Pursuant to Court's Instructions the Record on Appeal in this matter was condensed. Pages were not renumbered, therefore it appears there are missing pages, however, counsel has confirmed all pertinent information is included in the condensed record.

THE STATE OF SOUTH CAROLINA
In The Supreme Court

APPEAL FROM LEE COUNTY
Court of Common Pleas

Thomas W Cooper, Jr , Circuit Court Judge

Case No 93-CP-31-169

Abbeville County School District, Allendale County School District, Bamberg County School District 1, Bamberg County School District 2, Barnwell County School District 19, Barnwell County School District 29, Barnwell County School District 45, Berkeley County School District, Chesterfield County School District, Clarendon County School District 1, Clarendon County School District 2, Clarendon County School District 3, Dillon County School District 1, Dillon County School District 2, Dillon County School District 3, Florence County School District 1, Florence County School District 2, Florence County School District 3, Florence County School District 4, Florence County School District 5, Hampton County School District 1, Hampton County School District 2, Jasper County School District, Laurens County School District 55, Laurens County School District 56, Lee County School District, Lexington County School District 4, Marion County School District 1, Marion County School District 2, Marion County School District 7, Marlboro County School District, McCormick County School District, Orangeburg Consolidated School District 3, Orangeburg Consolidated School District 5, Saluda County School District and Williamsburg County School District, *(caption continued on second page)*

RECORD ON APPEAL (CONDENSED),
VOL XXVII OF XXVIII

Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of
Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, William L Mills, individually, and as a Taxpayer residing in Allendale County and as Guardian ad Litem of Waylon P , Waylon P , a minor, by and through William Mills,
as Guardian ad Litem, Betty Bagley, individually, and as a taxpayer residing in Bamberg County and as a parent and Guardian ad Litem of Tyler B , Tyler B , a minor, by and through Betty Bagley, as Guardian ad Litem, Evert Comer, Jr , individually, and as a taxpayer residing in Bamberg County and as parent and Guardian ad Litem of Kimberly C , Kimberly C , a minor, by and through Evert Comer, Jr , as Guardian ad Litem, Marla Q Jameson, individually, and as a taxpayer residing in Barnwell County, and as a parent and Guardian ad Litem of Eleanor J , Eleanor J , a minor, by and through Marla Q Jameson, as Guardian ad Litem, Victor M Lancaster, Sr , individually, and as a taxpayer residing in Barnwell County, and as parent and Guardian ad Litem of Christie L , Christie L , a minor, by and through Victor M Lancaster, Sr , as Guardian ad Litem, Dr Charles Clark, individually, and as a taxpayer residing in Chesterfield County, and as parent and Guardian ad Litem of Candace C , a minor, by and through Dr Charles Clark, as Guardian
ad Litem, Colonel Larry Coker, individually, and as a taxpayer residing in Clarendon County, and as a parent and Guardian ad Litem of Corrie C , Corrie C , a minor, by and through Colonel Larry Coker, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Kathisha W , a minor, by and through Pamela Williams as Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, John Whiteside, individually, and as a

taxpayer residing in Florence County and as Parent and Guardian ad Litem of Joel W , Joel W , a minor, by and through John Whiteside as Guardian ad Litem, Dr Francis Mills, individually, and as a taxpayer residing in Hampton County and as a parent and Guardian ad Litem of Amy M , Amy M , a minor, by and through Dr Francis Mills, as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda
Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through
Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Robert Elisha Short, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Robert B S , Robert B S , a minor, by and through Robert Elisha Short, as Guardian ad Litem, Dr Keith A Bridges, individually, and as a taxpayer residing in Laurens County and as parent and Guardian ad Litem of Jorgana Ranson B , Jorgana Ranson B , a minor, by and through Dr Keith A Bridges, as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Dr John Nobles, individually, and as a taxpayer residing in Marlboro County and as parent and Guardian ad Litem of Erin N , Erin N , a minor, by and through Dr John Nobles, as Guardian ad Litem, Patricia Hampton, individually, and as a taxpayer residing in McCormick County and as parent and Guardian ad Litem of Krystle H ,

Krystle H , a minor, by and through Patricia Hampton, as Guardian
ad Litem, Bernice Profit, individually, as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, Matlin P Brown, individually, and as a taxpayer
residing in Orangeburg County and as parent and Guardian ad Litem of Tanisha P B , Tanisha P B , a minor, by and through Matlin P Brown, as Guardian ad Litem, James Berry, individually, and as a taxpayer residing in Orangeburg County and as parent and
Guardian ad Litem of Dondrea B , Dondrea B , a minor, by and through James Berry, as Guardian ad Litem, Gerald Smith, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Brenda S , Brenda S , a minor,
by and through Gerald Smith, as Guardian ad Litem, Thomas Shealy, individually, and as a taxpayer residing in Saluda County and as parent and Guardian ad Litem of Thomas S , Jr , Thomas S , Jr , a minor,
by and through Thomas Shealy, as Guardian ad Litem,

Of whom

Allendale County School District,
Dillon County School District 2,
Florence County School District 4,
Hampton County School District 2,
Jasper County School District,
Lee County School District,
Marion County School District 7,
Orangeburg School District 3,
Lena Manning, individually, and as a taxpayer residing in Allendale County and as Guardian ad Litem of Courtney V , Courtney V , a minor, by and through Lena Manning, as Guardian ad Litem, Pamela Williams, individually, and as a taxpayer residing in Dillon County, and as parent and Guardian ad Litem of Katisha W , Katisha W , a minor, by and through Pamela Williams as

Plaintiffs,

Guardian ad Litem, Eddie Wright, individually, and as a taxpayer residing in Florence County, and as parent and Guardian ad Litem of Brandon F , Brandon F , a minor, by and through Eddie Wright as Guardian ad Litem, Brenda Brooks, individually, and as a taxpayer residing in Hampton County, and as parent and Guardian ad Litem of Tyrin B , Tyrin B , a minor, by and through Brenda Brooks as Guardian ad Litem, Marva Tigner, individually, and as a taxpayer residing in Jasper County, and as parent and Guardian ad Litem of Bryan T and Bradley T , Bryan T , a minor, by and through Marva Tigner as Guardian ad Litem, Bradley T , a minor, by and through Marva Tigner as Guardian ad Litem, Gail Y Harriott, individually, and as a taxpayer residing in Lee County and as parent and Guardian ad Litem of Rashade H , Rashade H , a minor, by and through Gail Y Harriott, as Guardian ad Litem, Linda Carraway, individually, and as a taxpayer residing in Marion County, and as parent and Guardian ad Litem of Kimberly W , Kimberly W , a minor, by and through Linda Carraway as Guardian ad Litem, Bernice Profit, individually, and as a taxpayer residing in Orangeburg County and as parent and Guardian ad Litem of Russell H , Russell H , a minor, by and through Bernice Profit, as Guardian ad Litem, are

Appellants-Respondents,

v

Glenn F McConnell, as President *Pro Tempore* of the Senate and as a representative of the South Carolina Senate, Robert W Harrell, Jr , as Speaker of the House of Representatives and as a representative of the South Carolina House of Representatives,

Respondents-Appellants,

and

The State of South Carolina, Mark C Sanford, as Governor of the State of South Carolina,

Respondents

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Laura Callaway Hart
Shelby K Leonardi
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STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2006

STATE COPY

	SCIENCE (State Scale Score Range 738-884)							SOCIAL STUDIES (State Scale Score Range 738-884)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10566	819	95 7	36 7	22 3	36 7	4 3	10560	817	96 8	26 4	31 4	38 9	3 2
ARTISTIC ONLY	585	803	65 8	9 1	10 1	46 7	34 2	586	804	75 1	6 3	14 2	54 6	24 9
BOTH ACADEMIC/ARTISTIC	613	823	96 7	47 5	17 8	31 5	3 3	613	820	98 2	36 7	28 2	33 3	1 8
N/A	41786	788	50 4	5 1	6 5	38 8	49 6	41762	798	59 4	3 8	8 8	46 0	40 6
UNKNOWN	0							0						
504														
YES	613	802	58 2	12 1	11 3	34 9	41 8	612	802	66 7	8 0	13 9	44 8	33 3
NO	52937	802	60 1	11 9	9 8	38 5	39 9	52909	802	67 4	8 7	14 2	44 5	32 6
UNKNOWN	0							0						
ENGLISH PROFICIENCY														
PARENT WAIVER	55	801	60 0	7 3	7 3	45 5	40 0	55	801	61 8	10 9	9 1	41 8	38 2
PRE-FUNCTIONAL	164	781	7 3	0 0	0 0	7 3	92 7	164	784	11 6	0 0	0 6	11 0	88 4
BEGINNER	176	789	22 7	0 0	0 6	22 2	77 3	175	790	28 6	0 6	1 1	26 9	71 4
INTERMEDIATE	261	795	40 6	2 5	8 4	33 0	59 4	261	795	51 0	1 1	3 4	46 4	49 0
ADVANCED	209	805	70 3	8 6	14 4	47 4	29 7	208	804	77 9	5 8	13 9	58 2	22 1
FULL ENG PROFICIENT	289	798	52 6	7 6	9 0	36 0	47 4	290	797	53 1	5 2	10 0	37 9	45 9
TITLE III EXITED	296	807	74 7	12 5	16 6	45 6	25 3	296	806	81 4	11 5	15 2	54 7	18 6
ALL OTHERS	52100	802	60 4	12 0	9 6	38 5	39 6	52072	803	67 8	8 8	14 3	44 6	32 2
MIGRANT														
YES	37	793	35 1	5 4	13 5	16 2	64 9	36	792	38 9	5 6	8 3	25 0	61 1
NO	53513	802	60 1	11 9	9 8	38 4	39 8	53485	802	67 4	8 7	14 2	44 6	32 6
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	1080	789	25 9	1 5	1 7	22 8	74 1	1079	789	28 3	0 5	2 2	25 8	71 7
NO	52470	803	60 8	12 1	10 0	38 7	39 2	52442	803	68 2	8 8	14 4	44 9	31 8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

sc3ck2

REC042215

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2006

	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14760	810	75 3	23 0	14 8	37 5	24 7	14755	808	77 9	16 0	20 6	41 3	22 1
AFRICAN AMERICAN	10581	784	40 3	3 3	8 3	32 7	59 7	10568	786	49 9	2 8	6 7	40 5	50 1
OTHER ETHNICITIES*	1483	804	65 4	15 5	11 9	38 0	34 6	1481	804	68 7	11 1	16 9	40 6	31 3
TOTAL F/R MEALS	10728	786	49 1	6 0	9 3	33 8	53 9	13700	797	53 0	3 9	8 8	40 3	47 0
NOT F/R MEALS	13096	810	76 5	24 1	14 8	37 5	23 5	13102	809	80 3	17 4	21 4	41 6	19 7
IEP	4379	788	27 0	2 7	2 8	21 5	73 0	4374	791	33 6	1 8	4 6	27 2	66 4
GIFTED-ACADEMIC ONLY	4965	823	98 8	46 4	21 7	28 8	3 2	4963	819	96 8	33 3	31 5	32 0	3 2
GIFTED-ARTISTIC ONLY	199	806	73 9	15 1	11 6	47 2	26 1	199	805	78 4	9 0	17 6	51 8	21 6
GIFTED-BOTH ACAD/ART	170	829	98 8	67 1	14 7	17 1	1 2	170	824	99 4	45 9	29 4	24 1	0 6
FEMALE														
WHITE	14390	806	73 4	14 0	13 4	46 1	26 6	14386	806	77 9	10 2	18 3	49 4	22 1
AFRICAN AMERICAN	10747	795	40 3	2 1	3 5	34 8	59 7	10747	797	56 2	2 3	7 1	46 7	43 8
OTHER ETHNICITIES	1454	801	59 7	8 9	9 8	41 8	40 3	1452	802	67 4	7 3	12 5	47 5	32 6
TOTAL F/R MEALS	13851	798	44 6	2 8	4 8	37 0	55 4	13842	797	56 5	2 6	7 5	46 3	43 5
NOT F/R MEALS	12740	808	75 5	15 5	19 9	45 9	24 7	12743	807	81 6	11 5	18 9	50 3	18 4
IEP	2088	787	20 8	0 3	1 3	19 3	79 2	2091	790	30 8	0 6	2 8	27 5	69 2
GIFTED-ACADEMIC ONLY	5601	817	94 7	28 2	22 8	43 7	5 3	5597	815	96 7	20 3	31 4	45 1	3 3
GIFTED ARTISTIC ONLY	386	802	61 7	6 0	9 3	46 4	38 3	387	803	73 4	4 9	12 4	56 1	26 6
GIFTED-BOTH ACAD/ART	443	820	95 9	40 0	19 0	37 0	4 1	443	818	97 7	33 2	27 8	36 6	2 3
WHITE														
TOTAL F/R MEALS	9034	801	59 7	8 9	9 4	41 4	40 3	9026	800	63 8	5 8	12 5	45 5	36 2
NOT F/R MEALS	20120	811	81 0	22 8	18 2	41 0	19 0	20119	810	84 3	16 4	22 6	45 2	15 7
IEP	3172	793	37 0	3 6	4 0	29 4	63 0	3179	794	42 8	2 4	6 6	33 8	57 2
GIFTED-ACADEMIC ONLY	6378	821	98 9	40 8	23 2	33 4	1 1	6370	818	97 3	28 6	32 2	36 4	2 7
GIFTED-ARTISTIC ONLY	294	808	78 6	15 0	18 0	47 6	21 4	295	807	82 4	10 2	18 6	53 6	17 6
GIFTED-BOTH ACAD/ART	482	825	98 1	53 8	17 6	26 8	1 9	482	821	98 3	40 0	30 3	28 0	1 7
AFRICAN AMERICAN														
TOTAL F/R MEALS	10703	793	38 6	1 7	3 0	31 8	61 4	10681	795	49 2	1 7	5 4	42 1	50 8
NOT F/R MEALS	4626	799	53 6	8 2	7 6	40 7	46 2	4633	801	68 9	5 4	12 8	49 2	33 1
IEP	3074	784	12 2	0 2	0 4	11 6	87 8	3067	787	21 8	0 3	1 3	20 3	78 2
GIFTED-ACADEMIC ONLY	1722	812	89 1	17 7	17 4	54 0	10 9	1722	812	94 0	13 8	27 4	52 8	6 0
GIFTED-ARTISTIC ONLY	281	798	51 3	2 3	3 1	46 0	48 7	281	799	65 5	1 5	9 6	54 4	34 5
GIFTED-BOTH ACAD/ART	108	811	89 8	17 0	17 9	54 7	10 4	108	813	98 1	20 8	19 8	57 5	1 9

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3DR3

REC042216

GRADE SUMMARY
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

		MATH State Scale Score Range 260 344	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 253-352			SCIENCE State Scale Score Range 236-364	SOCIAL STUDIES State Scale Score Range 236-364
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	49 571	47 904			50 369	50 378
Basic and Above	Number	40 121	41 411	41 222	42 821	31,997	40,025
	Percent	80 9	86 4	86 1	89 4	62 7	79 4
Advanced	Number	6,080	4,487	3,812	14,885	4,064	8,410
	Percent	12 3	9 4	7 5	30 6	8 1	12 7
Proficient	Number	11,183	21,674	23,630	17,699	8,140	12,669
	Percent	22 6	45 2	49 3	36 9	16 2	25 1
Basic	Number	22,858	15 250	13,980	10,457	19,393	20 946
	Percent	46 1	31 8	29 2	21 8	38 5	41 6
Below Basic	Number	9,450	6,493	6,682	5 083	18,772	10,353
	Percent	19 1	13 6	13 9	10 6	37 3	20 6
Mean Scale Score (STATE)		309	311			302	309
Median Scale Score (STATE)		310	311			301	309
Highest Scale Score (STATE)		344	352			364	364
Lowest Scale Score (STATE)		261	253			236	236

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

sc3gs

REC042217

GRADE SUMMARY
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

		MATH State Scale Score Range 351-451	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 345-445			SCIENCE State Scale Score Range 336-484	SOCIAL STUDIES State Scale Score Range 336-484
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	49 092	47 485			49 724	49 738
Basic and Above	Number	38,479	38,847	38,182	40,624	31,225	36,005
	Percent	78 4	81 8	80 4	85 6	62 8	72 4
Advanced	Number	8,944	2,888	2,880	7,704	7,880	6,880
	Percent	18 2	5 0	6 2	16 2	14 7	13 4
Proficient	Number	11,469	17,424	18,515	18,091	8 146	9,274
	Percent	23 4	36 7	39 0	38 1	16 4	18 6
Basic	Number	18,066	19,035	18,717	14,829	15,749	20 081
	Percent	36 8	40 1	35 2	31 2	31 7	40 4
Below Basic	Number	10,617	8,638	9,303	6,881	18 499	13,733
	Percent	21 6	18 2	19 6	14 4	37 2	27 6
Mean Scale Score (STATE)		411	407			403	405
Median Scale Score (STATE)		412	408			402	403
Highest Scale Score (STATE)		451	445			484	484
Lowest Scale Score (STATE)		351	345			336	336

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

SC3GCS

REC042218

GRADE SUMMARY
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

		MATH State Scale Score Range 458-552	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 445-549			SCIENCE State Scale Score Range 436-564	SOCIAL STUDIES State Scale Score Range 436-564
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	49 770	48 086			50 595	50 596
Basic and Above	Number	37,752	38,361	37,294	41,423	30,112	31,586
	Percent	75 9	79 8	77 6	86 1	59 5	62 4
Advanced	Number	7,788	1,587	1,108	11,930	7,349	6,381
	Percent	15 6	3 3	2 3	24 8	14 5	12 6
Proficient	Number	8,942	14,852	17,042	18,542	5,813	5,531
	Percent	18 0	30 9	35 4	38 6	11 5	10 9
Basic	Number	21,052	21,942	19,144	10,951	18,950	19,674
	Percent	42 3	45 6	39 8	22 8	33 5	38 9
Below Basic	Number	12,008	9,725	10,752	6,983	20,483	19,010
	Percent	24 1	20 2	22 4	13 9	40 5	37 6
Mean Scale Score (STATE)		510	505			502	502
Median Scale Score (STATE)		509	505			501	501
Highest Scale Score (STATE)		552	549			564	564
Lowest Scale Score (STATE)		458	446			436	436

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

REC042219

GRADE SUMMARY
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

		MATH State Scale Score Range 555-655	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652			SCIENCE State Scale Score Range 536-664	SOCIAL STUDIES State Scale Score Range 536-664
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50 803	49 508			52 079	52 080
Basic and Above	Number	39,935	34,205	33,706	40,582	27,004	35,282
	Percent	78 6	69 1	68 1	81 9	51 9	67 7
Advanced	Number	7,558	3,583	3,182	18,058	5,827	8,189
	Percent	14 9	7 2	6 4	36 5	11 2	15 7
Proficient	Number	11,004	11,769	12,827	11,120	8,449	7,376
	Percent	21 7	23 8	25 5	22 5	12 4	14 2
Basic	Number	21,393	18,853	17,817	11,386	14,728	19,717
	Percent	42 1	38 1	36 2	23 0	28 3	37 9
Below Basic	Number	10,868	15,303	15,802	8,946	25,075	16,798
	Percent	21 4	30 9	31 9	18 1	48 1	32 3
Mean Scale Score (STATE)		611	604			601	605
Median Scale Score (STATE)		612	604			599	603
Highest Scale Score (STATE)		655	652			664	664
Lowest Scale Score (STATE)		555	542			536	536

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042220

GRADE SUMMARY
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

		MATH State Scale Score Range 654-756	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751			SCIENCE State Scale Score Range 636-764	SOCIAL STUDIES State Scale Score Range 636-764
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51 818	51 062			53 528	53 494
Basic and Above	Number	38,736	35,770	36,538	42,753	30,488	28,850
	Percent	74 8	70 1	71 6	83 7	57 0	53 9
Advanced	Number	7,420	1,584	1,131	17,403	6,640	5,975
	Percent	14 3	3 1	2 2	34 1	12 4	11 2
Proficient	Number	5,056	11,602	11,853	10,758	7,759	4,510
	Percent	17 5	22 7	22 8	21 1	14 5	8 4
Basic	Number	22,260	22,584	23,754	14,592	16,089	18,365
	Percent	43 0	44 2	46 5	28 6	30 1	34 3
Below Basic	Number	13,082	15,292	14,524	8,309	23,040	24,644
	Percent	25 2	29 9	28 4	16 3	43 0	46 1
Mean Scale Score (STATE)		710	702			702	699
Median Scale Score (STATE)		709	702			700	696
Highest Scale Score (STATE)		756	751			764	764
Lowest Scale Score (STATE)		654	639			636	636

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

SC3GC5

REC042221

GRADE SUMMARY
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

		MATH State Scale Score Range 754-853	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 742-848			SCIENCE State Scale Score Range 736-864	SOCIAL STUDIES State Scale Score Range 736-864
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51 746	51 256			53 550	53 521
Basic and Above	Number	33,756	37,238	35,173	40,183	32,166	39,078
	Percent	65 3	72 7	70 6	78 4	60 1	67 4
Advanced	Number	4,743	1,851	1,388	8,159	6,349	4 644
	Percent	9 2	3 2	2 7	15 9	11 9	8 7
Proficient	Number	6,603	11,152	13,538	11,114	5,245	7 592
	Percent	12 8	21 8	26 4	21 7	9 8	14 2
Basic	Number	22,440	24,428	21,289	20,910	20,572	23,843
	Percent	43 4	47 7	41 5	40 8	38 4	44 5
Below Basic	Number	17,990	14,018	15,083	11,073	21,384	17 442
	Percent	34 7	27 3	29 4	21 6	39 9	32 6
Mean Scale Score (STATE)		808	804			802	802
Median Scale Score (STATE)		805	804			801	801
Highest Scale Score (STATE)		853	848			864	864
Lowest Scale Score (STATE)		754	743			736	736

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SC3GCS

REC042222

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 260-344)							ENGLISH LANGUAGE ARTS (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	250	309	211 84 4	26 10 4	54 21 6	131 52 4	39 15 6	234	312	211 90 2	23 9 8	111 47 4	77 32 9	23 9 8
AIKEN	1828	311	1547 84 6	228 12 5	428 23 4	891 48 7	281 15 4	1789	312	1592 89 0	139 7 8	877 49 0	576 32 2	197 11 0
ALLENDALE	128	299	74 57 8	1 0 8	14 10 9	59 46 1	54 42 2	122	300	83 68 0	1 0 8	24 19 7	58 47 5	39 32 0
ANDERSON 1	591	314	545 92 2	78 13 2	183 31 0	284 48 1	46 7 8	571	317	544 95 3	76 13 3	339 59 4	129 22 6	27 4 7
ANDERSON 2	270	318	247 91 5	67 24 8	75 27 8	105 38 9	23 8 5	245	318	230 93 9	38 15 5	127 51 8	65 26 5	15 6 1
ANDERSON 3	210	306	159 75 7	8 3 8	41 19 5	110 52 4	51 24 3	187	309	161 86 1	6 3 2	90 48 1	65 34 8	26 13 9
ANDERSON 4	207	310	173 83 6	25 12 1	47 22 7	101 48 8	34 16 4	201	312	182 90 5	13 6 5	104 51 7	65 32 3	19 9 5
ANDERSON 5	861	313	768 89 2	146 17 0	215 25 0	407 47 3	93 10 8	828	315	777 93 8	132 15 9	409 49 4	236 28 5	51 6 2
BAMBERG 1	97	306	70 72 2	8 8 2	19 19 6	43 44 3	27 27 8	93	307	74 79 6	9 9 7	27 29 0	38 40 9	19 20 4
BAMBERG 2	59	299	35 59 3	1 1 7	5 8 5	29 49 2	24 40 7	57	304	44 77 2	1 1 8	16 28 1	27 47 4	13 22 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

REC042223

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 260-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	68	301	42 61 8	1 1 5	6 8 8	35 51 5	26 38 2	68	303	47 69 1	1 1 5	16 23 5	30 44 1	21 30 9
BARNWELL 29	69	312	60 87 0	13 18 8	16 23 2	31 44 9	9 13 0	69	310	59 85 5	5 7 2	27 39 1	27 39 1	10 14 5
BARNWELL 45	180	306	137 76 1	10 5 6	36 20 0	91 50 6	43 23 9	180	305	128 71 1	8 4 4	64 35 6	56 31 1	52 28 9
BEAUFORT	1357	308	1020 75 2	92 6 8	281 20 7	647 47 7	337 24 8	1317	309	1104 83 8	91 6 9	561 42 6	452 34 3	213 16 2
BERKELEY	1978	306	1531 77 4	97 4 9	330 16 7	1104 55 8	447 22 6	1919	310	1864 88 7	118 6 1	874 45 5	672 35 0	255 13 3
CALHOUN	143	313	128 89 5	20 14 0	43 30 1	65 45 5	15 10 5	140	311	130 92 9	7 5 0	69 49 3	54 38 6	10 7 1
CHARLESTON	2955	312	2498 84 5	541 18 3	712 24 1	1245 42 1	457 15 5	2909	313	2588 89 0	401 13 8	1355 46 6	832 28 6	321 11 0
CHEROKEE	707	308	539 76 2	90 12 7	151 21 4	298 42 1	168 23 8	656	309	534 81 4	49 7 5	283 43 1	202 30 8	122 18 6
CHESTER	427	304	297 69 6	24 5 6	78 18 3	195 45 7	130 30 4	388	309	308 79 4	31 8 0	145 37 4	132 34 0	80 20 6
CHESTERFIELD	670	305	395 69 3	47 8 2	94 16 5	254 44 6	175 30 7	527	308	426 80 8	22 4 2	216 41 0	188 35 7	101 19 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

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REC042224

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 260-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	81	307	53 86 9	1 1 6	14 23 0	38 62 3	8 13 1	81	313	55 90 2	6 9 8	30 49 2	19 31 1	6 9 8
CLARENDON 2	236	307	188 79 7	25 10 6	33 14 0	130 55 1	48 20 3	222	308	192 86 5	14 6 3	79 35 6	99 44 6	30 13 5
CLARENDON 3	92	311	80 87 0	5 5 4	34 37 0	41 44 6	12 13 0	90	312	78 86 7	9 10 0	43 47 8	26 28 9	12 13 3
COLLETON	447	302	282 63 1	22 4 9	56 12 5	204 45 6	165 36 9	438	305	337 76 9	19 4 3	119 27 2	199 45 4	101 23 1
DARLINGTON	810	309	642 79 3	98 12 1	177 21 9	367 45 3	168 20 7	747	308	615 82 3	42 5 6	304 40 7	269 36 0	132 17 7
DILLON 1	49	307	41 83 7	1 2 0	7 14 3	33 67 3	8 16 3	49	307	40 81 6	0 0 0	20 40 8	20 40 8	9 18 4
DILLON 2	261	310	220 84 3	30 11 5	63 24 1	127 48 7	41 15 7	259	309	222 85 7	17 6 6	103 39 8	102 39 4	37 14 3
DILLON 3	112	309	89 79 5	10 8 9	30 26 8	49 43 8	23 20 5	111	308	93 83 8	5 4 5	45 40 5	43 38 7	18 16 2
DORCHESTER 2	1390	312	1222 87 9	221 15 9	372 26 8	629 45 3	168 12 1	1376	315	1274 92 6	186 13 5	713 51 8	375 27 3	102 7 4
DORCHESTER 4	145	307	116 80 0	9 6 2	27 18 6	80 55 2	29 20 0	141	308	123 87 2	10 7 1	55 39 0	58 41 1	18 12 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042225

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 260-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	285	307	225 78 9	22 7 7	54 18 9	149 52 3	60 21 1	280	310	249 88 9	16 5 7	129 46 1	104 37 1	31 11 1
FAIRFIELD	217	306	155 71 4	21 9 7	34 15 7	100 46 1	62 28 6	206	307	158 76 7	10 4 9	83 40 3	63 30 6	50 24 3
FLORENCE 1	1028	310	844 82 1	143 13 9	230 22 4	471 45 8	184 17 9	1001	311	875 87 4	92 9 2	458 45 8	325 32 5	126 12 6
FLORENCE 2	92	310	79 85 9	11 12 0	21 22 8	47 51 1	13 14 1	79	314	73 92 4	11 13 9	34 43 0	28 35 4	6 7 6
FLORENCE 3	250	303	170 68 0	11 4 4	27 10 8	132 52 8	80 32 0	227	304	174 76 7	3 1 3	65 28 6	106 46 7	53 23 3
FLORENCE 4	75	299	39 52 0	0 0 0	9 12 0	30 40 0	36 48 0	63	301	40 63 5	0 0 0	17 27 0	23 36 5	23 36 5
FLORENCE 5	97	307	73 75 3	8 8 2	17 17 5	48 49 5	24 24 7	98	308	78 79 2	5 5 2	32 33 3	39 40 6	20 20 8
GEORGETOWN	685	312	603 88 0	92 13 4	191 27 9	320 46 7	82 12 0	676	312	601 88 9	63 9 3	339 50 1	199 29 4	75 11 1
GREENVILLE	4901	311	4101 83 7	699 14 3	1147 23 4	2255 46 0	800 16 3	4804	312	4210 87 6	500 10 4	2268 47 2	1442 30 0	594 12 4
GREENWOOD 50	689	309	545 79 1	88 12 8	153 22 2	304 44 1	144 20 9	682	310	578 84 8	61 8 9	281 41 2	236 34 6	104 15 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042226

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY
Page 5

DISTRICT NAME	MATHEMATICS (State Scale Score Range 260-344)							ENGLISH LANGUAGE ARTS (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	90	307	71 78 9	9 10 0	15 18 7	47 52 2	19 21 1	86	311	75 87 2	9 10 5	41 47 7	25 29 1	11 12 8
GREENWOOD 52	125	314	119 95 2	17 13 6	36 28 8	66 52 8	6 4 8	125	316	121 96 8	15 12 0	69 55 2	37 29 6	4 3 2
HAMPTON 1	205	306	153 74 6	10 4 9	43 21 0	100 48 8	52 25 4	202	305	149 73 8	7 3 5	62 30 7	80 39 6	53 26 2
HAMPTON 2	77	304	66 85 7	2 2 6	4 5 2	60 77 9	11 14 3	72	305	53 73 6	1 1 4	27 37 5	25 34 7	19 26 4
HORRY	2401	314	2117 88 2	472 19 7	676 28 2	969 40 4	284 11 8	2235	316	2074 92 8	384 17 2	1095 49 0	595 26 6	161 7 2
JASPER	241	298	110 45 6	18 7 5	21 8 7	71 29 5	131 54 4	215	305	151 70 2	20 9 3	52 24 2	79 36 7	64 29 8
KERSHAW	729	310	620 85 0	79 10 8	166 22 8	375 51 4	109 15 0	703	312	633 90 0	44 6 3	373 53 1	216 30 7	70 10 0
LANCASTER	779	309	635 81 5	69 8 9	175 22 5	391 50 2	144 18 5	769	310	655 85 2	49 6 4	327 42 5	279 36 3	114 14 8
LAURENS 55	467	307	370 79 2	29 6 2	98 21 0	243 52 0	97 20 8	481	308	384 83 3	20 4 3	187 40 6	177 38 4	77 16 7
LAURENS 56	195	305	143 73 3	9 4 6	30 15 4	104 53 3	52 26 7	195	308	153 78 5	10 5 1	68 34 9	75 38 5	42 21 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

REC042227

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range 280-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253 352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	180	301	116 64 4	2 1 1	13 7 2	101 56 1	64 35 6	165	303	126 76 4	0 0 0	45 27 3	81 49 1	39 23 6
LEXINGTON 1	1483	313	1334 90 0	227 15 3	470 31 7	637 43 0	149 10 0	1472	314	1322 89 8	173 11 8	759 51 6	390 26 5	150 10 2
LEXINGTON 2	649	309	520 80 1	69 10 6	157 24 2	294 45 3	129 19 9	637	310	534 83 8	50 7 8	266 41 8	218 34 2	103 16 2
LEXINGTON 3	139	308	110 79 1	13 9 4	26 18 7	71 51 1	29 20 9	126	310	108 85 7	7 5 6	61 48 4	40 31 7	18 14 3
LEXINGTON 4	254	307	189 74 4	13 5 1	59 23 2	117 46 1	65 25 6	246	304	175 71 1	8 3 3	77 31 3	90 36 6	71 28 9
LEXINGTON 5	1186	314	1078 90 9	188 15 9	378 31 9	512 43 2	108 9 1	1174	315	1087 92 6	158 13 5	639 54 4	290 24 7	87 7 4
MCCORMICK	66	313	56 84 8	13 19 7	19 28 8	24 36 4	10 15 2	65	310	57 87 7	5 7 7	28 43 1	24 36 9	8 12 3
MARION 1	237	303	149 62 9	16 6 8	36 15 2	97 40 9	88 37 1	234	302	159 67 9	9 3 8	70 29 9	80 34 2	75 32 1
MARION 2	138	299	74 53 6	2 1 4	13 9 4	59 42 8	64 46 4	137	301	84 61 3	3 2 2	42 30 7	39 28 5	53 38 7
MARION 7	47	298	27 57 4	0 0 0	4 8 5	23 48 9	20 42 6	42	304	30 71 4	1 2 4	12 28 6	17 40 5	12 28 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

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REC042228

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 260-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	327	305	223 68 2	29 8 9	35 10 7	159 48 6	104 31 8	320	305	234 73 1	16 5 0	85 26 6	133 41 6	86 26 9
NEWBERRY	398	306	294 73 9	27 6 8	65 16 3	202 50 8	104 26 1	373	309	310 83 1	17 4 6	164 44 0	129 34 6	63 16 9
OCONEE	791	308	654 82 7	48 6 1	172 21 7	434 54 9	137 17 3	783	312	678 86 9	53 6 9	389 51 0	236 30 9	85 11 1
ORANGEBURG 3	208	308	158 76 7	19 9 2	35 17 0	104 50 5	48 23 3	204	307	167 81 9	6 2 9	84 41 2	77 37 7	37 18 1
ORANGEBURG 4	307	302	198 64 5	14 4 6	30 9 8	154 50 2	109 35 5	297	305	226 76 1	5 1 7	107 36 0	114 38 4	71 23 9
ORANGEBURG 5	507	302	326 64 3	19 3 7	66 13 0	241 47 5	181 35 7	455	307	369 81 1	15 3 3	167 36 7	187 41 1	86 18 9
PICKENS	1228	312	1064 86 8	199 16 2	318 25 9	547 44 6	162 13 2	1197	314	1079 90 1	171 14 3	586 49 0	322 26 9	118 9 9
RICHLAND 1	1765	304	1159 65 7	137 7 8	269 15 2	753 42 7	606 34 3	1674	307	1342 80 2	91 5 4	607 36 3	644 38 5	332 19 8
RICHLAND 2	1597	311	1344 84 2	234 14 7	399 25 0	711 44 5	253 15 8	1585	313	1423 89 8	197 12 4	758 47 8	468 29 5	162 10 2
SALUDA	145	308	107 73 8	16 11 0	25 17 2	66 45 5	38 26 2	138	309	109 80 1	11 8 1	56 41 2	42 30 9	27 19 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

REC042229

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 280-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	346	310	284 82 1	42 12 1	86 24 9	156 45 1	62 17 9	325	311	279 85 8	33 10 2	143 44 0	103 31 7	46 14 2
SPARTANBURG 2	716	312	625 87 3	108 15 1	214 29 9	303 42 3	91 12 7	701	313	617 88 0	79 11 3	355 50 6	183 26 1	84 12 0
SPARTANBURG 3	227	312	205 90 3	31 13 7	57 25 1	117 51 5	22 9 7	216	313	191 88 4	19 8 8	106 49 1	66 30 6	25 11 6
SPARTANBURG 4	230	308	190 82 6	15 6 5	59 25 7	116 50 4	40 17 4	223	310	196 87 9	13 5 8	101 45 3	82 36 8	27 12 1
SPARTANBURG 5	484	309	401 82 9	45 9 3	114 23 6	242 50 0	83 17 1	485	311	406 83 7	42 8 7	222 45 8	142 29 3	79 16 3
SPARTANBURG 6	676	310	542 80 2	90 13 3	155 22 9	297 43 9	134 19 8	605	311	530 87 6	46 7 6	289 47 8	195 32 2	75 12 4
SPARTANBURG 7	562	307	403 71 7	75 13 3	110 19 6	218 38 8	159 28 3	558	308	427 76 5	56 10 0	200 35 8	171 30 6	131 23 5
SUMTER 2	630	308	500 79 4	62 9 8	115 18 3	323 51 3	130 20 6	609	309	516 84 7	34 5 6	256 42 0	226 37 1	93 15 3
SUMTER 17	606	304	411 67 8	40 6 6	100 16 5	271 44 7	195 32 2	599	308	488 81 5	29 4 8	237 39 6	222 37 1	111 18 5
UNION	365	307	268 73 4	33 9 0	69 18 9	166 45 5	97 26 6	313	309	262 83 7	23 7 3	122 39 0	117 37 4	51 16 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042230

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 280-344							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	338	315	296 87 6	97 28 7	72 21 3	127 37 6	42 12 4	307	314	283 92 2	32 10 4	165 53 7	86 28 0	24 7 8
YORK 1	388	308	312 80 4	30 7 7	79 20 4	203 52 3	76 19 6	383	309	320 83 6	22 5 7	170 44 4	128 33 4	63 16 4
YORK 2	371	315	328 88 4	82 22 1	115 31 0	131 35 3	43 11 6	371	314	334 90 0	44 11 9	198 53 4	92 24 8	37 10 0
YORK 3 (ROCK HILL)	1210	309	982 81 2	135 11 2	292 24 1	555 45 9	228 18 8	1166	311	1007 86 4	105 9 0	547 46 9	355 30 4	159 13 6
YORK 4	553	318	522 94 4	149 26 9	163 29 5	210 38 0	31 5 6	535	319	510 95 3	111 20 7	289 54 0	110 20 6	25 4 7
FELTON LAB	20	300	12 60 0	0 0 0	3 15 0	9 45 0	8 40 0	20	313	18 90 0	1 5 0	12 60 0	5 25 0	2 10 0
S C SCHOOL FOR DEAF AND	0							1						
THORNWELL HOME & SCHOOL	15	318	13 86 7	7 46 7	3 20 0	3 20 0	2 13 3	14	319	13 92 9	3 21 4	8 57 1	2 14 3	1 7 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete '

SCISS1

REC042231

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-384							SOCIAL STUDIES State Scale Score Range 236-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	251	303	175 69 7	17 6 8	40 15 9	118 47 0	76 30 3	252	307	206 81 7	14 5 6	62 24 6	130 51 6	46 18 3
AIKEN	1852	302	1176 63 5	123 6 6	280 15 1	773 41 7	676 36 5	1853	307	1486 80 2	164 8 9	439 23 7	883 47 7	367 19 8
ALLENDALE	128	289	27 21 1	0 0 0	1 0 8	26 20 3	101 78 9	129	290	37 28 7	0 0 0	2 1 6	35 27 1	92 71 3
ANDERSON 1	610	310	506 83 0	104 17 0	160 26 2	242 39 7	104 17 0	609	316	563 92 4	135 22 2	228 37 4	200 32 8	46 7 6
ANDERSON 2	284	310	238 83 1	51 18 0	60 21 1	125 44 0	48 16 9	284	320	260 91 5	86 30 3	90 31 7	84 29 6	24 8 5
ANDERSON 3	210	303	133 63 3	16 7 6	33 15 7	84 40 0	77 36 7	209	317	188 89 0	69 33 0	52 24 9	65 31 1	23 11 0
ANDERSON 4	211	305	147 69 7	29 13 7	33 15 6	85 40 3	64 30 3	211	314	182 86 3	39 18 5	69 32 7	74 35 1	29 13 7
ANDERSON 5	913	308	677 74 2	93 10 2	202 22 1	382 41 8	236 25 8	913	315	827 90 6	189 20 7	309 33 8	329 36 0	86 9 4
BAMBERG 1	102	301	55 53 9	7 6 9	12 11 8	36 35 3	47 46 1	102	304	72 70 6	7 6 9	15 14 7	50 49 0	30 29 4
BAMBERG 2	61	292	16 26 2	0 0 0	1 1 6	15 24 6	45 73 8	61	299	36 59 0	1 1 6	3 4 9	32 52 5	25 41 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042232

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	68	293	24 35 3	1 1 5	3 4 4	20 29 4	44 64 7	68	299	39 57 4	0 0 0	6 8 8	33 48 5	29 42 6
BARNWELL 29	69	303	47 68 1	6 8 7	8 11 6	33 47 8	22 31 9	69	312	60 87 0	11 15 9	15 21 7	34 49 3	9 13 0
BARNWELL 45	183	302	118 64 5	13 7 1	30 16 4	75 41 0	65 35 5	183	305	134 73 2	16 8 7	30 16 4	88 48 1	49 26 8
BEAUFORT	1385	300	777 56 9	65 4 8	174 12 7	538 39 4	588 43 1	1367	304	995 72 8	62 4 5	277 20 3	656 48 0	372 27 2
BERKELEY	1973	301	1187 60 2	102 5 2	268 13 6	817 41 4	786 39 8	1973	308	1591 80 6	157 8 0	517 26 2	917 46 5	382 19 4
CALHOUN	152	303	89 58 6	16 10 5	15 9 9	58 38 2	63 41 4	151	305	115 76 2	7 4 6	33 21 9	75 49 7	36 23 8
CHARLESTON	2982	304	1959 65 7	376 12 6	541 18 1	1042 34 9	1023 34 3	2980	310	2391 80 2	453 15 2	844 28 3	1094 36 7	589 19 8
CHEROKEE	705	300	409 58 0	43 6 1	108 15 3	258 36 6	296 42 0	705	307	527 74 8	77 10 9	156 22 1	294 41 7	178 25 2
CHESTER	428	296	192 44 9	21 4 9	34 7 9	137 32 0	236 55 1	428	306	300 70 1	45 10 5	82 19 2	173 40 4	128 29 9
CHESTERFIELD	578	300	330 57 1	35 6 1	89 15 4	206 35 6	248 42 9	581	304	407 70 1	43 7 4	109 18 8	255 43 9	174 29 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC353

REC042233

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

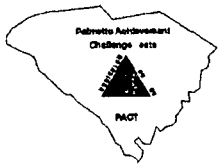
STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-384							SOCIAL STUDIES State Scale Score Range 236-384						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	61	304	40 65 6	3 4 9	13 21 3	24 39 3	21 34 4	61	321	60 98 4	15 24 6	24 39 3	21 34 4	1 1 6
CLARENDON 2	259	299	136 52 5	15 5 8	29 11 2	92 35 5	123 47 5	259	306	190 73 4	19 7 3	56 21 6	115 44 4	69 26 6
CLARENDON 3	92	302	56 60 9	3 3 3	18 19 6	35 38 0	36 39 1	92	307	75 81 5	6 6 5	25 27 2	44 47 8	17 18 5
COLLETON	470	295	209 44 5	12 2 6	50 10 6	147 31 3	261 55 5	470	302	283 60 2	41 8 7	51 10 9	191 40 6	187 39 8
DARLINGTON	836	288	443 53 0	36 4 3	104 12 4	303 36 2	393 47 0	833	305	590 70 8	76 9 1	153 18 4	361 43 3	243 29 2
DILLON 1	51	298	24 47 1	2 3 9	4 7 8	18 35 3	27 52 9	50	305	41 82 0	2 4 0	8 16 0	31 62 0	9 18 0
DILLON 2	278	301	176 63 3	10 3 6	54 19 4	112 40 3	102 36 7	279	309	228 81 7	38 13 6	68 24 4	122 43 7	51 18 3
DILLON 3	114	297	58 50 9	1 0 9	6 5 3	51 44 7	56 49 1	114	302	82 71 9	3 2 6	12 10 5	67 58 8	32 28 1
DORCHESTER 2	1404	305	1049 74 7	132 9 4	309 22 0	608 43 3	355 25 3	1404	314	1268 90 3	261 18 6	477 34 0	530 37 7	136 9 7
DORCHESTER 4	150	300	94 62 7	5 3 3	12 8 0	77 51 3	56 37 3	150	310	126 84 0	21 14 0	41 27 3	64 42 7	24 16 0

NOTE For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject

SC2B

REC042234



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

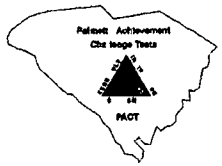
SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	311	300	178 57 2	15 4 8	42 13 5	121 38 9	133 42 8	311	306	232 74 6	18 5 8	82 26 4	132 42 4	79 25 4
FAIRFIELD	217	297	99 45 6	9 4 1	17 7 8	73 33 6	118 54 4	218	301	125 57 3	15 6 9	31 14 2	79 36 2	93 42 7
FLORENCE 1	1032	302	638 61 8	82 7 9	163 15 8	393 38 1	394 38 2	1031	308	814 79 0	103 10 0	242 23 5	469 45 5	217 21 0
FLORENCE 2	92	304	67 72 8	3 3 3	24 26 1	40 43 5	25 27 2	92	313	85 92 4	9 9 8	36 39 1	40 43 5	7 7 6
FLORENCE 3	281	293	91 34 9	2 0 8	14 5 4	75 28 7	170 65 1	281	299	154 59 0	3 1 1	32 12 3	119 45 6	107 41 0
FLORENCE 4	74	293	29 39 2	1 1 4	6 8 1	22 29 7	45 60 8	75	300	43 57 3	5 6 7	12 16 0	26 34 7	32 42 7
FLORENCE 5	99	301	66 66 7	3 3 0	17 17 2	46 46 5	33 33 3	99	304	69 69 7	10 10 1	12 12 1	47 47 5	30 30 3
GEORGETOWN	682	303	462 67 7	54 7 9	113 16 6	295 43 3	220 32 3	683	311	574 84 0	104 15 2	187 27 4	283 41 4	109 16 0
GREENVILLE	4999	303	3189 63 8	450 9 0	828 16 6	1911 38 2	1810 36 2	4998	310	4071 81 5	643 12 9	1325 26 5	2103 42 1	927 18 5
GREENWOOD 50	681	301	416 61 1	44 6 5	91 13 4	281 41 3	265 38 9	681	305	515 75 6	42 6 2	126 18 5	347 51 0	166 24 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042235



SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY
Page 5

DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 238-364						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	91	300	49 53 8	8 8 8	11 12 1	30 33 0	42 46 2	91	304	65 71 4	5 5 5	16 17 6	44 48 4	26 28 6
GREENWOOD 52	125	308	93 74 4	9 7 2	24 19 2	60 48 0	32 25 6	125	309	108 86 4	11 8 8	32 25 6	65 52 0	17 13 6
HAMPTON 1	205	301	116 56 6	18 8 8	25 12 2	73 35 6	89 43 4	205	308	166 81 0	16 7 8	40 19 5	110 53 7	39 19 0
HAMPTON 2	87	292	28 32 2	0 0 0	1 1 1	27 31 0	59 67 8	87	304	67 77 0	4 4 6	13 14 9	50 57 5	20 23 0
HORRY	2449	304	1666 68 0	209 8 5	468 19 1	989 40 4	783 32 0	2444	312	2093 85 6	413 16 9	704 28 8	976 39 9	351 14 4
JASPER	239	294	82 34 3	17 7 1	15 6 3	50 20 9	157 65 7	239	302	138 57 7	29 12 1	25 10 5	84 35 1	101 42 3
KERSHAW	730	302	476 65 2	47 6 4	108 14 8	321 44 0	254 34 8	730	307	597 81 8	49 6 7	193 26 4	355 48 6	133 18 2
LANCASTER	783	301	464 59 3	47 6 0	98 12 5	319 40 7	319 40 7	782	306	606 77 5	49 6 3	178 22 8	379 48 5	176 22 5
LAURENS 55	473	300	293 61 9	21 4 4	63 13 3	209 44 2	180 38 1	473	304	339 71 7	24 5 1	93 19 7	222 46 9	134 28 3
LAURENS 56	195	297	99 50 8	5 2 6	21 10 8	73 37 4	96 49 2	195	305	147 75 4	15 7 7	33 16 9	99 50 8	48 24 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042236

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 238-384)							SOCIAL STUDIES (State Scale Score Range 238-384)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	182	291	51 28 0	1 0 5	7 3 8	43 23 6	131 72 0	183	295	75 41 0	0 0 0	6 3 3	69 37 7	108 59 0
LEXINGTON 1	1506	308	1191 79 1	193 12 8	363 24 1	635 42 2	315 20 9	1505	314	1349 89 6	300 19 9	472 31 4	577 38 3	156 10 4
LEXINGTON 2	661	302	402 60 8	58 8 8	100 15 1	244 36 9	259 39 2	668	308	520 77 8	70 10 5	166 24 9	284 42 5	148 22 2
LEXINGTON 3	142	297	71 50 0	7 4 9	18 12 7	46 32 4	71 50 0	142	305	102 71 8	13 9 2	27 19 0	62 43 7	40 28 2
LEXINGTON 4	255	299	145 56 9	11 4 3	33 12 9	101 39 6	110 43 1	254	304	182 71 7	10 3 9	53 20 9	119 46 9	72 28 3
LEXINGTON 5	1199	309	954 79 6	180 15 0	307 25 6	467 38 9	245 20 4	1200	315	1091 90 9	248 20 7	383 31 9	460 38 3	109 9 1
MCCORMICK	66	303	46 69 7	4 6 1	11 16 7	31 47 0	20 30 3	66	312	56 84 8	11 16 7	22 33 3	23 34 8	10 15 2
MARION 1	236	297	110 46 6	10 4 2	29 12 3	71 30 1	126 53 4	236	305	155 65 7	20 8 5	48 20 3	87 36 9	81 34 3
MARION 2	138	283	49 35 5	2 1 4	11 8 0	36 26 1	89 64 5	138	297	70 50 7	1 0 7	15 10 9	54 39 1	68 49 3
MARION 7	47	288	10 21 3	0 0 0	1 2 1	9 19 1	37 78 7	47	298	26 55 3	0 0 0	7 14 9	19 40 4	21 44 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SST

REC042237

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-384							SOCIAL STUDIES State Scale Score Range 236-384						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	341	296	147 43 1	9 2 6	33 9 7	105 30 8	194 56 9	348	302	219 62 9	21 6 0	44 12 6	154 44 3	129 37 1
NEWBERRY	412	298	215 52 2	19 4 6	47 11 4	149 36 2	197 47 8	412	305	297 72 1	28 6 8	87 21 1	182 44 2	115 27 9
OCONEE	801	304	559 69 8	70 8 7	161 20 1	328 40 9	242 30 2	801	310	675 84 3	113 14 1	209 26 1	353 44 1	126 15 7
ORANGEBURG 3	227	299	127 55 9	20 8 8	31 13 7	76 33 5	100 44 1	225	306	149 66 2	26 11 6	47 20 9	76 33 8	76 33 8
ORANGEBURG 4	308	298	141 45 8	10 3 2	28 9 1	103 33 4	167 54 2	308	302	204 66 2	16 5 2	45 14 6	143 46 4	104 33 8
ORANGEBURG 5	509	298	246 48 3	10 2 0	44 8 6	192 37 7	263 51 7	510	307	385 75 5	61 12 0	115 22 5	209 41 0	125 24 5
PICKENS	1238	306	922 74 6	142 11 5	230 18 6	550 44 5	314 25 4	1237	312	1064 86 0	186 15 0	375 30 3	503 40 7	173 14 0
RICHLAND 1	1828	296	834 45 6	77 4 2	173 9 5	584 31 9	994 54 4	1841	302	1192 64 7	118 6 4	266 14 4	808 43 9	649 35 3
RICHLAND 2	1622	305	1107 68 2	176 10 9	290 17 9	641 39 5	515 31 8	1616	313	1382 85 5	317 19 6	483 29 9	582 36 0	234 14 5
SALUDA	145	297	73 50 3	4 2 8	18 12 4	51 35 2	72 49 7	145	307	108 74 5	9 6 2	45 31 0	54 37 2	37 25 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042238

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	353	305	254 72 0	36 10 2	73 20 7	145 41 1	99 28 0	353	312	304 86 1	56 15 9	108 30 6	140 39 7	49 13 9
SPARTANBURG 2	716	304	520 72 6	51 7 1	130 18 2	339 47 3	196 27 4	716	310	598 83 5	84 11 7	213 29 7	301 42 0	118 16 5
SPARTANBURG 3	230	304	164 71 3	16 7 0	58 25 2	90 39 1	66 28 7	230	311	189 82 2	33 14 3	72 31 3	84 36 5	41 17 8
SPARTANBURG 4	232	304	165 71 1	20 8 6	38 16 4	107 46 1	67 28 9	224	310	186 83 0	27 12 1	63 28 1	96 42 9	38 17 0
SPARTANBURG 5	484	303	329 68 0	36 7 4	92 19 0	201 41 5	155 32 0	484	312	414 85 5	78 16 1	150 31 0	186 38 4	70 14 5
SPARTANBURG 6	674	301	417 61 9	46 6 8	110 16 3	261 38 7	257 38 1	674	310	552 81 9	106 15 7	184 27 3	262 38 9	122 18 1
SPARTANBURG 7	561	300	290 51 7	45 8 0	87 15 5	158 28 2	271 48 3	561	308	413 73 6	89 15 9	117 20 9	207 36 9	148 26 4
SUMTER 2	664	300	371 55 9	26 3 9	87 13 1	258 38 9	293 44 1	668	304	470 70 6	38 5 7	132 19 8	300 45 0	196 29 4
SUMTER 17	612	298	313 51 1	19 3 1	70 11 4	224 36 6	299 48 9	612	303	430 70 3	23 3 8	115 18 8	292 47 7	182 29 7
UNION	378	300	213 56 3	19 5 0	40 10 6	154 40 7	165 43 7	378	307	299 79 1	34 9 0	89 23 5	176 46 6	79 20 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042239

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	363	303	216 59 5	51 14 0	68 18 7	97 26 7	147 40 5	363	310	278 76 6	76 20 9	71 19 6	131 36 1	85 23 4
YORK 1	387	301	236 61 0	27 7 0	49 12 7	160 41 3	151 39 0	387	311	328 84 8	58 15 0	111 28 7	159 41 1	59 15 2
YORK 2	371	311	303 81 7	72 19 4	94 25 3	137 36 9	68 18 3	371	317	335 90 3	105 28 3	126 34 0	104 28 0	36 9 7
YORK 3 (ROCK HILL)	1205	302	749 62 2	91 7 6	211 17 5	447 37 1	456 37 8	1204	311	998 82 9	193 16 0	353 29 3	452 37 5	206 17 1
YORK 4	588	312	486 82 2	123 21 7	152 26 9	190 33 6	101 17 8	588	321	532 94 0	207 36 6	176 31 1	149 26 3	34 6 0
FELTON LAB	20	294	11 55 0	0 0 0	2 10 0	9 45 0	9 45 0	20	314	17 85 0	5 25 0	5 25 0	7 35 0	3 15 0
S C SCHOOL FOR DEAF AND	12	279	2 16 7	0 0 0	0 0 0	2 16 7	10 83 3	12	283	2 16 7	0 0 0	0 0 0	2 16 7	10 83 3
THORNWELL HOME & SCHOOL	15	310	13 86 7	2 13 3	4 26 7	7 46 7	2 13 3	15	320	14 93 3	6 40 0	4 26 7	4 26 7	1 6 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042240

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	255	413	213 83 5	52 20 4	71 27 8	90 35 3	42 16 5	244	408	202 82 8	16 6 6	91 37 3	95 38 9	42 17 2
AIKEN	1755	412	1444 82 3	278 15 8	455 25 9	711 40 5	311 17 7	1720	406	1448 84 2	50 2 9	614 35 7	784 45 6	272 15 8
ALLENDALE	106	398	45 42 5	3 2 8	10 9 4	32 30 2	61 57 5	99	396	50 50 5	1 1 0	7 7 1	42 42 4	49 49 5
ANDERSON 1	636	417	573 90 1	177 27 8	192 30 2	204 32 1	63 9 9	602	414	569 94 5	74 12 3	298 49 5	197 32 7	33 5 5
ANDERSON 2	250	417	229 91 6	61 24 4	81 32 4	87 34 8	21 8 4	224	410	208 92 9	10 4 5	103 46 0	95 42 4	16 7 1
ANDERSON 3	179	409	141 78 8	18 10 1	48 26 8	75 41 9	38 21 2	170	406	143 84 1	2 1 2	70 41 2	71 41 8	27 15 9
ANDERSON 4	209	413	169 80 9	33 15 8	58 27 8	78 37 3	40 19 1	189	408	163 86 2	9 4 8	78 41 3	76 40 2	26 13 8
ANDERSON 5	873	412	724 82 9	149 17 1	220 25 2	355 40 7	149 17 1	845	409	748 88 5	43 5 1	353 41 8	352 41 7	97 11 5
BAMBERG 1	110	407	78 70 9	13 11 8	20 18 2	45 40 9	32 29 1	99	403	71 71 7	2 2 0	26 26 3	43 43 4	28 28 3
BAMBERG 2	83	399	40 48 2	1 1 2	10 12 0	29 34 9	43 51 8	75	397	40 53 3	1 1 3	9 12 0	30 40 0	35 46 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042241

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	66	399	36 54 5	2 3 0	6 9 1	28 42 4	30 45 5	61	398	35 57 4	0 0 0	12 19 7	23 37 7	26 42 6
BARNWELL 29	49	404	29 59 2	6 12 2	8 16 3	15 30 6	20 40 8	49	400	27 55 1	0 0 0	17 34 7	10 20 4	22 44 9
BARNWELL 45	187	408	130 69 5	28 15 0	29 15 5	73 39 0	57 30 5	184	404	136 73 9	5 2 7	56 30 4	75 40 8	48 26 1
BEAUFORT	1320	411	1021 77 3	235 17 8	302 22 9	484 36 7	299 22 7	1285	407	1063 82 7	73 5 7	491 38 2	499 38 8	222 17 3
BERKELEY	1906	412	1532 80 4	349 18 3	463 24 3	720 37 8	374 19 6	1851	407	1559 84 2	76 4 1	672 36 3	811 43 8	292 15 8
CALHOUN	135	410	103 76 3	16 11 9	24 17 8	63 46 7	32 23 7	135	404	107 79 3	2 1 5	36 26 7	69 51 1	28 20 7
CHARLESTON	2928	413	2343 80 0	662 22 6	651 22 2	1030 35 2	585 20 0	2885	409	2403 83 9	234 8 2	1194 41 7	975 34 0	482 16 1
CHEROKEE	695	408	491 70 6	98 14 1	143 20 6	250 36 0	204 29 4	660	402	453 68 6	13 2 0	182 27 6	258 39 1	207 31 4
CHESTER	407	407	270 66 3	49 12 0	75 18 4	146 35 9	137 33 7	372	403	272 73 1	8 2 2	91 24 5	173 46 5	100 26 9
CHESTERFIELD	594	409	448 75 4	76 12 8	136 22 9	236 39 7	146 24 6	567	408	448 79 0	20 3 5	193 34 0	235 41 4	119 21 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042242

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	60	397	27 45 0	2 3 3	3 5 0	22 36 7	33 55 0	60	396	33 55 0	0 0 0	8 13 3	25 41 7	27 45 0
CLARENDON 2	218	402	116 53 2	18 8 3	29 13 3	69 31 7	102 46 8	217	401	140 64 5	2 0 9	45 20 7	93 42 9	77 35 5
CLARENDON 3	76	411	62 81 6	9 11 8	21 27 6	32 42 1	14 18 4	75	407	65 86 7	4 5 3	27 36 0	34 45 3	10 13 3
COLLETON	441	403	285 60 1	28 6 3	66 15 0	171 38 8	176 39 9	430	401	279 64 9	8 1 9	103 24 0	168 39 1	151 35 1
DARLINGTON	732	409	545 74 5	92 12 6	166 22 7	287 39 2	187 25 5	678	404	535 79 1	9 1 3	199 29 4	327 48 4	141 20 9
DILLON 1	70	408	51 72 9	7 10 0	19 27 1	25 35 7	19 27 1	70	401	51 72 9	3 4 3	7 10 0	41 58 6	19 27 1
DILLON 2	267	404	170 63 7	21 7 9	48 18 0	101 37 8	97 36 3	282	401	183 69 8	2 0 8	61 23 3	120 45 8	79 30 2
DILLON 3	107	410	79 73 8	14 13 1	30 28 0	35 32 7	28 26 2	104	404	81 77 9	0 0 0	37 35 6	44 42 3	23 22 1
DORCHESTER 2	1386	414	1176 84 8	294 21 2	367 26 5	515 37 2	210 15 2	1376	412	1247 90 6	121 8 8	655 47 6	471 34 2	129 9 4
DORCHESTER 4	148	411	122 82 4	26 17 6	29 19 6	67 45 3	26 17 6	145	404	115 79 3	2 1 4	40 27 6	73 50 3	30 20 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SCIRST

REC042243

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY
Page 4

DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	287	412	241 84 0	44 15 3	80 27 9	117 40 8	46 16 0	281	408	247 87 9	15 5 3	105 37 4	127 45 2	34 12 1
FAIRFIELD	223	401	133 59 6	11 4 9	26 11 7	96 43 0	90 40 4	210	401	143 68 1	0 0 0	44 21 0	99 47 1	67 31 9
FLORENCE 1	1018	411	780 76 6	182 17 9	233 22 9	365 35 9	238 23 4	996	408	797 80 0	49 4 9	343 34 4	405 40 7	199 20 0
FLORENCE 2	88	408	56 63 6	14 15 9	15 17 0	27 30 7	32 36 4	89	407	81 88 4	3 4 3	25 36 2	33 47 8	8 11 6
FLORENCE 3	230	408	154 67 0	20 8 7	43 18 7	91 39 6	76 33 0	214	403	162 75 7	4 1 9	54 25 2	104 48 6	52 24 3
FLORENCE 4	59	399	32 54 2	2 3 4	4 6 8	26 44 1	27 45 8	55	398	35 63 6	0 0 0	5 9 1	30 54 5	20 36 4
FLORENCE 5	102	411	84 82 4	15 14 7	18 17 6	51 50 0	18 17 6	100	403	73 73 0	3 3 0	31 31 0	39 39 0	27 27 0
GEORGETOWN	749	413	624 83 3	159 21 2	194 25 9	271 36 2	125 16 7	730	407	611 83 7	28 3 8	280 38 4	303 41 5	119 16 3
GREENVILLE	4737	412	3773 79 6	880 18 6	1107 23 4	1786 37 7	964 20 4	4636	407	3847 83 0	221 4 8	1750 37 7	1878 40 5	789 17 0
GREENWOOD 50	683	408	491 71 9	93 13 6	134 19 6	264 38 7	192 28 1	675	402	474 70 2	15 2 2	178 26 4	281 41 6	201 29 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042244

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	88	414	74 86 0	14 16 3	25 29 1	35 40 7	12 14 0	79	408	73 92 4	1 1 3	28 35 4	44 55 7	6 7 6
GREENWOOD 52	125	415	107 85 6	28 22 4	31 24 8	48 38 4	18 14 4	125	413	112 89 6	12 9 6	59 47 2	41 32 8	13 10 4
HAMPTON 1	190	405	126 66 3	8 4 2	42 22 1	76 40 0	64 33 7	190	401	132 69 5	2 1 1	44 23 2	86 45 3	58 30 5
HAMPTON 2	88	408	49 74 2	4 6 1	6 9 1	39 59 1	17 25 8	88	402	55 80 9	1 1 5	8 11 8	46 67 6	13 19 1
HORRY	2471	417	2111 85 4	744 30 1	663 26 8	704 28 5	360 14 6	2342	411	2069 88 3	221 9 4	1042 44 5	808 34 4	273 11 7
JASPER	231	397	117 50 6	3 1 3	15 6 5	99 42 9	114 49 4	194	398	110 56 7	2 1 0	35 18 0	73 37 6	84 43 3
KERSHAW	746	412	596 79 9	119 16 0	179 24 0	298 39 9	150 20 1	715	408	613 85 7	36 5 0	287 40 1	290 40 6	102 14 3
LANCASTER	764	411	592 77 5	133 17 4	179 23 4	280 36 6	172 22 5	742	404	584 78 7	22 3 0	236 31 8	326 43 9	158 21 3
LAURENS 55	407	410	328 80 6	54 13 3	81 19 9	193 47 4	79 19 4	402	406	332 82 6	15 3 7	122 30 3	195 48 5	70 17 4
LAURENS 56	226	409	161 71 2	36 15 9	46 20 4	79 35 0	65 28 8	226	403	157 69 5	5 2 2	67 29 6	85 37 6	69 30 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042245

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	153	397	69 45 1	2 1 3	15 9 8	52 34 0	84 54 9	153	396	74 48 4	2 1 3	19 12 4	53 34 6	79 51 6
LEXINGTON 1	1457	416	1280 87 9	345 23 7	432 29 6	503 34 5	177 12 1	1437	411	1286 89 5	118 8 2	649 45 2	519 36 1	151 10 5
LEXINGTON 2	606	411	475 78 4	115 19 0	129 21 3	231 38 1	131 21 6	597	405	469 78 6	28 4 7	191 32 0	250 41 9	128 21 4
LEXINGTON 3	147	408	107 72 8	19 12 9	24 16 3	64 43 5	40 27 2	140	404	114 81 4	1 0 7	40 28 6	73 52 1	26 18 6
LEXINGTON 4	259	410	199 76 8	44 17 0	50 19 3	105 40 5	60 23 2	250	404	196 78 4	7 2 8	61 24 4	128 51 2	54 21 6
LEXINGTON 5	1248	418	1085 86 9	408 32 7	311 24 9	366 29 3	163 13 1	1237	410	1098 88 8	94 7 6	578 46 6	428 34 6	139 11 2
MCCORMICK	70	402	42 60 0	5 7 1	11 15 7	26 37 1	28 40 0	66	400	45 68 2	0 0 0	16 24 2	29 43 9	21 31 8
MARION 1	238	401	122 51 7	13 5 5	37 15 7	72 30 5	114 48 3	238	397	119 50 4	3 1 3	38 16 1	78 33 1	117 49 6
MARION 2	140	403	80 57 1	10 7 1	22 15 7	48 34 3	60 42 9	140	398	67 47 9	2 1 4	16 11 4	49 35 0	73 52 1
MARION 7	50	395	20 40 0	1 2 0	4 8 0	15 30 0	30 60 0	46	398	31 67 4	0 0 0	3 6 5	28 60 9	15 32 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042246

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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Page 7

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345 445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	319	401	184 57 7	11 3 4	37 11 6	136 42 6	135 42 3	308	399	182 59 1	0 0 0	59 19 2	123 39 9	126 40 9
NEWBERRY	418	410	335 80 5	56 13 5	95 22 8	184 44 2	81 19 5	390	404	302 77 4	12 3 1	114 29 2	176 45 1	88 22 6
OCONEE	796	414	676 84 9	173 21 7	206 25 9	297 37 3	120 15 1	753	407	643 85 4	35 4 6	257 34 1	351 46 6	110 14 6
ORANGEBURG 3	190	403	118 62 1	9 4 7	34 17 9	75 39 5	72 37 9	189	401	129 68 3	2 1 1	42 22 2	85 45 0	60 31 7
ORANGEBURG 4	275	406	189 68 7	23 8 4	54 19 6	112 40 7	86 31 3	267	402	197 73 8	1 0 4	75 28 1	121 45 3	70 26 2
ORANGEBURG 5	498	403	310 62 2	21 4 2	65 13 1	224 45 0	188 37 8	465	403	337 72 5	13 2 8	128 27 5	198 42 2	128 27 5
PICKENS	1211	414	1040 85 9	269 22 2	341 28 2	430 35 5	171 14 1	1183	410	1054 89 1	71 6 0	534 45 1	449 38 0	129 10 9
RICHLAND 1	1732	407	1184 68 4	203 11 7	333 19 2	648 37 4	548 31 6	1636	405	1251 76 5	88 5 4	483 29 5	680 41 6	385 23 5
RICHLAND 2	1543	414	1287 83 4	311 20 2	433 28 1	543 35 2	256 16 6	1535	409	1311 85 4	101 6 6	686 44 7	524 34 1	224 14 6
SALUDA	179	409	136 76 0	27 15 1	42 23 5	67 37 4	43 24 0	170	405	128 75 3	9 5 3	59 34 7	60 35 3	42 24 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042247

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	362	414	314 86 7	67 18 5	103 28 5	144 39 8	48 13 3	348	409	307 88 2	15 4 3	148 42 5	144 41 4	41 11 8
SPARTANBURG 2	705	414	594 84 3	145 20 6	213 30 2	236 33 5	111 15 7	692	408	578 83 5	55 7 9	274 39 6	249 36 0	114 16 5
SPARTANBURG 3	218	412	186 85 3	31 14 2	47 21 6	108 49 5	32 14 7	208	409	184 88 5	10 4 8	82 39 4	92 44 2	24 11 5
SPARTANBURG 4	220	415	189 85 9	51 23 2	69 31 4	69 31 4	31 14 1	220	407	185 84 1	5 2 3	92 41 8	88 40 0	35 15 9
SPARTANBURG 5	660	412	422 75 4	132 23 6	114 20 4	176 31 4	138 24 6	544	405	413 75 9	24 4 4	181 33 3	208 38 2	131 24 1
SPARTANBURG 6	708	411	545 77 2	119 16 9	181 25 6	245 34 7	161 22 8	652	408	553 84 8	31 4 8	274 42 0	248 38 0	99 15 2
SPARTANBURG 7	556	407	380 68 3	86 15 5	101 18 2	193 34 7	176 31 7	557	402	381 68 4	20 3 6	159 28 5	202 36 3	176 31 6
SUMTER 2	630	410	478 75 9	87 13 8	147 23 3	244 38 7	152 24 1	615	407	514 83 6	22 3 6	228 37 1	264 42 9	101 16 4
SUMTER 17	603	409	456 75 6	82 13 6	117 19 4	257 42 6	147 24 4	596	406	493 82 7	21 3 5	197 33 1	275 46 1	103 17 3
UNION	353	408	267 75 6	34 9 6	72 20 4	161 45 6	86 24 4	290	406	241 83 1	8 2 8	94 32 4	139 47 9	49 16 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

REC042248

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	338	405	245 72 5	13 3 8	62 18 3	170 50 3	93 27 5	302	405	254 84 1	5 1 7	85 28 1	164 54 3	48 15 9
YORK 1	336	412	267 79 5	69 20 5	83 24 7	115 34 2	69 20 5	321	407	276 86 0	14 4 4	112 34 9	150 46 7	45 14 0
YORK 2	422	419	384 91 0	137 32 5	106 25 1	141 33 4	38 9 0	422	410	377 89 3	30 7 1	177 41 9	170 40 3	45 10 7
YORK 3 (ROCK HILL)	1238	412	970 78 5	235 19 0	302 24 4	433 35 0	268 21 5	1191	407	967 81 2	55 4 6	434 36 4	478 40 1	224 18 8
YORK 4	551	421	515 93 5	208 37 7	169 30 7	138 25 0	36 6 5	537	413	501 93 3	38 7 1	305 56 8	158 29 4	36 6 7
FELTON LAB	16	398	9 56 3	0 0 0	0 0 0	9 56 3	7 43 8	16	406	14 87 5	0 0 0	7 43 8	7 43 8	2 12 5
S C SCHOOL FOR DEAF AND	3							0						
THORNWELL HOME & SCHOOL	16	415	15 93 8	3 18 8	6 37 5	6 37 5	1 6 3	16	417	15 93 8	3 18 8	11 68 8	1 6 3	1 6 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SC SS1

REC042249

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY
Page 1

DISTRICT NAME	SCIENCE State Scale Score Range 338-484							SOCIAL STUDIES State Scale Score Range 338-484						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	255	406	178 69 8	44 17 3	50 19 6	84 32 9	77 30 2	255	406	183 71 8	40 15 7	46 18 0	97 38 0	72 28 2
AIKEN	1771	403	1148 64 8	237 13 4	290 16 4	621 35 1	623 35 2	1772	403	1247 70 4	196 11 1	319 18 0	732 41 3	525 29 6
ALLENDALE	109	388	22 20 2	2 1 8	5 4 6	15 13 8	87 79 8	109	392	46 42 2	0 0 0	6 5 5	40 36 7	63 57 8
ANDERSON 1	637	414	542 85 1	196 30 8	134 21 0	212 33 3	95 14 9	640	416	584 91 3	193 30 2	164 25 6	227 35 5	56 8 8
ANDERSON 2	288	409	203 75 7	60 22 4	62 23 1	81 30 2	65 24 3	288	407	207 77 2	47 17 5	50 18 7	110 41 0	61 22 8
ANDERSON 3	179	405	115 64 2	29 16 2	30 16 8	56 31 3	64 35 8	179	405	127 70 9	22 12 3	39 21 8	66 36 9	52 29 1
ANDERSON 4	211	406	158 74 9	36 17 1	47 22 3	75 35 5	53 25 1	211	407	167 79 1	31 14 7	42 19 9	94 44 5	44 20 9
ANDERSON 5	948	407	677 71 4	186 19 6	175 18 5	316 33 3	271 28 6	954	412	799 83 8	228 23 9	217 22 7	354 37 1	155 16 2
BAMBERG 1	110	399	59 53 6	9 8 2	14 12 7	36 32 7	51 46 4	110	405	79 71 8	17 15 5	16 14 5	46 41 8	31 28 2
BAMBERG 2	85	389	25 29 4	0 0 0	2 2 4	23 27 1	60 70 6	85	390	30 35 3	0 0 0	1 1 2	29 34 1	55 64 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042250

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	66	392	19 28 8	3 4 5	6 9 1	10 15 2	47 71 2	66	397	35 53 0	4 6 1	6 9 1	25 37 9	31 47 0
BARNWELL 29	48	397	18 37 5	4 8 3	8 16 7	6 12 5	30 62 5	49	397	24 49 0	1 2 0	9 18 4	14 28 6	25 51 0
BARNWELL 45	189	399	90 47 6	28 14 8	17 9 0	45 23 8	99 52 4	188	398	113 60 1	9 4 8	24 12 8	80 42 6	75 39 9
BEAUFORT	1347	402	836 62 1	146 10 8	231 17 1	459 34 1	511 37 9	1347	404	967 71 8	126 9 4	247 18 3	594 44 1	380 28 2
BERKELEY	1905	403	1226 64 4	241 12 7	361 19 0	624 32 8	679 35 6	1905	405	1414 74 2	200 10 5	381 20 0	833 43 7	491 25 8
CALHOUN	142	397	69 48 6	9 6 3	11 7 7	49 34 5	73 51 4	141	402	101 71 6	9 6 4	21 14 9	71 50 4	40 28 4
CHARLESTON	2932	408	1911 65 2	615 21 0	492 16 8	804 27 4	1021 34 8	2931	407	2174 74 2	569 19 4	543 18 5	1062 36 2	757 25 8
CHEROKEE	692	398	361 52 2	47 6 8	90 13 0	224 32 4	331 47 8	693	399	399 57 6	53 7 6	90 13 0	256 36 9	294 42 4
CHESTER	409	398	185 45 2	23 5 6	52 12 7	110 26 9	224 54 8	409	399	247 60 4	18 4 4	71 17 4	158 38 6	162 39 6
CHESTERFIELD	604	401	350 57 9	73 12 1	89 14 7	188 31 1	254 42 1	604	404	418 69 2	71 11 8	103 17 1	244 40 4	186 30 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC9581

REC042251

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

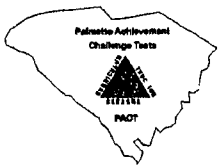
SPRING 2006

STATE COPY
Page 3

DISTRICT NAME	SCIENCE (State Scale Score Range 336-464)							SOCIAL STUDIES (State Scale Score Range 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	61	389	19 31 1	2 3 3	4 6 6	13 21 3	42 68 9	61	395	33 54 1	1 1 6	5 8 2	27 44 3	28 45 9
CLARENDON 2	223	393	89 39 9	12 5 4	17 7 6	60 26 9	134 60 1	222	398	110 49 5	18 8 1	21 9 5	71 32 0	112 50 5
CLARENDON 3	78	400	41 53 9	8 10 5	7 9 2	26 34 2	35 46 1	78	408	63 82 9	15 19 7	14 18 4	34 44 7	13 17 1
COLLETON	452	395	198 43 8	25 5 5	41 9 1	132 29 2	254 56 2	452	398	254 56 2	27 6 0	55 12 2	172 38 1	198 43 8
DARLINGTON	754	398	405 53 7	66 8 8	96 12 7	243 32 2	349 46 3	758	401	498 65 7	69 9 1	98 12 9	331 43 7	260 34 3
DILLON 1	70	393	26 37 1	3 4 3	8 11 4	15 21 4	44 62 9	70	400	43 61 4	4 5 7	16 22 9	23 32 9	27 38 6
DILLON 2	267	395	120 44 9	11 4 1	33 12 4	76 28 5	147 55 1	267	399	150 56 2	20 7 5	49 18 4	81 30 3	117 43 8
DILLON 3	108	401	59 54 6	12 11 1	18 16 7	29 26 9	49 45 4	108	403	75 69 4	11 10 2	20 18 5	44 40 7	33 30 6
DORCHESTER 2	1405	408	1046 74 4	289 20 6	284 20 2	473 33 7	359 25 6	1405	412	1193 84 9	342 24 3	345 24 6	506 36 0	212 15 1
DORCHESTER 4	157	403	100 63 7	25 15 9	20 12 7	55 35 0	57 36 3	157	408	129 82 2	19 12 1	32 20 4	78 49 7	28 17 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042252



SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	305	403	192 63 0	30 9 8	62 20 3	100 32 8	113 37 0	305	404	236 77 4	19 6 2	67 22 0	150 49 2	69 22 6
FAIRFIELD	240	392	80 33 3	5 2 1	14 5 8	61 25 4	160 66 7	244	395	126 51 6	3 1 2	20 8 2	103 42 2	118 48 4
FLORENCE 1	1017	401	614 60 4	120 11 8	145 14 3	349 34 3	403 39 6	1017	402	702 69 0	85 8 4	177 17 4	440 43 3	315 31 0
FLORENCE 2	88	398	43 48 9	9 10 2	11 12 5	23 26 1	45 51 1	88	402	56 63 6	7 8 0	14 15 9	35 39 8	32 36 4
FLORENCE 3	237	398	109 46 0	15 6 3	17 7 2	77 32 5	128 54 0	237	397	147 62 0	7 3 0	26 11 0	114 48 1	90 38 0
FLORENCE 4	59	387	14 23 7	0 0 0	2 3 4	12 20 3	45 76 3	59	390	19 32 2	0 0 0	2 3 4	17 28 8	40 67 8
FLORENCE 5	102	403	64 62 7	11 10 8	15 14 7	38 37 3	38 37 3	102	402	67 65 7	11 10 8	15 14 7	41 40 2	35 34 3
GEORGETOWN	747	404	492 65 9	106 14 2	140 18 7	246 32 9	255 34 1	747	407	588 78 7	102 13 7	159 21 3	327 43 8	159 21 3
GREENVILLE	4799	405	3108 64 8	835 17 4	827 17 2	1446 30 1	1691 35 2	4798	407	3553 74 1	745 15 5	968 20 2	1840 38 3	1245 25 9
GREENWOOD 50	679	398	333 49 0	52 7 7	91 13 4	190 28 0	346 51 0	680	400	430 63 2	36 5 3	98 14 4	298 43 5	250 36 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC2S

REC042253

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	86	405	62 72 1	12 14 0	15 17 4	35 40 7	24 27 9	86	406	69 80 2	10 11 6	17 19 8	42 48 8	17 19 8
GREENWOOD 52	125	410	95 76 0	30 24 0	30 24 0	35 28 0	30 24 0	125	410	107 85 6	19 15 2	38 30 4	50 40 0	18 14 4
HAMPTON 1	190	397	91 47 9	11 5 8	25 13 2	55 28 9	99 52 1	190	401	132 69 5	16 8 4	26 13 7	90 47 4	58 30 5
HAMPTON 2	78	393	30 38 5	0 0 0	7 9 0	23 29 5	48 61 5	78	396	47 60 3	1 1 3	5 6 4	41 52 6	31 39 7
HORRY	2530	405	1723 68 1	443 17 5	465 18 4	815 32 2	807 31 9	2530	406	1946 76 9	358 14 2	499 19 7	1089 43 0	584 23 1
JASPER	233	388	61 26 2	2 0 9	8 3 4	51 21 9	172 73 8	232	392	95 40 9	6 2 6	14 6 0	75 32 3	137 59 1
KERSHAW	751	404	479 63 8	115 15 3	118 15 7	246 32 8	272 36 2	751	402	530 70 6	59 7 9	120 16 0	351 46 7	221 29 4
LANCASTER	769	400	460 59 8	73 9 5	111 14 4	276 35 9	309 40 2	767	403	553 72 1	60 7 8	137 17 9	356 46 4	214 27 9
LAURENS 55	410	402	261 63 7	43 10 5	68 16 6	150 36 6	149 36 3	410	401	281 68 5	26 6 3	53 12 9	202 49 3	129 31 5
LAURENS 56	226	400	134 59 3	15 6 6	34 15 0	85 37 6	92 40 7	226	403	156 69 0	26 11 5	36 15 9	94 41 6	70 31 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3

REC042254

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 338-484							SOCIAL STUDIES State Scale Score Range 338-484						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	162	387	37 22 8	1 0 6	8 4 9	28 17 3	125 77 2	163	391	61 37 4	1 0 6	6 3 7	54 33 1	102 62 6
LEXINGTON 1	1461	411	1161 79 5	351 24 0	344 23 5	466 31 9	300 20 5	1460	413	1270 87 0	365 25 0	377 25 8	528 36 2	190 13 0
LEXINGTON 2	620	404	400 64 5	114 18 4	89 14 4	197 31 8	220 35 5	617	405	466 75 5	74 12 0	125 20 3	267 43 3	151 24 5
LEXINGTON 3	147	400	79 53 7	18 12 2	20 13 6	41 27 9	68 46 3	147	401	94 63 9	13 8 8	18 12 2	63 42 9	53 36 1
LEXINGTON 4	280	401	164 59 2	29 11 2	38 14 6	87 33 5	106 40 8	280	404	194 74 6	28 10 8	48 18 5	118 45 4	66 25 4
LEXINGTON 5	1251	411	974 77 9	337 26 9	265 21 2	372 29 7	277 22 1	1252	411	1049 83 8	268 21 4	301 24 0	480 38 3	203 16 2
MCCORMICK	70	395	31 44 3	7 10 0	4 5 7	20 28 6	39 55 7	70	399	43 61 4	5 7 1	5 7 1	33 47 1	27 38 6
MARION 1	238	394	84 35 6	9 3 8	30 12 7	45 19 1	152 64 4	238	396	118 50 0	9 3 8	19 8 1	90 38 1	118 50 0
MARION 2	140	391	42 30 0	7 5 0	5 3 6	30 21 4	98 70 0	140	394	59 42 1	4 2 9	14 10 0	41 29 3	81 57 9
MARION 7	50	387	13 26 0	0 0 0	0 0 0	13 26 0	37 74 0	50	393	22 44 0	1 2 0	3 6 0	18 36 0	28 56 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS

REC042255

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	329	391	114 34 7	8 2 4	18 5 5	88 26 7	215 65 3	331	394	154 46 5	6 1 8	30 9 1	118 35 6	177 53 5
NEWBERRY	438	402	272 62 1	55 12 6	71 16 2	146 33 3	166 37 9	438	403	293 66 9	39 8 9	85 19 4	169 38 6	145 33 1
OCONEE	828	405	579 69 9	118 14 3	157 19 0	304 36 7	249 30 1	828	406	615 74 3	98 11 8	186 20 0	351 42 4	213 25 7
ORANGEBURG 3	201	393	82 40 8	7 3 5	19 9 5	56 27 9	119 59 2	202	397	113 55 9	8 4 0	20 9 9	85 42 1	89 44 1
ORANGEBURG 4	281	398	139 49 5	24 8 5	33 11 7	82 29 2	142 50 5	281	398	159 56 6	13 4 6	40 14 2	106 37 7	122 43 4
ORANGEBURG 5	498	395	236 47 4	17 3 4	43 8 6	176 35 3	262 52 6	497	399	313 63 0	24 4 8	68 13 7	221 44 5	184 37 0
PICKENS	1211	407	912 75 3	217 17 9	276 22 8	419 34 6	299 24 7	1210	410	998 82 3	237 19 6	275 22 7	484 40 0	214 17 7
RICHLAND 1	1752	397	824 47 0	130 7 4	184 10 5	510 29 1	928 53 0	1751	399	1055 60 3	108 6 2	217 12 4	730 41 7	696 39 7
RICHLAND 2	1555	407	1135 73 0	317 20 4	307 19 7	511 32 9	420 27 0	1554	410	1251 80 5	308 19 8	354 22 8	589 37 9	303 19 5
SALUDA	179	402	108 60 3	24 13 4	27 15 1	57 31 8	71 39 7	179	405	129 72 1	19 10 6	43 24 0	67 37 4	50 27 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042256

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	373	407	281 75 3	62 16 6	85 22 8	134 35 9	92 24 7	373	411	319 85 5	80 21 4	85 22 8	154 41 3	54 14 5
SPARTANBURG 2	702	405	492 70 1	121 17 2	116 16 5	255 36 3	210 29 9	702	403	504 71 8	61 8 7	108 15 4	335 47 7	198 28 2
SPARTANBURG 3	220	408	161 73 2	38 17 3	36 16 4	87 39 5	59 26 8	220	408	164 74 5	28 12 7	46 20 9	90 40 9	56 25 5
SPARTANBURG 4	225	401	141 62 7	18 8 0	40 17 8	83 36 9	84 37 3	225	408	174 77 3	36 16 0	48 21 3	90 40 0	51 22 7
SPARTANBURG 5	559	403	350 62 6	82 14 7	115 20 6	153 27 4	209 37 4	559	408	413 73 9	100 17 9	129 23 1	184 32 9	146 26 1
SPARTANBURG 6	705	404	467 66 2	98 13 9	119 16 9	250 35 5	238 33 8	705	407	565 80 1	102 14 5	152 21 6	311 44 1	140 19 9
SPARTANBURG 7	559	399	280 50 1	76 13 6	59 10 6	145 25 9	279 49 9	580	403	355 63 4	73 13 0	85 15 2	197 35 2	205 36 6
SUMTER 2	628	401	372 59 2	54 8 6	98 15 6	220 35 0	256 40 8	632	401	417 66 0	36 5 7	94 14 9	287 45 4	215 34 0
SUMTER 17	610	400	343 56 2	47 7 7	80 13 1	216 35 4	267 43 8	610	400	383 62 8	27 4 4	78 12 8	278 45 6	227 37 2
UNION	381	399	198 54 8	26 7 2	51 14 1	121 33 5	163 45 2	381	401	238 65 9	18 5 0	63 17 5	157 43 5	123 34 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042257

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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DISTRICT NAME	SCIENCE (State Scale Score Range 338-464)							SOCIAL STUDIES (State Scale Score Range 338-464)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	369	393	159 43 1	10 2 7	18 4 9	131 35 5	210 56 9	369	396	194 52 6	2 0 5	35 9 5	157 42 5	175 47 4
YORK 1	337	404	216 64 1	57 16 9	55 16 3	104 30 9	121 35 9	337	409	254 75 4	71 21 1	70 20 8	113 33 5	83 24 6
YORK 2	422	411	337 79 9	103 24 4	103 24 4	131 31 0	85 20 1	422	410	358 84 8	85 20 1	92 21 8	181 42 9	64 15 2
YORK 3 (ROCK HILL)	1233	404	814 66 0	188 15 2	199 16 1	427 34 6	419 34 0	1232	408	925 75 1	169 13 7	257 20 9	499 40 5	307 24 9
YORK 4	559	415	475 85 0	189 33 8	129 23 1	157 28 1	84 15 0	559	417	510 91 2	174 31 1	169 30 2	167 29 9	49 8 8
FELTON LAB	16	395	8 50 0	0 0 0	2 12 5	6 37 5	8 50 0	16	402	12 75 0	0 0 0	4 25 0	8 50 0	4 25 0
S C SCHOOL FOR DEAF AND	10	379	0 0 0	0 0 0	0 0 0	0 0 0	10 100 0	10	385	2 20 0	0 0 0	0 0 0	2 20 0	8 80 0
THORNWELL HOME & SCHOOL	16	412	15 93 8	3 18 8	4 25 0	8 50 0	1 6 3	16	413	15 93 8	4 25 0	4 25 0	7 43 8	1 6 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042258

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445 549						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
ABBEVILLE	263	512	215 81 7	44 16 7	56 21 3	115 43 7	48 18 3	249	506	209 83 9	3 1 2	88 35 3	118 47 4	40 16 1
AIKEN	1818	511	1445 79 5	285 15 7	346 19 0	814 44 8	373 20 5	1773	506	1463 82 5	47 2 7	569 32 1	847 47 8	310 17 5
ALLENDALE	117	501	65 55 6	6 5 1	11 9 4	48 41 0	52 44 4	102	500	69 67 6	3 2 9	14 13 7	52 51 0	33 32 4
ANDERSON 1	597	514	535 89 6	104 17 4	134 22 4	297 49 7	62 10 4	582	510	532 94 7	18 3 4	238 42 0	277 49 3	30 5 3
ANDERSON 2	285	514	226 85 3	52 19 6	63 23 8	111 41 9	39 14 7	247	509	218 87 4	9 3 6	101 40 9	108 42 9	31 12 6
ANDERSON 3	188	509	144 76 6	15 8 0	45 23 9	84 44 7	44 23 4	184	504	148 80 4	4 2 2	55 29 9	89 48 4	36 19 6
ANDERSON 4	214	511	175 81 8	33 15 4	46 21 5	96 44 9	39 18 2	204	506	173 84 8	4 2 0	70 34 3	99 48 5	31 15 2
ANDERSON 5	794	513	670 84 4	147 18 5	174 21 9	349 44 0	124 15 6	763	510	693 90 8	32 4 2	319 41 8	342 44 8	70 9 2
BAMBERG 1	104	507	69 66 3	11 10 6	17 16 3	41 39 4	35 33 7	94	503	70 74 5	2 2 1	26 27 7	42 44 7	24 25 5
BAMBERG 2	78	498	33 42 3	2 2 6	7 9 0	24 30 8	45 57 7	67	498	43 64 2	2 3 0	12 17 9	29 43 3	24 35 8

NOTE For each subject, the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete '

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REC042259

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	61	498	28 45 9	0 0 0	6 9 8	22 36 1	33 54 1	57	497	34 59 6	0 0 0	7 12 3	27 47 4	23 40 4
BARNWELL 29	75	499	39 52 0	3 4 0	3 4 0	33 44 0	36 48 0	74	499	49 66 2	2 2 7	16 21 6	31 41 9	25 33 8
BARNWELL 45	178	501	95 53 4	10 5 6	19 10 7	66 37 1	83 46 6	176	499	112 63 6	1 0 6	33 18 8	78 44 3	64 36 4
BEAUFORT	1329	508	939 70 7	181 13 6	207 15 6	551 41 5	390 29 3	1273	505	998 78 4	42 3 3	381 29 9	575 45 2	275 21 6
BERKELEY	2015	509	1510 74 9	246 12 2	346 17 2	918 45 6	505 25 1	1972	504	1556 78 9	41 2 1	523 26 5	992 50 3	416 21 1
CALHOUN	108	508	84 77 8	9 8 3	23 21 3	52 48 1	24 22 2	106	502	78 73 6	2 1 9	24 22 6	52 49 1	28 26 4
CHARLESTON	2948	511	2226 75 5	561 19 0	483 16 4	1182 40 1	722 24 5	2903	506	2315 79 7	121 4 2	929 32 0	1265 43 6	588 20 3
CHEROKEE	663	509	479 72 2	91 13 7	116 17 5	272 41 0	184 27 8	633	503	467 73 8	13 2 1	174 27 5	280 44 2	166 26 2
CHESTER	454	505	303 66 7	37 8 1	67 14 8	199 43 8	151 33 3	411	500	273 66 4	2 0 5	86 20 9	185 45 0	138 33 6
CHESTERFIELD	554	507	394 71 1	60 10 8	92 16 6	242 43 7	160 28 9	518	503	386 74 5	17 3 3	125 24 1	244 47 1	132 25 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIBS1

REC042260

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445 549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	74	498	26 35 1	1 1 4	5 6 8	20 27 0	48 64 9	74	498	45 60 8	0 0 0	9 12 2	36 48 6	29 39 2
CLARENDON 2	248	501	136 54 9	18 7 3	21 8 5	96 39 0	111 45 1	245	499	148 60 4	2 0 8	46 18 4	101 41 2	97 39 6
CLARENDON 3	78	508	58 78 3	10 13 2	10 13 2	38 50 0	18 23 7	74	504	61 82 4	1 1 4	21 28 4	39 52 7	13 17 6
COLLETON	452	502	246 54 4	25 5 5	40 8 8	181 40 0	206 45 6	438	501	299 68 3	5 1 1	91 20 8	203 46 3	139 31 7
DARLINGTON	808	506	542 67 1	71 8 8	123 15 2	348 43 1	266 32 9	719	502	522 72 6	11 1 5	152 21 1	359 49 9	197 27 4
DILLON 1	66	502	34 51 5	4 6 1	9 13 6	21 31 8	32 48 5	66	497	41 62 1	0 0 0	12 18 2	29 43 9	25 37 9
DILLON 2	274	504	171 62 4	25 9 1	41 15 0	105 38 3	103 37 6	267	499	167 62 5	4 1 5	56 21 0	107 40 1	100 37 5
DILLON 3	119	508	87 73 1	13 10 9	11 9 2	63 52 9	32 26 9	117	503	95 81 2	4 3 4	19 16 2	72 61 5	22 18 8
DORCHESTER 2	1471	513	1205 81 9	284 19 3	296 20 1	625 42 5	266 18 1	1449	509	1269 87 6	77 5 3	589 40 6	603 41 6	180 12 4
DORCHESTER 4	186	508	114 68 7	22 13 3	27 16 3	65 39 2	52 31 3	165	504	117 70 9	7 4 2	44 26 7	66 40 0	48 29 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS61

REC042261

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 458-552)							ENGLISH LANGUAGE ARTS (State Scale Score Range 445 549)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	278	511	230 82 7	35 12 6	47 16 9	148 53 2	48 17 3	280	507	246 87 9	6 2 1	97 34 6	143 51 1	34 12 1
FAIRFIELD	229	503	145 63 3	12 5 2	27 11 8	106 46 3	84 36 7	211	502	150 71 1	3 1 4	50 23 7	97 46 0	61 28 9
FLORENCE 1	1124	507	809 72 0	129 11 5	162 14 4	518 46 1	315 28 0	1077	503	828 76 7	20 1 9	259 24 0	547 50 8	251 23 3
FLORENCE 2	89	505	62 69 7	7 7 9	6 6 7	49 55 1	27 30 3	82	502	64 78 0	1 1 2	18 22 0	45 54 9	18 22 0
FLORENCE 3	255	504	164 64 3	17 6 7	36 14 1	111 43 5	91 35 7	237	501	177 74 7	2 0 8	50 21 1	125 52 7	60 25 3
FLORENCE 4	72	498	36 50 0	3 4 2	4 5 6	29 40 3	36 50 0	68	495	36 52 9	0 0 0	7 10 3	29 42 6	32 47 1
FLORENCE 5	123	513	100 81 3	24 19 5	21 17 1	55 44 7	23 18 7	116	503	90 77 6	2 1 7	24 20 7	64 55 2	26 22 4
GEORGETOWN	780	512	608 77 9	139 17 8	172 22 1	297 38 1	172 22 1	757	504	594 78 5	24 3 2	224 29 6	346 45 7	163 21 5
GREENVILLE	4781	511	3708 77 9	822 17 3	879 18 5	2007 42 2	1053 22 1	4681	506	3818 81 9	148 3 2	1550 33 3	2120 45 5	843 18 1
GREENWOOD 50	723	509	529 73 2	89 12 3	116 16 0	324 44 8	194 26 8	719	503	525 73 0	15 2 1	189 26 3	321 44 6	194 27 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

SC1S1

REC042262

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY
Page 5

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	75	510	57 76 0	11 14 7	14 18 7	32 42 7	18 24 0	66	503	49 74 2	1 1 5	15 22 7	33 50 0	17 25 8
GREENWOOD 52	119	512	96 80 7	25 21 0	17 14 3	54 45 4	23 19 3	118	507	97 82 2	9 7 6	42 35 6	48 39 0	21 17 8
HAMPTON 1	209	510	165 78 9	27 12 9	39 18 7	99 47 4	44 21 1	208	500	152 73 1	1 0 5	46 22 1	105 50 5	56 26 9
HAMPTON 2	85	502	48 56 5	5 5 9	7 8 2	36 42 4	37 43 5	79	497	49 62 0	1 1 3	8 10 1	40 50 6	30 38 0
HORRY	2387	517	2070 86 7	705 29 5	541 22 7	824 34 5	317 13 3	2284	510	2029 88 8	164 7 2	944 41 3	921 40 3	255 11 2
JASPER	229	498	90 39 3	6 2 6	10 4 4	74 32 3	139 60 7	217	493	102 47 0	1 0 5	17 7 8	84 38 7	115 53 0
KERSHAW	760	509	580 76 3	94 12 4	143 18 8	343 45 1	180 23 7	725	506	605 83 4	23 3 2	238 32 8	344 47 4	120 16 6
LANCASTER	815	509	619 76 0	106 13 0	151 18 5	362 44 4	196 24 0	784	503	595 75 9	12 1 5	206 26 3	377 48 1	189 24 1
LAURENS 55	387	510	309 79 8	41 10 6	62 16 0	206 53 2	78 20 2	387	504	311 80 4	7 1 8	99 25 6	205 53 0	76 19 6
LAURENS 56	243	507	169 69 5	31 12 8	37 15 2	101 41 6	74 30 5	241	499	144 59 8	3 1 2	51 21 2	90 37 3	97 40 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042263

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	184	499	91 49 5	5 2 7	14 7 6	72 39 1	93 50 5	177	498	107 60 5	2 1 1	35 19 8	70 39 5	70 39 5
LEXINGTON 1	1375	514	1168 84 9	272 19 8	326 23 6	571 41 5	207 15 1	1387	508	1183 85 1	66 4 8	538 39 4	559 40 9	204 14 9
LEXINGTON 2	593	512	479 80 8	96 16 2	126 21 2	257 43 3	114 19 2	581	506	474 81 6	20 3 4	195 33 6	259 44 6	107 18 4
LEXINGTON 3	167	507	113 67 7	24 14 4	22 13 2	67 40 1	54 32 3	154	501	116 75 3	4 2 6	25 16 2	87 56 5	38 24 7
LEXINGTON 4	259	507	188 72 6	21 8 1	41 15 8	126 48 6	71 27 4	238	501	176 74 6	2 0 8	43 18 2	131 55 5	60 25 4
LEXINGTON 5	1222	517	1046 85 6	372 30 4	274 22 4	400 32 7	176 14 4	1215	510	1079 88 8	90 7 4	517 42 6	472 38 8	136 11 2
MCCORMICK	67	509	52 77 6	7 10 4	11 16 4	34 50 7	15 22 4	65	502	50 76 9	0 0 0	14 21 5	36 55 4	15 23 1
MARION 1	234	505	148 63 2	21 9 0	36 15 4	91 38 9	86 36 8	233	499	149 63 9	6 2 6	39 16 7	104 44 6	84 36 1
MARION 2	162	502	77 47 5	19 11 7	17 10 5	41 25 3	85 52 5	157	495	77 49 0	5 3 2	16 10 2	56 35 7	80 51 0
MARION 7	79	497	35 44 3	2 2 5	3 3 8	30 38 0	44 55 7	75	495	40 53 3	0 0 0	6 8 0	34 45 3	35 46 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

REC042264

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 458-552)							ENGLISH LANGUAGE ARTS (State Scale Score Range 445-549)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	337	500	176 52 2	7 2 1	29 8 6	140 41 5	161 47 8	324	500	223 68 8	2 0 6	57 17 6	164 50 6	101 31 2
NEWBERRY	378	511	314 83 1	53 14 0	65 17 2	196 51 9	64 16 9	363	505	296 81 5	10 2 8	100 27 5	186 51 2	67 18 5
OCONEE	746	514	630 84 5	176 23 6	156 20 9	298 39 9	116 15 5	713	507	602 84 4	27 3 8	236 33 1	339 47 5	111 15 6
ORANGEBURG 3	201	504	136 67 7	13 6 5	21 10 4	102 50 7	65 32 3	201	499	137 68 2	1 0 5	33 16 4	103 51 2	64 31 8
ORANGEBURG 4	302	500	161 53 3	4 1 3	27 8 9	130 43 0	141 46 7	290	498	189 65 2	1 0 3	38 13 1	150 51 7	101 34 8
ORANGEBURG 5	512	501	275 53 7	22 4 3	47 9 2	206 40 2	237 46 3	443	500	309 69 8	5 1 1	79 17 8	225 50 8	134 30 2
PICKENS	1201	513	981 81 7	213 17 7	253 21 1	515 42 9	220 18 3	1165	509	1011 86 8	64 5 5	456 39 1	491 42 1	154 13 2
RICHLAND 1	1751	505	1138 65 0	160 9 1	245 14 0	733 41 9	613 35 0	1678	502	1224 73 0	41 2 4	363 21 7	820 48 9	452 27 0
RICHLAND 2	1591	513	1313 82 5	308 19 4	343 21 6	662 41 6	278 17 5	1585	508	1366 86 2	60 3 8	632 39 9	674 42 5	219 13 8
SALUDA	156	506	113 72 4	12 7 7	20 12 8	81 51 9	43 27 6	148	501	109 73 6	2 1 4	29 19 6	78 52 7	39 26 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

SCIS31

REC042265

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

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DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	345	511	279 80 9	49 14 2	69 20 0	161 46 7	66 19 1	325	510	284 87 4	16 4 9	139 42 8	129 39 7	41 12 6
SPARTANBURG 2	708	511	564 79 7	103 14 5	157 22 2	304 42 9	144 20 3	688	505	545 79 2	17 2 5	222 32 3	306 44 5	143 20 8
SPARTANBURG 3	199	513	169 84 9	30 15 1	51 25 6	88 44 2	30 15 1	193	508	169 87 6	8 4 1	71 36 8	90 46 6	24 12 4
SPARTANBURG 4	237	515	200 84 4	62 26 2	46 19 4	92 38 8	37 15 6	237	504	188 79 3	7 3 0	73 30 8	108 45 6	49 20 7
SPARTANBURG 5	500	512	399 79 8	109 21 8	82 16 4	208 41 6	101 20 2	487	505	391 80 3	16 3 3	151 31 0	224 46 0	96 19 7
SPARTANBURG 6	735	511	583 79 3	121 16 5	151 20 5	311 42 3	152 20 7	675	507	582 86 2	15 2 2	233 34 5	334 49 5	93 13 8
SPARTANBURG 7	559	508	393 70 3	73 13 1	94 16 8	226 40 4	166 29 7	564	501	388 68 8	17 3 0	159 28 2	212 37 6	176 31 2
SUMTER 2	634	510	503 79 3	68 10 7	120 18 9	315 49 7	131 20 7	625	503	506 81 0	11 1 8	154 24 6	341 54 6	119 19 0
SUMTER 17	645	507	461 71 5	56 8 7	96 14 9	309 47 9	184 28 5	635	503	492 77 5	7 1 1	164 25 8	321 50 6	143 22 5
UNION	346	508	240 69 4	22 6 4	47 13 6	171 49 4	106 30 6	304	504	241 79 3	11 3 6	82 27 0	148 48 7	63 20 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042266

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-552							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	392	508	277 70 7	36 9 2	45 11 5	196 50 0	115 29 3	345	503	265 76 8	4 1 2	83 24 1	178 51 6	80 23 2
YORK 1	389	512	321 82 5	52 13 4	98 25 2	171 44 0	68 17 5	378	505	303 80 2	6 1 6	116 30 7	181 47 9	75 19 8
YORK 2	439	517	382 87 0	116 26 4	94 21 4	172 39 2	57 13 0	439	507	384 82 9	19 4 3	161 36 7	184 41 9	75 17 1
YORK 3 (ROCK HILL)	1220	510	934 76 6	183 15 0	233 19 1	518 42 5	286 23 4	1152	504	900 78 1	33 2 9	352 30 6	515 44 7	252 21 9
YORK 4	542	520	500 92 3	176 32 5	137 25 3	187 34 5	42 7 7	529	513	501 94 7	50 9 5	262 49 5	189 35 7	28 5 3
FELTON LAB	23	518	21 91 3	5 21 7	6 26 1	10 43 5	2 8 7	23	511	22 95 7	1 4 3	10 43 5	11 47 8	1 4 3
S C SCHOOL FOR DEAF AND	0							0						
DEPARTMENT OF JUVENILE JU	8	490	2 25 0	0 0 0	0 0 0	2 25 0	6 75 0	6	482	2 33 3	0 0 0	0 0 0	2 33 3	4 66 7
THORNWELL HOME & SCHOOL	14	521	14 100 0	2 14 3	6 42 9	6 42 9	0 0 0	14	514	14 100 0	1 7 1	9 64 3	4 28 6	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS61

REC042267

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY
Page 1

DISTRICT NAME	SCIENCE (State Scale Score Range 436-564)							SOCIAL STUDIES (State Scale Score Range 436-564)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	262	508	182 69 5	53 20 2	43 16 4	86 32 8	80 30 5	262	506	178 67 9	45 17 2	42 16 0	91 34 7	84 32 1
AIKEN	1813	503	1105 60 9	282 15 6	225 12 4	598 33 0	708 39 1	1811	502	1135 62 7	227 12 5	197 10 9	711 39 3	676 37 3
ALLENDALE	117	489	33 28 2	3 2 6	1 0 9	29 24 8	84 71 8	117	490	38 32 5	3 2 6	4 3 4	31 26 5	79 67 5
ANDERSON 1	604	510	480 79 5	131 21 7	114 18 9	235 38 9	124 20 5	604	508	484 80 1	112 18 5	98 16 2	274 45 4	120 19 9
ANDERSON 2	285	510	214 75 1	71 24 9	48 16 8	95 33 3	71 24 9	286	506	208 72 7	52 18 2	36 12 6	120 42 0	78 27 3
ANDERSON 3	188	508	143 76 1	40 21 3	26 13 8	77 41 0	45 23 9	188	504	134 71 3	22 11 7	24 12 8	88 46 8	54 28 7
ANDERSON 4	221	505	151 68 3	42 19 0	24 10 9	85 38 5	70 31 7	221	506	166 75 1	31 14 0	33 14 9	102 46 2	55 24 9
ANDERSON 5	872	512	673 77 2	257 29 5	128 14 7	288 33 0	199 22 8	874	510	679 77 7	201 23 0	131 15 0	347 39 7	195 22 3
BAMBERG 1	106	500	60 56 6	10 9 4	12 11 3	38 35 8	46 43 4	106	500	64 60 4	8 7 5	12 11 3	44 41 5	42 39 6
BAMBERG 2	79	486	14 17 7	2 2 5	2 2 5	10 12 7	65 82 3	79	488	22 27 8	2 2 5	1 1 3	19 24 1	57 72 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC2SS1

REC042268

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	61	493	25 41 0	0 0 0	4 6 6	21 34 4	36 59 0	61	495	34 55 7	1 1 6	2 3 3	31 50 8	27 44 3
BARNWELL 29	73	498	33 45 2	6 8 2	4 5 5	23 31 5	40 54 8	75	497	38 50 7	4 5 3	3 4 0	31 41 3	37 49 3
BARNWELL 45	178	494	75 42 1	14 7 9	11 6 2	50 28 1	103 57 9	178	493	69 38 8	12 6 7	9 5 1	48 27 0	109 61 2
BEAUFORT	1350	500	730 54 1	154 11 4	128 9 5	448 33 2	620 45 9	1350	498	733 54 3	106 7 9	119 8 8	508 37 6	617 45 7
BERKELEY	2024	502	1269 62 7	243 12 0	245 12 1	781 38 6	755 37 3	2026	500	1200 59 2	194 9 6	199 9 8	807 39 8	826 40 8
CALHOUN	109	500	54 49 5	12 11 0	8 7 3	34 31 2	55 50 5	109	500	68 62 4	14 12 8	3 2 8	51 46 8	41 37 6
CHARLESTON	2977	503	1712 57 5	526 17 7	317 10 6	869 29 2	1265 42 5	2975	503	1829 61 5	507 17 0	318 10 7	1004 33 7	1146 38 5
CHEROKEE	665	499	361 54 3	69 10 4	62 9 3	230 34 6	304 45 7	665	499	381 57 3	53 8 0	55 8 3	273 41 1	284 42 7
CHESTER	454	494	174 38 3	21 4 6	32 7 0	121 26 7	280 61 7	454	499	251 55 3	39 8 6	29 6 4	183 40 3	203 44 7
CHESTERFIELD	585	499	297 52 6	61 10 8	61 10 8	175 31 0	268 47 4	585	501	340 60 2	57 10 1	54 9 6	229 40 5	225 39 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042269

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436 564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	74	493	25 33 8	3 4 1	3 4 1	19 25 7	49 66 2	74	486	21 28 4	0 0 0	2 2 7	19 25 7	53 71 6
CLARENDON 2	248	494	93 37 8	16 6 5	17 6 9	60 24 4	153 62 2	248	498	134 54 0	16 6 5	16 6 5	102 41 1	114 46 0
CLARENDON 3	78	501	45 57 7	9 11 5	5 6 4	31 39 7	33 42 3	78	497	40 51 3	5 6 4	8 10 3	27 34 6	38 48 7
COLLETON	477	498	211 44 2	27 5 7	33 6 9	151 31 7	266 55 8	477	493	213 44 7	17 3 6	24 5 0	172 36 1	264 55 3
DARLINGTON	855	495	366 42 8	52 6 1	61 7 1	253 29 6	489 57 2	843	496	442 52 4	48 5 7	54 6 4	340 40 3	401 47 6
DILLON 1	68	486	18 26 5	0 0 0	3 4 4	15 22 1	50 73 5	68	486	17 25 0	1 1 5	1 1 5	15 22 1	51 75 0
DILLON 2	271	495	117 43 2	20 7 4	24 8 9	73 26 9	154 56 8	269	493	123 45 7	5 1 9	14 5 2	104 38 7	146 54 3
DILLON 3	122	498	61 50 0	8 6 6	12 9 8	41 33 6	61 50 0	122	495	56 45 9	7 5 7	7 5 7	42 34 4	66 54 1
DORCHESTER 2	1488	508	1067 71 8	262 17 6	208 14 0	597 40 2	419 28 2	1488	507	1118 75 1	270 18 1	213 14 3	635 42 7	370 24 9
DORCHESTER 4	181	498	95 52 5	23 12 7	10 5 5	62 34 3	86 47 5	182	500	103 56 6	22 12 1	21 11 5	60 33 0	79 43 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042270

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	295	503	190 64 4	39 13 2	37 12 5	114 38 6	105 35 6	295	503	200 67 8	33 11 2	35 11 9	132 44 7	95 32 2
FAIRFIELD	232	494	84 36 2	10 4 3	13 5 6	61 26 3	148 63 8	239	492	99 41 4	6 2 5	8 3 3	85 35 6	140 58 6
FLORENCE 1	1124	498	551 49 0	106 9 4	82 7 3	363 32 3	573 51 0	1124	497	564 50 2	96 8 5	91 8 1	377 33 5	560 49 8
FLORENCE 2	92	496	44 47 8	7 7 6	6 6 5	31 33 7	48 52 2	92	500	53 57 6	11 12 0	12 13 0	30 32 6	39 42 4
FLORENCE 3	270	495	107 39 6	17 6 3	15 5 6	75 27 8	163 60 4	270	493	114 42 2	7 2 6	10 3 7	97 35 9	156 57 8
FLORENCE 4	72	489	19 26 4	1 1 4	5 6 9	13 18 1	53 73 6	71	492	28 39 4	3 4 2	5 7 0	20 28 2	43 60 6
FLORENCE 5	123	500	65 52 8	14 11 4	10 8 1	41 33 3	58 47 2	123	501	77 62 6	10 8 1	10 8 1	57 46 3	46 37 4
GEORGETOWN	777	502	445 57 3	121 15 6	74 9 5	250 32 2	332 42 7	778	501	476 61 2	76 9 8	84 10 8	316 40 6	302 38 8
GREENVILLE	4868	505	3109 63 9	868 17 8	651 13 4	1590 32 7	1757 36 1	4870	506	3448 70 8	870 17 9	637 13 1	1939 39 8	1424 29 2
GREENWOOD 50	721	500	389 54 0	83 11 5	70 9 7	236 32 7	332 46 0	721	499	408 56 6	67 9 3	67 9 3	274 38 0	313 43 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042271

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY
Page 5

DISTRICT NAME	SCIENCE (State Scale Score Range 436-564)							SOCIAL STUDIES (State Scale Score Range 436-564)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	75	499	41 54 7	6 8 0	7 9 3	28 37 3	34 45 3	75	497	40 53 3	5 6 7	3 4 0	32 42 7	35 46 7
GREENWOOD 52	119	508	84 70 6	18 15 1	23 19 3	43 36 1	35 29 4	119	504	80 67 2	18 15 1	8 6 7	54 45 4	39 32 8
HAMPTON 1	209	501	127 60 8	19 9 1	34 16 3	74 35 4	82 39 2	209	502	142 67 9	20 9 6	22 10 5	100 47 8	67 32 1
HAMPTON 2	91	487	17 18 7	1 1 1	1 1 1	15 16 5	74 81 3	91	490	27 29 7	2 2 2	5 5 5	20 22 0	64 70 3
HORRY	2500	504	1634 65 4	393 15 7	364 14 6	877 35 1	866 34 6	2500	504	1714 68 6	334 13 4	327 13 1	1053 42 1	786 31 4
JASPER	235	489	66 28 1	5 2 1	6 2 6	55 23 4	169 71 9	235	488	63 26 8	2 0 9	4 1 7	57 24 3	172 73 2
KERSHAW	758	503	480 63 3	103 13 6	108 14 2	269 35 5	278 36 7	758	501	493 65 0	77 10 2	76 10 0	340 44 9	265 35 0
LANCASTER	822	502	507 61 7	101 12 3	101 12 3	305 37 1	315 38 3	822	500	498 60 6	74 9 0	76 9 2	348 42 3	324 39 4
LAURENS 55	389	502	251 64 5	40 10 3	43 11 1	168 43 2	138 35 5	389	501	251 64 5	31 8 0	41 10 5	179 46 0	138 35 5
LAURENS 56	243	499	125 51 4	24 9 9	22 9 1	79 32 5	118 48 6	243	497	130 53 5	14 5 8	17 7 0	99 40 7	113 46 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC2SS1

REC042272

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	192	492	72 37 5	2 1 0	8 4 2	62 32 3	120 62 5	192	493	82 42 7	3 1 6	10 5 2	68 35 9	110 57 3
LEXINGTON 1	1380	509	1038 75 2	298 21 6	225 16 3	515 37 3	342 24 8	1380	508	1052 76 2	279 20 2	199 14 4	574 41 6	328 23 8
LEXINGTON 2	601	505	392 65 2	107 17 8	94 15 6	191 31 8	209 34 8	601	504	421 70 0	80 13 3	78 13 0	263 43 8	180 30 0
LEXINGTON 3	167	500	79 47 3	25 15 0	13 7 8	41 24 6	88 52 7	167	496	73 43 7	18 10 8	9 5 4	46 27 5	94 56 3
LEXINGTON 4	262	500	148 56 5	33 12 6	25 9 5	90 34 4	114 43 5	262	497	141 53 8	16 6 1	25 9 5	100 38 2	121 46 2
LEXINGTON 5	1227	511	930 75 8	339 27 6	185 15 1	406 33 1	297 24 2	1227	511	982 80 0	302 24 6	201 16 4	479 39 0	245 20 0
MCCORMICK	67	495	25 37 3	5 7 5	2 3 0	18 26 9	42 62 7	67	493	29 43 3	1 1 5	3 4 5	25 37 3	38 56 7
MARION 1	235	496	111 47 2	13 5 5	18 7 7	80 34 0	124 52 8	235	498	123 52 3	16 6 8	17 7 2	90 38 3	112 47 7
MARION 2	162	490	47 29 0	5 3 1	8 4 9	34 21 0	115 71 0	162	491	56 34 6	7 4 3	7 4 3	42 25 9	106 65 4
MARION 7	79	486	11 13 9	0 0 0	2 2 5	9 11 4	68 86 1	79	486	18 22 8	0 0 0	1 1 3	17 21 5	61 77 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC35S1

REC042273

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	346	492	131 37 9	11 3 2	15 4 3	105 30 3	215 62 1	345	490	118 34 2	6 1 7	9 2 6	103 29 9	227 65 8
NEWBERRY	406	502	239 58 9	54 13 3	46 11 3	139 34 2	167 41 1	406	500	247 60 8	40 9 9	41 10 1	166 40 9	159 39 2
OCONEE	776	505	513 66 1	138 17 8	124 16 0	251 32 3	263 33 9	775	502	494 63 7	91 11 7	94 12 1	309 39 9	281 36 3
ORANGEBURG 3	211	496	100 47 4	6 2 8	15 7 1	79 37 4	111 52 6	211	492	82 38 9	1 0 5	12 5 7	69 32 7	129 61 1
ORANGEBURG 4	321	494	139 43 3	19 5 9	14 4 4	106 33 0	182 56 7	321	491	116 36 1	8 2 5	14 4 4	94 29 3	205 63 9
ORANGEBURG 5	514	494	200 38 9	23 4 5	22 4 3	155 30 2	314 61 1	514	494	225 43 8	13 2 5	43 8 4	169 32 9	289 56 2
PICKENS	1199	508	873 72 8	269 22 4	159 13 3	445 37 1	326 27 2	1200	506	879 73 3	208 17 3	165 13 8	506 42 2	321 26 8
RICHLAND 1	1772	495	771 43 5	106 6 0	126 7 1	539 30 4	1001 56 5	1772	495	837 47 2	109 6 2	119 6 7	609 34 4	935 52 8
RICHLAND 2	1607	507	1148 71 4	324 20 2	232 14 4	592 36 8	459 28 6	1607	507	1200 74 7	276 17 2	253 15 7	671 41 8	407 25 3
SALUDA	156	498	81 51 9	13 8 3	12 7 7	56 35 9	75 48 1	156	497	84 53 8	8 5 1	13 8 3	63 40 4	72 46 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

sc3ss1

REC042274

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	352	510	266 75 3	94 26 7	49 13 9	122 34 7	87 24 7	355	509	284 80 0	75 21 1	61 17 2	148 41 7	71 20 0
SPARTANBURG 2	707	502	418 59 1	88 12 4	88 12 4	242 34 2	289 40 9	707	499	398 56 3	58 8 2	65 9 2	275 38 9	309 43 7
SPARTANBURG 3	204	507	139 68 1	43 21 1	20 9 8	76 37 3	65 31 9	204	502	132 64 7	20 9 8	32 15 7	80 39 2	72 35 3
SPARTANBURG 4	237	500	145 61 2	22 9 3	25 10 5	98 41 4	92 38 8	237	505	161 67 9	37 15 6	36 15 2	88 37 1	76 32 1
SPARTANBURG 5	498	504	316 63 5	83 16 7	60 12 0	173 34 7	182 36 5	498	508	370 74 3	100 20 1	80 16 1	190 38 2	128 25 7
SPARTANBURG 6	734	505	493 67 2	135 18 4	80 10 9	278 37 9	241 32 8	734	504	520 70 8	106 14 4	96 13 1	318 43 3	214 29 2
SPARTANBURG 7	565	498	284 50 3	56 9 9	47 8 3	181 32 0	281 49 7	565	502	347 61 4	83 14 7	63 11 2	201 35 6	218 38 6
SUMTER 2	636	500	354 55 7	47 7 4	74 11 6	233 36 6	282 44 3	633	498	357 56 4	22 3 5	56 8 8	279 44 1	276 43 6
SUMTER 17	658	497	306 46 5	40 6 1	62 9 4	204 31 0	352 53 5	658	494	286 43 5	41 6 2	31 4 7	214 32 5	372 56 5
UNION	353	499	192 54 4	25 7 1	33 9 3	134 38 0	161 45 6	353	501	220 62 3	33 9 3	36 10 2	151 42 8	133 37 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC355T

REC042275

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	433	493	156 36 0	17 3 9	26 6 0	113 26 1	277 64 0	433	492	170 39 3	28 6 5	13 3 0	129 29 8	263 60 7
YORK 1	394	504	263 66 8	56 14 2	49 12 4	158 40 1	131 33 2	394	505	279 70 8	55 14 0	70 17 8	154 39 1	115 29 2
YORK 2	439	508	298 67 9	100 22 8	68 15 5	130 29 6	141 32 1	439	507	321 73 1	92 21 0	65 14 8	164 37 4	118 26 9
YORK 3 (ROCK HILL)	1223	501	712 58 2	159 13 0	135 11 0	418 34 2	511 41 8	1222	502	756 61 9	145 11 9	141 11 5	470 38 5	466 38 1
YORK 4	555	516	473 85 2	196 35 3	95 17 1	182 32 8	82 14 8	555	513	473 85 2	162 29 2	91 16 4	220 39 6	82 14 8
FELTON LAB	23	508	18 78 3	3 13 0	9 39 1	6 26 1	5 21 7	23	510	19 82 6	3 13 0	8 34 8	8 34 8	4 17 4
S C SCHOOL FOR DEAF AND	7	475	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0	7	475	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0
DEPARTMENT OF JUVENILE JU	9	478	2 22 2	0 0 0	0 0 0	2 22 2	7 77 8	7	477	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0
THORNWELL HOME & SCHOOL	14	511	12 85 7	2 14 3	5 35 7	5 35 7	2 14 3	14	516	13 92 9	2 14 3	7 50 0	4 28 6	1 7 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SST

REC042276

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-855							ENGLISH LANGUAGE ARTS State Scale Score Range 541 652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	263	609	197 74 9	33 12 5	42 16 0	122 46 4	66 25 1	238	603	156 65 5	14 5 9	50 21 0	92 38 7	82 34 5
AIKEN	1844	612	1528 82 9	267 14 5	419 22 7	842 45 7	316 17 1	1821	605	1312 72 0	137 7 5	425 23 3	750 41 2	509 28 0
ALLENDALE	134	601	77 57 5	3 2 2	12 9 0	62 46 3	57 42 5	124	592	52 41 9	2 1 6	10 8 1	40 32 3	72 58 1
ANDERSON 1	662	619	612 92 4	186 28 1	198 29 9	228 34 4	50 7 6	628	611	532 84 7	84 13 4	220 35 0	228 36 3	96 15 3
ANDERSON 2	250	617	234 93 6	63 25 2	64 25 6	107 42 8	16 6 4	230	608	185 80 4	16 7 0	70 30 4	99 43 0	45 19 6
ANDERSON 3	195	611	155 79 5	23 11 8	46 23 6	86 44 1	40 20 5	194	602	140 72 2	6 3 1	47 24 2	87 44 8	54 27 8
ANDERSON 4	206	613	180 87 4	33 16 0	36 17 5	111 53 9	26 12 6	200	607	158 79 0	19 9 5	46 23 0	93 46 5	42 21 0
ANDERSON 5	788	618	723 91 8	156 19 8	217 27 5	350 44 4	65 8 2	773	608	605 78 3	78 10 1	201 26 0	326 42 2	168 21 7
BAMBERG 1	114	609	91 79 8	10 8 8	17 14 9	64 56 1	23 20 2	114	595	53 46 5	4 3 5	11 9 6	38 33 3	61 53 5
BAMBERG 2	68	600	37 54 4	0 0 0	9 13 2	28 41 2	31 45 6	62	601	35 56 5	4 6 5	11 17 7	20 32 3	27 43 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

SCISS

REC042277

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	57	603	38 66 7	0 0 0	6 10 5	32 56 1	19 33 3	52	593	19 36 5	0 0 0	5 9 6	14 26 9	33 63 5
BARNWELL 29	83	611	69 83 1	11 13 3	16 19 3	42 50 6	14 16 9	83	601	54 65 1	2 2 4	18 21 7	34 41 0	29 34 9
BARNWELL 45	200	611	155 77 5	34 17 0	41 20 5	80 40 0	45 22 5	199	598	112 56 3	9 4 5	44 22 1	59 29 6	87 43 7
BEAUFORT	1330	608	945 71 1	149 11 2	243 18 3	553 41 6	385 28 9	1293	602	810 62 6	91 7 0	295 22 8	424 32 8	483 37 4
BERKELEY	2242	610	1727 77 0	254 11 3	458 20 4	1015 45 3	515 23 0	2211	602	1442 65 2	116 5 2	493 22 3	833 37 7	769 34 8
CALHOUN	131	606	84 64 1	11 8 4	25 19 1	48 36 6	47 35 9	132	597	63 47 7	4 3 0	25 18 9	34 25 8	69 52 3
CHARLESTON	3033	611	2321 76 5	512 16 9	610 20 1	1199 39 5	712 23 5	2972	604	2039 68 6	260 8 7	713 24 0	1066 35 9	933 31 4
CHEROKEE	705	609	535 75 9	80 11 3	153 21 7	302 42 8	170 24 1	690	603	485 67 4	43 6 2	160 23 2	262 38 0	225 32 8
CHESTER	473	607	333 70 4	41 8 7	89 18 8	203 42 9	140 29 6	441	597	242 54 9	11 2 5	69 15 6	162 36 7	199 45 1
CHESTERFIELD	643	608	462 71 9	71 11 0	136 21 2	255 39 7	181 28 1	598	602	398 66 6	33 5 5	129 21 6	236 39 5	200 33 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042278

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	68	605	45 66 2	3 4 4	10 14 7	32 47 1	23 33 8	68	599	40 58 8	1 1 5	12 17 6	27 39 7	28 41 2
CLARENDON 2	201	610	161 80 1	20 10 0	50 24 9	91 45 3	40 19 9	201	602	130 64 7	9 4 5	42 20 9	79 39 3	71 35 3
CLARENDON 3	98	610	77 80 2	13 13 5	20 20 8	44 45 8	19 19 8	98	598	56 57 1	1 1 0	15 15 3	40 40 8	42 42 9
COLLETON	450	605	320 71 1	18 4 0	70 15 6	232 51 6	130 28 9	439	598	248 56 5	10 2 3	68 15 5	170 38 7	191 43 5
DARLINGTON	791	610	622 78 6	79 10 0	175 22 1	368 46 5	169 21 4	726	602	476 65 6	40 5 5	145 20 0	291 40 1	250 34 4
DILLON 1	48	617	47 97 9	12 25 0	10 20 8	25 52 1	1 2 1	48	600	27 56 3	3 6 3	9 18 8	15 31 3	21 43 8
DILLON 2	261	607	182 69 7	21 8 0	42 16 1	119 45 6	79 30 3	256	596	129 50 4	3 1 2	34 13 3	92 35 9	127 49 6
DILLON 3	118	612	92 79 3	20 17 2	19 16 4	53 45 7	24 20 7	120	600	67 55 8	5 4 2	22 18 3	40 33 3	53 44 2
DORCHESTER 2	1557	613	1276 82 0	253 16 2	362 23 2	661 42 5	281 18 0	1542	607	1193 77 4	163 10 6	394 25 6	638 41 2	349 22 6
DORCHESTER 4	146	604	95 65 5	8 5 5	20 13 8	67 46 2	50 34 5	138	601	84 60 9	8 5 8	25 18 1	51 37 0	54 39 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete '

SCISST

REC042279

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

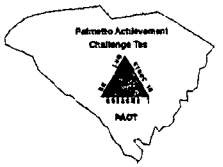
SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	285	610	226 79 3	29 10 2	67 23 5	130 45 6	59 20 7	290	602	189 65 2	17 5 9	63 21 7	109 37 6	101 34 8
FAIRFIELD	251	604	159 63 3	7 2 8	43 17 1	109 43 4	92 36 7	249	599	138 55 4	3 1 2	41 16 5	94 37 8	111 44 6
FLORENCE 1	1144	609	880 76 9	134 11 7	235 20 5	511 44 7	264 23 1	1094	603	777 71 0	54 4 9	242 22 1	481 44 0	317 29 0
FLORENCE 2	90	606	66 73 3	7 7 8	11 12 2	48 53 3	24 26 7	73	599	40 54 8	1 1 4	11 15 1	28 38 4	33 45 2
FLORENCE 3	267	605	179 67 0	15 5 6	43 16 1	121 45 3	88 33 0	252	597	136 54 0	0 0 0	29 11 5	107 42 5	116 46 0
FLORENCE 4	80	603	54 67 5	1 1 3	13 16 3	40 50 0	26 32 5	78	591	33 42 3	1 1 3	4 5 1	28 35 9	45 57 7
FLORENCE 5	97	617	85 87 6	26 26 8	21 21 6	38 39 2	12 12 4	94	605	75 79 8	4 4 3	20 21 3	51 54 3	19 20 2
GEORGETOWN	776	611	622 80 3	101 13 0	188 24 3	333 43 0	153 19 7	753	601	483 64 1	28 3 7	157 20 8	298 39 8	270 35 9
GREENVILLE	4877	609	3638 74 6	586 12 0	938 19 2	2114 43 3	1239 25 4	4790	603	3280 68 7	302 6 3	1124 23 5	1864 38 9	1500 31 3
GREENWOOD 50	698	613	596 85 4	104 14 9	159 22 8	333 47 7	102 14 6	689	603	479 69 5	36 5 2	154 22 4	289 41 9	210 30 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042280



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541 652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	78	613	64 82 1	11 14 1	24 30 8	29 37 2	14 17 9	75	605	54 72 0	6 8 0	17 22 7	31 41 3	21 28 0
GREENWOOD 52	129	612	106 82 2	18 14 0	27 20 9	61 47 3	23 17 8	133	603	95 71 4	8 6 0	31 23 3	56 42 1	38 28 6
HAMPTON 1	210	608	156 74 3	22 10 5	45 21 4	89 42 4	54 25 7	209	600	134 64 1	9 4 3	44 21 1	81 38 8	75 35 9
HAMPTON 2	88	602	52 59 1	5 5 7	10 11 4	37 42 0	36 40 9	94	594	45 47 9	2 2 1	10 10 6	33 35 1	49 52 1
HORRY	2334	618	2018 86 5	545 23 4	608 26 0	865 37 1	316 13 5	2264	609	1768 78 1	284 12 5	664 29 3	820 36 2	496 21 9
JASPER	242	600	126 52 1	8 3 3	26 10 7	92 38 0	116 47 9	230	595	109 47 4	4 1 7	31 13 5	74 32 2	121 52 6
KERSHAW	744	613	621 83 5	119 16 0	197 26 5	305 41 0	123 16 5	748	605	550 73 7	46 6 2	216 29 0	288 38 6	196 26 3
LANCASTER	838	612	671 80 1	134 16 0	179 21 4	358 42 7	167 19 9	815	601	510 62 6	52 6 4	174 21 3	284 34 8	305 37 4
LAURENS 55	399	613	339 85 0	57 14 3	98 24 6	184 46 1	60 15 0	398	604	284 71 7	23 5 8	110 27 8	151 38 1	112 28 3
LAURENS 56	219	607	157 71 7	17 7 8	40 18 3	100 45 7	62 28 3	222	599	135 60 8	13 5 9	49 22 1	73 32 9	87 39 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

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REC042281

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	193	601	114 59 1	4 2 1	14 7 3	96 49 7	79 40 9	185	594	88 46 5	2 1 1	14 7 6	70 37 8	99 53 5
LEXINGTON 1	1538	615	1320 85 8	296 19 2	425 27 6	599 38 9	218 14 2	1532	608	1213 79 2	171 11 2	481 30 1	581 37 9	319 20 8
LEXINGTON 2	685	612	564 82 3	110 16 1	154 22 5	300 43 8	121 17 7	677	605	496 73 3	37 5 5	187 27 6	272 40 2	181 26 7
LEXINGTON 3	138	615	113 81 9	35 25 4	26 18 8	52 37 7	25 18 1	131	602	83 63 4	8 6 1	31 23 7	44 33 6	48 36 6
LEXINGTON 4	253	608	190 75 1	23 9 1	47 18 6	120 47 4	63 24 9	244	600	150 61 5	10 4 1	43 17 6	97 39 8	94 38 5
LEXINGTON 5	1281	620	1174 91 6	426 33 3	362 28 3	386 30 1	107 8 4	1264	612	1065 84 3	215 17 0	441 34 9	409 32 4	199 15 7
MCCORMICK	74	605	53 71 6	6 8 1	6 8 1	41 55 4	21 28 4	74	600	44 59 5	4 5 4	10 13 5	30 40 5	30 40 5
MARION 1	282	602	147 56 1	12 4 6	38 14 5	97 37 0	115 43 9	236	595	110 46 6	8 3 4	33 14 0	69 29 2	126 53 4
MARION 2	143	604	81 56 6	14 9 8	18 12 6	49 34 3	62 43 4	142	594	64 45 1	5 3 5	19 13 4	40 28 2	78 54 9
MARION 7	72	600	39 54 2	1 1 4	8 11 1	30 41 7	33 45 8	88	595	32 47 1	0 0 0	5 7 4	27 39 7	36 52 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SC1SST

REC042282

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	360	603	227 63 1	9 2 5	54 15 0	164 45 6	133 36 9	345	595	176 51 0	2 0 6	29 8 4	145 42 0	169 49 0
NEWBERRY	394	608	291 73 9	44 11 2	66 16 8	181 45 9	103 26 1	388	601	245 63 1	19 4 9	68 17 5	158 40 7	143 36 9
OCONEE	678	618	589 86 9	150 22 1	182 26 8	257 37 9	89 13 1	686	607	536 78 1	64 9 3	188 27 4	284 41 4	150 21 9
ORANGEBURG 3	224	607	158 70 5	19 8 5	37 16 5	102 45 5	66 29 5	222	597	120 54 1	5 2 3	24 10 8	91 41 0	102 45 9
ORANGEBURG 4	294	601	160 54 4	10 3 4	34 11 6	116 39 5	134 45 6	295	598	163 55 3	13 4 4	42 14 2	108 36 6	132 44 7
ORANGEBURG 5	469	607	315 67 2	36 7 7	80 17 1	199 42 4	154 32 8	415	600	243 58 6	11 2 7	72 17 3	160 38 6	172 41 4
PICKENS	1239	611	980 79 1	195 15 7	275 22 2	510 41 2	259 20 9	1208	604	868 71 9	103 8 5	289 23 9	476 39 4	340 28 1
RICHLAND 1	1774	605	1192 67 2	186 10 5	260 14 7	746 42 1	582 32 8	1721	600	1002 58 2	98 5 7	308 17 9	596 34 6	719 41 8
RICHLAND 2	1652	613	1358 82 2	293 17 7	384 23 2	681 41 2	294 17 8	1642	606	1212 73 8	157 9 6	466 28 4	589 35 9	430 26 2
SALUDA	147	612	124 84 4	18 12 2	42 28 6	64 43 5	23 15 6	140	599	86 61 4	3 2 1	15 10 7	68 48 6	54 38 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete'

REC042283

SCISS

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	331	617	299 90 3	72 21 8	100 30 2	127 38 4	32 9 7	320	611	266 83 1	46 14 4	96 30 0	124 38 8	54 16 9
SPARTANBURG 2	718	613	601 83 7	114 15 9	187 26 0	300 41 8	117 16 3	716	605	518 72 3	53 7 4	197 27 5	268 37 4	198 27 7
SPARTANBURG 3	232	613	196 84 5	32 13 8	59 25 4	105 45 3	36 15 5	224	606	174 77 7	11 4 9	63 28 1	100 44 6	50 22 3
SPARTANBURG 4	206	611	164 79 6	24 11 7	50 24 3	90 43 7	42 20 4	205	601	128 62 4	7 3 4	49 23 9	72 35 1	77 37 6
SPARTANBURG 5	509	614	421 82 7	114 22 4	142 27 9	165 32 4	88 17 3	495	607	375 75 8	39 7 9	162 32 7	174 35 2	120 24 2
SPARTANBURG 6	757	612	596 78 7	131 17 3	164 21 7	301 39 8	161 21 3	695	604	478 68 8	51 7 3	161 23 2	266 38 3	217 31 2
SPARTANBURG 7	573	610	448 77 8	91 15 9	118 20 6	237 41 4	127 22 2	584	602	389 66 6	53 9 1	135 23 1	201 34 4	195 33 4
SUMTER 2	614	610	493 80 3	78 12 7	123 20 0	292 47 6	121 19 7	600	602	403 67 2	20 3 3	117 19 5	266 44 3	197 32 8
SUMTER 17	646	609	499 77 2	55 8 5	145 22 4	299 46 3	147 22 8	631	602	426 67 5	37 5 9	134 21 2	255 40 4	205 32 5
UNION	356	610	281 78 9	53 14 9	72 20 2	156 43 8	75 21 1	303	606	228 74 6	23 7 6	82 27 1	121 39 9	77 25 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042284

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-655							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	385	609	293 80 3	26 7 1	73 20 0	194 53 2	72 19 7	328	603	241 73 9	11 3 4	59 18 1	171 52 5	85 26 1
YORK 1	383	615	316 87 1	66 18 2	91 25 1	159 43 8	47 12 9	380	605	264 73 3	23 6 4	96 26 7	145 40 3	96 26 7
YORK 2	413	616	351 85 0	103 24 9	105 25 4	143 34 6	62 15 0	411	607	310 75 4	39 9 5	124 30 2	147 35 8	101 24 6
YORK 3 (ROCK HILL)	1201	614	996 82 9	240 20 0	290 24 1	466 38 8	205 17 1	1144	606	845 73 9	98 8 6	309 27 0	438 38 3	299 26 1
YORK 4	558	618	511 91 6	142 25 4	175 31 4	194 34 8	47 8 4	552	612	483 87 5	64 11 6	228 41 3	191 34 6	69 12 5
FELTON LAB	24	621	24 100 0	10 41 7	5 20 8	9 37 5	0 0 0	24	608	19 79 2	1 4 2	9 37 5	9 37 5	5 20 8
JOHN DE LA HOWE ELM & HIG	6	599	3 50 0	0 0 0	1 16 7	2 33 3	3 50 0	6	590	2 33 3	0 0 0	0 0 0	2 33 3	4 66 7
S C SCHOOL FOR DEAF AND	3							3						
DEPARTMENT OF JUVENILE JU	41	590	9 22 0	0 0 0	0 0 0	9 22 0	32 78 0	39	580	6 15 4	0 0 0	0 0 0	6 15 4	33 84 6
THORNWELL HOME & SCHOOL	18	606	12 66 7	0 0 0	5 27 8	7 38 8	6 33 3	18	604	10 55 6	3 16 7	4 22 2	3 16 7	8 44 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042285

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	263	601	135 51 3	31 11 8	31 11 8	73 27 8	128 48 7	263	601	162 61 6	27 10 3	34 12 9	101 38 4	101 38 4
AIKEN	1870	602	1016 54 3	224 12 0	221 11 8	571 30 5	854 45 7	1869	606	1305 69 8	321 17 2	255 13 6	729 39 0	564 30 2
ALLENDALE	136	588	24 17 6	3 2 2	2 1 5	19 14 0	112 82 4	136	587	32 23 5	1 0 7	1 0 7	30 22 1	104 76 5
ANDERSON 1	666	609	461 69 2	139 20 9	121 18 2	201 30 2	205 30 8	667	612	540 81 0	171 25 6	129 19 3	240 36 0	127 19 0
ANDERSON 2	264	609	188 71 2	54 20 5	46 17 4	88 33 3	76 28 8	264	611	207 78 4	65 24 6	48 18 2	94 35 6	57 21 6
ANDERSON 3	209	600	116 55 5	23 11 0	25 12 0	68 32 5	93 44 5	209	609	162 77 5	43 20 6	41 19 6	78 37 3	47 22 5
ANDERSON 4	203	605	123 60 6	31 15 3	27 13 3	65 32 0	80 39 4	203	612	173 85 2	41 20 2	45 22 2	87 42 9	30 14 8
ANDERSON 5	868	608	560 64 5	196 22 6	111 12 8	253 29 1	308 35 5	867	612	688 79 4	232 26 8	137 15 8	319 36 8	179 20 6
BAMBERG 1	122	593	37 30 3	4 3 3	15 12 3	18 14 8	85 69 7	122	593	55 45 1	1 0 8	7 5 7	47 38 5	67 54 9
BAMBERG 2	68	589	20 29 4	2 2 9	1 1 5	17 25 0	48 70 6	68	595	32 47 1	1 1 5	5 7 4	26 38 2	36 52 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042286

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536 664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	60	594	16 26 7	1 1 7	2 3 3	13 21 7	44 73 3	60	601	39 65 0	2 3 3	12 20 0	25 41 7	21 35 0
BARNWELL 29	83	598	36 43 4	6 7 2	10 12 0	20 24 1	47 56 6	83	604	56 67 5	8 9 6	11 13 3	37 44 6	27 32 5
BARNWELL 45	199	598	86 43 2	14 7 0	22 11 1	50 25 1	113 56 8	198	594	86 43 4	2 1 0	16 8 1	68 34 3	112 56 6
BEAUFORT	1354	598	606 44 8	107 7 9	141 10 4	358 26 4	748 55 2	1352	604	924 68 3	184 13 6	192 14 2	548 40 5	428 31 7
BERKELEY	2261	600	1160 51 3	236 10 4	265 11 7	659 29 1	1101 48 7	2262	606	1602 70 8	350 15 5	370 16 4	882 39 0	660 29 2
CALHOUN	132	591	37 28 0	4 3 0	6 4 5	27 20 5	95 72 0	132	600	81 61 4	7 5 3	16 12 1	58 43 9	51 38 6
CHARLESTON	3079	602	1623 52 7	439 14 3	374 12 1	810 26 3	1456 47 3	3083	605	2090 67 8	489 15 9	477 15 5	1124 36 5	993 32 2
CHEROKEE	720	595	303 42 1	25 3 5	58 8 1	220 30 6	417 57 9	720	599	404 56 1	47 6 5	77 10 7	280 38 9	316 43 9
CHESTER	471	595	200 42 5	23 4 9	42 8 9	135 28 7	271 57 5	471	602	292 62 0	52 11 0	63 13 4	177 37 6	179 38 0
CHESTERFIELD	633	597	275 43 4	41 6 5	63 10 0	171 27 0	358 56 6	633	602	406 64 1	70 11 1	76 12 0	260 41 1	227 35 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042287

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536 664						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	68	596	25 36 8	5 7 4	4 5 9	16 23 5	43 63 2	68	597	38 55 9	0 0 0	2 2 9	36 52 9	30 44 1
CLARENDON 2	201	598	93 46 3	12 6 0	19 9 5	62 30 8	108 53 7	202	598	110 54 5	6 3 0	18 8 9	86 42 6	92 45 5
CLARENDON 3	101	601	55 54 5	7 6 9	13 12 9	35 34 7	46 45 5	101	597	51 50 5	5 5 0	10 9 9	36 35 6	50 49 5
COLLETON	489	594	179 36 6	29 5 9	36 7 4	114 23 3	310 63 4	489	598	250 51 1	19 3 9	41 8 4	190 38 9	239 48 9
DARLINGTON	805	598	324 40 2	44 5 5	82 10 2	198 24 6	481 59 8	808	598	427 53 0	48 6 0	62 7 7	317 39 3	379 47 0
DILLON 1	49	601	26 53 1	3 6 1	8 16 3	15 30 6	23 46 9	48	605	39 81 3	5 10 4	6 12 5	28 58 3	9 18 8
DILLON 2	259	594	85 32 8	10 3 9	12 4 6	63 24 3	174 67 2	280	594	121 46 5	2 0 8	15 5 8	104 40 0	139 53 5
DILLON 3	129	596	53 41 1	8 6 2	8 6 2	37 28 7	76 58 9	128	605	91 70 5	14 10 9	23 17 8	54 41 9	38 29 5
DORCHESTER 2	1606	603	952 59 3	217 13 5	230 14 3	505 31 4	654 40 7	1608	610	1238 77 1	371 23 1	311 19 4	556 34 6	368 22 9
DORCHESTER 4	162	596	63 38 9	7 4 3	13 8 0	43 26 5	99 61 1	161	600	98 60 9	15 9 3	13 8 1	70 43 5	63 39 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042288

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

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DISTRICT NAME	SCIENCE State Scale Score Range 536-684							SOCIAL STUDIES State Scale Score Range 536-684						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	300	599	145 48 3	22 7 3	27 9 0	96 32 0	155 51 7	300	597	174 58 0	10 3 3	22 7 3	142 47 3	126 42 0
FAIRFIELD	269	593	84 31 2	3 1 1	16 5 9	65 24 2	185 68 8	269	592	97 36 1	1 0 4	9 3 3	87 32 3	172 63 9
FLORENCE 1	1148	599	583 49 1	86 7 5	145 12 7	332 29 0	583 50 9	1147	601	702 61 2	112 9 8	109 9 5	481 41 9	445 38 8
FLORENCE 2	91	593	31 34 1	1 1 1	7 7 7	23 25 3	60 65 9	91	600	57 62 6	4 4 4	13 14 3	40 44 0	34 37 4
FLORENCE 3	275	593	82 29 8	9 3 3	20 7 3	53 19 3	193 70 2	274	598	146 53 3	20 7 3	35 12 8	91 33 2	128 46 7
FLORENCE 4	86	590	22 25 6	1 1 2	5 5 8	16 18 6	64 74 4	86	593	35 40 7	3 3 5	4 4 7	28 32 6	51 59 3
FLORENCE 5	101	600	50 49 5	7 6 9	14 13 9	29 28 7	51 50 5	101	606	74 73 3	11 10 9	23 22 8	40 39 6	27 26 7
GEORGETOWN	781	598	367 47 0	64 8 2	84 10 8	219 28 0	414 53 0	782	604	559 71 5	92 11 8	116 14 8	351 44 9	223 28 5
GREENVILLE	4959	601	2605 52 5	539 10 9	642 12 9	1424 28 7	2354 47 5	4952	604	3322 67 1	709 14 3	730 14 7	1883 38 0	1630 32 9
GREENWOOD 50	731	599	347 47 5	62 8 5	82 11 2	203 27 8	384 52 5	731	598	412 56 4	38 5 2	60 8 2	314 43 0	319 43 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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REC042289

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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STATE COPY
Page 5

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	82	601	47 57 3	3 3 7	16 19 5	28 34 1	35 42 7	82	602	52 63 4	7 8 5	9 11 0	36 43 9	30 36 6
GREENWOOD 52	133	602	81 60 9	10 7 5	21 15 8	50 37 6	52 39 1	133	599	77 57 9	11 8 3	12 9 0	54 40 6	56 42 1
HAMPTON 1	210	599	108 51 4	16 7 6	25 11 9	67 31 9	102 48 6	210	606	161 76 7	27 12 9	33 15 7	101 48 1	49 23 3
HAMPTON 2	99	593	32 32 3	8 8 1	5 5 1	19 19 2	67 67 7	99	595	45 45 5	4 4 0	6 6 1	35 35 4	54 54 5
HORRY	2582	601	1386 54 1	297 11 6	366 14 3	723 28 2	1176 45 9	2580	608	1835 71 7	536 20 9	413 16 1	886 34 6	725 28 3
JASPER	244	588	48 19 7	0 0 0	9 3 7	39 16 0	196 80 3	244	593	101 41 4	5 2 0	8 3 3	88 36 1	143 58 6
KERSHAW	758	605	476 62 8	113 14 9	114 15 0	249 32 8	282 37 2	758	607	561 74 0	139 18 3	131 17 3	291 38 4	197 26 0
LANCASTER	835	598	381 45 6	57 6 8	88 10 5	236 28 3	454 54 4	835	600	508 60 6	70 8 4	103 12 3	333 39 9	329 39 4
LAURENS 55	399	601	220 55 1	27 6 8	59 14 8	134 33 6	179 44 9	399	603	278 69 7	34 8 5	67 16 8	177 44 4	121 30 3
LAURENS 56	222	599	113 50 9	17 7 7	25 11 3	71 32 0	109 49 1	222	605	154 69 4	34 15 3	33 14 9	87 39 2	68 30 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SC2661

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	201	587	35 17 4	1 0 5	0 0 0	34 16 9	166 82 6	201	594	89 44 3	4 2 0	8 4 0	77 38 3	112 55 7
LEXINGTON 1	1547	610	1115 72 1	354 22 9	302 19 5	459 29 7	432 27 9	1547	614	1284 83 0	477 30 8	272 17 6	535 34 6	263 17 0
LEXINGTON 2	716	603	411 57 4	108 15 1	100 14 0	203 28 4	305 42 6	710	611	556 78 3	191 26 9	105 14 8	260 36 6	154 21 7
LEXINGTON 3	149	595	64 43 0	5 3 4	20 13 4	39 26 2	85 57 0	149	598	76 51 0	14 9 4	11 7 4	51 34 2	73 49 0
LEXINGTON 4	259	599	128 49 4	10 3 9	41 15 8	77 29 7	131 50 6	260	602	174 66 9	29 11 2	34 13 1	111 42 7	86 33 1
LEXINGTON 5	1286	612	991 77 1	334 26 0	278 21 6	379 29 5	295 22 9	1285	621	1163 90 5	570 44 4	279 21 7	314 24 4	122 9 5
MCCORMICK	82	593	26 31 7	4 4 9	6 7 3	16 19 5	56 68 3	82	599	51 62 2	4 4 9	6 7 3	41 50 0	31 37 8
MARION 1	268	590	67 25 2	4 1 5	11 4 1	52 19 5	199 74 8	263	595	122 46 4	13 4 9	19 7 2	90 34 2	141 53 6
MARION 2	142	590	40 28 2	2 1 4	7 4 9	31 21 8	102 71 8	143	593	64 44 8	6 4 2	10 7 0	48 33 6	79 55 2
MARION 7	72	586	9 12 5	0 0 0	1 1 4	8 11 1	63 87 5	72	591	29 40 3	0 0 0	2 2 8	27 37 5	43 59 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042291

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536 664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	384	592	114 31 3	6 1 6	15 4 1	93 25 5	250 68 7	384	598	196 53 8	13 3 6	25 6 9	158 43 4	188 48 2
NEWBERRY	407	597	173 42 5	34 8 4	36 8 8	103 25 3	234 57 5	411	603	268 65 2	56 13 6	49 11 9	163 39 7	143 34 8
OCONEE	739	608	479 64 8	116 15 7	118 16 0	245 33 2	260 35 2	738	610	599 81 2	153 20 7	145 19 6	301 40 8	139 18 8
ORANGEBURG 3	225	598	94 41 8	10 4 4	19 8 4	65 28 9	131 58 2	228	598	118 51 8	8 3 5	19 8 3	91 39 9	110 48 2
ORANGEBURG 4	308	593	100 32 5	17 5 5	19 6 2	64 20 8	208 67 5	309	596	147 47 6	15 4 9	20 6 5	112 36 2	162 52 4
ORANGEBURG 5	482	594	173 35 9	19 3 9	23 4 8	131 27 2	309 64 1	483	602	303 62 7	41 8 5	62 12 8	200 41 4	180 37 3
PICKENS	1239	603	715 57 7	180 14 5	177 14 3	358 28 9	524 42 3	1240	608	867 69 9	230 18 5	190 15 3	447 36 0	373 30 1
RICHLAND 1	1835	595	668 36 3	136 7 4	142 7 7	388 21 1	1169 63 7	1839	602	1051 57 2	288 15 7	182 9 9	581 31 6	788 42 8
RICHLAND 2	1679	604	1029 61 3	277 16 5	230 13 7	522 31 1	650 38 7	1681	610	1305 77 6	413 24 6	290 17 3	602 35 8	376 22 4
SALUDA	160	594	60 37 5	7 4 4	14 8 8	39 24 4	100 62 5	160	591	55 34 4	0 0 0	8 5 0	47 29 4	105 65 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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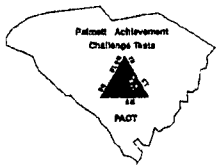
REC042292



SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-684							SOCIAL STUDIES State Scale Score Range 536-684						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	348	608	230 66 5	48 13 9	58 16 8	124 35 8	116 33 5	346	608	273 78 9	51 14 7	64 18 5	158 45 7	73 21 1
SPARTANBURG 2	716	604	441 61 6	108 15 1	112 15 6	221 30 9	275 38 4	716	607	515 71 9	115 16 1	122 17 0	278 38 8	201 28 1
SPARTANBURG 3	246	603	146 59 3	31 12 6	31 12 6	84 34 1	100 40 7	246	608	190 77 2	40 16 3	51 20 7	99 40 2	56 22 8
SPARTANBURG 4	206	600	102 49 5	14 6 8	23 11 2	65 31 6	104 50 5	206	604	145 70 4	25 12 1	37 18 0	83 40 3	61 29 6
SPARTANBURG 5	507	602	289 57 0	43 8 5	82 16 2	164 32 3	218 43 0	507	607	368 72 6	92 18 1	77 15 2	199 39 3	139 27 4
SPARTANBURG 6	760	599	360 47 4	72 9 5	100 13 2	188 24 7	400 52 6	762	604	492 64 6	126 16 5	107 14 0	259 34 0	270 35 4
SPARTANBURG 7	584	600	298 51 0	60 10 3	73 12 5	165 28 3	286 49 0	584	605	413 70 7	95 16 3	85 14 6	233 39 9	171 29 3
SUMTER 2	626	602	337 53 8	82 13 1	65 10 4	190 30 4	289 46 2	624	605	431 69 1	94 15 1	79 12 7	258 41 3	193 30 9
SUMTER 17	644	598	314 48 8	45 7 0	73 11 3	196 30 4	330 51 2	643	600	392 61 0	62 9 6	63 9 8	267 41 5	251 39 0
UNION	367	598	164 44 7	28 7 6	29 7 9	107 29 2	203 55 3	367	602	228 61 6	37 10 1	44 12 0	145 39 5	141 38 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	429	593	136 31 7	5 1 2	21 4 9	110 25 6	293 68 3	429	595	203 47 3	5 1 2	24 5 6	174 40 6	226 52 7
YORK 1	379	600	202 53 3	21 5 5	46 12 1	135 35 6	177 46 7	379	604	264 69 7	41 10 8	59 15 6	164 43 3	115 30 3
YORK 2	411	604	260 63 3	50 12 2	81 19 7	129 31 4	151 36 7	411	607	297 72 3	68 16 5	74 18 0	155 37 7	114 27 7
YORK 3 (ROCK HILL)	1219	604	718 58 9	187 15 3	198 16 2	333 27 3	501 41 1	1220	607	908 74 3	230 18 9	189 15 5	487 39 9	314 25 7
YORK 4	587	610	424 74 8	121 21 3	113 19 9	190 33 5	143 25 2	587	610	457 80 6	110 19 4	110 19 4	237 41 8	110 19 4
FELTON LAB	24	599	14 58 3	0 0 0	3 12 5	11 45 8	10 41 7	24	600	17 70 8	0 0 0	3 12 5	14 58 3	7 29 2
JOHN DE LA HOWE ELM & HIG	6	587	1 16 7	0 0 0	0 0 0	1 16 7	5 83 3	6	591	3 50 0	0 0 0	0 0 0	3 50 0	3 50 0
S C SCHOOL FOR DEAF AND	12	581	0 0 0	0 0 0	0 0 0	0 0 0	12 100 0	13	589	4 30 8	0 0 0	2 15 4	2 15 4	9 69 2
DEPARTMENT OF JUVENILE JU	41	583	4 9 8	0 0 0	1 2 4	3 7 3	37 90 2	40	587	9 22 5	0 0 0	0 0 0	9 22 5	31 77 5
THORNWELL HOME & SCHOOL	18	600	10 55 6	1 5 6	3 16 7	6 33 3	8 44 4	18	618	13 72 2	7 38 9	1 5 6	5 27 8	5 27 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042294

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	261	714	221 84 7	50 19 2	63 24 1	108 41 4	40 15 3	249	705	196 78 7	12 4 8	58 23 3	126 50 6	53 21 3
AIKEN	1886	712	1531 81 2	300 15 9	393 20 8	838 44 4	355 18 8	1869	704	1396 74 7	79 4 2	482 25 8	835 44 7	473 25 3
ALLENDALE	129	699	55 42 6	2 1 6	10 7 8	43 33 3	74 57 4	113	696	58 51 3	0 0 0	12 10 6	46 40 7	55 48 7
ANDERSON 1	603	717	557 92 4	150 24 9	162 26 9	245 40 6	46 7 6	577	709	518 89 4	40 6 9	184 31 9	292 50 6	61 10 6
ANDERSON 2	237	714	209 88 2	36 15 2	55 23 2	118 49 8	28 11 8	228	708	198 86 7	6 2 7	55 24 3	135 59 7	30 13 3
ANDERSON 3	206	708	155 75 2	19 9 2	26 12 6	110 53 4	51 24 8	205	698	122 59 5	2 1 0	30 14 6	90 43 9	83 40 5
ANDERSON 4	206	714	184 89 3	38 18 4	49 23 8	97 47 1	22 10 7	202	704	154 76 2	3 1 5	55 27 2	98 47 5	48 23 8
ANDERSON 5	819	714	713 87 1	158 19 3	173 21 1	382 46 6	106 12 9	815	706	673 82 6	33 4 0	232 28 5	408 50 1	142 17 4
BAMBERG 1	121	706	81 66 9	8 6 6	16 13 2	57 47 1	40 33 1	121	696	65 53 7	0 0 0	12 9 9	53 43 8	56 46 3
BAMBERG 2	61	704	36 59 0	2 3 3	5 8 2	29 47 5	25 41 0	59	699	38 64 4	0 0 0	7 11 9	31 52 5	21 35 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

REC042295

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	78	703	45 57 7	5 6 4	3 3 8	37 47 4	33 42 3	77	696	39 50 6	0 0 0	8 10 4	31 40 3	38 49 4
BARNWELL 29	91	708	66 72 5	9 9 9	13 14 3	44 48 4	25 27 5	91	701	56 61 5	1 1 1	22 24 2	33 36 3	35 38 5
BARNWELL 45	194	704	117 60 3	13 6 7	28 14 4	76 39 2	77 39 7	192	695	92 47 9	1 0 5	21 10 9	70 36 5	100 52 1
BEAUFORT	1434	707	948 66 1	135 9 4	186 13 0	627 43 7	486 33 9	1415	701	967 68 3	39 2 8	291 20 6	637 45 0	448 31 7
BERKELEY	2040	710	1533 75 1	212 10 4	385 18 9	936 45 9	507 24 9	2043	700	1387 67 9	31 1 5	358 17 5	998 48 8	656 32 1
CALHOUN	137	701	76 55 5	4 2 9	6 4 4	66 48 2	61 44 5	137	698	74 54 0	0 0 0	10 7 3	64 46 7	63 46 0
CHARLESTON	3018	709	2156 71 4	424 14 0	481 15 9	1251 41 5	862 28 6	2995	703	2122 70 9	100 3 3	720 24 0	1302 43 5	873 29 1
CHEROKEE	675	709	505 74 8	75 11 1	111 16 4	319 47 3	170 25 2	663	700	433 65 3	9 1 4	114 17 2	310 46 8	230 34 7
CHESTER	493	708	348 70 6	22 4 5	59 12 0	267 54 2	145 29 4	476	699	300 63 0	6 1 3	63 13 2	231 48 5	176 37 0
CHESTERFIELD	646	709	464 71 8	72 11 1	110 17 0	282 43 7	182 28 2	628	702	419 66 7	22 3 5	142 22 6	255 40 6	209 33 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
CLARENDON 1	75	698	34 45 3	0 0 0	3 4 0	31 41 3	41 54 7	75	694	33 44 0	0 0 0	5 6 7	28 37 3	42 56 0
CLARENDON 2	252	704	159 63 1	12 4 8	33 13 1	114 45 2	93 36 9	246	698	145 58 9	5 2 0	29 11 8	111 45 1	101 41 1
CLARENDON 3	87	710	68 78 2	10 11 5	19 21 8	39 44 8	19 21 8	92	701	70 76 1	2 2 2	18 19 6	50 54 3	22 23 9
COLLETON	442	703	259 58 6	15 3 4	48 10 9	196 44 3	183 41 4	438	697	253 57 8	2 0 5	47 10 7	204 46 6	185 42 2
DARLINGTON	898	707	611 68 0	75 8 4	134 14 9	402 44 8	287 32 0	872	700	542 62 2	19 2 2	138 15 8	385 44 2	330 37 8
DILLON 1	58	715	48 85 7	11 19 6	14 25 0	23 41 1	8 14 3	58	700	37 66 1	1 1 8	3 5 4	33 58 9	19 33 9
DILLON 2	238	702	121 50 8	14 5 9	17 7 1	90 37 8	117 49 2	234	694	102 43 6	1 0 4	26 11 1	75 32 1	132 56 4
DILLON 3	131	708	96 73 3	10 7 6	25 19 1	61 46 6	35 26 7	133	700	78 58 6	1 0 8	24 18 0	53 39 8	55 41 4
DORCHESTER 2	1504	713	1235 82 1	278 18 5	273 18 2	684 45 5	269 17 9	1505	705	1177 78 2	59 3 9	430 28 6	688 45 7	328 21 8
DORCHESTER 4	181	702	91 50 3	5 2 8	16 8 8	70 38 7	90 49 7	180	698	105 58 3	1 0 6	32 17 8	72 40 0	75 41 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	311	712	254 81 7	51 16 4	60 19 3	143 46 0	57 18 3	317	704	235 74 1	6 1 9	83 26 2	146 46 1	82 25 9
FAIRFIELD	249	702	128 51 4	3 1 2	25 10 0	100 40 2	121 48 6	236	697	141 59 7	0 0 0	28 11 9	113 47 9	95 40 3
FLORENCE 1	1114	707	742 66 6	91 8 2	157 14 1	494 44 3	372 33 4	1112	699	662 59 5	27 2 4	173 15 6	462 41 5	450 40 5
FLORENCE 2	93	708	65 69 9	10 10 8	12 12 9	43 46 2	28 30 1	80	702	56 70 0	3 3 8	18 22 5	35 43 8	24 30 0
FLORENCE 3	303	707	199 65 7	45 14 9	29 9 6	125 41 3	104 34 3	286	699	175 61 2	5 1 7	37 12 9	133 46 5	111 38 8
FLORENCE 4	77	705	52 67 5	5 6 5	9 11 7	38 49 4	25 32 5	71	698	40 56 3	0 0 0	4 5 6	36 50 7	31 43 7
FLORENCE 5	87	718	76 87 4	25 28 7	21 24 1	30 34 5	11 12 6	90	708	70 77 8	5 5 6	24 26 7	41 45 6	20 22 2
GEORGETOWN	740	709	534 72 2	84 11 4	122 16 5	328 44 3	206 27 8	736	698	461 62 6	9 1 2	130 17 7	322 43 8	275 37 4
GREENVILLE	4875	710	3581 73 5	629 12 9	892 18 3	2060 42 3	1294 26 5	4798	702	3314 69 1	137 2 9	1115 23 2	2062 43 0	1484 30 9
GREENWOOD 50	652	714	535 82 1	126 19 3	131 20 1	278 42 6	117 17 9	656	703	481 73 3	23 3 5	151 23 0	307 46 8	175 26 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

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REC042298

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	90	708	66 73 3	6 6 7	14 15 6	46 51 1	24 26 7	83	701	59 71 1	1 1 2	12 14 5	46 55 4	24 28 9
GREENWOOD 52	115	716	105 91 3	26 22 6	27 23 5	52 45 2	10 8 7	120	705	99 82 5	3 2 5	32 26 7	64 53 3	21 17 5
HAMPTON 1	222	707	158 71 2	15 6 8	35 15 8	108 48 6	64 28 8	222	702	154 69 4	3 1 4	49 22 1	102 45 9	68 30 6
HAMPTON 2	106	700	56 52 8	1 0 9	8 7 5	47 44 3	50 47 2	112	695	52 46 4	0 0 0	11 9 8	41 36 6	60 53 6
HORRY	2428	714	2037 84 0	502 20 7	527 21 7	1008 41 5	389 16 0	2338	707	1880 80 4	130 5 6	727 31 1	1023 43 8	458 19 6
JASPER	228	699	101 44 3	6 2 6	20 8 8	75 32 9	127 55 7	214	692	81 37 9	0 0 0	11 5 1	70 32 7	133 62 1
KERSHAW	826	711	646 78 2	131 15 9	145 17 6	370 44 8	180 21 8	817	703	587 71 8	21 2 6	191 23 4	375 45 9	230 28 2
LANCASTER	841	709	602 71 6	98 11 7	152 18 1	352 41 9	239 28 4	808	701	549 68 1	19 2 4	164 20 3	366 45 4	257 31 9
LAURENS 55	448	709	342 76 3	46 10 3	61 13 6	235 52 5	106 23 7	449	700	300 66 8	7 1 6	88 19 6	205 45 7	149 33 2
LAURENS 56	283	711	211 74 6	52 18 4	39 13 8	120 42 4	72 25 4	283	700	173 61 1	12 4 2	54 19 1	107 37 8	110 38 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

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REC042299

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

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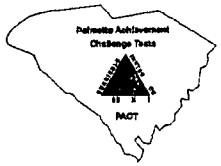
DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639 751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No. & %.	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	186	701	96 51 6	5 2 7	15 8 1	76 40 9	90 48 4	187	695	97 51 9	2 1 1	20 10 7	75 40 1	90 48 1
LEXINGTON 1	1493	715	1250 83 7	331 22 2	333 22 3	586 39 2	243 16 3	1488	705	1168 78 5	58 3 9	455 30 6	655 44 0	320 21 5
LEXINGTON 2	642	712	506 78 8	111 17 3	133 20 7	262 40 8	136 21 2	631	703	466 73 9	16 2 5	163 25 8	287 45 5	165 26 1
LEXINGTON 3	170	710	128 75 3	24 14 1	25 14 7	79 46 5	42 24 7	181	700	98 60 9	2 1 2	36 22 4	60 37 3	63 39 1
LEXINGTON 4	270	705	189 70 0	13 4 8	35 13 0	141 52 2	81 30 0	272	696	142 52 2	2 0 7	31 11 4	109 40 1	130 47 8
LEXINGTON 5	1279	718	1134 88 7	384 30 0	312 24 4	438 34 2	145 11 3	1284	708	1045 81 4	71 5 5	458 35 7	516 40 2	239 18 6
MCCORMICK	66	707	45 68 2	5 7 6	10 15 2	30 45 5	21 31 8	65	698	33 50 8	0 0 0	9 13 8	24 36 9	32 49 2
MARION 1	230	705	147 63 9	11 4 8	28 12 2	108 47 0	83 36 1	219	698	140 63 9	2 0 9	19 8 7	119 54 3	79 36 1
MARION 2	142	703	75 52 8	7 4 9	14 9 9	54 38 0	67 47 2	141	696	73 51 8	1 0 7	16 11 3	58 39 7	68 48 2
MARION 7	67	705	46 68 7	3 4 5	8 11 9	35 52 2	21 31 3	62	701	39 62 9	0 0 0	15 24 2	24 38 7	23 37 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042300



SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY
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DISTRICT NAME	MATHEMATICS State Scale Score Range 664-766							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	373	704	226 60 6	22 5 9	42 11 3	162 43 4	147 39 4	364	698	209 57 4	0 0 0	40 11 0	169 46 4	155 42 6
NEWBERRY	414	708	289 69 8	60 14 5	50 12 1	179 43 2	125 30 2	411	700	251 61 1	4 1 0	73 17 8	174 42 3	160 38 9
OCONEE	759	717	662 87 2	193 25 4	196 25 8	273 36 0	97 12 8	773	704	591 76 5	22 2 8	213 27 6	356 46 1	182 23 5
ORANGEBURG 3	266	705	177 66 5	10 3 8	30 11 3	137 51 5	89 33 5	265	698	152 57 4	1 0 4	28 10 6	123 46 4	113 42 6
ORANGEBURG 4	301	704	179 59 5	16 5 3	37 12 3	126 41 9	122 40 5	308	697	175 56 8	1 0 3	35 11 4	139 45 1	133 43 2
ORANGEBURG 5	531	705	357 67 2	32 6 0	61 11 5	264 49 7	174 32 8	464	700	315 67 9	3 0 6	75 16 2	237 51 1	149 32 1
PICKENS	1207	712	967 80 1	209 17 3	231 19 1	527 43 7	240 19 9	1202	705	900 74 9	62 5 2	328 27 3	510 42 4	302 25 1
RICHLAND 1	1871	705	1154 61 7	169 9 0	243 13 0	742 39 7	717 38 3	1848	700	1108 60 0	64 3 5	302 16 3	742 40 2	740 40 0
RICHLAND 2	1691	713	1356 80 2	321 19 0	317 18 7	718 42 5	335 19 8	1713	705	1298 75 8	77 4 5	484 28 3	737 43 0	415 24 2
SALUDA	153	709	116 75 8	11 7 2	34 22 2	71 46 4	37 24 2	150	699	94 62 7	3 2 0	18 12 0	73 48 7	56 37 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

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DISTRICT NAME	MATHEMATICS State Scale Score Range 654-756							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	347	712	297 85 6	44 12 7	63 18 2	190 54 8	50 14 4	347	707	280 80 7	25 7 2	97 28 0	158 45 5	67 19 3
SPARTANBURG 2	704	718	601 85 4	169 24 0	155 22 0	277 39 3	103 14 6	703	710	584 83 1	74 10 5	273 38 8	237 33 7	119 16 9
SPARTANBURG 3	258	710	194 75 2	26 10 1	56 21 7	112 43 4	64 24 8	249	704	191 76 7	5 2 0	64 25 7	122 49 0	58 23 3
SPARTANBURG 4	231	713	188 81 4	46 19 9	47 20 3	95 41 1	43 18 6	231	703	173 74 9	5 2 2	57 24 7	111 48 1	58 25 1
SPARTANBURG 5	523	713	427 81 6	106 20 3	96 18 4	225 43 0	96 18 4	525	704	401 76 4	15 2 9	126 24 0	260 49 5	124 23 6
SPARTANBURG 6	805	712	617 76 6	155 19 3	122 15 2	340 42 2	188 23 4	755	703	533 70 6	27 3 6	182 24 1	324 42 9	222 29 4
SPARTANBURG 7	638	708	419 65 7	96 15 0	97 15 2	226 35 4	219 34 3	656	697	370 56 4	12 1 8	124 18 9	234 35 7	286 43 6
SUMTER 2	617	708	439 71 2	53 8 6	93 15 1	293 47 5	178 28 8	603	700	393 65 2	7 1 2	94 15 6	292 48 4	210 34 8
SUMTER 17	713	708	470 65 9	42 5 9	102 14 3	326 45 7	243 34 1	684	699	423 61 8	17 2 5	120 17 5	286 41 8	261 38 2
UNION	359	707	239 66 6	26 7 2	57 15 9	156 43 5	120 33 4	315	702	224 71 1	11 3 5	49 15 6	164 52 1	91 28 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042302

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-758							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	400	704	241 60 3	13 3 3	47 11 8	181 45 3	159 39 8	387	698	216 55 9	4 1 1	37 10 1	175 47 7	151 41 1
YORK 1	376	714	324 86 2	73 19 4	89 23 7	162 43 1	52 13 8	376	704	292 77 7	7 1 9	83 22 1	202 53 7	84 22 3
YORK 2	458	713	362 79 0	95 20 7	93 20 3	174 38 0	96 21 0	453	707	368 81 2	21 4 6	156 34 4	191 42 2	85 18 8
YORK 3 (ROCK HILL)	1230	713	1017 82 7	214 17 4	245 19 9	558 45 4	213 17 3	1219	704	927 76 0	38 3 1	347 28 5	542 44 5	292 24 0
YORK 4	578	720	524 90 7	204 35 3	129 22 3	191 33 0	54 9 3	578	710	519 89 8	37 6 4	227 39 3	255 44 1	59 10 2
FELTON LAB	28	703	15 53 6	3 10 7	1 3 6	11 39 3	13 46 4	28	702	21 75 0	0 0 0	8 28 6	13 46 4	7 25 0
JOHN DE LA HOWE ELM & HIG	14	698	5 35 7	0 0 0	0 0 0	5 35 7	9 64 3	14	688	2 14 3	0 0 0	0 0 0	2 14 3	12 85 7
S C SCHOOL FOR DEAF AND	4							4						
DEPARTMENT OF JUVENILE JU	121	693	30 24 8	0 0 0	2 1 7	28 23 1	91 75 2	119	686	27 22 7	0 0 0	3 2 5	24 20 2	92 77 3
THORNWELL HOME & SCHOOL	18	715	15 83 3	2 11 1	6 33 3	7 38 9	3 16 7	18	711	16 88 9	2 11 1	7 38 9	7 38 9	2 11 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	263	705	165 62 7	39 14 8	41 15 6	85 32 3	98 37 3	263	700	152 57 8	31 11 8	19 7 2	102 38 8	111 42 2
AIKEN	1923	704	1226 63 8	271 14 1	328 17 1	627 32 6	697 36 2	1926	700	1140 59 2	223 11 6	198 10 3	719 37 3	786 40 8
ALLENDALE	125	688	21 16 8	2 1 6	2 1 6	17 13 6	104 83 2	127	689	33 26 0	4 3 1	3 2 4	26 20 5	94 74 0
ANDERSON 1	618	709	477 77 2	119 19 3	141 22 8	217 35 1	141 22 8	616	708	427 69 3	104 16 9	92 14 9	231 37 5	189 30 7
ANDERSON 2	256	708	180 70 3	41 16 0	47 18 4	92 35 9	76 29 7	256	707	184 71 9	42 16 4	34 13 3	108 42 2	72 28 1
ANDERSON 3	217	697	101 46 5	17 7 8	24 11 1	60 27 6	116 53 5	217	693	81 37 3	15 6 9	12 5 5	54 24 9	136 62 7
ANDERSON 4	218	705	142 65 1	34 15 6	40 18 3	68 31 2	76 34 9	218	703	142 65 1	34 15 6	18 8 3	90 41 3	76 34 9
ANDERSON 5	900	709	627 69 7	213 23 7	147 16 3	267 29 7	273 30 3	898	707	602 67 0	211 23 5	97 10 8	294 32 7	296 33 0
BAMBERG 1	130	697	58 44 6	7 5 4	9 6 9	42 32 3	72 55 4	130	689	40 30 8	4 3 1	1 0 8	35 26 9	90 69 2
BAMBERG 2	60	693	22 36 7	2 3 3	2 3 3	18 30 0	38 63 3	60	691	22 36 7	2 3 3	1 1 7	19 31 7	38 63 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042304

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636 764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	81	690	21 25 9	1 1 2	5 6 2	15 18 5	60 74 1	81	689	26 32 1	1 1 2	1 1 2	24 29 6	55 67 9
BARNWELL 29	91	700	42 46 2	12 13 2	14 15 4	16 17 6	49 53 8	91	696	46 50 5	3 3 3	6 6 6	37 40 7	45 49 5
BARNWELL 45	200	695	87 43 5	13 6 5	21 10 5	53 26 5	113 56 5	200	689	60 30 0	6 3 0	11 5 5	43 21 5	140 70 0
BEAUFORT	1482	700	779 53 3	118 8 1	170 11 6	491 33 6	683 46 7	1482	698	769 52 6	123 8 4	126 8 6	520 35 6	693 47 4
BERKELEY	2080	703	1263 60 7	287 13 8	314 15 1	662 31 8	817 39 3	2081	700	1181 57 2	240 11 5	187 9 0	764 36 7	890 42 8
CALHOUN	135	692	37 27 4	1 0 7	5 3 7	31 23 0	98 72 6	135	686	31 23 0	1 0 7	2 1 5	28 20 7	104 77 0
CHARLESTON	3088	703	1794 58 1	432 14 0	459 14 9	903 29 3	1292 41 9	3083	701	1817 58 9	409 13 3	293 9 5	1115 36 2	1266 41 1
CHEROKEE	691	697	314 45 4	35 5 1	69 10 0	210 30 4	377 54 6	690	692	285 41 3	23 3 3	42 6 1	220 31 9	405 58 7
CHESTER	492	697	230 46 7	35 7 1	33 6 7	162 32 9	262 53 3	492	693	201 40 9	29 5 9	32 6 5	140 28 5	291 59 1
CHESTERFIELD	649	699	343 52 9	53 8 2	90 13 9	200 30 8	306 47 1	649	697	335 51 6	55 8 5	54 8 3	226 34 8	314 48 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	SCIENCE State Scale Score Range 636-784							SOCIAL STUDIES State Scale Score Range 636-784						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	75	689	19 25 3	0 0 0	3 4 0	16 21 3	56 74 7	75	687	23 30 7	0 0 0	1 1 3	22 29 3	52 69 3
CLARENDON 2	251	696	101 40 2	8 3 2	23 9 2	70 27 9	150 59 8	251	691	96 38 2	6 2 4	10 4 0	80 31 9	155 61 8
CLARENDON 3	94	703	57 60 6	13 13 8	16 17 0	28 29 8	37 39 4	97	697	44 45 4	10 10 3	11 11 3	23 23 7	53 54 6
COLLETON	483	696	205 42 4	34 7 0	39 8 1	132 27 3	278 57 6	481	691	178 37 0	24 5 0	15 3 1	139 28 9	303 63 0
DARLINGTON	978	696	405 41 4	53 5 4	102 10 4	250 25 5	574 58 6	978	691	384 39 3	35 3 6	36 3 7	313 32 0	594 60 7
DILLON 1	56	698	24 42 9	3 5 4	3 5 4	18 32 1	32 57 1	56	690	19 33 9	0 0 0	0 0 0	19 33 9	37 66 1
DILLON 2	254	691	77 30 3	9 3 5	17 6 7	51 20 1	177 69 7	252	688	67 26 6	13 5 2	5 2 0	49 19 4	185 73 4
DILLON 3	135	699	62 45 9	6 4 4	16 11 9	40 29 6	73 54 1	135	697	70 51 9	11 8 1	10 7 4	49 36 3	65 48 1
DORCHESTER 2	1542	706	1021 66 2	261 16 9	270 17 5	490 31 8	521 33 8	1542	703	960 62 3	222 14 4	170 11 0	568 36 8	582 37 7
DORCHESTER 4	181	697	79 43 6	12 6 6	18 9 9	49 27 1	102 56 4	180	692	76 42 2	8 4 4	5 2 8	63 35 0	104 57 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3S61

REC042306

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	334	700	179 53 6	28 8 4	38 11 4	113 33 8	155 46 4	334	699	180 53 9	34 10 2	22 6 6	124 37 1	154 46 1
FAIRFIELD	267	691	82 30 7	1 0 4	20 7 5	61 22 8	185 69 3	267	693	113 42 3	10 3 7	14 5 2	89 33 3	154 57 7
FLORENCE 1	1144	700	592 51 7	132 11 5	143 12 5	317 27 7	552 48 3	1145	694	491 42 9	73 6 4	68 5 8	352 30 7	654 57 1
FLORENCE 2	99	697	46 46 5	4 4 0	13 13 1	29 29 3	53 53 5	98	692	35 35 7	3 3 1	3 3 1	29 29 6	63 64 3
FLORENCE 3	315	694	122 38 7	5 1 6	31 9 8	86 27 3	193 61 3	315	695	148 47 0	22 7 0	18 5 7	108 34 3	167 53 0
FLORENCE 4	77	690	15 19 5	1 1 3	6 7 8	8 10 4	62 80 5	77	691	23 29 9	5 6 5	3 3 9	15 19 5	54 70 1
FLORENCE 5	96	702	59 61 5	7 7 3	19 19 8	33 34 4	37 38 5	96	699	59 61 5	8 8 3	6 6 3	45 46 9	37 38 5
GEORGETOWN	767	699	379 49 4	89 11 6	83 10 8	207 27 0	388 50 6	765	697	376 49 2	82 10 7	54 7 1	240 31 4	389 50 8
GREENVILLE	4981	702	2894 58 1	661 13 3	777 15 6	1456 29 2	2087 41 9	4977	701	2880 57 9	692 13 9	464 9 3	1724 34 6	2097 42 1
GREENWOOD 50	706	702	405 57 4	68 9 6	117 16 6	220 31 2	301 42 6	706	697	361 51 1	55 7 8	50 7 1	256 36 3	345 48 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	SCIENCE State Scale Score Range 636-784							SOCIAL STUDIES State Scale Score Range 636-784						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	92	703	60 65 2	7 7 6	14 15 2	39 42 4	32 34 8	92	691	36 39 1	1 1 1	6 6 5	29 31 5	56 60 9
GREENWOOD 52	120	702	72 60 0	14 11 7	15 12 5	43 35 8	48 40 0	120	696	60 50 0	10 8 3	5 4 2	45 37 5	60 50 0
HAMPTON 1	222	701	119 53 6	20 9 0	37 16 7	62 27 9	103 46 4	222	696	107 48 2	11 5 0	26 11 7	70 31 5	115 51 8
HAMPTON 2	121	693	35 28 9	6 5 0	6 5 0	23 19 0	86 71 1	121	690	46 38 0	3 2 5	7 5 8	36 29 8	75 62 0
HORRY	2641	704	1627 61 6	383 14 5	459 17 4	785 29 7	1014 38 4	2643	702	1615 61 1	373 14 1	265 10 0	977 37 0	1028 38 9
JASPER	238	688	56 23 5	3 1 3	10 4 2	43 18 1	182 76 5	238	686	60 25 2	1 0 4	3 1 3	56 23 5	178 74 8
KERSHAW	837	704	527 63 0	138 16 5	117 14 0	272 32 5	310 37 0	837	700	485 57 9	98 11 7	89 10 6	298 35 6	352 42 1
LANCASTER	838	700	479 57 2	71 8 5	117 14 0	291 34 7	359 42 8	837	696	409 48 9	70 8 4	47 5 6	292 34 9	428 51 1
LAURENS 55	455	701	262 57 6	48 10 5	62 13 6	152 33 4	193 42 4	455	697	238 52 3	38 8 4	35 7 7	165 36 3	217 47 7
LAURENS 56	283	702	163 57 6	38 13 4	43 15 2	82 29 0	120 42 4	283	698	156 55 1	29 10 2	22 7 8	105 37 1	127 44 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042308

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	192	691	59 30 7	4 2 1	11 5 7	44 22 9	133 69 3	193	685	42 21 8	1 0 5	4 2 1	37 19 2	151 78 2
LEXINGTON 1	1494	710	1119 74 9	351 23 5	316 21 2	452 30 3	375 25 1	1484	708	1011 68 1	281 18 9	194 13 1	536 36 1	473 31 9
LEXINGTON 2	669	704	430 64 3	86 12 9	122 18 2	222 33 2	239 35 7	669	705	453 67 7	112 16 7	82 12 3	259 38 7	216 32 3
LEXINGTON 3	174	701	92 52 9	22 12 6	22 12 6	48 27 6	82 47 1	174	695	77 44 3	14 8 0	11 6 3	52 29 9	97 55 7
LEXINGTON 4	284	696	132 46 5	18 6 3	24 8 5	90 31 7	152 53 5	284	692	107 37 7	15 5 3	13 4 6	79 27 8	177 62 3
LEXINGTON 5	1311	710	980 74 8	304 23 2	273 20 8	403 30 7	331 25 2	1311	707	910 69 4	280 21 4	150 11 4	480 36 6	401 30 6
MCCORMICK	70	695	30 42 9	2 2 9	6 8 6	22 31 4	40 57 1	70	688	18 25 7	3 4 3	0 0 0	15 21 4	52 74 3
MARION 1	236	692	74 31 4	6 2 5	7 3 0	61 25 8	162 68 6	235	690	78 33 2	8 3 4	3 1 3	67 28 5	157 66 8
MARION 2	141	694	53 37 6	6 4 3	12 8 5	35 24 8	88 62 4	141	689	44 31 2	0 0 0	6 4 3	38 27 0	97 68 8
MARION 7	69	696	32 46 4	2 2 9	10 14 5	20 29 0	37 53 6	69	693	25 36 2	2 2 9	4 5 8	19 27 5	44 63 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	SCIENCE State Scale Score Range 638-764							SOCIAL STUDIES State Scale Score Range 638-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	382	694	142 37 2	12 3 1	27 7 1	103 27 0	240 62 8	380	690	128 33 7	9 2 4	17 4 5	102 26 8	252 66 3
NEWBERRY	428	699	216 50 5	32 7 5	49 11 4	135 31 5	212 49 5	427	694	187 43 8	19 4 4	38 8 9	130 30 4	240 56 2
OCONEE	848	703	518 61 1	110 13 0	134 15 8	274 32 3	330 38 9	848	699	482 56 8	77 9 1	74 8 7	331 39 0	366 43 2
ORANGEBURG 3	271	695	109 40 2	3 1 1	23 8 5	83 30 6	162 59 8	272	694	132 48 5	8 2 9	11 4 0	113 41 5	140 51 5
ORANGEBURG 4	322	695	127 39 4	18 5 6	29 9 0	80 24 8	195 60 6	322	692	117 36 3	18 5 6	17 5 3	82 25 5	205 63 7
ORANGEBURG 5	538	695	215 40 0	21 3 9	38 7 1	156 29 0	323 60 0	537	693	213 39 7	19 3 5	20 3 7	174 32 4	324 60 3
PICKENS	1229	704	751 61 1	162 13 2	203 16 5	386 31 4	478 38 9	1229	700	681 55 4	141 11 5	115 9 4	425 34 6	548 44 6
RICHLAND 1	1938	698	895 46 2	182 9 4	202 10 4	511 26 4	1043 53 8	1937	695	852 44 0	188 9 7	106 5 5	558 28 8	1085 56 0
RICHLAND 2	1742	707	1214 69 7	308 17 7	331 19 0	575 33 0	528 30 3	1740	705	1160 66 7	313 18 0	198 11 4	649 37 3	580 33 3
SALUDA	157	697	68 43 3	9 5 7	12 7 6	47 29 9	89 56 7	157	692	62 39 5	6 3 8	5 3 2	51 32 5	95 60 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042310

SC3557

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	382	704	242 66 9	46 12 7	60 16 6	136 37 6	120 33 1	381	702	238 65 9	46 12 7	39 10 8	153 42 4	123 34 1
SPARTANBURG 2	703	708	494 70 3	134 19 1	137 19 5	223 31 7	209 29 7	702	704	462 65 8	125 17 8	77 11 0	260 37 0	240 34 2
SPARTANBURG 3	265	702	156 58 9	33 12 5	41 15 5	82 30 9	109 41 1	265	697	136 51 3	20 7 5	18 6 8	98 37 0	129 48 7
SPARTANBURG 4	237	701	135 57 0	23 9 7	28 11 8	84 35 4	102 43 0	234	695	116 49 6	7 3 0	15 6 4	94 40 2	118 50 4
SPARTANBURG 5	544	703	332 61 0	64 11 8	81 14 9	187 34 4	212 39 0	544	699	299 55 0	54 9 9	40 7 4	205 37 7	245 45 0
SPARTANBURG 6	805	703	471 58 5	113 14 0	126 15 7	232 28 8	334 41 5	805	700	448 55 7	110 13 7	79 9 8	259 32 2	357 44 3
SPARTANBURG 7	656	699	316 48 2	86 13 1	77 11 7	153 23 3	340 51 8	659	694	275 41 7	58 8 8	41 6 2	176 26 7	384 58 3
SUMTER 2	629	700	329 52 3	54 8 6	74 11 8	201 32 0	300 47 7	628	694	275 43 8	28 4 5	40 6 4	207 33 0	353 56 2
SUMTER 17	712	699	345 48 5	55 7 7	91 12 8	199 27 9	367 51 5	708	694	302 42 7	47 6 6	37 5 2	218 30 8	406 57 3
UNION	363	698	179 49 3	29 8 0	30 8 3	120 33 1	184 50 7	363	697	175 48 2	35 9 6	24 6 6	116 32 0	188 51 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042311

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	447	694	168 37 6	11 2 5	37 8 3	120 26 8	279 62 4	447	689	133 29 8	6 1 3	16 3 6	111 24 8	314 70 2
YORK 1	400	702	227 56 8	43 10 8	64 16 0	120 30 0	173 43 3	400	697	204 51 0	40 10 0	25 6 3	139 34 8	196 49 0
YORK 2	462	706	319 69 0	71 15 4	88 19 0	160 34 6	143 31 0	462	708	328 71 2	99 21 4	63 13 6	167 36 1	133 28 8
YORK 3 (ROCK HILL)	1298	705	835 64 4	197 15 2	225 17 4	413 31 9	461 35 6	1298	702	807 62 3	168 13 0	136 10 5	503 38 8	489 37 7
YORK 4	590	714	486 82 4	162 27 5	141 23 9	183 31 0	104 17 6	590	708	450 76 3	110 18 6	88 14 9	252 42 7	140 23 7
FELTON LAB	28	698	14 50 0	1 3 6	2 7 1	11 39 3	14 50 0	28	689	9 32 1	0 0 0	2 7 1	7 25 0	19 67 9
JOHN DE LA HOWE ELM & HIG	14	688	2 14 3	0 0 0	0 0 0	2 14 3	12 85 7	14	683	2 14 3	0 0 0	0 0 0	2 14 3	12 85 7
S C SCHOOL FOR DEAF AND	16	681	1 6 3	0 0 0	0 0 0	1 6 3	15 93 8	17	678	2 11 8	0 0 0	1 5 9	1 5 9	15 88 2
DEPARTMENT OF JUVENILE JU	126	684	14 11 1	1 0 8	3 2 4	10 7 9	112 88 9	124	681	17 13 7	1 0 8	0 0 0	16 12 9	107 86 3
THORNWELL HOME & SCHOOL	18	713	15 83 3	4 22 2	8 44 4	3 16 7	3 16 7	18	702	13 72 2	0 0 0	4 22 2	9 50 0	5 27 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042312

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	282	806	177 62 8	25 8 9	35 12 4	117 41 5	105 37 2	273	803	189 69 2	10 3 7	52 19 0	127 46 5	84 30 8
AIKEN	1878	809	1356 72 2	202 10 8	272 14 5	882 47 0	522 27 8	1868	805	1433 76 7	94 5 0	463 24 8	876 46 9	435 23 3
ALLENDALE	110	797	43 39 1	1 0 9	3 2 7	39 35 5	67 60 9	93	796	50 53 8	2 2 2	5 5 4	43 46 2	43 46 2
ANDERSON 1	634	813	522 82 3	109 17 2	145 22 9	268 42 3	112 17 7	604	809	536 88 7	37 6 1	182 30 1	317 52 5	68 11 3
ANDERSON 2	233	813	200 85 8	33 14 2	48 20 6	119 51 1	33 14 2	224	809	198 88 4	13 5 8	64 28 6	121 54 0	26 11 6
ANDERSON 3	195	808	136 69 7	10 5 1	27 13 8	99 50 8	59 30 3	195	804	142 72 8	4 2 1	47 24 1	91 46 7	53 27 2
ANDERSON 4	214	812	168 78 5	47 22 0	28 13 1	93 43 5	46 21 5	211	808	168 79 6	10 4 7	45 21 3	113 53 6	43 20 4
ANDERSON 5	790	810	629 79 6	87 11 0	131 16 6	411 52 0	161 20 4	785	808	664 84 6	36 4 6	223 28 4	405 51 6	121 15 4
BAMBERG 1	115	800	52 45 2	8 7 0	7 6 1	37 32 2	63 54 8	114	800	66 57 9	3 2 6	20 17 5	43 37 7	48 42 1
BAMBERG 2	67	797	21 31 3	1 1 5	4 6 0	16 23 9	46 68 7	69	801	39 56 5	4 5 8	9 13 0	26 37 7	30 43 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

REC042313

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	68	798	27 39 7	1 1 5	3 4 4	23 33 8	41 60 3	57	799	30 52 6	1 1 8	7 12 3	22 38 6	27 47 4
BARNWELL 29	78	803	49 62 8	4 5 1	4 5 1	41 52 6	29 37 2	78	801	54 69 2	2 2 6	18 23 1	34 43 6	24 30 8
BARNWELL 45	197	803	108 54 8	11 5 6	16 8 1	81 41 1	89 45 2	197	801	124 62 9	4 2 0	38 19 3	82 41 6	73 37 1
BEAUFORT	1399	804	819 58 5	100 7 1	161 11 5	558 39 9	580 41 5	1412	803	994 70 4	57 4 0	305 21 6	632 44 8	418 29 6
BERKELEY	1988	806	1291 65 7	130 6 6	227 11 5	934 47 5	675 34 3	1988	803	1449 73 6	46 2 3	364 18 5	1039 52 8	520 26 4
CALHOUN	126	802	70 55 6	5 4 0	8 6 3	57 45 2	56 44 4	126	801	86 68 3	2 1 6	10 7 9	74 58 7	40 31 7
CHARLESTON	3128	808	1936 61 9	244 7 8	385 12 3	1307 41 8	1192 38 1	3128	804	2314 74 0	121 3 9	729 23 3	1464 46 8	814 26 0
CHEROKEE	678	807	462 68 1	63 9 3	86 12 7	313 46 2	216 31 9	663	803	472 71 2	14 2 1	144 21 7	314 47 4	191 28 8
CHESTER	450	804	270 60 0	20 4 4	55 12 2	195 43 3	180 40 0	442	800	275 62 2	8 1 8	65 14 7	202 45 7	167 37 8
CHESTERFIELD	681	805	422 63 8	38 5 7	86 13 0	298 45 1	239 36 2	653	803	450 68 9	17 2 6	148 22 7	285 43 6	203 31 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

REC042314

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	91	796	25 27 5	1 1 1	3 3 3	21 23 1	66 72 5	91	799	53 58 2	0 0 0	8 8 8	45 49 5	38 41 8
CLARENDON 2	236	803	138 58 5	7 3 0	11 4 7	120 50 8	98 41 5	230	800	149 64 8	1 0 4	23 10 0	125 54 3	81 35 2
CLARENDON 3	94	806	57 60 6	5 5 3	16 17 0	36 38 3	37 39 4	102	800	61 59 8	1 1 0	19 18 6	41 40 2	41 40 2
COLLETON	463	800	226 48 8	8 1 7	29 6 3	189 40 8	237 51 2	459	800	294 64 1	3 0 7	51 11 1	240 52 3	165 35 9
DARLINGTON	820	806	528 64 4	68 8 3	111 13 5	349 42 6	292 35 6	797	802	543 68 1	8 1 0	153 19 2	382 47 9	254 31 9
DILLON 1	63	803	39 61 9	0 0 0	6 9 5	33 52 4	24 38 1	61	797	30 49 2	0 0 0	8 13 1	22 36 1	31 50 8
DILLON 2	263	801	138 52 5	15 5 7	15 5 7	108 41 1	125 47 5	262	798	148 55 7	5 1 9	20 7 6	121 46 2	116 44 3
DILLON 3	123	807	83 67 5	11 8 9	17 13 8	55 44 7	40 32 5	129	800	84 65 1	1 0 8	20 15 5	63 48 8	45 34 9
DORCHESTER 2	1488	810	1093 73 6	205 13 8	219 14 7	669 45 0	393 26 4	1486	808	1154 77 7	61 4 1	388 26 1	705 47 4	332 22 3
DORCHESTER 4	212	798	75 35 4	1 0 5	5 2 4	69 32 5	137 64 6	213	797	127 59 6	2 0 9	18 8 5	107 50 2	86 40 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

REC042315

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY
Page 4

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742 848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	311	809	222 71 4	44 14 1	36 11 6	142 45 7	89 28 6	315	808	257 81 6	15 4 8	101 32 1	141 44 8	58 18 4
FAIRFIELD	234	799	114 48 7	0 0 0	10 4 3	104 44 4	120 51 3	227	800	146 64 3	3 1 3	32 14 1	111 48 9	81 35 7
FLORENCE 1	1170	801	599 51 2	43 3 7	90 7 7	466 39 8	571 48 8	1154	800	700 60 7	19 1 6	191 16 6	490 42 5	454 39 3
FLORENCE 2	83	807	55 66 3	6 7 2	9 10 8	40 48 2	28 33 7	75	804	56 74 7	0 0 0	15 20 0	41 54 7	19 25 3
FLORENCE 3	235	808	162 68 9	15 6 4	28 11 9	119 50 6	73 31 1	227	803	160 70 5	6 2 6	39 17 2	115 50 7	67 29 5
FLORENCE 4	72	797	28 38 9	0 0 0	4 5 6	24 33 3	44 61 1	62	799	40 64 5	0 0 0	6 9 7	34 54 8	22 35 5
FLORENCE 5	118	812	95 80 5	23 19 5	13 11 0	59 50 0	23 19 5	113	809	101 89 4	6 5 3	32 28 3	63 55 8	12 10 6
GEORGETOWN	760	803	431 56 7	42 5 5	68 8 9	321 42 2	329 43 3	760	801	510 67 1	15 2 0	141 18 6	354 46 6	250 32 9
GREENVILLE	4798	805	3009 62 7	358 7 5	550 11 5	2101 43 8	1789 37 3	4791	803	3442 71 8	159 3 3	997 20 8	2286 47 7	1349 28 2
GREENWOOD 50	627	811	477 76 1	107 17 1	108 17 2	262 41 8	150 23 9	624	805	476 76 3	28 4 5	155 24 8	293 47 0	148 23 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

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REC042316

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	110	808	75 68 2	3 2 7	14 12 7	58 52 7	35 31 8	105	800	69 65 7	2 1 9	7 6 7	60 57 1	36 34 3
GREENWOOD 52	119	809	85 71 4	10 8 4	21 17 6	54 45 4	34 28 6	127	808	97 76 4	6 4 7	35 27 6	56 44 1	30 23 6
HAMPTON 1	207	802	103 49 8	9 4 3	18 8 7	76 36 7	104 50 2	207	800	134 64 7	5 2 4	37 17 9	92 44 4	73 35 3
HAMPTON 2	102	797	35 34 3	1 1 0	4 3 9	30 29 4	67 65 7	107	795	50 46 7	1 0 9	7 6 5	42 39 3	57 53 3
HORRY	2433	810	1806 74 2	303 12 5	402 16 5	1101 45 3	627 25 8	2383	808	1917 80 4	99 4 2	640 26 9	1178 49 4	466 19 6
JASPER	238	797	89 37 4	0 0 0	9 3 8	80 33 6	149 62 6	193	797	107 55 4	0 0 0	19 9 8	88 45 6	86 44 6
KERSHAW	785	808	556 70 8	78 9 9	114 14 5	364 46 4	229 29 2	790	804	573 72 5	18 2 3	189 23 9	366 46 3	217 27 5
LANCASTER	881	805	545 61 9	59 6 7	106 12 0	380 43 1	336 38 1	843	800	547 64 9	10 1 2	125 14 8	412 48 9	296 35 1
LAURENS 55	381	805	246 64 6	18 4 7	45 11 8	183 48 0	135 35 4	379	803	265 69 9	8 2 1	82 21 6	175 46 2	114 30 1
LAURENS 56	271	805	168 62 0	21 7 7	36 13 3	111 41 0	103 38 0	267	801	172 64 4	5 1 9	50 18 7	117 43 8	95 35 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

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REC042317

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742 848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	201	798	83 41 3	5 2 5	10 5 0	68 33 8	118 58 7	202	798	121 59 9	3 1 5	24 11 9	94 46 5	81 40 1
LEXINGTON 1	1583	810	1181 74 6	212 13 4	277 17 5	692 43 7	402 25 4	1585	808	1248 78 7	61 3 8	431 27 2	756 47 7	337 21 3
LEXINGTON 2	670	808	475 70 9	78 11 3	84 12 5	315 47 0	195 29 1	662	806	529 79 9	27 4 1	181 24 3	341 51 5	133 20 1
LEXINGTON 3	163	813	134 82 2	29 17 8	36 22 1	69 42 3	29 17 8	163	804	121 74 2	6 3 7	31 19 0	84 51 5	42 25 8
LEXINGTON 4	257	802	131 51 0	11 4 3	26 10 1	94 36 6	126 49 0	252	799	149 59 1	3 1 2	35 13 9	111 44 0	103 40 9
LEXINGTON 5	1290	814	1072 83 1	278 21 6	277 21 5	517 40 1	218 16 9	1320	809	1123 85 1	70 5 3	458 34 7	595 45 1	197 14 9
MCCORMICK	56	803	29 51 8	0 0 0	6 10 7	23 41 1	27 48 2	58	802	41 70 7	0 0 0	9 15 5	32 55 2	17 29 3
MARION 1	221	800	106 48 0	4 1 8	17 7 7	85 38 5	115 52 0	208	798	119 57 2	4 1 9	22 10 6	93 44 7	89 42 8
MARION 2	142	800	62 43 7	6 4 2	10 7 0	46 32 4	80 56 3	142	795	79 55 6	1 0 7	12 8 5	66 46 5	63 44 4
MARION 7	73	801	33 45 2	1 1 4	5 6 8	27 37 0	40 54 8	70	800	44 62 9	0 0 0	7 10 0	37 52 9	26 37 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

SCISS1

REC042318

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

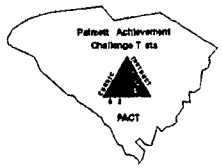
STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742 848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	387	802	212 54 8	8 2 1	41 10 6	163 42 1	175 45 2	382	799	230 60 2	2 0 5	52 13 6	176 46 1	152 39 8
NEWBERRY	428	805	265 61 9	39 9 1	47 11 0	179 41 8	163 38 1	434	799	257 59 2	4 0 9	70 16 1	183 42 2	177 40 8
OCONEE	791	812	630 79 6	113 14 3	150 19 0	367 46 4	161 20 4	824	805	648 78 6	29 3 5	199 24 2	420 51 0	176 21 4
ORANGEBURG 3	258	801	140 54 3	4 1 6	15 5 8	121 46 9	118 45 7	257	800	165 64 2	0 0 0	34 13 2	131 51 0	92 35 8
ORANGEBURG 4	328	800	158 48 5	5 1 5	12 3 7	141 43 3	168 51 5	321	800	211 65 7	4 1 2	35 10 9	172 53 8	110 34 3
ORANGEBURG 5	507	800	223 44 0	27 5 3	32 6 3	164 32 3	284 56 0	465	801	299 64 3	6 1 3	85 18 3	208 44 7	166 35 7
PICKENS	1314	808	909 69 2	146 11 1	180 13 7	583 44 4	405 30 8	1307	806	1004 76 8	75 5 7	317 24 3	612 46 8	303 23 2
RICHLAND 1	1743	802	867 49 7	111 6 4	153 8 8	603 34 6	876 50 3	1723	801	1095 63 6	50 2 9	264 15 3	781 45 3	628 36 4
RICHLAND 2	1599	810	1182 73 9	199 12 4	256 16 0	727 45 5	417 26 1	1620	807	1300 80 2	84 5 2	461 28 5	755 46 6	320 19 8
SALUDA	175	806	112 64 0	16 9 1	17 9 7	79 45 1	63 36 0	178	801	107 60 8	2 1 1	33 18 8	72 40 9	69 39 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

SCISS1

REC042319



SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	348	811	274 78 7	54 15 5	50 14 4	170 48 9	74 21 3	346	807	294 85 0	16 4 6	103 29 8	175 50 6	52 15 0
SPARTANBURG 2	683	810	504 76 0	103 15 5	107 16 1	294 44 3	159 24 0	655	808	536 81 8	44 6 7	206 31 5	286 43 7	119 18 2
SPARTANBURG 3	222	808	158 71 2	13 5 9	30 13 5	115 51 8	64 28 8	212	808	181 85 4	6 2 8	63 29 7	112 52 8	31 14 6
SPARTANBURG 4	273	812	203 74 4	59 21 6	45 16 5	99 36 3	70 25 6	272	808	216 79 4	15 5 5	71 26 1	130 47 8	56 20 6
SPARTANBURG 5	514	808	378 73 5	42 8 2	73 14 2	263 51 2	136 26 5	539	803	392 72 7	9 1 7	91 16 9	292 54 2	147 27 3
SPARTANBURG 6	813	809	572 70 4	97 11 9	126 15 5	349 42 9	241 29 6	770	805	588 76 4	26 3 4	200 26 0	362 47 0	182 23 6
SPARTANBURG 7	595	805	348 58 5	59 9 9	71 11 9	218 36 6	247 41 5	625	799	376 60 2	21 3 4	118 18 9	237 37 9	249 39 8
SUMTER 2	645	804	402 62 3	20 3 1	61 9 5	321 49 8	243 37 7	628	802	451 71 8	5 0 8	86 13 7	360 57 3	177 28 2
SUMTER 17	684	802	372 54 4	13 1 9	70 10 2	289 42 3	312 45 6	663	801	436 65 8	17 2 6	108 16 3	311 46 9	227 34 2
UNION	382	801	184 50 8	9 2 5	21 5 8	154 42 5	178 49 2	305	801	202 66 2	2 0 7	47 15 4	153 50 2	103 33 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete '

SCISST

REC042320

SUMMARY BY DISTRICT
STATE REPORT
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DISTRICT NAME	MATHEMATICS State Scale Score Range 754-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	418	802	248 59 3	5 1 2	30 7 2	213 51 0	170 40 7	409	798	240 58 7	2 0 5	42 10 3	198 47 9	169 41 3
YORK 1	382	808	282 73 8	36 9 4	40 10 5	206 53 9	100 26 2	388	805	310 80 3	9 2 3	85 22 0	216 56 0	78 19 7
YORK 2	484	811	377 77 9	64 13 2	96 19 8	217 44 8	107 22 1	475	807	395 83 2	12 2 5	149 31 4	234 49 3	80 16 8
YORK 3 (ROCK HILL)	1258	809	902 71 7	154 12 2	172 13 7	576 45 8	356 28 3	1212	805	940 77 6	31 2 6	298 24 6	611 50 4	272 22 4
YORK 4	557	814	460 82 6	122 21 9	106 19 0	232 41 7	97 17 4	580	810	503 89 8	30 5 4	190 33 9	283 50 5	57 10 2
FELTON LAB	20	800	7 35 0	0 0 0	2 10 0	5 25 0	13 65 0	20	807	17 85 0	0 0 0	10 50 0	7 35 0	3 15 0
JOHN DE LA HOWE ELM & HIG	21	797	5 23 8	1 4 8	1 4 8	3 14 3	16 76 2	21	798	9 42 9	2 9 5	1 4 8	6 28 6	12 57 1
S C SCHOOL FOR DEAF AND	1							1						
DEPARTMENT OF JUVENILE JU	232	791	37 15 9	0 0 0	2 0 9	35 15 1	195 84 1	234	787	58 24 8	0 0 0	4 1 7	54 23 1	176 75 2
THORNWELL HOME & SCHOOL	15	803	8 53 3	2 13 3	1 6 7	5 33 3	7 46 7	12	808	10 83 3	1 8 3	4 33 3	5 41 7	2 16 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

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SUMMARY BY DISTRICT
STATE REPORT
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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	287	801	163 56 8	24 8 4	30 10 5	109 38 0	124 43 2	286	803	193 67 5	21 7 3	41 14 3	131 45 8	93 32 5
AIKEN	1921	804	1217 63 4	270 14 1	187 9 7	760 39 6	704 36 6	1921	803	1352 70 4	182 9 5	269 14 0	901 46 9	569 29 6
ALLENDALE	118	789	26 22 0	1 0 8	2 1 7	23 19 5	92 78 0	115	787	23 20 0	0 0 0	1 0 9	22 19 1	92 80 0
ANDERSON 1	636	808	483 75 9	110 17 3	86 13 5	287 45 1	153 24 1	635	807	519 81 7	65 10 2	122 19 2	332 52 3	116 18 3
ANDERSON 2	264	810	207 78 4	58 22 0	32 12 1	117 44 3	57 21 6	264	809	211 79 9	43 16 3	55 20 8	113 42 8	53 20 1
ANDERSON 3	210	800	123 58 6	12 5 7	20 9 5	91 43 3	87 41 4	209	799	128 61 2	8 3 8	23 11 0	97 46 4	81 38 8
ANDERSON 4	216	808	163 75 5	38 17 6	29 13 4	96 44 4	53 24 5	216	809	178 82 4	38 17 6	47 21 8	93 43 1	38 17 6
ANDERSON 5	852	809	651 76 4	183 21 5	106 12 4	362 42 5	201 23 6	851	804	625 73 4	72 8 5	140 16 5	413 48 5	226 26 6
BAMBERG 1	123	797	64 43 9	7 5 7	5 4 1	42 34 1	69 56 1	123	791	39 31 7	2 1 6	6 4 9	31 25 2	84 68 3
BAMBERG 2	68	793	19 27 9	0 0 0	3 4 4	16 23 5	49 72 1	68	794	28 41 2	1 1 5	3 4 4	24 35 3	40 58 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042322

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	74	790	24 32 4	1 1 4	1 1 4	22 29 7	50 67 6	75	791	24 32 0	1 1 3	3 4 0	20 26 7	51 68 0
BARNWELL 29	78	808	55 70 5	13 16 7	8 10 3	34 43 6	23 29 5	78	804	59 75 6	9 11 5	10 12 8	40 51 3	19 24 4
BARNWELL 45	202	795	81 40 1	10 5 0	8 4 0	63 31 2	121 59 9	201	797	105 52 2	12 6 0	18 9 0	75 37 3	96 47 8
BEAUFORT	1439	800	840 58 4	100 6 9	148 10 3	592 41 1	599 41 6	1434	802	973 67 9	111 7 7	214 14 9	648 45 2	461 32 1
BERKELEY	2000	803	1234 61 7	239 12 0	200 10 0	795 39 8	766 38 3	2000	804	1474 73 7	169 8 5	321 16 1	984 49 2	526 26 3
CALHOUN	125	798	61 48 8	7 5 6	6 4 8	48 38 4	64 51 2	125	799	82 65 6	2 1 6	9 7 2	71 56 8	43 34 4
CHARLESTON	3216	802	1910 59 4	404 12 6	300 9 3	1206 37 5	1306 40 6	3209	802	2103 65 5	264 8 2	457 14 2	1382 43 1	1106 34 5
CHEROKEE	700	798	369 52 7	30 4 3	47 6 7	292 41 7	331 47 3	700	798	400 57 1	23 3 3	53 7 6	324 46 3	300 42 9
CHESTER	454	800	251 55 3	45 9 9	38 8 4	168 37 0	203 44 7	454	800	276 60 8	35 7 7	50 11 0	191 42 1	178 39 2
CHESTERFIELD	670	798	348 51 6	39 5 8	48 7 2	259 38 7	324 48 4	671	800	422 62 9	38 5 7	84 12 5	300 44 7	249 37 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SST

REC042323

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	91	794	34 37 4	3 3 3	2 2 2	29 31 9	57 62 6	91	794	40 44 0	1 1 1	5 5 5	34 37 4	51 56 0
CLARENDON 2	238	801	121 50 8	29 12 2	16 6 7	76 31 9	117 49 2	238	803	183 76 9	12 5 0	37 15 5	134 56 3	55 23 1
CLARENDON 3	109	799	56 51 4	8 7 3	9 8 3	39 35 8	53 48 6	109	803	74 67 9	12 11 0	19 17 4	43 39 4	35 32 1
COLLETON	500	797	235 47 0	36 7 2	35 7 0	164 32 8	265 53 0	498	798	293 58 8	17 3 4	45 9 0	231 46 4	205 41 2
DARLINGTON	897	799	468 52 2	69 7 7	84 9 4	315 35 1	429 47 8	898	800	546 60 8	61 6 8	91 10 1	394 43 9	352 39 2
DILLON 1	71	795	33 46 5	3 4 2	5 7 0	25 35 2	38 53 5	71	793	33 46 5	0 0 0	3 4 2	30 42 3	38 53 5
DILLON 2	275	791	90 32 7	10 3 6	9 3 3	71 25 8	185 67 3	274	795	122 44 5	14 5 1	13 4 7	95 34 7	152 55 5
DILLON 3	132	801	78 59 1	17 12 9	7 5 3	54 40 9	54 40 9	132	799	82 62 1	4 3 0	14 10 6	64 48 5	50 37 9
DORCHESTER 2	1542	807	1088 69 3	292 18 9	199 12 9	577 37 4	474 30 7	1540	807	1179 76 6	226 14 7	278 18 1	675 43 8	361 23 4
DORCHESTER 4	218	794	93 43 1	4 1 9	4 1 9	85 39 4	123 56 9	218	794	95 44 0	4 1 9	9 4 2	82 38 0	121 56 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	334	800	194 58 1	29 8 7	25 7 5	140 41 9	140 41 9	334	805	251 75 1	40 12 0	63 18 9	148 44 3	83 24 9
FAIRFIELD	239	795	109 45 6	1 0 4	11 4 6	97 40 6	130 54 4	239	799	131 54 8	20 8 4	33 13 8	78 32 6	108 45 2
FLORENCE 1	1178	801	674 57 2	121 10 3	98 8 3	455 38 6	504 42 8	1176	800	760 64 6	43 3 7	148 12 6	569 48 4	416 35 4
FLORENCE 2	98	798	52 53 1	5 5 1	9 9 2	38 38 8	46 46 9	98	795	47 48 0	1 1 0	7 7 1	39 39 8	51 52 0
FLORENCE 3	251	798	130 51 8	11 4 4	15 6 0	104 41 4	121 48 2	252	798	148 58 7	5 2 0	29 11 5	114 45 2	104 41 3
FLORENCE 4	78	791	21 26 9	2 2 6	3 3 8	16 20 5	57 73 1	76	794	33 43 4	3 3 9	3 3 9	27 35 5	43 56 6
FLORENCE 5	131	807	93 71 0	17 13 0	23 17 6	53 40 5	38 29 0	131	808	105 80 2	24 18 3	18 13 7	63 48 1	26 19 8
GEORGETOWN	780	798	399 51 2	42 5 4	66 8 5	291 37 3	381 48 8	778	801	494 63 5	53 6 8	92 11 8	349 44 9	284 36 5
GREENVILLE	4887	803	3072 62 9	633 13 0	531 10 9	1908 39 0	1815 37 1	4885	803	3438 70 4	464 9 5	782 16 0	2192 44 9	1447 29 6
GREENWOOD 50	657	803	396 60 3	92 14 0	60 9 1	244 37 1	261 39 7	653	800	400 61 3	37 5 7	75 11 5	288 44 1	253 38 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042325

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 736-864)							SOCIAL STUDIES (State Scale Score Range 736-864)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	114	798	62 54 4	3 2 6	9 7 9	50 43 9	52 45 6	114	797	63 55 3	3 2 6	11 9 6	49 43 0	51 44 7
GREENWOOD 52	127	804	87 68 5	13 10 2	16 12 6	58 45 7	40 31 5	127	802	85 66 9	9 7 1	20 15 7	56 44 1	42 33 1
HAMPTON 1	207	798	107 51 7	17 8 2	12 5 8	78 37 7	100 48 3	207	802	148 70 5	15 7 2	26 12 6	105 50 7	61 29 5
HAMPTON 2	115	789	28 24 3	0 0 0	3 2 6	25 21 7	87 75 7	115	789	32 27 8	0 0 0	1 0 9	31 27 0	83 72 2
HORRY	2695	804	1761 65 3	331 12 3	347 12 9	1083 40 2	934 34 7	2694	805	2017 74 9	331 12 3	474 17 6	1212 45 0	677 25 1
JASPER	243	792	88 36 2	3 1 2	5 2 1	80 32 9	155 63 8	244	794	107 43 9	3 1 2	12 4 9	92 37 7	137 56 1
KERSHAW	804	806	527 65 5	145 18 0	94 11 7	288 35 8	277 34 5	804	805	592 73 6	109 13 6	125 15 5	358 44 5	212 26 4
LANCASTER	880	800	505 57 4	66 7 5	80 9 1	359 40 8	375 42 6	879	801	593 67 5	55 6 3	107 12 2	431 49 0	286 32 5
LAURENS 55	388	799	216 55 4	20 5 2	33 8 5	162 41 8	173 44 6	388	799	228 58 8	22 5 7	45 11 6	161 41 5	160 41 2
LAURENS 56	271	802	162 59 8	32 11 8	31 11 4	99 36 5	109 40 2	271	799	159 58 7	14 5 2	27 10 0	118 43 5	112 41 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042326

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736 864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	201	793	73 36 3	3 1 5	5 2 5	65 32 3	128 63 7	201	798	108 53 7	2 1 0	20 10 0	86 42 8	93 46 3
LEXINGTON 1	1585	811	1222 77 1	412 26 0	235 14 8	575 36 3	363 22 9	1585	808	1253 79 1	270 17 0	325 20 5	658 41 5	332 20 9
LEXINGTON 2	692	805	466 67 3	108 15 6	80 11 6	278 40 2	226 32 7	689	804	492 71 4	78 11 3	102 14 8	312 45 3	197 28 6
LEXINGTON 3	177	800	109 61 6	11 6 2	11 6 2	87 49 2	68 38 4	177	800	127 71 8	9 5 1	17 9 6	101 57 1	50 28 2
LEXINGTON 4	270	797	133 49 3	16 5 9	16 5 9	101 37 4	137 50 7	271	798	151 55 7	14 5 2	18 6 6	119 43 9	120 44 3
LEXINGTON 5	1359	810	1037 76 3	344 25 3	199 14 6	494 36 4	322 23 7	1359	807	1079 79 4	176 13 0	276 20 3	627 46 1	280 20 6
MCCORMICK	60	796	26 43 3	2 3 3	1 1 7	23 38 3	34 56 7	60	788	12 20 0	0 0 0	0 0 0	12 20 0	48 80 0
MARION 1	238	792	81 34 0	2 0 8	10 4 2	69 29 0	157 66 0	238	794	101 42 4	3 1 3	10 4 2	88 37 0	137 57 6
MARION 2	141	795	55 39 0	3 2 1	5 3 5	47 33 3	86 61 0	141	797	75 53 2	8 5 7	7 5 0	60 42 6	66 46 8
MARION 7	76	799	46 60 5	3 3 9	1 1 3	42 55 3	30 39 5	76	794	37 48 7	0 0 0	3 3 9	34 44 7	39 51 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

sc1681

REC042327

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2006

DISTRICT NAME	SCIENCE State Scale Score Range 738-864							SOCIAL STUDIES State Scale Score Range 738-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	396	794	166 41 9	3 0 8	9 2 3	154 38 9	230 58 1	397	795	197 49 6	7 1 8	14 3 5	176 44 3	200 50 4
NEWBERRY	438	799	239 54 6	30 6 8	28 6 4	181 41 3	199 45 4	445	796	236 53 0	12 2 7	40 9 0	184 41 3	209 47 0
OCONEE	872	804	577 66 2	120 13 8	102 11 7	355 40 7	295 33 8	873	804	651 74 6	80 9 2	149 17 1	422 48 3	222 25 4
ORANGEBURG 3	261	795	112 42 9	7 2 7	8 3 1	97 37 2	149 57 1	263	798	157 59 7	5 1 9	15 5 7	137 52 1	106 40 3
ORANGEBURG 4	347	795	143 41 2	8 2 3	16 4 6	119 34 3	204 58 8	346	796	185 53 5	6 1 7	19 5 6	160 46 2	161 46 5
ORANGEBURG 5	520	795	218 41 9	13 2 5	18 3 5	187 36 0	302 58 1	519	796	270 52 0	11 2 1	31 6 0	228 43 9	249 48 0
PICKENS	1333	804	854 64 1	189 14 2	140 10 5	525 39 4	479 35 9	1333	804	919 68 9	159 11 9	245 18 4	515 38 6	414 31 1
RICHLAND 1	1798	798	817 45 4	153 8 5	111 6 2	553 30 8	981 54 6	1804	799	1043 57 8	125 6 9	194 10 8	724 40 1	761 42 2
RICHLAND 2	1658	807	1176 71 0	276 16 7	220 13 3	680 41 1	480 29 0	1654	807	1314 79 4	217 13 1	309 18 7	788 47 6	340 20 6
SALUDA	193	794	74 38 3	8 4 1	11 5 7	55 28 5	119 61 7	193	795	91 47 2	6 3 1	13 6 7	72 37 3	102 52 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

REC042328

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	353	805	247 70 0	36 10 2	49 13 9	162 45 9	106 30 0	352	807	283 80 4	36 10 2	75 21 3	172 48 9	69 19 6
SPARTANBURG 2	664	807	466 70 2	112 16 9	89 13 4	265 39 9	198 29 8	665	807	511 76 8	92 13 8	127 19 1	292 43 9	154 23 2
SPARTANBURG 3	227	804	159 70 0	28 12 3	24 10 6	107 47 1	68 30 0	227	802	167 73 6	9 4 0	28 12 3	130 57 3	60 26 4
SPARTANBURG 4	270	802	164 60 7	22 8 1	28 10 4	114 42 2	106 39 3	269	801	176 65 4	16 5 9	28 10 4	132 49 1	93 34 6
SPARTANBURG 5	550	801	330 60 0	48 8 7	49 8 9	233 42 4	220 40 0	551	802	375 68 1	45 8 2	79 14 3	251 45 6	176 31 9
SPARTANBURG 6	825	802	515 62 4	72 8 7	90 10 9	353 42 8	310 37 6	824	803	587 71 2	59 7 2	134 16 3	394 47 8	237 28 8
SPARTANBURG 7	628	798	297 47 3	48 7 6	40 6 4	209 33 3	331 52 7	625	800	376 60 2	54 8 6	76 12 2	246 39 4	249 39 8
SUMTER 2	655	802	406 62 0	60 9 2	56 8 5	290 44 3	249 38 0	656	798	413 63 0	9 1 4	60 9 1	344 52 4	243 37 0
SUMTER 17	688	799	367 53 3	52 7 6	66 9 6	249 36 2	321 46 7	684	800	393 57 5	51 7 5	59 8 6	283 41 4	291 42 5
UNION	388	797	182 49 5	26 7 1	18 4 9	138 37 5	186 50 5	386	799	211 57 7	21 5 7	51 13 9	139 38 0	155 42 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC3SS1

REC042329

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	465	790	132 28 4	2 0 4	10 2 2	120 25 8	333 71 6	465	793	191 41 1	10 2 2	14 3 0	167 35 9	274 58 9
YORK 1	389	804	258 66 3	37 9 5	40 10 3	181 46 5	131 33 7	389	805	293 75 3	35 9 0	66 17 0	192 49 4	96 24 7
YORK 2	487	808	368 75 6	91 18 7	66 13 6	211 43 3	119 24 4	487	808	373 76 6	63 12 9	85 17 5	225 46 2	114 23 4
YORK 3 (ROCK HILL)	1284	806	866 67 4	205 16 0	152 11 8	509 39 6	418 32 6	1283	805	965 75 2	123 9 6	224 17 5	618 48 2	318 24 8
YORK 4	581	812	470 80 9	148 25 5	93 16 0	229 39 4	111 19 1	580	812	490 84 5	132 22 8	135 23 3	223 38 4	90 15 5
FELTON LAB	20	798	9 45 0	0 0 0	0 0 0	9 45 0	11 55 0	20	801	14 70 0	1 5 0	0 0 0	13 65 0	6 30 0
JOHN DE LA HOWE ELM & HIG	21	794	8 38 1	1 4 8	0 0 0	7 33 3	13 61 9	21	790	5 23 8	0 0 0	1 4 8	4 19 0	16 76 2
S C SCHOOL FOR DEAF AND	12	783	1 8 3	0 0 0	0 0 0	1 8 3	11 91 7	15	784	3 20 0	0 0 0	0 0 0	3 20 0	12 80 0
DEPARTMENT OF JUVENILE JU	234	788	54 23 1	3 1 3	1 0 4	50 21 4	180 76 9	236	787	53 22 5	0 0 0	2 0 8	51 21 6	183 77 5
THORNWELL HOME & SCHOOL	15	803	8 53 3	2 13 3	3 20 0	3 20 0	7 46 7	15	805	12 80 0	2 13 3	3 20 0	7 46 7	3 20 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject

SC35S1

REC042330

ERROR ANALYSIS
STATE REPORT
GRADE 1

SPRING 2006

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
AIKEN	79	4	5 1	0	0	0	1	1	0	0	0		0		0	0	0			0	3
ALLENDALE	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 1	33	2	6 1	0	1	1	1	1	0	0	0		0		0	0	0			0	1
ANDERSON 2	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 4	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 5	45	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BAMBERG 1	6	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 45	7	2	28 6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BEAUFORT	42	2	4 8	0	0	0	1	1	0	0	0		0		0	0	0			0	1
BERKELEY	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CALHOUN	6	1	16 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CHARLESTON	129	11	8 5	0	1	0	2	2	0	0	0		0		0	0	0			0	9
CHEROKEE	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CHESTERFIELD	5	1	20 0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CLARENDON 1	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 2	13	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
COLLETON	32	2	6 3	0	0	0	2	2	0	0	0		0		0	0	0			0	1
DARLINGTON	55	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 1	7	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	27	2	7 4	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DORCHESTER 2	39	2	5 1	0	0	0	1	1	0	0	0		0		0	0	0			0	1
DORCHESTER 4	9	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
EDGEFIELD	15	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
FAIRFIELD	1	1	100 0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 1	8	1	12 5	0	0	0	1	1	0	0	0		0		0	0	0			0	1
FLORENCE 5	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENVILLE	170	16	9 4	0	0	0	4	4	0	0	0		0		0	0	0			0	12
GREENWOOD 50	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENWOOD 51	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HORRY	3	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
KERSHAW	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LANCASTER	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LAURENS 55	6	1	16 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
LEE	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 1	32	6	18 8	0	1	0	0	0	0	0	0		0		0	0	0			0	5
LEXINGTON 2	29	2	6 9	0	0	0	1	1	0	0	0		0		0	0	0			0	1
LEXINGTON 3	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 5	28	3	10 7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARLBORO	31	6	19 4	0	0	0	6	6	0	0	0		0		0	0	0			0	0
NEWBERRY	27	4	14 8	0	0	0	4	4	0	0	0		0		0	0	0			0	0
OCONEE	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ORANGEBURG 3	26	2	7 7	0	0	0	0	0	0	0	0		0		0	0	0			0	2
PICKENS	21	3	14 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
RICHLAND 1	95	15	15 8	0	1	1	3	3	0	0	0		0		0	0	0			0	12
RICHLAND 2	47	4	8 5	0	0	0	1	1	0	0	0		0		0	0	0			0	3

SC25RR

REC042331

ERROR ANALYSIS
STATE REPORT
GRADE 1

SPRING 2006

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
SPARTANBURG 1	15	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 3	9	3	33 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
SPARTANBURG 4	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SUMTER 2	49	4	8 2	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SUMTER 17	10	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
WILLIAMSBURG	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 3 (ROCK HILL)	1	1	100 0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
YORK 4	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	28	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	1224	101	8 3	0	4	2	28	28	0	0	0		0		0	0	0			0	74

REC042332

ERROR ANALYSIS
STATE REPORT
GRADE 2

SPRING 2006

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
AIKEN	124	6	4 8	0	0	0	6	6	0	0	0		0		0	0	0			0	0
ALLENDALE	8	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 1	51	1	2 0	0	0	0	1	1	0	0	0		0		0	0	0			0	0
ANDERSON 2	16	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 4	8	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ANDERSON 5	101	3	1 9	0	0	0	3	3	0	0	0		0		0	0	0			0	0
BAMBERG 1	9	1	11 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BARNWELL 45	9	1	11 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BEAUFORT	76	4	5 3	0	0	0	2	4	0	0	0		0		0	0	0			0	0
BERKELEY	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CALHOUN	13	2	15 4	0	1	0	1	1	0	0	0		0		0	0	0			0	1
CHARLESTON	153	8	5 2	0	1	1	4	5	0	0	0		0		0	0	0			0	3
CHEROKEE	9	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 1	9	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 2	21	1	4 8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
CLARENDON 3	2	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
COLLETON	85	3	3 5	0	0	0	1	1	0	0	0		0		0	0	0			0	2
DARLINGTON	55	1	1 8	0	0	0	1	1	0	0	0		0		0	0	0			0	0
DILLON 1	3	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	28	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 3	5	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DORCHESTER 2	58	1	1 7	0	1	0	0	0	0	0	0		0		0	0	0			0	0
DORCHESTER 4	13	1	7 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
EDGEFIELD	48	1	2 1	0	0	0	1	1	0	0	0		0		0	0	0			0	0
FAIRFIELD	12	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
FLORENCE 1	13	1	7 7	0	0	0	1	0	0	0	0		0		0	0	0			0	0
GREENVILLE	279	22	7 9	0	2	0	16	15	0	0	0		0		0	0	0			0	6
GREENWOOD 50	15	1	6 7	0	0	0	1	1	0	0	0		0		0	0	0			0	0
GREENWOOD 51	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HORRY	28	1	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
JASPER	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
KERSHAW	8	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LANCASTER	3	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LAURENS 55	5	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEE	16	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 1	26	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 2	48	2	4 2	0	0	0	1	0	0	0	0		0		0	0	0			0	1
LEXINGTON 3	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
LEXINGTON 4	7	2	28 6	0	0	0	2	2	0	0	0		0		0	0	0			0	0
LEXINGTON 5	38	2	5 3	0	0	0	1	1	0	0	0		0		0	0	0			0	1
MARION 1	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARLBORO	23	5	21 7	0	0	0	5	5	0	0	0		0		0	0	0			0	0
NEWBERRY	80	6	10 0	0	0	0	5	5	0	0	0		0		0	0	0			0	1
OCONEE	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
ORANGEBURG 3	13	2	15 4	0	0	0	2	2	0	0	0		0		0	0	0			0	0

SC2ERR

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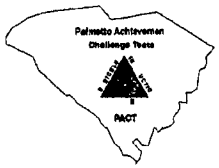

ERROR ANALYSIS
STATE REPORT
GRADE 2

SPRING 2006

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ORANGEBURG 5	3	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
PICKENS	29	1	3 4	0	0	0	1	1	0	0	0		0		0	0	0			0	0
RICHLAND 1	129	8	6 2	0	2	1	4	4	0	0	0		0		0	0	0			0	2
RICHLAND 2	62	2	3 2	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SPARTANBURG 1	26	2	7 7	0	1	1	1	1	0	0	0		0		0	0	0			0	1
SPARTANBURG 3	18	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SPARTANBURG 4	8	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
SUMTER 2	70	2	2 8	0	0	0	2	2	0	0	0		0		0	0	0			0	0
SUMTER 17	14	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 2	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 3 (ROCK HILL)	7	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
YORK 4	4	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	11	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	1951	93	4 8	0	8	3	65	65	0	0	0		0		0	0	0			0	22

sc2ERR

REC042334

ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2006

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	253	5	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	5
AIKEN	2071	91	4 4	0	2	0	13	14	0	0	0		0		0	0	0			1	79
ALLENDALE	135	14	10 4	1	0	0	0	0	0	0	0		0		0	0	0			0	13
ANDERSON 1	690	23	3 3	0	1	1	1	1	0	0	0		0		0	0	0			0	22
ANDERSON 2	300	5	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 3	210	5	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 4	225	11	4 9	0	0	0	3	3	0	0	0		0		0	0	0			0	8
ANDERSON 5	1150	33	2 9	0	2	0	11	11	0	0	0		0		0	0	0			0	21
BAMBERG 1	116	8	6 9	0	0	0	2	1	0	0	0		0		0	0	0			0	6
BAMBERG 2	61	9	14 8	0	0	0	0	0	0	0	0		0		0	0	0			0	9
BARNWELL 19	69	7	10 1	0	0	0	2	2	0	0	0		0		0	0	0			0	5
BARNWELL 29	69	3	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BARNWELL 45	195	12	6 2	0	0	0	0	0	0	0	0		0		0	0	0			0	12
BEAUFORT	1504	113	7 5	0	1	0	3	6	0	0	0		0		0	0	1			0	105
BERKELEY	1981	142	7 2	0	0	0	1	1	0	0	0		0		0	0	0			0	141
CALHOUN	164	12	7 3	0	1	0	0	0	0	0	0		0		0	0	0			0	11
CHARLESTON	3280	166	5 1	0	0	0	7	6	0	0	0		0		0	0	0			0	160
CHEROKEE	712	22	3 1	0	0	0	0	0	0	0	0		0		0	0	0			0	22
CHESTER	431	45	10 4	0	0	0	0	0	0	0	0		0		0	0	0			0	45
CHESTERFIELD	585	30	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	30
CLARENDON 1	76	2	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 2	280	17	6 1	0	0	0	7	7	0	0	0		0		0	0	0			0	11
CLARENDON 3	97	6	6 2	0	0	0	2	2	0	0	0		0		0	0	0			0	4
COLLETON	539	36	6 7	0	0	0	0	0	0	0	0		0		0	0	0			0	36
DARLINGTON	973	59	6 1	0	1	1	4	4	0	0	0		0		0	0	0			0	55
DILLON 1	59	2	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	293	13	4 4	0	0	0	1	1	0	0	0		0		0	0	0			0	12
DILLON 3	123	4	3 3	0	0	0	1	1	0	0	0		0		0	0	0			0	3
DORCHESTER 2	1473	54	3 7	0	2	0	3	3	0	0	0		0		0	0	0			0	50
DORCHESTER 4	178	9	5 1	0	1	1	2	2	0	0	0		0		0	0	0			0	7
EDGEFIELD	386	28	7 7	0	1	0	10	9	0	0	0		0		0	0	0			0	18
FAIRFIELD	248	11	4 4	0	0	0	2	2	0	0	0		0		0	0	0			0	9
FLORENCE 1	1086	55	5 2	0	1	1	2	2	0	0	0		0		0	0	0			0	53
FLORENCE 2	92	4	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 3	281	15	5 7	0	0	0	1	1	0	0	0		0		0	0	0			0	14
FLORENCE 4	76	4	5 3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 5	101	4	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GEORGETOWN	686	27	3 9	0	0	0	1	1	0	0	0		0		0	0	0			0	27
GREENVILLE	5488	352	6 4	2	15	8	41	37	0	0	0		0		0	0	0			0	310
GREENWOOD 50	724	28	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	28
GREENWOOD 51	96	2	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GREENWOOD 52	125	6	4 8	0	0	0	1	1	0	0	0		0		0	0	0			0	6
HAMPTON 1	205	9	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	9
HAMPTON 2	87	3	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HORRY	2507	135	5 4	1	2	0	5	3	0	0	0		0		0	0	0			0	130
JASPER	243	18	7 4	0	1	0	0	0	0	0	0		0		0	0	0			0	18

SC2ERR

REC042335

ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2006

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
KERSHAW	732	30	4 1	0	0	0	2	1	0	0	0		0		0	0	0			0	28
LANCASTER	790	34	4 3	0	0	1	1	1	0	0	0		0		0	0	0			0	33
LAURENS 55	482	45	9 3	0	0	0	0	0	0	0	0		0		0	0	0			0	45
LAURENS 56	195	14	7 2	0	0	0	0	0	0	0	0		0		0	0	0			0	14
LEE	206	16	7 8	0	0	0	2	2	0	0	0		0		0	0	0			0	14
LEXINGTON 1	1538	71	4 6	0	4	2	2	1	0	0	0		0		0	0	0			0	67
LEXINGTON 2	749	52	6 9	0	0	0	2	2	0	0	0		0		0	0	0			0	50
LEXINGTON 3	148	11	7 4	0	1	0	1	1	0	0	0		0		0	0	0			0	10
LEXINGTON 4	261	26	10 0	0	0	0	2	2	0	0	0		0		0	0	0			0	25
LEXINGTON 5	1271	40	3 1	0	0	0	2	2	0	0	0		0		0	0	0			0	38
MCCORMICK	66	1	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARION 1	238	16	6 7	0	0	0	0	0	0	0	0		0		0	0	0			0	16
MARION 2	138	11	8 0	0	0	0	0	0	0	0	0		0		0	0	0			0	11
MARION 7	47	1	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARLBORO	386	43	11 1	0	0	0	30	30	0	0	0		0		0	0	0			0	14
NEWBERRY	519	37	7 1	0	0	0	22	21	0	0	0		0		0	0	0			0	18
OCONEE	808	32	4 0	0	1	0	1	2	0	0	0		0		0	0	0			0	30
ORANGEBURG 3	255	22	8 6	0	0	0	9	7	0	0	0		0		0	0	0			0	14
ORANGEBURG 4	309	17	5 5	0	2	0	1	1	0	0	0		0		0	0	0			0	15
ORANGEBURG 5	533	26	4 9	0	2	1	1	0	0	0	0		0		0	0	0			0	24
PICKENS	1303	33	2 5	0	0	0	2	2	0	0	0		0		0	0	0			0	31
RICHLAND 1	2084	144	7 0	0	8	6	28	28	0	0	0		0		0	0	0			0	116
RICHLAND 2	1708	74	4 3	0	1	0	6	6	0	0	0		0		0	0	0			0	68
SALUDA	148	12	8 2	0	0	0	0	0	0	0	0		0		0	0	0			0	12
SPARTANBURG 1	398	16	4 0	0	2	1	2	2	0	0	0		0		0	0	0			0	13
SPARTANBURG 2	716	20	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	20
SPARTANBURG 3	243	3	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
SPARTANBURG 4	249	7	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	7
SPARTANBURG 5	486	21	4 3	0	1	0	1	0	0	0	0		0		0	0	0			0	20
SPARTANBURG 6	678	35	5 2	0	1	0	1	1	0	0	0		0		0	0	0			0	33
SPARTANBURG 7	562	37	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	37
SUMTER 2	780	39	5 0	0	0	0	8	8	0	0	0		0		0	0	0			0	32
SUMTER 17	624	36	5 8	0	0	0	1	1	0	0	0		0		0	0	0			0	35
UNION	378	28	7 4	0	0	0	0	0	0	0	0		0		0	0	0			0	28
WILLIAMSBURG	363	20	5 5	0	0	0	1	1	0	0	0		0		0	0	0			0	19
YORK 1	389	13	3 3	0	1	0	0	0	0	0	0		0		0	0	0			0	12
YORK 2	378	11	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	11
YORK 3 (ROCK HILL)	1220	63	5 2	0	0	0	3	3	0	0	0		0		0	0	0			0	60
YORK 4	576	19	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	19
FELTON LAB	20	1	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
S C SCHOOL FOR DEAF AND BLI	55	2	3 6	0	0	0	1	0	0	0	0		0		0	0	0			0	1
THORNWELL HOME & SCHOOL	15	1	6 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
STATE TOTALS	53677	2839	5 3	4	55	23	258	248	0	0	0		0		0	0	1			1	2573

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	255	10	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	10
AIKEN	1898	76	4 0	0	0	0	13	11	0	0	0		0		0	0	0			0	63
ALLENDALE	111	7	6 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
ANDERSON 1	709	13	1 8	0	0	0	1	1	0	0	0		0		0	0	0			0	12
ANDERSON 2	295	8	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 3	179	4	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	220	7	3 2	0	0	0	2	2	0	0	0		0		0	0	0			0	5
ANDERSON 5	1217	51	4 2	0	6	1	23	23	0	0	0		0		0	0	0			0	29
BAMBERG 1	116	8	6 9	0	0	0	0	0	0	0	0		0		0	0	0			0	8
BAMBERG 2	85	13	15 3	0	0	0	0	0	0	0	0		0		0	0	0			0	13
BARNWELL 19	68	5	7 4	0	1	0	1	1	0	0	0		0		0	0	0			0	4
BARNWELL 29	49	4	8 2	0	0	0	0	0	0	0	0		0		0	0	0			0	4
BARNWELL 45	199	14	7 0	0	0	0	0	1	0	0	0		0		0	0	0			0	13
BEAUFORT	1411	71	5 0	0	4	3	10	8	0	0	0		0		0	0	0			0	60
BERKELEY	1922	107	5 6	0	3	0	2	1	0	0	0		0		0	0	0			1	101
CALHOUN	148	8	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	8
CHARLESTON	3143	117	3 7	0	0	0	14	14	0	0	0		0		0	0	0			0	103
CHEROKEE	701	30	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	30
CHESTER	410	40	9 8	0	0	0	0	0	0	0	0		0		0	0	0			0	40
CHESTERFIELD	607	32	5 3	0	0	0	0	0	0	0	0		0		0	0	0			1	31
CLARENDON 1	67	5	7 5	0	0	0	0	0	0	0	0		0		0	0	0			0	5
CLARENDON 2	232	15	6 5	0	0	0	0	0	0	0	0		0		0	0	0			0	15
CLARENDON 3	76	2	2 6	0	0	0	1	1	0	0	0		0		0	0	0			0	1
COLLETON	506	25	4 9	0	0	0	3	3	0	0	0		0		0	0	0			0	22
DARLINGTON	825	65	7 9	0	1	1	1	1	0	0	0		0		0	0	0			0	64
DILLON 1	74	4	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
DILLON 2	268	13	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	13
DILLON 3	115	7	6 1	0	0	0	2	2	0	0	0		0		0	0	0			0	5
DORCHESTER 2	1459	46	3 2	0	1	0	4	4	0	0	0		0		0	0	0			0	42
DORCHESTER 4	178	10	5 6	0	0	0	5	5	0	0	0		0		0	0	0			0	5
EDGEFIELD	344	18	5 2	0	0	0	9	9	0	0	0		0		0	0	0			0	9
FAIRFIELD	263	23	8 7	0	1	0	0	0	0	0	0		0		0	0	0			0	22
FLORENCE 1	1026	33	3 2	0	0	0	0	1	0	0	0		0		0	0	0			0	32
FLORENCE 2	88	4	4 5	0	0	0	1	1	0	0	0		0		0	0	0			0	3
FLORENCE 3	238	11	4 6	0	0	0	2	2	0	0	0		0		0	0	0			0	9
FLORENCE 4	59	7	11 9	0	0	0	0	0	0	0	0		0		0	0	0			0	7
FLORENCE 5	102	6	5 9	0	0	0	2	2	0	0	0		0		0	0	0			0	4
GEORGETOWN	749	31	4 1	0	0	0	4	4	0	0	0		0		0	0	0			0	27
GREENVILLE	5185	299	5 8	0	14	11	35	34	0	0	0		0		0	0	0			0	262
GREENWOOD 50	727	27	3 7	0	0	0	1	1	0	0	0		0		0	0	0			0	26
GREENWOOD 51	92	3	3 3	0	0	0	1	1	0	0	0		0		0	0	0			0	2
GREENWOOD 52	125	4	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HAMPTON 1	190	11	5 8	0	0	0	1	1	0	0	0		0		0	0	0			0	10
HAMPTON 2	78	5	6 4	0	0	0	0	0	0	0	0		0		0	0	0			0	5
HORRY	2575	117	4 5	1	1	0	4	3	0	0	0		0		0	0	0			0	111
JASPER	235	18	7 7	0	0	0	1	1	0	0	0		0		0	0	0			0	17

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
KERSHAW	751	47	6 3	0	0	0	4	4	0	0	0		0		0	0	0			0	43
LANCASTER	772	38	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	38
LAURENS 55	421	14	3 3	0	0	0	2	2	0	0	0		0		0	0	0			0	13
LAURENS 56	226	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
LEE	187	14	7 5	0	0	0	1	1	0	0	0		0		0	0	0			0	13
LEXINGTON 1	1487	76	5 1	0	5	2	4	4	0	0	0		0		0	0	0			0	71
LEXINGTON 2	667	34	5 1	0	0	0	1	1	0	0	0		0		0	0	0			0	33
LEXINGTON 3	147	17	11 6	0	0	0	0	0	0	0	0		0		0	0	0			0	17
LEXINGTON 4	275	19	6 9	0	0	0	1	1	0	0	0		0		0	0	0			0	18
LEXINGTON 5	1314	40	3 0	0	1	0	2	3	0	0	0		0		0	0	0			0	36
MCCORMICK	70	5	7 1	0	0	0	0	0	0	0	0		0		0	0	0			0	5
MARION 1	236	17	7 2	0	0	0	1	1	0	0	0		0		0	0	0			0	16
MARION 2	140	14	10 0	0	0	0	0	0	0	0	0		0		0	0	0			0	14
MARION 7	50	5	10 0	0	0	0	0	0	0	0	0		0		0	0	0			0	5
MARLBORO	351	33	9 4	0	0	0	14	14	0	0	0		0		0	0	0			0	19
NEWBERRY	524	32	6 1	0	0	0	18	18	0	0	0		0		0	0	0			0	14
OCONEE	834	39	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	39
ORANGEBURG 3	228	12	5 3	0	0	0	3	3	0	0	0		0		0	0	0			0	9
ORANGEBURG 4	283	18	6 4	0	0	0	2	2	0	0	0		0		0	0	0			0	16
ORANGEBURG 5	521	18	3 5	0	0	0	0	0	0	0	0		0		0	0	0			0	18
PICKENS	1254	46	3 7	0	0	0	4	3	0	0	0		0		0	0	0			0	42
RICHLAND 1	1901	108	5 7	0	5	7	25	23	0	0	0		0		0	0	0			0	87
RICHLAND 2	1605	76	4 7	0	0	0	6	6	0	0	0		0		0	0	1			0	69
SALUDA	179	6	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 1	419	11	2 6	0	1	1	2	2	0	0	0		0		0	0	0			0	9
SPARTANBURG 2	705	28	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	28
SPARTANBURG 3	226	7	3 1	0	0	0	1	1	0	0	0		0		0	0	0			0	6
SPARTANBURG 4	235	8	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	8
SPARTANBURG 5	563	41	7 3	0	1	0	0	0	0	0	0		0		0	0	0			0	40
SPARTANBURG 6	707	39	5 5	0	0	0	3	3	0	0	0		0		0	0	0			0	36
SPARTANBURG 7	562	46	8 2	0	0	0	0	0	0	0	0		0		0	0	0			0	46
SUMTER 2	691	29	4 2	0	0	0	3	2	0	0	0		0		0	0	0			0	28
SUMTER 17	612	26	4 2	0	1	0	0	0	0	0	0		0		0	0	0			0	25
UNION	381	24	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	24
WILLIAMSBURG	370	25	6 8	0	0	0	2	2	0	0	0		0		0	0	0			0	23
YORK 1	338	9	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	9
YORK 2	429	13	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	13
YORK 3 (ROCK HILL)	1251	67	5 4	0	0	0	4	3	0	0	0		0		0	0	0			0	64
YORK 4	567	17	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	17
FELTON LAB	16	1	6 3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
S C SCHOOL FOR DEAF AND BLI	37	1	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
THORNWELL HOME & SCHOOL	16	1	6 3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
STATE TOTALS	52147	2581	4 9	1	48	28	246	237	0	0	0		0		0	0	1			2	2303

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	263	4	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	4
AIKEN	1892	70	3 7	0	0	0	4	4	0	0	0		0		0	0	0			1	66
ALLENDALE	118	7	5 9	0	0	0	0	0	0	0	0		0		0	0	0			0	7
ANDERSON 1	655	10	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	10
ANDERSON 2	310	4	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 3	188	5	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 4	238	13	5 5	0	0	0	2	2	0	0	0		0		0	0	0			0	11
ANDERSON 5	1039	34	3 3	0	2	0	14	12	0	0	0		0		0	0	0			0	21
BAMBERG 1	106	3	2 8	0	0	0	1	1	0	0	0		0		0	0	0			0	2
BAMBERG 2	79	6	7 6	0	0	0	0	0	0	0	0		0		0	0	0			0	6
BARNWELL 19	62	5	8 1	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BARNWELL 29	75	6	8 0	0	0	0	0	0	0	0	0		0		0	0	0			0	6
BARNWELL 45	186	12	6 5	0	0	0	1	1	0	0	0		0		0	0	0			0	11
BEAUFORT	1388	70	5 0	1	2	2	3	2	0	0	0		0		0	0	0			0	66
BERKELEY	2037	86	4 2	0	1	1	4	4	0	0	0		0		0	0	0			1	81
CALHOUN	112	2	1 8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CHARLESTON	3099	134	4 3	0	0	0	10	10	0	0	0		0		0	0	1			0	123
CHEROKEE	870	14	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	14
CHESTER	454	20	4 4	0	0	1	1	1	0	0	0		0		0	0	0			0	19
CHESTERFIELD	566	14	2 5	0	0	0	1	1	0	0	0		0		0	0	0			0	13
CLARENDON 1	74	3	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CLARENDON 2	252	13	5 2	0	0	0	1	1	0	0	0		0		0	0	0			0	12
CLARENDON 3	79	3	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
COLLETON	493	28	5 7	0	0	0	3	2	0	0	0		0		0	0	0			0	25
DARLINGTON	880	55	6 3	0	1	1	3	2	0	0	0		0		0	0	1			0	51
DILLON 1	68	3	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DILLON 2	274	14	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	14
DILLON 3	123	3	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DORCHESTER 2	1529	40	2 6	0	1	0	4	4	0	0	0		0		0	0	0			0	35
DORCHESTER 4	193	8	4 1	0	0	0	2	2	0	0	0		0		0	0	0			0	6
EDGEFIELD	308	19	6 2	0	2	0	12	13	0	0	0		0		0	0	0			0	6
FAIRFIELD	257	18	7 0	0	0	0	0	0	0	0	0		0		0	0	0			0	18
FLORENCE 1	1131	62	5 5	0	0	0	3	3	0	0	0		0		0	0	0			0	59
FLORENCE 2	92	9	9 8	0	0	0	0	0	0	0	0		0		0	0	0			0	9
FLORENCE 3	270	13	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	13
FLORENCE 4	73	7	9 6	0	0	0	0	0	0	0	0		0		0	0	0			0	7
FLORENCE 5	123	3	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GEORGETOWN	780	34	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	34
GREENVILLE	5127	230	4 5	0	18	10	32	32	0	0	0		0		0	0	0			0	197
GREENWOOD 50	780	30	3 8	0	0	0	5	5	0	0	0		0		0	0	0			0	25
GREENWOOD 51	78	1	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
GREENWOOD 52	119	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
HAMPTON 1	209	7	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
HAMPTON 2	91	3	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HORRY	2522	100	4 0	0	1	1	8	8	0	0	0		0		0	0	0			0	92
JASPER	237	18	7 8	0	0	0	4	4	0	0	0		0		0	0	0			0	14

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
KERSHAW	762	29	3 8	0	0	1	1	2	0	0	0		0		0	0	0			0	27
LANCASTER	826	47	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	47
LAURENS 55	398	11	2 8	0	0	0	1	1	0	0	0		0		0	0	0			0	10
LAURENS 56	243	10	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEE	197	15	7 6	0	0	0	1	1	0	0	0		0		0	0	0			0	14
LEXINGTON 1	1395	44	3 2	0	4	3	4	4	0	0	0		0		0	0	0			0	39
LEXINGTON 2	615	15	2 4	0	0	0	1	0	0	0	0		0		0	0	0			0	14
LEXINGTON 3	167	9	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	9
LEXINGTON 4	274	12	4 4	0	0	0	1	1	0	0	0		0		0	0	0			0	11
LEXINGTON 5	1251	29	2 3	0	1	1	2	2	0	0	0		0		0	0	0			0	27
MCCORMICK	67	3	4 5	1	0	0	0	0	0	0	0		0		0	0	0			0	2
MARION 1	235	9	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	9
MARION 2	162	9	5 6	0	0	0	0	0	0	0	0		0		0	0	0			0	9
MARION 7	79	4	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
MARLBORO	353	25	7 1	0	0	0	11	11	0	0	0		0		0	0	0			0	14
NEWBERRY	470	40	8 5	0	0	0	28	28	0	0	0		0		0	0	0			0	13
OCONEE	778	36	4 6	0	0	0	0	0	0	0	0		0		0	0	0			0	36
ORANGEBURG 3	229	14	6 1	0	0	0	3	3	0	0	0		0		0	0	0			0	12
ORANGEBURG 4	321	15	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	15
ORANGEBURG 5	540	18	3 3	0	0	0	2	2	0	0	0		0		0	0	0			0	16
PICKENS	1222	31	2 5	0	0	0	1	1	0	0	0		0		0	0	0			0	30
RICHLAND 1	1829	87	4 8	1	2	2	15	16	0	0	0		0		0	0	0			0	73
RICHLAND 2	1847	54	3 3	0	0	0	5	5	0	0	0		0		0	0	0			0	50
SALUDA	156	2	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	2
SPARTANBURG 1	373	13	3 5	0	1	1	2	2	0	0	0		0		0	0	0			0	11
SPARTANBURG 2	708	18	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	18
SPARTANBURG 3	206	6	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 4	241	12	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	12
SPARTANBURG 5	502	24	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	24
SPARTANBURG 6	736	34	4 6	0	0	0	2	2	0	0	0		0		0	0	0			0	32
SPARTANBURG 7	567	31	5 5	0	1	0	0	0	0	0	0		0		0	0	0			0	30
SUMTER 2	650	19	2 9	0	0	0	3	2	0	0	0		0		0	0	0			1	15
SUMTER 17	659	30	4 6	0	2	0	1	1	0	0	0		0		0	0	0			0	28
UNION	354	12	3 4	0	1	1	1	1	0	0	0		0		0	0	0			0	11
WILLIAMSBURG	435	29	6 7	0	2	0	6	6	0	0	0		0		0	0	0			1	22
YORK 1	397	14	3 5	0	0	0	3	3	0	0	0		0		0	0	0			0	11
YORK 2	441	14	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	14
YORK 3 (ROCK HILL)	1255	60	4 8	0	1	0	4	4	0	0	0		0		0	0	0			0	55
YORK 4	558	9	1 6	0	0	0	2	1	0	0	0		0		0	0	0			0	7
FELTON LAB	23	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	22	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	9	1	11 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
THORNWELL HOME & SCHOOL	14	1	7 1	0	1	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	52085	2138	4 1	3	42	25	218	213	0	0	0		0		0	0	2			4	1909

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ERROR ANALYSIS
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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	284	14	5 3	0	0	0	2	2	0	0	0		0		0	0	0			0	12
AIKEN	1906	75	3 9	0	0	0	2	3	0	0	0		0		0	0	0			0	73
ALLENDALE	136	17	12 5	1	0	2	2	2	0	0	0		0		0	0	0			0	15
ANDERSON 1	688	24	3 5	0	0	0	2	2	0	0	0		0		0	0	0			0	22
ANDERSON 2	283	10	3 5	0	0	0	0	0	0	0	0		0		0	0	0			0	10
ANDERSON 3	210	9	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	9
ANDERSON 4	207	7	3 4	0	0	0	1	1	0	0	0		0		0	0	0			0	6
ANDERSON 5	952	37	3 9	0	0	0	21	21	0	0	0		0		0	0	0			0	16
BAMBERG 1	128	13	10 2	0	0	0	0	0	0	0	0		0		0	0	0			0	13
BAMBERG 2	69	1	1 4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BARNWELL 19	60	7	11 7	0	2	0	1	1	0	0	0		0		0	0	0			0	4
BARNWELL 29	83	1	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BARNWELL 45	201	13	6 5	0	0	0	0	0	0	0	0		0		0	0	0			0	13
BEAUFORT	1384	77	5 6	0	2	0	14	13	0	0	0		0		0	0	0			0	61
BERKELEY	2282	122	5 3	0	3	1	6	7	0	0	0		0		0	0	0			0	114
CALHOUN	133	9	6 8	0	0	0	0	1	0	0	0		0		0	0	0			0	8
CHARLESTON	3151	131	4 2	0	0	1	6	4	0	0	0		0		0	0	0			0	126
CHEROKEE	732	29	4 0	0	0	0	2	2	0	0	0		0		0	0	0			0	27
CHESTER	474	33	7 0	0	2	2	3	3	0	0	0		0		0	0	0			0	30
CHESTERFIELD	643	33	5 1	0	0	0	1	1	0	0	0		0		0	0	0			1	31
CLARENDON 1	68	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
CLARENDON 2	204	3	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CLARENDON 3	101	2	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
COLLETON	499	33	6 6	0	0	0	2	2	0	0	0		0		0	0	0			0	32
DARLINGTON	816	38	4 7	0	1	1	2	2	0	0	0		0		0	0	0			0	36
DILLON 1	49	2	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	261	15	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	15
DILLON 3	130	7	5 4	0	0	0	2	2	0	0	0		0		0	0	0			0	5
DORCHESTER 2	1626	71	4 4	0	2	0	13	13	0	0	0		0		0	0	0			0	58
DORCHESTER 4	162	13	8 0	0	2	2	2	2	0	0	0		0		0	0	0			0	10
EDGEFIELD	302	10	3 3	0	1	3	3	3	0	0	0		0		0	0	0			0	8
FAIRFIELD	288	15	5 2	1	0	1	1	1	0	0	0		0		0	0	0			1	11
FLORENCE 1	1150	47	4 1	0	1	1	1	2	0	0	0		0		0	0	0			0	45
FLORENCE 2	91	6	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	6
FLORENCE 3	278	13	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	13
FLORENCE 4	87	4	4 6	0	0	0	1	1	0	0	0		0		0	0	0			0	3
FLORENCE 5	101	2	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GEORGETOWN	785	32	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	32
GREENVILLE	5105	294	5 8	0	30	14	39	35	0	0	0		0		0	0	0			0	249
GREENWOOD 50	759	34	4 5	0	0	0	6	6	0	0	0		0		0	0	0			0	29
GREENWOOD 51	82	2	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GREENWOOD 52	133	7	5 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
HAMPTON 1	210	7	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
HAMPTON 2	99	7	7 1	0	0	0	0	0	0	0	0		0		0	0	0			0	7
HORRY	2583	114	4 4	0	4	2	4	3	0	0	0		0		0	0	0			0	108
JASPER	248	23	9 3	0	2	0	6	6	0	0	0		0		0	0	0			0	15

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ERROR ANALYSIS
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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
KERSHAW	759	27	3 6	0	1	1	1	1	0	0	0		0		0	0	0			0	26
LANCASTER	839	40	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	40
LAURENS 55	403	17	4 2	0	0	0	0	0	0	0	0		0		0	0	0			0	17
LAURENS 56	223	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
LEE	204	11	5 4	0	0	0	1	1	0	0	0		0		0	0	0			0	10
LEXINGTON 1	1564	49	3 1	0	4	0	4	2	0	0	0		0		0	0	0			0	42
LEXINGTON 2	732	26	3 6	0	0	0	1	1	0	0	0		0		0	0	0			0	25
LEXINGTON 3	149	9	6 0	0	0	0	0	0	0	0	0		0		0	0	0			0	9
LEXINGTON 4	270	13	4 8	0	0	0	2	2	0	0	0		0		0	0	0			0	11
LEXINGTON 5	1300	41	3 2	0	1	1	1	1	0	0	0		0		0	0	0			0	41
MCCORMICK	82	3	3 7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARION 1	266	23	8 6	0	1	1	5	5	0	0	0		0		0	0	0			0	18
MARION 2	143	13	9 1	0	0	0	0	0	0	0	0		0		0	0	0			0	13
MARION 7	72	10	13 9	0	0	0	0	0	0	0	0		0		0	0	0			0	10
MARLBORO	371	23	6 2	0	1	0	8	7	0	0	0		0		0	0	0			0	15
NEWBERRY	421	32	7 6	0	1	0	7	7	0	0	0		0		0	0	0			0	25
OCONEE	740	20	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	20
ORANGEBURG 3	232	20	8 6	0	0	0	2	2	0	0	0		0		0	0	0			0	18
ORANGEBURG 4	310	23	7 4	0	1	0	1	1	0	0	0		0		0	0	0			0	21
ORANGEBURG 5	494	22	4 5	0	0	0	9	9	0	0	0		0		0	0	0			0	13
PICKENS	1251	54	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	54
RICHLAND 1	1868	110	5 9	1	5	2	18	18	0	0	0		0		0	0	0			0	90
RICHLAND 2	1699	73	4 3	1	1	1	3	3	0	0	0		0		0	0	0			0	70
SALUDA	161	11	6 8	0	0	0	0	0	0	0	0		0		0	0	0			0	11
SPARTANBURG 1	352	11	3 1	0	1	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 2	718	29	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	29
SPARTANBURG 3	254	10	3 9	0	0	0	1	1	0	0	0		0		0	0	0			0	10
SPARTANBURG 4	208	10	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 5	510	19	3 7	0	0	0	1	1	0	0	0		0		0	0	0			0	18
SPARTANBURG 6	785	45	5 9	0	1	0	1	1	0	0	0		0		0	0	0			0	45
SPARTANBURG 7	584	30	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	30
SUMTER 2	631	19	3 0	0	0	0	8	5	0	0	0		0		0	0	0			0	13
SUMTER 17	654	26	4 0	0	2	2	2	2	0	0	0		0		0	0	0			0	24
UNION	370	13	3 5	0	1	2	0	0	0	0	0		0		0	0	0			0	12
WILLIAMSBURG	432	17	3 9	0	1	0	8	8	0	0	0		0		0	0	0			0	9
YORK 1	380	14	3 7	0	0	0	1	1	0	0	0		0		0	0	0			0	13
YORK 2	414	16	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	16
YORK 3 (ROCK HILL)	1234	81	4 9	0	0	1	8	8	0	0	0		0		0	0	0			0	54
YORK 4	574	21	3 7	0	1	0	0	0	0	0	0		0		0	0	0			0	20
FELTON LAB	24	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
JOHN DE LA HOWE ELM & HIGH	6	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	31	1	3 2	0	1	1	1	1	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	48	4	8 3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
THORNWELL HOME & SCHOOL	18	1	5 6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
STATE TOTALS	52982	2486	4 7	4	78	42	237	227	0	0	0		0		0	0	0			2	2225

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ERROR ANALYSIS
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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	264	9	3 4	0	1	1	4	4	0	0	0		0		0	0	0			0	5
AIKEN	1944	76	3 9	0	0	0	9	10	0	0	0		0		0	0	0			0	66
ALLENDALE	129	8	6 2	0	0	0	0	0	0	0	0		0		0	0	0			0	7
ANDERSON 1	629	15	2 4	0	1	1	2	2	0	0	0		0		0	0	0			0	13
ANDERSON 2	258	6	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	6
ANDERSON 3	217	15	6 9	0	0	0	0	0	0	0	0		0		0	0	0			0	15
ANDERSON 4	219	11	5 0	0	0	0	4	4	0	0	0		0		0	0	0			0	7
ANDERSON 5	915	38	4 2	0	0	0	10	10	0	0	0		0		0	0	0			0	28
BAMBERG 1	131	5	3 8	0	1	0	1	1	0	0	0		0		0	0	0			0	4
BAMBERG 2	61	4	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	4
BARNWELL 19	81	3	3 7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BARNWELL 29	91	5	5 5	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BARNWELL 45	201	15	7 5	0	0	0	0	0	0	0	0		0		0	0	0			0	15
BEAUFORT	1484	74	5 0	0	2	1	18	17	0	0	0		0		0	0	0			0	57
BERKELEY	2100	94	4 5	0	2	0	2	0	0	0	0		0		0	0	0			0	90
CALHOUN	137	5	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	5
CHARLESTON	3121	124	4 0	0	3	1	16	13	0	0	0		0		0	0	0			0	108
CHEROKEE	697	33	4 7	0	0	0	4	3	0	0	0		0		0	0	0			0	29
CHESTER	493	27	5 5	0	3	1	4	5	0	0	0		0		0	0	0			0	21
CHESTERFIELD	655	29	4 4	0	0	0	5	5	0	0	0		0		0	0	0			0	24
CLARENDON 1	76	3	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CLARENDON 2	252	13	5 2	0	0	0	0	0	0	0	0		0		0	0	0			0	13
CLARENDON 3	97	5	5 2	0	0	0	1	1	0	0	0		0		0	0	0			0	4
COLLETON	487	29	6 0	0	0	0	1	1	0	0	0		0		0	0	0			0	28
DARLINGTON	982	47	4 8	0	0	0	0	1	0	0	0		0		0	0	0			0	47
DILLON 1	56	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	257	13	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	13
DILLON 3	135	3	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DORCHESTER 2	1557	54	3 5	0	0	0	10	10	0	0	0		0		0	0	0			0	44
DORCHESTER 4	185	20	10 8	0	2	3	6	6	0	0	0		0		0	0	0			0	13
EDGEFIELD	339	24	7 1	0	1	4	8	8	0	0	0		0		0	0	0			0	16
FAIRFIELD	268	16	6 0	0	0	0	0	0	0	0	0		0		0	0	0			0	16
FLORENCE 1	1156	56	4 8	1	0	0	1	1	0	0	0		0		0	0	0			0	54
FLORENCE 2	99	4	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 3	315	15	4 8	0	0	0	1	1	0	0	0		0		0	0	0			0	14
FLORENCE 4	81	5	6 2	0	0	0	0	0	0	0	0		0		0	0	0			0	5
FLORENCE 5	96	2	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GEORGETOWN	771	28	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	28
GREENVILLE	5096	290	5 7	1	38	11	57	49	0	0	0		0		0	0	0			0	222
GREENWOOD 50	715	29	4 1	0	0	0	2	2	0	0	0		0		0	0	0			0	27
GREENWOOD 51	92	4	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GREENWOOD 52	120	8	6 7	0	0	0	1	1	0	0	0		0		0	0	0			0	7
HAMPTON 1	222	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
HAMPTON 2	121	5	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	5
HORRY	2669	109	4 1	0	5	3	4	5	0	0	0		0		0	0	0			0	102
JASPER	241	19	7 9	1	1	0	6	6	0	0	0		0		0	0	0			0	13

SCSEAR

REC042343

ERROR ANALYSIS
STATE REPORT
GRADE 7

SPRING 2006

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
KERSHAW	840	39	4 6	0	1	1	6	6	0	0	0		0		0	0	0			0	33
LANCASTER	844	41	4 9	0	0	0	2	2	0	0	0		0		0	0	0			0	39
LAURENS 55	455	20	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	20
LAURENS 56	283	16	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	16
LEE	203	15	7 4	0	2	3	4	2	0	0	0		0		0	0	0			0	9
LEXINGTON 1	1527	74	4 8	0	22	4	8	7	0	0	0		0		0	0	0			0	47
LEXINGTON 2	676	25	3 7	0	0	0	0	0	0	0	0		0		0	0	0			0	25
LEXINGTON 3	175	11	6 3	0	0	0	0	0	0	0	0		0		0	0	0			0	11
LEXINGTON 4	289	16	5 5	0	0	0	1	1	0	0	0		0		0	0	0			0	15
LEXINGTON 5	1318	41	3 1	0	3	1	2	2	0	0	0		0		0	0	0			0	37
MCCORMICK	70	2	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
MARION 1	236	23	9 7	0	0	0	1	1	0	0	0		0		0	0	0			0	22
MARION 2	142	17	12 0	0	0	0	7	7	0	0	0		0		0	0	0			0	11
MARION 7	69	3	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARLBORO	385	17	4 4	0	1	0	2	2	0	0	0		0		0	0	0			0	14
NEWBERRY	435	21	4 8	0	0	0	4	4	0	0	0		0		0	0	0			0	18
OCONEE	854	39	4 6	0	0	0	1	1	0	0	0		0		0	0	0			0	38
ORANGEBURG 3	272	17	6 3	0	0	0	7	7	0	0	0		0		0	0	0			0	10
ORANGEBURG 4	325	18	5 5	0	2	0	1	0	0	0	0		0		0	0	0			0	15
ORANGEBURG 5	541	25	4 6	0	0	0	12	12	0	0	0		0		0	0	0			0	13
PICKENS	1234	47	3 8	1	1	0	1	1	0	0	0		0		0	0	0			0	46
RICHLAND 1	1965	108	5 5	0	10	5	18	14	0	0	0		0		0	0	0			0	86
RICHLAND 2	1751	71	4 1	0	0	0	1	1	0	0	0		0		0	0	0			0	70
SALUDA	159	6	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 1	363	10	2 8	0	1	1	4	4	0	0	0		0		0	0	0			0	6
SPARTANBURG 2	704	17	2 4	0	0	0	1	1	0	0	0		0		0	0	0			0	16
SPARTANBURG 3	269	15	5 6	0	0	0	0	0	0	0	0		0		0	0	0			0	15
SPARTANBURG 4	238	10	4 2	0	0	0	1	1	0	0	0		0		0	0	0			0	9
SPARTANBURG 5	547	27	4 9	0	2	1	2	2	0	0	0		0		0	0	0			0	24
SPARTANBURG 6	812	46	5 7	0	1	1	5	4	0	0	0		0		0	0	0			0	41
SPARTANBURG 7	665	36	5 4	0	3	0	0	0	0	0	0		0		0	0	0			0	33
SUMTER 2	633	10	1 6	0	0	0	2	2	0	0	0		0		0	0	0			0	8
SUMTER 17	715	31	4 3	0	0	0	1	0	0	0	0		0		0	0	0			0	30
UNION	372	43	11 6	0	0	2	31	32	0	0	0		0		0	0	0			0	13
WILLIAMSBURG	448	21	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	21
YORK 1	401	14	3 5	0	0	0	2	2	0	0	0		0		0	0	0			1	11
YORK 2	462	11	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	11
YORK 3 (ROCK HILL)	1316	54	4 1	0	1	8	7	7	0	0	0		0		0	0	0			0	46
YORK 4	592	13	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	13
FELTON LAB	28	2	7 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
JOHN DE LA HOWE ELM & HIGH	14	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	18	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	149	15	10 1	0	1	0	4	3	0	0	0		0		0	0	0			0	9
THORNWELL HOME & SCHOOL	18	2	11 1	0	0	0	1	0	0	0	0		0		0	0	0			0	2
STATE TOTALS	54124	2492	4 6	4	111	53	316	294	0	0	0		0		0	0	0			2	2121

SC2ERR

REC042344

ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP			F ASGN	
ABBEVILLE	290	14	4 8	0	1	0	3	3	0	0	0		0		0	0	0			0	11
AIKEN	1933	57	2 9	0	2	1	5	5	0	0	0		0		0	0	0			0	51
ALLENDALE	119	6	5 0	0	1	0	1	1	0	0	0		0		0	0	0			0	5
ANDERSON 1	642	22	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	22
ANDERSON 2	266	8	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 3	210	12	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	12
ANDERSON 4	216	5	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 5	853	21	2 5	0	0	0	3	2	0	0	0		0		0	0	0			0	18
BAMBERG 1	123	8	6 5	0	0	0	0	0	0	0	0		0		0	0	0			0	8
BAMBERG 2	69	2	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BARNWELL 19	75	2	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BARNWELL 29	78	4	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
BARNWELL 45	202	15	7 4	0	0	0	1	1	0	0	0		0		0	0	0			0	14
BEAUFORT	1449	72	5 0	0	0	1	14	15	0	0	0		0		0	0	0			0	58
BERKELEY	2017	76	3 8	0	0	0	0	0	0	0	0		0		0	0	0			3	73
CALHOUN	126	5	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	5
CHARLESTON	3245	132	4 1	1	1	3	23	22	0	0	0		0		0	0	0			0	109
CHEROKEE	703	22	3 1	0	0	0	1	1	0	0	0		0		0	0	0			0	21
CHESTER	456	22	4 8	0	0	0	3	3	0	0	0		0		0	0	0			0	19
CHESTERFIELD	672	21	3 1	0	0	0	1	1	0	0	0		0		0	0	0			0	20
CLARENDON 1	91	3	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
CLARENDON 2	238	3	1 3	0	0	0	1	1	0	0	0		0		0	0	0			0	2
CLARENDON 3	109	6	5 5	0	0	0	1	1	0	0	0		0		0	0	0			0	5
COLLETON	501	23	4 6	0	0	0	0	0	0	0	0		0		0	0	0			0	23
DARLINGTON	905	27	3 0	0	2	1	3	3	0	0	0		0		0	0	0			0	24
DILLON 1	71	3	4 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DILLON 2	277	13	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	13
DILLON 3	132	3	2 3	0	0	0	1	1	0	0	0		0		0	0	0			0	2
DORCHESTER 2	1547	50	3 2	0	3	0	7	6	0	0	0		0		0	0	0			1	42
DORCHESTER 4	216	14	6 5	0	1	2	3	3	0	0	0		0		0	0	0			0	10
EDGEFIELD	336	15	4 5	0	1	1	3	3	0	0	0		0		0	0	0			0	12
FAIRFIELD	240	7	2 9	0	0	0	1	1	0	0	0		0		0	0	0			0	6
FLORENCE 1	1187	50	4 2	0	1	0	1	1	0	0	0		0		0	0	0			0	48
FLORENCE 2	99	4	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 3	253	11	4 3	0	1	0	2	2	0	0	0		0		0	0	0			0	9
FLORENCE 4	78	4	5 1	0	0	0	1	1	0	0	0		0		0	0	0			0	3
FLORENCE 5	131	3	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GEORGETOWN	783	31	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	31
GREENVILLE	4981	251	5 0	0	40	12	48	40	0	0	0		0		0	0	0			0	189
GREENWOOD 50	663	19	2 9	0	0	0	3	3	0	0	0		0		0	0	0			0	16
GREENWOOD 51	114	7	6 1	0	0	0	2	2	0	0	0		0		0	0	0			0	6
GREENWOOD 52	127	4	3 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HAMPTON 1	207	10	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	10
HAMPTON 2	115	3	2 6	0	0	0	1	1	0	0	0		0		0	0	0			0	3
HORRY	2719	104	3 8	0	6	3	7	7	0	0	0		0		0	0	0			0	93
JASPER	246	18	7 3	0	0	0	3	3	0	0	0		0		0	0	0			0	16

SC2ERR

REC042345

ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2006

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS															STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	ID	DOB	ETH	GENDER	504	MIGRANT	SUNS ID		AL SCH		ENG PROF	MEALS	IEP		F ASGN	
KERSHAW	805	39	4 8	0	1	0	6	6	0	0	0		0		0	0	0		0	33
LANCASTER	887	40	4 5	0	0	0	0	0	0	0	0		0		0	0	0		0	40
LAURENS 55	392	16	4 1	0	0	0	1	1	0	0	0		0		0	0	0		0	15
LAURENS 56	271	5	1 8	0	0	0	0	0	0	0	0		0		0	0	0		0	5
LEE	202	12	5 9	0	0	1	4	3	0	0	0		0		0	0	0		0	8
LEXINGTON 1	1601	53	3 3	0	2	1	5	2	0	0	0		0		0	0	0		0	47
LEXINGTON 2	698	20	2 9	0	0	0	3	3	0	0	0		0		0	0	0		0	17
LEXINGTON 3	177	10	5 6	0	0	0	0	0	0	0	0		0		0	0	0		0	10
LEXINGTON 4	271	16	5 9	0	0	0	0	0	0	0	0		0		0	0	0		0	16
LEXINGTON 5	1361	42	3 1	0	0	0	2	2	0	0	0		0		0	0	0		0	40
MCCORMICK	60	2	3 3	0	0	0	0	0	0	0	0		0		0	0	0		0	2
MARION 1	238	13	5 5	0	0	0	3	3	0	0	0		0		0	0	0		0	10
MARION 2	142	12	8 5	0	0	0	7	7	0	0	0		0		0	0	0		0	6
MARION 7	76	1	1 3	0	0	0	0	0	0	0	0		0		0	0	0		0	1
MARLBORO	399	17	4 3	0	1	1	4	4	0	0	0		0		0	0	0		0	12
NEWBERRY	451	16	3 5	0	0	0	2	2	0	0	0		0		0	0	0		0	14
OCONEE	878	36	4 1	0	1	0	1	1	0	0	0		0		0	0	0		0	34
ORANGEBURG 3	264	11	4 2	0	0	0	1	1	0	0	0		0		0	0	0		0	10
ORANGEBURG 4	348	14	4 0	0	1	0	1	1	0	0	0		0		0	0	0		0	12
ORANGEBURG 5	520	25	4 8	0	0	0	3	3	0	0	0		0		0	0	0		0	22
PICKENS	1337	51	3 8	0	0	0	0	0	0	0	0		0		0	0	0		0	51
RICHLAND 1	1820	74	4 1	0	3	2	14	12	0	0	0		0		0	0	0		1	59
RICHLAND 2	1660	51	3 1	0	1	1	4	5	0	0	0		0		0	0	0		0	45
SALUDA	194	14	7 2	0	0	0	0	0	0	0	0		0		0	0	0		0	14
SPARTANBURG 1	355	6	1 7	0	2	1	1	1	0	0	0		0		0	0	0		0	4
SPARTANBURG 2	666	20	3 0	0	0	0	1	0	0	0	0		0		0	0	0		0	19
SPARTANBURG 3	228	7	3 1	0	0	0	0	0	0	0	0		0		0	0	0		0	7
SPARTANBURG 4	273	13	4 8	0	1	0	0	0	0	0	0		0		0	0	0		0	12
SPARTANBURG 5	552	13	2 4	0	2	0	1	1	0	0	0		0		0	0	0		0	12
SPARTANBURG 6	832	53	6 4	0	1	0	2	2	0	0	0		0		0	0	0		0	50
SPARTANBURG 7	632	33	5 2	0	3	0	0	0	0	0	0		0		0	0	0		0	30
SUMTER 2	659	20	3 0	0	0	0	3	3	0	0	0		0		0	0	0		0	17
SUMTER 17	691	23	3 3	0	1	0	0	0	0	0	0		0		0	0	0		0	22
UNION	380	57	15 0	0	0	0	48	48	0	0	0		0		0	0	0		0	13
WILLIAMSBURG	466	19	4 1	0	1	1	1	1	0	0	0		0		0	0	0		0	16
YORK 1	393	9	2 3	0	0	0	1	1	0	0	0		0		0	0	0		0	8
YORK 2	489	13	2 7	0	0	0	0	0	0	0	0		0		0	0	0		0	13
YORK 3 (ROCK HILL)	1289	54	4 2	0	0	0	5	4	0	0	0		0		0	0	0		0	49
YORK 4	581	18	3 1	0	0	0	0	0	0	0	0		0		0	0	0		0	18
FELTON LAB	20	1	5 0	0	0	0	0	0	0	0	0		0		0	0	0		0	1
JOHN DE LA HOWE ELM & HIGH	21	2	9 5	0	0	0	0	0	0	0	0		0		0	0	0		0	2
S C SCHOOL FOR DEAF AND BLI	15	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0		0	0
DEPARTMENT OF JUVENILE JUSTI	258	31	12 0	0	4	0	5	4	0	0	0		0		0	0	0		0	19
THORNWELL HOME & SCHOOL	15	2	13 3	0	0	0	1	0	0	0	0		0		0	0	0		0	1
STATE TOTALS	53977	2196	4 1	1	85	32	271	254	0	0	0		0		0	0	0		5	1883

SC2ERR

REC042346

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 3

STATE COPY

	MATHEMATICS — State Scale Score Range 260-343							ENGLISH LANGUAGE ARTS (ELA) — State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51688	309	78 4	11 1	19 7	47 6	21 6	50115	311	85 8	8 2	46 2	31 4	14 2
GENDER														
MALE	26408	308	78 8	10 5	18 9	47 4	23 2	25391	309	81 7	5 6	42 6	33 5	18 3
FEMALE	25180	309	80 1	11 2	20 6	47 8	19 9	24693	313	90 0	10 8	49 9	29 3	10 0
UNKNOWN	80	301	53 8	1 3	17 5	35 0	46 3	71	306	77 5	1 4	36 6	39 4	22 5
ETHNICITY														
WHITE	27683	313	85 2	15 5	28 9	40 8	14 8	27349	315	91 4	12 0	54 8	24 6	8 6
AFRICAN AMERICAN	18906	303	64 8	3 5	11 0	50 3	35 2	18210	306	78 2	2 8	34 5	41 1	21 8
HISPANIC	2720	304	66 7	5 9	15 2	45 6	33 3	2578	306	79 8	4 1	35 3	37 8	20 4
ASIAN/PACIFIC ISLANDER*	571	315	88 3	24 9	25 8	37 8	11 7	552	318	94 2	20 3	51 4	22 5	5 8
AMERICAN INDIAN	121	307	75 2	7 4	19 8	47 9	24 8	115	308	82 6	3 5	41 7	37 4	17 4
OTHER*	1283	309	81 8	10 7	20 3	50 7	18 4	1228	312	89 4	8 8	50 2	30 6	10 6
UNKNOWN	95	303	58 9	5 3	16 8	36 8	41 1	86	307	79 1	3 5	37 2	38 4	20 9
MEALS														
TOTAL F/R MEALS	28775	304	69 4	6 2	13 6	50 6	30 6	27685	309	79 8	3 3	37 4	39 8	20 4
FREE MEALS	24499	304	67 8	4 7	12 8	50 3	32 2	23397	308	78 4	2 9	35 8	39 7	21 6
REDUCED MEALS	4280	308	78 7	10 3	19 6	52 1	21 3	4158	310	88 2	5 8	48 5	34 0	11 8
NOT F/R MEALS	22889	314	89 6	18 4	27 4	43 8	10 4	22560	317	93 3	14 1	56 9	22 3	6 7
UNKNOWN	0							0						
IEP														
ANY IEP	7857	299	50 3	4 1	8 5	37 7	49 7	6355	300	59 9	2 3	23 5	34 0	40 1
NO IEP	43831	310	83 2	12 3	21 7	49 3	16 8	43760	313	88 8	8 0	49 8	31 0	10 8
UNKNOWN	0							0						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

sc3dr1

REC042347

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2007

	MATHEMATICS State Scale Score Range 260-343							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4997	326	100 0	53 9	36 2	9 9	0 0	4993	329	99 9	40 5	57 2	2 1	0 1
ARTISTIC ONLY	241	313	90 0	12 0	27 4	50 6	10 0	237	316	94 1	11 0	57 8	28 3	5 9
BOTH ACADEMIC/ARTISTIC	107	326	100 0	56 1	35 5	8 4	0 0	107	329	100 0	37 4	61 7	0 9	0 0
N/A	48323	307	75 9	6 3	17 5	51 7	24 1	44778	309	84 1	4 6	44 5	34 8	15 9
UNKNOWN	0							0						
504														
YES	211	308	86 4	5 7	18 5	47 9	13 6	208	308	90 7	3 7	41 3	45 7	9 3
NO	51351	309	78 4	11 1	19 7	47 6	21 6	49815	311	85 8	8 2	46 2	31 4	14 2
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A D)	38	308	78 9	15 8	10 5	52 6	21 1	36	309	80 6	5 6	38 9	36 1	19 4
PRE-FUNCTN ADV (1-4)	1808	302	80 8	2 6	10 7	48 2	38 4	1754	302	68 2	1 8	25 0	41 5	31 8
FULL ENGLISH PROFIC (5)	581	313	90 0	16 7	28 1	46 3	10 0	573	316	96 0	11 9	58 6	25 5	4 0
TITLE III EXITED (7)	71	319	94 4	18 3	28 2	47 9	5 6	70	319	97 1	15 7	58 6	22 9	2 9
ENGLISH SPEAKER I (8)	25	308	84 0	12 0	8 0	64 0	16 0	25	309	80 0	8 0	40 0	32 0	20 0
ENGLISH SPEAKER II (9)	49045	309	78 1	11 3	20 0	47 8	21 1	47657	311	86 3	8 3	46 8	31 2	13 7
ALL OTHERS	0							0						
MIGRANT														
YES	110	301	80 0	1 8	9 1	49 1	40 0	104	302	71 2	1 0	27 9	42 3	28 8
NO	51558	309	78 4	11 1	19 7	47 6	21 6	50011	311	85 8	8 2	46 2	31 4	14 2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	15	294	26 7	0 0	6 7	20 0	73 3	10	295	60 0	0 0	0 0	60 0	40 0
NO	51653	309	78 4	11 1	19 7	47 6	21 6	50105	311	85 8	8 2	46 2	31 4	14 2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete "

SC2DR2

REC042348

STATE DEMOGRAPHIC REPORT

GRADE 3

SPRING 2007

STATE COPY
Page 3 of 3

	MATHEMATICS (State Scale Score Range 260-343)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14356	312	87 7	15 8	25 5	46 4	12 3	13931	313	88 8	8 4	52 6	27 8	11 2
AFRICAN AMERICAN	9715	304	81 8	3 0	12 9	46 2	18 2	9241	303	71 5	1 8	28 9	41 4	28 1
OTHER ETHNICITIES*	2337	308	72 7	8 8	17 4	46 3	27 3	2219	307	78 1	4 9	37 1	36 1	21 9
TOTAL F/R MEALS	14712	304	81 4	4 8	13 8	48 8	32 8	13912	304	73 8	2 0	32 9	39 8	26 2
NOT F/R MEALS	11696	313	88 9	17 6	26 8	44 6	11 1	11479	314	91 2	10 0	55 2	26 1	8 8
IEP	3118	296	61 6	4 1	9 1	48 5	38 4	4238	298	57 4	1 7	21 9	33 7	42 6
GIFTED ACADEMIC ONLY	2473	325	100 0	53 9	35 7	10 4	0 0	2469	327	99 8	32 6	64 2	3 0	0 2
GIFTED-ARTISTIC ONLY	75	312	89 7	18 9	28 7	48 7	10 3	75	312	91 7	2 8	54 2	34 7	8 3
GIFTED-BOTH ACAD/ART	30	325	100 0	50 0	40 0	10 0	0 0	30	327	100 0	26 7	70 0	3 3	0 0
FEMALE														
WHITE	13828	313	88 8	12 8	26 3	49 2	11 2	13417	317	94 1	15 6	57 0	21 3	5 9
AFRICAN AMERICAN	9190	304	87 9	3 9	12 6	51 4	32 1	8868	308	84 7	3 7	40 3	40 7	15 3
OTHER ETHNICITIES	2284	308	78 9	5 9	18 4	48 6	23 1	2208	311	86 7	9 7	48 8	31 1	13 3
TOTAL F/R MEALS	14085	305	71 7	5 7	14 5	51 6	28 3	13641	309	85 5	4 7	42 7	38 2	14 5
NOT F/R MEALS	11115	318	95 8	18 3	28 2	43 0	4 2	11012	319	95 6	18 4	58 9	18 3	4 4
IEP	2536	298	47 8	4 2	7 4	36 2	52 2	2118	302	64 9	3 6	26 7	34 5	35 1
GIFTED ACADEMIC ONLY	2524	327	99 8	53 8	36 9	9 2	0 1	2524	331	99 9	48 2	80 8	11 3	0 1
GIFTED-ARTISTIC ONLY	166	313	91 6	11 4	27 7	52 4	8 4	165	317	96 2	14 5	59 4	21 2	4 8
GIFTED-BOTH ACAD/ART	77	329	100 0	58 4	33 8	7 8	0 0	77	330	100 0	41 6	58 4	0 0	0 0
WHITE														
TOTAL F/R MEALS	9833	308	80 1	8 7	19 2	52 2	19 9	9417	310	85 2	5 2	46 2	33 8	14 8
NOT F/R MEALS	18160	315	92 5	20 8	28 8	42 8	7 4	17932	318	94 8	15 6	59 2	19 8	5 2
IEP	4129	303	84 9	6 4	12 7	45 8	35 1	3548	304	69 3	3 7	32 5	33 2	30 7
GIFTED-ACADEMIC ONLY	4189	326	100 0	66 4	34 9	8 7	0 0	4186	328	99 9	41 7	88 2	10	0 1
GIFTED-ARTISTIC ONLY	174	315	95 4	13 8	31 0	50 6	4 6	171	317	95 3	14 0	59 6	21 6	4 7
GIFTED-BOTH ACAD/ART	100	328	100 0	68 0	33 0	0 0	0 0	100	329	100 0	38 0	81 0	1 0	0 0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15850	302	82 6	3 0	9 8	49 8	37 4	15010	308	76 3	2 0	31 8	42 5	23 7
NOT F/R MEALS	3288	308	75 2	8 8	17 0	52 4	24 8	3200	310	87 0	5 5	47 2	34 3	13 0
IEP	3031	292	31 0	0 8	2 8	27 4	69 0	2391	295	46 1	0 4	10 8	34 9	53 9
GIFTED-ACADEMIC ONLY	438	331	99 8	27 6	48 3	23 7	0 2	434	326	100 0	25 8	70 3	3 9	0 0
GIFTED-ARTISTIC ONLY	41	308	85 9	7 3	17 1	41 5	34 1	41	311	85 4	2 4	56 1	26 8	14 6
GIFTED-BOTH ACAD/ART	4							4						

* Other = African American/American Indian American Indian Asian, Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

REC042349

STATE DEMOGRAPHIC REPORT

GRADE 3

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	SCIENCE State Scale Score Range 236 384							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	25570	304	84 5	9 4	19 5	35 6	15 5	25774	310	84 7	14 5	26 4	43 7	15 3
GENDER														
MALE	13375	304	84 3	10 1	19 4	34 8	15 7	13113	310	83 2	14 9	25 9	42 4	16 8
FEMALE	12848	304	84 9	8 8	19 7	36 3	15 1	12825	311	86 2	14 1	27 0	45 1	13 8
UNKNOWN	46	295	45 7	2 2	8 7	34 8	54 3	36	303	77 8	5 6	22 2	50 0	22 2
ETHNICITY														
WHITE	14048	310	78 6	14 7	28 5	37 5	21 4	14012	314	90 9	20 3	32 1	38 5	9 1
AFRICAN AMERICAN	9589	298	45 3	2 3	10 0	33 0	54 7	9403	305	75 6	6 6	18 4	50 6	24 4
HISPANIC	1321	298	50 8	3 3	13 3	34 0	49 1	1340	307	79 9	8 0	20 1	50 2	20 7
ASIAN/PACIFIC ISLANDER*	280	312	81 1	20 7	25 7	34 6	18 9	274	316	90 9	22 3	38 0	30 7	9 1
AMERICAN INDIAN	53	302	60 4	9 4	15 1	35 8	39 6	67	310	89 6	13 4	20 9	55 2	10 4
OTHER*	824	304	66 2	7 7	20 2	38 3	33 8	835	311	90 2	12 9	29 3	48 0	9 8
UNKNOWN	54	298	46 3	1 9	9 3	35 2	53 7	43	306	76 7	11 6	18 6	46 5	23 3
MEALS														
TOTAL F/R MEALS	14507	299	81 6	6 7	13 0	55 2	46 1	14352	306	78 0	7 5	20 5	50 0	22 0
FREE MEALS	12353	298	49 8	3 4	12 0	34 4	50 2	12216	305	76 5	8 9	19 4	50 2	23 5
REDUCED MEALS	2154	303	83 8	6 1	18 3	39 6	38 1	2136	310	88 7	11 0	28 6	49 1	11 3
NOT F/R MEALS	11463	311	90 5	16 5	27 8	36 2	19 5	11422	316	93 1	23 3	33 9	35 9	6 9
UNKNOWN	0							0						
IEP														
ANY IEP	3920	294	39 6	3 8	10 0	26 1	60 4	3950	301	64 4	6 1	16 0	42 3	35 6
NO IEP	22650	306	89 6	10 4	21 2	37 9	31 6	21824	312	88 4	10 0	28 3	44 0	11 6
UNKNOWN	0							0						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042350

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 3

STATE COPY

	SCIENCE State Scale Score Range 238-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	2534	328	98 9	48 4	39 0	13 5	1 1	2460	327	99 8	50 2	37 2	12 3	0 2
ARTISTIC ONLY	191	308	79 4	7 6	25 2	46 5	20 6	112	314	90 2	20 5	29 5	40 2	9 8
BOTH ACADEMIC/ARTISTIC	50	332	100 0	50 0	42 0	8 0	0 0	57	325	100 0	42 1	38 6	19 3	0 0
N/A	23285	301	60 8	5 3	17 3	38 1	39 4	23145	309	83 0	10 8	25 2	47 2	17 0
UNKNOWN	0							0						
504														
YES	161	300	57 8	4 3	17 4	36 0	42 2	156	310	85 3	12 2	28 9	44 2	14 7
NO	25809	304	64 8	9 4	19 5	35 8	35 4	25618	310	84 7	14 5	26 4	43 7	15 3
UNKNOWN	0							0						
ESL (EASI CODE)														
PARENTAL WAIVER (A-D)	17	308	70 6	5 9	29 4	35 3	29 4	20	307	85 0	15 0	15 0	55 0	15 0
PRE-FUNCT, ADV, (1-4)	811	294	40 0	2 1	8 5	29 0	60 0	907	304	73 4	5 3	17 8	50 4	26 6
FULL ENGLISH PROFIC (5)	291	309	75 6	14 1	24 4	37 1	24 4	290	315	92 1	20 0	29 3	42 8	7 9
TITLE III EXITED (7)	35	311	94 1	12 5	13 9	65 7	5 9	35	313	88 6	17 1	28 6	42 9	11 4
ENGLISH SPEAKER I (8)	17	308	58 8	5 9	23 5	29 4	41 2	7	307	71 4	0 0	28 6	42 9	28 6
ENGLISH SPEAKER II (9)	24898	304	65 3	9 6	19 5	36 6	34 7	24515	311	85 0	14 9	25 7	43 5	15 0
ALL OTHERS	0							0						
MIGRANT														
YES	43	294	48 8	2 3	2 3	44 2	51 2	83	303	73 0	6 3	17 5	49 2	27 0
NO	25927	304	64 8	9 4	19 6	35 8	35 4	25711	310	84 7	14 5	26 5	43 7	15 3
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	8	288	12 5	0 0	0 0	12 5	87 5	7	291	14 3	0 0	0 0	14 3	85 7
NO	25962	304	64 8	9 4	19 5	35 8	35 3	25787	310	84 7	14 5	26 4	43 7	15 3
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR3

REC042351

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 3

STATE COPY

	SCIENCE							SOCIAL STUDIES						
	State Scale Score Range 236 364							State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	7280	310	79 1	16 0	26 8	36 3	20 9	7135	315	90 7	21 0	32 0	37 7	9 3
AFRICAN AMERICAN	4967	290	43 8	1 2	6 4	36 2	56 1	4820	304	72 2	6 3	17 4	48 5	27 8
OTHER ETHNICITIES*	1138	301	58 1	6 8	16 1	35 2	41 9	1158	309	83 5	13 3	23 8	46 4	16 5
TOTAL F/R MEALS	7818	298	51 3	3 9	12 0	34 3	48 7	7778	305	76 9	7 3	19 5	48 7	23 1
NOT F/R MEALS	5857	311	80 8	18 0	27 7	35 3	19 1	5837	316	92 5	24 4	33 5	34 6	7 5
IEP	2842	285	40 7	3 8	10 3	26 6	59 3	2823	302	65 0	6 8	15 9	42 4	35 0
GIFTED-ACADEMIC ONLY	1245	328	99 6	50 5	38 3	10 8	0 4	1229	327	99 8	51 3	37 1	11 4	0 2
GIFTED-ARTISTIC ONLY	87	308	78 4	9 4	18 3	50 1	21 6	39	316	87 2	30 8	25 6	30 8	12 8
GIFTED-BOTH ACAD/ART	16	340	100 0	68 8	25 0	6 3	0 0	14	329	100 0	57 1	28 6	14 3	0 0
FEMALE														
WHITE	6769	309	78 1	13 2	28 1	36 7	21 9	6878	314	91 2	19 5	32 3	39 4	8 8
AFRICAN AMERICAN	4832	297	46 8	2 4	10 7	33 7	53 2	4582	306	79 1	6 9	19 4	52 8	20 9
OTHER ETHNICITIES*	1148	302	56 8	6 8	17 4	32 7	43 1	1167	309	84 4	10 4	25 5	48 5	15 6
TOTAL F/R MEALS	6988	299	52 5	3 5	12 9	36 1	47 5	7075	306	80 2	7 7	21 1	51 4	19 8
NOT F/R MEALS	5581	310	80 4	15 0	28 2	37 2	19 6	5550	316	93 8	22 3	34 5	37 1	6 2
IEP	1276	294	37 5	3 1	9 4	25 0	62 5	1326	301	63 0	4 7	16 1	42 2	37 0
GIFTED-ACADEMIC ONLY	1288	328	99 1	42 4	39 7	16 1	0 9	1231	327	99 8	49 1	37 4	13 2	0 2
GIFTED-ARTISTIC ONLY	64	309	79 8	8 6	31 9	39 4	20 2	73	313	91 8	15 1	31 5	45 2	8 2
GIFTED-BOTH ACAD/ART	34	328	100 0	41 2	50 0	8 8	0 0	43	324	100 0	37 2	41 9	20 9	0 0
WHITE														
TOTAL F/R MEALS	4955	304	88 9	6 7	19 6	40 6	33 1	4940	309	84 3	10 7	25 7	47 9	15 7
NOT F/R MEALS*	9084	319	95 0	19 0	30 2	35 8	15 0	9072	318	94 5	25 5	35 6	33 4	5 5
IEP	2106	300	54 9	5 9	15 0	34 0	45 1	2123	305	74 2	9 1	21 6	43 4	25 8
GIFTED-ACADEMIC ONLY	2114	328	99 2	48 8	38 7	10 7	0 8	2073	328	99 8	51 8	36 9	11 0	0 2
GIFTED-ARTISTIC ONLY	95	311	85 3	10 5	34 7	40 0	14 7	81	315	91 4	19 8	34 6	37 0	8 6
GIFTED-BOTH ACAD/ART	47	332	100 0	61 7	40 4	8 5	0 0	53	326	100 0	45 3	37 7	17 0	0 0
AFRICAN AMERICAN														
TOTAL F/R MEALS	7949	295	42 4	1 9	8 8	31 8	57 6	7778	303	73 2	5 3	16 7	51 2	26 8
NOT F/R MEALS	1840	301	58 3	4 1	16 2	38 0	40 7	1625	310	86 8	12 4	26 8	47 6	13 2
IEP	1549	287	20 1	0 6	3 2	16 3	79 9	1581	296	50 0	2 0	8 3	39 7	50 0
GIFTED-ACADEMIC ONLY	238	318	96 6	17 2	43 3	36 1	3 4	198	322	99 5	33 7	42 3	23 5	0 5
GIFTED-ARTISTIC ONLY	21	299	61 9	0 0	9 5	52 4	38 1	20	309	80 0	20 0	20 0	40 0	20 0
GIFTED-BOTH ACAD/ART	2							2						

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR3

REC042352

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

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	MATHEMATICS — State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS (ELA) — State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	80584	412	78 1	19 7	21 7	36 7	21 9	48876	407	82 7	4 2	38 1	40 5	17 3
GENDER														
MALE	25858	412	77 4	21 3	21 5	34 6	22 6	24728	406	78 8	2 9	34 9	41 1	21 2
FEMALE	24902	411	79 0	18 1	21 9	39 0	21 0	24088	409	86 8	5 6	41 4	39 8	13 2
UNKNOWN	74	403	58 1	8 1	16 2	33 8	41 9	63	399	69 8	0 0	20 6	49 2	30 2
ETHNICITY														
WHITE	27818	417	83 0	23 1	26 4	32 6	17 0	26976	410	89 9	5 2	46 4	38 3	10 1
AFRICAN AMERICAN	18546	404	64 1	6 3	14 9	43 0	35 9	17791	401	72 9	1 1	23 6	48 2	27 1
HISPANIC	2501	407	69 5	11 5	18 5	39 5	30 5	2329	402	72 0	1 7	26 5	43 8	28 0
ASIAN/PACIFIC ISLANDER	597	421	90 5	41 7	24 8	24 0	9 5	568	413	90 8	11 1	48 4	31 3	9 2
AMERICAN INDIAN	106	410	75 5	15 1	20 8	39 6	24 5	100	406	83 0	3 0	34 0	46 0	17 0
OTHER*	1071	413	80 8	19 2	24 8	36 8	19 1	1038	408	87 1	4 0	42 4	38 7	12 9
UNKNOWN	94	404	60 6	9 6	16 0	35 1	39 4	79	400	68 4	1 3	26 6	40 5	31 6
MEALS														
TOTAL F/R MEALS	27484	408	68 5	9 1	17 4	41 7	31 5	26222	402	74 7	1 3	28 0	47 4	25 3
FREE MEALS	23325	405	66 7	8 2	16 4	42 0	33 3	22186	401	73 1	1 1	24 1	47 9	26 9
REDUCED MEALS	4159	411	78 8	16 1	23 0	39 7	21 2	4036	406	83 8	2 8	36 5	44 4	16 4
NOT F/R MEALS	23050	418	89 6	32 0	26 8	30 8	10 4	22657	412	92 0	7 5	52 0	32 5	8 0
UNKNOWN	0							0						
IEP														
ANY IEP	7008	399	48 6	6 2	10 5	31 8	51 4	5619	394	49 9	0 8	12 8	36 4	50 1
NO IEP	43515	413	82 9	21 0	23 5	37 5	17 1	43251	408	87 0	4 6	41 4	41 0	13 0
UNKNOWN	10	393	30 0	0 0	10 0	20 0	70 0	9	391	44 4	0 0	0 0	44 4	55 6

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

sc2dm1

REC042353

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	6768	431	99 9	73 8	21 4	4 6	0 1	6763	422	99 8	20 4	72 4	7 0	0 2
ARTISTIC ONLY	894	416	88 6	42 5	39 7	12 4	11 4	885	411	92 8	5 1	61 7	26 1	7 2
BOTH ACADEMIC/ARTISTIC	377	432	100 0	76 1	19 1	4 8	0 0	377	425	100 0	30 8	64 5	4 8	0 0
N/A	42695	408	74 3	10 6	21 8	42 2	25 7	41084	404	79 5	1 3	31 8	46 4	20 4
UNKNOWN	0							0						
504														
YES	420	409	75 7	13 1	18 1	44 5	24 3	412	403	78 4	1 2	27 7	49 5	21 6
NO	50114	412	78 2	19 8	21 7	36 7	21 8	48467	407	82 8	4 2	38 2	40 4	17 2
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A D)	47	414	87 2	14 9	29 8	42 6	12 8	47	407	91 5	0 0	42 6	48 9	8 5
PRE-FUNCT ADV (1-4)	2121	408	85 8	12 0	18 5	37 0	34 2	1918	400	88 8	1 9	21 8	43 1	33 2
FULL ENGLISH PROFIC (5)	188	414	81 4	28 1	19 1	36 2	18 6	186	408	86 6	4 8	40 9	40 9	13 4
TITLE III EXITED (7)	89	415	84 3	28 8	22 5	33 0	15 7	88	408	91 0	3 4	34 8	52 8	9 0
ENGLISH SPEAKER I (8)	39	414	76 9	35 9	17 9	23 1	23 1	38	411	86 1	8 3	44 4	33 3	13 9
ENGLISH SPEAKER II (9)	48050	412	78 3	20 0	21 8	36 7	21 4	46802	407	83 4	4 2	38 7	40 3	16 5
ALL OTHERS	0							0						
MIGRANT														
YES	87	404	66 6	8 2	14 9	44 8	33 3	80	399	68 8	0 0	20 0	48 8	31 3
NO	50447	412	78 2	19 7	21 7	36 7	21 8	48799	407	82 8	4 2	38 1	40 5	17 2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	34	394	41 2	0 0	5 9	35 3	58 8	30	390	40 0	0 0	0 0	40 0	60 0
NO	50500	412	78 2	19 7	21 7	36 7	21 8	48849	407	82 8	4 2	38 1	40 5	17 2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SC2GR3

REC042354

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14199	417	88 1	31 8	26 0	30 3	11 9	13765	409	87 3	4 4	45 5	37 4	12 7
AFRICAN AMERICAN	8439	403	81 9	8 1	14 7	41 1	38 1	8895	395	66 6	0 5	19 4	46 6	33 4
OTHER ETHNICITIES*	2213	410	75 0	18 7	21 7	34 6	25 0	2068	403	74 9	2 4	30 8	41 8	25 1
TOTAL F/R MEALS	13984	406	67 5	10 4	17 5	39 6	32 5	13060	400	69 2	0 8	22 2	46 3	30 8
NOT F/R MEALS	11924	418	88 9	33 9	26 2	28 8	11 1	11868	410	89 6	5 2	49 1	35 3	10 4
IEP	4685	400	50 5	7 2	11 3	32 0	49 5	3724	384	48 7	0 7	12 5	35 6	51 3
GIFTED-ACADEMIC ONLY	3519	432	99 9	77 9	18 0	3 9	0 1	3514	420	99 7	14 5	76 0	9 1	0 3
GIFTED-ARTISTIC ONLY	221	416	87 3	22 2	36 7	28 5	12 7	216	409	89 4	1 8	48 1	39 4	10 6
GIFTED-BOTH ACAD/ART	115	433	100 0	83 5	14 8	1 7	0 0	115	423	100 0	24 3	67 0	8 7	0 0
FEMALE														
WHITE	13420	416	87 9	26 2	28 8	35 0	12 1	13211	412	92 6	6 3	51 1	33 1	7 4
AFRICAN AMERICAN	9099	405	66 5	6 4	15 2	44 9	33 5	8895	403	79 1	1 7	27 7	49 7	20 9
OTHER ETHNICITIES*	2083	410	75 9	18 7	20 2	38 9	24 1	1982	407	82 7	4 9	37 7	40 0	17 3
TOTAL F/R MEALS	13550	408	69 5	8 4	17 3	43 8	30 5	13162	404	80 1	1 8	29 8	48 5	19 9
NOT F/R MEALS	11052	418	90 6	30 0	27 6	33 0	9 4	10928	414	94 8	10 1	55 3	29 4	5 2
IEP	2310	398	44 5	4 2	8 8	31 5	55 5	1894	395	52 3	1 0	13 4	38 0	47 7
GIFTED-ACADEMIC ONLY	3249	430	99 8	89 4	25 0	5 4	0 2	3249	424	99 9	26 7	68 5	4 8	0 1
GIFTED-ARTISTIC ONLY	473	416	89 2	22 6	32 3	34 2	10 8	469	413	94 5	6 6	53 3	34 5	5 5
GIFTED-BOTH ACAD/ART	282	431	100 0	72 5	21 0	6 1	0 0	282	428	100 0	33 6	63 4	3 1	0 0
WHITE														
TOTAL F/R MEALS	9453	411	79 3	16 0	23 3	40 1	20 7	9064	405	81 9	2 3	34 5	45 2	18 1
NOT F/R MEALS	18186	420	92 5	35 8	28 0	28 7	7 5	17912	413	93 9	8 4	55 2	30 3	6 1
IEP	3737	404	62 0	10 1	15 6	36 3	38 0	3136	398	60 2	1 2	18 2	40 8	39 8
GIFTED-ACADEMIC ONLY	5564	432	100 0	76 8	19 7	3 5	0 0	5559	422	99 8	21 0	72 8	6 0	0 2
GIFTED-ARTISTIC ONLY	455	419	93 0	28 6	36 3	28 1	7 0	451	414	95 8	7 1	57 0	31 7	4 2
GIFTED-BOTH ACAD/ART	328	452	100 0	77 4	17 4	5 2	0 0	328	426	100 0	31 7	64 9	3 4	0 0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15079	403	81 4	4 9	13 4	43 0	38 6	14390	400	70 4	0 7	20 6	49 1	29 6
NOT F/R MEALS	3487	409	76 0	12 0	21 4	42 7	24 0	3401	408	83 4	2 8	38 4	44 2	16 6
IEP	2830	393	30 7	1 3	3 8	25 6	69 3	2137	389	34 6	0 1	4 9	29 6	65 4
GIFTED-ACADEMIC ONLY	788	428	98 9	52 7	34 7	11 5	1 1	738	420	99 5	13 8	73 0	12 6	0 5
GIFTED-ARTISTIC ONLY	177	408	76 3	5 6	28 8	41 8	23 7	172	406	86 0	1 2	35 5	49 4	14 0
GIFTED-BOTH ACAD/ART	34	428	100 0	58 8	41 2	0 0	0 0	34	421	100 0	20 6	61 8	17 6	0 0

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

SC3DR3

REC042355

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

	SCIENCE State Scale Score Range 336 464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50741	404	83 8	15 4	18 8	29 6	36 2	50716	406	73 7	15 0	18 7	40 0	26 3
GENDER														
MALE	26011	405	64 8	17 8	18 9	28 0	35 2	26003	407	73 0	17 1	18 7	37 1	27 0
FEMALE	24653	403	63 0	13 0	18 6	31 4	37 0	24636	405	74 6	12 8	18 7	43 0	25 4
UNKNOWN	77	393	36 4	6 5	3 9	26 0	63 6	77	397	54 5	2 6	13 0	39 0	45 5
ETHNICITY														
WHITE	27756	410	77 7	23 5	24 4	29 7	22 3	27741	411	82 4	22 0	23 0	37 4	17 6
AFRICAN AMERICAN	18719	395	43 8	3 9	10 8	29 2	56 2	18712	399	60 9	4 9	12 5	43 5	39 1
HISPANIC	2423	398	54 1	8 9	14 0	31 8	45 9	2423	403	68 8	9 1	15 5	44 1	31 2
ASIAN/PACIFIC ISLANDER*	570	414	83 3	33 3	21 8	28 2	16 7	568	417	91 4	32 4	25 9	33 1	8 6
AMERICAN INDIAN	109	402	61 5	12 8	19 3	29 4	38 5	109	405	70 6	12 8	19 3	38 5	29 4
OTHER*	1087	405	68 0	14 5	21 7	31 8	32 0	1068	407	78 1	14 6	21 5	42 0	21 9
UNKNOWN	97	394	39 2	9 3	5 2	24 7	60 8	97	398	56 7	5 2	13 4	38 1	43 3
MEALS														
TOTAL F/R MEALS	27695	398	49 5	6 5	13 1	30 2	50 2	27677	400	63 2	6 3	13 4	43 5	36 8
FREE MEALS	23525	397	47 4	5 7	11 9	29 8	52 6	23510	399	61 4	5 5	12 5	43 4	38 6
REDUCED MEALS	4170	403	63 5	11 3	19 1	32 5	36 5	4167	404	75 6	10 5	18 7	44 3	24 4
NOT F/R MEALS	23046	412	80 7	28 2	25 8	29 0	19 3	23039	413	86 3	25 5	25 1	35 8	13 7
UNKNOWN	0							0						
IEP														
ANY IEP	7345	392	35 4	5 1	8 3	22 0	64 6	7346	396	47 9	5 5	9 0	33 4	52 1
NO IEP	43386	405	86 7	17 2	20 5	30 9	31 3	43360	408	78 1	16 6	20 4	41 1	21 9
UNKNOWN	10	385	20 0	0 0	0 0	20 0	80 0	10	392	30 0	0 0	10 0	20 0	70 0

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SCSDR1

REC042356

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

STATE COPY

	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	6788	426	98 8	58 3	29 2	11 3	1 2	6788	426	98 7	51 6	30 2	16 9	1 3
ARTISTIC ONLY	898	408	78 8	14 7	30 8	32 8	21 7	898	409	84 2	13 6	27 8	42 8	15 8
BOTH ACADEMIC/ARTISTIC	377	427	98 7	60 5	27 6	10 6	1 3	377	427	99 7	52 3	32 4	15 1	0 3
N/A	42800	400	57 8	8 8	18 8	32 7	42 2	42877	403	68 4	6 9	18 5	43 0	30 6
UNKNOWN	0							0						
504														
YES	424	402	58 8	10 1	15 8	32 5	41 5	423	404	70 2	8 9	17 6	43 0	29 8
NO	50317	404	63 9	15 5	18 8	29 6	36 1	50293	406	73 8	15 0	18 7	40 0	26 2
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	47	406	72 3	14 9	17 0	40 4	27 7	47	408	91 5	10 6	25 5	55 3	8 5
PRE/FUNCT ADV (1-4)	2003	398	50 2	8 3	12 7	29 1	49 8	2002	402	66 3	9 4	14 4	42 5	33 7
FULL ENGLISH PROFIC (5)	190	406	88 5	19 5	16 3	33 7	30 5	188	409	77 7	19 1	20 2	38 3	22 3
TITLE III EXITED (7)	89	407	75 3	11 2	26 8	38 2	24 7	89	410	84 3	18 0	23 6	42 7	15 7
ENGLISH SPEAKER I (8)	38	407	88 4	23 7	21 1	23 7	31 6	38	410	71 1	26 3	21 1	23 7	28 9
ENGLISH SPEAKER II (9)	48274	404	64 4	15 7	18 0	29 8	35 6	48352	406	74 0	15 2	18 8	39 9	26 0
ALL OTHERS	0							0						
MIGRANT														
YES	84	394	41 7	1 2	0 0	41 0	58 3	84	398	58 3	3 6	11 9	42 9	41 7
NO	50857	404	63 9	15 5	18 8	29 6	36 1	50832	406	73 7	15 0	18 7	40 0	26 3
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	38	385	19 4	0 0	5 6	13 9	80 6	33	390	30 3	0 0	0 0	30 3	69 7
NO	50708	404	63 9	15 5	18 8	29 6	36 1	50883	406	73 8	15 0	18 7	40 0	26 2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR2

REC042357

STATE DEMOGRAPHIC REPORT

GRADE 4

SPRING 2007

STATE COPY

	SCIENCE (State Scale Score Range 338-464)							SOCIAL STUDIES (State Scale Score Range 338-464)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14306	412	79 1	27 1	24 5	27 5	20 9	14298	412	82 5	25 3	22 9	34 3	17 5
AFRICAN AMERICAN	9593	395	44 6	3 5	10 9	30 1	55 4	9554	399	63 8	5 2	12 6	46 0	36 4
OTHER ETHNICITIES*	2152	404	63 2	15 1	17 2	30 9	36 8	2151	406	73 9	15 4	18 3	40 2	26 1
TOTAL F/R MEALS	14084	395	50 8	5 0	13 4	29 4	49 2	14079	400	61 8	7 4	13 7	40 8	38 2
NOT F/R MEALS	11927	413	81 2	29 4	25 4	26 4	18 8	11924	414	86 2	28 6	24 7	32 9	13 8
IEP	4927	385	38 1	5 6	9 1	23 0	61 9	4930	397	49 7	6 5	9 9	33 3	50 3
GIFTED-ACADEMIC ONLY	3518	428	99 1	64 6	25 5	9 0	0 9	3518	428	98 6	56 5	27 5	14 7	1 4
GIFTED-ARTISTIC ONLY	222	410	77 5	20 3	32 4	25 2	22 1	222	409	82 9	15 8	29 7	37 4	17 1
GIFTED-BOTH ACAD/ART	115	428	97 4	66 1	25 2	6 1	2 6	115	427	99 1	50 4	36 5	12 2	0 9
FEMALE														
WHITE	13480	409	78 2	19 8	24 4	32 0	23 8	13443	410	82 2	18 5	23 0	40 7	17 8
AFRICAN AMERICAN	9165	395	44 1	3 2	10 6	30 4	55 9	9157	399	63 3	4 6	12 4	46 3	36 7
OTHER ETHNICITIES	2038	402	60 4	13 3	17 0	31 5	39 6	2036	405	74 7	12 1	18 9	43 7	25 3
TOTAL F/R MEALS	13611	397	48 8	5 0	12 7	31 0	51 2	13598	400	64 7	5 1	13 2	46 4	35 3
NOT F/R MEALS	11042	411	80 5	22 8	25 8	31 7	19 5	11038	412	86 7	22 3	25 5	38 9	13 3
IEP	2417	390	30 0	3 4	8 7	19 9	70 0	2415	394	44 4	3 7	7 3	33 4	55 6
GIFTED-ACADEMIC ONLY	3250	423	98 5	51 5	33 2	13 8	1 5	3248	424	98 8	46 3	33 2	19 3	1 2
GIFTED-ARTISTIC ONLY	474	408	78 5	12 0	30 2	36 3	21 5	474	409	84 8	12 9	26 6	45 4	15 2
GIFTED-BOTH ACAD/ART	262	426	96 2	58 0	28 6	12 6	0 8	262	427	100 0	53 1	30 5	16 4	0 0
WHITE														
TOTAL F/R MEALS	9571	403	63 9	12 0	18 9	33 0	36 1	9560	403	70 3	10 1	17 2	43 0	29 7
NOT F/R MEALS	18185	414	85 0	28 6	27 4	28 0	15 0	18181	415	88 7	28 3	26 0	34 4	11 3
IEP	3894	397	49 2	8 4	12 5	28 3	50 8	3891	400	57 9	8 7	12 7	36 6	42 1
GIFTED-ACADEMIC ONLY	5563	427	99 3	61 6	28 5	9 2	0 7	5562	427	98 9	54 0	29 5	15 4	1 1
GIFTED-ARTISTIC ONLY	455	412	87 5	18 9	35 8	32 7	12 5	455	412	89 0	17 6	32 1	39 3	11 0
GIFTED-BOTH ACAD/ART	328	428	99 4	63 4	28 5	9 5	0 6	328	428	100 0	54 9	32 6	13 1	0 0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15240	394	40 1	2 8	9 2	28 1	59 9	15235	398	57 7	3 4	10 7	43 6	42 3
NOT F/R MEALS	3478	401	60 2	8 7	12 8	38 9	39 8	3477	405	74 5	11 5	20 1	42 9	25 5
IEP	3001	385	17 3	0 9	2 9	13 5	82 7	3005	391	33 9	1 3	4 6	28 0	66 1
GIFTED-ACADEMIC ONLY	739	418	95 9	42 2	37 3	25 7	4 1	738	419	98 6	32 0	35 0	29 7	1 4
GIFTED-ARTISTIC ONLY	179	401	57 5	4 5	20 7	32 4	42 5	179	403	73 2	5 0	20 1	48 0	26 8
GIFTED-BOTH ACAD/ART	34	417	91 1	32 4	41 2	20 6	8 9	34	418	97 1	32 4	32 4	32 4	2 9

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3dr3

REC042358

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2007

STATE COPY

	MATHEMATICS — State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS (ELA) — State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	80110	511	77 2	15 4	18 1	44 1	22 8	48841	504	77 2	2 0	29 8	45 3	22 8
GENDER														
MALE	25820	511	76 1	16 4	17 4	42 3	23 9	24548	501	71 8	1 0	24 6	46 1	28 2
FEMALE	24420	511	79 4	14 4	18 6	46 1	20 6	23930	506	82 8	3 0	35 4	44 4	17 2
UNKNOWN	70	502	65 7	7 1	8 6	40 0	44 3	63	494	64 0	1 6	7 9	44 4	46 0
ETHNICITY														
WHITE	27880	518	86 9	22 9	23 0	41 0	13 1	27200	508	86 5	3 1	40 0	43 4	13 5
AFRICAN AMERICAN	18256	504	64 0	4 3	11 0	48 6	36 0	17570	498	63 7	0 4	15 0	48 3	36 3
HISPANIC	2398	507	72 0	5 9	16 0	48 7	28 0	2181	499	66 8	0 7	20 7	45 4	33 1
ASIAN/PACIFIC ISLANDER*	566	520	90 1	35 5	23 1	31 4	9 9	542	510	88 2	6 6	44 5	37 1	11 8
AMERICAN INDIAN	98	510	74 5	16 3	12 2	45 9	25 5	96	500	68 8	1 0	26 0	41 7	31 3
OTHER*	903	511	78 2	15 2	18 7	45 2	21 3	872	504	76 5	2 3	30 5	43 8	23 5
UNKNOWN	86	504	62 8	9 3	9 3	44 2	37 2	80	498	62 5	1 3	18 8	42 5	37 5
MEALS														
TOTAL F/R MEALS	26656	505	68 0	8 6	15 0	44 4	32 0	25454	499	68 7	0 8	17 3	45 9	31 3
FREE MEALS	22434	505	66 1	5 7	12 0	48 4	33 9	21352	498	64 5	0 4	15 5	48 6	35 5
REDUCED MEALS	4222	510	78 5	11 3	18 4	48 9	21 5	4102	503	78 2	1 0	20 7	56 5	21 9
NOT F/R MEALS	23454	517	88 6	25 4	23 9	39 3	11 4	23087	509	88 7	3 7	43 7	41 2	11 3
UNKNOWN	0							0						
IEP														
ANY IEP	6378	499	45 6	3 3	6 2	36 1	54 4	5000	489	37 7	0 3	5 2	31 2	62 3
NO IEP	43731	513	82 3	17 2	19 8	45 3	17 7	43841	506	81 7	2 2	32 8	46 9	18 2
UNKNOWN	1							0						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SC20RT

REC042359

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 458 551							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9104	529	99 8	57 9	29 9	12 0	0 2	9099	517	99 3	8 4	69 8	21 1	0 7
ARTISTIC ONLY	709	513	87 8	10 6	24 1	53 2	12 1	701	502	87 6	0 7	46 8	40 6	12 7
BOTH ACADEMIC/ARTISTIC	501	531	99 8	62 1	28 1	9 6	0 2	501	521	99 8	16 2	70 3	13 4	0 2
N/A	38796	501	72 1	5 2	15 1	51 8	27 9	38240	500	71 4	0 3	15 7	55 4	28 6
UNKNOWN	0							0						
504														
YES	524	507	71 4	10 7	11 8	48 8	28 6	516	500	69 4	1 4	18 0	49 0	30 6
NO	49586	511	77 7	15 5	18 1	44 1	22 3	48025	504	77 3	2 0	30 0	45 2	22 7
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	34	511	82 4	8 8	20 6	52 9	17 6	33	503	90 9	0 0	21 2	69 7	9 1
PRESUNCT ABV (1-4)	1818	508	88 1	8 1	14 1	47 9	11 9	1648	498	88 4	0 2	15 0	44 2	40 8
FULL ENGLISH PROFIC (5)	148	512	76 4	18 2	22 3	37 8	23 6	142	505	77 5	4 9	37 3	35 2	22 5
TITLE III EXITED (7)	106	519	89 2	28 3	28 3	31 8	10 6	106	509	87 6	3 8	44 8	39 0	12 4
ENGLISH SPEAKER I (8)	79	520	92 4	34 2	24 1	34 2	7 6	77	512	94 8	7 8	44 2	42 9	5 2
ENGLISH SPEAKER II (9)	47824	511	78 0	15 7	18 2	44 0	22 0	46835	504	77 7	2 1	30 3	45 3	22 3
ALL OTHERS	0							0						
MIGRANT														
YES	72	502	66 9	1 4	13 9	44 4	33 3	68	492	60 0	0 0	10 3	39 7	50 0
NO	50038	511	77 7	15 5	18 1	44 1	22 3	48473	504	77 2	2 0	29 9	45 3	22 8
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	73	499	46 6	2 7	5 5	38 4	53 4	65	493	47 7	0 0	4 6	43 1	52 3
NO	50037	511	77 7	15 4	18 1	44 2	22 3	48478	504	77 2	2 0	29 6	45 3	22 8
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042360

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14378	516	86 1	24 8	22 4	39 2	13 9	13910	505	82 6	1 6	33 9	47 2	17 4
AFRICAN AMERICAN	9240	503	80 2	9 9	18 4	46 4	19 8	8757	495	69 2	0 8	10 8	49 8	30 8
OTHER ETHNICITIES*	2002	510	78 6	15 2	18 7	45 7	21 4	1871	500	69 1	1 1	22 1	45 9	30 9
TOTAL F/R MEALS	13524	505	85 9	7 3	12 3	46 5	14 1	12709	496	69 8	0 2	12 7	46 7	30 4
NOT F/R MEALS	12096	517	87 4	26 8	23 0	37 7	12 6	11839	507	84 9	1 9	37 4	45 6	15 1
IEP	4332	488	46 6	0 5	6 6	39 5	53 4	3366	488	38 4	0 1	8 4	29 8	61 8
GIFTED-ACADEMIC ONLY	4583	530	99 8	62 5	27 4	9 9	0 2	4579	515	98 9	4 8	66 2	27 9	1 1
GIFTED-ARTISTIC ONLY	295	513	88 0	11 9	28 4	50 8	11 0	233	503	77 3	0 4	25 3	51 5	22 7
GIFTED-BOTH ACAD/ART	183	532	100 0	68 1	22 1	9 8	0 0	183	518	99 4	6 7	70 6	22 1	0 6
FEMALE														
WHITE	13488	515	87 7	24 1	23 7	42 8	12 3	13290	510	90 6	4 8	48 4	39 5	9 5
AFRICAN AMERICAN	9018	505	87 8	4 7	12 0	51 0	32 2	8803	501	72 2	0 7	19 4	52 1	27 8
OTHER ETHNICITIES*	1918	510	76 0	10 2	12 3	45 6	24 0	1837	504	77 2	2 8	31 7	42 7	22 8
TOTAL F/R MEALS	13132	506	70 2	6 1	13 6	50 5	29 8	12745	501	73 9	0 7	22 0	51 2	26 1
NOT F/R MEALS	11288	517	90 1	25 1	23 9	41 0	9 9	11185	512	92 8	5 7	50 8	36 6	7 1
IEP	2045	498	43 5	2 7	5 0	35 8	56 5	1833	491	42 3	0 7	7 9	33 7	57 7
GIFTED-ACADEMIC ONLY	4521	528	99 8	53 2	32 5	14 2	0 2	4520	520	99 8	12 1	73 4	14 2	0 2
GIFTED-ARTISTIC ONLY	474	513	88 8	6 8	24 5	54 4	11 2	468	509	92 3	0 9	45 7	45 7	7 7
GIFTED-BOTH ACAD/ART	338	530	99 7	58 2	34 5	6 8	0 3	338	522	100 0	20 7	70 1	9 2	0 0
WHITE														
TOTAL F/R MEALS	9319	510	77 6	11 6	18 1	47 8	22 4	8882	502	77 2	0 9	25 3	51 0	22 8
NOT F/R MEALS	18547	519	91 6	28 8	25 4	37 5	8 4	18318	510	91 0	4 1	47 1	39 7	9 0
IEP	3377	503	57 2	5 2	9 8	42 1	42 8	2742	493	48 1	0 4	9 4	38 3	51 9
GIFTED-ACADEMIC ONLY	7388	530	99 8	61 1	28 7	10 0	0 2	7384	518	99 3	9 1	70 6	19 5	0 7
GIFTED-ARTISTIC ONLY	443	515	93 2	13 8	28 9	50 6	6 8	437	509	93 1	0 7	46 7	45 8	6 9
GIFTED-BOTH ACAD/ART	417	531	99 8	64 0	27 3	8 4	0 2	417	521	99 8	15 8	71 8	12 0	0 2
AFRICAN AMERICAN														
TOTAL F/R MEALS	14707	503	81 3	3 2	9 6	48 5	38 7	14107	497	60 2	0 2	12 1	48 0	39 8
NOT F/R MEALS	3849	508	78 0	8 1	18 7	49 2	25 0	3483	503	78 0	1 4	26 8	49 7	22 0
IEP	2658	494	31 1	0 6	1 8	28 6	68 9	1994	485	23 5	0 0	2 1	21 4	76 5
GIFTED-ACADEMIC ONLY	1182	529	99 4	58 8	36 7	24 9	0 8	1182	515	99 0	3 8	64 5	30 6	1 0
GIFTED-ARTISTIC ONLY	217	507	78 0	3 7	15 2	57 1	24 0	215	502	77 2	0 9	23 7	52 6	22 8
GIFTED-BOTH ACAD/ART	88	528	100 0	41 8	40 0	18 2	0 0	88	520	100 0	18 2	65 9	16 4	0 0

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

sc R3

REC042361

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 5

STATE COPY

	SCIENCE (State Scale Score Range 436-564)							SOCIAL STUDIES (State Scale Score Range 436-564)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	25281	504	60 6	16 7	13 8	30 2	39 4	25213	503	60 8	12 4	13 9	35 5	39 2
GENDER														
MALE	13080	504	60 8	17 9	13 7	29 0	39 4	12828	503	63 2	14 9	13 9	34 3	36 8
FEMALE	12161	503	60 7	15 5	13 4	31 8	39 3	12357	502	58 5	11 7	12 9	33 9	41 5
UNKNOWN	40	491	30 0	7 5	7 5	15 0	70 0	28	488	28 6	0 0	10 7	17 9	71 4
ETHNICITY														
WHITE	14004	510	74 4	25 1	18 1	31 3	25 6	14057	509	74 5	19 6	12 9	37 4	25 2
AFRICAN AMERICAN	9362	494	40 9	4 7	7 0	29 2	59 1	9163	495	47 2	4 1	7 8	35 3	52 8
HISPANIC	1092	498	48 5	9 4	11 4	27 8	51 5	1177	499	56 3	7 9	11 6	36 9	43 7
ASIAN/PACIFIC ISLANDER*	259	514	79 9	31 3	18 5	30 1	20 1	289	513	80 3	24 6	18 3	37 4	19 7
AMERICAN INDIAN	56	501	51 8	16 1	16 1	19 6	48 2	48	501	64 6	10 4	12 5	41 7	35 4
OTHER*	461	503	59 2	15 7	12 6	30 4	40 8	441	504	66 4	14 7	15 6	36 1	33 6
UNKNOWN	47	496	40 4	10 6	12 8	17 0	59 6	38	494	36 8	7 9	10 5	18 4	63 2
MEALS														
TOTAL F/R MEALS	13478	497	48 0	7 3	9 0	29 7	52 0	13497	496	49 8	5 10	9 0	35 8	50 2
FREE MEALS	11334	496	43 4	6 3	8 2	28 9	56 6	11393	495	47 3	4 4	8 2	34 7	52 7
REDUCED MEALS	2144	503	80 0	12 8	13 4	33 8	40 0	2104	502	63 1	8 6	13 1	41 4	36 9
NOT F/R MEALS	11803	512	77 2	27 5	18 7	31 0	22 8	11716	511	78 9	22 9	19 5	37 5	20 1
UNKNOWN	0							0						
IEP														
ANY IEP	3362	489	27 2	4 0	4 9	18 3	72 8	3502	490	32 6	3 1	4 7	24 9	67 4
NO IEP	21918	508	65 7	18 7	14 9	32 1	34 3	21710	505	68 8	15 0	15 4	38 4	31 2
UNKNOWN	0							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR1

REC042362

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2007

	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4542	525	97 3	54 4	24 1	18 8	2 7	4559	523	96 2	43 8	26 9	25 5	3 8
ARTISTIC ONLY	380	508	70 0	15 7	17 8	35 8	30 0	352	506	72 4	10 8	18 5	43 2	27 6
BOTH ACADEMIC/ARTISTIC	234	528	97 9	65 4	17 1	15 4	2 1	267	525	99 3	47 9	27 0	24 3	0 7
N/A	20145	498	61 7	7 7	11 1	33 0	38 3	20035	498	55 8	6 0	10 7	39 1	44 2
UNKNOWN	0							0						
504														
YES	275	501	57 5	12 7	13 5	31 3	42 5	258	501	60 5	12 4	10 5	37 6	39 5
NO	25008	504	60 6	18 8	13 6	30 3	39 4	24955	503	63 8	13 3	13 9	36 5	36 2
UNKNOWN	6							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	15	501	53 3	6 7	6 7	40 0	46 7	18	504	72 2	11 1	11 1	50 0	27 8
PRE-FUNCT ADV (1-4)	824	498	42 7	7 0	8 1	28 8	57 3	908	497	51 2	4 7	8 8	37 5	48 8
FULL ENGLISH PROFIC (5)	73	508	65 8	17 8	19 2	28 8	34 2	76	503	59 2	15 8	13 2	30 3	40 8
TITLE III EXITED (7)	84	512	74 1	21 8	16 7	25 6	25 9	53	509	83 0	18 9	20 8	43 4	17 0
ENGLISH SPEAKER I (8)	35	512	77 1	20 0	20 0	37 1	22 9	44	515	88 6	25 0	27 3	36 4	11 4
ENGLISH SPEAKER II (9)	24280	504	61 1	17 8	13 7	30 4	38 9	24116	503	64 2	13 6	14 0	36 5	35 8
ALL OTHERS	0							0						
MIGRANT														
YES	27	489	29 6	3 7	0 0	25 9	70 4	44	493	45 5	4 5	4 5	36 4	54 5
NO	25254	504	60 6	18 8	13 6	30 3	39 4	25169	503	63 8	13 4	13 9	36 5	36 2
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	38	491	36 1	2 8	5 6	27 8	63 9	39	488	23 1	0 0	2 6	20 5	76 9
NO	25245	504	60 6	18 8	13 8	30 3	39 4	25174	503	63 8	13 4	13 8	36 5	36 2
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042363

STATE DEMOGRAPHIC REPORT

GRADE 5

SPRING 2007

STATE COPY

	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	7345	511	75 2	27 1	18 1	30 0	24 8	7177	510	75 4	22 2	18 2	35 0	24 6
AFRICAN AMERICAN	4777	493	38 9	4 3	6 5	27 7	61 1	4843	494	44 5	4 2	7 4	33 1	55 4
OTHER ETHNICITIES*	958	503	57 4	15 7	13 9	27 9	42 6	1008	502	61 3	12 9	13 6	34 8	38 7
TOTAL F/R MEALS	6908	497	48 0	7 9	9 3	29 8	52 0	6848	496	48 5	5 4	9 2	33 9	51 5
NOT F/R MEALS	6174	512	77 0	29 2	18 6	29 2	23 0	5980	512	79 9	25 8	19 3	34 8	20 1
IEP	2287	490	28 4	4 7	5 3	18 5	71 6	2377	490	34 1	3 3	5 3	25 5	65 9
GIFTED-ACADEMIC ONLY	2353	527	97 6	59 0	22 5	16 1	2 4	2228	525	96 6	48 6	25 9	22 1	3 4
GIFTED-ARTISTIC ONLY	128	505	63 5	16 7	14 3	32 5	36 5	110	507	72 7	10 8	22 7	39 1	27 3
GIFTED-BOTH ACAD/ART	68	529	95 6	64 7	23 5	7 4	4 4	95	528	98 9	53 7	29 5	15 8	1 1
FEMALE														
WHITE	6859	509	73 6	22 8	18 0	32 7	26 4	6880	508	74 3	16 9	17 6	39 8	25 7
AFRICAN AMERICAN	4585	495	42 9	5 1	7 1	30 8	57 1	4520	496	49 9	4 0	8 3	37 6	50 1
OTHER ETHNICITIES*	917	501	55 5	15 3	11 9	28 3	44 5	957	502	63 4	11 2	13 4	38 9	36 6
TOTAL F/R MEALS	6572	497	46 0	6 7	8 8	30 6	54 0	6649	497	51 0	4 6	8 8	37 7	49 0
NOT F/R MEALS	5289	511	77 9	25 6	18 9	33 2	22 1	5708	510	80 2	20 0	19 8	40 4	19 8
IEP	1065	488	24 7	2 4	4 0	18 2	75 3	1123	489	29 7	2 6	3 3	23 8	70 3
GIFTED-ACADEMIC ONLY	2189	524	97 1	49 5	25 7	21 8	2 9	2331	522	99 8	39 1	27 9	28 7	4 2
GIFTED-ARTISTIC ONLY	234	507	73 5	16 7	19 7	37 2	26 5	242	505	72 3	10 7	16 5	45 0	27 7
GIFTED-BOTH ACAD/ART	166	528	98 8	68 7	14 5	15 7	1 2	172	523	98 4	44 8	25 9	29 1	0 6
WHITE														
TOTAL F/R MEALS	4672	503	60 5	13 6	14 0	32 9	39 5	4785	500	59 1	8 3	12 7	38 1	40 9
NOT F/R MEALS	9352	514	81 4	30 9	20 1	30 4	18 6	9292	513	82 9	25 4	20 6	37 0	17 1
IEP	1730	494	40 5	6 6	7 9	26 0	59 5	1849	494	44 1	4 8	7 2	32 1	55 9
GIFTED-ACADEMIC ONLY	3659	527	97 5	58 6	23 8	15 0	2 5	3708	524	98 8	46 1	28 3	24 6	1 2
GIFTED-ARTISTIC ONLY	229	510	78 2	21 4	21 0	35 8	21 8	214	509	80 4	15 0	22 9	42 5	19 6
GIFTED-BOTH ACAD/ART	188	528	98 0	67 2	18 2	12 6	2 0	218	526	98 6	47 9	29 2	22 4	0 9
AFRICAN AMERICAN														
TOTAL F/R MEALS	7558	493	37 0	3 5	5 7	27 8	63 0	7403	493	42 9	2 6	6 4	33 9	57 1
NOT F/R MEALS	1804	501	56 9	6 6	11 4	38 9	43 1	1760	502	65 6	10 3	14 1	41 4	34 4
IEP	1469	483	12 0	1 0	1 5	9 6	88 0	1453	485	18 8	0 9	1 4	16 5	81 2
GIFTED-ACADEMIC ONLY	802	517	93 8	30 2	26 2	37 4	6 1	678	518	93 8	27 6	30 2	35 9	6 2
GIFTED-ARTISTIC ONLY	107	499	55 1	8 4	12 1	34 6	44 9	113	500	59 3	3 5	10 6	45 1	40 7
GIFTED-BOTH ACAD/ART	22	523	100 0	59 1	9 1	31 8	0 0	33	522	97 0	45 5	21 2	30 3	3 0

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042364

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 555-658							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	50721	610	77 2	15 3	22 6	39 4	22 8	49618	604	76 9	8 7	24 3	39 8	23 1
GENDER														
MALE	26038	609	73 4	15 3	21 0	37 2	26 6	25260	600	63 9	4 1	20 2	39 7	36 1
FEMALE	24605	612	81 3	15 3	24 4	41 6	18 7	24281	607	78 2	9 4	28 7	40 1	21 8
UNKNOWN	77	599	49 4	6 5	6 5	36 4	50 6	67	593	50 7	1 5	10 4	38 8	49 3
ETHNICITY														
WHITE	27391	618	85 4	22 7	27 9	35 0	13 6	26956	608	80 8	9 9	31 5	39 4	19 2
AFRICAN AMERICAN	19415	604	64 7	4 9	15 2	44 5	35 3	18925	598	57 4	2 1	14 8	40 7	42 8
HISPANIC	2314	607	70 4	9 1	20 8	40 4	29 6	2180	598	60 0	3 2	17 9	39 0	40 0
ASIAN/PACIFIC ISLANDER*	602	621	91 4	40 4	26 2	24 8	8 6	580	613	87 1	17 8	34 7	34 5	12 9
AMERICAN INDIAN	132	608	78 0	5 3	28 8	43 9	22 0	127	600	60 6	2 4	18 9	39 4	39 4
OTHER*	755	611	80 8	14 2	25 0	41 8	19 2	748	605	75 1	7 2	25 8	42 2	23 9
UNKNOWN	102	603	60 8	7 8	11 8	41 2	39 2	92	598	63 0	1 1	14 1	47 8	37 0
MEALS														
TOTAL F/R MEALS	27080	605	87 5	6 5	17 3	44 1	32 1	26195	598	69 2	2 3	15 3	41 5	30 5
FREE MEALS	22738	605	88 1	5 8	16 3	44 1	33 9	21947	597	67 0	2 1	14 2	40 8	43 0
REDUCED MEALS	4342	605	77 6	10 7	22 8	44 0	22 4	4248	602	70 7	3 4	21 2	46 1	29 3
NOT F/R MEALS	23641	616	87 9	25 3	28 7	33 9	12 1	23423	610	83 9	11 8	34 4	37 9	16 1
UNKNOWN	0							0						
IEP														
ANY IEP	5678	595	39 5	2 4	7 2	29 9	60 5	4721	585	27 9	0 4	3 4	24 0	72 1
NO IEP	45037	612	82 0	16 6	24 8	40 5	18 0	44892	606	75 4	7 3	25 6	41 5	24 6
UNKNOWN	6	595	33 3	0 0	0 0	33 3	66 7	5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

sc2SR1

REC042365

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 555-656							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9353	628	99 7	54 3	34 4	11 0	0 3	9344	620	98 5	24 3	52 3	22 0	1 5
ARTISTIC ONLY	611	612	88 1	10 0	28 0	48 1	11 9	599	607	82 6	4 8	31 8	45 9	17 4
BOTH ACADEMIC/ARTISTIC	519	629	99 6	57 2	33 3	9 1	0 4	518	625	99 8	36 3	50 0	13 5	0 2
N/A	40238	606	71 6	5 7	19 7	46 2	28 4	39157	599	68 7	2 1	19 2	44 4	31 3
UNKNOWN	0							0						
504														
YES	595	607	70 8	11 6	18 1	41 1	29 2	582	598	59 3	2 9	15 0	41 4	40 7
NO	50125	611	77 3	15 3	22 7	39 3	22 7	49026	604	71 0	6 7	24 4	39 9	29 0
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	48	613	85 4	14 6	20 8	50 0	14 6	49	603	61 2	6 1	16 3	38 8	38 8
PRE-FUNCT ADV (1-4)	1663	604	64 6	7 2	12 7	39 7	35 4	1518	594	50 4	1 8	11 7	36 9	49 6
FULL ENGLISH PROFIC (5)	137	614	86 9	18 2	25 5	43 1	13 1	132	608	86 4	8 3	28 8	49 2	13 6
TITLE III EXITED (7)	127	619	89 8	29 1	34 6	25 0	10 2	127	612	90 6	12 6	38 2	41 7	9 4
ENGLISH SPEAKER I (8)	129	623	93 0	45 7	27 1	20 2	7 0	127	614	89 0	17 3	43 3	28 3	11 0
ENGLISH SPEAKER II (9)	48617	611	77 5	15 4	22 7	39 4	22 5	47887	604	71 4	6 8	24 6	40 0	28 6
ALL OTHERS	0							0						
MIGRANT														
YES	48	585	47 9	10 4	10 4	27 1	52 1	41	593	43 9	2 4	9 8	31 7	56 1
NO	50873	611	77 3	15 3	22 6	39 3	22 7	49577	604	70 9	6 7	24 3	39 9	29 1
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	423	594	34 8	0 7	3 8	30 3	65 2	412	585	22 8	0 0	1 7	20 9	77 4
NO	50298	611	77 5	15 4	22 8	39 4	22 4	48206	604	71 3	6 7	24 5	40 0	28 7
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

REC042366

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2007

STATE COPY
Page 3 of 3

	MATHEMATICS State Scale Score Range 555 656							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14180	615	84 0	23 1	26 4	34 6	16 0	13878	605	75 1	8 1	27 5	41 5	24 9
AFRICAN AMERICAN	9904	602	58 2	4 0	15 3	41 0	41 8	9826	594	48 1	1 1	9 9	37 1	51 9
OTHER ETHNICITIES*	1954	609	73 6	15 8	20 6	37 3	26 4	1856	598	61 3	4 4	18 2	38 7	38 7
TOTAL F/R MEALS	13841	604	62 8	6 4	15 7	40 6	37 2	13512	595	50 5	1 1	11 2	38 2	49 5
NOT F/R MEALS	12097	616	85 7	25 5	27 0	33 2	14 3	11948	607	78 8	7 4	30 1	41 3	21 2
IEP	3398	598	39 2	2 8	7 9	28 4	60 8	3200	584	25 6	0 8	6 1	22 3	74 3
GIFTED-ACADEMIC ONLY	4648	628	98 5	56 7	32 3	10 5	0 5	4640	618	97 6	18 4	52 0	28 1	2 4
GIFTED-ARTISTIC ONLY	410	611	81 9	9 5	22 4	50 0	18 1	202	603	74 3	2 0	25 2	47 0	25 7
GIFTED-BOTH ACAD/ART	185	630	100 0	63 0	32 7	4 2	0 0	184	621	100 0	23 8	53 0	23 2	0 0
FEMALE														
WHITE	13211	616	88 8	22 3	28 5	37 1	11 1	13078	612	86 8	14 0	35 8	37 1	13 2
AFRICAN AMERICAN	9510	606	71 4	6 0	17 3	48 2	28 6	9398	601	66 9	3 2	19 4	44 3	33 1
OTHER ETHNICITIES*	1885	611	78 7	14 0	25 3	39 5	21 3	1815	605	74 5	8 3	25 9	40 4	25 5
TOTAL F/R MEALS	13139	607	73 4	8 7	19 0	47 7	26 6	12883	602	68 2	3 5	19 5	45 2	31 8
NOT F/R MEALS	11467	617	90 4	25 2	30 7	34 6	9 6	11408	614	86 4	15 0	39 1	34 4	13 6
IEP	1774	595	40 2	1 4	5 6	33 3	59 8	1516	588	32 3	0 7	4 1	27 6	67 7
GIFTED-ACADEMIC ONLY	4709	627	99 8	52 0	38 4	11 5	0 2	4704	623	99 4	32 0	52 5	14 9	0 6
GIFTED ARTISTIC ONLY	401	613	88 3	10 2	30 9	47 1	11 7	397	609	86 9	6 3	35 3	45 3	13 1
GIFTED-BOTH ACAD/ART	354	628	99 4	54 5	33 9	11 3	0 6	354	627	99 7	42 1	48 6	9 0	0 3
WHITE														
TOTAL F/R MEALS	9024	609	77 2	11 0	22 7	43 5	22 8	8724	602	68 3	3 7	20 4	44 2	31 7
NOT F/R MEALS	18387	618	90 9	25 4	30 4	32 0	9 1	18232	612	86 6	12 9	36 5	37 1	13 2
IEP	2898	599	51 6	4 0	10 5	37 1	48 4	2478	589	36 7	0 7	5 4	30 6	63 3
GIFTED-ACADEMIC ONLY	7465	626	99 7	57 0	33 2	9 6	0 3	7456	621	99 9	28 4	52 8	20 7	0 1
GIFTED-ARTISTIC ONLY	338	615	90 8	12 7	33 7	44 4	9 2	333	610	87 7	6 6	37 5	43 5	12 3
GIFTED-BOTH ACAD/ART	423	629	99 5	59 6	32 9	6 9	0 5	422	625	100 0	38 5	61 7	0 0	0 0
AFRICAN AMERICAN														
TOTAL F/R MEALS	15586	603	61 9	3 5	13 5	44 8	38 1	15105	596	53 7	1 3	12 2	40 2	46 3
NOT F/R MEALS	3848	609	75 8	10 6	22 1	43 1	24 2	3820	604	71 8	5 2	24 2	42 4	28 2
IEP	2502	591	25 1	0 8	3 2	21 2	74 9	2015	580	16 9	0 2	1 0	15 7	83 1
GIFTED-ACADEMIC ONLY	1884	634	99 5	37 6	42 4	19 5	0 5	1884	627	98 6	16 9	60 5	21 4	1 2
GIFTED ARTISTIC ONLY	227	608	78 4	5 3	18 9	54 2	21 6	220	604	75 9	2 3	23 6	50 0	24 1
GIFTED-BOTH ACAD/ART	67	624	100 0	37 3	40 3	22 4	0 0	67	622	98 5	31 3	46 2	20 9	1 5

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SC3DR3

REC042367

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2007

STATE COPY

	SCIENCE (State Scale Score Range 536-664)							SOCIAL STUDIES (State Scale Score Range 536-664)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	25948	604	59 5	18 3	14 7	28 4	40 5	25879	608	77 1	18 4	19 2	41 5	22 9
GENDER														
MALE	13430	603	57 6	18 0	14 3	25 3	42 4	13365	608	74 9	18 6	18 6	37 7	25 1
FEMALE	12472	604	61 5	18 6	15 1	31 8	38 5	12478	608	79 6	18 0	19 9	45 7	20 4
UNKNOWN	43	594	39 5	4 7	4 7	30 2	60 5	36	598	55 6	2 8	5 6	47 2	44 4
ETHNICITY														
WHITE	14081	610	73 0	24 7	18 7	29 6	27 0	13857	613	85 5	23 7	23 3	38 5	14 5
AFRICAN AMERICAN	9951	595	40 7	4 9	9 2	26 6	59 3	10069	601	65 8	6 0	13 7	46 1	34 2
HISPANIC	1121	599	46 6	9 4	11 3	25 9	50 4	1141	605	71 3	11 8	16 5	43 3	28 7
ASIAN/PACIFIC ISLANDER*	277	615	84 1	33 9	20 2	30 0	15 9	310	622	95 8	41 6	26 8	27 4	4 2
AMERICAN INDIAN	68	599	45 6	10 3	8 8	26 5	54 4	67	605	73 1	14 9	11 9	46 3	26 9
OTHER*	492	605	63 8	15 1	15 1	33 5	36 2	385	610	78 4	19 0	22 9	36 6	21 6
UNKNOWN	55	595	45 5	3 6	3 6	38 2	54 5	50	600	60 0	6 0	6 0	48 0	40 0
MEALS														
TOTAL F/R MEALS	13943	597	49 1	7 1	10 5	27 5	50 9	14023	602	67 3	7 1	14 3	45 9	32 7
FREE MEALS	11742	596	42 6	6 3	9 6	26 6	57 4	11800	601	65 1	6 4	13 3	45 5	34 9
REDUCED MEALS	2201	602	68 9	13 7	14 8	32 4	41 1	2223	606	78 5	11 2	19 3	48 4	21 1
NOT F/R MEALS	12002	612	76 1	27 0	19 6	29 5	23 9	11856	615	88 8	27 3	25 1	36 3	11 2
UNKNOWN	0							0						
IEP														
ANY IEP	3489	598	24 0	3 1	4 4	16 6	76 0	3430	598	46 9	4 5	7 3	35 1	53 1
NO IEP	22451	606	65 0	18 4	16 3	30 3	35 0	22448	610	81 8	18 2	21 1	42 5	18 2
UNKNOWN	5							1						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042368

STATE DEMOGRAPHIC REPORT

GRADE 6

SPRING 2007

STATE COPY

	SCIENCE State Scale Score Range 536 664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	4877	625	96 2	51 0	25 5	19 8	3 8	4875	625	98 5	45 7	30 7	22 1	1 5
ARTISTIC ONLY	308	606	70 8	13 0	15 2	42 2	29 8	308	609	89 1	18 0	28 9	43	10 9
BOTH ACADEMIC/ARTISTIC	275	627	96 4	58 2	22 2	16 0	3 6	244	628	99 6	52 0	27 9	19 7	0 4
N/A	20685	595	60 5	8 0	12 2	30 2	49 5	20682	604	71 9	9 3	18 4	46 2	28 1
UNKNOWN	0							0						
504														
YES	303	562	57 1	2 6	16 8	27 7	42 9	307	608	72 0	16 0	15 0	41 0	28 0
NO	25842	604	59 5	16 4	14 7	28 4	40 5	25572	608	77 2	18 4	19 3	41 6	22 8
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	20	606	60 0	25 0	10 0	25 0	40 0	29	609	82 8	13 8	13 8	55 2	17 2
PRE-FUNCT ADV (1-4)	778	569	42 5	6 3	8 9	27 6	57 2	804	593	66 5	8 5	14 1	43 7	33 5
FULL ENGLISH PROFIC (5)	73	606	81 6	11 0	27 4	23 3	38 4	63	616	88 9	28 6	17 5	42 9	11 1
TITLE III EXITED (7)	56	609	74 5	25 5	10 9	38 2	25 5	72	618	90 2	33 3	25 0	31 9	9 7
ENGLISH SPEAKER I (8)	63	618	82 5	34 9	22 2	25 4	17 5	66	623	93 9	48 5	19 7	25 8	6 1
ENGLISH SPEAKER II (9)	24961	604	59 8	16 6	14 8	28 5	40 1	24845	608	77 4	18 4	19 4	41 5	22 6
ALL OTHERS	0							0						
MIGRANT														
YES	24	600	50 0	4 2	20 8	25 0	50 0	20	601	50 0	10 0	15 0	25 0	50 0
NO	25921	604	59 5	16 3	14 7	28 4	40 5	25859	608	77 2	18 4	19 2	41 6	22 8
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	231	584	11 7	0 4	2 6	8 7	88 3	200	590	28 0	1 5	1 0	25 5	72 0
NO	25714	604	59 8	16 5	14 8	28 6	40 1	25679	608	77 5	18 5	19 4	41 7	22 5
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc6sr2

REC042369

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 6

	SCIENCE							SOCIAL STUDIES						
	State Scale Score Range 536-864							State Scale Score Range 536-864						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	7292	611	72 2	27 4	18 5	26 3	27 8	7245	614	84 4	27 5	22 2	34 7	15 6
AFRICAN AMERICAN	3140	582	37 2	5 3	8 5	23 3	62 8	3183	590	61 8	8 8	13 2	42 4	38 4
OTHER ETHNICITIES*	998	602	56 3	14 3	13 7	28 3	43 7	937	609	74 9	20 1	20 5	34 4	25 1
TOTAL F/R MEALS	7290	586	42 8	5 0	10 8	24 9	57 1	7281	592	64 3	8 2	14 2	41 8	35 7
NOT F/R MEALS	6140	612	75 1	29 8	18 8	26 5	24 9	6104	616	87 5	31 0	23 9	32 7	12 5
IEP	2375	569	25 9	2 8	5 2	17 0	74 1	2347	578	47 6	5 4	7 6	34 2	52 4
GIFTED-ACADEMIC ONLY	2285	627	96 1	57 9	23 2	15 0	3 9	2362	627	98 6	51 9	28 0	18 7	1 4
GIFTED-ARTISTIC ONLY	120	604	86 7	13 3	16 7	36 7	33 3	81	610	79 1	22 0	23 1	34 1	20 9
GIFTED-BOTH ACAD/ART	87	632	97 7	70 1	13 8	13 8	2 3	78	629	100 0	57 7	19 2	23 1	0 0
FEMALE														
WHITE	6789	609	73 9	21 8	18 9	33 2	26 1	6812	612	86 6	19 5	24 5	42 6	13 4
AFRICAN AMERICAN	4810	597	44 5	4 5	10 0	30 0	55 5	4886	602	70 3	6 2	14 1	50 0	29 7
OTHER ETHNICITIES*	873	603	59 0	14 0	14 5	30 5	41 0	880	608	78 6	16 1	18 0	44 5	21 4
TOTAL F/R MEALS	6653	598	47 6	6 2	10 3	31 1	52 4	6762	602	70 6	6 0	14 3	50 3	29 4
NOT F/R MEALS	5819	611	77 5	25 2	20 7	32 5	22 5	5716	614	90 3	23 5	26 6	40 2	9 7
IEP	1111	587	20 1	1 5	2 6	15 9	79 9	1080	594	45 6	2 4	6 2	36 9	54 4
GIFTED-ACADEMIC ONLY	2892	622	98 4	44 4	27 8	24 4	3 6	2313	622	98 3	39 4	33 3	25 6	1 7
GIFTED-ARTISTIC ONLY	188	605	72 9	12 8	14 4	45 7	27 1	217	609	87 6	9 2	28 6	49 8	12 4
GIFTED-BOTH ACAD/ART	188	625	95 7	52 7	26 1	17 0	4 3	166	627	99 4	49 4	31 9	18	0 6
WHITE														
TOTAL F/R MEALS	4697	602	58 6	12 6	14 3	31 6	41 4	4680	606	74 9	11 8	18 6	44 6	25 1
NOT F/R MEALS	9384	618	80 3	30 8	20 9	28 6	19 7	9172	616	90 6	29 7	25 7	35 4	9 2
IEP	1734	593	35 5	5 3	6 9	23 3	64 5	1717	599	58 3	7 7	10 3	40 3	41 7
GIFTED-ACADEMIC ONLY	3742	626	97 2	54 9	24 2	18 1	2 8	3723	625	98 9	48 1	29 9	20 9	1 1
GIFTED-ARTISTIC ONLY	165	609	80 0	20 0	18 8	41 2	20 0	176	613	92 0	18 2	27 3	46 6	8 0
GIFTED-BOTH ACAD/ART	238	628	97 5	60 5	21 4	15 5	2 5	185	628	99 5	55 1	25 9	18 4	0 5
AFRICAN AMERICAN														
TOTAL F/R MEALS	8008	593	36 5	3 6	8 0	24 9	63 5	8114	600	62 4	3 9	11 6	46 9	37 6
NOT F/R MEALS	1948	601	57 7	10 2	14 2	33 4	42 3	1955	609	80 3	14 5	22 7	42 8	19 7
IEP	1594	583	12 1	0 8	1 8	9 5	87 9	1527	591	34 0	0 8	4 1	29 1	66 0
GIFTED-ACADEMIC ONLY	875	617	91 3	28 6	33 0	29 6	8 7	708	619	96 6	29 8	35 9	30 8	3 4
GIFTED-ARTISTIC ONLY	118	599	56 0	2 6	10 3	43 1	44 0	113	604	73 5	4 4	25 7	43 4	26 5
GIFTED-BOTH ACAD/ART	25	615	84 0	36 0	28 0	20 0	16 0	42	622	100 0	33 3	38 1	28 6	0 0

* Other = African American/American Indian American Indian Asian, Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3D

REC042370

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51439	711	76 8	15 9	16 8	44 1	23 2	50644	703	69 8	3 5	24 9	41 4	30 2
GENDER														
MALE	26162	710	75 4	16 2	16 2	43 0	24 6	25567	700	62 7	2 0	19 7	41 0	37 3
FEMALE	25165	711	78 3	15 5	17 4	45 3	21 7	24968	706	77 2	5 1	30 1	41 7	22 8
UNKNOWN	112	701	51 8	3 6	9 8	38 4	48 2	109	695	53 2	0 0	13 8	39 4	46 8
ETHNICITY														
WHITE	27847	718	86 7	24 0	21 8	41 1	13 3	27558	707	81 1	5 4	33 5	42 1	18 9
AFRICAN AMERICAN	19986	704	63 2	4 7	10 3	48 2	36 8	19611	697	54 8	0 9	13 1	40 9	45 2
HISPANIC	2113	709	69 7	8 0	13 3	48 4	30 3	2018	697	57 8	1 5	17 7	38 5	42 2
ASIAN/PACIFIC ISLANDER*	564	722	92 7	38 3	22 7	31 7	7 3	546	711	84 4	11 7	39 4	33 3	15 6
AMERICAN INDIAN	96	710	81 3	12 5	16 7	52 1	18 8	93	702	69 9	2 2	22 6	45 2	30 1
OTHER*	704	711	77 0	17 6	17 3	42 0	23 0	690	704	72 5	3 9	29 4	39 1	27 5
UNKNOWN	129	702	57 4	5 4	10 9	41 1	42 6	128	696	57 0	0 0	14 1	43 0	43 0
MEALS														
TOTAL F/R MEALS	26875	705	68 7	8 4	11 7	48 7	33 3	26252	697	57 1	0 8	14 2	42 1	42 9
FREE MEALS	22638	704	64 5	5 4	10 8	48 3	35 5	22048	697	54 8	0 7	12 9	41 3	45 2
REDUCED MEALS	4237	710	78 5	14 4	18 4	55 7	21 5	4204	701	69 1	1 8	21 0	46 5	30 6
NOT F/R MEALS	24564	717	87 7	26 2	22 4	39 1	12 3	24392	708	83 5	6 4	36 5	40 5	16 5
UNKNOWN	0							0						
IEP														
ANY IEP	5299	697	40 4	1 9	4 5	34 0	59 6	4623	686	26 3	0 1	2 7	23 5	73 7
NO IEP	46138	712	80 9	17 5	18 2	45 3	19 1	46019	704	74 2	3 8	27 2	43 2	25 8
UNKNOWN	2							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

sc2gr1

REC042371

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

	MATHEMATICS State Scale Score Range 654 757							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9873	729	99 5	55 0	29 1	15 4	0 5	9865	717	98 4	13 6	58 8	26 0	1 6
ARTISTIC ONLY	855	711	81 6	7 1	18 5	51 4	18 4	854	705	78 7	1 5	27 7	49 2	21 3
BOTH ACADEMIC/ARTISTIC	550	730	99 3	59 6	28 0	11 6	0 7	550	720	99 1	20 2	56 2	22 7	0 9
N/A	40358	705	78 8	8 9	18 8	51 5	29 2	39575	699	82 2	0 4	15 0	48 8	17 8
UNKNOWN	0							0						
504														
YES	880	705	72 3	12 1	18 5	45 4	27 7	861	700	61 9	2 1	17 6	42 2	38 1
NO	50879	711	78 8	15 9	16 8	44 1	23 2	50083	703	69 9	3 5	25 0	41 4	30 1
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	41	710	87 8	9 8	17 1	61 0	12 2	39	700	71 8	0 0	12 8	59 0	28 2
PRE-FUNCL ADV (1-4)	1251	704	61 8	5 8	9 8	46 0	38 4	1233	692	43 1	0 6	10 5	32 1	56 9
FULL ENGLISH PROFIC (5)	122	718	85 2	28 2	18 9	40 2	14 8	122	708	75 4	7 4	32 8	35 2	24 6
TITLE III EXITED (7)	193	715	80 1	18 1	19 2	60 8	19 8	191	707	82 7	6 7	30 9	47 1	17 3
ENGLISH SPEAKER I (8)	107	721	91 6	31 8	28 0	31 8	8 4	105	711	86 7	11 4	42 9	32 4	13 3
ENGLISH SPEAKER II (9)	48825	711	77 1	15 1	17 0	44 0	22 8	48554	703	70 4	3 5	25 2	41 6	29 5
ALL OTHERS	0							0						
MIGRANT														
YES	43	701	65 8	4 7	4 7	48 8	44 2	38	687	34 2	0 0	7 9	26 3	65 8
NO	51396	711	78 8	15 9	16 8	44 1	23 2	50808	703	69 9	3 5	25 0	41 4	30 1
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	786	697	39 2	0 9	2 2	36 1	60 8	778	687	26 9	0 0	2 7	24 2	73 1
NO	50653	711	77 3	16 1	17 0	44 2	22 7	49868	703	70 5	3 6	25 3	41 6	29 5
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

SC2DR3

REC042372

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14274	716	85 9	24 9	21 1	39 9	14 1	14048	704	75 8	3 1	27 8	44 6	24 4
AFRICAN AMERICAN	10111	703	80 8	4 3	9 3	47 0	19 4	9820	693	44 5	0 4	6 8	38 0	55 1
OTHER ETHNICITIES*	1777	710	75 8	14 4	16 2	45 2	24 2	1699	698	59 5	2 2	17 1	40 1	40 5
TOTAL F/R MEALS	13501	705	84 9	8 5	11 1	47 2	35 2	13052	694	47 8	0 4	9 8	37 6	52 2
NOT F/R MEALS	12881	717	86 7	26 8	21 6	38 5	13 3	12515	705	78 2	3 7	30 3	44 3	21 8
IEP	3636	687	41 9	2 9	4 8	34 5	58 1	3104	684	22 6	0 1	2 3	20 4	77 2
GIFTED-ACADEMIC ONLY	4815	730	99 4	58 3	27 5	13 6	0 6	4810	715	97 4	8 5	54 9	34 0	2 6
GIFTED-ARTISTIC ONLY	243	712	80 7	15 6	20 2	44 9	19 3	241	703	72 6	1 2	22 8	48 5	27 4
GIFTED-BOTH ACAD/ART	159	732	99 4	67 3	22 0	10 1	0 6	159	718	98 7	15 7	49 1	34 0	1 3
FEMALE														
WHITE	13871	716	87 7	23 1	22 1	42 6	12 3	13508	710	86 8	7 5	39 9	39 5	13 2
AFRICAN AMERICAN	9873	705	85 9	5 2	11 3	49 4	34 1	9789	700	64 8	1 3	17 8	45 8	35 2
OTHER ETHNICITIES*	1721	710	74 8	15 7	15 3	43 8	25 2	1671	704	71 8	5 4	30 8	36 0	28 2
TOTAL F/R MEALS	13373	708	88 6	8 3	12 2	50 1	31 4	13199	701	68 3	1 3	18 7	46 3	33 7
NOT F/R MEALS	11782	717	89 1	28 1	23 3	39 8	10 9	11769	712	89 4	9 4	43 4	36 6	10 6
IEP	1881	698	37 0	0 5	3 6	32 9	63 0	1513	689	33 6	0 1	3 5	30 0	66 4
GIFTED-ACADEMIC ONLY	5095	728	99 6	51 8	20 7	17 1	0 4	5086	720	99 3	18 4	62 8	18 1	0 7
GIFTED-ARTISTIC ONLY	415	710	82 2	9 6	17 3	55 2	17 8	413	706	82 3	2 2	30 5	49 6	17 7
GIFTED-BOTH ACAD/ART	391	729	99 2	58 8	20 4	12 8	0 8	391	721	99 2	22 0	59 1	18 2	0 8
WHITE														
TOTAL F/R MEALS	8887	709	77 3	11 2	16 5	49 6	22 7	8707	701	67 8	1 4	19 9	46 5	32 2
NOT F/R MEALS	18980	719	91 2	30 0	24 0	37 1	8 8	18851	710	87 2	7 3	39 8	40 1	12 8
IEP	2883	700	51 9	3 3	7 1	41 5	48 1	2390	689	35 2	0 1	4 5	30 6	64 8
GIFTED-ACADEMIC ONLY	7778	726	98 7	59 0	27 8	12 8	0 3	7772	718	98 7	14 7	60 1	24 0	1 3
GIFTED-ARTISTIC ONLY	349	715	91 4	17 2	24 9	49 3	8 6	350	708	88 0	2 6	33 4	52 0	12 0
GIFTED-BOTH ACAD/ART	424	731	99 8	64 2	28 2	9 4	0 2	424	721	99 8	22 2	57 1	20 5	0 2
AFRICAN AMERICAN														
TOTAL F/R MEALS	15748	703	80 3	3 4	8 8	48 1	39 7	15392	695	51 0	0 5	10 6	40 0	49 0
NOT F/R MEALS	4257	708	74 0	9 5	18 0	46 6	26 0	4219	702	68 8	2 2	22 4	44 1	31 2
IEP	2410	693	27 1	0 3	1 4	25 4	72 9	2035	682	18 0	0 0	0 8	15 2	84 0
GIFTED-ACADEMIC ONLY	1651	725	98 2	34 2	36 0	28 6	1 3	1648	714	96 8	7 3	53 2	36 3	3 1
GIFTED-ARTISTIC ONLY	271	705	69 0	4 1	10 3	54 6	31 0	266	701	68 2	0 8	18 4	47 0	33 8
GIFTED-BOTH ACAD/ART	94	722	98 6	34 0	41 5	21 3	3 2	94	714	85 7	7 4	52 1	26 2	14 3

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

REC042373

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

STATE COPY

	SCIENCE (State Scale Score Range 636-764)							SOCIAL STUDIES (State Scale Score Range 636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	53982	705	64 6	18 1	17 0	31 7	35 2	53037	701	57 3	13 6	10 4	33 3	42 7
GENDER														
MALE	27251	705	61 9	17 5	16 2	28 2	38 1	27224	702	57 7	18 3	10 8	30 6	42 3
FEMALE	26692	706	66 0	18 8	17 8	29 4	34 0	25693	700	57 1	10 8	10 1	36 2	42 9
UNKNOWN	119	692	37 8	2 5	13 4	21 8	62 2	120	689	34 2	0 8	6 7	26 7	65 8
ETHNICITY														
WHITE	28519	711	77 5	24 1	22 0	31 5	22 5	28502	707	68 9	20 0	13 4	35 5	31 1
AFRICAN AMERICAN	20951	697	48 0	5 4	10 3	32 3	52 0	20942	694	41 1	4 8	6 2	30 2	58 9
HISPANIC	2089	700	54 8	9 5	12 8	32 4	45 2	2088	699	54 0	9 1	10 3	34 5	46 0
ASIAN/PACIFIC ISLANDER*	552	718	84 2	38 4	22 3	23 6	15 8	552	717	84 4	33 3	15 9	35 1	15 6
AMERICAN INDIAN	104	703	60 6	10 6	16 3	33 7	39 4	104	698	51 0	8 7	9 6	32 7	49 0
OTHER*	710	707	68 7	20 3	18 7	29 7	31 3	710	704	64 2	15 9	13 5	34 4	35 8
UNKNOWN	137	694	41 6	3 6	12 4	25 5	58 4	139	691	37 4	2 2	6 5	28 8	62 6
MEALS														
TOTAL F/R MEALS	28194	698	51 1	5 9	11 7	33 4	48 9	28162	694	43 0	5 4	6 6	30 9	57 0
FREE MEALS	23828	697	48 4	6 1	10 8	31 5	51 6	23815	693	40 7	4 6	6 1	30 0	59 3
REDUCED MEALS	4366	704	65 0	11 7	18 8	37 4	34 1	4367	700	58 7	9 7	10 2	38 8	41 3
NOT F/R MEALS	24868	713	80 3	26 6	22 9	30 9	19 7	24855	709	73 6	22 9	14 6	36 1	26 4
UNKNOWN	0							0						
IEP														
ANY IEP	7048	689	25 9	2 5	4 8	18 5	74 1	7047	687	23 5	2 8	2 9	17 9	76 5
NO IEP	46914	708	70 8	18 2	18 8	33 7	29 2	45988	704	62 5	16 2	11 8	35 7	37 5
UNKNOWN	2							2						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR1

REC042374

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

STATE COPY

	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	9876	725	97 8	50 5	28 8	18 2	2 4	9875	722	93 2	41 6	20 9	30 7	6 8
ARTISTIC ONLY	888	708	77 2	15 2	21 7	40	22 8	885	703	83 5	11 8	11 0	40 8	16 5
BOTH ACADEMIC/ARTISTIC	550	728	98 9	58 4	25 3	15 3	1 1	550	724	95 5	44 7	20 5	30 2	4 5
N/A	41870	700	58 4	7 8	14 0	36 6	48 6	41547	698	48 2	5 6	7 8	33 9	51 7
UNKNOWN	0							0						
504														
YES	575	704	62 3	15 5	15 1	31 7	37 7	574	701	58 3	11 8	9 6	34 8	43 7
NO	52487	705	64 8	16 2	17 0	31 7	35 2	52463	701	57 4	13 6	10 5	33 3	42 6
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	41	702	61 0	7 3	12 2	41 5	39 0	41	701	63 4	7 3	9 8	46 3	36 6
PRE-FUNCT ADV (1-4)	1281	685	42 8	6 5	8 2	28 0	57 2	1282	695	46 4	7 2	7 0	31 2	54 6
FULL ENGLISH PROFIC (5)	121	711	78 0	24 0	23 1	28 9	24 0	122	710	73 8	23 8	15 6	34 4	26 2
TITLE III EXITED (7)	183	710	78 8	18 1	22 8	38 3	21 2	183	708	77 2	18 2	14 0	44 0	22 8
ENGLISH SPEAKER I (8)	107	715	86 0	30 8	22 4	32 7	14 0	107	714	84 1	28 0	13 1	43 0	15 9
ENGLISH SPEAKER II (9)	51316	705	65 2	16 4	17 1	31 7	34 8	51282	701	57 5	13 7	10 5	33 3	42 5
ALL OTHERS	0							0						
MIGRANT														
YES	40	690	30 0	2 5	5 0	22 5	70 0	40	691	32 5	2 5	7 5	22 5	67 5
NO	53022	705	64 8	16 2	17 0	31 7	35 2	52997	701	57 4	13 6	10 4	33 3	42 6
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	821	687	21 1	1 3	3 9	15 8	78 9	819	685	19 0	1 2	1 8	16 0	81 0
NO	52241	705	65 5	16 4	17 2	31 8	34 5	52218	702	57 9	13 8	10 6	33 5	42 1
UNKNOWN	0							0						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC2DR2

REC042375

STATE DEMOGRAPHIC REPORT

GRADE 7

SPRING 2007

STATE COPY

	SCIENCE (State Scale Score Range 636-764)							SOCIAL STUDIES (State Scale Score Range 636-764)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14708	712	75 9	26 7	21 2	28 0	24 1	14692	709	70 3	24 2	14 0	32 1	29 7
AFRICAN AMERICAN	10770	695	42 8	5 2	8 8	28 3	57 1	10756	693	39 9	5 4	8 2	26 3	60 1
OTHER ETHNICITIES*	1773	704	61 4	16 5	15 2	29 6	38 6	1774	704	61 6	16 8	12 2	32 5	38 4
TOTAL F/R MEALS	14409	697	47 3	7 5	11 0	28 8	52 7	14384	695	42 8	5 8	7 2	28 8	57 2
NOT F/R MEALS	12842	713	76 4	28 8	22 0	27 8	21 6	12830	711	74 4	28 9	14 9	32 6	25 6
IEP	4804	688	27 0	3 2	5 4	18 4	73 0	4803	688	25 5	3 8	3 5	18 2	74 5
GIFTED-ACADEMIC ONLY	4818	727	97 5	58 2	26 5	14 8	2 5	4817	728	94 4	50 0	20 3	24 1	5 6
GIFTED-ARTISTIC ONLY	247	710	78 9	19 8	25 1	31 2	21 1	246	707	69 9	21 1	12 2	36 6	30 1
GIFTED-BOTH ACAD/ART	159	732	98 1	70 4	17 6	10 1	1 9	159	732	98 2	80 4	15 1	20 8	3 8
FEMALE														
WHITE	13809	711	79 2	21 9	22 8	35 2	20 8	13808	708	67 8	15 8	12 8	39 1	32 2
AFRICAN AMERICAN	10178	699	53 4	5 7	11 2	36 5	46 6	10181	694	42 5	4 1	6 2	32 2	57 5
OTHER ETHNICITIES*	1705	709	68 8	16 1	18 1	31 6	31 2	1704	702	60 0	11 0	11 6	36 6	40 0
TOTAL F/R MEALS	13784	700	55 1	8 4	12 4	36 3	44 9	13787	694	43 2	3 9	8 3	33 0	56 8
NOT F/R MEALS	11908	713	82 9	24 5	23 9	34 5	17 1	11900	708	73	18 8	14 4	40 0	26 9
IEP	2239	689	23 4	1 1	3 7	18 6	76 6	2241	685	19 3	0 9	1 6	16 8	80 7
GIFTED-ACADEMIC ONLY	5088	723	97 7	45 1	31 0	21 6	2 3	5088	718	92 1	33 5	21 5	37 0	7 9
GIFTED-ARTISTIC ONLY	419	708	76 1	13 1	17 7	45 3	23 9	419	700	59 7	6 4	10 3	43 0	40 3
GIFTED-BOTH ACAD/ART	391	725	99 2	50 5	26 4	17 4	0 8	391	721	95 1	38 4	22 5	34 0	4 9
WHITE														
TOTAL F/R MEALS	9317	703	63 2	12 0	16 8	34 4	36 8	9311	698	51 6	8 7	9 1	33 8	48 4
NOT F/R MEALS	19252	718	84 4	29 8	24 5	30 0	15 6	19181	711	77 8	25 5	15 5	36 3	22 7
IEP	3344	694	37 6	4 6	8 0	25 0	62 4	3345	691	32 2	4 8	4 8	22 5	67 8
GIFTED-ACADEMIC ONLY	7778	728	98 1	63 7	28 4	10 0	1 9	7777	724	94 1	44 4	21 0	28 8	5 9
GIFTED-ARTISTIC ONLY	354	712	87 0	23 2	24 6	39 3	13 0	354	707	74 9	16 4	13 6	44 9	25 1
GIFTED-BOTH ACAD/ART	424	728	99 1	63 0	22 6	13 4	0 9	424	726	95 8	48 1	20 5	26 9	4 2
AFRICAN AMERICAN														
TOTAL F/R MEALS	16832	695	44 0	3 8	8 8	31 4	56 0	16825	692	38 9	3 1	5 2	28 7	61 1
NOT F/R MEALS	4319	703	63 6	11 8	16 2	35 6	36 4	4317	700	57 3	11 2	10 0	36 0	42 7
IEP	3394	685	14 2	0 5	1 6	12 2	85 8	3393	684	14 5	0 7	1 0	12 8	85 5
GIFTED-ACADEMIC ONLY	1881	719	94 8	33 7	31 3	29 7	5 2	1882	715	88 2	29 5	21 1	40 6	11 8
GIFTED-ARTISTIC ONLY	274	702	83 9	4 0	19 3	40 5	36 1	273	698	49 1	4 0	7 7	37 4	50 9
GIFTED-BOTH ACAD/ART	84	721	97 6	38 1	27 4	25 0	2 4	84	718	92 9	25 0	15 5	48 8	7 1

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other, and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042376

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	51787	808	67 8	8 7	13 0	46 1	32 1	51450	803	71 3	3 5	21 2	46 7	28 7
GENDER														
MALE	25739	806	66 3	7 4	13 1	45 9	33 7	25513	801	64 5	2 1	16 4	46 0	35 5
FEMALE	25912	809	69 5	9 1	13 1	47 4	30 5	25857	805	78 1	4 8	25 0	47 3	21 9
UNKNOWN	116	798	38 8	0 9	5 2	32 8	61 2	110	795	54 5	0 9	8 4	47 3	45 5
ETHNICITY														
WHITE	27977	810	79 8	10 7	18 5	50 6	20 2	27853	807	81 7	5 5	28 9	47 3	18 3
AFRICAN AMERICAN	20342	801	51 8	1 3	5 6	44 9	48 2	20189	798	57 8	0 8	10 8	46 2	42 2
HISPANIC	2083	803	59 5	3 0	9 5	47 0	40 4	2004	798	59 6	1 0	14 2	44 4	40 4
ASIAN/PACIFIC ISLANDER*	530	816	88 7	24 3	24 0	40 4	11 3	521	811	85 4	9 4	38 4	37 6	14 6
AMERICAN INDIAN	104	806	66 3	3 8	14 4	48 1	33 7	98	801	65 3	1 0	16 3	48 0	34 7
OTHER*	585	806	69 2	6 2	11 8	51 8	30 8	576	804	73 8	2 4	20 5	50 9	26 2
UNKNOWN	146	799	45 2	1 4	6 2	37 7	54 8	139	797	59 0	1 4	12 9	44 6	41 0
MEALS														
TOTAL F/R MEALS	26314	802	55 4	2 1	6 8	46 5	44 6	26085	799	59 1	0 9	11 7	46 5	40 9
FREE MEALS	22177	801	53 3	1 7	6 1	45 5	46 7	21960	798	57 0	0 7	10 6	45 8	43 0
REDUCED MEALS	4137	808	66 4	4 1	10 4	51 9	33 6	4125	802	70 2	1 7	17 5	51 0	29 8
NOT F/R MEALS	25453	811	80 8	11 5	19 5	49 7	19 2	25395	808	83 9	6 1	31 0	46 7	16 1
UNKNOWN	0							0						
IEP														
ANY IEP	4892	795	27 5	0 8	1 7	25 2	72 5	4708	788	26 0	0 1	1 9	23 9	74 0
NO IEP	46889	807	72 1	7 4	14 2	50 6	27 9	46736	805	75 9	3 8	23 1	49 0	24 1
UNKNOWN	6	788	0 0	0 0	0 0	0 0	100 0	6	783	16 7	0 0	0 0	16 7	83 3

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

sc25R1

REC042377

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2007

STATE COPY

	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	10353	820	98 4	25 8	36 7	35 9	1 6	10358	817	98 5	12 9	54 0	31 6	1 5
ARTISTIC ONLY	841	807	77 5	4 1	15 6	58 0	22 5	842	807	86 4	3 1	22 6	60 7	13 6
BOTH ACADEMIC/ARTISTIC	542	823	98 3	34 1	38 4	25 8	1 7	542	820	99 4	24 2	54 2	21 0	0 6
N/A	40231	802	59 4	1 6	6 6	51 2	40 6	39838	800	63 5	0 7	12 2	50 7	36 4
UNKNOWN	0							0						
504														
YES	559	804	64 2	4 5	9 4	50 4	35 8	562	801	67 4	1 8	15 7	50 2	32 6
NO	51211	806	67 9	6 8	13 1	48 1	32 1	50918	803	71 4	3 5	21 3	46 6	28 6
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	28	805	60 7	7 1	3 6	50 0	39 3	28	801	67 9	0 0	14 3	53 6	32 1
PRE-FUNCT ADV (1-4)	1139	788	44 2	1 6	5 0	37 6	55 8	1052	791	38 3	0 4	5 0	32 9	61 7
FULL ENGLISH PROFIC (5)	131	811	81 7	11 5	17 6	52 7	18 3	131	807	80 2	4 6	22 1	53 4	19 8
TITLE III EXITED (7)	241	810	81 3	7 5	19 1	54 8	18 7	242	809	80 6	0 8	24 8	55 0	19 4
ENGLISH SPEAKER I (8)	117	811	78 6	12 0	19 7	47 0	21 4	116	808	83 6	6 9	29 3	47 4	16 4
ENGLISH SPEAKER II (9)	50111	806	68 3	6 6	14 2	47 3	31 7	49911	804	71 9	3 5	21 5	46 9	28 1
ALL OTHERS	0							0						
MIGRANT														
YES	27	800	44 4	0 0	3 7	40 7	55 6	27	789	25 9	3 7	0 0	22 2	74 1
NO	51740	806	67 9	6 7	13 0	48 1	32 1	51453	803	71 3	3 5	21 2	46 7	28 7
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	1101	795	28 0	0 3	1 5	26 2	72 0	1083	791	33 4	0 1	3 2	30 1	66 6
NO	50685	806	68 7	6 9	13 3	48 6	31 3	50386	804	72 1	3 5	21 6	47 0	27 9
UNKNOWN	1							1						

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SC8DR2

REC042378

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2007

STATE COPY
Page 3 of 3

	MATHEMATICS (State Scale Score Range 755-853)							ENGLISH LANGUAGE ARTS (ELA) (State Scale Score Range 742-848)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	14197	811	79 3	11 7	18 7	48 9	20 7	14146	805	76 2	3 4	23 4	49 5	23 8
AFRICAN AMERICAN	9844	800	47 8	1 2	6 0	41 5	52 4	9714	795	48 0	0 4	6 3	41 2	52 0
OTHER ETHNICITIES*	1698	806	65 5	7 2	12 8	45 5	34 5	1653	799	61 0	1 3	15 4	44 3	39 0
TOTAL F/R MEALS	12549	801	62 9	4 5	9 8	48 7	37 1	12553	796	60 9	0 4	7 8	42 2	49 7
NOT F/R MEALS	12890	811	79 7	12 3	19 3	48 0	20 3	12820	806	78 5	3 8	25 0	49 7	21 5
IEP	3321	795	28 3	0 6	1 9	25 7	71 7	3139	787	22 8	0 1	1 9	21 2	77 2
GIFTED-ACADEMIC ONLY	4877	821	98 5	29 9	37 2	31 5	1 5	4879	814	97 5	8 9	48 6	40 0	2 5
GIFTED-ARTISTIC ONLY	224	808	82 1	4 0	14 7	63 4	17 9	223	804	81 6	1 8	15 2	64 6	18 4
GIFTED BOTH ACAD/ART	172	824	97 7	41 3	35 5	20 9	2 3	172	818	98 8	19 2	52 9	26 7	1 2
FEMALE														
WHITE	13777	810	80 5	9 7	18 4	52 2	19 7	13804	810	87 3	7 6	34 7	45 0	12 7
AFRICAN AMERICAN	10497	802	55 8	1 4	6 2	48 2	44 2	10474	801	67 0	1 2	15 0	50 8	33 0
OTHER ETHNICITIES*	1638	808	66 5	8 7	11 6	45 4	33 5	1579	804	72 5	4 1	23 7	44 7	27 5
TOTAL F/R MEALS	13459	802	57 8	1 8	6 8	49 2	42 2	13387	801	67 5	1 3	15 5	50 7	32 5
NOT F/R MEALS	12483	811	82 2	10 6	19 8	51 8	17 8	12470	811	89 6	8 6	37 4	43 7	10 4
IEP	1568	794	25 9	0 5	1 1	24 3	74 1	1567	790	32 3	0 3	2 7	29 4	67 7
GIFTED-ACADEMIC ONLY	5478	820	98 3	22 1	36 3	39 9	1 7	5479	818	99 4	16 5	58 9	24 0	0 6
GIFTED-ARTISTIC ONLY	417	807	75 1	4 1	12 9	58 0	24 9	419	808	89 0	3 8	26 5	58 7	11 0
GIFTED-BOTH ACAD/ART	370	822	99 5	30 8	38 7	28 1	1 4	370	821	99 7	28 6	54 9	16 4	0 3
WHITE														
TOTAL F/R MEALS	8409	805	67 2	4 2	10 8	52 1	32 8	8381	802	69 1	1 7	17 2	50 2	30 9
NOT F/R MEALS	19568	813	85 2	13 5	21 8	49 8	14 8	19572	810	87 1	7 1	34 0	46 0	12 9
IEP	2433	798	39 7	1 2	2 9	35 6	60 3	2408	791	36 3	0 2	3 0	33 1	63 7
GIFTED-ACADEMIC ONLY	8127	821	98 7	28 3	37 8	32 6	1 3	8131	817	98 8	14 1	55 1	29 6	1 2
GIFTED-ARTISTIC ONLY	391	809	82 9	4 3	16 1	62 4	17 1	394	808	90 1	3 3	24 6	62 2	9 9
GIFTED-BOTH ACAD/ART	437	824	99 8	37 8	39 1	22 2	1 1	437	821	99 3	25 6	56 1	17 4	0 7
AFRICAN AMERICAN														
TOTAL F/R MEALS	15778	800	48 5	0 8	4 3	43 4	51 5	15639	797	53 8	0 4	8 5	44 9	46 2
NOT F/R MEALS	4565	804	63 3	3 0	10 1	50 2	36 7	4650	803	71 6	2 2	18 9	50 5	28 4
IEP	2247	791	14 5	0 0	0 4	14 1	85 5	2108	784	14 3	0 0	0 7	13 7	85 7
GIFTED-ACADEMIC ONLY	1748	816	98 7	11 4	31 8	53 7	1 3	1750	814	98 8	7 3	48 2	43 3	1 2
GIFTED-ARTISTIC ONLY	205	804	88 3	1 5	5 9	59 0	33 7	204	804	78 9	1 0	17 2	60 8	21 1
GIFTED-BOTH ACAD/ART	80	817	95 0	18 8	33 8	42 5	5 0	80	818	100 0	13 8	46 3	40 0	0 0

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCSDR3

REC042379

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 8

STATE COPY

	SCIENCE (State Scale Score Range 736-864)							SOCIAL STUDIES (State Scale Score Range 736-864)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
ALL STUDENTS	28838	804	63 7	12 1	13 9	37 8	36 3	28815	801	65 9	5 1	10 4	50 4	34 1
GENDER														
MALE	13536	805	65 0	15 0	15 1	34 8	35 0	13450	801	64 7	6 6	11 4	46 7	35 3
FEMALE	13241	802	62 8	9 1	12 6	40 7	37 5	13305	800	67 4	3 8	9 5	54 3	32 6
UNKNOWN	61	797	55 7	3 3	3 3	49 2	44 3	60	791	30 0	0 0	3 3	26 7	70 0
ETHNICITY														
WHITE	14477	810	78 0	18 9	18 1	59 5	22 0	14419	804	78 0	7 8	14 9	53 4	24 0
AFRICAN AMERICAN	10766	795	44 8	2 6	6 9	35 2	55 4	10838	798	52 5	1 3	4 7	46 5	47 5
HISPANIC	1008	801	58 7	7 5	11 8	39 2	41 3	1062	798	59 5	3 2	8 6	49 7	40 5
ASIAN/PACIFIC ISLANDER	263	815	84 0	28 5	20 9	34 6	16 0	264	810	89 4	14 8	15 2	59 5	10 6
AMERICAN INDIAN	61	803	59 0	13 1	14 8	31 1	41 0	45	797	55 6	4 4	4 4	46 7	44 4
OTHER*	288	808	68 2	12 8	13 8	41 6	31 8	318	801	67 7	6 0	10 1	51 6	32 3
UNKNOWN	79	798	57 0	5 1	6 3	45 6	43 0	74	791	33 8	0 0	4 1	29 7	66 2
MEALS														
TOTAL F/R MEALS	13880	797	48 8	4 8	8 1	36 2	51 1	13882	798	63 6	1 7	5 3	48 7	36 2
FREE MEALS	11748	796	46 5	3 9	7 4	35 3	53 5	11752	796	51 8	1 5	4 8	45 4	48 2
REDUCED MEALS	2142	802	62 3	8 8	12 3	41 2	37 7	2130	799	85 0	2 8	8 2	54 0	15 0
NOT F/R MEALS	12948	811	79 8	20 1	20 0	39 5	20 4	12933	805	78 9	8 6	15 9	54 4	21 1
UNKNOWN	10							0						
IEP														
ANY IEP	3435	789	28 2	2 0	4 2	22 0	71 8	3442	790	30 4	0 7	2 8	27 1	69 6
NO IEP	25400	808	69 0	13 8	15 3	40 1	31 0	25368	802	71 2	6 7	11 6	53 9	28 8
UNKNOWN	3							5						

* Asian/Pacific Islander = Asian and Hawaiian-Pacific Islander
Other = African American/American Indian White/African American White/American Indian White/Asian and Other

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3DR1

REC042380

STATE DEMOGRAPHIC REPORT

GRADE 8

SPRING 2007

	SCIENCE (State Scale Score Range 736-864)							SOCIAL STUDIES (State Scale Score Range 736-864)						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
GIFTED & TALENTED														
ACADEMIC ONLY	5208	822	96 9	38 3	28 6	30 1	3 1	5146	813	96 0	16 2	27 2	52 6	4 0
ARTISTIC ONLY	329	808	73 9	9 7	13 7	50 5	26 1	325	802	72 3	4 6	12 9	54 8	27 7
BOTH ACADEMIC/ARTISTIC	271	823	98 5	39 5	29 5	29 5	1 5	271	816	97 8	21 4	25 5	50 9	2 2
N/A	21030	799	54 8	5 3	10 0	39 5	45 1	21073	797	58 1	2 1	8 1	48 0	41 9
UNKNOWN	0							0						
504														
YES	285	805	67 1	12 6	15 8	39 1	32 9	280	800	66 4	2 9	11 1	52 5	33 6
NO	26549	804	63 7	12 1	13 8	37 7	36 3	26535	801	65 9	5 1	10 4	50 4	34 1
UNKNOWN	0							0						
ESL (SASI CODE)														
PARENTAL WAIVER (A-D)	16	800	50 0	6 3	6 3	37 5	50 0	13	794	53 8	0 0	7 7	46 2	46 2
PRE-FUNCT ADV (1-4)	552	794	41 2	4 3	4 5	32 0	58 8	550	794	47 9	1 1	3 8	43 0	52 1
FULL ENGLISH PROFIC (5)	64	807	75 0	14 1	20 3	40 6	25 0	67	807	82 1	7 5	17 9	56 7	17 9
TITLE III EXITED (7)	130	808	78 5	9 2	15 2	50 0	21 5	115	803	77 4	4 3	11 3	61 7	22 6
ENGLISH SPEAKER I (8)	58	816	84 5	29 3	24 1	31 0	15 5	59	805	79 7	11 9	10 2	57 6	20 3
ENGLISH SPEAKER II (9)	26038	804	64 0	12 2	14 0	37 8	36 0	26001	801	66 2	5 1	10 5	50 5	33 8
ALL OTHERS	0							0						
MIGRANT														
YES	11	791	27 3	9 1	0 0	18 2	72 7	18	780	37 5	0 0	0 0	37 5	62 5
NO	26827	804	63 7	12 1	13 9	37 8	36 3	26799	801	65 9	5 1	10 4	50 5	34 1
UNKNOWN	0							0						
ALTERNATIVE SCHOOL														
YES	554	788	23 1	1 4	1 6	20 0	76 9	578	790	30 1	0 2	0 9	29 1	69 9
NO	26284	804	64 0	12 0	14 1	38 1	35 4	26236	801	66 7	5 2	10 6	50 9	33 3
UNKNOWN	0							1						

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007, students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3sr2

REC042381

STATE DEMOGRAPHIC REPORT

SPRING 2007

GRADE 8

STATE COPY

	SCIENCE — State Scale Score Range 736-864							SOCIAL STUDIES — State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic	Number Tested	Mean Scale Score	% Basic and Above	% Advanced	% Proficient	% Basic	% Below Basic
MALE														
WHITE	7407	812	79 4	23 6	20 3	35 4	20 6	7307	805	78 1	10 2	16 4	49 5	23 9
AFRICAN AMERICAN	8298	795	44 8	3 0	7 7	33 7	55 2	8258	785	48 8	1 4	4 7	42 7	51 2
OTHER ETHNICITIES*	833	806	67 9	15 5	15 6	36 6	32 1	885	801	64 3	6 9	9 3	48 1	35 7
TOTAL F/R MEALS	8883	797	48 9	5 8	9 5	34 5	50 1	8998	788	51 6	2 3	6 0	43 2	48 4
NOT F/R MEALS	6673	813	80 5	24 5	20 8	35 2	19 5	6482	806	78 7	11 1	17 1	50 5	21 3
IEP	2803	750	30 4	2 6	4 8	22 3	69 6	2305	791	32 3	1 0	2 9	28 4	67 7
GIFTED ACADEMIC ONLY	2481	825	97 7	48 2	28 1	21 3	2 3	2398	815	96 4	22 0	28 9	45 5	3 6
GIFTED-ARTISTIC ONLY	113	807	74 3	15 9	15 5	38 9	25 7	117	804	72 6	6 8	12 0	52 1	27 4
GIFTED-BOTH ACAD/ART	85	828	97 6	52 9	27 1	17 6	2 4	87	819	98 9	32 2	32 2	34 5	1 1
FEMALE														
WHITE	8859	806	78 8	14 7	17 8	46 5	21 2	7107	803	78 0	8 9	13 4	57 3	22 0
AFRICAN AMERICAN	5470	795	44 9	2 2	6 1	36 6	55 1	5379	796	58 1	1 3	4 6	50 2	43 9
OTHER ETHNICITIES*	802	802	81 0	8 5	11 0	41 1	19 0	819	800	68 8	4 0	7 7	55 1	33 2
TOTAL F/R MEALS	7026	797	48 0	3 5	6 8	37 8	52 0	6909	796	56 0	1 1	4 6	50 3	44 0
NOT F/R MEALS	6216	809	78 8	13 9	18 2	44 0	21 2	6358	805	79 8	5 2	14 7	59 7	20 4
IEP	1131	788	23 5	0 9	2 7	20 0	76 5	1135	790	26 8	0 3	1 9	24 6	73 2
GIFTED-ACADEMIC ONLY	2727	819	98 2	28 3	29 0	68 1	3 7	2748	811	95 7	11 2	25 7	58 8	4 3
GIFTED-ARTISTIC ONLY	218	805	73 6	6 5	10 6	56 5	26 4	208	802	72 1	2 4	13 5	56 3	27 9
GIFTED-BOTH ACAD/ART	188	821	98 9	33 5	30 6	34 9	1 1	184	813	97 8	16 3	22 3	58 7	2 7
WHITE														
TOTAL F/R MEALS	4417	802	63 5	9 4	12 8	41 3	36 5	4480	799	62 1	3 2	8 6	50 4	37 9
NOT F/R MEALS	8980	813	84 4	25 7	21 9	36 8	15 6	8838	807	82 3	8 8	17 7	55 7	17 7
IEP	1629	784	42 5	3 9	7 2	31 4	57 5	1618	793	40 5	1 5	4 6	34 4	59 5
GIFTED-ACADEMIC ONLY	4111	823	97 8	42 4	28 8	26 5	2 2	4019	814	96 8	17 5	28 8	50 4	3 2
GIFTED-ARTISTIC ONLY	200	806	77 5	9 0	14 0	54 5	22 5	200	804	76 0	5 0	16 0	55 0	24 0
GIFTED-BOTH ACAD/ART	221	824	98 2	43 4	28 0	26 8	1 8	216	816	97 7	24 5	25 5	47 2	2 3
AFRICAN AMERICAN														
TOTAL F/R MEALS	8425	794	40 3	1 9	5 3	33 1	59 7	8300	795	48 7	0 9	3 5	44 3	51 3
NOT F/R MEALS	2341	801	60 3	5 1	13 6	42 8	39 7	2336	800	66 0	3 0	8 7	54 2	34 0
IEP	1861	784	13 7	0 2	1 1	12 4	86 3	1863	788	21 1	0 1	0 8	20 2	78 9
GIFTED-ACADEMIC ONLY	886	814	92 4	18 7	27 6	47 9	7 6	878	809	93 6	8 1	21 0	64 4	6 4
GIFTED-ARTISTIC ONLY	106	801	83 2	4 7	12 3	46 2	36 8	103	798	81 2	1 0	8 7	51 5	38 8
GIFTED-BOTH ACAD/ART	37	838	100 0	18 9	32 4	48 1	0 0	43	811	97 7	7 0	25 6	65 1	2 3

* Other = African American/American Indian American Indian Asian Hawaiian-Pacific Islander Hispanic White/African American White/American Indian White/Asian Other and Unknown

Information is not provided for categories represented by fewer than 6 students

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042382

GRADE SUMMARY
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY

		MATH State Scale Score Range 260-343	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 253-352			SCIENCE State Scale Score Range 238-364	SOCIAL STUDIES State Scale Score Range 238-364
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51 888	50 115			25 970	25 774
Basic and Above	Number	40,489	42,989	41,666	43,778	16,759	21,824
	Percent	78 4	85 8	82 5	87 4	64 5	84 7
Advanced	Number	5,717	4,053	4,587	9,074	2,433	3,737
	Percent	11 1	8 2	9 1	19 9	9 4	14 5
Proficient	Number	10,185	23,151	23,756	19,910	5,070	6,813
	Percent	19 7	46 2	47 4	39 1	19 5	26 4
Basic	Number	24,586	15,785	13,053	14,102	9,256	11,274
	Percent	47 6	31 4	26 0	28 3	35 6	43 7
Below Basic	Number	11,179	7,126	8,749	6,339	9,211	3,950
	Percent	21 6	14 2	17 5	12 6	35 5	15 3
Mean Scale Score (STATE)		309	311			304	310
Median Scale Score (STATE)		310	311			303	310
Highest Scale Score (STATE)		343	352			364	364
Lowest Scale Score (STATE)		261	253			245	238

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SCSGCS

REC042383

GRADE SUMMARY
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

		MATH State Scale Score Range 351-451	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 345-445			SCIENCE State Scale Score Range 336-464	SOCIAL STUDIES State Scale Score Range 336-464
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50 534	48 879			50 741	50 716
Basic and Above	Number	39,486	40,445	39,058	41,576	32,388	37 390
	Percent	78 1	82 7	80 0	85 1	63 8	73 7
Advanced	Number	9,958	2,052	2,453	9 615	7,837	7,808
	Percent	19 7	4 2	5 1	20 3	15 4	15 0
Proficient	Number	10,984	18,805	16,244	18,279	9,522	9,495
	Percent	21 7	38 1	37 3	37 4	18 8	18 7
Basic	Number	18,584	19,788	18,382	13,682	15,039	20,287
	Percent	36 7	40 5	37 6	27 4	29 6	40 0
Below Basic	Number	11,048	8,434	9,780	7,303	18,343	13,326
	Percent	21 9	17 3	20 0	14 9	36 2	26 3
Mean Scale Score (STATE)		412	407			404	408
Median Scale Score (STATE)		412	407			404	404
Highest Scale Score (STATE)		451	445			464	464
Lowest Scale Score (STATE)		353	345			336	348

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042384

GRADE SUMMARY
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

		MATH State Scale Score Range 458-551	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 445-549			SCIENCE State Scale Score Range 436-564	SOCIAL STUDIES State Scale Score Range 436-564
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50 110	48 541			25 281	25 213
Basic and Above	Number	38 915	37 460	37 083	38 381	15 321	16 081
	Percent	77 7	77 2	76 4	79 1	60 6	63 8
Advanced	Number	7 732	984	1 112	11 860	4 233	3 983
	Percent	15 4	2 0	2 3	24 4	16 7	13 3
Proficient	Number	9 081	14 506	14 437	18 010	3 428	3 503
	Percent	18 1	29 9	29 7	37 1	13 6	13 9
Basic	Number	22 122	21 970	21 844	8 511	7 660	9 215
	Percent	44 1	45 3	44 4	17 5	30 3	36 5
Below Basic	Number	11 195	11 081	11 448	10 180	9 960	9 132
	Percent	22 3	22 8	23 6	20 9	39 4	36 2
Mean Scale Score (STATE)		511	504			504	503
Median Scale Score (STATE)		511	504			503	502
Highest Scale Score (STATE)		551	549			564	564
Lowest Scale Score (STATE)		459	446			436	436

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3GC5

REC042385

GRADE SUMMARY
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY

		MATH State Scale Score Range 555-656	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 541-652			SCIENCE State Scale Score Range 536-664	SOCIAL STUDIES State Scale Score Range 536-664
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	50 721	49 618			25 945	25 879
Basic and Above	Number	39,169	35,186	34,879	39,343	15,429	19,864
	Percent	77 2	70 9	70 5	79 3	59 5	77 1
Advanced	Number	7,750	3,304	2,790	10,803	4,238	4,233
	Percent	15 3	6 7	5 6	38 9	16 3	16 4
Proficient	Number	11,476	12,071	12,788	8,355	3,816	4,879
	Percent	22 6	24 3	25 8	18 9	14 7	19 2
Basic	Number	19,943	19,791	19,401	10,885	7,375	10,752
	Percent	39 3	39 9	39 1	21 5	28 4	41 5
Below Basic	Number	11,552	14,452	14,639	10,275	10,516	5,915
	Percent	22 8	29 1	29 5	20 7	40 5	22 9
Mean Scale Score (STATE)		610	604			604	608
Median Scale Score (STATE)		611	604			602	607
Highest Scale Score (STATE)		656	652			664	664
Lowest Scale Score (STATE)		555	542			536	536

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc5GS3

REC042386

GRADE SUMMARY
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

		MATH State Scale Score Range 654-757	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 639-751			SCIENCE State Scale Score Range 636-764	SOCIAL STUDIES State Scale Score Range 636-764
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51 439	50 644			53 082	53 037
Basic and Above	Number	39,480	35,369	35,503	40,903	34,384	30,415
	Percent	76 8	69 8	70 1	80 8	64 8	57 3
Advanced	Number	8,154	1,785	1,349	15,603	8,569	7,203
	Percent	15 9	3 5	2 7	28 8	16 1	13 6
Proficient	Number	8,842	12,831	13,583	15,386	8,996	5,540
	Percent	16 8	24 9	26 8	30 4	17 0	10 4
Basic	Number	22,984	20,845	20,571	10,914	16,820	17,672
	Percent	44 1	41 4	40 7	21 6	31 7	33 3
Below Basic	Number	11,959	15,279	15,141	5,741	18,678	22,622
	Percent	23 2	30 2	29 9	19 2	35 2	42 7
Mean Scale Score (STATE)		711	703			705	701
Median Scale Score (STATE)		709	703			704	698
Highest Scale Score (STATE)		757	751			764	764
Lowest Scale Score (STATE)		658	642			636	636

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3gr2

REC042387

GRADE SUMMARY
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY

		MATH State Scale Score Range 755-853	ENGLISH LANGUAGE ARTS (ELA) State Scale Score Range 742-848			SCIENCE State Scale Score Range 736-864	SOCIAL STUDIES State Scale Score Range 736-864
		Total Test	Total Test	Reading	Writing	Total Test	Total Test
Students Tested (STATE)	Number	51 767	51 480			26 838	26 815
Basic and Above	Number	35,124	36,716	35,879	41,262	17,103	17,678
	Percent	67 9	71 3	69 7	80 2	63 7	65 9
Advanced	Number	3,484	1,781	2,131	8,634	3,248	1,359
	Percent	6 7	3 5	4 1	16 8	12 1	5 1
Proficient	Number	8,752	10,810	11,832	13,408	3,720	2,792
	Percent	13 0	21 2	23 0	26 0	13 9	10 4
Basic	Number	24,888	24,025	21,916	19,220	10,135	13,527
	Percent	48 1	46 7	42 6	37 3	37 8	50 4
Below Basic	Number	16,643	14,764	15,601	10,218	9,735	9,137
	Percent	32 1	28 7	30 3	19 8	36 3	34 1
Mean Scale Score (STATE)		808	803			804	801
Median Scale Score (STATE)		805	804			803	800
Highest Scale Score (STATE)		853	848			864	864
Lowest Scale Score (STATE)		756	743			736	736

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete " In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3GCS

REC042388

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY
Page 1

DISTRICT NAME	MATHEMATICS (State Scale Score Range 280-343)							ENGLISH LANGUAGE ARTS (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	274	310	234 85 4	21 7 7	65 23 7	148 54 0	40 14 6	264	314	246 93 2	30 11 4	134 50 8	82 31 1	18 6 8
AIKEN	1751	309	1428 81 6	166 9 5	380 21 7	882 50 4	323 18 4	1702	311	1505 88 4	89 5 2	860 50 5	556 32 7	197 11 6
ALLENDALE	119	299	66 55 5	1 0 8	8 6 7	57 47 9	53 44 5	115	300	74 64 3	2 1 7	20 17 4	52 45 2	41 35 7
ANDERSON 1	668	312	598 89 5	86 12 9	181 27 1	331 49 6	70 10 5	629	316	603 95 9	71 11 3	397 63 1	135 21 5	26 4 1
ANDERSON 2	272	313	240 88 2	47 17 3	53 19 5	140 51 5	32 11 8	251	315	238 94 8	28 11 2	135 53 8	75 29 9	13 5 2
ANDERSON 3	196	308	147 75 0	21 10 7	39 19 9	87 44 4	49 25 0	184	312	164 89 1	9 4 9	99 53 8	56 30 4	20 10 9
ANDERSON 4	199	309	158 79 4	21 10 6	32 16 1	105 52 8	41 20 6	193	311	163 84 5	15 7 8	90 46 6	58 30 1	30 15 5
ANDERSON 5	959	310	776 80 9	115 12 0	224 23 4	437 45 6	183 19 1	919	314	818 89 0	107 11 6	449 48 9	262 28 5	101 11 0
BAMBERG 1	94	303	57 60 6	3 3 2	15 16 0	39 41 5	37 39 4	87	308	71 81 6	1 1 1	38 43 7	32 36 8	16 18 4
BAMBERG 2	58	295	23 39 7	0 0 0	2 3 4	21 36 2	35 60 3	58	304	43 74 1	0 0 0	18 31 0	25 43 1	15 25 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

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REC042389

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS State Scale Score Range 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	62	298	28 45 2	1 1 6	4 6 5	23 37 1	34 54 8	56	303	42 75 0	1 1 8	14 25 0	27 48 2	14 25 0
BARNWELL 29	82	306	60 73 2	4 4 9	18 22 0	38 46 3	22 26 8	73	308	63 86 3	4 5 5	30 41 1	29 39 7	10 13 7
BARNWELL 45	211	305	147 69 7	19 9 0	29 13 7	99 46 9	64 30 3	206	305	156 75 7	4 1 9	69 33 5	83 40 3	50 24 3
BEAUFORT	1417	306	1031 72 8	108 7 6	247 17 4	676 47 7	386 27 2	1367	309	1120 81 9	69 5 0	607 44 4	444 32 5	247 18 1
BERKELEY	1955	307	1529 78 2	138 7 1	356 18 2	1035 52 9	426 21 8	1932	310	1662 86 0	135 7 0	912 47 2	615 31 8	270 14 0
CALHOUN	117	313	105 89 7	16 13 7	35 29 9	54 46 2	12 10 3	117	313	107 91 5	9 7 7	65 55 6	33 28 2	10 8 5
CHARLESTON	3116	310	2463 79 0	440 14 1	657 21 1	1366 43 8	653 21 0	3054	312	2643 86 5	325 10 6	1424 46 6	894 29 3	411 13 5
CHEROKEE	667	307	486 72 9	58 8 7	121 18 1	307 46 0	181 27 1	623	308	517 83 0	37 5 9	251 40 3	229 36 8	106 17 0
CHESTER	405	303	271 66 9	16 4 0	37 9 1	218 53 8	134 33 1	404	305	312 77 2	8 2 0	133 32 9	171 42 3	92 22 8
CHESTERFIELD	560	306	418 74 6	42 7 5	93 16 6	283 50 5	142 25 4	525	309	439 83 6	32 6 1	218 41 5	189 36 0	86 16 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042390

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2007

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DISTRICT NAME	MATHEMATICS State Scale Score Range 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	66	309	55 83 3	1 1 5	16 24 2	38 57 6	11 16 7	63	312	60 95 2	2 3 2	31 49 2	27 42 9	3 4 8
CLARENDON 2	242	305	177 73 1	13 5 4	32 13 2	132 54 5	65 26 9	234	308	203 86 8	3 1 3	101 43 2	99 42 3	31 13 2
CLARENDON 3	89	304	58 65 2	8 9 0	12 13 5	38 42 7	31 34 8	86	308	74 86 0	7 8 1	27 31 4	40 46 5	12 14 0
COLLETON	483	302	285 61 6	18 3 9	40 8 6	227 49 0	178 38 4	480	305	348 75 7	14 3 0	155 33 7	179 38 9	112 24 3
DARLINGTON	805	307	619 76 9	59 7 3	157 19 5	403 50 1	186 23 1	762	308	612 80 3	30 3 9	304 39 9	278 36 5	150 19 7
DILLON 1	52	303	35 67 3	1 1 9	5 9 6	29 55 8	17 32 7	53	306	43 81 1	0 0 0	17 32 1	26 49 1	10 18 9
DILLON 2	281	310	230 81 9	37 13 2	59 21 0	134 47 7	51 18 1	277	310	233 84 1	15 5 4	124 44 8	94 33 9	44 15 9
DILLON 3	102	307	84 82 4	1 1 0	21 20 6	62 60 8	18 17 6	103	311	94 91 3	6 5 8	48 46 6	40 38 8	9 8 7
DORCHESTER 2	1528	310	1260 82 5	202 13 2	333 21 8	725 47 4	268 17 5	1514	315	1382 90 0	242 16 0	750 49 5	370 24 4	152 10 0
DORCHESTER 4	165	307	125 75 8	17 10 3	26 15 8	82 49 7	40 24 2	163	308	133 81 6	6 3 7	71 43 6	56 34 4	30 18 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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Page 4

DISTRICT NAME	MATHEMATICS (State Scale Score Range 260-343)							ENGLISH LANGUAGE ARTS (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	295	307	249 84 4	13 4 4	50 16 9	186 63 1	46 15 6	293	310	264 90 1	9 3 1	143 48 8	112 38 2	29 9 9
FAIRFIELD	237	304	165 69 6	7 3 0	28 11 8	130 54 9	72 30 4	231	305	178 77 1	8 3 5	80 34 6	90 39 0	53 22 9
FLORENCE 1	1077	310	864 80 2	153 14 2	214 19 9	497 46 1	213 19 8	1049	312	931 88 8	92 8 8	472 45 0	367 35 0	118 11 2
FLORENCE 2	85	303	60 70 6	4 4 7	11 12 9	45 52 9	25 29 4	72	312	68 94 4	7 9 7	34 47 2	27 37 5	4 5 6
FLORENCE 3	266	302	169 63 5	5 1 9	33 12 4	131 49 2	97 36 5	239	307	198 82 0	8 3 3	95 39 7	93 38 9	43 18 0
FLORENCE 4	73	296	33 45 2	1 1 4	3 4 1	29 39 7	40 54 8	68	300	45 66 2	0 0 0	16 23 5	29 42 6	23 33 8
FLORENCE 5	91	308	73 80 2	8 8 8	13 14 3	52 57 1	18 19 8	89	312	81 91 0	7 7 9	44 49 4	30 33 7	8 9 0
GEORGETOWN	749	309	625 83 4	62 8 3	181 24 2	382 51 0	124 16 6	742	311	648 87 3	49 6 6	349 47 0	250 33 7	94 12 7
GREENVILLE	5213	310	4265 81 8	702 13 5	1102 21 1	2461 47 2	948 18 2	5117	312	4410 86 2	433 8 5	2528 49 4	1449 28 3	707 13 8
GREENWOOD 50	691	306	510 73 8	60 8 7	116 16 8	334 48 3	181 26 2	688	309	553 80 4	53 7 7	280 40 7	220 32 0	135 19 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	MATHEMATICS State Scale Score Range 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	87	304	60 69 0	7 8 0	13 14 9	40 46 0	27 31 0	88	307	67 77 9	1 1 2	36 41 9	30 34 9	19 22 1
GREENWOOD 52	129	314	115 89 1	22 17 1	33 25 6	60 46 5	14 10 9	129	312	119 92 2	1 0 8	80 62 0	38 29 5	10 7 8
HAMPTON 1	210	304	141 67 1	10 4 8	26 12 4	105 50 0	69 32 9	210	304	149 71 0	5 2 4	74 35 2	70 33 3	61 29 0
HAMPTON 2	87	296	38 43 7	0 0 0	3 3 4	35 40 2	49 56 3	81	298	44 54 3	0 0 0	11 13 6	33 40 7	37 45 7
HORRY	2589	313	2228 86 1	511 19 7	630 24 3	1087 42 0	361 13 9	2432	317	2274 93 5	435 17 9	1243 51 1	596 24 5	158 6 5
JASPER	223	302	122 54 7	28 12 6	17 7 6	77 34 5	101 45 3	220	304	146 66 4	21 9 5	47 21 4	78 35 5	74 33 6
KERSHAW	800	310	659 82 4	94 11 8	162 20 3	403 50 4	141 17 6	782	312	686 87 7	61 7 8	392 50 1	233 29 8	96 12 3
LANCASTER	861	309	683 79 3	81 9 4	173 20 1	429 49 8	178 20 7	852	309	720 84 5	37 4 3	393 46 1	290 34 0	132 15 5
LAURENS 55	481	307	363 75 5	47 9 8	77 16 0	239 49 7	118 24 5	479	309	399 83 3	26 5 4	191 39 9	182 38 0	80 16 7
LAURENS 56	229	304	157 68 6	13 5 7	33 14 4	111 48 5	72 31 4	211	308	174 82 5	11 5 2	86 40 8	77 36 5	37 17 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042393

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 280-343)							ENGLISH LANGUAGE ARTS (State Scale Score Range 253-352)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	183	298	103 56 3	0 0 0	7 3 8	96 52 5	80 43 7	181	303	136 75 1	2 1 1	55 30 4	79 43 6	45 24 9
LEXINGTON 1	1591	312	1364 85 7	213 13 4	409 25 7	742 46 6	227 14 3	1587	312	1391 87 6	139 8 8	818 51 5	434 27 3	196 12 4
LEXINGTON 2	636	307	475 74 7	64 10 1	103 16 2	308 48 4	161 25 3	623	308	491 78 8	34 5 5	266 42 7	191 30 7	132 21 2
LEXINGTON 3	158	305	114 72 2	11 7 0	20 12 7	83 52 5	44 27 8	156	307	116 74 4	7 4 5	57 36 5	52 33 3	40 25 6
LEXINGTON 4	249	307	191 76 7	16 6 4	46 18 5	129 51 8	58 23 3	245	303	178 72 7	6 2 4	70 28 6	102 41 6	67 27 3
LEXINGTON 5	1246	313	1089 87 4	202 16 2	339 27 2	548 44 0	157 12 6	1229	314	1107 90 1	120 9 8	659 53 6	328 26 7	122 9 9
MCCORMICK	79	303	50 63 3	5 6 3	7 8 9	38 48 1	29 36 7	75	307	62 82 7	2 2 7	27 36 0	33 44 0	13 17 3
MARION 1	234	300	120 51 3	6 2 6	25 10 7	89 38 0	114 48 7	234	302	154 65 8	5 2 1	63 26 9	86 36 8	80 34 2
MARION 2	151	298	76 50 3	1 0 7	14 9 3	61 40 4	75 49 7	148	301	102 68 9	1 0 7	35 23 6	66 44 6	46 31 1
MARION 7	53	301	29 54 7	1 1 9	7 13 2	21 39 6	24 45 3	50	302	35 70 0	1 2 0	11 22 0	23 46 0	15 30 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
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DISTRICT NAME	MATHEMATICS State Scale Score Range 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	368	305	255 69 3	28 7 6	45 12 2	182 49 5	113 30 7	345	306	269 78 0	18 5 2	107 31 0	144 41 7	76 22 0
NEWBERRY	473	305	330 69 8	30 6 3	73 15 4	227 48 0	143 30 2	449	308	374 83 3	17 3 8	186 41 4	171 38 1	75 16 7
OCONEE	738	310	620 84 0	87 11 8	150 20 3	383 51 9	118 16 0	710	312	635 89 4	42 5 9	383 53 9	210 29 6	75 10 6
ORANGEBURG 3	217	308	161 74 2	19 8 8	29 13 4	113 52 1	56 25 8	211	306	166 78 7	7 3 3	83 39 3	76 36 0	45 21 3
ORANGEBURG 4	304	303	191 62 8	11 3 6	38 12 5	142 46 7	113 37 2	302	304	222 73 5	10 3 3	86 28 5	126 41 7	80 26 5
ORANGEBURG 5	483	304	338 70 0	24 5 0	67 13 9	247 51 1	145 30 0	439	308	367 83 6	20 4 6	175 39 9	172 39 2	72 16 4
PICKENS	1285	311	1069 84 5	174 13 8	294 23 2	601 47 5	196 15 5	1243	315	1127 90 7	162 13 0	649 52 2	316 25 4	116 9 3
RICHLAND 1	1800	304	1171 65 1	126 7 0	224 12 4	821 45 6	629 34 9	1694	308	1383 81 6	106 6 3	642 37 9	636 37 5	311 18 4
RICHLAND 2	1652	309	1290 78 1	210 12 7	309 18 7	771 46 7	362 21 9	1639	312	1418 86 5	162 9 9	780 47 6	476 29 0	221 13 5
SALUDA	173	307	128 74 0	11 6 4	28 16 2	89 51 4	45 26 0	162	311	139 85 8	19 11 7	62 38 3	58 35 8	23 14 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
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GRADE 3

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DISTRICT NAME	MATHEMATICS State Scale Score Range 280-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	358	310	297 83 0	43 12 0	79 22 1	175 48 9	61 17 0	341	312	312 91 5	21 6 2	180 52 8	111 32 6	29 8 5
SPARTANBURG 2	719	311	615 85 5	88 12 2	174 24 2	353 49 1	104 14 5	714	313	633 88 7	73 10 2	350 49 0	210 29 4	81 11 3
SPARTANBURG 3	232	307	183 78 9	21 9 1	38 16 4	124 53 4	49 21 1	221	310	186 84 2	18 8 1	91 41 2	77 34 8	35 15 8
SPARTANBURG 4	234	311	192 82 1	37 15 8	53 22 6	102 43 6	42 17 9	220	311	189 85 9	17 7 7	100 45 5	72 32 7	31 14 1
SPARTANBURG 5	545	309	438 80 4	59 10 8	119 21 8	260 47 7	107 19 6	542	310	450 83 0	38 7 0	262 48 3	150 27 7	92 17 0
SPARTANBURG 6	722	309	560 77 6	104 14 4	147 20 4	309 42 8	162 22 4	684	312	579 87 2	51 7 7	347 52 3	181 27 3	85 12 8
SPARTANBURG 7	581	305	387 65 4	53 9 4	78 13 9	236 42 1	194 34 6	560	308	443 79 1	52 9 3	202 36 1	189 33 8	117 20 9
SUMTER 2	679	307	523 77 0	48 7 1	129 19 0	346 51 0	156 23 0	639	309	543 85 0	37 5 8	262 41 0	244 38 2	96 15 0
SUMTER 17	683	308	524 76 7	41 6 0	109 16 0	374 54 8	159 23 3	676	308	557 82 4	21 3 1	282 41 7	254 37 6	119 17 6
UNION	347	308	263 75 8	24 6 9	72 20 7	167 48 1	84 24 2	295	311	261 88 5	10 3 4	145 49 2	106 35 9	34 11 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	MATHEMATICS State Scale Score Range 260-343							ENGLISH LANGUAGE ARTS State Scale Score Range 253-352						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	373	311	297 79 6	63 16 9	80 21 4	154 41 3	76 20 4	331	312	304 91 8	23 6 9	170 51 4	111 33 5	27 8 2
YORK 1	372	309	301 80 9	35 9 4	83 22 3	183 49 2	71 19 1	367	310	313 85 3	22 6 0	185 50 4	106 28 9	54 14 7
YORK 2	449	316	405 90 2	100 22 3	123 27 4	182 40 5	44 9 8	449	316	413 92 0	67 14 9	236 52 6	110 24 5	36 8 0
YORK 3 (ROCK HILL)	1262	309	1010 80 0	126 10 0	259 20 5	625 49 5	252 20 0	1223	311	1051 85 9	93 7 6	568 46 5	389 31 8	172 14 1
YORK 4	589	318	548 92 7	122 20 7	185 31 4	239 40 6	43 7 3	573	319	550 96 0	101 17 6	350 61 1	99 17 3	23 4 0
FELTON LAB	22	311	19 86 4	2 9 1	5 22 7	12 54 5	3 13 6	21	313	20 95 2	2 9 5	13 61 9	5 23 8	1 4 8
S C SCHOOL FOR DEAF AND	7	283	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0	0						
THORNWELL HOME & SCHOOL	13	320	13 100 0	4 30 8	4 30 8	5 38 5	0 0 0	13	319	13 100 0	2 15 4	8 61 5	3 23 1	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE (State Scale Score Range 238-384)							SOCIAL STUDIES (State Scale Score Range 238-384)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	141	306	104 73 8	10 7 1	41 29 1	53 37 6	37 26 2	136	310	122 89 7	14 10 3	44 32 4	64 47 1	14 10 3
AIKEN	867	304	573 66 1	57 6 6	182 21 0	334 38 5	294 33 9	880	308	721 81 9	92 10 5	223 25 3	406 46 1	159 18 1
ALLENDALE	61	293	21 34 4	1 1 6	4 6 6	16 26 2	40 65 6	58	297	34 58 6	0 0 0	5 8 6	29 50 0	24 41 4
ANDERSON 1	338	313	278 82 2	62 18 3	109 32 2	107 31 7	60 17 8	329	317	311 94 5	69 21 0	136 41 3	106 32 2	18 5 5
ANDERSON 2	143	314	117 81 8	34 23 8	29 20 3	54 37 8	26 18 2	139	322	135 97 1	52 37 4	41 29 5	42 30 2	4 2 9
ANDERSON 3	97	310	76 78 4	17 17 5	23 23 7	36 37 1	21 21 6	98	318	95 96 9	26 26 5	36 36 7	33 33 7	3 3 1
ANDERSON 4	99	308	73 73 7	8 8 1	28 28 3	37 37 4	26 26 3	100	315	88 88 0	24 24 0	28 28 0	36 36 0	12 12 0
ANDERSON 5	482	308	365 75 7	66 13 7	127 26 3	172 35 7	117 24 3	482	314	448 92 9	93 19 3	150 31 1	205 42 5	34 7 1
BAMBERG 1	47	300	26 55 3	0 0 0	8 17 0	18 38 3	21 44 7	47	313	42 89 4	11 23 4	8 17 0	23 48 9	5 10 6
BAMBERG 2	30	289	7 23 3	0 0 0	0 0 0	7 23 3	23 76 7	28	305	21 75 0	2 7 1	6 21 4	13 46 4	7 25 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS

REC042398

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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STATE COPY
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DISTRICT NAME	SCIENCE (State Scale Score Range 236-364)							SOCIAL STUDIES (State Scale Score Range 236-364)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	31	291	8 25 8	0 0 0	3 9 7	5 16 1	23 74 2	31	299	20 64 5	1 3 2	2 6 5	17 54 8	11 35 5
BARNWELL 29	43	304	29 67 4	3 7 0	6 14 0	20 46 5	14 32 6	39	309	32 82 1	4 10 3	10 25 6	18 46 2	7 17 9
BARNWELL 45	107	300	64 59 8	4 3 7	13 12 1	47 43 9	43 40 2	103	306	80 77 7	5 4 9	22 21 4	53 51 5	23 22 3
BEAUFORT	708	300	372 52 7	38 5 4	98 13 9	236 33 4	334 47 3	702	304	519 73 9	43 6 1	136 19 4	340 48 4	183 26 1
BERKELEY	978	302	608 62 2	55 5 6	156 16 0	397 40 6	370 37 8	972	309	827 85 1	94 9 7	248 25 5	485 49 9	145 14 9
CALHOUN	59	307	43 72 9	5 8 5	16 27 1	22 37 3	16 27 1	60	317	57 95 0	10 16 7	27 45 0	20 33 3	3 5 0
CHARLESTON	1556	304	996 64 0	150 9 6	341 21 9	505 32 5	560 36 0	1548	313	1341 86 7	311 20 1	451 29 2	579 37 5	205 13 3
CHEROKEE	334	300	186 55 7	7 2 1	54 16 2	125 37 4	148 44 3	332	305	250 75 3	23 6 9	56 16 9	171 51 5	82 24 7
CHESTER	202	295	82 40 6	6 3 0	12 5 9	64 31 7	120 59 4	201	303	144 71 6	10 5 0	36 17 9	98 48 8	57 28 4
CHESTERFIELD	281	302	174 61 9	24 8 5	40 14 2	110 39 1	107 38 1	280	309	240 85 7	29 10 4	75 26 8	136 48 6	40 14 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042399

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE (State Scale Score Range 236-364)							SOCIAL STUDIES (State Scale Score Range 236-364)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	33	305	23 69 7	1 3 0	12 36 4	10 30 3	10 30 3	33	315	31 93 9	6 18 2	13 39 4	12 36 4	2 6 1
CLARENDON 2	121	306	87 71 9	18 14 9	15 12 4	54 44 6	34 28 1	122	309	107 87 7	12 9 8	32 26 2	63 51 6	15 12 3
CLARENDON 3	45	300	26 57 8	2 4 4	7 15 6	17 37 8	19 42 2	44	309	40 90 9	4 9 1	14 31 8	22 50 0	4 9 1
COLLETON	234	297	110 47 0	7 3 0	30 12 8	73 31 2	124 53 0	228	305	179 78 5	20 8 8	36 15 8	123 53 9	49 21 5
DARLINGTON	414	302	243 58 7	30 7 2	78 18 8	135 32 6	171 41 3	405	311	350 86 4	54 13 3	110 27 2	186 45 9	55 13 6
DILLON 1	25	305	15 60 0	1 4 0	9 36 0	5 20 0	10 40 0	28	307	23 82 1	1 3 6	7 25 0	15 53 6	5 17 9
DILLON 2	139	304	89 64 0	13 9 4	23 16 5	53 38 1	50 36 0	142	310	120 84 5	19 13 4	36 25 4	65 45 8	22 15 5
DILLON 3	51	297	24 47 1	1 2 0	2 3 9	21 41 2	27 52 9	52	306	39 75 0	5 9 6	12 23 1	22 42 3	13 25 0
DORCHESTER 2	764	308	567 74 2	102 13 4	199 26 0	266 34 8	197 25 8	760	317	702 92 4	195 25 7	255 33 6	252 33 2	58 7 6
DORCHESTER 4	83	304	53 63 9	8 9 6	11 13 3	34 41 0	30 36 1	82	313	75 91 5	10 12 2	25 30 5	40 48 8	7 8 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3551

REC042400

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE (State Scale Score Range 236-364)							SOCIAL STUDIES (State Scale Score Range 236-364)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	148	304	102 69 9	11 7 5	24 16 4	67 45 9	44 30 1	149	308	127 85 2	13 8 7	40 26 8	74 49 7	22 14 8
FAIRFIELD	122	295	58 47 5	2 1 6	9 7 4	47 38 5	64 52 5	119	301	80 67 2	4 3 4	14 11 8	62 52 1	39 32 8
FLORENCE 1	545	302	330 60 6	46 8 4	85 15 6	199 36 5	215 39 4	535	309	452 84 5	51 9 5	142 26 5	259 48 4	83 15 5
FLORENCE 2	42	304	27 64 3	3 7 1	9 21 4	15 35 7	15 35 7	43	312	39 90 7	5 11 6	16 37 2	18 41 9	4 9 3
FLORENCE 3	137	295	61 44 5	1 0 7	6 4 4	54 39 4	76 55 5	141	302	95 67 4	10 7 1	21 14 9	64 45 4	46 32 6
FLORENCE 4	37	288	11 29 7	0 0 0	2 5 4	9 24 3	26 70 3	36	298	18 50 0	1 2 8	6 16 7	11 30 6	18 50 0
FLORENCE 5	46	305	32 69 6	3 6 5	8 17 4	21 45 7	14 30 4	45	308	43 95 6	2 4 4	7 15 6	34 75 6	2 4 4
GEORGETOWN	376	305	255 67 8	46 12 2	63 16 8	146 38 8	121 32 2	373	310	322 86 3	41 11 0	116 31 1	165 44 2	51 13 7
GREENVILLE	2610	308	1825 69 9	287 11 0	558 21 4	980 37 5	785 30 1	2578	311	2247 87 2	341 13 2	739 28 7	1187 45 3	331 12 8
GREENWOOD 50	345	301	192 55 7	19 5 5	59 17 1	114 33 0	153 44 3	341	306	258 75 7	35 10 3	69 20 2	154 45 2	83 24 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042401

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	43	298	20 46 5	1 2 3	5 11 6	14 32 6	23 53 5	44	308	38 86 4	4 9 1	11 25 0	23 52 3	6 13 6
GREENWOOD 52	64	312	53 82 8	12 18 8	15 23 4	26 40 6	11 17 2	65	314	63 96 9	15 23 1	15 23 1	33 50 8	2 3 1
HAMPTON 1	105	302	67 63 8	5 4 8	18 17 1	44 41 9	38 36 2	105	304	75 71 4	8 7 6	22 21 0	45 42 9	30 28 6
HAMPTON 2	48	285	5 10 4	0 0 0	1 2 1	4 8 3	43 89 6	49	299	28 57 1	1 2 0	6 12 2	21 42 9	21 42 9
HORRY	1323	307	910 68 8	172 13 0	279 21 1	459 34 7	413 31 2	1328	313	1150 86 6	270 20 3	373 28 1	507 38 2	178 13 4
JASPER	112	303	59 52 7	22 19 6	9 8 0	28 25 0	53 47 3	109	303	72 66 1	14 12 8	14 12 8	44 40 4	37 33 9
KERSHAW	397	304	259 65 2	41 10 3	64 16 1	154 38 8	138 34 8	400	308	328 82 0	41 10 3	92 23 0	195 48 8	72 18 0
LANCASTER	432	302	272 63 0	28 6 5	76 17 6	168 38 9	160 37 0	434	308	368 84 8	39 9 0	102 23 5	227 52 3	66 15 2
LAURENS 55	238	303	150 63 0	17 7 1	42 17 6	91 38 2	88 37 0	239	307	198 82 8	24 10 0	46 19 2	128 53 6	41 17 2
LAURENS 56	115	299	61 53 0	7 6 1	19 16 5	35 30 4	54 47 0	113	308	94 83 2	11 9 7	23 20 4	60 53 1	19 16 8

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3ss51

REC042402

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	92	293	32 34 8	2 2 2	6 6 5	24 26 1	60 65 2	91	299	57 62 6	1 1 1	9 9 9	47 51 6	34 37 4
LEXINGTON 1	802	308	624 77 8	103 12 8	205 25 6	316 39 4	178 22 2	789	315	720 91 3	173 21 9	263 33 3	284 36 0	69 8 7
LEXINGTON 2	314	304	202 64 3	27 8 6	69 22 0	106 33 8	112 35 7	313	311	264 84 3	43 13 7	93 29 7	128 40 9	49 15 7
LEXINGTON 3	79	297	34 43 0	0 0 0	10 12 7	24 30 4	45 57 0	79	307	62 78 5	9 11 4	16 20 3	37 46 8	17 21 5
LEXINGTON 4	128	301	71 55 5	8 6 3	14 10 9	49 38 3	57 44 5	121	309	103 85 1	12 9 9	33 27 3	58 47 9	18 14 9
LEXINGTON 5	625	310	483 77 3	97 15 5	192 30 7	194 31 0	142 22 7	619	316	563 91 0	154 24 9	198 32 0	211 34 1	56 9 0
MCCORMICK	40	305	26 65 0	5 12 5	8 20 0	13 32 5	14 35 0	39	308	34 87 2	1 2 6	16 41 0	17 43 6	5 12 8
MARION 1	118	294	43 36 4	2 1 7	9 7 6	32 27 1	75 63 6	116	298	74 63 8	1 0 9	9 7 8	64 55 2	42 36 2
MARION 2	77	289	21 27 3	1 1 3	4 5 2	16 20 8	56 72 7	74	298	46 62 2	1 1 4	8 10 8	37 50 0	28 37 8
MARION 7	26	293	8 30 8	0 0 0	1 3 8	7 26 9	18 69 2	26	302	19 73 1	0 0 0	2 7 7	17 65 4	7 26 9

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042403

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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DISTRICT NAME	SCIENCE State Scale Score Range 236-364							SOCIAL STUDIES State Scale Score Range 236-364						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	186	298	95 51 1	10 5 4	22 11 8	63 33 9	91 48 9	185	307	133 71 9	29 15 7	33 17 8	71 38 4	52 28 1
NEWBERRY	238	300	135 56 7	12 5 0	32 13 4	91 38 2	103 43 3	236	308	179 75 8	23 9 7	46 19 5	110 46 6	57 24 2
OCONEE	377	307	275 72 9	34 9 0	98 26 0	143 37 9	102 27 1	380	312	340 89 5	60 15 8	106 27 9	174 45 8	40 10 5
ORANGEBURG 3	112	300	58 51 8	7 6 3	18 16 1	33 29 5	54 48 2	108	307	80 74 1	14 13 0	19 17 6	47 43 5	28 25 9
ORANGEBURG 4	157	285	66 42 0	3 1 9	8 5 1	55 35 0	91 58 0	152	302	111 73 0	3 2 0	26 17 1	82 53 9	41 27 0
ORANGEBURG 5	247	298	123 49 8	11 4 5	27 10 9	85 34 4	124 50 2	241	310	200 83 0	36 14 9	64 26 6	100 41 5	41 17 0
PICKENS	634	308	488 77 0	73 11 5	159 25 1	256 40 4	146 23 0	631	313	565 89 5	95 15 1	181 28 7	289 45 8	66 10 5
RICHLAND 1	902	298	451 50 0	34 3 8	109 12 1	308 34 1	451 50 0	891	305	693 77 8	68 7 6	163 18 3	462 51 9	198 22 2
RICHLAND 2	828	308	562 67 9	108 13 0	169 20 4	285 34 4	266 32 1	817	314	734 89 8	163 20 0	265 32 4	306 37 5	83 10 2
SALUDA	87	306	56 64 4	11 12 6	16 18 4	29 33 3	31 35 6	85	313	75 88 2	16 18 8	28 32 9	31 36 5	10 11 8

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3551

REC042404

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

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STATE COPY
Page 8

DISTRICT NAME	SCIENCE (State Scale Score Range 236-364)							SOCIAL STUDIES (State Scale Score Range 238-364)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	176	309	136 77 3	27 15 3	50 28 4	59 33 5	40 22 7	182	315	170 93 4	37 20 3	60 33 0	73 40 1	12 6 6
SPARTANBURG 2	357	305	238 66 7	33 9 2	78 21 8	127 35 6	119 33 3	360	308	305 84 7	25 6 9	91 25 3	189 52 5	55 15 3
SPARTANBURG 3	115	307	77 67 0	18 15 7	24 20 9	35 30 4	38 33 0	116	307	92 79 3	12 10 3	23 19 8	57 49 1	24 20 7
SPARTANBURG 4	119	308	88 73 9	14 11 8	35 29 4	39 32 8	31 26 1	115	315	105 91 3	25 21 7	38 33 0	42 36 5	10 8 7
SPARTANBURG 5	272	307	191 70 2	38 14 0	55 20 2	98 36 0	81 29 8	273	310	237 86 8	38 13 9	71 26 0	128 46 9	36 13 2
SPARTANBURG 6	361	304	230 63 7	31 8 6	81 22 4	118 32 7	131 36 3	359	310	303 84 4	53 14 8	94 26 2	156 43 5	56 15 6
SPARTANBURG 7	286	301	156 54 5	24 8 4	47 16 4	85 29 7	130 45 5	273	307	200 73 3	43 15 8	51 18 7	106 38 8	73 26 7
SUMTER 2	336	301	193 57 4	20 6 0	53 15 8	120 35 7	143 42 6	343	307	281 81 9	33 9 6	74 21 6	174 50 7	62 18 1
SUMTER 17	339	300	181 53 4	16 4 7	59 17 4	106 31 3	158 46 6	344	304	255 74 1	19 5 5	67 19 5	169 49 1	89 25 9
UNION	176	300	98 55 7	9 5 1	20 11 4	69 39 2	78 44 3	178	313	155 88 1	25 14 2	65 36 9	65 36 9	21 11 9

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc2sst

REC042405

SUMMARY BY DISTRICT
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 236-384							SOCIAL STUDIES State Scale Score Range 236-384						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	195	305	121 62 1	23 11 8	48 24 6	50 25 6	74 37 9	186	310	144 77 4	37 19 9	37 19 9	70 37 6	42 22 6
YORK 1	186	302	118 63 4	10 5 4	32 17 2	76 40 9	68 36 6	190	313	169 88 9	37 19 5	56 29 5	76 40 0	21 11 1
YORK 2	226	313	191 84 5	45 19 9	67 29 6	79 35 0	35 15 5	223	319	215 96 4	68 30 5	76 34 1	71 31 8	8 3 6
YORK 3 (ROCK HILL)	642	304	427 66 5	58 9 0	126 19 6	243 37 9	215 33 5	619	313	550 88 9	111 17 9	175 28 3	264 42 6	69 11 1
YORK 4	299	314	258 86 3	65 21 7	84 28 1	109 36 5	41 13 7	297	319	286 96 3	96 32 3	99 33 3	91 30 6	11 3 7
FELTON LAB	11	311	9 81 8	1 9 1	5 45 5	3 27 3	2 18 2	11	321	11 100 0	4 36 4	4 36 4	3 27 3	0 0 0
S C SCHOOL FOR DEAF AND	4							3						
THORNWELL HOME & SCHOOL	7	310	6 85 7	0 0 0	3 42 9	3 42 9	1 14 3	6	325	6 100 0	3 50 0	0 0 0	3 50 0	0 0 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SCSS6T

REC042406

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	255	410	198 77 6	33 12 9	54 21 2	111 43 5	57 22 4	240	407	196 81 7	12 5 0	83 34 6	101 42 1	44 18 3
AIKEN	1851	411	1482 80 1	302 16 3	429 23 2	751 40 6	369 19 9	1821	405	1504 82 6	38 2 1	669 36 7	797 43 8	317 17 4
ALLENDALE	124	401	73 58 9	4 3 2	14 11 3	55 44 4	51 41 1	123	394	63 51 2	0 0 0	10 8 1	53 43 1	60 48 8
ANDERSON 1	839	416	670 89 2	158 24 7	191 29 9	221 34 6	69 10 8	593	413	568 95 8	56 9 4	310 52 3	202 34 1	25 4 2
ANDERSON 2	273	418	251 91 9	78 28 6	81 29 7	92 33 7	22 8 1	265	410	239 90 2	13 4 9	128 48 3	98 37 0	26 9 8
ANDERSON 3	203	407	140 69 0	21 10 3	38 18 7	81 39 9	63 31 0	197	404	152 77 2	3 1 5	65 33 0	84 42 6	45 22 8
ANDERSON 4	211	411	172 81 5	34 16 1	44 20 9	94 44 5	39 18 5	209	407	177 84 7	8 3 8	77 36 8	92 44 0	32 15 3
ANDERSON 5	929	412	749 80 6	167 18 0	213 22 9	369 39 7	180 19 4	895	408	762 85 1	38 4 2	371 41 5	353 39 4	133 14 9
BAMBERG 1	90	408	65 72 2	6 6 7	15 16 7	44 48 9	25 27 8	81	405	68 84 0	5 6 2	19 23 5	44 54 3	13 16 0
BAMBERG 2	58	395	20 34 5	1 1 7	5 8 6	14 24 1	38 65 5	54	398	29 53 7	0 0 0	7 13 0	22 40 7	25 46 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIES1

REC042407

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 351 451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	58	399	25 43 1	3 5 2	5 8 6	17 29 3	33 56 9	56	397	33 58 9	0 0 0	7 12 5	26 46 4	23 41 1
BARNWELL 29	69	410	50 72 5	11 15 9	13 18 8	26 37 7	19 27 5	65	404	49 75 4	2 3 1	18 27 7	29 44 6	16 24 8
BARNWELL 45	180	405	124 68 9	14 7 8	31 17 2	79 43 9	56 31 1	174	402	133 76 4	1 0 6	47 27 0	85 48 9	41 23 6
BEAUFORT	1389	410	1049 75 5	255 18 4	283 20 4	511 36 8	340 24 5	1328	406	1089 82 0	40 3 0	494 37 2	555 41 8	239 18 0
BERKELEY	1990	412	1596 80 2	362 18 2	459 23 1	775 38 9	394 19 8	1980	406	1652 83 4	65 3 3	758 38 3	829 41 9	328 16 6
CALHOUN	141	411	111 78 7	18 12 8	29 20 6	64 45 4	30 21 3	138	404	107 77 5	3 2 2	36 26 1	68 49 3	31 22 5
CHARLESTON	2907	414	2319 79 8	753 25 9	614 21 1	952 32 7	588 20 2	2846	408	2380 83 6	171 6 0	1188 41 7	1021 35 9	466 16 4
CHEROKEE	702	410	527 75 1	137 19 5	139 19 8	251 35 8	175 24 9	656	406	532 81 1	20 3 0	237 36 1	275 41 9	124 18 9
CHESTER	412	407	285 69 2	62 15 0	71 17 2	152 36 9	127 30 8	410	402	291 71 0	14 3 4	114 27 8	163 39 8	119 29 0
CHESTERFIELD	563	408	401 71 2	75 13 3	86 15 3	240 42 6	162 28 8	533	404	425 79 7	17 3 2	178 33 4	230 43 2	108 20 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SCIS81

REC042408

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	82	402	38 61 3	2 3 2	7 11 3	29 46 8	24 38 7	82	401	46 74 2	1 1 6	12 19 4	33 53 2	16 25 8
CLARENDON 2	239	406	163 68 2	23 9 6	43 18 0	97 40 6	76 31 8	216	404	171 79 2	6 2 8	58 26 9	107 49 5	45 20 8
CLARENDON 3	88	416	80 90 9	25 28 4	24 27 3	31 35 2	8 9 1	87	409	77 88 5	3 3 4	47 54 0	27 31 0	10 11 5
COLLETON	479	403	284 59 3	35 7 3	78 16 3	171 35 7	195 40 7	463	401	328 70 8	6 1 3	122 26 3	200 43 2	135 29 2
DARLINGTON	790	410	598 75 7	128 16 2	158 20 0	312 39 5	192 24 3	753	404	581 77 2	17 2 3	230 30 5	334 44 4	172 22 8
DILLON 1	56	410	45 80 4	7 12 5	13 23 2	25 44 6	11 19 6	58	405	46 79 3	0 0 0	23 39 7	23 39 7	12 20 7
DILLON 2	259	405	157 60 6	33 12 7	45 17 4	79 30 5	102 39 4	248	403	172 69 4	10 4 0	61 24 6	101 40 7	76 30 6
DILLON 3	105	414	93 88 6	18 17 1	30 28 6	45 42 9	12 11 4	111	404	90 81 1	2 1 8	31 27 9	57 51 4	21 18 9
DORCHESTER 2	1519	413	1232 81 1	286 18 8	368 24 2	578 38 1	287 18 9	1502	411	1381 90 6	118 7 9	718 47 8	525 35 0	141 9 4
DORCHESTER 4	148	407	108 73 0	15 10 1	32 21 6	61 41 2	40 27 0	147	403	115 78 2	2 1 4	47 32 0	68 44 9	32 21 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

SCIS81

REC042409

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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Page 4

DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	305	410	230 75 4	50 16 4	53 17 4	127 41 6	75 24 6	294	405	243 82 7	9 3 1	102 34 7	132 44 9	51 17 3
FAIRFIELD	215	404	136 63 3	13 6 0	42 19 5	81 37 7	79 36 7	209	403	159 76 1	1 0 5	66 31 6	92 44 0	50 23 9
FLORENCE 1	1018	413	840 82 7	201 19 8	239 23 5	400 39 4	178 17 3	992	407	853 86 0	39 3 9	385 38 8	429 43 2	139 14 0
FLORENCE 2	95	409	69 72 6	11 11 6	23 24 2	35 36 8	26 27 4	82	407	73 89 0	1 1 2	30 36 6	42 51 2	9 11 0
FLORENCE 3	241	405	157 65 1	17 7 1	36 14 9	104 43 2	84 34 9	219	401	155 70 8	2 0 9	52 23 7	101 46 1	64 29 2
FLORENCE 4	66	400	34 51 5	4 6 1	7 10 6	23 34 8	32 48 5	59	399	34 57 6	1 1 7	13 22 0	20 33 9	25 42 4
FLORENCE 5	104	405	62 59 6	11 10 6	21 20 2	30 28 8	42 40 4	99	403	70 70 7	0 0 0	32 32 3	38 38 4	29 29 3
GEORGETOWN	682	412	560 82 1	125 18 3	173 25 4	262 38 4	122 17 9	671	407	583 86 9	33 4 9	239 35 6	311 46 3	88 13 1
GREENVILLE	5125	412	4038 78 8	1046 20 4	1086 21 2	1906 37 2	1087 21 2	5008	406	4175 83 4	198 4 0	1898 37 9	2079 41 5	833 16 6
GREENWOOD 50	699	412	559 80 0	132 18 9	164 23 5	263 37 6	140 20 0	697	406	571 81 9	30 4 3	263 37 7	278 39 9	126 18 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

SCISS1

REC042410

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	84	412	67 79 8	17 20 2	17 20 2	33 39 3	17 20 2	78	407	67 85 9	3 3 8	29 37 2	35 44 9	11 14 1
GREENWOOD 52	120	414	106 88 3	21 17 5	33 27 5	52 43 3	14 11 7	120	414	117 97 5	16 13 3	63 52 5	38 31 7	3 2 5
HAMPTON 1	215	405	139 64 7	24 11 2	34 15 8	81 37 7	76 35 3	209	401	144 68 9	4 1 9	51 24 4	89 42 6	65 31 1
HAMPTON 2	73	403	51 69 9	3 4 1	3 4 1	45 61 6	22 30 1	65	399	42 64 6	0 0 0	9 13 8	33 50 8	23 35 4
HORRY	2462	417	2119 86 1	782 31 8	578 23 5	759 30 8	343 13 9	2328	411	2116 90 9	207 8 9	1066 45 8	843 36 2	212 9 1
JASPER	225	396	88 39 1	8 3 6	19 8 4	61 27 1	137 60 9	218	397	124 56 9	2 0 9	34 15 6	88 40 4	94 43 1
KERSHAW	757	411	598 79 0	132 17 4	178 23 5	288 38 0	159 21 0	742	408	647 87 2	25 3 4	321 43 3	301 40 6	95 12 8
LANCASTER	801	413	651 81 3	177 22 1	179 22 3	295 36 8	150 18 7	797	405	647 81 2	16 2 0	278 34 9	353 44 3	150 18 8
LAURENS 55	482	409	348 74 9	56 12 1	113 24 5	177 38 3	116 25 1	461	404	369 80 0	13 2 8	162 35 1	194 42 1	92 20 0
LAURENS 56	198	411	152 77 6	38 19 4	39 19 9	75 38 3	44 22 4	188	403	144 77 4	5 2 7	53 28 5	86 46 2	42 22 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIES1

REC042411

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	174	396	67 38 6	3 1 7	13 7 5	51 29 3	107 61 5	165	394	82 49 7	0 0 0	9 5 5	73 44 2	83 50 3
LEXINGTON 1	1556	416	1349 86 7	404 26 0	418 26 9	527 33 9	207 13 3	1548	410	1371 88 6	98 6 3	760 49 1	513 33 1	177 11 4
LEXINGTON 2	650	412	511 78 6	132 20 3	138 21 2	241 37 1	139 21 4	639	405	515 80 6	19 3 0	222 34 7	274 42 9	124 19 4
LEXINGTON 3	136	409	100 73 5	21 15 4	22 16 2	57 41 9	36 26 5	125	404	97 77 6	6 4 8	32 25 6	59 47 2	28 22 4
LEXINGTON 4	265	411	203 76 6	50 18 9	61 23 0	92 34 7	62 23 4	265	400	172 64 9	2 0 8	66 24 9	104 39 2	93 35 1
LEXINGTON 5	1224	418	1077 88 0	412 33 7	341 27 9	324 26 5	147 12 0	1204	410	1065 88 5	76 6 3	581 48 3	408 33 9	139 11 5
MCCORMICK	59	408	43 72 9	7 11 9	10 16 9	26 44 1	16 27 1	53	405	45 84 9	0 0 0	17 32 1	28 52 8	8 15 1
MARION 1	236	402	136 57 6	12 5 1	27 11 4	97 41 1	100 42 4	236	397	144 61 0	0 0 0	35 14 8	109 46 2	92 39 0
MARION 2	130	402	71 54 6	8 6 2	26 20 0	37 28 5	59 45 4	129	399	80 62 0	1 0 8	34 26 4	45 34 9	49 38 0
MARION 7	43	399	21 48 8	0 0 0	8 18 6	13 30 2	22 51 2	39	396	22 56 4	0 0 0	5 12 8	17 43 6	17 43 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

SCISST

REC042412

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	341	402	192 56 3	19 5 6	46 13 5	127 37 2	149 43 7	321	400	201 62 6	6 1 9	65 20 2	130 40 5	120 37 4
NEWBERRY	408	409	306 75 0	57 14 0	73 17 9	176 43 1	102 25 0	393	403	295 75 1	6 1 5	108 27 5	181 46 1	98 24 9
OCONEE	780	414	651 83 5	196 25 1	185 23 7	270 34 6	129 16 5	753	408	665 88 3	31 4 1	295 39 2	339 45 0	88 11 7
ORANGEBURG 3	213	405	142 66 7	15 7 0	33 15 5	94 44 1	71 33 3	208	401	149 71 6	3 1 4	44 21 2	102 49 0	59 28 4
ORANGEBURG 4	298	405	195 65 4	29 9 7	53 17 8	113 37 9	103 34 6	295	402	219 74 2	2 0 7	81 27 5	136 46 1	76 25 8
ORANGEBURG 5	508	402	296 58 3	28 5 5	69 13 6	199 39 2	212 41 7	449	403	332 73 9	6 1 3	129 28 7	197 43 9	117 26 1
PICKENS	1236	416	1073 86 8	332 26 9	302 24 4	439 35 5	163 13 2	1202	410	1072 89 2	78 6 5	553 46 0	441 36 7	130 10 8
RICHLAND 1	1760	407	1215 69 0	242 13 8	278 15 8	695 39 5	545 31 0	1640	405	1294 78 9	52 3 2	531 32 4	711 43 4	346 21 1
RICHLAND 2	1701	414	1374 80 8	423 24 9	375 22 0	576 33 9	327 19 2	1686	408	1427 84 6	87 5 2	719 42 6	621 36 8	259 15 4
SALUDA	149	409	109 73 2	22 14 8	29 19 5	58 38 9	40 26 8	138	404	102 75 0	5 3 7	41 30 1	56 41 2	34 25 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

REC042413

scrss1

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 351-451							ENGLISH LANGUAGE ARTS State Scale Score Range 345-445						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	367	413	301 82 0	75 20 4	94 25 6	132 36 0	66 18 0	348	407	291 83 6	14 4 0	139 39 9	138 39 7	57 16 4
SPARTANBURG 2	754	414	647 85 8	172 22 8	211 28 0	264 35 0	107 14 2	744	408	637 85 6	41 5 5	339 45 6	257 34 5	107 14 4
SPARTANBURG 3	231	415	207 89 6	47 20 3	62 26 8	98 42 4	24 10 4	214	411	192 89 7	15 7 0	104 48 6	73 34 1	22 10 3
SPARTANBURG 4	222	419	204 91 9	77 34 7	52 23 4	75 33 8	18 8 1	200	410	187 93 5	5 2 5	91 45 5	91 45 5	13 6 5
SPARTANBURG 5	492	417	421 85 6	152 30 9	120 24 4	149 30 3	71 14 4	486	407	401 82 5	22 4 5	194 39 9	185 38 1	85 17 5
SPARTANBURG 6	698	411	543 77 8	118 16 9	160 22 9	265 38 0	155 22 2	631	407	523 82 9	17 2 7	247 39 1	259 41 0	108 17 1
SPARTANBURG 7	546	410	400 73 3	110 20 1	92 16 8	198 36 3	146 26 7	539	405	419 77 7	28 5 2	181 33 6	210 39 0	120 22 3
SUMTER 2	603	408	448 74 3	59 9 8	130 21 6	259 43 0	155 25 7	562	406	474 84 3	14 2 5	206 36 7	254 45 2	88 15 7
SUMTER 17	590	408	429 72 7	71 12 0	121 20 5	237 40 2	161 27 3	575	404	457 79 5	11 1 9	179 31 1	267 46 4	118 20 5
UNION	359	409	261 72 7	39 10 9	86 24 0	136 37 9	98 27 3	300	405	252 84 0	3 1 0	105 35 0	144 48 0	48 16 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS 1

REC042414

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 351-451)							ENGLISH LANGUAGE ARTS (State Scale Score Range 345-445)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	346	404	217 62 7	16 4 6	59 17 1	142 41 0	129 37 3	319	401	246 77 1	5 1 6	71 22 3	170 53 3	73 22 9
YORK 1	384	410	300 78 1	65 16 9	70 18 2	165 43 0	84 21 9	375	403	293 78 1	6 1 6	114 30 4	173 46 1	82 21 9
YORK 2	406	420	371 91 4	147 36 2	103 25 4	121 29 8	35 8 6	406	410	386 90 1	29 7 1	181 44 6	156 38 4	40 9 9
YORK 3 (ROCK HILL)	1261	411	1004 79 6	220 17 4	278 22 0	506 40 1	257 20 4	1215	406	989 81 4	33 2 7	484 38 2	492 40 5	226 18 6
YORK 4	624	420	568 91 0	240 38 5	165 26 4	163 26 1	56 9 0	599	414	571 95 3	54 9 0	339 56 6	178 29 7	28 4 7
FELTON LAB	23	401	13 56 5	0 0 0	3 13 0	10 43 5	10 43 5	23	403	18 78 3	0 0 0	6 26 1	12 52 2	5 21 7
S C SCHOOL FOR DEAF AND	14	385	2 14 3	0 0 0	0 0 0	2 14 3	12 85 7	1						
DEPARTMENT OF JUVENILE JU	1							0						
THORNWELL HOME & SCHOOL	14	414	12 85 7	4 28 6	2 14 3	6 42 9	2 14 3	11	416	11 100 0	1 9 1	7 63 6	3 27 3	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SCHSS1

REC042415

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

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DISTRICT NAME	SCIENCE State Scale Score Range 336 464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	256	405	169 66 0	51 19 9	35 13 7	83 32 4	87 34 0	256	404	177 69 1	24 9 4	45 17 6	108 42 2	79 30 9
AIKEN	1853	402	1140 61 5	218 11 8	326 17 6	596 32 2	713 38 5	1853	404	1279 69 0	247 13 3	287 15 5	745 40 2	574 31 0
ALLENDALE	124	388	31 25 0	2 1 6	3 2 4	26 21 0	93 75 0	124	392	47 37 9	0 0 0	5 4 0	42 33 9	77 62 1
ANDERSON 1	838	414	537 84 2	205 32 1	160 25 1	172 27 0	101 15 8	634	419	572 90 2	233 36 8	182 28 7	157 24 8	62 9 8
ANDERSON 2	286	413	243 85 0	77 26 9	74 25 9	92 32 2	43 15 0	286	410	245 85 7	49 17 1	81 28 3	115 40 2	41 14 3
ANDERSON 3	202	405	134 66 3	34 16 8	43 21 3	57 28 2	68 33 7	202	408	145 71 8	39 19 3	31 15 3	75 37 1	57 28 2
ANDERSON 4	211	409	160 75 8	44 20 9	47 22 3	69 32 7	51 24 2	211	411	174 82 5	50 23 7	50 23 7	74 35 1	37 17 5
ANDERSON 5	940	409	700 74 5	201 21 4	212 22 6	287 30 5	240 25 5	940	411	778 82 9	214 22 8	222 23 6	343 36 5	161 17 1
BAMBERG 1	91	406	63 69 2	13 14 3	20 22 0	30 33 0	28 30 8	91	409	76 83 5	14 15 4	20 22 0	42 46 2	15 16 5
BAMBERG 2	58	384	5 8 6	0 0 0	0 0 0	5 8 6	53 91 4	58	387	9 15 5	0 0 0	0 0 0	9 15 5	49 84 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042416

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

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STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	58	392	22 37 9	3 5 2	5 8 6	14 24 1	36 62 1	58	396	29 50 0	2 3 4	4 6 9	23 39 7	29 50 0
BARNWELL 29	69	398	29 42 0	7 10 1	9 13 0	13 18 8	40 58 0	69	399	37 53 6	4 5 8	13 18 8	20 29 0	32 46 4
BARNWELL 45	180	398	91 50 6	18 10 0	29 16 1	44 24 4	89 49 4	180	400	112 62 2	15 8 3	22 12 2	75 41 7	68 37 8
BEAUFORT	1379	402	826 59 9	168 12 2	217 15 7	441 32 0	553 40 1	1381	404	1005 72 8	134 9 7	251 18 2	620 44 9	376 27 2
BERKELEY	1984	404	1294 65 2	244 12 3	404 20 4	646 32 6	690 34 8	1984	405	1492 75 2	225 11 3	389 19 6	878 44 3	492 24 8
CALHOUN	144	404	91 63 2	22 15 3	19 13 2	50 34 7	53 36 8	143	407	112 78 3	19 13 3	25 17 5	68 47 6	31 21 7
CHARLESTON	2896	406	1853 64 0	558 19 3	543 18 8	752 26 0	1043 36 0	2895	409	2275 78 6	616 21 3	607 21 0	1052 36 3	620 21 4
CHEROKEE	702	399	371 52 8	63 9 0	112 16 0	196 27 9	331 47 2	702	402	466 66 4	68 9 7	102 14 5	296 42 2	236 33 6
CHESTER	411	397	186 45 3	30 7 3	56 13 6	100 24 3	225 54 7	411	401	260 63 3	30 7 3	68 16 5	162 39 4	151 36 7
CHESTERFIELD	573	402	344 60 0	76 13 3	102 17 8	166 29 0	229 40 0	573	404	410 71 6	75 13 1	104 18 2	231 40 3	163 28 4

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042417

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 338-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	62	394	24 38 7	2 3 2	6 9 7	16 25 8	38 61 3	62	386	27 43 5	4 6 5	7 11 3	16 25 8	35 56 5
CLARENDON 2	239	401	133 55 6	25 10 5	30 12 6	78 32 6	106 44 4	239	402	156 65 3	23 9 6	35 14 6	98 41 0	83 34 7
CLARENDON 3	88	404	58 65 9	10 11 4	22 25 0	26 29 5	30 34 1	88	412	71 80 7	22 25 0	25 28 4	24 27 3	17 19 3
COLLETON	479	399	251 52 4	51 10 6	60 12 5	140 29 2	228 47 6	479	399	290 60 5	24 5 0	59 12 3	207 43 2	189 39 5
DARLINGTON	809	402	453 56 0	118 14 6	135 16 7	200 24 7	356 44 0	809	404	575 71 1	111 13 7	120 14 8	344 42 5	234 28 9
DILLON 1	58	403	40 69 0	7 12 1	7 12 1	26 44 8	18 31 0	58	409	50 86 2	8 13 8	12 20 7	30 51 7	8 13 8
DILLON 2	259	398	117 45 2	23 8 9	35 13 5	59 22 8	142 54 8	258	398	139 53 9	18 7 0	36 14 0	85 32 9	119 46 1
DILLON 3	111	404	74 66 7	15 13 5	26 23 4	33 29 7	37 33 3	111	403	81 73 0	9 8 1	18 16 2	54 48 6	30 27 0
DORCHESTER 2	1514	408	1091 72 1	282 18 6	338 22 3	471 31 1	423 27 9	1514	412	1281 84 6	358 23 6	342 22 6	581 38 4	233 15 4
DORCHESTER 4	148	399	83 56 1	16 10 8	16 10 8	51 34 5	65 43 9	147	403	110 74 8	14 9 5	23 15 6	73 49 7	37 25 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042418

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY
Page 4

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	304	403	182 59 9	46 15 1	50 16 4	86 28 3	122 40 1	304	408	207 68 1	46 15 1	54 17 8	107 35 2	97 31 9
FAIRFIELD	227	394	102 44 9	9 4 0	31 13 7	62 27 3	125 55 1	226	398	124 54 9	6 2 7	22 9 7	96 42 5	102 45 1
FLORENCE 1	1018	404	661 64 9	154 15 1	186 18 3	321 31 5	357 35 1	1019	404	746 73 2	122 12 0	168 16 5	456 44 7	273 26 8
FLORENCE 2	95	402	60 63 2	11 11 6	12 12 6	37 38 9	35 36 8	95	400	62 65 3	5 5 3	10 10 5	47 49 5	33 34 7
FLORENCE 3	255	394	102 40 0	14 5 5	18 7 1	70 27 5	153 60 0	255	399	150 58 8	11 4 3	34 13 3	105 41 2	105 41 2
FLORENCE 4	66	393	27 40 9	4 6 1	10 15 2	13 19 7	39 59 1	65	397	34 52 3	4 6 2	7 10 8	23 35 4	31 47 7
FLORENCE 5	104	400	58 55 8	10 9 6	15 14 4	33 31 7	46 44 2	104	399	66 63 5	7 6 7	11 10 6	48 46 2	38 36 5
GEORGETOWN	679	405	471 69 4	112 16 5	124 18 3	235 34 6	208 30 6	680	409	524 77 1	130 19 1	144 21 2	250 36 8	156 22 9
GREENVILLE	5107	405	3326 65 1	787 15 4	1042 20 4	1497 29 3	1781 34 9	5100	407	3886 76 2	845 16 6	1033 20 3	2008 39 4	1214 23 8
GREENWOOD 50	695	404	446 64 2	105 15 1	119 17 1	222 31 9	249 35 8	695	404	507 72 9	57 8 2	125 18 0	325 46 8	188 27 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3GST

REC042419

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 338-464							SOCIAL STUDIES State Scale Score Range 338-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	84	410	66 78 6	22 26 2	12 14 3	32 38 1	18 21 4	84	404	55 65 5	11 13 1	13 15 5	31 36 9	29 34 5
GREENWOOD 52	120	413	108 90 0	32 26 7	25 20 8	51 42 5	12 10 0	120	411	108 90 0	20 16 7	33 27 5	55 45 8	12 10 0
HAMPTON 1	214	400	127 59 3	17 7 9	40 18 7	70 32 7	87 40 7	214	400	137 64 0	14 6 5	24 11 2	99 46 3	77 36 0
HAMPTON 2	82	390	26 31 7	1 1 2	7 8 5	18 22 0	56 68 3	82	399	46 56 1	3 3 7	13 15 9	30 36 6	36 43 9
HORRY	2557	405	1734 67 8	452 17 7	496 19 4	786 30 7	823 32 2	2557	407	1919 75 0	381 14 9	549 21 5	989 38 7	638 25 0
JASPER	224	388	57 25 4	2 0 9	12 5 4	43 19 2	167 74 6	223	397	119 53 4	10 4 5	20 9 0	89 39 9	104 46 6
KERSHAW	756	405	518 68 5	107 14 2	169 22 4	242 32 0	238 31 5	755	405	562 74 4	83 11 0	128 17 0	351 46 5	193 25 6
LANCASTER	809	401	471 58 2	84 10 4	126 15 6	261 32 3	338 41 8	809	403	561 69 3	70 8 7	125 15 5	366 45 2	248 30 7
LAURENS 55	462	400	253 54 8	44 9 5	69 14 9	140 30 3	209 45 2	462	401	304 65 8	35 7 6	64 13 9	205 44 4	158 34 2
LAURENS 56	194	400	107 55 2	16 8 2	33 17 0	58 29 9	87 44 8	194	408	143 73 7	30 15 5	33 17 0	80 41 2	51 26 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3551

REC042420

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 336-464)							SOCIAL STUDIES (State Scale Score Range 336-464)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	176	387	34 19 3	1 0 6	6 3 4	27 15 3	142 80 7	176	390	52 29 5	0 0 0	2 1 1	50 28 4	124 70 5
LEXINGTON 1	1553	411	1254 80 7	396 25 5	386 24 9	472 30 4	299 19 3	1550	412	1326 85 5	361 23 3	373 24 1	592 38 2	224 14 5
LEXINGTON 2	648	405	441 68 1	113 17 4	125 19 3	203 31 3	207 31 9	646	405	471 72 9	76 11 8	111 17 2	284 44 0	175 27 1
LEXINGTON 3	138	399	77 55 8	13 9 4	25 18 1	39 28 3	61 44 2	138	401	84 60 9	11 8 0	19 13 8	54 39 1	54 39 1
LEXINGTON 4	264	400	147 55 7	24 9 1	48 18 2	75 28 4	117 44 3	264	406	192 72 7	36 13 6	55 20 8	101 38 3	72 27 3
LEXINGTON 5	1226	412	975 79 5	313 25 5	334 27 2	328 26 8	251 20 5	1224	411	1020 83 3	283 23 1	310 25 3	427 34 9	204 16 7
MCCORMICK	59	405	45 76 3	4 6 8	15 25 4	26 44 1	14 23 7	59	406	44 74 6	8 13 6	12 20 3	24 40 7	15 25 4
MARION 1	237	395	110 46 4	10 4 2	24 10 1	76 32 1	127 53 6	237	396	126 53 2	8 3 4	26 11 0	92 38 8	111 46 8
MARION 2	130	393	49 37 7	7 5 4	10 7 7	32 24 6	81 62 3	130	396	69 53 1	2 1 5	16 12 3	51 39 2	61 46 9
MARION 7	43	389	15 34 9	0 0 0	4 9 3	11 25 6	28 65 1	43	392	18 41 9	0 0 0	2 4 7	16 37 2	25 58 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC35ST

REC042421

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 338-464)							SOCIAL STUDIES (State Scale Score Range 338-464)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	346	393	134 38 7	18 5 2	32 9 2	84 24 3	212 61 3	346	395	181 46 5	13 3 8	27 7 8	121 35 0	185 53 5
NEWBERRY	419	401	240 57 3	43 10 3	76 18 1	121 28 9	179 42 7	419	400	251 59 9	32 7 6	61 14 6	158 37 7	168 40 1
OCONEE	801	406	543 67 8	136 17 0	166 20 7	241 30 1	258 32 2	802	405	599 74 7	99 12 3	153 19 1	347 43 3	203 25 3
ORANGEBURG 3	215	395	90 41 9	11 5 1	29 13 5	50 23 3	125 58 1	214	397	126 58 9	7 3 3	28 13 1	91 42 5	88 41 1
ORANGEBURG 4	303	399	161 53 1	26 8 6	40 13 2	95 31 4	142 46 9	302	401	194 64 2	26 8 6	33 10 9	135 44 7	108 35 8
ORANGEBURG 5	509	398	241 47 3	22 4 3	63 12 4	156 30 8	268 52 7	509	401	323 63 5	37 7 3	62 12 2	224 44 0	186 36 5
PICKENS	1237	409	952 77 0	269 21 7	282 22 8	401 32 4	285 23 0	1237	411	1023 82 7	290 23 4	254 20 5	479 38 7	214 17 3
RICHLAND 1	1764	399	933 52 9	169 9 6	239 13 5	525 29 8	831 47 1	1763	401	1119 63 5	158 8 8	225 12 8	738 41 9	644 36 5
RICHLAND 2	1697	408	1216 71 7	354 20 9	366 21 6	496 29 2	481 28 3	1696	410	1347 79 4	369 21 8	365 21 5	613 36 1	349 20 6
SALUDA	149	400	88 59 1	18 12 1	22 14 8	48 32 2	61 40 9	149	402	92 61 7	18 12 1	17 11 4	57 38 3	57 38 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC2551

REC042422

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 336-464							SOCIAL STUDIES State Scale Score Range 336-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	366	411	275 75 1	96 26 2	91 24 9	88 24 0	91 24 9	367	410	291 79 3	71 19 3	79 21 5	141 38 4	76 20 7
SPARTANBURG 2	749	406	532 71 0	126 16 8	164 21 9	242 32 3	217 29 0	748	405	565 75 5	79 10 6	158 21 1	328 43 9	183 24 5
SPARTANBURG 3	231	412	187 81 0	58 25 1	64 27 7	65 28 1	44 19 0	231	408	182 78 8	41 17 7	50 21 6	91 39 4	49 21 2
SPARTANBURG 4	222	406	155 69 8	31 14 0	56 25 2	68 30 6	67 30 2	222	413	196 88 3	49 22 1	53 23 9	94 42 3	26 11 7
SPARTANBURG 5	492	409	361 73 4	129 26 2	94 19 1	138 28 0	131 26 6	492	413	414 84 1	123 25 0	131 26 6	160 32 5	78 15 9
SPARTANBURG 6	695	402	416 59 9	84 12 1	127 18 3	205 29 5	279 40 1	695	408	496 71 4	95 13 7	129 18 6	272 39 1	199 28 6
SPARTANBURG 7	543	403	315 58 0	82 15 1	100 18 4	133 24 5	228 42 0	542	407	402 74 2	84 15 5	112 20 7	206 38 0	140 25 8
SUMTER 2	611	399	335 54 8	48 7 9	93 15 2	194 31 8	276 45 2	610	400	412 67 5	31 5 1	89 14 6	292 47 9	198 32 5
SUMTER 17	589	399	329 55 9	44 7 5	79 13 4	206 35 0	260 44 1	589	400	381 64 7	33 5 6	85 14 4	263 44 7	208 35 3
UNION	368	400	196 53 3	27 7 3	58 15 8	111 30 2	172 46 7	368	402	252 68 5	29 7 9	49 13 3	174 47 3	116 31 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042423

SUMMARY BY DISTRICT
STATE REPORT
GRADE 4

SPRING 2007

STATE COPY
Page 9

DISTRICT NAME	SCIENCE State Scale Score Range 338-464							SOCIAL STUDIES State Scale Score Range 338-464						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	368	393	131 35 6	8 2 2	37 10 1	86 23 4	237 64 4	368	396	221 60 1	6 1 6	32 8 7	183 49 7	147 39 9
YORK 1	381	402	239 62 7	39 10 2	78 20 5	122 32 0	142 37 3	382	405	276 72 3	58 15 2	66 17 3	152 39 8	106 27 7
YORK 2	406	413	337 83 0	113 27 8	113 27 8	111 27 3	69 17 0	406	413	359 88 4	109 26 8	93 22 9	157 38 7	47 11 6
YORK 3 (ROCK HILL)	1254	404	806 64 3	184 14 7	245 19 5	377 30 1	448 35 7	1256	408	972 77 4	211 16 8	259 20 6	502 40 0	284 22 6
YORK 4	626	414	506 80 8	203 32 4	140 22 4	163 26 0	120 19 2	626	417	561 89 6	209 33 4	160 25 6	192 30 7	65 10 4
FELTON LAB	23	393	7 30 4	1 4 3	2 8 7	4 17 4	16 69 6	23	405	18 78 3	4 17 4	2 8 7	12 52 2	5 21 7
S C SCHOOL FOR DEAF AND	14	377	0 0 0	0 0 0	0 0 0	0 0 0	14 100 0	14	389	4 28 6	0 0 0	0 0 0	4 28 6	10 71 4
DEPARTMENT OF JUVENILE JU	1							0						
THORNWELL HOME & SCHOOL	14	412	11 78 6	5 35 7	2 14 3	4 28 6	3 21 4	14	410	10 71 4	5 35 7	2 14 3	3 21 4	4 28 6

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SST

REC042424

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	247	513	210 85 0	44 17 8	51 20 6	115 46 6	37 15 0	234	506	190 81 2	5 2 1	80 34 2	105 44 9	44 18 8
AIKEN	1748	511	1391 79 6	244 14 0	308 17 6	839 48 0	357 20 4	1709	504	1364 79 8	23 1 3	500 29 3	841 49 2	345 20 2
ALLENDALE	97	503	58 59 8	3 3 1	9 9 3	46 47 4	39 40 2	90	494	45 50 0	0 0 0	8 8 9	37 41 1	45 50 0
ANDERSON 1	667	514	579 86 8	113 16 9	149 22 3	317 47 5	88 13 2	631	509	564 89 4	23 3 6	267 42 3	274 43 4	67 10 6
ANDERSON 2	249	517	223 89 6	57 22 9	74 29 7	92 36 9	26 10 4	228	507	199 88 1	2 0 9	80 35 4	117 51 8	27 11 9
ANDERSON 3	176	510	143 81 3	12 6 8	40 22 7	91 51 7	33 18 8	168	504	136 81 0	1 0 6	45 26 8	90 53 6	32 19 0
ANDERSON 4	217	510	170 78 3	26 12 0	38 17 5	106 48 8	47 21 7	212	504	176 83 0	1 0 5	59 27 8	116 54 7	36 17 0
ANDERSON 5	908	512	725 79 8	150 16 5	153 16 9	422 46 5	183 20 2	877	506	710 81 0	19 2 2	300 34 2	391 44 6	167 19 0
BAMBERG 1	108	508	82 75 9	11 10 2	18 16 7	53 49 1	26 24 1	94	500	62 66 0	0 0 0	24 25 5	38 40 4	32 34 0
BAMBERG 2	89	496	34 38 2	2 2 2	4 4 5	28 31 5	55 61 8	88	492	40 45 5	0 0 0	3 3 4	37 42 0	48 54 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042425

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

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STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS (State Scale Score Range 458-551)							ENGLISH LANGUAGE ARTS (State Scale Score Range 445-549)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	58	500	31 53 4	1 1 7	5 8 6	25 43 1	27 46 6	54	492	27 50 0	0 0 0	5 9 3	22 40 7	27 50 0
BARNWELL 29	52	508	37 71 2	6 11 5	10 19 2	21 40 4	15 28 8	41	501	29 70 7	0 0 0	12 29 3	17 41 5	12 29 3
BARNWELL 45	184	506	115 62 5	26 14 1	18 9 8	71 38 6	69 37 5	181	500	125 69 1	2 1 1	35 19 3	88 48 6	56 30 9
BEAUFORT	1350	510	1024 75 9	205 15 2	237 17 6	582 43 1	326 24 1	1290	503	986 76 4	33 2 6	384 29 8	569 44 1	304 23 6
BERKELEY	1994	512	1609 80 7	295 14 8	399 20 0	915 45 9	385 19 3	1980	504	1549 78 2	45 2 3	586 29 6	918 46 4	431 21 8
CALHOUN	128	509	104 81 3	8 6 3	21 16 4	75 58 6	24 18 8	128	501	89 69 5	0 0 0	23 18 0	66 51 6	39 30 5
CHARLESTON	2928	513	2335 79 8	581 19 9	530 18 1	1224 41 8	591 20 2	2850	505	2244 78 7	74 2 6	980 34 4	1190 41 8	606 21 3
CHEROKEE	679	508	480 70 7	81 11 9	100 14 7	299 44 0	199 29 3	643	500	433 67 3	10 1 6	138 21 5	285 44 3	210 32 7
CHESTER	419	506	285 68 0	33 7 9	68 16 2	184 43 9	134 32 0	419	497	244 58 2	4 1 0	74 17 7	166 39 6	175 41 8
CHESTERFIELD	574	508	421 73 3	54 9 4	93 16 2	274 47 7	153 26 7	560	501	399 71 3	8 1 4	127 22 7	264 47 1	161 28 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS51

REC042426

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	62	497	28 45 2	1 1 6	2 3 2	25 40 3	34 54 8	62	493	26 41 9	0 0 0	9 14 5	17 27 4	36 58 1
CLARENDON 2	232	503	134 57 8	11 4 7	24 10 3	99 42 7	98 42 2	219	497	131 59 8	1 0 5	27 12 3	103 47 0	88 40 2
CLARENDON 3	75	510	57 76 0	6 8 0	17 22 7	34 45 3	18 24 0	74	502	56 75 7	1 1 4	18 24 3	37 50 0	18 24 3
COLLETON	438	504	270 61 6	25 5 7	46 10 5	199 45 4	168 38 4	434	496	249 57 4	0 0 0	63 14 5	186 42 9	185 42 6
DARLINGTON	759	509	560 73 8	90 11 9	119 15 7	351 46 2	199 26 2	729	501	514 70 5	5 0 7	167 22 9	342 46 9	215 29 5
DILLON 1	58	505	43 74 1	2 3 4	5 8 6	36 62 1	15 25 9	55	496	30 54 5	0 0 0	8 14 5	22 40 0	25 45 5
DILLON 2	270	504	161 59 6	9 3 3	38 14 1	114 42 2	109 40 4	262	495	142 54 2	0 0 0	29 11 1	113 43 1	120 45 8
DILLON 3	113	509	88 77 9	13 11 5	22 19 5	53 46 9	25 22 1	114	499	77 67 5	1 0 9	18 15 8	58 50 9	37 32 5
DORCHESTER 2	1494	512	1207 80 8	237 15 9	299 20 0	671 44 9	287 19 2	1490	509	1317 88 4	64 4 3	614 41 2	639 42 9	173 11 6
DORCHESTER 4	155	511	125 80 6	23 14 8	28 18 1	74 47 7	30 19 4	155	500	113 72 9	1 0 6	36 23 2	76 49 0	42 27 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042427

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	296	508	221 74 7	27 9 1	44 14 9	150 50 7	75 25 3	286	503	218 76 2	5 1 7	84 29 4	129 45 1	68 23 8
FAIRFIELD	218	502	123 56 4	9 4 1	20 9 2	94 43 1	95 43 6	215	498	134 62 3	1 0 5	35 16 3	98 45 6	81 37 7
FLORENCE 1	991	511	785 79 2	132 13 3	174 17 6	479 48 3	206 20 8	968	505	776 80 2	18 1 9	305 31 5	453 46 8	192 19 8
FLORENCE 2	88	507	59 67 0	12 13 6	7 8 0	40 45 5	29 33 0	87	503	49 73 1	1 1 5	20 29 9	28 41 8	18 26 9
FLORENCE 3	219	507	153 69 9	15 6 8	34 15 5	104 47 5	66 30 1	209	502	156 74 6	2 1 0	40 19 1	114 54 5	53 25 4
FLORENCE 4	55	500	31 56 4	1 1 8	1 1 8	29 52 7	24 43 6	54	495	31 57 4	0 0 0	4 7 4	27 50 0	23 42 6
FLORENCE 5	106	513	85 80 2	15 14 2	25 23 6	45 42 5	21 19 8	101	502	72 71 3	0 0 0	22 21 8	50 49 5	29 28 7
GEORGETOWN	749	512	610 81 4	99 13 2	160 21 4	351 46 9	139 18 6	730	504	568 77 8	12 1 6	218 29 9	338 46 3	162 22 2
GREENVILLE	4988	512	3953 79 6	835 16 8	948 19 1	2170 43 7	1015 20 4	4845	505	3897 80 4	101 2 1	1610 33 2	2188 45 1	948 19 6
GREENWOOD 50	688	509	493 71 9	86 12 5	99 14 4	308 44 9	193 28 1	684	501	477 69 7	10 1 5	159 23 2	308 45 0	207 30 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042428

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	90	512	75 83 3	12 13 3	15 16 7	48 53 3	15 16 7	83	505	66 79 5	2 2 4	26 31 3	38 45 8	17 20 5
GREENWOOD 52	126	514	109 86 5	21 16 7	27 21 4	61 48 4	17 13 5	126	508	108 85 7	6 4 8	49 38 9	53 42 1	18 14 3
HAMPTON 1	194	508	137 70 6	17 8 8	27 13 9	93 47 9	57 29 4	194	498	125 64 4	0 0 0	34 17 5	91 46 9	69 35 6
HAMPTON 2	65	503	41 63 1	1 1 5	4 6 2	36 55 4	24 36 9	68	496	36 52 9	0 0 0	3 4 4	33 48 5	32 47 1
HORRY	2498	517	2176 87 1	682 27 3	555 22 2	939 37 6	322 12 9	2396	508	2061 86 0	96 4 0	929 38 8	1036 43 2	335 14 0
JASPER	222	497	90 40 5	5 2 3	10 4 5	75 33 8	132 59 5	198	491	83 41 9	0 0 0	18 9 1	65 32 8	115 58 1
KERSHAW	755	511	584 77 4	102 13 5	136 18 0	346 45 8	171 22 6	732	504	582 79 5	14 1 9	227 31 0	341 46 6	150 20 5
LANCASTER	790	512	627 79 4	129 16 3	169 21 4	329 41 6	163 20 6	785	501	576 73 4	4 0 5	192 24 5	380 48 4	209 26 6
LAURENS 55	421	510	340 80 8	45 10 7	73 17 3	222 52 7	81 19 2	420	503	317 75 5	10 2 4	110 26 2	197 46 9	103 24 5
LAURENS 56	219	510	173 79 0	25 11 4	37 16 9	111 50 7	46 21 0	197	502	144 73 1	1 0 5	50 25 4	93 47 2	53 26 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042429

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	155	497	60 38 7	0 0 0	9 5 8	51 32 9	95 61 3	147	491	55 37 4	0 0 0	9 6 1	46 31 3	92 62 6
LEXINGTON 1	1528	513	1283 84 0	279 18 3	327 21 4	677 44 3	245 16 0	1512	506	1265 83 7	37 2 4	573 37 9	655 43 3	247 16 3
LEXINGTON 2	645	511	501 77 7	108 16 7	115 17 8	278 43 1	144 22 3	631	501	464 73 5	8 1 3	168 26 6	288 45 6	167 26 5
LEXINGTON 3	149	507	110 73 8	10 6 7	25 16 8	75 50 3	39 26 2	135	499	93 68 9	0 0 0	20 14 8	73 54 1	42 31 1
LEXINGTON 4	272	509	201 73 9	35 12 9	38 14 0	128 47 1	71 26 1	259	501	184 71 0	4 1 5	51 19 7	129 49 8	75 29 0
LEXINGTON 5	1273	518	1124 88 3	359 28 2	305 24 0	460 36 1	149 11 7	1260	508	1087 86 3	39 3 1	500 39 7	548 43 5	173 13 7
MCCORMICK	65	505	41 63 1	3 4 6	7 10 8	31 47 7	24 36 9	54	500	38 70 4	0 0 0	11 20 4	27 50 0	16 29 6
MARION 1	217	504	131 60 4	16 7 4	23 10 6	92 42 4	86 39 6	217	498	114 52 5	1 0 5	35 16 1	78 35 9	103 47 5
MARION 2	148	503	90 60 8	6 4 1	16 10 8	68 45 9	58 39 2	149	494	69 46 3	1 0 7	20 13 4	48 32 2	80 53 7
MARION 7	51	503	30 58 8	0 0 0	9 17 6	21 41 2	21 41 2	47	498	30 63 8	0 0 0	5 10 6	25 53 2	17 36 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS51

REC042430

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

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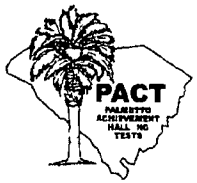
STATE COPY
Page 7

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445 549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	317	500	160 50 5	6 1 9	20 6 3	134 42 3	157 49 5	308	495	150 48 7	1 0 3	26 8 4	123 39 9	158 51 3
NEWBERRY	428	509	322 75 6	39 9 2	74 17 4	209 49 1	104 24 4	398	501	274 68 8	7 1 8	88 22 1	179 45 0	124 31 2
OCONEE	801	514	686 85 6	162 20 2	162 20 2	362 45 2	115 14 4	768	505	640 83 6	12 1 6	230 30 0	398 52 0	128 16 4
ORANGEBURG 3	194	504	121 62 4	6 3 1	26 13 4	89 45 9	73 37 6	188	497	104 55 9	0 0 0	23 12 4	81 43 5	82 44 1
ORANGEBURG 4	274	506	184 67 2	19 6 9	36 13 1	129 47 1	90 32 8	272	499	172 63 2	0 0 0	48 17 6	124 45 6	100 36 8
ORANGEBURG 5	479	504	290 60 5	19 4 0	48 10 0	223 46 6	189 39 5	442	500	298 67 4	3 0 7	74 16 7	221 50 0	144 32 6
PICKENS	1243	513	1021 82 1	207 16 7	263 21 2	551 44 3	222 17 9	1211	507	1009 83 3	42 3 5	443 36 6	524 43 3	202 16 7
RICHLAND 1	1718	506	1133 65 9	160 9 3	192 11 2	781 45 5	585 34 1	1608	501	1138 70 8	28 1 7	362 22 5	748 46 5	470 29 2
RICHLAND 2	1656	512	1308 79 0	292 17 6	319 19 3	697 42 1	348 21 0	1638	505	1300 79 4	29 1 8	557 34 0	714 43 6	338 20 6
SALUDA	164	514	136 82 9	29 17 7	34 20 7	73 44 5	28 17 1	150	505	123 82 0	3 2 0	53 35 3	67 44 7	27 18 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

sc 5

REC042431



SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	396	514	335 84 6	73 18 4	89 22 5	173 43 7	61 15 4	386	506	326 84 5	5 1 3	133 34 5	188 48 7	60 15 5
SPARTANBURG 2	722	514	600 83 1	117 16 2	188 26 0	295 40 9	122 16 9	707	507	586 82 9	28 4 0	260 36 8	298 42 1	121 17 1
SPARTANBURG 3	224	512	184 82 1	35 15 6	40 17 9	109 48 7	40 17 9	208	506	176 85 4	4 1 9	65 31 6	107 51 9	30 14 6
SPARTANBURG 4	226	516	194 85 8	47 20 8	65 28 8	82 36 3	32 14 2	207	504	166 80 2	4 1 9	58 28 0	104 50 2	41 19 8
SPARTANBURG 5	571	515	471 82 5	134 23 5	107 18 7	230 40 3	100 17 5	563	504	443 78 7	15 2 7	176 31 3	252 44 8	120 21 3
SPARTANBURG 6	757	511	585 77 3	103 13 6	130 17 2	352 46 5	172 22 7	703	503	550 78 2	9 1 3	181 25 7	360 51 2	153 21 8
SPARTANBURG 7	535	508	368 68 5	66 12 3	83 15 5	207 38 7	179 33 5	535	500	382 67 7	13 2 4	130 24 3	219 40 9	173 32 3
SUMTER 2	637	509	477 74 9	70 11 0	93 14 6	314 49 3	160 25 1	601	503	466 77 5	0 0 0	154 25 6	312 51 9	135 22 5
SUMTER 17	603	509	460 76 3	69 11 4	94 15 6	297 49 3	143 23 7	592	503	457 77 2	11 1 9	137 23 1	309 52 2	135 22 8
UNION	337	505	228 67 7	16 4 7	44 13 1	168 49 9	109 32 3	278	503	213 76 6	3 1 1	74 26 6	136 48 9	65 23 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS51

REC042432

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 9

DISTRICT NAME	MATHEMATICS State Scale Score Range 458-551							ENGLISH LANGUAGE ARTS State Scale Score Range 445-549						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	331	504	228 68 9	11 3 3	28 8 5	189 57 1	103 31 1	317	499	221 69 7	2 0 6	46 14 5	173 54 6	96 30 3
YORK 1	332	513	277 83 4	58 17 5	66 19 9	153 46 1	55 16 6	321	504	254 79 1	4 1 2	89 27 7	161 50 2	67 20 9
YORK 2	450	518	404 89 8	137 30 4	100 22 2	167 37 1	46 10 2	449	506	374 83 3	9 2 0	168 37 4	197 43 9	75 16 7
YORK 3 (ROCK HILL)	1264	511	981 77 6	209 16 5	236 18 7	536 42 4	283 22 4	1212	504	924 76 2	35 2 9	367 30 3	522 43 1	288 23 8
YORK 4	619	520	582 94 0	191 30 9	157 25 4	234 37 8	37 6 0	601	511	564 93 8	21 3 5	302 50 2	241 40 1	37 6 2
FELTON LAB	18	505	13 72 2	0 0 0	1 5 6	12 66 7	5 27 8	18	505	15 83 3	0 0 0	7 38 9	8 44 4	3 16 7
S C SCHOOL FOR DEAF AND	14	482	1 7 1	0 0 0	0 0 0	1 7 1	13 92 9	11	473	1 9 1	0 0 0	0 0 0	1 9 1	10 90 9
DEPARTMENT OF JUVENILE JU	4							4						
THORNWELL HOME & SCHOOL	13	517	13 100 0	2 15 4	2 15 4	9 69 2	0 0 0	13	513	13 100 0	0 0 0	9 69 2	4 30 8	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

SC SS1

REC042433

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	126	508	84 66 7	28 22 2	18 14 3	38 30 2	42 33 3	125	503	79 63 2	20 16 0	12 9 6	47 37 6	46 36 8
AIKEN	882	504	547 62 0	134 15 2	123 13 9	290 32 9	335 38 0	869	503	554 63 8	124 14 3	108 12 4	322 37 1	315 36 2
ALLENDALE	49	487	12 24 5	0 0 0	2 4 1	10 20 4	37 75 5	48	490	16 33 3	1 2 1	0 0 0	15 31 3	32 66 7
ANDERSON 1	330	512	253 76 7	94 28 5	64 19 4	95 28 8	77 23 3	335	511	262 78 2	75 22 4	61 18 2	126 37 6	73 21 8
ANDERSON 2	140	514	108 77 1	50 35 7	20 14 3	38 27 1	32 22 9	137	506	96 70 1	23 16 8	22 16 1	51 37 2	41 29 9
ANDERSON 3	89	509	66 74 2	19 21 3	18 20 2	29 32 6	23 25 8	87	505	60 69 0	10 11 5	17 19 5	33 37 9	27 31 0
ANDERSON 4	109	508	75 68 8	22 20 2	26 23 9	27 24 8	34 31 2	108	504	67 62 0	13 12 0	17 15 7	37 34 3	41 38 0
ANDERSON 5	467	510	325 69 6	122 26 1	69 14 8	134 28 7	142 30 4	461	507	334 72 5	81 17 6	71 15 4	182 39 5	127 27 5
BAMBERG 1	54	501	30 55 6	11 20 4	4 7 4	15 27 8	24 44 4	56	500	32 57 1	8 14 3	3 5 4	21 37 5	24 42 9
BAMBERG 2	45	487	8 17 8	0 0 0	1 2 2	7 15 6	37 82 2	44	485	9 20 5	0 0 0	1 2 3	8 18 2	35 79 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042434

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	29	487	6 20 7	0 0 0	2 6 9	4 13 8	23 79 3	29	490	9 31 0	2 6 9	1 3 4	6 20 7	20 69 0
BARNWELL 29	26	500	14 53 8	3 11 5	5 19 2	6 23 1	12 46 2	26	494	11 42 3	2 7 7	1 3 8	8 30 8	15 57 7
BARNWELL 45	92	503	50 54 3	18 19 6	9 9 8	23 25 0	42 45 7	93	491	32 34 4	3 3 2	10 10 8	19 20 4	61 65 6
BEAUFORT	678	501	374 55 2	76 11 2	95 14 0	203 29 9	304 44 8	674	501	406 60 2	77 11 4	91 13 5	238 35 3	268 39 8
BERKELEY	999	504	634 63 5	156 15 6	149 14 9	329 32 9	365 36 5	991	503	656 66 2	119 12 0	148 14 9	389 39 3	335 33 8
CALHOUN	64	500	32 50 0	10 15 6	6 9 4	16 25 0	32 50 0	67	502	41 61 2	6 9 0	7 10 4	28 41 8	26 38 8
CHARLESTON	1472	505	908 61 7	310 21 1	211 14 3	387 26 3	564 38 3	1455	506	956 65 7	277 19 0	204 14 0	475 32 6	499 34 3
CHEROKEE	342	498	175 51 2	32 9 4	37 10 8	106 31 0	167 48 8	341	497	181 53 1	23 6 7	31 9 1	127 37 2	160 46 9
CHESTER	206	495	85 41 3	13 6 3	25 12 1	47 22 8	121 58 7	211	499	110 52 1	16 7 6	26 12 3	68 32 2	101 47 9
CHESTERFIELD	292	499	152 52 1	31 10 6	30 10 3	91 31 2	140 47 9	295	500	173 58 6	30 10 2	28 9 5	115 39 0	122 41 4

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3551

REC042435

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	32	492	11 34 4	0 0 0	3 9 4	8 25 0	21 65 6	30	491	9 30 0	4 13 3	0 0 0	5 16 7	21 70 0
CLARENDON 2	115	495	45 39 1	11 9 6	9 7 8	25 21 7	70 60 9	117	493	43 36 8	6 5 1	8 6 8	29 24 8	74 63 2
CLARENDON 3	37	503	21 56 8	6 16 2	3 8 1	12 32 4	16 43 2	38	502	23 60 5	5 13 2	2 5 3	16 42 1	15 39 5
COLLETON	219	497	99 45 2	22 10 0	20 9 1	57 26 0	120 54 8	219	496	101 46 1	17 7 8	20 9 1	64 29 2	118 53 9
DARLINGTON	392	502	238 60 7	56 14 3	52 13 3	130 33 2	154 39 3	398	498	228 57 3	17 4 3	42 10 6	169 42 5	170 42 7
DILLON 1	33	492	12 36 4	2 6 1	0 0 0	10 30 3	21 63 6	33	489	7 21 2	0 0 0	1 3 0	6 18 2	26 78 8
DILLON 2	137	490	44 32 1	5 3 6	7 5 1	32 23 4	93 67 9	134	493	58 43 3	2 1 5	8 6 0	48 35 8	76 56 7
DILLON 3	56	499	28 50 0	3 5 4	7 12 5	18 32 1	28 50 0	59	496	27 45 8	6 10 2	6 10 2	15 25 4	32 54 2
DORCHESTER 2	751	507	511 68 0	139 18 5	143 19 0	229 30 5	240 32 0	740	508	582 78 9	121 16 4	130 17 6	311 42 0	178 24 1
DORCHESTER 4	77	501	45 58 4	8 10 4	8 10 4	29 37 7	32 41 6	78	505	56 71 8	13 16 7	13 16 7	30 38 5	22 28 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042436

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 4

DISTRICT NAME	SCIENCE State Scale Score Range 436 864							SOCIAL STUDIES State Scale Score Range 436-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	148	502	90 60 8	17 11 5	21 14 2	52 35 1	58 39 2	148	504	104 70 3	24 16 2	19 12 8	61 41 2	44 29 7
FAIRFIELD	120	493	46 38 3	6 5 0	3 2 5	37 30 8	74 61 7	122	493	54 44 3	2 1 6	8 6 6	44 36 1	68 55 7
FLORENCE 1	506	502	281 55 5	66 13 0	57 11 3	158 31 2	225 44 5	499	502	301 60 3	62 12 4	62 12 4	177 35 5	198 39 7
FLORENCE 2	45	498	21 46 7	7 15 6	2 4 4	12 26 7	24 53 3	42	501	24 57 1	5 11 9	6 14 3	13 31 0	18 42 9
FLORENCE 3	118	497	56 47 5	6 5 1	11 9 3	39 33 1	62 52 5	115	500	65 56 5	11 9 6	11 9 6	43 37 4	50 43 5
FLORENCE 4	27	494	11 40 7	1 3 7	3 11 1	7 25 9	16 59 3	28	493	9 32 1	1 3 6	1 3 6	7 25 0	19 67 9
FLORENCE 5	52	504	30 57 7	10 19 2	5 9 6	15 28 8	22 42 3	53	499	30 56 6	7 13 2	1 1 9	22 41 5	23 43 4
GEORGETOWN	372	505	237 63 7	59 15 9	58 15 6	120 32 3	135 36 3	375	504	247 65 9	48 12 8	59 15 7	140 37 3	128 34 1
GREENVILLE	2474	505	1588 64 2	447 18 1	385 15 6	756 30 6	886 35 8	2472	508	1735 70 2	384 15 5	441 17 8	910 36 8	737 29 8
GREENWOOD 50	340	501	188 55 3	48 14 1	37 10 9	103 30 3	152 44 7	345	500	207 60 0	23 6 7	41 11 9	143 41 4	138 40 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042437

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 5

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	44	500	24 54 5	4 9 1	7 15 9	13 29 5	20 45 5	46	502	30 65 2	6 13 0	5 10 9	19 41 3	16 34 8
GREENWOOD 52	63	511	49 77 8	15 23 8	14 22 2	20 31 7	14 22 2	63	508	42 66 7	12 19 0	8 12 7	22 34 9	21 33 3
HAMPTON 1	98	503	54 55 1	17 17 3	15 15 3	22 22 4	44 44 9	94	495	47 50 0	5 5 3	7 7 4	35 37 2	47 50 0
HAMPTON 2	40	492	14 35 0	2 5 0	0 0 0	12 30 0	26 65 0	41	487	8 19 5	0 0 0	1 2 4	7 17 1	33 80 5
HORRY	1309	504	834 63 7	210 16 0	189 14 4	435 33 2	475 36 3	1302	505	897 68 9	207 15 9	178 13 7	512 39 3	405 31 1
JASPER	112	485	20 17 9	0 0 0	5 4 5	15 13 4	92 82 1	111	489	30 27 0	2 1 8	3 2 7	25 22 5	81 73 0
KERSHAW	378	506	248 65 6	76 20 1	59 15 6	113 29 9	130 34 4	376	501	224 59 6	44 11 7	44 11 7	136 36 2	152 40 4
LANCASTER	394	504	251 63 7	61 15 5	46 11 7	144 36 5	143 36 3	398	502	244 61 3	37 9 3	55 13 8	152 38 2	154 38 7
LAURENS 55	212	502	122 57 5	31 14 6	31 14 6	60 28 3	90 42 5	208	501	129 62 0	18 8 7	18 8 7	93 44 7	79 38 0
LAURENS 56	107	498	48 44 9	7 6 5	11 10 3	30 28 0	59 55 1	111	501	64 57 7	15 13 5	8 7 2	41 36 9	47 42 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042438

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 6

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	83	488	23 27 7	3 3 6	5 6 0	15 18 1	60 72 3	83	485	15 18 1	0 0 0	1 1 2	14 16 9	68 81 9
LEXINGTON 1	762	509	550 72 2	181 23 8	136 17 8	233 30 6	212 27 8	765	508	554 72 4	147 19 2	132 17 3	275 35 9	211 27 6
LEXINGTON 2	322	506	211 65 5	67 20 8	56 17 4	88 27 3	111 34 5	320	503	211 65 9	35 10 9	51 15 9	125 39 1	109 34 1
LEXINGTON 3	76	499	38 50 0	10 13 2	6 7 9	22 28 9	38 50 0	76	494	30 39 5	3 3 9	7 9 2	20 26 3	46 60 5
LEXINGTON 4	135	505	93 68 9	27 20 0	13 9 6	53 39 3	42 31 1	137	503	87 63 5	22 16 1	19 13 9	46 33 6	50 36 5
LEXINGTON 5	635	509	465 73 2	160 25 2	108 17 0	197 31 0	170 26 8	637	510	497 78 0	127 19 9	128 20 1	242 38 0	140 22 0
MCCORMICK	34	496	13 38 2	3 8 8	2 5 9	8 23 5	21 61 8	31	497	16 51 6	3 9 7	3 9 7	10 32 3	15 48 4
MARION 1	110	494	46 41 8	9 8 2	8 7 3	29 26 4	64 58 2	107	495	50 46 7	3 2 8	12 11 2	35 32 7	57 53 3
MARION 2	75	492	23 30 7	5 6 7	3 4 0	15 20 0	52 69 3	74	489	20 27 0	2 2 7	4 5 4	14 18 9	54 73 0
MARION 7	25	488	5 20 0	0 0 0	1 4 0	4 16 0	20 80 0	26	489	8 30 8	0 0 0	2 7 7	6 23 1	18 69 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

scsss1

REC042439

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 436-564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	162	490	47 29 0	5 3 1	4 2 5	38 23 5	115 71 0	163	490	57 35 0	1 0 6	9 5 5	47 28 8	106 65 0
NEWBERRY	220	500	119 54 1	26 11 8	28 12 7	65 29 5	101 45 9	217	500	118 54 4	22 10 1	23 10 6	73 33 6	99 45 6
OCONEE	414	505	276 66 7	70 16 9	62 15 0	144 34 8	138 33 3	417	504	281 67 4	48 11 5	64 15 3	169 40 5	136 32 6
ORANGEBURG 3	100	493	34 34 0	7 7 0	6 6 0	21 21 0	66 66 0	101	497	50 49 5	3 3 0	10 9 9	37 36 6	51 50 5
ORANGEBURG 4	139	499	71 51 1	15 10 8	12 8 6	44 31 7	68 48 9	146	497	73 50 0	11 7 5	8 5 5	54 37 0	73 50 0
ORANGEBURG 5	243	497	115 47 3	15 6 2	21 8 6	79 32 5	128 52 7	236	498	131 55 5	8 3 4	17 7 2	106 44 9	105 44 5
PICKENS	622	508	441 70 9	134 21 5	100 16 1	207 33 3	181 29 1	619	507	449 72 5	103 16 6	110 17 8	236 38 1	170 27 5
RICHLAND 1	859	497	400 46 6	70 8 1	66 7 7	264 30 7	459 53 4	867	499	464 53 5	68 7 8	106 12 2	290 33 4	403 46 5
RICHLAND 2	824	507	551 66 9	177 21 5	118 14 3	256 31 1	273 33 1	825	507	592 71 8	145 17 6	137 16 6	310 37 6	233 28 2
SALUDA	83	507	57 68 7	16 19 3	17 20 5	24 28 9	26 31 3	81	510	65 80 2	19 23 5	14 17 3	32 39 5	16 19 8

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SCSS21

REC042440

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range 438-564							SOCIAL STUDIES State Scale Score Range 438-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	198	516	166 84 7	76 38 8	37 18 9	53 27 0	30 15 3	198	508	149 75 3	33 16 7	32 16 2	84 42 4	49 24 7
SPARTANBURG 2	357	507	245 68 6	72 20 2	48 13 4	125 35 0	112 31 4	364	502	229 62 9	38 10 4	54 14 8	137 37 6	135 37 1
SPARTANBURG 3	114	511	85 74 6	30 26 3	21 18 4	34 29 8	29 25 4	110	504	69 62 7	10 9 1	16 14 5	43 39 1	41 37 3
SPARTANBURG 4	114	503	70 61 4	12 10 5	22 19 3	36 31 6	44 38 6	112	506	79 70 5	15 13 4	20 17 9	44 39 3	33 29 5
SPARTANBURG 5	288	508	198 68 5	63 22 0	46 16 1	87 30 4	90 31 5	285	508	200 70 2	60 21 1	41 14 4	99 34 7	85 29 8
SPARTANBURG 6	379	504	232 61 2	68 17 9	46 12 1	118 31 1	147 38 8	377	500	229 60 7	28 7 4	45 11 9	156 41 4	148 39 3
SPARTANBURG 7	288	499	124 46 6	37 13 9	22 8 3	65 24 4	142 53 4	289	504	187 62 1	65 20 4	34 12 6	78 29 0	102 37 9
SUMTER 2	325	501	187 57 5	40 12 3	34 10 5	113 34 8	138 42 5	323	500	182 56 3	28 8 7	43 13 3	111 34 4	141 43 7
SUMTER 17	302	501	178 58 9	28 9 3	32 10 6	118 39 1	124 41 1	301	500	178 59 1	22 7 3	42 14 0	114 37 9	123 40 9
UNION	174	498	82 47 1	16 9 2	18 10 3	48 27 6	92 52 9	175	499	96 54 9	13 7 4	21 12 0	62 35 4	79 45 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

scss5

REC042441

SUMMARY BY DISTRICT
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY
Page 9

DISTRICT NAME	SCIENCE State Scale Score Range 436 564							SOCIAL STUDIES State Scale Score Range 436-564						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	177	489	45 25 4	1 0 6	4 2 3	40 22 6	132 74 6	177	490	62 35 0	1 0 6	11 6 2	50 28 2	115 65 0
YORK 1	165	506	102 61 8	32 19 4	23 13 9	47 28 5	63 38 2	167	504	114 68 3	25 15 0	25 15 0	64 38 3	53 31 7
YORK 2	226	511	172 76 1	68 30 1	37 16 4	67 29 6	54 23 9	223	508	164 73 5	53 23 8	29 13 0	82 36 8	59 26 5
YORK 3 (ROCK HILL)	638	503	378 59 2	108 16 9	80 12 5	190 29 8	260 40 8	626	506	427 68 2	103 16 5	99 15 8	225 35 9	199 31 8
YORK 4	313	516	265 84 7	109 34 8	57 18 2	99 31 6	48 15 3	307	516	269 87 6	93 30 3	66 21 5	110 35 8	38 12 4
FELTON LAB	9	498	5 55 6	0 0 0	0 0 0	5 55 6	4 44 4	9	498	5 55 6	1 11 1	1 11 1	3 33 3	4 44 4
S C SCHOOL FOR DEAF AND	7	467	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0	7	474	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0
DEPARTMENT OF JUVENILE JU	4							2						
THORNWELL HOME & SCHOOL	7	520	7 100 0	2 28 6	4 57 1	1 14 3	0 0 0	6	513	5 83 3	1 16 7	2 33 3	2 33 3	1 16 7

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042442

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-858							ENGLISH LANGUAGE ARTS State Scale Score Range 541-852						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	261	613	217 83 1	52 19 9	66 25 3	99 37 9	44 16 9	239	607	183 76 6	20 8 4	74 31 0	89 37 2	56 23 4
AIKEN	1852	610	1448 78 2	251 13 6	459 24 8	738 39 8	404 21 8	1829	603	1303 71 2	108 5 9	446 24 4	749 41 0	526 28 8
ALLENDALE	111	601	57 51 4	4 3 6	10 9 0	43 38 7	54 48 6	110	593	47 42 7	1 0 9	6 5 5	40 36 4	63 57 3
ANDERSON 1	681	616	587 88 8	140 21 2	212 32 1	235 35 6	74 11 2	598	610	521 87 1	60 10 0	186 31 1	275 46 0	77 12 9
ANDERSON 2	285	615	228 86 0	53 20 0	77 29 1	98 37 0	37 14 0	249	609	212 85 1	21 8 4	79 31 7	112 45 0	37 14 9
ANDERSON 3	188	612	154 81 9	28 14 9	46 24 5	80 42 6	34 18 1	181	604	141 77 9	8 4 4	48 26 5	85 47 0	40 22 1
ANDERSON 4	212	611	167 78 8	29 13 7	45 21 2	93 43 9	45 21 2	205	609	166 81 0	22 10 7	68 33 2	76 37 1	39 19 0
ANDERSON 5	870	613	704 80 9	169 19 4	211 24 3	324 37 2	166 19 1	877	606	661 75 4	70 8 0	247 28 2	344 39 2	216 24 6
BAMBERG 1	98	610	69 70 4	17 17 3	16 16 3	36 38 7	29 29 6	90	604	66 73 3	2 2 2	23 25 6	41 45 6	24 26 7
BAMBERG 2	68	597	26 38 2	5 7 4	6 8 8	15 22 1	42 61 8	64	593	26 40 6	2 3 1	7 10 9	17 26 6	38 59 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042443

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY
Page 2

DISTRICT NAME	MATHEMATICS (State Scale Score Range 555-656)							ENGLISH LANGUAGE ARTS (State Scale Score Range 541-652)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	59	602	36 61 0	0 0 0	8 13 6	28 47 5	23 39 0	55	594	30 54 5	0 0 0	4 7 3	26 47 3	25 45 5
BARNWELL 29	75	606	56 74 7	4 5 3	20 26 7	32 42 7	19 25 3	77	594	41 53 2	1 1 3	7 9 1	33 42 9	36 46 8
BARNWELL 45	188	606	126 67 7	16 8 6	31 16 7	79 42 5	60 32 3	178	596	97 54 5	3 1 7	30 16 9	64 36 0	81 45 5
BEAUFORT	1335	607	886 67 1	150 11 2	245 18 4	501 37 5	439 32 9	1310	601	843 64 4	86 6 6	268 20 5	489 37 3	467 35 6
BERKELEY	2174	609	1650 75 9	251 11 5	481 22 1	918 42 2	524 24 1	2188	601	1467 67 0	108 4 9	449 20 5	910 41 6	721 33 0
CALHOUN	93	609	73 78 5	9 9 7	17 18 3	47 50 5	20 21 5	92	601	60 65 2	5 5 4	21 22 8	34 37 0	32 34 8
CHARLESTON	2815	611	2197 78 0	503 17 9	609 21 6	1085 38 5	618 22 0	2775	605	2028 73 1	227 8 2	748 27 0	1053 37 9	747 26 9
CHEROKEE	654	609	473 72 3	83 12 7	157 24 0	233 35 6	181 27 7	637	601	418 65 6	33 5 2	149 23 4	236 37 0	219 34 4
CHESTER	448	606	311 69 4	30 6 7	91 20 3	190 42 4	137 30 6	440	599	270 61 4	13 3 0	69 15 7	188 42 7	170 38 6
CHESTERFIELD	545	610	400 73 4	77 14 1	138 25 3	185 33 9	145 26 6	548	601	357 65 4	28 5 1	135 24 7	194 35 5	189 34 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA, the summary data also do not include results for any student who received an "incomplete "

REC042444

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-656							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	75	602	39 52 0	4 5 3	10 13 3	25 33 3	36 48 0	75	592	36 48 0	2 2 7	7 9 3	27 36 0	39 52 0
CLARENDON 2	248	610	191 77 0	32 12 9	55 22 2	104 41 9	57 23 0	248	602	166 66 9	8 3 2	47 19 0	111 44 8	82 33 1
CLARENDON 3	79	608	58 73 4	9 11 4	16 20 3	33 41 8	21 26 6	74	599	42 56 8	1 1 4	17 23 0	24 32 4	32 43 2
COLLETON	480	604	317 66 0	26 5 4	72 15 0	219 45 6	163 34 0	468	598	237 50 6	6 1 3	58 12 4	173 37 0	231 49 4
DARLINGTON	781	609	597 76 4	87 11 1	181 23 2	329 42 1	184 23 6	737	601	478 64 9	20 2 7	156 21 2	302 41 0	259 35 1
DILLON 1	59	612	50 84 7	11 18 6	12 20 3	27 45 8	9 15 3	59	598	32 54 2	1 1 7	12 20 3	19 32 2	27 45 8
DILLON 2	264	604	170 64 4	12 4 5	47 17 8	111 42 0	94 35 6	260	597	147 56 5	7 2 7	37 14 2	103 39 6	113 43 5
DILLON 3	123	607	83 67 5	13 10 6	20 16 3	50 40 7	40 32 5	130	596	68 52 3	2 1 5	18 13 8	48 36 9	62 47 7
DORCHESTER 2	1572	612	1274 81 0	287 18 3	336 21 4	651 41 4	298 19 0	1571	606	1185 75 4	119 7 6	460 29 3	606 38 6	386 24 6
DORCHESTER 4	190	605	125 65 8	14 7 4	28 14 7	83 43 7	65 34 2	189	598	107 56 6	5 2 6	32 16 9	70 37 0	82 43 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete

REC042445

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

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DISTRICT NAME	MATHEMATICS State Scale Score Range 555 658							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	297	611	246 82 8	38 12 8	86 29 0	122 41 1	51 17 2	286	607	229 80 1	16 5 6	89 31 1	124 43 4	57 19 9
FAIRFIELD	215	607	162 75 3	13 6 0	39 18 1	110 51 2	53 24 7	212	602	147 69 3	6 2 8	46 21 7	95 44 8	65 30 7
FLORENCE 1	1108	610	875 79 0	132 11 9	241 21 8	502 45 3	233 21 0	1079	604	779 72 2	65 6 0	245 22 7	469 43 5	300 27 8
FLORENCE 2	95	606	69 72 6	5 5 3	19 20 0	45 47 4	26 27 4	83	599	53 63 9	1 1 2	14 16 9	38 45 8	30 36 1
FLORENCE 3	267	604	173 64 8	26 9 7	41 15 4	106 39 7	94 35 2	261	598	154 59 0	11 4 2	41 15 7	102 39 1	107 41 0
FLORENCE 4	74	601	39 52 7	2 2 7	9 12 2	28 37 8	35 47 3	72	591	30 41 7	1 1 4	5 6 9	24 33 3	42 58 3
FLORENCE 5	125	613	103 82 4	27 21 6	25 20 0	51 40 8	22 17 6	118	603	82 69 5	4 3 4	24 20 3	54 45 8	36 30 5
GEORGETOWN	762	610	584 76 6	100 13 1	175 23 0	309 40 6	178 23 4	757	601	489 64 6	41 5 4	155 20 5	293 38 7	268 35 4
GREENVILLE	4956	610	3739 75 4	738 14 9	1054 21 3	1947 39 3	1217 24 6	4854	604	3461 71 3	303 6 2	1209 24 9	1949 40 2	1393 28 7
GREENWOOD 50	713	610	552 77 4	106 14 9	147 20 6	299 41 9	161 22 6	724	601	475 65 6	43 5 9	151 20 9	281 38 8	249 34 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

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REC042446

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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Page 5

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-656							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	74	608	57 77 0	4 5 4	16 21 6	37 50 0	17 23 0	69	597	42 60 9	1 1 4	6 8 7	35 50 7	27 39 1
GREENWOOD 52	122	611	95 77 9	18 14 8	24 19 7	53 43 4	27 22 1	123	605	89 72 4	13 10 6	32 26 0	44 35 8	34 27 6
HAMPTON 1	205	608	140 68 3	25 12 2	49 23 9	66 32 2	65 31 7	202	600	134 66 3	8 4 0	48 23 8	78 38 6	68 33 7
HAMPTON 2	111	601	58 52 3	3 2 7	15 13 5	40 36 0	53 47 7	102	592	39 38 2	2 2 0	5 4 9	32 31 4	63 61 8
HORRY	2348	617	2093 89 1	593 25 3	690 29 4	810 34 5	255 10 9	2304	610	1934 83 9	299 13 0	739 32 1	896 38 9	370 16 1
JASPER	215	598	110 51 2	5 2 3	19 8 8	86 40 0	105 48 8	209	593	100 47 8	7 3 3	24 11 5	69 33 0	109 52 2
KERSHAW	745	612	620 83 2	118 15 8	189 25 4	313 42 0	125 16 8	735	605	548 74 6	54 7 3	203 27 6	291 39 6	187 25 4
LANCASTER	854	611	680 79 6	133 15 6	206 24 1	341 39 9	174 20 4	836	601	558 66 7	27 3 2	170 20 3	361 43 2	278 33 3
LAURENS 55	390	610	314 80 5	44 11 3	90 23 1	180 46 2	76 19 5	388	604	294 75 8	16 4 1	95 24 5	183 47 2	94 24 2
LAURENS 56	228	608	163 72 1	32 14 2	37 16 4	94 41 6	63 27 9	217	599	127 58 5	15 6 9	39 18 0	73 33 6	90 41 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'Incomplete

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REC042447

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY
Page 6

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-656							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	178	599	88 49 4	4 2 2	10 5 6	74 41 6	90 50 6	168	592	71 42 3	3 1 8	11 6 5	57 33 9	97 57 7
LEXINGTON 1	1482	613	1237 83 5	285 19 2	405 27 3	547 36 9	245 16 5	1461	607	1138 77 9	111 7 6	455 31 1	572 39 2	323 22 1
LEXINGTON 2	621	611	492 79 2	104 16 7	152 24 5	236 38 0	129 20 8	616	604	441 71 6	40 6 5	153 24 8	248 40 3	175 28 4
LEXINGTON 3	163	608	113 69 3	18 11 0	26 16 0	69 42 3	50 30 7	153	598	77 50 3	8 5 2	26 17 0	43 28 1	76 49 7
LEXINGTON 4	288	607	181 70 2	22 8 5	58 22 5	101 39 1	77 29 8	248	599	153 61 7	9 3 6	39 15 7	105 42 3	95 38 3
LEXINGTON 5	1273	620	1154 90 7	432 33 9	366 28 8	356 28 0	119 9 3	1294	610	1050 81 1	198 15 3	431 33 3	421 32 5	244 18 9
MCCORMICK	71	607	55 77 5	4 5 6	12 16 9	39 54 9	16 22 5	71	599	43 60 6	2 2 8	7 9 9	34 47 9	28 39 4
MARION 1	229	599	112 48 9	9 3 9	21 9 2	82 35 8	117 51 1	213	595	110 51 6	4 1 9	24 11 3	82 38 5	103 48 4
MARION 2	159	601	83 52 2	14 8 8	19 11 9	50 31 4	76 47 8	159	593	77 48 4	3 1 9	16 10 1	58 36 5	82 51 6
MARION 7	74	601	46 62 2	4 5 4	7 9 5	35 47 3	28 37 8	68	598	38 55 9	1 1 5	7 10 3	30 44 1	30 44 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042448

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 555-656							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No. & %	Basic No. & %.	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	337	605	215 63 8	19 5 6	56 16 6	140 41 5	122 36 2	320	597	174 54 4	3 0 9	42 13 1	129 40 3	146 45 6
NEWBERRY	370	610	292 78 9	43 11 6	79 21 4	170 45 9	78 21 1	364	601	237 65 1	10 2 7	68 18 7	159 43 7	127 34 9
OCONEE	720	615	631 87 6	138 19 2	221 30 7	272 37 8	89 12 4	715	608	576 80 6	74 10 3	201 28 1	301 42 1	139 19 4
ORANGEBURG 3	217	602	139 64 1	7 3 2	30 13 8	102 47 0	78 35 9	213	592	94 44 1	1 0 5	27 12 7	66 31 0	119 55 9
ORANGEBURG 4	304	601	168 55 3	13 4 3	36 11 8	119 39 1	136 44 7	301	597	176 58 5	5 1 7	50 16 6	121 40 2	125 41 5
ORANGEBURG 5	480	604	316 65 8	24 5 0	88 18 3	204 42 5	164 34 2	407	600	253 62 2	12 2 9	63 15 5	178 43 7	154 37 8
PICKENS	1230	613	1010 82 1	221 18 0	279 22 7	510 41 5	220 17 9	1218	606	932 76 5	86 7 1	322 26 4	524 43 0	288 23 5
RICHLAND 1	1713	606	1123 65 6	188 11 0	266 15 5	669 39 1	590 34 4	1635	601	1021 62 4	103 6 3	288 17 6	630 38 5	614 37 6
RICHLAND 2	1735	612	1374 79 2	311 17 9	424 24 4	639 36 8	361 20 8	1718	607	1326 77 2	158 9 2	487 28 3	681 39 6	392 22 8
SALUDA	142	611	119 83 8	15 10 6	31 21 8	73 51 4	23 16 2	138	601	91 65 9	3 2 2	22 15 9	66 47 8	47 34 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042449

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	MATHEMATICS State Scale Score Range 555 656							ENGLISH LANGUAGE ARTS State Scale Score Range 541-652						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	377	611	308 81 7	60 15 9	95 25 2	153 40 6	69 18 3	352	608	281 79 8	39 11 1	103 29 3	139 39 5	71 20 2
SPARTANBURG 2	785	611	614 80 3	101 13 2	192 25 1	321 42 0	151 19 7	741	608	580 78 3	69 9 3	220 29 7	291 39 3	161 21 7
SPARTANBURG 3	204	613	176 86 3	30 14 7	56 27 5	90 44 1	28 13 7	203	606	157 77 3	13 6 4	58 28 6	86 42 4	46 22 7
SPARTANBURG 4	242	613	206 85 1	40 16 5	72 29 8	94 38 8	36 14 9	242	603	167 69 0	13 5 4	52 21 5	102 42 1	75 31 0
SPARTANBURG 5	516	615	435 84 3	125 24 2	133 25 8	177 34 3	81 15 7	505	608	378 74 9	43 8 5	140 27 7	195 38 6	127 25 1
SPARTANBURG 6	740	613	608 82 2	145 19 6	191 25 8	272 36 8	132 17 8	700	607	547 78 1	57 8 1	210 30 0	280 40 0	153 21 9
SPARTANBURG 7	540	609	402 74 4	69 12 8	122 22 6	211 39 1	138 25 6	547	604	396 72 4	43 7 9	141 25 8	212 38 8	151 27 6
SUMTER 2	653	607	468 71 7	44 6 7	128 19 6	296 45 3	185 28 3	632	600	413 65 3	12 1 9	120 19 0	281 44 5	219 34 7
SUMTER 17	646	606	450 69 7	61 9 4	105 16 3	284 44 0	196 30 3	648	599	390 60 2	19 2 9	116 17 9	255 39 4	258 39 8
UNION	341	609	258 75 7	31 9 1	85 24 9	142 41 6	83 24 3	301	604	217 72 1	15 5 0	69 22 9	133 44 2	84 27 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'Incomplete

SCIS51

REC042450

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 555-656)							ENGLISH LANGUAGE ARTS (State Scale Score Range 541-652)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	383	606	280 73 1	24 6 3	63 16 4	193 50 4	103 26 9	354	601	242 68 4	6 1 7	69 19 5	167 47 2	112 31 6
YORK 1	371	616	341 91 9	69 18 6	123 33 2	149 40 2	30 8 1	365	605	270 74 0	27 7 4	84 23 0	159 43 6	95 26 0
YORK 2	474	616	415 87 6	129 27 2	124 26 2	162 34 2	59 12 4	474	608	371 78 3	44 9 3	143 30 2	184 38 8	103 21 7
YORK 3 (ROCK HILL)	1269	612	993 78 3	200 15 8	321 25 3	472 37 2	276 21 7	1198	604	881 73 7	73 6 1	300 25 1	508 42 5	316 26 3
YORK 4	605	620	560 92 6	212 35 0	173 28 6	175 28 9	45 7 4	600	613	541 90 2	73 12 2	248 41 3	220 36 7	59 9 8
FELTON LAB	28	614	24 85 7	5 17 9	7 25 0	12 42 9	4 14 3	28	608	25 89 3	2 7 1	6 21 4	17 60 7	3 10 7
JOHN DE LA HOWE ELM & HIG	4							4						
S C SCHOOL FOR DEAF AND	7	582	1 14 3	0 0 0	0 0 0	1 14 3	6 85 7	5						
DEPARTMENT OF JUVENILE JU	40	594	13 32 5	0 0 0	0 0 0	13 32 5	27 67 5	42	588	12 28 6	0 0 0	1 2 4	11 26 2	30 71 4
THORNWELL HOME & SCHOOL	17	615	16 94 1	2 11 8	6 35 3	8 47 1	1 5 9	17	609	17 100 0	0 0 0	4 23 5	13 76 5	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

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REC042451

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY
Page 1

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	130	610	98 73 8	29 22 3	28 21 5	39 30 0	34 26 2	130	608	104 80 0	17 13 1	21 16 2	66 50 8	26 20 0
AIKEN	927	604	563 60 7	160 17 3	136 14 7	267 28 8	364 39 3	929	607	717 77 2	126 13 6	173 18 6	418 45 0	212 22 8
ALLENDALE	56	593	15 26 8	2 3 6	1 1 8	12 21 4	41 73 2	55	592	24 43 6	0 0 0	2 3 6	22 40 0	31 56 4
ANDERSON 1	328	611	245 74 7	92 28 0	61 18 6	92 28 0	83 25 3	327	616	300 91 7	100 30 6	80 24 5	120 36 7	27 8 3
ANDERSON 2	150	612	115 76 7	45 30 0	34 22 7	36 24 0	35 23 3	143	612	124 86 7	30 21 0	34 23 8	60 42 0	19 13 3
ANDERSON 3	99	607	70 70 7	23 23 2	12 12 1	35 35 4	29 29 3	100	614	86 86 0	25 25 0	30 30 0	31 31 0	14 14 0
ANDERSON 4	105	607	73 69 5	14 13 3	28 26 7	31 29 5	32 30 5	105	615	93 88 6	31 29 5	27 25 7	35 33 3	12 11 4
ANDERSON 5	474	608	312 65 8	128 27 0	65 13 7	119 25 1	162 34 2	463	615	390 84 2	144 31 1	100 21 6	146 31 5	73 15 8
BAMBERG 1	53	601	29 54 7	7 13 2	4 7 5	18 34 0	24 45 3	52	603	39 75 0	2 3 8	9 17 3	28 53 8	13 25 0
BAMBERG 2	37	583	8 21 6	0 0 0	2 5 4	6 16 2	29 78 4	36	595	17 47 2	1 2 8	1 2 8	15 41 7	19 52 8

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SST

REC042452

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

DISTRICT NAME	SCIENCE State Scale Score Range 536 664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	31	596	16 51 6	1 3 2	7 22 6	8 25 8	15 48 4	29	608	26 89 7	4 13 8	4 13 8	18 62 1	3 10 3
BARNWELL 29	39	605	25 64 1	6 15 4	6 15 4	13 33 3	14 35 9	38	595	21 55 3	0 0 0	1 2 6	20 52 6	17 44 7
BARNWELL 45	91	596	42 46 2	4 4 4	10 11 0	28 30 8	49 53 8	94	598	53 56 4	1 1 1	6 6 4	46 48 9	41 43 6
BEAUFORT	674	598	326 48 4	75 11 1	72 10 7	179 26 6	348 51 6	669	607	518 77 4	86 12 9	150 22 4	282 42 2	151 22 6
BERKELEY	1106	605	696 62 9	169 15 3	178 16 1	349 31 6	410 37 1	1084	609	871 80 4	169 15 6	264 24 4	438 40 4	213 19 6
CALHOUN	47	594	18 38 3	0 0 0	4 8 5	14 29 8	29 61 7	46	599	30 65 2	2 4 3	4 8 7	24 52 2	16 34 8
CHARLESTON	1423	605	859 60 4	271 19 0	210 14 8	378 26 6	564 39 6	1432	611	1176 82 1	309 21 6	302 21 1	565 39 5	256 17 9
CHEROKEE	334	597	162 48 5	25 7 5	35 10 5	102 30 5	172 51 5	337	601	218 64 7	29 8 6	41 12 2	148 43 9	119 35 3
CHESTER	221	597	109 49 3	23 10 4	13 5 9	73 33 0	112 50 7	224	606	158 70 5	29 12 9	48 21 4	81 36 2	66 29 5
CHESTERFIELD	280	599	146 52 1	31 11 1	27 9 6	88 31 4	134 47 9	288	607	230 79 9	47 16 3	57 19 8	126 43 8	58 20 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc3sst

REC042453

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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STATE COPY
Page 3

DISTRICT NAME	SCIENCE State Scale Score Range 536 664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	37	595	16 43 2	2 5 4	3 8 1	11 29 7	21 56 8	38	600	26 68 4	3 7 9	4 10 5	19 50 0	12 31 6
CLARENDON 2	119	601	66 55 5	15 12 6	16 13 4	35 29 4	53 44 5	128	599	88 68 8	2 1 6	12 9 4	74 57 8	40 31 3
CLARENDON 3	42	598	18 42 9	4 9 5	4 9 5	10 23 8	24 57 1	40	603	32 80 0	2 5 0	7 17 5	23 57 5	8 20 0
COLLETON	246	599	121 49 2	31 12 6	27 11 0	63 25 6	125 50 8	241	600	152 63 1	12 5 0	33 13 7	107 44 4	89 36 9
DARLINGTON	416	599	215 51 7	49 11 8	43 10 3	123 29 6	201 48 3	414	608	310 74 9	50 12 1	89 21 5	171 41 3	104 25 1
DILLON 1	36	593	13 36 1	2 5 6	4 11 1	7 19 4	23 63 9	36	600	25 69 4	1 2 8	2 5 6	22 61 1	11 30 6
DILLON 2	132	595	56 42 4	6 4 5	14 10 6	36 27 3	76 57 6	134	601	93 69 4	6 4 5	21 15 7	66 49 3	41 30 6
DILLON 3	65	598	27 41 5	3 4 6	6 9 2	18 27 7	38 58 5	65	607	54 83 1	8 12 3	8 12 3	38 58 5	11 16 9
DORCHESTER 2	795	607	547 68 8	142 17 9	152 19 1	253 31 8	248 31 2	797	613	669 83 9	197 24 7	178 22 3	294 36 9	128 16 1
DORCHESTER 4	98	597	46 47 9	5 5 2	11 11 5	30 31 3	50 52 1	94	605	71 75 5	10 10 6	15 16 0	46 48 9	23 24 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3661

REC042454

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	150	602	92 61 3	15 10 0	23 15 3	54 36 0	58 38 7	149	601	109 73 2	4 2 7	17 11 4	88 59 1	40 26 8
FAIRFIELD	119	593	38 31 9	5 4 2	6 5 0	27 22 7	81 68 1	123	603	86 69 9	5 4 1	25 20 3	56 45 5	37 30 1
FLORENCE 1	561	601	310 55 3	62 11 1	83 14 8	165 29 4	251 44 7	567	604	395 69 7	57 10 1	87 15 3	251 44 3	172 30 3
FLORENCE 2	48	598	21 43 8	4 8 3	5 10 4	12 25 0	27 56 3	47	606	35 74 5	5 10 6	12 25 5	18 38 3	12 25 5
FLORENCE 3	132	597	54 40 9	9 6 8	18 13 6	27 20 5	78 59 1	140	602	90 64 3	8 5 7	21 15 0	61 43 6	50 35 7
FLORENCE 4	39	588	9 23 1	0 0 0	4 10 3	5 12 8	30 76 9	39	599	21 53 8	4 10 3	3 7 7	14 35 9	18 46 2
FLORENCE 5	64	605	42 65 6	8 12 5	11 17 2	23 35 9	22 34 4	61	608	51 83 6	8 13 1	11 18 0	32 52 5	10 16 4
GEORGETOWN	387	602	221 57 1	51 13 2	52 13 4	118 30 5	166 42 9	379	607	292 77 0	48 12 7	92 24 3	152 40 1	87 23 0
GREENVILLE	2504	604	1492 59 6	409 16 3	373 14 9	710 28 4	1012 40 4	2504	608	1926 76 9	428 17 1	491 19 6	1007 40 2	578 23 1
GREENWOOD 50	364	601	202 55 5	41 11 3	60 16 5	101 27 7	162 44 5	359	603	251 69 9	31 8 6	55 15 3	165 46 0	108 30 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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REC042455

SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	SCIENCE State Scale Score Range 536-664							SOCIAL STUDIES State Scale Score Range 536-664						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	38	597	18 47 4	4 10 5	6 15 8	8 21 1	20 52 6	39	598	23 59 0	2 5 1	2 5 1	19 48 7	16 41 0
GREENWOOD 52	62	606	44 71 0	11 17 7	8 12 9	25 40 3	18 29 0	61	603	44 72 1	6 9 8	10 16 4	28 45 9	17 27 9
HAMPTON 1	103	600	49 47 6	9 8 7	13 12 6	27 26 2	54 52 4	102	608	76 74 5	18 17 6	19 18 6	39 38 2	26 25 5
HAMPTON 2	60	593	21 35 0	1 1 7	3 5 0	17 28 3	39 65 0	58	594	27 46 6	0 0 0	4 6 9	23 39 7	31 53 4
HORRY	1302	607	869 66 7	282 21 7	213 16 4	374 28 7	433 33 3	1298	610	1050 81 0	239 18 4	272 21 0	539 41 6	248 19 0
JASPER	111	592	36 32 4	3 2 7	7 6 3	26 23 4	75 67 6	110	597	61 55 5	4 3 6	6 5 5	51 46 4	49 44 5
KERSHAW	382	609	265 69 4	95 24 9	66 17 3	104 27 2	117 30 6	384	609	294 76 6	72 18 8	75 19 5	147 38 3	90 23 4
LANCASTER	429	602	241 56 2	51 11 9	56 13 1	134 31 2	188 43 8	430	602	297 69 1	38 8 8	50 11 6	209 48 6	133 30 9
LAURENS 55	193	601	110 57 0	20 10 4	24 12 4	66 34 2	83 43 0	196	603	145 74 0	9 4 6	33 16 8	103 52 6	51 26 0
LAURENS 56	114	605	75 65 8	18 15 8	16 14 0	41 36 0	39 34 2	113	606	80 70 8	19 16 8	18 15 9	43 38 1	33 29 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	SCIENCE (State Scale Score Range 536-684)							SOCIAL STUDIES (State Scale Score Range 536-684)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	94	588	19 20 2	0 0 0	3 3 2	16 17 0	75 79 8	89	594	40 44 9	0 0 0	2 2 2	38 42 7	49 55 1
LEXINGTON 1	741	613	576 77 7	221 29 8	152 20 5	203 27 4	165 22 3	739	617	649 87 8	236 31 9	179 24 2	234 31 7	90 12 2
LEXINGTON 2	314	605	189 60 2	54 17 2	48 15 3	87 27 7	125 39 8	314	610	251 79 9	69 22 0	60 19 1	122 38 9	63 20 1
LEXINGTON 3	84	599	39 46 4	10 11 9	12 14 3	17 20 2	45 53 6	82	609	63 76 8	15 18 3	13 15 9	35 42 7	19 23 2
LEXINGTON 4	128	605	77 60 2	24 18 8	20 15 6	33 25 8	51 39 8	130	612	110 84 6	26 20 0	33 25 4	51 39 2	20 15 4
LEXINGTON 5	649	614	510 78 6	213 32 8	123 19 0	174 26 8	139 21 4	648	619	586 90 4	239 36 9	149 23 0	198 30 6	62 9 6
MCCORMICK	36	597	13 36 1	2 5 6	3 8 3	8 22 2	23 63 9	36	603	29 80 6	0 0 0	6 16 7	23 63 9	7 19 4
MARION 1	120	591	39 32 5	7 5 8	7 5 8	25 20 8	81 67 5	119	601	80 67 2	7 5 9	14 11 8	59 49 6	39 32 8
MARION 2	83	598	36 43 4	7 8 4	10 12 0	19 22 9	47 56 6	77	599	47 61 0	2 2 6	10 13 0	35 45 5	30 39 0
MARION 7	38	591	12 31 6	0 0 0	3 7 9	9 23 7	26 68 4	36	594	20 55 6	0 0 0	1 2 8	19 52 8	16 44 4

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	SCIENCE (State Scale Score Range 536-664)							SOCIAL STUDIES (State Scale Score Range 536-664)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	173	595	75 43 4	5 2 9	17 9 8	53 30 6	98 56 6	172	599	108 62 8	2 1 2	23 13 4	83 48 3	64 37 2
NEWBERRY	208	599	99 47 6	20 9 6	23 11 1	56 26 9	109 52 4	202	606	150 74 3	29 14 4	38 18 8	83 41 1	52 25 7
OCONEE	390	607	269 69 0	78 20 0	60 15 4	131 33 6	121 31 0	387	610	318 82 2	73 18 9	83 21 4	162 41 9	69 17 8
ORANGEBURG 3	108	597	56 51 9	8 7 4	11 10 2	37 34 3	52 48 1	107	598	64 59 8	1 0 9	16 15 0	47 43 9	43 40 2
ORANGEBURG 4	160	596	70 43 8	10 6 3	19 11 9	41 25 6	90 56 3	157	596	86 54 8	3 1 9	13 8 3	70 44 6	71 45 2
ORANGEBURG 5	242	595	102 42 1	12 5 0	15 6 2	75 31 0	140 57 9	255	603	178 69 8	18 7 1	40 15 7	120 47 1	77 30 2
PICKENS	629	605	408 64 9	103 16 4	103 16 4	202 32 1	221 35 1	621	609	487 78 4	118 19 0	123 19 8	246 39 6	134 21 6
RICHLAND 1	858	598	376 43 8	87 10 1	91 10 6	198 23 1	482 56 2	864	605	583 67 5	132 15 3	99 11 5	352 40 7	281 32 5
RICHLAND 2	875	608	586 67 0	189 21 6	167 19 1	230 26 3	289 33 0	873	615	766 87 7	232 26 6	220 25 2	314 36 0	107 12 3
SALUDA	76	600	36 47 4	9 11 8	9 11 8	18 23 7	40 52 6	74	601	54 73 0	2 2 7	14 18 9	38 51 4	20 27 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	SCIENCE (State Scale Score Range 536-664)							SOCIAL STUDIES (State Scale Score Range 536-664)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	190	608	136 71 6	47 24 7	29 15 3	60 31 6	54 28 4	187	610	156 83 4	32 17 1	40 21 4	84 44 9	31 16 6
SPARTANBURG 2	379	607	248 65 4	74 19 5	64 16 9	110 29 0	131 34 6	386	609	322 83 4	64 16 6	85 22 0	173 44 8	64 16 6
SPARTANBURG 3	109	607	79 72 5	21 19 3	16 14 7	42 38 5	30 27 5	106	612	88 83 0	24 22 6	26 24 5	38 35 8	18 17 0
SPARTANBURG 4	121	602	71 58 7	10 8 3	24 19 8	37 30 6	50 41 3	125	610	99 79 2	21 16 8	31 24 8	47 37 6	26 20 8
SPARTANBURG 5	256	608	174 68 0	52 20 3	52 20 3	70 27 3	82 32 0	258	610	220 85 3	45 17 4	59 22 9	116 45 0	38 14 7
SPARTANBURG 6	376	605	230 61 2	76 20 2	56 14 9	98 26 1	146 38 8	374	610	294 78 6	86 23 0	69 18 4	139 37 2	80 21 4
SPARTANBURG 7	281	603	175 62 3	38 13 5	43 15 3	94 33 5	106 37 7	267	606	200 74 9	36 13 5	46 17 2	118 44 2	67 25 1
SUMTER 2	331	603	183 58 3	53 16 0	51 15 4	89 26 9	138 41 7	337	605	256 76 0	27 8 0	69 20 5	160 47 5	81 24 0
SUMTER 17	323	599	163 50 5	31 9 6	42 13 0	90 27 9	160 49 5	323	604	222 68 7	31 9 6	52 16 1	139 43 0	101 31 3
UNION	174	600	93 53 4	16 9 2	19 10 9	58 33 3	81 46 6	171	600	112 65 5	8 4 7	13 7 6	91 53 2	59 34 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 6

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DISTRICT NAME	SCIENCE (State Scale Score Range 536-664)							SOCIAL STUDIES (State Scale Score Range 536-664)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
WILLIAMSBURG	208	594	70 34 0	6 2 9	11 5 3	53 25 7	136 66 0	206	599	127 61 7	5 2 4	24 11 7	98 47 6	79 38 3
YORK 1	190	601	108 56 8	18 9 5	28 14 7	62 32 6	82 43 2	195	605	152 77 9	14 7 2	30 15 4	108 55 4	43 22 1
YORK 2	238	607	170 71 4	37 15 5	48 20 2	85 35 7	68 28 6	236	610	201 85 2	37 15 7	52 22 0	112 47 5	35 14 8
YORK 3 (ROCK HILL)	643	605	395 61 4	119 18 5	113 17 6	163 25 3	248 38 6	636	608	488 73 6	77 12 1	120 18 9	271 42 6	168 26 4
YORK 4	312	615	255 81 7	114 36 5	61 19 6	80 25 6	57 18 3	310	614	283 91 3	71 22 9	97 31 3	115 37 1	27 8 7
FELTON LAB	14	612	11 78 6	5 35 7	2 14 3	4 28 6	3 21 4	14	607	12 85 7	1 7 1	4 28 6	7 50 0	2 14 3
JOHN DE LA HOWE ELM & HIG	4							4						
S C SCHOOL FOR DEAF AND	7	575	0 0 0	0 0 0	0 0 0	0 0 0	7 100 0	7	583	3 42 9	0 0 0	0 0 0	3 42 9	4 57 1
DEPARTMENT OF JUVENILE JU	26	586	5 19 2	0 0 0	1 3 8	4 15 4	21 80 8	21	586	4 19 0	0 0 0	0 0 0	4 19 0	17 81 0
THORNWELL HOME & SCHOOL	8	600	5 62 5	0 0 0	0 0 0	5 62 5	3 37 5	9	608	7 77 8	2 22 2	0 0 0	5 55 6	2 22 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042460

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS (State Scale Score Range 654-757)							ENGLISH LANGUAGE ARTS (State Scale Score Range 639-751)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	260	710	210 80 8	36 13 8	38 14 6	136 52 3	50 19 2	238	704	170 72 0	10 4 2	61 25 8	99 41 9	68 28 0
AIKEN	1860	711	1479 79 5	291 15 6	330 17 7	858 46 1	381 20 5	1832	703	1291 70 5	71 3 9	433 23 6	787 43 0	541 29 5
ALLENDALE	132	701	73 55 3	3 2 3	9 6 8	61 46 2	59 44 7	118	694	54 45 8	0 0 0	8 6 8	46 39 0	64 54 2
ANDERSON 1	688	717	608 88 4	174 25 3	158 23 0	276 40 1	80 11 6	647	710	554 85 6	56 8 7	235 36 3	263 40 6	93 14 4
ANDERSON 2	243	716	221 90 9	50 20 6	54 22 2	117 48 1	22 9 1	228	705	177 77 6	5 2 2	63 27 6	109 47 8	51 22 4
ANDERSON 3	197	709	143 72 6	20 10 2	34 17 3	89 45 2	54 27 4	193	699	119 61 7	4 2 1	34 17 6	81 42 0	74 38 3
ANDERSON 4	210	712	175 83 3	30 14 3	41 19 5	104 49 5	35 16 7	215	703	158 73 5	14 6 5	37 17 2	107 49 8	57 26 5
ANDERSON 5	812	714	682 84 0	149 18 3	159 19 6	374 46 1	130 16 0	851	706	672 79 0	37 4 3	262 30 8	373 43 8	179 21 0
BAMBERG 1	105	710	77 73 3	15 14 3	16 15 2	46 43 8	28 26 7	107	698	63 58 9	2 1 9	15 14 0	46 43 0	44 41 1
BAMBERG 2	68	697	28 41 2	0 0 0	4 5 9	24 35 3	40 58 8	60	698	34 56 7	0 0 0	11 18 3	23 38 3	26 43 3

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

REC042461

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	57	700	27 47 4	0 0 0	1 1 8	26 45 6	30 52 6	50	693	20 40 0	0 0 0	3 6 0	17 34 0	30 60 0
BARNWELL 29	78	709	62 79 5	10 12 8	9 11 5	43 55 1	16 20 5	78	702	56 71 8	1 1 3	16 20 5	39 50 0	22 28 2
BARNWELL 45	195	708	128 65 6	24 12 3	44 22 6	60 30 8	67 34 4	195	699	123 63 1	3 1 5	41 21 0	79 40 5	72 36 9
BEAUFORT	1404	707	971 69 2	142 10 1	208 14 8	621 44 2	433 30 8	1401	701	910 65 0	45 3 2	329 23 5	536 38 3	491 35 0
BERKELEY	2167	710	1675 77 3	300 13 8	377 17 4	998 46 1	492 22 7	2174	701	1476 67 9	39 1 8	488 22 4	949 43 7	698 32 1
CALHOUN	137	705	97 70 8	6 4 4	17 12 4	74 54 0	40 29 2	137	698	80 58 4	0 0 0	25 18 2	55 40 1	57 41 6
CHARLESTON	2960	711	2257 76 3	548 18 5	484 16 4	1224 41 4	703 23 8	2907	703	2049 70 5	119 4 1	822 28 3	1108 38 1	858 29 5
CHEROKEE	710	709	549 77 3	83 11 7	116 16 3	350 49 3	161 22 7	695	702	466 67 1	23 3 3	151 21 7	292 42 0	229 32 9
CHESTER	452	705	292 64 6	23 5 1	61 13 5	208 46 0	160 35 4	446	696	236 52 9	3 0 7	56 12 6	177 39 7	210 47 1
CHESTERFIELD	634	707	447 70 5	71 11 2	84 13 2	292 46 1	187 29 5	596	701	381 63 9	19 3 2	135 22 7	227 38 1	215 36 1

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042462

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	68	703	46 67 6	1 1 5	7 10 3	38 55 9	22 32 4	68	698	40 58 8	1 1 5	10 14 7	29 42 6	28 41 2
CLARENDON 2	237	706	167 70 5	20 8 4	31 13 1	116 48 9	70 29 5	215	699	122 56 7	4 1 9	39 18 1	79 36 7	93 43 3
CLARENDON 3	103	709	82 79 6	9 8 7	16 15 5	57 55 3	21 20 4	103	701	69 67 0	2 1 9	24 23 3	43 41 7	34 33 0
COLLETON	489	705	322 65 8	26 5 3	54 11 0	242 49 5	167 34 2	481	696	262 54 5	4 0 8	66 13 7	192 39 9	219 45 5
DARLINGTON	845	707	604 71 5	71 8 4	123 14 6	410 48 5	241 28 5	804	700	510 63 4	12 1 5	167 20 8	331 41 2	294 36 6
DILLON 1	48	712	42 87 5	8 16 7	7 14 6	27 56 3	6 12 5	45	700	28 62 2	0 0 0	7 15 6	21 46 7	17 37 8
DILLON 2	246	704	149 60 6	18 7 3	22 8 9	109 44 3	97 39 4	247	693	108 43 7	3 1 2	19 7 7	86 34 8	139 56 3
DILLON 3	118	709	83 70 3	17 14 4	14 11 9	52 44 1	35 29 7	126	696	62 49 2	2 1 6	19 15 1	41 32 5	64 50 8
DORCHESTER 2	1636	714	1399 85 5	322 19 7	304 18 6	773 47 2	237 14 5	1639	706	1292 78 8	87 5 3	475 29 0	730 44 5	347 21 2
DORCHESTER 4	156	702	88 56 4	4 2 6	15 9 6	69 44 2	68 43 6	158	694	75 47 5	3 1 9	21 13 3	51 32 3	83 52 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete'

REC042463

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	300	712	247 82 3	44 14 7	52 17 3	151 50 3	53 17 7	291	705	218 74 9	9 3 1	79 27 1	130 44 7	73 25 1
FAIRFIELD	239	703	139 58 2	7 2 9	30 12 6	102 42 7	100 41 8	240	697	132 55 0	2 0 8	37 15 4	93 38 8	108 45 0
FLORENCE 1	1129	708	818 72 5	115 10 2	167 14 8	536 47 5	311 27 5	1104	702	751 68 0	38 3 4	240 21 7	473 42 8	353 32 0
FLORENCE 2	93	704	61 65 6	6 6 5	7 7 5	48 51 6	32 34 4	79	701	46 58 2	1 1 3	13 16 5	32 40 5	33 41 8
FLORENCE 3	247	705	151 61 1	18 7 3	31 12 6	102 41 3	96 38 9	256	696	134 52 3	0 0 0	26 10 2	108 42 2	122 47 7
FLORENCE 4	68	700	34 50 0	0 0 0	7 10 3	27 39 7	34 50 0	66	692	28 42 4	0 0 0	4 6 1	24 36 4	38 57 6
FLORENCE 5	104	712	81 77 9	15 14 4	29 27 9	37 35 6	23 22 1	93	705	74 79 6	2 2 2	22 23 7	50 53 8	19 20 4
GEORGETOWN	780	710	594 76 2	92 11 8	139 17 8	363 46 5	186 23 8	778	701	520 66 8	15 1 9	167 21 5	338 43 4	258 33 2
GREENVILLE	4980	710	3796 76 2	786 15 8	800 16 1	2210 44 4	1184 23 8	4836	703	3517 72 7	138 2 9	1312 27 1	2067 42 7	1319 27 3
GREENWOOD 50	710	712	559 78 7	124 17 5	127 17 9	308 43 4	151 21 3	726	702	504 69 4	26 3 6	164 22 6	314 43 3	222 30 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	89	707	53 78 8	5 7 2	8 11 8	40 58 0	16 23 2	87	702	42 62 7	3 4 5	14 20 9	25 37 3	25 37 3
GREENWOOD 52	129	717	116 89 1	25 19 4	39 30 2	51 39 5	14 10 9	135	705	105 77 8	4 3 0	44 32 6	57 42 2	30 22 2
HAMPTON 1	203	708	137 67 5	14 6 9	25 12 3	98 48 3	66 32 5	203	699	130 64 0	5 2 5	35 17 2	90 44 3	73 36 0
HAMPTON 2	75	702	39 52 0	5 6 7	2 2 7	32 42 7	36 48 0	74	699	39 52 7	0 0 0	10 13 5	29 39 2	35 47 3
HORRY	2394	715	2062 86 1	571 23 9	461 19 3	1030 43 0	332 13 9	2358	707	1870 79 3	151 6 4	761 32 3	958 40 6	488 20 7
JASPER	245	699	121 49 4	2 0 8	16 6 5	103 42 0	124 50 6	222	695	104 46 8	0 0 0	23 10 4	81 36 5	118 53 2
KERSHAW	741	714	625 84 3	131 17 7	149 20 1	345 46 6	116 15 7	741	705	581 78 4	27 3 6	197 26 6	357 48 2	160 21 6
LANCASTER	851	711	661 77 7	120 14 1	142 16 7	399 46 9	190 22 3	823	701	553 67 2	21 2 6	160 19 4	372 45 2	270 32 8
LAURENS 55	403	712	334 82 9	71 17 6	64 15 9	199 49 4	69 17 1	400	703	292 73 0	11 2 8	112 28 0	169 42 3	108 27 0
LAURENS 56	249	707	172 69 1	22 8 8	35 14 1	115 46 2	77 30 9	241	697	136 56 4	10 4 1	36 14 9	90 37 3	105 43 6

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 654-757)							ENGLISH LANGUAGE ARTS (State Scale Score Range 639-751)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No. & %	Basic No. & %	Below Basic No. & %
LEE	196	701	107 54 6	1 0 5	11 5 6	95 48 5	89 45 4	189	693	88 46 6	1 0 5	13 6 9	74 39 2	101 53 4
LEXINGTON 1	1589	714	1320 83 1	349 22 0	328 20 6	643 40 5	269 16 9	1572	705	1209 76 9	61 3 9	479 30 5	669 42 6	363 23 1
LEXINGTON 2	708	711	548 77 6	121 17 1	120 17 0	307 43 5	158 22 4	694	703	480 69 2	27 3 9	158 22 5	297 42 8	214 30 8
LEXINGTON 3	138	713	113 81 9	26 18 8	27 19 6	60 43 5	25 18 1	130	704	93 71 5	3 2 3	37 28 5	53 40 8	37 28 5
LEXINGTON 4	244	708	175 71 7	9 3 7	35 14 3	131 53 7	69 28 3	239	697	134 56 1	3 1 3	31 13 0	100 41 8	105 43 9
LEXINGTON 5	1275	719	1152 90 4	433 34 0	275 21 6	444 34 8	123 9 6	1298	708	1077 83 1	87 6 7	486 37 5	504 38 9	219 16 9
MCCORMICK	77	701	44 57 1	1 1 3	8 10 4	35 45 5	33 42 9	78	698	43 55 1	0 0 0	13 16 7	30 38 5	35 44 9
MARION 1	235	703	131 55 7	14 6 0	19 8 1	98 41 7	104 44 3	225	696	113 50 2	1 0 4	34 15 1	78 34 7	112 49 8
MARION 2	155	701	82 52 9	6 3 9	16 10 3	60 38 7	73 47 1	155	693	70 45 2	2 1 3	15 9 7	53 34 2	85 54 8
MARION 7	68	698	33 48 5	1 1 5	1 1 5	31 45 6	35 51 5	67	692	25 37 3	0 0 0	2 3 0	23 34 3	42 62 7

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "Incomplete '

sc1s3

REC042466

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

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DISTRICT NAME	MATHEMATICS State Scale Score Range 654-757							ENGLISH LANGUAGE ARTS State Scale Score Range 639-751						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	340	704	224 65 9	11 3 2	35 10 3	178 52 4	116 34 1	331	698	184 55 6	3 0 9	32 9 7	149 45 0	147 44 4
NEWBERRY	417	708	299 71 7	46 11 0	66 15 8	187 44 8	118 28 3	417	699	234 56 1	10 2 4	73 17 5	151 36 2	183 43 9
OCONEE	677	717	600 88 6	172 25 4	182 26 9	246 36 3	77 11 4	701	707	537 76 6	48 6 8	220 31 4	269 38 4	164 23 4
ORANGEBURG 3	232	704	155 66 8	10 4 3	23 9 9	122 52 6	77 33 2	226	697	126 55 8	1 0 4	24 10 6	101 44 7	100 44 2
ORANGEBURG 4	304	703	164 53 9	17 5 6	37 12 2	110 36 2	140 46 1	295	698	180 61 0	1 0 3	42 14 2	137 46 4	115 39 0
ORANGEBURG 5	440	706	309 70 2	38 8 6	46 10 5	225 51 1	131 29 8	393	700	255 64 9	5 1 3	67 17 0	183 46 6	138 35 1
PICKENS	1234	712	968 78 4	219 17 7	200 16 2	549 44 5	266 21 6	1212	705	892 73 6	68 5 6	335 27 6	489 40 3	320 26 4
RICHLAND 1	1756	708	1112 63 3	189 10 8	211 12 0	712 40 5	644 36 7	1736	699	1033 59 5	53 3 1	315 18 1	665 38 3	703 40 5
RICHLAND 2	1805	713	1452 80 4	376 20 8	314 17 4	762 42 2	353 19 6	1808	705	1357 75 1	94 5 2	506 28 0	757 41 9	451 24 9
SALUDA	147	713	135 91 8	16 10 9	39 26 5	80 54 4	12 8 2	143	700	96 67 1	2 1 4	24 16 8	70 49 0	47 32 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

SCIS5T

REC042467

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

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Page 8

DISTRICT NAME	MATHEMATICS (State Scale Score Range 654-757)							ENGLISH LANGUAGE ARTS (State Scale Score Range 639-751)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	378	712	294 78 2	64 17 0	87 23 1	143 38 0	82 21 8	364	708	284 78 0	19 5 2	145 39 8	120 33 0	80 22 0
SPARTANBURG 2	704	716	598 84 9	169 24 0	151 21 4	278 39 5	106 15 1	690	710	585 81 9	72 10 4	276 40 0	217 31 4	125 18 1
SPARTANBURG 3	232	710	183 78 9	29 12 5	41 17 7	113 48 7	49 21 1	217	706	174 80 2	5 2 3	65 30 0	104 47 9	43 19 8
SPARTANBURG 4	218	715	181 83 0	59 27 1	32 14 7	90 41 3	37 17 0	215	702	152 70 7	8 3 7	48 22 3	96 44 7	63 29 3
SPARTANBURG 5	505	714	424 84 0	96 19 0	98 19 4	230 45 5	81 16 0	518	703	373 72 0	12 2 3	157 30 3	204 39 4	145 28 0
SPARTANBURG 6	767	713	607 79 1	153 19 9	142 18 5	312 40 7	160 20 9	732	702	506 69 1	17 2 3	180 24 6	309 42 2	226 30 9
SPARTANBURG 7	555	709	402 72 4	93 16 8	78 14 1	231 41 6	153 27 6	567	699	353 62 3	14 2 5	115 20 3	224 39 5	214 37 7
SUMTER 2	603	708	429 71 1	67 11 1	71 11 8	291 48 3	174 28 9	580	700	381 65 7	9 1 6	93 16 0	279 48 1	199 34 3
SUMTER 17	606	707	422 69 6	64 10 6	79 13 0	279 46 0	184 30 4	609	700	414 68 0	13 2 1	137 22 5	264 43 3	195 32 0
UNION	378	708	279 74 2	36 9 6	67 17 8	176 46 8	97 25 8	331	702	217 65 6	5 1 5	78 23 6	134 40 5	114 34 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042468

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
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DISTRICT NAME	MATHEMATICS (State Scale Score Range 654-757)							ENGLISH LANGUAGE ARTS (State Scale Score Range 639-751)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	356	706	245 68 8	21 5 9	38 10 7	186 52 2	111 31 2	337	700	209 62 0	4 1 2	52 15 4	153 45 4	128 38 0
YORK 1	358	717	314 87 7	91 25 4	92 25 7	131 36 6	44 12 3	363	703	266 73 3	6 1 7	99 27 3	161 44 4	97 26 7
YORK 2	440	715	365 83 0	103 23 4	83 18 9	179 40 7	75 17 0	440	706	338 76 8	19 4 3	171 38 9	148 33 6	102 23 2
YORK 3 (ROCK HILL)	1201	713	984 81 9	204 17 0	257 21 4	523 43 5	217 18 1	1200	703	870 72 5	41 3 4	307 25 6	522 43 5	330 27 5
YORK 4	615	720	573 93 2	201 32 7	154 25 0	218 35 4	42 6 8	616	710	539 87 5	39 6 3	259 42 0	241 39 1	77 12 5
FELTON LAB	23	711	20 87 0	1 4 3	8 34 8	11 47 8	3 13 0	23	707	18 78 3	0 0 0	10 43 5	8 34 8	5 21 7
JOHN DE LA HOWE ELM & HIG	14	702	7 50 0	1 7 1	0 0 0	6 42 9	7 50 0	14	686	8 57 1	0 0 0	2 14 3	6 42 9	6 42 9
S C SCHOOL FOR DEAF AND	5							5						
DEPARTMENT OF JUVENILE JU	117	695	40 34 2	0 0 0	2 1 7	38 32 5	77 65 8	122	685	29 23 8	0 0 0	2 1 6	27 22 1	93 76 2
THORNWELL HOME & SCHOOL	9	712	8 88 9	2 22 2	2 22 2	4 44 4	1 11 1	9	707	9 100 0	0 0 0	3 33 3	6 66 7	0 0 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISS1

REC042469

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 636-764)							SOCIAL STUDIES (State Scale Score Range 636-764)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	264	708	190 72 0	47 17 8	43 16 3	100 37 9	74 28 0	264	701	149 56 4	32 12 1	28 10 6	89 33 7	115 43 6
AIKEN	1895	705	1229 64 9	299 15 8	291 15 4	639 33 7	666 35 1	1894	700	1042 55 0	204 10 8	193 10 2	645 34 1	852 45 0
ALLENDALE	132	691	43 32 6	3 2 3	5 3 8	35 26 5	89 67 4	132	686	26 19 7	2 1 5	1 0 8	23 17 4	106 80 3
ANDERSON 1	698	713	566 81 1	197 28 2	136 19 5	233 33 4	132 18 9	697	707	479 68 7	148 21 2	95 13 6	236 33 9	218 31 3
ANDERSON 2	265	710	200 75 5	65 24 5	44 16 6	91 34 3	65 24 5	265	706	177 66 8	48 18 1	43 16 2	86 32 5	88 33 2
ANDERSON 3	209	706	143 68 4	42 20 1	37 17 7	64 30 8	66 31 6	210	698	111 52 9	18 8 6	22 10 5	71 33 8	99 47 1
ANDERSON 4	218	707	161 73 9	37 17 0	40 18 3	84 38 5	57 26 1	217	704	136 62 7	36 16 6	21 9 7	79 36 4	81 37 3
ANDERSON 5	900	712	715 79 4	224 24 9	221 24 6	270 30 0	185 20 6	900	708	622 69 1	193 21 4	113 12 6	316 35 1	278 30 9
BAMBERG 1	122	705	76 62 3	16 13 1	25 20 5	35 28 7	46 37 7	119	694	57 47 9	0 0 0	9 7 6	48 40 3	62 52 1
BAMBERG 2	69	689	18 26 1	1 1 4	4 5 8	13 18 8	51 73 9	69	691	23 33 3	1 1 4	5 7 2	17 24 6	46 66 7

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042470

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	64	690	18 28 1	0 0 0	0 0 0	18 28 1	46 71 9	64	687	15 23 4	0 0 0	0 0 0	15 23 4	49 76 6
BARNWELL 29	78	704	45 57 7	11 14 1	10 12 8	24 30 8	33 42 3	78	693	31 39 7	3 3 8	4 5 1	24 30 8	47 60 3
BARNWELL 45	194	701	110 56 7	24 12 4	25 12 9	61 31 4	84 43 3	194	695	85 43 8	13 6 7	15 7 7	57 29 4	109 56 2
BEAUFORT	1433	702	855 59 7	161 11 2	209 14 6	485 33 8	578 40 3	1435	700	798 55 6	167 11 6	143 10 0	488 34 0	637 44 4
BERKELEY	2176	707	1499 68 9	379 17 4	409 18 8	711 32 7	677 31 1	2177	703	1328 61 0	311 14 3	258 11 9	759 34 9	849 39 0
CALHOUN	136	699	75 55 1	4 2 9	20 14 7	51 37 5	61 44 9	136	694	59 43 4	4 2 9	7 5 1	48 35 3	77 56 6
CHARLESTON	3025	706	1931 63 8	590 19 5	485 16 0	856 28 3	1094 36 2	3027	704	1843 60 9	533 17 6	348 11 5	962 31 8	1184 39 1
CHEROKEE	728	699	388 53 3	57 7 8	92 12 6	239 32 8	340 46 7	728	694	318 43 7	35 4 8	48 6 6	235 32 3	410 56 3
CHESTER	451	698	238 52 8	28 6 2	46 10 2	164 36 4	213 47 2	452	695	198 43 8	33 7 3	35 7 7	130 28 8	254 56 2
CHESTERFIELD	867	703	411 61 6	88 13 2	96 14 4	227 34 0	256 38 4	867	698	350 52 5	57 8 5	50 7 5	243 36 4	317 47 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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REC042471

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
Page 3

DISTRICT NAME	SCIENCE (State Scale Score Range 636-764)							SOCIAL STUDIES (State Scale Score Range 636-764)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	68	700	37 54 4	5 7 4	10 14 7	22 32 4	31 45 6	68	694	29 42 6	2 2 9	3 4 4	24 35 3	39 57 4
CLARENDON 2	236	700	118 50 0	20 8 5	30 12 7	68 28 8	118 50 0	235	692	90 38 3	5 2 1	5 2 1	80 34 0	145 61 7
CLARENDON 3	106	706	73 68 9	20 18 9	16 15 1	37 34 9	33 31 1	106	694	41 38 7	6 5 7	7 6 6	28 26 4	65 61 3
COLLETON	491	699	256 52 1	44 9 0	58 11 8	154 31 4	235 47 9	493	695	223 45 2	26 5 3	30 6 1	167 33 9	270 54 8
DARLINGTON	895	701	499 55 8	95 10 6	134 15 0	270 30 2	396 44 2	894	698	416 46 5	60 6 7	74 8 3	282 31 5	478 53 5
DILLON 1	52	695	21 40 4	0 0 0	4 7 7	17 32 7	31 59 6	52	688	15 28 8	0 0 0	2 3 8	13 25 0	37 71 2
DILLON 2	255	693	97 38 0	16 6 3	14 5 5	67 26 3	158 62 0	255	691	76 29 8	10 3 9	15 5 9	51 20 0	179 70 2
DILLON 3	126	698	56 44 4	8 6 3	15 11 9	33 26 2	70 55 6	126	698	67 53 2	15 11 9	8 6 3	44 34 9	59 46 8
DORCHESTER 2	1664	709	1223 73 5	347 20 9	339 20 4	537 32 3	441 26 5	1664	708	1114 66 9	299 18 0	195 11 7	620 37 3	550 33 1
DORCHESTER 4	158	696	67 42 4	10 6 3	11 7 0	46 29 1	91 57 6	157	694	58 36 9	12 7 6	5 3 2	41 26 1	99 63 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042472

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	308	703	195 63 3	30 9 7	46 14 9	119 38 6	113 36 7	308	699	168 54 5	25 8 1	29 9 4	114 37 0	140 45 5
FAIRFIELD	276	690	82 29 7	4 1 4	12 4 3	66 23 9	194 70 3	276	690	78 28 3	10 3 6	11 4 0	57 20 7	198 71 7
FLORENCE 1	1171	707	804 68 7	222 19 0	200 17 1	382 32 6	367 31 3	1173	700	641 54 6	160 13 6	108 9 2	373 31 8	532 45 4
FLORENCE 2	95	700	53 55 8	7 7 4	11 11 6	35 36 8	42 44 2	95	689	27 28 4	0 0 0	2 2 1	25 26 3	68 71 6
FLORENCE 3	272	694	101 37 1	14 5 1	20 7 4	67 24 6	171 62 9	272	695	125 46 0	19 7 0	19 7 0	87 32 0	147 54 0
FLORENCE 4	78	690	23 29 5	1 1 3	1 1 3	21 26 9	55 70 5	79	692	26 32 9	3 3 8	5 6 3	18 22 8	53 67 1
FLORENCE 5	104	703	65 62 5	11 10 6	18 17 3	36 34 6	39 37 5	104	699	49 47 1	12 11 5	5 4 8	32 30 8	55 52 9
GEORGETOWN	790	704	492 62 3	108 13 7	115 14 6	269 34 1	298 37 7	790	699	417 52 8	76 9 6	71 9 0	270 34 2	373 47 2
GREENVILLE	5025	705	3298 65 6	766 15 2	912 18 1	1618 32 2	1729 34 4	5018	703	3083 61 4	776 15 5	615 12 3	1692 33 7	1935 38 6
GREENWOOD 50	728	706	469 64 4	133 18 3	104 14 3	232 31 9	259 35 6	728	699	389 53 4	79 10 9	66 9 1	244 33 5	339 46 6

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC39S7

REC042473

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

DISTRICT NAME	SCIENCE State Scale Score Range 636 764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	78	702	48 61 5	6 7 7	15 19 2	27 34 6	30 38 5	78	693	32 41 0	3 3 8	6 7 7	23 29 5	46 59 0
GREENWOOD 52	135	707	96 71 1	15 11 1	35 25 9	46 34 1	39 28 9	135	700	78 57 8	10 7 4	14 10 4	54 40 0	57 42 2
HAMPTON 1	203	703	126 62 1	24 11 8	33 16 3	69 34 0	77 37 9	203	698	116 57 1	16 7 9	14 6 9	86 42 4	87 42 9
HAMPTON 2	88	696	36 40 9	7 8 0	7 8 0	22 25 0	52 59 1	88	699	47 53 4	11 12 5	6 6 8	30 34 1	41 46 6
HORRY	2656	708	1850 69 7	552 20 8	474 17 8	824 31 0	806 30 3	2659	703	1659 62 4	409 15 4	317 11 9	933 35 1	1000 37 6
JASPER	248	691	82 33 1	5 2 0	13 5 2	64 25 8	166 66 9	248	689	74 29 8	4 1 6	6 2 4	64 25 8	174 70 2
KERSHAW	776	710	589 75 9	159 20 5	166 21 4	264 34 0	187 24 1	776	702	480 61 9	88 11 3	90 11 6	302 38 9	296 38 1
LANCASTER	851	705	559 65 7	118 13 9	138 16 2	303 35 6	292 34 3	850	701	489 57 5	104 12 2	79 9 3	308 36 0	361 42 5
LAURENS 55	399	702	257 64 4	21 5 3	66 16 5	170 42 6	142 35 6	399	697	210 52 6	32 8 0	38 9 5	140 35 1	189 47 4
LAURENS 56	252	702	148 58 7	38 15 1	31 12 3	79 31 3	104 41 3	252	697	112 44 4	25 9 9	19 7 5	68 27 0	140 55 6

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042474

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 636-764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	203	689	46 22 7	0 0 0	3 1 5	43 21 2	157 77 3	202	684	24 11 9	0 0 0	1 0 5	23 11 4	178 88 1
LEXINGTON 1	1589	712	1230 77 4	412 25 9	380 23 9	438 27 6	359 22 6	1588	711	1172 73 8	408 25 7	252 15 9	512 32 2	416 26 2
LEXINGTON 2	710	707	498 70 1	135 19 0	119 16 8	244 34 4	212 29 9	709	705	464 65 4	128 18 1	99 14 0	237 33 4	245 34 6
LEXINGTON 3	150	709	110 73 3	36 24 0	31 20 7	43 28 7	40 26 7	150	704	90 60 0	22 14 7	25 16 7	43 28 7	60 40 0
LEXINGTON 4	244	703	152 62 3	24 9 8	47 19 3	81 33 2	92 37 7	244	701	130 53 3	35 14 3	25 10 2	70 28 7	114 46 7
LEXINGTON 5	1314	713	1062 80 8	335 25 5	333 25 3	394 30 0	252 19 2	1313	711	1000 76 2	354 27 0	195 14 9	451 34 3	313 23 8
MCCORMICK	83	701	50 60 2	8 9 6	13 15 7	29 34 9	33 39 8	83	693	31 37 3	3 3 6	6 7 2	22 26 5	52 62 7
MARION 1	249	692	86 34 5	6 2 4	18 7 2	62 24 9	163 65 5	248	691	90 36 3	6 2 4	13 5 2	71 28 6	158 63 7
MARION 2	154	693	61 39 6	4 2 6	5 3 2	52 33 8	93 60 4	155	689	49 31 6	2 1 3	5 3 2	42 27 1	106 68 4
MARION 7	69	695	31 44 9	0 0 0	8 11 6	23 33 3	38 55 1	70	687	17 24 3	0 0 0	1 1 4	16 22 9	53 75 7

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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REC042475

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
Page 7

DISTRICT NAME	SCIENCE State Scale Score Range 636 764							SOCIAL STUDIES State Scale Score Range 636-764						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No. & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	361	697	154 42 7	18 5 0	36 10 0	100 27 7	207 57 3	361	690	122 33 8	7 1 9	11 3 0	104 28 8	239 66 2
NEWBERRY	454	701	242 53 3	52 11 5	61 13 4	129 28 4	212 46 7	455	695	189 41 5	39 8 6	33 7 3	117 25 7	266 58 5
OCONEE	751	705	516 68 6	102 13 6	133 17 7	280 37 3	236 31 4	753	703	466 61 9	104 13 8	85 11 3	277 36 8	287 38 1
ORANGEBURG 3	235	699	122 51 9	12 5 1	29 12 3	81 34 5	113 48 1	232	697	113 48 7	13 5 6	25 10 8	75 32 3	119 51 3
ORANGEBURG 4	306	700	183 53 3	26 8 5	29 9 5	108 35 3	143 46 7	306	693	108 35 3	14 4 6	15 4 9	79 25 8	198 64 7
ORANGEBURG 5	469	699	253 53 9	33 7 0	58 12 4	162 34 5	216 46 1	469	695	216 46 1	18 3 8	25 5 3	173 36 9	253 53 9
PICKENS	1258	706	830 66 0	214 17 0	215 17 1	401 31 9	428 34 0	1257	701	706 56 2	172 13 7	139 11 1	395 31 4	551 43 8
RICHLAND 1	1821	702	1014 55 7	283 15 5	246 13 5	485 26 6	807 44 3	1818	699	919 50 6	227 12 5	161 8 9	531 29 2	897 49 4
RICHLAND 2	1835	709	1353 73 7	386 21 0	382 20 8	585 31 9	482 26 3	1831	707	1220 66 6	358 19 6	231 12 6	631 34 5	611 33 4
SALUDA	159	700	87 54 7	10 6 3	23 14 5	54 34 0	72 45 3	159	696	81 50 9	11 6 9	12 7 5	58 36 5	78 49 1

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042476

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY
Page 8

DISTRICT NAME	SCIENCE State Scale Score Range 638 764							SOCIAL STUDIES State Scale Score Range 636-784						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	375	711	297 79 2	81 21 6	97 25 9	119 31 7	78 20 8	376	706	263 69 9	57 15 2	52 13 8	154 41 0	113 30 1
SPARTANBURG 2	700	711	534 76 3	168 24 0	139 19 9	227 32 4	166 23 7	701	707	487 69 5	132 18 8	94 13 4	261 37 2	214 30 5
SPARTANBURG 3	242	707	173 71 5	39 16 1	44 18 2	90 37 2	69 28 5	242	702	142 58 7	35 14 5	24 9 9	83 34 3	100 41 3
SPARTANBURG 4	222	708	162 73 0	40 18 0	55 24 8	67 30 2	60 27 0	222	700	130 58 6	18 8 1	25 11 3	87 39 2	92 41 4
SPARTANBURG 5	545	706	370 67 9	80 14 7	106 19 4	184 33 8	175 32 1	545	703	346 63 5	90 16 5	56 10 3	200 36 7	199 36 5
SPARTANBURG 6	778	704	493 63 4	106 13 6	137 17 6	250 32 1	285 36 6	776	700	426 54 9	88 11 3	86 11 1	252 32 5	350 45 1
SPARTANBURG 7	565	702	324 57 3	86 15 2	81 14 3	157 27 8	241 42 7	567	699	288 50 4	68 12 0	50 8 8	168 29 6	281 49 6
SUMTER 2	608	704	379 62 3	82 13 5	105 17 3	192 31 6	229 37 7	609	701	351 57 6	86 14 1	52 8 5	213 35 0	258 42 4
SUMTER 17	610	703	373 61 1	77 12 6	100 16 4	196 32 1	237 38 9	608	698	313 51 5	47 7 7	58 9 5	208 34 2	295 48 5
UNION	392	700	210 53 6	40 10 2	47 12 0	123 31 4	182 46 4	393	697	191 48 6	31 7 9	33 8 4	127 32 3	202 51 4

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042477

SUMMARY BY DISTRICT
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE (State Scale Score Range 636-764)							SOCIAL STUDIES (State Scale Score Range 636-764)						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	419	698	205 48 9	26 6 2	48 11 5	131 31 3	214 51 1	420	693	177 42 1	14 3 3	23 5 5	140 33 3	243 57 9
YORK 1	378	708	269 71 2	41 10 8	93 24 6	135 35 7	109 28 8	379	699	213 56 2	38 10 0	23 6 1	152 40 1	166 43 8
YORK 2	440	709	324 73 6	92 20 9	84 19 1	148 33 6	116 26 4	437	706	301 68 9	83 19 0	59 13 5	159 36 4	136 31 1
YORK 3 (ROCK HILL)	1253	708	898 71 5	237 18 9	238 19 0	421 33 6	357 28 5	1252	703	777 62 1	187 14 9	143 11 4	447 35 7	475 37 9
YORK 4	633	715	537 84 8	195 30 8	156 24 6	186 29 4	96 15 2	633	712	490 77 4	171 27 0	98 15 2	223 35 2	143 22 6
FELTON LAB	23	708	19 82 6	2 8 7	7 30 4	10 43 5	4 17 4	23	694	10 43 5	0 0 0	1 4 3	9 39 1	13 56 5
JOHN DE LA HOWE ELM & HIG	13	693	5 38 5	0 0 0	0 0 0	5 38 5	8 61 5	13	692	6 46 2	0 0 0	0 0 0	6 46 2	7 53 8
S C SCHOOL FOR DEAF AND	15	672	0 0 0	0 0 0	0 0 0	0 0 0	15 100 0	15	681	2 13 3	0 0 0	0 0 0	2 13 3	13 86 7
DEPARTMENT OF JUVENILE JU	120	684	18 15 0	0 0 0	2 1 7	16 13 3	102 85 0	110	682	15 13 6	0 0 0	2 1 8	13 11 8	95 86 4
THORNWELL HOME & SCHOOL	9	710	8 88 9	2 22 2	1 11 1	5 55 6	1 11 1	9	709	6 66 7	2 22 2	2 22 2	2 22 2	3 33 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 755-853)							ENGLISH LANGUAGE ARTS (State Scale Score Range 742-848)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	266	807	188 70 7	24 9 0	40 15 0	124 46 6	78 29 3	260	805	204 78 5	12 4 6	54 20 8	138 53 1	56 21 5
AIKEN	1867	808	1364 73 1	138 7 4	269 14 4	957 51 3	503 26 9	1833	805	1362 74 3	81 4 4	436 23 8	845 46 1	471 25 7
ALLENDALE	111	798	41 36 9	1 0 9	2 1 8	38 34 2	70 63 1	104	796	55 52 9	0 0 0	11 10 6	44 42 3	49 47 1
ANDERSON 1	838	811	528 62 8	66 10 3	123 19 3	339 53 1	110 17 2	597	809	533 89 3	27 4 5	209 35 0	297 49 7	64 10 7
ANDERSON 2	226	810	194 85 8	20 8 8	34 15 0	140 61 9	32 14 2	221	807	192 86 9	11 5 0	40 18 1	141 63 8	29 13 1
ANDERSON 3	202	804	134 66 3	10 5 0	18 8 9	106 52 5	68 33 7	202	801	138 68 3	3 1 5	29 14 4	106 52 5	64 31 7
ANDERSON 4	211	810	159 75 4	25 11 8	37 17 5	97 46 0	52 24 6	208	808	161 77 4	12 5 8	55 26 4	94 45 2	47 22 6
ANDERSON 5	789	810	635 80 5	79 10 0	139 17 6	417 52 9	154 19 5	855	804	649 75 9	23 2 7	194 22 7	432 50 5	206 24 1
BAMBERG 1	110	801	52 47 3	3 2 7	3 2 7	46 41 8	58 52 7	112	802	74 66 1	2 1 8	16 14 3	56 50 0	38 33 9
BAMBERG 2	61	799	26 42 6	1 1 6	1 1 6	24 39 3	35 57 4	58	800	37 63 8	0 0 0	6 10 3	31 53 4	21 36 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an incomplete

REC042479

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 755 853)							ENGLISH LANGUAGE ARTS (State Scale Score Range 742-848)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	75	799	30 40 0	1 1 3	2 2 7	27 36 0	45 60 0	73	795	34 46 6	0 0 0	6 8 2	28 38 4	39 53 4
BARNWELL 29	93	807	66 71 0	9 9 7	8 8 6	49 52 7	27 29 0	83	801	61 65 6	2 2 2	16 17 2	43 46 2	32 34 4
BARNWELL 45	202	800	87 43 1	3 1 5	18 8 9	66 32 7	115 56 9	202	798	99 49 0	1 0 5	21 10 4	77 38 1	103 51 0
BEAUFORT	1435	803	860 59 9	54 3 8	152 10 6	654 45 6	575 40 1	1433	802	984 68 7	45 3 1	297 20 7	642 44 8	449 31 3
BERKELEY	1965	808	1331 67 7	87 4 4	242 12 3	1002 51 0	634 32 3	1968	803	1423 72 3	45 2 3	371 18 9	1007 51 2	545 27 7
CALHOUN	132	802	76 57 6	1 0 8	8 6 1	67 50 8	56 42 4	132	798	76 57 6	3 2 3	11 8 3	62 47 0	56 42 4
CHARLESTON	3138	805	2000 63 7	212 6 8	421 13 4	1367 43 6	1138 36 3	3102	804	2198 70 9	104 3 4	726 23 4	1368 44 1	904 29 1
CHEROKEE	657	805	440 67 0	33 5 0	75 11 4	332 50 5	217 33 0	644	801	429 66 6	13 2 0	111 17 2	305 47 4	215 33 4
CHESTER	490	803	289 59 0	14 2 9	39 8 0	236 48 2	201 41 0	485	799	289 59 6	5 1 0	62 12 8	222 45 8	196 40 4
CHESTERFIELD	588	807	413 70 5	40 6 8	77 13 1	296 50 5	173 29 5	603	804	421 69 8	30 5 0	132 21 9	259 43 0	182 30 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete '

SCIS51

REC042480

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	80	797	29 36 3	0 0 0	2 2 5	27 33 8	51 63 8	80	798	39 48 8	1 1 3	4 5 0	34 42 5	41 51 3
CLARENDON 2	239	802	136 56 9	5 2 1	24 10 0	107 44 8	103 43 1	226	800	140 61 9	4 1 8	26 11 5	110 48 7	86 38 1
CLARENDON 3	89	804	56 62 9	1 1 1	6 6 7	49 55 1	33 37 1	94	799	56 59 6	1 1 1	12 12 8	43 45 7	38 40 4
COLLETON	437	801	228 52 2	4 0 9	30 6 9	194 44 4	209 47 8	422	798	259 61 4	6 1 4	41 9 7	212 50 2	163 38 6
DARLINGTON	845	804	538 63 7	33 3 9	92 10 9	413 48 9	307 36 3	849	800	546 64 3	12 1 4	116 13 7	418 49 2	303 35 7
DILLON 1	70	807	53 75 7	2 2 9	9 12 9	42 60 0	17 24 3	65	801	42 64 6	2 3 1	6 9 2	34 52 3	23 35 4
DILLON 2	236	801	109 46 2	13 5 5	10 4 2	86 36 4	127 53 8	254	794	114 44 9	4 1 6	25 9 8	85 33 5	140 55 1
DILLON 3	123	807	91 74 0	6 4 9	13 10 6	72 58 5	32 26 0	127	801	81 63 8	2 1 6	21 16 5	58 45 7	46 36 2
DORCHESTER 2	1583	808	1168 73 8	150 9 5	241 15 2	777 49 1	415 26 2	1592	806	1262 79 3	73 4 6	416 26 1	773 48 6	330 20 7
DORCHESTER 4	172	799	70 40 7	2 1 2	6 3 5	62 36 0	102 59 3	174	800	102 58 6	3 1 7	30 17 2	69 39 7	72 41 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SC1S3

REC042481

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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STATE COPY

DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No. & %	Basic No & %	Below Basic No. & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	307	808	226 73 6	26 8 5	42 13 7	158 51 5	81 26 4	312	807	258 82 7	8 2 6	94 30 1	158 50 0	54 17 3
FAIRFIELD	237	799	111 46 8	0 0 0	11 4 6	100 42 2	126 53 2	229	798	129 56 3	1 0 4	24 10 5	104 45 4	100 43 7
FLORENCE 1	1084	804	666 61 4	32 3 0	99 9 1	535 49 4	418 38 6	1110	801	691 62 3	35 3 2	157 14 1	499 45 0	419 37 7
FLORENCE 2	86	807	61 70 9	6 7 0	7 8 1	48 55 8	25 29 1	77	805	58 75 3	3 3 9	21 27 3	34 44 2	19 24 7
FLORENCE 3	271	803	159 58 7	7 2 6	26 9 6	126 46 5	112 41 3	281	798	160 56 9	1 0 4	36 12 8	123 43 8	121 43 1
FLORENCE 4	69	798	27 39 1	0 0 0	2 2 9	25 36 2	42 60 9	65	799	39 60 0	1 1 5	2 3 1	36 55 4	26 40 0
FLORENCE 5	93	810	78 83 9	12 12 9	13 14 0	53 57 0	15 16 1	82	809	73 89 0	4 4 9	24 29 3	45 54 9	9 11 0
GEORGETOWN	751	805	488 65 0	31 4 1	81 10 8	376 50 1	263 35 0	750	802	503 67 1	20 2 7	139 18 5	344 45 9	247 32 9
GREENVILLE	4957	806	3336 67 3	261 5 3	654 13 2	2421 48 8	1621 32 7	4903	804	3519 71 8	169 3 4	1099 22 4	2251 45 9	1384 28 2
GREENWOOD 50	642	809	494 76 9	62 9 7	111 17 3	321 50 0	148 23 1	663	803	465 70 1	25 3 8	127 19 2	313 47 2	198 29 9

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

SC1SS1

REC042482

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	89	808	69 77 5	3 3 4	6 6 7	60 67 4	20 22 5	89	801	60 67 4	0 0 0	8 9 0	52 58 4	29 32 6
GREENWOOD 52	110	804	64 58 2	3 2 7	15 13 6	46 41 8	46 41 8	113	805	85 75 2	5 4 4	25 22 1	55 48 7	28 24 8
HAMPTON 1	219	804	130 59 4	8 3 7	29 13 2	93 42 5	89 40 6	220	801	138 62 7	4 1 8	30 13 6	104 47 3	82 37 3
HAMPTON 2	92	799	37 40 2	0 0 0	3 3 3	34 37 0	55 59 8	90	800	52 57 8	0 0 0	13 14 4	39 43 3	38 42 2
HORRY	2471	810	1931 78 1	234 9 5	435 17 6	1262 51 1	540 21 9	2440	807	1988 81 5	121 5 0	675 27 7	1192 48 9	452 18 5
JASPER	212	797	72 34 0	2 0 9	10 4 7	60 28 3	140 66 0	212	794	94 44 3	0 0 0	16 7 5	78 36 8	118 55 7
KERSHAW	818	809	610 74 8	72 8 8	143 17 5	395 48 4	208 25 2	818	806	623 76 2	30 3 7	224 27 4	369 45 1	195 23 8
LANCASTER	843	807	614 72 8	46 5 5	134 15 9	434 51 5	229 27 2	825	801	547 66 3	17 2 1	150 18 2	380 46 1	278 33 7
LAURENS 55	448	807	329 73 4	28 6 3	52 11 6	249 55 6	119 26 6	448	803	324 72 3	13 2 9	87 19 4	224 50 0	124 27 7
LAURENS 56	284	805	176 62 0	15 5 3	34 12 0	127 44 7	108 38 0	273	802	177 64 8	7 2 6	45 16 5	125 45 8	96 35 2

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

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REC042483

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	183	798	82 44 8	1 0 5	4 2 2	77 42 1	101 55 2	169	798	97 57 4	0 0 0	15 8 9	82 48 5	72 42 6
LEXINGTON 1	1534	810	1191 77 6	178 11 6	221 14 4	792 51 6	343 22 4	1510	806	1188 78 7	69 4 6	396 26 2	723 47 9	322 21 3
LEXINGTON 2	678	808	461 68 0	42 6 2	75 11 1	344 50 7	217 32 0	684	804	494 74 4	18 2 7	144 21 7	332 50 0	170 25 6
LEXINGTON 3	145	808	104 71 7	12 8 3	23 15 9	69 47 6	41 28 3	139	800	83 59 7	2 1 4	21 15 1	60 43 2	56 40 3
LEXINGTON 4	289	801	148 51 2	8 2 8	22 7 6	118 40 8	141 48 8	274	797	146 53 3	7 2 6	27 9 9	112 40 9	128 46 7
LEXINGTON 5	1273	814	1103 86 6	205 16 1	294 23 1	604 47 4	170 13 4	1292	808	1087 84 1	99 7 7	372 28 8	616 47 7	205 15 9
MCCORMICK	65	801	37 56 9	0 0 0	4 6 2	33 50 8	28 43 1	65	799	37 56 9	0 0 0	9 13 8	28 43 1	28 43 1
MARION 1	211	800	105 49 8	4 1 9	12 5 7	89 42 2	106 50 2	204	800	126 61 8	4 2 0	25 12 3	97 47 5	78 38 2
MARION 2	128	801	64 50 0	3 2 3	12 9 4	49 38 3	64 50 0	127	797	70 55 1	1 0 8	16 12 6	53 41 7	57 44 9
MARION 7	55	799	22 40 0	2 3 6	3 5 5	17 30 9	33 60 0	49	801	30 61 2	3 6 1	5 10 2	22 44 9	19 38 8

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCISST

REC042484

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	373	803	217 58 2	10 2 7	37 9 9	170 45 6	156 41 8	362	800	213 58 8	2 0 6	36 9 9	175 48 3	149 41 2
NEWBERRY	362	808	233 64 4	25 6 9	47 13 0	161 44 5	129 35 6	364	802	260 71 4	11 3 0	61 16 8	188 51 6	104 28 6
OCONEE	793	811	642 81 0	80 10 1	152 19 2	410 51 7	151 19 0	822	805	618 75 2	43 5 2	190 23 1	385 46 8	204 24 8
ORANGEBURG 3	270	800	144 53 3	1 0 4	5 1 9	138 51 1	126 46 7	265	797	139 52 5	3 1 1	19 7 2	117 44 2	126 47 5
ORANGEBURG 4	311	800	153 49 2	5 1 6	20 6 4	128 41 2	158 50 8	307	798	162 52 8	6 2 0	37 12 1	119 38 8	145 47 2
ORANGEBURG 5	508	801	273 53 7	11 2 2	35 6 9	227 44 7	235 46 3	450	802	289 64 2	6 1 3	78 17 3	205 45 6	161 35 8
PICKENS	1200	809	902 75 2	127 10 6	174 14 5	601 50 1	298 24 8	1224	806	949 77 5	67 5 5	307 25 1	575 47 0	275 22 5
RICHLAND 1	1843	802	979 53 1	67 3 6	171 9 3	741 40 2	864 46 9	1819	801	1163 63 9	51 2 8	315 17 3	797 43 8	656 36 1
RICHLAND 2	1747	808	1261 72 2	165 9 4	250 14 3	846 48 4	486 27 8	1773	808	1368 77 2	97 5 5	476 26 8	795 44 8	405 22 8
SALUDA	151	805	110 72 8	5 3 3	14 9 3	91 60 3	41 27 2	151	802	99 65 6	8 5 3	19 12 6	72 47 7	52 34 4

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete

SCIS01

REC042485

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS (State Scale Score Range 755-853)							ENGLISH LANGUAGE ARTS (State Scale Score Range 742-848)						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	372	807	272 73 1	30 8 1	44 11 8	198 53 2	100 26 9	360	805	284 78 9	13 3 6	85 23 6	186 51 7	76 21 1
SPARTANBURG 2	704	811	555 78 8	91 12 9	122 17 3	342 48 6	149 21 2	691	808	568 82 2	47 6 8	226 32 7	295 42 7	123 17 8
SPARTANBURG 3	248	808	198 79 8	15 6 0	32 12 9	151 60 9	50 20 2	244	807	208 85 2	8 3 3	60 24 6	140 57 4	36 14 8
SPARTANBURG 4	230	809	166 72 2	21 9 1	41 17 8	104 45 2	64 27 8	240	803	167 69 6	5 2 1	44 18 3	118 49 2	73 30 4
SPARTANBURG 5	543	808	399 73 5	41 7 6	77 14 2	281 51 7	144 26 5	547	803	396 72 4	16 2 9	102 18 6	278 50 8	151 27 6
SPARTANBURG 6	796	808	553 69 5	75 9 4	106 13 3	372 46 7	243 30 5	759	805	583 76 8	28 3 7	171 22 5	384 50 6	176 23 2
SPARTANBURG 7	586	805	356 60 8	36 6 1	62 10 6	258 44 0	230 39 2	615	801	392 63 7	19 3 1	118 19 2	255 41 5	223 36 3
SUMTER 2	802	803	382 60 1	17 2 8	35 5 8	310 51 5	240 39 9	586	800	374 63 8	13 2 2	72 12 3	289 49 3	212 36 2
SUMTER 17	697	802	380 54 5	20 2 9	49 7 0	311 44 6	317 45 5	699	800	431 61 7	13 1 9	118 16 9	300 42 9	268 38 3
UNION	318	808	217 68 2	16 5 0	33 10 4	168 52 8	101 31 8	297	803	211 71 0	6 2 0	46 15 5	159 53 5	86 29 0

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an 'incomplete "

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REC042486

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	MATHEMATICS State Scale Score Range 755-853							ENGLISH LANGUAGE ARTS State Scale Score Range 742-848						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	352	802	190 54 0	5 1 4	21 6 0	164 46 6	162 46 0	362	798	206 56 9	0 0 0	22 6 1	184 50 8	156 43 1
YORK 1	383	806	263 68 7	14 3 7	62 16 2	187 48 8	120 31 3	380	803	269 70 8	7 1 8	72 18 9	190 50 0	111 29 2
YORK 2	460	809	346 75 2	49 10 7	80 17 4	217 47 2	114 24 8	459	805	349 76 0	16 3 5	129 28 1	204 44 4	110 24 0
YORK 3 (ROCK HILL)	1265	809	940 74 3	111 8 8	198 15 7	631 49 9	325 25 7	1242	808	958 77 1	55 4 4	333 26 8	570 45 9	284 22 9
YORK 4	614	815	549 89 4	106 17 3	161 26 2	282 45 9	65 10 6	621	811	555 89 4	46 7 4	228 36 7	281 45 2	66 10 6
FELTON LAB	28	801	14 50 0	0 0 0	2 7 1	12 42 9	14 50 0	27	806	22 81 5	0 0 0	8 29 6	14 51 9	5 18 5
JOHN DE LA HOWE ELM & HIG	17	791	4 23 5	0 0 0	0 0 0	4 23 5	13 76 5	17	792	5 29 4	0 0 0	1 5 9	4 23 5	12 70 6
S C SCHOOL FOR DEAF AND	8	788	0 0 0	0 0 0	0 0 0	0 0 0	8 100 0	8	796	4 50 0	0 0 0	0 0 0	4 50 0	4 50 0
DEPARTMENT OF JUVENILE JU	199	793	44 22 1	0 0 0	2 1 0	42 21 1	155 77 9	209	787	56 26 8	0 0 0	3 1 4	53 25 4	153 73 2
THORNWELL HOME & SCHOOL	19	808	16 84 2	1 5 3	2 10 5	13 68 4	3 15 8	19	810	17 89 5	1 5 3	8 42 1	8 42 1	2 10 5

NOTE For each subject the summary data do not include results for students who were identified as having used testing modifications in that subject For ELA the summary data also do not include results for any student who received an "incomplete "

SCIS5T

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SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
ABBEVILLE	137	806	95 69 3	25 18 2	19 13 9	51 37 2	42 30 7	132	804	98 74 2	8 6 1	23 17 4	67 50 8	34 25 8
AIKEN	939	804	604 64 3	102 10 9	128 13 6	374 39 8	335 35 7	959	799	620 64 7	26 2 7	71 7 4	523 54 5	339 35 3
ALLENDALE	56	789	12 21 4	2 3 6	1 1 8	9 16 1	44 78 6	55	793	21 38 2	0 0 0	2 3 6	19 34 5	34 61 8
ANDERSON 1	327	809	257 78 6	41 12 5	68 20 8	148 45 3	70 21 4	323	805	249 77 1	24 7 4	57 17 6	168 52 0	74 22 9
ANDERSON 2	128	809	101 78 9	21 16 4	23 18 0	57 44 5	27 21 1	128	805	101 78 9	8 6 3	25 19 5	68 53 1	27 21 1
ANDERSON 3	105	800	59 56 2	12 11 4	8 7 6	39 37 1	46 43 8	106	794	46 43 4	2 1 9	6 5 7	38 35 8	60 56 6
ANDERSON 4	109	808	81 74 3	21 19 3	17 15 6	43 39 4	28 25 7	104	807	86 82 7	10 9 6	20 19 2	56 53 8	18 17 3
ANDERSON 5	444	810	341 76 8	87 19 6	91 20 5	163 36 7	103 23 2	458	803	320 69 9	40 8 7	52 11 4	228 49 8	138 30 1
BAMBERG 1	65	799	36 55 4	6 9 2	6 9 2	24 36 9	29 44 6	67	796	36 53 7	1 1 5	3 4 5	32 47 8	31 46 3
BAMBERG 2	30	791	10 33 3	1 3 3	0 0 0	9 30 0	20 66 7	31	796	19 61 3	0 0 0	3 9 7	16 51 6	12 38 7

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC8SS1

REC042488

SUMMARY BY DISTRICT
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GRADE 8

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DISTRICT NAME	SCIENCE State Scale Score Range 738-884							SOCIAL STUDIES State Scale Score Range 738-884						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
BARNWELL 19	40	788	9 22 5	0 0 0	1 2 5	8 20 0	31 77 5	37	790	10 27 0	0 0 0	0 0 0	10 27 0	27 73 0
BARNWELL 29	47	807	31 66 0	10 21 3	5 10 6	16 34 0	16 34 0	46	800	35 76 1	2 4 3	2 4 3	31 67 4	11 23 9
BARNWELL 45	100	794	39 39 0	2 2 0	6 6 0	31 31 0	61 61 0	102	796	47 46 1	4 3 9	6 5 9	37 36 3	55 53 9
BEAUFORT	738	801	452 61 2	54 7 3	103 14 0	295 40 0	286 38 8	726	800	478 65 8	24 3 3	65 9 0	389 53 6	248 34 2
BERKELEY	985	806	692 70 3	120 12 2	157 15 9	415 42 1	293 29 7	981	802	697 71 0	50 5 1	119 12 1	528 53 8	284 29 0
CALHOUN	66	796	28 42 4	1 1 5	6 9 1	21 31 8	38 57 6	66	794	30 45 5	0 0 0	0 0 0	30 45 5	36 54 5
CHARLESTON	1594	804	989 62 0	232 14 6	201 12 6	556 34 9	605 38 0	1597	801	1073 67 2	83 5 2	169 10 6	821 51 4	524 32 8
CHEROKEE	335	799	176 52 5	18 5 4	33 9 9	125 37 3	159 47 5	344	795	164 47 7	6 1 7	12 3 5	146 42 4	180 52 3
CHESTER	249	801	145 58 2	25 10 0	25 10 0	95 38 2	104 41 8	242	798	140 57 9	7 2 9	23 9 5	110 45 5	102 42 1
CHESTERFIELD	314	801	189 60 2	21 6 7	39 12 4	129 41 1	125 39 8	317	801	218 68 8	17 5 4	32 10 1	169 53 3	99 31 2

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042489

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY

DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
CLARENDON 1	41	793	15 36 6	0 0 0	1 2 4	14 34 1	26 63 4	39	796	22 56 4	0 0 0	1 2 6	21 53 8	17 43 6
CLARENDON 2	119	803	70 58 8	21 17 6	7 5 9	42 35 3	49 41 2	120	797	75 62 5	2 1 7	6 5 0	67 55 8	45 37 5
CLARENDON 3	48	799	27 56 3	2 4 2	7 14 6	18 37 5	21 43 8	47	803	34 72 3	5 10 6	4 8 5	25 53 2	13 27 7
COLLETON	218	799	114 52 3	10 4 6	26 11 9	78 35 8	104 47 7	215	798	134 62 3	6 2 8	15 7 0	113 52 6	81 37 7
DARLINGTON	473	800	260 55 0	33 7 0	65 13 7	162 34 2	213 45 0	474	798	288 60 8	11 2 3	42 8 9	235 49 6	186 39 2
DILLON 1	36	802	22 61 1	1 2 8	6 16 7	15 41 7	14 38 9	34	793	14 41 2	0 0 0	0 0 0	14 41 2	20 58 8
DILLON 2	126	791	40 31 7	3 2 4	8 6 3	29 23 0	86 68 3	131	794	63 48 1	1 0 8	7 5 3	55 42 0	68 51 9
DILLON 3	64	800	41 64 1	4 6 3	5 7 8	32 50 0	23 35 9	63	800	44 69 8	2 3 2	5 7 9	37 58 7	19 30 2
DORCHESTER 2	810	810	610 75 3	190 23 5	115 14 2	305 37 7	200 24 7	804	808	621 77 2	82 10 2	99 12 3	440 54 7	183 22 8
DORCHESTER 4	88	795	32 37 2	3 3 5	4 4 7	25 29 1	54 62 8	88	794	45 51 1	0 0 0	2 2 3	43 48 9	43 48 9

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042490

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
EDGEFIELD	157	803	109 69 4	17 10 8	15 9 6	77 49 0	48 30 6	161	801	114 70 8	5 3 1	16 9 9	93 57 8	47 29 2
FAIRFIELD	126	792	44 34 9	2 1 6	4 3 2	38 30 2	82 65 1	126	793	54 42 9	5 4 0	4 3 2	45 35 7	72 57 1
FLORENCE 1	575	803	353 61 4	70 12 2	72 12 5	211 36 7	222 38 6	572	800	364 63 6	20 3 5	61 10 7	283 49 5	208 36 4
FLORENCE 2	43	807	33 76 7	8 18 6	8 18 6	17 39 5	10 23 3	43	792	14 32 6	1 2 3	1 2 3	12 27 9	29 67 4
FLORENCE 3	155	798	76 49 0	10 6 5	14 9 0	52 33 5	79 51 0	146	798	89 61 0	5 3 4	8 5 5	76 52 1	57 39 0
FLORENCE 4	41	793	15 36 6	1 2 4	2 4 9	12 29 3	26 63 4	35	797	19 54 3	1 2 9	2 5 7	16 45 7	16 45 7
FLORENCE 5	47	807	36 76 6	5 10 6	11 23 4	20 42 6	11 23 4	46	807	41 89 1	3 6 5	9 19 6	29 63 0	5 10 9
GEORGETOWN	388	804	251 64 7	43 11 1	54 13 9	154 39 7	137 35 3	380	801	253 66 6	12 3 2	51 13 4	190 50 0	127 33 4
GREENVILLE	2533	805	1675 66 1	324 12 8	434 17 1	917 36 2	858 33 9	2533	801	1689 66 7	128 5 1	266 10 5	1295 51 1	844 33 3
GREENWOOD 50	337	804	225 66 8	44 13 1	45 13 4	136 40 4	112 33 2	336	798	196 58 3	12 3 6	22 6 5	162 48 2	140 41 7

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies, students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042491

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 736 864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
GREENWOOD 51	47	799	31 66 0	0 0 0	3 6 4	28 59 6	16 34 0	49	795	25 51 0	0 0 0	0 0 0	25 51 0	24 49 0
GREENWOOD 52	57	801	39 68 4	3 5 3	2 3 5	34 59 6	18 31 6	56	802	39 69 6	3 5 4	5 8 9	31 55 4	17 30 4
HAMPTON 1	112	797	59 52 7	4 3 6	15 13 4	40 35 7	53 47 3	108	799	66 61 1	5 4 6	11 10 2	50 46 3	42 38 9
HAMPTON 2	52	793	18 34 6	1 1 9	0 0 0	17 32 7	34 65 4	53	799	30 56 6	2 3 8	7 13 2	21 39 6	23 43 4
HORRY	1383	808	941 69 0	215 15 8	198 14 5	528 38 7	422 31 0	1383	803	989 72 6	114 8 4	188 13 8	687 50 4	374 27 4
JASPER	115	791	36 31 3	1 0 9	3 2 6	32 27 8	79 68 7	105	793	37 35 2	0 0 0	2 1 9	35 33 3	68 64 8
KERSHAW	426	808	304 71 4	75 17 6	83 19 5	146 34 3	122 28 6	414	802	291 70 3	19 4 6	59 14 3	213 51 4	123 29 7
LANCASTER	425	802	267 62 8	33 7 8	49 11 5	185 43 5	158 37 2	427	800	269 63 0	14 3 3	42 9 8	213 49 9	158 37 0
LAURENS 55	225	802	144 64 0	16 7 1	32 14 2	96 42 7	81 36 0	223	798	133 59 6	4 1 8	18 8 1	111 49 8	90 40 4
LAURENS 56	142	802	89 62 7	11 7 7	25 17 6	53 37 3	53 37 3	142	796	76 53 5	1 0 7	13 9 2	62 43 7	66 46 5

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042492

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
LEE	98	791	33 33 7	1 1 0	5 5 1	27 27 6	65 66 3	98	786	10 10 4	0 0 0	0 0 0	10 10 4	88 89 8
LEXINGTON 1	765	813	629 82 2	197 25 8	149 19 5	283 37 0	136 17 8	772	807	612 79 3	107 13 9	124 16 1	381 49 4	160 20 7
LEXINGTON 2	335	805	220 65 7	42 12 5	56 16 7	122 36 4	115 34 3	346	803	259 74 9	16 4 6	47 13 6	196 56 6	87 25 1
LEXINGTON 3	76	806	50 65 8	16 21 1	10 13 2	24 31 6	26 34 2	79	803	60 75 9	2 2 5	11 13 9	47 59 5	19 24 1
LEXINGTON 4	145	797	71 49 0	8 5 5	13 9 0	50 34 5	74 51 0	144	793	61 42 4	1 0 7	4 2 8	56 38 9	83 57 6
LEXINGTON 5	658	810	518 78 7	124 18 8	137 20 8	257 39 1	140 21 3	667	805	527 79 0	52 7 8	98 14 7	377 56 5	140 21 0
MCCORMICK	33	798	19 57 6	1 3 0	4 12 1	14 42 4	14 42 4	32	799	20 62 5	0 0 0	5 15 6	15 46 9	12 37 5
MARION 1	108	800	57 52 8	7 6 5	11 10 2	39 36 1	51 47 2	111	796	63 56 8	1 0 9	6 5 4	56 50 5	48 43 2
MARION 2	66	794	28 42 4	0 0 0	2 3 0	26 39 4	38 57 6	62	794	30 48 4	0 0 0	3 4 8	27 43 5	32 51 6
MARION 7	27	799	12 44 4	1 3 7	6 22 2	5 18 5	15 55 6	27	793	11 40 7	0 0 0	1 3 7	10 37 0	16 59 3

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042493

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
MARLBORO	192	796	89 46 4	3 1 6	17 8 9	69 35 9	103 53 6	193	794	81 42 0	2 1 0	10 5 2	69 35 8	112 58 0
NEWBERRY	208	799	108 52 4	24 11 7	15 7 3	69 33 5	98 47 6	207	795	97 46 9	1 0 5	8 3 9	88 42 5	110 53 1
OCONEE	431	806	303 70 3	64 14 8	71 16 5	168 39 0	128 29 7	437	803	319 73 0	20 4 6	55 12 6	244 55 8	118 27 0
ORANGEBURG 3	136	794	56 41 2	1 0 7	6 4 4	49 36 0	80 58 8	132	796	74 56 1	1 0 8	4 3 0	69 52 3	58 43 9
ORANGEBURG 4	163	796	77 47 2	11 6 7	13 8 0	53 32 5	86 52 8	164	793	67 40 9	1 0 6	4 2 4	62 37 8	97 59 1
ORANGEBURG 5	257	796	129 50 2	7 2 7	16 6 2	106 41 2	128 49 8	258	798	152 58 9	5 1 9	18 7 0	129 50 0	106 41 1
PICKENS	620	806	432 69 7	86 13 9	89 14 4	257 41 5	188 30 3	628	802	431 68 6	35 5 6	78 12 4	318 50 6	197 31 4
RICHLAND 1	947	799	503 53 1	76 8 0	99 10 5	328 34 6	444 46 9	948	799	566 59 7	69 7 3	74 7 8	423 44 6	382 40 3
RICHLAND 2	880	807	622 70 7	152 17 3	148 16 8	322 36 6	258 29 3	902	804	683 75 7	64 7 1	131 14 5	488 54 1	219 24 3
SALUDA	78	798	42 53 8	2 2 6	6 7 7	34 43 6	36 46 2	80	801	53 66 3	4 5 0	6 7 5	43 53 8	27 33 8

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

REC042494

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

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STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 736-864							SOCIAL STUDIES State Scale Score Range 736-864						
	Number Tested	Mean Scale Score	Basic and Above No. & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
SPARTANBURG 1	186	807	142 76 3	21 11 3	36 19 4	85 45 7	44 23 7	185	802	141 76 2	6 3 2	19 10 3	116 62 7	44 23 8
SPARTANBURG 2	358	805	252 70 4	42 11 7	56 15 6	154 43 0	106 29 6	355	804	267 75 2	32 9 0	52 14 6	183 51 5	88 24 8
SPARTANBURG 3	131	807	101 77 1	15 11 5	25 19 1	61 46 6	30 22 9	127	801	88 69 3	6 4 7	9 7 1	73 57 5	39 30 7
SPARTANBURG 4	120	800	67 55 8	5 4 2	16 13 3	46 38 3	53 44 2	121	798	73 60 3	1 0 8	8 6 6	64 52 9	48 39 7
SPARTANBURG 5	288	803	190 66 0	25 8 7	38 13 2	127 44 1	98 34 0	287	800	187 65 2	14 4 9	28 9 8	145 50 5	100 34 8
SPARTANBURG 6	405	802	247 61 0	41 10 1	45 11 1	161 39 8	158 39 0	405	800	274 67 7	16 4 0	34 8 4	224 55 3	131 32 3
SPARTANBURG 7	310	799	174 56 1	18 5 8	43 13 9	113 36 5	136 43 9	307	800	193 62 9	10 3 3	33 10 7	150 48 9	114 37 1
SUMTER 2	312	802	188 60 3	26 8 3	36 11 5	126 40 4	124 39 7	305	798	169 55 4	5 1 6	17 5 6	147 48 2	136 44 6
SUMTER 17	353	800	185 52 4	31 8 8	40 11 3	114 32 3	168 47 6	346	799	211 61 0	15 4 3	26 7 5	170 49 1	135 39 0
UNION	175	801	103 58 9	18 10 3	15 8 6	70 40 0	72 41 1	173	800	109 63 0	8 4 6	20 11 6	81 46 8	64 37 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

SC3SS1

REC042495

SUMMARY BY DISTRICT
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY
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DISTRICT NAME	SCIENCE State Scale Score Range 738 884							SOCIAL STUDIES State Scale Score Range 738-884						
	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %	Number Tested	Mean Scale Score	Basic and Above No & %	Advanced No & %	Proficient No & %	Basic No & %	Below Basic No & %
WILLIAMSBURG	214	790	56 26 2	1 0 5	5 2 3	50 23 4	158 73 8	215	791	70 32 6	0 0 0	5 2 3	65 30 2	145 67 4
YORK 1	198	803	136 68 7	11 5 6	39 19 7	86 43 4	62 31 3	199	802	132 66 3	10 5 0	28 14 1	94 47 2	67 33 7
YORK 2	232	806	164 70 7	31 13 4	35 15 1	98 42 2	68 29 3	228	801	165 72 4	12 5 3	15 6 6	138 60 5	63 27 6
YORK 3 (ROCK HILL)	647	807	458 70 8	97 15 0	88 13 6	273 42 2	189 29 2	650	802	481 74 0	19 2 9	84 12 9	378 58 2	169 26 0
YORK 4	319	817	279 87 5	92 28 8	75 23 5	112 35 1	40 12 5	318	810	278 88 0	48 15 2	69 21 8	161 50 9	38 12 0
FELTON LAB	14	795	7 50 0	0 0 0	1 7 1	6 42 9	7 50 0	14	798	6 42 9	1 7 1	0 0 0	5 35 7	8 57 1
JOHN DE LA HOWE ELM & HIG	17	785	4 23 5	0 0 0	0 0 0	4 23 5	13 76 5	17	792	7 41 2	0 0 0	0 0 0	7 41 2	10 58 8
S C SCHOOL FOR DEAF AND	12	780	1 8 3	0 0 0	0 0 0	1 8 3	11 91 7	14	788	5 35 7	0 0 0	0 0 0	5 35 7	9 64 3
DEPARTMENT OF JUVENILE JU	122	785	21 17 2	0 0 0	1 0 8	20 16 4	101 82 8	102	788	23 22 5	0 0 0	1 1 0	22 21 6	79 77 5
THORNWELL HOME & SCHOOL	9	809	8 88 9	0 0 0	3 33 3	5 55 6	1 11 1	10	799	7 70 0	0 0 0	1 10 0	6 60 0	3 30 0

NOTE In 2007 students in grades 4 and 7 were tested in both science and social studies students in grades 3 5 6 and 8 were tested in science or social studies (but not both)

sc2sst

REC042496

ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	277	10	3 6	0	0	0	1	1	0	0	0		0		0	0	0			0	9
AIKEN	1756	60	3 4	0	1	0	6	6	0	0	0		0		0	0	0			0	54
ALLENDALE	119	9	7 6	1	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 1	669	17	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	17
ANDERSON 2	282	7	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	7
ANDERSON 3	196	4	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	199	5	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 5	966	21	2 2	0	0	0	1	1	0	0	0		0		0	0	0			0	20
BAMBERG 1	94	5	5 3	0	0	0	1	1	0	0	0		0		0	0	0			0	4
BAMBERG 2	58	1	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BARNWELL 19	63	5	7 9	0	0	0	1	1	0	0	0		0		0	0	0			0	4
BARNWELL 29	82	5	6 1	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BARNWELL 45	211	8	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	8
BEAUFORT	1418	71	5 0	0	0	0	3	3	0	0	0		0		0	0	0			0	68
BERKELEY	1960	107	5 5	0	1	0	0	1	0	0	0		0		0	0	0			0	105
CALHOUN	119	4	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
CHARLESTON	3120	103	3 3	0	2	0	4	4	0	0	0		0		0	0	0			0	99
CHEROKEE	667	26	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	26
CHESTER	405	27	6 7	0	0	0	1	0	0	0	0		0		0	0	0			0	26
CHESTERFIELD	564	24	4 3	0	1	1	3	3	0	0	0		0		0	0	0			0	21
CLARENDON 1	67	1	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
CLARENDON 2	243	8	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	8
CLARENDON 3	89	2	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	2
COLLETON	464	17	3 7	0	1	1	3	3	0	0	0		0		0	0	0			0	15
DARLINGTON	820	30	3 7	0	0	0	2	2	0	0	0		0		0	0	0			0	28
DILLON 1	53	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	281	3	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DILLON 3	103	2	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DORCHESTER 2	1528	45	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	45
DORCHESTER 4	185	7	4 2	0	0	0	0	0	0	0	0		0		0	0	0			0	7
EDGEFIELD	298	10	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	10
FAIRFIELD	244	7	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	7
FLORENCE 1	1084	30	2 8	0	2	1	1	1	0	0	0		0		0	0	0			0	28
FLORENCE 2	85	3	3 5	0	0	0	0	0	0	0	0		0		0	0	0			0	3
FLORENCE 3	280	11	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	11
FLORENCE 4	73	2	2 7	0	0	0	1	1	0	0	0		0		0	0	0			0	1
FLORENCE 5	91	5	5 5	0	0	0	0	0	0	0	0		0		0	0	0			0	5
GEORGETOWN	752	19	2 5	0	0	0	1	1	0	0	0		0		0	0	0			0	18
GREENVILLE	5226	234	4 5	0	6	4	11	12	0	0	0		0		0	0	0			1	222
GREENWOOD 50	691	21	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	21
GREENWOOD 51	87	1	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
GREENWOOD 52	129	5	3 9	0	0	0	3	3	0	0	0		0		0	0	0			0	2
HAMPTON 1	210	8	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	8
HAMPTON 2	97	4	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HORRY	2862	94	3 5	0	2	0	7	6	0	0	0		0		0	0	0			1	84
JASPER	224	10	4 5	0	1	1	0	0	0	0	0		0		0	0	0			0	9

SC2ERR

REC042497

ERROR ANALYSIS
STATE REPORT
GRADE 3

SPRING 2007

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	800	25	3 1	0	0	0	1	1	0	0	0		0		0	0	0			0	24
LANCASTER	872	46	5 3	0	0	0	0	0	0	0	0		0		0	0	0			0	46
LAURENS 55	481	21	4 4	1	0	0	1	1	0	0	0		0		0	0	0			0	19
LAURENS 56	229	11	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	11
LEE	183	10	5 5	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 1	1594	73	4 6	0	2	0	2	2	0	0	0		0		0	0	0			1	68
LEXINGTON 2	637	27	4 2	0	0	0	1	2	0	0	0		0		0	0	0			0	25
LEXINGTON 3	158	14	8 9	0	0	0	0	0	0	0	0		0		0	0	0			0	14
LEXINGTON 4	249	11	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	11
LEXINGTON 5	1247	54	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	54
MCCORMICK	79	4	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
MARION 1	234	9	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	9
MARION 2	152	16	10 5	0	0	0	4	4	0	0	0		0		0	0	0			0	12
MARION 7	53	5	9 4	0	0	0	0	0	0	0	0		0		0	0	0			0	5
MARLBORO	371	18	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	18
NEWBERRY	475	18	3 8	0	0	0	1	1	0	0	0		0		0	0	0			0	17
OCONEE	759	30	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	30
ORANGEBURG 3	221	10	4 5	0	1	1	2	2	0	0	0		0		0	0	0			0	8
ORANGEBURG 4	310	5	1 6	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ORANGEBURG 5	487	19	3 9	1	4	4	4	4	0	0	0		0		0	0	0			0	14
PICKENS	1268	39	3 1	0	0	0	1	1	0	0	0		0		0	0	0			0	38
RICHLAND 1	1805	87	4 8	0	0	0	9	5	0	0	0		0		0	0	0			0	78
RICHLAND 2	1658	72	4 3	1	0	0	8	8	0	0	0		0		0	0	0			0	64
SALUDA	173	10	5 8	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 1	358	10	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 2	719	18	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	18
SPARTANBURG 3	232	11	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	11
SPARTANBURG 4	234	9	3 8	0	0	0	2	2	0	0	0		0		0	0	0			0	7
SPARTANBURG 5	545	27	5 0	0	0	0	2	2	0	0	0		0		0	0	0			0	25
SPARTANBURG 6	722	19	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	19
SPARTANBURG 7	565	28	5 0	0	1	0	3	4	0	0	0		0		0	0	0			0	23
SUMTER 2	681	22	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	22
SUMTER 17	684	28	4 1	0	1	0	0	0	0	0	0		0		0	0	0			0	27
UNION	352	15	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	15
WILLIAMSBURG	381	11	2 9	0	0	0	1	1	0	0	0		0		0	0	0			0	10
YORK 1	376	17	4 5	0	0	0	0	0	0	0	0		0		0	0	0			0	17
YORK 2	449	17	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	17
YORK 3 (ROCK HILL)	1265	37	2 9	0	1	1	4	3	0	0	0		0		0	0	0			0	33
YORK 4	597	16	2 7	0	1	1	1	1	0	0	0		0		0	0	0			0	15
FELTON LAB	22	1	4 5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
S C SCHOOL FOR DEAF AND BLI	7	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
THORNWELL HOME & SCHOOL	13	1	7 7	0	0	0	1	1	0	0	0		0		0	0	0			0	0
STATE TOTALS	51986	2019	3 9	4	28	15	98	95	0	0	0		0		0	0	0			3	1904

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	257	17	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	17
AIKEN	1881	101	5 4	0	0	0	5	5	0	0	0		0		0	0	1			0	97
ALLENDALE	124	11	8 9	0	0	0	0	0	0	0	0		0		0	0	0			0	11
ANDERSON 1	640	22	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	22
ANDERSON 2	286	8	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 3	203	8	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 4	211	11	5 2	0	0	0	0	0	0	0	0		0		0	0	0			0	11
ANDERSON 5	943	35	3 7	0	0	0	3	3	0	0	0		0		0	0	0			0	32
BAMBERG 1	91	7	7 7	0	0	0	0	0	0	0	0		0		0	0	0			0	7
BAMBERG 2	61	3	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BARNWELL 19	58	9	15 5	0	0	0	1	1	0	0	0		0		0	0	0			0	8
BARNWELL 29	89	11	12 9	0	0	0	0	0	0	0	0		0		0	0	0			0	11
BARNWELL 45	180	10	5 6	0	0	0	0	0	0	0	0		0		0	0	0			0	10
BEAUFORT	1392	90	6 5	0	1	0	3	3	0	0	0		0		0	0	0			0	87
BERKELEY	1991	114	5 7	0	0	0	2	2	0	0	0		0		0	0	0			0	112
CALHOUN	144	8	5 6	0	0	0	0	0	0	0	0		0		0	0	0			0	8
CHARLESTON	2912	126	4 3	0	1	2	4	3	0	0	0		0		0	0	0			0	123
CHEROKEE	704	26	3 6	0	1	0	0	0	0	0	0		0		0	0	0			0	24
CHESTER	412	32	7 8	0	0	0	1	0	0	0	0		0		0	0	0			0	31
CHESTERFIELD	574	33	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	33
CLARENDON 1	62	7	11 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
CLARENDON 2	239	13	5 4	0	0	0	2	2	0	0	0		0		0	0	0			0	11
CLARENDON 3	88	2	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	2
COLLETON	479	30	6 3	0	0	0	4	4	0	0	0		0		0	0	0			0	26
DARLINGTON	809	49	6 1	0	0	0	1	1	0	0	0		0		0	0	0			0	48
DILLON 1	58	1	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 2	259	23	8 9	0	0	0	0	0	0	0	0		0		0	0	0			0	23
DILLON 3	111	6	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	6
DORCHESTER 2	1521	79	5 2	0	0	0	4	4	0	0	0		0		0	0	0			0	76
DORCHESTER 4	149	6	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	6
EDGEFIELD	307	23	7 5	0	2	0	0	0	0	0	0		0		0	0	0			0	21
FAIRFIELD	228	15	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	15
FLORENCE 1	1023	56	5 5	0	0	0	0	0	0	0	0		0		0	0	0			0	56
FLORENCE 2	95	8	8 4	0	0	0	0	0	0	0	0		0		0	0	0			0	8
FLORENCE 3	255	15	5 9	0	0	0	1	1	0	0	0		0		0	0	0			0	14
FLORENCE 4	66	2	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
FLORENCE 5	104	9	8 7	0	0	0	0	0	0	0	0		0		0	0	0			0	9
GEORGETOWN	662	26	3 8	0	0	0	1	1	0	0	0		0		0	0	0			0	25
GREENVILLE	5144	290	5 6	0	10	2	10	10	0	0	0		0		0	0	0			0	276
GREENWOOD 50	700	27	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	27
GREENWOOD 51	84	1	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	1
GREENWOOD 52	120	4	3 3	0	0	0	1	1	0	0	0		0		0	0	0			0	3
HAMPTON 1	217	15	6 9	0	0	0	0	0	0	0	0		0		0	0	0			0	15
HAMPTON 2	82	4	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HORRY	2577	136	5 3	0	1	0	16	15	0	0	0		0		0	0	0			0	120
JASPER	226	20	8 8	0	0	0	0	0	0	0	0		0		0	0	0			0	20

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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	757	34	4 5	0	0	0	1	1	0	0	0		0		0	0	0			0	33
LANCASTER	810	46	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	46
LAURENS 55	462	34	7 4	0	0	0	0	0	0	0	0		0		0	0	0			0	34
LAURENS 56	196	6	3 1	0	0	0	0	0	0	0	0		0		0	0	0			0	6
LEE	176	10	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 1	1559	78	5 0	0	4	2	3	3	0	0	0		0		0	0	0			0	75
LEXINGTON 2	652	35	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	35
LEXINGTON 3	138	10	7 2	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 4	266	14	5 3	0	1	0	1	1	0	0	0		0		0	0	0			0	13
LEXINGTON 5	1228	44	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	44
MCCORMICK	59	1	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARION 1	237	17	7 2	0	0	0	0	0	0	0	0		0		0	0	0			0	17
MARION 2	130	20	15 4	0	0	0	0	0	0	0	0		0		0	0	0			0	20
MARION 7	43	5	11 6	0	0	0	0	0	0	0	0		0		0	0	0			0	5
MARLBORO	348	23	6 6	0	1	0	1	1	0	0	0		0		0	0	0			0	22
NEWBERRY	423	29	6 9	0	0	0	2	2	0	0	0		0		0	0	0			0	27
OCONEE	805	53	6 6	0	0	0	1	0	0	0	0		0		0	0	0			0	52
ORANGEBURG 3	215	9	4 2	0	0	0	1	1	0	0	0		0		0	0	0			0	8
ORANGEBURG 4	304	12	3 9	0	1	0	1	1	0	0	0		0		0	0	0			0	10
ORANGEBURG 5	509	20	3 9	2	0	1	0	0	0	0	0		0		0	0	0			0	19
PICKENS	1242	51	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	51
RICHLAND 1	1772	93	5 2	0	1	1	8	2	0	0	0		0		0	0	0			0	86
RICHLAND 2	1703	76	4 5	0	0	0	6	6	0	0	0		0		0	0	0			0	70
SALUDA	149	12	8 1	0	0	0	0	0	0	0	0		0		0	0	0			0	12
SPARTANBURG 1	367	10	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 2	755	37	4 9	1	0	0	0	0	0	0	0		0		0	0	0			0	36
SPARTANBURG 3	231	9	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	9
SPARTANBURG 4	222	17	7 7	0	0	0	2	2	0	0	0		0		0	0	0			0	15
SPARTANBURG 5	492	21	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	21
SPARTANBURG 6	699	41	5 9	0	0	0	3	2	0	0	0		0		0	0	0			0	39
SPARTANBURG 7	546	29	5 3	0	0	0	1	1	0	0	0		0		0	0	0			0	28
SUMTER 2	613	26	4 2	0	0	0	3	3	0	0	0		0		0	0	0			0	23
SUMTER 17	591	35	5 9	0	1	1	1	1	0	0	0		0		0	0	0			0	34
UNION	368	21	5 7	0	0	0	0	0	0	0	0		0		0	0	0			0	21
WILLIAMSBURG	369	19	5 1	0	0	0	3	3	0	0	0		0		0	0	0			0	17
YORK 1	387	21	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	21
YORK 2	406	20	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	20
YORK 3 (ROCK HILL)	1261	93	7 4	0	2	2	4	4	0	0	0		0		0	0	0			0	90
YORK 4	630	25	4 0	0	1	1	1	1	0	0	0		0		0	0	0			0	24
FELTON LAB	23	1	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
S C SCHOOL FOR DEAF AND BLI	14	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	1	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
THORNWELL HOME & SCHOOL	14	1	7 1	0	0	0	1	1	0	0	0		0		0	0	0			0	0
STATE TOTALS	50970	2706	5 3	3	28	12	103	92	0	0	0		0		0	0	1			0	2600

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ERROR ANALYSIS
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DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	251	5	2 0	0	0	0	2	2	0	0	0		0		0	0	0			0	3
AIKEN	1755	52	3 0	0	1	0	9	9	0	0	0		0		0	0	0			0	43
ALLENDALE	97	4	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 1	667	13	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	13
ANDERSON 2	278	8	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 3	176	5	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 4	217	2	0 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
ANDERSON 5	930	25	2 7	0	0	0	2	1	0	0	0		0		0	0	0			0	23
BAMBERG 1	110	5	4 5	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BAMBERG 2	91	8	8 8	0	0	0	1	1	0	0	0		0		0	0	0			0	7
BARNWELL 19	58	2	3 4	0	0	0	1	1	0	0	0		0		0	0	0			0	1
BARNWELL 29	52	5	9 6	0	0	0	0	0	0	0	0		0		0	0	0			0	5
BARNWELL 45	185	10	5 4	0	0	0	0	0	0	0	0		0		0	0	0			0	10
BEAUFORT	1356	49	3 6	0	0	0	7	6	0	0	0		0		0	0	0			1	41
BERKELEY	1995	55	2 8	0	0	0	3	3	0	0	0		0		0	0	0			0	52
CALHOUN	131	2	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CHARLESTON	2939	72	2 4	0	1	1	2	2	0	0	0		0		0	0	0			1	69
CHEROKEE	684	13	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	13
CHESTER	419	20	4 8	0	0	0	1	1	0	0	0		0		0	0	0			0	19
CHESTERFIELD	590	16	2 7	0	0	0	1	1	0	0	0		0		0	0	0			0	15
CLARENDON 1	62	4	6 5	0	0	0	0	0	0	0	0		0		0	0	0			0	4
CLARENDON 2	232	2	0 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 3	75	2	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	2
COLLETON	439	17	3 9	0	0	0	1	1	0	0	0		0		0	0	0			0	16
DARLINGTON	791	23	2 9	0	0	0	3	2	0	0	0		0		0	0	0			0	21
DILLON 1	67	2	3 0	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	272	13	4 8	0	0	0	0	0	0	0	0		0		0	0	0			0	13
DILLON 3	115	3	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	3
DORCHESTER 2	1498	23	1 5	0	0	0	0	0	0	0	0		0		0	0	0			1	22
DORCHESTER 4	155	2	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	2
EDGEFIELD	298	5	1 7	0	0	0	1	1	0	0	0		0		0	0	0			0	4
FAIRFIELD	242	12	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	12
FLORENCE 1	1007	25	2 5	0	2	2	3	3	0	0	0		0		0	0	0			1	21
FLORENCE 2	88	2	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	2
FLORENCE 3	233	3	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	3
FLORENCE 4	55	6	10 9	0	1	0	0	0	0	0	0		0		0	0	0			0	5
FLORENCE 5	106	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GEORGETOWN	749	8	1 1	1	0	0	1	1	0	0	0		0		0	0	0			0	6
GREENVILLE	4982	112	2 2	0	8	2	11	11	0	0	0		0		0	0	0			0	97
GREENWOOD 50	888	9	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	9
GREENWOOD 51	90	4	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
GREENWOOD 52	126	1	0 8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	195	4	2 1	0	0	0	1	1	0	0	0		0		0	0	0			0	3
HAMPTON 2	81	4	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
HORRY	2624	66	2 5	0	0	0	9	9	0	0	0		0		0	0	0			0	56
JASPER	225	14	6 2	0	0	0	0	0	0	0	0		0		0	0	0			0	14

SC2ERR

REC042501

ERROR ANALYSIS
STATE REPORT
GRADE 5

SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	755	22	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	22
LANCASTER	795	22	2 8	0	0	0	1	1	0	0	0		0		0	0	0			1	20
LAURENS 55	421	11	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	11
LAURENS 56	219	8	3 7	0	0	0	0	0	0	0	0		0		0	0	0			0	8
LEE	166	9	5 4	0	0	0	1	1	0	0	0		0		0	0	0			0	8
LEXINGTON 1	1531	31	2 0	0	0	0	1	1	0	0	0		0		0	0	0			0	30
LEXINGTON 2	646	10	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 3	152	10	6 6	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 4	272	8	2 9	0	0	0	1	1	0	0	0		0		0	0	0			0	7
LEXINGTON 5	1279	36	2 8	0	1	0	1	1	0	0	0		0		0	0	0			0	35
MCCORMICK	65	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
MARION 1	217	9	4 1	0	0	0	0	0	0	0	0		0		0	0	0			0	9
MARION 2	149	11	7 4	0	0	0	4	4	0	0	0		0		0	0	0			0	8
MARION 7	51	2	3 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
MARLBORO	328	9	2 8	0	1	0	1	1	0	0	0		0		0	0	0			0	8
NEWBERRY	438	15	3 4	0	0	0	1	1	0	0	0		0		0	0	0			0	14
OCONEE	835	19	2 3	0	2	0	0	0	0	0	0		0		0	0	0			0	17
ORANGEBURG 3	201	7	3 5	0	0	0	1	1	0	0	0		0		0	0	0			0	6
ORANGEBURG 4	289	13	4 5	0	0	0	0	0	0	0	0		0		0	0	0			0	13
ORANGEBURG 5	480	7	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	7
PICKENS	1248	19	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	19
RICHLAND 1	1734	47	2 7	0	1	1	3	1	0	0	0		0		0	0	0			1	43
RICHLAND 2	1659	46	2 8	0	0	0	3	3	0	0	0		0		0	0	0			0	43
SALUDA	164	8	4 9	0	0	0	0	0	0	0	0		0		0	0	0			0	8
SPARTANBURG 1	398	6	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 2	723	16	2 2	1	0	0	0	0	0	0	0		0		0	0	0			0	15
SPARTANBURG 3	224	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 4	226	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 5	572	15	2 6	0	1	0	1	0	0	0	0		0		0	0	0			0	14
SPARTANBURG 6	759	29	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	29
SPARTANBURG 7	537	25	4 7	0	1	1	2	2	0	0	0		0		0	0	0			0	24
SUMTER 2	649	15	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	15
SUMTER 17	803	14	2 3	0	0	0	0	0	0	0	0		0		0	0	0			1	13
UNION	349	14	4 0	0	0	0	0	0	0	0	0		0		0	0	0			0	14
WILLIAMSBURG	354	8	2 3	0	0	0	2	2	0	0	0		0		0	0	0			0	6
YORK 1	334	4	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	4
YORK 2	450	12	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	12
YORK 3 (ROCK HILL)	1266	39	3 1	0	2	0	5	5	0	0	0		0		0	0	0			0	33
YORK 4	821	12	1 9	1	2	2	2	2	0	0	0		0		0	0	0			0	9
FELTON LAB	18	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	14	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	5	1	20 0	0	0	0	0	0	0	0	0		0		0	0	0			0	1
THORNWELL HOME & SCHOOL	13	3	23 1	0	0	0	2	2	0	0	0		0		0	0	0			0	1
STATE TOTALS	50877	1341	2 6	3	24	9	91	85	0	0	0		0		0	0	0			7	1234

SC2ERR

REC042502

ERROR ANALYSIS
STATE REPORT
GRADE 6

SPRING 2007

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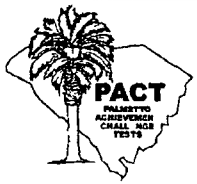
DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	261	3	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	3
AIKEN	1875	32	1 7	0	3	0	5	5	0	0	0		0		0	0	0			0	25
ALLENDALE	111	1	0 9	0	0	0	0	0	0	0	0		0		0	0	0			1	0
ANDERSON 1	864	8	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 2	293	4	1 4	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 3	199	4	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	212	2	0 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
ANDERSON 5	938	22	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	22
BAMBERG 1	106	1	0 9	0	0	0	0	0	0	0	0		0		0	0	0			0	1
BAMBERG 2	74	6	8 1	0	0	0	0	0	0	0	0		0		0	0	0			0	6
BARNWELL 19	61	2	3 3	0	0	0	2	2	0	0	0		0		0	0	0			0	1
BARNWELL 29	77	4	5 2	0	0	0	1	0	0	0	0		0		0	0	0			0	3
BARNWELL 45	186	8	4 3	0	0	0	0	0	0	0	0		0		0	0	0			0	8
BEAUFORT	1389	39	2 8	0	0	0	2	2	0	0	0		0		0	0	0			1	36
BERKELEY	2204	60	2 7	0	0	0	1	1	0	0	0		0		0	0	0			1	58
CALHOUN	95	7	7 4	0	1	1	1	1	0	0	0		0		0	0	0			0	6
CHARLESTON	2866	63	2 2	0	1	0	3	3	0	0	0		0		0	0	0			0	59
CHEROKEE	673	17	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	17
CHESTER	450	18	4 0	0	0	0	1	1	0	0	0		0		0	0	0			0	17
CHESTERFIELD	570	8	1 4	0	0	0	0	0	0	0	0		0		0	0	0			0	8
CLARENDON 1	76	2	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 2	248	4	1 6	0	0	0	0	0	0	0	0		0		0	0	0			0	4
CLARENDON 3	82	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
COLLETON	487	16	3 3	0	0	0	2	2	0	0	0		0		0	0	0			0	14
DARLINGTON	831	23	2 8	0	1	1	2	2	0	0	0		0		0	0	0			1	20
DILLON 1	72	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DILLON 2	266	7	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	7
DILLON 3	130	6	4 6	0	0	0	0	0	0	0	0		0		0	0	0			0	6
DORCHESTER 2	1594	32	2 0	0	0	1	1	0	0	0	0		0		0	0	0			1	30
DORCHESTER 4	190	6	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	5
EDGEFIELD	300	10	3 3	0	2	0	1	1	0	0	0		0		0	0	0			0	8
FAIRFIELD	242	6	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	6
FLORENCE 1	1128	39	3 5	0	0	0	4	4	0	0	0		0		0	0	0			0	36
FLORENCE 2	95	1	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 3	273	10	3 7	0	0	1	1	1	0	0	0		0		0	0	0			0	9
FLORENCE 4	78	1	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 5	125	3	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GEORGETOWN	771	10	1 3	0	0	0	0	0	0	0	0		0		0	0	0			0	10
GREENVILLE	5067	155	3 1	0	20	10	26	19	0	0	0		0		0	0	0			0	123
GREENWOOD 50	728	14	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	14
GREENWOOD 51	77	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GREENWOOD 52	123	1	0 8	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	206	7	3 4	0	0	0	2	2	0	0	0		0		0	0	0			0	5
HAMPTON 2	119	3	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HORRY	2617	61	2 3	0	1	0	2	2	0	0	0		0		0	0	0			0	59
JASPER	224	4	1 8	0	0	0	2	2	0	0	0		0		0	0	0			0	2

SC2ERR

REC042503



ERROR ANALYSIS
STATE REPORT
GRADE 6

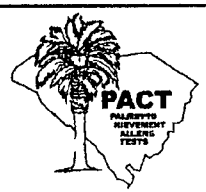
SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	768	25	3 3	0	2	1	1	1	0	0	0		0		0	0	0			0	22
LANCASTER	862	19	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	19
LAURENS 55	391	10	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LAURENS 56	227	4	1 8	0	0	0	0	0	0	0	0		0		0	0	0			0	4
LEE	184	10	5 4	0	1	0	0	0	0	0	0		0		0	0	0			0	9
LEXINGTON 1	1490	33	2 2	0	7	6	9	7	0	0	0		0		0	0	0			0	24
LEXINGTON 2	634	14	2 2	0	0	0	3	3	0	0	0		0		0	0	0			0	11
LEXINGTON 3	167	7	4 2	0	0	0	0	0	0	0	0		0		0	0	0			0	7
LEXINGTON 4	260	14	5 4	0	1	0	1	1	0	0	0		0		0	0	0			0	13
LEXINGTON 5	1302	29	2 2	0	1	3	3	3	0	0	0		0		0	0	0			1	26
MCCORMICK	72	3	4 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
MARION 1	244	18	7 4	0	1	1	6	5	0	0	0		0		0	0	0			0	12
MARION 2	161	8	5 0	0	0	0	0	0	0	0	0		0		0	0	0			1	7
MARION 7	74	6	8 1	0	0	0	0	0	0	0	0		0		0	0	0			0	6
MARLBORO	345	12	3 5	0	0	0	4	3	0	0	0		0		0	0	0			0	8
NEWBERRY	412	7	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	7
OCONEE	777	20	2 6	0	1	1	1	1	0	0	0		0		0	0	0			0	19
ORANGEBURG 3	219	7	3 2	0	2	2	2	2	0	0	0		0		0	0	0			0	5
ORANGEBURG 4	319	12	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	12
ORANGEBURG 5	499	11	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	11
PICKENS	1254	25	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	25
RICHLAND 1	1744	57	3 3	0	3	3	2	3	0	0	0		0		0	0	0			0	54
RICHLAND 2	1759	30	1 7	2	0	1	3	3	0	0	0		0		0	0	0			0	25
SALUDA	151	1	0 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
SPARTANBURG 1	377	8	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	8
SPARTANBURG 2	768	10	1 3	0	0	0	0	2	0	0	0		0		0	0	0			0	8
SPARTANBURG 3	215	5	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	5
SPARTANBURG 4	248	6	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	6
SPARTANBURG 5	516	13	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	13
SPARTANBURG 6	753	20	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	20
SPARTANBURG 7	548	15	2 7	0	0	0	2	2	0	0	0		0		0	0	0			0	13
SUMTER 2	675	16	2 4	0	1	1	1	1	0	0	0		0		0	0	0			0	15
SUMTER 17	649	21	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	21
UNION	345	10	2 9	1	0	0	0	0	0	0	0		0		0	0	0			0	9
WILLIAMSBURG	412	14	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	14
YORK 1	386	7	1 8	0	1	0	0	0	0	0	0		0		0	0	0			0	6
YORK 2	474	4	0 8	0	0	0	0	0	0	0	0		0		0	0	0			0	4
YORK 3 (ROCK HILL)	1287	72	5 6	1	2	3	17	17	0	0	0		0		0	0	0			0	54
YORK 4	624	14	2 2	0	2	2	6	6	0	0	0		0		0	0	0			0	8
FELTON LAB	28	1	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
JOHN DE LA HOWE ELM & HIGH	4	4	100 0	0	4	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	14	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	52	9	17 3	0	4	0	1	0	0	0	0		0		0	0	0			0	4
THORNWELL HOME & SCHOOL	17	2	11 8	0	0	0	2	2	0	0	0		0		0	0	0			0	0
STATE TOTALS	52141	1383	2 6	4	62	38	123	112	0	0	0		0		0	0	0			7	1206

SC2ERR

REC042504



ERROR ANALYSIS
STATE REPORT
GRADE 7

SPRING 2007

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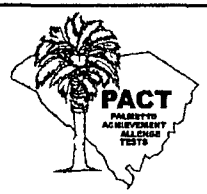
DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	264	8	3 0	0	0	1	2	2	0	0	0		0		0	0	0			0	6
AIKEN	1902	72	3 8	0	2	0	6	6	0	0	0		0		0	0	0			0	64
ALLENDALE	133	7	5 3	0	0	0	0	0	0	0	0		0		0	0	0			0	7
ANDERSON 1	702	23	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	23
ANDERSON 2	267	6	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	6
ANDERSON 3	211	4	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	4
ANDERSON 4	218	13	6 0	0	0	1	1	1	0	0	0		0		0	0	0			0	12
ANDERSON 5	906	19	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	19
BAMBERG 1	122	3	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BAMBERG 2	69	2	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BARNWELL 19	64	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
BARNWELL 29	78	3	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BARNWELL 45	195	13	6 7	0	0	0	0	0	0	0	0		0		0	0	0			0	13
BEAUFORT	1451	68	4 7	0	3	0	3	3	0	0	0		0		0	0	0			1	61
BERKELEY	2191	79	3 6	0	0	0	5	5	0	0	0		0		0	0	0			0	73
CALHOUN	140	6	4 3	0	1	1	1	1	0	0	0		0		0	0	0			0	5
CHARLESTON	3043	112	3 7	1	2	1	4	4	0	0	0		0		0	0	0			0	107
CHEROKEE	731	25	3 4	0	0	0	0	0	0	0	0		0		0	0	0			0	25
CHESTER	452	23	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	23
CHESTERFIELD	668	30	4 5	0	0	0	2	2	0	0	0		0		0	0	0			1	27
CLARENDON 1	68	2	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 2	238	12	5 0	0	1	0	2	2	0	0	0		0		0	0	0			0	9
CLARENDON 3	107	3	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
COLLETON	495	27	5 5	0	0	0	2	2	0	0	0		0		0	0	0			0	25
DARLINGTON	897	25	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	25
DILLON 1	52	2	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DILLON 2	260	20	7 7	0	0	0	3	3	0	0	0		0		0	0	0			0	17
DILLON 3	127	6	4 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6
DORCHESTER 2	1667	51	3 1	0	0	0	2	1	0	0	0		0		0	0	0			0	49
DORCHESTER 4	158	1	0 6	0	0	0	0	0	0	0	0		0		0	0	0			0	1
EDGEFIELD	311	13	4 2	0	3	1	1	1	0	0	0		0		0	0	0			0	10
FAIRFIELD	279	12	4 3	0	1	0	1	1	0	0	0		0		0	0	0			0	10
FLORENCE 1	1181	50	4 2	0	1	0	2	2	0	0	0		0		0	0	1			0	48
FLORENCE 2	95	3	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
FLORENCE 3	272	15	5 5	0	0	0	1	1	0	0	0		0		0	0	0			0	14
FLORENCE 4	80	4	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	4
FLORENCE 5	104	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
GEORGETOWN	794	23	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	23
GREENVILLE	5088	203	4 0	0	22	11	28	29	0	0	0		0		0	0	0			0	166
GREENWOOD 50	730	21	2 9	0	0	0	0	0	0	0	0		0		0	0	0			0	21
GREENWOOD 51	79	3	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GREENWOOD 52	135	1	0 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
HAMPTON 1	203	13	6 4	0	0	0	1	1	0	0	0		0		0	0	0			0	12
HAMPTON 2	88	5	5 7	0	0	0	1	1	0	0	0		0		0	0	0			0	4
HORRY	2874	72	2 7	0	2	3	8	8	0	0	0		0		0	0	0			0	63
JASPER	252	11	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	11

SC2ERR

REC042505



ERROR ANALYSIS
STATE REPORT
GRADE 7

SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																	STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	778	23	3 0	0	1	0	0	0	0	0	0		0		0	0	0			0	22
LANCASTER	855	29	3 4	0	0	0	1	0	0	0	0		0		0	0	0			0	28
LAURENS 55	403	13	3 2	0	0	0	1	0	0	0	0		0		0	0	0			0	12
LAURENS 56	253	11	4 3	0	0	0	3	3	0	0	0		0		0	0	0			0	8
LEE	204	12	5 9	0	3	1	2	2	0	0	0		0		0	0	0			0	9
LEXINGTON 1	1608	58	3 6	0	11	4	12	7	0	0	0		0		0	0	0			0	41
LEXINGTON 2	713	19	2 7	0	0	0	2	2	0	0	0		0		0	0	0			0	17
LEXINGTON 3	150	5	3 3	0	0	0	0	0	0	0	0		0		0	0	0			0	5
LEXINGTON 4	244	13	5 3	0	0	0	0	0	0	0	0		0		0	0	0			0	13
LEXINGTON 5	1319	39	3 0	0	1	1	1	1	0	0	0		0		0	0	0			0	38
MCCORMICK	83	5	6 0	0	0	0	0	0	0	0	0		0		0	0	0			0	5
MARION 1	251	21	8 4	0	0	0	5	3	0	0	0		0		0	0	0			0	16
MARION 2	155	13	8 4	0	0	0	2	2	0	0	0		0		0	0	0			0	11
MARION 7	70	1	1 4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARLBORO	361	12	3 3	0	0	0	3	3	0	0	0		0		0	0	0			0	9
NEWBERRY	457	17	3 7	0	0	0	0	0	0	0	0		0		0	0	0			0	17
OCONEE	754	26	3 4	0	0	0	3	3	0	0	0		0		0	0	0			0	24
ORANGEBURG 3	237	18	7 6	0	5	5	5	5	0	0	0		0		0	0	0			0	13
ORANGEBURG 4	307	18	5 9	0	1	0	3	3	0	0	0		0		0	0	0			0	16
ORANGEBURG 5	470	8	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	8
PICKENS	1264	50	4 0	0	0	0	6	5	0	0	0		0		0	0	0			0	45
RICHLAND 1	1841	74	4 0	0	1	1	2	3	0	0	0		0		0	0	0			0	69
RICHLAND 2	1847	64	3 5	0	2	0	3	2	0	0	0		0		0	0	0			0	60
SALUDA	159	8	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	8
SPARTANBURG 1	377	4	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SPARTANBURG 2	707	23	3 3	0	1	2	5	5	0	0	0		0		0	0	0			0	18
SPARTANBURG 3	242	12	5 0	0	0	0	0	0	0	0	0		0		0	0	0			0	12
SPARTANBURG 4	223	10	4 5	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SPARTANBURG 5	547	19	3 5	0	0	0	2	2	0	0	0		0		0	0	0			0	17
SPARTANBURG 6	781	42	5 4	0	0	0	5	5	0	0	0		0		0	0	0			0	37
SPARTANBURG 7	571	30	5 3	0	1	1	2	2	0	0	0		0		0	0	0			0	28
SUMTER 2	812	10	1 6	0	0	0	0	0	0	0	0		0		0	0	0			0	10
SUMTER 17	612	26	4 2	0	0	0	1	1	0	0	0		0		0	0	0			0	25
UNION	394	13	3 3	0	0	0	1	1	0	0	0		0		0	0	0			0	12
WILLIAMSBURG	422	21	5 0	0	0	0	1	1	0	0	0		0		0	0	0			0	20
YORK 1	380	12	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	12
YORK 2	440	10	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	10
YORK 3 (ROCK HILL)	1263	53	4 2	0	3	2	12	12	0	0	0		0		0	0	0			0	42
YORK 4	634	21	3 3	0	1	1	1	1	0	0	0		0		0	0	0			0	20
FELTON LAB	23	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
JOHN DE LA HOWE ELM & HIGH	14	14	100 0	0	14	0	0	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	15	1	6 7	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DEPARTMENT OF JUVENILE JUSTI	141	28	19 9	0	11	0	3	2	0	0	0		0		0	0	0			0	14
THORNWELL HOME & SCHOOL	9	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	53431	2020	3 8	1	94	37	162	152	0	0	0		0		0	0	1			2	1800

SC2ERR

REC042506

ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
ABBEVILLE	271	10	3 7	0	1	1	4	3	0	0	0		0		0	0	0			0	7
AIKEN	1907	55	2 9	0	0	0	9	9	0	0	0		0		0	0	0			1	46
ALLENDALE	111	4	3 6	0	0	0	1	1	0	0	0		0		0	0	0			0	3
ANDERSON 1	652	14	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	14
ANDERSON 2	256	5	2 0	0	0	0	0	0	0	0	0		0		0	0	0			0	5
ANDERSON 3	211	8	3 8	0	0	0	0	0	0	0	0		0		0	0	0			0	8
ANDERSON 4	214	2	0 9	0	0	0	0	1	0	0	0		0		0	0	0			0	1
ANDERSON 5	904	9	1 0	0	0	0	1	1	0	0	0		0		0	0	0			0	8
BAMBERG 1	132	2	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BAMBERG 2	62	2	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BARNWELL 19	77	4	5 2	0	0	0	3	3	0	0	0		0		0	0	0			0	1
BARNWELL 29	93	2	2 2	0	0	0	0	0	0	0	0		0		0	0	0			0	2
BARNWELL 45	202	3	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	3
BEAUFORT	1482	55	3 7	0	4	3	9	9	0	0	0		0		0	0	0			1	45
BERKELEY	1980	32	1 6	0	0	0	2	1	0	0	0		0		0	0	0			0	29
CALHOUN	132	2	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CHARLESTON	3207	65	2 0	0	2	0	4	5	0	0	0		0		0	0	1			0	57
CHEROKEE	681	16	2 3	0	1	0	1	0	0	0	0		0		0	0	0			0	15
CHESTER	491	24	4 9	0	0	0	1	1	0	0	0		0		0	0	0			0	23
CHESTERFIELD	634	11	1 7	0	0	0	1	1	0	0	0		0		0	0	0			0	10
CLARENDON 1	80	2	2 5	0	0	0	0	0	0	0	0		0		0	0	0			0	2
CLARENDON 2	241	6	2 5	0	0	0	2	2	0	0	0		0		0	0	0			0	4
CLARENDON 3	95	2	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
COLLETON	438	5	1 1	0	0	0	1	1	0	0	0		0		0	0	0			0	4
DARLINGTON	949	11	1 2	0	0	0	0	0	0	0	0		0		0	0	0			0	11
DILLON 1	70	1	1 4	0	0	0	0	0	0	0	0		0		0	0	0			0	1
DILLON 2	257	18	7 0	0	3	1	3	3	0	0	0		0		0	0	0			0	14
DILLON 3	127	2	1 6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
DORCHESTER 2	1818	34	2 1	0	2	1	4	4	0	0	0		0		0	0	0			0	30
DORCHESTER 4	174	5	2 9	0	1	0	2	2	0	0	0		0		0	0	0			0	3
EDGEFIELD	320	11	3 4	0	1	0	0	0	0	0	0		0		0	0	0			0	10
FAIRFIELD	252	9	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	9
FLORENCE 1	1166	25	2 1	0	1	1	1	1	0	0	0		0		0	0	0			0	24
FLORENCE 2	89	1	1 1	0	0	0	0	0	0	0	0		0		0	0	0			0	1
FLORENCE 3	302	9	3 0	0	0	0	2	2	0	0	0		0		0	0	0			0	7
FLORENCE 4	77	2	2 6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
FLORENCE 5	93	3	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	3
GEORGETOWN	770	28	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	28
GREENVILLE	5150	141	2 7	0	19	14	22	21	0	0	0		0		0	0	0			1	110
GREENWOOD 50	674	12	1 8	0	0	0	0	1	0	0	0		0		0	0	0			0	11
GREENWOOD 51	96	2	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	2
GREENWOOD 52	113	3	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HAMPTON 1	220	7	3 2	0	0	0	0	0	0	0	0		0		0	0	0			0	7
HAMPTON 2	106	3	2 8	0	0	0	0	0	0	0	0		0		0	0	0			0	3
HORRY	2754	67	2 4	0	2	0	9	7	0	0	0		0		0	0	0			1	57
JASPER	221	6	2 7	0	0	0	0	0	0	0	0		0		0	0	0			0	6

SC2ERR

REC042507

ERROR ANALYSIS
STATE REPORT
GRADE 8

SPRING 2007

STATE COPY

DISTRICT	NUMBER OF STUDENTS PROCESSED	NUMBER OF STUDENTS WITH ERRORS	PCT ERROR	NUMBER OF STUDENTS PROCESSED WITH OMITS AND/OR MISGRIDS																STUDENTS WITH ITEMS DOUBLE GRIDDED
				NAME	SASI ID	DOB	ETH	GENDER	504	MIGRANT	STATE ID		AL SCH		ESL	MEALS	IEP			F ASGN	
KERSHAW	843	14	1 7	0	1	1	1	2	0	0	0		0		0	0	0			0	11
LANCASTER	854	20	2 3	0	0	0	0	0	0	0	0		0		0	0	0			0	20
LAURENS 55	448	5	1 1	0	0	0	1	1	0	0	0		0		0	0	0			0	4
LAURENS 56	284	5	1 8	0	0	0	0	0	0	0	0		0		0	0	0			0	5
LEE	195	10	5 1	0	0	0	0	0	0	0	0		0		0	0	0			0	10
LEXINGTON 1	1554	37	2 4	0	14	9	12	12	0	0	0		0		0	0	0			0	22
LEXINGTON 2	685	26	3 8	0	0	0	6	6	0	0	0		0		0	0	0			0	20
LEXINGTON 3	155	3	1 9	0	0	0	0	0	0	0	0		0		0	0	0			0	3
LEXINGTON 4	290	13	4 5	0	0	0	1	1	0	0	0		0		0	0	0			0	12
LEXINGTON 5	1329	26	2 0	0	1	1	3	3	0	0	0		0		0	0	0			0	22
MCCORMICK	65	1	1 5	0	0	0	0	0	0	0	0		0		0	0	0			0	1
MARION 1	220	13	5 9	1	0	0	6	1	0	0	0		0		0	0	0			0	6
MARION 2	130	5	3 8	0	0	0	3	3	0	0	0		0		0	0	0			0	2
MARION 7	55	2	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	2
MARLBORO	386	16	4 1	0	3	2	4	3	0	0	0		0		0	0	0			0	12
NEWBERRY	413	15	3 6	0	0	0	0	0	0	0	0		0		0	0	0			0	15
OCONEE	874	27	3 1	0	0	0	2	2	0	0	0		0		0	0	0			0	25
ORANGEBURG 3	271	9	3 3	0	1	1	1	1	0	0	0		0		0	0	0			0	9
ORANGEBURG 4	330	9	2 7	0	2	0	1	1	0	0	0		0		0	0	0			0	7
ORANGEBURG 5	516	11	2 1	0	0	0	0	0	0	0	0		0		0	0	0			1	10
PICKENS	1251	25	2 0	0	1	0	1	2	0	0	0		0		0	0	0			0	22
RICHLAND 1	1919	51	2 7	0	2	3	4	4	0	0	0		1		0	0	0			1	44
RICHLAND 2	1806	32	1 8	0	1	0	0	0	0	0	0		0		0	0	0			0	31
SALUDA	158	7	4 4	0	0	0	0	0	0	0	0		0		0	0	0			0	7
SPARTANBURG 1	373	2	0 5	0	1	1	1	1	0	0	0		0		0	0	0			0	1
SPARTANBURG 2	717	18	2 5	0	2	1	11	10	0	0	0		0		0	0	0			0	7
SPARTANBURG 3	259	2	0 8	0	0	0	0	0	0	0	0		0		0	0	0			0	2
SPARTANBURG 4	242	4	1 7	0	0	0	0	0	0	0	0		0		0	0	0			0	4
SPARTANBURG 5	580	16	2 8	0	3	2	2	2	0	0	0		0		0	0	0			0	13
SPARTANBURG 6	814	14	1 7	0	0	0	1	1	0	0	0		0		0	0	0			0	13
SPARTANBURG 7	623	17	2 7	0	0	0	7	7	0	0	0		0		0	0	0			0	10
SUMTER 2	618	7	1 1	0	1	0	0	0	0	0	0		0		0	0	0			0	6
SUMTER 17	703	13	1 8	0	0	0	0	0	0	0	0		0		0	0	0			0	13
UNION	348	10	2 9	0	0	0	1	1	0	0	0		0		0	0	0			0	9
WILLIAMSBURG	430	9	2 1	0	0	0	0	0	0	0	0		0		0	0	0			0	9
YORK 1	399	6	1 5	0	1	0	0	0	0	0	0		0		0	0	0			0	5
YORK 2	460	11	2 4	0	0	0	0	0	0	0	0		0		0	0	0			0	11
YORK 3 (ROCK HILL)	1305	32	2 5	0	3	7	10	10	0	0	0		0		0	0	0			1	21
YORK 4	636	9	1 4	0	3	3	3	3	0	0	0		0		0	0	0			0	8
FELTON LAB	28	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
JOHN DE LA HOWE ELM & HIGH	17	17	100 0	0	17	0	1	0	0	0	0		0		0	0	0			0	0
S C SCHOOL FOR DEAF AND BLI	26	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
DEPARTMENT OF JUVENILE JUSTI	240	35	14 6	2	17	0	5	2	0	0	0		0		0	0	0			0	14
THORNWELL HOME & SCHOOL	19	0	0 0	0	0	0	0	0	0	0	0		0		0	0	0			0	0
STATE TOTALS	54019	1344	2 5	3	111	52	170	157	0	0	0		1		0	0	1			7	1105

SC2ERR

REC042508

The following is a list of common terms and acronyms associated with South Carolina s accountability system and the federal NCLB legislation

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Absolute Rating the Absolute Rating is a value of the school s level of performance on measures of research based factors associated with student success during the school year on which the report card is based

Achievement Gap Differences in academic performance among groups of students which are identified by ethnicity and income level The annual achievement gap report produced by the EOC studies the difference in achievement between the target group (the historically lower scoring demographic group) and the statewide comparison group (the historically higher scoring group) at various PACT performance levels (Advanced Proficient, Basic and Below Basic)

Adequate Yearly Progress (AYP) Adequate Yearly Progress is the minimum level of performance that school districts and schools must achieve each year as determined under the federal No Child Left Behind (NCLB) Act.

Assessment A method to measure a trait or characteristic. A test is one kind of assessment schools use

Average Daily Membership (ADM) The number of days a student is in membership (part of the student body) at a school divided by the number of days in a school year

Career and Technology Centers One of 42 separate facilities a typical career/technology center is defined as providing high school students credentials and preparation to be successful in the workplace and post-secondary education through career majors and clusters of industry certified programs.

TOP

Charter school a public nonreligious non home-based nonprofit corporation forming a school that operates within a public school district or the South Carolina Public Charter School District but is accountable to the school board of trustees of that district which grants its charter

Cohort. a group of individuals having a statistical factor (as age or class membership) in common in a demographic study such as a cohort of students

Districts with Students Like Ours Districts with a similar percentage of students eligible for Medicaid services and/or participating in free/reduced lunch programs

Disaggregated Data "Disaggregate means to separate a whole into its parts In education this term means that test results are sorted by groups of students who are economically disadvantaged from racial and ethic groups have disabilities have limited English proficiency or gender or many other ways (e g program participation)

Education Accountability Act (EAA) Legislation passed in 1998 the EAA sets standards for improving the state s K 12 educational system

Education and Economic Development Act (EEDA) State legislation which sets up a system called Personal Pathways to Success giving students the guidance and career experiences or exposure The EEDA establishes "career clusters are courses of study organized around different sets of occupations

Education Oversight Committee (EOC) a non partisan legislative agency composed of legislators educators and business people which provides regular, routine and ongoing review of the state s education improvement process assesses how our schools are doing and evaluates the standards our schools must meet to build the education system needed to compete in the next century

TOP

End-of-course tests Assessments given to high school students in Algebra I English I Biology I and Physical Science

Graduation Rate The percentage of original ninth grade students who earn standard high school diplomas who graduate in four years or less

"Highly Qualified" teacher NCLB sets specific criteria for determining whether a teacher meets the federal definition of highly qualified In addition to certification federal definitions will require a college major master's degree or passage of an assessment in each content area a teacher teaches

High School Assessment Program (HSAP) the South Carolina High School Assessment Program (HSAP) is the state s high school exit exam and consists of English/language arts (ELA) and mathematics tests Passage is required for graduation

Improvement Rating a measure of a school s progress toward attaining and/or maintaining higher levels of performance

Limited English Proficient (LEP) students for whom English is a second language

Longitudinal student data repeated observation of individual student performance comparing their tests scores over time

Magnet school Schools with specialized curricula designed to attract students throughout a school district or geographic area by instructing within an area of aptitude talent and interest.

TOP

No Child Left Behind (NCLB) NCLB is the most recent authorization of the federal Elementary and Secondary Education Act

Palmetto Achievement Challenge Test (PACT) PACT is South Carolina s standards based criterion referenced test administered to students in grades 3 through 8 PACT measures students mastery of grade level curriculum standards in English/language arts mathematics science and social studies

Parental Involvement Parental involvement is the participation of parents in regular two way meaningful communication involving students academic learning and other school activities

Performance Ratings Five terms are used in the ratings to describe the level of a school s performance

- ***Excellent*** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- ***Good*** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- ***Average*** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- ***Below Average*** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- ***Unsatisfactory*** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Prime Instructional Time The percentage of instructional time available when both teachers and students are present.

TOP

Safe Harbor Safe Harbor' is a provision in No Child Left Behind intended for schools and districts that are making progress in student achievement but are not yet meeting target goals for Adequate Yearly Progress (AYP)

School Improvement Plan The written school improvement plan for each school includes strategies for improving student performance in the targeted goal areas taking into account the performance on multiple assessments how and when improvements will be implemented use of federal and state funds requests for waivers etc Each school improvement plan must be approved by the local board and may be in effect for no more than three years The plans may be amended as often as necessary or appropriate

Schools with Students Like Ours Schools with a similar percentage of students eligible for Medicaid services and/or participating in free/reduced lunch programs

South Carolina s Performance Goal 2010 Goal The 2010 Goal is used to establish expectations The goal states "South Carolina s student achievement will be ranked in the top half of states nationally To achieve this goal we must become one of the five fastest improving systems in the country

Student retention the percentage of students required to repeat grade levels because of poor grades low test scores and/or teacher judgment in the last completed school year

TOP

Student subgroups Schools will receive their disaggregated AYP status for subgroups of students based on the following categories racial/ethnicity students with disabilities Limited English Proficiency (LEP) and economically disadvantaged

Supplemental Services Students from low income families who are attending Title I schools that have been identified as needing improvement for two years will be eligible to receive outside tutoring or academic assistance Parents can choose the appropriate services for their child from a list of state approved provides The school district will purchase the services

Title I Title I refers to a federal funding program aimed at students who are behind academically or at risk of falling behind Title I Part A funding provides assistance to improve the teaching and learning of children in areas with high economic needs It is based on the number of low income children in a school generally those eligible for the free lunch program Title I is intended to supplement not replace state and district funds

TOP

What is

- AYP
- ADM
- EAA
- EEDA
- EOC
- HSAP

Interim Evaluation Report on the First Year Implementation of the Child Development Education Pilot Program (CDEPP)

A report from the Education Oversight Committee pursuant to Proviso 1.75 of the 2006-07 General Appropriation Act

February 2007

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Interim Evaluation Report on the First Year of Implementation of the Child Development Education Pilot Program (CDEPP)

A report from the Education Oversight Committee pursuant to the Proviso 1 75 of the 2006-07 General Appropriation Act

January 2007

This report has been prepared at the request of the General Assembly of South Carolina pursuant to Proviso 1 75 of the 2006-07 General Appropriation Act The work was conducted as a part of the continuing research of the South Carolina Education Oversight Committee The data used to develop the interim evaluation report were provided by colleagues serving in district, state and federal programs Their names and acknowledgements are provided later in this document The interim evaluation represents the work of staff of the Education Oversight Committee, most notably David Potter and Melanie Barton, and the following professors from the University of South Carolina, Dr William Brown, Dr Fred Greer, Dr Kathy Paget, and Dr Jon Pierce The recommendations are the work of this team and do not represent policy statements of the members of the Education Oversight Committee

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Budget & Control Board	Dr Baron Holmes Diana Tester
Department of Education	Marta Burgin Mellanie Jinnette Robin McCants Dr Cleo Richardson Sheri Rivera Superintendent Inez Tenenbaum
Department of Social Services	Leigh Bolick
Education Oversight Committee	Hope Johnson-Jones
Office of First Steps	Rodney Jenkins Susan DeVenny Tamela Toney Dan Wuori
S C Head Start Collaboration Office	Mary Lynne Diggs
School Districts and Private Providers	Superintendents Directors and Early Childhood Personnel

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Section I Background Information

On March 15 2006 the Education Oversight Committee (EOC) transmitted to the General Assembly a report entitled Results and Related Recommendations of the Inventory and Study of Four-Year-Old Kindergarten Programs in South Carolina" The report prepared at the request of the legislature pursuant to the provisions of Concurrent Resolution 4484 of 2006 included the following (1) an inventory and study of all four-year-old kindergarten programs in the State including an analysis of the funding of each program and any effectiveness measures (2) a determination of the necessary requirements to implement a full day four-year-old kindergarten program in each of the eight plaintiff school districts in the case of Abbeville County School District, et al , v State of South Carolina, et al and (3) a determination of the necessary requirements to implement a statewide full day four-year-old kindergarten program for all children who qualify for free- or reduced-price lunches Working with the Budget and Control Board the Department of Education the Department of Social Services First Steps Head Start school districts and policy researchers at the Andrew Young Center for Public Policy of Georgia State University faculty at the University of South Carolina and the Southern Regional Education Board the EOC completed the report which included the following recommendations

1 The State of South Carolina should provide well-targeted and high-quality center-based early childhood education services in public and private settings for all four-year-old children who are at-risk for school failure particularly children who are eligible for the free- or reduced price lunch program

2 The high-quality center based program should incorporate the following
- a state-approved research-based curriculum aligned with school success
- a 6 5 hour program encompassing education physical activity nutrition and health and developmental screenings with linkages to services as necessary

  a lead teacher with a four-year degree in early childhood education or a closely related area (e g child development family studies early childhood special education) and an aide to provide an adult-child ratio of 1 10 in a class of not less than 16 children nor more than 20 children

3 A single state agency should administer the program to include the following

  Establishment and implementation of regulations enforcing program quality

  Identification development and monitoring of eligible providers to ensure the quality of opportunity

  Provision of technical assistance to all participating personnel (teachers aides and principals/directors) providing the program for four year-olds

  Administration of a grants program for resource coordinators to accomplish linkages to health and social services for the child

  Participation in an external evaluation program

  Collaboration with the South Carolina Head Start Collaboration Office to develop strategic partnerships between Head Start programs and the public and private providers who will serve these four-year-olds at risk of school failure to create a seamless system of early childhood education

4 The State should link funding directly to children who receive the early childhood education services and provide funding only when

  The provider initially meets and continues to meet all state program and facilities standards

The provider participates in an on-going process of technical assistance monitoring assessment and evaluation of services and child outcomes
The provider maintains sufficient enrollment of the targeted students (i e a class of not less than 16 students nor more than 20 students)

5 The child should be provided as indicated an array of well-targeted high-quality wraparound services Efficient and effective use of multiple federal state and private funding should be undertaken when providing high quality services for four-year-old children and their families

6 The role of the family should be supported and nurtured during the child s early childhood experiences Specifically the parent should have access to the following
Sufficient and understandable information to determine which provider to use for his/her child
- Continuing information on the child s progress and the impact of the program on the child s readiness for school success

7 A state-level interagency data system for children and families served with any public funds should be established and maintained to monitor service provision quality and impact for four-year-old children who are at risk for school failure The database should include selected process measures for early childhood education and wrap-around services received (e g number of children served curriculum used assessments employed length of school day type of parent education program nature of service coordination

8 The state should establish and maintain a well-planned collaborative evaluation across five years (i e one year of planning and preparing and four years of data collection) which is independent of the providers and regulating agency and which evaluates both process and child outcome measures of state-funded services for four-year-old children who are at risk of school failure

Prior to the issuance of the EOC s inventory and study of four year-old kindergarten programs in South Carolina several bills were introduced during the 2005-06 legislative session to expand four-year-old kindergarten programs In the Senate S 1005 was introduced by Senator Elliott S 1161 by Senator Loune and others and S 948 by Senator Rankin and others In the House Rep Rice and others introduced H 4315 These bills were referred to the appropriate committees where no additional action was taken on any of these bills

Based upon the EOC s report on March 30 2006 legislation was introduced in the House H 4932 by Representatives Cotty and Clark to establish the South Carolina Child Development Education Two-Year Pilot Program Beginning with the 2006 2007 school year four-year-old children eligible for free- or reduced-price lunch and/or Medicaid and residing in the eight trial districts in Abbeville County School District et al vs South Carolina would be served in a full-day state-approved public or private program With any remaining funds available the pilot would extend the remaining plaintiff school districts in the lawsuit The bill as amended received third reading in the House on May 11 2006 and on May 16 2006 was read in the Senate and referred to the Senate Education Committee

On April 19 2006 the House Education and Public Works Committee then proposed amending S 1004 to create the South Carolina Child Development Education Two Year Pilot Program S 1004 as amended was debated by the House The key points of debate centered on the

following issues (1) what should be the minimum qualifications or credentials for teachers in the program (2) what should be the minimum and maximum class size to achieve economies of scale (3) what should be the per child funding level (4) should parents have the choice to choose between public and private providers and (5) should the program be universal for all four-year-olds or for only at-risk four-years On May 10 2006 S 1004 was recommitted to the House Education and Public Works Committee While the Senate took no action on H 4932 or any other legislation to expand four-year-old kindergarten a special Senate study committee on early childhood education has been meeting since February of 2006 receiving information from state and national experts on the issue

While the General Assembly did not enact permanent legislation expanding early childhood education programs in the 2006 legislative session it did include a Proviso Proviso 1 75 in the 2006 07 General Appropriation Act Proviso 1 75 which is Appendix A created the South Carolina Child Development Education Pilot Program (CDEPP) The key components of the program are

- Establishment of a two year pilot program providing high-quality full-day (6 5 hours per day) for 180 days per year in both public and private settings for four-year-olds eligible for free or reduced-price lunch program and/or Medicaid and living in the eight trial districts in Abbeville County School District et al vs South Carolina Allendale Dillon 2 Florence 4 Hampton 2 Jasper Lee Manon 7 and Orangeburg 3

- Funding of the program at $23 575 680 in non-recurring general funds and Capital Reserve Fund appropriations to reimburse providers at $3 077 per child for instructional costs $185 per child for transportation and $10 000 per new classroom for equipment and supplies

- Expansion of the program to include all eligible children in the plaintiff school districts in Abbeville County School District et al vs South Carolina if sufficient funds are available

- Designation of the Department of Education as the agency responsible for selecting qualified public school providers to participate in CDEPP and for implementing the program

- Designation of the Office of First Steps as the entity responsible for selecting qualified non-public school providers to participate in CDEPP and for implementing the program

- Requirement that the Education Oversight Committee complete a comparative evaluation of the pilot program by January 1 2008 to include recommendations "for the creation of and an implementation plan for phasing in the delivery of services to all four-year-old at-risk children in the state

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Section II Allocations, Expenditures, and Analyses of Student, Teacher, and Provider Data

Paragraph K of Proviso 1 75 of the 2006-07 General Appropriation Act establishes the reimbursements for eligible children served in the South Carolina Child Development Education Pilot Program (CDEPP)

> (K) The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program For the 2006-07 school year the funded cost per child shall be $3 077 Additionally a reimbursement rate of $185 per child will be appropriated to providers if the provider transports children to and from school Providers who are reimbursed are required to retain records as required by their fiscal agent For the 2007-2008 school year the funded cost per child shall be the same but shall be increased by the same projected rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act With funds appropriated by the General Assembly the Department of Education shall approve grants for public providers and the Office of First Steps to School Readiness shall approve grants for private providers of up to $10 000 per class for the equipping of new classrooms

Both public and private providers receive $3 077 per child to cover the cost of instruction $185 per child for transportation cost and $10 000 per class for materials and supplies to equip new classrooms The General Assembly appropriated $23 575 680 in non-recurring general fund monies and Capital Reserve Fund appropriations for the implementation of this pilot program [1]

Monthly Allocations and Expenditures to Providers as of December 14, 2006

Public Schools According to the monthly allocations to school districts for Fiscal Year 2006-07 as reported by the Department of Education on its website twenty-nine school districts serving children in the Child Development Education Pilot Program (CDEPP) received $3 957 783 94 in state funds through December 14 2006 [2] Districts began receiving funds in September The Department estimates that these twenty-nine school districts will receive yearly allocations for instructional costs totaling $10 129 484 in Fiscal Year 2006-07 to serve 3 292 children

According to finance officials at the Department of Education twenty-six CDEPP districts also received $1 314 903 64 to equip approximately 140 new classrooms with supplies and materials The Office of Early Childhood Education reported having 159 supply and material applications approved out of 169 classrooms operating this school year The Department of Education interpreted Proviso 1 75 to mean that all classrooms serving CDEPP students were new" classrooms eligible to apply for the grants because these classrooms are providing a new" full-day program with new guidelines and criteria to follow The mean allocation per

[1] Act 397 the 2006 07 General Appropriation Act allocated $15 717 104 in non recurring funds to the Department of Education and $5 858 576 to the Office of First Steps for the pilot program Act 407 allocated another $2 0 million in Capital Reserve Fund monies for Fiscal Year 2005 06 to the Office of First Steps for materials grants and incentives for the pilot program

[2] Source Monthly Payments to School Districts 2006-07 as reported by the South Carolina Department of Education http //ed sc gov/agency/offices/finance/monthlypayments/index html

classroom for supplies and materials was $9 392 with the mean allocation to CDEPP districts totaling $52 596 Finally regarding transportation reimbursements the Department of Education estimates that $293 410 in funds will be allocated to CDEPP districts after the 135-day average daily membership (ADM) counts are finalized This estimate assumes that 48% of all CDEPP children served in public schools will be eligible for transportation reimbursement Appendix B provides the actual payments to these twenty-nine school districts for instruction supplies and materials for classrooms and transportation

It should also be noted that districts participating in CDEPP receive other funding to operate these classrooms Education Improvement Act (EIA) teacher salary and fringe benefits supplements for full time equivalent teachers in the CDEPP program are provided to each district This amount generated is based upon the individual teachers experience and certification In addition six of the CDEPP providers are also receiving EIA funds for the regular four-year-old program Berkeley Florence 1 Florence 3 Hampton 1 Laurens 55 and Laurens 56 [3] These districts are projected to receive an additional $1 366 225 in EIA funds this year for the four-year-old early childhood program Paragraph A of Proviso 1 75 states that 'while participating in the pilot program Education Improvement Act funding from the four-year-old early childhood program as authorized pursuant to Section 59-139 70 of the 1976 Code may only be used to fund teacher salary supplements and fringe benefits as required by Section 59-20-50 In consultation with legislative staff the Department of Education defined provider as the individual school Consequently a school in a trial or plaintiff district could choose to participate in CDEPP or could continue to provide full or half-day four-year-old programs according to Section 59-139-70 However no school could provide classrooms funded by both CDEPP and regular four-year-old classrooms

Regarding information on actual expenditures the Department of Education has defined allowable expenditures in the funding manual The allowable expenditures include salaries fringe contracted services supplies and materials and equipment The Department does not receive financial data from the districts until the district audits are completed The Department is considering asking for preliminary data from CDEPP districts in January 2007

Private Providers Regarding private providers serving four year-olds through the Office of First Steps 4K Expansion Program First Steps reported to the EOC that as of December 7 2006 twenty-seven programs were projected to serve 225 four-year-olds at a total instructional cost of $692 325 First Steps projects another $270 000 will be expended on classroom supplies and materials for twenty-seven new classrooms An additional $41 625 for transportation reimbursements is also projected As of December 7 2006 a total of $1 003 950 is projected to be expended on these 27 programs This estimate does not take into account any new classrooms that will be created or any additional children to be served That information will be included in subsequent reports

As of December 7 2006 $201 188 in actual invoices or payments had been made to eighteen of the twenty-seven providers The invoices range from $427 to $25 799 per provider First Steps has informed the EOC that it will provide a monthly detailed summary of expenditures by function i e salaries supplies materials etc to the EOC beginning in the middle of December Unlike the Department of Education the Office of First Steps employs an actual payment for services reimbursement system Providers are compensated after submitting invoices Appendix C provides detailed financial information by provider

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[3] Source Monthly Payments to School Districts 2006-07 as reported by the South Carolina Department of Education http //ed sc gov/agency/offices/finance/monthlypayments/index html

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In sum based upon information provided by the Department of Education and the Office of First Steps through December 2006 the total projected annual expenditures for instruction supplies and materials, and transportation for the program component of the South Carolina Child Development Education Pilot Program (CDEPP) for Fiscal Year 2006-07 total $13 057 357 64

Table 1
TOTAL Projected Annual Expenditures

	Instruction	Supplies and Materials	Transportation	TOTAL
Department of Education[4]	$10 129 484 00	$1 314 903 64	$609 020 00	**$12,053,407 64**
Office of First Steps[5]	$692 325 00	$270 000 00	$41 625 00	**$1 003 950 00**

The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

Four-Year Olds Served as Determined by Reimbursements

Based upon the financial data provided to the EOC by the Department of Education and the Office of First Steps all providers participating in CDEPP will receive $3 077 per child for instructional costs to serve a total of 3 517 four year-olds in Fiscal Year 2006-07

Table 2
CDEPP
Projected Expenditures on Instruction and Children Served

	TOTAL Projected Annual Expenditures for Instruction	TOTAL Number of Children Reimbursed for Instructional Services
Department of Education[6]	$10 129 484	3 292
Office of First Steps[7]	$692 325	225
TOTAL	**$10 821 809**	**3,517**

The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

Administrative Budgets

As of December 14 2006 the Department of Education budgeted $135 000 of the total amount appropriated for CDEPP for service training activities Another $33 937 73 was budgeted for the following activities and functions (1) specialized training in Work Sampling High Scope Creative Curriculum (2) cost of district personnel to attend the South Carolina Association for the Education of Young Children (SCAEYC) Conference and (3) substitute pay to compensate districts for the cost of hiring substitute classroom teachers who are attending professional development conferences during the school day

[4] Updated through December 14 2006
[5] Updated through December 7 2006
[6] Updated through December 14 2006
[7] Updated through December 7 2006

In July 2006 the First Steps Board of Trustees approved the expenditure of up to $506 000 in administrative costs for CDEPP This budget included the following administrative functions

4K Regional Coordinators	$150 000
Mileage travel professional development technology and phones for regional coordinators	$ 50 000
Classroom Assessment	
Work Sampling System	$ 30 400
Dial-3 Materials	$ 15 000
4K Data System	$ 85 000
Regional Provider Training	$175,600
TOTAL	$506 000

Of the $506 000 budget the Office of First Steps estimates that actual expenditures for administration will total $280 000 According to the Office of First Steps three regional 4K coordinators have been hired and are working with current providers These positions are all temporary contract employees Expenditures for all other budgeted administrative functions are less due to the fact that fewer teachers will be trained as initially projected and due to the fact that First Steps opted against a web-based system for its data collection

Unexpended Balance of Funds

Based upon the financial data available to the EOC as of December 14 2006 if no additional children are served in the public schools or by private providers and if no additional grants are awarded to public schools or private providers for new classrooms there will be an unexpended balance of funds of at least $10 1 million This projected balance is approximately 43% of the total appropriation of $23 575 680 for the pilot

Table 3
CDEPP

	Total Appropriation	TOTAL Projected Annual Expenditures[8]	TOTAL Projected Administrative & Training Budget	TOTAL Projected Surplus
Department of Education[9]	$15 717 104	$12 053 407 64	$168 937 73	$3 494 758 63
Office of First Steps[10]	$7 858 576	$1 003 950 00	$280 000 00	$6 574 626 00
TOTAL	**$23,575,680**	**$13,057,357 64**	**$448,937 73**	**$10,069,384 63**

The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

[8] Includes funds for instruction supplies/materials and transportation
[9] Updated through December 14 2006
[10] Updated through December 7 2006

The actual year-end balance will be impacted by several factors The balance could be greater if the actual invoices paid by First Steps are less than projected expenditures On the other hand the approval of additional private providers and additional enrollment of eligible children would reduce the balance In the event a balance in CDEPP occurs at the end of the fiscal year Section A of Proviso 1 75 states that "unexpended funds from the prior fiscal year for this program shall be carried forward and used by the First Steps to Readiness Board of Trustees to provide services to children zero to three years of age in the districts outlined in section (A)" which are first the eight trial districts and then all remaining plaintiff school districts

The anticipated surplus of $10 1 million in the program may be attributed to at least three factors First there are eight school districts eligible to participate in CDEPP but which chose not to participate Second regarding private providers the anticipated surplus at the Office of First Steps can be partially attributed to expected lag time associated with implementing a new program and the time required to approve eligible providers And finally for both public and private providers the financial data may reflect the difficulty in finding and enrolling eligible children in the program s initial year of implementation

Conclusions

- Based on financial data provided through December 14 2006 the state is paying for 3 517 children to participate in CDEPP– 3 292 in public schools and 225 in private settings

- As of December 14 2006 approximately $10 1 million in funds allocated to CDEPP will not be expended during the 2006-07 fiscal year The likelihood of a budget surplus is due to at least three factors (1) non-participation in CDEPP by eight eligible school districts (2) normal lag time in implementing a new program and in approving eligible private providers and (3) difficulty in finding and enrolling eligible children in both public and private programs

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Analysis of Student, Teacher, and Provider Data

In preparation for the evaluation of CDEPP EOC staff conducted two data collection planning meetings on June 8 and June 20 2006 with staff from the following agencies

- S C Department of Education (SDE)
- S C Office of First Steps to School Readiness
- S C Department of Social Services (DSS)
- S C Head Start State Collaboration Office and
- Office of Research and Statistics S C Budget and Control Board (ORS)

The specific data items needed for the evaluation were identified and discussed at those meetings and in subsequent meetings with staff from individual agencies The specific data items needed and the agreed-upon time frames for their delivery to the EOC were listed in a document conveyed to the agencies in July 2006 (see Appendix D)

The data files used for this interim report are listed in Table 4

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Table 4
Sources of Data for 2006-07 Interim Report
CDEPP Evaluation

Category of Information	Type of Information	Source
Student-level information	SASI XP* files from schools and districts (45th day of school data collection)	SDE
	Listing of CDEPP students	First Steps
Information about Program Providers	School information tracking sheets	SDE
	Teacher education and qualifications	SDE
	SASI XP* teacher scheduling files from schools and districts (45th day of school data collection)	SDE
	Provider information file	First Steps
	Teacher information file	First Steps
Financial Information	Funding allocations and disbursements	SDE
	Funding allocations and disbursements	First Steps
Information from Program Providers	Surveys of participating public and private providers	Evaluation Team
	Interviews with Superintendents of school districts not participating in program	Evaluation Team
Other Evaluation Information	U S Census estimates of four-year-old populations by county	ORS
	Four-year olds participating full-time in ABC Voucher child care	DSS
	Four-year-olds participating in Head Start centers by county	Head Start Collaboration Office
	Documentation of program implementation activities	SDE and First Steps

* SASI XP is the electronic database located in public schools

The various data files were provided to or collected by the EOC between November 14 2006 and January 3 2007 These data files provide the basis for the conclusions in this section of the report

Data Quality

In general the completeness and accuracy of the data regarding CDEPP at this time is disappointing It was the belief of the evaluators that the accuracy of the data could be validated by triangulating the data from different sources For example the numbers of participating students found in the school- or district level SASI XP data files should be

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consistent with the numbers of CDEPP students listed in the public school financial data especially since the funding model established in Proviso 1 75 is based on the funds following the child However the incomplete and inconsistent data at this stage of CDEPP implementation rule out such a validation for this report

The data problems observed include

- The SASI XP student coding to indicate whether a specific student was eligible for and receiving CDEPP services was not assigned to any four year-old students presumed to be participating in the program in twelve of the participating public school districts The student identifying codes in nine other participating school districts were assigned to a fraction of the number of students believed to be participating based on the finance data On the other hand among the non-participating districts 298 students were incorrectly identified as CDEPP participants
- One participating school district entered data for only one four-year-old student in the district database although the funding data indicated that 60 students were enrolled in the district and were being served in CDEPP
- Information on student eligibility for CDEPP specifically free- or reduced-price lunch status was incomplete in both the public and private school data
- The unique student identifying numbers (SUNS) required in Proviso 1 75 were not provided for 47 6% (2041/4289) of students in the 29 plaintiff districts participating in CDEPP none of the students in the First Steps-funded CDEPP have been assigned SUNS numbers at this time The unique identifying numbers are necessary to follow program participants and non-participants over time to judge the effectiveness of CDEPP and for program and financial accountability

The public school student and teacher data used in this report were collected from school districts on the 45th day of their school year (late October to early November 2006) The public school finance data were last collected in December These data collections are relatively early in the school year for a new program such as CDEPP and it was expected that data problems and inconsistencies associated with the start-up of any new program would occur However the data requirements for the program were communicated by SDE personnel to the participating school districts beginning in July 2006 and it was hoped by the evaluators that the early planning and communication of the data requirements would enhance the quality of data received The public school data will be collected again on the 90th day of instruction in January 2007 it is expected that data omissions will be rectified and inaccurate data will be corrected in this data collection Private provider data have been collected on a continuous basis by the Office of First Steps which provided the data to the EOC in December 2006 and January 2007

The decisions made during the planning phase for data collection maximized the collection of information already existing in the public school student teacher and financial data systems and minimized the collection of new previously uncollected data However the Office of First Steps did not have a pre-existing data system for collecting the data needed for the evaluation and had to develop it as part of their implementation process Unlike the public school system where the student and teacher information is entered into the data system at the school and district levels the First Steps data system is located at the state office and data from individual providers are entered into the system at the state level Because both systems ultimately rely on information from local providers however administrative agencies must insist that data be accurate and timely must be consistent in communicating data requirements over time and must be persistent in their communication of those requirements if data quality is to be achieved and maintained

REC042529

Findings

Numbers of CDEPP Providers

Proviso 1 75 directed that funds for the Child Development Education Pilot Program be expended first for children residing in the 8 trial districts followed by children residing in the remaining plaintiff districts Thirty six school districts including the 8 trial districts were identified as plaintiff districts in the EOC s March 2006 report on the inventory of four-year-old child development programs Following a request from the district the SDE added Orangeburg 4 to the list of plaintiff districts raising the total number of plaintiff school districts to 37 The 37 identified plaintiff districts and their participation levels in CDEPP are listed in Table 5 (trial districts are identified in bold) Twenty nine of the 37 plaintiff districts participated in CDEPP and 8 did not All 8 of the trial districts participated in CDEPP Among the 29 participating districts six elected to institute CDEPP in some but not all of their schools housing four-year-old child development programs These districts were allowed to establish CDEPP-funded programs in some schools and maintain their existing EIA-funded pre-kindergarten programs in their remaining schools A school housing a CDEPP-funded program could not also have an EIA-funded program and the district s EIA allocation was reduced proportionately to reflect the number of students served in the CDEPP schools

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Table 5
Plaintiff District Participation in CDEPP

Plaintiff District	No Schools Participating in CDEPP	No Schools NOT Participating in CDEPP
Abbeville	5	0
Allendale	2	0
Bamberg 1*	0	2
Bamberg 2	1	0
Barnwell 19	1	0
Barnwell 29*	0	1
Barnwell 45*	0	1
Berkeley	6	10
Chesterfield*	0	5
Clarendon 1	1	0
Clarendon 2	1	0
Clarendon 3	1	0
Dillon 1	1	0
Dillon 2	3	0
Dillon 3	1	0
Florence 1	2	10
Florence 2	1	0
Florence 3	1	4
Florence 4	1	0
Florence 5	1	0
Hampton 1	2	2
Hampton 2	1	0
Jasper	2	0
Laurens 55	3	3
Laurens 56	2	2
Lee	3	0
Lexington 4	2	0
McCormick*	0	1
Marion 1*	0	1
Marion 2	1	0
Marion 7	2	0
Marlboro*	0	5
Orangeburg 3	4	0
Orangeburg 4	3	0
Orangeburg 5	8	0
Saluda*	0	2
Williamsburg	7	0

(Trial districts listed in **bold**)
* Plaintiff district NOT participating in CDEPP

Eligible four-year-olds residing in the plaintiff districts could attend a CDEPP program provided either by eligible private providers or by the local public school system There were 36 private providers serving at least one CDEPP-eligible student (Table 6) Thirty-two of these private providers were located in plaintiff school districts and 4 were located in non plaintiff districts Eligible students could attend a CDEPP program in a private provider located in a non plaintiff district but the student was required to live in a plaintiff district

Table 6
Private Provider Participation in CDEPP

PROVIDER	SCHOOL DISTRICT LOCATION OF PROVIDER	NO OF STUDENTS
ABC Academy	Saluda	9
Amazing Creations Child Care Inc	Beaufort	1
Back to Basics Learning Center Inc	Orangeburg 4	13
Back To Basics Learning Center Inc	Orangeburg 5	1
Bedford s Stay-n-Play	Barnwell 45	16
Bishopville Lee Child Care Center Inc	Lee	15
Excellent Learning Preschool Inc	Florence 1	6
Family Affair Child Care & Kindergarten	Aiken	1
Graham s Enhancement Child Care	Williamsburg	8
Indias Toddler University	Orangeburg 5	8
Karen Scott Health CDC	Berkeley	8
Kelly s Kids	Orangeburg 5	2
Kidddie Kollege of Orangeburg	Orangeburg 5	1
Kids 2000 Kindergarten & Daycare Center	Orangeburg 5	1
Kids In Motion	Orangeburg 5	4
Kids Konnection Christian Childcare	Marion 1	10
Kids Ltd	Dillon 2	18
Kids Under Construction II Inc	Abbeville	2
Little People Inc Day Care	Jasper	1
Little precious Angels Child Development Center	Bamberg 1	14
Little Promises Learning Center	Marion 2	2
Little Smurf's Child Development Center	Georgetown	12
Lynchburg-Elliott CDC	Lee	15
Mary s Little Lamb Daycare Center	Williamsburg	20
McGill s Bundles of Joy Learning Center	Marion 1	13
Nesmith Community Day Care Center	Williamsburg	11
Tender Bear's Daycare and Learning Center	Williamsburg	20
The Mellon Patch	Hampton 1	1
The Sunshine House #106	Berkeley	4
The Sunshine House #29	Berkeley	5
The Sunshine House #30	Florence 1	2
The Wee Academy Learning Center	Clarendon 2	12
Tiny Junction Inc of Lancaster	Lexington 1	1
Troy Johnson Learning Korner Inc	Marion 2	10
Wilson s Daycare and Learning Center	Williamsburg	8
Zion Canaan Child Development Center	Florence 4	8
TOTAL STUDENTS		283

Data provided December 21 2006
The financial data of December 7 2006 reflected 225 students reimbursed
The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

Numbers of students served

Data for all districts are listed in Appendix E Table 1 This table provides information on the estimates of the numbers of children in each district eligible for CDEPP (e g students eligible for free- or reduced-price lunch and/or Medicaid services) estimates of the numbers eligible for the free- or reduced price lunch program and the numbers of students served in the various programs for four-year-old students Data for the 37 public school districts identified as plaintiff

districts are listed in Appendix E Table 2 and data for the 29 plaintiff districts participating in CDEPP are listed in Appendix E Table 3 Information reported in these tables on the numbers of students served is from the data files When estimates were made such as the numbers of four-year-olds living in a school district or the numbers of students in a school district eligible for the free- or reduced-price lunch program the methodology used is detailed in the earlier EOC report *Results and Related Recommendations of the Inventory and Study of Four-Year-Old Kindergarten Programs in South Carolina* March 16 2006

The district information in Appendix E Tables 1 3 are summarized and comparative information from the 2005-2006 school year are provided in Table 7 The data reported in this table provide answers to several questions about the impact of CDEPP

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Table 7
Summary of Numbers of Students Participating in State-Funded Four-Year-Old Pre-Kindergarten Programs, 2005-06 and 2006-07 School Years

PUBLIC SCHOOL DISTRICT GROUP	ALL 85 DISTRICTS		37 PLAINTIFF DISTRICTS		29 DISTRICTS PARTICIPATING IN CDEPP**	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
Four-year-old Population Estimate	57 251	56 114	11 642	11 746	9615	9731
Children in Poverty* Estimate	36 794	35 010	9116	9092	7515	7524
Free- or Reduced-Price Lunch Estimate	30 495	29 737	7926	8016	6546	6639
Public School 4K Total Served	20 447	21 145	5107	5095	4289	4265
Public Free- or Reduced Price Lunch Served Total	12 004	12 871	3437	3476	2948	2934
Public School Pay Lunch Served	7831	8142	1402	1564	1147	1301
Public School Lunch Status Missing	612	132	268	55	194	30
Public School CDEPP** Served (Student Data File)	1370	N/A	1370	N/A	1370	N/A
Public School CDEPP** Served (Finance Data File)	3292	N/A	3292	N/A	3292	N/A
First Steps CDEPP** Students Served (2006-07 only)	283	N/A	280	N/A	238	N/A
First Steps Free- or Reduced Price Lunch Served (2005-06 only)	N/A	123	N/A	0	N/A	0
Full-Day ABC Voucher Served Estimated	2846	2495	555	446	477	391
Head Start Served Estimated	6102	6057	1920	2008	1389	1516
Public School Free/Reduced 1st Steps ABC Head Start Total	21 235	21 546	6192	5930	5052	4841
Free- or Reduced Price Lunch Students NOT Served	9260	8191	1734	2086	1494	1798

* Children in Poverty includes children eligible for the Federal free- or reduced-price lunch program and/or Medicaid services these students meet the eligibility requirements for participation in the CDEPP program

**CDEPP = Child Development Education Pilot Program

N/A= Not Applicable

Data Sources Student data files and Finance files S C Department of Education

Census population estimates (2006) Office of Research & Statistics S C Budget and Control Board

Birth population estimates (2005) S C Department of Health & Environmental Control

S C Office of First Steps to School Readiness

S C Department of Social Services (ABC Voucher data)

S C Head Start Collaboration Office

The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

How many four year-old children are there in South Carolina and in the plaintiff school districts?

The exact number of four-year-old children living in South Carolina at any given time is unknown but can be estimated using U S Census estimates or estimates based on live births Live birth estimates were used for the 2005-06 school year because they were more contemporaneous than Census data but newer Census data were available for use in estimating 2006-07 populations These estimates indicate that the number of four-year-olds living in South Carolina increased in 2006-07 from 56 114 to 57 251 However the numbers of four-year-olds declined by approximately 100 during this time period in the 37 plaintiff districts and in the 29 plaintiff districts participating in CDEPP This apparent out-migration or decline in births must be taken into account when attempting to determine if more students were served in child development programs in the plaintiff districts in 2006-2007

How many four-year-olds are living in poverty?

Statewide the number of four-year-olds eligible for free- or reduced-price lunch programs and/or for Medicaid services increased by 1 784 to 36 794 reflecting an overall increase in poverty However the numbers of four-year-olds in poverty in the 37 plaintiff districts and in the 29 plaintiff districts participating in CDEPP remained relatively stable in 2006-07 compared to 2005-06 perhaps reflecting the existing high levels of poverty among families living in these districts

How many four-year-olds attend public school pre-kindergarten programs?

There was a small decrease (698 students – from 21 145 in 2005-06 to 20 447 in 2006-07) statewide in the numbers of four-year-olds enrolled in public school pre-kindergarten programs with very small increases in the numbers enrolled in pre kindergarten programs in the 37 plaintiff districts (12 more students) and in the 29 plaintiff districts participating in CDEPP (24 more students)

What was the socioeconomic status of four-year-olds enrolled in public school pre-kindergarten programs?

Information on students Medicaid status was not available for analysis so information on eligibility for the federal free- or reduced-price lunch program was used to address this question Interpretation of these data is limited however by the extent of missing data in 2006-07 which was noted earlier in this report There was a decline statewide in the numbers of students eligible for the free- or reduced-price lunch program who were enrolled in public school Pre-kindergarten programs (867 fewer students in 2006-07 than in 2005 06) A similar small decline was also observed in the 37 plaintiff districts (39 fewer students in 2006 07) but not in the 29 plaintiff districts participating in CDEPP where there was an increase of 14 students in 2006 07 This finding may reflect a small impact from increased recruiting of students in poverty or increased services provided to students in poverty by CDEPP in these districts There was a small decrease statewide of 311 students in the number of students not eligible for the Federal lunch program (pay lunch") who were served in a public school program in 2006-07 but proportionately larger decreases in the numbers of pay lunch students served in the 37 plaintiff districts (162 fewer students in 2006-07) and in the 29 plaintiff districts participating in CDEPP (154 fewer pay lunch students served in 2006 07) This also may reflect a change in the recruiting and services provided to students in poverty in these districts since many pay lunch students are not eligible for Medicaid services either and thus would not be eligible for participation in CDEPP

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What was the socioeconomic status of four-year-olds enrolled in private CDEPP pre-kindergarten programs?

This could not be determined with the data provided because the federal lunch program status of participating students was not coded on the data provided by the Office of First Steps The Office of First Steps indicates that the coding will be updated and provided to the EOC

How many four-year-olds participated in CDEPP?

Simply put this question cannot be satisfactorily answered because of the poor quality of the data noted above Two sets of numbers for public school CDEPP participation are listed in Table 7 one is based on the identification of students as participants in the student data file from the school databases (Student Data File) and one is based on the numbers of students listed as expected to be served on the school district applications for approval of their CDEPP programs (Finance Data File") The latter figures are used at the present time by the SDE Office of Finance for allocating funds to school districts for CDEPP There is a wide discrepancy between these numbers (1 370 served according to the school databases vs 3 292 served according to the district application data) which cannot be resolved until more accurate data are available for analysis

The number of four-year-olds participating in First Steps private provider CDEPP programs is 283 (based on student enrollment data provided on December 21 2006) The CDEPP participation eligibility of all these students is not clear in the data file three students were listed as residing in non plaintiff school districts and the school district residence status of 49 students was not provided The Office of First Steps reported funding 225 students in CDEPP as of December 7 2006 The Office of First Steps indicates that it collects enrollment information from private providers on a continuous basis and that the numbers of students served in CDEPP may increase as new information is received

How many four-year-olds participated in other publicly-funded full-day programs?

The number of four-year-olds receiving full-day child care services through the ABC voucher program increased by 361 students statewide by 109 students in the 37 plaintiff districts and by 86 students in the 29 plaintiff districts participating in CDEPP The number of four-year-olds participating in Head Start statewide increased slightly but declined in the plaintiff and CDEPP-participating districts

Were more students eligible for the free- or reduced price lunch program served with publicly funded public and private full-day pre-kindergarten programs in the 37 plaintiff districts and in the 29 plaintiff districts participating in CDEPP in 2006-07 than in 2005-06?

Yes more students living in the plaintiff districts eligible for the Federal lunch program were served in a publicly-funded pre-kindergarten program in 2006-07 262 more students were served in the 37 plaintiff districts and 211 more students were served in the 29 plaintiff districts participating in CDEPP This contrasts with the state level data which showed a decline of 311 total students eligible for the free- or reduced price lunch program served statewide in a publicly-funded pre kindergarten program (from 21 546 in 2005 06 to 21 235 in 2006-07)

The statewide number of four-year-olds eligible for the free- or reduced-price lunch program who were NOT served in a publicly-funded program increased to 9 260 students in 2006-07 compared to 8 191 in 2005-06 while the numbers of eligible students NOT served in the 37

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plaintiff districts and in the 29 plaintiff districts participating in CDEPP decreased by 352 students and by 304 students respectively

The increase in the numbers served by the CDEPP is modest. Were there significant increases in the numbers of students served with full-day programs in the 29 plaintiff districts participating in CDEPP?

The incompleteness of the data precludes answering this question definitively It is an important issue because converting from half-day programs in which 40 children can be served in one classroom with one teacher and one assistant each day to full day programs serving 20 children in the classroom with one teacher and one assistant each day requires increases in facilities space and staff It could not be determined from the data how many new public school classrooms were created as the result of CDEPP While many of the 29 plaintiff districts participating in CDEPP appeared to serve their four year-old children in full-day classrooms in both 2005-06 and 2006-07 some did add new full-day classrooms

To further explore this issue two of the districts in which it appeared that new full-day classrooms had been added were contacted by EOC staff to confirm the changes and identify issues encountered by the districts when making the changes

> District 1 In 2005-2006 the district served all four-year-old students wishing to be enrolled Students with the highest priority of service based on socioeconomic status and DIAL scores were served in one full day classroom (approximately 20 students) funded by First Steps the remaining students in the district were served in half-day classes In 2006-2007 First Steps funds were no longer available but the funding from CDEPP allowed the district to serve the neediest children in five full-day classrooms (approximately 100 students) with the remaining students served in half-day classes (the district continued to serve all students) Thus CDEPP funding in this district allowed it to provide a higher level of service to the students at most risk The district Superintendent indicated that the district has set as a strategic goal that all four year-old children be served in full-day classes in the future because of the perceived benefits of full-day instruction
>
> District 2 This small rural district served 40 four-year-old students in two half-day classes of 20 students each in 2005-2006 With the availability of CDEPP funding in 2006-2007 the district converted the half-day program to full-day serving one full day class with approximately 20 students Thus the district served approximately 20 fewer students in 2006-2007 than in the previous school year but it provided more extended services to those 20 students The 20 students not served by the school district in 2006-2007 were served in a Head Start center in the community The district would need to provide another classroom teacher and teacher assistant to serve the additional 20 students in CDEPP but indicated that it did not have available space

Teacher qualifications

Public School Teachers

The SDE database files allowed for investigation of the credentials and years of teaching experience for 143 of the 165 teachers in the public school CDEPP program For the remaining 22 teachers no certification numbers were provided at this time therefore these teachers could not be tracked using the state database and their qualifications for participation in CDEPP could not be verified

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The highest levels of education attained by the 143 CDEPP teachers who were identified in the SDE database were examined All of the CDEPP teachers identified hold a college degree and the majority of the teachers have completed studies beyond the Bachelor's level (Table 8) Over one half (51 0%) of the teachers reported at least a Master's level of education

Table 8
Education Levels of Public School CDEPP Teachers
2006-2007 School Year

Education Level	Number of CDEPP Teachers	Percent of CDEPP teachers
Bachelor's	35	24 48%
Bachelor's + 18	35	24 48%
Master's	46	32 17%
Master's + 30	27	18 88%

The majority of public school CDEPP teachers have many years of experience educating young children The average number of years of experience for the set of 143 public school CDEPP teachers tracked is 14 6 years There are 4 teachers with over 30 years of experience with 37 years as the maximum There are a few new teachers with little experience just beginning teaching careers in August 2006 There are 29 CDEPP teachers with fewer than 5 years of teaching experience However most of the participating teachers are very experienced with over half of the CDEPP teachers having 15 years or more experience

Private School Teachers

The Office of First Steps provided information on the qualifications and experience of 36 lead teachers and 18 teaching assistants located in 34 of the 36 participating providers information on the teacher qualifications in the remaining centers was not provided in time for analysis for this report but will be reported in subsequent evaluation reports Table 9 lists the highest levels of education attained by lead teachers in private CDEPP providers The majority (27 of 36) of the lead teachers have completed a Bachelor's degree or higher Three of the lead teachers were certified teachers (1 in elementary education 1 in social studies and 1 in art) Table 9 also lists the lead teachers degreed areas of study The teacher listed in Table 9 who lacked a two or four-year degree does not meet the minimal qualifications for a lead teacher The state Office of First Steps indicates that the teacher is a substitute for the qualified lead teacher employed when the program was approved but who subsequently left the provider's employment The provider is seeking a qualified lead teacher

Table 9
Educational Attainments of Lead Teachers in Private CDEPP Providers

Degree and Subject Area	Number of Lead Teachers
High School with 2 years college	1
Associate s Early Childhood Education	8
Bachelor of Arts	1
Bachelor of Arts plus coursework in Early Childhood Education	1
Bachelor s Early Childhood Education	6
Bachelor s Elementary Education	2
Bachelor's Elementary Education plus coursework in Early Childhood Education	7
Bachelor s Home Economics plus coursework in Early Childhood Education	1
Bachelor s - Home Economics/Family Development plus coursework in Early Childhood Education	1
Bachelor s - Child Development	1
Bachelor s - Early Childhood Development	1
Bachelor of Science	2
Master's - Counseling	1
Master s Education	1
Master's - Creative Arts & Learning	1
Doctorate - Education	1
Total	**36**

The Office of First Steps provided additional data on January 8 2007 which will be analyzed and included in subsequent evaluation reports

Information on the number of years of teaching experience was available for 35 of the First Steps CDEPP lead teachers The lead teachers had an average of 13 2 years of experience working with children under age six Similar to the public school CDEPP teachers 4 of the First Steps lead teachers had 30 or more years of experience with 37 years as the maximum There are 10 lead teachers with fewer than 5 years of teaching experience However most of the participating teachers are very experienced with over half having 10 years or more experience

The educational attainments of 18 assistant teachers in private CDEPP providers were also provided by the Office of First Steps Two-thirds (12) of the assistant teachers had high school diplomas 4 had Associate degrees and 2 had Masters degrees

Information on the number of years teaching was available for 16 of the assistant teachers in the private CDEPP providers The average number of years of experience in working with children under age 6 for this set of teachers was 7 3 years Most assistant teachers however have 5 or fewer years of experience although two assistant teachers have over 25 years of experience

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Section III First Year Implementation and Evaluation of the South Carolina Child Development Education Pilot Program (CDEPP)

During the summer and fall of 2006 as required by Proviso 1 75 of the 2006-07 General Appropriation Act two state offices the Office of Early Childhood Education (OECE) of the State Department of Education (SDE) and the Office of First Steps to School Readiness (First Steps) initiated administrative and fiscal support for center-based programs for four-year-old children who are eligible for the free or reduced price lunch program and/or Medicaid and living in a trial or plaintiff school district These two state entities were responsible for implementing preschool programs in eligible public schools and in private settings such as childcare centers and Head Start programs As indicated by the fiscal student and program information reviewed above in Section II a number of public and private providers have implemented four-year-old pre-kindergarten services that serve children with CDEPP funding

In response to Proviso 1 75 the South Carolina Education Oversight Committee (EOC) established an interdisciplinary evaluation team composed of EOC staff members (Dr Jo Anne Anderson David Potter and Melanie Barton) and University of South Carolina personnel (Drs Bill Brown Kathy Paget Jon Pierce Fred Greer Ms Heather Googe Mr Danny Gellerson and Ms Laura Burns) To date the evaluation team has developed and proposed methods to systematically evaluate newly established four-year-old pre-kindergarten services created by CDEPP It should be noted that the evaluation team developed an evaluation plan with an approach that will allow for evaluation of the current CDEPP implementation and any additional expansion of four-year-old pre-kindergarten services should future programs be funded by the South Carolina General Assembly

For the first-year evaluation the evaluation team members have concentrated on collecting fundamental process information on the numbers of children served and the costs associated with implementing CDEPP for children and families living in eligible school districts In addition evaluation team members systematically reviewed start-up and roll-out information disseminated by both the SDE and First Steps to promote implementation of their respective four-year-old pre-kindergarten programs in the summer and fall of 2006 Finally evaluation team members have reviewed and begun developing appropriate assessment protocols and surveys that will be employed in the spring of 2007 to collect additional first-year information on CDEPP participants in the eligible school districts (e g sample of children s educational data teachers and administrators perceptions of CDEPP)

To date the evaluation team s basic approach to reviewing start-up and roll-out information" has been to systematically request and review information from the state offices responsible for CDEPP implementation When indicated we have asked for further clarifications from relevant administrative personnel Specifically we have reviewed (a) participant data (b) fiscal expenditure information and (c) basic implementation documentation In addition, team members surveyed participating CDEPP programs Team members also interviewed by telephone representatives of nonparticipating albeit eligible school districts The participant and fiscal data have been delineated in Section II and the implementation documentation and interview information will be reviewed in the remainder of this subsection

Primary Document Analysis To systematically review start-up and roll-out information from both the SDE and the First Steps members of the evaluation team developed a Document Analysis Protocol based on Proviso 1 75 (SDE Child Development Education Pilot Program) The purpose of the document analysis was to determine if the two implementing agencies provided appropriate and timely information to both the providers and consumers of CDEPP services according to the specific requirements of Proviso 1 75 Information analyzed by evaluation team members included agency guidelines application forms requirements parent handbooks and other materials related to CDEPP Proviso 1 75 was initially separated into smaller meaningful units for the purpose of matching the content of implementation

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documents to its various provisions and requirements The specific language of Proviso 1 75 was not altered to create the review protocol Two reviewers conducted an initial review of documentation provided by either the SDE or First Steps The two reviewers then switched documents and confirmed the other reviewer's assessments of the documents as related to Proviso 1 75 Whenever possible the two reviewers resolved disagreements by re-evaluating the source documents and reaching a consensus on whether or not the information was readily accessible based on information provided Finally other interdisciplinary evaluation team members systematically reviewed the document analysis for information from the previous review and integrated some additional information that was accessible to team members The information contained in the Completed Document Analysis Protocol for CDEPP Implementation (12-12-2006) was then shared with administrators from both the SDE and First Steps The respective administrators were asked to review and provide their comments and clarifications on any additional information they believed was relevant to our primary document analysis We integrated their clarifications into the completed document analysis (see Appendix F)

Findings of the Document Analysis In general the document analysis indicated that both the SDE and First Steps have made significant progress in developing and promulgating information related to their respective CDEPP services Nevertheless as is common for many educational expansions of services for preschool children in a number of states accessibility of information and marketing of the educational services available needs to be further enhanced Specifically clearer and more concise programmatic information about both preschool options needs to be made readily accessible to all potential parents and service providers who might qualify for CDEPP services in future years

Additional First Year Documentation and Information Both the SDE and First Steps provided additional documentation related to their initial year start up activities " Specifically they provided documents such as application forms agency guidelines and the Proviso requirements from their primary meetings (i e one large meeting during the summer for OECE and several regional meetings during the summer and fall for First Steps) In addition they provided information on professional development activities that were relevant to practitioners and service providers who work with young children (e g support for professional conference attendance inservice and workshop trainings on curricula and assessments)

Surveys and Interviews A second tool used to evaluate program implementation was a survey of CDEPP providers and telephone interviews with personnel in several non-participating districts To systematically collect initial information on administrators perceptions of program implementation members of the evaluation team developed a 4-item survey instrument that was mailed to the superintendents of the 29 school districts and 56 private providers who were participating in CDEPP The respective response rates were 20 of 29 school districts (i e 74% return rate) and 10 of 56 private providers (i e 18% return rate) Evaluation team members summary of the survey results by questions and common responses are delineated below

Survey of Public School Providers

Surveys were sent to the Superintendent of schools of the 29 school districts that have chosen to participate in the Child Development Education Pilot Program Of those 29 20 returned surveys for a 74% return rate A summary of the findings of the survey follows The most frequently given responses to the four questions included in the survey instrument are reported For Questions 1-3 the responses are listed in the order of frequency from most to least

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Question 1 Why did your school district decide to participate in the Child Development Education Pilot Program?

- Participation would allow the district to serve more 4-year olds and add more classrooms
- Did not feel they had a choice since they were one of the trial districts (several of these indicated they were very strongly encouraged to participate by the SDE)
- An opportunity to expand their 4K programs from half day to full-day
- Pilot Program provides a mechanism to better serve children living in poverty
- Pilot Program provides resources for needed professional development supplies and materials
- District was a plaintiff in the lawsuit

Question 2 What has been your experience to date with the Pilot Program?

- The SDE has provided technical assistance that has been beneficial and welcomed
- The staff development offered by the SDE has been helpful
- Have been able to serve more children
- Our children are making progress as a result of the increased learning time and the structured environment

- Frustration with the DSS licensure process and requirements
  - requirements seem unnecessary since 4K programs have been offered in the past without having to adhere to the DSS requirements for day-care providers
  - meeting the requirements does not seem relevant to improving the 4K programs
  - requirements are very costly and time-consuming
- Too much paperwork
- Funding is inadequate
- Rules seem to change daily (this was particularly the case in the early days of the implementation)

Question 3 Are there issues, concerns, or barriers that inhibit your district's ability to serve more of the target population?

- DSS requirements
- Program does not fully cover costs
- Loss of EIA funding for participating districts inability to use all funding sources
- Lack of funding to serve all children
- Shortage of teachers who meet the requirements
- Need more transportation dollars particularly to transport children across attendance zones to attend available programs
- Participation places very heavy time demands on staff both in the classroom and at the district office
- Staff development requirements are taking teachers out of the classroom and the districts have to cover cost of travel
- Lack of classrooms facilities
- The limited number of curriculum options
- Private provider involvement

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Question 4 Anything else you would like to tell us about the Pilot Program?
(Individual comments not listed in any particular order)

- This is a good opportunity to build a foundation for students future success
- The implementation timeline was too short to allow for an effective transition
- Are having to use district funds to meet DSS requirements
- For the second year training should be provided during the summer thus avoiding our teachers having to be out of the classroom
- The CDEPP is a great start on the part of the State but more funds are needed
- With continued funding the long-range benefits of the Pilot Program will have a direct impact on student achievement and teacher performance in our district
- The program is very good for our 4-year-old children
- The program has provided a variety of information and strategies that are very useful within our program and individual classrooms to increase the intellectual ability of the students of this district
- Quality early childhood programs are crucial to success in the districts
- The requirements of the program should be applied flexibly during the pilot year including number of days of student attendance and number of days required for teacher in-service
- Establish a committee of educators to review program policies at the end of the pilot year and make recommendations to policy makers Change policies with guarded guidance and thoughtful implementation
- The program has been a great asset to early learning initiatives We are making many gains with our students as they enter school earlier than 5K The teachers are building an academic foundation early for our students to prepare them for future success
- Loosen DSS and teacher requirements

Survey of Private Providers

Ten of the 56 private providers approved by First Steps received and returned surveys a return rate of 18% The responding centers enroll 17% of the private program students As of November 29 2006 a total of 27 of these centers (42% of the approved centers) were actually serving CDEPP eligible children Only three of the nine surveys returned were from centers currently serving CDEPP children Although the response rate makes it difficult to make reliable inferences regarding the survey questions the information received might shed light on the early implementation of the CDEPP and is summarized below

Question 1 Why did your center decide to participate in the Child Development Education Pilot Program?

- To support private/public partnerships in South Carolina
- To offer quality pre-kindergarten to children who may not receive it currently
- To better prepare the center to help educate 4-year-old children
- The funding made it possible to serve an underserved population
- An opportunity to incorporate research-based and developmentally appropriate instruction
- An opportunity to collaborate with the State to provide early childhood education to children

Question 2 What has been your experience to date with the Pilot Program?

- Do not have any children enrolled in the program to date
- The program has been implemented smoothly but need more transportation dollars to serve more children who live further away from the center
- Extremely pleased with the program to date

- Have been able to add a teacher and update materials
- Exciting great
- The application was thorough yet user friendly and the turn around from First Steps was quick
- The First Steps staff in Columbia have been very cooperative
- The starting date and short notice was a problem
- Very clear guidelines have been established and presented

Question 3 Are there issues concerns or barriers that inhibit your district's ability to serve more of the target population?

- Funding is not adequate for transportation and the per child stipend is lower than actual cost
- Lack of coordination between First Steps and public schools
- Space
- Marketing the program to families is difficult

Question 4 Anything else you would like to tell us about the Pilot Program?
(Individual comments not listed in any particular order)

- We are a neighbor to plaintiff districts and with the extremely low transportation reimbursement rate we did not offer transportation I believe this was a deterrent to use of the program
- I wish that the target area would in time include Charleston County because there is also a great need here I have at present 19 students who qualify for free/reduced lunch who live in Charleston
- This program could be the boost that all private centers and school districts need Early education is the key to insure a successful educational experience
- Would love to see teacher training provided in the summer since our ratios are lower during the summer

Telephone Survey of Non-Participating Districts
Overview
Eight plaintiff districts did not participate in CDEPP (Bamberg 1 Barnwell 29 Barnwell 45 Chesterfield McCormick Marion 1 Marlboro and Saluda) The Superintendents of 7 of the plaintiff school districts not participating in CDEPP were interviewed by telephone by evaluation team members during the period December 11th through 19th Because of scheduling problems evaluation team members and one of the school district superintendents were unable to schedule a telephone interview before the holiday school break The primary focus of the telephone interview was to determine the reasons why the district had chosen not to participate The Superintendents were also asked to identify any changes to the program that would result in their district participating in subsequent years Although there were some similarities in the responses each district had some unique circumstances that resulted in the decision not to participate Given this the interviews are reported by school district

School District 1
Reasons for Not Participating

- There was a short notice and they did not have the time to involve their early childhood advisory committee fully considering the district s participation
- They had already filled the slots in their half-day program and had already notified parents that their children had a slot they did not want to have to tell the parents that they would not be able to serve their children
- It would have negatively impacted the district s budget
- Already had vacancies for 4K teachers and did not feel they would have been able to find teachers that met the qualifications
- They did not have the space and were in the construction process

Changes Recommended

- Funding that covers the cost of the program and related costs such as those related to meeting the DSS requirements (the superintendent reported hearing horror stories from superintendents participating)
- They would need to be able to serve as many children as they are now

School District 2
Reasons for Not Participating

- They already had a very successful full-day kindergarten and felt they were meeting the needs
- They did not have a waiting list
- Their teachers were already well qualified
- They felt the training requirements would be burdensome
- Felt the DSS requirements would be onerous and costly to meet
- Did not see any real benefit to participating

Changes Recommended

- Establish a competitive grant program that allows the districts to submit proposals that address the needs of the children in the district

School District 3
Reasons for Not Participating

- Short notice and limited time to implement the program
- The requirements to upgrade facilities to meet the DSS requirements
- Teacher requirements
- Did not feel that the CDEPP would have been a net benefit
- The overall uncertainty of starting up a new program

Changes Recommended

- If the existing facilities meet fire code then should not have to modify them to meet the DSS requirements
- Modify the teacher qualifications

School District 4
Reasons for Not Participating

- They are a very small district with so many challenges that they did not feel they could respond with such short notice
- Were not sure that the dollars would have been sufficient to fund the program and were concerned about the impact on the district s budget and existing programs
- The DSS licensing process
- Finding qualified teachers and space would be difficult

Changes Recommended

- Fully fund all costs
- Would love to have a full-day program but need adequate notice

School District 5

Reasons for Not Participating

- They are presently teaching 80 students with two teachers and had already notified the parents of these 80 that they had slots in their half-day program they did not want to have to advise parents that there was no longer a slot because they were moving to a full-day program
- They only have one primary school so they could not mix half-day and full-day within the same service provider (the one primary school)
- Space

Changes Recommended

- Allow mixed programs within the same school

School District 6

Reasons for Not Participating

- There is not enough money associated with the Pilot Program In the Superintendent s words It would have taken the total allocation to bring one school up to standard

Changes Recommended

- It seems like an unfunded mandate The Superintendent needs to believe it is real money coming in The Superintendent s school district is being very cautious because of a new budget system based on a tax rollback

Other Comments

- The Superintendent appreciates the good intent of the Pilot Program and believes it is a good idea but just has not been able to find enough funds to implement it

School District 7

Reasons for Not Participating

- The major reason is that the district does not have an extra classroom/facility to house a new 4-K program The district is bursting at the seams and there is no hope for change in the future
- There is not enough money not even enough to cover salaries

Changes Recommended

- Even if money were not an issue the problem of finding a facility would remain The district will have a referendum in March If successful the referendum will allow for the building of a new school then in two years they could have a 4-K facility up and running The Superintendent would like more financial help from the state for a facility and believes they need approximately $32 million

Other Comments

- The Superintendent is all for the program because the earlier we can get to the children the better The Superintendent went on to say that one of the worst things about small districts is there is no industry to fall back on
- District staff tried a pilot two years ago and were not convinced that a full-day program is significantly better than half-day
- The Superintendent appreciates the good half-day 4 K program they have and also believes their 5K program is good enough that the children are not being shortchanged

In summary the survey and telephone interviews by evaluation team members yielded several common themes related to implementation of CDEPP

Common positive topics included

1 a frequent desire to participate and enhance educational services for four-year-old pre-kindergarten children at risk for school failure and
2 a general satisfaction with agencies support in managing initial start-up requirements and related problems

Common challenging issues included

1 changing existing four-year-old pre-kindergarten services with potential loss of EIA funding and change from a half-day service format to a full-day CDEPP service delivery model after children had already been accepted and parents notified of their children s acceptance
2 insufficient funding for CDEPP preschool services and associate transportation costs
3 requirements related to professional development and when personnel trainings should occur
4 requirements as well as costs associated with DSS licensure and approval process
5 insufficient space and personnel resources needed to implement additional preschool services and
6 additional flexibility in curricular options for service providers teacher credentials and DSS requirements

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Section IV Issues Identified from Evaluation of CDEPP Start-Up

CDEPP has been enthusiastically implemented in a number of school districts and private centers despite the short time frame for implementation the high program and teacher quality requirements the specific student eligibility requirements and concerns about levels of funding and other needed resources Many school district and state agency personnel expended a great deal of time and effort over the summer and beginning of the school year to implement the program *These efforts on the part of educators demonstrate the high level of importance they* place on providing a high-quality early childhood education for at-risk students

The poor quality of reported data restricts the ability to make definitive statements about the number of students served It is estimated that there was an increase in 2006-07 of fewer than 300 students eligible for the federal free- or reduced price lunch program served by all publicly-funded (state and federal) pre-kindergarten programs in the 37 plaintiff districts compared to 2005-06 This increase in the plaintiff districts contrasts with the overall decline of slightly more than 300 students eligible for the federal lunch program served in publicly-funded pre-kindergarten programs statewide in 2006 07 compared to 2005 06 Deficiencies in the data precluded a determination of the number of new full-day classrooms established in response to CDEPP but interviews with some participating district personnel outlined the issues regarding the expansion from half- to full day programs including the resulting increase in space and personnel resources

Based on the information resulting from the evaluation of the start-up of CDEPP the following issues have been identified

1 The quality of the administrative and student data in CDEPP must be improved The continued incomplete identification of students as CDEPP participants in the public school data files would seem to preclude the use of the CDEPP funding model in which the program funds "follow the child" The current CDEPP funding disbursements to *participating school districts are not based on the identification of individual student* participants but on the number of students indicated on the approved CDEPP applications *as expected to participate* This approach to funding was understandable during the early part of the school year before students were being served with the understanding that actual funding for the program to districts would be based on counts of actively enrolled students during the school year However the incomplete or inaccurate identification of CDEPP students by some participating districts has resulted in inconsistency between the number of students actually identified as being served (1 370) and the number of students on whom funding disbursements are currently being made (3 292)

   Other data quality issues which need to be addressed include the compelling need to assign unique student identifying numbers (SUNS) to all participating students public and private None of the private CDEPP participating students and only approximately half of the public school participants have been assigned SUNS numbers at this time but all students should have the identifying numbers both for the longitudinal evaluation and for long term record-keeping on the part of school districts and the Office of First Steps There is also a need to provide more specific information on the programs individual students attend especially the duration of the program (half- or full-day) and the identity of the lead teacher' in the classroom

2 Now that the program has started more attention should be placed by state agencies on marketing CDEPP to parents and to potential program providers The modest increase in the numbers of students served by four-year-old pre-kindergarten programs in the

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CDEPP-participating districts and the projected surplus of $10 1 million in the program this fiscal year reflect the need to recruit systematically more families and providers if more at-risk students are to be served

3 The costs associated with providing a high-quality program for at-risk four year-old students must be further examined to determine the levels of funding needed The findings from the evaluation of the start-up period of CDEPP indicate that higher levels of funding will be needed to support a high-quality program and to provide student transportation

4 During the CDEPP start up period administrators concerns about the specific requirements for Department of Social Services licensure and the costs encountered in meeting those requirements were a recurring theme as indicated by the survey and interview results The licensing process including the roles of state fire safety and health regulations and the difficulties public school districts report meeting the licensing regulations is an area which will receive additional study by the evaluators

5 Higher requirements in CDEPP for teacher and teaching assistant qualifications were cited by some public school providers as posing a barrier for expansion of CDEPP

6 The findings from the initial evaluation of the start-up year for CDEPP support continuation of the pilot for an additional year to better inform future legislation We need more information on how school districts and private providers can meet the space and personnel needs resulting from expansion of the program on what levels of funding are appropriate on what teacher qualifications are needed on how to ensure that the dollars follow the child and on how school districts and private providers can meet the needs of the clientele they are currently serving along with additional at-risk students as well as what incentives for program expansion are needed

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V Evaluation of CDEPP in Subsequent Years of Funding

Future interdisciplinary team evaluation efforts will focus on (a) more comprehensive stakeholder surveys and interviews related to implementation of CDEPP and (b) child outcome assessment related to school readiness and progress in early elementary school that is associated with CDEPP Specific primary evaluation activities will include

1. Pilot testing a developmentally appropriate assessment protocol for child outcome measures in the spring of 2007 with 48 children in CDEPP programs and again in the fall of 2007 as they enter five-year-old kindergarten
2. Administering child outcome measures with an initial cohort of 100 four-year-old children in CDEPP and non-CDEPP programs in the fall of 2007,
3. Developing pilot testing and implementing surveys of administrators teachers and assistant teachers in the spring of 2007
4. Pending evaluation funding assessing 100 four-year-old pre-kindergarten children each year for 2008 2009 and 2010 (i e total sample of 448 preschoolers across four years of proposed evaluation) and re-assessment of those children in five-year-old kindergarten (i e total sample of 348 kindergarteners across four of evaluation years) to assess short-term child outcomes related to CDEPP and
5. Pending evaluation funding determining the relationship of CDEPP participation on children s PACT scores as they enter third grade

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APPENDICES

REC042552

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Appendix A
2006-07 General Appropriation Act

1 75 (SDE Child Development Education Pilot Program) There is created the South Carolina Child Development Education Pilot Program This program shall be available for the 2006 2007 and 2007-2008 school year on a voluntary basis and shall focus on the developmental and learning support that children must have in order to be ready for school and must incorporate parenting education

(A) Beginning with the 2006-07 school year and continuing through the 2007-2008 school year with funds appropriated by the General Assembly the South Carolina Child Development Education Pilot Program shall first be made available to eligible children from the following eight trial districts in Abbeville County School District et al vs South Carolina Allendale Dillon 2 Florence 4 Hampton 2 Jasper Lee Marion 7 and Orangeburg 3 With any remaining funds available the pilot shall be expanded to the remaining plaintiff school districts in Abbeville County School District et al vs South Carolina Priority shall be given to implementing the program in the plaintiff districts having proportionally the largest population of underserved at-risk four-year-old children While participating in the pilot program Education Improvement Act funding from the four-year-old early childhood program as authorized pursuant to Section 59-139-70 of the 1976 Code may only be used to fund teacher salary supplements and fringe benefits as required by Section 59-20-50 During the implementation of the pilot program no funds appropriated by the General Assembly for this purpose shall be used to fund services to at-risk four-year-old children residing outside of the trial or plaintiff districts

The Education Oversight Committee shall conduct an evaluation of the pilot program and shall issue a report to the General Assembly by January 1 2008 The report shall include a comparative evaluation of children served in the pilot program and children not served in the pilot program Additionally based on the evaluation of the pilot program the Education Oversight Committee shall include recommendations for the creation of and an implementation plan for phasing in the delivery of services to all four year-old at-risk children in the state

Unexpended funds from the prior fiscal year for this program shall be carried forward and used by the First Steps to Readiness Board of Trustees to provide services to children zero to three years of age in the districts outlined in section (A)

(B) Each child residing in the pilot districts who will have attained the age of four years on or before September 1 of the school year and meets the at-risk criteria is eligible for enrollment in the South Carolina Child Development Education Pilot Program for one year

The parent of each eligible child may enroll the child in one of the following programs

(1) a school-year four-year-old kindergarten program delivered by an approved public provider or

(2) a school-year four-year-old kindergarten program delivered by an approved private provider

The parent enrolling a child must complete and submit an application to the approved provider of choice The application must be submitted on forms and must be accompanied by a copy of the child s birth certificate immunization documentation and an appropriate free and reduced lunch application form or statement of Medicaid eligibility

In submitting an application for enrollment the parent agrees to comply with provider attendance policies during the school year This shall consist of 6 5 hours of instructional time daily and 180 days per year Pursuant to program guidelines noncompliance with attendance policies may result in removal from the program

No parent is required to pay tuition or fees solely for the purpose of enrolling in or attending the program established under this provision Nothing in this provision prohibits charging fees for childcare that may be provided outside the times of the instructional day provided in these programs

(C) Public school providers choosing to participate in the South Carolina Four Year-Old Child Development Kindergarten Program must submit an application to the Department of Education Private providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Office of First Steps The application must be submitted on the forms prescribed contain assurances that the provider meets all program criteria set forth in this provision and will comply with all reporting and assessment requirements

Providers shall

(1) comply with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability race creed color gender national origin religion ancestry or need for special education services

(2) comply with all state and local health and safety laws and codes

(3) comply with all state laws that apply regarding criminal background checks for employees and exclude from employment any individual not permitted by state law to work with children

(4) be accountable for meeting the education needs of the child and report regularly to the parent on his progress

(5) comply with all program reporting and assessment criteria required of providers

(6) maintain individual student records for each child enrolled in the program to include but not be limited to assessment data health data records of teacher observations and records of parent and teacher conferences

(7) designate whether extended day services will be offered to the parents of children participating in the program and

(8) be approved registered or licensed by the Department of Social Services

Providers may limit student enrollment based upon space available However if enrollment exceeds available space providers shall enroll children with first priority given to children with the lowest scores on an approved pre-kindergarten readiness assessment Private providers shall not be required to expand their programs to accommodate all children desiring enrollment

(D) The Department of Education and the Office of First Steps to School Readiness in consultation with the Education Oversight Committee shall

(1) develop the provider application form

(2) develop the child enrollment application form

(3) develop a list of approved curricula for use in the program based upon the South Carolina Content Standards

(4) develop a list of approve pre-kindergarten readiness assessments to be used in conjunction with the program

(5) establish criteria for awarding new classroom equipping grants

(6) establish criteria for the parenting education program providers must offer and

(7) establish a list of early childhood related fields that may be used in meeting the lead teacher qualifications

(E) Providers of the South Carolina Child Development Education Pilot Program shall offer a complete educational program in accordance with age-appropriate instructional practice and a research based preschool curriculum aligned with school success The program must focus on the developmental and learning support children must have in order to be ready for school The provider must also incorporate parenting education that promotes the school readiness of preschool children by strengthening parent involvement in the learning process with an emphasis on interactive literacy

Providers shall offer high quality center-based programs that must include but shall not be limited to the following

(1) employ a lead teacher with a two year degree in early childhood education or related field or be granted a waiver of this requirement from the Department of Education or the Office of First Steps to School Readiness

(2) employ an education assistant with pre-service or in-service training in early childhood education

(3) maintain classrooms with at least 10 four-year-old children but no more than 20 four-year-old children with an adult to child ratio of 1 10 With classrooms having a minimum of 10 children the 1 10 ratio must be a lead teacher to child ratio

(4) offer a full day center-based program with 6 5 hours of instruction daily for 180 school days

(5) provide an approved research-based preschool curriculum that focuses on critical child development skills especially early literacy numeracy and social/emotional development

(6) engage parents participation in their child s educational experience that shall include a minimum of two documented conferences per year and

(7) adhere to professional development requirements outlined in this article

(F) Every classroom providing services to four-year-old children established pursuant to this provision must have a lead teacher with at least a two-year degree in early childhood education or related field and who is enrolled and is demonstrating progress toward the completion of a teacher education program within four years Every classroom must also have at least one education assistant per classroom who shall have the minimum of a high school diploma or the equivalent and at least two years of experience working with children under five years old The teaching assistant shall have completed the Early Childhood Development Credential (ECD) 101 or enroll and complete this course within twelve months of hire

(G) The General Assembly recognizes there is a strong relationship between the skills and preparation of pre-kindergarten instructors and the educational outcomes of students To improve these education outcomes participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Development Education Pilot Program to participate annually in a minimum of 15 hours of professional development to include teaching children from poverty Professional development should provide instruction in strategies and techniques to address the age-appropriate progress of pre-kindergarten students in developing emergent literacy skills including but not limited to oral communication knowledge of print and letters phonemic and phonological awareness and vocabulary and comprehension development.

(H) Both public and private providers shall be eligible for transportation funds for the transportation of children to and from school Nothing within this provision prohibits providers from contracting with another entity to provide transportation services provided the entities adhere to the requirements of Section 56-5-195 Providers shall not be responsible for transporting students attending programs outside the district lines Parents choosing program providers located outside of their resident district shall be responsible for transportation When transporting four-year-old child development students providers shall make every effort to transport them with students of similar ages attending the same school

(I) For all private providers approved to offer services pursuant to this provision the Office of First Steps to School Readiness shall

(1) serve as the fiscal agent

(2) verify student enrollment eligibility in consultation with the Department of Social Services

(3) review and approve eligible providers In considering approval of providers consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children

(4) coordinate oversight monitoring technical assistance coordination and training for classroom providers

(5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs

(6) receive review and approve new classroom grant applications and make recommendations for approval based on approved criteria

(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs

(8) maintain a database of the children enrolled in the program and

(9) promulgate guidelines as necessary for the implementation of the pilot program

(J) For all public school providers approved to offer services pursuant to this provision the Department of Education shall

(1) serve as the fiscal agent

(2) verify student enrollment eligibility in consultation with the Department of Social Services

(3) review and approve eligible providers In considering approval of providers consideration must be given t the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children

(4) coordinate oversight monitoring technical assistance coordination and training for classroom providers

(5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs

(6) receive review and approve new classroom grant applications and make recommendations for approval based on approved criteria

(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs

(8) maintain a database of the children enrolled in the program and

(9) promulgate guidelines as necessary for the implementation of the pilot program

(K) The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program For the 2006-07 school year the funded cost per child shall be $3 077 Additionally a reimbursement rate of $185 per child will be appropriated to providers if the provider transports children to and from school Providers who are reimbursed are required to retain records as required by their fiscal agent For the 2007-2008 school year the funded cost per child shall be the same but shall be increased by the same projected rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act

With funds appropriated by the General Assembly the Department of Education shall approve grants for public providers and the Office of First Steps to School Readiness shall approve grants for private providers of up to $10 000 per class for the equipping of new classrooms

(L) Pursuant to this provision the Department of Social Services shall

(1) aid the Department of Education and the Office of First Steps to School Readiness in the verification of student enrollment eligibility

(2) maintain a list of all approved public and private providers and

(3) provide the Department of Education the Office of First Steps and the Education Oversight Committee information necessary to carry out the requirements of this provision

(M) The Education Oversight Committee shall conduct a comparative evaluation of the South Carolina Child Development Education Pilot Program and issue their findings in a report to the General Assembly by January 1 2008 Based on information data and evaluation results the Education Oversight Committee shall include as part of their report recommendations for the creation and implementation of a statewide four-year-old kindergarten program for at-risk children The report shall also include information and recommendations on lead teacher qualifications and options for creating comparable salary schedules for certified teachers employed by private providers

To aid in this evaluation the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a

condition of continued participation in and funding of the program This data shall include developmentally appropriate measures of student progress Additionally the Department of Education shall issue a unique student identifier for each child receiving services from a private provider The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four-year-old kindergarten programs The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the program s implementation and assessment of student success in the early elementary grades

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Appendix B
CDEPP Department of Education
Monthly Allocations to Districts for Instructional Costs (Sub Fund 924 Revenue Code 3134)

Total Appropriation to SDE for CDEP Program								$15,717,104		Current Allocation
							YTD	Current	Funded	Revenue Code 3540
District	July	August	September	October	November	December	Payments	Allocation	Enrollment	Regular 4K
Abbeville	$0	$0	$36 924 00	$36 924 00	$36,924 00	$36 924 00	$147 696 00	$369 240	120	
Allendale	$0	$0	$39,385 60	$39,385 60	$39,385 60	$39,385 60	$157,542 40	$393,856	128	
Bamberg 2	$0	$0	$12 308 00	$12,308 00	$12,308 00	$12,308 00	$49,232 00	$123,080	40	
Barnwell 19	$0	$0	$6 154 00	$6 154 00	$6 154 00	$6 154 00	$24,616 00	$61 540	20	
Berkeley	$0	$0	$67 694 00	$67,694 00	$67,694 00	$67,694 00	$270,776 00	$676 940	220	$522,380
Clarendon 1	$0	$0	$18,462 00	$18,462 00	$18,462 00	$18,462 00	$73,848 00	$184,620	60	
Clarendon 2	$0	$0	$36 924 00	$36 924 00	$36 924 00	$36 924 00	$147 696 00	$369 240	120	
Clarendon 3	$0	$0	$18 462 00	$18 462 00	$18,462 00	$18 462 00	$73,848 00	$184,620	60	
Dillon 1	$0	$0	$12 308 00	$12,308 00	$12,308 00	$12 308 00	$49,232 00	$123,080	40	
Dillon 2	$0	$0	$43 078 00	$43 078 00	$43,078 00	$43,078 00	$172,312 00	$430,780	140	
Dillon 3	$0	$0	$16 923 50	$16 923 50	$16 923 50	$16 923 50	$67,694 00	$169 235	55	
Florence 1	$0	$0	$6 154 00	$40 342 89	$40 342 89	$40 342 89	$127 182 67	$369,240	120	$447 462
Florence 2	$0	$0	$0 00	$27,351 11	$27,351 11	$27,351 11	$82,053 33	$246,160	80	
Florence 3	$0	$0	$18,462 00	$18,462 00	$18 462 00	$18 462 00	$73,848 00	$184,620	60	$175,716
Florence 4	$0	$0	$16 923 50	$16,923 50	$16,923 50	$16,923 50	$67,694 00	$169,235	55	
Florence 5	$0	$0	$18 462 00	$18 462 00	$18 462 00	$18 462 00	$73 848 00	$184 620	60	
Hampton 1	$0	$0	$30,770 00	$30,770 00	$30,770 00	$30 770 00	$123,080 00	$307,700	100	$38,821
Hampton 2	$0	$0	$6 154 00	$12 991 78	$12 991 78	$12 991 78	$45 129 34	$123 080	40	
Jasper	$0	$0	$43 078 00	$43 078 00	$43 078 00	$51 869 43	$181 103 43	$492,320	160	
Laurens 55	$0	$0	$67 694 00	$67 694 00	$67 694 00	$67 694 00	$270 776 00	$676 940	220	$116 463
Laurens 56	$0	$0	$18,462 00	$18,462 00	$18,462 00	$18,462 00	$73,848 00	$184,620	60	$65,383
Lee	$0	$0	$30 770 00	$30 770 00	$30,770 00	$30,770 00	$123 080 00	$307 700	100	
Lexington 4	$0	$0	$43 078 00	$43 078 00	$43 078 00	$43,078 00	$172 312 00	$430 780	140	
Marion 2	$0	$0	$32,000 80	$32,000 80	$32,000 80	$32 000 80	$128,003 20	$320 008	104	
Marion 7	$0	$0	$15,385 00	$15,385 00	$15,385 00	$15 385 00	$61,540 00	$153,850	50	
Orangeburg 3	$0	$0	$55 693 70	$55 351 81	$55,351 81	$55 351 81	$221 749 13	$553 860	180	
Orangeburg 4	$0	$0	$49,232 00	$49 232 00	$56,924 50	$56 924 50	$212 313 00	$553 860	180	

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Total Appropriation to SDE for CDEP Program								$15,717,104		Current Allocation
							YTD	Current	Funded	Revenue Code 3540
District	July	August	September	October	November	December	Payments	Allocation	Enrollment	Regular 4K
Orangeburg 5	$0	$0	$92 310 00	$99 147 78	$99 147 78	$99 147 78	$389,753 34	$984 640	320	
Williamsburg	$0	$0	$61 540 00	$75,215 56	$75 215 56	$84,006 98	$295 978 10	$800,020	260	
TOTAL	**$0**	**$0**	**$914,792 10**	**$1 003 341 33**	**$1 011 033 83**	**$1,028,616 68**	**$3,957,783 94**	**$10,129,484**	**3 292**	**$1,366,225**

Source Monthly Payments to School Districts 2006-07 as reported by the State Department of Education
http //ed sc gov/agency/offices/finance/monthlypayments/index html

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Appendix B
CDEPP - Department of Education
Grants for Supplies and Materials for New Classrooms

District	Amount Paid	# Classrooms
Abbeville	$59 666 10	6
Allendale	$58 134 15	6
Bamberg 2		
Barnwell 19	$8 676 05	1
Berkeley	$74 766 54	9
Clarendon 1	$30 000 00	3
Clarendon 2	$49 287 10	5
Clarendon 3	$28 754 04	3
Dillon 1	$19 968 05	2
Dillon 2	$48 500 00	5
Dillon 3	$38 925 00	4
Florence 1	$60 000 00	6
Florence 2	$38 531 95	4
Florence 3		
Florence 4	$28 695 14	3
Florence 5	$22 768 94	3
Hampton 1	$39,909 49	4
Hampton 2		
Jasper	$79 480 51	8
Laurens 55	$77 607 11	8
Laurens 56	$30 000 00	3
Lee	$50 000 00	5
Lexington 4	$70 000 00	7
Marion 2	$59 870 00	6
Marion 7	$28 791 99	3
Orangeburg 3	$80 000 00	8
Orangeburg 4	$90 000 00	9
Orangeburg 5	$58 840 27	9
Williamsburg	$83 731 21	10
TOTAL	**$1 314,903 64**	**140**

Mean per District	**$52,596**
Mean per Classroom	**$9 392**

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Appendix B
CDEPP - Department of Education
Reimbursements for Transportation

District	SDE Projected Transportation Allocations *	2006-07 Funded Enrollment	Cost If All Children Served in CDEPP Eligible for Transportation Reimbursements
Abbeville	$22 200	120	$22 200
Allendale	$13 320	128	$23 680
Bamberg 2	$7 400	40	$7 400
Barnwell 19	$3 700	20	$3 700
Berkeley	$11 100	220	$40 700
Clarendon 1	$11 100	60	$11 100
Clarendon 2	$22 200	120	$22 200
Clarendon 3	$11 100	60	$11 100
Dillon 1	$7 400	40	$7 400
Dillon 2	$7 400	140	$25 900
Dillon 3	$10 175	55	$10 175
Florence 1	$18 500	120	$22 200
Florence 2	$14 800	80	$14 800
Florence 3	$7 400	60	$11,100
Florence 4	$10 175	55	$10 175
Florence 5	$11 100	60	$11 100
Hampton 1	$3 700	100	$18 500
Hampton 2	$7 400	40	$7 400
Jasper	$14 800	160	$29 600
Laurens 55	$11 100	220	$40 700
Laurens 56	$3 700	60	$11 100
Lee	$3 700	100	$18 500
Lexington 4	$11 100	140	$25 900
Marion 2	$19 240	104	$19 240
Marion 7	$3 700	50	$9 250
Orangeburg 3	$7 400	180	$33 300
Orangeburg 4	$7 400	180	$33 300
Orangeburg 5	$7 400	320	$59 200
Williamsburg	$3 700	260	$48 100
TOTAL	$293 410	3 292	$609 020

Department of Education will pay transportation reimbursements based on 135-day ADM figures

Appendix C
4K Expansion Update Office of First Steps
Updated through December 7 2006

Total Appropriation to First Steps for 4K Expansion							$7,858 676				
Administrative Budget							$506 000				
			Verified	Projected Expenditures				Actual			
Program Name	City	County	Students	Instruction	Materials	Transportation	TOTAL	Instruction	Materials	Transportation	Invoices Paid
Little Precious Angels Child Development Center	Bamberg	Bamberg	14	$43 078	$10 000	$2 590	$55 668				
Bedford s Stay-n Play	Barnwell	Barnwell	16	$49,232	$10,000	$2,960	$62,192	$8,718	$8,758		$17,476
Karen Scott Health CDC	Goose Creek	Berkeley	8	$24,616	$10,000	$1 480	$36,096	$2,051	$1,238		$3,289
The Sunshine House #29	North Charleston	Berkeley	5	$15,385	$10 000	$925	$26 310				$
The Sunshine House #106	Monck s Corner	Berkeley	4	$12,308	$10 000	$740	$23 048				$
The Wee Academy Learning Center	Manning	Clarendon	12	$36 924	$10 000	$2 220	$49 144	$6 154			$6 154
Kids Ltd	Dillon	Dillon	10	$30 770	$10,000	$1,850	$42,620				$
Zion Canaan Child Development Center	Timmonsville	Florence	8	$24,616	$10,000	$1,480	$36,096	$4,103			$4 103
Excellent Learning Preschool Inc	Florence	Florence	6	$18,462	$10,000	$1,110	$29,572	$5,641			$5 641
The Sunshine House #30	Florence	Florence	2	$6,154	$10,000	$370	$16,524				$
Little Surf's Child Development Center	Andrews	Georgetown	12	$36 924	$10,000	$2 220	$49,144	$8,974	$9,835	$540	$19 349
The Mellon Patch	East Hampton	Hampton	1	$3 077	$10 000	$185	$13 262	$512	$9,999		$10 512
Bishopville Lee Child Care Center Inc	Bishopville	Lee	15	$46 155	$10 000	$2,775	$58 930	$10 086			$10,086
Lynchburg Elliott CDC	Lynchburg	Lee	15	$46 155	$10 000	$2 775	$58 930	$8 376			$ 8 376
Tiny Junction Inc of Lancaster	Chapin	Lexington	1	$3 077	$10 000	$185	$13 262	$6 752	$8,426		$15 178
Little Promises Learning Center	Mullins	Marion	1	$3 077	$10,000	$185	$13,262				$
Back to Basics Learning Center Inc	Orangeburg	Orangeburg	13	$40,001	$10 000	$2,405	$52 406				$
Kelly s Kids	Orangeburg	Orangeburg	2	$6,154	$10 000	$370	$16 524				$
Kids In Motion	Orangeburg	Orangeburg	2	$6,154	$10 000	$370	$16,524	$1,538	$7 491		$9 029
Kiddie Kollege of Orangeburg	Orangeburg	Orangeburg	1	$3 077	$10 000	$185	$13 262	$427			$427
Kids 2000 Kindergarten & Daycare Center	Orangeburg	Orangeburg	1	$3 077	$10 000	$185	$13 262				$
ABC Academy	Saluda	Saluda	9	$27,693	$10 000	$1,665	$39,358	$6 325	$9,993	$144	$16,462
Mary s Little Lamb Daycare Center	Kingstree	Williamsburg	20	$61 540	$10 000	$3 700	$75 240	$15 385			$15 385

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Total Appropriation to First Steps for 4K Expansion							$7,858,576				
Administrative Budget							$506,000				
			Verified	Projected Expenditures				Actual			
Program Name	City	County	Students	Instruction	Materials	Transportation	TOTAL	Instruction	Materials	Transportation	Invoices Paid
Tender Bear s Daycare and Learning Center	Greeleyville	Williamsburg	20	$61 540	$10,000	$3,700	$75,240	$10,684			$10 684
Nesmith Community Day Care Center	Nesmith	Williamsburg	11	$33,847	$10,000	$2,035	$45 882	$11 197	$10 000	$673	$21 870
Wilson s Daycare and Learning Center	Kingstree	Williamsburg	8	$24 616	$10,000	$1 480	$36,096	$5,470	$20,000	$329	$25,799
Graham s Enhancement Child Care	Kingstree	Williamsburg	8	$24 616	$10,000	$1,480	$36 096	$1,368			$1,368
			225	$692,325	$270,000	$41,625	$1 003,950	$113,761	$85,741	$1,686	$201 188

Based on $3 077 per child for instruction $10 000 per center for materials and equipment and $185 per child for transportation

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APPENDIX D
List of Variables for Four-Year-Old Pre-Kindergarten Evaluation
JULY 6 2006

TABLE 1 Data at Individual Student Level Collected by Provider for SDE/First Steps to be used for evaluation by EOC

Variable	Current Location of Information	Time(s) Provided to EOC
School/provider identifier (assigned by state agency)	SASIxp BEDS DSS License # or Registration #	45- 90- 135- and 180 day data collections for each school year beginning in November 2006
Provider Identifier Number	DSS	
Provider SSN or Tax ID Number	DSS	
County of Provider Location	DSS	
Unique student ID number (SUNS assigned by state agency other IDs)	SASIxp PermNum SUNS ID Medicaid ID	
Student Social Security Number	SASIxp	
Student Name (First Last Middle Generation)	SASIxp	
Gender	SASIxp	
Ethnicity	SASIxp	
Date of Birth (Month/Day/Year)	SASIxp	
Student's residence address (street city ZIP)	SASIxp Mailing address not residence address may be only one available	
Student s county of residence	SASIxp	
Student s school district of residence	Student application	
Date student enrolled in program	SASIxp	
Date student exited program	SASIxp	
Free or Reduced Price Lunch Eligibility	SASIxp	
ESOL/ESL (English Proficiency) status	SASIxp ESL English Proficiency Primary Language Home Language Service Program ID and Program Level	
Migrant status of student	SASIxp	
Student Disability status	SASIxp IEP IDEA Eligibility LRE Placement 504 Accommodations Plan EFA Primary Code SASIxp Early Childhood Atom Special Needs (Type(s) of Disability)	
Income Range Level of Family	SASIxp Early Childhood Atom	

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Table 1 Continued

Variable	Current Location of Information	Time(s) Provided to EOC
Low Birth Weight	SASIxp Early Childhood Atom	45- 90- 135- and 180-day data collections for each school year beginning in November 2006
Caregiver Prior to This School	SASIxp Early Childhood Atom	
Medical Care Source	SASIxp Early Childhood Atom	
Health status of student	SASIxp Early Childhood Atom Health Alert SASIxp Health Code Medicaid services currently received (Receives Financial Aid)	
Early Childhood Placement (3-year old CD 4-year old CD multiage classroom)	SASIxp Early Childhood Atom	
Classroom Type (half/full day public/private/Head Start)	SASIxp Early Childhood Atom	
DIAL 3 Language Percentile pretest *score & date*	SASIxp Early Childhood Atom (administration date not currently collected)	
DIAL 3 Concepts Percentile pretest *score & date*	SASIxp Early Childhood Atom (administration date not currently collected)	
DIAL 3 Motor Percentile pretest *score & date*	SASIxp Early Childhood Atom (administration date not currently collected)	
DIAL 3 Self-help Score pretest *score & date*	SASIxp Early Childhood Atom (administration date not currently collected)	
DIAL 3 Social Development Score pretest *score & date*	SASIxp Early Childhood Atom (administration date not currently collected)	
DIAL 3 Language Concepts Motor Self-help and Social Development Percentile posttest *scores & dates* And/or other posttest or progress measure (such as WSS or COR) administered by provider		
First Steps Funded (partial or full)	SASIxp Early Childhood Atom	
Family Literacy Services	SASIxp Early Childhood Atom	

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Table 1 Continued

Variable	Current Location of Information	Time(s) Provided to EOC
Number Years Family Literacy Services Received	SASIxp Early Childhood Atom Previous Childcare Services	45- 90- 135- and 180-day data collections for each school year beginning in November 2006
Previous Head Start Participation	SASIxp Early Childhood Atom	
Classroom Curriculum	SASIxp Early Childhood Atom	
Highest education level of parent or guardian	SASIxp Education Level	
Highest education level of mother or female guardian	SASIxp Parent Guardian User Code 1	
Homeless status of student	SASIxp	
Daily Attendance	SASIxp Eligible ADA	
Program Funding Source(s)	SASIxp EIA Code	
Transportation Received	SASIxp Bus Transportation Needed Trip #s – AM Mid-day PM	
Teacher ID number to link to teacher data (License number)	SASIxp (from class schedule) SASIxp License Number Center for Child Care Career Development (CCCD) TEACH database DSS Continuing Education database	
Student s teacher	SSIxp Course Code Section ID CCCD TEACH database DSS Continuing Education database	
Teacher Social Security Number	SASIxp Teacher Social Security Number CCCD TEACH database DSS Continuing Education database	
Teacher Name (First Last Middle Generation)	SASIxp CCCD TEACH database DSS Continuing Education database	

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TABLE 2 Information from or about Provider and collected by DSS/SDE/First Steps and used for EOC evaluation

Variable	Current Location of Information	Time(s) Provided to EOC
School identifier (assigned by state agency for each service location)	SASIxp BEDS SDE/First Steps records	Nov 2006 & Nov annually thereafter
Location(s) of provider (Street City ZIP for each site services are provided)	DSS/SDE/First Steps records	Nov 2006 & Nov annually thereafter
Licensing status of providers (for each site services are provided)	DSS/SDE/First Steps records	Nov 2006 & Nov annually thereafter
Compliance status of providers (e g conformance to staff qualifications student eligibility other requirements)	DSS/SDE/First Steps records	June 2007 & June annually thereafter
External accreditation (accrediting agency and level of accreditation)	SDE/First Steps/DSS records – from providers	June 2007 & June annually thereafter
Administrator qualifications (educational area educational level certification experience)	SDE/First Steps/DSS records – from providers CCCD TEACH database DSS Continuing Education database	June 2007 & June annually thereafter
Teacher qualifications (educational area educational level certification experience for each teacher teacher ID/license # number assigned by agency)	SDE/First Steps/DSS records – from providers CCCD TEACH database DSS Continuing Education database	June 2007 & June annually thereafter
Teaching assistant qualifications (educational area educational level certification experience for each teaching assistant Social Security Number)	SDE/First Steps/DSS records – from providers CCCD TEACH database DSS Continuing Education database	June 2007 & June annually thereafter
Financial information (reimbursement for students served etc)	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Facility information from monitoring & technical assistance activities	SDE/First Steps/DSS records (DSS Technical Assistance database)	June 2007 & June annually thereafter
New classrooms implemented and costs	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Frequency and time length of professional development activities (for teachers for teaching assistants)	SDE/First Steps records – from providers	June 2007 & June annually thereafter

TABLE 2 Continued

Variable	Current Location of Information	Time(s) Provided to EOC
Content of professional development activities (for teachers for teaching assistants)	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Attendance of professional development activities (by teachers by teaching assistants)	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Ratings of conformance of provider professional development activities to professional standards	SDE/First Steps records	June 2007 & June annually thereafter
Health and behavioral screenings & interventions implemented and services provided to students	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Family involvement and education activities provided	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Transportation services provided (how many at-risk and not at-risk students receiving service costs)	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Results from assessments of program quality by agency	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Curricula and assessments used by providers	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Provider fidelity to curricula implemented	SDE/First Steps records	June 2007 & June annually thereafter
Teacher and teacher assistant salaries and benefits by site	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Documentation of policies and procedures for recruitment and enrollment of students	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Records of parental participation in parent education programs in programs to increase educational levels of parents etc	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Policies and procedures for and examples of student assessment reports provided to parents	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Policies and procedures for and examples of health and behavioral screening reports provided to parents	SDE/First Steps records – from providers	June 2007 & June annually thereafter

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TABLE 2 Continued

Variable	Current Location of Information	Time(s) Provided to EOC
Records of frequency of parent conferences by child	SDE/First Steps records – from providers	June 2007 & June annually thereafter
Protocols used for conducting parent conferences	SDE/First Steps records – from providers	June 2007 & June annually thereafter

TABLE 3 Information Provided to EOC by SDE/First Steps

Variable	Current Location of Information	Time(s) Provided to EOC
Regulations promulgated	SDE/First Steps records	Nov 2006
Guidelines promulgated	SDE/First Steps records	
Criteria for program approval	SDE/First Steps records	
Documentation of application by and approval of providers	SDE/First Steps records	Nov 2006 & Nov annually thereafter
Documentation of monitoring	SDE/First Steps records	June 2007 & June annually thereafter
Documentation of technical assistance	SDE/First Steps records	

TABLE 4 Information collected by EOC with DSS/SDE/First Steps

Variable	Current Location of Information	Time Periods Collected by EOC
Surveys of program administrators	To Be Determined	By June 2007 & June annually thereafter
Surveys of program teachers	To Be Determined	By June 2007 & June annually thereafter
Surveys of program teaching assistants	To Be Determined	By June 2007 & June annually thereafter
Interviews/focus groups with parents	To Be Determined	By June 2008 & June annually thereafter
Provider feedback and satisfaction with programmatic policies and procedures	To Be Determined	By June 2007 & June annually thereafter
Provider feedback and satisfaction with finance and reimbursement policies and procedures	To Be Determined	By June 2007 & June annually thereafter
Data from developmentally appropriate assessments of samples of students	To Be Determined	Fall 2006 Spring 2007 Fall & Spring annually thereafter

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APPENDIX E, TABLE 1 Numbers of Four-Year-Old Students Served in State-Funded Preschool Programs 2006-2007 School Year, All School Districts

DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
ABBEVILLE	72 48	313	227	196	121	78	43	0	35 5	0	120	2	70	6	156	78	198
AIKEN	63 12	1926	1216	1015	721	296	251	174	45 9				148	80	524		
ALLENDALE	94 19	175	165	153	77	69	8	0	10 4	76	128		42	18	129	136	188
ANDERSON 1	47 77	662	316	232	254	142	109	3	43 4				63	32	237		
ANDERSON 2	59 61	289	172	129	92	12	77	3	86 5				34	18	64		
ANDERSON 3	71 44	204	146	119	61	21	40	0	65 6				29	15	65		
ANDERSON 4	58 98	217	128	97	108	60	48	0	44 4				25	13	98		
ANDERSON 5	60 33	939	566	453	181	149	32	0	17 7				113	58	320		
BAMBERG 1*	74 32	148	110	85	56	23	33	0	58 9	0	0		37	12	72	49	49
BAMBERG 2	95 72	91	87	84	39	36	3	0	7 7	39	40		30	10	76	79	80
BARNWELL 19	89 57	65	58	55	20	19	1	0	5	20	20		22	3	44	45	45
BARNWELL 29	75 32	69	52	45	49	22	21	6	48 8	0	0		19	3	44	22	22
BARNWELL 45	70 67	187	132	110	80	59	21	0	26 3	0	0	16	49	7	131	72	72
BEAUFORT	59 83	1936	1158	956	657	259	395	3	60 4				154	38	451		
BERKELEY	65 34	2163	1413	1117	711	366	345	0	48 5	218	220	15	268	76	725	577	579
CALHOUN	89 25	188	168	159	92	77	15	0	16 3				10	3	90		
CHARLESTON	62 61	4690	2936	2443	1530	1059	447	24	29 7				537	323	1919		
CHEROKEE	69 21	785	543	464	342	190	150	2	44 1				109	37	336		
CHESTER	72 34	491	355	291	190	117	73	0	38 4				89	25	231		
CHESTERFIELD	74 13	609	451	386	279	161	114	4	41 5	0	0		150	11	322	161	161
CLARENDON 1	96 8	85	82	77	1	0	0	1	0	0	60	1	24	5	30	30	90
CLARENDON 2	85 53	259	222	192	114	86	28	0	24 6	80	120	9	65	14	174	168	208
CLARENDON 3	67 83	101	69	56	62	43	19	0	30 6	62	60		20	4	67	86	84
COLLETON	85 12	585	498	428	266	199	65	2	24 6				120	19	338		
DARLINGTON	78 04	901	703	601	283	216	65	2	23 1				226	59	501		
DILLON 1	81 66	76	62	58	40	40	0	0	0	0	40		13	5	58	18	58
DILLON 2	89 87	323	290	267	147	143	4	0	2 7	136	140	14	62	23	242	235	239

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DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
DILLON 3	76 96	138	106	92	84	56	28	0	33 3	82	55		23	8	87	113	86
DORCHESTER 2	47 84	1276	610	414	381	130	230	21	63 9			2	45	65	242		
DORCHESTER 4	86 09	151	130	111	119	90	28	1	23 7				9	14	113		
EDGEFIELD	69 02	312	215	188	124	45	23	56	33 8				32	4	81		
FAIRFIELD	90 24	323	291	263	164	145	19	0	11 6				40	6	191		
FLORENCE 1	66 48	1247	829	694	415	255	148	12	36 7	0	120	8	102	72	437	182	302
FLORENCE 2	75 64	99	75	65	40	1	0	39	0	0	80		9	6	16	15	95
FLORENCE 3	89 72	316	284	266	138	115	22	1	16 1	0	60		35	25	175	60	120
FLORENCE 4	89 95	84	76	67	59	57	1	1	1 7	13	55	8	9	7	81	37	79
FLORENCE 5	65 34	121	79	66	86	52	0	34	0	0	60		10	7	69	17	77
GEORGETOWN	72 46	771	559	481	358	239	118	1	33 1				72	28	339		
GREENVILLE	52 67	5452	2872	2189	1470	775	693	2	47 2				318	232	1325		
GREENWOOD 50	65 68	730	479	401	320	113	207	0	64 7				145	37	295		
GREENWOOD 51	69 69	94	66	52	38	23	15	0	39 5				20	5	48		
GREENWOOD 52	56 6	132	75	58	52	26	26	0	50				23	6	55		
HAMPTON 1	74 71	200	149	122	180	104	75	1	41 9	90	100	1	27	8	140	126	136
HAMPTON 2	93 48	97	91	83	40	12	0	28	0	0	40		16	5	33	21	61
HORRY	66 3	2732	1811	1520	1331	983	348	0	26 1				90	122	1195		
JASPER	91 7	310	284	257	144	74	10	60	11 9	60	160	2	41	16	133	119	219
KERSHAW	61 71	800	494	402	233	104	129	0	55 4				72	3	179		
LANCASTER	62 65	889	557	438	203	151	52	0	25 6				52	25	228		
LAURENS 55	72 11	516	372	306	347	177	162	8	47 8	0	220		47	17	241	64	284
LAURENS 56	76 68	293	225	194	125	103	18	4	14 9	0	60		28	11	142	39	99
LEE	96 83	270	261	249	99	99	0	0	0	98	100	30	71	23	223	222	224
LEXINGTON 1	41 82	1212	507	368	374	87	286	1	76 7				45	64	196		
LEXINGTON 2	68 45	558	382	323	277	23	254	0	91 7				34	48	105		
LEXINGTON 3	69 17	133	92	79	82	39	43	0	52 4				8	12	59		
LEXINGTON 4	78 12	211	165	142	185	141	44	0	23 8	57	140		15	21	177	93	176
LEXINGTON 5	33 17	1041	345	244	156	84	69	3	45 1				31	44	159		

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DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start, Public School Finance Data File)
MCCORMICK*	86 51	108	93	79	31	21	4	6	16	0	0		40	3	64	43	43
MARION 1	85 19	266	227	204	120	94	26	0	21 7	0	0	15	52	20	181	87	87
MARION 2	91 17	170	155	140	98	70	26	2	27 1	2	104		35	13	118	50	152
MARION 7	96 63	75	72	68	47	44	2	1	4 3	18	50		16	6	66	40	72
MARLBORO	90 12	399	360	325	159	84	17	58	16 8	0	0	1	109	12	206	122	122
NEWBERRY	70 8	543	384	333	165	116	49	0	29 7				107	24	247		
OCONEE	63 05	785	495	409	214	157	54	3	25 6				60	55	272		
ORANGEBURG 3	92 16	299	276	244	176	150	26	0	14 8	0	180		45	12	207	57	237
ORANGEBURG 4	79 69	378	301	264	177	116	61	0	34 5	136	180	3	49	13	181	201	245
ORANGEBURG 5	88 55	635	562	518	312	271	40	1	12 9	0	320	18	92	25	406	135	455
PICKENS	54 4	1223	665	519	412	228	184	0	44 7				88	45	361		
RICHLAND 1	76 46	2449	1873	1564	860	685	173	2	20 2				198	227	1110		
RICHLAND 2	48 73	2129	1037	827	381	169	200	12	54 2				110	125	404		
SALUDA	73 04	241	176	146	44	25	19	0	43 2	0	0	10	75	10	120	95	95
SPARTANBURG 1	57 68	371	214	171	185	58	126	1	68 5				36	17	111		
SPARTANBURG 2	55 26	718	397	315	297	86	211	0	71				66	31	183		
SPARTANBURG 3	64 9	243	158	124	96	64	32	0	33 3				26	13	103		
SPARTANBURG 4	62 72	229	144	116	137	79	32	26	28 8				24	11	114		
SPARTANBURG 5	54 18	524	284	206	166	83	83	0	50				47	22	152		
SPARTANBURG 6	58 02	767	445	365	161	123	38	0	23 6				74	35	232		
SPARTANBURG 7	73 34	621	455	396	285	190	95	0	33 3				76	36	302		
SUMTER 2	78 17	888	694	618	312	235	75	2	24 2				140	41	416		
SUMTER 17	72 57	873	634	572	281	184	97	0	34 5				127	37	348		
UNION	72 77	351	255	216	169	90	79	0	46 7				73	22	185		
WILLIAMSBURG	94 7	505	478	454	205	171	33	1	16 2	183	260	78	103	18	370	382	459
YORK 1	63 15	364	230	187	174	45	129	0	74 1			1	38	23	107		
YORK 2	40 9	394	161	122	260	83	177	0	68 1				27	16	126		
YORK 3	54 07	1195	646	508	271	27	244	0	90				107	64	198		
YORK 4	22 3	523	117	83	55	11	44	0	80				19	12	42		

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DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
UNKNOWN												49	45		94	94	94
TOTAL		57251	36794	30495	20447	12004	7831	612	39 5	1370	3292	283	6101	2846	21234	4170	6092

* Plaintiff district NOT participating in Child Development Education Pilot Program (CDEPP)

Children in Poverty includes children eligible for the Federal free or reduced-price lunch program and/or Medicaid services

BOLD type face indicates plaintiff district ***Italicized*** type face indicates trial district

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APPENDIX E, TABLE 2 Numbers of Four-Year-Old Students Served in State-Funded Preschool Programs 2006-2007 School Year, 37 Plaintiff School Districts

DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start, Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
ABBEVILLE	72 48	313	227	196	121	78	43	0	35 5	0	120	2	70	6	156	78	198
ALLENDALE	94 19	175	165	153	77	69	8	0	10 4	76	128		42	18	129	136	188
BAMBERG 1	74 32	148	110	85	56	23	33	0	58 9	0	0		37	12	72	49	49
BAMBERG 2	95 72	91	87	84	39	36	3	0	7 7	39	40		30	10	76	79	80
BARNWELL 19	89 57	65	58	55	20	19	1	0	5	20	20		22	3	44	45	45
BARNWELL 29	75 32	69	52	45	49	22	21	6	48 8	0	0		19	3	44	22	22
BARNWELL 45	70 67	187	132	110	80	59	21	0	26 3	0	0	16	49	7	131	72	72
BERKELEY	65 34	2163	1413	1117	711	366	345	0	48 5	218	220	15	268	76	725	577	579
CHESTERFIELD	74 13	609	451	386	279	161	114	4	41 5	0	0		150	11	322	161	161
CLARENDON 1	96 8	85	82	77	1	0	0	1	0	0	60	1	24	5	30	30	90
CLARENDON 2	85 53	259	222	192	114	86	28	0	24 6	80	120	9	65	14	174	168	208
CLARENDON 3	67 83	101	69	56	62	43	19	0	30 6	62	60		20	4	67	86	84
DILLON 1	81 66	76	62	58	40	40	0	0	0	0	40		13	5	58	18	58
DILLON 2	89 87	323	290	267	147	143	4	0	2 7	136	140	14	62	23	242	235	239
DILLON 3	76 96	138	106	92	84	56	28	0	33 3	82	55		23	8	87	113	86
FLORENCE 1	66 48	1247	829	694	415	255	148	12	36 7	0	120	8	102	72	437	182	302
FLORENCE 2	75 64	99	75	65	40	1	0	39	0	0	80		9	6	16	15	95
FLORENCE 3	89 72	316	284	266	138	115	22	1	16 1	0	60		35	25	175	60	120
FLORENCE 4	89 95	84	76	67	59	57	1	1	1 7	13	55	8	9	7	81	37	79
FLORENCE 5	65 34	121	79	66	86	52	0	34	0	0	60		10	7	69	17	77
HAMPTON 1	74 71	200	149	122	180	104	75	1	41 9	90	100	1	27	8	140	126	136
HAMPTON 2	93 48	97	91	83	40	12	0	28	0	0	40		16	5	33	21	61
JASPER	91 7	310	284	257	144	74	10	60	11 9	60	160	2	41	16	133	119	219
LAURENS 55	72 11	516	372	306	347	177	162	8	47 8	0	220		47	17	241	64	284

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DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty**	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
LAURENS 56	76 68	293	225	194	125	103	18	4	14 9	0	60		28	11	142	39	99
LEE	96 83	270	261	249	99	99	0	0	0	98	100	30	71	23	223	222	224
LEXINGTON 4	78 12	211	165	142	185	141	44	0	23 8	57	140		15	21	177	93	176
MCCORMICK*	86 51	108	93	79	31	21	4	6	16	0	0		40	3	64	43	43
MARION 1	85 19	266	227	204	120	94	26	0	21 7	0	0	15	52	20	181	87	87
MARION 2	91 17	170	155	140	98	70	26	2	27 1	2	104		35	13	118	50	152
MARION 7	96 63	75	72	68	47	44	2	1	4 3	18	50		16	6	66	40	72
MARLBORO	90 12	399	360	325	159	84	17	58	16 8	0	0	1	109	12	206	122	122
ORANGEBURG 3	92 16	299	276	244	176	150	26	0	14 8	0	180		45	12	207	57	237
ORANGEBURG 4	79 69	378	301	264	177	116	61	0	34 5	136	180	3	49	13	181	201	245
ORANGEBURG 5	88 55	635	562	518	312	271	40	1	12 9	0	320	18	92	25	406	135	455
SALUDA	73 04	241	176	146	44	25	19	0	43.2	0	0	10	75	10	120	95	95
WILLIAMSBURG	94 7	505	478	454	205	171	33	1	16 2	183	260	78	103	18	370	382	459
UNKNOWN												49			49	49	49
TOTAL		11642	9116	7926	5107	3437	1402	268	29	1370	3292	280	1920	555	6192	4125	6047

Plaintiff district NOT participating in Child Development Education Pilot Program (CDEPP)

* Children in Poverty includes children eligible for the Federal free- or reduced price lunch program and/or Medicaid services these students meet the eligibility requirements for the CDEPP program

BOLD type face indicates plaintiff district ***Italicized*** type face indicates trial district

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APPENDIX E, TABLE 3 Numbers of Four-Year-Old Students Served in State-Funded Preschool Programs 2006-2007 School Year, 29 Plaintiff Districts Participating in Child Development Education Pilot Program (CDEPP)

DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children in Poverty	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006-07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
ABBEVILLE	72 48	313	227	196	121	78	43	0	35 5	0	120	2	70	6	156	78	198
ALLENDALE	94 19	175	165	153	77	69	8	0	10 4	76	128		42	18	129	136	188
BAMBERG 2	95 72	91	87	84	39	36	3	0	7 7	39	40		30	10	76	79	80
BARNWELL 19	89 57	65	58	55	20	19	1	0	5	20	20		22	3	44	45	45
BERKELEY	65 34	2163	1413	1117	711	366	345	0	48 5	218	220	15	268	76	725	577	579
CLARENDON 1	96 8	85	82	77	1	0	0	1	0	0	60	1	24	5	30	30	90
CLARENDON 2	85 53	259	222	192	114	86	28	0	24 6	80	120	9	65	14	174	168	208
CLARENDON 3	67 83	101	69	56	62	43	19	0	30 6	62	60		20	4	67	86	84
DILLON 1	81 66	76	62	58	40	40	0	0	0	0	40		13	5	58	18	58
DILLON 2	89 87	323	290	267	147	143	4	0	2 7	136	140	14	62	23	242	235	239
DILLON 3	76 96	138	106	92	84	56	28	0	33 3	82	55		23	8	87	113	86
FLORENCE 1	66 48	1247	829	694	415	255	148	12	36 7	0	120	8	102	72	437	182	302
FLORENCE 2	75 64	99	75	65	40	1	0	39	0	0	80		9	6	16	15	95
FLORENCE 3	89 72	316	284	266	138	115	22	1	16 1	0	60		35	25	175	60	120
FLORENCE 4	89 95	84	76	67	59	57	1	1	1 7	13	55	8	9	7	81	37	79
FLORENCE 5	65 34	121	79	66	86	52	0	34	0	0	60		10	7	69	17	77
HAMPTON 1	74 71	200	149	122	180	104	75	1	41 9	90	100	1	27	8	140	126	136
HAMPTON 2	93 48	97	91	83	40	12	0	28	0	0	40		16	5	33	21	61
JASPER	91 7	310	284	257	144	74	10	60	11 9	60	160	2	41	16	133	119	219
LAURENS 55	72 11	516	372	306	347	177	162	8	47 8	0	220		47	17	241	64	284
LAURENS 56	76 68	293	225	194	125	103	18	4	14 9	0	60		28	11	142	39	99
LEE	96 83	270	261	249	99	99	0	0	0	98	100	30	71	23	223	222	224
LEXINGTON 4	78 12	211	165	142	185	141	44	0	23 8	57	140		15	21	177	93	176

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Document Analysis Protocol

DISTRICT	2006 Poverty Index	Census Population Estimate	Estimated Children In Poverty	Estimated Eligible for Free or Reduced Lunch Program	Public School Total 4K Served 2006 07	Public School Total 4K Free or Reduced Served	Public School Total 4K Pay Lunch Served	Public School Total 4K Lunch Data Missing	Percent Public School 4K Served Pay Lunch	Total Public School CDEPP Served (Student Data File)	Total Public School CDEPP Served (Finance Data File)	Total First Steps CDEPP Students Served	Total Estimated Head Start Served	Total Estimated ABC Voucher Served	Total Served (ABC Voucher First Steps Head Start Free or Reduced)	Total Served (ABC Voucher First Steps Head Start Public School Student Data File)	Total Served (ABC Voucher First Steps Head Start Public School Finance Data File)
MARION 2	91 17	170	155	140	98	70	26	2	27 1	2	104		35	13	118	50	152
MARION 7	96 63	75	72	68	47	44	2	1	4 3	18	50		16	6	66	40	72
ORANGEBURG 3	92 16	299	276	244	176	150	26	0	14 8	0	180		45	12	207	57	237
ORANGEBURG 4	79 69	378	301	264	177	116	61	0	34 5	136	180	3	49	13	181	201	245
ORANGEBURG 5	88 55	635	562	518	312	271	40	1	12 9	0	320	18	92	25	406	135	455
WILLIAMSBURG	94 7	505	478	454	205	171	33	1	16 2	183	260	78	103	18	370	382	459
UNKNOWN												49			49	49	49
TOTAL		9615	7515	6546	4289	2948	1147	194	28	1370	3292	238	1389	477	5052	3474	5396

* Children in Poverty includes children eligible for the Federal free- or reduced price lunch program and/or Medicaid services these students meet the eligibility requirements for participation in the CDEPP program

BOLD type face indicates plaintiff district ***Italicized*** type face indicates trial district

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Section	Information	Public	Private
Intro	(SDE Child Development Education Pilot Program) There is created the South Carolina Child Development Education Pilot Program This program shall be available for the 2006-2007 and 2007-2008 school year on a voluntary basis and shall focus on the developmental and learning support that children must have in order to be ready for school and must incorporate parenting education	*Parent Handbook* p 4 ¶ 2&3 *Application for Supplies and Material* p 1 Section A ¶ 1	*4K Expansion Guidelines* p 4, ¶ 1&2
A	Beginning with the 2006-07 school year and continuing through the 2007-2008 school year with funds appropriated by the General Assembly the South Carolina Child Development Education Pilot Program shall first be made available to eligible children from the following eight trial districts in Abbeville County School District et al vs South Carolina Allendale Dillon 2 Florence 4 Hampton 2 Jasper Lee Marion 7 and Orangeburg 3	*Provider Operating Guidelines*, pp 66-67 *Application For Supplies And Materials* p 1 Section A ¶ 2 & p 2 Section C ¶ 5	Expansion Guidelines p 6-7 ¶ 2 3 Webpage Questions & Answers p 4
	With any remaining funds available the pilot shall be expanded to the remaining plaintiff school districts in Abbeville County School District et al vs South Carolina	*Provider Operating Guidelines* pp 68 73 *Application For Supplies And Materials* p 1 Section A ¶ 3 & p 2 Section C ¶ 6	Expansion Guidelines p 7 ¶ 2 3
	Priority shall be given to implementing the program in the plaintiff districts having proportionally the largest population of underserved at-risk four-year-old children	*Application For Supplies And Materials* p 1 Section A ¶ 3 & p 2 Section C ¶ 7	Expansion Guidelines Appendix A pg 20 (proviso)
	While participating in the pilot program Education Improvement Act funding from the four-year-old early childhood program as authorized pursuant to Section 59-139-70 of the 1976 Code may only be used to fund teacher salary supplements and fringe benefits as required by Section 59-20-50	*Application For Supplies And Materials* p 1, Section A ¶ 7	Expansion Guidelines, p 7 ¶ 2 3 Webpage Questions & Answers p 4
	During the implementation of the pilot program no funds appropriated by the General Assembly for this purpose shall be used to fund services to at-risk four-year-old children residing outside of the trial or plaintiff districts	*Application For Supplies And Materials* p 1 Section A ¶ 7	Expansion Guidelines Appendix A pg 20 (proviso)
	The Education Oversight Committee shall conduct an evaluation of the pilot program and shall issue a report to the General Assembly by January 1 2008 The report shall include a comparative evaluation of children served in the pilot	*Application For Supplies And Materials* p 1 & 2,	Expansion Guidelines Appendix A pg 20 (proviso)

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	program and children not served in the pilot program Additionally based on the evaluation of the pilot program the Education Oversight Committee shall include recommendations for the creation of and an implementation plan for phasing in the delivery of services to all four year-old at-risk children in the state	Section A ¶ 8	
	Unexpended funds from the prior fiscal year for this program shall be carried forward and used by the First Steps to Readiness Board of Trustees to provide services to children zero to three years of age in the districts outlined in section (A)	Provider Operating Guidelines Appendix 1 75 pg 3 (proviso)	Expansion Guidelines Appendix A pg 20 (proviso)

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Section	Information	Public	Private
B	Each child residing in the pilot districts who will have attained the age of four years on or before September 1 of the school year and meets the at risk criteria is eligible for enrollment in the South Carolina Child Development Education Pilot Program for one year	*Provider Operating Guidelines* p 8 Section A #1	Expansion Guidelines p 6 ¶ 2 1
	The parent of each eligible child may enroll the child in one of the following programs (1) a school-year four-year old kindergarten program delivered by an approved public provider, or (2) a school-year four-year-old kindergarten program delivered by an approved private provider	Provider Operating Guidelines Appendix 1 75 pg 3 (proviso)	Expansion Guidelines p 4 Introduction paragraph
	The parent enrolling a child must complete and submit an application to the approved provider of choice	*Provider Operating Guidelines* p 8 Section A #3	Application included in materials provided
	The application must be submitted on forms and must be accompanied by	*Provider Operating Guidelines* p 8 Section A #1	Expansion Guidelines pages 7-9
	a copy of the child s birth certificate	*Provider Operating Guidelines* p 8 Section A #1	Student application cover letter dated 7/27/06) to providers (and expands it to include passport or official documents from another country)
	immunization documentation	*Provider Operating Guidelines* p 8 Section A #1 & p 9 Section B #3	Expansion Guidelines p 8 ¶ 3 3
	an appropriate free and reduced lunch application form or statement of Medicaid eligibility	*Provider Operating Guidelines* p 8 Section A #1	Expansion Guidelines p 6 ¶ 2 2
	In submitting an application for enrollment the parent agrees to comply with provider attendance policies during the school year	*Provider Operating Guidelines* p 8 Section A, #3	Expansion Guidelines p 8 ¶ 3 4
	This shall consist of 6 5 hours of instructional time daily and 180 days per year	*Provider Operating*	Expansion Guidelines

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		Guidelines p 17 Section J	p 8 ¶ 3 4
	Pursuant to program guidelines noncompliance with attendance policies may result in removal from the program	*Provider Operating Guidelines* p 8 Section A, #3	Expansion Guidelines p 9 ¶ 3 5
	No parent is required to pay tuition or fees solely for the purpose of enrolling in or attending the program established under this provision	*Parent Handbook* p 8 ¶ 1	Expansion Guidelines p 5 ¶ 1 3
	Nothing in this provision prohibits charging fees for childcare that may be provided outside the times of the instructional day provided in these programs	*Provider Operating Guidelines* p 19 Section J #6 *Parent Handbook* p 8 ¶ 2	Expansion Guidelines p 5 ¶ 1 3

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Section	Information	Public	Private
C	Public school providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Department of Education	*Provider Operating Guidelines* p 7 bullet #7	
	Private providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Office of First Steps		Expansion Guidelines p 18 ¶ 9 1
	The application must be submitted on the forms prescribed	Provider Application	Provider application
	contain assurances that the provider meets all program criteria set forth in this provision	Provider Application 2006-2007 CDEPP assurances	Expansion Guidelines p 18 ¶ 9 1 Expansion Guidelines p 12 ¶ 6 1 6 2
	will comply with all reporting and assessment requirements	Provider Application 2006 2007 CDEPP assurances	Provider application
	Providers shall		
	(1) comply with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability race creed color gender national origin religion ancestry or need for special education services	Provider Application 2006-2007 CDEPP assurances	Expansion Guidelines p 10 ¶ 4 2
	(2) comply with all state and local health and safety laws and codes	*Provider Operating Guidelines* p 18 Section J #2	Expansion Guidelines p 10 ¶ 4 1
	(3) comply with all state laws that apply regarding criminal background checks for employees and exclude from employment any individual not permitted by state law to work with children	Provider Application 2006-2007 CDEPP assurances	Expansion Guidelines p 10 ¶ 4 3
	(4) be accountable for meeting the education needs of the child and report regularly to the parent on his progress	Provider Operating Guidelines p 14 #2 Provider Application 2006-2007 CDEPP assurances	Entire plan included here Expansion Guidelines p 14 ¶ 6 7 Grant Agreement p 3 #10
	(5) comply with all program reporting and assessment criteria required of providers	Provider Application 2006-2007 CDEPP assurances	Grant agreement Section E & Section F pgs 3 4
	(6) maintain individual student records for each child enrolled in the program to	Provider Operating	Grant Agreement p 3

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	include but not be limited to	Guidelines p 16 Section G record keeping	#12 Expansion Guidelines p 11 ¶ 4 4
	assessment data	Provider Operating Guidelines pg 13 #5	Expansion Guidelines p 11 ¶ 4 4
	health data	Provider Operating Guidelines pg 9 #3 (only immunizations required)	Expansion Guidelines p 11 ¶ 4 4
	records of teacher observations	Provider Operating Guidelines pg 13 #5	Expansion Guidelines p 11 ¶ 4 4
	records of parent and teacher conferences	Provider Operating Guidelines pg 14 #2 (parent teacher conferences are required but does not mention that they must be recorded) (home visit form provided its not clear whether providers must use the form)	Expansion Guidelines p 11 ¶ 4 4
	(7) designate whether extended day services will be offered to the parents of children participating in the program and	Provider Application 2006-2007 CDEPP assurances	Expansion Guidelines p 11 ¶ 4 4
	(8) be approved registered or licensed by the Department of Social Services	*Provider Operating Guidelines* p 18 Section J #2	Expansion Guidelines p 10 ¶ 4 1
	Providers may limit student enrollment based upon space available	Provider Operating Guidelines Appendix 1 75 pg 3 (proviso)	Expansion Guidelines p 7-8 ¶ 3 1
	However if enrollment exceeds available space providers shall enroll children with first priority given to children with the lowest scores on an approved pre-kindergarten readiness assessment	Provider Operating Guidelines Appendix 1 75 pg 3 (proviso)	Expansion Guidelines p 17 ¶ 8 2
	Private providers shall not be required to expand their programs to accommodate all children desiring enrollment	[redacted]	Expansion Guidelines p 7-8, ¶ 3 1

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Section	Information	Public	Private
D	The Department of Education and the Office of First Steps to School Readiness in consultation with the Education Oversight Committee shall		
	(1) develop the provider application form	Application provided	Applications provided
	(2) develop the child enrollment application form	*SC CDEPP Registration Form*	Applications provided
	(3) develop a list of approved curricula for use in the program based upon the South Carolina Content Standards	*Provider Operating Guidelines* p 10 Section C #1	Expansion Guidelines p 30-45 Appendix F
	(4) develop a list of approved pre-kindergarten readiness assessments to be used in conjunction with the program	*Provider Operating Guidelines* p 6 bullet #5 & p 13 Section C #5	Expansion Guidelines p 30-45 Appendix F
	(5) establish criteria for awarding new classroom equipping grants	*Application For Supplies And Materials* p 2-3, C-H	Expansion Guidelines p 28 Appendix E
	(6) establish criteria for the parenting education program providers must offer and	*Provider Operating Guidelines* p 15 Section D #3&4	***Clarification from The Office of First Steps(OFS)(Dan Wuori) Section6 7 Parent Education and Involvement p 14 Parents are a child's first and most important teachers Their involvement is critical to the success of their children In an effort to strengthen parental involvement in the learning process, each provider shall be required to submit to***

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			South Carolina First Steps a Parent Education and Involvement Plan This plan must include provisions for • *A family orientation at the beginning of the school year,* • *A home visit within the first 45 days of enrollment,* • *At least three parent/teacher conferences during which assessment data on the child s progress must be shared,* • *Documentation of the program's efforts to coordinate with and participate in the existing parenting efforts of the local First Steps County Partnership,* • *The provision of parent resources (a parent education resource library, regular*

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			newsletters, etc), and • *Opportunities and written operating policies for ongoing parent involvement (volunteerism, classroom visits, etc)* *In addition to parent/teacher conferences, the provider shall offer a minimum of three parent education workshops during the school year in collaboration with the local First Steps County Partnership The first of these workshops shall be an initial orientation/open house At least one of the two remaining workshops must focus upon interactive literacy Documentation of these parent workshops, to include agendas and attendance records shall be maintained*

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			on-site, as shall documentation of all parent-teacher conferences
	(7) establish a list of early childhood related fields that may be used in meeting the lead teacher qualifications	*Provider Operating Guidelines* p 20 Section K #3	Expansion Guidelines p 25 Appendix B

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Section	Information	Public	Private
E	Providers of the South Carolina Child Development Education Pilot Program shall offer a complete educational program in accordance with age-appropriate instructional practice and a research based preschool curriculum aligned with school success	*Provider Operating Guidelines* p 10 Section C, #1	Expansion Guidelines p 12 ¶ 6 1
	The program must focus on the developmental and learning support children must have in order to be ready for school	*Provider Operating Guidelines* p 10 Section C #1	Expansion Guidelines p 12 ¶ 6 1
	The provider must also incorporate parenting education	*Provider Operating Guidelines* p 14-15 Section D	Expansion Guidelines p 14 ¶ 6 7
	that promotes the school readiness of preschool children	*Provider Operating Guidelines* p 15 Section D #3	Expansion Guidelines p 14 ¶ 6 7
	by strengthening parent involvement in the learning process	*Provider Operating Guidelines* p 15 Section D #3	Expansion Guidelines p 14 ¶ 6 7
	with an emphasis on interactive literacy	*Provider Operating Guidelines* p 15 Section D #3	Expansion Guidelines p 14 section 6 7
	Providers shall offer high-quality center-based programs that must include but shall not be limited to, the following		
	(1) employ a lead teacher with a two-year degree in early childhood education or related field or be granted a waiver of this requirement from the Department of Education or the Office of First Steps to School Readiness	*Provider Operating Guidelines* p 16 Section H #1	Expansion Guidelines, p 15 ¶ 7 2
	(2) employ an education assistant with pre-service or in-service training in early childhood education	*Provider Operating Guidelines* p 20 Section K #4	Expansion Guidelines p 16 ¶ 7 3
	(3) maintain classrooms with at least 10 four-year-old children but no more than 20 four-year-old children with an adult to child ratio of 1 10 With classrooms having a minimum of 10 children the 1 10 ratio must be a lead teacher to child ratio	*Provider Operating Guidelines* p 6 Bullet #3	Expansion Guidelines p 11 ¶ 5 1 EXPANSION Guidelines p 15 ¶ 7 1
	(4) offer a full day center-based program with 6 5 hours of instruction daily for 180 school days	*Provider Operating Guidelines* p 17	Expansion Guidelines p 4 ¶ 1 1 1 2

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		Section J	
	(5) provide an approved research based preschool curriculum that focuses on critical child development skills especially early literacy numeracy and social/emotional development	*Provider Operating Guidelines* p 10 Section C	Expansion Guidelines p 12 ¶6 2
	(6) engage parents' participation in their child s educational experience that shall include a minimum of two documented conferences per year and	*Provider Operating Guidelines* p 14 Section D #2	Expansion Guidelines p 14 ¶6 7
	(7) adhere to professional development requirements outlined in this article	*Provider Operating Guidelines* p 21 Section L #1-5	Expansion Guidelines p 16 Section 7 6

REC042591

Section	Information	Public	Private
F	Every classroom providing services to four-year old children established pursuant to this provision must have a lead teacher with at least a two-year degree in early childhood education or related field and who is enrolled and is demonstrating progress toward the completion of a teacher education program within four years	*Provider Operating Guidelines* p 20 Section K #2-3	Expansion Guidelines p 15 ¶ 7 2 Expansion Guidelines p 25, Appendix B
	Every classroom must also have at least one education assistant per classroom who shall have the minimum of a high school diploma or the equivalent and at least two years of experience working with children under five years old	*Provider Operating Guidelines* p 6 bullet #4	Expansion Guidelines, p 16 ¶ 7 3
	The teaching assistant shall have completed the Early Childhood Development Credential (ECD) 101 or enroll and complete this course within twelve months of hire	*Provider Operating Guidelines* p 6 bullet #4	Expansion Guidelines p 16 ¶ 7 3

REC042592

Section	Information	Public	Private
G	The General Assembly recognizes there is a strong relationship between the skills and preparation of pre-kindergarten instructors and the educational outcomes of students To improve these education outcomes participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Development Education Pilot Program to participate annually in a minimum of 15 hours of professional development to include teaching children from poverty	*Provider Operating Guidelines* p 21 Section L #2 & *Webpage Questions & Answers July 25 2006* – CDEPP News and Notes	Expansion Guidelines p 16 ¶ 7 6
	Professional development should provide instruction in strategies and techniques to address the age-appropriate progress of pre kindergarten students in developing		
	emergent literacy skills including but not limited to	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 16 ¶ 7 6
	oral communication	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 17 ¶ 7 6
	knowledge of print and letters	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 17 ¶ 7 6
	Phonemic and phonological awareness	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 17 ¶ 7 6
	vocabulary	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 17 ¶ 7 6
	comprehension development	*Provider Operating Guidelines* p 7 bullet #1	Expansion Guidelines p 17 ¶ 7 6

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Section	Information	Public	Private
H	Both public and private providers shall be eligible for transportation funds for the transportation of children to and from school	*Provider Operating Guidelines* p 18 Section J #6	Expansion Guidelines p 19 ¶ 10 3
	Nothing within this provision prohibits providers from contracting with another entity to provide transportation services provided the entities adhere to the requirements of Section 56-5-195	***Clarification from the Office of Early Childhood (OEC)(Robin McCants) South Carolina Guidelines for the seating of preschool-aged children in school Buses transportation /SC guidelines TRNpreschool also in Transportation memo, 59 5 60, 59-67-10,et seg***	Expansion Guidelines p 45 Appendix H Expansion Guidelines p 5 ¶ 1 4
	Providers shall not be responsible for transporting students attending programs outside the district lines Parents choosing program providers located outside of their resident district shall be responsible for transportation	***Clarification from OEC (Robin McCants) Transportation memo that was sent to districts***	Expansion Guidelines p 5 ¶ 1 4
	When transporting four-year-old child development students providers shall make every effort to transport them with students of similar ages attending the same school	***Clarification from OEC (Robin McCants) South Carolina Guidelines for the seating of preschool-aged children in school Buses transportation /SC guidelines TRNpreschool www ed sc gov/agency/***	Expansion Guidelines p 5 ¶ 1 4

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		offices/trn/documents/SCGuidelinesTRNpreschool	

REC042595

Section	Information	Public	Private
I, J	For all private providers approved to offer services pursuant to this provision the Office of First Steps to School Readiness and shall For all public school providers approved to offer services pursuant to this provision the Department of Education shall		I struggled to locate this section of the Document Analysis The only information I found related to the responsibilities of First Steps was located in Grant Agreement pg 4 section G
	(1) serve as the fiscal agent	***Clarification from OEC (Robin McCants) Title 59 chapter 21 and in the assurances of the supply/material application* 59-20-10, 59-63 540****	Grant Agreement (stipulates that the local county First Steps board is the fiscal agent)
	(2) verify student enrollment eligibility in consultation with the Department of Social Services	Provider Application 2006-2007 CDEPP program assurances	Student application Expansion Guidelines p 18 9 1
	(3) review and approve eligible providers In considering approval of providers consideration must be given to the provider s availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children	Provider Application 2006 2007 CDEPP program assurances	Application Review and Validation Form
	(4) coordinate oversight monitoring technical assistance coordination and training for classroom providers	Provider Application 2006 2007 CDEPP program assurances Provider Operating Guidelines p 19 #8	Expansion Guidelines p 18 9 2
	(5) serve as a clearing house for information and best practices related to four-year old kindergarten programs	***Clarification from OEC (Robin McCants) No formal written***	***Clarification from OFS (Dan Wuori) This particular item is not incorporated***

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		policy, however we have stated at each meeting that our website has a research link	***into the written program guidelines as it refers to a responsibility assigned to the State Office of First Steps, which is serving as such a clearinghouse by providing on-site monitoring and technical assistance, access to training, legislative assistance, etc***
	(6) receive review and approve new classroom grant applications and make recommendations for approval based on approved criteria	*Provider Operating Guidelines* p 17, Section I #3	Materials and Supplies Inventory Checklist
	(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four year-old kindergarten programs	***Clarification from OEC (Robin McCants) See calendar of presentations***	***Clarification from OFS (Dan Wuori) This is happening in a number of ways, though not always uniformly Some barriers to programmatic collaboration continue to exist – whether school districts' hesitance to provide information about eligible private providers to families or individual (competing) private providers working to draw from the same***

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			pool of families within a community In some smaller communities, however, this collaboration has emerged as a strength, with school districts sharing information and providers referring to one another through the facilitation of the First Steps County Partnerships This remains a high priority for growth
	(8) maintain a database of the children enrolled in the program and	*Provider Operating Guidelines* p 7 bullet #5	Expansion Guidelines p 11 4 4
	(9) promulgate guidelines as necessary for the implementation of the pilot program	Provider Operating Guidelines	Expansion Guidelines

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Section	Information	Public	Private
K	The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program For the 2006-07 school year the funded cost per child shall be $3 077	*Provider Operating Guidelines* p 23 Section K	Expansion Guidelines p 18 ¶ 10 1
	Additionally a reimbursement rate of $185 per child will be appropriated to providers if the provider transports children to and from school	*Provider Operating Guidelines* p 18 Section J #6	Expansion Guidelines p 19 ¶ 10 1
	Providers who are reimbursed are required to retain records as required by their fiscal agent	***Clarification from OEC (Robin McCants) Supply/material application p 9 and 59-20-10 , 59 13-60, 59 17-100 R43-172, 59 5 60, 59-17-100***	Expansion Guidelines p 11 4 4 Expansion Guidelines p 19 10 4 Grant Agreement Section J p 6
	For the 2007-2008 school year the funded cost per child shall be the same but shall be increased by the same projected rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act		
	With funds appropriated by the General Assembly the Department of Education shall approve grants for public providers and the Office of First Steps to School Readiness shall approve grants for private providers of up to $10 000 per class for the equipping of new classrooms	*Application For Supplies And Materials* p 2 Section D *Provider Operating Guidelines* p 17 Section I #3 & p 23 Section K	Expansion Guidelines p 19 ¶ 10 2

REC042599

Section	Information	DSS
L	Pursuant to this provision the Department of Social Services shall	
	(1) aid the Department of Education and the Office of First Steps to School Readiness in the verification of student enrollment eligibility	*Clarification from DSS (Leigh Bolick)* *DSS has worked closely with SDE on all issues related to the 4K expansion DSS staff have reviewed policies related to program enrollment, but DSS data was not needed for eligibility determination* *DSS has offered to First Steps any data needed for verification of student enrollment eligibility DSS has also requested a list of enrolled 4K students to assure that no student enrolled in a private facility is being served by both agencies*
	(2) maintain a list of all approved public and private providers and	*Clarification from DSS (Leigh Bolick)* *DSS is maintaining a list of all approved public providers, information is updated periodically by SDE* *DSS is maintaining a list of all approved private providers, information is updated periodically by First Steps*
	(3) provide the Department of Education the Office of First Steps and the Education Oversight Committee information necessary to carry out the requirements of this provision	*Clarification from DSS (Leigh Bolick)* *DSS has reviewed all policies developed by SDE, and has worked very closely with with them to ensure that all public providers get through the approval/licensure process as quickly as possible DSS has also provided to the EOC data as requested for evaluation purposes* *DSS reviewed the initial policies developed by First Steps for private providers and provided comments on suggested changes DSS has worked very closely with First Steps staff to provide licensing compliance histories for all approved providers DSS*

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	has also provided to the EOC data as requested for evaluation purposes

REC042601

Section	Information	Public	Private
M	The Education Oversight Committee shall conduct a comparative evaluation of the South Carolina Child Development Education Pilot Program and issue their findings in a report to the General Assembly by January 1, 2008 Based on information data and evaluation results the Education Oversight Committee shall include as part of their report recommendations for the creation and implementation of a statewide four-year-old kindergarten program for at-risk children The report shall also include information and recommendations on lead teacher qualifications and options for creating comparable salary schedules for certified teachers employed by private providers	*Responsibility of the EOC*	Grant Agreement p 3 #5
	To aid in this evaluation the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program This data shall include developmentally appropriate measures of student progress	*Provider Operating Guidelines* p 24 Section M	Grant Agreement p 3 Section E #15
	Additionally the Department of Education shall issue a unique student identifier for each child receiving services from a private provider	***Clarification from OEC (Robin McCants) Office of Technology website dts/documents/53SASIDataGuidelines pdf***	***Clarification from OFS (Dan Wuori) First Steps has worked in partnership with the Department of Education's technology staff to explore the options in this area While initially there was discussion of creating user accounts and providing access to the SUNS system for several First Steps staffers, the Department now feels that this may be***

REC042602

			accomplished just as easily by their own staff Plans are in the works to provide student information for the assignment of these numbers in the coming weeks
	The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four year old kindergarten programs	*Provider Operating Guidelines* p 16 Section G	[redacted]
	The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers	[redacted]	Grant Agreement p 3 #16
	The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the program s implementation and assessment of student success in the early elementary grades	*Responsibility of the EOC*	*Responsibility of the EOC*

REC042603

Completed Document Analysis of CDEPP Implementation Materials
Appendix F

Document Analysis Review Process

1 Proviso 1 75 (SDE Child Development Education Pilot Program) was organized into small meaningful units for the purpose of matching the content of documents received by the EOC interdisciplinary evaluation team for CDEPP from the Office of First Steps and the State Department of Education to the directives as they are outlined in the Proviso The language of the Proviso was not altered to create the protocol

2 Reviewers conducted an initial review of the documentation with the Document Analysis Protocol template

3 A second review by independent reviewer

4 If discrepancies were found between reviewers the source documents were rechecked and consensus was reached

5 Interdisciplinary team reviewed document for missing information from the previous review

This Document Analysis was conducted by the EOC interdisciplinary evaluation team for CDEPP

South Carolina General Assembly
116th Session, 2005-2006

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Bill 4449

~~Indicates Matter Stricken~~
Indicates New Matter

(Text matches printed bills Document has been reformatted to meet World Wide Web specifications)

~~Indicates Matter Stricken~~

Indicates New Matter

FREE CONFERENCE COMMITTEE REPORT ADOPTED -- NOT PRINTED

May 31, 2006

H 4449

Introduced by Reps Cotty, Harrell, Merrill, Walker, Ballentine, Limehouse, E H Pitts, Haley, Clark, Townsend, Altman, Anthony, Bailey, Bingham, Bowers, Cato, Ceips, Chellis, Clyburn, Coleman, Cooper, Dantzler, Davenport, Delleney, Duncan, Edge, Frye, Hagood, Harrison, Haskins, Herbkersman, Hinson, Leach, Littlejohn, Loftis, Mahaffey, Martin, Phillips, Pinson, M A Pitts, Rhoad, Sandifer, Scarborough, F N Smith, G M Smith, J R Smith, Thompson, Toole, Tripp, Umphlett, Vaughn, White, Whitmire, Young, Bales, Lucas, Kirsh, Huggins, Brady, Hamilton, McGee and Stewart

S Printed 5/9/06--S [SEC 5/31/06 7 23 PM]

Read the first time February 14, 2006

A BILL

TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING ARTICLE 11 TO CHAPTER 36 OF TITLE 12, RELATING TO THE SALES TAX, SO AS TO IMPOSE AN ADDITIONAL ONE PERCENT SALES AND USE TAX, TO AMEND SECTION 12-36-910, AS AMENDED, RELATING TO SALES TAXES GENERALLY, SO AS TO PROVIDE THAT THE SALES TAX ON UNPREPARED FOOD IS THREE PERCENT AND TO PROVIDE FOR CERTAIN GENERAL FUND TRANSFERS TO THE EDUCATION IMPROVEMENT ACT FUND FOR EACH FISCAL YEAR TO OFFSET EIA REVENUES LOST AS A RESULT OF THE REDUCED SALES TAX ON THE SALE OF UNPREPARED FOOD, TO ADD SECTION 11-11-155 SO AS TO CREATE THE HOMESTEAD EXEMPTION FUND, TO PROVIDE FOR THE OPERATION OF THE FUND, AND PROVIDE FOR THE TRANSFER INTO THE FUND OF THE ADDITIONAL ONE PERCENT SALES TAX REVENUES PROVIDED FOR ABOVE AND CERTAIN OTHER FUNDS, TO AMEND SECTION 12-37-220, AS AMENDED, RELATING TO PROPERTY TAX EXEMPTIONS, SO AS TO PROVIDE AN ADDITIONAL EXEMPTION EQUAL TO ONE HUNDRED PERCENT OF THE FAIR MARKET VALUE OF OWNER-OCCUPIED RESIDENTIAL PROPERTY FROM THE PROPERTY TAX IMPOSED FOR SCHOOL OPERATING PURPOSES, TO PROVIDE THAT THIS EXEMPTION WITH CERTAIN EXCEPTIONS DOES NOT APPLY WITH RESPECT TO PROPERTY TAX IMPOSED FOR PAYMENT OF GENERAL OBLIGATION DEBT, AND TO REQUIRE A TWO-THIRDS VOTE OF THE MEMBERSHIP OF EACH HOUSE TO DELETE OR REDUCE THIS EXEMPTION TO AMEND SECTION 11-11-150, AS AMENDED, RELATING TO THE DISTRIBUTION OF CERTAIN STATE TAX REVENUES INCLUDING THOSE FOR THE TRUST FUND FOR TAX RELIEF, TO AMEND SECTION 12-

37-251, RELATING TO THE TRUST FUND FOR TAX RELIEF AND REIMBURSEMENTS TO SCHOOL DISTRICTS FROM THIS TRUST FUND, TO AMEND SECTION 12-37-270, RELATING TO REIMBURSEMENTS TO POLITICAL SUBDIVISIONS AS A RESULT OF THE HOMESTEAD PROPERTY TAX EXEMPTION FOR PERSONS SIXTY-FIVE AND OVER, SO AS TO MAKE CONFORMING CHANGES TO THESE SECTIONS TO REFLECT THE REDIRECTION OF CERTAIN STATE REVENUES AS A RESULT OF THE ESTABLISHMENT OF THE HOMESTEAD EXEMPTION FUND IN SECTION 11-11-155 ABOVE, TO REPEAL SECTION 12-37-223A ALLOWING COUNTIES TO LIMIT PROPERTY TAX VALUATION INCREASES, TO SUSPEND THE IMPOSITION OF SALES, USE, AND CASUAL EXCISE TAXES TO OTHERWISE TAXABLE EVENTS OCCURRING ON NOVEMBER 24 AND 25, 2006, AND TO PROVIDE EXCEPTIONS, TO ADD SECTION 11-11-156 SO AS TO PROVIDE FOR THE MANNER, AMOUNT, AND CONDITIONS UNDER WHICH REVENUES OF THE HOMESTEAD EXEMPTION FUND SHALL BE DISTRIBUTED TO SCHOOL DISTRICTS AND FOR CERTAIN OTHER PURPOSES, TO AMEND SECTION 6-1-320, AS AMENDED, RELATING TO THE LIMITATIONS ON MILLAGE INCREASES, SO AS TO REVISE THESE LIMITATIONS AND THE MANNER IN WHICH EXCEPTIONS MAY BE APPROVED, COMPUTED, AND IMPLEMENTED, TO PROVIDE FOR THE MANNER IN WHICH REFERENDUMS MAY BE HELD AT THE SAME TIME AS THE 2006 GENERAL ELECTION AS TO WHETHER OR NOT THE IMPOSITION OF A LOCAL OPTION SALES TAX IN A COUNTY SHOULD BE REPEALED, TO AMEND TITLE 12 CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING ARTICLE 25 IN CHAPTER 37, ENACTING THE "SOUTH CAROLINA PROPERTY TAX VALUATION REFORM ACT", SO AS TO PROVIDE FOR A VALUATION OF REAL PROPERTY FOR PURPOSES OF THE PROPERTY TAX THAT LIMITS THE INCREASE IN TAXABLE VALUE NOT TO EXCEED FIFTEEN PERCENT OVER A FIVE-YEAR PERIOD UNLESS AN ASSESSABLE TRANSFER OF INTEREST OCCURS, TO AMEND SECTION 12-43-220, RELATING TO CLASSIFICATIONS OF PROPERTY FOR THE PROPERTY TAX, SO AS TO FURTHER PROVIDE HOW FAIR MARKET VALUE OF REAL PROPERTY SHALL BE DETERMINED, TO AMEND SECTION 6-1-50, RELATING TO FINANCIAL REPORTS, SO AS TO REQUIRE SUBMISSION OF ANNUAL FINANCIAL REPORTS TO THE BUDGET AND CONTROL BOARD, OFFICE OF RESEARCH AND STATISTICS ECONOMIC RESEARCH SECTION, AND TO AMEND SECTION 12-60-2510, RELATING TO PROPERTY TAX NOTICES, SO AS TO ALLOW THAT IN YEARS IN WHICH THERE IS NO NOTICE OF A PROPERTY TAX ASSESSMENT, A TAXPAYER MAY PROTEST THE ASSESSMENT VALUE NINETY DAYS AFTER THE TAX NOTICE IS MAILED AND TO MAKE A CONFORMING AMENDMENT, TO AMEND CHAPTER 10, TITLE 4 BY ADDING ARTICLE 7 SO AS TO PROVIDE FOR THE MANNER IN WHICH LOCAL OPTION SALES AND USE TAXES MAY BE IMPOSED FOR LOCAL PROPERTY TAX CREDITS INCLUDING THE REQUIREMENT OF A REFERENDUM, TO PROVIDE THAT THE SALES TAX EXEMPTIONS IN SECTION 12-36-2120 SHALL BE REVIEWED BY THE GENERAL ASSEMBLY AT LEAST BY 2010 AND AT LEAST EVERY TEN YEARS THEREAFTER, TO AMEND SECTION 12-37-670, RELATING TO LISTING AND ASSESSMENT OF NEW STRUCTURES FOR PROPERTY TAX PURPOSES, SO AS TO AUTHORIZE A COUNTY GOVERNING BODY BY ORDINANCE TO REQUIRE THAT A NEW STRUCTURE BE LISTED BY THE FIRST DAY OF THE MONTH AFTER THE CERTIFICATE OF OCCUPANCY IS ISSUED FOR THE STRUCTURE AND TO PROVIDE FOR THE TIMING OF PAYMENT OF TAXES DUE, TO REPEAL SECTION 12-37-680 RELATING TO A LOCAL COUNTY ORDINANCE ADOPTING THE SAME RULE, TO AMEND SECTION 12-45-75, RELATING TO THE PAYMENT OF PROPERTY TAXES IN INSTALLMENTS, SO AS TO FURTHER PROVIDE FOR THE MANNER IN WHICH A COUNTY MAY PROVIDE FOR THE PAYMENT OF PROPERTY TAXES IN INSTALLMENTS, TO AMEND SECTION 11-27-110 RELATING TO LEASE PURCHASE OR FINANCING AGREEMENTS SUBJECT TO CONSTITUTIONAL DEBT LIMITATIONS, SO AS TO REVISE THE DEFINITION OF A "FINANCING AGREEMENT" TO INCLUDE CERTAIN SCHOOL DISTRICT OR POLITICAL SUBDIVISION CONTRACTS, AND TO PROVIDE FOR THE MANNER IN WHICH THE ABOVE PROVISIONS SHALL TAKE EFFECT

Be it enacted by the General Assembly of the State of South Carolina

Part I

Property Tax Exemption and Sales Tax Increases

SECTION 1 A Chapter 36, Title 12 of the 1976 Code is amended by adding

"Article 11

Additional Sales, Use, and Casual Excise Tax

Section 12-36-1110 Beginning June 1, 2007, an additional sales, use, and casual excise tax equal to one percent is imposed on amounts taxable pursuant to this chapter, except that this additional one percent tax does not apply to amounts taxed pursuant to Section 12-36-920(A), the tax on accommodations for transients, nor does this additional tax apply to items subject to a maximum sales and use tax pursuant to Section 12-36-2110 nor to the sale of unprepared food which may be lawfully purchased with United States Department of Agriculture food coupons

Section 12-36-1120 The revenue of the taxes imposed by this article must be credited to the Homestead Exemption Fund established pursuant to Section 11-11-155

Section 12-36-1130 The Department of Revenue may prescribe amounts that may be added to the sales price to reflect the additional taxes imposed pursuant to this article "

B 1 Section 12-36-910 of the 1976 Code, as last amended by Act 161 of 2005, is further amended by adding a new subsection at the end to read

"(D)(1) Notwithstanding the rate of the tax imposed pursuant to subsection (A) of this section or the rate of any other sales tax imposed pursuant to this chapter and the rate of any use tax imposed pursuant to this chapter, the sales and use tax on the gross proceeds of sales or sales price of unprepared food which lawfully may be purchased with United States Department of Agriculture food coupons is three percent

(2) There is transferred from the general fund of the State to the EIA Fund in fiscal year 2006-2007 the revenue estimated by the Board of Economic Advisors to equal EIA revenue not received as a result of the two percent sales tax differential provided pursuant to this subsection "

2 Notwithstanding the general effective date provided in this act, this subsection takes effect October 1, 2006

C The provisions of Section 4-10-350(F) and (G) of the 1976 Code apply mutatis mutandis with respect to the tax imposed pursuant to Article 11, Chapter 36, Title 12 of the 1976 Code as added by this section

SECTION 2 Chapter 11, Title 11 of the 1976 Code is amended by adding

"Section 11-11-155 (A) The revenue from the tax imposed pursuant to Article 11 Chapter 36 of Title 12 is automatically credited to a fund separate and distinct from the state general fund known as the 'Homestead Exemption Fund' The Board of Economic Advisors shall account for the Homestead Exemption Fund revenue separately from general fund revenues, and the board shall make an annual estimate of the receipts by the Homestead Exemption Fund by February fifteenth of each year This estimate shall be transmitted to the State Treasurer, Comptroller General, the Chairmen of the House Ways and Means Committee and the Senate Finance Committee and to each school district and county No portion of these revenues may be credited to the Education Improvement Act (EIA) Fund

(B) An amount equal to the total reimbursements paid pursuant to the provisions of Section 12-37-251 and the school operating millage portion of the reimbursements paid pursuant to Section 12-37-270 in fiscal year 2006-2007 also must be credited to the Homestead Exemption Fund Revenue deposited in the Homestead Exemption Fund each year in an amount equal to the total reimbursements paid pursuant to the provisions of Section 12-37-251, the school operating portion of the reimbursement paid pursuant to Section 12-37-270 in fiscal year 2006-2007 shall be used together with the revenues from the additional sales and use tax imposed pursuant to Section 12-36-1110 to provide reimbursements to school districts in the manner required by law

(C) An unexpended balance in the Homestead Exemption Fund at the end of a fiscal year must remain in the Homestead Exemption Fund

(D) Earnings on the Homestead Exemption Fund must be credited to the Homestead Exemption Fund

(E) Nothing in this section prohibits appropriations by the General Assembly of additional revenues to the Homestead Exemption Fund and nothing in this section prevents the General Assembly from directing the use of these additional

appropriations for specified purposes including a rollback of county operating millage on owner-occupied residential property

(F) Revenues credited to this fund must be used as provided pursuant to Section 11-11-156 "

SECTION 3 Section 12-37-220(B) of the 1976 Code is further amended by adding a new item at the end to read

"(47)(a) Effective for property tax years beginning after 2006 and to the extent not already exempt pursuant to Section 12-37-250, one hundred percent of the fair market value of owner-occupied residential property eligible for and receiving the special assessment ratio allowed owner-occupied residential property pursuant to Section 12-43-220(c) is exempt from all property taxes imposed for school operating purposes but not including millage imposed for the repayment of general obligation debt

(b) Notwithstanding any other provision of law, property exempted from property tax in the manner provided in this item is considered taxable property for purposes of bonded indebtedness pursuant to Section 15 of Article X of the Constitution of this State

(c) The exemptions allowed by this item may not be deleted or reduced except by a legislative enactment receiving a recorded rollcall vote of at least a two-thirds majority of the membership of each house of the General Assembly "

SECTION 4 A Items (1) and (2) of Section 11-11-150(A) of the 1976 Code, as added by Act 419 of 1998, are amended to read

"(1) ~~Section 12-37-251 for the residential property tax exemption~~ Reserved,

(2) Section 12-37-270 for the homestead exemption for persons over age sixty-five or disabled, but not including the portion attributable to school operating millage,"

B Section 12-37-223A of the 1976 Code is repealed

C Section 12-37-251 of the 1976 Code, as last amended by Act 226 of 2004, is further amended to read

"(A)~~(1) The Trust Fund for Tax Relief must contain an amount equal to the revenue necessary to fund a property tax exemption of one hundred thousand dollars based on the fair market value of property classified pursuant to Section 12-43-220(c) calculated on the school operating millage imposed for tax year 1995 or the current school operating millage, whichever is lower, excluding taxes levied for bonded indebtedness and payments pursuant to lease purchase agreements for capital construction. The 1995 tax year school operating millage or the current school operating millage, whichever is lower, is the base year millage for purposes of calculating the amount necessary to fund the Trust Fund for Tax Relief in accordance with this section. However, in years in which the values resulting from a countywide reassessment and equalization program are implemented, the base year millage must be adjusted to an equivalent millage rate in the manner that the Department of Revenue shall prescribe. Funds distributed to a taxing district as provided in subsection (B) of this section must be used to provide a uniform property tax exemption for all property in the taxing district which is classified pursuant to Section 12-43-220(c), excluding taxes levied for bonded indebtedness and payments pursuant to lease purchase agreements for capital construction.~~

~~(2) Notwithstanding the provisions of this subsection, a school district whose operating millage falls below the 1995 school year operating millage may request to receive tax relief based on the 1995 operating millage, or equivalent millage rate, if one of the following conditions are met:~~

~~(a) the current operating millage per pupil plus the current debt service millage is equal to or less than the total millage per pupil for 1995;~~

~~(b) the operating millage per pupil for the 1995 tax year reduced by the amount by which the total millage per pupil for all purposes in the current year exceeds the total millage per pupil for the 1995 tax year but not below the actual operating millage per pupil for the current year.~~

~~The Department of Revenue is responsible for certifying that the conditions are met based on the latest completed fiscal year data of the requesting district.~~

~~Any funds received by an eligible school district in excess of its current millage under this subsection may be used by the district to pay bonded indebtedness.~~ RESERVED

(B)~~(1) School districts must be reimbursed from revenues credited to the Trust Fund for Tax Relief for a fiscal year, in the manner provided in Section 12-37-270, for the revenue lost as a result of the homestead exemption provided in this section. Ninety percent of the reimbursement must be paid in the last quarter of the calendar year on December first. From funds appropriated to the Office of the Comptroller General in the annual general appropriations act, the Comptroller shall make the calculations and distributions required pursuant to this subsection. If amounts received by a school district pursuant to this subsection are insufficient to reimburse fully for the base year operating millage, the local school board, within its authority, shall decide how to make up the shortfall, if necessary. Amounts received by a district in excess of the amount necessary to reimburse the district for the base year operating millage must first be used to reduce any operating millage imposed since the 1995 base year, must next be used for school debt service purposes, and any funds remaining may then be retained by the district.~~

~~(2) School districts must be reimbursed on a per capita basis, but a district may not receive as a reimbursement for a fiscal year an amount less than the actual reimbursement amount it received in fiscal year 1998-99. If amounts credited to the Trust Fund for Tax Relief for a fiscal year pursuant to item (1) of this subsection are insufficient to pay the full amount of the reimbursements provided by this item, then all amounts credited to the trust fund for a fiscal year for this reimbursement in excess of the amount of the reimbursements paid pursuant to this section in fiscal year 1998-99 must be allocated only to those districts receiving less than the full per capita reimbursement, and this allocation must be on a per capita basis among only those counties receiving some part of this allocation.~~

~~(3) Operating millage levied in a county for alternative schools, career and technology centers, and county boards of education whether or not levied countywide or on a school district by school district basis in a county also is considered school operating millage to which the property tax exemption provided by this section applies. County treasurers shall consider these operating millages in determining revenue lost when making disbursements to school districts from trust funds for tax relief funds under this section.~~ RESERVED

(C) ~~Notwithstanding any other provision of law, property exempted from property taxation in the manner provided in this section is considered taxable property for purposes of bonded indebtedness pursuant to Sections 14 and 15 of Article X of the Constitution of this State, and for purposes of computing the "index of taxpaying ability" pursuant to Section 59-20-20(3).~~ RESERVED

(D) ~~[Blank]~~ RESERVED

(E) Rollback millage is calculated by dividing the prior year property tax revenues by the adjusted total assessed value applicable in the year the values derived from a countywide equalization and reassessment program are implemented. This amount of assessed value must be adjusted by deducting assessments added for property or improvements not previously taxed, for new construction, and for renovation of existing structures.

(F) ~~The exemption allowed by this section is conditional on full funding of the Education Finance Act and on an appropriation by the General Assembly each year reimbursing school districts an amount equal to the Economic Research Section of the Budget and Control Board estimate of total school tax revenue loss resulting from the exemption in the next fiscal year.~~ RESERVED"

D The first undesignated paragraph of Section 12-37-270 of the 1976 Code is amended to read

"As provided in Section 11-11-150, there must be credited to the Trust Fund for Tax Relief in a fiscal year an amount sufficient to pay the reimbursement provided by this section. The Comptroller General, from the Trust Fund, annually shall pay to the county treasurer of the county in which the dwelling is situate for the account of each county, school district, or special district therein a sum equal to the amount of taxes that was not collected for such county, school district, or special district by reason of the exemption provided for in Section 12-37-250 and also annually shall pay to the governing body of the municipality in which the dwelling is situate a sum equal to the amount of taxes that was not collected for such municipality by reason of the exemption provided for in Section 12-37-250. However, no

reimbursement must be paid pursuant to this section for revenue for school operations not collected because of the exemption allowed pursuant to Section 12-37-250 The county treasurer and municipal governing body shall furnish the Comptroller General on or before April first following the tax year, or during an extension authorized by the Comptroller General not to exceed sixty days an accounting or statement as prescribed by the Comptroller General that reflects the amount of county, municipal, school district, or special district taxes that was not collected because of the exemption Any funds paid by the Comptroller General as the result of an erroneous or improper application must be returned to the Comptroller General for deposit in the general fund of the State "

E The imposition of the sales, use, and casual excise taxes imposed pursuant to Chapter 36 of Title 12 of the 1976 Code, the South Carolina Sales and Use Tax Act, is suspended with respect to otherwise taxable events occurring on November 24 and 25, 2006 The suspension provided pursuant to this paragraph does not apply to the sales tax on accommodations and other charges imposed pursuant to Section 12-36-920 of the 1976 Code, nor does the suspension apply to any local sales or use tax administered by the South Carolina Department of Revenue

Part II

Distribution of Revenue and Millage Limitations

SECTION 1 A Chapter 11, Title 11 of the 1976 Code is amended by adding

"Section 11-11-156 (A)(1) Beginning with fiscal year 2007-2008, school districts of this State must be reimbursed from the Homestead Exemption Fund in the manner provided in this subsection The Comptroller General shall pay these reimbursements upon application of the school district and the reimbursements for fiscal year 2007-2008 shall be equal to the amount estimated to be collected or reimbursed in fiscal year 2007-2008 by the district from school operating millage imposed on owner-occupied residential property therein

(2) Beginning in fiscal year 2008-2009 a school district shall receive in reimbursements what it received in fiscal year 2007-2008 plus the reimbursement increases provided for in item (3) The reimbursement increases of the several school districts as provided in item (3) for any year shall be aggregated and the reimbursement increase a particular school district shall receive for that year shall be equal to an amount that is the school district's proportionate share of such funds based on the district's weighted pupil units as a percentage of statewide weighted pupil units as determined annually pursuant to the Education Finance Act For purposes of the reimbursement increases school districts receive under this subsection based on weighted pupil units determined pursuant to the Education Finance Act, an additional add-on weighting for students in poverty of 0 20 shall be included in the weightings provided in Section 59-20-40(1)(c) of the 1976 Code The weighting for poverty shall provide additional revenues for students in kindergarten through grade twelve who qualify for Medicaid or who qualify for reduced or free lunches, or both Revenues generated by this weighting must be used by districts and schools to provide services and research-based strategies for addressing academic or health needs of these students to ensure their future academic success, to provide summer school, reduced class size, after school programs, extended day, instructional materials, or any other research-based educational strategy to improve student academic performance

(3) Beginning with the fiscal year 2008-2009 reimbursements, these reimbursements must be increased on an annual basis by an inflation factor equal to the percentage increase in the previous year of the Consumer Price Index, Southeast Region, as published by the United States Department of Labor, Bureau of Labor Statistics plus the percentage increase in the previous year in the population of the State as determined by the Office of Research and Statistics of the State Budget and Control Board Distribution of these reimbursement increases shall be as provided in this subsection

(4) The percentage of population growth in any year for any school district entitled to reimbursements from the Homestead Exemption Fund shall be based on estimates for such growth in the county wherein the school district is located as determined by the Office of Research and Statistics of the State Budget and Control Board Where the school district encompasses areas in more than one county, the population growth in that entity shall be the average of the growth in each county weighted to reflect the existing population of the school district in that county as compared to the existing population of the school district as a whole

(5) Upon the beginning of reimbursements for a particular year, the reimbursements must be paid to a school district on or after January first of that year

(6) To the extent revenues in the Homestead Exemption Fund are insufficient to pay all reimbursements to a school district required by this subsection (A) and subsection (B), the difference must be paid from the state general fund

(7) Operating millage levied in a county for alternative schools, career and technology centers, and county boards of education whether or not levied countywide or on a school district by school district basis in a county also is considered school operating millage to which the reimbursements provided for in this section apply

(8) Reimbursements to a school district under this subsection shall be considered in the computation of the required Education Improvement Act maintenance of local effort

(B)(1) After the required reimbursements to school districts in a county have been made from the Homestead Exemption Fund for any year pursuant to subsection (A), a county, if the districts therein have not together received a total of at least two million five hundred thousand dollars in reimbursements, must receive an additional disbursement from the Homestead Exemption Fund to bring the total reimbursements to the districts in that county to at least two million five hundred thousand dollars This additional disbursement shall be paid to the county for disbursement to the school districts located within that county These distributions under this subsection to any district in the county shall be equal to the one hundred thirty-five day average daily membership of the district divided by the total average daily membership of all students in the districts in the county times the required amount of funds to bring the total reimbursements to the school districts in that county to at least two million five hundred thousand dollars

(2) If a school district encompasses more than one county, the one hundred thirty-five day average daily membership of the students from that county attending schools of the district shall be used to compute the distributions required by this subsection

(3) The distributions to a county and then to a school district under this subsection shall be considered to be outside of the Education Finance Act and shall not be considered when computing the maintenance of local effort required of that district under the Education Improvement Act

(C) The balance in the Homestead Exemption Fund remaining after the payments to school districts and counties pursuant to subsections (A) and (B) of this section must be remitted to counties in the proportion that the population of the county is to the total population of the State Population data must be as determined in the decennial United States Census and the most recent update to that data as determined by the Office of Research and Statistics of the State Budget and Control Board Revenues received by the county must be used to provide a property tax credit against the property tax liability for county operations on owner-occupied residential property classified for property tax purposes pursuant to Section 12-43-220(c) The credit is an amount determined by dividing the total estimated revenues credited to the county during the applicable fiscal year by the number of parcels in the county eligible for the credit Credit that exceeds the tax due on a parcel must be reallocated in a uniform amount to remaining parcels with a property tax liability for county operations The distributions under this subsection are not an obligation of the state general fund if sufficient funds are not available to make such distributions from the Homestead Exemption Fund

(D) Notwithstanding any other provision of this section, the reimbursements provided pursuant to this section for the property tax exemption allowed by Section 12-37-220(B)(47) must include full payment to each taxing entity for the incremental property tax that, in the absence of such exemption, would otherwise be payable to such taxing entity with respect to owner-occupied residential real property located in a redevelopment project area pursuant to the tax increment financing law for cities, counties, or redevelopment authorities Such payment for incremental property taxes shall be calculated in accordance with the applicable tax increment financing law and shall be based on the assessed value of, and the school operating millage rate otherwise applicable to, the owner-occupied residential property in question "

SECTION 2 A Section 6-1-320 of the 1976 Code as last amended by Act 145 of 2005 is further amended to read

"Section 6-1-320 (A) Notwithstanding Section 12-37-251(E), a local governing body may increase the millage rate imposed for general operating purposes above the rate imposed for such purposes for the preceding tax year only to the extent of the increase in the average of the twelve monthly consumer price indexes for the most recent twelve-month period consisting of January through December of the preceding calendar year, plus, beginning in 2007, the percentage increase in the previous year in the population of the entity as determined by the Office of Research and Statistics of

the State Budget and Control Board However, in the year in which a reassessment program is implemented, the rollback millage, as calculated pursuant to Section 12-37-251(E), must be used in lieu of the previous year's millage rate

(B) Notwithstanding the limitation upon millage rate increases contained in subsection (A), the millage rate limitation may be suspended and the millage rate may be increased upon a two-thirds vote of the membership of the local governing body for the following purposes

~~(1) in response to a natural, environmental, or other disaster as declared by the Governor;~~

~~(2) to offset a prior year's deficit, as required by Section 7, Article X of the South Carolina Constitution;~~

~~(3) to raise the revenue necessary to comply with judicial mandates requiring the use of county or municipal funds, personnel, facilities, or equipment;~~

~~(4) to meet the minimum required local Education Finance Act inflation factor as projected by the State Budget and Control Board, Division of Research and Statistics, and the per pupil maintenance of effort requirement of Section 59-21-1030, if applicable~~

(1) the deficiency of the preceding year,

(2) any catastrophic event outside the control of the governing body such as a natural disaster, severe weather event, act of God, or act of terrorism, fire, war, or riot,

(3) compliance with a court order or decree,

(4) taxpayer closure due to circumstances outside the control of the governing body that decreases by ten percent or more the amount of revenue payable to the taxing jurisdiction in the preceding year, or

(5) compliance with a regulation promulgated or statute enacted by the federal or state government after the ratification date of this section for which an appropriation or a method for obtaining an appropriation is not provided by the federal or state government

If a tax is levied to pay for items (1) through (5) above, then the amount of tax for each taxpayer must be listed on the tax statement as a separate surcharge, for each aforementioned applicable item, and not be included with a general millage increase Each separate surcharge must have an explanation of the reason for the surcharge The surcharge must be continued only for the years necessary to pay for the deficiency, for the catastrophic event, or for compliance with the court order or decree

(C) ~~The millage rate limitation provided for in subsection (A) of this section may be overridden and the millage rate may be further increased by a positive majority vote of the appropriate governing body The vote must be taken at a specially-called meeting held solely for the purpose of taking a vote to increase the millage rate The governing body must provide public notice of the meeting notifying the public that the governing body is meeting to vote to override the limitation and increase the millage rate Public comment must be received by the governing body prior to the override vote~~ The millage increase permitted by subsection (B) is in addition to the increases from the previous year permitted pursuant to subsection (A) and shall be an additional millage levy above that permitted by subsection (A) The millage limitation provisions of this section do not apply to revenues, fees, or grants not derived from ad valorem property tax millage or to the receipt or expenditures of state funds

(D) The restriction contained in this section does not affect millage that is levied to pay bonded indebtedness or payments for real property purchased using a lease-purchase agreement or used to maintain a reserve account Nothing in this section prohibits the use of energy-saving performance contracts as provided in Section 48-52-670

(E) Notwithstanding any provision contained herein, this article does not and may not be construed to amend or to repeal the rights of a legislative delegation to set or restrict school district millage, and this article does not and may not be construed to amend or to repeal any caps on school millage provided by current law or statute or limitation on the

fiscal autonomy of a school district as currently in existing law

~~(F) The positive majority vote of the governing body required by this section does not apply to school districts that have their budgets approved by qualified electors at a town meeting~~"

B The provisions of Section 6-1-320 of the 1976 Code as amended by this section apply beginning January 1, 2007

SECTION 3 (A) Notwithstanding any other provision of law, a county governing body by ordinance or upon petition signed by five percent of the qualified electors of the county submitted to the county governing body with all signatures verified at least sixty days before the 2006 general election shall conduct a referendum at the same time as the 2006 general election as to whether or not a local option sales tax presently imposed in that county should be repealed If the qualified electors of the county vote in favor of repealing the local option sales tax, the tax shall be repealed as of January 1, 2007

(B) Beginning June 1, 2007, funds derived from a one percent local option sales tax imposed in a county which are used to reduce ad valorem property taxes imposed on owner-occupied residential property for school operating purposes must be thereafter applied on a pro rata basis to reduce ad valorem property taxes levied for other purposes as the county governing body shall provide

Part III

Local Option Property Tax Credits

SECTION 1 Chapter 10, Title 4 of the 1976 Code is amended by adding

"Article 7

Local Option Sales and Use Tax

For Local Property Tax Credits

Section 4-10-720 As used in this article

(1) 'Class of property' means property classified for property tax purposes as provided pursuant to Section 1 Article X of the Constitution of this State and as further permitted in Section 12-43-220 Property subject to a fee in lieu of property taxes, as defined in Chapter 12, Title 4 is not included in this definition of a class of property All classes of property are provided a credit against property tax liability as provided in this article

(2) 'Political subdivision' means a county, or a school district located wholly or partly within a county area, or both the county and a school district so located

(3) 'Property tax' means all property tax millage imposed for operating purposes by a political subdivision

(4) 'Property tax liability' means the amount of tax due as a result of the imposition of property tax

(5) 'ORS' means the Office of Research and Statistics of the State Budget and Control Board

Section 4-10-730 (A)(1) Subject to the requirements of this article the governing body of the county by a county council ordinance or by an initiated ordinance submitted to the governing body of the county by a petition signed by qualified electors of the county, equal in number to at least seven percent of the qualified electors of the county, may impose a sales and use tax in increments of one-tenth of one percent, not to exceed one percent, subject to referendum approval in order to provide a credit against property tax imposed by a political subdivision for all classes of property subject to such tax The ordinance may provide for a credit against the property tax liability for the county or the school district(s) in the county, or the property tax liability for both the county and the school district(s) in the county An ordinance must be enacted or a petition initiating an ordinance must be presented to the county governing body at least one hundred twenty days before the Tuesday following the first Monday of November of that year

(2) The rate of the tax must be set at an amount expressed in tenths of one percent estimated to be sufficient to produce revenues that do not exceed those necessary to replace property tax revenue in the county for the affected political subdivisions in the most recently completed fiscal year, but not more than one percent and must take into account reimbursements received by political subdivisions for property tax exemptions

(3) If the county or municipality within the county has enacted a tax increment financing redevelopment plan, or other financing plan that relies upon property tax for its funding to retire indebtedness or pay for project costs, the rate of tax must be set in an amount that must consider full funding for the project or retirement of indebtedness, which must include compliance with any covenants in the governing documents authorizing this indebtedness or future indebtedness heretofore authorized by the tax increment financing redevelopment plan that relies upon property tax for its funding for the amount that the sales tax would substitute for the property tax payments The revenues of such tax attributable to the funding replacement for a tax increment redevelopment financing plan that relies upon property tax for its funding must be distributed by the county treasurer pursuant to Section 4-10-780

(4) The governing body of the county shall obtain from ORS after ORS has obtained all information necessary to provide such estimate, a certified estimate of the rate of sales and use tax necessary in the county to equal the property tax not collected and for the amount, if applicable, for the funding replacement for the tax increment financing redevelopment plan or other financing plan that relies upon property tax for its funding This certified rate, not to exceed one percent, is the rate of tax that must appear in the referendum question

(5) A qualified elector of the county desiring to circulate a petition shall file a written request with the governing body of the county detailing the property tax liability or liabilities to which the credit will apply and the governing body shall forward the request to ORS, which shall design the petition form in consultation with the State Election Commission and calculate and certify the tax rate necessary to provide the credits proposed in the petition The petition form and a copy of the certification must be forwarded to the governing body of the county and the governing body shall provide the petition form to the qualified elector requesting the petition form

(6) If competing petitions are timely filed with the governing body of the county and the signatures verified, the governing body may determine which petition initiated ordinance shall go on the ballot or it may substitute its own ordinance in lieu of any petition initiated ordinance

(B) If the sales and use tax authorized pursuant to this article is imposed in a county, then the sales and use tax revenue must be used to provide a credit against the property tax liability on all classes of property by the affected political subdivision

Section 4-10-740 (A) Upon receipt of the ordinance, the county election commission shall conduct a referendum on the question of imposing the sales and use tax A referendum for this purpose must be held on the first Tuesday after the first Monday in November in any year Two weeks before the referendum, the election commission shall publish in a newspaper of general circulation the question that is to appear on the ballot This notice is in lieu of any other notice otherwise required by law

(B) The referendum question to be on the ballot must read substantially as follows

'Must a (rate) sales and use tax be levied in _____County for the purpose of allowing a credit for all classes of property against the property tax liability for [affected political subdivision(s)] operations?

Yes []

No []'

(C) All qualified electors desiring to vote in favor of imposing the tax shall vote Yes' and all qualified electors opposed to imposing the tax shall vote 'No' If a majority of the votes cast are in favor of imposing the tax, the tax is imposed as provided in this article, and beginning after the fiscal year in which the referendum is held, all classes of property in the county shall receive a credit against the property tax liability of the political subdivision The election commission shall conduct the referendum under the election laws of this State, mutatis mutandis and shall certify the results no later than December thirty-first to the county governing body and to the Department of Revenue The credit must be calculated in the manner provided pursuant to Section 4-10-40(B), mutatis mutandis