.0	1.8	27.1	41.0	30.0
TOTAL F/R MEALS	13324	406	69.7	6.7	20.2	41.8	31.3	12878	399	66.2	0.4	12.3	47.6	33.8
NOT F/R MEALS	11361	417	88.8	25.8	32.6	30.4	11.2	11111	408	86.6	3.8	42.2	40.5	13.4
IEP	3939	402	58.6	5.1	14.5	37.9	41.4	3198	392	49.2	0.4	11.8	37.0	50.8
GIFTED-ACADEMIC ONLY	4093	428	99.7	56.6	35.7	7.4	0.3	4082	417	98.8	9.4	70.0	19.4	1.2
GIFTED-ARTISTIC ONLY	148	416	89.6	21.0	30.8	37.8	10.8	142	407	87.3	2.1	40.8	44.4	12.7
GIFTED-BOTH ACAD/ART	91	430	100.0	59.3	37.4	3.3	0.0	90	420	98.9	16.7	72.2	10.0	1.1
FEMALE														
WHITE	12782	416	88.7	18.6	33.0	36.3	11.3	12633	411	91.0	5.0	48.0	37.0	9.0
AFRICAN AMERICAN	9337	404	67.3	4.9	18.3	44.2	32.7	9204	402	75.5	1.1	25.5	49.0	24.5
OTHER ETHNICITIES*	1592	408	74.6	10.7	25.0	38.9	25.4	1515	404	79.1	2.8	33.7	42.6	20.9
TOTAL F/R MEALS	13038	406	70.7	5.9	20.5	44.3	29.3	12751	403	77.0	1.3	26.6	49.1	23.0
NOT F/R MEALS	10883	416	90.0	22.0	34.1	33.8	10.0	10601	412	92.8	7.0	52.2	33.6	7.2
IEP	1904	400	51.6	3.8	11.3	36.5	48.4	1626	396	54.2	0.6	15.3	38.3	45.8
GIFTED-ACADEMIC ONLY	4209	426	99.7	47.0	41.6	11.0	0.2	4205	420	99.6	15.5	73.0	11.2	0.4
GIFTED-ARTISTIC ONLY	251	416	94.0	18.3	39.4	38.2	6.0	251	411	95.2	4.4	49.8	41.0	4.8
GIFTED-BOTH ACAD/ART	188	429	100.0	58.9	33.3	7.7	0.0	188	422	100.0	18.6	73.9	7.7	0.0
WHITE														
TOTAL F/R MEALS	8841	410	80.8	10.5	27.6	42.7	19.2	8507	404	79.2	1.5	29.5	48.2	20.8
NOT F/R MEALS	17621	418	92.3	28.9	35.2	30.3	7.7	17375	411	91.6	6.1	49.9	35.6	8.4
IEP	3279	408	69.6	8.2	18.5	42.9	30.4	2738	398	61.4	0.9	19.0	41.6	38.6
GIFTED-ACADEMIC ONLY	6784	428	99.9	54.3	37.5	8.0	0.1	6783	419	99.3	13.3	72.1	13.8	0.7
GIFTED-ARTISTIC ONLY	241	418	95.9	22.8	37.3	35.7	4.1	239	412	95.0	5.0	49.0	41.0	5.0
GIFTED-BOTH ACAD/ART	221	430	100.0	62.1	32.6	5.4	0.0	223	422	99.6	17.9	74.4	7.2	0.4
AFRICAN AMERICAN														
TOTAL F/R MEALS	15391	403	63.2	3.8	15.9	43.6	36.8	14948	399	66.8	0.4	17.5	48.9	33.2
NOT F/R MEALS	3401	408	78.4	8.0	25.4	44.1	21.6	3388	408	80.1	2.0	32.9	45.3	19.9
IEP	2347	395	37.9	1.5	6.1	30.3	62.1	1910	390	36.0	0.0	4.6	31.4	64.0
GIFTED-ACADEMIC ONLY	1117	420	98.7	34.5	47.2	17.0	1.3	1116	416	99.0	7.7	67.8	23.5	1.0
GIFTED-ARTISTIC ONLY	129	412	87.6	10.1	33.3	44.2	12.4	130	407	88.5	1.5	40.8	46.2	11.5
GIFTED-BOTH ACAD/ART	23	423	100.0	26.1	56.5	17.4	0.0	23	416	100.0	8.7	69.6	21.7	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2d03

REC042023

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	48800	401	81.8	11.2	18.1	33.7	18.2	48800	405	77.2	10.5	19.4	47.4	22.8
GENDER														
MALE	25593	402	80.9	11.9	16.6	32.4	19.1	25582	405	74.5	11.5	18.8	44.2	25.5
FEMALE	24138	401	82.8	10.7	17.0	35.2	17.1	24131	405	80.2	9.4	20.1	50.7	19.8
UNKNOWN	88	393	44.3	1.1	5.7	37.5	55.7	87	396	64.4	0.0	4.6	59.8	35.6
ETHNICITY														
WHITE	27047	408	76.0	18.0	23.0	35.0	24.0	27046	410	88.8	16.1	25.7	44.0	11.2
AFRICAN AMERICAN	19576	394	42.8	2.6	8.5	31.8	57.2	19569	398	65.4	2.9	10.8	51.7	34.6
HISPANIC	1899	407	80.7	11.2	12.0	35.5	19.3	1897	401	73.0	5.3	15.0	52.6	27.0
ASIAN/PACIFIC ISLANDER*	531	410	78.1	22.4	22.8	33.9	20.9	531	414	90.6	24.1	27.3	39.2	9.4
AMERICAN INDIAN	124	399	57.3	7.3	8.1	41.9	42.7	125	401	71.2	2.4	20.8	48.0	28.8
OTHER*	532	403	69.0	11.5	17.9	39.7	31.0	532	406	80.5	11.1	22.8	46.4	19.5
UNKNOWN	101	395	52.5	4.0	9.9	38.6	47.5	100	399	68.0	3.0	10.0	55.0	32.0
LUNCH PROGRAM														
TOTAL F/R MEALS	27452	398	47.8	4.0	10.6	33.3	52.2	27437	399	67.9	3.8	12.6	51.7	32.1
FREE MEALS	23207	395	45.5	3.5	9.6	32.4	54.5	23209	399	66.1	3.1	11.6	51.3	33.9
REDUCED MEALS	4226	401	60.8	6.6	15.9	38.3	39.2	4228	403	77.6	5.8	18.0	53.7	22.4
NOT F/R MEALS	22377	410	78.9	20.3	24.4	34.3	21.1	22363	412	88.6	18.9	27.7	42.1	11.4
UNKNOWN	0							0						
IEP														
ANY IEP	7269	391	33.8	3.6	6.9	23.2	66.2	7270	396	56.3	3.5	9.1	43.8	43.7
NO IEP	42528	404	86.8	12.7	19.4	35.8	33.4	42528	406	80.8	11.6	21.1	48.0	19.2
UNKNOWN	2							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR1

REC042024

STATE DEMOGRAPHIC REPORT

SPRING 2005

GRADE 4

	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	8300	422	97.7	44.1	33.6	20.0	2.3	8300	422	98.0	37.9	37.6	23.5	1.0
ARTISTIC ONLY	389	407	75.8	12.5	26.0	36.8	24.1	389	409	91.8	10.5	25.8	55.4	8.5
BOTH ACADEMIC/ARTISTIC	259	426	98.5	54.1	32.4	12.0	1.5	259	425	99.2	44.0	36.7	18.5	0.8
N/A	40850	383	54.1	4.4	12.1	33.6	45.9	40841	401	72.5	4.7	15.8	52.3	27.5
UNKNOWN	1							1						
504														
YES	336	389	58.3	7.2	13.5	33.0	40.7	336	401	69.3	6.5	16.0	46.8	30.7
NO	49473	402	81.9	11.4	16.8	33.7	38.1	49464	405	77.3	10.5	19.4	47.4	22.7
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	47257	402	82.6	11.7	17.1	33.8	37.4	47252	405	77.6	10.7	19.7	47.2	22.4
EXITED	333	405	71.5	11.7	19.5	40.2	28.5	333	404	89.2	13.8	22.5	52.8	10.8
LEP MAINSTREAMED	496	401	83.9	6.0	13.5	44.4	36.1	495	406	85.3	8.3	19.2	57.8	14.7
FULL LEP	784	389	27.5	0.4	4.2	22.8	72.5	784	396	58.4	1.4	7.2	49.9	41.6
WAIVER	41	405	70.7	12.2	19.5	39.0	29.3	41	407	85.4	7.3	24.4	53.7	14.6
UNKNOWN	885	395	43.8	5.3	8.9	29.8	56.2	885	398	82.4	3.5	11.5	47.2	17.6
MIGRANT														
YES	60	395	43.3	1.7	20.0	21.7	56.7	60	399	61.7	3.3	13.3	45.0	38.3
NO	49749	402	81.8	11.3	16.8	33.7	38.2	49740	405	77.2	10.5	19.4	47.4	22.8
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	28	386	28.0	0.0	3.6	21.4	72.0	27	389	33.3	0.0	0.0	33.3	66.7
NO	49781	402	81.8	11.3	16.8	33.7	38.2	49773	405	77.2	10.5	19.4	47.4	22.8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042025

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14030	408	75.7	19.0	22.9	33.8	24.3	14026	410	84.2	17.7	25.3	41.2	15.8
AFRICAN AMERICAN	10015	383	40.5	2.4	8.0	30.2	59.4	10010	387	60.2	2.5	9.5	48.2	39.1
OTHER ETHNICITIES*	1547	400	67.9	9.6	15.1	33.2	42.1	1546	404	74.0	10.7	18.0	45.3	26.0
TOTAL F/R MEALS	14073	388	48.8	4.2	10.5	34.1	51.2	14073	389	64.1	3.8	12.1	48.2	35.9
NOT F/R MEALS	11521	410	78.1	21.5	24.0	32.6	21.9	11510	412	87.1	20.8	26.9	39.3	12.9
IEP	4858	382	38.8	3.5	7.4	27.9	61.2	4852	387	56.8	4.0	9.5	43.2	43.2
GIFTED-ACADEMIC ONLY	4093	424	97.9	48.1	32.1	17.7	2.1	4092	423	98.9	43.1	34.7	21.1	1.1
GIFTED-ARTISTIC ONLY	148	407	73.6	10.1	25.0	38.5	26.2	145	408	88.3	11.0	24.1	53.1	11.7
GIFTED-BOTH ACAD/ART	91	428	97.8	61.5	28.6	7.7	2.2	91	426	97.8	50.5	28.6	18.7	2.2
FEMALE														
WHITE	13012	408	78.4	18.8	23.2	36.4	21.7	13010	408	87.5	14.2	26.1	47.1	12.5
AFRICAN AMERICAN	9555	395	45.2	2.8	9.0	33.4	54.8	9554	400	70.1	3.0	11.9	55.2	29.9
OTHER ETHNICITIES*	1551	400	59.0	7.9	14.5	36.6	41.0	1552	405	80.5	5.1	15.5	59.8	19.5
TOTAL F/R MEALS	13356	396	48.9	3.8	10.6	34.5	51.1	13360	400	71.8	3.3	13.1	55.4	28.2
NOT F/R MEALS	10773	410	80.1	19.2	24.0	36.9	19.9	10771	411	90.5	17.0	26.7	44.8	9.5
IEP	2372	390	30.2	2.7	6.0	21.5	69.8	2380	398	55.4	2.8	8.2	44.5	44.6
GIFTED-ACADEMIC ONLY	4207	421	97.6	40.4	35.1	22.2	2.4	4206	421	99.1	37.9	40.4	20.8	0.9
GIFTED-ARTISTIC ONLY	284	407	77.2	13.8	24.0	39.4	22.8	284	409	93.3	10.2	26.4	56.7	6.7
GIFTED-BOTH ACAD/ART	188	428	98.9	60.6	34.8	3.4	1.1	188	424	100.0	40.5	41.1	18.5	0.0
WHITE														
TOTAL F/R MEALS	9238	401	82.1	7.7	16.7	37.7	37.9	9244	403	75.8	6.0	18.0	51.8	24.2
NOT F/R MEALS	17809	412	83.2	23.8	28.3	31.8	16.8	17802	413	91.0	21.3	29.7	40.0	9.0
IEP	3857	398	47.8	6.1	10.8	30.5	52.5	3857	400	67.2	6.0	13.9	47.3	32.8
GIFTED-ACADEMIC ONLY	6792	424	98.2	47.7	33.4	17.2	1.8	6792	423	99.2	40.8	37.5	20.9	0.8
GIFTED-ARTISTIC ONLY	241	411	84.2	19.1	31.5	33.6	15.8	241	412	94.6	15.4	30.7	48.5	5.4
GIFTED-BOTH ACAD/ART	224	427	98.7	56.7	37.3	10.7	1.3	224	426	99.6	45.1	36.4	18.1	0.4
AFRICAN AMERICAN														
TOTAL F/R MEALS	16093	393	39.3	1.8	7.0	30.4	60.7	16091	397	62.7	2.0	9.2	51.5	37.3
NOT F/R MEALS	3488	400	59.4	5.2	15.2	39.0	40.6	3478	404	78.0	7.1	18.4	52.5	22.0
IEP	3115	385	17.3	0.7	2.2	14.4	82.7	3116	392	42.9	0.7	3.2	39.0	57.1
GIFTED-ACADEMIC ONLY	1117	416	94.4	22.6	35.3	36.2	5.6	1117	416	88.3	20.8	37.8	29.8	11.7
GIFTED-ARTISTIC ONLY	134	401	60.4	4.5	14.9	41.0	39.6	134	403	85.8	3.0	14.9	67.9	14.2
GIFTED-BOTH ACAD/ART	23	418	95.7	17.4	47.8	30.4	4.3	23	414	86.7	26.1	17.4	43.2	13.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042026

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	48872	510	77.2	14.8	17.9	44.6	22.8	47785	504	78.8	2.0	27.8	47.0	20.2
GENDER														
MALE	24749	510	76.4	14.9	17.4	44.1	23.6	23921	502	71.9	1.4	23.4	47.1	28.1
FEMALE	24112	510	78.0	14.7	18.2	45.0	22.0	23740	506	81.8	2.6	32.4	46.8	18.2
UNKNOWN	111	502	60.4	7.2	11.7	41.4	39.6	95	498	58.9	0.0	14.7	44.2	41.1
ETHNICITY														
WHITE	28880	515	86.8	21.3	22.8	42.8	13.2	28340	508	85.3	3.12	37.3	45.0	14.7
AFRICAN AMERICAN	19101	503	64.2	5.1	11.2	47.9	35.8	18593	499	63.7	0.5	14.7	48.6	36.3
HISPANIC	1780	504	68.3	7.8	15.3	45.5	31.7	1802	499	66.1	0.8	19.9	47.0	33.9
ASIAN/PACIFIC ISLANDER*	523	520	91.8	35.4	21.2	35.2	8.2	505	510	89.9	3.4	46.5	40.0	10.1
AMERICAN INDIAN	91	506	71.4	8.8	15.4	47.3	28.6	89	502	71.9	4.5	15.7	51.7	28.1
OTHER	528	512	80.3	18.4	18.4	43.5	19.7	518	506	78.8	1.6	28.2	48.8	21.2
UNKNOWN	129	504	64.3	11.8	11.8	41.1	35.7	114	501	65.8	0.0	23.7	42.1	34.2
LUNCH PROGRAM														
TOTAL F/R MEALS	26287	505	67.5	5.5	12.9	48.1	32.5	25387	499	66.7	0.6	16.4	49.8	33.3
FREE MEALS	22035	504	65.6	5.6	12.1	47.8	34.4	21234	499	64.9	0.4	15.0	49.6	35.1
REDUCED MEALS	4252	509	72.5	11.1	17.1	49.3	27.5	4153	503	76.0	1.1	24.0	50.9	24.0
NOT F/R MEALS	22585	516	88.3	24.0	23.4	41.0	11.7	22369	509	88.2	3.7	40.8	43.8	11.8
UNKNOWN	0							0						
IEP														
ANY IEP	5294	499	52.2	3.5	7.5	41.3	47.8	4309	493	46.5	0.3	7.8	38.4	53.5
NO IEP	43577	511	80.2	15.9	19.0	45.2	19.8	43448	505	79.8	2.1	29.8	47.8	20.2
UNKNOWN	1							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR1

REC042027

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10338	526	99.3	48.6	31.5	19.1	0.7	10319	517	99.0	7.7	65.8	25.5	1.0
ARTISTIC ONLY	356	512	85.8	5.9	23.6	56.2	14.2	349	508	85.1	0.9	31.8	52.4	14.9
BOTH ACADEMIC/ARTISTIC	394	528	99.7	55.6	29.4	14.7	0.3	395	520	99.5	10.6	73.7	15.2	0.5
N/A	37780	505	70.8	4.5	16.8	49.5	29.2	36589	500	70.2	0.2	16.8	53.3	29.8
UNKNOWN	4							4						
504														
YES	777	506	70.7	7.4	16.1	47.2	29.3	412	499	67.0	0.7	16.7	49.5	33.0
NO	48555	510	77.2	14.7	17.8	44.8	22.8	47344	504	76.9	2.0	27.9	47.0	23.1
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	46605	510	77.8	14.9	18.0	44.9	22.2	45613	504	77.4	2.0	28.3	47.1	22.6
EXITED	922	516	88.8	22.0	23.8	43.0	11.2	318	508	90.6	4.7	32.4	53.5	9.4
LEP MAINSTREAMED	459	508	74.1	11.1	17.8	45.3	25.9	438	502	76.7	1.1	21.7	53.9	23.3
FULL LEP	116	495	43.8	3.4	5.2	35.4	56.4	570	489	38.9	0.2	6.8	32.8	61.1
WAIVER	40	512	87.5	10.0	22.5	55.0	12.5	38	507	92.1	0.0	31.6	60.5	7.9
UNKNOWN	630	504	65.6	5.6	14.1	45.4	34.5	779	499	64.6	0.8	18.6	45.2	35.4
MIGRANT														
YES	42	498	42.9	4.8	7.1	31.0	57.1	38	489	47.4	0.0	7.9	39.5	52.6
NO	48850	510	77.2	14.8	17.8	44.8	22.8	47718	504	76.8	2.0	27.8	47.0	23.2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	84	488	45.3	1.8	1.8	42.2	54.7	81	451	32.8	0.0	6.6	26.2	67.2
NO	48908	510	77.2	14.8	17.8	44.8	22.8	47695	504	76.9	2.0	27.9	47.0	23.1
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR2

REC042028

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	13733	518	86.7	22.2	22.8	41.8	13.3	13380	508	82.8	2.2	32.5	48.0	17.2
AFRICAN AMERICAN	8888	502	61.9	3.5	10.1	47.4	38.1	9201	496	59.0	0.2	10.5	48.5	41.0
OTHER ETHNICITIES*	1450	509	74.9	15.0	15.9	44.0	25.1	1340	501	71.6	1.1	21.4	49.1	28.4
TOTAL F/R MEALS	10048	504	66.1	8.9	12.2	47.2	33.9	12445	497	60.1	0.2	12.5	47.3	39.9
NOT F/R MEALS	11704	516	87.9	24.2	23.0	40.7	12.1	11476	507	84.7	2.7	35.3	46.8	15.3
IEP	3478	500	54.3	4.2	8.9	41.2	45.7	2780	492	44.0	0.4	7.2	36.4	56.0
GIFTED-ACADEMIC ONLY	5120	526	99.1	51.3	30.2	17.7	0.9	5105	515	98.5	5.7	61.2	31.5	1.5
GIFTED-ARTISTIC ONLY	178	511	84.8	10.1	25.3	49.4	15.2	176	503	79.0	0.0	28.0	51.0	21.0
GIFTED-BOTH ACAD/ART	121	529	99.2	54.5	34.7	9.9	0.8	120	517	98.3	9.2	67.5	21.7	1.7
FEMALE														
WHITE	13117	515	87.0	20.5	22.5	44.0	13.0	12960	510	90.0	4.0	42.2	43.8	10.0
AFRICAN AMERICAN	9531	504	66.5	5.8	12.3	48.4	33.5	9389	501	71.3	0.7	18.8	51.8	28.7
OTHER ETHNICITIES*	1484	509	72.5	14.5	17.8	40.2	27.5	1361	504	77.1	2.1	31.8	43.1	22.9
TOTAL F/R MEALS	13239	505	68.9	6.4	13.5	49.0	31.1	12940	501	73.1	0.7	20.2	52.1	26.9
NOT F/R MEALS	10873	518	89.1	23.9	25.9	41.3	10.9	10800	511	92.3	4.8	46.9	40.6	7.7
IEP	1812	498	48.3	1.9	5.8	40.6	51.7	1526	495	51.2	0.2	8.8	42.1	48.8
GIFTED-ACADEMIC ONLY	5218	526	99.5	46.0	32.8	20.8	0.5	5214	513	99.5	9.8	70.3	19.6	0.5
GIFTED-ARTISTIC ONLY	278	512	88.1	9.4	22.3	56.5	11.9	273	507	89.0	0.7	35.9	52.4	11.0
GIFTED-BOTH ACAD/ART	273	528	100.0	56.0	27.1	16.8	0.0	275	521	100.0	11.3	76.4	12.4	0.0
WHITE														
TOTAL F/R MEALS	8931	509	78.1	10.7	17.7	49.7	21.9	8828	503	77.4	0.9	23.5	53.0	22.6
NOT F/R MEALS	17919	517	91.2	28.7	25.0	37.5	8.8	17712	510	90.7	4.2	44.0	42.5	9.3
IEP	2916	503	63.4	5.7	10.7	47.1	36.6	2440	496	56.6	0.5	11.5	44.6	43.4
GIFTED-ACADEMIC ONLY	8134	527	99.6	51.7	30.9	17.0	0.5	8119	517	99.2	8.6	67.1	23.5	0.8
GIFTED-ARTISTIC ONLY	298	514	91.6	11.4	28.5	51.7	8.4	296	508	91.9	0.7	37.5	53.7	8.1
GIFTED-BOTH ACAD/ART	333	528	100.0	58.3	28.6	12.9	0.0	334	520	99.4	10.5	74.9	14.1	0.6
AFRICAN AMERICAN														
TOTAL F/R MEALS	15480	502	61.5	3.9	10.0	47.6	38.5	15027	497	60.5	0.3	12.1	48.1	39.5
NOT F/R MEALS	3821	508	75.7	10.2	16.4	49.1	24.3	3588	503	77.2	1.3	25.4	50.5	22.8
IEP	2185	494	36.7	0.6	3.2	32.9	63.3	1712	489	31.8	0.1	2.7	29.0	68.2
GIFTED-ACADEMIC ONLY	1743	522	98.8	32.9	35.6	30.0	1.4	1738	513	98.2	3.6	58.8	35.7	1.8
GIFTED-ARTISTIC ONLY	120	505	75.8	4.2	10.0	61.7	24.2	117	500	70.1	0.0	13.7	56.4	29.9
GIFTED-BOTH ACAD/ART	88	522	97.4	28.9	56.8	11.6	2.6	87	517	100.0	5.4	70.3	24.3	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042029

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 436-564)							SOCIAL STUDIES (State Scale Score Range: 436-564)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50442	502	56.7	13.8	13.1	29.7	43.3	50488	502	63.9	10.8	13.7	39.5	36.1
GENDER														
MALE	25728	502	56.5	14.9	13.3	28.4	43.5	25735	503	63.5	12.1	13.7	37.7	36.5
FEMALE	24587	502	56.9	12.6	13.0	31.1	43.1	24681	502	64.4	9.4	13.7	41.3	35.6
UNKNOWN	127	492	37.8	5.5	9.4	22.8	62.2	129	494	45.0	6.2	3.9	34.9	55.0
ETHNICITY														
WHITE	27461	506	72.2	21.5	18.0	32.7	27.8	27467	508	76.0	16.5	18.4	41.1	24.0
AFRICAN AMERICAN	20015	493	35.7	3.6	6.5	25.6	64.3	20025	495	47.2	3.1	7.1	37.1	52.8
HISPANIC	1887	497	47.2	6.1	10.1	31.0	52.8	1890	499	58.6	5.4	11.8	41.4	41.4
ASIAN/PACIFIC ISLANDER*	513	511	74.1	28.1	18.7	27.3	25.9	513	512	81.9	21.2	23.2	37.4	18.1
AMERICAN INDIAN	91	498	50.5	9.9	7.7	33.0	49.5	91	499	56.0	3.3	13.2	39.6	44.0
OTHER*	530	504	62.8	15.5	16.2	30.8	37.2	533	506	71.5	13.5	15.0	43.0	28.5
UNKNOWN	145	495	42.1	7.6	11.0	23.4	57.9	146	498	52.1	11.6	6.2	34.2	47.9
LUNCH PROGRAM														
TOTAL F/R MEALS	27488	485	41.2	5.1	8.3	27.8	58.8	27508	486	50.4	3.7	8.3	38.5	49.6
FREE MEALS	23131	494	38.6	4.3	7.4	27.0	61.4	23148	495	48.0	3.1	7.5	37.4	52.0
REDUCED MEALS	4358	500	55.0	8.7	12.6	33.8	45.0	4357	501	63.3	5.7	13.6	44.2	36.7
NOT F/R MEALS	22953	510	75.1	24.2	18.9	32.0	24.9	22950	510	80.1	19.4	20.1	40.6	19.9
UNKNOWN	1							0						
IEP														
ANY IEP	6852	489	27.3	3.8	5.2	18.3	72.7	6879	491	35.7	2.7	5.1	27.9	64.3
NO IEP	43588	504	61.3	15.4	14.4	31.5	38.7	43674	504	66.4	12.1	15.0	41.3	33.6
UNKNOWN	2							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DRT

REC042030

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

	SCIENCE (State Scale Score Range: 438-564)							SOCIAL STUDIES (State Scale Score Range: 438-564)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10336	521	95.3	45.5	25.5	24.3	4.7	10332	520	95.6	35.5	28.5	31.6	4.4
ARTISTIC ONLY	462	504	88.5	9.7	16.8	43.9	11.5	462	504	72.7	7.1	15.2	49.4	27.3
BOTH ACADEMIC/ARTISTIC	395	525	96.2	53.9	26.3	15.9	3.8	395	523	97.0	43.0	29.6	24.3	3.0
N/A	39245	488	45.8	5.1	8.7	31.1	54.1	39282	487	38.2	4.0	9.5	44.6	44.8
UNKNOWN	4							4						
504														
YES	424	500	53.1	8.4	12.5	31.1	46.9	425	500	57.9	8.5	10.1	39.3	42.1
NO	50018	502	56.7	13.8	13.1	29.7	43.3	50030	502	64.0	10.8	13.7	39.5	36.0
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	48049	502	57.4	14.2	13.4	29.9	42.6	48062	503	64.5	11.1	13.8	39.6	35.5
EXITED	926	507	66.3	18.1	15.3	33.0	33.7	926	508	77.3	14.1	20.2	43.0	22.7
LEP MAINSTREAMED	460	499	53.3	6.5	10.4	36.3	46.7	461	501	63.1	8.2	11.5	43.4	36.9
LEP	610	487	31.6	2.0	3.4	26.2	68.4	610	490	38.1	1.3	5.1	31.7	61.8
WAIVER	45	501	57.8	11.1	15.6	31.1	42.2	45	504	66.7	4.4	24.4	37.8	33.3
UNKNOWN	552	492	38.2	4.7	7.7	25.5	61.1	551	488	47.5	3.9	8.4	35.2	52.4
MIGRANT														
YES	38	486	26.3	0.0	2.6	23.7	73.7	38	490	42.1	0.0	2.6	39.5	57.9
NO	50404	502	56.7	13.8	13.1	29.7	43.3	50417	502	64.0	10.8	13.7	39.5	36.1
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	78	488	16.4	1.3	0.0	14.1	84.6	78	488	16.6	0.0	2.6	13.8	83.3
NO	50364	502	56.7	13.8	13.2	29.7	43.3	50376	502	64.0	10.8	13.7	39.5	36.0
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc5sr3

REC042031

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 436-564)							SOCIAL STUDIES (State Scale Score Range: 436-564)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14130	509	72.9	23.3	18.1	31.5	27.1	14128	509	78.4	18.9	18.5	39.0	23.6
AFRICAN AMERICAN	10178	482	39.7	3.8	6.9	29.1	60.3	10164	484	48.4	2.9	6.8	38.8	51.6
OTHER ETHNICITIES*	1420	501	56.3	12.2	13.5	30.6	43.7	1423	503	66.2	10.8	14.2	41.4	33.8
TOTAL F/R MEALS	13859	491	50.8	8.7	9.8	32.5	49.4	13855	493	59.5	6.1	9.5	43.9	40.5
NOT F/R MEALS	11872	510	75.1	25.6	18.8	30.7	24.9	11867	511	79.9	21.5	19.8	38.7	20.1
IEP	4811	488	28.5	4.7	5.7	18.1	70.5	4824	492	38.0	3.3	5.6	29.1	62.0
GIFTED-ACADEMIC ONLY	5120	523	95.9	49.3	24.8	21.8	4.1	5119	521	95.8	40.5	27.1	28.2	4.2
GIFTED-ARTISTIC ONLY	181	505	70.2	12.7	15.5	42.0	29.8	181	504	74.0	8.3	18.2	47.5	26.0
GIFTED-BOTH ACAD/ART	121	527	94.2	61.2	24.0	9.1	5.8	121	524	95.9	45.5	29.8	20.7	4.1
FEMALE														
WHITE	13931	508	71.1	19.6	17.9	33.6	28.9	13929	507	78.7	14.0	18.3	46.3	21.3
AFRICAN AMERICAN	9832	494	37.6	3.6	6.6	27.5	62.4	9836	496	49.1	3.2	7.2	38.7	50.9
OTHER ETHNICITIES*	1424	501	54.0	11.9	12.0	30.1	46.0	1426	502	64.8	8.4	14.9	41.5	35.2
TOTAL F/R MEALS	13629	495	41.9	4.6	8.1	29.2	58.1	13633	496	51.4	3.2	8.0	40.1	48.6
NOT F/R MEALS	10958	510	76.8	22.9	19.2	33.8	23.1	10955	509	80.7	17.2	20.7	42.8	19.3
IEP	2335	488	23.1	2.1	4.2	16.7	76.9	2349	490	31.3	1.5	4.0	25.8	68.7
GIFTED-ACADEMIC ONLY	8215	520	94.7	41.5	25.2	28.7	5.3	8213	518	95.5	30.5	29.9	35.0	4.5
GIFTED-ARTISTIC ONLY	281	504	69.0	7.8	17.1	44.1	31.0	281	504	71.9	6.4	14.9	50.5	28.1
GIFTED-BOTH ACAD/ART	274	524	97.1	50.7	27.4	19.0	2.9	274	522	97.4	42.0	28.8	26.6	2.6
WHITE														
TOTAL F/R MEALS	9328	501	57.2	9.8	12.8	34.6	42.8	9332	500	61.7	6.6	11.7	43.5	38.3
NOT F/R MEALS	18133	512	78.9	27.8	20.7	31.7	20.1	18125	512	83.4	21.7	21.8	39.8	16.6
IEP	3522	495	41.0	6.8	8.4	25.8	59.0	3531	496	46.8	4.8	7.9	34.3	53.2
GIFTED-ACADEMIC ONLY	8183	525	97.1	60.2	25.4	21.6	2.9	8131	521	97.0	39.0	29.1	28.8	3.0
GIFTED-ARTISTIC ONLY	301	508	78.1	11.3	22.3	44.5	21.9	301	507	79.7	9.3	18.9	51.5	20.3
GIFTED-BOTH ACAD/ART	334	528	98.4	58.5	28.0	11.8	1.6	334	524	97.3	45.5	30.2	21.6	2.7
AFRICAN AMERICAN														
TOTAL F/R MEALS	16329	491	31.7	2.4	5.6	23.8	68.3	16335	493	43.3	1.9	5.9	35.5	56.7
NOT F/R MEALS	3658	498	53.1	5.9	10.8	36.5	46.9	3650	501	64.5	5.2	12.0	44.3	35.5
IEP	3077	482	11.6	0.5	1.5	9.5	88.4	3089	486	22.4	0.6	1.7	20.1	77.6
GIFTED-ACADEMIC ONLY	1743	518	86.8	25.2	28.1	33.6	13.1	1741	512	89.2	18.5	25.3	45.4	10.8
GIFTED-ARTISTIC ONLY	122	496	50.8	2.5	5.7	42.6	49.2	122	497	58.2	0.8	9.0	48.4	41.8
GIFTED-BOTH ACAD/ART	98	518	94.7	28.9	31.6	34.2	5.3	98	515	94.7	18.4	28.6	47.4	5.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042032

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range:555-655							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50893	611	78.7	13.9	25.3	39.5	21.3	50042	592	63.9	5.2	22.1	36.2	36.0
GENDER														
MALE	25437	610	76.8	14.1	24.2	38.5	23.2	24859	589	57.8	3.7	18.7	35.1	42.4
FEMALE	25324	612	80.6	13.8	26.4	40.5	19.4	25064	594	68.6	6.7	25.6	37.3	31.5
UNKNOWN	132	602	58.3	3.8	14.4	40.2	41.7	119	593	44.5	5.0	10.1	29.4	55.5
ETHNICITY														
WHITE	27521	616	87.3	21.3	31.1	35.0	12.7	27158	607	75.3	8.1	30.4	37.8	24.7
AFRICAN AMERICAN	20429	605	68.0	4.1	17.7	46.2	32.0	20138	595	47.2	1.3	11.3	34.5	52.8
HISPANIC	1753	606	66.5	7.5	22.1	36.9	33.5	1592	595	50.3	2.5	15.5	32.3	49.7
ASIAN/PACIFIC ISLANDER*	495	621	93.1	38.4	31.5	23.2	6.9	487	610	78.6	15.4	32.2	31.0	21.4
AMERICAN INDIAN	102	608	72.5	9.8	24.5	38.2	27.5	100	598	53.0	5.0	14.0	34.0	47.0
OTHER*	442	611	79.4	12.7	24.4	42.3	20.6	430	602	67.2	4.7	22.6	40.0	32.8
UNKNOWN	151	603	62.3	4.0	16.6	41.7	37.7	138	598	47.8	5.8	18.9	28.1	52.2
LUNCH PROGRAM														
TOTAL F/R MEALS	27064	606	70.1	5.8	19.1	45.1	29.9	26454	595	49.7	1.8	12.6	35.3	50.3
FREE MEALS	22838	605	68.2	4.9	18.1	45.2	31.8	22295	595	47.3	1.3	11.3	34.7	52.7
REDUCED MEALS	4226	610	79.9	10.9	24.6	44.4	20.1	4159	601	62.6	3.5	19.5	40.6	37.4
NOT F/R MEALS	23829	616	88.6	23.1	32.3	33.2	11.4	23588	608	79.1	9.4	32.8	36.9	20.9
UNKNOWN	0							0						
IEP														
ANY IEP	4571	599	49.2	2.5	9.3	37.4	50.8	3956	587	26.4	0.5	4.1	21.8	73.6
NO IEP	46317	612	81.7	15.1	26.9	39.7	18.3	46081	603	68.7	5.8	23.7	37.4	33.3
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC20R1

REC042033

STATE DEMOGRAPHIC REPORT

SPRING 2005

GRADE 6

STATE COPY

	MATHEMATICS State Scale Score Range:555-655							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10913	626	99.4	47.2	40.6	11.7	0.6	10895	618	97.1	18.6	52.4	26.1	2.9
ARTISTIC ONLY	411	611	82.7	7.8	29.0	41.2	17.3	407	603	77.0	3.9	20.6	48.2	23.0
BOTH ACADEMIC/ARTISTIC	368	628	99.5	55.7	33.2	10.6	0.5	367	622	98.6	29.7	50.1	18.8	1.4
N/A	39197	606	72.8	4.3	21.0	47.5	27.2	38868	597	63.5	1.2	13.3	49.1	36.4
UNKNOWN	4							4						
504														
YES	503	607	70.4	6.0	20.8	43.5	29.6	493	598	64.5	3.0	13.0	48.5	35.5
NO	50380	611	78.8	14.0	25.3	39.5	21.2	49549	602	63.8	5.2	22.2	36.2	36.4
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	48893	611	79.5	14.2	25.7	39.6	20.5	48054	602	64.3	5.3	22.5	36.5	35.7
EXITED	407	614	84.8	15.7	27.8	41.2	15.2	399	603	69.9	6.8	21.8	41.4	30.1
LEP MAINSTREAMED	301	608	76.1	7.6	21.6	46.8	23.9	287	595	46.0	2.1	10.8	33.1	54.0
FULL LEP	892	599	38.9	2.8	8.1	28.2	61.1	484	579	15.5	0.4	1.9	13.2	84.5
WAIVER	39	607	71.8	7.7	15.4	48.7	28.2	37	597	48.6	2.7	13.5	32.4	51.4
UNKNOWN	321	603	62.4	6.2	15.9	40.2	37.6	781	596	49.8	2.9	14.8	32.0	50.2
MIGRANT														
YES	55	598	41.8	7.3	7.3	27.3	58.2	46	586	34.8	0.0	10.9	23.9	65.2
NO	50837	611	79.1	13.9	25.3	39.8	20.9	49995	602	63.8	5.2	22.1	36.2	36.4
UNKNOWN	1							1						
ALTERNATIVE SCHOOL														
YES	335	597	44.2	0.9	8.4	34.9	55.8	335	587	24.2	0.0	3.0	21.2	75.8
NO	50558	611	79.0	14.0	25.4	39.5	21.0	49707	602	63.8	5.3	22.3	36.3	36.2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042034

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range:555-655							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14063	615	86.3	21.6	30.2	34.5	13.7	13791	604	71.4	5.8	26.6	39.0	28.6
AFRICAN AMERICAN	5999	595	64.2	3.5	15.6	45.1	35.8	5728	582	38.8	0.7	7.7	30.5	61.2
OTHER ETHNICITIES*	1439	609	71.2	13.7	23.6	33.9	28.8	1342	597	53.2	3.5	17.4	32.3	46.8
TOTAL F/R MEALS	13347	595	67.5	5.7	18.2	43.5	32.5	12938	583	42.5	0.8	9.3	32.3	57.5
NOT F/R MEALS	12080	616	87.1	23.3	30.9	32.9	12.9	11923	606	73.9	6.8	28.9	38.2	26.1
IEP	3056	588	60.8	1.8	10.2	37.8	39.2	2698	586	24.7	0.4	3.8	20.4	75.3
GIFTED-ACADEMIC ONLY	5218	627	99.2	49.1	38.7	11.4	0.8	5209	616	95.6	14.3	50.0	31.4	4.4
GIFTED-ARTISTIC ONLY	148	611	85.8	7.5	25.0	53.3	14.2	145	600	81.4	4.1	13.1	64.4	18.6
GIFTED-BOTH ACAD/ART	110	629	100.0	62.7	29.1	8.2	0.0	109	620	97.2	22.9	53.2	21.1	2.8
FEMALE														
WHITE	13457	616	88.4	21.0	31.9	35.5	11.6	13366	610	81.2	10.1	34.8	36.3	18.8
AFRICAN AMERICAN	10493	608	71.6	4.7	19.5	47.5	28.4	10409	598	55.3	1.9	14.7	38.7	44.7
OTHER ETHNICITIES*	1374	610	75.1	13.9	25.1	37.1	23.9	1289	602	84.2	7.4	22.8	54.3	35.8
TOTAL F/R MEALS	13712	607	72.6	5.9	20.1	46.6	27.4	13514	599	56.6	2.2	15.7	38.7	43.4
NOT F/R MEALS	11812	617	90.5	23.2	33.9	33.4	9.5	11650	611	84.8	12.0	37.1	35.7	15.2
IEP	1512	598	48.8	1.7	7.5	37.6	53.2	1354	589	29.6	0.7	4.5	24.4	70.4
GIFTED-ACADEMIC ONLY	5099	626	99.5	45.4	42.2	12.0	0.5	5086	620	98.4	22.6	54.6	21.2	1.6
GIFTED-ARTISTIC ONLY	285	611	82.3	7.5	29.1	45.7	17.7	282	605	76.3	3.8	24.8	47.7	23.7
GIFTED-BOTH ACAD/ART	287	627	99.3	52.5	35.0	11.7	0.8	287	622	99.2	32.7	48.8	17.8	0.8
WHITE														
TOTAL F/R MEALS	6825	610	78.4	10.2	24.8	43.4	21.6	6623	600	61.6	2.8	18.7	40.4	38.4
NOT F/R MEALS	13695	618	91.8	28.6	34.0	31.0	8.2	13534	610	83.1	10.8	35.8	36.6	16.9
IEP	2567	602	59.4	3.9	13.3	42.2	40.6	2255	590	34.9	0.8	5.9	28.2	65.1
GIFTED-ACADEMIC ONLY	5032	627	99.6	50.5	38.0	10.9	0.4	5020	619	97.6	20.0	53.5	24.1	2.4
GIFTED-ARTISTIC ONLY	220	615	92.7	11.4	38.2	43.2	7.3	217	608	81.1	6.9	29.0	45.2	18.9
GIFTED-BOTH ACAD/ART	287	628	99.3	60.3	30.5	8.4	0.7	286	624	99.3	34.8	50.0	14.5	0.7
AFRICAN AMERICAN														
TOTAL F/R MEALS	16390	604	65.8	3.2	15.8	46.8	34.2	16124	594	43.2	0.9	9.0	33.3	56.8
NOT F/R MEALS	4099	606	77.1	7.5	25.6	43.9	22.9	4012	601	63.2	3.0	20.8	39.4	36.8
IEP	1847	594	35.2	0.6	3.8	30.8	64.8	1577	583	14.2	0.1	1.5	12.6	85.8
GIFTED-ACADEMIC ONLY	1839	622	98.6	28.2	49.0	21.3	1.5	1830	614	94.6	10.9	47.7	36.1	5.4
GIFTED-ARTISTIC ONLY	164	608	70.7	2.4	15.2	53.0	29.3	164	598	57.3	0.0	11.0	46.3	42.7
GIFTED-BOTH ACAD/ART	81	622	100.0	25.9	47.1	27.0	0.0	81	613	94.1	6.8	48.0	38.2	5.9

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC3DR3

REC042035

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2005

STATE COPY

	SCIENCE State Scale Score Range:536-664							SOCIAL STUDIES State Scale Score Range:536-664						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	52605	602	58.2	13.5	18.5	29.2	41.8	52605	604	64.0	14.6	14.9	35.7	36
GENDER														
MALE	26572	601	54.0	14.5	12.8	26.7	46.0	26572	604	63.4	16.4	14.0	33.0	36.6
FEMALE	25881	603	62.6	12.4	18.3	31.9	37.4	25880	604	66.6	13.0	15.6	38.4	33.4
UNKNOWN	148	594	34.2	6.2	7.5	20.5	65.8	148	595	39.2	6.1	6.8	26.4	60.8
ETHNICITY														
WHITE	28236	608	70.6	21.0	18.8	31.4	29.1	28231	610	78.8	22.0	18.7	38.2	21.2
AFRICAN AMERICAN	21478	594	37.3	3.7	7.0	26.6	62.7	21471	597	50.7	5.6	8.6	36.5	49.3
HISPANIC	1670	597	45.7	7.3	11.2	27.4	54.3	1673	600	57.6	8.4	12.9	36.3	42.4
ASIAN/PACIFIC ISLANDER*	496	613	77.4	31.5	16.5	29.4	22.6	495	619	86.9	41.2	18.2	27.5	13.1
AMERICAN INDIAN	110	597	44.5	6.4	11.8	26.4	55.5	110	597	42.7	8.2	10.0	24.5	57.3
OTHER*	446	602	59.4	12.6	18.0	31.8	40.6	446	605	65.1	14.1	13.5	41.6	34.9
UNKNOWN	166	595	40.4	8.4	9.6	22.3	59.6	169	597	43.2	8.3	9.5	25.4	56.8
LUNCH PROGRAM														
TOTAL F/R MEALS	28444	598	41.8	5.3	8.4	27.8	58.6	28444	598	52.0	6.3	8.4	36.3	48.0
FREE MEALS	24083	595	39.2	4.5	7.8	27.1	60.8	24083	597	49.7	5.4	8.7	35.6	50.3
REDUCED MEALS	4361	601	54.0	8.5	13.1	31.5	46.0	4361	603	64.5	11.3	13.1	40.1	35.5
NOT F/R MEALS	24161	610	73.5	23.1	19.5	30.9	26.5	24161	612	80.0	25.1	20.0	34.9	20.0
UNKNOWN	0							0						
IEP														
ANY IEP	6388	588	22.5	2.2	3.9	16.4	77.5	6400	592	33.6	3.3	5.3	25.1	66.4
NO IEP	46212	604	60.8	15.0	14.8	31.0	39.2	46200	606	69.2	16.5	15.6	37.1	30.8
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042036



STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2005

	SCIENCE State Scale Score Range:536-664							SOCIAL STUDIES State Scale Score Range:536-664						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10905	622	95.1	44.6	27.8	22.7	4.9	10904	623	95.8	45.0	26.0	24.9	4.2
ARTISTIC ONLY	411	602	62.0	7.8	18.5	35.0	38.0	411	603	68.9	8.3	14.6	46.0	31.1
BOTH ACADEMIC/ARTISTIC	370	624	96.8	49.5	26.2	21.1	3.2	370	626	97.3	51.1	26.2	20.0	2.7
N/A	40815	597	45.4	4.9	9.5	31.0	54.6	40815	599	50.3	6.6	11.1	38.6	49.7
UNKNOWN	4							4						
504														
YES	809	580	50.1	11.8	10.6	27.7	49.9	808	604	60.1	14.3	15.1	30.6	39.8
NO	52098	602	56.2	13.5	13.5	29.2	43.8	52096	604	64.9	14.9	14.3	35.7	35.1
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	50435	602	56.9	13.8	13.7	29.4	43.1	50432	604	65.5	15.2	14.5	35.8	34.5
EXITED	409	604	66.3	18.7	18.6	28.6	33.7	410	606	76.6	18.8	18.5	41.2	23.4
LEP MAINSTREAMED	300	597	43.0	6.3	8.7	28.0	57.0	300	601	63.7	7.7	12.0	44.0	36.3
FULL LEP	826	586	17.2	1.4	3.6	12.2	82.8	826	590	29.3	2.3	3.6	23.4	70.7
WAIVER	39	597	66.4	5.1	5.1	46.2	43.6	39	599	61.5	7.7	2.6	51.3	38.5
UNKNOWN	895	585	39.1	5.1	5.2	28.7	60.9	893	586	44.6	6.0	6.1	28.6	55.4
MIGRANT														
YES	49	590	34.7	2.0	10.2	22.4	65.3	49	594	40.8	10.2	4.1	26.5	59.2
NO	52555	602	56.2	13.5	13.5	29.2	43.8	52555	604	64.9	14.8	14.3	35.7	35.1
UNKNOWN	1							1						
ALTERNATIVE SCHOOL														
YES	387	586	17.7	0.8	3.8	13.1	82.3	387	586	18.3	1.1	1.8	15.3	81.7
NO	52238	602	56.5	13.6	13.6	29.3	43.5	52238	604	65.2	15.0	14.4	35.8	34.8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR2

REC042037

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 536-664)							SOCIAL STUDIES (State Scale Score Range: 536-664)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14522	608	69.7	22.9	17.7	29.1	30.3	14518	610	75.1	24.3	18.8	32.2	24.9
AFRICAN AMERICAN	10645	562	32.0	3.9	8.2	19.4	67.1	10639	568	47.9	8.3	7.8	24.2	52.7
OTHER ETHNICITIES*	1411	600	51.9	13.8	11.4	26.6	48.1	1416	605	63.7	17.7	13.7	32.3	36.3
TOTAL F/R MEALS	14299	584	38.8	5.6	8.0	25.2	61.2	14291	587	50.1	8.9	8.2	33.0	49.9
NOT F/R MEALS	12279	610	71.7	25.0	18.3	28.4	28.3	12281	612	78.9	27.4	19.6	32.0	21.1
IEP	4251	558	23.7	1.7	4.2	15.8	76.3	4256	562	34.7	3.8	6.0	24.8	65.2
GIFTED-ACADEMIC ONLY	5213	623	94.9	50.0	26.4	19.6	5.1	5215	625	95.7	50.2	24.1	21.4	4.3
GIFTED-ARTISTIC ONLY	148	601	86.8	6.1	16.1	64.6	13.4	148	604	87.1	11.8	18.8	56.7	12.9
GIFTED-BOTH ACAD/ART	111	628	98.2	57.7	25.2	15.3	1.8	111	629	97.3	55.9	27.0	14.4	2.7
FEMALE														
WHITE	13718	606	72.2	15.0	19.5	37.7	27.8	13712	609	75.6	16.4	18.8	35.3	24.4
AFRICAN AMERICAN	10832	596	41.6	4.2	7.7	29.7	58.4	10831	598	54.0	5.8	9.4	38.8	46.0
OTHER ETHNICITIES*	1383	601	56.2	11.2	14.8	30.2	43.8	1382	604	64.5	14.1	14.2	36.2	35.5
TOTAL F/R MEALS	14140	597	44.2	5.0	8.8	30.4	55.8	14148	598	53.9	5.6	9.6	38.7	46.1
NOT F/R MEALS	11741	610	75.9	21.2	20.8	33.7	24.1	11737	611	81.7	22.8	20.7	38.1	18.3
IEP	2129	588	20.2	1.3	3.1	15.7	79.8	2136	591	31.4	2.0	3.8	25.5	68.6
GIFTED-ACADEMIC ONLY	5595	620	95.2	39.8	30.0	25.3	4.8	5599	621	95.8	40.1	27.6	28.0	4.2
GIFTED-ARTISTIC ONLY	265	603	83.4	7.2	19.6	36.6	36.6	265	603	69.8	6.4	14.0	49.4	30.2
GIFTED-BOTH ACAD/ART	258	622	96.1	45.1	26.7	24.0	3.9	258	625	97.3	48.5	26.0	22.5	2.7
WHITE														
TOTAL F/R MEALS	9312	601	55.3	10.0	13.0	32.3	44.7	9315	601	60.7	10.3	12.9	37.5	39.3
NOT F/R MEALS	18927	612	78.6	26.4	21.3	30.8	21.4	18926	614	83.3	27.7	21.8	34.0	16.7
IEP	3296	592	32.7	4.0	6.1	22.7	67.3	3307	595	42.5	5.2	7.7	29.5	57.5
GIFTED-ACADEMIC ONLY	8625	623	96.4	48.4	27.5	20.5	3.6	8623	624	96.7	47.7	26.3	22.7	3.3
GIFTED-ARTISTIC ONLY	220	608	76.4	13.6	25.9	36.8	23.6	220	607	76.8	14.1	18.6	44.1	23.2
GIFTED-BOTH ACAD/ART	255	626	98.0	54.2	27.1	16.7	2.0	255	625	97.7	54.8	28.1	15.7	2.3
AFRICAN AMERICAN														
TOTAL F/R MEALS	17324	593	33.6	2.6	5.7	25.4	66.4	17323	596	46.8	3.9	7.2	35.7	53.2
NOT F/R MEALS	4154	600	52.4	8.4	12.4	31.8	47.6	4148	604	66.8	12.8	14.4	39.6	33.2
IEP	2868	583	11.1	0.3	1.4	9.5	88.9	2868	588	23.4	1.2	2.4	19.8	76.6
GIFTED-ACADEMIC ONLY	1832	615	88.6	26.3	28.5	33.8	11.4	1833	618	91.2	30.1	25.2	35.8	8.8
GIFTED-ARTISTIC ONLY	164	595	42.7	0.0	8.5	34.1	57.3	164	597	56.7	0.6	7.3	48.8	43.3
GIFTED-BOTH ACAD/ART	51	611	90.2	19.6	23.5	47.1	9.8	51	615	98.0	25.5	29.4	43.1	2.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042038

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

	MATHEMATICS State Scale Score Range:654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51748	708	71.5	19.4	17.0	35.0	28.5	51014	703	71.5	2.6	21.6	47.3	28.5
GENDER														
MALE	25713	709	70.7	15.9	17.4	37.4	29.3	25178	700	65.3	1.6	17.5	46.2	34.7
FEMALE	25876	708	72.4	14.9	17.5	39.7	27.6	25697	705	77.7	3.6	25.5	48.5	22.3
UNKNOWN	156	688	43.6	3.8	9.0	30.8	56.4	139	697	54.0	2.2	9.4	42.4	46.0
ETHNICITY														
WHITE	28271	714	82.6	23.9	23.4	37.2	17.4	28015	707	82.1	3.1	30.9	47.6	17.9
AFRICAN AMERICAN	20544	702	58.8	4.9	11.1	40.7	43.2	20244	698	57.5	0.5	9.6	47.4	42.5
HISPANIC	1840	704	61.6	8.2	10.8	38.6	38.5	1822	697	58.9	0.8	15.5	42.4	41.1
ASIAN/PACIFIC ISLANDER*	826	721	88.4	41.4	22.8	24.1	11.6	808	709	85.4	9.4	34.1	41.9	14.6
AMERICAN INDIAN	105	708	66.7	18.1	9.5	39.0	33.3	102	703	70.6	3.9	18.7	50.0	29.4
OTHER*	487	708	73.2	15.6	12.8	44.8	26.8	484	703	73.8	2.1	22.9	48.7	26.2
UNKNOWN	192	699	65.8	3.1	8.9	33.9	34.2	171	697	53.8	1.8	8.2	43.9	46.2
LUNCH PROGRAM														
TOTAL F/R MEALS	28788	702	60.2	8.4	13.6	41.3	39.7	28293	698	59.7	0.6	10.9	48.2	40.3
FREE MEALS	22435	702	58.1	5.5	11.6	41.0	41.9	21988	697	57.5	0.5	9.7	47.4	42.5
REDUCED MEALS	4353	708	71.7	11.1	18.0	42.6	28.3	4305	702	71.2	1.1	17.5	52.5	28.8
NOT F/R MEALS	24950	715	83.5	25.1	22.9	35.5	16.5	24721	708	84.0	4.8	32.8	46.4	16.0
UNKNOWN	0							0						
IEP														
ANY IEP	4235	696	40.5	2.2	5.7	32.7	59.5	3677	690	32.1	0.1	2.4	29.6	67.9
NO IEP	47512	710	74.2	19.8	18.7	35.8	25.8	47336	704	74.6	2.8	23.0	48.7	25.4
UNKNOWN	1							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC3DR1

REC042039

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range:654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10734	727	99.0	51.1	31.0	16.9	1.0	10722	716	98.3	9.9	55.1	33.3	1.7
ARTISTIC ONLY	520	710	78.8	9.6	21.0	47.0	21.2	514	700	80.7	1.2	27.2	52.1	19.3
BOTH ACADEMIC/ARTISTIC	411	729	98.5	61.1	25.1	12.4	1.5	411	719	99.8	16.5	58.6	24.6	0.2
N/A	40079	708	63.7	5.4	13.8	44.5	36.3	39366	699	64.8	0.8	11.0	53.4	35.2
UNKNOWN	1							1						
504														
YES	545	705	62.0	11.4	15.0	35.6	38.0	547	699	64.0	0.7	14.8	48.4	36.0
NO	51200	709	71.6	15.4	17.8	38.5	28.4	50467	703	71.6	2.6	21.6	47.3	28.4
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	49714	709	72.2	15.7	17.8	38.7	27.8	49162	703	72.2	2.7	21.8	47.6	27.8
EXITED	406	711	80.5	18.5	20.0	42.4	19.2	401	704	78.8	1.2	25.7	51.9	21.2
LEP MAINSTREAMED	256	706	64.5	12.9	14.5	37.1	35.5	249	697	58.6	0.8	12.0	45.8	41.4
FULL LEP	566	694	37.8	2.2	5.0	28.1	62.2	445	683	23.4	0.2	2.0	21.2	76.6
WAIVER	30	705	60.0	16.7	6.7	36.7	40.0	28	697	53.6	0.0	17.9	35.7	46.4
UNKNOWN	773	700	55.5	4.8	9.8	33.9	44.5	730	697	55.5	0.8	15.3	44.4	44.5
MIGRANT														
YES	47	700	53.2	10.6	10.6	31.9	46.8	42	689	45.2	2.4	7.1	35.7	54.8
NO	51688	709	71.5	15.4	17.8	38.3	28.5	50972	703	71.5	2.6	21.6	47.3	28.5
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	897	693	29.5	0.8	3.4	25.5	70.4	880	680	33.4	0.0	2.7	30.7	66.5
NO	51148	709	72.0	15.5	17.8	38.7	28.0	50424	703	71.9	2.6	21.8	47.5	28.1
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc20r2

REC042040

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range:654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14231	714	82.3	23.8	22.5	36.0	17.7	14038	704	76.6	2.5	25.1	49.0	23.4
AFRICAN AMERICAN	10072	701	54.4	1.5	10.8	42.1	45.6	9819	698	49.8	0.2	6.8	42.8	50.2
OTHER ETHNICITIES*	1410	709	70.1	17.8	16.5	35.7	29.9	1323	699	62.5	1.9	18.1	42.6	37.5
TOTAL F/R MEALS	13117	703	59.1	8.4	12.5	38.2	40.9	12739	698	52.1	0.3	7.7	44.1	47.9
NOT F/R MEALS	12896	715	82.7	25.8	22.5	34.4	17.3	12439	705	76.8	2.8	27.8	46.4	21.2
IEP	2902	697	42.0	2.8	6.7	32.5	58.0	2480	688	28.5	0.1	1.8	26.6	70.5
GIFTED-ACADEMIC ONLY	5100	728	99.2	54.8	29.4	15.1	0.8	5091	714	97.2	6.5	50.8	39.8	2.8
GIFTED-ARTISTIC ONLY	178	710	79.2	10.1	23.0	46.1	20.8	175	700	73.6	0.0	19.0	54.6	26.4
GIFTED-BOTH ACAD/ART	110	729	99.1	66.5	21.8	11.8	0.9	110	716	100.0	14.5	50.0	35.5	0.0
FEMALE														
WHITE	14039	718	89.0	31.1	27.5	30.5	11.0	13975	709	87.5	6.3	35.8	45.3	12.4
AFRICAN AMERICAN	10471	703	59.0	5.3	11.8	41.9	41.0	10424	700	65.1	0.7	12.5	51.9	34.9
OTHER ETHNICITIES*	1388	707	67.3	15.4	16.4	35.5	32.7	1298	702	71.6	0.6	21.7	49.1	28.4
TOTAL F/R MEALS	13874	704	61.4	6.4	12.6	42.4	38.6	13549	700	67.0	0.8	14.0	52.1	33.0
NOT F/R MEALS	12202	719	84.9	34.6	23.8	26.7	15.1	12148	710	89.3	6.7	39.3	43.3	10.7
IEP	1330	695	37.1	1.3	3.5	32.3	62.9	1215	692	37.4	0.1	3.6	33.7	62.6
GIFTED-ACADEMIC ONLY	5023	728	98.9	47.6	32.5	18.8	1.1	5030	716	98.2	12.9	58.0	27.3	1.7
GIFTED-ARTISTIC ONLY	342	710	78.7	9.4	21.3	48.0	21.3	340	707	84.4	1.8	31.8	50.9	15.6
GIFTED-BOTH ACAD/ART	301	729	98.3	69.8	26.2	12.6	1.7	301	720	99.7	17.3	61.8	20.6	0.3
WHITE														
TOTAL F/R MEALS	8848	708	71.1	10.7	17.6	42.8	28.9	8699	701	70.0	1.2	16.9	52.0	30.0
NOT F/R MEALS	19423	717	87.8	28.5	24.8	34.7	12.2	19314	709	87.5	5.4	36.4	45.7	12.5
IEP	2341	700	51.1	3.5	8.1	39.6	48.9	2098	692	40.4	0.1	3.7	36.6	59.6
GIFTED-ACADEMIC ONLY	8485	728	99.3	54.3	30.0	15.0	0.7	8485	716	98.8	11.0	57.1	30.6	1.1
GIFTED-ARTISTIC ONLY	250	714	90.0	14.0	30.0	46.0	10.0	251	709	90.8	2.0	39.0	49.8	9.2
GIFTED-BOTH ACAD/ART	314	731	99.0	67.8	22.9	7.3	1.0	314	720	100.0	19.4	60.2	20.4	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	16241	701	54.1	3.7	9.7	40.8	45.9	15995	697	54.3	0.2	7.5	46.6	45.7
NOT F/R MEALS	4803	706	66.6	5.6	10.6	50.4	33.4	4249	702	69.6	1.4	17.8	50.4	30.4
IEP	1747	691	28.1	0.3	2.3	23.4	73.9	1461	686	19.7	0.1	0.7	19.0	80.3
GIFTED-ACADEMIC ONLY	1810	722	97.7	52.9	37.3	27.5	2.3	1808	712	96.5	4.1	45.8	47.2	3.5
GIFTED-ARTISTIC ONLY	242	704	86.5	4.5	12.0	50.0	33.5	237	701	69.2	0.4	14.3	54.4	30.8
GIFTED-BOTH ACAD/ART	78	720	98.1	61.5	30.8	24.3	1.9	78	713	98.7	6.9	50.0	43.4	1.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR3

REC042041

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 636-764)							SOCIAL STUDIES (State Scale Score Range: 636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	53828	704	61.7	10.4	12.5	38.8	38.3	53480	701	58.7	9.9	11.8	37.0	41.3
GENDER														
MALE	26879	703	59.9	14.1	12.4	33.4	40.1	26861	701	58.8	11.3	12.2	35.3	41.2
FEMALE	26780	704	63.5	12.7	12.7	38.2	36.4	26472	701	58.5	8.4	11.5	38.5	41.5
UNKNOWN	169	695	40.0	3.8	7.5	28.8	60.0	167	694	41.9	4.8	5.4	31.7	58.1
ETHNICITY														
WHITE	39085	709	75.8	20.7	17.4	37.8	24.3	38966	707	72.3	15.6	15.5	40.4	27.7
AFRICAN AMERICAN	21590	696	43.0	3.5	6.4	33.1	57.0	21542	693	40.2	2.5	5.5	32.3	59.8
HISPANIC	1578	700	55.9	5.3	9.6	39.7	44.1	1561	699	54.0	5.5	9.0	39.5	46.0
ASIAN/PACIFIC ISLANDER*	515	716	84.3	34.2	18.4	31.7	15.7	515	714	83.3	27.6	19.0	36.7	16.7
AMERICAN INDIAN	111	704	59.5	16.2	6.3	36.9	40.5	111	702	58.6	10.8	11.7	36.0	41.4
OTHER*	425	705	66.7	12.5	12.7	40.4	33.3	424	703	63.5	11.2	12.7	39.7	36.5
UNKNOWN	194	698	41.8	3.1	7.2	31.4	58.2	201	694	41.8	5.0	4.0	32.8	58.2
LUNCH PROGRAM														
TOTAL F/R MEALS	28187	695	47.0	4.9	7.7	34.4	53.0	28141	695	43.9	3.3	6.5	34.1	56.1
FREE MEALS	23679	697	44.3	4.1	6.9	33.3	55.7	23638	694	41.2	2.8	5.7	32.7	58.8
REDUCED MEALS	4508	702	61.3	8.9	12.0	40.4	38.7	4503	700	57.9	5.9	10.4	41.5	42.1
NOT F/R MEALS	25341	710	78.0	22.7	17.9	37.3	22.0	25339	708	75.2	17.2	17.8	40.3	24.8
UNKNOWN	0							0						
IEP														
ANY IEP	6123	690	25.1	1.6	3.0	20.5	74.9	6102	689	26.5	1.3	2.9	22.4	73.5
NO IEP	47704	705	66.4	14.9	13.5	37.7	33.6	47377	703	62.9	11.0	13.0	38.8	37.1
UNKNOWN	1							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc1sr1

REC042042



STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

	SCIENCE State Scale Score Range:636-764							SOCIAL STUDIES State Scale Score Range:636-764						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10737	721	97.2	43.6	26.0	27.5	2.8	10734	719	94.6	32.9	27.1	34.6	5.4
ARTISTIC ONLY	827	705	88.7	18.6	15.1	45.0	11.3	826	702	85.8	8.8	19.5	48.5	14.2
BOTH ACADEMIC/ARTISTIC	410	725	97.8	55.1	23.9	18.8	2.2	411	722	96.6	41.6	27.0	28.0	3.4
N/A	41883	696	52.1	5.2	9.0	37.9	47.9	41916	696	49.0	3.7	7.7	37.6	51.0
UNKNOWN	1							1						
504														
YES	884	703	60.1	10.1	12.8	37.4	39.9	884	699	55.1	6.2	11.7	36.5	44.9
NO	52974	704	61.7	13.4	12.6	35.8	38.3	52936	701	58.8	9.9	11.8	37.0	41.2
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	51517	704	62.3	13.6	12.7	35.9	37.7	51470	701	59.2	10.0	12.0	37.1	40.8
EXITED	410	709	68.0	16.6	12.2	40.2	32.0	409	708	70.4	12.0	12.2	46.2	29.6
LEP MAINSTREAMED	256	699	52.7	5.5	10.2	37.1	47.3	256	700	54.7	6.6	9.8	38.3	45.3
FULL LEP	467	681	28.1	2.6	3.2	22.3	71.9	466	681	31.8	1.1	4.1	26.7	68.2
WAIVER	29	700	58.6	10.3	3.4	44.8	41.4	29	697	55.2	6.9	3.4	44.8	44.8
UNKNOWN	849	696	41.9	4.8	8.5	30.6	58.1	858	694	40.0	4.5	8.2	30.2	60.0
MIGRANT														
YES	43	695	37.2	7.0	4.7	25.6	62.8	43	697	41.9	7.0	9.3	25.6	58.1
NO	53485	704	61.7	13.4	12.5	35.8	38.3	53447	701	58.7	9.8	11.8	37.0	41.3
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	629	686	20.8	0.8	3.0	16.9	79.2	617	687	20.9	0.8	2.8	18.0	79.1
NO	52899	704	62.2	13.5	12.7	36.0	37.8	52873	701	59.2	10.0	11.9	37.2	40.8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3dr3

REC042043

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range:636-764)							SOCIAL STUDIES (State Scale Score Range:636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14748	709	74.4	21.8	17.0	35.6	25.6	14747	707	72.7	17.5	17.1	38.0	27.3
AFRICAN AMERICAN	10740	695	39.7	2.3	5.1	32.2	60.3	10711	693	39.0	2.5	5.2	31.1	61.0
OTHER ETHNICITIES*	1391	704	62.3	15.3	11.7	35.3	37.7	1393	703	63.3	12.7	12.3	38.3	36.7
TOTAL F/R MEALS	14008	687	44.7	5.2	7.7	31.8	55.3	13978	685	43.6	3.8	6.7	33.1	56.4
NOT F/R MEALS	12871	710	76.4	23.7	17.5	35.2	23.6	12872	709	75.2	19.4	18.1	37.7	24.8
IEP	4121	690	28.3	2.0	3.5	21.0	71.8	4104	688	25.5	1.7	3.2	20.7	74.5
GIFTED-ACADEMIC ONLY	5105	722	97.1	47.9	25.2	24.0	2.9	5104	721	95.1	38.5	27.2	29.4	4.9
GIFTED-ARTISTIC ONLY	178	705	65.9	10.9	12.9	40.9	34.1	180	703	65.0	7.2	11.4	46.5	35.0
GIFTED-BOTH ACAD/ART	110	726	99.1	54.5	25.5	19.1	0.9	110	724	98.2	46.4	33.6	18.2	1.8
FEMALE														
WHITE	14319	709	78.9	19.8	17.8	40.0	23.1	14317	709	77.9	17.9	18.1	42.0	22.1
AFRICAN AMERICAN	10848	697	46.3	3.6	6.7	35.9	53.7	10829	694	41.4	2.4	5.6	33.4	58.6
OTHER ETHNICITIES*	1328	704	61.8	13.0	11.0	37.8	38.2	1328	701	59.0	9.1	10.8	39.1	41.0
TOTAL F/R MEALS	14174	688	49.3	4.8	7.8	36.9	50.7	14157	685	44.2	2.8	6.3	35.1	55.8
NOT F/R MEALS	12315	711	80.0	21.0	18.4	39.7	20.0	12315	707	78.6	18.0	17.8	42.1	21.4
IEP	1990	680	22.9	1.0	2.3	19.6	77.1	1992	678	22.4	0.5	2.3	19.6	77.6
GIFTED-ACADEMIC ONLY	5031	740	97.3	39.7	25.8	30.8	2.7	5020	717	91.2	17.8	27.1	26.2	8.8
GIFTED-ARTISTIC ONLY	348	705	70.1	9.8	13.2	47.1	29.9	348	702	66.4	6.6	12.6	47.1	33.6
GIFTED-BOTH ACAD/ART	200	728	97.2	55.3	22.8	18.7	2.7	201	721	96.0	39.3	24.8	31.8	4.0
WHITE														
TOTAL F/R MEALS	9347	702	60.3	9.2	11.9	39.3	39.7	9347	699	56.3	5.9	10.5	39.9	43.7
NOT F/R MEALS	10719	713	82.9	28.1	19.7	35.0	17.1	10719	710	79.3	18.7	19.9	40.7	20.7
IEP	3149	694	35.8	3.0	4.9	27.9	64.2	3149	692	36.5	2.1	4.6	29.8	63.5
GIFTED-ACADEMIC ONLY	3484	723	98.1	47.8	25.0	24.6	1.9	3483	720	96.1	36.0	27.9	32.2	3.9
GIFTED-ARTISTIC ONLY	255	710	83.1	18.0	18.0	47.1	16.9	255	708	80.4	9.4	21.2	49.8	19.6
GIFTED-BOTH ACAD/ART	314	728	99.7	54.8	21.7	15.6	0.3	314	724	98.1	46.8	25.0	26.2	1.9
AFRICAN AMERICAN														
TOTAL F/R MEALS	17169	695	39.2	2.4	5.3	31.5	60.8	17124	692	36.3	1.7	4.1	30.6	63.7
NOT F/R MEALS	4421	701	57.7	3.8	10.6	43.1	42.3	4416	698	55.4	5.7	10.7	39.0	44.6
IEP	2778	686	13.0	0.1	0.9	12.0	87.0	2754	685	14.7	0.3	0.7	13.7	85.3
GIFTED-ACADEMIC ONLY	1816	714	92.8	25.5	20.4	45.0	7.2	1813	711	87.2	10.6	13.8	46.8	12.8
GIFTED-ARTISTIC ONLY	243	699	51.9	2.5	6.6	42.8	48.1	244	696	49.2	3.3	5.7	40.2	50.8
GIFTED-BOTH ACAD/ART	75	716	90.7	21.3	30.7	38.7	9.3	76	713	90.8	18.7	22.4	49.7	9.2

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042044

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2005

STATE COPY

	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50703	808	85.0	8.0	15.2	43.1	33.7	50354	808	74.7	5.9	23.8	45.0	25.3
GENDER														
MALE	25017	806	85.1	8.4	15.3	41.4	34.9	24764	803	69.6	3.9	20.8	45.2	30.4
FEMALE	25573	809	87.6	7.6	15.2	44.8	32.4	25483	807	79.5	8.0	27.1	44.4	20.5
UNKNOWN	113	784	30.1	1.8	6.2	22.1	69.9	107	785	43.9	2.8	7.5	33.6	56.1
ETHNICITY														
WHITE	27984	811	78.5	12.4	21.2	45.0	21.5	27897	809	85.1	8.1	31.0	44.1	14.9
AFRICAN AMERICAN	19988	800	49.9	1.8	7.0	41.1	50.1	19835	800	61.4	1.8	12.8	47.0	38.8
HISPANIC	1500	802	54.0	4.2	10.1	40.5	46.1	1503	799	57.2	2.3	14.8	40.1	42.8
ASIAN/PACIFIC ISLANDER*	505	818	85.3	21.4	29.9	34.1	14.7	493	810	84.0	13.8	33.9	36.5	16.0
AMERICAN INDIAN	97	807	67.0	8.2	14.4	44.3	33.0	96	806	76.0	5.2	27.1	43.8	24.0
OTHER*	450	805	60.5	5.6	12.3	38.6	39.5	387	805	73.0	5.3	25.8	39.9	27.0
UNKNOWN	139	798	35.3	2.9	5.8	26.6	64.7	133	797	51.1	4.5	11.3	35.3	48.9
LUNCH PROGRAM														
TOTAL F/R MEALS	23053	801	53.7	2.5	5.8	42.4	46.3	22758	800	63.3	1.7	15.6	47.3	36.7
FREE MEALS	21059	800	51.4	2.0	8.0	41.4	48.6	20828	799	61.2	1.3	13.1	46.8	38.8
REDUCED MEALS	3994	809	66.7	4.9	13.9	47.8	33.3	3968	804	74.2	3.8	20.8	50.1	25.8
NOT F/R MEALS	25650	811	78.6	13.4	21.5	43.8	21.4	25558	810	85.8	10.1	33.1	42.7	14.2
UNKNOWN	0							0						
IEP														
ANY IEP	3842	794	29.5	0.8	2.9	25.8	70.5	3850	791	35.2	0.4	4.2	30.6	64.8
NO IEP	46856	807	89.3	8.6	16.2	44.5	30.7	46499	808	77.8	6.4	25.3	46.1	22.2
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and other

Information is not provided for categories represented by fewer than 6 students.

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sc2dr1

REC042045



STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2005

	MATHEMATICS State Scale Score Range:754-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9813	822	98.6	30.9	39.0	28.6	1.4	9819	819	99.1	21.7	54.3	23.2	0.9
ARTISTIC ONLY	481	808	80.6	6.0	18.3	56.3	19.7	447	809	88.4	6.0	32.4	47.9	11.6
BOTH ACADEMIC/ARTISTIC	385	826	98.7	42.1	37.1	19.5	1.3	385	823	100.0	38.2	50.1	11.7	0.0
N/A	40082	802	57.8	2.1	9.2	46.7	42.1	39701	801	69.9	1.7	15.8	50.6	30.1
UNKNOWN	2							2						
504														
YES	831	805	61.4	7.2	11.3	42.9	38.6	834	802	66.1	4.3	21.3	40.5	33.9
NO	50172	808	66.4	8.0	15.3	43.1	33.6	49820	805	74.8	6.0	23.8	45.0	25.2
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	48793	806	67.1	8.1	15.5	43.5	32.9	48589	806	75.6	6.1	24.3	45.3	24.4
EXITED	262	808	69.8	9.7	19.8	40.4	30.4	260	805	76.8	6.9	23.8	46.0	24.2
LEP MAINSTREAMED	240	803	58.3	4.6	10.0	43.8	41.7	232	798	63.4	1.7	8.6	43.1	46.6
CURR LEP	801	784	31.1	1.5	3.7	25.9	68.9	488	781	19.7	0.0	1.8	17.8	80.3
WAIVER	29	807	62.1	10.3	17.2	34.5	37.9	28	799	60.7	0.0	25.0	35.7	39.3
UNKNOWN	878	796	40.7	2.1	8.5	31.7	59.3	887	797	54.8	1.5	12.8	40.2	45.2
MIGRANT														
YES	53	800	50.9	3.8	11.3	35.8	49.1	49	789	46.9	2.0	14.3	30.6	53.1
NO	50650	808	66.3	8.0	15.2	43.1	33.7	50305	805	74.7	5.9	23.9	45.0	25.3
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	731	783	26.1	0.1	2.1	23.8	73.8	727	783	40.3	0.8	5.0	35.1	59.7
NO	49972	808	66.9	8.1	15.4	43.4	33.1	49827	805	75.2	6.0	24.1	45.1	24.8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR2

REC042046

STATE DEMOGRAPHIC REPORT

SPRING 2005

GRADE 8

STATE COPY

	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14180	811	77.9	12.9	21.3	43.6	22.1	14095	807	80.7	5.9	28.2	46.6	19.3
AFRICAN AMERICAN	8482	795	48.6	1.6	8.4	38.7	51.4	8379	797	84.0	0.8	9.2	44.0	16.0
OTHER ETHNICITIES*	1345	805	61.3	9.2	15.6	36.4	38.7	1280	799	81.2	4.0	18.4	38.8	18.8
TOTAL F/R MEALS	12048	801	61.8	2.7	8.8	40.4	38.1	11935	798	88.6	1.0	11.0	44.5	11.4
NOT F/R MEALS	12972	811	77.4	13.8	21.3	42.2	22.6	12909	807	81.5	6.4	29.3	45.8	18.5
IEP	2428	786	31.7	0.8	3.7	27.1	68.3	2481	790	93.1	0.3	3.8	25.2	86.8
GIFTED-ACADEMIC ONLY	4674	823	98.5	34.1	38.6	25.7	1.5	4677	817	98.5	15.0	54.0	29.5	1.5
GIFTED-ARTISTIC ONLY	181	811	85.1	10.5	14.9	60.2	14.9	180	808	84.4	5.0	27.8	51.7	15.6
GIFTED-BOTH ACAD/ART	124	828	98.4	46.8	36.3	15.3	1.6	124	821	100.0	29.0	52.4	18.5	0.0
FEMALE														
WHITE	13512	811	79.2	11.8	21.1	46.4	20.8	13500	812	89.5	12.4	35.7	41.5	10.5
AFRICAN AMERICAN	10472	801	53.0	1.9	7.8	43.3	47.0	10452	802	68.1	2.3	16.0	49.7	31.9
OTHER ETHNICITIES	1289	805	62.8	7.8	12.8	42.0	37.2	1241	803	70.8	5.5	24.1	40.2	29.2
TOTAL F/R MEALS	13008	802	55.3	2.3	8.8	44.2	44.7	12949	802	69.5	2.3	17.3	49.9	30.5
NOT F/R MEALS	12567	811	80.9	13.0	21.8	45.9	19.1	12544	812	90.5	13.5	37.2	39.5	9.5
IEP	1204	793	24.8	0.5	1.1	23.3	75.2	1184	793	39.4	0.4	5.4	33.6	60.6
GIFTED-ACADEMIC ONLY	5139	821	98.8	28.0	39.4	31.2	1.4	5142	821	99.7	27.7	54.8	17.4	0.3
GIFTED-ARTISTIC ONLY	290	808	77.6	3.4	15.9	58.3	22.4	287	809	87.5	6.6	35.2	45.6	12.5
GIFTED-BOTH ACAD/ART	261	824	98.9	39.8	37.5	21.5	1.1	261	824	100.0	42.5	49.0	8.4	0.0
WHITE														
TOTAL F/R MEALS	8172	805	65.7	4.5	14.1	47.1	34.3	8099	804	74.4	3.0	21.1	50.4	25.6
NOT F/R MEALS	19822	813	83.8	15.6	24.1	44.1	16.2	19788	811	89.4	11.6	38.3	41.5	10.6
IEP	2148	797	38.6	1.3	4.7	32.7	61.4	2059	794	44.5	0.8	6.2	37.7	55.5
GIFTED-ACADEMIC ONLY	7839	823	99.0	33.7	39.2	26.2	1.0	7845	819	99.5	23.3	55.0	21.2	0.5
GIFTED-ARTISTIC ONLY	265	811	87.2	7.2	18.9	61.1	12.8	263	811	92.4	9.1	37.3	46.0	7.6
GIFTED-BOTH ACAD/ART	317	826	99.4	45.7	36.9	16.7	0.6	317	825	100.0	42.0	51.1	6.9	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15273	799	47.2	1.2	5.8	40.1	52.8	15170	798	58.1	1.0	10.6	46.5	41.9
NOT F/R MEALS	4695	803	58.9	3.7	11.0	44.2	41.1	4666	803	72.3	3.8	20.2	48.6	27.7
IEP	1574	790	16.8	0.1	0.5	16.2	83.2	1474	787	22.7	0.1	1.5	21.1	77.3
GIFTED-ACADEMIC ONLY	1631	818	96.4	15.3	38.5	42.7	3.6	1631	815	97.4	12.8	60.8	33.8	2.6
GIFTED-ARTISTIC ONLY	155	804	67.1	0.6	9.0	57.4	32.9	154	804	74.7	0.0	22.1	52.6	25.3
GIFTED-BOTH ACAD/ART	64	818	84.4	18.7	44.4	39.3	15.6	64	816	100.0	18.5	48.3	33.2	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042047

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2005

STATE COPY

	SCIENCE (State Scale Score Range: 736-864)							SOCIAL STUDIES (State Scale Score Range: 736-864)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	52807	803	60.0	11.5	12.1	36.3	40.0	52568	803	66.8	10.6	13.8	42.1	33.2
GENDER														
MALE	26312	804	62.3	14.3	13.5	34.5	37.7	26277	803	66.8	12.5	14.7	39.5	33.2
FEMALE	26168	802	57.8	8.8	10.8	38.2	42.2	26164	802	66.4	8.8	12.8	44.8	33.6
UNKNOWN	127	793	33.9	3.9	5.5	24.4	66.1	127	790	36.2	3.9	3.1	29.1	63.8
ETHNICITY														
WHITE	28540	806	74.3	18.7	17.4	38.2	25.7	28511	805	79.3	15.4	18.5	44.0	20.7
AFRICAN AMERICAN	21030	795	40.8	2.8	5.1	33.1	59.2	21017	795	49.7	2.8	6.8	40.1	50.3
HISPANIC	1562	797	48.7	7.0	8.8	32.8	51.3	1559	797	53.6	5.8	11.0	37.0	46.4
ASIAN/PACIFIC ISLANDER*	497	814	79.1	28.4	17.9	32.8	20.9	497	812	84.3	22.9	21.7	39.6	15.7
AMERICAN INDIAN	105	801	59.0	8.6	16.2	34.3	41.0	105	803	66.7	12.4	18.1	36.2	33.3
OTHER*	417	805	62.6	12.5	10.8	39.3	37.4	417	805	70.3	10.1	16.8	43.4	29.7
UNKNOWN	156	795	39.1	5.1	5.8	28.2	60.9	156	793	44.9	4.5	3.8	36.5	55.1
LUNCH PROGRAM														
TOTAL F/R MEALS	26474	798	45.0	3.9	8.8	32.3	55.0	26451	798	52.5	3.9	7.8	40.8	47.5
FREE MEALS	22345	795	42.4	3.3	6.1	33.0	57.6	22325	795	50.0	3.1	7.2	39.6	50.0
REDUCED MEALS	4129	802	56.0	7.2	16.8	32.0	44.0	4126	801	66.2	7.1	11.8	47.2	33.8
NOT F/R MEALS	26133	810	75.2	19.5	17.4	38.3	24.8	26117	809	80.7	17.6	19.7	43.5	19.3
UNKNOWN	0							0						
IEP														
ANY IEP	5817	789	25.0	1.8	3.4	19.9	75.0	5811	789	30.8	1.9	3.5	25.4	69.2
NO IEP	46985	805	64.3	12.9	13.1	38.3	35.7	46752	804	71.0	11.7	15.1	44.2	29.0
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3dr1

REC042048

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2005

	SCIENCE State Scale Score Range:738-864							SOCIAL STUDIES State Scale Score Range:738-864						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9819	822	96.3	39.1	25.9	31.3	3.7	9816	820	97.5	34.8	29.2	33.7	2.5
ARTISTIC ONLY	455	808	70.8	10.1	15.2	45.5	29.2	452	808	77.0	8.8	15.2	53.0	23.0
BOTH ACADEMIC/ARTISTIC	386	826	98.4	46.6	22.5	29.3	1.6	386	823	98.4	45.1	24.9	28.5	1.6
N/A	41848	798	61.0	4.8	8.7	47.4	39.0	41911	798	68.6	4.7	10.0	44.1	31.4
UNKNOWN	2							2						
504														
YES	1542	803	58.2	11.4	13.7	33.2	41.7	1543	803	64.8	11.8	12.7	40.3	35.2
NO	52085	803	60.0	11.8	12.0	36.3	40.0	52085	803	68.5	10.8	13.8	42.1	33.5
UNKNOWN	0							0						
LANGUAGE														
ENGLISH SPEAKER	50674	803	60.7	11.9	12.3	36.6	39.3	50631	803	67.4	10.9	14.0	42.5	32.6
EXITED	384	805	65.1	11.8	11.3	42.0	34.9	385	804	70.7	11.0	16.2	43.6	29.3
LEP MAINSTREAMED	242	798	47.5	6.6	9.1	31.8	52.5	242	797	55.4	2.5	9.5	43.4	44.6
FULL LEP	517	787	21.7	1.0	1.9	18.8	78.3	518	787	23.6	0.4	3.3	19.9	76.4
WAIVER	29	803	58.6	10.3	24.1	24.1	41.4	29	797	51.7	6.9	6.9	37.9	48.3
UNKNOWN	781	792	38.3	3.2	5.4	29.7	61.7	783	792	41.1	2.9	8.3	31.8	58.9
MIGRANT														
YES	51	791	39.2	3.9	3.9	31.4	60.8	51	792	37.3	3.9	3.9	29.4	62.7
NO	52550	803	60.0	11.8	12.1	36.3	40.0	52517	803	68.6	10.8	13.8	42.1	33.4
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	775	788	24.9	1.3	2.1	21.5	75.1	771	788	29.1	0.9	2.3	25.8	70.9
NO	51832	803	60.5	11.8	12.2	36.5	39.5	51797	803	67.1	10.8	13.9	42.4	32.9
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3GR2

REC042049

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2005

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Page 3 of 3

	SCIENCE (State Scale Score Range: 736-864)							SOCIAL STUDIES (State Scale Score Range: 736-864)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14765	811	76.5	22.0	19.0	35.6	23.5	14729	809	79.7	19.1	19.8	40.8	20.3
AFRICAN AMERICAN	10217	766	42.0	2.2	5.8	34.1	58.0	10206	765	48.4	3.0	7.3	38.2	51.6
OTHER ETHNICITIES*	1340	804	60.8	15.1	12.7	33.1	39.2	1342	802	64.2	12.1	16.0	36.1	35.8
TOTAL F/R MEALS	13007	787	47.2	5.9	8.2	33.0	52.8	12992	787	52.4	4.6	8.8	39.0	47.6
NOT F/R MEALS	13305	811	77.1	23.2	18.8	35.1	22.9	13285	810	80.8	20.2	20.5	40.0	19.2
IEP	3972	780	28.0	2.3	4.1	21.6	72.0	3958	780	33.7	2.5	4.1	27.1	66.3
GIFTED-ACADEMIC ONLY	4678	825	97.3	48.2	26.5	22.6	2.7	4675	822	97.7	40.7	29.5	27.5	2.3
GIFTED-ARTISTIC ONLY	164	810	80.5	13.4	22.0	45.1	19.5	164	808	81.7	14.0	17.7	50.0	18.3
GIFTED-BOTH ACAD/ART	125	829	98.4	57.6	20.0	20.8	1.6	125	826	98.4	59.2	19.2	20.0	1.6
FEMALE														
WHITE	14083	807	72.0	14.9	15.5	41.6	28.0	14080	807	78.8	13.6	17.9	47.3	21.2
AFRICAN AMERICAN	10808	795	39.7	2.0	4.5	33.2	60.3	10806	796	50.9	2.6	6.3	41.9	49.1
OTHER ETHNICITIES*	1277	800	63.4	8.8	8.7	45.9	36.6	1278	800	61.6	7.7	12.2	41.7	38.4
TOTAL F/R MEALS	13464	798	42.8	2.6	5.5	34.7	57.2	13456	796	52.6	3.0	7.1	42.6	47.4
NOT F/R MEALS	12704	808	73.6	15.2	16.0	42.5	26.4	12708	808	81.1	14.9	19.0	47.2	18.9
IEP	1837	787	18.7	0.7	1.7	16.3	81.3	1845	788	24.6	0.8	2.2	21.8	75.4
GIFTED-ACADEMIC ONLY	5141	819	95.9	40.5	28.2	27.2	4.1	5141	818	97.3	29.1	28.9	39.3	2.7
GIFTED-ARTISTIC ONLY	291	804	65.3	8.2	11.3	45.7	34.7	289	803	74.4	5.9	13.8	54.7	25.6
GIFTED-BOTH ACAD/ART	281	824	98.6	41.4	22.8	33.3	1.5	281	821	98.9	38.4	27.6	32.8	1.5
WHITE														
TOTAL F/R MEALS	8858	802	59.2	7.8	12.1	39.3	40.8	8843	801	65.1	7.1	12.2	45.7	34.9
NOT F/R MEALS	20182	812	80.8	22.1	19.5	39.2	19.2	20168	811	85.3	20.8	21.7	42.8	14.7
IEP	2994	793	35.7	3.1	5.8	26.8	64.3	2985	793	42.1	3.3	5.6	33.2	57.9
GIFTED-ACADEMIC ONLY	7842	824	97.8	48.1	26.7	23.0	2.2	7840	821	98.5	37.8	29.8	31.0	1.5
GIFTED-ARTISTIC ONLY	265	810	79.6	12.1	22.3	45.3	20.4	263	808	84.4	11.0	20.9	52.5	15.6
GIFTED-BOTH ACAD/ART	317	828	99.7	60.3	23.7	15.8	0.3	317	826	100.0	60.2	15.2	24.8	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	18213	794	37.1	1.6	4.0	31.5	62.9	18205	794	45.7	1.9	5.4	38.4	54.3
NOT F/R MEALS	4817	788	53.1	3.7	8.9	40.5	46.9	4812	800	63.1	5.9	11.4	45.8	36.9
IEP	2621	784	12.8	0.3	0.9	11.8	87.2	2625	785	17.8	0.3	1.2	16.3	82.2
GIFTED-ACADEMIC ONLY	1634	813	89.4	17.6	22.1	49.7	10.6	1633	813	92.6	18.1	25.7	48.7	7.4
GIFTED-ARTISTIC ONLY	159	799	53.5	3.1	5.7	44.7	46.5	159	799	63.5	3.1	6.9	53.5	36.5
GIFTED-BOTH ACAD/ART	84	814	92.8	22.2	15.7	55.7	7.4	84	812	90.7	16.7	22.2	51.8	9.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3dr3

REC042050



GRADE SUMMARY
STATE REPORT
GRADE 3

SPRING 2005

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		MATH State Scale Score Range 260-343	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 253-352			SCIENCE State Scale Score Range 236-364	SOCIAL STUDIES State Scale Score Range 236-364
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	48,047	46,710			49,682	49,713
Basic and Above	Number	40,077	40,697	38,140	40,288	32,012	39,475
	Percent	83.4	87.1	83.8	86.2	64.4	79.4
Advanced	Number	4,612	4,110	4,770	12,800	3,384	6,718
	Percent	9.6	8.8	10.2	27.4	6.8	13.5
Proficient	Number	10,218	22,421	21,939	17,488	8,168	9,595
	Percent	21.3	48.0	47.0	37.4	16.4	19.3
Basic	Number	25,248	14,166	12,431	9,987	19,469	23,185
	Percent	52.6	30.3	26.6	21.4	39.2	46.6
Below Basic	Number	7,970	6,013	7,670	6,424	17,670	10,238
	Percent	16.6	12.9	16.2	13.8	35.6	20.6
Mean Scale Score (STATE)		309	311			303	307
Median Scale Score (STATE)		310	311			302	307
Highest Scale Score (STATE)		343	352			364	364
Lowest Scale Score (STATE)		282	254			236	236

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042051

GRADE SUMMARY
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY

		MATH State Scale Score Range 351-451	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 345-445			SCIENCE State Scale Score Range 336-464	SOCIAL STUDIES State Scale Score Range 336-464
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	48,485	47,204			49,809	49,800
Basic and Above	Number	38,129	37,880	36,893	38,778	30,788	38,446
	Percent	78.6	79.6	78.4	82.1	61.8	77.2
Advanced	Number	6,843	1,351	2,678	5,842	5,842	5,205
	Percent	14.3	2.9	5.7	12.0	11.3	10.5
Proficient	Number	12,729	15,809	16,861	15,162	9,947	9,849
	Percent	26.3	33.5	35.2	32.2	18.8	19.4
Basic	Number	18,483	20,390	17,717	17,844	18,799	23,591
	Percent	38.1	43.2	37.5	38.0	33.7	47.4
Below Basic	Number	10,356	9,324	10,211	9,428	19,021	11,355
	Percent	21.4	20.4	21.6	17.9	38.2	22.8
Mean Scale Score (STATE)		411	405			402	405
Median Scale Score (STATE)		411	405			401	403
Highest Scale Score (STATE)		451	445			464	464
Lowest Scale Score (STATE)		354	349			336	336

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042052

GRADE SUMMARY
STATE REPORT
GRADE 5

SPRING 2005

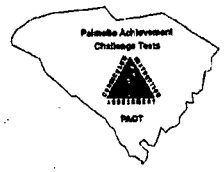
STATE COPY

		MATH State Scale Score Range 458-551	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 445-548			SCIENCE State Scale Score Range 436-564	SOCIAL STUDIES State Scale Score Range 436-564
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	48,972	47,756			50,442	50,455
Basic and Above	Number	37,795	35,678	37,453	38,068	28,577	32,269
	Percent	77.2	76.8	78.4	81.8	56.7	63.9
Advanced	Number	7,147	947	1,472	5,787	6,966	5,461
	Percent	14.6	2.0	3.1	12.1	13.8	10.8
Proficient	Number	6,710	13,294	13,098	14,514	6,629	6,890
	Percent	17.8	27.8	27.4	30.4	13.1	13.7
Basic	Number	21,933	22,437	22,883	18,765	14,982	19,918
	Percent	44.8	47.0	47.9	39.3	29.7	39.5
Below Basic	Number	11,182	11,078	10,565	8,050	21,865	18,186
	Percent	22.8	23.2	21.6	18.2	43.3	36.1
Mean Scale Score (STATE)		510	504			502	502
Median Scale Score (STATE)		510	504			501	501
Highest Scale Score (STATE)		551	548			564	564
Lowest Scale Score (STATE)		458	445			436	436

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCSGS5

REC042053



GRADE SUMMARY
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY

		MATH State Scale Score Range 555-655	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652			SCIENCE State Scale Score Range 536-664	SOCIAL STUDIES State Scale Score Range 536-664
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50,893	50,042			52,605	52,605
Basic and Above	Number	40,077	31,801	33,562	38,861	29,558	34,116
	Percent	78.7	63.5	67.1	77.9	56.2	64.9
Advanced	Number	7,081	2,810	2,201	17,003	7,082	7,843
	Percent	13.9	5.2	4.4	34.0	13.5	14.9
Proficient	Number	12,875	11,072	12,111	10,423	7,102	7,612
	Percent	25.3	22.1	24.2	20.8	13.5	14.3
Basic	Number	20,111	18,119	19,250	11,535	15,374	18,761
	Percent	39.5	36.2	38.5	23.1	29.2	35.7
Below Basic	Number	10,816	18,241	16,480	11,081	23,047	18,489
	Percent	21.3	36.5	32.9	22.1	43.8	35.1
Mean Scale Score (STATE)		611	602			602	604
Median Scale Score (STATE)		612	601			601	602
Highest Scale Score (STATE)		655	652			664	664
Lowest Scale Score (STATE)		555	545			536	536

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC3GC6

REC042054

GRADE SUMMARY
STATE REPORT
GRADE 7

SPRING 2005

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		MATH State Scale Score Range 654-756	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751			SCIENCE State Scale Score Range 636-764	SOCIAL STUDIES State Scale Score Range 636-764
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51,745	51,014			53,528	53,490
Basic and Above	Number	36,988	36,474	37,519	40,180	33,011	31,412
	Percent	71.5	71.5	73.5	78.7	61.7	58.7
Advanced	Number	7,988	1,327	695	13,188	7,148	5,280
	Percent	15.4	2.6	1.8	25.8	13.4	9.9
Proficient	Number	9,101	10,997	11,466	9,520	6,713	6,328
	Percent	17.6	21.6	22.5	18.7	12.5	11.8
Basic	Number	19,927	24,150	25,152	17,472	19,182	19,804
	Percent	38.5	47.3	49.3	34.3	35.8	37.0
Below Basic	Number	14,758	14,540	13,496	10,854	20,517	22,078
	Percent	28.5	28.5	26.5	21.3	38.3	41.3
Mean Scale Score (STATE)		709	703			704	701
Median Scale Score (STATE)		708	703			702	699
Highest Scale Score (STATE)		756	749			764	764
Lowest Scale Score (STATE)		658	644			653	636

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC3GCB

REC042055



GRADE SUMMARY
STATE REPORT
GRADE 8

SPRING 2005

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		MATH State Scale Score Range 754-853	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 742-848			SCIENCE State Scale Score Range 736-864	SOCIAL STUDIES State Scale Score Range 736-864
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50,703	50,354			52,607	52,588
Basic and Above	Number	33,821	37,623	37,994	46,283	31,561	34,970
	Percent	66.3	74.7	75.5	80.0	60.0	66.5
Advanced	Number	4,048	2,992	2,014	11,038	6,117	5,581
	Percent	8.0	5.9	4.0	21.9	11.6	10.6
Proficient	Number	7,722	11,988	11,364	11,994	8,345	7,242
	Percent	15.2	23.8	22.5	23.8	12.1	13.8
Basic	Number	21,881	21,642	24,626	17,233	19,099	22,147
	Percent	43.1	45.0	48.9	34.2	36.3	42.1
Below Basic	Number	17,082	12,731	12,360	10,091	21,068	17,888
	Percent	33.7	25.3	24.5	20.0	40.0	33.5
Mean Scale Score (STATE)		806	805			803	803
Median Scale Score (STATE)		805	805			801	801
Highest Scale Score (STATE)		853	848			864	864
Lowest Scale Score (STATE)		754	743			736	736

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc3gc8

REC042056

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	259	311	229 88.4	28 10.8	60 23.2	141 54.4	30 11.6	247	314	223 90.3	32 13.0	128 51.8	63 25.5	24 9.7
AIKEN	1723	309	1459 84.7	123 7.1	335 19.4	1001 58.1	264 15.3	1684	312	1517 90.1	128 7.6	905 53.7	486 28.9	167 9.9
ALLENDALE	115	289	69 60.0	1 0.9	8 7.0	60 52.2	46 40.0	112	301	79 70.5	1 0.9	26 23.2	52 46.4	33 29.5
ANDERSON 1	619	312	576 93.1	66 10.7	148 23.9	362 58.5	43 6.9	595	318	571 96.0	95 16.0	346 58.2	130 21.8	24 4.0
ANDERSON 2	278	315	260 94.2	48 17.4	74 26.8	138 50.0	16 5.8	248	316	240 96.8	28 11.3	150 60.5	62 25.0	8 3.2
ANDERSON 3	187	306	144 77.0	9 4.8	30 16.0	105 56.1	43 23.0	166	310	160 86.0	12 6.5	95 51.1	53 28.5	26 14.0
ANDERSON 4	205	309	172 83.9	21 10.2	41 20.0	110 53.7	33 16.1	201	312	178 88.6	20 10.0	94 46.8	64 31.8	23 11.4
ANDERSON 5	832	311	743 89.3	94 11.3	196 23.6	453 54.4	89 10.7	799	315	753 94.2	105 13.1	420 52.6	228 28.5	46 5.8
BAMBERG 1	107	304	79 73.8	3 2.8	16 15.0	60 56.1	28 26.2	88	306	81 82.7	4 4.1	31 31.6	46 46.9	17 17.3
BAMBERG 2	90	300	56 62.2	1 1.1	4 4.4	51 56.7	34 37.8	87	301	62 71.3	0 0.0	22 25.3	40 46.0	25 28.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

scisst

REC042057



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	62	302	44 71.0	2 3.2	5 8.1	37 59.7	18 29.0	61	303	44 72.1	2 3.3	14 23.0	28 45.9	17 27.9
BARNWELL 29	52	303	33 63.5	2 3.8	13 25.0	18 34.6	19 36.5	52	305	33 63.5	3 5.8	21 40.4	9 17.3	19 36.5
BARNWELL 45	174	311	145 83.3	29 16.7	35 20.1	81 46.6	29 16.7	172	307	146 84.9	5 2.9	75 43.6	66 38.4	26 15.1
BEAUFORT	1307	307	1031 78.9	86 6.6	249 19.1	696 53.3	276 21.1	1263	310	1079 85.4	66 5.2	621 49.2	392 31.0	184 14.6
BERKELEY	1787	308	1503 84.1	99 5.5	344 19.3	1060 59.3	284 15.9	1770	310	1561 88.2	101 5.7	869 49.1	591 33.4	209 11.8
CALHOUN	148	310	123 83.1	14 9.5	34 23.0	75 50.7	25 16.9	147	311	136 92.5	4 2.7	76 51.7	56 38.1	11 7.5
CHARLESTON	2884	312	2617 87.7	443 14.8	724 24.3	1450 48.6	367 12.3	2938	313	2600 88.6	318 10.8	1461 49.8	821 28.0	338 11.4
CHEROKEE	865	307	505 75.9	56 8.4	122 18.3	327 49.2	160 24.1	642	307	499 77.7	35 5.5	257 40.0	207 32.2	143 22.3
CHESTER	419	305	323 77.1	20 4.8	60 14.3	243 58.0	96 22.9	392	308	306 78.1	15 3.8	138 35.2	153 39.0	86 21.9
CHESTERFIELD	584	305	442 75.7	34 5.8	94 16.1	314 53.8	142 24.3	562	309	468 83.3	42 7.5	244 43.4	182 32.4	94 16.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042058



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	65	306	50 76.9	2 3.1	9 13.8	39 60.0	15 23.1	64	309	55 85.9	3 4.7	28 43.8	24 37.5	9 14.1
CLARENDON 2	218	307	180 82.6	7 3.2	41 18.8	132 60.6	38 17.4	204	308	168 82.4	6 2.9	88 43.1	74 36.3	36 17.6
CLARENDON 3	76	309	64 84.2	5 6.6	15 19.7	44 57.9	12 15.8	77	311	70 90.9	4 5.2	42 54.5	24 31.2	7 9.1
COLLETON	430	305	321 74.7	28 6.5	56 13.0	237 55.1	109 25.3	425	305	332 78.1	13 3.1	148 34.8	171 40.2	93 21.9
DARLINGTON	759	309	617 81.3	84 11.1	143 18.8	390 51.4	142 18.7	710	308	592 83.4	33 4.6	295 41.5	264 37.2	118 16.6
DILLON 1	67	302	43 64.2	2 3.0	6 9.0	35 52.2	24 35.8	66	301	45 68.2	1 1.5	17 25.8	27 40.9	21 31.8
DILLON 2	270	308	223 82.6	27 10.0	52 19.3	144 53.3	47 17.4	270	308	220 81.5	15 5.6	116 43.0	89 33.0	50 18.5
DILLON 3	112	306	96 85.7	4 3.6	17 15.2	75 67.0	16 14.3	112	306	88 78.6	2 1.8	42 37.5	44 39.3	24 21.4
DORCHESTER 2	1318	311	1179 89.6	135 10.3	326 24.8	718 54.6	137 10.4	1302	315	1221 93.8	156 12.0	767 58.9	298 22.9	81 6.2
DORCHESTER 4	157	310	140 89.2	11 7.0	36 22.9	93 59.2	17 10.8	156	310	139 89.1	9 5.8	69 44.2	61 39.1	17 10.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIS31

REC042059

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	289	307	227 78.5	13 4.5	51 17.6	163 56.4	62 21.5	286	311	254 88.8	22 7.7	141 49.3	91 31.8	32 11.2
FAIRFIELD	233	302	157 67.4	5 2.1	28 12.0	124 53.2	76 32.6	213	307	176 82.6	8 3.8	78 36.6	90 42.3	37 17.4
FLORENCE 1	948	309	783 82.6	78 8.2	197 20.8	508 53.6	165 17.4	935	312	825 88.2	83 8.9	468 50.1	274 29.3	110 11.8
FLORENCE 2	89	307	70 78.7	3 3.4	17 19.1	50 56.2	19 21.3	76	313	69 90.8	11 14.5	35 46.1	23 30.3	7 9.2
FLORENCE 3	242	303	171 70.7	7 2.9	33 13.6	131 54.1	71 29.3	218	308	168 77.1	13 6.0	73 33.5	82 37.6	50 22.9
FLORENCE 4	87	301	43 64.2	1 1.5	9 13.4	33 49.3	24 35.8	64	301	43 67.2	0 0.0	19 29.7	24 37.5	21 32.8
FLORENCE 5	94	310	81 86.2	8 8.5	24 25.5	49 52.1	13 13.8	92	308	73 79.3	8 8.7	42 45.7	23 25.0	19 20.7
GEORGETOWN	702	310	623 88.7	70 10.0	154 21.9	399 56.8	79 11.3	680	313	623 91.6	61 9.0	356 52.4	206 30.3	57 8.4
GREENVILLE	4643	311	4052 87.3	587 12.6	1142 24.6	2323 50.0	591 12.7	4538	313	4043 89.1	499 11.0	2250 49.6	1294 28.5	495 10.9
GREENWOOD 50	648	308	512 79.0	54 8.3	122 18.8	336 51.9	136 21.0	630	308	529 84.0	36 5.7	262 41.6	231 36.7	101 16.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042060



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

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DISTRICT NAME	MATHEMATICS State Scale Score Range: 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	87	308	75 86.2	6 6.9	10 11.5	59 67.8	12 13.8	81	311	78 96.3	3 3.7	39 48.1	36 44.4	3 3.7
GREENWOOD 52	122	312	114 93.4	16 13.1	27 22.1	71 58.2	8 6.6	122	316	116 95.1	18 14.8	69 56.6	29 23.8	6 4.9
HAMPTON 1	187	304	136 72.7	5 2.7	30 16.0	101 54.0	51 27.3	187	304	146 78.1	4 2.1	66 35.3	76 40.6	41 21.9
HAMPTON 2	73	303	54 74.0	1 1.4	9 12.3	44 60.3	19 26.0	74	303	58 78.4	0 0.0	20 27.0	38 51.4	16 21.6
HORRY	2328	313	2103 90.3	387 16.6	626 26.9	1090 46.8	225 9.7	2195	316	2040 92.9	326 14.9	1217 55.4	497 22.6	155 7.1
JASPER	211	303	142 67.3	13 6.2	28 13.3	101 47.9	69 32.7	196	304	140 71.4	18 9.2	44 22.4	78 39.8	56 28.6
KERSHAW	713	310	620 87.0	68 9.5	176 24.7	376 52.7	93 13.0	699	312	625 89.4	64 9.2	332 47.5	229 32.8	74 10.6
LANCASTER	744	308	586 78.8	62 8.3	139 18.7	385 51.7	158 21.2	730	308	603 82.6	38 5.2	326 44.7	239 32.7	127 17.4
LAURENS 55	419	308	364 86.9	32 7.6	82 19.6	250 59.7	55 13.1	417	310	370 88.7	27 6.5	183 43.9	160 38.4	47 11.3
LAURENS 56	220	304	164 74.5	7 3.2	30 13.6	127 57.7	56 25.5	220	305	166 75.5	6 2.7	72 32.7	88 40.0	54 24.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS

REC042061



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	160	301	104 65.0	3 1.9	10 6.3	91 56.9	56 35.0	147	304	116 78.9	1 0.7	47 32.0	68 46.3	31 21.1
LEXINGTON 1	1410	312	1263 89.6	166 11.8	362 25.7	735 52.1	147 10.4	1404	313	1268 90.2	134 9.5	726 51.7	406 28.9	138 9.8
LEXINGTON 2	615	308	500 81.3	73 11.9	119 19.3	308 50.1	115 18.7	607	308	479 78.9	47 7.7	253 41.7	179 29.5	128 21.1
LEXINGTON 3	145	306	117 80.7	6 4.1	23 15.9	88 60.7	28 19.3	145	305	116 80.0	5 3.4	52 35.9	59 40.7	29 20.0
LEXINGTON 4	259	307	202 78.0	15 5.8	50 19.3	137 52.9	57 22.0	230	306	183 79.6	8 3.5	79 34.3	96 41.7	47 20.4
LEXINGTON 5	1183	313	1066 89.4	186 15.6	341 28.6	539 45.2	127 10.6	1185	315	1085 91.6	167 14.1	648 54.7	270 22.8	100 8.4
MCCORMICK	64	308	55 85.9	3 4.7	5 7.8	47 73.4	9 14.1	62	308	50 80.6	1 1.6	25 40.3	24 38.7	12 19.4
MARION 1	240	302	143 59.6	23 9.6	22 9.2	98 40.8	97 40.4	236	303	159 67.4	12 5.1	64 27.1	83 35.2	77 32.6
MARION 2	152	298	86 56.6	2 1.3	9 5.9	75 49.3	66 43.4	151	299	90 59.6	1 0.7	30 19.9	59 39.1	61 40.4
MARION 7	46	298	27 58.7	0 0.0	4 8.7	23 50.0	19 41.3	45	300	32 71.1	0 0.0	8 17.8	24 53.3	13 28.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC1SS1

REC042062



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 7

DISTRICT NAME	MATHEMATICS State Scale Score Range: 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	343	302	223 65.0	14 4.1	32 9.3	177 51.6	120 35.0	330	303	241 73.0	9 2.7	103 31.2	129 39.1	89 27.0
NEWBERRY	422	306	323 76.5	17 4.0	72 17.1	234 55.5	99 23.5	390	310	340 87.2	24 6.2	181 46.4	135 34.6	50 12.8
OCONEE	788	308	664 84.3	49 6.2	145 18.4	470 59.6	124 15.7	764	311	694 90.8	33 4.3	383 50.1	278 36.4	70 9.2
ORANGEBURG 3	202	306	149 73.8	14 6.9	34 16.8	101 50.0	53 26.2	200	306	154 77.0	5 2.5	81 40.5	68 34.0	46 23.0
ORANGEBURG 4	272	303	194 71.3	8 2.9	30 11.0	156 57.4	78 28.7	270	307	214 79.3	11 4.1	112 41.5	91 33.7	56 20.7
ORANGEBURG 5	485	308	357 73.6	20 4.1	71 14.6	266 54.8	128 26.4	466	309	395 84.8	28 6.0	206 44.2	161 34.5	71 15.2
PICKENS	1196	312	1071 89.5	155 13.0	295 24.7	621 51.9	125 10.5	1179	315	1085 92.0	161 13.7	629 53.4	295 25.0	94 8.0
RICHLAND 1	1740	304	1256 72.2	98 5.6	261 15.0	897 51.6	484 27.8	1671	308	1352 80.9	126 7.5	676 40.5	550 32.9	319 19.1
RICHLAND 2	1431	310	1211 84.6	141 9.9	313 21.9	757 52.9	220 15.4	1414	314	1282 90.7	168 11.9	747 52.8	367 26.0	132 9.3
SALUDA	151	308	122 80.8	13 8.6	32 21.2	77 51.0	29 19.2	149	311	123 82.6	20 13.4	56 37.6	47 31.5	26 17.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC1551

REC042063



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	363	310	319 87.9	32 8.8	86 23.7	201 55.4	44 12.1	353	311	308 87.3	30 8.5	165 46.7	113 32.0	45 12.7
SPARTANBURG 2	689	312	617 89.6	77 11.2	201 29.2	339 49.2	72 10.4	651	314	583 89.6	84 12.9	328 50.4	171 26.3	68 10.4
SPARTANBURG 3	215	308	175 81.4	10 4.7	40 18.6	125 58.1	40 18.6	209	310	186 89.0	17 8.1	101 48.3	68 32.5	23 11.0
SPARTANBURG 4	235	306	185 78.7	8 3.4	46 19.6	131 55.7	50 21.3	234	307	184 78.6	10 4.3	99 42.3	75 32.1	50 21.4
SPARTANBURG 5	525	308	421 80.2	39 7.4	116 22.1	266 50.7	104 19.8	520	309	420 80.8	38 7.3	247 47.5	135 26.0	100 19.2
SPARTANBURG 6	685	311	585 85.4	82 12.0	156 22.8	347 50.7	100 14.6	669	312	581 86.8	69 10.3	330 49.3	182 27.2	88 13.2
SPARTANBURG 7	562	305	399 71.0	43 7.7	92 16.4	264 47.0	163 29.0	549	306	403 73.4	41 7.5	181 33.0	181 33.0	146 26.6
SUMTER 2	649	308	539 83.1	39 6.0	129 19.9	371 57.2	110 16.9	629	311	580 89.0	33 5.2	316 50.2	211 33.5	69 11.0
SUMTER 17	583	306	466 79.9	20 3.4	100 17.2	346 59.3	117 20.1	579	310	513 88.6	36 6.2	257 44.4	220 38.0	66 11.4
UNION	359	306	274 76.3	13 3.6	62 17.3	199 55.4	85 23.7	310	309	264 85.2	17 5.5	131 42.3	116 37.4	46 14.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISST

REC042064

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range: 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	352	314	320 90.9	57 16.2	108 30.7	155 44.0	32 9.1	336	313	313 93.2	22 6.5	200 59.5	91 27.1	23 6.8
YORK 1	321	311	278 86.6	36 11.2	79 24.6	163 50.8	43 13.4	318	312	283 89.0	22 6.9	164 51.6	97 30.5	35 11.0
YORK 2	391	314	360 92.1	52 13.3	126 32.2	182 46.5	31 7.9	391	315	355 90.8	54 13.8	211 54.0	90 23.0	36 9.2
YORK 3 (ROCK HILL)	1160	309	977 84.2	97 8.4	258 22.2	622 53.6	183 15.8	1126	312	997 88.5	101 9.0	586 52.0	310 27.5	129 11.5
YORK 4	475	316	453 95.4	92 19.4	154 32.4	207 43.6	22 4.6	459	319	446 97.2	73 15.9	281 61.2	92 20.0	13 2.8
FELTON LAB	21	301	15 71.4	0 0.0	1 4.8	14 66.7	6 28.6	21	304	18 85.7	0 0.0	7 33.3	11 52.4	3 14.3
S.C. SCHOOL FOR DEAF AND	7	285	1 14.3	0 0.0	0 0.0	1 14.3	6 85.7	1						
THORNWELL HOME & SCHOOL	17	315	17 100.0	2 11.8	5 29.4	10 58.8	0 0.0	17	315	16 94.1	1 5.9	14 82.4	1 5.9	1 5.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042065

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	SCIENCE (State Scale Score Range: 238-384)							SOCIAL STUDIES (State Scale Score Range: 236-384)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	261	306	185 70.9	36 13.8	47 18.0	102 39.1	76 29.1	261	309	231 88.5	33 12.6	53 20.3	145 55.6	30 11.5
AIKEN	1775	302	1151 64.8	103 5.8	315 17.7	733 41.3	624 35.2	1785	308	1412 79.1	196 11.0	305 17.1	911 51.0	373 20.9
ALLENDALE	119	291	34 28.6	1 0.8	4 3.4	29 24.4	85 71.4	119	290	33 27.7	0 0.0	1 0.8	32 26.9	86 72.3
ANDERSON 1	636	310	514 80.8	94 14.8	173 27.2	247 38.8	122 19.2	635	314	595 93.7	138 21.7	186 28.5	289 45.5	40 6.3
ANDERSON 2	290	311	226 77.9	58 20.0	64 22.1	104 35.9	64 22.1	290	317	260 89.7	86 29.7	63 21.7	111 38.3	30 10.3
ANDERSON 3	192	304	138 71.9	12 6.3	39 20.3	87 45.3	54 28.1	192	312	175 91.1	34 17.7	44 22.9	97 50.5	17 8.9
ANDERSON 4	209	304	141 67.5	12 5.7	46 22.0	83 39.7	68 32.5	209	310	184 88.0	37 17.7	46 22.0	101 48.3	25 12.0
ANDERSON 5	904	307	673 74.4	106 11.7	208 23.0	359 39.7	231 25.6	907	313	814 89.7	195 21.5	238 26.0	383 42.2	93 10.3
BAMBERG 1	113	298	54 47.8	3 2.7	13 11.5	38 33.6	59 52.2	123	298	59 48.0	6 4.9	11 8.9	42 34.1	64 52.0
BAMBERG 2	99	293	37 37.4	0 0.0	3 3.0	34 34.3	62 62.6	99	297	51 51.5	0 0.0	8 8.1	43 43.4	48 48.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042066

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 2

DISTRICT NAME	SCIENCE (State Scale Score Range: 238-384)							SOCIAL STUDIES (State Scale Score Range: 238-384)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	63	292	23 36.5	0 0.0	3 4.8	20 31.7	40 63.5	63	294	29 46.0	0 0.0	4 6.3	25 39.7	34 54.0
BARNWELL 29	52	295	27 51.9	0 0.0	7 13.5	20 38.5	25 48.1	52	303	40 76.9	2 3.8	8 15.4	30 57.7	12 23.1
BARNWELL 45	189	302	121 64.0	14 7.4	36 19.0	71 37.6	68 36.0	188	303	136 72.3	14 7.4	36 19.1	86 45.7	52 27.7
BEAUFORT	1347	300	790 58.6	46 3.4	198 14.6	548 40.7	557 41.4	1350	303	997 73.9	75 5.6	205 15.2	717 53.1	353 26.1
BERKELEY	1841	302	1176 63.9	80 4.3	319 17.3	777 42.2	665 36.1	1840	307	1526 82.9	168 9.1	382 20.8	976 53.0	314 17.1
CALHOUN	160	299	94 58.8	5 3.1	17 10.6	72 45.0	66 41.3	160	303	122 76.3	5 3.1	24 15.0	93 58.1	38 23.8
CHARLESTON	3017	304	2024 67.1	276 9.1	622 20.6	1127 37.4	993 32.9	3028	309	2408 79.5	514 17.0	602 19.9	1292 42.7	620 20.5
CHEROKEE	671	299	385 57.4	17 2.5	94 14.0	274 40.8	286 42.6	671	302	476 70.9	38 5.7	88 13.1	350 52.2	195 29.1
CHESTER	428	298	202 47.2	9 2.1	35 8.2	158 36.9	226 52.8	426	304	313 73.5	36 8.5	61 14.3	216 50.7	113 26.5
CHESTERFIELD	615	299	352 57.2	23 3.7	91 14.8	238 38.7	263 42.8	618	303	436 70.8	42 6.8	96 15.6	298 48.4	180 29.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SST

REC042067

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	SCIENCE (State Scale Score Range: 238-384)							SOCIAL STUDIES (State Scale Score Range: 238-384)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	69	300	40 58.0	3 4.3	3 4.3	34 49.3	29 42.0	69	307	58 84.1	9 13.0	12 17.4	37 53.6	11 15.9
CLARENDON 2	232	299	125 53.9	7 3.0	30 12.9	88 37.9	107 46.1	235	305	185 78.7	19 8.1	45 19.1	121 51.5	50 21.3
CLARENDON 3	77	302	51 66.2	4 5.2	11 14.3	36 46.8	26 33.8	77	303	60 77.9	5 6.5	7 9.1	48 62.3	17 22.1
COLLETON	438	297	208 47.0	7 1.6	45 10.3	154 35.2	232 53.0	438	303	299 68.3	33 7.5	49 11.2	217 49.5	139 31.7
DARLINGTON	791	301	484 61.2	35 4.4	150 19.0	299 37.8	307 38.8	788	305	598 75.8	83 10.5	139 17.6	374 47.5	192 24.4
DILLON 1	77	295	37 48.1	0 0.0	4 5.2	33 42.9	40 51.9	77	299	50 64.9	2 2.6	7 9.1	41 53.2	27 35.1
DILLON 2	281	300	158 56.2	15 5.3	41 14.6	102 36.3	123 43.8	282	308	210 74.5	38 13.5	55 19.5	117 41.5	72 25.5
DILLON 3	114	297	53 46.5	1 0.9	9 7.9	43 37.7	61 53.5	114	298	73 64.0	0 0.0	7 6.1	66 57.9	41 36.0
DORCHESTER 2	1343	308	993 73.9	100 7.4	329 24.5	564 42.0	350 26.1	1341	313	1225 91.3	268 20.0	339 25.3	618 46.1	116 8.7
DORCHESTER 4	187	304	112 67.1	20 12.0	26 15.6	66 39.5	55 32.9	187	308	143 85.6	18 10.8	36 21.6	89 53.3	24 14.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042068

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 4

DISTRICT NAME	SCIENCE State Scale Score Range: 236-384							SOCIAL STUDIES State Scale Score Range: 236-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	303	302	195 64.4	10 3.3	48 15.8	137 45.2	108 35.6	303	307	242 79.9	28 9.2	66 21.8	148 48.8	61 20.1
FAIRFIELD	250	297	119 47.6	7 2.8	30 12.0	82 32.8	131 52.4	250	300	155 62.0	13 5.2	24 9.6	118 47.2	95 38.0
FLORENCE 1	998	302	634 63.7	60 6.0	157 15.8	417 41.9	362 36.3	998	304	723 72.4	77 7.7	152 15.2	494 49.5	275 27.6
FLORENCE 2	105	300	66 62.9	5 4.8	16 15.2	45 42.9	39 37.1	105	305	86 81.9	8 7.6	16 15.2	62 59.0	19 18.1
FLORENCE 3	245	294	97 39.6	3 1.2	17 6.9	77 31.4	148 60.4	245	298	146 59.6	9 3.7	19 7.8	118 48.2	99 40.4
FLORENCE 4	68	294	32 47.1	0 0.0	2 2.9	30 44.1	36 52.9	67	302	50 74.6	2 3.0	11 16.4	37 55.2	17 25.4
FLORENCE 5	98	302	62 63.3	6 6.1	18 18.4	38 38.8	36 36.7	98	310	79 80.6	15 15.3	28 28.6	36 36.7	19 19.4
GEORGETOWN	733	303	488 66.6	42 5.7	146 19.9	300 40.9	245 33.4	734	308	599 81.6	110 15.0	142 19.3	347 47.3	135 18.4
GREENVILLE	4716	304	3252 69.0	383 8.1	1018 21.6	1851 39.2	1464 31.0	4729	310	4020 85.0	756 16.0	1075 22.7	2189 46.3	709 15.0
GREENWOOD 50	678	299	375 55.3	20 2.9	94 13.9	261 38.5	303 44.7	678	302	451 66.5	43 6.3	94 13.9	314 46.3	227 33.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

scsss1

REC042069

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 238-384							SOCIAL STUDIES State Scale Score Range: 238-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	88	302	63 71.6	3 3.4	13 14.8	47 53.4	25 28.4	88	304	67 76.1	4 4.6	10 11.4	53 60.2	21 23.9
GREENWOOD 52	123	307	96 78.0	12 9.8	32 26.0	52 42.3	27 22.0	122	308	104 85.2	17 13.9	14 11.5	73 59.8	18 14.8
HAMPTON 1	187	302	128 68.4	7 3.7	23 12.3	98 52.4	59 31.6	186	306	147 79.0	13 7.0	36 19.4	98 52.7	39 21.0
HAMPTON 2	82	290	19 23.2	0 0.0	2 2.4	17 20.7	63 76.8	82	295	37 45.1	0 0.0	4 4.9	33 40.2	45 54.9
HORRY	2395	308	1701 71.0	181 7.6	490 20.5	1030 43.0	694 29.0	2395	310	2001 83.5	429 17.9	474 19.8	1088 45.8	394 16.5
JASPER	230	294	87 37.8	16 7.0	16 7.0	55 23.9	143 62.2	230	301	127 55.2	28 12.2	20 8.7	79 34.3	103 44.8
KERSHAW	731	303	488 66.8	43 5.9	131 17.9	314 43.0	243 33.2	733	307	579 79.0	93 12.7	144 19.6	342 46.7	154 21.0
LANCASTER	754	300	448 59.4	19 2.5	122 16.2	307 40.7	306 40.6	756	305	585 77.4	69 9.1	125 16.5	391 51.7	171 22.6
LAURENS 55	425	304	292 68.7	30 7.1	82 19.3	180 42.4	133 31.3	425	307	347 81.6	43 10.1	78 18.4	226 53.2	78 18.4
LAURENS 56	230	299	132 57.4	9 3.9	28 12.2	95 41.3	98 42.6	230	305	184 80.0	20 8.7	36 15.7	128 55.7	46 20.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042070



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 238-384							SOCIAL STUDIES State Scale Score Range: 238-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	177	293	71 40.1	1 0.6	5 2.8	65 36.7	106 59.9	178	294	88 49.4	0 0.0	12 6.7	76 42.7	90 50.6
LEXINGTON 1	1431	308	1102 77.0	163 11.4	363 25.4	576 40.3	329 23.0	1432	314	1305 91.1	322 22.5	401 28.0	582 40.6	127 8.9
LEXINGTON 2	634	302	406 64.0	39 6.2	129 20.3	238 37.5	228 36.0	629	306	480 76.3	67 10.7	126 20.0	287 45.6	149 23.7
LEXINGTON 3	146	298	71 48.6	7 4.8	15 10.3	49 33.6	75 51.4	145	305	110 75.9	10 6.9	30 20.7	70 48.3	35 24.1
LEXINGTON 4	259	300	146 56.4	16 6.2	31 12.0	99 38.2	113 43.6	260	303	195 75.0	17 6.5	30 11.5	148 56.9	65 25.0
LEXINGTON 5	1205	309	954 79.2	168 13.9	349 29.0	437 36.3	251 20.8	1195	315	1110 92.9	294 24.6	348 29.0	470 39.3	85 7.1
MCCORMICK	67	296	36 53.7	2 3.0	5 7.5	29 43.3	31 46.3	68	305	54 79.4	8 11.8	6 8.8	40 58.8	14 20.6
MARION 1	241	296	109 45.2	13 5.4	21 8.7	75 31.1	132 54.8	240	302	142 59.2	22 9.2	25 10.4	95 39.6	98 40.8
MARION 2	152	292	53 34.9	3 2.0	9 5.9	41 27.0	99 65.1	152	296	77 50.7	5 3.3	6 3.9	66 43.4	75 49.3
MARION 7	48	289	10 20.8	0 0.0	0 0.0	10 20.8	38 79.2	48	289	16 33.3	0 0.0	0 0.0	16 33.3	32 66.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042071

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 7

DISTRICT NAME	SCIENCE State Scale Score Range: 236-364							SOCIAL STUDIES State Scale Score Range: 236-364						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	382	294	144 39.8	7 1.9	23 6.4	114 31.5	218 60.2	381	298	210 58.2	17 4.7	31 8.6	162 44.9	151 41.8
NEWBERRY	436	299	246 56.4	15 3.4	56 12.8	175 40.1	190 43.6	436	307	344 78.9	53 12.2	63 14.4	228 52.3	92 21.1
OCONEE	846	302	532 62.9	50 5.9	138 16.3	344 40.7	314 37.1	851	307	685 80.5	91 10.7	165 19.4	429 50.4	166 19.5
ORANGEBURG 3	214	300	122 57.0	12 5.6	28 13.1	82 38.3	92 43.0	214	306	156 72.9	38 17.8	28 13.1	90 42.1	58 27.1
ORANGEBURG 4	286	298	151 52.8	9 3.1	38 13.3	104 36.4	135 47.2	286	301	191 66.8	14 4.9	32 11.2	145 50.7	95 33.2
ORANGEBURG 5	523	299	291 55.6	30 5.7	60 11.5	201 38.4	232 44.4	524	306	425 81.1	44 8.4	98 18.7	283 54.0	99 18.9
PICKENS	1246	305	894 71.7	97 7.8	277 22.2	520 41.7	352 28.3	1243	311	1087 87.4	215 17.3	316 25.4	556 44.7	156 12.6
RICHLAND 1	1846	297	887 48.0	62 3.4	211 11.4	614 33.3	959 52.0	1843	301	1162 63.0	108 5.8	227 12.3	829 45.0	681 37.0
RICHLAND 2	1448	306	1056 72.9	147 10.2	342 23.6	567 39.2	392 27.1	1441	313	1240 86.1	326 22.6	334 23.2	580 40.2	201 13.9
SALUDA	161	298	90 55.9	3 1.9	23 14.3	64 39.8	71 44.1	161	307	127 78.9	21 13.0	29 18.0	77 47.8	34 21.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042072

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	SCIENCE (State Scale Score Range: 236-384)							SOCIAL STUDIES (State Scale Score Range: 236-384)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	368	307	288 78.3	33 9.0	93 25.3	162 44.0	80 21.7	368	315	334 90.8	95 25.8	102 27.7	137 37.2	34 9.2
SPARTANBURG 2	707	305	501 70.9	51 7.2	153 21.6	297 42.0	206 29.1	708	307	568 80.2	73 10.3	149 21.0	346 48.9	140 19.8
SPARTANBURG 3	231	305	164 71.0	23 10.0	48 20.8	93 40.3	67 29.0	231	310	201 87.0	34 14.7	41 17.7	126 54.5	30 13.0
SPARTANBURG 4	245	302	151 61.6	15 6.1	45 18.4	91 37.1	94 38.4	245	308	197 80.4	30 12.2	61 24.9	106 43.3	48 19.6
SPARTANBURG 5	528	303	339 64.2	32 6.1	115 21.8	192 36.4	189 35.8	529	308	432 81.7	74 14.0	104 19.7	254 48.0	97 18.3
SPARTANBURG 6	711	303	472 66.4	49 6.9	128 18.0	295 41.5	239 33.6	715	308	581 81.3	100 14.0	142 19.9	339 47.4	134 18.7
SPARTANBURG 7	569	298	286 50.3	21 3.7	91 16.0	174 30.6	283 49.7	572	304	386 67.5	73 12.8	86 15.0	227 39.7	186 32.5
SUMTER 2	691	300	401 58.0	20 2.9	110 15.9	271 39.2	290 42.0	686	302	494 72.0	39 5.7	107 15.6	348 50.7	192 28.0
SUMTER 17	625	298	352 56.3	19 3.0	77 12.3	256 41.0	273 43.7	632	300	424 67.1	17 2.7	71 11.2	336 53.2	208 32.9
UNION	366	302	234 63.9	19 5.2	64 17.5	151 41.3	132 36.1	366	305	269 73.5	45 12.3	52 14.2	172 47.0	97 26.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042073



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 238-384							SOCIAL STUDIES State Scale Score Range: 238-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	440	302	279 63.4	40 9.1	80 18.2	159 36.1	161 36.6	439	308	318 72.4	90 20.5	89 20.3	139 31.7	121 27.6
YORK 1	328	307	247 75.3	40 12.2	71 21.6	136 41.5	81 24.7	328	312	286 87.2	64 19.5	77 23.5	145 44.2	42 12.8
YORK 2	392	310	317 80.9	62 15.8	99 25.3	156 39.8	75 19.1	392	313	348 88.8	84 21.4	105 26.8	159 40.6	44 11.2
YORK 3 (ROCK HILL)	1204	303	783 65.0	81 6.7	223 18.5	479 39.8	421 35.0	1194	310	1032 86.4	185 15.5	258 21.6	589 49.3	162 13.6
YORK 4	485	314	422 87.0	91 18.8	168 34.6	163 33.6	63 13.0	489	318	451 92.2	172 35.2	136 27.8	143 29.2	38 7.8
FELTON LAB	21	288	9 42.9	0 0.0	3 14.3	6 28.6	12 57.1	21	288	11 52.4	0 0.0	1 4.8	10 47.6	10 47.6
S.C. SCHOOL FOR DEAF AND	19	279	0 0.0	0 0.0	0 0.0	0 0.0	19 100.0	18	287	2 11.1	0 0.0	0 0.0	2 11.1	16 88.9
THORNWELL HOME & SCHOOL	17	308	16 94.1	2 11.8	3 17.6	11 64.7	1 5.9	17	311	15 88.2	2 11.8	4 23.5	9 52.9	2 11.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC2551

REC042074



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	260	414	226 86.9	48 18.5	79 30.4	99 38.1	34 13.1	250	407	211 84.4	5 2.0	104 41.6	102 40.8	39 15.6
AIKEN	1764	411	1413 80.1	253 14.3	454 25.7	706 40.0	351 19.9	1743	405	1418 81.4	47 2.7	570 32.7	801 46.0	325 18.6
ALLENDALE	106	403	68 64.2	6 5.7	14 13.2	48 45.3	38 35.8	106	397	58 54.7	0 0.0	13 12.3	45 42.5	48 45.3
ANDERSON 1	566	416	516 91.2	118 20.8	182 32.2	216 38.2	50 8.8	535	410	492 92.0	22 4.1	248 46.4	222 41.5	43 8.0
ANDERSON 2	261	417	230 88.1	67 25.7	75 28.7	88 33.7	31 11.9	239	407	206 86.2	11 4.6	82 34.3	113 47.3	33 13.8
ANDERSON 3	189	410	152 80.4	14 7.4	61 32.3	77 40.7	37 19.6	187	406	162 86.6	2 1.1	65 34.8	95 50.8	25 13.4
ANDERSON 4	204	411	173 84.8	28 13.7	53 26.0	92 45.1	31 15.2	198	407	168 84.8	4 2.0	73 36.9	91 46.0	30 15.2
ANDERSON 5	828	412	697 84.2	134 16.2	230 27.8	333 40.2	131 15.8	788	408	678 86.0	32 4.1	316 40.1	330 41.9	110 14.0
BAMBERG 1	103	407	77 74.8	7 6.8	23 22.3	47 45.6	26 25.2	100	402	72 72.0	2 2.0	23 23.0	47 47.0	28 28.0
BAMBERG 2	75	399	37 48.7	3 3.9	10 13.2	24 31.6	39 51.3	75	398	42 56.0	0 0.0	16 21.3	26 34.7	33 44.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIRST

REC042075



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	62	399	33 53.2	0 0.0	5 8.1	28 45.2	29 46.8	59	396	33 55.9	0 0.0	4 6.8	29 49.2	26 44.1
BARNWELL 29	74	399	37 50.0	2 2.7	7 9.5	28 37.8	37 50.0	74	395	41 55.4	0 0.0	11 14.9	30 40.5	33 44.6
BARNWELL 45	183	405	126 68.9	15 8.2	41 22.4	70 38.3	57 31.1	177	401	126 71.2	1 0.6	47 26.6	78 44.1	51 28.8
BEAUFORT	1311	408	956 72.9	142 10.8	319 24.3	495 37.8	355 27.1	1262	404	992 78.6	33 2.6	391 31.0	568 45.0	270 21.4
BERKELEY	1934	410	1528 79.0	221 11.4	508 26.2	801 41.4	406 21.0	1926	404	1510 78.4	32 1.7	593 30.8	885 46.0	416 21.6
CALHOUN	114	407	86 75.4	6 5.3	29 25.4	51 44.7	28 24.6	112	400	77 68.8	1 0.9	23 20.5	53 47.3	35 31.3
CHARLESTON	2959	411	2329 78.7	470 15.9	784 26.5	1075 36.3	630 21.3	2925	408	2367 80.9	121 4.1	1070 36.6	1176 40.2	558 19.1
CHEROKEE	660	409	483 73.2	85 12.9	176 26.7	222 33.6	177 26.8	635	401	458 72.1	4 0.6	172 27.1	282 44.4	177 27.9
CHESTER	488	405	299 65.3	37 8.1	88 19.2	174 38.0	159 34.7	414	401	284 68.6	3 0.7	92 22.2	189 45.7	130 31.4
CHESTERFIELD	513	410	405 78.9	56 10.9	144 28.1	205 40.0	108 21.1	498	405	401 80.5	9 1.8	165 33.1	227 45.6	97 19.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIS51

REC042076



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

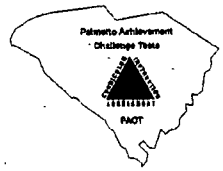
SPRING 2005

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	72	400	41 56.9	1 1.4	9 12.5	31 43.1	31 43.1	73	397	46 63.0	0 0.0	7 9.6	39 53.4	27 37.0
CLARENDON 2	237	405	158 66.7	16 6.8	43 18.1	99 41.8	79 33.3	225	399	149 66.2	2 0.9	41 18.2	106 47.1	76 33.8
CLARENDON 3	80	409	58 72.5	10 12.5	20 25.0	28 35.0	22 27.5	78	405	66 84.6	1 1.3	28 35.9	37 47.4	12 15.4
COLLETON	457	403	282 61.7	23 5.0	71 15.5	188 41.1	175 38.3	454	398	283 62.3	3 0.7	84 18.5	196 43.2	171 37.7
DARLINGTON	830	408	595 71.7	98 11.8	212 25.5	285 34.3	235 28.3	741	402	538 72.6	8 1.1	175 23.6	355 47.9	203 27.4
DILLON 1	63	403	38 60.3	1 1.6	16 25.4	21 33.3	25 39.7	57	399	35 61.4	0 0.0	12 21.1	23 40.4	22 38.6
DILLON 2	274	403	164 59.9	20 7.3	50 18.2	94 34.3	110 40.1	272	400	172 63.2	6 2.2	63 23.2	103 37.9	100 36.8
DILLON 3	118	408	83 70.3	10 8.5	20 16.9	53 44.9	35 29.7	118	400	83 70.3	0 0.0	23 19.5	60 50.8	35 29.7
DORCHESTER 2	1403	413	1175 83.7	251 17.9	423 30.1	501 35.7	228 16.3	1392	409	1208 86.8	65 4.7	594 42.7	549 39.4	184 13.2
DORCHESTER 4	160	407	117 73.1	16 10.0	26 16.3	75 46.9	43 26.9	158	402	111 70.3	1 0.6	38 24.1	72 45.6	47 29.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042077



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 4

DISTRICT NAME	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	277	413	237 85.6	36 13.0	90 32.5	111 40.1	40 14.4	276	408	233 84.4	7 2.5	99 35.9	127 46.0	43 15.6
FAIRFIELD	243	405	160 65.8	10 4.1	57 23.5	93 38.3	83 34.2	233	403	179 76.8	0 0.0	66 28.3	113 48.5	54 23.2
FLORENCE 1	1047	409	802 76.6	96 9.2	279 26.6	427 40.8	245 23.4	1041	404	807 77.5	18 1.7	318 30.5	471 45.2	234 22.5
FLORENCE 2	85	404	60 70.6	3 3.5	12 14.1	45 52.9	25 29.4	75	405	57 76.0	2 2.7	27 36.0	28 37.3	18 24.0
FLORENCE 3	270	403	165 61.1	16 5.9	57 21.1	92 34.1	105 38.9	254	400	170 66.9	2 0.8	52 20.5	116 45.7	84 33.1
FLORENCE 4	69	397	27 39.1	2 2.9	5 7.2	20 29.0	42 60.9	67	393	32 47.8	0 0.0	6 9.0	26 38.8	35 52.2
FLORENCE 5	114	410	95 83.3	12 10.5	26 22.8	57 50.0	19 16.7	113	402	84 74.3	1 0.9	25 22.1	58 51.3	29 25.7
GEORGETOWN	703	412	585 83.2	102 14.5	219 31.2	264 37.6	118 16.8	685	406	565 82.5	21 3.1	210 30.7	334 48.8	120 17.5
GREENVILLE	4648	411	3824 78.0	737 15.9	1215 26.1	1872 38.0	1024 22.0	4525	408	3644 80.5	165 3.6	1684 36.8	1815 40.1	881 19.5
GREENWOOD 50	671	410	534 79.6	87 13.0	186 27.7	261 38.9	137 20.4	658	404	513 78.0	21 3.2	190 28.9	302 45.9	145 22.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042078

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

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Page 5

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	76	410	61 80.3	8 10.5	17 22.4	36 47.4	15 19.7	68	400	49 72.1	0 0.0	11 16.2	38 55.9	19 27.9
GREENWOOD 52	116	413	91 78.4	17 14.7	38 32.8	36 31.0	25 21.6	118	409	104 88.1	6 5.1	47 39.8	51 43.2	14 11.9
HAMPTON 1	210	405	141 67.1	15 7.1	38 18.1	88 41.9	69 32.9	210	399	150 71.4	0 0.0	41 19.5	109 51.9	60 28.6
HAMPTON 2	90	404	60 66.7	5 5.6	17 18.9	38 42.2	30 33.3	86	400	60 69.8	0 0.0	17 19.8	43 50.0	26 30.2
HORRY	2247	417	1970 87.7	596 26.5	685 30.5	689 30.7	277 12.3	2154	410	1908 88.6	149 6.9	936 43.5	823 38.2	246 11.4
JASPER	218	400	120 55.0	9 4.2	25 11.6	86 39.8	96 44.4	203	396	117 57.6	1 0.5	33 16.3	83 40.9	86 42.4
KERSHAW	744	411	615 82.7	92 12.4	189 25.4	334 44.9	129 17.3	723	407	593 82.0	28 3.9	271 37.5	294 40.7	130 18.0
LANCASTER	807	410	634 78.6	105 13.0	193 23.9	336 41.6	173 21.4	790	401	562 71.1	10 1.3	195 24.7	357 45.2	228 28.9
LAURENS 55	409	410	346 84.6	34 8.3	102 24.9	210 51.3	63 15.4	408	408	348 85.3	8 2.0	133 32.6	207 50.7	60 14.7
LAURENS 56	228	408	160 70.2	28 12.3	48 21.1	84 36.8	68 29.8	227	399	138 60.8	5 2.2	46 20.3	87 38.3	89 39.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	196	400	102 52.0	6 3.1	29 14.8	67 34.2	94 48.0	185	396	100 51.3	1 0.5	35 17.9	64 32.8	95 48.7
LEXINGTON 1	1314	415	1161 88.4	236 18.0	455 34.6	470 35.8	153 11.6	1314	408	1137 86.5	51 3.9	579 44.1	507 38.6	177 13.5
LEXINGTON 2	610	411	475 77.9	78 12.8	175 28.7	222 36.4	135 22.1	600	404	465 77.5	12 2.0	192 32.0	261 43.5	135 22.5
LEXINGTON 3	183	408	120 73.8	15 9.2	40 24.5	65 39.9	43 26.4	183	400	101 62.0	5 3.1	34 20.9	62 38.0	62 38.0
LEXINGTON 4	258	409	208 80.6	25 9.7	70 27.1	113 43.8	50 19.4	226	404	178 78.8	3 1.3	67 29.6	108 47.8	48 21.2
LEXINGTON 5	1161	418	1028 88.5	356 30.7	363 31.3	309 26.6	133 11.5	1151	409	1011 87.8	46 4.0	544 47.3	421 36.6	140 12.2
MCCORMICK	85	406	43 66.2	7 10.8	15 23.1	21 32.3	22 33.8	61	406	52 85.2	2 3.3	19 31.1	31 50.8	9 14.8
MARION 1	243	403	148 60.9	11 4.5	45 18.5	92 37.9	95 39.1	241	401	163 67.6	1 0.4	51 21.2	111 46.1	78 32.4
MARION 2	161	401	86 53.4	11 6.8	16 9.9	59 36.6	75 46.6	159	394	73 45.9	1 0.6	16 10.1	56 35.2	86 54.1
MARION 7	68	396	32 47.1	0 0.0	7 10.3	25 36.8	36 52.9	65	394	29 44.6	0 0.0	6 9.2	23 35.4	36 55.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042080



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	344	401	203 59.0	8 2.3	49 14.2	146 42.4	141 41.0	339	397	197 58.1	2 0.6	44 13.0	151 44.5	142 41.9
NEWBERRY	383	411	310 80.9	56 14.6	85 22.2	169 44.1	73 19.1	354	405	286 80.8	8 2.3	100 28.2	178 50.3	68 19.2
OCONEE	713	414	608 85.3	110 15.4	220 30.9	278 39.0	105 14.7	689	407	599 86.9	23 3.3	259 37.6	317 46.0	90 13.1
ORANGEBURG 3	217	402	132 60.8	6 2.8	29 13.4	97 44.7	85 39.2	214	400	147 68.7	2 0.9	40 18.7	105 49.1	67 31.3
ORANGEBURG 4	306	402	190 62.1	5 1.6	52 17.0	133 43.5	116 37.9	298	400	214 71.8	1 0.3	61 20.5	152 51.0	84 28.2
ORANGEBURG 5	459	404	300 65.4	15 3.3	80 17.4	205 44.7	159 34.6	444	402	332 74.8	1 0.2	90 20.3	241 54.3	112 25.2
PICKENS	1165	414	1011 86.8	212 18.2	371 31.8	428 36.7	154 13.2	1145	408	990 86.5	49 4.3	467 40.8	474 41.4	155 13.5
RICHLAND 1	1751	407	1236 70.6	181 10.3	358 20.4	697 39.8	515 29.4	1692	403	1280 75.7	44 2.6	483 28.5	753 44.5	412 24.3
RICHLAND 2	1493	413	1243 83.3	264 17.7	416 27.9	563 37.7	250 16.7	1477	408	1258 85.2	76 5.1	624 42.2	558 37.8	219 14.8
SALUDA	169	406	125 74.0	13 7.7	29 17.2	83 49.1	44 26.0	163	399	111 68.1	1 0.6	29 17.8	81 49.7	52 31.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042081

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	340	411	280 82.4	43 12.6	95 27.9	142 41.8	60 17.6	324	408	274 84.6	9 2.8	121 37.3	144 44.4	50 15.4
SPARTANBURG 2	652	414	563 86.3	125 19.2	190 29.1	248 38.0	89 13.7	622	408	527 84.7	21 3.4	234 37.6	272 43.7	95 15.3
SPARTANBURG 3	215	413	183 85.1	30 14.0	77 35.8	76 35.3	32 14.9	206	408	180 87.4	8 3.9	87 42.2	85 41.3	26 12.6
SPARTANBURG 4	233	416	199 85.4	63 27.0	67 28.8	69 29.6	34 14.6	232	405	183 78.9	6 2.6	74 31.9	103 44.4	49 21.1
SPARTANBURG 5	460	412	374 81.3	78 17.0	140 30.4	156 33.9	86 18.7	452	404	351 77.7	9 2.0	148 32.7	194 42.9	101 22.3
SPARTANBURG 6	693	413	586 84.6	106 15.3	217 31.3	263 38.0	107 15.4	664	407	569 85.7	17 2.6	257 38.7	295 44.4	95 14.3
SPARTANBURG 7	543	407	391 72.0	62 11.4	125 23.0	204 37.6	152 28.0	540	402	388 71.9	14 2.6	151 28.0	223 41.3	152 28.1
SUMTER 2	676	411	562 83.1	79 11.7	185 27.4	298 44.1	114 16.9	663	405	536 80.8	10 1.5	203 30.6	323 48.7	127 19.2
SUMTER 17	648	408	492 75.9	65 10.0	140 21.6	287 44.3	156 24.1	629	403	491 78.1	5 0.8	186 29.6	300 47.7	138 21.9
UNION	343	407	255 74.3	21 6.1	76 22.2	158 46.1	88 25.7	311	403	245 78.8	6 1.9	74 23.8	165 53.1	66 21.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042082



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	400	409	323 80.8	28 7.0	89 22.3	206 51.5	77 19.3	381	403	302 79.3	6 1.6	84 22.0	212 55.6	79 20.7
YORK 1	375	412	319 85.1	45 12.0	124 33.1	150 40.0	56 14.9	373	405	308 82.6	6 1.6	116 31.1	186 49.9	65 17.4
YORK 2	398	418	357 89.7	114 28.6	130 32.7	113 28.4	41 10.3	387	407	324 81.6	14 3.5	162 40.8	148 37.3	73 18.4
YORK 3 (ROCK HILL)	1138	410	914 80.3	141 12.4	326 28.6	447 39.3	224 19.7	1107	405	889 80.3	23 2.1	384 34.7	482 43.5	218 19.7
YORK 4	498	419	460 92.4	152 30.5	161 32.3	147 29.5	38 7.6	484	412	451 93.2	39 8.1	236 48.8	176 36.4	33 6.8
FELTON LAB	25	411	18 72.0	3 12.0	8 32.0	7 28.0	7 28.0	25	408	22 88.0	0 0.0	11 44.0	11 44.0	3 12.0
S.C. SCHOOL FOR DEAF AND	2							1						
DEPARTMENT OF JUVENILE JU	2							2						
THORNWELL HOME & SCHOOL	16	420	16 100.0	5 31.3	7 43.8	4 25.0	0 0.0	16	412	15 93.8	0 0.0	11 68.8	4 25.0	1 6.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042083

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	266	405	181 68.0	35 13.2	58 21.8	88 33.1	85 32.0	266	407	220 82.7	30 11.3	69 25.9	121 45.5	46 17.3
AIKEN	1777	403	1135 63.9	218 12.3	329 18.5	588 33.1	642 36.1	1778	405	1370 77.1	180 10.1	347 19.5	843 47.4	408 22.9
ALLENDALE	114	390	32 28.1	2 1.8	4 3.5	26 22.8	82 71.9	113	391	50 44.2	0 0.0	5 4.4	45 39.8	63 55.8
ANDERSON 1	576	411	465 80.7	134 23.3	134 23.3	197 34.2	111 19.3	575	414	532 92.5	131 22.8	173 30.1	228 39.7	43 7.5
ANDERSON 2	278	407	203 73.0	46 16.5	56 20.1	101 36.3	75 27.0	278	407	227 81.7	38 13.7	61 21.9	128 46.0	51 18.3
ANDERSON 3	198	403	137 69.2	10 5.1	51 25.8	76 38.4	61 30.8	197	404	156 79.2	5 2.5	44 22.3	107 54.3	41 20.8
ANDERSON 4	211	404	150 71.1	22 10.4	39 18.5	89 42.2	61 28.9	211	408	179 84.8	16 7.6	52 24.6	111 52.6	32 15.2
ANDERSON 5	908	408	670 73.8	161 17.7	210 23.1	299 32.9	238 26.2	905	410	765 84.5	155 17.1	249 27.5	361 39.9	140 15.5
BAMBERG 1	105	398	58 55.2	6 5.7	12 11.4	40 38.1	47 44.8	107	401	75 70.1	5 4.7	21 19.6	49 45.8	32 29.9
BAMBERG 2	78	390	27 35.5	0 0.0	10 13.2	17 22.4	49 64.5	78	394	44 57.9	0 0.0	7 9.2	37 48.7	32 42.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc2s51

REC042084

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 2

DISTRICT NAME	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	65	394	28 43.1	1 1.5	4 6.2	23 35.4	37 56.9	65	398	45 69.2	0 0.0	8 12.3	37 56.9	20 30.8
BARNWELL 29	74	393	31 41.9	4 5.4	5 6.8	22 29.7	43 58.1	74	396	45 60.8	2 2.7	4 5.4	39 52.7	29 39.2
BARNWELL 45	188	397	89 47.3	13 6.9	25 13.3	51 27.1	99 52.7	188	400	131 69.7	7 3.7	29 15.4	95 50.5	57 30.3
BEAUFORT	1340	400	773 57.7	117 8.7	200 14.9	456 34.0	567 42.3	1341	403	1016 75.8	92 6.9	250 18.6	674 50.3	325 24.2
BERKELEY	1999	400	1160 58.0	155 7.8	276 13.8	729 36.5	839 42.0	1999	403	1518 75.9	140 7.0	359 18.0	1019 51.0	481 24.1
CALHOUN	121	398	65 53.7	5 4.1	20 16.5	40 33.1	56 46.3	120	401	82 68.3	8 6.7	21 17.5	53 44.2	38 31.7
CHARLESTON	2987	403	1848 61.8	443 14.8	479 16.0	924 30.9	1141 38.2	2976	408	2325 78.1	505 17.0	596 20.0	1224 41.1	651 21.9
CHEROKEE	862	399	366 55.3	47 7.1	98 14.8	221 33.4	296 44.7	862	400	440 66.5	27 4.1	99 15.0	314 47.4	222 33.5
CHESTER	460	395	206 44.8	19 4.1	37 8.0	149 32.4	255 55.4	460	401	327 71.1	28 6.1	69 15.0	230 50.0	133 28.9
CHESTERFIELD	548	401	336 61.3	55 10.0	89 16.2	192 35.0	212 38.7	548	404	402 73.4	57 10.4	107 19.5	238 43.4	146 26.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042085

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 3

DISTRICT NAME	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	75	394	32 42.7	3 4.0	4 5.3	25 33.3	43 57.3	76	396	47 61.8	2 2.6	7 9.2	38 50.0	29 38.2
CLARENDON 2	251	395	104 41.4	16 6.4	21 8.4	67 26.7	147 58.6	251	396	134 53.4	12 4.8	28 11.2	94 37.5	117 46.6
CLARENDON 3	80	401	46 57.5	7 8.8	14 17.5	25 31.3	34 42.5	80	408	66 82.5	10 12.5	23 28.8	33 41.3	14 17.5
COLLETON	480	394	189 39.4	23 4.8	34 7.1	132 27.5	291 60.6	480	397	282 58.8	14 2.9	45 9.4	223 46.5	198 41.3
DARLINGTON	863	395	405 46.9	35 4.1	98 11.4	272 31.5	458 53.1	861	399	573 66.6	31 3.6	103 12.0	439 51.0	288 33.4
DILLON 1	67	392	29 43.3	0 0.0	8 11.9	21 31.3	38 56.7	67	397	39 58.2	1 1.5	8 11.9	30 44.8	28 41.8
DILLON 2	273	399	128 46.9	32 11.7	35 12.8	61 22.3	145 53.1	273	404	194 71.1	31 11.4	47 17.2	116 42.5	79 28.9
DILLON 3	119	397	59 49.6	9 7.6	9 7.6	41 34.5	60 50.4	119	401	83 69.7	7 5.9	13 10.9	63 52.9	36 30.3
DORCHESTER 2	1425	407	1062 74.5	218 15.3	306 21.5	538 37.8	363 25.5	1425	410	1229 86.2	234 16.4	341 23.9	654 45.9	196 13.8
DORCHESTER 4	172	401	102 59.3	17 9.9	30 17.4	55 32.0	70 40.7	172	401	127 73.8	12 7.0	28 16.3	87 50.6	45 26.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042086

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 4

DISTRICT NAME	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	289	405	195 67.5	38 13.1	67 23.2	90 31.1	94 32.5	289	408	237 82.0	22 7.6	65 22.5	150 51.9	52 18.0
FAIRFIELD	246	398	116 47.2	6 2.4	26 10.6	84 34.1	130 52.8	256	399	177 69.1	4 1.6	22 8.6	151 59.0	79 30.9
FLORENCE 1	1050	401	620 59.0	87 8.3	149 14.2	384 36.6	430 41.0	1050	402	791 75.3	52 5.0	180 17.1	559 53.2	259 24.7
FLORENCE 2	95	400	53 55.8	8 8.4	13 13.7	32 33.7	42 44.2	95	401	67 70.5	4 4.2	12 12.6	51 53.7	28 29.5
FLORENCE 3	275	394	112 40.7	11 4.0	26 9.5	75 27.3	163 59.3	274	397	168 61.3	2 0.7	25 9.1	141 51.5	106 38.7
FLORENCE 4	72	385	16 22.2	1 1.4	2 2.8	13 18.1	56 77.8	72	391	33 45.8	0 0.0	5 6.9	28 38.9	39 54.2
FLORENCE 5	116	400	72 62.1	7 6.0	15 12.9	50 43.1	44 37.9	116	404	99 85.3	6 5.2	22 19.0	71 61.2	17 14.7
GEORGETOWN	727	403	479 65.9	75 10.3	135 18.6	269 37.0	248 34.1	727	407	605 83.2	82 11.3	158 21.7	365 50.2	122 16.8
GREENVILLE	4757	404	3056 64.2	670 14.1	890 18.7	1496 31.4	1701 35.8	4747	407	3785 79.9	662 13.9	1045 22.0	2088 44.0	952 20.1
GREENWOOD 50	710	399	399 56.2	50 7.0	110 15.5	239 33.7	311 43.8	710	401	507 71.4	49 6.9	104 14.6	354 49.9	203 28.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042087



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	76	399	38 50.0	3 3.9	12 15.8	23 30.3	38 50.0	76	400	48 63.2	6 7.9	10 13.2	32 42.1	28 36.8
GREENWOOD 52	120	405	83 69.2	17 14.2	21 17.5	45 37.5	37 30.8	120	408	104 86.7	14 11.7	26 21.7	64 53.3	16 13.3
HAMPTON 1	210	398	107 51.0	11 5.2	20 9.5	76 36.2	103 49.0	210	400	136 64.8	9 4.3	29 13.8	98 46.7	74 35.2
HAMPTON 2	89	391	26 29.2	0 0.0	7 7.9	19 21.3	63 70.8	89	397	59 66.3	0 0.0	7 7.9	52 58.4	30 33.7
HORRY	2380	405	1639 68.9	341 14.3	478 20.1	820 34.5	741 31.1	2380	407	1966 82.6	271 11.4	518 21.8	1177 49.5	414 17.4
JASPER	221	391	81 36.7	4 1.8	14 6.3	63 28.5	140 63.3	221	395	111 50.2	1 0.5	14 6.3	96 43.4	110 49.8
KERSHAW	760	401	469 61.7	70 9.2	140 18.4	259 34.1	291 38.3	759	404	587 77.3	52 6.9	144 19.0	391 51.5	172 22.7
LANCASTER	809	399	463 57.2	60 7.4	100 12.4	303 37.5	346 42.8	811	402	597 73.6	51 6.3	139 17.1	407 50.2	214 26.4
LAURENS 55	414	401	272 65.7	22 5.3	62 15.0	188 45.4	142 34.3	414	403	325 78.5	19 4.6	67 16.2	239 57.7	89 21.5
LAURENS 56	238	396	115 48.3	11 4.6	32 13.4	72 30.3	123 51.7	238	400	161 67.6	12 5.0	28 11.8	121 50.8	77 32.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042088



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	199	391	70 35.2	3 1.5	13 6.5	54 27.1	129 64.8	199	395	105 52.8	2 1.0	13 6.5	90 45.2	94 47.2
LEXINGTON 1	1327	410	1051 79.2	302 22.8	297 22.4	452 34.1	276 20.8	1326	413	1191 89.8	283 21.3	366 27.6	542 40.9	135 10.2
LEXINGTON 2	618	404	399 64.6	76 12.3	121 19.6	202 32.7	219 35.4	616	405	483 78.4	56 9.1	111 18.0	316 51.3	133 21.6
LEXINGTON 3	166	398	85 51.2	16 9.6	25 15.1	44 26.5	81 48.8	166	400	118 71.1	9 5.4	20 12.0	89 53.6	48 28.9
LEXINGTON 4	262	400	155 59.2	16 6.1	41 15.6	98 37.4	107 40.8	262	404	208 79.4	14 5.3	62 23.7	132 50.4	54 20.6
LEXINGTON 5	1175	411	943 80.3	294 25.0	287 24.4	362 30.8	232 19.7	1175	413	1033 87.9	252 21.4	341 29.0	440 37.4	142 12.1
MCCORMICK	65	398	35 53.8	3 4.6	11 16.9	21 32.3	30 46.2	65	402	47 72.3	3 4.6	13 20.0	31 47.7	18 27.7
MARION 1	243	397	120 49.4	15 6.2	32 13.2	73 30.0	123 50.6	243	400	169 69.5	11 4.5	36 14.8	122 50.2	74 30.5
MARION 2	164	389	49 29.9	6 3.7	10 6.1	33 20.1	115 70.1	164	395	83 50.6	8 4.9	11 6.7	64 39.0	81 49.4
MARION 7	71	386	15 21.1	1 1.4	1 1.4	13 18.3	56 78.9	71	394	37 52.1	0 0.0	3 4.2	34 47.9	34 47.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3551

REC042089

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

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Page 7

DISTRICT NAME	SCIENCE (State Scale Score Range: 336-464)							SOCIAL STUDIES (State Scale Score Range: 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	352	393	138 39.2	7 2.0	34 9.7	97 27.6	214 60.8	352	397	200 56.8	7 2.0	33 9.4	160 45.5	152 43.2
NEWBERRY	409	403	264 64.5	45 11.0	82 20.0	137 33.5	145 35.5	409	404	313 76.5	40 9.8	73 17.8	200 48.9	96 23.5
OCONEE	773	404	524 67.8	87 11.3	148 19.1	289 37.4	249 32.2	775	406	652 84.1	85 11.0	158 20.4	409 52.8	123 15.9
ORANGEBURG 3	229	395	114 49.8	6 2.6	21 9.2	87 38.0	115 50.2	229	399	154 67.2	5 2.2	33 14.4	116 50.7	75 32.8
ORANGEBURG 4	323	395	159 49.2	10 3.1	25 7.7	124 38.4	164 50.8	322	399	216 67.1	8 2.5	36 11.2	172 53.4	106 32.9
ORANGEBURG 5	502	395	237 47.2	13 2.6	52 10.4	172 34.3	265 52.8	508	400	354 69.7	21 4.1	63 12.4	270 53.1	154 30.3
PICKENS	1171	407	866 74.0	169 14.4	269 23.0	428 36.5	305 26.0	1171	408	981 83.8	154 13.2	262 22.4	565 48.2	190 16.2
RICHLAND 1	1801	397	894 49.6	120 6.7	208 11.5	566 31.4	907 50.4	1798	400	1222 68.0	100 5.6	238 13.2	884 49.2	576 32.0
RICHLAND 2	1500	406	1095 73.0	243 16.2	298 19.9	554 36.9	405 27.0	1501	409	1264 84.2	243 16.2	390 26.0	631 42.0	237 15.8
SALUDA	175	398	85 48.6	9 5.1	15 8.6	61 34.9	90 51.4	175	401	134 76.6	6 3.4	32 18.3	96 54.9	41 23.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042090

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	354	408	243 68.6	47 13.3	63 17.8	133 37.6	111 31.4	354	410	308 87.0	61 17.2	95 26.8	152 42.9	46 13.0
SPARTANBURG 2	665	404	447 67.2	94 14.1	114 17.1	239 35.9	218 32.8	666	404	537 80.6	48 7.2	138 20.7	351 52.7	129 19.4
SPARTANBURG 3	224	406	162 72.3	27 12.1	56 25.0	79 35.3	62 27.7	224	406	189 84.4	20 8.9	54 24.1	115 51.3	35 15.6
SPARTANBURG 4	232	404	156 67.2	35 15.1	34 14.7	87 37.5	76 32.8	232	405	178 76.7	21 9.1	55 23.7	102 44.0	54 23.3
SPARTANBURG 5	474	402	292 61.6	45 9.5	79 16.7	168 35.4	182 38.4	476	407	388 81.5	68 14.3	94 19.7	226 47.5	88 18.5
SPARTANBURG 6	701	404	463 66.0	90 12.8	121 17.3	252 35.9	238 34.0	700	408	589 84.1	98 14.0	146 20.9	345 49.3	111 15.9
SPARTANBURG 7	554	398	296 53.4	45 8.1	67 12.1	184 33.2	258 46.6	554	401	384 69.3	46 8.3	82 14.8	256 46.2	170 30.7
SUMTER 2	692	400	399 57.7	42 6.1	118 17.1	239 34.5	293 42.3	696	401	501 72.0	18 2.6	96 13.8	387 55.6	195 28.0
SUMTER 17	663	398	352 53.1	33 5.0	94 14.2	225 33.9	311 46.9	663	400	479 72.2	26 3.9	88 13.3	365 55.1	184 27.8
UNION	356	399	213 59.8	15 4.2	53 14.9	145 40.7	143 40.2	356	401	267 75.0	12 3.4	55 15.4	200 56.2	89 25.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042091

sc3ss1



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 336-464							SOCIAL STUDIES State Scale Score Range: 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	427	396	198 46.4	18 4.2	44 10.3	136 31.9	229 53.6	427	399	297 69.6	17 4.0	41 9.6	239 56.0	130 30.4
YORK 1	387	403	265 68.5	34 8.8	80 20.7	151 39.0	122 31.5	387	407	314 81.1	45 11.6	88 22.7	181 46.8	73 18.9
YORK 2	401	408	306 76.3	65 16.2	103 25.7	138 34.4	95 23.7	401	410	340 84.8	71 17.7	95 23.7	174 43.4	61 15.2
YORK 3 (ROCK HILL)	1184	401	718 60.6	103 8.7	192 16.2	423 35.7	466 39.4	1182	404	911 77.1	101 8.5	235 19.9	575 48.6	271 22.9
YORK 4	505	414	424 84.0	157 31.1	116 23.0	151 29.9	81 16.0	505	416	462 91.5	144 28.5	147 29.1	171 33.9	43 8.5
FELTON LAB	25	405	17 68.0	3 12.0	4 16.0	10 40.0	8 32.0	25	405	22 88.0	1 4.0	8 32.0	13 52.0	3 12.0
S.C. SCHOOL FOR DEAF AND	10	379	2 20.0	0 0.0	0 0.0	2 20.0	8 80.0	10	385	2 20.0	0 0.0	0 0.0	2 20.0	8 80.0
DEPARTMENT OF JUVENILE JU	2							2						
THORNWELL HOME & SCHOOL	16	409	13 81.3	3 18.8	5 31.3	5 31.3	3 18.8	16	414	15 93.8	3 18.8	5 31.3	7 43.8	1 6.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042092



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	MATHEMATICS State Scale Score Range: 488-851							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	271	508	202 74.5	29 10.7	40 14.8	133 49.1	69 25.5	257	503	190 73.9	2 0.8	60 23.3	128 49.8	67 26.1
AIKEN	1780	510	1448 81.3	212 11.9	327 18.4	909 51.1	332 18.7	1748	504	1390 79.5	36 2.1	473 27.1	881 50.4	358 20.5
ALLENDALE	115	504	79 68.7	4 3.5	11 9.6	64 55.7	36 31.3	108	495	67 62.0	0 0.0	6 5.6	61 56.5	41 38.0
ANDERSON 1	638	513	562 88.1	105 16.5	141 22.1	316 49.5	76 11.9	606	509	543 89.6	21 3.5	237 39.1	285 47.0	63 10.4
ANDERSON 2	242	517	220 90.9	55 22.7	61 25.2	104 43.0	22 9.1	223	508	198 88.8	5 2.2	85 38.1	108 48.4	25 11.2
ANDERSON 3	188	509	143 76.9	13 7.0	35 18.8	95 51.1	43 23.1	184	505	156 84.8	3 1.6	56 30.4	97 52.7	28 15.2
ANDERSON 4	198	510	167 85.2	24 12.2	25 12.8	118 60.2	29 14.8	186	504	152 81.7	4 2.2	44 23.7	104 55.9	34 18.3
ANDERSON 5	758	514	650 86.0	153 20.2	141 18.7	356 47.1	106 14.0	729	508	651 89.3	28 3.8	241 33.1	382 52.4	78 10.7
BAMBERG 1	112	506	72 64.3	6 5.4	17 15.2	49 43.8	40 35.7	107	502	79 73.8	3 2.8	24 22.4	52 48.6	28 26.2
BAMBERG 2	72	501	43 59.7	4 5.6	4 5.6	35 48.6	29 40.3	72	496	41 56.9	0 0.0	9 12.5	32 44.4	31 43.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCRST

REC042093



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	60	497	25 41.7	1 1.7	2 3.3	22 36.7	35 58.3	55	485	32 58.2	0 0.0	3 5.5	29 52.7	23 41.8
BARNWELL 29	74	507	61 82.4	5 6.8	9 12.2	47 63.5	13 17.6	73	502	53 72.6	1 1.4	17 23.3	35 47.9	20 27.4
BARNWELL 45	197	504	126 64.0	19 9.6	27 13.7	80 40.6	71 36.0	193	498	119 61.7	1 0.5	45 23.3	73 37.8	74 38.3
BEAUFORT	1287	507	895 69.5	149 11.6	202 15.7	544 42.3	392 30.5	1243	503	928 74.5	15 1.2	323 26.0	588 47.3	317 25.5
BERKELEY	2062	508	1521 73.8	247 12.0	331 16.1	943 45.7	541 26.2	2038	503	1526 74.9	33 1.6	485 23.8	1008 49.5	512 25.1
CALHOUN	152	509	118 77.6	14 9.2	21 13.8	83 54.6	34 22.4	154	499	93 60.4	1 0.6	24 15.6	68 44.2	61 39.6
CHARLESTON	3031	511	2362 77.9	564 18.6	540 17.8	1258 41.5	669 22.1	2992	505	2277 76.1	91 3.0	926 30.9	1260 42.1	715 23.9
CHEROKEE	708	508	511 72.2	92 13.0	117 16.5	302 42.7	197 27.8	689	501	493 71.6	14 2.0	134 19.4	345 50.1	196 28.4
CHESTER	449	504	294 65.5	17 3.8	53 11.8	224 49.9	155 34.5	423	498	279 66.0	1 0.2	60 14.2	218 51.5	144 34.0
CHESTERFIELD	588	508	446 75.9	61 10.4	100 17.0	285 48.5	142 24.1	547	502	387 70.7	8 1.5	122 22.3	257 47.0	160 29.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042094



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 458-551)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 445-548)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	63	502	39 61.9	2 3.2	5 7.9	32 50.8	24 38.1	63	498	41 65.1	0 0.0	7 11.1	34 54.0	22 34.9
CLARENDON 2	206	505	134 65.0	11 5.3	32 15.5	91 44.2	72 35.0	200	499	132 66.0	0 0.0	35 17.5	97 48.5	68 34.0
CLARENDON 3	97	509	78 80.4	3 3.1	27 27.8	48 49.5	19 19.6	95	503	76 80.0	2 2.1	24 25.3	50 52.6	19 20.0
COLLETON	439	502	271 61.7	22 5.0	37 8.4	212 48.3	168 38.3	429	499	270 62.9	4 0.9	51 11.9	215 50.1	159 37.1
DARLINGTON	803	505	543 67.6	60 7.5	108 13.4	375 46.7	260 32.4	735	500	487 66.3	6 0.8	126 17.1	355 48.3	248 33.7
DILLON 1	53	505	35 66.0	9 17.0	9 17.0	17 32.1	18 34.0	52	498	31 59.6	1 1.9	9 17.3	21 40.4	21 40.4
DILLON 2	258	505	164 63.6	34 13.2	37 14.3	93 36.0	94 36.4	255	498	148 58.0	4 1.6	47 18.4	97 38.0	107 42.0
DILLON 3	114	508	87 76.3	11 9.6	24 21.1	52 45.6	27 23.7	114	501	80 70.2	0 0.0	25 21.9	55 48.2	34 29.8
DORCHESTER 2	1419	513	1189 83.8	280 19.7	282 19.9	627 44.2	230 16.2	1408	507	1169 83.0	35 2.5	481 34.2	653 46.4	239 17.0
DORCHESTER 4	144	508	101 70.1	23 16.0	18 12.5	60 41.7	43 29.9	139	501	96 69.1	3 2.2	29 20.9	64 46.0	43 30.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042095

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

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Page 4

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 458-551)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 445-548)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	283	509	220 77.7	28 10.2	48 17.0	143 50.5	63 22.3	277	503	217 78.3	6 2.2	67 24.2	144 52.0	60 21.7
FAIRFIELD	273	501	154 56.4	10 3.7	31 11.4	113 41.4	119 43.6	251	498	154 61.4	0 0.0	37 14.7	117 46.6	97 38.6
FLORENCE 1	1071	507	779 72.7	108 10.1	161 15.0	510 47.6	292 27.3	1081	501	760 71.6	9 0.8	239 22.5	512 48.3	301 28.4
FLORENCE 2	82	506	63 76.8	3 3.7	9 11.0	51 62.2	19 23.2	74	500	49 66.2	0 0.0	9 12.2	40 54.1	25 33.8
FLORENCE 3	289	501	175 60.6	13 4.5	23 8.0	139 48.1	114 39.4	268	497	164 61.2	0 0.0	38 14.2	126 47.0	104 38.8
FLORENCE 4	77	496	35 45.5	0 0.0	3 3.9	32 41.6	42 54.5	77	492	34 44.2	0 0.0	3 3.9	31 40.3	43 55.8
FLORENCE 5	101	511	85 84.2	12 11.9	15 14.9	58 57.4	16 15.8	99	504	78 78.8	0 0.0	31 31.3	47 47.5	21 21.2
GEORGETOWN	725	514	643 88.7	122 16.8	176 24.3	345 47.6	82 11.3	712	505	596 83.7	13 1.8	216 30.3	367 51.5	116 16.3
GREENVILLE	4814	510	3898 78.8	749 15.6	911 18.9	2036 42.3	1118 23.2	4720	504	3887 78.1	89 1.9	1395 29.6	2203 46.7	1033 21.9
GREENWOOD 50	868	511	540 80.8	95 14.2	121 18.1	324 48.5	128 19.2	881	503	515 77.9	9 1.4	160 24.2	346 52.3	146 22.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042096

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	80	512	70 87.5	10 12.5	20 25.0	40 50.0	10 12.5	78	508	60 76.9	1 1.3	21 27.6	38 50.0	16 21.1
GREENWOOD 52	130	510	107 82.3	14 10.8	24 18.5	69 53.1	23 17.7	129	505	100 77.5	2 1.6	46 35.7	52 40.3	29 22.5
HAMPTON 1	204	503	130 63.7	13 6.4	23 11.3	94 46.1	74 36.3	204	498	128 62.7	1 0.5	37 18.1	90 44.1	76 37.3
HAMPTON 2	89	501	45 50.6	8 9.0	4 4.5	33 37.1	44 49.4	88	497	52 60.5	2 2.3	8 9.3	42 48.8	34 39.5
HORRY	2262	516	2003 88.5	599 26.5	515 22.8	889 39.3	259 11.5	2168	509	1878 86.6	85 3.9	865 39.9	928 42.8	290 13.4
JASPER	252	496	118 46.8	6 2.4	11 4.4	101 40.1	134 53.2	222	496	119 53.6	0 0.0	21 9.5	98 44.1	103 46.4
KERSHAW	717	510	571 79.6	85 11.9	143 19.9	343 47.8	146 20.4	698	505	567 81.2	19 2.7	197 28.2	351 50.3	131 18.8
LANCASTER	778	509	605 77.8	89 11.4	139 17.9	377 48.5	173 22.2	762	503	571 74.9	18 2.4	177 23.2	376 49.3	191 25.1
LAURENS 55	383	512	328 85.6	54 14.1	85 22.2	189 49.3	55 14.4	381	504	307 80.6	2 0.5	111 29.1	194 50.9	74 19.4
LAURENS 56	207	508	154 74.4	22 10.6	38 18.4	94 45.4	53 25.6	205	500	129 62.9	4 2.0	32 15.6	93 45.4	76 37.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042097



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	191	498	93 48.7	3 1.6	16 8.4	74 38.7	98 51.3	189	495	101 53.4	1 0.5	15 7.9	85 45.0	88 46.6
LEXINGTON 1	1450	514	1233 85.0	287 19.8	336 23.2	610 42.1	217 15.0	1448	507	1214 83.8	46 3.2	541 37.4	627 43.3	234 16.2
LEXINGTON 2	663	511	536 80.8	102 15.4	114 17.2	320 48.3	127 19.2	659	503	496 75.3	11 1.7	170 25.8	315 47.8	163 24.7
LEXINGTON 3	151	507	107 70.9	16 10.6	29 19.2	62 41.1	44 29.1	145	499	94 64.8	0 0.0	26 17.9	68 46.9	51 35.2
LEXINGTON 4	249	507	179 71.9	29 11.6	34 13.7	116 46.6	70 28.1	240	498	154 64.2	0 0.0	37 15.4	117 48.8	86 35.8
LEXINGTON 5	1201	518	1078 89.8	364 30.3	268 22.3	444 37.0	125 10.4	1190	509	1050 88.2	40 3.4	521 43.8	489 41.1	140 11.8
MCCORMICK	72	505	51 70.8	4 5.6	6 8.3	41 56.9	21 29.2	73	497	43 58.9	1 1.4	8 11.0	34 46.6	30 41.1
MARION 1	250	502	139 55.6	15 6.0	31 12.4	93 37.2	111 44.4	247	496	122 49.4	3 1.2	33 13.4	86 34.8	125 50.6
MARION 2	142	504	90 63.4	8 5.6	20 14.1	62 43.7	52 36.6	142	497	72 50.7	0 0.0	21 14.8	51 35.9	70 49.3
MARION 7	72	493	27 37.5	1 1.4	3 4.2	23 31.9	45 62.5	72	491	28 38.9	0 0.0	5 6.9	23 31.9	44 61.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042098



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

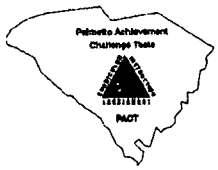
SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	335	498	163 48.7	9 2.7	22 6.6	132 39.4	172 51.3	324	497	186 57.4	1 0.3	33 10.2	152 46.9	138 42.6
NEWBERRY	393	510	304 77.4	61 15.5	60 15.3	183 46.6	89 22.6	382	502	283 74.1	7 1.8	92 24.1	184 48.2	99 25.9
OCONEE	672	514	568 84.5	141 21.0	140 20.8	287 42.7	104 15.5	664	507	579 87.2	12 1.8	238 35.8	331 49.8	85 12.8
ORANGEBURG 3	221	504	142 64.3	11 5.0	30 13.6	101 45.7	79 35.7	221	501	154 69.7	3 1.4	38 17.2	113 51.1	67 30.3
ORANGEBURG 4	302	499	157 52.0	10 3.3	20 6.6	127 42.1	145 48.0	295	499	195 66.1	0 0.0	45 15.3	150 50.8	100 33.9
ORANGEBURG 5	446	504	288 64.6	21 4.7	60 13.5	207 46.4	158 35.4	441	500	291 66.0	2 0.5	83 18.8	206 46.7	150 34.0
PICKENS	1153	512	947 82.1	205 17.8	218 18.9	524 45.4	206 17.9	1138	507	946 83.1	37 3.3	403 35.4	506 44.5	192 16.9
RICHLAND 1	1794	505	1191 66.4	175 9.8	227 12.7	789 44.0	603 33.6	1746	501	1227 70.3	23 1.3	376 21.5	828 47.4	519 29.7
RICHLAND 2	1502	513	1242 82.7	297 19.8	293 19.5	652 43.4	260 17.3	1484	507	1247 84.0	50 3.4	510 34.4	687 46.3	237 16.0
SALUDA	158	509	118 74.7	20 12.7	29 18.4	69 43.7	40 25.3	149	499	95 63.8	0 0.0	27 18.1	68 45.6	54 36.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042099



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	321	511	263 81.9	44 13.7	74 23.1	145 45.2	58 18.1	304	507	260 85.5	6 2.0	116 38.2	138 45.4	44 14.5
SPARTANBURG 2	641	512	525 81.9	97 15.1	132 20.6	296 46.2	116 18.1	601	504	472 78.5	4 0.7	183 30.4	285 47.4	129 21.5
SPARTANBURG 3	223	513	189 84.8	35 15.7	51 22.9	103 46.2	34 15.2	218	507	189 86.7	3 1.4	83 38.1	103 47.2	29 13.3
SPARTANBURG 4	213	510	158 74.2	34 16.0	38 17.8	86 40.4	55 25.8	206	504	161 78.2	2 1.0	61 29.6	98 47.6	45 21.8
SPARTANBURG 5	458	511	363 79.8	77 16.8	85 18.6	201 44.1	93 20.4	454	504	350 77.1	8 1.8	134 29.5	208 45.8	104 22.9
SPARTANBURG 6	721	510	579 80.3	92 12.8	147 20.4	340 47.2	142 19.7	681	505	549 80.6	16 2.3	202 29.7	331 48.6	132 19.4
SPARTANBURG 7	598	506	413 69.1	70 11.7	95 15.9	248 41.5	185 30.9	593	501	403 68.0	14 2.4	132 22.3	257 43.3	190 32.0
SUMTER 2	592	512	500 84.5	86 14.5	105 17.7	309 52.2	92 15.5	584	503	468 80.1	1 0.2	150 25.7	317 54.3	116 19.9
SUMTER 17	601	510	490 81.5	71 11.8	106 17.6	313 52.1	111 18.5	589	503	452 76.7	5 0.8	153 26.0	294 49.9	137 23.3
UNION	350	508	262 74.9	33 9.4	51 14.6	178 50.9	88 25.1	321	504	246 76.6	4 1.2	94 29.3	148 46.1	75 23.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range: 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range: 445-548						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	365	509	294 80.5	36 9.9	51 14.0	207 56.7	71 19.5	347	502	261 75.2	0 0.0	62 17.9	199 57.3	86 24.8
YORK 1	358	509	272 76.0	37 10.3	65 18.2	170 47.5	86 24.0	357	502	265 74.2	1 0.3	83 23.2	181 50.7	92 25.8
YORK 2	389	514	316 81.2	100 25.7	78 20.1	138 35.5	73 18.8	373	507	311 83.4	17 4.6	128 34.3	166 44.5	62 16.6
YORK 3 (ROCK HILL)	1111	512	917 82.5	172 15.5	239 21.5	506 45.5	194 17.5	1077	505	865 80.3	24 2.2	313 29.1	528 49.0	212 19.7
YORK 4	515	516	459 89.1	107 20.8	141 27.4	211 41.0	56 10.9	509	511	466 91.6	23 4.5	243 47.7	200 39.3	43 8.4
FELTON LAB	20	513	16 80.0	1 5.0	11 55.0	4 20.0	4 20.0	20	510	18 90.0	0 0.0	9 45.0	9 45.0	2 10.0
S.C. SCHOOL FOR DEAF AND	0							1						
DEPARTMENT OF JUVENILE JU	6	488	1 16.7	0 0.0	0 0.0	1 16.7	5 83.3	6	485	3 50.0	0 0.0	0 0.0	3 50.0	3 50.0
THORNWELL HOME & SCHOOL	18	514	15 83.3	6 33.3	2 11.1	7 38.9	3 16.7	18	510	15 83.3	0 0.0	10 55.6	5 27.8	3 16.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042101

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

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DISTRICT NAME	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	277	502	158 57.0	39 14.1	30 10.8	89 32.1	119 43.0	277	501	165 59.6	29 10.5	31 11.2	105 37.9	112 40.4
AIKEN	1795	502	1047 58.3	211 11.8	224 12.5	612 34.1	748 41.7	1794	503	1171 65.3	202 11.3	244 13.6	725 40.4	623 34.7
ALLENDALE	120	488	27 22.5	4 3.3	2 1.7	21 17.5	93 77.5	120	492	44 36.7	0 0.0	8 6.7	36 30.0	76 63.3
ANDERSON 1	647	511	502 77.6	161 24.9	123 19.0	218 33.7	145 22.4	647	509	500 77.3	111 17.2	125 19.3	264 40.8	147 22.7
ANDERSON 2	257	511	195 75.9	71 27.6	44 17.1	80 31.1	62 24.1	260	508	208 80.0	38 14.6	50 19.2	120 46.2	52 20.0
ANDERSON 3	194	507	145 74.7	31 16.0	39 20.1	75 38.7	49 25.3	193	504	137 71.0	12 6.2	43 22.3	82 42.5	56 29.0
ANDERSON 4	199	502	105 52.8	25 12.6	19 9.5	61 30.7	94 47.2	199	502	130 65.3	19 9.5	21 10.6	90 45.2	69 34.7
ANDERSON 5	843	511	613 72.7	233 27.6	130 15.4	250 29.7	230 27.3	847	509	663 78.3	151 17.8	148 17.5	364 43.0	184 21.7
BAMBERG 1	114	497	57 50.0	9 7.9	13 11.4	35 30.7	57 50.0	114	499	68 59.6	5 4.4	11 9.6	52 45.6	46 40.4
BAMBERG 2	72	489	17 23.6	0 0.0	1 1.4	16 22.2	55 76.4	72	491	21 29.2	0 0.0	4 5.6	17 23.6	51 70.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042102



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

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DISTRICT NAME	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	83	487	8 12.7	0 0.0	1 1.6	7 11.1	55 87.3	83	490	17 27.0	0 0.0	3 4.8	14 22.2	46 73.0
BARNWELL 29	74	497	34 45.9	7 9.5	6 8.1	21 28.4	40 54.1	74	498	36 48.6	2 2.7	5 6.8	29 39.2	38 51.4
BARNWELL 45	198	495	84 42.4	15 7.6	18 9.1	51 25.8	114 57.6	198	495	93 47.0	10 5.1	17 8.6	66 33.3	105 53.0
BEAUFORT	1330	499	675 50.8	131 9.8	159 12.0	385 28.9	655 49.2	1329	500	793 59.7	108 8.0	173 13.0	514 38.7	536 40.3
BERKELEY	2120	500	1129 53.3	246 11.6	259 12.2	624 29.4	991 46.7	2121	501	1332 62.8	174 8.2	296 14.0	862 40.6	789 37.2
CALHOUN	155	498	72 46.5	12 7.7	19 12.3	41 26.5	83 53.5	155	498	85 54.8	10 6.5	16 10.3	59 38.1	70 45.2
CHARLESTON	3079	503	1732 56.3	538 17.5	387 12.6	807 26.2	1347 43.7	3076	505	1977 64.3	505 16.4	434 14.1	1038 33.7	1099 35.7
CHEROKEE	706	497	329 46.6	51 7.2	80 11.3	198 28.0	377 53.4	706	499	402 56.9	45 6.4	78 11.0	279 39.5	304 43.1
CHESTER	450	493	170 37.8	14 3.1	33 7.3	123 27.3	280 62.2	449	498	238 53.0	40 8.9	37 8.2	161 35.9	211 47.0
CHESTERFIELD	628	497	296 47.3	58 9.3	69 11.0	169 27.0	330 52.7	626	498	341 54.5	34 5.4	59 9.4	248 39.6	285 45.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042103

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 3

DISTRICT NAME	SCIENCE State Scale Score Range: 438-564							SOCIAL STUDIES State Scale Score Range: 438-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	63	493	22 34.9	2 3.2	4 6.3	16 25.4	41 65.1	63	498	30 47.6	3 4.8	2 3.2	25 39.7	33 52.4
CLARENDON 2	209	494	85 40.7	7 3.3	19 9.1	59 28.2	124 59.3	209	497	106 50.7	7 3.3	15 7.2	84 40.2	103 49.3
CLARENDON 3	97	504	60 61.9	11 11.3	15 15.5	34 35.1	37 38.1	97	504	71 73.2	9 9.3	14 14.4	48 49.5	26 26.8
COLLETON	474	493	183 38.6	18 3.8	41 8.6	124 26.2	291 61.4	475	496	237 49.9	21 4.4	34 7.2	182 38.3	238 50.1
DARLINGTON	808	495	328 40.6	56 6.9	62 7.7	210 26.0	480 59.4	811	496	411 50.7	36 4.4	67 8.3	308 38.0	400 49.3
DILLON 1	54	494	20 37.0	3 5.6	3 5.6	14 25.9	34 63.0	54	492	21 38.9	1 1.9	2 3.7	18 33.3	33 61.1
DILLON 2	258	494	103 39.9	21 8.1	17 6.6	65 25.2	155 60.1	258	494	118 45.7	9 3.5	23 8.9	86 33.3	140 54.3
DILLON 3	124	494	47 37.9	6 4.8	11 8.9	30 24.2	77 62.1	124	498	71 57.3	7 5.6	14 11.3	50 40.3	53 42.7
DORCHESTER 2	1455	505	989 68.0	245 16.8	249 17.1	495 34.0	466 32.0	1462	507	1119 76.5	187 12.8	279 19.1	653 44.7	343 23.5
DORCHESTER 4	167	500	84 50.3	25 15.0	11 6.6	48 28.7	83 49.7	168	500	95 56.5	17 10.1	13 7.7	65 38.7	73 43.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042104



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	295	498	148 50.2	24 8.1	33 11.2	91 30.8	147 49.8	298	501	196 65.8	19 6.4	33 11.1	144 48.3	102 34.2
FAIRFIELD	273	492	92 33.7	6 2.2	17 6.2	69 25.3	181 66.3	273	491	101 37.0	1 0.4	14 5.1	86 31.5	172 63.0
FLORENCE 1	1072	499	553 51.6	85 7.9	132 12.3	336 31.3	519 48.4	1078	499	625 57.9	76 7.0	107 9.9	442 41.0	454 42.1
FLORENCE 2	84	495	32 38.1	3 3.6	8 9.5	21 25.0	52 61.9	84	489	28 33.3	1 1.2	2 2.4	25 29.8	56 66.7
FLORENCE 3	297	492	103 34.7	17 5.7	22 7.4	64 21.5	194 65.3	297	492	113 38.0	2 0.7	12 4.0	99 33.3	184 62.0
FLORENCE 4	93	484	16 17.2	2 2.2	1 1.1	13 14.0	77 82.8	94	488	25 26.6	1 1.1	2 2.1	22 23.4	69 73.4
FLORENCE 5	108	503	65 60.2	13 12.0	15 13.9	37 34.3	43 39.8	108	501	70 64.8	9 8.3	8 7.4	53 49.1	38 35.2
GEORGETOWN	772	504	481 62.3	114 14.8	118 15.3	249 32.3	291 37.7	771	505	535 69.4	95 12.3	128 16.6	312 40.5	236 30.6
GREENVILLE	4920	503	2980 60.6	798 16.2	727 14.8	1455 29.6	1940 39.4	4925	506	3450 70.1	737 15.0	836 17.0	1877 38.1	1475 29.9
GREENWOOD 50	709	500	381 53.7	89 12.6	71 10.0	221 31.2	328 46.3	709	501	434 61.2	62 8.7	78 11.0	294 41.5	275 38.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042105

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 5

DISTRICT NAME	SCIENCE (State Scale Score Range: 436-564)							SOCIAL STUDIES (State Scale Score Range: 436-564)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	84	505	53 63.1	11 13.1	17 20.2	25 29.8	31 36.9	84	502	56 66.7	6 7.1	11 13.1	39 46.4	28 33.3
GREENWOOD 52	132	506	82 62.1	23 17.4	27 20.5	32 24.2	50 37.9	132	505	99 75.0	16 12.1	20 15.2	63 47.7	33 25.0
HAMPTON 1	204	495	91 44.6	14 6.9	13 6.4	64 31.4	113 55.4	204	500	125 61.3	17 8.3	22 10.8	86 42.2	79 38.7
HAMPTON 2	89	490	25 28.1	6 6.7	3 3.4	16 18.0	64 71.9	89	497	44 49.4	6 6.7	8 9.0	30 33.7	45 50.6
HORRY	2413	504	1502 62.2	342 14.2	385 16.0	775 32.1	911 37.8	2411	504	1629 67.6	268 11.1	339 14.1	1022 42.4	782 32.4
JASPER	245	490	70 28.6	6 2.4	10 4.1	54 22.0	175 71.4	243	494	100 41.2	4 1.6	19 7.8	77 31.7	143 58.8
KERSHAW	724	503	457 63.1	94 13.0	96 13.3	267 36.9	267 36.9	725	501	450 62.1	60 8.3	92 12.7	298 41.1	275 37.9
LANCASTER	792	502	456 57.6	100 12.6	112 14.1	244 30.8	336 42.4	792	500	483 61.0	65 8.2	75 9.5	343 43.3	309 39.0
LAURENS 55	389	501	220 56.6	41 10.5	44 11.3	135 34.7	169 43.4	389	500	248 63.8	21 5.4	47 12.1	180 46.3	141 36.2
LAURENS 56	225	499	109 48.4	18 8.0	34 15.1	57 25.3	116 51.6	225	495	110 48.9	9 4.0	14 6.2	87 38.7	115 51.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042106



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 436-584							SOCIAL STUDIES State Scale Score Range: 436-584						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	198	487	47 23.7	2 1.0	5 2.5	40 20.2	151 76.3	198	491	70 35.7	0 0.0	9 4.6	61 31.1	126 64.3
LEXINGTON 1	1469	510	1098 74.7	344 23.4	294 20.0	460 31.3	371 25.3	1467	509	1173 80.0	234 16.0	310 21.1	629 42.9	294 20.0
LEXINGTON 2	678	505	438 64.5	117 17.3	111 16.4	208 30.8	240 35.5	674	504	458 68.0	72 10.7	111 16.5	275 40.8	216 32.0
LEXINGTON 3	152	500	78 51.3	20 13.2	22 14.5	36 23.7	74 48.7	152	499	89 58.6	7 4.6	20 13.2	62 40.8	63 41.4
LEXINGTON 4	252	497	112 44.4	18 7.1	34 13.5	60 23.8	140 55.6	252	499	143 56.7	15 6.0	25 9.9	103 40.9	109 43.3
LEXINGTON 5	1219	512	943 77.4	367 30.1	235 19.3	341 28.0	276 22.6	1219	511	1011 82.9	273 22.4	252 20.7	486 39.9	208 17.1
MCCORMICK	76	492	23 30.3	1 1.3	7 9.2	15 19.7	53 69.7	77	496	35 45.5	3 3.9	6 7.8	26 33.8	42 54.5
MARION 1	249	494	91 36.5	17 6.8	24 9.6	50 20.1	158 63.5	249	497	126 50.6	14 5.6	25 10.0	87 34.9	123 49.4
MARION 2	147	494	53 36.1	15 10.2	12 8.2	26 17.7	94 63.9	147	494	61 41.5	4 2.7	15 10.2	42 28.6	86 58.5
MARION 7	74	483	9 12.2	0 0.0	1 1.4	8 10.8	65 87.8	74	483	12 16.2	0 0.0	0 0.0	12 16.2	62 83.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042107

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 7

DISTRICT NAME	SCIENCE (State Scale Score Range: 438-564)							SOCIAL STUDIES (State Scale Score Range: 438-564)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	339	488	80 23.6	4 1.2	5 1.5	71 20.9	259 76.4	340	491	125 36.8	1 0.3	16 4.7	108 31.8	215 63.2
NEWBERRY	418	499	214 51.2	46 11.0	37 8.9	131 31.3	204 48.8	417	501	252 60.4	43 10.3	44 10.6	165 39.6	165 39.6
OCONEE	715	507	499 69.8	133 18.6	141 19.7	225 31.5	216 30.2	716	505	523 73.0	72 10.1	122 17.0	329 45.9	193 27.0
ORANGEBURG 3	233	498	102 43.8	22 9.4	21 9.0	59 25.3	131 56.2	233	498	126 54.1	8 3.4	22 9.4	96 41.2	107 45.9
ORANGEBURG 4	316	495	131 41.5	20 6.3	25 7.9	86 27.2	185 58.5	314	497	159 50.6	15 4.8	21 6.7	123 39.2	155 49.4
ORANGEBURG 5	490	494	178 36.3	21 4.3	40 8.2	117 23.9	312 63.7	491	495	237 48.3	12 2.4	43 8.8	182 37.1	254 51.7
PICKENS	1185	506	783 66.1	248 20.9	156 13.2	379 32.0	402 33.9	1187	507	847 71.4	214 18.0	173 14.6	460 38.8	340 28.6
RICHLAND 1	1897	495	793 41.8	141 7.4	135 7.1	517 27.3	1104 58.2	1891	496	889 47.0	118 6.2	140 7.4	631 33.4	1002 53.0
RICHLAND 2	1519	507	1049 69.1	312 20.5	259 17.1	478 31.5	470 30.9	1520	508	1146 75.4	265 17.4	238 15.7	643 42.3	374 24.6
SALUDA	170	494	74 43.5	5 2.9	19 11.2	50 29.4	96 56.5	170	497	87 51.2	6 3.5	18 10.6	63 37.1	83 48.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042108

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	336	508	229 68.2	59 17.6	53 15.8	117 34.8	107 31.8	335	507	255 76.1	38 11.3	82 24.5	135 40.3	80 23.9
SPARTANBURG 2	662	501	382 54.7	78 11.8	88 13.3	196 29.6	300 45.3	663	500	399 60.2	54 8.1	77 11.6	268 40.4	264 39.8
SPARTANBURG 3	223	510	170 76.2	48 21.5	47 21.1	75 33.6	53 23.8	226	507	167 73.9	33 14.6	44 19.5	90 39.8	59 26.1
SPARTANBURG 4	213	501	121 56.8	19 8.9	36 16.9	66 31.0	92 43.2	213	503	138 64.8	21 9.9	28 13.1	89 41.8	75 35.2
SPARTANBURG 5	467	503	282 60.4	71 15.2	66 14.1	145 31.0	185 39.6	467	506	339 72.6	72 15.4	81 17.3	186 39.8	128 27.4
SPARTANBURG 6	734	502	428 58.3	86 11.7	111 15.1	231 31.5	306 41.7	733	503	491 67.0	62 8.5	105 14.3	324 44.2	242 33.0
SPARTANBURG 7	600	497	274 45.7	53 8.8	53 8.8	168 28.0	326 54.3	600	500	336 56.0	61 10.2	70 11.7	205 34.2	264 44.0
SUMTER 2	596	502	359 60.2	65 10.9	80 13.4	214 35.9	237 39.8	592	501	389 65.7	33 5.6	92 15.5	264 44.6	203 34.3
SUMTER 17	607	499	317 52.2	46 7.6	67 11.0	204 33.6	290 47.8	608	499	364 59.9	28 4.6	60 9.9	276 45.4	244 40.1
UNION	375	500	197 52.5	41 10.9	44 11.7	112 29.9	178 47.5	375	501	240 64.0	24 6.4	51 13.6	165 44.0	135 36.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042109

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	397	495	160 40.3	10 2.5	21 5.3	129 32.5	237 59.7	398	492	167 42.2	2 0.5	18 4.5	147 37.1	229 57.8
YORK 1	374	502	221 59.1	40 10.7	53 14.2	128 34.2	153 40.9	373	503	239 64.1	41 11.0	61 16.4	137 36.7	134 35.9
YORK 2	391	508	269 68.8	89 22.8	71 18.2	109 27.9	122 31.2	391	508	281 71.9	74 18.9	80 20.5	127 32.5	110 28.1
YORK 3 (ROCK HILL)	1146	504	706 61.6	168 14.7	170 14.8	368 32.1	440 38.4	1143	504	790 69.1	131 11.5	168 14.7	491 43.0	353 30.9
YORK 4	525	515	430 81.9	179 34.1	105 20.0	146 27.8	95 18.1	527	513	436 82.7	127 24.1	122 23.1	187 35.5	91 17.3
FELTON LAB	20	504	13 65.0	2 10.0	3 15.0	8 40.0	7 35.0	20	505	16 80.0	1 5.0	5 25.0	10 50.0	4 20.0
S.C. SCHOOL FOR DEAF AND	10	473	0 0.0	0 0.0	0 0.0	0 0.0	10 100.0	11	474	1 9.1	0 0.0	0 0.0	1 9.1	10 90.9
DEPARTMENT OF JUVENILE JU	6	483	1 16.7	0 0.0	0 0.0	1 16.7	5 83.3	5						
THORNWELL HOME & SCHOOL	18	508	13 72.2	3 16.7	5 27.8	5 27.8	5 27.8	18	520	17 94.4	8 44.4	3 16.7	6 33.3	1 5.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042110



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

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DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	257	612	214 83.3	35 13.6	63 24.5	116 45.1	43 16.7	249	602	152 61.0	15 6.0	53 21.3	84 33.7	97 39.0
AIKEN	1910	612	1567 82.0	244 12.8	537 28.1	786 41.2	343 18.0	1878	603	1281 67.1	94 5.0	460 24.5	707 37.6	617 32.9
ALLENDALE	122	599	59 48.4	1 0.8	13 10.7	45 36.9	63 51.6	120	591	37 30.8	0 0.0	6 5.0	31 25.8	83 69.2
ANDERSON 1	581	618	547 94.1	126 21.7	235 40.4	186 32.0	34 5.9	556	610	450 80.9	59 10.6	186 33.5	205 36.9	106 19.1
ANDERSON 2	260	617	239 91.9	51 19.6	88 33.8	100 38.5	21 8.1	242	605	177 73.1	12 5.0	55 22.7	110 45.5	65 26.9
ANDERSON 3	208	608	160 76.9	21 10.1	43 20.7	96 46.2	48 23.1	206	600	116 56.3	6 2.9	40 19.4	70 34.0	90 43.7
ANDERSON 4	198	613	171 86.4	27 13.6	50 25.3	94 47.5	27 13.6	197	604	146 74.1	6 3.0	58 29.4	82 41.6	51 25.9
ANDERSON 5	838	614	712 85.0	144 17.2	234 27.9	334 39.9	126 15.0	817	606	604 73.9	66 8.1	217 26.6	321 39.3	213 26.1
BAMBERG 1	122	603	70 57.4	9 7.4	14 11.5	47 38.5	52 42.6	112	594	49 43.8	2 1.8	11 9.8	36 32.1	63 56.3
BAMBERG 2	63	605	43 68.3	2 3.2	12 19.0	29 46.0	20 31.7	59	598	36 59.3	3 5.1	5 8.5	27 45.8	24 40.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 555-655)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 541-652)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	72	605	50 69.4	5 6.9	8 11.1	37 51.4	22 30.6	70	594	29 41.4	1 1.4	6 8.6	22 31.4	41 58.6
BARNWELL 29	88	610	66 75.0	12 13.6	12 13.6	42 47.7	22 25.0	86	602	58 67.4	2 2.3	22 25.6	34 39.5	28 32.6
BARNWELL 45	181	606	117 64.6	14 7.7	41 22.7	62 34.3	64 35.4	181	597	93 51.4	2 1.1	33 18.2	58 32.0	88 48.6
BEAUFORT	1350	609	989 73.3	151 11.2	333 24.7	505 37.4	361 26.7	1335	601	822 61.6	68 5.1	282 21.1	472 35.4	513 38.4
BERKELEY	2035	611	1646 80.9	270 13.3	557 27.4	819 40.2	389 19.1	2016	601	1244 61.7	78 3.9	399 19.8	767 38.0	772 38.3
CALHOUN	144	605	105 72.9	3 2.1	20 13.9	82 56.9	39 27.1	144	593	57 39.6	1 0.7	8 5.6	48 33.3	87 60.4
CHARLESTON	3104	611	2398 77.3	471 15.2	732 23.6	1195 38.5	706 22.7	3066	602	1978 64.5	171 5.6	705 23.0	1102 35.9	1088 35.5
CHEROKEE	687	608	494 71.9	66 9.6	152 22.1	276 40.2	193 28.1	683	598	385 56.1	19 2.9	111 16.7	235 35.4	298 44.9
CHESTER	500	609	381 76.2	53 10.6	116 23.2	212 42.4	119 23.8	478	597	253 52.9	13 2.7	71 14.9	169 35.4	225 47.1
CHESTERFIELD	597	610	468 78.1	78 13.1	147 24.6	241 40.4	131 21.9	592	602	378 63.9	38 6.4	128 21.6	212 35.8	214 36.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	79	601	43 54.4	1 1.3	7 8.9	35 44.3	36 45.6	77	590	24 31.2	0 0.0	5 6.5	19 24.7	53 68.8
CLARENDON 2	232	604	153 65.9	5 2.2	35 15.1	113 48.7	79 34.1	229	595	101 44.1	1 0.4	27 11.8	73 31.9	128 55.9
CLARENDON 3	92	609	73 79.3	9 9.8	25 27.2	39 42.4	19 20.7	88	602	56 63.6	4 4.5	19 21.6	33 37.5	32 36.4
COLLETON	507	604	323 63.7	22 4.3	85 16.8	216 42.6	184 36.3	508	594	217 42.9	6 1.2	44 8.7	167 33.0	289 57.1
DARLINGTON	915	608	682 74.5	75 8.2	200 21.9	407 44.5	233 25.5	846	599	469 55.4	29 3.4	146 17.3	294 34.8	377 44.6
DILLON 1	60	613	52 86.7	8 13.3	17 28.3	27 45.0	8 13.3	61	596	30 49.2	0 0.0	6 9.8	24 39.3	31 50.8
DILLON 2	243	603	152 62.6	12 4.9	37 15.2	103 42.4	91 37.4	241	595	113 46.9	3 1.2	33 13.7	77 32.0	128 53.1
DILLON 3	130	609	105 80.8	11 8.5	28 21.5	66 50.8	25 19.2	130	598	70 53.8	3 2.3	19 14.6	48 36.9	60 46.2
DORCHESTER 2	1454	614	1240 85.3	294 20.2	414 28.5	532 36.6	214 14.7	1449	605	1028 70.9	82 5.7	401 27.7	545 37.6	421 29.1
DORCHESTER 4	154	606	113 73.4	6 3.9	28 18.2	79 51.3	41 26.6	158	598	81 51.9	2 1.3	25 16.0	54 34.6	75 48.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISST

REC042113



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	304	611	257 84.5	26 8.6	79 26.0	152 50.0	47 15.5	310	601	199 64.2	9 2.9	66 21.3	124 40.0	111 35.8
FAIRFIELD	255	603	167 65.5	5 2.0	33 12.9	129 50.6	88 34.5	242	597	125 51.7	3 1.2	26 10.7	96 39.7	117 48.3
FLORENCE 1	972	610	745 76.6	89 9.2	252 25.9	404 41.6	227 23.4	970	600	580 59.8	28 2.9	173 17.8	378 39.1	390 40.2
FLORENCE 2	100	611	85 85.0	14 14.0	22 22.0	49 49.0	15 15.0	92	600	54 58.7	3 3.3	19 20.7	32 34.8	38 41.3
FLORENCE 3	304	604	189 62.2	14 4.6	58 19.1	117 38.5	115 37.8	285	595	134 47.0	3 1.1	35 12.3	96 33.7	151 53.0
FLORENCE 4	85	607	59 69.4	8 9.4	16 18.8	35 41.2	26 30.6	84	592	36 42.9	1 1.2	6 7.1	29 34.5	48 57.1
FLORENCE 5	88	616	78 88.6	18 20.5	32 36.4	28 31.8	10 11.4	86	607	66 76.7	5 5.8	27 31.4	34 39.5	20 23.3
GEORGETOWN	677	612	570 84.2	81 12.0	180 26.6	309 45.6	107 15.8	682	601	425 62.3	28 4.1	140 20.5	257 37.7	257 37.7
GREENVILLE	4777	609	3523 73.7	587 12.3	1104 23.1	1832 38.4	1254 26.3	4659	602	3002 64.4	231 5.0	1121 24.1	1650 35.4	1657 35.6
GREENWOOD 50	669	612	556 83.1	84 12.6	189 28.3	283 42.3	113 16.9	660	601	402 60.9	19 2.9	141 21.4	242 36.7	258 39.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042114



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	86	613	77 89.5	6 7.0	30 34.9	41 47.7	9 10.5	74	605	56 75.7	2 2.7	18 24.3	36 48.6	18 24.3
GREENWOOD 52	128	609	105 82.0	13 10.2	23 18.0	69 53.9	23 18.0	131	602	89 67.9	3 2.3	28 21.4	58 44.3	42 32.1
HAMPTON 1	223	610	180 80.7	21 9.4	57 25.6	102 45.7	43 19.3	223	601	149 66.8	5 2.2	52 23.3	92 41.3	74 33.2
HAMPTON 2	114	601	71 62.3	0 0.0	17 14.9	54 47.4	43 37.7	113	593	48 42.5	1 0.9	11 9.7	36 31.9	65 57.5
HORRY	2295	616	2021 88.1	549 23.9	703 30.6	769 33.5	274 11.9	2266	607	1681 74.2	244 10.8	656 28.9	781 34.5	585 25.8
JASPER	226	599	111 49.1	7 3.1	22 9.7	82 36.3	115 50.9	215	590	69 32.1	1 0.5	16 7.4	52 24.2	146 67.9
KERSHAW	800	611	643 80.4	107 13.4	216 27.0	320 40.0	157 19.6	797	603	522 65.5	45 5.6	197 24.7	280 35.1	275 34.5
LANCASTER	821	610	638 77.7	97 11.8	225 27.4	316 38.5	183 22.3	806	598	438 54.3	22 2.7	129 16.0	287 35.6	368 45.7
LAURENS 55	437	611	365 83.5	45 10.3	117 26.8	203 46.5	72 16.5	437	602	287 65.7	21 4.8	105 24.0	161 36.8	150 34.3
LAURENS 56	264	610	205 77.7	32 12.1	69 26.1	104 39.4	59 22.3	266	600	154 57.9	14 5.3	48 18.0	92 34.6	112 42.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042115

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	184	606	129 70.1	7 3.8	40 21.7	82 44.6	55 29.9	182	591	68 37.4	0 0.0	14 7.7	54 29.7	114 62.6
LEXINGTON 1	1484	615	1245 85.0	292 19.9	443 30.3	510 34.8	219 15.0	1466	606	1091 74.4	121 8.3	440 30.0	530 36.2	375 25.6
LEXINGTON 2	659	611	539 81.8	87 13.2	159 24.1	293 44.5	120 18.2	643	603	421 65.5	35 5.4	143 22.2	243 37.8	222 34.5
LEXINGTON 3	180	609	134 74.4	17 9.4	46 25.6	71 39.4	46 25.6	167	596	75 44.9	3 1.8	21 12.6	51 30.5	92 55.1
LEXINGTON 4	259	608	183 70.7	32 12.4	50 19.3	101 39.0	76 29.3	254	595	118 46.5	4 1.6	30 11.8	84 33.1	136 53.5
LEXINGTON 5	1264	619	1158 91.6	411 32.5	401 31.7	346 27.4	106 8.4	1247	610	1004 80.5	174 14.0	423 33.9	407 32.6	243 19.5
MCCORMICK	70	607	48 68.6	3 4.3	17 24.3	28 40.0	22 31.4	74	593	29 39.2	0 0.0	9 12.2	20 27.0	45 60.8
MARION 1	232	608	160 69.0	14 6.0	49 21.1	97 41.8	72 31.0	227	597	118 52.0	6 2.6	33 14.5	79 34.8	109 48.0
MARION 2	131	605	83 63.4	8 6.1	23 17.6	52 39.7	48 36.6	125	598	67 53.6	2 1.6	17 13.6	48 38.4	58 46.4
MARION 7	50	608	36 72.0	3 6.0	9 18.0	24 48.0	14 28.0	49	598	25 51.0	0 0.0	13 26.5	12 24.5	24 49.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "Incomplete."

SCISST

REC042116



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 7

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	390	602	211 54.1	14 3.6	58 14.9	139 35.6	179 45.9	386	592	157 40.7	3 0.8	33 8.5	121 31.3	229 59.3
NEWBERRY	433	608	315 72.7	54 12.5	79 18.2	182 42.0	118 27.3	425	597	219 51.5	12 2.8	64 15.1	143 33.6	206 48.5
OCONEE	769	615	655 85.2	155 20.2	205 26.7	295 38.4	114 14.8	767	602	499 65.1	35 4.6	174 22.7	290 37.8	268 34.9
ORANGEBURG 3	262	606	193 73.7	6 2.3	49 18.7	138 52.7	69 26.3	261	596	121 46.4	2 0.8	29 11.1	90 34.5	140 53.6
ORANGEBURG 4	302	604	190 62.9	15 5.0	51 16.9	124 41.1	112 37.1	300	596	157 52.3	4 1.3	40 13.3	113 37.7	143 47.7
ORANGEBURG 5	479	607	345 72.0	30 6.3	103 21.5	212 44.3	134 28.0	476	599	271 56.9	16 3.4	73 15.3	182 38.2	205 43.1
PICKENS	1232	613	1014 82.3	204 16.6	316 25.6	494 40.1	218 17.7	1213	605	868 71.6	73 6.0	316 26.1	479 39.5	345 28.4
RICHLAND 1	1911	607	1312 68.7	182 9.5	365 19.1	765 40.0	599 31.3	1879	599	1028 54.7	102 5.4	303 16.1	623 33.2	851 45.3
RICHLAND 2	1624	612	1282 78.9	270 16.6	447 27.5	565 34.8	342 21.1	1612	605	1113 69.0	139 8.6	424 26.3	550 34.1	499 31.0
SALUDA	152	609	115 75.7	17 11.2	40 26.3	58 38.2	37 24.3	151	598	79 52.3	5 3.3	27 17.9	47 31.1	72 47.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042117



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	317	615	282 89.0	58 18.3	97 30.6	127 40.1	35 11.0	307	607	248 80.8	19 6.2	93 30.3	136 44.3	59 19.2
SPARTANBURG 2	675	615	595 88.1	129 19.1	202 29.9	264 39.1	80 11.9	649	608	509 78.4	68 10.5	203 31.3	238 36.7	140 21.6
SPARTANBURG 3	269	609	206 76.6	24 8.9	65 24.2	117 43.5	63 23.4	268	604	182 68.4	12 4.5	62 23.3	108 40.6	84 31.6
SPARTANBURG 4	236	611	193 81.8	36 15.3	56 23.7	101 42.8	43 18.2	235	599	138 58.7	8 3.4	36 15.3	94 40.0	97 41.3
SPARTANBURG 5	510	615	446 87.5	106 20.8	147 28.8	193 37.8	64 12.5	509	605	374 73.5	26 5.1	128 25.1	220 43.2	135 26.5
SPARTANBURG 6	752	613	619 82.3	126 16.8	191 25.4	302 40.2	133 17.7	733	602	475 64.8	44 6.0	157 21.4	274 37.4	258 35.2
SPARTANBURG 7	662	609	500 75.5	67 10.1	167 25.2	266 40.2	162 24.5	654	599	359 54.9	30 4.6	130 19.9	199 30.4	295 45.1
SUMTER 2	668	610	533 79.8	54 8.1	165 24.7	314 47.0	135 20.2	663	599	372 56.1	14 2.1	108 16.3	250 37.7	291 43.9
SUMTER 17	673	609	501 74.4	63 9.4	162 24.1	276 41.0	172 25.6	664	599	368 55.4	22 3.3	122 18.4	224 33.7	296 44.6
UNION	313	613	268 85.6	35 11.2	94 30.0	139 44.4	45 14.4	296	604	212 71.6	14 4.7	68 23.0	130 43.9	84 28.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042118

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	358	610	290 81.0	27 7.5	101 28.2	162 45.3	68 19.0	348	600	213 61.2	3 0.9	47 13.5	163 46.8	135 38.8
YORK 1	371	615	326 87.9	81 21.8	111 29.9	134 36.1	45 12.1	370	602	256 69.2	11 3.0	79 21.4	166 44.9	114 30.8
YORK 2	402	615	353 87.8	89 22.1	115 28.6	149 37.1	49 12.2	385	606	298 77.4	20 5.2	116 30.1	162 42.1	87 22.6
YORK 3 (ROCK HILL)	1198	613	1007 84.1	181 15.1	347 29.0	479 40.0	191 15.9	1185	602	774 65.3	58 4.9	269 22.7	447 37.7	411 34.7
YORK 4	545	618	488 89.5	159 29.2	162 29.7	167 30.6	57 10.5	538	610	439 81.6	48 8.9	211 39.2	180 33.5	99 18.4
FELTON LAB	32	610	25 78.1	5 15.6	5 15.6	15 46.9	7 21.9	32	608	24 75.0	1 3.1	11 34.4	12 37.5	8 25.0
JOHN DE LA HOWE ELM & HIG	5							5						
S.C. SCHOOL FOR DEAF AND	2							2						
DEPARTMENT OF JUVENILE JU	38	588	7 18.4	0 0.0	2 5.3	5 13.2	31 81.6	37	583	6 16.2	0 0.0	1 2.7	5 13.5	31 83.8
THORNWELL HOME & SCHOOL	12	620	12 100.0	1 8.3	7 58.3	4 33.3	0 0.0	12	621	12 100.0	2 16.7	8 66.7	2 16.7	0 0.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	259	602	135 52.1	39 15.1	31 12.0	65 25.1	124 47.9	260	604	172 66.2	36 13.8	39 15.0	97 37.3	88 33.8
AIKEN	1938	604	1180 60.9	303 15.6	297 15.3	580 29.9	758 39.1	1940	606	1322 68.1	348 17.9	289 14.9	685 35.3	618 31.9
ALLENDALE	136	588	27 19.9	2 1.5	6 4.4	19 14.0	109 80.1	136	590	37 27.2	3 2.2	4 2.9	30 22.1	99 72.8
ANDERSON 1	593	610	445 75.0	137 23.1	119 20.1	189 31.9	148 25.0	595	608	450 75.6	71 11.9	109 18.3	270 45.4	145 24.4
ANDERSON 2	272	610	207 76.1	58 21.3	46 16.9	103 37.9	65 23.9	272	607	205 75.4	37 13.6	57 21.0	111 40.8	67 24.6
ANDERSON 3	207	604	134 64.7	33 15.9	20 9.7	81 39.1	73 35.3	206	603	130 63.1	21 10.2	30 14.6	79 38.3	76 36.9
ANDERSON 4	203	605	140 69.0	23 11.3	41 20.2	76 37.4	63 31.0	203	604	140 69.0	23 11.3	37 18.2	80 39.4	63 31.0
ANDERSON 5	914	609	625 68.4	229 25.1	125 13.7	271 29.6	289 31.6	915	608	664 72.6	176 19.2	144 15.7	344 37.6	251 27.4
BAMBERG 1	124	594	40 32.3	6 4.8	12 9.7	22 17.7	84 67.7	123	592	42 34.1	3 2.4	4 3.3	35 28.5	81 65.9
BAMBERG 2	63	593	18 28.6	3 4.8	0 0.0	15 23.8	45 71.4	63	595	27 42.9	3 4.8	3 4.8	21 33.3	36 57.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042120



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	75	596	27 36.0	5 6.7	5 6.7	17 22.7	48 64.0	75	602	50 66.7	5 6.7	10 13.3	35 46.7	25 33.3
BARNWELL 29	88	601	43 48.9	10 11.4	10 11.4	23 26.1	45 51.1	97	602	63 64.9	9 9.3	12 12.4	42 43.3	34 35.1
BARNWELL 45	187	597	90 48.1	11 5.9	21 11.2	58 31.0	97 51.9	187	595	84 44.9	9 4.8	16 8.6	59 31.6	103 55.1
BEAUFORT	1389	600	723 52.1	158 11.4	152 10.9	413 29.7	666 47.9	1393	605	950 68.2	207 14.9	220 15.8	523 37.5	443 31.8
BERKELEY	2183	602	1200 55.0	279 12.8	297 13.6	624 28.6	983 45.0	2181	606	1507 69.1	349 16.0	323 14.8	835 38.3	674 30.9
CALHOUN	144	594	53 36.8	4 2.8	5 3.5	44 30.6	91 63.2	144	600	84 58.3	13 9.0	6 4.2	65 45.1	60 41.7
CHARLESTON	3126	603	1815 58.1	508 16.3	416 13.3	891 28.5	1311 41.9	3131	606	2112 67.5	560 17.9	485 15.5	1067 34.1	1019 32.5
CHEROKEE	700	595	280 40.0	34 4.9	67 9.6	179 25.6	420 60.0	701	597	341 48.6	40 5.7	71 10.1	230 32.8	360 51.4
CHESTER	512	599	269 52.5	48 9.4	47 9.2	174 34.0	243 47.5	511	605	333 65.2	85 16.6	72 14.1	176 34.4	178 34.8
CHESTERFIELD	647	599	329 50.9	73 11.3	69 10.7	187 28.9	318 49.1	647	600	347 53.6	64 9.9	72 11.1	211 32.6	300 46.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042121



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	79	594	28 35.4	4 5.1	3 3.8	21 26.6	51 64.6	79	593	31 39.2	0 0.0	7 8.9	24 30.4	48 60.8
CLARENDON 2	247	594	85 34.4	9 3.6	16 6.5	60 24.3	162 65.6	248	592	87 35.4	5 2.0	5 2.0	77 31.3	159 64.6
CLARENDON 3	91	602	54 59.3	9 9.9	13 14.3	32 35.2	37 40.7	91	603	59 64.8	13 14.3	5 5.5	41 45.1	32 35.2
COLLETON	559	595	224 40.1	33 5.9	50 8.9	141 25.2	335 59.9	556	595	264 47.5	24 4.3	41 7.4	199 35.8	292 52.5
DARLINGTON	926	597	429 46.3	61 6.6	104 11.2	264 28.5	497 53.7	926	597	466 50.3	45 4.9	89 9.6	332 35.9	460 49.7
DILLON 1	63	603	40 63.5	6 9.5	9 14.3	25 39.7	23 36.5	63	606	47 74.6	5 7.9	12 19.0	30 47.6	16 25.4
DILLON 2	243	594	89 36.6	16 6.6	15 6.2	58 23.9	154 63.4	242	591	72 29.8	10 4.1	10 4.1	52 21.5	170 70.2
DILLON 3	131	599	65 49.6	4 3.1	18 13.7	43 32.8	66 50.4	131	601	85 64.9	11 8.4	16 12.2	58 44.3	46 35.1
DORCHESTER 2	1478	606	980 66.3	263 17.8	245 16.6	472 31.9	498 33.7	1476	608	1116 75.6	256 17.3	276 18.7	584 39.6	360 24.4
DORCHESTER 4	171	597	77 45.0	9 5.3	22 12.9	46 26.9	94 55.0	171	594	76 44.4	9 5.3	5 2.9	62 36.3	95 55.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SCSSS1

REC042122

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	337	598	161 47.8	26 7.7	40 11.9	95 28.2	176 52.2	335	599	183 54.6	19 5.7	33 9.9	131 39.1	152 45.4
FAIRFIELD	255	595	105 41.2	5 2.0	20 7.8	80 31.4	150 58.8	255	593	99 38.8	3 1.2	9 3.5	87 34.1	156 61.2
FLORENCE 1	972	600	506 52.1	95 9.8	105 10.8	306 31.5	466 47.9	970	601	589 60.7	81 8.4	115 11.9	393 40.5	381 39.3
FLORENCE 2	103	600	56 54.4	8 7.8	10 9.7	38 36.9	47 45.6	103	597	57 55.3	2 1.9	7 6.8	48 46.6	46 44.7
FLORENCE 3	322	594	118 36.6	15 4.7	19 5.9	84 26.1	204 63.4	323	597	164 50.8	17 5.3	33 10.2	114 35.3	159 49.2
FLORENCE 4	86	595	37 43.0	5 5.8	6 7.0	26 30.2	49 57.0	86	598	42 48.8	7 8.1	9 10.5	26 30.2	44 51.2
FLORENCE 5	93	607	61 65.6	20 21.5	19 20.4	22 23.7	32 34.4	93	605	71 76.3	6 6.5	26 28.0	39 41.9	22 23.7
GEORGETOWN	736	601	401 54.5	86 11.7	104 14.1	211 28.7	335 45.5	736	605	496 67.4	122 16.6	103 14.0	271 36.8	240 32.6
GREENVILLE	4872	602	2712 55.7	649 13.3	675 13.9	1388 28.5	2160 44.3	4869	604	3198 65.7	716 14.7	742 15.2	1740 35.7	1671 34.3
GREENWOOD 50	718	598	359 50.0	60 8.4	77 10.7	222 30.9	359 50.0	720	597	377 52.4	48 6.7	69 9.6	260 36.1	343 47.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042123

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 5

DISTRICT NAME	SCIENCE State Scale Score Range: 538-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	91	604	62 68.1	9 9.9	16 17.6	37 40.7	29 31.9	91	600	59 64.8	4 4.4	7 7.7	48 52.7	32 35.2
GREENWOOD 52	133	600	68 51.1	11 8.3	15 11.3	42 31.6	65 48.9	133	594	59 44.4	2 1.5	10 7.5	47 35.3	74 55.6
HAMPTON 1	223	600	111 49.8	21 9.4	31 13.9	59 26.5	112 50.2	223	607	155 69.5	36 16.1	32 14.3	87 39.0	68 30.5
HAMPTON 2	122	595	48 39.3	6 4.9	16 13.1	26 21.3	74 60.7	122	590	38 31.1	1 0.8	2 1.6	35 28.7	84 68.9
HORRY	2483	605	1538 61.9	425 17.1	376 15.1	737 29.7	945 38.1	2489	609	1841 74.0	526 21.1	426 17.1	889 35.7	648 26.0
JASPER	227	589	53 23.3	1 0.4	8 3.5	44 19.4	174 76.7	227	592	81 35.7	3 1.3	13 5.7	65 28.6	146 64.3
KERSHAW	817	605	519 63.5	163 20.0	112 13.7	244 29.9	298 36.5	817	607	547 67.0	168 20.6	136 16.6	243 29.7	270 33.0
LANCASTER	824	599	417 50.6	78 9.5	87 10.6	252 30.6	407 49.4	824	600	470 57.0	86 10.4	103 12.5	281 34.1	354 43.0
LAURENS 55	450	600	244 54.2	38 8.4	59 13.1	147 32.7	206 45.8	450	600	256 56.9	36 8.0	48 10.7	172 38.2	194 43.1
LAURENS 56	279	598	139 49.8	18 6.5	33 11.8	88 31.5	140 50.2	279	598	152 54.5	12 4.3	23 8.2	117 41.9	127 45.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3551

REC042124



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	190	590	52 27.4	1 0.5	9 4.7	42 22.1	138 72.6	190	592	82 43.2	3 1.6	5 2.6	74 38.9	108 56.8
LEXINGTON 1	1479	610	1080 73.0	353 23.9	305 20.6	422 28.5	399 27.0	1479	616	1242 84.0	507 34.3	283 19.1	452 30.6	237 16.0
LEXINGTON 2	693	602	401 57.9	96 13.9	98 14.1	207 29.9	292 42.1	688	608	472 68.6	133 19.3	116 16.9	223 32.4	216 31.4
LEXINGTON 3	187	597	88 47.1	12 6.4	21 11.2	55 29.4	99 52.9	187	596	86 46.0	16 8.6	14 7.5	56 29.9	101 54.0
LEXINGTON 4	270	596	121 44.8	13 4.8	23 8.5	85 31.5	149 55.2	271	599	163 60.1	17 6.3	30 11.1	116 42.8	108 39.9
LEXINGTON 5	1269	613	979 77.1	373 29.4	277 21.8	329 25.9	290 22.9	1269	619	1124 88.6	496 39.1	270 21.3	358 28.2	145 11.4
MCCORMICK	75	593	23 30.7	4 5.3	2 2.7	17 22.7	52 69.3	75	595	27 36.0	4 5.3	5 6.7	18 24.0	48 64.0
MARION 1	236	597	109 46.2	15 6.4	27 11.4	67 28.4	127 53.8	236	598	121 51.3	10 4.2	25 10.6	86 36.4	115 48.7
MARION 2	140	594	46 32.9	7 5.0	12 8.6	27 19.3	94 67.1	140	596	56 40.0	9 6.4	10 7.1	37 26.4	84 60.0
MARION 7	58	593	24 41.4	2 3.4	2 3.4	20 34.5	34 58.6	58	597	30 51.7	3 5.2	5 8.6	22 37.9	28 48.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3S61

REC042125

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 7

DISTRICT NAME	SCIENCE (State Scale Score Range: 536-664)							SOCIAL STUDIES (State Scale Score Range: 536-664)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	403	591	121 30.0	19 4.7	23 5.7	79 19.6	282 70.0	398	591	117 29.4	14 3.5	21 5.3	82 20.6	281 70.6
NEWBERRY	446	598	193 43.3	42 9.4	39 8.7	112 25.1	253 56.7	440	599	240 54.5	37 8.4	46 10.5	157 35.7	200 45.5
OCONEE	839	605	544 64.8	123 14.7	144 17.2	277 33.0	295 35.2	841	604	572 68.0	99 11.8	123 14.6	350 41.6	269 32.0
ORANGEBURG 3	272	597	126 46.3	11 4.0	28 10.3	87 32.0	146 53.7	273	595	131 48.0	7 2.6	11 4.0	113 41.4	142 52.0
ORANGEBURG 4	320	594	125 39.1	13 4.1	24 7.5	88 27.5	195 60.9	318	593	116 36.5	11 3.5	13 4.1	92 28.9	202 63.5
ORANGEBURG 5	522	597	240 46.0	41 7.9	37 7.1	162 31.0	282 54.0	522	602	329 63.0	50 9.6	79 15.1	200 38.3	193 37.0
PICKENS	1244	606	825 66.3	195 15.7	203 16.3	427 34.3	419 33.7	1243	609	940 75.6	259 20.8	230 18.5	451 36.3	303 24.4
RICHLAND 1	1991	597	863 43.3	171 8.6	186 9.3	506 25.4	1128 56.7	1989	602	1148 57.7	253 12.7	238 12.0	657 33.0	841 42.3
RICHLAND 2	1655	606	1071 64.7	335 20.2	259 15.6	477 28.8	584 35.3	1657	609	1224 73.9	351 21.2	312 18.8	561 33.9	433 26.1
SALUDA	157	598	89 43.9	11 7.0	16 10.2	42 26.8	88 56.1	157	593	61 38.9	8 5.1	14 8.9	39 24.8	96 61.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042126

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	332	606	227 68.4	50 15.1	62 18.7	115 34.6	105 31.6	332	605	242 72.9	36 10.8	55 16.6	151 45.5	90 27.1
SPARTANBURG 2	715	606	473 66.2	119 16.6	121 16.9	233 32.6	242 33.8	715	608	554 77.5	124 17.3	141 19.7	289 40.4	161 22.5
SPARTANBURG 3	266	602	158 59.4	29 10.9	37 13.9	92 34.6	108 40.6	267	602	173 64.8	28 10.5	33 12.4	112 41.9	94 35.2
SPARTANBURG 4	242	603	135 55.8	34 14.0	26 10.7	75 31.0	107 44.2	242	603	160 66.1	27 11.2	34 14.0	99 40.9	82 33.9
SPARTANBURG 5	519	605	338 65.1	68 13.1	94 18.1	176 33.9	181 34.9	522	607	389 74.5	85 16.3	93 17.8	211 40.4	133 25.5
SPARTANBURG 6	752	601	421 56.0	93 12.4	107 14.2	221 29.4	331 44.0	750	606	503 67.1	139 18.5	106 14.1	258 34.4	247 32.9
SPARTANBURG 7	671	598	312 46.5	65 9.7	74 11.0	173 25.8	359 53.5	670	602	412 61.5	89 13.3	84 12.5	239 35.7	258 38.5
SUMTER 2	678	602	377 55.6	74 10.9	87 12.8	216 31.9	301 44.4	677	602	395 58.3	73 10.8	82 12.1	240 35.5	282 41.7
SUMTER 17	698	599	332 47.6	64 9.2	80 11.5	188 26.9	366 52.4	700	602	414 59.1	89 12.7	94 13.4	231 33.0	286 40.9
UNION	339	602	178 52.5	41 12.1	43 12.7	94 27.7	161 47.5	339	602	214 63.1	35 10.3	44 13.0	135 39.8	125 36.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042127

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	393	595	165 42.0	7 1.8	26 6.6	132 33.6	228 58.0	392	593	140 35.7	17 4.3	20 5.1	103 26.3	252 64.3
YORK 1	391	602	225 57.5	39 10.0	71 18.2	115 29.4	166 42.5	391	606	274 70.1	71 18.2	50 12.8	153 39.1	117 29.9
YORK 2	403	607	285 70.7	68 16.9	73 18.1	144 35.7	118 29.3	404	608	305 75.5	73 18.1	66 16.3	166 41.1	99 24.5
YORK 3 (ROCK HILL)	1222	606	802 65.6	221 18.1	210 17.2	371 30.4	420 34.4	1220	607	875 71.7	208 16.9	208 17.0	461 37.8	345 28.3
YORK 4	551	613	429 77.9	151 27.4	132 24.0	146 26.5	122 22.1	551	612	452 82.0	123 22.3	130 23.6	199 36.1	99 18.0
FELTON LAB	32	601	15 46.9	2 6.3	6 18.8	7 21.9	17 53.1	32	595	16 50.0	1 3.1	0 0.0	15 46.9	16 50.0
JOHN DE LA HOWE ELM & HIG	5							5						
S.C. SCHOOL FOR DEAF AND	9	584	2 22.2	0 0.0	0 0.0	2 22.2	7 77.8	9	587	2 22.2	0 0.0	1 11.1	1 11.1	7 77.8
DEPARTMENT OF JUVENILE JU	38	582	4 10.5	0 0.0	2 5.3	2 5.3	34 89.5	38	583	4 10.5	0 0.0	1 2.6	3 7.9	34 89.5
THORNWELL HOME & SCHOOL	12	619	12 100.0	4 33.3	5 41.7	3 25.0	0 0.0	12	626	12 100.0	5 41.7	5 41.7	2 16.7	0 0.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042128



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	272	711	200 73.5	51 18.8	48 17.6	101 37.1	72 26.5	266	702	181 68.0	6 2.3	58 21.8	117 44.0	85 32.0
AIKEN	1937	711	1495 77.2	344 17.8	398 20.5	753 38.9	442 22.8	1908	704	1408 73.8	64 3.4	456 23.9	888 46.5	500 26.2
ALLENDALE	101	696	44 43.6	3 3.0	4 4.0	37 36.6	57 56.4	98	695	49 51.0	0 0.0	6 6.3	43 44.8	47 49.0
ANDERSON 1	613	719	569 92.8	185 30.2	167 27.2	217 35.4	44 7.2	591	711	540 91.4	51 8.6	204 34.5	285 48.2	51 8.6
ANDERSON 2	253	716	219 86.6	59 23.3	69 27.3	91 36.0	34 13.4	241	708	208 86.3	11 4.6	80 33.2	117 48.5	33 13.7
ANDERSON 3	208	707	137 65.5	21 10.2	31 15.0	85 41.3	69 33.5	206	700	132 64.1	0 0.0	37 18.0	95 46.1	74 35.9
ANDERSON 4	210	711	158 75.2	40 19.0	29 13.8	89 42.4	52 24.8	208	704	156 75.0	5 2.4	52 25.0	99 47.6	52 25.0
ANDERSON 5	784	718	682 87.0	182 23.2	192 24.5	308 39.3	102 13.0	766	707	642 83.8	20 2.6	234 30.5	388 50.7	124 16.2
BAMBERG 1	130	706	81 62.3	18 13.8	13 10.0	50 38.5	49 37.7	129	697	68 52.7	1 0.8	11 8.5	56 43.4	61 47.3
BAMBERG 2	72	700	39 54.2	3 4.2	10 13.9	26 36.1	33 45.8	71	699	42 59.2	1 1.4	7 9.9	34 47.9	29 40.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042129

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	67	701	38 56.7	2 3.0	5 7.5	31 46.3	29 43.3	63	699	40 63.5	0 0.0	7 11.1	33 52.4	23 36.5
BARNWELL 29	75	705	49 65.3	5 6.7	13 17.3	31 41.3	26 34.7	73	702	50 68.5	1 1.4	16 21.9	33 45.2	23 31.5
BARNWELL 45	218	705	140 64.2	20 9.2	26 11.9	94 43.1	78 35.8	212	700	136 64.2	6 2.8	32 15.1	98 46.2	76 35.8
BEAUFORT	1381	707	909 65.8	162 11.7	250 18.1	497 36.0	472 34.2	1359	702	940 69.2	29 2.1	288 21.2	623 45.8	419 30.8
BERKELEY	2040	710	1514 74.2	291 14.3	386 18.9	837 41.0	526 25.8	2035	702	1425 70.0	37 1.8	352 17.3	1036 50.9	610 30.0
CALHOUN	138	701	80 58.0	10 7.2	9 6.5	61 44.2	58 42.0	138	697	83 60.1	2 1.4	8 5.8	73 52.9	55 39.9
CHARLESTON	3181	708	2182 68.6	476 14.9	489 15.4	1218 38.3	999 31.4	3131	704	2270 72.5	109 3.5	704 22.5	1457 46.5	861 27.5
CHEROKEE	705	708	503 71.3	112 15.9	110 15.6	281 39.9	202 28.7	675	701	468 69.3	9 1.3	113 16.7	346 51.3	207 30.7
CHESTER	502	705	322 64.1	38 7.6	71 14.1	213 42.4	180 35.9	491	699	313 63.7	1 0.2	65 13.2	247 50.3	178 36.3
CHESTERFIELD	809	707	416 68.3	78 12.8	112 18.4	226 37.1	193 31.7	603	703	435 72.1	7 1.2	134 22.2	294 48.8	168 27.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIS81

REC042130

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 3

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	88	700	46 52.3	2 2.3	6 6.8	38 43.2	42 47.7	78	698	48 61.5	0 0.0	3 3.8	45 57.7	30 38.5
CLARENDON 2	256	702	147 57.4	12 4.7	29 11.3	106 41.4	109 42.6	249	699	156 62.7	1 0.4	32 12.9	123 49.4	93 37.3
CLARENDON 3	100	710	73 73.0	16 16.0	28 28.0	29 29.0	27 27.0	102	701	69 67.6	1 1.0	15 14.7	53 52.0	33 32.4
COLLETON	519	700	268 51.6	14 2.7	49 9.4	205 39.5	251 48.4	515	697	280 54.4	1 0.2	48 9.3	231 44.9	235 45.6
DARLINGTON	889	705	564 63.4	93 10.5	138 15.5	333 37.5	325 36.6	838	700	545 65.0	12 1.4	132 15.8	401 47.9	293 35.0
DILLON 1	69	698	28 40.6	2 2.9	7 10.1	19 27.5	41 59.4	68	693	26 38.2	0 0.0	5 7.4	21 30.9	42 61.8
DILLON 2	269	700	130 48.3	25 9.3	18 6.7	87 32.3	139 51.7	271	695	141 52.0	4 1.5	22 8.1	115 42.4	130 48.0
DILLON 3	128	710	98 76.6	22 17.2	23 18.0	53 41.4	30 23.4	122	701	80 65.6	1 0.8	19 15.6	60 49.2	42 34.4
DORCHESTER 2	1482	713	1153 78.9	298 20.2	286 19.6	571 39.1	309 21.1	1459	705	1118 76.6	46 3.2	374 25.6	698 47.8	341 23.4
DORCHESTER 4	203	698	105 51.7	2 1.0	17 8.4	86 42.4	98 48.3	198	697	107 54.6	0 0.0	19 9.7	88 44.9	89 45.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042131



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	293	714	241 82.3	53 18.1	68 23.2	120 41.0	52 17.7	293	705	235 80.2	6 2.0	67 22.9	162 55.3	58 19.8
FAIRFIELD	241	699	115 47.7	6 2.5	29 12.0	80 33.2	126 52.3	238	695	119 50.4	0 0.0	19 8.1	100 42.4	117 49.6
FLORENCE 1	1175	704	713 60.7	95 8.1	159 13.5	459 39.1	462 39.3	1161	700	726 62.5	20 1.7	178 15.3	528 45.5	435 37.5
FLORENCE 2	82	707	59 72.0	6 7.3	18 22.0	35 42.7	23 28.0	71	704	55 77.5	0 0.0	20 28.2	35 49.3	16 22.5
FLORENCE 3	259	708	191 73.7	26 10.0	56 21.6	109 42.1	68 26.3	246	701	167 67.9	2 0.8	42 17.1	123 50.0	79 32.1
FLORENCE 4	72	702	42 58.3	6 8.3	8 11.1	28 38.9	30 41.7	65	695	28 43.1	0 0.0	3 4.6	25 38.5	37 56.9
FLORENCE 5	118	713	93 78.8	24 20.3	24 20.3	45 38.1	25 21.2	113	704	91 80.5	3 2.7	20 17.7	68 60.2	22 19.5
GEORGETOWN	716	709	533 74.4	86 12.0	117 16.3	330 46.1	183 25.6	708	701	467 66.0	6 0.8	117 16.5	344 48.6	241 34.0
GREENVILLE	4730	707	3238 68.5	623 13.2	817 17.3	1798 38.0	1492 31.5	4655	703	3382 72.7	138 3.0	1065 22.9	2179 46.8	1273 27.3
GREENWOOD 50	827	714	618 82.6	137 21.9	138 22.0	243 38.8	109 17.4	620	704	469 75.6	27 4.4	138 22.3	304 49.0	151 24.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042132



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 684-768							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	108	711	85 78.7	22 20.4	13 12.0	50 46.3	23 21.3	108	701	75 69.4	0 0.0	12 11.1	63 58.3	33 30.6
GREENWOOD 52	117	714	101 86.3	26 22.2	24 20.5	51 43.6	16 13.7	122	703	85 69.7	3 2.5	27 22.1	55 45.1	37 30.3
HAMPTON 1	214	700	109 50.9	13 6.1	15 7.0	81 37.9	105 49.1	214	698	136 63.6	4 1.9	27 12.6	105 49.1	78 36.4
HAMPTON 2	106	696	42 39.6	1 0.9	6 5.7	35 33.0	64 60.4	101	695	47 46.5	0 0.0	6 5.9	41 40.6	54 53.5
HORRY	2397	714	1958 81.7	519 21.7	512 21.4	927 38.7	439 18.3	2327	707	1875 80.6	105 4.5	676 29.1	1094 47.0	452 19.4
JASPER	217	697	94 43.3	1 0.5	17 7.8	76 35.0	123 56.7	207	697	116 56.0	0 0.0	24 11.6	92 44.4	91 44.0
KERSHAW	766	711	599 78.2	150 19.6	123 16.1	326 42.6	167 21.8	766	704	582 76.0	16 2.1	184 24.0	382 49.9	184 24.0
LANCASTER	855	707	567 66.3	125 14.6	139 16.3	303 35.4	288 33.7	849	700	581 68.1	12 1.4	133 15.7	416 49.0	288 33.9
LAURENS 55	423	708	308 72.8	42 9.9	71 16.8	195 46.1	115 27.2	421	702	287 68.2	8 1.9	84 20.0	195 46.3	134 31.8
LAURENS 56	260	709	187 71.9	40 15.4	42 16.2	105 40.4	73 28.1	256	702	164 64.1	14 5.5	44 17.2	106 41.4	92 35.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042133



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	203	698	92 45.3	8 3.9	15 7.4	69 34.0	111 54.7	205	696	107 52.2	0 0.0	12 5.9	95 46.3	98 47.8
LEXINGTON 1	1571	714	1280 81.5	374 23.8	305 19.4	601 38.3	291 18.5	1571	705	1230 78.3	58 3.7	449 28.6	723 46.0	341 21.7
LEXINGTON 2	675	713	544 80.6	129 19.1	156 23.1	259 38.4	131 19.4	665	706	544 81.8	27 4.1	174 26.2	343 51.6	121 18.2
LEXINGTON 3	153	714	128 83.7	33 21.6	32 20.9	63 41.2	25 16.3	153	703	112 73.2	0 0.0	33 21.6	79 51.6	41 26.8
LEXINGTON 4	257	703	163 63.4	18 7.0	32 12.5	113 44.0	94 36.6	255	697	147 57.6	1 0.4	36 14.1	110 43.1	108 42.4
LEXINGTON 5	1307	718	1134 86.8	430 32.9	334 25.6	370 28.3	173 13.2	1298	709	1107 85.3	48 3.7	515 39.7	544 41.9	191 14.7
MCCORMICK	59	706	46 78.0	1 1.7	8 13.6	37 62.7	13 22.0	62	698	35 56.5	0 0.0	3 4.8	32 51.6	27 43.5
MARION 1	230	702	131 57.0	12 5.2	33 14.3	86 37.4	99 43.0	237	698	120 50.6	2 0.8	24 10.1	94 39.7	117 49.4
MARION 2	136	701	74 54.4	12 8.8	14 10.3	48 35.3	62 45.6	137	697	81 59.1	1 0.7	8 5.8	72 52.6	56 40.9
MARION 7	77	702	44 57.1	2 2.6	9 11.7	33 42.9	33 42.9	77	697	46 59.7	0 0.0	5 6.5	41 53.2	31 40.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042134



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	393	699	200 50.9	13 3.3	42 10.7	145 36.9	193 49.1	389	697	219 56.3	3 0.8	37 9.5	179 46.0	170 43.7
NEWBERRY	422	707	281 66.6	60 14.2	62 14.7	159 37.7	141 33.4	436	698	256 58.7	5 1.1	71 16.3	180 41.3	180 41.3
OCONEE	784	715	661 84.3	176 22.4	181 23.1	304 38.8	123 15.7	805	703	609 75.7	23 2.9	153 19.0	433 53.8	196 24.3
ORANGEBURG 3	269	702	152 56.5	6 2.2	25 9.3	121 45.0	117 43.5	267	698	161 60.3	0 0.0	29 10.9	132 49.4	106 39.7
ORANGEBURG 4	319	701	175 54.9	12 3.8	29 9.1	134 42.0	144 45.1	320	696	175 54.7	4 1.3	23 7.2	148 46.3	145 45.3
ORANGEBURG 5	505	701	263 52.1	35 6.9	57 11.3	171 33.9	242 47.9	502	698	292 58.2	2 0.4	53 10.6	237 47.2	210 41.8
PICKENS	1299	711	973 74.9	246 18.9	226 17.4	501 38.6	326 25.1	1292	704	969 75.0	57 4.4	299 23.1	613 47.4	323 25.0
RICHLAND 1	1786	704	1082 60.6	183 10.2	249 13.9	650 36.4	704 39.4	1757	700	1133 64.5	35 2.0	275 15.7	823 46.8	624 35.5
RICHLAND 2	1565	712	1221 78.0	299 19.1	350 22.4	572 36.5	344 22.0	1554	706	1235 79.5	56 3.6	441 28.4	738 47.5	319 20.5
SALUDA	171	709	122 71.3	25 14.6	29 17.0	68 39.8	49 28.7	173	700	105 60.7	4 2.3	24 13.9	77 44.5	68 39.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042135

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

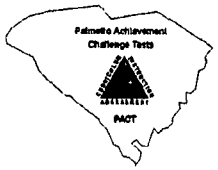
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Page 8

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-758							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	350	713	289 82.6	72 20.6	69 19.7	148 42.3	61 17.4	340	708	294 86.5	12 3.5	118 34.7	164 48.2	46 13.5
SPARTANBURG 2	637	716	549 86.2	145 22.8	158 24.8	246 38.6	88 13.8	604	710	520 86.1	38 6.3	237 39.2	245 40.6	84 13.9
SPARTANBURG 3	227	710	175 77.1	27 11.9	48 21.1	100 44.1	52 22.9	224	707	184 82.1	4 1.8	65 29.0	115 51.3	40 17.9
SPARTANBURG 4	267	711	194 72.7	54 20.2	48 18.0	92 34.5	73 27.3	267	703	192 71.9	8 3.0	70 26.2	114 42.7	75 28.1
SPARTANBURG 5	500	710	377 75.4	71 14.2	82 16.4	224 44.8	123 24.6	515	703	368 71.5	12 2.3	103 20.0	253 49.1	147 28.5
SPARTANBURG 6	789	711	584 74.0	161 20.4	140 17.7	283 35.9	205 26.0	738	704	558 75.6	24 3.3	186 25.2	348 47.2	180 24.4
SPARTANBURG 7	611	705	361 59.1	69 11.3	85 13.9	207 33.9	250 40.9	601	699	349 58.1	14 2.3	95 15.8	240 39.9	252 41.9
SUMTER 2	674	704	434 64.4	35 5.2	88 13.1	311 46.1	240 35.6	663	701	465 70.1	7 1.1	99 14.9	359 54.1	198 29.9
SUMTER 17	692	707	459 66.3	83 12.0	109 15.8	267 38.6	233 33.7	675	702	464 68.7	14 2.1	118 17.5	332 49.2	211 31.3
UNION	332	704	218 65.7	14 4.2	48 14.5	156 47.0	114 34.3	302	702	214 70.9	1 0.3	52 17.2	161 53.3	88 29.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC1SS1

REC042136



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	399	706	262 65.7	29 7.3	70 17.5	163 40.9	137 34.3	418	698	243 58.1	0 0.0	38 9.1	205 49.0	175 41.9
YORK 1	387	712	310 80.1	68 17.6	85 22.0	157 40.6	77 19.9	384	703	283 73.7	5 1.3	72 18.8	206 53.6	101 26.3
YORK 2	485	713	387 79.8	98 20.2	113 23.3	176 36.3	98 20.2	481	705	382 79.4	12 2.5	153 31.8	217 45.1	99 20.6
YORK 3 (ROCK HILL)	1231	711	926 75.2	229 18.6	200 16.2	497 40.4	305 24.8	1214	704	900 74.1	28 2.3	309 25.5	583 46.4	314 25.9
YORK 4	543	716	458 84.3	144 26.5	132 24.3	182 33.5	85 15.7	551	709	489 88.7	31 5.6	196 35.6	262 47.5	62 11.3
FELTON LAB	26	703	17 65.4	0 0.0	4 15.4	13 50.0	9 34.6	26	703	22 84.6	0 0.0	2 7.7	20 76.9	4 15.4
JOHN DE LA HOWE ELM & HIG	11	696	5 45.5	0 0.0	1 9.1	4 36.4	6 54.5	11	694	7 63.6	0 0.0	0 0.0	7 63.6	4 36.4
S.C. SCHOOL FOR DEAF AND	0							0						
DEPARTMENT OF JUVENILE JU	131	686	19 14.5	0 0.0	0 0.0	19 14.5	112 85.5	130	684	22 16.9	0 0.0	0 0.0	22 16.9	108 83.1
THORNWELL HOME & SCHOOL	19	707	14 73.7	1 5.3	4 21.1	9 47.4	5 26.3	16	703	12 75.0	1 6.3	1 6.3	10 62.5	4 25.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042137

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	SCIENCE (State Scale Score Range: 636-764)							SOCIAL STUDIES (State Scale Score Range: 636-764)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	272	704	169 62.1	32 11.8	36 13.2	101 37.1	103 37.9	272	697	136 50.0	13 4.8	20 7.4	103 37.9	136 50.0
AIKEN	1982	706	1313 66.2	308 15.5	280 14.1	725 36.6	669 33.8	1983	703	1239 62.5	223 11.2	239 12.1	777 39.2	744 37.5
ALLENDALE	116	691	25 21.6	3 2.6	2 1.7	20 17.2	91 78.4	116	686	23 19.8	0 0.0	3 2.6	20 17.2	93 80.2
ANDERSON 1	619	711	506 81.7	129 20.8	121 19.5	256 41.4	113 18.3	619	708	471 76.1	104 16.8	99 16.0	268 43.3	148 23.9
ANDERSON 2	279	709	207 74.2	68 24.4	37 13.3	102 36.6	72 25.8	278	710	209 75.2	60 21.6	53 19.1	96 34.5	69 24.8
ANDERSON 3	206	704	137 66.5	23 11.2	26 12.6	88 42.7	69 33.5	206	699	120 58.3	12 5.8	19 9.2	89 43.2	86 41.7
ANDERSON 4	217	706	140 64.5	34 15.7	31 14.3	75 34.6	77 35.5	217	704	137 63.1	29 13.4	31 14.3	77 35.5	80 36.9
ANDERSON 5	847	711	643 75.9	215 25.4	138 16.3	290 34.2	204 24.1	848	708	620 73.3	156 18.4	161 19.0	303 35.8	228 26.7
BAMBERG 1	138	696	56 40.6	9 6.5	6 4.3	41 29.7	82 59.4	138	695	59 42.8	6 4.3	7 5.1	46 33.3	79 57.2
BAMBERG 2	72	693	24 33.3	2 2.8	3 4.2	19 26.4	48 66.7	72	691	21 29.2	1 1.4	2 2.8	18 25.0	51 70.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042138

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range: 636-764							SOCIAL STUDIES State Scale Score Range: 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	76	697	38 50.0	4 5.3	4 5.3	30 39.5	38 50.0	76	691	21 27.6	2 2.6	3 3.9	16 21.1	55 72.4
BARNWELL 29	74	695	29 39.2	3 4.1	4 5.4	22 29.7	45 60.8	74	695	32 43.2	2 2.7	4 5.4	26 35.1	42 56.8
BARNWELL 45	218	700	109 50.0	17 7.8	23 10.6	69 31.7	109 50.0	217	696	99 45.6	15 6.9	15 6.9	69 31.8	118 54.4
BEAUFORT	1405	702	848 60.4	152 10.8	160 11.4	536 38.1	557 39.6	1407	702	867 61.6	138 9.8	177 12.6	552 39.2	540 38.4
BERKELEY	2084	704	1337 64.2	297 14.3	241 11.6	799 38.3	747 35.8	2085	702	1268 60.8	186 8.9	252 12.1	830 39.8	817 39.2
CALHOUN	137	696	80 43.8	4 2.9	5 3.6	51 37.2	77 56.2	137	692	56 40.9	3 2.2	5 3.6	48 35.0	81 59.1
CHARLESTON	3228	704	1962 60.8	450 13.9	405 12.5	1107 34.3	1266 39.2	3218	702	1941 60.3	379 11.8	412 12.8	1150 35.7	1277 39.7
CHEROKEE	721	700	395 54.8	48 6.7	68 9.4	279 38.7	326 45.2	721	697	375 52.0	29 4.0	61 8.5	285 39.5	346 48.0
CHESTER	514	699	258 50.2	39 7.6	48 9.3	171 33.3	256 49.8	514	697	241 46.9	35 6.8	43 8.4	163 31.7	273 53.1
CHESTERFIELD	656	701	363 55.3	52 7.9	61 9.3	250 38.1	293 44.7	656	698	343 52.3	46 7.0	50 7.6	247 37.7	313 47.7

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042139

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 3

DISTRICT NAME	SCIENCE (State Scale Score Range: 636-784)							SOCIAL STUDIES (State Scale Score Range: 636-784)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	90	696	37 41.1	2 2.2	5 5.6	30 33.3	53 58.9	90	693	33 36.7	0 0.0	7 7.8	26 28.9	57 63.3
CLARENDON 2	259	698	122 47.1	17 6.6	16 6.2	89 34.4	137 52.9	259	697	138 53.3	5 1.9	19 7.3	114 44.0	121 46.7
CLARENDON 3	109	704	68 62.4	19 17.4	13 11.9	36 33.0	41 37.6	110	701	67 60.9	9 8.2	16 14.5	42 38.2	43 39.1
COLLETON	559	699	269 48.1	45 8.1	51 9.1	173 30.9	290 51.9	559	694	234 41.9	22 3.9	38 6.8	174 31.1	325 58.1
DARLINGTON	926	701	483 52.2	99 10.7	102 11.0	282 30.5	443 47.8	924	697	465 50.3	64 6.9	77 8.3	324 35.1	459 49.7
DILLON 1	69	694	24 34.8	0 0.0	6 8.7	18 26.1	45 65.2	69	691	25 36.2	1 1.4	2 2.9	22 31.9	44 63.8
DILLON 2	272	696	101 37.1	14 5.1	24 8.8	63 23.2	171 62.9	270	694	100 37.0	10 3.7	18 6.7	72 26.7	170 63.0
DILLON 3	133	700	72 54.1	9 6.8	13 9.8	50 37.6	61 45.9	133	694	55 41.4	7 5.3	7 5.3	41 30.8	78 58.6
DORCHESTER 2	1503	707	1079 71.8	258 17.2	213 14.2	608 40.5	424 28.2	1497	704	993 66.3	176 11.8	226 15.1	591 39.5	504 33.7
DORCHESTER 4	222	695	93 41.9	4 1.8	12 5.4	77 34.7	129 58.1	222	692	80 36.0	6 2.7	8 3.6	66 29.7	142 64.0

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042140



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 636-764							SOCIAL STUDIES State Scale Score Range: 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	335	701	185 55.2	30 9.0	39 11.6	116 34.6	150 44.8	335	697	171 51.0	9 2.7	36 10.7	126 37.6	164 49.0
FAIRFIELD	245	694	87 35.5	0 0.0	11 4.5	76 31.0	158 64.5	254	694	107 42.1	5 2.0	16 6.3	86 33.9	147 57.9
FLORENCE 1	1167	703	678 58.1	130 11.1	151 12.9	397 34.0	489 41.9	1164	699	641 55.1	83 7.1	115 9.9	443 38.1	523 44.9
FLORENCE 2	86	700	47 54.7	4 4.7	7 8.1	36 41.9	39 45.3	86	696	46 53.5	3 3.5	2 2.3	41 47.7	40 46.5
FLORENCE 3	276	698	144 52.4	18 6.5	25 9.1	101 36.7	131 47.6	274	696	131 47.8	11 4.0	22 8.0	98 35.8	143 52.2
FLORENCE 4	75	695	25 33.3	4 5.3	2 2.7	19 25.3	50 66.7	74	693	27 36.5	2 2.7	3 4.1	22 29.7	47 63.5
FLORENCE 5	126	707	83 65.9	20 15.9	18 14.3	45 35.7	43 34.1	126	698	67 53.2	9 7.1	10 7.9	48 38.1	59 46.8
GEORGETOWN	773	702	448 58.0	83 10.7	80 10.3	285 36.9	325 42.0	773	698	405 52.4	56 7.2	69 8.9	280 36.2	368 47.6
GREENVILLE	4781	705	3089 64.6	722 15.1	672 14.1	1695 35.5	1692 35.4	4778	704	3088 64.6	630 13.2	648 13.6	1810 37.9	1690 35.4
GREENWOOD 50	670	704	431 64.3	89 13.3	93 13.9	249 37.2	239 35.7	670	703	416 62.1	81 12.1	82 12.2	253 37.8	254 37.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042141

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

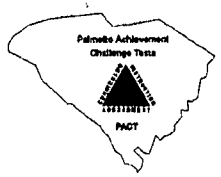
SPRING 2005

STATE COPY
Page 5

DISTRICT NAME	SCIENCE (State Scale Score Range: 638-784)							SOCIAL STUDIES (State Scale Score Range: 638-784)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	110	703	74 67.3	10 9.1	12 10.9	52 47.3	36 32.7	110	698	61 55.5	5 4.5	11 10.0	45 40.9	49 44.5
GREENWOOD 52	126	704	80 63.5	17 13.5	17 13.5	46 36.5	46 36.5	126	700	74 58.7	8 6.3	17 13.5	49 38.9	52 41.3
HAMPTON 1	214	698	108 50.5	12 5.6	13 6.1	83 38.8	106 49.5	214	699	112 52.3	19 8.9	18 8.4	75 35.0	102 47.7
HAMPTON 2	110	692	30 27.3	1 0.9	2 1.8	27 24.5	80 72.7	110	688	23 20.9	0 0.0	3 2.7	20 18.2	87 79.1
HORRY	2620	705	1726 65.9	407 15.5	362 13.8	957 36.5	894 34.1	2615	703	1687 64.5	331 12.7	344 13.2	1012 38.7	928 35.5
JASPER	225	695	86 38.2	2 0.9	14 6.2	70 31.1	139 61.8	225	693	96 42.7	2 0.9	12 5.3	82 36.4	129 57.3
KERSHAW	786	704	504 64.1	103 13.1	105 13.4	296 37.7	282 35.9	786	700	445 56.6	64 8.1	96 12.2	285 36.3	341 43.4
LANCASTER	852	702	502 58.9	87 10.2	95 11.2	320 37.6	350 41.1	852	698	460 54.0	46 5.4	92 10.8	322 37.8	392 46.0
LAURENS 55	441	702	272 61.7	40 9.1	52 11.8	180 40.8	169 38.3	441	699	241 54.6	26 5.9	50 11.3	165 37.4	200 45.4
LAURENS 56	271	702	165 60.9	30 11.1	35 12.9	100 36.9	106 39.1	271	701	155 57.2	24 8.9	31 11.4	100 36.9	116 42.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042142



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 636-764							SOCIAL STUDIES State Scale Score Range: 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	211	694	73 34.6	2 0.9	11 5.2	60 28.4	138 65.4	210	691	70 33.3	2 1.0	10 4.8	58 27.6	140 66.7
LEXINGTON 1	1597	713	1262 79.0	446 27.9	282 17.7	534 33.4	335 21.0	1597	709	1202 75.3	316 19.8	284 17.8	602 37.7	395 24.7
LEXINGTON 2	700	706	481 68.7	108 15.4	102 14.6	271 38.7	219 31.3	695	704	477 68.6	73 10.5	111 16.0	293 42.2	218 31.4
LEXINGTON 3	171	704	106 62.0	23 13.5	18 10.5	65 38.0	65 38.0	171	700	103 60.2	11 6.4	16 9.4	76 44.4	68 39.8
LEXINGTON 4	269	700	153 56.9	20 7.4	26 9.7	107 39.8	116 43.1	269	697	139 51.7	10 3.7	26 9.7	103 38.3	130 48.3
LEXINGTON 5	1339	712	1063 79.4	365 27.3	242 18.1	456 34.1	276 20.6	1338	710	1030 77.0	264 19.7	260 19.4	506 37.8	308 23.0
MCCORMICK	62	698	31 50.0	2 3.2	4 6.5	25 40.3	31 50.0	62	691	16 25.8	0 0.0	0 0.0	16 25.8	46 74.2
MARION 1	253	692	75 29.6	4 1.6	10 4.0	61 24.1	178 70.4	253	691	81 32.0	4 1.6	12 4.7	65 25.7	172 68.0
MARION 2	147	695	57 38.8	3 2.0	10 6.8	44 29.9	90 61.2	147	691	44 29.9	3 2.0	7 4.8	34 23.1	103 70.1
MARION 7	80	697	41 51.3	3 3.8	5 6.3	33 41.3	39 48.8	80	693	30 37.5	1 1.3	2 2.5	27 33.8	50 62.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042143



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 636-784							SOCIAL STUDIES State Scale Score Range: 636-784						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	411	695	156 38.0	8 1.9	28 6.8	120 29.2	255 62.0	409	690	123 30.1	6 1.5	12 2.9	105 25.7	286 69.9
NEWBERRY	441	703	254 57.6	56 12.7	55 12.5	143 32.4	187 42.4	441	698	233 52.8	35 7.9	42 9.5	156 35.4	208 47.2
OCONEE	865	704	568 65.7	104 12.0	118 13.6	346 40.0	297 34.3	865	702	533 61.6	76 8.8	109 12.6	348 40.2	332 38.4
ORANGEBURG 3	286	696	111 38.8	14 4.9	20 7.0	77 26.9	175 61.2	287	697	153 53.3	9 3.1	26 9.1	118 41.1	134 46.7
ORANGEBURG 4	340	696	152 44.7	6 1.8	18 5.3	128 37.6	188 55.3	339	694	147 43.4	5 1.5	22 6.5	120 35.4	192 56.6
ORANGEBURG 5	532	697	232 43.6	28 5.3	40 7.5	164 30.8	300 56.4	531	693	207 39.0	16 3.0	28 5.3	163 30.7	324 61.0
PICKENS	1309	706	884 67.5	207 15.8	202 15.4	475 36.3	425 32.5	1309	703	834 63.7	147 11.2	177 13.5	510 39.0	475 36.3
RICHLAND 1	1854	699	917 49.5	153 8.3	158 8.5	606 32.7	937 50.5	1852	697	864 46.7	121 6.5	139 7.5	604 32.6	988 53.3
RICHLAND 2	1593	708	1154 72.4	288 18.1	276 17.3	590 37.0	439 27.6	1592	705	1098 69.0	191 12.0	229 14.4	678 42.6	494 31.0
SALUDA	192	696	79 41.1	8 4.2	17 8.9	54 28.1	113 58.9	192	695	86 44.8	7 3.6	12 6.3	67 34.9	106 55.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042144



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range: 636-764							SOCIAL STUDIES State Scale Score Range: 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	360	708	275 76.4	52 14.4	74 20.6	149 41.4	85 23.6	361	707	262 72.6	47 13.0	73 20.2	142 39.3	99 27.4
SPARTANBURG 2	673	708	487 72.4	128 19.0	110 16.3	249 37.0	186 27.6	673	708	494 73.4	131 19.5	98 14.6	265 39.4	179 26.6
SPARTANBURG 3	227	705	157 69.2	19 8.4	35 15.4	103 45.4	70 30.8	228	702	153 67.1	15 6.6	27 11.8	111 48.7	75 32.9
SPARTANBURG 4	267	706	174 65.2	42 15.7	39 14.6	93 34.8	93 34.8	267	700	152 56.9	22 8.2	29 10.9	101 37.8	115 43.1
SPARTANBURG 5	532	701	318 59.8	31 5.8	73 13.7	214 40.2	214 40.2	532	697	266 50.0	28 5.3	50 9.4	188 35.3	266 50.0
SPARTANBURG 6	795	706	537 67.5	129 16.2	109 13.7	299 37.6	258 32.5	795	702	499 62.8	78 9.8	113 14.2	308 38.7	296 37.2
SPARTANBURG 7	624	700	298 47.8	67 10.7	60 9.6	171 27.4	326 52.2	625	697	298 47.7	50 8.0	54 8.6	194 31.0	327 52.3
SUMTER 2	688	701	409 59.4	44 6.4	71 10.3	294 42.7	279 40.6	686	695	304 44.3	19 2.8	47 6.9	238 34.7	382 55.7
SUMTER 17	705	704	440 62.4	78 11.1	114 16.2	248 35.2	265 37.6	707	700	372 52.6	69 9.8	81 11.5	222 31.4	335 47.4
UNION	369	697	173 46.9	19 5.1	33 8.9	121 32.8	196 53.1	369	697	179 48.5	20 5.4	37 10.0	122 33.1	190 51.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

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REC042145

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	SCIENCE State Scale Score Range: 636-764							SOCIAL STUDIES State Scale Score Range: 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	441	695	166 37.6	8 1.8	23 5.2	135 30.6	275 62.4	440	689	119 27.0	4 0.9	10 2.3	105 23.9	321 73.0
YORK 1	399	703	266 66.7	35 8.8	46 11.5	185 46.4	133 33.3	399	706	289 72.4	53 13.3	72 18.0	164 41.1	110 27.6
YORK 2	484	708	344 71.1	95 19.6	71 14.7	178 36.8	140 28.9	484	706	343 70.9	70 14.5	81 16.7	192 39.7	141 29.1
YORK 3 (ROCK HILL)	1272	706	868 68.2	230 18.1	158 12.4	480 37.7	404 31.8	1270	703	818 64.4	130 10.2	180 14.2	508 40.0	452 35.6
YORK 4	556	713	466 83.8	153 27.5	91 16.4	222 39.9	90 16.2	557	708	422 75.8	91 16.3	100 18.0	231 41.5	135 24.2
FELTON LAB	26	702	18 69.2	1 3.8	2 7.7	15 57.7	8 30.8	26	695	12 46.2	0 0.0	0 0.0	12 46.2	14 53.8
JOHN DE LA HOWE ELM & HIG	11	696	4 36.4	0 0.0	1 9.1	3 27.3	7 63.6	11	695	5 45.5	0 0.0	0 0.0	5 45.5	6 54.5
S.C. SCHOOL FOR DEAF AND	9	680	1 11.1	0 0.0	0 0.0	1 11.1	8 88.9	12	680	1 8.3	0 0.0	0 0.0	1 8.3	11 91.7
DEPARTMENT OF JUVENILE JU	128	685	17 13.3	1 0.8	1 0.8	15 11.7	111 86.7	121	684	21 17.4	0 0.0	1 0.8	20 16.5	100 82.6
THORNWELL HOME & SCHOOL	19	703	13 68.4	1 5.3	1 5.3	11 57.9	6 31.6	19	701	12 63.2	3 15.8	0 0.0	9 47.4	7 36.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042146

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	MATHEMATICS (State Scale Score Range: 754-853)							ENGLISH LANGUAGE ARTS (State Scale Score Range: 742-848)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	290	807	201 69.3	27 9.3	44 15.2	130 44.8	89 30.7	283	803	208 73.5	13 4.6	43 15.2	152 53.7	75 26.5
AIKEN	1761	809	1313 74.6	199 11.3	291 16.5	823 46.7	448 25.4	1748	807	1395 79.8	127 7.3	466 26.7	802 45.9	353 20.2
ALLENDALE	118	799	52 44.1	1 0.8	6 5.1	45 38.1	66 55.9	113	798	57 50.4	0 0.0	19 16.8	38 33.6	56 49.6
ANDERSON 1	670	813	559 83.4	100 14.9	193 28.8	266 39.7	111 16.6	642	811	560 87.2	78 12.1	211 32.9	271 42.2	82 12.8
ANDERSON 2	275	810	219 79.6	25 9.1	51 18.5	143 52.0	56 20.4	264	807	214 81.1	16 6.1	68 25.8	130 49.2	50 18.9
ANDERSON 3	190	801	106 55.8	4 2.1	12 6.3	90 47.4	84 44.2	190	801	132 69.5	10 5.3	29 15.3	93 48.9	58 30.5
ANDERSON 4	195	811	152 77.9	20 10.3	51 26.2	81 41.5	43 22.1	194	809	171 88.1	13 6.7	64 33.0	94 48.5	23 11.9
ANDERSON 5	782	810	602 77.0	74 9.5	172 22.0	356 45.5	180 23.0	761	809	649 85.3	63 8.3	245 32.2	341 44.8	112 14.7
BAMBERG 1	124	799	57 46.0	7 5.6	7 5.6	43 34.7	67 54.0	124	800	74 59.7	3 2.4	20 16.1	51 41.1	50 40.3
BAMBERG 2	66	798	28 42.4	0 0.0	2 3.0	26 39.4	38 57.6	63	802	44 69.8	1 1.6	10 15.9	33 52.4	19 30.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042147



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	52	802	33 63.5	0 0.0	1 1.9	32 61.5	19 36.5	53	800	38 71.7	0 0.0	4 7.5	34 64.2	15 28.3
BARNWELL 29	70	810	56 80.0	7 10.0	16 22.9	33 47.1	14 20.0	71	807	57 80.3	4 5.6	22 31.0	31 43.7	14 19.7
BARNWELL 45	222	801	123 55.4	14 6.3	17 7.7	92 41.4	99 44.6	217	801	143 65.9	12 5.5	31 14.3	100 46.1	74 34.1
BEAUFORT	1345	804	803 59.7	67 5.0	179 13.3	557 41.4	542 40.3	1341	804	942 70.2	86 6.4	289 21.6	567 42.3	399 29.8
BERKELEY	1947	806	1283 65.9	128 6.6	261 13.4	894 45.9	664 34.1	1949	804	1416 72.7	88 4.5	400 20.5	928 47.6	533 27.3
CALHOUN	130	804	77 59.2	5 3.8	12 9.2	60 46.2	53 40.8	129	801	90 69.8	2 1.6	18 14.0	70 54.3	39 30.2
CHARLESTON	3038	806	1991 65.5	204 6.7	486 16.0	1301 42.8	1047 34.5	3012	805	2256 74.9	192 6.4	736 24.4	1328 44.1	756 25.1
CHEROKEE	674	804	406 60.2	38 5.6	101 15.0	267 39.6	268 39.8	654	802	448 68.5	17 2.6	128 19.6	303 46.3	206 31.5
CHESTER	460	804	284 61.7	32 7.0	52 11.3	200 43.5	176 38.3	438	802	290 66.2	18 4.1	80 18.3	192 43.8	148 33.8
CHESTERFIELD	532	806	348 65.4	33 6.2	73 13.7	242 45.5	184 34.6	521	804	384 73.7	22 4.2	120 23.0	242 46.4	137 26.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042148



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 3

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	122	796	45 36.9	0 0.0	2 1.6	43 35.2	77 63.1	119	799	75 63.0	0 0.0	12 10.1	63 52.9	44 37.0
CLARENDON 2	253	805	164 64.8	10 4.0	44 17.4	110 43.5	89 35.2	255	802	176 69.0	7 2.7	45 17.6	124 48.6	79 31.0
CLARENDON 3	116	805	74 63.8	5 4.3	17 14.7	52 44.8	42 36.2	119	803	85 71.4	2 1.7	26 21.8	57 47.9	34 28.6
COLLETON	403	799	183 45.4	2 0.5	26 6.5	155 38.5	220 54.6	401	800	258 64.3	8 2.0	60 15.0	190 47.4	143 35.7
DARLINGTON	810	803	476 58.8	34 4.2	118 14.6	324 40.0	334 41.2	796	802	554 69.6	23 2.9	143 18.0	388 48.7	242 30.4
DILLON 1	64	807	45 70.3	7 10.9	7 10.9	31 48.4	19 29.7	62	803	41 66.1	3 4.8	11 17.7	27 43.5	21 33.9
DILLON 2	273	800	132 48.4	14 5.1	12 4.4	106 38.8	141 51.6	273	798	165 60.4	4 1.5	42 15.4	119 43.6	108 39.6
DILLON 3	133	808	87 65.4	11 8.3	16 12.0	60 45.1	46 34.6	131	802	89 67.9	6 4.6	23 17.6	60 45.8	42 32.1
DORCHESTER 2	1475	810	1122 76.1	208 14.1	268 18.2	646 43.8	353 23.9	1484	807	1209 81.5	90 6.1	428 28.8	691 46.6	275 18.5
DORCHESTER 4	173	798	74 42.8	1 0.6	8 4.6	65 37.6	99 57.2	173	798	104 60.1	2 1.2	20 11.6	82 47.4	69 39.9

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIS51

REC042149

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 4

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	292	808	219 75.0	21 7.2	46 15.8	152 52.1	73 25.0	290	808	247 85.2	22 7.6	95 32.8	130 44.8	43 14.8
FAIRFIELD	268	796	99 36.9	4 1.5	16 6.0	79 29.5	169 63.1	261	798	141 54.0	5 1.9	31 11.9	105 40.2	120 46.0
FLORENCE 1	1133	802	640 56.5	42 3.7	128 11.3	470 41.5	493 43.5	1122	802	751 66.9	46 4.1	212 18.9	493 43.9	371 33.1
FLORENCE 2	82	807	62 75.6	7 8.5	11 13.4	44 53.7	20 24.4	79	804	60 75.9	5 6.3	12 15.2	43 54.4	19 24.1
FLORENCE 3	264	800	121 45.8	7 2.7	17 6.4	97 36.7	143 54.2	249	801	152 61.0	9 3.6	39 15.7	104 41.8	97 39.0
FLORENCE 4	68	799	30 44.1	2 2.9	6 8.8	22 32.4	38 55.9	68	797	36 52.9	2 2.9	9 13.2	25 36.8	32 47.1
FLORENCE 5	108	810	88 81.5	11 10.2	23 21.3	54 50.0	20 18.5	105	807	88 83.8	7 6.7	27 25.7	54 51.4	17 16.2
GEORGETOWN	799	804	478 59.8	27 3.4	85 10.6	366 45.8	321 40.2	787	802	548 69.6	18 2.3	145 18.4	385 48.9	239 30.4
GREENVILLE	4654	805	3000 64.5	311 6.7	693 14.9	1996 42.9	1654 35.5	4607	806	3498 75.9	342 7.4	1132 24.6	2024 43.9	1109 24.1
GREENWOOD 50	702	810	533 75.9	84 12.0	140 19.9	309 44.0	169 24.1	702	807	556 79.2	51 7.3	171 24.4	334 47.6	146 20.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

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REC042150

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 5

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	85	803	56 65.9	4 4.7	5 5.9	47 55.3	29 34.1	84	801	61 72.6	1 1.2	17 20.2	43 51.2	23 27.4
GREENWOOD 52	124	808	95 76.6	6 4.8	24 19.4	65 52.4	29 23.4	126	809	114 90.5	5 4.0	53 42.1	56 44.4	12 9.5
HAMPTON 1	256	799	117 45.7	3 1.2	21 8.2	93 36.3	139 54.3	256	800	161 62.9	4 1.6	47 18.4	110 43.0	95 37.1
HAMPTON 2	97	793	30 30.9	0 0.0	2 2.1	28 28.9	67 69.1	98	793	35 35.7	1 1.0	8 8.2	26 26.5	63 64.3
HORRY	2367	810	1797 75.9	247 10.4	464 19.6	1086 45.9	570 24.1	2378	808	1945 81.8	182 7.7	699 29.4	1064 44.7	434 18.2
JASPER	207	799	84 40.6	3 1.4	14 6.8	67 32.4	123 59.4	205	799	122 59.5	3 1.5	33 16.1	86 42.0	83 40.5
KERSHAW	795	808	589 74.1	63 7.9	146 18.4	380 47.8	206 25.9	798	807	641 80.5	59 7.4	209 26.3	373 46.8	155 19.5
LANCASTER	943	804	581 61.6	51 5.4	107 11.3	423 44.9	362 38.4	929	802	632 68.0	26 2.8	184 19.8	422 45.4	297 32.0
LAURENS 55	422	805	286 67.8	14 3.3	58 13.7	214 50.7	136 32.2	420	803	318 75.7	13 3.1	76 18.1	229 54.5	102 24.3
LAURENS 56	285	805	174 61.1	24 8.4	29 10.2	121 42.5	111 38.9	285	801	172 60.4	11 3.9	51 17.9	110 38.6	113 39.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042151



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	180	799	87 48.3	2 1.1	15 8.3	70 38.9	93 51.7	180	798	99 55.0	0 0.0	27 15.0	72 40.0	81 45.0
LEXINGTON 1	1479	811	1139 77.0	204 13.8	295 19.9	640 43.3	340 23.0	1476	808	1202 81.4	138 9.3	426 28.9	638 43.2	274 18.6
LEXINGTON 2	640	808	433 67.7	46 7.2	88 13.8	299 46.7	207 32.3	635	807	514 80.9	39 6.1	180 28.3	295 46.5	121 19.1
LEXINGTON 3	162	806	101 62.3	13 8.0	20 12.3	68 42.0	61 37.7	157	803	109 69.4	10 6.4	25 15.9	74 47.1	48 30.6
LEXINGTON 4	246	804	148 60.6	12 4.9	36 14.6	101 41.1	97 39.4	251	802	166 66.1	9 3.6	43 17.1	114 45.4	85 33.9
LEXINGTON 5	1327	813	1082 81.5	249 18.8	267 20.1	566 42.7	245 18.5	1350	810	1178 87.3	145 10.7	467 34.6	566 41.9	172 12.7
MCCORMICK	75	805	46 61.3	5 6.7	6 8.0	35 46.7	29 38.7	79	801	53 67.1	1 1.3	12 15.2	40 50.6	26 32.9
MARION 1	197	802	113 57.4	4 2.0	25 12.7	84 42.6	84 42.6	207	800	127 61.4	3 1.4	35 16.9	89 43.0	80 38.6
MARION 2	163	801	76 46.6	4 2.5	13 8.0	59 36.2	87 53.4	161	801	110 68.3	2 1.2	30 18.6	78 48.4	51 31.7
MARION 7	62	799	31 50.0	1 1.6	2 3.2	28 45.2	31 50.0	63	798	31 49.2	0 0.0	8 12.7	23 36.5	32 50.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042152



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	329	800	167 50.8	5 1.5	27 8.2	135 41.0	162 49.2	327	799	192 58.7	3 0.9	47 14.4	142 43.4	135 41.3
NEWBERRY	412	803	245 59.5	21 5.1	46 11.2	178 43.2	167 40.5	414	800	257 62.1	8 1.9	71 17.1	178 43.0	157 37.9
OCONEE	760	812	635 83.6	112 14.7	152 20.0	371 48.8	125 16.4	792	807	649 81.9	58 7.3	228 28.8	363 45.8	143 18.1
ORANGEBURG 3	245	800	124 50.6	3 1.2	18 7.3	103 42.0	121 49.4	245	798	142 58.0	3 1.2	26 10.6	113 46.1	103 42.0
ORANGEBURG 4	323	801	163 50.5	4 1.2	27 8.4	132 40.9	160 49.5	324	800	215 66.4	3 0.9	42 13.0	170 52.5	109 33.6
ORANGEBURG 5	478	799	219 45.8	4 0.8	23 4.8	192 40.2	259 54.2	479	800	308 64.5	5 1.0	52 10.9	252 52.6	170 35.5
PICKENS	1251	808	872 69.7	134 10.7	213 17.0	525 42.0	379 30.3	1243	808	1005 80.9	115 9.3	371 29.8	519 41.8	238 19.1
RICHLAND 1	1766	802	930 52.7	114 6.5	198 11.2	618 35.0	836 47.3	1748	803	1188 68.9	111 6.4	321 18.4	736 42.2	578 33.1
RICHLAND 2	1525	809	1088 71.3	189 12.4	286 18.8	613 40.2	437 28.7	1514	809	1249 82.5	144 9.5	452 29.9	653 43.1	265 17.5
SALUDA	151	807	111 73.5	12 7.9	20 13.2	79 52.3	40 26.5	152	803	109 71.7	5 3.3	29 19.1	75 49.3	43 28.3

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCIS81

REC042153



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	366	811	299 81.7	48 13.1	75 20.5	176 48.1	67 18.3	364	809	303 83.2	35 9.6	110 30.2	158 43.4	61 16.8
SPARTANBURG 2	672	813	545 81.1	105 15.6	172 25.6	268 39.9	127 18.9	649	811	566 87.2	72 11.1	243 37.4	251 38.7	83 12.8
SPARTANBURG 3	234	810	192 82.1	28 12.0	40 17.1	124 53.0	42 17.9	233	809	197 84.5	15 6.4	81 34.8	101 43.3	36 15.5
SPARTANBURG 4	223	807	152 68.2	20 9.0	31 13.9	101 45.3	71 31.8	223	803	158 70.9	7 3.1	42 18.8	109 48.9	65 29.1
SPARTANBURG 5	521	809	395 75.8	49 9.4	94 18.0	252 48.4	126 24.2	537	805	408 76.0	26 4.8	156 29.1	226 42.1	129 24.0
SPARTANBURG 6	748	809	548 73.3	84 11.2	142 19.0	322 43.0	200 26.7	728	808	570 78.3	55 7.6	201 27.6	314 43.1	158 21.7
SPARTANBURG 7	630	804	377 59.8	36 5.6	87 13.8	255 40.5	253 40.2	629	802	415 66.0	27 4.3	129 20.5	259 41.2	214 34.0
SUMTER 2	667	803	406 60.9	18 2.7	80 12.0	308 46.2	261 39.1	666	803	478 71.9	14 2.1	130 19.5	335 50.3	187 28.1
SUMTER 17	657	803	383 58.3	21 3.2	70 10.7	292 44.4	274 41.7	651	801	440 67.6	14 2.2	114 17.5	312 47.9	211 32.4
UNION	340	805	220 64.7	16 4.7	45 13.2	159 46.8	120 35.3	319	804	231 72.4	8 2.5	75 23.5	148 46.4	88 27.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042154



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	368	805	250 67.9	13 3.5	47 12.8	190 51.6	118 32.1	389	801	268 68.9	6 1.5	51 13.1	211 54.2	121 31.1
YORK 1	362	809	266 73.5	33 9.1	63 17.4	170 47.0	96 26.5	353	807	284 80.5	20 5.7	94 26.6	170 48.2	69 19.5
YORK 2	412	808	291 70.6	50 12.1	66 16.0	175 42.5	121 29.4	412	808	331 80.3	43 10.4	119 28.9	169 41.0	81 19.7
YORK 3 (ROCK HILL)	1229	807	827 67.3	84 6.8	202 16.4	541 44.0	402 32.7	1201	805	925 77.0	64 5.3	279 23.2	582 48.5	276 23.0
YORK 4	512	814	427 83.4	93 18.2	144 28.1	190 37.1	85 16.6	513	811	466 90.8	56 10.9	193 37.6	217 42.3	47 9.2
FELTON LAB	17	808	9 52.9	2 11.8	2 11.8	5 29.4	8 47.1	17	808	15 88.2	1 5.9	3 17.6	11 64.7	2 11.8
JOHN DE LA HOWE ELM & HIG	17	799	7 41.2	0 0.0	2 11.8	5 29.4	10 58.8	17	798	6 35.3	1 5.9	2 11.8	3 17.6	11 64.7
S.C. SCHOOL FOR DEAF AND	0							0						
DEPARTMENT OF JUVENILE JU	220	788	29 13.2	0 0.0	2 0.9	27 12.3	191 86.8	207	786	56 27.1	0 0.0	7 3.4	49 23.7	151 72.9
THORNWELL HOME & SCHOOL	23	804	13 56.5	3 13.0	1 4.3	9 39.1	10 43.5	23	810	19 82.6	4 17.4	5 21.7	10 43.5	4 17.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCISS1

REC042155

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 1

DISTRICT NAME	SCIENCE (State Scale Score Range: 738-884)							SOCIAL STUDIES (State Scale Score Range: 738-884)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	293	801	166 56.7	23 7.8	37 12.6	106 36.2	127 43.3	293	800	176 60.1	14 4.8	40 13.7	122 41.6	117 39.9
AIKEN	1805	808	1195 66.2	255 14.1	247 13.7	693 38.4	610 33.8	1801	805	1284 71.3	223 12.4	273 15.2	788 43.8	517 28.7
ALLENDALE	137	787	23 16.8	0 0.0	1 0.7	22 16.1	114 83.2	138	788	33 23.9	0 0.0	2 1.4	31 22.5	105 76.1
ANDERSON 1	679	807	485 71.4	105 15.5	99 14.6	281 41.4	194 28.6	677	807	524 77.4	86 12.7	117 17.3	321 47.4	153 22.6
ANDERSON 2	299	804	202 67.6	33 11.0	39 13.0	130 43.5	97 32.4	299	804	222 74.2	35 11.7	47 15.7	140 46.8	77 25.8
ANDERSON 3	190	797	88 46.3	7 3.7	16 8.4	65 34.2	102 53.7	189	797	104 55.0	6 3.2	19 10.1	79 41.8	85 45.0
ANDERSON 4	202	808	139 68.8	15 7.4	43 21.3	81 40.1	63 31.2	202	808	166 82.2	28 13.9	38 18.8	100 49.5	36 17.8
ANDERSON 5	839	812	645 76.9	224 26.7	128 15.3	293 34.9	194 23.1	841	807	647 76.9	117 13.9	149 17.7	381 45.3	194 23.1
BAMBERG 1	127	796	55 43.3	6 4.7	8 6.3	41 32.3	72 56.7	128	792	57 44.5	3 2.3	6 4.7	48 37.5	71 55.5
BAMBERG 2	65	792	22 33.8	0 0.0	0 0.0	22 33.8	43 66.2	65	800	49 75.4	2 3.1	8 12.3	39 60.0	16 24.6

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042156

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 2

DISTRICT NAME	SCIENCE State Scale Score Range: 736-864							SOCIAL STUDIES State Scale Score Range: 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
BARNWELL 19	63	789	20 31.7	0 0.0	2 3.2	18 28.6	43 68.3	63	794	34 54.0	1 1.6	1 1.6	32 50.8	29 46.0
BARNWELL 29	73	811	55 75.3	16 21.9	15 20.5	24 32.9	18 24.7	73	808	57 78.1	12 16.4	20 27.4	25 34.2	16 21.9
BARNWELL 45	224	796	106 47.3	10 4.5	14 6.3	82 36.6	118 52.7	225	795	113 50.2	10 4.4	10 4.4	93 41.3	112 49.8
BEAUFORT	1376	802	806 58.6	112 8.1	163 11.8	531 38.6	570 41.4	1374	801	897 65.3	102 7.4	175 12.7	620 45.1	477 34.7
BERKELEY	1978	803	1198 60.6	213 10.8	228 11.5	757 38.3	780 39.4	1995	804	1412 70.8	225 11.3	293 14.7	894 44.8	583 29.2
CALHOUN	130	798	61 46.9	6 4.6	8 6.2	47 36.2	69 53.1	130	797	65 50.0	7 5.4	7 5.4	51 39.2	65 50.0
CHARLESTON	3097	804	1885 60.9	448 14.5	394 12.7	1043 33.7	1212 39.1	3089	803	2086 67.5	351 11.4	432 14.0	1303 42.2	1003 32.5
CHEROKEE	686	797	317 46.2	26 3.8	49 7.1	242 35.3	369 53.8	688	796	355 51.6	26 3.8	61 8.9	268 39.0	333 48.4
CHESTER	460	802	266 57.8	52 11.3	39 8.5	175 38.0	194 42.2	459	802	301 65.6	45 9.8	61 13.3	195 42.5	158 34.4
CHESTERFIELD	561	799	300 53.5	33 5.9	47 8.4	220 39.2	261 46.5	560	799	341 60.9	45 8.0	64 11.4	232 41.4	219 39.1

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SCSS8T

REC042157

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

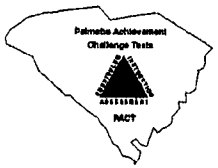
STATE COPY
Page 3

DISTRICT NAME	SCIENCE (State Scale Score Range: 738-864)							SOCIAL STUDIES (State Scale Score Range: 738-864)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	123	794	48 39.0	1 0.8	3 2.4	44 35.8	75 61.0	123	792	44 35.8	0 0.0	4 3.3	40 32.5	79 64.2
CLARENDON 2	258	801	133 51.6	24 9.3	29 11.2	80 31.0	125 48.4	257	802	175 68.1	21 8.2	37 14.4	117 45.5	82 31.9
CLARENDON 3	120	800	73 60.8	5 4.2	12 10.0	56 46.7	47 39.2	120	808	94 78.3	23 19.2	21 17.5	50 41.7	26 21.7
COLLETON	436	798	210 48.2	16 3.7	31 7.1	163 37.4	226 51.8	435	798	256 58.9	17 3.9	40 9.2	199 45.7	179 41.1
DARLINGTON	863	800	474 54.9	57 6.6	88 10.2	329 38.1	389 45.1	864	799	481 55.7	56 6.5	89 10.3	336 38.9	383 44.3
DILLON 1	72	797	33 45.8	3 4.2	6 8.3	24 33.3	39 54.2	72	798	36 50.0	4 5.6	6 8.3	26 36.1	36 50.0
DILLON 2	286	791	83 29.0	6 2.1	8 2.8	69 24.1	203 71.0	286	794	130 45.5	9 3.1	16 5.6	105 36.7	156 54.5
DILLON 3	141	802	80 56.7	15 10.6	14 9.9	51 36.2	61 43.3	141	801	92 65.2	14 9.9	12 8.5	66 46.8	49 34.8
DORCHESTER 2	1516	809	1115 73.5	262 17.3	268 17.7	585 38.6	401 26.5	1511	808	1212 80.2	232 15.4	273 18.1	707 46.8	299 19.8
DORCHESTER 4	186	794	81 43.5	3 1.6	9 4.8	69 37.1	105 56.5	186	793	81 43.5	2 1.1	10 5.4	69 37.1	105 56.5

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3851

REC042158



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 738-884							SOCIAL STUDIES State Scale Score Range: 738-884						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
EDGEFIELD	317	800	164 51.7	26 8.2	30 9.5	108 34.1	153 48.3	317	805	235 74.1	44 13.9	47 14.8	144 45.4	82 25.9
FAIRFIELD	290	794	105 36.2	13 4.5	14 4.8	78 26.9	185 63.8	290	796	134 46.2	22 7.6	25 8.6	87 30.0	156 53.8
FLORENCE 1	1130	803	685 60.6	130 11.5	126 11.2	429 38.0	445 39.4	1126	803	766 68.0	119 10.6	159 14.1	488 43.3	360 32.0
FLORENCE 2	82	802	51 62.2	7 8.5	10 12.2	34 41.5	31 37.8	82	795	38 46.3	1 1.2	5 6.1	32 39.0	44 53.7
FLORENCE 3	294	794	120 40.8	7 2.4	17 5.8	96 32.7	174 59.2	295	793	135 45.8	9 3.1	18 6.1	108 36.6	160 54.2
FLORENCE 4	68	793	27 39.7	1 1.5	1 1.5	25 36.8	41 60.3	67	790	25 37.3	0 0.0	3 4.5	22 32.8	42 62.7
FLORENCE 5	114	804	82 71.9	7 6.1	15 13.2	60 52.6	32 28.1	114	808	94 82.5	8 7.0	30 26.3	56 49.1	20 17.5
GEORGETOWN	849	799	454 53.5	48 5.7	81 9.5	325 38.3	395 46.5	847	800	517 61.0	71 8.4	88 10.4	358 42.3	330 39.0
GREENVILLE	4733	805	3016 63.7	647 13.7	655 13.8	1714 36.2	1717 36.3	4723	805	3383 71.6	635 13.4	769 16.3	1979 41.9	1340 28.4
GREENWOOD 50	762	802	432 56.7	76 10.0	85 11.2	271 35.6	330 43.3	763	797	424 55.6	23 3.0	64 8.4	337 44.2	339 44.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042159

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 5

DISTRICT NAME	SCIENCE State Scale Score Range: 738-864							SOCIAL STUDIES State Scale Score Range: 738-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
GREENWOOD 51	86	798	37 43.0	3 3.5	5 5.8	29 33.7	49 57.0	85	798	49 57.6	3 3.5	9 10.6	37 43.5	36 42.4
GREENWOOD 52	132	804	86 65.2	12 9.1	19 14.4	55 41.7	46 34.8	132	808	107 81.1	10 7.6	30 22.7	67 50.8	25 18.9
HAMPTON 1	256	795	102 39.8	12 4.7	14 5.5	76 29.7	154 60.2	256	798	140 54.7	14 5.5	24 9.4	102 39.8	116 45.3
HAMPTON 2	102	786	19 18.6	0 0.0	0 0.0	19 18.6	83 81.4	102	792	37 36.3	2 2.0	4 3.9	31 30.4	65 63.7
HORRY	2822	804	1693 64.6	335 12.8	333 12.7	1025 39.1	929 35.4	2818	804	1846 70.5	298 11.4	405 15.5	1143 43.7	772 29.5
JASPER	211	798	96 45.5	3 1.4	11 5.2	82 38.9	115 54.5	211	794	95 45.0	4 1.9	10 4.7	81 38.4	116 55.0
KERSHAW	816	808	584 71.6	161 19.7	133 16.3	290 35.5	232 28.4	817	805	586 71.7	108 13.2	139 17.0	339 41.5	231 28.3
LANCASTER	941	800	518 55.0	69 7.3	95 10.1	354 37.6	423 45.0	940	801	610 64.9	75 8.0	116 12.3	419 44.6	330 35.1
LAURENS 55	436	800	238 54.6	18 4.1	46 10.6	174 39.9	198 45.4	435	799	273 62.8	17 3.9	42 9.7	214 49.2	162 37.2
LAURENS 56	295	802	172 58.3	28 9.5	40 13.6	104 35.3	123 41.7	295	800	173 58.6	30 10.2	25 8.5	118 40.0	122 41.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC2S51

REC042160

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 6

DISTRICT NAME	SCIENCE State Scale Score Range: 738-864							SOCIAL STUDIES State Scale Score Range: 738-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	181	794	74 40.9	4 2.2	5 2.8	65 35.9	107 59.1	180	789	55 30.6	1 0.6	3 1.7	51 28.3	125 69.4
LEXINGTON 1	1505	812	1160 77.1	381 25.3	278 18.5	501 33.3	345 22.9	1503	811	1240 82.5	348 23.2	315 21.0	577 38.4	263 17.5
LEXINGTON 2	664	805	448 67.5	92 13.9	93 14.0	263 39.6	216 32.5	662	805	486 73.4	80 12.1	94 14.2	312 47.1	176 26.6
LEXINGTON 3	185	798	85 45.9	15 8.1	14 7.6	56 30.3	100 54.1	186	797	101 54.3	8 4.3	17 9.1	76 40.9	85 45.7
LEXINGTON 4	261	803	157 60.2	31 11.9	33 12.6	93 35.6	104 39.8	261	802	174 66.7	19 7.3	43 16.5	112 42.9	87 33.3
LEXINGTON 5	1371	811	1042 76.0	269 19.6	278 20.3	495 36.1	329 24.0	1371	809	1130 82.4	229 16.7	290 21.2	611 44.6	241 17.6
MCCORMICK	79	798	35 44.3	1 1.3	11 13.9	23 29.1	44 55.7	79	792	36 45.6	0 0.0	1 1.3	35 44.3	43 54.4
MARION 1	216	785	87 40.3	5 2.3	14 6.5	68 31.5	129 59.7	214	796	112 52.3	7 3.3	18 8.4	87 40.7	102 47.7
MARION 2	180	794	66 36.7	3 1.7	9 5.0	54 30.0	114 63.3	180	798	90 50.0	12 6.7	14 7.8	64 35.6	90 50.0
MARION 7	70	798	40 57.1	0 0.0	6 8.6	34 48.6	30 42.9	70	791	27 38.6	1 1.4	1 1.4	25 35.7	43 61.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3351

REC042161



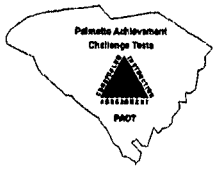
SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

DISTRICT NAME	SCIENCE State Scale Score Range: 738-884							SOCIAL STUDIES State Scale Score Range: 738-884						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
MARLBORO	344	793	132 38.4	5 1.5	15 4.4	112 32.6	212 61.6	344	793	141 41.0	9 2.6	16 4.7	116 33.7	203 59.0
NEWBERRY	425	800	227 53.4	30 7.1	40 9.4	157 36.9	198 46.6	425	798	234 55.1	27 6.4	53 12.5	154 36.2	191 44.9
OCONEE	826	808	568 68.8	104 12.6	119 14.4	345 41.8	258 31.2	827	803	599 72.4	71 8.6	114 13.8	414 50.1	228 27.6
ORANGEBURG 3	273	791	74 27.1	5 1.8	4 1.5	65 23.8	199 72.9	273	793	122 44.7	7 2.6	6 2.2	109 39.9	151 55.3
ORANGEBURG 4	341	797	160 46.9	15 4.4	29 8.5	116 34.0	181 53.1	343	795	181 52.8	5 1.5	15 4.4	161 46.9	162 47.2
ORANGEBURG 5	507	794	190 37.5	6 1.2	16 3.2	168 33.1	317 62.5	507	793	219 43.2	5 1.0	20 3.9	194 38.3	288 56.8
PICKENS	1273	807	844 66.3	213 16.7	176 13.8	455 35.7	429 33.7	1271	807	939 73.9	210 16.5	232 18.3	497 39.1	332 26.1
RICHLAND 1	1833	799	870 47.5	158 8.6	150 8.2	562 30.7	963 52.5	1835	797	939 51.2	127 6.9	153 8.3	659 35.9	896 48.8
RICHLAND 2	1568	807	1065 67.9	269 17.2	221 14.1	575 36.7	503 32.1	1567	806	1156 73.8	233 14.9	271 17.3	652 41.6	411 26.2
SALUDA	166	792	63 38.0	0 0.0	10 6.0	53 31.9	103 62.0	166	798	84 50.6	4 2.4	21 12.7	59 35.5	82 49.4

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject..

REC042162



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

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DISTRICT NAME	SCIENCE (State Scale Score Range: 738-884)							SOCIAL STUDIES (State Scale Score Range: 738-884)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
SPARTANBURG 1	375	807	271 72.3	49 13.1	56 14.9	166 44.3	104 27.7	374	807	296 79.1	45 12.0	77 20.6	174 46.5	78 20.9
SPARTANBURG 2	698	807	488 69.9	104 14.9	118 16.9	266 38.1	210 30.1	698	808	537 76.9	131 18.8	115 16.5	291 41.7	161 23.1
SPARTANBURG 3	234	804	159 67.9	18 7.7	34 14.5	107 45.7	75 32.1	234	802	169 72.2	10 4.3	30 12.8	129 55.1	65 27.8
SPARTANBURG 4	226	800	124 54.9	10 4.4	25 11.1	89 39.4	102 45.1	226	799	132 58.4	13 5.8	21 9.3	98 43.4	94 41.6
SPARTANBURG 5	560	804	351 62.7	63 11.3	94 16.8	194 34.6	209 37.3	560	806	416 74.3	68 12.1	106 18.9	242 43.2	144 25.7
SPARTANBURG 6	755	804	476 63.0	83 11.0	83 11.0	310 41.1	279 37.0	755	805	547 72.5	75 9.9	138 18.3	334 44.2	208 27.5
SPARTANBURG 7	657	798	299 45.5	43 6.5	64 9.7	192 29.2	358 54.5	657	800	368 56.0	81 12.3	59 9.0	228 34.7	289 44.0
SUMTER 2	681	800	378 55.5	36 5.3	66 9.7	276 40.5	303 44.5	680	797	390 57.4	18 2.6	47 6.9	325 47.8	290 42.6
SUMTER 17	670	800	354 52.8	61 9.1	57 8.5	236 35.2	316 47.2	667	800	412 61.8	46 6.9	78 11.7	288 43.2	255 38.2
UNION	389	797	205 52.7	13 3.3	32 8.2	160 41.1	184 47.3	389	802	252 64.8	29 7.5	65 16.7	158 40.6	137 35.2

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3S8T

REC042163

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY
Page 9

DISTRICT NAME	SCIENCE State Scale Score Range: 738-884							SOCIAL STUDIES State Scale Score Range: 738-884						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	407	795	165 40.5	6 1.5	18 4.4	141 34.6	242 59.5	407	794	178 43.7	7 1.7	14 3.4	157 38.6	229 56.3
YORK 1	367	808	249 67.8	49 13.4	55 15.0	145 39.5	118 32.2	367	805	264 71.9	52 14.2	54 14.7	158 43.1	103 28.1
YORK 2	413	807	287 69.5	64 15.5	60 14.5	163 39.5	126 30.5	413	808	311 75.3	75 18.2	76 18.4	160 38.7	102 24.7
YORK 3 (ROCK HILL)	1273	805	822 64.6	187 14.7	185 14.5	450 35.3	451 35.4	1270	804	911 71.7	141 11.1	217 17.1	553 43.5	359 28.3
YORK 4	521	814	421 80.8	138 26.5	95 18.2	188 36.1	100 19.2	521	818	453 86.9	172 33.0	100 19.2	181 34.7	68 13.1
FELTON LAB	17	804	10 58.8	3 17.6	1 5.9	6 35.3	7 41.2	17	801	9 52.9	3 17.6	1 5.9	5 29.4	8 47.1
JOHN DE LA HOWE ELM & HIG	17	794	5 29.4	0 0.0	2 11.8	3 17.6	12 70.6	17	794	8 47.1	0 0.0	2 11.8	6 35.3	9 52.9
S.C. SCHOOL FOR DEAF AND	16	781	0 0.0	0 0.0	0 0.0	0 0.0	16 100.0	16	782	1 6.3	0 0.0	0 0.0	1 6.3	15 93.8
DEPARTMENT OF JUVENILE JU	218	785	39 17.9	2 0.9	2 0.9	35 16.1	179 82.1	213	783	41 19.2	0 0.0	0 0.0	41 19.2	172 80.8
THORNWELL HOME & SCHOOL	24	805	16 66.7	3 12.5	2 8.3	11 45.8	8 33.3	24	808	19 79.2	3 12.5	2 8.3	14 58.3	5 20.8

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3SS1

REC042164



ERROR ANALYSIS
STATE REPORT
GRADE 1

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP		F ASGN	
ABBEVILLE	3	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
AIKEN	129	5	3.9	0	0	0	0	0	0	0	0		0		0	0	0		0	5
ALLENDALE	16	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
ANDERSON 1	41	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
ANDERSON 2	10	1	10.0	0	0	0	1	1	0	0	0		0		0	0	0		0	0
ANDERSON 3	14	1	7.1	0	0	0	1	1	0	0	0		0		0	0	0		0	0
ANDERSON 4	10	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
ANDERSON 5	65	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
BAMBERG 1	7	1	14.3	0	0	0	1	1	0	0	0		0		0	0	0		0	0
BAMBERG 2	7	1	14.3	0	0	0	0	0	0	0	0		0		0	0	0		0	1
BARNWELL 19	2	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
BARNWELL 29	1	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
BARNWELL 45	10	1	10.0	0	0	0	0	0	0	0	0		0		0	0	0		0	1
BEAUFORT	97	6	6.2	0	0	1	1	1	0	0	0		0		1	0	0		0	3
BERKELEY	131	6	4.6	0	0	0	0	0	0	0	0		0		0	0	0		0	6
CALHOUN	14	1	7.1	0	0	0	0	1	0	0	0		0		0	0	0		0	0
CHARLESTON	213	9	4.2	2	2	2	4	2	0	0	0		0		0	0	0		0	5
CHEROKEE	16	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
CHESTER	25	2	8.0	0	0	0	0	0	0	0	0		0		0	0	0		0	2
CHESTERFIELD	40	2	5.0	0	0	0	2	1	0	0	0		0		0	0	0		0	0
CLARENDON 1	5	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
CLARENDON 2	22	2	9.1	0	0	0	1	1	0	0	0		0		0	0	0		0	1
COLLETON	45	1	2.2	0	0	0	1	1	0	0	0		0		0	0	0		0	0
DARLINGTON	87	6	6.9	0	1	1	3	3	0	0	0		0		0	0	0		0	3
DILLON 1	7	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
DILLON 2	36	2	5.6	0	0	0	1	1	0	0	0		0		0	0	0		0	1
DILLON 3	4	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
DORCHESTER 2	53	4	7.5	0	0	0	1	1	0	0	0		0		0	0	0		0	3
DORCHESTER 4	11	1	9.1	0	0	0	0	0	0	0	0		0		0	0	0		0	1
EDGEFIELD	18	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
FAIRFIELD	26	3	11.5	0	2	2	2	2	0	0	0		0		0	0	0		0	1
FLORENCE 1	88	3	3.4	0	0	0	0	1	0	0	0		0		0	0	0		0	2
FLORENCE 2	14	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
FLORENCE 4	1	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
FLORENCE 5	11	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
GEORGETOWN	39	3	7.7	0	0	0	1	1	0	0	0		0		0	0	0		0	2
GREENVILLE	187	15	8.0	0	1	2	2	3	0	0	0		0		0	0	0		0	11
GREENWOOD 50	29	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
GREENWOOD 51	1	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
GREENWOOD 52	2	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
HAMPTON 2	12	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
HORRY	43	1	2.3	0	0	0	1	1	0	0	0		0		0	0	0		0	0
JASPER	31	1	3.2	0	0	0	1	1	0	0	0		0		0	0	0		0	0
KERSHAW	22	3	13.6	0	0	0	0	0	0	0	0		0		0	0	0		0	3
LANCASTER	34	1	2.9	0	0	0	0	0	0	0	0		0		0	0	0		0	1
LAURENS 55	9	1	11.1	0	0	0	0	0	0	0	0		0		0	0	0		0	1

SC2DIR

REC042165

ERROR ANALYSIS
STATE REPORT
GRADE 1

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
LAURENS 56	31	5	16.1	0	0	1	1	1	0	0	0		0		0	0	0			0	4
LEE	15	3	20.0	0	1	1	1	2	0	0	0		0		0	0	0			0	0
LEXINGTON 1	43	1	2.3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
LEXINGTON 2	45	3	6.7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
LEXINGTON 3	8	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 4	5	1	20.0	0	0	0	1	1	0	0	0		0		0	0	0			0	0
LEXINGTON 5	27	1	3.7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MCCORMICK	8	1	12.5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARION 1	9	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 2	6	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 7	2	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARLBORO	35	2	5.7	1	0	1	1	1	0	0	0		0		0	0	0			0	1
NEWBERRY	30	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
OCONEE	41	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ORANGEBURG 3	27	1	3.7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
ORANGEBURG 4	31	2	6.5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
ORANGEBURG 5	28	2	7.1	0	0	0	1	1	0	0	0		0		0	0	0			0	1
PICKENS	39	1	2.6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
RICHLAND 1	171	17	9.9	1	2	1	8	7	0	0	0		0		0	0	0			0	8
RICHLAND 2	56	2	3.6	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SALUDA	16	2	12.5	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SPARTANBURG 1	23	1	4.3	0	0	0	1	1	0	0	0		0		0	0	0			0	0
SPARTANBURG 2	28	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 3	25	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 4	5	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 5	9	1	11.1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
SPARTANBURG 6	56	8	14.3	0	0	1	4	4	0	0	0		0		0	0	0			0	5
SPARTANBURG 7	48	4	8.3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SUMTER 2	37	1	2.7	0	0	0	1	1	0	0	0		0		0	0	0			0	0
SUMTER 17	51	6	11.8	0	0	0	1	1	0	0	0		0		0	0	0			0	5
UNION	9	1	11.1	0	0	0	1	1	0	0	0		0		0	0	0			0	0
WILLIAMSBURG	114	11	9.6	0	0	0	11	11	0	0	0		0		0	0	0			0	0
YORK 1	7	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 2	1	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 3 (ROCK HILL)	58	4	6.9	0	1	0	2	2	0	0	0		0		0	0	0			0	2
YORK 4	21	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	26	1	3.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
STATE TOTALS	2879	165	5.7	4	10	13	62	62	0	0	0		0		1	0	0			0	95

SC2ERR

REC042166

ERROR ANALYSIS
STATE REPORT
GRADE 2

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	5	1	20.0	0	0	0	1	1	0	0	0		0		0	0	0			0	0
AIKEN	220	13	5.9	1	0	0	11	11	0	0	0		0		0	0	0			0	1
ALLENDALE	24	2	8.3	0	0	0	1	1	0	0	0		0		0	0	0			0	1
ANDERSON 1	58	1	1.8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
ANDERSON 2	30	1	3.3	0	0	0	1	1	0	0	0		0		0	0	0			0	0
ANDERSON 3	38	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 4	22	1	4.5	0	0	0	1	1	0	0	0		0		0	0	0			0	0
ANDERSON 5	223	5	2.2	0	1	1	4	4	0	0	0		0		0	0	0			0	1
BAMBERG 1	21	2	9.5	0	0	0	2	2	0	0	0		0		0	0	0			0	0
BAMBERG 2	5	2	40.0	0	0	0	2	2	0	0	0		0		0	0	0			0	0
BARNWELL 19	2	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	3	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	11	1	9.1	0	0	0	1	1	0	0	0		0		0	0	0			0	0
BEAUFORT	148	11	7.4	0	2	2	7	10	0	0	0		0		0	0	0			0	1
BERKELEY	181	5	2.8	0	0	0	2	2	0	0	0		0		0	0	0			0	4
CALHOUN	11	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CHARLESTON	293	10	3.4	4	4	4	6	6	0	0	0		0		0	0	0			1	3
CHEROKEE	22	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CHESTER	34	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CHESTERFIELD	120	1	0.8	0	0	0	1	0	0	0	0		0		0	0	0			0	0
CLARENDON 1	14	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 2	50	3	6.0	0	0	0	3	3	0	0	0		0		0	0	0			0	0
CLARENDON 3	4	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
COLLETON	78	7	9.0	1	0	0	5	5	0	0	0		0		0	0	0			0	1
DARLINGTON	94	2	2.1	0	0	0	2	2	0	0	0		0		0	0	0			0	0
DILLON 1	4	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	31	1	3.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 3	12	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DORCHESTER 2	75	4	5.3	0	0	0	2	2	0	0	0		0		0	0	0			0	2
DORCHESTER 4	25	1	4.0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
EDGEFIELD	45	1	2.2	0	0	0	1	1	0	0	0		0		0	0	0			0	0
FAIRFIELD	36	1	2.8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
FLORENCE 1	123	1	0.8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
FLORENCE 2	35	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
FLORENCE 4	11	2	18.2	0	0	0	2	2	0	0	0		0		0	0	0			0	0
FLORENCE 5	10	1	10.0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
GEORGETOWN	88	3	3.4	0	0	0	3	3	0	0	0		0		0	0	0			0	0
GREENVILLE	341	12	3.5	0	2	3	7	7	0	0	0		0		0	0	0			0	6
GREENWOOD 50	93	4	4.3	0	0	0	1	1	0	0	0		0		0	0	0			0	3
GREENWOOD 51	6	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENWOOD 52	2	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HAMPTON 2	34	1	2.9	0	0	0	1	1	0	0	0		0		0	0	0			0	0
HORRY	176	3	1.7	0	0	0	3	3	0	0	0		0		0	0	0			0	0
JASPER	63	7	11.1	0	0	0	5	3	0	0	0		0		0	0	0			0	2
KERSHAW	54	2	3.7	0	0	1	1	2	0	0	0		0		0	0	0			0	0
LANCASTER	61	1	1.6	0	1	1	1	1	0	0	0		0		0	0	0			0	0

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ERROR ANALYSIS
STATE REPORT
GRADE 2

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
LAURENS 55	25	1	4.0	0	0	0	1	1	0	0	0		0		0	0	0			0	0
LAURENS 56	37	1	2.7	0	0	0	1	1	0	0	0		0		0	0	0			0	0
LEE	22	5	22.7	0	0	0	4	3	0	0	0		0		0	0	0			0	1
LEXINGTON 1	49	1	2.0	0	1	1	1	1	0	0	0		0		0	0	0			0	0
LEXINGTON 2	51	4	7.8	1	0	1	3	3	0	0	0		0		0	0	0			0	1
LEXINGTON 3	10	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 4	5	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 5	35	2	5.7	0	0	0	1	1	0	0	0		0		0	0	0			0	1
MCCORMICK	1	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 1	19	2	10.5	0	0	0	2	1	0	0	0		0		0	0	0			0	0
MARION 2	3	1	33.3	0	0	0	1	1	0	0	0		0		0	0	0			0	0
MARION 7	8	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARLBORO	40	2	5.0	0	0	0	1	1	0	0	0		0		0	0	0			0	1
NEWBERRY	70	4	5.7	0	0	0	2	2	0	0	0		0		0	0	0			0	2
OCONEE	120	2	1.7	0	0	0	1	1	0	0	0		0		0	0	0			0	1
ORANGEBURG 3	19	1	5.3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
ORANGEBURG 4	52	2	3.8	0	0	0	2	2	0	0	0		0		0	0	0			0	0
ORANGEBURG 5	150	15	10.0	0	4	2	11	11	0	0	0		0		0	0	0			0	2
PICKENS	83	1	1.2	0	0	0	1	0	0	0	0		0		0	0	0			0	0
RICHLAND 1	228	31	13.6	0	6	1	18	18	0	0	0		0		0	0	0			0	6
RICHLAND 2	63	4	6.3	0	1	2	3	3	0	0	0		0		0	0	0			0	1
SALUDA	21	2	9.5	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SPARTANBURG 1	39	2	5.1	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SPARTANBURG 2	89	2	2.2	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SPARTANBURG 3	26	3	11.5	0	1	1	2	2	0	0	0		0		0	0	0			0	1
SPARTANBURG 4	21	1	4.8	0	1	1	1	1	0	0	0		0		0	0	0			0	0
SPARTANBURG 5	34	2	5.9	0	1	1	1	1	0	0	0		0		0	0	0			0	0
SPARTANBURG 6	75	1	1.3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
SPARTANBURG 7	62	2	3.2	0	0	0	0	0	0	0	0		0		0	0	0			0	2
SUMTER 2	105	5	4.8	0	0	0	3	3	0	0	0		0		0	0	0			0	2
SUMTER 17	75	4	5.3	0	2	1	4	4	0	0	0		0		0	0	0			0	0
UNION	55	1	1.8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
WILLIAMSBURG	176	17	9.7	0	0	0	16	16	0	0	0		0		0	0	0			0	1
YORK 1	19	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 2	6	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 3 (ROCK HILL)	123	6	4.9	0	0	0	4	4	0	0	0		0		0	0	0			0	2
YORK 4	31	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	18	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	5094	240	4.7	7	27	23	171	169	0	0	0		0		0	0	0			1	54

SC1ERR

REC042168



ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	276	8	2.9	0	1	1	5	5	0	0	0		0		0	0	0			0	3
AIKEN	2112	57	2.7	0	0	0	25	25	0	0	0		0		0	0	0			0	33
ALLENDALE	157	10	6.4	0	0	0	3	2	0	0	0		0		0	0	0			0	7
ANDERSON 1	751	4	0.5	0	0	0	2	2	0	0	0		0		0	0	0			0	2
ANDERSON 2	318	5	1.6	0	0	0	1	1	0	0	0		0		0	0	0			0	4
ANDERSON 3	251	6	2.4	0	0	0	2	2	0	0	0		0		0	0	0			0	4
ANDERSON 4	247	5	2.0	0	0	0	1	1	0	0	0		0		0	0	0			0	4
ANDERSON 5	1220	44	3.6	0	4	4	30	30	0	0	0		0		0	0	0			0	14
BAMBERG 1	137	8	5.8	0	0	0	4	4	0	0	0		0		0	0	0			0	4
BAMBERG 2	102	16	15.7	0	2	2	13	13	0	0	0		0		0	0	0			0	3
BARNWELL 19	75	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	58	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	200	4	2.0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
BEAUFORT	1574	71	4.5	0	15	11	38	40	0	0	0		0		0	0	0			0	29
BERKELEY	2087	47	2.3	0	3	1	8	8	0	0	0		0		0	0	0			0	36
CALHOUN	173	6	3.5	0	3	0	3	3	0	0	0		0		0	0	0			0	2
CHARLESTON	3599	89	2.5	1	4	4	27	27	0	0	1		0		0	0	0			0	60
CHEROKEE	697	7	1.0	0	0	0	1	1	0	0	0		0		0	0	0			0	6
CHESTER	491	20	4.1	0	1	0	3	3	0	0	0		0		0	0	0			0	16
CHESTERFIELD	771	24	3.1	0	2	2	13	12	0	0	0		0		0	0	0			0	11
CLARENDON 1	89	2	2.2	0	0	0	0	0	0	0	0		0		0	0	1			0	1
CLARENDON 2	315	14	4.4	0	0	0	8	8	0	0	0		0		0	0	0			0	6
CLARENDON 3	84	3	3.6	0	0	0	0	0	0	0	0		0		0	0	0			0	3
COLLETON	535	18	3.4	0	0	0	8	8	0	0	0		0		0	0	0			0	10
DARLINGTON	983	27	2.7	0	2	2	6	8	0	0	0		0		0	0	0			0	19
DILLON 1	79	2	2.5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	329	7	2.1	0	0	0	0	0	0	0	0		0		0	0	0			0	7
DILLON 3	124	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DORCHESTER 2	1431	27	1.9	0	0	0	8	8	0	0	0		0		0	0	0			0	20
DORCHESTER 4	213	6	2.8	0	1	0	3	3	0	0	0		0		0	0	0			0	2
EDGEFIELD	386	12	3.3	0	1	0	3	3	0	0	0		0		0	0	0			0	9
FAIRFIELD	277	7	2.5	0	0	0	3	3	0	0	0		0		0	0	0			0	4
FLORENCE 1	1225	40	3.3	0	0	0	14	13	0	0	0		0		0	0	0			0	27
FLORENCE 2	130	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
FLORENCE 3	245	13	5.3	0	0	0	3	3	0	0	0		0		0	0	0			0	10
FLORENCE 4	83	5	6.0	0	0	0	1	1	0	0	0		0		0	0	0			0	5
FLORENCE 5	128	4	3.1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GEORGETOWN	917	27	2.9	0	1	1	17	17	0	0	0		0		0	0	0			0	10
GREENVILLE	5363	166	3.1	2	16	10	46	48	0	0	0		0		0	0	0			0	115
GREENWOOD 50	809	19	2.3	0	0	0	5	5	0	0	0		0		0	0	0			0	14
GREENWOOD 51	98	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENWOOD 52	130	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	187	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HAMPTON 2	117	5	4.3	0	0	0	1	1	0	0	0		0		0	0	0			0	4
HORRY	2648	59	2.2	0	2	1	16	18	0	0	0		0		0	0	0			0	44
JASPER	312	22	7.1	0	0	0	16	12	0	0	0		0		0	0	0			1	6

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ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
KERSHAW	778	19	2.4	0	0	0	2	3	0	0	0		0		0	0	0			0	18
LANCASTER	857	26	3.0	0	2	1	6	6	0	0	0		0		0	0	0			0	20
LAURENS 55	444	12	2.7	0	0	0	6	6	0	0	0		0		0	0	0			0	6
LAURENS 56	249	3	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
LEE	220	24	10.9	0	0	0	21	21	0	0	0		0		0	0	0			0	3
LEXINGTON 1	1532	39	2.5	0	2	1	5	5	0	0	0		0		0	0	0			0	33
LEXINGTON 2	733	27	3.7	0	1	1	12	12	0	0	0		0		0	0	0			0	15
LEXINGTON 3	178	2	1.1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
LEXINGTON 4	281	15	5.3	0	0	0	1	1	0	0	0		0		0	0	0			0	14
LEXINGTON 5	1279	28	2.2	0	2	1	5	5	0	0	0		0		0	0	0			0	23
MCCORMICK	76	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 1	278	20	7.2	0	0	0	10	9	0	0	0		0		0	0	0			0	11
MARION 2	164	4	2.4	0	0	0	1	1	0	0	0		0		0	0	0			0	3
MARION 7	53	3	5.7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARLBORO	444	26	5.9	0	0	0	16	16	0	0	0		0		0	0	0			0	12
NEWBERRY	545	17	3.1	0	0	0	5	5	0	0	0		1		0	0	0			0	11
OCONEE	1010	24	2.4	0	0	0	12	12	0	0	0		0		0	0	0			0	12
ORANGEBURG 3	249	8	3.2	0	0	0	2	2	0	0	0		0		0	0	0			0	6
ORANGEBURG 4	359	18	5.0	0	0	1	7	6	0	0	0		0		0	0	0			1	9
ORANGEBURG 5	727	34	4.7	1	4	2	21	21	0	0	0		0		0	0	0			0	13
PICKENS	1378	23	1.7	0	0	0	4	4	0	0	0		0		0	0	0			0	19
RICHLAND 1	2192	150	6.8	0	10	11	89	88	0	0	0		0		0	0	0			0	52
RICHLAND 2	1578	34	2.2	0	0	0	7	7	0	0	0		0		0	0	0			0	27
SALUDA	198	7	3.6	0	0	0	4	4	0	0	0		0		0	0	0			0	3
SPARTANBURG 1	445	16	3.6	0	0	0	7	7	0	0	0		0		0	0	0			0	10
SPARTANBURG 2	835	22	2.6	0	0	0	12	12	0	0	0		0		0	0	0			0	10
SPARTANBURG 3	277	10	3.6	0	5	5	7	7	0	0	0		0		0	0	0			0	3
SPARTANBURG 4	262	7	2.7	1	1	1	1	1	0	0	0		0		0	0	0			0	6
SPARTANBURG 5	559	15	2.7	0	2	1	1	1	0	0	0		0		0	0	0			0	12
SPARTANBURG 6	816	30	3.7	0	2	2	13	13	0	0	0		0		0	0	0			0	17
SPARTANBURG 7	680	22	3.2	0	0	0	2	2	0	0	0		0		0	0	0			0	20
SUMTER 2	818	21	2.6	0	2	2	8	9	0	0	0		0		0	0	0			0	12
SUMTER 17	730	18	2.5	0	2	2	6	6	0	0	0		0		0	0	0			0	11
UNION	433	8	1.8	0	0	0	5	5	0	0	0		0		0	0	0			0	3
WILLIAMSBURG	634	35	5.5	0	0	0	26	26	0	0	0		0		0	0	0			0	10
YORK 1	355	3	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
YORK 2	405	5	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	5
YORK 3 (ROCK HILL)	1408	66	4.7	1	6	2	39	38	0	0	0		0		0	0	0			0	26
YORK 4	527	7	1.3	0	0	0	2	2	0	0	0		0		0	0	0			0	5
FELTON LAB	21	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	57	1	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
THORNWELL HOME & SCHOOL	17	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	57567	1767	3.1	6	99	72	702	696	0	0	1		1		0	0	1			2	1036

REC042170



ERROR ANALYSIS
STATE REPORT
GRADE 4

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	273	16	5.9	0	0	0	5	5	0	0	0		0		0	0	0			0	11
AIKEN	2017	108	5.4	0	0	0	14	15	0	0	0		0		0	0	0			0	93
ALLENDALE	145	3	2.1	0	0	0	0	0	0	0	0		0		0	0	0			0	3
ANDERSON 1	649	23	3.5	0	0	0	2	2	0	0	0		0		0	0	0			0	21
ANDERSON 2	332	9	2.7	0	0	0	2	2	0	0	0		0		0	0	0			0	7
ANDERSON 3	225	11	4.9	0	0	0	0	0	0	0	0		0		0	0	0			0	11
ANDERSON 4	252	7	2.8	0	0	0	4	4	0	0	0		0		0	0	0			0	3
ANDERSON 5	1198	50	4.2	0	0	0	26	26	0	0	0		0		0	0	0			0	25
BAMBERG 1	119	6	5.0	0	0	0	0	0	0	0	0		0		0	0	0			0	6
BAMBERG 2	80	11	13.8	0	0	0	5	5	0	0	0		0		0	0	0			0	6
BARNWELL 19	83	1	1.2	0	0	0	0	1	0	0	0		0		0	0	0			0	0
BARNWELL 29	81	5	6.2	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BARNWELL 45	200	8	4.0	0	0	0	0	0	0	0	0		0		0	0	0			0	8
BEAUFORT	1448	50	3.5	0	4	2	12	15	0	0	0		0		0	0	0			0	33
BERKELEY	2162	87	4.0	0	0	0	8	8	0	0	0		0		0	0	0			0	79
CALHOUN	124	6	4.8	0	0	0	0	0	0	0	0		0		0	0	0			0	6
CHARLESTON	3291	93	2.8	0	0	1	13	11	0	0	0		0		0	0	0			0	80
CHEROKEE	676	23	3.4	0	0	0	1	1	0	0	0		0		0	0	0			0	22
CHESTER	485	23	4.7	0	0	0	1	0	0	0	0		0		0	0	0			0	22
CHESTERFIELD	639	20	3.1	0	0	0	3	3	0	0	0		0		0	0	0			1	18
CLARENDON 1	93	5	5.4	0	0	0	0	0	0	0	0		0		0	0	0			0	5
CLARENDON 2	278	4	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
CLARENDON 3	84	4	4.8	0	0	0	3	3	0	0	0		0		0	0	0			0	1
COLLETON	541	21	3.9	0	0	0	12	12	0	0	0		0		0	0	0			0	9
DARLINGTON	1013	51	5.0	0	1	1	9	9	0	0	0		0		0	0	0			0	42
DILLON 1	68	1	1.5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 2	277	5	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
DILLON 3	127	5	3.9	0	0	0	0	0	0	0	0		0		0	0	0			0	5
DORCHESTER 2	1518	44	2.9	0	0	0	8	8	0	0	0		0		0	0	0			0	36
DORCHESTER 4	207	10	4.8	0	0	0	2	2	0	0	0		0		0	0	0			0	8
EDGEFIELD	344	7	2.0	0	0	0	0	0	0	0	0		0		0	0	0			0	7
FAIRFIELD	302	14	4.6	0	1	1	3	3	0	0	0		0		0	0	0			0	11
FLORENCE 1	1144	48	4.2	0	0	0	13	13	0	0	0		0		0	0	0			0	35
FLORENCE 2	109	3	2.8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
FLORENCE 3	278	4	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 4	88	3	3.4	0	0	0	1	1	0	0	0		0		0	0	0			0	2
FLORENCE 5	133	3	2.3	0	0	0	1	1	0	0	0		0		0	0	0			0	2
GEORGETOWN	905	45	5.0	0	0	1	21	21	0	0	0		0		0	0	0			0	24
GREENVILLE	5208	183	3.5	1	22	11	43	46	0	0	0		0		0	0	0			0	126
GREENWOOD 50	838	26	3.1	0	0	0	9	8	0	0	0		0		0	0	0			0	17
GREENWOOD 51	84	4	4.8	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GREENWOOD 52	125	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	210	4	1.9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HAMPTON 2	134	3	2.2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HORRY	2802	79	3.0	0	2	3	16	16	0	0	0		0		0	0	0			0	64
JASPER	274	11	4.0	0	0	1	9	9	0	0	0		0		0	0	0			0	2

SC2ERR

REC042171



ERROR ANALYSIS
STATE REPORT
GRADE 4

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP		F ASGN	
KERSHAW	778	25	3.2	0	1	1	5	5	0	0	0		0		0	0	0		0	20
LANCASTER	842	43	5.1	0	1	1	6	6	0	0	0		0		0	0	0		0	37
LAURENS 55	437	10	2.3	0	0	0	2	2	0	0	0		0		0	0	0		0	8
LAURENS 56	247	11	4.5	0	0	0	1	1	0	0	0		0		0	0	0		0	10
LEE	225	11	4.9	0	0	0	6	6	0	0	0		0		0	0	0		0	5
LEXINGTON 1	1396	63	4.5	0	4	4	10	10	0	0	0		0		0	0	0		0	53
LEXINGTON 2	667	15	2.2	0	0	0	5	6	0	0	0		0		0	0	0		0	9
LEXINGTON 3	191	11	5.8	0	0	0	0	0	0	0	0		0		0	0	0		0	11
LEXINGTON 4	287	8	2.8	0	0	0	0	0	0	0	0		0		0	0	0		0	8
LEXINGTON 5	1225	40	3.3	0	1	1	8	8	0	0	0		0		0	0	0		0	31
MCCORMICK	70	4	5.7	0	0	0	0	0	0	0	0		0		0	0	0		0	4
MARION 1	256	21	8.2	0	0	0	12	2	0	0	0		0		0	0	0		0	9
MARION 2	173	9	5.2	0	0	0	1	1	0	0	0		0		0	0	0		0	8
MARION 7	75	2	2.7	0	0	0	0	0	0	0	0		0		0	0	0		0	2
MARLBORO	377	8	2.1	0	0	0	3	3	0	0	0		0		0	0	0		0	5
NEWBERRY	483	15	3.1	0	0	0	6	6	0	0	0		0		0	0	0		0	9
OCONEE	908	26	2.9	0	0	0	8	8	0	0	0		0		0	0	0		0	17
ORANGEBURG 3	257	3	1.2	0	0	0	2	2	0	0	0		0		0	0	0		0	1
ORANGEBURG 4	376	15	4.0	0	1	0	4	4	0	0	0		0		0	0	0		0	10
ORANGEBURG 5	629	18	2.9	0	1	1	11	11	0	0	0		0		0	0	0		0	7
PICKENS	1256	22	1.8	0	0	0	3	3	0	0	0		0		0	0	0		0	19
RICHLAND 1	2056	115	5.6	0	2	0	53	51	0	0	0		0		0	0	0		0	62
RICHLAND 2	1593	46	2.9	0	1	1	6	5	0	0	0		0		0	0	0		0	40
SALUDA	190	9	4.7	0	0	0	2	2	0	0	0		0		0	0	0		0	7
SPARTANBURG 1	399	11	2.8	0	0	0	4	4	0	0	0		0		0	0	0		0	7
SPARTANBURG 2	770	19	2.5	0	0	0	3	3	0	0	0		0		0	0	0		0	16
SPARTANBURG 3	249	10	4.0	0	2	2	6	6	0	0	0		0		0	0	0		0	5
SPARTANBURG 4	242	4	1.7	0	0	0	0	0	0	0	0		0		0	0	0		0	4
SPARTANBURG 5	486	23	4.7	0	1	0	6	6	0	0	0		0		0	0	0		0	16
SPARTANBURG 6	742	25	3.4	0	0	0	2	2	0	0	0		0		0	0	0		0	23
SPARTANBURG 7	616	26	4.2	1	1	1	5	5	0	0	0		0		0	0	0		0	20
SUMTER 2	745	28	3.8	1	1	1	4	4	0	0	1		0		0	0	0		0	23
SUMTER 17	747	31	4.1	0	1	1	5	6	0	0	0		0		0	0	0		0	25
UNION	408	11	2.7	0	0	0	2	2	0	0	0		0		0	0	0		0	9
WILLIAMSBURG	487	22	4.5	0	1	0	5	5	0	0	0		0		0	0	0		0	18
YORK 1	408	12	2.9	0	0	0	2	2	0	0	0		0		0	0	0		0	10
YORK 2	427	8	1.9	0	0	0	0	0	0	0	0		0		0	0	0		0	8
YORK 3 (ROCK HILL)	1361	61	4.5	0	0	0	34	33	0	0	0		0		0	0	0		0	27
YORK 4	536	16	3.0	0	0	1	3	3	0	0	0		0		0	0	0		0	13
FELTON LAB	25	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
S.C. SCHOOL FOR DEAF AND BLI	35	1	2.9	0	1	1	1	1	0	0	0		0		0	0	0		0	0
DEPARTMENT OF JUVENILE JUSTI	3	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
THORNWELL HOME & SCHOOL	18	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
STATE TOTALS	55147	2008	3.6	3	50	37	482	474	0	0	1		0		0	0	0		1	1500

SC2ERR

REC042172



ERROR ANALYSIS
STATE REPORT
GRADE 5

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	283	5	1.8	0	0	0	3	3	0	0	0		0		0	0	0			0	2
AIKEN	1930	44	2.3	0	1	0	14	14	0	0	0		0		0	0	0			0	32
ALLENDALE	121	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 1	688	12	1.7	0	0	0	3	3	0	0	0		0		0	0	0			0	9
ANDERSON 2	283	4	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 3	200	4	2.0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	214	3	1.4	0	0	0	2	2	0	0	0		0		0	0	0			0	1
ANDERSON 5	1021	38	3.8	1	1	1	25	25	0	0	0		0		0	0	0			0	10
BAMBERG 1	123	5	4.1	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BAMBERG 2	73	6	8.2	0	0	0	4	4	0	0	0		0		0	0	0			0	2
BARNWELL 19	80	2	2.5	0	0	0	1	1	0	0	0		0		0	0	0			0	1
BARNWELL 29	87	3	3.4	0	0	0	2	1	0	0	0		0		0	0	0			0	1
BARNWELL 45	205	3	1.5	0	1	1	1	1	0	0	0		0		0	0	0			0	2
BEAUFORT	1376	25	1.8	0	5	3	11	11	0	0	0		0		0	0	0			0	12
BERKELEY	2235	42	1.9	0	2	1	7	7	0	0	0		0		0	0	0			0	34
CALHOUN	155	3	1.9	0	3	0	0	0	0	0	0		0		0	0	0			0	0
CHARLESTON	3277	42	1.3	0	5	2	16	16	0	0	0		0		0	0	0			0	22
CHEROKEE	716	5	0.7	0	0	0	0	0	0	0	0		0		0	0	0			0	5
CHESTER	461	12	2.6	0	0	0	2	2	0	0	0		0		0	0	0			0	10
CHESTERFIELD	692	6	0.9	0	0	0	2	2	0	0	0		0		0	0	0			0	4
CLARENDON 1	77	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 2	231	6	2.6	0	0	0	2	2	0	0	0		0		0	0	0			0	4
CLARENDON 3	99	2	2.0	0	0	0	1	1	0	0	0		0		0	0	0			0	1
COLLETON	503	21	4.2	0	0	0	18	17	0	0	0		0		0	0	0			0	4
DARLINGTON	841	16	1.9	0	1	0	1	1	0	0	0		0		0	0	0			0	15
DILLON 1	54	1	1.9	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 2	258	1	0.4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 3	128	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DORCHESTER 2	1541	36	2.3	0	0	0	18	18	0	0	0		0		0	0	0			0	19
DORCHESTER 4	194	3	1.5	0	0	0	1	1	0	0	0		0		0	0	0			0	2
EDGEFIELD	311	5	1.6	0	1	0	3	3	0	0	0		0		0	0	0			0	2
FAIRFIELD	285	5	1.8	0	1	1	2	2	0	0	0		0		0	0	0			0	3
FLORENCE 1	1118	14	1.3	0	1	0	4	5	0	0	0		0		0	0	0			1	8
FLORENCE 2	94	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
FLORENCE 3	297	8	2.7	0	3	2	4	4	0	0	0		0		0	0	0			0	4
FLORENCE 4	97	4	4.1	0	0	0	2	2	0	0	0		0		0	0	0			0	2
FLORENCE 5	115	1	0.9	0	0	0	0	0	0	0	0		0		0	0	0			0	1
GEORGETOWN	895	18	2.0	0	0	0	12	12	0	0	0		0		0	0	0			0	6
GREENVILLE	5214	117	2.2	1	16	11	50	49	0	0	0		0		0	0	0			1	60
GREENWOOD 50	784	15	1.9	0	0	0	8	8	0	0	0		0		0	0	0			0	7
GREENWOOD 51	86	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENWOOD 52	132	3	2.3	1	0	0	0	0	0	0	0		0		0	0	0			0	2
HAMPTON 1	204	7	3.4	0	0	0	1	1	0	0	0		0		0	0	0			0	6
HAMPTON 2	98	2	2.0	0	0	0	1	1	0	0	0		0		0	0	0			0	1
HORRY	2518	44	1.7	0	2	1	13	13	0	0	0		0		0	0	0			0	29
JASPER	281	9	3.2	0	0	0	5	4	0	0	0		0		0	0	0			0	3

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REC042173

ERROR ANALYSIS
STATE REPORT
GRADE 5

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP		F ASGN	
KERSHAW	730	20	2.7	0	0	0	3	3	0	0	0		0		0	0	0		0	17
LANCASTER	803	17	2.1	0	0	0	0	0	0	0	0		0		0	0	0		0	17
LAURENS 55	400	5	1.3	0	0	0	1	1	0	0	0		0		0	0	0		0	4
LAURENS 56	229	5	2.2	0	0	0	0	0	0	0	0		0		0	0	0		0	5
LEE	207	6	2.9	0	0	0	4	4	0	0	0		0		0	0	0		0	2
LEXINGTON 1	1518	36	2.4	0	5	6	10	7	0	0	0		0		0	0	0		0	27
LEXINGTON 2	700	13	1.9	0	1	0	3	3	0	0	0		0		0	0	0		0	9
LEXINGTON 3	173	2	1.2	0	0	0	0	0	0	0	0		0		0	0	0		0	2
LEXINGTON 4	268	16	6.0	0	0	0	7	7	0	0	0		0		0	0	0		0	9
LEXINGTON 5	1243	21	1.7	0	1	0	5	5	0	0	0		0		0	0	0		0	16
MCCORMICK	80	5	6.3	0	0	0	1	1	0	0	0		0		0	0	0		0	4
MARION 1	250	11	4.4	0	0	0	3	3	0	0	0		0		0	0	0		0	8
MARION 2	188	5	3.0	0	0	1	4	4	0	0	0		0		0	0	0		0	1
MARION 7	77	2	2.6	0	0	0	0	0	0	0	0		0		0	0	0		0	2
MARLBORO	362	12	3.3	0	0	0	0	0	0	0	0		0		0	0	0		0	12
NEWBERRY	450	15	3.3	0	0	0	8	8	0	0	0		0		0	0	0		0	7
OCONEE	821	23	2.8	0	1	1	12	11	0	0	0		0		0	0	0		0	11
ORANGEBURG 3	245	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
ORANGEBURG 4	342	10	2.9	0	3	0	5	4	0	0	0		0		0	0	0		0	5
ORANGEBURG 5	579	20	3.5	0	1	1	14	14	0	0	0		0		0	0	0		0	6
PICKENS	1223	6	0.5	0	0	0	0	0	0	0	0		0		0	0	0		0	6
RICHLAND 1	2028	93	4.6	0	7	6	55	57	0	0	0		0		0	0	0		0	32
RICHLAND 2	1569	26	1.7	0	1	0	2	2	0	0	0		0		0	0	0		0	23
SALUDA	189	9	4.8	0	0	0	4	4	0	0	0		0		0	0	0		0	5
SPARTANBURG 1	361	4	1.1	0	0	0	1	1	0	0	0		0		0	0	0		0	3
SPARTANBURG 2	721	6	0.8	0	0	0	2	2	0	0	0		0		0	0	0		0	4
SPARTANBURG 3	236	3	1.3	0	0	0	1	1	0	0	0		0		0	0	0		0	2
SPARTANBURG 4	217	4	1.8	0	1	1	1	1	0	0	0		0		0	0	0		0	3
SPARTANBURG 5	507	22	4.3	0	2	2	3	3	0	0	0		0		0	0	0		0	19
SPARTANBURG 6	741	21	2.8	0	0	0	3	3	0	0	0		0		0	0	0		0	18
SPARTANBURG 7	623	9	1.4	0	0	0	2	2	0	0	0		0		0	0	0		0	7
SUMTER 2	603	14	2.3	0	1	1	1	1	0	0	0		0		0	0	0		0	13
SUMTER 17	647	16	2.5	0	2	3	10	9	0	0	0		0		0	0	0		0	7
UNION	423	15	3.5	0	1	0	5	5	0	0	0		0		0	0	0		0	9
WILLIAMSBURG	419	8	1.9	0	0	0	4	4	0	0	0		0		0	0	0		1	3
YORK 1	380	8	2.1	0	1	0	2	2	0	0	0		0		0	0	0		0	5
YORK 2	403	4	1.0	0	0	0	0	0	0	0	0		0		0	0	0		0	4
YORK 3 (ROCK HILL)	1228	51	4.2	0	2	1	25	24	0	0	0		0		0	0	0		1	25
YORK 4	545	13	2.4	0	1	1	4	4	0	0	0		0		0	0	0		0	9
FELTON LAB	20	1	5.0	0	0	0	0	0	0	0	0		0		0	0	0		0	1
S.C. SCHOOL FOR DEAF AND BLI	31	1	3.2	0	0	0	0	0	0	0	0		0		0	0	0		0	1
DEPARTMENT OF JUVENILE JUSTI	6	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
THORNWELL HOME & SCHOOL	18	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
STATE TOTALS	53475	1179	2.2	3	74	47	444	436	0	0	0		0		0	0	0		4	705

REC042174



ERROR ANALYSIS
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	264	7	2.7	0	3	3	4	4	0	0	0		0		0	0	0			0	3
AIKEN	2033	33	1.6	0	0	0	8	8	0	0	0		0		0	0	0			0	25
ALLENDALE	141	2	1.4	0	0	2	2	2	0	0	0		0		0	0	0			0	0
ANDERSON 1	615	9	1.5	0	1	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 2	285	1	0.4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
ANDERSON 3	208	4	1.9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	208	5	2.4	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 5	984	28	2.8	0	0	0	18	18	0	0	0		0		0	0	0			0	10
BAMBERG 1	125	3	2.4	0	0	0	0	0	0	0	0		0		0	0	0			1	2
BAMBERG 2	65	2	3.1	0	0	0	1	1	0	0	0		0		0	0	0			0	1
BARNWELL 19	77	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	101	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	192	2	1.0	0	0	0	1	1	0	0	0		0		0	0	0			0	1
BEAUFORT	1443	42	2.9	1	3	3	13	13	0	0	0		0		0	0	0			1	27
BERKELEY	2256	51	2.3	0	1	0	12	12	0	0	0		0		0	0	0			0	38
CALHOUN	144	4	2.8	0	0	0	0	0	0	0	0		0		0	0	0			0	4
CHARLESTON	3221	63	2.0	0	5	3	7	7	0	0	0		0		0	0	0			0	55
CHEROKEE	709	11	1.6	0	0	0	4	4	0	0	0		0		0	0	0			0	7
CHESTER	514	7	1.4	0	0	0	1	1	0	0	0		0		0	0	0			0	6
CHESTERFIELD	675	11	1.6	0	1	0	5	5	0	0	0		0		0	0	0			0	6
CLARENDON 1	82	1	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CLARENDON 2	254	1	0.4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CLARENDON 3	92	1	1.1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
COLLETON	569	15	2.6	0	0	0	0	0	0	0	0		0		0	0	0			0	15
DARLINGTON	935	19	2.0	0	0	0	0	0	0	0	0		0		0	0	0			0	19
DILLON 1	63	1	1.6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 2	243	3	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DILLON 3	131	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DORCHESTER 2	1509	23	1.5	0	0	1	6	6	0	0	0		0		0	0	0			0	17
DORCHESTER 4	183	7	3.8	0	4	4	5	5	0	0	0		0		0	0	0			0	2
EDGEFIELD	340	9	2.6	0	1	0	5	5	0	0	0		0		0	0	0			0	4
FAIRFIELD	259	4	1.5	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 1	979	15	1.5	0	0	0	1	0	0	0	0		0		0	0	0			0	14
FLORENCE 2	108	1	0.9	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 3	323	7	2.2	0	0	0	1	1	0	0	0		0		0	0	0			0	6
FLORENCE 4	86	5	5.8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
FLORENCE 5	102	3	2.9	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GEORGETOWN	785	15	1.9	0	0	0	6	6	0	0	0		0		0	0	0			0	9
GREENVILLE	5048	118	2.3	0	21	5	27	24	0	0	0		0		0	0	2			0	77
GREENWOOD 50	745	14	1.9	0	0	0	5	4	0	0	0		0		0	0	0			0	9
GREENWOOD 51	93	3	3.2	0	1	0	0	0	0	0	0		0		0	0	0			0	2
GREENWOOD 52	141	1	0.7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	223	3	1.3	0	0	0	1	1	0	0	0		0		0	0	0			1	1
HAMPTON 2	126	2	1.6	0	0	0	1	1	0	0	0		0		0	0	0			0	1
HORRY	2584	58	2.2	0	4	0	12	12	0	0	0		0		0	0	0			0	46
JASPER	237	13	5.5	0	0	1	5	5	0	0	0		0		0	0	0			0	6

SC2ERR

REC042175



ERROR ANALYSIS
STATE REPORT
GRADE 6

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
KERSHAW	820	15	1.8	0	0	0	5	5	0	0	0		0		0	0	0			0	10
LANCASTER	837	24	2.9	0	0	0	4	3	0	0	0		0		0	0	0			0	20
LAURENS 55	452	13	2.9	0	0	0	4	4	0	0	0		0		0	0	0			0	8
LAURENS 56	279	5	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
LEE	195	4	2.1	0	0	0	4	4	0	0	0		0		0	0	0			0	0
LEXINGTON 1	1509	28	1.9	0	2	2	7	5	0	0	0		0		0	0	0			0	22
LEXINGTON 2	713	29	4.1	0	0	0	12	12	0	0	0		0		0	0	1			0	16
LEXINGTON 3	194	2	1.0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
LEXINGTON 4	280	7	2.5	0	0	0	4	4	0	0	0		0		0	0	0			0	3
LEXINGTON 5	1281	47	3.7	0	4	2	3	3	0	0	0		0		0	0	0			1	41
MCCORMICK	75	2	2.7	0	0	0	0	0	0	0	0		0		0	0	0			0	2
MARION 1	236	10	4.2	0	0	0	4	4	0	0	0		0		0	0	0			0	6
MARION 2	148	3	2.0	0	0	0	1	1	0	0	0		0		0	0	0			0	3
MARION 7	68	3	4.4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARLBORO	421	17	4.0	0	3	3	13	12	0	0	0		0		0	0	0			0	4
NEWBERRY	467	7	1.5	0	0	0	4	4	0	0	0		0		0	0	0			0	3
OCONEE	870	34	3.9	0	0	1	11	11	0	0	0		0		0	0	0			0	22
ORANGEBURG 3	280	3	1.1	0	0	0	1	1	0	0	0		0		0	0	0			0	2
ORANGEBURG 4	329	10	3.0	0	0	0	3	3	0	0	0		0		0	0	0			0	7
ORANGEBURG 5	543	29	5.3	0	0	0	19	17	0	0	0		0		0	0	0			0	10
PICKENS	1269	13	1.0	0	0	0	4	4	0	0	0		0		0	0	0			0	9
RICHLAND 1	2074	79	3.8	1	8	7	30	29	0	0	1		0		0	0	0			0	45
RICHLAND 2	1699	47	2.8	0	4	3	10	10	0	0	0		0		0	0	0			0	36
SALUDA	170	5	2.9	0	0	0	0	0	0	0	0		0		0	0	0			0	5
SPARTANBURG 1	341	5	1.5	0	0	0	1	1	0	0	0		0		0	0	0			0	4
SPARTANBURG 2	752	10	1.3	0	0	0	2	2	0	0	0		0		0	0	0			0	8
SPARTANBURG 3	272	5	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
SPARTANBURG 4	243	4	1.6	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SPARTANBURG 5	526	8	1.5	0	2	2	3	3	0	0	0		0		0	0	0			0	4
SPARTANBURG 6	761	20	2.6	0	2	1	4	3	0	0	0		0		0	0	0			0	16
SPARTANBURG 7	685	15	2.2	0	0	0	4	4	0	1	0		0		0	0	0			0	10
SUMTER 2	684	10	1.5	0	0	0	6	6	0	0	0		0		0	0	0			0	4
SUMTER 17	722	27	3.7	0	1	6	10	9	0	0	0		0		0	0	0			1	14
UNION	358	3	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
WILLIAMSBURG	400	11	2.8	0	0	1	2	3	0	0	0		0		0	0	0			0	8
YORK 1	397	8	2.0	0	1	0	1	1	0	0	0		0		0	0	0			0	6
YORK 2	406	10	2.5	0	0	0	2	2	0	0	0		0		0	0	0			0	8
YORK 3 (ROCK HILL)	1257	59	4.7	0	2	1	27	27	0	0	0		0		0	0	0			0	32
YORK 4	553	17	3.1	1	1	0	1	0	0	0	0		0		0	0	0			0	16
FELTON LAB	32	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
JOHN DE LA HOWE ELM & HIGH	5	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	10	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	42	4	9.5	0	0	0	0	0	0	0	0		0		0	0	0			0	4
THORNWELL HOME & SCHOOL	12	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	54185	1281	2.4	3	75	61	357	343	0	1	1		0		0	0	3			5	883

SC2ERR

REC042176



ERROR ANALYSIS
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	273	6	2.2	0	1	1	4	2	0	0	0		0		0	0	0			0	2
AIKEN	2010	45	2.2	0	2	0	13	5	0	0	0		0		0	0	0			0	32
ALLENDALE	116	5	4.3	0	0	0	1	1	0	0	0		0		0	0	0			0	4
ANDERSON 1	634	11	1.7	0	1	0	0	0	0	0	0		0		0	0	0			0	10
ANDERSON 2	282	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 3	207	4	1.9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	220	5	2.3	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 5	868	19	2.2	0	0	0	14	14	0	0	0		0		0	0	0			0	5
BAMBERG 1	139	3	2.2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BAMBERG 2	73	3	4.1	0	0	0	1	1	0	0	0		0		0	0	0			0	2
BARNWELL 19	77	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	76	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	218	1	0.5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BEAUFORT	1428	30	2.1	0	4	4	9	9	0	0	0		0		0	0	0			1	21
BERKELEY	2119	41	1.9	0	3	1	6	5	0	0	0		0		0	0	0			0	33
CALHOUN	138	3	2.2	0	0	0	2	2	0	0	0		0		0	0	0			0	1
CHARLESTON	3270	52	1.6	0	1	1	12	12	0	0	0		0		0	0	0			1	39
CHEROKEE	724	11	1.5	0	0	0	4	4	0	0	0		0		0	0	0			0	7
CHESTER	514	14	2.7	1	0	1	8	5	0	0	0		0		0	0	0			0	6
CHESTERFIELD	666	9	1.4	0	0	0	2	1	0	0	0		0		0	0	0			0	7
CLARENDON 1	90	3	3.3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CLARENDON 2	261	2	0.8	0	0	0	1	0	0	0	0		0		0	0	0			0	1
CLARENDON 3	113	2	1.8	0	0	0	0	1	0	0	0		0		0	0	0			0	1
COLLETON	583	7	1.2	0	0	0	1	1	0	0	0		0		0	0	0			0	6
DARLINGTON	937	19	2.0	0	2	1	5	5	0	0	0		0		0	0	0			0	14
DILLON 1	69	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	278	4	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
DILLON 3	133	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DORCHESTER 2	1511	28	1.9	0	0	0	12	12	0	0	0		0		0	0	0			0	16
DORCHESTER 4	230	13	5.7	0	5	4	7	6	0	0	0		0		0	0	0			0	4
EDGEFIELD	337	5	1.5	0	0	0	1	1	0	0	0		0		0	0	0			0	4
FAIRFIELD	258	6	2.3	0	0	0	3	3	0	0	0		0		0	0	0			0	3
FLORENCE 1	1187	22	1.9	2	1	3	3	3	0	0	0		0		0	0	0			0	19
FLORENCE 2	86	1	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 3	275	6	2.2	0	0	0	2	2	0	0	0		0		0	0	0			0	4
FLORENCE 4	76	2	2.6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
FLORENCE 5	127	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GEORGETOWN	783	24	3.1	0	0	0	15	15	0	0	0		0		0	0	0			0	10
GREENVILLE	4905	130	2.7	0	19	13	45	39	0	0	0		0		0	0	0			0	78
GREENWOOD 50	677	10	1.5	0	0	0	6	6	0	0	0		0		0	0	0			0	4
GREENWOOD 51	110	2	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GREENWOOD 52	126	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	214	1	0.5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 2	111	1	0.9	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HORRY	2665	53	2.0	0	4	1	22	22	0	0	0		0		0	0	0			0	32
JASPER	225	4	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	4

SC2ERR

REC042177



ERROR ANALYSIS
STATE REPORT
GRADE 7

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
KERSHAW	788	21	2.7	0	0	0	8	8	0	0	0		0		0	0	0			0	15
LANCASTER	858	17	2.0	0	0	1	7	7	0	0	0		0		0	0	0			0	10
LAURENS 55	441	15	3.4	0	0	0	5	5	0	0	0		0		0	0	0			0	10
LAURENS 56	272	5	1.8	0	0	0	2	2	0	0	0		0		0	0	0			0	3
LEE	222	10	4.5	0	2	1	3	2	0	0	0		0		0	0	0			0	7
LEXINGTON 1	1614	26	1.6	0	2	2	4	4	0	0	0		0		0	0	0			0	22
LEXINGTON 2	713	14	2.0	0	1	1	8	6	0	0	0		0		0	0	0			0	6
LEXINGTON 3	174	7	4.0	0	0	0	0	0	0	0	0		0		0	0	0			0	7
LEXINGTON 4	271	11	4.1	0	0	0	1	1	0	0	0		0		0	0	0			0	10
LEXINGTON 5	1344	31	2.3	0	2	2	2	2	0	0	0		0		0	0	0			0	29
MCCORMICK	63	1	1.6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARION 1	254	10	3.9	0	1	1	8	8	0	0	0		0		0	0	0			0	2
MARION 2	160	7	4.4	0	0	0	5	5	0	0	0		0		0	0	0			0	2
MARION 7	81	1	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARLBORO	414	10	2.4	0	1	0	5	5	0	0	0		0		0	0	0			0	4
NEWBERRY	446	1	0.2	0	0	0	1	1	0	0	0		0		0	0	0			0	0
OCONEE	873	17	1.9	0	0	0	5	4	0	0	0		0		0	0	0			0	13
ORANGEBURG 3	290	3	1.0	0	0	0	2	2	0	0	0		0		0	0	0			0	1
ORANGEBURG 4	348	15	4.3	0	2	2	7	7	0	0	0		0		0	0	0			0	9
ORANGEBURG 5	547	9	1.6	0	0	0	1	1	0	0	0		0		0	0	0			0	9
PICKENS	1317	19	1.4	0	0	0	2	2	0	0	0		0		0	0	0			0	17
RICHLAND 1	1898	57	3.0	0	0	6	24	24	0	0	0		0		0	0	0			0	34
RICHLAND 2	1610	30	1.9	0	1	2	6	4	0	0	0		0		0	0	0			0	23
SALUDA	193	4	2.1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SPARTANBURG 1	363	6	1.7	0	0	0	3	3	0	0	0		0		0	0	0			0	3
SPARTANBURG 2	681	8	1.2	0	0	0	4	4	0	0	0		0		0	0	0			0	4
SPARTANBURG 3	230	3	1.3	0	0	0	1	1	0	0	0		0		0	0	0			0	2
SPARTANBURG 4	268	5	1.9	0	0	0	0	0	0	0	0		0		0	0	0			0	5
SPARTANBURG 5	535	10	1.9	0	0	0	3	3	0	0	0		0		0	0	0			0	7
SPARTANBURG 6	800	17	2.1	0	2	1	5	5	0	0	0		0		0	0	0			0	12
SPARTANBURG 7	635	15	2.4	0	1	1	1	1	0	0	0		0		0	0	0			0	13
SUMTER 2	690	11	1.6	1	1	1	3	3	0	0	0		0		0	0	0			0	8
SUMTER 17	723	17	2.4	0	0	6	3	3	0	0	0		0		0	0	0			0	11
UNION	374	8	2.1	0	0	0	6	6	0	0	0		0		0	0	0			0	2
WILLIAMSBURG	453	14	3.1	0	0	0	1	1	0	0	0		0		0	0	0			2	11
YORK 1	401	1	0.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
YORK 2	486	5	1.0	0	0	0	1	1	0	0	0		0		0	0	0			0	4
YORK 3 (ROCK HILL)	1304	48	3.7	0	1	0	30	30	0	0	1		0		0	0	0			0	17
YORK 4	558	9	1.6	0	0	0	0	0	0	0	0		0		0	0	0			0	9
FELTON LAB	26	2	7.7	0	0	0	2	2	0	0	0		0		0	0	0			0	0
JOHN DE LA HOWE ELM & HIGH	11	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	23	1	4.3	0	1	1	1	1	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	137	11	8.0	0	3	1	1	1	0	0	0		0		0	0	0			0	5
THORNWELL HOME & SCHOOL	19	1	5.3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
STATE TOTALS	54306	1142	2.1	4	64	59	370	342	0	0	1		0		0	0	0			4	752

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REC042178



ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2005

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
ABBEVILLE	297	8	2.7	0	2	1	2	2	0	0	0		0		0	0	0			0	5
AIKEN	1818	38	2.0	0	1	0	7	4	0	0	0		0		0	0	0			0	28
ALLENDALE	138	6	4.3	1	0	0	2	2	0	0	0		0		0	0	0			1	2
ANDERSON 1	686	11	1.6	0	1	0	0	0	0	0	0		0		0	0	0			0	10
ANDERSON 2	299	4	1.3	0	0	0	1	1	0	0	0		0		0	0	0			0	3
ANDERSON 3	191	4	2.1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	202	2	1.0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
ANDERSON 5	845	19	2.2	0	0	0	5	5	0	0	0		0		0	0	0			0	14
BAMBERG 1	128	3	2.3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BAMBERG 2	66	1	1.5	0	0	0	1	1	0	0	0		0		0	0	0			0	0
BARNWELL 19	83	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	73	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	225	7	3.1	0	1	1	4	4	0	0	0		0		0	0	0			0	3
BEAUFORT	1389	30	2.2	0	3	2	7	7	0	0	0		0		0	0	0			0	24
BERKELEY	2002	49	2.4	1	0	0	6	6	0	0	0		0		0	0	0			0	42
CALHOUN	131	3	2.3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CHARLESTON	3133	60	1.9	0	11	6	19	17	0	0	0		0		0	0	0			0	41
CHEROKEE	688	4	0.6	0	0	0	1	1	0	0	0		0		0	0	0			0	3
CHESTER	461	11	2.4	0	0	0	1	1	0	0	0		0		0	0	0			1	9
CHESTERFIELD	582	7	1.2	0	0	0	2	1	0	0	0		0		0	0	0			0	5
CLARENDON 1	123	1	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CLARENDON 2	260	2	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 3	120	3	2.5	0	0	0	0	1	0	0	0		0		0	0	0			0	2
COLLETON	439	7	1.6	0	0	0	0	0	0	0	0		0		0	0	0			0	7
DARLINGTON	879	15	1.7	0	0	0	3	3	0	0	0		0		0	0	0			0	12
DILLON 1	72	2	2.8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	288	7	2.4	0	0	0	0	0	0	0	0		0		0	0	0			0	7
DILLON 3	141	2	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DORCHESTER 2	1525	35	2.3	0	0	1	6	6	0	0	0		0		0	0	0			0	29
DORCHESTER 4	190	4	2.1	0	2	1	1	1	0	0	0		0		0	0	0			0	2
EDGEFIELD	321	6	1.9	0	1	1	3	3	0	0	0		0		0	0	0			0	3
FAIRFIELD	290	5	1.7	0	0	0	1	1	0	0	0		0		0	0	0			0	5
FLORENCE 1	1137	28	2.5	0	3	2	5	5	0	0	0		0		0	0	0			0	23
FLORENCE 2	82	1	1.2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 3	295	5	1.7	0	0	0	3	3	0	0	0		0		0	0	0			0	2
FLORENCE 4	69	4	5.8	0	0	0	1	1	0	0	0		0		0	0	0			0	3
FLORENCE 5	114	2	1.8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GEORGETOWN	852	20	2.3	0	0	0	8	8	0	0	0		0		0	0	0			0	12
GREENVILLE	4830	141	2.9	0	21	10	31	31	0	0	0		0		0	0	0			0	95
GREENWOOD 50	764	6	0.8	0	0	0	3	3	0	0	0		0		0	0	0			0	3
GREENWOOD 51	86	4	4.7	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GREENWOOD 52	132	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HAMPTON 1	256	1	0.4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 2	102	1	1.0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HORRY	2835	56	2.1	0	4	0	11	11	0	0	0		0		0	0	0			0	43
JASPER	214	4	1.9	1	0	0	2	1	0	0	0		0		0	0	0			0	1

REC042179

ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2005

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	GIFTED		AL SCH		LANG	LUNCH	IEP			F ASGN	
KERSHAW	818	17	2.1	0	0	0	4	4	0	0	0		0		0	0	0			0	13
LANCASTER	944	29	3.1	0	2	1	3	3	0	0	0		0		0	0	0			0	25
LAURENS 55	437	10	2.3	0	0	0	2	2	0	0	0		0		0	0	0			0	9
LAURENS 56	295	6	2.0	0	0	0	3	3	0	0	0		0		0	0	0			0	3
LEE	187	4	2.1	0	1	1	1	1	0	0	0		0		0	0	0			0	3
LEXINGTON 1	1518	36	2.4	0	5	2	7	6	0	0	0		0		0	0	0			0	26
LEXINGTON 2	669	8	1.2	0	0	0	4	4	0	0	0		0		0	0	0			0	4
LEXINGTON 3	186	8	4.3	0	0	0	1	1	0	0	0		0		0	0	0			0	7
LEXINGTON 4	263	9	3.4	0	1	0	3	3	0	0	0		0		0	0	0			0	6
LEXINGTON 5	1378	32	2.3	0	1	0	3	3	0	0	0		0		0	0	0			0	28
MCCORMICK	79	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 1	217	4	1.8	0	0	0	4	4	0	0	0		0		0	0	0			0	0
MARION 2	181	4	2.2	0	1	0	3	3	0	0	0		0		0	0	0			0	1
MARION 7	70	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARLBORO	344	11	3.2	0	2	1	3	3	0	0	0		0		0	0	0			0	8
NEWBERRY	430	6	1.4	0	0	0	0	0	0	0	0		0		0	0	0			0	6
OCONEE	835	21	2.5	0	0	0	5	5	0	0	0		0		0	0	0			0	16
ORANGEBURG 3	273	2	0.7	0	0	0	0	0	0	0	0		0		0	0	0			0	2
ORANGEBURG 4	344	5	1.5	0	0	0	2	2	0	0	0		0		0	0	0			0	3
ORANGEBURG 5	507	15	3.0	0	0	0	2	2	0	0	0		0		0	0	0			0	13
PICKENS	1275	20	1.6	0	0	0	2	2	0	0	0		0		0	0	0			0	18
RICHLAND 1	1849	55	3.0	1	3	6	22	22	0	0	0		0		0	0	0			1	32
RICHLAND 2	1585	27	1.7	0	1	1	6	6	0	0	0		0		0	0	0			0	21
SALUDA	188	1	0.6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
SPARTANBURG 1	376	3	0.8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
SPARTANBURG 2	700	9	1.3	0	0	0	1	2	0	0	0		0		0	0	0			0	7
SPARTANBURG 3	234	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 4	228	8	3.5	0	0	0	0	0	0	0	0		0		0	0	0			0	8
SPARTANBURG 5	562	7	1.2	0	1	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 6	758	16	2.1	0	0	0	1	1	0	0	0		0		0	0	0			0	15
SPARTANBURG 7	663	18	2.7	0	3	3	8	8	0	0	0		0		0	0	0			0	10
SUMTER 2	882	12	1.8	0	0	0	4	4	0	0	0		0		0	0	0			0	8
SUMTER 17	674	15	2.2	0	0	3	2	2	0	0	0		0		0	0	0			0	10
UNION	389	1	0.3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
WILLIAMSBURG	407	10	2.5	0	0	0	2	2	0	0	0		0		0	0	0			0	8
YORK 1	371	4	1.1	0	1	0	1	1	0	0	0		0		0	0	0			0	2
YORK 2	414	7	1.7	0	0	0	1	1	0	0	0		0		0	0	0			0	6
YORK 3 (ROCK HILL)	1294	44	3.4	0	1	0	20	18	0	0	0		0		0	0	0			0	24
YORK 4	522	8	1.5	0	0	0	1	1	0	0	0		0		0	0	0			0	7
FELTON LAB	17	2	11.8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
JOHN DE LA HOWE ELM & HIGH	17	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S.C. SCHOOL FOR DEAF AND BLI	16	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	230	15	6.5	0	1	0	2	3	0	0	0		0		0	0	0			0	11
THORNWELL HOME & SCHOOL	24	0	0.0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	53037	1136	2.1	4	74	43	259	262	0	0	0		0		0	0	0			3	839

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REC042180

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2006

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	MATHEMATICS State Scale Score Range: 260-344							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	48571	309	80.9	12.3	22.5	46.1	19.1	47904	311	86.4	9.4	45.2	31.8	13.6
GENDER														
MALE	25256	309	79.9	12.7	22.3	44.8	20.1	24106	309	82.8	6.6	42.0	34.2	17.2
FEMALE	24267	310	82.1	11.8	22.8	47.4	17.9	23755	314	90.2	12.2	48.5	29.5	9.8
UNKNOWN	48	299	58.3	0.0	14.6	41.7	43.8	43	302	60.5	0.0	34.9	25.6	39.5
ETHNICITY														
WHITE	27051	314	89.4	17.7	28.7	42.9	10.6	26387	315	91.7	13.6	53.0	25.1	8.3
AFRICAN AMERICAN	18445	304	69.5	4.6	14.2	50.8	30.5	17733	306	79.6	3.4	34.7	41.5	20.4
HISPANIC	2330	304	68.9	5.8	16.1	47.3	31.1	2137	305	75.5	3.7	34.0	37.8	24.5
ASIAN/PACIFIC ISLANDER*	543	317	90.6	29.8	28.2	32.6	9.4	527	318	93.5	19.5	51.8	22.2	6.5
AMERICAN INDIAN	106	309	80.2	7.5	23.6	49.1	19.8	101	310	83.2	7.9	42.6	32.7	16.8
OTHER*	990	311	85.8	11.8	22.8	51.1	14.1	988	313	91.3	10.0	48.8	31.5	8.7
UNKNOWN	96	304	63.6	12.1	18.7	34.8	36.4	61	306	85.6	6.6	39.3	19.7	34.4
MEALS														
TOTAL F/R MEALS	27142	305	72.6	5.9	16.2	50.6	27.4	25667	306	80.1	3.7	36.9	39.6	19.9
FREE MEALS	22955	304	71.1	5.4	15.1	50.6	28.9	21792	306	78.9	3.2	35.1	40.5	21.1
REDUCED MEALS	4187	309	80.9	8.8	21.8	50.4	19.1	3875	310	86.9	6.1	46.3	34.5	13.1
NOT F/R MEALS	22429	318	91.0	20.0	30.3	40.7	9.0	22037	317	93.9	16.0	55.1	22.8	6.1
UNKNOWN	0							0						
IEP														
ANY IEP	7415	300	58.1	5.2	11.1	39.8	43.9	6063	301	64.0	3.3	24.8	35.9	36.0
NO IEP	41153	311	85.8	13.5	24.5	47.2	14.7	41838	313	89.7	10.2	48.2	31.2	10.3
UNKNOWN	3							3						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2581

REC042181

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2006

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Page 2 of 3

	MATHEMATICS (State Scale Score Range: 260-344)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 253-352)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4780	327	99.8	56.5	36.1	7.3	0.2	4771	328	99.9	43.4	53.9	2.6	0.1
ARTISTIC ONLY	191	312	92.7	15.7	23.0	53.9	7.3	184	317	94.0	15.2	55.4	23.4	6.0
BOTH ACADEMIC/ARTISTIC	62	327	100.0	48.4	45.2	6.5	0.0	62	328	100.0	43.5	53.2	3.2	0.0
N/A	44536	308	78.8	7.8	21.1	50.9	21.2	42887	309	84.9	5.5	44.2	35.2	15.1
UNKNOWN	0							0						
504														
YES	290	306	73.1	7.9	17.2	47.9	26.9	274	307	81.8	5.1	34.3	42.3	18.2
NO	49281	309	81.0	12.3	22.6	46.1	19.0	47630	311	86.5	9.4	45.3	31.8	13.5
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	55	312	89.1	18.2	20.0	50.9	10.9	53	311	90.6	5.7	52.8	32.1	9.4
PRE-FUNCTIONAL	335	282	31.1	1.5	3.6	26.0	68.9	205	290	62.2	0.0	6.8	25.4	37.8
BEGINNER	270	300	57.4	2.2	10.4	44.8	42.6	236	298	60.6	0.8	14.0	45.8	39.4
INTERMEDIATE	631	302	69.5	2.9	12.7	48.0	30.5	602	301	67.1	1.2	21.9	44.0	32.9
ADVANCED	343	308	78.7	10.5	21.3	46.9	21.3	339	308	82.0	7.1	39.8	35.1	18.0
FULL ENG PROFICIENT	3555	308	81.0	12.8	20.8	47.5	19.0	3528	311	88.1	8.0	48.6	33.6	11.9
TITLE III EXITED	106	313	93.4	13.2	28.4	53.8	6.6	105	312	95.2	4.8	53.3	37.1	4.8
ALL OTHERS	47173	310	81.8	12.6	22.8	46.2	18.4	45736	312	87.1	9.6	45.8	31.8	12.9
MIGRANT														
YES	102	299	54.9	2.9	7.8	44.1	45.1	90	299	62.2	0.0	22.2	40.0	37.8
NO	49486	309	81.0	12.3	22.6	46.1	19.0	47814	311	86.6	9.4	45.6	31.8	13.5
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	18	296	44.4	0.0	5.7	40.0	55.3	14	300	78.6	0.0	7.1	71.4	21.4
NO	49558	309	80.9	12.3	22.6	46.1	19.1	47890	311	86.4	9.4	45.3	31.8	13.6
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042182

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 3

STATE COPY

	MATHEMATICS (State Scale Score Range: 280-344)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 253-352)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	13876	314	89.1	18.7	28.8	41.8	10.9	13377	313	89.3	9.6	51.3	28.4	10.7
AFRICAN AMERICAN	9337	303	67.2	4.2	18.5	44.4	32.8	8828	304	74.0	2.3	29.0	42.7	26.0
OTHER ETHNICITIES*	2043	307	75.4	11.4	19.2	44.8	24.6	1901	307	78.0	5.3	37.2	35.5	22.0
TOTAL F/R MEALS	13770	305	71.9	6.1	16.2	49.6	28.1	12892	304	75.1	2.5	32.0	40.6	24.9
NOT F/R MEALS	11486	315	90.2	20.8	29.6	39.9	9.8	11214	314	91.7	11.3	53.6	26.8	8.3
IEP	4948	300	57.1	5.6	11.4	40.0	42.9	3988	300	61.4	2.6	23.6	35.2	38.6
GIFTED-ACADEMIC ONLY	2478	327	99.8	57.3	35.5	6.9	0.2	2468	326	99.8	33.9	62.0	4.0	0.2
GIFTED-ARTISTIC ONLY	58	312	89.1	8.1	32.7	47.3	10.8	49	314	83.9	12.2	42.5	28.8	8.1
GIFTED-BOTH ACAD/ART	20	328	100.0	60.0	30.0	10.0	0.0	20	324	100.0	30.0	65.0	5.0	0.0
FEMALE														
WHITE	13215	313	89.7	16.8	28.6	44.2	10.3	13010	317	94.2	17.7	54.7	21.7	5.8
AFRICAN AMERICAN	9107	305	71.9	5.0	14.8	52.2	28.1	8904	308	85.1	4.5	40.3	40.4	14.9
OTHER ETHNICITIES*	1945	308	77.5	10.0	20.0	47.5	22.5	1841	312	86.7	10.3	44.5	31.9	13.3
TOTAL F/R MEALS	13371	305	74.1	5.8	16.1	52.2	25.9	12974	309	85.2	4.8	41.8	38.6	14.8
NOT F/R MEALS	10896	315	91.9	18.2	31.1	41.6	8.1	10781	319	96.2	21.0	58.6	18.6	3.8
IEP	2464	299	54.3	4.5	10.3	39.5	45.7	2093	303	69.0	4.5	27.2	37.3	31.0
GIFTED-ACADEMIC ONLY	2302	326	99.9	55.8	38.7	7.6	0.1	2303	331	100.0	53.5	45.2	1.2	0.0
GIFTED-ARTISTIC ONLY	136	313	94.1	18.4	19.1	56.6	5.9	135	318	94.1	18.3	60.0	17.8	5.9
GIFTED-BOTH ACAD/ART	42	328	100.0	42.9	52.4	4.8	0.0	42	330	100.0	50.0	47.6	2.4	0.0
WHITE														
TOTAL F/R MEALS	9278	309	82.1	9.2	21.8	51.1	17.9	8843	309	85.0	5.8	45.2	34.0	15.0
NOT F/R MEALS	17813	318	93.2	22.2	32.3	38.7	6.8	17544	318	95.1	17.6	58.9	20.6	4.9
IEP	4142	304	67.6	8.2	15.5	43.9	32.4	3508	305	72.7	5.2	32.9	34.6	27.3
GIFTED-ACADEMIC ONLY	4043	327	99.8	58.5	35.3	6.2	0.1	4034	329	100.0	44.8	52.9	2.2	0.0
GIFTED-ARTISTIC ONLY	121	314	95.0	14.9	30.6	49.6	5.0	117	319	94.9	19.7	58.1	17.1	5.1
GIFTED-BOTH ACAD/ART	55	327	100.0	47.3	47.3	5.5	0.0	55	328	100.0	38.2	60.0	1.8	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15122	303	67.0	3.8	12.7	50.4	33.0	14478	305	77.6	2.4	31.9	43.2	22.4
NOT F/R MEALS	3323	308	81.0	8.1	20.6	52.3	19.0	3257	311	88.5	7.8	48.8	31.9	11.5
IEP	2884	294	39.3	1.0	4.9	33.5	60.7	2239	296	50.5	0.3	12.6	37.7	49.5
GIFTED-ACADEMIC ONLY	438	323	98.6	38.7	43.8	15.3	1.4	437	325	99.8	31.4	63.4	5.0	0.2
GIFTED-ARTISTIC ONLY	44	309	86.4	13.6	13.6	59.1	13.6	42	312	97.6	7.1	47.6	42.9	2.4
GIFTED-BOTH ACAD/ART	6	324	100.0	50.0	33.3	16.7	0.0	6	329	100.0	83.3	0.0	16.7	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "Incomplete."

SC2DR3

REC042183

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2006

STATE COPY

	SCIENCE (State Scale Score Range: 236-364)							SOCIAL STUDIES (State Scale Score Range: 236-364)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50369	302	62.7	8.1	16.2	38.5	37.3	50378	309	79.4	12.7	25.1	41.6	20.5
GENDER														
MALE	25791	302	62.4	8.8	16.3	37.3	37.6	25809	309	78.3	12.9	24.8	40.6	21.7
FEMALE	24515	302	63.2	7.3	16.0	39.8	36.8	24511	309	80.7	12.5	25.6	42.6	19.3
UNKNOWN	59	291	30.5	0.0	3.4	27.1	69.5	58	296	48.3	0.0	8.6	39.7	51.7
ETHNICITY														
WHITE	27462	307	77.4	12.6	22.8	42.0	22.6	27454	313	87.8	18.2	31.1	38.5	12.2
AFRICAN AMERICAN	18948	295	42.5	2.1	7.0	33.4	57.5	18967	303	67.8	5.5	16.6	45.8	32.2
HISPANIC	2248	297	49.0	2.7	9.4	36.9	51.0	2249	304	70.5	5.4	20.7	44.5	29.5
ASIAN/PACIFIC ISLANDER*	530	308	75.8	14.5	22.5	38.9	24.2	530	315	91.1	19.4	35.1	36.6	8.9
AMERICAN INDIAN	110	302	60.9	8.4	14.5	40.0	39.1	109	309	79.8	12.8	27.5	39.4	20.2
OTHER*	995	303	68.8	6.8	19.4	42.8	31.2	994	310	84.8	11.6	29.3	44.0	15.2
UNKNOWN	76	296	43.4	3.9	7.9	31.6	56.6	75	301	58.7	8.0	13.3	37.3	41.3
MEALS														
TOTAL F/R MEALS	27778	297	49.3	3.0	9.5	36.7	50.7	27787	304	70.4	6.0	18.4	46.0	29.6
FREE MEALS	23537	296	47.1	2.7	8.7	35.8	52.9	23547	303	68.7	5.5	17.3	45.9	31.3
REDUCED MEALS	4239	301	61.2	5.1	14.2	41.8	38.8	4240	308	80.0	9.0	24.5	46.5	20.0
NOT F/R MEALS	22593	309	79.3	14.3	24.3	40.7	20.7	22591	315	90.6	21.0	33.5	36.2	9.4
UNKNOWN	0							0						
IEP														
ANY IEP	8341	294	38.6	3.5	8.2	27.0	61.4	8352	300	55.6	5.5	13.4	36.6	44.4
NO IEP	42024	304	67.8	9.0	17.7	40.8	32.2	42022	311	84.2	14.2	27.6	42.6	15.8
UNKNOWN	4							4						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3SR1

REC042184

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2006

	SCIENCE (State Scale Score Range: 236-364)							SOCIAL STUDIES (State Scale Score Range: 236-364)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4780	323	98.7	41.4	38.0	19.3	1.3	4781	326	99.6	47.2	39.2	13.3	0.4
ARTISTIC ONLY	192	308	71.9	8.9	19.8	43.2	28.1	193	314	88.1	16.1	33.7	38.3	11.9
BOTH ACADEMIC/ARTISTIC	62	322	98.4	38.7	40.3	19.4	1.6	62	327	100.0	46.8	43.5	9.7	0.0
N/A	45335	300	58.5	4.5	13.8	40.5	41.2	45342	307	77.3	9.0	23.8	44.6	22.7
UNKNOWN	0							0						
504														
YES	293	301	58.4	5.5	13.7	40.3	40.6	293	307	76.5	10.6	23.5	42.0	23.5
NO	50076	302	62.8	8.1	16.2	38.5	37.2	50085	309	79.5	12.7	25.2	41.6	20.5
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	56	303	66.1	7.1	14.3	44.6	33.9	55	312	90.9	9.1	38.2	43.6	9.1
PRE-FUNCTIONAL	235	287	17.0	0.4	2.6	14.0	83.0	235	293	37.9	0.9	6.4	30.6	62.1
BEGINNER	258	291	29.5	0.8	3.1	25.6	70.5	258	298	56.6	0.0	12.0	44.6	43.4
INTERMEDIATE	634	293	38.6	0.9	3.5	34.2	61.4	636	300	62.2	2.8	15.7	43.8	37.9
ADVANCED	341	301	60.1	5.0	14.1	41.1	39.9	341	307	78.3	9.1	23.8	45.5	21.7
FULL ENG PROFICIENT	680	301	59.3	6.6	15.9	36.6	40.7	681	307	76.4	10.6	23.3	42.4	23.6
TITLE III EXITED	106	302	68.9	3.8	16.0	49.1	31.1	106	310	88.7	10.4	26.4	51.9	11.3
ALL OTHERS	48058	302	63.5	8.3	16.5	38.7	36.5	48067	309	80.0	13.0	25.5	41.5	20.0
MIGRANT														
YES	95	290	28.4	1.1	1.1	26.3	71.6	95	300	56.8	3.2	10.5	43.2	43.2
NO	50274	302	62.8	8.1	16.2	38.5	37.2	50283	309	79.5	12.7	25.2	41.6	20.5
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	17	291	23.5	0.0	5.8	17.6	76.5	19	294	31.6	0.0	0.0	31.6	68.4
NO	50352	302	62.7	8.1	16.2	38.5	37.3	50359	309	79.5	12.7	25.2	41.6	20.5
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042185

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2006

	SCIENCE							SOCIAL STUDIES						
	State Scale Score Range: 236-364							State Scale Score Range: 236-364						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14133	308	77.8	13.8	23.3	40.7	22.2	14129	313	87.5	18.9	31.4	37.3	12.5
AFRICAN AMERICAN	9552	294	40.5	2.1	8.7	31.6	59.5	9574	302	65.2	8.0	18.2	39.0	34.8
OTHER ETHNICITIES*	2006	300	58.7	5.7	13.8	39.2	41.3	2006	307	76.4	9.0	24.4	42.9	23.6
TOTAL F/R MEALS	11955	297	48.7	3.2	9.7	35.8	51.3	11971	304	68.8	8.8	18.2	41.8	31.2
NOT F/R MEALS	11596	309	79.1	15.6	24.5	39.0	20.9	11598	315	89.9	21.6	32.9	35.4	10.1
IEP	5552	294	40.4	3.8	8.2	28.3	59.6	5567	300	57.1	5.9	14.3	36.9	42.9
GIFTED-ACADEMIC ONLY	2479	324	98.8	44.7	36.6	17.5	1.2	2479	326	99.7	47.8	38.4	13.5	0.3
GIFTED-ARTISTIC ONLY	55	305	67.3	5.5	23.6	38.2	32.7	55	312	82.1	12.5	32.1	37.5	17.9
GIFTED-BOTH ACAD/ART	20	327	95.0	45.0	50.0	0.0	5.0	20	327	100.0	45.0	45.0	10.0	0.0
FEMALE														
WHITE	13328	307	77.0	11.3	22.4	43.3	23.0	13324	313	88.1	17.5	30.9	39.7	11.9
AFRICAN AMERICAN	9295	286	44.5	2.1	7.3	35.1	55.5	9292	304	70.6	6.0	18.0	46.6	29.4
OTHER ETHNICITIES*	1896	300	57.8	5.2	14.1	38.3	42.2	1895	307	78.3	9.4	25.7	43.2	21.7
TOTAL F/R MEALS	13579	297	49.9	2.8	9.4	37.6	50.1	13574	304	72.0	6.2	18.6	47.2	28.0
NOT F/R MEALS	10940	308	79.7	12.9	24.2	42.6	20.3	10937	315	91.5	20.4	34.2	37.0	8.5
IEP	2786	293	35.1	2.7	8.0	24.4	64.9	2782	299	52.5	4.7	11.7	36.1	47.5
GIFTED-ACADEMIC ONLY	2301	322	98.7	37.9	39.6	21.2	1.3	2302	326	99.6	46.5	40.0	13.1	0.4
GIFTED-ARTISTIC ONLY	137	305	73.7	10.2	18.2	45.3	26.3	137	316	90.5	17.5	34.3	38.7	9.5
GIFTED-BOTH ACAD/ART	42	320	100.0	35.7	35.7	28.6	0.0	42	328	100.0	47.6	42.9	9.5	0.0
WHITE														
TOTAL F/R MEALS	9526	302	65.2	5.4	15.4	44.3	34.8	9521	307	78.5	8.7	23.9	45.9	21.5
NOT F/R MEALS	17936	310	83.8	16.4	26.8	40.6	16.1	17933	318	92.8	23.8	34.8	34.5	7.2
IEP	4524	299	54.1	5.8	12.7	35.6	45.9	4517	304	67.5	8.6	19.2	39.7	32.5
GIFTED-ACADEMIC ONLY	4044	324	99.2	44.2	38.4	16.6	0.8	4044	326	99.5	48.0	39.4	12.4	0.5
GIFTED-ARTISTIC ONLY	122	308	81.1	12.3	18.9	50.0	18.9	122	316	93.4	20.5	33.6	39.3	6.6
GIFTED-BOTH ACAD/ART	55	323	100.0	43.6	36.2	18.2	0.0	55	327	100.0	47.3	43.6	9.1	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15561	294	39.3	1.8	5.9	31.8	60.7	15577	302	65.1	4.4	14.6	46.0	34.9
NOT F/R MEALS	3387	289	57.0	4.5	11.9	40.7	43.0	3390	305	80.6	10.5	25.7	44.5	19.4
IEP	3382	287	18.1	0.4	2.2	15.5	81.9	3400	294	39.5	1.5	5.8	32.2	60.5
GIFTED-ACADEMIC ONLY	438	315	95.9	20.6	35.2	40.0	4.1	439	322	96.2	33.9	44.6	17.6	3.8
GIFTED-ARTISTIC ONLY	44	300	50.0	2.3	27.3	20.5	50.0	45	309	77.8	11.1	28.7	40.0	22.2
GIFTED-BOTH ACAD/ART	6	310	83.3	0.0	50.0	33.3	16.7	6	327	100.0	50.0	33.3	16.7	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DA3

REC042186

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 4

STATE COPY

	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	49092	411	78.4	18.2	23.4	36.8	21.6	47485	407	81.8	5.0	36.7	40.1	18.2
GENDER														
MALE	24952	412	78.2	19.5	23.0	35.6	21.8	23871	405	77.6	3.6	33.0	41.0	22.4
FEMALE	24075	411	78.6	16.9	23.7	38.0	21.4	23565	409	86.1	6.5	40.5	39.1	13.9
UNKNOWN	65	399	52.3	3.1	18.5	30.8	47.7	49	401	65.3	2.0	24.5	38.8	34.7
ETHNICITY														
WHITE	27323	417	88.3	27.0	28.6	32.7	11.7	26802	411	89.6	7.4	46.4	35.8	10.4
AFRICAN AMERICAN	18108	404	64.0	5.5	15.7	42.8	36.0	17458	402	71.1	1.5	22.6	47.1	28.9
HISPANIC	2144	405	70.1	9.3	20.6	40.2	29.9	1974	402	68.8	2.6	26.8	39.6	31.2
ASIAN/PACIFIC ISLANDER*	549	420	90.5	36.2	27.0	27.3	9.5	532	413	89.1	13.2	47.7	28.2	10.9
AMERICAN INDIAN	101	409	76.2	12.9	25.7	37.6	23.8	93	404	73.1	2.2	32.3	38.7	26.9
OTHER**	777	412	81.3	18.9	22.5	39.9	18.7	762	408	86.8	4.9	40.8	40.0	13.2
UNKNOWN	90	402	57.8	7.8	20.0	30.0	42.2	74	404	71.6	4.1	32.4	35.1	28.4
MEALS														
TOTAL F/R MEALS	26397	406	68.5	8.4	18.2	42.0	31.4	25174	402	73.1	1.8	24.9	46.5	26.9
FREE MEALS	22200	405	66.5	7.3	17.0	42.2	33.5	21101	401	71.2	1.4	22.7	47.1	28.8
REDUCED MEALS	4197	411	80.2	14.4	24.8	41.1	19.8	4073	406	83.1	2.6	36.1	44.5	16.9
NOT F/R MEALS	22695	418	89.7	29.6	29.4	30.7	10.3	22311	412	91.6	8.9	50.0	32.7	8.4
UNKNOWN	0							0						
IEP														
ANY IEP	6599	400	52.4	6.8	11.5	34.0	47.6	5248	398	52.5	1.1	14.7	36.8	47.5
NO IEP	42489	413	82.4	20.0	25.2	37.2	17.6	42233	408	85.4	5.6	39.4	40.5	14.6
UNKNOWN	4							4						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2006

REC042187

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 4

	MATHEMATICS State Scale Score Range: 351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	6823	430	99.8	68.7	25.8	5.3	0.2	6816	422	99.6	22.7	67.9	9.0	0.4
ARTISTIC ONLY	550	415	85.2	18.7	33.8	32.6	14.8	544	411	90.8	5.0	45.3	37.3	9.4
BOTH ACADEMIC/ARTISTIC	315	431	100.0	72.7	23.2	4.1	0.0	315	425	100.0	28.3	68.6	3.2	0.0
N/A	41404	408	74.5	9.5	22.8	42.2	25.4	39810	404	78.5	1.6	30.6	45.7	21.5
UNKNOWN	0							0						
504														
YES	424	407	71.5	11.8	17.2	42.7	28.5	402	403	73.4	1.5	25.6	46.3	26.6
NO	48668	411	78.4	18.3	23.4	36.7	21.6	47083	407	81.9	5.1	36.8	40.0	18.1
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	51	415	92.2	25.5	27.5	39.2	7.8	50	409	86.0	6.0	44.0	36.0	14.0
PRE-FUNCTIONAL	401	391	29.9	2.0	3.7	25.2	70.1	274	384	18.2	0.0	1.8	16.4	81.8
BEGINNER	464	402	60.1	1.7	12.1	46.3	39.9	429	395	50.3	0.0	6.5	43.8	49.7
INTERMEDIATE	530	409	80.8	5.5	29.7	45.5	19.2	513	402	76.2	0.8	21.8	53.6	23.8
ADVANCED	223	420	94.6	28.3	36.8	29.6	5.4	218	414	94.0	11.9	54.6	27.5	6.0
FULL ENG PROFICIENT	323	408	72.1	12.4	20.4	39.3	27.9	298	405	75.0	3.0	37.8	34.1	25.0
TITLE III EXITED	145	418	89.7	29.0	24.1	36.6	10.3	141	412	91.5	7.8	51.1	32.6	8.5
ALL OTHERS	46959	412	78.9	18.6	23.8	36.7	21.1	45994	407	82.5	5.1	37.2	40.2	17.5
MIGRANT														
YES	82	402	63.4	2.4	17.1	43.9	36.6	78	396	59.0	0.0	16.7	42.3	41.0
NO	49010	411	78.4	18.2	23.4	36.8	21.6	47407	407	81.8	5.0	36.7	40.1	18.2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	48	386	45.8	4.2	8.3	33.3	54.2	42	388	64.3	0.0	11.9	52.4	35.7
NO	49044	411	78.4	18.2	23.4	36.8	21.6	47443	407	81.8	5.0	36.7	40.1	18.2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042188

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2006

STATE COPY

	MATHEMATICS (State Scale Score Range: 351-451)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 345-445)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	13992	417	88.4	29.2	28.2	31.0	11.6	13494	409	87.0	5.3	43.1	38.5	13.0
AFRICAN AMERICAN	9125	403	62.7	5.2	15.0	42.5	37.3	8888	398	64.0	0.8	17.8	45.4	36.0
OTHER ETHNICITIES*	1835	411	77.5	17.1	23.4	37.1	22.5	1709	404	72.6	4.2	30.7	37.7	27.4
TOTAL F/R MEALS	13378	406	68.3	9.2	18.3	40.8	31.7	12562	400	67.2	1.1	20.5	45.6	32.8
NOT F/R MEALS	11576	418	89.6	31.5	28.5	29.6	10.4	11309	410	89.1	6.3	46.9	35.9	10.9
IEP	4457	401	55.4	7.6	12.8	35.2	44.6	3821	396	51.3	0.8	14.1	36.4	48.7
GIFTED-ACADEMIC ONLY	3495	431	99.8	72.1	23.3	4.3	0.2	3490	420	99.4	16.8	70.9	11.7	0.6
GIFTED-ARTISTIC ONLY	171	416	87.7	22.8	29.2	35.7	12.3	168	408	87.5	2.4	40.5	44.6	12.5
GIFTED-BOTH ACAD/ART	111	432	100.0	74.8	19.8	5.4	0.0	111	424	100.0	26.1	70.3	3.6	0.0
FEMALE														
WHITE	13331	416	88.2	24.7	28.0	34.5	11.8	13108	413	92.3	5.6	49.9	36.9	7.7
AFRICAN AMERICAN	8981	404	65.4	5.8	16.4	43.1	34.6	8789	404	78.2	2.1	27.3	48.8	21.8
OTHER ETHNICITIES*	1763	409	74.0	14.2	20.8	39.0	26.0	1686	406	79.6	5.6	36.2	37.8	20.4
TOTAL F/R MEALS	13019	406	69.0	7.8	18.1	43.3	31.0	12611	404	79.0	2.1	29.3	47.6	21.0
NOT F/R MEALS	11056	417	90.0	27.8	30.4	31.8	10.0	10954	413	94.3	11.8	53.3	29.3	5.7
IEP	2140	398	46.2	5.3	9.3	31.5	53.8	1727	397	55.1	1.6	15.9	37.5	44.9
GIFTED-ACADEMIC ONLY	3328	429	99.7	85.1	28.3	6.3	0.3	3320	424	99.8	28.9	64.8	6.1	0.1
GIFTED-ARTISTIC ONLY	379	414	88.4	14.0	35.9	38.5	11.6	376	412	92.0	6.1	51.9	34.0	8.0
GIFTED-BOTH ACAD/ART	204	430	100.0	71.6	25.0	3.4	0.0	204	425	100.0	29.4	67.6	2.9	0.0
WHITE														
TOTAL F/R MEALS	9245	411	80.1	15.1	24.4	40.6	19.9	8800	406	81.6	2.6	33.5	45.4	18.4
NOT F/R MEALS	18078	420	92.5	33.1	30.8	28.6	7.5	17802	413	93.6	8.8	52.8	31.0	6.4
IEP	3825	408	66.4	11.2	16.7	38.5	33.6	2958	400	63.3	1.7	21.3	40.3	36.7
GIFTED-ACADEMIC ONLY	5668	431	99.9	72.0	23.8	4.2	0.1	5662	422	99.7	23.5	67.8	8.2	0.3
GIFTED-ARTISTIC ONLY	338	418	95.3	22.5	41.4	31.4	4.7	336	414	97.0	7.1	57.7	32.1	3.0
GIFTED-BOTH ACAD/ART	281	431	100.0	74.7	21.8	3.4	0.0	281	425	100.0	31.0	68.1	1.8	0.0
AFRICAN AMERICAN														
TOTAL F/R MEALS	14716	402	61.1	4.2	13.9	43.1	38.9	14126	400	68.4	0.8	19.4	48.2	31.6
NOT F/R MEALS	3392	409	76.4	11.4	23.4	41.6	23.6	3332	407	82.4	3.8	38.0	42.5	17.6
IEP	2649	393	33.1	1.2	4.7	27.3	66.9	2040	391	37.2	0.1	5.2	31.8	62.8
GIFTED-ACADEMIC ONLY	778	425	99.0	44.2	40.7	14.0	1.0	778	420	99.5	15.8	68.4	14.2	0.5
GIFTED-ARTISTIC ONLY	180	408	75.0	7.2	18.9	48.9	25.0	177	405	78.5	1.7	29.9	46.9	21.5
GIFTED-BOTH ACAD/ART	99	427	100.0	86.0	14.0	0.0	0.0	98	422	100.0	11.4	88.6	0.0	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2083

REC042189

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 4

	SCIENCE (State Scale Score Range: 338-464)							SOCIAL STUDIES (State Scale Score Range: 338-464)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	49724	403	62.8	14.7	16.4	31.7	37.2	49738	405	72.4	13.4	18.8	40.4	27.6
GENDER														
MALE	25408	403	62.3	16.5	16.2	29.7	37.7	25422	405	71.0	15.3	18.3	37.5	29.0
FEMALE	24256	403	63.4	13.0	16.8	33.6	36.6	24255	405	73.9	11.4	19.1	43.4	26.1
UNKNOWN	62	393	35.5	1.6	8.1	25.8	64.5	61	394	49.2	0.0	6.6	42.6	50.8
ETHNICITY														
WHITE	27843	408	76.9	22.6	22.0	32.3	23.1	27846	410	82.0	19.5	23.7	38.8	18.0
AFRICAN AMERICAN	18498	394	42.2	3.5	8.3	30.4	57.8	18505	398	58.7	4.3	11.3	43.0	41.3
HISPANIC	2075	398	52.2	8.7	13.8	31.9	47.8	2076	401	63.4	8.1	15.9	39.4	36.6
ASIAN/PACIFIC ISLANDER*	535	412	80.9	28.2	18.5	34.2	19.1	536	414	86.0	30.0	22.6	33.4	14.0
AMERICAN INDIAN	105	399	56.2	11.4	10.5	34.3	43.8	105	402	66.7	11.4	14.3	41.0	33.3
OTHER*	780	405	69.5	14.6	19.5	35.4	30.5	781	408	78.4	14.2	19.8	44.4	21.6
UNKNOWN	90	395	44.4	5.6	8.9	30.0	55.6	89	397	52.8	5.6	9.0	38.2	47.2
MEALS														
TOTAL F/R MEALS	26889	398	48.0	5.8	10.7	31.5	52.0	26902	399	61.1	5.2	12.7	43.1	38.9
FREE MEALS	22643	395	45.0	4.8	9.6	30.6	55.0	22660	398	58.8	4.5	11.6	42.7	41.2
REDUCED MEALS	4246	402	65.5	10.7	16.8	38.2	34.5	4242	404	73.6	9.2	18.8	45.6	26.4
NOT F/R MEALS	22835	411	80.3	25.3	23.1	31.9	19.7	22836	412	85.7	22.9	25.6	37.1	14.3
UNKNOWN	0							0						
IEP														
ANY IEP	7339	392	35.3	5.0	7.2	23.1	64.7	7363	395	47.2	4.6	8.9	33.7	52.8
NO IEP	42381	405	67.6	16.4	18.0	33.2	32.4	42371	407	76.8	14.9	20.8	41.8	23.2
UNKNOWN	4							4						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc5GR1

REC042190

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2006

STATE COPY

	SCIENCE State Scale Score Range:336-484							SOCIAL STUDIES State Scale Score Range:336-484						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	6821	426	98.4	58.5	26.8	13.1	1.6	6820	424	98.3	46.5	31.0	20.8	1.7
ARTISTIC ONLY	590	407	73.9	16.4	21.4	36.1	26.1	590	408	84.5	18.9	24.8	40.7	15.5
BOTH ACADEMIC/ARTISTIC	315	428	99.7	64.1	25.1	10.5	0.3	315	427	99.0	54.0	30.5	14.6	1.0
N/A	42028	399	56.9	7.2	14.6	34.8	43.4	42043	402	67.8	7.7	16.5	43.7	32.2
UNKNOWN	0							0						
504														
YES	433	400	55.4	10.9	12.7	32.8	43.6	433	401	64.7	9.0	15.9	39.7	35.3
NO	49291	403	62.9	14.8	16.4	31.7	37.1	49305	406	72.5	13.4	18.7	40.4	27.5
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	52	405	71.2	19.2	19.2	32.7	28.8	52	409	76.9	19.2	23.1	34.6	23.1
PRE-FUNCTIONAL	316	383	13.0	0.6	0.9	11.4	87.0	316	385	23.1	0.6	1.3	21.2	76.9
BEGINNER	454	391	28.9	0.9	3.1	24.9	71.1	454	394	49.8	1.1	6.6	42.1	50.2
INTERMEDIATE	528	399	58.5	3.0	11.7	43.8	41.5	528	402	72.3	6.1	15.0	51.3	27.7
ADVANCED	223	411	84.8	23.3	22.9	38.6	15.2	223	413	88.3	21.5	26.5	40.4	11.7
FULL ENG PROFICIENT	343	399	53.6	8.7	15.5	29.4	46.4	344	401	59.8	9.9	12.5	37.5	40.1
TITLE III EXITED	144	411	80.6	22.2	23.6	34.7	19.4	144	412	84.0	21.5	29.9	32.6	16.0
ALL OTHERS	47864	403	63.4	15.1	16.6	31.7	36.6	47877	405	72.9	13.5	18.9	40.4	27.1
MIGRANT														
YES	82	390	30.5	1.2	3.7	25.6	69.5	82	394	48.8	2.4	6.1	40.2	51.2
NO	49632	403	62.9	14.8	16.4	31.7	37.1	49856	405	72.4	13.4	18.7	40.4	27.6
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	48	392	41.7	0.0	4.2	37.5	58.3	48	390	41.7	0.0	8.3	33.3	58.3
NO	49676	403	62.8	14.8	16.4	31.7	37.2	49690	405	72.4	13.4	18.7	40.4	27.6
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042191

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2006

	SCIENCE							SOCIAL STUDIES						
	State Scale Score Range: 338-464							State Scale Score Range: 338-464						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14216	410	78.8	25.4	21.5	29.9	23.2	14220	411	81.8	22.5	23.3	36.1	18.2
AFRICAN AMERICAN	9383	393	40.5	3.4	8.1	29.0	59.5	9390	397	55.0	4.5	10.9	39.6	45.0
OTHER ETHNICITIES*	1809	403	61.8	13.9	16.3	31.6	38.2	1812	405	69.3	14.8	18.9	37.5	30.7
TOTAL F/R MEALS	13736	396	47.8	6.5	10.9	30.1	52.2	13748	399	59.0	5.9	12.9	40.5	41.0
NOT F/R MEALS	11672	412	79.8	28.2	22.4	29.2	20.2	11674	413	85.1	26.3	24.9	33.9	14.9
IEP	4960	383	37.4	5.5	7.6	24.2	62.6	4979	386	48.5	5.1	9.6	33.8	51.5
GIFTED-ACADEMIC ONLY	3494	428	98.5	64.6	23.5	10.4	1.5	3494	426	98.3	52.4	28.8	17.0	1.7
GIFTED-ARTISTIC ONLY	177	408	75.1	18.6	19.2	36.2	24.9	177	409	83.1	16.9	24.9	41.2	16.9
GIFTED-BOTH ACAD/ART	111	431	100.0	82.0	13.5	4.5	0.0	111	431	97.3	70.3	19.8	7.2	2.7
FEMALE														
WHITE	13427	409	77.0	19.7	22.4	34.9	23.0	13426	408	82.1	18.4	24.1	41.6	17.9
AFRICAN AMERICAN	9111	395	44.0	3.6	8.4	32.0	56.0	9113	399	62.5	4.1	11.8	46.5	37.5
OTHER ETHNICITIES*	1716	401	59.4	9.6	14.7	34.7	40.5	1716	404	69.5	11.0	16.5	40.4	30.1
TOTAL F/R MEALS	13152	397	48.5	5.0	10.5	33.0	51.5	13153	399	63.3	4.6	12.8	45.9	36.7
NOT F/R MEALS	11102	410	81.0	22.4	23.8	34.8	19.0	11102	411	86.4	19.5	26.5	40.4	13.6
IEP	2378	391	31.0	3.7	6.4	20.9	69.0	2383	394	44.4	3.5	7.4	33.4	55.6
GIFTED-ACADEMIC ONLY	3327	425	98.4	52.1	30.3	16.0	1.6	3326	422	98.2	40.3	33.2	24.7	1.8
GIFTED-ARTISTIC ONLY	383	407	73.4	14.9	22.5	36.0	26.6	383	408	85.1	12.5	24.8	47.8	14.9
GIFTED-BOTH ACAD/ART	204	428	99.5	66.4	31.4	1.7	0.5	204	425	100.0	45.1	36.3	18.6	0.0
WHITE														
TOTAL F/R MEALS	9452	402	83.2	11.1	16.7	35.4	36.8	9458	403	70.0	8.5	17.4	44.0	30.0
NOT F/R MEALS	18191	413	84.0	28.6	24.7	30.7	16.0	18188	414	88.2	25.2	28.5	36.0	11.8
IEP	3956	397	49.5	8.5	10.7	30.3	50.5	3962	399	58.0	7.3	13.2	37.4	42.0
GIFTED-ACADEMIC ONLY	5656	427	98.9	62.3	26.0	10.7	1.1	5656	425	98.6	46.4	30.6	18.4	1.4
GIFTED-ARTISTIC ONLY	338	412	85.5	23.4	26.9	35.2	14.5	338	412	92.0	17.2	31.1	43.8	8.0
GIFTED-BOTH ACAD/ART	251	428	99.6	67.8	24.1	7.7	0.4	251	428	99.2	56.6	27.8	15.0	0.8
AFRICAN AMERICAN														
TOTAL F/R MEALS	15060	393	37.8	2.4	6.7	28.7	62.2	15084	396	55.3	2.9	9.5	42.9	44.7
NOT F/R MEALS	3438	401	61.7	6.6	14.9	40.2	38.3	3441	404	73.5	10.4	18.5	44.6	26.5
IEP	3030	385	17.0	0.7	2.8	13.8	83.0	3045	390	33.4	1.0	3.3	29.2	66.6
GIFTED-ACADEMIC ONLY	778	417	94.8	32.8	33.1	28.7	5.2	778	416	96.7	30.7	32.6	33.5	4.3
GIFTED-ARTISTIC ONLY	190	398	52.1	4.2	11.6	36.3	47.9	190	401	70.5	8.4	13.7	48.4	29.5
GIFTED-BOTH ACAD/ART	95	420	100.0	42.8	28.9	28.3	0.0	96	418	97.1	28.6	40.0	28.6	2.9

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042192

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 5

	MATHEMATICS							ENGLISH LANGUAGE ARTS (ELA)						
	State Scale Score Range: 458-552							State Scale Score Range: 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	49770	510	75.8	15.8	18.0	42.3	24.1	48086	505	79.8	3.8	30.8	45.6	20.2
GENDER														
MALE	25481	510	74.4	16.5	17.4	40.5	25.6	24289	502	74.2	1.7	25.3	47.2	25.8
FEMALE	24228	510	77.5	14.7	18.8	44.2	22.5	23744	508	85.5	4.8	36.6	44.1	14.5
UNKNOWN	61	500	45.9	6.6	8.2	31.1	54.1	53	496	54.7	0.0	17.0	37.7	45.3
ETHNICITY														
WHITE	27073	515	85.9	23.0	22.9	40.1	14.1	26387	509	88.1	4.9	40.3	42.9	11.9
AFRICAN AMERICAN	19147	503	62.1	5.4	11.2	45.5	37.9	18383	500	68.5	1.0	17.7	49.8	31.5
HISPANIC	2125	508	68.7	7.8	15.8	45.3	31.3	1951	500	70.7	1.5	21.8	47.3	29.3
ASIAN/PACIFIC ISLANDER*	578	521	90.5	39.2	19.8	31.8	9.5	560	512	88.4	8.2	47.7	32.5	11.6
AMERICAN INDIAN	126	507	66.7	8.7	19.8	38.1	33.3	120	503	73.3	0.0	24.2	49.2	26.7
OTHER*	648	511	78.5	15.8	19.4	44.3	20.5	618	507	86.1	3.2	36.8	46.0	13.9
UNKNOWN	75	503	53.3	8.7	13.3	33.3	46.7	67	498	59.7	1.5	22.4	35.8	40.3
MEALS														
TOTAL F/R MEALS	27021	505	65.9	7.1	10.9	45.8	34.1	25711	500	70.7	1.0	19.5	50.2	29.3
FREE MEALS	22614	504	63.9	6.4	12.1	45.4	36.1	21445	500	68.9	0.9	17.9	50.1	31.1
REDUCED MEALS	4407	508	76.1	10.6	17.5	47.8	23.9	4266	504	79.8	1.6	27.3	50.9	20.2
NOT F/R MEALS	22749	517	87.7	25.7	23.9	38.1	12.3	22375	510	90.2	5.9	44.0	40.4	9.8
UNKNOWN	0							0						
IEP														
ANY IEP	6215	488	44.3	3.7	7.0	33.7	55.7	4765	492	45.9	0.3	7.7	38.0	54.1
NO IEP	43551	512	80.4	17.3	19.5	43.6	19.6	43319	507	83.5	3.5	33.4	46.5	16.5
UNKNOWN	4							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2dr1

REC042193

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2006

	MATHEMATICS State Scale Score Range: 458-552							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	8917	529	99.5	56.1	29.7	13.7	0.5	8902	519	99.5	13.0	66.9	19.7	0.5
ARTISTIC ONLY	640	513	86.1	14.4	21.5	49.2	13.8	635	509	92.6	2.2	43.6	46.8	7.2
BOTH ACADEMIC/ARTISTIC	529	529	99.8	56.7	29.9	13.2	0.2	528	522	99.8	20.3	67.7	11.8	0.2
N/A	39584	505	70.1	5.0	15.1	48.0	29.9	38023	502	74.7	0.8	21.7	52.2	25.3
UNKNOWN	0							0						
504														
YES	501	507	71.8	11.2	14.6	46.1	28.1	484	501	70.0	0.8	20.5	48.8	30.0
NO	49269	510	75.9	15.7	18.0	42.3	24.1	47802	505	79.9	3.3	31.0	45.6	20.1
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	51	518	92.2	29.4	17.6	45.1	7.8	53	511	90.6	9.4	37.7	43.4	9.4
PRE-FUNCTIONAL	324	480	22.2	1.2	2.2	18.8	77.8	305	478	10.8	0.0	2.0	8.9	89.2
BEGINNER	291	498	48.5	2.1	3.4	43.0	51.5	259	490	34.7	0.0	3.1	31.7	65.3
INTERMEDIATE	529	504	69.0	2.8	11.9	54.2	31.0	500	497	64.6	0.0	7.8	57.0	35.4
ADVANCED	415	514	90.8	14.2	25.3	51.3	9.2	410	508	93.7	2.4	33.9	57.3	6.3
FULL ENG PROFICIENT	295	507	71.1	5.7	14.9	48.6	28.9	280	503	77.9	2.1	25.0	50.7	22.1
TITLE III EXITED	183	518	89.6	24.6	27.3	37.7	10.4	181	510	92.3	4.4	45.3	42.5	7.7
ALL OTHERS	47679	510	76.3	15.9	18.2	42.2	23.7	46200	505	80.3	3.3	31.4	45.5	19.7
MIGRANT														
YES	77	501	53.2	3.9	14.3	35.1	46.8	69	497	58.0	1.4	15.9	40.6	42.0
NO	49693	510	75.9	15.8	18.0	42.3	24.1	48017	505	79.8	3.3	30.8	45.8	20.2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	105	489	52.4	1.0	9.5	41.9	47.6	100	483	48.0	0.0	7.0	41.0	52.0
NO	49665	510	75.9	15.8	18.0	42.3	24.1	47986	505	79.8	3.3	30.9	45.6	20.2
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2dr3

REC042194

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2006

	MATHEMATICS State Scale Score Range: 458-552							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14015	515	85.3	24.5	22.4	38.4	14.7	13536	506	84.1	2.5	34.2	47.4	15.9
AFRICAN AMERICAN	9712	502	55.9	5.1	10.3	40.5	44.1	9146	497	60.2	0.6	12.2	47.5	39.8
OTHER ETHNICITIES*	1754	510	73.6	16.1	16.9	40.6	26.4	1607	501	70.8	2.2	25.6	42.9	29.2
TOTAL F/R MEALS	13830	504	69.8	7.4	12.8	49.7	30.2	12895	498	63.2	0.4	14.0	48.8	36.8
NOT F/R MEALS	11651	517	87.0	27.3	23.1	36.6	13.0	11394	508	86.7	3.2	38.2	45.4	13.3
IEP	4255	498	46.0	4.1	7.8	34.2	54.0	3201	491	42.9	0.2	6.4	36.2	57.1
GIFTED-ACADEMIC ONLY	4462	530	99.5	60.6	27.5	11.5	0.5	4452	516	99.2	7.7	65.3	26.3	0.8
GIFTED-ARTISTIC ONLY	227	514	85.5	16.5	23.8	45.2	14.5	223	506	88.8	0.0	35.4	53.4	11.2
GIFTED-BOTH ACAD/ART	175	530	99.4	60.6	29.1	9.7	0.6	173	518	99.4	11.6	68.2	19.7	0.6
FEMALE														
WHITE	13088	515	88.8	21.3	23.4	41.8	11.4	12851	512	92.2	7.3	45.8	38.1	7.8
AFRICAN AMERICAN	9433	504	65.3	5.8	12.0	47.5	34.7	9235	503	76.7	1.8	23.1	52.0	23.3
OTHER ETHNICITIES*	1737	509	75.0	13.0	17.4	44.5	25.0	1658	506	82.6	3.7	32.6	46.0	17.4
TOTAL F/R MEALS	13190	505	68.2	6.8	13.3	48.0	31.8	12815	503	78.2	1.8	25.0	51.7	21.8
NOT F/R MEALS	11038	518	88.6	24.1	23.8	39.7	11.4	10629	513	94.0	8.7	50.2	35.2	6.0
IEP	1960	496	40.8	2.9	5.2	32.7	59.2	1582	494	52.2	0.8	10.2	41.5	47.8
GIFTED-ACADEMIC ONLY	4485	528	99.6	51.8	32.0	15.8	0.4	4450	521	99.9	18.3	68.8	13.1	0.1
GIFTED-ARTISTIC ONLY	413	512	86.4	12.1	21.8	52.5	13.6	412	511	94.9	3.4	48.1	43.4	5.1
GIFTED-BOTH ACAD/ART	354	529	100.0	54.8	30.2	15.0	0.0	353	524	100.0	24.6	67.4	7.9	0.0
WHITE														
TOTAL F/R MEALS	9135	509	76.6	11.8	17.7	47.1	23.4	8693	504	79.7	1.7	26.7	51.3	20.3
NOT F/R MEALS	17968	518	90.7	28.7	25.6	36.4	9.3	17684	512	92.2	8.4	47.0	36.8	7.8
IEP	3262	502	58.7	5.8	10.6	42.3	41.3	2618	496	57.4	0.6	11.0	45.9	42.6
GIFTED-ACADEMIC ONLY	7208	528	99.8	58.8	28.2	12.0	0.2	7198	518	99.6	13.5	67.9	18.2	0.4
GIFTED-ARTISTIC ONLY	371	515	89.8	18.1	26.7	45.0	10.2	369	511	96.7	3.0	51.5	42.3	3.3
GIFTED-BOTH ACAD/ART	433	530	99.8	55.4	28.3	16.1	0.2	431	522	99.8	21.8	67.3	10.7	0.2
AFRICAN AMERICAN														
TOTAL F/R MEALS	18531	502	59.2	4.2	9.8	45.2	40.8	14846	499	65.4	0.6	14.9	50.0	34.6
NOT F/R MEALS	4818	508	74.1	10.8	17.0	46.4	25.9	3537	506	81.3	2.6	29.4	49.3	18.7
IEP	2877	492	26.8	1.0	2.8	22.7	73.4	1950	488	31.3	0.1	3.2	28.0	68.7
GIFTED-ACADEMIC ONLY	1260	524	98.9	40.0	34.2	24.7	1.1	1278	518	98.8	8.2	61.3	29.4	1.1
GIFTED-ARTISTIC ONLY	237	508	79.7	8.4	14.3	57.0	20.3	237	506	87.8	0.8	31.6	55.3	12.2
GIFTED-BOTH ACAD/ART	84	524	100.0	27.8	34.4	38.1	0.0	84	518	100.0	9.4	73.4	17.2	0.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SCSDR3

REC042195

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2006

STATE COPY

	SCIENCE (State Scale Score Range: 436-564)							SOCIAL STUDIES (State Scale Score Range: 436-564)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50596	502	59.5	14.5	11.5	33.5	40.5	50596	502	62.4	12.8	10.5	39.0	37.5
GENDER														
MALE	26021	503	59.7	16.4	11.9	31.4	40.3	26022	502	62.6	14.4	11.8	36.5	37.4
FEMALE	24502	502	59.4	12.5	11.0	35.8	40.6	24502	501	62.3	10.5	10.0	41.5	37.7
UNKNOWN	72	488	33.3	4.2	4.2	25.0	66.7	72	488	33.3	1.4	8.3	23.6	66.7
ETHNICITY														
WHITE	27453	509	74.8	22.7	15.8	36.2	25.2	27451	507	74.3	18.9	14.5	40.9	25.7
AFRICAN AMERICAN	19649	493	38.7	3.5	5.5	29.7	61.3	19655	494	46.0	3.9	5.9	36.1	54.0
HISPANIC	2082	497	47.7	7.4	7.4	33.0	52.3	2081	498	55.0	7.5	9.0	38.5	45.0
ASIAN/PACIFIC ISLANDER*	569	512	79.3	28.5	17.9	32.9	20.7	569	514	83.7	29.9	15.1	38.7	16.3
AMERICAN INDIAN	129	499	55.8	9.3	10.9	35.7	44.2	128	497	52.3	7.0	8.6	36.7	47.7
OTHER*	647	504	65.2	14.2	14.1	36.9	34.8	646	504	70.4	13.6	14.2	42.6	29.6
UNKNOWN	86	491	39.5	4.7	9.3	25.6	60.5	86	491	39.5	2.3	14.0	23.3	60.5
MEALS														
TOTAL F/R MEALS	27679	485	44.4	5.5	7.2	31.6	55.6	27683	485	48.8	4.8	8.5	37.4	51.2
FREE MEALS	23202	484	41.9	4.7	6.5	30.6	58.1	23212	485	46.5	4.2	5.9	36.4	53.5
REDUCED MEALS	4474	500	57.4	9.7	10.9	36.8	42.6	4471	500	60.6	8.0	9.8	42.8	39.4
NOT F/R MEALS	22919	511	77.8	25.4	16.8	35.8	22.2	22913	510	78.9	22.1	16.2	40.6	21.1
UNKNOWN	0							0						
IEP														
ANY IEP	7152	490	29.6	3.6	4.5	21.5	70.4	7156	490	33.9	3.6	4.2	26.0	66.1
NO IEP	43439	504	64.4	16.3	12.6	35.5	35.6	43436	504	67.1	14.1	12.0	41.0	32.9
UNKNOWN	4							4						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc35r1

REC042196

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 5

	SCIENCE (State Scale Score Range: 436-584)							SOCIAL STUDIES (State Scale Score Range: 436-584)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED &TALENTED														
ACADEMIC ONLY	8915	523	97.1	50.1	22.4	24.7	2.9	8914	520	96.0	40.8	22.2	33.0	4.0
ARTISTIC ONLY	651	505	70.7	14.7	15.1	40.9	29.3	651	504	73.6	12.3	10.4	50.8	26.4
BOTH ACADEMIC/ARTISTIC	529	526	98.7	55.8	21.9	21.0	1.3	529	522	96.4	45.7	20.6	30.1	3.6
N/A	40500	497	54.5	8.2	8.6	35.5	45.5	40502	497	54.2	8.0	8.3	40.1	45.8
UNKNOWN	0							0						
504														
YES	508	500	55.1	13.4	10.1	31.5	44.9	505	500	59.4	10.5	10.3	38.6	40.6
NO	50089	502	59.6	14.5	11.5	33.5	40.4	50091	502	62.5	12.6	10.9	38.9	37.5
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	53	512	86.8	17.0	22.6	47.2	13.2	53	515	84.9	28.3	18.9	37.7	15.1
PRE-FUNCTIONAL	235	481	7.7	0.9	1.8	5.5	92.3	235	483	14.0	0.9	1.3	11.9	86.0
BEGINNER	292	488	14.7	0.3	1.0	13.4	85.3	292	488	26.4	0.7	3.1	22.6	73.6
INTERMEDIATE	528	493	39.0	2.7	3.6	32.8	61.0	528	495	48.7	2.3	4.9	41.5	51.3
ADVANCED	415	504	72.3	9.9	12.3	50.1	27.7	415	506	75.9	11.3	15.4	49.2	24.1
FULL ENG PROFICIENT	313	498	50.5	6.9	10.9	32.7	49.5	314	499	56.4	6.9	9.9	39.5	43.6
TITLE III EXITED	185	507	70.3	21.6	15.7	33.0	29.7	185	511	79.5	22.7	16.2	40.5	20.5
ALL OTHERS	48574	503	60.1	14.9	11.7	33.5	39.9	48574	502	62.9	12.8	11.0	39.0	37.1
MIGRANT														
YES	73	493	31.5	4.1	2.7	24.7	68.5	74	493	39.2	5.4	4.1	29.7	60.8
NO	50522	502	59.6	14.5	11.5	33.5	40.4	50522	502	62.5	12.6	10.9	38.9	37.5
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	108	480	31.1	1.9	1.9	27.4	68.9	108	485	32.1	0.9	0.9	30.2	67.9
NO	50489	502	59.6	14.6	11.5	33.5	40.4	50490	502	62.5	12.6	11.0	38.9	37.5
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042197

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2006

	SCIENCE State Scale Score Range: 436-564							SOCIAL STUDIES State Scale Score Range: 436-564						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14259	510	75.9	25.5	16.3	34.1	24.1	14261	508	75.3	21.5	15.7	38.1	24.7
AFRICAN AMERICAN	10048	483	37.1	3.8	5.5	27.8	62.9	10049	484	44.5	4.3	6.2	34.0	55.5
OTHER ETHNICITIES*	1714	501	58.9	14.4	11.6	30.9	43.1	1712	503	63.4	14.4	11.6	37.4	36.6
TOTAL F/R MEALS	11287	488	44.2	6.4	7.8	29.9	55.8	14256	485	48.5	5.7	7.1	35.7	51.5
NOT F/R MEALS	11754	512	78.5	28.5	16.8	33.1	21.5	11756	511	79.7	24.8	17.5	37.4	20.3
IEP	4486	481	32.5	4.2	4.9	23.2	67.7	4481	481	38.4	4.1	4.7	27.5	59.6
GIFTED-ACADEMIC ONLY	4481	526	97.6	56.8	21.0	19.8	2.4	4481	523	96.6	46.9	22.3	27.4	3.4
GIFTED-ARTISTIC ONLY	233	507	70.8	18.5	18.0	33.5	29.2	233	506	73.8	15.9	12.0	45.8	26.2
GIFTED-BOTH ACAD/ART	175	527	99.4	59.4	22.3	17.7	0.6	175	524	97.1	48.0	20.6	28.6	2.9
FEMALE														
WHITE	13194	508	73.7	19.7	15.5	38.5	26.3	13190	506	73.1	16.1	13.2	43.8	26.9
AFRICAN AMERICAN	9598	494	40.3	3.2	5.2	31.9	59.7	9603	495	47.5	3.8	5.6	38.3	52.5
OTHER ETHNICITIES*	1710	500	56.4	10.1	9.8	36.7	43.6	1709	501	62.0	10.2	10.7	41.0	38.0
TOTAL F/R MEALS	13408	495	44.5	4.6	6.5	33.4	55.5	13416	495	49.0	3.8	6.0	39.3	51.0
NOT F/R MEALS	11094	510	77.4	22.3	15.5	39.6	22.6	11089	508	78.4	18.3	15.0	45.2	21.6
IEP	2293	488	23.8	2.3	3.4	18.1	76.2	2292	489	28.7	2.6	3.2	22.9	71.3
GIFTED-ACADEMIC ONLY	4454	521	96.7	45.4	23.8	27.5	3.3	4453	518	95.4	34.7	22.0	38.7	4.6
GIFTED-ARTISTIC ONLY	418	505	70.8	12.2	13.4	45.0	29.4	418	504	73.4	10.3	8.6	53.6	26.6
GIFTED-BOTH ACAD/ART	354	525	98.3	54.0	21.8	22.6	1.7	354	522	96.0	44.6	20.6	30.8	4.0
WHITE														
TOTAL F/R MEALS	9379	501	60.1	10.8	11.8	37.7	39.9	9384	499	59.3	7.9	9.4	42.0	40.7
NOT F/R MEALS	18074	519	82.9	28.9	18.1	35.4	17.1	18067	517	82.1	24.8	17.4	40.3	17.9
IEP	3652	495	44.5	6.2	7.3	31.0	55.5	3651	495	45.8	5.9	6.8	33.2	54.2
GIFTED-ACADEMIC ONLY	7206	525	98.1	54.3	22.3	21.4	1.9	7206	522	96.8	44.0	22.1	30.6	3.1
GIFTED-ARTISTIC ONLY	373	510	81.0	20.8	19.8	40.8	19.0	373	508	81.8	14.7	14.2	52.8	18.2
GIFTED-BOTH ACAD/ART	433	527	99.3	59.8	20.5	18.9	0.7	433	523	96.8	47.6	20.8	28.2	3.5
AFRICAN AMERICAN														
TOTAL F/R MEALS	15991	492	34.7	2.3	4.5	27.9	65.3	15996	493	41.8	2.7	4.8	34.6	58.2
NOT F/R MEALS	3688	500	56.1	6.7	8.7	37.6	43.9	3689	501	64.0	6.4	11.8	42.8	36.0
IEP	3181	484	13.1	0.6	1.4	11.0	86.9	3186	485	20.5	1.1	1.5	17.9	79.5
GIFTED-ACADEMIC ONLY	1280	518	91.8	28.4	22.7	42.7	8.1	1280	513	81.2	22.1	22.0	46.1	18.8
GIFTED-ARTISTIC ONLY	246	499	54.5	5.3	8.9	40.2	45.5	246	499	59.3	8.5	4.9	45.9	40.7
GIFTED-BOTH ACAD/ART	84	515	93.8	25.0	31.3	37.5	6.3	84	516	93.8	28.1	25.0	40.6	6.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042198

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2006

STATE COPY

	MATHEMATICS (State Scale Score Range: 555-655)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 541-652)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50803	611	78.9	14.9	21.7	42.1	21.1	49508	604	69.1	7.2	23.8	38.1	30.9
GENDER														
MALE	25917	610	75.9	15.0	20.5	40.4	24.1	25038	601	62.7	4.9	19.8	38.0	37.3
FEMALE	24789	612	81.9	14.8	22.9	43.8	18.5	24382	607	75.7	9.7	27.9	38.2	24.3
UNKNOWN	97	600	49.5	6.2	10.3	33.0	50.5	88	595	47.7	1.1	14.8	31.8	52.3
ETHNICITY														
WHITE	27488	618	87.7	22.2	27.2	38.4	12.3	27035	609	80.1	10.6	31.2	38.1	19.9
AFRICAN AMERICAN	19985	605	66.7	4.9	14.4	47.3	33.3	19373	597	54.4	2.2	13.8	38.4	45.6
HISPANIC	1986	607	69.0	5.8	17.9	45.3	31.0	1785	597	56.5	3.2	17.2	36.2	43.5
ASIAN/PACIFIC ISLANDER*	539	621	93.5	36.0	27.6	29.9	6.5	520	612	83.8	20.4	30.6	32.9	16.2
AMERICAN INDIAN	93	609	73.1	12.9	11.8	48.4	26.9	89	601	62.9	5.6	15.7	41.6	37.1
OTHER*	820	612	81.1	18.9	20.3	41.9	18.8	802	607	76.1	8.0	27.4	39.7	23.9
UNKNOWN	102	600	51.0	5.9	9.8	35.3	49.0	94	595	48.9	1.1	12.8	35.1	51.1
MEALS														
TOTAL F/R MEALS	27195	608	69.3	8.8	18.0	46.5	30.7	26205	598	58.6	2.8	15.0	39.3	43.4
FREE MEALS	22784	605	67.4	5.8	14.9	46.6	32.6	21861	597	54.3	2.0	13.6	38.7	45.7
REDUCED MEALS	4411	610	78.8	10.7	21.7	46.4	21.2	4344	602	68.2	3.8	21.8	42.4	31.8
NOT F/R MEALS	23608	617	89.4	24.4	28.1	36.8	10.6	23303	610	83.1	12.8	33.6	36.7	16.9
UNKNOWN	0							0						
IEP														
ANY IEP	5383	597	44.2	2.0	8.7	35.4	55.8	4317	587	28.9	0.3	4.1	24.5	71.1
NO IEP	45415	613	82.7	16.4	23.4	42.8	17.3	45186	608	72.9	7.8	25.8	39.4	27.1
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042199

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2006

	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10020	627	99.6	51.2	33.8	14.6	0.4	10008	620	97.9	25.6	50.3	22.0	2.1
ARTISTIC ONLY	498	612	87.7	8.2	25.0	53.6	12.3	436	607	80.9	5.3	26.0	47.6	19.1
BOTH ACADEMIC/ARTISTIC	465	628	100.0	55.5	32.3	12.3	0.0	465	625	99.1	36.3	49.9	12.9	0.9
N/A	39879	607	78.0	9.4	18.4	49.2	22.0	38600	599	61.1	2.1	15.5	43.4	38.9
UNKNOWN	0							0						
504														
YES	1538	607	70.1	6.8	18.4	42.8	29.9	517	600	60.0	4.3	17.4	38.3	40.0
NO	50265	611	78.7	15.0	21.7	42.0	21.3	48991	604	69.2	7.3	23.8	38.1	30.8
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	59	613	89.8	11.9	20.3	57.6	10.2	57	601	75.4	1.8	14.0	59.6	24.6
PRE-FUNCTIONAL	272	588	18.8	0.4	1.5	16.9	81.1	151	567	4.0	0.0	0.0	4.0	96.0
BEGINNER	202	598	38.6	1.0	5.4	30.2	61.4	162	580	9.9	0.0	0.0	9.9	90.1
INTERMEDIATE	954	604	67.4	4.2	10.8	52.3	32.6	365	591	34.5	1.4	4.1	29.0	65.5
ADVANCED	382	614	89.2	15.7	25.4	48.1	10.8	358	604	74.3	5.0	20.1	49.2	25.7
FULL ENG PROFICIENT	278	609	72.7	12.2	19.4	41.0	27.3	268	601	63.1	5.6	18.0	39.4	36.9
TITLE III EXITED	230	617	90.0	22.2	25.2	42.6	10.0	230	609	78.7	10.0	31.3	37.4	21.3
ALL OTHERS	49018	611	78.1	15.1	21.9	42.1	20.9	47817	604	69.7	7.3	24.1	38.2	30.3
MIGRANT														
YES	40	598	37.5	0.0	5.0	32.5	62.5	32	582	25.0	0.0	6.3	18.8	75.0
NO	50758	611	78.8	14.9	21.7	42.1	21.4	49478	604	69.1	7.2	23.8	38.1	30.9
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	414	595	37.9	0.5	4.8	32.6	62.1	402	586	25.1	0.0	3.7	21.4	74.9
NO	50389	611	78.9	15.0	21.8	42.1	21.1	49108	604	69.4	7.3	23.9	38.2	30.6
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042200

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2006

STATE COPY

	MATHEMATICS State Scale Score Range: 555-655							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14110	616	86.2	22.9	26.2	37.1	13.8	13789	606	75.0	7.5	27.4	40.0	25.0
AFRICAN AMERICAN	10188	603	82.0	4.2	12.8	45.0	18.0	9755	594	45.6	1.2	9.4	35.0	54.4
OTHER ETHNICITIES*	1619	610	74.3	14.4	19.7	40.2	25.7	1494	599	61.0	4.9	17.0	39.1	39.0
TOTAL F/R MEALS	13694	605	85.3	8.6	14.9	43.8	14.7	13027	595	48.4	1.4	10.8	36.2	51.6
NOT F/R MEALS	12223	618	87.8	24.4	28.8	36.5	12.2	12011	607	78.2	8.7	29.5	40.0	21.8
IEP	3582	597	44.2	2.4	7.7	34.1	55.8	2648	585	26.1	0.2	3.8	22.0	73.9
GIFTED-ACADEMIC ONLY	4981	628	99.6	53.3	32.3	13.9	0.4	4972	618	98.7	18.9	49.2	28.6	3.3
GIFTED-ARTISTIC ONLY	160	613	85.0	10.6	23.8	50.6	15.0	156	604	75.0	3.8	19.5	51.3	25.0
GIFTED-BOTH ACAD/ART	128	629	100.0	54.7	29.7	15.6	0.0	128	622	96.9	29.7	47.7	19.5	3.1
FEMALE														
WHITE	13388	616	89.3	21.5	28.1	39.7	10.7	13284	612	85.5	14.3	35.1	36.0	14.5
AFRICAN AMERICAN	9797	606	71.6	5.7	16.1	49.8	28.4	9618	601	63.3	3.2	18.3	41.8	36.7
OTHER ETHNICITIES*	1606	611	76.8	14.9	19.8	42.0	23.2	1520	606	69.7	5.8	25.8	34.0	30.3
TOTAL F/R MEALS	13500	607	73.2	6.7	17.2	49.4	26.8	13177	601	64.8	3.2	19.2	42.4	35.2
NOT F/R MEALS	11289	618	91.4	24.6	29.7	37.2	8.6	11205	614	88.6	12.2	38.2	38.2	11.4
IEP	1776	598	44.0	1.1	4.7	38.2	56.0	1462	589	34.4	0.5	4.7	29.2	65.6
GIFTED-ACADEMIC ONLY	5039	627	99.7	49.1	35.2	15.3	0.3	5036	623	99.1	32.2	51.1	15.8	0.9
GIFTED-ARTISTIC ONLY	279	612	89.2	6.8	27.2	55.2	10.8	279	608	84.2	6.1	32.6	45.5	15.8
GIFTED-BOTH ACAD/ART	337	628	100.0	55.8	33.2	11.0	0.0	337	628	100.0	38.9	50.7	10.4	0.0
WHITE														
TOTAL F/R MEALS	9080	610	78.4	11.1	21.4	45.9	21.6	8823	602	67.1	3.7	20.6	42.8	32.9
NOT F/R MEALS	16418	619	92.3	27.7	30.0	34.6	7.7	16212	612	88.4	14.3	38.3	35.7	11.6
IEP	2757	601	56.2	3.4	10.2	42.6	43.8	2324	590	37.8	0.6	6.1	31.1	62.2
GIFTED-ACADEMIC ONLY	7801	628	99.7	54.3	32.6	12.8	0.3	7791	621	98.3	27.4	50.8	20.1	1.7
GIFTED-ARTISTIC ONLY	215	618	94.0	14.0	33.5	46.5	6.0	213	611	88.4	8.9	36.2	41.3	11.6
GIFTED-BOTH ACAD/ART	342	628	100.0	60.2	30.7	9.1	0.0	342	628	99.4	40.9	47.4	11.1	0.6
AFRICAN AMERICAN														
TOTAL F/R MEALS	15966	603	64.0	3.8	13.0	47.2	36.0	15406	596	50.6	1.4	11.7	37.5	49.4
NOT F/R MEALS	4019	609	77.4	5.0	20.2	52.2	22.6	3987	603	69.1	5.0	22.2	41.9	30.9
IEP	2387	592	29.5	0.3	2.5	26.6	70.5	1814	582	17.5	0.1	1.5	15.9	82.5
GIFTED-ACADEMIC ONLY	1672	623	99.2	34.3	40.9	24.1	0.8	1670	617	95.6	15.7	49.3	30.5	4.4
GIFTED-ARTISTIC ONLY	198	608	81.8	2.0	17.7	62.1	18.2	197	603	77.2	1.5	19.8	55.8	22.8
GIFTED-BOTH ACAD/ART	92	623	100.0	34.8	41.3	23.9	0.0	92	620	97.8	13.0	63.0	21.7	2.2

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR3

REC042201

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 6

	SCIENCE (State Scale Score Range: 536-664)							SOCIAL STUDIES (State Scale Score Range: 536-664)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	52079	601	51.9	11.2	12.4	28.3	48.1	52080	605	67.7	15.7	14.2	37.9	32.3
GENDER														
MALE	26763	601	52.0	12.8	12.6	26.5	48.0	26762	605	65.2	17.6	13.7	33.9	34.8
FEMALE	25207	601	51.9	9.5	12.2	30.2	48.1	25207	605	70.5	13.8	14.8	42.1	29.5
UNKNOWN	109	590	22.9	2.8	3.7	16.5	77.1	111	595	41.4	3.6	7.2	30.6	58.6
ETHNICITY														
WHITE	28041	607	66.8	17.6	17.5	31.7	33.2	28035	610	77.7	22.8	17.8	37.1	22.3
AFRICAN AMERICAN	20787	593	32.1	2.7	5.7	23.8	67.9	20790	598	54.3	5.9	9.2	39.1	45.7
HISPANIC	1878	598	41.3	6.0	8.4	26.9	58.7	1883	602	61.4	10.6	12.6	38.3	38.6
ASIAN/PACIFIC ISLANDER*	524	611	72.5	24.6	17.9	30.0	27.5	524	619	91.0	38.9	19.3	32.8	9.0
AMERICAN INDIAN	98	597	41.8	8.2	9.2	24.5	58.2	97	600	61.9	6.2	13.4	42.3	38.1
OTHER*	635	603	58.9	13.4	14.6	30.9	41.1	633	609	73.5	22.4	16.1	34.9	26.5
UNKNOWN	116	590	24.1	2.6	4.3	17.2	75.9	118	595	42.4	4.2	6.8	31.4	57.6
MEALS														
TOTAL F/R MEALS	28219	594	36.1	4.0	7.2	24.9	63.9	28215	599	55.8	6.8	9.8	39.0	44.2
FREE MEALS	23683	593	33.6	3.3	6.4	23.9	66.4	23680	598	53.6	6.0	9.1	38.4	46.4
REDUCED MEALS	4536	599	49.0	7.4	11.2	30.3	51.0	4535	603	67.5	11.6	13.6	42.2	32.5
NOT F/R MEALS	23860	608	70.5	19.7	18.5	32.3	29.5	23865	612	81.9	26.1	19.3	36.5	18.1
UNKNOWN	0							0						
IEP														
ANY IEP	6807	587	19.5	1.9	3.6	13.9	80.5	6810	592	34.5	3.5	4.6	26.5	65.5
NO IEP	45267	603	56.7	12.6	13.7	30.4	43.3	45265	607	72.7	17.6	15.6	39.6	27.3
UNKNOWN	5							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

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sc3b61

REC042202

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2006

	SCIENCE (State Scale Score Range: 536-664)							SOCIAL STUDIES (State Scale Score Range: 536-664)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10019	620	92.8	38.1	27.0	27.6	7.2	10013	623	98.1	45.5	24.7	26.0	3.9
ARTISTIC ONLY	445	601	56.0	8.1	13.3	34.6	44.0	446	606	75.3	15.9	18.8	42.6	24.7
BOTH ACADEMIC/ARTISTIC	465	622	93.8	41.9	27.7	24.1	6.2	465	626	98.7	50.3	24.7	23.7	1.3
N/A	41150	598	41.4	4.3	8.6	28.4	58.6	41156	600	60.4	6.1	11.5	40.9	39.6
UNKNOWN	0							0						
504														
YES	547	588	47.7	6.7	12.2	28.8	52.3	545	603	60.6	17.0	11.7	31.9	39.4
NO	51532	601	51.9	11.2	12.4	28.3	48.1	51534	605	67.8	15.7	14.2	37.9	32.2
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	59	600	54.2	11.9	8.5	33.9	45.8	59	606	71.2	18.6	11.9	40.7	28.8
PRE-FUNCTIONAL	187	579	3.6	0.0	1.2	2.4	96.4	187	584	12.6	1.2	0.0	11.4	87.4
BEGINNER	187	585	8.6	0.5	0.5	7.5	91.4	188	591	33.5	2.7	4.3	26.6	66.5
INTERMEDIATE	378	592	26.1	1.9	3.2	21.0	73.9	377	596	56.5	5.3	10.9	40.3	43.5
ADVANCED	365	601	53.4	7.9	11.2	34.2	46.6	366	608	79.2	16.7	16.4	46.2	20.8
FULL ENG PROFICIENT	304	587	40.1	8.6	9.5	22.0	59.9	304	601	58.2	11.5	12.5	34.2	41.8
TITLE III EXITED	235	605	65.1	13.6	13.6	37.9	34.9	235	612	82.1	23.4	19.1	39.6	17.9
ALL OTHERS	50388	601	52.4	11.4	12.6	28.4	47.6	50384	605	68.0	15.9	14.2	37.9	32.0
MIGRANT														
YES	33	586	18.2	0.0	0.0	18.2	81.8	33	592	39.4	3.0	3.0	33.3	60.6
NO	52045	601	51.9	11.2	12.4	28.3	48.1	52047	605	67.8	15.7	14.2	37.9	32.2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	433	585	13.9	0.5	2.3	11.1	86.1	428	583	28.0	1.2	1.6	25.2	72.0
NO	51646	601	52.2	11.3	12.5	28.4	47.8	51652	605	68.1	15.8	14.3	38.0	31.9
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3dr2

REC042203

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2006

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	SCIENCE State Scale Score Range: 536-664							SOCIAL STUDIES State Scale Score Range: 536-664						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14457	608	68.1	20.5	17.8	29.9	31.9	14455	611	76.5	25.9	17.6	33.1	23.5
AFRICAN AMERICAN	10724	561	30.2	2.7	5.8	21.7	69.8	10723	597	49.6	5.2	8.4	36.0	50.4
OTHER ETHNICITIES*	1582	600	51.9	11.6	11.8	28.8	48.1	1584	606	68.1	18.5	14.6	34.9	31.9
TOTAL F/R MEALS	14380	594	35.7	4.6	7.8	23.3	64.3	14378	598	52.2	6.0	9.5	36.7	47.8
NOT F/R MEALS	12383	609	70.8	22.2	18.4	30.3	29.2	12386	613	80.4	28.7	18.8	33.0	19.6
IEP	4528	587	21.2	2.3	4.3	14.6	78.8	4521	592	34.8	4.2	5.0	25.5	65.4
GIFTED-ACADEMIC ONLY	4980	622	93.6	43.6	26.1	23.9	6.4	4977	625	95.5	51.4	23.1	21.0	4.5
GIFTED-ARTISTIC ONLY	186	602	58.2	6.7	12.1	39.4	41.8	185	607	72.1	20.0	15.2	37.0	27.9
GIFTED-BOTH ACAD/ART	128	625	93.8	50.0	23.4	20.3	6.3	128	630	97.7	56.3	19.5	21.9	2.3
FEMALE														
WHITE	13882	606	65.4	14.5	17.2	33.6	34.6	13878	609	78.9	19.5	18.1	41.3	21.1
AFRICAN AMERICAN	10083	594	34.2	2.6	5.6	26.0	65.8	10087	599	59.3	5.6	10.1	43.6	40.7
OTHER ETHNICITIES*	1552	595	48.2	8.7	10.8	27.6	51.8	1552	605	69.5	16.6	14.1	38.8	30.5
TOTAL F/R MEALS	13838	595	36.5	3.2	6.7	26.6	63.5	13838	599	59.5	5.8	10.1	43.6	40.5
NOT F/R MEALS	11999	609	70.6	17.1	18.8	34.6	29.4	11999	612	83.9	23.5	20.1	40.2	16.1
IEP	2273	588	15.9	1.0	2.3	12.6	84.1	2271	591	34.3	2.0	3.7	28.6	65.7
GIFTED-ACADEMIC ONLY	5099	618	91.9	32.7	27.9	31.3	8.1	5096	621	96.7	39.6	28.3	30.9	3.3
GIFTED-ARTISTIC ONLY	280	601	54.6	7.1	13.9	33.6	45.4	281	606	77.2	13.5	17.8	45.9	22.8
GIFTED-BOTH ACAD/ART	337	625	99.1	38.9	29.4	30.9	0.9	337	624	99.1	40.1	26.7	32.3	0.9
WHITE														
TOTAL F/R MEALS	9443	599	49.4	7.9	11.8	29.9	50.6	9436	602	63.7	11.0	12.7	40.0	36.3
NOT F/R MEALS	18598	611	75.8	22.5	20.5	32.8	24.2	18599	614	84.8	28.8	20.4	35.6	15.2
IEP	3318	591	29.8	3.5	6.0	20.4	70.2	3312	595	44.7	5.8	7.0	31.9	55.3
GIFTED-ACADEMIC ONLY	7801	622	94.7	42.0	27.5	25.1	5.3	7806	624	96.8	48.5	24.8	23.5	3.2
GIFTED-ARTISTIC ONLY	217	608	72.8	13.8	21.2	37.8	27.2	217	612	85.7	25.3	20.7	39.6	14.3
GIFTED-BOTH ACAD/ART	342	624	95.0	47.4	28.7	19.0	5.0	342	626	98.1	57.0	21.8	20.2	0.9
AFRICAN AMERICAN														
TOTAL F/R MEALS	10886	561	28.1	1.8	4.5	21.9	71.9	10887	596	50.6	4.2	7.9	38.5	49.4
NOT F/R MEALS	4101	569	48.8	5.8	10.4	31.8	51.4	4103	604	69.6	13.3	14.5	41.8	30.5
IEP	3196	563	8.5	0.3	1.1	7.1	91.5	3203	588	23.4	0.9	2.0	20.4	76.6
GIFTED-ACADEMIC ONLY	1071	612	83.7	18.4	24.2	41.2	16.3	1070	617	92.7	29.8	26.0	37.0	7.3
GIFTED-ARTISTIC ONLY	202	595	38.1	1.5	5.0	31.7	61.9	203	600	65.0	5.9	11.3	47.8	35.0
GIFTED-BOTH ACAD/ART	92	613	89.1	19.6	23.9	45.7	10.9	92	617	98.7	21.7	35.9	41.3	1.3

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042204

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 7

STATE COPY

	MATHEMATICS State Scale Score Range: 654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51816	710	74.8	14.3	17.5	43.0	25.2	51082	702	70.1	3.1	22.7	44.2	29.9
GENDER														
MALE	25885	710	73.1	15.1	17.1	40.9	26.9	25378	700	63.4	1.9	18.0	43.5	36.6
FEMALE	25791	710	76.5	13.5	17.9	45.0	23.5	25534	705	76.7	4.3	27.4	45.0	23.3
UNKNOWN	172	705	83.4	7.6	11.6	44.2	36.6	150	698	52.0	2.7	15.3	34.0	48.0
ETHNICITY														
WHITE	27905	716	85.4	21.8	22.9	40.6	14.6	27708	706	80.5	4.9	31.2	44.4	19.5
AFRICAN AMERICAN	20823	704	61.2	4.2	10.4	46.6	38.8	20274	697	56.5	0.7	11.6	44.3	43.5
HISPANIC	1962	705	63.1	7.6	14.2	41.4	36.9	1793	697	58.6	1.2	14.7	42.7	41.4
ASIAN/PACIFIC ISLANDER*	511	721	90.4	39.9	20.5	29.9	9.6	507	709	84.0	6.3	38.1	39.6	16.0
AMERICAN INDIAN	101	706	69.3	11.9	9.9	47.5	30.7	97	698	55.7	1.0	17.5	37.1	44.3
OTHER*	515	710	75.1	12.2	17.7	45.2	25.0	504	702	74.2	3.6	20.8	49.8	25.8
UNKNOWN	200	705	83.0	7.5	14.5	41.0	37.0	179	698	53.6	3.4	17.3	33.0	46.4
MEALS														
TOTAL F/R MEALS	27082	705	64.3	5.8	12.1	46.5	35.7	26477	698	58.0	0.7	12.4	44.9	42.0
FREE MEALS	22919	704	62.3	4.9	11.2	46.1	37.7	22355	697	55.9	0.6	11.2	44.1	44.1
REDUCED MEALS	4163	709	75.5	10.3	16.8	48.4	24.5	4122	701	69.8	1.2	18.9	49.5	30.4
NOT F/R MEALS	24736	716	86.2	23.7	23.4	39.1	13.8	24585	708	83.0	5.7	33.8	43.5	17.0
UNKNOWN	0							0						
IEP														
ANY IEP	4947	698	41.3	2.0	4.9	34.4	58.7	4412	688	28.3	0.2	2.7	25.4	71.7
NO IEP	46870	711	78.9	15.6	18.6	45.9	21.1	46669	704	74.0	3.4	24.6	46.0	26.0
UNKNOWN	1							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc3dr1

REC042205

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 7

	MATHEMATICS State Scale Score Range:654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10494	727	99.2	50.6	32.1	16.5	0.8	10487	716	98.2	11.7	56.7	29.9	1.8
ARTISTIC ONLY	595	710	80.2	9.2	20.4	50.7	19.8	530	705	80.4	2.8	29.0	48.5	19.6
BOTH ACADEMIC/ARTISTIC	557	727	98.6	52.6	30.3	15.6	1.4	557	720	99.1	19.9	62.3	16.9	0.9
N/A	40232	706	68.0	4.4	13.5	50.1	32.0	39488	696	62.0	0.6	13.1	47.3	38.0
UNKNOWN	0							0						
504														
YES	577	707	69.3	8.0	18.6	44.7	30.7	561	698	60.1	1.4	13.8	44.8	39.9
NO	51241	710	74.8	14.4	17.5	42.9	25.2	50481	702	70.2	3.1	22.8	44.2	29.8
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	51	710	78.4	9.8	17.6	51.0	21.6	49	699	71.4	0.0	14.3	57.1	28.6
PRE-FUNCTIONAL	310	694	28.9	1.0	2.9	25.0	71.1	202	672	6.4	0.0	1.0	5.4	93.6
BEGINNER	235	698	39.1	0.9	1.7	36.6	60.9	204	685	13.2	0.0	0.5	12.7	86.8
INTERMEDIATE	324	702	56.5	2.2	7.4	46.9	43.5	294	692	41.5	0.3	2.7	38.4	58.5
ADVANCED	178	713	86.0	18.9	21.3	47.8	14.0	178	703	78.7	1.7	17.4	59.6	21.3
MULTILING PROFICIENT	292	707	69.5	7.2	17.5	44.9	30.5	288	698	62.5	2.4	11.8	48.3	37.5
TITLE III EXITED	281	714	85.8	18.9	21.7	45.2	14.2	279	705	81.7	1.1	29.0	51.6	18.3
ALL OTHERS	50147	710	75.3	14.6	17.7	43.1	24.7	49586	703	70.7	3.2	23.1	44.4	29.3
MIGRANT														
YES	49	703	55.1	10.2	14.3	30.6	44.9	45	686	31.1	0.0	11.1	20.0	68.9
NO	51788	710	74.8	14.8	17.5	43.0	25.2	51017	702	70.1	3.1	22.7	44.2	29.9
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	747	697	38.8	0.8	2.7	35.3	61.4	728	688	27.6	0.3	2.5	24.1	72.2
NO	51071	710	75.3	14.8	17.7	43.1	24.7	50333	703	70.7	3.1	23.0	44.5	29.3
UNKNOWN	0							0						

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NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

sc2gr2

REC042206

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 7

STATE COPY

	MATHEMATICS State Scale Score Range:654-756							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14220	718	84.6	23.1	22.9	38.6	15.4	14062	704	75.0	3.1	25.9	46.1	25.0
AFRICAN AMERICAN	10071	703	57.2	6.7	9.1	44.4	42.8	9529	694	47.4	0.3	7.0	40.1	52.6
OTHER ETHNICITIES*	1594	709	70.4	15.4	15.1	39.8	29.6	1487	698	60.0	1.3	16.9	41.8	40.0
TOTAL F/R MEALS	13375	705	61.7	8.1	11.5	44.1	38.3	13578	695	49.7	0.3	9.5	40.0	50.3
NOT F/R MEALS	12510	718	85.3	24.7	23.0	37.6	14.7	12403	705	77.8	3.6	27.9	46.4	22.2
IEP	3327	699	42.4	2.4	5.7	34.3	57.6	2945	687	25.9	0.1	4.9	20.9	74.1
GIFTED-ACADEMIC ONLY	5022	728	99.0	55.1	29.8	14.0	1.0	5017	714	97.2	7.9	52.1	37.2	2.8
GIFTED-ARTISTIC ONLY	194	711	83.0	12.4	17.0	53.6	17.0	193	702	75.1	1.6	16.6	57.0	24.9
GIFTED-BOTH ACAD/ART	154	728	98.1	57.8	30.5	9.7	1.9	154	716	97.4	11.7	57.1	28.6	2.6
FEMALE														
WHITE	13884	716	86.1	20.7	22.9	42.6	13.9	13646	708	86.1	6.9	36.7	42.5	13.9
AFRICAN AMERICAN	10548	705	65.0	4.6	11.7	48.7	35.0	10442	700	65.1	1.0	15.9	48.2	34.9
OTHER ETHNICITIES*	1525	709	69.4	12.6	18.5	40.5	30.6	1447	702	71.5	3.9	23.3	44.3	28.5
TOTAL F/R MEALS	13703	706	66.9	5.5	12.6	48.8	33.1	13498	700	66.0	1.0	16.1	48.9	34.0
NOT F/R MEALS	12058	718	87.4	22.8	23.8	40.8	12.6	12038	710	88.7	8.0	40.1	40.6	11.3
IEP	1617	698	39.1	1.3	3.3	34.5	60.9	1486	690	33.2	0.3	3.6	29.3	66.8
GIFTED-ACADEMIC ONLY	5472	728	99.3	46.4	35.2	18.8	0.7	5470	715	99.1	16.1	60.8	23.1	0.9
GIFTED-ARTISTIC ONLY	341	710	78.6	7.3	22.3	49.0	21.4	337	706	83.4	3.6	26.7	53.1	16.6
GIFTED-BOTH ACAD/ART	403	728	98.8	50.6	30.9	17.9	1.2	403	721	99.8	23.1	64.3	12.4	0.2
WHITE														
TOTAL F/R MEALS	8787	709	75.5	10.2	17.8	47.8	24.5	8635	701	67.5	1.2	18.2	48.1	32.5
NOT F/R MEALS	19138	718	89.9	27.8	25.3	37.3	10.1	19073	709	86.4	6.6	37.1	42.7	13.6
IEP	2872	702	53.8	3.7	8.0	41.8	46.4	2386	691	36.4	0.3	4.0	32.1	63.8
GIFTED-ACADEMIC ONLY	8321	727	99.4	54.0	31.2	14.3	0.6	8315	717	98.5	12.8	58.1	27.5	1.5
GIFTED-ARTISTIC ONLY	297	713	88.2	12.5	23.2	52.5	11.8	294	707	84.4	3.4	29.6	51.4	15.6
GIFTED-BOTH ACAD/ART	434	728	99.1	57.6	27.0	14.5	0.9	434	720	99.1	24.0	61.8	13.4	0.9
AFRICAN AMERICAN														
TOTAL F/R MEALS	18249	703	58.2	3.0	9.0	46.2	41.8	15927	696	52.8	0.4	9.0	43.4	47.2
NOT F/R MEALS	4674	708	72.4	8.6	15.8	47.9	27.6	4347	702	70.2	1.7	20.9	47.5	29.8
IEP	2184	695	27.5	0.2	1.3	26.0	72.5	1865	685	18.0	0.0	1.2	16.8	82.0
GIFTED-ACADEMIC ONLY	1738	722	97.8	52.4	37.2	28.2	2.2	1735	713	96.5	5.5	50.1	40.9	3.5
GIFTED-ARTISTIC ONLY	212	705	87.9	2.8	16.0	49.1	32.1	211	701	73.0	0.9	13.3	58.8	27.0
GIFTED-BOTH ACAD/ART	101	721	98.0	28.7	44.8	22.5	4.0	101	715	99.0	5.0	60.4	33.7	1.0

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

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SC2DR3

REC042207

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2006

	SCIENCE State Scale Score Range:636-764							SOCIAL STUDIES State Scale Score Range:636-764						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	53828	702	57.0	12.4	14.5	30.1	43.0	53494	699	53.9	11.2	8.5	34.3	46.1
GENDER														
MALE	27034	702	55.0	14.0	14.0	27.0	45.0	27008	700	54.4	13.9	8.6	31.8	45.6
FEMALE	26318	702	59.1	10.8	15.0	33.3	40.9	26309	698	53.6	8.4	8.2	37.0	46.4
UNKNOWN	176	696	41.5	6.8	14.8	19.9	58.5	177	692	39.5	5.1	5.1	29.4	60.5
ETHNICITY														
WHITE	28661	708	70.7	19.4	19.7	31.5	29.3	28644	704	66.2	17.0	11.5	37.7	33.8
AFRICAN AMERICAN	21620	694	39.0	3.2	7.6	28.2	61.0	21600	692	37.8	3.4	4.4	29.9	62.2
HISPANIC	1898	698	48.7	6.8	11.6	30.3	51.3	1901	696	46.5	7.4	6.9	34.2	53.5
ASIAN/PACIFIC ISLANDER*	508	714	82.5	30.9	22.6	28.9	17.5	509	713	80.6	30.3	12.4	37.9	19.4
AMERICAN INDIAN	104	697	43.3	9.6	8.7	25.0	56.7	104	692	43.3	4.8	6.7	31.7	56.7
OTHER*	532	702	59.0	11.8	15.0	32.1	41.0	531	699	52.7	12.6	7.5	32.4	47.3
UNKNOWN	205	697	44.4	7.8	17.1	19.5	55.6	205	692	40.5	4.4	6.3	29.8	59.5
MEALS														
TOTAL F/R MEALS	28990	696	42.0	4.7	8.9	28.4	58.0	28972	692	39.6	4.3	4.9	30.4	60.4
FREE MEALS	24095	695	39.6	3.9	8.2	27.5	60.4	24079	691	37.6	3.7	4.5	29.4	62.4
REDUCED MEALS	4895	701	55.4	9.1	13.1	33.2	44.6	4893	697	50.5	7.8	7.0	35.6	49.5
NOT F/R MEALS	25138	709	73.9	21.1	20.8	31.9	26.1	25122	706	70.1	18.9	12.4	38.8	29.9
UNKNOWN	0							0						
IEP														
ANY IEP	6773	688	20.9	2.1	3.9	14.9	79.1	6753	686	22.4	2.3	2.3	17.7	77.6
NO IEP	46754	704	62.2	13.8	15.0	33.4	37.8	46740	701	58.5	12.4	8.3	38.7	41.5
UNKNOWN	1							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

sc3d81

REC042208

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2006

	SCIENCE (State Scale Score Range: 636-764)							SOCIAL STUDIES (State Scale Score Range: 636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10494	721	95.7	41.7	30.5	23.6	4.3	10490	718	91.9	35.0	19.6	37.3	8.1
ARTISTIC ONLY	540	703	63.5	7.4	16.7	39.4	36.5	539	700	58.8	8.3	8.9	41.6	41.2
BOTH ACADEMIC/ARTISTIC	558	723	97.0	46.2	32.1	18.6	3.0	558	721	92.8	43.5	16.1	33.2	7.2
N/A	41936	697	48.6	4.7	10.2	31.7	51.4	41807	694	43.9	4.8	5.5	33.5	56.1
UNKNOWN	0							0						
504														
YES	580	702	55.3	13.4	12.1	29.8	44.7	581	699	51.8	11.5	8.3	32.0	48.2
NO	52948	702	57.0	12.4	14.5	30.1	43.0	52913	699	54.0	11.2	8.4	34.4	46.0
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	51	700	47.1	9.8	9.8	27.5	52.9	51	698	51.0	9.8	5.9	35.3	49.0
PRE-FUNCTIONAL	225	684	10.7	0.4	1.8	8.4	89.3	227	682	13.7	0.9	0.9	11.8	86.3
BEGINNER	228	687	14.0	0.4	0.4	13.2	86.0	228	684	16.7	0.0	0.4	16.2	83.3
INTERMEDIATE	326	693	34.0	1.5	5.8	26.7	66.0	327	691	37.9	2.4	4.3	31.2	62.1
ADVANCED	178	707	73.0	15.2	16.9	41.0	27.0	176	704	72.7	10.2	12.5	50.0	27.3
FULL ENG PROFICIENT	326	697	45.7	6.0	8.3	29.4	54.3	326	694	44.5	7.1	5.5	31.9	55.5
TITLE III EXITED	288	705	71.2	10.4	20.5	40.3	28.8	287	705	70.4	16.0	11.1	43.2	29.6
ALL OTHERS	51906	702	57.4	12.6	14.7	30.2	42.6	51872	699	54.3	11.3	8.5	34.4	45.7
MIGRANT														
YES	44	695	38.6	6.8	6.8	25.0	61.4	45	691	35.6	4.4	4.4	26.7	64.4
NO	53484	702	57.0	12.4	14.5	30.1	43.0	53449	699	53.9	11.2	8.4	34.8	46.1
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	777	686	18.6	0.8	3.1	12.8	83.4	773	683	17.2	0.8	1.8	15.0	82.8
NO	52751	702	57.6	12.6	14.7	30.3	42.4	52721	699	54.5	11.3	8.5	34.6	45.5
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

SC3DR3

REC042209

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2006

STATE COPY

	SCIENCE (State Scale Score Range: 636-764)							SOCIAL STUDIES (State Scale Score Range: 636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14716	708	69.5	22.0	19.3	28.3	30.5	14707	706	67.6	21.2	11.8	34.6	32.4
AFRICAN AMERICAN	10740	666	35.0	3.1	8.8	23.1	65.0	10723	691	35.8	3.7	4.3	27.8	64.2
OTHER ETHNICITIES*	1578	702	55.8	13.5	14.1	28.1	44.2	1578	701	57.2	15.1	8.9	33.1	42.8
TOTAL F/R MEALS	14254	685	39.4	5.3	8.9	25.2	60.6	14234	692	39.4	5.8	5.1	28.7	60.6
NOT F/R MEALS	12770	710	72.4	23.7	19.7	29.0	27.6	12754	708	71.2	23.4	12.6	35.3	28.8
IEP	4537	668	22.3	1.5	4.7	16.1	77.7	4525	666	21.2	2.9	2.8	15.5	78.8
GIFTED-ACADEMIC ONLY	5022	723	95.8	48.4	27.7	19.7	4.2	5019	722	93.2	44.7	18.7	29.7	6.8
GIFTED-ARTISTIC ONLY	195	703	85.1	6.2	21.0	57.9	14.9	195	703	85.1	13.3	8.2	41.5	14.9
GIFTED-BOTH ACAD/ART	154	726	96.8	54.5	26.6	15.6	3.2	154	727	94.2	56.5	16.9	20.8	5.8
FEMALE														
WHITE	13855	707	71.8	18.7	20.3	34.9	28.1	13837	702	64.6	12.5	11.3	40.8	35.4
AFRICAN AMERICAN	10875	696	43.0	3.4	8.3	31.3	57.0	10872	692	39.7	3.1	4.5	32.0	60.3
OTHER ETHNICITIES*	1498	701	58.2	10.0	14.1	34.1	41.8	1500	697	51.3	8.5	7.0	35.8	48.7
TOTAL F/R MEALS	14120	696	44.6	4.1	8.9	31.6	55.4	14112	692	39.8	3.2	4.7	32.0	60.2
NOT F/R MEALS	12198	709	75.8	18.8	22.0	35.2	24.2	12187	705	68.5	14.4	12.3	42.7	31.5
IEP	2229	687	18.1	1.2	2.3	14.6	81.9	2220	684	18.7	1.2	1.4	16.1	81.3
GIFTED-ACADEMIC ONLY	5472	718	95.7	35.5	33.0	27.2	4.3	5471	715	90.6	28.1	20.3	44.2	9.4
GIFTED-ARTISTIC ONLY	345	702	82.6	7.0	14.2	41.4	37.4	344	698	56.4	5.5	9.3	41.6	43.6
GIFTED-BOTH ACAD/ART	404	722	97.0	43.1	34.2	19.8	3.0	404	718	92.3	38.6	15.8	37.9	7.7
WHITE														
TOTAL F/R MEALS	9234	700	54.1	9.1	13.8	31.5	45.9	9228	698	48.7	7.4	7.4	33.9	51.3
NOT F/R MEALS	19427	711	78.8	24.3	22.7	31.8	21.2	19416	708	74.5	21.8	13.8	39.4	25.5
IEP	3324	692	31.3	3.8	6.5	21.0	68.7	3315	689	31.4	4.1	3.8	23.5	68.6
GIFTED-ACADEMIC ONLY	6821	722	96.5	48.2	30.5	20.9	3.4	6819	718	93.0	37.7	18.8	36.5	7.0
GIFTED-ARTISTIC ONLY	299	706	70.2	10.0	21.7	38.5	29.8	299	703	66.9	11.7	11.4	43.8	33.1
GIFTED-BOTH ACAD/ART	438	728	97.0	50.3	31.0	14.7	3.0	438	722	84.5	47.4	15.4	21.7	15.5
AFRICAN AMERICAN														
TOTAL F/R MEALS	17117	693	34.7	2.1	8.2	26.5	65.3	17107	690	33.9	2.4	3.4	28.1	66.1
NOT F/R MEALS	4803	700	55.4	7.8	13.0	34.6	44.6	4793	697	52.6	7.8	8.1	37.1	47.4
IEP	3186	684	10.2	0.3	1.4	8.5	89.8	3173	682	13.0	0.5	0.8	11.8	87.0
GIFTED-ACADEMIC ONLY	1738	714	81.4	28.4	20.8	32.4	18.6	1733	711	66.4	19.4	18.8	47.3	14.8
GIFTED-ARTISTIC ONLY	215	698	62.8	1.9	9.8	40.9	47.4	214	694	44.4	2.3	5.1	36.9	55.6
GIFTED-BOTH ACAD/ART	101	718	88.0	28.7	30.7	28.6	4.0	101	711	84.2	21.8	20.8	41.6	15.8

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042210

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2006

STATE COPY

	MATHEMATICS (State Scale Score Range: 754-853)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range: 742-848)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51746	809	85.3	9.2	12.8	43.4	14.7	51258	804	72.7	3.2	21.8	47.7	27.3
GENDER														
MALE	25587	806	83.5	9.5	12.2	41.8	16.5	25250	801	66.3	1.8	16.6	47.9	33.7
FEMALE	26028	807	87.2	8.9	13.4	45.0	12.8	25884	808	78.9	4.6	28.9	47.4	21.1
UNKNOWN	131	797	38.9	2.3	5.3	31.3	61.1	122	795	49.2	0.8	8.2	40.2	50.8
ETHNICITY														
WHITE	28362	811	77.3	14.6	17.6	45.7	22.7	28256	807	82.6	4.9	28.1	48.6	17.4
AFRICAN AMERICAN	20290	800	48.8	2.2	6.1	40.4	51.2	20050	799	59.4	1.0	11.5	48.9	40.6
HISPANIC	1777	803	56.8	5.1	9.5	42.2	43.2	1694	798	60.6	1.3	16.1	43.2	39.4
ASIAN/PACIFIC ISLANDER*	542	818	86.3	31.0	20.7	34.7	13.7	534	809	85.4	8.8	35.2	41.4	14.6
AMERICAN INDIAN	107	807	68.4	9.3	11.2	45.8	33.6	105	803	80.0	1.9	21.0	57.1	20.0
OTHER*	517	807	68.7	9.9	11.2	47.6	31.3	500	804	74.1	2.0	26.3	45.8	25.9
UNKNOWN	151	797	39.1	3.3	5.3	30.5	60.9	141	795	51.1	0.7	10.6	39.7	48.9
MEALS														
TOTAL F/R MEALS	26220	802	82.5	3.2	7.5	42.1	17.1	25798	799	61.2	1.0	12.3	47.9	38.8
FREE MEALS	21879	801	80.6	2.8	6.7	41.0	19.4	21495	798	59.1	0.9	11.3	46.9	40.9
REDUCED MEALS	4341	805	94.5	5.4	11.4	47.8	5.5	4303	802	72.0	1.5	17.3	53.2	28.0
NOT F/R MEALS	25526	811	78.0	15.3	18.1	44.6	22.0	25458	808	84.2	5.5	31.4	47.4	15.8
UNKNOWN	0							0						
IEP														
ANY IEP	4595	795	27.1	0.7	2.6	23.9	72.9	4228	789	29.3	0.0	2.2	27.0	70.7
NO IEP	47149	808	89.0	10.0	13.8	45.3	11.0	47028	805	75.6	3.5	33.5	48.5	23.4
UNKNOWN	2							3						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042211

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2006

	MATHEMATICS State Scale Score Range: 754-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range: 742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10585	822	98.0	33.7	31.9	32.3	2.0	10561	816	98.7	11.4	54.1	33.2	1.3
ARTISTIC ONLY	578	807	72.0	4.7	11.8	55.7	28.0	578	808	83.7	2.2	24.6	56.8	16.3
BOTH ACADEMIC/ARTISTIC	613	824	99.0	43.7	31.6	23.7	1.0	613	820	99.7	22.2	58.9	18.6	0.3
N/A	39990	802	56.0	2.2	7.4	46.4	44.0	39504	800	65.1	0.6	12.8	51.8	34.9
UNKNOWN	0							0						
504														
YES	597	804	57.5	5.5	11.6	40.4	42.5	601	801	58.9	1.0	13.5	44.4	41.1
NO	51149	806	65.4	9.2	12.8	43.4	34.6	50855	804	72.7	3.2	21.9	47.6	27.3
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	55	804	67.3	5.5	5.5	56.4	32.7	54	800	63.0	3.7	13.0	46.3	37.0
PRE-FUNCTIONAL	238	785	7.6	0.0	0.0	7.6	92.4	147	783	2.0	0.0	0.0	2.0	98.0
BEGINNER	189	795	23.3	0.5	2.1	20.6	76.7	186	783	10.8	0.0	0.0	10.8	89.2
INTERMEDIATE	261	799	47.5	0.8	3.4	43.3	52.5	248	793	36.6	0.0	2.4	34.1	63.4
ADVANCED	208	808	73.8	7.2	16.3	50.0	26.4	207	802	75.4	0.5	11.1	63.8	24.6
FULL ENG PROFICIENT	256	808	53.9	7.8	8.2	37.9	46.1	242	799	60.7	1.2	18.6	42.6	39.3
TITLE III EXITED	293	810	80.5	11.9	16.4	52.2	19.5	294	806	85.4	2.0	27.2	56.1	14.6
ALL OTHERS	50248	807	65.7	9.3	12.8	43.6	34.3	49900	804	73.2	3.3	22.1	47.9	26.8
MIGRANT														
YES	39	799	46.2	7.7	5.1	33.3	53.8	36	790	41.7	2.8	8.3	30.6	58.3
NO	51707	808	65.3	9.2	12.8	43.4	34.7	51220	804	72.7	3.2	21.8	47.7	27.3
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	1044	788	27.0	0.8	2.3	24.1	73.0	1018	782	38.0	0.2	3.8	34.2	62.0
NO	50702	807	66.1	9.3	13.0	43.8	33.9	50237	804	73.4	3.3	22.1	47.9	26.6
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

REC042212

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2006

	MATHEMATICS State Scale Score Range:754-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range:742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14225	811	78.3	14.6	17.0	44.7	23.7	14131	804	77.2	2.7	22.9	51.6	22.8
AFRICAN AMERICAN	9850	795	44.9	1.5	5.2	37.8	55.1	9707	796	50.9	0.5	7.5	42.8	49.1
OTHER ETHNICITIES*	1482	807	64.9	11.4	12.9	40.6	35.1	1412	799	64.3	2.1	16.4	45.8	35.7
TOTAL F/R MEALS	12782	801	50.3	3.4	7.3	39.7	49.7	12515	796	53.4	0.6	8.3	44.5	46.6
NOT F/R MEALS	12805	811	78.7	15.7	17.1	43.9	23.3	12735	805	79.1	3.0	24.8	51.2	20.9
IEP	3117	795	29.4	0.8	3.2	25.3	70.6	2843	788	26.3	0.1	1.8	24.4	73.7
GIFTED-ACADEMIC ONLY	4983	823	97.9	37.0	30.5	30.5	2.1	4960	814	97.8	7.0	48.2	42.6	2.2
GIFTED-ARTISTIC ONLY	194	808	72.2	5.2	13.4	53.6	27.8	194	803	76.8	1.5	15.5	59.8	23.2
GIFTED-BOTH ACAD/ART	170	826	99.4	48.2	31.8	19.4	0.6	170	818	100.0	18.2	55.3	26.5	0.0
FEMALE														
WHITE	14134	811	78.3	13.4	16.3	48.7	21.7	14121	810	88.0	7.1	95.9	45.8	12.0
AFRICAN AMERICAN	10408	801	52.4	2.5	7.1	42.9	47.6	10342	801	67.4	1.4	15.3	50.7	32.6
OTHER ETHNICITIES*	1488	808	64.1	10.2	10.8	43.0	35.9	1421	804	72.5	3.6	27.1	41.8	27.5
TOTAL F/R MEALS	13435	802	55.3	3.1	7.8	44.5	44.7	13280	802	68.6	1.3	16.1	51.2	31.4
NOT F/R MEALS	12593	812	79.8	14.9	15.9	49.5	20.2	12604	811	89.8	8.0	98.2	43.5	10.2
IEP	1477	793	22.5	0.3	1.3	20.9	77.5	1383	791	35.2	0.0	3.0	32.2	64.8
GIFTED-ACADEMIC ONLY	5802	821	98.0	30.8	33.2	33.9	2.0	5801	818	99.5	15.2	59.4	24.9	0.5
GIFTED-ARTISTIC ONLY	384	808	71.9	4.4	10.7	56.8	28.1	384	808	87.2	2.6	29.7	54.9	12.8
GIFTED-BOTH ACAD/ART	443	824	98.9	42.0	31.8	25.0	1.1	443	821	99.5	23.7	80.3	55.5	0.5
WHITE														
TOTAL F/R MEALS	8567	805	64.7	5.9	11.7	47.1	35.3	8483	802	70.9	1.5	17.5	51.8	29.1
NOT F/R MEALS	19795	813	82.5	17.5	20.2	45.1	17.2	19773	809	87.6	5.3	34.1	47.3	12.4
IEP	2378	798	37.5	1.2	4.2	32.2	62.5	2266	792	37.8	0.1	3.3	34.4	62.2
GIFTED-ACADEMIC ONLY	6374	823	98.0	36.2	32.2	29.6	1.7	6371	818	98.9	12.0	64.8	32.1	1.1
GIFTED-ARTISTIC ONLY	293	810	81.2	7.5	14.7	59.0	18.8	291	808	89.7	3.8	30.6	55.3	10.3
GIFTED-BOTH ACAD/ART	482	826	99.6	46.2	31.8	19.1	0.4	482	821	99.8	25.7	80.1	54.0	0.2
AFRICAN AMERICAN														
TOTAL F/R MEALS	15782	799	45.8	1.6	4.9	39.3	54.2	15552	798	66.1	0.7	9.1	48.3	43.9
NOT F/R MEALS	4808	804	59.1	4.4	10.4	44.3	40.8	4436	803	70.7	2.0	15.8	48.8	29.3
IEP	2054	781	14.9	0.1	0.8	14.2	85.1	1818	785	18.2	0.0	0.8	17.4	81.8
GIFTED-ACADEMIC ONLY	1722	817	95.0	27.8	31.5	35.7	5.0	1721	814	97.6	7.8	48.8	41.3	2.4
GIFTED-ARTISTIC ONLY	255	803	81.2	1.2	7.5	52.5	38.8	255	804	76.7	0.4	18.6	57.8	23.3
GIFTED-BOTH ACAD/ART	106	812	99.2	18.0	34.0	48.2	0.8	106	816	99.1	6.7	57.5	35.0	0.9

* Other = African American/American Indian, American Indian, Asian, Hawaiian-Pacific Islander, Hispanic, White/African American, White/American Indian, White/Asian, Other, and Unknown

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject. For ELA, the summary data also do not include results for any student who received an "incomplete."

SC2DR3

REC042213

STATE DEMOGRAPHIC REPORT

SPRING 2006

GRADE 8

STATE COPY

	SCIENCE State Scale Score Range: 738-864							SOCIAL STUDIES State Scale Score Range: 738-864						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	53550	802	60.1	11.8	9.8	38.4	39.9	53521	802	67.4	8.7	14.2	44.5	32.6
GENDER														
MALE	26824	803	60.9	14.8	10.5	35.7	39.1	26802	803	66.4	10.5	14.9	40.9	33.6
FEMALE	26691	801	59.3	8.9	9.1	41.3	40.7	26685	802	68.5	6.9	13.5	48.2	31.5
UNKNOWN	135	782	34.1	4.4	3.7	26.0	65.9	134	795	48.5	3.0	8.7	38.8	51.5
ETHNICITY														
WHITE	36154	808	74.4	18.6	14.1	41.7	25.6	36146	807	77.9	13.1	19.5	45.3	22.1
AFRICAN AMERICAN	21329	794	40.3	2.7	3.9	33.7	59.7	21314	796	53.1	2.5	6.9	43.6	46.9
HISPANIC	1728	798	59.0	6.5	8.5	44.0	41.0	1727	799	61.4	4.8	11.2	45.4	38.6
ASIAN/PACIFIC ISLANDER*	536	815	83.8	30.6	18.1	35.1	16.2	536	813	89.4	24.1	23.8	41.4	10.6
AMERICAN INDIAN	110	801	61.8	10.0	10.0	41.8	38.2	111	803	72.1	9.0	13.5	49.5	27.9
OTHER*	535	803	63.6	11.4	10.3	41.9	36.4	531	803	68.0	5.7	17.5	44.8	32.0
UNKNOWN	157	793	35.7	5.1	5.7	24.8	64.3	157	795	49.0	4.5	7.0	37.6	51.0
MEALS														
TOTAL F/R MEALS	27882	798	45.3	4.4	6.5	36.4	54.7	27845	797	54.6	3.3	8.2	43.2	45.2
FREE MEALS	23100	795	42.9	3.8	4.9	34.2	57.1	23072	796	52.5	2.9	7.4	42.2	47.5
REDUCED MEALS	4482	801	58.0	7.2	8.8	42.0	42.0	4473	801	68.4	5.4	12.1	48.8	33.8
NOT F/R MEALS	25968	809	75.7	19.8	14.3	41.6	24.3	25976	808	80.8	14.4	20.6	45.8	19.2
UNKNOWN	0							0						
IEP														
ANY IEP	6471	788	25.0	1.9	2.3	20.8	75.0	6469	791	32.7	1.4	4.0	27.3	67.3
NO IEP	47076	804	64.9	13.2	10.5	40.8	35.1	47049	804	72.2	9.7	15.6	46.9	27.8
UNKNOWN	3							3						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian, White/African American, White/American Indian, White/Asian, and Other

Information is not provided for categories represented by fewer than 6 students.

NOTE: For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject.

REC042214